

**Texas Education Agency
2017-18 School Report Card
LONG EARLY LEARNING CENTER (221901156)**

District Name: **ABILENE ISD**
Campus Type: **Elementary**

Total Students: **805**
Grade Span: **EE - PK**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	N/A	N/A
Student Achievement	N/A	N/A
School Progress	N/A	N/A
Closing the Gaps	N/A	N/A

2018 Accountability Rating

Met Standard

This campus is paired with ABILENE ISD (221901000).

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2016-17)	-	95.2%	95.7%
Enrollment by Race/Ethnicity			
African American	13.8%	13.0%	12.6%
Hispanic	50.2%	44.0%	52.4%
White	28.6%	36.5%	27.8%
American Indian	0.4%	0.3%	0.4%
Asian	1.6%	1.8%	4.4%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	5.3%	4.2%	2.3%
Enrollment by Student Group			
Economically Disadvantaged	87.7%	74.4%	58.8%
English Learners	6.0%	5.3%	18.8%
Special Education	9.9%	11.4%	9.1%
Mobility Rate (2016-17)	0.0%	21.8%	16.0%

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.5%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.3%	63.1%	Total Operating Expenditures	\$0	\$9,114	\$9,503
				Instruction	\$0	\$5,053	\$5,338
				Instructional Leadership	\$0	\$184	\$149
				School Leadership	\$0	\$492	\$555

There is no STAAR performance data for this campus.