

2019-20 Texas Academic Performance Report

District Name: **ABILENE ISD**

Campus Name: **ABILENE H S**

Campus Number: **221901001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ABILENE ISD
 Campus Name: ABILENE H S
 Campus Number: 221901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,136
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	63%	61%	49%	57%	72%	-	*	-	70%	14%	*	61%	60%	54%	51%
	2018	65%	60%	56%	53%	48%	71%	*	91%	-	50%	18%	20%	55%	59%	48%	46%
At Meets Grade Level or Above	2019	50%	42%	39%	25%	32%	57%	-	*	-	48%	9%	*	39%	38%	30%	27%
	2018	44%	36%	36%	31%	25%	55%	*	91%	-	25%	7%	20%	35%	37%	25%	18%
At Masters Grade Level	2019	11%	8%	7%	2%	3%	16%	-	*	-	9%	3%	*	7%	7%	2%	2%
	2018	7%	4%	4%	2%	1%	9%	*	0%	-	5%	1%	0%	4%	3%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	64%	64%	59%	59%	75%	-	89%	-	69%	31%	100%	65%	61%	56%	42%
	2018	67%	67%	65%	56%	60%	76%	*	83%	-	68%	22%	*	68%	54%	58%	27%
At Meets Grade Level or Above	2019	49%	45%	44%	38%	35%	62%	-	78%	-	50%	14%	60%	44%	44%	32%	21%
	2018	48%	45%	45%	33%	38%	59%	*	67%	-	47%	10%	*	46%	39%	34%	14%
At Masters Grade Level	2019	8%	6%	6%	5%	2%	13%	-	11%	-	6%	3%	0%	6%	7%	3%	0%
	2018	8%	5%	4%	5%	3%	4%	*	50%	-	5%	0%	*	5%	1%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	86%	87%	87%	87%	89%	-	*	-	67%	65%	*	88%	81%	85%	87%
	2018	83%	89%	89%	88%	89%	89%	*	100%	-	82%	67%	*	89%	89%	88%	87%
At Meets Grade Level or Above	2019	61%	67%	69%	62%	70%	72%	-	*	-	58%	35%	*	70%	65%	67%	63%
	2018	55%	63%	62%	54%	65%	59%	*	80%	-	64%	43%	*	64%	56%	60%	58%
At Masters Grade Level	2019	37%	41%	38%	23%	39%	43%	-	*	-	42%	12%	*	38%	40%	37%	53%
	2018	32%	33%	28%	24%	29%	27%	*	60%	-	18%	10%	*	28%	30%	25%	23%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	86%	84%	71%	81%	95%	-	*	-	87%	67%	*	85%	84%	80%	60%
	2018	87%	87%	85%	81%	82%	93%	*	100%	-	75%	52%	*	87%	81%	83%	64%
At Meets Grade Level or Above	2019	62%	52%	49%	33%	38%	74%	-	*	-	53%	22%	*	48%	56%	40%	36%
	2018	59%	54%	52%	49%	41%	70%	*	90%	-	31%	19%	*	52%	54%	44%	39%
At Masters Grade Level	2019	25%	16%	12%	3%	8%	23%	-	*	-	20%	6%	*	12%	12%	7%	5%
	2018	24%	15%	15%	16%	8%	24%	*	40%	-	19%	2%	*	14%	18%	10%	9%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	94%	90%	94%	96%	*	100%	-	92%	65%	*	94%	93%	92%	85%
	2018	92%	93%	93%	98%	88%	97%	*	*	-	90%	48%	*	95%	84%	90%	75%
At Meets Grade Level or Above	2019	73%	70%	74%	62%	69%	84%	*	100%	-	85%	35%	*	75%	67%	63%	25%
	2018	70%	71%	76%	70%	66%	88%	*	*	-	70%	20%	*	79%	59%	67%	38%
At Masters Grade Level	2019	45%	36%	39%	25%	30%	56%	*	71%	-	31%	15%	*	38%	41%	28%	5%
	2018	40%	37%	43%	40%	28%	59%	*	*	-	50%	7%	*	45%	33%	32%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	75%	68%	72%	84%	*	96%	-	76%	44%	62%	76%	74%	70%	60%

District Name: ABILENE ISD
 Campus Name: ABILENE H S
 Campus Number: 221901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,136
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	73%	75%	72%	70%	84%	92%	94%	-	70%	38%	65%	76%	72%	70%	57%
	2019	50%	42%	52%	41%	45%	69%	*	93%	-	57%	21%	38%	52%	52%	43%	33%
	2018	48%	42%	52%	45%	44%	66%	75%	86%	-	43%	18%	40%	53%	48%	43%	32%
At Masters Grade Level	2019	24%	17%	17%	10%	13%	28%	*	37%	-	19%	7%	0%	17%	19%	13%	11%
	2018	22%	17%	16%	15%	12%	23%	42%	34%	-	16%	3%	10%	16%	15%	11%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	62%	54%	58%	74%	-	92%	-	69%	21%	67%	63%	60%	55%	46%
	2018	74%	70%	60%	55%	53%	74%	80%	88%	-	59%	20%	33%	61%	56%	52%	37%
	2019	48%	41%	41%	32%	33%	59%	-	85%	-	49%	11%	33%	41%	41%	31%	24%
At Meets Grade Level or Above	2018	46%	40%	40%	32%	31%	57%	40%	82%	-	36%	9%	22%	40%	38%	29%	16%
	2019	21%	16%	6%	4%	3%	15%	-	8%	-	8%	3%	0%	6%	7%	2%	1%
	2018	19%	15%	4%	3%	2%	7%	0%	18%	-	5%	1%	0%	4%	2%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	87%	87%	87%	89%	-	*	-	67%	65%	*	88%	81%	85%	87%
	2018	81%	79%	89%	88%	89%	89%	*	100%	-	82%	67%	*	89%	89%	88%	87%
	2019	52%	44%	69%	62%	70%	72%	-	*	-	58%	35%	*	70%	65%	67%	63%
At Meets Grade Level or Above	2018	50%	44%	62%	54%	65%	59%	*	80%	-	64%	43%	*	64%	56%	60%	58%
	2019	26%	21%	38%	23%	39%	43%	-	*	-	42%	12%	*	38%	40%	37%	53%
	2018	24%	19%	28%	24%	29%	27%	*	60%	-	18%	10%	*	28%	30%	25%	23%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	84%	71%	81%	95%	-	*	-	87%	67%	*	85%	84%	80%	60%
	2018	80%	76%	85%	81%	82%	93%	*	100%	-	75%	52%	*	87%	81%	83%	64%
	2019	54%	44%	49%	33%	38%	74%	-	*	-	53%	22%	*	48%	56%	40%	36%
At Meets Grade Level or Above	2018	51%	45%	52%	49%	41%	70%	*	90%	-	31%	19%	*	52%	54%	44%	39%
	2019	25%	17%	12%	3%	8%	23%	-	*	-	20%	6%	*	12%	12%	7%	5%
	2018	23%	17%	15%	16%	8%	24%	*	40%	-	19%	2%	*	14%	18%	10%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	74%	94%	90%	94%	96%	*	100%	-	92%	65%	*	94%	93%	92%	85%
	2018	78%	72%	93%	98%	88%	97%	*	*	-	90%	48%	*	95%	84%	90%	75%
	2019	55%	47%	74%	62%	69%	84%	*	100%	-	85%	35%	*	75%	67%	63%	25%
At Meets Grade Level or Above	2018	53%	48%	76%	70%	66%	88%	*	*	-	70%	20%	*	79%	59%	67%	38%
	2019	33%	24%	39%	25%	30%	56%	*	71%	-	31%	15%	*	38%	41%	28%	5%
	2018	31%	25%	43%	40%	28%	59%	*	*	-	50%	7%	*	45%	33%	32%	13%

District Name: ABILENE ISD
 Campus Name: ABILENE H S
 Campus Number: 221901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 2,136
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	72	72	80	71	70	-	72	-	69	79	*	71	75	71	77
	2018	67	62	58	52	59	59	*	100	-	43	44	*	58	60	54	38
End of Course Algebra I	2019	75	81	86	89	85	88	-	*	-	68	65	*	86	82	85	82
	2018	72	77	79	75	81	77	*	*	-	88	63	*	79	78	77	82
All Grades Both Subjects	2019	69	67	78	84	77	76	-	79	-	69	72	*	78	78	78	79
	2018	69	66	67	63	70	65	*	89	-	59	52	71	67	69	66	65
All Grades ELA/Reading	2019	68	65	72	80	71	70	-	72	-	69	79	*	71	75	71	77
	2018	69	64	58	52	59	59	*	100	-	43	44	*	58	60	54	38
All Grades Mathematics	2019	70	68	86	89	85	88	-	*	-	68	65	*	86	82	85	82
	2018	70	68	79	75	81	77	*	*	-	88	63	*	79	78	77	82

District Name: ABILENE ISD
 Campus Name: ABILENE H S
 Campus Number: 221901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 2,136
 Grade Span: 09 - 12
 School Type: High School

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	11%	16%	6%	18%	30%	-	-	-	*	*	11%	0%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	79%	94%	91%	100%	100%	-	-	-	*	*	92%	100%

District Name: ABILENE ISD
 Campus Name: ABILENE H S
 Campus Number: 221901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,136
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	75%	-	-	-	-	-	48%	-	48%	33%	48%	47%
	2018	77%	73%	75%	-	-	-	-	-	38%	22%	40%	20%	38%	36%
At Meets Grade Level or Above	2019	50%	42%	52%	-	-	-	-	-	18%	-	18%	0%	18%	17%
	2018	48%	42%	52%	-	-	-	-	-	10%	0%	11%	20%	10%	11%
At Masters Grade Level	2019	24%	17%	17%	-	-	-	-	-	7%	-	7%	0%	7%	6%
	2018	22%	17%	16%	-	-	-	-	-	3%	0%	3%	0%	3%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	62%	-	-	-	-	-	28%	-	28%	0%	28%	25%
	2018	74%	70%	60%	-	-	-	-	-	16%	0%	19%	0%	16%	14%
At Meets Grade Level or Above	2019	48%	41%	41%	-	-	-	-	-	7%	-	7%	0%	7%	6%
	2018	46%	40%	40%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
At Masters Grade Level	2019	21%	16%	6%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	15%	4%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	87%	-	-	-	-	-	86%	-	86%	-	86%	86%
	2018	81%	79%	89%	-	-	-	-	-	79%	*	77%	-	79%	80%
At Meets Grade Level or Above	2019	52%	44%	69%	-	-	-	-	-	52%	-	52%	-	52%	52%
	2018	50%	44%	62%	-	-	-	-	-	43%	*	46%	*	43%	47%
At Masters Grade Level	2019	26%	21%	38%	-	-	-	-	-	38%	-	38%	-	38%	38%
	2018	24%	19%	28%	-	-	-	-	-	14%	*	15%	*	14%	13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	84%	-	-	-	-	-	45%	-	45%	*	45%	47%
	2018	80%	76%	85%	-	-	-	-	-	40%	*	43%	*	40%	39%
At Meets Grade Level or Above	2019	54%	44%	49%	-	-	-	-	-	21%	-	21%	*	21%	20%
	2018	51%	45%	52%	-	-	-	-	-	7%	*	7%	*	7%	11%
At Masters Grade Level	2019	25%	17%	12%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	17%	15%	-	-	-	-	-	0%	*	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	74%	94%	-	-	-	-	-	77%	-	77%	*	77%	80%
	2018	78%	72%	93%	-	-	-	-	-	58%	*	55%	*	58%	54%
At Meets Grade Level or Above	2019	55%	47%	74%	-	-	-	-	-	8%	-	8%	*	8%	7%
	2018	53%	48%	76%	-	-	-	-	-	8%	*	9%	*	8%	8%
At Masters Grade Level	2019	33%	24%	39%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	25%	43%	-	-	-	-	-	0%	*	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	78%	-	-	-	-	-	72%	-	72%	*	72%	73%
	2018	69%	66%	67%	-	-	-	-	-	65%	-	65%	*	65%	56%
All Grades ELA/Reading	2019	68%	65%	72%	-	-	-	-	-	69%	-	69%	*	69%	71%
	2018	69%	64%	58%	-	-	-	-	-	*	-	*	*	*	14%
All Grades Mathematics	2019	70%	68%	86%	-	-	-	-	-	74%	-	74%	-	74%	74%
	2018	70%	68%	79%	-	-	-	-	-	83%	-	83%	*	83%	85%

District Name: ABILENE ISD
 Campus Name: ABILENE H S
 Campus Number: 221901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 2,125
 Grade Span: 09 - 12
 School Type: High School

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	100%	99%	100%	100%	100%	-	100%	99%	99%	100%
Included in Accountability	94%	92%	89%	64%	97%	92%	29%	100%	-	89%	91%	87%	39%
Not Included in Accountability													
Mobile	4%	5%	4%	3%	2%	8%	71%	0%	-	11%	7%	4%	0%
Other Exclusions	1%	3%	6%	33%	1%	0%	0%	0%	-	0%	1%	8%	60%
Not Tested	1%	0%	1%	0%	1%	0%	0%	0%	-	0%	1%	1%	0%
Absent	1%	0%	1%	0%	1%	0%	0%	0%	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	98%	98%	99%	100%	100%	-	96%	96%	98%	100%
Included in Accountability	94%	93%	88%	65%	93%	93%	86%	90%	-	89%	91%	86%	31%
Not Included in Accountability													
Mobile	4%	4%	5%	3%	5%	6%	14%	10%	-	7%	4%	5%	6%
Other Exclusions	1%	3%	6%	30%	1%	0%	0%	0%	-	0%	1%	8%	63%
Not Tested	1%	1%	2%	2%	2%	1%	0%	0%	-	4%	4%	2%	0%
Absent	1%	1%	2%	2%	2%	1%	0%	0%	-	4%	4%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: ABILENE ISD
 Campus Name: ABILENE H S
 Campus Number: 221901001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,136
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	93.9%	94.9%	93.2%	94.7%	*	95.1%	-	91.0%	91.7%	92.9%	96.9%
2017-18	95.4%	94.7%	93.6%	94.5%	92.7%	94.6%	96.8%	95.6%	*	91.7%	91.5%	92.7%	96.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.9%	1.1%	2.3%	0.7%	1.2%	0.0%	0.0%	-	0.0%	1.6%	1.4%	2.4%
2017-18	1.9%	0.9%	1.6%	2.8%	1.5%	1.3%	0.0%	0.0%	*	1.4%	3.7%	2.1%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.3%	94.6%	94.3%	94.3%	95.1%	*	*	-	90.9%	87.7%	92.5%	100.0%
Received TxCHSE	0.5%	0.6%	0.5%	0.0%	0.6%	0.6%	*	*	-	0.0%	0.0%	0.4%	0.0%
Continued HS	3.7%	1.3%	0.5%	1.9%	0.6%	0.0%	*	*	-	0.0%	1.8%	0.9%	0.0%
Dropped Out	5.9%	2.8%	4.4%	3.8%	4.6%	4.3%	*	*	-	9.1%	10.5%	6.2%	0.0%
Graduates and TxCHSE	90.4%	95.9%	95.1%	94.3%	94.8%	95.7%	*	*	-	90.9%	87.7%	92.9%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	97.2%	95.6%	96.2%	95.4%	95.7%	*	*	-	90.9%	89.5%	93.8%	100.0%
Class of 2018													
Graduated	90.0%	93.1%	91.9%	90.9%	90.6%	93.4%	-	87.5%	-	100.0%	91.5%	87.7%	*
Received TxCHSE	0.4%	1.3%	1.7%	0.0%	1.5%	2.6%	-	0.0%	-	0.0%	0.0%	2.0%	*
Continued HS	3.8%	2.5%	1.7%	4.5%	1.5%	0.7%	-	12.5%	-	0.0%	1.7%	2.9%	*
Dropped Out	5.7%	3.1%	4.8%	4.5%	6.4%	3.3%	-	0.0%	-	0.0%	6.8%	7.4%	*
Graduates and TxCHSE	90.4%	94.4%	93.6%	90.9%	92.1%	96.0%	-	87.5%	-	100.0%	91.5%	89.8%	*
Graduates, TxCHSE, and Continuers	94.3%	96.9%	95.2%	95.5%	93.6%	96.7%	-	100.0%	-	100.0%	93.2%	92.6%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.1%	93.3%	93.2%	92.0%	94.0%	-	100.0%	-	100.0%	93.2%	90.0%	*
Received TxCHSE	0.6%	1.5%	1.7%	0.0%	1.5%	2.6%	-	0.0%	-	0.0%	0.0%	2.1%	*
Continued HS	1.1%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Dropped Out	6.1%	3.1%	5.0%	6.8%	6.5%	3.3%	-	0.0%	-	0.0%	6.8%	7.9%	*
Graduates and TxCHSE	92.8%	96.6%	95.0%	93.2%	93.5%	96.7%	-	100.0%	-	100.0%	93.2%	92.1%	*
Graduates, TxCHSE, and Continuers	93.9%	96.9%	95.0%	93.2%	93.5%	96.7%	-	100.0%	-	100.0%	93.2%	92.1%	*
Class of 2017													
Graduated	92.0%	96.9%	96.0%	98.2%	96.1%	95.8%	*	100.0%	-	85.7%	90.8%	95.3%	100.0%
Received TxCHSE	0.6%	0.5%	0.7%	0.0%	0.6%	0.6%	*	0.0%	-	7.1%	0.0%	0.9%	0.0%
Continued HS	1.1%	0.4%	0.2%	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	1.5%	0.0%	0.0%
Dropped Out	6.3%	2.3%	3.0%	1.8%	3.3%	3.0%	*	0.0%	-	7.1%	7.7%	3.8%	0.0%
Graduates and TxCHSE	92.6%	97.3%	96.7%	98.2%	96.7%	96.4%	*	100.0%	-	92.9%	90.8%	96.2%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	97.7%	97.0%	98.2%	96.7%	97.0%	*	100.0%	-	92.9%	92.3%	96.2%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	96.3%	98.2%	96.2%	96.4%	*	100.0%	-	85.7%	92.4%	95.3%	100.0%

District Name: ABILENE ISD
 Campus Name: ABILENE H S
 Campus Number: 221901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,136
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	0.7%	0.0%	0.5%	0.6%	*	0.0%	-	7.1%	0.0%	0.9%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.3%	3.0%	1.8%	3.3%	3.0%	*	0.0%	-	7.1%	7.6%	3.8%	0.0%
Graduates and TxCHSE	93.2%	97.7%	97.0%	98.2%	96.7%	97.0%	*	100.0%	-	92.9%	92.4%	96.2%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	97.7%	97.0%	98.2%	96.7%	97.0%	*	100.0%	-	92.9%	92.4%	96.2%	100.0%
Class of 2016													
Graduated	92.1%	96.4%	95.6%	97.4%	94.7%	96.2%	-	*	-	90.9%	88.9%	94.7%	90.0%
Received TxCHSE	0.8%	1.2%	1.1%	0.0%	0.7%	1.3%	-	*	-	9.1%	0.0%	0.6%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	2.4%	3.3%	2.6%	4.6%	2.5%	-	*	-	0.0%	11.1%	4.7%	10.0%
Graduates and TxCHSE	92.9%	97.6%	96.7%	97.4%	95.4%	97.5%	-	*	-	100.0%	88.9%	95.3%	90.0%
Graduates, TxCHSE, and Continuers	93.4%	97.6%	96.7%	97.4%	95.4%	97.5%	-	*	-	100.0%	88.9%	95.3%	90.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	90.0%	90.2%	81.5%	89.6%	94.5%	*	*	-	90.9%	82.0%	86.2%	71.4%
Class of 2018	90.0%	90.6%	90.5%	86.3%	89.8%	92.2%	-	87.5%	-	100.0%	87.3%	85.9%	63.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	11.1%	*	*	*	-	-	-	-	-	*	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	15.8%	21.1%	22.0%	24.4%	16.2%	*	*	-	40.0%	82.2%	32.4%	16.7%
Class of 2018	5.0%	14.9%	18.3%	23.1%	19.9%	15.6%	-	0.0%	-	20.0%	84.3%	25.6%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.4%	78.6%	78.0%	75.6%	83.1%	*	*	-	60.0%	17.8%	67.2%	83.3%
Class of 2018	82.0%	83.1%	81.7%	76.9%	80.1%	84.4%	-	100.0%	-	80.0%	15.7%	74.4%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.2%	99.7%	100.0%	100.0%	99.4%	*	*	-	100.0%	100.0%	99.5%	100.0%
Class of 2018	86.8%	97.2%	99.2%	97.5%	98.9%	100.0%	-	100.0%	-	100.0%	94.4%	98.6%	*
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	*	-	*	*	-	-	-	-	*	-	-
2017-18	37.7%	19.2%	12.5%	-	*	*	-	*	-	-	0.0%	20.0%	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	15.0%	21.3%	25.0%	24.1%	16.4%	*	*	-	33.3%	79.5%	32.1%	29.4%
2017-18	4.9%	15.8%	20.4%	23.9%	22.1%	17.7%	-	0.0%	-	25.0%	86.9%	27.0%	44.4%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	82.1%	78.5%	75.0%	75.9%	82.9%	*	*	-	66.7%	20.5%	67.9%	70.6%
2017-18	81.5%	81.9%	79.6%	76.1%	77.9%	82.3%	-	100.0%	-	75.0%	13.1%	73.0%	55.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.5%	99.2%	100.0%	99.4%	98.7%	*	*	-	100.0%	95.1%	100.0%	100.0%
2017-18	85.1%	95.7%	98.3%	100.0%	98.4%	97.9%	-	88.9%	-	100.0%	89.7%	98.4%	100.0%

District Name: ABILENE ISD
 Campus Name: ABILENE H S
 Campus Number: 221901001

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile**

Total Students: 2,136
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	383	100.0%	953	355,615
By Ethnicity:				
African American	52	13.6%	114	43,953
Hispanic	163	42.6%	399	180,673
White	154	40.2%	375	105,577
American Indian	1	0.3%	7	1,293
Asian	4	1.0%	21	16,564
Pacific Islander	0	0.0%	1	537
Two or More Races	9	2.3%	36	7,018
By Graduation Type:				
Minimum H.S. Program	2	0.5%	6	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	6	1.6%	39	51,579
Foundation H.S. Program (Endorsement)	80	20.9%	140	15,160
Foundation H.S. Program (DLA)	295	77.0%	768	285,538
Special Education Graduates	46	12.0%	90	27,598
Economically Disadvantaged Graduates	201	52.5%	521	186,364
LEP Graduates	17	4.4%	35	25,189
At-Risk Graduates	206	53.8%	545	146,432

District Name: ABILENE ISD
Campus Name: ABILENE H S
Campus Number: 221901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,136
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	68.5%	76.5%	53.8%	71.5%	88.0%	*	*	-	88.9%	90.2%	68.7%	44.1%
2017-18	65.5%	67.0%	73.5%	58.7%	71.5%	79.0%	-	100.0%	-	75.0%	95.6%	72.5%	72.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	37.7%	41.0%	25.0%	27.0%	60.4%	*	*	-	22.2%	2.2%	22.9%	5.9%
2017-18	50.0%	37.4%	37.9%	28.3%	29.5%	50.3%	-	44.4%	-	50.0%	2.9%	28.9%	11.1%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	39.7%	43.9%	32.7%	30.7%	61.0%	*	*	-	22.2%	2.2%	32.3%	0.0%
2017-18	58.2%	42.5%	43.8%	34.8%	37.3%	53.8%	-	66.7%	-	43.8%	4.4%	35.6%	11.1%
Mathematics													
2018-19	48.6%	30.0%	30.8%	23.1%	18.4%	44.8%	*	*	-	22.2%	4.3%	20.9%	0.0%
2017-18	46.0%	30.7%	28.9%	28.3%	19.2%	40.7%	-	44.4%	-	31.3%	2.9%	23.3%	11.1%
Both Subjects													
2018-19	44.2%	26.0%	28.5%	21.2%	14.7%	44.2%	*	*	-	11.1%	2.2%	17.4%	0.0%
2017-18	42.1%	27.7%	27.1%	21.7%	18.7%	38.6%	-	44.4%	-	31.3%	2.9%	20.9%	11.1%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	25.8%	31.9%	17.3%	19.0%	50.6%	*	*	-	11.1%	0.0%	17.4%	0.0%
2017-18	20.7%	21.7%	22.5%	8.7%	15.0%	36.6%	-	11.1%	-	31.3%	0.0%	12.6%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	18.5%	18.8%	9.6%	7.4%	33.1%	*	*	-	0.0%	0.0%	8.0%	5.9%
2017-18	20.4%	18.1%	16.9%	13.0%	13.0%	23.4%	-	22.2%	-	12.5%	0.0%	11.1%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.0%	47.5%	40.4%	54.0%	42.2%	*	*	-	66.7%	90.2%	54.5%	44.1%
2017-18	28.7%	42.4%	48.3%	45.7%	53.4%	40.0%	-	72.2%	-	56.3%	95.6%	55.5%	66.7%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	17.4%	24.5%	21.2%	29.4%	19.5%	*	*	-	33.3%	17.4%	23.4%	17.6%
2017-18	4.8%	17.7%	24.9%	28.3%	28.0%	18.6%	-	33.3%	-	31.3%	16.2%	27.7%	33.3%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ABILENE ISD
 Campus Name: ABILENE H S
 Campus Number: 221901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,136
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.3%	6.8%	3.8%	9.2%	5.2%	*	*	-	11.1%	56.5%	10.4%	11.8%
2017-18	1.7%	6.3%	10.5%	8.7%	11.9%	9.7%	-	11.1%	-	6.3%	63.2%	14.6%	11.1%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	56.5%	52.5%	38.5%	61.3%	48.7%	*	*	-	44.4%	58.7%	58.2%	23.5%
2017-18	38.7%	35.3%	35.2%	41.3%	37.8%	31.0%	-	44.4%	-	18.8%	26.5%	36.8%	66.7%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	3.7%	3.8%	2.5%	4.5%	*	*	-	11.1%	2.2%	4.5%	17.6%
2017-18	4.3%	6.4%	4.9%	2.2%	4.1%	5.5%	-	22.2%	-	6.3%	1.5%	4.3%	11.1%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	6.3%	10.2%	5.8%	12.3%	8.4%	*	*	-	33.3%	84.8%	14.9%	11.8%
2017-18	2.6%	9.5%	14.9%	10.9%	16.1%	14.5%	-	0.0%	-	25.0%	89.7%	21.7%	11.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	0.3%	1.9%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.5%	0.0%
2017-18	0.6%	0.4%	0.5%	0.0%	0.5%	0.7%	-	0.0%	-	0.0%	0.0%	0.4%	0.0%

District Name: ABILENE ISD
 Campus Name: ABILENE H S
 Campus Number: 221901001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 2,136
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	14.4%	15.9%	17.3%	17.8%	14.3%	*	*	-	11.1%	2.2%	15.4%	0.0%
2017-18	32.1%	18.6%	14.9%	17.4%	16.1%	12.4%	-	22.2%	-	12.5%	0.0%	15.4%	11.1%
Mathematics													
2018-19	24.7%	10.1%	9.1%	11.5%	10.4%	5.2%	*	*	-	11.1%	4.3%	10.4%	0.0%
2017-18	23.7%	10.8%	9.3%	19.6%	7.8%	6.9%	-	22.2%	-	12.5%	2.9%	9.9%	11.1%
Both Subjects													
2018-19	18.8%	5.7%	5.0%	9.6%	5.5%	3.2%	*	*	-	0.0%	2.2%	5.5%	0.0%
2017-18	18.1%	7.1%	4.9%	8.7%	5.2%	3.4%	-	11.1%	-	0.0%	0.0%	5.1%	11.1%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	59.5%	55.1%	42.3%	65.0%	50.0%	*	*	-	44.4%	67.4%	61.2%	29.4%
2017-18	58.4%	54.6%	51.1%	65.2%	57.0%	40.7%	-	44.4%	-	37.5%	47.1%	55.7%	77.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	1.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	3.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	4.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.5%	23.0%	12.7%	12.6%	38.4%	*	50.0%	-	26.3%	n/a	12.6%	n/a
2018	25.8%	30.1%	27.5%	16.7%	18.0%	40.4%	*	61.5%	-	34.6%	n/a	15.6%	n/a
English Language Arts													
2019	14.5%	16.4%	19.8%	11.9%	10.7%	33.2%	*	50.0%	-	15.8%	n/a	11.6%	n/a
2018	15.3%	22.5%	21.9%	13.0%	12.5%	35.2%	*	46.2%	-	23.1%	n/a	11.1%	n/a
Mathematics													
2019	7.4%	6.3%	4.2%	3.0%	1.9%	6.5%	*	25.0%	-	0.0%	n/a	1.4%	n/a
2018	7.3%	8.0%	6.8%	2.8%	3.5%	10.7%	*	23.1%	-	15.4%	n/a	3.7%	n/a
Science													
2019	10.4%	6.8%	6.1%	3.0%	1.9%	10.7%	*	41.7%	-	10.5%	n/a	2.7%	n/a
2018	10.8%	11.0%	8.1%	3.7%	4.0%	13.5%	*	30.8%	-	11.5%	n/a	3.5%	n/a
Social Studies													
2019	13.9%	13.6%	13.8%	8.2%	7.1%	23.1%	*	41.7%	-	15.8%	n/a	7.6%	n/a
2018	14.5%	17.0%	18.4%	12.0%	9.8%	29.7%	*	46.2%	-	23.1%	n/a	10.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	45.6%	45.1%	47.1%	19.6%	53.4%	*	100.0%	-	20.0%	n/a	36.1%	n/a
2018	50.7%	44.3%	46.7%	38.9%	34.7%	55.3%	*	62.5%	-	22.2%	n/a	40.0%	n/a
English Language Arts													
2019	41.2%	29.1%	30.1%	43.8%	7.7%	36.3%	-	50.0%	-	*	n/a	23.2%	n/a
2018	42.5%	30.9%	33.0%	35.7%	10.0%	42.6%	-	50.0%	-	16.7%	n/a	24.6%	n/a
Mathematics													
2019	52.2%	41.6%	31.4%	*	14.3%	35.0%	*	*	-	-	n/a	14.3%	n/a

District Name: ABILENE ISD
 Campus Name: ABILENE H S
 Campus Number: 221901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 2,136
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	39.4%	33.9%	*	14.3%	40.0%	-	*	-	*	n/a	36.8%	n/a
2019	40.6%	48.9%	72.5%	*	71.4%	72.7%	-	100.0%	-	*	n/a	76.9%	n/a
2018 Social Studies	38.0%	26.1%	35.2%	*	31.3%	38.6%	-	*	-	*	n/a	33.3%	n/a
2019	46.3%	33.5%	37.1%	27.3%	11.5%	46.5%	-	80.0%	-	*	n/a	18.9%	n/a
2018	44.6%	30.5%	36.0%	15.4%	25.6%	44.3%	-	50.0%	-	0.0%	n/a	18.9%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	89.5%	100.0%	100.0%	100.0%	100.0%	*	*	-	77.8%	n/a	100.0%	n/a
2017-18	74.6%	97.8%	100.0%	100.0%	100.0%	100.0%	?	88.9%	-	81.3%	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.6%	21.8%	9.8%	8.1%	39.8%	*	*	-	14.3%	n/a	10.4%	n/a
2017-18	37.9%	20.4%	18.8%	10.0%	10.7%	32.1%	*	25.0%	-	23.1%	n/a	13.9%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1047	1044	962	967	1110	-	*	-	*	n/a	981	n/a
2017-18	1036	1047	1037	949	983	1122	-	*	-	1027	n/a	998	n/a
English Language Arts and Writing													
2018-19	517	529	531	491	483	569	-	*	-	*	n/a	492	n/a
2017-18	521	534	529	489	501	572	-	*	-	530	n/a	513	n/a
Mathematics													
2018-19	510	517	514	471	484	541	-	*	-	*	n/a	490	n/a
2017-18	515	513	508	460	482	551	-	*	-	497	n/a	485	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.7	17.7	15.5	15.9	20.2	*	*	-	18.2	n/a	16.0	n/a
2017-18	20.6	17.1	16.8	15.4	15.3	19.1	*	18.3	-	18.7	n/a	15.7	n/a
English Language Arts													
2018-19	20.3	17.2	17.2	14.7	14.9	20.2	*	*	-	18.3	n/a	15.2	n/a
2017-18	20.3	16.3	15.9	14.5	14.2	18.6	*	17.6	-	18.0	n/a	14.7	n/a
Mathematics													
2018-19	20.4	18.1	18.1	15.9	16.9	19.9	*	*	-	18.0	n/a	16.7	n/a
2017-18	20.6	17.6	17.2	16.1	16.1	19.0	*	18.3	-	19.1	n/a	16.4	n/a
Science													
2018-19	20.8	17.9	18.0	16.1	16.4	20.2	*	*	-	17.2	n/a	16.3	n/a
2017-18	20.9	17.7	17.5	16.4	16.1	19.6	*	19.5	-	19.2	n/a	16.5	n/a

District Name: ABILENE ISD
 Campus Name: ABILENE H S
 Campus Number: 221901001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 2,136
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	36.1%	33.6%	26.8%	25.6%	46.6%	*	66.7%	-	34.0%	8.8%	23.3%	12.4%
2017-18	43.4%	37.4%	36.0%	36.1%	30.3%	43.4%	28.6%	46.7%	-	33.9%	17.6%	29.9%	51.4%
English Language Arts													
2018-19	17.8%	10.5%	11.0%	7.1%	5.1%	20.9%	*	26.1%	-	8.2%	0.5%	4.8%	0.0%
2017-18	17.3%	12.7%	12.7%	14.5%	6.6%	20.4%	0.0%	20.7%	-	12.7%	0.5%	8.1%	26.9%
Mathematics													
2018-19	20.4%	19.0%	19.0%	15.5%	15.7%	25.3%	*	37.5%	-	12.5%	3.8%	13.6%	8.1%
2017-18	20.7%	25.7%	26.9%	23.9%	24.3%	32.1%	28.6%	27.6%	-	23.2%	18.2%	22.6%	35.0%
Science													
2018-19	21.7%	17.0%	10.5%	5.8%	8.1%	15.4%	*	30.4%	-	10.4%	2.8%	6.3%	0.0%
2017-18	21.2%	16.9%	10.0%	6.5%	7.5%	14.5%	0.0%	16.7%	-	12.5%	2.3%	7.3%	1.9%
Social Studies													
2018-19	23.6%	10.0%	10.6%	8.7%	5.3%	17.7%	*	47.6%	-	15.4%	0.5%	5.3%	2.2%
2017-18	22.8%	12.8%	13.1%	8.9%	6.9%	22.8%	0.0%	28.6%	-	18.0%	1.7%	7.9%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	45.5%	46.8%	60.9%	38.3%	53.8%	-	33.3%	-	52.9%	11.4%	39.7%	44.4%
2016-17	54.6%	47.5%	51.4%	49.2%	46.2%	56.3%	*	*	-	66.7%	16.4%	38.8%	41.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.6%	46.7%	27.3%	37.3%	65.0%	-	-	-	71.4%	28.6%	37.9%	*
2016-17	59.2%	48.5%	45.1%	9.1%	44.2%	60.0%	*	*	-	*	0.0%	28.2%	0.0%

District Name: ABILENE ISD
Campus Name: ABILENE H S
Campus Number: 221901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,136
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	2,136	100.0%	16,456	5,479,173	2,139	100.0%	16,612	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.2%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.2%	7.6%	0	0.0%	7.2%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	647	30.3%	8.5%	8.2%	647	30.2%	8.4%	8.2%
Grade 10	579	27.1%	7.0%	7.4%	579	27.1%	6.9%	7.4%
Grade 11	502	23.5%	6.1%	6.9%	502	23.5%	6.1%	6.9%
Grade 12	408	19.1%	5.9%	6.4%	411	19.2%	5.9%	6.4%
Ethnic Distribution:								
African American	326	15.3%	13.4%	12.6%	329	15.4%	13.3%	12.6%
Hispanic	1,060	49.6%	44.6%	52.8%	1,060	49.6%	44.8%	52.8%
White	657	30.8%	35.6%	27.0%	657	30.7%	35.4%	27.0%
American Indian	5	0.2%	0.3%	0.4%	5	0.2%	0.3%	0.4%
Asian	26	1.2%	1.6%	4.6%	26	1.2%	1.6%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	62	2.9%	4.3%	2.5%	62	2.9%	4.4%	2.5%
Sex:								
Female	1,111	52.0%	49.0%	48.8%	1,113	52.0%	49.0%	48.8%
Male	1,025	48.0%	51.0%	51.2%	1,026	48.0%	51.0%	51.2%
Economically Disadvantaged	1,369	64.1%	68.0%	60.3%	1,370	64.0%	67.4%	60.2%
Non-Educationally Disadvantaged	767	35.9%	32.0%	39.7%	769	36.0%	32.6%	39.8%
Section 504 Students	76	3.6%	3.9%	6.9%	76	3.6%	3.9%	6.9%
English Learners (EL)	134	6.3%	5.6%	20.3%	137	6.4%	5.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	73	3.1%	1.8%	1.5%				
Students w/ Dyslexia	34	1.6%	1.7%	4.1%	34	1.6%	1.7%	4.1%
Foster Care	15	0.7%	1.0%	0.3%	15	0.7%	1.0%	0.3%
Homeless	114	5.3%	6.1%	1.4%	114	5.3%	6.1%	1.4%
Immigrant	82	3.8%	2.6%	2.3%	85	4.0%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	104	4.9%	38.8%	65.1%	104	4.9%	38.5%	65.1%
Military Connected	19	0.9%	6.0%	1.9%	19	0.9%	5.9%	1.9%
At-Risk	1,422	66.6%	51.4%	50.6%	1,425	66.6%	51.0%	50.5%

District Name: ABILENE ISD
Campus Name: ABILENE H S
Campus Number: 221901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,136
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	131	6.1%	5.6%	20.6%	134	6.3%	5.6%	20.6%
Career & Technical Education	1,325	62.0%	28.3%	27.6%				
Career & Technical Education (9-12 grades only)	1,030	48.2%	54.7%	50.8%	1,030	48.2%	54.7%	50.8%
Gifted & Talented Education	158	7.4%	7.4%	8.1%	158	7.4%	7.4%	8.1%
Special Education	238	11.1%	13.4%	10.5%	238	11.1%	13.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	238							
By Type of Primary Disability								
Students with Intellectual Disabilities	173	72.7%	52.4%	42.4%				
Students with Physical Disabilities	*	*	21.9%	21.4%				
Students with Autism	**	**	8.7%	13.8%				
Students with Behavioral Disabilities	41	17.2%	14.7%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	462	19.7%	22.7%	15.3%				
By Ethnicity:								
African American	79	3.4%						
Hispanic	203	8.6%						
White	155	6.6%						
American Indian	3	0.1%						
Asian	3	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	19	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	284	16.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.8%	1.6%	-	13.3%	5.5%
Grade 1	-	4.1%	2.9%	-	10.2%	4.9%
Grade 2	-	1.0%	1.6%	-	4.3%	2.0%
Grade 3	-	1.0%	0.9%	-	0.5%	0.8%
Grade 4	-	0.1%	0.5%	-	0.5%	0.4%
Grade 5	-	0.2%	0.4%	-	0.5%	0.5%
Grade 6	-	0.6%	0.4%	-	0.0%	0.5%
Grade 7	-	0.9%	0.5%	-	1.2%	0.6%
Grade 8	-	1.0%	0.4%	-	0.6%	0.6%
Grade 9	7.5%	12.1%	7.8%	15.2%	27.0%	13.1%

District Name: ABILENE ISD
 Campus Name: ABILENE H S
 Campus Number: 221901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,136
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	19.0
Grade 1	-	18.7	18.9
Grade 2	-	18.9	18.8
Grade 3	-	19.1	19.0
Grade 4	-	18.7	19.2
Grade 5	-	20.4	20.9
Grade 6	-	22.0	20.4
Secondary:			
English/Language Arts	11.5	12.6	16.4
Foreign Languages	15.6	13.8	18.7
Mathematics	18.9	17.7	17.8
Science	16.5	16.8	18.8
Social Studies	17.5	18.2	19.3

District Name: ABILENE ISD
Campus Name: ABILENE H S
Campus Number: 221901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,136
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	174.4	100.0%	100.0%	100.0%
Professional Staff:	155.7	89.3%	56.2%	63.7%
Teachers	137.5	78.8%	43.4%	49.4%
Professional Support	11.8	6.7%	9.3%	10.2%
Campus Administration (School Leadership)	6.5	3.7%	2.4%	3.0%
Educational Aides:	18.7	10.7%	14.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	6.0	n/a	42.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	35.7	20.5%	31.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	2.2%	2.4%	10.8%
Hispanic	17.9	13.0%	14.1%	28.1%
White	114.6	83.3%	81.3%	57.7%
American Indian	1.0	0.7%	0.1%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	0.7%	1.7%	1.1%
Males	58.1	42.3%	20.5%	23.8%
Females	79.3	57.7%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.0	3.6%	0.8%	1.3%
Bachelors	92.2	67.1%	74.5%	73.4%
Masters	39.3	28.6%	24.4%	24.5%
Doctorate	1.0	0.7%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.5	2.5%	5.4%	7.4%
1-5 Years Experience	33.2	24.1%	27.4%	27.9%
6-10 Years Experience	19.5	14.2%	21.1%	19.4%
11-20 Years Experience	41.4	30.1%	23.8%	29.4%
Over 20 Years Experience	40.0	29.1%	22.4%	15.9%
Number of Students per Teacher	15.5	n/a	15.3	15.1

District Name: ABILENE ISD
 Campus Name: ABILENE H S
 Campus Number: 221901001

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 2,136
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	5.0	6.2
Average Years Experience of Principals with District	10.0	4.8	5.3
Average Years Experience of Assistant Principals	6.3	4.2	5.3
Average Years Experience of Assistant Principals with District	5.0	3.6	4.7
Average Years Experience of Teachers:	14.4	12.3	11.1
Average Years Experience of Teachers with District:	9.8	9.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,000	\$47,455	\$49,868
1-5 Years Experience	\$48,209	\$48,379	\$52,823
6-10 Years Experience	\$50,843	\$50,661	\$55,756
11-20 Years Experience	\$56,215	\$54,422	\$59,308
Over 20 Years Experience	\$63,064	\$62,085	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,277	\$53,317	\$57,091
Professional Support	\$62,309	\$61,241	\$67,352
Campus Administration (School Leadership)	\$81,636	\$76,523	\$82,512
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ABILENE ISD
 Campus Name: ABILENE H S
 Campus Number: 221901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,136
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	1.1%	0.8%	6.5%
Career & Technical Education	18.2	13.3%	4.4%	5.0%
Compensatory Education	3.3	2.4%	7.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	88.2	64.2%	75.5%	70.9%
Special Education	8.8	6.4%	7.8%	9.3%
Other	17.4	12.7%	3.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ABILENE ISD**

Campus Name: **COOPER H S**

Campus Number: **221901002**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ABILENE ISD
 Campus Name: COOPER H S
 Campus Number: 221901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,855
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	63%	65%	46%	60%	77%	*	93%	-	60%	28%	57%	66%	61%	59%	47%
	2018	65%	60%	62%	47%	58%	70%	*	69%	*	69%	23%	40%	64%	57%	55%	43%
At Meets Grade Level or Above	2019	50%	42%	45%	27%	37%	59%	*	71%	-	57%	15%	29%	45%	43%	38%	28%
	2018	44%	36%	36%	21%	32%	42%	*	50%	*	46%	8%	20%	35%	38%	28%	25%
At Masters Grade Level	2019	11%	8%	7%	4%	3%	12%	*	14%	-	9%	2%	0%	7%	5%	3%	6%
	2018	7%	4%	2%	0%	1%	3%	*	0%	*	3%	3%	0%	2%	2%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	64%	65%	59%	56%	77%	*	58%	*	65%	29%	40%	64%	65%	55%	27%
	2018	67%	67%	70%	61%	64%	81%	*	64%	*	77%	24%	*	68%	76%	65%	49%
At Meets Grade Level or Above	2019	49%	45%	44%	33%	34%	57%	*	33%	*	58%	17%	0%	45%	40%	33%	0%
	2018	48%	45%	45%	32%	41%	58%	*	29%	*	50%	14%	*	43%	52%	40%	11%
At Masters Grade Level	2019	8%	6%	4%	1%	2%	6%	*	0%	*	8%	4%	0%	4%	2%	2%	0%
	2018	8%	5%	5%	3%	2%	8%	*	4%	*	4%	4%	*	5%	3%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	86%	79%	76%	74%	86%	*	90%	*	83%	60%	*	80%	76%	79%	96%
	2018	83%	89%	81%	81%	79%	84%	-	86%	-	71%	51%	*	81%	81%	80%	64%
At Meets Grade Level or Above	2019	61%	67%	49%	33%	45%	56%	*	90%	*	58%	21%	*	49%	47%	45%	57%
	2018	55%	63%	40%	33%	40%	42%	-	57%	-	33%	23%	*	38%	44%	35%	50%
At Masters Grade Level	2019	37%	41%	19%	7%	15%	27%	*	70%	*	17%	9%	*	20%	17%	14%	30%
	2018	32%	33%	14%	6%	11%	19%	-	43%	-	10%	5%	*	11%	21%	13%	7%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	86%	88%	87%	85%	91%	*	100%	*	83%	67%	71%	89%	83%	85%	79%
	2018	87%	87%	89%	84%	86%	95%	*	85%	-	87%	65%	*	89%	91%	86%	65%
At Meets Grade Level or Above	2019	62%	52%	51%	36%	45%	65%	*	56%	*	47%	23%	57%	52%	50%	45%	39%
	2018	59%	54%	54%	34%	44%	68%	*	69%	-	65%	31%	*	53%	56%	45%	29%
At Masters Grade Level	2019	25%	16%	16%	8%	8%	27%	*	22%	*	22%	5%	0%	15%	22%	11%	11%
	2018	24%	15%	14%	3%	8%	21%	*	38%	-	22%	8%	*	14%	17%	8%	18%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	90%	87%	85%	97%	*	95%	*	83%	65%	*	90%	87%	86%	72%
	2018	92%	93%	92%	95%	90%	95%	80%	90%	-	90%	60%	*	94%	89%	90%	67%
At Meets Grade Level or Above	2019	73%	70%	67%	52%	57%	84%	*	63%	*	71%	37%	*	66%	69%	58%	32%
	2018	70%	71%	66%	66%	58%	73%	80%	50%	-	70%	32%	*	67%	62%	61%	42%
At Masters Grade Level	2019	45%	36%	32%	25%	23%	47%	*	37%	*	29%	10%	*	31%	35%	27%	16%
	2018	40%	37%	28%	27%	25%	30%	40%	20%	-	45%	8%	*	28%	31%	26%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	76%	68%	71%	85%	89%	89%	100%	74%	48%	65%	77%	73%	72%	63%

District Name: ABILENE ISD
 Campus Name: COOPER H S
 Campus Number: 221901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,855
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	73%	77%	70%	73%	84%	88%	74%	*	78%	40%	67%	77%	78%	72%	53%
	2019	50%	42%	50%	35%	43%	64%	44%	62%	17%	57%	21%	42%	51%	49%	43%	31%
	2018	48%	42%	47%	35%	42%	56%	75%	46%	*	52%	19%	33%	46%	50%	40%	25%
At Masters Grade Level	2019	24%	17%	15%	8%	9%	22%	0%	27%	0%	17%	6%	8%	14%	15%	11%	12%
	2018	22%	17%	11%	6%	8%	15%	38%	15%	*	14%	5%	7%	10%	13%	8%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	65%	52%	58%	77%	*	77%	*	62%	29%	50%	65%	63%	57%	38%
	2018	74%	70%	66%	54%	61%	75%	*	66%	*	72%	24%	44%	66%	67%	60%	47%
At Meets Grade Level or Above	2019	48%	41%	44%	30%	35%	58%	*	54%	*	57%	15%	17%	45%	42%	36%	16%
	2018	46%	40%	40%	26%	36%	50%	*	36%	*	48%	11%	22%	39%	45%	34%	16%
At Masters Grade Level	2019	21%	16%	6%	3%	3%	9%	*	8%	*	8%	3%	0%	6%	3%	3%	3%
	2018	19%	15%	3%	1%	2%	5%	*	2%	*	3%	3%	0%	3%	2%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	79%	76%	74%	86%	*	90%	*	83%	60%	*	80%	76%	79%	96%
	2018	81%	79%	81%	81%	79%	84%	-	86%	-	71%	51%	*	81%	81%	80%	64%
At Meets Grade Level or Above	2019	52%	44%	49%	33%	45%	56%	*	90%	*	58%	21%	*	49%	47%	45%	57%
	2018	50%	44%	40%	33%	40%	42%	-	57%	-	33%	23%	*	38%	44%	35%	50%
At Masters Grade Level	2019	26%	21%	19%	7%	15%	27%	*	70%	*	17%	9%	*	20%	17%	14%	30%
	2018	24%	19%	14%	6%	11%	19%	-	43%	-	10%	5%	*	11%	21%	13%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	88%	87%	85%	91%	*	100%	*	83%	67%	71%	89%	83%	85%	79%
	2018	80%	76%	89%	84%	86%	95%	*	85%	-	87%	65%	*	89%	91%	86%	65%
At Meets Grade Level or Above	2019	54%	44%	51%	36%	45%	65%	*	56%	*	47%	23%	57%	52%	50%	45%	39%
	2018	51%	45%	54%	34%	44%	68%	*	69%	-	65%	31%	*	53%	56%	45%	29%
At Masters Grade Level	2019	25%	17%	16%	8%	8%	27%	*	22%	*	22%	5%	0%	15%	22%	11%	11%
	2018	23%	17%	14%	3%	8%	21%	*	38%	-	22%	8%	*	14%	17%	8%	18%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	74%	90%	87%	85%	97%	*	95%	*	83%	65%	*	90%	87%	86%	72%
	2018	78%	72%	92%	95%	90%	95%	80%	90%	-	90%	60%	*	94%	89%	90%	67%
At Meets Grade Level or Above	2019	55%	47%	67%	52%	57%	84%	*	63%	*	71%	37%	*	66%	69%	58%	32%
	2018	53%	48%	66%	66%	58%	73%	80%	50%	-	70%	32%	*	67%	62%	61%	42%
At Masters Grade Level	2019	33%	24%	32%	25%	23%	47%	*	37%	*	29%	10%	*	31%	35%	27%	16%
	2018	31%	25%	28%	27%	25%	30%	40%	20%	-	45%	8%	*	28%	31%	26%	17%

District Name: ABILENE ISD
 Campus Name: COOPER H S
 Campus Number: 221901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,855
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	72	71	77	69	69	*	80	-	82	66	*	73	63	68	75
	2018	67	62	64	56	63	66	*	76	*	70	49	*	63	68	63	73
End of Course Algebra I	2019	75	81	67	56	64	71	*	100	-	71	44	*	67	67	65	89
	2018	72	77	61	56	60	64	-	70	-	53	41	*	60	65	57	81
All Grades Both Subjects	2019	69	67	69	66	66	70	*	93	-	76	54	42	70	65	66	84
	2018	69	66	63	56	62	65	*	75	*	62	46	17	61	67	60	75
All Grades ELA/Reading	2019	68	65	71	77	69	69	*	80	-	82	66	*	73	63	68	75
	2018	69	64	64	56	63	66	*	76	*	70	49	*	63	68	63	73
All Grades Mathematics	2019	70	68	67	56	64	71	*	100	-	71	44	*	67	67	65	89
	2018	70	68	61	56	60	64	-	70	-	53	41	*	60	65	57	81

District Name: ABILENE ISD
 Campus Name: COOPER H S
 Campus Number: 221901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,855
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	11%	5%	0%	8%	11%	-	*	-	*	0%	6%	0%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	79%	59%	71%	55%	*	-	-	-	*	56%	62%	*

District Name: ABILENE ISD
 Campus Name: COOPER H S
 Campus Number: 221901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,855
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	76%	-	-	-	-	-	57%	43%	58%	50%	57%	56%
	2018	77%	73%	77%	-	-	-	-	-	39%	25%	40%	20%	39%	37%
At Meets Grade Level or Above	2019	50%	42%	50%	-	-	-	-	-	21%	14%	22%	33%	21%	22%
	2018	48%	42%	47%	-	-	-	-	-	16%	0%	18%	0%	16%	15%
At Masters Grade Level	2019	24%	17%	15%	-	-	-	-	-	6%	0%	7%	0%	6%	6%
	2018	22%	17%	11%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	65%	-	-	-	-	-	30%	*	33%	*	30%	30%
	2018	74%	70%	66%	-	-	-	-	-	29%	14%	31%	*	29%	27%
At Meets Grade Level or Above	2019	48%	41%	44%	-	-	-	-	-	7%	*	8%	*	7%	9%
	2018	46%	40%	40%	-	-	-	-	-	10%	0%	11%	*	10%	9%
At Masters Grade Level	2019	21%	16%	6%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	19%	15%	3%	-	-	-	-	-	0%	0%	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	79%	-	-	-	-	-	94%	*	93%	*	94%	95%
	2018	81%	79%	81%	-	-	-	-	-	56%	-	56%	*	56%	60%
At Meets Grade Level or Above	2019	52%	44%	49%	-	-	-	-	-	56%	*	60%	*	56%	53%
	2018	50%	44%	40%	-	-	-	-	-	44%	-	44%	*	44%	40%
At Masters Grade Level	2019	26%	21%	19%	-	-	-	-	-	28%	*	33%	*	28%	26%
	2018	24%	19%	14%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	88%	-	-	-	-	-	72%	-	72%	*	72%	70%
	2018	80%	76%	89%	-	-	-	-	-	54%	*	50%	-	54%	54%
At Meets Grade Level or Above	2019	54%	44%	51%	-	-	-	-	-	22%	-	22%	*	22%	25%
	2018	51%	45%	54%	-	-	-	-	-	15%	*	17%	-	15%	15%
At Masters Grade Level	2019	25%	17%	16%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	17%	14%	-	-	-	-	-	0%	*	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	74%	90%	-	-	-	-	-	65%	-	65%	-	65%	65%
	2018	78%	72%	92%	-	-	-	-	-	50%	-	50%	*	50%	43%
At Meets Grade Level or Above	2019	55%	47%	67%	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	53%	48%	66%	-	-	-	-	-	17%	-	17%	*	17%	14%
At Masters Grade Level	2019	33%	24%	32%	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	31%	25%	28%	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	69%	-	-	-	-	-	86%	-	86%	*	86%	84%
	2018	69%	66%	63%	-	-	-	-	-	72%	*	71%	*	72%	71%
All Grades ELA/Reading	2019	68%	65%	71%	-	-	-	-	-	*	-	*	*	*	80%
	2018	69%	64%	64%	-	-	-	-	-	67%	*	64%	-	67%	67%
All Grades Mathematics	2019	70%	68%	67%	-	-	-	-	-	90%	-	90%	*	90%	86%
	2018	70%	68%	61%	-	-	-	-	-	*	-	*	*	*	*

District Name: ABILENE ISD
Campus Name: COOPER H S
Campus Number: 221901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,775
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	99%	99%	99%	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	92%	91%	81%	94%	93%	100%	84%	86%	98%	92%	91%	56%
Not Included in Accountability													
Mobile	4%	5%	5%	7%	5%	5%	0%	5%	14%	1%	6%	5%	3%
Other Exclusions	1%	3%	3%	12%	1%	1%	0%	11%	0%	0%	1%	4%	41%
Not Tested	1%	0%	1%	1%	1%	1%	0%	0%	0%	1%	2%	1%	0%
Absent	1%	0%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	*	100%	99%	99%	100%
Included in Accountability	94%	93%	92%	84%	94%	95%	62%	81%	*	94%	90%	90%	52%
Not Included in Accountability													
Mobile	4%	4%	5%	3%	5%	4%	38%	3%	*	6%	6%	5%	4%
Other Exclusions	1%	3%	3%	12%	0%	0%	0%	15%	*	0%	3%	3%	43%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	*	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	*	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: ABILENE ISD
 Campus Name: COOPER H S
 Campus Number: 221901002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,855
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	94.1%	94.5%	93.3%	94.4%	96.0%	98.1%	*	94.4%	92.6%	93.4%	96.1%
2017-18	95.4%	94.7%	93.6%	93.9%	92.7%	93.8%	96.7%	97.6%	*	93.2%	91.2%	92.7%	96.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	*	-	*	-	-	-	-	-	-	*	-
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.9%	0.3%	0.0%	0.3%	0.3%	0.0%	0.0%	*	0.9%	0.4%	0.3%	0.0%
2017-18	1.9%	0.9%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.3%	96.9%	97.4%	96.2%	96.7%	100.0%	100.0%	-	100.0%	90.3%	95.0%	100.0%
Received TxCHSE	0.5%	0.6%	1.0%	0.0%	1.9%	0.8%	0.0%	0.0%	-	0.0%	0.0%	2.1%	0.0%
Continued HS	3.7%	1.3%	1.0%	2.6%	0.0%	1.7%	0.0%	0.0%	-	0.0%	3.2%	1.4%	0.0%
Dropped Out	5.9%	2.8%	1.0%	0.0%	1.9%	0.8%	0.0%	0.0%	-	0.0%	6.5%	1.4%	0.0%
Graduates and TxCHSE	90.4%	95.9%	98.0%	97.4%	98.1%	97.5%	100.0%	100.0%	-	100.0%	90.3%	97.1%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	97.2%	99.0%	100.0%	98.1%	99.2%	100.0%	100.0%	-	100.0%	93.5%	98.6%	100.0%
Class of 2018													
Graduated	90.0%	93.1%	96.5%	97.4%	98.2%	94.3%	*	100.0%	-	100.0%	94.1%	95.3%	100.0%
Received TxCHSE	0.4%	1.3%	0.9%	0.0%	0.0%	1.9%	*	0.0%	-	0.0%	0.0%	1.8%	0.0%
Continued HS	3.8%	2.5%	2.0%	0.0%	1.8%	3.1%	*	0.0%	-	0.0%	5.9%	1.8%	0.0%
Dropped Out	5.7%	3.1%	0.6%	2.6%	0.0%	0.6%	*	0.0%	-	0.0%	0.0%	1.2%	0.0%
Graduates and TxCHSE	90.4%	94.4%	97.4%	97.4%	98.2%	96.2%	*	100.0%	-	100.0%	94.1%	97.1%	100.0%
Graduates, TxCHSE, and Continuers	94.3%	96.9%	99.4%	97.4%	100.0%	99.4%	*	100.0%	-	100.0%	100.0%	98.8%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.1%	98.3%	97.4%	100.0%	96.9%	*	100.0%	-	100.0%	100.0%	97.1%	100.0%
Received TxCHSE	0.6%	1.5%	1.2%	2.6%	0.0%	1.9%	*	0.0%	-	0.0%	0.0%	2.3%	0.0%
Continued HS	1.1%	0.3%	0.3%	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.1%	0.3%	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Graduates and TxCHSE	92.8%	96.6%	99.4%	100.0%	100.0%	98.8%	*	100.0%	-	100.0%	100.0%	99.4%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	96.9%	99.7%	100.0%	100.0%	99.4%	*	100.0%	-	100.0%	100.0%	99.4%	100.0%
Class of 2017													
Graduated	92.0%	96.9%	98.2%	94.1%	99.2%	98.8%	*	100.0%	-	87.5%	100.0%	97.5%	100.0%
Received TxCHSE	0.6%	0.5%	0.6%	0.0%	0.8%	0.0%	*	0.0%	-	12.5%	0.0%	0.6%	0.0%
Continued HS	1.1%	0.4%	0.6%	0.0%	0.0%	1.2%	*	0.0%	-	0.0%	0.0%	1.2%	0.0%
Dropped Out	6.3%	2.3%	0.6%	5.9%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Graduates and TxCHSE	92.6%	97.3%	98.8%	94.1%	100.0%	98.8%	*	100.0%	-	100.0%	100.0%	98.2%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	97.7%	99.4%	94.1%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	99.4%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	98.5%	91.4%	99.2%	100.0%	*	100.0%	-	87.5%	100.0%	98.2%	100.0%

District Name: ABILENE ISD
 Campus Name: COOPER H S
 Campus Number: 221901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,855
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	0.9%	2.9%	0.8%	0.0%	*	0.0%	-	12.5%	0.0%	1.2%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.3%	0.6%	5.7%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Graduates and TxCHSE	93.2%	97.7%	99.4%	94.3%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	99.4%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	97.7%	99.4%	94.3%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	99.4%	100.0%
Class of 2016													
Graduated	92.1%	96.4%	97.4%	97.5%	98.3%	98.7%	*	92.3%	-	88.5%	96.0%	94.8%	100.0%
Received TxCHSE	0.8%	1.2%	1.7%	0.0%	1.7%	0.7%	*	0.0%	-	11.5%	0.0%	3.2%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	2.4%	0.9%	2.5%	0.0%	0.7%	*	7.7%	-	0.0%	4.0%	1.9%	0.0%
Graduates and TxCHSE	92.9%	97.6%	99.1%	97.5%	100.0%	99.3%	*	92.3%	-	100.0%	96.0%	98.1%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	97.6%	99.1%	97.5%	100.0%	99.3%	*	92.3%	-	100.0%	96.0%	98.1%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	90.0%	89.7%	89.1%	85.6%	92.1%	100.0%	100.0%	-	93.3%	70.7%	85.5%	90.9%
Class of 2018	90.0%	90.6%	92.1%	86.0%	93.0%	92.0%	*	100.0%	-	95.0%	87.3%	88.5%	93.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	11.1%	20.0%	*	-	*	-	-	-	-	*	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	15.8%	14.3%	13.9%	16.8%	12.3%	20.0%	20.0%	-	7.1%	39.1%	18.5%	20.0%
Class of 2018	5.0%	14.9%	10.9%	12.1%	16.3%	8.2%	*	5.9%	-	5.3%	63.2%	14.9%	25.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.4%	80.4%	80.6%	78.2%	81.6%	60.0%	80.0%	-	92.9%	17.4%	74.6%	80.0%
Class of 2018	82.0%	83.1%	85.7%	78.8%	81.7%	89.1%	*	94.1%	-	84.2%	13.2%	79.9%	62.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.2%	94.6%	94.4%	95.0%	93.9%	80.0%	100.0%	-	100.0%	56.5%	93.1%	100.0%
Class of 2018	86.8%	97.2%	95.4%	86.1%	98.1%	96.0%	*	100.0%	-	89.5%	69.0%	93.0%	87.5%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	*	-	*	*	-	-	-	-	*	*	-
2017-18	37.7%	19.2%	8.3%	*	*	*	-	-	-	-	0.0%	14.3%	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	15.0%	13.8%	13.5%	16.5%	11.4%	20.0%	20.0%	-	7.1%	40.9%	17.9%	10.0%
2017-18	4.9%	15.8%	10.6%	12.2%	13.9%	9.3%	*	5.9%	-	5.6%	61.5%	12.8%	23.1%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	82.1%	80.9%	83.8%	76.7%	83.3%	60.0%	80.0%	-	92.9%	18.2%	75.4%	80.0%
2017-18	81.5%	81.9%	85.1%	78.0%	84.2%	87.3%	*	88.2%	-	83.3%	12.8%	80.4%	61.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.5%	93.4%	97.3%	92.3%	92.3%	80.0%	100.0%	-	100.0%	50.0%	90.6%	90.0%
2017-18	85.1%	95.7%	92.7%	84.4%	94.3%	94.2%	*	94.1%	-	88.9%	59.2%	90.3%	84.6%

District Name: ABILENE ISD
 Campus Name: COOPER H S
 Campus Number: 221901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,855
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	293	100.0%	953	355,615
By Ethnicity:				
African American	40	13.7%	114	43,953
Hispanic	104	35.5%	399	180,673
White	119	40.6%	375	105,577
American Indian	5	1.7%	7	1,293
Asian	11	3.8%	21	16,564
Pacific Islander	0	0.0%	1	537
Two or More Races	14	4.8%	36	7,018
By Graduation Type:				
Minimum H.S. Program	4	1.4%	6	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	21	7.2%	39	51,579
Foundation H.S. Program (Endorsement)	39	13.3%	140	15,160
Foundation H.S. Program (DLA)	229	78.2%	768	285,538
Special Education Graduates	32	10.9%	90	27,598
Economically Disadvantaged Graduates	142	48.5%	521	186,364
LEP Graduates	13	4.4%	35	25,189
At-Risk Graduates	133	45.4%	545	146,432

District Name: ABILENE ISD
 Campus Name: COOPER H S
 Campus Number: 221901002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,855
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	68.5%	71.7%	61.3%	73.1%	73.9%	70.0%	77.3%	-	67.9%	75.0%	67.6%	15.4%
2017-18	65.5%	67.0%	69.1%	58.7%	68.1%	70.0%	*	76.5%	-	88.9%	75.0%	65.0%	35.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	37.7%	43.0%	35.0%	40.4%	47.9%	20.0%	63.6%	-	35.7%	9.4%	37.3%	0.0%
2017-18	50.0%	37.4%	45.7%	28.3%	39.8%	52.3%	*	58.8%	-	55.6%	0.0%	33.7%	14.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	39.7%	43.3%	25.0%	44.2%	48.7%	60.0%	45.5%	-	35.7%	6.3%	38.0%	0.0%
2017-18	58.2%	42.5%	52.3%	50.0%	46.3%	57.4%	*	52.9%	-	50.0%	7.4%	40.5%	21.4%
Mathematics													
2018-19	48.6%	30.0%	36.5%	32.5%	37.5%	37.0%	20.0%	45.5%	-	35.7%	9.4%	32.4%	7.7%
2017-18	46.0%	30.7%	42.2%	28.3%	37.0%	46.5%	*	58.8%	-	55.6%	1.9%	32.6%	14.3%
Both Subjects													
2018-19	44.2%	26.0%	28.0%	15.0%	26.0%	32.8%	20.0%	45.5%	-	28.6%	3.1%	23.9%	0.0%
2017-18	42.1%	27.7%	35.8%	21.7%	28.7%	41.3%	*	52.9%	-	50.0%	0.0%	25.3%	14.3%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	25.8%	23.9%	12.5%	26.0%	24.4%	0.0%	36.4%	-	35.7%	3.1%	23.9%	0.0%
2017-18	20.7%	21.7%	22.0%	10.9%	19.4%	25.8%	*	23.5%	-	33.3%	0.0%	10.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	18.5%	24.2%	20.0%	20.2%	26.9%	20.0%	54.5%	-	21.4%	6.3%	21.8%	0.0%
2017-18	20.4%	18.1%	26.0%	13.0%	21.3%	32.3%	*	35.3%	-	27.8%	0.0%	16.3%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.0%	44.9%	38.8%	46.2%	45.4%	70.0%	36.4%	-	46.4%	75.0%	48.6%	15.4%
2017-18	28.7%	42.4%	36.6%	39.1%	38.9%	33.2%	*	41.2%	-	38.9%	75.0%	40.8%	21.4%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	17.4%	14.7%	12.5%	17.3%	14.3%	20.0%	9.1%	-	7.1%	9.4%	14.8%	7.7%
2017-18	4.8%	17.7%	13.9%	17.4%	13.9%	12.3%	*	23.5%	-	5.6%	3.7%	12.6%	7.1%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ABILENE ISD
 Campus Name: COOPER H S
 Campus Number: 221901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,855
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.3%	5.1%	0.0%	4.8%	5.9%	40.0%	0.0%	-	7.1%	43.8%	7.7%	7.7%
2017-18	1.7%	6.3%	5.8%	6.5%	7.4%	4.5%	*	0.0%	-	11.1%	37.0%	8.4%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	56.5%	60.8%	55.0%	62.5%	60.5%	60.0%	63.6%	-	64.3%	53.1%	62.0%	7.7%
2017-18	38.7%	35.3%	26.3%	21.7%	29.6%	24.5%	*	23.5%	-	33.3%	22.2%	27.4%	14.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	2.4%	2.5%	1.0%	4.2%	0.0%	0.0%	-	0.0%	0.0%	2.8%	0.0%
2017-18	4.3%	6.4%	6.4%	6.5%	4.6%	6.5%	*	17.6%	-	5.6%	1.9%	7.9%	14.3%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	6.3%	4.4%	7.5%	1.9%	4.2%	20.0%	0.0%	-	14.3%	40.6%	6.3%	0.0%
2017-18	2.6%	9.5%	8.4%	10.9%	12.0%	6.5%	*	0.0%	-	5.6%	53.7%	10.5%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	0.7%	0.0%	0.0%	1.7%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

District Name: ABILENE ISD
 Campus Name: COOPER H S
 Campus Number: 221901002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 1,855
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	14.4%	13.7%	10.0%	13.5%	16.8%	0.0%	9.1%	-	7.1%	6.3%	11.3%	0.0%
2017-18	32.1%	18.6%	21.4%	13.0%	23.1%	22.6%	*	29.4%	-	11.1%	3.7%	19.5%	0.0%
Mathematics													
2018-19	24.7%	10.1%	10.6%	7.5%	10.6%	12.6%	0.0%	0.0%	-	14.3%	3.1%	7.7%	7.7%
2017-18	23.7%	10.8%	16.8%	15.2%	13.9%	16.1%	*	41.2%	-	22.2%	0.0%	16.3%	7.1%
Both Subjects													
2018-19	18.8%	5.7%	5.1%	2.5%	4.8%	6.7%	0.0%	0.0%	-	7.1%	3.1%	2.8%	0.0%
2017-18	18.1%	7.1%	11.6%	6.5%	10.2%	12.3%	*	29.4%	-	11.1%	0.0%	10.5%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	59.5%	63.5%	55.0%	67.3%	62.2%	80.0%	63.6%	-	64.3%	59.4%	65.5%	7.7%
2017-18	58.4%	54.6%	44.8%	43.5%	51.9%	41.3%	*	29.4%	-	50.0%	46.3%	48.4%	35.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	1.5%	4.3%	2.2%	4.6%	1.9%	*	23.5%	-	11.1%	0.0%	4.7%	14.3%
Mathematics													
2018-19	7.3%	3.5%	11.3%	22.5%	12.5%	9.2%	0.0%	0.0%	-	0.0%	9.4%	9.2%	0.0%
2017-18	3.9%	4.7%	13.6%	13.0%	13.0%	12.3%	*	29.4%	-	16.7%	1.9%	14.7%	14.3%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	1.3%	3.8%	2.2%	3.7%	1.3%	*	23.5%	-	11.1%	0.0%	4.2%	14.3%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.5%	28.1%	19.4%	23.8%	34.9%	12.5%	43.3%	*	23.5%	n/a	21.9%	n/a
2018	25.8%	30.1%	32.8%	19.6%	30.1%	38.5%	12.5%	41.4%	-	32.6%	n/a	21.2%	n/a
English Language Arts													
2019	14.5%	16.4%	19.7%	11.2%	18.7%	24.4%	0.0%	26.7%	*	14.7%	n/a	15.0%	n/a
2018	15.3%	22.5%	22.3%	9.8%	20.7%	25.9%	12.5%	34.5%	-	25.6%	n/a	14.0%	n/a
Mathematics													
2019	7.4%	6.3%	7.6%	5.1%	4.8%	9.8%	12.5%	20.0%	*	8.8%	n/a	5.5%	n/a
2018	7.3%	8.0%	9.5%	3.3%	7.4%	12.9%	0.0%	17.2%	-	7.0%	n/a	4.8%	n/a
Science													
2019	10.4%	6.8%	9.0%	6.1%	7.7%	10.9%	0.0%	23.3%	*	2.9%	n/a	6.5%	n/a
2018	10.8%	11.0%	11.3%	6.5%	8.6%	13.6%	0.0%	20.7%	-	16.3%	n/a	5.9%	n/a
Social Studies													
2019	13.9%	13.6%	17.7%	9.2%	13.9%	24.0%	0.0%	33.3%	*	11.8%	n/a	13.2%	n/a
2018	14.5%	17.0%	16.4%	9.8%	14.5%	18.3%	12.5%	20.7%	-	25.6%	n/a	10.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	45.6%	45.0%	47.4%	33.8%	49.0%	*	69.2%	-	37.5%	n/a	46.6%	n/a
2018	50.7%	44.3%	48.8%	50.0%	40.3%	51.6%	*	66.7%	-	57.1%	n/a	48.2%	n/a
English Language Arts													
2019	41.2%	29.1%	26.1%	0.0%	17.6%	35.8%	-	25.0%	-	40.0%	n/a	21.7%	n/a
2018	42.5%	30.9%	34.3%	22.2%	26.4%	36.6%	*	40.0%	-	63.6%	n/a	32.7%	n/a
Mathematics													
2019	52.2%	41.6%	38.2%	0.0%	23.1%	51.9%	*	50.0%	-	*	n/a	31.8%	n/a

District Name: ABILENE ISD
 Campus Name: COOPER H S
 Campus Number: 221901002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 1,855
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	39.4%	46.5%	*	42.1%	43.9%	-	60.0%	-	*	n/a	47.4%	n/a
2019	40.6%	48.9%	35.4%	16.7%	33.3%	40.0%	-	42.9%	-	*	n/a	34.6%	n/a
2018 Social Studies	38.0%	26.1%	22.6%	16.7%	4.5%	34.9%	-	0.0%	-	28.6%	n/a	17.4%	n/a
2019	46.3%	33.5%	29.1%	0.0%	21.1%	33.3%	-	60.0%	-	*	n/a	26.4%	n/a
2018	44.6%	30.5%	25.4%	33.3%	13.5%	29.3%	*	33.3%	-	36.4%	n/a	24.4%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	89.5%	100.0%	100.0%	100.0%	100.0%	100.0%	90.9%	-	100.0%	n/a	100.0%	n/a
2017-18	74.6%	97.8%	100.0%	97.8%	100.0%	100.0%	*	100.0%	-	100.0%	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.6%	18.0%	10.0%	16.5%	19.9%	16.7%	40.0%	-	20.0%	n/a	17.4%	n/a
2017-18	37.9%	20.4%	20.0%	13.3%	13.8%	25.4%	*	23.5%	-	20.0%	n/a	8.4%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1047	1019	900	1019	1088	*	1061	-	958	n/a	1009	n/a
2017-18	1036	1047	1045	986	1010	1098	-	1001	-	1079	n/a	969	n/a
English Language Arts and Writing													
2018-19	517	529	514	450	518	553	*	515	-	472	n/a	509	n/a
2017-18	521	534	533	509	510	564	-	489	-	553	n/a	496	n/a
Mathematics													
2018-19	510	517	505	450	501	534	*	546	-	486	n/a	500	n/a
2017-18	515	513	512	477	500	533	-	512	-	526	n/a	473	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.7	17.1	15.8	16.5	17.9	16.0	18.3	-	17.4	n/a	16.7	n/a
2017-18	20.6	17.1	17.0	16.1	16.0	17.9	*	16.1	-	17.7	n/a	15.8	n/a
English Language Arts													
2018-19	20.3	17.2	16.6	15.5	16.1	17.4	15.0	16.8	-	16.9	n/a	16.2	n/a
2017-18	20.3	16.3	16.3	15.2	15.0	17.2	*	15.4	-	17.2	n/a	15.0	n/a
Mathematics													
2018-19	20.4	18.1	17.5	15.9	16.9	18.1	17.2	20.2	-	18.0	n/a	17.0	n/a
2017-18	20.6	17.6	17.6	16.5	16.8	18.4	*	16.7	-	17.6	n/a	16.6	n/a
Science													
2018-19	20.8	17.9	17.3	15.7	16.7	18.2	16.2	19.0	-	17.1	n/a	16.9	n/a
2017-18	20.9	17.7	17.6	16.9	16.6	18.4	*	16.5	-	18.1	n/a	16.4	n/a

District Name: ABILENE ISD
 Campus Name: COOPER H S
 Campus Number: 221901002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,855
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	36.1%	35.9%	28.3%	32.5%	41.7%	63.6%	35.2%	*	36.0%	10.1%	28.0%	15.3%
2017-18	43.4%	37.4%	33.6%	27.9%	30.7%	37.2%	23.1%	48.4%	*	33.0%	11.1%	27.8%	35.8%
English Language Arts													
2018-19	17.8%	10.5%	9.7%	6.0%	8.8%	12.0%	0.0%	17.0%	*	6.1%	0.5%	6.6%	2.8%
2017-18	17.3%	12.7%	11.2%	6.4%	9.1%	13.5%	9.1%	23.0%	*	12.0%	0.0%	6.9%	13.6%
Mathematics													
2018-19	20.4%	19.0%	14.0%	13.4%	10.7%	17.0%	44.4%	19.6%	*	11.5%	2.6%	10.4%	4.3%
2017-18	20.7%	25.7%	20.5%	17.1%	17.5%	24.0%	25.0%	24.6%	*	20.4%	10.4%	16.1%	14.5%
Science													
2018-19	21.7%	17.0%	20.2%	18.9%	19.3%	20.9%	36.4%	30.0%	*	16.5%	3.2%	16.4%	10.8%
2017-18	21.2%	16.9%	17.7%	14.4%	16.5%	19.4%	9.1%	25.0%	*	16.9%	1.7%	12.9%	10.8%
Social Studies													
2018-19	23.6%	10.0%	10.2%	5.0%	7.0%	15.2%	10.0%	14.3%	*	10.1%	0.5%	5.9%	1.4%
2017-18	22.8%	12.8%	10.9%	6.1%	8.4%	14.4%	10.0%	10.7%	*	14.3%	0.0%	6.8%	1.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	45.5%	54.6%	48.9%	55.6%	53.8%	*	70.6%	-	55.6%	16.4%	46.5%	42.9%
2016-17	54.6%	47.5%	55.5%	60.6%	53.8%	53.6%	*	72.2%	-	60.0%	22.4%	40.4%	45.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.6%	50.0%	31.8%	44.9%	60.7%	*	45.5%	-	66.7%	0.0%	42.2%	0.0%
2016-17	59.2%	48.5%	51.4%	21.4%	54.9%	59.1%	-	30.0%	-	*	0.0%	28.6%	0.0%

District Name: ABILENE ISD
Campus Name: COOPER H S
Campus Number: 221901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,855
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,855	100.0%	16,456	5,479,173	1,855	100.0%	16,612	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.2%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.2%	7.6%	0	0.0%	7.2%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	615	33.2%	8.5%	8.2%	615	33.2%	8.4%	8.2%
Grade 10	450	24.3%	7.0%	7.4%	450	24.3%	6.9%	7.4%
Grade 11	379	20.4%	6.1%	6.9%	379	20.4%	6.1%	6.9%
Grade 12	411	22.2%	5.9%	6.4%	411	22.2%	5.9%	6.4%
Ethnic Distribution:								
African American	270	14.6%	13.4%	12.6%	270	14.6%	13.3%	12.6%
Hispanic	743	40.1%	44.6%	52.8%	743	40.1%	44.8%	52.8%
White	682	36.8%	35.6%	27.0%	682	36.8%	35.4%	27.0%
American Indian	11	0.6%	0.3%	0.4%	11	0.6%	0.3%	0.4%
Asian	48	2.6%	1.6%	4.6%	48	2.6%	1.6%	4.6%
Pacific Islander	4	0.2%	0.2%	0.2%	4	0.2%	0.2%	0.2%
Two or More Races	97	5.2%	4.3%	2.5%	97	5.2%	4.4%	2.5%
Sex:								
Female	926	49.9%	49.0%	48.8%	926	49.9%	49.0%	48.8%
Male	929	50.1%	51.0%	51.2%	929	50.1%	51.0%	51.2%
Economically Disadvantaged	1,145	61.7%	68.0%	60.3%	1,145	61.7%	67.4%	60.2%
Non-Educationally Disadvantaged	710	38.3%	32.0%	39.7%	710	38.3%	32.6%	39.8%
Section 504 Students	91	4.9%	3.9%	6.9%	91	4.9%	3.9%	6.9%
English Learners (EL)	67	3.6%	5.6%	20.3%	67	3.6%	5.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	60	3.1%	1.8%	1.5%				
Students w/ Dyslexia	18	1.0%	1.7%	4.1%	18	1.0%	1.7%	4.1%
Foster Care	6	0.3%	1.0%	0.3%	6	0.3%	1.0%	0.3%
Homeless	88	4.7%	6.1%	1.4%	88	4.7%	6.1%	1.4%
Immigrant	39	2.1%	2.6%	2.3%	39	2.1%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	78	4.2%	38.8%	65.1%	78	4.2%	38.5%	65.1%
Military Connected	98	5.3%	6.0%	1.9%	98	5.3%	5.9%	1.9%
At-Risk	1,166	62.9%	51.4%	50.6%	1,166	62.9%	51.0%	50.5%

District Name: ABILENE ISD
Campus Name: COOPER H S
Campus Number: 221901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,855
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	67	3.6%	5.6%	20.6%	67	3.6%	5.6%	20.6%
Career & Technical Education	1,335	72.0%	28.3%	27.6%				
Career & Technical Education (9-12 grades only)	1,058	57.0%	54.7%	50.8%	1,058	57.0%	54.7%	50.8%
Gifted & Talented Education	135	7.3%	7.4%	8.1%	135	7.3%	7.4%	8.1%
Special Education	239	12.9%	13.4%	10.5%	239	12.9%	13.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	239							
By Type of Primary Disability								
Students with Intellectual Disabilities	160	66.9%	52.4%	42.4%				
Students with Physical Disabilities	13	5.4%	21.9%	21.4%				
Students with Autism	25	10.5%	8.7%	13.8%				
Students with Behavioral Disabilities	41	17.2%	14.7%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	401	20.4%	22.7%	15.3%				
By Ethnicity:								
African American	57	2.9%						
Hispanic	145	7.4%						
White	156	7.9%						
American Indian	3	0.2%						
Asian	13	0.7%						
Pacific Islander	0	0.0%						
Two or More Races	27	1.4%						
Student Attrition (2018-19):								
Total Student Attrition	254	17.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.8%	1.6%	-	13.3%	5.5%
Grade 1	-	4.1%	2.9%	-	10.2%	4.9%
Grade 2	-	1.0%	1.6%	-	4.3%	2.0%
Grade 3	-	1.0%	0.9%	-	0.5%	0.8%
Grade 4	-	0.1%	0.5%	-	0.5%	0.4%
Grade 5	-	0.2%	0.4%	-	0.5%	0.5%
Grade 6	-	0.6%	0.4%	-	0.0%	0.5%
Grade 7	-	0.9%	0.5%	-	1.2%	0.6%
Grade 8	0.0%	1.0%	0.4%	-	0.6%	0.6%
Grade 9	14.4%	12.1%	7.8%	30.9%	27.0%	13.1%

District Name: ABILENE ISD
 Campus Name: COOPER H S
 Campus Number: 221901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,855
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	19.0
Grade 1	-	18.7	18.9
Grade 2	-	18.9	18.8
Grade 3	-	19.1	19.0
Grade 4	-	18.7	19.2
Grade 5	-	20.4	20.9
Grade 6	-	22.0	20.4
Secondary:			
English/Language Arts	13.3	12.6	16.4
Foreign Languages	13.0	13.8	18.7
Mathematics	18.1	17.7	17.8
Science	19.3	16.8	18.8
Social Studies	17.5	18.2	19.3

District Name: ABILENE ISD
Campus Name: COOPER H S
Campus Number: 221901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,855
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	158.8	100.0%	100.0%	100.0%
Professional Staff:	140.2	88.3%	56.2%	63.7%
Teachers	121.2	76.3%	43.4%	49.4%
Professional Support	12.5	7.9%	9.3%	10.2%
Campus Administration (School Leadership)	6.5	4.1%	2.4%	3.0%
Educational Aides:	18.6	11.7%	14.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	6.0	n/a	42.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	28.0	17.7%	31.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	2.5%	2.4%	10.8%
Hispanic	9.3	7.7%	14.1%	28.1%
White	105.8	87.4%	81.3%	57.7%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	1.0	0.8%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	1.7%	1.7%	1.1%
Males	51.5	42.5%	20.5%	23.8%
Females	69.7	57.5%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	1.7%	0.8%	1.3%
Bachelors	77.3	63.8%	74.5%	73.4%
Masters	41.4	34.2%	24.4%	24.5%
Doctorate	0.5	0.4%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.5	2.1%	5.4%	7.4%
1-5 Years Experience	32.3	26.6%	27.4%	27.9%
6-10 Years Experience	32.8	27.1%	21.1%	19.4%
11-20 Years Experience	31.1	25.7%	23.8%	29.4%
Over 20 Years Experience	22.5	18.6%	22.4%	15.9%
Number of Students per Teacher	15.3	n/a	15.3	15.1

District Name: ABILENE ISD
 Campus Name: COOPER H S
 Campus Number: 221901002

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 1,855
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.0	6.2
Average Years Experience of Principals with District	2.0	4.8	5.3
Average Years Experience of Assistant Principals	2.4	4.2	5.3
Average Years Experience of Assistant Principals with District	2.4	3.6	4.7
Average Years Experience of Teachers:	11.9	12.3	11.1
Average Years Experience of Teachers with District:	8.7	9.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,590	\$47,455	\$49,868
1-5 Years Experience	\$48,707	\$48,379	\$52,823
6-10 Years Experience	\$51,236	\$50,661	\$55,756
11-20 Years Experience	\$54,884	\$54,422	\$59,308
Over 20 Years Experience	\$63,508	\$62,085	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,766	\$53,317	\$57,091
Professional Support	\$64,152	\$61,241	\$67,352
Campus Administration (School Leadership)	\$80,032	\$76,523	\$82,512
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ABILENE ISD
 Campus Name: COOPER H S
 Campus Number: 221901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,855
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.2%	0.8%	6.5%
Career & Technical Education	13.5	11.1%	4.4%	5.0%
Compensatory Education	1.6	1.3%	7.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	80.9	66.8%	75.5%	70.9%
Special Education	10.2	8.5%	7.8%	9.3%
Other	14.7	12.1%	3.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ABILENE ISD**

Campus Name: **WOODSON CENTER FOR EXCELLENCE**

Campus Number: **221901003**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

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District Name: ABILENE ISD
 Campus Name: WOODSON CENTER FOR EXCELLENCE
 Campus Number: 221901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 172
 Grade Span: 08 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	*	*	*	-	-	-	-	*	-	*	*	*	*	-
At Meets Grade Level or Above	2019	55%	45%	*	*	*	-	-	-	-	*	-	*	*	*	*	-
At Masters Grade Level	2019	28%	21%	*	*	*	-	-	-	-	*	-	*	*	*	*	-
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	85%	*	*	*	-	-	-	-	*	-	*	*	*	*	-
At Meets Grade Level or Above	2019	57%	40%	*	*	*	-	-	-	-	*	-	*	*	*	*	-
At Masters Grade Level	2019	17%	5%	*	*	*	-	-	-	-	*	-	*	*	*	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	*	*	-	-	-	-	-	*	-	-	*	*	*	-
At Meets Grade Level or Above	2019	51%	41%	*	*	-	-	-	-	-	*	-	-	*	*	*	-
At Masters Grade Level	2019	25%	17%	*	*	-	-	-	-	-	*	-	-	*	*	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	57%	*	*	-	-	-	-	-	*	-	-	*	*	*	-
At Meets Grade Level or Above	2019	37%	26%	*	*	-	-	-	-	-	*	-	-	*	*	*	-
At Masters Grade Level	2019	21%	13%	*	*	-	-	-	-	-	*	-	-	*	*	*	-
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	63%	36%	33%	38%	32%	-	-	-	*	17%	-	39%	20%	36%	*
	2018	65%	60%	35%	33%	40%	27%	*	-	-	-	*	-	35%	33%	32%	*
At Meets Grade Level or Above	2019	50%	42%	11%	17%	14%	5%	-	-	-	*	17%	-	11%	10%	10%	*
	2018	44%	36%	4%	0%	3%	7%	*	-	-	-	*	-	5%	0%	2%	*
At Masters Grade Level	2019	11%	8%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
	2018	7%	4%	0%	0%	0%	0%	*	-	-	-	*	-	0%	0%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	64%	32%	29%	25%	43%	-	-	*	*	40%	-	32%	31%	31%	*
	2018	67%	67%	44%	40%	39%	54%	-	*	-	-	*	-	43%	45%	47%	*
At Meets Grade Level or Above	2019	49%	45%	20%	0%	19%	21%	-	-	*	*	0%	-	18%	25%	18%	*
	2018	48%	45%	14%	10%	12%	15%	-	*	-	-	*	-	13%	18%	14%	*
At Masters Grade Level	2019	8%	6%	0%	0%	0%	0%	-	-	*	*	0%	-	0%	0%	0%	*
	2018	8%	5%	0%	0%	0%	0%	-	*	-	-	*	-	0%	0%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	86%	42%	*	55%	36%	-	-	-	-	*	-	40%	*	37%	-
	2018	83%	89%	41%	*	44%	31%	-	-	-	-	*	*	43%	33%	46%	-
At Meets Grade Level or Above	2019	61%	67%	4%	*	9%	0%	-	-	-	-	*	-	5%	*	5%	-
	2018	55%	63%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	-

District Name: ABILENE ISD
Campus Name: WOODSON CENTER FOR EXCELLENCE
Campus Number: 221901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 172
Grade Span: 08 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	37%	41%	0%	*	0%	0%	-	-	-	-	*	-	0%	*	0%	-
	2018	32%	33%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	-
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	86%	63%	*	71%	50%	-	-	-	-	*	-	70%	*	58%	-
	2018	87%	87%	52%	*	67%	43%	*	-	-	-	*	-	52%	50%	52%	-
At Meets Grade Level or Above	2019	62%	52%	7%	*	7%	10%	-	-	-	-	*	-	9%	*	4%	-
	2018	59%	54%	7%	*	11%	0%	*	-	-	-	*	-	10%	0%	8%	-
At Masters Grade Level	2019	25%	16%	0%	*	0%	0%	-	-	-	-	*	-	0%	*	0%	-
	2018	24%	15%	0%	*	0%	0%	*	-	-	-	*	-	0%	0%	0%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	91%	100%	88%	89%	-	-	*	*	80%	-	91%	92%	91%	*
	2018	92%	93%	95%	100%	96%	90%	-	-	-	-	*	-	97%	90%	97%	*
At Meets Grade Level or Above	2019	73%	70%	55%	50%	36%	79%	-	-	*	*	0%	-	51%	67%	51%	*
	2018	70%	71%	44%	14%	46%	60%	-	-	-	-	*	-	35%	70%	44%	*
At Masters Grade Level	2019	45%	36%	18%	13%	12%	26%	-	-	*	*	0%	-	16%	25%	13%	*
	2018	40%	37%	15%	0%	17%	20%	-	-	-	-	*	-	10%	30%	14%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	50%	50%	50%	52%	-	-	*	40%	43%	*	52%	44%	49%	*
	2018	77%	73%	52%	52%	55%	47%	*	*	-	-	42%	*	52%	51%	54%	75%
At Meets Grade Level or Above	2019	50%	42%	22%	20%	19%	27%	-	-	*	30%	5%	*	21%	28%	20%	*
	2018	48%	42%	14%	7%	15%	16%	*	*	-	-	17%	*	13%	19%	14%	13%
At Masters Grade Level	2019	24%	17%	4%	3%	3%	7%	-	-	*	10%	0%	*	4%	6%	3%	*
	2018	22%	17%	3%	0%	3%	3%	*	*	-	-	8%	*	2%	6%	3%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	34%	36%	30%	36%	-	-	*	40%	27%	*	35%	30%	33%	*
	2018	74%	70%	39%	38%	40%	39%	*	*	-	-	33%	-	39%	40%	40%	60%
At Meets Grade Level or Above	2019	48%	41%	16%	14%	17%	12%	-	-	*	20%	9%	*	14%	22%	15%	*
	2018	46%	40%	9%	6%	8%	11%	*	*	-	-	17%	-	9%	10%	9%	0%
At Masters Grade Level	2019	21%	16%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	*
	2018	19%	15%	0%	0%	0%	0%	*	*	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	37%	*	50%	36%	-	-	-	*	*	*	36%	40%	32%	-
	2018	81%	79%	41%	*	44%	31%	-	-	-	-	*	*	43%	33%	46%	-
At Meets Grade Level or Above	2019	52%	44%	4%	*	8%	0%	-	-	-	*	*	*	5%	0%	5%	-
	2018	50%	44%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	-
At Masters Grade Level	2019	26%	21%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	-
	2018	24%	19%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	-
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	59%	*	71%	50%	-	-	-	*	*	-	67%	20%	54%	-
	2018	80%	76%	52%	*	67%	43%	*	-	-	-	*	-	52%	50%	52%	-

District Name: ABILENE ISD
 Campus Name: WOODSON CENTER FOR EXCELLENCE
 Campus Number: 221901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 172
 Grade Span: 08 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	54%	44%	7%	*	7%	10%	-	-	-	*	*	-	8%	0%	4%	-
	2018	51%	45%	7%	*	11%	0%	*	-	-	-	*	-	10%	0%	8%	-
At Masters Grade Level	2019	25%	17%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	-
	2018	23%	17%	0%	*	0%	0%	*	-	-	-	*	-	0%	0%	0%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	74%	88%	89%	88%	89%	-	-	*	*	80%	-	89%	85%	87%	*
	2018	78%	72%	95%	100%	96%	90%	-	-	-	-	*	-	97%	90%	97%	*
At Meets Grade Level or Above	2019	55%	47%	53%	44%	36%	79%	-	-	*	*	0%	-	50%	62%	49%	*
	2018	53%	48%	44%	14%	46%	60%	-	-	-	-	*	-	35%	70%	44%	*
At Masters Grade Level	2019	33%	24%	18%	11%	12%	26%	-	-	*	*	0%	-	16%	23%	13%	*
	2018	31%	25%	15%	0%	17%	20%	-	-	-	-	*	-	10%	30%	14%	*

District Name: ABILENE ISD
 Campus Name: WOODSON CENTER FOR EXCELLENCE
 Campus Number: 221901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 172
 Grade Span: 08 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 8 ELA/Reading	2019	77	76	*	-	*	-	-	-	-	*	-	*	*	-	*	-
	2018	79	77	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Grade 8 Mathematics	2019	82	89	*	-	*	-	-	-	-	*	-	*	*	-	*	-
	2018	81	87	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2019	69	72	100	*	*	*	-	-	-	-	-	-	100	*	100	-
	2018	67	62	59	-	73	*	-	*	-	-	*	-	77	20	63	-
End of Course Algebra I	2019	75	81	*	-	*	*	-	-	-	-	*	-	*	-	*	-
	2018	72	77	25	*	*	*	-	-	-	-	*	-	28	*	28	-
All Grades Both Subjects	2019	69	67	80	*	71	80	-	-	-	*	*	*	75	*	83	-
	2018	69	66	46	*	63	19	-	*	-	-	*	-	55	17	50	-
All Grades ELA/Reading	2019	68	65	100	*	100	*	-	-	-	*	-	*	100	*	100	-
	2018	69	64	59	-	73	*	-	*	-	-	*	-	77	20	63	-
All Grades Mathematics	2019	70	68	*	-	*	*	-	-	-	*	*	*	*	-	*	-
	2018	70	68	25	*	*	*	-	-	-	-	*	-	28	*	28	-

District Name: ABILENE ISD
 Campus Name: WOODSON CENTER FOR EXCELLENCE
 Campus Number: 221901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 172
 Grade Span: 08 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Mathematics	2018	47%	51%	-	-	-	-	-	-	-	-	-	-	-
Reading	2018	38%	36%	-	-	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8														
Reading	2019	41%	40%	*	-	*	-	-	-	-	*	-	*	-
Mathematics	2019	45%	49%	*	-	*	-	-	-	-	*	-	*	-
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	71%	*	*	*	-	-	-	-	*	-	*	-
Students Requiring Accelerated Instruction														
	2019	22%	29%	*	*	*	-	-	-	-	*	-	*	-
STAAR Cumulative Met Standard														
	2019	85%	82%	*	*	*	-	-	-	-	*	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	11%	*	-	*	-	-	-	-	-	*	*	-
Retained in Grade 8	2019	38%	*	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	76%	*	*	*	-	-	-	-	*	-	*	-
Students Requiring Accelerated Instruction														
	2019	18%	24%	*	*	*	-	-	-	-	*	-	*	-
STAAR Cumulative Met Standard														
	2019	88%	84%	*	*	*	-	-	-	-	*	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	56%	*	*	*	-	-	-	-	-	-	-	*	-

District Name: ABILENE ISD
 Campus Name: WOODSON CENTER FOR EXCELLENCE
 Campus Number: 221901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 172
 Grade Span: 08 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	50%	-	-	-	-	-	*	-	*	-	*	*
	2018	77%	73%	52%	-	-	-	-	-	67%	*	*	-	67%	67%
At Meets Grade Level or Above	2019	50%	42%	22%	-	-	-	-	-	*	-	*	-	*	*
	2018	48%	42%	14%	-	-	-	-	-	0%	*	*	-	0%	0%
At Masters Grade Level	2019	24%	17%	4%	-	-	-	-	-	*	-	*	-	*	*
	2018	22%	17%	3%	-	-	-	-	-	0%	*	*	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	34%	-	-	-	-	-	*	-	*	-	*	*
	2018	74%	70%	39%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2019	48%	41%	16%	-	-	-	-	-	*	-	*	-	*	*
	2018	46%	40%	9%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2019	21%	16%	0%	-	-	-	-	-	*	-	*	-	*	*
	2018	19%	15%	0%	-	-	-	-	-	*	*	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	37%	-	-	-	-	-	-	-	-	-	-	-
	2018	81%	79%	41%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	44%	4%	-	-	-	-	-	-	-	-	-	-	-
	2018	50%	44%	0%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	21%	0%	-	-	-	-	-	-	-	-	-	-	-
	2018	24%	19%	0%	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	59%	-	-	-	-	-	-	-	-	-	-	-
	2018	80%	76%	52%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	44%	7%	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	45%	7%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	17%	0%	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	17%	0%	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	74%	88%	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	72%	95%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2019	55%	47%	53%	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	48%	44%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2019	33%	24%	18%	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	25%	15%	-	-	-	-	-	*	*	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	80%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	66%	46%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	65%	100%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	64%	59%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	68%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	70%	68%	25%	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	40%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	36%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	49%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	51%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: WOODSON CENTER FOR EXCELLENCE
 Campus Number: 221901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 178
 Grade Span: 08 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	97%	100%	97%	99%	-	*	*	100%	100%	98%	*
Included in Accountability	94%	92%	67%	70%	68%	69%	-	*	*	71%	78%	69%	*
Not Included in Accountability													
Mobile	4%	5%	30%	30%	29%	30%	-	*	*	29%	22%	29%	*
Other Exclusions	1%	3%	0%	0%	0%	0%	-	*	*	0%	0%	0%	*
Not Tested	1%	0%	3%	0%	3%	1%	-	*	*	0%	0%	2%	*
Absent	1%	0%	2%	0%	2%	1%	-	*	*	0%	0%	1%	*
Other	0%	0%	1%	0%	1%	0%	-	*	*	0%	0%	1%	*
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	97%	*	*	-	100%	100%	99%	100%
Included in Accountability	94%	93%	73%	57%	81%	73%	*	*	-	0%	71%	73%	46%
Not Included in Accountability													
Mobile	4%	4%	25%	39%	19%	24%	*	*	-	100%	29%	26%	38%
Other Exclusions	1%	3%	1%	4%	0%	0%	*	*	-	0%	0%	0%	15%
Not Tested	1%	1%	1%	0%	0%	3%	*	*	-	0%	0%	1%	0%
Absent	1%	1%	1%	0%	0%	3%	*	*	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%

District Name: ABILENE ISD
 Campus Name: WOODSON CENTER FOR EXCELLENCE
 Campus Number: 221901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 172
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	78.8%	71.6%	77.7%	82.6%	*	*	*	*	79.0%	79.0%	*
2017-18	95.4%	94.7%	82.7%	81.7%	81.7%	86.0%	*	*	-	*	82.8%	82.9%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	0.0%	-	*	*	-	-	-	*	*	0.0%	-
2017-18	0.4%	0.6%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.9%	2.5%	7.7%	2.2%	1.7%	*	*	*	0.0%	0.0%	2.1%	*
2017-18	1.9%	0.9%	1.7%	0.0%	2.9%	1.0%	*	*	-	0.0%	0.0%	2.2%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.3%	92.4%	92.3%	89.4%	96.3%	-	*	-	100.0%	88.9%	92.3%	80.0%
Received TxCHSE	0.5%	0.6%	0.5%	0.0%	1.0%	0.0%	-	*	-	0.0%	0.0%	0.6%	0.0%
Continued HS	3.7%	1.3%	4.1%	0.0%	6.7%	1.9%	-	*	-	0.0%	0.0%	3.9%	20.0%
Dropped Out	5.9%	2.8%	3.0%	7.7%	2.9%	1.9%	-	*	-	0.0%	11.1%	3.2%	0.0%
Graduates and TxCHSE	90.4%	95.9%	92.9%	92.3%	90.4%	96.3%	-	*	-	100.0%	88.9%	92.9%	80.0%
Graduates, TxCHSE, and Continuers	94.1%	97.2%	97.0%	92.3%	97.1%	98.1%	-	*	-	100.0%	88.9%	96.8%	100.0%
Class of 2018													
Graduated	90.0%	93.1%	89.0%	91.3%	88.2%	91.0%	*	*	-	80.0%	*	88.4%	*
Received TxCHSE	0.4%	1.3%	0.5%	0.0%	1.2%	0.0%	*	*	-	0.0%	*	0.8%	*
Continued HS	3.8%	2.5%	6.6%	8.7%	4.7%	7.5%	*	*	-	0.0%	*	5.4%	*
Dropped Out	5.7%	3.1%	3.8%	0.0%	5.9%	1.5%	*	*	-	20.0%	*	5.4%	*
Graduates and TxCHSE	90.4%	94.4%	89.6%	91.3%	89.4%	91.0%	*	*	-	80.0%	*	89.1%	*
Graduates, TxCHSE, and Continuers	94.3%	96.9%	96.2%	100.0%	94.1%	98.5%	*	*	-	80.0%	*	94.6%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.1%	94.1%	95.7%	91.9%	98.5%	*	*	-	80.0%	*	92.4%	*
Received TxCHSE	0.6%	1.5%	0.5%	0.0%	1.2%	0.0%	*	*	-	0.0%	*	0.8%	*
Continued HS	1.1%	0.3%	1.1%	0.0%	1.2%	0.0%	*	*	-	0.0%	*	1.5%	*
Dropped Out	6.1%	3.1%	4.3%	4.3%	5.8%	1.5%	*	*	-	20.0%	*	5.3%	*
Graduates and TxCHSE	92.8%	96.6%	94.6%	95.7%	93.0%	98.5%	*	*	-	80.0%	*	93.1%	*
Graduates, TxCHSE, and Continuers	93.9%	96.9%	95.7%	95.7%	94.2%	98.5%	*	*	-	80.0%	*	94.7%	*
Class of 2017													
Graduated	92.0%	96.9%	95.1%	97.0%	93.8%	96.7%	*	*	-	85.7%	*	95.9%	-
Received TxCHSE	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	*	0.0%	-
Continued HS	1.1%	0.4%	0.5%	0.0%	1.2%	0.0%	*	*	-	0.0%	*	0.0%	-
Dropped Out	6.3%	2.3%	4.3%	3.0%	4.9%	3.3%	*	*	-	14.3%	*	4.1%	-
Graduates and TxCHSE	92.6%	97.3%	95.1%	97.0%	93.8%	96.7%	*	*	-	85.7%	*	95.9%	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	95.7%	97.0%	95.1%	96.7%	*	*	-	85.7%	*	95.9%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	95.7%	97.0%	95.1%	96.7%	*	*	-	85.7%	*	95.9%	-

District Name: ABILENE ISD
 Campus Name: WOODSON CENTER FOR EXCELLENCE
 Campus Number: 221901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 172
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	*	0.0%	-
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	*	0.0%	-
Dropped Out	6.3%	2.3%	4.3%	3.0%	4.9%	3.3%	*	*	-	14.3%	*	4.1%	-
Graduates and TxCHSE	93.2%	97.7%	95.7%	97.0%	95.1%	96.7%	*	*	-	85.7%	*	95.9%	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	95.7%	97.0%	95.1%	96.7%	*	*	-	85.7%	*	95.9%	-
Class of 2016													
Graduated	92.1%	96.4%	94.6%	90.5%	94.5%	96.2%	-	-	-	*	*	92.4%	-
Received TxCHSE	0.8%	1.2%	0.6%	0.0%	1.1%	0.0%	-	-	-	*	*	0.8%	-
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.6%	2.4%	4.8%	9.5%	4.4%	3.8%	-	-	-	*	*	6.7%	-
Graduates and TxCHSE	92.9%	97.6%	95.2%	90.5%	95.6%	96.2%	-	-	-	*	*	93.3%	-
Graduates, TxCHSE, and Continuers	93.4%	97.6%	95.2%	90.5%	95.6%	96.2%	-	-	-	*	*	93.3%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	90.0%	86.8%	83.9%	84.5%	89.7%	-	*	-	100.0%	88.9%	86.3%	71.4%
Class of 2018	90.0%	90.6%	86.2%	87.5%	85.2%	88.4%	*	*	-	80.0%	*	85.7%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	15.8%	13.3%	12.5%	14.0%	13.7%	-	*	-	9.1%	28.6%	16.2%	*
Class of 2018	5.0%	14.9%	20.4%	14.3%	24.0%	16.4%	-	*	-	*	*	20.2%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.4%	81.2%	87.5%	80.6%	82.4%	-	*	-	63.6%	14.3%	77.5%	*
Class of 2018	82.0%	83.1%	74.7%	76.2%	73.3%	77.0%	-	*	-	*	*	75.4%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.2%	94.5%	100.0%	94.6%	96.1%	-	*	-	72.7%	42.9%	93.7%	*
Class of 2018	86.8%	97.2%	95.1%	90.5%	97.3%	93.4%	-	*	-	*	*	95.6%	*
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	19.2%	50.0%	*	*	*	-	-	-	-	-	60.0%	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	15.0%	10.2%	0.0%	11.0%	14.5%	*	*	*	0.0%	0.0%	11.6%	*
2017-18	4.9%	15.8%	20.6%	19.0%	25.7%	13.1%	-	*	-	*	60.0%	20.9%	*
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	82.1%	84.3%	100.0%	85.0%	79.0%	*	*	*	70.0%	57.1%	82.9%	*
2017-18	81.5%	81.9%	74.4%	76.2%	70.3%	80.3%	-	*	-	*	0.0%	73.6%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.5%	94.4%	100.0%	96.0%	93.5%	*	*	*	70.0%	57.1%	94.5%	*
2017-18	85.1%	95.7%	93.4%	90.9%	94.8%	92.1%	-	*	-	*	60.0%	93.3%	*

District Name: ABILENE ISD
 Campus Name: WOODSON CENTER FOR EXCELLENCE
 Campus Number: 221901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 172
 Grade Span: 08 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	198	100.0%	953	355,615
By Ethnicity:				
African American	21	10.6%	114	43,953
Hispanic	100	50.5%	399	180,673
White	63	31.8%	375	105,577
American Indian	1	0.5%	7	1,293
Asian	2	1.0%	21	16,564
Pacific Islander	1	0.5%	1	537
Two or More Races	10	5.1%	36	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	6	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	12	6.1%	39	51,579
Foundation H.S. Program (Endorsement)	20	10.1%	140	15,160
Foundation H.S. Program (DLA)	166	83.8%	768	285,538
Special Education Graduates	8	4.0%	90	27,598
Economically Disadvantaged Graduates	147	74.2%	521	186,364
LEP Graduates	3	1.5%	35	25,189
At-Risk Graduates	172	86.9%	545	146,432

District Name: ABILENE ISD
 Campus Name: WOODSON CENTER FOR EXCELLENCE
 Campus Number: 221901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 172
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	68.5%	39.4%	26.2%	42.0%	40.5%	*	*	*	35.0%	50.0%	35.7%	*
2017-18	65.5%	67.0%	37.3%	31.8%	37.0%	38.9%	-	*	-	*	90.0%	40.3%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	37.7%	9.1%	0.0%	7.0%	11.1%	*	*	*	30.0%	0.0%	7.5%	*
2017-18	50.0%	37.4%	3.6%	4.5%	2.6%	4.8%	-	*	-	*	0.0%	3.7%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	39.7%	9.1%	0.0%	6.0%	14.3%	*	*	*	30.0%	0.0%	6.8%	*
2017-18	58.2%	42.5%	7.8%	4.5%	9.1%	6.3%	-	*	-	*	0.0%	7.5%	*
Mathematics													
2018-19	48.6%	30.0%	4.0%	0.0%	1.0%	7.9%	*	*	*	20.0%	0.0%	2.7%	*
2017-18	46.0%	30.7%	2.4%	4.5%	2.6%	1.6%	-	*	-	*	0.0%	3.0%	*
Both Subjects													
2018-19	44.2%	26.0%	3.5%	0.0%	1.0%	7.9%	*	*	*	10.0%	0.0%	2.0%	*
2017-18	42.1%	27.7%	2.4%	4.5%	2.6%	1.6%	-	*	-	*	0.0%	3.0%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	25.8%	4.5%	0.0%	4.0%	4.8%	*	*	*	20.0%	0.0%	4.8%	*
2017-18	20.7%	21.7%	1.2%	0.0%	1.3%	1.6%	-	*	-	*	0.0%	0.7%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	18.5%	2.5%	0.0%	3.0%	1.6%	*	*	*	0.0%	0.0%	2.0%	*
2017-18	20.4%	18.1%	1.2%	0.0%	1.3%	1.6%	-	*	-	*	0.0%	1.5%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.0%	35.4%	26.2%	38.5%	35.7%	*	*	*	20.0%	50.0%	32.3%	*
2017-18	28.7%	42.4%	34.9%	27.3%	37.0%	34.1%	-	*	-	*	90.0%	38.1%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	17.4%	12.6%	4.8%	15.0%	14.3%	*	*	*	0.0%	0.0%	10.9%	*
2017-18	4.8%	17.7%	15.7%	9.1%	20.8%	11.1%	-	*	-	*	20.0%	16.4%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ABILENE ISD

Campus Name: WOODSON CENTER FOR EXCELLENCE

Campus Number: 221901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 172

Grade Span: 08 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
2017-18	1.7%	6.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	56.5%	40.4%	23.8%	43.0%	42.9%	*	*	*	40.0%	12.5%	38.1%	*
2017-18	38.7%	35.3%	25.3%	13.6%	23.4%	33.3%	-	*	-	*	40.0%	27.6%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	7.6%	4.8%	8.0%	7.9%	*	*	*	0.0%	0.0%	6.8%	*
2017-18	4.3%	6.4%	10.8%	18.2%	7.8%	11.1%	-	*	-	*	0.0%	11.9%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	6.3%	2.0%	4.8%	2.0%	1.6%	*	*	*	0.0%	50.0%	2.0%	*
2017-18	2.6%	9.5%	1.8%	0.0%	3.9%	0.0%	-	*	-	*	60.0%	2.2%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	1.0%	0.0%	1.0%	1.6%	*	*	*	0.0%	0.0%	0.7%	*
2017-18	0.6%	0.4%	1.2%	0.0%	1.3%	1.6%	-	*	-	*	0.0%	1.5%	*

District Name: ABILENE ISD
 Campus Name: WOODSON CENTER FOR EXCELLENCE
 Campus Number: 221901003

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 172
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	14.4%	4.5%	0.0%	4.0%	6.3%	*	*	*	10.0%	0.0%	4.8%	*
2017-18	32.1%	18.6%	5.4%	4.5%	6.5%	3.2%	-	*	-	*	0.0%	4.5%	*
Mathematics													
2018-19	24.7%	10.1%	1.0%	0.0%	0.0%	1.6%	*	*	*	10.0%	0.0%	0.7%	*
2017-18	23.7%	10.8%	0.6%	4.5%	0.0%	0.0%	-	*	-	*	0.0%	0.7%	*
Both Subjects													
2018-19	18.8%	5.7%	0.5%	0.0%	0.0%	1.6%	*	*	*	0.0%	0.0%	0.0%	*
2017-18	18.1%	7.1%	0.6%	4.5%	0.0%	0.0%	-	*	-	*	0.0%	0.7%	*
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	59.5%	46.0%	28.6%	47.0%	50.8%	*	*	*	40.0%	25.0%	44.2%	*
2017-18	58.4%	54.6%	62.7%	59.1%	62.3%	65.1%	-	*	-	*	80.0%	64.9%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
2017-18	2.0%	1.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Mathematics													
2018-19	7.3%	3.5%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
2017-18	3.9%	4.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
2017-18	0.9%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.5%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
2018	25.8%	30.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	16.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
2018	15.3%	22.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
Mathematics													
2019	7.4%	6.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
2018	7.3%	8.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
Science													
2019	10.4%	6.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
2018	10.8%	11.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
Social Studies													
2019	13.9%	13.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
2018	14.5%	17.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	45.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: WOODSON CENTER FOR EXCELLENCE
 Campus Number: 221901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 172
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	39.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	48.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	89.5%	7.6%	14.3%	8.0%	6.3%	*	*	*	0.0%	n/a	6.1%	n/a
2017-18	74.6%	97.8%	5.4%	22.7%	5.2%	0.0%	-	*	-	*	n/a	5.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.6%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2017-18	37.9%	20.4%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	529	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	517	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.7	12.6	*	12.4	*	-	-	-	-	n/a	12.9	n/a
2017-18	20.6	17.1	12.0	10.4	*	-	-	-	-	-	n/a	11.8	n/a
English Language Arts													
2018-19	20.3	17.2	11.2	*	10.9	*	-	-	-	-	n/a	11.3	n/a
2017-18	20.3	16.3	10.4	8.9	*	-	-	-	-	-	n/a	10.0	n/a
Mathematics													
2018-19	20.4	18.1	15.0	*	15.5	*	-	-	-	-	n/a	15.6	n/a
2017-18	20.6	17.6	13.1	12.4	*	-	-	-	-	-	n/a	13.2	n/a
Science													
2018-19	20.8	17.9	12.3	*	12.3	*	-	-	-	-	n/a	13.1	n/a
2017-18	20.9	17.7	13.7	11.4	*	-	-	-	-	-	n/a	13.7	n/a

District Name: ABILENE ISD
 Campus Name: WOODSON CENTER FOR EXCELLENCE
 Campus Number: 221901003

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 172
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	36.1%	35.2%	34.1%	36.8%	32.2%	*	*	*	50.0%	14.3%	33.9%	*
2017-18	43.4%	37.4%	51.7%	52.8%	51.9%	50.0%	*	*	-	80.0%	72.7%	49.1%	100.0%
English Language Arts													
2018-19	17.8%	10.5%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
2017-18	17.3%	12.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	20.4%	19.0%	37.3%	37.0%	40.9%	30.1%	*	*	*	50.0%	20.0%	35.8%	*
2017-18	20.7%	25.7%	48.7%	54.2%	45.2%	50.0%	-	*	-	*	55.6%	46.1%	50.0%
Science													
2018-19	21.7%	17.0%	26.8%	36.7%	25.0%	29.1%	*	*	*	18.2%	16.7%	26.0%	*
2017-18	21.2%	16.9%	49.7%	48.1%	49.5%	50.0%	*	*	-	*	85.7%	45.6%	83.3%
Social Studies													
2018-19	23.6%	10.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
2017-18	22.8%	12.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	45.5%	16.2%	13.0%	19.5%	12.7%	-	*	-	*	60.0%	11.8%	*
2016-17	54.6%	47.5%	12.5%	25.0%	6.1%	9.5%	*	*	-	*	*	14.3%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.6%	15.4%	*	14.3%	12.5%	-	-	-	*	*	23.1%	-
2016-17	59.2%	48.5%	0.0%	0.0%	*	*	-	*	-	*	*	0.0%	*

District Name: ABILENE ISD
Campus Name: WOODSON CENTER FOR EXCELLENCE
Campus Number: 221901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 172
Grade Span: 08 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	172	100.0%	16,456	5,479,173	181	100.0%	16,612	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.2%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.2%	7.6%	0	0.0%	7.2%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	6	3.5%	7.5%	7.5%	6	3.3%	7.5%	7.5%
Grade 9	12	7.0%	8.5%	8.2%	12	6.6%	8.4%	8.2%
Grade 10	28	16.3%	7.0%	7.4%	28	15.5%	6.9%	7.4%
Grade 11	44	25.6%	6.1%	6.9%	44	24.3%	6.1%	6.9%
Grade 12	82	47.7%	5.9%	6.4%	91	50.3%	5.9%	6.4%
Ethnic Distribution:								
African American	17	9.9%	13.4%	12.6%	20	11.0%	13.3%	12.6%
Hispanic	85	49.4%	44.6%	52.8%	88	48.6%	44.8%	52.8%
White	58	33.7%	35.6%	27.0%	60	33.1%	35.4%	27.0%
American Indian	2	1.2%	0.3%	0.4%	2	1.1%	0.3%	0.4%
Asian	2	1.2%	1.6%	4.6%	3	1.7%	1.6%	4.6%
Pacific Islander	1	0.6%	0.2%	0.2%	1	0.6%	0.2%	0.2%
Two or More Races	7	4.1%	4.3%	2.5%	7	3.9%	4.4%	2.5%
Sex:								
Female	86	50.0%	49.0%	48.8%	89	49.2%	49.0%	48.8%
Male	86	50.0%	51.0%	51.2%	92	50.8%	51.0%	51.2%
Economically Disadvantaged	136	79.1%	68.0%	60.3%	144	79.6%	67.4%	60.2%
Non-Educationally Disadvantaged	36	20.9%	32.0%	39.7%	37	20.4%	32.6%	39.8%
Section 504 Students	16	9.3%	3.9%	6.9%	17	9.4%	3.9%	6.9%
English Learners (EL)	4	2.3%	5.6%	20.3%	5	2.8%	5.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	9	2.3%	1.8%	1.5%				
Students w/ Dyslexia	4	2.3%	1.7%	4.1%	4	2.2%	1.7%	4.1%
Foster Care	1	0.6%	1.0%	0.3%	1	0.6%	1.0%	0.3%
Homeless	22	12.8%	6.1%	1.4%	24	13.3%	6.1%	1.4%
Immigrant	1	0.6%	2.6%	2.3%	1	0.6%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	20	11.6%	38.8%	65.1%	22	12.2%	38.5%	65.1%
Military Connected	1	0.6%	6.0%	1.9%	2	1.1%	5.9%	1.9%
At-Risk	171	99.4%	51.4%	50.6%	180	99.4%	51.0%	50.5%

District Name: ABILENE ISD
 Campus Name: WOODSON CENTER FOR EXCELLENCE
 Campus Number: 221901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 172
 Grade Span: 08 - 12
 School Type: High School

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	4	2.3%	5.6%	20.6%	5	2.8%	5.6%	20.6%
Career & Technical Education	122	70.9%	28.3%	27.6%				
Career & Technical Education (9-12 grades only)	68	41.0%	54.7%	50.8%	72	41.1%	54.7%	50.8%
Gifted & Talented Education	3	1.7%	7.4%	8.1%	3	1.7%	7.4%	8.1%
Special Education	10	5.8%	13.4%	10.5%	10	5.5%	13.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	10							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	52.4%	42.4%				
Students with Physical Disabilities	0	0.0%	21.9%	21.4%				
Students with Autism	0	0.0%	8.7%	13.8%				
Students with Behavioral Disabilities	*	*	14.7%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	335	88.2%	22.7%	15.3%				
By Ethnicity:								
African American	40	10.5%						
Hispanic	164	43.2%						
White	114	30.0%						
American Indian	1	0.3%						
Asian	4	1.1%						
Pacific Islander	0	0.0%						
Two or More Races	12	3.2%						
Student Attrition (2018-19):								
Total Student Attrition	57	59.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.8%	1.6%	-	13.3%	5.5%
Grade 1	-	4.1%	2.9%	-	10.2%	4.9%
Grade 2	-	1.0%	1.6%	-	4.3%	2.0%
Grade 3	-	1.0%	0.9%	-	0.5%	0.8%
Grade 4	-	0.1%	0.5%	-	0.5%	0.4%
Grade 5	-	0.2%	0.4%	-	0.5%	0.5%
Grade 6	-	0.6%	0.4%	-	0.0%	0.5%
Grade 7	-	0.9%	0.5%	-	1.2%	0.6%
Grade 8	0.0%	1.0%	0.4%	0.0%	0.6%	0.6%
Grade 9	27.8%	12.1%	7.8%	100.0%	27.0%	13.1%

District Name: ABILENE ISD
 Campus Name: WOODSON CENTER FOR EXCELLENCE
 Campus Number: 221901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 172
 Grade Span: 08 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	19.0
Grade 1	-	18.7	18.9
Grade 2	-	18.9	18.8
Grade 3	-	19.1	19.0
Grade 4	-	18.7	19.2
Grade 5	-	20.4	20.9
Grade 6	-	22.0	20.4
Secondary:			
English/Language Arts	2.8	12.6	16.4
Foreign Languages	2.8	13.8	18.7
Mathematics	5.2	17.7	17.8
Science	3.2	16.8	18.8
Social Studies	3.9	18.2	19.3

District Name: ABILENE ISD
Campus Name: WOODSON CENTER FOR EXCELLENCE
Campus Number: 221901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 172
Grade Span: 08 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	20.9	100.0%	100.0%	100.0%
Professional Staff:	19.0	90.9%	56.2%	63.7%
Teachers	13.0	62.2%	43.4%	49.4%
Professional Support	4.0	19.1%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	9.6%	2.4%	3.0%
Educational Aides:	1.9	9.1%	14.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	42.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	6.0	28.7%	31.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	7.7%	2.4%	10.8%
Hispanic	3.0	23.1%	14.1%	28.1%
White	9.0	69.2%	81.3%	57.7%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	3.0	23.1%	20.5%	23.8%
Females	10.0	76.9%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	9.0	69.2%	74.5%	73.4%
Masters	4.0	30.8%	24.4%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.4%	7.4%
1-5 Years Experience	2.0	15.4%	27.4%	27.9%
6-10 Years Experience	3.0	23.1%	21.1%	19.4%
11-20 Years Experience	5.0	38.5%	23.8%	29.4%
Over 20 Years Experience	3.0	23.1%	22.4%	15.9%
Number of Students per Teacher	13.2	n/a	15.3	15.1

District Name: ABILENE ISD
 Campus Name: WOODSON CENTER FOR EXCELLENCE
 Campus Number: 221901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 172
 Grade Span: 08 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.0	6.2
Average Years Experience of Principals with District	5.0	4.8	5.3
Average Years Experience of Assistant Principals	3.0	4.2	5.3
Average Years Experience of Assistant Principals with District	3.0	3.6	4.7
Average Years Experience of Teachers:	14.5	12.3	11.1
Average Years Experience of Teachers with District:	8.2	9.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,455	\$49,868
1-5 Years Experience	\$48,654	\$48,379	\$52,823
6-10 Years Experience	\$50,517	\$50,661	\$55,756
11-20 Years Experience	\$53,832	\$54,422	\$59,308
Over 20 Years Experience	\$62,387	\$62,085	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,244	\$53,317	\$57,091
Professional Support	\$62,499	\$61,241	\$67,352
Campus Administration (School Leadership)	\$76,966	\$76,523	\$82,512
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ABILENE ISD
Campus Name: WOODSON CENTER FOR EXCELLENCE
Campus Number: 221901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 172
Grade Span: 08 - 12
School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.8%	6.5%
Career & Technical Education	1.2	9.6%	4.4%	5.0%
Compensatory Education	0.1	0.6%	7.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	11.7	89.8%	75.5%	70.9%
Special Education	0.0	0.0%	7.8%	9.3%
Other	0.0	0.0%	3.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ABILENE ISD**

Campus Name: **DAEP**

Campus Number: **221901006**

2020 Accountability Rating: **Not Rated**

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District Name: ABILENE ISD
Campus Name: DAEP
Campus Number: 221901006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 50
Grade Span: 06 - 12
School Type: Elementary/Secondary

There is no data for this campus.

District Name: ABILENE ISD
Campus Name: DAEP
Campus Number: 221901006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 50
Grade Span: 06 - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: ABILENE ISD
 Campus Name: DAEP
 Campus Number: 221901006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 50
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	99%	95%	*	-	*	-	-	-	-	*	-	*	-
Grade 8 Mathematics													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	98%	94%	100%	-	*	-	-	-	-	*	-	*	-

District Name: ABILENE ISD
Campus Name: DAEP
Campus Number: 221901006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 50
Grade Span: 06 - 12
(Current EL Students)

There is no data for this campus.

District Name: ABILENE ISD
 Campus Name: DAEP
 Campus Number: 221901006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 40
 Grade Span: 06 - 11
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: DAEP
 Campus Number: 221901006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 50
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	78.8%	79.6%	79.5%	79.4%	*	-	-	*	77.8%	78.6%	*
2017-18	95.4%	94.7%	73.0%	*	*	*	-	-	-	*	*	73.9%	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
2017-18	0.4%	0.6%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
2017-18	1.9%	0.9%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 50
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	14.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	15.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	81.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: DAEP
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 50
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	953	355,615
By Ethnicity:				
African American	-	-	114	43,953
Hispanic	-	-	399	180,673
White	-	-	375	105,577
American Indian	-	-	7	1,293
Asian	-	-	21	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	36	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	6	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	39	51,579
Foundation H.S. Program (Endorsement)	-	-	140	15,160
Foundation H.S. Program (DLA)	-	-	768	285,538
Special Education Graduates	-	-	90	27,598
Economically Disadvantaged Graduates	-	-	521	186,364
LEP Graduates	-	-	35	25,189
At-Risk Graduates	-	-	545	146,432

District Name: ABILENE ISD
 Campus Name: DAEP
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 50
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	39.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	21.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ABILENE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 50
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	56.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	35.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: DAEP
Campus Number: 221901006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 50
Grade Span: 06 - 12
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	59.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	45.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

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Texas Education Agency
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Total Students: 50
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	39.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	48.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	89.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	97.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	529	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	517	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: DAEP
 Campus Number: 221901006

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 50
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	36.1%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	-
2017-18	43.4%	37.4%	*	*	-	-	-	-	-	-	*	*	-
English Language Arts													
2018-19	17.8%	10.5%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	-
2017-18	17.3%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.0%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	-
2017-18	20.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.0%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	-
2017-18	21.2%	16.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	10.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	-
2017-18	22.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: DAEP
Campus Number: 221901006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 50
Grade Span: 06 - 12
School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	50	100.0%	16,456	5,479,173	50	100.0%	16,612	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.2%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.2%	7.6%	0	0.0%	7.2%	7.6%
Grade 6	4	8.0%	7.6%	7.7%	4	8.0%	7.6%	7.7%
Grade 7	6	12.0%	7.3%	7.7%	6	12.0%	7.2%	7.7%
Grade 8	7	14.0%	7.5%	7.5%	7	14.0%	7.5%	7.5%
Grade 9	21	42.0%	8.5%	8.2%	21	42.0%	8.4%	8.2%
Grade 10	3	6.0%	7.0%	7.4%	3	6.0%	6.9%	7.4%
Grade 11	6	12.0%	6.1%	6.9%	6	12.0%	6.1%	6.9%
Grade 12	3	6.0%	5.9%	6.4%	3	6.0%	5.9%	6.4%
Ethnic Distribution:								
African American	9	18.0%	13.4%	12.6%	9	18.0%	13.3%	12.6%
Hispanic	23	46.0%	44.6%	52.8%	23	46.0%	44.8%	52.8%
White	15	30.0%	35.6%	27.0%	15	30.0%	35.4%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.6%	4.6%	0	0.0%	1.6%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	3	6.0%	4.3%	2.5%	3	6.0%	4.4%	2.5%
Sex:								
Female	19	38.0%	49.0%	48.8%	19	38.0%	49.0%	48.8%
Male	31	62.0%	51.0%	51.2%	31	62.0%	51.0%	51.2%
Economically Disadvantaged	45	90.0%	68.0%	60.3%	45	90.0%	67.4%	60.2%
Non-Educationally Disadvantaged	5	10.0%	32.0%	39.7%	5	10.0%	32.6%	39.8%
Section 504 Students	4	8.0%	3.9%	6.9%	4	8.0%	3.9%	6.9%
English Learners (EL)	1	2.0%	5.6%	20.3%	1	2.0%	5.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	33	13.4%	1.8%	1.5%				
Students w/ Dyslexia	1	2.0%	1.7%	4.1%	1	2.0%	1.7%	4.1%
Foster Care	0	0.0%	1.0%	0.3%	0	0.0%	1.0%	0.3%
Homeless	6	12.0%	6.1%	1.4%	6	12.0%	6.1%	1.4%
Immigrant	0	0.0%	2.6%	2.3%	0	0.0%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	6	12.0%	38.8%	65.1%	6	12.0%	38.5%	65.1%
Military Connected	0	0.0%	6.0%	1.9%	0	0.0%	5.9%	1.9%
At-Risk	47	94.0%	51.4%	50.6%	47	94.0%	51.0%	50.5%

District Name: ABILENE ISD
 Campus Name: DAEP
 Campus Number: 221901006

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information**

Total Students: 50
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	1	2.0%	5.6%	20.6%	1	2.0%	5.6%	20.6%
Career & Technical Education	9	18.0%	28.3%	27.6%				
Career & Technical Education (9-12 grades only)	7	21.2%	54.7%	50.8%	7	21.2%	54.7%	50.8%
Gifted & Talented Education	1	2.0%	7.4%	8.1%	1	2.0%	7.4%	8.1%
Special Education	9	18.0%	13.4%	10.5%	9	18.0%	13.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	9							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	77.8%	52.4%	42.4%				
Students with Physical Disabilities	*	*	21.9%	21.4%				
Students with Autism	0	0.0%	8.7%	13.8%				
Students with Behavioral Disabilities	*	*	14.7%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	247	100.0%	22.7%	15.3%				
By Ethnicity:								
African American	58	23.5%						
Hispanic	116	47.0%						
White	61	24.7%						
American Indian	1	0.4%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	11	4.5%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.8%	1.6%	-	13.3%	5.5%
Grade 1	-	4.1%	2.9%	-	10.2%	4.9%
Grade 2	-	1.0%	1.6%	-	4.3%	2.0%
Grade 3	-	1.0%	0.9%	-	0.5%	0.8%
Grade 4	-	0.1%	0.5%	-	0.5%	0.4%
Grade 5	-	0.2%	0.4%	-	0.5%	0.5%
Grade 6	0.0%	0.6%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.9%	0.5%	100.0%	1.2%	0.6%
Grade 8	50.0%	1.0%	0.4%	0.0%	0.6%	0.6%
Grade 9	44.4%	12.1%	7.8%	71.4%	27.0%	13.1%

District Name: ABILENE ISD
 Campus Name: DAEP
 Campus Number: 221901006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 50
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	19.0
Grade 1	-	18.7	18.9
Grade 2	-	18.9	18.8
Grade 3	-	19.1	19.0
Grade 4	-	18.7	19.2
Grade 5	-	20.4	20.9
Grade 6	-	22.0	20.4
Secondary:			
English/Language Arts	1.0	12.6	16.4
Foreign Languages	1.0	13.8	18.7
Mathematics	1.0	17.7	17.8
Science	1.0	16.8	18.8
Social Studies	-	18.2	19.3

District Name: ABILENE ISD
Campus Name: DAEP
Campus Number: 221901006

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

Total Students: 50
Grade Span: 06 - 12
School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.7	100.0%	100.0%	100.0%
Professional Staff:	15.0	52.2%	56.2%	63.7%
Teachers	13.0	45.2%	43.4%	49.4%
Professional Support	1.0	3.5%	9.3%	10.2%
Campus Administration (School Leadership)	1.0	3.5%	2.4%	3.0%
Educational Aides:	13.7	47.8%	14.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	42.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	8.0	27.7%	31.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	7.7%	2.4%	10.8%
Hispanic	0.0	0.0%	14.1%	28.1%
White	12.0	92.3%	81.3%	57.7%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	5.0	38.3%	20.5%	23.8%
Females	8.0	61.7%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	10.0	76.9%	74.5%	73.4%
Masters	3.0	23.1%	24.4%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	7.4%	5.4%	7.4%
1-5 Years Experience	2.0	15.4%	27.4%	27.9%
6-10 Years Experience	1.0	7.7%	21.1%	19.4%
11-20 Years Experience	4.0	30.8%	23.8%	29.4%
Over 20 Years Experience	5.0	38.6%	22.4%	15.9%
Number of Students per Teacher	3.9	n/a	15.3	15.1

District Name: ABILENE ISD
 Campus Name: DAEP
 Campus Number: 221901006

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 50
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.0	6.2
Average Years Experience of Principals with District	3.0	4.8	5.3
Average Years Experience of Assistant Principals	0.0	4.2	5.3
Average Years Experience of Assistant Principals with District	0.0	3.6	4.7
Average Years Experience of Teachers:	17.4	12.3	11.1
Average Years Experience of Teachers with District:	12.7	9.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,004	\$47,455	\$49,868
1-5 Years Experience	\$48,495	\$48,379	\$52,823
6-10 Years Experience	\$50,718	\$50,661	\$55,756
11-20 Years Experience	\$54,507	\$54,422	\$59,308
Over 20 Years Experience	\$61,582	\$62,085	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,460	\$53,317	\$57,091
Professional Support	\$26,998	\$61,241	\$67,352
Campus Administration (School Leadership)	\$89,200	\$76,523	\$82,512
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ABILENE ISD
 Campus Name: DAEP
 Campus Number: 221901006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 50
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.8%	6.5%
Career & Technical Education	0.2	1.3%	4.4%	5.0%
Compensatory Education	0.0	0.3%	7.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	11.1	85.6%	75.5%	70.9%
Special Education	1.7	12.8%	7.8%	9.3%
Other	0.0	0.0%	3.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ABILENE ISD**

Campus Name: **TAYLOR COUNTY LEARNING CENTER**

Campus Number: **221901007**

2020 Accountability Rating: **Not Rated**

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District Name: ABILENE ISD
Campus Name: TAYLOR COUNTY LEARNING CENTER
Campus Number: 221901007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 9
Grade Span: 05 - 11
School Type: Elementary/Secondary

There is no data for this campus.

District Name: ABILENE ISD
Campus Name: TAYLOR COUNTY LEARNING CENTER
Campus Number: 221901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 9
Grade Span: 05 - 11
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: ABILENE ISD
Campus Name: TAYLOR COUNTY LEARNING CENTER
Campus Number: 221901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 9
Grade Span: 05 - 11
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: ABILENE ISD
Campus Name: TAYLOR COUNTY LEARNING CENTER
Campus Number: 221901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 9
Grade Span: 05 - 11
(Current EL Students)

There is no data for this campus.

District Name: ABILENE ISD
 Campus Name: TAYLOR COUNTY LEARNING CENTER
 Campus Number: 221901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 11
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: TAYLOR COUNTY LEARNING CENTER
 Campus Number: 221901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 9
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	67.7%	*	*	*	-	-	-	*	*	67.5%	-
2017-18	95.4%	94.7%	*	*	*	*	-	-	-	*	*	*	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	*	*	*	-	-	-	-	-	*	*	-
2017-18	0.4%	0.6%	*	*	*	-	-	-	-	-	*	*	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.9%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	-
2017-18	1.9%	0.9%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: TAYLOR COUNTY LEARNING CENTER
 Campus Number: 221901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 9
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	14.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	15.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	81.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: TAYLOR COUNTY LEARNING CENTER
 Campus Number: 221901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 9
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	953	355,615
By Ethnicity:				
African American	-	-	114	43,953
Hispanic	-	-	399	180,673
White	-	-	375	105,577
American Indian	-	-	7	1,293
Asian	-	-	21	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	36	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	6	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	39	51,579
Foundation H.S. Program (Endorsement)	-	-	140	15,160
Foundation H.S. Program (DLA)	-	-	768	285,538
Special Education Graduates	-	-	90	27,598
Economically Disadvantaged Graduates	-	-	521	186,364
LEP Graduates	-	-	35	25,189
At-Risk Graduates	-	-	545	146,432

District Name: ABILENE ISD
 Campus Name: TAYLOR COUNTY LEARNING CENTER
 Campus Number: 221901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 9
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	39.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	21.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ABILENE ISD
 Campus Name: TAYLOR COUNTY LEARNING CENTER
 Campus Number: 221901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 9
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	56.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	35.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: TAYLOR COUNTY LEARNING CENTER
 Campus Number: 221901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 9
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	59.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	45.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: TAYLOR COUNTY LEARNING CENTER
 Campus Number: 221901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 9
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	39.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	48.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	89.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	97.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	529	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	517	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: TAYLOR COUNTY LEARNING CENTER
 Campus Number: 221901007

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 9
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	36.1%	*	*	*	-	-	-	-	-	-	*	-
2017-18	43.4%	37.4%	*	-	*	*	-	-	-	-	-	*	-
English Language Arts													
2018-19	17.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	12.7%	*	-	*	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.0%	*	-	*	-	-	-	-	-	-	*	-
2017-18	20.7%	25.7%	*	-	*	*	-	-	-	-	-	*	-
Science													
2018-19	21.7%	17.0%	*	-	*	-	-	-	-	-	-	*	-
2017-18	21.2%	16.9%	*	-	*	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	10.0%	*	*	-	-	-	-	-	-	-	*	-
2017-18	22.8%	12.8%	*	-	*	*	-	-	-	-	-	*	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: TAYLOR COUNTY LEARNING CENTER
 Campus Number: 221901007

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 9
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	9	100.0%	16,456	5,479,173	9	100.0%	16,612	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.2%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	2	22.2%	7.2%	7.6%	2	22.2%	7.2%	7.6%
Grade 6	1	11.1%	7.6%	7.7%	1	11.1%	7.6%	7.7%
Grade 7	1	11.1%	7.3%	7.7%	1	11.1%	7.2%	7.7%
Grade 8	1	11.1%	7.5%	7.5%	1	11.1%	7.5%	7.5%
Grade 9	3	33.3%	8.5%	8.2%	3	33.3%	8.4%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	1	11.1%	6.1%	6.9%	1	11.1%	6.1%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	3	33.3%	13.4%	12.6%	3	33.3%	13.3%	12.6%
Hispanic	4	44.4%	44.6%	52.8%	4	44.4%	44.8%	52.8%
White	2	22.2%	35.6%	27.0%	2	22.2%	35.4%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.6%	4.6%	0	0.0%	1.6%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	4.3%	2.5%	0	0.0%	4.4%	2.5%
Sex:								
Female	2	22.2%	49.0%	48.8%	2	22.2%	49.0%	48.8%
Male	7	77.8%	51.0%	51.2%	7	77.8%	51.0%	51.2%
Economically Disadvantaged	6	66.7%	68.0%	60.3%	6	66.7%	67.4%	60.2%
Non-Educationally Disadvantaged	3	33.3%	32.0%	39.7%	3	33.3%	32.6%	39.8%
Section 504 Students	0	0.0%	3.9%	6.9%	0	0.0%	3.9%	6.9%
English Learners (EL)	0	0.0%	5.6%	20.3%	0	0.0%	5.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	8	30.8%	1.8%	1.5%				
Students w/ Dyslexia	0	0.0%	1.7%	4.1%	0	0.0%	1.7%	4.1%
Foster Care	0	0.0%	1.0%	0.3%	0	0.0%	1.0%	0.3%
Homeless	1	11.1%	6.1%	1.4%	1	11.1%	6.1%	1.4%
Immigrant	0	0.0%	2.6%	2.3%	0	0.0%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	11.1%	38.8%	65.1%	1	11.1%	38.5%	65.1%
Military Connected	0	0.0%	6.0%	1.9%	0	0.0%	5.9%	1.9%
At-Risk	9	100.0%	51.4%	50.6%	9	100.0%	51.0%	50.5%

District Name: ABILENE ISD
Campus Name: TAYLOR COUNTY LEARNING CENTER
Campus Number: 221901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 9
Grade Span: 05 - 11
School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	5.6%	20.6%	0	0.0%	5.6%	20.6%
Career & Technical Education	2	22.2%	28.3%	27.6%				
Career & Technical Education (9-12 grades only)	2	50.0%	54.7%	50.8%	2	50.0%	54.7%	50.8%
Gifted & Talented Education	0	0.0%	7.4%	8.1%	0	0.0%	7.4%	8.1%
Special Education	1	11.1%	13.4%	10.5%	1	11.1%	13.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	52.4%	42.4%				
Students with Physical Disabilities	**	**	21.9%	21.4%				
Students with Autism	**	**	8.7%	13.8%				
Students with Behavioral Disabilities	**	**	14.7%	20.8%				
Students with Non-Categorical Early Childhood	**	**	2.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	26	100.0%	22.7%	15.3%				
By Ethnicity:								
African American	8	30.8%						
Hispanic	11	42.3%						
White	6	23.1%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	3.8%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.8%	1.6%	-	13.3%	5.5%
Grade 1	-	4.1%	2.9%	-	10.2%	4.9%
Grade 2	-	1.0%	1.6%	-	4.3%	2.0%
Grade 3	-	1.0%	0.9%	-	0.5%	0.8%
Grade 4	-	0.1%	0.5%	-	0.5%	0.4%
Grade 5	-	0.2%	0.4%	100.0%	0.5%	0.5%
Grade 6	100.0%	0.6%	0.4%	-	0.0%	0.5%
Grade 7	0.0%	0.9%	0.5%	50.0%	1.2%	0.6%
Grade 8	-	1.0%	0.4%	-	0.6%	0.6%
Grade 9	25.0%	12.1%	7.8%	-	27.0%	13.1%

District Name: ABILENE ISD
 Campus Name: TAYLOR COUNTY LEARNING CENTER
 Campus Number: 221901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 9
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	19.0
Grade 1	-	18.7	18.9
Grade 2	-	18.9	18.8
Grade 3	-	19.1	19.0
Grade 4	-	18.7	19.2
Grade 5	-	20.4	20.9
Grade 6	-	22.0	20.4
Secondary:			
English/Language Arts	-	12.6	16.4
Foreign Languages	-	13.8	18.7
Mathematics	-	17.7	17.8
Science	-	16.8	18.8
Social Studies	-	18.2	19.3

District Name: ABILENE ISD
 Campus Name: TAYLOR COUNTY LEARNING CENTER
 Campus Number: 221901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 9
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	56.2%	63.7%
Teachers	-	-	43.4%	49.4%
Professional Support	-	-	9.3%	10.2%
Campus Administration (School Leadership)	-	-	2.4%	3.0%
Educational Aides:	-	-	14.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	11.0	4,373.0
Part-time	-	n/a	0.0	595.0
Counselors				
Full-time	-	n/a	42.0	12,901.0
Part-time	-	n/a	0.0	1,103.0
Total Minority Staff:	-	-	31.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	-	-	2.4%	10.8%
Hispanic	-	-	14.1%	28.1%
White	-	-	81.3%	57.7%
American Indian	-	-	0.1%	0.3%
Asian	-	-	0.4%	1.8%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.7%	1.1%
Males	-	-	20.5%	23.8%
Females	-	-	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	0.8%	1.3%
Bachelors	-	-	74.5%	73.4%
Masters	-	-	24.4%	24.5%
Doctorate	-	-	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	5.4%	7.4%
1-5 Years Experience	-	-	27.4%	27.9%
6-10 Years Experience	-	-	21.1%	19.4%
11-20 Years Experience	-	-	23.8%	29.4%
Over 20 Years Experience	-	-	22.4%	15.9%
Number of Students per Teacher	-	n/a	15.3	15.1

District Name: ABILENE ISD
 Campus Name: TAYLOR COUNTY LEARNING CENTER
 Campus Number: 221901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 9
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	5.0	6.2
Average Years Experience of Principals with District	-	4.8	5.3
Average Years Experience of Assistant Principals	-	4.2	5.3
Average Years Experience of Assistant Principals with District	-	3.6	4.7
Average Years Experience of Teachers:	-	12.3	11.1
Average Years Experience of Teachers with District:	-	9.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,455	\$49,868
1-5 Years Experience	-	\$48,379	\$52,823
6-10 Years Experience	-	\$50,661	\$55,756
11-20 Years Experience	-	\$54,422	\$59,308
Over 20 Years Experience	-	\$62,085	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	-	\$53,317	\$57,091
Professional Support	-	\$61,241	\$67,352
Campus Administration (School Leadership)	-	\$76,523	\$82,512
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	-	0.0	6,309.0

District Name: ABILENE ISD
 Campus Name: TAYLOR COUNTY LEARNING CENTER
 Campus Number: 221901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 9
 Grade Span: 05 - 11
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	0.8%	6.5%
Career & Technical Education	-	-	4.4%	5.0%
Compensatory Education	-	-	7.9%	2.8%
Gifted & Talented Education	-	-	0.0%	1.9%
Regular Education	-	-	75.5%	70.9%
Special Education	-	-	7.8%	9.3%
Other	-	-	3.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ABILENE ISD**

Campus Name: **JUVENILE DETENTION CENTER**

Campus Number: **221901008**

2020 Accountability Rating: **Not Rated**
(evaluated with alternative education accountability provisions)

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District Name: ABILENE ISD
Campus Name: JUVENILE DETENTION CENTER
Campus Number: 221901008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 8
Grade Span: 08 - 11
School Type: High School

There is no data for this campus.

District Name: ABILENE ISD
Campus Name: JUVENILE DETENTION CENTER
Campus Number: 221901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 8
Grade Span: 08 - 11
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: ABILENE ISD
Campus Name: JUVENILE DETENTION CENTER
Campus Number: 221901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 8
Grade Span: 08 - 11
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: ABILENE ISD
Campus Name: JUVENILE DETENTION CENTER
Campus Number: 221901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 8
Grade Span: 08 - 11
(Current EL Students)

There is no data for this campus.

District Name: ABILENE ISD
 Campus Name: JUVENILE DETENTION CENTER
 Campus Number: 221901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 7
 Grade Span: 07 - 11
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	*	100%	*
Included in Accountability	94%	92%	0%	-	0%	*	-	-	-	-	*	0%	*
Not Included in Accountability													
Mobile	4%	5%	100%	-	100%	*	-	-	-	-	*	100%	*
Other Exclusions	1%	3%	0%	-	0%	*	-	-	-	-	*	0%	*
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	*	0%	*
Absent	1%	0%	0%	-	0%	*	-	-	-	-	*	0%	*
Other	0%	0%	0%	-	0%	*	-	-	-	-	*	0%	*
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	-	*	*	-	-	-	-	*	*	-
Included in Accountability	94%	93%	0%	-	*	*	-	-	-	-	*	*	-
Not Included in Accountability													
Mobile	4%	4%	100%	-	*	*	-	-	-	-	*	*	-
Other Exclusions	1%	3%	0%	-	*	*	-	-	-	-	*	*	-
Not Tested	1%	1%	0%	-	*	*	-	-	-	-	*	*	-
Absent	1%	1%	0%	-	*	*	-	-	-	-	*	*	-
Other	0%	0%	0%	-	*	*	-	-	-	-	*	*	-

District Name: ABILENE ISD
 Campus Name: JUVENILE DETENTION CENTER
 Campus Number: 221901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 8
 Grade Span: 08 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	*	*	*	*	-	-	-	*	*	*	*
2017-18	95.4%	94.7%	*	*	*	*	-	-	-	*	*	*	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	9.5%	*	0.0%	28.6%	-	-	-	*	*	0.0%	-
2017-18	0.4%	0.6%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.9%	4.0%	0.0%	11.1%	0.0%	-	-	-	-	*	4.5%	*
2017-18	1.9%	0.9%	0.0%	0.0%	*	0.0%	-	-	-	*	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	93.1%	*	-	-	*	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	*	-	-	*	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	*	-	-	*	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	*	-	-	*	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.4%	*	-	-	*	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	*	-	-	*	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.1%	*	-	-	*	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	*	-	-	*	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	*	-	-	*	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	*	-	-	*	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	*	-	-	*	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	*	-	-	*	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: JUVENILE DETENTION CENTER
 Campus Number: 221901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 8
 Grade Span: 08 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	90.0%	*	-	*	-	-	-	-	-	-	*	-
Class of 2018	90.0%	90.6%	*	-	-	*	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	14.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	15.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	81.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: JUVENILE DETENTION CENTER
 Campus Number: 221901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 8
 Grade Span: 08 - 11
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	953	355,615
By Ethnicity:				
African American	-	-	114	43,953
Hispanic	-	-	399	180,673
White	-	-	375	105,577
American Indian	-	-	7	1,293
Asian	-	-	21	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	36	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	6	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	39	51,579
Foundation H.S. Program (Endorsement)	-	-	140	15,160
Foundation H.S. Program (DLA)	-	-	768	285,538
Special Education Graduates	-	-	90	27,598
Economically Disadvantaged Graduates	-	-	521	186,364
LEP Graduates	-	-	35	25,189
At-Risk Graduates	-	-	545	146,432

District Name: ABILENE ISD
 Campus Name: JUVENILE DETENTION CENTER
 Campus Number: 221901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 8
 Grade Span: 08 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	39.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	21.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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2018-19	2.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	56.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	35.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 8
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	59.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	45.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

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2018 Science	52.8%	39.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	48.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	89.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	97.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	529	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	517	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 8
 Grade Span: 08 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	36.1%	0.0%	*	*	*	-	-	-	-	*	*	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	10.5%	*	*	-	*	-	-	-	-	*	*	-
2017-18	17.3%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.0%	*	*	*	*	-	-	-	-	*	*	-
2017-18	20.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.0%	*	*	-	*	-	-	-	-	*	*	-
2017-18	21.2%	16.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	10.0%	*	-	-	*	-	-	-	-	-	*	-
2017-18	22.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 8
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Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	8	100.0%	16,456	5,479,173	8	100.0%	16,612	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.2%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.2%	7.6%	0	0.0%	7.2%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	1	12.5%	7.5%	7.5%	1	12.5%	7.5%	7.5%
Grade 9	4	50.0%	8.5%	8.2%	4	50.0%	8.4%	8.2%
Grade 10	2	25.0%	7.0%	7.4%	2	25.0%	6.9%	7.4%
Grade 11	1	12.5%	6.1%	6.9%	1	12.5%	6.1%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	2	25.0%	13.4%	12.6%	2	25.0%	13.3%	12.6%
Hispanic	3	37.5%	44.6%	52.8%	3	37.5%	44.8%	52.8%
White	3	37.5%	35.6%	27.0%	3	37.5%	35.4%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.6%	4.6%	0	0.0%	1.6%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	4.3%	2.5%	0	0.0%	4.4%	2.5%
Sex:								
Female	3	37.5%	49.0%	48.8%	3	37.5%	49.0%	48.8%
Male	5	62.5%	51.0%	51.2%	5	62.5%	51.0%	51.2%
Economically Disadvantaged	7	87.5%	68.0%	60.3%	7	87.5%	67.4%	60.2%
Non-Educationally Disadvantaged	1	12.5%	32.0%	39.7%	1	12.5%	32.6%	39.8%
Section 504 Students	0	0.0%	3.9%	6.9%	0	0.0%	3.9%	6.9%
English Learners (EL)	0	0.0%	5.6%	20.3%	0	0.0%	5.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.8%	1.5%				
Students w/ Dyslexia	1	12.5%	1.7%	4.1%	1	12.5%	1.7%	4.1%
Foster Care	0	0.0%	1.0%	0.3%	0	0.0%	1.0%	0.3%
Homeless	1	12.5%	6.1%	1.4%	1	12.5%	6.1%	1.4%
Immigrant	0	0.0%	2.6%	2.3%	0	0.0%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	12.5%	38.8%	65.1%	1	12.5%	38.5%	65.1%
Military Connected	0	0.0%	6.0%	1.9%	0	0.0%	5.9%	1.9%
At-Risk	8	100.0%	51.4%	50.6%	8	100.0%	51.0%	50.5%

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Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	5.6%	20.6%	0	0.0%	5.6%	20.6%
Career & Technical Education	0	0.0%	28.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	54.7%	50.8%	0	0.0%	54.7%	50.8%
Gifted & Talented Education	0	0.0%	7.4%	8.1%	0	0.0%	7.4%	8.1%
Special Education	2	25.0%	13.4%	10.5%	2	25.0%	13.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	52.4%	42.4%				
Students with Physical Disabilities	**	**	21.9%	21.4%				
Students with Autism	**	**	8.7%	13.8%				
Students with Behavioral Disabilities	**	**	14.7%	20.8%				
Students with Non-Categorical Early Childhood	**	**	2.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	141	100.0%	22.7%	15.3%				
By Ethnicity:								
African American	24	17.0%						
Hispanic	58	41.1%						
White	57	40.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	1.4%						
Student Attrition (2018-19):								
Total Student Attrition	*	100.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.8%	1.6%	-	13.3%	5.5%
Grade 1	-	4.1%	2.9%	-	10.2%	4.9%
Grade 2	-	1.0%	1.6%	-	4.3%	2.0%
Grade 3	-	1.0%	0.9%	-	0.5%	0.8%
Grade 4	-	0.1%	0.5%	0.0%	0.5%	0.4%
Grade 5	0.0%	0.2%	0.4%	-	0.5%	0.5%
Grade 6	-	0.6%	0.4%	-	0.0%	0.5%
Grade 7	-	0.9%	0.5%	-	1.2%	0.6%
Grade 8	25.0%	1.0%	0.4%	0.0%	0.6%	0.6%
Grade 9	83.3%	12.1%	7.8%	-	27.0%	13.1%

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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	19.0
Grade 1	-	18.7	18.9
Grade 2	-	18.9	18.8
Grade 3	-	19.1	19.0
Grade 4	-	18.7	19.2
Grade 5	-	20.4	20.9
Grade 6	-	22.0	20.4
Secondary:			
English/Language Arts	-	12.6	16.4
Foreign Languages	-	13.8	18.7
Mathematics	-	17.7	17.8
Science	-	16.8	18.8
Social Studies	-	18.2	19.3

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 2019-20 Campus Staff Information

Total Students: 8
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	2.0	100.0%	100.0%	100.0%
Professional Staff:	2.0	100.0%	56.2%	63.7%
Teachers	2.0	100.0%	43.4%	49.4%
Professional Support	0.0	0.0%	9.3%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	2.4%	3.0%
Educational Aides:	0.0	0.0%	14.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	0.0	n/a	42.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	1.0	50.0%	31.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	50.0%	2.4%	10.8%
Hispanic	0.0	0.0%	14.1%	28.1%
White	1.0	50.0%	81.3%	57.7%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	2.0	100.0%	20.5%	23.8%
Females	0.0	0.0%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	1.0	50.0%	74.5%	73.4%
Masters	1.0	50.0%	24.4%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.4%	7.4%
1-5 Years Experience	0.0	0.0%	27.4%	27.9%
6-10 Years Experience	0.0	0.0%	21.1%	19.4%
11-20 Years Experience	1.0	50.0%	23.8%	29.4%
Over 20 Years Experience	1.0	50.0%	22.4%	15.9%
Number of Students per Teacher	4.0	n/a	15.3	15.1

District Name: ABILENE ISD
 Campus Name: JUVENILE DETENTION CENTER
 Campus Number: 221901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 8
 Grade Span: 08 - 11
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.0	6.2
Average Years Experience of Principals with District	0.0	4.8	5.3
Average Years Experience of Assistant Principals	0.0	4.2	5.3
Average Years Experience of Assistant Principals with District	0.0	3.6	4.7
Average Years Experience of Teachers:	23.0	12.3	11.1
Average Years Experience of Teachers with District:	15.5	9.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,455	\$49,868
1-5 Years Experience	-	\$48,379	\$52,823
6-10 Years Experience	-	\$50,661	\$55,756
11-20 Years Experience	\$56,052	\$54,422	\$59,308
Over 20 Years Experience	\$68,265	\$62,085	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$62,159	\$53,317	\$57,091
Professional Support	-	\$61,241	\$67,352
Campus Administration (School Leadership)	-	\$76,523	\$82,512
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ABILENE ISD
 Campus Name: JUVENILE DETENTION CENTER
 Campus Number: 221901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 8
 Grade Span: 08 - 11
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.8%	6.5%
Career & Technical Education	0.0	0.0%	4.4%	5.0%
Compensatory Education	0.0	0.0%	7.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	1.7	85.9%	75.5%	70.9%
Special Education	0.3	14.1%	7.8%	9.3%
Other	0.0	0.0%	3.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ABILENE ISD**

Campus Name: **ACADEMY FOR TECHNOLOGY ENGINEERING**

Campus Number: **221901010**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ABILENE ISD
 Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING
 Campus Number: 221901010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 321
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)	
	State	District	Campus														
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	63%	95%	100%	87%	98%	-	*	-	100%	100%	*	95%	95%	95%	71%
	2018	65%	60%	87%	*	86%	87%	-	-	-	*	*	*	85%	94%	87%	*
At Meets Grade Level or Above	2019	50%	42%	83%	100%	71%	85%	-	*	-	100%	80%	*	80%	95%	82%	71%
	2018	44%	36%	64%	*	61%	67%	-	-	-	*	*	*	60%	74%	58%	*
At Masters Grade Level	2019	11%	8%	30%	17%	10%	36%	-	*	-	60%	0%	*	26%	47%	23%	14%
	2018	7%	4%	13%	*	5%	20%	-	-	-	*	*	*	10%	19%	5%	*
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	64%	96%	100%	91%	100%	*	*	-	*	*	-	95%	100%	93%	*
	2018	67%	67%	84%	86%	79%	89%	*	*	-	-	*	*	83%	88%	78%	*
At Meets Grade Level or Above	2019	49%	45%	84%	100%	72%	89%	*	*	-	*	*	-	77%	100%	74%	*
	2018	48%	45%	71%	71%	62%	78%	*	*	-	-	*	*	67%	88%	60%	*
At Masters Grade Level	2019	8%	6%	19%	40%	9%	25%	*	*	-	*	*	-	15%	30%	10%	*
	2018	8%	5%	12%	29%	7%	14%	*	*	-	-	*	*	11%	18%	12%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	86%	96%	*	88%	100%	-	-	-	*	*	*	97%	94%	96%	-
	2018	83%	89%	98%	*	100%	97%	-	-	-	*	*	*	100%	95%	100%	*
At Meets Grade Level or Above	2019	61%	67%	67%	*	47%	78%	-	-	-	*	*	*	63%	75%	63%	-
	2018	55%	63%	70%	*	63%	74%	-	-	-	*	*	*	63%	85%	66%	*
At Masters Grade Level	2019	37%	41%	41%	*	29%	52%	-	-	-	*	*	*	37%	50%	38%	-
	2018	32%	33%	33%	*	17%	48%	-	-	-	*	*	*	20%	60%	34%	*
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	86%	100%	100%	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%
	2018	87%	87%	98%	*	94%	100%	-	-	-	*	*	*	97%	100%	96%	*
At Meets Grade Level or Above	2019	62%	52%	91%	100%	76%	98%	-	*	-	100%	*	*	90%	95%	83%	100%
	2018	59%	54%	82%	*	81%	82%	-	-	-	*	*	*	77%	93%	71%	*
At Masters Grade Level	2019	25%	16%	49%	33%	31%	65%	-	*	-	20%	*	*	53%	37%	33%	60%
	2018	24%	15%	26%	*	14%	35%	-	-	-	*	*	*	21%	37%	16%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	100%	*	100%	100%	*	*	-	-	*	*	100%	100%	100%	*
	2018	92%	93%	100%	*	100%	100%	-	*	-	100%	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	73%	70%	89%	*	88%	91%	*	*	-	-	*	*	89%	91%	88%	*
	2018	70%	71%	89%	*	79%	100%	-	*	-	100%	*	-	89%	92%	86%	*
At Masters Grade Level	2019	45%	36%	65%	*	60%	69%	*	*	-	-	*	*	63%	73%	56%	*
	2018	40%	37%	54%	*	36%	73%	-	*	-	40%	*	-	49%	83%	48%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	97%	100%	93%	100%	*	100%	-	100%	100%	100%	97%	98%	97%	88%

District Name: ABILENE ISD

Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING

Campus Number: 221901010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 321

Grade Span: 09 - 12

School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	73%	93%	95%	91%	94%	*	88%	-	100%	79%	100%	92%	95%	91%	75%
	2019	50%	42%	84%	96%	72%	89%	*	100%	-	93%	89%	100%	82%	92%	79%	75%
	2018	48%	42%	75%	74%	69%	79%	*	75%	-	82%	64%	100%	72%	85%	68%	67%
At Masters Grade Level	2019	24%	17%	39%	38%	26%	48%	*	64%	-	29%	32%	33%	38%	44%	30%	31%
	2018	22%	17%	26%	26%	15%	36%	*	38%	-	18%	21%	20%	23%	38%	21%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	96%	100%	89%	99%	*	100%	-	100%	100%	*	95%	98%	94%	80%
	2018	74%	70%	86%	91%	83%	88%	*	*	-	*	50%	*	84%	92%	83%	50%
At Meets Grade Level or Above	2019	48%	41%	83%	100%	71%	87%	*	100%	-	100%	78%	*	79%	98%	78%	60%
	2018	46%	40%	67%	64%	62%	71%	*	*	-	*	17%	*	63%	79%	59%	33%
At Masters Grade Level	2019	21%	16%	25%	27%	10%	31%	*	60%	-	50%	11%	*	21%	38%	16%	10%
	2018	19%	15%	12%	18%	6%	17%	*	*	-	*	0%	*	10%	19%	8%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	96%	*	88%	100%	-	-	-	*	*	*	97%	94%	96%	-
	2018	81%	79%	98%	*	100%	97%	-	-	-	*	*	*	100%	95%	100%	*
At Meets Grade Level or Above	2019	52%	44%	67%	*	47%	78%	-	-	-	*	*	*	63%	75%	63%	-
	2018	50%	44%	70%	*	63%	74%	-	-	-	*	*	*	63%	85%	66%	*
At Masters Grade Level	2019	26%	21%	41%	*	29%	52%	-	-	-	*	*	*	37%	50%	38%	-
	2018	24%	19%	33%	*	17%	48%	-	-	-	*	*	*	20%	60%	34%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	100%	100%	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%
	2018	80%	76%	98%	*	94%	100%	-	-	-	*	*	*	97%	100%	96%	*
At Meets Grade Level or Above	2019	54%	44%	91%	100%	76%	98%	-	*	-	100%	*	*	90%	95%	83%	100%
	2018	51%	45%	82%	*	81%	82%	-	-	-	*	*	*	77%	93%	71%	*
At Masters Grade Level	2019	25%	17%	49%	33%	31%	65%	-	*	-	20%	*	*	53%	37%	33%	60%
	2018	23%	17%	26%	*	14%	35%	-	-	-	*	*	*	21%	37%	16%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	74%	100%	*	100%	100%	*	*	-	-	*	*	100%	100%	100%	*
	2018	78%	72%	100%	*	100%	100%	-	*	-	100%	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	55%	47%	89%	*	88%	91%	*	*	-	-	*	*	89%	91%	88%	*
	2018	53%	48%	89%	*	79%	100%	-	*	-	100%	*	-	89%	92%	86%	*
At Masters Grade Level	2019	33%	24%	65%	*	60%	69%	*	*	-	-	*	*	63%	73%	56%	*
	2018	31%	25%	54%	*	36%	73%	-	*	-	40%	*	-	49%	83%	48%	*

District Name: ABILENE ISD

Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING

Campus Number: 221901010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 321

Grade Span: 09 - 12

School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	72	83	*	69	89	*	*	-	*	*	-	81	89	78	*
	2018	67	62	78	83	84	70	*	*	-	-	*	*	79	77	82	*
End of Course Algebra I	2019	75	81	77	*	59	90	-	-	-	*	*	*	73	88	70	-
	2018	72	77	79	*	82	77	-	-	-	*	*	*	76	85	77	*
All Grades Both Subjects	2019	69	67	81	100	65	90	*	*	-	*	100	*	78	89	75	*
	2018	69	66	79	83	83	73	*	*	-	*	*	*	78	81	79	*
All Grades ELA/Reading	2019	68	65	83	*	69	89	*	*	-	*	*	-	81	89	78	*
	2018	69	64	78	83	84	70	*	*	-	-	*	*	79	77	82	*
All Grades Mathematics	2019	70	68	77	*	59	90	-	-	-	*	*	*	73	88	70	-
	2018	70	68	79	*	82	77	-	-	-	*	*	*	76	85	77	*

District Name: ABILENE ISD

Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING

Campus Number: 221901010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 321

Grade Span: 09 - 12

School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: ABILENE ISD
 Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING
 Campus Number: 221901010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 321
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	97%	-	-	-	-	-	*	-	*	-	*	*
	2018	77%	73%	93%	-	-	-	-	-	63%	-	63%	-	63%	63%
At Meets Grade Level or Above	2019	50%	42%	84%	-	-	-	-	-	*	-	*	-	*	*
	2018	48%	42%	75%	-	-	-	-	-	63%	-	63%	-	63%	63%
At Masters Grade Level	2019	24%	17%	39%	-	-	-	-	-	*	-	*	-	*	*
	2018	22%	17%	26%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	96%	-	-	-	-	-	*	-	*	-	*	*
	2018	74%	70%	86%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	48%	41%	83%	-	-	-	-	-	*	-	*	-	*	*
	2018	46%	40%	67%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	21%	16%	25%	-	-	-	-	-	*	-	*	-	*	*
	2018	19%	15%	12%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	96%	-	-	-	-	-	-	-	-	-	-	-
	2018	81%	79%	98%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	44%	67%	-	-	-	-	-	-	-	-	-	-	-
	2018	50%	44%	70%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	21%	41%	-	-	-	-	-	-	-	-	-	-	-
	2018	24%	19%	33%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	100%	-	-	-	-	-	-	-	-	-	-	-
	2018	80%	76%	98%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	44%	91%	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	45%	82%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	17%	49%	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	17%	26%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	74%	100%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	72%	100%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	47%	89%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	48%	89%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	24%	65%	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	25%	54%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	81%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	66%	79%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading	2019	68%	65%	83%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	64%	78%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	68%	77%	-	-	-	-	-	-	-	-	-	-	-
	2018	70%	68%	79%	-	-	-	-	-	*	-	*	-	*	*

District Name: ABILENE ISD

Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING

Campus Number: 221901010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 329

Grade Span: 09 - 12

School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	92%	97%	89%	95%	98%	*	100%	-	100%	100%	96%	50%
Not Included in Accountability													
Mobile	4%	5%	2%	0%	4%	2%	*	0%	-	0%	0%	2%	0%
Other Exclusions	1%	3%	1%	11%	1%	0%	*	0%	-	0%	0%	2%	50%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	93%	98%	83%	99%	99%	*	100%	-	100%	100%	97%	67%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	3%	1%	17%	0%	0%	*	0%	-	0%	0%	2%	33%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	-	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	1%	0%

District Name: ABILENE ISD

Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING

Campus Number: 221901010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 321

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	96.9%	94.8%	96.9%	97.0%	*	98.7%	-	97.5%	97.6%	96.2%	*
2017-18	95.4%	94.7%	95.8%	95.1%	95.1%	96.2%	*	99.2%	-	95.8%	95.1%	94.7%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
2017-18	1.9%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.3%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.6%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	3.7%	1.3%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	5.9%	2.8%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	90.4%	95.9%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	97.2%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Class of 2018													
Graduated	90.0%	93.1%	96.2%	*	100.0%	93.0%	-	-	-	*	-	93.9%	-
Received TxCHSE	0.4%	1.3%	1.3%	*	0.0%	2.3%	-	-	-	*	-	3.0%	-
Continued HS	3.8%	2.5%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
Dropped Out	5.7%	3.1%	2.6%	*	0.0%	4.7%	-	-	-	*	-	3.0%	-
Graduates and TxCHSE	90.4%	94.4%	97.4%	*	100.0%	95.3%	-	-	-	*	-	97.0%	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	97.4%	*	100.0%	95.3%	-	-	-	*	-	97.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.1%	96.2%	*	100.0%	93.0%	-	-	-	*	-	93.9%	-
Received TxCHSE	0.6%	1.5%	2.6%	*	0.0%	4.7%	-	-	-	*	-	6.1%	-
Continued HS	1.1%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
Dropped Out	6.1%	3.1%	1.3%	*	0.0%	2.3%	-	-	-	*	-	0.0%	-
Graduates and TxCHSE	92.8%	96.6%	98.7%	*	100.0%	97.7%	-	-	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	98.7%	*	100.0%	97.7%	-	-	-	*	-	100.0%	-
Class of 2017													
Graduated	92.0%	96.9%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	-
Received TxCHSE	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	2.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	92.6%	97.3%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	-

District Name: ABILENE ISD

Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING

Campus Number: 221901010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 321

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	2.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	93.2%	97.7%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	-
Class of 2016													
Graduated	92.1%	96.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Received TxCHSE	0.8%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	6.6%	2.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	92.9%	97.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	97.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	90.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Class of 2018	90.0%	90.6%	96.2%	*	100.0%	93.0%	-	-	-	*	-	93.9%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	15.8%	1.3%	*	0.0%	2.6%	-	*	-	*	*	0.0%	*
Class of 2018	5.0%	14.9%	1.3%	*	0.0%	2.5%	-	-	-	*	-	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.4%	98.8%	*	100.0%	97.4%	-	*	-	*	*	100.0%	*
Class of 2018	82.0%	83.1%	98.7%	*	100.0%	97.5%	-	-	-	*	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.2%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Class of 2018	86.8%	97.2%	100.0%	*	100.0%	100.0%	-	-	-	*	-	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	15.0%	1.3%	*	0.0%	2.6%	-	*	-	*	*	0.0%	*
2017-18	4.9%	15.8%	1.4%	*	0.0%	2.6%	-	-	-	*	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	82.1%	98.7%	*	100.0%	97.4%	-	*	-	*	*	100.0%	*
2017-18	81.5%	81.9%	98.6%	*	100.0%	97.4%	-	-	-	*	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.5%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
2017-18	85.1%	95.7%	100.0%	*	100.0%	100.0%	-	-	-	*	-	100.0%	-

District Name: ABILENE ISD

Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING

Campus Number: 221901010

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile**

Total Students: 321

Grade Span: 09 - 12

School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	79	100.0%	953	355,615
By Ethnicity:				
African American	1	1.3%	114	43,953
Hispanic	32	40.5%	399	180,673
White	39	49.4%	375	105,577
American Indian	0	0.0%	7	1,293
Asian	4	5.1%	21	16,564
Pacific Islander	0	0.0%	1	537
Two or More Races	3	3.8%	36	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	6	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	39	51,579
Foundation H.S. Program (Endorsement)	1	1.3%	140	15,160
Foundation H.S. Program (DLA)	78	98.7%	768	285,538
Special Education Graduates	4	5.1%	90	27,598
Economically Disadvantaged Graduates	31	39.2%	521	186,364
LEP Graduates	2	2.5%	35	25,189
At-Risk Graduates	34	43.0%	545	146,432

District Name: ABILENE ISD

Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING

Campus Number: 221901010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 321

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	68.5%	90.5%	*	85.9%	94.9%	-	*	-	*	*	93.5%	*
2017-18	65.5%	67.0%	87.2%	*	89.3%	88.5%	-	-	-	*	-	81.6%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	37.7%	73.4%	*	59.4%	84.6%	-	*	-	*	*	80.6%	*
2017-18	50.0%	37.4%	73.0%	*	75.0%	76.9%	-	-	-	*	-	60.5%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	39.7%	82.3%	*	75.0%	89.7%	-	*	-	*	*	87.1%	*
2017-18	58.2%	42.5%	68.9%	*	60.7%	82.1%	-	-	-	*	-	57.9%	-
Mathematics													
2018-19	48.6%	30.0%	67.1%	*	56.3%	74.4%	-	*	-	*	*	64.5%	*
2017-18	46.0%	30.7%	51.4%	*	39.3%	66.7%	-	-	-	*	-	34.2%	-
Both Subjects													
2018-19	44.2%	26.0%	63.3%	*	53.1%	74.4%	-	*	-	*	*	61.3%	*
2017-18	42.1%	27.7%	50.0%	*	39.3%	64.1%	-	-	-	*	-	31.6%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	25.8%	57.0%	*	40.6%	66.7%	-	*	-	*	*	54.8%	*
2017-18	20.7%	21.7%	62.2%	*	64.3%	66.7%	-	-	-	*	-	55.3%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	18.5%	35.4%	*	18.8%	46.2%	-	*	-	*	*	32.3%	*
2017-18	20.4%	18.1%	25.7%	*	10.7%	41.0%	-	-	-	*	-	13.2%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
2017-18	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
2017-18	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.0%	57.0%	*	56.3%	59.0%	-	*	-	*	*	58.1%	*
2017-18	28.7%	42.4%	52.7%	*	53.6%	52.6%	-	-	-	*	-	53.9%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	17.4%	5.1%	*	0.0%	10.3%	-	*	-	*	*	9.7%	*
2017-18	4.8%	17.7%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 321

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.3%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
2017-18	1.7%	6.3%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	56.5%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
2017-18	38.7%	35.3%	100.0%	*	100.0%	100.0%	-	-	-	*	-	100.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	3.8%	*	6.3%	2.6%	-	*	-	*	*	3.2%	*
2017-18	4.3%	6.4%	5.4%	*	7.1%	5.1%	-	-	-	*	-	7.9%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	6.3%	5.1%	*	6.3%	5.1%	-	*	-	*	*	3.2%	*
2017-18	2.6%	9.5%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
2017-18	0.6%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	-

District Name: ABILENE ISD

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Campus Number: 221901010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 321

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	14.4%	34.2%	*	40.6%	30.8%	-	*	-	*	*	35.5%	*
2017-18	32.1%	18.6%	55.4%	*	53.6%	64.1%	-	-	-	*	-	42.1%	-
Mathematics													
2018-19	24.7%	10.1%	35.4%	*	43.8%	28.2%	-	*	-	*	*	38.7%	*
2017-18	23.7%	10.8%	14.9%	*	17.9%	15.4%	-	-	-	*	-	13.2%	-
Both Subjects													
2018-19	18.8%	5.7%	24.1%	*	34.4%	20.5%	-	*	-	*	*	25.8%	*
2017-18	18.1%	7.1%	13.5%	*	17.9%	12.8%	-	-	-	*	-	10.5%	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	59.5%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
2017-18	58.4%	54.6%	100.0%	*	100.0%	100.0%	-	-	-	*	-	100.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	6.3%	*	12.5%	2.6%	-	*	-	*	*	6.5%	*
2017-18	2.0%	1.5%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
Mathematics													
2018-19	7.3%	3.5%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
2017-18	3.9%	4.7%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
Both Subjects													
2018-19	2.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
2017-18	0.9%	1.3%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.5%	37.4%	33.3%	31.6%	38.9%	*	75.0%	-	*	n/a	32.8%	n/a
2018	25.8%	30.1%	72.9%	60.0%	60.9%	81.0%	-	*	-	88.9%	n/a	70.4%	n/a
English Language Arts													
2019	14.5%	16.4%	12.9%	16.7%	7.0%	15.3%	*	37.5%	-	*	n/a	12.5%	n/a
2018	15.3%	22.5%	57.8%	40.0%	47.8%	67.1%	-	*	-	55.6%	n/a	50.7%	n/a
Mathematics													
2019	7.4%	6.3%	23.8%	0.0%	19.3%	26.4%	*	50.0%	-	*	n/a	21.9%	n/a
2018	7.3%	8.0%	18.1%	20.0%	14.5%	20.3%	-	*	-	33.3%	n/a	14.1%	n/a
Science													
2019	10.4%	6.8%	12.9%	16.7%	8.8%	12.5%	*	50.0%	-	*	n/a	10.9%	n/a
2018	10.8%	11.0%	40.4%	0.0%	34.8%	45.6%	-	*	-	44.4%	n/a	31.0%	n/a
Social Studies													
2019	13.9%	13.6%	19.7%	33.3%	12.3%	20.8%	*	62.5%	-	*	n/a	15.6%	n/a
2018	14.5%	17.0%	34.9%	40.0%	30.4%	36.7%	-	*	-	33.3%	n/a	33.8%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	45.6%	49.1%	*	27.8%	60.7%	-	66.7%	-	*	n/a	38.1%	n/a
2018	50.7%	44.3%	30.6%	*	16.7%	40.6%	-	*	-	25.0%	n/a	14.0%	n/a
English Language Arts													
2019	41.2%	29.1%	42.1%	*	*	36.4%	-	*	-	-	n/a	37.5%	n/a
2018	42.5%	30.9%	20.8%	*	9.1%	26.4%	-	*	-	20.0%	n/a	13.9%	n/a
Mathematics													
2019	52.2%	41.6%	57.1%	-	36.4%	68.4%	-	*	-	*	n/a	42.9%	n/a

District Name: ABILENE ISD

Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING

Campus Number: 221901010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 321

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	39.4%	33.3%	*	10.0%	50.0%	-	-	-	*	n/a	0.0%	n/a
2019	40.6%	48.9%	31.6%	*	0.0%	44.4%	-	*	-	-	n/a	14.3%	n/a
2018 Social Studies	38.0%	26.1%	20.9%	-	4.2%	33.3%	-	*	-	*	n/a	4.5%	n/a
2019	46.3%	33.5%	37.9%	*	0.0%	60.0%	-	40.0%	-	-	n/a	20.0%	n/a
2018	44.6%	30.5%	25.9%	*	14.3%	31.0%	-	*	-	*	n/a	8.3%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	89.5%	100.0%	*	100.0%	100.0%	-	*	-	*	n/a	100.0%	n/a
2017-18	74.6%	97.8%	100.0%	*	100.0%	100.0%	-	-	-	*	n/a	100.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.6%	47.7%	*	35.1%	61.9%	-	*	-	*	n/a	47.2%	n/a
2017-18	37.9%	20.4%	31.7%	20.0%	20.0%	43.1%	-	-	-	20.0%	n/a	26.2%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1047	1136	-	1109	1145	-	*	-	*	n/a	1086	n/a
2017-18	1036	1047	1105	*	1055	1160	-	-	-	*	n/a	1096	n/a
English Language Arts and Writing													
2018-19	517	529	570	-	549	575	-	*	-	*	n/a	541	n/a
2017-18	521	534	562	*	539	586	-	-	-	*	n/a	569	n/a
Mathematics													
2018-19	510	517	565	-	560	570	-	*	-	*	n/a	546	n/a
2017-18	515	513	543	*	515	574	-	-	-	*	n/a	527	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.7	20.9	*	18.7	22.9	-	*	-	*	n/a	20.4	n/a
2017-18	20.6	17.1	19.3	18.4	17.5	20.6	-	-	-	20.4	n/a	18.1	n/a
English Language Arts													
2018-19	20.3	17.2	20.8	*	18.1	23.0	-	*	-	*	n/a	20.3	n/a
2017-18	20.3	16.3	18.6	18.3	16.9	19.9	-	-	-	19.5	n/a	17.5	n/a
Mathematics													
2018-19	20.4	18.1	21.1	*	19.8	22.5	-	*	-	*	n/a	20.8	n/a
2017-18	20.6	17.6	19.6	17.2	17.9	21.0	-	-	-	21.4	n/a	18.5	n/a
Science													
2018-19	20.8	17.9	20.5	*	18.2	22.5	-	*	-	*	n/a	19.9	n/a
2017-18	20.9	17.7	19.9	19.4	18.0	21.2	-	-	-	21.6	n/a	18.7	n/a

District Name: ABILENE ISD

Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING

Campus Number: 221901010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 321

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	36.1%	56.3%	47.1%	57.5%	56.1%	*	75.0%	-	30.0%	50.0%	55.0%	100.0%
2017-18	43.4%	37.4%	55.6%	50.0%	52.3%	55.3%	*	100.0%	-	72.7%	50.0%	52.6%	20.0%
English Language Arts													
2018-19	17.8%	10.5%	20.3%	5.9%	16.1%	22.1%	*	41.7%	-	33.3%	16.7%	14.8%	0.0%
2017-18	17.3%	12.7%	27.9%	12.5%	24.4%	31.2%	*	42.9%	-	36.4%	12.5%	24.1%	0.0%
Mathematics													
2018-19	20.4%	19.0%	34.5%	11.8%	35.5%	33.8%	*	66.7%	-	33.3%	20.0%	29.6%	40.0%
2017-18	20.7%	25.7%	32.5%	20.0%	32.3%	32.1%	*	42.9%	-	60.0%	25.0%	28.6%	0.0%
Science													
2018-19	21.7%	17.0%	33.1%	23.5%	32.1%	32.7%	*	58.3%	-	33.3%	33.3%	35.9%	60.0%
2017-18	21.2%	16.9%	35.3%	18.8%	33.6%	37.1%	*	57.1%	-	36.4%	12.5%	28.2%	0.0%
Social Studies													
2018-19	23.6%	10.0%	14.1%	17.6%	8.7%	16.9%	*	40.0%	-	0.0%	8.3%	12.4%	*
2017-18	22.8%	12.8%	28.9%	33.3%	26.4%	27.5%	*	71.4%	-	37.5%	0.0%	23.6%	20.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	45.5%	62.2%	*	57.1%	71.8%	-	-	-	*	-	60.0%	-
2016-17	54.6%	47.5%	61.5%	60.0%	52.2%	64.7%	*	-	-	*	40.0%	48.1%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.6%	89.5%	-	91.7%	92.0%	-	-	-	*	-	76.9%	-
2016-17	59.2%	48.5%	80.6%	*	60.0%	93.3%	*	-	-	*	*	54.5%	-

District Name: ABILENE ISD

Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING

Campus Number: 221901010

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

Total Students: 321

Grade Span: 09 - 12

School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	321	100.0%	16,456	5,479,173	321	100.0%	16,612	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.2%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.2%	7.6%	0	0.0%	7.2%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	95	29.6%	8.5%	8.2%	95	29.6%	8.4%	8.2%
Grade 10	88	27.4%	7.0%	7.4%	88	27.4%	6.9%	7.4%
Grade 11	73	22.7%	6.1%	6.9%	73	22.7%	6.1%	6.9%
Grade 12	65	20.2%	5.9%	6.4%	65	20.2%	5.9%	6.4%
Ethnic Distribution:								
African American	20	6.2%	13.4%	12.6%	20	6.2%	13.3%	12.6%
Hispanic	108	33.6%	44.6%	52.8%	108	33.6%	44.8%	52.8%
White	173	53.9%	35.6%	27.0%	173	53.9%	35.4%	27.0%
American Indian	2	0.6%	0.3%	0.4%	2	0.6%	0.3%	0.4%
Asian	9	2.8%	1.6%	4.6%	9	2.8%	1.6%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	9	2.8%	4.3%	2.5%	9	2.8%	4.4%	2.5%
Sex:								
Female	120	37.4%	49.0%	48.8%	120	37.4%	49.0%	48.8%
Male	201	62.6%	51.0%	51.2%	201	62.6%	51.0%	51.2%
Economically Disadvantaged	132	41.1%	68.0%	60.3%	132	41.1%	67.4%	60.2%
Non-Educationally Disadvantaged	189	58.9%	32.0%	39.7%	189	58.9%	32.6%	39.8%
Section 504 Students	15	4.7%	3.9%	6.9%	15	4.7%	3.9%	6.9%
English Learners (EL)	0	0.0%	5.6%	20.3%	0	0.0%	5.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.6%	1.8%	1.5%				
Students w/ Dyslexia	2	0.6%	1.7%	4.1%	2	0.6%	1.7%	4.1%
Foster Care	0	0.0%	1.0%	0.3%	0	0.0%	1.0%	0.3%
Homeless	9	2.8%	6.1%	1.4%	9	2.8%	6.1%	1.4%
Immigrant	2	0.6%	2.6%	2.3%	2	0.6%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	9	2.8%	38.8%	65.1%	9	2.8%	38.5%	65.1%
Military Connected	17	5.3%	6.0%	1.9%	17	5.3%	5.9%	1.9%
At-Risk	122	38.0%	51.4%	50.6%	122	38.0%	51.0%	50.5%

District Name: ABILENE ISD

Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING

Campus Number: 221901010

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

Total Students: 321

Grade Span: 09 - 12

School Type: High School

	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	5.6%	20.6%	0	0.0%	5.6%	20.6%
Career & Technical Education	321	100.0%	28.3%	27.6%				
Career & Technical Education (9-12 grades only)	310	96.6%	54.7%	50.8%	310	96.6%	54.7%	50.8%
Gifted & Talented Education	55	17.1%	7.4%	8.1%	55	17.1%	7.4%	8.1%
Special Education	10	3.1%	13.4%	10.5%	10	3.1%	13.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	10							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	52.4%	42.4%				
Students with Physical Disabilities	*	*	21.9%	21.4%				
Students with Autism	*	*	8.7%	13.8%				
Students with Behavioral Disabilities	*	*	14.7%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	31	9.0%	22.7%	15.3%				
By Ethnicity:								
African American	1	0.3%						
Hispanic	11	3.2%						
White	17	4.9%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	33	13.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.8%	1.6%	-	13.3%	5.5%
Grade 1	-	4.1%	2.9%	-	10.2%	4.9%
Grade 2	-	1.0%	1.6%	-	4.3%	2.0%
Grade 3	-	1.0%	0.9%	-	0.5%	0.8%
Grade 4	-	0.1%	0.5%	-	0.5%	0.4%
Grade 5	-	0.2%	0.4%	-	0.5%	0.5%
Grade 6	-	0.6%	0.4%	-	0.0%	0.5%
Grade 7	-	0.9%	0.5%	-	1.2%	0.6%
Grade 8	-	1.0%	0.4%	-	0.6%	0.6%
Grade 9	8.8%	12.1%	7.8%	0.0%	27.0%	13.1%

District Name: ABILENE ISD

Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING

Campus Number: 221901010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 321

Grade Span: 09 - 12

School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	19.0
Grade 1	-	18.7	18.9
Grade 2	-	18.9	18.8
Grade 3	-	19.1	19.0
Grade 4	-	18.7	19.2
Grade 5	-	20.4	20.9
Grade 6	-	22.0	20.4
Secondary:			
English/Language Arts	13.9	12.6	16.4
Foreign Languages	11.4	13.8	18.7
Mathematics	11.3	17.7	17.8
Science	14.1	16.8	18.8
Social Studies	15.3	18.2	19.3

District Name: ABILENE ISD
 Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING
 Campus Number: 221901010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 321
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	25.8	100.0%	100.0%	100.0%
Professional Staff:	24.8	96.1%	56.2%	63.7%
Teachers	21.8	84.5%	43.4%	49.4%
Professional Support	2.0	7.7%	9.3%	10.2%
Campus Administration (School Leadership)	1.0	3.9%	2.4%	3.0%
Educational Aides:	1.0	3.9%	14.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	42.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	5.7	22.0%	31.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	10.8%
Hispanic	3.7	16.8%	14.1%	28.1%
White	15.1	69.4%	81.3%	57.7%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	1.0	4.6%	0.4%	1.8%
Pacific Islander	1.0	4.6%	0.1%	0.2%
Two or More Races	1.0	4.6%	1.7%	1.1%
Males	5.1	23.6%	20.5%	23.8%
Females	16.7	76.4%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	10.8	49.6%	74.5%	73.4%
Masters	11.0	50.4%	24.4%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.4%	7.4%
1-5 Years Experience	8.0	36.7%	27.4%	27.9%
6-10 Years Experience	7.1	32.8%	21.1%	19.4%
11-20 Years Experience	5.7	26.0%	23.8%	29.4%
Over 20 Years Experience	1.0	4.6%	22.4%	15.9%
Number of Students per Teacher	14.7	n/a	15.3	15.1

District Name: ABILENE ISD

Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING

Campus Number: 221901010

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

Total Students: 321

Grade Span: 09 - 12

School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.0	6.2
Average Years Experience of Principals with District	2.0	4.8	5.3
Average Years Experience of Assistant Principals	0.0	4.2	5.3
Average Years Experience of Assistant Principals with District	0.0	3.6	4.7
Average Years Experience of Teachers:	8.2	12.3	11.1
Average Years Experience of Teachers with District:	5.7	9.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,455	\$49,868
1-5 Years Experience	\$48,817	\$48,379	\$52,823
6-10 Years Experience	\$50,764	\$50,661	\$55,756
11-20 Years Experience	\$53,429	\$54,422	\$59,308
Over 20 Years Experience	\$60,428	\$62,085	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,186	\$53,317	\$57,091
Professional Support	\$62,643	\$61,241	\$67,352
Campus Administration (School Leadership)	\$90,573	\$76,523	\$82,512
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ABILENE ISD
 Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING
 Campus Number: 221901010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 321
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.8%	6.5%
Career & Technical Education	4.8	21.9%	4.4%	5.0%
Compensatory Education	0.0	0.0%	7.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	10.7	49.2%	75.5%	70.9%
Special Education	0.0	0.0%	7.8%	9.3%
Other	6.3	28.9%	3.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ABILENE ISD**

Campus Name: **MADISON MIDDLE**

Campus Number: **221901044**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ABILENE ISD
Campus Name: MADISON MIDDLE
Campus Number: 221901044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 907
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ABILENE ISD
 Campus Name: MADISON MIDDLE
 Campus Number: 221901044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 907
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	60%	65%	57%	53%	75%	-	*	-	71%	36%	*	64%	66%	58%	57%
	2018	69%	65%	64%	58%	51%	79%	*	67%	-	75%	34%	*	63%	67%	58%	43%
At Meets Grade Level or Above	2019	37%	30%	32%	25%	20%	42%	-	*	-	47%	21%	*	33%	29%	26%	14%
	2018	39%	32%	32%	26%	20%	45%	*	33%	-	33%	18%	*	32%	30%	24%	14%
At Masters Grade Level	2019	18%	13%	16%	11%	6%	25%	-	*	-	18%	7%	*	16%	13%	11%	0%
	2018	19%	14%	12%	6%	5%	20%	*	17%	-	25%	8%	*	12%	12%	7%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	78%	84%	71%	82%	87%	-	*	-	82%	67%	*	84%	84%	78%	71%
	2018	77%	79%	81%	68%	79%	85%	*	83%	-	92%	69%	*	83%	73%	77%	79%
At Meets Grade Level or Above	2019	47%	43%	48%	32%	36%	59%	-	*	-	65%	26%	*	47%	52%	39%	43%
	2018	44%	41%	38%	26%	25%	54%	*	33%	-	42%	24%	*	38%	37%	31%	21%
At Masters Grade Level	2019	21%	18%	22%	14%	12%	34%	-	*	-	18%	10%	*	21%	25%	17%	0%
	2018	18%	15%	11%	10%	5%	16%	*	33%	-	17%	10%	*	12%	5%	7%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	68%	59%	53%	84%	*	*	-	82%	38%	71%	70%	62%	61%	67%
	2018	74%	68%	69%	50%	65%	76%	*	100%	*	86%	32%	60%	70%	68%	66%	69%
At Meets Grade Level or Above	2019	49%	41%	39%	24%	30%	53%	*	*	-	36%	21%	29%	39%	40%	31%	11%
	2018	48%	39%	41%	30%	33%	50%	*	80%	*	50%	19%	40%	42%	39%	38%	38%
At Masters Grade Level	2019	29%	22%	19%	10%	9%	30%	*	*	-	27%	8%	0%	20%	14%	12%	11%
	2018	29%	21%	22%	13%	16%	29%	*	60%	*	21%	3%	20%	22%	21%	18%	31%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	73%	77%	66%	73%	84%	*	*	-	82%	49%	71%	80%	66%	72%	89%
	2018	72%	67%	69%	50%	62%	78%	*	80%	*	93%	33%	100%	69%	67%	65%	69%
At Meets Grade Level or Above	2019	43%	34%	36%	24%	28%	46%	*	*	-	27%	18%	29%	36%	34%	31%	33%
	2018	40%	34%	37%	19%	28%	48%	*	60%	*	36%	20%	40%	39%	24%	32%	38%
At Masters Grade Level	2019	17%	11%	11%	14%	6%	14%	*	*	-	9%	13%	0%	11%	8%	7%	11%
	2018	18%	16%	15%	6%	8%	23%	*	60%	*	7%	8%	20%	15%	16%	11%	23%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	62%	48%	51%	75%	*	*	-	73%	28%	57%	63%	54%	55%	78%
	2018	69%	62%	65%	44%	61%	71%	*	100%	*	79%	19%	80%	64%	66%	61%	54%
At Meets Grade Level or Above	2019	42%	30%	26%	28%	15%	37%	*	*	-	27%	15%	0%	27%	20%	19%	22%
	2018	43%	35%	40%	22%	32%	52%	*	80%	*	43%	16%	60%	41%	38%	37%	38%
At Masters Grade Level	2019	18%	10%	10%	10%	6%	14%	*	*	-	27%	10%	0%	11%	8%	7%	0%
	2018	15%	10%	9%	0%	5%	13%	*	40%	*	14%	5%	20%	10%	4%	5%	0%

District Name: ABILENE ISD
 Campus Name: MADISON MIDDLE
 Campus Number: 221901044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 907
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	82%	73%	77%	87%	*	100%	*	93%	41%	*	82%	79%	77%	85%
	2018	86%	84%	83%	67%	79%	90%	*	100%	-	76%	28%	88%	84%	76%	80%	90%
At Meets Grade Level or Above	2019	55%	45%	48%	42%	38%	57%	*	67%	*	60%	19%	*	48%	44%	41%	38%
	2018	49%	43%	43%	30%	38%	51%	*	45%	-	35%	14%	63%	44%	37%	35%	40%
At Masters Grade Level	2019	28%	21%	23%	8%	15%	32%	*	50%	*	33%	7%	*	24%	19%	18%	23%
	2018	27%	21%	18%	7%	17%	23%	*	36%	-	0%	3%	38%	19%	14%	13%	30%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	85%	81%	61%	77%	87%	*	*	-	100%	44%	*	81%	78%	78%	80%
	2018	86%	83%	84%	64%	85%	90%	*	100%	-	75%	55%	83%	84%	87%	82%	100%
At Meets Grade Level or Above	2019	57%	40%	35%	17%	33%	45%	*	*	-	17%	22%	*	32%	48%	31%	30%
	2018	51%	31%	28%	9%	23%	35%	*	83%	-	33%	10%	17%	27%	32%	23%	43%
At Masters Grade Level	2019	17%	5%	5%	0%	0%	11%	*	*	-	0%	7%	*	5%	5%	4%	10%
	2018	15%	3%	3%	5%	2%	2%	*	17%	-	8%	3%	0%	4%	2%	2%	14%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	72%	58%	63%	80%	*	100%	*	87%	31%	*	72%	71%	65%	69%
	2018	76%	67%	71%	52%	62%	80%	*	82%	-	82%	16%	75%	71%	68%	65%	80%
At Meets Grade Level or Above	2019	51%	41%	36%	27%	23%	51%	*	67%	*	40%	23%	*	37%	31%	26%	23%
	2018	52%	46%	50%	33%	34%	66%	*	64%	-	53%	10%	75%	50%	48%	42%	50%
At Masters Grade Level	2019	25%	17%	13%	0%	6%	23%	*	50%	*	13%	12%	*	14%	12%	9%	0%
	2018	28%	24%	21%	7%	14%	30%	*	36%	-	24%	0%	13%	21%	20%	12%	20%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	57%	58%	46%	49%	68%	*	67%	*	80%	35%	*	59%	53%	50%	62%
	2018	65%	53%	48%	30%	35%	64%	*	45%	-	47%	23%	50%	48%	47%	40%	50%
At Meets Grade Level or Above	2019	37%	26%	25%	23%	13%	37%	*	67%	*	33%	23%	*	25%	25%	21%	31%
	2018	36%	29%	26%	11%	16%	37%	*	45%	-	35%	7%	38%	28%	20%	18%	30%
At Masters Grade Level	2019	21%	13%	11%	8%	5%	18%	*	0%	*	7%	12%	*	10%	12%	8%	0%
	2018	21%	16%	13%	7%	9%	17%	*	27%	-	18%	0%	0%	14%	8%	8%	20%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	86%	100%	100%	100%	100%	*	*	*	100%	-	*	100%	100%	100%	*
	2018	83%	89%	99%	100%	100%	98%	-	100%	-	100%	*	*	99%	100%	98%	*
At Meets Grade Level or Above	2019	61%	67%	91%	88%	88%	93%	*	*	*	89%	-	*	90%	100%	88%	*
	2018	55%	63%	94%	80%	93%	95%	-	100%	-	100%	*	*	95%	80%	93%	*
At Masters Grade Level	2019	37%	41%	76%	63%	79%	75%	*	*	*	67%	-	*	76%	75%	71%	*
	2018	32%	33%	64%	80%	62%	60%	-	100%	-	60%	*	*	64%	60%	67%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	73%	61%	65%	81%	73%	93%	*	83%	42%	67%	74%	69%	67%	74%
	2018	77%	73%	71%	54%	65%	79%	57%	83%	*	78%	35%	78%	71%	69%	66%	69%
At Meets Grade Level or Above	2019	50%	42%	38%	29%	28%	50%	27%	66%	*	46%	21%	26%	39%	37%	31%	30%

District Name: ABILENE ISD
 Campus Name: MADISON MIDDLE
 Campus Number: 221901044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 907
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	42%	39%	24%	30%	51%	14%	59%	*	43%	16%	55%	40%	34%	33%	36%
	2019	24%	17%	17%	11%	10%	25%	18%	39%	*	21%	9%	14%	18%	15%	12%	10%
	2018	22%	17%	16%	8%	10%	21%	7%	39%	*	16%	5%	16%	17%	12%	11%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	72%	63%	62%	82%	*	100%	*	81%	38%	79%	72%	69%	66%	72%
	2018	74%	70%	72%	58%	65%	81%	60%	91%	*	79%	32%	80%	73%	70%	68%	65%
	2019	48%	41%	40%	30%	30%	51%	*	54%	*	49%	20%	29%	40%	37%	33%	24%
At Meets Grade Level or Above	2018	46%	40%	38%	28%	30%	49%	0%	50%	*	40%	17%	60%	39%	35%	32%	30%
	2019	21%	16%	19%	10%	11%	29%	*	38%	*	26%	7%	14%	20%	15%	14%	14%
	2018	19%	15%	18%	9%	12%	24%	0%	36%	*	14%	5%	27%	18%	16%	13%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	83%	70%	79%	88%	*	100%	*	88%	55%	64%	84%	78%	78%	83%
	2018	81%	79%	79%	62%	76%	85%	60%	91%	*	88%	53%	93%	80%	76%	76%	81%
	2019	52%	44%	46%	31%	37%	56%	*	85%	*	53%	22%	36%	46%	49%	39%	41%
At Meets Grade Level or Above	2018	50%	44%	40%	22%	31%	53%	20%	68%	*	44%	20%	47%	42%	33%	33%	38%
	2019	26%	21%	21%	16%	13%	28%	*	62%	*	23%	10%	21%	21%	18%	15%	17%
	2018	24%	19%	16%	11%	10%	20%	0%	50%	*	16%	7%	13%	17%	9%	11%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	60%	62%	48%	51%	75%	*	*	-	73%	28%	57%	63%	54%	55%	78%
	2018	66%	58%	65%	44%	61%	71%	*	100%	*	79%	19%	80%	64%	66%	61%	54%
	2019	38%	28%	26%	28%	15%	37%	*	*	-	27%	15%	0%	27%	20%	19%	22%
At Meets Grade Level or Above	2018	41%	33%	40%	22%	32%	52%	*	80%	*	43%	16%	60%	41%	38%	37%	38%
	2019	14%	9%	10%	10%	6%	14%	*	*	-	27%	10%	0%	11%	8%	7%	0%
	2018	13%	8%	9%	0%	5%	13%	*	40%	*	14%	5%	20%	10%	4%	5%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	72%	58%	63%	80%	*	100%	*	87%	31%	*	72%	71%	65%	69%
	2018	80%	76%	71%	52%	62%	80%	*	82%	-	82%	16%	75%	71%	68%	65%	80%
	2019	54%	44%	36%	27%	23%	51%	*	67%	*	40%	23%	*	37%	31%	26%	23%
At Meets Grade Level or Above	2018	51%	45%	50%	33%	34%	66%	*	64%	-	53%	10%	75%	50%	48%	42%	50%
	2019	25%	17%	13%	0%	6%	23%	*	50%	*	13%	12%	*	14%	12%	9%	0%
	2018	23%	17%	21%	7%	14%	30%	*	36%	-	24%	0%	13%	21%	20%	12%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	74%	58%	46%	49%	68%	*	67%	*	80%	35%	*	59%	53%	50%	62%
	2018	78%	72%	48%	30%	35%	64%	*	45%	-	47%	23%	50%	48%	47%	40%	50%
	2019	55%	47%	25%	23%	13%	37%	*	67%	*	33%	23%	*	25%	25%	21%	31%
At Meets Grade Level or Above	2018	53%	48%	26%	11%	16%	37%	*	45%	-	35%	7%	38%	28%	20%	18%	30%
	2019	33%	24%	11%	8%	5%	18%	*	0%	*	7%	12%	*	10%	12%	8%	0%
	2018	31%	25%	13%	7%	9%	17%	*	27%	-	18%	0%	0%	14%	8%	8%	20%

District Name: ABILENE ISD
Campus Name: MADISON MIDDLE
Campus Number: 221901044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 907
Grade Span: 06 - 08
School Type: Middle

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	37	36	38	31	41	-	*	-	32	33	*	35	38	33	33
	2018	47	41	39	38	29	50	*	33	-	40	34	*	38	43	34	29
Grade 6 Mathematics	2019	54	55	62	56	53	69	-	*	-	68	52	*	61	66	54	42
	2018	56	55	57	45	55	62	*	67	-	60	70	*	57	59	54	65
Grade 7 ELA/Reading	2019	77	73	67	62	61	73	*	*	-	73	61	71	67	67	61	56
	2018	76	70	68	66	65	71	*	*	*	71	65	60	68	67	67	75
Grade 7 Mathematics	2019	62	51	57	56	58	55	*	*	-	55	50	57	57	53	55	61
	2018	67	55	50	33	43	59	*	*	*	58	62	80	48	59	46	50
Grade 8 ELA/Reading	2019	77	76	73	76	70	75	*	80	*	70	56	*	75	65	70	90
	2018	79	77	74	74	78	70	*	91	-	56	64	88	74	74	75	85
Grade 8 Mathematics	2019	82	89	83	97	84	80	*	*	-	67	78	*	84	79	83	81
	2018	81	87	85	89	82	88	*	100	-	67	86	67	83	93	84	79
End of Course Algebra I	2019	75	81	92	83	88	95	*	*	*	94	-	*	91	100	89	*
	2018	72	77	91	80	93	89	-	100	-	100	*	*	91	90	91	*
All Grades Both Subjects	2019	69	67	64	63	61	66	92	75	*	63	53	66	64	62	60	65
	2018	69	66	62	56	58	67	60	81	*	62	63	77	62	65	60	64
All Grades ELA/Reading	2019	68	65	59	58	55	63	*	63	*	56	49	75	60	56	56	64
	2018	69	64	60	59	56	64	50	76	*	57	53	80	60	61	58	62
All Grades Mathematics	2019	70	68	68	67	66	70	*	88	*	70	58	57	69	67	65	66
	2018	70	68	65	54	60	70	70	86	*	67	72	73	63	70	61	66

District Name: ABILENE ISD
 Campus Name: MADISON MIDDLE
 Campus Number: 221901044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 907
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	40%	34%	23%	26%	52%	*	*	-	56%	16%	31%	43%
	2018	38%	36%	34%	31%	31%	36%	*	*	-	*	12%	33%	*
Mathematics	2019	45%	49%	49%	36%	50%	52%	-	*	-	*	17%	47%	*
	2018	47%	51%	54%	39%	53%	59%	*	*	-	*	38%	51%	*
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	12%	17%	*	15%	13%	-	-	-	-	0%	21%	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	17%	25%	*	40%	20%	-	-	-	-	*	22%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	71%	70%	52%	64%	76%	*	100%	*	87%	9%	62%	50%
Students Requiring Accelerated Instruction														
	2019	22%	29%	30%	48%	36%	24%	*	0%	*	13%	91%	38%	50%
STAAR Cumulative Met Standard														
	2019	85%	82%	81%	72%	77%	86%	*	100%	*	93%	27%	76%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	95%	96%	*	89%	100%	-	-	-	*	-	94%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	38%	*	*	-	*	-	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	76%	72%	59%	67%	79%	*	*	-	100%	27%	68%	60%
Students Requiring Accelerated Instruction														
	2019	18%	24%	28%	41%	33%	21%	*	*	-	0%	73%	32%	40%
STAAR Cumulative Met Standard														
	2019	88%	84%	80%	59%	77%	87%	*	*	-	100%	32%	77%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	94%	90%	*	80%	*	-	-	-	*	-	89%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	56%	*	*	-	*	-	-	-	-	-	-	*	-

District Name: ABILENE ISD
 Campus Name: MADISON MIDDLE
 Campus Number: 221901044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 907
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	73%	-	-	-	-	-	62%	-	62%	-	62%	62%
	2018	77%	73%	71%	-	-	-	-	-	50%	-	50%	*	50%	48%
At Meets Grade Level or Above	2019	50%	42%	38%	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	48%	42%	39%	-	-	-	-	-	13%	-	13%	*	13%	13%
At Masters Grade Level	2019	24%	17%	17%	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	22%	17%	16%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	72%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	74%	70%	72%	-	-	-	-	-	44%	-	44%	*	44%	41%
At Meets Grade Level or Above	2019	48%	41%	40%	-	-	-	-	-	7%	-	7%	-	7%	7%
	2018	46%	40%	38%	-	-	-	-	-	6%	-	6%	*	6%	6%
At Masters Grade Level	2019	21%	16%	19%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	15%	18%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	83%	-	-	-	-	-	80%	-	80%	-	80%	80%
	2018	81%	79%	79%	-	-	-	-	-	69%	-	69%	*	69%	65%
At Meets Grade Level or Above	2019	52%	44%	46%	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	50%	44%	40%	-	-	-	-	-	19%	-	19%	*	19%	18%
At Masters Grade Level	2019	26%	21%	21%	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	24%	19%	16%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	60%	62%	-	-	-	-	-	*	-	*	-	*	*
	2018	66%	58%	65%	-	-	-	-	-	33%	-	33%	-	33%	33%
At Meets Grade Level or Above	2019	38%	28%	26%	-	-	-	-	-	*	-	*	-	*	*
	2018	41%	33%	40%	-	-	-	-	-	17%	-	17%	-	17%	17%
At Masters Grade Level	2019	14%	9%	10%	-	-	-	-	-	*	-	*	-	*	*
	2018	13%	8%	9%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	72%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	80%	76%	71%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	44%	36%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	51%	45%	50%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	17%	13%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	17%	21%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	74%	58%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	78%	72%	48%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	47%	25%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	53%	48%	26%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	24%	11%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	25%	13%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	64%	-	-	-	-	-	54%	-	54%	-	54%	54%
	2018	69%	66%	62%	-	-	-	-	-	54%	-	54%	*	54%	53%
All Grades ELA/Reading	2019	68%	65%	59%	-	-	-	-	-	54%	-	54%	-	54%	54%
	2018	69%	64%	60%	-	-	-	-	-	46%	-	46%	*	46%	43%
All Grades Mathematics	2019	70%	68%	68%	-	-	-	-	-	54%	-	54%	-	54%	54%

District Name: ABILENE ISD
 Campus Name: MADISON MIDDLE
 Campus Number: 221901044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 907
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	65%	-	-	-	-	-	61%	-	61%	*	61%	63%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	40%	34%	-	-	-	-	-	43%	-	43%	-	43%	43%
	2018	38%	36%	34%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	49%	49%	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	51%	54%	-	-	-	-	-	*	-	*	*	*	*

District Name: ABILENE ISD
 Campus Name: MADISON MIDDLE
 Campus Number: 221901044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 911
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	92%	95%	90%	96%	94%	100%	100%	*	92%	94%	93%	90%
Not Included in Accountability													
Mobile	4%	5%	5%	8%	4%	5%	0%	0%	*	8%	5%	6%	0%
Other Exclusions	1%	3%	0%	2%	0%	0%	0%	0%	*	0%	0%	0%	10%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	92%	96%	95%	56%	96%	60%	95%	92%	94%	84%
Not Included in Accountability													
Mobile	4%	4%	5%	6%	4%	5%	44%	4%	40%	5%	8%	6%	5%
Other Exclusions	1%	3%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	11%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: ABILENE ISD
 Campus Name: MADISON MIDDLE
 Campus Number: 221901044

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 907
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	94.9%	95.1%	94.5%	95.2%	*	98.4%	*	95.0%	93.7%	94.4%	98.0%
2017-18	95.4%	94.7%	95.0%	95.1%	94.9%	94.9%	96.2%	97.6%	*	95.0%	93.9%	94.6%	94.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.6%	0.4%	0.0%	0.4%	0.3%	0.0%	5.9%	*	0.0%	0.0%	0.4%	7.7%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: MADISON MIDDLE
 Campus Number: 221901044

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 907
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	14.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	15.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	81.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: MADISON MIDDLE
 Campus Number: 221901044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 907
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	953	355,615
By Ethnicity:				
African American	-	-	114	43,953
Hispanic	-	-	399	180,673
White	-	-	375	105,577
American Indian	-	-	7	1,293
Asian	-	-	21	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	36	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	6	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	39	51,579
Foundation H.S. Program (Endorsement)	-	-	140	15,160
Foundation H.S. Program (DLA)	-	-	768	285,538
Special Education Graduates	-	-	90	27,598
Economically Disadvantaged Graduates	-	-	521	186,364
LEP Graduates	-	-	35	25,189
At-Risk Graduates	-	-	545	146,432

District Name: ABILENE ISD
 Campus Name: MADISON MIDDLE
 Campus Number: 221901044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 907
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	39.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	21.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ABILENE ISD
 Campus Name: MADISON MIDDLE
 Campus Number: 221901044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 907
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	56.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	35.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: MADISON MIDDLE
 Campus Number: 221901044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 907
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	59.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	45.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: MADISON MIDDLE
 Campus Number: 221901044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 907
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	39.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	48.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	89.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	97.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	529	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	517	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: MADISON MIDDLE
 Campus Number: 221901044

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 907
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	36.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	16.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: MADISON MIDDLE
Campus Number: 221901044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 907
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	907	100.0%	16,456	5,479,173	907	100.0%	16,612	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.2%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.2%	7.6%	0	0.0%	7.2%	7.6%
Grade 6	312	34.4%	7.6%	7.7%	312	34.4%	7.6%	7.7%
Grade 7	296	32.6%	7.3%	7.7%	296	32.6%	7.2%	7.7%
Grade 8	299	33.0%	7.5%	7.5%	299	33.0%	7.5%	7.5%
Grade 9	0	0.0%	8.5%	8.2%	0	0.0%	8.4%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	95	10.5%	13.4%	12.6%	95	10.5%	13.3%	12.6%
Hispanic	372	41.0%	44.6%	52.8%	372	41.0%	44.8%	52.8%
White	391	43.1%	35.6%	27.0%	391	43.1%	35.4%	27.0%
American Indian	4	0.4%	0.3%	0.4%	4	0.4%	0.3%	0.4%
Asian	7	0.8%	1.6%	4.6%	7	0.8%	1.6%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	38	4.2%	4.3%	2.5%	38	4.2%	4.4%	2.5%
Sex:								
Female	421	46.4%	49.0%	48.8%	421	46.4%	49.0%	48.8%
Male	486	53.6%	51.0%	51.2%	486	53.6%	51.0%	51.2%
Economically Disadvantaged	626	69.0%	68.0%	60.3%	626	69.0%	67.4%	60.2%
Non-Educationally Disadvantaged	281	31.0%	32.0%	39.7%	281	31.0%	32.6%	39.8%
Section 504 Students	69	7.6%	3.9%	6.9%	69	7.6%	3.9%	6.9%
English Learners (EL)	14	1.5%	5.6%	20.3%	14	1.5%	5.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	28	2.8%	1.8%	1.5%				
Students w/ Dyslexia	21	2.3%	1.7%	4.1%	21	2.3%	1.7%	4.1%
Foster Care	9	1.0%	1.0%	0.3%	9	1.0%	1.0%	0.3%
Homeless	52	5.7%	6.1%	1.4%	52	5.7%	6.1%	1.4%
Immigrant	5	0.6%	2.6%	2.3%	5	0.6%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	51	5.6%	38.8%	65.1%	51	5.6%	38.5%	65.1%
Military Connected	16	1.8%	6.0%	1.9%	16	1.8%	5.9%	1.9%
At-Risk	519	57.2%	51.4%	50.6%	519	57.2%	51.0%	50.5%

District Name: ABILENE ISD
Campus Name: MADISON MIDDLE
Campus Number: 221901044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 907
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	15	1.7%	5.6%	20.6%	15	1.7%	5.6%	20.6%
Career & Technical Education	396	43.7%	28.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	54.7%	50.8%	0	-	54.7%	50.8%
Gifted & Talented Education	108	11.9%	7.4%	8.1%	108	11.9%	7.4%	8.1%
Special Education	139	15.3%	13.4%	10.5%	139	15.3%	13.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	139							
By Type of Primary Disability								
Students with Intellectual Disabilities	88	63.3%	52.4%	42.4%				
Students with Physical Disabilities	20	14.4%	21.9%	21.4%				
Students with Autism	10	7.2%	8.7%	13.8%				
Students with Behavioral Disabilities	21	15.1%	14.7%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	148	14.9%	22.7%	15.3%				
By Ethnicity:								
African American	15	1.5%						
Hispanic	50	5.0%						
White	69	7.0%						
American Indian	2	0.2%						
Asian	5	0.5%						
Pacific Islander	0	0.0%						
Two or More Races	7	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	84	14.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.8%	1.6%	-	13.3%	5.5%
Grade 1	-	4.1%	2.9%	-	10.2%	4.9%
Grade 2	-	1.0%	1.6%	-	4.3%	2.0%
Grade 3	-	1.0%	0.9%	-	0.5%	0.8%
Grade 4	-	0.1%	0.5%	-	0.5%	0.4%
Grade 5	-	0.2%	0.4%	-	0.5%	0.5%
Grade 6	0.4%	0.6%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.4%	0.9%	0.5%	0.0%	1.2%	0.6%
Grade 8	1.1%	1.0%	0.4%	0.0%	0.6%	0.6%
Grade 9	-	12.1%	7.8%	-	27.0%	13.1%

District Name: ABILENE ISD
 Campus Name: MADISON MIDDLE
 Campus Number: 221901044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 907
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	19.0
Grade 1	-	18.7	18.9
Grade 2	-	18.9	18.8
Grade 3	-	19.1	19.0
Grade 4	-	18.7	19.2
Grade 5	-	20.4	20.9
Grade 6	19.8	22.0	20.4
Secondary:			
English/Language Arts	16.0	12.6	16.4
Foreign Languages	21.3	13.8	18.7
Mathematics	17.9	17.7	17.8
Science	20.0	16.8	18.8
Social Studies	21.5	18.2	19.3

District Name: ABILENE ISD
Campus Name: MADISON MIDDLE
Campus Number: 221901044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 907
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	85.0	100.0%	100.0%	100.0%
Professional Staff:	73.3	86.2%	56.2%	63.7%
Teachers	62.9	74.1%	43.4%	49.4%
Professional Support	7.3	8.6%	9.3%	10.2%
Campus Administration (School Leadership)	3.0	3.5%	2.4%	3.0%
Educational Aides:	11.7	13.8%	14.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	42.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	9.2	10.8%	31.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.6%	2.4%	10.8%
Hispanic	3.2	5.1%	14.1%	28.1%
White	57.7	91.8%	81.3%	57.7%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	1.0	1.6%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	13.9	22.2%	20.5%	23.8%
Females	49.0	77.8%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.6%	0.8%	1.3%
Bachelors	47.0	74.8%	74.5%	73.4%
Masters	14.9	23.6%	24.4%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.8	9.2%	5.4%	7.4%
1-5 Years Experience	18.0	28.6%	27.4%	27.9%
6-10 Years Experience	9.9	15.7%	21.1%	19.4%
11-20 Years Experience	15.7	25.0%	23.8%	29.4%
Over 20 Years Experience	13.5	21.5%	22.4%	15.9%
Number of Students per Teacher	14.4	n/a	15.3	15.1

District Name: ABILENE ISD
 Campus Name: MADISON MIDDLE
 Campus Number: 221901044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 907
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.0	6.2
Average Years Experience of Principals with District	2.0	4.8	5.3
Average Years Experience of Assistant Principals	6.0	4.2	5.3
Average Years Experience of Assistant Principals with District	3.0	3.6	4.7
Average Years Experience of Teachers:	11.9	12.3	11.1
Average Years Experience of Teachers with District:	8.6	9.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,151	\$47,455	\$49,868
1-5 Years Experience	\$46,631	\$48,379	\$52,823
6-10 Years Experience	\$50,480	\$50,661	\$55,756
11-20 Years Experience	\$53,681	\$54,422	\$59,308
Over 20 Years Experience	\$62,177	\$62,085	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,392	\$53,317	\$57,091
Professional Support	\$57,065	\$61,241	\$67,352
Campus Administration (School Leadership)	\$74,758	\$76,523	\$82,512
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ABILENE ISD
Campus Name: MADISON MIDDLE
Campus Number: 221901044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 907
Grade Span: 06 - 08
School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.6%	0.8%	6.5%
Career & Technical Education	2.3	3.7%	4.4%	5.0%
Compensatory Education	4.3	6.8%	7.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	51.5	81.9%	75.5%	70.9%
Special Education	4.4	7.0%	7.8%	9.3%
Other	0.0	0.0%	3.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ABILENE ISD**

Campus Name: **MANN MIDDLE**

Campus Number: **221901045**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ABILENE ISD
Campus Name: MANN MIDDLE
Campus Number: 221901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 931
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ABILENE ISD
Campus Name: MANN MIDDLE
Campus Number: 221901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 931
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	60%	59%	38%	56%	73%	-	*	*	57%	21%	40%	60%	57%	52%	44%
	2018	69%	65%	73%	74%	68%	79%	-	*	-	71%	44%	38%	74%	64%	66%	58%
At Meets Grade Level or Above	2019	37%	30%	31%	18%	27%	44%	-	*	*	29%	15%	40%	30%	35%	22%	13%
	2018	39%	32%	37%	26%	28%	55%	-	*	-	14%	28%	13%	38%	33%	27%	17%
At Masters Grade Level	2019	18%	13%	14%	9%	9%	26%	-	*	*	14%	6%	40%	14%	12%	7%	0%
	2018	19%	14%	20%	13%	13%	32%	-	*	-	0%	17%	0%	21%	14%	13%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	78%	76%	56%	74%	85%	-	*	*	86%	48%	80%	77%	67%	70%	63%
	2018	77%	79%	83%	85%	81%	88%	-	*	-	75%	54%	75%	84%	80%	81%	87%
At Meets Grade Level or Above	2019	47%	43%	39%	18%	36%	53%	-	*	*	43%	19%	40%	41%	31%	31%	25%
	2018	44%	41%	47%	58%	36%	61%	-	*	-	50%	27%	25%	47%	45%	38%	40%
At Masters Grade Level	2019	21%	18%	18%	3%	14%	34%	-	*	*	0%	6%	40%	20%	10%	10%	0%
	2018	18%	15%	21%	12%	14%	36%	-	*	-	0%	15%	0%	22%	16%	12%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	77%	72%	74%	83%	-	*	-	78%	46%	*	78%	68%	71%	57%
	2018	74%	68%	69%	62%	64%	81%	-	*	-	71%	39%	71%	71%	61%	63%	72%
At Meets Grade Level or Above	2019	49%	41%	44%	34%	37%	58%	-	*	-	56%	36%	*	47%	30%	33%	36%
	2018	48%	39%	38%	35%	31%	51%	-	*	-	43%	30%	0%	40%	31%	30%	33%
At Masters Grade Level	2019	29%	22%	26%	21%	22%	38%	-	*	-	0%	21%	*	28%	18%	17%	29%
	2018	29%	21%	17%	12%	12%	28%	-	*	-	29%	0%	0%	19%	8%	12%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	73%	71%	62%	66%	84%	-	*	-	56%	46%	*	72%	64%	62%	43%
	2018	72%	67%	65%	56%	58%	80%	-	*	-	57%	30%	43%	67%	55%	58%	61%
At Meets Grade Level or Above	2019	43%	34%	33%	28%	24%	51%	-	*	-	22%	32%	*	34%	27%	24%	36%
	2018	40%	34%	33%	21%	25%	50%	-	*	-	43%	26%	29%	35%	20%	26%	44%
At Masters Grade Level	2019	17%	11%	11%	7%	8%	16%	-	*	-	0%	18%	*	12%	7%	8%	7%
	2018	18%	16%	16%	6%	11%	28%	-	*	-	29%	11%	14%	19%	6%	12%	22%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	58%	45%	53%	70%	-	*	-	67%	36%	*	62%	41%	48%	43%
	2018	69%	62%	59%	52%	51%	77%	-	*	-	71%	32%	29%	61%	51%	52%	53%
At Meets Grade Level or Above	2019	42%	30%	30%	31%	25%	40%	-	*	-	0%	29%	*	33%	16%	22%	21%
	2018	43%	35%	28%	24%	21%	41%	-	*	-	43%	24%	0%	30%	18%	22%	35%
At Masters Grade Level	2019	18%	10%	11%	7%	9%	15%	-	*	-	0%	18%	*	12%	5%	8%	14%
	2018	15%	10%	6%	0%	3%	12%	-	*	-	14%	12%	0%	8%	0%	4%	6%

District Name: ABILENE ISD
 Campus Name: MANN MIDDLE
 Campus Number: 221901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 931
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	86%	71%	84%	95%	-	*	-	86%	68%	80%	85%	87%	81%	80%
	2018	86%	84%	81%	70%	76%	92%	-	-	-	80%	45%	86%	81%	81%	76%	82%
At Meets Grade Level or Above	2019	55%	45%	48%	34%	42%	65%	-	*	-	43%	35%	40%	50%	39%	40%	35%
	2018	49%	43%	41%	26%	31%	63%	-	-	-	40%	25%	71%	42%	34%	34%	45%
At Masters Grade Level	2019	28%	21%	22%	17%	18%	31%	-	*	-	29%	8%	0%	24%	13%	15%	20%
	2018	27%	21%	20%	13%	11%	37%	-	-	-	30%	10%	14%	20%	16%	15%	9%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	85%	83%	71%	81%	94%	-	-	-	*	59%	*	83%	80%	80%	88%
	2018	86%	83%	73%	64%	74%	76%	-	-	-	63%	38%	80%	71%	88%	71%	56%
At Meets Grade Level or Above	2019	57%	40%	34%	19%	31%	51%	-	-	-	*	32%	*	34%	34%	30%	38%
	2018	51%	31%	20%	18%	15%	33%	-	-	-	38%	14%	20%	19%	31%	17%	33%
At Masters Grade Level	2019	17%	5%	5%	6%	2%	13%	-	-	-	*	14%	*	4%	7%	4%	6%
	2018	15%	3%	2%	0%	1%	6%	-	-	-	0%	10%	0%	2%	4%	1%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	75%	57%	72%	88%	-	*	-	71%	50%	80%	76%	69%	69%	60%
	2018	76%	67%	66%	52%	62%	78%	-	-	-	70%	19%	86%	67%	66%	60%	58%
At Meets Grade Level or Above	2019	51%	41%	42%	23%	35%	61%	-	*	-	57%	24%	60%	45%	24%	34%	30%
	2018	52%	46%	45%	20%	36%	68%	-	-	-	50%	14%	57%	45%	47%	35%	50%
At Masters Grade Level	2019	25%	17%	12%	6%	7%	24%	-	*	-	14%	5%	20%	14%	4%	8%	15%
	2018	28%	24%	24%	4%	16%	42%	-	-	-	30%	0%	29%	24%	19%	14%	25%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	57%	59%	46%	51%	77%	-	*	-	71%	46%	80%	59%	53%	51%	45%
	2018	65%	53%	59%	60%	49%	75%	-	-	-	70%	24%	86%	59%	56%	52%	58%
At Meets Grade Level or Above	2019	37%	26%	23%	20%	19%	30%	-	*	-	43%	24%	40%	25%	13%	21%	25%
	2018	36%	29%	31%	24%	22%	49%	-	-	-	30%	14%	71%	30%	41%	25%	42%
At Masters Grade Level	2019	21%	13%	10%	9%	6%	14%	-	*	-	43%	8%	20%	10%	7%	9%	15%
	2018	21%	16%	16%	16%	9%	27%	-	-	-	30%	10%	29%	15%	22%	10%	42%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	86%	97%	*	100%	94%	-	*	-	*	-	*	97%	100%	100%	*
	2018	83%	89%	100%	*	100%	100%	-	-	-	*	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	61%	67%	91%	*	94%	86%	-	*	-	*	-	*	91%	80%	92%	*
	2018	55%	63%	93%	*	94%	92%	-	-	-	*	*	*	93%	100%	92%	*
At Masters Grade Level	2019	37%	41%	67%	*	77%	58%	-	*	-	*	-	*	67%	60%	71%	*
	2018	32%	33%	53%	*	50%	51%	-	-	-	*	*	*	54%	33%	45%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	72%	58%	68%	83%	-	92%	*	74%	46%	62%	73%	66%	65%	60%
	2018	77%	73%	70%	63%	65%	82%	-	100%	-	71%	36%	66%	71%	66%	65%	66%
At Meets Grade Level or Above	2019	50%	42%	38%	26%	32%	52%	-	83%	*	38%	26%	38%	40%	28%	30%	31%

District Name: ABILENE ISD
 Campus Name: MANN MIDDLE
 Campus Number: 221901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 931
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	42%	38%	29%	29%	55%	-	100%	-	41%	23%	34%	38%	33%	30%	39%
	2019	24%	17%	16%	9%	12%	26%	-	67%	*	14%	11%	21%	17%	10%	11%	14%
	2018	22%	17%	17%	9%	11%	30%	-	86%	-	21%	9%	11%	18%	11%	11%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	74%	60%	71%	84%	-	*	*	74%	42%	54%	74%	71%	67%	62%
	2018	74%	70%	74%	68%	70%	84%	-	*	-	75%	43%	64%	75%	67%	68%	71%
	2019	48%	41%	41%	29%	35%	56%	-	*	*	43%	27%	38%	42%	35%	31%	28%
At Meets Grade Level or Above	2018	46%	40%	39%	30%	30%	56%	-	*	-	33%	28%	27%	40%	33%	30%	32%
	2019	21%	16%	21%	15%	16%	32%	-	*	*	13%	11%	15%	22%	14%	13%	16%
	2018	19%	15%	19%	13%	12%	33%	-	*	-	21%	8%	5%	20%	12%	13%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	78%	64%	75%	88%	-	*	*	78%	51%	62%	79%	71%	72%	68%
	2018	81%	79%	76%	68%	73%	85%	-	*	-	68%	41%	68%	76%	72%	71%	71%
	2019	52%	44%	41%	24%	35%	57%	-	*	*	39%	27%	38%	42%	32%	33%	38%
At Meets Grade Level or Above	2018	50%	44%	40%	34%	30%	57%	-	*	-	48%	24%	32%	40%	35%	32%	44%
	2019	26%	21%	17%	6%	13%	28%	-	*	*	13%	12%	31%	18%	10%	11%	10%
	2018	24%	19%	18%	8%	12%	30%	-	*	-	16%	12%	9%	19%	10%	11%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	60%	58%	45%	53%	70%	-	*	-	67%	36%	*	62%	41%	48%	43%
	2018	66%	58%	59%	52%	51%	77%	-	*	-	71%	32%	29%	61%	51%	52%	53%
	2019	38%	28%	30%	31%	25%	40%	-	*	-	0%	29%	*	33%	16%	22%	21%
At Meets Grade Level or Above	2018	41%	33%	28%	24%	21%	41%	-	*	-	43%	24%	0%	30%	18%	22%	35%
	2019	14%	9%	11%	7%	9%	15%	-	*	-	0%	18%	*	12%	5%	8%	14%
	2018	13%	8%	6%	0%	3%	12%	-	*	-	14%	12%	0%	8%	0%	4%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	75%	57%	72%	88%	-	*	-	71%	50%	80%	76%	69%	69%	60%
	2018	80%	76%	66%	52%	62%	78%	-	-	-	70%	19%	86%	67%	66%	60%	58%
	2019	54%	44%	42%	23%	35%	61%	-	*	-	57%	24%	60%	45%	24%	34%	30%
At Meets Grade Level or Above	2018	51%	45%	45%	20%	36%	68%	-	-	-	50%	14%	57%	45%	47%	35%	50%
	2019	25%	17%	12%	6%	7%	24%	-	*	-	14%	5%	20%	14%	4%	8%	15%
	2018	23%	17%	24%	4%	16%	42%	-	-	-	30%	0%	29%	24%	19%	14%	25%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	74%	59%	46%	51%	77%	-	*	-	71%	46%	80%	59%	53%	51%	45%
	2018	78%	72%	59%	60%	49%	75%	-	-	-	70%	24%	86%	59%	56%	52%	58%
	2019	55%	47%	23%	20%	19%	30%	-	*	-	43%	24%	40%	25%	13%	21%	25%
At Meets Grade Level or Above	2018	53%	48%	31%	24%	22%	49%	-	-	-	30%	14%	71%	30%	41%	25%	42%
	2019	33%	24%	10%	9%	6%	14%	-	*	-	43%	8%	20%	10%	7%	9%	15%
	2018	31%	25%	16%	16%	9%	27%	-	-	-	30%	10%	29%	15%	22%	10%	42%

District Name: ABILENE ISD
Campus Name: MANN MIDDLE
Campus Number: 221901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 931
Grade Span: 06 - 08
School Type: Middle

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	37	41	26	41	46	-	*	*	64	33	40	41	39	36	32
	2018	47	41	51	43	48	59	-	*	-	43	47	13	50	55	47	32
Grade 6 Mathematics	2019	54	55	54	47	48	68	-	*	*	57	32	60	56	43	48	41
	2018	56	55	59	63	53	71	-	*	-	25	52	56	58	66	55	60
Grade 7 ELA/Reading	2019	77	73	76	79	76	76	-	*	-	75	66	*	76	79	74	86
	2018	76	70	68	73	65	68	-	*	-	93	48	57	67	70	66	71
Grade 7 Mathematics	2019	62	51	39	31	38	45	-	*	-	19	36	*	38	45	38	25
	2018	67	55	50	50	45	55	-	*	-	79	54	29	50	51	48	62
Grade 8 ELA/Reading	2019	77	76	79	71	81	77	-	*	-	93	91	90	81	68	79	83
	2018	79	77	82	91	82	80	-	-	-	83	76	100	83	80	83	86
Grade 8 Mathematics	2019	82	89	89	84	88	94	-	-	-	*	80	*	89	90	88	94
	2018	81	87	83	73	86	78	-	-	-	93	80	90	81	91	81	72
End of Course Algebra I	2019	75	81	87	*	87	85	-	*	-	*	-	*	88	80	88	*
	2018	72	77	91	*	88	92	-	-	-	*	*	*	90	100	86	*
All Grades Both Subjects	2019	69	67	63	57	62	67	-	63	*	67	54	63	63	60	60	63
	2018	69	66	66	66	64	70	-	100	-	70	59	57	66	67	63	65
All Grades ELA/Reading	2019	68	65	65	57	66	66	-	*	*	77	61	65	66	62	62	69
	2018	69	64	68	70	66	69	-	*	-	74	57	55	68	68	65	64
All Grades Mathematics	2019	70	68	61	57	58	68	-	*	*	57	48	62	61	59	58	58
	2018	70	68	65	62	62	70	-	*	-	67	61	59	64	67	61	66

District Name: ABILENE ISD
 Campus Name: MANN MIDDLE
 Campus Number: 221901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 931
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	40%	40%	33%	41%	44%	-	-	-	*	24%	39%	33%
	2018	38%	36%	35%	38%	33%	46%	-	-	-	*	17%	33%	*
Mathematics	2019	45%	49%	52%	37%	56%	55%	-	-	-	50%	33%	51%	64%
	2018	47%	51%	38%	40%	37%	44%	-	-	-	*	21%	38%	*
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	12%	14%	20%	14%	0%	-	-	-	-	7%	14%	17%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	17%	20%	14%	17%	*	-	-	-	-	*	21%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	71%	76%	62%	73%	88%	-	*	-	86%	43%	70%	50%
Students Requiring Accelerated Instruction														
	2019	22%	29%	24%	38%	27%	12%	-	*	-	14%	57%	30%	50%
STAAR Cumulative Met Standard														
	2019	85%	82%	85%	71%	83%	95%	-	*	-	86%	57%	81%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	95%	97%	100%	95%	100%	-	-	-	-	*	96%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	76%	73%	50%	74%	86%	-	-	-	*	43%	70%	46%
Students Requiring Accelerated Instruction														
	2019	18%	24%	27%	50%	26%	14%	-	-	-	*	57%	30%	54%
STAAR Cumulative Met Standard														
	2019	88%	84%	82%	70%	81%	93%	-	-	-	*	46%	79%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	94%	96%	*	93%	100%	-	-	-	-	*	96%	*

District Name: ABILENE ISD
 Campus Name: MANN MIDDLE
 Campus Number: 221901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 931
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	72%	-	-	-	-	-	47%	-	47%	-	47%	47%
	2018	77%	73%	70%	-	-	-	-	-	36%	*	36%	-	36%	36%
At Meets Grade Level or Above	2019	50%	42%	38%	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	48%	42%	38%	-	-	-	-	-	7%	*	7%	-	7%	7%
At Masters Grade Level	2019	24%	17%	16%	-	-	-	-	-	2%	-	2%	-	2%	2%
	2018	22%	17%	17%	-	-	-	-	-	2%	*	2%	-	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	74%	-	-	-	-	-	53%	-	53%	-	53%	53%
	2018	74%	70%	74%	-	-	-	-	-	47%	-	47%	-	47%	47%
At Meets Grade Level or Above	2019	48%	41%	41%	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	46%	40%	39%	-	-	-	-	-	11%	-	11%	-	11%	11%
At Masters Grade Level	2019	21%	16%	21%	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	19%	15%	19%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	78%	-	-	-	-	-	58%	-	58%	-	58%	58%
	2018	81%	79%	76%	-	-	-	-	-	43%	*	43%	-	43%	43%
At Meets Grade Level or Above	2019	52%	44%	41%	-	-	-	-	-	19%	-	19%	-	19%	19%
	2018	50%	44%	40%	-	-	-	-	-	9%	*	10%	-	9%	9%
At Masters Grade Level	2019	26%	21%	17%	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	24%	19%	18%	-	-	-	-	-	4%	*	5%	-	4%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	60%	58%	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	66%	58%	59%	-	-	-	-	-	11%	-	11%	-	11%	11%
At Meets Grade Level or Above	2019	38%	28%	30%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	41%	33%	28%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	14%	9%	11%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	8%	6%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	75%	-	-	-	-	-	38%	-	38%	-	38%	38%
	2018	80%	76%	66%	-	-	-	-	-	20%	-	20%	-	20%	20%
At Meets Grade Level or Above	2019	54%	44%	42%	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	51%	45%	45%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	25%	17%	12%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	17%	24%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	74%	59%	-	-	-	-	-	23%	-	23%	-	23%	23%
	2018	78%	72%	59%	-	-	-	-	-	20%	-	20%	-	20%	20%
At Meets Grade Level or Above	2019	55%	47%	23%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	53%	48%	31%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	33%	24%	10%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	25%	16%	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	63%	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	69%	66%	66%	-	-	-	-	-	60%	*	62%	-	60%	60%
All Grades ELA/Reading	2019	68%	65%	65%	-	-	-	-	-	62%	-	62%	-	62%	62%
	2018	69%	64%	68%	-	-	-	-	-	68%	-	68%	-	68%	68%
All Grades Mathematics	2019	70%	68%	61%	-	-	-	-	-	53%	-	53%	-	53%	53%

District Name: ABILENE ISD
 Campus Name: MANN MIDDLE
 Campus Number: 221901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 931
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	65%	-	-	-	-	-	55%	*	58%	-	55%	55%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	40%	40%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	38%	36%	35%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	49%	52%	-	-	-	-	-	64%	-	64%	-	64%	64%
	2018	47%	51%	38%	-	-	-	-	-	*	-	*	-	*	*

District Name: ABILENE ISD
 Campus Name: MANN MIDDLE
 Campus Number: 221901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 882
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	99%	100%	100%
Included in Accountability	94%	92%	93%	90%	94%	93%	-	100%	*	95%	93%	92%	77%
Not Included in Accountability													
Mobile	4%	5%	6%	5%	5%	7%	-	0%	*	5%	6%	7%	13%
Other Exclusions	1%	3%	1%	4%	0%	0%	-	0%	*	0%	0%	1%	10%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	99%	-	100%	-	100%	98%	99%	100%
Included in Accountability	94%	93%	94%	85%	96%	96%	-	100%	-	92%	90%	93%	73%
Not Included in Accountability													
Mobile	4%	4%	4%	6%	3%	4%	-	0%	-	8%	8%	4%	0%
Other Exclusions	1%	3%	1%	8%	0%	0%	-	0%	-	0%	0%	1%	27%
Not Tested	1%	1%	1%	1%	1%	1%	-	0%	-	0%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	-	0%	-	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: ABILENE ISD
 Campus Name: MANN MIDDLE
 Campus Number: 221901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 931
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	94.9%	94.6%	94.8%	95.2%	-	*	*	94.5%	93.7%	94.3%	97.2%
2017-18	95.4%	94.7%	95.0%	95.9%	94.7%	95.2%	-	*	-	95.2%	93.3%	94.6%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	0.3%	1.3%	0.3%	0.0%	-	*	-	0.0%	1.4%	0.4%	0.0%
2017-18	0.4%	0.6%	0.3%	1.3%	0.0%	0.5%	-	*	-	0.0%	1.6%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: MANN MIDDLE
 Campus Number: 221901045

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 931
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	14.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	15.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	81.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: MANN MIDDLE
 Campus Number: 221901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 931
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	953	355,615
By Ethnicity:				
African American	-	-	114	43,953
Hispanic	-	-	399	180,673
White	-	-	375	105,577
American Indian	-	-	7	1,293
Asian	-	-	21	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	36	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	6	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	39	51,579
Foundation H.S. Program (Endorsement)	-	-	140	15,160
Foundation H.S. Program (DLA)	-	-	768	285,538
Special Education Graduates	-	-	90	27,598
Economically Disadvantaged Graduates	-	-	521	186,364
LEP Graduates	-	-	35	25,189
At-Risk Graduates	-	-	545	146,432

District Name: ABILENE ISD
 Campus Name: MANN MIDDLE
 Campus Number: 221901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 931
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	39.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	21.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ABILENE ISD
 Campus Name: MANN MIDDLE
 Campus Number: 221901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 931
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	56.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	35.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: MANN MIDDLE
 Campus Number: 221901045

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 931
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	59.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	45.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: MANN MIDDLE
 Campus Number: 221901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 931
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	39.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	48.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	89.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	97.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	529	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	517	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: MANN MIDDLE
 Campus Number: 221901045

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 931
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	36.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	16.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: MANN MIDDLE
Campus Number: 221901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 931
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	931	100.0%	16,456	5,479,173	931	100.0%	16,612	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.2%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.2%	7.6%	0	0.0%	7.2%	7.6%
Grade 6	318	34.2%	7.6%	7.7%	318	34.2%	7.6%	7.7%
Grade 7	313	33.6%	7.3%	7.7%	313	33.6%	7.2%	7.7%
Grade 8	300	32.2%	7.5%	7.5%	300	32.2%	7.5%	7.5%
Grade 9	0	0.0%	8.5%	8.2%	0	0.0%	8.4%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	111	11.9%	13.4%	12.6%	111	11.9%	13.3%	12.6%
Hispanic	492	52.8%	44.6%	52.8%	492	52.8%	44.8%	52.8%
White	285	30.6%	35.6%	27.0%	285	30.6%	35.4%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	5	0.5%	1.6%	4.6%	5	0.5%	1.6%	4.6%
Pacific Islander	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Two or More Races	36	3.9%	4.3%	2.5%	36	3.9%	4.4%	2.5%
Sex:								
Female	432	46.4%	49.0%	48.8%	432	46.4%	49.0%	48.8%
Male	499	53.6%	51.0%	51.2%	499	53.6%	51.0%	51.2%
Economically Disadvantaged	702	75.4%	68.0%	60.3%	702	75.4%	67.4%	60.2%
Non-Educationally Disadvantaged	229	24.6%	32.0%	39.7%	229	24.6%	32.6%	39.8%
Section 504 Students	34	3.7%	3.9%	6.9%	34	3.7%	3.9%	6.9%
English Learners (EL)	50	5.4%	5.6%	20.3%	50	5.4%	5.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	45	4.6%	1.8%	1.5%				
Students w/ Dyslexia	18	1.9%	1.7%	4.1%	18	1.9%	1.7%	4.1%
Foster Care	9	1.0%	1.0%	0.3%	9	1.0%	1.0%	0.3%
Homeless	51	5.5%	6.1%	1.4%	51	5.5%	6.1%	1.4%
Immigrant	14	1.5%	2.6%	2.3%	14	1.5%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	49	5.3%	38.8%	65.1%	49	5.3%	38.5%	65.1%
Military Connected	9	1.0%	6.0%	1.9%	9	1.0%	5.9%	1.9%
At-Risk	619	66.5%	51.4%	50.6%	619	66.5%	51.0%	50.5%

District Name: ABILENE ISD
Campus Name: MANN MIDDLE
Campus Number: 221901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 931
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	50	5.4%	5.6%	20.6%	50	5.4%	5.6%	20.6%
Career & Technical Education	377	40.5%	28.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	54.7%	50.8%	0	-	54.7%	50.8%
Gifted & Talented Education	109	11.7%	7.4%	8.1%	109	11.7%	7.4%	8.1%
Special Education	126	13.5%	13.4%	10.5%	126	13.5%	13.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	126							
By Type of Primary Disability								
Students with Intellectual Disabilities	90	71.4%	52.4%	42.4%				
Students with Physical Disabilities	9	7.1%	21.9%	21.4%				
Students with Autism	7	5.6%	8.7%	13.8%				
Students with Behavioral Disabilities	20	15.9%	14.7%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	159	16.3%	22.7%	15.3%				
By Ethnicity:								
African American	27	2.8%						
Hispanic	77	7.9%						
White	50	5.1%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	5	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	72	12.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.8%	1.6%	-	13.3%	5.5%
Grade 1	-	4.1%	2.9%	-	10.2%	4.9%
Grade 2	-	1.0%	1.6%	-	4.3%	2.0%
Grade 3	-	1.0%	0.9%	-	0.5%	0.8%
Grade 4	-	0.1%	0.5%	-	0.5%	0.4%
Grade 5	-	0.2%	0.4%	-	0.5%	0.5%
Grade 6	0.8%	0.6%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.8%	0.9%	0.5%	0.0%	1.2%	0.6%
Grade 8	0.0%	1.0%	0.4%	2.6%	0.6%	0.6%
Grade 9	-	12.1%	7.8%	-	27.0%	13.1%

District Name: ABILENE ISD
 Campus Name: MANN MIDDLE
 Campus Number: 221901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 931
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	19.0
Grade 1	-	18.7	18.9
Grade 2	-	18.9	18.8
Grade 3	-	19.1	19.0
Grade 4	-	18.7	19.2
Grade 5	-	20.4	20.9
Grade 6	24.7	22.0	20.4
Secondary:			
English/Language Arts	19.9	12.6	16.4
Foreign Languages	24.7	13.8	18.7
Mathematics	19.8	17.7	17.8
Science	23.8	16.8	18.8
Social Studies	24.8	18.2	19.3

District Name: ABILENE ISD
Campus Name: MANN MIDDLE
Campus Number: 221901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 931
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	78.1	100.0%	100.0%	100.0%
Professional Staff:	68.5	87.7%	56.2%	63.7%
Teachers	58.4	74.7%	43.4%	49.4%
Professional Support	7.1	9.1%	9.3%	10.2%
Campus Administration (School Leadership)	3.0	3.8%	2.4%	3.0%
Educational Aides:	9.6	12.3%	14.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	42.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	21.7	27.8%	31.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	5.1%	2.4%	10.8%
Hispanic	12.0	20.6%	14.1%	28.1%
White	43.4	74.3%	81.3%	57.7%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	18.4	31.5%	20.5%	23.8%
Females	40.0	68.5%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	43.2	74.1%	74.5%	73.4%
Masters	14.1	24.2%	24.4%	24.5%
Doctorate	1.0	1.7%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.5	7.7%	5.4%	7.4%
1-5 Years Experience	19.2	32.9%	27.4%	27.9%
6-10 Years Experience	11.9	20.4%	21.1%	19.4%
11-20 Years Experience	8.0	13.7%	23.8%	29.4%
Over 20 Years Experience	14.8	25.3%	22.4%	15.9%
Number of Students per Teacher	16.0	n/a	15.3	15.1

District Name: ABILENE ISD
 Campus Name: MANN MIDDLE
 Campus Number: 221901045

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 931
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	5.0	6.2
Average Years Experience of Principals with District	10.0	4.8	5.3
Average Years Experience of Assistant Principals	1.0	4.2	5.3
Average Years Experience of Assistant Principals with District	1.0	3.6	4.7
Average Years Experience of Teachers:	10.8	12.3	11.1
Average Years Experience of Teachers with District:	8.2	9.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,100	\$47,455	\$49,868
1-5 Years Experience	\$48,386	\$48,379	\$52,823
6-10 Years Experience	\$50,387	\$50,661	\$55,756
11-20 Years Experience	\$52,494	\$54,422	\$59,308
Over 20 Years Experience	\$59,290	\$62,085	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,866	\$53,317	\$57,091
Professional Support	\$57,336	\$61,241	\$67,352
Campus Administration (School Leadership)	\$75,002	\$76,523	\$82,512
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ABILENE ISD
 Campus Name: MANN MIDDLE
 Campus Number: 221901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 931
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.8%	6.5%
Career & Technical Education	1.9	3.3%	4.4%	5.0%
Compensatory Education	2.6	4.5%	7.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	48.7	83.4%	75.5%	70.9%
Special Education	5.1	8.8%	7.8%	9.3%
Other	0.0	0.0%	3.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ABILENE ISD**

Campus Name: **CLACK MIDDLE**

Campus Number: **221901047**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ABILENE ISD
Campus Name: CLACK MIDDLE
Campus Number: 221901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 865
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

District Name: ABILENE ISD
 Campus Name: CLACK MIDDLE
 Campus Number: 221901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 865
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	60%	58%	41%	58%	61%	*	100%	-	64%	35%	*	57%	59%	52%	75%
	2018	69%	65%	61%	55%	52%	69%	*	85%	*	54%	45%	67%	61%	59%	53%	78%
At Meets Grade Level or Above	2019	37%	30%	29%	28%	28%	29%	*	75%	-	27%	24%	*	29%	31%	25%	56%
	2018	39%	32%	25%	25%	22%	31%	*	8%	*	23%	39%	50%	24%	29%	21%	13%
At Masters Grade Level	2019	18%	13%	12%	9%	8%	16%	*	63%	-	9%	10%	*	9%	20%	9%	38%
	2018	19%	14%	11%	8%	12%	13%	*	0%	*	15%	27%	33%	12%	10%	10%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	78%	77%	64%	76%	83%	*	100%	-	82%	47%	*	78%	76%	73%	88%
	2018	77%	79%	79%	70%	69%	89%	*	100%	*	85%	63%	83%	79%	80%	74%	96%
At Meets Grade Level or Above	2019	47%	43%	43%	28%	43%	51%	*	75%	-	9%	27%	*	42%	45%	37%	63%
	2018	44%	41%	45%	37%	35%	57%	*	69%	*	23%	43%	83%	45%	43%	40%	71%
At Masters Grade Level	2019	21%	18%	14%	11%	12%	20%	*	25%	-	0%	16%	*	15%	14%	11%	25%
	2018	18%	15%	16%	16%	13%	23%	*	8%	*	0%	28%	17%	17%	14%	13%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	69%	46%	67%	82%	*	71%	*	53%	44%	83%	69%	68%	62%	65%
	2018	74%	68%	71%	70%	69%	71%	*	88%	-	70%	33%	*	67%	82%	66%	72%
At Meets Grade Level or Above	2019	49%	41%	44%	24%	37%	58%	*	50%	*	47%	28%	67%	45%	42%	36%	43%
	2018	48%	39%	43%	37%	39%	46%	*	75%	-	60%	22%	*	41%	51%	39%	44%
At Masters Grade Level	2019	29%	22%	23%	12%	19%	32%	*	21%	*	20%	14%	17%	24%	19%	17%	9%
	2018	29%	21%	26%	21%	24%	30%	*	38%	-	30%	19%	*	23%	34%	24%	28%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	73%	73%	61%	74%	75%	*	86%	*	67%	47%	83%	74%	70%	68%	83%
	2018	72%	67%	70%	70%	66%	73%	*	100%	-	70%	48%	*	71%	68%	67%	84%
At Meets Grade Level or Above	2019	43%	34%	34%	20%	29%	45%	*	29%	*	27%	22%	50%	35%	30%	28%	26%
	2018	40%	34%	35%	35%	29%	35%	*	75%	-	60%	21%	*	33%	42%	31%	48%
At Masters Grade Level	2019	17%	11%	9%	2%	5%	18%	*	7%	*	0%	11%	0%	13%	1%	6%	9%
	2018	18%	16%	15%	16%	11%	14%	*	38%	-	40%	17%	*	14%	20%	14%	28%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	63%	51%	56%	74%	*	79%	*	53%	28%	67%	66%	57%	57%	74%
	2018	69%	62%	66%	65%	58%	75%	*	88%	-	64%	27%	*	63%	74%	61%	56%
At Meets Grade Level or Above	2019	42%	30%	32%	24%	28%	38%	*	29%	*	40%	25%	33%	32%	34%	27%	30%
	2018	43%	35%	33%	42%	25%	31%	*	75%	-	45%	27%	*	30%	41%	29%	40%
At Masters Grade Level	2019	18%	10%	7%	2%	5%	11%	*	0%	*	7%	17%	0%	8%	4%	6%	9%
	2018	15%	10%	10%	16%	5%	11%	*	25%	-	27%	19%	*	11%	9%	9%	8%

District Name: ABILENE ISD
Campus Name: CLACK MIDDLE
Campus Number: 221901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 865
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	84%	80%	83%	87%	*	100%	*	83%	50%	*	84%	82%	81%	88%
	2018	86%	84%	90%	77%	93%	95%	-	80%	-	81%	66%	*	91%	86%	88%	71%
At Meets Grade Level or Above	2019	55%	45%	43%	34%	38%	50%	*	86%	*	50%	29%	*	42%	47%	36%	35%
	2018	49%	43%	40%	26%	36%	55%	-	20%	-	38%	21%	*	40%	41%	38%	29%
At Masters Grade Level	2019	28%	21%	20%	12%	19%	20%	*	86%	*	33%	6%	*	21%	19%	16%	24%
	2018	27%	21%	19%	11%	19%	28%	-	0%	-	13%	7%	*	18%	24%	17%	14%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	85%	84%	84%	84%	83%	*	*	*	86%	64%	*	86%	80%	83%	80%
	2018	86%	83%	92%	86%	90%	96%	-	100%	-	91%	67%	-	91%	95%	90%	100%
At Meets Grade Level or Above	2019	57%	40%	37%	24%	39%	41%	*	*	*	29%	27%	*	37%	37%	36%	40%
	2018	51%	31%	42%	24%	34%	66%	-	38%	-	36%	27%	-	39%	51%	38%	50%
At Masters Grade Level	2019	17%	5%	5%	3%	3%	8%	*	*	*	0%	18%	*	5%	4%	3%	0%
	2018	15%	3%	5%	0%	4%	12%	-	0%	-	0%	10%	-	5%	7%	3%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	78%	66%	78%	82%	*	100%	*	75%	53%	*	78%	76%	73%	71%
	2018	76%	67%	65%	43%	57%	86%	-	80%	-	50%	34%	*	60%	80%	61%	53%
At Meets Grade Level or Above	2019	51%	41%	47%	26%	45%	56%	*	100%	*	58%	31%	*	45%	52%	44%	47%
	2018	52%	46%	44%	29%	40%	64%	-	10%	-	29%	24%	*	43%	47%	40%	13%
At Masters Grade Level	2019	25%	17%	25%	9%	19%	36%	*	43%	*	42%	25%	*	25%	25%	21%	18%
	2018	28%	24%	25%	17%	15%	45%	-	0%	-	21%	10%	*	24%	27%	22%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	57%	54%	45%	46%	65%	*	100%	*	67%	38%	*	52%	61%	49%	47%
	2018	65%	53%	44%	34%	33%	63%	-	50%	-	29%	31%	*	42%	49%	37%	47%
At Meets Grade Level or Above	2019	37%	26%	28%	15%	24%	36%	*	100%	*	25%	25%	*	26%	34%	23%	35%
	2018	36%	29%	19%	17%	10%	34%	-	10%	-	14%	14%	*	19%	22%	15%	13%
At Masters Grade Level	2019	21%	13%	15%	9%	14%	18%	*	29%	*	25%	13%	*	13%	20%	12%	18%
	2018	21%	16%	9%	6%	6%	18%	-	0%	-	7%	3%	*	9%	12%	8%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	86%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2018	83%	89%	100%	100%	100%	100%	-	*	-	*	-	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	61%	67%	99%	91%	100%	100%	-	100%	-	100%	*	*	100%	94%	98%	100%
	2018	55%	63%	87%	86%	89%	87%	-	*	-	*	-	*	84%	100%	92%	*
At Masters Grade Level	2019	37%	41%	74%	64%	68%	75%	-	100%	-	100%	*	*	71%	83%	67%	86%
	2018	32%	33%	55%	43%	44%	65%	-	*	-	*	-	*	57%	44%	58%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	71%	61%	70%	77%	50%	90%	100%	70%	45%	82%	72%	70%	67%	75%
	2018	77%	73%	71%	64%	66%	79%	80%	85%	*	66%	47%	68%	70%	74%	66%	74%
At Meets Grade Level or Above	2019	50%	42%	39%	27%	36%	46%	25%	63%	86%	38%	27%	47%	39%	40%	34%	43%

District Name: ABILENE ISD
 Campus Name: CLACK MIDDLE
 Campus Number: 221901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 865
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	42%	37%	32%	31%	47%	60%	40%	*	36%	27%	39%	36%	41%	33%	39%
	2019	24%	17%	16%	9%	14%	22%	8%	33%	14%	19%	14%	8%	17%	16%	13%	19%
	2018	22%	17%	17%	14%	13%	23%	20%	11%	*	17%	16%	14%	16%	18%	14%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	70%	57%	69%	76%	*	86%	*	66%	42%	75%	70%	69%	65%	75%
	2018	74%	70%	73%	67%	71%	77%	*	84%	*	69%	48%	73%	73%	74%	68%	74%
	2019	48%	41%	38%	29%	34%	45%	*	66%	*	42%	26%	42%	38%	39%	32%	45%
At Meets Grade Level or Above	2018	46%	40%	36%	30%	33%	43%	*	29%	*	38%	28%	36%	35%	39%	32%	29%
	2019	21%	16%	18%	11%	15%	23%	*	48%	*	21%	10%	8%	18%	19%	14%	21%
	2018	19%	15%	19%	14%	18%	23%	*	10%	*	18%	18%	18%	18%	22%	17%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	79%	72%	80%	82%	*	93%	*	79%	52%	92%	80%	77%	76%	86%
	2018	81%	79%	81%	75%	75%	86%	*	100%	*	84%	60%	73%	81%	80%	77%	92%
	2019	52%	44%	43%	29%	43%	51%	*	59%	*	32%	26%	50%	44%	42%	38%	48%
At Meets Grade Level or Above	2018	50%	44%	44%	36%	36%	54%	*	63%	*	42%	31%	55%	43%	47%	40%	60%
	2019	26%	21%	16%	10%	13%	21%	*	31%	*	13%	16%	8%	17%	13%	11%	21%
	2018	24%	19%	16%	14%	12%	22%	*	17%	*	16%	19%	18%	16%	16%	14%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	60%	63%	51%	56%	74%	*	79%	*	53%	28%	67%	66%	57%	57%	74%
	2018	66%	58%	66%	65%	58%	75%	*	88%	-	64%	27%	*	63%	74%	61%	56%
	2019	38%	28%	32%	24%	28%	38%	*	29%	*	40%	25%	33%	32%	34%	27%	30%
At Meets Grade Level or Above	2018	41%	33%	33%	42%	25%	31%	*	75%	-	45%	27%	*	30%	41%	29%	40%
	2019	14%	9%	7%	2%	5%	11%	*	0%	*	7%	17%	0%	8%	4%	6%	9%
	2018	13%	8%	10%	16%	5%	11%	*	25%	-	27%	19%	*	11%	9%	9%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	78%	66%	78%	82%	*	100%	*	75%	53%	*	78%	76%	73%	71%
	2018	80%	76%	65%	43%	57%	86%	-	80%	-	50%	34%	*	60%	80%	61%	53%
	2019	54%	44%	47%	26%	45%	56%	*	100%	*	58%	31%	*	45%	52%	44%	47%
At Meets Grade Level or Above	2018	51%	45%	44%	29%	40%	64%	-	10%	-	29%	24%	*	43%	47%	40%	13%
	2019	25%	17%	25%	9%	19%	36%	*	43%	*	42%	25%	*	25%	25%	21%	18%
	2018	23%	17%	25%	17%	15%	45%	-	0%	-	21%	10%	*	24%	27%	22%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	74%	54%	45%	46%	65%	*	100%	*	67%	38%	*	52%	61%	49%	47%
	2018	78%	72%	44%	34%	33%	63%	-	50%	-	29%	31%	*	42%	49%	37%	47%
	2019	55%	47%	28%	15%	24%	36%	*	100%	*	25%	25%	*	26%	34%	23%	35%
At Meets Grade Level or Above	2018	53%	48%	19%	17%	10%	34%	-	17%	-	14%	14%	*	19%	22%	15%	13%
	2019	33%	24%	15%	9%	14%	18%	*	29%	*	25%	13%	*	13%	20%	12%	18%
	2018	31%	25%	9%	6%	6%	18%	-	0%	-	7%	3%	*	9%	12%	8%	7%

District Name: ABILENE ISD
 Campus Name: CLACK MIDDLE
 Campus Number: 221901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 865
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	37	35	31	35	32	*	81	-	56	41	*	34	39	34	50
	2018	47	41	32	29	30	34	*	46	*	18	57	42	33	28	30	45
Grade 6 Mathematics	2019	54	55	52	41	51	57	*	81	-	50	33	*	54	47	50	57
	2018	56	55	60	63	51	70	*	65	*	36	65	67	60	60	57	77
Grade 7 ELA/Reading	2019	77	73	81	69	78	86	*	86	*	86	74	67	83	75	79	73
	2018	76	70	82	81	82	81	*	94	-	88	77	*	79	93	82	86
Grade 7 Mathematics	2019	62	51	52	50	55	49	*	27	*	64	40	50	51	54	49	41
	2018	67	55	61	65	58	60	*	69	-	63	63	*	60	62	59	78
Grade 8 ELA/Reading	2019	77	76	70	67	69	68	*	100	*	77	55	*	69	73	69	76
	2018	79	77	74	65	76	74	-	80	-	72	70	*	76	65	75	79
Grade 8 Mathematics	2019	82	89	87	91	88	81	*	*	*	100	89	*	88	85	88	80
	2018	81	87	89	81	89	92	-	100	-	82	79	-	87	96	87	100
End of Course Algebra I	2019	75	81	99	95	98	100	-	100	-	100	*	*	99	97	99	100
	2018	72	77	80	79	75	80	-	*	-	*	-	*	76	100	85	*
All Grades Both Subjects	2019	69	67	63	59	62	62	69	76	*	74	53	60	63	61	61	64
	2018	69	66	65	64	64	66	*	73	*	62	68	59	65	65	64	75
All Grades ELA/Reading	2019	68	65	61	56	59	61	*	88	*	75	55	54	61	61	59	68
	2018	69	64	62	59	64	61	*	69	*	59	67	55	63	59	62	70
All Grades Mathematics	2019	70	68	64	62	65	63	*	63	*	72	51	67	65	62	63	60
	2018	70	68	68	69	65	72	*	77	*	65	69	64	68	70	67	81

District Name: ABILENE ISD
 Campus Name: CLACK MIDDLE
 Campus Number: 221901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 865
 Grade Span: 06 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	40%	35%	24%	36%	43%	*	*	-	31%	20%	34%	25%
	2018	38%	36%	37%	39%	40%	37%	-	*	-	*	17%	35%	36%
Mathematics	2019	45%	49%	50%	50%	49%	46%	*	-	-	78%	24%	51%	80%
	2018	47%	51%	54%	53%	52%	51%	-	100%	-	*	38%	53%	75%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	12%	7%	11%	14%	0%	-	-	-	*	10%	8%	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	17%	19%	*	25%	*	-	-	-	*	*	19%	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	71%	73%	67%	70%	78%	*	100%	-	75%	29%	67%	45%
Students Requiring Accelerated Instruction														
	2019	22%	29%	27%	33%	30%	22%	100%	0%	-	25%	71%	33%	55%
STAAR Cumulative Met Standard														
	2019	85%	82%	83%	78%	83%	87%	*	100%	-	83%	39%	80%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	95%	83%	90%	71%	*	-	*	-	*	91%	82%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	38%	*	*	-	*	*	-	-	-	-	*	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	76%	75%	68%	76%	80%	*	*	-	57%	37%	72%	70%
Students Requiring Accelerated Instruction														
	2019	18%	24%	25%	33%	24%	20%	*	*	-	43%	63%	28%	30%
STAAR Cumulative Met Standard														
	2019	88%	84%	83%	83%	84%	82%	*	*	-	86%	56%	82%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	94%	86%	83%	83%	*	-	-	-	-	89%	85%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	56%	*	*	-	*	-	-	-	-	-	*	*	-

District Name: ABILENE ISD
 Campus Name: CLACK MIDDLE
 Campus Number: 221901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 865
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	71%	-	-	-	-	-	58%	-	58%	-	58%	58%
	2018	77%	73%	71%	*	-	-	-	*	55%	67%	54%	-	58%	58%
At Meets Grade Level or Above	2019	50%	42%	39%	-	-	-	-	-	24%	-	24%	-	24%	24%
	2018	48%	42%	37%	*	-	-	-	*	12%	17%	11%	-	15%	15%
At Masters Grade Level	2019	24%	17%	16%	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	22%	17%	17%	*	-	-	-	*	0%	0%	0%	-	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	70%	-	-	-	-	-	58%	-	58%	-	58%	58%
	2018	74%	70%	73%	*	-	-	-	*	56%	*	57%	-	59%	59%
At Meets Grade Level or Above	2019	48%	41%	38%	-	-	-	-	-	23%	-	23%	-	23%	23%
	2018	46%	40%	36%	*	-	-	-	*	4%	*	4%	-	7%	7%
At Masters Grade Level	2019	21%	16%	18%	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	19%	15%	19%	*	-	-	-	*	0%	*	0%	-	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	79%	-	-	-	-	-	74%	-	74%	-	74%	74%
	2018	81%	79%	81%	*	-	-	-	*	84%	*	83%	-	85%	85%
At Meets Grade Level or Above	2019	52%	44%	43%	-	-	-	-	-	32%	-	32%	-	32%	32%
	2018	50%	44%	44%	*	-	-	-	*	32%	*	30%	-	37%	37%
At Masters Grade Level	2019	26%	21%	16%	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	24%	19%	16%	*	-	-	-	*	0%	*	0%	-	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	60%	63%	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	66%	58%	66%	-	-	-	-	-	10%	-	10%	-	10%	10%
At Meets Grade Level or Above	2019	38%	28%	32%	-	-	-	-	-	21%	-	21%	-	21%	21%
	2018	41%	33%	33%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	14%	9%	7%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	8%	10%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	78%	-	-	-	-	-	38%	-	38%	-	38%	38%
	2018	80%	76%	65%	-	-	-	-	-	38%	*	29%	-	38%	38%
At Meets Grade Level or Above	2019	54%	44%	47%	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	51%	45%	44%	-	-	-	-	-	0%	*	0%	-	0%	0%
At Masters Grade Level	2019	25%	17%	25%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	17%	25%	-	-	-	-	-	0%	*	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	74%	54%	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	78%	72%	44%	-	-	-	-	-	38%	*	43%	-	38%	38%
At Meets Grade Level or Above	2019	55%	47%	28%	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	53%	48%	19%	-	-	-	-	-	0%	*	0%	-	0%	0%
At Masters Grade Level	2019	33%	24%	15%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	25%	9%	-	-	-	-	-	0%	*	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	63%	-	-	-	-	-	53%	-	53%	-	53%	53%
	2018	69%	66%	65%	*	-	-	-	*	77%	*	76%	-	78%	78%
All Grades ELA/Reading	2019	68%	65%	61%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	69%	64%	62%	*	-	-	-	*	74%	*	74%	-	75%	75%
All Grades Mathematics	2019	70%	68%	64%	-	-	-	-	-	47%	-	47%	-	47%	47%

District Name: ABILENE ISD
 Campus Name: CLACK MIDDLE
 Campus Number: 221901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 865
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	68%	*	-	-	-	*	80%	*	78%	-	81%	81%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	40%	35%	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	38%	36%	37%	-	-	-	-	-	36%	*	38%	-	36%	36%
Mathematics	2019	45%	49%	50%	-	-	-	-	-	80%	-	80%	-	80%	80%
	2018	47%	51%	54%	-	-	-	-	-	75%	-	75%	-	75%	75%

District Name: ABILENE ISD
 Campus Name: CLACK MIDDLE
 Campus Number: 221901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 888
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	98%	100%	100%	100%	100%	100%	100%	100%	99%	96%
Included in Accountability	94%	92%	91%	85%	93%	92%	100%	88%	100%	93%	94%	90%	61%
Not Included in Accountability													
Mobile	4%	5%	7%	6%	7%	7%	0%	9%	0%	7%	6%	7%	8%
Other Exclusions	1%	3%	2%	7%	0%	0%	0%	3%	0%	0%	0%	2%	28%
Not Tested	1%	0%	1%	3%	0%	0%	0%	0%	0%	0%	0%	1%	4%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	1%	4%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	99%	*	100%	99%	100%	99%
Included in Accountability	94%	93%	93%	87%	96%	93%	63%	95%	*	99%	94%	93%	59%
Not Included in Accountability													
Mobile	4%	4%	5%	8%	3%	5%	38%	3%	*	1%	4%	4%	10%
Other Exclusions	1%	3%	2%	4%	1%	1%	0%	1%	*	0%	1%	2%	30%
Not Tested	1%	1%	1%	1%	0%	1%	0%	1%	*	0%	1%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	1%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%

District Name: ABILENE ISD
 Campus Name: CLACK MIDDLE
 Campus Number: 221901047

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 865
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	94.6%	94.1%	94.6%	94.5%	*	97.6%	*	94.9%	92.9%	94.1%	96.6%
2017-18	95.4%	94.7%	94.7%	95.4%	94.2%	94.4%	*	97.8%	*	95.4%	92.5%	94.4%	97.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	0.8%	0.9%	0.8%	0.9%	*	0.0%	*	0.0%	1.2%	0.8%	0.0%
2017-18	0.4%	0.6%	1.2%	1.0%	1.3%	0.5%	*	4.8%	-	0.0%	0.0%	0.7%	3.6%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: CLACK MIDDLE
Campus Number: 221901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 865
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	14.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	15.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	81.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: CLACK MIDDLE
 Campus Number: 221901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 865
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	953	355,615
By Ethnicity:				
African American	-	-	114	43,953
Hispanic	-	-	399	180,673
White	-	-	375	105,577
American Indian	-	-	7	1,293
Asian	-	-	21	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	36	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	6	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	39	51,579
Foundation H.S. Program (Endorsement)	-	-	140	15,160
Foundation H.S. Program (DLA)	-	-	768	285,538
Special Education Graduates	-	-	90	27,598
Economically Disadvantaged Graduates	-	-	521	186,364
LEP Graduates	-	-	35	25,189
At-Risk Graduates	-	-	545	146,432

District Name: ABILENE ISD
Campus Name: CLACK MIDDLE
Campus Number: 221901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 865
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	39.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	21.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ABILENE ISD
 Campus Name: CLACK MIDDLE
 Campus Number: 221901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 865
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	56.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	35.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: CLACK MIDDLE
 Campus Number: 221901047

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 865
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	59.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	45.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: CLACK MIDDLE
 Campus Number: 221901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 865
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	39.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	48.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	89.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	97.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	529	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	517	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: CLACK MIDDLE
 Campus Number: 221901047

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 865
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	36.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	16.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: CLACK MIDDLE
Campus Number: 221901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 865
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	865	100.0%	16,456	5,479,173	865	100.0%	16,612	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.2%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.2%	7.6%	0	0.0%	7.2%	7.6%
Grade 6	290	33.5%	7.6%	7.7%	290	33.5%	7.6%	7.7%
Grade 7	294	34.0%	7.3%	7.7%	294	34.0%	7.2%	7.7%
Grade 8	281	32.5%	7.5%	7.5%	281	32.5%	7.5%	7.5%
Grade 9	0	0.0%	8.5%	8.2%	0	0.0%	8.4%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	152	17.6%	13.4%	12.6%	152	17.6%	13.3%	12.6%
Hispanic	337	39.0%	44.6%	52.8%	337	39.0%	44.8%	52.8%
White	295	34.1%	35.6%	27.0%	295	34.1%	35.4%	27.0%
American Indian	3	0.3%	0.3%	0.4%	3	0.3%	0.3%	0.4%
Asian	31	3.6%	1.6%	4.6%	31	3.6%	1.6%	4.6%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	46	5.3%	4.3%	2.5%	46	5.3%	4.4%	2.5%
Sex:								
Female	381	44.0%	49.0%	48.8%	381	44.0%	49.0%	48.8%
Male	484	56.0%	51.0%	51.2%	484	56.0%	51.0%	51.2%
Economically Disadvantaged	587	67.9%	68.0%	60.3%	587	67.9%	67.4%	60.2%
Non-Educationally Disadvantaged	278	32.1%	32.0%	39.7%	278	32.1%	32.6%	39.8%
Section 504 Students	44	5.1%	3.9%	6.9%	44	5.1%	3.9%	6.9%
English Learners (EL)	52	6.0%	5.6%	20.3%	52	6.0%	5.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	28	2.8%	1.8%	1.5%				
Students w/ Dyslexia	16	1.8%	1.7%	4.1%	16	1.8%	1.7%	4.1%
Foster Care	3	0.3%	1.0%	0.3%	3	0.3%	1.0%	0.3%
Homeless	57	6.6%	6.1%	1.4%	57	6.6%	6.1%	1.4%
Immigrant	27	3.1%	2.6%	2.3%	27	3.1%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	53	6.1%	38.8%	65.1%	53	6.1%	38.5%	65.1%
Military Connected	93	10.8%	6.0%	1.9%	93	10.8%	5.9%	1.9%
At-Risk	537	62.1%	51.4%	50.6%	537	62.1%	51.0%	50.5%

District Name: ABILENE ISD
Campus Name: CLACK MIDDLE
Campus Number: 221901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 865
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	51	5.9%	5.6%	20.6%	51	5.9%	5.6%	20.6%
Career & Technical Education	356	41.2%	28.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	54.7%	50.8%	0	-	54.7%	50.8%
Gifted & Talented Education	65	7.5%	7.4%	8.1%	65	7.5%	7.4%	8.1%
Special Education	130	15.0%	13.4%	10.5%	130	15.0%	13.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	130							
By Type of Primary Disability								
Students with Intellectual Disabilities	86	66.2%	52.4%	42.4%				
Students with Physical Disabilities	5	3.8%	21.9%	21.4%				
Students with Autism	12	9.2%	8.7%	13.8%				
Students with Behavioral Disabilities	27	20.8%	14.7%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	210	20.7%	22.7%	15.3%				
By Ethnicity:								
African American	55	5.4%						
Hispanic	66	6.5%						
White	73	7.2%						
American Indian	0	0.0%						
Asian	6	0.6%						
Pacific Islander	0	0.0%						
Two or More Races	10	1.0%						
Student Attrition (2018-19):								
Total Student Attrition	131	21.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.8%	1.6%	-	13.3%	5.5%
Grade 1	-	4.1%	2.9%	-	10.2%	4.9%
Grade 2	-	1.0%	1.6%	-	4.3%	2.0%
Grade 3	-	1.0%	0.9%	-	0.5%	0.8%
Grade 4	-	0.1%	0.5%	-	0.5%	0.4%
Grade 5	-	0.2%	0.4%	-	0.5%	0.5%
Grade 6	0.0%	0.6%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.4%	0.9%	0.5%	0.0%	1.2%	0.6%
Grade 8	1.6%	1.0%	0.4%	0.0%	0.6%	0.6%
Grade 9	-	12.1%	7.8%	-	27.0%	13.1%

District Name: ABILENE ISD
 Campus Name: CLACK MIDDLE
 Campus Number: 221901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 865
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	19.0
Grade 1	-	18.7	18.9
Grade 2	-	18.9	18.8
Grade 3	-	19.1	19.0
Grade 4	-	18.7	19.2
Grade 5	-	20.4	20.9
Grade 6	21.3	22.0	20.4
Secondary:			
English/Language Arts	16.1	12.6	16.4
Foreign Languages	20.0	13.8	18.7
Mathematics	17.2	17.7	17.8
Science	20.7	16.8	18.8
Social Studies	23.2	18.2	19.3

District Name: ABILENE ISD
Campus Name: CLACK MIDDLE
Campus Number: 221901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 865
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	75.3	100.0%	100.0%	100.0%
Professional Staff:	67.7	89.9%	56.2%	63.7%
Teachers	59.3	78.7%	43.4%	49.4%
Professional Support	5.4	7.2%	9.3%	10.2%
Campus Administration (School Leadership)	3.0	4.0%	2.4%	3.0%
Educational Aides:	7.6	10.1%	14.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	42.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	16.1	21.4%	31.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	3.4%	2.4%	10.8%
Hispanic	10.4	17.6%	14.1%	28.1%
White	46.8	79.0%	81.3%	57.7%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	17.1	28.8%	20.5%	23.8%
Females	42.2	71.2%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	46.3	78.1%	74.5%	73.4%
Masters	13.0	21.9%	24.4%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.8	18.2%	5.4%	7.4%
1-5 Years Experience	11.0	18.6%	27.4%	27.9%
6-10 Years Experience	10.0	16.9%	21.1%	19.4%
11-20 Years Experience	12.1	20.4%	23.8%	29.4%
Over 20 Years Experience	15.4	26.0%	22.4%	15.9%
Number of Students per Teacher	14.6	n/a	15.3	15.1

District Name: ABILENE ISD
 Campus Name: CLACK MIDDLE
 Campus Number: 221901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 865
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.0	6.2
Average Years Experience of Principals with District	4.0	4.8	5.3
Average Years Experience of Assistant Principals	5.0	4.2	5.3
Average Years Experience of Assistant Principals with District	5.0	3.6	4.7
Average Years Experience of Teachers:	12.3	12.3	11.1
Average Years Experience of Teachers with District:	9.4	9.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,050	\$47,455	\$49,868
1-5 Years Experience	\$48,596	\$48,379	\$52,823
6-10 Years Experience	\$50,504	\$50,661	\$55,756
11-20 Years Experience	\$54,343	\$54,422	\$59,308
Over 20 Years Experience	\$61,613	\$62,085	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,379	\$53,317	\$57,091
Professional Support	\$62,238	\$61,241	\$67,352
Campus Administration (School Leadership)	\$80,586	\$76,523	\$82,512
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ABILENE ISD
 Campus Name: CLACK MIDDLE
 Campus Number: 221901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 865
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.3%	0.8%	6.5%
Career & Technical Education	2.9	4.8%	4.4%	5.0%
Compensatory Education	2.9	4.8%	7.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	49.6	83.7%	75.5%	70.9%
Special Education	3.1	5.3%	7.8%	9.3%
Other	0.0	0.0%	3.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ABILENE ISD**

Campus Name: **CRAIG MIDDLE**

Campus Number: **221901048**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ABILENE ISD
Campus Name: CRAIG MIDDLE
Campus Number: 221901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 963
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ABILENE ISD
 Campus Name: CRAIG MIDDLE
 Campus Number: 221901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	60%	60%	52%	48%	77%	*	60%	-	86%	28%	*	62%	53%	51%	56%
	2018	69%	65%	65%	57%	52%	82%	*	75%	*	55%	33%	50%	67%	60%	58%	63%
At Meets Grade Level or Above	2019	37%	30%	29%	17%	16%	48%	*	20%	-	29%	16%	*	32%	14%	18%	38%
	2018	39%	32%	34%	14%	19%	55%	*	63%	*	27%	22%	17%	36%	26%	25%	25%
At Masters Grade Level	2019	18%	13%	8%	0%	2%	18%	*	20%	-	14%	0%	*	9%	4%	3%	0%
	2018	19%	14%	13%	0%	4%	25%	*	50%	*	9%	7%	0%	13%	12%	9%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	78%	79%	72%	71%	91%	*	100%	-	71%	60%	*	81%	70%	74%	88%
	2018	77%	79%	73%	43%	69%	81%	*	88%	*	82%	50%	83%	77%	58%	68%	69%
At Meets Grade Level or Above	2019	47%	43%	42%	28%	29%	63%	*	60%	-	57%	21%	*	46%	26%	30%	38%
	2018	44%	41%	36%	9%	23%	55%	*	75%	*	45%	14%	50%	36%	37%	27%	50%
At Masters Grade Level	2019	21%	18%	19%	7%	8%	36%	*	40%	-	29%	5%	*	21%	12%	11%	13%
	2018	18%	15%	12%	0%	6%	22%	*	38%	*	9%	7%	33%	12%	15%	7%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	68%	60%	59%	81%	*	100%	*	55%	35%	50%	69%	65%	60%	69%
	2018	74%	68%	65%	54%	58%	80%	*	*	-	56%	37%	67%	66%	63%	59%	55%
At Meets Grade Level or Above	2019	49%	41%	39%	30%	24%	60%	*	63%	*	27%	15%	33%	40%	35%	27%	44%
	2018	48%	39%	36%	31%	24%	56%	*	*	-	11%	22%	0%	36%	35%	25%	25%
At Masters Grade Level	2019	29%	22%	20%	10%	11%	34%	*	38%	*	27%	2%	17%	21%	18%	12%	19%
	2018	29%	21%	19%	6%	11%	38%	*	*	-	0%	15%	0%	20%	16%	11%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	73%	72%	53%	67%	82%	*	100%	*	64%	44%	50%	73%	68%	63%	75%
	2018	72%	67%	64%	60%	58%	75%	*	*	-	50%	41%	33%	68%	54%	58%	57%
At Meets Grade Level or Above	2019	43%	34%	33%	7%	23%	56%	*	38%	*	27%	15%	33%	36%	25%	22%	31%
	2018	40%	34%	32%	26%	22%	49%	*	*	-	0%	22%	0%	36%	17%	21%	22%
At Masters Grade Level	2019	17%	11%	14%	0%	5%	31%	*	38%	*	9%	4%	17%	15%	13%	5%	13%
	2018	18%	16%	17%	6%	9%	34%	*	*	-	0%	5%	0%	18%	14%	8%	13%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	60%	59%	45%	51%	73%	*	75%	*	55%	24%	33%	58%	62%	51%	50%
	2018	69%	62%	61%	56%	55%	70%	*	*	-	75%	29%	50%	63%	55%	53%	45%
At Meets Grade Level or Above	2019	42%	30%	33%	13%	24%	48%	*	38%	*	45%	18%	17%	33%	31%	23%	31%
	2018	43%	35%	37%	29%	25%	54%	*	*	-	63%	23%	33%	40%	27%	26%	27%
At Masters Grade Level	2019	18%	10%	14%	3%	6%	26%	*	38%	*	9%	4%	17%	13%	15%	8%	19%
	2018	15%	10%	14%	3%	9%	24%	*	*	-	0%	3%	0%	15%	10%	8%	9%

District Name: ABILENE ISD
 Campus Name: CRAIG MIDDLE
 Campus Number: 221901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	84%	86%	83%	87%	*	100%	-	71%	47%	83%	86%	80%	83%	77%
	2018	86%	84%	84%	71%	82%	90%	-	100%	-	63%	50%	86%	87%	70%	78%	72%
At Meets Grade Level or Above	2019	55%	45%	46%	44%	31%	66%	*	80%	-	57%	24%	33%	46%	44%	38%	36%
	2018	49%	43%	48%	29%	35%	67%	-	88%	-	50%	29%	29%	51%	37%	36%	39%
At Masters Grade Level	2019	28%	21%	20%	8%	10%	37%	*	60%	-	14%	5%	0%	20%	19%	11%	27%
	2018	27%	21%	26%	18%	15%	41%	-	50%	-	25%	13%	14%	27%	23%	16%	6%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	85%	95%	90%	95%	98%	*	-	-	86%	87%	100%	96%	91%	95%	94%
	2018	86%	83%	88%	73%	93%	89%	-	*	-	67%	72%	*	91%	80%	87%	88%
At Meets Grade Level or Above	2019	57%	40%	57%	57%	54%	68%	*	-	-	29%	47%	67%	57%	57%	56%	69%
	2018	51%	31%	38%	15%	40%	43%	-	*	-	33%	28%	*	38%	39%	35%	41%
At Masters Grade Level	2019	17%	5%	6%	7%	4%	9%	*	-	-	0%	8%	0%	7%	2%	6%	0%
	2018	15%	3%	3%	0%	3%	4%	-	*	-	0%	3%	*	3%	2%	2%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	75%	76%	66%	88%	*	100%	-	83%	54%	67%	76%	73%	73%	64%
	2018	76%	67%	67%	48%	56%	86%	-	100%	-	71%	29%	71%	69%	60%	58%	55%
At Meets Grade Level or Above	2019	51%	41%	43%	43%	29%	59%	*	100%	-	50%	26%	33%	45%	33%	33%	36%
	2018	52%	46%	47%	34%	32%	68%	-	100%	-	43%	19%	43%	48%	44%	36%	30%
At Masters Grade Level	2019	25%	17%	20%	11%	11%	36%	*	60%	-	17%	10%	0%	22%	13%	12%	18%
	2018	28%	24%	26%	10%	14%	43%	-	71%	-	14%	6%	14%	26%	25%	16%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	57%	59%	54%	50%	72%	*	100%	-	50%	38%	67%	59%	58%	50%	55%
	2018	65%	53%	62%	41%	52%	79%	-	100%	-	71%	31%	57%	63%	58%	52%	55%
At Meets Grade Level or Above	2019	37%	26%	28%	22%	16%	47%	*	80%	-	17%	23%	33%	29%	25%	18%	32%
	2018	36%	29%	37%	24%	26%	53%	-	100%	-	14%	22%	29%	38%	33%	25%	35%
At Masters Grade Level	2019	21%	13%	17%	11%	5%	34%	*	80%	-	17%	5%	0%	16%	18%	9%	32%
	2018	21%	16%	23%	14%	10%	39%	-	100%	-	14%	6%	14%	23%	21%	13%	20%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	86%	100%	100%	100%	100%	-	100%	-	-	-	-	100%	100%	100%	100%
	2018	83%	89%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	67%	99%	100%	96%	100%	-	100%	-	-	-	-	98%	100%	96%	100%
	2018	55%	63%	97%	100%	95%	98%	-	100%	-	*	-	*	97%	100%	94%	100%
At Masters Grade Level	2019	37%	41%	97%	100%	92%	100%	-	100%	-	-	-	-	98%	92%	92%	100%
	2018	32%	33%	77%	80%	66%	84%	-	80%	-	*	-	*	76%	81%	68%	80%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	72%	66%	66%	83%	75%	93%	*	67%	45%	65%	73%	69%	66%	70%
	2018	77%	73%	71%	57%	64%	82%	60%	95%	*	66%	42%	67%	73%	62%	64%	62%
At Meets Grade Level or Above	2019	50%	42%	40%	31%	28%	58%	33%	61%	*	37%	22%	31%	42%	33%	30%	41%

District Name: ABILENE ISD
 Campus Name: CRAIG MIDDLE
 Campus Number: 221901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	42%	41%	26%	29%	60%	20%	86%	*	33%	22%	33%	43%	34%	30%	34%
	2019	24%	17%	18%	8%	9%	33%	0%	50%	*	15%	5%	6%	19%	15%	10%	20%
	2018	22%	17%	20%	8%	11%	35%	0%	62%	*	9%	7%	12%	21%	17%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	71%	67%	64%	81%	*	89%	*	68%	36%	67%	72%	66%	64%	69%
	2018	74%	70%	72%	61%	65%	84%	*	90%	*	57%	40%	68%	74%	64%	65%	63%
	2019	48%	41%	38%	32%	24%	58%	*	56%	*	36%	18%	27%	40%	31%	27%	39%
At Meets Grade Level or Above	2018	46%	40%	39%	26%	26%	60%	*	80%	*	29%	24%	16%	41%	33%	29%	30%
	2019	21%	16%	16%	6%	8%	30%	*	39%	*	20%	2%	7%	17%	14%	9%	17%
	2018	19%	15%	20%	8%	10%	34%	*	50%	*	11%	12%	5%	20%	17%	12%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	82%	74%	78%	90%	*	100%	*	72%	62%	73%	83%	77%	77%	87%
	2018	81%	79%	77%	62%	74%	84%	*	95%	*	69%	53%	74%	80%	65%	72%	72%
	2019	52%	44%	48%	35%	38%	66%	*	61%	*	36%	26%	40%	50%	39%	37%	52%
At Meets Grade Level or Above	2018	50%	44%	43%	22%	33%	60%	*	85%	*	31%	20%	47%	45%	36%	33%	41%
	2019	26%	21%	21%	11%	11%	37%	*	56%	*	12%	5%	7%	22%	15%	11%	19%
	2018	24%	19%	20%	7%	12%	35%	*	55%	*	7%	5%	21%	21%	17%	11%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	60%	59%	45%	51%	73%	*	75%	*	55%	24%	33%	58%	62%	51%	50%
	2018	66%	58%	61%	56%	55%	70%	*	*	-	75%	29%	50%	63%	55%	53%	45%
	2019	38%	28%	33%	13%	24%	48%	*	38%	*	45%	18%	17%	33%	31%	23%	31%
At Meets Grade Level or Above	2018	41%	33%	37%	29%	25%	54%	*	*	-	63%	23%	33%	40%	27%	26%	27%
	2019	14%	9%	14%	3%	6%	26%	*	38%	*	9%	4%	17%	13%	15%	8%	19%
	2018	13%	8%	14%	3%	9%	24%	*	*	-	0%	3%	0%	15%	10%	8%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	75%	76%	66%	88%	*	100%	-	83%	54%	67%	76%	73%	73%	64%
	2018	80%	76%	67%	48%	56%	86%	-	100%	-	71%	29%	71%	69%	60%	58%	55%
	2019	54%	44%	43%	43%	29%	59%	*	100%	-	50%	26%	33%	45%	33%	33%	36%
At Meets Grade Level or Above	2018	51%	45%	47%	34%	32%	68%	-	100%	-	43%	19%	43%	48%	44%	36%	30%
	2019	25%	17%	20%	11%	11%	36%	*	60%	-	17%	10%	0%	22%	13%	12%	18%
	2018	23%	17%	26%	10%	14%	43%	-	71%	-	14%	6%	14%	26%	25%	16%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	74%	59%	54%	50%	72%	*	100%	-	50%	38%	67%	59%	58%	50%	55%
	2018	78%	72%	62%	41%	52%	79%	-	100%	-	71%	31%	57%	63%	58%	52%	55%
	2019	55%	47%	28%	22%	16%	47%	*	80%	-	17%	23%	33%	29%	25%	18%	32%
At Meets Grade Level or Above	2018	53%	48%	37%	24%	26%	53%	-	100%	-	14%	22%	29%	38%	33%	25%	35%
	2019	33%	24%	17%	11%	5%	34%	*	80%	-	17%	5%	0%	16%	18%	9%	32%
	2018	31%	25%	23%	14%	10%	39%	-	100%	-	14%	6%	14%	23%	21%	13%	20%

District Name: ABILENE ISD
 Campus Name: CRAIG MIDDLE
 Campus Number: 221901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	37	37	28	30	47	*	*	-	43	36	*	37	38	31	33
	2018	47	41	42	40	33	51	*	69	*	41	36	50	41	46	41	32
Grade 6 Mathematics	2019	54	55	55	50	47	64	*	*	-	86	43	*	57	49	50	50
	2018	56	55	46	23	41	54	*	63	*	50	40	75	46	46	43	56
Grade 7 ELA/Reading	2019	77	73	70	66	67	74	*	88	*	55	58	83	68	75	66	78
	2018	76	70	64	53	63	69	*	*	-	56	56	67	65	62	60	67
Grade 7 Mathematics	2019	62	51	58	39	55	65	*	75	*	55	36	33	58	56	50	53
	2018	67	55	61	62	58	67	*	*	-	39	59	67	64	51	57	69
Grade 8 ELA/Reading	2019	77	76	80	78	80	81	*	80	-	71	82	75	80	78	80	93
	2018	79	77	79	83	75	80	-	94	-	100	68	86	80	72	77	65
Grade 8 Mathematics	2019	82	89	96	95	98	96	*	-	-	86	93	100	95	100	96	100
	2018	81	87	94	95	97	86	-	*	-	100	89	*	95	91	95	97
End of Course Algebra I	2019	75	81	98	100	94	100	-	100	-	-	-	-	99	92	94	100
	2018	72	77	98	100	99	98	-	100	-	*	-	*	98	100	96	100
All Grades Both Subjects	2019	69	67	66	61	63	71	58	85	*	64	56	65	66	66	62	72
	2018	69	66	65	61	62	69	*	83	*	61	57	75	66	61	62	67
All Grades ELA/Reading	2019	68	65	63	58	60	67	*	82	*	56	58	70	62	64	59	72
	2018	69	64	62	59	58	67	*	84	*	63	53	68	63	60	59	56
All Grades Mathematics	2019	70	68	70	64	67	75	*	88	*	72	55	60	70	68	64	72
	2018	70	68	68	62	66	72	*	82	*	59	60	82	69	62	64	75

District Name: ABILENE ISD
Campus Name: CRAIG MIDDLE
Campus Number: 221901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 963
Grade Span: 06 - 08
School Type: Middle

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	40%	37%	38%	38%	33%	*	*	-	20%	18%	36%	29%
	2018	38%	36%	35%	32%	34%	43%	*	*	-	*	20%	33%	*
Mathematics	2019	45%	49%	60%	43%	59%	74%	-	*	-	*	43%	57%	60%
	2018	47%	51%	55%	55%	57%	49%	-	-	-	63%	37%	54%	69%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	12%	7%	0%	0%	33%	-	*	-	-	29%	8%	0%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	71%	69%	59%	65%	80%	-	100%	-	71%	24%	64%	32%
Students Requiring Accelerated Instruction														
	2019	22%	29%	31%	41%	35%	20%	-	0%	-	29%	76%	36%	68%
STAAR Cumulative Met Standard														
	2019	85%	82%	82%	68%	82%	87%	-	100%	-	71%	34%	79%	44%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	95%	100%	100%	100%	100%	-	-	-	*	*	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	76%	87%	69%	90%	93%	-	-	-	86%	76%	87%	57%
Students Requiring Accelerated Instruction														
	2019	18%	24%	13%	31%	10%	7%	-	-	-	14%	24%	13%	43%
STAAR Cumulative Met Standard														
	2019	88%	84%	92%	80%	94%	98%	-	-	-	86%	83%	92%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	94%	100%	100%	-	*	-	-	-	*	-	100%	100%

District Name: ABILENE ISD
 Campus Name: CRAIG MIDDLE
 Campus Number: 221901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 963
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	72%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	77%	73%	71%	-	-	-	-	-	42%	-	42%	-	42%	42%
At Meets Grade Level or Above	2019	50%	42%	40%	-	-	-	-	-	31%	-	31%	-	31%	31%
	2018	48%	42%	41%	-	-	-	-	-	18%	-	18%	-	18%	18%
At Masters Grade Level	2019	24%	17%	18%	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	22%	17%	20%	-	-	-	-	-	5%	-	5%	-	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	71%	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	74%	70%	72%	-	-	-	-	-	39%	-	39%	-	39%	39%
At Meets Grade Level or Above	2019	48%	41%	38%	-	-	-	-	-	26%	-	26%	-	26%	26%
	2018	46%	40%	39%	-	-	-	-	-	14%	-	14%	-	14%	14%
At Masters Grade Level	2019	21%	16%	16%	-	-	-	-	-	6%	-	6%	-	6%	6%
	2018	19%	15%	20%	-	-	-	-	-	4%	-	4%	-	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	82%	-	-	-	-	-	83%	-	83%	-	83%	83%
	2018	81%	79%	77%	-	-	-	-	-	57%	-	57%	-	57%	57%
At Meets Grade Level or Above	2019	52%	44%	48%	-	-	-	-	-	49%	-	49%	-	49%	49%
	2018	50%	44%	43%	-	-	-	-	-	31%	-	31%	-	31%	31%
At Masters Grade Level	2019	26%	21%	21%	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	24%	19%	20%	-	-	-	-	-	6%	-	6%	-	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	60%	59%	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	66%	58%	61%	-	-	-	-	-	21%	-	21%	-	21%	21%
At Meets Grade Level or Above	2019	38%	28%	33%	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	41%	33%	37%	-	-	-	-	-	14%	-	14%	-	14%	14%
At Masters Grade Level	2019	14%	9%	14%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	8%	14%	-	-	-	-	-	14%	-	14%	-	14%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	75%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	80%	76%	67%	-	-	-	-	-	36%	-	36%	-	36%	36%
At Meets Grade Level or Above	2019	54%	44%	43%	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	51%	45%	47%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	25%	17%	20%	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	23%	17%	26%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	74%	59%	-	-	-	-	-	43%	-	43%	-	43%	43%
	2018	78%	72%	62%	-	-	-	-	-	36%	-	36%	-	36%	36%
At Meets Grade Level or Above	2019	55%	47%	28%	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	53%	48%	37%	-	-	-	-	-	9%	-	9%	-	9%	9%
At Masters Grade Level	2019	33%	24%	17%	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	31%	25%	23%	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	66%	-	-	-	-	-	71%	-	71%	-	71%	71%
	2018	69%	66%	65%	-	-	-	-	-	66%	-	66%	-	66%	66%
All Grades ELA/Reading	2019	68%	65%	63%	-	-	-	-	-	65%	-	65%	-	65%	65%
	2018	69%	64%	62%	-	-	-	-	-	59%	-	59%	-	59%	59%
All Grades Mathematics	2019	70%	68%	70%	-	-	-	-	-	78%	-	78%	-	78%	78%

District Name: ABILENE ISD
 Campus Name: CRAIG MIDDLE
 Campus Number: 221901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 963
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	68%	-	-	-	-	-	71%	-	71%	-	71%	71%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	40%	37%	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	38%	36%	35%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	49%	60%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	47%	51%	55%	-	-	-	-	-	69%	-	69%	-	69%	69%

District Name: ABILENE ISD
Campus Name: CRAIG MIDDLE
Campus Number: 221901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 959
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	99%	100%	100%	100%	100%	*	97%	100%	100%	98%
Included in Accountability	94%	92%	89%	67%	96%	91%	100%	100%	*	84%	93%	87%	45%
Not Included in Accountability													
Mobile	4%	5%	7%	8%	4%	9%	0%	0%	*	13%	6%	7%	4%
Other Exclusions	1%	3%	4%	24%	1%	0%	0%	0%	*	0%	0%	6%	50%
Not Tested	1%	0%	0%	1%	0%	0%	0%	0%	*	3%	0%	0%	2%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	3%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	2%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	97%	*	97%	99%	99%	100%
Included in Accountability	94%	93%	90%	70%	95%	92%	100%	94%	*	83%	84%	88%	50%
Not Included in Accountability													
Mobile	4%	4%	6%	8%	5%	8%	0%	3%	*	14%	15%	7%	2%
Other Exclusions	1%	3%	3%	22%	0%	0%	0%	0%	*	0%	0%	4%	48%
Not Tested	1%	1%	0%	1%	0%	0%	0%	3%	*	3%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	3%	*	3%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: ABILENE ISD
 Campus Name: CRAIG MIDDLE
 Campus Number: 221901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	94.8%	95.5%	94.5%	95.2%	*	97.5%	*	90.3%	92.5%	94.2%	97.9%
2017-18	95.4%	94.7%	94.7%	95.3%	94.4%	94.9%	*	97.8%	*	90.3%	92.3%	94.3%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.6%	0.3%	0.0%	0.3%	0.4%	*	0.0%	*	0.0%	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: CRAIG MIDDLE
 Campus Number: 221901048

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	14.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	15.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	81.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: CRAIG MIDDLE
 Campus Number: 221901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	953	355,615
By Ethnicity:				
African American	-	-	114	43,953
Hispanic	-	-	399	180,673
White	-	-	375	105,577
American Indian	-	-	7	1,293
Asian	-	-	21	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	36	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	6	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	39	51,579
Foundation H.S. Program (Endorsement)	-	-	140	15,160
Foundation H.S. Program (DLA)	-	-	768	285,538
Special Education Graduates	-	-	90	27,598
Economically Disadvantaged Graduates	-	-	521	186,364
LEP Graduates	-	-	35	25,189
At-Risk Graduates	-	-	545	146,432

District Name: ABILENE ISD
 Campus Name: CRAIG MIDDLE
 Campus Number: 221901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	39.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	21.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ABILENE ISD
 Campus Name: CRAIG MIDDLE
 Campus Number: 221901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	56.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	35.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: CRAIG MIDDLE
 Campus Number: 221901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	59.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	45.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: CRAIG MIDDLE
 Campus Number: 221901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	39.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	48.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	89.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	97.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	529	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	517	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: CRAIG MIDDLE
 Campus Number: 221901048

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	36.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	16.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: CRAIG MIDDLE
Campus Number: 221901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 963
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	963	100.0%	16,456	5,479,173	963	100.0%	16,612	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.2%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.2%	7.6%	0	0.0%	7.2%	7.6%
Grade 6	330	34.3%	7.6%	7.7%	330	34.3%	7.6%	7.7%
Grade 7	290	30.1%	7.3%	7.7%	290	30.1%	7.2%	7.7%
Grade 8	343	35.6%	7.5%	7.5%	343	35.6%	7.5%	7.5%
Grade 9	0	0.0%	8.5%	8.2%	0	0.0%	8.4%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	146	15.2%	13.4%	12.6%	146	15.2%	13.3%	12.6%
Hispanic	429	44.5%	44.6%	52.8%	429	44.5%	44.8%	52.8%
White	338	35.1%	35.6%	27.0%	338	35.1%	35.4%	27.0%
American Indian	3	0.3%	0.3%	0.4%	3	0.3%	0.3%	0.4%
Asian	14	1.5%	1.6%	4.6%	14	1.5%	1.6%	4.6%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	32	3.3%	4.3%	2.5%	32	3.3%	4.4%	2.5%
Sex:								
Female	467	48.5%	49.0%	48.8%	467	48.5%	49.0%	48.8%
Male	496	51.5%	51.0%	51.2%	496	51.5%	51.0%	51.2%
Economically Disadvantaged	674	70.0%	68.0%	60.3%	674	70.0%	67.4%	60.2%
Non-Educationally Disadvantaged	289	30.0%	32.0%	39.7%	289	30.0%	32.6%	39.8%
Section 504 Students	50	5.2%	3.9%	6.9%	50	5.2%	3.9%	6.9%
English Learners (EL)	72	7.5%	5.6%	20.3%	72	7.5%	5.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	15	1.4%	1.8%	1.5%				
Students w/ Dyslexia	21	2.2%	1.7%	4.1%	21	2.2%	1.7%	4.1%
Foster Care	15	1.6%	1.0%	0.3%	15	1.6%	1.0%	0.3%
Homeless	41	4.3%	6.1%	1.4%	41	4.3%	6.1%	1.4%
Immigrant	37	3.8%	2.6%	2.3%	37	3.8%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	35	3.6%	38.8%	65.1%	35	3.6%	38.5%	65.1%
Military Connected	12	1.2%	6.0%	1.9%	12	1.2%	5.9%	1.9%
At-Risk	579	60.1%	51.4%	50.6%	579	60.1%	51.0%	50.5%

District Name: ABILENE ISD
 Campus Name: CRAIG MIDDLE
 Campus Number: 221901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	72	7.5%	5.6%	20.6%	72	7.5%	5.6%	20.6%
Career & Technical Education	413	42.9%	28.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	54.7%	50.8%	0	-	54.7%	50.8%
Gifted & Talented Education	102	10.6%	7.4%	8.1%	102	10.6%	7.4%	8.1%
Special Education	141	14.6%	13.4%	10.5%	141	14.6%	13.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	141							
By Type of Primary Disability								
Students with Intellectual Disabilities	92	65.2%	52.4%	42.4%				
Students with Physical Disabilities	7	5.0%	21.9%	21.4%				
Students with Autism	10	7.1%	8.7%	13.8%				
Students with Behavioral Disabilities	32	22.7%	14.7%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	186	17.2%	22.7%	15.3%				
By Ethnicity:								
African American	42	3.9%						
Hispanic	60	5.6%						
White	74	6.9%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	10	0.9%						
Student Attrition (2018-19):								
Total Student Attrition	123	18.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.8%	1.6%	-	13.3%	5.5%
Grade 1	-	4.1%	2.9%	-	10.2%	4.9%
Grade 2	-	1.0%	1.6%	-	4.3%	2.0%
Grade 3	-	1.0%	0.9%	-	0.5%	0.8%
Grade 4	-	0.1%	0.5%	-	0.5%	0.4%
Grade 5	-	0.2%	0.4%	-	0.5%	0.5%
Grade 6	0.4%	0.6%	0.4%	0.0%	0.0%	0.5%
Grade 7	1.1%	0.9%	0.5%	0.0%	1.2%	0.6%
Grade 8	0.7%	1.0%	0.4%	0.0%	0.6%	0.6%
Grade 9	-	12.1%	7.8%	-	27.0%	13.1%

District Name: ABILENE ISD
 Campus Name: CRAIG MIDDLE
 Campus Number: 221901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	19.0
Grade 1	-	18.7	18.9
Grade 2	-	18.9	18.8
Grade 3	-	19.1	19.0
Grade 4	-	18.7	19.2
Grade 5	-	20.4	20.9
Grade 6	22.5	22.0	20.4
Secondary:			
English/Language Arts	18.6	12.6	16.4
Foreign Languages	24.6	13.8	18.7
Mathematics	21.1	17.7	17.8
Science	22.1	16.8	18.8
Social Studies	22.1	18.2	19.3

District Name: ABILENE ISD
Campus Name: CRAIG MIDDLE
Campus Number: 221901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 963
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	86.1	100.0%	100.0%	100.0%
Professional Staff:	72.4	84.1%	56.2%	63.7%
Teachers	61.4	71.3%	43.4%	49.4%
Professional Support	8.0	9.3%	9.3%	10.2%
Campus Administration (School Leadership)	3.0	3.5%	2.4%	3.0%
Educational Aides:	13.7	15.9%	14.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	42.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	22.8	26.4%	31.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	6.5%	2.4%	10.8%
Hispanic	11.0	17.9%	14.1%	28.1%
White	46.4	75.6%	81.3%	57.7%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	18.1	29.5%	20.5%	23.8%
Females	43.3	70.5%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	52.1	84.9%	74.5%	73.4%
Masters	9.3	15.1%	24.4%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	6.5%	5.4%	7.4%
1-5 Years Experience	19.3	31.4%	27.4%	27.9%
6-10 Years Experience	14.0	22.8%	21.1%	19.4%
11-20 Years Experience	10.1	16.4%	23.8%	29.4%
Over 20 Years Experience	14.0	22.8%	22.4%	15.9%
Number of Students per Teacher	15.7	n/a	15.3	15.1

District Name: ABILENE ISD
 Campus Name: CRAIG MIDDLE
 Campus Number: 221901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.0	6.2
Average Years Experience of Principals with District	3.0	4.8	5.3
Average Years Experience of Assistant Principals	2.0	4.2	5.3
Average Years Experience of Assistant Principals with District	2.0	3.6	4.7
Average Years Experience of Teachers:	10.8	12.3	11.1
Average Years Experience of Teachers with District:	7.0	9.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,250	\$47,455	\$49,868
1-5 Years Experience	\$48,237	\$48,379	\$52,823
6-10 Years Experience	\$50,476	\$50,661	\$55,756
11-20 Years Experience	\$53,105	\$54,422	\$59,308
Over 20 Years Experience	\$60,814	\$62,085	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,353	\$53,317	\$57,091
Professional Support	\$58,201	\$61,241	\$67,352
Campus Administration (School Leadership)	\$73,123	\$76,523	\$82,512
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ABILENE ISD
 Campus Name: CRAIG MIDDLE
 Campus Number: 221901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 963
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.6%	0.8%	6.5%
Career & Technical Education	2.3	3.8%	4.4%	5.0%
Compensatory Education	4.9	8.0%	7.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	50.6	82.5%	75.5%	70.9%
Special Education	2.5	4.1%	7.8%	9.3%
Other	0.0	0.0%	3.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ABILENE ISD**

Campus Name: **AUSTIN EL**

Campus Number: **221901102**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ABILENE ISD
 Campus Name: AUSTIN EL
 Campus Number: 221901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 593
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	85%	*	90%	88%	-	*	-	63%	78%	-	85%	87%	78%	100%
	2018	77%	76%	80%	60%	70%	96%	-	*	-	*	20%	100%	83%	60%	63%	*
At Meets Grade Level or Above	2019	45%	37%	51%	*	31%	66%	-	*	-	38%	22%	-	46%	80%	31%	20%
	2018	43%	40%	49%	20%	42%	60%	-	*	-	*	20%	50%	51%	30%	28%	*
At Masters Grade Level	2019	27%	21%	34%	*	14%	46%	-	*	-	38%	0%	-	32%	47%	14%	0%
	2018	25%	23%	29%	0%	27%	36%	-	*	-	*	20%	33%	31%	10%	15%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	80%	*	80%	86%	-	*	-	50%	44%	-	79%	87%	70%	80%
	2018	78%	77%	72%	60%	61%	83%	-	*	-	*	20%	67%	74%	60%	60%	*
At Meets Grade Level or Above	2019	49%	38%	46%	*	40%	52%	-	*	-	38%	22%	-	43%	67%	41%	60%
	2018	47%	42%	33%	0%	36%	38%	-	*	-	*	20%	33%	34%	30%	15%	*
At Masters Grade Level	2019	25%	18%	27%	*	20%	32%	-	*	-	25%	22%	-	24%	40%	19%	0%
	2018	23%	18%	13%	0%	9%	19%	-	*	-	*	20%	0%	15%	0%	8%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	71%	90%	60%	92%	96%	-	*	-	*	67%	*	89%	100%	92%	*
	2018	73%	66%	87%	67%	84%	92%	*	-	-	*	63%	*	89%	76%	83%	*
At Meets Grade Level or Above	2019	44%	40%	55%	40%	50%	62%	-	*	-	*	33%	*	54%	57%	35%	*
	2018	46%	41%	58%	22%	55%	65%	*	-	-	*	0%	*	63%	38%	44%	*
At Masters Grade Level	2019	22%	18%	31%	20%	25%	36%	-	*	-	*	22%	*	33%	21%	12%	*
	2018	24%	18%	30%	22%	23%	37%	*	-	-	*	0%	*	33%	19%	19%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	68%	90%	80%	88%	92%	-	*	-	*	67%	*	89%	100%	88%	*
	2018	78%	72%	90%	78%	87%	92%	*	-	-	*	63%	*	92%	81%	83%	*
At Meets Grade Level or Above	2019	48%	37%	51%	60%	42%	58%	-	*	-	*	44%	*	50%	57%	31%	*
	2018	49%	39%	53%	22%	55%	58%	*	-	-	*	25%	*	57%	38%	46%	*
At Masters Grade Level	2019	28%	19%	25%	40%	25%	24%	-	*	-	*	11%	*	24%	29%	12%	*
	2018	27%	19%	28%	0%	26%	33%	*	-	-	*	0%	*	32%	14%	15%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	76%	60%	71%	86%	-	*	-	*	33%	*	76%	79%	73%	*
	2018	63%	54%	70%	56%	65%	73%	*	-	-	*	13%	*	71%	67%	56%	*
At Meets Grade Level or Above	2019	35%	27%	43%	40%	42%	46%	-	*	-	*	11%	*	44%	36%	35%	*
	2018	39%	32%	46%	33%	45%	46%	*	-	-	*	13%	*	49%	38%	31%	*
At Masters Grade Level	2019	11%	8%	15%	20%	13%	16%	-	*	-	*	11%	*	14%	21%	12%	*
	2018	11%	6%	5%	0%	0%	8%	*	-	-	*	0%	*	7%	0%	2%	*

District Name: ABILENE ISD
 Campus Name: AUSTIN EL
 Campus Number: 221901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 593
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	96%	100%	93%	96%	*	-	-	*	63%	*	95%	100%	89%	*
	2018	84%	80%	90%	38%	90%	95%	-	*	-	*	44%	*	91%	81%	79%	*
At Meets Grade Level or Above	2019	54%	45%	69%	43%	56%	79%	*	-	-	*	25%	*	68%	75%	55%	*
	2018	54%	46%	67%	13%	63%	77%	-	*	-	*	11%	*	69%	56%	43%	*
At Masters Grade Level	2019	29%	22%	39%	14%	33%	46%	*	-	-	*	0%	*	36%	50%	29%	*
	2018	26%	22%	38%	0%	23%	48%	-	*	-	*	11%	*	40%	25%	15%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	97%	86%	96%	98%	*	-	-	*	75%	*	96%	100%	92%	*
	2018	91%	91%	95%	75%	100%	95%	-	*	-	*	78%	*	97%	88%	94%	*
At Meets Grade Level or Above	2019	58%	46%	70%	43%	74%	71%	*	-	-	*	50%	*	66%	88%	55%	*
	2018	58%	51%	59%	13%	60%	66%	-	*	-	*	22%	*	59%	63%	45%	*
At Masters Grade Level	2019	36%	25%	38%	14%	37%	40%	*	-	-	*	25%	*	34%	56%	26%	*
	2018	30%	23%	31%	0%	27%	38%	-	*	-	*	11%	*	30%	38%	15%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	65%	92%	86%	85%	96%	*	-	-	*	75%	*	92%	94%	82%	*
	2018	76%	72%	86%	38%	87%	92%	-	*	-	*	33%	*	87%	81%	72%	*
At Meets Grade Level or Above	2019	49%	40%	77%	43%	74%	81%	*	-	-	*	50%	*	76%	81%	66%	*
	2018	41%	35%	56%	0%	50%	64%	-	*	-	*	11%	*	54%	63%	36%	*
At Masters Grade Level	2019	24%	17%	38%	0%	30%	46%	*	-	-	*	13%	*	36%	44%	18%	*
	2018	17%	14%	30%	0%	20%	41%	-	*	-	*	0%	*	30%	31%	15%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	88%	78%	87%	92%	*	80%	-	68%	62%	73%	87%	93%	83%	96%
	2018	77%	73%	84%	59%	80%	90%	*	63%	-	81%	44%	89%	86%	76%	74%	88%
At Meets Grade Level or Above	2019	50%	42%	58%	40%	51%	64%	*	20%	-	43%	32%	40%	56%	68%	45%	60%
	2018	48%	42%	53%	16%	51%	60%	*	38%	-	42%	15%	56%	55%	45%	37%	53%
At Masters Grade Level	2019	24%	17%	31%	15%	25%	36%	*	0%	-	27%	13%	27%	29%	39%	18%	32%
	2018	22%	17%	26%	3%	19%	33%	*	25%	-	8%	7%	22%	28%	18%	13%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	90%	79%	91%	93%	*	*	-	67%	69%	80%	89%	96%	86%	100%
	2018	74%	70%	86%	55%	81%	94%	*	*	-	60%	45%	100%	88%	74%	76%	83%
At Meets Grade Level or Above	2019	48%	41%	58%	36%	45%	69%	*	*	-	40%	27%	40%	56%	71%	41%	50%
	2018	46%	40%	58%	18%	53%	68%	*	*	-	40%	9%	50%	61%	43%	39%	33%
At Masters Grade Level	2019	21%	16%	35%	14%	24%	43%	*	*	-	27%	8%	20%	34%	40%	19%	40%
	2018	19%	15%	32%	9%	24%	41%	*	*	-	10%	9%	38%	35%	19%	16%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	89%	79%	88%	92%	*	*	-	73%	62%	80%	88%	96%	83%	90%
	2018	81%	79%	86%	73%	82%	91%	*	*	-	90%	59%	75%	88%	79%	80%	100%
At Meets Grade Level or Above	2019	52%	44%	56%	43%	52%	60%	*	*	-	40%	38%	60%	53%	71%	44%	70%

District Name: ABILENE ISD
 Campus Name: AUSTIN EL
 Campus Number: 221901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 593
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	44%	49%	14%	50%	55%	*	*	-	20%	23%	50%	50%	45%	37%	67%
	2019	26%	21%	30%	21%	27%	32%	*	*	-	27%	19%	40%	27%	42%	20%	20%
	2018	24%	19%	25%	0%	20%	31%	*	*	-	10%	9%	13%	26%	19%	13%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	60%	76%	60%	71%	86%	-	*	-	*	33%	*	76%	79%	73%	*
	2018	66%	58%	70%	56%	65%	73%	*	-	-	*	13%	*	71%	67%	56%	*
	2019	38%	28%	43%	40%	42%	46%	-	*	-	*	11%	*	44%	36%	35%	*
At Meets Grade Level or Above	2018	41%	33%	46%	33%	45%	46%	*	-	-	*	13%	*	49%	38%	31%	*
	2019	14%	9%	15%	20%	13%	16%	-	*	-	*	11%	*	14%	21%	12%	*
	2018	13%	8%	5%	0%	0%	8%	*	-	-	*	0%	*	7%	0%	2%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	92%	86%	85%	96%	*	-	-	*	75%	*	92%	94%	82%	*
	2018	80%	76%	86%	38%	87%	92%	-	*	-	*	33%	*	87%	81%	72%	*
	2019	54%	44%	77%	43%	74%	81%	*	-	-	*	50%	*	76%	81%	66%	*
At Meets Grade Level or Above	2018	51%	45%	56%	0%	50%	64%	-	*	-	*	11%	*	54%	63%	36%	*
	2019	25%	17%	38%	0%	30%	46%	*	-	-	*	13%	*	36%	44%	18%	*
	2018	23%	17%	30%	0%	20%	41%	-	*	-	*	0%	*	30%	31%	15%	*
At Masters Grade Level																	

District Name: ABILENE ISD
 Campus Name: AUSTIN EL
 Campus Number: 221901102

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress**

Total Students: 593
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	55	67	80	65	68	-	*	-	*	94	*	66	71	71	*
	2018	63	56	69	44	83	67	*	-	-	*	69	*	72	56	70	*
Grade 4 Mathematics	2019	65	55	73	80	65	75	-	*	-	*	67	*	74	68	75	*
	2018	65	57	68	56	79	64	*	-	-	*	69	*	69	68	67	*
Grade 5 ELA/Reading	2019	81	78	76	86	69	76	*	-	-	*	81	*	75	80	74	*
	2018	80	77	88	69	88	90	-	*	-	*	69	*	87	92	86	*
Grade 5 Mathematics	2019	83	83	86	93	88	82	*	-	-	*	88	*	85	90	84	*
	2018	81	82	79	100	78	78	-	*	-	*	100	*	78	88	81	*
All Grades Both Subjects	2019	69	67	75	85	72	75	*	*	-	79	82	60	75	76	77	90
	2018	69	66	77	66	82	75	*	*	-	58	77	*	77	73	76	80
All Grades ELA/Reading	2019	68	65	71	83	67	72	*	*	-	71	88	50	71	75	73	100
	2018	69	64	79	56	85	79	*	*	-	*	69	*	80	71	77	80
All Grades Mathematics	2019	70	68	79	88	77	78	*	*	-	86	76	70	80	77	80	80
	2018	70	68	74	76	78	72	*	*	-	*	84	*	74	76	74	80

District Name: ABILENE ISD
 Campus Name: AUSTIN EL
 Campus Number: 221901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 593
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	40%	71%	*	57%	86%	-	*	-	*	38%	73%	-
	2018	38%	36%	61%	*	64%	77%	-	*	-	-	*	58%	*
Mathematics	2019	45%	49%	65%	*	43%	75%	-	*	-	-	38%	58%	-
	2018	47%	51%	60%	*	*	67%	-	-	-	-	50%	57%	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	69%	90%	75%	89%	92%	*	-	-	*	50%	79%	*
Students Requiring Accelerated Instruction														
	2019	22%	31%	10%	25%	11%	8%	*	-	-	*	50%	21%	*
STAAR Cumulative Met Standard														
	2019	86%	81%	96%	100%	93%	96%	*	-	-	*	63%	90%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	*	*	*	*	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	93%	75%	93%	96%	*	-	-	*	63%	85%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	7%	25%	7%	4%	*	-	-	*	38%	15%	*
STAAR Cumulative Met Standard														
	2019	90%	86%	97%	88%	96%	98%	*	-	-	*	75%	92%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	89%	*	*	-	*	-	-	-	-	*	*	-

District Name: ABILENE ISD
 Campus Name: AUSTIN EL
 Campus Number: 221901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 593
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	88%	-	-	-	-	-	95%	-	95%	*	95%	95%
	2018	77%	73%	84%	-	-	-	-	-	88%	*	87%	-	88%	88%
At Meets Grade Level or Above	2019	50%	42%	58%	-	-	-	-	-	55%	-	55%	*	55%	55%
	2018	48%	42%	53%	-	-	-	-	-	53%	*	53%	-	53%	53%
At Masters Grade Level	2019	24%	17%	31%	-	-	-	-	-	25%	-	25%	*	25%	23%
	2018	22%	17%	26%	-	-	-	-	-	18%	*	20%	-	18%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	90%	-	-	-	-	-	100%	-	100%	*	100%	100%
	2018	74%	70%	86%	-	-	-	-	-	83%	*	80%	-	83%	83%
At Meets Grade Level or Above	2019	48%	41%	58%	-	-	-	-	-	50%	-	50%	*	50%	44%
	2018	46%	40%	58%	-	-	-	-	-	33%	*	40%	-	33%	33%
At Masters Grade Level	2019	21%	16%	35%	-	-	-	-	-	38%	-	38%	*	38%	33%
	2018	19%	15%	32%	-	-	-	-	-	33%	*	40%	-	33%	33%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	89%	-	-	-	-	-	88%	-	88%	*	88%	89%
	2018	81%	79%	86%	-	-	-	-	-	100%	*	100%	-	100%	100%
At Meets Grade Level or Above	2019	52%	44%	56%	-	-	-	-	-	63%	-	63%	*	63%	67%
	2018	50%	44%	49%	-	-	-	-	-	67%	*	60%	-	67%	67%
At Masters Grade Level	2019	26%	21%	30%	-	-	-	-	-	13%	-	13%	*	13%	11%
	2018	24%	19%	25%	-	-	-	-	-	17%	*	20%	-	17%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	60%	76%	-	-	-	-	-	*	-	*	-	*	*
	2018	66%	58%	70%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	28%	43%	-	-	-	-	-	*	-	*	-	*	*
	2018	41%	33%	46%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	9%	15%	-	-	-	-	-	*	-	*	-	*	*
	2018	13%	8%	5%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	92%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	76%	86%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	44%	77%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	45%	56%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	17%	38%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	17%	30%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	75%	-	-	-	-	-	88%	-	88%	-	88%	88%
	2018	69%	66%	77%	-	-	-	-	-	80%	-	80%	-	80%	80%
All Grades ELA/Reading	2019	68%	65%	71%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	64%	79%	-	-	-	-	-	80%	-	80%	-	80%	80%
All Grades Mathematics	2019	70%	68%	79%	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	68%	74%	-	-	-	-	-	80%	-	80%	-	80%	80%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	40%	71%	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	36%	61%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	49%	65%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	51%	60%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: AUSTIN EL
Campus Number: 221901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 598
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	94%	82%	98%	94%	*	63%	-	100%	90%	92%	65%
Not Included in Accountability													
Mobile	4%	5%	4%	0%	1%	6%	*	38%	-	0%	10%	5%	9%
Other Exclusions	1%	3%	1%	18%	0%	0%	*	0%	-	0%	0%	3%	26%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	84%	97%	97%	*	100%	-	100%	91%	92%	71%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	3%	3%	*	0%	-	0%	9%	6%	0%
Other Exclusions	1%	3%	1%	10%	0%	0%	*	0%	-	0%	0%	2%	29%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: ABILENE ISD
 Campus Name: AUSTIN EL
 Campus Number: 221901102

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 593
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	96.7%	96.8%	96.6%	96.7%	*	*	-	96.3%	96.9%	96.4%	98.8%
2017-18	95.4%	94.7%	95.9%	95.5%	95.7%	96.1%	*	*	-	96.0%	95.6%	95.3%	98.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: AUSTIN EL
Campus Number: 221901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 593
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	14.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	15.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	81.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: AUSTIN EL
 Campus Number: 221901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 593
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	953	355,615
By Ethnicity:				
African American	-	-	114	43,953
Hispanic	-	-	399	180,673
White	-	-	375	105,577
American Indian	-	-	7	1,293
Asian	-	-	21	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	36	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	6	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	39	51,579
Foundation H.S. Program (Endorsement)	-	-	140	15,160
Foundation H.S. Program (DLA)	-	-	768	285,538
Special Education Graduates	-	-	90	27,598
Economically Disadvantaged Graduates	-	-	521	186,364
LEP Graduates	-	-	35	25,189
At-Risk Graduates	-	-	545	146,432

District Name: ABILENE ISD
 Campus Name: AUSTIN EL
 Campus Number: 221901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 593
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	39.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	21.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ABILENE ISD
 Campus Name: AUSTIN EL
 Campus Number: 221901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 593
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	56.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	35.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: AUSTIN EL
Campus Number: 221901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 593
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	59.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	45.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
Campus Name: AUSTIN EL
Campus Number: 221901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 593
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	39.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	48.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	89.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	97.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	529	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	517	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: AUSTIN EL
 Campus Number: 221901102

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 593
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	36.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	16.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: AUSTIN EL
Campus Number: 221901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 593
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	593	100.0%	16,456	5,479,173	594	100.0%	16,612	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	1	0.2%	1.2%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	95	16.0%	7.5%	7.0%	95	16.0%	7.5%	7.0%
Grade 1	109	18.4%	7.9%	7.1%	109	18.4%	7.8%	7.1%
Grade 2	98	16.5%	7.4%	7.1%	98	16.5%	7.4%	7.1%
Grade 3	98	16.5%	7.3%	7.1%	98	16.5%	7.3%	7.1%
Grade 4	99	16.7%	7.3%	7.3%	99	16.7%	7.3%	7.3%
Grade 5	94	15.9%	7.2%	7.6%	94	15.8%	7.2%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.5%	8.2%	0	0.0%	8.4%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	29	4.9%	13.4%	12.6%	29	4.9%	13.3%	12.6%
Hispanic	171	28.8%	44.6%	52.8%	171	28.8%	44.8%	52.8%
White	361	60.9%	35.6%	27.0%	362	60.9%	35.4%	27.0%
American Indian	1	0.2%	0.3%	0.4%	1	0.2%	0.3%	0.4%
Asian	4	0.7%	1.6%	4.6%	4	0.7%	1.6%	4.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	26	4.4%	4.3%	2.5%	26	4.4%	4.4%	2.5%
Sex:								
Female	292	49.2%	49.0%	48.8%	292	49.2%	49.0%	48.8%
Male	301	50.8%	51.0%	51.2%	302	50.8%	51.0%	51.2%
Economically Disadvantaged	247	41.7%	68.0%	60.3%	247	41.6%	67.4%	60.2%
Non-Educationally Disadvantaged	346	58.3%	32.0%	39.7%	347	58.4%	32.6%	39.8%
Section 504 Students	38	6.4%	3.9%	6.9%	38	6.4%	3.9%	6.9%
English Learners (EL)	13	2.2%	5.6%	20.3%	13	2.2%	5.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.8%	1.5%				
Students w/ Dyslexia	23	3.9%	1.7%	4.1%	23	3.9%	1.7%	4.1%
Foster Care	1	0.2%	1.0%	0.3%	1	0.2%	1.0%	0.3%
Homeless	21	3.5%	6.1%	1.4%	21	3.5%	6.1%	1.4%
Immigrant	6	1.0%	2.6%	2.3%	6	1.0%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	20	3.4%	38.8%	65.1%	20	3.4%	38.5%	65.1%
Military Connected	21	3.5%	6.0%	1.9%	21	3.5%	5.9%	1.9%
At-Risk	164	27.7%	51.4%	50.6%	164	27.6%	51.0%	50.5%

District Name: ABILENE ISD
 Campus Name: AUSTIN EL
 Campus Number: 221901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 593
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	13	2.2%	5.6%	20.6%	13	2.2%	5.6%	20.6%
Career & Technical Education	0	0.0%	28.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	54.7%	50.8%	0	-	54.7%	50.8%
Gifted & Talented Education	76	12.8%	7.4%	8.1%	76	12.8%	7.4%	8.1%
Special Education	60	10.1%	13.4%	10.5%	61	10.3%	13.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	60							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	28.3%	52.4%	42.4%				
Students with Physical Disabilities	29	48.3%	21.9%	21.4%				
Students with Autism	7	11.7%	8.7%	13.8%				
Students with Behavioral Disabilities	7	11.7%	14.7%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	56	10.7%	22.7%	15.3%				
By Ethnicity:								
African American	2	0.4%						
Hispanic	14	2.7%						
White	36	6.9%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	70	14.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	1.8%	1.6%	10.0%	13.3%	5.5%
Grade 1	1.2%	4.1%	2.9%	0.0%	10.2%	4.9%
Grade 2	0.0%	1.0%	1.6%	0.0%	4.3%	2.0%
Grade 3	0.0%	1.0%	0.9%	0.0%	0.5%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.5%	0.4%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.6%	0.4%	-	0.0%	0.5%
Grade 7	-	0.9%	0.5%	-	1.2%	0.6%
Grade 8	-	1.0%	0.4%	-	0.6%	0.6%
Grade 9	-	12.1%	7.8%	-	27.0%	13.1%

District Name: ABILENE ISD
 Campus Name: AUSTIN EL
 Campus Number: 221901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 593
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	19.9	19.0
Grade 1	20.8	18.7	18.9
Grade 2	19.4	18.9	18.8
Grade 3	19.6	19.1	19.0
Grade 4	19.8	18.7	19.2
Grade 5	22.8	20.4	20.9
Grade 6	-	22.0	20.4
Secondary:			
English/Language Arts	-	12.6	16.4
Foreign Languages	-	13.8	18.7
Mathematics	-	17.7	17.8
Science	-	16.8	18.8
Social Studies	-	18.2	19.3

District Name: ABILENE ISD
Campus Name: AUSTIN EL
Campus Number: 221901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 593
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.5	100.0%	100.0%	100.0%
Professional Staff:	41.5	87.4%	56.2%	63.7%
Teachers	35.8	75.5%	43.4%	49.4%
Professional Support	3.7	7.8%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	4.2%	2.4%	3.0%
Educational Aides:	6.0	12.6%	14.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	42.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	3.0	6.3%	31.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	10.8%
Hispanic	2.0	5.6%	14.1%	28.1%
White	33.8	94.4%	81.3%	57.7%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	1.0	2.8%	20.5%	23.8%
Females	34.8	97.2%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	26.3	73.4%	74.5%	73.4%
Masters	9.5	26.6%	24.4%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	5.4%	7.4%
1-5 Years Experience	5.0	13.9%	27.4%	27.9%
6-10 Years Experience	10.0	27.9%	21.1%	19.4%
11-20 Years Experience	12.0	33.5%	23.8%	29.4%
Over 20 Years Experience	7.8	21.9%	22.4%	15.9%
Number of Students per Teacher	16.5	n/a	15.3	15.1

District Name: ABILENE ISD
 Campus Name: AUSTIN EL
 Campus Number: 221901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 593
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.0	6.2
Average Years Experience of Principals with District	4.0	4.8	5.3
Average Years Experience of Assistant Principals	4.0	4.2	5.3
Average Years Experience of Assistant Principals with District	4.0	3.6	4.7
Average Years Experience of Teachers:	14.4	12.3	11.1
Average Years Experience of Teachers with District:	10.7	9.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,000	\$47,455	\$49,868
1-5 Years Experience	\$48,653	\$48,379	\$52,823
6-10 Years Experience	\$50,697	\$50,661	\$55,756
11-20 Years Experience	\$54,560	\$54,422	\$59,308
Over 20 Years Experience	\$61,300	\$62,085	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,923	\$53,317	\$57,091
Professional Support	\$54,272	\$61,241	\$67,352
Campus Administration (School Leadership)	\$69,193	\$76,523	\$82,512
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ABILENE ISD
 Campus Name: AUSTIN EL
 Campus Number: 221901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 593
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.4%	0.8%	6.5%
Career & Technical Education	0.0	0.0%	4.4%	5.0%
Compensatory Education	1.0	2.8%	7.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	33.7	94.0%	75.5%	70.9%
Special Education	1.0	2.8%	7.8%	9.3%
Other	0.0	0.0%	3.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ABILENE ISD**

Campus Name: **BONHAM EL**

Campus Number: **221901103**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ABILENE ISD
 Campus Name: BONHAM EL
 Campus Number: 221901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	58%	22%	58%	75%	-	-	-	*	22%	-	59%	54%	55%	*
	2018	77%	76%	74%	*	59%	91%	*	-	-	*	70%	*	72%	79%	69%	20%
At Meets Grade Level or Above	2019	45%	37%	26%	11%	27%	32%	-	-	-	*	6%	-	31%	8%	22%	*
	2018	43%	40%	34%	*	22%	49%	*	-	-	*	50%	*	33%	37%	28%	0%
At Masters Grade Level	2019	27%	21%	13%	0%	12%	18%	-	-	-	*	0%	-	14%	8%	10%	*
	2018	25%	23%	21%	*	13%	29%	*	-	-	*	20%	*	22%	16%	11%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	65%	33%	67%	75%	-	-	-	*	17%	-	64%	69%	60%	*
	2018	78%	77%	74%	*	69%	83%	*	-	-	*	70%	*	69%	89%	70%	40%
At Meets Grade Level or Above	2019	49%	38%	29%	0%	36%	32%	-	-	-	*	11%	-	31%	23%	28%	*
	2018	47%	42%	44%	*	34%	54%	*	-	-	*	70%	*	44%	42%	37%	0%
At Masters Grade Level	2019	25%	18%	11%	0%	15%	11%	-	-	-	*	0%	-	12%	8%	9%	*
	2018	23%	18%	15%	*	9%	20%	*	-	-	*	20%	*	15%	16%	7%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	71%	45%	*	41%	49%	*	-	-	*	40%	*	40%	55%	37%	*
	2018	73%	66%	51%	22%	50%	59%	-	-	-	*	40%	*	49%	61%	45%	*
At Meets Grade Level or Above	2019	44%	40%	26%	*	16%	37%	*	-	-	*	33%	*	25%	27%	17%	*
	2018	46%	41%	28%	22%	21%	37%	-	-	-	*	33%	*	24%	44%	23%	*
At Masters Grade Level	2019	22%	18%	11%	*	9%	11%	*	-	-	*	0%	*	8%	18%	6%	*
	2018	24%	18%	13%	11%	8%	20%	-	-	-	*	7%	*	14%	11%	11%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	68%	50%	*	50%	54%	*	-	-	*	47%	*	48%	55%	42%	*
	2018	78%	72%	54%	44%	47%	66%	-	-	-	*	47%	*	50%	72%	52%	*
At Meets Grade Level or Above	2019	48%	37%	24%	*	16%	34%	*	-	-	*	33%	*	25%	23%	17%	*
	2018	49%	39%	33%	22%	24%	44%	-	-	-	*	33%	*	30%	44%	27%	*
At Masters Grade Level	2019	28%	19%	12%	*	9%	14%	*	-	-	*	13%	*	13%	9%	8%	*
	2018	27%	19%	14%	11%	11%	20%	-	-	-	*	0%	*	12%	22%	11%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	39%	*	31%	51%	*	-	-	*	40%	*	38%	41%	31%	*
	2018	63%	54%	45%	22%	34%	61%	-	-	-	*	47%	*	39%	67%	36%	*
At Meets Grade Level or Above	2019	35%	27%	19%	*	19%	20%	*	-	-	*	20%	*	19%	18%	15%	*
	2018	39%	32%	24%	22%	16%	32%	-	-	-	*	33%	*	19%	44%	18%	*
At Masters Grade Level	2019	11%	8%	1%	*	3%	0%	*	-	-	*	0%	*	0%	5%	0%	*
	2018	11%	6%	4%	0%	0%	10%	-	-	-	*	0%	*	4%	6%	3%	*

District Name: ABILENE ISD
 Campus Name: BONHAM EL
 Campus Number: 221901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	82%	67%	82%	84%	-	-	-	83%	67%	*	81%	84%	79%	*
	2018	84%	80%	79%	29%	89%	77%	-	*	-	*	60%	*	80%	75%	78%	*
At Meets Grade Level or Above	2019	54%	45%	49%	33%	47%	53%	-	-	-	50%	39%	*	44%	64%	42%	*
	2018	54%	46%	41%	0%	33%	56%	-	*	-	*	40%	*	43%	33%	37%	*
At Masters Grade Level	2019	29%	22%	21%	17%	13%	29%	-	-	-	17%	6%	*	21%	20%	14%	*
	2018	26%	22%	17%	0%	11%	26%	-	*	-	*	0%	*	19%	13%	17%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	82%	83%	82%	82%	-	-	-	83%	61%	*	80%	88%	78%	*
	2018	91%	91%	87%	86%	86%	88%	-	*	-	*	90%	*	89%	78%	84%	*
At Meets Grade Level or Above	2019	58%	46%	48%	67%	45%	49%	-	-	-	50%	44%	*	49%	48%	42%	*
	2018	58%	51%	36%	14%	25%	49%	-	*	-	*	50%	*	38%	30%	39%	*
At Masters Grade Level	2019	36%	25%	27%	33%	24%	33%	-	-	-	0%	11%	*	30%	20%	25%	*
	2018	30%	23%	7%	0%	2%	14%	-	*	-	*	0%	*	8%	4%	9%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	65%	55%	50%	53%	58%	-	-	-	50%	44%	*	54%	57%	48%	*
	2018	76%	72%	60%	43%	52%	70%	-	*	-	*	80%	*	57%	70%	56%	*
At Meets Grade Level or Above	2019	49%	40%	35%	17%	24%	49%	-	-	-	33%	39%	*	34%	39%	31%	*
	2018	41%	35%	16%	0%	9%	26%	-	*	-	*	40%	*	16%	17%	17%	*
At Masters Grade Level	2019	24%	17%	12%	0%	5%	21%	-	-	-	0%	11%	*	14%	4%	11%	*
	2018	17%	14%	4%	0%	2%	7%	-	*	-	*	0%	*	4%	4%	5%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	61%	44%	59%	67%	*	-	-	48%	42%	0%	60%	64%	56%	50%
	2018	77%	73%	65%	39%	62%	74%	*	*	-	41%	60%	35%	63%	74%	61%	36%
At Meets Grade Level or Above	2019	50%	42%	33%	24%	29%	40%	*	-	-	26%	28%	0%	33%	34%	28%	25%
	2018	48%	42%	32%	17%	23%	43%	*	*	-	27%	42%	18%	30%	36%	28%	0%
At Masters Grade Level	2019	24%	17%	14%	11%	12%	18%	*	-	-	3%	5%	0%	15%	12%	11%	15%
	2018	22%	17%	12%	7%	7%	18%	*	*	-	5%	5%	6%	12%	11%	9%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	63%	39%	61%	70%	*	-	-	55%	43%	*	62%	67%	60%	43%
	2018	74%	70%	68%	26%	68%	75%	*	*	-	50%	54%	33%	66%	72%	64%	33%
At Meets Grade Level or Above	2019	48%	41%	35%	22%	31%	43%	*	-	-	27%	25%	*	34%	38%	29%	29%
	2018	46%	40%	35%	16%	26%	47%	*	*	-	25%	40%	17%	34%	38%	30%	0%
At Masters Grade Level	2019	21%	16%	15%	11%	12%	20%	*	-	-	9%	2%	*	15%	17%	10%	14%
	2018	19%	15%	17%	11%	10%	24%	*	*	-	13%	9%	17%	18%	13%	13%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	67%	50%	67%	71%	*	-	-	55%	41%	*	66%	72%	62%	71%
	2018	81%	79%	72%	58%	68%	79%	*	*	-	38%	66%	50%	69%	80%	69%	44%
At Meets Grade Level or Above	2019	52%	44%	35%	28%	33%	40%	*	-	-	27%	29%	*	36%	33%	31%	29%

District Name: ABILENE ISD
 Campus Name: BONHAM EL
 Campus Number: 221901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	44%	37%	21%	27%	49%	*	*	-	25%	49%	17%	37%	38%	34%	0%
	2019	26%	21%	18%	17%	17%	21%	*	-	-	0%	8%	*	19%	13%	15%	29%
	2018	24%	19%	12%	11%	7%	18%	*	*	-	0%	6%	0%	11%	13%	9%	0%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	60%	39%	*	31%	51%	*	-	-	*	40%	*	38%	41%	31%	*
	2018	66%	58%	45%	22%	34%	61%	-	-	-	*	47%	*	39%	67%	36%	*
	2019	38%	28%	19%	*	19%	20%	*	-	-	*	20%	*	19%	18%	15%	*
At Meets Grade Level or Above	2018	41%	33%	24%	22%	16%	32%	-	-	-	*	33%	*	19%	44%	18%	*
	2019	14%	9%	1%	*	3%	0%	*	-	-	*	0%	*	0%	5%	0%	*
	2018	13%	8%	4%	0%	0%	10%	-	-	-	*	0%	*	4%	6%	3%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	55%	50%	53%	58%	-	-	-	50%	44%	*	54%	57%	48%	*
	2018	80%	76%	60%	43%	52%	70%	-	*	-	*	80%	*	57%	70%	56%	*
	2019	54%	44%	35%	17%	24%	49%	-	-	-	33%	39%	*	34%	39%	31%	*
At Meets Grade Level or Above	2018	51%	45%	16%	0%	9%	26%	-	*	-	*	40%	*	16%	17%	17%	*
	2019	25%	17%	12%	0%	5%	21%	-	-	-	0%	11%	*	14%	4%	11%	*
	2018	23%	17%	4%	0%	2%	7%	-	*	-	*	0%	*	4%	4%	5%	*
At Masters Grade Level																	

District Name: ABILENE ISD
 Campus Name: BONHAM EL
 Campus Number: 221901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	55	34	*	38	32	*	-	-	*	33	*	25	62	35	*
	2018	63	56	38	44	38	38	-	-	-	*	53	*	36	47	39	*
Grade 4 Mathematics	2019	65	55	36	*	38	35	*	-	-	*	47	*	35	38	33	*
	2018	65	57	54	67	53	55	-	-	-	*	63	*	53	56	54	*
Grade 5 ELA/Reading	2019	81	78	85	100	86	80	-	-	-	100	71	*	85	86	83	*
	2018	80	77	76	86	79	70	-	*	-	*	72	*	78	72	79	*
Grade 5 Mathematics	2019	83	83	91	100	88	94	-	-	-	92	85	*	92	89	92	*
	2018	81	82	83	86	85	81	-	*	-	*	89	*	85	77	87	*
All Grades Both Subjects	2019	69	67	65	81	64	64	*	-	-	67	60	*	64	69	65	55
	2018	69	66	63	69	65	61	-	*	-	50	67	60	63	64	65	63
All Grades ELA/Reading	2019	68	65	63	75	63	60	*	-	-	72	53	*	59	74	63	40
	2018	69	64	58	63	60	54	-	*	-	50	60	60	57	61	59	*
All Grades Mathematics	2019	70	68	67	88	64	69	*	-	-	61	67	*	68	64	67	70
	2018	70	68	69	75	70	68	-	*	-	50	73	60	69	68	71	*

District Name: ABILENE ISD
 Campus Name: BONHAM EL
 Campus Number: 221901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	40%	51%	*	41%	60%	-	-	-	67%	32%	52%	*
	2018	38%	36%	33%	*	50%	26%	-	-	-	*	*	33%	*
Mathematics	2019	45%	49%	44%	*	46%	38%	-	-	-	67%	19%	42%	*
	2018	47%	51%	51%	*	56%	48%	-	-	-	*	43%	49%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	69%	70%	50%	68%	75%	-	-	-	*	50%	63%	*
Students Requiring Accelerated Instruction														
	2019	22%	31%	30%	50%	32%	25%	-	-	-	*	50%	37%	*
STAAR Cumulative Met Standard														
	2019	86%	81%	80%	50%	82%	84%	-	-	-	*	57%	77%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	100%	100%	-	-	-	-	-	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	70%	67%	66%	77%	-	-	-	*	36%	65%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	30%	33%	34%	23%	-	-	-	*	64%	35%	*
STAAR Cumulative Met Standard														
	2019	90%	86%	80%	67%	82%	82%	-	-	-	*	50%	76%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	89%	90%	-	100%	*	-	-	-	-	-	89%	-

District Name: ABILENE ISD
 Campus Name: BONHAM EL
 Campus Number: 221901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 514
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	61%	-	-	-	-	-	-	50%	36%	83%	-	50%	50%
	2018	77%	73%	65%	-	-	-	-	-	-	36%	18%	100%	-	36%	36%
At Meets Grade Level or Above	2019	50%	42%	33%	-	-	-	-	-	-	25%	21%	33%	-	25%	25%
	2018	48%	42%	32%	-	-	-	-	-	-	0%	0%	0%	-	0%	0%
At Masters Grade Level	2019	24%	17%	14%	-	-	-	-	-	-	15%	7%	33%	-	15%	15%
	2018	22%	17%	12%	-	-	-	-	-	-	0%	0%	0%	-	0%	0%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	70%	63%	-	-	-	-	-	-	43%	20%	*	-	43%	43%
	2018	74%	70%	68%	-	-	-	-	-	-	33%	14%	*	-	33%	33%
At Meets Grade Level or Above	2019	48%	41%	35%	-	-	-	-	-	-	29%	20%	*	-	29%	29%
	2018	46%	40%	35%	-	-	-	-	-	-	0%	0%	*	-	0%	0%
At Masters Grade Level	2019	21%	16%	15%	-	-	-	-	-	-	14%	0%	*	-	14%	14%
	2018	19%	15%	17%	-	-	-	-	-	-	0%	0%	*	-	0%	0%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	78%	67%	-	-	-	-	-	-	71%	60%	*	-	71%	71%
	2018	81%	79%	72%	-	-	-	-	-	-	44%	29%	*	-	44%	44%
At Meets Grade Level or Above	2019	52%	44%	35%	-	-	-	-	-	-	29%	20%	*	-	29%	29%
	2018	50%	44%	37%	-	-	-	-	-	-	0%	0%	*	-	0%	0%
At Masters Grade Level	2019	26%	21%	18%	-	-	-	-	-	-	29%	20%	*	-	29%	29%
	2018	24%	19%	12%	-	-	-	-	-	-	0%	0%	*	-	0%	0%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	60%	39%	-	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	58%	45%	-	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	28%	19%	-	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	33%	24%	-	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	9%	1%	-	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	8%	4%	-	-	-	-	-	-	*	*	-	-	*	*
All Grades Science																
At Approaches Grade Level or Above	2019	81%	75%	55%	-	-	-	-	-	-	*	*	*	-	*	*
	2018	80%	76%	60%	-	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	44%	35%	-	-	-	-	-	-	*	*	*	-	*	*
	2018	51%	45%	16%	-	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	17%	12%	-	-	-	-	-	-	*	*	*	-	*	*
	2018	23%	17%	4%	-	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	67%	65%	-	-	-	-	-	-	55%	25%	*	-	55%	55%
	2018	69%	66%	63%	-	-	-	-	-	-	63%	50%	*	-	63%	63%
All Grades ELA/Reading	2019	68%	65%	63%	-	-	-	-	-	-	40%	*	*	-	40%	40%
	2018	69%	64%	58%	-	-	-	-	-	-	*	*	*	-	*	*
All Grades Mathematics	2019	70%	68%	67%	-	-	-	-	-	-	70%	*	*	-	70%	70%
	2018	70%	68%	69%	-	-	-	-	-	-	*	*	*	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																
Reading	2019	41%	40%	51%	-	-	-	-	-	-	*	*	*	-	*	*
	2018	38%	36%	33%	-	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2019	45%	49%	44%	-	-	-	-	-	-	*	*	*	-	*	*
	2018	47%	51%	51%	-	-	-	-	-	-	*	*	*	-	*	*

District Name: ABILENE ISD
 Campus Name: BONHAM EL
 Campus Number: 221901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 536
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	94%	82%	93%	97%	*	-	-	91%	96%	93%	80%
Not Included in Accountability													
Mobile	4%	5%	5%	5%	7%	3%	*	-	-	9%	2%	6%	0%
Other Exclusions	1%	3%	1%	13%	0%	0%	*	-	-	0%	1%	1%	20%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	91%	86%	91%	94%	40%	60%	-	71%	82%	89%	79%
Not Included in Accountability													
Mobile	4%	4%	9%	10%	8%	6%	60%	40%	-	29%	18%	10%	0%
Other Exclusions	1%	3%	1%	5%	1%	0%	0%	0%	-	0%	0%	0%	21%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: ABILENE ISD
Campus Name: BONHAM EL
Campus Number: 221901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 514
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	95.4%	95.2%	95.4%	95.5%	*	*	-	94.1%	93.4%	95.0%	96.2%
2017-18	95.4%	94.7%	95.0%	94.5%	95.0%	95.4%	*	*	*	91.8%	93.0%	94.7%	95.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: BONHAM EL
Campus Number: 221901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 514
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	14.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	15.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	81.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: BONHAM EL
 Campus Number: 221901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	953	355,615
By Ethnicity:				
African American	-	-	114	43,953
Hispanic	-	-	399	180,673
White	-	-	375	105,577
American Indian	-	-	7	1,293
Asian	-	-	21	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	36	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	6	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	39	51,579
Foundation H.S. Program (Endorsement)	-	-	140	15,160
Foundation H.S. Program (DLA)	-	-	768	285,538
Special Education Graduates	-	-	90	27,598
Economically Disadvantaged Graduates	-	-	521	186,364
LEP Graduates	-	-	35	25,189
At-Risk Graduates	-	-	545	146,432

District Name: ABILENE ISD
 Campus Name: BONHAM EL
 Campus Number: 221901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	39.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	21.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ABILENE ISD
 Campus Name: BONHAM EL
 Campus Number: 221901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	56.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	35.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: BONHAM EL
 Campus Number: 221901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	59.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	45.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: BONHAM EL
 Campus Number: 221901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	39.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	48.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	89.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	97.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	529	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	517	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: BONHAM EL
 Campus Number: 221901103

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	36.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	16.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: BONHAM EL
Campus Number: 221901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 514
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	514	100.0%	16,456	5,479,173	515	100.0%	16,612	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	1	0.2%	1.2%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	90	17.5%	7.5%	7.0%	90	17.5%	7.5%	7.0%
Grade 1	95	18.5%	7.9%	7.1%	95	18.4%	7.8%	7.1%
Grade 2	86	16.7%	7.4%	7.1%	86	16.7%	7.4%	7.1%
Grade 3	91	17.7%	7.3%	7.1%	91	17.7%	7.3%	7.1%
Grade 4	77	15.0%	7.3%	7.3%	77	15.0%	7.3%	7.3%
Grade 5	75	14.6%	7.2%	7.6%	75	14.6%	7.2%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.5%	8.2%	0	0.0%	8.4%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	62	12.1%	13.4%	12.6%	62	12.0%	13.3%	12.6%
Hispanic	225	43.8%	44.6%	52.8%	225	43.7%	44.8%	52.8%
White	199	38.7%	35.6%	27.0%	200	38.8%	35.4%	27.0%
American Indian	1	0.2%	0.3%	0.4%	1	0.2%	0.3%	0.4%
Asian	2	0.4%	1.6%	4.6%	2	0.4%	1.6%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	25	4.9%	4.3%	2.5%	25	4.9%	4.4%	2.5%
Sex:								
Female	262	51.0%	49.0%	48.8%	262	50.9%	49.0%	48.8%
Male	252	49.0%	51.0%	51.2%	253	49.1%	51.0%	51.2%
Economically Disadvantaged	401	78.0%	68.0%	60.3%	401	77.9%	67.4%	60.2%
Non-Educationally Disadvantaged	113	22.0%	32.0%	39.7%	114	22.1%	32.6%	39.8%
Section 504 Students	20	3.9%	3.9%	6.9%	20	3.9%	3.9%	6.9%
English Learners (EL)	7	1.4%	5.6%	20.3%	7	1.4%	5.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	0.5%	1.8%	1.5%				
Students w/ Dyslexia	5	1.0%	1.7%	4.1%	5	1.0%	1.7%	4.1%
Foster Care	12	2.3%	1.0%	0.3%	12	2.3%	1.0%	0.3%
Homeless	40	7.8%	6.1%	1.4%	40	7.8%	6.1%	1.4%
Immigrant	5	1.0%	2.6%	2.3%	5	1.0%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	514	100.0%	38.8%	65.1%	515	100.0%	38.5%	65.1%
Military Connected	14	2.7%	6.0%	1.9%	14	2.7%	5.9%	1.9%
At-Risk	253	49.2%	51.4%	50.6%	253	49.1%	51.0%	50.5%

District Name: ABILENE ISD
Campus Name: BONHAM EL
Campus Number: 221901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 514
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	7	1.4%	5.6%	20.6%	7	1.4%	5.6%	20.6%
Career & Technical Education	0	0.0%	28.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	54.7%	50.8%	0	-	54.7%	50.8%
Gifted & Talented Education	31	6.0%	7.4%	8.1%	31	6.0%	7.4%	8.1%
Special Education	87	16.9%	13.4%	10.5%	87	16.9%	13.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	87							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	32.2%	52.4%	42.4%				
Students with Physical Disabilities	24	27.6%	21.9%	21.4%				
Students with Autism	9	10.3%	8.7%	13.8%				
Students with Behavioral Disabilities	26	29.9%	14.7%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	84	17.2%	22.7%	15.3%				
By Ethnicity:								
African American	18	3.7%						
Hispanic	34	7.0%						
White	28	5.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	87	20.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	1.8%	1.6%	0.0%	13.3%	5.5%
Grade 1	2.6%	4.1%	2.9%	7.7%	10.2%	4.9%
Grade 2	0.0%	1.0%	1.6%	0.0%	4.3%	2.0%
Grade 3	1.7%	1.0%	0.9%	0.0%	0.5%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.5%	0.4%
Grade 5	1.2%	0.2%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.6%	0.4%	-	0.0%	0.5%
Grade 7	-	0.9%	0.5%	-	1.2%	0.6%
Grade 8	-	1.0%	0.4%	-	0.6%	0.6%
Grade 9	-	12.1%	7.8%	-	27.0%	13.1%

District Name: ABILENE ISD
 Campus Name: BONHAM EL
 Campus Number: 221901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.9	19.9	19.0
Grade 1	15.6	18.7	18.9
Grade 2	17.4	18.9	18.8
Grade 3	18.4	19.1	19.0
Grade 4	15.6	18.7	19.2
Grade 5	18.4	20.4	20.9
Grade 6	-	22.0	20.4
Secondary:			
English/Language Arts	-	12.6	16.4
Foreign Languages	-	13.8	18.7
Mathematics	-	17.7	17.8
Science	-	16.8	18.8
Social Studies	-	18.2	19.3

District Name: ABILENE ISD
Campus Name: BONHAM EL
Campus Number: 221901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 514
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.9	100.0%	100.0%	100.0%
Professional Staff:	39.9	71.5%	56.2%	63.7%
Teachers	32.9	59.0%	43.4%	49.4%
Professional Support	5.0	9.0%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	3.6%	2.4%	3.0%
Educational Aides:	15.9	28.5%	14.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	42.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	10.0	17.8%	31.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	10.8%
Hispanic	4.0	12.1%	14.1%	28.1%
White	28.9	87.9%	81.3%	57.7%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	2.0	6.1%	20.5%	23.8%
Females	30.9	93.9%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	27.9	84.8%	74.5%	73.4%
Masters	5.0	15.2%	24.4%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.1%	5.4%	7.4%
1-5 Years Experience	10.9	33.2%	27.4%	27.9%
6-10 Years Experience	7.0	21.2%	21.1%	19.4%
11-20 Years Experience	8.0	24.3%	23.8%	29.4%
Over 20 Years Experience	5.0	15.2%	22.4%	15.9%
Number of Students per Teacher	15.6	n/a	15.3	15.1

District Name: ABILENE ISD
 Campus Name: BONHAM EL
 Campus Number: 221901103

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.0	6.2
Average Years Experience of Principals with District	1.0	4.8	5.3
Average Years Experience of Assistant Principals	2.0	4.2	5.3
Average Years Experience of Assistant Principals with District	2.0	3.6	4.7
Average Years Experience of Teachers:	10.4	12.3	11.1
Average Years Experience of Teachers with District:	8.9	9.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,500	\$47,455	\$49,868
1-5 Years Experience	\$48,242	\$48,379	\$52,823
6-10 Years Experience	\$50,397	\$50,661	\$55,756
11-20 Years Experience	\$54,627	\$54,422	\$59,308
Over 20 Years Experience	\$61,274	\$62,085	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,183	\$53,317	\$57,091
Professional Support	\$61,245	\$61,241	\$67,352
Campus Administration (School Leadership)	\$66,449	\$76,523	\$82,512
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ABILENE ISD
 Campus Name: BONHAM EL
 Campus Number: 221901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.8%	6.5%
Career & Technical Education	0.0	0.0%	4.4%	5.0%
Compensatory Education	2.0	6.1%	7.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	28.9	87.9%	75.5%	70.9%
Special Education	2.0	6.1%	7.8%	9.3%
Other	0.0	0.0%	3.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ABILENE ISD**

Campus Name: **BOWIE EL**

Campus Number: **221901104**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ABILENE ISD
 Campus Name: BOWIE EL
 Campus Number: 221901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 539
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	83%	57%	85%	83%	-	-	-	*	62%	*	81%	92%	82%	*
	2018	77%	76%	86%	90%	81%	91%	-	-	-	*	67%	*	87%	78%	83%	*
At Meets Grade Level or Above	2019	45%	37%	43%	43%	35%	47%	-	-	-	*	46%	*	41%	58%	39%	*
	2018	43%	40%	49%	40%	45%	56%	-	-	-	*	50%	*	51%	33%	44%	*
At Masters Grade Level	2019	27%	21%	25%	14%	18%	33%	-	-	-	*	8%	*	25%	25%	25%	*
	2018	25%	23%	28%	10%	26%	35%	-	-	-	*	8%	*	28%	22%	20%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	68%	29%	65%	77%	-	-	-	*	46%	*	70%	58%	67%	*
	2018	78%	77%	74%	70%	71%	79%	-	-	-	*	50%	*	75%	67%	72%	*
At Meets Grade Level or Above	2019	49%	38%	36%	29%	20%	50%	-	-	-	*	38%	*	35%	42%	37%	*
	2018	47%	42%	37%	20%	26%	53%	-	-	-	*	50%	*	39%	22%	31%	*
At Masters Grade Level	2019	25%	18%	11%	14%	3%	17%	-	-	-	*	8%	*	9%	25%	12%	*
	2018	23%	18%	13%	0%	10%	21%	-	-	-	*	17%	*	13%	11%	6%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	71%	73%	100%	69%	75%	-	*	-	*	50%	*	78%	53%	71%	*
	2018	73%	66%	65%	*	59%	69%	-	-	-	*	54%	*	66%	62%	63%	*
At Meets Grade Level or Above	2019	44%	40%	43%	33%	33%	59%	-	*	-	*	33%	*	45%	33%	36%	*
	2018	46%	41%	38%	*	32%	45%	-	-	-	*	31%	*	37%	43%	37%	*
At Masters Grade Level	2019	22%	18%	20%	0%	19%	28%	-	*	-	*	11%	*	19%	27%	16%	*
	2018	24%	18%	15%	*	10%	19%	-	-	-	*	0%	*	15%	14%	15%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	68%	57%	56%	53%	66%	-	*	-	*	39%	*	61%	40%	52%	*
	2018	78%	72%	62%	*	49%	71%	-	-	-	*	54%	*	63%	57%	59%	*
At Meets Grade Level or Above	2019	48%	37%	35%	33%	28%	47%	-	*	-	*	33%	*	38%	27%	29%	*
	2018	49%	39%	34%	*	20%	50%	-	-	-	*	38%	*	35%	29%	33%	*
At Masters Grade Level	2019	28%	19%	23%	11%	11%	41%	-	*	-	*	17%	*	23%	20%	19%	*
	2018	27%	19%	12%	*	7%	17%	-	-	-	*	8%	*	12%	14%	12%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	62%	56%	64%	66%	-	*	-	*	39%	*	66%	47%	58%	*
	2018	63%	54%	43%	*	32%	48%	-	-	-	*	31%	*	40%	52%	42%	*
At Meets Grade Level or Above	2019	35%	27%	27%	22%	22%	34%	-	*	-	*	33%	*	28%	20%	22%	*
	2018	39%	32%	29%	*	24%	33%	-	-	-	*	31%	*	31%	24%	29%	*
At Masters Grade Level	2019	11%	8%	6%	11%	6%	6%	-	*	-	*	11%	*	6%	7%	4%	*
	2018	11%	6%	4%	*	2%	5%	-	-	-	*	8%	*	6%	0%	5%	*

District Name: ABILENE ISD
 Campus Name: BOWIE EL
 Campus Number: 221901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 539
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	85%	*	85%	87%	-	*	-	*	64%	*	89%	68%	84%	*
	2018	84%	80%	78%	78%	71%	96%	-	-	-	*	62%	*	79%	74%	74%	*
At Meets Grade Level or Above	2019	54%	45%	41%	*	36%	50%	-	*	-	*	43%	*	44%	32%	39%	*
	2018	54%	46%	56%	44%	43%	84%	-	-	-	*	52%	*	55%	58%	50%	*
At Masters Grade Level	2019	29%	22%	22%	*	18%	26%	-	*	-	*	7%	*	24%	16%	22%	*
	2018	26%	22%	17%	0%	9%	36%	-	-	-	*	5%	*	17%	16%	15%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	93%	*	92%	95%	-	*	-	*	86%	*	95%	84%	91%	*
	2018	91%	91%	88%	100%	78%	96%	-	-	-	*	91%	*	85%	95%	86%	*
At Meets Grade Level or Above	2019	58%	46%	52%	*	38%	61%	-	*	-	*	57%	*	53%	47%	49%	*
	2018	58%	51%	40%	22%	31%	64%	-	-	-	*	50%	*	41%	37%	37%	*
At Masters Grade Level	2019	36%	25%	27%	*	21%	34%	-	*	-	*	21%	*	26%	32%	25%	*
	2018	30%	23%	16%	0%	14%	28%	-	-	-	*	23%	*	17%	16%	16%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	65%	76%	*	69%	82%	-	*	-	*	71%	*	79%	68%	74%	*
	2018	76%	72%	79%	78%	71%	91%	-	-	-	*	67%	-	77%	82%	78%	*
At Meets Grade Level or Above	2019	49%	40%	46%	*	31%	55%	-	*	-	*	57%	*	48%	37%	43%	*
	2018	41%	35%	41%	33%	26%	74%	-	-	-	*	48%	-	38%	53%	38%	*
At Masters Grade Level	2019	24%	17%	21%	*	13%	32%	-	*	-	*	36%	*	20%	26%	19%	*
	2018	17%	14%	13%	0%	3%	35%	-	-	-	*	10%	-	11%	18%	10%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	75%	68%	73%	79%	-	0%	-	83%	56%	82%	77%	64%	72%	36%
	2018	77%	73%	71%	83%	63%	77%	-	-	-	65%	62%	90%	71%	70%	68%	88%
At Meets Grade Level or Above	2019	50%	42%	41%	40%	30%	51%	-	0%	-	65%	42%	9%	41%	37%	37%	29%
	2018	48%	42%	40%	34%	30%	54%	-	-	-	9%	45%	40%	40%	38%	37%	50%
At Masters Grade Level	2019	24%	17%	20%	14%	13%	27%	-	0%	-	26%	15%	0%	19%	22%	18%	21%
	2018	22%	17%	15%	8%	10%	22%	-	-	-	0%	10%	20%	15%	13%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	80%	84%	80%	82%	-	*	-	78%	58%	*	83%	70%	79%	40%
	2018	74%	70%	76%	81%	69%	83%	-	-	-	50%	61%	*	77%	69%	73%	*
At Meets Grade Level or Above	2019	48%	41%	42%	37%	35%	52%	-	*	-	56%	40%	*	43%	39%	38%	40%
	2018	46%	40%	47%	43%	39%	58%	-	-	-	13%	46%	*	47%	47%	43%	*
At Masters Grade Level	2019	21%	16%	22%	11%	18%	29%	-	*	-	33%	9%	*	23%	22%	21%	40%
	2018	19%	15%	19%	10%	14%	29%	-	-	-	0%	4%	*	20%	16%	17%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	73%	53%	70%	80%	-	*	-	89%	56%	*	75%	63%	70%	40%
	2018	81%	79%	74%	86%	65%	80%	-	-	-	75%	70%	*	74%	73%	71%	*
At Meets Grade Level or Above	2019	52%	44%	41%	42%	29%	53%	-	*	-	78%	42%	*	42%	39%	39%	20%

District Name: ABILENE ISD
 Campus Name: BOWIE EL
 Campus Number: 221901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 539
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	44%	37%	24%	25%	54%	-	-	-	0%	47%	*	38%	31%	34%	*
	2019	26%	21%	20%	16%	11%	31%	-	*	-	33%	16%	*	19%	26%	19%	20%
	2018	24%	19%	14%	5%	10%	21%	-	-	-	0%	17%	*	14%	14%	11%	*
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	60%	62%	56%	64%	66%	-	*	-	*	39%	*	66%	47%	58%	*
	2018	66%	58%	43%	*	32%	48%	-	-	-	*	31%	*	40%	52%	42%	*
	2019	38%	28%	27%	22%	22%	34%	-	*	-	*	33%	*	28%	20%	22%	*
At Meets Grade Level or Above	2018	41%	33%	29%	*	24%	33%	-	-	-	*	31%	*	31%	24%	29%	*
	2019	14%	9%	6%	11%	6%	6%	-	*	-	*	11%	*	6%	7%	4%	*
	2018	13%	8%	4%	*	2%	5%	-	-	-	*	8%	*	6%	0%	5%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	76%	*	69%	82%	-	*	-	*	71%	*	79%	68%	74%	*
	2018	80%	76%	79%	78%	71%	91%	-	-	-	*	67%	-	77%	82%	78%	*
	2019	54%	44%	46%	*	31%	55%	-	*	-	*	57%	*	48%	37%	43%	*
At Meets Grade Level or Above	2018	51%	45%	41%	33%	26%	74%	-	-	-	*	48%	-	38%	53%	38%	*
	2019	25%	17%	21%	*	13%	32%	-	*	-	*	36%	*	20%	26%	19%	*
	2018	23%	17%	13%	0%	3%	35%	-	-	-	*	10%	-	11%	18%	10%	*
At Masters Grade Level																	

District Name: ABILENE ISD
 Campus Name: BOWIE EL
 Campus Number: 221901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 539
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	55	52	78	46	53	-	-	-	*	44	*	53	46	51	*
	2018	63	56	56	*	58	55	-	-	-	*	54	*	58	50	57	*
Grade 4 Mathematics	2019	65	55	58	78	53	60	-	-	-	*	58	*	59	54	57	*
	2018	65	57	44	*	45	45	-	-	-	*	38	*	42	50	41	*
Grade 5 ELA/Reading	2019	81	78	74	*	72	81	-	-	-	*	65	*	77	63	70	*
	2018	80	77	73	94	79	60	-	-	-	*	79	*	77	61	75	*
Grade 5 Mathematics	2019	83	83	92	*	94	89	-	-	-	*	88	*	92	91	94	*
	2018	81	82	76	78	82	69	-	-	-	*	100	*	77	75	80	*
All Grades Both Subjects	2019	69	67	69	79	67	72	-	-	-	55	62	67	71	65	68	*
	2018	69	66	61	80	65	55	-	-	-	39	73	67	62	59	62	*
All Grades ELA/Reading	2019	68	65	63	75	59	68	-	-	-	30	53	*	65	55	61	*
	2018	69	64	63	86	68	57	-	-	-	43	69	*	66	55	65	*
All Grades Mathematics	2019	70	68	76	83	74	75	-	-	-	80	71	*	76	74	75	*
	2018	70	68	58	73	62	54	-	-	-	36	76	*	57	62	58	*

District Name: ABILENE ISD
 Campus Name: BOWIE EL
 Campus Number: 221901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 539
 Grade Span: KG - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	40%	60%	*	59%	53%	-	-	-	-	36%	61%	-
	2018	38%	36%	36%	*	33%	*	-	-	-	*	33%	36%	-
Mathematics	2019	45%	49%	55%	40%	62%	50%	-	-	-	*	31%	53%	*
	2018	47%	51%	37%	100%	33%	*	-	-	-	*	63%	35%	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	69%	66%	*	63%	73%	-	*	-	*	38%	62%	*
Students Requiring Accelerated Instruction														
	2019	22%	31%	34%	*	37%	27%	-	*	-	*	63%	38%	*
STAAR Cumulative Met Standard														
	2019	86%	81%	84%	*	84%	88%	-	*	-	*	50%	82%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	-	*	*	-	-	-	-	-	100%	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	60%	*	-	-	*	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	81%	*	82%	82%	-	*	-	*	38%	79%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	19%	*	18%	18%	-	*	-	*	63%	21%	*
STAAR Cumulative Met Standard														
	2019	90%	86%	91%	*	92%	94%	-	*	-	*	75%	89%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	89%	*	-	*	*	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	83%	*	-	-	*	-	-	-	-	-	*	-

District Name: ABILENE ISD
 Campus Name: BOWIE EL
 Campus Number: 221901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 539
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	75%	-	-	-	-	-	36%	*	18%	-	36%	36%
	2018	77%	73%	71%	-	-	-	-	-	80%	80%	-	-	80%	80%
At Meets Grade Level or Above	2019	50%	42%	41%	-	-	-	-	-	29%	*	18%	-	29%	29%
	2018	48%	42%	40%	-	-	-	-	-	40%	40%	-	-	40%	40%
At Masters Grade Level	2019	24%	17%	20%	-	-	-	-	-	21%	*	18%	-	21%	21%
	2018	22%	17%	15%	-	-	-	-	-	20%	20%	-	-	20%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	80%	-	-	-	-	-	40%	*	*	-	40%	40%
	2018	74%	70%	76%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	48%	41%	42%	-	-	-	-	-	40%	*	*	-	40%	40%
	2018	46%	40%	47%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	21%	16%	22%	-	-	-	-	-	40%	*	*	-	40%	40%
	2018	19%	15%	19%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	73%	-	-	-	-	-	40%	*	*	-	40%	40%
	2018	81%	79%	74%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	52%	44%	41%	-	-	-	-	-	20%	*	*	-	20%	20%
	2018	50%	44%	37%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	26%	21%	20%	-	-	-	-	-	20%	*	*	-	20%	20%
	2018	24%	19%	14%	-	-	-	-	-	*	*	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	60%	62%	-	-	-	-	-	*	-	*	-	*	*
	2018	66%	58%	43%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	28%	27%	-	-	-	-	-	*	-	*	-	*	*
	2018	41%	33%	29%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	9%	6%	-	-	-	-	-	*	-	*	-	*	*
	2018	13%	8%	4%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	76%	-	-	-	-	-	*	*	*	-	*	*
	2018	80%	76%	79%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	44%	46%	-	-	-	-	-	*	*	*	-	*	*
	2018	51%	45%	41%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	17%	21%	-	-	-	-	-	*	*	*	-	*	*
	2018	23%	17%	13%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	69%	-	-	-	-	-	*	*	*	-	*	*
	2018	69%	66%	61%	-	-	-	-	-	*	*	*	-	*	*
All Grades ELA/Reading	2019	68%	65%	63%	-	-	-	-	-	*	*	*	-	*	*
	2018	69%	64%	63%	-	-	-	-	-	*	*	*	-	*	*
All Grades Mathematics	2019	70%	68%	76%	-	-	-	-	-	*	*	*	-	*	*
	2018	70%	68%	58%	-	-	-	-	-	*	*	*	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	40%	60%	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	36%	36%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	49%	55%	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	51%	37%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: BOWIE EL
 Campus Number: 221901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 560
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	89%	81%	92%	89%	-	100%	-	82%	89%	90%	70%
Not Included in Accountability													
Mobile	4%	5%	10%	10%	8%	11%	-	0%	-	18%	11%	10%	0%
Other Exclusions	1%	3%	1%	10%	0%	0%	-	0%	-	0%	0%	0%	30%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	88%	99%	95%	-	-	-	88%	95%	96%	71%
Not Included in Accountability													
Mobile	4%	4%	4%	8%	1%	5%	-	-	-	12%	5%	4%	0%
Other Exclusions	1%	3%	0%	3%	0%	0%	-	-	-	0%	0%	0%	29%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: ABILENE ISD
 Campus Name: BOWIE EL
 Campus Number: 221901104

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 539
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	95.3%	94.9%	95.4%	95.5%	*	*	-	93.5%	94.1%	95.1%	97.7%
2017-18	95.4%	94.7%	94.7%	94.6%	94.5%	95.1%	*	-	-	93.1%	93.3%	94.5%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: BOWIE EL
Campus Number: 221901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 539
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	14.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	15.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	81.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: BOWIE EL
 Campus Number: 221901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 539
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	953	355,615
By Ethnicity:				
African American	-	-	114	43,953
Hispanic	-	-	399	180,673
White	-	-	375	105,577
American Indian	-	-	7	1,293
Asian	-	-	21	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	36	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	6	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	39	51,579
Foundation H.S. Program (Endorsement)	-	-	140	15,160
Foundation H.S. Program (DLA)	-	-	768	285,538
Special Education Graduates	-	-	90	27,598
Economically Disadvantaged Graduates	-	-	521	186,364
LEP Graduates	-	-	35	25,189
At-Risk Graduates	-	-	545	146,432

District Name: ABILENE ISD
 Campus Name: BOWIE EL
 Campus Number: 221901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 539
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	39.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	21.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ABILENE ISD
 Campus Name: BOWIE EL
 Campus Number: 221901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 539
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	56.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	35.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: BOWIE EL
 Campus Number: 221901104

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 539
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	59.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	45.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: BOWIE EL
 Campus Number: 221901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 539
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	39.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	48.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	89.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	97.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	529	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	517	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
Campus Name: BOWIE EL
Campus Number: 221901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 539
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	36.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	16.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: BOWIE EL
Campus Number: 221901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 539
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	539	100.0%	16,456	5,479,173	539	100.0%	16,612	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.2%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	100	18.6%	7.5%	7.0%	100	18.6%	7.5%	7.0%
Grade 1	85	15.8%	7.9%	7.1%	85	15.8%	7.8%	7.1%
Grade 2	92	17.1%	7.4%	7.1%	92	17.1%	7.4%	7.1%
Grade 3	90	16.7%	7.3%	7.1%	90	16.7%	7.3%	7.1%
Grade 4	90	16.7%	7.3%	7.3%	90	16.7%	7.3%	7.3%
Grade 5	82	15.2%	7.2%	7.6%	82	15.2%	7.2%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.5%	8.2%	0	0.0%	8.4%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	45	8.3%	13.4%	12.6%	45	8.3%	13.3%	12.6%
Hispanic	260	48.2%	44.6%	52.8%	260	48.2%	44.8%	52.8%
White	205	38.0%	35.6%	27.0%	205	38.0%	35.4%	27.0%
American Indian	3	0.6%	0.3%	0.4%	3	0.6%	0.3%	0.4%
Asian	2	0.4%	1.6%	4.6%	2	0.4%	1.6%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	24	4.5%	4.3%	2.5%	24	4.5%	4.4%	2.5%
Sex:								
Female	272	50.5%	49.0%	48.8%	272	50.5%	49.0%	48.8%
Male	267	49.5%	51.0%	51.2%	267	49.5%	51.0%	51.2%
Economically Disadvantaged	447	82.9%	68.0%	60.3%	447	82.9%	67.4%	60.2%
Non-Educationally Disadvantaged	92	17.1%	32.0%	39.7%	92	17.1%	32.6%	39.8%
Section 504 Students	13	2.4%	3.9%	6.9%	13	2.4%	3.9%	6.9%
English Learners (EL)	10	1.9%	5.6%	20.3%	10	1.9%	5.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.8%	1.5%				
Students w/ Dyslexia	11	2.0%	1.7%	4.1%	11	2.0%	1.7%	4.1%
Foster Care	4	0.7%	1.0%	0.3%	4	0.7%	1.0%	0.3%
Homeless	49	9.1%	6.1%	1.4%	49	9.1%	6.1%	1.4%
Immigrant	4	0.7%	2.6%	2.3%	4	0.7%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	539	100.0%	38.8%	65.1%	539	100.0%	38.5%	65.1%
Military Connected	14	2.6%	6.0%	1.9%	14	2.6%	5.9%	1.9%
At-Risk	232	43.0%	51.4%	50.6%	232	43.0%	51.0%	50.5%

District Name: ABILENE ISD
Campus Name: BOWIE EL
Campus Number: 221901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 539
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	11	2.0%	5.6%	20.6%	11	2.0%	5.6%	20.6%
Career & Technical Education	0	0.0%	28.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	54.7%	50.8%	0	-	54.7%	50.8%
Gifted & Talented Education	30	5.6%	7.4%	8.1%	30	5.6%	7.4%	8.1%
Special Education	109	20.2%	13.4%	10.5%	109	20.2%	13.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	109							
By Type of Primary Disability								
Students with Intellectual Disabilities	57	52.3%	52.4%	42.4%				
Students with Physical Disabilities	21	19.3%	21.9%	21.4%				
Students with Autism	20	18.3%	8.7%	13.8%				
Students with Behavioral Disabilities	**	**	14.7%	20.8%				
Students with Non-Categorical Early Childhood	*	*	2.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	108	20.2%	22.7%	15.3%				
By Ethnicity:								
African American	18	3.4%						
Hispanic	41	7.7%						
White	41	7.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	8	1.5%						
Student Attrition (2018-19):								
Total Student Attrition	109	23.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	1.8%	1.6%	42.3%	13.3%	5.5%
Grade 1	4.2%	4.1%	2.9%	18.2%	10.2%	4.9%
Grade 2	1.4%	1.0%	1.6%	0.0%	4.3%	2.0%
Grade 3	1.3%	1.0%	0.9%	0.0%	0.5%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.5%	0.4%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.6%	0.4%	-	0.0%	0.5%
Grade 7	-	0.9%	0.5%	-	1.2%	0.6%
Grade 8	-	1.0%	0.4%	-	0.6%	0.6%
Grade 9	-	12.1%	7.8%	-	27.0%	13.1%

District Name: ABILENE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 539
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	19.9	19.0
Grade 1	16.5	18.7	18.9
Grade 2	18.0	18.9	18.8
Grade 3	19.9	19.1	19.0
Grade 4	20.4	18.7	19.2
Grade 5	18.2	20.4	20.9
Grade 6	-	22.0	20.4
Secondary:			
English/Language Arts	-	12.6	16.4
Foreign Languages	-	13.8	18.7
Mathematics	-	17.7	17.8
Science	-	16.8	18.8
Social Studies	-	18.2	19.3

District Name: ABILENE ISD
Campus Name: BOWIE EL
Campus Number: 221901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 539
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.2	100.0%	100.0%	100.0%
Professional Staff:	45.3	72.9%	56.2%	63.7%
Teachers	37.3	60.1%	43.4%	49.4%
Professional Support	6.0	9.7%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	3.2%	2.4%	3.0%
Educational Aides:	16.8	27.1%	14.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	42.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	12.9	20.8%	31.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	10.8%
Hispanic	5.0	13.4%	14.1%	28.1%
White	29.3	78.6%	81.3%	57.7%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.0	8.0%	1.7%	1.1%
Males	2.0	5.4%	20.5%	23.8%
Females	35.3	94.6%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	27.3	73.2%	74.5%	73.4%
Masters	10.0	26.8%	24.4%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.4%	5.4%	7.4%
1-5 Years Experience	13.0	34.8%	27.4%	27.9%
6-10 Years Experience	7.0	18.7%	21.1%	19.4%
11-20 Years Experience	11.0	29.5%	23.8%	29.4%
Over 20 Years Experience	4.3	11.6%	22.4%	15.9%
Number of Students per Teacher	14.4	n/a	15.3	15.1

District Name: ABILENE ISD
 Campus Name: BOWIE EL
 Campus Number: 221901104

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 539
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	5.0	6.2
Average Years Experience of Principals with District	17.0	4.8	5.3
Average Years Experience of Assistant Principals	1.0	4.2	5.3
Average Years Experience of Assistant Principals with District	1.0	3.6	4.7
Average Years Experience of Teachers:	9.9	12.3	11.1
Average Years Experience of Teachers with District:	6.9	9.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,483	\$47,455	\$49,868
1-5 Years Experience	\$48,444	\$48,379	\$52,823
6-10 Years Experience	\$50,127	\$50,661	\$55,756
11-20 Years Experience	\$53,661	\$54,422	\$59,308
Over 20 Years Experience	\$61,936	\$62,085	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,814	\$53,317	\$57,091
Professional Support	\$56,628	\$61,241	\$67,352
Campus Administration (School Leadership)	\$74,992	\$76,523	\$82,512
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ABILENE ISD
 Campus Name: BOWIE EL
 Campus Number: 221901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 539
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.8%	6.5%
Career & Technical Education	0.0	0.0%	4.4%	5.0%
Compensatory Education	2.0	5.4%	7.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	29.8	79.7%	75.5%	70.9%
Special Education	5.6	15.0%	7.8%	9.3%
Other	0.0	0.0%	3.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ABILENE ISD**

Campus Name: **DYESS EL**

Campus Number: **221901108**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ABILENE ISD
 Campus Name: DYESS EL
 Campus Number: 221901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 518
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	86%	100%	71%	91%	-	*	*	*	78%	-	83%	88%	84%	*
	2018	77%	76%	91%	80%	87%	96%	*	*	-	100%	100%	*	93%	90%	96%	*
At Meets Grade Level or Above	2019	45%	37%	60%	71%	38%	66%	-	*	*	*	50%	-	67%	53%	52%	*
	2018	43%	40%	51%	20%	47%	52%	*	*	-	67%	20%	*	59%	43%	60%	*
At Masters Grade Level	2019	27%	21%	34%	43%	19%	37%	-	*	*	*	17%	-	31%	38%	23%	*
	2018	25%	23%	33%	20%	27%	40%	*	*	-	22%	0%	*	44%	23%	36%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	87%	86%	76%	94%	-	*	*	*	78%	-	92%	82%	81%	*
	2018	78%	77%	93%	80%	93%	92%	*	*	-	100%	60%	*	100%	87%	96%	*
At Meets Grade Level or Above	2019	49%	38%	73%	86%	62%	74%	-	*	*	*	72%	-	81%	65%	65%	*
	2018	47%	42%	60%	60%	40%	68%	*	*	-	78%	20%	*	63%	57%	60%	*
At Masters Grade Level	2019	25%	18%	30%	29%	19%	31%	-	*	*	*	11%	-	31%	29%	19%	*
	2018	23%	18%	37%	20%	27%	44%	*	*	-	44%	20%	*	48%	27%	36%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	71%	89%	80%	83%	96%	*	*	-	91%	67%	*	92%	87%	83%	*
	2018	73%	66%	76%	*	70%	77%	-	*	*	73%	64%	*	79%	75%	73%	*
At Meets Grade Level or Above	2019	44%	40%	56%	60%	39%	58%	*	*	-	73%	0%	*	54%	56%	48%	*
	2018	46%	41%	51%	*	55%	54%	-	*	*	45%	57%	*	50%	52%	50%	*
At Masters Grade Level	2019	22%	18%	35%	60%	22%	35%	*	*	-	55%	0%	*	42%	31%	35%	*
	2018	24%	18%	18%	*	20%	17%	-	*	*	18%	7%	*	11%	23%	13%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	68%	68%	60%	56%	69%	*	*	-	91%	17%	*	71%	67%	70%	*
	2018	78%	72%	81%	*	80%	83%	-	*	*	82%	64%	*	79%	82%	80%	*
At Meets Grade Level or Above	2019	48%	37%	44%	40%	33%	46%	*	*	-	64%	0%	*	50%	41%	35%	*
	2018	49%	39%	46%	*	40%	43%	-	*	*	73%	50%	*	43%	48%	35%	*
At Masters Grade Level	2019	28%	19%	32%	40%	28%	35%	*	*	-	27%	0%	*	29%	33%	22%	*
	2018	27%	19%	19%	*	20%	14%	-	*	*	27%	14%	*	18%	20%	10%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	76%	60%	67%	81%	*	*	-	91%	33%	*	79%	74%	78%	*
	2018	63%	54%	63%	*	62%	57%	-	*	*	73%	43%	*	68%	60%	61%	*
At Meets Grade Level or Above	2019	35%	27%	38%	60%	28%	38%	*	*	-	45%	0%	*	38%	38%	35%	*
	2018	39%	32%	38%	*	38%	31%	-	*	*	45%	43%	*	46%	33%	34%	*
At Masters Grade Level	2019	11%	8%	17%	40%	0%	27%	*	*	-	18%	0%	*	21%	15%	26%	*
	2018	11%	6%	8%	*	5%	9%	-	*	*	18%	0%	*	7%	9%	2%	*

District Name: ABILENE ISD
 Campus Name: DYESS EL
 Campus Number: 221901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 518
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	89%	80%	89%	92%	-	*	-	82%	86%	*	91%	87%	91%	*
	2018	84%	80%	90%	80%	89%	92%	*	*	-	100%	69%	-	88%	92%	86%	*
At Meets Grade Level or Above	2019	54%	45%	49%	20%	37%	61%	-	*	-	45%	50%	*	48%	49%	48%	*
	2018	54%	46%	69%	80%	67%	66%	*	*	-	78%	31%	-	70%	69%	59%	*
At Masters Grade Level	2019	29%	22%	26%	20%	21%	28%	-	*	-	36%	14%	*	24%	28%	12%	*
	2018	26%	22%	37%	40%	33%	39%	*	*	-	44%	0%	-	33%	39%	39%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	93%	100%	100%	89%	-	*	-	91%	79%	*	88%	97%	91%	*
	2018	91%	91%	95%	80%	100%	95%	*	*	-	100%	77%	-	94%	96%	94%	*
At Meets Grade Level or Above	2019	58%	46%	57%	40%	53%	61%	-	*	-	64%	64%	*	64%	51%	48%	*
	2018	58%	51%	73%	60%	78%	74%	*	*	-	67%	38%	-	73%	73%	71%	*
At Masters Grade Level	2019	36%	25%	31%	0%	26%	31%	-	*	-	55%	29%	*	33%	28%	24%	*
	2018	30%	23%	33%	20%	30%	42%	*	*	-	22%	23%	-	36%	31%	29%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	65%	64%	60%	63%	64%	-	*	-	73%	57%	*	64%	64%	52%	*
	2018	76%	72%	88%	80%	88%	90%	*	*	-	89%	54%	-	85%	90%	84%	*
At Meets Grade Level or Above	2019	49%	40%	44%	40%	32%	53%	-	*	-	45%	57%	*	42%	46%	39%	*
	2018	41%	35%	51%	40%	46%	64%	*	*	-	33%	46%	-	47%	54%	53%	*
At Masters Grade Level	2019	24%	17%	19%	20%	16%	19%	-	*	-	27%	14%	*	15%	23%	12%	*
	2018	17%	14%	17%	20%	8%	21%	*	*	-	22%	15%	-	18%	16%	14%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	82%	80%	76%	85%	*	91%	*	88%	69%	92%	83%	81%	79%	86%
	2018	77%	73%	85%	81%	84%	85%	20%	95%	*	88%	64%	63%	86%	84%	83%	88%
At Meets Grade Level or Above	2019	50%	42%	53%	55%	41%	58%	*	55%	*	61%	48%	42%	57%	50%	47%	36%
	2018	48%	42%	55%	46%	53%	57%	0%	63%	*	60%	42%	38%	57%	54%	53%	53%
At Masters Grade Level	2019	24%	17%	28%	32%	19%	30%	*	27%	*	41%	14%	8%	28%	28%	21%	14%
	2018	22%	17%	25%	19%	21%	27%	0%	32%	*	27%	10%	25%	27%	24%	22%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	88%	88%	81%	93%	*	*	*	88%	79%	*	88%	88%	86%	100%
	2018	74%	70%	86%	86%	82%	88%	*	100%	*	90%	72%	*	86%	86%	84%	83%
At Meets Grade Level or Above	2019	48%	41%	55%	53%	38%	62%	*	*	*	65%	42%	*	57%	53%	49%	40%
	2018	46%	40%	58%	43%	58%	58%	*	86%	*	62%	41%	*	60%	57%	56%	50%
At Masters Grade Level	2019	21%	16%	32%	41%	21%	33%	*	*	*	50%	13%	*	31%	32%	22%	20%
	2018	19%	15%	30%	21%	27%	32%	*	43%	*	28%	3%	*	30%	30%	29%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	83%	82%	78%	86%	*	*	*	92%	68%	*	85%	82%	82%	100%
	2018	81%	79%	90%	79%	92%	90%	*	86%	*	93%	69%	*	91%	89%	90%	83%
At Meets Grade Level or Above	2019	52%	44%	59%	59%	50%	62%	*	*	*	69%	58%	*	67%	52%	51%	40%

District Name: ABILENE ISD
 Campus Name: DYESS EL
 Campus Number: 221901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 518
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	44%	60%	50%	56%	61%	*	57%	*	72%	41%	*	60%	60%	56%	67%
	2019	26%	21%	31%	24%	24%	32%	*	*	*	46%	16%	*	31%	30%	22%	20%
	2018	24%	19%	30%	21%	26%	33%	*	29%	*	31%	19%	*	34%	26%	24%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	60%	76%	60%	67%	81%	*	*	-	91%	33%	*	79%	74%	78%	*
	2018	66%	58%	63%	*	62%	57%	-	*	*	73%	43%	*	68%	60%	61%	*
	2019	38%	28%	38%	60%	28%	38%	*	*	-	45%	0%	*	38%	38%	35%	*
At Meets Grade Level or Above	2018	41%	33%	38%	*	38%	31%	-	*	*	45%	43%	*	46%	33%	34%	*
	2019	14%	9%	17%	40%	0%	27%	*	*	-	18%	0%	*	21%	15%	26%	*
	2018	13%	8%	8%	*	5%	9%	-	*	*	18%	0%	*	7%	9%	2%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	64%	60%	63%	64%	-	*	-	73%	57%	*	64%	64%	52%	*
	2018	80%	76%	88%	80%	88%	90%	*	*	-	89%	54%	-	85%	90%	84%	*
	2019	54%	44%	44%	40%	32%	53%	-	*	-	45%	57%	*	42%	46%	39%	*
At Meets Grade Level or Above	2018	51%	45%	51%	40%	46%	64%	*	*	-	33%	46%	-	47%	54%	53%	*
	2019	25%	17%	19%	20%	16%	19%	-	*	-	27%	14%	*	15%	23%	12%	*
	2018	23%	17%	17%	20%	8%	21%	*	*	-	22%	15%	-	18%	16%	14%	*
At Masters Grade Level																	

District Name: ABILENE ISD
 Campus Name: DYESS EL
 Campus Number: 221901108

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress**

Total Students: 518
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	55	70	*	72	68	*	*	-	89	50	*	69	71	60	*
	2018	63	56	55	*	66	53	-	*	*	30	73	*	55	54	56	*
Grade 4 Mathematics	2019	65	55	47	*	47	44	*	*	-	44	42	*	44	50	40	*
	2018	65	57	45	*	45	45	-	*	*	45	62	*	50	42	39	*
Grade 5 ELA/Reading	2019	81	78	85	*	86	89	-	*	-	78	86	*	89	82	86	*
	2018	80	77	83	70	90	79	*	*	-	83	83	-	80	85	90	*
Grade 5 Mathematics	2019	83	83	90	*	94	84	-	*	-	94	86	*	83	97	84	*
	2018	81	82	82	100	84	79	*	*	-	83	71	-	80	84	82	*
All Grades Both Subjects	2019	69	67	74	82	76	73	*	58	-	76	74	88	73	74	71	75
	2018	69	66	67	75	73	64	*	85	*	55	72	*	68	67	69	78
All Grades ELA/Reading	2019	68	65	78	79	79	79	*	*	-	83	75	*	80	76	76	*
	2018	69	64	70	64	79	66	*	90	*	50	78	*	69	70	74	*
All Grades Mathematics	2019	70	68	69	86	72	66	*	*	-	69	73	*	66	72	66	*
	2018	70	68	65	86	67	62	*	80	*	59	66	*	66	64	63	80

District Name: ABILENE ISD
 Campus Name: DYESS EL
 Campus Number: 221901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 518
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	40%	68%	*	75%	63%	*	-	-	*	67%	80%	*
	2018	38%	36%	25%	*	*	*	*	-	-	*	*	*	*
Mathematics	2019	45%	49%	57%	*	67%	44%	-	*	-	*	13%	63%	*
	2018	47%	51%	55%	*	83%	*	*	-	-	*	*	62%	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	69%	75%	60%	69%	76%	-	*	-	80%	50%	69%	*
Students Requiring Accelerated Instruction														
	2019	22%	31%	25%	40%	31%	24%	-	*	-	20%	50%	31%	*
STAAR Cumulative Met Standard														
	2019	86%	81%	88%	80%	88%	91%	-	*	-	80%	75%	90%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	*	*	-	-	-	-	*	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	84%	80%	75%	88%	-	*	-	80%	50%	83%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	16%	20%	25%	12%	-	*	-	20%	50%	17%	*
STAAR Cumulative Met Standard														
	2019	90%	86%	93%	100%	100%	88%	-	*	-	90%	63%	90%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	89%	*	*	-	-	-	-	-	-	-	*	-

District Name: ABILENE ISD
 Campus Name: DYESS EL
 Campus Number: 221901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 518
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	82%	-	-	-	-	-	86%	82%	*	-	86%	86%
	2018	77%	73%	85%	-	-	-	-	-	86%	86%	-	-	86%	86%
At Meets Grade Level or Above	2019	50%	42%	53%	-	-	-	-	-	36%	27%	*	-	36%	36%
	2018	48%	42%	55%	-	-	-	-	-	50%	50%	-	-	50%	50%
At Masters Grade Level	2019	24%	17%	28%	-	-	-	-	-	14%	18%	*	-	14%	14%
	2018	22%	17%	25%	-	-	-	-	-	14%	14%	-	-	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	88%	-	-	-	-	-	100%	*	*	-	100%	100%
	2018	74%	70%	86%	-	-	-	-	-	80%	80%	-	-	80%	80%
At Meets Grade Level or Above	2019	48%	41%	55%	-	-	-	-	-	40%	*	*	-	40%	40%
	2018	46%	40%	58%	-	-	-	-	-	40%	40%	-	-	40%	40%
At Masters Grade Level	2019	21%	16%	32%	-	-	-	-	-	20%	*	*	-	20%	20%
	2018	19%	15%	30%	-	-	-	-	-	20%	20%	-	-	20%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	83%	-	-	-	-	-	100%	*	*	-	100%	100%
	2018	81%	79%	90%	-	-	-	-	-	80%	80%	-	-	80%	80%
At Meets Grade Level or Above	2019	52%	44%	59%	-	-	-	-	-	40%	*	*	-	40%	40%
	2018	50%	44%	60%	-	-	-	-	-	60%	60%	-	-	60%	60%
At Masters Grade Level	2019	26%	21%	31%	-	-	-	-	-	20%	*	*	-	20%	20%
	2018	24%	19%	30%	-	-	-	-	-	20%	20%	-	-	20%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	60%	76%	-	-	-	-	-	*	-	*	-	*	*
	2018	66%	58%	63%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	28%	38%	-	-	-	-	-	*	-	*	-	*	*
	2018	41%	33%	38%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	9%	17%	-	-	-	-	-	*	-	*	-	*	*
	2018	13%	8%	8%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	64%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	76%	88%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	44%	44%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	45%	51%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	17%	19%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	17%	17%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	74%	-	-	-	-	-	75%	92%	*	-	75%	75%
	2018	69%	66%	67%	-	-	-	-	-	71%	71%	*	-	71%	71%
All Grades ELA/Reading	2019	68%	65%	78%	-	-	-	-	-	*	*	*	-	*	*
	2018	69%	64%	70%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	68%	69%	-	-	-	-	-	*	*	*	-	*	*
	2018	70%	68%	65%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	40%	68%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	36%	25%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	49%	57%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	51%	55%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: DYEES EL
 Campus Number: 221901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 531
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	85%	79%	84%	88%	50%	65%	*	88%	82%	82%	64%
Not Included in Accountability													
Mobile	4%	5%	15%	21%	16%	12%	50%	18%	*	12%	18%	16%	23%
Other Exclusions	1%	3%	0%	0%	0%	0%	0%	18%	*	0%	0%	1%	14%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	76%	94%	94%	100%	76%	*	98%	89%	92%	61%
Not Included in Accountability													
Mobile	4%	4%	6%	24%	1%	6%	0%	12%	*	3%	11%	6%	0%
Other Exclusions	1%	3%	1%	0%	3%	0%	0%	12%	*	0%	0%	2%	39%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: ABILENE ISD
 Campus Name: DYESS EL
 Campus Number: 221901108

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 518
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	96.3%	95.1%	96.3%	96.6%	*	97.0%	*	95.8%	95.1%	95.6%	96.1%
2017-18	95.4%	94.7%	96.0%	97.0%	95.9%	95.8%	*	96.2%	*	96.1%	95.2%	95.7%	96.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: DYEES EL
 Campus Number: 221901108

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 518
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	14.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	15.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	81.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: DYESS EL
 Campus Number: 221901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 518
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	953	355,615
By Ethnicity:				
African American	-	-	114	43,953
Hispanic	-	-	399	180,673
White	-	-	375	105,577
American Indian	-	-	7	1,293
Asian	-	-	21	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	36	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	6	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	39	51,579
Foundation H.S. Program (Endorsement)	-	-	140	15,160
Foundation H.S. Program (DLA)	-	-	768	285,538
Special Education Graduates	-	-	90	27,598
Economically Disadvantaged Graduates	-	-	521	186,364
LEP Graduates	-	-	35	25,189
At-Risk Graduates	-	-	545	146,432

District Name: ABILENE ISD
 Campus Name: DYEES EL
 Campus Number: 221901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 518
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	39.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	21.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ABILENE ISD
 Campus Name: DYESS EL
 Campus Number: 221901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 518
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	56.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	35.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: DYEES EL
 Campus Number: 221901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 518
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	59.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	45.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: DYESS EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 518
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	39.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	48.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	89.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	97.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	529	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	517	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: DYESS EL
 Campus Number: 221901108

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 518
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	36.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	16.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: DYESS EL
Campus Number: 221901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 518
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	518	100.0%	16,456	5,479,173	520	100.0%	16,612	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	2	0.4%	1.2%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	99	19.1%	7.5%	7.0%	99	19.0%	7.5%	7.0%
Grade 1	87	16.8%	7.9%	7.1%	87	16.7%	7.8%	7.1%
Grade 2	90	17.4%	7.4%	7.1%	90	17.3%	7.4%	7.1%
Grade 3	95	18.3%	7.3%	7.1%	95	18.3%	7.3%	7.1%
Grade 4	81	15.6%	7.3%	7.3%	81	15.6%	7.3%	7.3%
Grade 5	66	12.7%	7.2%	7.6%	66	12.7%	7.2%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.5%	8.2%	0	0.0%	8.4%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	47	9.1%	13.4%	12.6%	47	9.0%	13.3%	12.6%
Hispanic	153	29.5%	44.6%	52.8%	153	29.4%	44.8%	52.8%
White	255	49.2%	35.6%	27.0%	257	49.4%	35.4%	27.0%
American Indian	1	0.2%	0.3%	0.4%	1	0.2%	0.3%	0.4%
Asian	13	2.5%	1.6%	4.6%	13	2.5%	1.6%	4.6%
Pacific Islander	5	1.0%	0.2%	0.2%	5	1.0%	0.2%	0.2%
Two or More Races	44	8.5%	4.3%	2.5%	44	8.5%	4.4%	2.5%
Sex:								
Female	250	48.3%	49.0%	48.8%	251	48.3%	49.0%	48.8%
Male	268	51.7%	51.0%	51.2%	269	51.7%	51.0%	51.2%
Economically Disadvantaged	247	47.7%	68.0%	60.3%	247	47.5%	67.4%	60.2%
Non-Educationally Disadvantaged	271	52.3%	32.0%	39.7%	273	52.5%	32.6%	39.8%
Section 504 Students	20	3.9%	3.9%	6.9%	20	3.8%	3.9%	6.9%
English Learners (EL)	20	3.9%	5.6%	20.3%	20	3.8%	5.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.8%	1.5%				
Students w/ Dyslexia	12	2.3%	1.7%	4.1%	12	2.3%	1.7%	4.1%
Foster Care	2	0.4%	1.0%	0.3%	2	0.4%	1.0%	0.3%
Homeless	8	1.5%	6.1%	1.4%	8	1.5%	6.1%	1.4%
Immigrant	6	1.2%	2.6%	2.3%	6	1.2%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	8	1.5%	38.8%	65.1%	8	1.5%	38.5%	65.1%
Military Connected	357	68.9%	6.0%	1.9%	357	68.7%	5.9%	1.9%
At-Risk	139	26.8%	51.4%	50.6%	139	26.7%	51.0%	50.5%

District Name: ABILENE ISD
 Campus Name: DYESS EL
 Campus Number: 221901108

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 518
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	20	3.9%	5.6%	20.6%	20	3.8%	5.6%	20.6%
Career & Technical Education	0	0.0%	28.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	54.7%	50.8%	0	-	54.7%	50.8%
Gifted & Talented Education	33	6.4%	7.4%	8.1%	33	6.3%	7.4%	8.1%
Special Education	78	15.1%	13.4%	10.5%	80	15.4%	13.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	78							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	33.3%	52.4%	42.4%				
Students with Physical Disabilities	35	44.9%	21.9%	21.4%				
Students with Autism	13	16.7%	8.7%	13.8%				
Students with Behavioral Disabilities	*	*	14.7%	20.8%				
Students with Non-Categorical Early Childhood	*	*	2.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	149	27.9%	22.7%	15.3%				
By Ethnicity:								
African American	24	4.5%						
Hispanic	58	10.9%						
White	50	9.4%						
American Indian	0	0.0%						
Asian	3	0.6%						
Pacific Islander	1	0.2%						
Two or More Races	13	2.4%						
Student Attrition (2018-19):								
Total Student Attrition	149	33.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	1.8%	1.6%	0.0%	13.3%	5.5%
Grade 1	1.2%	4.1%	2.9%	0.0%	10.2%	4.9%
Grade 2	0.0%	1.0%	1.6%	5.9%	4.3%	2.0%
Grade 3	0.0%	1.0%	0.9%	0.0%	0.5%	0.8%
Grade 4	1.6%	0.1%	0.5%	0.0%	0.5%	0.4%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.6%	0.4%	-	0.0%	0.5%
Grade 7	-	0.9%	0.5%	-	1.2%	0.6%
Grade 8	-	1.0%	0.4%	-	0.6%	0.6%
Grade 9	-	12.1%	7.8%	-	27.0%	13.1%

District Name: ABILENE ISD
 Campus Name: DYESS EL
 Campus Number: 221901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 518
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	19.9	19.0
Grade 1	19.1	18.7	18.9
Grade 2	21.2	18.9	18.8
Grade 3	17.7	19.1	19.0
Grade 4	17.8	18.7	19.2
Grade 5	20.3	20.4	20.9
Grade 6	-	22.0	20.4
Secondary:			
English/Language Arts	-	12.6	16.4
Foreign Languages	-	13.8	18.7
Mathematics	-	17.7	17.8
Science	-	16.8	18.8
Social Studies	-	18.2	19.3

District Name: ABILENE ISD
Campus Name: DYESS EL
Campus Number: 221901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 518
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.8	100.0%	100.0%	100.0%
Professional Staff:	38.9	79.6%	56.2%	63.7%
Teachers	30.9	63.2%	43.4%	49.4%
Professional Support	6.0	12.3%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	4.1%	2.4%	3.0%
Educational Aides:	9.9	20.4%	14.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	42.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	8.0	16.4%	31.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.2%	2.4%	10.8%
Hispanic	5.0	16.2%	14.1%	28.1%
White	24.9	80.6%	81.3%	57.7%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	2.2	7.0%	20.5%	23.8%
Females	28.7	93.0%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	23.7	76.8%	74.5%	73.4%
Masters	7.2	23.2%	24.4%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.4%	7.4%
1-5 Years Experience	12.0	38.9%	27.4%	27.9%
6-10 Years Experience	3.0	9.7%	21.1%	19.4%
11-20 Years Experience	8.7	28.2%	23.8%	29.4%
Over 20 Years Experience	7.2	23.2%	22.4%	15.9%
Number of Students per Teacher	16.8	n/a	15.3	15.1

District Name: ABILENE ISD
 Campus Name: DYEES EL
 Campus Number: 221901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 518
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.0	6.2
Average Years Experience of Principals with District	1.0	4.8	5.3
Average Years Experience of Assistant Principals	2.0	4.2	5.3
Average Years Experience of Assistant Principals with District	2.0	3.6	4.7
Average Years Experience of Teachers:	13.6	12.3	11.1
Average Years Experience of Teachers with District:	9.7	9.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,455	\$49,868
1-5 Years Experience	\$48,376	\$48,379	\$52,823
6-10 Years Experience	\$50,076	\$50,661	\$55,756
11-20 Years Experience	\$54,361	\$54,422	\$59,308
Over 20 Years Experience	\$63,138	\$62,085	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,655	\$53,317	\$57,091
Professional Support	\$58,952	\$61,241	\$67,352
Campus Administration (School Leadership)	\$72,277	\$76,523	\$82,512
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ABILENE ISD
 Campus Name: DYEES EL
 Campus Number: 221901108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 518
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.5%	0.8%	6.5%
Career & Technical Education	0.0	0.0%	4.4%	5.0%
Compensatory Education	0.8	2.7%	7.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	27.8	89.9%	75.5%	70.9%
Special Education	2.1	6.9%	7.8%	9.3%
Other	0.0	0.0%	3.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ABILENE ISD**

Campus Name: **JACKSON EL**

Campus Number: **221901112**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ABILENE ISD
 Campus Name: JACKSON EL
 Campus Number: 221901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 534
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	73%	75%	61%	80%	-	-	*	*	38%	*	71%	87%	66%	*
	2018	77%	76%	80%	*	81%	78%	*	*	-	*	63%	*	81%	70%	81%	*
At Meets Grade Level or Above	2019	45%	37%	35%	63%	15%	41%	-	-	*	*	8%	*	35%	33%	23%	*
	2018	43%	40%	36%	*	35%	42%	*	*	-	*	13%	*	33%	60%	35%	*
At Masters Grade Level	2019	27%	21%	22%	38%	12%	25%	-	-	*	*	8%	*	20%	33%	11%	*
	2018	25%	23%	20%	*	15%	24%	*	*	-	*	13%	*	19%	30%	19%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	79%	75%	70%	84%	-	-	*	*	54%	*	78%	80%	75%	*
	2018	78%	77%	83%	*	81%	87%	*	*	-	*	56%	*	85%	70%	79%	*
At Meets Grade Level or Above	2019	49%	38%	35%	38%	24%	39%	-	-	*	*	8%	*	35%	33%	27%	*
	2018	47%	42%	44%	*	30%	58%	*	*	-	*	11%	*	46%	30%	46%	*
At Masters Grade Level	2019	25%	18%	22%	0%	15%	29%	-	-	*	*	8%	*	23%	20%	16%	*
	2018	23%	18%	20%	*	11%	27%	*	*	-	*	11%	*	20%	20%	19%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	71%	68%	56%	60%	79%	*	*	-	57%	31%	*	67%	74%	63%	*
	2018	73%	66%	81%	60%	85%	79%	-	*	-	*	44%	*	79%	88%	79%	*
At Meets Grade Level or Above	2019	44%	40%	37%	0%	32%	46%	*	*	-	43%	8%	*	33%	47%	32%	*
	2018	46%	41%	52%	40%	59%	45%	-	*	-	*	33%	*	48%	65%	47%	*
At Masters Grade Level	2019	22%	18%	13%	0%	12%	18%	*	*	-	0%	8%	*	13%	16%	7%	*
	2018	24%	18%	25%	40%	26%	21%	-	*	-	*	0%	*	26%	24%	19%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	68%	55%	22%	52%	69%	*	*	-	29%	23%	*	57%	47%	53%	*
	2018	78%	72%	87%	60%	85%	91%	-	*	-	*	44%	*	88%	82%	84%	*
At Meets Grade Level or Above	2019	48%	37%	24%	11%	24%	31%	*	*	-	14%	8%	*	22%	32%	25%	*
	2018	49%	39%	48%	47%	47%	48%	-	*	-	*	11%	*	50%	41%	45%	*
At Masters Grade Level	2019	28%	19%	12%	0%	12%	18%	*	*	-	0%	8%	*	13%	11%	11%	*
	2018	27%	19%	23%	20%	12%	33%	-	*	-	*	11%	*	21%	29%	19%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	58%	33%	52%	68%	*	*	-	57%	8%	*	56%	65%	50%	*
	2018	63%	54%	68%	40%	70%	69%	-	*	-	*	22%	*	68%	69%	64%	*
At Meets Grade Level or Above	2019	35%	27%	18%	11%	20%	17%	*	*	-	29%	0%	*	14%	30%	16%	*
	2018	39%	32%	42%	40%	36%	47%	-	*	-	*	0%	*	42%	44%	34%	*
At Masters Grade Level	2019	11%	8%	1%	0%	4%	0%	*	*	-	0%	0%	*	2%	0%	0%	*
	2018	11%	6%	14%	20%	3%	19%	-	*	-	*	0%	*	12%	19%	9%	*

District Name: ABILENE ISD
 Campus Name: JACKSON EL
 Campus Number: 221901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 534
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	88%	86%	87%	88%	-	*	-	*	60%	*	86%	94%	83%	*
	2018	84%	80%	88%	88%	83%	89%	-	*	-	100%	67%	*	91%	75%	84%	*
At Meets Grade Level or Above	2019	54%	45%	42%	43%	40%	39%	-	*	-	*	10%	*	46%	29%	34%	*
	2018	54%	46%	59%	50%	52%	66%	-	*	-	71%	22%	*	63%	44%	58%	*
At Masters Grade Level	2019	29%	22%	23%	29%	30%	15%	-	*	-	*	10%	*	25%	18%	17%	*
	2018	26%	22%	22%	13%	17%	26%	-	*	-	43%	0%	*	23%	19%	19%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	95%	86%	90%	100%	-	*	-	*	60%	*	95%	94%	92%	*
	2018	91%	91%	98%	100%	97%	97%	-	*	-	100%	100%	*	98%	94%	96%	*
At Meets Grade Level or Above	2019	58%	46%	40%	29%	43%	36%	-	*	-	*	10%	*	45%	24%	32%	*
	2018	58%	51%	65%	50%	66%	74%	-	*	-	57%	22%	*	68%	56%	65%	*
At Masters Grade Level	2019	36%	25%	25%	29%	23%	24%	-	*	-	*	10%	*	27%	18%	23%	*
	2018	30%	23%	41%	38%	41%	43%	-	*	-	43%	0%	*	43%	31%	40%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	65%	63%	43%	60%	67%	-	*	-	*	20%	*	57%	82%	51%	*
	2018	76%	72%	86%	75%	86%	86%	-	*	-	100%	67%	*	86%	88%	86%	*
At Meets Grade Level or Above	2019	49%	40%	33%	29%	37%	30%	-	*	-	*	10%	*	38%	18%	26%	*
	2018	41%	35%	44%	50%	41%	49%	-	*	-	29%	0%	*	45%	44%	46%	*
At Masters Grade Level	2019	24%	17%	8%	0%	3%	12%	-	*	-	*	10%	*	9%	6%	4%	*
	2018	17%	14%	26%	25%	17%	34%	-	*	-	14%	0%	*	26%	25%	26%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	72%	58%	67%	79%	*	83%	*	62%	36%	92%	71%	77%	66%	91%
	2018	77%	73%	84%	73%	83%	84%	*	100%	-	94%	58%	69%	85%	81%	82%	100%
At Meets Grade Level or Above	2019	50%	42%	33%	27%	29%	35%	*	67%	*	38%	7%	8%	33%	31%	27%	64%
	2018	48%	42%	49%	40%	46%	54%	*	64%	-	43%	14%	50%	49%	48%	47%	55%
At Masters Grade Level	2019	24%	17%	16%	11%	14%	18%	*	67%	*	7%	0%	0%	16%	14%	11%	27%
	2018	22%	17%	24%	22%	18%	28%	*	45%	-	26%	4%	19%	24%	25%	21%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	76%	71%	69%	82%	*	*	*	70%	42%	80%	74%	84%	70%	*
	2018	74%	70%	83%	75%	83%	81%	*	*	-	100%	58%	50%	84%	79%	81%	*
At Meets Grade Level or Above	2019	48%	41%	38%	33%	28%	42%	*	*	*	60%	8%	20%	38%	37%	29%	*
	2018	46%	40%	49%	38%	49%	50%	*	*	-	46%	23%	50%	48%	56%	46%	*
At Masters Grade Level	2019	21%	16%	20%	21%	18%	20%	*	*	*	10%	8%	0%	19%	22%	11%	*
	2018	19%	15%	22%	19%	20%	24%	*	*	-	23%	4%	17%	22%	23%	19%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	76%	58%	72%	84%	*	*	*	50%	44%	100%	76%	73%	73%	*
	2018	81%	79%	89%	81%	88%	91%	*	*	-	85%	67%	83%	90%	84%	87%	*
At Meets Grade Level or Above	2019	52%	44%	33%	25%	31%	36%	*	*	*	30%	8%	0%	34%	29%	28%	*

District Name: ABILENE ISD
 Campus Name: JACKSON EL
 Campus Number: 221901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 534
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	44%	53%	38%	48%	60%	*	*	-	46%	15%	50%	55%	44%	52%	*
	2019	26%	21%	20%	8%	17%	24%	*	*	*	10%	8%	0%	21%	16%	16%	*
	2018	24%	19%	28%	25%	21%	34%	*	*	-	31%	7%	17%	28%	28%	26%	*
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	60%	58%	33%	52%	68%	*	*	-	57%	8%	*	56%	65%	50%	*
	2018	66%	58%	68%	40%	70%	69%	-	*	-	*	22%	*	68%	69%	64%	*
	2019	38%	28%	18%	11%	20%	17%	*	*	-	29%	0%	*	14%	30%	16%	*
At Meets Grade Level or Above	2018	41%	33%	42%	40%	36%	47%	-	*	-	*	0%	*	42%	44%	34%	*
	2019	14%	9%	1%	0%	4%	0%	*	*	-	0%	0%	*	2%	0%	0%	*
	2018	13%	8%	14%	20%	3%	19%	-	*	-	*	0%	*	12%	19%	9%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	63%	43%	60%	67%	-	*	-	*	20%	*	57%	82%	51%	*
	2018	80%	76%	86%	75%	86%	86%	-	*	-	100%	67%	*	86%	88%	86%	*
	2019	54%	44%	33%	29%	37%	30%	-	*	-	*	10%	*	38%	18%	26%	*
At Meets Grade Level or Above	2018	51%	45%	44%	50%	41%	49%	-	*	-	29%	0%	*	45%	44%	46%	*
	2019	25%	17%	8%	0%	3%	12%	-	*	-	*	10%	*	9%	6%	4%	*
	2018	23%	17%	26%	25%	17%	34%	-	*	-	14%	0%	*	26%	25%	26%	*
At Masters Grade Level																	

District Name: ABILENE ISD
 Campus Name: JACKSON EL
 Campus Number: 221901112

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress**

Total Students: 534
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	55	46	50	38	54	*	*	-	21	31	*	46	44	40	*
	2018	63	56	58	*	64	56	-	*	-	*	61	*	56	67	55	*
Grade 4 Mathematics	2019	65	55	35	11	35	42	*	*	-	29	42	*	33	39	36	*
	2018	65	57	69	*	59	78	-	*	-	*	44	*	67	77	69	*
Grade 5 ELA/Reading	2019	81	78	75	64	72	79	-	*	-	*	60	*	79	63	75	*
	2018	80	77	73	75	69	71	-	*	-	93	56	*	72	79	70	*
Grade 5 Mathematics	2019	83	83	75	79	70	76	-	*	-	*	60	*	77	67	77	*
	2018	81	82	92	100	88	94	-	*	-	93	100	*	92	88	91	*
All Grades Both Subjects	2019	69	67	56	48	56	61	*	*	-	42	47	67	58	52	56	58
	2018	69	66	73	79	69	75	-	92	-	78	65	67	73	77	71	92
All Grades ELA/Reading	2019	68	65	60	56	56	65	*	*	-	39	43	*	61	53	57	*
	2018	69	64	66	67	66	63	-	*	-	72	59	*	65	72	62	*
All Grades Mathematics	2019	70	68	53	41	55	57	*	*	-	44	50	*	54	52	56	*
	2018	70	68	81	92	73	86	-	*	-	83	71	*	80	81	80	*

District Name: ABILENE ISD
 Campus Name: JACKSON EL
 Campus Number: 221901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 534
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	40%	33%	33%	10%	50%	-	-	-	*	31%	31%	-
	2018	38%	36%	48%	*	56%	*	-	*	-	-	*	48%	*
Mathematics	2019	45%	49%	33%	17%	22%	57%	-	-	-	*	18%	30%	-
	2018	47%	51%	70%	*	62%	78%	-	-	-	*	60%	67%	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	69%	76%	86%	77%	73%	-	*	-	*	30%	72%	*
Students Requiring Accelerated Instruction														
	2019	22%	31%	24%	14%	23%	27%	-	*	-	*	70%	28%	*
STAAR Cumulative Met Standard														
	2019	86%	81%	88%	86%	87%	88%	-	*	-	*	60%	83%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	89%	-	100%	*	-	-	-	-	*	86%	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	60%	*	-	-	*	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	85%	57%	83%	91%	-	*	-	*	40%	80%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	15%	43%	17%	9%	-	*	-	*	60%	20%	*
STAAR Cumulative Met Standard														
	2019	90%	86%	95%	86%	90%	100%	-	*	-	*	60%	93%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	89%	*	-	-	*	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	83%	*	-	-	*	-	-	-	-	-	*	-

District Name: ABILENE ISD
 Campus Name: JACKSON EL
 Campus Number: 221901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 534
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	72%	-	-	-	-	-	91%	-	91%	-	91%	91%
	2018	77%	73%	84%	-	-	-	-	-	100%	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	50%	42%	33%	-	-	-	-	-	64%	-	64%	-	64%	64%
	2018	48%	42%	49%	-	-	-	-	-	75%	-	75%	*	75%	55%
At Masters Grade Level	2019	24%	17%	16%	-	-	-	-	-	27%	-	27%	-	27%	27%
	2018	22%	17%	24%	-	-	-	-	-	38%	-	38%	*	38%	27%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	76%	-	-	-	-	-	*	-	*	-	*	*
	2018	74%	70%	83%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	48%	41%	38%	-	-	-	-	-	*	-	*	-	*	*
	2018	46%	40%	49%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	21%	16%	20%	-	-	-	-	-	*	-	*	-	*	*
	2018	19%	15%	22%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	76%	-	-	-	-	-	*	-	*	-	*	*
	2018	81%	79%	89%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	52%	44%	33%	-	-	-	-	-	*	-	*	-	*	*
	2018	50%	44%	53%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	26%	21%	20%	-	-	-	-	-	*	-	*	-	*	*
	2018	24%	19%	28%	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	60%	58%	-	-	-	-	-	*	-	*	-	*	*
	2018	66%	58%	68%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	28%	18%	-	-	-	-	-	*	-	*	-	*	*
	2018	41%	33%	42%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	9%	1%	-	-	-	-	-	*	-	*	-	*	*
	2018	13%	8%	14%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	63%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	76%	86%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	54%	44%	33%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	45%	44%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	25%	17%	8%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	17%	26%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	56%	-	-	-	-	-	58%	-	58%	-	58%	58%
	2018	69%	66%	73%	-	-	-	-	-	*	-	*	*	*	92%
All Grades ELA/Reading	2019	68%	65%	60%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	64%	66%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics	2019	70%	68%	53%	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	68%	81%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	40%	33%	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	36%	48%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2019	45%	49%	33%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	51%	70%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: JACKSON EL
 Campus Number: 221901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 512
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	90%	79%	90%	95%	*	50%	*	76%	98%	88%	39%
Not Included in Accountability													
Mobile	4%	5%	8%	11%	10%	5%	*	0%	*	24%	2%	10%	11%
Other Exclusions	1%	3%	2%	10%	0%	0%	*	50%	*	0%	0%	3%	50%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	93%	89%	64%	93%	91%	*	69%	-	100%	87%	87%	41%
Not Included in Accountability													
Mobile	4%	4%	9%	27%	7%	7%	*	0%	-	0%	11%	10%	11%
Other Exclusions	1%	3%	2%	9%	0%	1%	*	31%	-	0%	2%	2%	48%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	-	0%	0%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: ABILENE ISD
 Campus Name: JACKSON EL
 Campus Number: 221901112

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 534
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	95.6%	96.5%	95.2%	95.8%	*	98.1%	*	95.4%	95.7%	95.3%	99.0%
2017-18	95.4%	94.7%	95.5%	95.6%	94.6%	96.0%	*	97.8%	*	95.8%	94.1%	95.2%	97.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: JACKSON EL
Campus Number: 221901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 534
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	14.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	15.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	81.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: JACKSON EL
 Campus Number: 221901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 534
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	953	355,615
By Ethnicity:				
African American	-	-	114	43,953
Hispanic	-	-	399	180,673
White	-	-	375	105,577
American Indian	-	-	7	1,293
Asian	-	-	21	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	36	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	6	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	39	51,579
Foundation H.S. Program (Endorsement)	-	-	140	15,160
Foundation H.S. Program (DLA)	-	-	768	285,538
Special Education Graduates	-	-	90	27,598
Economically Disadvantaged Graduates	-	-	521	186,364
LEP Graduates	-	-	35	25,189
At-Risk Graduates	-	-	545	146,432

District Name: ABILENE ISD
 Campus Name: JACKSON EL
 Campus Number: 221901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 534
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	39.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	21.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ABILENE ISD
 Campus Name: JACKSON EL
 Campus Number: 221901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 534
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	56.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	35.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: JACKSON EL
Campus Number: 221901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 534
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	59.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	45.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: JACKSON EL
 Campus Number: 221901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 534
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	39.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	48.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	89.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	97.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	529	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	517	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: JACKSON EL
 Campus Number: 221901112

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 534
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	36.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	16.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: JACKSON EL
Campus Number: 221901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 534
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	534	100.0%	16,456	5,479,173	536	100.0%	16,612	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	2	0.4%	1.2%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	100	18.7%	7.5%	7.0%	100	18.7%	7.5%	7.0%
Grade 1	98	18.4%	7.9%	7.1%	98	18.3%	7.8%	7.1%
Grade 2	83	15.5%	7.4%	7.1%	83	15.5%	7.4%	7.1%
Grade 3	80	15.0%	7.3%	7.1%	80	14.9%	7.3%	7.1%
Grade 4	90	16.9%	7.3%	7.3%	90	16.8%	7.3%	7.3%
Grade 5	83	15.5%	7.2%	7.6%	83	15.5%	7.2%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.5%	8.2%	0	0.0%	8.4%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	45	8.4%	13.4%	12.6%	45	8.4%	13.3%	12.6%
Hispanic	192	36.0%	44.6%	52.8%	192	35.8%	44.8%	52.8%
White	257	48.1%	35.6%	27.0%	259	48.3%	35.4%	27.0%
American Indian	3	0.6%	0.3%	0.4%	3	0.6%	0.3%	0.4%
Asian	8	1.5%	1.6%	4.6%	8	1.5%	1.6%	4.6%
Pacific Islander	2	0.4%	0.2%	0.2%	2	0.4%	0.2%	0.2%
Two or More Races	27	5.1%	4.3%	2.5%	27	5.0%	4.4%	2.5%
Sex:								
Female	281	52.6%	49.0%	48.8%	281	52.4%	49.0%	48.8%
Male	253	47.4%	51.0%	51.2%	255	47.6%	51.0%	51.2%
Economically Disadvantaged	348	65.2%	68.0%	60.3%	348	64.9%	67.4%	60.2%
Non-Educationally Disadvantaged	186	34.8%	32.0%	39.7%	188	35.1%	32.6%	39.8%
Section 504 Students	20	3.7%	3.9%	6.9%	20	3.7%	3.9%	6.9%
English Learners (EL)	15	2.8%	5.6%	20.3%	15	2.8%	5.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	5	0.9%	1.8%	1.5%				
Students w/ Dyslexia	9	1.7%	1.7%	4.1%	9	1.7%	1.7%	4.1%
Foster Care	5	0.9%	1.0%	0.3%	5	0.9%	1.0%	0.3%
Homeless	36	6.7%	6.1%	1.4%	36	6.7%	6.1%	1.4%
Immigrant	11	2.1%	2.6%	2.3%	11	2.1%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	534	100.0%	38.8%	65.1%	536	100.0%	38.5%	65.1%
Military Connected	17	3.2%	6.0%	1.9%	17	3.2%	5.9%	1.9%
At-Risk	205	38.4%	51.4%	50.6%	205	38.2%	51.0%	50.5%

District Name: ABILENE ISD
Campus Name: JACKSON EL
Campus Number: 221901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 534
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	14	2.6%	5.6%	20.6%	14	2.6%	5.6%	20.6%
Career & Technical Education	0	0.0%	28.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	54.7%	50.8%	0	-	54.7%	50.8%
Gifted & Talented Education	41	7.7%	7.4%	8.1%	41	7.6%	7.4%	8.1%
Special Education	51	9.6%	13.4%	10.5%	53	9.9%	13.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	51							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	41.2%	52.4%	42.4%				
Students with Physical Disabilities	20	39.2%	21.9%	21.4%				
Students with Autism	*	*	8.7%	13.8%				
Students with Behavioral Disabilities	7	13.7%	14.7%	20.8%				
Students with Non-Categorical Early Childhood	*	*	2.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	83	17.0%	22.7%	15.3%				
By Ethnicity:								
African American	16	3.3%						
Hispanic	27	5.5%						
White	31	6.3%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	8	1.6%						
Student Attrition (2018-19):								
Total Student Attrition	97	22.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.8%	1.6%	11.1%	13.3%	5.5%
Grade 1	10.0%	4.1%	2.9%	14.3%	10.2%	4.9%
Grade 2	1.5%	1.0%	1.6%	25.0%	4.3%	2.0%
Grade 3	2.4%	1.0%	0.9%	0.0%	0.5%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.5%	0.4%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.6%	0.4%	-	0.0%	0.5%
Grade 7	-	0.9%	0.5%	-	1.2%	0.6%
Grade 8	-	1.0%	0.4%	-	0.6%	0.6%
Grade 9	-	12.1%	7.8%	-	27.0%	13.1%

District Name: ABILENE ISD
 Campus Name: JACKSON EL
 Campus Number: 221901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 534
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	19.9	19.0
Grade 1	19.6	18.7	18.9
Grade 2	20.8	18.9	18.8
Grade 3	19.4	19.1	19.0
Grade 4	17.2	18.7	19.2
Grade 5	19.2	20.4	20.9
Grade 6	-	22.0	20.4
Secondary:			
English/Language Arts	-	12.6	16.4
Foreign Languages	-	13.8	18.7
Mathematics	-	17.7	17.8
Science	-	16.8	18.8
Social Studies	-	18.2	19.3

District Name: ABILENE ISD
Campus Name: JACKSON EL
Campus Number: 221901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 534
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.4	100.0%	100.0%	100.0%
Professional Staff:	38.5	78.0%	56.2%	63.7%
Teachers	32.5	65.8%	43.4%	49.4%
Professional Support	4.0	8.1%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	4.0%	2.4%	3.0%
Educational Aides:	10.9	22.0%	14.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	42.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	10.0	20.2%	31.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.1%	2.4%	10.8%
Hispanic	4.0	12.3%	14.1%	28.1%
White	26.5	81.6%	81.3%	57.7%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.1%	1.7%	1.1%
Males	2.3	7.2%	20.5%	23.8%
Females	30.2	92.8%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.1%	0.8%	1.3%
Bachelors	30.2	92.8%	74.5%	73.4%
Masters	1.3	4.1%	24.4%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.4%	7.4%
1-5 Years Experience	8.9	27.5%	27.4%	27.9%
6-10 Years Experience	11.0	33.8%	21.1%	19.4%
11-20 Years Experience	5.0	15.4%	23.8%	29.4%
Over 20 Years Experience	7.6	23.3%	22.4%	15.9%
Number of Students per Teacher	16.4	n/a	15.3	15.1

District Name: ABILENE ISD
 Campus Name: JACKSON EL
 Campus Number: 221901112

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 534
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.0	6.2
Average Years Experience of Principals with District	1.0	4.8	5.3
Average Years Experience of Assistant Principals	1.0	4.2	5.3
Average Years Experience of Assistant Principals with District	1.0	3.6	4.7
Average Years Experience of Teachers:	13.6	12.3	11.1
Average Years Experience of Teachers with District:	10.8	9.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,455	\$49,868
1-5 Years Experience	\$48,724	\$48,379	\$52,823
6-10 Years Experience	\$50,572	\$50,661	\$55,756
11-20 Years Experience	\$54,753	\$54,422	\$59,308
Over 20 Years Experience	\$61,511	\$62,085	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,259	\$53,317	\$57,091
Professional Support	\$54,183	\$61,241	\$67,352
Campus Administration (School Leadership)	\$69,250	\$76,523	\$82,512
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ABILENE ISD
 Campus Name: JACKSON EL
 Campus Number: 221901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 534
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	1.0%	0.8%	6.5%
Career & Technical Education	0.0	0.0%	4.4%	5.0%
Compensatory Education	0.0	0.0%	7.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	31.2	95.9%	75.5%	70.9%
Special Education	1.0	3.1%	7.8%	9.3%
Other	0.0	0.0%	3.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ABILENE ISD**

Campus Name: **JOHNSTON EL**

Campus Number: **221901113**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ABILENE ISD
 Campus Name: JOHNSTON EL
 Campus Number: 221901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 697
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	69%	50%	65%	81%	-	-	-	*	52%	*	70%	62%	63%	*
	2018	77%	76%	73%	64%	73%	79%	-	-	-	*	50%	-	77%	53%	70%	*
At Meets Grade Level or Above	2019	45%	37%	35%	30%	30%	49%	-	-	-	*	43%	*	35%	38%	31%	*
	2018	43%	40%	34%	36%	29%	44%	-	-	-	*	29%	-	38%	12%	32%	*
At Masters Grade Level	2019	27%	21%	18%	10%	15%	27%	-	-	-	*	14%	*	19%	14%	18%	*
	2018	25%	23%	14%	9%	7%	29%	-	-	-	*	7%	-	15%	12%	13%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	75%	60%	70%	89%	-	-	-	*	52%	*	77%	67%	70%	*
	2018	78%	77%	70%	64%	72%	71%	-	-	-	*	64%	-	74%	47%	70%	*
At Meets Grade Level or Above	2019	49%	38%	43%	40%	33%	57%	-	-	-	*	33%	*	45%	33%	39%	*
	2018	47%	42%	43%	45%	40%	47%	-	-	-	*	43%	-	48%	18%	43%	*
At Masters Grade Level	2019	25%	18%	16%	10%	9%	30%	-	-	-	*	10%	*	18%	10%	14%	*
	2018	23%	18%	10%	9%	9%	15%	-	-	-	*	0%	-	13%	0%	12%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	71%	68%	45%	70%	71%	-	-	-	*	33%	*	69%	63%	66%	*
	2018	73%	66%	62%	71%	47%	86%	-	-	-	67%	54%	*	63%	58%	59%	*
At Meets Grade Level or Above	2019	44%	40%	27%	18%	26%	32%	-	-	-	*	8%	*	31%	6%	22%	*
	2018	46%	41%	37%	29%	26%	55%	-	-	-	50%	38%	*	37%	33%	35%	*
At Masters Grade Level	2019	22%	18%	9%	0%	9%	13%	-	-	-	*	8%	*	11%	0%	4%	*
	2018	24%	18%	15%	0%	11%	21%	-	-	-	33%	8%	*	14%	17%	17%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	68%	68%	64%	68%	68%	-	-	-	*	25%	*	67%	69%	68%	*
	2018	78%	72%	64%	57%	53%	83%	-	-	-	83%	62%	*	66%	50%	60%	*
At Meets Grade Level or Above	2019	48%	37%	34%	27%	28%	48%	-	-	-	*	8%	*	35%	31%	35%	*
	2018	49%	39%	33%	14%	19%	55%	-	-	-	67%	38%	*	34%	25%	29%	*
At Masters Grade Level	2019	28%	19%	14%	9%	11%	19%	-	-	-	*	0%	*	16%	6%	13%	*
	2018	27%	19%	17%	14%	9%	24%	-	-	-	50%	8%	*	17%	17%	15%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	64%	82%	62%	61%	-	-	-	*	25%	*	64%	63%	62%	*
	2018	63%	54%	42%	57%	28%	66%	-	-	-	33%	23%	*	43%	33%	38%	*
At Meets Grade Level or Above	2019	35%	27%	27%	18%	30%	26%	-	-	-	*	17%	*	31%	6%	25%	*
	2018	39%	32%	12%	29%	4%	24%	-	-	-	0%	0%	*	12%	8%	9%	*
At Masters Grade Level	2019	11%	8%	3%	0%	0%	10%	-	-	-	*	0%	*	4%	0%	1%	*
	2018	11%	6%	2%	0%	0%	7%	-	-	-	0%	0%	*	2%	0%	1%	*

District Name: ABILENE ISD
 Campus Name: JOHNSTON EL
 Campus Number: 221901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 697
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	80%	70%	73%	93%	-	-	-	100%	67%	*	83%	63%	79%	*
	2018	84%	80%	75%	75%	78%	67%	-	-	-	*	43%	*	80%	53%	74%	*
At Meets Grade Level or Above	2019	54%	45%	36%	10%	30%	54%	-	-	-	60%	27%	*	40%	19%	34%	*
	2018	54%	46%	29%	42%	33%	19%	-	-	-	*	7%	*	35%	0%	28%	*
At Masters Grade Level	2019	29%	22%	10%	0%	4%	25%	-	-	-	20%	7%	*	11%	6%	8%	*
	2018	26%	22%	19%	17%	20%	19%	-	-	-	*	7%	*	23%	0%	17%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	81%	50%	79%	96%	-	-	-	80%	73%	*	81%	81%	82%	*
	2018	91%	91%	82%	75%	85%	78%	-	-	-	*	71%	*	86%	65%	83%	*
At Meets Grade Level or Above	2019	58%	46%	37%	40%	29%	50%	-	-	-	60%	40%	*	39%	31%	34%	*
	2018	58%	51%	38%	17%	40%	41%	-	-	-	*	36%	*	40%	29%	37%	*
At Masters Grade Level	2019	36%	25%	21%	20%	13%	32%	-	-	-	60%	20%	*	23%	13%	21%	*
	2018	30%	23%	12%	8%	15%	11%	-	-	-	*	14%	*	14%	6%	10%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	65%	61%	45%	47%	89%	-	-	-	80%	53%	*	63%	47%	59%	*
	2018	76%	72%	61%	75%	56%	62%	-	-	-	*	31%	*	61%	60%	59%	*
At Meets Grade Level or Above	2019	49%	40%	33%	27%	18%	61%	-	-	-	60%	33%	*	37%	18%	31%	*
	2018	41%	35%	22%	42%	15%	27%	-	-	-	*	23%	*	25%	7%	22%	*
At Masters Grade Level	2019	24%	17%	10%	0%	0%	29%	-	-	-	40%	13%	*	12%	0%	8%	*
	2018	17%	14%	6%	8%	4%	12%	-	-	-	*	8%	*	8%	0%	6%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	71%	58%	67%	81%	-	-	-	71%	50%	62%	72%	64%	69%	53%
	2018	77%	73%	66%	68%	62%	74%	-	-	-	67%	50%	33%	69%	53%	64%	71%
At Meets Grade Level or Above	2019	50%	42%	34%	26%	28%	47%	-	-	-	40%	28%	15%	37%	24%	31%	20%
	2018	48%	42%	31%	33%	26%	40%	-	-	-	33%	27%	8%	34%	16%	30%	14%
At Masters Grade Level	2019	24%	17%	13%	6%	8%	23%	-	-	-	20%	10%	15%	14%	6%	11%	0%
	2018	22%	17%	12%	9%	9%	17%	-	-	-	15%	6%	0%	13%	6%	11%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	72%	55%	69%	81%	-	-	-	77%	52%	60%	74%	62%	69%	50%
	2018	74%	70%	70%	70%	66%	78%	-	-	-	67%	49%	*	73%	54%	68%	80%
At Meets Grade Level or Above	2019	48%	41%	33%	19%	29%	45%	-	-	-	31%	29%	20%	35%	23%	29%	17%
	2018	46%	40%	33%	37%	29%	40%	-	-	-	25%	24%	*	37%	13%	32%	20%
At Masters Grade Level	2019	21%	16%	13%	3%	9%	22%	-	-	-	8%	10%	20%	14%	8%	10%	0%
	2018	19%	15%	16%	10%	13%	23%	-	-	-	17%	7%	*	17%	9%	16%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	75%	58%	72%	84%	-	-	-	69%	52%	80%	75%	72%	74%	50%
	2018	81%	79%	72%	67%	70%	77%	-	-	-	75%	66%	*	75%	54%	71%	80%
At Meets Grade Level or Above	2019	52%	44%	38%	35%	30%	52%	-	-	-	46%	29%	20%	40%	32%	36%	33%

District Name: ABILENE ISD
 Campus Name: JOHNSTON EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 697
 Grade Span: KG - 05
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	44%	38%	27%	33%	48%	-	-	-	58%	39%	*	41%	24%	37%	0%
	2019	26%	21%	17%	13%	11%	27%	-	-	-	31%	10%	20%	19%	9%	16%	0%
	2018	24%	19%	13%	10%	11%	17%	-	-	-	25%	7%	*	14%	7%	12%	0%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	60%	64%	82%	62%	61%	-	-	-	*	25%	*	64%	63%	62%	*
	2018	66%	58%	42%	57%	28%	66%	-	-	-	33%	23%	*	43%	33%	38%	*
	2019	38%	28%	27%	18%	30%	26%	-	-	-	*	17%	*	31%	6%	25%	*
At Meets Grade Level or Above	2018	41%	33%	12%	29%	4%	24%	-	-	-	0%	0%	*	12%	8%	9%	*
	2019	14%	9%	3%	0%	0%	10%	-	-	-	*	0%	*	4%	0%	1%	*
	2018	13%	8%	2%	0%	0%	7%	-	-	-	0%	0%	*	2%	0%	1%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	61%	45%	47%	89%	-	-	-	80%	53%	*	63%	47%	59%	*
	2018	80%	76%	61%	75%	56%	62%	-	-	-	*	31%	*	61%	60%	59%	*
	2019	54%	44%	33%	27%	18%	61%	-	-	-	60%	33%	*	37%	18%	31%	*
At Meets Grade Level or Above	2018	51%	45%	22%	42%	15%	27%	-	-	-	*	23%	*	25%	7%	22%	*
	2019	25%	17%	10%	0%	0%	29%	-	-	-	40%	13%	*	12%	0%	8%	*
	2018	23%	17%	6%	8%	4%	12%	-	-	-	*	8%	*	8%	0%	6%	*
At Masters Grade Level																	

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 697
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	55	55	50	58	53	-	-	-	*	50	*	54	64	52	*
	2018	63	56	51	86	41	55	-	-	-	80	50	*	51	50	56	*
Grade 4 Mathematics	2019	65	55	59	50	59	58	-	-	-	*	46	*	58	64	61	*
	2018	65	57	51	79	37	66	-	-	-	80	54	*	53	36	48	*
Grade 5 ELA/Reading	2019	81	78	73	55	75	76	-	-	-	80	70	*	72	80	72	*
	2018	80	77	85	86	87	81	-	-	-	*	75	*	83	93	84	*
Grade 5 Mathematics	2019	83	83	85	85	84	89	-	-	-	80	87	*	83	100	86	*
	2018	81	82	84	91	90	72	-	-	-	*	89	*	88	63	85	*
All Grades Both Subjects	2019	69	67	68	60	69	68	-	-	-	75	65	75	67	78	68	83
	2018	69	66	68	86	63	68	-	-	-	79	68	56	68	63	68	69
All Grades ELA/Reading	2019	68	65	64	53	67	64	-	-	-	67	61	*	63	72	62	*
	2018	69	64	68	86	64	68	-	-	-	79	63	*	66	75	70	*
All Grades Mathematics	2019	70	68	72	68	72	73	-	-	-	83	69	*	70	83	74	*
	2018	70	68	68	86	63	69	-	-	-	79	72	*	70	52	66	*

District Name: ABILENE ISD
 Campus Name: JOHNSTON EL
 Campus Number: 221901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 697
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	40%	42%	25%	44%	30%	-	-	-	*	31%	43%	*
	2018	38%	36%	34%	*	32%	41%	-	-	-	*	*	33%	*
Mathematics	2019	45%	49%	44%	22%	45%	50%	-	-	-	*	29%	47%	*
	2018	47%	51%	44%	*	48%	*	-	-	-	*	38%	45%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	69%	65%	55%	57%	86%	-	-	-	60%	33%	63%	*
Students Requiring Accelerated Instruction														
	2019	22%	31%	35%	45%	43%	14%	-	-	-	40%	67%	37%	*
STAAR Cumulative Met Standard														
	2019	86%	81%	79%	64%	73%	93%	-	-	-	100%	67%	78%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	86%	*	92%	75%	-	-	-	-	100%	86%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	74%	55%	68%	93%	-	-	-	80%	67%	74%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	26%	45%	32%	7%	-	-	-	20%	33%	26%	*
STAAR Cumulative Met Standard														
	2019	90%	86%	81%	55%	79%	96%	-	-	-	80%	73%	83%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	89%	73%	*	80%	*	-	-	-	-	*	73%	*

District Name: ABILENE ISD
 Campus Name: JOHNSTON EL
 Campus Number: 221901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 697
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	71%	-	-	-	-	-	53%	*	42%	-	53%	53%
	2018	77%	73%	66%	-	-	-	-	-	50%	*	33%	-	50%	50%
At Meets Grade Level or Above	2019	50%	42%	34%	-	-	-	-	-	20%	*	25%	-	20%	20%
	2018	48%	42%	31%	-	-	-	-	-	0%	*	0%	-	0%	0%
At Masters Grade Level	2019	24%	17%	13%	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	22%	17%	12%	-	-	-	-	-	0%	*	0%	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	72%	-	-	-	-	-	50%	*	40%	-	50%	50%
	2018	74%	70%	70%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2019	48%	41%	33%	-	-	-	-	-	17%	*	20%	-	17%	17%
	2018	46%	40%	33%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2019	21%	16%	13%	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	19%	15%	16%	-	-	-	-	-	*	*	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	75%	-	-	-	-	-	50%	*	40%	-	50%	50%
	2018	81%	79%	72%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2019	52%	44%	38%	-	-	-	-	-	33%	*	40%	-	33%	33%
	2018	50%	44%	38%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2019	26%	21%	17%	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	24%	19%	13%	-	-	-	-	-	*	*	*	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	60%	64%	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	58%	42%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	28%	27%	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	33%	12%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	9%	3%	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	8%	2%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	61%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	76%	61%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	44%	33%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	45%	22%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	17%	10%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	17%	6%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	68%	-	-	-	-	-	83%	*	*	-	83%	83%
	2018	69%	66%	68%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading	2019	68%	65%	64%	-	-	-	-	-	*	*	*	-	*	*
	2018	69%	64%	68%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	68%	72%	-	-	-	-	-	*	*	*	-	*	*
	2018	70%	68%	68%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	40%	42%	-	-	-	-	-	*	-	*	-	*	*
	2018	38%	36%	34%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	49%	44%	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	51%	44%	-	-	-	-	-	*	-	*	-	*	*

District Name: ABILENE ISD
 Campus Name: JOHNSTON EL
 Campus Number: 221901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 653
 Grade Span: KG - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	92%	86%	93%	91%	-	-	-	100%	90%	91%	63%
Not Included in Accountability													
Mobile	4%	5%	7%	5%	7%	9%	-	-	-	0%	10%	8%	0%
Other Exclusions	1%	3%	1%	9%	0%	0%	-	-	-	0%	0%	1%	38%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	91%	81%	95%	90%	-	-	-	80%	90%	90%	42%
Not Included in Accountability													
Mobile	4%	4%	8%	10%	5%	10%	-	-	-	20%	10%	9%	16%
Other Exclusions	1%	3%	1%	8%	0%	0%	-	-	-	0%	0%	1%	42%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: ABILENE ISD
 Campus Name: JOHNSTON EL
 Campus Number: 221901113

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 697
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	95.7%	96.8%	95.4%	96.1%	-	-	*	95.1%	94.6%	95.6%	97.9%
2017-18	95.4%	94.7%	95.3%	96.8%	94.9%	95.6%	*	-	-	95.3%	94.5%	95.2%	96.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: JOHNSTON EL
Campus Number: 221901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 697
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	14.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	15.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	81.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: JOHNSTON EL
 Campus Number: 221901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 697
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	953	355,615
By Ethnicity:				
African American	-	-	114	43,953
Hispanic	-	-	399	180,673
White	-	-	375	105,577
American Indian	-	-	7	1,293
Asian	-	-	21	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	36	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	6	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	39	51,579
Foundation H.S. Program (Endorsement)	-	-	140	15,160
Foundation H.S. Program (DLA)	-	-	768	285,538
Special Education Graduates	-	-	90	27,598
Economically Disadvantaged Graduates	-	-	521	186,364
LEP Graduates	-	-	35	25,189
At-Risk Graduates	-	-	545	146,432

District Name: ABILENE ISD
 Campus Name: JOHNSTON EL
 Campus Number: 221901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 697
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	39.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	21.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ABILENE ISD
 Campus Name: JOHNSTON EL
 Campus Number: 221901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 697
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	56.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	35.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: JOHNSTON EL
Campus Number: 221901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 697
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	59.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	45.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: JOHNSTON EL
 Campus Number: 221901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 697
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	39.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	48.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	89.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	97.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	529	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	517	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: JOHNSTON EL
 Campus Number: 221901113

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 697
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	36.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	16.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: JOHNSTON EL
Campus Number: 221901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 697
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	697	100.0%	16,456	5,479,173	698	100.0%	16,612	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	1	0.1%	1.2%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	114	16.4%	7.5%	7.0%	114	16.3%	7.5%	7.0%
Grade 1	113	16.2%	7.9%	7.1%	113	16.2%	7.8%	7.1%
Grade 2	110	15.8%	7.4%	7.1%	110	15.8%	7.4%	7.1%
Grade 3	116	16.6%	7.3%	7.1%	116	16.6%	7.3%	7.1%
Grade 4	115	16.5%	7.3%	7.3%	115	16.5%	7.3%	7.3%
Grade 5	129	18.5%	7.2%	7.6%	129	18.5%	7.2%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.5%	8.2%	0	0.0%	8.4%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	76	10.9%	13.4%	12.6%	77	11.0%	13.3%	12.6%
Hispanic	383	54.9%	44.6%	52.8%	383	54.9%	44.8%	52.8%
White	207	29.7%	35.6%	27.0%	207	29.7%	35.4%	27.0%
American Indian	1	0.1%	0.3%	0.4%	1	0.1%	0.3%	0.4%
Asian	1	0.1%	1.6%	4.6%	1	0.1%	1.6%	4.6%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	27	3.9%	4.3%	2.5%	27	3.9%	4.4%	2.5%
Sex:								
Female	349	50.1%	49.0%	48.8%	349	50.0%	49.0%	48.8%
Male	348	49.9%	51.0%	51.2%	349	50.0%	51.0%	51.2%
Economically Disadvantaged	546	78.3%	68.0%	60.3%	546	78.2%	67.4%	60.2%
Non-Educationally Disadvantaged	151	21.7%	32.0%	39.7%	152	21.8%	32.6%	39.8%
Section 504 Students	26	3.7%	3.9%	6.9%	26	3.7%	3.9%	6.9%
English Learners (EL)	18	2.6%	5.6%	20.3%	18	2.6%	5.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	6	0.9%	1.8%	1.5%				
Students w/ Dyslexia	19	2.7%	1.7%	4.1%	19	2.7%	1.7%	4.1%
Foster Care	6	0.9%	1.0%	0.3%	6	0.9%	1.0%	0.3%
Homeless	45	6.5%	6.1%	1.4%	45	6.4%	6.1%	1.4%
Immigrant	8	1.1%	2.6%	2.3%	8	1.1%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	697	100.0%	38.8%	65.1%	698	100.0%	38.5%	65.1%
Military Connected	26	3.7%	6.0%	1.9%	26	3.7%	5.9%	1.9%
At-Risk	240	34.4%	51.4%	50.6%	240	34.4%	51.0%	50.5%

District Name: ABILENE ISD
 Campus Name: JOHNSTON EL
 Campus Number: 221901113

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 697
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	17	2.4%	5.6%	20.6%	17	2.4%	5.6%	20.6%
Career & Technical Education	0	0.0%	28.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	54.7%	50.8%	0	-	54.7%	50.8%
Gifted & Talented Education	25	3.6%	7.4%	8.1%	25	3.6%	7.4%	8.1%
Special Education	100	14.3%	13.4%	10.5%	101	14.5%	13.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	100							
By Type of Primary Disability								
Students with Intellectual Disabilities	41	41.0%	52.4%	42.4%				
Students with Physical Disabilities	40	40.0%	21.9%	21.4%				
Students with Autism	*	*	8.7%	13.8%				
Students with Behavioral Disabilities	**	**	14.7%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	64	11.0%	22.7%	15.3%				
By Ethnicity:								
African American	10	1.7%						
Hispanic	28	4.8%						
White	23	3.9%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	79	14.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	10.1%	1.8%	1.6%	22.2%	13.3%	5.5%
Grade 1	6.3%	4.1%	2.9%	0.0%	10.2%	4.9%
Grade 2	0.0%	1.0%	1.6%	0.0%	4.3%	2.0%
Grade 3	0.0%	1.0%	0.9%	0.0%	0.5%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.5%	0.4%
Grade 5	1.1%	0.2%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.6%	0.4%	-	0.0%	0.5%
Grade 7	-	0.9%	0.5%	-	1.2%	0.6%
Grade 8	-	1.0%	0.4%	-	0.6%	0.6%
Grade 9	-	12.1%	7.8%	-	27.0%	13.1%

District Name: ABILENE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 697
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.4	19.9	19.0
Grade 1	20.9	18.7	18.9
Grade 2	20.5	18.9	18.8
Grade 3	19.5	19.1	19.0
Grade 4	19.7	18.7	19.2
Grade 5	22.9	20.4	20.9
Grade 6	-	22.0	20.4
Secondary:			
English/Language Arts	-	12.6	16.4
Foreign Languages	-	13.8	18.7
Mathematics	-	17.7	17.8
Science	-	16.8	18.8
Social Studies	-	18.2	19.3

District Name: ABILENE ISD
Campus Name: JOHNSTON EL
Campus Number: 221901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 697
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.6	100.0%	100.0%	100.0%
Professional Staff:	44.7	81.8%	56.2%	63.7%
Teachers	39.7	72.6%	43.4%	49.4%
Professional Support	3.0	5.5%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	3.7%	2.4%	3.0%
Educational Aides:	9.9	18.2%	14.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	42.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	10.0	18.3%	31.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.5%	2.4%	10.8%
Hispanic	6.0	15.1%	14.1%	28.1%
White	31.7	79.8%	81.3%	57.7%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.5%	1.7%	1.1%
Males	2.3	5.9%	20.5%	23.8%
Females	37.4	94.1%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	30.4	76.5%	74.5%	73.4%
Masters	9.3	23.5%	24.4%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.6%	5.4%	7.4%
1-5 Years Experience	11.0	27.7%	27.4%	27.9%
6-10 Years Experience	6.0	15.1%	21.1%	19.4%
11-20 Years Experience	10.0	25.2%	23.8%	29.4%
Over 20 Years Experience	9.7	24.4%	22.4%	15.9%
Number of Students per Teacher	17.6	n/a	15.3	15.1

District Name: ABILENE ISD
 Campus Name: JOHNSTON EL
 Campus Number: 221901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 697
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.0	6.2
Average Years Experience of Principals with District	3.0	4.8	5.3
Average Years Experience of Assistant Principals	2.0	4.2	5.3
Average Years Experience of Assistant Principals with District	2.0	3.6	4.7
Average Years Experience of Teachers:	13.0	12.3	11.1
Average Years Experience of Teachers with District:	10.2	9.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,333	\$47,455	\$49,868
1-5 Years Experience	\$48,509	\$48,379	\$52,823
6-10 Years Experience	\$50,737	\$50,661	\$55,756
11-20 Years Experience	\$54,382	\$54,422	\$59,308
Over 20 Years Experience	\$61,133	\$62,085	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,320	\$53,317	\$57,091
Professional Support	\$64,645	\$61,241	\$67,352
Campus Administration (School Leadership)	\$87,962	\$76,523	\$82,512
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ABILENE ISD
 Campus Name: JOHNSTON EL
 Campus Number: 221901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 697
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.8%	0.8%	6.5%
Career & Technical Education	0.0	0.0%	4.4%	5.0%
Compensatory Education	3.0	7.6%	7.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	34.2	86.2%	75.5%	70.9%
Special Education	2.2	5.5%	7.8%	9.3%
Other	0.0	0.0%	3.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ABILENE ISD**

Campus Name: **LEE EL**

Campus Number: **221901116**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ABILENE ISD
 Campus Name: LEE EL
 Campus Number: 221901116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 448
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	53%	47%	52%	59%	-	-	-	*	20%	*	56%	36%	52%	*
	2018	77%	76%	62%	70%	50%	68%	-	*	-	*	0%	*	70%	31%	58%	*
At Meets Grade Level or Above	2019	45%	37%	28%	6%	33%	36%	-	-	-	*	10%	*	29%	27%	27%	*
	2018	43%	40%	35%	20%	27%	42%	-	*	-	*	0%	*	38%	23%	30%	*
At Masters Grade Level	2019	27%	21%	14%	0%	18%	18%	-	-	-	*	0%	*	13%	18%	13%	*
	2018	25%	23%	17%	10%	10%	26%	-	*	-	*	0%	*	20%	8%	15%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	59%	65%	48%	73%	-	-	-	*	30%	*	60%	55%	56%	*
	2018	78%	77%	67%	60%	60%	79%	-	*	-	*	17%	*	70%	54%	62%	*
At Meets Grade Level or Above	2019	49%	38%	20%	18%	24%	18%	-	-	-	*	0%	*	22%	9%	19%	*
	2018	47%	42%	38%	40%	33%	37%	-	*	-	*	0%	*	40%	31%	40%	*
At Masters Grade Level	2019	25%	18%	9%	0%	15%	9%	-	-	-	*	0%	*	10%	9%	8%	*
	2018	23%	18%	16%	10%	7%	26%	-	*	-	*	0%	*	18%	8%	15%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	71%	58%	50%	52%	69%	-	-	-	*	0%	*	61%	46%	52%	*
	2018	73%	66%	52%	38%	41%	73%	-	-	*	*	*	*	52%	54%	49%	*
At Meets Grade Level or Above	2019	44%	40%	27%	20%	24%	31%	-	-	-	*	0%	*	33%	8%	24%	*
	2018	46%	41%	24%	13%	9%	50%	-	-	*	*	*	*	24%	23%	17%	*
At Masters Grade Level	2019	22%	18%	3%	0%	3%	6%	-	-	-	*	0%	*	4%	0%	4%	*
	2018	24%	18%	9%	13%	0%	23%	-	-	*	*	*	*	6%	23%	5%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	68%	47%	40%	39%	63%	-	-	-	*	0%	*	51%	31%	44%	*
	2018	78%	72%	51%	50%	35%	73%	-	-	*	*	*	*	50%	54%	47%	*
At Meets Grade Level or Above	2019	48%	37%	27%	20%	30%	25%	-	-	-	*	0%	*	33%	8%	26%	*
	2018	49%	39%	18%	13%	9%	36%	-	-	*	*	*	*	19%	15%	15%	*
At Masters Grade Level	2019	28%	19%	15%	0%	15%	19%	-	-	-	*	0%	*	18%	0%	13%	*
	2018	27%	19%	7%	0%	6%	14%	-	-	*	*	*	*	7%	8%	7%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	55%	60%	48%	56%	-	-	-	*	0%	*	59%	38%	52%	*
	2018	63%	54%	37%	13%	33%	55%	-	-	*	*	*	*	39%	31%	31%	*
At Meets Grade Level or Above	2019	35%	27%	16%	20%	12%	19%	-	-	-	*	0%	*	18%	8%	15%	*
	2018	39%	32%	15%	0%	10%	27%	-	-	*	*	*	*	14%	15%	9%	*
At Masters Grade Level	2019	11%	8%	3%	0%	3%	6%	-	-	-	*	0%	*	4%	0%	4%	*
	2018	11%	6%	2%	0%	3%	0%	-	-	*	*	*	*	2%	0%	0%	*

District Name: ABILENE ISD
 Campus Name: LEE EL
 Campus Number: 221901116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 448
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	81%	86%	78%	85%	-	-	*	*	20%	*	84%	67%	81%	*
	2018	84%	80%	80%	79%	80%	82%	-	-	-	-	25%	*	79%	83%	78%	*
At Meets Grade Level or Above	2019	54%	45%	36%	29%	28%	50%	-	-	*	*	0%	*	40%	20%	29%	*
	2018	54%	46%	42%	37%	38%	55%	-	-	-	-	0%	*	41%	44%	39%	*
At Masters Grade Level	2019	29%	22%	15%	0%	11%	27%	-	-	*	*	0%	*	17%	7%	10%	*
	2018	26%	22%	20%	16%	15%	32%	-	-	-	-	0%	*	21%	17%	18%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	60%	57%	53%	69%	-	-	*	*	30%	*	64%	47%	54%	*
	2018	91%	91%	74%	68%	70%	86%	-	-	-	-	38%	*	73%	78%	73%	*
At Meets Grade Level or Above	2019	58%	46%	27%	14%	14%	50%	-	-	*	*	0%	*	29%	20%	22%	*
	2018	58%	51%	30%	11%	25%	55%	-	-	-	-	0%	*	33%	17%	26%	*
At Masters Grade Level	2019	36%	25%	8%	0%	6%	15%	-	-	*	*	0%	*	9%	7%	7%	*
	2018	30%	23%	11%	0%	13%	18%	-	-	-	-	0%	*	14%	0%	8%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	65%	55%	57%	42%	73%	-	-	*	*	0%	*	59%	40%	49%	*
	2018	76%	72%	74%	68%	67%	91%	-	-	-	-	25%	*	74%	72%	73%	*
At Meets Grade Level or Above	2019	49%	40%	29%	29%	17%	46%	-	-	*	*	0%	*	31%	20%	22%	*
	2018	41%	35%	34%	21%	33%	45%	-	-	-	-	0%	*	34%	33%	30%	*
At Masters Grade Level	2019	24%	17%	15%	0%	8%	27%	-	-	*	*	0%	*	14%	20%	14%	*
	2018	17%	14%	8%	0%	8%	14%	-	-	-	-	0%	*	8%	6%	7%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	59%	56%	52%	69%	-	-	*	68%	11%	92%	62%	45%	55%	35%
	2018	77%	73%	63%	61%	56%	76%	-	*	*	64%	17%	55%	64%	60%	61%	65%
At Meets Grade Level or Above	2019	50%	42%	27%	18%	23%	36%	-	-	*	36%	1%	46%	29%	15%	23%	18%
	2018	48%	42%	30%	21%	23%	44%	-	-	*	55%	0%	18%	31%	26%	26%	35%
At Masters Grade Level	2019	24%	17%	10%	0%	10%	17%	-	*	*	9%	0%	8%	11%	8%	9%	0%
	2018	22%	17%	11%	6%	8%	19%	-	*	*	18%	0%	9%	12%	8%	9%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	64%	56%	61%	72%	-	-	*	75%	12%	80%	67%	51%	62%	33%
	2018	74%	70%	66%	68%	59%	75%	-	*	*	80%	13%	*	68%	59%	63%	57%
At Meets Grade Level or Above	2019	48%	41%	31%	15%	28%	41%	-	-	*	50%	3%	40%	34%	18%	27%	0%
	2018	46%	40%	34%	27%	25%	49%	-	*	*	80%	0%	*	35%	32%	30%	29%
At Masters Grade Level	2019	21%	16%	11%	0%	11%	19%	-	-	*	0%	0%	0%	12%	8%	9%	0%
	2018	19%	15%	16%	14%	9%	27%	-	*	*	20%	0%	*	16%	16%	13%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	56%	56%	47%	69%	-	-	*	63%	18%	100%	59%	44%	52%	50%
	2018	81%	79%	64%	62%	56%	79%	-	*	*	60%	21%	*	65%	64%	62%	71%
At Meets Grade Level or Above	2019	52%	44%	25%	18%	23%	33%	-	-	*	25%	0%	60%	28%	13%	22%	33%

District Name: ABILENE ISD
 Campus Name: LEE EL
 Campus Number: 221901116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 448
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	44%	28%	19%	22%	43%	-	*	*	40%	0%	*	31%	20%	26%	43%
	2019	26%	21%	11%	0%	12%	14%	-	-	*	13%	0%	20%	12%	5%	9%	0%
	2018	24%	19%	11%	3%	9%	19%	-	*	*	20%	0%	*	13%	5%	10%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	60%	55%	60%	48%	56%	-	-	-	*	0%	*	59%	38%	52%	*
	2018	66%	58%	37%	13%	33%	55%	-	-	*	*	*	*	39%	31%	31%	*
	2019	38%	28%	16%	20%	12%	19%	-	-	-	*	0%	*	18%	8%	15%	*
At Meets Grade Level or Above	2018	41%	33%	15%	0%	10%	27%	-	-	*	*	*	*	14%	15%	9%	*
	2019	14%	9%	3%	0%	3%	6%	-	-	-	*	0%	*	4%	0%	4%	*
	2018	13%	8%	2%	0%	3%	0%	-	-	*	*	*	*	2%	0%	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	55%	57%	42%	73%	-	-	*	*	0%	*	59%	40%	49%	*
	2018	80%	76%	74%	68%	67%	91%	-	-	-	-	25%	*	74%	72%	73%	*
	2019	54%	44%	29%	29%	17%	46%	-	-	*	*	0%	*	31%	20%	22%	*
At Meets Grade Level or Above	2018	51%	45%	34%	21%	33%	45%	-	-	-	-	0%	*	34%	33%	30%	*
	2019	25%	17%	15%	0%	8%	27%	-	-	*	*	0%	*	14%	20%	14%	*
	2018	23%	17%	8%	0%	8%	14%	-	-	-	-	0%	*	8%	6%	7%	*
At Masters Grade Level																	

District Name: ABILENE ISD
 Campus Name: LEE EL
 Campus Number: 221901116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 448
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	55	41	45	47	31	-	-	-	*	23	*	38	55	41	*
	2018	63	56	42	63	23	59	-	-	*	*	*	*	40	50	40	*
Grade 4 Mathematics	2019	65	55	49	35	56	47	-	-	-	*	54	*	51	41	47	*
	2018	65	57	32	44	28	30	-	-	*	*	*	*	35	17	32	*
Grade 5 ELA/Reading	2019	81	78	83	86	90	67	-	-	*	*	88	*	86	68	83	*
	2018	80	77	77	79	69	89	-	-	-	-	75	*	75	82	79	*
Grade 5 Mathematics	2019	83	83	80	79	76	88	-	-	*	*	75	*	77	95	81	*
	2018	81	82	73	68	77	70	-	-	-	-	88	*	79	53	73	*
All Grades Both Subjects	2019	69	67	64	57	69	61	-	-	*	54	55	83	64	65	64	65
	2018	69	66	58	68	52	62	-	-	*	*	63	33	59	53	58	81
All Grades ELA/Reading	2019	68	65	63	62	70	51	-	-	*	58	48	*	64	61	63	100
	2018	69	64	61	74	49	74	-	-	*	*	67	*	59	69	62	*
All Grades Mathematics	2019	70	68	66	53	67	70	-	-	*	50	62	*	65	68	64	30
	2018	70	68	54	61	55	50	-	-	*	*	58	*	59	38	55	*

District Name: ABILENE ISD
 Campus Name: LEE EL
 Campus Number: 221901116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 448
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	40%	39%	43%	36%	43%	-	-	-	*	5%	39%	*
	2018	38%	36%	37%	50%	32%	*	-	-	-	-	*	37%	*
Mathematics	2019	45%	49%	24%	11%	22%	40%	-	-	-	*	16%	20%	*
	2018	47%	51%	39%	40%	38%	*	-	-	*	*	*	39%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	69%	58%	47%	44%	85%	-	-	*	*	10%	54%	30%
Students Requiring Accelerated Instruction														
	2019	22%	31%	42%	53%	56%	15%	-	-	*	*	90%	46%	70%
STAAR Cumulative Met Standard														
	2019	86%	81%	77%	60%	78%	85%	-	-	*	*	20%	76%	30%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	88%	80%	*	*	-	-	-	-	*	88%	71%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	60%	*	*	-	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	51%	47%	44%	62%	-	-	*	*	10%	48%	30%
Students Requiring Accelerated Instruction														
	2019	17%	22%	49%	53%	56%	38%	-	-	*	*	90%	52%	70%
STAAR Cumulative Met Standard														
	2019	90%	86%	58%	47%	53%	69%	-	-	*	*	30%	52%	40%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	89%	89%	83%	100%	*	-	-	-	-	*	89%	71%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	83%	*	*	-	-	-	-	-	-	-	*	*

District Name: ABILENE ISD
 Campus Name: LEE EL
 Campus Number: 221901116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 448
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	59%	-	-	-	-	-	35%	63%	11%	-	35%	35%
	2018	77%	73%	63%	-	-	-	-	-	57%	50%	*	-	57%	57%
At Meets Grade Level or Above	2019	50%	42%	27%	-	-	-	-	-	18%	38%	0%	-	18%	18%
	2018	48%	42%	30%	-	-	-	-	-	21%	8%	*	-	21%	21%
At Masters Grade Level	2019	24%	17%	10%	-	-	-	-	-	0%	0%	0%	-	0%	0%
	2018	22%	17%	11%	-	-	-	-	-	14%	0%	*	-	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	64%	-	-	-	-	-	33%	*	*	-	33%	33%
	2018	74%	70%	66%	-	-	-	-	-	50%	40%	*	-	50%	50%
At Meets Grade Level or Above	2019	48%	41%	31%	-	-	-	-	-	0%	*	*	-	0%	0%
	2018	46%	40%	34%	-	-	-	-	-	17%	0%	*	-	17%	17%
At Masters Grade Level	2019	21%	16%	11%	-	-	-	-	-	0%	*	*	-	0%	0%
	2018	19%	15%	16%	-	-	-	-	-	17%	0%	*	-	17%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	56%	-	-	-	-	-	50%	*	*	-	50%	50%
	2018	81%	79%	64%	-	-	-	-	-	67%	60%	*	-	67%	67%
At Meets Grade Level or Above	2019	52%	44%	25%	-	-	-	-	-	33%	*	*	-	33%	33%
	2018	50%	44%	28%	-	-	-	-	-	33%	20%	*	-	33%	33%
At Masters Grade Level	2019	26%	21%	11%	-	-	-	-	-	0%	*	*	-	0%	0%
	2018	24%	19%	11%	-	-	-	-	-	17%	0%	*	-	17%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	60%	55%	-	-	-	-	-	*	*	*	-	*	*
	2018	66%	58%	37%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	28%	16%	-	-	-	-	-	*	*	*	-	*	*
	2018	41%	33%	15%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	9%	3%	-	-	-	-	-	*	*	*	-	*	*
	2018	13%	8%	2%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	55%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	76%	74%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	44%	29%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	45%	34%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	17%	15%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	17%	8%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	64%	-	-	-	-	-	65%	*	67%	-	65%	65%
	2018	69%	66%	58%	-	-	-	-	-	83%	83%	-	-	83%	83%
All Grades ELA/Reading	2019	68%	65%	63%	-	-	-	-	-	100%	*	*	-	100%	100%
	2018	69%	64%	61%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	68%	66%	-	-	-	-	-	30%	*	*	-	30%	30%
	2018	70%	68%	54%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	40%	39%	-	-	-	-	-	*	*	*	-	*	*
	2018	38%	36%	37%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	49%	24%	-	-	-	-	-	*	*	*	-	*	*
	2018	47%	51%	39%	-	-	-	-	-	*	*	-	-	*	*

District Name: ABILENE ISD
 Campus Name: LEE EL
 Campus Number: 221901116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 481
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	95%	100%	100%	-	-	*	100%	100%	98%	93%
Included in Accountability	94%	92%	81%	48%	96%	85%	-	-	*	100%	86%	79%	19%
Not Included in Accountability													
Mobile	4%	5%	9%	11%	4%	15%	-	-	*	0%	14%	8%	3%
Other Exclusions	1%	3%	9%	36%	0%	0%	-	-	*	0%	0%	11%	71%
Not Tested	1%	0%	1%	5%	0%	0%	-	-	*	0%	0%	2%	7%
Absent	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%
Other	0%	0%	1%	5%	0%	0%	-	-	*	0%	0%	2%	7%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	96%	99%	100%	-	80%	*	92%	94%	98%	94%
Included in Accountability	94%	93%	79%	50%	93%	86%	-	40%	*	92%	91%	78%	13%
Not Included in Accountability													
Mobile	4%	4%	8%	6%	6%	14%	-	0%	*	0%	3%	7%	5%
Other Exclusions	1%	3%	12%	40%	0%	0%	-	40%	*	0%	0%	13%	76%
Not Tested	1%	1%	2%	4%	1%	0%	-	20%	*	8%	6%	2%	6%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	8%	0%	0%	0%
Other	0%	0%	2%	4%	0%	0%	-	20%	*	0%	6%	2%	6%

District Name: ABILENE ISD
 Campus Name: LEE EL
 Campus Number: 221901116

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 448
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	95.5%	97.0%	94.8%	95.0%	-	*	*	95.7%	93.4%	95.4%	97.4%
2017-18	95.4%	94.7%	95.8%	96.9%	95.1%	95.7%	-	*	*	94.9%	95.7%	95.8%	97.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: LEE EL
Campus Number: 221901116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 448
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	14.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	15.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	81.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: LEE EL
 Campus Number: 221901116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 448
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	953	355,615
By Ethnicity:				
African American	-	-	114	43,953
Hispanic	-	-	399	180,673
White	-	-	375	105,577
American Indian	-	-	7	1,293
Asian	-	-	21	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	36	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	6	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	39	51,579
Foundation H.S. Program (Endorsement)	-	-	140	15,160
Foundation H.S. Program (DLA)	-	-	768	285,538
Special Education Graduates	-	-	90	27,598
Economically Disadvantaged Graduates	-	-	521	186,364
LEP Graduates	-	-	35	25,189
At-Risk Graduates	-	-	545	146,432

District Name: ABILENE ISD
 Campus Name: LEE EL
 Campus Number: 221901116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 448
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	39.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	21.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ABILENE ISD
 Campus Name: LEE EL
 Campus Number: 221901116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 448
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	56.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	35.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: LEE EL
 Campus Number: 221901116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 448
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	59.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	45.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: LEE EL
 Campus Number: 221901116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 448
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	39.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	48.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	89.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	97.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	529	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	517	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: LEE EL
 Campus Number: 221901116

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 448
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	36.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	16.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: LEE EL
Campus Number: 221901116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 448
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	448	100.0%	16,456	5,479,173	449	100.0%	16,612	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	1	0.2%	1.2%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	64	14.3%	7.5%	7.0%	64	14.3%	7.5%	7.0%
Grade 1	71	15.8%	7.9%	7.1%	71	15.8%	7.8%	7.1%
Grade 2	68	15.2%	7.4%	7.1%	68	15.1%	7.4%	7.1%
Grade 3	84	18.8%	7.3%	7.1%	84	18.7%	7.3%	7.1%
Grade 4	81	18.1%	7.3%	7.3%	81	18.0%	7.3%	7.3%
Grade 5	80	17.9%	7.2%	7.6%	80	17.8%	7.2%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.5%	8.2%	0	0.0%	8.4%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	120	26.8%	13.4%	12.6%	121	26.9%	13.3%	12.6%
Hispanic	185	41.3%	44.6%	52.8%	185	41.2%	44.8%	52.8%
White	115	25.7%	35.6%	27.0%	115	25.6%	35.4%	27.0%
American Indian	2	0.4%	0.3%	0.4%	2	0.4%	0.3%	0.4%
Asian	3	0.7%	1.6%	4.6%	3	0.7%	1.6%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	23	5.1%	4.3%	2.5%	23	5.1%	4.4%	2.5%
Sex:								
Female	208	46.4%	49.0%	48.8%	208	46.3%	49.0%	48.8%
Male	240	53.6%	51.0%	51.2%	241	53.7%	51.0%	51.2%
Economically Disadvantaged	381	85.0%	68.0%	60.3%	381	84.9%	67.4%	60.2%
Non-Educationally Disadvantaged	67	15.0%	32.0%	39.7%	68	15.1%	32.6%	39.8%
Section 504 Students	14	3.1%	3.9%	6.9%	14	3.1%	3.9%	6.9%
English Learners (EL)	56	12.5%	5.6%	20.3%	56	12.5%	5.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	4	0.7%	1.8%	1.5%				
Students w/ Dyslexia	14	3.1%	1.7%	4.1%	14	3.1%	1.7%	4.1%
Foster Care	3	0.7%	1.0%	0.3%	3	0.7%	1.0%	0.3%
Homeless	59	13.2%	6.1%	1.4%	59	13.1%	6.1%	1.4%
Immigrant	46	10.3%	2.6%	2.3%	46	10.2%	2.6%	2.3%
Migrant	2	0.4%	0.0%	0.3%	2	0.4%	0.0%	0.3%
Title I	448	100.0%	38.8%	65.1%	449	100.0%	38.5%	65.1%
Military Connected	3	0.7%	6.0%	1.9%	3	0.7%	5.9%	1.9%
At-Risk	270	60.3%	51.4%	50.6%	270	60.1%	51.0%	50.5%

District Name: ABILENE ISD
 Campus Name: LEE EL
 Campus Number: 221901116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 448
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	56	12.5%	5.6%	20.6%	56	12.5%	5.6%	20.6%
Career & Technical Education	0	0.0%	28.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	54.7%	50.8%	0	-	54.7%	50.8%
Gifted & Talented Education	16	3.6%	7.4%	8.1%	16	3.6%	7.4%	8.1%
Special Education	55	12.3%	13.4%	10.5%	56	12.5%	13.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	55							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	43.6%	52.4%	42.4%				
Students with Physical Disabilities	19	34.5%	21.9%	21.4%				
Students with Autism	*	*	8.7%	13.8%				
Students with Behavioral Disabilities	**	**	14.7%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	92	19.5%	22.7%	15.3%				
By Ethnicity:								
African American	28	5.9%						
Hispanic	24	5.1%						
White	35	7.4%						
American Indian	0	0.0%						
Asian	2	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	115	29.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.8%	1.8%	1.6%	0.0%	13.3%	5.5%
Grade 1	4.1%	4.1%	2.9%	0.0%	10.2%	4.9%
Grade 2	1.4%	1.0%	1.6%	0.0%	4.3%	2.0%
Grade 3	0.0%	1.0%	0.9%	0.0%	0.5%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.5%	0.4%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.6%	0.4%	-	0.0%	0.5%
Grade 7	-	0.9%	0.5%	-	1.2%	0.6%
Grade 8	-	1.0%	0.4%	-	0.6%	0.6%
Grade 9	-	12.1%	7.8%	-	27.0%	13.1%

District Name: ABILENE ISD
 Campus Name: LEE EL
 Campus Number: 221901116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 448
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	19.9	19.0
Grade 1	15.8	18.7	18.9
Grade 2	15.3	18.9	18.8
Grade 3	18.1	19.1	19.0
Grade 4	18.3	18.7	19.2
Grade 5	16.2	20.4	20.9
Grade 6	-	22.0	20.4
Secondary:			
English/Language Arts	-	12.6	16.4
Foreign Languages	-	13.8	18.7
Mathematics	-	17.7	17.8
Science	-	16.8	18.8
Social Studies	-	18.2	19.3

District Name: ABILENE ISD
 Campus Name: LEE EL
 Campus Number: 221901116

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 448
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.3	100.0%	100.0%	100.0%
Professional Staff:	38.4	82.9%	56.2%	63.7%
Teachers	32.4	70.0%	43.4%	49.4%
Professional Support	4.0	8.6%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	4.3%	2.4%	3.0%
Educational Aides:	7.9	17.1%	14.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	42.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	12.9	27.9%	31.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.1%	2.4%	10.8%
Hispanic	6.0	18.5%	14.1%	28.1%
White	21.5	66.2%	81.3%	57.7%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.9	12.2%	1.7%	1.1%
Males	1.0	3.1%	20.5%	23.8%
Females	31.4	96.9%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	27.4	84.6%	74.5%	73.4%
Masters	5.0	15.4%	24.4%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.1%	5.4%	7.4%
1-5 Years Experience	12.9	39.7%	27.4%	27.9%
6-10 Years Experience	7.9	24.4%	21.1%	19.4%
11-20 Years Experience	8.0	24.7%	23.8%	29.4%
Over 20 Years Experience	2.6	8.1%	22.4%	15.9%
Number of Students per Teacher	13.8	n/a	15.3	15.1

District Name: ABILENE ISD
 Campus Name: LEE EL
 Campus Number: 221901116

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 448
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	5.0	6.2
Average Years Experience of Principals with District	17.0	4.8	5.3
Average Years Experience of Assistant Principals	2.0	4.2	5.3
Average Years Experience of Assistant Principals with District	2.0	3.6	4.7
Average Years Experience of Teachers:	8.7	12.3	11.1
Average Years Experience of Teachers with District:	6.1	9.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,965	\$47,455	\$49,868
1-5 Years Experience	\$48,481	\$48,379	\$52,823
6-10 Years Experience	\$50,361	\$50,661	\$55,756
11-20 Years Experience	\$53,556	\$54,422	\$59,308
Over 20 Years Experience	\$59,912	\$62,085	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,104	\$53,317	\$57,091
Professional Support	\$57,301	\$61,241	\$67,352
Campus Administration (School Leadership)	\$80,451	\$76,523	\$82,512
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ABILENE ISD
 Campus Name: LEE EL
 Campus Number: 221901116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 448
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	9.3%	0.8%	6.5%
Career & Technical Education	0.0	0.0%	4.4%	5.0%
Compensatory Education	2.0	6.2%	7.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	26.5	81.8%	75.5%	70.9%
Special Education	0.9	2.8%	7.8%	9.3%
Other	0.0	0.0%	3.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ABILENE ISD**

Campus Name: **REAGAN EL**

Campus Number: **221901120**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ABILENE ISD
 Campus Name: REAGAN EL
 Campus Number: 221901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 351
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	61%	43%	67%	67%	-	*	-	*	44%	-	62%	57%	59%	*
	2018	77%	76%	59%	56%	51%	73%	-	-	-	83%	*	*	54%	82%	61%	*
At Meets Grade Level or Above	2019	45%	37%	20%	14%	17%	33%	-	*	-	*	11%	-	21%	14%	18%	*
	2018	43%	40%	28%	11%	20%	45%	-	-	-	67%	*	*	22%	55%	30%	*
At Masters Grade Level	2019	27%	21%	14%	7%	13%	25%	-	*	-	*	11%	-	17%	7%	14%	*
	2018	25%	23%	18%	11%	11%	27%	-	-	-	50%	*	*	14%	36%	19%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	63%	29%	67%	83%	-	*	-	*	33%	-	64%	57%	61%	*
	2018	78%	77%	62%	44%	54%	91%	-	-	-	83%	*	*	58%	82%	63%	*
At Meets Grade Level or Above	2019	49%	38%	25%	7%	25%	42%	-	*	-	*	11%	-	24%	29%	24%	*
	2018	47%	42%	25%	22%	17%	36%	-	-	-	50%	*	*	20%	45%	25%	*
At Masters Grade Level	2019	25%	18%	13%	7%	8%	17%	-	*	-	*	11%	-	12%	14%	12%	*
	2018	23%	18%	8%	0%	6%	18%	-	-	-	17%	*	*	8%	9%	9%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	71%	51%	17%	53%	80%	-	-	-	60%	17%	-	48%	64%	50%	*
	2018	73%	66%	48%	27%	59%	50%	-	-	-	*	0%	*	56%	19%	46%	*
At Meets Grade Level or Above	2019	44%	40%	24%	8%	22%	30%	-	-	-	60%	17%	-	21%	36%	23%	*
	2018	46%	41%	32%	20%	38%	35%	-	-	-	*	0%	*	40%	6%	31%	*
At Masters Grade Level	2019	22%	18%	3%	0%	3%	10%	-	-	-	0%	0%	-	4%	0%	4%	*
	2018	24%	18%	15%	7%	15%	25%	-	-	-	*	0%	*	18%	6%	15%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	68%	42%	33%	44%	50%	-	-	-	40%	17%	-	42%	45%	40%	*
	2018	78%	72%	52%	40%	59%	55%	-	-	-	*	0%	*	60%	25%	51%	*
At Meets Grade Level or Above	2019	48%	37%	15%	0%	16%	30%	-	-	-	20%	0%	-	13%	27%	12%	*
	2018	49%	39%	25%	7%	29%	35%	-	-	-	*	0%	*	29%	13%	25%	*
At Masters Grade Level	2019	28%	19%	2%	0%	3%	0%	-	-	-	0%	0%	-	0%	9%	0%	*
	2018	27%	19%	14%	7%	12%	25%	-	-	-	*	0%	*	15%	13%	15%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	41%	25%	44%	60%	-	-	-	20%	0%	-	40%	45%	37%	*
	2018	63%	54%	37%	27%	44%	35%	-	-	-	*	0%	*	45%	6%	36%	*
At Meets Grade Level or Above	2019	35%	27%	12%	0%	16%	20%	-	-	-	0%	0%	-	10%	18%	13%	*
	2018	39%	32%	24%	13%	26%	30%	-	-	-	*	0%	*	29%	6%	22%	*
At Masters Grade Level	2019	11%	8%	2%	0%	0%	10%	-	-	-	0%	0%	-	2%	0%	2%	*
	2018	11%	6%	3%	13%	0%	0%	-	-	-	*	0%	*	4%	0%	3%	*

District Name: ABILENE ISD
 Campus Name: REAGAN EL
 Campus Number: 221901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 351
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	67%	54%	79%	50%	*	-	-	*	11%	*	73%	43%	67%	*
	2018	84%	80%	65%	53%	77%	45%	-	-	-	*	30%	*	72%	33%	63%	*
At Meets Grade Level or Above	2019	54%	45%	30%	23%	33%	31%	*	-	-	*	0%	*	32%	21%	29%	*
	2018	54%	46%	23%	6%	29%	27%	-	-	-	*	0%	*	26%	8%	17%	*
At Masters Grade Level	2019	29%	22%	13%	15%	5%	31%	*	-	-	*	0%	*	13%	14%	11%	*
	2018	26%	22%	3%	0%	3%	9%	-	-	-	*	0%	*	4%	0%	3%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	77%	54%	82%	81%	*	-	-	*	33%	*	82%	57%	77%	*
	2018	91%	91%	88%	88%	94%	64%	-	-	-	*	70%	*	91%	75%	86%	*
At Meets Grade Level or Above	2019	58%	46%	44%	31%	44%	56%	*	-	-	*	22%	*	48%	29%	42%	*
	2018	58%	51%	45%	47%	49%	27%	-	-	-	*	40%	*	52%	17%	41%	*
At Masters Grade Level	2019	36%	25%	24%	8%	26%	38%	*	-	-	*	0%	*	25%	21%	23%	*
	2018	30%	23%	12%	0%	17%	18%	-	-	-	*	10%	*	15%	0%	10%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	65%	48%	33%	59%	38%	*	-	-	*	11%	*	51%	36%	46%	*
	2018	76%	72%	73%	65%	83%	56%	-	-	-	*	60%	-	75%	64%	70%	*
At Meets Grade Level or Above	2019	49%	40%	25%	8%	31%	25%	*	-	-	*	0%	*	29%	7%	23%	*
	2018	41%	35%	23%	6%	34%	11%	-	-	-	*	10%	-	26%	9%	21%	*
At Masters Grade Level	2019	24%	17%	9%	8%	8%	13%	*	-	-	*	0%	*	9%	7%	8%	*
	2018	17%	14%	8%	0%	11%	11%	-	-	-	*	0%	-	9%	0%	9%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	57%	36%	62%	63%	*	*	-	50%	22%	*	58%	50%	55%	63%
	2018	77%	73%	60%	51%	65%	56%	-	-	-	63%	28%	57%	64%	44%	59%	64%
At Meets Grade Level or Above	2019	50%	42%	25%	12%	26%	34%	*	*	-	23%	8%	*	26%	22%	24%	13%
	2018	48%	42%	28%	17%	30%	32%	-	-	-	41%	8%	43%	31%	18%	27%	18%
At Masters Grade Level	2019	24%	17%	10%	6%	8%	20%	*	*	-	4%	3%	*	10%	10%	9%	0%
	2018	22%	17%	10%	4%	9%	17%	-	-	-	15%	2%	14%	11%	8%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	60%	38%	67%	63%	*	*	-	60%	25%	*	62%	54%	59%	*
	2018	74%	70%	57%	44%	63%	55%	-	-	-	64%	17%	*	61%	41%	56%	*
At Meets Grade Level or Above	2019	48%	41%	25%	15%	25%	32%	*	*	-	30%	8%	*	25%	23%	24%	*
	2018	46%	40%	28%	12%	29%	36%	-	-	-	45%	0%	*	30%	21%	26%	*
At Masters Grade Level	2019	21%	16%	10%	8%	6%	24%	*	*	-	0%	4%	*	11%	8%	9%	*
	2018	19%	15%	12%	5%	10%	21%	-	-	-	27%	0%	*	12%	13%	13%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	62%	38%	65%	74%	*	*	-	60%	29%	*	64%	54%	61%	*
	2018	81%	79%	67%	61%	69%	67%	-	-	-	73%	35%	*	70%	56%	66%	*
At Meets Grade Level or Above	2019	52%	44%	29%	13%	29%	45%	*	*	-	30%	13%	*	29%	28%	27%	*

District Name: ABILENE ISD
 Campus Name: REAGAN EL
 Campus Number: 221901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 351
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	44%	32%	27%	32%	33%	-	-	-	45%	17%	*	34%	23%	30%	*
	2019	26%	21%	14%	5%	14%	21%	*	*	-	10%	4%	*	13%	15%	12%	*
	2018	24%	19%	12%	2%	12%	21%	-	-	-	9%	4%	*	13%	8%	11%	*
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	60%	41%	25%	44%	60%	-	-	-	20%	0%	-	40%	45%	37%	*
	2018	66%	58%	37%	27%	44%	35%	-	-	-	*	0%	*	45%	6%	36%	*
	2019	38%	28%	12%	0%	16%	20%	-	-	-	0%	0%	-	10%	18%	13%	*
At Meets Grade Level or Above	2018	41%	33%	24%	13%	26%	30%	-	-	-	*	0%	*	29%	6%	22%	*
	2019	14%	9%	2%	0%	0%	10%	-	-	-	0%	0%	-	2%	0%	2%	*
	2018	13%	8%	3%	13%	0%	0%	-	-	-	*	0%	*	4%	0%	3%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	48%	33%	59%	38%	*	-	-	*	11%	*	51%	36%	46%	*
	2018	80%	76%	73%	65%	83%	56%	-	-	-	*	60%	-	75%	64%	70%	*
	2019	54%	44%	25%	8%	31%	25%	*	-	-	*	0%	*	29%	7%	23%	*
At Meets Grade Level or Above	2018	51%	45%	23%	6%	34%	11%	-	-	-	*	10%	-	26%	9%	21%	*
	2019	25%	17%	9%	8%	8%	13%	*	-	-	*	0%	*	9%	7%	8%	*
	2018	23%	17%	8%	0%	11%	11%	-	-	-	*	0%	-	9%	0%	9%	*
At Masters Grade Level																	

District Name: ABILENE ISD
 Campus Name: REAGAN EL
 Campus Number: 221901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 351
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	55	42	21	52	40	-	-	-	40	33	-	45	32	39	*
	2018	63	56	49	43	44	61	-	-	-	*	38	*	48	50	49	*
Grade 4 Mathematics	2019	65	55	28	38	31	15	-	-	-	10	42	-	29	23	28	*
	2018	65	57	41	40	37	53	-	-	-	*	75	*	38	50	40	*
Grade 5 ELA/Reading	2019	81	78	67	75	69	59	*	-	-	*	56	*	65	77	67	*
	2018	80	77	71	82	69	70	-	-	-	*	80	*	70	75	70	*
Grade 5 Mathematics	2019	83	83	88	92	85	91	*	-	-	*	56	*	87	92	87	*
	2018	81	82	85	91	86	70	-	-	-	*	85	*	85	88	86	*
All Grades Both Subjects	2019	69	67	58	56	61	57	*	-	-	38	48	*	58	58	58	*
	2018	69	66	61	66	59	62	-	-	-	50	71	*	60	64	60	75
All Grades ELA/Reading	2019	68	65	56	48	61	52	*	-	-	50	47	*	56	56	55	*
	2018	69	64	59	64	57	64	-	-	-	40	61	*	59	61	58	*
All Grades Mathematics	2019	70	68	60	65	61	62	*	-	-	25	50	*	60	60	61	*
	2018	70	68	62	67	62	59	-	-	-	60	81	*	61	67	62	*

District Name: ABILENE ISD
 Campus Name: REAGAN EL
 Campus Number: 221901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 351
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	40%	27%	13%	35%	22%	*	-	-	*	8%	29%	*
	2018	38%	36%	26%	29%	33%	*	-	-	-	*	*	26%	*
Mathematics	2019	45%	49%	36%	15%	41%	43%	*	-	-	*	18%	38%	-
	2018	47%	51%	37%	45%	44%	*	-	-	-	*	*	37%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	69%	53%	38%	67%	44%	*	-	-	*	0%	52%	*
Students Requiring Accelerated Instruction														
	2019	22%	31%	47%	63%	33%	56%	*	-	-	*	100%	48%	*
STAAR Cumulative Met Standard														
	2019	86%	81%	66%	50%	79%	50%	*	-	-	*	11%	65%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	100%	*	*	-	-	-	-	-	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	73%	56%	77%	75%	*	-	-	*	33%	72%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	27%	44%	23%	25%	*	-	-	*	67%	28%	*
STAAR Cumulative Met Standard														
	2019	90%	86%	78%	63%	82%	81%	*	-	-	*	33%	78%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	89%	100%	*	*	*	-	-	-	-	-	100%	-

District Name: ABILENE ISD
 Campus Name: REAGAN EL
 Campus Number: 221901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 351
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	57%	-	-	-	-	-	63%	*	50%	-	63%	63%
	2018	77%	73%	60%	-	-	-	-	-	64%	60%	67%	-	64%	64%
At Meets Grade Level or Above	2019	50%	42%	25%	-	-	-	-	-	13%	*	17%	-	13%	13%
	2018	48%	42%	28%	-	-	-	-	-	18%	20%	17%	-	18%	18%
At Masters Grade Level	2019	24%	17%	10%	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	22%	17%	10%	-	-	-	-	-	9%	0%	17%	-	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	60%	-	-	-	-	-	*	*	*	-	*	*
	2018	74%	70%	57%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2019	48%	41%	25%	-	-	-	-	-	*	*	*	-	*	*
	2018	46%	40%	28%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2019	21%	16%	10%	-	-	-	-	-	*	*	*	-	*	*
	2018	19%	15%	12%	-	-	-	-	-	*	*	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	62%	-	-	-	-	-	*	*	*	-	*	*
	2018	81%	79%	67%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2019	52%	44%	29%	-	-	-	-	-	*	*	*	-	*	*
	2018	50%	44%	32%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2019	26%	21%	14%	-	-	-	-	-	*	*	*	-	*	*
	2018	24%	19%	12%	-	-	-	-	-	*	*	*	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	60%	41%	-	-	-	-	-	*	-	*	-	*	*
	2018	66%	58%	37%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	28%	12%	-	-	-	-	-	*	-	*	-	*	*
	2018	41%	33%	24%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	9%	2%	-	-	-	-	-	*	-	*	-	*	*
	2018	13%	8%	3%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	48%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	76%	73%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	44%	25%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	45%	23%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	17%	9%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	17%	8%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	58%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	66%	61%	-	-	-	-	-	75%	*	*	-	75%	75%
All Grades ELA/Reading	2019	68%	65%	56%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	64%	59%	-	-	-	-	-	*	*	*	-	*	*
All Grades Mathematics	2019	70%	68%	60%	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	68%	62%	-	-	-	-	-	*	*	*	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	40%	27%	-	-	-	-	-	*	-	*	-	*	*
	2018	38%	36%	26%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	49%	36%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	51%	37%	-	-	-	-	-	*	-	*	-	*	*

District Name: ABILENE ISD
 Campus Name: REAGAN EL
 Campus Number: 221901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 387
 Grade Span: KG - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	90%	82%	94%	85%	*	*	-	100%	88%	91%	36%
Not Included in Accountability													
Mobile	4%	5%	8%	9%	5%	15%	*	*	-	0%	13%	7%	14%
Other Exclusions	1%	3%	2%	9%	0%	0%	*	*	-	0%	0%	2%	50%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	98%	-	-	-	100%	100%	99%	100%
Included in Accountability	94%	93%	92%	88%	92%	96%	-	-	-	100%	97%	91%	65%
Not Included in Accountability													
Mobile	4%	4%	6%	8%	7%	3%	-	-	-	0%	3%	7%	0%
Other Exclusions	1%	3%	1%	5%	0%	0%	-	-	-	0%	0%	1%	35%
Not Tested	1%	1%	1%	0%	1%	2%	-	-	-	0%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	2%	-	-	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: ABILENE ISD
 Campus Name: REAGAN EL
 Campus Number: 221901120

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 351
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	95.1%	95.5%	94.9%	95.6%	*	*	*	92.6%	94.4%	95.0%	98.8%
2017-18	95.4%	94.7%	94.8%	94.5%	94.8%	94.8%	*	*	-	95.1%	94.0%	94.8%	95.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: REAGAN EL
 Campus Number: 221901120

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 351
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	14.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	15.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	81.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: REAGAN EL
 Campus Number: 221901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 351
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	953	355,615
By Ethnicity:				
African American	-	-	114	43,953
Hispanic	-	-	399	180,673
White	-	-	375	105,577
American Indian	-	-	7	1,293
Asian	-	-	21	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	36	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	6	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	39	51,579
Foundation H.S. Program (Endorsement)	-	-	140	15,160
Foundation H.S. Program (DLA)	-	-	768	285,538
Special Education Graduates	-	-	90	27,598
Economically Disadvantaged Graduates	-	-	521	186,364
LEP Graduates	-	-	35	25,189
At-Risk Graduates	-	-	545	146,432

District Name: ABILENE ISD
 Campus Name: REAGAN EL
 Campus Number: 221901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 351
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	39.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	21.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ABILENE ISD
 Campus Name: REAGAN EL
 Campus Number: 221901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 351
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	56.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	35.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: REAGAN EL
 Campus Number: 221901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 351
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	59.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	45.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: REAGAN EL
 Campus Number: 221901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 351
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	39.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	48.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	89.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	97.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	529	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	517	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: REAGAN EL
 Campus Number: 221901120

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 351
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	36.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	16.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: REAGAN EL
 Campus Number: 221901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 351
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	351	100.0%	16,456	5,479,173	352	100.0%	16,612	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	1	0.3%	1.2%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	62	17.7%	7.5%	7.0%	62	17.6%	7.5%	7.0%
Grade 1	56	16.0%	7.9%	7.1%	56	15.9%	7.8%	7.1%
Grade 2	52	14.8%	7.4%	7.1%	52	14.8%	7.4%	7.1%
Grade 3	60	17.1%	7.3%	7.1%	60	17.0%	7.3%	7.1%
Grade 4	59	16.8%	7.3%	7.3%	59	16.8%	7.3%	7.3%
Grade 5	62	17.7%	7.2%	7.6%	62	17.6%	7.2%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.5%	8.2%	0	0.0%	8.4%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	70	19.9%	13.4%	12.6%	70	19.9%	13.3%	12.6%
Hispanic	164	46.7%	44.6%	52.8%	164	46.6%	44.8%	52.8%
White	93	26.5%	35.6%	27.0%	94	26.7%	35.4%	27.0%
American Indian	2	0.6%	0.3%	0.4%	2	0.6%	0.3%	0.4%
Asian	4	1.1%	1.6%	4.6%	4	1.1%	1.6%	4.6%
Pacific Islander	1	0.3%	0.2%	0.2%	1	0.3%	0.2%	0.2%
Two or More Races	17	4.8%	4.3%	2.5%	17	4.8%	4.4%	2.5%
Sex:								
Female	176	50.1%	49.0%	48.8%	177	50.3%	49.0%	48.8%
Male	175	49.9%	51.0%	51.2%	175	49.7%	51.0%	51.2%
Economically Disadvantaged	304	86.6%	68.0%	60.3%	304	86.4%	67.4%	60.2%
Non-Educationally Disadvantaged	47	13.4%	32.0%	39.7%	48	13.6%	32.6%	39.8%
Section 504 Students	6	1.7%	3.9%	6.9%	6	1.7%	3.9%	6.9%
English Learners (EL)	12	3.4%	5.6%	20.3%	12	3.4%	5.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	4	0.9%	1.8%	1.5%				
Students w/ Dyslexia	6	1.7%	1.7%	4.1%	6	1.7%	1.7%	4.1%
Foster Care	3	0.9%	1.0%	0.3%	3	0.9%	1.0%	0.3%
Homeless	43	12.3%	6.1%	1.4%	43	12.2%	6.1%	1.4%
Immigrant	8	2.3%	2.6%	2.3%	8	2.3%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	351	100.0%	38.8%	65.1%	352	100.0%	38.5%	65.1%
Military Connected	12	3.4%	6.0%	1.9%	12	3.4%	5.9%	1.9%
At-Risk	192	54.7%	51.4%	50.6%	192	54.5%	51.0%	50.5%

District Name: ABILENE ISD
Campus Name: REAGAN EL
Campus Number: 221901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 351
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	12	3.4%	5.6%	20.6%	12	3.4%	5.6%	20.6%
Career & Technical Education	0	0.0%	28.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	54.7%	50.8%	0	-	54.7%	50.8%
Gifted & Talented Education	5	1.4%	7.4%	8.1%	5	1.4%	7.4%	8.1%
Special Education	51	14.5%	13.4%	10.5%	52	14.8%	13.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	51							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	47.1%	52.4%	42.4%				
Students with Physical Disabilities	18	35.3%	21.9%	21.4%				
Students with Autism	0	0.0%	8.7%	13.8%				
Students with Behavioral Disabilities	9	17.6%	14.7%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	87	22.7%	22.7%	15.3%				
By Ethnicity:								
African American	19	4.9%						
Hispanic	30	7.8%						
White	33	8.6%						
American Indian	0	0.0%						
Asian	1	0.3%						
Pacific Islander	1	0.3%						
Two or More Races	3	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	92	29.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.8%	1.6%	0.0%	13.3%	5.5%
Grade 1	3.9%	4.1%	2.9%	12.5%	10.2%	4.9%
Grade 2	0.0%	1.0%	1.6%	0.0%	4.3%	2.0%
Grade 3	0.0%	1.0%	0.9%	0.0%	0.5%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.5%	0.4%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.6%	0.4%	-	0.0%	0.5%
Grade 7	-	0.9%	0.5%	-	1.2%	0.6%
Grade 8	-	1.0%	0.4%	-	0.6%	0.6%
Grade 9	-	12.1%	7.8%	-	27.0%	13.1%

District Name: ABILENE ISD
 Campus Name: REAGAN EL
 Campus Number: 221901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 351
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.7	19.9	19.0
Grade 1	16.1	18.7	18.9
Grade 2	15.0	18.9	18.8
Grade 3	16.7	19.1	19.0
Grade 4	16.9	18.7	19.2
Grade 5	16.7	20.4	20.9
Grade 6	-	22.0	20.4
Secondary:			
English/Language Arts	-	12.6	16.4
Foreign Languages	-	13.8	18.7
Mathematics	-	17.7	17.8
Science	-	16.8	18.8
Social Studies	-	18.2	19.3

District Name: ABILENE ISD
Campus Name: REAGAN EL
Campus Number: 221901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 351
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.6	100.0%	100.0%	100.0%
Professional Staff:	30.9	78.1%	56.2%	63.7%
Teachers	24.3	61.4%	43.4%	49.4%
Professional Support	4.6	11.6%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	5.1%	2.4%	3.0%
Educational Aides:	8.7	21.9%	14.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	42.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	9.0	22.7%	31.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	10.8%
Hispanic	4.0	16.5%	14.1%	28.1%
White	20.3	83.5%	81.3%	57.7%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	2.0	8.2%	20.5%	23.8%
Females	22.3	91.8%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	17.3	71.2%	74.5%	73.4%
Masters	7.0	28.8%	24.4%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	12.4%	5.4%	7.4%
1-5 Years Experience	5.0	20.6%	27.4%	27.9%
6-10 Years Experience	7.0	28.8%	21.1%	19.4%
11-20 Years Experience	7.3	30.0%	23.8%	29.4%
Over 20 Years Experience	2.0	8.2%	22.4%	15.9%
Number of Students per Teacher	14.5	n/a	15.3	15.1

District Name: ABILENE ISD
 Campus Name: REAGAN EL
 Campus Number: 221901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 351
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.0	6.2
Average Years Experience of Principals with District	2.0	4.8	5.3
Average Years Experience of Assistant Principals	4.0	4.2	5.3
Average Years Experience of Assistant Principals with District	4.0	3.6	4.7
Average Years Experience of Teachers:	9.4	12.3	11.1
Average Years Experience of Teachers with District:	5.2	9.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,000	\$47,455	\$49,868
1-5 Years Experience	\$48,800	\$48,379	\$52,823
6-10 Years Experience	\$50,311	\$50,661	\$55,756
11-20 Years Experience	\$53,404	\$54,422	\$59,308
Over 20 Years Experience	\$61,723	\$62,085	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,459	\$53,317	\$57,091
Professional Support	\$57,077	\$61,241	\$67,352
Campus Administration (School Leadership)	\$69,048	\$76,523	\$82,512
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ABILENE ISD
 Campus Name: REAGAN EL
 Campus Number: 221901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 351
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.8%	6.5%
Career & Technical Education	0.0	0.0%	4.4%	5.0%
Compensatory Education	2.0	8.2%	7.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	21.3	87.6%	75.5%	70.9%
Special Education	1.0	4.1%	7.8%	9.3%
Other	0.0	0.0%	3.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ABILENE ISD**

Campus Name: **TAYLOR EL**

Campus Number: **221901121**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ABILENE ISD
 Campus Name: TAYLOR EL
 Campus Number: 221901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 600
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	78%	67%	66%	90%	-	*	-	86%	43%	*	81%	67%	67%	*
	2018	77%	76%	71%	53%	62%	84%	-	*	-	*	44%	*	71%	72%	63%	*
At Meets Grade Level or Above	2019	45%	37%	44%	17%	31%	68%	-	*	-	29%	14%	*	44%	44%	27%	*
	2018	43%	40%	41%	13%	35%	56%	-	*	-	*	11%	*	39%	48%	31%	*
At Masters Grade Level	2019	27%	21%	23%	8%	17%	39%	-	*	-	0%	0%	*	23%	22%	13%	*
	2018	25%	23%	26%	0%	15%	44%	-	*	-	*	0%	*	23%	32%	10%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	76%	50%	72%	90%	-	*	-	71%	29%	*	77%	72%	65%	*
	2018	78%	77%	73%	60%	69%	82%	-	*	-	*	44%	*	67%	92%	68%	*
At Meets Grade Level or Above	2019	49%	38%	45%	8%	28%	74%	-	*	-	43%	14%	*	48%	33%	27%	*
	2018	47%	42%	39%	13%	31%	53%	-	*	-	*	0%	*	38%	44%	26%	*
At Masters Grade Level	2019	25%	18%	25%	0%	14%	42%	-	*	-	29%	14%	*	26%	22%	13%	*
	2018	23%	18%	23%	0%	15%	36%	-	*	-	*	0%	*	25%	20%	13%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	71%	59%	43%	53%	76%	-	40%	-	*	38%	*	55%	70%	51%	*
	2018	73%	66%	63%	36%	61%	70%	-	*	-	80%	17%	*	64%	58%	49%	*
At Meets Grade Level or Above	2019	44%	40%	40%	21%	43%	50%	-	20%	-	*	15%	*	39%	43%	29%	*
	2018	46%	41%	36%	21%	30%	41%	-	*	-	60%	17%	*	37%	32%	26%	*
At Masters Grade Level	2019	22%	18%	18%	0%	13%	35%	-	0%	-	*	15%	*	19%	17%	10%	*
	2018	24%	18%	19%	7%	9%	26%	-	*	-	40%	0%	*	20%	16%	9%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	68%	71%	57%	67%	82%	-	60%	-	*	38%	*	67%	83%	63%	*
	2018	78%	72%	72%	50%	78%	74%	-	*	-	80%	33%	*	76%	58%	62%	*
At Meets Grade Level or Above	2019	48%	37%	46%	14%	43%	65%	-	40%	-	*	15%	*	42%	57%	34%	*
	2018	49%	39%	43%	29%	35%	46%	-	*	-	80%	17%	*	41%	47%	28%	*
At Masters Grade Level	2019	28%	19%	28%	0%	27%	47%	-	0%	-	*	15%	*	25%	35%	15%	*
	2018	27%	19%	19%	14%	17%	22%	-	*	-	20%	0%	*	19%	21%	15%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	44%	43%	47%	50%	-	0%	-	*	23%	*	41%	52%	32%	*
	2018	63%	54%	54%	36%	43%	61%	-	*	-	80%	33%	*	53%	58%	38%	*
At Meets Grade Level or Above	2019	35%	27%	16%	0%	20%	24%	-	0%	-	*	15%	*	17%	13%	8%	*
	2018	39%	32%	28%	21%	17%	28%	-	*	-	80%	0%	*	27%	32%	17%	*
At Masters Grade Level	2019	11%	8%	6%	0%	3%	12%	-	0%	-	*	8%	*	5%	9%	3%	*
	2018	11%	6%	4%	0%	4%	7%	-	*	-	0%	0%	*	6%	0%	2%	*

District Name: ABILENE ISD
Campus Name: TAYLOR EL
Campus Number: 221901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 600
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	80%	58%	74%	91%	-	*	-	83%	50%	-	79%	83%	70%	*
	2018	84%	80%	78%	50%	81%	84%	*	*	-	100%	15%	*	75%	84%	69%	*
At Meets Grade Level or Above	2019	54%	45%	42%	16%	33%	55%	-	*	-	50%	40%	-	42%	42%	28%	*
	2018	54%	46%	49%	17%	28%	76%	*	*	-	60%	8%	*	49%	48%	29%	*
At Masters Grade Level	2019	29%	22%	28%	5%	22%	36%	-	*	-	50%	20%	-	28%	29%	15%	*
	2018	26%	22%	24%	6%	3%	44%	*	*	-	40%	0%	*	25%	23%	10%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	95%	79%	100%	100%	-	*	-	83%	90%	-	96%	92%	92%	*
	2018	91%	91%	91%	83%	91%	93%	*	*	-	100%	54%	*	90%	94%	89%	*
At Meets Grade Level or Above	2019	58%	46%	62%	37%	52%	74%	-	*	-	83%	40%	-	63%	58%	48%	*
	2018	58%	51%	61%	39%	41%	82%	*	*	-	80%	8%	*	63%	58%	48%	*
At Masters Grade Level	2019	36%	25%	39%	16%	26%	51%	-	*	-	67%	30%	-	37%	46%	28%	*
	2018	30%	23%	38%	11%	19%	58%	*	*	-	60%	0%	*	39%	35%	18%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	65%	69%	32%	63%	85%	-	*	-	83%	44%	-	72%	57%	57%	*
	2018	76%	72%	65%	56%	53%	76%	*	*	-	80%	15%	*	65%	65%	58%	*
At Meets Grade Level or Above	2019	49%	40%	35%	5%	19%	50%	-	*	-	83%	33%	-	37%	30%	23%	*
	2018	41%	35%	38%	17%	19%	58%	*	*	-	60%	0%	*	42%	29%	19%	*
At Masters Grade Level	2019	24%	17%	19%	0%	11%	30%	-	*	-	33%	11%	-	22%	9%	12%	*
	2018	17%	14%	21%	0%	3%	40%	*	*	-	40%	0%	*	22%	19%	8%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	72%	54%	67%	84%	-	50%	-	70%	44%	90%	72%	72%	62%	47%
	2018	77%	73%	71%	54%	68%	78%	*	76%	-	82%	32%	55%	70%	75%	63%	65%
At Meets Grade Level or Above	2019	50%	42%	42%	15%	34%	58%	-	40%	-	45%	23%	30%	42%	40%	28%	35%
	2018	48%	42%	42%	21%	29%	55%	*	41%	-	66%	7%	9%	42%	43%	28%	50%
At Masters Grade Level	2019	24%	17%	23%	4%	17%	37%	-	15%	-	25%	15%	0%	23%	24%	14%	12%
	2018	22%	17%	22%	5%	11%	34%	*	18%	-	32%	0%	9%	22%	22%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	72%	56%	64%	87%	-	57%	-	71%	43%	*	72%	74%	63%	50%
	2018	74%	70%	71%	47%	69%	79%	*	71%	-	79%	25%	*	70%	73%	61%	57%
At Meets Grade Level or Above	2019	48%	41%	42%	18%	36%	57%	-	43%	-	35%	23%	*	42%	43%	28%	33%
	2018	46%	40%	42%	17%	31%	57%	*	29%	-	57%	11%	*	42%	44%	29%	43%
At Masters Grade Level	2019	21%	16%	23%	4%	17%	37%	-	14%	-	18%	13%	*	23%	23%	13%	17%
	2018	19%	15%	23%	4%	9%	38%	*	14%	-	29%	0%	*	23%	24%	10%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	82%	64%	79%	92%	-	71%	-	76%	53%	*	81%	83%	74%	67%
	2018	81%	79%	79%	66%	80%	83%	*	71%	-	86%	46%	*	78%	84%	73%	71%
At Meets Grade Level or Above	2019	52%	44%	52%	22%	41%	71%	-	57%	-	53%	23%	*	52%	51%	37%	50%

District Name: ABILENE ISD
 Campus Name: TAYLOR EL
 Campus Number: 221901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 600
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	44%	48%	28%	36%	60%	*	43%	-	71%	7%	*	47%	51%	34%	57%
	2019	26%	21%	31%	7%	22%	47%	-	29%	-	35%	20%	*	30%	35%	19%	17%
	2018	24%	19%	27%	9%	17%	38%	*	14%	-	43%	0%	*	27%	27%	15%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	60%	44%	43%	47%	50%	-	0%	-	*	23%	*	41%	52%	32%	*
	2018	66%	58%	54%	36%	43%	61%	-	*	-	80%	33%	*	53%	58%	38%	*
	2019	38%	28%	16%	0%	20%	24%	-	0%	-	*	15%	*	17%	13%	8%	*
At Meets Grade Level or Above	2018	41%	33%	28%	21%	17%	28%	-	*	-	80%	0%	*	27%	32%	17%	*
	2019	14%	9%	6%	0%	3%	12%	-	0%	-	*	8%	*	5%	9%	3%	*
	2018	13%	8%	4%	0%	4%	7%	-	*	-	0%	0%	*	6%	0%	2%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	69%	32%	63%	85%	-	*	-	83%	44%	-	72%	57%	57%	*
	2018	80%	76%	65%	56%	53%	76%	*	*	-	80%	15%	*	65%	65%	58%	*
	2019	54%	44%	35%	5%	19%	50%	-	*	-	83%	33%	-	37%	30%	23%	*
At Meets Grade Level or Above	2018	51%	45%	38%	17%	19%	58%	*	*	-	60%	0%	*	42%	29%	19%	*
	2019	25%	17%	19%	0%	11%	30%	-	*	-	33%	11%	-	22%	9%	12%	*
	2018	23%	17%	21%	0%	3%	40%	*	*	-	40%	0%	*	22%	19%	8%	*
At Masters Grade Level																	

District Name: ABILENE ISD
 Campus Name: TAYLOR EL
 Campus Number: 221901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 600
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	55	52	32	57	60	-	*	-	*	62	*	52	52	46	*
	2018	63	56	56	61	46	59	-	*	-	60	33	*	59	44	59	*
Grade 4 Mathematics	2019	65	55	71	61	78	78	-	*	-	*	81	*	70	74	67	*
	2018	65	57	50	39	61	49	-	*	-	50	33	*	53	39	44	*
Grade 5 ELA/Reading	2019	81	78	83	82	78	87	-	*	-	83	100	-	83	85	81	*
	2018	80	77	77	81	77	74	*	*	-	*	75	*	82	66	77	*
Grade 5 Mathematics	2019	83	83	90	85	81	96	-	*	-	100	100	-	91	88	86	*
	2018	81	82	90	92	87	91	*	*	-	*	88	*	92	86	88	*
All Grades Both Subjects	2019	69	67	75	67	73	82	-	45	-	73	84	*	75	74	70	63
	2018	69	66	69	70	69	68	*	83	-	75	65	60	72	63	68	71
All Grades ELA/Reading	2019	68	65	69	60	67	75	-	40	-	70	78	*	69	68	63	*
	2018	69	64	67	72	63	66	*	*	-	78	61	*	71	58	69	100
All Grades Mathematics	2019	70	68	81	74	79	88	-	50	-	75	89	*	81	80	76	*
	2018	70	68	71	69	75	70	*	*	-	72	69	*	73	67	67	42

District Name: ABILENE ISD
 Campus Name: TAYLOR EL
 Campus Number: 221901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 600
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	40%	47%	60%	33%	65%	-	*	-	*	15%	48%	*
	2018	38%	36%	25%	*	41%	*	-	*	-	*	*	25%	*
Mathematics	2019	45%	49%	54%	50%	40%	75%	-	*	-	*	40%	50%	*
	2018	47%	51%	41%	*	62%	*	-	-	-	*	*	37%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	69%	63%	26%	56%	83%	-	*	-	83%	50%	51%	17%
Students Requiring Accelerated Instruction														
	2019	22%	31%	37%	74%	44%	17%	-	*	-	17%	50%	49%	83%
STAAR Cumulative Met Standard														
	2019	86%	81%	78%	52%	74%	91%	-	*	-	83%	50%	68%	33%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	*	*	*	-	-	*	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	87%	52%	100%	96%	-	*	-	83%	80%	80%	33%
Students Requiring Accelerated Instruction														
	2019	17%	22%	13%	48%	0%	4%	-	*	-	17%	20%	20%	67%
STAAR Cumulative Met Standard														
	2019	90%	86%	92%	70%	100%	100%	-	*	-	83%	90%	88%	50%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	89%	*	-	*	-	-	-	-	-	-	*	-

District Name: ABILENE ISD
Campus Name: TAYLOR EL
Campus Number: 221901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 600
Grade Span: KG - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	72%	-	-	-	-	-	47%	-	47%	-	47%	47%
	2018	77%	73%	71%	-	-	-	-	-	65%	50%	71%	-	65%	65%
At Meets Grade Level or Above	2019	50%	42%	42%	-	-	-	-	-	35%	-	35%	-	35%	35%
	2018	48%	42%	42%	-	-	-	-	-	50%	33%	57%	-	50%	50%
At Masters Grade Level	2019	24%	17%	23%	-	-	-	-	-	12%	-	12%	-	12%	12%
	2018	22%	17%	22%	-	-	-	-	-	10%	0%	14%	-	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	72%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	74%	70%	71%	-	-	-	-	-	57%	*	60%	-	57%	57%
At Meets Grade Level or Above	2019	48%	41%	42%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	46%	40%	42%	-	-	-	-	-	43%	*	60%	-	43%	43%
At Masters Grade Level	2019	21%	16%	23%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	19%	15%	23%	-	-	-	-	-	0%	*	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	82%	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	81%	79%	79%	-	-	-	-	-	71%	*	80%	-	71%	71%
At Meets Grade Level or Above	2019	52%	44%	52%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	50%	44%	48%	-	-	-	-	-	57%	*	60%	-	57%	57%
At Masters Grade Level	2019	26%	21%	31%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	24%	19%	27%	-	-	-	-	-	14%	*	20%	-	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	60%	44%	-	-	-	-	-	*	-	*	-	*	*
	2018	66%	58%	54%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2019	38%	28%	16%	-	-	-	-	-	*	-	*	-	*	*
	2018	41%	33%	28%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2019	14%	9%	6%	-	-	-	-	-	*	-	*	-	*	*
	2018	13%	8%	4%	-	-	-	-	-	*	*	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	69%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	76%	65%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	44%	35%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	45%	38%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	17%	19%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	17%	21%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	75%	-	-	-	-	-	63%	-	63%	-	63%	63%
	2018	69%	66%	69%	-	-	-	-	-	71%	*	81%	-	71%	71%
All Grades ELA/Reading	2019	68%	65%	69%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	64%	67%	-	-	-	-	-	100%	*	*	-	100%	100%
All Grades Mathematics	2019	70%	68%	81%	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	68%	71%	-	-	-	-	-	42%	*	*	-	42%	42%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	40%	47%	-	-	-	-	-	*	-	*	-	*	*
	2018	38%	36%	25%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2019	45%	49%	54%	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	51%	41%	-	-	-	-	-	*	-	*	-	*	*

District Name: ABILENE ISD
Campus Name: TAYLOR EL
Campus Number: 221901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 628
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	90%	78%	94%	90%	-	100%	-	94%	96%	88%	38%
Not Included in Accountability													
Mobile	4%	5%	7%	7%	6%	9%	-	0%	-	6%	4%	8%	7%
Other Exclusions	1%	3%	3%	15%	0%	1%	-	0%	-	0%	0%	4%	56%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	89%	81%	91%	91%	*	77%	*	100%	82%	85%	49%
Not Included in Accountability													
Mobile	4%	4%	10%	8%	9%	9%	*	23%	*	0%	18%	12%	12%
Other Exclusions	1%	3%	2%	10%	0%	0%	*	0%	*	0%	0%	3%	39%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: ABILENE ISD
Campus Name: TAYLOR EL
Campus Number: 221901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 600
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	96.0%	96.7%	95.4%	96.1%	*	97.6%	-	95.1%	94.9%	95.5%	98.0%
2017-18	95.4%	94.7%	95.8%	96.1%	95.2%	95.9%	*	97.5%	-	96.0%	94.6%	95.3%	96.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: TAYLOR EL
 Campus Number: 221901121

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 600
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	14.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	15.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	81.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: TAYLOR EL
 Campus Number: 221901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 600
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	953	355,615
By Ethnicity:				
African American	-	-	114	43,953
Hispanic	-	-	399	180,673
White	-	-	375	105,577
American Indian	-	-	7	1,293
Asian	-	-	21	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	36	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	6	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	39	51,579
Foundation H.S. Program (Endorsement)	-	-	140	15,160
Foundation H.S. Program (DLA)	-	-	768	285,538
Special Education Graduates	-	-	90	27,598
Economically Disadvantaged Graduates	-	-	521	186,364
LEP Graduates	-	-	35	25,189
At-Risk Graduates	-	-	545	146,432

District Name: ABILENE ISD
Campus Name: TAYLOR EL
Campus Number: 221901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 600
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	39.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	21.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ABILENE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 600
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	56.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	35.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: TAYLOR EL
Campus Number: 221901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 600
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	59.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	45.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: TAYLOR EL
 Campus Number: 221901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 600
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	39.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	48.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	89.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	97.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	529	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	517	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: TAYLOR EL
 Campus Number: 221901121

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 600
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	36.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	16.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: TAYLOR EL
 Campus Number: 221901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 600
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	600	100.0%	16,456	5,479,173	600	100.0%	16,612	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.2%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	104	17.3%	7.5%	7.0%	104	17.3%	7.5%	7.0%
Grade 1	121	20.2%	7.9%	7.1%	121	20.2%	7.8%	7.1%
Grade 2	107	17.8%	7.4%	7.1%	107	17.8%	7.4%	7.1%
Grade 3	89	14.8%	7.3%	7.1%	89	14.8%	7.3%	7.1%
Grade 4	85	14.2%	7.3%	7.3%	85	14.2%	7.3%	7.3%
Grade 5	94	15.7%	7.2%	7.6%	94	15.7%	7.2%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.5%	8.2%	0	0.0%	8.4%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	93	15.5%	13.4%	12.6%	93	15.5%	13.3%	12.6%
Hispanic	183	30.5%	44.6%	52.8%	183	30.5%	44.8%	52.8%
White	267	44.5%	35.6%	27.0%	267	44.5%	35.4%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	17	2.8%	1.6%	4.6%	17	2.8%	1.6%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	40	6.7%	4.3%	2.5%	40	6.7%	4.4%	2.5%
Sex:								
Female	303	50.5%	49.0%	48.8%	303	50.5%	49.0%	48.8%
Male	297	49.5%	51.0%	51.2%	297	49.5%	51.0%	51.2%
Economically Disadvantaged	348	58.0%	68.0%	60.3%	348	58.0%	67.4%	60.2%
Non-Educationally Disadvantaged	252	42.0%	32.0%	39.7%	252	42.0%	32.6%	39.8%
Section 504 Students	30	5.0%	3.9%	6.9%	30	5.0%	3.9%	6.9%
English Learners (EL)	17	2.8%	5.6%	20.3%	17	2.8%	5.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	7	1.0%	1.8%	1.5%				
Students w/ Dyslexia	13	2.2%	1.7%	4.1%	13	2.2%	1.7%	4.1%
Foster Care	14	2.3%	1.0%	0.3%	14	2.3%	1.0%	0.3%
Homeless	34	5.7%	6.1%	1.4%	34	5.7%	6.1%	1.4%
Immigrant	14	2.3%	2.6%	2.3%	14	2.3%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	33	5.5%	38.8%	65.1%	33	5.5%	38.5%	65.1%
Military Connected	13	2.2%	6.0%	1.9%	13	2.2%	5.9%	1.9%
At-Risk	186	31.0%	51.4%	50.6%	186	31.0%	51.0%	50.5%

District Name: ABILENE ISD
Campus Name: TAYLOR EL
Campus Number: 221901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 600
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	17	2.8%	5.6%	20.6%	17	2.8%	5.6%	20.6%
Career & Technical Education	0	0.0%	28.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	54.7%	50.8%	0	-	54.7%	50.8%
Gifted & Talented Education	79	13.2%	7.4%	8.1%	79	13.2%	7.4%	8.1%
Special Education	64	10.7%	13.4%	10.5%	64	10.7%	13.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	64							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	37.5%	52.4%	42.4%				
Students with Physical Disabilities	22	34.4%	21.9%	21.4%				
Students with Autism	*	*	8.7%	13.8%				
Students with Behavioral Disabilities	**	**	14.7%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	105	18.0%	22.7%	15.3%				
By Ethnicity:								
African American	19	3.3%						
Hispanic	36	6.2%						
White	37	6.4%						
American Indian	0	0.0%						
Asian	4	0.7%						
Pacific Islander	0	0.0%						
Two or More Races	9	1.5%						
Student Attrition (2018-19):								
Total Student Attrition	136	26.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	1.8%	1.6%	0.0%	13.3%	5.5%
Grade 1	4.4%	4.1%	2.9%	10.0%	10.2%	4.9%
Grade 2	4.4%	1.0%	1.6%	18.2%	4.3%	2.0%
Grade 3	0.0%	1.0%	0.9%	0.0%	0.5%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.5%	0.4%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.6%	0.4%	-	0.0%	0.5%
Grade 7	-	0.9%	0.5%	-	1.2%	0.6%
Grade 8	-	1.0%	0.4%	-	0.6%	0.6%
Grade 9	-	12.1%	7.8%	-	27.0%	13.1%

District Name: ABILENE ISD
 Campus Name: TAYLOR EL
 Campus Number: 221901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 600
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	19.9	19.0
Grade 1	19.8	18.7	18.9
Grade 2	20.9	18.9	18.8
Grade 3	21.0	19.1	19.0
Grade 4	20.3	18.7	19.2
Grade 5	21.3	20.4	20.9
Grade 6	-	22.0	20.4
Secondary:			
English/Language Arts	-	12.6	16.4
Foreign Languages	-	13.8	18.7
Mathematics	-	17.7	17.8
Science	-	16.8	18.8
Social Studies	-	18.2	19.3

District Name: ABILENE ISD
Campus Name: TAYLOR EL
Campus Number: 221901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 600
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.4	100.0%	100.0%	100.0%
Professional Staff:	39.5	81.5%	56.2%	63.7%
Teachers	33.5	69.1%	43.4%	49.4%
Professional Support	4.0	8.3%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	4.1%	2.4%	3.0%
Educational Aides:	9.0	18.5%	14.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	42.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	5.0	10.3%	31.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	10.8%
Hispanic	3.0	9.0%	14.1%	28.1%
White	30.5	91.0%	81.3%	57.7%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	2.2	6.5%	20.5%	23.8%
Females	31.3	93.5%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	25.4	75.7%	74.5%	73.4%
Masters	8.1	24.3%	24.4%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.4%	7.4%
1-5 Years Experience	11.0	32.8%	27.4%	27.9%
6-10 Years Experience	9.0	26.9%	21.1%	19.4%
11-20 Years Experience	7.9	23.7%	23.8%	29.4%
Over 20 Years Experience	5.5	16.6%	22.4%	15.9%
Number of Students per Teacher	17.9	n/a	15.3	15.1

District Name: ABILENE ISD
 Campus Name: TAYLOR EL
 Campus Number: 221901121

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 600
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.0	6.2
Average Years Experience of Principals with District	9.0	4.8	5.3
Average Years Experience of Assistant Principals	13.0	4.2	5.3
Average Years Experience of Assistant Principals with District	13.0	3.6	4.7
Average Years Experience of Teachers:	12.4	12.3	11.1
Average Years Experience of Teachers with District:	10.0	9.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,455	\$49,868
1-5 Years Experience	\$48,681	\$48,379	\$52,823
6-10 Years Experience	\$50,619	\$50,661	\$55,756
11-20 Years Experience	\$53,619	\$54,422	\$59,308
Over 20 Years Experience	\$64,079	\$62,085	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,924	\$53,317	\$57,091
Professional Support	\$47,351	\$61,241	\$67,352
Campus Administration (School Leadership)	\$88,907	\$76,523	\$82,512
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ABILENE ISD
 Campus Name: TAYLOR EL
 Campus Number: 221901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 600
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.5%	0.8%	6.5%
Career & Technical Education	0.0	0.0%	4.4%	5.0%
Compensatory Education	0.0	0.0%	7.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	32.3	96.5%	75.5%	70.9%
Special Education	1.0	3.0%	7.8%	9.3%
Other	0.0	0.0%	3.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ABILENE ISD**

Campus Name: **OCEANS BEHAVIORAL HEALTH**

Campus Number: **221901142**

2020 Accountability Rating: **Not Rated**

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District Name: ABILENE ISD
Campus Name: OCEANS BEHAVIORAL HEALTH
Campus Number: 221901142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 3
Grade Span: 07 - 07
School Type: Middle

There is no data for this campus.

District Name: ABILENE ISD
Campus Name: OCEANS BEHAVIORAL HEALTH
Campus Number: 221901142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 3
Grade Span: 07 - 07
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: ABILENE ISD
Campus Name: OCEANS BEHAVIORAL HEALTH
Campus Number: 221901142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 3
Grade Span: 07 - 07
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative															
Grade 5 Reading															
STAAR Non-Proficient Students Promoted by Grade Placement Committee			2018	97%	95%	*	-	*	-	-	-	-	-	-	-
Grade 5 Mathematics															
STAAR Non-Proficient Students Promoted by Grade Placement Committee			2018	97%	89%	*	-	*	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: OCEANS BEHAVIORAL HEALTH
Campus Number: 221901142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 3
Grade Span: 07 - 07
(Current EL Students)

There is no data for this campus.

District Name: ABILENE ISD
 Campus Name: OCEANS BEHAVIORAL HEALTH
 Campus Number: 221901142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 4
 Grade Span: 08 - 11
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	92%	-	*	88%	-	-	-	-	-	*	-
Included in Accountability	94%	92%	0%	-	*	0%	-	-	-	-	-	*	-
Not Included in Accountability													
Mobile	4%	5%	92%	-	*	88%	-	-	-	-	-	*	-
Other Exclusions	1%	3%	0%	-	*	0%	-	-	-	-	-	*	-
Not Tested	1%	0%	8%	-	*	13%	-	-	-	-	-	*	-
Absent	1%	0%	0%	-	*	0%	-	-	-	-	-	*	-
Other	0%	0%	8%	-	*	13%	-	-	-	-	-	*	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	92%	-	86%	94%	-	-	-	*	*	100%	*
Included in Accountability	94%	93%	0%	-	0%	0%	-	-	-	*	*	0%	*
Not Included in Accountability													
Mobile	4%	4%	88%	-	71%	94%	-	-	-	*	*	89%	*
Other Exclusions	1%	3%	4%	-	14%	0%	-	-	-	*	*	11%	*
Not Tested	1%	1%	8%	-	14%	6%	-	-	-	*	*	0%	*
Absent	1%	1%	4%	-	14%	0%	-	-	-	*	*	0%	*
Other	0%	0%	4%	-	0%	6%	-	-	-	*	*	0%	*

District Name: ABILENE ISD
 Campus Name: OCEANS BEHAVIORAL HEALTH
 Campus Number: 221901142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 3
 Grade Span: 07 - 07
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	*	*	*	*	*	-	-	*	*	*	*
2017-18	95.4%	94.7%	*	*	*	*	-	-	-	*	*	*	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	0.0%	*	0.0%	0.0%	*	-	-	*	*	0.0%	-
2017-18	0.4%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.9%	2.4%	*	6.7%	0.0%	-	-	-	*	0.0%	0.0%	*
2017-18	1.9%	0.9%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	93.1%	*	-	*	-	-	-	-	-	*	*	-
Received TxCHSE	0.4%	1.3%	*	-	*	-	-	-	-	-	*	*	-
Continued HS	3.8%	2.5%	*	-	*	-	-	-	-	-	*	*	-
Dropped Out	5.7%	3.1%	*	-	*	-	-	-	-	-	*	*	-
Graduates and TxCHSE	90.4%	94.4%	*	-	*	-	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	*	-	*	-	-	-	-	-	*	*	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.1%	*	-	*	-	-	-	-	-	*	*	-
Received TxCHSE	0.6%	1.5%	*	-	*	-	-	-	-	-	*	*	-
Continued HS	1.1%	0.3%	*	-	*	-	-	-	-	-	*	*	-
Dropped Out	6.1%	3.1%	*	-	*	-	-	-	-	-	*	*	-
Graduates and TxCHSE	92.8%	96.6%	*	-	*	-	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	*	-	*	-	-	-	-	-	*	*	-
Class of 2017													
Graduated	92.0%	96.9%	*	-	-	*	-	-	-	-	-	*	-
Received TxCHSE	0.6%	0.5%	*	-	-	*	-	-	-	-	-	*	-
Continued HS	1.1%	0.4%	*	-	-	*	-	-	-	-	-	*	-
Dropped Out	6.3%	2.3%	*	-	-	*	-	-	-	-	-	*	-
Graduates and TxCHSE	92.6%	97.3%	*	-	-	*	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	*	-	-	*	-	-	-	-	-	*	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	*	-	-	*	-	-	-	-	-	*	-

District Name: ABILENE ISD
 Campus Name: OCEANS BEHAVIORAL HEALTH
 Campus Number: 221901142

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 3
 Grade Span: 07 - 07
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	*	-	-	*	-	-	-	-	-	*	-
Continued HS	0.6%	0.0%	*	-	-	*	-	-	-	-	-	*	-
Dropped Out	6.3%	2.3%	*	-	-	*	-	-	-	-	-	*	-
Graduates and TxCHSE	93.2%	97.7%	*	-	-	*	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	*	-	-	*	-	-	-	-	-	*	-
Class of 2016													
Graduated	92.1%	96.4%	*	-	*	-	-	-	-	-	*	*	-
Received TxCHSE	0.8%	1.2%	*	-	*	-	-	-	-	-	*	*	-
Continued HS	0.5%	0.0%	*	-	*	-	-	-	-	-	*	*	-
Dropped Out	6.6%	2.4%	*	-	*	-	-	-	-	-	*	*	-
Graduates and TxCHSE	92.9%	97.6%	*	-	*	-	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.4%	97.6%	*	-	*	-	-	-	-	-	*	*	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.6%	*	-	*	-	-	-	-	-	*	*	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	14.9%	*	-	*	-	-	-	-	-	*	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.1%	*	-	*	-	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	97.2%	*	-	*	-	-	-	-	-	*	*	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	15.8%	*	-	*	-	-	-	-	-	*	*	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	81.9%	*	-	*	-	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	*	-	*	-	-	-	-	-	*	*	-

District Name: ABILENE ISD
 Campus Name: OCEANS BEHAVIORAL HEALTH
 Campus Number: 221901142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 3
 Grade Span: 07 - 07
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	953	355,615
By Ethnicity:				
African American	-	-	114	43,953
Hispanic	-	-	399	180,673
White	-	-	375	105,577
American Indian	-	-	7	1,293
Asian	-	-	21	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	36	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	6	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	39	51,579
Foundation H.S. Program (Endorsement)	-	-	140	15,160
Foundation H.S. Program (DLA)	-	-	768	285,538
Special Education Graduates	-	-	90	27,598
Economically Disadvantaged Graduates	-	-	521	186,364
LEP Graduates	-	-	35	25,189
At-Risk Graduates	-	-	545	146,432

District Name: ABILENE ISD
 Campus Name: OCEANS BEHAVIORAL HEALTH
 Campus Number: 221901142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 3
 Grade Span: 07 - 07
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.0%	*	-	*	-	-	-	-	-	*	*	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.4%	*	-	*	-	-	-	-	-	*	*	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	39.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.5%	*	-	*	-	-	-	-	-	*	*	-
Mathematics													
2018-19	48.6%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.7%	*	-	*	-	-	-	-	-	*	*	-
Both Subjects													
2018-19	44.2%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.7%	*	-	*	-	-	-	-	-	*	*	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	21.7%	*	-	*	-	-	-	-	-	*	*	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	18.1%	*	-	*	-	-	-	-	-	*	*	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	*	-	*	-	-	-	-	-	*	*	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	*	-	*	-	-	-	-	-	*	*	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.4%	*	-	*	-	-	-	-	-	*	*	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	17.7%	*	-	*	-	-	-	-	-	*	*	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ABILENE ISD
 Campus Name: OCEANS BEHAVIORAL HEALTH
 Campus Number: 221901142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 3
 Grade Span: 07 - 07
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	6.3%	*	-	*	-	-	-	-	-	*	*	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	56.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	35.3%	*	-	*	-	-	-	-	-	*	*	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.4%	*	-	*	-	-	-	-	-	*	*	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	9.5%	*	-	*	-	-	-	-	-	*	*	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	*	-	*	-	-	-	-	-	*	*	-

District Name: ABILENE ISD
 Campus Name: OCEANS BEHAVIORAL HEALTH
 Campus Number: 221901142

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 3
 Grade Span: 07 - 07
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	18.6%	*	-	*	-	-	-	-	-	*	*	-
Mathematics													
2018-19	24.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	10.8%	*	-	*	-	-	-	-	-	*	*	-
Both Subjects													
2018-19	18.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	*	-	*	-	-	-	-	-	*	*	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	59.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	54.6%	*	-	*	-	-	-	-	-	*	*	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.5%	*	-	*	-	-	-	-	-	*	*	-
Mathematics													
2018-19	7.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.7%	*	-	*	-	-	-	-	-	*	*	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	1.3%	*	-	*	-	-	-	-	-	*	*	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.5%	*	-	-	*	-	-	-	-	n/a	*	n/a
2018	25.8%	30.1%	*	-	*	*	-	-	-	-	n/a	*	n/a
English Language Arts													
2019	14.5%	16.4%	*	-	-	*	-	-	-	-	n/a	*	n/a
2018	15.3%	22.5%	*	-	*	*	-	-	-	-	n/a	*	n/a
Mathematics													
2019	7.4%	6.3%	*	-	-	*	-	-	-	-	n/a	*	n/a
2018	7.3%	8.0%	*	-	*	*	-	-	-	-	n/a	*	n/a
Science													
2019	10.4%	6.8%	*	-	-	*	-	-	-	-	n/a	*	n/a
2018	10.8%	11.0%	*	-	*	*	-	-	-	-	n/a	*	n/a
Social Studies													
2019	13.9%	13.6%	*	-	-	*	-	-	-	-	n/a	*	n/a
2018	14.5%	17.0%	*	-	*	*	-	-	-	-	n/a	*	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	45.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
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 Campus Number: 221901142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 3
 Grade Span: 07 - 07
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	39.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	48.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	89.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	97.8%	*	-	*	-	-	-	-	-	n/a	*	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	529	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	517	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: OCEANS BEHAVIORAL HEALTH
 Campus Number: 221901142

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 3
 Grade Span: 07 - 07
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	36.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	*	-	*	-	-	-	-	-	*	*	-
English Language Arts													
2018-19	17.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	16.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	12.8%	*	-	*	-	-	-	-	-	*	*	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	45.5%	*	-	*	-	-	-	-	-	*	*	-
2016-17	54.6%	47.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: OCEANS BEHAVIORAL HEALTH
 Campus Number: 221901142

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 3
 Grade Span: 07 - 07
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	3	100.0%	16,456	5,479,173	3	100.0%	16,612	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.2%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.2%	7.6%	0	0.0%	7.2%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	3	100.0%	7.3%	7.7%	3	100.0%	7.2%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.5%	8.2%	0	0.0%	8.4%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	0	0.0%	13.4%	12.6%	0	0.0%	13.3%	12.6%
Hispanic	0	0.0%	44.6%	52.8%	0	0.0%	44.8%	52.8%
White	3	100.0%	35.6%	27.0%	3	100.0%	35.4%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.6%	4.6%	0	0.0%	1.6%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	4.3%	2.5%	0	0.0%	4.4%	2.5%
Sex:								
Female	3	100.0%	49.0%	48.8%	3	100.0%	49.0%	48.8%
Male	0	0.0%	51.0%	51.2%	0	0.0%	51.0%	51.2%
Economically Disadvantaged	0	0.0%	68.0%	60.3%	0	0.0%	67.4%	60.2%
Non-Educationally Disadvantaged	3	100.0%	32.0%	39.7%	3	100.0%	32.6%	39.8%
Section 504 Students	0	0.0%	3.9%	6.9%	0	0.0%	3.9%	6.9%
English Learners (EL)	0	0.0%	5.6%	20.3%	0	0.0%	5.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.8%	1.5%				
Students w/ Dyslexia	0	0.0%	1.7%	4.1%	0	0.0%	1.7%	4.1%
Foster Care	0	0.0%	1.0%	0.3%	0	0.0%	1.0%	0.3%
Homeless	0	0.0%	6.1%	1.4%	0	0.0%	6.1%	1.4%
Immigrant	0	0.0%	2.6%	2.3%	0	0.0%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	38.8%	65.1%	0	0.0%	38.5%	65.1%
Military Connected	0	0.0%	6.0%	1.9%	0	0.0%	5.9%	1.9%
At-Risk	1	33.3%	51.4%	50.6%	1	33.3%	51.0%	50.5%

District Name: ABILENE ISD
 Campus Name: OCEANS BEHAVIORAL HEALTH
 Campus Number: 221901142

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 3
 Grade Span: 07 - 07
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	5.6%	20.6%	0	0.0%	5.6%	20.6%
Career & Technical Education	0	0.0%	28.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	54.7%	50.8%	0	-	54.7%	50.8%
Gifted & Talented Education	0	0.0%	7.4%	8.1%	0	0.0%	7.4%	8.1%
Special Education	0	0.0%	13.4%	10.5%	0	0.0%	13.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	52.4%	42.4%				
Students with Physical Disabilities	0	0.0%	21.9%	21.4%				
Students with Autism	0	0.0%	8.7%	13.8%				
Students with Behavioral Disabilities	0	0.0%	14.7%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	210	100.0%	22.7%	15.3%				
By Ethnicity:								
African American	15	7.1%						
Hispanic	74	35.2%						
White	104	49.5%						
American Indian	2	1.0%						
Asian	1	0.5%						
Pacific Islander	0	0.0%						
Two or More Races	14	6.7%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.8%	1.6%	-	13.3%	5.5%
Grade 1	-	4.1%	2.9%	-	10.2%	4.9%
Grade 2	-	1.0%	1.6%	-	4.3%	2.0%
Grade 3	-	1.0%	0.9%	-	0.5%	0.8%
Grade 4	-	0.1%	0.5%	-	0.5%	0.4%
Grade 5	0.0%	0.2%	0.4%	-	0.5%	0.5%
Grade 6	0.0%	0.6%	0.4%	0.0%	0.0%	0.5%
Grade 7	40.0%	0.9%	0.5%	0.0%	1.2%	0.6%
Grade 8	0.0%	1.0%	0.4%	-	0.6%	0.6%
Grade 9	100.0%	12.1%	7.8%	66.7%	27.0%	13.1%

District Name: ABILENE ISD
 Campus Name: OCEANS BEHAVIORAL HEALTH
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 3
 Grade Span: 07 - 07
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	19.0
Grade 1	-	18.7	18.9
Grade 2	-	18.9	18.8
Grade 3	-	19.1	19.0
Grade 4	-	18.7	19.2
Grade 5	-	20.4	20.9
Grade 6	-	22.0	20.4
Secondary:			
English/Language Arts	-	12.6	16.4
Foreign Languages	-	13.8	18.7
Mathematics	-	17.7	17.8
Science	-	16.8	18.8
Social Studies	-	18.2	19.3

District Name: ABILENE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 3
 Grade Span: 07 - 07
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	2.0	100.0%	100.0%	100.0%
Professional Staff:	1.0	50.1%	56.2%	63.7%
Teachers	1.0	50.1%	43.4%	49.4%
Professional Support	0.0	0.0%	9.3%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	2.4%	3.0%
Educational Aides:	1.0	49.9%	14.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	0.0	n/a	42.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	0.0	0.0%	31.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	10.8%
Hispanic	0.0	0.0%	14.1%	28.1%
White	1.0	100.0%	81.3%	57.7%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	1.0	100.0%	20.5%	23.8%
Females	0.0	0.0%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	1.0	100.0%	74.5%	73.4%
Masters	0.0	0.0%	24.4%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.4%	7.4%
1-5 Years Experience	1.0	100.0%	27.4%	27.9%
6-10 Years Experience	0.0	0.0%	21.1%	19.4%
11-20 Years Experience	0.0	0.0%	23.8%	29.4%
Over 20 Years Experience	0.0	0.0%	22.4%	15.9%
Number of Students per Teacher	3.0	n/a	15.3	15.1

District Name: ABILENE ISD
 Campus Name: OCEANS BEHAVIORAL HEALTH
 Campus Number: 221901142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 3
 Grade Span: 07 - 07
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.0	6.2
Average Years Experience of Principals with District	0.0	4.8	5.3
Average Years Experience of Assistant Principals	0.0	4.2	5.3
Average Years Experience of Assistant Principals with District	0.0	3.6	4.7
Average Years Experience of Teachers:	5.0	12.3	11.1
Average Years Experience of Teachers with District:	4.0	9.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,455	\$49,868
1-5 Years Experience	\$48,972	\$48,379	\$52,823
6-10 Years Experience	-	\$50,661	\$55,756
11-20 Years Experience	-	\$54,422	\$59,308
Over 20 Years Experience	-	\$62,085	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$48,972	\$53,317	\$57,091
Professional Support	-	\$61,241	\$67,352
Campus Administration (School Leadership)	-	\$76,523	\$82,512
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ABILENE ISD
 Campus Name: OCEANS BEHAVIORAL HEALTH
 Campus Number: 221901142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 3
 Grade Span: 07 - 07
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.8%	6.5%
Career & Technical Education	0.0	0.0%	4.4%	5.0%
Compensatory Education	0.0	0.0%	7.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	1.0	100.0%	75.5%	70.9%
Special Education	0.0	0.0%	7.8%	9.3%
Other	0.0	0.0%	3.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ABILENE ISD**

Campus Name: **WARD EL**

Campus Number: **221901150**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ABILENE ISD
 Campus Name: WARD EL
 Campus Number: 221901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 571
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	80%	86%	68%	88%	-	*	-	71%	64%	*	80%	79%	68%	*
	2018	77%	76%	89%	*	73%	100%	*	80%	-	*	64%	*	90%	88%	85%	*
At Meets Grade Level or Above	2019	45%	37%	44%	29%	36%	56%	-	*	-	29%	9%	*	42%	50%	28%	*
	2018	43%	40%	59%	*	35%	73%	*	40%	-	*	36%	*	62%	47%	54%	*
At Masters Grade Level	2019	27%	21%	27%	14%	25%	34%	-	*	-	14%	0%	*	25%	33%	13%	*
	2018	25%	23%	38%	*	35%	40%	*	40%	-	*	36%	*	41%	24%	37%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	77%	43%	71%	84%	-	*	-	86%	64%	*	75%	83%	60%	*
	2018	78%	77%	88%	*	81%	94%	*	80%	-	*	82%	*	88%	88%	83%	*
At Meets Grade Level or Above	2019	49%	38%	40%	29%	29%	52%	-	*	-	29%	9%	*	35%	54%	20%	*
	2018	47%	42%	52%	*	46%	56%	*	40%	-	*	45%	*	53%	47%	44%	*
At Masters Grade Level	2019	25%	18%	20%	14%	14%	26%	-	*	-	14%	9%	*	14%	38%	8%	*
	2018	23%	18%	24%	*	19%	25%	*	0%	-	*	27%	*	26%	12%	17%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	71%	96%	*	86%	100%	*	*	-	*	71%	*	96%	96%	94%	*
	2018	73%	66%	84%	100%	82%	84%	-	*	-	*	88%	*	85%	81%	80%	*
At Meets Grade Level or Above	2019	44%	40%	63%	*	45%	73%	*	*	-	*	43%	*	72%	44%	48%	*
	2018	46%	41%	57%	100%	62%	49%	-	*	-	*	38%	*	56%	62%	53%	*
At Masters Grade Level	2019	22%	18%	38%	*	18%	47%	*	*	-	*	29%	*	47%	20%	26%	*
	2018	24%	18%	22%	20%	29%	16%	-	*	-	*	13%	*	20%	29%	24%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	68%	85%	*	73%	93%	*	*	-	*	71%	*	87%	80%	77%	*
	2018	78%	72%	90%	100%	85%	95%	-	*	-	*	63%	*	90%	90%	91%	*
At Meets Grade Level or Above	2019	48%	37%	54%	*	41%	64%	*	*	-	*	43%	*	55%	52%	42%	*
	2018	49%	39%	50%	40%	44%	54%	-	*	-	*	13%	*	52%	43%	47%	*
At Masters Grade Level	2019	28%	19%	28%	*	27%	31%	*	*	-	*	14%	*	30%	24%	13%	*
	2018	27%	19%	21%	0%	21%	24%	-	*	-	*	0%	*	20%	24%	20%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	89%	*	73%	96%	*	*	-	*	57%	*	93%	80%	84%	*
	2018	63%	54%	77%	100%	76%	69%	-	*	-	*	38%	*	75%	80%	80%	*
At Meets Grade Level or Above	2019	35%	27%	51%	*	41%	57%	*	*	-	*	29%	*	56%	40%	39%	*
	2018	39%	32%	49%	100%	44%	44%	-	*	-	*	0%	*	48%	55%	47%	*
At Masters Grade Level	2019	11%	8%	20%	*	18%	17%	*	*	-	*	14%	*	20%	20%	13%	*
	2018	11%	6%	9%	0%	12%	6%	-	*	-	*	0%	*	10%	5%	9%	*

District Name: ABILENE ISD
 Campus Name: WARD EL
 Campus Number: 221901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 571
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	95%	100%	94%	94%	-	*	-	100%	80%	*	95%	95%	94%	*
	2018	84%	80%	89%	79%	88%	90%	-	*	-	*	36%	*	87%	92%	82%	*
At Meets Grade Level or Above	2019	54%	45%	58%	100%	58%	54%	-	*	-	20%	50%	*	62%	45%	61%	*
	2018	54%	46%	58%	50%	54%	65%	-	*	-	*	9%	*	59%	56%	42%	*
At Masters Grade Level	2019	29%	22%	28%	60%	24%	31%	-	*	-	0%	0%	*	33%	14%	22%	*
	2018	26%	22%	34%	50%	19%	39%	-	*	-	*	0%	*	35%	32%	22%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	99%	100%	97%	100%	-	*	-	100%	100%	*	98%	100%	100%	*
	2018	91%	91%	97%	100%	96%	96%	-	*	-	*	73%	*	96%	100%	96%	*
At Meets Grade Level or Above	2019	58%	46%	45%	40%	45%	46%	-	*	-	20%	20%	*	45%	45%	47%	*
	2018	58%	51%	54%	50%	38%	65%	-	*	-	*	0%	*	55%	52%	40%	*
At Masters Grade Level	2019	36%	25%	24%	20%	24%	23%	-	*	-	20%	0%	*	28%	14%	25%	*
	2018	30%	23%	27%	43%	12%	33%	-	*	-	*	0%	*	27%	28%	20%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	65%	74%	100%	62%	80%	-	*	-	*	55%	*	74%	73%	70%	*
	2018	76%	72%	73%	46%	73%	80%	-	*	-	*	36%	*	71%	79%	70%	*
At Meets Grade Level or Above	2019	49%	40%	43%	80%	32%	49%	-	*	-	*	9%	*	47%	32%	43%	*
	2018	41%	35%	35%	38%	19%	46%	-	*	-	*	0%	*	34%	38%	23%	*
At Masters Grade Level	2019	24%	17%	15%	20%	15%	17%	-	*	-	*	9%	*	14%	18%	19%	*
	2018	17%	14%	13%	23%	4%	16%	-	*	-	*	0%	*	14%	8%	5%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	86%	80%	78%	92%	*	88%	-	88%	70%	89%	87%	86%	80%	86%
	2018	77%	73%	86%	83%	82%	89%	*	88%	-	85%	59%	92%	85%	88%	83%	76%
At Meets Grade Level or Above	2019	50%	42%	49%	46%	41%	57%	*	38%	-	35%	24%	68%	51%	46%	40%	57%
	2018	48%	42%	52%	56%	44%	57%	*	40%	-	50%	18%	46%	52%	50%	44%	47%
At Masters Grade Level	2019	24%	17%	25%	24%	21%	29%	*	17%	-	18%	8%	37%	26%	23%	17%	21%
	2018	22%	17%	24%	31%	19%	26%	*	16%	-	15%	10%	15%	24%	21%	19%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	90%	94%	83%	94%	*	89%	-	86%	71%	100%	90%	90%	84%	80%
	2018	74%	70%	87%	87%	81%	92%	*	80%	-	86%	60%	100%	88%	87%	82%	71%
At Meets Grade Level or Above	2019	48%	41%	54%	56%	47%	62%	*	44%	-	29%	32%	86%	57%	46%	45%	40%
	2018	46%	40%	58%	65%	51%	63%	*	40%	-	43%	27%	60%	59%	56%	50%	43%
At Masters Grade Level	2019	21%	16%	31%	31%	23%	38%	*	22%	-	14%	7%	29%	34%	23%	20%	20%
	2018	19%	15%	32%	39%	28%	33%	*	30%	-	14%	17%	20%	33%	29%	27%	43%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	86%	56%	82%	92%	*	89%	-	93%	79%	86%	86%	87%	79%	80%
	2018	81%	79%	92%	96%	87%	95%	*	90%	-	86%	73%	100%	92%	94%	90%	86%
At Meets Grade Level or Above	2019	52%	44%	46%	31%	39%	55%	*	33%	-	36%	21%	57%	44%	51%	36%	60%

District Name: ABILENE ISD
 Campus Name: WARD EL
 Campus Number: 221901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 571
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	44%	52%	48%	43%	59%	*	40%	-	71%	20%	60%	54%	48%	44%	57%
	2019	26%	21%	24%	19%	22%	27%	*	11%	-	21%	7%	43%	23%	25%	15%	20%
	2018	24%	19%	24%	35%	17%	28%	*	0%	-	29%	10%	20%	25%	22%	19%	0%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	60%	89%	*	73%	96%	*	*	-	*	57%	*	93%	80%	84%	*
	2018	66%	58%	77%	100%	76%	69%	-	*	-	*	38%	*	75%	80%	80%	*
	2019	38%	28%	51%	*	41%	57%	*	*	-	*	29%	*	56%	40%	39%	*
At Meets Grade Level or Above	2018	41%	33%	49%	100%	44%	44%	-	*	-	*	0%	*	48%	55%	47%	*
	2019	14%	9%	20%	*	18%	17%	*	*	-	*	14%	*	20%	20%	13%	*
	2018	13%	8%	9%	0%	12%	6%	-	*	-	*	0%	*	10%	5%	9%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	74%	100%	62%	80%	-	*	-	*	55%	*	74%	73%	70%	*
	2018	80%	76%	73%	46%	73%	80%	-	*	-	*	36%	*	71%	79%	70%	*
	2019	54%	44%	43%	80%	32%	49%	-	*	-	*	9%	*	47%	32%	43%	*
At Meets Grade Level or Above	2018	51%	45%	35%	38%	19%	46%	-	*	-	*	0%	*	34%	38%	23%	*
	2019	25%	17%	15%	20%	15%	17%	-	*	-	*	9%	*	14%	18%	19%	*
	2018	23%	17%	13%	23%	4%	16%	-	*	-	*	0%	*	14%	8%	5%	*
At Masters Grade Level																	

District Name: ABILENE ISD
 Campus Name: WARD EL
 Campus Number: 221901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 571
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject																	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading	2019	61	55	72	*	70	69	*	*	-	*	71	*	74	67	68	*
	2018	63	56	56	40	70	49	-	*	-	*	88	*	56	59	56	*
Grade 4 Mathematics	2019	65	55	68	*	70	67	*	*	-	*	79	*	65	74	65	*
	2018	65	57	61	70	64	60	-	*	-	*	56	*	59	68	56	*
Grade 5 ELA/Reading	2019	81	78	79	90	71	84	-	*	-	80	70	*	81	73	76	*
	2018	80	77	69	96	58	64	-	*	-	*	59	*	67	75	64	*
Grade 5 Mathematics	2019	83	83	76	90	79	72	-	*	-	60	85	*	72	85	78	*
	2018	81	82	69	82	71	67	-	*	-	*	73	*	66	78	70	*
All Grades Both Subjects	2019	69	67	74	81	73	72	*	81	-	71	76	80	73	74	72	75
	2018	69	66	64	80	66	61	-	56	-	42	68	75	62	70	62	67
All Grades ELA/Reading	2019	68	65	75	81	71	75	*	*	-	86	71	80	77	70	73	*
	2018	69	64	63	82	65	57	-	*	-	50	71	*	62	68	60	*
All Grades Mathematics	2019	70	68	72	81	75	69	*	*	-	57	82	80	69	79	72	*
	2018	70	68	65	79	67	64	-	*	-	33	66	*	63	73	63	*

District Name: ABILENE ISD
 Campus Name: WARD EL
 Campus Number: 221901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 571
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	40%	73%	-	69%	67%	-	*	-	*	43%	75%	-
	2018	38%	36%	44%	*	*	*	-	*	-	-	*	40%	*
Mathematics	2019	45%	49%	70%	*	64%	83%	-	-	-	*	71%	63%	-
	2018	47%	51%	70%	100%	*	*	-	-	-	-	56%	75%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	69%	89%	100%	91%	89%	-	*	-	80%	60%	89%	*
Students Requiring Accelerated Instruction														
	2019	22%	31%	11%	0%	9%	11%	-	*	-	20%	40%	11%	*
STAAR Cumulative Met Standard														
	2019	86%	81%	95%	100%	94%	94%	-	*	-	100%	80%	94%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	*	*	-	-	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	94%	100%	91%	97%	-	*	-	80%	90%	92%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	6%	0%	9%	3%	-	*	-	20%	10%	8%	*
STAAR Cumulative Met Standard														
	2019	90%	86%	99%	100%	97%	100%	-	*	-	100%	100%	100%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	89%	*	-	*	*	-	-	-	-	*	*	-

District Name: ABILENE ISD
 Campus Name: WARD EL
 Campus Number: 221901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 571
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	86%	-	-	-	-	-	86%	82%	*	-	86%	86%
	2018	77%	73%	86%	-	-	-	-	-	76%	64%	100%	-	76%	76%
At Meets Grade Level or Above	2019	50%	42%	49%	-	-	-	-	-	57%	45%	*	-	57%	57%
	2018	48%	42%	52%	-	-	-	-	-	47%	27%	83%	-	47%	47%
At Masters Grade Level	2019	24%	17%	25%	-	-	-	-	-	21%	18%	*	-	21%	21%
	2018	22%	17%	24%	-	-	-	-	-	24%	9%	50%	-	24%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	90%	-	-	-	-	-	80%	*	*	-	80%	80%
	2018	74%	70%	87%	-	-	-	-	-	71%	60%	*	-	71%	71%
At Meets Grade Level or Above	2019	48%	41%	54%	-	-	-	-	-	40%	*	*	-	40%	40%
	2018	46%	40%	58%	-	-	-	-	-	43%	20%	*	-	43%	43%
At Masters Grade Level	2019	21%	16%	31%	-	-	-	-	-	20%	*	*	-	20%	20%
	2018	19%	15%	32%	-	-	-	-	-	43%	20%	*	-	43%	43%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	86%	-	-	-	-	-	80%	*	*	-	80%	80%
	2018	81%	79%	92%	-	-	-	-	-	86%	80%	*	-	86%	86%
At Meets Grade Level or Above	2019	52%	44%	46%	-	-	-	-	-	60%	*	*	-	60%	60%
	2018	50%	44%	52%	-	-	-	-	-	57%	40%	*	-	57%	57%
At Masters Grade Level	2019	26%	21%	24%	-	-	-	-	-	20%	*	*	-	20%	20%
	2018	24%	19%	24%	-	-	-	-	-	0%	0%	*	-	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	60%	89%	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	58%	77%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	28%	51%	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	33%	49%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	9%	20%	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	8%	9%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	74%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	76%	73%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	44%	43%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	45%	35%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	17%	15%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	17%	13%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	74%	-	-	-	-	-	75%	83%	*	-	75%	75%
	2018	69%	66%	64%	-	-	-	-	-	67%	*	*	-	67%	67%
All Grades ELA/Reading	2019	68%	65%	75%	-	-	-	-	-	*	*	*	-	*	*
	2018	69%	64%	63%	-	-	-	-	-	*	*	*	-	*	*
All Grades Mathematics	2019	70%	68%	72%	-	-	-	-	-	*	*	*	-	*	*
	2018	70%	68%	65%	-	-	-	-	-	*	*	*	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	40%	73%	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	36%	44%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	49%	70%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	51%	70%	-	-	-	-	-	*	*	-	-	*	*

District Name: ABILENE ISD
 Campus Name: WARD EL
 Campus Number: 221901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 551
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	96%	100%	97%	96%	*	89%	-	92%	96%	95%	100%
Not Included in Accountability													
Mobile	4%	5%	4%	0%	3%	4%	*	11%	-	8%	4%	5%	0%
Other Exclusions	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	85%	99%	96%	*	63%	-	77%	94%	91%	59%
Not Included in Accountability													
Mobile	4%	4%	5%	15%	1%	3%	*	23%	-	23%	6%	7%	21%
Other Exclusions	1%	3%	1%	0%	0%	0%	*	15%	-	0%	0%	2%	21%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: ABILENE ISD
Campus Name: WARD EL
Campus Number: 221901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 571
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	95.9%	96.6%	95.4%	95.9%	*	97.8%	-	95.5%	95.2%	95.5%	96.8%
2017-18	95.4%	94.7%	96.1%	95.3%	95.9%	96.3%	*	97.2%	-	95.3%	95.5%	95.6%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: WARD EL
Campus Number: 221901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 571
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	14.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	15.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	81.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: WARD EL
 Campus Number: 221901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 571
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	953	355,615
By Ethnicity:				
African American	-	-	114	43,953
Hispanic	-	-	399	180,673
White	-	-	375	105,577
American Indian	-	-	7	1,293
Asian	-	-	21	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	36	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	6	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	39	51,579
Foundation H.S. Program (Endorsement)	-	-	140	15,160
Foundation H.S. Program (DLA)	-	-	768	285,538
Special Education Graduates	-	-	90	27,598
Economically Disadvantaged Graduates	-	-	521	186,364
LEP Graduates	-	-	35	25,189
At-Risk Graduates	-	-	545	146,432

District Name: ABILENE ISD
Campus Name: WARD EL
Campus Number: 221901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 571
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	39.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	21.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ABILENE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 571
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	56.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	35.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: WARD EL
Campus Number: 221901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 571
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	59.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	45.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 571
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	39.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	48.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	89.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	97.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	529	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	517	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: WARD EL
 Campus Number: 221901150

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 571
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	36.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	16.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: WARD EL
Campus Number: 221901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 571
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	571	100.0%	16,456	5,479,173	572	100.0%	16,612	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	1	0.2%	1.2%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	100	17.5%	7.5%	7.0%	100	17.5%	7.5%	7.0%
Grade 1	98	17.2%	7.9%	7.1%	98	17.1%	7.8%	7.1%
Grade 2	110	19.3%	7.4%	7.1%	110	19.2%	7.4%	7.1%
Grade 3	83	14.5%	7.3%	7.1%	83	14.5%	7.3%	7.1%
Grade 4	104	18.2%	7.3%	7.3%	104	18.2%	7.3%	7.3%
Grade 5	76	13.3%	7.2%	7.6%	76	13.3%	7.2%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.5%	8.2%	0	0.0%	8.4%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	36	6.3%	13.4%	12.6%	36	6.3%	13.3%	12.6%
Hispanic	166	29.1%	44.6%	52.8%	166	29.0%	44.8%	52.8%
White	311	54.5%	35.6%	27.0%	312	54.5%	35.4%	27.0%
American Indian	4	0.7%	0.3%	0.4%	4	0.7%	0.3%	0.4%
Asian	27	4.7%	1.6%	4.6%	27	4.7%	1.6%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	27	4.7%	4.3%	2.5%	27	4.7%	4.4%	2.5%
Sex:								
Female	277	48.5%	49.0%	48.8%	277	48.4%	49.0%	48.8%
Male	294	51.5%	51.0%	51.2%	295	51.6%	51.0%	51.2%
Economically Disadvantaged	247	43.3%	68.0%	60.3%	247	43.2%	67.4%	60.2%
Non-Educationally Disadvantaged	324	56.7%	32.0%	39.7%	325	56.8%	32.6%	39.8%
Section 504 Students	20	3.5%	3.9%	6.9%	20	3.5%	3.9%	6.9%
English Learners (EL)	14	2.5%	5.6%	20.3%	14	2.4%	5.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	1.8%	1.5%				
Students w/ Dyslexia	13	2.3%	1.7%	4.1%	13	2.3%	1.7%	4.1%
Foster Care	5	0.9%	1.0%	0.3%	5	0.9%	1.0%	0.3%
Homeless	10	1.8%	6.1%	1.4%	10	1.7%	6.1%	1.4%
Immigrant	5	0.9%	2.6%	2.3%	5	0.9%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	10	1.8%	38.8%	65.1%	10	1.7%	38.5%	65.1%
Military Connected	70	12.3%	6.0%	1.9%	70	12.2%	5.9%	1.9%
At-Risk	148	25.9%	51.4%	50.6%	148	25.9%	51.0%	50.5%

District Name: ABILENE ISD
Campus Name: WARD EL
Campus Number: 221901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 571
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	14	2.5%	5.6%	20.6%	14	2.4%	5.6%	20.6%
Career & Technical Education	0	0.0%	28.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	54.7%	50.8%	0	-	54.7%	50.8%
Gifted & Talented Education	66	11.6%	7.4%	8.1%	66	11.5%	7.4%	8.1%
Special Education	71	12.4%	13.4%	10.5%	72	12.6%	13.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	71							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	16.9%	52.4%	42.4%				
Students with Physical Disabilities	44	62.0%	21.9%	21.4%				
Students with Autism	*	*	8.7%	13.8%				
Students with Behavioral Disabilities	10	14.1%	14.7%	20.8%				
Students with Non-Categorical Early Childhood	*	*	2.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	70	14.3%	22.7%	15.3%				
By Ethnicity:								
African American	10	2.0%						
Hispanic	19	3.9%						
White	33	6.7%						
American Indian	0	0.0%						
Asian	5	1.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	94	20.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.5%	1.8%	1.6%	0.0%	13.3%	5.5%
Grade 1	2.4%	4.1%	2.9%	0.0%	10.2%	4.9%
Grade 2	1.5%	1.0%	1.6%	0.0%	4.3%	2.0%
Grade 3	0.0%	1.0%	0.9%	0.0%	0.5%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.5%	0.4%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.6%	0.4%	-	0.0%	0.5%
Grade 7	-	0.9%	0.5%	-	1.2%	0.6%
Grade 8	-	1.0%	0.4%	-	0.6%	0.6%
Grade 9	-	12.1%	7.8%	-	27.0%	13.1%

District Name: ABILENE ISD
 Campus Name: WARD EL
 Campus Number: 221901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 571
 Grade Span: KG - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	19.9	19.0
Grade 1	19.6	18.7	18.9
Grade 2	21.8	18.9	18.8
Grade 3	20.8	19.1	19.0
Grade 4	20.8	18.7	19.2
Grade 5	24.7	20.4	20.9
Grade 6	-	22.0	20.4
Secondary:			
English/Language Arts	-	12.6	16.4
Foreign Languages	-	13.8	18.7
Mathematics	-	17.7	17.8
Science	-	16.8	18.8
Social Studies	-	18.2	19.3

District Name: ABILENE ISD
Campus Name: WARD EL
Campus Number: 221901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 571
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.5	100.0%	100.0%	100.0%
Professional Staff:	39.5	81.5%	56.2%	63.7%
Teachers	33.5	69.1%	43.4%	49.4%
Professional Support	4.0	8.3%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	4.1%	2.4%	3.0%
Educational Aides:	9.0	18.5%	14.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	42.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	9.0	18.5%	31.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.0%	2.4%	10.8%
Hispanic	5.0	14.9%	14.1%	28.1%
White	27.5	82.1%	81.3%	57.7%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	0.0	0.0%	20.5%	23.8%
Females	33.5	100.0%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	24.5	73.1%	74.5%	73.4%
Masters	9.0	26.9%	24.4%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.0%	5.4%	7.4%
1-5 Years Experience	11.0	32.8%	27.4%	27.9%
6-10 Years Experience	4.8	14.4%	21.1%	19.4%
11-20 Years Experience	12.0	35.8%	23.8%	29.4%
Over 20 Years Experience	4.7	14.0%	22.4%	15.9%
Number of Students per Teacher	17.0	n/a	15.3	15.1

District Name: ABILENE ISD
 Campus Name: WARD EL
 Campus Number: 221901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 571
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.0	6.2
Average Years Experience of Principals with District	1.0	4.8	5.3
Average Years Experience of Assistant Principals	3.0	4.2	5.3
Average Years Experience of Assistant Principals with District	3.0	3.6	4.7
Average Years Experience of Teachers:	12.3	12.3	11.1
Average Years Experience of Teachers with District:	10.4	9.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,000	\$47,455	\$49,868
1-5 Years Experience	\$48,600	\$48,379	\$52,823
6-10 Years Experience	\$50,447	\$50,661	\$55,756
11-20 Years Experience	\$54,737	\$54,422	\$59,308
Over 20 Years Experience	\$65,056	\$62,085	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,345	\$53,317	\$57,091
Professional Support	\$55,263	\$61,241	\$67,352
Campus Administration (School Leadership)	\$52,817	\$76,523	\$82,512
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ABILENE ISD
 Campus Name: WARD EL
 Campus Number: 221901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 571
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.8%	6.5%
Career & Technical Education	0.0	0.0%	4.4%	5.0%
Compensatory Education	0.0	0.0%	7.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	30.5	91.0%	75.5%	70.9%
Special Education	3.0	9.0%	7.8%	9.3%
Other	0.0	0.0%	3.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ABILENE ISD**

Campus Name: **THOMAS EL**

Campus Number: **221901151**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ABILENE ISD
 Campus Name: THOMAS EL
 Campus Number: 221901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 403
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	70%	80%	61%	100%	-	*	-	20%	45%	-	67%	83%	64%	*
	2018	77%	76%	88%	86%	84%	92%	-	*	-	*	80%	*	85%	100%	85%	*
At Meets Grade Level or Above	2019	45%	37%	42%	40%	30%	80%	-	*	-	0%	36%	-	37%	67%	28%	*
	2018	43%	40%	46%	43%	37%	63%	-	*	-	*	70%	*	42%	70%	39%	*
At Masters Grade Level	2019	27%	21%	23%	30%	12%	53%	-	*	-	0%	18%	-	21%	33%	11%	*
	2018	25%	23%	22%	29%	13%	38%	-	*	-	*	0%	*	21%	30%	15%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	83%	80%	79%	100%	-	*	-	60%	45%	-	79%	100%	77%	*
	2018	78%	77%	85%	100%	79%	88%	-	*	-	*	80%	*	82%	100%	85%	*
At Meets Grade Level or Above	2019	49%	38%	47%	60%	33%	73%	-	*	-	20%	45%	-	42%	67%	40%	*
	2018	47%	42%	40%	29%	32%	54%	-	*	-	*	50%	*	37%	60%	33%	*
At Masters Grade Level	2019	25%	18%	22%	20%	6%	53%	-	*	-	20%	18%	-	19%	33%	9%	*
	2018	23%	18%	17%	29%	8%	29%	-	*	-	*	30%	*	13%	40%	11%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	71%	84%	75%	87%	83%	-	*	-	*	93%	*	83%	88%	81%	*
	2018	73%	66%	77%	45%	79%	88%	-	*	-	*	55%	*	78%	71%	73%	*
At Meets Grade Level or Above	2019	44%	40%	58%	58%	52%	63%	-	*	-	*	71%	*	52%	76%	51%	*
	2018	46%	41%	53%	9%	51%	71%	-	*	-	*	55%	*	51%	64%	45%	*
At Masters Grade Level	2019	22%	18%	23%	8%	16%	38%	-	*	-	*	29%	*	23%	24%	15%	*
	2018	24%	18%	19%	9%	18%	21%	-	*	-	*	18%	*	17%	29%	13%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	68%	81%	58%	81%	92%	-	*	-	*	93%	*	79%	88%	79%	*
	2018	78%	72%	81%	64%	82%	88%	-	*	-	*	55%	*	83%	71%	78%	*
At Meets Grade Level or Above	2019	48%	37%	49%	25%	52%	54%	-	*	-	*	64%	*	48%	53%	47%	*
	2018	49%	39%	48%	36%	41%	67%	-	*	-	*	55%	*	49%	43%	38%	*
At Masters Grade Level	2019	28%	19%	32%	17%	29%	42%	-	*	-	*	50%	*	29%	41%	28%	*
	2018	27%	19%	25%	27%	13%	42%	-	*	-	*	18%	*	26%	21%	16%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	66%	67%	63%	67%	-	*	-	*	69%	*	63%	76%	63%	*
	2018	63%	54%	65%	36%	67%	75%	-	*	-	*	55%	*	66%	57%	56%	*
At Meets Grade Level or Above	2019	35%	27%	31%	25%	27%	38%	-	*	-	*	62%	*	29%	35%	22%	*
	2018	39%	32%	44%	9%	44%	58%	-	*	-	*	45%	*	43%	50%	33%	*
At Masters Grade Level	2019	11%	8%	13%	17%	10%	17%	-	*	-	*	38%	*	12%	18%	9%	*
	2018	11%	6%	11%	9%	3%	25%	-	*	-	*	18%	*	9%	21%	7%	*

District Name: ABILENE ISD
 Campus Name: THOMAS EL
 Campus Number: 221901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 403
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	81%	60%	78%	88%	-	*	-	*	50%	*	78%	92%	71%	*
	2018	84%	80%	84%	100%	71%	89%	-	*	-	*	50%	*	84%	89%	80%	*
At Meets Grade Level or Above	2019	54%	45%	56%	20%	54%	72%	-	*	-	*	33%	*	58%	42%	47%	*
	2018	54%	46%	50%	57%	38%	59%	-	*	-	*	25%	*	55%	22%	44%	*
At Masters Grade Level	2019	29%	22%	19%	0%	11%	36%	-	*	-	*	11%	*	17%	33%	14%	*
	2018	26%	22%	31%	29%	24%	41%	-	*	-	*	8%	*	35%	11%	29%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	92%	70%	95%	96%	-	*	-	*	83%	*	94%	83%	88%	*
	2018	91%	91%	98%	100%	95%	100%	-	*	-	*	92%	*	98%	100%	98%	*
At Meets Grade Level or Above	2019	58%	46%	49%	40%	38%	68%	-	*	-	*	39%	*	51%	42%	39%	*
	2018	58%	51%	69%	71%	62%	74%	-	*	-	*	42%	*	73%	44%	68%	*
At Masters Grade Level	2019	36%	25%	31%	30%	19%	44%	-	*	-	*	22%	*	31%	33%	24%	*
	2018	30%	23%	40%	29%	24%	59%	-	*	-	*	25%	*	43%	22%	32%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	65%	75%	60%	70%	88%	-	*	-	*	44%	*	77%	67%	67%	*
	2018	76%	72%	84%	86%	81%	85%	-	*	-	*	58%	*	88%	67%	83%	*
At Meets Grade Level or Above	2019	49%	40%	51%	30%	49%	60%	-	*	-	*	33%	*	51%	50%	45%	*
	2018	41%	35%	55%	43%	43%	67%	-	*	-	*	33%	*	59%	33%	54%	*
At Masters Grade Level	2019	24%	17%	26%	10%	16%	44%	-	*	-	*	17%	*	25%	33%	18%	*
	2018	17%	14%	21%	14%	10%	33%	-	*	-	*	17%	*	20%	22%	22%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	79%	69%	77%	88%	-	100%	-	68%	66%	89%	78%	85%	74%	70%
	2018	77%	73%	82%	72%	79%	88%	-	100%	-	79%	65%	71%	82%	80%	79%	76%
At Meets Grade Level or Above	2019	50%	42%	48%	37%	42%	62%	-	91%	-	32%	47%	33%	47%	54%	40%	45%
	2018	48%	42%	50%	34%	43%	64%	-	64%	-	53%	46%	43%	50%	49%	43%	18%
At Masters Grade Level	2019	24%	17%	24%	16%	15%	40%	-	64%	-	18%	25%	11%	22%	31%	16%	20%
	2018	22%	17%	23%	21%	13%	36%	-	18%	-	16%	17%	21%	22%	25%	17%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	79%	72%	75%	89%	-	*	-	56%	63%	*	76%	88%	72%	88%
	2018	74%	70%	83%	72%	80%	89%	-	*	-	86%	61%	80%	82%	85%	79%	83%
At Meets Grade Level or Above	2019	48%	41%	52%	41%	46%	70%	-	*	-	22%	47%	*	50%	63%	42%	63%
	2018	46%	40%	50%	32%	43%	64%	-	*	-	43%	48%	60%	49%	55%	43%	17%
At Masters Grade Level	2019	21%	16%	22%	13%	13%	41%	-	*	-	11%	19%	*	20%	29%	13%	38%
	2018	19%	15%	23%	20%	17%	33%	-	*	-	14%	9%	60%	23%	24%	18%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	86%	69%	85%	95%	-	*	-	78%	77%	*	85%	90%	81%	63%
	2018	81%	79%	87%	84%	84%	92%	-	*	-	86%	76%	80%	87%	88%	86%	83%
At Meets Grade Level or Above	2019	52%	44%	49%	41%	41%	64%	-	*	-	33%	49%	*	47%	54%	42%	50%

District Name: ABILENE ISD
 Campus Name: THOMAS EL
 Campus Number: 221901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 403
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	44%	51%	44%	42%	65%	-	*	-	57%	48%	40%	52%	48%	45%	17%
	2019	26%	21%	29%	22%	18%	45%	-	*	-	22%	30%	*	27%	37%	20%	13%
	2018	24%	19%	26%	28%	13%	44%	-	*	-	14%	24%	0%	26%	27%	19%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	60%	66%	67%	63%	67%	-	*	-	*	69%	*	63%	76%	63%	*
	2018	66%	58%	65%	36%	67%	75%	-	*	-	*	55%	*	66%	57%	56%	*
	2019	38%	28%	31%	25%	27%	38%	-	*	-	*	62%	*	29%	35%	22%	*
At Meets Grade Level or Above	2018	41%	33%	44%	9%	44%	58%	-	*	-	*	45%	*	43%	50%	33%	*
	2019	14%	9%	13%	17%	10%	17%	-	*	-	*	38%	*	12%	18%	9%	*
	2018	13%	8%	11%	9%	3%	25%	-	*	-	*	18%	*	9%	21%	7%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	75%	60%	70%	88%	-	*	-	*	44%	*	77%	67%	67%	*
	2018	80%	76%	84%	86%	81%	85%	-	*	-	*	58%	*	88%	67%	83%	*
	2019	54%	44%	51%	30%	49%	60%	-	*	-	*	33%	*	51%	50%	45%	*
At Meets Grade Level or Above	2018	51%	45%	55%	43%	43%	67%	-	*	-	*	33%	*	59%	33%	54%	*
	2019	25%	17%	26%	10%	16%	44%	-	*	-	*	17%	*	25%	33%	18%	*
	2018	23%	17%	21%	14%	10%	33%	-	*	-	*	17%	*	20%	22%	22%	*
At Masters Grade Level																	

District Name: ABILENE ISD
 Campus Name: THOMAS EL
 Campus Number: 221901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 403
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	55	64	55	68	60	-	*	-	*	88	*	59	83	59	*
	2018	63	56	69	80	67	70	-	*	-	*	80	*	69	71	67	*
Grade 4 Mathematics	2019	65	55	63	40	68	65	-	*	-	*	85	*	60	77	64	*
	2018	65	57	67	65	62	78	-	*	-	*	55	*	66	75	62	*
Grade 5 ELA/Reading	2019	81	78	69	61	64	79	-	*	-	*	68	*	71	59	62	*
	2018	80	77	78	86	85	72	-	*	-	*	75	*	78	78	85	*
Grade 5 Mathematics	2019	83	83	90	94	85	94	-	*	-	*	94	*	88	100	84	*
	2018	81	82	94	100	93	93	-	*	-	*	96	*	97	78	94	*
All Grades Both Subjects	2019	69	67	72	62	71	74	-	100	-	88	83	33	70	80	67	56
	2018	69	66	76	81	73	79	-	50	-	80	77	81	76	75	75	90
All Grades ELA/Reading	2019	68	65	67	58	65	70	-	*	-	*	77	*	66	73	60	*
	2018	69	64	73	82	73	71	-	*	-	80	77	*	73	74	75	80
All Grades Mathematics	2019	70	68	77	66	77	79	-	*	-	*	90	*	75	87	74	*
	2018	70	68	79	79	72	86	-	*	-	80	77	*	79	76	76	100

District Name: ABILENE ISD
 Campus Name: THOMAS EL
 Campus Number: 221901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 403
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	40%	38%	29%	40%	33%	-	-	-	*	33%	38%	*
	2018	38%	36%	43%	*	48%	*	-	-	-	-	*	42%	*
Mathematics	2019	45%	49%	76%	*	80%	80%	-	-	-	*	83%	79%	*
	2018	47%	51%	71%	*	64%	89%	-	*	-	*	60%	64%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	69%	68%	46%	70%	71%	-	*	-	*	15%	57%	50%
Students Requiring Accelerated Instruction														
	2019	22%	31%	32%	54%	30%	29%	-	*	-	*	85%	43%	50%
STAAR Cumulative Met Standard														
	2019	86%	81%	77%	54%	76%	88%	-	*	-	*	23%	67%	50%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	*	*	-	-	-	-	-	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	89%	69%	91%	96%	-	*	-	*	69%	84%	67%
Students Requiring Accelerated Instruction														
	2019	17%	22%	11%	31%	9%	4%	-	*	-	*	31%	16%	33%
STAAR Cumulative Met Standard														
	2019	90%	86%	91%	69%	94%	96%	-	*	-	*	77%	86%	67%

District Name: ABILENE ISD
 Campus Name: THOMAS EL
 Campus Number: 221901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 403
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	73%	79%	-	-	-	-	-	-	70%	100%	57%	-	70%	70%
	2018	77%	73%	82%	-	-	-	-	-	-	79%	60%	89%	-	79%	79%
At Meets Grade Level or Above	2019	50%	42%	48%	-	-	-	-	-	-	45%	100%	21%	-	45%	45%
	2018	48%	42%	50%	-	-	-	-	-	-	21%	0%	33%	-	21%	21%
At Masters Grade Level	2019	24%	17%	24%	-	-	-	-	-	-	20%	33%	14%	-	20%	20%
	2018	22%	17%	23%	-	-	-	-	-	-	14%	0%	22%	-	14%	14%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	70%	79%	-	-	-	-	-	-	88%	*	80%	-	88%	88%
	2018	74%	70%	83%	-	-	-	-	-	-	80%	*	*	-	80%	80%
At Meets Grade Level or Above	2019	48%	41%	52%	-	-	-	-	-	-	63%	*	40%	-	63%	63%
	2018	46%	40%	50%	-	-	-	-	-	-	20%	*	*	-	20%	20%
At Masters Grade Level	2019	21%	16%	22%	-	-	-	-	-	-	38%	*	20%	-	38%	38%
	2018	19%	15%	23%	-	-	-	-	-	-	0%	*	*	-	0%	0%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	78%	86%	-	-	-	-	-	-	63%	*	40%	-	63%	63%
	2018	81%	79%	87%	-	-	-	-	-	-	80%	*	*	-	80%	80%
At Meets Grade Level or Above	2019	52%	44%	49%	-	-	-	-	-	-	50%	*	20%	-	50%	50%
	2018	50%	44%	51%	-	-	-	-	-	-	20%	*	*	-	20%	20%
At Masters Grade Level	2019	26%	21%	29%	-	-	-	-	-	-	13%	*	20%	-	13%	13%
	2018	24%	19%	26%	-	-	-	-	-	-	20%	*	*	-	20%	20%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	60%	66%	-	-	-	-	-	-	*	-	*	-	*	*
	2018	66%	58%	65%	-	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	28%	31%	-	-	-	-	-	-	*	-	*	-	*	*
	2018	41%	33%	44%	-	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	9%	13%	-	-	-	-	-	-	*	-	*	-	*	*
	2018	13%	8%	11%	-	-	-	-	-	-	*	*	-	-	*	*
All Grades Science																
At Approaches Grade Level or Above	2019	81%	75%	75%	-	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	76%	84%	-	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	44%	51%	-	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	45%	55%	-	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	17%	26%	-	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	17%	21%	-	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	67%	72%	-	-	-	-	-	-	56%	-	56%	-	56%	56%
	2018	69%	66%	76%	-	-	-	-	-	-	88%	*	83%	-	88%	88%
All Grades ELA/Reading	2019	68%	65%	67%	-	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	64%	73%	-	-	-	-	-	-	*	*	*	-	*	*
All Grades Mathematics	2019	70%	68%	77%	-	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	68%	79%	-	-	-	-	-	-	*	*	*	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																
Reading	2019	41%	40%	38%	-	-	-	-	-	-	*	-	*	-	*	*
	2018	38%	36%	43%	-	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2019	45%	49%	76%	-	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	51%	71%	-	-	-	-	-	-	*	*	*	-	*	*

District Name: ABILENE ISD
 Campus Name: THOMAS EL
 Campus Number: 221901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 444
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	93%	72%	98%	97%	-	100%	-	100%	93%	92%	43%
Not Included in Accountability													
Mobile	4%	5%	3%	5%	2%	3%	-	0%	-	0%	2%	2%	0%
Other Exclusions	1%	3%	4%	23%	0%	0%	-	0%	-	0%	5%	6%	57%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	88%	60%	93%	97%	-	100%	-	86%	88%	84%	24%
Not Included in Accountability													
Mobile	4%	4%	6%	6%	7%	3%	-	0%	-	14%	12%	7%	10%
Other Exclusions	1%	3%	6%	34%	0%	0%	-	0%	-	0%	0%	8%	66%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: ABILENE ISD
Campus Name: THOMAS EL
Campus Number: 221901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 403
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	95.9%	96.5%	95.5%	95.7%	*	*	*	96.8%	94.8%	95.4%	99.0%
2017-18	95.4%	94.7%	95.9%	96.9%	95.3%	96.1%	*	*	*	95.3%	94.1%	95.7%	98.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: THOMAS EL
Campus Number: 221901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 403
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	14.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	15.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	81.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: THOMAS EL
 Campus Number: 221901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 403
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	953	355,615
By Ethnicity:				
African American	-	-	114	43,953
Hispanic	-	-	399	180,673
White	-	-	375	105,577
American Indian	-	-	7	1,293
Asian	-	-	21	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	36	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	6	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	39	51,579
Foundation H.S. Program (Endorsement)	-	-	140	15,160
Foundation H.S. Program (DLA)	-	-	768	285,538
Special Education Graduates	-	-	90	27,598
Economically Disadvantaged Graduates	-	-	521	186,364
LEP Graduates	-	-	35	25,189
At-Risk Graduates	-	-	545	146,432

District Name: ABILENE ISD
 Campus Name: THOMAS EL
 Campus Number: 221901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 403
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	39.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	21.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ABILENE ISD
 Campus Name: THOMAS EL
 Campus Number: 221901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 403
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	56.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	35.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: THOMAS EL
Campus Number: 221901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 403
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	59.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	45.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: THOMAS EL
 Campus Number: 221901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 403
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	39.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	48.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	89.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	97.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	529	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	517	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: THOMAS EL
 Campus Number: 221901151

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 403
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	36.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	16.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: THOMAS EL
Campus Number: 221901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 403
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	403	100.0%	16,456	5,479,173	403	100.0%	16,612	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.2%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	71	17.6%	7.5%	7.0%	71	17.6%	7.5%	7.0%
Grade 1	63	15.6%	7.9%	7.1%	63	15.6%	7.8%	7.1%
Grade 2	66	16.4%	7.4%	7.1%	66	16.4%	7.4%	7.1%
Grade 3	67	16.6%	7.3%	7.1%	67	16.6%	7.3%	7.1%
Grade 4	73	18.1%	7.3%	7.3%	73	18.1%	7.3%	7.3%
Grade 5	63	15.6%	7.2%	7.6%	63	15.6%	7.2%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.5%	8.2%	0	0.0%	8.4%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	74	18.4%	13.4%	12.6%	74	18.4%	13.3%	12.6%
Hispanic	187	46.4%	44.6%	52.8%	187	46.4%	44.8%	52.8%
White	116	28.8%	35.6%	27.0%	116	28.8%	35.4%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	4	1.0%	1.6%	4.6%	4	1.0%	1.6%	4.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	21	5.2%	4.3%	2.5%	21	5.2%	4.4%	2.5%
Sex:								
Female	202	50.1%	49.0%	48.8%	202	50.1%	49.0%	48.8%
Male	201	49.9%	51.0%	51.2%	201	49.9%	51.0%	51.2%
Economically Disadvantaged	265	65.8%	68.0%	60.3%	265	65.8%	67.4%	60.2%
Non-Educationally Disadvantaged	138	34.2%	32.0%	39.7%	138	34.2%	32.6%	39.8%
Section 504 Students	8	2.0%	3.9%	6.9%	8	2.0%	3.9%	6.9%
English Learners (EL)	25	6.2%	5.6%	20.3%	25	6.2%	5.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.8%	1.5%				
Students w/ Dyslexia	5	1.2%	1.7%	4.1%	5	1.2%	1.7%	4.1%
Foster Care	11	2.7%	1.0%	0.3%	11	2.7%	1.0%	0.3%
Homeless	24	6.0%	6.1%	1.4%	24	6.0%	6.1%	1.4%
Immigrant	14	3.5%	2.6%	2.3%	14	3.5%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	403	100.0%	38.8%	65.1%	403	100.0%	38.5%	65.1%
Military Connected	16	4.0%	6.0%	1.9%	16	4.0%	5.9%	1.9%
At-Risk	169	41.9%	51.4%	50.6%	169	41.9%	51.0%	50.5%

District Name: ABILENE ISD
Campus Name: THOMAS EL
Campus Number: 221901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 403
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	25	6.2%	5.6%	20.6%	25	6.2%	5.6%	20.6%
Career & Technical Education	0	0.0%	28.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	54.7%	50.8%	0	-	54.7%	50.8%
Gifted & Talented Education	33	8.2%	7.4%	8.1%	33	8.2%	7.4%	8.1%
Special Education	67	16.6%	13.4%	10.5%	67	16.6%	13.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	67							
By Type of Primary Disability								
Students with Intellectual Disabilities	47	70.1%	52.4%	42.4%				
Students with Physical Disabilities	13	19.4%	21.9%	21.4%				
Students with Autism	*	*	8.7%	13.8%				
Students with Behavioral Disabilities	*	*	14.7%	20.8%				
Students with Non-Categorical Early Childhood	*	*	2.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	62	14.8%	22.7%	15.3%				
By Ethnicity:								
African American	19	4.5%						
Hispanic	22	5.3%						
White	16	3.8%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	1.0%						
Student Attrition (2018-19):								
Total Student Attrition	92	25.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.8%	1.6%	0.0%	13.3%	5.5%
Grade 1	4.8%	4.1%	2.9%	18.2%	10.2%	4.9%
Grade 2	2.1%	1.0%	1.6%	0.0%	4.3%	2.0%
Grade 3	0.0%	1.0%	0.9%	9.1%	0.5%	0.8%
Grade 4	0.0%	0.1%	0.5%	6.7%	0.5%	0.4%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.6%	0.4%	-	0.0%	0.5%
Grade 7	-	0.9%	0.5%	-	1.2%	0.6%
Grade 8	-	1.0%	0.4%	-	0.6%	0.6%
Grade 9	-	12.1%	7.8%	-	27.0%	13.1%

District Name: ABILENE ISD
 Campus Name: THOMAS EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 403
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.2	19.9	19.0
Grade 1	19.4	18.7	18.9
Grade 2	19.7	18.9	18.8
Grade 3	18.9	19.1	19.0
Grade 4	21.5	18.7	19.2
Grade 5	24.4	20.4	20.9
Grade 6	-	22.0	20.4
Secondary:			
English/Language Arts	-	12.6	16.4
Foreign Languages	-	13.8	18.7
Mathematics	-	17.7	17.8
Science	-	16.8	18.8
Social Studies	-	18.2	19.3

District Name: ABILENE ISD
Campus Name: THOMAS EL
Campus Number: 221901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 403
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.8	100.0%	100.0%	100.0%
Professional Staff:	30.9	73.8%	56.2%	63.7%
Teachers	25.4	60.7%	43.4%	49.4%
Professional Support	4.0	9.6%	9.3%	10.2%
Campus Administration (School Leadership)	1.5	3.6%	2.4%	3.0%
Educational Aides:	10.9	26.2%	14.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	42.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	8.5	20.3%	31.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	10.8%
Hispanic	3.0	11.8%	14.1%	28.1%
White	22.4	88.2%	81.3%	57.7%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	1.0	3.9%	20.5%	23.8%
Females	24.4	96.1%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	20.5	80.8%	74.5%	73.4%
Masters	4.9	19.2%	24.4%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.9%	5.4%	7.4%
1-5 Years Experience	4.0	15.8%	27.4%	27.9%
6-10 Years Experience	7.0	27.6%	21.1%	19.4%
11-20 Years Experience	3.9	15.3%	23.8%	29.4%
Over 20 Years Experience	9.5	37.4%	22.4%	15.9%
Number of Students per Teacher	15.9	n/a	15.3	15.1

District Name: ABILENE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 403
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.0	6.2
Average Years Experience of Principals with District	6.0	4.8	5.3
Average Years Experience of Assistant Principals	7.0	4.2	5.3
Average Years Experience of Assistant Principals with District	7.0	3.6	4.7
Average Years Experience of Teachers:	15.3	12.3	11.1
Average Years Experience of Teachers with District:	12.6	9.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,718	\$47,455	\$49,868
1-5 Years Experience	\$48,256	\$48,379	\$52,823
6-10 Years Experience	\$50,774	\$50,661	\$55,756
11-20 Years Experience	\$53,005	\$54,422	\$59,308
Over 20 Years Experience	\$61,197	\$62,085	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,615	\$53,317	\$57,091
Professional Support	\$57,087	\$61,241	\$67,352
Campus Administration (School Leadership)	\$78,014	\$76,523	\$82,512
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ABILENE ISD
 Campus Name: THOMAS EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 403
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.8%	0.8%	6.5%
Career & Technical Education	0.0	0.0%	4.4%	5.0%
Compensatory Education	2.0	7.9%	7.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	19.0	75.0%	75.5%	70.9%
Special Education	4.1	16.3%	7.8%	9.3%
Other	0.0	0.0%	3.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ABILENE ISD**

Campus Name: **ORTIZ EL**

Campus Number: **221901152**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ABILENE ISD
 Campus Name: ORTIZ EL
 Campus Number: 221901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 589
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	54%	64%	55%	42%	*	-	-	*	31%	-	55%	47%	49%	56%
	2018	77%	76%	68%	56%	71%	64%	-	-	-	*	25%	*	68%	64%	66%	82%
At Meets Grade Level or Above	2019	45%	37%	25%	29%	26%	8%	*	-	-	*	8%	-	25%	24%	20%	24%
	2018	43%	40%	25%	22%	27%	18%	-	-	-	*	0%	*	22%	45%	22%	43%
At Masters Grade Level	2019	27%	21%	13%	21%	13%	0%	*	-	-	*	8%	-	11%	24%	9%	12%
	2018	25%	23%	12%	11%	13%	9%	-	-	-	*	0%	*	11%	18%	12%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	57%	57%	61%	50%	*	-	-	*	31%	-	55%	65%	52%	59%
	2018	78%	77%	79%	56%	84%	64%	-	-	-	*	25%	*	80%	73%	78%	90%
At Meets Grade Level or Above	2019	49%	38%	24%	14%	30%	0%	*	-	-	*	8%	-	24%	24%	21%	26%
	2018	47%	42%	38%	33%	38%	36%	-	-	-	*	25%	*	39%	27%	36%	48%
At Masters Grade Level	2019	25%	18%	8%	0%	10%	0%	*	-	-	*	8%	-	7%	12%	6%	6%
	2018	23%	18%	12%	11%	11%	18%	-	-	-	*	0%	*	14%	0%	12%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	71%	57%	50%	56%	63%	-	-	-	*	6%	-	60%	47%	56%	61%
	2018	73%	66%	50%	33%	52%	54%	*	-	-	*	18%	*	51%	42%	48%	59%
At Meets Grade Level or Above	2019	44%	40%	26%	13%	28%	38%	-	-	-	*	0%	-	26%	27%	27%	39%
	2018	46%	41%	29%	11%	27%	46%	*	-	-	*	18%	*	30%	17%	27%	24%
At Masters Grade Level	2019	22%	18%	10%	0%	12%	13%	-	-	-	*	0%	-	11%	7%	11%	16%
	2018	24%	18%	16%	11%	12%	46%	*	-	-	*	9%	*	18%	0%	13%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	68%	70%	63%	69%	75%	-	-	-	*	31%	-	72%	60%	68%	74%
	2018	78%	72%	70%	60%	72%	77%	*	-	-	*	25%	*	74%	42%	68%	67%
At Meets Grade Level or Above	2019	48%	37%	38%	38%	34%	63%	-	-	-	*	13%	-	40%	27%	35%	39%
	2018	49%	39%	34%	30%	29%	62%	*	-	-	*	8%	*	36%	25%	33%	20%
At Masters Grade Level	2019	28%	19%	14%	13%	9%	50%	-	-	-	*	6%	-	17%	0%	13%	6%
	2018	27%	19%	14%	10%	12%	31%	*	-	-	*	8%	*	14%	8%	11%	13%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	49%	50%	49%	38%	-	-	-	*	13%	-	46%	60%	50%	65%
	2018	63%	54%	45%	10%	46%	69%	*	-	-	*	8%	*	48%	25%	43%	50%
At Meets Grade Level or Above	2019	35%	27%	20%	25%	19%	25%	-	-	-	*	6%	-	21%	13%	20%	29%
	2018	39%	32%	27%	10%	26%	38%	*	-	-	*	0%	*	29%	17%	25%	20%
At Masters Grade Level	2019	11%	8%	3%	0%	3%	13%	-	-	-	*	0%	-	4%	0%	4%	6%
	2018	11%	6%	6%	10%	4%	8%	*	-	-	*	0%	*	5%	17%	4%	3%

District Name: ABILENE ISD
 Campus Name: ORTIZ EL
 Campus Number: 221901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 589
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	70%	33%	75%	80%	-	-	-	*	55%	*	72%	56%	69%	83%
	2018	84%	80%	73%	50%	77%	79%	-	-	*	*	20%	-	75%	64%	72%	67%
At Meets Grade Level or Above	2019	54%	45%	33%	22%	34%	40%	-	-	-	*	9%	*	33%	33%	31%	38%
	2018	54%	46%	28%	25%	31%	29%	-	-	*	*	0%	-	27%	36%	28%	33%
At Masters Grade Level	2019	29%	22%	14%	11%	13%	30%	-	-	-	*	0%	*	13%	22%	12%	14%
	2018	26%	22%	10%	13%	8%	21%	-	-	*	*	0%	-	9%	14%	9%	8%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	80%	78%	80%	80%	-	-	-	*	55%	*	80%	78%	79%	83%
	2018	91%	91%	89%	75%	91%	93%	-	-	*	*	60%	-	91%	79%	88%	92%
At Meets Grade Level or Above	2019	58%	46%	27%	11%	31%	30%	-	-	-	*	18%	*	27%	33%	25%	41%
	2018	58%	51%	41%	25%	47%	29%	-	-	*	*	10%	-	45%	21%	37%	38%
At Masters Grade Level	2019	36%	25%	10%	0%	10%	20%	-	-	-	*	0%	*	11%	0%	7%	14%
	2018	30%	23%	18%	13%	21%	14%	-	-	*	*	0%	-	18%	14%	19%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	65%	44%	33%	43%	70%	-	-	-	*	9%	*	43%	56%	43%	45%
	2018	76%	72%	65%	50%	62%	71%	-	-	*	*	20%	-	66%	57%	63%	62%
At Meets Grade Level or Above	2019	49%	40%	19%	0%	20%	30%	-	-	-	*	0%	*	20%	11%	17%	17%
	2018	41%	35%	20%	25%	13%	50%	-	-	*	*	0%	-	18%	29%	19%	31%
At Masters Grade Level	2019	24%	17%	8%	0%	8%	20%	-	-	-	*	0%	*	8%	11%	6%	7%
	2018	17%	14%	6%	13%	2%	21%	-	-	*	*	0%	-	3%	21%	7%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	60%	54%	61%	62%	*	-	-	55%	27%	*	60%	58%	58%	65%
	2018	77%	73%	66%	48%	69%	72%	*	-	*	43%	25%	38%	68%	56%	65%	70%
At Meets Grade Level or Above	2019	50%	42%	27%	19%	28%	27%	*	-	-	21%	7%	*	27%	24%	24%	31%
	2018	48%	42%	30%	23%	30%	39%	*	-	*	22%	7%	23%	31%	27%	28%	32%
At Masters Grade Level	2019	24%	17%	10%	6%	10%	17%	*	-	-	10%	3%	*	10%	9%	9%	10%
	2018	22%	17%	12%	11%	10%	21%	*	-	*	0%	2%	15%	12%	12%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	60%	52%	62%	60%	*	-	-	55%	28%	*	62%	49%	58%	66%
	2018	74%	70%	63%	46%	66%	66%	*	-	*	25%	21%	40%	64%	57%	61%	70%
At Meets Grade Level or Above	2019	48%	41%	28%	23%	29%	27%	*	-	-	18%	5%	*	28%	27%	26%	33%
	2018	46%	40%	27%	19%	28%	32%	*	-	*	13%	7%	40%	26%	32%	26%	33%
At Masters Grade Level	2019	21%	16%	13%	13%	13%	13%	*	-	-	9%	3%	*	12%	17%	11%	14%
	2018	19%	15%	13%	12%	11%	26%	*	-	*	0%	3%	20%	13%	11%	12%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	68%	65%	70%	67%	*	-	-	64%	38%	*	69%	66%	66%	71%
	2018	81%	79%	78%	63%	82%	79%	*	-	*	50%	37%	60%	81%	65%	78%	81%
At Meets Grade Level or Above	2019	52%	44%	30%	19%	32%	27%	*	-	-	27%	13%	*	30%	27%	26%	35%

District Name: ABILENE ISD
 Campus Name: ORTIZ EL
 Campus Number: 221901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 589
 Grade Span: KG - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	44%	37%	30%	37%	42%	*	-	*	38%	13%	20%	39%	24%	35%	35%
	2019	26%	21%	10%	3%	10%	20%	*	-	-	18%	5%	*	11%	5%	9%	9%
	2018	24%	19%	14%	11%	14%	21%	*	-	*	0%	3%	20%	15%	8%	13%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	60%	49%	50%	49%	38%	-	-	-	*	13%	-	46%	60%	50%	65%
	2018	66%	58%	45%	10%	46%	69%	*	-	-	*	8%	*	48%	25%	43%	50%
At Meets Grade Level or Above	2019	38%	28%	20%	25%	19%	25%	-	-	-	*	6%	-	21%	13%	20%	29%
	2018	41%	33%	27%	10%	26%	38%	*	-	-	*	0%	*	29%	17%	25%	20%
At Masters Grade Level	2019	14%	9%	3%	0%	3%	13%	-	-	-	*	0%	-	4%	0%	4%	6%
	2018	13%	8%	6%	10%	4%	8%	*	-	-	*	0%	*	5%	17%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	44%	33%	43%	70%	-	-	-	*	9%	*	43%	56%	43%	45%
	2018	80%	76%	65%	50%	62%	71%	-	-	*	*	20%	-	66%	57%	63%	62%
At Meets Grade Level or Above	2019	54%	44%	19%	0%	20%	30%	-	-	-	*	0%	*	20%	11%	17%	17%
	2018	51%	45%	20%	25%	13%	50%	-	-	*	*	0%	-	18%	29%	19%	31%
At Masters Grade Level	2019	25%	17%	8%	0%	8%	20%	-	-	-	*	0%	*	8%	11%	6%	7%
	2018	23%	17%	6%	13%	2%	21%	-	-	*	*	0%	-	3%	21%	7%	8%

District Name: ABILENE ISD
 Campus Name: ORTIZ EL
 Campus Number: 221901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 589
 Grade Span: KG - 05
 School Type: Elementary

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District Name: ABILENE ISD
 Campus Name: ORTIZ EL
 Campus Number: 221901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 589
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	40%	35%	9%	40%	33%	-	-	-	*	20%	37%	57%
	2018	38%	36%	30%	*	38%	*	*	-	*	*	*	29%	42%
Mathematics	2019	45%	49%	32%	29%	30%	*	-	-	-	*	24%	28%	45%
	2018	47%	51%	50%	*	53%	60%	-	-	*	*	32%	50%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	69%	56%	33%	58%	70%	-	-	-	*	27%	54%	64%
Students Requiring Accelerated Instruction														
	2019	22%	31%	44%	67%	42%	30%	-	-	-	*	73%	46%	36%
STAAR Cumulative Met Standard														
	2019	86%	81%	70%	42%	76%	80%	-	-	-	*	55%	69%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	*	*	-	*	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	63%	58%	63%	70%	-	-	-	*	36%	62%	64%
Students Requiring Accelerated Instruction														
	2019	17%	22%	38%	42%	37%	30%	-	-	-	*	64%	38%	36%
STAAR Cumulative Met Standard														
	2019	90%	86%	81%	83%	81%	80%	-	-	-	*	55%	80%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	89%	*	-	*	-	-	-	-	-	-	*	-

District Name: ABILENE ISD
 Campus Name: ORTIZ EL
 Campus Number: 221901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 589
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	60%	64%	-	-	62%	68%	74%	74%	75%	-	65%	65%
	2018	77%	73%	66%	70%	-	77%	85%	59%	69%	71%	67%	-	70%	70%
At Meets Grade Level or Above	2019	50%	42%	27%	31%	-	-	30%	33%	32%	42%	17%	-	31%	31%
	2018	48%	42%	30%	33%	-	39%	47%	23%	23%	36%	8%	-	32%	32%
At Masters Grade Level	2019	24%	17%	10%	11%	-	-	11%	12%	3%	5%	0%	-	10%	10%
	2018	22%	17%	12%	11%	-	16%	13%	9%	0%	0%	0%	-	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	60%	65%	-	-	57%	81%	75%	75%	*	-	66%	66%
	2018	74%	70%	63%	69%	-	70%	83%	58%	70%	67%	*	-	70%	70%
At Meets Grade Level or Above	2019	48%	41%	28%	34%	-	-	30%	42%	25%	38%	*	-	33%	33%
	2018	46%	40%	27%	36%	-	40%	43%	27%	20%	33%	*	-	33%	33%
At Masters Grade Level	2019	21%	16%	13%	16%	-	-	16%	15%	0%	0%	*	-	14%	14%
	2018	19%	15%	13%	14%	-	20%	17%	8%	0%	0%	*	-	12%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	68%	71%	-	-	66%	81%	75%	63%	*	-	71%	71%
	2018	81%	79%	78%	81%	-	100%	88%	67%	80%	83%	*	-	81%	81%
At Meets Grade Level or Above	2019	52%	44%	30%	33%	-	-	29%	42%	50%	50%	*	-	35%	35%
	2018	50%	44%	37%	35%	-	45%	50%	19%	30%	33%	*	-	35%	35%
At Masters Grade Level	2019	26%	21%	10%	9%	-	-	7%	12%	8%	13%	*	-	9%	9%
	2018	24%	19%	14%	13%	-	18%	8%	15%	0%	0%	*	-	11%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	60%	49%	63%	-	-	63%	-	*	*	*	-	65%	65%
	2018	66%	58%	45%	52%	-	-	-	52%	*	-	*	-	50%	50%
At Meets Grade Level or Above	2019	38%	28%	20%	33%	-	-	33%	-	*	*	*	-	29%	29%
	2018	41%	33%	27%	22%	-	-	-	22%	*	-	*	-	20%	20%
At Masters Grade Level	2019	14%	9%	3%	7%	-	-	7%	-	*	*	*	-	6%	6%
	2018	13%	8%	6%	4%	-	-	-	4%	*	-	*	-	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	44%	42%	-	-	-	42%	*	*	*	-	45%	45%
	2018	80%	76%	65%	60%	-	60%	-	-	*	*	*	-	62%	62%
At Meets Grade Level or Above	2019	54%	44%	19%	15%	-	-	-	15%	*	*	*	-	17%	17%
	2018	51%	45%	20%	30%	-	30%	-	-	*	*	*	-	31%	31%
At Masters Grade Level	2019	25%	17%	8%	8%	-	-	-	8%	*	*	*	-	7%	7%
	2018	23%	17%	6%	10%	-	10%	-	-	*	*	*	-	8%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	64%	62%	-	-	40%	84%	71%	92%	56%	-	63%	63%
	2018	69%	66%	73%	64%	-	87%	-	56%	73%	*	71%	-	65%	65%
All Grades ELA/Reading	2019	68%	65%	68%	68%	-	-	48%	87%	64%	*	*	-	68%	68%
	2018	69%	64%	72%	63%	-	90%	-	56%	80%	*	*	-	66%	66%
All Grades Mathematics	2019	70%	68%	60%	57%	-	-	33%	81%	79%	*	*	-	59%	59%
	2018	70%	68%	74%	64%	-	85%	-	56%	67%	*	*	-	64%	64%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	40%	35%	62%	-	-	*	73%	*	-	*	-	57%	57%
	2018	38%	36%	30%	50%	-	*	-	63%	*	*	*	-	42%	42%
Mathematics	2019	45%	49%	32%	45%	-	-	*	63%	-	-	-	-	45%	45%
	2018	47%	51%	50%	55%	-	*	-	*	*	*	*	-	50%	50%

District Name: ABILENE ISD
 Campus Name: ORTIZ EL
 Campus Number: 221901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 588
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	89%	71%	92%	98%	*	-	-	78%	96%	88%	86%
Not Included in Accountability													
Mobile	4%	5%	7%	7%	6%	3%	*	-	-	22%	4%	7%	3%
Other Exclusions	1%	3%	4%	22%	1%	0%	*	-	-	0%	0%	5%	11%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	*	100%	100%	100%	100%
Included in Accountability	94%	93%	88%	57%	92%	96%	*	-	*	100%	94%	87%	79%
Not Included in Accountability													
Mobile	4%	4%	7%	15%	6%	4%	*	-	*	0%	6%	7%	4%
Other Exclusions	1%	3%	5%	28%	1%	0%	*	-	*	0%	0%	5%	18%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%

District Name: ABILENE ISD
 Campus Name: ORTIZ EL
 Campus Number: 221901152

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 589
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	95.6%	96.6%	95.6%	94.8%	*	-	-	93.8%	95.5%	95.6%	96.5%
2017-18	95.4%	94.7%	95.5%	96.0%	95.6%	95.3%	*	-	*	93.2%	95.3%	95.6%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: ORTIZ EL
Campus Number: 221901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 589
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	14.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	15.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	81.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: ORTIZ EL
 Campus Number: 221901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 589
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	953	355,615
By Ethnicity:				
African American	-	-	114	43,953
Hispanic	-	-	399	180,673
White	-	-	375	105,577
American Indian	-	-	7	1,293
Asian	-	-	21	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	36	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	6	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	39	51,579
Foundation H.S. Program (Endorsement)	-	-	140	15,160
Foundation H.S. Program (DLA)	-	-	768	285,538
Special Education Graduates	-	-	90	27,598
Economically Disadvantaged Graduates	-	-	521	186,364
LEP Graduates	-	-	35	25,189
At-Risk Graduates	-	-	545	146,432

District Name: ABILENE ISD
 Campus Name: ORTIZ EL
 Campus Number: 221901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 589
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	39.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	21.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ABILENE ISD
 Campus Name: ORTIZ EL
 Campus Number: 221901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 589
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	56.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	35.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: ORTIZ EL
 Campus Number: 221901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 589
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	59.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	45.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
Campus Name: ORTIZ EL
Campus Number: 221901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 589
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	39.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	48.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	89.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	97.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	529	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	517	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: ORTIZ EL
 Campus Number: 221901152

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 589
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	36.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	16.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: ORTIZ EL
Campus Number: 221901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 589
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	589	100.0%	16,456	5,479,173	589	100.0%	16,612	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.2%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	76	12.9%	7.5%	7.0%	76	12.9%	7.5%	7.0%
Grade 1	98	16.6%	7.9%	7.1%	98	16.6%	7.8%	7.1%
Grade 2	88	14.9%	7.4%	7.1%	88	14.9%	7.4%	7.1%
Grade 3	109	18.5%	7.3%	7.1%	109	18.5%	7.3%	7.1%
Grade 4	111	18.8%	7.3%	7.3%	111	18.8%	7.3%	7.3%
Grade 5	107	18.2%	7.2%	7.6%	107	18.2%	7.2%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.5%	8.2%	0	0.0%	8.4%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	99	16.8%	13.4%	12.6%	99	16.8%	13.3%	12.6%
Hispanic	407	69.1%	44.6%	52.8%	407	69.1%	44.8%	52.8%
White	66	11.2%	35.6%	27.0%	66	11.2%	35.4%	27.0%
American Indian	1	0.2%	0.3%	0.4%	1	0.2%	0.3%	0.4%
Asian	0	0.0%	1.6%	4.6%	0	0.0%	1.6%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	16	2.7%	4.3%	2.5%	16	2.7%	4.4%	2.5%
Sex:								
Female	309	52.5%	49.0%	48.8%	309	52.5%	49.0%	48.8%
Male	280	47.5%	51.0%	51.2%	280	47.5%	51.0%	51.2%
Economically Disadvantaged	544	92.4%	68.0%	60.3%	544	92.4%	67.4%	60.2%
Non-Educationally Disadvantaged	45	7.6%	32.0%	39.7%	45	7.6%	32.6%	39.8%
Section 504 Students	12	2.0%	3.9%	6.9%	12	2.0%	3.9%	6.9%
English Learners (EL)	206	35.0%	5.6%	20.3%	206	35.0%	5.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.8%	1.5%				
Students w/ Dyslexia	8	1.4%	1.7%	4.1%	8	1.4%	1.7%	4.1%
Foster Care	4	0.7%	1.0%	0.3%	4	0.7%	1.0%	0.3%
Homeless	46	7.8%	6.1%	1.4%	46	7.8%	6.1%	1.4%
Immigrant	48	8.1%	2.6%	2.3%	48	8.1%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	589	100.0%	38.8%	65.1%	589	100.0%	38.5%	65.1%
Military Connected	3	0.5%	6.0%	1.9%	3	0.5%	5.9%	1.9%
At-Risk	401	68.1%	51.4%	50.6%	401	68.1%	51.0%	50.5%

District Name: ABILENE ISD
Campus Name: ORTIZ EL
Campus Number: 221901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 589
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	222	37.7%	5.6%	20.6%	222	37.7%	5.6%	20.6%
Career & Technical Education	0	0.0%	28.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	54.7%	50.8%	0	-	54.7%	50.8%
Gifted & Talented Education	16	2.7%	7.4%	8.1%	16	2.7%	7.4%	8.1%
Special Education	72	12.2%	13.4%	10.5%	72	12.2%	13.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	72							
By Type of Primary Disability								
Students with Intellectual Disabilities	40	55.6%	52.4%	42.4%				
Students with Physical Disabilities	25	34.7%	21.9%	21.4%				
Students with Autism	*	*	8.7%	13.8%				
Students with Behavioral Disabilities	**	**	14.7%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	93	17.1%	22.7%	15.3%				
By Ethnicity:								
African American	23	4.2%						
Hispanic	48	8.8%						
White	18	3.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	82	16.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.8%	1.6%	0.0%	13.3%	5.5%
Grade 1	0.0%	4.1%	2.9%	0.0%	10.2%	4.9%
Grade 2	0.0%	1.0%	1.6%	0.0%	4.3%	2.0%
Grade 3	0.0%	1.0%	0.9%	0.0%	0.5%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.5%	0.4%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.6%	0.4%	-	0.0%	0.5%
Grade 7	-	0.9%	0.5%	-	1.2%	0.6%
Grade 8	-	1.0%	0.4%	-	0.6%	0.6%
Grade 9	-	12.1%	7.8%	-	27.0%	13.1%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 589
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School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	19.9	19.0
Grade 1	18.9	18.7	18.9
Grade 2	15.5	18.9	18.8
Grade 3	19.0	19.1	19.0
Grade 4	16.4	18.7	19.2
Grade 5	18.4	20.4	20.9
Grade 6	-	22.0	20.4
Secondary:			
English/Language Arts	-	12.6	16.4
Foreign Languages	-	13.8	18.7
Mathematics	-	17.7	17.8
Science	-	16.8	18.8
Social Studies	-	18.2	19.3

District Name: ABILENE ISD
Campus Name: ORTIZ EL
Campus Number: 221901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 589
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.8	100.0%	100.0%	100.0%
Professional Staff:	48.8	87.5%	56.2%	63.7%
Teachers	42.3	75.9%	43.4%	49.4%
Professional Support	4.0	7.2%	9.3%	10.2%
Campus Administration (School Leadership)	2.5	4.5%	2.4%	3.0%
Educational Aides:	7.0	12.5%	14.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	42.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	24.3	43.6%	31.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	10.8%
Hispanic	17.3	40.9%	14.1%	28.1%
White	25.0	59.1%	81.3%	57.7%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	2.0	4.7%	20.5%	23.8%
Females	40.3	95.3%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	30.3	71.6%	74.5%	73.4%
Masters	12.0	28.4%	24.4%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.5%	5.4%	7.4%
1-5 Years Experience	10.0	23.6%	27.4%	27.9%
6-10 Years Experience	11.9	28.2%	21.1%	19.4%
11-20 Years Experience	6.0	14.2%	23.8%	29.4%
Over 20 Years Experience	10.4	24.5%	22.4%	15.9%
Number of Students per Teacher	13.9	n/a	15.3	15.1

District Name: ABILENE ISD
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**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 589
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.0	6.2
Average Years Experience of Principals with District	4.0	4.8	5.3
Average Years Experience of Assistant Principals	8.5	4.2	5.3
Average Years Experience of Assistant Principals with District	6.0	3.6	4.7
Average Years Experience of Teachers:	12.0	12.3	11.1
Average Years Experience of Teachers with District:	7.8	9.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,750	\$47,455	\$49,868
1-5 Years Experience	\$48,366	\$48,379	\$52,823
6-10 Years Experience	\$51,113	\$50,661	\$55,756
11-20 Years Experience	\$53,869	\$54,422	\$59,308
Over 20 Years Experience	\$61,524	\$62,085	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,089	\$53,317	\$57,091
Professional Support	\$59,528	\$61,241	\$67,352
Campus Administration (School Leadership)	\$73,741	\$76,523	\$82,512
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 589
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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.8%	6.5%
Career & Technical Education	0.0	0.0%	4.4%	5.0%
Compensatory Education	5.0	11.8%	7.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	35.3	83.5%	75.5%	70.9%
Special Education	2.0	4.7%	7.8%	9.3%
Other	0.0	0.0%	3.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ABILENE ISD**

Campus Name: **BASSETTI EL**

Campus Number: **221901153**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ABILENE ISD
 Campus Name: BASSETTI EL
 Campus Number: 221901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 497
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	76%	83%	74%	89%	-	60%	-	*	43%	*	79%	69%	70%	71%
	2018	77%	76%	78%	78%	65%	83%	*	*	*	*	60%	*	76%	82%	70%	*
At Meets Grade Level or Above	2019	45%	37%	35%	33%	26%	47%	-	40%	-	*	14%	*	38%	23%	30%	29%
	2018	43%	40%	43%	33%	35%	47%	*	*	*	*	50%	*	42%	47%	36%	*
At Masters Grade Level	2019	27%	21%	16%	33%	13%	16%	-	20%	-	*	14%	*	17%	15%	13%	14%
	2018	25%	23%	25%	11%	17%	33%	*	*	*	*	30%	*	22%	35%	15%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	75%	67%	83%	75%	-	60%	-	*	57%	*	79%	64%	73%	57%
	2018	78%	77%	79%	78%	70%	87%	*	*	*	*	70%	*	80%	78%	75%	*
At Meets Grade Level or Above	2019	49%	38%	39%	17%	35%	50%	-	60%	-	*	43%	*	40%	36%	40%	43%
	2018	47%	42%	53%	56%	35%	63%	*	*	*	*	40%	*	54%	50%	46%	*
At Masters Grade Level	2019	25%	18%	20%	17%	17%	20%	-	40%	-	*	0%	*	19%	21%	15%	29%
	2018	23%	18%	32%	22%	30%	30%	*	*	*	*	40%	*	34%	28%	23%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	71%	80%	83%	71%	85%	-	*	*	*	38%	*	83%	77%	76%	*
	2018	73%	66%	79%	67%	77%	83%	-	*	-	*	60%	*	82%	73%	80%	*
At Meets Grade Level or Above	2019	44%	40%	58%	33%	48%	67%	-	*	*	*	31%	*	60%	54%	50%	*
	2018	46%	41%	54%	33%	55%	57%	-	*	-	*	50%	*	59%	45%	51%	*
At Masters Grade Level	2019	22%	18%	29%	0%	29%	36%	-	*	*	*	15%	*	28%	31%	26%	*
	2018	24%	18%	31%	17%	36%	26%	-	*	-	*	50%	*	33%	27%	29%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	68%	65%	67%	52%	70%	-	*	*	*	38%	*	65%	65%	60%	*
	2018	78%	72%	75%	58%	77%	75%	-	*	-	*	60%	*	80%	64%	74%	83%
At Meets Grade Level or Above	2019	48%	37%	29%	0%	19%	39%	-	*	*	*	8%	*	25%	35%	26%	*
	2018	49%	39%	44%	25%	41%	50%	-	*	-	*	40%	*	49%	36%	42%	50%
At Masters Grade Level	2019	28%	19%	15%	0%	14%	15%	-	*	*	*	8%	*	15%	15%	14%	*
	2018	27%	19%	32%	17%	23%	38%	-	*	-	*	40%	*	32%	32%	30%	50%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	71%	67%	57%	79%	-	*	*	*	38%	*	73%	69%	67%	*
	2018	63%	54%	63%	58%	64%	63%	-	*	-	*	50%	*	68%	55%	64%	50%
At Meets Grade Level or Above	2019	35%	27%	39%	50%	24%	42%	-	*	*	*	15%	*	35%	46%	38%	*
	2018	39%	32%	43%	17%	45%	46%	-	*	-	*	50%	*	49%	32%	38%	17%
At Masters Grade Level	2019	11%	8%	17%	0%	10%	18%	-	*	*	*	8%	*	10%	27%	17%	*
	2018	11%	6%	14%	8%	14%	17%	-	*	-	*	30%	*	15%	14%	12%	0%

District Name: ABILENE ISD
Campus Name: BASSETTI EL
Campus Number: 221901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 497
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	88%	91%	87%	90%	-	*	-	*	60%	*	89%	86%	89%	67%
	2018	84%	80%	86%	67%	92%	88%	-	*	-	*	83%	*	90%	78%	86%	*
At Meets Grade Level or Above	2019	54%	45%	54%	27%	52%	60%	-	*	-	*	47%	*	53%	55%	53%	50%
	2018	54%	46%	49%	25%	64%	42%	-	*	-	*	50%	*	57%	37%	48%	*
At Masters Grade Level	2019	29%	22%	30%	18%	30%	30%	-	*	-	*	13%	*	32%	27%	27%	17%
	2018	26%	22%	26%	8%	24%	31%	-	*	-	*	25%	*	33%	15%	24%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	90%	91%	100%	80%	-	*	-	*	73%	*	94%	82%	91%	100%
	2018	91%	91%	94%	92%	96%	92%	-	*	-	*	83%	*	93%	96%	96%	*
At Meets Grade Level or Above	2019	58%	46%	48%	27%	48%	53%	-	*	-	*	33%	*	53%	36%	47%	50%
	2018	58%	51%	54%	33%	64%	48%	-	*	-	*	33%	*	57%	50%	56%	*
At Masters Grade Level	2019	36%	25%	26%	9%	22%	30%	-	*	-	*	33%	*	28%	23%	22%	17%
	2018	30%	23%	24%	8%	20%	28%	-	*	-	*	17%	*	26%	19%	21%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	65%	74%	64%	70%	80%	-	*	-	*	47%	*	74%	73%	69%	67%
	2018	76%	72%	57%	38%	56%	58%	-	*	-	*	50%	*	63%	48%	58%	*
At Meets Grade Level or Above	2019	49%	40%	49%	27%	43%	49%	-	*	-	*	40%	*	51%	45%	44%	50%
	2018	41%	35%	26%	8%	24%	38%	-	*	-	*	33%	*	30%	19%	25%	*
At Masters Grade Level	2019	24%	17%	23%	18%	13%	30%	-	*	-	*	33%	*	21%	27%	18%	33%
	2018	17%	14%	9%	8%	8%	12%	-	*	-	*	25%	*	12%	4%	8%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	78%	78%	75%	81%	-	76%	*	68%	50%	79%	80%	74%	74%	78%
	2018	77%	73%	76%	66%	75%	79%	*	91%	*	94%	65%	63%	79%	71%	76%	79%
At Meets Grade Level or Above	2019	50%	42%	44%	27%	37%	52%	-	52%	*	53%	30%	29%	45%	43%	41%	46%
	2018	48%	42%	46%	27%	45%	49%	*	61%	*	75%	43%	63%	49%	39%	43%	48%
At Masters Grade Level	2019	24%	17%	22%	13%	19%	25%	-	36%	*	32%	17%	14%	21%	24%	19%	27%
	2018	22%	17%	24%	12%	21%	27%	*	30%	*	63%	31%	63%	26%	20%	20%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	82%	87%	78%	88%	-	70%	*	57%	49%	80%	84%	79%	79%	75%
	2018	74%	70%	81%	70%	79%	85%	*	100%	*	83%	69%	*	82%	77%	79%	80%
At Meets Grade Level or Above	2019	48%	41%	49%	30%	42%	60%	-	50%	*	57%	34%	20%	50%	48%	45%	44%
	2018	46%	40%	49%	30%	51%	48%	*	71%	*	83%	50%	*	52%	42%	45%	60%
At Masters Grade Level	2019	21%	16%	26%	17%	24%	29%	-	20%	*	43%	14%	0%	26%	26%	22%	19%
	2018	19%	15%	27%	12%	26%	30%	*	43%	*	67%	34%	*	29%	24%	23%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	77%	78%	79%	75%	-	80%	*	71%	57%	60%	80%	71%	75%	81%
	2018	81%	79%	83%	76%	81%	85%	*	89%	*	100%	72%	*	84%	80%	83%	85%
At Meets Grade Level or Above	2019	52%	44%	39%	17%	34%	47%	-	50%	*	29%	26%	40%	40%	35%	38%	44%

District Name: ABILENE ISD
 Campus Name: BASSETTI EL
 Campus Number: 221901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 497
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	44%	51%	36%	47%	54%	*	67%	*	83%	38%	*	53%	45%	48%	62%
	2019	26%	21%	20%	9%	18%	22%	-	40%	*	29%	17%	40%	21%	19%	17%	25%
	2018	24%	19%	29%	15%	24%	32%	*	44%	*	83%	31%	*	31%	26%	25%	46%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	60%	71%	67%	57%	79%	-	*	*	*	38%	*	73%	69%	67%	*
	2018	66%	58%	63%	58%	64%	63%	-	*	-	*	50%	*	68%	55%	64%	50%
	2019	38%	28%	39%	50%	24%	42%	-	*	*	*	15%	*	35%	46%	38%	*
At Meets Grade Level or Above	2018	41%	33%	43%	17%	45%	46%	-	*	-	*	50%	*	49%	32%	38%	17%
	2019	14%	9%	17%	0%	10%	18%	-	*	*	*	8%	*	10%	27%	17%	*
	2018	13%	8%	14%	8%	14%	17%	-	*	-	*	30%	*	15%	14%	12%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	74%	64%	70%	80%	-	*	-	*	47%	*	74%	73%	69%	67%
	2018	80%	76%	57%	38%	56%	58%	-	*	-	*	50%	*	63%	48%	58%	*
	2019	54%	44%	49%	27%	43%	57%	-	*	-	*	40%	*	51%	45%	44%	50%
At Meets Grade Level or Above	2018	51%	45%	26%	8%	24%	38%	-	*	-	*	33%	*	30%	19%	25%	*
	2019	25%	17%	23%	18%	13%	30%	-	*	-	*	33%	*	21%	27%	18%	33%
	2018	23%	17%	9%	8%	8%	12%	-	*	-	*	25%	*	12%	4%	8%	*
At Masters Grade Level																	

District Name: ABILENE ISD
 Campus Name: BASSETTI EL
 Campus Number: 221901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 497
 Grade Span: KG - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	55	62	42	65	63	-	*	*	*	38	*	66	55	58	*
	2018	63	56	70	67	70	66	-	*	-	*	86	*	68	75	71	*
Grade 4 Mathematics	2019	65	55	44	17	50	42	-	*	*	*	54	*	39	52	44	*
	2018	65	57	62	42	57	70	-	*	-	*	43	*	63	58	63	83
Grade 5 ELA/Reading	2019	81	78	81	100	82	72	-	*	-	*	68	*	77	88	83	67
	2018	80	77	73	40	74	85	-	*	-	*	82	*	74	70	70	*
Grade 5 Mathematics	2019	83	83	84	86	89	79	-	*	-	*	93	*	85	81	85	67
	2018	81	82	87	100	88	83	-	*	-	*	82	*	90	82	88	*
All Grades Both Subjects	2019	69	67	68	71	72	64	-	85	*	55	64	56	68	69	68	75
	2018	69	66	73	61	73	76	-	85	-	100	75	*	74	72	73	78
All Grades ELA/Reading	2019	68	65	72	79	74	68	-	80	*	70	54	*	72	71	71	78
	2018	69	64	72	55	72	76	-	83	-	*	83	*	71	73	70	75
All Grades Mathematics	2019	70	68	64	62	70	60	-	90	*	40	75	*	63	66	65	72
	2018	70	68	75	68	73	77	-	86	-	*	67	*	77	71	76	80

District Name: ABILENE ISD
Campus Name: BASSETTI EL
Campus Number: 221901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 497
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	40%	46%	83%	42%	33%	-	*	-	-	0%	47%	*
	2018	38%	36%	44%	*	*	60%	-	*	-	-	55%	50%	*
Mathematics	2019	45%	49%	54%	86%	50%	43%	-	*	-	*	23%	52%	*
	2018	47%	51%	67%	*	75%	73%	-	-	-	-	67%	64%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	69%	84%	79%	82%	89%	-	*	-	*	55%	82%	70%
Students Requiring Accelerated Instruction														
	2019	22%	31%	16%	21%	18%	11%	-	*	-	*	45%	18%	30%
STAAR Cumulative Met Standard														
	2019	86%	81%	90%	93%	86%	93%	-	*	-	*	55%	91%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	-	*	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	60%	*	-	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	81%	71%	82%	81%	-	*	-	*	73%	78%	70%
Students Requiring Accelerated Instruction														
	2019	17%	22%	19%	29%	18%	19%	-	*	-	*	27%	22%	30%
STAAR Cumulative Met Standard														
	2019	90%	86%	91%	93%	100%	81%	-	*	-	*	73%	93%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	83%	*	-	*	*	-	-	-	-	*	*	-

District Name: ABILENE ISD
 Campus Name: BASSETTI EL
 Campus Number: 221901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 497
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	78%	-	-	-	-	-	78%	-	78%	-	78%	78%
	2018	77%	73%	76%	-	-	-	-	-	71%	67%	*	-	71%	71%
At Meets Grade Level or Above	2019	50%	42%	44%	-	-	-	-	-	46%	-	46%	-	46%	46%
	2018	48%	42%	46%	-	-	-	-	-	38%	38%	*	-	38%	38%
At Masters Grade Level	2019	24%	17%	22%	-	-	-	-	-	27%	-	27%	-	27%	27%
	2018	22%	17%	24%	-	-	-	-	-	21%	19%	*	-	21%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	82%	-	-	-	-	-	75%	-	75%	-	75%	75%
	2018	74%	70%	81%	-	-	-	-	-	71%	67%	*	-	71%	71%
At Meets Grade Level or Above	2019	48%	41%	49%	-	-	-	-	-	44%	-	44%	-	44%	44%
	2018	46%	40%	49%	-	-	-	-	-	43%	50%	*	-	43%	43%
At Masters Grade Level	2019	21%	16%	26%	-	-	-	-	-	19%	-	19%	-	19%	19%
	2018	19%	15%	27%	-	-	-	-	-	0%	0%	*	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	77%	-	-	-	-	-	81%	-	81%	-	81%	81%
	2018	81%	79%	83%	-	-	-	-	-	80%	78%	*	-	80%	80%
At Meets Grade Level or Above	2019	52%	44%	39%	-	-	-	-	-	44%	-	44%	-	44%	44%
	2018	50%	44%	51%	-	-	-	-	-	50%	44%	*	-	50%	50%
At Masters Grade Level	2019	26%	21%	20%	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	24%	19%	29%	-	-	-	-	-	50%	44%	*	-	50%	50%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	60%	71%	-	-	-	-	-	*	-	*	-	*	*
	2018	66%	58%	63%	-	-	-	-	-	50%	50%	-	-	50%	50%
At Meets Grade Level or Above	2019	38%	28%	39%	-	-	-	-	-	*	-	*	-	*	*
	2018	41%	33%	43%	-	-	-	-	-	17%	17%	-	-	17%	17%
At Masters Grade Level	2019	14%	9%	17%	-	-	-	-	-	*	-	*	-	*	*
	2018	13%	8%	14%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	74%	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	80%	76%	57%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	44%	49%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	51%	45%	26%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	17%	23%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	23%	17%	9%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	68%	-	-	-	-	-	75%	-	75%	-	75%	75%
	2018	69%	66%	73%	-	-	-	-	-	83%	80%	*	-	83%	83%
All Grades ELA/Reading	2019	68%	65%	72%	-	-	-	-	-	78%	-	78%	-	78%	78%
	2018	69%	64%	72%	-	-	-	-	-	80%	*	*	-	80%	80%
All Grades Mathematics	2019	70%	68%	64%	-	-	-	-	-	72%	-	72%	-	72%	72%
	2018	70%	68%	75%	-	-	-	-	-	86%	83%	*	-	86%	86%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	40%	46%	-	-	-	-	-	*	-	*	-	*	*
	2018	38%	36%	44%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2019	45%	49%	54%	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	51%	67%	-	-	-	-	-	*	*	-	-	*	*

District Name: ABILENE ISD
 Campus Name: BASSETTI EL
 Campus Number: 221901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 524
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	99%	-	100%	100%	100%	98%	100%	100%
Included in Accountability	94%	92%	85%	78%	85%	89%	-	71%	50%	100%	87%	83%	58%
Not Included in Accountability													
Mobile	4%	5%	10%	5%	15%	8%	-	0%	50%	0%	10%	10%	0%
Other Exclusions	1%	3%	5%	17%	0%	2%	-	29%	0%	0%	2%	6%	42%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	0%	0%	2%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	0%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	84%	96%	90%	*	79%	*	89%	88%	90%	48%
Not Included in Accountability													
Mobile	4%	4%	5%	6%	4%	6%	*	0%	*	11%	9%	4%	0%
Other Exclusions	1%	3%	4%	10%	0%	4%	*	21%	*	0%	3%	6%	52%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: ABILENE ISD
 Campus Name: BASSETTI EL
 Campus Number: 221901153

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 497
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	95.6%	97.2%	94.7%	95.4%	-	97.8%	*	94.8%	93.7%	95.5%	97.4%
2017-18	95.4%	94.7%	95.6%	96.5%	95.3%	95.1%	*	98.2%	*	96.4%	94.6%	95.8%	97.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: BASSETTI EL
Campus Number: 221901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 497
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	14.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	15.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	81.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: BASSETTI EL
 Campus Number: 221901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 497
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	953	355,615
By Ethnicity:				
African American	-	-	114	43,953
Hispanic	-	-	399	180,673
White	-	-	375	105,577
American Indian	-	-	7	1,293
Asian	-	-	21	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	36	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	6	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	39	51,579
Foundation H.S. Program (Endorsement)	-	-	140	15,160
Foundation H.S. Program (DLA)	-	-	768	285,538
Special Education Graduates	-	-	90	27,598
Economically Disadvantaged Graduates	-	-	521	186,364
LEP Graduates	-	-	35	25,189
At-Risk Graduates	-	-	545	146,432

District Name: ABILENE ISD
Campus Name: BASSETTI EL
Campus Number: 221901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 497
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	39.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	21.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ABILENE ISD
 Campus Name: BASSETTI EL
 Campus Number: 221901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 497
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	56.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	35.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: BASSETTI EL
 Campus Number: 221901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 497
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	59.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	45.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
Campus Name: BASSETTI EL
Campus Number: 221901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 497
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	39.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	48.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	89.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	97.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	529	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	517	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: BASSETTI EL
 Campus Number: 221901153

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 497
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	36.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	16.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: BASSETTI EL
Campus Number: 221901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 497
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	497	100.0%	16,456	5,479,173	500	100.0%	16,612	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	3	0.6%	1.2%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	83	16.7%	7.5%	7.0%	83	16.6%	7.5%	7.0%
Grade 1	124	24.9%	7.9%	7.1%	124	24.8%	7.8%	7.1%
Grade 2	84	16.9%	7.4%	7.1%	84	16.8%	7.4%	7.1%
Grade 3	69	13.9%	7.3%	7.1%	69	13.8%	7.3%	7.1%
Grade 4	63	12.7%	7.3%	7.3%	63	12.6%	7.3%	7.3%
Grade 5	74	14.9%	7.2%	7.6%	74	14.8%	7.2%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.5%	8.2%	0	0.0%	8.4%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	61	12.3%	13.4%	12.6%	61	12.2%	13.3%	12.6%
Hispanic	178	35.8%	44.6%	52.8%	180	36.0%	44.8%	52.8%
White	201	40.4%	35.6%	27.0%	202	40.4%	35.4%	27.0%
American Indian	2	0.4%	0.3%	0.4%	2	0.4%	0.3%	0.4%
Asian	28	5.6%	1.6%	4.6%	28	5.6%	1.6%	4.6%
Pacific Islander	4	0.8%	0.2%	0.2%	4	0.8%	0.2%	0.2%
Two or More Races	23	4.6%	4.3%	2.5%	23	4.6%	4.4%	2.5%
Sex:								
Female	252	50.7%	49.0%	48.8%	253	50.6%	49.0%	48.8%
Male	245	49.3%	51.0%	51.2%	247	49.4%	51.0%	51.2%
Economically Disadvantaged	327	65.8%	68.0%	60.3%	327	65.4%	67.4%	60.2%
Non-Educationally Disadvantaged	170	34.2%	32.0%	39.7%	173	34.6%	32.6%	39.8%
Section 504 Students	15	3.0%	3.9%	6.9%	15	3.0%	3.9%	6.9%
English Learners (EL)	36	7.2%	5.6%	20.3%	36	7.2%	5.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.8%	1.5%				
Students w/ Dyslexia	7	1.4%	1.7%	4.1%	7	1.4%	1.7%	4.1%
Foster Care	4	0.8%	1.0%	0.3%	4	0.8%	1.0%	0.3%
Homeless	21	4.2%	6.1%	1.4%	21	4.2%	6.1%	1.4%
Immigrant	17	3.4%	2.6%	2.3%	17	3.4%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	497	100.0%	38.8%	65.1%	500	100.0%	38.5%	65.1%
Military Connected	41	8.2%	6.0%	1.9%	41	8.2%	5.9%	1.9%
At-Risk	198	39.8%	51.4%	50.6%	198	39.6%	51.0%	50.5%

District Name: ABILENE ISD
Campus Name: BASSETTI EL
Campus Number: 221901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 497
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	36	7.2%	5.6%	20.6%	36	7.2%	5.6%	20.6%
Career & Technical Education	0	0.0%	28.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	54.7%	50.8%	0	-	54.7%	50.8%
Gifted & Talented Education	17	3.4%	7.4%	8.1%	17	3.4%	7.4%	8.1%
Special Education	84	16.9%	13.4%	10.5%	86	17.2%	13.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	84							
By Type of Primary Disability								
Students with Intellectual Disabilities	25	29.8%	52.4%	42.4%				
Students with Physical Disabilities	33	39.3%	21.9%	21.4%				
Students with Autism	19	22.6%	8.7%	13.8%				
Students with Behavioral Disabilities	7	8.3%	14.7%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	104	22.9%	22.7%	15.3%				
By Ethnicity:								
African American	15	3.3%						
Hispanic	41	9.0%						
White	38	8.4%						
American Indian	0	0.0%						
Asian	3	0.7%						
Pacific Islander	1	0.2%						
Two or More Races	6	1.3%						
Student Attrition (2018-19):								
Total Student Attrition	131	29.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.8%	1.6%	16.2%	13.3%	5.5%
Grade 1	11.5%	4.1%	2.9%	18.2%	10.2%	4.9%
Grade 2	0.0%	1.0%	1.6%	15.8%	4.3%	2.0%
Grade 3	7.4%	1.0%	0.9%	0.0%	0.5%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.5%	0.4%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.6%	0.4%	-	0.0%	0.5%
Grade 7	-	0.9%	0.5%	-	1.2%	0.6%
Grade 8	-	1.0%	0.4%	-	0.6%	0.6%
Grade 9	-	12.1%	7.8%	-	27.0%	13.1%

District Name: ABILENE ISD
 Campus Name: BASSETTI EL
 Campus Number: 221901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 497
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	19.9	19.0
Grade 1	18.0	18.7	18.9
Grade 2	18.0	18.9	18.8
Grade 3	19.2	19.1	19.0
Grade 4	19.2	18.7	19.2
Grade 5	21.1	20.4	20.9
Grade 6	-	22.0	20.4
Secondary:			
English/Language Arts	-	12.6	16.4
Foreign Languages	-	13.8	18.7
Mathematics	-	17.7	17.8
Science	-	16.8	18.8
Social Studies	-	18.2	19.3

District Name: ABILENE ISD
Campus Name: BASSETTI EL
Campus Number: 221901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 497
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.4	100.0%	100.0%	100.0%
Professional Staff:	41.7	71.4%	56.2%	63.7%
Teachers	34.5	59.1%	43.4%	49.4%
Professional Support	5.1	8.8%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	3.4%	2.4%	3.0%
Educational Aides:	16.7	28.6%	14.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	42.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	17.6	30.2%	31.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.9%	2.4%	10.8%
Hispanic	5.0	14.5%	14.1%	28.1%
White	25.6	74.1%	81.3%	57.7%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	1.0	2.9%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.9	5.6%	1.7%	1.1%
Males	1.0	2.9%	20.5%	23.8%
Females	33.5	97.1%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	30.1	87.1%	74.5%	73.4%
Masters	4.5	12.9%	24.4%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.8	5.3%	5.4%	7.4%
1-5 Years Experience	8.0	23.2%	27.4%	27.9%
6-10 Years Experience	8.9	25.9%	21.1%	19.4%
11-20 Years Experience	7.0	20.3%	23.8%	29.4%
Over 20 Years Experience	8.7	25.3%	22.4%	15.9%
Number of Students per Teacher	14.4	n/a	15.3	15.1

District Name: ABILENE ISD
 Campus Name: BASSETTI EL
 Campus Number: 221901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 497
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.0	6.2
Average Years Experience of Principals with District	1.0	4.8	5.3
Average Years Experience of Assistant Principals	3.0	4.2	5.3
Average Years Experience of Assistant Principals with District	3.0	3.6	4.7
Average Years Experience of Teachers:	13.2	12.3	11.1
Average Years Experience of Teachers with District:	10.7	9.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,000	\$47,455	\$49,868
1-5 Years Experience	\$48,534	\$48,379	\$52,823
6-10 Years Experience	\$50,256	\$50,661	\$55,756
11-20 Years Experience	\$53,133	\$54,422	\$59,308
Over 20 Years Experience	\$62,239	\$62,085	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,305	\$53,317	\$57,091
Professional Support	\$58,993	\$61,241	\$67,352
Campus Administration (School Leadership)	\$65,992	\$76,523	\$82,512
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ABILENE ISD
 Campus Name: BASSETTI EL
 Campus Number: 221901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 497
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.9%	0.8%	6.5%
Career & Technical Education	0.0	0.0%	4.4%	5.0%
Compensatory Education	2.0	5.8%	7.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	26.0	75.4%	75.5%	70.9%
Special Education	6.2	18.0%	7.8%	9.3%
Other	0.0	0.0%	3.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ABILENE ISD**

Campus Name: **MARTINEZ EL**

Campus Number: **221901155**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ABILENE ISD
 Campus Name: MARTINEZ EL
 Campus Number: 221901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 516
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	63%	45%	68%	40%	-	-	-	*	32%	*	64%	50%	61%	*
	2018	77%	76%	74%	86%	72%	73%	-	-	-	*	40%	*	71%	88%	74%	100%
At Meets Grade Level or Above	2019	45%	37%	26%	18%	26%	30%	-	-	-	*	5%	*	26%	25%	24%	*
	2018	43%	40%	34%	71%	28%	53%	-	-	-	*	27%	*	32%	44%	33%	40%
At Masters Grade Level	2019	27%	21%	12%	18%	14%	0%	-	-	-	*	0%	*	12%	13%	11%	*
	2018	25%	23%	20%	29%	19%	27%	-	-	-	*	7%	*	19%	25%	19%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	78%	64%	77%	90%	-	-	-	*	42%	*	78%	75%	76%	*
	2018	78%	77%	87%	86%	86%	93%	-	-	-	*	73%	*	86%	94%	87%	60%
At Meets Grade Level or Above	2019	49%	38%	41%	36%	40%	40%	-	-	-	*	21%	*	40%	50%	37%	*
	2018	47%	42%	48%	57%	45%	60%	-	-	-	*	40%	*	50%	38%	47%	60%
At Masters Grade Level	2019	25%	18%	21%	18%	23%	20%	-	-	-	*	11%	*	22%	13%	19%	*
	2018	23%	18%	16%	14%	17%	13%	-	-	-	*	13%	*	15%	19%	14%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	71%	70%	50%	71%	78%	-	-	-	*	46%	*	69%	73%	71%	100%
	2018	73%	66%	59%	38%	57%	76%	-	-	-	*	35%	*	56%	70%	58%	*
At Meets Grade Level or Above	2019	44%	40%	41%	30%	41%	44%	-	-	-	*	33%	*	39%	50%	41%	20%
	2018	46%	41%	33%	25%	29%	47%	-	-	-	*	26%	*	31%	40%	30%	*
At Masters Grade Level	2019	22%	18%	14%	20%	13%	17%	-	-	-	*	21%	*	11%	27%	13%	20%
	2018	24%	18%	16%	13%	16%	18%	-	-	-	*	17%	*	16%	15%	13%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	68%	85%	90%	85%	78%	-	-	-	*	67%	*	85%	82%	85%	80%
	2018	78%	72%	79%	75%	80%	76%	-	-	-	*	48%	*	77%	85%	79%	*
At Meets Grade Level or Above	2019	48%	37%	46%	30%	47%	50%	-	-	-	*	42%	*	51%	32%	46%	40%
	2018	49%	39%	44%	38%	42%	59%	-	-	-	*	26%	*	40%	60%	42%	*
At Masters Grade Level	2019	28%	19%	23%	10%	26%	17%	-	-	-	*	29%	*	24%	18%	22%	0%
	2018	27%	19%	25%	13%	26%	29%	-	-	-	*	22%	*	23%	35%	22%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	60%	60%	62%	50%	-	-	-	*	42%	*	61%	55%	60%	60%
	2018	63%	54%	54%	50%	51%	65%	-	-	-	*	26%	*	52%	60%	52%	*
At Meets Grade Level or Above	2019	35%	27%	23%	20%	25%	17%	-	-	-	*	38%	*	21%	27%	22%	20%
	2018	39%	32%	27%	25%	23%	41%	-	-	-	*	26%	*	25%	35%	24%	*
At Masters Grade Level	2019	11%	8%	7%	10%	9%	0%	-	-	-	*	21%	*	7%	9%	5%	0%
	2018	11%	6%	4%	13%	4%	0%	-	-	-	*	9%	*	4%	5%	3%	*

District Name: ABILENE ISD
Campus Name: MARTINEZ EL
Campus Number: 221901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 516
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	76%	67%	78%	72%	-	-	-	*	46%	*	73%	89%	74%	*
	2018	84%	80%	77%	*	76%	82%	-	-	-	*	55%	*	74%	89%	75%	*
At Meets Grade Level or Above	2019	54%	45%	40%	22%	42%	39%	-	-	-	*	25%	*	38%	47%	37%	*
	2018	54%	46%	33%	*	34%	29%	-	-	-	*	25%	*	38%	11%	34%	*
At Masters Grade Level	2019	29%	22%	23%	11%	25%	22%	-	-	-	*	13%	*	24%	16%	19%	*
	2018	26%	22%	9%	*	8%	6%	-	-	-	*	10%	*	9%	6%	10%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	87%	89%	91%	72%	-	-	-	*	67%	*	84%	100%	86%	*
	2018	91%	91%	97%	*	96%	100%	-	-	-	*	90%	*	96%	100%	96%	*
At Meets Grade Level or Above	2019	58%	46%	42%	22%	45%	39%	-	-	-	*	33%	*	38%	58%	38%	*
	2018	58%	51%	54%	*	52%	65%	-	-	-	*	45%	*	57%	44%	51%	*
At Masters Grade Level	2019	36%	25%	20%	11%	23%	17%	-	-	-	*	17%	*	20%	21%	16%	*
	2018	30%	23%	20%	*	17%	29%	-	-	-	*	20%	*	19%	22%	18%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	65%	56%	44%	55%	67%	-	-	-	*	29%	*	50%	79%	52%	*
	2018	76%	72%	73%	*	72%	82%	-	-	-	*	55%	*	78%	50%	70%	*
At Meets Grade Level or Above	2019	49%	40%	34%	33%	34%	39%	-	-	-	*	29%	*	31%	47%	29%	*
	2018	41%	35%	29%	*	24%	53%	-	-	-	*	30%	*	31%	22%	27%	*
At Masters Grade Level	2019	24%	17%	14%	11%	15%	11%	-	-	-	*	25%	*	12%	21%	13%	*
	2018	17%	14%	11%	*	10%	12%	-	-	-	*	15%	*	12%	6%	10%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	72%	63%	73%	69%	-	-	-	92%	47%	80%	71%	77%	71%	80%
	2018	77%	73%	75%	70%	74%	81%	-	-	-	83%	52%	93%	74%	79%	74%	84%
At Meets Grade Level or Above	2019	50%	42%	37%	27%	38%	38%	-	-	-	58%	29%	40%	35%	42%	34%	48%
	2018	48%	42%	38%	43%	35%	51%	-	-	-	25%	30%	36%	38%	37%	36%	72%
At Masters Grade Level	2019	24%	17%	17%	14%	19%	13%	-	-	-	0%	18%	20%	17%	18%	15%	16%
	2018	22%	17%	15%	19%	15%	17%	-	-	-	0%	14%	7%	15%	16%	14%	32%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	70%	53%	73%	67%	-	-	-	100%	42%	*	69%	76%	69%	89%
	2018	74%	70%	70%	67%	68%	78%	-	-	-	80%	43%	83%	67%	81%	69%	90%
At Meets Grade Level or Above	2019	48%	41%	36%	23%	37%	39%	-	-	-	60%	22%	*	34%	45%	35%	44%
	2018	46%	40%	33%	44%	30%	43%	-	-	-	20%	26%	17%	34%	31%	32%	60%
At Masters Grade Level	2019	21%	16%	17%	17%	17%	15%	-	-	-	0%	12%	*	16%	20%	14%	22%
	2018	19%	15%	15%	22%	14%	16%	-	-	-	0%	12%	0%	15%	15%	14%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	83%	80%	85%	78%	-	-	-	100%	60%	*	82%	88%	83%	78%
	2018	81%	79%	88%	83%	87%	90%	-	-	-	100%	69%	100%	86%	93%	87%	80%
At Meets Grade Level or Above	2019	52%	44%	43%	30%	44%	43%	-	-	-	80%	33%	*	43%	45%	41%	56%

District Name: ABILENE ISD
Campus Name: MARTINEZ EL
Campus Number: 221901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 516
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	44%	49%	50%	46%	61%	-	-	-	20%	36%	50%	49%	48%	47%	80%
	2019	26%	21%	21%	13%	24%	17%	-	-	-	0%	19%	*	22%	18%	19%	11%
	2018	24%	19%	20%	17%	20%	24%	-	-	-	0%	19%	17%	19%	26%	18%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	60%	60%	60%	62%	50%	-	-	-	*	42%	*	61%	55%	60%	60%
	2018	66%	58%	54%	50%	51%	65%	-	-	-	*	26%	*	52%	60%	52%	*
	2019	38%	28%	23%	20%	25%	17%	-	-	-	*	38%	*	21%	27%	22%	20%
At Meets Grade Level or Above	2018	41%	33%	27%	25%	23%	41%	-	-	-	*	26%	*	25%	35%	24%	*
	2019	14%	9%	7%	10%	9%	0%	-	-	-	*	21%	*	7%	9%	5%	0%
	2018	13%	8%	4%	13%	4%	0%	-	-	-	*	9%	*	4%	5%	3%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	56%	44%	55%	67%	-	-	-	*	29%	*	50%	79%	52%	*
	2018	80%	76%	73%	*	72%	82%	-	-	-	*	55%	*	78%	50%	70%	*
	2019	54%	44%	34%	33%	34%	39%	-	-	-	*	29%	*	31%	47%	29%	*
At Meets Grade Level or Above	2018	51%	45%	29%	*	24%	53%	-	-	-	*	30%	*	31%	22%	27%	*
	2019	25%	17%	14%	11%	15%	11%	-	-	-	*	25%	*	12%	21%	13%	*
	2018	23%	17%	11%	*	10%	12%	-	-	-	*	15%	*	12%	6%	10%	*
At Masters Grade Level																	

District Name: ABILENE ISD
 Campus Name: MARTINEZ EL
 Campus Number: 221901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 516
 Grade Span: KG - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	55	60	60	59	58	-	-	-	*	65	*	57	69	60	50
	2018	63	56	61	71	56	76	-	-	-	*	70	*	60	66	61	*
Grade 4 Mathematics	2019	65	55	63	55	64	61	-	-	-	*	76	*	64	60	62	40
	2018	65	57	65	71	64	71	-	-	-	*	53	*	62	79	65	*
Grade 5 ELA/Reading	2019	81	78	80	89	80	75	-	-	-	*	63	*	78	89	78	*
	2018	80	77	66	*	67	69	-	-	-	*	79	*	63	86	67	*
Grade 5 Mathematics	2019	83	83	76	78	79	64	-	-	-	*	88	*	78	69	74	*
	2018	81	82	87	*	90	81	-	-	-	*	100	*	89	79	86	*
All Grades Both Subjects	2019	69	67	70	70	71	65	-	-	-	*	73	*	69	71	68	57
	2018	69	66	70	70	69	74	-	-	-	*	74	*	68	77	69	90
All Grades ELA/Reading	2019	68	65	70	74	70	67	-	-	-	*	64	*	67	78	69	64
	2018	69	64	64	70	61	73	-	-	-	*	74	*	61	74	64	90
All Grades Mathematics	2019	70	68	70	66	72	63	-	-	-	*	82	*	71	64	68	50
	2018	70	68	76	70	77	76	-	-	-	*	74	*	75	79	75	90

District Name: ABILENE ISD
 Campus Name: MARTINEZ EL
 Campus Number: 221901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 516
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	40%	43%	29%	44%	46%	-	-	-	-	17%	43%	-
	2018	38%	36%	41%	*	42%	*	-	-	-	*	31%	39%	*
Mathematics	2019	45%	49%	49%	60%	60%	0%	-	-	-	-	36%	49%	*
	2018	47%	51%	72%	*	74%	63%	-	-	-	-	53%	71%	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	69%	64%	29%	66%	67%	-	-	-	*	16%	61%	-
Students Requiring Accelerated Instruction														
	2019	22%	31%	36%	71%	34%	33%	-	-	-	*	84%	39%	-
STAAR Cumulative Met Standard														
	2019	86%	81%	75%	57%	77%	72%	-	-	-	*	32%	73%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	100%	*	-	-	-	*	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	74%	71%	76%	67%	-	-	-	*	26%	72%	-
Students Requiring Accelerated Instruction														
	2019	17%	22%	26%	29%	24%	33%	-	-	-	*	74%	28%	-
STAAR Cumulative Met Standard														
	2019	90%	86%	86%	86%	90%	72%	-	-	-	*	58%	85%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	89%	*	-	*	-	-	-	-	*	*	*	-

District Name: ABILENE ISD
 Campus Name: MARTINEZ EL
 Campus Number: 221901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 516
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	72%	-	-	-	-	-	74%	71%	75%	-	74%	74%
	2018	77%	73%	75%	-	-	-	-	-	75%	88%	63%	-	75%	75%
At Meets Grade Level or Above	2019	50%	42%	37%	-	-	-	-	-	32%	57%	17%	-	32%	32%
	2018	48%	42%	38%	-	-	-	-	-	56%	63%	50%	-	56%	56%
At Masters Grade Level	2019	24%	17%	17%	-	-	-	-	-	5%	14%	0%	-	5%	5%
	2018	22%	17%	15%	-	-	-	-	-	31%	25%	38%	-	31%	31%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	70%	-	-	-	-	-	86%	*	*	-	86%	86%
	2018	74%	70%	70%	-	-	-	-	-	86%	*	*	-	86%	86%
At Meets Grade Level or Above	2019	48%	41%	36%	-	-	-	-	-	29%	*	*	-	29%	29%
	2018	46%	40%	33%	-	-	-	-	-	43%	*	*	-	43%	43%
At Masters Grade Level	2019	21%	16%	17%	-	-	-	-	-	14%	*	*	-	14%	14%
	2018	19%	15%	15%	-	-	-	-	-	29%	*	*	-	29%	29%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	83%	-	-	-	-	-	71%	*	*	-	71%	71%
	2018	81%	79%	88%	-	-	-	-	-	71%	*	*	-	71%	71%
At Meets Grade Level or Above	2019	52%	44%	43%	-	-	-	-	-	43%	*	*	-	43%	43%
	2018	50%	44%	49%	-	-	-	-	-	71%	*	*	-	71%	71%
At Masters Grade Level	2019	26%	21%	21%	-	-	-	-	-	0%	*	*	-	0%	0%
	2018	24%	19%	20%	-	-	-	-	-	29%	*	*	-	29%	29%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	60%	60%	-	-	-	-	-	60%	*	*	-	60%	60%
	2018	66%	58%	54%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	28%	23%	-	-	-	-	-	20%	*	*	-	20%	20%
	2018	41%	33%	27%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	9%	7%	-	-	-	-	-	0%	*	*	-	0%	0%
	2018	13%	8%	4%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	56%	-	-	-	-	-	-	-	-	-	-	-
	2018	80%	76%	73%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	44%	34%	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	45%	29%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	17%	14%	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	17%	11%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	70%	-	-	-	-	-	45%	*	44%	-	45%	45%
	2018	69%	66%	70%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading	2019	68%	65%	70%	-	-	-	-	-	50%	*	*	-	50%	50%
	2018	69%	64%	64%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	68%	70%	-	-	-	-	-	40%	*	*	-	40%	40%
	2018	70%	68%	76%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	40%	43%	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	36%	41%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	49%	49%	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	51%	72%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: MARTINEZ EL
 Campus Number: 221901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 538
 Grade Span: KG - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	92%	83%	96%	85%	-	-	-	100%	90%	93%	90%
Not Included in Accountability													
Mobile	4%	5%	7%	15%	4%	15%	-	-	-	0%	10%	7%	0%
Other Exclusions	1%	3%	0%	2%	0%	0%	-	-	-	0%	0%	0%	10%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	85%	95%	92%	-	-	-	100%	92%	93%	100%
Not Included in Accountability													
Mobile	4%	4%	6%	15%	5%	8%	-	-	-	0%	8%	7%	0%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: ABILENE ISD
 Campus Name: MARTINEZ EL
 Campus Number: 221901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 516
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	94.6%	94.2%	94.7%	94.5%	-	-	-	94.8%	94.0%	94.6%	95.5%
2017-18	95.4%	94.7%	94.4%	94.9%	94.4%	94.0%	-	-	-	92.3%	94.0%	94.3%	95.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: MARTINEZ EL
Campus Number: 221901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 516
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	14.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	15.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	81.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: MARTINEZ EL
 Campus Number: 221901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 516
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	953	355,615
By Ethnicity:				
African American	-	-	114	43,953
Hispanic	-	-	399	180,673
White	-	-	375	105,577
American Indian	-	-	7	1,293
Asian	-	-	21	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	36	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	6	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	39	51,579
Foundation H.S. Program (Endorsement)	-	-	140	15,160
Foundation H.S. Program (DLA)	-	-	768	285,538
Special Education Graduates	-	-	90	27,598
Economically Disadvantaged Graduates	-	-	521	186,364
LEP Graduates	-	-	35	25,189
At-Risk Graduates	-	-	545	146,432

District Name: ABILENE ISD
Campus Name: MARTINEZ EL
Campus Number: 221901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 516
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	39.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	21.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ABILENE ISD
 Campus Name: MARTINEZ EL
 Campus Number: 221901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 516
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	56.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	35.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: MARTINEZ EL
 Campus Number: 221901155

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 516
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	59.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	45.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: MARTINEZ EL
 Campus Number: 221901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 516
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	39.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	48.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	89.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	97.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	529	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	517	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: MARTINEZ EL
 Campus Number: 221901155

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 516
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	36.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	16.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
Campus Name: MARTINEZ EL
Campus Number: 221901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 516
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	516	100.0%	16,456	5,479,173	516	100.0%	16,612	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.2%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5%
Kindergarten	80	15.5%	7.5%	7.0%	80	15.5%	7.5%	7.0%
Grade 1	86	16.7%	7.9%	7.1%	86	16.7%	7.8%	7.1%
Grade 2	88	17.1%	7.4%	7.1%	88	17.1%	7.4%	7.1%
Grade 3	78	15.1%	7.3%	7.1%	78	15.1%	7.3%	7.1%
Grade 4	79	15.3%	7.3%	7.3%	79	15.3%	7.3%	7.3%
Grade 5	105	20.3%	7.2%	7.6%	105	20.3%	7.2%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.5%	8.2%	0	0.0%	8.4%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	49	9.5%	13.4%	12.6%	49	9.5%	13.3%	12.6%
Hispanic	386	74.8%	44.6%	52.8%	386	74.8%	44.8%	52.8%
White	74	14.3%	35.6%	27.0%	74	14.3%	35.4%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.6%	4.6%	0	0.0%	1.6%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	7	1.4%	4.3%	2.5%	7	1.4%	4.4%	2.5%
Sex:								
Female	246	47.7%	49.0%	48.8%	246	47.7%	49.0%	48.8%
Male	270	52.3%	51.0%	51.2%	270	52.3%	51.0%	51.2%
Economically Disadvantaged	474	91.9%	68.0%	60.3%	474	91.9%	67.4%	60.2%
Non-Educationally Disadvantaged	42	8.1%	32.0%	39.7%	42	8.1%	32.6%	39.8%
Section 504 Students	6	1.2%	3.9%	6.9%	6	1.2%	3.9%	6.9%
English Learners (EL)	15	2.9%	5.6%	20.3%	15	2.9%	5.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	1.8%	1.5%				
Students w/ Dyslexia	3	0.6%	1.7%	4.1%	3	0.6%	1.7%	4.1%
Foster Care	6	1.2%	1.0%	0.3%	6	1.2%	1.0%	0.3%
Homeless	60	11.6%	6.1%	1.4%	60	11.6%	6.1%	1.4%
Immigrant	4	0.8%	2.6%	2.3%	4	0.8%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	516	100.0%	38.8%	65.1%	516	100.0%	38.5%	65.1%
Military Connected	3	0.6%	6.0%	1.9%	3	0.6%	5.9%	1.9%
At-Risk	312	60.5%	51.4%	50.6%	312	60.5%	51.0%	50.5%

District Name: ABILENE ISD
Campus Name: MARTINEZ EL
Campus Number: 221901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 516
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	15	2.9%	5.6%	20.6%	15	2.9%	5.6%	20.6%
Career & Technical Education	0	0.0%	28.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	54.7%	50.8%	0	-	54.7%	50.8%
Gifted & Talented Education	19	3.7%	7.4%	8.1%	19	3.7%	7.4%	8.1%
Special Education	108	20.9%	13.4%	10.5%	108	20.9%	13.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	108							
By Type of Primary Disability								
Students with Intellectual Disabilities	62	57.4%	52.4%	42.4%				
Students with Physical Disabilities	35	32.4%	21.9%	21.4%				
Students with Autism	*	*	8.7%	13.8%				
Students with Behavioral Disabilities	**	**	14.7%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	95	18.4%	22.7%	15.3%				
By Ethnicity:								
African American	8	1.6%						
Hispanic	49	9.5%						
White	32	6.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	6	1.2%						
Student Attrition (2018-19):								
Total Student Attrition	88	20.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	1.8%	1.6%	14.3%	13.3%	5.5%
Grade 1	3.0%	4.1%	2.9%	20.7%	10.2%	4.9%
Grade 2	1.7%	1.0%	1.6%	5.6%	4.3%	2.0%
Grade 3	2.9%	1.0%	0.9%	0.0%	0.5%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.5%	0.4%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.6%	0.4%	-	0.0%	0.5%
Grade 7	-	0.9%	0.5%	-	1.2%	0.6%
Grade 8	-	1.0%	0.4%	-	0.6%	0.6%
Grade 9	-	12.1%	7.8%	-	27.0%	13.1%

District Name: ABILENE ISD
 Campus Name: MARTINEZ EL
 Campus Number: 221901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 516
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	19.9	19.0
Grade 1	21.5	18.7	18.9
Grade 2	22.0	18.9	18.8
Grade 3	19.5	19.1	19.0
Grade 4	19.5	18.7	19.2
Grade 5	23.8	20.4	20.9
Grade 6	-	22.0	20.4
Secondary:			
English/Language Arts	-	12.6	16.4
Foreign Languages	-	13.8	18.7
Mathematics	-	17.7	17.8
Science	-	16.8	18.8
Social Studies	-	18.2	19.3

District Name: ABILENE ISD
Campus Name: MARTINEZ EL
Campus Number: 221901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 516
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.9	100.0%	100.0%	100.0%
Professional Staff:	44.0	73.4%	56.2%	63.7%
Teachers	37.0	61.8%	43.4%	49.4%
Professional Support	5.0	8.3%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	3.3%	2.4%	3.0%
Educational Aides:	15.9	26.6%	14.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	42.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	18.9	31.6%	31.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	10.8%
Hispanic	5.0	13.5%	14.1%	28.1%
White	29.0	78.4%	81.3%	57.7%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.0	8.1%	1.7%	1.1%
Males	2.0	5.4%	20.5%	23.8%
Females	35.0	94.6%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	27.0	73.0%	74.5%	73.4%
Masters	10.0	27.0%	24.4%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	5.4%	7.4%
1-5 Years Experience	9.0	24.3%	27.4%	27.9%
6-10 Years Experience	5.0	13.5%	21.1%	19.4%
11-20 Years Experience	7.0	18.9%	23.8%	29.4%
Over 20 Years Experience	15.0	40.5%	22.4%	15.9%
Number of Students per Teacher	13.9	n/a	15.3	15.1

District Name: ABILENE ISD
 Campus Name: MARTINEZ EL
 Campus Number: 221901155

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 516
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.0	6.2
Average Years Experience of Principals with District	3.0	4.8	5.3
Average Years Experience of Assistant Principals	1.0	4.2	5.3
Average Years Experience of Assistant Principals with District	1.0	3.6	4.7
Average Years Experience of Teachers:	15.5	12.3	11.1
Average Years Experience of Teachers with District:	11.3	9.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,000	\$47,455	\$49,868
1-5 Years Experience	\$48,828	\$48,379	\$52,823
6-10 Years Experience	\$50,340	\$50,661	\$55,756
11-20 Years Experience	\$55,893	\$54,422	\$59,308
Over 20 Years Experience	\$61,005	\$62,085	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,283	\$53,317	\$57,091
Professional Support	\$58,310	\$61,241	\$67,352
Campus Administration (School Leadership)	\$70,405	\$76,523	\$82,512
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ABILENE ISD
 Campus Name: MARTINEZ EL
 Campus Number: 221901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 516
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.8%	6.5%
Career & Technical Education	0.0	0.0%	4.4%	5.0%
Compensatory Education	5.0	13.5%	7.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	29.0	78.4%	75.5%	70.9%
Special Education	3.0	8.1%	7.8%	9.3%
Other	0.0	0.0%	3.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ABILENE ISD**

Campus Name: **LONG EARLY LEARNING CENTER**

Campus Number: **221901156**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ABILENE ISD
Campus Name: LONG EARLY LEARNING CENTER
Campus Number: 221901156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 812
Grade Span: EE - PK
School Type: Elementary

There is no data for this campus.

District Name: ABILENE ISD
Campus Name: LONG EARLY LEARNING CENTER
Campus Number: 221901156

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 812
Grade Span: EE - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

There is no data for this campus.

District Name: ABILENE ISD
Campus Name: LONG EARLY LEARNING CENTER
Campus Number: 221901156

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 812
Grade Span: EE - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: ABILENE ISD
Campus Name: LONG EARLY LEARNING CENTER
Campus Number: 221901156

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 812
Grade Span: EE - PK
(Current EL Students)

There is no data for this campus.

District Name: ABILENE ISD
 Campus Name: LONG EARLY LEARNING CENTER
 Campus Number: 221901156

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 785
 Grade Span: EE - PK
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: LONG EARLY LEARNING CENTER
 Campus Number: 221901156

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 812
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: LONG EARLY LEARNING CENTER
 Campus Number: 221901156

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 812
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	14.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	15.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	81.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: LONG EARLY LEARNING CENTER
 Campus Number: 221901156

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 812
 Grade Span: EE - PK
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	953	355,615
By Ethnicity:				
African American	-	-	114	43,953
Hispanic	-	-	399	180,673
White	-	-	375	105,577
American Indian	-	-	7	1,293
Asian	-	-	21	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	36	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	6	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	39	51,579
Foundation H.S. Program (Endorsement)	-	-	140	15,160
Foundation H.S. Program (DLA)	-	-	768	285,538
Special Education Graduates	-	-	90	27,598
Economically Disadvantaged Graduates	-	-	521	186,364
LEP Graduates	-	-	35	25,189
At-Risk Graduates	-	-	545	146,432

District Name: ABILENE ISD
 Campus Name: LONG EARLY LEARNING CENTER
 Campus Number: 221901156

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 812
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	39.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	21.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	56.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	35.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: LONG EARLY LEARNING CENTER
 Campus Number: 221901156

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 812
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	59.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	45.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 812
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	39.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	48.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	89.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	97.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	529	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	517	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: LONG EARLY LEARNING CENTER
 Campus Number: 221901156

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 812
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	36.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	16.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: LONG EARLY LEARNING CENTER
 Campus Number: 221901156

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 812
 Grade Span: EE - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	812	100.0%	16,456	5,479,173	812	100.0%	16,612	5,493,940
Students by Grade:								
Early Childhood Education	59	7.3%	0.4%	0.3%	59	7.3%	1.2%	0.5%
Pre-Kindergarten	753	92.7%	4.9%	4.5%	753	92.7%	4.9%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.2%	7.6%	0	0.0%	7.2%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.5%	8.2%	0	0.0%	8.4%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	131	16.1%	13.4%	12.6%	131	16.1%	13.3%	12.6%
Hispanic	408	50.2%	44.6%	52.8%	408	50.2%	44.8%	52.8%
White	218	26.8%	35.6%	27.0%	218	26.8%	35.4%	27.0%
American Indian	2	0.2%	0.3%	0.4%	2	0.2%	0.3%	0.4%
Asian	13	1.6%	1.6%	4.6%	13	1.6%	1.6%	4.6%
Pacific Islander	4	0.5%	0.2%	0.2%	4	0.5%	0.2%	0.2%
Two or More Races	36	4.4%	4.3%	2.5%	36	4.4%	4.4%	2.5%
Sex:								
Female	385	47.4%	49.0%	48.8%	385	47.4%	49.0%	48.8%
Male	427	52.6%	51.0%	51.2%	427	52.6%	51.0%	51.2%
Economically Disadvantaged	574	70.7%	68.0%	60.3%	574	70.7%	67.4%	60.2%
Non-Educationally Disadvantaged	238	29.3%	32.0%	39.7%	238	29.3%	32.6%	39.8%
Section 504 Students	0	0.0%	3.9%	6.9%	0	0.0%	3.9%	6.9%
English Learners (EL)	58	7.1%	5.6%	20.3%	58	7.1%	5.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.8%	1.5%				
Students w/ Dyslexia	0	0.0%	1.7%	4.1%	0	0.0%	1.7%	4.1%
Foster Care	31	3.8%	1.0%	0.3%	31	3.8%	1.0%	0.3%
Homeless	63	7.8%	6.1%	1.4%	63	7.8%	6.1%	1.4%
Immigrant	18	2.2%	2.6%	2.3%	18	2.2%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	812	100.0%	38.8%	65.1%	812	100.0%	38.5%	65.1%
Military Connected	107	13.2%	6.0%	1.9%	107	13.2%	5.9%	1.9%
At-Risk	141	17.4%	51.4%	50.6%	141	17.4%	51.0%	50.5%

District Name: ABILENE ISD
 Campus Name: LONG EARLY LEARNING CENTER
 Campus Number: 221901156

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 812
 Grade Span: EE - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	58	7.1%	5.6%	20.6%	58	7.1%	5.6%	20.6%
Career & Technical Education	0	0.0%	28.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	54.7%	50.8%	0	-	54.7%	50.8%
Gifted & Talented Education	0	0.0%	7.4%	8.1%	0	0.0%	7.4%	8.1%
Special Education	107	13.2%	13.4%	10.5%	107	13.2%	13.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	107							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	52.4%	42.4%				
Students with Physical Disabilities	45	42.1%	21.9%	21.4%				
Students with Autism	12	11.2%	8.7%	13.8%				
Students with Behavioral Disabilities	**	**	14.7%	20.8%				
Students with Non-Categorical Early Childhood	44	41.1%	2.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	22.7%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	16	14.5%						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	19.0
Grade 1	-	18.7	18.9
Grade 2	-	18.9	18.8
Grade 3	-	19.1	19.0
Grade 4	-	18.7	19.2
Grade 5	-	20.4	20.9
Grade 6	-	22.0	20.4
Secondary:			
English/Language Arts	-	12.6	16.4

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Campus Name: LONG EARLY LEARNING CENTER
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

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Class Size Information	Campus	District	State
Foreign Languages	-	13.8	18.7
Mathematics	-	17.7	17.8
Science	-	16.8	18.8
Social Studies	-	18.2	19.3

District Name: ABILENE ISD
 Campus Name: LONG EARLY LEARNING CENTER
 Campus Number: 221901156

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 812
 Grade Span: EE - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	133.2	100.0%	100.0%	100.0%
Professional Staff:	65.6	49.2%	56.2%	63.7%
Teachers	45.1	33.9%	43.4%	49.4%
Professional Support	18.5	13.9%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	1.5%	2.4%	3.0%
Educational Aides:	67.7	50.8%	14.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	42.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	48.0	36.0%	31.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.2%	2.4%	10.8%
Hispanic	7.0	15.5%	14.1%	28.1%
White	37.1	82.3%	81.3%	57.7%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	4.0	8.9%	20.5%	23.8%
Females	41.1	91.1%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	39.0	86.4%	74.5%	73.4%
Masters	6.1	13.6%	24.4%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	11.1%	5.4%	7.4%
1-5 Years Experience	15.0	33.2%	27.4%	27.9%
6-10 Years Experience	11.0	24.4%	21.1%	19.4%
11-20 Years Experience	5.1	11.3%	23.8%	29.4%
Over 20 Years Experience	9.0	19.9%	22.4%	15.9%
Number of Students per Teacher	18.0	n/a	15.3	15.1

District Name: ABILENE ISD
 Campus Name: LONG EARLY LEARNING CENTER
 Campus Number: 221901156

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 812
 Grade Span: EE - PK
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.0	6.2
Average Years Experience of Principals with District	0.0	4.8	5.3
Average Years Experience of Assistant Principals	7.0	4.2	5.3
Average Years Experience of Assistant Principals with District	7.0	3.6	4.7
Average Years Experience of Teachers:	9.8	12.3	11.1
Average Years Experience of Teachers with District:	6.8	9.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,000	\$47,455	\$49,868
1-5 Years Experience	\$48,592	\$48,379	\$52,823
6-10 Years Experience	\$50,433	\$50,661	\$55,756
11-20 Years Experience	\$52,921	\$54,422	\$59,308
Over 20 Years Experience	\$61,443	\$62,085	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,919	\$53,317	\$57,091
Professional Support	\$58,028	\$61,241	\$67,352
Campus Administration (School Leadership)	\$83,549	\$76,523	\$82,512
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ABILENE ISD
 Campus Name: LONG EARLY LEARNING CENTER
 Campus Number: 221901156

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 812
 Grade Span: EE - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.8%	6.5%
Career & Technical Education	0.0	0.0%	4.4%	5.0%
Compensatory Education	36.0	79.8%	7.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	0.0	0.0%	75.5%	70.9%
Special Education	9.1	20.2%	7.8%	9.3%
Other	0.0	0.0%	3.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ABILENE ISD**

Campus Name: **DAY NURSERY OF ABILENE**

Campus Number: **221901208**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ABILENE ISD
Campus Name: DAY NURSERY OF ABILENE
Campus Number: 221901208

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 54
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: ABILENE ISD
Campus Name: DAY NURSERY OF ABILENE
Campus Number: 221901208

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 54
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: ABILENE ISD
Campus Name: DAY NURSERY OF ABILENE
Campus Number: 221901208

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 54
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: ABILENE ISD
Campus Name: DAY NURSERY OF ABILENE
Campus Number: 221901208

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 54
Grade Span: PK - PK
(Current EL Students)

There is no data for this campus.

District Name: ABILENE ISD
 Campus Name: DAY NURSERY OF ABILENE
 Campus Number: 221901208

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 59
 Grade Span: PK - PK
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: DAY NURSERY OF ABILENE
 Campus Number: 221901208

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 54
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: DAY NURSERY OF ABILENE
 Campus Number: 221901208

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 54
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	14.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	97.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	15.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	81.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: DAY NURSERY OF ABILENE
 Campus Number: 221901208

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 54
 Grade Span: PK - PK
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	953	355,615
By Ethnicity:				
African American	-	-	114	43,953
Hispanic	-	-	399	180,673
White	-	-	375	105,577
American Indian	-	-	7	1,293
Asian	-	-	21	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	36	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	6	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	39	51,579
Foundation H.S. Program (Endorsement)	-	-	140	15,160
Foundation H.S. Program (DLA)	-	-	768	285,538
Special Education Graduates	-	-	90	27,598
Economically Disadvantaged Graduates	-	-	521	186,364
LEP Graduates	-	-	35	25,189
At-Risk Graduates	-	-	545	146,432

District Name: ABILENE ISD
 Campus Name: DAY NURSERY OF ABILENE
 Campus Number: 221901208

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 54
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	68.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	39.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	42.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	21.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ABILENE ISD
 Campus Name: DAY NURSERY OF ABILENE
 Campus Number: 221901208

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 54
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	56.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	35.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: DAY NURSERY OF ABILENE
 Campus Number: 221901208

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 54
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	59.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	45.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: DAY NURSERY OF ABILENE
 Campus Number: 221901208

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 54
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	39.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	48.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	89.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	97.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	529	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	534	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	517	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ABILENE ISD
 Campus Name: DAY NURSERY OF ABILENE
 Campus Number: 221901208

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 54
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	36.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	16.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	10.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ABILENE ISD
 Campus Name: DAY NURSERY OF ABILENE
 Campus Number: 221901208

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 54
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	54	100.0%	16,456	5,479,173	54	100.0%	16,612	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.2%	0.5%
Pre-Kindergarten	54	100.0%	4.9%	4.5%	54	100.0%	4.9%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	7.3%	7.3%	0	0.0%	7.3%	7.3%
Grade 5	0	0.0%	7.2%	7.6%	0	0.0%	7.2%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.3%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	8.5%	8.2%	0	0.0%	8.4%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.9%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	9	16.7%	13.4%	12.6%	9	16.7%	13.3%	12.6%
Hispanic	31	57.4%	44.6%	52.8%	31	57.4%	44.8%	52.8%
White	12	22.2%	35.6%	27.0%	12	22.2%	35.4%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.6%	4.6%	0	0.0%	1.6%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	2	3.7%	4.3%	2.5%	2	3.7%	4.4%	2.5%
Sex:								
Female	31	57.4%	49.0%	48.8%	31	57.4%	49.0%	48.8%
Male	23	42.6%	51.0%	51.2%	23	42.6%	51.0%	51.2%
Economically Disadvantaged	54	100.0%	68.0%	60.3%	54	100.0%	67.4%	60.2%
Non-Educationally Disadvantaged	0	0.0%	32.0%	39.7%	0	0.0%	32.6%	39.8%
Section 504 Students	0	0.0%	3.9%	6.9%	0	0.0%	3.9%	6.9%
English Learners (EL)	0	0.0%	5.6%	20.3%	0	0.0%	5.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.8%	1.5%				
Students w/ Dyslexia	0	0.0%	1.7%	4.1%	0	0.0%	1.7%	4.1%
Foster Care	2	3.7%	1.0%	0.3%	2	3.7%	1.0%	0.3%
Homeless	2	3.7%	6.1%	1.4%	2	3.7%	6.1%	1.4%
Immigrant	0	0.0%	2.6%	2.3%	0	0.0%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	3.7%	38.8%	65.1%	2	3.7%	38.5%	65.1%
Military Connected	0	0.0%	6.0%	1.9%	0	0.0%	5.9%	1.9%
At-Risk	14	25.9%	51.4%	50.6%	14	25.9%	51.0%	50.5%

District Name: ABILENE ISD
 Campus Name: DAY NURSERY OF ABILENE
 Campus Number: 221901208

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 54
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	5.6%	20.6%	0	0.0%	5.6%	20.6%
Career & Technical Education	0	0.0%	28.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	54.7%	50.8%	0	-	54.7%	50.8%
Gifted & Talented Education	0	0.0%	7.4%	8.1%	0	0.0%	7.4%	8.1%
Special Education	2	3.7%	13.4%	10.5%	2	3.7%	13.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	52.4%	42.4%				
Students with Physical Disabilities	*	*	21.9%	21.4%				
Students with Autism	**	**	8.7%	13.8%				
Students with Behavioral Disabilities	**	**	14.7%	20.8%				
Students with Non-Categorical Early Childhood	**	**	2.3%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	22.7%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	0	0.0%						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	19.0
Grade 1	-	18.7	18.9
Grade 2	-	18.9	18.8
Grade 3	-	19.1	19.0
Grade 4	-	18.7	19.2
Grade 5	-	20.4	20.9
Grade 6	-	22.0	20.4
Secondary:			
English/Language Arts	-	12.6	16.4

District Name: ABILENE ISD
Campus Name: DAY NURSERY OF ABILENE
Campus Number: 221901208

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 54
Grade Span: PK - PK
School Type: Elementary

Class Size Information	Campus	District	State
Foreign Languages	-	13.8	18.7
Mathematics	-	17.7	17.8
Science	-	16.8	18.8
Social Studies	-	18.2	19.3

District Name: ABILENE ISD
Campus Name: DAY NURSERY OF ABILENE
Campus Number: 221901208

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 54
Grade Span: PK - PK
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	3.0	100.0%	100.0%	100.0%
Professional Staff:	3.0	100.0%	56.2%	63.7%
Teachers	3.0	100.0%	43.4%	49.4%
Professional Support	0.0	0.0%	9.3%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	2.4%	3.0%
Educational Aides:	0.0	0.0%	14.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	0.0	n/a	42.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	0.0	0.0%	31.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	10.8%
Hispanic	0.0	0.0%	14.1%	28.1%
White	3.0	100.0%	81.3%	57.7%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	0.0	0.0%	20.5%	23.8%
Females	3.0	100.0%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	3.0	100.0%	74.5%	73.4%
Masters	0.0	0.0%	24.4%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.4%	7.4%
1-5 Years Experience	2.0	66.7%	27.4%	27.9%
6-10 Years Experience	0.0	0.0%	21.1%	19.4%
11-20 Years Experience	1.0	33.3%	23.8%	29.4%
Over 20 Years Experience	0.0	0.0%	22.4%	15.9%
Number of Students per Teacher	18.0	n/a	15.3	15.1

District Name: ABILENE ISD
 Campus Name: DAY NURSERY OF ABILENE
 Campus Number: 221901208

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 54
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.0	6.2
Average Years Experience of Principals with District	0.0	4.8	5.3
Average Years Experience of Assistant Principals	0.0	4.2	5.3
Average Years Experience of Assistant Principals with District	0.0	3.6	4.7
Average Years Experience of Teachers:	5.3	12.3	11.1
Average Years Experience of Teachers with District:	4.3	9.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,455	\$49,868
1-5 Years Experience	\$48,151	\$48,379	\$52,823
6-10 Years Experience	-	\$50,661	\$55,756
11-20 Years Experience	\$51,360	\$54,422	\$59,308
Over 20 Years Experience	-	\$62,085	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$49,220	\$53,317	\$57,091
Professional Support	-	\$61,241	\$67,352
Campus Administration (School Leadership)	-	\$76,523	\$82,512
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ABILENE ISD
 Campus Name: DAY NURSERY OF ABILENE
 Campus Number: 221901208

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 54
 Grade Span: PK - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.8%	6.5%
Career & Technical Education	0.0	0.0%	4.4%	5.0%
Compensatory Education	3.0	100.0%	7.9%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	0.0	0.0%	75.5%	70.9%
Special Education	0.0	0.0%	7.8%	9.3%
Other	0.0	0.0%	3.6%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)