

WCGE



Woodson Center for Excellence

BRIDGES

Abilene Independent School District

Student Handbook

2011-2012

(325) 671-4736

342 Cockerell

ABILENE, TEXAS 79601

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WOODSON CENTER FOR EXCELLENCE

Parent Acknowledgement

I understand that this handbook contains information about the Woodson Center for Excellence. It also lists rules and gives instructions on expectations for student behavior and attendance. This booklet is not a substitute for AISD's Student Code of Conduct, but rather it is designed to give more specific information pertaining to this campus. All students are expected to follow the rules set forth by this handbook, as well as the AISD Student Code of Conduct. Your signature is required on this page to indicate that you have been given this handbook as well as the AISD's Student Code of Conduct. Your signature does not indicate that you necessarily agree with all of the rules and guidelines set forth by the district, but that you understand what the district and this school's expectations are for all of the students that attend here.

_____	_____
Student Name	Date
_____	_____
Student Signature	Date
_____	_____
Parent or Guardian Signature	Date

← *Cut Here*

PROGRAM PERMISSION FORM

During the school year at *Woodson Center for Excellence*, programs may be presented for the students. These programs will be chosen from a survey completed by the students. Most programs do not require parental consent. We do, however, require parental consent on a few subjects (for those students under 18 years old and unmarried).

Our program speakers will be the school nurses or representatives from the appropriate community agencies.

Programs may include subjects such as: pregnancy, family planning, depression, nutrition {including anorexia and bulimia}, sexually transmitted diseases, child abuse, dental health, drugs, alcohol and tobacco.

Parents are welcome at any program.

My son/daughter will be 18 years old on: _____
Month day year

I, _____, give my permission for
(Parent)

_____ to attend programs at the *Woodson Center for Excellence*.
(Student)

I understand that *Woodson Center for Excellence* personnel may plan field trips for the school year, which would entail my son/daughter being transported on a school bus from the *Woodson Center for Excellence* to field trip sites. I hereby give my permission for my student to participate in such field trips.

Parent signature _____

Student signature _____

Date: _____

← *Cut here*

LETTER FROM THE PRINCIPAL

Dear Students,

Welcome to Woodson Center for Excellence! You will be involved in a program that has a great faculty and staff, who will help you, reach your goal of graduating from high school. You will be given the opportunity to learn, achieve, and excel during this year. To be successful, you must attend school every day and work diligently in every class. I hope that you plan to take advantage of all of the resources available to assist you in personal growth and academic achievement.

This handbook should answer many of the questions you will have about our policies and procedures. Please read it carefully and save it for future reference. If I can be of any assistance, please let me know. Our faculty and staff are looking forward to helping you achieve your goals.

Together we can make 2011-2012 a great year. Best wishes for a memorable and productive school year!

Sincerely,

A handwritten signature in cursive script that reads "Diana Malek".

Diana Malek
WCE Principal

HISTORY OF WOODSON

The building and campus (at 342 Cockerell St.) housing Woodson Center for Excellence stands today as a memorial to Dr. Carter G. Woodson, an African American scholar and historian who devoted his life to education. In 1952, AISD established Woodson High School in honor of Dr. Woodson. Woodson High School was an African American High School until school desegregation in the early 1960's. AISD is proud of this historical campus with its rich heritage of educational excellence. Continuing the Woodson High School tradition, the *ram mascot* and the *green and white school colors* will proudly represent *Woodson Center for Excellence*.

PURPOSE

Woodson Center for Excellence came into existence in the school year of 2005-2006. There are two programs under the WCE. EXCEL is for the eleventh and twelfth grade students and BRIDGES is for the ninth and tenth graders. Bridges is an accelerated eighth/ninth and tenth grade program for students who are at least fifteen years or older by December 31 of the current school year. Our goal is for students to complete the eighth and ninth grade in one year and their tenth grade the following year. We encourage students to stay in our program and complete their eleventh and twelve grade years at EXCEL as well, instead of returning to the traditional high school campus. WCE presents an excellent opportunity for students not only to catch up with their graduating class, but in some cases to graduate from school sooner than they would in the traditional school setting. Above all, our primary objective is for students to realize success in an accelerated educational environment.

CRITERIA AND REQUIREMENTS

Students entering the Bridges program at WCE are required to be 15 years old by December 31 of the current school year and to have attended a middle school the previous year. Students must start the school year at WCE. Students must complete their first year at Bridges successfully before enrolling the following year at either Abilene High School or Cooper High School. A successful year would include passing all subjects with a final grade of 80 or above, passing all parts of the TAKS test and be in compliance with all Texas State Compulsory Attendance Laws (no more than 9 unexcused absences per semester). If a student fails to complete his/her first year at Bridges successfully, he/she will be required to return to Bridges for a second year. If the student successfully completes the second year, he/she then have the option once again to enroll in AHS, CHS, or EXCEL.

WCE EMPLOYEES

OFFICE STAFF

PrincipalDiana Malek
Associate PrincipalDon Kuciemba
SecretaryDebra Stevens
Counselor Jan Comer
Attendance Officer.....David Aguirre
School NurseSylvia Martinez

BRIDGES TEACHERS

Geometry/Remedial Math EOC.....Booker Roy
Algebra/Remedial Math EOC.....Kelly Dixon
English.....Joel Jackson
English/Reading..... Marcia Pair
World Geography/History.....Lindsay Minter
Science.....Marta Hollowell
Art.....Jennifer Brown
Family & Consumer ScienceNancy Clemmer
Welding.....Steve Short
Health & P.E.David Moncibais

EXCEL TEACHERS

Family & Consumer Science.....Nancy Clemmer
Social Studies, Sociology, Psychology.....Kathy Ford
Business.....Laura Blong
Geometry/Algebra II..Becky Lambert
English I, II, III, Practical Writing.....Wes Odell
English IV, Health.....Nancy Haddox
Algebra I/Math Models.....Marvin Stringfellow
ScienceDanetta Shelburne

PARAPROFESSIONALS

LRC AideDiana Prock

WCE EMPLOYEES (Continued)

BRIDGES PARAPROFESSIONALS

Instructional AideAmanda Seymour
Instructional AideAllison Rodriguez
Instructional AideTerrye Johnson

EXCEL PARAPROFESSIONALS

Instructional AidePatsy Patty
Instructional AideDebra Moore
Instructional AideSherandee Robinzine
Instructional Aide.....Amanda Campos

CUSTODIANS

Custodial SupervisorJo Ann Olvera
Building Custodian

CAFETERIA PERSONEL

Campus Food SupervisorSandra Bayne
Food PreparationAmy Rodriguez
Food PreparationJohnny Richardson

MEDICAL RESOURCES

WCE has a medical clinic located behind the southwest corner of the gym. Our school nurse is Ms. Martinez. In the event that a student becomes ill, he/she will be sent to the clinic. If Ms. Martinez deems it necessary for the student to be sent home, she will call a parent to come get him/her. Any medications required to be taken by students must be taken to the nurse's office as soon as he/she arrives at school. The nurse is to administer all medications. Ms. Martinez has many responsibilities; therefore, students should limit their visits to the nurse's office.

SUPPLIES

Students attending Bridges are not required to bring paper, pens or pencils. These items will be furnished for them. In fact, students are not allowed to bring any writing utensils to school. Back packs are also prohibited on campus.

THE SCHOOL DAY

WCE offices are open from 7:30 A.M. – 4:00 P.M daily. The school day is from 8:35 A.M.-3:35 P.M. Students are allowed to enter the building at 7:30 A.M. and go directly to the cafeteria. The cafeteria begins serving breakfast at 8:10 A.M.

BELL SCHEDULE

8:35..... 1ST Period
9:30..... 2ND Period
10:25..... 3RD Period

11:20..... A Lunch
11:50..... 4 th Period

11:20..... 4 th Period
12:20..... B Lunch

12:50..... 5TH Period
1:45..... 6TH Period
2:40..... 7TH Period
3:35..... Dismissal

BREAKFAST AND LUNCH PRICES FOR 2011-2012

Regular Price Breakfast-----\$.85
Reduced Price Breakfast-----\$.30

Regular Price Lunch-----2.00
Reduced Price Lunch-----.40

TUTORIALS

Teachers will be available to assist students in the areas of math, English, science and social studies for help or enrichment opportunities. Tutorials will be offered from 8:00 A.M.-8:35 A.M. everyday. Students are encouraged to take advantage of these tutorials by making arrangements with their teachers to attend or to arrange for after school tutoring. Students desiring to go to tutorials in the morning must either have a pass from a teacher or have a teacher get them from the cafeteria. Students may not be in a teacher's class room without the teacher being present.

HOMEWORK POLICY

The majority of the work assigned at Bridges is done in the classroom where students receive "one-on-one" instruction. However, from time to time, teachers might assign homework, or students might request homework in order to make up poor grades or to get ahead because of extenuating circumstances. Homework is considered a privilege at Bridges, and students should be vigilant in all their efforts in completing and returning all their assignments.

GRADING POLICY

A grade of 70% is considered passing on all assignments. Academic grades are not determined by student behavior, but only by graded assignments. Grades may be affected by late assignments or other extenuating circumstances.

HIGH SCHOOL CREDITS

Students attending Bridges can receive a half credit for each course taken per semester. At the end of each semester, students can earn 3.5 credits, and by the end of each year they can accumulate 7 credits. It takes 26 credits to graduate from Abilene High or Cooper High School on the Recommended Plan. Students that graduate from WCE are required to have 22 credits on the Minimum Plan. The following is the number of credits needed for grades 9-12:

0-5 credits – 9th grade
6-11 credits – 10th grade
12-17 credits – 11th grade
18-22 credits – 12th grade

Side by Side Summary of 2011-2012 Graduation Requirements

Discipline	Minimum HSP	Recommended HSP
English ♦	<p>Four credits to include: English I, II, III The fourth credit may be selected from the following:</p> <ul style="list-style-type: none"> • English IV • Research/Technical Writing • Literary Genres • Creative/Imaginative Writing • Practical Writing Skills • Business English (CTE) • Journalism • Approved AP English courses 	<p>Four credits to include: English I, II, III and IV</p>
Mathematics ♦	<p>Three credits to include: •Algebra I •Geometry The third credit may be selected from the following:</p> <ul style="list-style-type: none"> • Algebra II • Pre-calculus • Mathematical Models with Applications • Independent Study in Mathematics • Approved AP Mathematics courses • Approved IB Mathematics courses • Mathematical Applications in Agriculture, Food, and Natural Resources (CTE) • Engineering Mathematics (CTE) • Statistics and Risk Management (CTE) 	<p>Four credits to include: •Algebra I •Geometry •Algebra II The additional credit may be selected from either of the following and must be completed <i>prior</i> to Algebra II.</p> <ul style="list-style-type: none"> • Mathematical Models with Applications • Mathematical Applications in Agriculture, Food, and Natural Resources (CTE) <p>The fourth credit may be selected from the following after completion of Algebra I, Geometry, and Algebra II:</p> <ul style="list-style-type: none"> • Pre-calculus • Independent Study in Mathematics • Approved AP Mathematics courses • Approved IB Mathematics courses • Engineering Mathematics (CTE) • Statistics and Risk Management (CTE)
Science ♦	<p>Two credits to include: •Biology •Integrated Physics & Chemistry May substitute Chemistry or Physics for IPC but must use the other as academic elective credit.</p>	<p>Four credits to include: •Biology •Chemistry •Physics The additional credit may be IPC but must be successfully completed <i>prior</i> to chemistry and physics. The fourth credit may be selected from the following:</p> <ul style="list-style-type: none"> • Aquatic Science • Astronomy • Earth and Space Science • Environmental Systems • Approved AP Science courses • Approved IB Science courses • Scientific Research and Design (CTE) • Anatomy and Physiology (CTE) • Engineering Design and Problem Solving (CTE) • Medical Microbiology (CTE) • Pathophysiology (CTE) • Advanced Animal Science (CTE) • Advanced Biotechnology (CTE) • Advanced Plant and Soil Science (CTE) • Food Science (CTE) • Forensic Science (CTE)
Social Studies ♦	<p>Two and one-half credits to include: •World History or World Geography •U.S. History •U.S. Government (one-half credit)</p>	<p>Three & one-half credits to include: •World History •World Geography •U.S. History •U.S. Government (one-half credit)</p>
Economics ♦ Academic Elective	<p>One-half credit One credit Must be selected from World History, World Geography or any SBOE approved science course. (If substituting Chemistry or Physics for IPC, must use the other as academic elective credit here.)</p>	<p>None</p>

Summary of 2011-2012 Graduation Requirements (cont'd)

Languages Other Than English ♦ Physical Education	<p>None</p> <p>One credit Credit may be earned from any combination of the following one-half to one credit courses:</p> <ul style="list-style-type: none"> • Foundations of Personal Fitness • Adventure/Outdoor Education • Aerobic Activities • Team or Individual Sports <p>In accordance with local district policy, credit for any of the courses listed above may be earned through participation in the following activities:</p> <ul style="list-style-type: none"> • Athletics (up to 4 credits) • JROTC (up to 4 credits) • Approved private/commercial programs (up to 4 credits) • Drill Team (up to 1 credit) • Marching Band (up to 1 credit) • Cheerleading (up to 1 credit) <p>Credit may not be earned for any TEKS-based course more than once. No more than four substitution credits may be earned.</p>	<p>Two credits Any two levels in the same language.</p> <p>One credit Credit may be earned from any combination of the following one-half to one credit courses:</p> <ul style="list-style-type: none"> • Foundations of Personal Fitness • Adventure/Outdoor Education • Aerobic Activities • Team or Individual Sports <p>In accordance with local district policy, credit for any of the courses listed above may be earned through participation in the following activities:</p> <ul style="list-style-type: none"> • Athletics (up to 4 credits) • JROTC (up to 4 credits) • Approved private/commercial programs (up to 4 credits) • Drill Team (up to 1 credit) • Marching Band (up to 1 credit) • Cheerleading (up to 1 credit) <p>Credit may not be earned for any TEKS-based course more than once. No more than four substitution credits may be earned.</p>
Health Speech	<p>None</p> <p>One-half credit:</p> <ul style="list-style-type: none"> • Communications Applications or • Professional Communications (CTE) 	<p>None</p> <p>One-half credit:</p> <ul style="list-style-type: none"> • Communications Applications or • Professional Communications (CTE)
Technology Applications FineArts ♦	<p>None</p> <p>One credit (for students entering Grade 9 in 2010): One credit from any of the following: Art, Dance, Music, Theatre, or Principles & Elements of Floral Design (CTE)</p>	<p>None</p> <p>One credit: One credit from any of the following: Art, Dance, Music, Theatre, or Principles & Elements of Floral Design (CTE)</p>
Elective Courses ♦ Total Credits	<p>Six and one-half credits 22</p>	<p>Five and one-half credits 26</p>

STUDENT CONDUCT

We are proud of the students attending Bridges at WCE, and we want our students to be proud of themselves as well. Students will be expected to behave in a mature manner that exemplifies responsible conduct. All students should respect the staff, other students, and anyone who might visit our campus. Our students should be ready to work hard and stay focused on the work that is assigned to them following instructions in a positive manner in accordance with the AISD's Student Code of Conduct. Students may be assigned lunch detention by teachers for minor offenses. An accumulation of lunch detentions will result in assignment to ISS.

DRESS CODE

At Bridges, we want all students to dress for success and be proud of themselves, as well as our school. Our guidelines come from the AISD Student Code of Conduct adopted by the Abilene School Board. There are five specific items that are enforced at our campus. 1) Shirts must not be longer than the finger tips. This includes, front, sides and back. 2) Shirts that are made to be buttoned must be buttoned even if another shirt is underneath. 3) Blouses or Knit tops should cover the midriff and not be low-cut. 4) Skirts and shorts should be at least finger tip length or longer when sitting or standing which ever is more modest. 5.) Pants must be worn at the natural waistline (no sagging).

ATTENDANCE, ABSENCES, TARDIES AND TRUANCY

According to the state compulsory attendance laws for all public schools in the state of Texas, students must attend 90% of the school days. There are 180 days in one school year. This means a student must not miss more than 9 days per semester without the possibility of credit being denied even though he/she completes the work and makes passing grades. Absences may be excused only by the building principal if the student is sick, has a death in the immediate family, or has a family emergency. A doctor's note will be required when a student has incurred excessive absences. Excessive absences constitute a violation of the Texas State Compulsory Attendance Law, and WCE's Attendance Officer will become involved. His responsibilities include making home visits, issuing warning letters and citations, with possible court appearances for students and/or parents. Tardiness also constitutes truancy and will not only be dealt with by the attendance officer, but by the assistant principal as well. Students who are habitually tardy face lunch detention, in school suspension and possibly Saturday School. Students who have excessive absences will also be denied VOE forms which verify that they are in compliance with the states compulsory attendance laws. Without these forms, students will not be allowed to apply for a driver's license.

CELL PHONES

The Abilene Independent School Districts' Student Code of Conduct handbook specifically states that: "Cell phone use is permissible in the cafeterias and immediate patio areas around the cafeterias only during the student's designated lunch time." (Refer to page 20 of the AISD Student Code of Conduct for details) Students violating this policy will be assessed the following consequences.

- 1. First Offense – Cell phone confiscated – Student and or Parent/Guardian may get the phone. \$15 fine to retrieve phone.**
- 2. Second Offense – Cell phone confiscated - Parent or Guardian must come to school and get phone. \$15 fine to retrieve phone.**
- 3. Third and Subsequent Offenses – Cell phone confiscated - Parent or guardian must come to school and get phone. \$15 fine to retrieve phone and Student will receive 3 days ISS.**
- 4. FAILURE TO FOLLOW INSTRUCTIONS OF GIVING A CELL PHONE TO THE PRINCIPAL OR DESIGNEE WILL RESULT IN IMMEDIATE SUSPENSION FROM SCHOOL FOR THE REMAINDER OF THE DAY AND 5 DAYS OF ISS BEGINNING THE FOLLOWING SCHOOL DAY.**

GUM and DRINKS

Students are not allowed to chew or possess gum in any class. Only drinks in unopened, sealed containers will be allowed on campus.

THINGS TO LEAVE AT HOME

We encourage students to come to school with only the amount of money that they need for the day to prevent loss or theft of their money. Also, toys of any kind, CD players, I-Pods, and/or electronic games, are not allowed at school without expressed permission from the Principal or Assistant Principal. Female students are encouraged not to bring purses to school. If purses are brought, they will have to be left in the secretary's office. All backpacks are to be left in the secretary's office. All headwear, including, but not limited to, caps, beanies, hats, and toboggans are to be left in the secretary's office. Bandanas are not permitted on campus. WCE or the staff is not responsible for purses or any other items stolen or lost.

SCHOOL BUSES

All students are provided free transportation to school by AISD school buses. Tardiness and absences will not be excused because students decline the opportunity to ride the bus to school. School buses are considered part of the AISD campus and all rules apply to bus riders.

SCHOOL BUS RULES

Students being transported by school-owned vehicles shall comply with the District's Student Code of Conduct.

Unacceptable behavior on the bus includes, but is not limited to the following:

- Being disobedient or disrespectful to the driver
- Moving around while the bus is in motion
- Defacing the bus in any manner
- Sticking the head or hands out of a window
- Throwing objects out of the window
- Talking or laughing loudly
- Using tobacco
- Scuffling or fighting
- Using obscene and or unacceptable language or gestures
- Littering the bus
- Disturbing others
- Eating or drinking on the bus
- Tampering with the bus or equipment
- Possessing or being under the influence of marijuana, alcohol, a controlled substance, a dangerous drug, or what appears to be a prohibited substance
- Possessing weapons or "look-alike-weapons"

Should the rules be broken, a referral will be given to the principal or assistant principal and appropriate disciplinary action will be administered.

Consequences:

First Referral: Bus removal warning letter to parents, lunch detention, ISS, or RAC, depending on the infraction.

Second Referral: Bus removal for 5 to 10 days, possible ISS or RAC, depending on the infraction.

Third Referral: Bus removal for 10 days, possible ISS or RAC, depending on the infraction.

Consequences: (Continued)

Fourth Referral: Bus removal for the remaining days left in the semester, possible ISS or RAC, depending on the infraction.

Any Further Referrals: Possible bus removal for the rest of the school year, possible ISS, or RAC, depending on the infraction.

The above consequences are general guidelines and can be modified in order to deal with the behavior appropriately. More serious infractions might require that a student be removed from the bus immediately. Decisions as to what constitutes appropriate consequences for infractions of the rules will be determined by the Principal or Assistant Principal. All decisions are final. Restitution for any damage caused by a student to the bus must be made before a student returns to the bus after being removed.

PERSONAL VEHICLES

If students have a driver's license, registration and insurance, they will be allowed to drive their car to school. In the event that a student abuses the privilege of driving to school by driving too fast, parking illegally, or causing an excessive noise (motor or music), this privilege may be revoked. Students bringing vehicles will be allowed to park around the campus against the outside curbs where parking is allowed. If a student parks illegally, they will be ticketed by the Abilene Police Department. Anyone parking around the school should be careful to make sure their doors are locked and valuables are not easily seen from the outside.

VENDING MACHINES

Students will be allowed to purchase items from the vending machines only with permission from their teacher. Students are not allowed to go to the vending machines while going from one class to another. Teachers will determine if students are allowed to drink beverages in their class or not and when students will be allowed to buy them.

STARBOOKS

There is a snack bar available in the LRC. Students may purchase drinks and/or snacks at the teacher's discretion.

SCHOOL TELEPHONE USE

Students will not be allowed to use the school's office telephone located in the secretary's office prior to 3:15pm unless it is an emergency. Students must receive permission from the principal or assistant principal to use the phone at any time earlier than 3:15pm. Students are not allowed to use the telephone in a teacher's room.

REWARDS

Tickets will be given to students every day by their teachers when they come on time. They will put their names on these tickets and place them in a container. At the end of each six weeks a drawing will take place, and cash money will be awarded for those names which are randomly selected.

Students who make a grade of 80% or above in all of their classes and have no N's (needs improvement) or U's (unsatisfactory) in citizenship on their report card each six weeks, will make the Winner's Circle. These students will receive passes and coupons to Prime Time Family Entertainment Center.

Students exhibiting perfect attendance for a six week grading period will receive a free movie pass.

WCE BRIDGES

Discipline Management Procedures for Office Referrals MISCHIEVOUS BEHAVIOR

<p>1st Referral Conference One Day ISS Immediate Work Packet Other Options</p>	<p>3rd Referral Conference Three Day ISS Immediate Parent Contact Counseling Work Packet Other Options</p>
<p>2nd Referral Conference Two Day ISS Immediate Work Packet Other Options</p>	<p>4th Referral Conference Three Days ISS Immediate Parent Contact Counseling Work Packet Other Options</p>

5TH Referral
Refer to Level 1 of Severe Category

SEVERE BEHAVIOR

<p>1st Referral Conference Three Day ISS Immediate Parent Conference Work Packet Counseling Other Options</p>	<p>2nd Referral Conference Home Suspension/RAC Parent Conference Counseling (During/After) Other Options</p>
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Abilene Independent School District Calendar 2011-2012

August 2011						
	1	2	3	4	5	6
7	8	9	10	11	12	13
				NT	NT	
14	15	16	17	18	19	20
	SD	SD	WD	WD	WD	
21	22	23	24	25	26	27
[
28	29	30	31			

September 2011						
				1	2	3
4	Labor Day H	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30]

October 2011						
						1
2	3	4	5	6	7	8
[
9	10	11	IER	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2011						
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
[
26	27	28	29	30		
		IER	ASD	H	H	

December 2011						
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
		ER]	H	H	
25	26	27	28	29	30	31
	H	H	H	H	H	

January 2012						
1	H	ASD	WD	[
2						
8	9	10	11	12	13	14
15	MLK H	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

First Day of Classes August 22, 2011
 Last Day of Classes May 24, 2012*

Registration
 Pre-K/EC 8:30 am-2:30 pm - Civic Center.....
 4-year-olds ONLY..... July 27, 2011
 3 & 4-year-olds..... July 28, 2011
 Elementary School 8 am-12 pm..... August 9, 2011
 Middle School 12-4 pm..... August 9, 2011
 High School 9 am-4 pm..... August 8 & 9, 2011
 Dyess Families 9 am-3 pm Dyess AFB..... August 8, 2011

New Teacher Orientation (NT) August 11 & 12, 2011

Teacher Workdays (WD) August 17-19, 2011
 January 4, 2012

Staff Development Days (SD)..... August 15 & 16, 2011

Alternative Staff Development Days (ASD)
 November 23, 2011
 January 3, 2012
 February 20, 2012

(SD, ASD & WD days are student holidays.)

Holidays (H)
 Labor Day September 5, 2011
 Thanksgiving November 24-25, 2011
 Christmas December 22, 2011-January 2, 2012
 Martin Luther King Day January 16, 2012
 Spring Break March 12-16, 2012

Inclement Weather Days (IW) April 6, 2012
 May 25, 2012

End-of-Semester Early Release Days (ER)
 December 21, 2011
 May 24, 2012 **

End-of-Semester Early Release Times (ER):
 Secondary - 11:20 am
 Elementary - 1:00 pm

In-service Early Release Days (IER)..... October 12, 2011
 November 22, 2011
 February 1, 2012
 March 9, 2012

Inservice Early Release Times (IER):
 Elementary - 1:00 pm
 Secondary - 1:30 pm

Graduation (G)..... May 26, 2012
 Cooper High School - 11:00 am
 Abilene High School - 3:00 pm

T - Testing Dates

*May 24 is considered the last day of instruction for all campuses.

*If May 25 is needed as an inclement weather day (IW), it will be the last day of instruction and an early release day (ER).

*If May 25 is not needed as an inclement weather day, it will be a teacher workday.

First Grading Period (29 days)
 August 22 - September 30

Second Grading Period (30 days)
 October 3 - November 11

Third Grading Period (25 days)
 November 14 - December 21

Fourth Grading Period (31 days)
 January 5 - February 17

Fifth Grading Period (33 days)
 February 21 - April 13

Sixth Grading Period (29 days)
 April 16 - May 24

First Semester - 84 days
 Second Semester - 93 days

February 2012						
			1	2	3	4
		IER				
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
ASD	[
26	27	28	29			

March 2012						
				1	2	3
4	5	6	7	8	9	10
		T		IER		
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Spring Break						
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April 2012						
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Easter]
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May 2012						
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Memorial Day						

June 2012						
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July 2012						
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