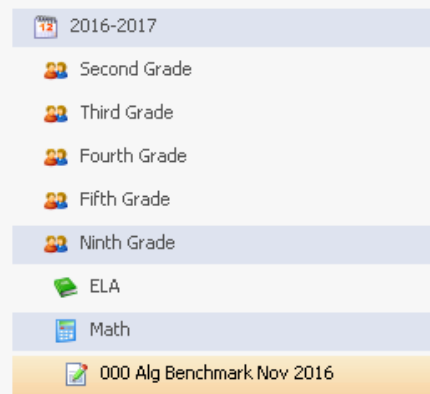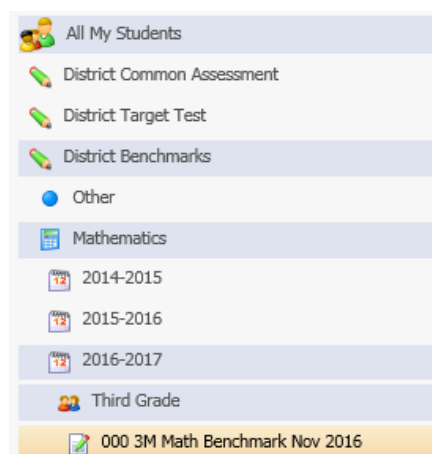# Eduphoria Aware – TEKS Step Analysis

From Administrator View

1. From the Analyze tab in Eduphoria Aware,
2. Select Quick Views
3. Select type of test
4. Select school year
5. Select grade level
6. Select subject
7. Select specific test

- 2016-2017
  - Second Grade
  - Third Grade
  - Fourth Grade
  - Fifth Grade
  - Ninth Grade
  - ELA
  - Math
    - 000 Alg Benchmark Nov 2016

From Teacher View

1. From the Analyze tab in Eduphoria Aware
2. Select a class or All My Students
3. Select type of test
4. Select school year
5. Select grade level
6. Select specific test

- All My Students
  - District Common Assessment
  - District Target Test
  - District Benchmarks
  - Other
  - Mathematics
    - 2014-2015
    - 2015-2016
    - 2016-2017
    - Third Grade
      - 000 3M Math Benchmark Nov 2016

All steps below work from teacher or administrator view although scope of data will be different.

Use the Dropdown menu to select Step Analysis Quick Views.	Student Scores ▼
Step Analysis – Step 1 – Find Lowest Performing SEs (Recommended for Teachers) • Campus view sorted by Learning Standard Number that finds lowest performing TEKS and number of questions asked covering that TEKS. • Also includes TEKS description in a printable page.	See table below

Total Students	Learning Standard Number	Learning Standard Percent Correct	Learning Standard Number Total
808	111.39.12.A	46.41%	1
808	111.39.12.B	45.54%	2
808	111.39.12.D	39.23%	1
808	111.39.12.E	61.51%	1
808	111.39.2.A	44.18%	1
808	111.39.2.B	40.22%	1
808	111.39.2.C	42.60%	3

Step Analysis – Step 2 – Analyze SEs by Test Items (Recommended for Teachers)
- Campus view item analysis sorted by Learning Standard Number that also gives Process Learning Standard if any for the question.

					Student Response					
Learning Standard Number	Learning Standard Percent Correct	Learning Standard Number Total	Question Number	A/F	B/G	C/H	D/J	E/K	Correct Response	
111.39.12.A	46.41%	1	10	17.08%	18.32%	46.41%	17.95%	0%	H	
111.39.12.B	45.54%	2	9	11.39%	13%	54.58%	20.3%	0%	C	

Last updated on November 15, 2016

Step Analysis – Step 3 – Monitor SE Performance by Teacher
- Teacher view with color coding help identify teachers in need of assistance on specific TEKS.

	Total Students	A.2(A) [R]	A.2(B) [S]	A.2(C) [R]	A.2(D) [S]	A.2(E) [S]	A.2(G) [S]
	62	88.71%	77.42%	55.47%	69.35%	83.87%	90.32%
	103	62.14%	21.36%	41.38%	41.26%	66.99%	77.67%
	58	55.17%	37.93%	33.84%	21.55%	51.72%	62.07%
	112	54.46%	34.82%	41.04%	44.64%	63.39%	60.71%
	44	45.45%	56.82%	48.59%	39.77%	63.64%	61.36%
	49	40.82%	34.69%	48.31%	45.92%	46.94%	71.43%
	56	39.29%	62.50%	51.21%	36.61%	67.86%	60.71%

Step Analysis – Step 4a – Find Students Not Passing
- List of students not passing with other special category indicators

							000 Alg Benchmark Nov 2016	
RTI	At Risk	Section 504	Special Ed Indicator	LEP			Percent Score	Satisfactory
No	No	No		No	Other Non-LEP Student		0%	
No	Yes	No		No	Other Non-LEP Student		4%	
No	No	No		No	LEP		8%	
No	No	No		No	LEP		8%	
No	Yes	No		Yes	Other Non-LEP Student		8%	
No	No	No		No	LEP		12%	

Step Analysis – Step 4b – Find Students Scoring 50 to 70
- List of "bubble" students with other special category indicators

							000 Alg Benchmark Nov 2016	
LEP	Special Ed Indicator		RTI	At Risk	Section 504	Ethnicity	Percent Score	Satisfactory
Other Non-LEP Student			No	No	No	No	?	52%	
Other Non-LEP Student			No	No	No	No	?	52%	
Other Non-LEP Student			No	No	No	No	?	52%	
Other Non-LEP Student			No	No	No	No	Hispanic	52%	
Other Non-LEP Student			No	No	Yes	No	Black/African American	52%	
Other Non-LEP Student			No	No	Yes	No	White	52%	
Other Non-LEP Student			No	No	No	No	?	52%	
Other Non-LEP Student			No	No	Yes	No	Hispanic	52%	
Other Non-LEP Student			No	No	No	No	?	52%	
Other Non-LEP Student			No	No	No	No	Hispanic	52%	
Other Non-LEP Student			No	No	No	No	Hispanic	52%	

Step Analysis – Step 5 – Analyze/Group Students by SEs (Recommended for Teachers)
- List of students with TEKS analysis without demographic information.
- Sortable to identify student non-mastery of specific TEKS.

							000 Alg Benchmark Nov	
							All Learning Standard	
A.2(A) [R]	A.2(B) [S]	A.2(C) [R]	A.2(D) [S]	A.2(E) [S]	A.2(G) [S]	A.3(B) [R]	A.3(C) [R]	A.
100%	100%	67%	50%	100%	100%	100%	33%	
100%	100%	67%	50%	100%	0%	0%	33%	
0%	0%	33%	0%	100%	0%	0%	33%	
100%	0%	33%	50%	100%	100%	0%	0%	
100%	0%	33%	50%	0%	0%	0%	0%	
0%	0%	67%	100%	0%	100%	100%	100%	
100%	0%	67%	50%	100%	100%	0%	33%	
100%	100%	67%	50%	0%	100%	0%	0%	
0%	0%	33%	0%	0%	100%	100%	67%	

Step Analysis – Step 6 – Analyze SEs by Test Items for Students Scoring 70 or >
- Campus view item analysis of students who scored a 70 or greater overall on the test but missed that specific question.
- Percent score indicates students who scored greater than 70 who got that question correct.

Total Students	41	34	6	1	18	10	4
Question Number	1	2	3	4	5	6	7
A/F	36.59%	70.59%	50%	0%	0%	50%	0%
B/G	26.83%	8.82%	33.33%	100%	16.67%	40%	0%
C/H	36.59%	20.59%	16.67%	0%	66.67%	0%	75%
D/J	0%	0%	0%	0%	11.11%	10%	25%
E/K	0%	0%	0%	0%	0%	0%	0%
Correct Response	D	J	D	J	A	H	B
Student Correct	0%	0%	0%	0%	0%	0%	0%
Percent Score	75.51%	76.24%	78%	76%	75.11%	76.80%	72%
Learning Standard Number	111.39.5.A	111.39.3.C	111.39.3.C	111.39.5.A	111.39.5.A	111.39.5.A	111.39.12.E