

# ATEMS Grading Standards

## in Accordance with

### Abilene ISD Grading Policy

ATEMS teachers will adhere to the AISD Grading Policy, and all student grades will be recorded in TEAMS, the AISD electronic gradebook. Parents and students can access the TEAMS gradebook through the portal on the AISD website.

ATEMS will utilize Project Based Learning (PBL), Problem Based Learning (PrBL), and traditional learning formats. The learning format will be determined by the curriculum requirements of the course. Not all courses will incorporate PBL/PrBL. All courses will have elements of traditional learning.

All students enrolled in an AP course are expected to take the AP exam. In order for a student to earn the additional weight to an AP/Dual Credit course, the student **must** take the AP exam. Taking the AP exam does not exempt a student from taking the course semester or final exams.

The TEAMS gradebook calculates grades according to the weighted percentages stated in the AISD Grading Policy:

Pre-AP classes and regular Academic courses are weighted as follows:

- 60% classwork (labs/quizzes/homework/classwork)
- 40% assessments (tests/essays/presentations/projects/research)

Advanced Placement classes are weighted as follows:

- 50% classwork (labs/quizzes/homework/classwork)
- 50% assessments (tests/essays/presentations/projects/research)

In the assessment portion of the gradebook, the word *project* should be understood to mean the final product associated with any PBL/PrBL unit.

Individual assignments in the course of a PBL/PrBL unit will fall under the category of classwork and will include any scaffolding assignments associated with the project (labs/quizzes/homework/classwork).

*Classwork* can also include labs, quizzes, homework, and other classwork which is completed outside the scope of a PBL/PrBL unit.

When utilizing PBL/PrBL instructional strategies, ATEMS teachers will incorporate the *language* of the Learning Outcomes. All of the Learning Outcomes (Content Literacy,

Written Communication, Oral Communication, and Collaboration) will be assessed through a rubric when evaluating the final product of a project (*assessment* grade). Each department with input from campus administration will determine the frequency of PBL/PrBI, the weight of the Learning Outcomes, and the design of the rubrics. All Learning Outcomes can be included in both *assessment* and *classwork* categories.

- Content Literacy:  
mastery of the knowledge and skills required in the course curriculum (TEKS)
- Written Communication:  
the ability to effectively communicate information in writing incorporating correct usage, grammar, punctuation, spelling, and sentence structure
- Oral Communication:  
the ability to orally communicate information informally and formally in a variety of settings
- Collaboration  
the ability to work effectively with others

ATEMS teachers will use Schoology, a Learning Management System, as follows:

- Post daily agendas
- Share documents such as rubrics, assignments, electronic textbooks, and other instructional resources
- Manage projects in Project Folders
- Maintain course calendar
- Allow student submission of assignments
- Facilitate communication with students
- Provide parents access to course information