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Abilene Independent School District

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- **TO:** Parents of All Students
- FROM: Abilene Independent School District

DATE: January 11, 2021

RE: Federal Report Card for 2019-2020

The Abilene ISD is sharing this information about the district and your child's campus with you as part of its obligations under the Every Child Succeeds Act of 2015 (ESSA). Federal Report Cards for the state, district, and each of the district's campuses are available on the district's web site at this link: <u>www.abileneisd.org</u> and the Texas Education Agency's ESSA web site at: <u>https://rptsvr1.tea.texas.gov/perfreport/frc/2020/srch.html</u>

Information on these report cards includes:

- General description of the Texas State Accountability System
- **Student Achievement by Proficiency Level-** provides the State of Texas Assessment of Academic Readiness (STAAR) performance results for each subject and grade level tested.
- Academic Growth- provides information on students' academic growth for mathematics and ELA/reading.
- Graduation Rate- provides information on high school graduation rates.
- **English Language Proficiency-** the number and percentage of English Learners achieving English language proficiency.
- School Quality or Student Success (SQSS)- provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.
- Goal Meeting Status- provides information on the progress of all students and each student group toward meeting the long-term goals on STAAR academic performance, federal graduation rate, and English learners' language proficiency.
- **STAAR Participation-** provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.
- Civil Rights Data- provides information submitted by school districts to the Office for Civil Rights on measures
 of school quality, climate, and safety.
- Teacher Quality Data provides information on the professional qualifications of teachers, including
 information disaggregated by high- and low-poverty schools on the number and percentage of (I)
 inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or
 provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is
 certified or licensed.
- Per Pupil Expenditure- provides information on the per-pupil expenditures of federal, state, and local funds, including
 actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school
 district and campus for the preceding fiscal year.
- **STAAR Alternate 2 Participation-** provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject; statewide National Assessment of Educational Progress; and Cohort Rate of Graduates Enrolled in Postsecondary Education.

If you have difficulty accessing the information from the web site, hard copies of the reports are available at the district central office or through the campus principal's office. If you have questions about the information, please contact Jeannie Forehand, Director of Assessment and Accountability at 325-677-1444, ext. 8156.