

**Texas Education Agency  
2017-18 School Report Card  
ORTIZ EL (221901152)**

District Name: **ABILENE ISD**  
Campus Type: **Elementary**

Total Students: **604**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Met Standard	62
School Progress	Met Standard	77
Closing the Gaps	Met Standard	70

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.4%	95.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	14.2%	13.0%	12.6%	Kindergarten	16.5	19.6	18.7
Hispanic	68.5%	44.0%	52.4%	Grade 1	17.2	18.8	18.8
White	14.2%	36.5%	27.8%	Grade 2	17.3	19.2	18.8
American Indian	0.3%	0.3%	0.4%	Grade 3	16.5	19.0	19.0
Asian	0.0%	1.8%	4.4%	Grade 4	17.7	19.2	19.2
Pacific Islander	0.2%	0.1%	0.1%	Grade 5	22.8	22.4	21.2
Two or More Races	2.5%	4.2%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	95.2%	74.4%	58.8%				
English Learners	31.1%	5.3%	18.8%				
Special Education	8.8%	11.4%	9.1%				
<b>Mobility Rate (2016-17)</b>	19.3%	21.8%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.3%	63.1%	Total Operating Expenditures	\$6,824	\$9,114	\$9,503
				Instruction	\$4,659	\$5,053	\$5,338
				Instructional Leadership	\$195	\$184	\$149
				School Leadership	\$325	\$492	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	73%	<b>66%</b>	48%	69%	72%	*	-	*	*	65%
	2017	75%	71%	<b>63%</b>	58%	63%	65%	*	-	-	*	61%
Reading	2018	74%	70%	<b>63%</b>	*	66%	66%	*	-	*	*	61%
	2017	72%	69%	<b>57%</b>	*	57%	59%	*	-	-	*	56%
Mathematics	2018	81%	79%	<b>78%</b>	*	82%	79%	*	-	*	*	78%
	2017	79%	78%	<b>70%</b>	63%	72%	72%	*	-	-	*	69%
Writing	2018	66%	58%	<b>45%</b>	*	*	*	*	-	-	*	*
	2017	67%	61%	*	*	*	*	-	-	-	*	*
Science	2018	80%	76%	<b>65%</b>	*	*	*	-	-	*	*	63%
	2017	79%	74%	<b>62%</b>	*	*	*	-	-	-	-	60%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>30%</b>	23%	30%	39%	*	-	*	*	28%
	2017	45%	39%	<b>30%</b>	25%	29%	38%	*	-	-	*	29%
Reading	2018	46%	40%	<b>27%</b>	*	28%	32%	*	-	*	*	26%
	2017	44%	41%	<b>25%</b>	*	25%	28%	*	-	-	*	24%
Mathematics	2018	50%	44%	<b>37%</b>	*	37%	42%	*	-	*	*	35%
	2017	46%	41%	<b>40%</b>	35%	39%	51%	*	-	-	*	38%
Writing	2018	41%	33%	<b>27%</b>	*	*	*	*	-	-	*	*
	2017	36%	30%	*	*	*	*	-	-	-	*	*
Science	2018	51%	45%	<b>20%</b>	*	*	*	-	-	*	*	19%
	2017	49%	42%	<b>27%</b>	*	*	*	-	-	-	-	25%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>12%</b>	11%	10%	21%	*	-	*	*	11%
	2017	20%	15%	<b>13%</b>	10%	12%	19%	*	-	-	*	12%
Reading	2018	19%	15%	<b>13%</b>	*	11%	26%	*	-	*	*	12%
	2017	19%	16%	<b>14%</b>	*	14%	21%	*	-	-	*	14%
Mathematics	2018	24%	19%	<b>14%</b>	*	14%	21%	*	-	*	*	13%
	2017	22%	17%	<b>17%</b>	15%	15%	23%	*	-	-	*	16%
Writing	2018	13%	8%	<b>6%</b>	*	*	*	*	-	-	*	*
	2017	11%	8%	*	*	*	*	-	-	-	*	*
Science	2018	23%	17%	<b>6%</b>	*	*	*	-	-	*	*	7%
	2017	19%	13%	<b>6%</b>	*	*	*	-	-	-	-	7%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>73</b>	71	73	76	*	-	*	71	73
Reading	2018	69	64	<b>72</b>	69	70	79	*	-	*	71	71
Mathematics	2018	70	68	<b>74</b>	72	75	73	*	-	*	71	75

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>30%</b>	*	38%	*	*	-	*	*	29%
	2017	35%	32%	<b>28%</b>	*	29%	*	-	-	-	-	27%
Mathematics	2018	47%	51%	<b>50%</b>	*	53%	60%	-	-	*	*	50%
	2017	43%	48%	<b>51%</b>	*	63%	*	-	-	-	-	52%

**Students Success Initiative**

**Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	74%	<b>65%</b>	47%	71%	64%	-	-	*	*	63%
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Students Requiring Accelerated Instruction

2018	21%	26%	<b>35%</b>	53%	29%	36%	-	-	*	*	37%
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STAAR Cumulative Met Standard

2018	84%	79%	<b>73%</b>	57%	77%	79%	-	-	*	*	71%
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**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	82%	<b>79%</b>	73%	79%	86%	-	-	*	*	78%
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Students Requiring Accelerated Instruction

2018	15%	18%	<b>21%</b>	*	21%	*	-	-	*	*	22%
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STAAR Cumulative Met Standard

2018	90%	90%	<b>88%</b>	79%	91%	93%	-	-	*	*	88%
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