Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: ABILENE ISD Campus Type: High School Total Students: 1,855 Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about COOPER H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State						
Attendance Rate (2018-19)	94.1%	94.8%	95.4%	Class Size Averages by Grade or Subject						
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	14.6% 40.1% 36.8% 0.6% 2.6%	13.3% 44.8% 35.4% 0.3% 1.6%	12.6% 52.8% 27.0% 0.4% 4.6%	Secondary English/Language Arts 13.3 12.6 16.4 Foreign Languages 13.0 13.8 18.7 Mathematics 18.1 17.7 17.8 Science 19.3 16.8 18.8						
Pacific Islander Two or More Races Enrollment by Student Group	0.2% 5.2%	0.2% 4.4%	0.2% 2.5%	Social Studies 17.5 18.2 19.3						
Economically Disadvantaged Special Education English Learners	61.7% 12.9% 3.6%	67.4% 13.4% 5.5%	60.2% 10.7% 20.3%							
Mobility Rate (2018-19)	20.4%	22.7%	15.3%							

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Camp	us Distric	t .
Instructional Staff Percent	n/a	61.8%	64.6%	Expenditures per Student		
nstructional Expenditure Ratio	n/a	61 4%	62.8%	•		
mod dedonal Experience Rado	11/4	Total Operating Expenditures	Total Operating Expenditures \$8,7	21 \$9,439	9	
				Instruction \$5,	99 \$5,133	3
				Instructional Leadership \$2	08 \$193	3
				School Leadership \$5	97 \$540	6

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAD Doufour	nanga Da								ASIAII	isiariuei	Races	DISauv
STAAR Perform All Subjects	2019	78%	proacnes 73%	76%	ei or Above 68%	(All Grade: 71%	s restea) 85%	89%	89%	100%	74%	72%
All Subjects	2019	77%	73%	77%	70%	71%	84%	88%	74%	*	74%	72% 72%
ELA/Reading	2019	75%	70%	65%	52%	58%	77%	*	74%	*	62%	57%
LLATTEAGING	2019	74%	70%	66%	54%	61%	75%	*	66%	*	72%	60%
Mathematics	2019	82%	78%	79%	76%	74%	86%	*	90%	*	83%	79%
Maulemaucs	2019	81%	79%	81%	81%	74%	84%	_	86%	_	71%	80%
Science	2010	81%	75%	88%	87%	85%	91%	*	100%	*	83%	85%
Science	2019	80%	76%	89%	84%	86%	95%	*	85%	_	87%	86%
Social Studies	2010	81%	74%	90%	87%	85%	97%	*	95%	*	83%	86%
Social Studies	2019	78%	74%	92%	95%	90%	95%	80%	90%	_	90%	90%
STAAR Perform								3070	3070		3070	3070
All Subjects	2019	50%	42%	50%	35%	43%	64%	44%	62%	17%	57%	43%
7 til Gubjeets	2018	48%	42%	47%	35%	42%	56%	75%	46%	*	52%	40%
ELA/Reading	2019	48%	41%	44%	30%	35%	58%	*	54%	*	57%	36%
LL ((Cading	2018	46%	40%	40%	26%	36%	50%	*	36%	*	48%	34%
Mathematics	2019	52%	44%	49%	33%	45%	56%	*	90%	*	58%	45%
Matiemates	2018	50%	44%	40%	33%	40%	42%	_	57%	_	33%	35%
Science	2019	54%	44%	51%	36%	45%	65%	*	56%	*	47%	45%
0 0.000	2018	51%	45%	54%	34%	44%	68%	*	69%	_	65%	45%
Social Studies	2019	55%	47%	67%	52%	57%	84%	*	63%	*	71%	58%
333.4.	2018	53%	48%	66%	66%	58%	73%	80%	50%	_	70%	61%
STAAR Perform	nance Da			de Level (/								
All Subjects	2019	24%	17%	15%	8%	9%	22%	0%	27%	0%	17%	11%
7 til Gubjeets	2018	22%	17%	11%	6%	8%	15%	38%	15%	*	14%	8%
ELA/Reading	2019	21%	16%	6%	3%	3%	9%	*	8%	*	8%	3%
	2018	19%	15%	3%	1%	2%	5%	*	2%	*	3%	2%
Mathematics	2019	26%	21%	19%	7%	15%	27%	*	70%	*	17%	14%
	2018	24%	19%	14%	6%	11%	19%	_	43%	_	10%	13%
Science	2019	25%	17%	16%	8%	8%	27%	*	22%	*	22%	11%
	2018	23%	17%	14%	3%	8%	21%	*	38%	_	22%	8%
Social Studies	2019	33%	24%	32%	25%	23%	47%	*	37%	*	29%	27%
	2018	31%	25%	28%	27%	25%	30%	40%	20%	-	45%	26%
Academic Grov	wth Scor	e (All Grad	les Teste	d)								
Both Subjects	2019	69	67	69	66	66	70	*	93	-	76	66
-	2018	69	66	63	56	62	65	*	75	*	62	60
ELA/Reading	2019	68	65	71	77	69	69	*	80	-	82	68
3	2018	69	64	64	56	63	66	*	76	*	70	63
Mathematics	2019	70	68	67	56	64	71	*	100	-	71	65
	2018	70	68	61	56	60	64	-	70	-	53	57

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			•								
2018-19	1.9%	0.9%	0.3%	0.0%	0.3%	0.3%	0.0%	0.0%	*	0.9%	0.3%
2017-18	1.9%	0.9%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.2%
4-Year Longitudinal Rate (Gr 9- Class of 2019	12)										
Graduated	90.0%	95.3%	96.9%	97.4%	96.2%	96.7%	100.0%	100.0%	_	100.0%	95.0%
Graduates, TxCHSE, & Cont	94.1%	97.2%	99.0%	100.0%	98.1%	99.2%	100.0%	100.0%	_	100.0%	98.6%
Class of 2018											
Graduated	90.0%	93.1%	96.5%	97.4%	98.2%	94.3%	*	100.0%	-	100.0%	95.3%
Graduates, TxCHSE, & Cont	94.3%	96.9%	99.4%	97.4%	100.0%	99.4%	*	100.0%	-	100.0%	98.8%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	95.1%	98.3%	97.4%	100.0%	96.9%	*	100.0%	-	100.0%	97.1%
Graduates, TxCHSE, & Cont	93.9%	96.9%	99.7%	100.0%	100.0%	99.4%	*	100.0%	-	100.0%	99.4%
Class of 2017											
Graduated	92.0%	96.9%	98.2%	94.1%	99.2%	98.8%	*	100.0%	-	87.5%	97.5%
Graduates, TxCHSE, & Cont	93.7%	97.7%	99.4%	94.1%	100.0%	100.0%	*	100.0%	-	100.0%	99.4%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	97.2%	98.5%	91.4%	99.2%	100.0%	*	100.0%	-	87.5%	98.2%
Graduates, TxCHSE, & Cont	93.7%	97.7%	99.4%	94.3%	100.0%	100.0%	*	100.0%	-	100.0%	99.4%
Class of 2016											
Graduated	92.1%	96.4%	97.4%	97.5%	98.3%	98.7%	*	92.3%	-	88.5%	94.8%
Graduates, TxCHSE, & Cont	93.4%	97.6%	99.1%	97.5%	100.0%	99.3%	*	92.3%	-	100.0%	98.1%
4-Year Federal Graduation Rate	Without I	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	90.0%	89.7%	89.1%	85.6%	92.1%	100.0%	100.0%	-	93.3%	85.5%
Class of 2018	90.0%	90.6%	92.1%	86.0%	93.0%	92.0%	*	100.0%	-	95.0%	88.5%
RHSP/DAP Graduates (Longitude Class of 2019	dinal Rate) 73.3%	-	_	_	_	_	_	_	_	_	_
Class of 2018	68.5%	11.1%	20.0%	*	_	*	_	_	_	_	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos	(Longitus	dinal Dato)								
Class of 2019	87.6%	97.2%	94.6%	94.4%	95.0%	93.9%	80.0%	100.0%	_	100.0%	93.1%
Class of 2018	86.8%	97.2%	95.4%	86.1%	98.1%	96.0%	*	100.0%	_	89.5%	93.0%
College, Career, and Military Re	ady (Annı	ıal Gradua	ates)								
2018-19	72.9%	68.5%	71.7%	61.3%	73.1%	73.9%	70.0%	77.3%	-	67.9%	67.6%
2017-18	65.5%	67.0%	69.1%	58.7%	68.1%	70.0%	*	76.5%	-	88.9%	65.0%
SAT/ACT Results (Annual Gradu Tested	•										
2018-19	75.0%	89.5%	100.0%	100.0%	100.0%	100.0%	100.0%	90.9%	-	100.0%	100.0%
2017-18	74.6%	97.8%	100.0%	97.8%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%
Average SAT Score 2018-19	1027	1047	1019	900	1019	1088	*	1061	-	958	1009
2017-18	1036	1047	1045	986	1010	1098	-	1001	-	1079	969
Average ACT Score											
2018-19	20.6	17.7	17.1	15.8	16.5	17.9	16.0	18.3	-	17.4	16.7
2017-18	20.6	17.1	17.0	16.1	16.0	17.9	*	16.1	-	17.7	15.8

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

This page is intentionally blank.