Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

School Information

District Name: ABILENE ISD Campus Type: Elementary Total Students: 600 Grade Span: KG - 05

Not ^cRated ^f

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TAYLOR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus Distr	rict State
Attendance Rate (2018-19)	96.0%	94.8%	95.4%	Class Size Averages by Grade or Sub	iect
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander Two or More Races Enrollment by Student Group Economically Disadvantaged Special Education	15.5% 30.5% 44.5% 0.0% 2.8% 0.0% 6.7% 58.0% 10.7%	13.3% 44.8% 35.4% 0.3% 1.6% 0.2% 4.4%	12.6% 52.8% 27.0% 0.4% 4.6% 0.2% 2.5%	Elementary Kindergarten 20.8 Grade 1 19.8 Grade 2 20.9 Grade 3 21.0 Grade 4 20.3 Grade 5 21.3	19.9 19.0 18.7 18.9 18.9 18.8 19.1 19.0 18.7 19.2 20.4 20.9
English Learners	2.8%	5.5%	20.3%		
Mobility Rate (2018-19)	18.0%	22.7%	15.3%		

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Cam	ipus	District	S
Instructional Staff Percent	n/a	61.8%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61 4%	62.8%	•			_
		Total Operating Expenditures		Total Operating Expenditures \$6	,163	\$9,439	\$9
				Instruction \$4	,427	\$5,133	\$5
				Instructional Leadership \$	128	\$193	
				School Leadership \$	399	\$546	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

All Subjects												Two or	
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) All Subjects 2019 78% 73% 72% 54% 66% 88% - 50% - 70% 62% 63% 62% 63% 60% 76% - 80% 62% 63% 62% 63% 60% 76% - 80% 63% 63% 60% 76% - 80% 63% 63% 60% 76% - 70% 63% 63% 61% - 75% - 75% - 71% 63% 63% 61% 60% 79% - 71% - 75% 71% 63% 63% 60% 62% 88% - 71% - 76% 74% 63% 64% 79% 99% 92% - 71% - 76% 74% 69% 79% - 71% - 76% 74% 69% 79% - 71% - 76% 74% 69% 79% - 71% - 76% 74% 69% 79% 92% - 71% - 76% 74% 69% 79% 92% - 71% - 76% 74% 69% 74% 69% 92% - 71% - 76% 74% 69% 74% 69% 92% - 71% - 76% 74% 69% 74% 69% 92% - 71% - 76% 74% 69% 74% 69% 92% - 71% - 76% 74% 69% 74% 69% 92% - 71% - 76% 74% 69% 74% 69% 92% - 71% - 76% 74% 69% 74% 69% 92% - 71% - 76% 74% 69% 74% 69% 92% - 71% - 76% 74% 69% 74% 69% 92% - 71% - 76% 74% 69% 74% 69% 92% - 71% - 76% 74% 69% 92% - 71% - 76% 74% 69% 92% - 71% - 76% 74% 69% 92% - 71% - 76% 74% 92% 65% - 2 - 80% 92% 92% 65% - 2 - 80% 92% 92% 65% - 2 - 80% 92% 55% 69% 93% 76% 69% 93% 76% 69% 93% 76% 69% 93% 76% 69% 93% 76% - 2 - 80% 93% 95% - 2 - 80% 92% 55% 69% 93% 76% 69% 93% 76% 69% 93% 76% 69% 93% 76% 69% 93% 76% 69% 93% 76% 69% 93% 76% 69% 93% 76% 69% 93% 76% 69% 93% 76% 69% 93% 76% 69% 93% 76% 69% 93% 76% 69% 93% 76% 69% 93% 76% 69% 93% 76% 69% 93% 76% 69% 93% 76% 69% 93% 76% 69% 93% 93% 93% 93% 93% 93% 93% 93% 93% 9										_			
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		2018	70	68	71	69	75	70	*	*	-	72	67

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

Progress of Prior-Year Non-Proficient Students Sum of Grades 4-8 Reading		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		
Reading 2019	Progress of Prior-Year Non-Proficient Students													
Mathematics	Sum of Grades 4-8													
Mathematics	Reading													
Mathematics 2019 45% 49% 54% 50% 40% 75% - * - * 50% 37% Students Success Initiative Grade 5 Reading Students Meeting Approaches Grade Level on First STAAR Administration 2019 78% 69% 63% 26% 56% 83% - * - 83% 51% Students Requiring Accelerated Instruction 2019 22% 31% 37% 74% 44% 17% - * - 83% 51% STAAR Cumulative Met Standard 2019 86% 81% 78% 52% 74% 91% - * - 83% 68% Grade 5 Mathematics Students Meeting Approaches Grade Level on First STAAR Administration 2019 83% 78% 87% 52% 100% 96% - * - 83% 80% Students Requiring Accelerated Instruction 2019 17% 22% 13% <t< td=""><td></td><td></td><td>,.</td><td></td><td></td><td></td><td></td><td>-</td><td></td><td>-</td><td></td><td></td></t<>			,.					-		-				
2019	2018	38%	36%	25%	*	41%	*	-	*	-	*	25%		
2018 47% 51% 41% * 62% * * 37% Students Success Initiative Grade 5 Reading Students Meeting Approaches Grade Level on First STAAR Administration 2019 78% 69% 63% 26% 56% 83% - * - 83% 51% Students Requiring Accelerated Instruction 2019 22% 31% 37% 74% 44% 17% - * - 17% 49% STAAR Cumulative Met Standard 2019 86% 81% 78% 52% 74% 91% - * - 83% 68% Grade 5 Mathematics Students Meeting Approaches Grade Level on First STAAR Administration 2019 83% 78% 87% 52% 100% 96% - * - 83% 80% Students Requiring Accelerated Instruction 2019 83% 78% 87% 52% 100% 96% - * - 83% 80% Students Requiring Accelerated Instruction 2019 17% 22% 13% 48% 0% 4% - * - 83% 80% Students Requiring Accelerated Instruction 2019 17% 22% 13% 48% 0% 4% - * - 17% 20% STAAR Cumulative Met Standard	Mathematics													
Students Success Initiative Grade 5 Reading Students Meeting Approaches Grade Level on First STAAR Administration 2019 78% 69% 63% 26% 56% 83% a * * a 83% 51% Students Requiring Accelerated Instruction 2019 22% 31% 37% 74% 44% 17% a * a 17% a 49% STAAR Cumulative Met Standard 2019 86% 81% 78% 52% 74% 91% a * a 83% 68% Grade 5 Mathematics Students Meeting Approaches Grade Level on First STAAR Administration 2019 83% 78% 87% 52% 100% 96% a * a 83% 80% Students Requiring Accelerated Instruction 2019 17% 22% 13% 48% 0% 4% a * a 17% a 17% 20% STAAR Cumulative Met Standard								-	*	-				
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Students Meeting Approaches Grade Level on First STAAR Administration 2019 78% 69% 63% 26% 56% 83% - * - 83% 51% Students Requiring Accelerated Instruction 2019 22% 31% 37% 74% 44% 17% - * - 17% 49% STAAR Cumulative Met Standard 2019 86% 81% 78% 52% 74% 91% - * - 83% 68% Grade 5 Mathematics Students Meeting Approaches Grade Level on First STAAR Administration 2019 83% 78% 87% 52% 100% 96% - * - 83% 80% Students Requiring Accelerated Instruction 2019 17% 22% 13% 48% 0% 4% - * - 17% 20% STAAR Cumulative Met Standard	Students	Success	Initiative											
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2019	2019	78%	69%	63%	26%	56%	83%	-	*	-	83%	51%		
STAAR Cumulative Met Standard 2019 86% 81% 78% 52% 74% 91% - * - 83% 68% Grade 5 Mathematics Students Meeting Approaches Grade Level on First STAAR Administration 2019 83% 78% 87% 52% 100% 96% - * - 83% 80% Students Requiring Accelerated Instruction 2019 17% 22% 13% 48% 0% 4% - * - 17% 20% STAAR Cumulative Met Standard	Students F	Requiring A	Accelerate	d Instruction	า									
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2019 17% 22% 13 % 48% 0% 4% - * - 17% 20% STAAR Cumulative Met Standard	2019	83%	78%	87%	52%	100%	96%	-	*	-	83%	80%		
STAAR Cumulative Met Standard	Students Requiring Accelerated Instruction													
	2019	17%	22%	13%	48%	0%	4%	-	*	-	17%	20%		
2019 90% 86% 92% 70% 100% 100% - * - 83% 88%	STAAR Cu	STAAR Cumulative Met Standard												
	2019	90%	86%	92%	70%	100%	100%	-	*	-	83%	88%		

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