District Name: ABILENE ISD Campus Type: Elementary Total Students: **604** Grade Span: **KG - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Met Standard	62
School Progress	Met Standard	77
Closing the Gaps	Met Standard	70

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.4%	95.2%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	16.5	19.6	18.7
African American	14.2%	13.0%	12.6%	Grade 1	17.2	18.8	18.8
Hispanic	68.5%	44.0%	52.4%	Grade 2	17.3	19.2	18.8
White	14.2%	36.5%	27.8%	Grade 3	16.5	19.0	19.0
American Indian	0.3%	0.3%	0.4%	Grade 4	17.7	19.2	19.2
Asian	0.0%	1.8%	4.4%	Grade 5	22.8	22.4	21.2
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	2.5%	4.2%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	95.2%	74.4%	58.8%				
English Learners	31.1%	5.3%	18.8%				
Special Education	8.8%	11.4%	9.1%				
Mobility Rate (2016-17)	19.3%	21.8%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus D	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.5%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.3%	63.1%	Total Operating Expenditures	\$6,824	\$9,114	\$9,503
				Instruction	\$4,659	\$5,053	\$5,338
				Instructional Leadership	\$195	\$184	\$149
				School Leadership	\$325	\$492	\$555
				Total Operating Expenditures Instruction Instructional Leadership	\$4,659 \$195	\$5,053 \$184	\$5,3 \$1

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page	
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1	

ORTIZ EL (221901152) ABILENE ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	73%	66%	48%	69%	72%	*	_	*	*	65%
· ··· · ··· · ··· · · ··· · · · · · ·	2017	75%	71%	63%	58%	63%	65%	*	-	-	*	61%
Reading	2018	74%	70%	63%	*	66%	66%	*	-	*	*	61%
	2017	72%	69%	57%	*	57%	59%	*	_	-	*	56%
Mathematics	2018	81%	79%	78%	*	82%	79%	*	-	*	*	78%
	2017	79%	78%	70%	63%	72%	72%	*	-	_	*	69%
Writing	2017	66%	58%	45%	*	*	*	*	-	_	*	*
· · · · · · · · · · · · · · · · · · ·	2017	67%	61%	*	*	*	*	-	-	_	*	*
Science	2017	80%	76%	65%	*	*	*	_	_	*	*	63%
Science	2010	79%	74%	62%	*	*	*	-	-	-	-	60%
	an Datas at	Masta Cra	da I aval au		Credes To	- t J \						
STAAR Performan All Subjects	2018	48%	de Level or 42%	30%	23%	30%	39%	*	-	*	*	28%
, 000,000	2017	45%	39%	30%	25%	29%	38%	*	-	_	*	29%
Reading	2018	46%	40%	27%	*	28%	32%	*	-	*	*	26%
recounty	2017	44%	41%	25%	*	25%	28%	*	-	_	*	24%
Mathematics	2017	50%	44%	37%	*	37%	42%	*	_	*	*	35%
Mathematics	2010	46%	41%	40%	35%	39%	51%	*	_	_	*	38%
Writing	2017	41%	33%	40 <i>%</i> 27%	*	*	*	*		_	*	*
winding	2010	36%	30%	×	*	*	*		-	-	*	*
Science				20%	*	*	*	-	-	-	*	
Science	2018	51%	45%		*	*	*	-	-			19%
	2017	49%	42%	27%	Ŧ	Ŧ	Ŧ	-	-	-	-	25%
TAAR Performan	ce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	17%	12%	11%	10%	21%	*	-	*	*	11%
	2017	20%	15%	13%	10%	12%	19%	*	-	-	*	12%
Reading	2018	19%	15%	13%	*	11%	26%	*	-	*	*	12%
	2017	19%	16%	14%	*	14%	21%	*	-	-	*	14%
Mathematics	2018	24%	19%	14%	*	14%	21%	*	-	*	*	13%
	2017	22%	17%	17%	15%	15%	23%	*	-	-	*	16%
Writing	2018	13%	8%	6%	*	*	*	*	-	-	*	*
-	2017	11%	8%	*	*	*	*	-	-	-	*	*
Science	2018	23%	17%	6%	*	*	*	-	-	*	*	7%
	2017	19%	13%	6%	*	*	*	-	-	-	-	7%
Academic Growth	Score (All G	Grades Tes	ted)									
All Subjects	2018	69	66	73	71	73	76	*	-	*	71	73
Reading	2018	69	64	72	69	70	70 79	*	-	*	71	71
Mathematics	2018	70	68	74	72	75	73			*	71	75

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

ORTIZ EL (221901152) ABILENE ISD

				A f					Desifie	Two or	From	
	State	District	Campus A		Hispanic	White	Indian	Asian	Islander	Races	Econ Disadv	
ar Non-Prof	icient Stu	dents										
2018	38%	36%	30%	*	38%	*	*	-	*	*	29%	
2017	35%	32%	28%	*	29%	*	-	-	-	-	27%	
2018	47%	51%	50%	*	53%	60%	-	-	*	*	50%	
2017	43%	48%	51%	*	63%	*	-	-	-	-	52%	
nitiative												
pproaches Gi	rade Level	on First ST	FAAR Adminis	stration								
2018	79%	74%	65%	47%	71%	64%	-	-	*	*	63%	
Accelerated I	nstruction											
2018	21%	26%	35%	53%	29%	36%	-	-	*	*	37%	
Met Standard	b											
2018	84%	79%	73%	57%	77%	79%	-	-	*	*	71%	
s												
pproaches Gi	rade Level	on First ST	FAAR Adminis	stration								
2018	85%	82%	79%	73%	79%	86%	-	-	*	*	78%	
Accelerated I	nstruction											
2018	15%	18%	21%	*	21%	*	-	-	*	*	22%	
Met Standard	d											
2018	90%	90%	88%	79%	91%	93%	-	-	*	*	88%	
	2018 2017 2018 2017 itiative oproaches Gr 2018 Met Standard 2018 s oproaches Gr 2018 Accelerated I 2018 Accelerated I 2018 Met Standard	2018 38% 2017 35% 2018 47% 2017 43% 2017 43% aitiative 2017 bproaches Grade 2018 79% Accelerated Instruction 2018 21% Met Standard 2018 84% s S oproaches Grade 2018 85% Accelerated Instruction 2018 85% Accelerated Instruction 2018 15% Met Standard	Par Non-Proficient Students 2018 38% 36% 2017 35% 32% 2018 47% 51% 2017 43% 48% autitative automatical structure 5 bproaches Grade Level on First S ⁻¹ 2018 79% 74% Accelerated Instruction 2018 26% Met Standard 2018 84% 79% s collas 85% 82% Accelerated Instruction 2018 85% 82% Accelerated Instruction 2018 15% 18% Met Standard 15% 18%	2018 38% 36% 30% 2017 35% 32% 28% 2018 47% 51% 50% 2017 43% 48% 51% 2017 43% 48% 51% aitiative bitiative bitiative colspan="2">affect Level on First STAAR Administrative colspan="2">affect Level on First STAAR Administrative affect Level on Fir	2018 38% 36% 30% * 2017 35% 32% 28% * 2018 47% 51% 50% * 2017 43% 48% 51% * 2017 43% 48% 51% * autitative * * * bproaches Grade Level on First STAAR Administration 2018 79% 74% 65% 47% Accelerated Instruction 2018 21% 26% 35% 53% Met Standard 2018 84% 79% 73% 57% s s * * 2018 85% 82% 79% 73% Accelerated Instruction 2018 85% 82% 79% 73% Accelerated Instruction 2018 15% 18% 21% * Met Standard 15% 18% 21% * *	State District Campus American Hispanic Arr Non-Proficient Students 36% 30% * 38% 2018 38% 36% 28% * 29% 2017 35% 32% 28% * 29% 2018 47% 51% 50% * 63% 2017 43% 48% 51% * 63% 2017 43% 48% 51% * 63% attitative	State District Campus American Hispanic White ar Non-Proficient Students	State District Campus American Hispanic White Indian ar Non-Proficient Students 2018 38% 36% 30% * 38% * * 2017 35% 32% 28% * 29% * - 2018 47% 51% 50% * 53% 60% - 2017 43% 48% 51% * 63% * - 2017 43% 48% 51% * 63% * - 2017 43% 48% 51% * 63% * - 2018 79% 74% 65% 47% 71% 64% - 2018 21% 26% 35% 53% 29% 36% - soproaches Grade Level on First STAAR Administration 2018 84% 79% 73% 77% 79% - <td <="" administration<="" colsptoaches="" first="" grade="" level="" on="" staar="" td=""><td>State District Campus American Hispanic White Indian Asian arr Non-Proficient Students 36% 30% * 38% * * - 2018 38% 36% 30% * 38% * * - 2017 35% 32% 28% * 29% * - 2018 47% 51% 50% * 53% 60% - - 2017 43% 48% 51% * 63% * - - 2018 47% 51% 50% 47% 71% 64% - - 2018 79% 74% 65% 47% 71% 64% - - 2018 21% 26% 35% 53% 29% 36% - - 2018 84% 79% 73% 57% 77% 79% - - <td< td=""><td>State District Campus American Hispanic White Indian Asian Islander 2018 38% 36% 30% * 38% * * - * 2017 35% 32% 28% * 29% * - - - 2018 47% 51% 50% * 53% 60% - - * 2017 43% 48% 51% * 63% * - - * 2017 43% 48% 51% * 63% * - - * 2018 79% 74% 55% 47% 71% 64% - - * 2018 79% 74% 55% 53% 29% 36% - - * 2018 84% 79% 73% 57% 77% 79% - * 2018</td><td>StateDistrictCampus AmericanHispanicWhiteAmericanAsianPacificMore Racesar Non-Proficient Students201838%36%30%*38%**-**201838%36%30%*38%**-***201838%32%28%*29%****201847%51%50%*53%60%***201743%48%51%*63%****201879%74%65%47%71%64%***201879%74%65%53%29%36%***201821%26%35%53%29%36%***201884%79%73%57%77%79%64%***201884%79%73%79%86%*****201815%82%79%73%79%86%****************************</td></td<></td></td>	<td>State District Campus American Hispanic White Indian Asian arr Non-Proficient Students 36% 30% * 38% * * - 2018 38% 36% 30% * 38% * * - 2017 35% 32% 28% * 29% * - 2018 47% 51% 50% * 53% 60% - - 2017 43% 48% 51% * 63% * - - 2018 47% 51% 50% 47% 71% 64% - - 2018 79% 74% 65% 47% 71% 64% - - 2018 21% 26% 35% 53% 29% 36% - - 2018 84% 79% 73% 57% 77% 79% - - <td< td=""><td>State District Campus American Hispanic White Indian Asian Islander 2018 38% 36% 30% * 38% * * - * 2017 35% 32% 28% * 29% * - - - 2018 47% 51% 50% * 53% 60% - - * 2017 43% 48% 51% * 63% * - - * 2017 43% 48% 51% * 63% * - - * 2018 79% 74% 55% 47% 71% 64% - - * 2018 79% 74% 55% 53% 29% 36% - - * 2018 84% 79% 73% 57% 77% 79% - * 2018</td><td>StateDistrictCampus AmericanHispanicWhiteAmericanAsianPacificMore Racesar Non-Proficient Students201838%36%30%*38%**-**201838%36%30%*38%**-***201838%32%28%*29%****201847%51%50%*53%60%***201743%48%51%*63%****201879%74%65%47%71%64%***201879%74%65%53%29%36%***201821%26%35%53%29%36%***201884%79%73%57%77%79%64%***201884%79%73%79%86%*****201815%82%79%73%79%86%****************************</td></td<></td>	State District Campus American Hispanic White Indian Asian arr Non-Proficient Students 36% 30% * 38% * * - 2018 38% 36% 30% * 38% * * - 2017 35% 32% 28% * 29% * - 2018 47% 51% 50% * 53% 60% - - 2017 43% 48% 51% * 63% * - - 2018 47% 51% 50% 47% 71% 64% - - 2018 79% 74% 65% 47% 71% 64% - - 2018 21% 26% 35% 53% 29% 36% - - 2018 84% 79% 73% 57% 77% 79% - - <td< td=""><td>State District Campus American Hispanic White Indian Asian Islander 2018 38% 36% 30% * 38% * * - * 2017 35% 32% 28% * 29% * - - - 2018 47% 51% 50% * 53% 60% - - * 2017 43% 48% 51% * 63% * - - * 2017 43% 48% 51% * 63% * - - * 2018 79% 74% 55% 47% 71% 64% - - * 2018 79% 74% 55% 53% 29% 36% - - * 2018 84% 79% 73% 57% 77% 79% - * 2018</td><td>StateDistrictCampus AmericanHispanicWhiteAmericanAsianPacificMore Racesar Non-Proficient Students201838%36%30%*38%**-**201838%36%30%*38%**-***201838%32%28%*29%****201847%51%50%*53%60%***201743%48%51%*63%****201879%74%65%47%71%64%***201879%74%65%53%29%36%***201821%26%35%53%29%36%***201884%79%73%57%77%79%64%***201884%79%73%79%86%*****201815%82%79%73%79%86%****************************</td></td<>	State District Campus American Hispanic White Indian Asian Islander 2018 38% 36% 30% * 38% * * - * 2017 35% 32% 28% * 29% * - - - 2018 47% 51% 50% * 53% 60% - - * 2017 43% 48% 51% * 63% * - - * 2017 43% 48% 51% * 63% * - - * 2018 79% 74% 55% 47% 71% 64% - - * 2018 79% 74% 55% 53% 29% 36% - - * 2018 84% 79% 73% 57% 77% 79% - * 2018	StateDistrictCampus AmericanHispanicWhiteAmericanAsianPacificMore Racesar Non-Proficient Students201838%36%30%*38%**-**201838%36%30%*38%**-***201838%32%28%*29%****201847%51%50%*53%60%***201743%48%51%*63%****201879%74%65%47%71%64%***201879%74%65%53%29%36%***201821%26%35%53%29%36%***201884%79%73%57%77%79%64%***201884%79%73%79%86%*****201815%82%79%73%79%86%****************************

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