



Master Facility Planning Committee
Meeting 4: Thursday, May 10, 2018
Cooper High School

Agenda

- Welcome
- Meeting 3 Recap
- Summary of Potential Projects
- Grade Alignment Considerations
- Grading Criteria Activity
- Closing

Meeting 3 Recap

Departmental Presentation Considerations:

- **C&I** – Opportunities for collaboration (flexible learning spaces, furniture, etc.)
- **CTE** – Additional space to address growth and equity among student programs: construction trades, culinary arts kitchen, computer maintenance & networking, criminal justice, ag science, business
- **Technology** – Workspace for equipment repair, additional space for storage and employees, receiving dock and secondary backup data center
- **Fine Arts** – Expand band halls, orchestra halls, uniform and equipment storage, art classrooms, technical systems in HS auditoriums and dance floor for drill teams
- **Athletics** – Tracks, turf and lights to accommodate demands of student participation, scheduling and maintenance

Meeting 3 Recap

2013 Facility Assessment Overview: (What was not completed as part of 2013 bond)

- ES Considerations:
 - Austin, Dyess, Taylor: Replacement schools
 - Jackson, Ortiz, Reagan, Thomas, Ward, Woodson ECC: Capital improvements
- MS Considerations:
 - Clack & Craig: Interior finishes and MEP items
 - Madison & Mann: Exterior items, interior finishes and MEP items
- HS Considerations:
 - AHS & CHS: Architectural, MEP, technology
- Support Facility Considerations:
 - One AISD Center, Maintenance & Transportation, Ag Farm, Planetarium, Technology Center
- Other Considerations:
 - Jefferson & Woodson: Capital improvements
 - Shotwell Stadium: Updates

Meeting 3 Recap

Enrollment Projections:

- Overall enrollment decrease of 661 students in past 5 years
- Largest decline is from kindergarten to 1st grade
- 10-year projections show district isn't growing

Meeting 3 Recap

Grade Alignment Discussion:

- Desire to make AISD a destination district
- Engage in a discussion about grade alignment
- Want to hear from community about where we go with this conversation



Summary of Potential Projects

Steve Hafer & Tim Hopkins,
Huckabee

New/Replacement Campus Considerations

The following 3 Elementary School replacements were among the Top 10 Projects identified in the 2013 Bond:

- Austin ES
- Dyess ES
- Taylor ES

New/Replacement Campus Considerations

Identified as Top 10 Project in 2013 Bond

Austin ES



Others:

- Dyess ES
- Taylor ES



New/Replacement Campus Possibilities

Identified as Top 10 Project in 2013 Bond

Dyess ES



Others:

- Austin ES
- Taylor ES



New/Replacement Campus Possibilities

Identified as Top 10 Project in 2013 Bond

Taylor ES



Others:

- Austin ES
- Dyess ES



CTE Considerations

- Campus-Based versus Centralized Campus
 - Identity to Campus
 - Curriculum beyond CTE Class
- ATEMS



CTE Considerations

New Career and Technology Center Site Considerations

Reagan ES

Other Options:

- Jefferson
- TSTC Campus



CTE Considerations

New Career and Technology Center Site Considerations

Jefferson Center

Other Options:

- Regan ES
- TSTC Campus



CTE Considerations

New Career and Technology Center Site Considerations

TSTC Campus

Other Options:

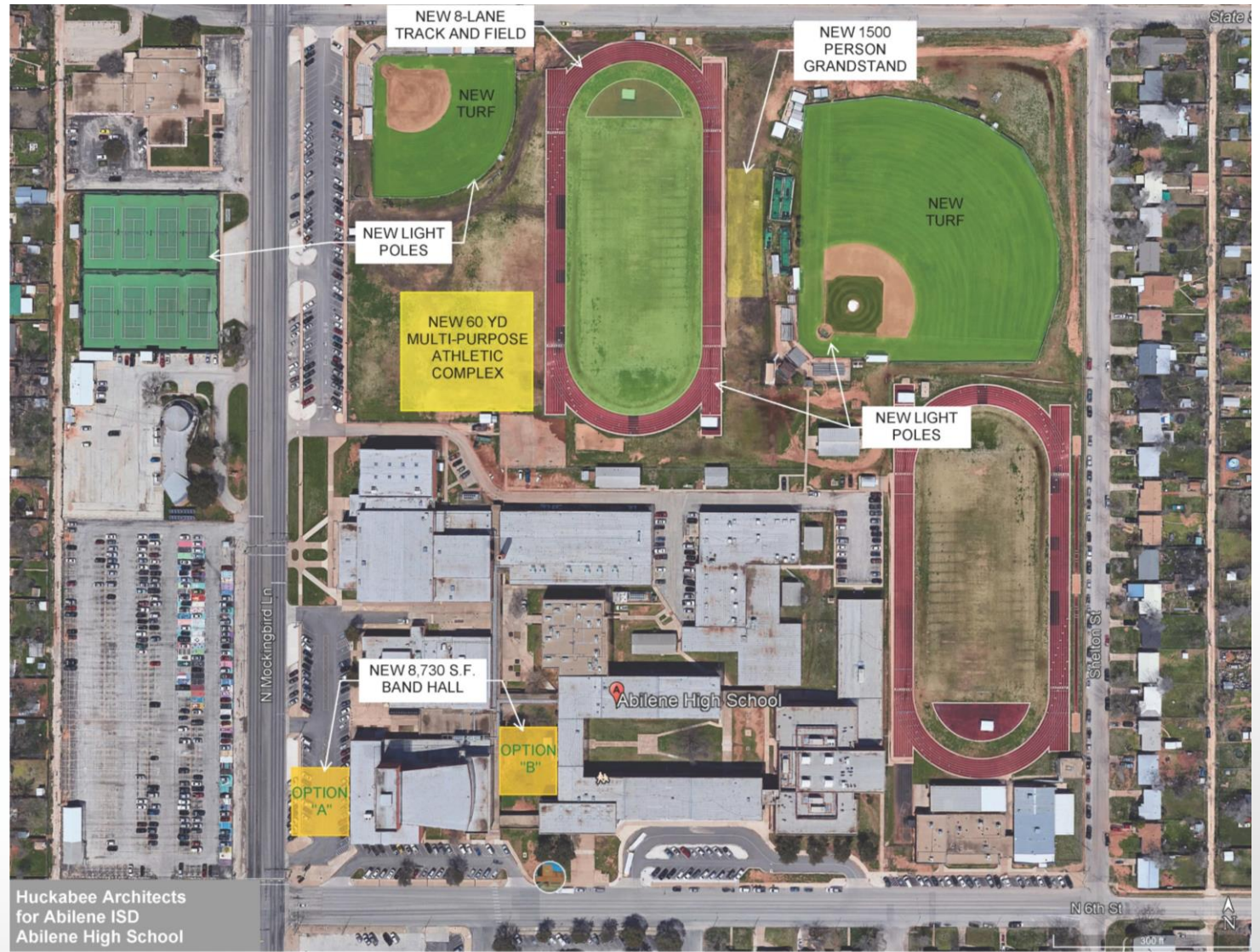
- Reagan ES
- Jefferson Center



Abilene High School Program Considerations

Fine Arts

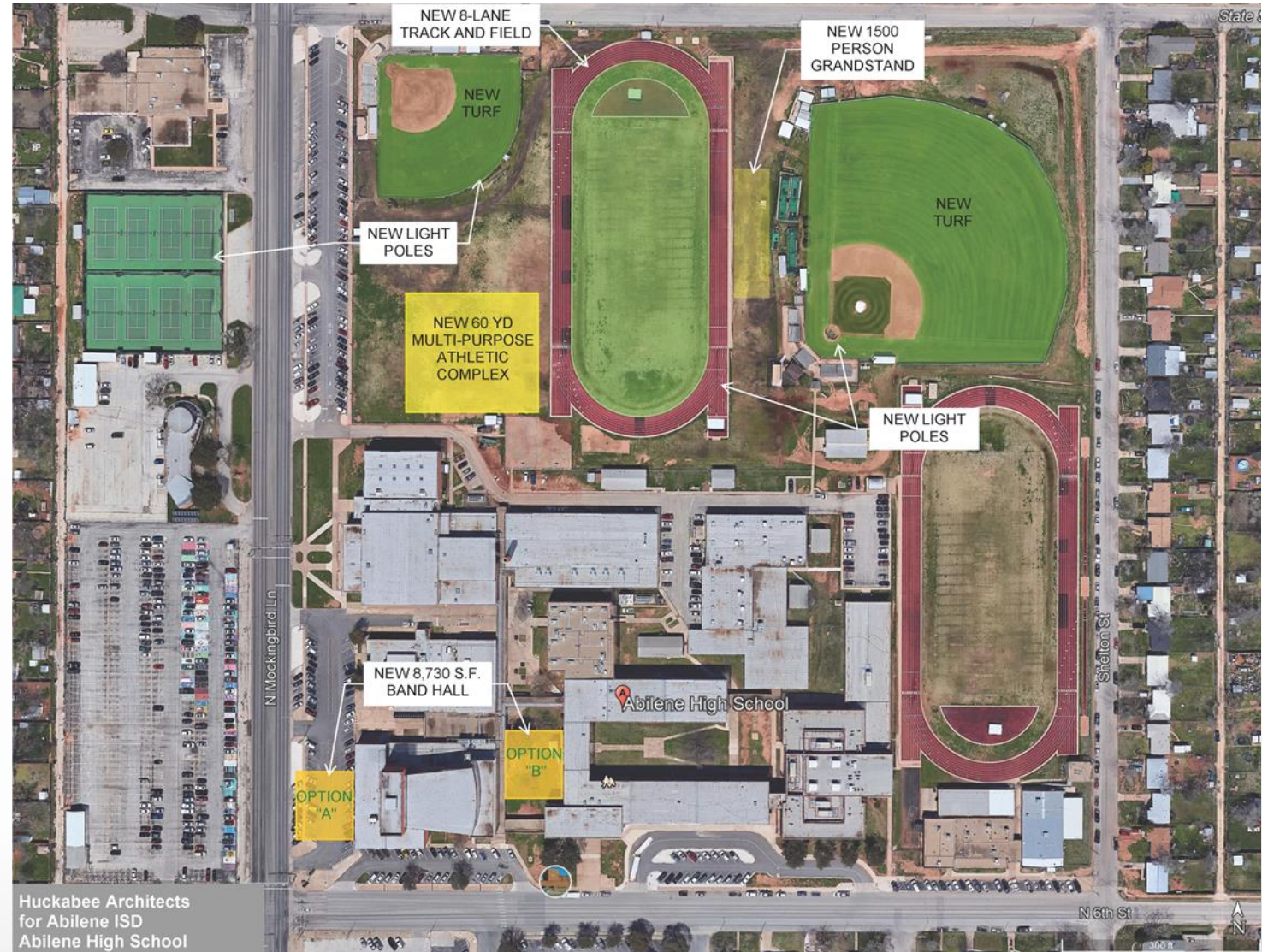
- Band Hall Addition
- Renovate Existing Band Hall for Orchestra
- Upgrade Choir Room
- Upgrade Art Labs
- Replace Auditorium Stage Rigging, Stage Lighting, Lighting Controls & Sound Board



Abilene High School Program Considerations

Athletics

- P1: Synthetic Turf Field w/ 8-Lane Track, Lights & Seating for 1,500
- P2: Lights at Baseball, Softball & Tennis
- P3: Synthetic Turf at Baseball & Softball
- P4: Multi-purpose Indoor Facility

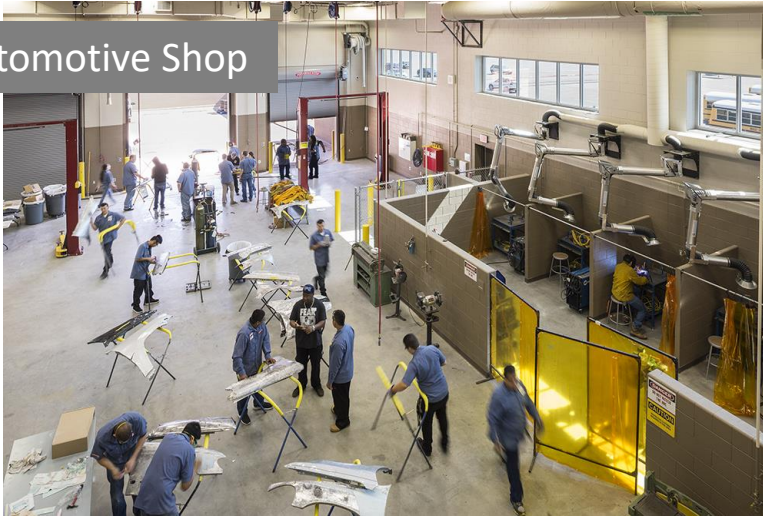


Abilene High School Program Considerations

CTE: Campus-Based Upgrades or Centralized Facility?

Photo from another ISD

Automotive Shop



Court Room



Commercial Kitchen



Health Science Lab



Salon



TV Studio



Cooper High School Program Considerations

Fine Arts

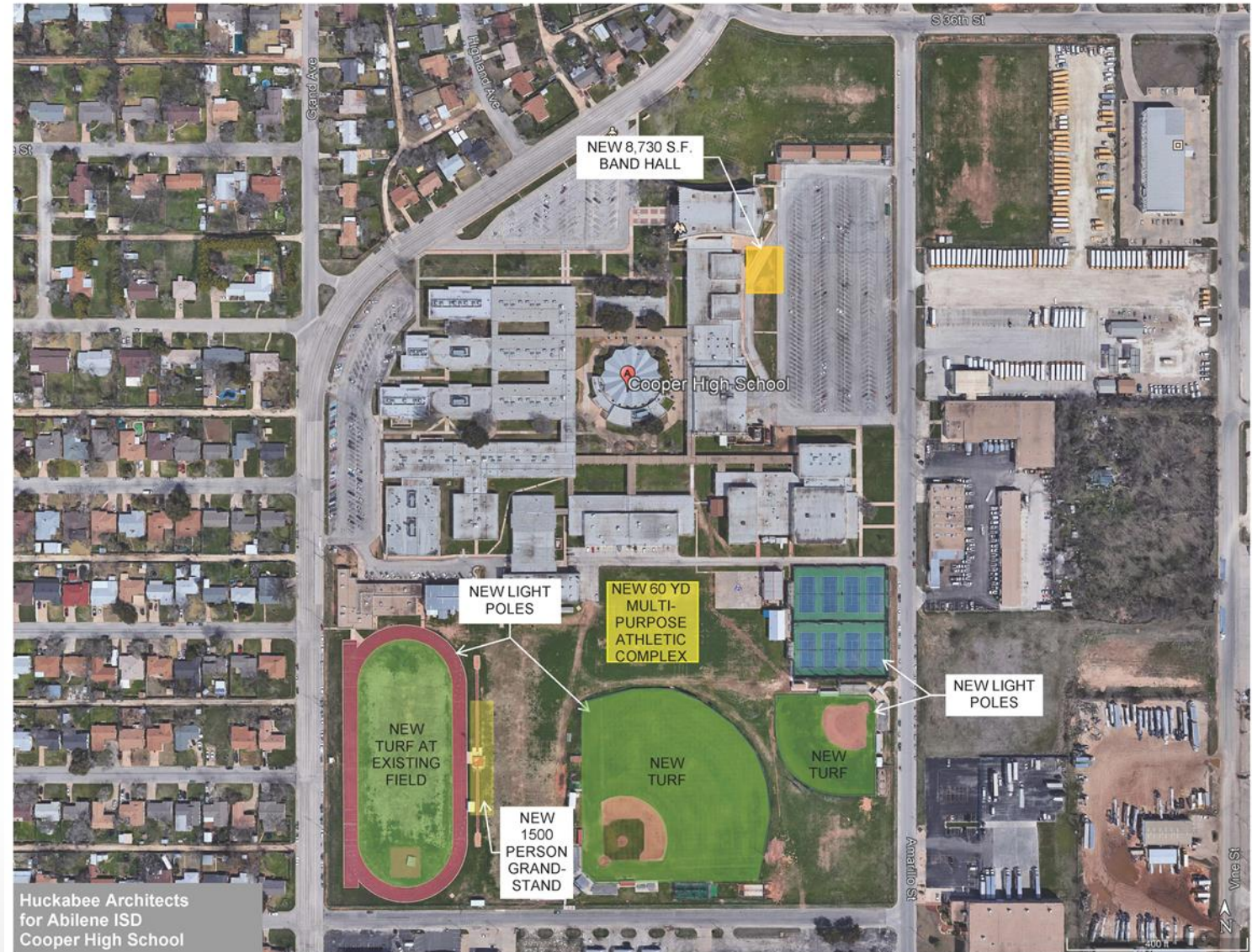
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Cooper High School Program Considerations

Athletics

- P1: Synthetic Turf Field w/ Lights & Seating for 1,500
- P2: Lights at Baseball, Softball & Tennis
- P3: Synthetic Turf at Baseball & Softball
- P4: Multi-purpose Indoor Facility

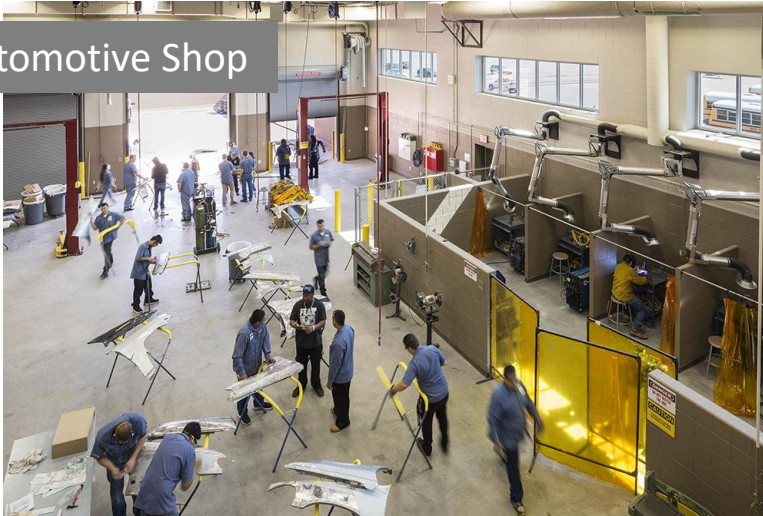


Cooper High School Program Considerations

CTE: Campus-Based Upgrades or Centralized Facility?

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Court Room



Commercial Kitchen



Health Science Lab



Salon



TV Studio



Clack Middle School Program Considerations

- New Furniture
- New Athletic Building
- New 4 Lane All-Weather Track
- 6th Grade Considerations



Craig Middle School Program Considerations

- New Furniture
- New Athletic Building
- 6th Grade Considerations



Mann Middle School Program Considerations

- New Furniture
- Band Hall Addition
- Renovate Existing Band Hall for Orchestra
- Upgrade Choir Room Acoustics
- Upgrade Art Labs
- New Athletic Building
- New 4 Lane All-Weather Track
- 6th Grade Considerations



Madison Middle School Program Considerations

- New Furniture
- Band Hall Addition
- Renovate Existing Band Hall for Orchestra
- Upgrade Choir Room Acoustics
- Upgrade Art Labs
- New Athletic Building
- New 4 Lane All-Weather Track
- 6th Grade Considerations



Shotwell Stadium Considerations

- New Press Box
- New 8 Lane All-Weather Track
- Synthetic Turf Field
- Seating for 1,500
- Field Events: high jump, pole vault, long jump, shot put & discuss



Capital Improvement Considerations

**Capital
Improvements**
(Architectural)

•**Life Safety &
Security
Improvements**

•**Compliance and
Code (Civil/ADA)**
MEP/Roofing (Aging
Conditions)

•**Technology/
Education Delivery**
(Evolving Educational
Delivery)

Elementary Schools: Jackson, Ortiz, Reagan, Thomas, Ward, Woodson

Middle Schools: Clack, Craig, Madison, Mann

High Schools: Abilene, Cooper



Small Group
Conversation about
Potential Projects



Grade Alignment Considerations

Mike King, Huckabee

Grade Alignment Considerations

- Research Discussion
- Focus on 6th Grade
(Where do they belong?)
- Roundtable Discussions
 - Options
 - Questions

6th Grade in Middle School (6-8)

ADVANTAGES	DISADVANTAGES
<ul style="list-style-type: none">✓ Human Growth Research shows today's students enter adolescence a year earlier than they did 50 years ago, and children are in pubescence between ages 11 and 13 meaning these grade levels parallel the period of human growth✓ Personal Attention 6-8 students are more alike than either elementary- or secondary-aged students which means they can get more personal attention that's needed in these years✓ Broader Curriculum Opportunities Flexibility in grouping students allows for broader curriculum and instruction opportunities✓ Specialization Students are exposed to specialization at an earlier age, and specialists are able to better help 6th graders in this setting than in elementary✓ Better Transition Research shows that a transitional school should have at least 3 grade levels	<ul style="list-style-type: none">✓ Not All Are Ready Research shows that some 6th graders may be better off in the protective environment of an elementary school; some are too young to be pushed very hard academically or socially✓ Social Exposure Some may be exposed to more mature social scene before they're capable of handling the pressures and demands✓ Multiple Teachers Some may find it difficult to adjust to multiple teachers after having only worked with 1-2 teachers✓ Behavior & Academic Performance Research shows placing 6th grade in middle school increases behavior problems and reduces academic performance, possibly even a decline in on-time graduation

Grade Alignment Considerations

Questions:

Will a grade re-alignment lead to improved student experiences (academic and social success)?

Will a grade re-alignment make AISD more attractive to AISD families?

- Option 1:
 - Continue with current grade level alignment.
- Option 2:
 - Pursue studying grade-level alignment and possible modifications to the current model.
 - AISD would form a special committee, which could take 8-12 months. This would put a hold on making any facility planning recommendations until the special committee makes a report.
- Option 3:
 - Study how the middle schools could better serve their 6th grade students within their current buildings; i.e.: is there a way to facilitate better 6th grade instruction through renovations?



Small Group Conversation about Grade Alignment



Grading Criteria

Lesley Weaver, Huckabee

Process for Grading Criteria & Project Prioritization

TONIGHT



Grading Criteria



Criteria Examples:

- benefits to students
- urgency/need



This determines the weight of the criteria.

FUTURE MEETING



Ranking Projects



Project Examples:

- replacement school
- compliance & code updates



This determines the priority of projects.

Grading the Criteria

- When evaluating potential projects, some factors will be more important to you than another. Those should hold more weight in making up a project rating total.
- Tonight, we'll rank the criteria in order of importance to provide for a more fair and accurate evaluation as we progress in our committee work.
 - #1 Factor: 30% of total project rating
 - #2 Factor: 25% of total project rating
 - #3 Factor: 20% of total project rating
 - #4 Factor: 15% of total project rating
 - #5 Factor: 10% of total project rating

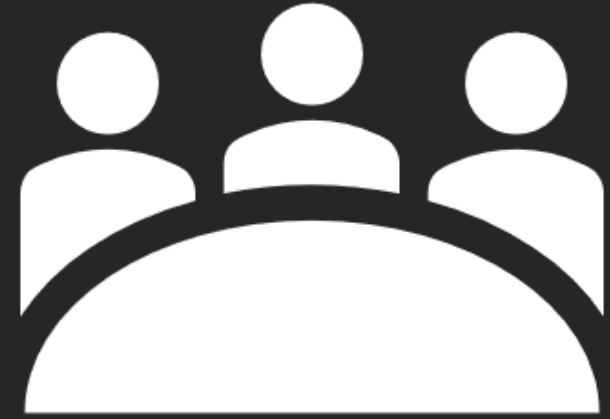
Criteria to be Ranked

The committee will rank the following criteria, which will be used later in the prioritization of potential projects:

- Attracting/Retaining Students
- Benefit to Students
- Equity
- Urgency/Need
- Value

Criteria to Rank

ATTRACTING/ RETAINING STUDENTS	BENEFIT TO STUDENTS	EQUITY	URGENCY/ NEED	VALUE
<p>Will this project:</p> <ul style="list-style-type: none"> • be attractive to families considering where to purchase a home? • be a reason that some families may choose to stay in Abilene ISD? • offer a facility or opportunity that rivals our neighboring districts and competitors? • contribute to our community's pride in our school district? • elevate the perception and/or reputation of our school district? 	<p>Will this project:</p> <ul style="list-style-type: none"> • provide new opportunities for students? • aid in advancing the learning experience and/or help meet instructional and learning needs? • impact a large amount of students or a small amount of students? • help make the learning environment safer and/or more comfortable for students (i.e., climate control, protection from the elements, natural light, teacher/ student ratios)? • allow for investment in the skills and continued growth of teachers or help attract and retain the best teachers for our students? 	<p>Will this project:</p> <ul style="list-style-type: none"> • provide equitable learning environments across district campuses? • provide equity across similar grade levels or programs? • help provide our students with equitable programs and experiences to those of surrounding districts, helping to keep us competitive with our neighbors? 	<p>Will this project:</p> <ul style="list-style-type: none"> • address a campus/district safety or security concern? • alleviate current overcrowding and provide much needed space for a growing campus or program? • address a current condition that is disruptive to student learning? • address a condition that is currently draining resources from the district's maintenance and operations fund? • address certain building codes, disability or safety standards required? 	<p>Will this project:</p> <ul style="list-style-type: none"> • create a space or facility that can serve dual purposes? • allow for future flexibility? • help the district achieve greater sustainability or efficiency, resulting in a cost savings over its lifetime? • be supported by the community based on the investment required?



Small Group Activity about Grading Criteria



Questions?



Thank you!

Next Meeting

Thursday, May 24

6 – 8 p.m.

Dyess Elementary School

402 Delaware Rd.