

School Name: **MADISON MIDDLE**

2010-11 School Report Card

School Enrollment: 925

School Number: 221901044

Grade Span: 06 - 08

[2011 School Accountability Rating](#): Academically Acceptable

School Type: Middle

[Gold Performance Acknowledgments:](#)

Commended on Writing

Comparable Improvement: Reading/ELA

District Name: **ABILENE ISD**

2011 District Accountability Rating: Academically Acceptable

The complete report for this school is the [2010-11 Academic Excellence Indicator System \(AEIS\) Report](#)

Questions? See the School Report Card [Definitions](#) in English, [Definiciones](#) in Spanish.

American Indian	Asian	Pacific Islander	State Two or More Races	District Econ Average	School Group Median	School (All Students)	African American	Hispanic	White
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[TAKS Met 2011 Standard \(Sum of All Grades Tested\) \(Standard Accountability Indicator\) @](#)

Subject	Year	Standard	State	District	School	School	African	Hispanic	White
Reading/ELA	2011	* 90%	89%	89%	91%	84%	91%	91%	
	2010	* 91%	88%	90%	92%	85%	89%	94%	
Mathematics	2011	* 84%	84%	85%	87%	83%	84%	90%	
	2010	* 91%	84%	83%	87%	76%	82%	91%	
Writing	2011	* 92%	92%	94%	95%	> 99%	95%	94%	
	2010	* 91%	94%	95%	94%	> 99%	92%	95%	
Science	2011	* 83%	83%	81%	84%	76%	76%	90%	
	2010	* 78%	82%	80%	90%	70%	82%	96%	
Soc Studies	2011	* 95%	94%	96%	91%	82%	85%	94%	
	2010	* > 99%	86%	95%	93%	60%	90%	98%	
All Tests	2011	* 76%	75%	75%	78%	69%	74%	81%	
	2010	* 78%	72%	74%	79%	64%	71%	85%	

[Students Not Tested Due to Exemptions](#)

Subject	Year	Standard	State	District	School	School	African	Hispanic	White
LEP Exempt	2011	- 0.0%	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	
	2010	- 0.0%	0.0%	0.4%	0.1%	0.0%	0.0%	0.0%	

[Progress of Prior Year TAKS Failers \(Percent of Failers Passing TAKS \(Sum of Gr 4-11\)\)](#)

Subject	Year	Standard	State	District	School	School	African	Hispanic	White
Reading/ELA	2011	* 47%	50%	50%	55%	67%	60%	46%	
	2010	* 47%	62%	54%	73%	*	67%	76%	

Mathematics	2011	42%	48%	35%	51%	40%	51%	51%
*	*	*	*	*	*	*	*	*
	2010	45%	52%	42%	53%	17%	55%	58%
*	*	*	*	*	*	*	*	*
			60%					

Student Success Initiative

Grade 5 Reading (English and Spanish)

TAKS Met Standard
(Failed in Previous Year)

Promoted to Grade 6

	2011	31%	22%	25%	13%	*	*	*
*	*	*	*	*	*	*	*	*
	2010	37%	66%	35%	69%	*	71%	*
*	*	*	*	*	*	*	*	*
			78%					

Grade 5 Mathematics (English and Spanish)

TAKS Met Standard
(Failed in Previous Year)

Promoted to Grade 6

	2011	28%	34%	*	44%	*	20%	*
*	*	*	*	*	*	*	*	*
	2010	29%	41%	28%	30%	*	60%	*
*	*	*	*	*	*	*	*	*
			43%					

Grade 8 Reading

Students Requiring Accelerated Instruction

	2011	11%	10%	9%	7%	6%	9%	7%
*	*	*	*	*	*	*	*	*
	2010	< 1%	11%	8%	2%	13%	2%	1%
*	*	*	*	*	*	*	*	*
		< 1%	2%					

TAKS Cumulative Met Standard (1st & 2nd Admin)

	2011	94%	95%	95%	98%	94%	98%	98%
*	*	*	*	*	*	*	*	*
	2010	> 99%	96%	96%	> 99%	> 99%	> 99%	> 99%
*	*	*	*	*	*	*	*	*
		> 99%	> 99%					

TAKS Failers Promoted by Grade Placement Committee @

	2010	84.7%	96.4%	100.0%	92.6%	*	100.0%	77.8%
-	-	*	92.3%	*	-	-	-	-
	2009	88.5%	-	*	-	-	-	-
-	n/a	n/a	n/a	-	-	-	-	-

TAKS Met Standard
(Failed in Previous Year)

Retained in Grade 8

	2011	57%	> 99%	*	*	*	*	*
*	*	*	*	*	*	*	*	*
	2010	53%	*	*	*	*	*	*
*	*	*	*	*	*	*	*	*
		*	*					

Grade 8 Mathematics

Students Requiring Accelerated Instruction

	2011	20%	15%	21%	12%	18%	15%	10%
*	*	*	*	*	*	*	*	*
	2010	11%	16%	18%	10%	25%	14%	7%
*	*	*	*	*	*	*	*	*
		20%	18%					
		29%	11%					

TAKS Cumulative Met Standard (1st & 2nd Admin)

	2011	88%	92%	91%	94%	88%	91%	96%
*	*	*	*	*	*	*	*	*
	2010	> 99%	92%	89%	96%	88%	90%	99%
*	*	*	*	*	*	*	*	*
		88%	91%					
		> 99%	93%					

TAKS Failers Promoted by Grade Placement Committee @

	2010	86.1%	94.7%	100.0%	83.3%	*	100.0%	*
-	-	-	87.5%	*	-	-	-	-
	2009	91.1%	-	*	-	-	-	-
-	n/a	n/a	n/a	-	-	-	-	-

TAKS Met Standard
(Failed in Previous Year)

<u>Retained in Grade 8</u>									
*	*	2011	52%	83%	*	*	*	*	*
			*	*					
*	*	2010	54%	*	*	*	*	*	*
			*	*					
<u>Attendance Rate @</u>									
		2009-10	95.5%	95.1%	95.9%	95.3%	97.0%	94.7%	95.5%
93.6%	98.5%	-	95.8%	94.8%					
		2008-09	95.6%	95.5%	95.8%	95.6%	96.7%	95.0%	95.8%
95.4%	n/a	n/a	n/a	94.8%					
<u>Annual Dropout Rate (Gr 7-8) @</u>									
		2009-10	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%
0.0%	0.0%	-	0.0%	0.0%					
		2008-09	0.3%	0.2%	0.0%	0.2%	0.0%	0.5%	0.0%
0.0%	n/a	n/a	n/a	0.3%					

T E X A S E D U C A T I O N A G E N C Y

2010-11 School Report Card

Page 2
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 School Type: Middle

School Group	School	State Average	District Average
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Class Size Averages by Grade and Subject

-	-	Elementary: Kindergarten	19.0	20.0
-	-	Grade 1	18.9	19.9
-	-	Grade 2	18.8	20.9
-	-	Grade 3	18.8	21.2
-	-	Grade 4	19.0	21.3
-	-	Grade 5	21.4	24.2
20.4	-	Grade 6	20.7	22.3
19.2	22.5	Mixed Grades	23.9	9.6
11.6	-			
		Secondary: English/Language Arts	17.3	19.0
17.3	16.3	Foreign Languages	19.0	21.2
22.2	13.3	Mathematics	17.9	19.5
17.4	16.0	Science	19.0	20.9
18.8	22.1	Social Studies	19.6	23.1
19.8	21.3			
		<u>Number of Students per Teacher</u>	14.7	14.0
13.7	12.7			
		<u>Instructional Staff Percent **</u>	64.4%	69.5%
n/a	n/a			
		<u>Instructional Expenditure Ratio **</u>	65.3%	67.2%
n/a	n/a			

School Group
 Average School
Expenditures per Student (2009-2010)

(All Funds)	(All Funds)
	Total Operating Expenditures
\$6,481	\$7,756
	Instruction (11,95)
\$4,704	\$5,800
	Instructional-Related Services (12,13)
\$211	\$306
	Instructional Leadership (21)
\$87	\$137
	School Leadership (23)
\$517	\$367
	Support Services-Student (31,32,33)
\$327	\$385
	Other Campus Costs (35,36,51,52,53)
\$633	\$761

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'**' For more details on this Chapter 44 measure, please go to [this link](#).
A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [this link](#).

[Performance Reporting](#) | [TEA Home](#)