Texas Education Agency

2018-19 Federal Report Card for Texas Public Schools

District Name: ABILENE ISD **District ID:** 221901

Part (i): A clear and concise description of the State's accountability system under subsection (c), including—

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

State ESSA Goals

		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	(Current & Former)
Academic Perfor	mance (At Meets Grade Level	or Above)										
Reading/ELA Mathematics	Baseline 2016-17 Rates 2017-18 through 2021-22 2022-23 through 2026-27 2027-28 through 2031-32 2032-33 Baseline 2016-17 Rates	44% 44% 52% 62% 72% 46%	32% 32% 42% 54% 66% 31%	37% 37% 46% 58% 69% 40%	60% 60% 66% 73% 80% 59%	43% 43% 51% 62% 72% 45%	74% 74% 78% 82% 87% 82%	45% 45% 53% 63% 73% 50%	56% 56% 62% 70% 78% 54%	33% 33% 43% 55% 67% 36%	19% 19% 31% 45% 60% 23%	29% 29% 39% 52% 65% 40%
Mailonaisc	2017-18 through 2021-22 2022-23 through 2026-27 2027-28 through 2031-32 2032-33	46% 54% 63% 73%	31% 41% 54% 66%	40% 49% 59% 70%	59% 65% 73% 80%	45% 53% 63% 73%	82% 85% 88% 91%	50% 57% 66% 75%	54% 61% 69% 77%	36% 45% 57% 68%	23% 34% 48% 62%	40% 49% 59% 70%
EL Progress	Baseline 2016-17 Rates 2017-18 through 2021-22 2022-23 through 2026-27 2027-28 through 2031-32											41% 36% 38% 40%
Graduation Rate:	4-Year Longitudinal Rate* Baseline 2016-17 Rates 2017-18 through 2021-22 2022-23 through 2026-27 2027-28 through 2031-32	89% 90% 92% 94%	85% 90% 92% 94%	87% 90% 92% 94%	93% 90% 92% 94%	86% 90% 92% 94%	95% 90% 92% 94%	89% 90% 92% 94%	92% 90% 92% 94%	86% 90% 92% 94%	78% 90% 92% 94%	72% 90% 92% 94%

^{&#}x27;N' Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including—(aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
•	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
•	4-Year Graduation Rate	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89),

C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance; and

TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same **three** indicators, for three consecutive years, is considered "consistently underperforming." Any campus not identified for comprehensive support and improvement that has at least one consistently underperforming student group is identified for targeted support and improvement. Campuses are evaluated annually for identification.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I. Part A funds are identified for comprehensive support and improvement.

Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding.

Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D) (i) or implementing targeted support and improvement plans under subsection (d)(2); and

Comprehensive Support and Improvement Schools, Targeted Support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and improvement, targeted support and improvement and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i) (II) of such subsection.

Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain are considered as having successfully exited comprehensive support and improvement status. Campuses identified as comprehensive support and improvement based solely on a graduation rate below 67 percent must have a four-year federal graduation rate of at least 67 percent for two consecutive years to exit comprehensive support and improvement status.

To exit additional targeted support status, the student group(s) that triggered the additional targeted support status must meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

Two

											Two or		Non									
		State	Region 14		Afr t Ame	r Hispani	c White	Amei Ind		Pac Isl	More	Econ Disadv	Econ	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	
STAAR Perce	ent at Ap	oroac	hes G	rade Le	evel o	r Above																
Grade 3																						
Reading	All Students	75%	75%	70%	56%	65%	81%	*	81%	*	65%	63%	88%	48%	74%	62%	71%	69%	-	64%	80%	89%
	CWD	49%	48%	48%	41%		64%	-	*	*	60%	41%	71%	48%	-		50%	44%	-	57%	-	70%
	CWOD		79%	74%	60%		83%	•	86%	•	66%	67%	90%	4.40/	74%		75%	72%	-	66%	80%	92%
	EL	69%	67%	62%	61%			-	75%	*	700/	59%	79%	44%	64%		59%	65%	-	-	*	
	Male Female	73% 78%	75% 75%	71% 69%	59% 54%		81% 80%	*	90% 67%	-	70% 61%	62% 63%	89% 87%	50% 44%	75% 72%	65%	71% -	69%	-	61% 68%	*	84% 94%
Mathematic	e All	78%	77%	72%	55%	70%	82%	*	69%	*	71%	66%	89%	46%	77%	62%	76%	68%		63%	100%	91%
Mathematic	Students	1070	1170	12/0	3370	1070	02 /0		0370		1 1 70	00 70	0370	40 /0	1170	02 /0	1070	0070	-	0070	10070	3170
	CWD	52%	50%	46%	34%	41%	60%	_	*	*	40%	38%	74%	46%	_	11%	53%	36%	_	50%	_	80%
	CWOD		81%	77%	60%		86%	*	79%	*	77%	71%	91%	-	77%		82%	73%	_	66%	100%	93%
	EL	75%	71%	62%	57%		*	_	50%	_	*	59%	79%	11%	68%		69%	57%	_	-	-	*
	Male	78%	80%	76%	59%		83%	_	80%	*	77%	69%	92%	53%	82%		76%	-	_	58%	*	91%
	Female		75%	68%	52%		81%	*	50%	-	67%	63%	85%	36%	73%	57%	-	68%	-	68%	*	92%
Grade 4																						
Reading	All Students	74%	73%	68%	51%	64%	79%	*	80%	*	69%	62%	84%	42%	74%	54%	65%	72%	-	57%	36%	87%
	CWD	44%	42%	42%	28%	38%	53%	*	*	_	40%	37%	59%	42%	_	20%	42%	42%	_	35%	*	67%
	CWOD		77%	74%	55%		83%	*	82%	*	76%	68%	87%	7270	74%		70%	77%	_	63%	44%	89%
	EL	64%	58%	54%	41%		*	_	80%	_	-	51%	77%	20%	59%		55%	53%	_	*	-	-
	Male	71%	70%	65%	44%		76%	*	80%	_	80%	57%	84%	42%	70%		65%	-	_	52%	33%	85%
	Female		76%	72%	56%		82%	*	80%	*	60%	67%	84%	42%	77%	53%	-	72%	-	60%	40%	88%
Mathematic	s All Students	74%	72%	66%	51%	63%	74%	*	80%	*	64%	60%	79%	44%	70%	61%	68%	63%	-	59%	45%	79%
	CWD	46%	42%	44%	44%	41%	47%	*	*	_	40%	42%	51%	44%	_	40%	51%	35%	_	47%	*	67%
	CWOD		76%	70%	53%		78%	*	82%	*	69%	65%	82%	-	70%		72%	68%	-	63%	56%	80%
	EL	69%	61%	61%	52%		*	_	80%	_	-	56%	92%	40%	64%		62%	60%	-	*	-	-
	Male	74%	73%	68%	54%		77%	*	80%	_	76%	62%	82%	51%	72%		68%	-	_	64%	17%	82%
	Female		71%	63%	49%		71%	*	80%	*	53%	59%	75%	35%	68%	60%		63%	-	56%	80%	77%
Grade 5																						
Reading	All	86%	85%	80%	63%	81%	86%	*	88%	*	81%	76%	92%	55%	85%	66%	79%	82%	-	76%	*	89%
	Students CWD	55%	54%	55%	41%	48%	66%	*	*		67%	53%	63%	55%		220/	58%	48%		43%	*	93%
	CWD		90%	85%	66%		90%	*	93%	*	84%	55% 81%	96%	55%	85%		84%	48% 87%	-	43% 81%	*	93% 88%
	EL	77%	74%	66%	46%		90%		78%		0470	66%	64%	22%	70%		65%	67%	-	0170		0070
	Male	83%	84%	79%	59%		85%	*	100%	*	83%	75%	92%	58%	84%		79%	-	-	76%	*	94%
	Female		87%	82%	67%		87%	*	82%	*	79%	78%	92%	48%	87%	67%		82%	-	77%	*	84%
Mathematic	s All	89%	88%	85%	71%	86%	90%	*	94%	*	84%	82%	94%	68%	89%	75%	84%	87%	_	78%	*	94%
	Students	000/	000/	000/	000/	700/	000/				F00/	000/	770/	000/		500 /	000/	000/		F 7 0/		
	CWD	68%	66%	68%	68%		68%	_		-	56%	66%	77%	68%	-		68%	68%	-	57%		79%
	CWOD		91%	89%	72%		94%	*	93%	*	89%	86%	97%	-	89%		88%	90%	-	81%	*	97%
	EL	85%	84%	75%	62%			-	89%	-	*	73%	86%	56%	77%		74%	77%	-		-	
	Male Female	88% 90%	88% 89%	84% 87%	70% 73%		88% 91%	*	100% 91%	*	83% 86%	81% 83%	93% 96%	68% 68%	88% 90%	74% 77%	84%	- 87%	-	76% 81%	*	100% 89%
Science	All	74%	69%	63%	42%		76%	*	75%	*	67%	55%	84%	39%	67%		66%	59%	_	48%	80%	70%
20.003	Students CWD	45%	41%	39%	32%		53%	*	*		33%	37%	47%	39%				30%		29%	*	43%
	CWD				32% 44%		53% 81%	*	80%	*		37% 59%	47% 89%	J9%	679/		72%		-		*	
	EL	60%	73% 50%	67%	44% 27%		01% *	••		-	72% *	59% 41%	89% 36%	0%	67% 44%			63%	-	51% *		76% *
		74%	72%	40% 66%	40%		79%	*	56% 100%	*	69%	41% 60%	36% 85%	0% 44%	72%		43% 66%	37%	-	61%	*	83%
	Male Female		66%	59%	40%		79% 72%	*	64%	*	64%	50%	82%	30%	63%	45% 37%	00%	- 59%	-	33%	*	60%
	remale	1370	00%	35 %	44 70	3170	1270		0470		047/0	3070	0270	3070	0370	31%	-	3970	-	3370		0070

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			Region	1	Afr			Amer		Pac	or More	Econ	Non Econ								Foster	
		State				Hispanic			Asian					CWD	CWOD	EL	Male	Female	Migrant H	omeless		Military
Grade 6 Reading	All	67%	68%	59%	42%	53%	71%	*	84%	*	69%	52%	77%	30%	64%	37%	54%	65%	*	44%	0%	85%
	Students CWD	33%	34%	30%	27%	25%	38%	*	*	_	44%	28%	38%	30%	_	0%	33%	25%	_	50%	*	80%
	CWOD	71%	72%	64%	45%	59%	76%	*	83%	*	75%	57%	82%	-	64%	41%	59%	71%	*	42%	0%	86%
	EL	42%	45%	37%	24%	46%	*	-	*	-	-	36%	43%	0%	41%		24%	50%	*	*	-	*
	Male Female	62% 71%	64% 72%	54% 65%	36% 50%	46% 61%	70% 73%	*	77% 100%	-	59% 78%	45% 59%	76% 79%	33% 25%	59% 71%	50%	54% -	65%	-	47% 39%	*	86% 85%
Mathematics	s All Students	80%	81%	77%	62%	75%	86%	*	100%	*	80%	73%	90%	54%	82%	62%	77%	78%	*	71%	50%	92%
	CWD	50%	52%	54%	35%	55%	60%	*	*	-	67%	52%	66%	54%	-	43%	57%	49%	-	80%	*	60%
	CWOD		85%	82%	67%	79%	89%	*	100%	*	83%	77%	93%	-	82%		81%	82%	*	69% *	60%	95% *
	EL Male	67% 78%	66% 82%	62% 77%	48% 63%	69% 74%	85%	-	100%	*	- 77%	59% 72%	86% 88%	43% 57%	64% 81%		61% 77%	63%	*	79%	*	95%
	Female		81%	78%	61%	76%	86%	*	100%	-	83%	73%	92%	49%	82%	63%		78%	-	61%	*	89%
Crada 7																						
Grade 7 Reading	All	74%	75%	68%	53%	63%	79%	80%	83%	*	63%	62%	85%	38%	73%	36%	65%	73%	_	55%	*	87%
rtodding	Students	7 170	1070	0070	0070	0070	1070	0070	0070		0070	0270	0070	0070	1070	0070	0070	1070		0070		01 70
	CWD	37% 78%	37% 80%	38% 73%	22% 59%	32% 69%	54% 83%	*	* 84%	-	0% 70%	30% 67%	62% 88%	38%	- 73%		40% 69%	34% 78%	-	43%	*	* 86%
	EL	49%	55%	36%	24%	40%	*	-	60%	-	70%	33%	60%	38%	36%		31%	43%	-	56% *	-	-
	Male	70%	70%	65%	48%	59%	77%	*	76%	*	59%	57%	83%	40%	69%		65%		-	55%	-	86%
	Female	79%	79%	73%	60%	68%	82%	*	92%	*	68%	67%	87%	34%	78%	43%	-	73%	-	55%	*	88%
Mathematic	s All	73%	74%	71%	56%	69%	79%	100%	86%	*	67%	65%	88%	45%	76%	46%	70%	73%	_	56%	*	92%
	Students																					
	CWD	43% 77%	42% 78%	45% 76%	26% 62%	46% 73%	50% 82%	*	* 88%	*	20% 73%	38% 69%	67% 91%	45%	- 76%		46% 74%	43% 77%	-	43% 58%	*	95%
	EL	57%	54%	46%	35%	45%	*	-	60%	-	-	40%	100%	50%	45%		39%	57%	-	*	-	-
	Male	72%	74%	70%	55%	66%	80%	*	82%	*	63%	63%	87%	46%	74%		70%	-	-	48%	-	95%
	Female	75%	75%	73%	57%	72%	78%		92%		73%	67%	89%	43%	77%	57%	-	73%	-	64%		88%
Grade 8																						
Reading	All	84%	84%	82%	73%	80%	87%	*	100%	*	85%	78%	91%	52%	86%	61%	80%	83%	-	66%	40%	95%
	Students CWD	47%	48%	52%	56%	44%	58%	*	*	*	*	51%	57%	52%		*	53%	49%	_	54%		*
	CWOD		89%	86%	76%	85%	91%	*	100%	*	89%	82%	93%	-	86%	62%	84%	87%	-	70%	40%	95%
	EL	62%	68%	61%	44%	72%	*	-	*	- *	-	60%	*	*	62%		57%	64%	-	*	-	-
	Male Female	81% 88%	81% 88%	80% 83%	69% 77%	80% 81%	84% 90%	*	100% 100%	_	88% 83%	77% 79%	88% 94%	53% 49%	84% 87%	64%	80%	83%	-	57% 74%	*	90% 100%
Mathematics	s All	87%	82%	83%	77%	82%	87%	*	100%	*	84%	81%	89%	63%	87%	80%	81%	85%	_	65%	60%	96%
	Students	F00/	F00/	000/	000/	500/	0.40/		*		*	040/	740/	000/			0.40/	000/		200/		*
	CWD CWOD	58% 90%	50% 87%	63% 87%	63% 80%	59% 86%	64% 92%	*	*	_	85%	61% 86%	74% 91%	63%	- 87%	81%	64% 85%	62% 88%	-	38% 73%	60%	96%
	EL	77%	72%	80%	71%	87%	*	-	*	-	-	79%	*	*	81%	80%	76%	84%	-	*	-	-
	Male Female	84%	79% 85%	81% 85%	76% 78%	79% 86%	86% 89%	- *	*	*	93% 75%	80% 83%	84% 94%	64% 62%	85% 88%	76% 84%	81%	- 85%	-	63% 67%	*	100% 92%
	i ciliale	0370	0070	0378	1070	00 /0	0370			-	1370	00 /0	J 4 /0	02 /0	00 /0	04 70	-	0070	_	07 70		32 /0
Science	All	79%	75%	73%	58%	68%	83%	*	100%	*	79%	68%	85%	48%	76%	37%	73%	72%	-	48%	*	98%
	Students CWD	46%	42%	48%	46%	42%	54%	*	*	*	*	46%	61%	48%	_	*	51%	45%	_	38%	_	*
	CWOD	83%	79%	76%	61%	72%	87%	*	100%	*	81%	71%	87%	-	76%		76%	76%	-	51%	*	98%
	EL Male	55% 78%	48% 74%	37% 73%	23% 55%	42% 70%	* 81%	-	* 100%	*	83%	36% 69%	* 82%	* 51%	39% 76%		39% 73%	34%	-	* 44%	-	100%
	Female		76%	73 % 72%	62%	66%	84%	*	100%	-	74%	66%	89%	45%	76%	34%		- 72%	-	52%	*	95%
End of Cour English I	se All	66%	69%	61%	42%	58%	74%	*	88%	*	63%	54%	79%	22%	68%	24%	56%	67%	_	51%	50%	83%
Eligiisii i	Students	00 /0	0970	01/0	42 /0	30 /0	7470		00 /0		03 /0	J 4 /0	1970	22 /0	00 /0	24 /0	JU /0	07 70	-	3170	JU /0	03 /0
	CWD	27%	24%	22%	5%	21%	32%	-	-	-	20%	17%	42%	22%	-		22%	24%	-	31%	*	0%
	CWOD EL	34%	75% 36%	68% 24%	49% 14%	64% 29%	80% *	_	88% 80%	*	70% -	61% 24%	84% 22%	- 0%	68% 25%		62% 25%	73% 22%	-	56% 20%	_	94%
	Male	60%	63%	56%	40%	52%	69%	-	83%	*	64%	49%	77%	22%	62%	25%	56%	-	-	45%	*	80%
	Female	73%	76%	67%	45%	65%	80%	*	89%	-	62%	61%	82%	24%	73%	22%	-	67%	-	59%	50%	84%
English II	All	67%	70%	62%	46%	57%	76%	80%	69%	*	66%	53%	79%	33%	66%	21%	57%	67%	-	43%	40%	80%
	Students	270/	220/	220/	200/	200/	200/		*		400/	240/	400/	220/		4.40/	240/	260/		400/	*	200/
	CWD CWOD	27% 72%	32% 75%	33% 66%	39% 47%	28% 62%	38% 82%	80%	72%	*	40% 69%	31% 57%	40% 84%	33%	- 66%		31% 61%	36% 70%	-	42% 43%	*	38% 91%
	EL	30%	31%	21%	14%	29%	*	-	50%	*	-	19%	40%	14%	21%	21%	19%	23%	-	*	-	-
	Male Female	62% 73%	64% 76%	57% 67%	41% 51%	53% 62%	70% 82%	*	70% 69%	*	56% 78%	48% 59%	77% 82%	31% 36%	61% 70%	19% 23%		- 67%	-	39% 46%	*	80% 80%
	romaio	1070	1070	0.70	0170	0270	0270		0070		1070	0070	0270	0070	1070	2070		01 70		1070		0070
Algebra I	All	83%	84%	86%	81%	85%	89%	*	97%	*	84%	84%	89%	62%	89%	87%	82%	89%	-	70%	71%	97%
	Students CWD	52%	53%	62%	53%	57%	70%	_	*	_	75%	61%	63%	62%	_	*	61%	63%	_	57%	*	*
	CWOD	87%	88%	89%	86%	88%	92%	*	100%	*	85%	88%	92%	-	89%		86%	92%	-	72%	*	100%
	EL Male	73% 79%	76% 79%	87% 82%	82% 78%	90% 80%	* 86%	-	100% 100%	*	- 76%	88% 80%	78% 87%	* 61%	88% 86%		93% 82%	82%	-	80% 63%	*	93%
	Female		89%	89%	84%	89%	91%	*	95%	-	96%	88%	92%	63%	92%	82%		89%	-	79%	80%	100%
D																					3- 2:	
Biology	All Students	87%	89%	85%	74%	83%	92%	*	100%	*	83%	81%	94%	65%	88%	57%	84%	86%	-	76%	75%	95%
	CWD	60%	64%	65%	50%	64%	71%	-	*	-	71%	63%	74%	65%			65%	67%	-	70%	*	*
		90% 68%	92% 67%	88% 57%	76% 52%	85% 56%	95% *	*	100%	*	84%	83% 55%	96% 78%	- 40%	88% 58%		87% 58%	88% 57%	-	77% *	*	100%
	EL Male	68% 84%	67% 87%	57% 84%	52% 73%	56% 82%	92%	-	100% 100%	*	- 81%	55% 80%	78% 94%	40% 65%	58% 87%		58% 84%	57% -	-	78%	*	92%

Two or Non | Region | Afr | Amer | Pac | More | Econ | Eco

	Female	90%	91%	86%	75%	84%	92%	ina *	100%	-	85%	82%	94%	67%	88%			86%	-	73%	80%	96%
STAAR Percer	nt at Mee	ets Gr	ade L	evel or	Above)																
Grade 3 Reading	All	44%	42%	36%	23%	29%	50%	*	44%	*	33%	27%	60%	23%	39%	27%	36%	37%	_	22%	40%	64%
	Students														0070						.070	
	CWD	26% 46%	21% 44%	23% 39%	21% 24%	14% 31%	33% 53%	*	* 50%	*	30% 34%	18% 28%	40% 63%	23%	39%		24% 38%	21% 39%	-	21% 23%	- 40%	30% 69%
	EL	35%	33%	27%	21%	27%	*	-	25%	-	*	23%	50%	11%	29%	27%		26%	-	-	-	*
	Male Female	41%	40% 43%	36% 37%	17% 28%	29% 29%	49% 50%	-	50% 33%	*	33% 33%	25% 28%	59% 62%	24% 21%	38% 39%	28% 26%	36%	- 37%	-	17% 28%	*	64% 64%
	remale	41 /0	4370	31 /0	20 /0	2970	JU /0		33 /0		33 /0	20 /0	02 /0	2170	3970	20 /0	-	31 /0	-	20 /0		04 /0
Mathematics	All	48%	44%	38%	24%	32%	49%	*	56%	*	41%	31%	57%	27%	40%	35%	44%	32%	-	24%	60%	70%
•	Students CWD	30%	25%	27%	21%	23%	34%	_	*	*	30%	22%	45%	27%	_	11%	31%	21%	-	29%	_	80%
	CWOD		46%	40%	24%	34%	52% *	*	64%	*	43%	33%	58%	-	40%		47%	34%	-	23%	60%	69%
	EL Male	41% 49%	37% 47%	35% 44%	25% 31%	36% 38%	53%	-	50% 60%	*	47%	34% 37%	43% 60%	11% 31%	38% 47%		46% 44%	26%	-	- 19%	*	73%
	Female	46%	41%	32%	18%	26%	46%	*	50%	-	36%	26%	53%	21%	34%	26%	-	32%	-	28%	*	67%
Grade 4																						
Reading	All	43%	42%	39%	24%	32%	51%	*	50%	*	44%	30%	60%	24%	42%	31%	37%	40%	-	21%	9%	56%
;	Students CWD	24%	22%	24%	20%	20%	32%	*	*		10%	22%	32%	24%	_	10%	26%	22%	_	29%	*	17%
	CWOD	46%	45%	42%	24%	35%	53%	*	53%	*	51%	32%	63%	-	42%	34%	40%	43%	-	19%	11%	59%
	EL Male	30% 41%	31% 40%	31% 37%	19% 17%	31% 33%	* 50%	*	50% 60%	-	- 40%	27% 28%	54% 60%	10% 26%	34% 40%		32% 37%	30%	-	* 21%	- 0%	- 56%
	Female		44%	40%	29%	32%	51%	*	40%	*	47%	33%	59%	22%	43%	30%		40%	-	21%	20%	56%
Mathematics	All	46%	42%	36%	21%	32%	46%	*	30%	*	36%	30%	51%	23%	38%	28%	40%	32%	_	29%	18%	55%
	Students														30 /0				-			
	CWD	27% 49%	23% 45%	23% 38%	24% 20%	19% 35%	32% 48%	*	* 29%	*	10% 42%	23% 31%	24% 54%	23%	38%		27% 43%	19% 34%	-	29% 29%	* 22%	33% 56%
	EL	39%	30%	28%	22%	29%	*	-	30%	-	-	25%	46%	20%	29%	28%	30%	26%	-	*	-	-
	Male Female	48% 45%	45% 39%	40% 32%	23% 20%	35% 29%	52% 41%	*	50% 10%	*	44% 30%	33% 27%	57% 44%	27% 19%	43% 34%	30% 26%	40%	- 32%	-	27% 30%	0% 40%	62% 49%
	Temale	4070	0070	02 /0	2070	2570	7170		1070		0070	21 /0	4470	1370	0470	2070	_	0270	_	30 70	4070	4370
Grade 5	•	500/	E 40/	4.40/	0.40/	100/	E 40/		750/		4.40/	070/	000/	000/	470/	000/	4.40/	400/		050/	*	100/
Reading	All Students	53%	51%	44%	24%	40%	54%	-	75%	-	44%	37%	62%	28%	47%	32%	44%	43%	-	25%	-	49%
	CWD	27%	26%	28%	23%	26%	33%	*	*	-	33%	25%	42%	28%	-		31%	23%	-	14%	*	36%
	CWOD EL	56% 36%	55% 32%	47% 32%	24% 19%	43% 37%	59% *	_	80% 56%	_	45% *	40% 33%	64% 29%	- 11%	47% 34%		47% 30%	46% 35%	-	27%	_	52% *
	Male	50%	50%	44%	17%	40%	57%	*	100%	*	49%	38%	61%	31%	47%		44%	420/	-	30%	*	47%
	Female	50%	53%	43%	31%	40%	51%		64%		38%	36%	63%	23%	46%	35%	-	43%	-	19%		51%
Mathematics	All	57%	52%	45%	29%	40%	55%	*	75%	*	50%	38%	64%	33%	47%	30%	47%	42%	-	32%	*	59%
`	Students CWD	31%	32%	33%	27%	27%	41%	*	*	-	44%	31%	40%	33%	-	11%	39%	21%	-	29%	*	50%
	CWOD EL	60% 46%	55% 39%	47% 30%	29% 19%	42% 33%	58%	*	80% 56%	*	51% *	39% 28%	67% 43%	- 11%	47% 32%		49% 32%	45% 28%	-	33%	*	61% *
	Male	56%	54%	47%	25%	40%	61%	*	100%	*	51%	40%	68%	39%	49%		47%	-	-	30%	*	67%
	Female	57%	51%	42%	32%	38%	49%	*	64%	*	48%	35%	60%	21%	45%	28%	-	42%	-	35%	*	53%
Science	All	48%	42%	38%	21%	31%	51%	*	50%	*	51%	31%	57%	29%	40%	23%	43%	33%	-	28%	20%	49%
:	Students	270/	250/	200/	23%	100/	42%	*	*		33%	28%	200/	29%		00/	35%	170/		14%	*	36%
	CWD CWOD	27% 50%	25% 44%	29% 40%	20%	19% 33%	53%	*	53%	*	54%	32%	30% 61%	-	40%		45%	17% 35%	-	30%	*	52%
	EL Mala	31% 50%	24% 46%	23% 43%	14% 20%	24% 36%	* 58%	-	44% 40%	-	* 54%	23% 37%	21% 59%	0% 35%	25% 45%	23% 26%		19%	-	* 39%	-	* 58%
	Male Female		37%	33%	21%	24%	43%	*	55%	*	46%	24%	54%	17%	35%	19%		33%	-	15%	*	42%
0																						
Grade 6 Reading	All	36%	36%	29%	19%	23%	39%	*	42%	*	36%	22%	47%	19%	31%	11%	26%	32%	*	26%	0%	48%
	Students								*													
	CWD CWOD	19% 38%	19% 38%	19% 31%	27% 18%	16% 24%	20% 42%	*	39%	*	33% 36%	19% 23%	22% 50%	19% -	- 31%		20% 27%	18% 35%	*	30% 25%	*	20% 51%
	EL	14%	14%	11%	6%	15%	*	-	*	-	-	7%	43%	0%	12%	11%	3%	19%	*	*	-	*
	Male Female	33% 40%	32% 40%	26% 32%	18% 21%	19% 27%	37% 42%	*	23% 83%	-	32% 39%	19% 25%	42% 53%	20% 18%	27% 35%	3% 19%	26%	32%	-	29% 21%	*	48% 48%
Mathematics	All Students	46%	46%	42%	24%	35%	56%	*	68%	*	44%	34%	63%	24%	45%	29%	42%	41%	*	29%	0%	56%
	CWD	23%	22%	24%	19%	20%	27%	*	*	-	56%	21%	34%	24%			25%	21%	-	20%	*	40%
	CWOD EL	48% 27%	48% 29%	45% 29%	25% 18%	38% 35%	60% *	*	67% *	*	42%	36% 24%	66% 71%	- 14%	45% 31%	31% 29%	46% 24%	44% 34%	*	31%	0%	58% *
	Male	45%	46%	42%	21%	35%	59%	-	62%	*	55%	33%	66%	25%	46%	24%	42%	-	*	26%	*	71%
	Female	46%	45%	41%	29%	35%	53%	*	83%	-	35%	34%	61%	21%	44%	34%	-	41%	-	32%	*	44%
Grade 7																						
Reading	All	48%	48%	40%	27%	31%	54%	20%	59%	*	39%	31%	62%	22%	43%	19%	38%	42%	-	26%	*	55%
•	Students CWD	21%	21%	22%	9%	18%	38%	*	*	-	0%	19%	33%	22%	-	13%	26%	15%	-	29%	*	*
	CWOD	51%	52%	43%	30%	34%	56%	*	68%	*	43%	33%	66%	-	43%	20%	40%	45%	-	25%	*	57%
	EL Male	19% 44%	28% 45%	19% 38%	19% 19%	20% 30%	54%	*	20% 47%	*	44%	19% 29%	20% 61%	13% 26%	20% 40%	19% 13%		29%	-	21%	-	55%
	Female	52%	52%	42%	37%	33%	54%	*	75%	*	32%	33%	64%	15%	45%	29%	-	42%	-	30%	*	56%

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			Regio		Afr			Amer		Pac	Two or More	Econ	Non Econ							Foste	r
Mathematics	All	State 41%	14 42%	Distric 33%	t Ame 18%	r Hispanic 26%	White 47%	Ind 40%	Asian 41%	Isi *	Races 24%	Disadv 25%	Disadv 52%	20%	CWOD 35%		Male 34%	Female Mig 31%	grant Homeles: - 19%	Care	Military 50%
	Students CWD	22%	22%	20%	9%	16%	33%	*	*		0%	16%	33%	20%		0%	23%	14%	- 29%	*	*
	CWOD		44%	35%	20%	28%	48%	*	48%	*	27%	27%	54%	20%	35%		36%	34%	- 18%	*	51%
	EL Male	22% 41%	20% 43%	13% 34%	10% 17%	15% 28%	* 48%	-	20% 29%	-	- 26%	15% 26%	0% 54%	0% 23%	16% 36%		10% 34%	19%	- * - 21%	-	- 32%
	Female		41%	31%	19%	23%	45%	*	58%	*	23%	24%	49%	14%	34%	19%		31%	- 18%	*	75%
Grade 8																					
Reading	All	53%	51%	44%	36%	36%	57%	*	75%	*	48%	37%	62%	27%	46%	13%	41%	47%	- 22%	0%	71%
	Students CWD	22%	22%	27%	41%	8%	42%	*	*	*	*	26%	30%	27%	_	*	33%	19%	- 38%	_	*
	CWOD	57%	55%	46%	35%	40%	59%	*	74%	*	50%	39%	64%	- *	46%		42%	51%	- 17%	0%	73%
	EL Male	19% 49%	19% 47%	13% 41%	12% 32%	13% 35%	* 50%	-	* 75%	*	- 46%	14% 35%	* 55%	33%	14% 42%	13% 7%	7% 41%	18%	- * - 25%	*	- 55%
	Female		55%	47%	40%	37%	64%	*	75%	-	50%	39%	69%	19%	51%	18%	-	47%	- 19%	*	86%
Mathematics	All	55%	48%	38%	28%	38%	48%	*	60%	*	19%	36%	48%	32%	40%	32%	36%	41%	- 30%	20%	52%
	Students	070/	050/	000/	000/	000/						200/					000/	000/	000/		
	CWD	27% 59%	25% 52%	32% 40%	33% 26%	20% 41%	45% 49%	*	*	_	22%	30% 37%	39% 50%	32%	40%	32%	33% 36%	30% 43%	- 23% - 32%	20%	57%
	EL	36%	28%	32%	25%	37%	*	-	*	- *	-	30%	*	*	32%		24%	39%	*	-	-
	Male Female	52% 59%	47% 50%	36% 41%	24% 32%	35% 40%	43% 53%	*	*	_	27% 13%	33% 39%	45% 52%	33% 30%	36% 43%	39%	36%	- 41%	- 30% - 30%	*	58% 46%
						222/					400/		====		400/			222/	400/		222/
Science	All Students	50%	42%	40%	26%	32%	54%	*	85%	*	43%	32%	59%	26%	42%	13%	41%	38%	- 16%	*	62%
	CWD	23%	21%	26%	42%	9%	35%	*	*	*	*	23%	39%	26%	-	*	33%	16%	- 23%	-	*
	CWOD EL	53% 20%	45% 13%	42% 13%	23% 12%	35% 10%	57% *	-	84%	-	47% -	34% 13%	60% *	*	42% 14%		43% 14%	41% 13%	- 13% - *	-	63%
	Male	50%	44%	41%	23%	34%	55%	-	92%	*	54%	34%	59%	33%	43%	14%	41%	-	- 19%	-	70%
	Female	50%	41%	38%	28%	30%	53%	•	75%	-	30%	31%	59%	16%	41%	13%	-	38%	- 13%	•	55%
End of Cours																					
English I	All Students	48%	50%	41%	24%	34%	57%	*	71%	*	51%	33%	62%	13%	46%	9%	34%	50%	- 26%	38%	75%
	CWD	15%	13%	13%	3%	12%	19%	-	-	-	10%	9%	28%	13%	-	0%	11%	16%	- 15%	*	0%
	CWOD EL	53% 14%	55% 15%	46% 9%	28% 6%	38% 10%	63% *	*	71% 40%	*	58%	37% 9%	66% 11%	- 0%	46% 9%	9% 9%	38% 11%	54% 6%	- 28% - 20%	*	86% *
	Male	42%	43%	34%	19%	27%	47%	-	83%	*	48%	26%	57%	11%	38%	11%	34%	-	- 17%	*	67%
	Female	56%	58%	50%	30%	42%	69%	*	67%	-	58%	42%	68%	16%	54%	6%	-	50%	- 38%	50%	80%
English II	All	48%	51%	42%	28%	35%	59%	80%	50%	*	56%	32%	64%	17%	46%	5%	37%	49%	- 28%	40%	65%
	Students CWD	16%	19%	17%	26%	10%	21%	_	*	_	40%	15%	22%	17%	_	0%	17%	17%	- 8%	*	25%
	CWOD	52%	55%	46%	28%	39%	65%	80%	52%	*	58%	34%	69%	-	46%	5%	40%	52%	- 32%	*	75%
	EL Male	11% 42%	12% 44%	5% 37%	6% 23%	3% 31%	51%	*	0% 50%	*	- 41%	5% 26%	0% 60%	0% 17%	5% 40%	5% 3%	3% 37%	6% -	- *	*	- 64%
	Female		59%	49%	33%	40%	67%	*	50%	*	74%	38%	69%	17%	52%	6%	-	49%	- 31%	*	67%
Algebra I	All	59%	56%	65%	48%	64%	71%	*	90%	*	66%	60%	75%	31%	69%	44%	61%	68%	- 54%	57%	76%
,goz. a .	Students														0070					4	*
	CWD CWOD	24% 63%	20% 61%	31% 69%	30% 51%	25% 69%	35% 77%	*	93%	*	38% 70%	26% 65%	45% 79%	31%	- 69%	46%	29% 67%	32% 72%	- 57% - 54%	*	80%
	EL	40%	33%	44%	30%	61%	*	-	86%	*	-	46%	33%	*	46%	44%	52%	38%	- 20%	-	*
	Male Female	53% 65%	52% 61%	61% 68%	45% 51%	59% 71%	70% 72%	*	91% 89%	_	63% 70%	56% 64%	73% 78%	29% 32%	67% 72%	38%	61%	68%	- 48% - 63%	60%	73% 78%
D: 1		000/	500/	=00/	000/	400/	000/	*	0.40/	_	500/	440/	000/	000/	500 /	450/	E 40/	400/	0.40/	050/	7.40/
Biology	All Students	60%	59%	50%	30%	42%	69%	*	61%	*	52%	41%	69%	26%	53%	15%	51%	49%	- 31%	25%	74%
	CWD	24%	27%	26%	25%	19%	38%	- *	*	-	14%	20%	45%	26%	-		26%	27%	- 20%	*	*
	CWOD EL	24%	63% 20%	53% 15%	30% 8%	45% 19%	74% *	_	63% 50%	*	57% -	44% 15%	71% 11%	- 0%	53% 16%		55% 17%	51% 13%	- 33% - *	_	79% *
	Male	58%	59%	51%	29%	43%	71%	-	86%	*	50%	43%	70%	26%	55%		51%	-	- 31%	*	75%
	Female	62%	59%	49%	30%	41%	68%	-	52%	-	54%	40%	67%	27%	51%	13%	-	49%	- 31%	20%	73%
STAAR Perce	nt at Ma	sters	Grade	Level																	
Reading	All	27%	24%	20%	14%	15%	30%	*	19%	*	17%	13%	38%	7%	23%	13%	17%	23%	- 12%	40%	40%
	Students CWD	10%	7%	7%	3%	6%	10%	_	*	*	0%	5%	14%	7%	_	0%	7%	6%	- 7%	-	10%
	CWOD	29%	27%	23%	16%	17%	33%	*	21%	*	21%	15%	42%	-	23%	14%	19%	26%	- 13%	40%	44%
	EL Male	19% 24%	16% 23%	13% 17%	18% 7%	9% 15%	* 24%	-	0% 10%	*	10%	8% 11%	36% 30%	0% 7%	14% 19%		8% 17%	17%	- 8%	- *	* 31%
	Female		26%	23%	19%	15%	35%	*	33%	-	24%	15%	48%	6%	26%	17%		23%	- 15%	*	50%
Mathematics	ΔII	24%	20%	18%	7%	13%	26%	*	44%	*	22%	12%	33%	9%	19%	۵%	20%	15%	- 12%	60%	33%
man omanos	Students								i 7 /0						10 /0						
	CWD	12% 25%	8% 22%	9% 19%	3% 8%	7% 14%	15% 28%	- *	* 50%	*	10% 25%	7% 13%	17% 35%	9% -	- 19%	0% 11%	12% 22%	5% 17%	- 7% - 13%	- 60%	10% 37%
	EL	18%	15%	9%	7%	7%	*	-	25%	-	*	7%	21%	0%	11%	9%	15%	4%		-	*
	Male Female	26% 22%	23% 18%	20% 15%	7% 7%	15% 11%	29% 24%	*	50% 33%	*	27% 18%	15% 9%	32% 35%	12% 5%	22% 17%	15% 4%	20%	- 15%	- 14% - 10%	*	31% 36%
		_,,		, 0			. , •		/ 0				, - , •			. , •					
Grade 4 Reading	All	21%	20%	18%	7%	13%	26%	*	30%	*	16%	11%	34%	11%	19%	14%	17%	19%	- 11%	0%	36%
reauniy	Students								JU /0						19/0						
	CWD CWOD	8% 23%	9% 21%	11% 19%	8% 6%	8% 14%	17% 28%	*	* 29%	*	0% 20%	8% 11%	22% 36%	11% -	- 19%		14% 17%	9% 20%	- 12% - 10%	* 0%	0% 39%
	CAAOD	2 0 /0	∠ I /0	13/0	U /0	17 /0	20 /0		∠3/0		20 /0	11/0	JU /0	-	13/0	10 /0	11/0	20 /0	10 /0	U /0	J9 /0

Two	
or	Non

											or		Non									
			Region		Afr			Amer		Pac		Econ	Econ	OWD	0W0D			F			Foster	
	EL	State 12%	14 9%	14%	Amer 4%	Hispanic 16%	* wnite	ına -	Asian 20%	Isl -	Races	Disadv 9%	isadv 46%	0%		14%		21%	Migrant H -	omeless *	Care	Military -
	Male	20%	19%	17%	7%	12%	27%	*	20%	-	16%	9%	34%	14%	17%	9%	17%	-	-	12%	0%	38%
	Female	23%	21%	19%	6%	14%	26%	*	40%	*	17%	12%	35%	9%	20%	21%	-	19%	-	9%	0%	35%
Mathematics	All	27%	23%	18%	9%	16%	25%	*	15%	*	16%	13%	31%	13%	19%	6%	23%	15%	-	11%	0%	35%
	Students																					
	CWD	13%	13%	13% 19%	8% 9%	10% 17%	22% 26%	*	* 12%	*	0% 20%	12% 14%	17%	13%	- 19%		17% 24%	9% 16%	-	12%	* O0/	17%
	EL	20%	25% 15%	6%	9% 4%	8%	2070 *	_	0%	_	2070	3%	33% 23%	0%	6%	6% 6%	2%	9%	-	10%	0% -	37% -
	Male	29%	26%	23%	10%	19%	32%	*	30%	-	24%	16%	39%	17%	24%			-	-	9%	0%	47%
	Female	25%	20%	15%	7%	13%	20%	*	0%	*	10%	11%	24%	9%	16%	9%	-	15%	-	12%	0%	26%
Crada E																						
Grade 5 Reading	All	29%	26%	21%	11%	17%	30%	*	38%	*	22%	15%	38%	8%	24%	13%	21%	22%		12%	*	32%
	Students	29 /0	20 /0	21/0	11 /0	17 /0	30 /0		30 /0		22 /0	1370	30 /0	0 /0	24 /0	13 /0	21/0	22 /0	-	12 /0		JZ /0
	CWD	9%	8%	8%	5%	7%	11%	*	*	-	0%	7%	12%	8%	-		11%	3%	-	0%	*	7%
	CWOD	31%	29%	24%	12%	18%	34%	*	40%	*	25%	17%	42%	-			23%	24%	-	13%	*	37% *
	EL Male	14% 26%	13% 25%	13% 21%	8% 6%	14% 15%	33%	*	33% 20%	*	26%	13% 15%	14% 38%	0% 11%	15% 23%		11% 21%	16% -	-	15%	*	33%
	Female		28%	22%	16%	18%	26%	*	45%	*	17%	15%	39%	3%		16%		22%	-	8%	*	31%
Mathematics		36%	31%	24%	11%	20%	32%	*	69%	*	30%	19%	37%	16%	26%	13%	26%	22%	-	14%	*	32%
;	Students CWD	14%	16%	16%	14%	10%	24%	*	*	_	11%	17%	9%	16%	_	0%	20%	7%	_	14%	*	21%
	CWOD	38%	34%	26%	10%	22%	33%	*	73%	*	33%	20%	41%	-	26%		27%	24%	_	13%	*	34%
	EL	24%	19%	13%	3%	13%	*	-	56%	-	*	12%	14%	0%			11%	14%	-	*	-	*
	Male	36%	33%	26%	8%	21%	36%	*	80%	*	29%	22%	37%	20%	27%		26%	-	-	12%	*	42%
	Female	35%	29%	22%	14%	17%	26%	-	64%		31%	16%	36%	7%	24%	14%	-	22%	-	15%	-	24%
Science	All	23%	18%	16%	5%	10%	26%	*	31%	*	16%	12%	28%	15%	16%	9%	20%	12%	_	8%	20%	26%
	Students		.070		0,0	.070			0.70		.070	,	2070	.070	.070	0,0		.270		0,0	2070	2070
	CWD	11%	11%	15%	9%	10%	24%	*	*	-	0%	16%	12%	15%	-		19%	7%	-	0%	*	21%
	CWOD EL	25% 11%	19% 8%	16% 9%	4% 3%	11% 10%	27%	*	33% 33%	*	19%	11% 10%	30% 7%	0%	16% 10%		20% 13%	12% 5%	-	9%	*	27%
	Male	25%	22%	20%	5% 6%	14%	32%	*	40%	*	14%	16%	30%	19%	20%		20%	370	-	15%	*	33%
	Female		14%	12%	4%	6%	20%	*	27%	*	18%	6%	25%	7%	12%	5%	-	12%	-	0%	*	20%
Grade 6		.=	400/			201					400/		0=0/					4=0/		400/	•••	
Reading	All	17%	16%	12%	6%	6%	20%	*	32%	*	16%	7%	25%	7%	13%	3%	9%	15%	*	10%	0%	31%
•	Students CWD	6%	6%	7%	4%	4%	11%	*	*	_	22%	6%	9%	7%	_	0%	8%	4%	_	20%	*	0%
	CWOD	18%	17%	13%	6%	7%	22%	*	33%	*	14%	7%	27%	-	13%	3%	9%	17%	*	8%	0%	35%
	EL	4%	3%	3%	0%	4%	*	-	*	-	-	2%	14%	0%	3%	3%	0%	6%	*	*	-	*
	Male Female	14%	14% 18%	9% 15%	3% 10%	5% 7%	15% 26%	*	15% 67%	*	14% 17%	5% 9%	19% 31%	8% 4%	9% 17%	0% 6%	9%	- 15%	*	9% 11%	*	24% 37%
	remale	2070	1070	15%	1070	1 70	2070		07 70	-	17 70	970	3170	4 70	17 70	070	-	1370	-	1170		3170
Mathematics	All	20%	19%	18%	8%	11%	30%	*	32%	*	13%	12%	34%	10%	19%	6%	19%	17%	*	18%	0%	27%
:	Students																					
	CWD	9%	9%	10%	12%	7%	13%	*	*	- *	22%	9%	16%	10%	-		11%	8%	-	20%	*	0%
	CWOD EL	22% 8%	21% 10%	19% 6%	8% 6%	12% 4%	32%	_	28%	_	11%	13% 5%	36% 14%	0%	19% 7%	7% 6%	20% 3%	18% 9%	*	17% *	0%	30%
	Male	20%	21%	19%	8%	12%	33%	_	23%	*	14%	12%	36%	11%	20%	3%	19%	-	*	15%	*	38%
	Female	20%	18%	17%	9%	11%	27%	*	50%	-	13%	11%	31%	8%	18%	9%	-	17%	-	21%	*	19%
Grade 7	A II	000/	070/	040/	400/	450/	040/	00/	0.40/		400/	4.40/	200/	400/	000/	00/	400/	000/		440/		000/
Reading	All Students	29%	27%	21%	13%	15%	31%	0%	34%		18%	14%	39%	10%	23%	8%	19%	23%	-	11%		39%
	CWD	9%	9%	10%	0%	8%	19%	*	*	-	0%	8%	15%	10%	-	13%	11%	8%	-	14%	*	*
	CWOD		29%	23%	15%	16%	33%	*	40%	*	20%	15%	42%		23%		21%	25%	-	11%	*	41%
	EL	8%	12%	8% 40%	5%	10%	*	- *	10%	*	440/	8%	0%	13%	7%	8%		19%	-	*	-	440/
	Male Female	25% 32%	25% 30%	19% 23%	6% 21%	16% 14%	30% 33%	*	18% 58%	*	11% 27%	12% 16%	38% 40%	11% 8%	21% 25%	19%	19% -	23%	-	3% 18%	*	41% 38%
Mathematics		16%	15%	11%	5%	6%	18%	0%	28%	*	4%	6%	23%	10%	11%	2%	11%	10%	-	3%	*	24%
:	Students	70/	400/	400/	00/	00/	400/	*			00/	00/	450/	400/		00/	400/	00/		4.40/	*	*
	CWD CWOD	7% 17%	10% 16%	10% 11%	0% 5%	9% 5%	19% 18%	*	32%	*	0% 5%	9% 5%	15% 25%	10%	- 11%		13% 11%	6% 11%	-	14% 2%	*	24%
	EL	6%	6%	2%	0%	5%	*	-	0%	-	-	2%	0%	0%	2%	2%	0%	5%	-	*	-	-
	Male	16%	16%	11%	5%	6%	20%	*	24%	*	4%	5%	27%	13%	11%		11%	-	-	0%	-	14%
	Female	16%	15%	10%	4%	6%	17%	*	33%	*	5%	6%	20%	6%	11%	5%	-	10%	-	6%	*	38%
Grade 8																						
Reading	All	27%	25%	20%	10%	15%	29%	*	65%	*	25%	14%	36%	7%	22%	7%	17%	23%	_	7%	0%	40%
	Students	21 70	2070	2070	1070	1070	2070		0070		2070	1170	0070	. 70	2270	. 70	11 70	2070		1 70	0 70	1070
	CWD	7%	6%	7%	0%	3%	15%	*	*	*	*	6%	13%	7%	-	*	8%	5%	-	8%	-	*
	CWOD		27%	22% 7%	12% 4%	16% 6%	31%	*	63%	*	27%	16% 7%	37%	*	22% 7%		18%	26%	-	7% *	0%	43%
	EL Male	5% 24%	6% 22%	7% 17%	4% 6%	6% 12%	25%	-	67%	*	- 29%	7% 11%	31%	8%	7% 18%	7% 4%	4% 17%	9% -	-	4%	*	- 35%
	Female		29%	23%	15%	18%	33%	*	63%	-	21%	17%	40%	5%	26%	9%	-	23%	-	10%	*	45%
Mathematics		17%	12%	5%	3%	2%	10%	*	20%	*	0%	4%	8%	11%	3%	0%	5%	4%	-	2%	0%	12%
;	Students CWD	9%	8%	11%	11%	5%	21%	*	*	*	*	11%	13%	11%	_	*	14%	8%	_	8%	_	*
	CWOD		12%	3%	2%	2%	7%	*	*	-	0%	2%	7%	-	3%	0%	3%	4%	-	0%	0%	13%
	EL	6%	6%	0%	0%	0%	*	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	*	-	-
	Male	16%	13%	5%	1% 6%	2%	12%	-	*	*	0%	4% 4%	9% 6%	14%	3%	0%	5%	40/-	-	4% 0%	*	17%
	Female	1/%	11%	4%	6%	2%	8%	-		-	0%	4%	6%	8%	4%	0%	-	4%	-	0%		8%
Science	All	25%	19%	16%	6%	10%	28%	*	50%	*	19%	12%	28%	12%	17%	5%	18%	15%	-	3%	*	40%
	Students																					

											Two											
			Region		Afr			Amer		Pac	or More	Econ	Non Econ								Foster	
		State				Hispanio	: White		Asian					CWD	CWOD	EL	Male	Female	Migrant I	Homeless		
	CWD	10%	10%	12%	17%	3%	21%	*	*	*	*	11%	13%	12%	-	*	16%	6%	-	8%	-	*
	CWOD		20%	17%	5%	11%	29%	*	53%	*	21%	12%	29%	*	17% 5%	5%	18%	16%	-	2%	*	43%
	EL Male	5% 25%	4% 20%	5% 18%	4% 5%	3% 11%	31%	-	42%	*	- 25%	5% 12%	31%	16%	5% 18%	5% 0%	0% 18%	9%	-	4%	-	- 45%
	Female		18%	15%	8%	9%	25%	*	63%	-	13%	12%	23%	6%	16%	9%	-	15%	-	3%	*	36%
End of Cours																						
English I	All	10%	11%	8%	3%	3%	15%	*	21%	*	11%	3%	18%	3%	9%	0%	6%	10%	_	3%	13%	20%
	Students																					
	CWD	3%	3%	3%	0%	2%	5%	-	- 040/	-	0%	2%	4% 20%	3%	9%	0%	1%	4%	-	8%	*	0%
	CWOD EL	11%	12% 0%	9% 0%	4% 0%	4% 0%	17% *	_	21% 0%	*	13%	4% 0%	20% 0%	- 0%	9% 0%	0% 0%	6% 0%	11% 0%	-	2% 0%		23%
	Male	7%	8%	6%	2%	1%	13%	-	33%	*	5%	2%	15%	1%	6%	0%	6%	-	-	0%	*	27%
	Female		14%	10%	5%	5%	18%	*	17%	-	23%	5%	22%	4%	11%	0%	-	10%	-	6%	17%	16%
English II	All	8%	6%	5%	3%	2%	11%	0%	4%	*	6%	3%	10%	5%	5%	0%	5%	5%	_	7%	20%	5%
	Students							070	170						070						2070	
	CWD	4%	5%	5%	13%	2%	3%	-	*	- *	20%	6%	2%	5%	-	0%	8%	0%	-	8%	*	0%
	CWOD EL	8% 0%	7% 0%	5% 0%	2% 0%	2% 0%	12%	0%	4% 0%	*	4%	2% 0%	11% 0%	- 0%	5% 0%	0% 0%	5% 0%	6% 0%	-	7% *	_	6%
	Male	6%	5%	5%	3%	2%	10%	*	0%	*	4%	3%	10%	8%	5%	0%	5%	-	_	9%	*	8%
	Female	10%	8%	5%	3%	2%	11%	*	6%	*	9%	3%	11%	0%	6%	0%	-	5%	-	6%	*	0%
Algebra I	All	36%	33%	40%	23%	38%	48%	*	83%	*	38%	34%	53%	13%	44%	27%	37%	42%	_	26%	29%	58%
	Students																					
	CWD	9%	9%	13%	3%	9%	23%	-	*	-	0%	9%	25%	13%	-	*	13%	12%	-	14%	*	*
	CWOD EL	39% 19%	36% 18%	44% 27%	26% 16%	42% 35%	51% *	*	86% 71%	*	43%	38% 28%	56% 22%	*	44% 28%		41% 30%	46% 25%	-	28% 20%	*	63%
	Male	31%	30%	37%	19%	35%	45%	-	91%	*	- 37%	31%	51%	13%	41%	30%		23%	-	19%	*	53%
	Female		36%	42%	26%	41%	50%	*	79%	-	39%	37%	55%	12%	46%	25%	-	42%	-	37%	20%	61%
Biology	All	24%	20%	15%	5%	9%	27%	*	25%	*	21%	9%	29%	8%	16%	0%	17%	13%	_	2%	0%	42%
	Students																					
	CWD	6%	8%	8%	5%	7%	11%	-	*	- *	0%	5%	16%	8%	-	0%	10%	5%	-	0%	*	*
	CWOD EL	26% 4%	21% 0%	16% 0%	5% 0%	9% 0%	29%	*	26% 0%	*	24%	9% 0%	30% 0%	- 0%	16% 0%	0% 0%	19% 0%	14% 0%	-	2%	*	47% *
	Male	24%	22%	17%	6%	10%	30%	-	71%	*	- 19%	11%	31%	10%	19%	0%	17%	-	-	3%	*	50%
	Female		18%	13%	4%	8%	24%	*	10%	-	23%	6%	27%	5%	14%	0%	-	13%	-	0%	0%	38%
AAR Percei I Grades	nt at App	roac	hes Gr	ade Le	vel o	r Above																
All Subjects	All Students	77%	77%	73%	58%	70%	81%	66%	87%	88%	73%	67%	86%	47%	77%	53%	71%	74%	*	60%	54%	88%
	CWD	46%	45%	47%	39%	42%	56%	50%	62%	60%	47%	43%	60%	47%	-	29%	49%	43%	_	47%	23%	66%
	CWOD		81%	77%	62%	75%	86%	70%	89%	93%	77%	72%	89%	-	77%		76%	78%	*	63%	65%	91%
	EL	62%	61%	53%	42%	59%	76%	-	75%	*	80%	51%	68%	29%	56%		52%	55%	*	42%	-	94%
	Male Female	74% 80%	75% 79%	71% 74%	56% 61%	68% 71%	80% 83%	60% 68%	88% 87%	83% 100%	74% 73%	65% 69%	85% 87%	49% 43%	76% 78%	52% 55%	71%	- 74%	_	59% 61%	55% 54%	89% 86%
				, •																		
Reading	All Students	73%	75%	68%	52%	65%	79%	62%	84%	80%	70%	62%	84%	39%	73%	44%	65%	72%	*	57%	45%	87%
	CWD	39%	40%	39%	31%	33%	51%	40%	62%	*	42%	36%	54%	39%	-	22%	41%	37%	-	44%	17%	67%
	CWOD		79%	73%	56%	70%	83%	67%	85%	85%	75%	67%	88%	-	73%	46%		77%	*	59%	54%	90%
	EL	54%	56%	44%	29%	53%	56%	-	73%	*	*	42%	59%	22%	46%		41%	47%	*	22%	-	100%
	Male Female	69% 78%	71% 79%	65% 72%	48% 57%	61% 69%	76% 82%	63% 61%	83% 84%	73% *	70% 70%	58% 66%	83% 86%	41% 37%	70% 77%	47%	65%	- 72%	_	54% 60%	50% 41%	86% 88%
										000/												
Mathematics	All Students	81%	80%	77%	66%	76%	84%	71%	89%	92%	76%	73%	88%	54%	81%	69%	11%	77%	•	66%	63%	90%
	CWD	53%	51%	54%	46%	53%		60%	62%	*	53%	51%	67%	54%	-		57%	50%	-	52%	22%	73%
	CWOD		84%	81%	69%	80%	87%	75%		100%	80%	77%	91%	-			81%	81%	*	68%	75%	93%
	EL Male	72% 70%	70% 70%	69% 77%	62% 66%	72% 75%	100%	- 67%	78%		* 770/-	67% 73%	86% 88%	43% 57%	72% 81%		69% 77%	69%	*	63% 65%	- 59%	100%
	Male Female	79% 82%	79% 81%	77% 77%	66% 66%	75% 76%		73%	90% 88%	89%	77% 75%	73% 73%	88% 89%	57% 50%	81%	69%		- 77%	_	65% 66%	67%	93% 88%
Science	All	80%	77%	74%	59%	70%	83%	67%	0/10/-	100%	76%	68%	88%	50%	77%	46%	74%	73%	-	57%	59%	83%

	Female	82%	81%	77%	66%	76%	83%	73%	88%	*	75%	73%	89%	50%	81%	69%	-	77%	-	66%	67%	88%
Science	All Students	80%	77%	74%	59%	70%	83%	67%	94%	100%	76%	68%	88%	50%	77%	46%	74%	73%	-	57%	59%	83%
	CWD	51%	49%	50%	42%	44%	59%	*	*	*	50%	47%	60%	50%	-	12%	52%	46%	-	47%	40%	50%
	CWOD	84%	81%	77%	61%	74%	87%	71%	95%	*	79%	71%	91%	-	77%	49%	78%	76%	-	60%	67%	88%
	EL	61%	54%	46%	39%	47%	*	-	78%	*	*	45%	52%	12%	49%	46%	48%	45%	-	50%	-	*
	Male	79%	77%	74%	57%	71%	84%	*	100%	*	77%	69%	87%	52%	78%	48%	74%	-	-	62%	60%	90%
	Female	81%	77%	73%	61%	68%	83%	75%	90%	*	74%	66%	89%	46%	76%	45%	-	73%	-	52%	58%	78%
STAAR Perce	nt at Mee	ets Gr	ade Le	vel or	Above																	
All Grades																						
All Subjects	All Students	49%	47%	41%	27%	35%	54%	30%	60%	56%	44%	34%	60%	24%	44%	23%	41%	42%	*	27%	25%	60%
	CWD	24%	22%	24%	23%	18%	33%	42%	24%	60%	25%	22%	35%	24%	_	8%	27%	20%	_	25%	12%	36%
	CWOD	52%	50%	44%	27%	38%	57%	27%	64%		47%	36%	64%		44%		44%	45%	*	27%	29%	63%
	EL	29%	26%	23%	15%	26%	38%	_	43%	*	20%	22%	33%	8%	24%	23%	23%	23%	*	18%	_	47%
	Male	47%	46%	41%	24%	35%	54%	27%	61%	50%	46%	33%	60%	27%	44%		41%	-	*	26%	20%	61%
	Female	52%	48%	42%	30%	36%	54%	32%	60%	75%	42%	34%	61%	20%	45%	23%	-	42%	-	27%	28%	59%
Reading	All Students	47%	46%	40%	26%	33%	53%	35%	58%	53%	44%	31%	60%	21%	43%	18%	36%	43%	*	24%	21%	59%
	CWD	21%	20%	21%	20%	16%	29%	40%	23%	*	23%	19%	31%	21%	-	7%	23%	19%	-	24%	8%	25%
	CWOD	50%	50%	43%	27%	36%	57%	33%	61%	54%	47%	34%	64%	-	43%	19%	39%	46%	*	25%	26%	64%

											Two											
											or		Non									
			Region		Afr			Amer		Pac	More	Econ	Econ								Foster	
		State				Hispanic		Ind	Asian	Isl	Races	Disadv							Migrant I	Homeless	Care	
	EL	23%	24%	18%	11%	21%	33%		33%	*	*	16%	30%	7%	19%		16%	20%	*	9%	-	43%
	Male	43%	43%	36%	20%	30%	50%	38%	55%	36%	42%	28%	57%	23%	39%		36%	-	*	23%	11%	57%
	Female	51%	51%	43%	31%	35%	56%	33%	61%	*	46%	34%	64%	19%	46%	20%	-	43%	-	26%	28%	62%
Mathematics	All	51%	47%	43%	28%	38%	54%	24%	61%	58%	42%	36%	60%	27%	46%	32%	44%	42%	*	30%	32%	61%
S	Students	000/	0.40/	070/	0.40/	040/	000/	400/	000/		000/	0.40/	070/	070/		400/	200/	000/		000/	440/	400/
	CWD	26% 54%	24%	27%	24%	21%	36% 56%	40% 19%	23%	60%	29%	24%	37% 63%	27%	46%		30% 47%	22% 44%	*	29% 30%	11%	49%
			50% 32%	46% 32%	29% 23%	42% 36%		19%	65%	80%	45% *	39%		- 12%					*		38%	62%
	EL Male	37% 50%	32% 48%	32% 44%	27%	39%	40% 56%	- 17%	51% 61%	67%	47%	30% 37%	43% 62%	30%	34% 47%		33% 44%	31%	*	21% 28%	24%	71% 64%
	Female		47%	44%	29%	38%		27%	61%	0170 *		35%	58%	22%	44%	31%		42%		32%		
	remale	3170	4770	42 70	2970	30%	51%	2170	0170		38%	3370	36%	2270	44 70	3170	-	4270	-	3270	38%	58%
Science	All Students	53%	47%	43%	26%	35%	58%	33%	66%	60%	49%	35%	62%	27%	45%	17%	45%	40%	-	25%	18%	58%
	CWD	25%	24%	27%	30%	17%	39%	*	*	*	20%	24%	38%	27%	-	0%	31%	20%	-	20%	20%	35%
	CWOD	56%	50%	45%	25%	38%	61%	29%	67%	*	53%	37%	65%	-	45%	19%	48%	43%	-	26%	17%	62%
	EL	26%	20%	17%	11%	19%	*	-	50%	*	*	17%	19%	0%	19%	17%	20%	15%	-	38%	-	*
	Male	53%	49%	45%	25%	37%	62%	*	79%	*	53%	38%	63%	31%	48%	20%	45%	-	-	30%	40%	65%
	Female	53%	46%	40%	27%	32%	55%	38%	58%	*	44%	32%	61%	20%	43%	15%	-	40%	-	19%	8%	54%
STAAR Percen	t at Mas	sters (Grade	Level																		
All Grades																						
	All	23%	20%	17%	8%	12%	26%	11%	36%	13%	18%	12%	30%	10%	18%	8%	17%	17%	*	9%	10%	33%
3	Students	00/	9%	10%	6%	7%	16%	8%	17%	20%	5%	9%	13%	10%		1%	12%	6%		10%	4%	9%
	CWD	8% 25%	9% 22%	18%	6% 8%	13%	28%	11%	38%	11%	20%	9% 12%	32%	10%	18%	8%	18%	18%	*	9%	4% 13%	9% 36%
	EL	11%	10%	8%	4%	9%	19%	-	20%	1170	0%	7%	15%	- 1%	8%	8%	6%	9%	*	2%	13%	12%
	Male	22%	20%	17%	6%	12%	27%	0%	35%	13%	18%	12%	30%	12%	18%	6%	17%	970	*	9%	- 15%	34%
	Female		21%	17%	10%	12%	25%	15%	37%	13%	19%	12%	31%	6%	18%	9%	-	- 17%		10%	8%	31%
	remale	24 /0	21/0	17 /0	10 /0	12 /0	23 /0	1370	31 /0	13 /0	1970	12 /0	3170	0 /0	10 /0	9 70	-	17 70	-	10 /6	0 70	3170
Reading	All Students	20%	19%	15%	8%	10%	24%	12%	29%	7%	16%	10%	29%	7%	16%	7%	13%	17%	*	9%	9%	32%
•	CWD	7%	7%	7%	4%	5%	11%	20%	15%	*	5%	6%	11%	7%	_	2%	8%	5%	_	10%	8%	4%
	CWOD		21%	16%	8%	11%	26%	10%	31%	8%	18%	10%	31%	-	16%	7%	14%	19%	*	9%	9%	36%
	EL	8%	8%	7%	4%	8%	22%	-	15%	*	*	5%	18%	2%	7%	7%	4%	10%	*	0%	-	14%
	Male	17%	17%	13%	5%	9%	22%	0%	23%	9%	14%	8%	26%	8%	14%	4%	13%	-	*	7%	6%	30%
	Female		22%	17%	11%	11%	26%	17%	36%	*	20%	11%	32%	5%	19%	10%	-	17%	-	10%	10%	34%
	All	26%	22%	20%	10%	16%	28%	10%	45%	17%	20%	15%	34%	12%	21%	10%	21%	19%	*	12%	15%	33%
٤	Students		4407			•••											.=0/	•••				
	CWD	11%	11%	12%	7%	8%	20%	0%	23%		7%	11%	16%	12%			15%	8%	*	12%	0%	12%
	CWOD	28%	24%	21%	10%	17%	29%	13%	48%	20%	22%	15%	36%	-	21%		22%	20%	*	12%	19%	35%
	EL	16%	13%	10%	7%	10%	20%	-	27%	*		10%	17%	0%	12%		10%	11%	*	5%	-	14%
	Male	25%	24%	21%	9%	17%	31%	0%	43%	11%	22%	16%	35%	15%	22%		21%	-	*	11%	24%	36%
	Female	26%	21%	19%	11%	15%	25%	13%	47%	*	18%	14%	32%	8%	20%	11%	-	19%	-	13%	8%	30%
Science	All Students	24%	19%	16%	5%	10%	27%	11%	34%	20%	18%	11%	28%	12%	17%	5%	18%	13%	-	5%	6%	34%
	CWD	8%	10%	12%	11%	7%	19%	*	*	*	0%	11%	13%	12%	-	0%	15%	6%	-	3%	0%	15%
	CWOD	26%	20%	17%	5%	10%	28%	14%	36%	*	21%	11%	30%	-	17%	5%	19%	14%	-	5%	8%	36%
	EL	7%	5%	5%	2%	5%	*	-	22%	*	*	5%	4%	0%	5%	5%	5%	4%	-	0%	-	*
	Male	25%	21%	18%	5%	12%	31%	*	50%	*	19%	13%	31%	15%	19%	5%	18%	-	-	8%	20%	40%
	Female	23%	17%	13%	5%	7%	23%	13%	25%	*	18%	8%	25%	6%	14%	4%	-	13%	-	1%	0%	29%

Two

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth
This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	65	62	63	66	73	78	88	66	62	59	66
CWD	59	56	56	64	80	70	*	56	57	59	57
CWOD	66	63	65	67	70	79	86	68	63	-	67
EL	66	59	67	*	-	76	-	*	64	57	66
Male	63	60	62	65	88	71	90	68	60	59	64
Female	66	64	65	67	63	85	*	64	63	58	67
Mathematics											
All Students	68	65	67	70	61	76	88	66	65	60	64
CWD	60	61	58	63	70	70	*	61	59	60	50
CWOD	69	66	68	71	58	77	86	67	67	-	66
EL	64	65	63	60	-	67	-	*	63	50	64
Male	67	65	66	69	58	73	100	68	64	60	65
Female	69	66	67	71	63	78	*	64	67	60	64

Indicates results are masked due to small numbers to protect student confidentiality.

Indicates zero observations reported for this group.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2018.

	All	African			American		Pacific	Two or More	Econ				Foster
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL^	Homeless	Care
Federal Graduation Rates													
4-year Longitudinal Coho	rt Graduati	on Rate (G	r 9-12): Cla	ass of 20	18								
All Students	90.6%	86.8%	90.4%	91.2%	66.7%	96.3%	-	95.5%	87.0%	87.3%	82.9%	78.3%	33.3%
CWD	87.3%	89.5%	90.9%	80.4%	-	-	-	100.0%	88.5%	87.3%	100.0%	82.8%	33.3%
CWOD	91.0%	86.4%	90.3%	92.4%	66.7%	96.3%	-	94.7%	86.7%	-	82.5%	77.4%	33.3%
EL	82.9%	76.2%	80.0%	-	-	100.0%	-	-	86.1%	100.0%	82.9%	100.0%	-
Male	89.2%	87.1%	89.4%	88.8%	0.0%	100.0%	-	95.2%	86.1%	83.8%	84.2%	76.9%	0.0%
Female	92.0%	86.6%	91.4%	93.7%	100.0%	93.8%	-	95.7%	87.9%	92.3%	81.8%	79.5%	66.7%

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data.
(EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
912	168	18%

^{&#}x27;^' Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

Student Success (Student Achiev		African American nain Score		White omponen	American Indian it Only)	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
STAAR Component Score	44	31	39	54	36	61	52	45	38	27	28
School Quality (College, Career,	and Military	Readines	s Performa	nce)							
%Students meeting CCMR	64%	51%	62%	69%	*	82%	-	75%	61%	81%	39%

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL+
STAAR Performance Status	Students	American	Tilispaniic	vviiite	iliulali	Asiaii	isiailuei	Naces	Disauv	CVVD	
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N	N	N	N		N		N	N	Υ	Υ
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N	N	N	N		N		N	N	N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	N	N		N		N	N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	N		N		N	N	N	Ν
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N	N	N	N		N		N	Υ	Υ	Υ
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	N	N	N		N		N	N	N	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N	N	N	N		N		N	N	N	Ν

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;^' Ever EL in grades 9-12

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;-' Indicates there are no students in the group.

Long-Term Goals Target Met	All Students 73% N	African American 66% N	Hispanic 70% N	White 80% N	American Indian 73%	Asian 91% N	Pacific Islander 75%	Two or More Races 77% N	Econ Disadv 68% N	CWD 62% N	EL + 70% N
English Learner Language Profi	ciency Statı	ıs									
Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met Long-Term Goals Target Met											36% Y 38% Y 40% Y
Federal Graduation Status^											
Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met Long-Term Goals Target Met	90% N 92% N 94% N 94% N	90% N 92% N 94% N 94% N	90% Y 92% N 94% N 94%	90% N 92% N 94% N 94% N	90% 92% 94% 94%	90% Y 92% Y 94% Y 94% Y	90% 92% 94% 94%	90% Y 92% Y 94% Y 94% Y	90% N 92% N 94% N 94%	90% N 92% N 94% N 94% N	90% N 92% N 94% N 94%

STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).
Blank cells above represent student group indicators that do not meet the minimum size criteria.
Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

Participation R	ate	District	African American	Hispanic		American Indian		Pacific Islander		Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	*
7 til Gabjeoto	Students	10070	3370	10070	10070	10070	10070	10070	10070	10070	10070	10070	10070	10070	10070	10070	
	CWD	100%	99%	100%	99%	100%	100%	100%	100%	100%	100%	100%	_	100%	100%	100%	_
	CWOD	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	_	100%	100%	100%	100%	*
	EL	100%	99%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	*
	Male	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-	*
	Female	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-	100%	-
Reading	All Students	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	99%	*
	CWD	99%	99%	100%	99%	100%	100%	*	100%	99%	100%	99%	-	100%	100%	99%	-
	CWOD	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	99%	*
	EL	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%	100%	*
	Male	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-	*
	Female	99%	100%	99%	100%	100%	100%	*	100%	99%	100%	99%	99%	100%	-	99%	-
Mathematics	All Students	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	*
	CWD	100%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	-	100%	100%	100%	-
	CWOD	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	*
	EL	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%	100%	*
	Male	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-	*
	Female	100%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	-	100%	-
Science	All Students	99%	99%	100%	100%	100%	100%	100%	99%	99%	100%	100%	99%	98%	100%	99%	-
	CWD	100%	100%	100%	99%	*	*	*	100%	100%	100%	100%	-	100%	100%	99%	-
	CWOD	99%	98%	99%	100%	100%	100%	*	99%	99%	100%	-	99%	98%	99%	99%	-
	EL	98%	96%	99%	*	-	100%	*	*	97%	100%	100%	98%	98%	98%	98%	_
	Male	100%	99%	99%	100%	*	100%	*	100%	99%	100%	100%	99%	98%	100%	-	-
	Female	99%	98%	100%	100%	100%	100%	*	99%	99%	99%	99%	99%	98%	-	99%	-
Non-Participati	on Rate																
All Subjects	All Students	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*
	CWD	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	-
	CWOD	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	*
	EL	0%	1%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	*
	Male	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	*
	Female	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	-

									Two or		Non						
			African			American	1	Pacific	More	Econ	Econ						
		District	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	*
	Students																
	CWD	1%	1%	0%	1%	0%	0%	*	0%	1%	0%	1%	-	0%	0%	1%	-
	CWOD	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	1%	*
	EL	0%	0%	0%	0%	_	0%	*	*	0%	0%	0%	0%	0%	0%	0%	*
	Male	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	*
	Female	1%	0%	1%	0%	0%	0%	*	0%	1%	0%	1%	1%	0%	-	1%	-
Mathematics	All	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*
	Students																
	CWD	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	-	0%	0%	0%	-
	CWOD	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	*
	EL	0%	0%	0%	0%	_	0%	*	*	0%	0%	0%	0%	0%	0%	0%	*
	Male	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	*
	Female	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	-	0%	-
Science	All	1%	1%	0%	0%	0%	0%	0%	1%	1%	0%	0%	1%	2%	0%	1%	_
	Students																
	CWD	0%	0%	0%	1%	*	*	*	0%	0%	0%	0%	-	0%	0%	1%	_
	CWOD	1%	2%	1%	0%	0%	0%	*	1%	1%	0%	-	1%	2%	1%	1%	_
	EL	2%	4%	1%	*	-	0%	*	*	3%	0%	0%	2%	2%	2%	2%	_
	Male	0%	1%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	2%	0%		_
	Female	1%	2%	0%	0%	0%	0%	*	1%	1%	1%	1%	1%	2%	-	1%	-

Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

The data is not required for district level.

Part (viii)(II) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

The data is not required for district level.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All S	chool	High-Pove	rty Schools	Low-Pove	rty Schools
Inexperienced Teachers, Principals, and Other School Leaders	Number 126.5	Percent 11.0%	Number 17.0	Percent 13.0%	Number 14.0	Percent 11.2%
Teachers Teaching with Emergency or Provisional Credentials	17.9	1.6%	1.0	0.8%	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	87.7	8.0%	8.8	7.1%	3.1	2.6%

^{&#}x27;-' Indicates there are no data available in the group.

Blank cell Indicates data are not applicable to this report.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year..

^{&#}x27;-' Indicates zero observations reported for this group.

	State Number of ALT2	State Rate of ALT2	Region 14 Number of ALT2	Region 14 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Grade 3 Reading	5,881	1%	53	1%	23	2%
Mathematics	5,880	1%	53	1%	23	2%
Grade 4 Reading	6,312	2%	63	1%	29	2%
Mathematics	6,311	2%	63	1%	29	2%
Grade 5 Reading	6,133	1%	69	1%	32	2%
Mathematics	6,131	1%	69	1%	32	2%
Science	6,133	1%	69	1%	32	2%
Grade 6 Reading	6,038	1%	63	1%	32	3%
Mathematics	6,036	1%	63	1%	32	3%
Grade 7 Reading	5,616	1%	72	2%	26	2%
Mathematics	5,616	2%	72	2%	26	2%
Grade 8 Reading	5,251	1%	73	2%	31	3%
Mathematics	5,254	2%	73	2%	31	3%
Science	5,250	1%	73	2%	31	3%
End of Course English I	5,150	1%	37	1%	14	1%
English II	4,680	1%	45	1%	15	1%
Algebra I	5,122	1%	37	1%	13	1%
Biology	4,954	1%	56	1%	19	1%
All Grades All Subjects	101,751	1%	1,103	1%	470	2%
Reading	45,064	1%	475	1%	202	2%
Mathematics	40,350	1%	430	1%	186	2%
Science	16,337	1%	198	1%	82	2%

Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels

			% Below Basic % At or Above Basic					r Above icient	% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
	· ·	Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1

^{&#}x27;-' Indicates zero observations reported for this group.

							% At o	r Above		
			% Belo	w Basic	% At or Al	bove Basic	Profi	icient	% At Ac	dvanced
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
	ŭ	Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disady	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

State Level: 2019 NAEP Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
	•	English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

^{&#}x27;*' Indicates reporting standards not met.

'n/a' Indicates data reporting is not applicable for this group.

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2016-17 school year enrolled in a Texas public postsecondary education institution in the 2017-18 academic year. (CWD: children with disability; EL: English learner)

	All	African			American		Pacific	Two or More	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
In-State Public Institutions	33%	34%	29%	34%	*	50%	-	32%	27%	18%	44%

^{*&#}x27; Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates there are no students in the group.