

Texas Education Agency

2018-19 Federal Report Card for Texas Public Schools

District Name: ABILENE ISD

District ID: 221901

Part (i): A clear and concise description of the State's accountability system under subsection (c), including—

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

State ESSA Goals

		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
EL Progress												
Baseline 2016-17 Rates												41%
2017-18 through 2021-22												36%
2022-23 through 2026-27												38%
2027-28 through 2031-32												40%
Graduation Rate: 4-Year Longitudinal Rate^												
Baseline 2016-17 Rates		89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
2017-18 through 2021-22		90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
2022-23 through 2026-27		92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
2027-28 through 2031-32		94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

^^ Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)

b. Other Academic Indicator for Non-High Schools: STAAR Growth Status

c. Graduation Rate: Federal Graduation Status

d. ELP Indicator: English Learner Language Proficiency Status

e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including—

(aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score	10%
	Academic Achievement	50%
High Schools and K-12	4-Year Graduation Rate	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89),

C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance; and

TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same **three** indicators, for three consecutive years, is considered "consistently underperforming." Any campus not identified for comprehensive support and improvement that has at least one consistently underperforming student group is identified for targeted support and improvement. Campuses are evaluated annually for identification.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement.

Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding.

		Region										Two or More Races		Non Econ		Foster Care									
		State	14	Afr	Amer	Hispanic	White	Ind	Asian	Pac Isl	Econ	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Care	Military			
STAAR Percent at Approaches Grade Level or Above																									
Grade 3 Reading		All Students	75%	75%	70%	56%	65%	81%	*	81%	*	65%	63%	88%	48%	74%	62%	71%	69%	-	64%	80%	89%		
		CWD	49%	48%	48%	41%	35%	64%	-	*	66%	41%	71%	48%	-	44%	50%	44%	-	57%	-	70%			
		CWOD	79%	79%	74%	60%	71%	83%	*	86%	*	67%	90%	-	74%	64%	75%	72%	-	66%	80%	92%			
		EL	69%	67%	62%	61%	59%	*	-	75%	-	*	59%	44%	64%	62%	59%	65%	-	-	-	*			
		Male	73%	75%	71%	59%	65%	81%	-	90%	*	70%	62%	89%	50%	75%	59%	71%	-	-	61%	84%			
		Female	78%	75%	69%	54%	66%	80%	*	67%	-	61%	63%	87%	44%	72%	65%	-	69%	-	68%	94%			
Mathematics		All Students	78%	77%	72%	55%	70%	82%	*	69%	*	71%	66%	89%	46%	77%	62%	76%	68%	-	63%	100%	91%		
		CWD	52%	50%	46%	34%	41%	60%	-	*	40%	38%	74%	46%	-	11%	53%	36%	-	50%	-	80%			
		CWOD	81%	81%	77%	60%	75%	86%	*	79%	*	77%	71%	91%	-	77%	68%	82%	73%	-	66%	93%			
		EL	75%	71%	62%	57%	66%	*	-	50%	-	*	59%	79%	11%	68%	62%	69%	57%	-	-	*			
		Male	78%	80%	76%	59%	75%	83%	-	80%	*	77%	69%	92%	53%	82%	69%	76%	-	-	58%	91%			
		Female	78%	75%	68%	52%	65%	81%	*	50%	-	67%	63%	85%	36%	73%	57%	-	68%	-	68%	92%			
Grade 4 Reading		All Students	74%	73%	68%	51%	64%	79%	*	80%	*	69%	62%	84%	42%	74%	54%	65%	72%	-	57%	36%	87%		
		CWD	44%	42%	42%	28%	38%	53%	*	*	-	40%	37%	59%	42%	-	20%	42%	42%	-	35%	*	67%		
		CWOD	78%	77%	74%	55%	70%	83%	*	82%	*	76%	68%	87%	-	74%	59%	70%	77%	-	63%	44%	89%		
		EL	64%	58%	54%	41%	55%	*	-	80%	-	-	51%	77%	20%	59%	54%	55%	53%	-	*	-	-		
		Male	71%	70%	65%	44%	60%	76%	*	80%	-	80%	57%	84%	42%	70%	55%	65%	-	-	52%	33%	85%		
		Female	77%	76%	72%	56%	68%	82%	*	80%	*	60%	67%	84%	42%	77%	53%	-	72%	-	60%	40%	88%		
Mathematics		All Students	74%	72%	66%	51%	63%	74%	*	80%	*	64%	60%	79%	44%	70%	61%	68%	63%	-	59%	45%	79%		
		CWD	46%	42%	44%	44%	41%	47%	*	*	-	40%	42%	51%	44%	-	40%	51%	35%	-	47%	*	67%		
		CWOD	78%	76%	70%	53%	68%	78%	*	82%	*	69%	65%	82%	-	70%	64%	72%	68%	-	63%	56%	80%		
		EL	69%	61%	61%	52%	61%	*	-	80%	-	-	56%	92%	40%	64%	61%	62%	60%	-	*	-	-		
		Male	74%	73%	68%	54%	64%	77%	*	80%	-	76%	62%	82%	51%	72%	62%	68%	-	-	64%	17%	82%		
		Female	74%	71%	63%	49%	61%	71%	*	80%	*	53%	59%	75%	35%	68%	60%	-	63%	-	56%	80%	77%		
Grade 5 Reading		All Students	86%	85%	80%	63%	81%	86%	*	88%	*	81%	76%	92%	55%	85%	66%	79%	82%	-	76%	*	89%		
		CWD	55%	54%	55%	41%	48%	66%	*	*	-	67%													

		Region		Afr		Amer		Asian		Pac Isl		Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
		State	14	District	Amer	Hispanic	White	Ind															
Grade 6 Reading	All Students	67%	68%	59%	42%	53%	71%	*	84%	*	69%	52%	77%	30%	64%	37%	54%	65%	*	44%	0%	85%	
	CWD	33%	34%	30%	27%	25%	38%	*	*	-	44%	28%	38%	30%	-	0%	33%	25%	-	50%	*	80%	
	CWOD	71%	72%	64%	45%	59%	76%	*	83%	*	75%	57%	82%	-	64%	41%	59%	71%	*	42%	0%	86%	
	EL	42%	45%	37%	24%	46%	*	-	*	-	-	36%	43%	0%	41%	37%	24%	50%	*	*	-	*	
	Male	62%	64%	54%	36%	46%	70%	-	77%	*	59%	45%	76%	33%	59%	24%	54%	-	*	47%	*	86%	
	Female	71%	72%	65%	50%	61%	73%	*	100%	-	78%	59%	79%	25%	71%	50%	-	65%	-	39%	*	85%	
Mathematics	All Students	80%	81%	77%	62%	75%	86%	*	100%	*	80%	73%	90%	54%	82%	62%	77%	78%	*	71%	50%	92%	
	CWD	50%	52%	54%	35%	55%	60%	*	*	-	67%	52%	66%	54%	-	43%	57%	49%	-	80%	*	60%	
	CWOD	83%	85%	82%	67%	79%	89%	*	100%	*	83%	77%	93%	-	82%	64%	81%	82%	*	69%	60%	95%	
	EL	67%	66%	62%	48%	69%	*	-	*	-	-	59%	86%	43%	64%	62%	61%	63%	*	*	-	*	
	Male	78%	82%	77%	63%	74%	85%	-	100%	*	77%	72%	88%	57%	81%	61%	77%	-	*	79%	*	95%	
	Female	81%	81%	78%	61%	76%	86%	*	100%	-	83%	73%	92%	49%	82%	63%	-	78%	-	61%	*	89%	
Grade 7 Reading	All Students	74%	75%	68%	53%	63%	79%	80%	83%	*	63%	62%	85%	38%	73%	36%	65%	73%	-	55%	*	87%	
	CWD	37%	37%	38%	22%	32%	54%	*	*	-	0%	30%	62%	38%	-	38%	40%	34%	-	43%	*	*	
	CWOD	78%	80%	73%	59%	69%	83%	*	84%	*	70%	67%	88%	-	73%	36%	69%	78%	-	56%	*	86%	
	EL	49%	55%	36%	24%	40%	*	-	60%	-	-	33%	60%	38%	36%	36%	31%	43%	-	*	-	-	
	Male	70%	70%	65%	48%	59%	77%	*	76%	*	59%	57%	83%	40%	69%	31%	65%	-	-	55%	-	86%	
	Female	79%	79%	73%	60%	68%	82%	*	92%	*	68%	67%	87%	34%	78%	43%	-	73%	-	55%	*	88%	
Mathematics	All Students	73%	74%	71%	56%	69%	79%	100%	86%	*	67%	65%	88%	45%	76%	46%	70%	73%	-	56%	*	92%	
	CWD	43%	42%	45%	26%	46%	50%	*	*	-	20%	38%	67%	45%	-	50%	46%	43%	-	43%	*	*	
	CWOD	77%	78%	76%	62%	73%	82%	*	88%	*	73%	69%	91%	-	76%	45%	74%	77%	-	58%	*	95%	
	EL	57%	54%	46%	35%	45%	*	-	60%	-	-	40%	100%	50%	45%	46%	39%	57%	-	*	-	-	
	Male	72%	74%	70%	55%	66%	80%	*	82%	*	63%	63%	87%	46%	74%	39%	70%	-	-	48%	-	95%	
	Female	75%	75%	73%	57%	72%	78%	*	92%	*	73%	67%	89%	43%	77%	57%	-	73%	-	64%	*	88%	
Grade 8 Reading	All Students	84%	84%	82%	73%	80%	87%	*	100%	*	85%	78%	91%	52%	86%	61%	80%	83%	-	66%	40%	95%	
	CWD	47%	48%	52%	56%	44%	58%	*	*	*	*	51%	57%	52%	-	*	53%	49%	-	54%	-	*	
	CWOD	88%	89%	86%	76%	85%	91%	*	100%	*	89%	82%	93%	-	86%	62%	84%	87%	-	70%	40%	95%	
	EL	62%	68%	61%	44%	72%	*	-	*	-	-	60%	*	*	62%	61%	57%	64%	-	*	-	-	
	Male	81%	81%	80%	69%	80%	84%	-	100%	*	88%	77%	88%	53%	84%	57%	80%	-	-	57%	*	90%	
	Female	88%	88%	83%	77%	81%	90%	*	100%	-	83%	79%	94%	49%	87%	64%	-	83%	-	74%	*	100%	
Mathematics	All Students	87%	82%	83%	77%	82%	87%	*	100%	*	84%	81%	89%	63%	87%	80%	81%	85%	-	65%	60%	96%	
	CWD	58%	50%	63%	63%	59%	64%	*	*	*	*	61%	74%	63%	-	*	64%	62%	-	38%	-	*	
	CWOD	90%	87%	87%	80%	86%	92%	*	*	-	85%	86%	91%	-	87%	81%	85%	88%	-	73%	60%	96%	
	EL	77%	72%	80%	71%	87%	*	-	*	-	-	79%	*	*	81%	80%	76%	84%	-	*	-	-	
	Male	84%	79%	81%	76%	79%	86%	-	*	*	93%	80%	84%	64%	85%	76%	81%	-	-	63%	*	100%	
	Female	89%	85%	85%	78%	86%	89%	*	*	-	75%	83%	94%	62%	88%	84%	-	85%	-	67%	*	92%	
Science	All Students	79%	75%	73%	58%	68%	83%	*	100%	*	79%	68%	85%	48%	76%	37%	73%	72%	-	48%	*	98%	
	CWD	46%	42%	48%	46%	42%	54%	*	*	*	*	46%	61%	48%	-	*	51%	45%	-	38%	-	*	
	CWOD	83%	79%	76%	61%	72%	87%	*	100%	*	81%	71%	87%	-	76%	39%	76%	76%	-	51%	*	98%	
	EL	55%	48%	37%	23%	42%	*	-	*	-	-	36%	*	*	39%	37%	39%	34%	-	*	-	-	
	Male	78%	74%	73%	55%	70%	81%	-	100%	*	83%	69%	82%	51%	76%	39%	73%	-	-	44%	-	100%	
	Female	81%	76%	72%	62%	66%	84%	*	100%	-	74%	66%	89%	45%	76%	34%	-	72%	-	52%	*	95%	
End of Course																							
English I	All Students	66%	69%	61%	42%	58%	74%	*	88%	*	63%	54%	79%	22%	68%	24%	56%	67%	-	51%	50%	83%	
	CWD	27%	24%	22%	5%	21%	32%	-	-	-	20%	17%	42%	22%	-	0%	22%	24%	-	31%	*	0%	
	CWOD	71%	75%	68%	49%	64%	80%	*	88%	*	70%	61%	84%	-	68%	25%	62%	73%	-	56%	*	94%	
	EL	34%	36%	24%	14%	29%	*	-	80%	*	-	24%	22%	0%	25%	24%	25%	22%	-	20%	-	*	
	Male	60%	63%	56%	40%	52%	69%	-	83%	*	64%	49%	77%	22%	62%	25%	56%	-	-	45%	*	80%	
	Female	73%	76%	67%	45%	65%	80%	*	89%	-	62%	61%	82%	24%	73%	22%	-	67%	-	59%	50%	84%	
English II	All Students	67%	70%	62%	46%	57%	76%	80%	69%	*	66%	53%	79%	33%	66%	21%	57%	67%	-	43%	40%	80%	
	CWD	27%	32%	33%	39%	28%	38%	-	*	-	40%	31%	40%	33%	-	14%	31%	36%	-	42%	*	38%	
	CWOD	72%	75%	66%	47%	62%	82%	80%	72%	*	69%	57%	84%	-	66%	21%	61%	70%	-	43%	*	91%	
	EL	30%	31%	21%	14%	29%	*	-	50%	*	-	19%	40%	14%	21%	21%	19%	23%	-	*	-	-	
	Male	62%	64%	57%	41%	53%	70%	*	70%	*	56%	48%	77%	31%	61%	19%	57%	-	-	39%	*	80%	
	Female	73%	76%	67%	51%	62%	82%	*	69%	*	78%	59%	82%	36%	70%	23%	-	67%	-	46%	*	80%	
Algebra I	All Students	83%	84%	86%	81%	85%	89%	*	97%	*	84%	84%	89%	62%	89%	87%	82%	89%	-	70%	71%	97%	
	CWD	52%	53%	62%	53%	57%	70%	-	*	-	75%	61%	63%	62%	-	*	61%	63%	-	57%	*	*	
	CWOD	87%	88%	89%	86%	88%	92%	*	100%	*	85%	88%	92%	-	89%	88%	86%	92%	-	72%	*	100%	
	EL	73%	76%	87%	82%	90%	*	-	100%	*	-	88%	78%	*	88%	87%	93%	82%	-	80%	-	*	
	Male	79%	79%	82%	78%	80%	86%	-	100%	*	76%	80%	87%	61%	86%	93%	82%	-	-	63%	*	93%	
	Female	88%	89%	89%	84%	89%	91%	*	95%	-	96%	88%	92%	63%	92%	82%	-	89%	-	79%	80%	100%	
Biology	All Students	87%	89%	85%	74%	83%	92%	*	100%	*	83%	81%	94%	65%	88%	57%	84%	86%	-	76%	75%	95%	
	CWD	60%	64%	65%	50%	64%	71%	-	*	-	71%	63%	74%	65%	-	40%	65%	67%	-	70%	*	*	
	CWOD	90%	92%	88%	76%	85%	95%	*	100%	*	84%	83%	96%	-	88%	58%	87%	88%	-	77%	*	100%	
	EL	68%	67%	57%	52%	56%	*	-	100%	*	-	55%	78%	40%	58%	57%	58%	57%	-	*	-	*	
	Male	84%	87%	84%	73%	82%	92%	-	100%	*	81%	80%	94%	65%	87%	58%	84%	-	-	78%	*	92%	
	Female																						

		Region		Afr				Amer		Pac		Two or More		Econ		Non Econ						Foster			
		State	14	District	Amer	Hispanic	White	Ind	Asian	Isl	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Care	Military			
		Female	90%	91%	86%	75%	84%	92%	*	100%	-	85%	82%	94%	67%	88%	57%	-	86%	-	73%	80%	96%		
STAAR Percent at Meets Grade Level or Above																									
Grade 3																									
Reading	All	44%	42%	36%	23%	29%	50%	*	44%	*	33%	27%	60%	23%	39%	27%	36%	37%	-	22%	40%	64%			
	Students																								
	CWD	26%	21%	23%	21%	14%	33%	-	*	*	30%	18%	40%	23%	-	11%	24%	21%	-	21%	-	30%			
	CWOD	46%	44%	39%	24%	31%	53%	*	50%	*	34%	28%	63%	-	39%	29%	38%	39%	-	23%	40%	69%			
	EL	35%	33%	27%	21%	27%	*	-	25%	-	*	23%	50%	11%	29%	27%	28%	26%	-	-	-	*			
	Male	41%	40%	36%	17%	29%	49%	-	50%	*	33%	25%	59%	24%	38%	28%	36%	-	-	17%	*	64%			
Female	47%	43%	37%	28%	29%	50%	*	33%	-	33%	28%	62%	21%	39%	26%	-	37%	-	28%	*	64%				
Mathematics	All	48%	44%	38%	24%	32%	49%	*	56%	*	41%	31%	57%	27%	40%	35%	44%	32%	-	24%	60%	70%			
	Students																								
	CWD	30%	25%	27%	21%	23%	34%	-	*	*	30%	22%	45%	27%	-	11%	31%	21%	-	29%	-	80%			
	CWOD	50%	46%	40%	24%	34%	52%	*	64%	*	43%	33%	58%	-	40%	38%	47%	34%	-	23%	60%	69%			
	EL	41%	37%	35%	25%	36%	*	-	50%	-	*	34%	43%	11%	38%	35%	46%	26%	-	-	-	*			
	Male	49%	47%	44%	31%	38%	53%	-	60%	*	47%	37%	60%	31%	47%	46%	44%	-	-	19%	*	73%			
Female	46%	41%	32%	18%	26%	46%	*	50%	-	36%	26%	53%	21%	34%	26%	-	32%	-	28%	*	67%				
Grade 4																									
Reading	All	43%	42%	39%	24%	32%	51%	*	50%	*	44%	30%	60%	24%	42%	31%	37%	40%	-	21%	9%	56%			
	Students																								
	CWD	24%	22%	24%	20%	20%	32%	*	*	-	10%	22%	32%	24%	-	10%	26%	22%	-	29%	*	17%			
	CWOD	46%	45%	42%	24%	35%	53%	*	53%	*	51%	32%	63%	-	42%	34%	40%	43%	-	19%	11%	59%			
	EL	30%	31%	31%	19%	31%	*	-	50%	-	-	27%	54%	10%	34%	31%	32%	30%	-	*	-	-			
	Male	41%	40%	37%	17%	33%	50%	*	60%	-	40%	28%	60%	26%	40%	32%	37%	-	-	21%	0%	56%			
Female	46%	44%	40%	29%	32%	51%	*	40%	*	47%	33%	59%	22%	43%	30%	-	40%	-	21%	20%	56%				
Mathematics	All	46%	42%	36%	21%	32%	46%	*	30%	*	36%	30%	51%	23%	38%	28%	40%	32%	-	29%	18%	55%			
	Students																								
	CWD	27%	23%	23%	24%	19%	32%	*	*	-	10%	23%	24%	23%	-	20%	27%	19%	-	29%	*	33%			
	CWOD	49%	45%	38%	20%	35%	48%	*	29%	*	42%	31%	54%	-	38%	29%	43%	34%	-	29%	22%	56%			
	EL	39%	30%	28%	22%	29%	*	-	30%	-	-	25%	46%	20%	29%	28%	30%	26%	-	*	-	-			
	Male	48%	45%	40%	23%	35%	52%	*	50%	-	44%	33%	57%	27%	43%	30%	40%	-	-	27%	0%	62%			
Female	45%	39%	32%	20%	29%	41%	*	10%	*	30%	27%	44%	19%	34%	26%	-	32%	-	30%	40%	49%				
Grade 5																									
Reading	All	53%	51%	44%	24%	40%	54%	*	75%	*	44%	37%	62%	28%	47%	32%	44%	43%	-	25%	*	49%			
	Students																								
	CWD	27%	26%	28%	23%	26%	33%	*	*	-	33%	25%	42%	28%	-	11%	31%	23%	-	14%	*	36%			
	CWOD	56%	55%	47%	24%	43%	59%	*	80%	*	45%	40%	64%	-	47%	34%	47%	46%	-	27%	*	52%			
	EL	36%	32%	32%	19%	37%	*	-	56%	-	*	33%	29%	11%	34%	32%	30%	35%	-	*	-	*			
	Male	50%	50%	44%	17%	40%	57%	*	100%	*	49%	38%	61%	31%	47%	30%	44%	-	-	30%	*	47%			
Female	56%	53%	43%	31%	40%	51%	*	64%	*	38%	36%	63%	23%	46%	35%	-	43%	-	19%	*	51%				
Mathematics	All	57%	52%	45%	29%	40%	55%	*	75%	*	50%	38%	64%	33%	47%	30%	47%	42%	-	32%	*	59%			
	Students																								
	CWD	31%	32%	33%	27%	27%	41%	*	*	-	44%	31%	40%	33%	-	11%	39%	21%	-	29%	*	50%			
	CWOD	60%	55%	47%	29%	42%	58%	*	80%	*	51%	39%	67%	-	47%	32%	49%	45%	-	33%	*	61%			
	EL	46%	39%	30%	19%	33%	*	-	56%	-	*	28%	43%	11%	32%	30%	32%	28%	-	*	-	*			
	Male	56%	54%	47%	25%	40%	61%	*	100%	*	51%	40%	68%	39%	49%	32%	47%	-	-	30%	*	67%			
Female	57%	51%	42%	32%	38%	49%	*	64%	*	48%	35%	60%	21%	45%	28%	-	42%	-	35%	*	53%				
Science	All	48%	42%	38%	21%	31%	51%	*	50%	*	51%	31%	57%	29%	40%	23%	43%	33%	-	28%	20%	49%			
	Students																								
	CWD	27%	25%	29%	23%	19%	42%	*	*	-	33%	28%	30%	29%	-	0%	35%	17%	-	14%	*	36%			
	CWOD	50%	44%	40%	20%	33%	53%	*	53%	*	54%	32%	61%	-	40%	25%	45%	35%	-	30%	*	52%			
	EL	31%	24%	23%	14%	24%	*	-	44%	-	*	23%	21%	0%	25%	23%	26%	19%	-	*	-	*			
	Male	50%	46%	43%	20%	36%	58%	*	40%	*	54%	37%	59%	35%	45%	26%	43%	-	-	39%	*	58%			
Female	45%	37%	33%	21%	24%	43%	*	55%	*	46%	24%	54%	17%	35%	19%	-	33%	-	15%	*	42%				
Grade 6																									
Reading	All	36%	36%	29%	19%	23%	39%	*	42%	*	36%	22%	47%	19%	31%	11%	26%	32%	*	26%	0%	48%			
	Students																								
	CWD	19%	19%	19%	27%	16%	20%	*	*	-	33%	19%	22%	19%	-	0%	20%	18%	-	30%	*	20%			
	CWOD	38%	38%	31%	18%	24%	42%	*	39%	*	36%	23%	50%	-	31%	12%	27%	35%	*	25%	0%	51%			
	EL	14%	14%	11%	6%	15%	*	-	*	-	-	7%	43%	0%	12%	11%	3%	19%	*	*	-	*			
	Male	33%	32%	26%	18%	19%	37%	-	23%	*	32%	19%	42%	20%	27%	3%	26%	-	*	29%	*	48%			
Female	40%	40%	32%	21%	27%	42%	*	83%	-	39%	25%	53%	18%	35%	19%	-	32%	-	21%	*	48%				
Mathematics	All	46%	46%	42%	24%	35%	56%	*	68%	*	44%	34%	63%	24%	45%	29%	42%	41%	*	29%	0%	56%			
	Students																								
	CWD	23%	22%	24%	19%	20%	27%	*	*	-	56%	21%	34%	24%	-	14%	25%	21%	-	20%	*	40%			
	CWOD	48%	48%	45%	25%	38%	60%	*	67%	*	42%	36%	66%	-	45%	31%	46%	44%	*	31%	0%	58%			
	EL	27%	29%	29%	18%	35%	*	-	*	-	-	24%	71%	14%	31%	29%	24%	34%	*	*	-	*			
	Male	45%	46%	42%	21%	35%	59%	-	62%	*	55%	33%	66%	25%	46%	24%	42%	-	*	26%	*	71%			
Female	46%	45%	41%	29%	35%	53%	*	83%	-	35%	34%	61%	21%	44%	34%	-	41%	-	32%	*	44%				
Grade 7																									
Reading	All	48%	48%	40%	27%	31%	54%	20%	59%	*	39%	31%	62%	22%	43%	19%	38%	42%	-	26%	*	55%			
	Students																								
	CWD	21%	21%	22%	9%	18%	38%	*	*	-	0%	19%	33%	22%	-	13%	26%	15%	-	29%	*	*			
	CWOD	51%	52%	43%	30%	34%	56%	*	68%	*	43%	33%	66%	-	43%	20%	40%	45%	-	25%	*	57%			
	EL	19%	28%	19%	19%	20%	*	-	20%	-	-	19%	20%	13%	20%	19%	13%	29%	-	*	-	-			
	Male	44%	45%	38%	19%	30%	54%	*	47%	*	44%	29%	61%	26%	40%	13%	38%	-	-	21%	-	55%			
Female	52%	52%	42%	37%	33%	54%	*	75%	*	32%	33%	64%	15%	45%	29%	-	42%	-	30%	*	56%				

		Two or More Races																			Non Econ				Foster			
		Region		Afr		Amer		Asian		Pac Isl	Disadv		Disadv		CWD	CWOD	EL	Male	Female	Migrant	Homeless	Care	Military					
Mathematics	All Students	State 41%	14 42%	District 33%	18%	Hispanic 26%	White 47%	Ind 40%	41%	*	24%	25%	52%	20%	35%	13%	34%	31%	-	19%	*	50%						
	CWD	22%	22%	20%	9%	16%	33%	*	*	-	0%	16%	33%	20%	-	0%	23%	14%	-	29%	*	*						
	CWOD	44%	44%	35%	20%	28%	48%	*	48%	*	27%	27%	54%	-	35%	16%	36%	34%	-	18%	*	51%						
	EL	22%	20%	13%	10%	15%	*	-	20%	-	-	15%	0%	0%	16%	13%	10%	19%	-	*	-	-						
	Male	41%	43%	34%	17%	28%	48%	*	29%	*	26%	26%	54%	23%	36%	10%	34%	-	-	21%	-	32%						
	Female	42%	41%	31%	19%	23%	45%	*	58%	*	23%	24%	49%	14%	34%	19%	-	31%	-	18%	*	75%						
Grade 8 Reading	All Students	53%	51%	44%	36%	36%	57%	*	75%	*	48%	37%	62%	27%	46%	13%	41%	47%	-	22%	0%	71%						
	CWD	22%	22%	27%	41%	8%	42%	*	*	*	26%	30%	27%	-	*	33%	19%	-	38%	-	*							
	CWOD	57%	55%	46%	35%	40%	59%	*	74%	*	50%	39%	64%	-	46%	14%	42%	51%	-	17%	0%	73%						
	EL	19%	19%	13%	12%	13%	*	-	75%	*	-	14%	*	*	14%	13%	7%	18%	-	*	-	-						
	Male	49%	47%	41%	32%	35%	50%	-	75%	*	46%	35%	55%	33%	42%	7%	41%	-	-	25%	*	55%						
	Female	58%	55%	47%	40%	37%	64%	*	75%	-	50%	39%	69%	19%	51%	18%	-	47%	-	19%	*	86%						
Mathematics	All Students	55%	48%	38%	28%	38%	48%	*	60%	*	19%	36%	48%	32%	40%	32%	36%	41%	-	30%	20%	52%						
	CWD	27%	25%	32%	33%	20%	45%	*	*	*	30%	39%	32%	-	*	33%	30%	-	23%	-	*							
	CWOD	59%	52%	40%	26%	41%	49%	*	*	-	22%	37%	50%	*	40%	32%	36%	43%	-	32%	20%	57%						
	EL	36%	28%	32%	25%	37%	*	-	*	-	30%	*	*	*	32%	32%	24%	39%	-	*	-	-						
	Male	52%	47%	36%	24%	35%	43%	-	*	*	27%	33%	45%	33%	36%	24%	36%	-	-	30%	*	58%						
	Female	59%	50%	41%	32%	40%	53%	*	*	-	13%	39%	52%	30%	43%	39%	-	41%	-	30%	*	46%						
Science	All Students	50%	42%	40%	26%	32%	54%	*	85%	*	43%	32%	59%	26%	42%	13%	41%	38%	-	16%	*	62%						
	CWD	23%	21%	26%	42%	9%	35%	*	*	*	23%	39%	26%	-	*	33%	16%	-	23%	-	*							
	CWOD	53%	45%	42%	23%	35%	57%	*	84%	*	47%	34%	60%	-	42%	14%	43%	41%	-	13%	*	63%						
	EL	20%	13%	13%	12%	10%	*	-	*	-	13%	*	*	*	14%	13%	14%	13%	-	*	-	-						
	Male	50%	44%	41%	23%	34%	55%	-	92%	*	54%	34%	59%	33%	43%	14%	41%	-	-	19%	-	70%						
	Female	50%	41%	38%	28%	30%	53%	*	75%	-	30%	31%	59%	16%	41%	13%	-	38%	-	13%	*	55%						
End of Course English I	All Students	48%	50%	41%	24%	34%	57%	*	71%	*	51%	33%	62%	13%	46%	9%	34%	50%	-	26%	38%	75%						
	CWD	15%	13%	13%	3%	12%	19%	-	-	-	10%	9%	28%	13%	-	0%	11%	16%	-	15%	*	0%						
	CWOD	53%	55%	46%	28%	38%	63%	*	71%	*	58%	37%	66%	-	46%	9%	38%	54%	-	28%	*	86%						
	EL	14%	15%	9%	6%	10%	*	-	40%	*	-	9%	11%	0%	9%	9%	11%	6%	-	20%	-	*						
	Male	42%	43%	34%	19%	27%	47%	-	83%	*	48%	26%	57%	11%	38%	11%	34%	-	-	17%	*	67%						
	Female	56%	58%	50%	30%	42%	69%	*	67%	-	58%	42%	68%	16%	54%	6%	-	50%	-	38%	50%	80%						
English II	All Students	48%	51%	42%	28%	35%	59%	80%	50%	*	56%	32%	64%	17%	46%	5%	37%	49%	-	28%	40%	65%						
	CWD	16%	19%	17%	26%	10%	21%	-	*	-	40%	15%	22%	17%	-	0%	17%	17%	-	8%	*	25%						
	CWOD	52%	55%	46%	28%	39%	65%	80%	52%	*	58%	34%	69%	-	46%	5%	40%	52%	-	32%	*	75%						
	EL	11%	12%	5%	6%	3%	*	-	0%	*	-	5%	0%	0%	5%	5%	3%	6%	-	*	-	-						
	Male	42%	44%	37%	23%	31%	51%	*	50%	*	41%	26%	60%	17%	40%	3%	37%	-	-	24%	*	64%						
	Female	55%	59%	49%	33%	40%	67%	*	50%	*	74%	38%	69%	17%	52%	6%	-	49%	-	31%	*	67%						
Algebra I	All Students	59%	56%	65%	48%	64%	71%	*	90%	*	66%	60%	75%	31%	69%	44%	61%	68%	-	54%	57%	76%						
	CWD	24%	20%	31%	30%	25%	35%	-	*	-	38%	26%	45%	31%	-	*	29%	32%	-	57%	*	*						
	CWOD	63%	61%	69%	51%	69%	77%	*	93%	*	70%	65%	79%	-	69%	46%	67%	72%	-	54%	*	80%						
	EL	40%	33%	44%	30%	61%	*	-	86%	*	-	46%	33%	*	46%	44%	52%	38%	-	20%	-	*						
	Male	53%	52%	61%	45%	59%	70%	-	91%	*	63%	56%	73%	29%	67%	52%	61%	-	-	48%	*	73%						
	Female	65%	61%	68%	51%	71%	72%	*	89%	-	70%	64%	78%	32%	72%	38%	-	68%	-	63%	60%	78%						
Biology	All Students	60%	59%	50%	30%	42%	69%	*	61%	*	52%	41%	69%	26%	53%	15%	51%	49%	-	31%	25%	74%						
	CWD	24%	27%	26%	25%	19%	38%	-	*	-	14%	20%	45%	26%	-	0%	26%	27%	-	20%	*	*						
	CWOD	64%	63%	53%	30%	45%	74%	*	63%	*	57%	44%	71%	-	53%	16%	55%	51%	-	33%	*	79%						
	EL	24%	20%	15%	8%	19%	*	-	50%	*	-	15%	11%	0%	16%	15%	17%	13%	-	*	-	*						
	Male	58%	59%	51%	29%	43%	71%	-	86%	*	50%	43%	70%	26%	55%	17%	51%	-	-	31%	*	75%						
	Female	62%	59%	49%	30%	41%	68%	*	52%	-	54%	40%	67%	27%	51%	13%	-	49%	-	31%	20%	73%						
STAAR Percent at Masters Grade Level																												
Grade 3 Reading	All Students	27%	24%	20%	14%	15%	30%	*	19%	*	17%	13%	38%	7%	23%	13%	17%	23%	-	12%	40%	40%						
	CWD	10%	7%	7%	3%	6%	10%	-	*	*	0%	5%	14%	7%	-	0%	7%	6%	-	7%	-	10%						
	CWOD	29%	27%	23%	16%	17%	33%	*	21%	*	21%	15%	42%	-	23%	14%	19%	26%	-	13%	40%	44%						
	EL	19%	16%	13%	18%	9%	*	-	0%	-	*	8%	36%	0%	14%	13%	8%	17%	-	-	-	*						
	Male	24%	23%	17%	7%	15%	24%	-	10%	*	10%	11%	30%	7%	19%	8%	17%	-	-	8%	*	31%						
	Female	29%	26%	23%	19%	15%	35%	*	33%	-	24%	15%	48%	6%	26%	17%	-	23%	-	15%	*	50%						
Mathematics	All Students	24%	20%	18%	7%	13%	26%	*	44%	*	22%	12%	33%	9%	19%	9%	20%	15%	-	12%	60%	33%						
	CWD	12%	8%	9%	3%	7%	15%	-	*	*	10%	7%	17%	9%	-	0%	12%	5%	-	7%	-	10%						
	CWOD	25%	22%	19%	8%	14%	28%	*	50%	*	25%	13%	35%	-	19%	11%	22%	17%	-	13%	60%	37%						
	EL	18%	15%	9%	7%	7%	*	-	25%	-	*	7%	21%	0%	11%	9%	15%	4%	-	-	-	*						
	Male	26%	23%	20%	7%	15%	29%	-	50%	*	27%	15%	32%	12%	22%	15%	20%	-	-	14%	*	31%						
	Female	22%	18%	15%	7%	11%	24%	*	33%	-	18%	9%	35%	5%	17%	4%	-	15%	-	10%	*	36%						
Grade 4 Reading	All Students	21%	20%	18%	7%	13%	26%	*	30%	*	16%	11%	34%	11%	19%	14%	17%	19%	-	11%	0%	36%						
	CWD	8%	9%	11%	8%	8%	17%	*	*	-	0%	8%	22%	11%	-	0%	14%	9%	-	12%	*	0%						
	CWOD	23%	21%	19%	6%	14%	28%	*	29%	*	20%	11%	36%	-	19%	16%	17%	20%	-	10%	0%	39%						

		Demographics										Performance										Social Indicators			
Grade	Subject	Gender	Region		Afr		Hispanic	White	Amer Ind	Asian	Pac Isl	Two or More Races		Econ Disadv	Non Econ Disadv		CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
			State	14	District	Amer						Races	Disadv		Disadv	CWD									
Grade 4	Mathematics	EL	12%	9%	14%	4%	16%	27%	-	20%	-	-	9%	46%	0%	16%	14%	9%	21%	-	-	-	*	-	-
		Male	20%	19%	17%	7%	12%	*	*	20%	-	16%	9%	34%	14%	17%	9%	17%	-	-	-	12%	0%	38%	
		Female	23%	21%	19%	6%	14%	26%	*	40%	*	17%	12%	35%	9%	20%	21%	-	19%	-	-	9%	0%	35%	
		All Students	27%	23%	18%	9%	16%	25%	*	15%	*	16%	13%	31%	13%	19%	6%	23%	15%	-	-	11%	0%	35%	
		CWD	13%	13%	13%	8%	10%	22%	*	*	-	0%	12%	17%	13%	-	0%	17%	9%	-	-	12%	*	17%	
		CWOD	29%	25%	19%	9%	17%	26%	*	12%	*	20%	14%	33%	-	19%	6%	24%	16%	-	-	10%	0%	37%	
		EL	20%	15%	6%	4%	8%	*	-	0%	-	-	3%	23%	0%	6%	6%	2%	9%	-	-	*	-	-	
		Male	29%	26%	23%	10%	19%	32%	*	30%	-	24%	16%	39%	17%	24%	2%	23%	-	-	-	9%	0%	47%	
		Female	25%	20%	15%	7%	13%	20%	*	0%	*	10%	11%	24%	9%	16%	9%	-	15%	-	-	12%	0%	26%	
		Grade 5	Reading	All Students	29%	26%	21%	11%	17%	30%	*	38%	*	22%	15%	38%	8%	24%	13%	21%	22%	-	-	12%	*
CWD	9%			8%	8%	5%	7%	11%	*	*	-	0%	7%	12%	8%	-	0%	11%	3%	-	-	0%	*	7%	
CWOD	31%			29%	24%	12%	18%	34%	*	40%	*	25%	17%	42%	-	24%	15%	23%	24%	-	-	13%	*	37%	
EL	14%			13%	13%	8%	14%	*	-	33%	-	*	13%	14%	0%	15%	13%	11%	16%	-	-	*	-	*	
Male	26%			25%	21%	6%	15%	33%	*	20%	*	26%	15%	38%	11%	23%	11%	21%	-	-	-	15%	*	33%	
Female	31%			28%	22%	16%	18%	26%	*	45%	*	17%	15%	39%	3%	24%	16%	-	22%	-	-	8%	*	31%	
Mathematics	All Students			36%	31%	24%	11%	20%	32%	*	69%	*	30%	19%	37%	16%	26%	13%	26%	22%	-	-	14%	*	32%
	CWD	14%	16%	16%	14%	10%	24%	*	*	-	11%	17%	9%	16%	-	0%	20%	7%	-	-	14%	*	21%		
	CWOD	38%	34%	26%	10%	22%	33%	*	73%	*	33%	20%	41%	-	26%	14%	27%	24%	-	-	13%	*	34%		
	EL	24%	19%	13%	3%	13%	*	-	56%	-	*	12%	14%	0%	14%	13%	11%	14%	-	-	*	-	*		
	Male	36%	33%	26%	8%	21%	36%	*	80%	*	29%	22%	37%	20%	27%	11%	26%	-	-	-	12%	*	42%		
	Female	35%	29%	22%	14%	17%	26%	*	64%	*	31%	16%	36%	7%	24%	14%	-	22%	-	-	15%	*	24%		
	Science	All Students	23%	18%	16%	5%	10%	26%	*	31%	*	16%	12%	28%	15%	16%	9%	20%	12%	-	-	8%	20%	26%	
CWD		11%	11%	15%	9%	10%	24%	*	*	-	0%	16%	12%	15%	-	0%	19%	7%	-	-	0%	*	21%		
CWOD		25%	19%	16%	4%	11%	27%	*	33%	*	19%	11%	30%	-	16%	10%	20%	12%	-	-	9%	*	27%		
EL		11%	8%	9%	3%	10%	*	-	33%	-	*	10%	7%	0%	10%	9%	13%	5%	-	-	*	-	*		
Male		25%	22%	20%	6%	14%	32%	*	40%	*	14%	16%	30%	19%	20%	13%	20%	-	-	-	15%	*	33%		
Female		21%	14%	12%	4%	6%	20%	*	27%	*	18%	6%	25%	7%	12%	5%	-	12%	-	-	0%	*	20%		
Grade 6		Reading	All Students	17%	16%	12%	6%	6%	20%	*	32%	*	16%	7%	25%	7%	13%	3%	9%	15%	*	-	10%	0%	31%
	CWD		6%	6%	7%	4%	4%	11%	*	*	-	22%	6%	9%	7%	-	0%	8%	4%	-	-	20%	*	0%	
	CWOD		18%	17%	13%	6%	7%	22%	*	33%	*	14%	7%	27%	-	13%	3%	9%	17%	*	-	8%	0%	35%	
	EL		4%	3%	3%	0%	4%	*	-	-	-	-	2%	14%	0%	3%	3%	0%	6%	*	-	*	-	*	
	Male		14%	14%	9%	3%	5%	15%	-	15%	*	14%	5%	19%	8%	9%	0%	9%	-	*	-	9%	*	24%	
	Female		20%	18%	15%	10%	7%	26%	*	67%	-	17%	9%	31%	4%	17%	6%	-	15%	-	-	11%	*	37%	
	Mathematics		All Students	20%	19%	18%	8%	11%	30%	*	32%	*	13%	12%	34%	10%	19%	6%	19%	17%	*	-	18%	0%	27%
CWD		9%	9%	10%	12%	7%	13%	*	*	-	22%	9%	16%	10%	-	0%	11%	8%	-	-	20%	*	0%		
CWOD		22%	21%	19%	8%	12%	32%	*	28%	*	11%	13%	36%	-	19%	7%	20%	18%	*	-	17%	0%	30%		
EL		8%	10%	6%	6%	4%	*	-	*	-	-	5%	14%	0%	7%	6%	3%	9%	*	-	*	-	*		
Male		20%	21%	19%	8%	12%	33%	-	23%	*	14%	12%	36%	11%	20%	3%	19%	-	*	-	15%	*	38%		
Female		20%	18%	17%	9%	11%	27%	*	50%	-	13%	11%	31%	8%	18%	9%	-	17%	-	-	21%	*	19%		
Grade 7		Reading	All Students	29%	27%	21%	13%	15%	31%	0%	34%	*	18%	14%	39%	10%	23%	8%	19%	23%	-	-	11%	*	39%
	CWD		9%	9%	10%	0%	8%	19%	*	*	-	0%	8%	15%	10%	-	13%	11%	8%	-	-	14%	*	*	
	CWOD		31%	29%	23%	15%	16%	33%	*	40%	*	20%	15%	42%	-	23%	7%	21%	25%	-	-	11%	*	41%	
	EL		8%	12%	8%	5%	10%	*	-	10%	-	-	8%	0%	13%	7%	8%	0%	19%	-	-	*	-	-	
	Male		25%	25%	19%	6%	16%	30%	*	18%	*	11%	12%	38%	11%	21%	0%	19%	-	-	-	3%	-	41%	
	Female		32%	30%	23%	21%	14%	33%	*	58%	*	27%	16%	40%	8%	25%	19%	-	23%	-	-	18%	*	38%	
	Mathematics		All Students	16%	15%	11%	5%	6%	18%	0%	28%	*	4%	6%	23%	10%	11%	2%	11%	10%	-	-	3%	*	24%
CWD		7%	10%	10%	0%	9%	19%	*	*	-	0%	9%	15%	10%	-	0%	13%	6%	-	-	14%	*	*		
CWOD		17%	16%	11%	5%	5%	18%	*	32%	*	5%	5%	25%	-	11%	2%	11%	11%	-	-	2%	*	24%		
EL		6%	6%	2%	0%	5%	*	-	0%	-	-	2%	0%	0%	2%	2%	0%	5%	-	-	*	-	-		
Male		16%	16%	11%	5%	6%	20%	*	24%	*	4%	5%	27%	13%	11%	0%	11%	-	-	-	0%	-	14%		
Female		16%	15%	10%	4%	6%	17%	*	33%	*	5%	6%	20%	6%	11%	5%	-	10%	-	-	6%	*	38%		
Grade 8		Reading	All Students	27%	25%	20%	10%	15%	29%	*	65%	*	25%	14%	36%	7%	22%	7%	17%	23%	-	-	7%	0%	40%
	CWD		7%	6%	7%	0%	3%	15%	*	*	*	*	6%	13%	7%	-	*	8%	5%	-	-	8%	-	*	
	CWOD		30%	27%	22%	12%	16%	31%	*	63%	*	27%	16%	37%	-	22%	7%	18%	26%	-	-	7%	0%	43%	
	EL		5%	6%	7%	4%	6%	*	-	*	-	-	7%	*	-	7%	7%	4%	9%	-	-	*	-	-	
	Male		24%	22%	17%	6%	12%	25%	-	67%	*	29%	11%	31%	8%	18%	4%	17%	-	-	-	4%	*	35%	
	Female		31%	29%	23%	15%	18%	33%	*	63%	-	21%	17%	40%	5%	26%	9%	-	23%	-	-	10%	*	45%	
	Mathematics		All Students	17%	12%	5%	3%	2%	10%	*	20%	*	0%	4%	8%	11%	3%	0%	5%	4%	-	-	2%	0%	12%
CWD		9%	8%	11%	11%	5%	21%	*	*	*	*	11%	13%	11%	-	*	14%	8%	-	-	8%	-	*		
CWOD		18%	12%	3%	2%	2%	7%	*	*	-	0%	2%	7%	-	3%	0%	3%	4%	-	-	0%	0%	13%		
EL		6%	6%	0%	0%	0%	*	-	*	-	-	0%	*	-	0%	0%	0%	0%	-	-	*	-	-		
Male		16%	13%	5%	1%	2%	12%	-	*	*	0%	4%	9%	14%	3%	0%	5%	-	-	-	4%	*	17%		
Female		17%	11%	4%	6%	2%	8%	*	*	-	0%	4%	6%	8%	4%	0%	-	4%	-	-	0%	*	8%		
Science		All Students	25%	19%	16%	6%	10%	28%	*	50%	*	19%	12%	28%	12%	17%	5%	18%	15%	-	-	3%	*	40%	

		State										Two or More Races		Non Econ Disadv		EL		Male		Female		Migrant		Homeless		Foster Care		Military	
		State	Region 14	District Amer	Hispanic	White	Amer Ind	Asian	Pac Isl	Races	Econ Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Care	Military								
End of Course English I	CWD	10%	10%	12%	17%	3%	21%	*	*	*	11%	13%	12%	-	*	16%	6%	-	8%	-	*								
	CWOD	26%	20%	17%	5%	11%	29%	*	53%	*	21%	12%	29%	-	17%	5%	18%	16%	-	2%	*	43%							
	EL	5%	4%	5%	4%	3%	*	-	*	-	5%	*	5%	5%	0%	9%	-	*	-	-	*								
	Male	25%	20%	18%	5%	11%	31%	-	42%	*	25%	12%	31%	16%	18%	0%	18%	-	-	4%	-	45%							
	Female	24%	18%	15%	8%	9%	25%	*	63%	-	13%	12%	23%	6%	16%	9%	-	15%	-	3%	*	36%							
English II	All Students	10%	11%	8%	3%	3%	15%	*	21%	*	11%	3%	18%	3%	9%	0%	6%	10%	-	3%	13%	20%							
	CWD	3%	3%	3%	0%	2%	5%	-	-	-	0%	2%	4%	3%	-	0%	1%	4%	-	8%	*	0%							
	CWOD	11%	12%	9%	4%	4%	17%	*	21%	*	13%	4%	20%	-	9%	0%	6%	11%	-	2%	*	23%							
	EL	1%	0%	0%	0%	0%	*	-	0%	*	-	0%	0%	0%	0%	0%	0%	-	0%	-	*	-							
	Male	7%	8%	6%	2%	1%	13%	-	33%	*	5%	2%	15%	1%	6%	0%	6%	-	-	0%	*	27%							
Algebra I	All Students	14%	14%	10%	5%	5%	18%	*	17%	-	23%	5%	22%	4%	11%	0%	-	10%	-	6%	17%	16%							
	CWD	4%	5%	5%	13%	2%	3%	-	*	-	20%	6%	2%	5%	-	0%	8%	0%	-	8%	*	0%							
	CWOD	8%	7%	5%	2%	2%	12%	0%	4%	*	4%	2%	11%	-	5%	0%	5%	6%	-	7%	*	6%							
	EL	0%	0%	0%	0%	0%	*	-	0%	*	-	0%	0%	0%	0%	0%	0%	-	*	-	-	-							
	Male	6%	5%	5%	3%	2%	10%	*	0%	*	4%	3%	10%	8%	5%	0%	5%	-	-	9%	*	8%							
Biology	All Students	10%	8%	5%	3%	2%	11%	*	6%	*	9%	3%	11%	0%	6%	0%	-	5%	-	6%	*	0%							
	CWD	4%	5%	5%	13%	2%	3%	-	*	-	20%	6%	2%	5%	-	0%	8%	0%	-	8%	*	0%							
	CWOD	8%	7%	5%	2%	2%	12%	0%	4%	*	4%	2%	11%	-	5%	0%	5%	6%	-	7%	*	6%							
	EL	0%	0%	0%	0%	0%	*	-	0%	*	-	0%	0%	0%	0%	0%	0%	-	*	-	-	-							
	Male	6%	5%	5%	3%	2%	10%	*	0%	*	4%	3%	10%	8%	5%	0%	5%	-	-	9%	*	8%							
STAAR Percent at Approaches Grade Level or Above All Grades	All Subjects	10%	8%	5%	3%	2%	11%	*	6%	*	9%	3%	11%	0%	6%	0%	-	5%	-	6%	*	0%							
	CWD	9%	9%	13%	3%	9%	23%	-	*	-	0%	9%	25%	13%	-	*	13%	12%	-	14%	*	*							
	CWOD	39%	36%	44%	26%	42%	51%	*	86%	*	43%	38%	56%	-	44%	28%	41%	46%	-	28%	*	63%							
	EL	19%	18%	27%	16%	35%	*	-	71%	*	-	28%	22%	*	28%	27%	30%	25%	-	20%	-	*							
	Male	31%	30%	37%	19%	35%	45%	-	91%	*	37%	31%	51%	13%	41%	30%	37%	-	-	19%	*	53%							
STAAR Percent at Approaches Grade Level or Above All Grades	All Subjects	40%	36%	42%	26%	41%	50%	*	79%	-	39%	37%	55%	12%	46%	25%	-	42%	-	37%	20%	61%							
	CWD	9%	9%	13%	3%	9%	23%	-	*	-	0%	9%	25%	13%	-	*	13%	12%	-	14%	*	*							
	CWOD	39%	36%	44%	26%	42%	51%	*	86%	*	43%	38%	56%	-	44%	28%	41%	46%	-	28%	*	63%							
	EL	19%	18%	27%	16%	35%	*	-	71%	*	-	28%	22%	*	28%	27%	30%	25%	-	20%	-	*							
	Male	31%	30%	37%	19%	35%	45%	-	91%	*	37%	31%	51%	13%	41%	30%	37%	-	-	19%	*	53%							
STAAR Percent at Approaches Grade Level or Above All Grades	All Subjects	40%	36%	42%	26%	41%	50%	*	79%	-	39%	37%	55%	12%	46%	25%	-	42%	-	37%	20%	61%							
	CWD	9%	9%	13%	3%	9%	23%	-	*	-	0%	9%	25%	13%	-	*	13%	12%	-	14%	*	*							
	CWOD	39%	36%	44%	26%	42%	51%	*	86%	*	43%	38%	56%	-	44%	28%	41%	46%	-	28%	*	63%							
	EL	19%	18%	27%	16%	35%	*	-	71%	*	-	28%	22%	*	28%	27%	30%	25%	-	20%	-	*							
	Male	31%	30%	37%	19%	35%	45%	-	91%	*	37%	31%	51%	13%	41%	30%	37%	-	-	19%	*	53%							
STAAR Percent at Approaches Grade Level or Above All Grades	All Subjects	40%	36%	42%	26%	41%	50%	*	79%	-	39%	37%	55%	12%	46%	25%	-	42%	-	37%	20%	61%							
	CWD	9%	9%	13%	3%	9%	23%	-	*	-	0%	9%	25%	13%	-	*	13%	12%	-	14%	*	*							
	CWOD	39%	36%	44%	26%	42%	51%	*	86%	*	43%	38%	56%	-	44%	28%	41%	46%	-	28%	*	63%							
	EL	19%	18%	27%	16%	35%	*	-	71%	*	-	28%	22%	*	28%	27%	30%	25%	-	20%	-	*							
	Male	31%	30%	37%	19%	35%	45%	-	91%	*	37%	31%	51%	13%	41%	30%	37%	-	-	19%	*	53%							
STAAR Percent at Approaches Grade Level or Above All Grades	All Subjects	40%	36%	42%	26%	41%	50%	*	79%	-	39%	37%	55%	12%	46%	25%	-	42%	-	37%	20%	61%							
	CWD	9%	9%	13%	3%	9%	23%	-	*	-	0%	9%	25%	13%	-	*	13%	12%	-	14%	*	*							
	CWOD	39%	36%	44%	26%	42%	51%	*	86%	*	43%	38%	56%	-	44%	28%	41%	46%	-	28%	*	63%							
	EL	19%	18%	27%	16%	35%	*	-	71%	*	-	28%	22%	*	28%	27%	30%	25%	-	20%	-	*							
	Male	31%	30%	37%	19%	35%	45%	-	91%	*	37%	31%	51%	13%	41%	30%	37%	-	-	19%	*	53%							
STAAR Percent at Approaches Grade Level or Above All Grades	All Subjects	40%	36%	42%	26%	41%	50%	*	79%	-	39%	37%	55%	12%	46%	25%	-	42%	-	37%	20%	61%							
	CWD	9%	9%	13%	3%	9%	23%	-	*	-	0%	9%	25%	13%	-	*	13%	12%	-	14%	*	*							
	CWOD	39%	36%	44%	26%	42%	51%	*	86%	*	43%	38%	56%	-	44%	28%	41%	46%	-	28%	*	63%							
	EL	19%	18%	27%	16%	35%	*	-	71%	*	-	28%	22%	*	28%	27%	30%	25%	-	20%	-	*							
	Male	31%	30%	37%	19%	35%	45%	-	91%	*	37%	31%	51%	13%	41%	30%	37%	-	-	19%	*	53%							
STAAR Percent at Approaches Grade Level or Above All Grades	All Subjects	40%	36%	42%	26%	41%	50%	*	79%	-	39%	37%	55%	12%	46%	25%	-	42%	-	37%	20%	61%							
	CWD	9%	9%	13%	3%	9%	23%	-	*	-	0%	9%	25%	13%	-	*	13%	12%	-	14%	*	*							
	CWOD	39%	36%	44%	26%	42%	51%	*	86%	*	43%	38%	56%	-	44%	28%	41%	46%	-	28%	*	63%							
	EL	19%	18%	27%	16%	35%	*	-	71%	*	-	28%	22%	*	28%	27%	30%	25%	-	20%	-	*							
	Male	31%	30%	37%	19%	35%	45%	-	91%	*	37%	31%	51%	13%	41%	30%	37%	-	-	19%	*	53%							
STAAR Percent at Approaches Grade Level or Above All Grades	All Subjects	40%	36%	42%	26%	41%	50%	*	79%	-	39%	37%	55%	12%	46%	25%	-	42%	-	37%	20%	61%							
	CWD	9%	9%	13%	3%	9%	23%	-	*	-	0%	9%	25%	13%	-	*	13%	12%	-	14%	*	*							
	CWOD	39%	36%	44%	26%	42%	51%	*	86%	*	43%	38%	56%	-	44%	28%	41%	46%	-	28%	*	63%							
	EL	19%	18%	27%	16%	35%	*	-	71%	*	-	28%	22%	*	28%	27%	30%	25%	-	20%	-	*							
	Male	31%	30%	37%	19%	35%	45%	-	91%	*	37%	31%	51%	13%	41%	30%	37%	-	-	19%	*	53%							
STAAR Percent at Approaches Grade Level or Above All Grades	All Subjects	40%	36%	42%	26%	41%	50%	*	79%	-	39%	37%	55%	12%	46%	25%	-	42%	-	37%	20%	61%							
	CWD	9%	9%	13%	3%	9%	23%	-	*	-	0%	9%	25%	13%	-	*	13%	12%	-	14%	*	*							
	CWOD	39%	36%	44%	26%	42%	51%	*	86%	*	43%	38%	56%	-	44%	28%	41%	46%	-	28%	*	63%							
	EL	19%	18%	27%	16%	35%	*	-	71%	*	-	28%	22%	*	28%	27%	30%	25%	-	20%	-	*							
	Male	31%	30%	37%	19%	35%	45%	-	91%	*	37%	31%	51%	13%	41%	30%	37%	-	-	19%	*	53%							
STAAR Percent at Approaches Grade Level or Above All Grades	All Subjects	40%	36%	42%	26%	41%	50%	*	79%	-	39%	37%	55%	12%	46%	25%	-	42%	-	37%	20%	61%							
	CWD	9%	9%	13%	3%	9%	23%	-	*	-	0%	9%	25%	13%	-	*	13%	12%	-	14%	*	*							
	CWOD	39%	36%	44%	26%	42%	51%	*	86%	*	43%	38%	56%	-	44%	28%	41%	46%	-	28%	*	63%							
	EL	19%	18%	27%	16%	35%	*	-	71%	*	-	28%	22%	*	28%	27%	30%	25%	-	20%	-	*							
	Male	31%	30%	37%	19%	35%	45%	-	91%	*	37%	31%	51%	13%	41%	30%	37%	-	-	19%	*	53%							
STAAR Percent at Approaches Grade Level or Above All Grades	All Subjects	40%	36%	42%	26%	41%	50%	*	79%	-	39%	37%	55%	12%	46%	25%	-	42%	-	37%	20%	61%							
	CWD	9%	9%	13%	3%	9%	23%	-	*	-	0%	9%	25%	13%	-	*	13%	12%	-	14%	*	*							
	CWOD	39%	36%	44%	26%	42%	51%	*	86%	*	43%	38%	56%	-	44%	28%	41%	46%	-	28%	*	63%							
	EL	19%	18%	27%	16%	35%	*	-	71%	*	-	28%	22%	*	28%	27%	30%	25%	-	20%	-	*							
	Male	31%	30%	37%	19%	35%	45%	-	91%	*	37%	31%	51%	13%	41%	30%</													

												Two or More Races		Econ Disadv		Non Econ Disadv									
		Region		Afr				Amer		Pac												Foster			
		State	14	District	Amer	Hispanic	White	Ind	Asian	Isl	+	+	+	+	+	+	+	+	+	+	+	+	+	+	
	EL	23%	24%	18%	11%	21%	33%	-	33%	*	*	42%	16%	30%	7%	19%	18%	16%	20%	*	9%	-	43%		
	Male	43%	43%	36%	20%	30%	50%	38	55%	36%	43	28%	57%	23%	39%	16%	36%	-	*	23%	11%	57%			
	Female	51%	51%	43%	31%	35%	56%	33%	61%	*	*	46%	34%	64%	19%	46%	20%	-	43%	-	26%	28%	62%		
Mathematics	All	51%	47%	43%	28%	38%	54%	24%	61%	58%	42%	36%	60%	27%	46%	32%	44%	42%	*	30%	32%	61%			
	Students																								
	CWD	26%	24%	27%	24%	21%	36%	40%	23%	*	29%	24%	37%	27%	-	12%	30%	22%	-	29%	11%	49%			
	CWOD	54%	50%	46%	29%	42%	56%	19%	65%	60%	45%	39%	63%	-	46%	34%	47%	44%	*	30%	38%	62%			
	EL	37%	32%	32%	23%	36%	40%	-	51%	*	*	30%	43%	12%	34%	32%	33%	31%	*	21%	-	71%			
	Male	50%	48%	44%	27%	39%	56%	17%	61%	67%	47%	37%	62%	30%	47%	33%	44%	-	*	28%	24%	64%			
	Female	51%	47%	42%	29%	38%	51%	27%	61%	*	*	38%	35%	58%	22%	44%	31%	-	42%	-	32%	38%	58%		
Science	All	53%	47%	43%	26%	35%	58%	33%	66%	60%	49%	35%	62%	27%	45%	17%	45%	40%	-	25%	18%	58%			
	Students																								
	CWD	25%	24%	27%	30%	17%	39%	*	*	*	20%	24%	38%	27%	-	0%	31%	20%	-	20%	20%	35%			
	CWOD	56%	50%	45%	25%	38%	61%	29%	67%	*	53%	37%	65%	-	45%	19%	48%	43%	-	26%	17%	62%			
	EL	26%	20%	17%	11%	19%	*	-	50%	*	*	17%	19%	0%	19%	17%	20%	15%	-	38%	-	*			
	Male	53%	49%	45%	25%	37%	62%	*	79%	*	53%	38%	63%	31%	48%	20%	45%	-	-	30%	40%	65%			
	Female	53%	46%	40%	27%	32%	55%	38%	58%	*	44%	32%	61%	20%	43%	15%	-	40%	-	19%	8%	54%			

STAAR Percent at Masters Grade Level

All Grades																						
All Subjects	All Students	23%	20%	17%	8%	12%	26%	11%	36%	13%	18%	12%	30%	10%	18%	8%	17%	17%	*	9%	10%	33%
	CWD	8%	9%	10%	6%	7%	16%	8%	17%	20%	5%	9%	13%	10%	-	1%	12%	6%	-	10%	4%	9%
	CWOD	25%	22%	18%	8%	13%	28%	11%	38%	11%	20%	12%	32%	-	18%	8%	18%	18%	*	9%	13%	36%
	EL	11%	10%	8%	4%	9%	19%	-	20%	*	0%	7%	15%	1%	8%	8%	6%	9%	*	2%	-	12%
	Male	22%	20%	17%	6%	12%	27%	0%	35%	13%	18%	12%	30%	12%	18%	6%	17%	-	*	9%	15%	34%
	Female	24%	21%	17%	10%	12%	25%	15%	37%	13%	19%	12%	31%	6%	18%	9%	-	17%	-	10%	8%	31%
	All Students	20%	19%	15%	8%	10%	24%	12%	29%	7%	16%	10%	29%	7%	16%	7%	13%	17%	*	9%	9%	32%
Reading	CWD	7%	7%	7%	4%	5%	11%	20%	15%	*	5%	6%	11%	7%	-	2%	8%	5%	-	10%	8%	4%
	CWOD	22%	21%	16%	8%	11%	26%	10%	31%	8%	18%	10%	31%	-	16%	7%	14%	19%	*	9%	9%	36%
	EL	8%	8%	7%	4%	8%	22%	-	15%	*	*	5%	18%	2%	7%	7%	4%	10%	*	0%	-	14%
	Male	17%	17%	13%	5%	9%	22%	0%	23%	9%	14%	8%	26%	8%	14%	4%	13%	-	*	7%	6%	30%
	Female	23%	22%	17%	11%	11%	26%	17%	36%	*	20%	11%	32%	5%	19%	10%	-	17%	-	10%	10%	34%
	All Students	26%	22%	20%	10%	16%	28%	10%	45%	17%	20%	15%	34%	12%	21%	10%	21%	19%	*	12%	15%	33%
	CWD	11%	11%	12%	7%	8%	20%	0%	23%	*	7%	11%	16%	12%	-	0%	15%	8%	-	12%	0%	12%
Mathematics	CWOD	28%	24%	21%	10%	17%	29%	13%	48%	20%	22%	15%	36%	-	21%	12%	22%	20%	*	12%	19%	35%
	EL	16%	13%	10%	7%	10%	20%	-	27%	*	*	10%	17%	0%	12%	10%	10%	11%	*	5%	-	14%
	Male	25%	24%	21%	9%	17%	31%	0%	43%	11%	22%	16%	35%	15%	22%	10%	21%	-	*	11%	24%	36%
	Female	26%	21%	19%	11%	15%	25%	13%	47%	*	18%	14%	32%	8%	20%	11%	-	19%	-	13%	8%	30%
	All Students	24%	19%	16%	5%	10%	27%	11%	34%	20%	18%	11%	28%	12%	17%	5%	18%	13%	-	5%	6%	34%
	CWD	8%	10%	12%	11%	7%	19%	*	*	*	0%	11%	13%	12%	-	0%	15%	6%	-	3%	0%	15%
	CWOD	26%	20%	17%	5%	10%	28%	14%	36%	*	21%	11%	30%	-	17%	5%	19%	14%	-	5%	8%	36%
Science	EL	7%	5%	5%	2%	5%	*	-	22%	*	*	5%	4%	0%	5%	5%	5%	4%	-	0%	-	*
	Male	25%	21%	18%	5%	12%	31%	*	50%	*	19%	13%	31%	15%	19%	5%	18%	-	-	8%	20%	40%
	Female	23%	17%	13%	5%	7%	23%	13%	25%	*	18%	8%	25%	6%	14%	4%	-	13%	-	1%	0%	29%

*** Indicates results are masked due to small numbers to protect student confidentiality.

-' Indicates zero observations reported for this group.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score												
Reading												
All Students		65	62	63	66	73	78	88	66	62	59	66
CWD		59	56	56	64	80	70	*	56	57	59	57
CWOD		66	63	65	67	70	79	86	68	63	-	67
EL		66	59	67	*	-	76	-	*	64	57	66
Male		63	60	62	65	88	71	90	68	60	59	64
Female		66	64	65	67	63	85	*	64	63	58	67
Mathematics												
All Students		68	65	67	70	61	76	88	66	65	60	64
CWD		60	61	58	63	70	70	*	61	59	60	50
CWOD		69	66	68	71	58	77	86	67	67	-	66
EL		64	65	63	60	-	67	-	*	63	50	64
Male		67	65	66	69	58	73	100	68	64	60	65
Female		69	66	67	71	63	78	*	64	67	60	64

This section provides information on high school graduation rates for the class of 2018.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL ^	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort	Graduation Rate (Gr 9-12): Class of 2018												
All Students	90.6%	86.8%	90.4%	91.2%	66.7%	96.3%	-	95.5%	87.0%	87.3%	82.9%	78.3%	33.3%
CWD	87.3%	89.5%	90.9%	80.4%	-	-	-	100.0%	88.5%	87.3%	100.0%	82.8%	33.3%
CWOD	91.0%	86.4%	90.3%	92.4%	66.7%	96.3%	-	94.7%	86.7%	-	82.5%	77.4%	33.3%
EL	82.9%	76.2%	80.0%	-	-	100.0%	-	-	86.1%	100.0%	82.9%	100.0%	-
Male	89.2%	87.1%	89.4%	88.8%	0.0%	100.0%	-	95.2%	86.1%	83.8%	84.2%	76.9%	0.0%
Female	92.0%	86.6%	91.4%	93.7%	100.0%	93.8%	-	95.7%	87.9%	92.3%	81.8%	79.5%	66.7%

'A' Ever EL in grades 9-12

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data.
(EL: English learner)

^a Indicates data reporting does not meet for Minimum Size.
^b Indicates results are masked due to small numbers to protect student confidentiality.
^c Indicates zero observations reported for this group.

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

*** Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates there are no students in the group.

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status											
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N	N	N	N		N		N	N	Y	Y
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N	N	N	N		N		N	N	N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	N	N		N		N	N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	N		N		N	N	N	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N	N	N	N		N		N	Y	Y	Y
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	N	N	N		N		N	N	N	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N	N	N	N		N		N	N	N	N

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N	N	N		N		N	N	N	N

Interim Goals (2018-2022)	36%
Target Met	Y
Interim Goals (2023-2027)	38%
Target Met	Y
Interim Goals (2028-2032)	40%
Target Met	Y
Long-Term Goals	40%
Target Met	Y

Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	N	N	Y	N		Y		Y	N	N	N
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N	N	N	N		Y		Y	N	N	N
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N	N	N	N		Y		Y	N	N	N
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N	N	N	N		Y		Y	N	N	N

Part (vii): STAAR Participation

		African				American		Pacific		Two or	Econ	Non						
		District	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Econ	Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																		
All Subjects	All	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	*
	Students																	
	CWD	100%	99%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	-
	CWOD	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	*
	EL	100%	99%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%	*
	Male	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-	*
Reading	Female	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-	100%	-
	All	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	99%	*
	Students																	
	CWD	99%	99%	100%	99%	100%	100%	*	100%	99%	100%	99%	-	100%	100%	99%	-	-
	CWOD	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	-	100%	100%	100%	99%	*
	EL	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%	100%	100%	*
Mathematics	Male	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-	*
	Female	99%	100%	99%	100%	100%	100%	*	100%	99%	100%	99%	99%	100%	-	99%	-	-
	All	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	*
	Students																	
	CWD	100%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	-	100%	100%	100%	-	-
	CWOD	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	-	100%	100%	100%	100%	*
Science	EL	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%	*
	Male	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-	*
	Female	100%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	-	100%	-
	All	99%	99%	100%	100%	100%	100%	100%	99%	99%	100%	100%	99%	98%	100%	99%	-	-
	Students																	
	CWD	100%	100%	100%	99%	*	*	*	100%	100%	100%	100%	-	100%	100%	99%	-	-
Non-Participation Rate	CWOD	99%	98%	99%	100%	100%	100%	*	99%	99%	100%	-	99%	98%	99%	99%	-	-
	EL	98%	96%	99%	*	-	100%	*	*	97%	100%	100%	98%	98%	98%	98%	-	-
	Male	100%	99%	99%	100%	*	100%	*	100%	99%	100%	100%	99%	98%	100%	-	-	-
	Female	99%	98%	100%	100%	100%	100%	*	99%	99%	99%	99%	99%	98%	-	99%	-	-
	All Subjects	All	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*
	Students																	
Non-Participation Rate	CWD	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	-	-
	CWOD	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	*	*
	EL	0%	1%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	*	*
	Male	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	-	*
	Female	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	-	-

															Male	Female	Migrant
		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL			
Reading	All Students	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	*
	CWD	1%	1%	0%	1%	0%	0%	*	0%	1%	0%	1%	-	0%	0%	1%	-
	CWOD	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	1%	*
	EL	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%	0%	*
	Male	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	*
	Female	1%	0%	1%	0%	0%	0%	*	0%	1%	0%	1%	1%	0%	-	1%	-
Mathematics	All Students	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*
	CWD	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	-	0%	0%	0%	-
	CWOD	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	*
	EL	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%	0%	*
	Male	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	*
	Female	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	-	0%	-
Science	All Students	1%	1%	0%	0%	0%	0%	0%	1%	1%	0%	0%	1%	2%	0%	1%	-
	CWD	0%	0%	0%	1%	*	*	*	0%	0%	0%	0%	-	0%	0%	1%	-
	CWOD	1%	2%	1%	0%	0%	0%	*	1%	1%	0%	-	1%	2%	1%	1%	-
	EL	2%	4%	1%	*	-	0%	*	*	3%	0%	0%	2%	2%	2%	2%	-
	Male	0%	1%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	2%	0%	-	-
	Female	1%	2%	0%	0%	0%	0%	*	1%	1%	1%	1%	1%	2%	-	1%	-

Indicates results are masked due to small numbers to protect student confidentiality.

Indicates zero observations reported for this group.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

The data is not required for district level.

Part (viii)(II) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

The data is not required for district level.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School		High-Poverty Schools		Low-Poverty Schools	
	Number	Percent	Number	Percent	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	126.5	11.0%	17.0	13.0%	14.0	11.2%
Teachers Teaching with Emergency or Provisional Credentials	17.9	1.6%	1.0	0.8%	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	87.7	8.0%	8.8	7.1%	3.1	2.6%

Indicates there are no data available in the group.

Blank cell Indicates data are not applicable to this report.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year..

	State Number of ALT2	State Rate of ALT2	Region 14 Number of ALT2	Region 14 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Grade 3						
Reading	5,881	1%	53	1%	23	2%
Mathematics	5,880	1%	53	1%	23	2%
Grade 4						
Reading	6,312	2%	63	1%	29	2%
Mathematics	6,311	2%	63	1%	29	2%
Grade 5						
Reading	6,133	1%	69	1%	32	2%
Mathematics	6,131	1%	69	1%	32	2%
Science	6,133	1%	69	1%	32	2%
Grade 6						
Reading	6,038	1%	63	1%	32	3%
Mathematics	6,036	1%	63	1%	32	3%
Grade 7						
Reading	5,616	1%	72	2%	26	2%
Mathematics	5,616	2%	72	2%	26	2%
Grade 8						
Reading	5,251	1%	73	2%	31	3%
Mathematics	5,254	2%	73	2%	31	3%
Science	5,250	1%	73	2%	31	3%
End of Course						
English I	5,150	1%	37	1%	14	1%
English II	4,680	1%	45	1%	15	1%
Algebra I	5,122	1%	37	1%	13	1%
Biology	4,954	1%	56	1%	19	1%
All Grades						
All Subjects	101,751	1%	1,103	1%	470	2%
Reading	45,064	1%	475	1%	202	2%
Mathematics	40,350	1%	430	1%	186	2%
Science	16,337	1%	198	1%	82	2%

**) Indicates results are masked due to small numbers to protect student confidentiality.

!) Indicates zero observations reported for this group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels

Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1

Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

State Level: 2019 NAEP Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

**) Indicates reporting standards not met.

'n/a' Indicates data reporting is not applicable for this group.

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2016-17 school year enrolled in a Texas public postsecondary education institution in the 2017-18 academic year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	33%	34%	29%	34%	*	50%	-	32%	27%	18%	44%

**) Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.