2019-20 Texas Academic Performance Report

District Name: ABILENE ISD

Campus Name: ABILENE H S

Campus Number: 221901001

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ABILENE ISD Campus Name: ABILENE H S Campus Number: 221901001 Total Students: 2,136 Grade Span: 09 - 12 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|----------------------|-------------------|-------------------|-------------------|---------------------|-----------------|-------------------|--------------------|-----------------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|------------------|-----------------------------------|
| STAAR Performance Rates by To | ested Gra | de, Sub | ject, and | Performa | nce Level | | | | | | | | | | | | |
| End of Course English I At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 68% 65% | 63% 60% | 61% 56% | 49% 53% | 57% 48% | 72% 71% | - * | * 91% | - | 70% 50% | 14% 18% | * 20% | 61% 55% | 60% 59% | 54% 48% | 51% 46% |
| At Meets Grade Level or Above | 2019 2018 | 50% 44% | 42% 36% | 39% 36% | 25% 31% | 32% 25% | 57% 55% | - * | * 91% | - | 48% 25% | 9% 7% | * 20% | 39% 35% | 38% 37% | 30% 25% | 27% 18% |
| At Masters Grade Level | 2019 2018 | 11% 7% | 8% 4% | 7% 4% | 2% 2% | 3% 1% | 16% 9% | - * | * | - | 9% 5% | 3% 1% | * | 7% 4% | 7% 3% | 2% 1% | 2% 0% |
| End of Course English II At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 68% 67% | 64% 67% | 64% 65% | 59% 56% | 59% 60% | 75% 76% | - * | 89% 83% | - | 69% 68% | 31% 22% | 100% * | 65% 68% | 61% 54% | 56% 58% | 42% 27% |
| At Meets Grade Level or Above | 2019 2018 | 49% 48% | 45% 45% | 44% 45% | 38% 33% | 35% 38% | 62% 59% | - * | 78% 67% | - | 50% 47% | 14% 10% | 60% * | 44% 46% | 44% 39% | 32% 34% | 21% 14% |
| At Masters Grade Level | 2019 2018 | 8% 8% | 6% 5% | 6% 4% | 5% 5% | 2% 3% | 13% 4% | - * | 11% 50% | - | 6% 5% | 3% 0% | 0% * | 6% 5% | 7% 1% | 3% 2% | 0% 0% |
| End of Course Algebra I At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 85% 83% | 86% 89% | 87% 89% | 87% 88% | 87% 89% | 89% 89% | - * | * 100% | - | 67% 82% | 65% 67% | * | 88% 89% | 81% 89% | 85% 88% | 87% 87% |
| At Meets Grade Level or Above | 2019 2018 | 61% 55% | 67% 63% | 69% 62% | 62% 54% | 70% 65% | 72% 59% | - * | * 80% | - | 58% 64% | 35% 43% | * | 70% 64% | 65% 56% | 67% 60% | 63% 58% |
| At Masters Grade Level | 2019 2018 | 37% 32% | 41% 33% | 38% 28% | 23% 24% | 39% 29% | 43% 27% | * | * 60% | - | 42% 18% | 12% 10% | * | 38% 28% | 40% 30% | 37% 25% | 53% 23% |
| End of Course Biology At Approaches Grade Level or Above | 2019 | 88% | 86% | 84% | 71% | 81% | 95% | _ | * | _ | 87% | 67% | * | 85% | 84% | 80% | 60% |
| At Meets Grade Level or Above | 2018 2019 | 87% 62% | 87% 52% | 85% 49% | 81% 33% | 82% 38% | 93% 74% | * | 100% | - | 75% 53% | 52% 22% | * | 87% 48% | 81% 56% | 83% 40% | 64% 36% |
| At Masters Grade Level | 2018 2019 2018 | 59% 25% 24% | 54% 16% 15% | 52% 12% 15% | 49% 3% 16% | 41% 8% 8% | 70% 23% 24% | * - * | 90% * 40% | - | 31% 20% 19% | 19% 6% 2% | * * * | 52% 12% 14% | 54% 12% 18% | 44% 7% 10% | 39% 5% 9% |
| End of Course U.S. History At Approaches Grade Level or | 2010 | 2470 | 1370 | 1370 | 1070 | 070 | 2470 | | 4070 | | 1370 | 270 | | 1-70 | 1070 | 1070 | 370 |
| Above | 2019 2018 | 93% 92% | 93% 93% | 94% 93% | 90% 98% | 94% 88% | 96% 97% | * | 100% * | - | 92% 90% | 65% 48% | * | 94% 95% | 93% 84% | 92% 90% | 85% 75% |
| At Meets Grade Level or Above | 2019 2018 | 73% 70% | 70% 71% | 74% 76% | 62% 70% | 69% 66% | 84% 88% | * | 100% * | - | 85% 70% | 35% 20% | * | 75% 79% | 67% 59% | 63% 67% | 25% 38% |
| At Masters Grade Level | 2019 2018 | 45% 40% | 36% 37% | 39% 43% | 25% 40% | 30% 28% | 56% 59% | * | 71% * | - | 31% 50% | 15% 7% | * | 38% 45% | 41% 33% | 28% 32% | 5% 13% |
| All Grades All Subjects At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 78% | 73% | 75% | 68% | 72% | 84% | * | 96% | - | 76% | 44% | 62% | 76% | 74% | 70% | 60% |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ABILENE ISD Campus Name: ABILENE H S Campus Number: 221901001 Total Students: 2,136 Grade Span: 09 - 12 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|--------------|------------|------------|------------|---------------------|------------|------------|--------------------|------------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| | 2018 | 77% | 73% | 75% | 72% | 70% | 84% | 92% | 94% | - | 70% | 38% | 65% | 76% | 72% | 70% | 57% |
| At Meets Grade Level or Above | 2019 2018 | 50% 48% | 42% 42% | 52% 52% | 41% 45% | 45% 44% | 69% 66% | * 75% | 93% 86% | - | 57% 43% | 21% 18% | 38% 40% | 52% 53% | 52% 48% | 43% 43% | 33% 32% |
| At Masters Grade Level | 2019 2018 | 24% 22% | 17% 17% | 17% 16% | 10% 15% | 13% 12% | 28% 23% | * 42% | 37% 34% | - | 19% 16% | 7% 3% | 0% 10% | 17% 16% | 19% 15% | 13% 11% | 11% 8% |
| All Grades ELA/Reading At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 74% | 70% 70% | 62% 60% | 54% 55% | 58% 53% | 74% 74% | - 80% | 92% 88% | - | 69% 59% | 21% 20% | 67% 33% | 63% 61% | 60% 56% | 55% 52% | 46% 37% |
| At Meets Grade Level or Above | 2019 2018 | 48% 46% | 41% 40% | 41% 40% | 32% 32% | 33% 31% | 59% 57% | 40% | 85% 82% | - | 49% 36% | 11% 9% | 33% 22% | 41% 40% | 41% 38% | 31% 29% | 24% 16% |
| At Masters Grade Level | 2019 2018 | 21% 19% | 16% 15% | 6% 4% | 4% 3% | 3% 2% | 15% 7% | 0% | 8% 18% | - | 8% 5% | 3% 1% | 0% 0% | 6% 4% | 7% 2% | 2% 1% | 1% 0% |
| All Grades Mathematics At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 82% 81% | 78% 79% | 87% 89% | 87% 88% | 87% 89% | 89% 89% | - * | * 100% | - | 67% 82% | 65% 67% | * | 88% 89% | 81% 89% | 85% 88% | 87% 87% |
| At Meets Grade Level or Above | 2019 2018 | 52% 50% | 44% 44% | 69% 62% | 62% 54% | 70% 65% | 72% 59% | * | * 80% | - | 58% 64% | 35% 43% | * | 70% 64% | 65% 56% | 67% 60% | 63% 58% |
| At Masters Grade Level | 2019 2018 | 26% 24% | 21% 19% | 38% 28% | 23% 24% | 39% 29% | 43% 27% | * | * 60% | - | 42% 18% | 12% 10% | * | 38% 28% | 40% 30% | 37% 25% | 53% 23% |
| All Grades Science At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 81% 80% | 75% 76% | 84% 85% | 71% 81% | 81% 82% | 95% 93% | - * | * 100% | - | 87% 75% | 67% 52% | * | 85% 87% | 84% 81% | 80% 83% | 60% 64% |
| At Meets Grade Level or Above | 2019 2018 | 54% 51% | 44% 45% | 49% 52% | 33% 49% | 38% 41% | 74% 70% | * | * 90% | - | 53% 31% | 22% 19% | * | 48% 52% | 56% 54% | 40% 44% | 36% 39% |
| At Masters Grade Level | 2019 2018 | 25% 23% | 17% 17% | 12% 15% | 3% 16% | 8% 8% | 23% 24% | * | * 40% | - | 20% 19% | 6% 2% | * | 12% 14% | 12% 18% | 7% 10% | 5% 9% |
| All Grades Social Studies At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 81% 78% | 74% 72% | 94% 93% | 90% 98% | 94% 88% | 96% 97% | * | 100% * | - | 92% 90% | 65% 48% | * | 94% 95% | 93% 84% | 92% 90% | 85% 75% |
| At Meets Grade Level or Above | 2019 2018 | 55% 53% | 47% 48% | 74% 76% | 62% 70% | 69% 66% | 84% 88% | * | 100% * | - | 85% 70% | 35% 20% | * | 75% 79% | 67% 59% | 63% 67% | 25% 38% |
| At Masters Grade Level | 2019 2018 | 33% 31% | 24% 25% | 39% 43% | 25% 40% | 30% 28% | 56% 59% | * | 71% * | - | 31% 50% | 15% 7% | * | 38% 45% | 41% 33% | 28% 32% | 5% 13% |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: ABILENE ISD Campus Name: ABILENE H S Campus Number: 221901001 Total Students: 2,136 Grade Span: 09 - 12 School Type: High School

| | | State | | Campus | | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Continu- ously Enrolled | Econ Disadv | (Current & Monitored) |
|--------------------------|--------------|----------|----------|------------|-------------|----------|----------|--------------------|-----------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|-------------------------------|----------------|-----------------------------|
| School Progress Domain - | Academi | c Growt | h Score | by Grade a | and Subject | | | | | | | | | | | | |
| End of Course English II | 2019 2018 | 69 67 | 72 62 | 72 58 | 80 52 | 71 59 | 70 59 | - * | 72 100 | - - | 69 43 | 79 44 | * | 71 58 | 75 60 | 71 54 | 77 38 |
| End of Course Algebra I | 2019 2018 | 75 72 | 81 77 | 86 79 | 89 75 | 85 81 | 88 77 | - * | * | - - | 68 88 | 65 63 | * | 86 79 | 82 78 | 85 77 | 82 82 |
| All Grades Both Subjects | 2019 2018 | 69 69 | 67 66 | 78 67 | 84 63 | 77 70 | 76 65 | - * | 79 89 | - | 69 59 | 72 52 | * 71 | 78 67 | 78 69 | 78 66 | 79 65 |
| All Grades ELA/Reading | 2019 2018 | 68 69 | 65 64 | 72 58 | 80 52 | 71 59 | 70 59 | - * | 72 100 | - | 69 43 | 79 44 | * | 71 58 | 75 60 | 71 54 | 77 38 |
| All Grades Mathematics | 2019 2018 | 70 70 | 68 68 | 86 79 | 89 75 | 85 81 | 88 77 | - * | * | - | 68 88 | 65 63 | * | 86 79 | 82 78 | 85 77 | 82 82 |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: ABILENE ISD Campus Name: ABILENE H S Campus Number: 221901001

Grade Span: 09 - 12 School Type: High School

Total Students: 2,136

| | | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|-------------------|-------|----------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 8 Reading STAAR Met Standard (Non-Proficient in Previo | ous Year) 2019 | 13% | 11% | 16% | 6% | 18% | 30% | - | - | - | * | * | 11% | 0% |
| Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previo | ous Year) 2019 | 50% | 79% | 94% | 91% | 100% | 100% | - | - | - | * | * | 92% | 100% |

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 2,136 Grade Span: 09 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | | | | Bilingual | BE-Trans | BE-Trans | BE-Dual | BE-Dual | | ESL | ESL | | LEP with | Total |
|--|--------------|------------|------------|------------|-----------|------------|-----------|---------|---------|------------|---------|-------------------|----------|------------|------------|
| | | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | EL |
| STAAR Performance Rate by Subject and P | Performance | Level | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 73% | 75% | - | - | - | - | - | 48% | - | 48% | 33% | 48% | 47% |
| | 2018 | 77% | 73% | 75% | - | - | - | - | - | 38% | 22% | 40% | 20% | 38% | 36% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | 52% | - | - | - | - | - | 18% | - | 18% | 0% | 18% | 17% |
| | 2018 | 48% | 42% | 52% | - | - | - | - | - | 10% | 0% | 11% | 20% | 10% | 11% |
| At Masters Grade Level | 2019 | 24% | 17% | 17% | - | - | - | - | - | 7% | - | 7% | 0% | 7% | 6% |
| | 2018 | 22% | 17% | 16% | - | - | - | - | - | 3% | 0% | 3% | 0% | 3% | 2% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 70% | 62% | - | - | - | - | - | 28% | - | 28% | 0% | 28% | 25% |
| | 2018 | 74% | 70% | 60% | - | - | - | - | - | 16% | 0% | 19% | 0% | 16% | 14% |
| At Meets Grade Level or Above | 2019 | 48% | 41% | 41% | - | - | - | - | - | 7% | - | 7% | 0% | 7% | 6% |
| | 2018 | 46% | 40% | 40% | - | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| At Masters Grade Level | 2019 | 21% | 16% | 6% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| | 2018 | 19% | 15% | 4% | - | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 78% | 87% | _ | _ | _ | _ | _ | 86% | _ | 86% | _ | 86% | 86% |
| , 11, 1pp. 546.165 5.446 2516. 51, 15516 | 2018 | 81% | 79% | 89% | _ | _ | _ | _ | _ | 79% | * | 77% | * | 79% | 80% |
| At Meets Grade Level or Above | 2019 | 52% | 44% | 69% | _ | _ | _ | _ | _ | 52% | _ | 52% | _ | 52% | 52% |
| 7 11.110015 0.1440 2010. 0.7 15010 | 2018 | 50% | 44% | 62% | _ | _ | _ | _ | _ | 43% | * | 46% | * | 43% | 47% |
| At Masters Grade Level | 2019 | 26% | 21% | 38% | _ | _ | _ | _ | _ | 38% | _ | 38% | _ | 38% | 38% |
| , a masters erade zever | 2018 | 24% | 19% | 28% | _ | _ | _ | _ | _ | 14% | * | 15% | * | 14% | 13% |
| All Grades Science | | , , | .070 | | | | | | | , • | | .0 / 0 | | , , | .0 /0 |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | 84% | _ | _ | _ | _ | _ | 45% | _ | 45% | * | 45% | 47% |
| All Approaches Grade Level of Above | 2018 | 80% | 76% | 85% | _ | _ | _ | _ | _ | 40% | * | 43% | * | 40% | 39% |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 49% | _ | _ | _ | _ | _ | 21% | _ | 21% | * | 21% | 20% |
| At Weets Grade Level of Above | 2018 | 51% | 45% | 52% | _ | _ | _ | _ | _ | 7% | * | 7% | * | 7% | 11% |
| At Masters Grade Level | 2019 | 25% | 17% | 12% | _ | _ | _ | _ | _ | 0% | _ | 0% | * | 0% | 0% |
| At Masters Grade Level | 2018 | 23% | 17% | 15% | _ | _ | _ | _ | _ | 0% | * | 0% | * | 0% | 0% |
| All Grades Social Studies | 2010 | 2570 | 17 70 | 1370 | | | | | | 0 /0 | | 0 /0 | | 0 / 0 | 0 /0 |
| At Approaches Grade Level or Above | 2019 | 81% | 74% | 94% | | | | | | 77% | | 77% | * | 77% | 80% |
| Al Apploacties Glade Level of Above | 2019 | 78% | 74% | 93% | - | - | - | - | - | 58% | * | 55% | * | 58% | 54% |
| At Meets Grade Level or Above | 2019 | 55% | 47% | 74% | - | - | - | - | - | 8% | | 33 <i>%</i> 8% | * | 8% | 7% |
| At Meets Grade Level of Above | 2019 | 53% | 47% | 74% 76% | - | - | - | - | - | 8% | * | 9% | * | 8% | 7 % 8% |
| At Masters Grade Level | 2019 | 33% | 24% | 39% | - | - | - | - | - | 0% | · | 9% 0% | * | 0% | 0% |
| At Masters Grade Level | | 33% 31% | 24% 25% | | - | - | - | - | - | 0% | * | 0% | * | 0% | 0% |
| | 2018 | 31% | 25% | 43% | - | - | - | - | - | 0% | * | 0% | 4 | 0% | 0% |
| School Progress Domain - Academic Growt | th Score | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 67% | 78% | _ | _ | _ | _ | _ | 72% | _ | 72% | * | 72% | 73% |
| 7 til Grades Both Subjects | 2019 | 69% | 66% | 67% | _ | _ | - | - | _ | 65% | _ | 65% | * | 65% | 73% 56% |
| All Grades ELA/Reading | 2019 | 68% | 65% | 72% | - | - | - | - | _ | 69% | _ | 69% | * | 69% | 71% |
| All Glades ELA/Nedully | 2019 | 69% | 64% | 72% 58% | - | - | - | - | - | 69% * | - | 69% * | * | 69% * | 71% 14% |
| All Grades Mathematics | 2016 | 70% | 68% | 36% 86% | - | - | - | - | - | 74% | - | 74% | • | 74% | 74% |
| All Glades Watherfiducs | 2019 2018 | 70% 70% | 68% | 79% | - | - | - | - | - | 74% 83% | - | 74% 83% | * | 74% 83% | 74% 85% |
| | 2018 | 70% | 00% | /9% | - | - | - | - | - | 03% | - | 03% | | 03% | 05% |

District Name: ABILENE ISD

Campus Name: ABILENE H S

Campus Number: 221901001

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: ABILENE ISD Campus Name: ABILENE H S Campus Number: 221901001 Total Students: 2,125 Grade Span: 09 - 12 School Type: High School

| 2019 STAAR Participation | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|------------|------------|------------|---------------------|------------|------------|--------------------|-------------|---------------------|-------------------------|---------------|----------------|-----------------|
| (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99% | 100% | 99% | 100% | 99% | 100% | 100% | 100% | - | 100% | 99% | 99% | 100% |
| | 94% | 92% | 89% | 64% | 97% | 92% | 29% | 100% | - | 89% | 91% | 87% | 39% |
| Mobile | 4% | 5% | 4% | 3% | 2% | 8% | 71% | 0% | - | 11% | 7% | 4% | 0% |
| Other Exclusions | 1% | 3% | 6% | 33% | 1% | 0% | 0% | 0% | | 0% | 1% | 8% | 60% |
| Not Tested | 1% | 0% | 1% | 0% | 1% | 0% | 0% | 0% | - | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | 1% | 0% | 1% | 0% | 0% | 0% | - | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 99% 93% | 98% 88% | 98% 65% | 98% 93% | 99% 93% | 100% 86% | 100% 90% | - | 96% 89% | 96% 91% | 98% 86% | 100% 31% |
| Mobile | 4% | 4% | 5% | 3% | 5% | 6% | 14% | 10% | - | 7% | 4% | 5% | 6% |
| Other Exclusions | 1% | 3% | 6% | 30% | 1% | 0% | 0% | 0% | | 0% | 1% | 8% | 63% |
| Not Tested | 1% | 1% | 2% | 2% | 2% | 1% | 0% | 0% | - | 4% | 4% | 2% | 0% |
| Absent | 1% | 1% | 2% | 2% | 2% | 1% | 0% | 0% | - | 4% | 4% | 2% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |

Texas Education Agency Texas Academic Performance Report

Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: ABILENE ISD Campus Name: ABILENE H S Campus Number: 221901001

| Attendance Rate 2019 95.4% 94.8% 93.9% 94.9% 93.2% 94.7% 95.6% 95.6% 95.6% 94.7% 93.6% 94.7% 93.6% 94.7% 93.6% 94.7% 93.6% 94.7% 93.6% 94.7% 93.6% 94.7% 93.6% 94.7% 93.6% 94.7% 93.6% 94.7% 93.6% 94.7% 93.6% 94.7% 93.6% 94.7% 93.6% 94.7% 94.7% 94.6% 95.6% 95.6% 95.6% 95.6% 95.6% 95.7% 95. | | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|---------------------------------------|---------------|----------|--------|----------|----------|---------|----------|---------|----------|----------------|---------|--------|-----------|
| 2018-19 95.4% 94.8% 93.99% 94.5% 94.5% 95.2% 94.6% 96.6% 95.6% 95.6% 91.7% 91.5% 92.9% 96.9% 96.9% 95.6% 95.6% 95.6% 91.7% 91.5% 92.9% 96.9% 96.9% 95.6% 95.6% 95.6% 95.6% 91.7% 91.5% 92.9% 96.9% 95.6% 9 | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2018-19 95.4% 94.8% 93.99% 94.5% 94.5% 95.2% 94.6% 96.6% 95.6% 95.6% 91.7% 91.5% 92.9% 96.9% 96.9% 95.6% 95.6% 95.6% 91.7% 91.5% 92.9% 96.9% 96.9% 95.6% 95.6% 95.6% 95.6% 91.7% 91.5% 92.9% 96.9% 95.6% 9 | Attendance Rate | | | | | | | | | | | | | |
| Annual Dropout Rate (Gr 7-1) Z016-19 0.4% 0.05 | | 95.4% | 94.8% | 93.9% | 94.9% | 93.2% | 94.7% | * | 95.1% | _ | 91.0% | 91.7% | 92.9% | 96.9% |
| 2018-19 | | | | | | | | 96.8% | | * | | | | |
| 2018-19 | Annual Dropout Pato (Gr 7-8) | | | | | | | | | | | | | |
| Annual Dropout Rate (Gr 9-12) | | 0.40/ | 0.20/ | | | | | | | | | | | |
| 2018-19 | | | | • | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | | | | | | | | | | | | | | |
| ## Afear Longitudinal Rate (Gr 9-12) Class of 2019 Graduated 90.0% 95.3% 94.6% 94.3% 94.3% 95.1% 1.6% | | 1.00/ | 0.00/ | 4.40/ | 2.20/ | 0.70/ | 1 20/ | 0.00/ | 0.00/ | | 0.00/ | 1.00/ | 4.40/ | 2 40/ |
| A-Year Longitudinal Rate (Gr 9-12) Class of 2019 Continued HS | | | | | | | | | | - | | | | |
| Class of 2019 Graduated 90,0% 95,3% 94,6% 94,3% 94,3% 95,1% | 2017-18 | 1.9% | 0.9% | 1.6% | 2.8% | 1.5% | 1.3% | 0.0% | 0.0% | * | 1.4% | 3.7% | 2.1% | 0.0% |
| Received TXCHSE | | 2) | | | | | | | | | | | | |
| Received TXCHSE | Graduated | 90.0% | 95.3% | 94.6% | 94.3% | 94.3% | 95.1% | * | * | _ | 90.9% | 87.7% | 92.5% | 100.0% |
| Confuned HS 3.7% 1.3% 0.5% 1.9% 0.6% 0.0% 1.0% 1.0% 1.0% 0.9% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0 | Received TxCHSE | 0.5% | 0.6% | 0.5% | 0.0% | 0.6% | 0.6% | * | * | _ | 0.0% | 0.0% | 0.4% | 0.0% |
| Dropped Out 5.59% 2.89% 4.4% 3.8% 4.6% 4.3% 5.7% - 9.19% 10.0% 6.2% 0.0% Graduates and TXCHSE 30.4% 95.5% 95.8% 94.8% 95.7% - 1.00% - 2.09% 87.7% 92.9% 100.0% Graduates and TXCHSE 3.4% 3.2% 96.2% 95.6% 96.2% 95.6% 95.7% - 1.00% - 2.00% 89.5% 93.8% 100.0% Class of 2018 3.4% 3.4% 3.4% - 87.5% - 1.00.0% 91.5% 87.7% - 2.00% 2.00% 2.0% | Continued HS | | 1.3% | 0.5% | 1.9% | 0.6% | 0.0% | * | * | _ | 0.0% | 1.8% | 0.9% | 0.0% |
| Graduates, TACHSE GRADUATES, TXCHSE GRADUATES, TXCHSE, and Confinuers (94.1%) 97.2% 95.6% 96.2% 95.4% 95.7% * * * * * 9.09% 87.7% 92.9% 100.0% GRADUATES, TXCHSE, and Confinuers (94.1%) 97.2% 95.6% 96.2% 95.4% 95.7% * * * * 9.09% 89.5% 93.8% 100.0% Class of 2018 Graduated 90.0% 93.1% 91.9% 90.9% 90.6% 93.4% - 87.5% - 100.0% 91.5% 87.7% * * * * * * * * * * * * * * * * * * * | | | | | | | | * | * | _ | | | | |
| Graduates, TxCHSE, and Continuers 94.1% 97.2% 95.6% 96.2% 95.4% 95.7% * * * * 99.9% 89.5% 93.8% 100.0% Class of 2018 Graduated 90.0% 93.1% 13.9% 17.9% 90.9% 90.6% 93.4% - 87.5% - 100.0% 91.5% 87.7% * * * * 90.9% 89.5% 93.8% 100.0% * * * * * * \$ 90.9% 89.5% 93.8% 100.0% * * * * * * \$ 90.9% 89.5% 93.8% \$ 100.0% * * * * * * \$ 90.9% 89.5% 93.8% \$ 100.0% * * * * * * * * * * * * * * * \$ 90.9% 89.5% 93.8% \$ 100.0% * * * * * * * * * * * * * * * * * * * | | | | | | | | * | * | _ | | | | |
| Class of 2018 Graduated 90.0% 93.1% 91.9% 90.9% 90.9% 90.9% 93.4% - 87.5% - 100.0% 91.5% 87.7% * Received TXCHSE 0.4% 1.3% 1.7% 0.0% 1.5% 2.6% - 0.0% - 0.0% 0.0% 2.0% * Continued HS 3.8% 2.5% 1.7% 4.5% 1.5% 0.7% - 12.5% - 0.0% 1.7% 2.9% * Graduates, TXCHSE 90.4% 94.4% 93.6% 90.9% 92.1% 96.0% - 87.5% - 100.0% 91.5% 88.8% * Graduates, TXCHSE 90.4% 94.4% 93.6% 90.9% 92.1% 96.0% - 87.5% - 100.0% 91.5% 88.8% * Graduates, TXCHSE 94.3% 96.9% 95.2% 95.5% 93.6% 96.7% - 100.0% - 100.0% 93.2% 92.6% * **Secrited B Continued HS 0.6% 1.5% 1.7% 0.0% 1.5% 2.6% - 0.0% - 0.0% 0.0% 93.2% 92.6% * **Secrited B Continued HS 0.6% 1.5% 1.7% 0.0% 1.5% 2.6% - 0.0% - 0.0% 0.0% 93.2% 92.6% * **Received TXCHSE 0.6% 1.5% 1.7% 0.0% 1.5% 2.6% - 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% | | 30.470 | 33.370 | 33.170 | 34.370 | 54.070 | 33.7 70 | | | | 30.370 | G7.770 | 32.370 | 100.070 |
| Class of 2018 Graduated 90.0% 93.1% 91.9% 90.9% 90.6% 93.4% - 87.5% - 100.0% 91.5% 87.7% * Received TXCHSE 0.4% 1.3% 1.7% 0.0% 1.5% 2.6% - 0.0% - 0.0% 0.0% 0.0% 2.0% * Continued HS 3.8% 2.5% 1.7% 4.5% 1.5% 0.7% - 12.5% - 0.0% 1.7% 2.9% * Graduates and TXCHSE 90.4% 94.4% 93.6% 90.9% 92.1% 96.0% - 87.5% - 100.0% 91.5% 88.8% * Graduates, TXCHSE 90.4% 94.4% 93.6% 90.9% 92.1% 96.0% - 87.5% - 100.0% 91.5% 88.8% * S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2018 Graduated 92.2% 95.1% 93.3% 93.2% 93.6% 93.2% 94.0% - 100.0% - 100.0% 93.2% 90.0% * Received TXCHSE 11% 0.3% 0.0% 0.0% 0.0% 0.0% - 0.0% 0.0% 0.0% 0 | and Continuers | 94.1% | 97.2% | 95.6% | 96.2% | 95.4% | 95.7% | * | * | _ | 90.9% | 89.5% | 93.8% | 100.0% |
| Graduated 90.0% 93.1% 91.9% 90.9% 90.6% 93.4% - 87.5% - 100.0% 91.5% 87.7% ** Received TXCHSE 0.4% 1.3% 1.7% 0.0% 1.5% 2.6% - 0.0% - 0.0% - 0.0% 0.0% 2.0% ** Continued HS 3.8% 2.5% 1.7% 4.5% 1.5% 0.7% - 12.5% - 0.0% 1.7% 2.9% ** Dropped Out 5.7% 3.1% 4.8% 4.5% 6.4% 3.3% - 0.0% - 0.0% - 0.0% 6.8% 7.4% ** Graduates and TXCHSE 90.4% 94.4% 93.6% 90.9% 92.1% 96.0% - 87.5% - 100.0% 91.5% 89.8% ** Graduates, TXCHSE, and Continuers 94.3% 96.9% 95.2% 95.5% 93.6% 96.7% - 100.0% - 100.0% 93.2% 92.6% ** STANLED 100.0% 93.2% 93.5% 94.0% - 100.0% - 100.0% 93.2% 90.0% - 100.0% 93.2% 93.5% 93.8% - 100.0% - 100.0% 93.2% 93.5% 93.2% 93. | Class of 2018 | | | | | | | | | | | | | |
| Received TxCHSE | | 90.0% | 93.1% | 91 9% | 90.9% | 90.6% | 93.4% | _ | 87 5% | _ | 100.0% | 91 5% | 87 7% | * |
| Continued HS 3.8% 2.5% 1.7% 4.5% 1.5% 0.7% - 12.5% - 0.0% 1.7% 2.9% * Dropped Out 5.7% 3.1% 4.8% 4.5% 6.4% 3.3% - 0.0% - 0.0% 6.8% 7.4% * Graduates and TXCHSE 90.4% 94.4% 93.6% 90.9% 92.1% 96.0% - 87.5% - 100.0% 91.5% 89.8% * Graduates, TXCHSE, and Continuers 94.3% 96.9% 95.2% 95.5% 93.6% 96.7% - 100.0% - 100.0% 93.2% 92.6% 92.6% 95.5% 93.6% 96.7% - 100.0% - 100.0% 93.2% 92.6% 92.6% 95.5% 93.6% 96.7% - 100.0% - 100.0% 93.2% 92.6% 92.6% 95.2% 95.5% 93.6% 96.7% - 100.0% - 100.0% 93.2% 92.6% 92.6% 95.2% 95.5% 93.6% 96.7% - 100.0% - 100.0% 93.2% 92.6% 92.6% 95.2% 92.0% 94.0% - 100.0% - 100.0% 93.2% 90.0% 92.1% 92.0% 94.0% - 100.0% - 100.0% 93.2% 90.0% 92.1% 90.0% 93.2% 90.0% 90.0% 93.2% 90.0% 93.2% 90.0% 90.0 | | | | | | | | | | | | | | * |
| Dropped Out 5.7% 3.1% 4.8% 4.5% 6.4% 3.3% - 0.0% - 0.0% 6.8% 7.4% * Graduates and TXCHSE 90.4% 94.4% 93.5% 90.9% 92.1% 96.0% - 87.5% - 100.0% 91.5% 89.8% * Graduates, TXCHSE, and Continuers 94.3% 96.9% 95.2% 95.5% 93.6% 96.7% - 100.0% - 100.0% 93.2% 92.6% * * * * * * * * * * * * * * * * * * * | | | | | | | | | | | | | | * |
| Graduates and TXCHSE Graduates, TXCHSE, and Continuers 94.3% 96.9% 95.2% 95.5% 93.6% 96.7% - 100.0% - 100.0% 91.5% 89.8% * 35.0% 94.0% 96.7% - 100.0% - 100.0% 93.2% 92.6% * 55.0% 93.6% 96.7% - 100.0% - 100.0% 93.2% 92.6% * 55.0% 93.2% 92.6% * 55.0% 93.2% 92.0% 94.0% - 100.0% - 100.0% 93.2% 92.0% 94.0% - 100.0% 93.2% 90.0% 94.0% - 100.0% 93.2% 90.0% 94.0% - 100.0% 93.2% 90.0% 94.0% - 100.0% 93.2% 90.0% 94.0% - 100.0% 93.2% 90.0% 94.0% - 100.0% 93.2% 90.0% 94.0% - 100.0% 93.2% 90.0% 94.0% 94.0% - 100.0% 93.2% 90.0% 94.0% 94.0% - 100.0% 93.2% 90.0% 94.0% | | | | | | | | | | _ | | | | * |
| Graduates, TXCHSE, and Continuers 94.3% 96.9% 95.2% 95.5% 93.6% 96.7% - 100.0% - 100.0% 93.2% 92.6% * S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2018 Graduated 92.2% 95.1% 93.3% 93.2% 92.0% 94.0% - 100.0% - 100.0% 93.2% 90.0% * Received TXCHSE 0.6% 1.5% 1.7% 0.0% 1.5% 2.6% - 0.0% - 0.0% 0.0% 0.0% 2.1% * Continued HS 1.1% 0.3% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% - 0.0% 0.0% | | | | | | | | | | - | | | | |
| ## S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2018 Graduated 92.2% 95.1% 93.3% 93.2% 92.0% 94.0% - 100.0% - 100.0% 93.2% 90.0% ** Received TXCHSE 0.6% 1.5% 1.7% 0.0% 1.5% 2.6% - 0.0% - 0.0% 0.0% 0.0% 0.0% 2.1% ** Continued HS 1.1% 0.3% 0.0% 0.0% 0.0% 0.0% 0.0% - 0.0% - 0.0% 0.0% | | 90.470 | 94.470 | 93.0% | 90.9% | 92.170 | 90.0% | - | 07.5% | - | 100.070 | 91.5% | 09.0% | • |
| 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2018 Graduated 92.2% 95.1% 93.3% 93.2% 92.0% 94.0% - 100.0% - 100.0% 93.2% 90.0% * Received TxCHSE 0.6% 1.5% 1.7% 0.0% 1.5% 2.6% - 0.0% - 0.0% 0.0% 0.0% 0.0% 2.1% * Dropped Out 6.1% 3.1% 5.0% 6.8% 6.5% 3.3% - 0.0% - 0.0% - 0.0% 6.8% 7.9% * Graduates and TxCHSE 92.8% 96.6% 95.0% 93.2% 93.5% 96.7% - 100.0% - 0.0% 0.0% 93.2% 92.1% * Graduates TxCHSE 93.9% 96.9% 95.0% 93.2% 93.5% 96.7% - 100.0% - 100.0% 93.2% 92.1% * Class of 2017 Graduated 92.0% 96.9% 96.0% 98.2% 96.1% 95.8% * 100.0% - 100.0% 93.2% 93.3% 100.0% Received TxCHSE 0.6% 0.5% 0.7% 0.0% 0.6% 0.6% * 0.0% - 7.1% 0.0% 0.9% 0.0% Continued HS 1.1% 0.4% 0.2% 0.0% 0.6% 0.6% * 0.0% - 7.1% 0.0% 0.9% 0.0% Graduates and TxCHSE 92.6% 97.3% 96.7% 98.2% 96.7% 96.4% * 100.0% - 7.1% 0.0% 0.9% 0.0% Graduates and TxCHSE 92.6% 97.3% 96.7% 98.2% 96.7% 96.4% * 100.0% - 7.1% 0.0% 0.9% 0.0% Graduates and TxCHSE 92.6% 97.3% 96.7% 98.2% 96.7% 96.4% * 100.0% - 7.1% 0.0% 0.9% 0.0% Graduates and TxCHSE 92.6% 97.3% 96.7% 98.2% 96.7% 96.4% * 100.0% - 92.9% 90.8% 96.2% 100.0% Graduates and TxCHSE 92.6% 97.3% 96.7% 98.2% 96.7% 96.4% * 100.0% - 92.9% 90.8% 96.2% 100.0% Graduates TxCHSE 93.6% 97.3% 96.7% 98.2% 96.7% 96.4% * 100.0% - 92.9% 90.8% 96.2% 100.0% Graduates TxCHSE 93.6% 97.3% 96.7% 98.2% 96.7% 96.4% * 100.0% - 92.9% 90.8% 96.2% 100.0% Graduates TxCHSE 93.6% 97.3% 96.7% 98.2% 96.7% 96.4% * 100.0% - 92.9% 90.8% 96.2% 100.0% Graduates and TxCHSE 93.6% 97.3% 96.7% 98.2% 96.7% 96.4% * 100.0% - 92.9% 90.8% 96.2% 100.0% Graduates TxCHSE 93.6% 97.3% 96.7% 98.2% 96.7% 96.4% * 100.0% - 92.9% 90.8% 96.2% 100.0% Graduates and TxCHSE 93.6% 97.3% 96.7% 98.2% 96.7% 96.4% * 100.0% - 92.9% 90.8% 96.2% 100.0% Graduates and TxCHSE 93.6% 97.3% 96.7% 98.2% 96.7% 96.4% * 100.0% - 92.9% 90.8% 96.2% 100.0% Graduates and TxCHSE 93.6% 97.3% 96.7% 98.2% 96.7% 96.4% * 100.0% - 92.9% 90.8% 96.2% 100.0% Graduates and TxCHSE 93.6% 97.3% 96.7% 98.2% 96.7% 97.0% * 100.0% - 92.9% 90.8% 96.2% 100.0% Graduates and TxCHSE 93.6% 97.3% 97.0% 98.2% 96.7% 97.0% 97. | | 04.20/ | 00.00/ | 05.30/ | 05 50/ | 02.60/ | 06.70/ | | 100.00/ | | 100.00/ | 02.20/ | 02.60/ | * |
| Class of 2018 Graduated 92.2% 95.1% 93.3% 93.2% 92.0% 94.0% - 100.0% - 100.0% 93.2% 90.0% * Received TXCHSE 0.6% 1.5% 1.7% 0.0% 1.5% 2.6% - 0.0% - 0.0% 0.0% 0.0% 2.1% * Continued HS 1.1% 0.3% 0.0% 0.0% 0.0% 0.0% - 0.0% - 0.0% 0.0% | and Continuers | 94.3% | 96.9% | 95.2% | 95.5% | 93.6% | 96.7% | - | 100.0% | - | 100.0% | 93.2% | 92.6% | T |
| Received TxCHSE | | ate (Gr 9-12) | | | | | | | | | | | | |
| Continued HS 1.1% 0.3% 0.0% 0.0% 0.0% 0.0% 0.0% - 0.0% - 0.0% 0.0% | Graduated | 92.2% | 95.1% | 93.3% | 93.2% | 92.0% | 94.0% | - | 100.0% | - | 100.0% | 93.2% | 90.0% | * |
| Dropped Out 6.1% 3.1% 5.0% 6.8% 6.5% 3.3% - 0.0% - 0.0% 6.8% 7.9% * Graduates and TxCHSE 92.8% 96.6% 95.0% 93.2% 93.5% 96.7% - 100.0% - 100.0% 93.2% 92.1% * Graduates, TxCHSE, and Continuers 93.9% 96.9% 95.0% 93.2% 93.5% 96.7% - 100.0% - 100.0% 93.2% 92.1% * Class of 2017 Graduated 92.0% 96.9% 96.0% 98.2% 96.1% 95.8% * 100.0% - 85.7% 90.8% 95.3% 100.0% Received TxCHSE 0.6% 0.5% 0.7% 0.0% 0.6% 0.6% * 0.0% - 7.1% 0.0% 0.9% 0.0% Continued HS 1.1% 0.4% 0.2% 0.0% 0.0% 0.6% 0.6% * 0.0% - 7.1% 0.0% 1.5% 0.0% 0.0% Graduates and TxCHSE 92.6% 97.3% 96.7% 98.2% 96.7% 96.4% * 100.0% - 92.9% 90.8% 96.2% 100.0% Graduates, TxCHSE, and Continuers 93.7% 97.7% 97.0% 98.2% 96.7% 96.4% * 100.0% - 92.9% 90.8% 96.2% 100.0% Graduates, TxCHSE, and Continuers 93.7% 97.7% 97.0% 98.2% 96.7% 97.0% * 100.0% - 92.9% 90.8% 96.2% 100.0% Graduates, TxCHSE, and Continuers 93.7% 97.7% 97.0% 98.2% 96.7% 97.0% * 100.0% - 92.9% 90.8% 96.2% 100.0% Graduates, TxCHSE, and Continuers 93.7% 97.7% 97.0% 98.2% 96.7% 97.0% * 100.0% - 92.9% 90.8% 96.2% 100.0% Graduates and TxCHSE 92.6% 97.3% 96.7% 98.2% 96.7% 97.0% * 100.0% - 92.9% 90.8% 96.2% 100.0% Graduates and TxCHSE 92.6% 97.3% 96.7% 98.2% 96.7% 97.0% * 100.0% - 92.9% 90.8% 96.2% 100.0% Graduates and TxCHSE 92.6% 97.3% 96.7% 98.2% 96.7% 97.0% * 100.0% - 92.9% 90.8% 96.2% 100.0% Graduates and TxCHSE 92.6% 97.3% 97.7% 97.0% 98.2% 96.7% 97.0% * 100.0% - 92.9% 92.3% 96.2% 100.0% Graduates and TxCHSE 92.6% 97.3% 96.7% 98.2% 96.7% 97.0% * 100.0% - 92.9% 92.3% 96.2% 100.0% Graduates and TxCHSE 92.6% 97.3% 96.7% 98.2% 96.7% 97.0% * 100.0% - 92.9% 92.3% 96.2% 100.0% Graduates and TxCHSE 92.6% 97.3% 97.0% 98.2% 96.7% 97.0% * 100.0% - 92.9% 92.3% 96.2% 100.0% Graduates and TxCHSE 92.6% 97.3% 97.0% 98.2% 96.7% 97.0% * 100.0% - 92.9% 92.3% 96.2% 100.0% Graduates and TxCHSE 92.6% 97.3% 97.0% 98.2% 96.7% 97.0% * 100.0% - 92.9% 92.3% 96.2% 100.0% Graduates and TxCHSE 92.6% 97.3% 97.0% 98.2% 96.7% 97.0% 97.0% * 100.0% 97.0% 97.0% 97.0% 97.0% 97.0% 97.0% 97.0% 97.0% 97.0% 97.0% 97.0% 97.0% 97.0% 97.0% 97.0% 97.0% 97.0% | Received TxCHSE | 0.6% | 1.5% | 1.7% | 0.0% | 1.5% | 2.6% | - | 0.0% | - | 0.0% | 0.0% | 2.1% | * |
| Dropped Out 6.1% 3.1% 5.0% 6.8% 6.5% 3.3% - 0.0% - 0.0% 6.8% 7.9% * Graduates and TXCHSE 92.8% 96.6% 95.0% 93.2% 93.5% 96.7% - 100.0% - 100.0% 93.2% 92.1% * Graduates, TXCHSE, and Continuers 93.9% 96.9% 95.0% 93.2% 93.5% 96.7% - 100.0% - 100.0% 93.2% 92.1% * Class of 2017 Graduated 92.0% 96.9% 96.0% 98.2% 96.1% 95.8% * 100.0% - 85.7% 90.8% 95.3% 100.0% Received TXCHSE 0.6% 0.5% 0.7% 0.0% 0.6% 0.6% * 0.0% - 7.1% 0.0% 0.9% 0.0% Continued HS 1.1% 0.4% 0.2% 0.0% 0.0% 0.6% 0.6% * 0.0% - 7.1% 0.0% 1.5% 0.0% 0.0% Dropped Out 6.3% 2.3% 3.0% 1.8% 3.3% 3.0% * 0.0% - 7.1% 7.7% 3.8% 0.0% Graduates and TXCHSE 92.6% 97.3% 96.7% 98.2% 96.7% 96.4% * 100.0% - 92.9% 90.8% 96.2% 100.0% Graduates, TXCHSE, and Continuers 93.7% 97.0% 98.2% 96.7% 97.0% * 100.0% - 92.9% 90.8% 96.2% 100.0% Graduates, TXCHSE, and Continuers 93.7% 97.7% 98.2% 96.7% 97.0% * 100.0% - 92.9% 92.3% 96.2% 100.0% Graduates and TXCHSE 93.6% 97.3% 97.0% 98.2% 96.7% 97.0% * 100.0% - 92.9% 92.3% 96.2% 100.0% Graduates and TXCHSE 93.6% 97.3% 97.0% 98.2% 96.7% 97.0% * 100.0% - 92.9% 92.3% 96.2% 100.0% Graduates and TXCHSE 93.6% 97.7% 97.0% 98.2% 96.7% 97.0% * 100.0% - 92.9% 92.3% 96.2% 100.0% Graduates and TXCHSE 93.6% 97.7% 97.0% 98.2% 96.7% 97.0% * 100.0% - 92.9% 92.3% 96.2% 100.0% Graduates and TXCHSE 93.6% 97.7% 97.0% 98.2% 96.7% 97.0% * 100.0% - 92.9% 92.3% 96.2% 100.0% Graduates and TXCHSE 93.6% 97.7% 97.0% 98.2% 96.7% 97.0% * 100.0% - 92.9% 92.3% 96.2% 100.0% Graduates and TXCHSE 93.6% 97.0% 97.0% 98.2% 96.7% 97.0% * 100.0% - 92.9% 92.3% 96.2% 100.0% Graduates and TXCHSE 93.6% 97.0% 97.0% 98.2% 96.7% 97.0% * 100.0% - 92.9% 92.3% 96.2% 100.0% Graduates and TXCHSE 93.6% 97.0% 97.0% 98.2% 96.7% 97.0% 97 | Continued HS | 1.1% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | _ | 0.0% | _ | 0.0% | 0.0% | 0.0% | * |
| Graduates and TxCHSE, Graduates, TxCHSE, and Continuers 93.9% 96.9% 95.0% 93.2% 93.5% 96.7% - 100.0% - 100.0% 93.2% 92.1% * Graduates, TxCHSE, and Continuers 93.9% 96.9% 95.0% 93.2% 93.5% 96.7% - 100.0% - 100.0% 93.2% 92.1% * Class of 2017 Graduated 92.0% 96.9% 96.0% 98.2% 96.1% 95.8% * 100.0% - 85.7% 90.8% 95.3% 100.0% Received TxCHSE 0.6% 0.5% 0.7% 0.0% 0.6% 0.6% * 0.0% - 7.1% 0.0% 0.9% 0.0% Continued HS 1.1% 0.4% 0.2% 0.0% 0.0% 0.6% * 0.0% - 0.0% - 0.0% 1.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.6% * 0.0% - 7.1% 7.7% 3.8% 0.0% Graduates and TxCHSE 92.6% 97.3% 96.7% 98.2% 96.7% 96.4% * 100.0% - 92.9% 90.8% 96.2% 100.0% Graduates, TxCHSE, and Continuers 93.7% 97.0% 98.2% 96.7% 97.0% * 100.0% - 92.9% 90.8% 96.2% 100.0% Graduates, TxCHSE, and Continuers 93.7% 97.7% 97.0% 98.2% 96.7% 97.0% * 100.0% - 92.9% 90.8% 96.2% 100.0% Graduates and TxCHSE 93.6% 97.3% 97.0% 98.2% 96.7% 97.0% * 100.0% - 92.9% 90.8% 96.2% 100.0% Graduates, TxCHSE, and Continuers 93.7% 97.0% 98.2% 96.7% 97.0% * 100.0% - 92.9% 90.8% 96.2% 100.0% Graduates and TxCHSE 93.6% 97.3% 97.0% 98.2% 96.7% 97.0% * 100.0% - 92.9% 92.3% 96.2% 100.0% Graduates and TxCHSE 93.6% 97.3% 97.0% 98.2% 96.7% 97.0% * 100.0% - 92.9% 92.3% 96.2% 100.0% Graduates and TxCHSE 93.6% 97.3% 97.0% 98.2% 96.7% 97.0% * 100.0% - 92.9% 93.8% 96.2% 100.0% Graduates and TxCHSE 93.6% 97.3% 97.0% 98.2% 96.7% 97.0% * 100.0% - 92.9% 93.8% 96.2% 100.0% Graduates and TxCHSE 93.6% 97.3% 97.0% 98.2% 96.7% 97.0% * 100.0% - 92.9% 93.8% 96.2% 100.0% Graduates and TxCHSE 93.6% 97.3% 97.0% 98.2% 96.7% 97.0% * 100.0% - 92.9% 93.8% 96.2% 100.0% Graduates and TxCHSE 93.6% 97.3% 97.0% 98.2% 96.7% 97.0% * 100.0% - 93.9% 93.8% 96.2% 100.0% Graduates and TxCHSE 93.6% 97.3% 97.0% 98.2% 96.7% 97.0% * 100.0% - 93.9% 93.8% 96.2% 96.2% 90.0% 93. | | 6.1% | | 5.0% | 6.8% | 6.5% | 3.3% | _ | 0.0% | _ | 0.0% | | 7.9% | * |
| and Continuers 93.9% 96.9% 95.0% 93.2% 93.5% 96.7% - 100.0% - 100.0% 93.2% 92.1% * Class of 2017 Graduated 92.0% 96.9% 96.9% 98.2% 96.1% 95.8% * 100.0% - 85.7% 90.8% 95.3% 100.0% Received TxCHSE 0.6% 0.5% 0.7% 0.0% 0.6% 0.6% * 0.0% - 7.1% 0.0% 0.9% 0.0% Continued HS 1.1% 0.4% 0.2% 0.0% 0.0% 0.6% * 0.0% - 0.0% - 0.0% 1.5% 0.0% 0.0% Dropped Out 6.3% 2.3% 3.0% 1.8% 3.3% 3.0% * 0.0% - 7.1% 7.7% 3.8% 0.0% Graduates and TxCHSE 92.6% 97.3% 96.7% 98.2% 96.7% 96.4% * 100.0% - 92.9% 90.8% 96.2% 100.0% Graduates, TxCHSE, and Continuers 93.7% 97.0% 98.2% 96.7% 97.0% * 100.0% - 92.9% 92.3% 96.2% 100.0% 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2017 | Graduates and TxCHSE | 92.8% | | 95.0% | 93.2% | | | - | 100.0% | - | | | | * |
| Class of 2017 Graduated 92.0% 96.9% 96.0% 98.2% 96.1% 95.8% * 100.0% - 85.7% 90.8% 95.3% 100.0% Received TxCHSE 0.6% 0.5% 0.7% 0.0% 0.6% 0.6% * 0.0% - 7.1% 0.0% 0.9% 0.0% Continued HS 1.1% 0.4% 0.2% 0.0% 0.0% 0.6% * 0.0% - 0.0% 1.5% 0.0% 0.0% 0.0% 0.6% Dropped Out 6.3% 2.3% 3.0% 1.8% 3.3% 3.0% * 0.0% - 7.1% 7.7% 3.8% 0.0% Graduates and TxCHSE 92.6% 97.3% 96.7% 98.2% 96.7% 96.4% * 100.0% - 92.9% 90.8% 96.2% 100.0% Graduates, TxCHSE, and Continuers 93.7% 97.7% 97.0% 98.2% 96.7% 97.0% * 100.0% - 92.9% 92.3% 96.2% 100.0% 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2017 | · · · · · · · · · · · · · · · · · · · | 93.9% | 96.9% | 95.0% | 93.2% | 93.5% | 96.7% | _ | 100.0% | _ | 100.0% | 93.2% | 92.1% | * |
| Received TxCHSE 0.6% 0.5% 0.7% 0.0% 0.6% 0.6% * 0.0% - 7.1% 0.0% 0.9% 0.0% 0.0% Continued HS 1.1% 0.4% 0.2% 0.0% 0.0% 0.6% * 0.0% - 0.0% 1.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.6% * 0.0% - 0.0% 1.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0 | | | | | | | | | | | | | | |
| Received TxCHSE 0.6% 0.5% 0.7% 0.0% 0.6% 0.6% * 0.0% - 7.1% 0.0% 0.9% 0.0% 0.0% Continued HS 1.1% 0.4% 0.2% 0.0% 0.0% 0.6% * 0.0% - 0.0% 1.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.6% * 0.0% - 0.0% 1.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0 | | | | | | | | | | - | 85.7% | | | |
| Continued HS 1.1% 0.4% 0.2% 0.0% 0.0% 0.6% * 0.0% - 0.0% 1.5% 0.0% 0.0% 0.0% Dropped Out 6.3% 2.3% 3.0% 1.8% 3.3% 3.0% * 0.0% - 7.1% 7.7% 3.8% 0.0% Graduates and TxCHSE 92.6% 97.3% 96.7% 98.2% 96.7% 96.4% * 100.0% - 92.9% 90.8% 96.2% 100.0% Graduates, TxCHSE, and Continuers 93.7% 97.7% 97.0% 98.2% 96.7% 97.0% * 100.0% - 92.9% 92.3% 96.2% 100.0% 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2017 | Received TxCHSE | 0.6% | 0.5% | 0.7% | 0.0% | 0.6% | 0.6% | | 0.0% | - | 7.1% | | 0.9% | 0.0% |
| Dropped Out 6.3% 2.3% 3.0% 1.8% 3.3% 3.0% * 0.0% - 7.1% 7.7% 3.8% 0.0% Graduates and TxCHSE 92.6% 97.3% 96.7% 98.2% 96.7% 96.4% * 100.0% - 92.9% 90.8% 96.2% 100.0% Graduates, TxCHSE, and Continuers 93.7% 97.7% 97.0% 98.2% 96.7% 97.0% * 100.0% - 92.9% 92.3% 96.2% 100.0% 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2017 | | 1.1% | 0.4% | 0.2% | 0.0% | 0.0% | 0.6% | * | 0.0% | - | 0.0% | 1.5% | 0.0% | 0.0% |
| Graduates and TxCHSE 92.6% 97.3% 96.7% 98.2% 96.7% 96.4% * 100.0% - 92.9% 90.8% 96.2% 100.0% Graduates, TxCHSE, and Continuers 93.7% 97.7% 97.0% 98.2% 96.7% 97.0% * 100.0% - 92.9% 92.3% 96.2% 100.0% 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2017 | Dropped Out | 6.3% | 2.3% | 3.0% | 1.8% | 3.3% | 3.0% | * | 0.0% | _ | 7.1% | | 3.8% | 0.0% |
| and Continuers 93.7% 97.7% 97.0% 98.2% 96.7% 97.0% * 100.0% - 92.9% 92.3% 96.2% 100.0% 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2017 | Graduates and TxCHSE | | | | | | | * | | - | | | | |
| 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2017 | · · · · · · · · · · · · · · · · · · · | | a=· | | | ac | | | | | | | | |
| Class of 2017 | and Continuers | 93.7% | 97.7% | 97.0% | 98.2% | 96.7% | 97.0% | * | 100.0% | - | 92.9% | 92.3% | 96.2% | 100.0% |
| | | ate (Gr 9-12) | | | | | | | | | | | | |
| | | 92.4% | 97.2% | 96.3% | 98.2% | 96.2% | 96.4% | * | 100.0% | - | 85.7% | 92.4% | 95.3% | 100.0% |

Texas Education Agency Texas Academic Performance Rep

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: ABILENE ISD Campus Name: ABILENE H S Campus Number: 221901001

| | | | | | | | | | | Two or | | | |
|--|--------------|----------------|--------|----------|----------|--------|----------|--------|----------|--------|---------|--------|-----------|
| | _ | | _ | African | | | American | _ | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.7% | 0.6% | 0.7% | 0.0% | 0.5% | 0.6% | * | 0.0% | - | 7.1% | 0.0% | 0.9% | 0.0% |
| Continued HS | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 2.3% | 3.0% | 1.8% | 3.3% | 3.0% | * | 0.0% | - | 7.1% | 7.6% | 3.8% | 0.0% |
| Graduates and TxCHSE Graduates, TxCHSE, | 93.2% | 97.7% | 97.0% | 98.2% | 96.7% | 97.0% | * | 100.0% | - | 92.9% | 92.4% | 96.2% | 100.0% |
| and Continuers Class of 2016 | 93.7% | 97.7% | 97.0% | 98.2% | 96.7% | 97.0% | * | 100.0% | - | 92.9% | 92.4% | 96.2% | 100.0% |
| Graduated | 92.1% | 96.4% | 95.6% | 97.4% | 94.7% | 96.2% | | * | _ | 90.9% | 88.9% | 94.7% | 90.0% |
| Received TxCHSE | 0.8% | 1.2% | 1.1% | 0.0% | 0.7% | 1.3% | - | * | - | 9.1% | 0.0% | 0.6% | 0.0% |
| | | | 0.0% | 0.0% | | 0.0% | - | * | - | | | | 0.0% |
| Continued HS | 0.5% | 0.0% | | | 0.0% | | - | * | | 0.0% | 0.0% | 0.0% | |
| Dropped Out | 6.6% | 2.4% | 3.3% | 2.6% | 4.6% | 2.5% | - | · | - | 0.0% | 11.1% | 4.7% | 10.0% |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.9% | 97.6% | 96.7% | 97.4% | 95.4% | 97.5% | - | * | - | 100.0% | 88.9% | 95.3% | 90.0% |
| and Continuers | 93.4% | 97.6% | 96.7% | 97.4% | 95.4% | 97.5% | - | * | - | 100.0% | 88.9% | 95.3% | 90.0% |
| 4-Year Federal Graduation Rate | Without Excl | lusions (Gr 9- | 12) | | | | | | | | | | |
| Class of 2019 | 90.0% | 90.0% | 90.2% | 81.5% | 89.6% | 94.5% | * | * | _ | 90.9% | 82.0% | 86.2% | 71.4% |
| Class of 2018 | 90.0% | 90.6% | 90.5% | 86.3% | 89.8% | 92.2% | - | 87.5% | - | 100.0% | 87.3% | 85.9% | 63.6% |
| RHSP/DAP Graduates (Longitud | linal Rate) | | | | | | | | | | | | |
| Class of 2019 | 73.3% | _ | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 68.5% | 11.1% | * | * | * | - | - | - | - | - | * | * | - |
| FHSP-E Graduates (Longitudina | l Rate) | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 15.8% | 21.1% | 22.0% | 24.4% | 16.2% | * | * | - | 40.0% | 82.2% | 32.4% | 16.7% |
| Class of 2018 | 5.0% | 14.9% | 18.3% | 23.1% | 19.9% | 15.6% | - | 0.0% | - | 20.0% | 84.3% | 25.6% | * |
| FHSP-DLA Graduates (Longitud | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 81.4% | 78.6% | 78.0% | 75.6% | 83.1% | * | * | - | 60.0% | 17.8% | 67.2% | 83.3% |
| Class of 2018 | 82.0% | 83.1% | 81.7% | 76.9% | 80.1% | 84.4% | - | 100.0% | - | 80.0% | 15.7% | 74.4% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.2% | 99.7% | 100.0% | 100.0% | 99.4% | * | * | - | 100.0% | 100.0% | 99.5% | 100.0% |
| Class of 2018 | 86.8% | 97.2% | 99.2% | 97.5% | 98.9% | 100.0% | - | 100.0% | - | 100.0% | 94.4% | 98.6% | * |
| RHSP/DAP Graduates (Annual R | tate) | | | | | | | | | | | | |
| 2018-19 | 32.7% | 0.0% | * | _ | * | * | _ | _ | _ | _ | * | _ | _ |
| 2017-18 | 37.7% | 19.2% | 12.5% | - | * | * | - | * | - | - | 0.0% | 20.0% | - |
| FHSP-E Graduates (Annual Rate | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 15.0% | 21.3% | 25.0% | 24.1% | 16.4% | * | * | - | 33.3% | 79.5% | 32.1% | 29.4% |
| 2017-18 | 4.9% | 15.8% | 20.4% | 23.9% | 22.1% | 17.7% | - | 0.0% | - | 25.0% | 86.9% | 27.0% | 44.4% |
| FHSP-DLA Graduates (Annual R | | 00.11 | | | | | _ | | | | | a= | / |
| 2018-19 | 82.1% | 82.1% | 78.5% | 75.0% | 75.9% | 82.9% | * | * | - | 66.7% | 20.5% | 67.9% | 70.6% |
| 2017-18 | 81.5% | 81.9% | 79.6% | 76.1% | 77.9% | 82.3% | - | 100.0% | - | 75.0% | 13.1% | 73.0% | 55.6% |
| RHSP/DAP/FHSP-E/FHSP-DLA | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 96.5% | 99.2% | 100.0% | 99.4% | 98.7% | * | * | - | 100.0% | 95.1% | 100.0% | 100.0% |
| 2017-18 | 85.1% | 95.7% | 98.3% | 100.0% | 98.4% | 97.9% | - | 88.9% | - | 100.0% | 89.7% | 98.4% | 100.0% |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: ABILENE ISD Campus Name: ABILENE H S Campus Number: 221901001

| | Campus | Campus | District | State |
|--|--------|---------|----------|---------|
| | Count | Percent | Count | Count |
| Graduates (2018-19 Annual Graduates) | | | | |
| Total Graduates | 383 | 100.0% | 953 | 355,615 |
| By Ethnicity: | | | | |
| African American | 52 | 13.6% | 114 | 43,953 |
| Hispanic | 163 | 42.6% | 399 | 180,673 |
| White | 154 | 40.2% | 375 | 105,577 |
| American Indian | 1 | 0.3% | 7 | 1,293 |
| Asian | 4 | 1.0% | 21 | 16,564 |
| Pacific Islander | 0 | 0.0% | 1 | 537 |
| Two or More Races | 9 | 2.3% | 36 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 2 | 0.5% | 6 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | 6 | 1.6% | 39 | 51,579 |
| Foundation H.S. Program (Endorsement) | 80 | 20.9% | 140 | 15,160 |
| Foundation H.S. Program (DLA) | 295 | 77.0% | 768 | 285,538 |
| Special Education Graduates | 46 | 12.0% | 90 | 27,598 |
| Economically Disadvantaged Graduates | 201 | 52.5% | 521 | 186,364 |
| LEP Graduates | 17 | 4.4% | 35 | 25,189 |
| At-Risk Graduates | 206 | 53.8% | 545 | 146,432 |

Texas Education Agency Texas Academic Performance Report

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,136 Grade Span: 09 - 12 School Type: High School

District Name: ABILENE ISD Campus Name: ABILENE H S Campus Number: 221901001

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disady | EL (Current) |
|---|-------------|----------|--------|---------------------|----------|-------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Ready | | | | | | | | 7.0.0 | | | | | (00 |
| College, Career, or Military Ready | (Annual Gra | aduates) | | | | | | | | | | | |
| 2018-19 | 72.9% | 68.5% | 76.5% | 53.8% | 71.5% | 88.0% | * | * | - | 88.9% | 90.2% | 68.7% | 44.1% |
| 2017-18 | 65.5% | 67.0% | 73.5% | 58.7% | 71.5% | 79.0% | - | 100.0% | - | 75.0% | 95.6% | 72.5% | 72.2% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 37.7% | 41.0% | 25.0% | 27.0% | 60.4% | * | * | - | 22.2% | 2.2% | 22.9% | 5.9% |
| 2017-18 | 50.0% | 37.4% | 37.9% | 28.3% | 29.5% | 50.3% | - | 44.4% | - | 50.0% | 2.9% | 28.9% | 11.1% |
| TSI Criteria Graduates (Annual Gra English Language Arts | aduates) | | | | | | | | | | | | |
| 2018-19 | 60.7% | 39.7% | 43.9% | 32.7% | 30.7% | 61.0% | * | * | - | 22.2% | 2.2% | 32.3% | 0.0% |
| 2017-18 Mathematics | 58.2% | 42.5% | 43.8% | 34.8% | 37.3% | 53.8% | - | 66.7% | - | 43.8% | 4.4% | 35.6% | 11.1% |
| 2018-19 | 48.6% | 30.0% | 30.8% | 23.1% | 18.4% | 44.8% | * | * | _ | 22.2% | 4.3% | 20.9% | 0.0% |
| 2017-18 | 46.0% | 30.7% | 28.9% | 28.3% | 19.2% | 40.7% | _ | 44.4% | _ | 31.3% | 2.9% | 23.3% | 11.1% |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 26.0% | 28.5% | 21.2% | 14.7% | 44.2% | * | * | - | 11.1% | 2.2% | 17.4% | 0.0% |
| 2017-18 | 42.1% | 27.7% | 27.1% | 21.7% | 18.7% | 38.6% | - | 44.4% | - | 31.3% | 2.9% | 20.9% | 11.1% |
| Dual Course Credits (Annual Gradu Any Subject | uates) | | | | | | | | | | | | |
| 2018-19 | 23.1% | 25.8% | 31.9% | 17.3% | 19.0% | 50.6% | * | * | - | 11.1% | 0.0% | 17.4% | 0.0% |
| 2017-18 | 20.7% | 21.7% | 22.5% | 8.7% | 15.0% | 36.6% | - | 11.1% | - | 31.3% | 0.0% | 12.6% | 0.0% |
| AP/IB Met Criteria in Any Subject (Any Subject | Annual Gra | duates) | | | | | | | | | | | |
| 2018-19 | 21.1% | 18.5% | 18.8% | 9.6% | 7.4% | 33.1% | * | * | - | 0.0% | 0.0% | 8.0% | 5.9% |
| 2017-18 | 20.4% | 18.1% | 16.9% | 13.0% | 13.0% | 23.4% | - | 22.2% | - | 12.5% | 0.0% | 11.1% | 0.0% |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Grad | | | | | 0.00/ | | | | | | | 0.00/ | 2 22/ |
| 2018-19 | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2017-18 | 1.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| OnRamps Course Credits (Annual (| | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2017-18 | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Career/Military Ready Graduates Career or Military Ready (Annual G | Graduates) | | | | | | | | | | | | |
| 2018-19 | 40.4% | 45.0% | 47.5% | 40.4% | 54.0% | 42.2% | * | * | - | 66.7% | 90.2% | 54.5% | 44.1% |
| 2017-18 | 28.7% | 42.4% | 48.3% | 45.7% | 53.4% | 40.0% | - | 72.2% | - | 56.3% | 95.6% | 55.5% | 66.7% |
| Approved Industry-Based Certific | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 17.4% | 24.5% | 21.2% | 29.4% | 19.5% | * | * | - | 33.3% | 17.4% | 23.4% | 17.6% |
| 2017-18 | 4.8% | 17.7% | 24.9% | 28.3% | 28.0% | 18.6% | - | 33.3% | - | 31.3% | 16.2% | 27.7% | 33.3% |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: ABILENE ISD Campus Name: ABILENE H S Campus Number: 221901001

| | | | | | | | | | | Two or | | | |
|------------------------|-------------------------|----------------|----------------|-------------------|------------------|---------------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2018-19 | 2.3% | 4.3% | 6.8% | 3.8% | 9.2% | 5.2% | * | * | - | 11.1% | 56.5% | 10.4% | 11.8% |
| 2017-18 | 1.7% | 6.3% | 10.5% | 8.7% | 11.9% | 9.7% | - | 11.1% | - | 6.3% | 63.2% | 14.6% | 11.1% |
| CTE Coherent Sequen | nce Coursework Align | ed with Indust | ry-Based Cei | rtifications (Anr | nual Graduates) |) | | | | | | | |
| 2018-19 | 55.6% | 56.5% | 52.5% | 38.5% | 61.3% | 48.7% | * | * | - | 44.4% | 58.7% | 58.2% | 23.5% |
| 2017-18 | 38.7% | 35.3% | 35.2% | 41.3% | 37.8% | 31.0% | - | 44.4% | - | 18.8% | 26.5% | 36.8% | 66.7% |
| U.S. Armed Forces Er | nlistment (Annual Grad | duates) | | | | | | | | | | | |
| 2018-19 | 5.0% | 4.1% | 3.7% | 3.8% | 2.5% | 4.5% | * | * | - | 11.1% | 2.2% | 4.5% | 17.6% |
| 2017-18 | 4.3% | 6.4% | 4.9% | 2.2% | 4.1% | 5.5% | - | 22.2% | - | 6.3% | 1.5% | 4.3% | 11.1% |
| Graduates under an A | dvanced Degree Plar | and Identified | d as a current | Special Educa | ation Student (A | Annual Gradua | ites) | | | | | | |
| 2018-19 | 2.7% | 6.3% | 10.2% | 5.8% | 12.3% | 8.4% | * | * | - | 33.3% | 84.8% | 14.9% | 11.8% |
| 2017-18 | 2.6% | 9.5% | 14.9% | 10.9% | 16.1% | 14.5% | - | 0.0% | - | 25.0% | 89.7% | 21.7% | 11.1% |
| Graduates with Level I | or Level II Certificate | (Annual Grad | luates) | | | | | | | | | | |
| 2018-19 | 0.6% | 0.5% | 0.3% | 1.9% | 0.0% | 0.0% | * | * | _ | 0.0% | 0.0% | 0.5% | 0.0% |
| 2017-18 | 0.6% | 0.4% | 0.5% | 0.0% | 0.5% | 0.7% | _ | 0.0% | _ | 0.0% | 0.0% | 0.4% | 0.0% |
| | | | | | | | | | | | | | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: ABILENE H S Campus Number: 221901001

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|---------------|--------------|-------------|----------|----------|--------|----------|--------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| TSIA Results (Graduates >= Crit | erion) (Annu | al Graduates |) | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 14.4% | 15.9% | 17.3% | 17.8% | 14.3% | * | * | - | 11.1% | 2.2% | 15.4% | 0.0% |
| 2017-18 | 32.1% | 18.6% | 14.9% | 17.4% | 16.1% | 12.4% | - | 22.2% | - | 12.5% | 0.0% | 15.4% | 11.1% |
| Mathematics | 0.4-0.4 | 40.40/ | | 44 = 07 | 10.10/ | | | | | 44.407 | | 40.40/ | |
| 2018-19 | 24.7% | 10.1% | 9.1% | 11.5% | 10.4% | 5.2% | * | * | - | 11.1% | 4.3% | 10.4% | 0.0% |
| 2017-18 | 23.7% | 10.8% | 9.3% | 19.6% | 7.8% | 6.9% | - | 22.2% | - | 12.5% | 2.9% | 9.9% | 11.1% |
| Both Subjects | 10.00/ | E 70/ | E 00/ | 0.60/ | E E0/ | 2.20/ | * | * | | 0.00/ | 2.20/ | E E0/ | 0.00/ |
| 2018-19 | 18.8% | 5.7% | 5.0% | 9.6% | 5.5% | 3.2% | | | - | 0.0% | 2.2% | 5.5% | 0.0% |
| 2017-18 | 18.1% | 7.1% | 4.9% | 8.7% | 5.2% | 3.4% | - | 11.1% | - | 0.0% | 0.0% | 5.1% | 11.1% |
| CTE Coherent Sequence (Annua | al Graduates) | | | | | | | | | | | | |
| 2018-19 | 59.0% | 59.5% | 55.1% | 42.3% | 65.0% | 50.0% | * | * | _ | 44.4% | 67.4% | 61.2% | 29.4% |
| 2017-18 | 58.4% | 54.6% | 51.1% | 65.2% | 57.0% | 40.7% | - | 44.4% | - | 37.5% | 47.1% | 55.7% | 77.8% |
| Completed and Received Credit English Language Arts | for College F | Prep Courses | (Annual Gra | iduates) | | | | | | | | | |
| 2018-19 | 5.1% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2017-18 | 2.0% | 1.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 3.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2017-18 | 3.9% | 4.7% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2017-18 | 0.9% | 1.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) (Gr All Subjects | rades 11-12) | | | | | | | | | | | | |
| 2019 | 25.2% | 22.5% | 23.0% | 12.7% | 12.6% | 38.4% | * | 50.0% | - | 26.3% | n/a | 12.6% | n/a |
| 2018 | 25.8% | 30.1% | 27.5% | 16.7% | 18.0% | 40.4% | * | 61.5% | - | 34.6% | n/a | 15.6% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 16.4% | 19.8% | 11.9% | 10.7% | 33.2% | * | 50.0% | - | 15.8% | n/a | 11.6% | n/a |
| 2018 | 15.3% | 22.5% | 21.9% | 13.0% | 12.5% | 35.2% | * | 46.2% | - | 23.1% | n/a | 11.1% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 6.3% | 4.2% | 3.0% | 1.9% | 6.5% | * | 25.0% | - | 0.0% | n/a | 1.4% | n/a |
| 2018 | 7.3% | 8.0% | 6.8% | 2.8% | 3.5% | 10.7% | * | 23.1% | - | 15.4% | n/a | 3.7% | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 6.8% | 6.1% | 3.0% | 1.9% | 10.7% | * | 41.7% | - | 10.5% | n/a | 2.7% | n/a |
| 2018 | 10.8% | 11.0% | 8.1% | 3.7% | 4.0% | 13.5% | * | 30.8% | - | 11.5% | n/a | 3.5% | n/a |
| Social Studies | 10.00/ | 10.00/ | | 2 22/ | = 40/ | 22.10/ | | =0/ | | 4= 00/ | | | , |
| 2019 | 13.9% | 13.6% | 13.8% | 8.2% | 7.1% | 23.1% | * | 41.7% | - | 15.8% | n/a | 7.6% | n/a |
| 2018 | 14.5% | 17.0% | 18.4% | 12.0% | 9.8% | 29.7% | * | 46.2% | - | 23.1% | n/a | 10.3% | n/a |
| AP/IB Results (Examinees >= Cr All Subjects | | des 11-12) | | | | | | | | | | | |
| 2019 | 51.0% | 45.6% | 45.1% | 47.1% | 19.6% | 53.4% | * | 100.0% | - | 20.0% | n/a | 36.1% | n/a |
| 2018 | 50.7% | 44.3% | 46.7% | 38.9% | 34.7% | 55.3% | * | 62.5% | - | 22.2% | n/a | 40.0% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 29.1% | 30.1% | 43.8% | 7.7% | 36.3% | - | 50.0% | - | * | n/a | 23.2% | n/a |
| 2018 | 42.5% | 30.9% | 33.0% | 35.7% | 10.0% | 42.6% | - | 50.0% | - | 16.7% | n/a | 24.6% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 41.6% | 31.4% | * | 14.3% | 35.0% | * | * | - | - | n/a | 14.3% | n/a |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: ABILENE H S Campus Number: 221901001

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------------|----------|--------|---------------------|----------|--------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
| 2018 | 52.8% | 39.4% | 33.9% | * | 14.3% | 40.0% | - | * | - | * | n/a | 36.8% | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 48.9% | 72.5% | * | 71.4% | 72.7% | _ | 100.0% | _ | * | n/a | 76.9% | n/a |
| 2018 | 38.0% | 26.1% | 35.2% | * | 31.3% | 38.6% | - | * | - | * | n/a | 33.3% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 33.5% | 37.1% | 27.3% | 11.5% | 46.5% | - | 80.0% | - | * | n/a | 18.9% | n/a |
| 2018 | 44.6% | 30.5% | 36.0% | 15.4% | 25.6% | 44.3% | - | 50.0% | - | 0.0% | n/a | 18.9% | n/a |
| SAT/ACT Results (Annual Gra Tested | duates) | | | | | | | | | | | | |
| 2018-19 | 75.0% | 89.5% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | - | 77.8% | n/a | 100.0% | n/a |
| 2017-18 | 74.6% | 97.8% | 100.0% | 100.0% | 100.0% | 100.0% | ? | 88.9% | - | 81.3% | n/a | 100.0% | n/a |
| At/Above Criterion for All | | | | | | | | | | | | | |
| Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 22.6% | 21.8% | 9.8% | 8.1% | 39.8% | * | * | _ | 14.3% | n/a | 10.4% | n/a |
| 2017-18 | 37.9% | 20.4% | 18.8% | 10.0% | 10.7% | 32.1% | * | 25.0% | - | 23.1% | n/a | 13.9% | n/a |
| Average SAT Score (Annual G All Subjects | iraduates) | | | | | | | | | | | | |
| 2018-19 | 1027 | 1047 | 1044 | 962 | 967 | 1110 | - | * | - | * | n/a | 981 | n/a |
| 2017-18 | 1036 | 1047 | 1037 | 949 | 983 | 1122 | - | * | - | 1027 | n/a | 998 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 529 | 531 | 491 | 483 | 569 | - | * | - | * | n/a | 492 | n/a |
| 2017-18 | 521 | 534 | 529 | 489 | 501 | 572 | - | * | - | 530 | n/a | 513 | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 517 | 514 | 471 | 484 | 541 | - | * | - | * | n/a | 490 | n/a |
| 2017-18 | 515 | 513 | 508 | 460 | 482 | 551 | - | * | - | 497 | n/a | 485 | n/a |
| Average ACT Score (Annual G All Subjects | iraduates) | | | | | | | | | | | | |
| 2018-19 | 20.6 | 17.7 | 17.7 | 15.5 | 15.9 | 20.2 | * | * | - | 18.2 | n/a | 16.0 | n/a |
| 2017-18 | 20.6 | 17.1 | 16.8 | 15.4 | 15.3 | 19.1 | * | 18.3 | - | 18.7 | n/a | 15.7 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 17.2 | 17.2 | 14.7 | 14.9 | 20.2 | * | * | - | 18.3 | n/a | 15.2 | n/a |
| 2017-18 | 20.3 | 16.3 | 15.9 | 14.5 | 14.2 | 18.6 | * | 17.6 | - | 18.0 | n/a | 14.7 | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 18.1 | 18.1 | 15.9 | 16.9 | 19.9 | * | * | - | 18.0 | n/a | 16.7 | n/a |
| 2017-18 | 20.6 | 17.6 | 17.2 | 16.1 | 16.1 | 19.0 | * | 18.3 | - | 19.1 | n/a | 16.4 | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 17.9 | 18.0 | 16.1 | 16.4 | 20.2 | * | * | - | 17.2 | n/a | 16.3 | n/a |
| 2017-18 | 20.9 | 17.7 | 17.5 | 16.4 | 16.1 | 19.6 | * | 19.5 | - | 19.2 | n/a | 16.5 | n/a |
| | | | | | | | | | | | | | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: ABILENE ISD Campus Name: ABILENE H S Campus Number: 221901001

| | | | | | | | | | | Two or | | | |
|--------------------------------|------------------|--------------|--------------|---------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Course | Completion (G | rades 9-12) | - | | • | | | | | | | | - |
| Any Subject | • | | | | | | | | | | | | |
| 2018-19 | 44.6% | 36.1% | 33.6% | 26.8% | 25.6% | 46.6% | * | 66.7% | _ | 34.0% | 8.8% | 23.3% | 12.4% |
| 2017-18 | 43.4% | 37.4% | 36.0% | 36.1% | 30.3% | 43.4% | 28.6% | 46.7% | _ | 33.9% | 17.6% | 29.9% | 51.4% |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 10.5% | 11.0% | 7.1% | 5.1% | 20.9% | * | 26.1% | _ | 8.2% | 0.5% | 4.8% | 0.0% |
| 2017-18 | 17.3% | 12.7% | 12.7% | 14.5% | 6.6% | 20.4% | 0.0% | 20.7% | _ | 12.7% | 0.5% | 8.1% | 26.9% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 19.0% | 19.0% | 15.5% | 15.7% | 25.3% | * | 37.5% | _ | 12.5% | 3.8% | 13.6% | 8.1% |
| 2017-18 | 20.7% | 25.7% | 26.9% | 23.9% | 24.3% | 32.1% | 28.6% | 27.6% | _ | 23.2% | 18.2% | 22.6% | 35.0% |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.0% | 10.5% | 5.8% | 8.1% | 15.4% | * | 30.4% | _ | 10.4% | 2.8% | 6.3% | 0.0% |
| 2017-18 | 21.2% | 16.9% | 10.0% | 6.5% | 7.5% | 14.5% | 0.0% | 16.7% | _ | 12.5% | 2.3% | 7.3% | 1.9% |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 10.0% | 10.6% | 8.7% | 5.3% | 17.7% | * | 47.6% | _ | 15.4% | 0.5% | 5.3% | 2.2% |
| 2017-18 | 22.8% | 12.8% | 13.1% | 8.9% | 6.9% | 22.8% | 0.0% | 28.6% | - | 18.0% | 1.7% | 7.9% | 0.0% |
| Graduates Enrolled in Texas Ir | stitution of Hic | her Educatio | on (TX IHE) | | | | | | | | | | |
| 2017-18 | 53.4% | 45.5% | 46.8% | 60.9% | 38.3% | 53.8% | _ | 33.3% | _ | 52.9% | 11.4% | 39.7% | 44.4% |
| 2016-17 | 54.6% | 47.5% | 51.4% | 49.2% | 46.2% | 56.3% | * | * | - | 66.7% | 16.4% | 38.8% | 41.7% |
| Graduates in TX IHE Completi | ng One Year W | ithout Enrol | ment in a De | velopmental I | Education Cou | irse | | | | | | | |
| 2017-18 | 60.7% | 50.6% | 46.7% | 27.3% | 37.3% | 65.0% | - | - | - | 71.4% | 28.6% | 37.9% | * |
| 2016-17 | 59.2% | 48.5% | 45.1% | 9.1% | 44.2% | 60.0% | * | * | - | * | 0.0% | 28.2% | 0.0% |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: ABILENE ISD Campus Name: ABILENE H S Campus Number: 221901001

| | | Membersh | ip | Enrollment | | | | | | |
|---|-------|----------|--------------|------------|-------|---------|----------|--------------|--|--|
| | | npus | | | Car | npus | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | | |
| Total Students | 2,136 | 100.0% | 16,456 | 5,479,173 | 2,139 | 100.0% | 16,612 | 5,493,940 | | |
| Students by Grade: | | | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 1.2% | 0.5% | | |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% | | |
| Kindergarten | 0 | 0.0% | 7.5% | 7.0% | 0 | 0.0% | 7.5% | 7.0% | | |
| Grade 1 | 0 | 0.0% | 7.9% | 7.1% | 0 | 0.0% | 7.8% | 7.1% | | |
| Grade 2 | 0 | 0.0% | 7.4% | 7.1% | 0 | 0.0% | 7.4% | 7.1% | | |
| Grade 3 | 0 | 0.0% | 7.3% | 7.1% | 0 | 0.0% | 7.3% | 7.1% | | |
| Grade 4 | Õ | 0.0% | 7.3% | 7.3% | 0 | 0.0% | 7.3% | 7.3% | | |
| Grade 5 | 0 | 0.0% | 7.2% | 7.6% | 0 | 0.0% | 7.2% | 7.6% | | |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% | | |
| Grade 7 | 0 | 0.0% | 7.3% | 7.7% | 0 | 0.0% | 7.0% | 7.7% | | |
| Grade 8 | 0 | 0.0% | 7.5% 7.5% | 7.7% | 0 | 0.0% | 7.5% | 7.7% | | |
| Grade 9 | 647 | 30.3% | 8.5% | 8.2% | 647 | 30.2% | 8.4% | 7.5% 8.2% | | |
| | | | | | | | | | | |
| Grade 10 | 579 | 27.1% | 7.0% | 7.4% | 579 | 27.1% | 6.9% | 7.4% | | |
| Grade 11 | 502 | 23.5% | 6.1% | 6.9% | 502 | 23.5% | 6.1% | 6.9% | | |
| Grade 12 | 408 | 19.1% | 5.9% | 6.4% | 411 | 19.2% | 5.9% | 6.4% | | |
| Ethnic Distribution: | | | | | | | | | | |
| African American | 326 | 15.3% | 13.4% | 12.6% | 329 | 15.4% | 13.3% | 12.6% | | |
| Hispanic | 1,060 | 49.6% | 44.6% | 52.8% | 1,060 | 49.6% | 44.8% | 52.8% | | |
| White | 657 | 30.8% | 35.6% | 27.0% | 657 | 30.7% | 35.4% | 27.0% | | |
| American Indian | 5 | 0.2% | 0.3% | 0.4% | 5 | 0.2% | 0.3% | 0.4% | | |
| Asian | 26 | 1.2% | 1.6% | 4.6% | 26 | 1.2% | 1.6% | 4.6% | | |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% | | |
| Two or More Races | 62 | 2.9% | 4.3% | 2.5% | 62 | 2.9% | 4.4% | 2.5% | | |
| Sex: | | | | | | | | | | |
| Female | 1,111 | 52.0% | 49.0% | 48.8% | 1,113 | 52.0% | 49.0% | 48.8% | | |
| Male | 1,025 | 48.0% | 51.0% | 51.2% | 1,026 | 48.0% | 51.0% | 51.2% | | |
| Facus and include Discontinuous d | 1 200 | C4 10/ | CO 00/ | CO 20/ | 1 270 | 64.00/ | 67.40/ | CO 20/ | | |
| Economically Disadvantaged | 1,369 | 64.1% | 68.0% | 60.3% | 1,370 | 64.0% | 67.4% | 60.2% | | |
| Non-Educationally Disadvantaged | 767 | 35.9% | 32.0% | 39.7% | 769 | 36.0% | 32.6% | 39.8% | | |
| Section 504 Students | 76 | 3.6% | 3.9% | 6.9% | 76 | 3.6% | 3.9% | 6.9% | | |
| English Learners (EL) | 134 | 6.3% | 5.6% | 20.3% | 137 | 6.4% | 5.5% | 20.3% | | |
| Students w/ Disciplinary Placements (2018-19) | 73 | 3.1% | 1.8% | 1.5% | | | | | | |
| Students w/ Dyslexia | 34 | 1.6% | 1.7% | 4.1% | 34 | 1.6% | 1.7% | 4.1% | | |
| Foster Care | 15 | 0.7% | 1.0% | 0.3% | 15 | 0.7% | 1.0% | 0.3% | | |
| Homeless | 114 | 5.3% | 6.1% | 1.4% | 114 | 5.3% | 6.1% | 1.4% | | |
| Immigrant | 82 | 3.8% | 2.6% | 2.3% | 85 | 4.0% | 2.6% | 2.3% | | |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% | | |
| Title I | 104 | 4.9% | 38.8% | 65.1% | 104 | 4.9% | 38.5% | 65.1% | | |
| Military Connected | 19 | 0.9% | 6.0% | 1.9% | 19 | 0.9% | 5.9% | 1.9% | | |
| At-Risk | 1,422 | 66.6% | 51.4% | 50.6% | 1,425 | 66.6% | 51.0% | 50.5% | | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: ABILENE ISD Campus Name: ABILENE H S Campus Number: 221901001

| | | Membersh | ip | | | Enrollmer | t | |
|---|-------|----------|----------|-------|-------|-----------|----------|-------|
| | | mpus | • | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 131 | 6.1% | 5.6% | 20.6% | 134 | 6.3% | 5.6% | 20.6% |
| Career & Technical Education | 1,325 | 62.0% | 28.3% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 1,030 | 48.2% | 54.7% | 50.8% | 1,030 | 48.2% | 54.7% | 50.8% |
| Gifted & Talented Education | 158 | 7.4% | 7.4% | 8.1% | 158 | 7.4% | 7.4% | 8.1% |
| Special Education | 238 | 11.1% | 13.4% | 10.5% | 238 | 11.1% | 13.4% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 238 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 173 | 72.7% | 52.4% | 42.4% | | | | |
| Students with Physical Disabilities | * | * | 21.9% | 21.4% | | | | |
| Students with Autism | ** | ** | 8.7% | 13.8% | | | | |
| Students with Behavioral Disabilities | 41 | 17.2% | 14.7% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.3% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 462 | 19.7% | 22.7% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 79 | 3.4% | | | | | | |
| Hispanic | 203 | 8.6% | | | | | | |
| White | 155 | 6.6% | | | | | | |
| American Indian | 3 | 0.1% | | | | | | |
| Asian | 3 | 0.1% | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | |
| Two or More Races | 19 | 0.8% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 284 | 16.7% | | | | | | |

| | Non-S | pecial Education R | Special Education Rates | | | | |
|--|--------|--------------------|-------------------------|--------|----------|-------|--|
| Student Information | Campus | District | State | Campus | District | State | |
| Retention Rates by Crade: | | | | | | | |
| Retention Rates by Grade: Kindergarten | _ | 1.8% | 1.6% | _ | 13.3% | 5.5% | |
| Grade 1 | - | 4.1% | 2.9% | _ | 10.2% | 4.9% | |
| Grade 2 | - | 1.0% | 1.6% | - | 4.3% | 2.0% | |
| Grade 3 | - | 1.0% | 0.9% | - | 0.5% | 0.8% | |
| Grade 4 | - | 0.1% | 0.5% | - | 0.5% | 0.4% | |
| Grade 5 | - | 0.2% | 0.4% | - | 0.5% | 0.5% | |
| Grade 6 | - | 0.6% | 0.4% | - | 0.0% | 0.5% | |
| Grade 7 | - | 0.9% | 0.5% | - | 1.2% | 0.6% | |
| Grade 8 | - | 1.0% | 0.4% | - | 0.6% | 0.6% | |
| Grade 9 | 7.5% | 12.1% | 7.8% | 15.2% | 27.0% | 13.1% | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: ABILENE ISD Campus Name: ABILENE H S Campus Number: 221901001

| Class Size Information | Campus | District | State |
|--|----------|----------|-------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 19.9 | 19.0 |
| Grade 1 | <u>-</u> | 18.7 | 18.9 |
| Grade 2 | - | 18.9 | 18.8 |
| Grade 3 | - | 19.1 | 19.0 |
| Grade 4 | - | 18.7 | 19.2 |
| Grade 5 | - | 20.4 | 20.9 |
| Grade 6 | - | 22.0 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 11.5 | 12.6 | 16.4 |
| Foreign Languages | 15.6 | 13.8 | 18.7 |
| Mathematics | 18.9 | 17.7 | 17.8 |
| Science | 16.5 | 16.8 | 18.8 |
| Social Studies | 17.5 | 18.2 | 19.3 |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: ABILENE ISD Campus Name: ABILENE H S Campus Number: 221901001

| | Ca | | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 174.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 155.7 | 89.3% | 56.2% | 63.7% |
| Teachers | 137.5 | 78.8% | 43.4% | 49.4% |
| Professional Support | 11.8 | 6.7% | 9.3% | 10.2% |
| Campus Administration (School Leadership) | 6.5 | 3.7% | 2.4% | 3.0% |
| Educational Aides: | 18.7 | 10.7% | 14.8% | 10.6% |
| Librariana 9 Carracelara (Llandacumb) | | | | |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | , | | |
| Full-time | 1.0 | n/a | 11.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 6.0 | n/a | 42.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 35.7 | 20.5% | 31.1% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 3.0 | 2.2% | 2.4% | 10.8% |
| Hispanic | 17.9 | 13.0% | 14.1% | 28.1% |
| White | 114.6 | 83.3% | 81.3% | 57.7% |
| | | | | |
| American Indian | 1.0 | 0.7% | 0.1% | 0.3% |
| Asian | 0.0 | 0.0% | 0.4% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 1.0 | 0.7% | 1.7% | 1.1% |
| Males | 58.1 | 42.3% | 20.5% | 23.8% |
| Females | 79.3 | 57.7% | 79.5% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 5.0 | 3.6% | 0.8% | 1.3% |
| Bachelors | 92.2 | 67.1% | 74.5% | 73.4% |
| Masters | 39.3 | 28.6% | 24.4% | 24.5% |
| Doctorate | 1.0 | 0.7% | 0.2% | 0.7% |
| Doctorate | 1.0 | 0.770 | 0.270 | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.5 | 2.5% | 5.4% | 7.4% |
| 1-5 Years Experience | 33.2 | 24.1% | 27.4% | 27.9% |
| 6-10 Years Experience | 19.5 | 14.2% | 21.1% | 19.4% |
| 11-20 Years Experience | 41.4 | 30.1% | 23.8% | 29.4% |
| Over 20 Years Experience | 40.0 | 29.1% | 22.4% | 15.9% |
| Number of Students per Teacher | 15.5 | n/a | 15.3 | 15.1 |
| | | | | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: ABILENE ISD Campus Name: ABILENE H S Campus Number: 221901001

| Staff Information | Campus | District | <u>State</u> |
|--|----------|----------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 10.0 | 5.0 | 6.2 |
| Average Years Experience of Principals with District | 10.0 | 4.8 | 5.3 |
| Average Years Experience of Assistant Principals | 6.3 | 4.2 | 5.3 |
| Average Years Experience of Assistant Principals with District | 5.0 | 3.6 | 4.7 |
| Average Years Experience of Teachers: | 14.4 | 12.3 | 11.1 |
| Average Years Experience of Teachers with District: | 9.8 | 9.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$47,000 | \$47,455 | \$49,868 |
| 1-5 Years Experience | \$48,209 | \$48,379 | \$52,823 |
| 6-10 Years Experience | \$50,843 | \$50,661 | \$55,756 |
| 11-20 Years Experience | \$56,215 | \$54,422 | \$59,308 |
| Over 20 Years Experience | \$63,064 | \$62,085 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$55,277 | \$53,317 | \$57,091 |
| Professional Support | \$62,309 | \$61,241 | \$67,352 |
| Campus Administration (School Leadership) | \$81,636 | \$76,523 | \$82,512 |
| Instructional Staff Percent: | n/a | 61.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: ABILENE ISD Campus Name: ABILENE H S Campus Number: 221901001 Total Students: 2,136 Grade Span: 09 - 12 School Type: High School

| | Ca | npus | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.5 | 1.1% | 0.8% | 6.5% |
| Career & Technical Education | 18.2 | 13.3% | 4.4% | 5.0% |
| Compensatory Education | 3.3 | 2.4% | 7.9% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 88.2 | 64.2% | 75.5% | 70.9% |
| Special Education | 8.8 | 6.4% | 7.8% | 9.3% |
| Other | 17.4 | 12.7% | 3.6% | 3.6% |

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: ABILENE ISD

Campus Name: COOPER H S

Campus Number: **221901002**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ABILENE ISD Campus Name: COOPER H S Campus Number: 221901002 Total Students: 1,855 Grade Span: 09 - 12 School Type: High School

| _ | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | ously | Econ Disadv | EL (Current & Monitored) |
|--|----------------------|-------------------|-------------------|-------------------|---------------------|-------------------|-------------------|--------------------|--------------------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|-------------------|-------------------|-----------------------------------|
| STAAR Performance Rates by Te | ested Gra | de, Subj | ject, and | Performa | nce Level | | | | | | | | | | | | |
| End of Course English I At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 68% 65% | 63% 60% | 65% 62% | 46% 47% | 60% 58% | 77% 70% | * | 93% 69% | - * | 60% 69% | 28% 23% | 57% 40% | 66% 64% | 61% 57% | 59% 55% | 47% 43% |
| At Meets Grade Level or Above | 2019 2018 | 50% 44% | 42% 36% | 45% 36% | 27% 21% | 37% 32% | 59% 42% | * | 71% 50% | * | 57% 46% | 15% 8% | 29% 20% | 45% 35% | 43% 38% | 38% 28% | 28% 25% |
| At Masters Grade Level | 2019 2018 | 11% 7% | 8% 4% | 7% 2% | 4% 0% | 3% 1% | 12% 3% | * | 14% 0% | * | 9% 3% | 2% 3% | 0% 0% | 7% 2% | 5% 2% | 3% 1% | 6% 0% |
| End of Course English II At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 68% 67% | 64% 67% | 65% 70% | 59% 61% | 56% 64% | 77% 81% | * | 58% 64% | * | 65% 77% | 29% 24% | 40% | 64% 68% | 65% 76% | 55% 65% | 27% 49% |
| At Meets Grade Level or Above | 2019 2018 | 49% 48% | 45% 45% | 44% 45% | 33% 32% | 34% 41% | 57% 58% | * | 33% 29% | * | 58% 50% | 17% 14% | 0% | 45% 43% | 40% 52% | 33% 40% | 0% 11% |
| At Masters Grade Level | 2019 2018 | 8% 8% | 6% 5% | 4% 5% | 1% 3% | 2% 2% | 6% 8% | * | 0% 4% | * | 8% 4% | 4% 4% | 0% * | 4% 5% | 2% 3% | 2% 3% | 0% 0% |
| End of Course Algebra I At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 85% 83% | 86% 89% | 79% 81% | 76% 81% | 74% 79% | 86% 84% | * | 90% 86% | * | 83% 71% | 60% 51% | * | 80% 81% | 76% 81% | 79% 80% | 96% 64% |
| At Meets Grade Level or Above | 2019 2018 | 61% 55% | 67% 63% | 49% 40% | 33% 33% | 45% 40% | 56% 42% | * - * | 90% 57% | * - * | 58% 33% | 21% 23% | * * * | 49% 38% | 47% 44% | 45% 35% | 57% 50% |
| At Masters Grade Level | 2019 2018 | 37% 32% | 41% 33% | 19% 14% | 7% 6% | 15% 11% | 27% 19% | - | 70% 43% | - | 17% 10% | 9% 5% | * | 20% 11% | 17% 21% | 14% 13% | 30% 7% |
| End of Course Biology At Approaches Grade Level or | 2010 | 000/ | 060/ | 000/ | 070/ | 050/ | 010/ | * | 1000/ | * | 020/ | 670/ | 740/ | 000/ | 020/ | 050/ | 700/ |
| Above At Meets Grade Level or Above | 2019 2018 2019 | 88% 87% 62% | 86% 87% 52% | 88% 89% 51% | 87% 84% 36% | 85% 86% 45% | 91% 95% 65% | * | 100% 85% 56% | - * | 83% 87% 47% | 67% 65% 23% | 71% * 57% | 89% 89% 52% | 83% 91% 50% | 85% 86% 45% | 79% 65% 39% |
| At Masters Grade Level | 2018 2019 2019 | 59% 25% | 54% 16% | 54% 16% | 34% 8% | 44% 8% | 68% 27% | * | 69% 22% | - | 65% 22% | 31% 5% | * 0% | 53% 15% | 56% 22% | 45% 11% | 29% 11% |
| End of Course U.S. History | 2018 | 24% | 15% | 14% | 3% | 8% | 21% | * | 38% | - | 22% | 8% | * | 14% | 17% | 8% | 18% |
| At Approaches Grade Level or Above | 2019 | 93% | 93% | 90% | 87% | 85% | 97% | * | 95% | * | 83% | 65% | * | 90% | 87% | 86% | 72% |
| At Meets Grade Level or Above | 2018 2019 2018 | 92% 73% 70% | 93% 70% 71% | 92% 67% 66% | 95% 52% 66% | 90% 57% 58% | 95% 84% 73% | 80% * 80% | 90% 63% 50% | - * - | 90% 71% 70% | 60% 37% 32% | * * * | 94% 66% 67% | 89% 69% 62% | 90% 58% 61% | 67% 32% 42% |
| At Masters Grade Level | 2018 2019 2018 | 45% 40% | 36% 37% | 32% 28% | 25% 27% | 23% 25% | 47% 30% | 80% * 40% | 37% 20% | * | 70% 29% 45% | 10% 8% | * | 31% 28% | 35% 31% | 27% 26% | 42% 16% 17% |
| All Grades All Subjects At Approaches Grade Level or Above | 2019 | 78% | 73% | 76% | 68% | 71% | 85% | 89% | 89% | 100% | 74% | 48% | 65% | 77% | 73% | 72% | 63% |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ABILENE ISD Campus Name: COOPER H S Campus Number: 221901002 Total Students: 1,855 Grade Span: 09 - 12 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|-----------------------------------|--------------|------------|------------|------------|---------------------|------------|------------|--------------------|------------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| | 2018 | 77% | 73% | 77% | 70% | 73% | 84% | 88% | 74% | * | 78% | 40% | 67% | 77% | 78% | 72% | 53% |
| At Meets Grade Level or Above | 2019 2018 | 50% 48% | 42% 42% | 50% 47% | 35% 35% | 43% 42% | 64% 56% | 44% 75% | 62% 46% | 17% * | 57% 52% | 21% 19% | 42% 33% | 51% 46% | 49% 50% | 43% 40% | 31% 25% |
| At Masters Grade Level | 2019 2018 | 24% 22% | 17% 17% | 15% 11% | 8% 6% | 9% 8% | 22% 15% | 0% 38% | 27% 15% | 0% * | 17% 14% | 6% 5% | 8% 7% | 14% 10% | 15% 13% | 11% 8% | 12% 5% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 70% | 65% | 52% | 58% | 77% | * | 77% | * | 62% | 29% | 50% | 65% | 63% | 57% | 38% |
| At Marata Carada Lavada an Abassa | 2018 | 74% | 70% | 66% | 54% | 61% | 75% | * | 66% | * | 72% | 24% | 44% | 66% | 67% | 60% | 47% |
| At Meets Grade Level or Above | 2019 2018 | 48% 46% | 41% 40% | 44% 40% | 30% 26% | 35% 36% | 58% 50% | * | 54% 36% | * | 57% 48% | 15% 11% | 17% 22% | 45% 39% | 42% 45% | 36% 34% | 16% 16% |
| At Masters Grade Level | 2010 | 21% | 16% | 40 % 6% | 3% | 3% | 9% | * | 8% | * | 8% | 3% | 0% | 59% 6% | 3% | 3% | 3% |
| At Wasters Grade Level | 2018 | 19% | 15% | 3% | 1% | 2% | 5% | * | 2% | * | 3% | 3% | 0% | 3% | 2% | 2% | 0% |
| All Grades Mathematics | | | | | .,. | | | | -/- | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 82% | 78% | 79% | 76% | 74% | 86% | * | 90% | * | 83% | 60% | * | 80% | 76% | 79% | 96% |
| | 2018 | 81% | 79% | 81% | 81% | 79% | 84% | - | 86% | - | 71% | 51% | * | 81% | 81% | 80% | 64% |
| At Meets Grade Level or Above | 2019 | 52% | 44% | 49% | 33% | 45% | 56% | * | 90% | * | 58% | 21% | * | 49% | 47% | 45% | 57% |
| | 2018 | 50% | 44% | 40% | 33% | 40% | 42% | - * | 57% | * | 33% | 23% | * | 38% | 44% | 35% | 50% |
| At Masters Grade Level | 2019 2018 | 26% 24% | 21% 19% | 19% 14% | 7% 6% | 15% 11% | 27% 19% | * | 70% 43% | - | 17% 10% | 9% 5% | * | 20% 11% | 17% 21% | 14% 13% | 30% 7% |
| All Grades Science | 2010 | 2470 | 1970 | 1470 | 070 | 1170 | 1970 | - | 43% | - | 10% | 370 | · | 1170 | 2170 | 1370 | 7 70 |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 81% | 75% | 88% | 87% | 85% | 91% | * | 100% | * | 83% | 67% | 71% | 89% | 83% | 85% | 79% |
| ABOVE | 2018 | 80% | 76% | 89% | 84% | 86% | 95% | * | 85% | _ | 87% | 65% | * | 89% | 91% | 86% | 65% |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 51% | 36% | 45% | 65% | * | 56% | * | 47% | 23% | 57% | 52% | 50% | 45% | 39% |
| | 2018 | 51% | 45% | 54% | 34% | 44% | 68% | * | 69% | - | 65% | 31% | * | 53% | 56% | 45% | 29% |
| At Masters Grade Level | 2019 | 25% | 17% | 16% | 8% | 8% | 27% | * | 22% | * | 22% | 5% | 0% | 15% | 22% | 11% | 11% |
| All Crades Casial Chadias | 2018 | 23% | 17% | 14% | 3% | 8% | 21% | * | 38% | - | 22% | 8% | * | 14% | 17% | 8% | 18% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | 2010 | 040/ | 740/ | 000/ | 070/ | 050/ | 070/ | * | 050/ | * | 020/ | CE0/ | * | 000/ | 070/ | 000/ | 720/ |
| Above | 2019 2018 | 81% 78% | 74% 72% | 90% 92% | 87% 95% | 85% 90% | 97% 95% | 80% | 95% 90% | _ | 83% 90% | 65% 60% | * | 90% 94% | 87% 89% | 86% 90% | 72% 67% |
| At Meets Grade Level or Above | 2010 | 55% | 47% | 67% | 52% | 57% | 95% 84% | 80% * | 63% | * | 71% | 37% | * | 94% 66% | 69% | 58% | 32% |
| ALMICES GIAGE LEVEL OF ADOVE | 2019 | 53% | 48% | 66% | 66% | 58% | 73% | 80% | 50% | _ | 70% | 32% | * | 67% | 62% | 61% | 42% |
| At Masters Grade Level | 2019 | 33% | 24% | 32% | 25% | 23% | 47% | * | 37% | * | 29% | 10% | * | 31% | 35% | 27% | 16% |
| | 2018 | 31% | 25% | 28% | 27% | 25% | 30% | 40% | 20% | - | 45% | 8% | * | 28% | 31% | 26% | 17% |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: ABILENE ISD Campus Name: COOPER H S Campus Number: 221901002

Total Students: 1,855 Grade Span: 09 - 12 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|--------------------|-----------------------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------------|-----------------------------------|
| School Progress Domain - | Academi | Growt | h Score b | y Grade a | and Subject | | | | | | | | | | | | |
| End of Course English II | 2019 2018 | 69 67 | 72 62 | 71 64 | 77 56 | 69 63 | 69 66 | * | 80 76 | - * | 82 70 | 66 49 | * | 73 63 | 63 68 | 68 63 | 75 73 |
| End of Course Algebra I | 2019 2018 | 75 72 | 81 77 | 67 61 | 56 56 | 64 60 | 71 64 | * | 100 70 | - - | 71 53 | 44 41 | * | 67 60 | 67 65 | 65 57 | 89 81 |
| All Grades Both Subjects | 2019 2018 | 69 69 | 67 66 | 69 63 | 66 56 | 66 62 | 70 65 | * | 93 75 | - * | 76 62 | 54 46 | 42 17 | 70 61 | 65 67 | 66 60 | 84 75 |
| All Grades ELA/Reading All Grades Mathematics | 2019 2018 2019 2018 | 68 69 70 70 | 65 64 68 68 | 71 64 67 61 | 77 56 56 56 | 69 63 64 60 | 69 66 71 64 | * * | 80 76 100 70 | - * - | 82 70 71 53 | 66 49 44 41 | * * * | 73 63 67 60 | 63 68 67 65 | 68 63 65 57 | 75 73 89 81 |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: ABILENE ISD Campus Name: COOPER H S Campus Number: 221901002 Total Students: 1,855 Grade Span: 09 - 12 School Type: High School

| | | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|--------------|-------|----------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 8 Reading STAAR Met Standard (Non-Proficient in Previous Promoted to Grade 9 2 | Year) 019 | 13% | 11% | 5% | 0% | 8% | 11% | - | * | - | * | 0% | 6% | 0% |
| Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previous Promoted to Grade 9 2 | Year) 019 | 50% | 79% | 59% | 71% | 55% | * | _ | - | - | * | 56% | 62% | * |

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,855 Grade Span: 09 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | | | | Bilingual | BE-Trans | BE-Trans | BE-Dual | BE-Dual | | ESL | ESL | LEP No | LEP with | Total |
|---|-------------|------------|--------------------|------------|-----------|-------------------|-----------|---------|---------|-----------|---------|-----------|----------|------------|------------|
| | | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | EL |
| STAAR Performance Rate by Subject and P | Performance | Level | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 73% | 76% | - | - | - | - | - | 57% | 43% | 58% | 50% | 57% | 56% |
| | 2018 | 77% | 73% | 77% | - | - | - | - | - | 39% | 25% | 40% | 20% | 39% | 37% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | 50% | - | - | - | - | - | 21% | 14% | 22% | 33% | 21% | 22% |
| | 2018 | 48% | 42% | 47% | - | - | - | - | - | 16% | 0% | 18% | 0% | 16% | 15% |
| At Masters Grade Level | 2019 | 24% | 17% | 15% | - | - | - | - | - | 6% | 0% | 7% | 0% | 6% | 6% |
| | 2018 | 22% | 17% | 11% | - | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 70% | 65% | _ | _ | _ | _ | _ | 30% | * | 33% | * | 30% | 30% |
| · · · · · · · · · · · · · · · · · · · | 2018 | 74% | 70% | 66% | _ | _ | _ | _ | _ | 29% | 14% | 31% | * | 29% | 27% |
| At Meets Grade Level or Above | 2019 | 48% | 41% | 44% | _ | _ | _ | _ | _ | 7% | * | 8% | * | 7% | 9% |
| The Mood Stade Level of Thore | 2018 | 46% | 40% | 40% | _ | _ | _ | _ | _ | 10% | 0% | 11% | * | 10% | 9% |
| At Masters Grade Level | 2019 | 21% | 16% | 6% | _ | _ | _ | _ | _ | 0% | * | 0% | * | 0% | 0% |
| A Masters Grade Level | 2018 | 19% | 15% | 3% | _ | _ | _ | _ | _ | 0% | 0% | 0% | * | 0% | 0% |
| All Grades Mathematics | 2010 | 1370 | 1370 | 370 | | | | | | 0 / 0 | 070 | 070 | | 0 70 | 070 |
| At Approaches Grade Level or Above | 2019 | 82% | 78% | 79% | _ | _ | _ | _ | _ | 94% | * | 93% | * | 94% | 95% |
| Al Apploacties Glade Level of Above | 2019 | 81% | 70 <i>%</i> 79% | 81% | - | - | - | - | - | 56% | | 56% | * | 56% | 60% |
| At Meets Grade Level or Above | 2019 | 52% | 44% | 49% | - | - | - | - | - | 56% | * | 60% | * | 56% | 53% |
| At weets Grade Level of Above | 2019 | 52% 50% | 44% | 49% 40% | - | - | - | - | - | 44% | · | 44% | * | 44% | 40% |
| At Masters Grade Level | 2016 | 26% | 21% | 40% 19% | - | - | - | - | - | 28% | * | 33% | * | 44% 28% | 40% 26% |
| At Masters Grade Level | 2019 | 26% 24% | 19% | 14% | - | - | - | - | - | 26% 0% | * | 33% 0% | * | 20% 0% | 26% 0% |
| All Grades Science | 2010 | 24% | 19% | 1470 | - | - | - | - | - | 0% | - | 0% | | 0% | 0% |
| | 2010 | 040/ | 750/ | 000/ | | | | | | 720/ | | 720/ | * | 700/ | 700/ |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | 88% | - | - | - | - | - | 72% | - | 72% | * | 72% | 70% |
| | 2018 | 80% | 76% | 89% | - | - | - | - | - | 54% | * | 50% | - | 54% | 54% |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 51% | - | - | - | - | - | 22% | - | 22% | * | 22% | 25% |
| | 2018 | 51% | 45% | 54% | - | - | - | - | - | 15% | * | 17% | - | 15% | 15% |
| At Masters Grade Level | 2019 | 25% | 17% | 16% | - | - | - | - | - | 0% | * | 0% | * | 0% | 0% |
| | 2018 | 23% | 17% | 14% | - | - | - | - | - | 0% | * | 0% | - | 0% | 0% |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 74% | 90% | - | - | - | - | - | 65% | - | 65% | - | 65% | 65% |
| | 2018 | 78% | 72% | 92% | - | - | - | - | - | 50% | - | 50% | * | 50% | 43% |
| At Meets Grade Level or Above | 2019 | 55% | 47% | 67% | - | - | - | - | - | 20% | - | 20% | - | 20% | 20% |
| | 2018 | 53% | 48% | 66% | - | - | - | - | - | 17% | - | 17% | * | 17% | 14% |
| At Masters Grade Level | 2019 | 33% | 24% | 32% | - | - | - | - | - | 5% | - | 5% | - | 5% | 5% |
| | 2018 | 31% | 25% | 28% | - | - | - | - | - | 0% | - | 0% | * | 0% | 0% |
| | | | | | | | | | | | | | | | |
| School Progress Domain - Academic Growt | th Score | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 67% | 69% | - | - | - | - | - | 86% | - | 86% | * | 86% | 84% |
| • | 2018 | 69% | 66% | 63% | - | - | - | - | - | 72% | * | 71% | * | 72% | 71% |
| All Grades ELA/Reading | 2019 | 68% | 65% | 71% | - | - | - | - | - | * | - | * | * | * | 80% |
| J | 2018 | 69% | 64% | 64% | - | _ | - | - | - | 67% | * | 64% | _ | 67% | 67% |
| All Grades Mathematics | 2019 | 70% | 68% | 67% | - | _ | - | - | - | 90% | _ | 90% | * | 90% | 86% |
| | 2018 | 70% | 68% | 61% | - | - | - | - | - | * | - | * | * | * | * |
| | | | | | | | | | | | | | | | |

District Name: ABILENE ISD

Campus Name: COOPER H S

Campus Number: 221901002

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: ABILENE ISD Campus Name: COOPER H S Campus Number: 221901002 Total Students: 1,775 Grade Span: 09 - 12 School Type: High School

| | African | | | | | American Pac | | | | Two or More | Special | EL | |
|---|---------|----------|--------|----------|----------|--------------|--------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2019 STAAR Participation (All Grades) | | | - | • | | • | | • | • | • | | • | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 99% | 99% | 99% | 100% | 100% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 92% | 91% | 81% | 94% | 93% | 100% | 84% | 86% | 98% | 92% | 91% | 56% |
| Mobile | 4% | 5% | 5% | 7% | 5% | 5% | 0% | 5% | 14% | 1% | 6% | 5% | 3% |
| Other Exclusions | 1% | 3% | 3% | 12% | 1% | 1% | 0% | 11% | 0% | 0% | 1% | 4% | 41% |
| Not Tested | 1% | 0% | 1% | 1% | 1% | 1% | 0% | 0% | 0% | 1% | 2% | 1% | 0% |
| Absent | 1% | 0% | 1% | 1% | 1% | 1% | 0% | 0% | 0% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 99% | 100% | 100% | * | 100% | 99% | 99% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 93% | 92% | 84% | 94% | 95% | 62% | 81% | * | 94% | 90% | 90% | 52% |
| Mobile | 4% | 4% | 5% | 3% | 5% | 4% | 38% | 3% | * | 6% | 6% | 5% | 4% |
| Other Exclusions | 1% | 3% | 3% | 12% | 0% | 0% | 0% | 15% | * | 0% | 3% | 3% | 43% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 1% | 0% | 0% | * | 0% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | 1% | 1% | 1% | 0% | 0% | * | 0% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency Texas Academic Performance Report 2019-20

District Name: ABILENE ISD Campus Name: COOPER H S Campus Number: 221901002

Total Students: 1,855

| 0 Campus Attendance, Graduation, and Dropout Rates | Grade Span: 09 - 12 |
|--|--------------------------|
| | School Type: High School |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|---------------|----------|--------------|---------------------|----------|--------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
| | | | | | | | | | | | | | |
| Attendance Rate | 95.4% | 94.8% | 04 10/ | 94.5% | 93.3% | 94.4% | 96.0% | 98.1% | * | 94.4% | 92.6% | 02.40/ | 06 10/ |
| 2018-19 | | | 94.1% | | | | | | * | | | 93.4% | 96.1% |
| 2017-18 | 95.4% | 94.7% | 93.6% | 93.9% | 92.7% | 93.8% | 96.7% | 97.6% | * | 93.2% | 91.2% | 92.7% | 96.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 ' | 0.4% | 0.3% | * | _ | * | _ | _ | _ | _ | _ | _ | * | - |
| 2017-18 | 0.4% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.9% | 0.3% | 0.0% | 0.3% | 0.3% | 0.0% | 0.0% | * | 0.9% | 0.4% | 0.3% | 0.0% |
| 2017-19 | 1.9% | | 0.3% 0.1% | 0.0% | | | 0.0% | 0.0% | * | | 0.4% | 0.3% | |
| 2017-18 | 1.9% | 0.9% | 0.1% | 0.0% | 0.3% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.2% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12 Class of 2019 | 2) | | | | | | | | | | | | |
| Graduated | 90.0% | 95.3% | 96.9% | 97.4% | 96.2% | 96.7% | 100.0% | 100.0% | _ | 100.0% | 90.3% | 95.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.6% | 1.0% | 0.0% | 1.9% | 0.8% | 0.0% | 0.0% | _ | 0.0% | 0.0% | 2.1% | 0.0% |
| Continued HS | 3.7% | 1.3% | 1.0% | 2.6% | 0.0% | 1.7% | 0.0% | 0.0% | _ | 0.0% | 3.2% | 1.4% | 0.0% |
| Dropped Out | 5.9% | 2.8% | 1.0% | 0.0% | 1.9% | 0.8% | 0.0% | 0.0% | | 0.0% | 6.5% | 1.4% | 0.0% |
| Graduates and TxCHSE | 90.4% | 95.9% | 98.0% | 97.4% | 98.1% | 97.5% | 100.0% | 100.0% | - | 100.0% | 90.3% | 97.1% | 100.0% |
| | 90.4% | 95.970 | 30.0% | 97.470 | 90.170 | 97.5% | 100.0% | 100.0% | - | 100.0% | 90.5% | 97.170 | 100.0% |
| Graduates, TxCHSE, | | 0= 00/ | | 100.00/ | 00.10/ | | 100.00/ | | | 100.00/ | 22 =2/ | 00.00/ | 400.00/ |
| and Continuers Class of 2018 | 94.1% | 97.2% | 99.0% | 100.0% | 98.1% | 99.2% | 100.0% | 100.0% | - | 100.0% | 93.5% | 98.6% | 100.0% |
| Graduated | 90.0% | 93.1% | 96.5% | 97.4% | 98.2% | 94.3% | * | 100.0% | - | 100.0% | 94.1% | 95.3% | 100.0% |
| Received TxCHSE | 0.4% | 1.3% | 0.9% | 0.0% | 0.0% | 1.9% | * | 0.0% | - | 0.0% | 0.0% | 1.8% | 0.0% |
| Continued HS | 3.8% | 2.5% | 2.0% | 0.0% | 1.8% | 3.1% | * | 0.0% | - | 0.0% | 5.9% | 1.8% | 0.0% |
| Dropped Out | 5.7% | 3.1% | 0.6% | 2.6% | 0.0% | 0.6% | * | 0.0% | _ | 0.0% | 0.0% | 1.2% | 0.0% |
| Graduates and TxCHSE Graduates, TxCHSE, | 90.4% | 94.4% | 97.4% | 97.4% | 98.2% | 96.2% | * | 100.0% | - | 100.0% | 94.1% | 97.1% | 100.0% |
| and Continuers | 94.3% | 96.9% | 99.4% | 97.4% | 100.0% | 99.4% | * | 100.0% | - | 100.0% | 100.0% | 98.8% | 100.0% |
| 5-Year Extended Longitudinal Ra Class of 2018 | ate (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.2% | 95.1% | 98.3% | 97.4% | 100.0% | 96.9% | * | 100.0% | - | 100.0% | 100.0% | 97.1% | 100.0% |
| Received TxCHSE | 0.6% | 1.5% | 1.2% | 2.6% | 0.0% | 1.9% | * | 0.0% | - | 0.0% | 0.0% | 2.3% | 0.0% |
| Continued HS | 1.1% | 0.3% | 0.3% | 0.0% | 0.0% | 0.6% | * | 0.0% | _ | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.1% | 3.1% | 0.3% | 0.0% | 0.0% | 0.6% | * | 0.0% | _ | 0.0% | 0.0% | 0.6% | 0.0% |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.8% | 96.6% | 99.4% | 100.0% | 100.0% | 98.8% | * | 100.0% | - | 100.0% | 100.0% | 99.4% | 100.0% |
| and Continuers Class of 2017 | 93.9% | 96.9% | 99.7% | 100.0% | 100.0% | 99.4% | * | 100.0% | - | 100.0% | 100.0% | 99.4% | 100.0% |
| Graduated | 92.0% | 96.9% | 98.2% | 94.1% | 99.2% | 98.8% | * | 100.0% | _ | 87.5% | 100.0% | 97.5% | 100.0% |
| Received TxCHSE | 0.6% | 0.5% | 0.6% | 0.0% | 0.8% | 0.0% | * | 0.0% | _ | 12.5% | 0.0% | 0.6% | 0.0% |
| Continued HS | 1.1% | 0.4% | 0.6% | 0.0% | 0.0% | 1.2% | * | 0.0% | _ | 0.0% | 0.0% | 1.2% | 0.0% |
| Dropped Out | 6.3% | 2.3% | 0.6% | 5.9% | 0.0% | 0.0% | * | 0.0% | _ | 0.0% | 0.0% | 0.6% | 0.0% |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.6% | 97.3% | 98.8% | 94.1% | 100.0% | 98.8% | * | 100.0% | - | 100.0% | 100.0% | 98.2% | 100.0% |
| and Continuers | 93.7% | 97.7% | 99.4% | 94.1% | 100.0% | 100.0% | * | 100.0% | - | 100.0% | 100.0% | 99.4% | 100.0% |
| 6-Year Extended Longitudinal Ra | ate (Gr 9-12) | | | | | | | | | | | | |
| Class of 2017 Graduated | 92.4% | 97.2% | 98.5% | 91.4% | 99.2% | 100.0% | * | 100.0% | - | 87.5% | 100.0% | 98.2% | 100.0% |

Texas Education Agency Texas Academic Performance Repo

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,855 Grade Span: 09 - 12 School Type: High School

District Name: ABILENE ISD Campus Name: COOPER H S Campus Number: 221901002

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|---|----------------------|----------------|-----------------|----------------|----------------|----------------|------------|---------------|----------|----------------|----------------|----------------|----------------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.7% | 0.6% | 0.9% | 2.9% | 0.8% | 0.0% | * | 0.0% | - | 12.5% | 0.0% | 1.2% | 0.0% |
| Continued HS | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 2.3% | 0.6% | 5.7% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.6% | 0.0% |
| Graduates and TxCHSE | 93.2% | 97.7% | 99.4% | 94.3% | 100.0% | 100.0% | * | 100.0% | - | 100.0% | 100.0% | 99.4% | 100.0% |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 93.7% | 97.7% | 99.4% | 94.3% | 100.0% | 100.0% | * | 100.0% | _ | 100.0% | 100.0% | 99.4% | 100.0% |
| Class of 2016 | 33.77 | <i>37.1.70</i> | 551175 | 5 | .00.070 | | | .00.070 | | | .00.070 | 33,0 | |
| Graduated | 92.1% | 96.4% | 97.4% | 97.5% | 98.3% | 98.7% | * | 92.3% | _ | 88.5% | 96.0% | 94.8% | 100.0% |
| Received TxCHSE | 0.8% | 1.2% | 1.7% | 0.0% | 1.7% | 0.7% | * | 0.0% | _ | 11.5% | 0.0% | 3.2% | 0.0% |
| Continued HS | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | _ | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.6% | 2.4% | 0.9% | 2.5% | 0.0% | 0.7% | * | 7.7% | _ | 0.0% | 4.0% | 1.9% | 0.0% |
| Graduates and TxCHSE | 92.9% | 97.6% | 99.1% | 97.5% | 100.0% | 99.3% | * | 92.3% | _ | 100.0% | 96.0% | 98.1% | 100.0% |
| Graduates, TxCHSE, | 32.370 | 37.070 | 33.170 | 37.370 | 100.070 | 33.370 | | 32.370 | | 100.070 | 30.070 | 30.170 | 100.070 |
| and Continuers | 93.4% | 97.6% | 99.1% | 97.5% | 100.0% | 99.3% | * | 92.3% | | 100.0% | 96.0% | 98.1% | 100.0% |
| and Continuers | 93.470 | 97.070 | 33.170 | 97.570 | 100.070 | 99.570 | | 92.570 | _ | 100.070 | 90.070 | 90.170 | 100.070 |
| 4-Year Federal Graduation Rate | Without Excl | usions (Gr 9. | .12\ | | | | | | | | | | |
| Class of 2019 | 90.0% | 90.0% | 89.7% | 89.1% | 85.6% | 92.1% | 100.0% | 100.0% | | 93.3% | 70.7% | 85.5% | 90.9% |
| Class of 2019 Class of 2018 | 90.0% | 90.6% | 92.1% | 86.0% | 93.0% | 92.1% | 100.076 | 100.0% | - | 95.0% | 87.3% | 88.5% | 93.8% |
| Class 01 2010 | 90.076 | 90.076 | 32. 1 /0 | 00.076 | 93.070 | 92.070 | | 100.076 | - | 93.070 | 07.570 | 00.570 | 93.070 |
| RHSP/DAP Graduates (Longitud | linal Dato) | | | | | | | | | | | | |
| Class of 2019 | 73.3% | | | | | | | | | | | | |
| Class of 2019 Class of 2018 | 68.5% | 11.1% | 20.0% | * | - | * | - | - | - | - | * | * | - |
| Class 01 2010 | 00.570 | 11.170 | 20.0 /6 | | - | | - | - | - | - | | | - |
| FHSP-E Graduates (Longitudina | l Dato) | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 15.8% | 14.3% | 13.9% | 16.8% | 12.3% | 20.0% | 20.0% | | 7.1% | 39.1% | 18.5% | 20.0% |
| Class of 2019 Class of 2018 | 4.2% 5.0% | 14.9% | 10.9% | 12.1% | 16.3% | 8.2% | 20.0% | 20.0% 5.9% | - | 5.3% | 63.2% | 14.9% | 25.0% 25.0% |
| Class of 2016 | 3.0% | 14.970 | 10.5% | 12.170 | 10.5% | 0.270 | • | 3.9% | - | 5.5% | 03.270 | 14.9% | 25.0% |
| FHSP-DLA Graduates (Longitud | inal Data) | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 81.4% | 80.4% | 80.6% | 78.2% | 81.6% | 60.0% | 80.0% | _ | 92.9% | 17.4% | 74.6% | 80.0% |
| Class of 2019 Class of 2018 | 82.0% | 83.1% | 85.7% | 78.8% | 81.7% | 89.1% | 00.0% * | 94.1% | - | 92.9% 84.2% | 13.2% | 74.0% 79.9% | 62.5% |
| Class of 2016 | 02.0% | 03.170 | 05.7 70 | 70.070 | 01.770 | 09.170 | • | 94.170 | - | 04.270 | 13.270 | 79.9% | 02.5% |
| RHSP/DAP/FHSP-E/FHSP-DLA | Craduatos (I | ongitudinal F | Pata) | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.2% | 94.6% | 94.4% | 95.0% | 93.9% | 80.0% | 100.0% | _ | 100.0% | 56.5% | 93.1% | 100.0% |
| Class of 2019 Class of 2018 | 86.8% | 97.2% 97.2% | 94.6% 95.4% | 94.4% 86.1% | 95.0% 98.1% | 93.9% 96.0% | 00.0% | 100.0% | - | 89.5% | 50.5% 69.0% | 93.1% | 87.5% |
| Class 01 2016 | 00.0% | 97.2% | 95.4% | 00.1% | 90.1% | 96.0% | | 100.0% | - | 09.5% | 69.0% | 93.0% | 07.5% |
| DUCD/DAD Craduates (Americal D |) ata) | | | | | | | | | | | | |
| RHSP/DAP Graduates (Annual R 2018-19 | 32.7% | 0.0% | * | | * | * | | | | | * | * | |
| 2016-19 | 32.7% 37.7% | 19.2% | 8.3% | * | * | * | - | - | - | - | 0.0% | 14.3% | - |
| 2017-10 | 37.7% | 19.2% | 0.3% | | * | | - | - | - | - | 0.0% | 14.5% | - |
| FUED F Craduates (Americal Date | | | | | | | | | | | | | |
| FHSP-E Graduates (Annual Rate | 4.4% | 15.0% | 13.8% | 12 50/ | 16 50/ | 11 40/ | 20.00/ | 20.00/ | | 7.1% | 40.9% | 17.00/ | 10.0% |
| 2018-19 2017-18 | 4.4% | 15.8% | 10.6% | 13.5% 12.2% | 16.5% 13.9% | 11.4% 9.3% | 20.0% | 20.0% 5.9% | - | 5.6% | 40.9% 61.5% | 17.9% 12.8% | 23.1% |
| 2017-10 | 4.9% | 15.0% | 10.6% | 12.2% | 13.9% | 9.5% | | 5.9% | - | 5.0% | 01.5% | 12.0% | 23.1% |
| EUCD DI A Craduatas (America) | ato) | | | | | | | | | | | | |
| FHSP-DLA Graduates (Annual R 2018-19 | 82.1% | 82.1% | 80.9% | 83.8% | 76.7% | 83.3% | 60.0% | 80.0% | | 92.9% | 18.2% | 75.4% | 80.0% |
| | | | | | | | 00.0% | | - | | | | |
| 2017-18 | 81.5% | 81.9% | 85.1% | 78.0% | 84.2% | 87.3% | • | 88.2% | - | 83.3% | 12.8% | 80.4% | 61.5% |
| RHSP/DAP/FHSP-E/FHSP-DLA | Sraduatos (A | nnual Data | | | | | | | | | | | |
| 2018-19 | raduates (A 85.9% | 96.5% | 93.4% | 97.3% | 92.3% | 92.3% | 80.0% | 100.0% | | 100.0% | 50.0% | 90.6% | 90.0% |
| 2018-19 2017-18 | 85.9% 85.1% | 96.5% 95.7% | 93.4% 92.7% | 97.3% 84.4% | 92.3% 94.3% | 92.3% 94.2% | OU.U% * | 94.1% | - | 88.9% | 50.0% 59.2% | 90.6% | 90.0% 84.6% |
| 2017-10 | 05.170 | 95.770 | 32.7% | 04.470 | 94.370 | 94.270 | * | 94.170 | - | 00.970 | 39.270 | 90.5% | 04.0% |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: ABILENE ISD Campus Name: COOPER H S Campus Number: 221901002

| | Campus | Campus | District | State |
|--|--------|---------|----------|---------|
| Graduates (2018-19 Annual Graduates) | Count | Percent | Count | Count |
| Total Graduates | 293 | 100.0% | 953 | 355,615 |
| By Ethnicity: | 233 | 100.070 | 333 | 333,013 |
| African American | 40 | 13.7% | 114 | 43,953 |
| Hispanic | 104 | 35.5% | 399 | 180,673 |
| White | 119 | 40.6% | 375 | 105,577 |
| American Indian | 5 | 1.7% | 7 | 1,293 |
| Asian | 11 | 3.8% | 21 | 16,564 |
| Pacific Islander | 0 | 0.0% | 1 | 537 |
| Two or More Races | 14 | 4.8% | 36 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 4 | 1.4% | 6 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | 21 | 7.2% | 39 | 51,579 |
| Foundation H.S. Program (Endorsement) | 39 | 13.3% | 140 | 15,160 |
| Foundation H.S. Program (DLA) | 229 | 78.2% | 768 | 285,538 |
| Special Education Graduates | 32 | 10.9% | 90 | 27,598 |
| Economically Disadvantaged Graduates | 142 | 48.5% | 521 | 186,364 |
| LEP Graduates | 13 | 4.4% | 35 | 25,189 |
| At-Risk Graduates | 133 | 45.4% | 545 | 146,432 |

Texas Education Agency Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,855 Grade Span: 09 - 12 School Type: High School

District Name: ABILENE ISD Campus Name: COOPER H S Campus Number: 221901002

| | . | 5 | _ | African | | 14d 21 | American | | Pacific | Two or More | Special | Econ | EL |
|---|--------------------|----------------------|------------------------|----------|----------|--------|------------|----------------|----------|----------------|---------|--------|-----------|
| College, Career, and Military Ready | State Graduates | District (Student | Campus Achievement) | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| College, Career, or Military Ready | | | Acinevement | | | | | | | | | | |
| 2018-19 | 72.9% | 68.5% | 71.7% | 61.3% | 73.1% | 73.9% | 70.0% | 77.3% | _ | 67.9% | 75.0% | 67.6% | 15.4% |
| 2017-18 | 65.5% | 67.0% | 69.1% | 58.7% | 68.1% | 70.0% | * | 76.5% | _ | 88.9% | 75.0% | 65.0% | 35.7% |
| | 55.575 | 511272 | | | | | | | | 23.275 | | 551275 | 2270 |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | == == / | | | 2= 22/ | 10 101 | 4= 00/ | 22.22/ | 60 60 / | | 2= =2/ | | | |
| 2018-19 | 53.0% | 37.7% | 43.0% | 35.0% | 40.4% | 47.9% | 20.0% | 63.6% | - | 35.7% | 9.4% | 37.3% | 0.0% |
| 2017-18 | 50.0% | 37.4% | 45.7% | 28.3% | 39.8% | 52.3% | * | 58.8% | - | 55.6% | 0.0% | 33.7% | 14.3% |
| TSI Criteria Graduates (Annual Gra English Language Arts | iduates) | | | | | | | | | | | | |
| 2018-19 | 60.7% | 39.7% | 43.3% | 25.0% | 44.2% | 48.7% | 60.0% | 45.5% | - | 35.7% | 6.3% | 38.0% | 0.0% |
| 2017-18 | 58.2% | 42.5% | 52.3% | 50.0% | 46.3% | 57.4% | * | 52.9% | - | 50.0% | 7.4% | 40.5% | 21.4% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 30.0% | 36.5% | 32.5% | 37.5% | 37.0% | 20.0% | 45.5% | - | 35.7% | 9.4% | 32.4% | 7.7% |
| 2017-18 | 46.0% | 30.7% | 42.2% | 28.3% | 37.0% | 46.5% | * | 58.8% | - | 55.6% | 1.9% | 32.6% | 14.3% |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 26.0% | 28.0% | 15.0% | 26.0% | 32.8% | 20.0% | 45.5% | - | 28.6% | 3.1% | 23.9% | 0.0% |
| 2017-18 | 42.1% | 27.7% | 35.8% | 21.7% | 28.7% | 41.3% | * | 52.9% | - | 50.0% | 0.0% | 25.3% | 14.3% |
| Dual Course Credits (Annual Gradu Any Subject | uates) | | | | | | | | | | | | |
| 2018-19 | 23.1% | 25.8% | 23.9% | 12.5% | 26.0% | 24.4% | 0.0% | 36.4% | _ | 35.7% | 3.1% | 23.9% | 0.0% |
| 2017-18 | 20.7% | 21.7% | 22.0% | 10.9% | 19.4% | 25.8% | * | 23.5% | - | 33.3% | 0.0% | 10.0% | 0.0% |
| AP/IB Met Criteria in Any Subject (Any Subject | Annual Grad | duates) | | | | | | | | | | | |
| 2018-19 | 21.1% | 18.5% | 24.2% | 20.0% | 20.2% | 26.9% | 20.0% | 54.5% | _ | 21.4% | 6.3% | 21.8% | 0.0% |
| 2017-18 | 20.4% | 18.1% | 26.0% | 13.0% | 21.3% | 32.3% | * | 35.3% | - | 27.8% | 0.0% | 16.3% | 0.0% |
| Associate's Degree | J | | | | | | | | | | | | |
| Associate's Degree (Annual Grac 2018-19 | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | | 0.0% | 0.0% | 0.0% | 0.0% |
| 2016-19 | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.076 * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2017-18 | 1.470 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| OnRamps Course Credits (Annual C | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2017-18 | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Career/Military Ready Graduates Career or Military Ready (Annual G | Graduates) | | | | | | | | | | | | |
| 2018-19 | 40.4% | 45.0% | 44.9% | 38.8% | 46.2% | 45.4% | 70.0% | 36.4% | _ | 46.4% | 75.0% | 48.6% | 15.4% |
| 2017-18 | 28.7% | 42.4% | 36.6% | 39.1% | 38.9% | 33.2% | * | 41.2% | - | 38.9% | 75.0% | 40.8% | 21.4% |
| Approved Industry-Based Certific | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 17.4% | 14.7% | 12.5% | 17.3% | 14.3% | 20.0% | 9.1% | - | 7.1% | 9.4% | 14.8% | 7.7% |
| 2017-18 | 4.8% | 17.7% | 13.9% | 17.4% | 13.9% | 12.3% | * | 23.5% | - | 5.6% | 3.7% | 12.6% | 7.1% |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: ABILENE ISD Campus Name: COOPER H S Campus Number: 221901002

| | | | | | | | | | | Two or | | | |
|------------------------|-------------------------|----------------|----------------|-------------------|------------------|--------------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2018-19 | 2.3% | 4.3% | 5.1% | 0.0% | 4.8% | 5.9% | 40.0% | 0.0% | - | 7.1% | 43.8% | 7.7% | 7.7% |
| 2017-18 | 1.7% | 6.3% | 5.8% | 6.5% | 7.4% | 4.5% | * | 0.0% | - | 11.1% | 37.0% | 8.4% | 0.0% |
| CTE Coherent Sequen | nce Coursework Align | ed with Indust | ry-Based Cei | rtifications (Ani | nual Graduates) | | | | | | | | |
| 2018-19 · | 55.6% | 56.5% | 60.8% | 55.0% | 62.5% | 60.5% | 60.0% | 63.6% | - | 64.3% | 53.1% | 62.0% | 7.7% |
| 2017-18 | 38.7% | 35.3% | 26.3% | 21.7% | 29.6% | 24.5% | * | 23.5% | - | 33.3% | 22.2% | 27.4% | 14.3% |
| U.S. Armed Forces En | nlistment (Annual Grad | duates) | | | | | | | | | | | |
| 2018-19 | 5.0% | 4.1% | 2.4% | 2.5% | 1.0% | 4.2% | 0.0% | 0.0% | - | 0.0% | 0.0% | 2.8% | 0.0% |
| 2017-18 | 4.3% | 6.4% | 6.4% | 6.5% | 4.6% | 6.5% | * | 17.6% | - | 5.6% | 1.9% | 7.9% | 14.3% |
| Graduates under an A | dvanced Degree Plan | and Identified | d as a current | Special Educ | ation Student (A | nnual Gradua | ates) | | | | | | |
| 2018-19 | 2.7% | 6.3% | 4.4% | · 7.5% | 1.9% | 4.2% | 20.0% | 0.0% | - | 14.3% | 40.6% | 6.3% | 0.0% |
| 2017-18 | 2.6% | 9.5% | 8.4% | 10.9% | 12.0% | 6.5% | * | 0.0% | - | 5.6% | 53.7% | 10.5% | 0.0% |
| Graduates with Level I | or Level II Certificate | (Annual Grad | luates) | | | | | | | | | | |
| 2018-19 | 0.6% | 0.5% | 0.7% | 0.0% | 0.0% | 1.7% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2017-18 | 0.6% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | | | | | | | | | | | | | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: COOPER H S Campus Number: 221901002

| | | | | | | | | | | Two or | | | |
|-------------------------------|--------------------|---------------|----------------|----------------|----------------|---------------|---------------|----------------|----------|---------------|--------------|---------------|---------------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| TSIA Results (Graduates >= | Criterion) (Annu | ial Graduates | 5) | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 14.4% | 13.7% | 10.0% | 13.5% | 16.8% | 0.0% | 9.1% | - | 7.1% | 6.3% | 11.3% | 0.0% |
| 2017-18 | 32.1% | 18.6% | 21.4% | 13.0% | 23.1% | 22.6% | * | 29.4% | - | 11.1% | 3.7% | 19.5% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 10.1% | 10.6% | 7.5% | 10.6% | 12.6% | 0.0% | 0.0% | - | 14.3% | 3.1% | 7.7% | 7.7% |
| 2017-18 | 23.7% | 10.8% | 16.8% | 15.2% | 13.9% | 16.1% | * | 41.2% | - | 22.2% | 0.0% | 16.3% | 7.1% |
| Both Subjects | 10.00/ | | | 2 =2/ | | 0 =0/ | | | | = 40/ | 2.10/ | 2.00/ | |
| 2018-19 | 18.8% | 5.7% | 5.1% | 2.5% | 4.8% | 6.7% | 0.0% | 0.0% | - | 7.1% | 3.1% | 2.8% | 0.0% |
| 2017-18 | 18.1% | 7.1% | 11.6% | 6.5% | 10.2% | 12.3% | * | 29.4% | - | 11.1% | 0.0% | 10.5% | 0.0% |
| CTE Coherent Sequence (An | nual Graduates | 1 | | | | | | | | | | | |
| 2018-19 | 59.0% | 59.5% | 63.5% | 55.0% | 67.3% | 62.2% | 80.0% | 63.6% | _ | 64.3% | 59.4% | 65.5% | 7.7% |
| 2017-18 | 58.4% | 54.6% | 44.8% | 43.5% | 51.9% | 41.3% | * | 29.4% | - | 50.0% | 46.3% | 48.4% | 35.7% |
| | | _ | | | | | | | | | | | |
| Completed and Received Cre | edit for College F | Prep Courses | s (Annual Gra | aduates) | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2017-18 | 2.0% | 1.5% | 4.3% | 2.2% | 4.6% | 1.9% | * | 23.5% | - | 11.1% | 0.0% | 4.7% | 14.3% |
| Mathematics | 7.20/ | 2 50/ | 44 20/ | 22 50/ | 12 50/ | 0.20/ | 0.00/ | 0.00/ | | 0.00/ | 0.40/ | 0.20/ | 0.00/ |
| 2018-19 2017-18 | 7.3% 3.9% | 3.5% 4.7% | 11.3% 13.6% | 22.5% 13.0% | 12.5% 13.0% | 9.2% 12.3% | 0.0% | 0.0% 29.4% | - | 0.0% 16.7% | 9.4% 1.9% | 9.2% 14.7% | 0.0% 14.3% |
| Both Subjects | 3.970 | 4.7 70 | 13.0% | 13.0% | 13.0% | 12.570 | | 29.470 | - | 10.770 | 1.970 | 14.7 70 | 14.5% |
| 2018-19 | 2.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | _ | 0.0% | 0.0% | 0.0% | 0.0% |
| 2017-18 | 0.9% | 1.3% | 3.8% | 2.2% | 3.7% | 1.3% | * | 23.5% | _ | 11.1% | 0.0% | 4.2% | 14.3% |
| 2017 10 | 0.5 / 0 | | 0.070 | , | 3.7 70 | | | 20.070 | | , 0 | 0.070 | , | |
| AP/IB Results (Participation) | (Grades 11-12) | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 22.5% | 28.1% | 19.4% | 23.8% | 34.9% | 12.5% | 43.3% | * | 23.5% | n/a | 21.9% | n/a |
| 2018 | 25.8% | 30.1% | 32.8% | 19.6% | 30.1% | 38.5% | 12.5% | 41.4% | - | 32.6% | n/a | 21.2% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 16.4% | 19.7% | 11.2% | 18.7% | 24.4% | 0.0% | 26.7% | * | 14.7% | n/a | 15.0% | n/a |
| 2018 | 15.3% | 22.5% | 22.3% | 9.8% | 20.7% | 25.9% | 12.5% | 34.5% | - | 25.6% | n/a | 14.0% | n/a |
| Mathematics | 7.40/ | 6.20/ | - 60/ | E 40/ | 4.007 | 0.00/ | 42.50/ | 20.00/ | * | 0.00/ | , | E E0/ | , |
| 2019 2018 | 7.4% 7.3% | 6.3% 8.0% | 7.6% 9.5% | 5.1% 3.3% | 4.8% 7.4% | 9.8% 12.9% | 12.5% 0.0% | 20.0% 17.2% | - | 8.8% 7.0% | n/a n/a | 5.5% 4.8% | n/a |
| Science | 7.5% | 0.0% | 9.5% | 3.3% | 7.4% | 12.9% | 0.0% | 17.2% | - | 7.0% | II/a | 4.0% | n/a |
| 2019 | 10.4% | 6.8% | 9.0% | 6.1% | 7.7% | 10.9% | 0.0% | 23.3% | * | 2.9% | n/a | 6.5% | n/a |
| 2019 | 10.4% | 11.0% | 11.3% | 6.5% | 8.6% | 13.6% | 0.0% | 20.7% | _ | 16.3% | n/a | 5.9% | n/a |
| Social Studies | 10.070 | 11.070 | 11.570 | 0.570 | 0.070 | 13.070 | 0.070 | 20.7 70 | | 10.570 | 11/4 | 3.370 | 11/4 |
| 2019 | 13.9% | 13.6% | 17.7% | 9.2% | 13.9% | 24.0% | 0.0% | 33.3% | * | 11.8% | n/a | 13.2% | n/a |
| 2018 | 14.5% | 17.0% | 16.4% | 9.8% | 14.5% | 18.3% | 12.5% | 20.7% | _ | 25.6% | n/a | 10.5% | n/a |
| | | | | | | | | | | | | | |
| AP/IB Results (Examinees >= | Criterion) (Gra | des 11-12) | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 45.6% | 45.0% | 47.4% | 33.8% | 49.0% | * | 69.2% | - | 37.5% | n/a | 46.6% | n/a |
| 2018 | 50.7% | 44.3% | 48.8% | 50.0% | 40.3% | 51.6% | * | 66.7% | - | 57.1% | n/a | 48.2% | n/a |
| English Language Arts | | | | | | | | | | | | A | |
| 2019 | 41.2% | 29.1% | 26.1% | 0.0% | 17.6% | 35.8% | - | 25.0% | - | 40.0% | n/a | 21.7% | n/a |
| 2018 | 42.5% | 30.9% | 34.3% | 22.2% | 26.4% | 36.6% | * | 40.0% | - | 63.6% | n/a | 32.7% | n/a |
| Mathematics | E2 20/ | 41 60/ | 20.20/ | 0.00/ | 22.40/ | E1 00/ | * | E0 00/ | | * | 1- | 24 00/ | 1 |
| 2019 | 52.2% | 41.6% | 38.2% | 0.0% | 23.1% | 51.9% | • | 50.0% | - | • | n/a | 31.8% | n/a |
| | | | | | | | | | | | | | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: COOPER H S Campus Number: 221901002

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|----------|----------|---------|----------|----------|---------|----------|---------|----------|----------------|---------|---------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2018 | 52.8% | 39.4% | 46.5% | * | 42.1% | 43.9% | - | 60.0% | - | * | n/a | 47.4% | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 48.9% | 35.4% | 16.7% | 33.3% | 40.0% | - | 42.9% | - | * | n/a | 34.6% | n/a |
| 2018 | 38.0% | 26.1% | 22.6% | 16.7% | 4.5% | 34.9% | - | 0.0% | - | 28.6% | n/a | 17.4% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 33.5% | 29.1% | 0.0% | 21.1% | 33.3% | - | 60.0% | - | * | n/a | 26.4% | n/a |
| 2018 | 44.6% | 30.5% | 25.4% | 33.3% | 13.5% | 29.3% | * | 33.3% | - | 36.4% | n/a | 24.4% | n/a |
| SAT/ACT Results (Annual Grad Tested | uates) | | | | | | | | | | | | |
| 2018-19 | 75.0% | 89.5% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 90.9% | _ | 100.0% | n/a | 100.0% | n/a |
| 2017-18 | 74.6% | 97.8% | 100.0% | 97.8% | 100.0% | 100.0% | * | 100.0% | _ | 100.0% | n/a | 100.0% | n/a |
| At/Above Criterion for All | 74.070 | 37.070 | 100.070 | 37.070 | 100.070 | 100.070 | | 100.070 | | 100.070 | Π/α | 100.070 | 11/4 |
| Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 22.6% | 18.0% | 10.0% | 16.5% | 19.9% | 16.7% | 40.0% | _ | 20.0% | n/a | 17.4% | n/a |
| 2017-18 | 37.9% | 20.4% | 20.0% | 13.3% | 13.8% | 25.4% | * | 23.5% | - | 20.0% | n/a | 8.4% | n/a |
| Average SAT Score (Annual Gr All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 1047 | 1019 | 900 | 1019 | 1088 | * | 1061 | - | 958 | n/a | 1009 | n/a |
| 2017-18 | 1036 | 1047 | 1045 | 986 | 1010 | 1098 | - | 1001 | - | 1079 | n/a | 969 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 529 | 514 | 450 | 518 | 553 | * | 515 | - | 472 | n/a | 509 | n/a |
| 2017-18 | 521 | 534 | 533 | 509 | 510 | 564 | - | 489 | - | 553 | n/a | 496 | n/a |
| Mathematics | | | | | | | _ | | | | | | |
| 2018-19 | 510 | 517 | 505 | 450 | 501 | 534 | * | 546 | - | 486 | n/a | 500 | n/a |
| 2017-18 | 515 | 513 | 512 | 477 | 500 | 533 | - | 512 | - | 526 | n/a | 473 | n/a |
| Average ACT Score (Annual Gr All Subjects | aduates) | | | | | | | | | | | | |
| 2018-19 | 20.6 | 17.7 | 17.1 | 15.8 | 16.5 | 17.9 | 16.0 | 18.3 | _ | 17.4 | n/a | 16.7 | n/a |
| 2017-18 | 20.6 | 17.1 | 17.0 | 16.1 | 16.0 | 17.9 | * | 16.1 | - | 17.7 | n/a | 15.8 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 17.2 | 16.6 | 15.5 | 16.1 | 17.4 | 15.0 | 16.8 | - | 16.9 | n/a | 16.2 | n/a |
| 2017-18 | 20.3 | 16.3 | 16.3 | 15.2 | 15.0 | 17.2 | * | 15.4 | - | 17.2 | n/a | 15.0 | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 18.1 | 17.5 | 15.9 | 16.9 | 18.1 | 17.2 | 20.2 | - | 18.0 | n/a | 17.0 | n/a |
| 2017-18 | 20.6 | 17.6 | 17.6 | 16.5 | 16.8 | 18.4 | * | 16.7 | - | 17.6 | n/a | 16.6 | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 17.9 | 17.3 | 15.7 | 16.7 | 18.2 | 16.2 | 19.0 | - | 17.1 | n/a | 16.9 | n/a |
| 2017-18 | 20.9 | 17.7 | 17.6 | 16.9 | 16.6 | 18.4 | * | 16.5 | - | 18.1 | n/a | 16.4 | n/a |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: ABILENE ISD Campus Name: COOPER H S Campus Number: 221901002

| | | | | | | | | | - ·c | Two or | | _ | |
|--------------------------------|-----------------|---------------|----------------------|---------------|---------------|--------|--------------------|--------|----------|--------|---------|--------|--------------|
| | Ctata | District | Campus | African | Hienonie | White | American Indian | Acion | Pacific | More | Special | Econ | EL (Current) |
| Advanced Dual-Credit Course | State | | Campus | American | Hispanic | write | indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| | Completion (C | iraues 3-12) | | | | | | | | | | | |
| Any Subject | 44.60/ | 20.40/ | 25.00/ | 20.20/ | 22 50/ | 44 70/ | 62.60/ | 25.20/ | * | 26.00/ | 10.10/ | 20.00/ | 45.20/ |
| 2018-19 | 44.6% | 36.1% | 35.9% | 28.3% | 32.5% | 41.7% | 63.6% | 35.2% | * | 36.0% | 10.1% | 28.0% | 15.3% |
| 2017-18 | 43.4% | 37.4% | 33.6% | 27.9% | 30.7% | 37.2% | 23.1% | 48.4% | * | 33.0% | 11.1% | 27.8% | 35.8% |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 10.5% | 9.7% | 6.0% | 8.8% | 12.0% | 0.0% | 17.0% | * | 6.1% | 0.5% | 6.6% | 2.8% |
| 2017-18 | 17.3% | 12.7% | 11.2% | 6.4% | 9.1% | 13.5% | 9.1% | 23.0% | * | 12.0% | 0.0% | 6.9% | 13.6% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 19.0% | 14.0% | 13.4% | 10.7% | 17.0% | 44.4% | 19.6% | * | 11.5% | 2.6% | 10.4% | 4.3% |
| 2017-18 | 20.7% | 25.7% | 20.5% | 17.1% | 17.5% | 24.0% | 25.0% | 24.6% | * | 20.4% | 10.4% | 16.1% | 14.5% |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.0% | 20.2% | 18.9% | 19.3% | 20.9% | 36.4% | 30.0% | * | 16.5% | 3.2% | 16.4% | 10.8% |
| 2017-18 | 21.2% | 16.9% | 17.7% | 14.4% | 16.5% | 19.4% | 9.1% | 25.0% | * | 16.9% | 1.7% | 12.9% | 10.8% |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 10.0% | 10.2% | 5.0% | 7.0% | 15.2% | 10.0% | 14.3% | * | 10.1% | 0.5% | 5.9% | 1.4% |
| 2017-18 | 22.8% | 12.8% | 10.9% | 6.1% | 8.4% | 14.4% | 10.0% | 10.7% | * | 14.3% | 0.0% | 6.8% | 1.6% |
| Graduates Enrolled in Texas Ir | stitution of Hi | her Educatio | n (TX IHE) | | | | | | | | | | |
| 2017-18 | 53.4% | 45.5% | ` 54.6% [´] | 48.9% | 55.6% | 53.8% | * | 70.6% | _ | 55.6% | 16.4% | 46.5% | 42.9% |
| 2016-17 | 54.6% | 47.5% | 55.5% | 60.6% | 53.8% | 53.6% | * | 72.2% | - | 60.0% | 22.4% | 40.4% | 45.5% |
| Graduates in TX IHE Completi | ng One Year W | /ithout Enrol | ment in a De | velopmental I | Education Cou | ırse | | | | | | | |
| 2017-18 | 60.7% | 50.6% | 50.0% | •31.8% | 44.9% | 60.7% | * | 45.5% | - | 66.7% | 0.0% | 42.2% | 0.0% |
| 2016-17 | 59.2% | 48.5% | 51.4% | 21.4% | 54.9% | 59.1% | - | 30.0% | - | * | 0.0% | 28.6% | 0.0% |

District Name: ABILENE ISD Campus Name: COOPER H S Campus Number: 221901002

| | | Membersh | ip | Enrollment | | | | | |
|--|-------|--------------|----------|--------------|-------|--------------|----------|--------------|--|
| | Car | mpus | • | | | npus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Total Students | 1,855 | 100.0% | 16,456 | 5,479,173 | 1,855 | 100.0% | 16,612 | 5,493,940 | |
| Students by Grade: | | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 1.2% | 0.5% | |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% | |
| Kindergarten | 0 | 0.0% | 7.5% | 7.0% | 0 | 0.0% | 7.5% | 7.0% | |
| Grade 1 | 0 | 0.0% | 7.9% | 7.1% | 0 | 0.0% | 7.8% | 7.1% | |
| Grade 2 | 0 | 0.0% | 7.4% | 7.1% | 0 | 0.0% | 7.4% | 7.1% | |
| Grade 3 | 0 | 0.0% | 7.3% | 7.1% | 0 | 0.0% | 7.3% | 7.1% | |
| Grade 4 | 0 | 0.0% | 7.3% | 7.3% | 0 | 0.0% | 7.3% | 7.3% | |
| Grade 5 | 0 | 0.0% | 7.2% | 7.6% | 0 | 0.0% | 7.2% | 7.6% | |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% | |
| Grade 7 | 0 | 0.0% | 7.3% | 7.7% | 0 | 0.0% | 7.0% | 7.7% | |
| Grade 8 | 0 | 0.0% | 7.5% | 7.7 % | 0 | 0.0% | 7.5% | 7.5% | |
| Grade 9 | 615 | 33.2% | 8.5% | 7.5% 8.2% | 615 | 33.2% | 8.4% | 7.5% 8.2% | |
| | | | | | | | | | |
| Grade 10 | 450 | 24.3% | 7.0% | 7.4% | 450 | 24.3% | 6.9% | 7.4% | |
| Grade 11 | 379 | 20.4% | 6.1% | 6.9% | 379 | 20.4% | 6.1% | 6.9% | |
| Grade 12 | 411 | 22.2% | 5.9% | 6.4% | 411 | 22.2% | 5.9% | 6.4% | |
| Ethnic Distribution: | | | | | | | | | |
| African American | 270 | 14.6% | 13.4% | 12.6% | 270 | 14.6% | 13.3% | 12.6% | |
| Hispanic | 743 | 40.1% | 44.6% | 52.8% | 743 | 40.1% | 44.8% | 52.8% | |
| White | 682 | 36.8% | 35.6% | 27.0% | 682 | 36.8% | 35.4% | 27.0% | |
| American Indian | 11 | 0.6% | 0.3% | 0.4% | 11 | 0.6% | 0.3% | 0.4% | |
| Asian | 48 | 2.6% | 1.6% | 4.6% | 48 | 2.6% | 1.6% | 4.6% | |
| Pacific Islander | 4 | 0.2% | 0.2% | 0.2% | 4 | 0.2% | 0.2% | 0.2% | |
| Two or More Races | 97 | 5.2% | 4.3% | 2.5% | 97 | 5.2% | 4.4% | 2.5% | |
| Sex: | | | | | | | | | |
| Female | 926 | 49.9% | 49.0% | 48.8% | 926 | 49.9% | 49.0% | 48.8% | |
| Male | 929 | 50.1% | 51.0% | 51.2% | 929 | 50.1% | 51.0% | 51.2% | |
| Economically Disadvantaged | 1,145 | 61.7% | 68.0% | 60.3% | 1,145 | 61.7% | 67.4% | 60.2% | |
| Non-Educationally Disadvantaged | 710 | 38.3% | 32.0% | 39.7% | 710 | 38.3% | 32.6% | 39.8% | |
| Section 504 Students | 91 | 4.9% | 3.9% | 6.9% | 91 | 4.9% | 3.9% | 6.9% | |
| English Learners (EL) | 67 | 3.6% | 5.6% | 20.3% | 67 | 3.6% | 5.5% | 20.3% | |
| Students w/ Disciplinary Placements (2018-19) | 60 | 3.1% | 1.8% | 1.5% | 07 | 3.070 | 3.370 | 20.570 | |
| Students w/ Disciplinary Flacements (2010-19) Students w/ Dyslexia | 18 | 1.0% | 1.7% | 4.1% | 18 | 1.0% | 1.7% | 4.1% | |
| Foster Care | 6 | 0.3% | 1.0% | 0.3% | 6 | 0.3% | 1.0% | 0.3% | |
| Homeless | 88 | 0.3% 4.7% | 6.1% | 0.3% 1.4% | 88 | 0.3% 4.7% | 6.1% | 0.3% 1.4% | |
| | | | | | | | | | |
| Immigrant | 39 | 2.1% | 2.6% | 2.3% | 39 | 2.1% | 2.6% | 2.3% | |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% | |
| Title I | 78 | 4.2% | 38.8% | 65.1% | 78 | 4.2% | 38.5% | 65.1% | |
| Military Connected | 98 | 5.3% | 6.0% | 1.9% | 98 | 5.3% | 5.9% | 1.9% | |
| At-Risk | 1,166 | 62.9% | 51.4% | 50.6% | 1,166 | 62.9% | 51.0% | 50.5% | |

District Name: ABILENE ISD Campus Name: COOPER H S Campus Number: 221901002

| | | Membersh | ip | Enrollment | | | | | | |
|---|-------|----------|----------|------------|-------|---------|----------|-------|--|--|
| | Caı | mpus | | | Car | mpus | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | | |
| Students by Instructional Program: | | - | | | | - | - | | | |
| Bilingual/ESL Education | 67 | 3.6% | 5.6% | 20.6% | 67 | 3.6% | 5.6% | 20.6% | | |
| Career & Technical Education | 1,335 | 72.0% | 28.3% | 27.6% | | | | | | |
| Career & Technical Education (9-12 grades only) | 1,058 | 57.0% | 54.7% | 50.8% | 1,058 | 57.0% | 54.7% | 50.8% | | |
| Gifted & Talented Education | 135 | 7.3% | 7.4% | 8.1% | 135 | 7.3% | 7.4% | 8.1% | | |
| Special Education | 239 | 12.9% | 13.4% | 10.5% | 239 | 12.9% | 13.4% | 10.7% | | |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | | | |
| Total Students with Disabilities | 239 | | | | | | | | | |
| By Type of Primary Disability | | | | | | | | | | |
| Students with Intellectual Disabilities | 160 | 66.9% | 52.4% | 42.4% | | | | | | |
| Students with Physical Disabilities | 13 | 5.4% | 21.9% | 21.4% | | | | | | |
| Students with Autism | 25 | 10.5% | 8.7% | 13.8% | | | | | | |
| Students with Behavioral Disabilities | 41 | 17.2% | 14.7% | 20.8% | | | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.3% | 1.5% | | | | | | |
| Mobility (2018-19): | | | | | | | | | | |
| Total Mobile Students | 401 | 20.4% | 22.7% | 15.3% | | | | | | |
| By Ethnicity: | | | | | | | | | | |
| African American | 57 | 2.9% | | | | | | | | |
| Hispanic | 145 | 7.4% | | | | | | | | |
| White | 156 | 7.9% | | | | | | | | |
| American Indian | 3 | 0.2% | | | | | | | | |
| Asian | 13 | 0.7% | | | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | | | |
| Two or More Races | 27 | 1.4% | | | | | | | | |
| Student Attrition (2018-19): | | | | | | | | | | |
| Total Student Attrition | 254 | 17.5% | | | | | | | | |

| | Non-Sp | pecial Education R | Spec | Special Education Rates | | | | |
|---------------------------|--------|--------------------|----------------|-------------------------|----------|-------|--|--|
| Student Information | Campus | District | District State | | District | State | | |
| | | | | | | | | |
| Retention Rates by Grade: | | | | | | | | |
| Kindergarten | - | 1.8% | 1.6% | - | 13.3% | 5.5% | | |
| Grade 1 | - | 4.1% | 2.9% | - | 10.2% | 4.9% | | |
| Grade 2 | - | 1.0% | 1.6% | - | 4.3% | 2.0% | | |
| Grade 3 | - | 1.0% | 0.9% | - | 0.5% | 0.8% | | |
| Grade 4 | - | 0.1% | 0.5% | - | 0.5% | 0.4% | | |
| Grade 5 | - | 0.2% | 0.4% | - | 0.5% | 0.5% | | |
| Grade 6 | - | 0.6% | 0.4% | - | 0.0% | 0.5% | | |
| Grade 7 | - | 0.9% | 0.5% | - | 1.2% | 0.6% | | |
| Grade 8 | 0.0% | 1.0% | 0.4% | - | 0.6% | 0.6% | | |
| Grade 9 | 14.4% | 12.1% | 7.8% | 30.9% | 27.0% | 13.1% | | |

District Name: ABILENE ISD Campus Name: COOPER H S Campus Number: 221901002

| Class Size Information | Campus | District | <u>State</u> |
|--|--------|----------|--------------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 19.9 | 19.0 |
| Grade 1 | - | 18.7 | 18.9 |
| Grade 2 | - | 18.9 | 18.8 |
| Grade 3 | - | 19.1 | 19.0 |
| Grade 4 | - | 18.7 | 19.2 |
| Grade 5 | - | 20.4 | 20.9 |
| Grade 6 | - | 22.0 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 13.3 | 12.6 | 16.4 |
| Foreign Languages | 13.0 | 13.8 | 18.7 |
| Mathematics | 18.1 | 17.7 | 17.8 |
| Science | 19.3 | 16.8 | 18.8 |
| Social Studies | 17.5 | 18.2 | 19.3 |

District Name: ABILENE ISD Campus Name: COOPER H S Campus Number: 221901002

| | Ca | mpus | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 158.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 140.2 | 88.3% | 56.2% | 63.7% |
| Teachers | 121.2 | 76.3% | 43.4% | 49.4% |
| Professional Support | 12.5 | 7.9% | 9.3% | 10.2% |
| Campus Administration (School Leadership) | 6.5 | 4.1% | 2.4% | 3.0% |
| Educational Aides: | 18.6 | 11.7% | 14.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 11.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 6.0 | n/a | 42.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 28.0 | 17.7% | 31.1% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 3.0 | 2.5% | 2.4% | 10.8% |
| Hispanic | 9.3 | 7.7% | 14.1% | 28.1% |
| White | 105.8 | 87.4% | 81.3% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% |
| Asian | 1.0 | 0.8% | 0.4% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 2.0 | 1.7% | 1.7% | 1.1% |
| Males | 51.5 | 42.5% | 20.5% | 23.8% |
| Females | 69.7 | 57.5% | 79.5% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 2.0 | 1.7% | 0.8% | 1.3% |
| Bachelors | 77.3 | 63.8% | 74.5% | 73.4% |
| Masters | 41.4 | 34.2% | 24.4% | 24.5% |
| Doctorate | 0.5 | 0.4% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.5 | 2.1% | 5.4% | 7.4% |
| 1-5 Years Experience | 32.3 | 26.6% | 27.4% | 27.9% |
| 6-10 Years Experience | 32.8 | 27.1% | 21.1% | 19.4% |
| 11-20 Years Experience | 31.1 | 25.7% | 23.8% | 29.4% |
| Over 20 Years Experience | 22.5 | 18.6% | 22.4% | 15.9% |
| Number of Students per Teacher | 15.3 | n/a | 15.3 | 15.1 |

District Name: ABILENE ISD Campus Name: COOPER H S Campus Number: 221901002

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 2.0 | 5.0 | 6.2 |
| Average Years Experience of Principals with District | 2.0 | 4.8 | 5.3 |
| Average Years Experience of Assistant Principals | 2.4 | 4.2 | 5.3 |
| Average Years Experience of Assistant Principals with District | 2.4 | 3.6 | 4.7 |
| Average Years Experience of Teachers: | 11.9 | 12.3 | 11.1 |
| Average Years Experience of Teachers with District: | 8.7 | 9.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$50,590 | \$47,455 | \$49,868 |
| 1-5 Years Experience | \$48,707 | \$48,379 | \$52,823 |
| 6-10 Years Experience | \$51,236 | \$50,661 | \$55,756 |
| 11-20 Years Experience | \$54,884 | \$54,422 | \$59,308 |
| Over 20 Years Experience | \$63,508 | \$62,085 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$53,766 | \$53,317 | \$57,091 |
| Professional Support | \$64,152 | \$61,241 | \$67,352 |
| Campus Administration (School Leadership) | \$80,032 | \$76,523 | \$82,512 |
| Instructional Staff Percent: | n/a | 61.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

District Name: ABILENE ISD Campus Name: COOPER H S Campus Number: 221901002 Total Students: 1,855 Grade Span: 09 - 12 School Type: High School

| | Ca | mpus | | |
|--|-------|---------|----------|--------------|
| Program Information | Count | Percent | District | <u>State</u> |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.2 | 0.2% | 0.8% | 6.5% |
| Career & Technical Education | 13.5 | 11.1% | 4.4% | 5.0% |
| Compensatory Education | 1.6 | 1.3% | 7.9% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 80.9 | 66.8% | 75.5% | 70.9% |
| Special Education | 10.2 | 8.5% | 7.8% | 9.3% |
| Other | 14.7 | 12.1% | 3.6% | 3.6% |

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: ABILENE ISD

Campus Name: WOODSON CENTER FOR EXCELLENCE

Campus Number: **221901003**

2020 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ABILENE ISD
Campus Name: WOODSON CENTER FOR EXCELLENCE

Campus Number: 221901003

Grade Span: 08 - 12 School Type: High School

Total Students: 172

| At Approaches Grade Level or Above 2019 86% 83% * * * * * * * * * * * * * * | | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|-----------------------------------|-----------|----------|-----------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| At Approaches Grade Level or Above All Mestes Grade Level or Above | STAAR Performance Rates by T | ested Gra | de, Subj | ject, and | Performa | nce Level | | | | | | | | | | | | |
| Above Al Meets Grade Level or Above At Masters Grade Level or Above At Masters Grade Level or Abov | Grade 8 Reading^ | | | | | | | | | | | | | | | | | |
| At Meets Grade Level or Above At Masters Grade Level or Above | | 2040 | 0.007 | 020/ | | | | | | | | | | | | | | |
| A Masters Grade Level or Above A Mests Grade Level or Above 2019 87% 87% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10 | | | | 83% | * | * | * | - | - | - | - | * | - | * | * | * | * | - |
| Art Meets Grade Level or Above At Meets Grade Level or Above 2019 87% 87% 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 | | | | 45% | | * | * | - | - | - | - | * | - | * | * | * | * | - |
| At Approaches Grade Level or Above 2019 88% 85% 1 * 1 * 1 * 1 * 1 * 1 * 1 * 1 * 1 * 1 | | 2019 | 28% | 21% | * | * | * | - | - | - | - | * | - | * | * | * | * | - |
| Above 2019 88% 85% 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | | | | | | | | | | | | | | | | | | |
| At Mastes Grade Level or Above 2019 57% 40% * * * * * * * * * * * * * * * * * * * | At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| At Masters Grade Level or Above 2019 81% 74% 1-1 | Above | | | 85% | * | * | * | - | - | - | - | * | - | * | * | * | * | - |
| Tarketes Grade Level or At Approaches Grade Level or Above 2019 81% 74% * * * * * * * * * * * * * * * * * * * | At Meets Grade Level or Above | 2019 | 57% | 40% | | * | * | - | - | - | - | * | - | * | * | * | * | - |
| At Approaches Grade Level or Above 2019 2019 2019 2019 2019 2019 2019 201 | At Masters Grade Level | 2019 | 17% | 5% | * | * | * | - | - | - | - | * | - | * | * | * | * | - |
| Above 2019 81% 74% * * * * * * * * * * * * * * * * * * * | Grade 8 Science | | | | | | | | | | | | | | | | | |
| Above 2019 81% 74% * * * * * * * * * * * * * * * * * * * | At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| At Masters Grade Level or Above At Masters Grade Level or Above Scrade Level or Above At Agricant Scrade Level Or Above Agricant Scrade Level O | • • | 2019 | 81% | 74% | * | * | _ | _ | _ | _ | _ | * | _ | _ | * | * | * | _ |
| At Masters Grade Level grade Level grade Second Studies and At Approaches Grade Level or Above 2019 87% 87% 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 | | | | | * | * | _ | _ | _ | _ | _ | * | _ | _ | * | * | * | _ |
| Stander Social Studies At Approaches Grade Level or Above | | | | | * | * | _ | _ | _ | _ | _ | * | _ | _ | * | * | * | _ |
| At Approaches Grade Level or Above 2019 2019 2019 2019 2019 2019 2019 2019 | | 2013 | 2370 | 17 /0 | | | | | | | | | | | | | | |
| Above 2019 66% 57% * * * * * * * * * * * * * | | | | | | | | | | | | | | | | | | |
| At Meets Grade Level or Above 2019 27% 26% * * * | • • | 2010 | C00/ | E70/ | | * | | | | | | * | | | * | * | | |
| At Masters Grade Level or 2019 21% 13% * * * * * * * * - * * * * | | | | | _ | | - | - | - | - | - | * | - | - | * | * | * * | - |
| End of Course English I At Approaches Grade Level or Above | | | | | | | - | - | - | - | - | * | - | - | * | * | * * | - |
| At Approaches Ğrade Level or Above 2019 68% 65% 36% 36% 33% 38% 32% * 17% - 39% 20% 36% * * At Meets Grade Level or Above 2019 50% 42% 11% 17% 14% 5% * 17% - 35% 33% 32% * 10% 10% 10% 10% * 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% | At Masters Grade Level | 2019 | 21% | 13% | * | * | - | - | - | - | - | * | - | - | * | * | * | - |
| Above 2019 68% 63% 36% 33% 38% 32% * 17% - 39% 20% 36% * 20% 36% * 20% 35% 33% 40% 27% * * * 17% - 35% 33% 32% 40% 27% * * * 17% - 35% 33% 32% * At Meets Grade Level or Above 2019 50% 42% 11% 17% 14% 5% * * 17% - 111% 10% 10% 10% * 2018 44% 36% 4% 0% 0% 0% 0% 0% * * 0% * 0% 0% 0% 0% 0% 2% * At Masters Grade Level 2019 11% 8% 0% 0% 0% 0% 0% 0% 0% * * 0% * 0% 0% 0% 0% 0% * 2 * * 1 * 1 * 1 * 1 * 1 * 1 * 1 * 1 * | End of Course English I | | | | | | | | | | | | | | | | | |
| Above 2019 68% 63% 36% 33% 38% 32% * 17% - 39% 20% 36% * 20% 36% * 20% 35% 33% 40% 27% * * * 17% - 35% 33% 32% 40% 27% * * * 17% - 35% 33% 32% * At Meets Grade Level or Above 2019 50% 42% 11% 17% 14% 5% * * 17% - 111% 10% 10% 10% * 2018 44% 36% 4% 0% 0% 0% 0% 0% * * 0% * 0% 0% 0% 0% 0% 2% * At Masters Grade Level 2019 11% 8% 0% 0% 0% 0% 0% 0% 0% * * 0% * 0% 0% 0% 0% 0% * 2 * * 1 * 1 * 1 * 1 * 1 * 1 * 1 * 1 * | At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| At Meets Grade Level or Above 2018 65% 60% 35% 33% 40% 27% * * 1 * - 35% 33% 32% * At Meets Grade Level or Above 2019 50% 42% 11% 17% 14% 55% * 17% - 11% 10% 10% 10% * 2018 44% 36% 44% 0% 0% 0% 0% 0% * 0% 0% - 0% 0% 0% 0% * At Masters Grade Level 2019 11% 8% 0% 0% 0% 0% 0% 0% * 0% 0% 0% 0% 0% 0% * 2 * 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% | • • | 2019 | 68% | 63% | 36% | 33% | 38% | 32% | _ | _ | _ | * | 17% | _ | 39% | 20% | 36% | * |
| At Meets Grade Level or Above 2019 50% 42% 11% 17% 14% 5% * 17% - 11% 10% 10% * 2018 44% 36% 44% 0% 0% 33% 7% * * - * 17% - 5% 0% 2% * At Masters Grade Level 2019 11% 8% 0% 0% 0% 0% 0% 0% * 0% 0% 0% 0% 0% 0% * * 0% 0% 0% 0% 0% 0% * * 0% 0% 0% 0% 0% 0% * * * 0% 0% 0% 0% 0% 0% * * * 0% 0% 0% 0% 0% 0% 0% * * * 0% 0% 0% 0% 0% 0% 0% * * * 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% | 715070 | | | | | | | 27% | * | _ | _ | _ | | _ | | | | * |
| 2018 | At Meets Grade Level or Above | | | | | | | | _ | _ | _ | * | 17% | _ | | | | * |
| At Masters Grade Level 2019 11% 8% 0% 0% 0% 0% 0% 0% * 0% 0% 0% 0% 0% 0% * * * 0% 0% 0% 0% 0% 0% * * * 0% 0% 0% 0% 0% 0% * * * 0% 0% 0% 0% 0% 0% * * * * 0% 0% 0% 0% 0% 0% * | THE MICELS CHARGE LEVEL OF THE TE | | | | | | | | * | _ | _ | _ | | _ | | | | * |
| End of Course English II At Approaches Grade Level or Above 2019 68% 67% 44% 40% 32% 29% 25% 43% * * 40% - 32% 31% 31% * At Meets Grade Level or Above 2019 49% 45% 20% 0% 19% 19% 21% - * * * * * 0% - 18% 25% 18% * At Masters Grade Level or Above 2019 8% 68% 5% 0% 0% 0% 0% 0% 0% - * * * * * 0% - 13% 18% 14% * At Masters Grade Level or Above 2019 8% 68% 5% 0% 0% 0% 0% 0% 0% - * * * * 0% - * * * 13% 18% 14% * At Masters Grade Level or Above 2019 8% 6% 0% 0% 0% 0% 0% 0% - * * * * 0% 0 * 0% 0% 0% * End of Course Algebra I At Approaches Grade Level or Above 2018 83% 89% 41% * 55% 36% - * * * * * * * * * * * * * * * * * * | At Masters Grade Level | | | | | - , - | - , - | | _ | _ | _ | * | 0% | _ | | - , - | | * |
| End of Course English II At Approaches Grade Level or Above 2019 68% 64% 32% 29% 25% 43% * * * 40% - 32% 31% 31% * 2018 67% 67% 44% 40% 39% 54% - * - * * * 0% - 43% 45% 47% * At Meets Grade Level or Above 2019 49% 45% 20% 0% 19% 21% * * * 0% - 18% 25% 18% * 2018 48% 45% 14% 10% 12% 15% - * - * * * 0% - 133% 18% 14% * At Masters Grade Level 2019 8% 66% 0% 0% 0% 0% 0% * * * 0% - 0% 0% 0% 0% * 2018 8% 5% 0% 0% 0% 0% 0% - * * - * * * 0% - 0% 0% 0% 0% * End of Course Algebra I At Approaches Grade Level or Above 2019 85% 86% 42% * 55% 36% * * * - 40% * 37% - 2018 83% 89% 41% * 44% 31% * * * 43% 33% 46% * * * * 43% 33% 46% * * * * 43% 33% 46% * * * * 43% 33% 46% * * * * * 43% 33% 46% * * * * * 43% 33% 46% * * * * * 43% 33% 46% * * * * * * 43% 33% 46% * * * * * * 43% 33% 46% * * * * * * * * * * * * * * * * * | At Masters Grade Level | | | | | | | | * | _ | _ | _ | | _ | | | | * |
| At Approaches Grade Level or Above 2019 68% 64% 32% 29% 25% 43% * * * 40% - 32% 31% 31% 31% * 20% 20% 25% 43% * * * * 40% - 32% 31% 31% 31% * 20% 45% 47% * * * * * * * * * * * * * * * * * * * | End of Course English II | 2010 | 7 70 | 470 | 070 | 070 | 070 | 0 / 0 | | | | | | | 070 | 070 | 0 70 | |
| Above 2019 68% 64% 32% 29% 25% 43% * * 40% - 32% 31% 31% * 2018 67% 67% 44% 40% 39% 54% - * * - * * * 40% - 32% 31% 31% * 25% 45% 47% * At Meets Grade Level or Above 2019 49% 45% 20% 0% 19% 21% * * * 0% - 18% 25% 18% * 25% 18% * 2018 48% 45% 14% 10% 12% 15% - * * * 0% - * 13% 18% 18% 14% * At Masters Grade Level 2019 8% 6% 0% 0% 0% 0% 0% - * * * 0% - * * 0% 0% 0% 0% 0% * 2018 8% 5% 0% 0% 0% 0% 0% 0% - * * * 0% - * * 0% 0% 0% 0% 0% * * * * * * * * * * | | | | | | | | | | | | | | | | | | |
| At Meets Grade Level or Above 2019 49% 45% 20% 0% 19% 21% * * - * * 0% - 18% 45% 47% * 24% 45% 20% 0% 19% 21% * * * 0% - 18% 25% 18% * 25% 18% 18% 18% 18% 18% 18% 18% 18% 18% 18 | • • | 2010 | 600/ | C 40/ | 220/ | 200/ | 250/ | 420/ | | | * | * | 400/ | | 220/ | 210/ | 210/ | * |
| At Meets Grade Level or Above 2019 49% 45% 20% 0% 19% 21% * * * 0% - 18% 25% 18% * 25% 18% * At Masters Grade Level or Above 2019 8% 6% 0% 0% 0% 0% 0% - * * - * * 0% - 13% 18% 14% * At Masters Grade Level 2019 8% 6% 0% 0% 0% 0% 0% * * * 0% - 0% 0% 0% 0% 0% * End of Course Algebra I At Approaches Grade Level or Above 2019 85% 86% 42% * 55% 36% * - * - * * 40% * 37% - 2018 83% 89% 41% * 44% 31% * * * 43% 33% 46% * * * * 43% 33% 46% - * * * * * 44% 31% * * * * * * 43% 33% 46% - * * * * * * * * * * * * * * * * * * | Above | | | | | | | 43% | - | * | • | | | - | | | | * |
| At Masters Grade Level 2018 48% 45% 14% 10% 12% 15% - * * * 13% 18% 14% * At Masters Grade Level 2019 8% 6% 0% 0% 0% 0% 0% * * 0% 0% 0% 0% 0% * End of Course Algebra I At Approaches Grade Level or Above 2018 83% 89% 42% * 55% 36% * - * - * 40% * 37% - 2018 83% 89% 41% * 44% 31% * - * * 43% 33% 46% - At Meets Grade Level or Above 2019 61% 67% 4% * 9% 0% * - * * - 5% * 5% - | At Manta Cunda Laval au Abava | | | | | | | | - | • | - | - | | - | | | | * |
| At Masters Grade Level 2019 8% 6% 0% 0% 0% 0% 0% * * * 0% - 0% 0% 0% 0% * 2018 8% 5% 0% 0% 0% 0% 0% - * * - * * - * * 0% 0% 0% 0% * End of Course Algebra I At Approaches Grade Level or Above 2019 85% 86% 42 % * 55% 36% * - * - * 40% * 37% - 2018 83% 89% 41 % * 44% 31% * - * * 43% 33% 46% At Meets Grade Level or Above 2019 61% 67% 4% * 9% 0% * - * * - 5% * 5% - | At ivieets Grade Level of Above | | | | | | | | - | * | т | T | | - | | | | |
| At Master's Grade Level 2019 87% 57% 07% 07% 07% 07% 07% 07% 07% 07% 07% 0 | At Magtara Crade Level | | | | | | | | - | T | - | - | | - | | | | |
| End of Course Algebra I At Approaches Grade Level or Above 2019 85% 86% 42% * 55% 36% * - 40% * 37% - 2018 83% 89% 41% * 44% 31% * * 43% 33% 46% - At Meets Grade Level or Above 2019 61% 67% 4% * 9% 0% * * - 5% * 5% - | ALIVIASIEIS GRACE LEVEI | | | | | | | | - | * | • | • | | - | | | | |
| At Approaches Grade Level or Above 2019 85% 86% 42% * 55% 36% * - 40% * 37% - 2018 83% 89% 41% * 44% 31% * * 43% 33% 46% * * 55% 5 * * * 55% 5 * | End of Course Alexabra | 2018 | ბ% | 5% | U% | U% | U% | U% | - | T | - | - | т- | - | U% | U% | U% | T |
| Above 2019 85% 86% 42% * 55% 36% * - 40% * 37% - 2018 83% 89% 41% * 44% 31% * * 43% 33% 46% At Meets Grade Level or Above 2019 61% 67% 4% * 9% 0% * - * - 5% * 5% - | | | | | | | | | | | | | | | | | | |
| 2018 83% 89% 41% * 44% 31% * * 43% 33% 46% - At Meets Grade Level or Above 2019 61% 67% 4% * 9% 0% * - * - 5% * 5% - | | | | | | | | | | | | | | | | | | |
| At Meets Grade Level or Above 2019 61% 67% 4% * 9% 0% * - 5% * 5% - | Above | | | | | | | | - | - | - | - | * | - | | | | - |
| | | | | | | | | | - | - | - | - | • | * | | | | - |
| 2018 55% 63% 0 % * 0% 0% * * * 0% 0% 0% - | At Meets Grade Level or Above | | | | | | | | - | - | - | - | | - | | | | - |
| | | 2018 | 55% | 63% | 0% | * | 0% | 0% | - | - | - | - | * | * | 0% | 0% | 0% | - |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ABILENE ISD
Campus Name: WOODSON CENTER FOR EXCELLENCE

Campus Number: 221901003

Grade Span: 08 - 12 School Type: High School

Total Students: 172

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Ed | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|----------------------|-------------------|-------------------|-------------------|---------------------|------------|-------------------|--------------------|--------|---------------------|-------------------------|-----------------|---------------------------|-------------------------------|---------------------------------------|-------------------|-----------------------------------|
| At Masters Grade Level | 2019 2018 | 37% 32% | 41% 33% | 0% 0% | * | 0% 0% | 0% 0% | - | - | - | - | * | - * | 0% 0% | * 0% | 0% 0% | - |
| End of Course Biology At Approaches Grade Level or | 2010 | J2 /0 | 3370 | 0 70 | | 070 | 070 | | _ | | _ | | | 070 | 0 70 | 070 | _ |
| Above | 2019 2018 | 88% 87% | 86% 87% | 63% 52% | * | 71% 67% | 50% 43% | - * | - | - | - | * | - | 70% 52% | * 50% | 58% 52% | - - |
| At Meets Grade Level or Above | 2019 2018 | 62% 59% | 52% 54% | 7% 7% | * | 7% 11% | 10% 0% | - * | - | - | - | * | - | 9% 10% | * | 4% 8% | - - |
| At Masters Grade Level | 2019 2018 | 25% 24% | 16% 15% | 0% 0% | * | 0% 0% | 0% 0% | - * | - | - | - | * | - | 0% 0% | * | 0% 0% | - |
| End of Course U.S. History At Approaches Grade Level or | 2019 | 93% | 93% | 91% | 100% | 88% | 89% | | | * | * | 80% | | 91% | 92% | 91% | * |
| Above At Meets Grade Level or Above | 2019 2018 2019 | 93% 92% 73% | 93% 93% 70% | 95% 55% | 100% 100% 50% | 96% 36% | 90% 79% | - | - | - | - | 80% * 0% | - | 97% 51% | 92% 90% 67% | 91% 97% 51% | * |
| At Masters Grade Level | 2018 2019 | 70% 45% | 71% 36% | 44% 18% | 14% 13% | 46% 12% | 60% 26% | - | - | - * | - * | 0% | - | 35% 16% | 70% 25% | 44% 13% | * |
| At Masters Grade Level | 2018 | 40% | 37% | 15% | 0% | 17% | 20% | - | - | - | - | * | - | 10% | 30% | 14% | * |
| All Grades All Subjects At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 78% 77% | 73% 73% | 50% 52% | 50% 52% | 50% 55% | 52% 47% | - * | - * | * | 40% | 43% 42% | * | 52% 52% | 44% 51% | 49% 54% | * 75% |
| At Meets Grade Level or Above | 2019 2018 | 50% 48% | 42% 42% | 22% 14% | 20% 7% | 19% 15% | 27% 16% | - * | - * | * | 30% | 5% 17% | * | 21% 13% | 28% 19% | 20% 14% | 13% |
| At Masters Grade Level | 2019 2018 | 24% 22% | 17% 17% | 4% 3% | 3% 0% | 3% 3% | 7% 3% | - * | - * | * - | 10% - | 0% 8% | * | 4% 2% | 6% 6% | 3% 3% | 13% |
| All Grades ELA/Reading At Approaches Grade Level or | 2019 | 75% | 70% | 34% | 36% | 30% | 36% | | | * | 40% | 27% | * | 35% | 30% | 33% | * |
| Above | 2019 2018 2019 | 74% | 70% 70% 41% | 34% 39% 16% | 38% 14% | 40% 17% | 36% 39% 12% | * | * | - | 40% - 20% | 33% 9% | - | 35% 39% 14% | 40% 22% | 40% | 60% |
| At Meets Grade Level or Above At Masters Grade Level | 2019 2018 2019 | 48% 46% 21% | 41% 40% 16% | 9% 0% | 6% 0% | 8% 0% | 12% 11% 0% | * | * | - | 20% - 0% | 9% 17% 0% | - | 9% 0% | 10% 0% | 15% 9% 0% | 0% |
| | 2019 | 19% | 15% | 0% | 0% | 0% | 0% | * | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| All Grades Mathematics At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 82% 81% | 78% 79% | 37% 41% | * | 50% 44% | 36% 31% | - | - | - | * | * | * | 36% 43% | 40% 33% | 32% 46% | - |
| At Meets Grade Level or Above | 2019 2018 | 52% 50% | 44% 44% | 4% 0% | * | 8% 0% | 0% 0% | - | - | - | * | * | * | 5% 0% | 0% 0% | 5% 0% | - |
| At Masters Grade Level | 2019 2018 | 26% 24% | 21% 19% | 0% 0% | * | 0% 0% | 0% 0% | - | - | - | * | * | * | 0% 0% | 0% 0% | 0% 0% | - |
| All Grades Science At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 81% 80% | 75% 76% | 59% 52% | * | 71% 67% | 50% 43% | * | - | - | * | * | - | 67% 52% | 20% 50% | 54% 52% | - - |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ABILENE ISD
Campus Name: WOODSON CENTER FOR EXCELLENCE

Campus Number: 221901003

Grade Span: 08 - 12 School Type: High School

Total Students: 172

| | | | | | African | | | American | | Pacific | Two or More | Ed | Special Ed | Continu- ously | Non- Continu- ously | Econ | EL (Current & |
|-------------------------------|------|-------|-----|-----|----------|----------|-----|----------|-------|----------|----------------|-----------|---------------|-------------------|---------------------------|------|---------------------|
| | | State | | | American | Hispanic | | Indian | Asian | Islander | Races | (Current) | (Former) | Enrolled | Enrolled | | Monitored) |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 7% | * | 7% | 10% | - | - | - | * | * | - | 8% | 0% | 4% | - |
| | 2018 | 51% | 45% | 7% | * | 11% | 0% | * | - | - | - | * | - | 10% | 0% | 8% | - |
| At Masters Grade Level | 2019 | 25% | 17% | 0% | * | 0% | 0% | - | - | - | * | * | - | 0% | 0% | 0% | - |
| | 2018 | 23% | 17% | 0% | * | 0% | 0% | * | - | - | - | * | - | 0% | 0% | 0% | - |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 81% | 74% | 88% | 89% | 88% | 89% | - | _ | * | * | 80% | _ | 89% | 85% | 87% | * |
| | 2018 | 78% | 72% | 95% | 100% | 96% | 90% | - | _ | _ | _ | * | _ | 97% | 90% | 97% | * |
| At Meets Grade Level or Above | 2019 | 55% | 47% | 53% | 44% | 36% | 79% | - | _ | * | * | 0% | - | 50% | 62% | 49% | * |
| | 2018 | 53% | 48% | 44% | 14% | 46% | 60% | _ | _ | _ | - | * | _ | 35% | 70% | 44% | * |
| At Masters Grade Level | 2019 | 33% | 24% | 18% | 11% | 12% | 26% | _ | _ | * | * | 0% | _ | 16% | 23% | 13% | * |
| | 2018 | 31% | 25% | 15% | 0% | 17% | 20% | - | - | - | - | * | - | 10% | 30% | 14% | * |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: ABILENE ISD Campus Name: WOODSON CENTER FOR EXCELLENCE

Campus Number: 221901003

Total Students: 172 Grade Span: 08 - 12 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|----------------------------|---------|----------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academi | c Growth | Score b | oy Grade a | and Subject | | | | | | | | | | | | |
| Grade 8 ELA/Reading | 2019 | 77 | 76 | * | - | * | _ | _ | _ | _ | * | _ | * | * | _ | * | _ |
| S | 2018 | 79 | 77 | * | - | * | * | - | - | - | - | - | - | * | * | * | - |
| Grade 8 Mathematics | 2019 | 82 | 89 | * | - | * | - | - | - | - | * | - | * | * | - | * | - |
| | 2018 | 81 | 87 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course English II | 2019 | 69 | 72 | 100 | * | * | * | _ | _ | _ | _ | _ | _ | 100 | * | 100 | _ |
| 3 · | 2018 | 67 | 62 | 59 | - | 73 | * | - | * | - | - | * | - | 77 | 20 | 63 | - |
| End of Course Algebra I | 2019 | 75 | 81 | * | _ | * | * | _ | _ | _ | _ | * | _ | * | _ | * | _ |
| a o. ooa.oo /goz.a . | 2018 | 72 | 77 | 25 | * | * | * | - | - | - | - | * | - | 28 | * | 28 | - |
| All Grades Both Subjects | 2019 | 69 | 67 | 80 | * | 71 | 80 | _ | _ | _ | * | * | * | 75 | * | 83 | _ |
| 7 III Grades Bour Subjects | 2018 | 69 | 66 | 46 | * | 63 | 19 | _ | * | _ | _ | * | _ | 55 | 17 | 50 | _ |
| All Grades ELA/Reading | 2019 | 68 | 65 | 100 | * | 100 | * | _ | _ | _ | * | _ | * | 100 | * | 100 | _ |
| 7 3.2235 <u></u> 1. (222g | 2018 | 69 | 64 | 59 | _ | 73 | * | _ | * | _ | _ | * | _ | 77 | 20 | 63 | _ |
| All Grades Mathematics | 2019 | 70 | 68 | * | - | * | * | _ | - | _ | * | * | * | * | - | * | _ |
| | 2018 | 70 | 68 | 25 | * | * | * | - | - | - | - | * | - | 28 | * | 28 | - |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: ABILENE ISD Campus Name: WOODSON CENTER FOR EXCELLENCE

Campus Number: 221901003

Total Students: 172 Grade Span: 08 - 12 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---------------------|--------------|------------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Progress of Prior-Year Non-Proficient Studen | nts | | | | | | | | | | | | | |
| Mathematics Reading | 2018 2018 | 47% 38% | 51% 36% | : | - | - - | - | - - | - | - | - | - | - | - - |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading Mathematics | 2019 2019 | 41% 45% | 40% 49% | * | - - | * | - | - - | - | - - | * | - - | * | - - |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 8 Reading Students Meeting Approaches Grade Level o | | | | * | * | * | | | | | | | | |
| Students Requiring Accelerated Instruction | 2019 2019 | 78% 22% | 71% 29% | * | * | * | - | - | - | - | * | - | * | - |
| STAAR Cumulative Met Standard | 2019 | 85% | 29% 82% | * | * | * | - | - | - | - | * | - | * | - |
| STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 9 | | 13% | 11% | * | | * | - | - | - | - | | * | * | - |
| Retained in Grade 8 | 2019 | 38% | * | * | * | - | - | - | - | - | - | - | * | - |
| Grade 8 Mathematics | - First CTAA | D A almainia | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level o | 2019 | 82% | 76% | * | * | * | - | - | - | - | * | - | * | - |
| Students Requiring Accelerated Instruction | 2019 | 18% | 24% | * | * | * | _ | _ | _ | _ | * | _ | * | _ |
| STAAR Cumulative Met Standard | 2019 | 88% | 84% | * | * | * | _ | _ | _ | _ | * | _ | * | _ |
| STAAR Met Standard (Non-Proficient in Prev Retained in Grade 8 | vious Year) 2019 | 56% | * | * | * | _ | _ | - | _ | _ | - | _ | * | - |

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 172 Grade Span: 08 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | | | | Bilingual | BE-Trans | BE-Trans | BE-Dual | BE-Dual | | ESL | ESL | LEP No | LEP with | Total |
|---|--------------|------------|------------|-------------|------------|----------|----------|---------|---------|-----|---------|----------|----------|----------|-------|
| | | State | District | Campus | Education | | | | | ESL | Content | Pull-Out | Services | Services | EL |
| STAAR Performance Rate by Subject and Pe All Grades All Subjects | erformance I | _evel | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 73% | 50% | - | _ | - | - | _ | * | - | * | - | * | * |
| | 2018 | 77% | 73% | 52% | - | - | - | - | - | 67% | * | * | - | 67% | 67% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | 22% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 48% | 42% | 14% | - | - | - | - | - | 0% | * | * | - | 0% | 0% |
| At Masters Grade Level | 2019 | 24% | 17% | 4% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 22% | 17% | 3% | - | - | - | - | - | 0% | * | * | - | 0% | 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 70% | 34% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 74% | 70% | 39% | - | - | - | - | - | * | * | * | - | * | * |
| At Meets Grade Level or Above | 2019 | 48% | 41% | 16% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 46% | 40% | 9% | - | - | - | - | - | * | * | * | - | * | * |
| At Masters Grade Level | 2019 | 21% | 16% | 0% | - | - | - | - | - | * | - | * | - | * | * |
| All C. I. Mail. II. | 2018 | 19% | 15% | 0% | - | - | - | - | - | * | * | * | - | * | * |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 78% | 37% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 81% | 79% | 41% | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2019 | 52% | 44% | 4% | - | - | - | - | - | - | - | - | - | - | - |
| At Mantage Considert accord | 2018 | 50% | 44% | 0% | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2019 | 26% | 21% | 0% 0% | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Science | 2018 | 24% | 19% | 0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 81% | 75% | 59% | | | | | | | | | | | |
| At Approaches Grade Level or Above | | | 75% 76% | 59% 52% | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2018 2019 | 80% 54% | 76% 44% | 52% 7% | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level of Above | 2019 | 54% 51% | 44% 45% | 7% 7% | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2016 | 25% | 43% 17% | 0% | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2019 | 23% | 17% | 0% 0% | - | _ | - | _ | - | _ | _ | _ | - | - | _ |
| All Grades Social Studies | 2010 | 2370 | 17 70 | U /0 | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 74% | 88% | _ | _ | _ | _ | _ | * | _ | * | _ | * | * |
| At Approaches Grade Level of Above | 2013 | 78% | 72% | 95% | _ | _ | _ | _ | _ | * | * | * | _ | * | * |
| At Meets Grade Level or Above | 2019 | 55% | 47% | 53% | _ | _ | _ | _ | _ | * | _ | * | _ | * | * |
| ACTIVICES GIAGE LEVEL OF ABOVE | 2018 | 53% | 48% | 44% | _ | _ | _ | _ | _ | * | * | * | _ | * | * |
| At Masters Grade Level | 2019 | 33% | 24% | 18% | _ | _ | _ | _ | _ | * | _ | * | _ | * | * |
| | 2018 | 31% | 25% | 15% | _ | _ | _ | _ | _ | * | * | * | _ | * | * |
| | | | | | | | | | | | | | | | |
| School Progress Domain - Academic Growth | Score | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 67% | 80% | - | _ | - | _ | - | - | - | - | - | - | - |
| • | 2018 | 69% | 66% | 46% | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2019 | 68% | 65% | 100% | - | - | - | - | - | - | - | - | - | - | - |
| Ğ | 2018 | 69% | 64% | 59% | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2019 | 70% | 68% | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 70% | 68% | 25% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | | | |
| Progress of Prior Year STAAR Non-Proficier | | | | oficient Pa | assing STA | AR) | | | | | | | | | |
| Reading | 2019 | 41% | 40% | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 38% | 36% | - | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2019 | 45% | 49% | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 47% | 51% | - | - | - | - | - | - | - | - | - | - | - | - |

District Name: ABILENE ISD

Campus Number: 221901003

Campus Name: WOODSON CENTER FOR EXCELLENCE

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: ABILENE ISD
Campus Name: WOODSON CENTER FOR EXCELLENCE

Campus Number: 221901003

Total Students: 178 Grade Span: 08 - 12 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|----------------|----------------|----------------|---------------------|----------------|----------------|--------------------|-------------|---------------------|-------------------------|----------------|----------------|-----------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | 000/ | 1000/ | 070/ | 1000/ | 070/ | 000/ | | * | * | 1000/ | 1000/ | 000/ | * |
| Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 100% 92% | 97% 67% | 100% 70% | 97% 68% | 99% 69% | - | * | * | 100% 71% | 100% 78% | 98% 69% | * |
| Mobile Other Exclusions | 4% 1% | 5% 3% | 30% 0% | 30% 0% | 29% 0% | 30% 0% | - | * | * | 29% 0% | 22% 0% | 29% 0% | * |
| Not Tested Absent | 1% 1% | 0% 0% | 3% 2% | 0% 0% | 3% 2% | 1% 1% | - | * | * | 0% 0% | 0% 0% | 2% 1% | * |
| Other | 0% | 0% | 1% | 0% | 1% | 0% | - | * | * | 0% | 0% | 1% | * |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 99% 93% | 99% 73% | 100% 57% | 100% 81% | 97% 73% | * | * | - | 100% 0% | 100% 71% | 99% 73% | 100% 46% |
| Mobile Other Exclusions | 4% 1% | 4% 3% | 25% 1% | 39% 4% | 19% 0% | 24% 0% | * | * | - | 100% 0% | 29% 0% | 26% 0% | 38% 15% |
| Not Tested Absent Other | 1% 1% 0% | 1% 1% 0% | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 3% 3% 0% | * * * | * * * | - | 0% 0% 0% | 0% 0% 0% | 1% 1% 0% | 0% 0% 0% |

Texas Education Agency Texas Academic Performance Report

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: WOODSON CENTER FOR EXCELLENCE

Campus Number: 221901003

District Name: ABILENE ISD

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|---------------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.8% | 78.8% | 71.6% | 77.7% | 82.6% | * | * | * | * | 79.0% | 79.0% | * |
| 2017-18 | 95.4% | 94.7% | 82.7% | 81.7% | 81.7% | 86.0% | * | * | - | * | 82.8% | 82.9% | * |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.3% | 0.0% | - | * | * | - | - | - | * | * | 0.0% | - |
| 2017-18 | 0.4% | 0.6% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.9% | 2.5% | 7.7% | 2.2% | 1.7% | * | * | * | 0.0% | 0.0% | 2.1% | * |
| 2017-18 | 1.9% | 0.9% | 1.7% | 0.0% | 2.9% | 1.0% | * | * | - | 0.0% | 0.0% | 2.2% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12 Class of 2019 | 2) | | | | | | | | | | | | |
| Graduated | 90.0% | 95.3% | 92.4% | 92.3% | 89.4% | 96.3% | _ | * | - | 100.0% | 88.9% | 92.3% | 80.0% |
| Received TxCHSE | 0.5% | 0.6% | 0.5% | 0.0% | 1.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.6% | 0.0% |
| Continued HS | 3.7% | 1.3% | 4.1% | 0.0% | 6.7% | 1.9% | - | * | - | 0.0% | 0.0% | 3.9% | 20.0% |
| Dropped Out | 5.9% | 2.8% | 3.0% | 7.7% | 2.9% | 1.9% | - | * | - | 0.0% | 11.1% | 3.2% | 0.0% |
| Graduates and TxCHSE Graduates, TxCHSE, | 90.4% | 95.9% | 92.9% | 92.3% | 90.4% | 96.3% | - | * | - | 100.0% | 88.9% | 92.9% | 80.0% |
| and Continuers Class of 2018 | 94.1% | 97.2% | 97.0% | 92.3% | 97.1% | 98.1% | - | * | - | 100.0% | 88.9% | 96.8% | 100.0% |
| Graduated | 90.0% | 93.1% | 89.0% | 91.3% | 88.2% | 91.0% | * | * | - | 80.0% | * | 88.4% | * |
| Received TxCHSE | 0.4% | 1.3% | 0.5% | 0.0% | 1.2% | 0.0% | * | * | - | 0.0% | * | 0.8% | * |
| Continued HS | 3.8% | 2.5% | 6.6% | 8.7% | 4.7% | 7.5% | * | * | - | 0.0% | * | 5.4% | * |
| Dropped Out | 5.7% | 3.1% | 3.8% | 0.0% | 5.9% | 1.5% | * | * | - | 20.0% | * | 5.4% | * |
| Graduates and TxCHSE Graduates, TxCHSE, | 90.4% | 94.4% | 89.6% | 91.3% | 89.4% | 91.0% | * | * | - | 80.0% | * | 89.1% | * |
| and Continuers | 94.3% | 96.9% | 96.2% | 100.0% | 94.1% | 98.5% | * | * | - | 80.0% | * | 94.6% | * |
| 5-Year Extended Longitudinal Ra Class of 2018 | nte (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.2% | 95.1% | 94.1% | 95.7% | 91.9% | 98.5% | * | * | - | 80.0% | * | 92.4% | * |
| Received TxCHSE | 0.6% | 1.5% | 0.5% | 0.0% | 1.2% | 0.0% | * | * | - | 0.0% | * | 0.8% | * |
| Continued HS | 1.1% | 0.3% | 1.1% | 0.0% | 1.2% | 0.0% | * | * | - | 0.0% | * | 1.5% | * |
| Dropped Out | 6.1% | 3.1% | 4.3% | 4.3% | 5.8% | 1.5% | * | * | - | 20.0% | * | 5.3% | * |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.8% | 96.6% | 94.6% | 95.7% | 93.0% | 98.5% | * | * | - | 80.0% | * | 93.1% | * |
| and Continuers Class of 2017 | 93.9% | 96.9% | 95.7% | 95.7% | 94.2% | 98.5% | * | * | - | 80.0% | * | 94.7% | * |
| Graduated | 92.0% | 96.9% | 95.1% | 97.0% | 93.8% | 96.7% | * | * | - | 85.7% | * | 95.9% | - |
| Received TxCHSE | 0.6% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | * | 0.0% | - |
| Continued HS | 1.1% | 0.4% | 0.5% | 0.0% | 1.2% | 0.0% | * | * | - | 0.0% | * | 0.0% | - |
| Dropped Out | 6.3% | 2.3% | 4.3% | 3.0% | 4.9% | 3.3% | * | * | - | 14.3% | * | 4.1% | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.6% | 97.3% | 95.1% | 97.0% | 93.8% | 96.7% | * | * | - | 85.7% | * | 95.9% | - |
| and Continuers | 93.7% | 97.7% | 95.7% | 97.0% | 95.1% | 96.7% | * | * | - | 85.7% | * | 95.9% | - |
| 6-Year Extended Longitudinal Ra Class of 2017 | nte (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.4% | 97.2% | 95.7% | 97.0% | 95.1% | 96.7% | * | * | - | 85.7% | * | 95.9% | - |

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: WOODSON CENTER FOR EXCELLENCE

Campus Number: 221901003

District Name: ABILENE ISD

| | Chaha | District | C | African | . Utawa and a | 146 ta - | American | A =1=== | Pacific | Two or More | Special | Econ | EL |
|---------------------------------------|----------------------|------------------|----------------|------------------|------------------|----------------------|-------------|--------------|----------|----------------------|----------------|----------------|-----------|
| Received TxCHSE | <u>State</u> 0.7% | District 0.6% | Campus 0.0% | American 0.0% | Hispanic 0.0% | <u>White</u> 0.0% | Indian * | <u>Asian</u> | Islander | <u>Races</u> 0.0% | Ed * | Disadv 0.0% | (Current) |
| Continued HS | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | * | 0.0% | - |
| Dropped Out | 6.3% | 2.3% | 4.3% | 3.0% | 4.9% | 3.3% | * | * | - | 14.3% | * | 4.1% | - |
| Graduates and TxCHSE | 93.2% | 97.7% | 95.7% | 97.0% | 95.1% | 96.7% | * | * | _ | 85.7% | * | 95.9% | _ |
| Graduates, TxCHSE, | 93.270 | 97.770 | 93.7 /0 | 97.070 | 93.170 | 90.7 70 | | | - | 03.7 70 | | 93.970 | - |
| and Continuers | 93.7% | 97.7% | 95.7% | 97.0% | 95.1% | 96.7% | * | * | | 85.7% | * | 95.9% | |
| Class of 2016 | 93.770 | 97.770 | 93.7% | 97.0% | 95.170 | 90.7% | | · | - | 03.770 | • | 95.9% | - |
| | 02.10/ | 00.40/ | 04.60/ | 00 50/ | 04.50/ | 06.20/ | | | | * | * | 02.40/ | |
| Graduated | 92.1% | 96.4% | 94.6% | 90.5% | 94.5% | 96.2% | - | - | - | * | * | 92.4% | - |
| Received TxCHSE | 0.8% | 1.2% | 0.6% | 0.0% | 1.1% | 0.0% | - | - | - | * | * | 0.8% | - |
| Continued HS | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | * | 0.0% | - |
| Dropped Out | 6.6% | 2.4% | 4.8% | 9.5% | 4.4% | 3.8% | - | - | - | * | * | 6.7% | - |
| Graduates and TxCHSE | 92.9% | 97.6% | 95.2% | 90.5% | 95.6% | 96.2% | - | - | - | • | • | 93.3% | - |
| Graduates, TxCHSE, | 02.40/ | 07.60/ | 0= 00/ | 00.50/ | 05.60/ | 06.20/ | | | | * | * | 02.20/ | |
| and Continuers | 93.4% | 97.6% | 95.2% | 90.5% | 95.6% | 96.2% | - | - | - | * | * | 93.3% | - |
| 4-Year Federal Graduation Rate | Without Excl | lusions (Gr 9- | 12) | | | | | | | | | | |
| Class of 2019 | 90.0% | 90.0% | 86.8% | 83.9% | 84.5% | 89.7% | _ | * | _ | 100.0% | 88.9% | 86.3% | 71.4% |
| Class of 2018 | 90.0% | 90.6% | 86.2% | 87.5% | 85.2% | 88.4% | * | * | _ | 80.0% | * | 85.7% | * |
| 0.0.00 | | | | 0.1070 | | | | | | | | | |
| RHSP/DAP Graduates (Longitud | linal Rate) | | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | 11.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudina | l Date) | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 15.8% | 13.3% | 12.5% | 14.0% | 13.7% | _ | * | | 9.1% | 28.6% | 16.2% | * |
| Class of 2019 Class of 2018 | 5.0% | 14.9% | 20.4% | 14.3% | 24.0% | 16.4% | _ | * | | <i>9.170</i> * | 20.070 | 20.2% | * |
| Class 01 20 10 | 3.070 | 14.570 | 20.470 | 14.570 | 24.070 | 10.470 | | | | | | 20.270 | |
| FHSP-DLA Graduates (Longitud | inal Rate) | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 81.4% | 81.2% | 87.5% | 80.6% | 82.4% | - | * | - | 63.6% | 14.3% | 77.5% | * |
| Class of 2018 | 82.0% | 83.1% | 74.7% | 76.2% | 73.3% | 77.0% | - | * | - | * | * | 75.4% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA (| Graduatos (I | ongitudinal E | Pato) | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.2% | 94.5% | 100.0% | 94.6% | 96.1% | | * | | 72.7% | 42.9% | 93.7% | * |
| Class of 2019 Class of 2018 | 86.8% | 97.2% | 95.1% | 90.5% | 97.3% | 93.4% | _ | * | | / 2. / /0 | 42.970 * | 95.6% | * |
| Class 01 20 10 | 00.070 | 37.270 | 33.170 | 90.570 | 97.570 | 93.470 | _ | | _ | | | 93.070 | |
| RHSP/DAP Graduates (Annual R | Rate) | | | | | | | | | | | | |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 19.2% | 50.0% | * | * | * | - | - | - | - | - | 60.0% | - |
| FHSP-E Graduates (Annual Rate | ., | | | | | | | | | | | | |
| 2018-19 | 4.4% | 15.0% | 10.2% | 0.0% | 11.0% | 14.5% | * | * | * | 0.0% | 0.0% | 11.6% | * |
| 2017-19 | 4.4% | 15.8% | 20.6% | 19.0% | 25.7% | 13.1% | | * | | 0.0% | 60.0% | 20.9% | * |
| 2017-16 | 4.9% | 15.0% | 20.0% | 19.0% | 25.770 | 13.170 | - | • | - | • | 00.0% | 20.9% | |
| FHSP-DLA Graduates (Annual R | ate) | | | | | | | | | | | | |
| 2018-19 | 82.1% | 82.1% | 84.3% | 100.0% | 85.0% | 79.0% | * | * | * | 70.0% | 57.1% | 82.9% | * |
| 2017-18 | 81.5% | 81.9% | 74.4% | 76.2% | 70.3% | 80.3% | - | * | - | * | 0.0% | 73.6% | * |
| | Cuadustas (* | marral Data' | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DLA (2018-19 | raduates (A 85.9% | | 94.4% | 100.0% | 96.0% | 93.5% | * | * | * | 70.00/ | E7 10/ | 94.5% | * |
| 2016-19 | 65.9% 85.1% | 96.5% 95.7% | 94.4% 93.4% | 90.9% | 94.8% | 93.5% 92.1% | | * | | 70.0% | 57.1% 60.0% | 94.5% | * |
| 2017-10 | 05.1% | 93.7% | 33.4% | 90.9% | 94.0% | 92.1% | - | * | - | * | 00.0% | 93.3% | * |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: ABILENE ISD Campus Name: WOODSON CENTER FOR EXCELLENCE

Campus Number: 221901003

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2018-19 Annual Graduates) | | | - | |
| Total Graduates | 198 | 100.0% | 953 | 355,615 |
| By Ethnicity: | | | | |
| African American | 21 | 10.6% | 114 | 43,953 |
| Hispanic | 100 | 50.5% | 399 | 180,673 |
| White | 63 | 31.8% | 375 | 105,577 |
| American Indian | 1 | 0.5% | 7 | 1,293 |
| Asian | 2 | 1.0% | 21 | 16,564 |
| Pacific Islander | 1 | 0.5% | 1 | 537 |
| Two or More Races | 10 | 5.1% | 36 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 6 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | 12 | 6.1% | 39 | 51,579 |
| Foundation H.S. Program (Endorsement) | 20 | 10.1% | 140 | 15,160 |
| Foundation H.S. Program (DLA) | 166 | 83.8% | 768 | 285,538 |
| Special Education Graduates | 8 | 4.0% | 90 | 27,598 |
| Economically Disadvantaged Graduates | 147 | 74.2% | 521 | 186,364 |
| LEP Graduates | 3 | 1.5% | 35 | 25,189 |
| At-Risk Graduates | 172 | 86.9% | 545 | 146,432 |

Texas Education Agency Texas Academic Performance Rep

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: WOODSON CENTER FOR EXCELLENCE

Campus Number: 221901003

District Name: ABILENE ISD

Grade Span: 08 - 12 School Type: High School

Total Students: 172

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------------|-------------|--------------|---------------------|------------|---------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Read | v Graduates | (Student | Achievement) | American | riispariic | vviiite | ilidiali | Asiaii | isiariuei | Races | Lu | Disauv | (Current) |
| College, Career, or Military Ready | | | , | | | | | | | | | | |
| 2018-19 | 72.9% | 68.5% | 39.4% | 26.2% | 42.0% | 40.5% | * | * | * | 35.0% | 50.0% | 35.7% | * |
| 2017-18 | 65.5% | 67.0% | 37.3% | 31.8% | 37.0% | 38.9% | - | * | - | * | 90.0% | 40.3% | * |
| | | | | | | | | | | | | | |
| College Ready Graduates College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 37.7% | 9.1% | 0.0% | 7.0% | 11.1% | * | * | * | 30.0% | 0.0% | 7.5% | * |
| 2017-18 | 50.0% | 37.7% | 3.6% | 4.5% | 2.6% | 4.8% | - | * | - | * | 0.0% | 3.7% | * |
| TSI Criteria Graduates (Annual Gra English Language Arts | eduates) | | | | | | | | | | | | |
| 2018-19 | 60.7% | 39.7% | 9.1% | 0.0% | 6.0% | 14.3% | * | * | * | 30.0% | 0.0% | 6.8% | * |
| 2017-18 | 58.2% | 42.5% | 7.8% | 4.5% | 9.1% | 6.3% | _ | * | _ | * | 0.0% | 7.5% | * |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 30.0% | 4.0% | 0.0% | 1.0% | 7.9% | * | * | * | 20.0% | 0.0% | 2.7% | * |
| 2017-18 | 46.0% | 30.7% | 2.4% | 4.5% | 2.6% | 1.6% | _ | * | _ | * | 0.0% | 3.0% | * |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 26.0% | 3.5% | 0.0% | 1.0% | 7.9% | * | * | * | 10.0% | 0.0% | 2.0% | * |
| 2017-18 | 42.1% | 27.7% | 2.4% | 4.5% | 2.6% | 1.6% | - | * | - | * | 0.0% | 3.0% | * |
| Dual Course Credits (Annual Gradi Any Subject | uates) | | | | | | | | | | | | |
| 2018-19 | 23.1% | 25.8% | 4.5% | 0.0% | 4.0% | 4.8% | * | * | * | 20.0% | 0.0% | 4.8% | * |
| 2017-18 | 20.7% | 21.7% | 1.2% | 0.0% | 1.3% | 1.6% | - | * | - | * | 0.0% | 0.7% | * |
| AP/IB Met Criteria in Any Subject (Any Subject | Annual Grad | duates) | | | | | | | | | | | |
| 2018-19 | 21.1% | 18.5% | 2.5% | 0.0% | 3.0% | 1.6% | * | * | * | 0.0% | 0.0% | 2.0% | * |
| 2017-18 | 20.4% | 18.1% | 1.2% | 0.0% | 1.3% | 1.6% | - | * | - | * | 0.0% | 1.5% | * |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Grad | | 0.00/ | 0.00/ | 0.00/ | 0.00/ | 0.00/ | * | * | * | 0.00/ | 0.00/ | 0.00/ | |
| 2018-19 | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | * |
| 2017-18 | 1.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | • | - | • | 0.0% | 0.0% | • |
| OnRamps Course Credits (Annual | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | * |
| 2017-18 | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Career/Military Ready Graduates Career or Military Ready (Annual C | `raduatos\ | | | | | | | | | | | | |
| 2018-19 | 40.4% | 45.0% | 35.4% | 26.2% | 38.5% | 35.7% | * | * | * | 20.0% | 50.0% | 32.3% | * |
| 2017-18 | 28.7% | 42.4% | 34.9% | 27.3% | 37.0% | 34.1% | - | * | - | * | 90.0% | 38.1% | * |
| Approved Industry-Based Certific | ation (Annu | al Graduate | s) | | | | | | | | | | |
| 2018-19 | 10.7% | 17.4% | 12.6% | 4.8% | 15.0% | 14.3% | * | * | * | 0.0% | 0.0% | 10.9% | * |
| 2017-18 | 4.8% | 17.7% | 15.7% | 9.1% | 20.8% | 11.1% | - | * | - | * | 20.0% | 16.4% | * |
| | | | | | | | | | | | | | |

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: WOODSON CENTER FOR EXCELLENCE

Campus Number: 221901003

District Name: ABILENE ISD

Grade Span: 08 - 12 School Type: High School

Total Students: 172

| | | | | | | | | | | Two or | | | |
|------------------------------|--------------------|----------------|----------------|------------------|------------------|--------------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2018-19 | 2.3% | 4.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | * |
| 2017-18 | 1.7% | 6.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| CTE Coherent Sequence C | oursework Align | ed with Indust | ry-Based Cei | rtifications (An | nual Graduates) | | | | | | | | |
| 2018-19 · | 55.6% | 56.5% | 40.4% | 23.8% | 43.0% | 42.9% | * | * | * | 40.0% | 12.5% | 38.1% | * |
| 2017-18 | 38.7% | 35.3% | 25.3% | 13.6% | 23.4% | 33.3% | - | * | - | * | 40.0% | 27.6% | * |
| U.S. Armed Forces Enlistm | ent (Annual Gra | duates) | | | | | | | | | | | |
| 2018-19 | 5.0% | 4.1% | 7.6% | 4.8% | 8.0% | 7.9% | * | * | * | 0.0% | 0.0% | 6.8% | * |
| 2017-18 | 4.3% | 6.4% | 10.8% | 18.2% | 7.8% | 11.1% | - | * | - | * | 0.0% | 11.9% | * |
| Graduates under an Advance | ced Degree Plar | and Identified | d as a current | Special Educ | ation Student (A | nnual Gradua | tes) | | | | | | |
| 2018-19 | 2.7% | 6.3% | 2.0% | 4.8% | 2.0% | 1.6% | * | * | * | 0.0% | 50.0% | 2.0% | * |
| 2017-18 | 2.6% | 9.5% | 1.8% | 0.0% | 3.9% | 0.0% | - | * | - | * | 60.0% | 2.2% | * |
| Graduates with Level I or Le | vel II Certificate | (Annual Grad | luates) | | | | | | | | | | |
| 2018-19 | 0.6% | 0.5% | 1.0% | 0.0% | 1.0% | 1.6% | * | * | * | 0.0% | 0.0% | 0.7% | * |
| 2017-18 | 0.6% | 0.4% | 1.2% | 0.0% | 1.3% | 1.6% | _ | * | _ | * | 0.0% | 1.5% | * |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: WOODSON CENTER FOR EXCELLENCE

Campus Number: 221901003

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|---|-------------------|----------------|--------------|--------------|--------------|--------------|----------|-------|----------|----------------|--------------|--------------|------------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| TSIA Results (Graduates >= (Reading | Criterion) (Annu | al Graduates |) | | | | | | | | | | |
| 2018-19 2017-18 | 33.4% 32.1% | 14.4% 18.6% | 4.5% 5.4% | 0.0% 4.5% | 4.0% 6.5% | 6.3% 3.2% | * - | * | * | 10.0% | 0.0% 0.0% | 4.8% 4.5% | * |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 2017-18 | 24.7% 23.7% | 10.1% 10.8% | 1.0% 0.6% | 0.0% 4.5% | 0.0% 0.0% | 1.6% 0.0% | * | * | * | 10.0% | 0.0% 0.0% | 0.7% 0.7% | * |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 5.7% | 0.5% | 0.0% | 0.0% | 1.6% | * | * | * | 0.0% | 0.0% | 0.0% | * |
| 2017-18 | 18.1% | 7.1% | 0.6% | 4.5% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.7% | * |
| CTE Coherent Sequence (An | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 59.5% | 46.0% | 28.6% | 47.0% | 50.8% | * | * | * | 40.0% | 25.0% | 44.2% | * |
| 2017-18 | 58.4% | 54.6% | 62.7% | 59.1% | 62.3% | 65.1% | - | * | - | * | 80.0% | 64.9% | * |
| Completed and Received Cre English Language Arts | dit for College P | rep Courses | (Annual Gra | aduates) | | | | | | | | | |
| 2018-19 | 5.1% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | * |
| 2017-18 Mathematics | 2.0% | 1.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| 2018-19 | 7.3% | 3.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | * |
| 2017-18 | 3.9% | 4.7% | 0.0% | 0.0% | 0.0% | 0.0% | _ | * | - | * | 0.0% | 0.0% | * |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | * |
| 2017-18 | 0.9% | 1.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| AP/IB Results (Participation) All Subjects | (Grades 11-12) | | | | | | | | | | | | |
| 2019 | 25.2% | 22.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | 0.0% | n/a | 0.0% | n/a |
| 2018 | 25.8% | 30.1% | 0.0% | 0.0% | 0.0% | 0.0% | _ | * | - | 0.0% | n/a | 0.0% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 16.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | 0.0% | n/a | 0.0% | n/a |
| 2018 | 15.3% | 22.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | n/a | 0.0% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 6.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | 0.0% | n/a | 0.0% | n/a |
| 2018 | 7.3% | 8.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | n/a | 0.0% | n/a |
| Science 2019 | 10 40/ | 6.8% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | 0.0% | 2/2 | 0.0% | 2/2 |
| 2019 | 10.4% 10.8% | 11.0% | 0.0% | 0.0% | 0.0% | 0.0% | _ | * | - | 0.0% | n/a n/a | 0.0% | n/a n/a |
| Social Studies | 10.070 | 11.070 | 0.0 /6 | 0.076 | 0.076 | 0.076 | - | | - | 0.076 | II/a | 0.076 | II/a |
| 2019 | 13.9% | 13.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | 0.0% | n/a | 0.0% | n/a |
| 2018 | 14.5% | 17.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | n/a | 0.0% | n/a |
| AP/IB Results (Examinees >= All Subjects | Criterion) (Grad | des 11-12) | | | | | | | | | | | |
| 2019 | 51.0% | 45.6% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 50.7% | 44.3% | - | - | - | _ | _ | _ | - | - | n/a | - | n/a |
| English Language Arts | · · · · | | | | | | | | | | | | |
| 2019 | 41.2% | 29.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 30.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 41.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD
Campus Name: WOODSON CENTER FOR EXCELLENCE

Campus Number: 221901003

| State District Campus American Hispanic White Indian Asian Islander Races Ed Disadv (Current) | | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|--|---------|----------|--------|---------|----------|-------|----------|-------|---------|----------------|---------|------|-----|
| 2018 52.8% 39.4% | | State | District | Campus | | Hispanic | White | | Asian | | | | | |
| Science 2019 | 2018 | | | | | | | | | - | | | | |
| 2018 | | | | | | | | | | | | | | |
| 2018 | 2019 | 40.6% | 48.9% | - | _ | _ | - | - | _ | _ | _ | n/a | _ | n/a |
| Social Studies 2019 | | 38.0% | | - | _ | - | - | _ | _ | - | _ | | _ | |
| 2018 44.6% 30.5% n/a - n/a SAT/ACT Results (Annual Graduates) Tested 2018-19 75.0% 89.5% 7.6% 14.3% 8.0% 6.3% * * * 0.0% n/a 6.1% n/a 2017-18 74.6% 97.8% 5.4% 22.7% 5.2% 0.0% - * - * - * n/a 5.0% n/a 5.0% n/a At/Above Criterion for All Examinees 2018-19 36.1% 22.6% 0.0% * 0.0% * n/a 0.0% n/a | | | | | | | | | | | | | | |
| 2018 44.6% 30.5% n/a - n/a SAT/ACT Results (Annual Graduates) Tested 2018-19 75.0% 89.5% 7.6% 14.3% 8.0% 6.3% * * * 0.0% n/a 6.1% n/a 2017-18 74.6% 97.8% 5.4% 22.7% 5.2% 0.0% - * - * - * n/a 5.0% n/a 5.0% n/a At/Above Criterion for All Examinees 2018-19 36.1% 22.6% 0.0% * 0.0% * n/a 0.0% n/a | 2019 | 46.3% | 33.5% | - | _ | - | - | _ | _ | - | _ | n/a | _ | n/a |
| Tested 2018-19 75.0% 89.5% 7.6% 14.3% 8.0% 6.3% * * * 0.0% n/a 6.1% n/a 2017-18 74.6% 97.8% 5.4% 22.7% 5.2% 0.0% - * - * n/a 5.0% n/a At/Above Criterion for All Examinees 2018-19 36.1% 22.6% 0.0% * 0.0% * n/a 0.0% n/a | 2018 | | | - | - | - | - | - | - | - | - | | - | |
| 2017-18 74.6% 97.8% 5.4% 22.7% 5.2% 0.0% - * - * n/a 5.0% n/a At/Above Criterion for All Examinees 2018-19 36.1% 22.6% 0.0% * 0.0% * n/a 0.0% n/a | | ates) | | | | | | | | | | | | |
| 2017-18 74.6% 97.8% 5.4% 22.7% 5.2% 0.0% - * - * n/a 5.0% n/a At/Above Criterion for All Examinees 2018-19 36.1% 22.6% 0.0% * 0.0% * n/a 0.0% n/a | 2018-19 | 75.0% | 89.5% | 7.6% | 14.3% | 8.0% | 6.3% | * | * | * | 0.0% | n/a | 6.1% | n/a |
| At/Above Criterion for All Examinees 2018-19 36.1% 22.6% 0.0% * 0.0% * n/a 0.0% n/a | | | | | 22.7% | 5.2% | 0.0% | - | * | - | | | 5.0% | |
| 2018-19 36.1% 22.6% 0.0 % * 0.0% * n/a 0.0% n/a | At/Above Criterion for All | | | | | | | | | | | | | |
| 2018-19 36.1% 22.6% 0.0 % * 0.0% * n/a 0.0% n/a 2017-18 37.9% 20.4% 0.0 % 0.0% * n/a 0.0% n/a | Examinees | | | | | | | | | | | | | |
| 2017-18 37.9% 20.4% 0.0 % 0.0% * n/a 0.0% n/a | 2018-19 | 36.1% | 22.6% | 0.0% | * | 0.0% | * | _ | _ | - | _ | n/a | 0.0% | n/a |
| | 2017-18 | | | | 0.0% | | - | - | - | - | - | | | |
| Average SAT Score (Annual Graduates) All Subjects | Average SAT Score (Annual Grad All Subjects | duates) | | | | | | | | | | | | |
| 2018-19 1027 1047 - n/a - n/a | | | | - | - | - | - | - | - | - | - | | - | |
| 2017-18 1036 1047 - n/a - n/a | | 1036 | 1047 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | English Language Arts | | | | | | | | | | | | | |
| and Writing | and Writing | | | | | | | | | | | | | |
| 2018-19 517 529 - n/a - n/a | | | 529 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 521 534 - n/a - n/a | | 521 | 534 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | | |
| 2018-19 510 517 - n/a - n/a | | | | - | - | - | - | - | - | - | - | | - | |
| 2017-18 515 513 - n/a - n/a | 2017-18 | 515 | 513 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) All Subjects | | duates) | | | | | | | | | | | | |
| 2018-19 | | | | | | | * | - | - | - | - | | | |
| 2017-18 20.6 17.1 12.0 10.4 * n/a 11.8 n/a | | 20.6 | 17.1 | 12.0 | 10.4 | * | - | - | - | - | - | n/a | 11.8 | n/a |
| English Language Arts | | | | | | | | | | | | | | |
| 2018-19 | | | | | | 10.9 | * | - | - | - | - | | | |
| 2017-18 20.3 16.3 10.4 8.9 * n/a 10.0 n/a | | 20.3 | 16.3 | 10.4 | 8.9 | * | - | - | - | - | - | n/a | 10.0 | n/a |
| Mathematics | | | | | | | | | | | | | | |
| 2018-19 20.4 18.1 15.0 * 15.5 * n/a 15.6 n/a | | | | | | | * | - | - | - | - | | | |
| 2017-18 20.6 17.6 13.1 12.4 * n/a 13.2 n/a | | 20.6 | 17.6 | 13.1 | 12.4 | * | - | - | - | - | - | n/a | 13.2 | n/a |
| Science | | | | | | | | | | | | | | |
| 2018-19 20.8 17.9 12.3 * 12.3 * n/a 13.1 n/a | | | 17.9 | | | | * | - | - | - | - | | | |
| 2017-18 20.9 17.7 13.7 11.4 * n/a 13.7 n/a | 2017-18 | 20.9 | 17.7 | 13.7 | 11.4 | * | - | - | - | - | - | n/a | 13.7 | n/a |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: WOODSON CENTER FOR EXCELLENCE

Campus Number: 221901003

District Name: ABILENE ISD

| | | | | | | | | | | Two or | | | |
|-----------------------------|-------------------|---------------|----------------|----------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Cours | se Completion (C | Frades 9-12) | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 36.1% | 35.2% | 34.1% | 36.8% | 32.2% | * | * | * | 50.0% | 14.3% | 33.9% | * |
| 2017-18 | 43.4% | 37.4% | 51.7% | 52.8% | 51.9% | 50.0% | * | * | - | 80.0% | 72.7% | 49.1% | 100.0% |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 10.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | * |
| 2017-18 | 17.3% | 12.7% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 19.0% | 37.3% | 37.0% | 40.9% | 30.1% | * | * | * | 50.0% | 20.0% | 35.8% | * |
| 2017-18 | 20.7% | 25.7% | 48.7% | 54.2% | 45.2% | 50.0% | - | * | - | * | 55.6% | 46.1% | 50.0% |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.0% | 26.8% | 36.7% | 25.0% | 29.1% | * | * | * | 18.2% | 16.7% | 26.0% | * |
| 2017-18 | 21.2% | 16.9% | 49.7% | 48.1% | 49.5% | 50.0% | * | * | - | * | 85.7% | 45.6% | 83.3% |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 10.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | * |
| 2017-18 | 22.8% | 12.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduates Enrolled in Texas | Institution of Hi | gher Educatio | on (TX IHE) | | | | | | | | | | |
| 2017-18 | 53.4% | 45.5% | ` 16.2% | 13.0% | 19.5% | 12.7% | - | * | - | * | 60.0% | 11.8% | * |
| 2016-17 | 54.6% | 47.5% | 12.5% | 25.0% | 6.1% | 9.5% | * | * | - | * | * | 14.3% | * |
| Graduates in TX IHE Comple | eting One Year W | /ithout Enrol | lment in a De | evelopmental I | Education Cou | ırse | | | | | | | |
| 2017-18 | 60.7% | 50.6% | 15.4% | * | 14.3% | 12.5% | - | - | - | * | * | 23.1% | - |
| 2016-17 | 59.2% | 48.5% | 0.0% | 0.0% | * | * | - | * | - | * | * | 0.0% | * |

District Name: ABILENE ISD
Campus Name: WOODSON CENTER FOR EXCELLENCE

Campus Number: 221901003

| | | Membersh | ip | | | | | |
|---|-------|----------|--------------|--------------|-------|--------------|--------------|--------------|
| | | mpus | | | | mpus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 172 | 100.0% | 16,456 | 5,479,173 | 181 | 100.0% | 16,612 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 1.2% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% |
| Kindergarten | 0 | 0.0% | 7.5% | 7.0% | 0 | 0.0% | 7.5% | 7.0% |
| Grade 1 | 0 | 0.0% | 7.9% | 7.1% | 0 | 0.0% | 7.8% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.4% | 7.1% | 0 | 0.0% | 7.4% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.3% | 7.1% | 0 | 0.0% | 7.3% | 7.1% |
| Grade 4 | Õ | 0.0% | 7.3% | 7.3% | 0 | 0.0% | 7.3% | 7.3% |
| Grade 5 | 0 | 0.0% | 7.2% | 7.6% | 0 | 0.0% | 7.2% | 7.6% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.3% | 7.7% | 0 | 0.0% | 7.0% | 7.7% |
| Grade 8 | 6 | 3.5% | 7.5% 7.5% | 7.7% | 6 | 3.3% | 7.5% | 7.7% |
| Grade 9 | 12 | 7.0% | 7.5% 8.5% | 7.5% 8.2% | 12 | 5.5% 6.6% | 7.5% 8.4% | 7.5% 8.2% |
| | | | | | | | | |
| Grade 10 | 28 | 16.3% | 7.0% | 7.4% | 28 | 15.5% | 6.9% | 7.4% |
| Grade 11 | 44 | 25.6% | 6.1% | 6.9% | 44 | 24.3% | 6.1% | 6.9% |
| Grade 12 | 82 | 47.7% | 5.9% | 6.4% | 91 | 50.3% | 5.9% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 17 | 9.9% | 13.4% | 12.6% | 20 | 11.0% | 13.3% | 12.6% |
| Hispanic | 85 | 49.4% | 44.6% | 52.8% | 88 | 48.6% | 44.8% | 52.8% |
| White | 58 | 33.7% | 35.6% | 27.0% | 60 | 33.1% | 35.4% | 27.0% |
| American Indian | 2 | 1.2% | 0.3% | 0.4% | 2 | 1.1% | 0.3% | 0.4% |
| Asian | 2 | 1.2% | 1.6% | 4.6% | 3 | 1.7% | 1.6% | 4.6% |
| Pacific Islander | 1 | 0.6% | 0.2% | 0.2% | 1 | 0.6% | 0.2% | 0.2% |
| Two or More Races | 7 | 4.1% | 4.3% | 2.5% | 7 | 3.9% | 4.4% | 2.5% |
| Sex: | | | | | | | | |
| Female | 86 | 50.0% | 49.0% | 48.8% | 89 | 49.2% | 49.0% | 48.8% |
| Male | 86 | 50.0% | 51.0% | 51.2% | 92 | 50.8% | 51.0% | 51.2% |
| Economically Disadvantaged | 136 | 79.1% | 68.0% | 60.3% | 144 | 79.6% | 67.4% | 60.2% |
| Non-Educationally Disadvantaged | 36 | 20.9% | 32.0% | 39.7% | 37 | 20.4% | 32.6% | 39.8% |
| , , | | | | | | | | |
| Section 504 Students | 16 | 9.3% | 3.9% | 6.9% | 17 | 9.4% | 3.9% | 6.9% |
| English Learners (EL) | 4 | 2.3% | 5.6% | 20.3% | 5 | 2.8% | 5.5% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 9 | 2.3% | 1.8% | 1.5% | | 2.20/ | 4 = 0 / | |
| Students w/ Dyslexia | 4 | 2.3% | 1.7% | 4.1% | 4 | 2.2% | 1.7% | 4.1% |
| Foster Care | 1 | 0.6% | 1.0% | 0.3% | 1 | 0.6% | 1.0% | 0.3% |
| Homeless | 22 | 12.8% | 6.1% | 1.4% | 24 | 13.3% | 6.1% | 1.4% |
| Immigrant | 1 | 0.6% | 2.6% | 2.3% | 1 | 0.6% | 2.6% | 2.3% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 20 | 11.6% | 38.8% | 65.1% | 22 | 12.2% | 38.5% | 65.1% |
| Military Connected | 1 | 0.6% | 6.0% | 1.9% | 2 | 1.1% | 5.9% | 1.9% |
| At-Risk | 171 | 99.4% | 51.4% | 50.6% | 180 | 99.4% | 51.0% | 50.5% |

District Name: ABILENE ISD

Campus Name: WOODSON CENTER FOR EXCELLENCE
Campus Number: 221901003

Grade Span: 08 - 12 School Type: High School

Total Students: 172

| | | Membersh | ip | | | | | | |
|---|-------|----------|----------|-------|-------|---------|----------|-------|--|
| | Car | npus | | | | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Students by Instructional Program: | | - | | - | | - | - | | |
| Bilingual/ESL Education | 4 | 2.3% | 5.6% | 20.6% | 5 | 2.8% | 5.6% | 20.6% | |
| Career & Technical Education | 122 | 70.9% | 28.3% | 27.6% | | | | | |
| Career & Technical Education (9-12 grades only) | 68 | 41.0% | 54.7% | 50.8% | 72 | 41.1% | 54.7% | 50.8% | |
| Gifted & Talented Education | 3 | 1.7% | 7.4% | 8.1% | 3 | 1.7% | 7.4% | 8.1% | |
| Special Education | 10 | 5.8% | 13.4% | 10.5% | 10 | 5.5% | 13.4% | 10.7% | |

| Career & Technical Education | 122 | 70.9% | 28.3% | 27.6% | | |
|---|-----|-------|-------|-------|----|-------|
| Career & Technical Education (9-12 grades only) | 68 | 41.0% | 54.7% | 50.8% | 72 | 41.1% |
| Gifted & Talented Education | 3 | 1.7% | 7.4% | 8.1% | 3 | 1.7% |
| Special Education | 10 | 5.8% | 13.4% | 10.5% | 10 | 5.5% |
| Students with Disabilities by Type of Primary Disability: | | | | | | |
| Total Students with Disabilities | 10 | | | | | |
| By Type of Primary Disability | | | | | | |
| Students with Intellectual Disabilities | ** | ** | 52.4% | 42.4% | | |
| Students with Physical Disabilities | 0 | 0.0% | 21.9% | 21.4% | | |
| Students with Autism | 0 | 0.0% | 8.7% | 13.8% | | |
| Students with Behavioral Disabilities | * | * | 14.7% | 20.8% | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.3% | 1.5% | | |
| Mobility (2018-19): | | | | | | |
| Total Mobile Students | 335 | 88.2% | 22.7% | 15.3% | | |
| By Ethnicity: | | | | | | |
| African American | 40 | 10.5% | | | | |
| Hispanic | 164 | 43.2% | | | | |
| White | 114 | 30.0% | | | | |
| American Indian | 1 | 0.3% | | | | |
| Asian | 4 | 1.1% | | | | |
| Pacific Islander | 0 | 0.0% | | | | |
| Two or More Races | 12 | 3.2% | | | | |
| Children Attrition (2019, 10) | | | | | | |

Student Attrition (2018-19):
Total Student Attrition 57 59.4%

| | Non-S _I | Special Education RatesSpecial Educati | | | | |
|---------------------------|--------------------|--|-------|--------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Detention Dates by Crade | | | | | | |
| Retention Rates by Grade: | | 1.00/ | 4.60/ | | 42.20/ | E E0/ |
| Kindergarten | - | 1.8% | 1.6% | - | 13.3% | 5.5% |
| Grade 1 | - | 4.1% | 2.9% | - | 10.2% | 4.9% |
| Grade 2 | - | 1.0% | 1.6% | - | 4.3% | 2.0% |
| Grade 3 | - | 1.0% | 0.9% | - | 0.5% | 0.8% |
| Grade 4 | - | 0.1% | 0.5% | - | 0.5% | 0.4% |
| Grade 5 | - | 0.2% | 0.4% | - | 0.5% | 0.5% |
| Grade 6 | - | 0.6% | 0.4% | - | 0.0% | 0.5% |
| Grade 7 | - | 0.9% | 0.5% | - | 1.2% | 0.6% |
| Grade 8 | 0.0% | 1.0% | 0.4% | 0.0% | 0.6% | 0.6% |
| Grade 9 | 27.8% | 12.1% | 7.8% | 100.0% | 27.0% | 13.1% |

District Name: ABILENE ISD
Campus Name: WOODSON CENTER FOR EXCELLENCE

Campus Number: 221901003

| Class Size Information | | District | <u>State</u> |
|--|-----|----------|--------------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 19.9 | 19.0 |
| Grade 1 | - | 18.7 | 18.9 |
| Grade 2 | - | 18.9 | 18.8 |
| Grade 3 | - | 19.1 | 19.0 |
| Grade 4 | - | 18.7 | 19.2 |
| Grade 5 | - | 20.4 | 20.9 |
| Grade 6 | - | 22.0 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 2.8 | 12.6 | 16.4 |
| Foreign Languages | 2.8 | 13.8 | 18.7 |
| Mathematics | 5.2 | 17.7 | 17.8 |
| Science | 3.2 | 16.8 | 18.8 |
| Social Studies | 3.9 | 18.2 | 19.3 |

District Name: ABILENE ISD
Campus Name: WOODSON CENTER FOR EXCELLENCE

Campus Number: 221901003

| | Ca | mpus | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 20.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 19.0 | 90.9% | 56.2% | 63.7% |
| Teachers | 13.0 | 62.2% | 43.4% | 49.4% |
| Professional Support | 4.0 | 19.1% | 9.3% | 10.2% |
| Campus Administration (School Leadership) | 2.0 | 9.6% | 2.4% | 3.0% |
| Educational Aides: | 1.9 | 9.1% | 14.8% | 10.6% |
| Librarians & Counselors (Headcount): Librarians | | | | |
| Full-time | 0.0 | n/a | 11.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | ., | | |
| Full-time | 1.0 | n/a | 42.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 6.0 | 28.7% | 31.1% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.0 | 7.7% | 2.4% | 10.8% |
| Hispanic | 3.0 | 23.1% | 14.1% | 28.1% |
| White | 9.0 | 69.2% | 81.3% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% |
| Asian | 0.0 | 0.0% | 0.4% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.7% | 1.1% |
| Males | 3.0 | 23.1% | 20.5% | 23.8% |
| Females | 10.0 | 76.9% | 79.5% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.3% |
| Bachelors | 9.0 | 69.2% | 74.5% | 73.4% |
| Masters | 4.0 | 30.8% | 24.4% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 5.4% | 7.4% |
| 1-5 Years Experience | 2.0 | 15.4% | 27.4% | 27.9% |
| 6-10 Years Experience | 3.0 | 23.1% | 21.1% | 19.4% |
| 11-20 Years Experience | 5.0 | 38.5% | 23.8% | 29.4% |
| Over 20 Years Experience | 3.0 | 23.1% | 22.4% | 15.9% |
| Number of Students per Teacher | 13.2 | n/a | 15.3 | 15.1 |

District Name: ABILENE ISD
Campus Name: WOODSON CENTER FOR EXCELLENCE

Campus Number: 221901003

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 5.0 | 5.0 | 6.2 |
| Average Years Experience of Principals with District | 5.0 | 4.8 | 5.3 |
| Average Years Experience of Assistant Principals | 3.0 | 4.2 | 5.3 |
| Average Years Experience of Assistant Principals with District | 3.0 | 3.6 | 4.7 |
| Average Years Experience of Teachers: | 14.5 | 12.3 | 11,1 |
| Average Years Experience of Teachers with District: | 8.2 | 9.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$47,455 | \$49,868 |
| 1-5 Years Experience | \$48,654 | \$48,379 | \$52,823 |
| 6-10 Years Experience | \$50,517 | \$50,661 | \$55,756 |
| 11-20 Years Experience | \$53,832 | \$54,422 | \$59,308 |
| Over 20 Years Experience | \$62,387 | \$62,085 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$54,244 | \$53,317 | \$57,091 |
| Professional Support | \$62,499 | \$61,241 | \$67,352 |
| Campus Administration (School Leadership) | \$76,966 | \$76,523 | \$82,512 |
| Instructional Staff Percent: | n/a | 61.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

Campus Name: WOODSON CENTER FOR EXCELLENCE

Campus Number: 221901003

District Name: ABILENE ISD

Total Students: 172 Grade Span: 08 - 12 School Type: High School

| | Ca | | | |
|--|-------|---------|----------|--------------|
| Program Information | Count | Percent | District | <u>State</u> |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.8% | 6.5% |
| Career & Technical Education | 1.2 | 9.6% | 4.4% | 5.0% |
| Compensatory Education | 0.1 | 0.6% | 7.9% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 11.7 | 89.8% | 75.5% | 70.9% |
| Special Education | 0.0 | 0.0% | 7.8% | 9.3% |
| Other | 0.0 | 0.0% | 3.6% | 3.6% |

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: ABILENE ISD

Campus Name: **DAEP**

Campus Number: **221901006**

2020 Accountability Rating: Not Rated

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TEXAS EDUCATION AGENCY

2019-20 Campus STAAR Performance

Texas Academic Performance Report

Total Students: 50 Grade Span: 06 - 12 School Type: Elementary/Secondary

There is no data for this campus.

District Name: ABILENE ISD

Campus Number: 221901006

Campus Name: DAEP

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: ABILENE ISD Campus Name: DAEP Campus Number: 221901006 Total Students: 50 Grade Span: 06 - 12 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report

Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 50

District Name: ABILENE ISD Campus Name: DAEP Campus Number: 221901006

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|-----------|----------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 8 Reading STAAR Non-Proficient Students Promoted by Grade Plac | ement Cor | mmittee | | | | | | | | | | | |
| 2018 | 99% | 95% | * | - | * | - | - | - | - | * | - | * | - |
| Grade 8 Mathematics STAAR Non-Proficient Students Promoted by Grade Plac | ement Cor | mmittee 94% | 100% | | | | | | | | | _ | |

District Name: ABILENE ISD Campus Name: DAEP Campus Number: 221901006

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 50 Grade Span: 06 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: ABILENE ISD Campus Name: DAEP Campus Number: 221901006 Total Students: 40 Grade Span: 06 - 11 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | | | | A frienn | | | Amorioon | | Pacific | Two or | Cassial | Faan | |
|---|--------------|----------|--------|---------------------|----------|---------------------------------------|--------------------|--------|----------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| 2019 STAAR Participation (All Grades) | <u> Suic</u> | District | Campas | American | rnspame | · · · · · · · · · · · · · · · · · · · | malan | ASidii | isianaci | Nuccs | Lu | DISCUT | (Current) |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | - | _ | _ | _ | - | - | _ | _ | _ | _ | _ |
| Included in Accountability Not Included in Accountability | 94% | 92% | - | - | - | - | - | - | - | - | - | - | - |
| Mobile | 4% | 5% | - | - | - | - | - | - | - | - | - | - | - |
| Other Exclusions | 1% | 3% | - | - | - | - | - | - | - | - | - | - | - |
| Not Tested | 1% | 0% | - | _ | - | _ | - | _ | _ | - | _ | - | _ |
| Absent | 1% | 0% | - | - | - | - | - | - | - | - | - | - | - |
| Other | 0% | 0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | - | - | - | - | - | - | - | - | - | - | - |
| Included in Accountability Not Included in Accountability | 94% | 93% | - | - | - | - | - | - | - | - | - | - | - |
| Mobile | 4% | 4% | - | - | - | - | - | - | - | - | - | - | - |
| Other Exclusions | 1% | 3% | - | - | - | - | - | - | - | - | - | - | - |
| Not Tested | 1% | 1% | - | - | - | - | - | - | - | - | - | - | - |
| Absent | 1% | 1% | - | - | - | - | - | - | - | - | - | - | - |
| Other | 0% | 0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: ABILENE ISD Campus Name: DAEP Campus Number: 221901006

nce, Graduation, and Dropout Rates

Grade Span: 06 - 12
School Type: Elementary/Secondary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|---------------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.8% | 78.8% | 79.6% | 79.5% | 79.4% | * | _ | _ | * | 77.8% | 78.6% | * |
| 2017-18 | 95.4% | 94.7% | 73.0% | * | * | * | _ | _ | _ | * | * | 73.9% | _ |
| 2017 10 | 33.170 | 3 1.7 70 | 75.670 | | | | | | | | | 73.370 | |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | _ | _ | * | 0.0% | 0.0% | _ |
| 2017-18 | 0.4% | 0.6% | 0.0% | * | 0.0% | * | - | - | - | * | * | 0.0% | - |
| | | | | | | | | | | | | | |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | * |
| 2017-18 | 1.9% | 0.9% | 0.0% | * | 0.0% | * | - | - | - | * | 0.0% | 0.0% | - |
| 4-Year Longitudinal Rate (Gr 9-12 Class of 2019 | 2) | | | | | | | | | | | | |
| Graduated | 90.0% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 94.1% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 93.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.4% | 1.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 3.8% | 2.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 5.7% | 3.1% | - | _ | _ | _ | - | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 90.4% | 94.4% | - | _ | _ | _ | - | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 94.3% | 96.9% | - | - | - | _ | - | _ | - | - | _ | _ | - |
| 5-Year Extended Longitudinal Ra | nte (Gr 9-12) | | | | | | | | | | | | |
| Class of 2018 | 00.00/ | 0= 40/ | | | | | | | | | | | |
| Graduated | 92.2% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.8% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.9% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Ra Class of 2017 | nte (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.4% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |

Total Students: 50

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: ABILENE ISD Campus Name: DAEP Campus Number: 221901006

Grade Span: 06 - 12

Total Students: 50

School Type: Elementary/Secondary

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|--------------|----------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.7% | 0.6% | | _ | - | _ | - | _ | _ | - | - | _ | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | _ | - | - | _ | - | - | - |
| Dropped Out | 6.3% | 2.3% | - | - | - | - | _ | - | - | _ | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 93.2% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| | 02.70/ | 07.70/ | | | | | | | | | | | |
| and Continuers Class of 2016 | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 92.1% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 1.2% | - | - | - | - | - | - | _ | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 6.6% | 2.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 92.9% | 97.6% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | | | _ | | | | | | | | | | |
| and Continuers | 93.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate | Without Excl | lusions (Gr 9- | -12) | | | | | | | | | | |
| Class of 2019 | 90.0% | 90.0% | ´ - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 90.0% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitu | dinal Rate) | | | | | | | | | | | | |
| Class of 2019 | 73.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 68.5% | 11.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudin | al Rate) | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 15.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 5.0% | 14.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitu | dinal Rate) | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 81.4% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 82.0% | 83.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (L | ongitudinal F | Rate) | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.2% | · - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 86.8% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual | Rate) | | | | | | | | | | | | |
| 2018-19 | 32.7% | 0.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 37.7% | 19.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Ra | te) | | | | | | | | | | | | |
| 2018-19 | 4.4% | 15.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 4.9% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual | Rate) | | | | | | | | | | | | |
| 2018-19 | 82.1% | 82.1% | - | _ | - | _ | - | _ | _ | _ | _ | _ | _ |
| 2017-18 | 81.5% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (A | nnual Rate) | | | | | | | | | | | |
| 2018-19 | 85.9% | 96.5% | - | _ | - | _ | - | _ | _ | _ | _ | _ | _ |
| 2017-18 | 85.1% | 95.7% | - | - | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | | | | | | | | | | | | |

Texas Education Agency Fexas Academic Performance Repo

Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: ABILENE ISD Campus Name: DAEP Campus Number: 221901006

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 50

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2018-19 Annual Graduates) | | | | |
| Total Graduates | - | - | 953 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 114 | 43,953 |
| Hispanic | - | - | 399 | 180,673 |
| White | - | - | 375 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 21 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 36 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 6 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 39 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 140 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 768 | 285,538 |
| Special Education Graduates | _ | _ | 90 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 521 | 186,364 |
| LEP Graduates | - | - | 35 | 25,189 |
| At-Risk Graduates | - | - | 545 | 146,432 |

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: ABILENE ISD Campus Name: DAEP Campus Number: 221901006

Grade Span: 06 - 12

Total Students: 50

School Type: Elementary/Secondary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disady | EL (Current) |
|---|--------------|----------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Ready | / Graduates | (Student | Achievement) | American | Пізрапіс | Wille | IIIulaii | Asian | isiariuei | Races | Lu | Disauv | (Current) |
| College, Career, or Military Ready | (Annual Grad | duates) | , ternevenient, | | | | | | | | | | |
| 2018-19 | 72.9% | 68.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 65.5% | 67.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | - | _ |
| | | | | | | | | | | | | | |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 37.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 37.4% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Gra English Language Arts | duates) | | | | | | | | | | | | |
| 2018-19 | 60.7% | 39.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.2% | 42.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 30.0% | - | _ | _ | _ | - | _ | - | _ | - | _ | _ |
| 2017-18 | 46.0% | 30.7% | - | - | - | _ | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 26.0% | - | _ | _ | _ | - | _ | - | _ | - | _ | _ |
| 2017-18 | 42.1% | 27.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Gradu Any Subject | uates) | | | | | | | | | | | | |
| 2018-19 | 23.1% | 25.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 21.7% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (A Any Subject | Annual Grad | | | | | | | | | | | | |
| 2018-19 | 21.1% | 18.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 18.1% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | l | | | | | | | | | | | | |
| Associate's Degree (Annual Grad 2018-19 | 1.9% | 0.0% | | | | | | | | | | | |
| 2016-19 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual C | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates Career or Military Ready (Annual G | Graduates) | | | | | | | | | | | | |
| 2018-19 | 40.4% | 45.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 42.4% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certific | | | es) | | | | | | | | | | |
| 2018-19 | 10.7% | 17.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 17.7% | - | - | - | - | - | - | - | - | - | - | - |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: ABILENE ISD Campus Name: DAEP Campus Number: 221901006

Grade Span: 06 - 12

Total Students: 50

School Type: Elementary/Secondary

| | | | | A fui ann | | | A | | Dasifia | Two or | Cassial | F | |
|------------------------------|--------------------|----------------|----------------|-----------------|------------------|--------------|------------|-------|----------|--------|--------------|--------|-----------|
| | - | | _ | African | | | American | | Pacific | More | Special - | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2018-19 | 2.3% | 4.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7% | 6.3% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence C | oursework Align | ed with Indust | ry-Based Cer | tifications (An | nual Graduates) | | | | | | | | |
| 2018-19 | 55.6% | 56.5% | - | · - | - ' | - | - | - | - | - | - | _ | - |
| 2017-18 | 38.7% | 35.3% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistme | ent (Annual Grad | duates) | | | | | | | | | | | |
| 2018-19 | 5.0% | 4.1% | - | - | - | - | - | - | - | - | - | _ | - |
| 2017-18 | 4.3% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanc | ed Degree Plar | and Identified | d as a current | Special Educ | ation Student (A | nnual Gradua | ites) | | | | | | |
| 2018-19 | 2.7% | 6.3% | - | · - | - ` | _ | , <u> </u> | _ | _ | _ | _ | _ | _ |
| 2017-18 | 2.6% | 9.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Le | vel II Certificate | (Annual Grad | duates) | | | | | | | | | | |
| 2018-19 | 0.6% | 0.5% | - | _ | _ | _ | - | _ | _ | _ | _ | _ | _ |
| 2017-18 | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: DAEP Campus Number: 221901006

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|-----------------|---------------|-------------|----------|----------|-------|----------|-------|----------|----------------|------------|--------|------------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| TSIA Results (Graduates >= Crit | terion) (Annu | al Graduates | 5) | | | | | | | | | | (|
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 14.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1% | 18.6% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 10.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7% | 10.8% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 5.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 7.1% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annua | al Graduates) | 1 | | | | | | | | | | | |
| 2018-19 | 59.0% | 59.5% | - | _ | - | _ | _ | - | _ | _ | - | _ | _ |
| 2017-18 | 58.4% | 54.6% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit English Language Arts | for College F | Prep Courses | (Annual Gra | aduates) | | | | | | | | | |
| 2018-19 | 5.1% | 0.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 2.0% | 1.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | _,,,, | | | | | | | | | | | | |
| 2018-19 | 7.3% | 3.5% | _ | - | _ | _ | _ | - | _ | - | - | - | _ |
| 2017-18 | 3.9% | 4.7% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (G All Subjects | • | | | | | | | | | | | | |
| 2019 | 25.2% | 22.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 30.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 16.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3% | 22.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 6.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 8.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | 10 40/ | C 00/ | | | | | | | | | | | -/- |
| 2019 2018 | 10.4% 10.8% | 6.8% 11.0% | - | - | - | - | - | - | - | - | n/a n/a | - | n/a n/a |
| Social Studies | 10.0% | 11.0% | - | - | - | - | - | - | - | - | II/a | - | II/a |
| 2019 | 13.9% | 13.6% | | | | | | | | | n/a | | n/a |
| 2019 | 14.5% | 17.0% | - | - | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2010 | 1 1.370 | 17.070 | | | | | | | | | 11/4 | | 1,,, |
| AP/IB Results (Examinees >= Ci All Subjects | riterion) (Grad | des 11-12) | | | | | | | | | | | |
| 2019 | 51.0% | 45.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 44.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | 44 20/ | 20.40/ | | | | | | | | | 1 | | 1 |
| 2019 | 41.2% | 29.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Mathematics | 42.5% | 30.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2019 | 52.2% | 41 60/ | | | | | | | | | n/a | | n/- |
| 2019 | JZ.Z% | 41.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: DAEP Campus Number: 221901006

Grade Span: 06 - 12

Total Students: 50

School Type: Elementary/Secondary

| | | | | | | | | | | Two or | | _ | |
|--|-----------|----------|----------|---------------------|----------|-----------|--------------------|--------|---------------------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| 2018 | 52.8% | 39.4% | - Campus | - | - | - vviiite | - Illulali | ASIAII | - | - Races | n/a | Disauv - | n/a |
| Science | 02.070 | 33.170 | | | | | | | | | , | | .,, |
| 2019 | 40.6% | 48.9% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 38.0% | 26.1% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 33.5% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 44.6% | 30.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Grad Tested | luates) | | | | | | | | | | | | |
| 2018-19 | 75.0% | 89.5% | - | _ | - | _ | - | _ | - | _ | n/a | _ | n/a |
| 2017-18 | 74.6% | 97.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All | | | | | | | | | | | | | |
| Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 22.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 20.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Gr All Subjects | raduates) | | | | | | | | | | | | |
| 2018-19 | 1027 | 1047 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1047 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 529 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 534 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 517 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 513 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Gr All Subjects | raduates) | | | | | | | | | | | | |
| 2018-19 | 20.6 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 17.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 17.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 16.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 17.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: ABILENE ISD Campus Name: DAEP Campus Number: 221901006

| | | | | | | | | | | Two or | | | |
|-----------------------------|---------------|--------------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Course | Completion (C | irades 9-12) | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 36.1% | 0.0% | 0.0% | 0.0% | * | - | - | - | * | * | 0.0% | - |
| 2017-18 | 43.4% | 37.4% | * | * | - | - | - | - | - | - | * | * | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 10.5% | 0.0% | 0.0% | 0.0% | * | - | - | - | * | * | 0.0% | - |
| 2017-18 | 17.3% | 12.7% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 19.0% | 0.0% | 0.0% | 0.0% | * | - | - | - | * | - | 0.0% | - |
| 2017-18 | 20.7% | 25.7% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.0% | 0.0% | * | 0.0% | * | - | - | - | * | * | 0.0% | - |
| 2017-18 | 21.2% | 16.9% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |

| Advanced Dual-Credit Cours | e Completion (G | rades 9-12) | | | | | | | | | | | |
|-----------------------------|--------------------|----------------|---------------|--------------|----------------|---|---|---|---|---|---|------|---|
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 36.1% | 0.0% | 0.0% | 0.0% | * | - | - | - | * | * | 0.0% | - |
| 2017-18 | 43.4% | 37.4% | * | * | - | - | - | - | - | - | * | * | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 10.5% | 0.0% | 0.0% | 0.0% | * | - | - | - | * | * | 0.0% | - |
| 2017-18 | 17.3% | 12.7% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 19.0% | 0.0% | 0.0% | 0.0% | * | - | - | - | * | - | 0.0% | - |
| 2017-18 | 20.7% | 25.7% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.0% | 0.0% | * | 0.0% | * | - | - | - | * | * | 0.0% | - |
| 2017-18 | 21.2% | 16.9% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 10.0% | 0.0% | 0.0% | 0.0% | * | - | - | - | * | * | 0.0% | - |
| 2017-18 | 22.8% | 12.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas | Institution of Hig | her Education | n (TX IHE) | | | | | | | | | | |
| 2017-18 | 53.4% | 45.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 47.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Comple | eting One Year W | ithout Enrolln | nent in a Dev | elopmental E | ducation Cours | e | | | | | | | |
| 2017-18 | 60.7% | 50.6% | - | • - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 48.5% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |

District Name: ABILENE ISD Campus Name: DAEP Campus Number: 221901006

| | | Membersh | ip | | | Enrollmen | t | |
|---|---------|----------|----------|-----------|-------|-----------|----------|-----------|
| | Caı | mpus | • | | | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 50 | 100.0% | 16,456 | 5,479,173 | 50 | 100.0% | 16,612 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 1.2% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% |
| Kindergarten | 0 | 0.0% | 7.5% | 7.0% | 0 | 0.0% | 7.5% | 7.0% |
| Grade 1 | 0 | 0.0% | 7.9% | 7.1% | 0 | 0.0% | 7.8% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.4% | 7.1% | 0 | 0.0% | 7.4% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.3% | 7.1% | 0 | 0.0% | 7.3% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.3% | 7.3% | 0 | 0.0% | 7.3% | 7.3% |
| Grade 5 | 0 | 0.0% | 7.2% | 7.6% | 0 | 0.0% | 7.2% | 7.6% |
| Grade 6 | 4 | 8.0% | 7.6% | 7.7% | 4 | 8.0% | 7.6% | 7.7% |
| Grade 7 | 6 | 12.0% | 7.3% | 7.7% | 6 | 12.0% | 7.2% | 7.7% |
| Grade 8 | 7 | 14.0% | 7.5% | 7.7 % | 7 | 14.0% | 7.5% | 7.5% |
| Grade 9 | 21 | 42.0% | 8.5% | 8.2% | 21 | 42.0% | 8.4% | 8.2% |
| Grade 10 | 3 | 6.0% | 7.0% | 7.4% | 3 | 6.0% | 6.9% | 7.4% |
| | 6 | | 6.1% | 6.9% | 6 | | | 6.9% |
| Grade 13 | 3 | 12.0% | 5.9% | | 3 | 12.0% | 6.1% | |
| Grade 12 | 3 | 6.0% | 5.9% | 6.4% | 3 | 6.0% | 5.9% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 9 | 18.0% | 13.4% | 12.6% | 9 | 18.0% | 13.3% | 12.6% |
| Hispanic | 23 | 46.0% | 44.6% | 52.8% | 23 | 46.0% | 44.8% | 52.8% |
| White | 15 | 30.0% | 35.6% | 27.0% | 15 | 30.0% | 35.4% | 27.0% |
| American Indian | 0 | 0.0% | 0.3% | 0.4% | 0 | 0.0% | 0.3% | 0.4% |
| Asian | 0 | 0.0% | 1.6% | 4.6% | 0 | 0.0% | 1.6% | 4.6% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 3 | 6.0% | 4.3% | 2.5% | 3 | 6.0% | 4.4% | 2.5% |
| Sex: | | | | | | | | |
| Female | 19 | 38.0% | 49.0% | 48.8% | 19 | 38.0% | 49.0% | 48.8% |
| Male | 31 | 62.0% | 51.0% | 51.2% | 31 | 62.0% | 51.0% | 51.2% |
| Economically Disadvantaged | 45 | 90.0% | 68.0% | 60.3% | 45 | 90.0% | 67.4% | 60.2% |
| Non-Educationally Disadvantaged | 5 | 10.0% | 32.0% | 39.7% | 5 | 10.0% | 32.6% | 39.8% |
| Section 504 Students | 4 | 8.0% | 3.9% | 6.9% | 4 | 8.0% | 3.9% | 6.9% |
| English Learners (EL) | 1 | 2.0% | 5.6% | 20.3% | 1 | 2.0% | 5.5% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 33 | 13.4% | 1.8% | 1.5% | 1 | 2.070 | 3.370 | 20.570 |
| | 33 1 | 2.0% | 1.7% | 4.1% | 1 | 2.0% | 1.7% | 4.1% |
| Students w/ Dyslexia | 0 | 0.0% | 1.0% | 0.3% | | 0.0% | | 0.3% |
| Foster Care | | | | | 0 | | 1.0% | |
| Homeless | 6 | 12.0% | 6.1% | 1.4% | 6 | 12.0% | 6.1% | 1.4% |
| Immigrant | 0 | 0.0% | 2.6% | 2.3% | 0 | 0.0% | 2.6% | 2.3% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 6 | 12.0% | 38.8% | 65.1% | 6 | 12.0% | 38.5% | 65.1% |
| Military Connected | 0 | 0.0% | 6.0% | 1.9% | 0 | 0.0% | 5.9% | 1.9% |
| At-Risk | 47 | 94.0% | 51.4% | 50.6% | 47 | 94.0% | 51.0% | 50.5% |

District Name: ABILENE ISD Campus Name: DAEP Campus Number: 221901006

| | | Membersh | ip | | | Enrollmer | nt | |
|---|-------|----------|----------|-------|-------|-----------|----------|-------|
| | Car | npus | | | Caı | mpus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 1 | 2.0% | 5.6% | 20.6% | 1 | 2.0% | 5.6% | 20.6% |
| Career & Technical Education | 9 | 18.0% | 28.3% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 7 | 21.2% | 54.7% | 50.8% | 7 | 21.2% | 54.7% | 50.8% |
| Gifted & Talented Education | 1 | 2.0% | 7.4% | 8.1% | 1 | 2.0% | 7.4% | 8.1% |
| Special Education | 9 | 18.0% | 13.4% | 10.5% | 9 | 18.0% | 13.4% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 9 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 7 | 77.8% | 52.4% | 42.4% | | | | |
| Students with Physical Disabilities | * | * | 21.9% | 21.4% | | | | |
| Students with Autism | 0 | 0.0% | 8.7% | 13.8% | | | | |
| Students with Behavioral Disabilities | * | * | 14.7% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.3% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 247 | 100.0% | 22.7% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 58 | 23.5% | | | | | | |
| Hispanic | 116 | 47.0% | | | | | | |
| White | 61 | 24.7% | | | | | | |
| American Indian | 1 | 0.4% | | | | | | |
| Asian | 0 | 0.0% | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | |
| Two or More Races | 11 | 4.5% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | - | - | | | | | | |

| | Non-Sp | pecial Education R | ates | Spec | Special Education Rates | | | |
|---------------------------|--------|--------------------|-------|--------|-------------------------|-------|--|--|
| Student Information | Campus | District | State | Campus | District | State | | |
| | | | | | | | | |
| Retention Rates by Grade: | | | | | | | | |
| Kindergarten | - | 1.8% | 1.6% | - | 13.3% | 5.5% | | |
| Grade 1 | - | 4.1% | 2.9% | - | 10.2% | 4.9% | | |
| Grade 2 | - | 1.0% | 1.6% | - | 4.3% | 2.0% | | |
| Grade 3 | - | 1.0% | 0.9% | - | 0.5% | 0.8% | | |
| Grade 4 | - | 0.1% | 0.5% | - | 0.5% | 0.4% | | |
| Grade 5 | - | 0.2% | 0.4% | - | 0.5% | 0.5% | | |
| Grade 6 | 0.0% | 0.6% | 0.4% | 0.0% | 0.0% | 0.5% | | |
| Grade 7 | - | 0.9% | 0.5% | 100.0% | 1.2% | 0.6% | | |
| Grade 8 | 50.0% | 1.0% | 0.4% | 0.0% | 0.6% | 0.6% | | |
| Grade 9 | 44.4% | 12.1% | 7.8% | 71.4% | 27.0% | 13.1% | | |

District Name: ABILENE ISD Campus Name: DAEP Campus Number: 221901006

| Class Size Information | Campus | District | State |
|---|--------|----------|-------|
| Class Size Averages by Crade and Subject | | | |
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| (Derived from teacher responsibility records). | | | |
| Elementary: | | | |
| Kindergarten | - | 19.9 | 19.0 |
| Grade 1 | - | 18.7 | 18.9 |
| Grade 2 | - | 18.9 | 18.8 |
| Grade 3 | - | 19.1 | 19.0 |
| Grade 4 | - | 18.7 | 19.2 |
| Grade 5 | - | 20.4 | 20.9 |
| Grade 6 | - | 22.0 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 1.0 | 12.6 | 16.4 |
| Foreign Languages | 1.0 | 13.8 | 18.7 |
| Mathematics | 1.0 | 17.7 | 17.8 |
| Science | 1.0 | 16.8 | 18.8 |
| Social Studies | - | 18.2 | 19.3 |

District Name: ABILENE ISD Campus Name: DAEP Campus Number: 221901006

| | Ca | mpus | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 28.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 15.0 | 52.2% | 56.2% | 63.7% |
| Teachers | 13.0 | 45.2% | 43.4% | 49.4% |
| Professional Support | 1.0 | 3.5% | 9.3% | 10.2% |
| Campus Administration (School Leadership) | 1.0 | 3.5% | 2.4% | 3.0% |
| Educational Aides: | 13.7 | 47.8% | 14.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 11.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 42.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 8.0 | 27.7% | 31.1% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.0 | 7.7% | 2.4% | 10.8% |
| Hispanic | 0.0 | 0.0% | 14.1% | 28.1% |
| White | 12.0 | 92.3% | 81.3% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% |
| Asian | 0.0 | 0.0% | 0.4% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.7% | 1.1% |
| Males | 5.0 | 38.3% | 20.5% | 23.8% |
| Females | 8.0 | 61.7% | 79.5% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.3% |
| Bachelors | 10.0 | 76.9% | 74.5% | 73.4% |
| Masters | 3.0 | 23.1% | 24.4% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 7.4% | 5.4% | 7.4% |
| 1-5 Years Experience | 2.0 | 15.4% | 27.4% | 27.9% |
| 6-10 Years Experience | 1.0 | 7.7% | 21.1% | 19.4% |
| 11-20 Years Experience | 4.0 | 30.8% | 23.8% | 29.4% |
| Over 20 Years Experience | 5.0 | 38.6% | 22.4% | 15.9% |
| Number of Students per Teacher | 3.9 | n/a | 15.3 | 15.1 |

District Name: ABILENE ISD Campus Name: DAEP Campus Number: 221901006

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 3.0 | 5.0 | 6.2 |
| Average Years Experience of Principals with District | 3.0 | 4.8 | 5.3 |
| Average Years Experience of Assistant Principals | 0.0 | 4.2 | 5.3 |
| Average Years Experience of Assistant Principals with District | 0.0 | 3.6 | 4.7 |
| Average Years Experience of Teachers: | 17.4 | 12.3 | 11.1 |
| Average Years Experience of Teachers with District: | 12.7 | 9.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$47,004 | \$47,455 | \$49,868 |
| 1-5 Years Experience | \$48,495 | \$48,379 | \$52,823 |
| 6-10 Years Experience | \$50,718 | \$50,661 | \$55,756 |
| 11-20 Years Experience | \$54,507 | \$54,422 | \$59,308 |
| Over 20 Years Experience | \$61,582 | \$62,085 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$55,460 | \$53,317 | \$57,091 |
| Professional Support | \$26,998 | \$61,241 | \$67,352 |
| Campus Administration (School Leadership) | \$89,200 | \$76,523 | \$82,512 |
| Instructional Staff Percent: | n/a | 61.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

District Name: ABILENE ISD Campus Name: DAEP Campus Number: 221901006

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 50

| | Ca | mpus | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.8% | 6.5% |
| Career & Technical Education | 0.2 | 1.3% | 4.4% | 5.0% |
| Compensatory Education | 0.0 | 0.3% | 7.9% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 11.1 | 85.6% | 75.5% | 70.9% |
| Special Education | 1.7 | 12.8% | 7.8% | 9.3% |
| Other | 0.0 | 0.0% | 3.6% | 3.6% |

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: ABILENE ISD

Campus Name: TAYLOR COUNTY LEARNING CENTER

Campus Number: 221901007

2020 Accountability Rating: Not Rated

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TEXAS EDUCATION AGENCY Texas Academic Performance Report

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 9 Grade Span: 05 - 11

School Type: Elementary/Secondary

Campus Name: TAYLOR COUNTY LEARNING CENTER

Campus Number: 221901007

District Name: ABILENE ISD

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: ABILENE ISD

Campus Name: TAYLOR COUNTY LEARNING CENTER

Campus Number: 221901007

Grade Span: 05 - 11 School Type: Elementary/Secondary

Total Students: 9

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: ABILENE ISD

Campus Name: TAYLOR COUNTY LEARNING CENTER

Campus Number: 221901007

Grade Span: 05 - 11 School Type: Elementary/Secondary

Total Students: 9

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ABILENE ISD

Campus Name: TAYLOR COUNTY LEARNING CENTER

Campus Number: 221901007

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated. Total Students: 9 Grade Span: 05 - 11 (Current EL Students)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: ABILENE ISD
Campus Name: TAYLOR COUNTY LEARNING CENTER

Campus Number: 221901007

Grade Span: 05 - 11 School Type: Elementary/Secondary

Total Students: 11

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | | | | A frienn | | | Amorioon | | Pacific | Two or | Cassial | Faan | |
|---|--------------|----------|--------|---------------------|----------|---------------------------------------|--------------------|--------|----------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| 2019 STAAR Participation (All Grades) | <u> Suic</u> | District | Campas | American | rnspame | · · · · · · · · · · · · · · · · · · · | malan | ASidii | isianaci | Nuccs | Lu | DISCUT | (Current) |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | - | _ | _ | _ | - | - | _ | _ | _ | _ | _ |
| Included in Accountability Not Included in Accountability | 94% | 92% | - | - | - | - | - | - | - | - | - | - | - |
| Mobile | 4% | 5% | - | - | - | - | - | - | - | - | - | - | - |
| Other Exclusions | 1% | 3% | - | - | - | - | - | - | - | - | - | - | - |
| Not Tested | 1% | 0% | - | _ | - | _ | - | _ | _ | - | _ | - | _ |
| Absent | 1% | 0% | - | - | - | - | - | - | - | - | - | - | - |
| Other | 0% | 0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | - | - | - | - | - | - | - | - | - | - | - |
| Included in Accountability Not Included in Accountability | 94% | 93% | - | - | - | - | - | - | - | - | - | - | - |
| Mobile | 4% | 4% | - | - | - | - | - | - | - | - | - | - | - |
| Other Exclusions | 1% | 3% | - | - | - | - | - | - | - | - | - | - | - |
| Not Tested | 1% | 1% | - | - | - | - | - | - | - | - | - | - | - |
| Absent | 1% | 1% | - | - | - | - | - | - | - | - | - | - | - |
| Other | 0% | 0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: TAYLOR COUNTY LEARNING CENTER

Campus Number: 221901007

District Name: ABILENE ISD

Grade Span: 05 - 11 School Type: Elementary/Secondary

Total Students: 9

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---------------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.8% | 67.7% | * | * | * | _ | _ | _ | * | * | 67.5% | _ |
| 2017-18 | 95.4% | 94.7% | * | * | * | * | - | - | - | * | * | * | * |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.3% | * | * | * | - | - | - | - | - | * | * | - |
| 2017-18 | 0.4% | 0.6% | * | * | * | - | - | - | - | - | * | * | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.9% | 0.0% | * | 0.0% | * | - | - | - | * | * | 0.0% | - |
| 2017-18 | 1.9% | 0.9% | 0.0% | - | 0.0% | * | - | - | - | * | * | 0.0% | * |
| 4-Year Longitudinal Rate (Gr 9-12 Class of 2019 | 2) | | | | | | | | | | | | |
| Graduated | 90.0% | 95.3% | - | _ | _ | _ | _ | - | _ | _ | - | _ | _ |
| Received TxCHSE | 0.5% | 0.6% | - | _ | _ | _ | - | - | _ | _ | - | - | _ |
| Continued HS | 3.7% | 1.3% | - | - | - | _ | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 2.8% | - | - | - | _ | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 90.4% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers Class of 2018 | 94.1% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 90.0% | 93.1% | - | _ | _ | _ | _ | - | _ | _ | - | _ | - |
| Received TxCHSE | 0.4% | 1.3% | _ | - | _ | _ | _ | - | _ | _ | - | _ | - |
| Continued HS | 3.8% | 2.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 5.7% | 3.1% | - | _ | _ | _ | _ | - | _ | _ | - | _ | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 90.4% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 94.3% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Ra Class of 2018 | ate (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.2% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.8% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers Class of 2017 | 93.9% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 92.0% | 96.9% | - | - | _ | _ | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.5% | - | - | _ | _ | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.4% | - | - | _ | _ | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.3% | - | - | - | _ | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Ra Class of 2017 | ate (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.4% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: TAYLOR COUNTY LEARNING CENTER

Campus Number: 221901007

District Name: ABILENE ISD

Grade Span: 05 - 11 School Type: Elementary/Secondary

Total Students: 9

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|---|--------------|---------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 93.2% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers Class of 2016 | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| | 02.10/ | 06.40/ | | | | | | | | | | | |
| Graduated | 92.1% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.9% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate | Without Excl | usions (Gr 9- | 12) | | | | | | | | | | |
| Class of 2019 | 90.0% | 90.0% | · - | _ | _ | _ | _ | _ | - | _ | _ | _ | _ |
| Class of 2018 | 90.0% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitud | dinal Rate) | | | | | | | | | | | | |
| Class of 2019 | 73.3% | _ | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 68.5% | 11.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudina | al Rate) | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 14.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitud | linal Rate) | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 81.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 83.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | | | Rate) | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual F | | | | | | | | | | | | | |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 19.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 15.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual F | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: ABILENE ISD Campus Name: TAYLOR COUNTY LEARNING CENTER

Campus Number: 221901007

| | Campus | Campus | District | State |
|--|--------|---------|----------|---------|
| Graduates (2018-19 Annual Graduates) | Count | Percent | Count | Count |
| Total Graduates | | _ | 953 | 355,615 |
| By Ethnicity: | _ | _ | 933 | 333,013 |
| African American | _ | _ | 114 | 43,953 |
| Hispanic | _ | _ | 399 | 180,673 |
| White | _ | _ | 375 | 105,577 |
| American Indian | _ | _ | 7 | 1,293 |
| Asian | _ | _ | 21 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 36 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | _ | _ | 6 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 39 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 140 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 768 | 285,538 |
| Special Education Graduates | _ | _ | 90 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 521 | 186,364 |
| LEP Graduates | - | - | 35 | 25,189 |
| At-Risk Graduates | - | - | 545 | 146,432 |

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: TAYLOR COUNTY LEARNING CENTER

Grade Span: 05 - 11 School Type: Elementary/Secondary

Total Students: 9

| Campus Number: 221901007 | |
|--------------------------|--|
| | |

District Name: ABILENE ISD

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------------|----------|--------|---------------------|------------|--------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Ready | / Graduates | (Student | | American | riispariic | Willie | malan | Asian | isiariaei | Races | | Disadv | (Current) |
| College, Career, or Military Ready | Annual Grad | duates) | , | | | | | | | | | | |
| 2018-19 | 72.9% | 68.5% | - | - | - | - | - | _ | - | - | - | - | _ |
| 2017-18 | 65.5% | 67.0% | - | - | _ | _ | - | _ | _ | _ | - | _ | _ |
| | | | | | | | | | | | | | |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 37.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 37.4% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Gra English Language Arts | duates) | | | | | | | | | | | | |
| 2018-19 | 60.7% | 39.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.2% | 42.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 30.0% | - | - | _ | _ | _ | - | - | - | - | _ | - |
| 2017-18 | 46.0% | 30.7% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 26.0% | - | - | _ | _ | - | _ | _ | _ | - | _ | _ |
| 2017-18 | 42.1% | 27.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Gradu Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 25.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 21.7% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (A Any Subject | Annual Grad | luates) | | | | | | | | | | | |
| 2018-19 | 21.1% | 18.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 18.1% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree Associate's Degree (Annual Grad | lustos) | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | | | | | | | | | | | |
| 2017-19 | 1.4% | 0.0% | - | - | _ | _ | _ | _ | - | _ | _ | _ | - |
| | | 0.076 | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual C | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates Career or Military Ready (Annual G | iraduates) | | | | | | | | | | | | |
| 2018-19 | 40.4% | 45.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 42.4% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certific | | | es) | | | | | | | | | | |
| 2018-19 | 10.7% | 17.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 17.7% | - | - | - | - | - | - | - | - | - | - | - |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: TAYLOR COUNTY LEARNING CENTER Campus Number: 221901007

District Name: ABILENE ISD

Grade Span: 05 - 11 School Type: Elementary/Secondary

Total Students: 9

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|-----------------------------|---------------------|----------------|----------------|------------------|------------------|--------------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2018-19 | 2.3% | 4.3% | - | - | - | - | - | - | - | - | - | - | |
| 2017-18 | 1.7% | 6.3% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (| Coursework Align | ed with Indust | ry-Based Cer | tifications (Anr | nual Graduates) | | | | | | | | |
| 2018-19 · | 55.6% | 56.5% | • | · - | - ' | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7% | 35.3% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistn | nent (Annual Grad | duates) | | | | | | | | | | | |
| 2018-19 | 5.0% | 4.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advar | nced Degree Plan | and Identified | d as a current | Special Educa | ation Student (A | nnual Gradua | ites) | | | | | | |
| 2018-19 | 2.7% | 6.3% | - | - | - | - | - | _ | - | _ | _ | _ | _ |
| 2017-18 | 2.6% | 9.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or L | evel II Certificate | (Annual Grad | luates) | | | | | | | | | | |
| 2018-19 | 0.6% | 0.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 0.6% | 0.4% | | | | | | | | | | | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

Campus Name: TAYLOR COUNTY LEARNING CENTER

Campus Number: 221901007

District Name: ABILENE ISD

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|---|--------------------|--------------|-------------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| TSIA Results (Graduates >= | Criterion) (Annu | al Graduates |) | | | | | | | | | | |
| Reading | , , | | • | | | | | | | | | | |
| 2018-19 | 33.4% | 14.4% | - | - | - | _ | - | - | - | _ | - | _ | - |
| 2017-18 | 32.1% | 18.6% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 10.1% | - | - | - | _ | - | - | - | _ | - | _ | - |
| 2017-18 | 23.7% | 10.8% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 5.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 7.1% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Ar | anual Graduatos) | | | | | | | | | | | | |
| 2018-19 | 59.0% | 59.5% | | | | | | | | | | | |
| 2010-19 | 58.4% | 54.6% | - | - | _ | _ | _ | - | - | _ | - | _ | - |
| 2017-10 | 30.470 | 34.070 | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Completed and Received Cre English Language Arts | edit for College P | rep Courses | (Annual Gra | aduates) | | | | | | | | | |
| 2018-19 | 5.1% | 0.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 2.0% | 1.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | 2.070 | | | | | | | | | | | | |
| 2018-19 | 7.3% | 3.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 3.9% | 4.7% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 0.9% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 22.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 30.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 16.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3% | 22.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 6.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 8.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | 40.40/ | 6.00/ | | | | | | | | | , | | , |
| 2019 | 10.4% | 6.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 10.8% | 11.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| | 12.00/ | 12.60/ | | | | | | | | | 1- | | 1- |
| 2019 | 13.9% | 13.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 17.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= All Subjects | = Criterion) (Grad | des 11-12) | | | | | | | | | | | |
| 2019 | 51.0% | 45.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 44.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 29.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 30.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 41.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| | | | | | | | | | | | | | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD
Campus Name: TAYLOR COUNTY LEARNING CENTER

Campus Number: 221901007

| | | | | | | | | | | Two or | | _ | |
|---|-----------|----------|----------|---------------------|----------|-----------|--------------------|---------|---------------------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| 2018 | 52.8% | 39.4% | - Campus | - | | - vviiite | - IIIdidii | Asian - | - | - races | n/a | Disauv - | n/a |
| Science | 32.070 | 33.170 | | | | | | | | | 11/4 | | 11/4 |
| 2019 | 40.6% | 48.9% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 38.0% | 26.1% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Social Studies | 30.070 | 20.170 | | | | | | | | | 11/4 | | 11/4 |
| 2019 | 46.3% | 33.5% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 44.6% | 30.5% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2010 | 44.070 | 30.370 | | | | | | | | | 11/4 | | 11/4 |
| SAT/ACT Results (Annual Grad Tested | duates) | | | | | | | | | | | | |
| 2018-19 | 75.0% | 89.5% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 74.6% | 97.8% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| At/Above Criterion for All | 7 1.070 | 37.070 | | | | | | | | | 11/4 | | 11/4 |
| Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 22.6% | _ | _ | | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-19 | 37.9% | 20.4% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-10 | 37.370 | 20.470 | _ | | | | | | | | TI/A | | Π/α |
| Average SAT Score (Annual G All Subjects | raduates) | | | | | | | | | | | | |
| 2018-19 | 1027 | 1047 | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 1036 | 1047 | - | _ | - | _ | _ | _ | - | _ | n/a | _ | n/a |
| English Language Arts | | | | | | | | | | | | | |
| and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 529 | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 521 | 534 | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Mathematics | | - | | | | | | | | | | | |
| 2018-19 | 510 | 517 | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 515 | 513 | - | _ | _ | _ | _ | _ | - | _ | n/a | _ | n/a |
| Average ACT Score (Annual G | | | | | | | | | | | | | |
| All Subjects | · | | | | | | | | | | | | |
| 2018-19 | 20.6 | 17.7 | - | _ | - | _ | _ | _ | - | _ | n/a | _ | n/a |
| 2017-18 | 20.6 | 17.1 | - | _ | - | _ | _ | _ | - | _ | n/a | _ | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 17.2 | - | _ | _ | _ | _ | _ | - | _ | n/a | _ | n/a |
| 2017-18 | 20.3 | 16.3 | - | _ | - | _ | _ | _ | - | _ | n/a | _ | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 18.1 | - | _ | - | _ | _ | _ | - | _ | n/a | _ | n/a |
| 2017-18 | 20.6 | 17.6 | - | _ | - | _ | _ | _ | - | _ | n/a | _ | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 17.9 | - | - | _ | _ | - | _ | - | _ | n/a | - | n/a |
| 2017-18 | 20.9 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| | | | | | | | | | | | | | |

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: TAYLOR COUNTY LEARNING CENTER Campus Number: 221901007

District Name: ABILENE ISD

| | | | | | | | | | | Two or | | | |
|-----------------------------|-------------------|---------------|---------------|---------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Cours | se Completion (G | Frades 9-12) | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 36.1% | * | * | * | - | - | - | - | - | - | * | - |
| 2017-18 | 43.4% | 37.4% | * | - | * | * | - | - | - | - | - | * | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 10.5% | - | _ | _ | _ | _ | _ | - | _ | - | - | _ |
| 2017-18 | 17.3% | 12.7% | * | _ | * | _ | _ | _ | - | _ | - | - | _ |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 19.0% | * | _ | * | _ | _ | _ | - | _ | - | * | _ |
| 2017-18 | 20.7% | 25.7% | * | _ | * | * | _ | _ | - | _ | - | * | _ |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.0% | * | _ | * | _ | - | _ | _ | _ | - | * | _ |
| 2017-18 | 21.2% | 16.9% | * | _ | * | _ | _ | _ | - | _ | - | _ | _ |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 10.0% | * | * | _ | _ | _ | _ | _ | _ | _ | * | _ |
| 2017-18 | 22.8% | 12.8% | * | - | * | * | - | - | - | - | - | * | - |
| Graduates Enrolled in Texas | Institution of Hi | aher Educatio | on (TX IHE) | | | | | | | | | | |
| 2017-18 | 53.4% | 45.5% | | _ | - | _ | _ | _ | - | _ | - | _ | _ |
| 2016-17 | 54.6% | 47.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Comple | eting One Year W | /ithout Enrol | lment in a De | velopmental I | Education Cou | ırse | | | | | | | |
| 2017-18 | 60.7% | 50.6% | - | | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 48.5% | - | - | - | - | - | - | - | - | - | - | - |

District Name: ABILENE ISD Campus Name: TAYLOR COUNTY LEARNING CENTER

Campus Number: 221901007

| | | Membershi | ip | | Enrollment | | | |
|---|--------------|-----------------|----------|-----------|--------------|-----------------|----------|-----------|
| Student Information | Car Count | npus Percent | District | State | Car Count | npus Percent | District | State |
| Student information | Count | reiceit | District | State | Count | reicent | District | State |
| Total Students | 9 | 100.0% | 16,456 | 5,479,173 | 9 | 100.0% | 16,612 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 1.2% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% |
| Kindergarten | 0 | 0.0% | 7.5% | 7.0% | 0 | 0.0% | 7.5% | 7.0% |
| Grade 1 | 0 | 0.0% | 7.9% | 7.1% | 0 | 0.0% | 7.8% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.4% | 7.1% | 0 | 0.0% | 7.4% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.3% | 7.1% | 0 | 0.0% | 7.3% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.3% | 7.3% | 0 | 0.0% | 7.3% | 7.3% |
| Grade 5 | 2 | 22.2% | 7.2% | 7.6% | 2 | 22.2% | 7.2% | 7.6% |
| Grade 6 | 1 | 11.1% | 7.6% | 7.7% | 1 | 11.1% | 7.6% | 7.7% |
| Grade 7 | 1 | 11.1% | 7.3% | 7.7% | 1 | 11.1% | 7.2% | 7.7% |
| Grade 8 | 1 | 11.1% | 7.5% | 7.5% | 1 | 11.1% | 7.5% | 7.5% |
| Grade 9 | 3 | 33.3% | 8.5% | 8.2% | 3 | 33.3% | 8.4% | 8.2% |
| Grade 10 | 0 | 0.0% | 7.0% | 7.4% | 0 | 0.0% | 6.9% | 7.4% |
| Grade 11 | 1 | 11.1% | 6.1% | 6.9% | 1 | 11.1% | 6.1% | 6.9% |
| Grade 12 | 0 | 0.0% | 5.9% | 6.4% | 0 | 0.0% | 5.9% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 3 | 33.3% | 13.4% | 12.6% | 3 | 33.3% | 13.3% | 12.6% |
| Hispanic | 4 | 44.4% | 44.6% | 52.8% | 4 | 44.4% | 44.8% | 52.8% |
| White | 2 | 22.2% | 35.6% | 27.0% | 2 | 22.2% | 35.4% | 27.0% |
| American Indian | 0 | 0.0% | 0.3% | 0.4% | 0 | 0.0% | 0.3% | 0.4% |
| Asian | 0 | 0.0% | 1.6% | 4.6% | 0 | 0.0% | 1.6% | 4.6% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 4.3% | 2.5% | 0 | 0.0% | 4.4% | 2.5% |
| Sex: | | | | | | | | |
| Female | 2 | 22.2% | 49.0% | 48.8% | 2 | 22.2% | 49.0% | 48.8% |
| Male | 7 | 77.8% | 51.0% | 51.2% | 7 | 77.8% | 51.0% | 51.2% |
| Economically Disadvantaged | 6 | 66.7% | 68.0% | 60.3% | 6 | 66.7% | 67.4% | 60.2% |
| Non-Educationally Disadvantaged | 3 | 33.3% | 32.0% | 39.7% | 3 | 33.3% | 32.6% | 39.8% |
| Section 504 Students | 0 | 0.0% | 3.9% | 6.9% | 0 | 0.0% | 3.9% | 6.9% |
| English Learners (EL) | 0 | 0.0% | 5.6% | 20.3% | 0 | 0.0% | 5.5% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 8 | 30.8% | 1.8% | 1.5% | | | | |
| Students w/ Dyslexia | 0 | 0.0% | 1.7% | 4.1% | 0 | 0.0% | 1.7% | 4.1% |
| Foster Care | 0 | 0.0% | 1.0% | 0.3% | 0 | 0.0% | 1.0% | 0.3% |
| Homeless | 1 | 11.1% | 6.1% | 1.4% | 1 | 11.1% | 6.1% | 1.4% |
| Immigrant | 0 | 0.0% | 2.6% | 2.3% | 0 | 0.0% | 2.6% | 2.3% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 1 | 11.1% | 38.8% | 65.1% | 1 | 11.1% | 38.5% | 65.1% |
| Military Connected | 0 | 0.0% | 6.0% | 1.9% | 0 | 0.0% | 5.9% | 1.9% |
| At-Risk | 9 | 100.0% | 51.4% | 50.6% | 9 | 100.0% | 51.0% | 50.5% |

District Name: ABILENE ISD Campus Name: TAYLOR COUNTY LEARNING CENTER

Campus Number: 221901007

Total Students: 9 Grade Span: 05 - 11 School Type: Elementary/Secondary

| | | | ip | | Enrollment | | | |
|---|-------|---------|----------|-------|------------|---------|----------|-------|
| | | mpus | | | | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 0 | 0.0% | 5.6% | 20.6% | 0 | 0.0% | 5.6% | 20.6% |
| Career & Technical Education | 2 | 22.2% | 28.3% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 2 | 50.0% | 54.7% | 50.8% | 2 | 50.0% | 54.7% | 50.8% |
| Gifted & Talented Education | 0 | 0.0% | 7.4% | 8.1% | 0 | 0.0% | 7.4% | 8.1% |
| Special Education | 1 | 11.1% | 13.4% | 10.5% | 1 | 11.1% | 13.4% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | * | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | * | * | 52.4% | 42.4% | | | | |
| Students with Physical Disabilities | ** | ** | 21.9% | 21.4% | | | | |
| Students with Autism | ** | ** | 8.7% | 13.8% | | | | |
| Students with Behavioral Disabilities | ** | ** | 14.7% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | ** | ** | 2.3% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 26 | 100.0% | 22.7% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 8 | 30.8% | | | | | | |
| Hispanic | 11 | 42.3% | | | | | | |
| White | 6 | 23.1% | | | | | | |
| American Indian | 0 | 0.0% | | | | | | |
| Asian | 0 | 0.0% | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | |
| Two or More Races | 1 | 3.8% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |

| | Non-Sp | pecial Education R | Special Education Rates | | | |
|---------------------------|--------|--------------------|-------------------------|--------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| | | | | | | |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.8% | 1.6% | - | 13.3% | 5.5% |
| Grade 1 | - | 4.1% | 2.9% | - | 10.2% | 4.9% |
| Grade 2 | - | 1.0% | 1.6% | - | 4.3% | 2.0% |
| Grade 3 | - | 1.0% | 0.9% | - | 0.5% | 0.8% |
| Grade 4 | - | 0.1% | 0.5% | - | 0.5% | 0.4% |
| Grade 5 | - | 0.2% | 0.4% | 100.0% | 0.5% | 0.5% |
| Grade 6 | 100.0% | 0.6% | 0.4% | - | 0.0% | 0.5% |
| Grade 7 | 0.0% | 0.9% | 0.5% | 50.0% | 1.2% | 0.6% |
| Grade 8 | - | 1.0% | 0.4% | - | 0.6% | 0.6% |
| Grade 9 | 25.0% | 12.1% | 7.8% | - | 27.0% | 13.1% |

Total Student Attrition

District Name: ABILENE ISD Campus Name: TAYLOR COUNTY LEARNING CENTER

Campus Number: 221901007

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 19.9 | 19.0 |
| Grade 1 | - | 18.7 | 18.9 |
| Grade 2 | - | 18.9 | 18.8 |
| Grade 3 | - | 19.1 | 19.0 |
| Grade 4 | - | 18.7 | 19.2 |
| Grade 5 | - | 20.4 | 20.9 |
| Grade 6 | - | 22.0 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 12.6 | 16.4 |
| Foreign Languages | - | 13.8 | 18.7 |
| Mathematics | - | 17.7 | 17.8 |
| Science | - | 16.8 | 18.8 |
| Social Studies | - | 18.2 | 19.3 |

District Name: ABILENE ISD
Campus Name: TAYLOR COUNTY LEARNING CENTER

Campus Number: 221901007

| | Ca | | | |
|---|---------------|---------|----------|--------------|
| Staff Information | Count/Average | Percent | District | <u>State</u> |
| Total Staff | - | 100.0% | 100.0% | 100.0% |
| Professional Staff: | - | - | 56.2% | 63.7% |
| Teachers | - | - | 43.4% | 49.4% |
| Professional Support | - | - | 9.3% | 10.2% |
| Campus Administration (School Leadership) | - | - | 2.4% | 3.0% |
| Educational Aides: | - | - | 14.8% | 10.6% |
| Librarians & Counselors (Headcount): Librarians | | | | |
| Full-time | - | n/a | 11.0 | 4,373.0 |
| Part-time | - | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | - | n/a | 42.0 | 12,901.0 |
| Part-time | - | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | - | - | 31.1% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | - | - | 2.4% | 10.8% |
| Hispanic | - | - | 14.1% | 28.1% |
| White | - | - | 81.3% | 57.7% |
| American Indian | - | - | 0.1% | 0.3% |
| Asian | - | - | 0.4% | 1.8% |
| Pacific Islander | - | - | 0.1% | 0.2% |
| Two or More Races | - | - | 1.7% | 1.1% |
| Males | - | - | 20.5% | 23.8% |
| Females | - | - | 79.5% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | - | - | 0.8% | 1.3% |
| Bachelors | - | - | 74.5% | 73.4% |
| Masters | - | - | 24.4% | 24.5% |
| Doctorate | - | - | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | - | - | 5.4% | 7.4% |
| 1-5 Years Experience | - | - | 27.4% | 27.9% |
| 6-10 Years Experience | - | - | 21.1% | 19.4% |
| 11-20 Years Experience | - | - | 23.8% | 29.4% |
| Over 20 Years Experience | - | - | 22.4% | 15.9% |
| Number of Students per Teacher | - | n/a | 15.3 | 15.1 |

District Name: ABILENE ISD
Campus Name: TAYLOR COUNTY LEARNING CENTER

Campus Number: 221901007

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | <u>-</u> | 5.0 | 6.2 |
| Average Years Experience of Principals with District | <u>-</u> | 4.8 | 5.3 |
| Average Years Experience of Assistant Principals | - | 4.2 | 5.3 |
| Average Years Experience of Assistant Principals with District | - | 3.6 | 4.7 |
| Average Years Experience of Teachers: | - | 12.3 | 11.1 |
| Average Years Experience of Teachers with District: | - | 9.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$47,455 | \$49,868 |
| 1-5 Years Experience | - | \$48,379 | \$52,823 |
| 6-10 Years Experience | - | \$50,661 | \$55,756 |
| 11-20 Years Experience | - | \$54,422 | \$59,308 |
| Over 20 Years Experience | - | \$62,085 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | - | \$53,317 | \$57,091 |
| Professional Support | - | \$61,241 | \$67,352 |
| Campus Administration (School Leadership) | - | \$76,523 | \$82,512 |
| Instructional Staff Percent: | n/a | 61.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | - | 0.0 | 6,309.0 |

Campus Name: TAYLOR COUNTY LEARNING CENTER

Grade Span: 05 - 11 School Type: Elementary/Secondary

Total Students: 9

Campus Number: 221901007

District Name: ABILENE ISD

| | Caı | npus | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | - | - | 0.8% | 6.5% |
| Career & Technical Education | - | - | 4.4% | 5.0% |
| Compensatory Education | - | - | 7.9% | 2.8% |
| Gifted & Talented Education | - | - | 0.0% | 1.9% |
| Regular Education | - | - | 75.5% | 70.9% |
| Special Education | - | - | 7.8% | 9.3% |
| Other | - | - | 3.6% | 3.6% |

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: ABILENE ISD

Campus Name: JUVENILE DETENTION CENTER

Campus Number: **221901008**

2020 Accountability Rating: Not Rated

(evaluated with alternative education accountability provisions)

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ABILENE ISD

Campus Name: JUVENILE DETENTION CENTER

Campus Number: 221901008

Total Students: 8 Grade Span: 08 - 11 School Type: High School

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: ABILENE ISD

Campus Name: JUVENILE DETENTION CENTER

Campus Number: 221901008

Total Students: 8 Grade Span: 08 - 11 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 8 Grade Span: 08 - 11 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: ABILENE ISD

Campus Number: 221901008

Campus Name: JUVENILE DETENTION CENTER

District Name: ABILENE ISD

Campus Name: JUVENILE DETENTION CENTER

Campus Number: 221901008

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated. Total Students: 8 Grade Span: 08 - 11 (Current EL Students)

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: ABILENE ISD
Campus Name: JUVENILE DETENTION CENTER

Campus Number: 221901008

Total Students: 7 Grade Span: 07 - 11 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|-------|----------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disady | (Current) |
| 2019 STAAR Participation | | 2.5454 | | 7 | | | | 7.0.0 | | | | 2.544. | |
| (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | _ | 100% | * | - | - | _ | _ | * | 100% | * |
| Included in Accountability Not Included in Accountability | 94% | 92% | 0% | - | 0% | * | - | - | - | - | * | 0% | * |
| Mobile | 4% | 5% | 100% | - | 100% | * | - | - | - | - | * | 100% | * |
| Other Exclusions | 1% | 3% | 0% | - | 0% | * | - | - | - | - | * | 0% | * |
| Not Tested | 1% | 0% | 0% | _ | 0% | * | - | _ | - | - | * | 0% | * |
| Absent | 1% | 0% | 0% | - | 0% | * | - | - | - | - | * | 0% | * |
| Other | 0% | 0% | 0% | - | 0% | * | - | - | - | - | * | 0% | * |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | - | * | * | - | - | - | - | * | * | - |
| Included in Accountability Not Included in Accountability | 94% | 93% | 0% | - | * | * | - | - | - | - | * | * | - |
| Mobile | 4% | 4% | 100% | - | * | * | - | - | - | - | * | * | - |
| Other Exclusions | 1% | 3% | 0% | - | * | * | - | - | - | - | * | * | - |
| Not Tested | 1% | 1% | 0% | - | * | * | - | - | - | - | * | * | - |
| Absent | 1% | 1% | 0% | - | * | * | - | - | - | - | * | * | - |
| Other | 0% | 0% | 0% | - | * | * | - | - | - | - | * | * | - |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: JUVENILE DETENTION CENTER Campus Number: 221901008

District Name: ABILENE ISD

| | Chala | District | C | African | Ulanania | 14 <i>0</i> 1-24 - | American | A = ! = | Pacific | Two or More | Special | Econ | EL |
|--|----------------|--------------|----------------------|----------|----------|--------------------|----------|----------------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.8% | * | * | * | * | _ | _ | _ | * | * | * | * |
| 2017-18 | 95.4% | 94.7% | * | * | * | * | - | - | - | * | * | * | - |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.3% | 9.5% | * | 0.0% | 28.6% | | | | * | * | 0.0% | |
| 2010-19 | 0.4% | 0.5% | 0.0% | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | _ |
| Americal Disease of Date (Cr. 0.12) | | | | | | | | | | | | | |
| Annual Dropout Rate (Gr 9-12) 2018-19 | 1.9% | 0.9% | 4.0% | 0.0% | 11.1% | 0.0% | | | | | * | 4.5% | * |
| 2018-19 | 1.9% | 0.9% | 4.0 <i>%</i> 0.0% | 0.0% | 11.170 | 0.0% | - | - | - | - * | 0.0% | 0.0% | |
| 2017-16 | 1.970 | 0.9% | 0.076 | 0.0% | | 0.0% | - | - | - | | 0.0% | 0.070 | - |
| 4-Year Longitudinal Rate (Gr 9-1 Class of 2019 | 2) | | | | | | | | | | | | |
| Graduated | 90.0% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers Class of 2018 | 94.1% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| | 00.00/ | 02.40/ | | | | 4 | | | | | | | |
| Graduated | 90.0% | 93.1% | | - | - | * | - | - | - | - | - | - | - |
| Received TxCHSE Continued HS | 0.4% 3.8% | 1.3% 2.5% | * | - | - | * | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 2.5% 3.1% | * | - | - | * | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 94.4% | * | _ | _ | * | _ | _ | _ | _ | _ | _ | |
| Graduates, TxCHSE, | 30.470 | 37.770 | | | | | | | | | | | |
| and Continuers | 94.3% | 96.9% | * | - | - | * | - | - | - | - | - | - | - |
| 5 Vanu Friday dad Law with dissal D | -t- (C:: 0 13) | | | | | | | | | | | | |
| 5-Year Extended Longitudinal R Class of 2018 | ate (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.2% | 95.1% | * | _ | _ | * | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.6% | 1.5% | * | - | _ | * | - | _ | _ | - | _ | - | - |
| Continued HS | 1.1% | 0.3% | * | - | - | * | _ | _ | _ | _ | _ | _ | - |
| Dropped Out | 6.1% | 3.1% | * | - | - | * | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.8% | 96.6% | * | - | - | * | - | - | - | - | - | - | - |
| and Continuers Class of 2017 | 93.9% | 96.9% | * | - | - | * | - | - | - | - | - | - | - |
| Graduated | 92.0% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal R Class of 2017 | ate (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.4% | 97.2% | - | - | _ | - | - | _ | - | _ | _ | _ | - |
| | | | | | | | | | | | | | |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: JUVENILE DETENTION CENTER Campus Number: 221901008

District Name: ABILENE ISD

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--------------------------------|----------------|----------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.7% | 0.6% | | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 6.3% | 2.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 93.2% | 97.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | 33.270 | 37.770 | | | | | | | | | | | |
| and Continuers | 93.7% | 97.7% | _ | | | | | | | | | | |
| Class of 2016 | 93.7 70 | 37.770 | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | 02.10/ | 06.40/ | | | | | | | | | | | |
| Graduated | 92.1% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 93.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| 4-Year Federal Graduation Rate | | | 12) | | | | | | | | | | |
| Class of 2019 | 90.0% | 90.0% | * | - | * | - | - | - | - | - | - | * | - |
| Class of 2018 | 90.0% | 90.6% | * | - | - | * | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| RHSP/DAP Graduates (Longitu | dinal Rate) | | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | 11.1% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| FHSP-E Graduates (Longitudin | al Rate) | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 15.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 5.0% | 14.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 3.033 3. 23.3 | 0.070 | | | | | | | | | | | | |
| FHSP-DLA Graduates (Longitue | dinal Rate) | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 81.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 82.0% | 83.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2010 | 02.070 | 05.170 | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduatos (I | ongitudinal E | Pato) | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.2% | (ale) | | | | | | | | | | |
| Class of 2019 Class of 2018 | 86.8% | 97.2% 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 00.070 | 97.270 | - | - | - | - | - | - | - | - | - | - | - |
| DUCD/DAD Conductor (Americal | Data) | | | | | | | | | | | | |
| RHSP/DAP Graduates (Annual | | 0.00/ | | | | | | | | | | | |
| 2018-19 | 32.7% 37.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 19.2% | - | - | - | - | - | - | - | - | - | - | - |
| =UCD = C 1 | | | | | | | | | | | | | |
| FHSP-E Graduates (Annual Rat | | 4= 00/ | | | | | | | | | | | |
| 2018-19 | 4.4% | 15.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| FHSP-DLA Graduates (Annual | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (A | nnual Rate) | | | | | | | | | | | |
| 2018-19 | 85.9% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: ABILENE ISD
Campus Name: JUVENILE DETENTION CENTER

Campus Number: 221901008

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2018-19 Annual Graduates) | Count | 1 CICCIIC | Count | Count |
| Total Graduates | - | - | 953 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 114 | 43,953 |
| Hispanic | - | - | 399 | 180,673 |
| White | - | - | 375 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 21 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 36 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 6 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 39 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 140 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 768 | 285,538 |
| Special Education Graduates | - | _ | 90 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 521 | 186,364 |
| LEP Graduates | - | - | 35 | 25,189 |
| At-Risk Graduates | - | - | 545 | 146,432 |

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: JUVENILE DETENTION CENTER Campus Number: 221901008

District Name: ABILENE ISD

Total Students: 8 Grade Span: 08 - 11 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disady | EL (Current) |
|---|--------------|----------------------|--------------|---------------------|----------|-------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Ready | / Graduates | (Student | Achievement) | 7 tillerieur | тизратие | Wince | maian | ASIGIT | isiariaci | Ruces | Lu | Disact | (Current) |
| College, Career, or Military Ready | (Annual Grad | duates) | , | | | | | | | | | | |
| 2018-19 | 72.9% | 68.5% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| 2017-18 | 65.5% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 37.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 37.4% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Gra English Language Arts | duates) | | | | | | | | | | | | |
| 2018-19 | 60.7% | 39.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.2% | 42.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 30.0% | - | _ | _ | _ | _ | _ | _ | - | _ | _ | _ |
| 2017-18 | 46.0% | 30.7% | - | _ | _ | _ | - | _ | _ | _ | _ | _ | _ |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 26.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 42.1% | 27.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Gradu Any Subject | | 3F 00/ | | | | | | | | | | | |
| 2018-19 | 23.1% | 25.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 21.7% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (A Any Subject | Annual Grad | | | | | | | | | | | | |
| 2018-19 | 21.1% | 18.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 18.1% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree Associate's Degree (Annual Grad | luates) | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 1.4% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| OnRamps Course Credits (Annual C | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates Career or Military Ready (Annual G | Graduates) | | | | | | | | | | | | |
| 2018-19 | 40.4% | 45.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 42.4% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certific 2018-19 | ation (Annua | al Graduate 17.4% | es) - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 4.8% | 17.7% | - | - | - | - | - | - | - | - | - | - | _ |
| | | . , , | | | | | | | | | | | |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: JUVENILE DETENTION CENTER Campus Number: 221901008

District Name: ABILENE ISD

Grade Span: 08 - 11 School Type: High School

Total Students: 8

| | | | | | | | | | | Two or | | | |
|------------------------|-------------------------|----------------|----------------|------------------|------------------|--------------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2018-19 | 2.3% | 4.3% | - | - | - | - | - | - | - | - | - | _ | _ |
| 2017-18 | 1.7% | 6.3% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequen | ce Coursework Align | ed with Indust | ry-Based Cer | tifications (Anı | nual Graduates) | | | | | | | | |
| 2018-19 · | 55.6% | 56.5% | | · - | - ' | - | - | - | - | - | - | - | _ |
| 2017-18 | 38.7% | 35.3% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces En | listment (Annual Grad | duates) | | | | | | | | | | | |
| 2018-19 | 5.0% | 4.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Ad | lvanced Degree Plan | and Identified | d as a current | : Special Educ | ation Student (A | nnual Gradua | ites) | | | | | | |
| 2018-19 | 2.7% | 6.3% | - | · - | - ' | - | _ | - | - | - | - | - | - |
| 2017-18 | 2.6% | 9.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I | or Level II Certificate | (Annual Grad | duates) | | | | | | | | | | |
| 2018-19 | 0.6% | 0.5% | - | _ | _ | _ | _ | - | _ | _ | _ | _ | _ |
| 2017-18 | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

Campus Name: JUVENILE DETENTION CENTER

Campus Number: 221901008

District Name: ABILENE ISD

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|---|-------------------|--------------|-------------|----------|-----------|--------|----------|-------|-----------|----------------|------------|--------|------------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| TSIA Results (Graduates >= 0 | | | | American | riispanic | Willie | malan | Asian | isiariaei | Races | Lu | Disauv | (Current) |
| Reading | | | • | | | | | | | | | | |
| 2018-19 | 33.4% | 14.4% | - | _ | - | - | _ | _ | _ | - | - | - | - |
| 2017-18 | 32.1% | 18.6% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 10.1% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | - |
| 2017-18 | 23.7% | 10.8% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 5.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 7.1% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (An | nual Graduates) | | | | | | | | | | | | |
| 2018-19 | 59.0% | 59.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 58.4% | 54.6% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | | | | | | | | | | | | |
| Completed and Received Cre | dit for College P | rep Courses | (Annual Gra | iduates) | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | 2 = 2/ | | | | | | | | | | | |
| 2018-19 | 7.3% | 3.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9% | 4.7% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2.60/ | 0.00/ | | | | | | | | | | | |
| 2018-19 | 2.6% 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) | (Grades 11-12) | | | | | | | | | | | | |
| All Subjects | 2= 22/ | 22 =2/ | | | | | | | | | | | |
| 2019 | 25.2% | 22.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 30.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | 4.4.50/ | 10 40/ | | | | | | | | | 1- | | 1- |
| 2019 2018 | 14.5% | 16.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| | 15.3% | 22.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | 7.40/ | C 20/ | | | | | | | | | -/- | | / |
| 2019 2018 | 7.4% 7.3% | 6.3% 8.0% | - | - | - | - | - | - | - | - | n/a n/a | - | n/a n/a |
| Science | 7.370 | 0.0% | - | - | - | - | - | - | - | - | II/a | - | II/a |
| 2019 | 10.4% | 6.8% | | | | | | | | _ | n/a | _ | n/a |
| 2019 | 10.4% | 11.0% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Social Studies | 10.070 | 11.070 | _ | | | | | | | | II/a | | TI/a |
| 2019 | 13.9% | 13.6% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2019 | 14.5% | 17.0% | - | _ | - | - | - | _ | - | - | n/a | - | n/a |
| 2010 | 14.570 | 17.070 | | | | | | | | | 11/4 | | 11/4 |
| AP/IB Results (Examinees >= All Subjects | Criterion) (Grad | des 11-12) | | | | | | | | | | | |
| 2019 | 51.0% | 45.6% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2019 | 50.7% | 44.3% | - | - | - | - | - | _ | - | - | n/a | - | n/a |
| English Language Arts | 30.7 70 | TT.5 /0 | - | _ | - | _ | - | _ | - | - | Π/d | _ | 11/4 |
| 2019 | 41.2% | 29.1% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2019 | 42.5% | 30.9% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Mathematics | 12.570 | 33.370 | · | | | | | | | | 11/4 | | 11/4 |
| 2019 | 52.2% | 41.6% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 20.0 | JZ.Z /0 | 11.070 | | | | | | | | | 11/4 | | 11/4 |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD
Campus Name: JUVENILE DETENTION CENTER

Campus Number: 221901008

| | | | | | | | | | | Two or | | | |
|---|------------|----------|------------|---------------------|----------------|-----------|--------------------|--------|---------------------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| 2018 | 52.8% | 39.4% | - Callipus | - | HISPAITIC - | - vviiite | iliulali - | ASIAII | - | - Races | n/a | Disauv - | n/a |
| Science | 32.070 | 33.170 | | | | | | | | | 11/4 | | 11/4 |
| 2019 | 40.6% | 48.9% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 38.0% | 26.1% | _ | - | _ | _ | _ | _ | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 33.5% | - | - | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 44.6% | 30.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Gra Tested | duates) | | | | | | | | | | | | |
| 2018-19 | 75.0% | 89.5% | - | _ | - | _ | - | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 74.6% | 97.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All | | | | | | | | | | | | | |
| Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 22.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 20.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual G All Subjects | iraduates) | | | | | | | | | | | | |
| 2018-19 | 1027 | 1047 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1047 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 529 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 534 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 517 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 513 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual C All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 17.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 17.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 16.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 17.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | , |
| 2018-19 | 20.8 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 8 Grade Span: 08 - 11 School Type: High School

Campus Name: JUVENILE DETENTION CENTER Campus Number: 221901008

District Name: ABILENE ISD

| | | | | | | | | | | Two or | | | |
|-----------------------------|-------------------|----------------|---------------|-------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Cours | se Completion (C | rades 9-12) | | | | | | | | | | - | |
| Any Subject | • | | | | | | | | | | | | |
| 2018-19 | 44.6% | 36.1% | 0.0% | * | * | * | - | _ | - | - | * | * | - |
| 2017-18 | 43.4% | 37.4% | - | - | - | - | - | - | - | - | - | _ | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 10.5% | * | * | _ | * | _ | _ | - | _ | * | * | _ |
| 2017-18 | 17.3% | 12.7% | - | - | - | _ | - | _ | - | - | - | _ | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 19.0% | * | * | * | * | _ | _ | - | _ | * | * | _ |
| 2017-18 | 20.7% | 25.7% | - | - | - | - | - | - | - | - | - | _ | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.0% | * | * | _ | * | _ | _ | - | _ | * | * | _ |
| 2017-18 | 21.2% | 16.9% | - | - | - | - | - | - | - | - | - | _ | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 10.0% | * | _ | _ | * | _ | _ | - | _ | _ | * | _ |
| 2017-18 | 22.8% | 12.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas | Institution of Hi | gher Education | on (TX IHE) | | | | | | | | | | |
| 2017-18 | 53.4% | 45.5% | · • | - | - | - | - | - | - | - | - | _ | - |
| 2016-17 | 54.6% | 47.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Comple | eting One Year W | /ithout Enrol | lment in a De | velopmental | Education Cou | ırse | | | | | | | |
| 2017-18 | 60.7% | 50.6% | - | | - | _ | _ | _ | - | _ | _ | _ | _ |
| 2016-17 | 59.2% | 48.5% | - | - | - | - | - | - | - | - | - | _ | _ |

District Name: ABILENE ISD
Campus Name: JUVENILE DETENTION CENTER

Campus Number: 221901008

| | | Membershi | ip | | | Enrollmen | ıt | |
|---|-------|-----------|----------|-----------|-------|-----------|----------|-----------|
| | | npus | • | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 8 | 100.0% | 16,456 | 5,479,173 | 8 | 100.0% | 16,612 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 1.2% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% |
| Kindergarten | 0 | 0.0% | 7.5% | 7.0% | 0 | 0.0% | 7.5% | 7.0% |
| Grade 1 | 0 | 0.0% | 7.9% | 7.1% | 0 | 0.0% | 7.8% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.4% | 7.1% | 0 | 0.0% | 7.4% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.3% | 7.1% | 0 | 0.0% | 7.3% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.3% | 7.3% | 0 | 0.0% | 7.3% | 7.3% |
| Grade 5 | 0 | 0.0% | 7.2% | 7.6% | 0 | 0.0% | 7.2% | 7.6% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.3% | 7.7% | 0 | 0.0% | 7.2% | 7.7% |
| Grade 8 | 1 | 12.5% | 7.5% | 7.5% | 1 | 12.5% | 7.5% | 7.5% |
| Grade 9 | 4 | 50.0% | 8.5% | 8.2% | 4 | 50.0% | 8.4% | 8.2% |
| Grade 10 | 2 | 25.0% | 7.0% | 7.4% | 2 | 25.0% | 6.9% | 7.4% |
| Grade 11 | 1 | 12.5% | 6.1% | 6.9% | 1 | 12.5% | 6.1% | 6.9% |
| Grade 12 | 0 | 0.0% | 5.9% | 6.4% | 0 | 0.0% | 5.9% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 2 | 25.0% | 13.4% | 12.6% | 2 | 25.0% | 13.3% | 12.6% |
| Hispanic | 3 | 37.5% | 44.6% | 52.8% | 3 | 37.5% | 44.8% | 52.8% |
| White | 3 | 37.5% | 35.6% | 27.0% | 3 | 37.5% | 35.4% | 27.0% |
| American Indian | 0 | 0.0% | 0.3% | 0.4% | 0 | 0.0% | 0.3% | 0.4% |
| Asian | 0 | 0.0% | 1.6% | 4.6% | 0 | 0.0% | 1.6% | 4.6% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 4.3% | 2.5% | 0 | 0.0% | 4.4% | 2.5% |
| Sex: | | | | | | | | |
| Female | 3 | 37.5% | 49.0% | 48.8% | 3 | 37.5% | 49.0% | 48.8% |
| Male | 5 | 62.5% | 51.0% | 51.2% | 5 | 62.5% | 51.0% | 51.2% |
| Economically Disadvantaged | 7 | 87.5% | 68.0% | 60.3% | 7 | 87.5% | 67.4% | 60.2% |
| Non-Educationally Disadvantaged | 1 | 12.5% | 32.0% | 39.7% | 1 | 12.5% | 32.6% | 39.8% |
| Section 504 Students | 0 | 0.0% | 3.9% | 6.9% | 0 | 0.0% | 3.9% | 6.9% |
| English Learners (EL) | 0 | 0.0% | 5.6% | 20.3% | 0 | 0.0% | 5.5% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0% | 1.8% | 1.5% | | | | |
| Students w/ Dyslexia | 1 | 12.5% | 1.7% | 4.1% | 1 | 12.5% | 1.7% | 4.1% |
| Foster Care | 0 | 0.0% | 1.0% | 0.3% | 0 | 0.0% | 1.0% | 0.3% |
| Homeless | 1 | 12.5% | 6.1% | 1.4% | 1 | 12.5% | 6.1% | 1.4% |
| Immigrant | 0 | 0.0% | 2.6% | 2.3% | 0 | 0.0% | 2.6% | 2.3% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 1 | 12.5% | 38.8% | 65.1% | 1 | 12.5% | 38.5% | 65.1% |
| Military Connected | 0 | 0.0% | 6.0% | 1.9% | 0 | 0.0% | 5.9% | 1.9% |
| At-Risk | 8 | 100.0% | 51.4% | 50.6% | 8 | 100.0% | 51.0% | 50.5% |

District Name: ABILENE ISD

Campus Name: JUVENILE DETENTION CENTER

Campus Number: 221901008

Grade Span: 08 - 11 School Type: High School

Total Students: 8

| | | Membersh | ip | | Enrollment | | | | |
|---|-------|----------|----------|-------|------------|---------|----------|-------|--|
| | | mpus | • | | Car | npus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Students by Instructional Program: | | | | | | | | | |
| Bilingual/ESL Education | 0 | 0.0% | 5.6% | 20.6% | 0 | 0.0% | 5.6% | 20.6% | |
| Career & Technical Education | 0 | 0.0% | 28.3% | 27.6% | | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 54.7% | 50.8% | 0 | 0.0% | 54.7% | 50.8% | |
| Gifted & Talented Education | 0 | 0.0% | 7.4% | 8.1% | 0 | 0.0% | 7.4% | 8.1% | |
| Special Education | 2 | 25.0% | 13.4% | 10.5% | 2 | 25.0% | 13.4% | 10.7% | |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | | |
| Total Students with Disabilities | * | | | | | | | | |
| By Type of Primary Disability | | | | | | | | | |
| Students with Intellectual Disabilities | * | * | 52.4% | 42.4% | | | | | |
| Students with Physical Disabilities | ** | ** | 21.9% | 21.4% | | | | | |
| Students with Autism | ** | ** | 8.7% | 13.8% | | | | | |
| Students with Behavioral Disabilities | ** | ** | 14.7% | 20.8% | | | | | |
| Students with Non-Categorical Early Childhood | ** | ** | 2.3% | 1.5% | | | | | |
| Mobility (2018-19): | | | | | | | | | |
| Total Mobile Students | 141 | 100.0% | 22.7% | 15.3% | | | | | |
| By Ethnicity: | | | | | | | | | |
| African American | 24 | 17.0% | | | | | | | |
| Hispanic | 58 | 41.1% | | | | | | | |
| White | 57 | 40.4% | | | | | | | |
| American Indian | 0 | 0.0% | | | | | | | |
| Asian | 0 | 0.0% | | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | | |
| Two or More Races | 2 | 1.4% | | | | | | | |
| Student Attrition (2018-19): | | | | | | | | | |
| Total Student Attrition | * | 100.0% | | | | | | | |

| | Non-St | pecial Education R | ates | Spec | ial Education Rate | S |
|---------------------------|--------|--------------------|-------|--------|--------------------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.8% | 1.6% | - | 13.3% | 5.5% |
| Grade 1 | - | 4.1% | 2.9% | - | 10.2% | 4.9% |
| Grade 2 | - | 1.0% | 1.6% | - | 4.3% | 2.0% |
| Grade 3 | - | 1.0% | 0.9% | - | 0.5% | 0.8% |
| Grade 4 | - | 0.1% | 0.5% | 0.0% | 0.5% | 0.4% |
| Grade 5 | 0.0% | 0.2% | 0.4% | - | 0.5% | 0.5% |
| Grade 6 | - | 0.6% | 0.4% | - | 0.0% | 0.5% |
| Grade 7 | - | 0.9% | 0.5% | - | 1.2% | 0.6% |
| Grade 8 | 25.0% | 1.0% | 0.4% | 0.0% | 0.6% | 0.6% |
| Grade 9 | 83.3% | 12.1% | 7.8% | - | 27.0% | 13.1% |

District Name: ABILENE ISD
Campus Name: JUVENILE DETENTION CENTER

Campus Number: 221901008

| Class Size Information | Campus | District | State |
|--|----------|----------|-------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 19.9 | 19.0 |
| Grade 1 | - | 18.7 | 18.9 |
| Grade 2 | - | 18.9 | 18.8 |
| Grade 3 | - | 19.1 | 19.0 |
| Grade 4 | - | 18.7 | 19.2 |
| Grade 5 | - | 20.4 | 20.9 |
| Grade 6 | - | 22.0 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 12.6 | 16.4 |
| Foreign Languages | - | 13.8 | 18.7 |
| Mathematics | - | 17.7 | 17.8 |
| Science | <u>-</u> | 16.8 | 18.8 |
| Social Studies | - | 18.2 | 19.3 |

District Name: ABILENE ISD
Campus Name: JUVENILE DETENTION CENTER

Campus Number: 221901008

| | Ca | mpus | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 2.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 2.0 | 100.0% | 56.2% | 63.7% |
| Teachers | 2.0 | 100.0% | 43.4% | 49.4% |
| Professional Support | 0.0 | 0.0% | 9.3% | 10.2% |
| Campus Administration (School Leadership) | 0.0 | 0.0% | 2.4% | 3.0% |
| Educational Aides: | 0.0 | 0.0% | 14.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 11.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | 0.0 | | 5.5 | 555.5 |
| Full-time | 0.0 | n/a | 42.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| | | | | , |
| Total Minority Staff: | 1.0 | 50.0% | 31.1% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.0 | 50.0% | 2.4% | 10.8% |
| Hispanic | 0.0 | 0.0% | 14.1% | 28.1% |
| White | 1.0 | 50.0% | 81.3% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% |
| Asian | 0.0 | 0.0% | 0.4% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.7% | 1.1% |
| Males | 2.0 | 100.0% | 20.5% | 23.8% |
| Females | 0.0 | 0.0% | 79.5% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.3% |
| Bachelors | 1.0 | 50.0% | 74.5% | 73.4% |
| Masters | 1.0 | 50.0% | 24.4% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 5.4% | 7.4% |
| 1-5 Years Experience | 0.0 | 0.0% | 27.4% | 27.9% |
| 6-10 Years Experience | 0.0 | 0.0% | 21.1% | 19.4% |
| 11-20 Years Experience | 1.0 | 50.0% | 23.8% | 29.4% |
| Over 20 Years Experience | 1.0 | 50.0% | 22.4% | 15.9% |
| Number of Students per Teacher | 4.0 | n/a | 15.3 | 15.1 |
| Multiper Of Students per Teacher | 4.0 | II/a | 15.5 | 13.1 |

District Name: ABILENE ISD
Campus Name: JUVENILE DETENTION CENTER

Campus Number: 221901008

| Staff Information | Campus | District | State |
|--|-----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 0.0 | 5.0 | 6.2 |
| Average Years Experience of Principals with District | 0.0 | 4.8 | 5.3 |
| Average Years Experience of Assistant Principals | 0.0 | 4.2 | 5.3 |
| Average Years Experience of Assistant Principals with District | 0.0 | 3.6 | 4.7 |
| Average Years Experience of Teachers: | 23.0 | 12.3 | 11.1 |
| Average Years Experience of Teachers with District: | 15.5 | 9.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$47,455 | \$49,868 |
| 1-5 Years Experience | - | \$48,379 | \$52,823 |
| 6-10 Years Experience | - | \$50,661 | \$55,756 |
| 11-20 Years Experience | \$56,052 | \$54,422 | \$59,308 |
| Over 20 Years Experience | \$68,265 | \$62,085 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$62,159 | \$53,317 | \$57,091 |
| Professional Support | · · · · - | \$61,241 | \$67,352 |
| Campus Administration (School Leadership) | - | \$76,523 | \$82,512 |
| Instructional Staff Percent: | n/a | 61.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

District Name: ABILENE ISD
Campus Name: JUVENILE DETENTION CENTER

Campus Number: 221901008

Total Students: 8 Grade Span: 08 - 11 School Type: High School

| | Cai | mpus | | |
|---|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Too should be Dunguige (none delice on a read). | | | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.8% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 4.4% | 5.0% |
| Compensatory Education | 0.0 | 0.0% | 7.9% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 1.7 | 85.9% | 75.5% | 70.9% |
| Special Education | 0.3 | 14.1% | 7.8% | 9.3% |
| Other | 0.0 | 0.0% | 3.6% | 3.6% |

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: ABILENE ISD

Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING

Campus Number: **221901010**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ABILENE ISD Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING

Campus Number: 221901010

Total Students: 321 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|--------------|------------|------------|--------------|---------------------|--------------|--------------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| STAAR Performance Rates by Te | ested Gra | de, Subj | ject, and | Performa | nce Level | | | | | | | | | | | | |
| End of Course English I At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 68% 65% | 63% 60% | 95% 87% | 100% * | 87% 86% | 98% 87% | - | * | - | 100% | 100% * | * | 95% 85% | 95% 94% | 95% 87% | 71% * |
| At Meets Grade Level or Above | 2019 2018 | 50% 44% | 42% 36% | 83% 64% | 100% * | 71% 61% | 85% 67% | - | * | - | 100% * | 80% * | * | 80% 60% | 95% 74% | 82% 58% | 71% * |
| At Masters Grade Level | 2019 2018 | 11% 7% | 8% 4% | 30% 13% | 17% * | 10% 5% | 36% 20% | - | * | - | 60% * | 0% | * | 26% 10% | 47% 19% | 23% 5% | 14% * |
| End of Course English II At Approaches Grade Level or | 2010 | 7 70 | 470 | 1370 | | 370 | 2070 | | | | | | | 1070 | 1970 | 370 | |
| Above | 2019 2018 | 68% 67% | 64% 67% | 96% 84% | 100% 86% | 91% 79% | 100% 89% | * | * | - | * | * | - * | 95% 83% | 100% 88% | 93% 78% | * |
| At Meets Grade Level or Above | 2019 2018 | 49% 48% | 45% 45% | 84% 71% | 100% 71% | 72% 62% | 89% 78% | * | * | - | * | * | - * | 77% 67% | 100% 88% | 74% 60% | * |
| At Masters Grade Level | 2019 2018 | 8% 8% | 6% 5% | 19% 12% | 40% 29% | 9% 7% | 25% 14% | * | * | - | * | * | - * | 15% 11% | 30% 18% | 10% 12% | * |
| End of Course Algebra I At Approaches Grade Level or | 2010 | 0 70 | 370 | 12 /0 | 2370 | 7 70 | 1470 | | | | | | | 1170 | 1070 | 12 /0 | |
| Above | 2019 2018 | 85% 83% | 86% 89% | 96% 98% | * | 88% 100% | 100% 97% | - | - | - | * | * | * | 97% 100% | 94% 95% | 96% 100% | - * |
| At Meets Grade Level or Above | 2019 2018 | 61% 55% | 67% 63% | 67% 70% | * | 47% 63% | 78% 74% | - | - | - | * | * | * | 63% 63% | 75% 85% | 63% 66% | - * |
| At Masters Grade Level | 2019 2018 | 37% 32% | 41% 33% | 41% 33% | * | 29% 17% | 52% 48% | - | - | - | * | * | * | 37% 20% | 50% 60% | 38% 34% | - * |
| End of Course Biology At Approaches Grade Level or | | | | | 1000/ | | ,. | | * | | 1000/ | * | * | | | | 1000/ |
| Above | 2019 2018 | 88% 87% | 86% 87% | 100% 98% | 100% | 100% 94% | 100% 100% | - | - | - | 100% | * | * | 100% 97% | 100% 100% | 100% 96% | 100% |
| At Meets Grade Level or Above | 2019 2018 | 62% 59% | 52% 54% | 91% 82% | 100% * | 76% 81% | 98% 82% | - | * | - | 100% * | * | * | 90% 77% | 95% 93% | 83% 71% | 100% * |
| At Masters Grade Level | 2019 2018 | 25% 24% | 16% 15% | 49% 26% | 33% * | 31% 14% | 65% 35% | - | * | - | 20% * | * | * | 53% 21% | 37% 37% | 33% 16% | 60% * |
| End of Course U.S. History At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 93% 92% | 93% 93% | 100% 100% | * | 100% 100% | 100% 100% | * | * | - | - 100% | * | * | 100% 100% | 100% 100% | 100% 100% | * |
| At Meets Grade Level or Above | 2019 2018 | 73% 70% | 70% 71% | 89% 89% | * | 88% 79% | 91% 100% | * | * | - | 100% | * | * | 89% 89% | 91% 92% | 88% 86% | * |
| At Masters Grade Level | 2019 2018 | 45% 40% | 36% 37% | 65% 54% | * | 60% 36% | 69% 73% | * | * | - | 40% | * | * - | 63% 49% | 73% 83% | 56% 48% | * |
| All Grades All Subjects At Approaches Grade Level or Above | 2019 | 78% | 73% | 97% | 100% | 93% | 100% | * | 100% | _ | 100% | 100% | 100% | 97% | 98% | 97% | 88% |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ABILENE ISD
Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING
Campus Number: 221901010

Grade Span: 09 - 12 School Type: High School

Total Students: 321

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | | | | African | | | American | | Pacific | Two or More | Ed | Special Ed | Continu- ously | ously | Econ | EL (Current & |
|--|----------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------|--------------------|----------|--------------------|-------------------|----------------------|-------------------|-------------------|-------------------|---------------------|
| | 2010 | State | | | American | | | Indian * | Asian | Islander | Races | (Current) | (Former) | Enrolled | Enrolled | Disadv | |
| At Meets Grade Level or Above | 2018 2019 2018 | 77% 50% 48% | 73% 42% 42% | 93% 84% 75% | 95% 96% 74% | 91% 72% 69% | 94% 89% 79% | * | 88% 100% 75% | - - | 100% 93% 82% | 79% 89% 64% | 100% 100% 100% | 92% 82% 72% | 95% 92% 85% | 91% 79% 68% | 75% 75% 67% |
| At Masters Grade Level | 2019 2018 | 24% 22% | 17% 17% | 39% 26% | 38% 26% | 26% 15% | 48% 36% | * | 64% 38% | - | 29% 18% | 32% 21% | 33% 20% | 38% 23% | 44% 38% | 30% 21% | 31% 8% |
| All Grades ELA/Reading At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 74% | 70% 70% | 96% 86% | 100% 91% | 89% 83% | 99% 88% | * | 100% * | - | 100% * | 100% 50% | * | 95% 84% | 98% 92% | 94% 83% | 80% 50% |
| At Meets Grade Level or Above | 2019 2018 | 48% 46% | 41% 40% | 83% 67% | 100% 64% | 71% 62% | 87% 71% | * | 100% * | - | 100% | 78% 17% | * | 79% 63% | 98% 79% | 78% 59% | 60% 33% |
| At Masters Grade Level | 2019 2018 | 21% 19% | 16% 15% | 25% 12% | 27% 18% | 10% 6% | 31% 17% | * | 60% * | - | 50% * | 11% 0% | * | 21% 10% | 38% 19% | 16% 8% | 10% 17% |
| All Grades Mathematics At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 82% 81% | 78% 79% | 96% 98% | * | 88% 100% | 100% 97% | - | - | - | * | * | * | 97% 100% | 94% 95% | 96% 100% | * |
| At Meets Grade Level or Above | 2019 2018 | 52% 50% | 44% 44% | 67% 70% | * | 47% 63% | 78% 74% | - | - | - | * | * | * | 63% 63% | 75% 85% | 63% 66% | * |
| At Masters Grade Level | 2019 2018 | 26% 24% | 21% 19% | 41% 33% | * | 29% 17% | 52% 48% | - | - | - | * | * | * | 37% 20% | 50% 60% | 38% 34% | * |
| All Grades Science At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 81% 80% | 75% 76% | 100% 98% | 100% * | 100% 94% | 100% 100% | - | * | - | 100% * | * | * | 100% 97% | 100% 100% | 100% 96% | 100% |
| At Meets Grade Level or Above | 2019 2018 | 54% 51% | 44% 45% | 91% 82% | 100% * | 76% 81% | 98% 82% | - | * | - | 100% * | * | * | 90% 77% | 95% 93% | 83% 71% | 100% |
| At Masters Grade Level | 2019 2018 | 25% 23% | 17% 17% | 49% 26% | 33% * | 31% 14% | 65% 35% | - | * | - | 20% | * | * | 53% 21% | 37% 37% | 33% 16% | 60% * |
| All Grades Social Studies At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 81% 78% | 74% 72% | 100% 100% | * | 100% 100% | 100% 100% | * | * | - | - 100% | * | * | 100% 100% | 100% 100% | 100% 100% | * |
| At Meets Grade Level or Above | 2019 2018 | 55% 53% | 47% 48% | 89% 89% | * | 88% 79% | 91% 100% | * | * | - | - 100% | * | * | 89% 89% | 91% 92% | 88% 86% | * |
| At Masters Grade Level | 2019 2018 | 33% 31% | 24% 25% | 65% 54% | * | 60% 36% | 69% 73% | * | * | - | - 40% | * | * | 63% 49% | 73% 83% | 56% 48% | * |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: ABILENE ISD
Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING

Campus Number: 221901010

Grade Span: 09 - 12 School Type: High School

Total Students: 321

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--------------------------|--------------|----------|-----------|-----------|---------------------|----------|----------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academi | c Growt | n Score b | y Grade a | and Subject | | | | | | | | | | | | |
| End of Course English II | 2019 2018 | 69 67 | 72 62 | 83 78 | * 83 | 69 84 | 89 70 | * | * | - | * | * | - * | 81 79 | 89 77 | 78 82 | * |
| End of Course Algebra I | 2019 2018 | 75 72 | 81 77 | 77 79 | * | 59 82 | 90 77 | - | - | - - | * | * | * | 73 76 | 88 85 | 70 77 | * |
| All Grades Both Subjects | 2019 2018 | 69 69 | 67 66 | 81 79 | 100 83 | 65 83 | 90 73 | * | * | - | * | 100 | * | 78 78 | 89 81 | 75 79 | * |
| All Grades ELA/Reading | 2019 2018 | 68 69 | 65 64 | 83 78 | * 83 | 69 84 | 89 70 | * | * | - - | * | * | - * | 81 79 | 89 77 | 78 82 | * |
| All Grades Mathematics | 2019 2018 | 70 70 | 68 68 | 77 79 | * | 59 82 | 90 77 | - | - | - | * | * | * | 73 76 | 88 85 | 70 77 | - * |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: ABILENE ISD
Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING

Campus Number: 221901010

Grade Span: 09 - 12 School Type: High School

Total Students: 321

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 321 Grade Span: 09 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | - | | _ | | BE-Trans | | | | | ESL | ESL | | LEP with | Total |
|--|------------|------------|------------|--------------|-----------|------------|-----------|----------|---------|----------|---------|----------|----------|----------|----------|
| STAAR Performance Rate by Subject and Performance | - vm m - c | State | District | Campus | Education | Early Exit | Late Exit | I wo-Way | One-Way | ESL | Content | Pull-Out | Services | Services | EL |
| All Grades All Subjects | ormance | Levei | | | | | | | | | | | | | |
| | 2010 | 700/ | 720/ | 070/ | | | | | | * | | * | | * | * |
| At Approaches Grade Level or Above | 2019 | 78% | 73% | 97% 93% | - | - | - | - | - | | - | | - | | |
| | 2018 | 77% | 73% | | - | - | - | - | - | 63% * | - | 63% * | - | 63% | 63% * |
| At Meets Grade Level or Above | 2019 | 50% | 42% | 84% | - | - | - | - | - | | - | | - | • | |
| | 2018 | 48% | 42% | 75% | - | - | - | - | - | 63% | - | 63% | - | 63% | 63% |
| At Masters Grade Level | 2019 | 24% | 17% | 39% | - | - | - | - | - | * | - | * | - | * | • |
| | 2018 | 22% | 17% | 26% | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 70% | 96% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 74% | 70% | 86% | - | - | - | - | - | * | - | * | - | * | * |
| At Meets Grade Level or Above | 2019 | 48% | 41% | 83% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 46% | 40% | 67% | - | - | - | - | - | * | - | * | - | * | * |
| At Masters Grade Level | 2019 | 21% | 16% | 25% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 19% | 15% | 12% | - | - | - | - | - | * | - | * | - | * | * |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 78% | 96% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | 2018 | 81% | 79% | 98% | _ | _ | _ | _ | _ | * | _ | * | _ | * | * |
| At Meets Grade Level or Above | 2019 | 52% | 44% | 67% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| The mode of duction of the control o | 2018 | 50% | 44% | 70% | _ | _ | _ | _ | _ | * | _ | * | _ | * | * |
| At Masters Grade Level | 2019 | 26% | 21% | 41% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 7 ti Masters Grade Lever | 2018 | 24% | 19% | 33% | _ | _ | _ | _ | _ | * | _ | * | _ | * | * |
| All Grades Science | 2010 | 2470 | 1370 | 33 70 | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | 100% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| At Approaches Grade Level of Above | 2019 | 80% | 76% | 98% | | | | | | * | | * | | * | * |
| At Meets Grade Level or Above | 2010 | 54% | 44% | 91% | - | - | - | - | - | | - | | - | | |
| At Meets Grade Level of Above | 2019 | 54% 51% | 44% 45% | 82% | - | - | - | - | - | * | - | * | - | * | * |
| At Masters Grade Level | 2019 | 25% | 45% 17% | 49% | - | - | - | - | - | | - | • | - | | • |
| At Masters Grade Level | 2019 | 23% | 17% | 26% | - | - | - | - | - | * | - | * | - | * | * |
| All Grades Social Studies | 2010 | 23% | 1 / 70 | 20% | - | - | - | - | - | | - | | - | | |
| | 2010 | 81% | 74% | 1000/ | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | | | 100% | - | - | - | - | - | * | - | * | - | * | * |
| At Marta Conda Lavallan Abassa | 2018 | 78% | 72% | 100% | - | - | - | - | - | * | - | 4 | - | * | 4 |
| At Meets Grade Level or Above | 2019 | 55% | 47% | 89% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 53% | 48% | 89% | - | - | - | - | - | • | - | * | - | * | * |
| At Masters Grade Level | 2019 | 33% | 24% | 65% | - | - | - | - | - | - | - | * | - | - | - |
| | 2018 | 31% | 25% | 54% | - | - | - | - | - | * | - | * | - | * | * |
| | | | | | | | | | | | | | | | |
| School Progress Domain - Academic Growth S | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 67% | 81% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 69% | 66% | 79% | - | - | - | - | - | * | - | * | - | * | * |
| All Grades ELA/Reading | 2019 | 68% | 65% | 83% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 69% | 64% | 78% | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2019 | 70% | 68% | 77% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 70% | 68% | 79% | - | - | - | - | - | * | - | * | - | * | * |

District Name: ABILENE ISD

Campus Number: 221901010

Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: ABILENE ISD Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING

Campus Number: 221901010

Total Students: 329 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| 2019 STAAR Participation | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|----------------|----------------|----------------|---------------------|----------------|----------------|--------------------|----------------|---------------------|-------------------------|----------------|----------------|-----------------|
| (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 100% 92% | 100% 97% | 100% 89% | 99% 95% | 100% 98% | * | 100% 100% | | 100% 100% | 100% 100% | 99% 96% | 100% 50% |
| Mobile Other Exclusions | 4% 1% | 5% 3% | 2% 1% | 0% 11% | 4% 1% | 2% 0% | * | 0% 0% | - | 0% 0% | 0% 0% | 2% 2% | 0% 50% |
| Not Tested Absent Other | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 1% 1% 0% | 0% 0% 0% | * * | 0% 0% 0% | - - - | 0% 0% 0% | 0% 0% 0% | 1% 1% 0% | 0% 0% 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 99% 93% | 99% 98% | 100% 83% | 100% 99% | 99% 99% | * | 100% 100% | - | 100% 100% | 100% 100% | 99% 97% | 100% 67% |
| Mobile Other Exclusions | 4% 1% | 4% 3% | 0% 1% | 0% 17% | 1% 0% | 0% 0% | * | 0% 0% | - | 0% 0% | 0% 0% | 0% 2% | 0% 33% |
| Not Tested Absent Other | 1% 1% 0% | 1% 1% 0% | 1% 0% 0% | 0% 0% 0% | 0% 0% 0% | 1% 0% 1% | * * | 0% 0% 0% | - - - | 0% 0% 0% | 0% 0% 0% | 1% 0% 1% | 0% 0% 0% |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING

Campus Number: 221901010

District Name: ABILENE ISD

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---------------|----------|--------|---------------------|----------|--------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.8% | 96.9% | 94.8% | 96.9% | 97.0% | * | 98.7% | _ | 97.5% | 97.6% | 96.2% | * |
| 2017-18 | 95.4% | 94.7% | 95.8% | 95.1% | 95.1% | 96.2% | * | 99.2% | - | 95.8% | 95.1% | 94.7% | * |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | * |
| 2017-18 | 1.9% | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | * |
| 4-Year Longitudinal Rate (Gr 9-12 Class of 2019 | 2) | | | | | | | | | | | | |
| Graduated | 90.0% | 95.3% | 100.0% | * | 100.0% | 100.0% | - | * | _ | * | * | 100.0% | * |
| Received TxCHSE | 0.5% | 0.6% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | * | 0.0% | * |
| Continued HS | 3.7% | 1.3% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | * | 0.0% | * |
| Dropped Out | 5.9% | 2.8% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | * | 0.0% | * |
| Graduates and TxCHSE Graduates, TxCHSE, | 90.4% | 95.9% | 100.0% | * | 100.0% | 100.0% | - | * | - | * | * | 100.0% | * |
| and Continuers Class of 2018 | 94.1% | 97.2% | 100.0% | * | 100.0% | 100.0% | - | * | - | * | * | 100.0% | * |
| Graduated | 90.0% | 93.1% | 96.2% | * | 100.0% | 93.0% | - | - | - | * | - | 93.9% | - |
| Received TxCHSE | 0.4% | 1.3% | 1.3% | * | 0.0% | 2.3% | - | - | - | * | - | 3.0% | - |
| Continued HS | 3.8% | 2.5% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | - | 0.0% | - |
| Dropped Out | 5.7% | 3.1% | 2.6% | * | 0.0% | 4.7% | - | - | - | * | - | 3.0% | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 90.4% | 94.4% | 97.4% | * | 100.0% | 95.3% | - | - | - | * | - | 97.0% | - |
| and Continuers | 94.3% | 96.9% | 97.4% | * | 100.0% | 95.3% | - | - | - | * | - | 97.0% | - |
| 5-Year Extended Longitudinal Ra Class of 2018 | nte (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.2% | 95.1% | 96.2% | * | 100.0% | 93.0% | - | - | - | * | - | 93.9% | - |
| Received TxCHSE | 0.6% | 1.5% | 2.6% | * | 0.0% | 4.7% | - | - | - | * | - | 6.1% | - |
| Continued HS | 1.1% | 0.3% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | - | 0.0% | - |
| Dropped Out | 6.1% | 3.1% | 1.3% | * | 0.0% | 2.3% | - | - | - | * | - | 0.0% | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.8% | 96.6% | 98.7% | * | 100.0% | 97.7% | - | - | - | * | - | 100.0% | - |
| and Continuers Class of 2017 | 93.9% | 96.9% | 98.7% | * | 100.0% | 97.7% | - | - | - | * | - | 100.0% | - |
| Graduated | 92.0% | 96.9% | 100.0% | 100.0% | 100.0% | 100.0% | * | - | - | * | 100.0% | 100.0% | - |
| Received TxCHSE | 0.6% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | - |
| Continued HS | 1.1% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | - |
| Dropped Out | 6.3% | 2.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.6% | 97.3% | 100.0% | 100.0% | 100.0% | 100.0% | * | - | - | * | 100.0% | 100.0% | - |
| and Continuers | 93.7% | 97.7% | 100.0% | 100.0% | 100.0% | 100.0% | * | - | - | * | 100.0% | 100.0% | - |
| 6-Year Extended Longitudinal Ra Class of 2017 | nte (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.4% | 97.2% | 100.0% | 100.0% | 100.0% | 100.0% | * | - | - | * | 100.0% | 100.0% | - |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING Campus Number: 221901010

District Name: ABILENE ISD

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--------------------------------|--------------|---------------|---------|----------|----------|----------------|-------------|-------|----------|----------------|---------|---------|-----------|
| Described TriCLICE | State_ | District | Campus | American | Hispanic | White | Indian * | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.7% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | - |
| Continued HS | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | - |
| Dropped Out | 6.3% | 2.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | - |
| Graduates and TxCHSE | 93.2% | 97.7% | 100.0% | 100.0% | 100.0% | 100.0% | * | - | - | * | 100.0% | 100.0% | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 93.7% | 97.7% | 100.0% | 100.0% | 100.0% | 100.0% | * | - | - | * | 100.0% | 100.0% | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 96.4% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | * | 100.0% | - |
| Received TxCHSE | 0.8% | 1.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | * | 0.0% | - |
| Continued HS | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | * | 0.0% | - |
| Dropped Out | 6.6% | 2.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | * | 0.0% | - |
| Graduates and TxCHSE | 92.9% | 97.6% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | * | 100.0% | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 93.4% | 97.6% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | * | 100.0% | _ |
| | | | | | | | | | | | | | |
| 4-Year Federal Graduation Rate | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 90.0% | 100.0% | * | 100.0% | 100.0% | - | * | - | * | * | 100.0% | * |
| Class of 2018 | 90.0% | 90.6% | 96.2% | * | 100.0% | 93.0% | - | - | - | * | - | 93.9% | - |
| | | | | | | | | | | | | | |
| RHSP/DAP Graduates (Longitue | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | 11.1% | - | - | - | - | - | - | - | - | - | - | - |
| FUED F Creductor /I empitudin | al Data) | | | | | | | | | | | | |
| FHSP-E Graduates (Longitudina | | 15.00/ | 1 20/ | * | 0.00/ | 2.00/ | | * | | * | * | 0.00/ | * |
| Class of 2019 | 4.2% | 15.8% | 1.3% | * | 0.0% | 2.6% | - | • | - | * | | 0.0% | • |
| Class of 2018 | 5.0% | 14.9% | 1.3% | • | 0.0% | 2.5% | - | - | - | • | - | 0.0% | - |
| FHSP-DLA Graduates (Longitud | dinal Dato) | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 81.4% | 98.8% | * | 100.0% | 97.4% | | * | | * | * | 100.0% | * |
| Class of 2019 Class of 2018 | 82.0% | 83.1% | 98.7% | * | 100.0% | 97.4% 97.5% | - | | - | * | _ | 100.0% | • |
| Class of 2016 | 02.0% | 03.170 | 90.7% | · | 100.0% | 97.5% | - | - | - | | - | 100.0% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (I | ongitudinal F | Pate) | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.2% | 100.0% | * | 100.0% | 100.0% | _ | * | _ | * | * | 100.0% | * |
| Class of 2018 | 86.8% | 97.2% | 100.0% | * | 100.0% | 100.0% | _ | _ | _ | * | _ | 100.0% | _ |
| Class 01 2010 | 00.070 | 37.270 | 100.070 | | 100.070 | 100.070 | | | | | | 100.070 | |
| RHSP/DAP Graduates (Annual I | Rate) | | | | | | | | | | | | |
| 2018-19 | 32.7% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 37.7% | 19.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 20.7.10 | <i>37</i> 70 | .5.270 | | | | | | | | | | | |
| FHSP-E Graduates (Annual Rat | e) | | | | | | | | | | | | |
| 2018-19 | 4.4% | 15.0% | 1.3% | * | 0.0% | 2.6% | _ | * | _ | * | * | 0.0% | * |
| 2017-18 | 4.9% | 15.8% | 1.4% | * | 0.0% | 2.6% | _ | _ | _ | * | _ | 0.0% | _ |
| 2017 10 | | 10.070 | , | | 0.070 | 2.070 | | | | | | 0.070 | |
| FHSP-DLA Graduates (Annual F | Rate) | | | | | | | | | | | | |
| 2018-19 | 82.1% | 82.1% | 98.7% | * | 100.0% | 97.4% | _ | * | _ | * | * | 100.0% | * |
| 2017-18 | 81.5% | 81.9% | 98.6% | * | 100.0% | 97.4% | _ | _ | _ | * | _ | 100.0% | _ |
| | 2 | / 0 | | | | _,,,, | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (A | nnual Rate) | | | | | | | | | | | |
| 2018-19 | 85.9% | 96.5% | 100.0% | * | 100.0% | 100.0% | - | * | _ | * | * | 100.0% | * |
| 2017-18 | 85.1% | 95.7% | 100.0% | * | 100.0% | 100.0% | _ | _ | _ | * | - | 100.0% | _ |
| | | · · · · | | | · · · · | | | | | | | | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: ABILENE ISD Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING

Campus Number: 221901010

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2018-19 Annual Graduates) | Count | · crcciic | Count | Count |
| Total Graduates | 79 | 100.0% | 953 | 355,615 |
| By Ethnicity: | | | | |
| African American | 1 | 1.3% | 114 | 43,953 |
| Hispanic | 32 | 40.5% | 399 | 180,673 |
| White | 39 | 49.4% | 375 | 105,577 |
| American Indian | 0 | 0.0% | 7 | 1,293 |
| Asian | 4 | 5.1% | 21 | 16,564 |
| Pacific Islander | 0 | 0.0% | 1 | 537 |
| Two or More Races | 3 | 3.8% | 36 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 6 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 39 | 51,579 |
| Foundation H.S. Program (Endorsement) | 1 | 1.3% | 140 | 15,160 |
| Foundation H.S. Program (DLA) | 78 | 98.7% | 768 | 285,538 |
| Special Education Graduates | 4 | 5.1% | 90 | 27,598 |
| Economically Disadvantaged Graduates | 31 | 39.2% | 521 | 186,364 |
| LEP Graduates | 2 | 2.5% | 35 | 25,189 |
| At-Risk Graduates | 34 | 43.0% | 545 | 146,432 |

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING Campus Number: 221901010

District Name: ABILENE ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 321

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|----------------|----------------|----------------|---------------------|----------------|----------------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Ready | y Graduates | (Student | Achievement) | 7 tillerieum | тизратис | Winte | maian | ASian | isiariaci | Ruces | Lu | Disauv | (Current) |
| College, Career, or Military Ready | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 68.5% | 90.5% | * | 85.9% | 94.9% | - | * | - | * | * | 93.5% | * |
| 2017-18 | 65.5% | 67.0% | 87.2% | * | 89.3% | 88.5% | - | - | - | * | - | 81.6% | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 37.7% | 73.4% | * | 59.4% | 84.6% | - | * | - | * | * | 80.6% | * |
| 2017-18 | 50.0% | 37.4% | 73.0% | * | 75.0% | 76.9% | - | - | - | * | - | 60.5% | - |
| TSI Criteria Graduates (Annual Gra English Language Arts | iduates) | | | | | | | | | | | | |
| 2018-19 | 60.7% | 39.7% | 82.3% | * | 75.0% | 89.7% | - | * | - | * | * | 87.1% | * |
| 2017-18 | 58.2% | 42.5% | 68.9% | * | 60.7% | 82.1% | - | - | - | * | - | 57.9% | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 30.0% | 67.1% | * | 56.3% | 74.4% | - | * | - | * | * | 64.5% | * |
| 2017-18 | 46.0% | 30.7% | 51.4% | * | 39.3% | 66.7% | - | - | - | * | - | 34.2% | - |
| Both Subjects | 44.20/ | 26.00/ | 62.20/ | * | F2 40/ | 74.40/ | | * | | * | * | C1 20/ | * |
| 2018-19 2017-18 | 44.2% 42.1% | 26.0% 27.7% | 63.3% 50.0% | * | 53.1% 39.3% | 74.4% 64.1% | - | - | - | * | - | 61.3% 31.6% | - |
| Dual Course Credits (Annual Gradu Any Subject | uates) | | | | | | | | | | | | |
| 2018-19 | 23.1% | 25.8% | 57.0% | * | 40.6% | 66.7% | - | * | - | * | * | 54.8% | * |
| 2017-18 | 20.7% | 21.7% | 62.2% | * | 64.3% | 66.7% | - | - | - | * | - | 55.3% | - |
| AP/IB Met Criteria in Any Subject (Any Subject | Annual Grad | luates) | | | | | | | | | | | |
| 2018-19 | 21.1% | 18.5% | 35.4% | * | 18.8% | 46.2% | - | * | - | * | * | 32.3% | * |
| 2017-18 | 20.4% | 18.1% | 25.7% | * | 10.7% | 41.0% | - | - | - | * | - | 13.2% | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Grad | | 0.00/ | 0.00/ | * | 0.00/ | 0.00/ | | | | * | * | 0.00/ | |
| 2018-19 2017-18 | 1.9% 1.4% | 0.0% 0.0% | 0.0% 0.0% | * | 0.0% 0.0% | 0.0% 0.0% | - | • | - | * | • | 0.0% 0.0% | • |
| | | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | | - | 0.0% | - |
| OnRamps Course Credits (Annual of | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | * | 0.0% | * |
| 2017-18 | 1.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | - | 0.0% | - |
| Career/Military Ready Graduates | `raduataa\ | | | | | | | | | | | | |
| Career or Military Ready (Annual G 2018-19 | 40.4% | 45.0% | 57.0% | * | 56.3% | 59.0% | | * | | * | * | 58.1% | * |
| 2017-18 | 28.7% | 42.4% | 52.7% | * | 53.6% | 52.6% | - | - | - | * | - | 53.9% | - |
| Approved Industry-Based Certific | | | es) | | | | | | | | | | |
| 2018-19 | 10.7% | 17.4% | 5.1% | * | 0.0% | 10.3% | - | * | - | * | * | 9.7% | * |
| 2017-18 | 4.8% | 17.7% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | - | 0.0% | - |

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING Campus Number: 221901010

District Name: ABILENE ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 321

| | | | | | | | | | | Two or | | | |
|------------------------|-------------------------|----------------|----------------|-------------------|------------------|---------------|----------|-------|----------|--------|---------|--------|-----------|
| | | African | | | | | American | | | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2018-19 | 2.3% | 4.3% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | * | 0.0% | * |
| 2017-18 | 1.7% | 6.3% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | - | 0.0% | - |
| CTE Coherent Sequer | nce Coursework Align | ed with Indust | ry-Based Cei | rtifications (Ann | ual Graduates |) | | | | | | | |
| 2018-19 | 55.6% | 56.5% | 100.0% | * | 100.0% | 100.0% | - | * | - | * | * | 100.0% | * |
| 2017-18 | 38.7% | 35.3% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | - | 100.0% | - |
| U.S. Armed Forces Er | nlistment (Annual Grad | duates) | | | | | | | | | | | |
| 2018-19 | 5.0% | 4.1% | 3.8% | * | 6.3% | 2.6% | - | * | - | * | * | 3.2% | * |
| 2017-18 | 4.3% | 6.4% | 5.4% | * | 7.1% | 5.1% | - | - | - | * | - | 7.9% | - |
| Graduates under an A | dvanced Degree Plan | and Identified | d as a current | Special Educa | ation Student (/ | Annual Gradua | ates) | | | | | | |
| 2018-19 | 2.7% | 6.3% | 5.1% | * | 6.3% | 5.1% | - | * | _ | * | * | 3.2% | * |
| 2017-18 | 2.6% | 9.5% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | - | 0.0% | - |
| Graduates with Level I | or Level II Certificate | (Annual Grad | luates) | | | | | | | | | | |
| 2018-19 | 0.6% | 0.5% | 0.0% | * | 0.0% | 0.0% | _ | * | _ | * | * | 0.0% | * |
| 2017-18 | 0.6% | 0.4% | 0.0% | * | 0.0% | 0.0% | - | - | _ | * | _ | 0.0% | _ |
| | | | | | | | | | | | | | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING

Campus Number: 221901010

District Name: ABILENE ISD

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|---------------|---------------|----------------|----------|--------------|--------------|----------|------------|----------|----------------|---------|----------------|------------|
| TSIA Describe (Construction No. College | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| TSIA Results (Graduates >= Crite Reading | rion) (Annua | ii Graduates) | | | | | | | | | | | |
| 2018-19 | 33.4% | 14.4% | 34.2% | * | 40.6% | 30.8% | | * | | * | * | 35.5% | * |
| 2017-19 | 32.1% | 18.6% | 55.4% | * | 53.6% | 64.1% | - | _ | - | * | _ | 42.1% | _ |
| Mathematics | 32.170 | 10.070 | 33.470 | | 33.070 | 04.170 | | | | | | 72.170 | |
| 2018-19 | 24.7% | 10.1% | 35.4% | * | 43.8% | 28.2% | _ | * | _ | * | * | 38.7% | * |
| 2017-18 | 23.7% | 10.8% | 14.9% | * | 17.9% | 15.4% | - | - | - | * | - | 13.2% | _ |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 5.7% | 24.1% | * | 34.4% | 20.5% | - | * | - | * | * | 25.8% | * |
| 2017-18 | 18.1% | 7.1% | 13.5% | * | 17.9% | 12.8% | - | - | - | * | - | 10.5% | - |
| CTE Coherent Sequence (Annual | Graduates) | | | | | | | | | | | | |
| 2018-19 | 59.0% | 59.5% | 100.0% | * | 100.0% | 100.0% | - | * | - | * | * | 100.0% | * |
| 2017-18 | 58.4% | 54.6% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | - | 100.0% | - |
| Completed and Received Credit for English Language Arts | or College Pi | rep Courses | (Annual Gra | iduates) | | | | | | | | | |
| 2018-19 | 5.1% | 0.5% | 6.3% | * | 12.5% | 2.6% | _ | * | - | * | * | 6.5% | * |
| 2017-18 | 2.0% | 1.5% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | - | 0.0% | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 3.5% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | * | 0.0% | * |
| 2017-18 | 3.9% | 4.7% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | - | 0.0% | - |
| Both Subjects | 2.60/ | 0.00/ | 0.00/ | * | 0.00/ | 0.00/ | | * | | * | * | 0.00/ | * |
| 2018-19 2017-18 | 2.6% 0.9% | 0.0% | 0.0% 0.0% | * | 0.0% 0.0% | 0.0% 0.0% | - | • | - | * | _ | 0.0% | * |
| 2017-16 | 0.9% | 1.3% | 0.0% | | 0.0% | 0.0% | - | - | - | | - | 0.0% | - |
| AP/IB Results (Participation) (Gra All Subjects | des 11-12) | | | | | | | | | | | | |
| 2019 | 25.2% | 22.5% | 37.4% | 33.3% | 31.6% | 38.9% | * | 75.0% | - | * | n/a | 32.8% | n/a |
| 2018 | 25.8% | 30.1% | 72.9% | 60.0% | 60.9% | 81.0% | - | * | - | 88.9% | n/a | 70.4% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 16.4% | 12.9% | 16.7% | 7.0% | 15.3% | * | 37.5% * | - | * | n/a | 12.5% | n/a |
| 2018 | 15.3% | 22.5% | 57.8% | 40.0% | 47.8% | 67.1% | - | * | - | 55.6% | n/a | 50.7% | n/a |
| Mathematics 2019 | 7.40/ | 6 20/ | 23.8% | 0.0% | 19.3% | 26.4% | * | E0.00/ | | * | n/a | 21.00/ | n/a |
| 2019 | 7.4% 7.3% | 6.3% 8.0% | 23.6% 18.1% | 20.0% | 14.5% | 20.4% | _ | 50.0% * | - | 33.3% | n/a | 21.9% 14.1% | n/a n/a |
| Science | 7.570 | 0.070 | 10.170 | 20.070 | 14.570 | 20.570 | | | | 33.370 | 11/4 | 14.170 | 11/4 |
| 2019 | 10.4% | 6.8% | 12.9% | 16.7% | 8.8% | 12.5% | * | 50.0% | _ | * | n/a | 10.9% | n/a |
| 2018 | 10.8% | 11.0% | 40.4% | 0.0% | 34.8% | 45.6% | - | * | - | 44.4% | n/a | 31.0% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 13.6% | 19.7% | 33.3% | 12.3% | 20.8% | * | 62.5% | - | * | n/a | 15.6% | n/a |
| 2018 | 14.5% | 17.0% | 34.9% | 40.0% | 30.4% | 36.7% | - | * | - | 33.3% | n/a | 33.8% | n/a |
| AP/IB Results (Examinees >= Crit All Subjects | erion) (Grad | es 11-12) | | | | | | | | | | | |
| 2019 | 51.0% | 45.6% | 49.1% | * | 27.8% | 60.7% | - | 66.7% | - | * | n/a | 38.1% | n/a |
| 2018 | 50.7% | 44.3% | 30.6% | * | 16.7% | 40.6% | - | * | - | 25.0% | n/a | 14.0% | n/a |
| English Language Arts | 44.50/ | 20.424 | 45 | | | 26 121 | | | | | | 27 -21 | |
| 2019 | 41.2% | 29.1% | 42.1% | * | * O 10/ | 36.4% | - | * | - | - - - | n/a | 37.5% | n/a |
| 2018 Mathematics | 42.5% | 30.9% | 20.8% | • | 9.1% | 26.4% | - | * | - | 20.0% | n/a | 13.9% | n/a |
| 2019 | 52.2% | 41.6% | 57.1% | _ | 36.4% | 68.4% | _ | * | _ | * | n/a | 42.9% | n/a |
| 2013 | JZ.Z /U | 71.070 | 37.170 | - | JU.4 /0 | 00.470 | - | | - | | II/a | →∠. 3/0 | II/a |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING

Campus Number: 221901010

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disady | EL (Current) |
|---|----------------|----------------|----------------|---------------------|----------------|----------------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
| 2018 | 52.8% | 39.4% | 33.3% | * | 10.0% | 50.0% | - | - | - | * | n/a | 0.0% | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 48.9% | 31.6% | * | 0.0% | 44.4% | - | * | - | _ | n/a | 14.3% | n/a |
| 2018 | 38.0% | 26.1% | 20.9% | - | 4.2% | 33.3% | - | * | - | * | n/a | 4.5% | n/a |
| Social Studies | 46.20/ | 22 50/ | 27.00/ | * | 0.00/ | CO 00/ | | 40.00/ | | | / | 20.00/ | /- |
| 2019 2018 | 46.3% 44.6% | 33.5% 30.5% | 37.9% 25.9% | * | 0.0% 14.3% | 60.0% 31.0% | - | 40.0% | - | - | n/a n/a | 20.0% 8.3% | n/a n/a |
| 2010 | 44.070 | 30.370 | 23.370 | | 14.570 | 31.070 | | | | | TI/A | 0.570 | 11/4 |
| SAT/ACT Results (Annual Grad Tested | • | | | | | | | | | | | | |
| 2018-19 | 75.0% | 89.5% | 100.0% | * | 100.0% | 100.0% | - | * | - | * | n/a | 100.0% | n/a |
| 2017-18 | 74.6% | 97.8% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | n/a | 100.0% | n/a |
| At/Above Criterion for All | | | | | | | | | | | | | |
| Examinees | 26.40/ | 22.60/ | 47 70/ | * | 25.40/ | 64.00/ | | * | | * | 1- | 47.20/ | 1- |
| 2018-19 2017-18 | 36.1% 37.9% | 22.6% 20.4% | 47.7% 31.7% | 20.0% | 35.1% 20.0% | 61.9% 43.1% | - | • | - | 20.0% | n/a n/a | 47.2% 26.2% | n/a n/a |
| 2017-10 | 37.970 | 20.470 | 31.7 /0 | 20.076 | 20.076 | 45.170 | - | - | - | 20.076 | II/a | 20.270 | II/a |
| Average SAT Score (Annual G All Subjects | raduates) | | | | | | | | | | | | |
| 2018-19 | 1027 | 1047 | 1136 | - | 1109 | 1145 | - | * | - | * | n/a | 1086 | n/a |
| 2017-18 | 1036 | 1047 | 1105 | * | 1055 | 1160 | - | - | - | * | n/a | 1096 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 529 | 570 | * | 549 | 575 | - | * | - | * | n/a | 541 | n/a |
| 2017-18 Mathematics | 521 | 534 | 562 | * | 539 | 586 | - | - | - | # | n/a | 569 | n/a |
| 2018-19 | 510 | 517 | 565 | _ | 560 | 570 | _ | * | _ | * | n/a | 546 | n/a |
| 2010-19 | 515 | 513 | 543 | * | 515 | 574 | _ | _ | _ | * | n/a | 527 | n/a |
| | | | | | | | | | | | | | |
| Average ACT Score (Annual G All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 17.7 | 20.9 | * | 18.7 | 22.9 | - | * | - | * | n/a | 20.4 | n/a |
| 2017-18 | 20.6 | 17.1 | 19.3 | 18.4 | 17.5 | 20.6 | - | - | - | 20.4 | n/a | 18.1 | n/a |
| English Language Arts | 20.2 | 47.0 | 20.0 | * | 10.1 | 22.0 | | * | | * | 1- | 20.2 | 1- |
| 2018-19 2017-18 | 20.3 20.3 | 17.2 16.3 | 20.8 18.6 | 18.3 | 18.1 16.9 | 23.0 19.9 | - | • | - | 19.5 | n/a n/a | 20.3 17.5 | n/a n/a |
| Mathematics | 20.3 | 10.3 | 10.0 | 10.3 | 10.9 | 19.9 | - | - | - | 19.5 | II/a | 17.5 | II/a |
| 2018-19 | 20.4 | 18.1 | 21.1 | * | 19.8 | 22.5 | _ | * | _ | * | n/a | 20.8 | n/a |
| 2017-18 | 20.6 | 17.6 | 19.6 | 17.2 | 17.9 | 21.0 | - | _ | - | 21.4 | n/a | 18.5 | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 17.9 | 20.5 | * | 18.2 | 22.5 | - | * | - | * | n/a | 19.9 | n/a |
| 2017-18 | 20.9 | 17.7 | 19.9 | 19.4 | 18.0 | 21.2 | - | - | - | 21.6 | n/a | 18.7 | n/a |
| | | | | | | | | | | | | | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: ABILENE ISD Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING

Campus Number: 221901010

Grade Span: 09 - 12 School Type: High School

Total Students: 321

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|------------------------------------|-------------------|---------------|--------------|-----------------|---------------|---|----------|---------|-----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Course | | | Cumpus | 7 till Cilicair | mopanie | *************************************** | maian | 7101011 | isiariaci | Ruces | | Disaav | (Current) |
| Any Subject | | , | | | | | | | | | | | |
| 2018-19 | 44.6% | 36.1% | 56.3% | 47.1% | 57.5% | 56.1% | * | 75.0% | _ | 30.0% | 50.0% | 55.0% | 100.0% |
| 2017-18 | 43.4% | 37.4% | 55.6% | 50.0% | 52.3% | 55.3% | * | 100.0% | - | 72.7% | 50.0% | 52.6% | 20.0% |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 10.5% | 20.3% | 5.9% | 16.1% | 22.1% | * | 41.7% | - | 33.3% | 16.7% | 14.8% | 0.0% |
| 2017-18 | 17.3% | 12.7% | 27.9% | 12.5% | 24.4% | 31.2% | * | 42.9% | - | 36.4% | 12.5% | 24.1% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 19.0% | 34.5% | 11.8% | 35.5% | 33.8% | * | 66.7% | - | 33.3% | 20.0% | 29.6% | 40.0% |
| 2017-18 | 20.7% | 25.7% | 32.5% | 20.0% | 32.3% | 32.1% | * | 42.9% | - | 60.0% | 25.0% | 28.6% | 0.0% |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.0% | 33.1% | 23.5% | 32.1% | 32.7% | * | 58.3% | - | 33.3% | 33.3% | 35.9% | 60.0% |
| 2017-18 | 21.2% | 16.9% | 35.3% | 18.8% | 33.6% | 37.1% | * | 57.1% | - | 36.4% | 12.5% | 28.2% | 0.0% |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 10.0% | 14.1% | 17.6% | 8.7% | 16.9% | * | 40.0% | - | 0.0% | 8.3% | 12.4% | * |
| 2017-18 | 22.8% | 12.8% | 28.9% | 33.3% | 26.4% | 27.5% | * | 71.4% | - | 37.5% | 0.0% | 23.6% | 20.0% |
| Graduates Enrolled in Texas Ir | nstitution of Hig | her Educatio | n (TX IHE) | | | | | | | | | | |
| 2017-18 | 53.4% | 45.5% | 62.2% | * | 57.1% | 71.8% | - | - | - | * | - | 60.0% | - |
| 2016-17 | 54.6% | 47.5% | 61.5% | 60.0% | 52.2% | 64.7% | * | - | - | * | 40.0% | 48.1% | - |
| Graduates in TX IHE Completi | ing One Year W | /ithout Enrol | ment in a De | velopmental I | Education Cou | ırse | | | | | | | |
| 2017-18 | 60.7% | 50.6% | 89.5% | • - | 91.7% | 92.0% | - | _ | - | * | - | 76.9% | - |
| 2016-17 | 59.2% | 48.5% | 80.6% | * | 60.0% | 93.3% | * | - | - | * | * | 54.5% | - |

District Name: ABILENE ISD
Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING

Campus Number: 221901010

| | | Membersh | ip | Enrollment | | | | | | | |
|---|-------|----------|----------|------------|----------|---------|----------|-----------|--|--|--|
| | Can | npus | • | | Campus | | | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | | | |
| Total Students | 321 | 100.0% | 16,456 | 5,479,173 | 321 | 100.0% | 16,612 | 5,493,940 | | | |
| Students by Grade: | | | | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 1.2% | 0.5% | | | |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% | | | |
| Kindergarten | 0 | 0.0% | 7.5% | 7.0% | 0 | 0.0% | 7.5% | 7.0% | | | |
| Grade 1 | 0 | 0.0% | 7.9% | 7.1% | 0 | 0.0% | 7.8% | 7.1% | | | |
| Grade 2 | 0 | 0.0% | 7.4% | 7.1% | 0 | 0.0% | 7.4% | 7.1% | | | |
| Grade 3 | 0 | 0.0% | 7.3% | 7.1% | 0 | 0.0% | 7.3% | 7.1% | | | |
| Grade 4 | 0 | 0.0% | 7.3% | 7.3% | 0 | 0.0% | 7.3% | 7.3% | | | |
| Grade 5 | 0 | 0.0% | 7.2% | 7.6% | 0 | 0.0% | 7.2% | 7.6% | | | |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% | | | |
| Grade 7 | 0 | 0.0% | 7.3% | 7.7% | Ö | 0.0% | 7.2% | 7.7% | | | |
| Grade 8 | 0 | 0.0% | 7.5% | 7.5% | 0 | 0.0% | 7.5% | 7.5% | | | |
| Grade 9 | 95 | 29.6% | 8.5% | 8.2% | 95 | 29.6% | 8.4% | 8.2% | | | |
| Grade 10 | 88 | 27.4% | 7.0% | 7.4% | 88 | 27.4% | 6.9% | 7.4% | | | |
| Grade 11 | 73 | 22.7% | 6.1% | 6.9% | 73 | 22.7% | 6.1% | 6.9% | | | |
| Grade 12 | 65 | 20.2% | 5.9% | 6.4% | 65 65 | 20.2% | 5.9% | 6.4% | | | |
| Ethnic Distribution: | | | | | | | | | | | |
| African American | 20 | 6.2% | 13.4% | 12.6% | 20 | 6.2% | 13.3% | 12.6% | | | |
| Hispanic | 108 | 33.6% | 44.6% | 52.8% | 108 | 33.6% | 44.8% | 52.8% | | | |
| White | 173 | 53.9% | 35.6% | 27.0% | 173 | 53.9% | 35.4% | 27.0% | | | |
| American Indian | 2 | 0.6% | 0.3% | 0.4% | 2 | 0.6% | 0.3% | 0.4% | | | |
| Asian | 9 | 2.8% | 1.6% | 4.6% | 9 | 2.8% | 1.6% | 4.6% | | | |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% | | | |
| Two or More Races | 9 | 2.8% | 4.3% | 2.5% | 9 | 2.8% | 4.4% | 2.5% | | | |
| TWO OF MORE RACES | 9 | 2.0% | 4.3% | 2.5% | 9 | 2.0% | 4.470 | 2.570 | | | |
| Sex: | 120 | 27.40/ | 40.00/ | 40.00/ | 120 | 27.40/ | 40.00/ | 40.00/ | | | |
| Female | 120 | 37.4% | 49.0% | 48.8% | 120 | 37.4% | 49.0% | 48.8% | | | |
| Male | 201 | 62.6% | 51.0% | 51.2% | 201 | 62.6% | 51.0% | 51.2% | | | |
| Economically Disadvantaged | 132 | 41.1% | 68.0% | 60.3% | 132 | 41.1% | 67.4% | 60.2% | | | |
| Non-Educationally Disadvantaged | 189 | 58.9% | 32.0% | 39.7% | 189 | 58.9% | 32.6% | 39.8% | | | |
| Section 504 Students | 15 | 4.7% | 3.9% | 6.9% | 15 | 4.7% | 3.9% | 6.9% | | | |
| English Learners (EL) | 0 | 0.0% | 5.6% | 20.3% | 0 | 0.0% | 5.5% | 20.3% | | | |
| Students w/ Disciplinary Placements (2018-19) | 2 | 0.6% | 1.8% | 1.5% | | | | | | | |
| Students w/ Dyslexia | 2 | 0.6% | 1.7% | 4.1% | 2 | 0.6% | 1.7% | 4.1% | | | |
| Foster Care | 0 | 0.0% | 1.0% | 0.3% | 0 | 0.0% | 1.0% | 0.3% | | | |
| Homeless | 9 | 2.8% | 6.1% | 1.4% | 9 | 2.8% | 6.1% | 1.4% | | | |
| Immigrant | 2 | 0.6% | 2.6% | 2.3% | 2 | 0.6% | 2.6% | 2.3% | | | |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% | | | |
| Title I | 9 | 2.8% | 38.8% | 65.1% | 9 | 2.8% | 38.5% | 65.1% | | | |
| Military Connected | 17 | 5.3% | 6.0% | 1.9% | 17 | 5.3% | 5.9% | 1.9% | | | |
| At-Risk | 122 | 38.0% | 51.4% | 50.6% | 122 | 38.0% | 51.0% | 50.5% | | | |

District Name: ABILENE ISD
Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING

Campus Number: 221901010

| | | Membersh | ip | Enrollment | | | | | | | |
|---|-------|----------|----------|------------|-------|---------|----------|-------|--|--|--|
| | Car | mpus | • | | Caı | mpus | | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | | | |
| Students by Instructional Program: | | | | | | • | | | | | |
| Bilingual/ESL Education | 0 | 0.0% | 5.6% | 20.6% | 0 | 0.0% | 5.6% | 20.6% | | | |
| Career & Technical Education | 321 | 100.0% | 28.3% | 27.6% | | | | | | | |
| Career & Technical Education (9-12 grades only) | 310 | 96.6% | 54.7% | 50.8% | 310 | 96.6% | 54.7% | 50.8% | | | |
| Gifted & Talented Education | 55 | 17.1% | 7.4% | 8.1% | 55 | 17.1% | 7.4% | 8.1% | | | |
| Special Education | 10 | 3.1% | 13.4% | 10.5% | 10 | 3.1% | 13.4% | 10.7% | | | |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | | | | |
| Total Students with Disabilities | 10 | | | | | | | | | | |
| By Type of Primary Disability | | | | | | | | | | | |
| Students with Intellectual Disabilities | * | * | 52.4% | 42.4% | | | | | | | |
| Students with Physical Disabilities | * | * | 21.9% | 21.4% | | | | | | | |
| Students with Autism | * | * | 8.7% | 13.8% | | | | | | | |
| Students with Behavioral Disabilities | * | * | 14.7% | 20.8% | | | | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.3% | 1.5% | | | | | | | |
| Mobility (2018-19): | | | | | | | | | | | |
| Total Mobile Students | 31 | 9.0% | 22.7% | 15.3% | | | | | | | |
| By Ethnicity: | | | | | | | | | | | |
| African American | 1 | 0.3% | | | | | | | | | |
| Hispanic | 11 | 3.2% | | | | | | | | | |
| White | 17 | 4.9% | | | | | | | | | |
| American Indian | 0 | 0.0% | | | | | | | | | |
| Asian | 0 | 0.0% | | | | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | | | | |
| Two or More Races | 2 | 0.6% | | | | | | | | | |
| Student Attrition (2018-19): | | | | | | | | | | | |
| Total Student Attrition | 33 | 13.4% | | | | | | | | | |

| | Non-S | pecial Education R | Spec | Special Education Rates | | | |
|---------------------------|--------|--------------------|-------|-------------------------|----------|-------|--|
| Student Information | Campus | District | State | Campus | District | State | |
| | | | | | | | |
| Retention Rates by Grade: | | | | | | | |
| Kindergarten | - | 1.8% | 1.6% | - | 13.3% | 5.5% | |
| Grade 1 | - | 4.1% | 2.9% | - | 10.2% | 4.9% | |
| Grade 2 | - | 1.0% | 1.6% | - | 4.3% | 2.0% | |
| Grade 3 | - | 1.0% | 0.9% | - | 0.5% | 0.8% | |
| Grade 4 | - | 0.1% | 0.5% | - | 0.5% | 0.4% | |
| Grade 5 | - | 0.2% | 0.4% | - | 0.5% | 0.5% | |
| Grade 6 | - | 0.6% | 0.4% | - | 0.0% | 0.5% | |
| Grade 7 | - | 0.9% | 0.5% | - | 1.2% | 0.6% | |
| Grade 8 | - | 1.0% | 0.4% | - | 0.6% | 0.6% | |
| Grade 9 | 8.8% | 12.1% | 7.8% | 0.0% | 27.0% | 13.1% | |

Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING

Campus Number: 221901010

District Name: ABILENE ISD

| Class Size Information | Campus | District | <u>State</u> |
|--|--------|----------|--------------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 19.9 | 19.0 |
| Grade 1 | - | 18.7 | 18.9 |
| Grade 2 | - | 18.9 | 18.8 |
| Grade 3 | - | 19.1 | 19.0 |
| Grade 4 | - | 18.7 | 19.2 |
| Grade 5 | - | 20.4 | 20.9 |
| Grade 6 | - | 22.0 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 13.9 | 12.6 | 16.4 |
| Foreign Languages | 11.4 | 13.8 | 18.7 |
| Mathematics | 11.3 | 17.7 | 17.8 |
| Science | 14.1 | 16.8 | 18.8 |
| Social Studies | 15.3 | 18.2 | 19.3 |

District Name: ABILENE ISD
Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING

Campus Number: 221901010

| | Ca | | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 25.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 24.8 | 96.1% | 56.2% | 63.7% |
| Teachers | 21.8 | 84.5% | 43.4% | 49.4% |
| Professional Support | 2.0 | 7.7% | 9.3% | 10.2% |
| Campus Administration (School Leadership) | 1.0 | 3.9% | 2.4% | 3.0% |
| Educational Aides: | 1.0 | 3.9% | 14.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 11.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 42.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 5.7 | 22.0% | 31.1% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 2.4% | 10.8% |
| Hispanic | 3.7 | 16.8% | 14.1% | 28.1% |
| White | 15.1 | 69.4% | 81.3% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% |
| Asian | 1.0 | 4.6% | 0.4% | 1.8% |
| Pacific Islander | 1.0 | 4.6% | 0.1% | 0.2% |
| Two or More Races | 1.0 | 4.6% | 1.7% | 1.1% |
| Males | 5.1 | 23.6% | 20.5% | 23.8% |
| Females | 16.7 | 76.4% | 79.5% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.3% |
| Bachelors | 10.8 | 49.6% | 74.5% | 73.4% |
| Masters | 11.0 | 50.4% | 24.4% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 5.4% | 7.4% |
| 1-5 Years Experience | 8.0 | 36.7% | 27.4% | 27.9% |
| 6-10 Years Experience | 7.1 | 32.8% | 21.1% | 19.4% |
| 11-20 Years Experience | 5.7 | 26.0% | 23.8% | 29.4% |
| Over 20 Years Experience | 1.0 | 4.6% | 22.4% | 15.9% |
| Number of Students per Teacher | 14.7 | n/a | 15.3 | 15.1 |

District Name: ABILENE ISD

Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING

Campus Number: 221901010

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 2.0 | 5.0 | 6.2 |
| Average Years Experience of Principals with District | 2.0 | 4.8 | 5.3 |
| Average Years Experience of Assistant Principals | 0.0 | 4.2 | 5.3 |
| Average Years Experience of Assistant Principals with District | 0.0 | 3.6 | 4.7 |
| Average Years Experience of Teachers: | 8.2 | 12.3 | 11.1 |
| Average Years Experience of Teachers with District: | 5.7 | 9.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$47,455 | \$49,868 |
| 1-5 Years Experience | \$48,817 | \$48,379 | \$52,823 |
| 6-10 Years Experience | \$50,764 | \$50,661 | \$55,756 |
| 11-20 Years Experience | \$53,429 | \$54,422 | \$59,308 |
| Over 20 Years Experience | \$60,428 | \$62,085 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$51,186 | \$53,317 | \$57,091 |
| Professional Support | \$62,643 | \$61,241 | \$67,352 |
| Campus Administration (School Leadership) | \$90,573 | \$76,523 | \$82,512 |
| Instructional Staff Percent: | n/a | 61.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING Campus Number: 221901010

Regular Education

Special Education

Other

District Name: ABILENE ISD

Grade Span: 09 - 12 School Type: High School

70.9%

9.3%

3.6%

Total Students: 321

| | Ca | | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.8% | 6.5% |
| Career & Technical Education | 4.8 | 21.9% | 4.4% | 5.0% |
| Compensatory Education | 0.0 | 0.0% | 7.9% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |

10.7

0.0

6.3

49.2%

0.0%

28.9%

75.5%

7.8%

3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: ABILENE ISD

Campus Name: MADISON MIDDLE

Campus Number: 221901044

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: ABILENE ISD Campus Name: MADISON MIDDLE Campus Number: 221901044 Total Students: 907 Grade Span: 06 - 08 School Type: Middle

District Name: ABILENE ISD Campus Name: MADISON MIDDLE Campus Number: 221901044 Total Students: 907 Grade Span: 06 - 08 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|--------------|------------|------------|------------|---------------------|------------|------------|--------------------|-----------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| STAAR Performance Rates by Te | sted Grad | de, Subj | ect, and | Performa | nce Level | | | | | | | | | | | | |
| Grade 6 Reading At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 68% 69% | 60% 65% | 65% 64% | 57% 58% | 53% 51% | 75% 79% | - * | * 67% | - | 71% 75% | 36% 34% | * | 64% 63% | 66% 67% | 58% 58% | 57% 43% |
| At Meets Grade Level or Above | 2019 2018 | 37% 39% | 30% 32% | 32% 32% | 25% 26% | 20% 20% | 42% 45% | - * | * 33% | - | 47% 33% | 21% 18% | * | 33% 32% | 29% 30% | 26% 24% | 14% 14% |
| At Masters Grade Level | 2019 2018 | 18% 19% | 13% 14% | 16% 12% | 11% 6% | 6% 5% | 25% 20% | - * | * 17% | - | 18% 25% | 7% 8% | * | 16% 12% | 13% 12% | 11% 7% | 0% 7% |
| Grade 6 Mathematics At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 81% 77% | 78% 79% | 84% 81% | 71% 68% | 82% 79% | 87% 85% | - * | * 83% | - | 82% 92% | 67% 69% | * | 84% 83% | 84% 73% | 78% 77% | 71% 79% |
| At Meets Grade Level or Above | 2019 2018 | 47% 44% | 43% 41% | 48% 38% | 32% 26% | 36% 25% | 59% 54% | * | * 33% | - | 65% 42% | 26% 24% | * | 47% 38% | 52% 37% | 39% 31% | 43% 21% |
| At Masters Grade Level | 2019 2018 | 21% 18% | 18% 15% | 22% 11% | 14% 10% | 12% 5% | 34% 16% | * | * 33% | - | 18% 17% | 10% 10% | * | 21% 12% | 25% 5% | 17% 7% | 0% 7% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 76% 74% | 70% 68% | 68% 69% | 59% 50% | 53% 65% | 84% 76% | * | * 100% | - * | 82% 86% | 38% 32% | 71% 60% | 70% 70% | 62% 68% | 61% 66% | 67% 69% |
| At Meets Grade Level or Above | 2019 2018 | 49% 48% | 41% 39% | 39% 41% | 24% 30% | 30% 33% | 53% 50% | * | * 80% | - | 36% 50% | 21% 19% | 29% 40% | 39% 42% | 40% 39% | 31% 38% | 11% 38% |
| At Masters Grade Level | 2019 2018 | 29% 29% | 22% 21% | 19% 22% | 10% 13% | 9% 16% | 30% 29% | * | 60% | - * | 27% 21% | 8% 3% | 0% 20% | 20% 22% | 14% 21% | 12% 18% | 11% 31% |
| Grade 7 Mathematics At Approaches Grade Level or | 2010 | 2370 | 2170 | | 1370 | 1070 | 2370 | | 3070 | | 2170 | 370 | 2070 | 2270 | 2170 | 1070 | 3170 |
| Above | 2019 2018 | 75% 72% | 73% 67% | 77% 69% | 66% 50% | 73% 62% | 84% 78% | * | * 80% | - * | 82% 93% | 49% 33% | 71% 100% | 80% 69% | 66% 67% | 72% 65% | 89% 69% |
| At Meets Grade Level or Above | 2019 2018 | 43% 40% | 34% 34% | 36% 37% | 24% 19% | 28% 28% | 46% 48% | * | * 60% | - * | 27% 36% | 18% 20% | 29% 40% | 36% 39% | 34% 24% | 31% 32% | 33% 38% |
| At Masters Grade Level | 2019 2018 | 17% 18% | 11% 16% | 11% 15% | 14% 6% | 6% 8% | 14% 23% | * | * 60% | * | 9% 7% | 13% 8% | 0% 20% | 11% 15% | 8% 16% | 7% 11% | 11% 23% |
| Grade 7 Writing At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 70% 69% | 60% 62% | 62% 65% | 48% 44% | 51% 61% | 75% 71% | * | * 100% | - * | 73% 79% | 28% 19% | 57% 80% | 63% 64% | 54% 66% | 55% 61% | 78% 54% |
| At Meets Grade Level or Above | 2019 2018 | 42% 43% | 30% 35% | 26% 40% | 28% 22% | 15% 32% | 37% 52% | * | * 80% | - * | 27% 43% | 15% 16% | 0% 60% | 27% 41% | 20% 38% | 19% 37% | 22% 38% |
| At Masters Grade Level | 2019 2018 | 18% 15% | 10% 10% | 10% 9% | 10% 0% | 6% 5% | 14% 13% | * | * 40% | * | 27% 14% | 10% 5% | 0% 20% | 11% 10% | 8% 4% | 7% 5% | 0% 0% |

District Name: ABILENE ISD Campus Name: MADISON MIDDLE Campus Number: 221901044 Total Students: 907 Grade Span: 06 - 08 School Type: Middle

| Part | | | | | | | | | | | | Two or | Special | Special | Continu- | Non- Continu- | | EL (Current |
|--|----------------------------------|--------------|------------|------------|------------|------------|------------|------------|------------|------------|----------|------------|------------|------------|------------|------------------|--------|----------------|
| Grade 8 Reading* At Approaches Grade Level or Above Above 2019 86% 83% 82% 73% 77% 87% 90% 100% 70% 24% 86% 86% 46% 75% 80% 90% At Meels Grade Level or Above 2019 85% 84% 83% 67% 73% 57% 55% 23% 55% 100% 70% 24% 86% 86% 46% 75% 80% 90% At Masters Grade Level 2019 28% 21% 18% 72% 23% 88% 15% 32% 55% 100% 33% 17% 24% 19% 113% 33% At Masters Grade Level 2019 28% 21% 18% 75% 15% 32% 55% 100% 33% 17% 24% 19% 113% 23% Grade 8 Mathematics* At Approaches Grade Level or Above 2019 88% 85% 81% 61% 77% 87% 75% 100% 75% 55% 83% 44% 57% 22% 23% 100% At Meets Grade Level or Above 2019 88% 85% 81% 61% 77% 87% 97% 100% 75% 55% 83% 24% 27% 22% 23% 100% At Meets Grade Level or Above 2018 85% 83% 84% 64% 83% 90% 100% 75% 55% 83% 20% 27% 22% 100% At Meets Grade Level or Above 2019 85% 83% 33% 55% 25% 25% 17% 17% 83% 26% 100% 75% 55% 83% 20% 27% 27% 14% Grade 8 Science At Approaches Grade Level or Above 2019 15% 33% 33% 55% 25% 25% 25% 17% 83% 26% 100% 17% 27% 27% 22% 20% 14% Grade 8 Science At Approaches Grade Level or Above 2019 15% 41% 55% 55% 07% 07% 17% 52% 50% 100% 100% 100% 100% 100% 100% 100% | | | | | | | | | | | | More | Ed | Ed | ously | ously | | . & |
| At Masters Grade Level or Above | | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | (Current) | (Former) | Enrolled | Enrolled | Disadv | Monitored) |
| Above 2019 86% 83% 82% 73% 77% 87% 77% 87% 87% * 100% * 933% 41% * 82% 79% 97% 96% 90% 84% 83% 67% 90% 90% * 100% * 76% 28% 88% 84% 78% 76% 80% 90% 90% 14 | Grade 8 Reading [^] | | | | | | | | | | | | | | | | | |
| At Meets Grade Level or Above 2018 86% 84% 82% 67% 79% 99% 1 100% - 76% 28% 88% 84% 76% 80% 90% 1 14 Masters Grade Level or Above 2018 49% 43% 43% 30% 38% 57% - 66% - 66% - 35% 14% 63% 44% 43% 37% 35% 40% 1 14 Masters Grade Level or Above 2018 27% 21% 18% 77% 17% 23% 8 15% 32% 8 15% 8 15% 32% 8 15% 8 15% 32% 8 15% 8 15% 32% 8 15% 8 15% 32% 8 15% 8 15% 32% 8 15% 8 15% 8 15% 32% 8 15% 8 15% 32% 8 15% 8 | At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| At Meets Grade Level or Above 2019 5% 45% 48% 42% 38% 57% * 67% 6 * 67% 6 * 60% 19% * 48% 44% 43% 38% 40% At Masters Grade Level 2019 28% 21% 23% 8% 15% 32% * 50% * 36% * 0 % 38% 57% * 24% 19% 18% 35% 40% At Masters Grade Level or Above 2018 27% 21% 18% 77% 87% * 36% * 0 % 36% * 0 % 36% 51% * 14% 52% 50% 68% 51% 14% 51% 52% 68% 51% 14% 52% 50% 68% 51% 51% * 44% 51% 52% 51% 51% 51% 51% 51% 51% 51% 51% 51% 51 | Above | | | | | | | | | | | | | | | | | |
| At Masters Grade Level or Above 2019 87% 87% 82% 87% 27% 28% 88% 28% 87% 28% 88% 87% 87% 87% 87% 88% 87% 88% 88% 8 | At Manta Cunda Laval au Abava | | | | | | | | • | | | | | | | | | |
| At Masters Grade Level or Above 2018 27% 21% 28% 21% 23% 88% 15% 32% 8 50% 8 7% 8 7% 8 7% 8 7% 19% 18% 23% 3% 3% 3% 14% 23% 14% 23% 23% 24% 24% 24% 24% 24% 24% 24% 24% 24% 24 | At Meets Grade Level or Above | | | | | | | | * | | | | | | | | | |
| Grade & Mathematics' At Approaches Grade Level or Above 2019 88% 85% 84% 64% 65% 85% 84% 64% 85% 90% * 100% - 75% 55% 83% 84% 64% 85% 90% * 100% - 75% 55% 83% 84% 84% 87% 82% 100% At Meets Grade Level or Above 2018 55% 40% 35% 17% 33% 35% * 83% * 33% * 50% * 17% 22% 42% 43% At Masters Grade Level or Above 2018 15% 31% 28% 99% 23% 35% * 83% * 33% 10% 17% 22% 48% 24% 43% At Masters Grade Level or Above 2018 15% 31% 30% 84% 64% 85% 85% 85% 85% 85% 85% 85% 85% 85% 85 | At Masters Grade Level | 2019 | 28% | 21% | 23% | 8% | 15% | 32% | * | 50% | * | 33% | 7% | * | 24% | 19% | 18% | 23% |
| Above 2019 88% 85% 81% 61% 61% 77% 87% 87% * * * - 100% 44% 8* 81% 78% 78% 80% 61% 62% 100% 100% - 75% 85% 83% 84% 87% 82% 10% 62% 100% 100% 100% 100% 100% 100% 100% 10 | Grade 8 Mathematics [^] | 2010 | 2, ,0 | 2170 | 1070 | , ,, | 17 70 | 2370 | | 3070 | | 070 | 370 | 3070 | 1370 | 1170 | 1370 | 3070 |
| At Meets Grade Level or Above 2019 86% 83% 84% 64% 64% 85% 90% * 100% - 75% 55% 83% 84% 87% 82% 100% At Meets Grade Level or Above 2018 51% 31% 28% 99% 23% 35% * 83% * 17% 22% * | At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| At Masters Grade Level or Above 2019 57% 40% 35% 17% 33% 45% * * - 17% 22% * 32% 35% 13% 30% 43% At Masters Grade Level 2019 17% 55% 55% 40% 0% 11% * * - 00% 7% * 55% 55% 45% 23% 43% At Masters Grade Level 2019 17% 55% 55% 40% 0% 11% * * - 00% 7% * 55% 55% 55% 44% 10% 56% 26% 26% 26% 26% * 17% - 8% 36% 36% 55% 55% 44% 10% 56% 26% 26% 26% 26% * 17% - 8% 36% 36% 55% 55% 44% 10% 56% 26% 26% 26% 26% 26% * 17% - 28% 36% 36% 26% 27% 25% 25% 25% 26% 26% 26% 26% 26% 26% 26% 26% 26% 26 | Above | | | | | | | | * | | - | | | | | | | |
| At Masters Grade Level 2019 17% 5% 5% 0% 0% 0% 11% * * * * - 0% 7% * 5% 5% 5% 4% 10% 10% 68 Science At Approaches Grade Level or Above 2019 81% 74% 72% 58% 63% 80% * 100% 23% 2 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 | At Meets Grade Level or Above | 2019 | 57% | | | | 33% | 45% | * | * | - | 17% | 22% | | | | 31% | 30% |
| Grade 8 Science At Approaches Grade Level or Above 2019 81% 74% 72% 58% 63% 80% * 100% * 87% 31% 75% 72% 71% 65% 65% 80% At Meets Grade Level or Above 2019 51% 41% 36% 27% 23% 51% * 66% * 64% 10% * 23% 5 * 10% 75% 71% 66% 65% 80% At Masters Grade Level or Above 2018 28% 24% 21% 7% 14% 30% * 36% 23% 5 * 10% 75% 50% 43% 42% 5 * 10% 75% 5 * 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% | At Masters Grade Level | 2019 | 17% | 5% | 5% | 0% | 0% | 11% | * | * | - | 0% | 7% | * | 5% | 5% | 4% | 10% |
| Above 2019 81% 74% 72% 58% 63% 80% * 100% * 87% 31% * 72% 71% 65% 69% 69% 218 76% 67% 71% 52% 62% 80% * 80% * 82% - 82% 16% 75% 71% 68% 65% 80% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23 | Grade 8 Science | 2010 | 1370 | 370 | 2,0 | 370 | 270 | 2,70 | | 17 70 | | 070 | 370 | 070 | 170 | 270 | 270 | 1170 |
| At Meets Grade Level or Above 2019 51% 41% 36% 27% 23% 51% * 67% 68% 80% * 82% - 82% 16% 75% 71% 68% 68% 80% 80% At Meets Grade Level or Above 2019 51% 41% 36% 23% 51% * 67% 68% 80% 23% 37% 31% 26% 23% At Masters Grade Level or Above 2019 69% 57% 58% 48% 30% 34% 66% 50% 33% 34% 66% * 64% - 53% 10% 75% 50% 48% 42% 50% 68% 80% 68% 85% 80% 80% 88% 89% 99% 100% 85% 88% 99% 100% 88% 88% 99% 100% 100% 88% * 100% 100% 100% 88% At Approaches Grade Level or Above 2018 83% 89% 99% 100% 100% 100% 98% - 100% 100% 100% 100% 100% 100% 100% 1 | At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| At Meets Grade Level or Above 2019 51% 41% 36% 27% 23% 51% * 66% * 64% - 53% 10% 52% 37% 31% 26% 23% 50% At Masters Grade Level 2019 25% 17% 13% 0% 66% 23% * 50% * 13% 12% * 14% 12% 9% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% | Above | | | | | | | | * | | * | | | | | | | |
| At Masters Grade Level cor Above At Masters Grade Level or Abo | | | | | | | | | * | | - | | | | | | | |
| At Masters Grade Level 2019 25% 17% 13% 0% 6% 23% * 50% * 13% 12% * 14% 12% 9% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% | At Meets Grade Level or Above | | | | | | | | * | | | | | | | | | |
| At Approaches Grade Level or Above 2019 69% 57% 58% 46% 49% 68% * 67% * 80% 35% * 59% 53% 50% 62% 2018 65% 53% 48% 30% 35% 64% * 45% - 47% 23% 50% 48% 47% 40% 50% 40% 50% 40% 40% 50% 40% 40% 40% 40% 40% 40% 40% 40% 40% 4 | At Masters Grade Level | 2019 | 25% | 17% | 13% | 0% | 6% | 23% | * | 50% | * | 13% | 12% | * | 14% | 12% | 9% | 0% |
| At Approaches Grade Level or Above 2019 69% 57% 58% 46% 49% 68% * 67% * 80% 35% 50% 48% 47% 40% 50% 2018 65% 53% 48% 30% 35% 64% * 45% - 47% 23% 50% 48% 47% 40% 50% At Meets Grade Level or Above 2019 37% 26% 25% 23% 13% 37% * 67% * 33% 23% 23% * 25% 25% 21% 31% At Masters Grade Level 2019 21% 13% 11% 8% 55% 18% * 0% * 73% 12% * 10% 12% 8% 20% End of Course Algebra I At Approaches Grade Level or Above 2019 85% 86% 100% 100% 100% 100% 2 * * 100% 2 * | Grade 8 Social Studies | 2010 | 2070 | 24 /0 | 21/0 | 7 70 | 14/0 | 3070 | | 3070 | | 24 /0 | 0 70 | 1370 | 21/0 | 20 /0 | 12/0 | 2070 |
| Above 2019 69% 57% 58% 46% 49% 68% * 67% * 80% 35% * 59% 53% 50% 62% 62% 2018 65% 53% 48% 30% 30% 35% 64% * 45% - 47% 23% 50% 48% 47% 40% 50% 50% 48% 47% 2019 37% 26% 25% 23% 13% 37% * 67% * 33% 23% * 25% 25% 25% 23% 13% 37% * 67% * 33% 23% * 25% 25% 25% 25% 23% 13% 37% * 67% * 33% 23% * 25% 25% 25% 25% 25% 25% 25% 25% 25% 25% | | | | | | | | | | | | | | | | | | |
| At Meets Grade Level or Above 2019 37% 26% 25% 23% 13% 37% * 67% * 33% 23% * 25% 25% 21% 31% 2018 36% 29% 26% 11% 16% 37% * 45% - 35% 7% 38% 28% 20% 18% 30% 20% 20% 18% 30% 20% 20% 18% * 0% * 7% 12% * 10% 12% 8% 0% 20% 20% 20% 18% * 20% 20% 20% 20% 20% 18% * 0% * 7% 12% * 10% 12% 8% 0% 20% 20% 20% 20% 20% 20% 20% 20% 20% | | 2019 | 69% | 57% | 58% | 46% | 49% | 68% | * | | * | 80% | 35% | * | 59% | 53% | 50% | |
| At Masters Grade Level | | | | | | | | | * | | | | | | | | | |
| At Masters Grade Level 2019 21% 13% 11% 8% 5% 18% * 0% * 7% 12% * 10% 12% 8% 0% 20% 20% 2018 21% 16% 13% 7% 9% 17% * 27% - 18% 0% 0% 0% 14% 8% 8% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20 | At Meets Grade Level or Above | | | | | | | | * | | | | | | | | | |
| End of Course Algebra I At Approaches Grade Level or Above 2018 83% 89% 99% 100% 100% 100% 88% * * * * * 100% - * * 100% 100% 100% 88% * At Meets Grade Level or Above 2019 61% 67% 91% 88% 88% 93% 93% * * * * * 89% - * * 99% 100% 98% * At Masters Grade Level or Above 2019 61% 67% 91% 88% 88% 93% 95% - 100% - 100% * * * 90% 100% 88% * At Masters Grade Level or Above 2019 61% 67% 91% 88% 88% 93% * * * * 89% - * 90% 100% 88% * At Masters Grade Level or Above 2019 37% 41% 76% 63% 79% 75% * * * * 67% - * 76% 75% 71% * At Masters Grade Level or Above 2019 37% 41% 76% 63% 79% 75% * * * * 60% - * 60% * * 64% 60% 67% * All Grades All Subjects At Approaches Grade Level or Above 2019 78% 73% 73% 61% 65% 81% 73% 93% * 83% * 78% 35% 78% 71% 69% 66% 69% | At Masters Grade Level | | | | | | | | * | | | | | | | | | |
| End of Course Algebra I At Approaches Grade Level or Above 2019 85% 86% 100% 100% 100% 100% 88% - 100% - * 100% * * 99% 100% 98% * At Meets Grade Level or Above 2019 61% 67% 91% 88% 88% 93% * * * 89% - 100% - * 90% 100% 88% * At Meets Grade Level or Above 2019 61% 67% 91% 88% 88% 93% * * * 89% - * 90% 100% 88% * At Masters Grade Level 2019 37% 41% 76% 63% 79% 75% * * * 67% - * 76% 75% 71% * 2018 32% 33% 64% 80% 62% 60% - 100% - 60% * * 64% 60% 67% * All Grades All Subjects At Approaches Grade Level or Above 2019 78% 73% 73% 61% 65% 81% 73% 93% * 83% 42% 67% 74% 69% 67% 74% 69% 66% 69% | At Masters Grade Level | | | | | | | | * | | _ | | | 0% | | | | |
| Above 2019 85% 86% 100% 100% 100% 100% * * * * 100% - * 100% 100% 100% 100% * 2018 83% 89% 99% 100% 100% 100% 98% - 100% - 100% * * 99% 100% 98% * At Meets Grade Level or Above 2019 61% 67% 91% 88% 88% 93% * * * * 89% - * 90% 100% 88% * 2018 55% 63% 94% 80% 93% 95% - 100% - 100% * * 95% 80% 93% * At Masters Grade Level 2019 37% 41% 76% 63% 79% 75% * * * * 67% - * 76% 75% 71% * 2018 32% 33% 64% 80% 62% 60% - 100% - 60% * * 64% 60% 67% * * At Approaches Grade Level or Above 2019 78% 73% 73% 61% 65% 81% 73% 93% * 83% 42% 67% 74% 69% 67% 74% 69% 66% 69% | End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Meets Grade Level or Above 2018 83% 89% 99% 100% 100% 98% - 100% - 100% * * * 99% 100% 98% * At Meets Grade Level or Above 2019 61% 67% 91% 88% 88% 93% * * * 89% - * 90% 100% 88% * 2018 55% 63% 94% 80% 93% 95% - 100% - 100% * * 95% 80% 93% * At Masters Grade Level 2019 37% 41% 76% 63% 79% 75% * * * 67% - * 76% 75% 71% * 2018 32% 33% 64% 80% 62% 60% - 100% - 60% * * 64% 60% 67% * * At Approaches Grade Level or Above 2019 78% 73% 73% 61% 65% 81% 73% 93% * 83% 42% 67% 74% 69% 67% 74% 69% 66% 69% | At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| At Meets Grade Level or Above 2019 61% 67% 91% 88% 88% 93% * * * * 89% - * 90% 100% 88% * At Masters Grade Level 2018 55% 63% 94% 80% 93% 95% - 100% - 100% * * 95% 80% 93% * At Masters Grade Level 2019 37% 41% 76% 63% 79% 75% * * * 67% - * 76% 75% 71% * At Approaches Grade Level or Above 2019 78% 73% 73% 61% 65% 81% 73% 93% * 83% 42% 67% 74% 69% 67% 74% 69% 66% 69% | Above | | | | | | | | * | | | | - | · | | | | * |
| At Meets Grade Level of Above 2019 37% 41% 76% 63% 94% 80% 93% 95% - 100% - 100% * * 95% 80% 93% * At Masters Grade Level 2019 37% 41% 76% 63% 79% 75% * * * 67% - * 76% 75% 71% * 2018 32% 33% 64% 80% 62% 60% - 100% - 60% * * 64% 60% 67% * * All Grades All Subjects At Approaches Grade Level or Above 2019 78% 73% 73% 61% 65% 81% 73% 93% * 83% 42% 67% 74% 69% 67% 74% 69% 66% 69% | At Moote Crade Lovel or Above | | | | | | | | * | | | | | | | | | * |
| At Masters Grade Level 2019 37% 41% 76% 63% 79% 75% * * * * 67% - * 76% 75% 71% * 64% 60% 67% * * All Grades All Subjects At Approaches Grade Level or Above 2019 78% 73% 73% 61% 65% 81% 73% 93% * 83% 42% 67% 74% 69% 67% 74% 69% 66% 69% | At ividets Grade Level of Above | | | | | | | | • | | | | | · | | | | * |
| All Grades All Subjects At Approaches Grade Level or Above 2018 2018 2018 2018 2018 2018 2018 2018 2019 | At Masters Grade Level | | | | | | | | | | | | - | * | | | | * |
| At Approaches Grade Level or Above 2019 78% 73% 73% 61% 65% 81% 73% 93% * 83% 42% 67% 74% 69% 67% 74% 2018 77% 73% 71% 54% 65% 79% 57% 83% * 78% 35% 78% 71% 69% 66% 69% | | | | , . | | | | | - | 100% | - | | * | * | | | | * |
| Above 2019 78% 73% 73% 61% 65% 81% 73% 93% * 83% 42% 67% 74% 69% 67% 74% 2018 77% 73% 71% 54% 65% 79% 57% 83% * 78% 35% 78% 71% 69% 66% 69% | | | | | | | | | | | | | | | | | | |
| 2018 77% 73% 71% 54% 65% 79% 57% 83% * 78% 35% 78% 71% 69% 66% 69% | | | | | | | | | | | | | | | | | | |
| | Above | | | | | | | | | | | | | | | | | |
| | At Meets Grade Level or Above | 2018 2019 | 77% 50% | 73% 42% | 71% 38% | 54% 29% | 65% 28% | 79% 50% | 57% 27% | 83% 66% | | 78% 46% | 35% 21% | 78% 26% | 71% 39% | 69% 37% | 31% | 69% 30% |

District Name: ABILENE ISD Campus Name: MADISON MIDDLE Campus Number: 221901044 Total Students: 907 Grade Span: 06 - 08 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|-------------------------------|--------------|------------|------------|------------|---------------------|------------|------------|--------------------|-------------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| | 2018 | 48% | 42% | 39% | 24% | 30% | 51% | 14% | 59% | * | 43% | 16% | 55% | 40% | 34% | 33% | 36% |
| At Masters Grade Level | 2019 2018 | 24% 22% | 17% 17% | 17% 16% | 11% 8% | 10% 10% | 25% 21% | 18% 7% | 39% 39% | * | 21% 16% | 9% 5% | 14% 16% | 18% 17% | 15% 12% | 12% 11% | 10% 19% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 74% | 70% 70% | 72% 72% | 63% 58% | 62% 65% | 82% 81% | * 60% | 100% 91% | * | 81% 79% | 38% 32% | 79% 80% | 72% 73% | 69% 70% | 66% 68% | 72% 65% |
| At Meets Grade Level or Above | 2019 2018 | 48% 46% | 41% 40% | 40% 38% | 30% 28% | 30% 30% | 51% 49% | * 0% | 54% 50% | * | 49% 40% | 20% 17% | 29% 60% | 40% 39% | 37% 35% | 33% 32% | 24% 30% |
| At Masters Grade Level | 2019 2018 | 21% 19% | 16% 15% | 19% 18% | 10% 9% | 11% 12% | 29% 24% | * 0% | 38% 36% | * | 26% 14% | 7% 5% | 14% 27% | 20% 18% | 15% 16% | 14% 13% | 14% 22% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 82% 81% | 78% 79% | 83% 79% | 70% 62% | 79% 76% | 88% 85% | * 60% | 100% 91% | * | 88% 88% | 55% 53% | 64% 93% | 84% 80% | 78% 76% | 78% 76% | 83% 81% |
| At Meets Grade Level or Above | 2019 2018 | 52% 50% | 44% 44% | 46% 40% | 31% 22% | 37% 31% | 56% 53% | * 20% | 85% 68% | * | 53% 44% | 22% 20% | 36% 47% | 46% 42% | 49% 33% | 39% 33% | 41% 38% |
| At Masters Grade Level | 2019 2018 | 26% 24% | 21% 19% | 21% 16% | 16% 11% | 13% 10% | 28% 20% | * 0% | 62% 50% | * | 23% 16% | 10% 7% | 21% 13% | 21% 17% | 18% 9% | 15% 11% | 17% 22% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 68% 66% | 60% 58% | 62% 65% | 48% 44% | 51% 61% | 75% 71% | * | * 100% | * | 73% 79% | 28% 19% | 57% 80% | 63% 64% | 54% 66% | 55% 61% | 78% 54% |
| At Meets Grade Level or Above | 2019 2018 | 38% 41% | 28% 33% | 26% 40% | 28% 22% | 15% 32% | 37% 52% | * | * 80% | * | 27% 43% | 15% 16% | 0% 60% | 27% 41% | 20% 38% | 19% 37% | 22% 38% |
| At Masters Grade Level | 2019 2018 | 14% 13% | 9% 8% | 10% 9% | 10% 0% | 6% 5% | 14% 13% | * | * 40% | * | 27% 14% | 10% 5% | 0% 20% | 11% 10% | 8% 4% | 7% 5% | 0% 0% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 81% 80% | 75% 76% | 72% 71% | 58% 52% | 63% 62% | 80% 80% | * | 100% 82% | * | 87% 82% | 31% 16% | * 75% | 72% 71% | 71% 68% | 65% 65% | 69% 80% |
| At Meets Grade Level or Above | 2019 2018 | 54% 51% | 44% 45% | 36% 50% | 27% 33% | 23% 34% | 51% 66% | * | 67% 64% | * | 40% 53% | 23% 10% | * 75% | 37% 50% | 31% 48% | 26% 42% | 23% 50% |
| At Masters Grade Level | 2019 2018 | 25% 23% | 17% 17% | 13% 21% | 0% 7% | 6% 14% | 23% 30% | * | 50% 36% | * | 13% 24% | 12% 0% | * 13% | 14% 21% | 12% 20% | 9% 12% | 0% 20% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 81% 78% | 74% 72% | 58% 48% | 46% 30% | 49% 35% | 68% 64% | * | 67% 45% | * | 80% 47% | 35% 23% | * 50% | 59% 48% | 53% 47% | 50% 40% | 62% 50% |
| At Meets Grade Level or Above | 2019 2018 | 55% 53% | 47% 48% | 25% 26% | 23% 11% | 13% 16% | 37% 37% | * | 67% 45% | * | 33% 35% | 23% 7% | * 38% | 25% 28% | 25% 20% | 21% 18% | 31% 30% |
| At Masters Grade Level | 2019 2018 | 33% 31% | 24% 25% | 11% 13% | 8% 7% | 5% 9% | 18% 17% | * | 0% 27% | * | 7% 18% | 12% 0% | * 0% | 10% 14% | 12% 8% | 8% 8% | 0% 20% |

District Name: ABILENE ISD Campus Name: MADISON MIDDLE Campus Number: 221901044

Total Students: 907 Grade Span: 06 - 08 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--------------------------|--------------|----------|----------|------------|---------------------|----------|----------|--------------------|----------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academi | Growtl | Score b | oy Grade a | nd Subject | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2019 2018 | 42 47 | 37 41 | 36 39 | 38 38 | 31 29 | 41 50 | - * | * 33 | - | 32 40 | 33 34 | * | 35 38 | 38 43 | 33 34 | 33 29 |
| Grade 6 Mathematics | 2019 2018 | 54 56 | 55 55 | 62 57 | 56 45 | 53 55 | 69 62 | * | * 67 | - | 68 60 | 34 52 70 | * | 61 57 | 66 59 | 54 54 | 42 65 |
| Grade 7 ELA/Reading | 2019 2018 | 77 76 | 73 70 | 67 68 | 62 66 | 61 65 | 73 71 | * | * | - * | 73 71 | 61 65 | 71 60 | 67 68 | 67 67 | 61 67 | 56 75 |
| Grade 7 Mathematics | 2019 2018 | 62 67 | 51 55 | 57 50 | 56 33 | 58 43 | 55 59 | * | * | - * | 55 58 | 50 62 | 57 80 | 57 48 | 53 59 | 55 46 | 61 50 |
| Grade 8 ELA/Reading | 2019 2018 | 77 79 | 76 77 | 73 74 | 76 74 | 70 78 | 75 70 | * | 80 91 | * | 70 56 | 56 64 | * 88 | 75 74 | 65 74 | 70 75 | 90 85 |
| Grade 8 Mathematics | 2019 2018 | 82 81 | 89 87 | 83 85 | 97 89 | 84 82 | 80 88 | * | * 100 | - | 67 67 | 78 86 | * 67 | 84 83 | 79 93 | 83 84 | 81 79 |
| End of Course Algebra I | 2019 2018 | 75 72 | 81 77 | 92 91 | 83 80 | 88 93 | 95 89 | * | * 100 | * - | 94 100 | - * | * | 91 91 | 100 90 | 89 91 | * |
| All Grades Both Subjects | 2019 2018 | 69 69 | 67 66 | 64 62 | 63 56 | 61 58 | 66 67 | 92 60 | 75 81 | * | 63 62 | 53 63 | 66 77 | 64 62 | 62 65 | 60 60 | 65 64 |
| All Grades ELA/Reading | 2019 2018 | 68 69 | 65 64 | 59 60 | 58 59 | 55 56 | 63 64 | * 50 | 63 76 | * | 56 57 | 49 53 | 75 80 | 60 60 | 56 61 | 56 58 | 64 62 |
| All Grades Mathematics | 2019 2018 | 70 70 | 68 68 | 68 65 | 67 54 | 66 60 | 70 70 | * 70 | 88 86 | * | 70 67 | 58 72 | 57 73 | 69 63 | 67 70 | 65 61 | 66 66 |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: ABILENE ISD Campus Name: MADISON MIDDLE Campus Number: 221901044 Total Students: 907 Grade Span: 06 - 08 School Type: Middle

| | | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|---|----------------------|-------------------|-----------------|------------|------------|------------|------------|----------|-------|-------------|----------------|-------------------|------------|-----------|
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | . Ed | Disadv | (Current) |
| Progress of Prior-Year Non-Proficient Studen | nts | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 2018 | 41% 38% | 40% 36% | 34% 34% | 23% 31% | 26% 31% | 52% 36% | * | * | - | 56% | 16% 12% | 31% 33% | 43% |
| Mathematics | 2018 2019 2018 | 45% 47% | 49% 51% | 49% 54% | 36% 39% | 50% 53% | 52% 59% | - | * | - - - | * | 12% 17% 38% | 47% 51% | * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6 | ious Year) 2019 | 9% | 12% | 17% | * | 15% | 13% | - | - | - | - | 0% | 21% | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6 | ious Year) 2019 | 24% | 17% | 25% | * | 40% | 20% | - | - | - | - | * | 22% | * |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level or | n First STAA 2019 | AR Adminis 78% | stration 71% | 70% | 52% | 64% | 76% | * | 100% | * | 87% | 9% | 62% | 50% |
| Students Requiring Accelerated Instruction | 2019 | 22% | 29% | 30% | 48% | 36% | 24% | * | 0% | * | 13% | 91% | 38% | 50% |
| STAAR Cumulative Met Standard | 2019 | 85% | 82% | 81% | 72% | 77% | 86% | * | 100% | * | 93% | 27% | 76% | 83% |
| STAAR Non-Proficient Students Promoted by | Grade Plac | ement Co | nmittee | | | | | | 100% | | 93% | 2/% | | |
| STAAR Met Standard (Non-Proficient in Prev | | 99% | 95% | 96% | * | 89% | 100% | - | - | - | * | - | 94% | * |
| Retained in Grade 8 | 2019 | 38% | * | * | - | * | - | - | - | - | - | - | * | - |
| Grade 8 Mathematics Students Meeting Approaches Grade Level or | n First STA | AR Adminis | stration | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | 2019 | 82% | 76% | 72% | 59% | 67% | 79% | * | * | - | 100% | 27% | 68% | 60% |
| STAAR Cumulative Met Standard | 2019 | 18% | 24% | 28% | 41% | 33% | 21% | * | * | - | 0% | 73% | 32% | 40% |
| | 2019 | 88% | 84% | 80% | 59% | 77% | 87% | * | * | - | 100% | 32% | 77% | 100% |
| STARR Non-Proficient Students Promoted by | 2018 | ement Coi 98% | nmittee 94% | 90% | * | 80% | * | - | - | - | * | - | 89% | * |
| STAAR Met Standard (Non-Proficient in Prev Retained in Grade 8 | ious Year) 2019 | 56% | * | * | - | * | - | - | - | _ | - | - | * | - |

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 907 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | | | | | BE-Trans | | | | | ESL | ESL | LEP No | LEP with | Total |
|--|--------------|------------|------------|------------|-----------|-------------------|-----------|---------|---------|------------|---------|------------|----------|------------|------------|
| | | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | EL |
| STAAR Performance Rate by Subject and Pe All Grades All Subjects | erformance l | _evel | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 78% 77% | 73% 73% | 73% 71% | - | - | - | - | - | 62% 50% | - | 62% 50% | - * | 62% 50% | 62% 48% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | 38% | - | - | - | - | - | 20% | - | 20% | - | 20% | 20% |
| At Masters Grade Level | 2018 2019 | 48% 24% | 42% 17% | 39% 17% | - | - | - | - | - | 13% 4% | - | 13% 4% | * | 13% 4% | 13% 4% |
| At Masters Grade Level | 2019 | 24% | 17% | 16% | - | - | - | - | - | 4% 0% | - | 4% 0% | * | 4% 0% | 4% 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 75% 74% | 70% 70% | 72% 72% | - | - | - | - | - | 60% 44% | - | 60% 44% | - * | 60% 44% | 60% 41% |
| At Meets Grade Level or Above | 2019 | 48% | 41% | 40% | - | - | - | - | - | 7% | - | 7% | - | 7% | 7% |
| | 2018 | 46% | 40% | 38% | - | - | - | - | - | 6% | - | 6% | * | 6% | 6% |
| At Masters Grade Level | 2019 | 21% | 16% | 19% | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| | 2018 | 19% | 15% | 18% | - | - | - | - | - | 0% | - | 0% | * | 0% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 78% 79% | 83% 79% | - | - | - | - | - | 80% | - | 80% | - * | 80% | 80% |
| At Masta Crade Lavel or Above | 2018 | 81% | 79% 44% | 79% 46% | - | - | - | - | - | 69% 40% | - | 69% | _ | 69% 40% | 65% 40% |
| At Meets Grade Level or Above | 2019 | 52% 50% | 44% 44% | 46% 40% | - | - | - | - | - | 40% 19% | - | 40% 19% | * | 40% 19% | 40% 18% |
| At Masters Grade Level | 2018 2019 | 26% | 21% | 21% | - | - | - | - | - | 13% | - | 13% | · | 13% | 13% |
| At Masters Grade Level | 2019 | 24% | 19% | 16% | - | _ | - | - | - | 0% | _ | 0% | * | 0% | 0% |
| All Grades Writing | 2010 | 2470 | 1370 | 10 /0 | | | | | | 0 /0 | | 0 70 | | 0 70 | 0 70 |
| At Approaches Grade Level or Above | 2019 | 68% | 60% | 62% | _ | _ | _ | _ | _ | * | _ | * | _ | * | * |
| 7 tt 7 tpp roderies Grade Level of 7 tbove | 2018 | 66% | 58% | 65% | _ | _ | _ | _ | _ | 33% | _ | 33% | _ | 33% | 33% |
| At Meets Grade Level or Above | 2019 | 38% | 28% | 26% | - | - | - | - | - | * | _ | * | _ | * | * |
| | 2018 | 41% | 33% | 40% | - | - | - | - | - | 17% | - | 17% | - | 17% | 17% |
| At Masters Grade Level | 2019 2018 | 14% 13% | 9% 8% | 10% 9% | - | - | - | - | - | * 0% | - | * 0% | - | * 0% | * 0% |
| All Grades Science | 2010 | 1370 | 070 | 370 | - | - | - | - | - | 070 | - | 070 | - | 0% | 0% |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | 72% | | | | | | 50% | _ | 50% | | 50% | 50% |
| At Approaches Grade Level of Above | 2019 | 80% | 75% 76% | 71% | _ | - | _ | _ | - | 30 70 * | _ | 3070 | _ | 3070 * | 30 70 * |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 36% | _ | _ | _ | _ | _ | 17% | _ | 17% | _ | 17% | 17% |
| At Meets Glade Level of Above | 2013 | 51% | 45% | 50% | _ | _ | _ | _ | _ | * | _ | * | _ | * | * |
| At Masters Grade Level | 2019 | 25% | 17% | 13% | _ | _ | _ | _ | _ | 0% | _ | 0% | _ | 0% | 0% |
| | 2018 | 23% | 17% | 21% | - | - | - | - | - | * | _ | * | _ | * | * |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 74% | 58% | - | - | - | _ | _ | 50% | _ | 50% | _ | 50% | 50% |
| • • | 2018 | 78% | 72% | 48% | - | - | - | - | - | * | - | * | - | * | * |
| At Meets Grade Level or Above | 2019 | 55% | 47% | 25% | - | - | - | - | - | 17% | - | 17% | - | 17% | 17% |
| | 2018 | 53% | 48% | 26% | - | - | - | - | - | * | - | * | - | * | * |
| At Masters Grade Level | 2019 | 33% | 24% | 11% | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| | 2018 | 31% | 25% | 13% | - | - | - | - | - | * | - | * | - | * | * |
| Sahaal Drawrage Damain Agadamic Crawth | . Caara | | | | | | | | | | | | | | |
| School Progress Domain - Academic Growth All Grades Both Subjects | 2019 | 69% | 67% | 64% | _ | _ | _ | _ | _ | 54% | _ | 54% | _ | 54% | 54% |
| All Grades Both Subjects | 2019 | 69% | 66% | 62% | - | _ | - | _ | _ | 54% | - | 54% | * | 54% | 53% |
| All Grades ELA/Reading | 2019 | 68% | 65% | 59% | _ | _ | _ | _ | _ | 54% | _ | 54% | _ | 54% | 54% |
| 2.0000 == 10009 | 2018 | 69% | 64% | 60% | - | _ | _ | _ | - | 46% | _ | 46% | * | 46% | 43% |
| All Grades Mathematics | 2019 | 70% | 68% | 68% | - | - | - | - | - | 54% | - | 54% | - | 54% | 54% |

District Name: ABILENE ISD

Campus Number: 221901044

Campus Name: MADISON MIDDLE

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 907 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | | | | Bilingual | BE-Tran | s BE-Trans | BE-Dual | BE-Dual | | ESL | ESL | LEP No | LEP with | Total |
|------------------------------|-------------------------|-----------|------------|------------|-----------|----------|--------------|----------------|----------------|-----|---------|----------|----------|----------|-------|
| | | State | District | Campus | Education | Early Ex | it Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | EL |
| | 2018 | 70% | 68% | 65% | - | - | - | - | - | 61% | - | 61% | * | 61% | 63% |
| Progress of Prior Year STAAR | Non-Proficient Students | Percent o | of Non-Pro | ficient Pa | ssing STA | AR) | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 34% | - | ´ - | - | - | - | 43% | - | 43% | - | 43% | 43% |
| 3 | 2018 | 38% | 36% | 34% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2019 | 45% | 49% | 49% | - | _ | - | - | - | * | - | * | - | * | * |
| | 2018 | 47% | 51% | 54% | | | | | | | | | | | |

District Name: ABILENE ISD

Campus Number: 221901044

Campus Name: MADISON MIDDLE

District Name: ABILENE ISD Campus Name: MADISON MIDDLE Campus Number: 221901044 Total Students: 911 Grade Span: 06 - 08 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <u>Ed</u> | Econ Disady | EL (Current) |
|--|------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|--------------------------|--------------------------|---------------------|-------------------------|------------------------|-------------------------|--------------------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions | 99% 94% 4% 1% | 100% 92% 5% 3% | 100% 95% 5% 0% | 100% 90% 8% 2% | 100% 96% 4% 0% | 100% 94% 5% 0% | 100% 100% 0% 0% | 100% 100% 0% 0% | * * * | 100% 92% 8% 0% | 99% 94% 5% 0% | 100% 93% 6% 0% | 100% 90% 0% 10% |
| Not Tested Absent Other | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | * * | 0% 0% 0% | 1% 0% 0% | 0% 0% 0% | 0% 0% 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 99% 93% | 100% 94% | 100% 92% | 100% 96% | 99% 95% | 100% 56% | 100% 96% | 100% 60% | 100% 95% | 100% 92% | 100% 94% | 100% 84% |
| Mobile Other Exclusions | 4% 1% | 4% 3% | 5% 0% | 6% 2% | 4% 0% | 5% 0% | 44% 0% | 4% 0% | 40% 0% | 5% 0% | 8% 0% | 6% 0% | 5% 11% |
| Not Tested Absent Other | 1% 1% 0% | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: ABILENE ISD Campus Name: MADISON MIDDLE Campus Number: 221901044

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|---------------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.8% | 94.9% | 95.1% | 94.5% | 95.2% | * | 98.4% | * | 95.0% | 93.7% | 94.4% | 98.0% |
| 2017-18 | 95.4% | 94.7% | 95.0% | 95.1% | 94.9% | 94.9% | 96.2% | 97.6% | * | 95.0% | 93.9% | 94.6% | 94.7% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2017-18 | 0.4% | 0.6% | 0.4% | 0.0% | 0.4% | 0.3% | 0.0% | 5.9% | * | 0.0% | 0.0% | 0.4% | 7.7% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 1.9% | 0.9% | - | - | - | _ | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-1) Class of 2019 | 2) | | | | | | | | | | | | |
| Graduated | 90.0% | 95.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.5% | 0.6% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 3.7% | 1.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 5.9% | 2.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 90.4% | 95.9% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers Class of 2018 | 94.1% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 90.0% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 90.4% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 94.3% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Ra Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.8% | 96.6% | - | - | - | - | - | _ | - | - | - | - | - |
| and Continuers Class of 2017 | 93.9% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 92.0% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Ra Class of 2017 | ate (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.4% | 97.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | J 170 | J /V | | | | | | | | | | | |

Texas Academic Performance Report

Total Students: 907 2019-20 Campus Attendance, Graduation, and Dropout Rates Grade Span: 06 - 08 School Type: Middle

District Name: ABILENE ISD Campus Name: MADISON MIDDLE Campus Number: 221901044

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------------|----------------|--------|---------------------|----------------|-----------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
| Received TxCHSE | 0.7% | 0.6% | Campus | American | HISPAILIC - | vviiite - | iiiuiaii - | ASIAII | isiariuei - | - Races | <u></u> | DISAUV | (Current) |
| Continued HS | 0.6% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 6.3% | 2.3% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 93.2% | 97.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | 33.270 | 37.770 | | | | | | | | | | | |
| and Continuers | 93.7% | 97.7% | _ | | | | _ | _ | | _ | | _ | _ |
| Class of 2016 | 93.7 70 | 37.770 | _ | | | | | | | | | | |
| Graduated | 92.1% | 96.4% | | | | | | | | | | | |
| Received TxCHSE | 0.8% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 97.6% | • | - | - | - | - | - | - | - | - | - | - |
| Graduates and TXCHSE, | 92.970 | 97.0% | • | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.4% | 97.6% | | | | | | | | | | | |
| and Continuers | 93.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| A.V. a.v. E. da wal Good and the v. Bata V | ACH | | 43) | | | | | | | | | | |
| 4-Year Federal Graduation Rate V | | | 12) | | | | | | | | | | |
| Class of 2019 | 90.0% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| DUSD/DAD Craduates /Lancitud | inal Data) | | | | | | | | | | | | |
| RHSP/DAP Graduates (Longitud Class of 2019 | 73.3% | | | | | | | | | | | | |
| Class of 2019 Class of 2018 | 68.5% | - 11.1% | • | - | - | - | - | - | - | - | - | - | - |
| Class 01 2016 | 00.5% | 11.170 | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudina | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 14.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudi | inal Rate) | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 81.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 83.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | | | Rate) | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual R | ato) | | | | | | | | | | | | |
| 2018-19 | 32.7% | 0.0% | | | | | | | | | | | |
| 2017-19 | 37.7% | 19.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-10 | 37.770 | 19.270 | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate | | 1 F 00/ | | | | | | | | | | | |
| 2018-19 | 4.4% | 15.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual R | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: ABILENE ISD Campus Name: MADISON MIDDLE Campus Number: 221901044

| | Campus | Campus | District | State |
|--|--------|---------|----------|---------|
| | Count | Percent | Count | Count |
| Graduates (2018-19 Annual Graduates) | | | | _ |
| Total Graduates | - | - | 953 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 114 | 43,953 |
| Hispanic | - | - | 399 | 180,673 |
| White | - | - | 375 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 21 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 36 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 6 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 39 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 140 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 768 | 285,538 |
| Special Education Graduates | - | - | 90 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 521 | 186,364 |
| LEP Graduates | - | - | 35 | 25,189 |
| At-Risk Graduates | - | - | 545 | 146,432 |

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 907 Grade Span: 06 - 08 School Type: Middle

District Name: ABILENE ISD Campus Name: MADISON MIDDLE Campus Number: 221901044

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------------|----------|--------|---------------------|----------|--------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Ready | / Graduates | (Student | | American | тизранис | Willie | malan | Asian | isiariaei | Races | | Disadv | (Current) |
| College, Career, or Military Ready | Annual Grad | duates) | , | | | | | | | | | | |
| 2018-19 | 72.9% | 68.5% | - | - | - | - | - | _ | - | - | - | - | _ |
| 2017-18 | 65.5% | 67.0% | - | - | _ | _ | - | _ | _ | _ | - | _ | _ |
| | | | | | | | | | | | | | |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 37.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 37.4% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Gra English Language Arts | duates) | | | | | | | | | | | | |
| 2018-19 | 60.7% | 39.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.2% | 42.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 30.0% | - | - | _ | _ | _ | - | - | - | - | _ | - |
| 2017-18 | 46.0% | 30.7% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 26.0% | - | - | _ | _ | - | _ | _ | _ | - | _ | _ |
| 2017-18 | 42.1% | 27.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Gradu Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 25.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 21.7% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (A Any Subject | Annual Grad | luates) | | | | | | | | | | | |
| 2018-19 | 21.1% | 18.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 18.1% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree Associate's Degree (Annual Grad | lustos) | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | | | | | | | | | | | |
| 2017-19 | 1.4% | 0.0% | - | - | _ | _ | _ | _ | - | - | _ | _ | - |
| | | 0.076 | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual C | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates Career or Military Ready (Annual G | iraduates) | | | | | | | | | | | | |
| 2018-19 | 40.4% | 45.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 42.4% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certific | | | es) | | | | | | | | | | |
| 2018-19 | 10.7% | 17.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 17.7% | - | - | - | - | - | - | - | - | - | - | - |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: ABILENE ISD Campus Name: MADISON MIDDLE Campus Number: 221901044

| State | | | | | | | | | Two or | | _ | |
|--------------|---|---|--|---|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Stata | | | African | | | American | | Pacific | More | Special | Econ | EL |
| State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2.3% | 4.3% | - | _ | _ | _ | _ | _ | _ | _ | _ | - | |
| 1.7% | 6.3% | - | - | - | - | - | - | - | - | - | - | - |
| ework Aligne | ed with Indust | ry-Based Cer | tifications (Anr | nual Graduates) | | | | | | | | |
| 55.6% | 56.5% | _ | · - | - | - | - | - | - | - | _ | - | _ |
| 38.7% | 35.3% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Grac | luates) | | | | | | | | | | | |
| 5.0% | 4.1% | - | _ | _ | _ | - | _ | _ | _ | _ | _ | _ |
| 4.3% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| egree Plan | and Identified | l as a current | Special Educa | ation Student (A | nnual Gradua | tes) | | | | | | |
| | | | - | - | - | - | _ | _ | _ | _ | _ | _ |
| | | - | _ | - | - | - | _ | _ | - | _ | - | _ |
| 4 | 1.7% ework Aligno 55.6% 38.7% Annual Grac 5.0% 4.3% | 1.7% 6.3% ework Aligned with Industry 55.6% 56.5% 38.7% 35.3% Annual Graduates) 5.0% 4.1% 4.3% 6.4% Degree Plan and Identified 2.7% 6.3% | 1.7% 6.3% - ework Aligned with Industry-Based Cer 55.6% 56.5% - 38.7% 35.3% - Annual Graduates) 5.0% 4.1% - 4.3% 6.4% - Degree Plan and Identified as a current 2.7% 6.3% - | 1.7% 6.3% ework Aligned with Industry-Based Certifications (Anr 55.6% 56.5% 38.7% 35.3% Annual Graduates) 5.0% 4.1% 4.3% 6.4% Degree Plan and Identified as a current Special Education of the control of the | 1.7% 6.3% ework Aligned with Industry-Based Certifications (Annual Graduates) 55.6% 56.5% 38.7% 35.3% Annual Graduates) 5.0% 4.1% 4.3% 6.4% Degree Plan and Identified as a current Special Education Student (Ar 2.7% 6.3% | 1.7% 6.3% | 1.7% 6.3% | 1.7% 6.3% | 1.7% 6.3% | 1.7% 6.3% | 1.7% 6.3% | 1.7% 6.3% |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: MADISON MIDDLE Campus Number: 221901044

| | | | | African | | | Amorican | | Pacific | Two or More | Special | Econ | E 1 |
|--|-------------------|---------------|-------------|----------|----------|---------|--------------------|-------|-----------|----------------|---------------|----------------|-----------------|
| | State | District | Campus | American | Hispanic | White | American Indian | Asian | Islander | Races | Special Ed | Econ Disadv | EL (Current) |
| TSIA Results (Graduates >= C | riterion) (Annu | al Graduates |) | American | Hispanic | vviiite | IIIulaii | Asian | isiariuei | Races | Lu | Disauv | (Current) |
| Reading | | a. Gradautes, | , | | | | | | | | | | |
| 2018-19 | 33.4% | 14.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 32.1% | 18.6% | - | - | _ | - | _ | - | _ | _ | - | _ | _ |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 10.1% | - | - | _ | - | _ | - | _ | _ | - | _ | _ |
| 2017-18 | 23.7% | 10.8% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 5.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 7.1% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Ann | ual Graduates) | | | | | | | | | | | | |
| 2018-19 | 59.0% | 59.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 58.4% | 54.6% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | | | | | | | | | | | | |
| Completed and Received Cred English Language Arts | lit for College F | rep Courses | (Annual Gra | aduates) | | | | | | | | | |
| 2018-19 | 5.1% | 0.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 2.0% | 1.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | 2.070 | | | | | | | | | | | | |
| 2018-19 | 7.3% | 3.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 3.9% | 4.7% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (All Subjects | Grades 11-12) | | | | | | | | | | | | |
| 2019 | 25.2% | 22.5% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 25.8% | 30.1% | - | - | - | - | - | - | - | _ | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 16.4% | - | - | - | - | - | - | - | _ | n/a | - | n/a |
| 2018 | 15.3% | 22.5% | - | _ | - | _ | - | - | _ | _ | n/a | _ | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 6.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 8.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 6.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 11.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 13.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 17.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= All Subjects | Criterion) (Grad | des 11-12) | | | | | | | | | | | |
| 2019 | 51.0% | 45.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 44.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 29.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 30.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 41.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| | | | | | | | | | | | | | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: MADISON MIDDLE Campus Number: 221901044

| | | | | | | | | | | Two or | | | |
|---|----------------|-------------------|----------|----------|---------------|---------|-------------|--------------|-----------------|--------|------------|---------------|------------------|
| | Ct-t- | District. | 6 | African | | 14/1-14 | American | A -! | Pacific | More | Special | Econ | EL (Comment) |
| 2018 | State | District 39.4% | Campus | American | Hispanic - | White - | Indian - | <u>Asian</u> | <u>Islander</u> | Races | Ed n/a | <u>Disadv</u> | (Current) n/a |
| Science | 52.8% | 39.4% | - | - | - | - | - | - | - | - | II/a | - | II/a |
| | 40.00/ | 40.00/ | | | | | | | | | / | | / |
| 2019 | 40.6% | 48.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 38.0% | 26.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| | 46.20/ | 22 50/ | | | | | | | | | / | | / |
| 2019 2018 | 46.3% 44.6% | 33.5% 30.5% | - | - | - | - | _ | - | - | - | n/a n/a | - | n/a n/a |
| 2016 | 44.0% | 30.5% | - | - | - | - | - | - | - | - | II/a | - | II/a |
| SAT/ACT Results (Annual Grad | luates) | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 89.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6% | 97.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All | | | | | | | | | | | | | |
| Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 22.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 20.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual G | raduates) | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 1047 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1047 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 529 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 534 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 517 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 513 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual G All Subjects | raduates) | | | | | | | | | | | | |
| 2018-19 | 20.6 | 17.7 | | | | | | | | | n/a | | n/a |
| 2017-18 | 20.6 | 17.1 | _ | | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| English Language Arts | 20.0 | 17.1 | _ | | | | | | | | Π/α | | 11/4 |
| 2018-19 | 20.3 | 17.2 | | _ | | | | | | _ | n/a | _ | n/a |
| 2017-19 | 20.3 | 16.3 | | _ | - | _ | - | - | _ | - | n/a | - | n/a |
| Mathematics | 20.5 | 10.5 | _ | | | | | | | | 11/a | | II/a |
| 2018-19 | 20.4 | 18.1 | _ | _ | | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 20.4 | 17.6 | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Science | 20.0 | 17.0 | - | - | - | - | - | - | - | _ | II/a | - | 11/a |
| 2018-19 | 20.8 | 17.9 | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-19 | 20.9 | 17.5 | - | _ | - | - | - | - | _ | - | n/a | - | n/a |
| 2017-10 | 20.9 | 17.7 | - | - | _ | - | - | - | - | - | ı ı/a | - | ıı/a |

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 907 Grade Span: 06 - 08 School Type: Middle

District Name: ABILENE ISD Campus Name: MADISON MIDDLE Campus Number: 221901044

| | | | | | | | | | | Two or | | | |
|-----------------------------|--------------------|---------------|--------------|---------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Cours | e Completion (G | rades 9-12) | | - | | - | | | - | - | - | - | |
| Any Subject | • | | | | | | | | | | | | |
| 2018-19 | 44.6% | 36.1% | - | - | - | - | - | - | - | _ | - | _ | - |
| 2017-18 | 43.4% | 37.4% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 10.5% | - | _ | - | _ | - | _ | _ | _ | _ | _ | - |
| 2017-18 | 17.3% | 12.7% | - | - | - | - | - | - | - | _ | - | _ | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 19.0% | - | _ | - | _ | - | _ | _ | _ | _ | _ | - |
| 2017-18 | 20.7% | 25.7% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.0% | - | _ | - | _ | - | _ | _ | _ | _ | _ | _ |
| 2017-18 | 21.2% | 16.9% | - | - | - | - | - | - | - | _ | - | _ | _ |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 10.0% | - | _ | _ | _ | - | _ | _ | _ | _ | _ | _ |
| 2017-18 | 22.8% | 12.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas | Institution of Hid | her Educatio | n (TX IHE) | | | | | | | | | | |
| 2017-18 | 53.4% | 45.5% | ` | _ | - | _ | - | _ | _ | _ | _ | _ | - |
| 2016-17 | 54.6% | 47.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Comple | ting One Year W | ithout Enroll | ment in a De | velopmental I | Education Cou | irse | | | | | | | |
| 2017-18 | 60.7% | 50.6% | - | | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 48.5% | - | - | - | - | - | - | - | - | - | - | - |

District Name: ABILENE ISD Campus Name: MADISON MIDDLE Campus Number: 221901044

| | | | Enrollment | | | | | |
|---|------------|---------|--------------|--------------|-------|---------|--------------|--------------|
| | | npus | | | | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 907 | 100.0% | 16,456 | 5,479,173 | 907 | 100.0% | 16,612 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 1.2% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% |
| Kindergarten | 0 | 0.0% | 7.5% | 7.0% | 0 | 0.0% | 7.5% | 7.0% |
| Grade 1 | 0 | 0.0% | 7.9% | 7.1% | 0 | 0.0% | 7.8% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.4% | 7.1% | 0 | 0.0% | 7.4% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.3% | 7.1% | 0 | 0.0% | 7.3% | 7.1% |
| Grade 4 | Õ | 0.0% | 7.3% | 7.3% | Ő | 0.0% | 7.3% | 7.3% |
| Grade 5 | 0 | 0.0% | 7.2% | 7.6% | 0 | 0.0% | 7.2% | 7.6% |
| Grade 6 | 312 | 34.4% | 7.6% | 7.7% | 312 | 34.4% | 7.6% | 7.7% |
| Grade 7 | 296 | 32.6% | 7.3% | 7.7% | 296 | 32.6% | 7.0% | 7.7% |
| Grade 8 | 290 299 | 33.0% | 7.5% 7.5% | 7.7% | 299 | 33.0% | 7.5% | 7.7% |
| Grade 9 | 299 | 0.0% | 7.5% 8.5% | 7.5% 8.2% | 299 | 0.0% | 7.5% 8.4% | 7.5% 8.2% |
| | | | | | | | | |
| Grade 10 | 0 | 0.0% | 7.0% | 7.4% | 0 | 0.0% | 6.9% | 7.4% |
| Grade 11 | 0 | 0.0% | 6.1% | 6.9% | 0 | 0.0% | 6.1% | 6.9% |
| Grade 12 | 0 | 0.0% | 5.9% | 6.4% | 0 | 0.0% | 5.9% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 95 | 10.5% | 13.4% | 12.6% | 95 | 10.5% | 13.3% | 12.6% |
| Hispanic | 372 | 41.0% | 44.6% | 52.8% | 372 | 41.0% | 44.8% | 52.8% |
| White | 391 | 43.1% | 35.6% | 27.0% | 391 | 43.1% | 35.4% | 27.0% |
| American Indian | 4 | 0.4% | 0.3% | 0.4% | 4 | 0.4% | 0.3% | 0.4% |
| Asian | 7 | 0.8% | 1.6% | 4.6% | 7 | 0.8% | 1.6% | 4.6% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 38 | 4.2% | 4.3% | 2.5% | 38 | 4.2% | 4.4% | 2.5% |
| Sex: | | | | | | | | |
| Female | 421 | 46.4% | 49.0% | 48.8% | 421 | 46.4% | 49.0% | 48.8% |
| Male | 486 | 53.6% | 51.0% | 51.2% | 486 | 53.6% | 51.0% | 51.2% |
| Economically Disadvantaged | 626 | 69.0% | 68.0% | 60.3% | 626 | 69.0% | 67.4% | 60.2% |
| Non-Educationally Disadvantaged | 281 | 31.0% | 32.0% | 39.7% | 281 | 31.0% | 32.6% | 39.8% |
| , , | | | | | | | | |
| Section 504 Students | 69 | 7.6% | 3.9% | 6.9% | 69 | 7.6% | 3.9% | 6.9% |
| English Learners (EL) | 14 | 1.5% | 5.6% | 20.3% | 14 | 1.5% | 5.5% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 28 | 2.8% | 1.8% | 1.5% | - | 2.20/ | 4 = 0 / | |
| Students w/ Dyslexia | 21 | 2.3% | 1.7% | 4.1% | 21 | 2.3% | 1.7% | 4.1% |
| Foster Care | 9 | 1.0% | 1.0% | 0.3% | 9 | 1.0% | 1.0% | 0.3% |
| Homeless | 52 | 5.7% | 6.1% | 1.4% | 52 | 5.7% | 6.1% | 1.4% |
| Immigrant | 5 | 0.6% | 2.6% | 2.3% | 5 | 0.6% | 2.6% | 2.3% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 51 | 5.6% | 38.8% | 65.1% | 51 | 5.6% | 38.5% | 65.1% |
| Military Connected | 16 | 1.8% | 6.0% | 1.9% | 16 | 1.8% | 5.9% | 1.9% |
| At-Risk | 519 | 57.2% | 51.4% | 50.6% | 519 | 57.2% | 51.0% | 50.5% |

District Name: ABILENE ISD Campus Name: MADISON MIDDLE Campus Number: 221901044

| | Membership Campus | | | | Enrollment Campus | | | |
|---|----------------------|-----------------|----------|-------|-------------------|-----------------|----------|--------|
| Student Information | Car Count | npus Percent | District | State | Car Count | npus Percent | District | State |
| Students by Instructional Program: | Count | reicent | District | State | Count | reicent | District | State |
| Bilingual/ESL Education | 15 | 1.7% | 5.6% | 20.6% | 15 | 1.7% | 5.6% | 20.6% |
| Career & Technical Education | 396 | 43.7% | 28.3% | 27.6% | 13 | 1., 70 | 3.070 | 20.070 |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 54.7% | 50.8% | 0 | _ | 54.7% | 50.8% |
| Gifted & Talented Education | 108 | 11.9% | 7.4% | 8.1% | 108 | 11.9% | 7.4% | 8.1% |
| Special Education | 139 | 15.3% | 13.4% | 10.5% | 139 | 15.3% | 13.4% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 139 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 88 | 63.3% | 52.4% | 42.4% | | | | |
| Students with Physical Disabilities | 20 | 14.4% | 21.9% | 21.4% | | | | |
| Students with Autism | 10 | 7.2% | 8.7% | 13.8% | | | | |
| Students with Behavioral Disabilities | 21 | 15.1% | 14.7% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.3% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 148 | 14.9% | 22.7% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 15 | 1.5% | | | | | | |
| Hispanic | 50 | 5.0% | | | | | | |
| White | 69 | 7.0% | | | | | | |
| American Indian | 2 | 0.2% | | | | | | |
| Asian | 5 | 0.5% | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | |
| Two or More Races | 7 | 0.7% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 84 | 14.1% | | | | | | |

| | Non-Sp | Special Education Rates | | | | |
|---------------------------|--------|-------------------------|-------|--------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| | | | | | | |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.8% | 1.6% | - | 13.3% | 5.5% |
| Grade 1 | - | 4.1% | 2.9% | - | 10.2% | 4.9% |
| Grade 2 | - | 1.0% | 1.6% | - | 4.3% | 2.0% |
| Grade 3 | - | 1.0% | 0.9% | - | 0.5% | 0.8% |
| Grade 4 | - | 0.1% | 0.5% | - | 0.5% | 0.4% |
| Grade 5 | - | 0.2% | 0.4% | - | 0.5% | 0.5% |
| Grade 6 | 0.4% | 0.6% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 7 | 0.4% | 0.9% | 0.5% | 0.0% | 1.2% | 0.6% |
| Grade 8 | 1.1% | 1.0% | 0.4% | 0.0% | 0.6% | 0.6% |
| Grade 9 | - | 12.1% | 7.8% | - | 27.0% | 13.1% |

District Name: ABILENE ISD Campus Name: MADISON MIDDLE Campus Number: 221901044

| Class Size Information | Campus | District | State |
|---|--------|----------|-------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| (Derived from teacher responsibility records). | | | |
| Elementary: | | | |
| Kindergarten | - | 19.9 | 19.0 |
| Grade 1 | - | 18.7 | 18.9 |
| Grade 2 | - | 18.9 | 18.8 |
| Grade 3 | - | 19.1 | 19.0 |
| Grade 4 | - | 18.7 | 19.2 |
| Grade 5 | - | 20.4 | 20.9 |
| Grade 6 | 19.8 | 22.0 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 16.0 | 12.6 | 16.4 |
| Foreign Languages | 21.3 | 13.8 | 18.7 |
| Mathematics | 17.9 | 17.7 | 17.8 |
| Science | 20.0 | 16.8 | 18.8 |
| Social Studies | 21.5 | 18.2 | 19.3 |

-- Campus ---

District Name: ABILENE ISD Campus Name: MADISON MIDDLE Campus Number: 221901044 Total Students: 907 Grade Span: 06 - 08 School Type: Middle

| | Campus | | | | | | |
|---|---------------|---------|----------|----------|--|--|--|
| Staff Information | Count/Average | Percent | District | State | | | |
| Total Staff | 85.0 | 100.0% | 100.0% | 100.0% | | | |
| Professional Staff: | 73.3 | 86.2% | 56.2% | 63.7% | | | |
| Teachers | 62.9 | 74.1% | 43.4% | 49.4% | | | |
| Professional Support | 7.3 | 8.6% | 9.3% | 10.2% | | | |
| Campus Administration (School Leadership) | 3.0 | 3.5% | 2.4% | 3.0% | | | |
| Educational Aides: | 11.7 | 13.8% | 14.8% | 10.6% | | | |
| Librarians & Counselors (Headcount): Librarians | | | | | | | |
| Full-time | 1.0 | n/a | 11.0 | 4,373.0 | | | |
| Part-time | 0.0 | n/a | 0.0 | 595.0 | | | |
| Counselors | 0.0 | | 0.0 | 000 | | | |
| Full-time | 2.0 | n/a | 42.0 | 12,901.0 | | | |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 | | | |
| Total Minority Staff: | 9.2 | 10.8% | 31.1% | 51.1% | | | |
| Teachers by Ethnicity and Sex: | | | | | | | |
| African American | 1.0 | 1.6% | 2.4% | 10.8% | | | |
| Hispanic | 3.2 | 5.1% | 14.1% | 28.1% | | | |
| White | 57.7 | 91.8% | 81.3% | 57.7% | | | |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% | | | |
| Asian | 1.0 | 1.6% | 0.4% | 1.8% | | | |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% | | | |
| Two or More Races | 0.0 | 0.0% | 1.7% | 1.1% | | | |
| Males | 13.9 | 22.2% | 20.5% | 23.8% | | | |
| Females | 49.0 | 77.8% | 79.5% | 76.2% | | | |
| Teachers by Highest Degree Held: | | | | | | | |
| No Degree | 1.0 | 1.6% | 0.8% | 1.3% | | | |
| Bachelors | 47.0 | 74.8% | 74.5% | 73.4% | | | |
| | | | 2 | | | | |

Masters

Doctorate

Teachers by Years of Experience: Beginning Teachers

1-5 Years Experience

6-10 Years Experience

11-20 Years Experience

Over 20 Years Experience

Number of Students per Teacher

14.9

0.0

5.8

18.0

9.9

15.7

13.5

14.4

23.6%

0.0%

9.2%

28.6%

15.7%

25.0%

21.5%

n/a

24.4%

0.2%

5.4%

27.4%

21.1%

23.8%

22.4%

15.3

24.5%

0.7%

7.4%

27.9%

19.4%

29.4%

15.9%

15.1

District Name: ABILENE ISD Campus Name: MADISON MIDDLE Campus Number: 221901044

| Staff Information | Campus | District | <u>State</u> |
|--|----------|----------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 2.0 | 5.0 | 6.2 |
| Average Years Experience of Principals with District | 2.0 | 4.8 | 5.3 |
| Average Years Experience of Assistant Principals | 6.0 | 4.2 | 5.3 |
| Average Years Experience of Assistant Principals with District | 3.0 | 3.6 | 4.7 |
| Average Years Experience of Teachers: | 11.9 | 12.3 | 11.1 |
| Average Years Experience of Teachers with District: | 8.6 | 9.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$47,151 | \$47,455 | \$49,868 |
| 1-5 Years Experience | \$46,631 | \$48,379 | \$52,823 |
| 6-10 Years Experience | \$50,480 | \$50,661 | \$55,756 |
| 11-20 Years Experience | \$53,681 | \$54,422 | \$59,308 |
| Over 20 Years Experience | \$62,177 | \$62,085 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$52,392 | \$53,317 | \$57,091 |
| Professional Support | \$57,065 | \$61,241 | \$67,352 |
| Campus Administration (School Leadership) | \$74,758 | \$76,523 | \$82,512 |
| Instructional Staff Percent: | n/a | 61.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

District Name: ABILENE ISD Campus Name: MADISON MIDDLE Campus Number: 221901044 Total Students: 907 Grade Span: 06 - 08 School Type: Middle

| | Ca | | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.4 | 0.6% | 0.8% | 6.5% |
| Career & Technical Education | 2.3 | 3.7% | 4.4% | 5.0% |
| Compensatory Education | 4.3 | 6.8% | 7.9% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 51.5 | 81.9% | 75.5% | 70.9% |
| Special Education | 4.4 | 7.0% | 7.8% | 9.3% |
| Other | 0.0 | 0.0% | 3.6% | 3.6% |

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: ABILENE ISD

Campus Name: MANN MIDDLE

Campus Number: **221901045**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: ABILENE ISD Campus Name: MANN MIDDLE Campus Number: 221901045 Total Students: 931 Grade Span: 06 - 08 School Type: Middle

District Name: ABILENE ISD Campus Name: MANN MIDDLE Campus Number: 221901045 Total Students: 931 Grade Span: 06 - 08 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|--------------|------------|-------------------|------------|---------------------|------------|-------------------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| STAAR Performance Rates by Te | sted Grad | de, Subj | ect, and | Performa | nce Level | | | | | | | | | | | | |
| Grade 6 Reading At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 68% 69% | 60% 65% | 59% 73% | 38% 74% | 56% 68% | 73% 79% | - | * | * | 57% 71% | 21% 44% | 40% 38% | 60% 74% | 57% 64% | 52% 66% | 44% 58% |
| At Meets Grade Level or Above | 2019 2018 | 37% 39% | 30% 32% | 31% 37% | 18% 26% | 27% 28% | 44% 55% | - | * | * | 29% 14% | 15% 28% | 40% 13% | 30% 38% | 35% 33% | 22% 27% | 13% 17% |
| At Masters Grade Level | 2019 2018 | 18% 19% | 13% 14% | 14% 20% | 9% 13% | 9% 13% | 26% 32% | - | * | * - | 14% 0% | 6% 17% | 40% 0% | 14% 21% | 12% 14% | 7% 13% | 0% 8% |
| Grade 6 Mathematics At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 81% 77% | 78% 79% | 76% 83% | 56% 85% | 74% 81% | 85% 88% | - | * * | * - * | 86% 75% | 48% 54% | 80% 75% | 77% 84% | 67% 80% | 70% 81% | 63% 87% |
| At Meets Grade Level or Above | 2019 2018 | 47% 44% | 43% 41% 18% | 39% 47% | 18% 58% | 36% 36% | 53% 61% 34% | - | * | - * | 43% 50% 0% | 19% 27% | 40% 25% | 41% 47% 20% | 31% 45% 10% | 31% 38% | 25% 40% |
| At Masters Grade Level | 2019 2018 | 21% 18% | 15% | 18% 21% | 3% 12% | 14% 14% | 34% 36% | - | * | - | 0% | 6% 15% | 40% 0% | 20% | 16% | 10% 12% | 0% 13% |
| Grade 7 Reading At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 76% 74% | 70% 68% | 77% 69% | 72% 62% | 74% 64% | 83% 81% | - | * | - | 78% 71% | 46% 39% | * 71% | 78% 71% | 68% 61% | 71% 63% | 57% 72% |
| At Meets Grade Level or Above | 2019 2018 | 49% 48% | 41% 39% | 44% 38% | 34% 35% | 37% 31% | 58% 51% | - | * | - | 56% 43% | 36% 30% | * 0% | 47% 40% | 30% 31% | 33% 30% | 36% 33% |
| At Masters Grade Level | 2019 2018 | 29% 29% | 22% 21% | 26% 17% | 21% 12% | 22% 12% | 38% 28% | - | * | - | 0% 29% | 21% 0% | * 0% | 28% 19% | 18% 8% | 17% 12% | 29% 11% |
| Grade 7 Mathematics At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 72% | 73% 67% | 71% 65% | 62% 56% | 66% 58% | 84% 80% | - | * | - | 56% 57% | 46% 30% | * 43% | 72% 67% | 64% 55% | 62% 58% | 43% 61% |
| At Meets Grade Level or Above | 2019 2018 | 43% 40% | 34% 34% | 33% 33% | 28% 21% | 24% 25% | 51% 50% | - | * | - | 22% 43% | 32% 26% | * 29% | 34% 35% | 27% 20% | 24% 26% | 36% 44% |
| At Masters Grade Level | 2019 2018 | 17% 18% | 11% 16% | 11% 16% | 7% 6% | 8% 11% | 16% 28% | - | * | - | 0% 29% | 18% 11% | * 14% | 12% 19% | 7% 6% | 8% 12% | 7% 22% |
| Grade 7 Writing At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 70% 69% | 60% 62% | 58% 59% | 45% 52% | 53% 51% | 70% 77% | - | * | - | 67% 71% | 36% 32% | * 29% | 62% 61% | 41% 51% | 48% 52% | 43% 53% |
| At Meets Grade Level or Above | 2019 2018 | 42% 43% | 30% 35% | 30% 28% | 31% 24% | 25% 21% | 40% 41% | - | * | - | 0% 43% | 29% 24% | * 0% | 33% 30% | 16% 18% | 22% 22% | 21% 35% |
| At Masters Grade Level | 2019 2018 | 18% 15% | 10% 10% | 11% 6% | 7% 0% | 9% 3% | 15% 12% | - | * | - | 0% 14% | 18% 12% | * 0% | 12% 8% | 5% 0% | 8% 4% | 14% 6% |

District Name: ABILENE ISD Campus Name: MANN MIDDLE Campus Number: 221901045 Total Students: 931 Grade Span: 06 - 08 School Type: Middle

| | | | | | | | | | | | Two or | Special | Special | Continu- | Non- Continu- | | EL (Current |
|---|--------------|------------|------------|-------------|------------|------------|------------|----------|-------------|----------|------------|------------|------------|------------|------------------|------------|----------------|
| | | | | | African | | | American | | Pacific | More | Ed | Ed | ously | ously | Econ | (Current |
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | (Current) | (Former) | Enrolled | Enrolled | Disadv | Monitored) |
| Grade 8 Reading [^] | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 86% | 83% | 86% | 71% | 84% | 95% | - | * | - | 86% | 68% | 80% | 85% | 87% | 81% | 80% |
| | 2018 | 86% | 84% | 81% | 70% | 76% | 92% | - | - * | - | 80% | 45% | 86% | 81% | 81% | 76% | 82% |
| At Meets Grade Level or Above | 2019 2018 | 55% 49% | 45% 43% | 48% 41% | 34% 26% | 42% 31% | 65% 63% | - | * | - | 43% 40% | 35% 25% | 40% 71% | 50% 42% | 39% 34% | 40% 34% | 35% 45% |
| At Masters Grade Level | 2019 2018 | 28% 27% | 21% 21% | 22% 20% | 17% 13% | 18% 11% | 31% 37% | - | * | - | 29% 30% | 8% 10% | 0% 14% | 24% 20% | 13% 16% | 15% 15% | 20% 9% |
| Grade 8 Mathematics [^] | 2010 | 27 /0 | 2170 | 20 /0 | 1370 | 1170 | 37 /0 | _ | _ | _ | 30 /0 | 10 /0 | 14/0 | 2070 | 10 /0 | 1370 | 370 |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 88% | 85% | 83% | 71% | 81% | 94% | - | - | - | * | 59% | * | 83% | 80% | 80% | 88% |
| | 2018 | 86% | 83% | 73% | 64% | 74% | 76% | - | - | - | 63% | 38% | 80% | 71% | 88% | 71% | 56% |
| At Meets Grade Level or Above | 2019 2018 | 57% 51% | 40% 31% | 34% 20% | 19% 18% | 31% 15% | 51% 33% | - | - | - | * | 32% | * 20% | 34% 19% | 34% 31% | 30% 17% | 38% 33% |
| At Masters Grade Level | 2016 | 17% | 5% | 20% 5% | 16% 6% | 2% | 33% 13% | - | - | - | 38% * | 14% 14% | 20% * | 19% 4% | 31% 7% | 4% | 53% 6% |
| At Musicis Grade Level | 2018 | 15% | 3% | 2% | 0% | 1% | 6% | - | - | - | 0% | 10% | 0% | 2% | 4% | 1% | 11% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 81% | 74% | 75% | 57% | 72% | 88% | - | * | - | 71% | 50% | 80% | 76% | 69% | 69% | 60% |
| At Meets Grade Level or Above | 2018 2019 | 76% 51% | 67% 41% | 66% 42% | 52% 23% | 62% 35% | 78% 61% | - | * | - | 70% 57% | 19% 24% | 86% 60% | 67% 45% | 66% 24% | 60% 34% | 58% 30% |
| At Meets Glade Level of Above | 2019 | 52% | 46% | 42 % 45% | 20% | 36% | 68% | - | _ | - | 50% | 14% | 57% | 45% | 47% | 35% | 50% |
| At Masters Grade Level | 2019 2018 | 25% 28% | 17% 24% | 12% 24% | 6% 4% | 7% 16% | 24% 42% | - | * | - | 14% 30% | 5% 0% | 20% 29% | 14% 24% | 4% 19% | 8% 14% | 15% 25% |
| Grade 8 Social Studies | 2010 | 2070 | 2170 | =1,70 | 170 | 1070 | 1270 | | | | 3070 | 070 | 2370 | 2170 | 1370 | 1170 | 2370 |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 69% | 57% | 59% | 46% | 51% | 77% | - | * | - | 71% | 46% | 80% | 59% | 53% | 51% | 45% |
| | 2018 | 65% | 53% | 59% | 60% | 49% | 75% | - | - * | - | 70% | 24% | 86% | 59% | 56% | 52% | 58% |
| At Meets Grade Level or Above | 2019 2018 | 37% 36% | 26% 29% | 23% 31% | 20% 24% | 19% 22% | 30% 49% | - | • | - | 43% 30% | 24% 14% | 40% 71% | 25% 30% | 13% 41% | 21% 25% | 25% 42% |
| At Masters Grade Level | 2010 | 21% | 13% | 10% | 9% | 6% | 14% | - | * | - | 43% | 8% | 20% | 10% | 7% | 9% | 15% |
| | 2018 | 21% | 16% | 16% | 16% | 9% | 27% | - | - | - | 30% | 10% | 29% | 15% | 22% | 10% | 42% |
| End of Course Algebra I At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 85% | 86% | 97% | * | 100% | 94% | - | * | _ | * | _ | * | 97% | 100% | 100% | * |
| | 2018 | 83% | 89% | 100% | * | 100% | 100% | - | - | - | * | * | * | 100% | 100% | 100% | * |
| At Meets Grade Level or Above | 2019 | 61% | 67% | 91% | * | 94% | 86% | - | * | - | * | - | * | 91% | 80% | 92% | * |
| At Masters Grade Level | 2018 2019 | 55% 37% | 63% 41% | 93% 67% | * | 94% 77% | 92% 58% | - | * | - | * | * | * | 93% 67% | 100% 60% | 92% 71% | * |
| At Masters Grade Level | 2019 | 32% | 33% | 53% | * | 50% | 50% 51% | - | - | - | * | * | * | 54% | 33% | 45% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 78% | 73% | 72% | 58% | 68% | 83% | - | 92% | * | 74% | 46% | 62% | 73% | 66% | 65% | 60% |
| At Meets Grade Level or Above | 2018 2019 | 77% 50% | 73% 42% | 70% 38% | 63% 26% | 65% 32% | 82% 52% | - | 100% 83% | - * | 71% 38% | 36% 26% | 66% 38% | 71% 40% | 66% 28% | 65% 30% | 66% 31% |
| AL INICED GLADE LEVEL OF ADOVE | 2013 | 5070 | 4Z 70 | JU /0 | 2070 | JZ 70 | JZ 70 | - | 0370 | | JO 70 | 2070 | JO 70 | +070 | 20 70 | JU 70 | J 1 70 |

District Name: ABILENE ISD Campus Name: MANN MIDDLE Campus Number: 221901045 Total Students: 931 Grade Span: 06 - 08 School Type: Middle

| | | | | | | | | | | | | | | | Non- | | EL |
|--------------------------------------|--------------|------------|------------|------------|------------|------------|-------------|----------|--------|----------|------------|------------|------------|------------|------------|------------|--------------|
| | | | | | | | | | | | Two or | Special | Special | Continu- | Continu- | | (Current |
| | | | | | African | | | American | | Pacific | More | Ed | Ed | ously | ously | Econ | & |
| | | State | | | American | Hispanic | White | Indian | Asian | Islander | Races | | (Former) | Enrolled | Enrolled | | Monitored) |
| | 2018 | 48% | 42% | 38% | 29% | 29% | 55% | - | 100% | - | 41% | 23% | 34% | 38% | 33% | 30% | 39% |
| At Masters Grade Level | 2019 | 24% | 17% | 16% | 9% | 12% | 26% | - | 67% | * | 14% | 11% | 21% | 17% | 10% | 11% | 14% |
| All O I FLATE I | 2018 | 22% | 17% | 17% | 9% | 11% | 30% | - | 86% | - | 21% | 9% | 11% | 18% | 11% | 11% | 17% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 70% | 74% | 60% | 71% | 84% | - | * | * | 74% | 42% | 54% | 74% | 71% | 67% | 62% |
| At Marta Consider Laurel and Albania | 2018 | 74% | 70% | 74% | 68% | 70% | 84% | - | * | * | 75% | 43% | 64% | 75% | 67% | 68% | 71% |
| At Meets Grade Level or Above | 2019 | 48% | 41% | 41% | 29% | 35% | 56% 56% | - | * | | 43% | 27% | 38% | 42% | 35% | 31% | 28% |
| At Masters Crade Level | 2018 2019 | 46% 21% | 40% 16% | 39% 31% | 30% | 30% | 32% | - | * | - * | 33% 13% | 28% | 27% 15% | 40% 22% | 33% 14% | 30% | 32% 16% |
| At Masters Grade Level | 2019 | 19% | 15% | 21% 19% | 15% 13% | 16% 12% | 32% 33% | - | * | _ | 21% | 11% 8% | 15% 5% | 22% | 12% | 13% 13% | 10% |
| All Grades Mathematics | 2010 | 1970 | 1370 | 19/0 | 1370 | 1270 | 3370 | - | | - | 2170 | 0 70 | 370 | 2070 | 1270 | 1370 | 10 70 |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 82% | 78% | 78% | 64% | 75% | 88% | | * | * | 78% | 51% | 62% | 79% | 71% | 72% | 68% |
| Above | 2019 | 81% | 76% 79% | 76% 76% | 68% | 73% 73% | 85% | - | * | _ | 68% | 41% | 68% | 79% 76% | 71% 72% | 72% | 71% |
| At Meets Grade Level or Above | 2019 | 52% | 44% | 41% | 24% | 35% | 57% | - | * | * | 39% | 27% | 38% | 42% | 32% | 33% | 38% |
| At Meets Glade Level of Above | 2019 | 50% | 44% | 40% | 34% | 30% | 57 % 57% | _ | * | _ | 48% | 24% | 32% | 40% | 35% | 32% | 44% |
| At Masters Grade Level | 2019 | 26% | 21% | 17% | 6% | 13% | 28% | _ | * | * | 13% | 12% | 31% | 18% | 10% | 11% | 10% |
| A CHASTERS GRADE ECVER | 2018 | 24% | 19% | 18% | 8% | 12% | 30% | _ | * | _ | 16% | 12% | 9% | 19% | 10% | 11% | 18% |
| All Grades Writing | | | | | | | | | | | | | - , , | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 68% | 60% | 58% | 45% | 53% | 70% | _ | * | _ | 67% | 36% | * | 62% | 41% | 48% | 43% |
| , | 2018 | 66% | 58% | 59% | 52% | 51% | 77% | - | * | - | 71% | 32% | 29% | 61% | 51% | 52% | 53% |
| At Meets Grade Level or Above | 2019 | 38% | 28% | 30% | 31% | 25% | 40% | - | * | - | 0% | 29% | * | 33% | 16% | 22% | 21% |
| | 2018 | 41% | 33% | 28% | 24% | 21% | 41% | - | * | - | 43% | 24% | 0% | 30% | 18% | 22% | 35% |
| At Masters Grade Level | 2019 | 14% | 9% | 11% | 7% | 9% | 15% | - | * | - | 0% | 18% | * | 12% | 5% | 8% | 14% |
| | 2018 | 13% | 8% | 6% | 0% | 3% | 12% | - | * | - | 14% | 12% | 0% | 8% | 0% | 4% | 6% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 81% | 75% | 75% | 57% | 72% | 88% | - | * | - | 71% | 50% | 80% | 76% | 69% | 69% | 60% |
| | 2018 | 80% | 76% | 66% | 52% | 62% | 78% | - | - | - | 70% | 19% | 86% | 67% | 66% | 60% | 58% |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 42% | 23% | 35% | 61% | - | * | - | 57% | 24% | 60% | 45% | 24% | 34% | 30% |
| | 2018 | 51% | 45% | 45% | 20% | 36% | 68% | - | - | - | 50% | 14% | 57% | 45% | 47% | 35% | 50% |
| At Masters Grade Level | 2019 | 25% | 17% | 12% | 6% | 7% | 24% | - | * | - | 14% | 5% | 20% | 14% | 4% | 8% | 15% |
| All Grades Social Studies | 2018 | 23% | 17% | 24% | 4% | 16% | 42% | - | - | - | 30% | 0% | 29% | 24% | 19% | 14% | 25% |
| | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | 2010 | 0.407 | | | | = 407 | | | | | | | 222/ | =00/ | | = 407 | 4=0/ |
| Above | 2019 | 81% | 74% | 59% | 46% | 51% | 77% | - | * | - | 71% | 46% | 80% | 59% | 53% | 51% | 45% |
| At Moote Crade Level or Above | 2018 | 78% | 72% | 59% | 60% | 49% | 75% | - | - * | - | 70% | 24% | 86% | 59% | 56% | 52% | 58% |
| At Meets Grade Level or Above | 2019 2018 | 55% 53% | 47% 48% | 23% 31% | 20% 24% | 19% 22% | 30% 49% | - | 7 | - | 43% 30% | 24% 14% | 40% 71% | 25% 30% | 13% 41% | 21% 25% | 25% 42% |
| At Masters Grade Level | 2018 | 33% | 48% 24% | 31% 10% | 24% 9% | 22% 6% | 49% 14% | - | * | - | 30% 43% | 14% 8% | 71% 20% | 30% 10% | 41% 7% | 25% 9% | 42% 15% |
| At Iviasters Grade Level | 2019 | 31% | 25% | 16% | 9% 16% | 9% | 27% | - | _ | | 30% | 10% | 20% | 15% | 22% | 10% | 42% |
| | 2010 | J 1 /0 | 25/0 | 10/0 | 10/0 | 2/0 | 21 /0 | _ | _ | _ | JU / 0 | 10 /0 | 23/0 | 13/0 | ZZ /U | 10 /0 | →∠ /0 |

District Name: ABILENE ISD Campus Name: MANN MIDDLE Campus Number: 221901045 Total Students: 931 Grade Span: 06 - 08 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--------------------------|--------------|----------|----------|-----------|---------------------|----------|----------|--------------------|-----------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academic | Growth | Score b | y Grade a | nd Subject | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2019 2018 | 42 47 | 37 41 | 41 51 | 26 43 | 41 48 | 46 59 | - | * | * | 64 43 | 33 47 | 40 13 | 41 50 | 39 55 | 36 47 | 32 32 |
| Grade 6 Mathematics | 2019 2018 | 54 56 | 55 55 | 54 59 | 47 63 | 48 53 | 68 71 | - | * | * | 57 25 | 32 52 | 60 56 | 56 58 | 43 66 | 48 55 | 41 60 |
| Grade 7 ELA/Reading | 2019 2018 | 77 76 | 73 70 | 76 68 | 79 73 | 76 65 | 76 68 | - | * | - | 75 93 | 66 48 | * 57 | 76 67 | 79 70 | 74 66 | 86 71 |
| Grade 7 Mathematics | 2019 2018 | 62 67 | 51 55 | 39 50 | 31 50 | 38 45 | 45 55 | - | * | - | 19 79 | 36 54 | * 29 | 38 50 | 45 51 | 38 48 | 25 62 |
| Grade 8 ELA/Reading | 2019 2018 | 77 79 | 76 77 | 79 82 | 71 91 | 81 82 | 77 80 | - | * | - | 93 83 | 91 76 | 90 100 | 81 83 | 68 80 | 79 83 | 83 86 |
| Grade 8 Mathematics | 2019 2018 | 82 81 | 89 87 | 89 83 | 84 73 | 88 86 | 94 78 | - | - | - | * 93 | 80 80 | * 90 | 89 81 | 90 91 | 88 81 | 94 72 |
| End of Course Algebra I | 2019 2018 | 75 72 | 81 77 | 87 91 | * | 87 88 | 85 92 | - - | * | - - | * | * | * | 88 90 | 80 100 | 88 86 | * |
| All Grades Both Subjects | 2019 2018 | 69 69 | 67 66 | 63 66 | 57 66 | 62 64 | 67 70 | - | 63 100 | * | 67 70 | 54 59 | 63 57 | 63 66 | 60 67 | 60 63 | 63 65 |
| All Grades ELA/Reading | 2019 2018 | 68 69 | 65 64 | 65 68 | 57 70 | 66 66 | 66 69 | - | * | * | 77 74 | 61 57 | 65 55 | 66 68 | 62 68 | 62 65 | 69 64 |
| All Grades Mathematics | 2019 2018 | 70 70 | 68 68 | 61 65 | 57 62 | 58 62 | 68 70 | - | * | * | 57 67 | 48 61 | 62 59 | 61 64 | 59 67 | 58 61 | 58 66 |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: ABILENE ISD Campus Name: MANN MIDDLE Campus Number: 221901045 Total Students: 931 Grade Span: 06 - 08 School Type: Middle

| | | | | | | | | | | | Two or | | _ | |
|--|----------------------|------------------|----------------|------------|---------------------|------------|------------|--------------------|-------|---------------------|---------------|---------------|----------------|---|
| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| Progress of Prior-Year Non-Proficient Studen | ts | | | | | | | | | | | | | , |
| Sum of Grades 4-8 | - | | | | | | | | | | | | | |
| | 2010 | 440/ | 400/ | 400/ | 220/ | 440/ | 4.40/ | | | | | 240/ | 200/ | 220/ |
| Reading | 2019 2018 | 41% 38% | 40% 36% | 40% 35% | 33% 38% | 41% 33% | 44% 46% | - | - | - | * | 24% 17% | 39% 33% | 33% * |
| Mathematics | 2019 2018 | 45% 47% | 49% 51% | 52% 38% | 37% 40% | 56% 37% | 55% 44% | - | - | - | 50% * | 33% 21% | 51% 38% | 64% * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading STAAR Met Standard (Non-Proficient in Previous Promoted to Grade 6 | ous Year) 2019 | 9% | 12% | 14% | 20% | 14% | 0% | - | - | - | - | 7% | 14% | 17% |
| Grade 5 Mathematics STAAR Met Standard (Non-Proficient in Previous Promoted to Grade 6 | ous Year) 2019 | 24% | 17% | 20% | 14% | 17% | * | - | - | - | - | * | 21% | * |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level or | i First STAA 2019 | R Adminis 78% | tration 71% | 76% | 62% | 73% | 88% | _ | * | _ | 86% | 43% | 70% | 50% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| STAAR Cumulative Met Standard | 2019 | 22% | 29% | 24% | 38% | 27% | 12% | - | * | - | 14% | 57% | 30% | 50% |
| | 2019 | 85% | .82% | 85% | 71% | 83% | 95% | - | * | - | 86% | 57% | 81% | 71% |
| STAAR Non-Proficient Students Promoted by | Grade Plac 2018 | ement Cor 99% | nmittee 95% | 97% | 100% | 95% | 100% | - | - | - | - | * | 96% | * |
| Grade 8 Mathematics | First CTAA | D Adminia | tration | | | | | | | | | | | |
| Students Meeting Approaches Grade Level or | 2019 | 82% | 176% | 73% | 50% | 74% | 86% | - | - | - | * | 43% | 70% | 46% |
| Students Requiring Accelerated Instruction | 2019 | 18% | 24% | 27% | 50% | 26% | 14% | _ | | _ | * | 57% | 30% | 54% |
| STAAR Cumulative Met Standard | | | | | | | | - | - | - | • | | | |
| STAAR Non-Proficient Students Promoted by | 2019 Crado Plac | 88% | 84% | 82% | 70% | 81% | 93% | - | - | - | * | 46% | 79% | 85% |
| 31701KNOIPFIOIICIEIIL SILIUEIILS FIOIIIOLEU DY | 2018 | 98% | 94% | 96% | * | 93% | 100% | - | - | - | - | * | 96% | * |

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 931 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | | | | Bilingual | BE-Trans | BE-Trans | BE-Dual | BE-Dual | | ESL | ESL | LEP No | LEP with | Total |
|--|--------------|------------|------------|--------------|-----------|----------|----------|---------|---------|------------|---------|--------------|--------|--------------|--------------|
| | | State | District | Campus | Education | | | | | ESL | Content | Pull-Out | | Services | EL |
| STAAR Performance Rate by Subject and F All Grades All Subjects | erformance ! | Level | | | | | | | - | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 78% 77% | 73% 73% | 72% 70% | - | - | - | - | - | 47% 36% | - * | 47% 36% | - | 47% 36% | 47% 36% |
| At Meets Grade Level or Above | 2019 2018 | 50% 48% | 42% 42% | 38% 38% | - | - | - | - | - | 10% 7% | - * | 10% 7% | - | 10% 7% | 10% 7% |
| At Masters Grade Level | 2019 | 24% | 17% | 16% | - | - | - | - | - | 2% | - | 2% | - | 2% | 2% |
| All Crades El A/Deadins | 2018 | 22% | 17% | 17% | - | - | - | - | - | 2% | * | 2% | - | 2% | 2% |
| All Grades ELA/Reading | 2010 | 750/ | 700/ | - 40/ | | | | | | 0/ | | 530 / | | 530 / | 530 / |
| At Approaches Grade Level or Above | 2019 2018 | 75% 74% | 70% 70% | 74% 74% | - | - | - | - | - | 53% 47% | - | 53% 47% | - | 53% 47% | 53% 47% |
| At Meets Grade Level or Above | 2019 2018 | 48% 46% | 41% 40% | 41% 39% | - | - | - | - | - | 8% 11% | - | 8% 11% | - | 8% 11% | 8% 11% |
| At Masters Grade Level | 2019 | 21% 19% | 16% 15% | 21% 19% | - | - | - | - | - | 3% 0% | - | 3% 0% | - | 3% 0% | 3% 0% |
| All Grades Mathematics | 2018 | 19% | 15% | 19% | - | - | - | - | - | 0% | - | 0% | - | 0% | U% |
| | 2010 | 020/ | 700/ | 700/ | | | | | | E00/ | | E00/ | | E00/ | E00/ |
| At Approaches Grade Level or Above | 2019 2018 | 82% 81% | 78% 79% | 78% 76% | - | - | - | - | - | 58% 43% | * | 58% 43% | - | 58% 43% | 58% 43% |
| At Meets Grade Level or Above | 2019 | 52% | 44% | 41% | - | - | - | - | - | 19% | - | 19% | - | 19% | 19% |
| ALM-stars Coad-Lavel | 2018 | 50% | 44% | 40% | - | - | - | - | - | 9% | * | 10% | - | 9% | 9% |
| At Masters Grade Level | 2019 2018 | 26% 24% | 21% 19% | 17% 18% | - | - | - | - | - | 3% 4% | * | 3% 5% | - | 3% 4% | 3% 4% |
| All Grades Writing | | | | | | | | | | .,, | | | | .,. | .,, |
| At Approaches Grade Level or Above | 2019 | 68% | 60% 58% | 58% 59% | - | - | - | - | - | 25% | - | 25% | - | 25% | 25% |
| At Meets Grade Level or Above | 2018 2019 | 66% 38% | 58% 28% | 59% 30% | - | - | - | - | - | 11% 0% | - | 11% 0% | - | 11% 0% | 11% 0% |
| At Meets Grade Level of Above | 2019 | 41% | 33% | 28% | - | - | - | _ | - | 0% | - | 0% | - | 0% | 0% |
| At Masters Grade Level | 2019 | 14% | 9% | 11% | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| | 2018 | 13% | 8% | 6% | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 81% 80% | 75% 76% | 75% 66% | - | - | - | - | - | 38% 20% | - | 38% 20% | - | 38% 20% | 38% 20% |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 42% | - | - | - | - | - | 8% | - | 8% | _ | 8% | 8% |
| | 2018 | 51% | 45% | 45% | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| At Masters Grade Level | 2019 2018 | 25% 23% | 17% 17% | 12% 24% | - | - | - | - | - | 0% 0% | - | 0% 0% | - | 0% 0% | 0% 0% |
| All Grades Social Studies | 2010 | 2370 | 17 70 | 2470 | | | | | | 0 /0 | | 0 70 | | 0 70 | 0 /0 |
| At Approaches Grade Level or Above | 2019 | 81% | 74% | 59% | _ | _ | _ | _ | _ | 23% | _ | 23% | _ | 23% | 23% |
| Attripproacties Glade Level of Above | 2018 | 78% | 72% | 59% | _ | _ | _ | _ | _ | 20% | _ | 20% | _ | 20% | 20% |
| At Meets Grade Level or Above | 2019 | 55% | 47% | 23% | _ | _ | _ | _ | _ | 0% | _ | 0% | _ | 0% | 0% |
| 7.1 | 2018 | 53% | 48% | 31% | - | - | - | - | - | 0% | - | 0% | _ | 0% | 0% |
| At Masters Grade Level | 2019 | 33% | 24% | 10% | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| | 2018 | 31% | 25% | 16% | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| School Progress Domain - Academic Grow | th Score | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 67% | 63% | - | - | - | - | - | 57% | - | 57% | - | 57% | 57% |
| • | 2018 | 69% | 66% | 66% | - | - | - | - | - | 60% | * | 62% | - | 60% | 60% |
| All Grades ELA/Reading | 2019 | 68% | 65% | 65% | - | - | - | - | - | 62% | - | 62% | - | 62% | 62% |
| - | 2018 | 69% | 64% | 68% | - | - | - | - | - | 68% | - | 68% | - | 68% | 68% |
| All Grades Mathematics | 2019 | 70% | 68% | 61% | - | - | - | - | - | 53% | - | 53% | - | 53% | 53% |

District Name: ABILENE ISD

Campus Number: 221901045

Campus Name: MANN MIDDLE

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 931 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | | | | Bilingual | BE-Tran | s BE-Trans | BE-Dual | BE-Dual | | ESL | ESL | LEP No | LEP with | Total |
|--------------------------------|-------------------------|---------|------------|-------------|-----------|----------|--------------|----------------|---------|-----|---------|----------|----------|----------|-------|
| | | State | District | Campus | Education | Early Ex | it Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | EL |
| | 2018 | 70% | 68% | 65% | - | - | - | - | - | 55% | * | 58% | - | 55% | 55% |
| Progress of Prior Year STAAR N | Ion-Proficient Students | Percent | of Non-Pro | oficient Pa | ssina STA | AR) | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 40% | - | - | - | _ | - | 33% | - | 33% | _ | 33% | 33% |
| 3 | 2018 | 38% | 36% | 35% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2019 | 45% | 49% | 52% | - | - | - | - | - | 64% | - | 64% | - | 64% | 64% |
| | 2018 | 47% | 51% | 38% | _ | _ | _ | _ | _ | * | _ | * | _ | * | * |

District Name: ABILENE ISD

Campus Number: 221901045

Campus Name: MANN MIDDLE

District Name: ABILENE ISD Campus Name: MANN MIDDLE Campus Number: 221901045 Total Students: 882 Grade Span: 06 - 08 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|--------------------|--------------------------|---------------------|-------------------------|------------------------|-------------------------|---------------------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions | 99% 94% 4% 1% | 100% 92% 5% 3% | 100% 93% 6% 1% | 100% 90% 5% 4% | 100% 94% 5% 0% | 100% 93% 7% 0% | : | 100% 100% 0% 0% | * * * | 100% 95% 5% 0% | 99% 93% 6% 0% | 100% 92% 7% 1% | 100% 77% 13% 10% |
| Not Tested Absent Other | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | - - - | 0% 0% 0% | * * | 0% 0% 0% | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 99% 93% | 99% 94% | 99% 85% | 99% 96% | 99% 96% | - - | 100% 100% | - | 100% 92% | 98% 90% | 99% 93% | 100% 73% |
| Mobile Other Exclusions | 4% 1% | 4% 3% | 4% 1% | 6% 8% | 3% 0% | 4% 0% | - | 0% 0% | - | 8% 0% | 8% 0% | 4% 1% | 0% 27% |
| Not Tested Absent Other | 1% 1% 0% | 1% 1% 0% | 1% 1% 0% | 1% 1% 0% | 1% 1% 0% | 1% 0% 0% | - - - | 0% 0% 0% | - - - | 0% 0% 0% | 2% 2% 0% | 1% 1% 0% | 0% 0% 0% |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 931 Grade Span: 06 - 08 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---------------|---------------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.8% | 94.9% | 94.6% | 94.8% | 95.2% | | * | * | 94.5% | 93.7% | 94.3% | 97.2% |
| 2017-19 | 95.4% | 94.7% | 95.0% | 95.9% | 94.7% | 95.2% | - | * | _ | 95.2% | 93.7% | 94.5% | 96.8% |
| 2017-16 | 95.4% | 94.7% | 95.0% | 95.9% | 94.7% | 95.2% | - | • | - | 95.2% | 93.3% | 94.0% | 90.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.3% | 0.3% | 1.3% | 0.3% | 0.0% | _ | * | - | 0.0% | 1.4% | 0.4% | 0.0% |
| 2017-18 | 0.4% | 0.6% | 0.3% | 1.3% | 0.0% | 0.5% | - | * | - | 0.0% | 1.6% | 0.4% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 1.9% | 0.9% | = | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-10 | 1.9% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-1 Class of 2019 | 2) | | | | | | | | | | | | |
| Graduated | 00.00/ | OE 20/ | | | | | | | | | | | |
| Received TxCHSE | 90.0% 0.5% | 95.3% 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| | | | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 94.1% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 93.1% | _ | _ | | _ | | _ | _ | | _ | _ | _ |
| Received TxCHSE | 0.4% | 1.3% | = | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 94.3% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Ra | ate (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.2% | 95.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.6% | 1.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 1.1% | 0.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 6.1% | 3.1% | _ | | | | | | | | | | |
| Graduates and TxCHSE | 92.8% | 96.6% | - | _ | _ | _ | _ | _ | _ | - | _ | _ | _ |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 93.9% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.3% | - | _ | _ | _ | _ | _ | - | _ | _ | _ | - |
| Graduates and TxCHSE | 92.6% | 97.3% | - | _ | - | _ | - | _ | _ | - | _ | _ | - |
| Graduates, TxCHSE, | | , , | | | | | | | | | | | |
| and Continuers | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal R | ate (Gr 9-12) | | | | | | | | | | | | |
| Class of 2017 | 22.424 | o= oo: | | | | | | | | | | | |
| Graduated | 92.4% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |

District Name: ABILENE ISD

Campus Number: 221901045

Campus Name: MANN MIDDLE

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 931 Grade Span: 06 - 08 School Type: Middle

District Name: ABILENE ISD Campus Name: MANN MIDDLE Campus Number: 221901045

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|--------------|----------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.7% | 0.6% | | _ | - | _ | - | _ | _ | - | - | _ | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | _ | - | - | _ | - | - | - |
| Dropped Out | 6.3% | 2.3% | - | - | - | - | _ | - | - | _ | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 93.2% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| | 02.70/ | 07.70/ | | | | | | | | | | | |
| and Continuers Class of 2016 | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 92.1% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 1.2% | - | - | - | - | - | - | _ | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 6.6% | 2.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 92.9% | 97.6% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | | | _ | | | | | | | | | | |
| and Continuers | 93.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate | Without Excl | lusions (Gr 9- | -12) | | | | | | | | | | |
| Class of 2019 | 90.0% | 90.0% | ´ - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 90.0% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitu | dinal Rate) | | | | | | | | | | | | |
| Class of 2019 | 73.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 68.5% | 11.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudin | al Rate) | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 15.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 5.0% | 14.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitu | dinal Rate) | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 81.4% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 82.0% | 83.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (L | ongitudinal F | Rate) | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.2% | · - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 86.8% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual | Rate) | | | | | | | | | | | | |
| 2018-19 | 32.7% | 0.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 37.7% | 19.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Ra | te) | | | | | | | | | | | | |
| 2018-19 | 4.4% | 15.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 4.9% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual | Rate) | | | | | | | | | | | | |
| 2018-19 | 82.1% | 82.1% | - | _ | - | _ | - | _ | _ | _ | _ | _ | _ |
| 2017-18 | 81.5% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (A | nnual Rate) | | | | | | | | | | | |
| 2018-19 | 85.9% | 96.5% | - | _ | - | _ | - | _ | _ | _ | _ | _ | _ |
| 2017-18 | 85.1% | 95.7% | - | - | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | | | | | | | | | | | | |

Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: ABILENE ISD Campus Name: MANN MIDDLE Campus Number: 221901045

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2018-19 Annual Graduates) | | | | |
| Total Graduates | - | - | 953 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 114 | 43,953 |
| Hispanic | - | - | 399 | 180,673 |
| White | - | - | 375 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 21 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 36 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 6 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 39 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 140 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 768 | 285,538 |
| Special Education Graduates | - | _ | 90 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 521 | 186,364 |
| LEP Graduates | - | - | 35 | 25,189 |
| At-Risk Graduates | - | - | 545 | 146,432 |

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 931 Grade Span: 06 - 08 School Type: Middle

| | | | | | | | | | | Two or | | | |
|--|-------------------------|---------------|--------------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | 6. . | 5 | _ | African | | | American | | Pacific | More | Special | Econ | EL |
| College, Career, and Military I | State Beady Graduate | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| College, Career, and Military R | eady (Annual Gr | es (Student A | -cinevenient | , | | | | | | | | | |
| 2018-19 | 72.9% | 68.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 65.5% | 67.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| 2017 10 | 03.370 | 07.070 | | | | | | | | | | | |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Gradu | uates) | | | | | | | | | | | | |
| 2018-19 | 53.0% | 37.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 37.4% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annua English Language Arts | al Graduates) | | | | | | | | | | | | |
| 2018-19 | 60.7% | 39.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 58.2% | 42.5% | - | _ | _ | _ | _ | _ | _ | | _ | _ | _ |
| Mathematics | 30.270 | 72.570 | | | | | | | | | | | |
| 2018-19 | 48.6% | 30.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 46.0% | 30.7% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| Both Subjects | 40.070 | 30.7 70 | | | | | | | | | | | |
| 2018-19 | 44.2% | 26.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 42.1% | 27.7% | - | - | _ | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual | Graduates) | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 25.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 21.7% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Sub Any Subject | bject (Annual Gra | aduates) | | | | | | | | | | | |
| 2018-19 | 21.1% | 18.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 20.4% | 18.1% | - | - | - | - | - | - | - | - | - | - | _ |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual | (Craduatos) | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | | | | | | | | | | | |
| 2017-19 | 1.4% | 0.0% | - | _ | _ | _ | - | _ | - | _ | - | _ | _ |
| | | | - | - | - | - | - | - | - | - | - | - | _ |
| OnRamps Course Credits (An | | 1 | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Gradua | ntos | | | | | | | | | | | | |
| Career or Military Ready (Ann | nual Graduates) | | | | | | | | | | | | |
| 2018-19 | 40.4% | 45.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 42.4% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based C | | ual Graduates | s) | | | | | | | | | | |
| 2018-19 | 10.7% | 17.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 17.7% | - | _ | - | - | - | - | - | _ | - | _ | - |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

District Name: ABILENE ISD

Campus Number: 221901045

Campus Name: MANN MIDDLE

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 931 Grade Span: 06 - 08 School Type: Middle

District Name: ABILENE ISD

Campus Name: MANN MIDDLE

Campus Number: 221901045

Texas Acad

2019-20 Campus Co

| | | | | | | | | | | i wo or | | | |
|------------------------|-------------------------|----------------|----------------|-----------------|------------------|--------------|----------|-------|----------|---------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | . Ed | Disadv | (Current) |
| 2018-19 | 2.3% | 4.3% | - | - | - | - | - | - | - | - | - | _ | |
| 2017-18 | 1.7% | 6.3% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequen | nce Coursework Align | ed with Indust | ry-Based Cer | tifications (An | nual Graduates) | | | | | | | | |
| 2018-19 | 55.6% | 56.5% | _ | `- | - ´ | - | - | - | - | - | - | _ | - |
| 2017-18 | 38.7% | 35.3% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Er | nlistment (Annual Grad | duates) | | | | | | | | | | | |
| 2018-19 | 5.0% | 4.1% | - | - | - | - | - | - | - | - | - | _ | - |
| 2017-18 | 4.3% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an A | dvanced Degree Plan | and Identified | d as a current | Special Educ | ation Student (A | nnual Gradua | ates) | | | | | | |
| 2018-19 | 2.7% | 6.3% | - | · - | - ` | _ | ´ - | _ | _ | _ | _ | _ | _ |
| 2017-18 | 2.6% | 9.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I | or Level II Certificate | (Annual Grad | luates) | | | | | | | | | | |
| 2018-19 | 0.6% | 0.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 0.6% | 0.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | 0.070 | 31.70 | | | | | | | | | | | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: MANN MIDDLE Campus Number: 221901045

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|---|---|----------------|-------------|-----------|----------|---------|----------|---------|-----------|----------------|---------|--------|------------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| TSIA Results (Graduates >= Cr | | | Campas | , uncrean | mopanic | vviiite | maian | 7131411 | isiariaei | races | | Disaav | (Carrenty |
| Reading | 22.40/ | 4.40/ | | | | | | | | | | | |
| 2018-19 2017-18 | 33.4% 32.1% | 14.4% 18.6% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 32.170 | 10.070 | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 24.7% | 10.1% | _ | _ | _ | _ | _ | | _ | _ | _ | | _ |
| 2010-13 | 23.7% | 10.1% | - | - | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Both Subjects | 23.7 70 | 10.070 | | | | | | | | | | | |
| 2018-19 | 18.8% | 5.7% | - | - | - | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 18.1% | 7.1% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annu | ual Graduates) | | | | | | | | | | | | |
| 2018-19 | 59.0% | 59.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4% | 54.6% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credi | t for College P | rep Courses | (Annual Gra | duates) | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 7.20/ | 2.50/ | | | | | | | | | | | |
| 2018-19 2017-18 | 7.3% 3.9% | 3.5% 4.7% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 3.9% | 4.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 2.6% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 0.9% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (G | Frades 11-12) | | | | | | | | | | | | |
| All Subjects | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | | | | | | | | | | | |
| 2019 | 25.2% | 22.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 30.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 16.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Mathematics | 15.3% | 22.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2019 | 7.4% | 6.3% | | | | | | | | | n/a | _ | n/2 |
| 2019 | 7.4% | 8.0% | - | - | _ | | _ | _ | | _ | n/a | _ | n/a n/a |
| Science | 7.570 | 0.070 | | | | | | | | | TI/A | | TI/A |
| 2019 | 10.4% | 6.8% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 10.8% | 11.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 13.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 17.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= C All Subjects | Criterion) (Grad | les 11-12) | | | | | | | | | | | |
| 2019 | 51.0% | 45.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| _ 2018 | 50.7% | 44.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | 20.404 | | | | | | | | | | | |
| 2019 | 41.2% | 29.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Mathematics | 42.5% | 30.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2019 | 52.2% | 41.6% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2013 | J2.Z/U | 71.070 | - | - | - | - | - | _ | - | _ | II/a | - | II/a |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: MANN MIDDLE Campus Number: 221901045

| | | | | | | | | | | Two or | | _ | |
|---|------------|----------|--------|---------------------|------------|-----------|--------------------|--------|---------------------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| 2018 | 52.8% | 39.4% | Campus | - | - Inspanic | - vviiite | - IIIulaii | Asiaii | - | - Races | n/a | Disauv - | n/a |
| Science | 32.070 | 33.470 | | | | | | | | | TI/A | | 11/a |
| 2019 | 40.6% | 48.9% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2019 | 38.0% | 26.1% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Social Studies | 30.070 | 20.170 | _ | | | | | | | | ıηα | | Π/α |
| 2019 | 46.3% | 33.5% | | _ | | | | | | _ | n/a | _ | n/a |
| 2019 | 44.6% | 30.5% | - | - | - | - | - | - | - | - | n/a | _ | n/a |
| 2010 | 44.070 | 30.376 | - | - | - | - | - | - | - | - | II/a | - | II/a |
| SAT/ACT Results (Annual Gra | duates) | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 89.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6% | 97.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All | | | | | | | | | | | | | |
| Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 22.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 20.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual G All Subjects | iraduates) | | | | | | | | | | | | |
| 2018-19 | 1027 | 1047 | | | | | | | | | n/a | | 2/2 |
| 2016-19 | 1036 | 1047 | - | - | - | - | - | - | - | - | n/a | - | n/a n/a |
| English Language Arts | 1030 | 1047 | - | - | - | - | - | - | - | - | II/a | - | II/a |
| and Writing | | | | | | | | | | | | | |
| | E47 | F20 | | | | | | | | | 1- | | 1- |
| 2018-19 | 517 | 529 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 534 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | E40 | F47 | | | | | | | | | 1- | | 1- |
| 2018-19 | 510 | 517 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 513 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual G All Subjects | Graduates) | | | | | | | | | | | | |
| 2018-19 | 20.6 | 17.7 | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 20.6 | 17.1 | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 17.2 | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 20.3 | 16.3 | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Mathematics | 20.5 | 10.5 | | | | | | | | | 11/4 | | 1174 |
| 2018-19 | 20.4 | 18.1 | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 20.6 | 17.6 | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Science | 20.0 | 17.0 | _ | | | | | | | | 11/4 | | ı ı,a |
| 2018-19 | 20.8 | 17.9 | _ | _ | _ | - | _ | _ | - | - | n/a | _ | n/a |
| 2017-19 | 20.9 | 17.3 | - | _ | - | - | - | _ | - | - | n/a | - | n/a |
| 2017-10 | 20.9 | 17.7 | - | _ | _ | _ | _ | _ | - | - | 11/4 | _ | i i/a |

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 931 Grade Span: 06 - 08 School Type: Middle

District Name: ABILENE ISD Campus Name: MANN MIDDLE Campus Number: 221901045

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|-----------------------------|--------------------|---------------|--------------|--------------|---------------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Cours | | | • | | | | | | | | | | |
| Any Subject | • | • | | | | | | | | | | | |
| 2018-19 | 44.6% | 36.1% | - | _ | _ | - | _ | - | _ | _ | _ | _ | _ |
| 2017-18 | 43.4% | 37.4% | - | _ | _ | - | _ | - | _ | _ | _ | _ | _ |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 10.5% | - | _ | _ | - | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 17.3% | 12.7% | - | _ | _ | - | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 19.0% | - | _ | _ | - | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 20.7% | 25.7% | - | _ | _ | - | _ | - | _ | _ | _ | _ | _ |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 21.2% | 16.9% | - | _ | _ | - | _ | _ | _ | _ | _ | _ | _ |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 10.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 22.8% | 12.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas | Institution of Hig | her Educatio | on (TX IHE) | | | | | | | | | | |
| 2017-18 | 53.4% | 45.5% | | - | - | - | - | - | - | - | - | _ | _ |
| 2016-17 | 54.6% | 47.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Comple | eting One Year W | ithout Enroll | ment in a De | evelopmental | Education Cou | rse | | | | | | | |
| 2017-18 | 60.7% | 50.6% | - | - | - | - | _ | - | _ | _ | - | _ | _ |
| 2016-17 | 59.2% | 48.5% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: ABILENE ISD Campus Name: MANN MIDDLE Campus Number: 221901045

| | | Membersh | ip | | | Enrollmen | t | |
|---|-------|----------|--------------|-----------|-------|-----------|----------|--------------|
| | | mpus | | | | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 931 | 100.0% | 16,456 | 5,479,173 | 931 | 100.0% | 16,612 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 1.2% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% |
| Kindergarten | 0 | 0.0% | 7.5% | 7.0% | 0 | 0.0% | 7.5% | 7.0% |
| Grade 1 | 0 | 0.0% | 7.9% | 7.1% | 0 | 0.0% | 7.8% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.4% | 7.1% | 0 | 0.0% | 7.4% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.3% | 7.1% | 0 | 0.0% | 7.3% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.3% | 7.3% | 0 | 0.0% | 7.3% | 7.3% |
| Grade 5 | 0 | 0.0% | 7.2% | 7.6% | 0 | 0.0% | 7.2% | 7.6% |
| Grade 6 | 318 | 34.2% | 7.6% | 7.7% | 318 | 34.2% | 7.6% | 7.7% |
| Grade 7 | 313 | 33.6% | 7.3% | 7.7% | 313 | 33.6% | 7.0% | 7.7% |
| Grade 8 | 300 | 32.2% | 7.5% 7.5% | 7.7% | 300 | 32.2% | 7.5% | 7.7% |
| Grade 9 | 0 | 0.0% | 8.5% | 8.2% | 0 | 0.0% | 8.4% | 7.3% 8.2% |
| | | | | | | | | |
| Grade 10 | 0 | 0.0% | 7.0% | 7.4% | 0 | 0.0% | 6.9% | 7.4% |
| Grade 11 | 0 | 0.0% | 6.1% | 6.9% | 0 | 0.0% | 6.1% | 6.9% |
| Grade 12 | 0 | 0.0% | 5.9% | 6.4% | 0 | 0.0% | 5.9% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 111 | 11.9% | 13.4% | 12.6% | 111 | 11.9% | 13.3% | 12.6% |
| Hispanic | 492 | 52.8% | 44.6% | 52.8% | 492 | 52.8% | 44.8% | 52.8% |
| White | 285 | 30.6% | 35.6% | 27.0% | 285 | 30.6% | 35.4% | 27.0% |
| American Indian | 0 | 0.0% | 0.3% | 0.4% | 0 | 0.0% | 0.3% | 0.4% |
| Asian | 5 | 0.5% | 1.6% | 4.6% | 5 | 0.5% | 1.6% | 4.6% |
| Pacific Islander | 2 | 0.2% | 0.2% | 0.2% | 2 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 36 | 3.9% | 4.3% | 2.5% | 36 | 3.9% | 4.4% | 2.5% |
| Sex: | | | | | | | | |
| Female | 432 | 46.4% | 49.0% | 48.8% | 432 | 46.4% | 49.0% | 48.8% |
| Male | 499 | 53.6% | 51.0% | 51.2% | 499 | 53.6% | 51.0% | 51.2% |
| Economically Disadvantaged | 702 | 75.4% | 68.0% | 60.3% | 702 | 75.4% | 67.4% | 60.2% |
| Non-Educationally Disadvantaged | 229 | 24.6% | 32.0% | 39.7% | 229 | 24.6% | 32.6% | 39.8% |
| , , | | | | | | | | |
| Section 504 Students | 34 | 3.7% | 3.9% | 6.9% | 34 | 3.7% | 3.9% | 6.9% |
| English Learners (EL) | 50 | 5.4% | 5.6% | 20.3% | 50 | 5.4% | 5.5% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 45 | 4.6% | 1.8% | 1.5% | | | | |
| Students w/ Dyslexia | 18 | 1.9% | 1.7% | 4.1% | 18 | 1.9% | 1.7% | 4.1% |
| Foster Care | 9 | 1.0% | 1.0% | 0.3% | 9 | 1.0% | 1.0% | 0.3% |
| Homeless | 51 | 5.5% | 6.1% | 1.4% | 51 | 5.5% | 6.1% | 1.4% |
| Immigrant | 14 | 1.5% | 2.6% | 2.3% | 14 | 1.5% | 2.6% | 2.3% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 49 | 5.3% | 38.8% | 65.1% | 49 | 5.3% | 38.5% | 65.1% |
| Military Connected | 9 | 1.0% | 6.0% | 1.9% | 9 | 1.0% | 5.9% | 1.9% |
| At-Risk | 619 | 66.5% | 51.4% | 50.6% | 619 | 66.5% | 51.0% | 50.5% |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: ABILENE ISD Campus Name: MANN MIDDLE Campus Number: 221901045

| | | Membersh | ip | | | Enrollmen | nt | |
|---|-------|----------|----------|-------|-------|-----------|----------|-------|
| | Car | npus | • | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students by Instructional Program: | | - | | | | - | - | |
| Bilingual/ESL Education | 50 | 5.4% | 5.6% | 20.6% | 50 | 5.4% | 5.6% | 20.6% |
| Career & Technical Education | 377 | 40.5% | 28.3% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 54.7% | 50.8% | 0 | - | 54.7% | 50.8% |
| Gifted & Talented Education | 109 | 11.7% | 7.4% | 8.1% | 109 | 11.7% | 7.4% | 8.1% |
| Special Education | 126 | 13.5% | 13.4% | 10.5% | 126 | 13.5% | 13.4% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 126 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 90 | 71.4% | 52.4% | 42.4% | | | | |
| Students with Physical Disabilities | 9 | 7.1% | 21.9% | 21.4% | | | | |
| Students with Autism | 7 | 5.6% | 8.7% | 13.8% | | | | |
| Students with Behavioral Disabilities | 20 | 15.9% | 14.7% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.3% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 159 | 16.3% | 22.7% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 27 | 2.8% | | | | | | |
| Hispanic | 77 | 7.9% | | | | | | |
| White | 50 | 5.1% | | | | | | |
| American Indian | 0 | 0.0% | | | | | | |
| Asian | 0 | 0.0% | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | |
| Two or More Races | 5 | 0.5% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 72 | 12.1% | | | | | | |

| | Non-S | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------|--------|-----------------------------|-------|--------|-------------------------|-------|--|
| Student Information | Campus | District | State | Campus | District | State | |
| | | | | | | | |
| Retention Rates by Grade: | | | | | | | |
| Kindergarten | - | 1.8% | 1.6% | - | 13.3% | 5.5% | |
| Grade 1 | - | 4.1% | 2.9% | - | 10.2% | 4.9% | |
| Grade 2 | - | 1.0% | 1.6% | - | 4.3% | 2.0% | |
| Grade 3 | - | 1.0% | 0.9% | - | 0.5% | 0.8% | |
| Grade 4 | - | 0.1% | 0.5% | - | 0.5% | 0.4% | |
| Grade 5 | - | 0.2% | 0.4% | - | 0.5% | 0.5% | |
| Grade 6 | 0.8% | 0.6% | 0.4% | 0.0% | 0.0% | 0.5% | |
| Grade 7 | 0.8% | 0.9% | 0.5% | 0.0% | 1.2% | 0.6% | |
| Grade 8 | 0.0% | 1.0% | 0.4% | 2.6% | 0.6% | 0.6% | |
| Grade 9 | - | 12.1% | 7.8% | - | 27.0% | 13.1% | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: ABILENE ISD Campus Name: MANN MIDDLE Campus Number: 221901045

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 19.9 | 19.0 |
| Grade 1 | - | 18.7 | 18.9 |
| Grade 2 | - | 18.9 | 18.8 |
| Grade 3 | - | 19.1 | 19.0 |
| Grade 4 | - | 18.7 | 19.2 |
| Grade 5 | - | 20.4 | 20.9 |
| Grade 6 | 24.7 | 22.0 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 19.9 | 12.6 | 16.4 |
| Foreign Languages | 24.7 | 13.8 | 18.7 |
| Mathematics | 19.8 | 17.7 | 17.8 |
| Science | 23.8 | 16.8 | 18.8 |
| Social Studies | 24.8 | 18.2 | 19.3 |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: ABILENE ISD Campus Name: MANN MIDDLE Campus Number: 221901045

| (| Campus | |
|---|--------|--|
|---|--------|--|

| | Ca | mpus | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 78.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 68.5 | 87.7% | 56.2% | 63.7% |
| Teachers | 58.4 | 74.7% | 43.4% | 49.4% |
| Professional Support | 7.1 | 9.1% | 9.3% | 10.2% |
| Campus Administration (School Leadership) | 3.0 | 3.8% | 2.4% | 3.0% |
| Educational Aides: | 9.6 | 12.3% | 14.8% | 10.6% |
| Librarians & Counselors (Headcount): Librarians | | | | |
| Full-time | 1.0 | n/a | 11.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 2.0 | n/a | 42.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 21.7 | 27.8% | 31.1% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 3.0 | 5.1% | 2.4% | 10.8% |
| Hispanic | 12.0 | 20.6% | 14.1% | 28.1% |
| White | 43.4 | 74.3% | 81.3% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% |
| Asian | 0.0 | 0.0% | 0.4% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.7% | 1.1% |
| Males | 18.4 | 31.5% | 20.5% | 23.8% |
| Females | 40.0 | 68.5% | 79.5% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.3% |
| Bachelors | 43.2 | 74.1% | 74.5% | 73.4% |
| Masters | 14.1 | 24.2% | 24.4% | 24.5% |
| Doctorate | 1.0 | 1.7% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 4.5 | 7.7% | 5.4% | 7.4% |
| 1-5 Years Experience | 19.2 | 32.9% | 27.4% | 27.9% |
| 6-10 Years Experience | 11.9 | 20.4% | 21.1% | 19.4% |
| 11-20 Years Experience | 8.0 | 13.7% | 23.8% | 29.4% |
| Over 20 Years Experience | 14.8 | 25.3% | 22.4% | 15.9% |
| Number of Students per Teacher | 16.0 | n/a | 15.3 | 15.1 |
| | | | | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: ABILENE ISD Campus Name: MANN MIDDLE Campus Number: 221901045

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 10.0 | 5.0 | 6.2 |
| Average Years Experience of Principals with District | 10.0 | 4.8 | 5.3 |
| Average Years Experience of Assistant Principals | 1.0 | 4.2 | 5.3 |
| Average Years Experience of Assistant Principals with District | 1.0 | 3.6 | 4.7 |
| Average Years Experience of Teachers: | 10.8 | 12.3 | 11.1 |
| Average Years Experience of Teachers with District: | 8.2 | 9.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$45,100 | \$47,455 | \$49,868 |
| 1-5 Years Experience | \$48,386 | \$48,379 | \$52,823 |
| 6-10 Years Experience | \$50,387 | \$50,661 | \$55,756 |
| 11-20 Years Experience | \$52,494 | \$54,422 | \$59,308 |
| Over 20 Years Experience | \$59,290 | \$62,085 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$51,866 | \$53,317 | \$57,091 |
| Professional Support | \$57,336 | \$61,241 | \$67,352 |
| Campus Administration (School Leadership) | \$75,002 | \$76,523 | \$82,512 |
| Instructional Staff Percent: | n/a | 61.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: ABILENE ISD Campus Name: MANN MIDDLE Campus Number: 221901045 Total Students: 931 Grade Span: 06 - 08 School Type: Middle

| | Ca | mpus | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.8% | 6.5% |
| Career & Technical Education | 1.9 | 3.3% | 4.4% | 5.0% |
| Compensatory Education | 2.6 | 4.5% | 7.9% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 48.7 | 83.4% | 75.5% | 70.9% |
| Special Education | 5.1 | 8.8% | 7.8% | 9.3% |
| Other | 0.0 | 0.0% | 3.6% | 3.6% |

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: ABILENE ISD

Campus Name: **CLACK MIDDLE**

Campus Number: **221901047**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: ABILENE ISD Campus Name: CLACK MIDDLE Campus Number: 221901047 Total Students: 865 Grade Span: 06 - 08 School Type: Middle

District Name: ABILENE ISD Campus Name: CLACK MIDDLE Campus Number: 221901047 Total Students: 865 Grade Span: 06 - 08 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|--------------|------------|------------|---------------------|---------------------|------------|------------|--------------------|--------------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| STAAR Performance Rates by Te | sted Grad | de, Subj | ect, and | Performa | nce Level | | | | | | | | | | | | |
| Grade 6 Reading At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 68% 69% | 60% 65% | 58% 61% | 41% 55% | 58% 52% | 61% 69% | * | 100% 85% | * | 64% 54% | 35% 45% | * 67% | 57% 61% | 59% 59% | 52% 53% | 75% 78% |
| At Meets Grade Level or Above | 2019 2018 | 37% 39% | 30% 32% | 29% 25% | 28% 25% | 28% 22% | 29% 31% | * | 75% 8% | * | 27% 23% | 24% 39% | * 50% | 29% 24% | 31% 29% | 25% 21% | 56% 13% |
| At Masters Grade Level | 2019 2018 | 18% 19% | 13% 14% | 12% 11% | 9% 8% | 8% 12% | 16% 13% | * | 63% 0% | - * | 9% 15% | 10% 27% | * 33% | 9% 12% | 20% 10% | 9% 10% | 38% 13% |
| Grade 6 Mathematics At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 81% 77% | 78% 79% | 77% 7 9 % | 64% 70% | 76% 69% | 83% 89% | * | 100% 100% | * | 82% 85% | 47% 63% | * 83% | 78% 79% | 76% 80% | 73% 74% | 88% 96% |
| At Meets Grade Level or Above | 2019 2018 | 47% 44% | 43% 41% | 43% 45% | 28% 37% | 43% 35% | 51% 57% | * | 75% 69% | * | 9% 23% | 27% 43% | * 83% | 42% 45% | 45% 43% | 37% 40% | 63% 71% |
| At Masters Grade Level | 2019 2018 | 21% 18% | 18% 15% | 14% 16% | 11% 16% | 12% 13% | 20% 23% | * | 25% 8% | * | 0% 0% | 16% 28% | * 17% | 15% 17% | 14% 14% | 11% 13% | 25% 13% |
| Grade 7 Reading At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 76% 74% | 70% 68% | 69% 71% | 46% 70% | 67% 69% | 82% 71% | * | 71% 88% | * | 53% 70% | 44% 33% | 83% | 69% 67% | 68% 82% | 62% 66% | 65% 72% |
| At Meets Grade Level or Above | 2019 2018 | 49% 48% | 41% 39% | 44% 43% | 24% 37% | 37% 39% | 58% 46% | * | 50% 75% | * - | 47% 60% | 28% 22% | 67% * | 45% 41% | 42% 51% | 36% 39% | 43% 44% |
| At Masters Grade Level | 2019 2018 | 29% 29% | 22% 21% | 23% 26% | 12% 21% | 19% 24% | 32% 30% | * | 21% 38% | * | 20% 30% | 14% 19% | 17% * | 24% 23% | 19% 34% | 17% 24% | 9% 28% |
| Grade 7 Mathematics At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 72% | 73% 67% | 73% 70% | 61% 70% | 74% 66% | 75% 73% | * | 86% 100% | * - | 67% 70% | 47% 48% | 83% * | 74% 71% | 70% 68% | 68% 67% | 83% 84% |
| At Meets Grade Level or Above | 2019 2018 | 43% 40% | 34% 34% | 34% 35% | 20% 35% | 29% 29% | 45% 35% | * | 29% 75% | * | 27% 60% | 22% 21% | 50% * | 35% 33% | 30% 42% | 28% 31% | 26% 48% |
| At Masters Grade Level | 2019 2018 | 17% 18% | 11% 16% | 9% 15% | 2% 16% | 5% 11% | 18% 14% | * | 7% 38% | * | 0% 40% | 11% 17% | 0% * | 13% 14% | 1% 20% | 6% 14% | 9% 28% |
| Grade 7 Writing At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 70% 69% | 60% 62% | 63% 66% | 51% 65% | 56% 58% | 74% 75% | * | 79% 88% | * | 53% 64% | 28% 27% | 67% * | 66% 63% | 57% 74% | 57% 61% | 74% 56% |
| At Meets Grade Level or Above | 2019 2018 | 42% 43% | 30% 35% | 32% 33% | 24% 42% | 28% 25% | 38% 31% | * | 29% 75% | * | 40% 45% | 25% 27% | 33% | 32% 30% | 34% 41% | 27% 29% | 30% 40% |
| At Masters Grade Level | 2019 2018 | 18% 15% | 10% 10% | 7% 10% | 2% 16% | 5% 5% | 11% 11% | * | 0% 25% | * | 7% 27% | 17% 19% | 0% * | 8% 11% | 4% 9% | 6% 9% | 9% 8% |

District Name: ABILENE ISD Campus Name: CLACK MIDDLE Campus Number: 221901047 Total Students: 865 Grade Span: 06 - 08 School Type: Middle

| | | | | | | | | | | | Two or | Enocial | Special | Continu- | Non- Continu- | | EL (Current |
|----------------------------------|--------------|------------|------------|------------|------------|-------------|-------------|----------|-------------|----------|----------------|------------|---------------|-------------|------------------|------------|----------------|
| | | | | | African | | | American | | Pacific | Two or More | Ed | Special Ed | ously | ously | Econ | . & |
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | (Current) | (Former) | Enrolled | Enrolled | Disadv | Monitored) |
| Grade 8 Reading [^] | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 86% | 83% | 84% | 80% | 83% | 87% | * | 100% | * | 83% | 50% | * | 84% | 82% | 81% | 88% |
| At Mosts Crade Lovel or Above | 2018 2019 | 86% 55% | 84% 45% | 90% 43% | 77% 34% | 93% 38% | 95% 50% | * | 80% 86% | - * | 81% 50% | 66% 29% | * | 91% 42% | 86% 47% | 88% 36% | 71% 35% |
| At Meets Grade Level or Above | 2019 | 55% 49% | 43% 43% | 43% 40% | 34% 26% | 36% | 55% | _ | 20% | - | 38% | 29% 21% | * | 42% 40% | 47% 41% | 38% | 35% 29% |
| At Masters Grade Level | 2019 2018 | 28% 27% | 21% 21% | 20% 19% | 12% 11% | 19% 19% | 20% 28% | * | 86% 0% | * | 33% 13% | 6% 7% | * | 21% 18% | 19% 24% | 16% 17% | 24% 14% |
| Grade 8 Mathematics [^] | 2010 | 27 /0 | 2170 | 1370 | 1170 | 1370 | 2070 | | 0 70 | | 1370 | 7 70 | | 1070 | 27/0 | 17 70 | 1-70 |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 88% 86% | 85% 83% | 84% 92% | 84% 86% | 84% 90% | 83% 96% | * | * 100% | * | 86% 91% | 64% 67% | * | 86% 91% | 80% 95% | 83% 90% | 80% 100% |
| At Meets Grade Level or Above | 2019 | 57% | 40% | 37% | 24% | 39% | 41% | * | * | * | 29% | 27% | * | 37% | 37% | 36% | 40% |
| | 2018 | 51% | 31% | 42% | 24% | 34% | 66% | - | 38% | - | 36% | 27% | - | 39% | 51% | 38% | 50% |
| At Masters Grade Level | 2019 2018 | 17% 15% | 5% 3% | 5% 5% | 3% 0% | 3% 4% | 8% 12% | * | * 0% | * | 0% 0% | 18% 10% | * | 5% 5% | 4% 7% | 3% 3% | 0% 0% |
| Grade 8 Science | 2010 | 1370 | 370 | 2,0 | 070 | 170 | 1270 | | 0 70 | | 0,0 | 1070 | | 370 | , , , | 370 | 370 |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 81% | 74% | 78% | 66% | 78% | 82% | * | 100% | * | 75% | 53% | * | 78% | 76% | 73% | 71% |
| | 2018 | 76% | 67% | 65% | 43% | 57% | 86% | - | 80% | - | 50% | 34% | * | 60% | 80% | 61% | 53% |
| At Meets Grade Level or Above | 2019 | 51% | 41% | 47% | 26% | 45% | 56% | * | 100% | * | 58% | 31% 24% | * | 45% | 52% | 44% | 47% |
| At Masters Grade Level | 2018 2019 | 52% 25% | 46% 17% | 44% 25% | 29% 9% | 40% 19% | 64% 36% | * | 10% 43% | - * | 29% 42% | 24% 25% | * | 43% 25% | 47% 25% | 40% 21% | 13% 18% |
| At Wasters Grade Level | 2013 | 28% | 24% | 25% | 17% | 15% | 45% | _ | 0% | _ | 21% | 10% | * | 24% | 27% | 22% | 7% |
| Grade 8 Social Studies | | | | | | | | | | | | | | ,, | /* | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 69% | 57% | 54% | 45% | 46% | 65% | * | 100% | * | 67% | 38% | * | 52% | 61% | 49% | 47% |
| | 2018 | 65% | 53% | 44% | 34% | 33% | 63% | - | 50% | - | 29% | 31% | * | 42% | 49% | 37% | 47% |
| At Meets Grade Level or Above | 2019 2018 | 37% 36% | 26% 29% | 28% 19% | 15% 17% | 24% 10% | 36% 34% | * | 100% 10% | * | 25% 14% | 25% 14% | * | 26% 19% | 34% 22% | 23% 15% | 35% 13% |
| At Masters Grade Level | 2016 | 21% | 29% 13% | 15% | 9% | 14% | 34% 18% | * | 29% | * | 25% | 14% | * | 13% | 22% | 12% | 18% |
| At Masters Grade Level | 2018 | 21% | 16% | 9% | 6% | 6% | 18% | _ | 0% | _ | 7% | 3% | * | 9% | 12% | 8% | 7% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 85% | 86% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | * | * | 100% | 100% | 100% | 100% |
| At Marta Conda Laval an Abassa | 2018 | 83% | 89% | 100% | 100% | 100% | 100% | - | * | - | * | * | * | 100% | 100% | 100% | * |
| At Meets Grade Level or Above | 2019 2018 | 61% 55% | 67% 63% | 99% 87% | 91% 86% | 100% 89% | 100% 87% | - | 100% * | - | 100% | * | * | 100% 84% | 94% 100% | 98% 92% | 100% |
| At Masters Grade Level | 2010 | 37% | 41% | 74% | 64% | 68% | 75% | - | 100% | _ | 100% | * | * | 71% | 83% | 67% | 86% |
| . K | 2018 | 32% | 33% | 55% | 43% | 44% | 65% | - | * | - | * | - | * | 57% | 44% | 58% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 78% | 73% | 71% | 61% | 70% | 77% | 50% | 90% | 100% | 70% | 45% | 82% | 72% | 70% | 67% | 75% |
| At Moote Crade Level or Above | 2018 | 77% | 73% 42% | 71% | 64% | 66% | 79% | 80% | 85% 63% | * 86% | 66% | 47% | 68% | 70% | 74% | 66% | 74% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | 39% | 27% | 36% | 46% | 25% | 63% | 00% | 38% | 27% | 47% | 39% | 40% | 34% | 43% |

District Name: ABILENE ISD Campus Name: CLACK MIDDLE Campus Number: 221901047 Total Students: 865 Grade Span: 06 - 08 School Type: Middle

| | | State | | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | |
|--|------------------------------|-------------------|-------------------|-------------------|---------------------|-------------------|-------------------|--------------------|---------------------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|-------------------|-------------------|
| At Masters Grade Level | 2018 2019 2018 | 48% 24% 22% | 42% 17% 17% | 37% 16% 17% | 32% 9% 14% | 31% 14% 13% | 47% 22% 23% | 60% 8% 20% | 40% 33% 11% | * 14% * | 36% 19% 17% | 27% 14% 16% | 39% 8% 14% | 36% 17% 16% | 41% 16% 18% | 33% 13% 14% | 39% 19% 16% |
| All Grades ELA/Reading At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 74% | 70% 70% | 70% 73% | 57% 67% | 69% 71% | 76% 77% | * | 86% 84% | * | 66% 69% | 42% 48% | 75% 73% | 70% 73% | 69% 74% | 65% 68% | 75% 74% |
| At Meets Grade Level or Above | 2019 2018 | 48% 46% | 41% 40% | 38% 36% | 29% 30% | 34% 33% | 45% 43% | * | 66% 29% | * | 42% 38% | 26% 28% | 42% 36% | 38% 35% | 39% 39% | 32% 32% | 45% 29% |
| At Masters Grade Level | 2019 2018 | 21% 19% | 16% 15% | 18% 19% | 11% 14% | 15% 18% | 23% 23% | * | 48% 10% | * | 21% 18% | 10% 18% | 8% 18% | 18% 18% | 19% 22% | 14% 17% | 21% 19% |
| All Grades Mathematics At Approaches Grade Level or | 2010 | 2201 | | / | | 2001 | 222/ | | | | | | 2201 | 2001 | | === | |
| Above At Meets Grade Level or Above | 2019 2018 2019 | 82% 81% 52% | 78% 79% 44% | 79% 81% 43% | 72% 75% 29% | 80% 75% 43% | 82% 86% 51% | * * * | 93% 100% 59% | * * | 79% 84% 32% | 52% 60% 26% | 92% 73% 50% | 80% 81% 44% | 77% 80% 42% | 76% 77% 38% | 86% 92% 48% |
| At Masters Grade Level | 2018 2019 2018 | 50% 26% 24% | 44% 21% 19% | 44% 16% 16% | 36% 10% 14% | 36% 13% 12% | 54% 21% 22% | * * | 63% 31% 17% | * * | 42% 13% 16% | 31% 16% 19% | 55% 8% 18% | 43% 17% 16% | 47% 13% 16% | 40% 11% 14% | 60% 21% 19% |
| All Grades Writing At Approaches Grade Level or | 2016 | 2470 | 1970 | 1076 | 1470 | 1270 | 2270 | | 1770 | | 1076 | 1970 | 1070 | 10% | 1076 | 1470 | 1970 |
| Above | 2019 2018 | 68% 66% | 60% 58% | 63% 66% | 51% 65% | 56% 58% | 74% 75% | * | 79% 88% | * | 53% 64% | 28% 27% | 67% * | 66% 63% | 57% 74% | 57% 61% | 74% 56% |
| At Meets Grade Level or Above | 2019 2018 | 38% 41% | 28% 33% | 32% 33% | 24% 42% | 28% 25% | 38% 31% | * * | 29% 75% | * | 40% 45% | 25% 27% | 33% | 32% 30% | 34% 41% | 27% 29% | 30% 40% |
| At Masters Grade Level | 2019 2018 | 14% 13% | 9% 8% | 7% 10% | 2% 16% | 5% 5% | 11% 11% | * | 0% 25% | * | 7% 27% | 17% 19% | 0% * | 8% 11% | 4% 9% | 6% 9% | 9% 8% |
| All Grades Science At Approaches Grade Level or Above | 2019 | 81% | 75% | 78% | 66% | 78% | 82% | * | 100% | * | 75% | 53% | * | 78% | 76% | 73% | 71% |
| At Meets Grade Level or Above | 2019 2018 2019 2018 | 80% 54% 51% | 76% 44% 45% | 65% 47% 44% | 43% 26% 29% | 57% 45% 40% | 86% 56% 64% | * | 80% 100% 100% | - * | 50% 58% 29% | 34% 31% 24% | * * | 60% 45% 43% | 80% 52% 47% | 61% 44% 40% | 53% 47% 13% |
| At Masters Grade Level | 2019 2018 | 25% 23% | 17% 17% | 25% 25% | 9% 17% | 19% 15% | 36% 45% | * | 43% 0% | * | 42% 21% | 25% 10% | * | 25% 24% | 25% 27% | 21% 22% | 18% 7% |
| All Grades Social Studies At Approaches Grade Level or | 2019 | 81% | 74% | 54% | 45% | 46% | 65% | * | 100% | * | 67% | 38% | * | 52% | 61% | 49% | 47% |
| Above At Meets Grade Level or Above | 2018 2019 | 78% 55% | 72% 47% | 44% 28% | 34% 15% | 33% 24% | 63% 36% | - | 50% 100% | * | 29% 25% | 31% 25% | * | 42% 26% | 49% 34% | 37% 23% | 47% 35% |
| At Masters Grade Level | 2018 2019 2018 | 53% 33% 31% | 48% 24% 25% | 19% 15% 9% | 17% 9% 6% | 10% 14% 6% | 34% 18% 18% | - * - | 10% 29% 0% | - * - | 14% 25% 7% | 14% 13% 3% | * * * | 19% 13% 9% | 22% 20% 12% | 15% 12% 8% | 13% 18% 7% |

District Name: ABILENE ISD Campus Name: CLACK MIDDLE Campus Number: 221901047 Total Students: 865 Grade Span: 06 - 08 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--------------------------|--------------|----------|-----------|-----------|---------------------|----------------|----------------|--------------------|-----------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academi | c Growtl | n Score l | y Grade a | nd Subject | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2019 2018 | 42 47 | 37 41 | 35 32 | 31 29 | 35 30 | 32 34 57 | * | 81 46 | - * | 56 18 | 41 57 | * 42 | 34 33 | 39 28 | 34 30 | 50 45 |
| Grade 6 Mathematics | 2019 2018 | 54 56 | 55 55 | 52 60 | 41 63 | 30 51 51 | 57 70 | * | 81 65 | * | 50 36 | 33 65 | * 67 | 33 54 60 | 47 60 | 50 57 | 57 77 |
| Grade 7 ELA/Reading | 2019 2018 | 77 76 | 73 70 | 81 82 | 69 81 | 78 82 | 86 81 | * | 86 94 | * | 86 88 | 74 77 | 67 * | 83 79 | 75 93 | 79 82 | 73 86 |
| Grade 7 Mathematics | 2019 2018 | 62 67 | 51 55 | 52 61 | 50 65 | 55 58 | 49 60 | * | 27 69 | * | 64 63 | 40 63 | 50 * | 51 60 | 54 62 | 49 59 | 41 78 |
| Grade 8 ELA/Reading | 2019 2018 | 77 79 | 76 77 | 70 74 | 67 65 | 69 76 | 68 74 | * | 100 80 | * | 77 72 | 55 70 | * | 69 76 | 73 65 | 69 75 | 76 79 |
| Grade 8 Mathematics | 2019 2018 | 82 81 | 89 87 | 87 89 | 91 81 | 88 89 | 81 92 | * | * 100 | * | 100 82 | 89 79 | * | 88 87 | 85 96 | 88 87 | 80 100 |
| End of Course Algebra I | 2019 2018 | 75 72 | 81 77 | 99 80 | 95 79 | 98 75 | 100 80 | - | 100 * | - | 100 | * - | * | 99 76 | 97 100 | 99 85 | 100 |
| All Grades Both Subjects | 2019 2018 | 69 69 | 67 66 | 63 65 | 59 64 | 62 64 | 62 66 | 69 * | 76 73 | * | 74 62 | 53 68 | 60 59 | 63 65 | 61 65 | 61 64 | 64 75 |
| All Grades ELA/Reading | 2019 2018 | 68 69 | 65 64 | 61 62 | 56 59 | 59 64 | 61 61 | * | 88 69 | * | 75 59 | 55 67 | 54 55 | 61 63 | 61 59 | 59 62 | 68 70 |
| All Grades Mathematics | 2019 2018 | 70 70 | 68 68 | 64 68 | 62 69 | 65 65 | 63 72 | * | 63 77 | * | 72 65 | 51 69 | 67 64 | 65 68 | 62 70 | 63 67 | 60 81 |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: ABILENE ISD Campus Name: CLACK MIDDLE Campus Number: 221901047 Total Students: 865 Grade Span: 06 - 08 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|--------------------|-----------------|------------|---------------------|------------|------------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | |
| Reading 2019 2018 | 41% 38% | 40% 36% | 35% 37% | 24% 39% | 36% 40% | 43% 37% | * | * | - | 31% * | 20% 17% | 34% 35% | 25% 36% |
| Mathematics 2019 2018 | 45% 47% | 49% 51% | 50% 54% | 50% 53% | 49% 52% | 46% 51% | * | 100% | - - - | 78% * | 24% 38% | 51% 53% | 80% 75% |
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 5 Reading STAAR Met Standard (Non-Proficient in Previous Year | r) | | | | | | | | | | | | |
| Promoted to Grade 6 2019 | 9% | 12% | 7% | 11% | 14% | 0% | - | - | - | * | 10% | 8% | * |
| Grade 5 Mathematics STAAR Met Standard (Non-Proficient in Previous Year | r) | | | | | | | | | | | | |
| Promoted to Grade 6 2019 | 24% | 17% | 19% | * | 25% | * | - | - | - | * | * | 19% | - |
| Grade 8 Reading Students Meeting Approaches Grade Level on First ST 2019 | AAR Adminis 78% | stration 71% | 73% | 67% | 70% | 78% | * | 100% | _ | 75% | 29% | 67% | 45% |
| Students Requiring Accelerated Instruction 2019 | 22% | 29% | 27% | 33% | 30% | 22% | 100% | 0% | _ | 25% | 71% | 33% | 55% |
| STAAR Cumulative Met Standard 2019 | 85% | 82% | 83% | 78% | 83% | 87% | * | 100% | _ | 83% | 39% | 80% | 73% |
| STAAR Non-Proficient Students Promoted by Grade P 2018 | | | 83% | 90% | 71% | * | _ | * | _ | * | 91% | 82% | 100% |
| STAAR Met Standard (Non-Proficient in Previous Year Retained in Grade 8 2019 | | * | * | - | * | * | - | - | - | - | * | * | - |
| Grade 8 Mathematics | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First ST 2019 | AAR Adminis 82% | stration 76% | 75% | 68% | 76% | 80% | * | * | _ | 57% | 37% | 72% | 70% |
| Students Requiring Accelerated Instruction 2019 | 18% | 24% | 25% | 33% | 24% | 20% | * | * | _ | 43% | 63% | 28% | 30% |
| STAAR Cumulative Met Standard 2019 | 88% | 84% | 83% | 83% | 84% | 82% | * | * | _ | 86% | 56% | 82% | 70% |
| STAAR Non-Proficient Students Promoted by Grade P 2018 | | | 86% | 83% | 83% | * | _ | _ | _ | - | 89% | 85% | * |
| STAAR Met Standard (Non-Proficient in Previous Year Retained in Grade 8 | | * | * | - | * | _ | _ | _ | _ | _ | * | * | - |

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 865 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | | | | Bilingual | BE-Trans | BE-Trans | BE-Dual | BE-Dual | | ESL | ESL | LEP No | LEP with | Total |
|--|--------------|------------|------------|-------------------------|-----------|------------|----------|---------|---------|------------|----------|------------|--------|------------|------------|
| | | State | District | Campus | | Early Exit | | | | ESL | | Pull-Out | | Services | EL |
| STAAR Performance Rate by Subject and F All Grades All Subjects | 'erformance | Level | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 78% 77% | 73% 73% | 71% 71% | - * | - | - | - | - * | 58% 55% | - 67% | 58% 54% | - | 58% 58% | 58% 58% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | 39% | - | - | - | - | - | 24% | - | 24% | - | 24% | 24% |
| | 2018 | 48% | 42% | 37% | * | - | - | - | * | 12% | 17% | 11% | - | 15% | 15% |
| At Masters Grade Level | 2019 2018 | 24% 22% | 17% 17% | 16% 17% | * | - | - | - | * | 5% 0% | - 0% | 5% 0% | - | 5% 1% | 5% 1% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 75% 74% | 70% 70% | 70% 73% | - * | - | - | - | - * | 58% 56% | - * | 58% 57% | - | 58% 59% | 58% 59% |
| At Meets Grade Level or Above | 2019 | 48% | 41% | 38% | - | - | - | - | - | 23% | - | 23% | - | 23% | 23% |
| At Masters Grade Level | 2018 2019 | 46% 21% | 40% 16% | 36% 18% | * - | - | - | - | - | 4% 13% | * | 4% 13% | - | 7% 13% | 7% 13% |
| | 2018 | 19% | 15% | 19% | * | - | - | - | * | 0% | * | 0% | - | 4% | 4% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 82% 81% | 78% 79% | 79% 81% | - * | - | - | - | - * | 74% 84% | - * | 74% 83% | - | 74% 85% | 74% 85% |
| At Meets Grade Level or Above | 2019 | 52% | 44% | 43% | - | - | - | - | - | 32% | - | 32% | _ | 32% | 32% |
| | 2018 | 50% | 44% | 44% | * | - | - | - | * | 32% | * | 30% | - | 37% | 37% |
| At Masters Grade Level | 2019 2018 | 26% 24% | 21% 19% | 16% 16% | - * | - | - | - | - * | 3% 0% | - * | 3% 0% | - | 3% 0% | 3% 0% |
| All Grades Writing | 2010 | 27/0 | 1370 | 10 /0 | | | | | | 0 /0 | | 0 / 0 | | 0 70 | 0 70 |
| At Approaches Grade Level or Above | 2019 | 68% | 60% | 63% | - | - | - | - | - | 57% | - | 57% | - | 57% | 57% |
| At Meets Grade Level or Above | 2018 2019 | 66% 38% | 58% 28% | 66% 32% | - | - | - | - | - | 10% 21% | - | 10% 21% | - | 10% 21% | 10% 21% |
| At Meets Grade Level of Above | 2019 | 30% 41% | 33% | 32% 33% | - | _ | - | _ | - | 0% | - | 0% | - | 0% | 0% |
| At Masters Grade Level | 2019 | 14% | 9% | 33 / ₀ 7% | - | _ | - | - | - | 0% | - | 0% | - | 0% | 0% |
| | 2018 | 13% | 8% | 10% | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 81% 80% | 75% 76% | 78% 65% | - | - | - | - | - | 38% 38% | * | 38% 29% | - | 38% 38% | 38% 38% |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 47% | - | - | - | - | - | 13% | - | 13% | - | 13% | 13% |
| | 2018 | 51% | 45% | 44% | - | - | - | - | - | 0% | * | 0% | - | 0% | 0% |
| At Masters Grade Level | 2019 2018 | 25% 23% | 17% 17% | 25% 25% | - | - | - | - | - | 0% 0% | - * | 0% 0% | - | 0% 0% | 0% 0% |
| All Grades Social Studies | 2010 | 2370 | 17 /0 | 23 /0 | | | | | | 0 /0 | | 0 / 0 | | 0 70 | 0 70 |
| At Approaches Grade Level or Above | 2019 | 81% | 74% | 54% | _ | _ | _ | _ | _ | 13% | _ | 13% | _ | 13% | 13% |
| Attripproacties Glade Level of Above | 2018 | 78% | 72% | 44% | _ | _ | _ | _ | _ | 38% | * | 43% | _ | 38% | 38% |
| At Meets Grade Level or Above | 2019 | 55% | 47% | 28% | _ | _ | _ | _ | _ | 13% | _ | 13% | _ | 13% | 13% |
| 7.1 | 2018 | 53% | 48% | 19% | - | - | - | - | - | 0% | * | 0% | _ | 0% | 0% |
| At Masters Grade Level | 2019 | 33% | 24% | 15% | - | - | - | - | - | 0% | - | 0% | _ | 0% | 0% |
| | 2018 | 31% | 25% | 9% | - | - | - | - | - | 0% | * | 0% | - | 0% | 0% |
| School Progress Domain - Academic Grow | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 67% | 63% | - | - | - | - | - | 53% | - | 53% | - | 53% | 53% |
| | 2018 | 69% | 66% | 65% | * | - | - | - | * | 77% | * | 76% | - | 78% | 78% |
| All Grades ELA/Reading | 2019 | 68% | 65% | 61% | - | - | - | - | - | 60% | - | 60% | - | 60% | 60% |
| All Crades Mathematics | 2018 | 69% | 64% | 62% | * | - | - | - | * | 74% | * | 74% | - | 75% | 75% |
| All Grades Mathematics | 2019 | 70% | 68% | 64% | - | - | - | - | - | 47% | - | 47% | - | 47% | 47% |

District Name: ABILENE ISD

Campus Number: 221901047

Campus Name: CLACK MIDDLE

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 865 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | | | | Bilingual | BE-Trans | BE-Trans | BE-Dual | BE-Dual | | ESL | ESL | LEP No | LEP with | Tota |
|-----------------------------|-------------------------|----------|------------|-------------|-----------|-----------|---------------|---------|---------|-----|---------|----------|----------|----------|------------|
| | | State | District | Campus | Education | Early Exi | t Late Exit 7 | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | EL |
| | 2018 | 70% | 68% | 68% | * | - | - | - | * | 80% | * | 78% | - | 81% | 81% |
| rogress of Prior Year STAAR | Non-Proficient Students | (Percent | of Non-Pro | ficient Pas | ssing STA | AR) | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 35% | - | - | - | - | - | 25% | - | 25% | - | 25% | 25% |
| • | 2018 | 38% | 36% | 37% | - | - | - | - | - | 36% | * | 38% | - | 36% | 200 |
| | | | | | | | | | | | | | | | 36% |
| Mathematics | 2019 | 45% | 49% | 50% | - | _ | _ | _ | - | 80% | - | 80% | _ | 80% | 36% 80% |

District Name: ABILENE ISD

Campus Number: 221901047

Campus Name: CLACK MIDDLE

District Name: ABILENE ISD Campus Name: CLACK MIDDLE Campus Number: 221901047 Total Students: 888 Grade Span: 06 - 08 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disady | EL (Current) |
|--|------------------|-------------------|------------------|---------------------|-------------------|-------------------|--------------------|-------------------|---------------------|-------------------------|-------------------|------------------|------------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile | 99% 94% 4% | 100% 92% 5% | 99% 91% 7% | 98% 85% 6% | 100% 93% 7% | 100% 92% 7% | 100% 100% 0% | 100% 88% 9% | 100% 100% 0% | 100% 93% 7% | 100% 94% 6% | 99% 90% 7% | 96% 61% 8% |
| Other Exclusions | 1% | 3% | 2% | 7% | 0% | 0% | 0% | 3% | 0% | 0% | 0% | 2% | 28% |
| Not Tested Absent Other | 1% 1% 0% | 0% 0% 0% | 1% 0% 0% | 3% 0% 2% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 1% 0% 1% | 4% 0% 4% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 99% 93% | 99% 93% | 99% 87% | 100% 96% | 99% 93% | 100% 63% | 99% 95% | * | 100% 99% | 99% 94% | 100% 93% | 99% 59% |
| Mobile Other Exclusions | 4% 1% | 4% 3% | 5% 2% | 8% 4% | 3% 1% | 5% 1% | 38% 0% | 3% 1% | * | 1% 0% | 4% 1% | 4% 2% | 10% 30% |
| Not Tested Absent Other | 1% 1% 0% | 1% 1% 0% | 1% 0% 0% | 1% 0% 0% | 0% 0% 0% | 1% 0% 0% | 0% 0% 0% | 1% 1% 0% | * * * | 0% 0% 0% | 1% 1% 0% | 0% 0% 0% | 1% 0% 1% |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 865 Grade Span: 06 - 08 School Type: Middle

District Name: ABILENE ISD Campus Name: CLACK MIDDLE Campus Number: 221901047

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|---------------|----------|--------|---------------------|----------|--------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
| Attendance Rate | | | | | | | | | | | - | | • |
| 2018-19 | 95.4% | 94.8% | 94.6% | 94.1% | 94.6% | 94.5% | * | 97.6% | * | 94.9% | 92.9% | 94.1% | 96.6% |
| 2010-19 | 95.4% | 94.7% | 94.7% | 95.4% | 94.2% | 94.5% | * | 97.8% | * | 95.4% | 92.5% | 94.1% | 97.7% |
| 2017-16 | 95.470 | 94.7 % | 34.7% | 95.470 | 94.270 | 94.470 | | 97.070 | | 95.4% | 92.5% | 94.470 | 97.770 |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.3% | 0.8% | 0.9% | 0.8% | 0.9% | * | 0.0% | * | 0.0% | 1.2% | 0.8% | 0.0% |
| 2017-18 | 0.4% | 0.6% | 1.2% | 1.0% | 1.3% | 0.5% | * | 4.8% | - | 0.0% | 0.0% | 0.7% | 3.6% |
| Annual Dranaut Data (Cr 0 12) | | | | | | | | | | | | | |
| Annual Dropout Rate (Gr 9-12) | 1.00/ | 0.00/ | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12 Class of 2019 | 2) | | | | | | | | | | | | |
| Graduated | 90.0% | 95.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.5% | 0.6% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 3.7% | 1.3% | _ | | | | | | | | | | |
| Dropped Out | 5.9% | 2.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | 90.4% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 95.970 | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | 0440/ | 07.00/ | | | | | | | | | | | |
| and Continuers Class of 2018 | 94.1% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 90.0% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 2.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 5.7% | 3.1% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | - |
| Graduates and TxCHSE | 90.4% | 94.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | 30.170 | 31.170 | | | | | | | | | | | |
| and Continuers | 94.3% | 96.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | 50.570 | | | | | | | | | | | |
| 5-Year Extended Longitudinal Ra Class of 2018 | ate (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.2% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.8% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.9% | 96.9% | - | - | _ | _ | _ | - | - | - | - | _ | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.3% | - | _ | - | _ | - | - | _ | _ | _ | _ | - |
| Graduates and TxCHSE | 92.6% | 97.3% | - | - | - | - | _ | - | - | _ | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Ra | ate (Gr 9-12) | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 865 Grade Span: 06 - 08 School Type: Middle

District Name: ABILENE ISD Campus Name: CLACK MIDDLE Campus Number: 221901047

| | Class | District | C 2 2 2 2 3 2 3 3 3 3 3 3 3 3 3 3 | African | III an anta | NATIL II. | American | A - ! | Pacific | Two or More | Special | Econ | EL |
|----------------------------------|-------------|---------------|--|----------|-------------|-----------|----------|---------------------|----------|----------------|---------|--------|-----------|
| Descived TyCUCE | State 0.70/ | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | 00.70/ | 07.70/ | | | | | | | | | | | |
| and Continuers | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 93.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| 4-Year Federal Graduation Rate \ | | | 12) | | | | | | | | | | |
| Class of 2019 | 90.0% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| RHSP/DAP Graduates (Longitud | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | 11.1% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| FHSP-E Graduates (Longitudina | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 14.9% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| FHSP-DLA Graduates (Longitudi | inal Rate) | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 81.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 83.1% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DLA (| | ongitudinal F | Rate) | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| RHSP/DAP Graduates (Annual R | late) | | | | | | | | | | | | |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 19.2% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| FHSP-E Graduates (Annual Rate | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 15.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| FHSP-DLA Graduates (Annual R | ate) | | | | | | | | | | | | |
| 2018-19 | 82.1% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DLA (| | | | | | | | | | | | | |
| 2018-19 | 85.9% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |

Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: ABILENE ISD Campus Name: CLACK MIDDLE Campus Number: 221901047

| | Campus | Campus | District | State |
|--|--------|---------|----------|---------|
| | Count | Percent | Count | Count |
| Graduates (2018-19 Annual Graduates) | | | | - |
| Total Graduates | - | - | 953 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 114 | 43,953 |
| Hispanic | - | - | 399 | 180,673 |
| White | - | - | 375 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 21 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 36 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 6 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 39 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 140 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 768 | 285,538 |
| Special Education Graduates | _ | _ | 90 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 521 | 186,364 |
| LEP Graduates | - | - | 35 | 25,189 |
| At-Risk Graduates | - | - | 545 | 146,432 |

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 865 Grade Span: 06 - 08 School Type: Middle

Two or African **American Pacific** More **Special Econ** EL State District Campus American Hispanic White Indian **Asian** Islander Races Ed Disadv (Current) College, Career, and Military Ready Graduates (Student Achievement) College, Career, or Military Ready (Annual Graduates) 68.5% 2018-19 72.9% 2017-18 65.5% 67.0% **College Ready Graduates** College Ready (Annual Graduates) 2018-19 53.0% 37.7% 2017-18 50.0% 37.4% TSI Criteria Graduates (Annual Graduates) **English Language Arts** 2018-19 60.7% 39.7% 2017-18 58.2% 42.5% Mathematics 2018-19 48.6% 30.0% 2017-18 46.0% 30.7% **Both Subjects** 2018-19 44.2% 26.0% 2017-18 42.1% 27.7% Dual Course Credits (Annual Graduates) Any Subject 2018-19 23.1% 25.8% 2017-18 20.7% 21.7% AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject 2018-19 21.1% 18.5% 2017-18 20.4% 18.1% Associate's Degree Associate's Degree (Annual Graduates) 2018-19 1.9% 0.0% 1.4% 0.0% 2017-18 OnRamps Course Credits (Annual Graduates) 0.0% 2018-19 2.3% 2017-18 1.0% 0.0% Career/Military Ready Graduates Career or Military Ready (Annual Graduates) 2018-19 40.4% 45.0% 2017-18 28.7% 42.4%

4.8% Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

10.7%

17.4%

17.7%

Approved Industry-Based Certification (Annual Graduates)

2018-19

2017-18

District Name: ABILENE ISD

Campus Number: 221901047

Campus Name: CLACK MIDDLE

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 865 Grade Span: 06 - 08 School Type: Middle

District Name: ABILENE ISD Campus Name: CLACK MIDDLE Campus Number: 221901047

| | | | African | | | | American | | Pacific | Two or More | Special | Econ | EL |
|----------------------------------|------------------------|----------------|----------------|------------------|-------------------|--------------|----------|-------|----------|----------------|---------------|--------|-------------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Special Ed | Disadv | (Current) |
| 2018-19 | 2.3% | 4.3% | - Campus | - | - | - | - | - | - | - | | - | - (Current) |
| 2017-18 | 1.7% | 6.3% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequen | ice Coursework Align | ed with Indust | ry-Based Cer | tifications (Anı | nual Graduates) | | | | | | | | |
| 2018-19 | 55.6% | 56.5% | | `- | - ' | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 38.7% | 35.3% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces En | nlistment (Annual Grad | duates) | | | | | | | | | | | |
| 2018-19 | 5.0% | 4.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 4.3% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an A | dvanced Degree Plan | and Identified | d as a current | Special Educ | ation Student (Ar | nnual Gradua | tes) | | | | | | |
| 2018-19 | 2.7% | 6.3% | - | - | - | - | - | _ | _ | _ | _ | _ | _ |
| 2017-18 | 2.6% | 9.5% | - | - | - | - | - | - | - | - | - | - | - |
| Considerate a solub la social la | | (4 | l t \ | | | | | | | | | | |
| Graduates with Level I | | | iuates) | | | | | | | | | | |
| 2018-19 | 0.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: CLACK MIDDLE Campus Number: 221901047

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|---|--------------------|--------------|-------------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| TSIA Results (Graduates >= | Criterion) (Annu | al Graduates |) | | | | | | | | | | |
| Reading | , , | | • | | | | | | | | | | |
| 2018-19 | 33.4% | 14.4% | - | - | - | _ | - | _ | _ | _ | _ | _ | - |
| 2017-18 | 32.1% | 18.6% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 10.1% | - | - | - | _ | - | _ | _ | _ | _ | _ | - |
| 2017-18 | 23.7% | 10.8% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 5.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 7.1% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Ar | anual Graduatos) | | | | | | | | | | | | |
| 2018-19 | 59.0% | 59.5% | | | | | | | | | | | |
| 2010-19 | 58.4% | 54.6% | - | - | _ | _ | - | _ | - | _ | _ | _ | _ |
| 2017-10 | 30.470 | 34.070 | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Completed and Received Cre English Language Arts | edit for College P | rep Courses | (Annual Gra | aduates) | | | | | | | | | |
| 2018-19 | 5.1% | 0.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 2.0% | 1.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 3.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 3.9% | 4.7% | - | - | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | _ | _ | _ | _ | _ | - | _ | _ | _ | - |
| 2017-18 | 0.9% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 22.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 30.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 16.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3% | 22.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 6.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 8.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 6.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 11.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 13.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 17.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= All Subjects | = Criterion) (Grad | des 11-12) | | | | | | | | | | | |
| 2019 | 51.0% | 45.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 44.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 29.1% | - | - | - | - | - | - | - | _ | n/a | - | n/a |
| 2018 | 42.5% | 30.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 41.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| | | | | | | | | | | | | | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: CLACK MIDDLE Campus Number: 221901047

| | | | | A fui a a u | | | A | | Pacific | Two or | Cmanial | F | |
|---|------------|----------|----------|---------------------|----------|----------|--------------------|---------|----------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| 2018 | 52.8% | 39.4% | - Campus | - | - | - vvince | - | - Asian | - | - races | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 48.9% | - | _ | - | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 38.0% | 26.1% | - | - | - | - | - | - | - | - | n/a | _ | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 33.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6% | 30.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Gra Tested | duates) | | | | | | | | | | | | |
| 2018-19 | 75.0% | 89.5% | - | _ | - | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 74.6% | 97.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All | | | | | | | | | | | | | |
| Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 22.6% | - | - | - | - | - | - | - | - | n/a | _ | n/a |
| 2017-18 | 37.9% | 20.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual G All Subjects | Graduates) | | | | | | | | | | | | |
| 2018-19 | 1027 | 1047 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1047 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 529 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 534 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 517 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 513 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual C All Subjects | Graduates) | | | | | | | | | | | | |
| 2018-19 | 20.6 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 17.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 17.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 16.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 17.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency Texas Academic Performance Rei

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 865 Grade Span: 06 - 08 School Type: Middle

District Name: ABILENE ISD Campus Name: CLACK MIDDLE Campus Number: 221901047

| | | | | | | | | | | Two or | | | |
|-------------------------------|--------------------|---------------|----------------|-------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Course | e Completion (C | rades 9-12) | | | | | | | | | | | |
| Any Subject | • | | | | | | | | | | | | |
| 2018-19 | 44.6% | 36.1% | - | _ | _ | _ | _ | - | _ | _ | - | _ | _ |
| 2017-18 | 43.4% | 37.4% | - | _ | - | - | - | _ | - | _ | - | _ | _ |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 10.5% | - | _ | _ | - | _ | _ | _ | _ | - | _ | _ |
| 2017-18 | 17.3% | 12.7% | - | _ | - | - | - | _ | - | _ | - | _ | _ |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 19.0% | - | _ | - | - | - | _ | - | _ | - | _ | _ |
| 2017-18 | 20.7% | 25.7% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.0% | - | _ | - | - | - | _ | - | _ | - | _ | _ |
| 2017-18 | 21.2% | 16.9% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 10.0% | - | _ | - | - | - | _ | - | _ | - | _ | _ |
| 2017-18 | 22.8% | 12.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas I | Institution of Hid | nher Educatio | on (TX_IHE) | | | | | | | | | | |
| 2017-18 | 53.4% | 45.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 54.6% | 47.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Complete | ting One Year W | ithout Enrol | lment in a De | velonmental | Education Cou | rse | | | | | | | |
| 2017-18 | 60.7% | 50.6% | c.iic iii a De | - | - | - | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 59.2% | 48.5% | | - | - | - | - | _ | - | - | - | - | - |

District Name: ABILENE ISD Campus Name: CLACK MIDDLE Campus Number: 221901047

| | | Membersh | ip | Enrollment | | | | | |
|---|-------|----------|----------|--------------|--------|---------|----------|-----------|--|
| | | npus | | | | npus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Total Students | 865 | 100.0% | 16,456 | 5,479,173 | 865 | 100.0% | 16,612 | 5,493,940 | |
| Students by Grade: | | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 1.2% | 0.5% | |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% | |
| Kindergarten | 0 | 0.0% | 7.5% | 7.0% | 0 | 0.0% | 7.5% | 7.0% | |
| Grade 1 | 0 | 0.0% | 7.9% | 7.1% | 0 | 0.0% | 7.8% | 7.1% | |
| Grade 2 | 0 | 0.0% | 7.4% | 7.1% | 0 | 0.0% | 7.4% | 7.1% | |
| Grade 3 | 0 | 0.0% | 7.3% | 7.1% | 0 | 0.0% | 7.3% | 7.1% | |
| Grade 4 | 0 | 0.0% | 7.3% | 7.3% | 0 | 0.0% | 7.3% | 7.3% | |
| Grade 5 | 0 | 0.0% | 7.2% | 7.6% | 0 | 0.0% | 7.2% | 7.6% | |
| Grade 6 | 290 | 33.5% | 7.6% | 7.7% | 290 | 33.5% | 7.6% | 7.7% | |
| Grade 7 | 294 | 34.0% | 7.3% | 7.7% | 294 | 34.0% | 7.0% | 7.7% | |
| Grade 8 | 281 | 32.5% | 7.5% | 7.5% | 281 | 32.5% | 7.5% | 7.5% | |
| Grade 9 | 0 | 0.0% | 8.5% | 8.2% | 0 | 0.0% | 8.4% | 8.2% | |
| Grade 10 | 0 | 0.0% | 7.0% | 7.4% | 0 | 0.0% | 6.9% | 7.4% | |
| | | | | | - | | | | |
| Grade 11 | 0 | 0.0% | 6.1% | 6.9% | 0 0 | 0.0% | 6.1% | 6.9% | |
| Grade 12 | U | 0.0% | 5.9% | 6.4% | U | 0.0% | 5.9% | 6.4% | |
| Ethnic Distribution: | | | | | | | | | |
| African American | 152 | 17.6% | 13.4% | 12.6% | 152 | 17.6% | 13.3% | 12.6% | |
| Hispanic | 337 | 39.0% | 44.6% | 52.8% | 337 | 39.0% | 44.8% | 52.8% | |
| White | 295 | 34.1% | 35.6% | 27.0% | 295 | 34.1% | 35.4% | 27.0% | |
| American Indian | 3 | 0.3% | 0.3% | 0.4% | 3 | 0.3% | 0.3% | 0.4% | |
| Asian | 31 | 3.6% | 1.6% | 4.6% | 31 | 3.6% | 1.6% | 4.6% | |
| Pacific Islander | 1 | 0.1% | 0.2% | 0.2% | 1 | 0.1% | 0.2% | 0.2% | |
| Two or More Races | 46 | 5.3% | 4.3% | 2.5% | 46 | 5.3% | 4.4% | 2.5% | |
| Sex: | | | | | | | | | |
| Female | 381 | 44.0% | 49.0% | 48.8% | 381 | 44.0% | 49.0% | 48.8% | |
| Male | 484 | 56.0% | 51.0% | 51.2% | 484 | 56.0% | 51.0% | 51.2% | |
| Economically Disadvantaged | 587 | 67.9% | 68.0% | 60.3% | 587 | 67.9% | 67.4% | 60.2% | |
| Non-Educationally Disadvantaged | 278 | 32.1% | 32.0% | 39.7% | 278 | 32.1% | 32.6% | 39.8% | |
| Section 504 Students | 44 | 5.1% | 3.9% | 6.9% | 44 | 5.1% | 3.9% | 6.9% | |
| English Learners (EL) | 52 | 6.0% | 5.6% | 20.3% | 52 | 6.0% | 5.5% | 20.3% | |
| Students w/ Disciplinary Placements (2018-19) | 28 | 2.8% | 1.8% | 1.5% | 32 | 0.070 | 3.370 | 20.570 | |
| · • | 16 | 1.8% | 1.7% | | 16 | 1.8% | 1.7% | 4.1% | |
| Students w/ Dyslexia Foster Care | 3 | 0.3% | 1.0% | 4.1% 0.3% | 3 | 0.3% | 1.7% | 0.3% | |
| | 57 | 6.6% | 6.1% | 1.4% | 57 | | 6.1% | | |
| Homeless | | | | | | 6.6% | | 1.4% | |
| Immigrant | 27 | 3.1% | 2.6% | 2.3% | 27 | 3.1% | 2.6% | 2.3% | |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% | |
| Title I | 53 | 6.1% | 38.8% | 65.1% | 53 | 6.1% | 38.5% | 65.1% | |
| Military Connected | 93 | 10.8% | 6.0% | 1.9% | 93 | 10.8% | 5.9% | 1.9% | |
| At-Risk | 537 | 62.1% | 51.4% | 50.6% | 537 | 62.1% | 51.0% | 50.5% | |

District Name: ABILENE ISD Campus Name: CLACK MIDDLE Campus Number: 221901047

| | | Membersh | ip | | Enrollment | | | | | |
|---|-------|----------|----------|-------|------------|---------|----------|-------|--|--|
| | Can | npus | • | | Caı | mpus | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | | |
| Students by Instructional Program: | - | | | | | - | | | | |
| Bilingual/ESL Education | 51 | 5.9% | 5.6% | 20.6% | 51 | 5.9% | 5.6% | 20.6% | | |
| Career & Technical Education | 356 | 41.2% | 28.3% | 27.6% | | | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 54.7% | 50.8% | 0 | - | 54.7% | 50.8% | | |
| Gifted & Talented Education | 65 | 7.5% | 7.4% | 8.1% | 65 | 7.5% | 7.4% | 8.1% | | |
| Special Education | 130 | 15.0% | 13.4% | 10.5% | 130 | 15.0% | 13.4% | 10.7% | | |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | | | |
| Total Students with Disabilities | 130 | | | | | | | | | |
| By Type of Primary Disability | | | | | | | | | | |
| Students with Intellectual Disabilities | 86 | 66.2% | 52.4% | 42.4% | | | | | | |
| Students with Physical Disabilities | 5 | 3.8% | 21.9% | 21.4% | | | | | | |
| Students with Autism | 12 | 9.2% | 8.7% | 13.8% | | | | | | |
| Students with Behavioral Disabilities | 27 | 20.8% | 14.7% | 20.8% | | | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.3% | 1.5% | | | | | | |
| Mobility (2018-19): | | | | | | | | | | |
| Total Mobile Students | 210 | 20.7% | 22.7% | 15.3% | | | | | | |
| By Ethnicity: | | | | | | | | | | |
| African American | 55 | 5.4% | | | | | | | | |
| Hispanic | 66 | 6.5% | | | | | | | | |
| White | 73 | 7.2% | | | | | | | | |
| American Indian | 0 | 0.0% | | | | | | | | |
| Asian | 6 | 0.6% | | | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | | | |
| Two or More Races | 10 | 1.0% | | | | | | | | |
| Student Attrition (2018-19): | | | | | | | | | | |
| Total Student Attrition | 131 | 21.8% | | | | | | | | |

| | Non-Sp | pecial Education R | Special Education Rates | | | |
|---------------------------|--------|--------------------|-------------------------|--------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| | | | | | | |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.8% | 1.6% | - | 13.3% | 5.5% |
| Grade 1 | - | 4.1% | 2.9% | - | 10.2% | 4.9% |
| Grade 2 | - | 1.0% | 1.6% | - | 4.3% | 2.0% |
| Grade 3 | - | 1.0% | 0.9% | - | 0.5% | 0.8% |
| Grade 4 | - | 0.1% | 0.5% | - | 0.5% | 0.4% |
| Grade 5 | - | 0.2% | 0.4% | - | 0.5% | 0.5% |
| Grade 6 | 0.0% | 0.6% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 7 | 0.4% | 0.9% | 0.5% | 0.0% | 1.2% | 0.6% |
| Grade 8 | 1.6% | 1.0% | 0.4% | 0.0% | 0.6% | 0.6% |
| Grade 9 | - | 12.1% | 7.8% | - | 27.0% | 13.1% |

District Name: ABILENE ISD Campus Name: CLACK MIDDLE Campus Number: 221901047

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 19.9 | 19.0 |
| Grade 1 | - | 18.7 | 18.9 |
| Grade 2 | - | 18.9 | 18.8 |
| Grade 3 | - | 19.1 | 19.0 |
| Grade 4 | - | 18.7 | 19.2 |
| Grade 5 | - | 20.4 | 20.9 |
| Grade 6 | 21.3 | 22.0 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 16.1 | 12.6 | 16.4 |
| Foreign Languages | 20.0 | 13.8 | 18.7 |
| Mathematics | 17.2 | 17.7 | 17.8 |
| Science | 20.7 | 16.8 | 18.8 |
| Social Studies | 23.2 | 18.2 | 19.3 |

District Name: ABILENE ISD Campus Name: CLACK MIDDLE Campus Number: 221901047

Total Students: 865 Grade Span: 06 - 08 School Type: Middle

| | Cai | mpus | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 75.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 67.7 | 89.9% | 56.2% | 63.7% |
| Teachers | 59.3 | 78.7% | 43.4% | 49.4% |
| Professional Support | 5.4 | 7.2% | 9.3% | 10.2% |
| Campus Administration (School Leadership) | 3.0 | 4.0% | 2.4% | 3.0% |
| Educational Aides: | 7.6 | 10.1% | 14.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 11.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 2.0 | n/a | 42.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 16.1 | 21.4% | 31.1% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 2.0 | 3.4% | 2.4% | 10.8% |
| Hispanic | 10.4 | 17.6% | 14.1% | 28.1% |
| White | 46.8 | 79.0% | 81.3% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% |
| Asian | 0.0 | 0.0% | 0.4% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.7% | 1.1% |
| Males | 17.1 | 28.8% | 20.5% | 23.8% |
| Females | 42.2 | 71.2% | 79.5% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.3% |
| Bachelors | 46.3 | 78.1% | 74.5% | 73.4% |
| Masters | 13.0 | 21.9% | 24.4% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 10.8 | 18.2% | 5.4% | 7.4% |
| 1-5 Years Experience | 11.0 | 18.6% | 27.4% | 27.9% |
| 6-10 Years Experience | 10.0 | 16.9% | 21.1% | 19.4% |
| 11-20 Years Experience | 12.1 | 20.4% | 23.8% | 29.4% |
| Over 20 Years Experience | 15.4 | 26.0% | 22.4% | 15.9% |
| Number of Students per Teacher | 14.6 | n/a | 15.3 | 15.1 |

District Name: ABILENE ISD Campus Name: CLACK MIDDLE Campus Number: 221901047

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 4.0 | 5.0 | 6.2 |
| Average Years Experience of Principals with District | 4.0 | 4.8 | 5.3 |
| Average Years Experience of Assistant Principals | 5.0 | 4.2 | 5.3 |
| Average Years Experience of Assistant Principals with District | 5.0 | 3.6 | 4.7 |
| Average Years Experience of Teachers: | 12.3 | 12.3 | 11.1 |
| Average Years Experience of Teachers with District: | 9.4 | 9.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$48,050 | \$47,455 | \$49,868 |
| 1-5 Years Experience | \$48,596 | \$48,379 | \$52,823 |
| 6-10 Years Experience | \$50,504 | \$50,661 | \$55,756 |
| 11-20 Years Experience | \$54,343 | \$54,422 | \$59,308 |
| Over 20 Years Experience | \$61,613 | \$62,085 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$53,379 | \$53,317 | \$57,091 |
| Professional Support | \$62,238 | \$61,241 | \$67,352 |
| Campus Administration (School Leadership) | \$80,586 | \$76,523 | \$82,512 |
| Instructional Staff Percent: | n/a | 61.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

District Name: ABILENE ISD Campus Name: CLACK MIDDLE Campus Number: 221901047 Total Students: 865 Grade Span: 06 - 08 School Type: Middle

| | Caı | mpus | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.8 | 1.3% | 0.8% | 6.5% |
| Career & Technical Education | 2.9 | 4.8% | 4.4% | 5.0% |
| Compensatory Education | 2.9 | 4.8% | 7.9% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 49.6 | 83.7% | 75.5% | 70.9% |
| Special Education | 3.1 | 5.3% | 7.8% | 9.3% |
| Other | 0.0 | 0.0% | 3.6% | 3.6% |

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: ABILENE ISD

Campus Name: CRAIG MIDDLE

Campus Number: 221901048

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: ABILENE ISD Campus Name: CRAIG MIDDLE Campus Number: 221901048 Total Students: 963 Grade Span: 06 - 08 School Type: Middle

District Name: ABILENE ISD Campus Name: CRAIG MIDDLE Campus Number: 221901048 Total Students: 963 Grade Span: 06 - 08 School Type: Middle

| | | | | | | | | | | | Two or | Special | Special | Continu- | Non- Continu- | | EL (Current |
|--|--------------|------------|------------|--------------|---------------------|--------------|------------|--------------------|-------------|---------------------|---------------|-----------------|----------------|-------------------|-------------------|----------------|-----------------|
| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Ed (Current) | Ed (Former) | ously Enrolled | ously Enrolled | Econ Disadv | & Monitored) |
| STAAR Performance Rates by Te | ested Gra | de, Subj | ject, and | Performa | nce Level | | | | | | | | | | | | |
| Grade 6 Reading At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 68% 69% | 60% 65% | 60% 65% | 52% 57% | 48% 52% | 77% 82% | * | 60% 75% | - * | 86% 55% | 28% 33% | * 50% | 62% 67% | 53% 60% | 51% 58% | 56% 63% |
| At Meets Grade Level or Above | 2019 2018 | 37% 39% | 30% 32% | 29% 34% | 17% 14% | 16% 19% | 48% 55% | * | 20% 63% | - * | 29% 27% | 16% 22% | 17% | 32% 36% | 14% 26% | 18% 25% | 38% 25% |
| At Masters Grade Level | 2019 2018 | 18% 19% | 13% 14% | 8% 13% | 0% 0% | 2% 4% | 18% 25% | * | 20% 50% | - * | 14% 9% | 0% 7% | * 0% | 9% 13% | 4% 12% | 3% 9% | 0% 6% |
| Grade 6 Mathematics | 2010 | 1370 | 1-70 | 1370 | 0 /0 | 770 | 2570 | | 3070 | | 370 | 7 70 | 070 | 1370 | 1270 | 370 | 070 |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 81% 77% | 78% 79% | 79% 73% | 72% 43% | 71% 69% | 91% 81% | * | 100% 88% | - * | 71% 82% | 60% 50% | * 83% | 81% 77% | 70% 58% | 74% 68% | 88% 69% |
| At Meets Grade Level or Above | 2019 2018 | 47% 44% | 43% 41% | 42% 36% | 28% 9% | 29% 23% | 63% 55% | * | 60% 75% | - * | 57% 45% | 21% 14% | 50% | 46% 36% | 26% 37% | 30% 27% | 38% 50% |
| At Masters Grade Level | 2019 2018 | 21% 18% | 18% 15% | 19% 12% | 7% 0% | 8% 6% | 36% 22% | * | 40% 38% | * | 29% 9% | 5% 7% | * | 21% 12% | 12% 15% | 11% 7% | 13% 6% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | 2010 | 760/ | 700/ | 50 0/ | 600/ | 50 0/ | 040/ | | 1000/ | | 550 / | 250/ | 50 0/ | 600/ | CE0/ | 600/ | 500/ |
| Above | 2019 2018 | 76% 74% | 70% 68% | 68% 65% | 60% 54% | 59% 58% | 81% 80% | * | 100% | * | 55% 56% | 35% 37% | 50% 67% | 69% 66% | 65% 63% | 60% 59% | 69% 55% |
| At Meets Grade Level or Above | 2019 2018 | 49% 48% | 41% 39% | 39% 36% | 30% 31% | 24% 24% | 60% 56% | * | 63% * | * | 27% 11% | 15% 22% | 33% 0% | 40% 36% | 35% 35% | 27% 25% | 44% 25% |
| At Masters Grade Level | 2019 2018 | 29% 29% | 22% 21% | 20% 19% | 10% 6% | 11% 11% | 34% 38% | * | 38% * | * | 27% 0% | 2% 15% | 17% 0% | 21% 20% | 18% 16% | 12% 11% | 19% 15% |
| Grade 7 Mathematics At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 72% | 73% 67% | 72% 64% | 53% 60% | 67% 58% | 82% 75% | * | 100% * | * - | 64% 50% | 44% 41% | 50% 33% | 73% 68% | 68% 54% | 63% 58% | 75% 57% |
| At Meets Grade Level or Above | 2019 2018 | 43% 40% | 34% 34% | 33% 32% | 7% 26% | 23% 22% | 56% 49% | * | 38% * | * - | 27% 0% | 15% 22% | 33% 0% | 36% 36% | 25% 17% | 22% 21% | 31% 22% |
| At Masters Grade Level | 2019 2018 | 17% 18% | 11% 16% | 14% 17% | 0% 6% | 5% 9% | 31% 34% | * | 38% * | * | 9% 0% | 4% 5% | 17% 0% | 15% 18% | 13% 14% | 5% 8% | 13% 13% |
| Grade 7 Writing At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 70% 69% | 60% 62% | 59% 61% | 45% 56% | 51% 55% | 73% 70% | * | 75% * | * | 55% 75% | 24% 29% | 33% 50% | 58% 63% | 62% 55% | 51% 53% | 50% 45% |
| At Meets Grade Level or Above | 2019 2018 | 42% 43% | 30% 35% | 33% 37% | 13% 29% | 24% 25% | 48% 54% | * | 38% | * | 45% 63% | 18% 23% | 17% 33% | 33% 40% | 31% 27% | 23% 26% | 31% 27% |
| At Masters Grade Level | 2019 2018 | 18% 15% | 10% 10% | 14% 14% | 3% 3% | 6% 9% | 26% 24% | * | 38% | * | 9% 0% | 4% 3% | 17% 0% | 13% 15% | 15% 10% | 8% 8% | 19% 9% |

District Name: ABILENE ISD

Campus Name: CRAIG MIDDLE

Campus Number: 221901048

Total Students: 963 Grade Span: 06 - 08 School Type: Middle

| | | | | | | | | | | | Two or | Special | Special | Continu- | Non- Continu- | | EL (Current |
|---|--------------|------------|------------|------------|-------------|------------|-------------|----------|--------------|----------|------------|------------|------------|------------|------------------|------------|----------------|
| | | | | | African | | | American | | Pacific | More | Ed | Ed | ously | ously | Econ | & |
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | (Current) | (Former) | Enrolled | Enrolled | Disadv | Monitored) |
| Grade 8 Reading [^] | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 86% | 83% | 84% | 86% | 83% | 87% | * | 100% | - | 71% | 47% | 83% | 86% | 80% | 83% | 77% |
| At Manta Cunda Laval au Abava | 2018 | 86% | 84% | 84% | 71% | 82% | 90% | - * | 100% | - | 63% | 50% | 86% | 87% | 70% | 78% | 72% |
| At Meets Grade Level or Above | 2019 2018 | 55% 49% | 45% 43% | 46% 48% | 44% 29% | 31% 35% | 66% 67% | - | 80% 88% | - | 57% 50% | 24% 29% | 33% 29% | 46% 51% | 44% 37% | 38% 36% | 36% 39% |
| At Masters Grade Level | 2019 2018 | 28% 27% | 21% 21% | 20% 26% | 8% 18% | 10% 15% | 37% 41% | * | 60% 50% | - | 14% 25% | 5% 13% | 0% 14% | 20% 27% | 19% 23% | 11% 16% | 27% 6% |
| Grade 8 Mathematics [^] | 20.0 | _,,, | ,, | | .070 | 1070 | ,0 | | 0070 | | 2070 | .0 / 0 | , , | _,,, | 2070 | .070 | 0,0 |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 88% 86% | 85% 83% | 95% 88% | 90% 73% | 95% 93% | 98% 89% | * | - * | - | 86% 67% | 87% 72% | 100% | 96% 91% | 91% 80% | 95% 87% | 94% 88% |
| At Meets Grade Level or Above | 2010 | 57% | 40% | 57% | 57% | 54% | 68% | * | _ | _ | 29% | 47% | 67% | 57% | 57% | 56% | 69% |
| | 2018 | 51% | 31% | 38% | 15% | 40% | 43% | - | * | - | 33% | 28% | * | 38% | 39% | 35% | 41% |
| At Masters Grade Level | 2019 2018 | 17% 15% | 5% 3% | 6% 3% | 7% 0% | 4% 3% | 9% 4% | * | - | - | 0% 0% | 8% 3% | 0% * | 7% 3% | 2% 2% | 6% 2% | 0% 0% |
| Grade 8 Science | 2010 | 1370 | 370 | 370 | 0 /0 | 370 | 7/0 | | | | 0 70 | 370 | | 370 | 270 | 270 | 070 |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 81% | 74% | 75% | 76% | 66% | 88% | * | 100% | - | 83% | 54% | 67% | 76% | 73% | 73% | 64% |
| | 2018 | 76% | 67% | 67% | 48% | 56% | 86% | - | 100% | - | 71% | 29% | 71% | 69% | 60% | 58% | 55% |
| At Meets Grade Level or Above | 2019 2018 | 51% 52% | 41% 46% | 43% 47% | 43% 34% | 29% 32% | 59% 68% | * | 100% 100% | - | 50% 43% | 26% 19% | 33% 43% | 45% 48% | 33% 44% | 33% 36% | 36% 30% |
| At Masters Grade Level | 2019 | 25% | 17% | 20% | 11% | 11% | 36% | * | 60% | - | 17% | 10% | 0% | 22% | 13% | 12% | 18% |
| Grade 8 Social Studies | 2018 | 28% | 24% | 26% | 10% | 14% | 43% | - | 71% | - | 14% | 6% | 14% | 26% | 25% | 16% | 15% |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 69% | 57% | 59% | 54% | 50% | 72% | * | 100% | _ | 50% | 38% | 67% | 59% | 58% | 50% | 55% |
| 715070 | 2018 | 65% | 53% | 62% | 41% | 52% | 79% | - | 100% | _ | 71% | 31% | 57% | 63% | 58% | 52% | 55% |
| At Meets Grade Level or Above | 2019 2018 | 37% 36% | 26% 29% | 28% 37% | 22% 24% | 16% 26% | 47% 53% | * | 80% 100% | - | 17% 14% | 23% 22% | 33% 29% | 29% 38% | 25% 33% | 18% 25% | 32% 35% |
| At Masters Grade Level | 2019 | 21% | 13% | 17% | 11% | 5% | 34% | * | 80% | - | 17% | 5% | 0% | 16% | 18% | 9% | 32% |
| Find of Course Alexahura I | 2018 | 21% | 16% | 23% | 14% | 10% | 39% | - | 100% | - | 14% | 6% | 14% | 23% | 21% | 13% | 20% |
| End of Course Algebra I At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 85% | 86% | 100% | 100% | 100% | 100% | _ | 100% | _ | _ | _ | _ | 100% | 100% | 100% | 100% |
| Above | 2018 | 83% | 89% | 100% | 100% | 100% | 100% | - | 100% | _ | * | _ | * | 100% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2019 | 61% | 67% | 99% | 100% | 96% | 100% | - | 100% | - | - | - | - | 98% | 100% | 96% | 100% |
| | 2018 | 55% | 63% | 97% | 100% | 95% | 98% | - | 100% | - | * | - | * | 97% | 100% | 94% | 100% |
| At Masters Grade Level | 2019 2018 | 37% 32% | 41% 33% | 97% 77% | 100% 80% | 92% 66% | 100% 84% | - | 100% 80% | - | * | - | * | 98% 76% | 92% 81% | 92% 68% | 100% 80% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 78% | 73% | 72% | 66% | 66% | 83% | 75% | 93% | * | 67% | 45% | 65% | 73% | 69% | 66% | 70% |
| | 2018 | 77% | 73% | 71% | 57% | 64% | 82% | 60% | 95% | * | 66% | 42% | 67% | 73% | 62% | 64% | 62% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | 40% | 31% | 28% | 58% | 33% | 61% | * | 37% | 22% | 31% | 42% | 33% | 30% | 41% |

District Name: ABILENE ISD Campus Name: CRAIG MIDDLE Campus Number: 221901048 Total Students: 963 Grade Span: 06 - 08 School Type: Middle

| | | | | | | | | | | | | | | | Non- | | EL |
|---------------------------------|--------------|------------|------------|------------|------------|------------|--------------------|-----------|--------------|-----------------|------------|------------|------------|------------|------------|------------|------------|
| | | | | | | | | | | | Two or | Special | Special | Continu- | Continu- | | (Current |
| | | | | | African | | | American | | Pacific | More | Ed | Ed | ously | ously | Econ | & |
| _ | | State | | | American | | | Indian | Asian | <u>Islander</u> | Races | | (Former) | Enrolled | Enrolled | Disadv | |
| At Masters Grade Level | 2018 2019 | 48% 24% | 42% 17% | 41% 18% | 26% 8% | 29% 9% | 60% 33% | 20% 0% | 86% 50% | * | 33% 15% | 22% 5% | 33% 6% | 43% 19% | 34% 15% | 30% 10% | 34% 20% |
| | 2018 | 22% | 17% | 20% | 8% | 11% | 35% | 0% | 62% | * | 9% | 7% | 12% | 21% | 17% | 12% | 12% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 70% | 71% | 67% | 64% | 81% | * | 89% | * | 68% | 36% | 67% | 72% | 66% | 64% | 69% |
| | 2018 | 74% | 70% | 72% | 61% | 65% | 84% | * | 90% | * | 57% | 40% | 68% | 74% | 64% | 65% | 63% |
| At Meets Grade Level or Above | 2019 | 48% | 41% | 38% | 32% | 24% | 58% | * | 56% | * | 36% | 18% | 27% | 40% | 31% | 27% | 39% |
| | 2018 | 46% | 40% | 39% | 26% | 26% | 60% | * | 80% | * | 29% | 24% | 16% | 41% | 33% | 29% | 30% |
| At Masters Grade Level | 2019 | 21% | 16% | 16% | 6% | 8% | 30% | * | 39% | * | 20% | 2% | 7% | 17% | 14% | 9% | 17% |
| All Cyarles Mathematics | 2018 | 19% | 15% | 20% | 8% | 10% | 34% | * | 50% | * | 11% | 12% | 5% | 20% | 17% | 12% | 9% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | 2010 | 020/ | 700/ | 000/ | 7.40/ | 700/ | 000/ | * | 4000/ | * | 720/ | 620/ | 720/ | 020/ | 770/ | 770/ | 070/ |
| Above | 2019 | 82% | 78% | 82% 77% | 74% | 78% 74% | 90% 84% | * | 100% | * | 72% | 62% | 73% | 83% | 77% 65% | 77% | 87% |
| At Meets Grade Level or Above | 2018 2019 | 81% 52% | 79% 44% | 77% 48% | 62% 35% | 74% 38% | 66% | * | 95% 61% | * | 69% 36% | 53% 26% | 74% 40% | 80% 50% | 65% 39% | 72% 37% | 72% 52% |
| At weets Grade Level of Above | 2019 | 52% 50% | 44% 44% | 46% 43% | 35% 22% | 36% 33% | 60% | * | 85% | * | 30% 31% | 20% | 40% 47% | 45% | 39% 36% | 37% | 52% 41% |
| At Masters Grade Level | 2010 | 26% | 21% | 21% | 11% | 11% | 37% | * | 56% | * | 12% | 5% | 7% | 22% | 15% | 11% | 19% |
| At Masters Grade Level | 2018 | 24% | 19% | 20% | 7% | 12% | 35% | * | 55% | * | 7% | 5% | 21% | 21% | 17% | 11% | 13% |
| All Grades Writing | 20.0 | ,, | , | _0,0 | , , , | ,, | 0070 | | 0070 | | , ,, | 3,0 | ,, | ,, | .,,, | ,0 | .0 / 0 |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 68% | 60% | 59% | 45% | 51% | 73% | * | 75% | * | 55% | 24% | 33% | 58% | 62% | 51% | 50% |
| | 2018 | 66% | 58% | 61% | 56% | 55% | 70% | * | * | - | 75% | 29% | 50% | 63% | 55% | 53% | 45% |
| At Meets Grade Level or Above | 2019 | 38% | 28% | 33% | 13% | 24% | 48% | * | 38% | * | 45% | 18% | 17% | 33% | 31% | 23% | 31% |
| | 2018 | 41% | 33% | 37% | 29% | 25% | 54% | * | * | - | 63% | 23% | 33% | 40% | 27% | 26% | 27% |
| At Masters Grade Level | 2019 | 14% | 9% | 14% | 3% | 6% | 26% | * | 38% | * | 9% | 4% | 17% | 13% | 15% | 8% | 19% |
| | 2018 | 13% | 8% | 14% | 3% | 9% | 24% | * | * | - | 0% | 3% | 0% | 15% | 10% | 8% | 9% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 81% | 75% | 75% | 76% | 66% | 88% | * | 100% | - | 83% | 54% | 67% | 76% | 73% | 73% | 64% |
| At Marta Cuarla Laval an Abassa | 2018 | 80% | 76% | 67% | 48% | 56% | 86% | * | 100% | - | 71% | 29% | 71% | 69% | 60% | 58% | 55% |
| At Meets Grade Level or Above | 2019 2018 | 54% 51% | 44% 45% | 43% 47% | 43% 34% | 29% 32% | 59% 68% | • | 100% 100% | - | 50% 43% | 26% 19% | 33% 43% | 45% 48% | 33% 44% | 33% 36% | 36% 30% |
| At Masters Grade Level | 2016 | 25% | 45% 17% | 20% | 34% 11% | 32% 11% | 36% | * | 60% | - | 43% 17% | 19% | 43% 0% | 46% 22% | 44% 13% | 36% 12% | 30% 18% |
| At Masters Grade Level | 2019 | 23% | 17% | 26% | 10% | 14% | 43% | _ | 71% | - | 14% | 6% | 14% | 26% | 25% | 16% | 15% |
| All Grades Social Studies | 2010 | 2370 | 17 /0 | 20 /0 | 1070 | 1-70 | 75/0 | | 7 1 70 | | 1-70 | 070 | 1-70 | 2070 | 2570 | 1070 | 1570 |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 81% | 74% | 59% | 54% | 50% | 72% | * | 100% | _ | 50% | 38% | 67% | 59% | 58% | 50% | 55% |
| / 100 V C | 2019 | 78% | 72% | 62% | 41% | 52% | 72 <i>%</i> 79% | _ | 100% | - | 71% | 31% | 57% | 63% | 58% | 52% | 55% |
| At Meets Grade Level or Above | 2019 | 55% | 47% | 28% | 22% | 16% | 47% | * | 80% | _ | 17% | 23% | 33% | 29% | 25% | 18% | 32% |
| | 2018 | 53% | 48% | 37% | 24% | 26% | 53% | - | 100% | _ | 14% | 22% | 29% | 38% | 33% | 25% | 35% |
| At Masters Grade Level | 2019 | 33% | 24% | 17% | 11% | 5% | 34% | * | 80% | - | 17% | 5% | 0% | 16% | 18% | 9% | 32% |
| | 2018 | 31% | 25% | 23% | 14% | 10% | 39% | - | 100% | - | 14% | 6% | 14% | 23% | 21% | 13% | 20% |

District Name: ABILENE ISD Campus Name: CRAIG MIDDLE Campus Number: 221901048 Total Students: 963 Grade Span: 06 - 08 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--------------------------|--------------|----------|----------|------------|---------------------|----------|-----------|--------------------|------------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academi | Growth | Score l | oy Grade a | nd Subject | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2019 2018 | 42 47 | 37 41 | 37 42 | 28 40 | 30 33 | 47 51 | * | * 69 | - * | 43 41 | 36 36 | * 50 | 37 41 | 38 46 | 31 41 | 33 32 |
| Grade 6 Mathematics | 2019 2018 | 54 56 | 55 55 | 55 46 | 50 23 | 47 41 | 64 54 | * | * 63 | * | 86 50 | 43 40 | * 75 | 57 46 | 49 46 | 50 43 | 50 56 |
| Grade 7 ELA/Reading | 2019 2018 | 77 76 | 73 70 | 70 64 | 66 53 | 67 63 | 74 69 | * | 88 * | * | 55 56 | 58 56 | 83 67 | 68 65 | 75 62 | 66 60 | 78 67 |
| Grade 7 Mathematics | 2019 2018 | 62 67 | 51 55 | 58 61 | 39 62 | 55 58 | 65 67 | * | 75 * | * | 55 39 | 36 59 | 33 67 | 58 64 | 56 51 | 50 57 | 53 69 |
| Grade 8 ELA/Reading | 2019 2018 | 77 79 | 76 77 | 80 79 | 78 83 | 80 75 | 81 80 | * | 80 94 | - | 71 100 | 82 68 | 75 86 | 80 80 | 78 72 | 80 77 | 93 65 |
| Grade 8 Mathematics | 2019 2018 | 82 81 | 89 87 | 96 94 | 95 95 | 98 97 | 96 86 | * | * | - | 86 100 | 93 89 | 100 * | 95 95 | 100 91 | 96 95 | 100 97 |
| End of Course Algebra I | 2019 2018 | 75 72 | 81 77 | 98 98 | 100 100 | 94 99 | 100 98 | - | 100 100 | - | - * | - - | - * | 99 98 | 92 100 | 94 96 | 100 100 |
| All Grades Both Subjects | 2019 2018 | 69 69 | 67 66 | 66 65 | 61 61 | 63 62 | 71 69 | 58 * | 85 83 | * | 64 61 | 56 57 | 65 75 | 66 66 | 66 61 | 62 62 | 72 67 |
| All Grades ELA/Reading | 2019 2018 | 68 69 | 65 64 | 63 62 | 58 59 | 60 58 | 67 67 | * | 82 84 | * | 56 63 | 58 53 | 70 68 | 62 63 | 64 60 | 59 59 | 72 56 |
| All Grades Mathematics | 2019 2018 | 70 70 | 68 68 | 70 68 | 64 62 | 67 66 | 75 72 | * | 88 82 | * | 72 59 | 55 60 | 60 82 | 70 69 | 68 62 | 64 64 | 72 75 |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: ABILENE ISD Campus Name: CRAIG MIDDLE Campus Number: 221901048 Total Students: 963 Grade Span: 06 - 08 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|----------------------|-------------------|-------------------|-------------------|---------------------|-------------------|-------------------|--------------------|-------|---------------------|-------------------------|-------------------|-------------------|-----------------|
| Progress of Prior-Year Non-Proficient Studen | nts | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 37% | 38% | 38% | 33% | * | * | - | 20% | 18% | 36% | 29% |
| Mathematics | 2018 2019 2018 | 38% 45% 47% | 36% 49% 51% | 35% 60% 55% | 32% 43% 55% | 34% 59% 57% | 43% 74% 49% | - - | * | - - - | * * 63% | 20% 43% 37% | 33% 57% 54% | 60% 69% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6 | ious Year) 2019 | 9% | 12% | 7% | 0% | 0% | 33% | - | * | - | - | 29% | 8% | 0% |
| Grade 8 Reading Students Meeting Approaches Grade Level or | n First STAA 2019 | R Adminis 78% | tration 71% | 69% | 59% | 65% | 80% | _ | 100% | _ | 71% | 24% | 64% | 32% |
| Students Requiring Accelerated Instruction | 2019 | 22% | 29% | 31% | 41% | 35% | 20% | _ | 0% | _ | 29% | 76% | 36% | 68% |
| STAAR Cumulative Met Standard | 2019 | 85% | 82% | 82% | 68% | 82% | 87% | _ | 100% | _ | 71% | 34% | 79% | 44% |
| STAAR Non-Proficient Students Promoted by | | | | 100% | 100% | 100% | 100% | - | - | - | * | * | 100% | 100% |
| Grade 8 Mathematics Students Meeting Approaches Grade Level or | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | 2019 | 82% | 76% | 87% | 69% | 90% | 93% | - | - | - | 86% | 76% | 87% | 57% |
| STAAR Cumulative Met Standard | 2019 | 18% | 24% | 13% | 31% | 10% | 7% | - | - | - | 14% | 24% | 13% | 43% |
| STAAR Non-Proficient Students Promoted by | 2019 Grade Plac | 88% | 84% | 92% | 80% | 94% | 98% | - | - | - | 86% | 83% | 92% | 74% |
| STANKINOIPPIONICIENT STUDENTS PROMOTED by | 2018 | 98% | 94% | 100% | 100% | - | * | - | - | - | * | - | 100% | 100% |

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 963 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | | | | Bilingual | BE-Trans | BE-Trans | BE-Dual | BE-Dual | | ESL | ESL | LEP No | LEP with | Total |
|---|-------------|-------|----------|--------|-----------|------------|----------|---------|---------|-----|-----|----------|----------|----------|-------|
| | | State | District | Campus | | Early Exit | | | | ESL | | Pull-Out | Services | Services | EL |
| STAAR Performance Rate by Subject and Pe All Grades All Subjects | rformance l | _evel | | | | | | | - | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 73% | 72% | - | - | - | - | - | 60% | - | 60% | - | 60% | 60% |
| | 2018 | 77% | 73% | 71% | - | - | - | - | - | 42% | - | 42% | - | 42% | 42% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | 40% | - | - | - | - | - | 31% | - | 31% | - | 31% | 31% |
| | 2018 | 48% | 42% | 41% | - | - | - | - | - | 18% | - | 18% | - | 18% | 18% |
| At Masters Grade Level | 2019 | 24% | 17% | 18% | - | - | - | - | - | 10% | - | 10% | - | 10% | 10% |
| | 2018 | 22% | 17% | 20% | - | - | - | - | - | 5% | - | 5% | - | 5% | 5% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 70% | 71% | - | - | - | - | - | 57% | - | 57% | - | 57% | 57% |
| | 2018 | 74% | 70% | 72% | - | - | - | - | - | 39% | - | 39% | - | 39% | 39% |
| At Meets Grade Level or Above | 2019 | 48% | 41% | 38% | - | - | - | - | - | 26% | - | 26% | - | 26% | 26% |
| | 2018 | 46% | 40% | 39% | - | - | - | - | - | 14% | - | 14% | - | 14% | 14% |
| At Masters Grade Level | 2019 | 21% | 16% | 16% | - | - | - | - | - | 6% | - | 6% | - | 6% | 6% |
| | 2018 | 19% | 15% | 20% | - | - | - | - | - | 4% | - | 4% | - | 4% | 4% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 78% | 82% | - | - | - | - | - | 83% | - | 83% | - | 83% | 83% |
| | 2018 | 81% | 79% | 77% | - | - | - | - | - | 57% | - | 57% | - | 57% | 57% |
| At Meets Grade Level or Above | 2019 | 52% | 44% | 48% | - | - | - | - | - | 49% | - | 49% | - | 49% | 49% |
| | 2018 | 50% | 44% | 43% | - | - | - | - | - | 31% | - | 31% | - | 31% | 31% |
| At Masters Grade Level | 2019 | 26% | 21% | 21% | - | - | - | - | - | 14% | - | 14% | - | 14% | 14% |
| | 2018 | 24% | 19% | 20% | - | - | - | - | - | 6% | - | 6% | - | 6% | 6% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 60% | 59% | - | - | - | - | - | 25% | - | 25% | - | 25% | 25% |
| | 2018 | 66% | 58% | 61% | - | - | - | - | - | 21% | - | 21% | - | 21% | 21% |
| At Meets Grade Level or Above | 2019 | 38% | 28% | 33% | - | - | - | - | - | 13% | - | 13% | - | 13% | 13% |
| | 2018 | 41% | 33% | 37% | - | - | - | - | - | 14% | - | 14% | - | 14% | 14% |
| At Masters Grade Level | 2019 | 14% | 9% | 14% | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| | 2018 | 13% | 8% | 14% | - | - | - | - | - | 14% | - | 14% | - | 14% | 14% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | 75% | - | - | - | - | - | 50% | - | 50% | - | 50% | 50% |
| | 2018 | 80% | 76% | 67% | - | - | - | - | - | 36% | - | 36% | - | 36% | 36% |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 43% | - | - | - | - | - | 29% | - | 29% | - | 29% | 29% |
| | 2018 | 51% | 45% | 47% | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| At Masters Grade Level | 2019 | 25% | 17% | 20% | - | - | - | - | - | 14% | - | 14% | - | 14% | 14% |
| | 2018 | 23% | 17% | 26% | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 74% | 59% | - | - | - | - | - | 43% | - | 43% | - | 43% | 43% |
| | 2018 | 78% | 72% | 62% | - | - | - | - | - | 36% | - | 36% | - | 36% | 36% |
| At Meets Grade Level or Above | 2019 | 55% | 47% | 28% | - | - | - | - | - | 14% | - | 14% | - | 14% | 14% |
| | 2018 | 53% | 48% | 37% | - | - | - | - | - | 9% | - | 9% | - | 9% | 9% |
| At Masters Grade Level | 2019 | 33% | 24% | 17% | - | - | - | - | - | 14% | - | 14% | - | 14% | 14% |
| | 2018 | 31% | 25% | 23% | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| | _ | | | | | | | | | | | | | | |
| School Progress Domain - Academic Growth | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 67% | 66% | - | - | - | - | - | 71% | - | 71% | - | 71% | 71% |
| | 2018 | 69% | 66% | 65% | - | - | - | - | - | 66% | - | 66% | - | 66% | 66% |
| All Grades ELA/Reading | 2019 | 68% | 65% | 63% | - | - | - | - | - | 65% | - | 65% | - | 65% | 65% |
| All Colland in the | 2018 | 69% | 64% | 62% | - | - | - | - | - | 59% | - | 59% | - | 59% | 59% |
| All Grades Mathematics | 2019 | 70% | 68% | 70% | - | - | - | - | - | 78% | - | 78% | - | 78% | 78% |

District Name: ABILENE ISD

Campus Number: 221901048

Campus Name: CRAIG MIDDLE

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 963 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | | | | Bilingual | BE-Trans | BE-Trans | BE-Dual | BE-Dual | | ESL | ESL | LEP No | LEP with | Total |
|---------------------------------|--------------------------|-----------|------------|-------------|-----------|------------|-------------|---------|----------------|-----|---------|----------|----------|----------|-------|
| | | State | District | Campus | Education | Early Exit | t Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | EL |
| | 2018 | 70% | 68% | 68% | - | - | - | - | - | 71% | - | 71% | - | 71% | 71% |
| Progress of Prior Year STAAR No | on-Proficient Students (| Percent o | of Non-Pro | oficient Pa | ssina STA | AR) | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 37% | - | , <u>-</u> | - | - | - | 29% | - | 29% | - | 29% | 29% |
| Ğ | 2018 | 38% | 36% | 35% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2019 | 45% | 49% | 60% | - | - | - | - | - | 60% | - | 60% | - | 60% | 60% |
| | 2018 | 47% | 51% | 55% | - | - | - | - | - | 69% | - | 69% | - | 69% | 69% |

District Name: ABILENE ISD

Campus Number: 221901048

Campus Name: CRAIG MIDDLE

District Name: ABILENE ISD Campus Name: CRAIG MIDDLE Campus Number: 221901048 Total Students: 959 Grade Span: 06 - 08 School Type: Middle

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|----------------|----------------|----------------|----------------|----------------|---------------------------------------|----------------|----------------|----------|----------------|----------------|----------------|----------------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2019 STAAR Participation (All Grades) | <u> </u> | District | Campas | 7 tillerieuri | mopanie | · · · · · · · · · · · · · · · · · · · | maian | 7131411 | isianaci | rtaces | | Dioday | (Guirent) |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 100% 92% | 100% 89% | 99% 67% | 100% 96% | 100% 91% | 100% 100% | 100% 100% | * | 97% 84% | 100% 93% | 100% 87% | 98% 45% |
| Mobile Other Exclusions | 4% 1% | 5% 3% | 7% 4% | 8% 24% | 4% 1% | 9% 0% | 0% 0% | 0% 0% | * | 13% 0% | 6% 0% | 7% 6% | 4% 50% |
| Not Tested Absent Other | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 1% 0% 1% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | * * | 3% 3% 0% | 0% 0% 0% | 0% 0% 0% | 2% 0% 2% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 99% 93% | 100% 90% | 99% 70% | 100% 95% | 100% 92% | 100% 100% | 97% 94% | * | 97% 83% | 99% 84% | 99% 88% | 100% 50% |
| Mobile Other Exclusions | 4% 1% | 4% 3% | 6% 3% | 8% 22% | 5% 0% | 8% 0% | 0% 0% | 3% 0% | * | 14% 0% | 15% 0% | 7% 4% | 2% 48% |
| Not Tested Absent Other | 1% 1% 0% | 1% 1% 0% | 0% 0% 0% | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 3% 3% 0% | * * | 3% 3% 0% | 1% 1% 0% | 1% 1% 0% | 0% 0% 0% |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 963 Grade Span: 06 - 08 School Type: Middle

District Name: ABILENE ISD Campus Name: CRAIG MIDDLE Campus Number: 221901048

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|---|----------------|---------------|---------|----------|----------|--------|----------|--------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.8% | 94.8% | 95.5% | 94.5% | 95.2% | * | 97.5% | * | 90.3% | 92.5% | 94.2% | 97.9% |
| 2017-19 | 95.4% | 94.7% | 94.7% | 95.3% | 94.4% | 94.9% | * | 97.8% | * | 90.3% | 92.3% | 94.3% | 97.5% |
| 2017-10 | 93.470 | 94.770 | 34.7 /6 | 93.370 | 94.470 | 94.970 | | 97.070 | | 90.576 | 92.370 | 94.570 | 97.370 |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2017-18 | 0.4% | 0.6% | 0.3% | 0.0% | 0.3% | 0.4% | * | 0.0% | * | 0.0% | 0.0% | 0.4% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2010-19 | 1.9% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-16 | 1.9% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-1 Class of 2019 | • | | | | | | | | | | | | |
| Graduated | 90.0% | 95.3% | - | _ | _ | _ | _ | - | _ | _ | - | _ | _ |
| Received TxCHSE | 0.5% | 0.6% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 3.7% | 1.3% | | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 5.9% | 2.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 90.4% | 95.9% | = | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | 90.4% | 95.970 | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers Class of 2018 | 94.1% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 90.0% | 93.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.4% | 1.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 3.8% | 2.5% | | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 5.7% | 3.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 90.4% | 94.4% | _ | _ | _ | _ | _ | _ | _ | _ | | _ | _ |
| Graduates, TxCHSE, | | | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| and Continuers | 94.3% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal R Class of 2018 | tate (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.2% | 95.1% | | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.6% | 1.5% | - | - | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 1.1% | 0.3% | _ | | | | | | | | | | |
| | 6.1% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | | | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.8% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers Class of 2017 | 93.9% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 92.0% | 96.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.6% | 0.5% | | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 1.1% | 0.4% | - | - | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 6.3% | 2.3% | - | - | - | _ | _ | _ | - | - | _ | - | - |
| Graduates and TxCHSE | 92.6% | 2.3% 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal R Class of 2017 | ate (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.4% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |

Texas Academic Performance Report

2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 963 Grade Span: 06 - 08 School Type: Middle

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|--------|------------------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 93.2% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers Class of 2016 | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| | 02.40/ | 06.40/ | | | | | | | | | | | |
| Graduated | 92.1% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.9% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate | | | 12) | | | | | | | | | | |
| Class of 2019 | 90.0% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitud | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | 11.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudina | | 45.00/ | | | | | | | | | | | |
| Class of 2019 | 4.2% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 14.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitud | | 01 40/ | | | | | | | | | | | |
| Class of 2019 | 83.5% | 81.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 83.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Class of 2019 | | ongitudinal R 97.2% | tate) | | | | | | | | | | |
| Class 01 20 19 | 87.6% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual F | Rate) | | | | | | | | | | | | |
| 2018-19 | 32.7% | 0.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 37.7% | 19.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 15.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual R | Rate) | | | | | | | | | | | | |
| 2018-19 | 82.1% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | | nnual Rate) | | | | | | | | | | | |
| 2018-19 | 85.9% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |

District Name: ABILENE ISD

Campus Number: 221901048

Campus Name: CRAIG MIDDLE

Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: ABILENE ISD Campus Name: CRAIG MIDDLE Campus Number: 221901048

| | Campus | Campus | District | State |
|--|--------|---------|----------|---------|
| | Count | Percent | Count | Count |
| Graduates (2018-19 Annual Graduates) | | | | |
| Total Graduates | - | - | 953 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 114 | 43,953 |
| Hispanic | - | - | 399 | 180,673 |
| White | - | - | 375 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 21 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 36 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 6 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 39 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 140 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 768 | 285,538 |
| Special Education Graduates | - | _ | 90 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 521 | 186,364 |
| LEP Graduates | - | - | 35 | 25,189 |
| At-Risk Graduates | - | - | 545 | 146,432 |

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: ABILENE ISD Campus Name: CRAIG MIDDLE Campus Number: 221901048

Total Students: 963 Grade Span: 06 - 08 School Type: Middle

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|----------------|--------------|--------------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| College, Career, and Military Read | | | Achievement) | | | | - | - | | | | | |
| College, Career, or Military Ready | (Annual Gra | | | | | | | | | | | | |
| 2018-19 | 72.9% | 68.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates | :) | | | | | | | | | | | | |
| 2018-19 | 53.0% | 37.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2010-13 | 50.0% | 37.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-10 | 30.070 | 37.470 | _ | | | | | | | | | | |
| TSI Criteria Graduates (Annual Gr English Language Arts | raduates) | | | | | | | | | | | | |
| 2018-19 | 60.7% | 39.7% | _ | _ | _ | _ | | _ | _ | _ | _ | _ | _ |
| 2017-18 | 58.2% | 42.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | 30.270 | 72.570 | _ | | | | | | | | | | |
| 2018-19 | 48.6% | 30.0% | | | | | | | | | | | |
| 2016-19 | 46.0% | 30.0% | • | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 40.0% | 30.7 % | - | - | - | - | - | - | - | - | - | - | - |
| | 44.2% | 26.0% | | | | | | | | | | | |
| 2018-19 2017-18 | 44.2% 42.1% | 26.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-10 | 42.1% | 27.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Grad Any Subject | duates) | | | | | | | | | | | | |
| 2018-19 | 23.1% | 25.8% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 20.7% | 21.7% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | , | | | | | | | | | | | |
| AP/IB Met Criteria in Any Subject Any Subject | (Annual Gra | iduates) | | | | | | | | | | | |
| 2018-19 | 21.1% | 18.5% | - | _ | _ | _ | _ | - | - | _ | - | _ | _ |
| 2017-18 | 20.4% | 18.1% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Gra | iduates) | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| OnRamps Course Credits (Annual | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual | Graduates) | .= | | | | | | | | | | | |
| 2018-19 | 40.4% | 45.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 42.4% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certifi | cation (Annu | ual Graduate | es) | | | | | | | | | | |
| 2018-19 | 10.7% | 17.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 17.7% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 963 Grade Span: 06 - 08 School Type: Middle

Two or African American Pacific More **Special Econ** EL District State Campus American Hispanic White Indian Asian Islander Races Ed Disadv (Current) 2018-19 2.3% 4.3% 2017-18 1.7% 6.3% CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) 2018-19 55.6% 56.5% 2017-18 38.7% 35.3% U.S. Armed Forces Enlistment (Annual Graduates) 2018-19 5.0% 4.1% 2017-18 4.3% 6.4% Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2.7% 6.3% 2018-19 2.6% 9.5% 2017-18 Graduates with Level I or Level II Certificate (Annual Graduates) 2018-19 0.6% 0.5%

0.6%

0.4%

District Name: ABILENE ISD

2017-18

Campus Name: CRAIG MIDDLE Campus Number: 221901048

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: CRAIG MIDDLE Campus Number: 221901048

| | | | | African | | | Amorican | | Pacific | Two or More | Special | Econ | E 1 |
|--|-------------------|---------------|-------------|----------|----------|---------|--------------------|-------|-----------|----------------|---------------|----------------|-----------------|
| | State | District | Campus | American | Hispanic | White | American Indian | Asian | Islander | Races | Special Ed | Econ Disadv | EL (Current) |
| TSIA Results (Graduates >= C | riterion) (Annu | al Graduates |) | American | Hispanic | vviiite | IIIulaii | Asian | isiariuei | Races | Lu | Disauv | (Current) |
| Reading | | a. Gradautes, | , | | | | | | | | | | |
| 2018-19 | 33.4% | 14.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 32.1% | 18.6% | - | - | _ | - | _ | - | _ | _ | - | _ | _ |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 10.1% | - | - | _ | - | _ | - | _ | _ | - | _ | _ |
| 2017-18 | 23.7% | 10.8% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 5.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 7.1% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Ann | ual Graduates) | | | | | | | | | | | | |
| 2018-19 | 59.0% | 59.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 58.4% | 54.6% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | | | | | | | | | | | | |
| Completed and Received Cred English Language Arts | lit for College F | rep Courses | (Annual Gra | aduates) | | | | | | | | | |
| 2018-19 | 5.1% | 0.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 2.0% | 1.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | 2.070 | | | | | | | | | | | | |
| 2018-19 | 7.3% | 3.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 3.9% | 4.7% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (All Subjects | Grades 11-12) | | | | | | | | | | | | |
| 2019 | 25.2% | 22.5% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 25.8% | 30.1% | - | - | - | - | - | - | - | _ | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 16.4% | - | - | - | - | - | - | - | _ | n/a | - | n/a |
| 2018 | 15.3% | 22.5% | - | _ | - | _ | - | - | _ | _ | n/a | _ | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 6.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 8.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 6.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 11.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 13.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 17.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= All Subjects | Criterion) (Grad | des 11-12) | | | | | | | | | | | |
| 2019 | 51.0% | 45.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 44.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 29.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 30.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 41.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| | | | | | | | | | | | | | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: CRAIG MIDDLE Campus Number: 221901048

| | | | | African | | | A | | Pacific | Two or | Consid | F | |
|---|------------|----------|----------|----------|----------|-------|--------------------|---------|----------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | American | Hispanic | White | American Indian | Asian | Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| 2018 | 52.8% | 39.4% | - Campus | - | - | - | - | - Asian | - | - | n/a | | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 48.9% | - | - | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 38.0% | 26.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 33.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6% | 30.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Gra Tested | iduates) | | | | | | | | | | | | |
| 2018-19 | 75.0% | 89.5% | - | - | _ | _ | _ | _ | - | _ | n/a | _ | n/a |
| 2017-18 | 74.6% | 97.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All | | | | | | | | | | | | | |
| Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 22.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 20.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual G All Subjects | Graduates) | | | | | | | | | | | | |
| 2018-19 | 1027 | 1047 | - | - | _ | _ | _ | _ | - | _ | n/a | _ | n/a |
| 2017-18 | 1036 | 1047 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 529 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 534 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 517 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 513 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual G All Subjects | Graduates) | | | | | | | | | | | | |
| 2018-19 | 20.6 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 17.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 17.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 16.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 17.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 963 Grade Span: 06 - 08 School Type: Middle

District Name: ABILENE ISD Campus Name: CRAIG MIDDLE Campus Number: 221901048

| | | | | | | | | | | Two or | | | |
|-------------------------------|-----------------|---------------|--------------|------------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Course | e Completion (G | rades 9-12) | | - | | - | | - | - | - | | | |
| Any Subject | - | | | | | | | | | | | | |
| 2018-19 | 44.6% | 36.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4% | 37.4% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 10.5% | - | _ | - | - | - | _ | _ | _ | - | _ | - |
| 2017-18 | 17.3% | 12.7% | - | - | _ | - | - | _ | - | _ | - | _ | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 19.0% | - | _ | - | - | - | _ | _ | _ | - | _ | - |
| 2017-18 | 20.7% | 25.7% | - | - | _ | - | - | _ | - | _ | - | _ | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.0% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | - |
| 2017-18 | 21.2% | 16.9% | - | _ | - | - | - | _ | _ | _ | - | _ | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 10.0% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | - |
| 2017-18 | 22.8% | 12.8% | - | - | - | - | - | _ | - | - | - | - | - |
| | | | | | | | | | | | | | |
| Graduates Enrolled in Texas I | | | n (TX IHE) | | | | | | | | | | |
| 2017-18 | 53.4% | 45.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 47.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Complet | ting One Vear W | ithout Enroll | mont in a Do | wolonmontal | Education Cou | rco | | | | | | | |
| 2017-18 | 60.7% | 50.6% | | evelopillelitali | Euucauon Cou | 136 | | | | | | | |
| 2017-18 | 59.2% | 48.5% | | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2010-17 | J9.Z /0 | 40.570 | - | - | - | - | - | - | - | - | - | - | - |

District Name: ABILENE ISD Campus Name: CRAIG MIDDLE Campus Number: 221901048

| | | Membersh | ip | | Enrollment | | | | |
|---|----------|--------------|--------------|--------------|------------|--------------|--------------|--------------|--|
| | | npus | | | | npus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Total Students | 963 | 100.0% | 16,456 | 5,479,173 | 963 | 100.0% | 16,612 | 5,493,940 | |
| Students by Grade: | | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 1.2% | 0.5% | |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% | |
| Kindergarten | 0 | 0.0% | 7.5% | 7.0% | 0 | 0.0% | 7.5% | 7.0% | |
| Grade 1 | 0 | 0.0% | 7.9% | 7.1% | 0 | 0.0% | 7.8% | 7.1% | |
| Grade 2 | 0 | 0.0% | 7.4% | 7.1% | 0 | 0.0% | 7.4% | 7.1% | |
| Grade 3 | 0 | 0.0% | 7.3% | 7.1% | 0 | 0.0% | 7.3% | 7.1% | |
| Grade 4 | 0 | 0.0% | 7.3% | 7.3% | 0 | 0.0% | 7.3% | 7.3% | |
| Grade 5 | 0 | 0.0% | 7.2% | 7.6% | 0 | 0.0% | 7.2% | 7.6% | |
| Grade 6 | 330 | 34.3% | 7.6% | 7.7% | 330 | 34.3% | 7.6% | 7.7% | |
| Grade 7 | 290 | 30.1% | 7.3% | 7.7% | 290 | 30.1% | 7.0% | 7.7% | |
| Grade 8 | 343 | 35.6% | 7.5% | 7.5% | 343 | 35.6% | 7.5% | 7.5% | |
| Grade 9 | 0 | 0.0% | 8.5% | 8.2% | 0 | 0.0% | 8.4% | 8.2% | |
| Grade 10 | 0 | 0.0% | 7.0% | 7.4% | 0 | 0.0% | 6.9% | 7.4% | |
| | 0 | | | | 0 | | | | |
| Grade 11 Grade 12 | 0 | 0.0% 0.0% | 6.1% 5.9% | 6.9% 6.4% | 0 | 0.0% 0.0% | 6.1% 5.9% | 6.9% 6.4% | |
| Ethnic Distribution: | | | | | | | | | |
| African American | 146 | 15.2% | 13.4% | 12.6% | 146 | 15.2% | 13.3% | 12.6% | |
| Hispanic | 429 | 44.5% | 44.6% | 52.8% | 429 | 44.5% | 44.8% | 52.8% | |
| White | 338 | 35.1% | 35.6% | 27.0% | 338 | 35.1% | 35.4% | 27.0% | |
| American Indian | 3 | 0.3% | 0.3% | 0.4% | 3 | 0.3% | 0.3% | 0.4% | |
| Asian | 14 | 1.5% | 1.6% | 4.6% | 14 | 1.5% | 1.6% | 4.6% | |
| | | 0.1% | 0.2% | 0.2% | 1 | 0.1% | 0.2% | 0.2% | |
| Pacific Islander | 1 32 | 3.3% | 4.3% | 2.5% | 32 | 3.3% | 0.2% 4.4% | 2.5% | |
| Two or More Races | 32 | 3.3% | 4.5% | 2.5% | 32 | 3.3% | 4.4% | 2.5% | |
| Sex: | | | | | | | | | |
| Female | 467 | 48.5% | 49.0% | 48.8% | 467 | 48.5% | 49.0% | 48.8% | |
| Male | 496 | 51.5% | 51.0% | 51.2% | 496 | 51.5% | 51.0% | 51.2% | |
| Economically Disadvantaged | 674 | 70.0% | 68.0% | 60.3% | 674 | 70.0% | 67.4% | 60.2% | |
| Non-Educationally Disadvantaged | 289 | 30.0% | 32.0% | 39.7% | 289 | 30.0% | 32.6% | 39.8% | |
| Section 504 Students | 50 | 5.2% | 3.9% | 6.9% | 50 | 5.2% | 3.9% | 6.9% | |
| English Learners (EL) | 72 | 7.5% | 5.6% | 20.3% | 72 | 7.5% | 5.5% | 20.3% | |
| Students w/ Disciplinary Placements (2018-19) | 15 | 1.4% | 1.8% | 1.5% | ·- | 7.070 | 3.5 70 | 20.07 | |
| Students w/ Dyslexia | 21 | 2.2% | 1.7% | 4.1% | 21 | 2.2% | 1.7% | 4.1% | |
| Foster Care | 15 | 1.6% | 1.0% | 0.3% | 15 | 1.6% | 1.0% | 0.3% | |
| Homeless | 41 | 4.3% | 6.1% | 1.4% | 41 | 4.3% | 6.1% | 1.4% | |
| Immigrant | 37 | 3.8% | 2.6% | 2.3% | 37 | 3.8% | 2.6% | 2.3% | |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% | |
| Title I | 35 | 3.6% | 38.8% | 65.1% | 35 | 3.6% | 38.5% | 65.1% | |
| Military Connected | 35 12 | 3.6% 1.2% | 6.0% | 1.9% | 35 12 | 3.6% 1.2% | 5.9% | 1.9% | |
| | | | | | | | | | |
| At-Risk | 579 | 60.1% | 51.4% | 50.6% | 579 | 60.1% | 51.0% | 50.5% | |

District Name: ABILENE ISD Campus Name: CRAIG MIDDLE Campus Number: 221901048

| | | Membersh | ip | | Enrollment | | | | | |
|---|-------|----------|----------|-------|------------|---------|----------|-------|--|--|
| | Car | mpus | • | | Car | npus | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | | |
| Students by Instructional Program: | | | | | | | | | | |
| Bilingual/ESL Education | 72 | 7.5% | 5.6% | 20.6% | 72 | 7.5% | 5.6% | 20.6% | | |
| Career & Technical Education | 413 | 42.9% | 28.3% | 27.6% | | | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 54.7% | 50.8% | 0 | - | 54.7% | 50.8% | | |
| Gifted & Talented Education | 102 | 10.6% | 7.4% | 8.1% | 102 | 10.6% | 7.4% | 8.1% | | |
| Special Education | 141 | 14.6% | 13.4% | 10.5% | 141 | 14.6% | 13.4% | 10.7% | | |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | | | |
| Total Students with Disabilities | 141 | | | | | | | | | |
| By Type of Primary Disability | | | | | | | | | | |
| Students with Intellectual Disabilities | 92 | 65.2% | 52.4% | 42.4% | | | | | | |
| Students with Physical Disabilities | 7 | 5.0% | 21.9% | 21.4% | | | | | | |
| Students with Autism | 10 | 7.1% | 8.7% | 13.8% | | | | | | |
| Students with Behavioral Disabilities | 32 | 22.7% | 14.7% | 20.8% | | | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.3% | 1.5% | | | | | | |
| Mobility (2018-19): | | | | | | | | | | |
| Total Mobile Students | 186 | 17.2% | 22.7% | 15.3% | | | | | | |
| By Ethnicity: | | | | | | | | | | |
| African American | 42 | 3.9% | | | | | | | | |
| Hispanic | 60 | 5.6% | | | | | | | | |
| White | 74 | 6.9% | | | | | | | | |
| American Indian | 0 | 0.0% | | | | | | | | |
| Asian | 0 | 0.0% | | | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | | | |
| Two or More Races | 10 | 0.9% | | | | | | | | |
| Student Attrition (2018-19): | | | | | | | | | | |
| Total Student Attrition | 123 | 18.8% | | | | | | | | |

| | Non-Sp | Non-Special Education Rates | | | | :S |
|---------------------------|--------|-----------------------------|-------|--------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| | | | | | | |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.8% | 1.6% | - | 13.3% | 5.5% |
| Grade 1 | - | 4.1% | 2.9% | - | 10.2% | 4.9% |
| Grade 2 | - | 1.0% | 1.6% | - | 4.3% | 2.0% |
| Grade 3 | - | 1.0% | 0.9% | - | 0.5% | 0.8% |
| Grade 4 | - | 0.1% | 0.5% | - | 0.5% | 0.4% |
| Grade 5 | - | 0.2% | 0.4% | - | 0.5% | 0.5% |
| Grade 6 | 0.4% | 0.6% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 7 | 1.1% | 0.9% | 0.5% | 0.0% | 1.2% | 0.6% |
| Grade 8 | 0.7% | 1.0% | 0.4% | 0.0% | 0.6% | 0.6% |
| Grade 9 | - | 12.1% | 7.8% | - | 27.0% | 13.1% |

District Name: ABILENE ISD Campus Name: CRAIG MIDDLE Campus Number: 221901048

| Class Size Information | Campus | District | State |
|--|--------------|----------|-------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 19.9 | 19.0 |
| Grade 1 | - | 18.7 | 18.9 |
| Grade 2 | - | 18.9 | 18.8 |
| Grade 3 | - | 19.1 | 19.0 |
| Grade 4 | - | 18.7 | 19.2 |
| Grade 5 | - | 20.4 | 20.9 |
| Grade 6 | 22.5 | 22.0 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 18.6 | 12.6 | 16.4 |
| Foreign Languages | 24.6 | 13.8 | 18.7 |
| Mathematics | 21.1 | 17.7 | 17.8 |
| Science | 22.1 | 16.8 | 18.8 |
| Social Studies | 22.1 | 18.2 | 19.3 |

District Name: ABILENE ISD Campus Name: CRAIG MIDDLE Campus Number: 221901048 Total Students: 963 Grade Span: 06 - 08 School Type: Middle

| | Ca | mpus | | | |
|---|---------------|---------|----------|----------|--|
| Staff Information | Count/Average | Percent | District | State | |
| Total Staff | 86.1 | 100.0% | 100.0% | 100.0% | |
| Professional Staff: | 72.4 | 84.1% | 56.2% | 63.7% | |
| Teachers | 61.4 | 71.3% | 43.4% | 49.4% | |
| Professional Support | 8.0 | 9.3% | 9.3% | 10.2% | |
| Campus Administration (School Leadership) | 3.0 | 3.5% | 2.4% | 3.0% | |
| Educational Aides: | 13.7 | 15.9% | 14.8% | 10.6% | |
| Librarians & Counselors (Headcount): | | | | | |
| Librarians | | | | | |
| Full-time | 1.0 | n/a | 11.0 | 4,373.0 | |
| Part-time | 0.0 | n/a | 0.0 | 595.0 | |
| Counselors | | | | | |
| Full-time | 2.0 | n/a | 42.0 | 12,901.0 | |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 | |
| Total Minority Staff: | 22.8 | 26.4% | 31.1% | 51.1% | |
| Teachers by Ethnicity and Sex: | | | | | |
| African American | 4.0 | 6.5% | 2.4% | 10.8% | |
| Hispanic | 11.0 | 17.9% | 14.1% | 28.1% | |
| White | 46.4 | 75.6% | 81.3% | 57.7% | |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% | |
| Asian | 0.0 | 0.0% | 0.4% | 1.8% | |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% | |
| Two or More Races | 0.0 | 0.0% | 1.7% | 1.1% | |
| Males | 18.1 | 29.5% | 20.5% | 23.8% | |
| Females | 43.3 | 70.5% | 79.5% | 76.2% | |
| Teachers by Highest Degree Held: | | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.3% | |
| Bachelors | 52.1 | 84.9% | 74.5% | 73.4% | |
| Masters | 9.3 | 15.1% | 24.4% | 24.5% | |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% | |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 4.0 | 6.5% | 5.4% | 7.4% | |
| 1-5 Years Experience | 19.3 | 31.4% | 27.4% | 27.9% | |
| 6-10 Years Experience | 14.0 | 22.8% | 21.1% | 19.4% | |
| 11-20 Years Experience | 10.1 | 16.4% | 23.8% | 29.4% | |
| Over 20 Years Experience | 14.0 | 22.8% | 22.4% | 15.9% | |
| • | | | | | |

Number of Students per Teacher

15.7

15.1

15.3

n/a

District Name: ABILENE ISD Campus Name: CRAIG MIDDLE Campus Number: 221901048

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 3.0 | 5.0 | 6.2 |
| Average Years Experience of Principals with District | 3.0 | 4.8 | 5.3 |
| Average Years Experience of Assistant Principals | 2.0 | 4.2 | 5.3 |
| Average Years Experience of Assistant Principals with District | 2.0 | 3.6 | 4.7 |
| Average Years Experience of Teachers: | 10.8 | 12.3 | 11.1 |
| Average Years Experience of Teachers with District: | 7.0 | 9.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$47,250 | \$47,455 | \$49,868 |
| 1-5 Years Experience | \$48,237 | \$48,379 | \$52,823 |
| 6-10 Years Experience | \$50,476 | \$50,661 | \$55,756 |
| 11-20 Years Experience | \$53,105 | \$54,422 | \$59,308 |
| Over 20 Years Experience | \$60,814 | \$62,085 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$52,353 | \$53,317 | \$57,091 |
| Professional Support | \$58,201 | \$61,241 | \$67,352 |
| Campus Administration (School Leadership) | \$73,123 | \$76,523 | \$82,512 |
| Instructional Staff Percent: | n/a | 61.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

District Name: ABILENE ISD Campus Name: CRAIG MIDDLE Campus Number: 221901048 Total Students: 963 Grade Span: 06 - 08 School Type: Middle

| | Caı | | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.0 | 1.6% | 0.8% | 6.5% |
| Career & Technical Education | 2.3 | 3.8% | 4.4% | 5.0% |
| Compensatory Education | 4.9 | 8.0% | 7.9% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 50.6 | 82.5% | 75.5% | 70.9% |
| Special Education | 2.5 | 4.1% | 7.8% | 9.3% |
| Other | 0.0 | 0.0% | 3.6% | 3.6% |

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: ABILENE ISD

Campus Name: AUSTIN EL

Campus Number: **221901102**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: ABILENE ISD Campus Name: AUSTIN EL Campus Number: 221901102 Total Students: 593 Grade Span: KG - 05 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|-------------------|-------------------|-------------------|---------------------|------------------|-------------------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|------------------|-----------------------------------|
| STAAR Performance Rates by Tested Gra | de, Sub | ject, and | Performa | nce Level | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above 2019 2018 | 76% 77% | 70% 76% | 85% 80% | * 60% | 90% 70% | 88% 96% | - | * | - | 63% * | 78% 20% | - 100% | 85% 83% | 87% 60% | 78% 63% | 100% |
| At Meets Grade Level or Above 2019 2018 | 45% 43% | 37% 40% | 51% 49% | * 20% | 31% 42% | 66% 60% | - | * | - | 38% | 22% 20% | 50% | 46% 51% | 80% 30% | 31% 28% | 20% |
| At Masters Grade Level 2019 2018 | 27% 25% | 21% 23% | 34% 29% | ** | 14% 27% | 46% 36% | - | * | - | 38% | 0% 20% | 33% | 32% 31% | 47% 10% | 14% 15% | 0% * |
| Grade 3 Mathematics | 2370 | 2370 | 2370 | 070 | 27 70 | 3070 | | | | | 2070 | 3370 | 3170 | 1070 | 1370 | |
| At Approaches Grade Level or Above 2019 | 79% | 73% | 80% | * | 80% | 86% | - | * | - | 50% | 44% | <u>-</u> | 79% | 87% | 70% | 80% |
| 2018 At Meets Grade Level or Above 2019 | 78% 49% | 77% 38% | 72% 46% | 60% | 61% 40% | 83% 52% | - | * * | - | * 38% * | 20% 22% | 67% - | 74% 43% | 60% 67% | 60% 41% | * 60% |
| At Masters Grade Level 2018 2019 2018 | 47% 25% 23% | 42% 18% 18% | 33% 27% 13% | 0% * 0% | 36% 20% 9% | 38% 32% 19% | - - - | * * | - - - | 25% * | 20% 22% 20% | 33% - 0% | 34% 24% 15% | 30% 40% 0% | 15% 19% 8% | * 0% * |
| Grade 4 Reading | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | |
| Above 2019 2018 | 75% 73% | 71% 66% | 90% 87% | 60% 67% | 92% 84% | 96% 92% | * | * | - | * | 67% 63% | * | 89% 89% | 100% 76% | 92% 83% | * |
| At Meets Grade Level or Above 2019 2018 | 44% 46% | 40% 41% | 55% 58% | 40% 22% | 50% 55% | 62% 65% | * | * | - | * | 33% 0% | * | 54% 63% | 57% 38% | 35% 44% | * |
| At Masters Grade Level 2019 2018 | 22% 24% | 18% 18% | 31% 30% | 20% 22% | 25% 23% | 36% 37% | - * | * | - | * | 22% 0% | * | 33% 33% | 21% 19% | 12% 19% | * |
| Grade 4 Mathematics At Approaches Grade Level or | | | | | | | | | | | | | | | | |
| Above 2019 2018 | 75% 78% | 68% 72% | 90% 90% | 80% 78% | 88% 87% | 92% 92% | - * | * | - | * | 67% 63% | * | 89% 92% | 100% 81% | 88% 83% | * |
| At Meets Grade Level or Above 2019 2018 | 48% 49% | 37% 39% | 51% 53% | 60% 22% | 42% 55% | 58% 58% | - * | * | - | * | 44% 25% | * | 50% 57% | 57% 38% | 31% 46% | * |
| At Masters Grade Level 2019 2018 | 28% 27% | 19% 19% | 25% 28% | 40% 0% | 25% 26% | 24% 33% | - | * | - | * | 11% 0% | * | 24% 32% | 29% 14% | 12% 15% | * |
| Grade 4 Writing At Approaches Grade Level or | 27 /0 | 1570 | 20 /0 | 0 /0 | 2070 | JJ /0 | | | | | 0 /0 | | J2 /0 | 1770 | 1370 | |
| Above 2019 2018 | 67% 63% | 60% 54% | 76% 70% | 60% 56% | 71% 65% | 86% 73% | - * | * | - | * | 33% 13% | * | 76% 71% | 79% 67% | 73% 56% | * |
| At Meets Grade Level or Above 2019 2018 | 35% 39% | 27% 32% | 43% 46% | 40% 33% | 42% 45% | 46% 46% | - | * | - | * | 13% 11% 13% | * | 44% 49% | 36% 38% | 35% 31% | * |
| At Masters Grade Level 2019 2018 | 11% 11% | 32% 8% 6% | 46% 15% 5% | 20% 0% | 45% 13% 0% | 46% 16% 8% | - * | * | - - - | * | 13% 11% 0% | * | 49% 14% 7% | 21% 0% | 12% 2% | * |

District Name: ABILENE ISD Campus Name: AUSTIN EL Campus Number: 221901102 Total Students: 593 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|----------------------------------|--------------|------------|------------|------------|---------------------|------------|---------------|--------------------|-----------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| Grade 5 Reading [^] | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 86% | 82% | 96% | 100% | 93% | 96% | * | - | - | * | 63% | * | 95% | 100% | 89% | * |
| | 2018 | 84% | 80% | 90% | 38% | 90% | 95% | - | * | - | * | 44% | * | 91% | 81% | 79% | * |
| At Meets Grade Level or Above | 2019 | 54% | 45% | 69% | 43% | 56% | 79% | * | - | - | * | 25% | * | 68% | 75% | 55% | * |
| | 2018 | 54% | 46% | 67% | 13% | 63% | 77% | - | * | - | * | 11% | * | 69% | 56% | 43% | * |
| At Masters Grade Level | 2019 2018 | 29% 26% | 22% 22% | 39% 38% | 14% 0% | 33% 23% | 46% 48% | - | * | - | * | 0% 11% | * | 36% 40% | 50% 25% | 29% 15% | * |
| Grade 5 Mathematics [^] | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 90% | 87% | 97% | 86% | 96% | 98% | * | - | - | * | 75% | * | 96% | 100% | 92% | * |
| | 2018 | 91% | 91% | 95% | 75% | 100% | 95% | - | * | - | * | 78% | * | 97% | 88% | 94% | * |
| At Meets Grade Level or Above | 2019 | 58% | 46% | 70% | 43% | 74% | 71% | * | - | - | * | 50% | * | 66% | 88% | 55% | * |
| | 2018 | 58% | 51% | 59% | 13% | 60% | 66% | - | * | - | * | 22% | * | 59% | 63% | 45% | * |
| At Masters Grade Level | 2019 2018 | 36% 30% | 25% 23% | 38% 31% | 14% 0% | 37% 27% | 40% 38% | * | * | - | * | 25% 11% | * | 34% 30% | 56% 38% | 26% 15% | * |
| Grade 5 Science | 2010 | 3070 | 2370 | 3170 | 070 | 27 70 | 3070 | | | | | 1170 | | 3070 | 3070 | 1370 | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 65% | 92% | 86% | 85% | 96% | * | - | - | * | 75% | * | 92% | 94% | 82% | * |
| | 2018 | 76% | 72% | 86% | 38% | 87% | 92% | - | * | - | * | 33% | * | 87% | 81% | 72% | * |
| At Meets Grade Level or Above | 2019 | 49% | 40% | 77% | 43% | 74% | 81% | * | - | - | * | 50% | * | 76% | 81% | 66% | * |
| | 2018 | 41% | 35% | 56% | 0% | 50% | 64% | - | * | - | * | 11% | * | 54% | 63% | 36% | * |
| At Masters Grade Level | 2019 2018 | 24% 17% | 17% 14% | 38% 30% | 0% 0% | 30% 20% | 46% 41% | * | * | - | * | 13% 0% | * | 36% 30% | 44% 31% | 18% 15% | * |
| | 2010 | 17 /0 | 1-70 | 30 /0 | 0 /0 | 2070 | - 1170 | | | | | 0 70 | | 3070 | 3170 | 1370 | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 78% | 73% | 88% | 78% | 87% | 92% | * | 80% | - | 68% | 62% | 73% | 87% | 93% | 83% | 96% |
| | 2018 | 77% | 73% | 84% | 59% | 80% | 90% | * | 63% | - | 81% | 44% | 89% | 86% | 76% | 74% | 88% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | 58% | 40% | 51% | 64% | * | 20% | - | 43% | 32% | 40% | 56% | 68% | 45% | 60% |
| At Mantaga Cyarla Layed | 2018 | 48% | 42% | 53% | 16% | 51% | 60% | * | 38% | - | 42% | 15% | 56% | 55% | 45% | 37% | 53% |
| At Masters Grade Level | 2019 2018 | 24% 22% | 17% 17% | 31% 26% | 15% 3% | 25% 19% | 36% 33% | * | 0% 25% | - | 27% 8% | 13% 7% | 27% 22% | 29% 28% | 39% 18% | 18% 13% | 32% 18% |
| All Grades ELA/Reading | 2010 | 22 /0 | 17 /0 | 20 /0 | 370 | 1970 | JJ /0 | | 23/0 | | 0 /0 | 7 70 | 22 /0 | 2070 | 10 /0 | 13/0 | 1070 |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 70% | 90% | 79% | 91% | 93% | * | * | _ | 67% | 69% | 80% | 89% | 96% | 86% | 100% |
| | 2018 | 74% | 70% | 86% | 55% | 81% | 94% | * | * | _ | 60% | 45% | 100% | 88% | 74% | 76% | 83% |
| At Meets Grade Level or Above | 2019 | 48% | 41% | 58% | 36% | 45% | 69% | * | * | - | 40% | 27% | 40% | 56% | 71% | 41% | 50% |
| | 2018 | 46% | 40% | 58% | 18% | 53% | 68% | * | * | - | 40% | 9% | 50% | 61% | 43% | 39% | 33% |
| At Masters Grade Level | 2019 2018 | 21% 19% | 16% 15% | 35% 32% | 14% 9% | 24% 24% | 43% 41% | * | * | - | 27% 10% | 8% 9% | 20% 38% | 34% 35% | 40% 19% | 19% 16% | 40% 33% |
| All Grades Mathematics | 2010 | 15/0 | 13/0 | JZ /0 | 5/0 | ∠+ /0 | → 1 /0 | | | - | 10 /0 | 5/0 | JU /0 | JJ /0 | 13/0 | 10 /0 | JJ /0 |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 82% | 78% | 89% | 79% | 88% | 92% | * | * | _ | 73% | 62% | 80% | 88% | 96% | 83% | 90% |
| | 2018 | 81% | 79% | 86% | 73% | 82% | 91% | * | * | _ | 90% | 59% | 75% | 88% | 79% | 80% | 100% |
| At Meets Grade Level or Above | 2019 | 52% | 44% | 56% | 43% | 52% | 60% | * | * | - | 40% | 38% | 60% | 53% | 71% | 44% | 70% |

District Name: ABILENE ISD Campus Name: AUSTIN EL Campus Number: 221901102 Total Students: 593 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|-------------------------------|--------------|------------|------------|------------|---------------------|------------|------------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| | 2018 | 50% | 44% | 49% | 14% | 50% | 55% | * | * | - | 20% | 23% | 50% | 50% | 45% | 37% | 67% |
| At Masters Grade Level | 2019 2018 | 26% 24% | 21% 19% | 30% 25% | 21% 0% | 27% 20% | 32% 31% | * | * | - | 27% 10% | 19% 9% | 40% 13% | 27% 26% | 42% 19% | 20% 13% | 20% 17% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 68% | 60% | 76% | 60% | 71% | 86% | - | * | - | * | 33% | * | 76% | 79% | 73% | * |
| | 2018 | 66% | 58% | 70% | 56% | 65% | 73% | * | - | - | * | 13% | * | 71% | 67% | 56% | * |
| At Meets Grade Level or Above | 2019 | 38% | 28% | 43% | 40% | 42% | 46% | - | * | - | * | 11% | * | 44% | 36% | 35% | * |
| | 2018 | 41% | 33% | 46% | 33% | 45% | 46% | * | - | - | * | 13% | * | 49% | 38% | 31% | * |
| At Masters Grade Level | 2019 | 14% | 9% | 15% | 20% | 13% | 16% | - | * | - | * | 11% | * | 14% | 21% | 12% | * |
| | 2018 | 13% | 8% | 5% | 0% | 0% | 8% | * | - | - | * | 0% | * | 7% | 0% | 2% | * |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 81% | 75% | 92% | 86% | 85% | 96% | * | - | - | * | 75% | * | 92% | 94% | 82% | * |
| | 2018 | 80% | 76% | 86% | 38% | 87% | 92% | - | * | - | * | 33% | * | 87% | 81% | 72% | * |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 77% | 43% | 74% | 81% | * | - | - | * | 50% | * | 76% | 81% | 66% | * |
| | 2018 | 51% | 45% | 56% | 0% | 50% | 64% | - | * | - | * | 11% | * | 54% | 63% | 36% | * |
| At Masters Grade Level | 2019 | 25% | 17% | 38% | 0% | 30% | 46% | * | - | - | * | 13% | * | 36% | 44% | 18% | * |
| | 2018 | 23% | 17% | 30% | 0% | 20% | 41% | - | * | - | * | 0% | * | 30% | 31% | 15% | * |

District Name: ABILENE ISD Campus Name: AUSTIN EL Campus Number: 221901102 Total Students: 593 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--------------------------|----------|--------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academic | Growth | Score b | y Grade a | nd Subject | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 55 | 67 | 80 | 65 | 68 | - | * | - | * | 94 | * | 66 | 71 | 71 | * |
| - | 2018 | 63 | 56 | 69 | 44 | 83 | 67 | * | - | - | * | 69 | * | 72 | 56 | 70 | * |
| Grade 4 Mathematics | 2019 | 65 | 55 | 73 | 80 | 65 | 75 | - | * | - | * | 67 | * | 74 | 68 | 75 | * |
| | 2018 | 65 | 57 | 68 | 56 | 79 | 64 | * | - | - | * | 69 | * | 69 | 68 | 67 | * |
| Grade 5 ELA/Reading | 2019 | 81 | 78 | 76 | 86 | 69 | 76 | * | - | - | * | 81 | * | 75 | 80 | 74 | * |
| - | 2018 | 80 | 77 | 88 | 69 | 88 | 90 | - | * | - | * | 69 | * | 87 | 92 | 86 | * |
| Grade 5 Mathematics | 2019 | 83 | 83 | 86 | 93 | 88 | 82 | * | - | - | * | 88 | * | 85 | 90 | 84 | * |
| | 2018 | 81 | 82 | 79 | 100 | 78 | 78 | - | * | - | * | 100 | * | 78 | 88 | 81 | * |
| All Grades Both Subjects | 2019 | 69 | 67 | 75 | 85 | 72 | 75 | * | * | - | 79 | 82 | 60 | 75 | 76 | 77 | 90 |
| • | 2018 | 69 | 66 | 77 | 66 | 82 | 75 | * | * | - | 58 | 77 | * | 77 | 73 | 76 | 80 |
| All Grades ELA/Reading | 2019 | 68 | 65 | 71 | 83 | 67 | 72 | * | * | - | 71 | 88 | 50 | 71 | 75 | 73 | 100 |
| 3 | 2018 | 69 | 64 | 79 | 56 | 85 | 79 | * | * | - | * | 69 | * | 80 | 71 | 77 | 80 |
| All Grades Mathematics | 2019 | 70 | 68 | 79 | 88 | 77 | 78 | * | * | - | 86 | 76 | 70 | 80 | 77 | 80 | 80 |
| | 2018 | 70 | 68 | 74 | 76 | 78 | 72 | * | * | - | * | 84 | * | 74 | 76 | 74 | 80 |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: ABILENE ISD Campus Name: AUSTIN EL Campus Number: 221901102 Total Students: 593 Grade Span: KG - 05 School Type: Elementary

| | | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|---|----------------------|-------------------|-------------------|-------------------|----------|-----------------|-------------------|-------------|-------|-------------|----------------|-----------------|-------------------|-------------|
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Progress of Prior-Year Non-Proficient Stude | nts | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 71% | * | 57% | 86% | - | * | - | * | 38% | 73% | - |
| Mathematics | 2018 2019 2018 | 38% 45% 47% | 36% 49% 51% | 61% 65% 60% | * * | 64% 43% * | 77% 75% 67% | - - - | * - | - - - | - - - | * 38% 50% | 58% 58% 57% | * - - |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading Students Meeting Approaches Grade Level o | n First STA | AR Adminis | tration | | | | | | | | | | | |
| 5 | 2019 | 78% | 69% | 90% | 75% | 89% | 92% | * | - | - | * | 50% | 79% | * |
| Students Requiring Accelerated Instruction | 2019 | 22% | 31% | 10% | 25% | 11% | 8% | * | _ | - | * | 50% | 21% | * |
| STAAR Cumulative Met Standard | 2019 | 86% | 81% | 96% | 100% | 93% | 96% | * | | | * | 63% | 90% | * |
| STAAR Non-Proficient Students Promoted by | | | | 30 /0 | 10076 | 9370 | 9070 | | - | - | | 0370 | 90 70 | |
| • | 2018 | 97% | 95% | * | * | * | * | - | - | - | - | * | * | - |
| Grade 5 Mathematics Students Meeting Approaches Grade Level o | n First STA | AR Adminis | tration | | | | | | | | | | | |
| | 2019 | 83% | 78% | 93% | 75% | 93% | 96% | * | - | - | * | 63% | 85% | * |
| Students Requiring Accelerated Instruction | 2019 | 17% | 22% | 7% | 25% | 7% | 4% | * | _ | _ | * | 38% | 15% | * |
| STAAR Cumulative Met Standard | 2019 | 90% | 86% | 97% | 88% | 96% | 98% | * | | | * | 75% | 92% | * |
| STAAR Non-Proficient Students Promoted by | | | | 9/70 | 00% | 90% | 90% | * | - | - | * | /5% | 92% | ** |
| | 2018 | 97% | 89% | * | * | - | * | - | - | - | - | * | * | - |

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 593 Grade Span: KG - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | | | | Bilingual | BE-Trans | BE-Trans | BE-Dual | BE-Dual | | ESL | ESL | LEP No | LEP with | Total |
|---|---------------|------------|------------|-------------|-----------|-------------------|-----------|---------|---------|-------------|---------|-------------|----------|-------------|-------------|
| | | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | EL |
| STAAR Performance Rate by Subject and Pe All Grades All Subjects | erformance L | _evel | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 78% 77% | 73% 73% | 88% 84% | - | - | - | - | - | 95% 88% | - * | 95% 87% | * | 95% 88% | 95% 88% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | 58% | - | - | - | - | - | 55% | - | 55% | * | 55% | 55% |
| At Marataga Considert as and | 2018 | 48% | 42% | 53% | - | - | - | - | - | 53% | * | 53% | - * | 53% | 53% |
| At Masters Grade Level | 2019 2018 | 24% 22% | 17% 17% | 31% 26% | - | - | - | - | - | 25% 18% | * | 25% 20% | - | 25% 18% | 23% 18% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 75% 74% | 70% 70% | 90% 86% | - | - | - | - | - | 100% 83% | - * | 100% 80% | * | 100% 83% | 100% 83% |
| At Meets Grade Level or Above | 2019 | 48% | 41% | 58% | - | - | - | - | - | 50% | - * | 50% | * | 50% | 44% |
| At Martaura Consider Laurel | 2018 | 46% | 40% | 58% | - | - | - | - | - | 33% | * | 40% | - * | 33% | 33% |
| At Masters Grade Level | 2019 2018 | 21% 19% | 16% 15% | 35% 32% | - | - | - | - | - | 38% 33% | * | 38% 40% | - | 38% 33% | 33% 33% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 82% 81% | 78% 79% | 89% 86% | - | - | - | - | - | 88% 100% | - * | 88% 100% | * | 88% 100% | 89% 100% |
| At Meets Grade Level or Above | 2019 | 52% | 79% 44% | 56% | - | _ | - | - | - | 63% | _ | 63% | * | 63% | 67% |
| At Weets Glade Level of Above | 2019 | 50% | 44% | 49% | _ | _ | - | _ | _ | 67% | * | 60% | _ | 67% | 67% |
| At Masters Grade Level | 2019 | 26% | 21% | 30% | _ | _ | _ | _ | _ | 13% | _ | 13% | * | 13% | 11% |
| 7 te Masters Grade Ecver | 2018 | 24% | 19% | 25% | _ | _ | _ | _ | _ | 17% | * | 20% | _ | 17% | 17% |
| All Grades Writing | _0.0 | , , | , . | | | | | | | .,,, | | 2070 | | .,,, | .,,, |
| At Approaches Grade Level or Above | 2019 | 68% | 60% | 76% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 66% | 58% | 70% | - | - | - | - | - | * | - | * | - | * | * |
| At Meets Grade Level or Above | 2019 2018 | 38% 41% | 28% 33% | 43% 46% | - | - | - | - | - | * | - | * | - | * | * |
| At Masters Grade Level | 2019 | 14% | 33% 9% | 46% 15% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 13% | 8% | 5% | - | - | - | - | - | * | - | * | - | * | * |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | 92% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 80% | 76% | 86% | - | - | - | - | - | * | - | * | - | * | * |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 77% | - | - | - | - | - | * | - | * | - | * | * |
| At Martaur Consider Laurel | 2018 | 51% | 45% | 56% | - | - | - | - | - | * | - | * | - | * | * |
| At Masters Grade Level | 2019 2018 | 25% 23% | 17% 17% | 38% 30% | - | - | - | - | - | * | - | * | - | * | * |
| | | | | | | | | | | | | | | | |
| School Progress Domain - Academic Growth | n Score | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 2018 | 69% 69% | 67% 66% | 75% 77% | - | - | - | - | - | 88% 80% | - | 88% 80% | - | 88% 80% | 88% 80% |
| All Grades ELA/Reading | 2018 | 68% | 65% | 77% 71% | - | _ | - | - | _ | * | _ | 00% * | - | 80% * | 0U70 * |
| All Glades ELA/Readilig | 2019 | 69% | 64% | 71 % 79% | - | - | - | - | - | 80% | - | 80% | - | 80% | 80% |
| All Grades Mathematics | 2019 | 70% | 68% | 79% | _ | _ | _ | _ | _ | * | _ | * | _ | * | * |
| | 2018 | 70% | 68% | 74% | - | - | - | - | - | 80% | - | 80% | - | 80% | 80% |
| Progress of Prior Year STAAR Non-Proficier | nt Students (| Percent | of Non-Pro | oficient Pa | ssing STA | AR) | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 71% | - | · - | - | - | - | - | - | - | - | - | - |
| <u> </u> | 2018 | 38% | 36% | 61% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2019 | 45% | 49% | 65% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 47% | 51% | 60% | - | - | - | - | - | - | - | - | - | - | - |

District Name: ABILENE ISD

Campus Name: AUSTIN EL

Campus Number: 221901102

District Name: ABILENE ISD Campus Name: AUSTIN EL Campus Number: 221901102 Total Students: 598 Grade Span: KG - 05 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|------------------------|-------------------------|-------------------------|--------------------------|-------------------------|-------------------------|--------------------|--------------------------|---------------------|--------------------------|--------------------------|-------------------------|--------------------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions | 99% 94% 4% 1% | 100% 92% 5% 3% | 100% 94% 4% 1% | 100% 82% 0% 18% | 100% 98% 1% 0% | 100% 94% 6% 0% | * * * | 100% 63% 38% 0% | - - - | 100% 100% 0% 0% | 100% 90% 10% 0% | 100% 92% 5% 3% | 100% 65% 9% 26% |
| Not Tested Absent Other | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | * * | 0% 0% 0% | - - - | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 99% 93% | 100% 96% | 100% 84% | 100% 97% | 100% 97% | * | 100% 100% | - | 100% 100% | 100% 91% | 100% 92% | 100% 71% |
| Mobile Other Exclusions | 4% 1% | 4% 3% | 4% 1% | 7% 10% | 3% 0% | 3% 0% | * | 0% 0% | - | 0% 0% | 9% 0% | 6% 2% | 0% 29% |
| Not Tested Absent Other | 1% 1% 0% | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | * * * | 0% 0% 0% | - - - | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 593 Grade Span: KG - 05 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---------------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.8% | 96.7% | 96.8% | 96.6% | 96.7% | * | * | - | 96.3% | 96.9% | 96.4% | 98.8% |
| 2017-18 | 95.4% | 94.7% | 95.9% | 95.5% | 95.7% | 96.1% | * | * | - | 96.0% | 95.6% | 95.3% | 98.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-1 Class of 2019 | 12) | | | | | | | | | | | | |
| Graduated | 90.0% | 95.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.5% | 0.6% | _ | _ | _ | _ | - | _ | _ | _ | _ | _ | _ |
| Continued HS | 3.7% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| | 5.7% 5.9% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | | | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 90.4% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 94.1% | 97.2% | | | | | | | | | | | |
| Class of 2018 | 94.170 | 97.270 | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 90.0% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 1.3% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | - |
| Continued HS | 3.8% | 2.5% | - | _ | _ | _ | _ | _ | - | _ | _ | _ | - |
| Dropped Out | 5.7% | 3.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 90.4% | 94.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | 33.170 | 3, | | | | | | | | | | | |
| and Continuers | 94.3% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal R Class of 2018 | ate (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.2% | 95.1% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.6% | 1.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 1.1% | 0.3% | - | _ | _ | _ | _ | _ | - | _ | _ | _ | - |
| Dropped Out | 6.1% | 3.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.8% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers Class of 2017 | 93.9% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 92.0% | 96.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.6% | 0.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 1.1% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| | | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal R Class of 2017 | ate (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.4% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |

District Name: ABILENE ISD

Campus Name: AUSTIN EL

Campus Number: 221901102

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 593 Grade Span: KG - 05 School Type: Elementary

District Name: ABILENE ISD Campus Name: AUSTIN EL Campus Number: 221901102

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|--------------|----------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.7% | 0.6% | | _ | - | _ | - | _ | _ | - | - | _ | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | _ | - | - | _ | - | - | - |
| Dropped Out | 6.3% | 2.3% | - | - | - | - | _ | - | - | _ | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 93.2% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| | 02.70/ | 07.70/ | | | | | | | | | | | |
| and Continuers Class of 2016 | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 92.1% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 1.2% | - | - | - | - | - | - | _ | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 6.6% | 2.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 92.9% | 97.6% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | | | _ | | | | | | | | | | |
| and Continuers | 93.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate | Without Excl | lusions (Gr 9- | -12) | | | | | | | | | | |
| Class of 2019 | 90.0% | 90.0% | ´ - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 90.0% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitu | dinal Rate) | | | | | | | | | | | | |
| Class of 2019 | 73.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 68.5% | 11.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudin | al Rate) | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 15.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 5.0% | 14.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitu | dinal Rate) | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 81.4% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 82.0% | 83.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (L | ongitudinal F | Rate) | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.2% | · - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 86.8% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual | Rate) | | | | | | | | | | | | |
| 2018-19 | 32.7% | 0.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 37.7% | 19.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Ra | te) | | | | | | | | | | | | |
| 2018-19 | 4.4% | 15.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 4.9% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual | Rate) | | | | | | | | | | | | |
| 2018-19 | 82.1% | 82.1% | - | _ | - | _ | - | _ | _ | _ | _ | _ | _ |
| 2017-18 | 81.5% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (A | nnual Rate) | | | | | | | | | | | |
| 2018-19 | 85.9% | 96.5% | - | _ | - | _ | - | _ | _ | _ | _ | _ | _ |
| 2017-18 | 85.1% | 95.7% | - | - | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | | | | | | | | | | | | |

Texas Education Agency Texas Academic Performance Reports

Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: ABILENE ISD Campus Name: AUSTIN EL Campus Number: 221901102

| | Campus | Campus | District | State |
|--|--------|---------|----------|---------|
| | Count | Percent | Count | Count |
| Graduates (2018-19 Annual Graduates) | | | • | _ |
| Total Graduates | - | - | 953 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 114 | 43,953 |
| Hispanic | - | - | 399 | 180,673 |
| White | - | - | 375 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 21 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 36 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 6 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 39 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 140 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 768 | 285,538 |
| Special Education Graduates | - | - | 90 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 521 | 186,364 |
| LEP Graduates | - | - | 35 | 25,189 |
| At-Risk Graduates | - | - | 545 | 146,432 |

Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 593 Grade Span: KG - 05 School Type: Elementary

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|-----------------|--------------|--------------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|---|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| College, Career, and Military Re | ady Graduate | s (Student | Achievement) | | | | | | | | | | , |
| College, Career, or Military Rea | | | ĺ | | | | | | | | | | |
| 2018-19 | 72.9% | 68.5% | - | - | _ | _ | _ | _ | _ | _ | _ | _ | - |
| 2017-18 | 65.5% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduate | es) | | | | | | | | | | | | |
| 2018-19 | 53.0% | 37.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 37.4% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual (English Language Arts | Graduates) | | | | | | | | | | | | |
| 2018-19 | 60.7% | 39.7% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 58.2% | 42.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 30.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 46.0% | 30.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Both Subjects | | 30.7,0 | | | | | | | | | | | |
| 2018-19 | 44.2% | 26.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 42.1% | 27.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Gr Any Subject | aduates) | | | | | | | | | | | | |
| 2018-19 | 23.1% | 25.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 20.7% | 21.7% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subje | ct (Annual Gra | iduates) | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 18.5% | - | - | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 20.4% | 18.1% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual G | Graduates) | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annu | ıal Graduates) | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| Career/Military Ready Graduates Career or Military Ready (Annua | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 45.0% | - | - | _ | _ | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 42.4% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Cer | tification (Ann | ual Graduate | es) | | | | | | | | | | |
| 2018-19 | 10.7% | 17.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 17.7% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |

District Name: ABILENE ISD

Campus Name: AUSTIN EL

Campus Number: 221901102

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: ABILENE ISD Campus Name: AUSTIN EL Campus Number: 221901102

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|------------------------|-------------------------|----------------|----------------|-------------------|------------------|--------------|------------|-------|----------|----------------|---------------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Special Ed | Disadv | (Current) |
| 2018-19 | 2.3% | 4.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7% | 6.3% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequen | ce Coursework Align | ed with Indust | ry-Based Cer | rtifications (Anı | nual Graduates) | | | | | | | | |
| 2018-19 | 55.6% | 56.5% | _ | `- | - ′ | - | - | _ | - | _ | - | - | - |
| 2017-18 | 38.7% | 35.3% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces En | listment (Annual Grad | duates) | | | | | | | | | | | |
| 2018-19 | 5.0% | 4.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Ac | dvanced Degree Plan | and Identified | d as a current | Special Educ | ation Student (A | nnual Gradua | ates) | | | | | | |
| 2018-19 | 2.7% | 6.3% | - | · - | - ` | _ | , <u> </u> | _ | _ | _ | _ | _ | _ |
| 2017-18 | 2.6% | 9.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I | or Level II Certificate | (Annual Grad | duates) | | | | | | | | | | |
| 2018-19 | 0.6% | 0.5% | · - | - | - | - | - | _ | - | _ | - | - | - |
| 2017-18 | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: AUSTIN EL Campus Number: 221901102

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|----------------|----------------|-------------|----------|----------|---------|----------|-------|-----------|----------------|---------|----------------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Econ Disadv | (Current) |
| TSIA Results (Graduates >= Crite | | | | American | Hispanic | vviiite | ilidiali | Asian | isiariuei | Races | Lu | Disauv | (Current) |
| Reading | | a. G. addates | , | | | | | | | | | | |
| 2018-19 | 33.4% | 14.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 32.1% | 18.6% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | 32.170 | 10.070 | | | | | | | | | | | |
| 2018-19 | 24.7% | 10.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 23.7% | 10.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Both Subjects | 23.770 | 10.070 | | | | | | | | | | | |
| 2018-19 | 18.8% | 5.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 18.1% | 7.1% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Calamant Camana as (Amana) | I C ll\ | | | | | | | | | | | | |
| CTE Coherent Sequence (Annual | | 59.5% | | | | | | | | | | | |
| 2018-19 2017-18 | 59.0% 58.4% | 59.5% 54.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4% | 54.6% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit f English Language Arts | for College F | rep Courses | (Annual Gra | aduates) | | | | | | | | | |
| 2018-19 | 5.1% | 0.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 2.0% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 3.5% | - | _ | - | _ | - | _ | _ | _ | _ | _ | - |
| 2017-18 | 3.9% | 4.7% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Gra All Subjects | ades 11-12) | | | | | | | | | | | | |
| 2019 | 25.2% | 22.5% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 25.8% | 30.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 16.4% | - | _ | - | _ | - | _ | _ | _ | n/a | _ | n/a |
| 2018 | 15.3% | 22.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 6.3% | - | _ | - | _ | - | _ | _ | _ | n/a | _ | n/a |
| 2018 | 7.3% | 8.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 6.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 11.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 13.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 17.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Crit All Subjects | terion) (Grad | des 11-12) | | | | | | | | | | | |
| 2019 | 51.0% | 45.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 44.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 29.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 30.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 41.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: AUSTIN EL Campus Number: 221901102

| | | | | A fui nom | | | A | | Da sifi s | Two or | Conside | F | FI |
|---|------------|----------|----------|---------------------|----------|-------|--------------------|---------|---------------------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| 2018 | 52.8% | 39.4% | - Campus | - | - | - | - | - Asian | - | - races | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 48.9% | - | _ | - | _ | _ | - | _ | - | n/a | _ | n/a |
| 2018 | 38.0% | 26.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 33.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6% | 30.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Gra Tested | aduates) | | | | | | | | | | | | |
| 2018-19 | 75.0% | 89.5% | - | _ | - | _ | _ | - | _ | - | n/a | _ | n/a |
| 2017-18 | 74.6% | 97.8% | - | _ | _ | _ | - | - | _ | - | n/a | _ | n/a |
| At/Above Criterion for All | | | | | | | | | | | | | |
| Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 22.6% | - | _ | - | _ | _ | - | _ | - | n/a | _ | n/a |
| 2017-18 | 37.9% | 20.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual of All Subjects | Graduates) | | | | | | | | | | | | |
| 2018-19 | 1027 | 1047 | - | _ | - | _ | _ | - | _ | - | n/a | _ | n/a |
| 2017-18 | 1036 | 1047 | - | _ | _ | _ | - | - | _ | - | n/a | _ | n/a |
| English Language Arts | | | | | | | | | | | | | |
| and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 529 | - | _ | _ | _ | - | - | _ | - | n/a | _ | n/a |
| 2017-18 | 521 | 534 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 517 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 513 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual of All Subjects | Graduates) | | | | | | | | | | | | |
| 2018-19 | 20.6 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 17.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 17.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 16.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 17.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 593 Grade Span: KG - 05 School Type: Elementary

Campus Number: 221901102 Two or African American Pacific More Special

| | | | African | | | American | | | Pacific | More | Special | Econ | EL |
|--------------------------------|------------------|---------------|---------------|----------------|---------------|----------|--------|-------|----------|-------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Course | Completion (G | Grades 9-12) | | | | | | - | | | | | |
| Any Subject | - | | | | | | | | | | | | |
| 2018-19 | 44.6% | 36.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4% | 37.4% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 10.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3% | 12.7% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 19.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 25.7% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2% | 16.9% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 10.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8% | 12.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas In | stitution of Hig | gher Educatio | on (TX IHE) | | | | | | | | | | |
| 2017-18 | 53.4% | 45.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 47.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing | ng One Year W | /ithout Enrol | lment in a De | evelopmental I | Education Cou | irse | | | | | | | |
| 2017-18 | 60.7% | 50.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 48.5% | - | - | - | - | - | - | - | - | - | - | - |

District Name: ABILENE ISD

Campus Name: AUSTIN EL

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: ABILENE ISD Campus Name: AUSTIN EL Campus Number: 221901102

| | | Membersh | ip | Enrollment | | | | | | |
|---|---------|--------------|--------------|--------------|-------|--------------|----------|---------------|--|--|
| | | mpus | • | | Car | mpus | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | | |
| Total Students | 593 | 100.0% | 16,456 | 5,479,173 | 594 | 100.0% | 16,612 | 5,493,940 | | |
| Students by Grade: | | | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 1 | 0.2% | 1.2% | 0.5% | | |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% | | |
| Kindergarten | 95 | 16.0% | 7.5% | 7.0% | 95 | 16.0% | 7.5% | 7.0% | | |
| Grade 1 | 109 | 18.4% | 7.9% | 7.1% | 109 | 18.4% | 7.8% | 7.1% | | |
| Grade 2 | 98 | 16.5% | 7.4% | 7.1% | 98 | 16.5% | 7.4% | 7.1% | | |
| Grade 3 | 98 | 16.5% | 7.3% | 7.1% | 98 | 16.5% | 7.3% | 7.1% | | |
| Grade 4 | 99 | 16.7% | 7.3% | 7.3% | 99 | 16.7% | 7.3% | 7.3% | | |
| Grade 5 | 94 | 15.9% | 7.2% | 7.6% | 94 | 15.8% | 7.2% | 7.6% | | |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% | | |
| Grade 7 | 0 | 0.0% | 7.3% | 7.7% | 0 | 0.0% | 7.0% | 7.7% | | |
| Grade 8 | 0 | 0.0% | 7.5% 7.5% | 7.7% | 0 | 0.0% | 7.5% | 7.7 % 7.5% | | |
| Grade 9 | 0 | 0.0% | 7.5% 8.5% | 7.5% 8.2% | 0 | 0.0% | 8.4% | 8.2% | | |
| | 0 | | | | 0 | | | | | |
| Grade 10 | | 0.0% | 7.0% | 7.4% | | 0.0% | 6.9% | 7.4% | | |
| Grade 11 | 0 | 0.0% | 6.1% | 6.9% | 0 | 0.0% | 6.1% | 6.9% | | |
| Grade 12 | 0 | 0.0% | 5.9% | 6.4% | 0 | 0.0% | 5.9% | 6.4% | | |
| Ethnic Distribution: | | | | | | | | | | |
| African American | 29 | 4.9% | 13.4% | 12.6% | 29 | 4.9% | 13.3% | 12.6% | | |
| Hispanic | 171 | 28.8% | 44.6% | 52.8% | 171 | 28.8% | 44.8% | 52.8% | | |
| White | 361 | 60.9% | 35.6% | 27.0% | 362 | 60.9% | 35.4% | 27.0% | | |
| American Indian | 1 | 0.2% | 0.3% | 0.4% | 1 | 0.2% | 0.3% | 0.4% | | |
| Asian | 4 | 0.7% | 1.6% | 4.6% | 4 | 0.7% | 1.6% | 4.6% | | |
| Pacific Islander | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.2% | 0.2% | 0.2% | | |
| Two or More Races | 26 | 4.4% | 4.3% | 2.5% | 26 | 4.4% | 4.4% | 2.5% | | |
| Sex: | | | | | | | | | | |
| Female | 292 | 49.2% | 49.0% | 48.8% | 292 | 49.2% | 49.0% | 48.8% | | |
| Male | 301 | 50.8% | 51.0% | 51.2% | 302 | 50.8% | 51.0% | 51.2% | | |
| Economically Disadvantaged | 247 | 41.7% | 68.0% | 60.3% | 247 | 41.6% | 67.4% | 60.2% | | |
| Non-Educationally Disadvantaged | 346 | 58.3% | 32.0% | 39.7% | 347 | 58.4% | 32.6% | 39.8% | | |
| Section 504 Students | 38 | 6.4% | 3.9% | 6.9% | 38 | 6.4% | 3.9% | 6.9% | | |
| English Learners (EL) | 13 | 2.2% | 5.6% | 20.3% | 13 | 2.2% | 5.5% | 20.3% | | |
| Students w/ Disciplinary Placements (2018-19) | 13 | 0.2% | 1.8% | 1.5% | 13 | 2.270 | 3.370 | 20.570 | | |
| • • | 23 | 3.9% | | | 22 | 2.00/ | 1 70/ | 4 10/ | | |
| Students w/ Dyslexia | 23 1 | 3.9% 0.2% | 1.7% | 4.1% | 23 | 3.9% 0.2% | 1.7% | 4.1% | | |
| Foster Care | | | 1.0% | 0.3% | 1 | | 1.0% | 0.3% | | |
| Homeless | 21 | 3.5% | 6.1% | 1.4% | 21 | 3.5% | 6.1% | 1.4% | | |
| Immigrant | 6 | 1.0% | 2.6% | 2.3% | 6 | 1.0% | 2.6% | 2.3% | | |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% | | |
| Title I | 20 | 3.4% | 38.8% | 65.1% | 20 | 3.4% | 38.5% | 65.1% | | |
| Military Connected | 21 | 3.5% | 6.0% | 1.9% | 21 | 3.5% | 5.9% | 1.9% | | |
| At-Risk | 164 | 27.7% | 51.4% | 50.6% | 164 | 27.6% | 51.0% | 50.5% | | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: ABILENE ISD Campus Name: AUSTIN EL Campus Number: 221901102

| | | Membersh | ip | Enrollment | | | | | |
|---|-------|----------|----------|------------|-------|---------|----------|-------|--|
| | Car | mpus | • | | Car | npus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Students by Instructional Program: | | - | | | - | - | - | | |
| Bilingual/ESL Education | 13 | 2.2% | 5.6% | 20.6% | 13 | 2.2% | 5.6% | 20.6% | |
| Career & Technical Education | 0 | 0.0% | 28.3% | 27.6% | | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 54.7% | 50.8% | 0 | - | 54.7% | 50.8% | |
| Gifted & Talented Education | 76 | 12.8% | 7.4% | 8.1% | 76 | 12.8% | 7.4% | 8.1% | |
| Special Education | 60 | 10.1% | 13.4% | 10.5% | 61 | 10.3% | 13.4% | 10.7% | |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | | |
| Total Students with Disabilities | 60 | | | | | | | | |
| By Type of Primary Disability | | | | | | | | | |
| Students with Intellectual Disabilities | 17 | 28.3% | 52.4% | 42.4% | | | | | |
| Students with Physical Disabilities | 29 | 48.3% | 21.9% | 21.4% | | | | | |
| Students with Autism | 7 | 11.7% | 8.7% | 13.8% | | | | | |
| Students with Behavioral Disabilities | 7 | 11.7% | 14.7% | 20.8% | | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.3% | 1.5% | | | | | |
| Mobility (2018-19): | | | | | | | | | |
| Total Mobile Students | 56 | 10.7% | 22.7% | 15.3% | | | | | |
| By Ethnicity: | | | | | | | | | |
| African American | 2 | 0.4% | | | | | | | |
| Hispanic | 14 | 2.7% | | | | | | | |
| White | 36 | 6.9% | | | | | | | |
| American Indian | 0 | 0.0% | | | | | | | |
| Asian | 1 | 0.2% | | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | | |
| Two or More Races | 3 | 0.6% | | | | | | | |
| Student Attrition (2018-19): | | | | | | | | | |
| Total Student Attrition | 70 | 14.1% | | | | | | | |

| | Non-S | pecial Education R | Special Education Rates | | | |
|---------------------------|--------|--------------------|-------------------------|--------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| | | | | | | |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.2% | 1.8% | 1.6% | 10.0% | 13.3% | 5.5% |
| Grade 1 | 1.2% | 4.1% | 2.9% | 0.0% | 10.2% | 4.9% |
| Grade 2 | 0.0% | 1.0% | 1.6% | 0.0% | 4.3% | 2.0% |
| Grade 3 | 0.0% | 1.0% | 0.9% | 0.0% | 0.5% | 0.8% |
| Grade 4 | 0.0% | 0.1% | 0.5% | 0.0% | 0.5% | 0.4% |
| Grade 5 | 0.0% | 0.2% | 0.4% | 0.0% | 0.5% | 0.5% |
| Grade 6 | - | 0.6% | 0.4% | - | 0.0% | 0.5% |
| Grade 7 | - | 0.9% | 0.5% | - | 1.2% | 0.6% |
| Grade 8 | - | 1.0% | 0.4% | - | 0.6% | 0.6% |
| Grade 9 | - | 12.1% | 7.8% | - | 27.0% | 13.1% |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: ABILENE ISD Campus Name: AUSTIN EL Campus Number: 221901102

| Class Size Information | Campus | District | State | |
|--|--------|----------|-------|--|
| Class Size Averages by Grade and Subject | | | | |
| (Derived from teacher responsibility records): | | | | |
| Elementary: | | | | |
| Kindergarten | 19.0 | 19.9 | 19.0 | |
| Grade 1 | 20.8 | 18.7 | 18.9 | |
| Grade 2 | 19.4 | 18.9 | 18.8 | |
| Grade 3 | 19.6 | 19.1 | 19.0 | |
| Grade 4 | 19.8 | 18.7 | 19.2 | |
| Grade 5 | 22.8 | 20.4 | 20.9 | |
| Grade 6 | - | 22.0 | 20.4 | |
| Secondary: | | | | |
| English/Language Arts | - | 12.6 | 16.4 | |
| Foreign Languages | - | 13.8 | 18.7 | |
| Mathematics | - | 17.7 | 17.8 | |
| Science | - | 16.8 | 18.8 | |
| Social Studies | - | 18.2 | 19.3 | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: ABILENE ISD Campus Name: AUSTIN EL Campus Number: 221901102

| | Ca | mpus | | |
|---|---------------|---------------|---------------|---------------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 47.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 41.5 | 87.4% | 56.2% | 63.7% |
| Teachers | 35.8 | 75.5% | 43.4% | 49.4% |
| Professional Support | 3.7 | 7.8% | 9.3% | 10.2% |
| Campus Administration (School Leadership) | 2.0 | 4.2% | 2.4% | 3.0% |
| Educational Aides: | 6.0 | 12.6% | 14.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 11.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 42.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| | | | | ., |
| Total Minority Staff: | 3.0 | 6.3% | 31.1% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 2.4% | 10.8% |
| Hispanic | 2.0 | 5.6% | 14.1% | 28.1% |
| White | 33.8 | 94.4% | 81.3% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% |
| Asian | 0.0 | 0.0% | 0.4% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.7% | 1.1% |
| Males | 1.0 | 2.8% | 20.5% | 23.8% |
| Females | 34.8 | 97.2% | 79.5% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.3% |
| Bachelors | 26.3 | 73.4% | 74.5% | 73.4% |
| Masters | 9.5 | 26.6% | 24.4% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| | 1.0 | 2.8% | E 40/ | 7 40/ |
| Beginning Teachers | 1.0 5.0 | 2.8% 13.9% | 5.4% 27.4% | 7.4% 27.9% |
| 1-5 Years Experience | | | | |
| 6-10 Years Experience | 10.0 | 27.9% | 21.1% | 19.4% |
| 11-20 Years Experience | 12.0 | 33.5% | 23.8% | 29.4% |
| Over 20 Years Experience | 7.8 | 21.9% | 22.4% | 15.9% |
| Number of Students per Teacher | 16.5 | n/a | 15.3 | 15.1 |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: ABILENE ISD Campus Name: AUSTIN EL Campus Number: 221901102

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 4.0 | 5.0 | 6.2 |
| Average Years Experience of Principals with District | 4.0 | 4.8 | 5.3 |
| Average Years Experience of Assistant Principals | 4.0 | 4.2 | 5.3 |
| Average Years Experience of Assistant Principals with District | 4.0 | 3.6 | 4.7 |
| Average Years Experience of Teachers: | 14.4 | 12.3 | 11.1 |
| Average Years Experience of Teachers with District: | 10.7 | 9.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$47,000 | \$47,455 | \$49,868 |
| 1-5 Years Experience | \$48,653 | \$48,379 | \$52,823 |
| 6-10 Years Experience | \$50,697 | \$50,661 | \$55,756 |
| 11-20 Years Experience | \$54,560 | \$54,422 | \$59,308 |
| Over 20 Years Experience | \$61,300 | \$62,085 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$53,923 | \$53,317 | \$57,091 |
| Professional Support | \$54,272 | \$61,241 | \$67,352 |
| Campus Administration (School Leadership) | \$69,193 | \$76,523 | \$82,512 |
| Instructional Staff Percent: | n/a | 61.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: ABILENE ISD Campus Name: AUSTIN EL Campus Number: 221901102 Total Students: 593 Grade Span: KG - 05 School Type: Elementary

| | Ca | | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.2 | 0.4% | 0.8% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 4.4% | 5.0% |
| Compensatory Education | 1.0 | 2.8% | 7.9% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 33.7 | 94.0% | 75.5% | 70.9% |
| Special Education | 1.0 | 2.8% | 7.8% | 9.3% |
| Other | 0.0 | 0.0% | 3.6% | 3.6% |

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: ABILENE ISD

Campus Name: BONHAM EL

Campus Number: **221901103**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: ABILENE ISD Campus Name: BONHAM EL Campus Number: 221901103 Total Students: 514 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Ed | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|-------------------------------|----------------------|------------|------------|--------------|---------------------|------------|------------|--------------------|-------------|---------------------|-------------------------|-------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| STAAR Performance Rates by T | ested Gra | de, Sub | ject, and | Performa | nce Level | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 76% 77% | 70% 76% | 58% 74% | 22% * | 58% 59% | 75% 91% | - * | - | - | * | 22% 70% | - * | 59% 72% | 54% 79% | 55% 69% | * 20% |
| At Meets Grade Level or Above | 2019 2018 | 45% 43% | 37% 40% | 26% 34% | 11% * | 27% 22% | 32% 49% | - * | - | - | * | 6% 50% | - * | 31% 33% | 8% 37% | 22% 28% | 2070 * 0% |
| At Masters Grade Level | 2019 2018 | 27% 25% | 21% 23% | 13% 21% | 0% * | 12% 13% | 18% 29% | - * | - | - | * | 0% 20% | - * | 14% 22% | 8% 16% | 10% 11% | 0% 0% |
| Grade 3 Mathematics | 2010 | 2570 | 25 /0 | 2170 | | 1370 | 2570 | | | | | 2070 | | 2270 | 1070 | 1170 | 070 |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 79% 78% | 73% 77% | 65% 74% | 33% | 67% 69% | 75% 83% | - * | - | - | * | 17% 70% | - * | 64% 69% | 69% 89% | 60% 70% | * 40% |
| At Meets Grade Level or Above | 2018 2019 2018 | 49% 47% | 38% 42% | 29% 44% | 0% | 36% 34% | 32% 54% | - | - | - | * | 70% 11% 70% | - * | 31% 44% | 23% 42% | 28% 37% | 40% * 0% |
| At Masters Grade Level | 2018 2019 2018 | 25% 23% | 18% 18% | 11% 15% | 0% | 15% 9% | 11% 20% | * | - - - | - - - | * | 0% 20% | - * | 12% 15% | 8% 16% | 9% 7% | 0% * 0% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 73% | 71% 66% | 45% 51% | * 22% | 41% 50% | 49% 59% | * | - | - | * | 40% 40% | * | 40% 49% | 55% 61% | 37% 45% | * |
| At Meets Grade Level or Above | 2019 2018 | 44% 46% | 40% 41% | 26% 28% | ** 22% | 16% 21% | 37% 37% | * | - | - | * | 33% 33% | * | 25% 24% | 27% 44% | 17% 23% | * |
| At Masters Grade Level | 2019 2018 | 22% 24% | 18% 18% | 11% 13% | 11% | 9% 8% | 11% 20% | * | - | - | * | 0% 7% | * | 8% 14% | 18% 11% | 6% 11% | * |
| Grade 4 Mathematics | 2010 | 2470 | 1070 | 13 /0 | 1170 | 070 | 2070 | | | | | 7 70 | | 1-70 | 1170 | 1170 | |
| At Approaches Grade Level or | 2010 | 750/ | 600/ | 500 / | | 500/ | E 40/ | * | | | | 470/ | | 4007 | 550 / | 4207 | * |
| Above | 2019 2018 | 75% 78% | 68% 72% | 50% 54% | * 44% | 50% 47% | 54% 66% | - | - | - | * | 47% 47% | * | 48% 50% | 55% 72% | 42% 52% | * |
| At Meets Grade Level or Above | 2019 2018 | 48% 49% | 37% 39% | 24% 33% | * 22% | 16% 24% | 34% 44% | * | - | - | * | 33% 33% | * | 25% 30% | 23% 44% | 17% 27% | * |
| At Masters Grade Level | 2019 2018 | 28% 27% | 19% 19% | 12% 14% | * 11% | 9% 11% | 14% 20% | * | - | - | * | 13% 0% | * | 13% 12% | 9% 22% | 8% 11% | * |
| Grade 4 Writing | 2010 | _, ,, | 1370 | ,0 | 1170 | 1170 | 2070 | | | | | 0,0 | | 1270 | 22 / 0 | 1170 | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 67% 63% | 60% 54% | 39% 45% | * 22% | 31% 34% | 51% 61% | * | - | - | * | 40% 47% | * | 38% 39% | 41% 67% | 31% 36% | * |
| At Meets Grade Level or Above | 2018 2019 2018 | 35% | 27% 32% | 19% 24% | 22% * 22% | 19% 16% | 20% 32% | * | - | - | * | 20% 33% | * | 19% 19% | 18% 44% | 15% 18% | * |
| At Masters Grade Level | 2018 2019 | 39% 11% | 32% 8% | 24% 1% | 22% * | 16% 3% | 32% 0% | * | - | - | * | 33% 0% | * | 19% 0% | 44% 5% | 18% 0% | * |
| At Masters Grave Level | 2019 | 11% | 6% | 4% | 0% | 3% 0% | 10% | - | - | - | * | 0% | * | 4% | 5% 6% | 3% | * |

District Name: ABILENE ISD Campus Name: BONHAM EL Campus Number: 221901103 Total Students: 514 Grade Span: KG - 05 School Type: Elementary

| | | | | | | | | | | | Tura ar | Special | Charial | Continu | Non- | | EL (Current |
|----------------------------------|--------------|------------|------------|-------------|------------|-------------|------------|----------|--------|----------|----------------|---------------|---------------|-------------------|-------------------|------------|---------------|
| | | | | | African | | | American | | Pacific | Two or More | Special Ed | Special Ed | Continu- ously | Continu- ously | Econ | (Current & |
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | (Current) | (Former) | • | • | Disadv | Monitored) |
| Grade 5 Reading [^] | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 86% | 82% | 82% | 67% | 82% | 84% | - | - | - | 83% | 67% | * | 81% | 84% | 79% | * |
| | 2018 | 84% | 80% | 79% | 29% | 89% | 77% | - | * | - | * | 60% | * | 80% | 75% | 78% | * |
| At Meets Grade Level or Above | 2019 | 54% | 45% | 49% | 33% | 47% | 53% | - | * | - | 50% * | 39% | * | 44% | 64% | 42% | * |
| At Masters Grade Level | 2018 2019 | 54% 29% | 46% 22% | 41% 21% | 0% 17% | 33% 13% | 56% 29% | - | - | - | 17% | 40% 6% | * | 43% 21% | 33% 20% | 37% 14% | * |
| At Masters Grade Level | 2019 | 26% | 22% | 17% | 0% | 11% | 26% | - | * | - | * | 0% | * | 19% | 13% | 17% | * |
| Grade 5 Mathematics [^] | 20.0 | 2070 | | ,. | 0,0 | , | _0,0 | | | | | 0,0 | | .570 | .070 | .,,, | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 90% | 87% | 82% | 83% | 82% | 82% | - | - | - | 83% | 61% | * | 80% | 88% | 78% | * |
| | 2018 | 91% | 91% | 87% | 86% | 86% | 88% | - | * | - | * | 90% | * | 89% | 78% | 84% | * |
| At Meets Grade Level or Above | 2019 2018 | 58% 58% | 46% 51% | 48% 36% | 67% 14% | 45% 25% | 49% 49% | - | * | - | 50% * | 44% 50% | * | 49% 38% | 48% 30% | 42% 39% | * |
| At Masters Grade Level | 2019 | 36% | 25% | 27% | 33% | 25% | 33% | - | _ | - | 0% | 11% | * | 30% | 20% | 25% | * |
| A Masters Grade Level | 2018 | 30% | 23% | 7% | 0% | 2% | 14% | - | * | - | * | 0% | * | 8% | 4% | 9% | * |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 65% | 55% | 50% | 53% | 58% | - | - | - | 50% * | 44% | * | 54% | 57% | 48% | * |
| At Meets Grade Level or Above | 2018 2019 | 76% 49% | 72% 40% | 60% 35% | 43% 17% | 52% 24% | 70% 49% | - | * | - | 33% | 80% 39% | * | 57% 34% | 70% 39% | 56% 31% | * |
| At Meets Grade Level of Above | 2019 | 49% | 35% | 35% 16% | 0% | 24% 9% | 26% | - | * | - | 33% * | 40% | * | 16% | 39% 17% | 17% | * |
| At Masters Grade Level | 2019 | 24% | 17% | 12% | 0% | 5% | 21% | - | _ | - | 0% | 11% | * | 14% | 4% | 11% | * |
| | 2018 | 17% | 14% | 4% | 0% | 2% | 7% | - | * | - | * | 0% | * | 4% | 4% | 5% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 78% | 73% | 61% | 44% | 59% | 67% | * | - | - | 48% | 42% | 0% | 60% | 64% | 56% | 50% |
| | 2018 | 77% | 73% | 65% | 39% | 62% | 74% | * | * | - | 41% | 60% | 35% | 63% | 74% | 61% | 36% |
| At Meets Grade Level or Above | 2019 2018 | 50% 48% | 42% 42% | 33% 32% | 24% 17% | 29% 23% | 40% 43% | * | * | - | 26% 27% | 28% 42% | 0% 18% | 33% 30% | 34% 36% | 28% 28% | 25% 0% |
| At Masters Grade Level | 2016 | 46% 24% | 42% 17% | 32% 14% | 11% | 23% 12% | 43% 18% | * | _ | - | 3% | 42% 5% | 0% | 30% 15% | 36% 12% | 20% 11% | 15% |
| At Masters Grade Level | 2018 | 22% | 17% | 12% | 7% | 7% | 18% | * | * | _ | 5% | 5% | 6% | 12% | 11% | 9% | 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 70% | 63% | 39% | 61% | 70% | * | - | - | 55% | 43% | * | 62% | 67% | 60% | 43% |
| At Moote Crade Lovel or Above | 2018 | 74% | 70% | 68% 35% | 26% | 68% | 75% | * | * | - | 50% | 54% | 33% * | 66% | 72% | 64% | 33% |
| At Meets Grade Level or Above | 2019 2018 | 48% 46% | 41% 40% | 35% 35% | 22% 16% | 31% 26% | 43% 47% | * | * | - | 27% 25% | 25% 40% | 17% | 34% 34% | 38% 38% | 29% 30% | 29% 0% |
| At Masters Grade Level | 2019 | 21% | 16% | 35 % 15% | 11% | 12% | 20% | * | _ | - | 9% | 2% | * | 15% | 17% | 10% | 14% |
| | 2018 | 19% | 15% | 17% | 11% | 10% | 24% | * | * | - | 13% | 9% | 17% | 18% | 13% | 13% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 82% | 78% | 67% | 50% | 67% | 71% | * | - * | - | 55% | 41% | * | 66% | 72% | 62% | 71% |
| At Meets Grade Level or Above | 2018 2019 | 81% 52% | 79% 44% | 72% 35% | 58% 28% | 68% 33% | 79% 40% | * | | - | 38% 27% | 66% 29% | 50% * | 69% 36% | 80% 33% | 69% 31% | 44% 29% |
| ALIVICEIS GLAUE LEVEL OF ADOVE | 2019 | J2% | 4470 | <i>3</i> 3% | 20% | <i>33</i> % | 40% | •• | - | - | 2/70 | 2 9 % | ** | 20% | 33% | 31% | 2970 |

District Name: ABILENE ISD Campus Name: BONHAM EL Campus Number: 221901103

Total Students: 514 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|-------------------------------|------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| | 2018 | 50% | 44% | 37% | 21% | 27% | 49% | * | * | - | 25% | 49% | 17% | 37% | 38% | 34% | 0% |
| At Masters Grade Level | 2019 | 26% | 21% | 18% | 17% | 17% | 21% | * | - | - | 0% | 8% | * | 19% | 13% | 15% | 29% |
| | 2018 | 24% | 19% | 12% | 11% | 7% | 18% | * | * | - | 0% | 6% | 0% | 11% | 13% | 9% | 0% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 68% | 60% | 39% | * | 31% | 51% | * | _ | _ | * | 40% | * | 38% | 41% | 31% | * |
| | 2018 | 66% | 58% | 45% | 22% | 34% | 61% | _ | _ | _ | * | 47% | * | 39% | 67% | 36% | * |
| At Meets Grade Level or Above | 2019 | 38% | 28% | 19% | * | 19% | 20% | * | _ | _ | * | 20% | * | 19% | 18% | 15% | * |
| | 2018 | 41% | 33% | 24% | 22% | 16% | 32% | _ | _ | _ | * | 33% | * | 19% | 44% | 18% | * |
| At Masters Grade Level | 2019 | 14% | 9% | 1% | * | 3% | 0% | * | _ | _ | * | 0% | * | 0% | 5% | 0% | * |
| | 2018 | 13% | 8% | 4% | 0% | 0% | 10% | _ | _ | _ | * | 0% | * | 4% | 6% | 3% | * |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 81% | 75% | 55% | 50% | 53% | 58% | _ | _ | _ | 50% | 44% | * | 54% | 57% | 48% | * |
| | 2018 | 80% | 76% | 60% | 43% | 52% | 70% | _ | * | - | * | 80% | * | 57% | 70% | 56% | * |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 35% | 17% | 24% | 49% | _ | - | _ | 33% | 39% | * | 34% | 39% | 31% | * |
| | 2018 | 51% | 45% | 16% | 0% | 9% | 26% | _ | * | _ | * | 40% | * | 16% | 17% | 17% | * |
| At Masters Grade Level | 2019 | 25% | 17% | 12% | 0% | 5% | 21% | _ | - | _ | 0% | 11% | * | 14% | 4% | 11% | * |
| | 2018 | 23% | 17% | 4% | 0% | 2% | 7% | _ | * | _ | * | 0% | * | 4% | 4% | 5% | * |

District Name: ABILENE ISD Campus Name: BONHAM EL Campus Number: 221901103 Total Students: 514 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--------------------------|----------|--------|----------|-----------|---------------------|----------------------|----------------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academic | Growth | Score b | y Grade a | nd Subject | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 55 | 34 | * | 38 | 32 38 35 | * | _ | _ | * | 33 | * | 25 | 62 | 35 | * |
| 5 | 2018 | 63 | 56 | 38 | 44 | 38 38 38 53 | 38 | - | - | - | * | 53 | * | 36 | 47 | 39 | * |
| Grade 4 Mathematics | 2019 | 65 | 55 | 36 | * | 38 | 35 | * | - | - | * | 47 | * | 35 | 38 | 33 | * |
| | 2018 | 65 | 57 | 54 | 67 | 53 | 55 | - | - | - | * | 63 | * | 53 | 56 | 54 | * |
| Grade 5 ELA/Reading | 2019 | 81 | 78 | 85 | 100 | 86 | 80 | - | - | - | 100 | 71 | * | 85 | 86 | 83 | * |
| _ | 2018 | 80 | 77 | 76 | 86 | 79 | 70 | - | * | - | * | 72 | * | 78 | 72 | 79 | * |
| Grade 5 Mathematics | 2019 | 83 | 83 | 91 | 100 | 88 | 94 | - | - | - | 92 | 85 | * | 92 | 89 | 92 | * |
| | 2018 | 81 | 82 | 83 | 86 | 85 | 81 | - | * | - | * | 89 | * | 85 | 77 | 87 | * |
| All Grades Both Subjects | 2019 | 69 | 67 | 65 | 81 | 64 | 64 | * | _ | _ | 67 | 60 | * | 64 | 69 | 65 | 55 |
| , | 2018 | 69 | 66 | 63 | 69 | 65 | 61 | - | * | - | 50 | 67 | 60 | 63 | 64 | 65 | 63 |
| All Grades ELA/Reading | 2019 | 68 | 65 | 63 | 75 | 63 | 60 | * | - | - | 72 | 53 | * | 59 | 74 | 63 | 40 |
| | 2018 | 69 | 64 | 58 | 63 | 60 | 54 | - | * | - | 50 | 60 | 60 | 57 | 61 | 59 | * |
| All Grades Mathematics | 2019 | 70 | 68 | 67 | 88 | 64 | 69 | * | - | - | 61 | 67 | * | 68 | 64 | 67 | 70 |
| | 2018 | 70 | 68 | 69 | 75 | 70 | 68 | - | * | - | 50 | 73 | 60 | 69 | 68 | 71 | * |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: ABILENE ISD Campus Name: BONHAM EL Campus Number: 221901103 Total Students: 514 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|----------------------|-------------------|-------------------|-------------------|---------------------|-------------------|-------------------|--------------------|-------------|---------------------|-------------------------|-----------------|-------------------|-----------------|
| Progress of Prior-Year Non-Proficient Stude | nts | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 51% | * | 41% | 60% | - | - | - | 67% | 32% | 52% | * |
| Mathematics | 2018 2019 2018 | 38% 45% 47% | 36% 49% 51% | 33% 44% 51% | * * | 50% 46% 56% | 26% 38% 48% | - - - | - - - | - - - | * 67% * | * 19% 43% | 33% 42% 49% | * * * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading Students Meeting Approaches Grade Level of | n First STA | AR Adminis | stration | | | | | | | | | | | |
| | 2019 | 78% | 69% | 70% | 50% | 68% | 75% | - | - | - | * | 50% | 63% | * |
| Students Requiring Accelerated Instruction | 2019 | 22% | 31% | 30% | 50% | 32% | 25% | - | _ | - | * | 50% | 37% | * |
| STAAR CumulativeMet Standard | 2019 | 86% | 81% | 80% | 50% | 82% | 84% | _ | _ | _ | * | 57% | 77% | * |
| STAAR Non-Proficient Students Promoted by | | | | 00 /0 | 3070 | 0270 | 0470 | | | | | 37 70 | 7770 | |
| | 2018 | 97% | 95% | 100% | * | 100% | 100% | - | - | - | - | - | 100% | - |
| Grade 5 Mathematics Students Meeting Approaches Grade Level of | n First STA | AR Adminis | stration | | | | | | | | | | | |
| | 2019 | 83% | 78% | 70% | 67% | 66% | 77% | - | - | - | * | 36% | 65% | * |
| Students Requiring Accelerated Instruction | 2019 | 17% | 22% | 30% | 33% | 34% | 23% | _ | _ | _ | * | 64% | 35% | * |
| STAAR Cumulative Met Standard | 2019 | 90% | 86% | 80% | 67% | 82% | 82% | _ | _ | _ | * | 50% | 76% | * |
| STAAR Non-Proficient Students Promoted by | | | | 50 /0 | J, 70 | J2 /0 | J2 /0 | | | | | 3370 | , 5 / 0 | |
| | 2018 | 97% | 89% | 90% | - | 100% | * | - | - | - | _ | - | 89% | - |

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 514 Grade Span: KG - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | - | | _ | | | BE-Trans | | | | ESL | ESL | | LEP with | Total |
|---|--------------|------------|------------|-------------|-----------|-----------|-------------|---------|---------|------------|------------|-------------|----------|------------|------------|
| STAAR Performance Rate by Subject and F | Porformanco | State | District | Campus | Education | Early Exi | t Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | EL |
| All Grades All Subjects | renormance | Levei | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 78% 77% | 73% 73% | 61% 65% | - | - | - | - | - | 50% 36% | 36% 18% | 83% 100% | - | 50% 36% | 50% 36% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | 33% 32% | - | - | - | - | - | 25% | 21% | 33% 0% | - | 25% 0% | 25% 0% |
| At Masters Grade Level | 2018 2019 | 48% 24% | 42% 17% | 14% | - | - | - | - | - | 0% 15% | 0% 7% | 33% | - | 15% | 15% |
| All Condon El A/D andiono | 2018 | 22% | 17% | 12% | - | - | - | - | - | 0% | 0% | 0% | - | 0% | 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 75% 74% | 70% 70% | 63% 68% | - | - | - | - | - | 43% 33% | 20% 14% | * | - | 43% 33% | 43% 33% |
| At Meets Grade Level or Above | 2019 2018 | 48% 46% | 41% 40% | 35% 35% | - | - | - | - | - | 29% 0% | 20% 0% | * | - | 29% 0% | 29% 0% |
| At Masters Grade Level | 2019 | 21% | 16% | 15% | - | - | - | - | - | 14% | 0% | * | - | 14% | 14% |
| | 2018 | 19% | 15% | 17% | - | - | - | - | - | 0% | 0% | * | - | 0% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 82% 81% | 78% 79% | 67% 72% | - | - | - | - | - | 71% 44% | 60% 29% | * | - | 71% 44% | 71% 44% |
| At Meets Grade Level or Above | 2019 | 52% | 44% | 35% | _ | _ | _ | _ | _ | 29% | 20% | * | _ | 29% | 29% |
| 7 K 1110010 G 1000 E 2010 G 17 10010 | 2018 | 50% | 44% | 37% | _ | _ | _ | _ | _ | 0% | 0% | * | _ | 0% | 0% |
| At Masters Grade Level | 2019 2018 | 26% 24% | 21% 19% | 18% 12% | - | - | - | - | - | 29% 0% | 20% 0% | * | - | 29% 0% | 29% 0% |
| All Grades Writing | 2010 | 2470 | 1970 | 12 /0 | - | - | - | - | - | 0 70 | 0 70 | | - | 0 70 | 0 70 |
| At Approaches Grade Level or Above | 2019 | 68% | 60% | 39% | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 66% | 58% | 45% | - | - | - | - | - | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2019 2018 | 38% 41% | 28% 33% | 19% 24% | - | - | - | - | - | * | * | - | - | * | * |
| At Masters Grade Level | 2019 | 14% | 9% | 1% | - | - | - | - | - | * | * | - | - | * | * |
| All Condes Colones | 2018 | 13% | 8% | 4% | - | - | - | - | - | * | * | - | - | * | * |
| All Grades Science | 2010 | 0.407 | | | | | | | | * | | | | * | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | 55% | - | - | - | - | - | * | * | * | - | * | * |
| At Marcha Consider Laurel au Albarra | 2018 | 80% | 76% | 60% | - | - | - | - | - | * | - | * | - | * | * |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 35% | - | - | - | - | - | * | • | * | - | * | * |
| At Masters Grade Level | 2018 2019 | 51% 25% | 45% 17% | 16% 12% | - | - | - | - | - | * | * | * | - | * | * |
| At Masters Grade Level | 2019 | 23% | 17% | 4% | - | - | - | - | - | * | - | * | - | * | * |
| School Progress Domain - Academic Grow | th Score | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 67% | 65% | _ | _ | _ | _ | _ | 55% | 25% | * | _ | 55% | 55% |
| · ··· -······························· | 2018 | 69% | 66% | 63% | _ | - | - | - | - | 63% | 50% | * | - | 63% | 63% |
| All Grades ELA/Reading | 2019 2018 | 68% 69% | 65% 64% | 63% 58% | - | - | - | - | - | 40% | * | * | - | 40% | 40% * |
| All Grades Mathematics | 2016 | 70% | 68% | 56% 67% | - | - | - | - | - | 70% | * | * | - | 70% | 70% |
| All Grades Mathematics | 2019 | 70% 70% | 68% | 69% | - | - | - | - | - | /U% * | * | * | - | 70% * | 70% * |
| Progress of Prior Year STAAR Non-Proficie | ent Students | (Percent | of Non-Pro | oficient Pa | ssina STA | AR) | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 51% | | - | _ | _ | _ | * | * | * | _ | * | * |
| . Codding | 2019 | 38% | 36% | 33% | _ | _ | _ | _ | _ | * | * | * | _ | * | * |
| Mathematics | 2019 | 45% | 49% | 44% | _ | _ | _ | _ | _ | * | * | * | _ | * | * |
| | 2018 | 47% | 51% | 51% | - | - | - | - | - | * | * | * | - | * | * |

District Name: ABILENE ISD

Campus Name: BONHAM EL

Campus Number: 221901103

District Name: ABILENE ISD Campus Name: BONHAM EL Campus Number: 221901103 Total Students: 536 Grade Span: KG - 05 School Type: Elementary

| 2019 STAAR Participation | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|----------------|----------------|----------------|---------------------|----------------|----------------|--------------------|----------------|---------------------|-------------------------|----------------|----------------|-----------------|
| (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 100% 92% | 100% 94% | 100% 82% | 100% 93% | 100% 97% | * | - - | - | 100% 91% | 100% 96% | 100% 93% | 100% 80% |
| Mobile Other Exclusions | 4% 1% | 5% 3% | 5% 1% | 5% 13% | 7% 0% | 3% 0% | * | - | - | 9% 0% | 2% 1% | 6% 1% | 0% 20% |
| Not Tested Absent Other | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | * * * | - - - | - - - | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 99% 93% | 100% 91% | 100% 86% | 100% 91% | 100% 94% | 100% 40% | 100% 60% | | 100% 71% | 100% 82% | 100% 89% | 100% 79% |
| Mobile Other Exclusions | 4% 1% | 4% 3% | 9% 1% | 10% 5% | 8% 1% | 6% 0% | 60% 0% | 40% 0% | - | 29% 0% | 18% 0% | 10% 0% | 0% 21% |
| Not Tested Absent Other | 1% 1% 0% | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | - - - | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% |

Texas Academic Performance Report

2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 514 Grade Span: KG - 05 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|---------------|---------------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.8% | 95.4% | 95.2% | 95.4% | 95.5% | * | * | _ | 94.1% | 93.4% | 95.0% | 96.2% |
| 2017-18 | 95.4% | 94.7% | 95.0% | 94.5% | 95.0% | 95.4% | * | * | * | 91.8% | 93.0% | 94.7% | 95.5% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 [°] | 0.4% | 0.3% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | - |
| 2017-18 | 0.4% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.9% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | - |
| 2017-18 | 1.9% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-1 Class of 2019 | 2) | | | | | | | | | | | | |
| Graduated | 90.0% | 95.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.5% | 0.6% | - | _ | _ | - | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 3.7% | 1.3% | _ | | | | | | | | | | |
| Dropped Out | 5.9% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| | 90.4% | 2.6% 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 90.4% | 95.9% | • | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 94.1% | 97.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 34.170 | 57.270 | | | | | | | | | | | |
| Graduated | 90.0% | 93.1% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | - |
| Received TxCHSE | 0.4% | 1.3% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | - |
| Continued HS | 3.8% | 2.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 5.7% | 3.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 90.4% | 94.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | 30.470 | 34.470 | _ | | | | | | | | | | |
| and Continuers | 94.3% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal R Class of 2018 | ate (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.2% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 1.1% | 0.3% | - | _ | - | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 6.1% | 3.1% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.8% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers Class of 2017 | 93.9% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 92.0% | 96.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.6% | 0.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 1.1% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| | | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal R Class of 2017 | ate (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.4% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |

District Name: ABILENE ISD

Campus Name: BONHAM EL

Campus Number: 221901103

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: ABILENE ISD Campus Name: BONHAM EL Campus Number: 221901103

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|----------------------------------|--------------|----------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.7% | 0.6% | - | _ | _ | _ | - | _ | - | - | _ | _ | |
| Continued HS | 0.6% | 0.0% | - | _ | - | - | - | - | - | - | - | - | _ |
| Dropped Out | 6.3% | 2.3% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 93.2% | 97.7% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 93.7% | 97.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2016 | 33.7 70 | 37.770 | | | | | | | | | | | |
| Graduated | 92.1% | 96.4% | | | | | | | | | | | |
| Received TxCHSE | 0.8% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| | | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | 00.404 | 0= 00/ | | | | | | | | | | | |
| and Continuers | 93.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| 4-Year Federal Graduation Rate \ | | | 12) | | | | | | | | | | |
| Class of 2019 | 90.0% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| RHSP/DAP Graduates (Longitud | iinai Rate) | | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | 11.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudina | l Dato) | | | | | | | | | | | | |
| | | 15 00/ | | | | | | | | | | | |
| Class of 2019 Class of 2018 | 4.2% 5.0% | 15.8% 14.9% | - | - | - | - | - | - | - | - | - | - | _ |
| Class 01 2016 | 5.0% | 14.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudi | inal Dato) | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 81.4% | | | | | | | | | | | |
| Class of 2019 Class of 2018 | 82.0% | 83.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2010 | 02.070 | 03.170 | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (L | ongitudinal E | (ata) | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.2% | | _ | | | | _ | _ | | | _ | _ |
| Class of 2018 | 86.8% | 97.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class 01 2010 | 00.070 | 37.270 | | | | | | | | | | | |
| RHSP/DAP Graduates (Annual R | (ate) | | | | | | | | | | | | |
| 2018-19 | 32.7% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 37.7% | 19.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017 10 | 37.770 | 13.270 | | | | | | | | | | | |
| FHSP-E Graduates (Annual Rate | 2) | | | | | | | | | | | | |
| 2018-19 | 4.4% | 15.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 4.9% | 15.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017 10 | 1.570 | 13.070 | | | | | | | | | | | |
| FHSP-DLA Graduates (Annual R | ate) | | | | | | | | | | | | |
| 2018-19 | 82.1% | 82.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 81.5% | 81.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| _3 . | 0073 | 0070 | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (A | nnual Rate) | | | | | | | | | | | |
| 2018-19 | 85.9% | 96.5% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| 2017-18 | 85.1% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |

Texas Education Agency Texas Academic Performance Report

District Name: ABILENE ISD Campus Name: BONHAM EL Campus Number: 221901103 Texas Academic Performance ReportTotal Students: 5142019-20 Campus Graduation ProfileGrade Span: KG - 05School Type: Elementary

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2018-19 Annual Graduates) | Count | · crcciic | Count | Count |
| Total Graduates | - | - | 953 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 114 | 43,953 |
| Hispanic | - | - | 399 | 180,673 |
| White | - | - | 375 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 21 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 36 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 6 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 39 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 140 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 768 | 285,538 |
| Special Education Graduates | - | _ | 90 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 521 | 186,364 |
| LEP Graduates | - | - | 35 | 25,189 |
| At-Risk Graduates | - | - | 545 | 146,432 |

Texas Academic Performance Report

Total Students: 514 2019-20 Campus College, Career, and Military Readiness (CCMR) Grade Span: KG - 05 School Type: Elementary

District Name: ABILENE ISD Campus Name: BONHAM EL Campus Number: 221901103

| | | | | | | | | | | Two or | | | |
|--|--------------------|---------------|----------------|----------|----------|-------|----------|-------|-----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| College, Career, and Military Read | ly Graduate | s (Student A | Achievement) | American | тизраніс | Wille | malan | Asian | isiariaei | Races | Lu | Disadv | (Current) |
| College, Career, or Military Ready | (Annual Gr | aduates) | terne venient, | | | | | | | | | | |
| 2018-19 | 72.9% | 68.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 65.5% | 67.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017 10 | 03.570 | 07.070 | | | | | | | | | | | |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates | (; | | | | | | | | | | | | |
| 2018-19 | 53.0% | 37.7% | - | - | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 50.0% | 37.4% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Gr English Language Arts | raduates) | | | | | | | | | | | | |
| 2018-19 | 60.7% | 39.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 58.2% | 42.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 30.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 46.0% | 30.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Both Subjects | .0.070 | 30.770 | | | | | | | | | | | |
| 2018-19 | 44.2% | 26.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 42.1% | 27.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Grad Any Subject | duates) | | | | | | | | | | | | |
| 2018-19 | 23.1% | 25.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 20.7% | 21.7% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject | (Annual Gra | iduates) | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 18.5% | - | - | _ | _ | _ | _ | _ | - | _ | _ | _ |
| 2017-18 | 20.4% | 18.1% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Gra | iduates) | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual 2018-19 | Graduates) 2.3% | 0.0% | | | | | | | | | | | |
| 2018-19 | 2.3% 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-16 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual | Graduates) | | | | | | | | | | | | |
| 2018-19 | 40.4% | 45.0% | - | - | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 28.7% | 42.4% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| Approved Industry-Based Certifi | cation (Ann | ual Graduates | 5) | | | | | | | | | | |
| 2018-19 | 10.7% | 17.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 17.7% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 514 Grade Span: KG - 05 School Type: Elementary

District Name: ABILENE ISD Campus Name: BONHAM EL Campus Number: 221901103

| | | | | | | | | | | Two or | | | |
|--------------------------|-------------------------|----------------|----------------|-----------------|------------------|--------------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2018-19 | 2.3% | 4.3% | - | - | - | - | - | - | - | - | - | - | _ |
| 2017-18 | 1.7% | 6.3% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence | ce Coursework Align | ed with Indust | ry-Based Cer | tifications (An | nual Graduates) | | | | | | | | |
| 2018-19 · | 55.6% | 56.5% | | · - | - ' | _ | - | - | - | - | - | - | - |
| 2017-18 | 38.7% | 35.3% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enli | istment (Annual Grad | duates) | | | | | | | | | | | |
| 2018-19 | 5.0% | 4.1% | - | _ | - | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 4.3% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Adv | vanced Degree Plan | and Identified | d as a current | Special Educ | ation Student (A | nnual Gradua | ites) | | | | | | |
| 2018-19 | 2.7% | 6.3% | | - | - | - | - | _ | _ | _ | _ | _ | _ |
| 2017-18 | 2.6% | 9.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I o | or Level II Certificate | (Annual Grad | duates) | | | | | | | | | | |
| 2018-19 | 0.6% | 0.5% | - | _ | _ | - | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: BONHAM EL Campus Number: 221901103

| | | | | | | | | | | Two or | | _ | |
|--|------------------|---------------|-------------|---------------------|----------|-------|--------------------|--------|---------------------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| TSIA Results (Graduates >= Ci | | | | American | пізрапіс | write | IIIUIAII | ASIdii | isiariuer | Races | Eu | DISauv | (Current) |
| Reading | | ui Oiuuuutes, | ' | | | | | | | | | | |
| 2018-19 | 33.4% | 14.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 32.1% | 18.6% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | 02 | 10.070 | | | | | | | | | | | |
| 2018-19 | 24.7% | 10.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 23.7% | 10.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Both Subjects | 20.77 | 10.070 | | | | | | | | | | | |
| 2018-19 | 18.8% | 5.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 18.1% | 7.1% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annu | ual Graduatos) | | | | | | | | | | | | |
| 2018-19 | 59.0% | 59.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2010-13 | 58.4% | 54.6% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-10 | 30.470 | 34.070 | _ | | | | | | | | | | |
| Completed and Received Cred | it for College P | rep Courses | (Annual Gra | aduates) | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 3.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9% | 4.7% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (C All Subjects | Grades 11-12) | | | | | | | | | | | | |
| 2019 | 25.2% | 22.5% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 25.8% | 30.1% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 16.4% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 15.3% | 22.5% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 6.3% | - | _ | - | - | _ | _ | - | _ | n/a | _ | n/a |
| 2018 | 7.3% | 8.0% | - | _ | - | _ | - | _ | - | _ | n/a | _ | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 6.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 11.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 13.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 17.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= 0 All Subjects | Criterion) (Grad | des 11-12) | | | | | | | | | | | |
| 2019 | 51.0% | 45.6% | - | - | - | _ | _ | _ | - | - | n/a | - | n/a |
| 2018 | 50.7% | 44.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 29.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 30.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 41.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: BONHAM EL Campus Number: 221901103

| | | | | | | | | | | Two or | | _ | |
|--|----------|----------|----------|---------------------|---------------|-------|--------------------|--------|---------------------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| 2018 | 52.8% | 39.4% | Campus - | American | HISPANIC - | wnite | indian | ASIAII | isiander - | Races | n/a | DISAUV | n/a |
| Science | 32.070 | 39.470 | - | - | - | - | - | - | - | - | II/a | - | II/a |
| 2019 | 40.6% | 48.9% | | | | | | | | | n/a | _ | n/a |
| 2019 | 38.0% | 26.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | 30.070 | 20.170 | _ | _ | _ | _ | _ | _ | _ | _ | II/a | _ | II/a |
| 2019 | 46.3% | 33.5% | | | | | | | | | n/a | _ | n/a |
| 2019 | 44.6% | 30.5% | - | - | _ | _ | _ | _ | - | _ | n/a | _ | n/a |
| 2010 | 44.070 | 30.370 | | | | | | | | | Π/α | | TI/A |
| SAT/ACT Results (Annual Grad Tested | uates) | | | | | | | | | | | | |
| 2018-19 | 75.0% | 89.5% | - | _ | _ | _ | - | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 74.6% | 97.8% | - | _ | - | _ | _ | _ | _ | _ | n/a | _ | n/a |
| At/Above Criterion for All | | | | | | | | | | | | | |
| Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 22.6% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 37.9% | 20.4% | - | - | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| | | | | | | | | | | | | | |
| Average SAT Score (Annual Grand Subjects | aduates) | | | | | | | | | | | | |
| 2018-19 | 1027 | 1047 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1047 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 529 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 534 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 517 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 513 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Gr All Subjects | aduates) | | | | | | | | | | | | |
| 2018-19 | 20.6 | 17.7 | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 20.6 | 17.1 | - | _ | _ | _ | - | _ | _ | _ | n/a | _ | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 17.2 | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 20.3 | 16.3 | - | _ | _ | _ | - | _ | _ | _ | n/a | _ | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 18.1 | - | _ | _ | _ | - | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 20.6 | 17.6 | - | - | - | - | - | - | - | _ | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 17.9 | - | - | _ | _ | - | _ | - | _ | n/a | - | n/a |
| 2017-18 | 20.9 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency Texas Academic Performance Re

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 514 Grade Span: KG - 05 School Type: Elementary

| | | | | | | | | | | Two or | | | |
|-----------------------------|--------------------|---------------|--------------|----------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Cours | se Completion (G | rades 9-12) | | | | | | | | | | | - |
| Any Subject | • | | | | | | | | | | | | |
| 2018-19 | 44.6% | 36.1% | - | _ | _ | _ | - | _ | - | _ | _ | _ | _ |
| 2017-18 | 43.4% | 37.4% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 10.5% | - | _ | _ | _ | - | _ | - | _ | _ | _ | _ |
| 2017-18 | 17.3% | 12.7% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 19.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 25.7% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.0% | - | _ | _ | _ | - | _ | - | _ | _ | _ | _ |
| 2017-18 | 21.2% | 16.9% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 10.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8% | 12.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas | Institution of Hid | nher Educatio | n (TX IHF) | | | | | | | | | | |
| 2017-18 | 53.4% | 45.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 54.6% | 47.5% | - | _ | _ | _ | _ | _ | - | _ | - | _ | _ |
| | | | | | | | | | | | | | |
| Graduates in TX IHE Comple | eting One Year W | ithout Enroll | ment in a De | evelopmental I | Education Cou | irse | | | | | | | |
| 2017-18 | 60.7% | 50.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 48.5% | - | - | - | - | - | - | - | - | - | - | - |

District Name: ABILENE ISD

Campus Name: BONHAM EL

Campus Number: 221901103

District Name: ABILENE ISD Campus Name: BONHAM EL Campus Number: 221901103

| | | Membersh | ip | | Enrollment | | | | | |
|---|---------|--------------|--------------|--------------|------------|--------------|--------------|--------------|--|--|
| | | mpus | | | | mpus | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | | |
| Total Students | 514 | 100.0% | 16,456 | 5,479,173 | 515 | 100.0% | 16,612 | 5,493,940 | | |
| Students by Grade: | | | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 1 | 0.2% | 1.2% | 0.5% | | |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% | | |
| Kindergarten | 90 | 17.5% | 7.5% | 7.0% | 90 | 17.5% | 7.5% | 7.0% | | |
| Grade 1 | 95 | 18.5% | 7.9% | 7.1% | 95 | 18.4% | 7.8% | 7.1% | | |
| Grade 2 | 86 | 16.7% | 7.4% | 7.1% | 86 | 16.7% | 7.4% | 7.1% | | |
| Grade 3 | 91 | 17.7% | 7.3% | 7.1% | 91 | 17.7% | 7.3% | 7.1% | | |
| Grade 4 | 77 | 15.0% | 7.3% | 7.3% | 77 | 15.0% | 7.3% | 7.3% | | |
| Grade 5 | 75 | 14.6% | 7.2% | 7.6% | 75 | 14.6% | 7.2% | 7.6% | | |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% | | |
| Grade 7 | 0 | 0.0% | 7.3% | 7.7% | 0 | 0.0% | 7.0% | 7.7% | | |
| Grade 8 | 0 | 0.0% | 7.5% | 7.7% | 0 | 0.0% | 7.5% | 7.7% | | |
| Grade 9 | 0 | 0.0% | 8.5% | 8.2% | 0 | 0.0% | 8.4% | 7.5% 8.2% | | |
| | 0 | | | | 0 | | | | | |
| Grade 10 | | 0.0% | 7.0% | 7.4% | | 0.0% | 6.9% | 7.4% | | |
| Grade 11 | 0 | 0.0% | 6.1% | 6.9% | 0 | 0.0% | 6.1% | 6.9% | | |
| Grade 12 | 0 | 0.0% | 5.9% | 6.4% | 0 | 0.0% | 5.9% | 6.4% | | |
| Ethnic Distribution: | | | | | | | | | | |
| African American | 62 | 12.1% | 13.4% | 12.6% | 62 | 12.0% | 13.3% | 12.6% | | |
| Hispanic | 225 | 43.8% | 44.6% | 52.8% | 225 | 43.7% | 44.8% | 52.8% | | |
| White | 199 | 38.7% | 35.6% | 27.0% | 200 | 38.8% | 35.4% | 27.0% | | |
| American Indian | 1 | 0.2% | 0.3% | 0.4% | 1 | 0.2% | 0.3% | 0.4% | | |
| Asian | 2 | 0.4% | 1.6% | 4.6% | 2 | 0.4% | 1.6% | 4.6% | | |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% | | |
| Two or More Races | 25 | 4.9% | 4.3% | 2.5% | 25 | 4.9% | 4.4% | 2.5% | | |
| Sex: | | | | | | | | | | |
| Female | 262 | 51.0% | 49.0% | 48.8% | 262 | 50.9% | 49.0% | 48.8% | | |
| Male | 252 | 49.0% | 51.0% | 51.2% | 253 | 49.1% | 51.0% | 51.2% | | |
| Economically Disadvantaged | 401 | 78.0% | 68.0% | 60.3% | 401 | 77.9% | 67.4% | 60.2% | | |
| Non-Educationally Disadvantaged | 113 | 22.0% | 32.0% | 39.7% | 114 | 22.1% | 32.6% | 39.8% | | |
| Section 504 Students | 20 | 3.9% | 3.9% | 6.9% | 20 | 3.9% | 3.9% | 6.9% | | |
| English Learners (EL) | 7 | 1.4% | 5.6% | 20.3% | 7 | 1.4% | 5.5% | 20.3% | | |
| Students w/ Disciplinary Placements (2018-19) | 3 | 0.5% | 1.8% | 1.5% | , | 1.470 | 3.370 | 20.570 | | |
| · • | 5 | | | | - | 1.00/ | 1 70/ | 4.10/ | | |
| Students w/ Dyslexia | 5 12 | 1.0% 2.3% | 1.7% 1.0% | 4.1% 0.3% | 5 12 | 1.0% 2.3% | 1.7% 1.0% | 4.1% | | |
| Foster Care | | | | | | | | 0.3% | | |
| Homeless | 40 | 7.8% | 6.1% | 1.4% | 40 | 7.8% | 6.1% | 1.4% | | |
| Immigrant | 5 | 1.0% | 2.6% | 2.3% | 5 | 1.0% | 2.6% | 2.3% | | |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% | | |
| Title I | 514 | 100.0% | 38.8% | 65.1% | 515 | 100.0% | 38.5% | 65.1% | | |
| Military Connected | 14 | 2.7% | 6.0% | 1.9% | 14 | 2.7% | 5.9% | 1.9% | | |
| At-Risk | 253 | 49.2% | 51.4% | 50.6% | 253 | 49.1% | 51.0% | 50.5% | | |

District Name: ABILENE ISD Campus Name: BONHAM EL Campus Number: 221901103

| | | Membersh | ip | Enrollment | | | | | |
|---|-------|----------|----------|------------|-------|---------|----------|-------|--|
| | Car | mpus | • | | Caı | mpus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Students by Instructional Program: | | - | | | | - | - | | |
| Bilingual/ESL Education | 7 | 1.4% | 5.6% | 20.6% | 7 | 1.4% | 5.6% | 20.6% | |
| Career & Technical Education | 0 | 0.0% | 28.3% | 27.6% | | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 54.7% | 50.8% | 0 | - | 54.7% | 50.8% | |
| Gifted & Talented Education | 31 | 6.0% | 7.4% | 8.1% | 31 | 6.0% | 7.4% | 8.1% | |
| Special Education | 87 | 16.9% | 13.4% | 10.5% | 87 | 16.9% | 13.4% | 10.7% | |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | | |
| Total Students with Disabilities | 87 | | | | | | | | |
| By Type of Primary Disability | | | | | | | | | |
| Students with Intellectual Disabilities | 28 | 32.2% | 52.4% | 42.4% | | | | | |
| Students with Physical Disabilities | 24 | 27.6% | 21.9% | 21.4% | | | | | |
| Students with Autism | 9 | 10.3% | 8.7% | 13.8% | | | | | |
| Students with Behavioral Disabilities | 26 | 29.9% | 14.7% | 20.8% | | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.3% | 1.5% | | | | | |
| Mobility (2018-19): | | | | | | | | | |
| Total Mobile Students | 84 | 17.2% | 22.7% | 15.3% | | | | | |
| By Ethnicity: | | | | | | | | | |
| African American | 18 | 3.7% | | | | | | | |
| Hispanic | 34 | 7.0% | | | | | | | |
| White | 28 | 5.7% | | | | | | | |
| American Indian | 0 | 0.0% | | | | | | | |
| Asian | 0 | 0.0% | | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | | |
| Two or More Races | 4 | 0.8% | | | | | | | |
| Student Attrition (2018-19): | | | | | | | | | |
| Total Student Attrition | 87 | 20.0% | | | | | | | |

| | Non-S | pecial Education R | Special Education Rates | | | |
|---------------------------|--------|--------------------|-------------------------|--------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| | | | | | | |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.3% | 1.8% | 1.6% | 0.0% | 13.3% | 5.5% |
| Grade 1 | 2.6% | 4.1% | 2.9% | 7.7% | 10.2% | 4.9% |
| Grade 2 | 0.0% | 1.0% | 1.6% | 0.0% | 4.3% | 2.0% |
| Grade 3 | 1.7% | 1.0% | 0.9% | 0.0% | 0.5% | 0.8% |
| Grade 4 | 0.0% | 0.1% | 0.5% | 0.0% | 0.5% | 0.4% |
| Grade 5 | 1.2% | 0.2% | 0.4% | 0.0% | 0.5% | 0.5% |
| Grade 6 | - | 0.6% | 0.4% | - | 0.0% | 0.5% |
| Grade 7 | - | 0.9% | 0.5% | - | 1.2% | 0.6% |
| Grade 8 | - | 1.0% | 0.4% | - | 0.6% | 0.6% |
| Grade 9 | - | 12.1% | 7.8% | - | 27.0% | 13.1% |

District Name: ABILENE ISD Campus Name: BONHAM EL Campus Number: 221901103

| Class Size Information | Campus | District | State |
|--|----------|----------|-------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 19.9 | 19.9 | 19.0 |
| Grade 1 | 15.6 | 18.7 | 18.9 |
| Grade 2 | 17.4 | 18.9 | 18.8 |
| Grade 3 | 18.4 | 19.1 | 19.0 |
| Grade 4 | 15.6 | 18.7 | 19.2 |
| Grade 5 | 18.4 | 20.4 | 20.9 |
| Grade 6 | - | 22.0 | 20.4 |
| Secondary: | | | |
| English/Language Arts | <u>-</u> | 12.6 | 16.4 |
| Foreign Languages | <u>-</u> | 13.8 | 18.7 |
| Mathematics | - | 17.7 | 17.8 |
| Science | - | 16.8 | 18.8 |
| Social Studies | <u>-</u> | 18.2 | 19.3 |

District Name: ABILENE ISD Campus Name: BONHAM EL Campus Number: 221901103

| | Cai | mpus | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 55.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 39.9 | 71.5% | 56.2% | 63.7% |
| Teachers | 32.9 | 59.0% | 43.4% | 49.4% |
| Professional Support | 5.0 | 9.0% | 9.3% | 10.2% |
| Campus Administration (School Leadership) | 2.0 | 3.6% | 2.4% | 3.0% |
| Educational Aides: | 15.9 | 28.5% | 14.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 11.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 42.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 10.0 | 17.8% | 31.1% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 2.4% | 10.8% |
| Hispanic | 4.0 | 12.1% | 14.1% | 28.1% |
| White | 28.9 | 87.9% | 81.3% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% |
| Asian | 0.0 | 0.0% | 0.4% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.7% | 1.1% |
| Males | 2.0 | 6.1% | 20.5% | 23.8% |
| Females | 30.9 | 93.9% | 79.5% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.3% |
| Bachelors | 27.9 | 84.8% | 74.5% | 73.4% |
| Masters | 5.0 | 15.2% | 24.4% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 6.1% | 5.4% | 7.4% |
| 1-5 Years Experience | 10.9 | 33.2% | 27.4% | 27.9% |
| 6-10 Years Experience | 7.0 | 21.2% | 21.1% | 19.4% |
| 11-20 Years Experience | 8.0 | 24.3% | 23.8% | 29.4% |
| Over 20 Years Experience | 5.0 | 15.2% | 22.4% | 15.9% |
| Number of Students per Teacher | 15.6 | n/a | 15.3 | 15.1 |

District Name: ABILENE ISD Campus Name: BONHAM EL Campus Number: 221901103

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 5.0 | 6.2 |
| Average Years Experience of Principals with District | 1.0 | 4.8 | 5.3 |
| Average Years Experience of Assistant Principals | 2.0 | 4.2 | 5.3 |
| Average Years Experience of Assistant Principals with District | 2.0 | 3.6 | 4.7 |
| Average Years Experience of Teachers: | 10.4 | 12.3 | 11.1 |
| Average Years Experience of Teachers with District: | 8.9 | 9.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$47,500 | \$47,455 | \$49,868 |
| 1-5 Years Experience | \$48,242 | \$48,379 | \$52,823 |
| 6-10 Years Experience | \$50,397 | \$50,661 | \$55,756 |
| 11-20 Years Experience | \$54,627 | \$54,422 | \$59,308 |
| Over 20 Years Experience | \$61,274 | \$62,085 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$52,183 | \$53,317 | \$57,091 |
| Professional Support | \$61,245 | \$61,241 | \$67,352 |
| Campus Administration (School Leadership) | \$66,449 | \$76,523 | \$82,512 |
| Instructional Staff Percent: | n/a | 61.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

District Name: ABILENE ISD Campus Name: BONHAM EL Campus Number: 221901103 Total Students: 514 Grade Span: KG - 05 School Type: Elementary

| | Caı | npus | | |
|--|-------|---------|----------|--------------|
| Program Information | Count | Percent | District | <u>State</u> |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.8% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 4.4% | 5.0% |
| Compensatory Education | 2.0 | 6.1% | 7.9% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 28.9 | 87.9% | 75.5% | 70.9% |
| Special Education | 2.0 | 6.1% | 7.8% | 9.3% |
| Other | 0.0 | 0.0% | 3.6% | 3.6% |

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: ABILENE ISD

Campus Name: **BOWIE EL**

Campus Number: **221901104**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: ABILENE ISD Campus Name: BOWIE EL Campus Number: 221901104 Total Students: 539 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Ed | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|--------------|------------|------------|------------|---------------------|------------|-------------|--------------------|-------|---------------------|-------------------------|------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| STAAR Performance Rates by T | ested Gra | de, Sub | ject, and | Performa | nce Level | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 76% 77% | 70% 76% | 83% 86% | 57% 90% | 85% 81% | 83% 91% | - | - | - | * | 62% 67% | * | 81% 87% | 92% 78% | 82% 83% | * |
| At Meets Grade Level or Above | 2019 2018 | 45% 43% | 37% 40% | 43% 49% | 43% 40% | 35% 45% | 47% 56% | - | - | - | * | 46% 50% | * | 41% 51% | 58% 33% | 39% 44% | * |
| At Masters Grade Level | 2019 2018 | 27% 25% | 21% 23% | 25% 28% | 14% 10% | 18% 26% | 33% 35% | - | - | - | * | 8% 8% | * | 25% 28% | 25% 22% | 25% 20% | * |
| Grade 3 Mathematics | 2010 | 23/0 | 25 /0 | 20 /0 | 10 /0 | 2070 | JJ /0 | | | | | 0 /0 | | 2070 | 22 /0 | 20 /0 | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 79% | 73% | 68% | 29% | 65% | 77% | _ | | _ | * | 46% | * | 70% | 58% | 67% | * |
| Above | 2019 | 78% | 77% | 74% | 70% | 71% | 77 <i>%</i> | - | _ | - | * | 50% | * | 75% | 67% | 72% | * |
| At Meets Grade Level or Above | 2019 | 49% | 38% | 36% | 29% | 20% | 50% | _ | _ | _ | * | 38% | * | 35% | 42% | 37% | * |
| At Weets Grade Level of Above | 2019 | 47% | 42% | 37% | 20% | 26% | 53% | - | _ | _ | * | 50% | * | 39% | 22% | 31% | * |
| At Masters Grade Level | 2010 | 25% | 18% | 11% | 14% | 3% | 17% | _ | _ | _ | * | 8% | * | 9% | 25% | 12% | * |
| At Masters Grade Level | 2018 | 23% | 18% | 13% | 0% | 10% | 21% | - | - | - | * | 17% | * | 13% | 11% | 6% | * |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 73% | 71% 66% | 73% 65% | 100% * | 69% 59% | 75% 69% | - | * | - | * | 50% 54% | * | 78% 66% | 53% 62% | 71% 63% | * |
| At Meets Grade Level or Above | 2019 2018 | 44% 46% | 40% 41% | 43% 38% | 33% * | 33% 32% | 59% 45% | - | * | - | * | 33% 31% | * | 45% 37% | 33% 43% | 36% 37% | * |
| At Masters Grade Level | 2019 | 22% | 18% | 20% | 0% | 19% | 28% | - | * | - | * | 11% | * | 19% | 27% | 16% | * |
| | 2018 | 24% | 18% | 15% | * | 10% | 19% | - | - | - | * | 0% | * | 15% | 14% | 15% | * |
| Grade 4 Mathematics At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 78% | 68% 72% | 57% 62% | 56% * | 53% 49% | 66% 71% | - | * | - | * | 39% 54% | * | 61% 63% | 40% 57% | 52% 59% | * |
| At Meets Grade Level or Above | 2019 2018 | 48% 49% | 37% 39% | 35% 34% | 33% * | 28% 20% | 47% 50% | - | * | - | * | 33% 38% | * | 38% 35% | 27% 29% | 29% 33% | * |
| At Masters Grade Level | 2019 2018 | 28% 27% | 19% 19% | 23% 12% | 11% * | 11% 7% | 41% 17% | - | * | - | * | 17% 8% | * | 23% 12% | 20% 14% | 19% 12% | * |
| Grade 4 Writing | 2010 | 2/% | 19% | 1270 | • | 7% | 1/% | - | - | - | • | 0% | | 12% | 14% | 12% | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 67% 63% | 60% 54% | 62% 43% | 56% * | 64% 32% | 66% 48% | - | * | - | * | 39% 31% | * | 66% 40% | 47% 52% | 58% 42% | * |
| At Meets Grade Level or Above | 2019 | 35% | 27% | 27% | 22% | 22% | 34% | - | * | - | * | 33% | * | 28% | 20% | 22% | * |
| At Masters Grade Level | 2018 2019 | 39% 11% | 32% 8% | 29% 6% | 11% | 24% 6% | 33% 6% | - | * | - | * | 31% 11% | * | 31% 6% | 24% 7% | 29% 4% | * |
| ALIVIASIEIS GIAUE LEVEI | 2019 | 11% | 6% | 6% 4% | 11% * | 6% 2% | 5% | - | - | - | * | 8% | * | 6% | 7% 0% | 4% 5% | * |

District Name: ABILENE ISD Campus Name: BOWIE EL Campus Number: 221901104 Total Students: 539 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Ed | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|--------------|------------|------------|-------------|---------------------|------------|------------|--------------------|--------|---------------------|-------------------------|------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| Grade 5 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 86% | 82% | 85% | * | 85% | 87% | _ | * | _ | * | 64% | * | 89% | 68% | 84% | * |
| | 2018 | 84% | 80% | 78% | 78% | 71% | 96% | - | - | - | * | 62% | * | 79% | 74% | 74% | * |
| At Meets Grade Level or Above | 2019 | 54% | 45% | 41% | * | 36% | 50% | - | * | - | * | 43% | * | 44% | 32% | 39% | * |
| At Masteria Cirada Laval | 2018 | 54% | 46% | 56% | 44% * | 43% | 84% | - | * | - | * | 52% | * | 55% | 58% | 50% | * |
| At Masters Grade Level | 2019 2018 | 29% 26% | 22% 22% | 22% 17% | 0% | 18% 9% | 26% 36% | - | _ | - | * | 7% 5% | * | 24% 17% | 16% 16% | 22% 15% | * |
| Grade 5 Mathematics [^] | 2010 | 2070 | 22 /0 | 17 /0 | 0 /0 | 370 | 3070 | _ | _ | _ | | 370 | | 17 /0 | 10 /0 | 1370 | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 90% | 87% | 93% | * | 92% | 95% | - | * | - | * | 86% | * | 95% | 84% | 91% | * |
| | 2018 | 91% | 91% | 88% | 100% | 78% | 96% | - | - | - | * | 91% | * | 85% | 95% | 86% | * |
| At Meets Grade Level or Above | 2019 | 58% | 46% | 52% | * | 38% | 61% | - | * | - | * | 57% | * | 53% | 47% | 49% | * |
| At Masters Grade Level | 2018 2019 | 58% 36% | 51% 25% | 40% 27% | 22% | 31% 21% | 64% 34% | - | * | - | * | 50% 21% | * | 41% 26% | 37% 32% | 37% 25% | * |
| At Masters Grade Level | 2019 | 30% | 23% | 16% | 0% | 14% | 28% | _ | _ | - | * | 23% | * | 17% | 16% | 16% | * |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 65% | 76% | * | 69% | 82% | - | * | - | * | 71% | * | 79% | 68% | 74% | * |
| At Masta Crada Laval ar Abaya | 2018 | 76% | 72% | 79% | 78% * | 71% | 91% 55% | - | * | - | * | 67% | * | 77% | 82% | 78% | * |
| At Meets Grade Level or Above | 2019 2018 | 49% 41% | 40% 35% | 46% 41% | 33% | 31% 26% | 55% 74% | _ | _ | - | * | 57% 48% | _ | 48% 38% | 37% 53% | 43% 38% | * |
| At Masters Grade Level | 2019 | 24% | 17% | 21% | * | 13% | 32% | _ | * | _ | * | 36% | * | 20% | 26% | 19% | * |
| | 2018 | 17% | 14% | 13% | 0% | 3% | 35% | - | - | - | * | 10% | - | 11% | 18% | 10% | * |
| All Crades All Subjects | | | | | | | | | | | | | | | | | |
| All Grades All Subjects At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 78% | 73% | 75% | 68% | 73% | 79% | _ | 0% | _ | 83% | 56% | 82% | 77% | 64% | 72% | 36% |
| Above | 2019 | 77% | 73% | 73 % 71% | 83% | 63% | 77% | _ | - | - | 65% | 62% | 90% | 71% | 70% | 68% | 88% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | 41% | 40% | 30% | 51% | - | 0% | - | 65% | 42% | 9% | 41% | 37% | 37% | 29% |
| | 2018 | 48% | 42% | 40% | 34% | 30% | 54% | - | - | - | 9% | 45% | 40% | 40% | 38% | 37% | 50% |
| At Masters Grade Level | 2019 | 24% | 17% | 20% | 14% | 13% | 27% | - | 0% | - | 26% | 15% | 0% | 19% | 22% | 18% | 21% |
| All Grades ELA/Reading | 2018 | 22% | 17% | 15% | 8% | 10% | 22% | - | - | - | 0% | 10% | 20% | 15% | 13% | 12% | 13% |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 70% | 80% | 84% | 80% | 82% | _ | * | _ | 78% | 58% | * | 83% | 70% | 79% | 40% |
| | 2018 | 74% | 70% | 76% | 81% | 69% | 83% | - | - | - | 50% | 61% | * | 77% | 69% | 73% | * |
| At Meets Grade Level or Above | 2019 | 48% | 41% | 42% | 37% | 35% | 52% | - | * | - | 56% | 40% | * | 43% | 39% | 38% | 40% |
| At Mantage Conda Layed | 2018 | 46% | 40% | 47% | 43% | 39% | 58% | - | - * | - | 13% | 46% | * | 47% | 47% | 43% | * |
| At Masters Grade Level | 2019 2018 | 21% 19% | 16% 15% | 22% 19% | 11% 10% | 18% 14% | 29% 29% | - | _ | - | 33% 0% | 9% 4% | * | 23% 20% | 22% 16% | 21% 17% | 40% * |
| All Grades Mathematics | 2010 | 1970 | 1370 | 13/0 | 1070 | 1+70 | 2370 | - | - | - | U 70 | → 70 | | 2070 | 1070 | 17 70 | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 82% | 78% | 73% | 53% | 70% | 80% | - | * | - | 89% | 56% | * | 75% | 63% | 70% | 40% |
| | 2018 | 81% | 79% | 74% | 86% | 65% | 80% | - | - | - | 75% | 70% | * | 74% | 73% | 71% | * |
| At Meets Grade Level or Above | 2019 | 52% | 44% | 41% | 42% | 29% | 53% | - | * | - | 78% | 42% | * | 42% | 39% | 39% | 20% |

District Name: ABILENE ISD Campus Name: BOWIE EL Campus Number: 221901104 Total Students: 539 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|-------------------------------|------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| | 2018 | 50% | 44% | 37% | 24% | 25% | 54% | - | - | - | 0% | 47% | * | 38% | 31% | 34% | * |
| At Masters Grade Level | 2019 | 26% | 21% | 20% | 16% | 11% | 31% | - | * | - | 33% | 16% | * | 19% | 26% | 19% | 20% |
| | 2018 | 24% | 19% | 14% | 5% | 10% | 21% | - | - | - | 0% | 17% | * | 14% | 14% | 11% | * |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 68% | 60% | 62% | 56% | 64% | 66% | _ | * | _ | * | 39% | * | 66% | 47% | 58% | * |
| | 2018 | 66% | 58% | 43% | * | 32% | 48% | _ | - | - | * | 31% | * | 40% | 52% | 42% | * |
| At Meets Grade Level or Above | 2019 | 38% | 28% | 27% | 22% | 22% | 34% | _ | * | - | * | 33% | * | 28% | 20% | 22% | * |
| | 2018 | 41% | 33% | 29% | * | 24% | 33% | _ | - | - | * | 31% | * | 31% | 24% | 29% | * |
| At Masters Grade Level | 2019 | 14% | 9% | 6% | 11% | 6% | 6% | _ | * | - | * | 11% | * | 6% | 7% | 4% | * |
| | 2018 | 13% | 8% | 4% | * | 2% | 5% | _ | - | - | * | 8% | * | 6% | 0% | 5% | * |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 81% | 75% | 76% | * | 69% | 82% | - | * | - | * | 71% | * | 79% | 68% | 74% | * |
| | 2018 | 80% | 76% | 79% | 78% | 71% | 91% | - | - | - | * | 67% | - | 77% | 82% | 78% | * |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 46% | * | 31% | 55% | - | * | - | * | 57% | * | 48% | 37% | 43% | * |
| | 2018 | 51% | 45% | 41% | 33% | 26% | 74% | - | - | - | * | 48% | - | 38% | 53% | 38% | * |
| At Masters Grade Level | 2019 | 25% | 17% | 21% | * | 13% | 32% | - | * | - | * | 36% | * | 20% | 26% | 19% | * |
| | 2018 | 23% | 17% | 13% | 0% | 3% | 35% | - | - | - | * | 10% | - | 11% | 18% | 10% | * |

District Name: ABILENE ISD Campus Name: BOWIE EL Campus Number: 221901104

Total Students: 539 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--------------------------|---------|----------|-----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academi | c Growtl | h Score I | by Grade a | and Subject | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 55 | 52 | 78 | 46 | 53 | - | - | - | * | 44 | * | 53 | 46 | 51 | * |
| | 2018 | 63 | 56 | 56 | * | 58 | 55 | - | - | - | * | 54 | * | 58 | 50 | 57 | * |
| Grade 4 Mathematics | 2019 | 65 | 55 | 58 | 78 | 53 | 60 | - | - | - | * | 58 38 | * | 59 | 54 | 57 | * |
| | 2018 | 65 | 57 | 44 | * | 45 | 45 | - | - | - | * | 38 | * | 42 | 50 | 41 | * |
| Grade 5 ELA/Reading | 2019 | 81 | 78 | 74 | * | 72 | 81 | _ | _ | - | * | 65 | * | 77 | 63 | 70 | * |
| 3 | 2018 | 80 | 77 | 73 | 94 | 79 | 60 | - | - | - | * | 79 | * | 77 | 61 | 75 | * |
| Grade 5 Mathematics | 2019 | 83 | 83 | 92 | * | 94 | 89 | - | - | _ | * | 88 | * | 92 | 91 | 94 | * |
| | 2018 | 81 | 82 | 76 | 78 | 82 | 69 | - | - | - | * | 100 | * | 77 | 75 | 80 | * |
| All Grades Both Subjects | 2019 | 69 | 67 | 69 | 79 | 67 | 72 | _ | _ | _ | 55 | 62 | 67 | 71 | 65 | 68 | * |
| | 2018 | 69 | 66 | 61 | 80 | 65 | 55 | _ | _ | _ | 39 | 73 | 67 | 62 | 59 | 62 | * |
| All Grades ELA/Reading | 2019 | 68 | 65 | 63 | 75 | 59 | 68 | _ | _ | _ | 30 | 53 | * | 65 | 55 | 61 | * |
| S. adds ED Vi (cading | 2018 | 69 | 64 | 63 | 86 | 68 | 57 | _ | _ | _ | 43 | 69 | * | 66 | 55 | 65 | * |
| All Grades Mathematics | 2019 | 70 | 68 | 76 | 83 | 74 | 75 | _ | _ | _ | 80 | 71 | * | 76 | 74 | 75 | * |
| , ii Grades Mathemates | 2018 | 70 | 68 | 58 | 73 | 62 | 54 | - | - | - | 36 | 76 | * | 57 | 62 | 58 | * |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: ABILENE ISD Campus Name: BOWIE EL Campus Number: 221901104 Total Students: 539 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hisnanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disady | EL (Current) |
|--|---------------------|-------------------|-----------------|------------|---------------------|------------|----------|--------------------|---------|---------------------|-------------------------|---------------|----------------|-----------------|
| | _ | State | District | Cumpus | 7 tillericult | Thispanic | Wince | maan | 7131411 | isiariaci | Ruces | | Disauv | (Current) |
| Progress of Prior-Year Non-Proficient Studer | nts | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 60% | * | 59% | 53% | - | - | - | - | 36% | 61% | - |
| Mathematics | 2018 2019 | 38% 45% | 36% 49% | 36% 55% | * 40% | 33% 62% | * 50% | - | - | - | * | 33% 31% | 36% 53% | - |
| Mathematics | 2019 | 45% 47% | 49% 51% | 37% | 100% | 33% | 30% * | - | - | - | * | 63% | 35% | - |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level or | n First STA 2019 | AR Adminis 78% | stration 69% | 66% | * | 63% | 73% | | * | | * | 38% | 62% | * |
| Students Requiring Accelerated Instruction | 2019 | 7070 | 09% | 00 70 | | 03% | 73% | - | | - | | 30% | 0270 | • |
| Clauding / local alou instruction | 2019 | 22% | 31% | 34% | * | 37% | 27% | - | * | - | * | 63% | 38% | * |
| STAAR CumulativeMet Standard | 2010 | 0.007 | 040/ | 0.40/ | | 0.407 | 000/ | | * | | * | E00/ | 020/ | * |
| STAAR Non-Proficient Students Promoted by | 2019 Crado Plac | 86% | 81% | 84% | * | 84% | 88% | - | * | - | * | 50% | 82% | * |
| 3 FAR Noti-Fiblicient Students Fibribled by | 2018 | 97% | 95% | 100% | _ | * | * | _ | _ | _ | _ | _ | 100% | _ |
| STAAR Met Standard (Non-Proficient in Prev | ious Year) | | | | | | | | | | | | | |
| Retained in Grade 5 | 2019 | 63% | 60% | * | - | - | * | - | - | - | - | - | * | - |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level or | | | | • • • • | | 222/ | 2221 | | | | | 200/ | | |
| Students Requiring Accelerated Instruction | 2019 | 83% | 78% | 81% | * | 82% | 82% | - | * | - | * | 38% | 79% | * |
| Students Requiring Accelerated Instruction | 2019 | 17% | 22% | 19% | * | 18% | 18% | _ | * | _ | * | 63% | 21% | * |
| STAAR CumulativeMet Standard | 2013 | 17 70 | 2270 | 1570 | | 1070 | 1070 | | | | | 0570 | 2170 | |
| | 2019 | 90% | 86% | 91% | * | 92% | 94% | - | * | - | * | 75% | 89% | * |
| STAAR Non-Proficient Students Promoted by | | | | * | | * | * | | | | | | • | |
| STAAR Met Standard (Non-Proficient in Prev | 2018 | 97% | 89% | * | - | * | * | - | - | - | - | - | * | - |
| Retained in Grade 5 | 2019 | 65% | 83% | * | - | - | * | _ | _ | - | _ | - | * | - |

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 539 Grade Span: KG - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | | | | Bilingual | BE-Trans | BE-Trans | BE-Dual | BE-Dual | | ESL | ESL | LEP No | LEP with | Total |
|--|---------------|------------|------------|-------------|-----------|----------|----------|---------|---------|------------|----------|----------|----------|------------|------------|
| | | State | District | Campus | Education | | | | | ESL | Content | Pull-Out | Services | Services | EL |
| STAAR Performance Rate by Subject and P All Grades All Subjects | erformance l | _evel | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 78% 77% | 73% 73% | 75% 71% | - | - | - | - | - | 36% 80% | * 80% | 18% - | - | 36% 80% | 36% 80% |
| At Meets Grade Level or Above | 2018 | 50% | 73% 42% | 41% | - | - | - | - | - | 29% | * | 18% | - | 29% | 29% |
| A CHICAGO GIAGO ECVELOI A IDOVE | 2018 | 48% | 42% | 40% | - | - | _ | _ | - | 40% | 40% | - | _ | 40% | 40% |
| At Masters Grade Level | 2019 2018 | 24% 22% | 17% 17% | 20% 15% | - | - | - | - | - | 21% 20% | * 20% | 18% - | - | 21% 20% | 21% 20% |
| All Grades ELA/Reading | 20.0 | / 0 | .,,, | , | | | | | | 2070 | 2070 | | | _0,0 | 2070 |
| At Approaches Grade Level or Above | 2019 2018 | 75% 74% | 70% 70% | 80% 76% | - | - | - | - | - | 40% * | * | * | - | 40% * | 40% * |
| At Meets Grade Level or Above | 2019 | 48% | 41% | 42% | - | - | - | - | - | 40% * | * | * | - | 40% * | 40% * |
| At Masters Grade Level | 2018 2019 | 46% 21% | 40% 16% | 47% 22% | - | - | - | - | - | 40% | * | * | - | 40% | 40% |
| At Masters Grade Level | 2019 | 19% | 15% | 22% 19% | - | - | - | - | - | 4070 * | * | _ | - | 40% * | 40% * |
| All Grades Mathematics | 2010 | 1370 | 1370 | 1370 | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 78% | 73% | - | - | - | - | - | 40% * | * | * | - | 40% * | 40% |
| At Masta Crada Laval ar Abava | 2018 | 81% | 79% 44% | 74% 41% | - | - | - | - | - | * 20% | * | - | - | • | |
| At Meets Grade Level or Above | 2019 2018 | 52% 50% | 44% 44% | 41% 37% | - | - | - | - | - | ∠U% * | * | _ | - | 20% | 20% |
| At Masters Grade Level | 2019 | 26% | 21% | 20% | _ | _ | _ | _ | _ | 20% | * | * | _ | 20% | 20% |
| A Citiasians Grade Level | 2018 | 24% | 19% | 14% | - | - | _ | _ | - | * | * | - | _ | * | * |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 60% | 62% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 66% | 58% | 43% | - | - | - | - | - | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2019 | 38% | 28% | 27% | - | - | - | - | - | * | - | * | - | * | * |
| At Mastera Crade Level | 2018 | 41% | 33% 9% | 29% | - | - | - | - | - | * | * | * | - | * | * |
| At Masters Grade Level | 2019 2018 | 14% 13% | 9% 8% | 6% 4% | - | - | - | - | - | * | * | - | - | * | * |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | 76% | - | - | - | - | - | * | * | * | - | * | * |
| At Masta Cuada Laval au Abava | 2018 | 80% | 76% | 79% | - | - | - | - | - | - | * | - | - | - | - |
| At Meets Grade Level or Above | 2019 2018 | 54% 51% | 44% 45% | 46% 41% | - | - | - | - | - | • | • | • | - | • | • |
| At Masters Grade Level | 2019 | 25% | 43% 17% | 21% | _ | - | - | - | _ | * | * | * | _ | * | * |
| At Masters Grade Level | 2018 | 23% | 17% | 13% | - | - | - | - | - | - | - | - | - | - | - |
| School Progress Domain - Academic Growt | th Scara | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 67% | 69% | _ | _ | | _ | _ | * | * | * | _ | * | * |
| All Grades Both Subjects | 2018 | 69% | 66% | 61% | _ | _ | _ | _ | _ | * | * | _ | _ | * | * |
| All Grades ELA/Reading | 2019 | 68% | 65% | 63% | - | - | - | _ | - | * | * | * | _ | * | * |
| | 2018 | 69% | 64% | 63% | - | - | - | - | - | * | * | - | - | * | * |
| All Grades Mathematics | 2019 | 70% | 68% | 76% | - | - | - | - | - | * | * | * | - | * | * |
| | 2018 | 70% | 68% | 58% | - | - | - | - | - | * | * | - | - | * | * |
| Progress of Prior Year STAAR Non-Proficie | nt Students (| Percent | of Non-Pro | oficient Pa | ssing STA | AR) | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 60% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 38% | 36% | 36% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2019 | 45% | 49% | 55% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 47% | 51% | 37% | - | - | - | - | - | - | - | - | - | - | - |

District Name: ABILENE ISD

Campus Name: BOWIE EL

Campus Number: 221901104

District Name: ABILENE ISD Campus Name: BOWIE EL Campus Number: 221901104 Total Students: 560 Grade Span: KG - 05 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|----------|----------|----------|---------------------|----------|----------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
| 2019 STAAR Participation | | | <u> </u> | 7 | | | | 7 10.0 | | | | | (00110110) |
| (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 92% | 89% | 81% | 92% | 89% | - | 100% | - | 82% | 89% | 90% | 70% |
| Mobile | 4% | 5% | 10% | 10% | 8% | 11% | - | 0% | - | 18% | 11% | 10% | 0% |
| Other Exclusions | 1% | 3% | 1% | 10% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 30% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 93% | 96% | 88% | 99% | 95% | - | - | - | 88% | 95% | 96% | 71% |
| Mobile | 4% | 4% | 4% | 8% | 1% | 5% | - | - | - | 12% | 5% | 4% | 0% |
| Other Exclusions | 1% | 3% | 0% | 3% | 0% | 0% | - | - | - | 0% | 0% | 0% | 29% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |
| Absent | 1% 0% | 1% 0% | 0% 0% | 0% 0% | 0% 0% | 0% 0% | - | - | - | 0% 0% | 0% 0% | 0% 0% | 0% 0% |
| Other | U% | U% | U% | U% | U% | U% | - | - | - | U% | U% | U% | 0% |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: ABILENE ISD Campus Name: BOWIE EL Campus Number: 221901104

| | . | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|----------------------|----------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.8% | 95.3% | 94.9% | 95.4% | 95.5% | * | * | _ | 93.5% | 94.1% | 95.1% | 97.7% |
| 2017-18 | 95.4% | 94.7% | 94.7% | 94.6% | 94.5% | 95.1% | * | - | - | 93.1% | 93.3% | 94.5% | |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.3% | | | | | | | | | | | |
| | | | - | - | - | - | - | - | - | - | - | - | |
| 2017-18 | 0.4% | 0.6% | - | - | - | - | - | - | - | - | - | - | |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.9% | - | - | - | - | - | - | - | - | - | - | |
| 2017-18 | 1.9% | 0.9% | - | - | - | - | - | - | - | - | - | - | |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2019 | • | | | | | | | | | | | | |
| Graduated | 90.0% | 95.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| Received TxCHSE | 0.5% | 0.6% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| Continued HS | 3.7% | 1.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| Dropped Out | 5.9% | 2.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| Graduates and TxCHSE | 90.4% | 95.9% | _ | | | | | | | | | | |
| Graduates, TxCHSE, | 30.470 | 93.970 | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| and Continuers | 94.1% | 97.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| Class of 2018 | 5 , 0 | 57.1270 | | | | | | | | | | | |
| Graduated | 90.0% | 93.1% | | | | | | | | | | | |
| Received TxCHSE | 0.4% | 1.3% | - | - | - | - | - | _ | - | - | - | - | |
| | | 2.5% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 3.8% | | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 5.7% | 3.1% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE Graduates, TxCHSE, | 90.4% | 94.4% | - | - | - | - | - | - | - | - | - | - | |
| and Continuers | 94.3% | 96.9% | - | - | - | - | - | _ | - | - | - | - | |
| F. Vann Fratan de d. Langitudinal Det | - (C=0.13) | | | | | | | | | | | | |
| 5-Year Extended Longitudinal Rate Class of 2018 | e (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.2% | 95.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| Received TxCHSE | 0.6% | 1.5% | _ | | | | | | | | | | |
| Continued HS | 1.1% | 0.3% | _ | _ | _ | _ | | _ | _ | _ | | _ | |
| Dropped Out | 6.1% | 3.1% | - | - | - | - | - | _ | - | - | - | - | |
| | | | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.8% | 96.6% | - | - | - | - | - | - | - | - | - | - | |
| and Continuers | 93.9% | 96.9% | - | - | - | - | - | - | - | - | - | - | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 96.9% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 1.1% | 0.4% | - | - | - | - | - | _ | - | - | - | _ | |
| Dropped Out | 6.3% | 2.3% | _ | _ | _ | _ | _ | _ | _ | _ | - | _ | |
| Graduates and TxCHSE | 92.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.7% | - | - | - | _ | - | - | - | - | - | - | |
| 6-Year Extended Longitudinal Rat | | | | | | | | | | | | | |
| Class of 2017 | .e (Gi 5- 12) | | | | | | | | | | | | |
| Graduated | 92.4% | 97.2% | - | - | - | - | - | - | - | - | - | - | |
| | | | | | | | | | | | | | |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 539 Grade Span: KG - 05 School Type: Elementary

District Name: ABILENE ISD Campus Name: BOWIE EL Campus Number: 221901104

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|---|--------------|---------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.7% | 0.6% | - | _ | - | - | - | _ | - | - | _ | _ | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | _ | - | _ | - |
| Dropped Out | 6.3% | 2.3% | - | - | - | - | - | - | - | _ | - | _ | - |
| Graduates and TxCHSE | 93.2% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers Class of 2016 | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 92.1% | 96.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.8% | 1.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 0.5% | 0.0% | _ | | | | | | | | | | |
| Dropped Out | 6.6% | 2.4% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Creductes and TuCLICE | | | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.9% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate | Without Excl | usions (Gr 9- | 12) | | | | | | | | | | |
| Class of 2019 | 90.0% | 90.0% | , - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 90.0% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitud | dinal Rate) | | | | | | | | | | | | |
| Class of 2019 | 73.3% | _ | _ | _ | _ | _ | | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 68.5% | 11.1% | _ | | | | | | | | | | |
| Class of 2016 | 00.5% | 11.170 | - | - | - | - | - | - | _ | - | - | - | - |
| FHSP-E Graduates (Longitudina | | 45.00/ | | | | | | | | | | | |
| Class of 2019 | 4.2% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 14.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitud | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 81.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 83.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (L | ongitudinal F | Rate) | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual I | Rate) | | | | | | | | | | | | |
| 2018-19 | 32.7% | 0.0% | _ | _ | _ | _ | - | _ | _ | _ | _ | _ | _ |
| 2017-18 | 37.7% | 19.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rat | e) | | | | | | | | | | | | |
| 2018-19 | 4.4% | 15.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 4.9% | 15.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 4.970 | 15.0% | - | - | - | - | - | - | _ | - | - | - | - |
| FHSP-DLA Graduates (Annual F | | 02.10/ | | | | | | | | | | | |
| 2018-19 | 82.1% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (A | nnual Rate) | | | | | | | | | | | |
| 2018-19 | 85.9% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2019-20 Campus Graduation Profile

Total Students: 539 Grade Span: KG - 05 School Type: Elementary

District Name: ABILENE ISD Campus Name: BOWIE EL Campus Number: 221901104

| | Campus | Campus | District | State |
|--|--------|---------|----------|---------|
| Creductes (2010 10 Americal Creductes) | Count | Percent | Count | Count |
| Graduates (2018-19 Annual Graduates) | | | 050 | 255.645 |
| Total Graduates | - | - | 953 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 114 | 43,953 |
| Hispanic | - | - | 399 | 180,673 |
| White | - | - | 375 | 105,577 |
| American Indian | _ | _ | 7 | 1,293 |
| Asian | _ | _ | 21 | 16,564 |
| Pacific Islander | _ | _ | 1 | 537 |
| Two or More Races | - | - | 36 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | _ | _ | 6 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | _ | _ | Ö | 1.090 |
| Foundation H.S. Program (No Endorsement) | _ | _ | 39 | 51,579 |
| Foundation H.S. Program (Endorsement) | _ | _ | 140 | 15,160 |
| Foundation H.S. Program (DLA) | | | 768 | 285,538 |
| Foundation 11.3. Flogram (DLA) | - | - | 700 | 203,330 |
| Special Education Graduates | - | - | 90 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 521 | 186,364 |
| LEP Graduates | - | - | 35 | 25,189 |
| At-Risk Graduates | - | - | 545 | 146,432 |

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: ABILENE ISD Campus Name: BOWIE EL Campus Number: 221901104

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|----------------|--------------|--------------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| College, Career, and Military Read | | | Achievement) | | | | - | - | | | | | |
| College, Career, or Military Ready | (Annual Gra | | | | | | | | | | | | |
| 2018-19 | 72.9% | 68.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates | :) | | | | | | | | | | | | |
| 2018-19 | 53.0% | 37.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2010-13 | 50.0% | 37.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-10 | 30.070 | 37.470 | _ | | | | | | | | | | |
| TSI Criteria Graduates (Annual Gr English Language Arts | raduates) | | | | | | | | | | | | |
| 2018-19 | 60.7% | 39.7% | _ | _ | _ | _ | | _ | _ | _ | _ | _ | _ |
| 2017-18 | 58.2% | 42.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | 30.270 | 72.570 | _ | | | | | | | | | | |
| 2018-19 | 48.6% | 30.0% | | | | | | | | | | | |
| 2016-19 | 46.0% | 30.0% | • | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 40.0% | 30.7 % | - | - | - | - | - | - | - | - | - | - | - |
| | 44.2% | 26.0% | | | | | | | | | | | |
| 2018-19 2017-18 | 44.2% 42.1% | 26.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-10 | 42.1% | 27.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Grad Any Subject | duates) | | | | | | | | | | | | |
| 2018-19 | 23.1% | 25.8% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 20.7% | 21.7% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | , | | | | | | | | | | | |
| AP/IB Met Criteria in Any Subject Any Subject | (Annual Gra | iduates) | | | | | | | | | | | |
| 2018-19 | 21.1% | 18.5% | - | _ | _ | _ | _ | - | - | _ | - | _ | _ |
| 2017-18 | 20.4% | 18.1% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Gra | iduates) | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| OnRamps Course Credits (Annual | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual | Graduates) | .= | | | | | | | | | | | |
| 2018-19 | 40.4% | 45.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 42.4% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certifi | cation (Annu | ual Graduate | es) | | | | | | | | | | |
| 2018-19 | 10.7% | 17.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 17.7% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: ABILENE ISD Campus Name: BOWIE EL Campus Number: 221901104

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|------------------------------|---------------------|----------------|----------------|------------------|------------------|--------------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2018-19 | 2.3% | 4.3% | - | - | - | - | - | - | - | - | - | _ | - |
| 2017-18 | 1.7% | 6.3% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence C | Coursework Align | ed with Indust | ry-Based Cer | tifications (Anı | nual Graduates) | | | | | | | | |
| 2018-19 | 55.6% | 56.5% | - | `- | - ′ | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7% | 35.3% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistm | nent (Annual Grad | duates) | | | | | | | | | | | |
| 2018-19 | 5.0% | 4.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advan | ced Degree Plan | and Identified | d as a current | Special Educ | ation Student (A | nnual Gradua | tes) | | | | | | |
| 2018-19 | 2.7% | 6.3% | - | · - | - ` | - | · - | - | - | _ | - | - | - |
| 2017-18 | 2.6% | 9.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Le | evel II Certificate | (Annual Grad | duates) | | | | | | | | | | |
| 2018-19 | 0.6% | 0.5% | - | _ | _ | _ | _ | _ | - | _ | _ | _ | _ |
| 2017-18 | 0.6% | 0.4% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: BOWIE EL Campus Number: 221901104

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|---|--------------------|--------------|-------------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| TSIA Results (Graduates >= | Criterion) (Annu | al Graduates |) | | | | | | | | | | |
| Reading | | | • | | | | | | | | | | |
| 2018-19 | 33.4% | 14.4% | - | - | - | _ | - | _ | _ | _ | _ | _ | - |
| 2017-18 | 32.1% | 18.6% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 10.1% | - | - | - | _ | - | _ | _ | _ | _ | _ | - |
| 2017-18 | 23.7% | 10.8% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 5.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 7.1% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Ar | anual Graduatos) | | | | | | | | | | | | |
| 2018-19 | 59.0% | 59.5% | | | | | | | | | | | |
| 2010-19 | 58.4% | 54.6% | - | - | _ | _ | - | _ | - | _ | _ | _ | _ |
| 2017-10 | 30.470 | 34.070 | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Completed and Received Cre English Language Arts | edit for College P | rep Courses | (Annual Gra | aduates) | | | | | | | | | |
| 2018-19 | 5.1% | 0.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 2.0% | 1.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 3.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 3.9% | 4.7% | - | - | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | _ | _ | _ | _ | _ | - | _ | _ | _ | - |
| 2017-18 | 0.9% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 22.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 30.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 16.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3% | 22.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 6.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 8.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 6.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 11.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 13.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 17.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= All Subjects | = Criterion) (Grad | des 11-12) | | | | | | | | | | | |
| 2019 | 51.0% | 45.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 44.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 29.1% | - | - | - | - | - | - | - | _ | n/a | - | n/a |
| 2018 | 42.5% | 30.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 41.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| | | | | | | | | | | | | | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: BOWIE EL Campus Number: 221901104

| | | | | | | | | | | Two or | | _ | |
|--|-----------|----------|----------|---------------------|----------|-----------|--------------------|--------|---------------------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| 2018 | 52.8% | 39.4% | - Campus | - | - | - vviiite | - Illulali | ASIAII | - | - Races | n/a | Disauv - | n/a |
| Science | 02.070 | 33.170 | | | | | | | | | | | .,, |
| 2019 | 40.6% | 48.9% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 38.0% | 26.1% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 33.5% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 44.6% | 30.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Grad Tested | luates) | | | | | | | | | | | | |
| 2018-19 | 75.0% | 89.5% | - | _ | - | _ | - | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 74.6% | 97.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All | | | | | | | | | | | | | |
| Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 22.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 20.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Gr All Subjects | raduates) | | | | | | | | | | | | |
| 2018-19 | 1027 | 1047 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1047 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 529 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 534 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 517 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 513 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Gr All Subjects | raduates) | | | | | | | | | | | | |
| 2018-19 | 20.6 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 17.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 17.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 16.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 17.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | _ | | |
| 2018-19 | 20.8 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency Texas Academic Performance Rep

District Name: ABILENE ISD

Campus Name: BOWIE EL

Campus Number: 221901104

Texas Academic Performance Report

2019-20 Campus Other Postsecondary Indicators

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|-------------------------------|----------------|---------------|---------------|----------------|---------------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Course | Completion (G | rades 9-12) | - | | | | | | | | | | |
| Any Subject | • | | | | | | | | | | | | |
| 2018-19 | 44.6% | 36.1% | - | _ | - | _ | - | _ | _ | _ | _ | _ | _ |
| 2017-18 | 43.4% | 37.4% | - | _ | - | _ | - | _ | _ | _ | _ | _ | _ |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 10.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 17.3% | 12.7% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 19.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 20.7% | 25.7% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 21.2% | 16.9% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 10.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 22.8% | 12.8% | - | - | - | - | - | - | - | - | - | - | - |
| Conductor Frankladia Torra | | | (T)(| | | | | | | | | | |
| Graduates Enrolled in Texas I | | | on (TX IHE) | | | | | | | | | | |
| 2017-18 | 53.4% | 45.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 47.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Complet | ing One Year W | /ithout Enrol | lment in a De | evelopmental i | Education Cou | rse | | | | | | | |
| 2017-18 | 60.7% | 50.6% | - | - | - | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 59.2% | 48.5% | - | - | - | - | - | - | - | - | - | - | - |

District Name: ABILENE ISD Campus Name: BOWIE EL Campus Number: 221901104

| | Membership Enrollment | | | | | | | | |
|---|-----------------------|--------------|----------|-----------|-------|--------------|----------|-----------|--|
| | | mpus | | | | npus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Total Students | 539 | 100.0% | 16,456 | 5,479,173 | 539 | 100.0% | 16,612 | 5,493,940 | |
| Students by Grade: | | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 1.2% | 0.5% | |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% | |
| Kindergarten | 100 | 18.6% | 7.5% | 7.0% | 100 | 18.6% | 7.5% | 7.0% | |
| Grade 1 | 85 | 15.8% | 7.9% | 7.1% | 85 | 15.8% | 7.8% | 7.1% | |
| Grade 2 | 92 | 17.1% | 7.4% | 7.1% | 92 | 17.1% | 7.4% | 7.1% | |
| Grade 3 | 90 | 16.7% | 7.3% | 7.1% | 90 | 16.7% | 7.3% | 7.1% | |
| Grade 4 | 90 | 16.7% | 7.3% | 7.3% | 90 | 16.7% | 7.3% | 7.3% | |
| Grade 5 | 82 | 15.2% | 7.2% | 7.6% | 82 | 15.2% | 7.2% | 7.6% | |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% | |
| Grade 7 | 0 | 0.0% | 7.3% | 7.7% | 0 | 0.0% | 7.0% | 7.7% | |
| Grade 8 | 0 | 0.0% | 7.5% | 7.7 % | 0 | 0.0% | 7.5% | 7.7 % | |
| Grade 9 | 0 | 0.0% | 8.5% | 8.2% | 0 | 0.0% | 8.4% | 8.2% | |
| Grade 10 | 0 | 0.0% | 7.0% | 7.4% | 0 | 0.0% | 6.9% | | |
| | | | | | | | | 7.4% | |
| Grade 11 | 0 | 0.0% | 6.1% | 6.9% | 0 | 0.0% | 6.1% | 6.9% | |
| Grade 12 | U | 0.0% | 5.9% | 6.4% | U | 0.0% | 5.9% | 6.4% | |
| Ethnic Distribution: | | | | | | | | | |
| African American | 45 | 8.3% | 13.4% | 12.6% | 45 | 8.3% | 13.3% | 12.6% | |
| Hispanic | 260 | 48.2% | 44.6% | 52.8% | 260 | 48.2% | 44.8% | 52.8% | |
| White | 205 | 38.0% | 35.6% | 27.0% | 205 | 38.0% | 35.4% | 27.0% | |
| American Indian | 3 | 0.6% | 0.3% | 0.4% | 3 | 0.6% | 0.3% | 0.4% | |
| Asian | 2 | 0.4% | 1.6% | 4.6% | 2 | 0.4% | 1.6% | 4.6% | |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% | |
| Two or More Races | 24 | 4.5% | 4.3% | 2.5% | 24 | 4.5% | 4.4% | 2.5% | |
| Sex: | | | | | | | | | |
| Female | 272 | 50.5% | 49.0% | 48.8% | 272 | 50.5% | 49.0% | 48.8% | |
| Male | 267 | 49.5% | 51.0% | 51.2% | 267 | 49.5% | 51.0% | 51.2% | |
| Economically Disadvantaged | 447 | 82.9% | 68.0% | 60.3% | 447 | 82.9% | 67.4% | 60.2% | |
| Non-Educationally Disadvantaged | 92 | 17.1% | 32.0% | 39.7% | 92 | 17.1% | 32.6% | 39.8% | |
| Section 504 Students | 13 | 2.4% | 3.9% | 6.9% | 13 | 2.4% | 3.9% | 6.9% | |
| English Learners (EL) | 10 | 1.9% | 5.6% | 20.3% | 10 | 1.9% | 5.5% | 20.3% | |
| Students w/ Disciplinary Placements (2018-19) | 10 | 0.2% | 1.8% | 1.5% | 10 | 1.570 | 3.370 | 20.570 | |
| | 11 | 2.0% | 1.7% | 4.1% | 11 | 2.0% | 1.7% | 4.1% | |
| Students w/ Dyslexia Foster Care | 4 | 2.0% 0.7% | 1.0% | 0.3% | 4 | 2.0% 0.7% | 1.0% | 0.3% | |
| | | 0.7% 9.1% | 6.1% | | | 9.1% | 6.1% | | |
| Homeless | 49 | | | 1.4% | 49 | | | 1.4% | |
| Immigrant | 4 | 0.7% | 2.6% | 2.3% | 4 | 0.7% | 2.6% | 2.3% | |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% | |
| Title I | 539 | 100.0% | 38.8% | 65.1% | 539 | 100.0% | 38.5% | 65.1% | |
| Military Connected | 14 | 2.6% | 6.0% | 1.9% | 14 | 2.6% | 5.9% | 1.9% | |
| At-Risk | 232 | 43.0% | 51.4% | 50.6% | 232 | 43.0% | 51.0% | 50.5% | |

District Name: ABILENE ISD Campus Name: BOWIE EL Campus Number: 221901104

| | | t | | | | | | |
|---|-------|---------|----------|-------|-------|---------|----------|-------|
| | Car | mpus | • | | Caı | mpus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students by Instructional Program: | | | | • | • | | | |
| Bilingual/ESL Education | 11 | 2.0% | 5.6% | 20.6% | 11 | 2.0% | 5.6% | 20.6% |
| Career & Technical Education | 0 | 0.0% | 28.3% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 54.7% | 50.8% | 0 | - | 54.7% | 50.8% |
| Gifted & Talented Education | 30 | 5.6% | 7.4% | 8.1% | 30 | 5.6% | 7.4% | 8.1% |
| Special Education | 109 | 20.2% | 13.4% | 10.5% | 109 | 20.2% | 13.4% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 109 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 57 | 52.3% | 52.4% | 42.4% | | | | |
| Students with Physical Disabilities | 21 | 19.3% | 21.9% | 21.4% | | | | |
| Students with Autism | 20 | 18.3% | 8.7% | 13.8% | | | | |
| Students with Behavioral Disabilities | ** | ** | 14.7% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 2.3% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 108 | 20.2% | 22.7% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 18 | 3.4% | | | | | | |
| Hispanic | 41 | 7.7% | | | | | | |
| White | 41 | 7.7% | | | | | | |
| American Indian | 0 | 0.0% | | | | | | |
| Asian | 0 | 0.0% | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | |
| Two or More Races | 8 | 1.5% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 109 | 23.6% | | | | | | |

| | Non-S | Special Education RatesSpecial Educa | | | | | | |
|---------------------------|--------|--------------------------------------|-------|--------|----------|-------|--|--|
| Student Information | Campus | District | State | Campus | District | State | | |
| | | | | | | | | |
| Retention Rates by Grade: | | | | | | | | |
| Kindergarten | 1.5% | 1.8% | 1.6% | 42.3% | 13.3% | 5.5% | | |
| Grade 1 | 4.2% | 4.1% | 2.9% | 18.2% | 10.2% | 4.9% | | |
| Grade 2 | 1.4% | 1.0% | 1.6% | 0.0% | 4.3% | 2.0% | | |
| Grade 3 | 1.3% | 1.0% | 0.9% | 0.0% | 0.5% | 0.8% | | |
| Grade 4 | 0.0% | 0.1% | 0.5% | 0.0% | 0.5% | 0.4% | | |
| Grade 5 | 0.0% | 0.2% | 0.4% | 0.0% | 0.5% | 0.5% | | |
| Grade 6 | - | 0.6% | 0.4% | - | 0.0% | 0.5% | | |
| Grade 7 | - | 0.9% | 0.5% | - | 1.2% | 0.6% | | |
| Grade 8 | - | 1.0% | 0.4% | - | 0.6% | 0.6% | | |
| Grade 9 | - | 12.1% | 7.8% | - | 27.0% | 13.1% | | |

District Name: ABILENE ISD Campus Name: BOWIE EL Campus Number: 221901104

| Class Size Information | Campus | District | State | |
|---|--------|----------|-------|--|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | | |
| (Derived from teacher responsibility records). | | | | |
| Elementary: | | | | |
| Kindergarten | 17.5 | 19.9 | 19.0 | |
| Grade 1 | 16.5 | 18.7 | 18.9 | |
| Grade 2 | 18.0 | 18.9 | 18.8 | |
| Grade 3 | 19.9 | 19.1 | 19.0 | |
| Grade 4 | 20.4 | 18.7 | 19.2 | |
| Grade 5 | 18.2 | 20.4 | 20.9 | |
| Grade 6 | - | 22.0 | 20.4 | |
| Secondary: | | | | |
| English/Language Arts | - | 12.6 | 16.4 | |
| Foreign Languages | - | 13.8 | 18.7 | |
| Mathematics | - | 17.7 | 17.8 | |
| Science | - | 16.8 | 18.8 | |
| Social Studies | - | 18.2 | 19.3 | |

District Name: ABILENE ISD Campus Name: BOWIE EL Campus Number: 221901104

| | Ca | | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 62.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 45.3 | 72.9% | 56.2% | 63.7% |
| Teachers | 37.3 | 60.1% | 43.4% | 49.4% |
| Professional Support | 6.0 | 9.7% | 9.3% | 10.2% |
| Campus Administration (School Leadership) | 2.0 | 3.2% | 2.4% | 3.0% |
| Educational Aides: | 16.8 | 27.1% | 14.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 11.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 42.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 12.9 | 20.8% | 31.1% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 2.4% | 10.8% |
| Hispanic | 5.0 | 13.4% | 14.1% | 28.1% |
| White | 29.3 | 78.6% | 81.3% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% |
| Asian | 0.0 | 0.0% | 0.4% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 3.0 | 8.0% | 1.7% | 1.1% |
| Males | 2.0 | 5.4% | 20.5% | 23.8% |
| Females | 35.3 | 94.6% | 79.5% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.3% |
| Bachelors | 27.3 | 73.2% | 74.5% | 73.4% |
| Masters | 10.0 | 26.8% | 24.4% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 5.4% | 5.4% | 7.4% |
| 1-5 Years Experience | 13.0 | 34.8% | 27.4% | 27.9% |
| 6-10 Years Experience | 7.0 | 18.7% | 21.1% | 19.4% |
| 11-20 Years Experience | 11.0 | 29.5% | 23.8% | 29.4% |
| Over 20 Years Experience | 4.3 | 11.6% | 22.4% | 15.9% |
| Number of Students per Teacher | 14.4 | n/a | 15.3 | 15.1 |

District Name: ABILENE ISD Campus Name: BOWIE EL Campus Number: 221901104

| Staff Information | Campus | District | State |
|--|----------------------|----------|------------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 17.0 | 5.0 | 6.2 |
| Average Years Experience of Principals with District | 17.0 | 4.8 | 5.3 |
| Average Years Experience of Principals With District Average Years Experience of Assistant Principals | 1.0 | 4.2 | 5.3 |
| Average Years Experience of Assistant Frincipals Average Years Experience of Assistant Principals with District | 1.0 | 3.6 | 4.7 |
| Average Tears Experience of Assistant Fillicipals with District | 1.0 | 5.0 | 4.7 |
| Average Years Experience of Teachers: | 9.9 | 12.3 | 11.1 |
| Average Years Experience of Teachers with District: | 6.9 | 9.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$47,483 | \$47,455 | \$49,868 |
| 1-5 Years Experience | \$48,444 | \$48,379 | \$52,823 |
| 6-10 Years Experience | \$50,127 | \$50,661 | \$55,756 |
| 11-20 Years Experience | \$53,661 | \$54,422 | \$59,308 |
| Over 20 Years Experience | \$61,936 | \$62,085 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$51,814 | \$53,317 | \$57,091 |
| Professional Support | \$56,628 | \$61,241 | \$67,352 |
| Campus Administration (School Leadership) | \$74,992 | \$76,523 | \$82,512 |
| Campas / Aministration (School Ecadership) | ψ/ 4 ,332 | ψ7 0,323 | Ψ02, 3 12 |
| Instructional Staff Percent: | n/a | 61.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

District Name: ABILENE ISD Campus Name: BOWIE EL Campus Number: 221901104 Total Students: 539 Grade Span: KG - 05 School Type: Elementary

| | Ca | | | |
|--|-------|---------|----------|--------------|
| Program Information | Count | Percent | District | <u>State</u> |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.8% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 4.4% | 5.0% |
| Compensatory Education | 2.0 | 5.4% | 7.9% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 29.8 | 79.7% | 75.5% | 70.9% |
| Special Education | 5.6 | 15.0% | 7.8% | 9.3% |
| Other | 0.0 | 0.0% | 3.6% | 3.6% |

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: ABILENE ISD

Campus Name: DYESS EL

Campus Number: 221901108

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: ABILENE ISD Campus Name: DYESS EL Campus Number: 221901108 Total Students: 518 Grade Span: KG - 05 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------------|-------------------|-------------------|---------------------|-------------------|-------------------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|------------------|-----------------------------------|
| STAAR Performance Rates by Tested | Grade, Sub | ject, and | Performa | nce Level | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above 20° 20° | | 70% 76% | 86% 91% | 100% 80% | 71% 87% | 91% 96% | - * | * | * | * 100% | 78% 100% | - * | 83% 93% | 88% 90% | 84% 96% | * |
| At Meets Grade Level or Above 20° 20° | 9 45% | 37% 40% | 60% 51% | 71% 20% | 38% 47% | 96% 66% 52% | - | * | * | * 67% | 50% 20% | - * | 93% 67% 59% | 53% 43% | 52% 60% | * |
| At Masters Grade Level 20° | 9 27% | 21% 23% | 34% 33% | 43% 20% | 19% 27% | 37% 40% | - * | * | * | * 22% | 17% 0% | - * | 31% 44% | 38% 23% | 23% 36% | * |
| Grade 3 Mathematics At Approaches Grade Level or | | | | | | | | | | | | | | | | |
| Above 20° | 8 78% | 73% 77% | 87% 93% | 86% 80% | 76% 93% | 94% 92% | * | * * | * | * 100% | 78% 60% | * | 92% 100% | 82% 87% | 81% 96% | * * * |
| At Meets Grade Level or Above 20° 20° At Masters Grade Level 20° | 8 47% | 38% 42% 18% | 73% 60% 30% | 86% 60% 29% | 62% 40% 19% | 74% 68% 31% | * | * * | * - * | * 78% * | 72% 20% | * | 81% 63% 31% | 65% 57% 29% | 65% 60% | * * |
| At Masters Grade Level 20° 20° | | 18% | 30% 37% | 29% | 27% | 31% 44% | * | * | - | 44% | 11% 20% | * | 48% | 29% 27% | 19% 36% | * |
| Grade 4 Reading At Approaches Grade Level or | | | | | | | | | | | | | | | | |
| Above 20° | | 71% 66% | 89% 76% | 80% | 83% 70% | 96% 77% | * | * | - | 91% 73% | 67% 64% | * | 92% 79% | 87% 75% | 83% 73% | * |
| At Meets Grade Level or Above 20° | 9 44% | 40% 41% | 56% 51% | 60% * | 39% 55% | 58% 54% | * | * | - * | 73% 45% | 0% 57% | * | 54% 50% | 56% 52% | 48% 50% | * |
| At Masters Grade Level 20° 20° | 9 22% | 18% 18% | 35% 18% | 60% | 22% 20% | 35% 17% | * | * | - * | 55% 18% | 0% 7% | * | 42% 11% | 31% 23% | 35% 13% | * |
| Grade 4 Mathematics At Approaches Grade Level or | | | | | | | | | | | | | | | | |
| Above 20° | 8 78% | 68% 72% | 68% 81% | 60% * | 56% 80% | 69% 83% | * | * | * | 91% 82% | 17% 64% | * | 71% 79% | 67% 82% | 70% 80% | * |
| At Meets Grade Level or Above 20° | 8 49% | 37% 39% | 44% 46% | 40% * | 33% 40% | 46% 43% | * - * | * | * | 64% 73% | 0% 50% | * | 50% 43% | 41% 48% | 35% 35% | * * * |
| At Masters Grade Level 20° | | 19% 19% | 32% 19% | 40% * | 28% 20% | 35% 14% | - | * | * | 27% 27% | 0% 14% | * | 29% 18% | 33% 20% | 22% 10% | * |
| Grade 4 Writing At Approaches Grade Level or Above 20 | 9 67% | 60% | 76% | 60% | 67% | 81% | * | * | _ | 91% | 33% | * | 79% | 74% | 78% | * |
| At Meets Grade Level or Above 20 | 9 35% | 54% 27% | 63% 38% | * 60% * | 62% 28% | 57% 38% | * | * * | * - * | 73% 45% | 43% 0% | * * | 68% 38% | 60% 38% | 61% 35% | * * * |
| 20° At Masters Grade Level 20° 20° | 9 11% | 32% 8% 6% | 38% 17% 8% | 40% * | 38% 0% 5% | 31% 27% 9% | - * - | * | - * | 45% 18% 18% | 43% 0% 0% | * * | 46% 21% 7% | 33% 15% 9% | 34% 26% 2% | * |

District Name: ABILENE ISD Campus Name: DYESS EL Campus Number: 221901108 Total Students: 518 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---------------------------------------|--------------|------------|------------|------------|---------------------|------------|------------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| Grade 5 Reading [^] | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 86% | 82% | 89% | 80% | 89% | 92% | - | * | - | 82% | 86% | * | 91% | 87% | 91% | * |
| | 2018 | 84% | 80% | 90% | 80% | 89% | 92% | * | * | - | 100% | 69% | - | 88% | 92% | 86% | * |
| At Meets Grade Level or Above | 2019 | 54% | 45% | 49% | 20% | 37% | 61% | - | * | - | 45% | 50% | * | 48% | 49% | 48% | * |
| | 2018 | 54% | 46% | 69% | 80% | 67% | 66% | * | * | - | 78% | 31% | - | 70% | 69% | 59% | * |
| At Masters Grade Level | 2019 2018 | 29% 26% | 22% 22% | 26% 37% | 20% 40% | 21% 33% | 28% 39% | * | * | - | 36% 44% | 14% 0% | * | 24% 33% | 28% 39% | 12% 39% | * |
| Grade 5 Mathematics [^] | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 90% | 87% | 93% | 100% | 100% | 89% | - | * | - | 91% | 79% | * | 88% | 97% | 91% | * |
| | 2018 | 91% | 91% | 95% | 80% | 100% | 95% | * | * | - | 100% | 77% | - | 94% | 96% | 94% | * |
| At Meets Grade Level or Above | 2019 | 58% | 46% | 57% | 40% | 53% | 61% | - | * | - | 64% | 64% | * | 64% | 51% | 48% | * |
| | 2018 | 58% | 51% | 73% | 60% | 78% | 74% | * | * | - | 67% | 38% | * | 73% | 73% | 71% | * |
| At Masters Grade Level | 2019 2018 | 36% 30% | 25% 23% | 31% 33% | 0% 20% | 26% 30% | 31% 42% | - | * | - | 55% 22% | 29% 23% | * | 33% 36% | 28% 31% | 24% 29% | * |
| Grade 5 Science | 2010 | 30% | 23% | 33% | 20% | 30% | 42% | • | • | - | 22% | 23% | - | 30% | 31% | 29% | * |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 65% | 64% | 60% | 63% | 64% | _ | * | | 73% | 57% | * | 64% | 64% | 52% | * |
| Above | 2019 | 76% | 72% | 88% | 80% | 88% | 90% | * | * | _ | 89% | 54% | _ | 85% | 90% | 84% | * |
| At Meets Grade Level or Above | 2019 | 49% | 40% | 44% | 40% | 32% | 53% | _ | * | _ | 45% | 57% | * | 42% | 46% | 39% | * |
| | 2018 | 41% | 35% | 51% | 40% | 46% | 64% | * | * | - | 33% | 46% | - | 47% | 54% | 53% | * |
| At Masters Grade Level | 2019 | 24% | 17% | 19% | 20% | 16% | 19% | - | * | - | 27% | 14% | * | 15% | 23% | 12% | * |
| | 2018 | 17% | 14% | 17% | 20% | 8% | 21% | * | * | - | 22% | 15% | - | 18% | 16% | 14% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 78% | 73% | 82% | 80% | 76% | 85% | * | 91% | * | 88% | 69% | 92% | 83% | 81% | 79% | 86% |
| | 2018 | 77% | 73% | 85% | 81% | 84% | 85% | 20% | 95% | * | 88% | 64% | 63% | 86% | 84% | 83% | 88% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | 53% | 55% | 41% | 58% | * | 55% | * | 61% | 48% | 42% | 57% | 50% | 47% | 36% |
| | 2018 | 48% | 42% | 55% | 46% | 53% | 57% | 0% | 63% | * | 60% | 42% | 38% | 57% | 54% | 53% | 53% |
| At Masters Grade Level | 2019 | 24% | 17% | 28% | 32% | 19% | 30% | * | 27% | * | 41% | 14% | 8% | 28% | 28% | 21% | 14% |
| All Crades ELA/Peading | 2018 | 22% | 17% | 25% | 19% | 21% | 27% | 0% | 32% | * | 27% | 10% | 25% | 27% | 24% | 22% | 18% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 70% | 88% | 88% | 81% | 93% | * | * | * | 88% | 79% | * | 88% | 88% | 86% | 100% |
| Above | 2019 | 75% 74% | 70% 70% | 86% | 86% | 82% | 93% 88% | * | 100% | * | 90% | 79% 72% | * | 86% | 86% | 84% | 83% |
| At Meets Grade Level or Above | 2019 | 48% | 41% | 55% | 53% | 38% | 62% | * | * | * | 65% | 42% | * | 57% | 53% | 49% | 40% |
| | 2018 | 46% | 40% | 58% | 43% | 58% | 58% | * | 86% | * | 62% | 41% | * | 60% | 57% | 56% | 50% |
| At Masters Grade Level | 2019 | 21% | 16% | 32% | 41% | 21% | 33% | * | * | * | 50% | 13% | * | 31% | 32% | 22% | 20% |
| | 2018 | 19% | 15% | 30% | 21% | 27% | 32% | * | 43% | * | 28% | 3% | * | 30% | 30% | 29% | 33% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 82% | 78% | 83% | 82% | 78% | 86% | * | * | * | 92% | 68% | * | 85% | 82% | 82% | 100% |
| At Marta Carada Laval at Al | 2018 | 81% | 79% | 90% | 79% | 92% | 90% | * | 86% | * | 93% | 69% | * | 91% | 89% | 90% | 83% |
| At Meets Grade Level or Above | 2019 | 52% | 44% | 59% | 59% | 50% | 62% | * | * | * | 69% | 58% | * | 67% | 52% | 51% | 40% |

District Name: ABILENE ISD Campus Name: DYESS EL Campus Number: 221901108 Total Students: 518 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|-------------------------------|------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| | 2018 | 50% | 44% | 60% | 50% | 56% | 61% | * | 57% | * | 72% | 41% | * | 60% | 60% | 56% | 67% |
| At Masters Grade Level | 2019 | 26% | 21% | 31% | 24% | 24% | 32% | * | * | * | 46% | 16% | * | 31% | 30% | 22% | 20% |
| | 2018 | 24% | 19% | 30% | 21% | 26% | 33% | * | 29% | * | 31% | 19% | * | 34% | 26% | 24% | 17% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 68% | 60% | 76% | 60% | 67% | 81% | * | * | - | 91% | 33% | * | 79% | 74% | 78% | * |
| | 2018 | 66% | 58% | 63% | * | 62% | 57% | _ | * | * | 73% | 43% | * | 68% | 60% | 61% | * |
| At Meets Grade Level or Above | 2019 | 38% | 28% | 38% | 60% | 28% | 38% | * | * | - | 45% | 0% | * | 38% | 38% | 35% | * |
| | 2018 | 41% | 33% | 38% | * | 38% | 31% | _ | * | * | 45% | 43% | * | 46% | 33% | 34% | * |
| At Masters Grade Level | 2019 | 14% | 9% | 17% | 40% | 0% | 27% | * | * | _ | 18% | 0% | * | 21% | 15% | 26% | * |
| | 2018 | 13% | 8% | 8% | * | 5% | 9% | - | * | * | 18% | 0% | * | 7% | 9% | 2% | * |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 81% | 75% | 64% | 60% | 63% | 64% | - | * | - | 73% | 57% | * | 64% | 64% | 52% | * |
| | 2018 | 80% | 76% | 88% | 80% | 88% | 90% | * | * | - | 89% | 54% | - | 85% | 90% | 84% | * |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 44% | 40% | 32% | 53% | - | * | - | 45% | 57% | * | 42% | 46% | 39% | * |
| | 2018 | 51% | 45% | 51% | 40% | 46% | 64% | * | * | - | 33% | 46% | - | 47% | 54% | 53% | * |
| At Masters Grade Level | 2019 | 25% | 17% | 19% | 20% | 16% | 19% | - | * | - | 27% | 14% | * | 15% | 23% | 12% | * |
| | 2018 | 23% | 17% | 17% | 20% | 8% | 21% | * | * | - | 22% | 15% | - | 18% | 16% | 14% | * |

District Name: ABILENE ISD Campus Name: DYESS EL Campus Number: 221901108 Total Students: 518 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--------------------------|---------|--------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academi | Growth | Score l | by Grade a | and Subject | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 55 | 70 | * | 72 | 68 | * | * | - | 89 | 50 | * | 69 | 71 | 60 | * |
| _ | 2018 | 63 | 56 | 55 | * | 66 | 53 | - | * | * | 30 | 73 | * | 55 | 54 | 56 | * |
| Grade 4 Mathematics | 2019 | 65 | 55 | 47 | * | 47 | 44 | * | * | - | 44 | 42 | * | 44 | 50 | 40 | * |
| | 2018 | 65 | 57 | 45 | * | 45 | 45 | - | * | * | 45 | 62 | * | 50 | 42 | 39 | * |
| Grade 5 ELA/Reading | 2019 | 81 | 78 | 85 | * | 86 | 89 | - | * | - | 78 | 86 | * | 89 | 82 | 86 | * |
| | 2018 | 80 | 77 | 83 | 70 * | 90 | 79 | * | * | - | 83 | 83 | - | 80 | 85 | 90 | * |
| Grade 5 Mathematics | 2019 | 83 | 83 | 90 | •• | 94 | 84 | - | * | - | 94 | 86 | * | 83 | 97 | 84 | * |
| | 2018 | 81 | 82 | 82 | 100 | 84 | 79 | * | * | - | 83 | 71 | - | 80 | 84 | 82 | * |
| All Grades Both Subjects | 2019 | 69 | 67 | 74 | 82 | 76 | 73 | * | 58 | - | 76 | 74 | 88 | 73 | 74 | 71 | 75 |
| • | 2018 | 69 | 66 | 67 | 75 | 73 | 64 | * | 85 | * | 55 | 72 | * | 68 | 67 | 69 | 78 |
| All Grades ELA/Reading | 2019 | 68 | 65 | 78 | 79 | 79 | 79 | * | * | - | 83 | 75 | * | 80 | 76 | 76 | * |
| 3 | 2018 | 69 | 64 | 70 | 64 | 79 | 66 | * | 90 | * | 50 | 78 | * | 69 | 70 | 74 | * |
| All Grades Mathematics | 2019 | 70 | 68 | 69 | 86 | 72 | 66 | * | * | - | 69 | 73 | * | 66 | 72 | 66 | * |
| | 2018 | 70 | 68 | 65 | 86 | 67 | 62 | * | 80 | * | 59 | 66 | * | 66 | 64 | 63 | 80 |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: ABILENE ISD Campus Name: DYESS EL Campus Number: 221901108 Total Students: 518 Grade Span: KG - 05 School Type: Elementary

| EL (Current) * * * |
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Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 518 Grade Span: KG - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | | | | Bilingual | BE-Trans | BE-Trans | BE-Dual | BE-Dual | | ESL | ESL | LEP No | LEP with | Total |
|--|-------------|----------|-----------|-------------|-----------|----------|-----------|---------|---------|------|-----|-----|--------|----------|-------|
| | | State | District | Campus | | | Late Exit | | | ESL | _ | _ | | Services | EL |
| STAAR Performance Rate by Subject and F All Grades All Subjects | Performance | Level | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 73% | 82% | _ | - | _ | _ | - | 86% | 82% | * | _ | 86% | 86% |
| . ,,, | 2018 | 77% | 73% | 85% | _ | - | _ | - | - | 86% | 86% | - | - | 86% | 86% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | 53% | _ | - | _ | - | - | 36% | 27% | * | - | 36% | 36% |
| | 2018 | 48% | 42% | 55% | - | - | - | - | - | 50% | 50% | - | - | 50% | 50% |
| At Masters Grade Level | 2019 | 24% | 17% | 28% | - | - | - | - | - | 14% | 18% | * | - | 14% | 14% |
| | 2018 | 22% | 17% | 25% | - | - | - | - | - | 14% | 14% | - | - | 14% | 14% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 70% | 88% | _ | - | _ | - | - | 100% | * | * | - | 100% | 100% |
| . Pp | 2018 | 74% | 70% | 86% | _ | - | _ | - | - | 80% | 80% | - | - | 80% | 80% |
| At Meets Grade Level or Above | 2019 | 48% | 41% | 55% | _ | - | _ | - | - | 40% | * | * | _ | 40% | 40% |
| | 2018 | 46% | 40% | 58% | _ | - | _ | - | - | 40% | 40% | - | _ | 40% | 40% |
| At Masters Grade Level | 2019 | 21% | 16% | 32% | _ | - | _ | - | - | 20% | * | * | _ | 20% | 20% |
| | 2018 | 19% | 15% | 30% | _ | - | _ | - | - | 20% | 20% | - | _ | 20% | 20% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 78% | 83% | _ | _ | _ | _ | - | 100% | * | * | _ | 100% | 100% |
| , 11, 1pp. 1000.105 C. 1000 E. 100 T. | 2018 | 81% | 79% | 90% | _ | _ | _ | _ | - | 80% | 80% | _ | _ | 80% | 80% |
| At Meets Grade Level or Above | 2019 | 52% | 44% | 59% | _ | _ | _ | _ | _ | 40% | * | * | _ | 40% | 40% |
| | 2018 | 50% | 44% | 60% | _ | _ | _ | _ | _ | 60% | 60% | _ | _ | 60% | 60% |
| At Masters Grade Level | 2019 | 26% | 21% | 31% | _ | _ | _ | _ | _ | 20% | * | * | _ | 20% | 20% |
| | 2018 | 24% | 19% | 30% | _ | _ | _ | _ | _ | 20% | 20% | _ | _ | 20% | 20% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 60% | 76% | _ | _ | _ | _ | - | * | _ | * | _ | * | * |
| 7 tt / tpp: 040:105 0:440 2010: 0: 7 tb010 | 2018 | 66% | 58% | 63% | _ | _ | _ | _ | _ | * | * | _ | _ | * | * |
| At Meets Grade Level or Above | 2019 | 38% | 28% | 38% | _ | _ | _ | _ | - | * | _ | * | _ | * | * |
| The trice is Grade Level of Theore | 2018 | 41% | 33% | 38% | _ | _ | _ | _ | - | * | * | _ | _ | * | * |
| At Masters Grade Level | 2019 | 14% | 9% | 17% | _ | _ | _ | _ | - | * | _ | * | _ | * | * |
| , timestoro ordao zovo. | 2018 | 13% | 8% | 8% | _ | _ | _ | _ | _ | * | * | _ | _ | * | * |
| All Grades Science | 20.0 | .0 / 0 | 0,0 | 0,0 | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | 64% | _ | _ | _ | _ | _ | * | * | _ | _ | * | * |
| 7 to approaches chade Level of Above | 2018 | 80% | 76% | 88% | _ | _ | _ | _ | _ | * | * | _ | _ | * | * |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 44% | _ | _ | _ | _ | _ | * | * | _ | _ | * | * |
| Temeds didde Level of Above | 2018 | 51% | 45% | 51% | _ | _ | _ | _ | _ | * | * | _ | _ | * | * |
| At Masters Grade Level | 2019 | 25% | 17% | 19% | _ | _ | _ | _ | _ | * | * | _ | _ | * | * |
| 7 timasters Grade Level | 2018 | 23% | 17% | 17% | _ | _ | _ | _ | _ | * | * | _ | _ | * | * |
| | 2010 | 2370 | 1,7,0 | 17 70 | | | | | | | | | | | |
| School Progress Domain - Academic Grow | th Score | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 67% | 74% | _ | _ | _ | _ | _ | 75% | 92% | * | _ | 75% | 75% |
| 7 th Grades Both Subjects | 2018 | 69% | 66% | 67% | _ | _ | _ | _ | _ | 71% | 71% | _ | _ | 71% | 71% |
| All Grades ELA/Reading | 2019 | 68% | 65% | 78% | _ | _ | _ | _ | _ | * | * | * | _ | * | * |
| 7 th Grades EL7 (Treading | 2018 | 69% | 64% | 70% | _ | _ | _ | _ | _ | * | * | _ | _ | * | * |
| All Grades Mathematics | 2019 | 70% | 68% | 69% | _ | _ | _ | _ | _ | * | * | * | _ | * | * |
| 7 III Grades Mathematics | 2018 | 70% | 68% | 65% | _ | _ | _ | _ | _ | * | * | _ | _ | * | * |
| | 2010 | , 0 /0 | 3070 | JJ /0 | | | | | | | | | | | |
| Progress of Prior Year STAAR Non-Proficie | nt Students | (Percent | of Non-Pr | oficient Da | ssina STA | ΔD) | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 68% | July 21 A | - - | _ | _ | _ | * | * | _ | _ | * | * |
| reading | 2019 | 38% | 36% | 25% | _ | _ | _ | _ | _ | * | * | _ | _ | * | * |
| Mathematics | 2019 | 45% | 49% | 57% | - | _ | - | _ | _ | * | * | _ | _ | * | * |
| Madiciliance | 2018 | 47% | 51% | 55% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | 2010 | T/ /U | J 1 /0 | JJ /0 | | | | | | | | | | | |

District Name: ABILENE ISD

Campus Name: DYESS EL

Campus Number: 221901108

District Name: ABILENE ISD Campus Name: DYESS EL Campus Number: 221901108 Total Students: 531 Grade Span: KG - 05 School Type: Elementary

| | | | _ | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|-------|----------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| 2010 CTAAD Double institut | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 92% | 85% | 79% | 84% | 88% | 50% | 65% | * | 88% | 82% | 82% | 64% |
| Mobile | 4% | 5% | 15% | 21% | 16% | 12% | 50% | 18% | * | 12% | 18% | 16% | 23% |
| Other Exclusions | 1% | 3% | 0% | 0% | 0% | 0% | 0% | 18% | * | 0% | 0% | 1% | 14% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 99% | 100% | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 93% | 92% | 76% | 94% | 94% | 100% | 76% | * | 98% | 89% | 92% | 61% |
| Mobile | 4% | 4% | 6% | 24% | 1% | 6% | 0% | 12% | * | 3% | 11% | 6% | 0% |
| Other Exclusions | 1% | 3% | 1% | 0% | 3% | 0% | 0% | 12% | * | 0% | 0% | 2% | 39% |
| Not Tested | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: ABILENE ISD Campus Name: DYESS EL Campus Number: 221901108

| | | | | | | | | | | Two or | | | |
|--|---------------|----------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| - | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.8% | 96.3% | 95.1% | 96.3% | 96.6% | * | 97.0% | * | 95.8% | 95.1% | 95.6% | 96.1% |
| 2017-18 | 95.4% | 94.7% | 96.0% | 97.0% | 95.9% | 95.8% | * | 96.2% | * | 96.1% | 95.2% | 95.7% | 96.6% |
| 2017-16 | 95.4% | 94.7% | 96.0% | 97.0% | 95.9% | 95.0% | | 90.2% | | 96.1% | 95.2% | 95.7% | 96.6% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 1.9% | 0.9% | | | | | | | | | | | |
| 2017-16 | 1.970 | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-1) Class of 2019 | 2) | | | | | | | | | | | | |
| Graduated | 90.0% | 95.3% | - | _ | _ | _ | - | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.5% | 0.6% | - | _ | - | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 3.7% | 1.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 5.9% | 2.8% | | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 90.4% | 95.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | 30.470 | 33.370 | _ | | | | | | | | | | |
| and Continuers | 94.1% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 93.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.4% | 1.3% | _ | _ | _ | _ | _ | | | _ | _ | _ | _ |
| Continued HS | 3.8% | 2.5% | - | | | | | | | | | | |
| | 5.7% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | | | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 94.3% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Ra Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.5% | - | _ | _ | _ | - | _ | _ | _ | - | _ | _ |
| Continued HS | 1.1% | 0.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 6.1% | 3.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 92.8% | 96.6% | _ | _ | _ | _ | _ | | | _ | _ | _ | _ |
| Graduates, TxCHSE, | 32.070 | 30.070 | | | | | | | | | | | |
| and Continuers | 93.9% | 96.9% | - | - | - | - | - | - | - | - | - | _ | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 96.9% | - | _ | _ | _ | - | _ | _ | _ | - | _ | _ |
| Received TxCHSE | 0.6% | 0.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 1.1% | 0.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 6.3% | 2.3% | | | _ | _ | _ | _ | _ | _ | | | _ |
| Graduates and TxCHSE | 92.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | 92.0% | 97.570 | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Ra Class of 2017 | ate (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.4% | 97.2% | | | | | | | | | | | |
| Gradualed | 92.4% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: ABILENE ISD Campus Name: DYESS EL Campus Number: 221901108

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|---|--------------|---------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 93.2% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers Class of 2016 | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| | 02.10/ | 06.40/ | | | | | | | | | | | |
| Graduated | 92.1% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.9% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate | Without Excl | usions (Gr 9- | 12) | | | | | | | | | | |
| Class of 2019 | 90.0% | 90.0% | · - | _ | _ | _ | _ | _ | - | _ | _ | _ | _ |
| Class of 2018 | 90.0% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitud | dinal Rate) | | | | | | | | | | | | |
| Class of 2019 | 73.3% | _ | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 68.5% | 11.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudina | al Rate) | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 15.8% | - | - | _ | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 14.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitud | linal Rate) | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 81.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 83.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | | | Rate) | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual F | | | | | | | | | | | | | |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 19.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 15.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual F | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: ABILENE ISD Campus Name: DYESS EL Campus Number: 221901108

| | Campus | Campus | District | State |
|--|--------|---------|----------|---------|
| | Count | Percent | Count | Count |
| Graduates (2018-19 Annual Graduates) | | | - | _ |
| Total Graduates | - | - | 953 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 114 | 43,953 |
| Hispanic | - | - | 399 | 180,673 |
| White | - | - | 375 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 21 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 36 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 6 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 39 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 140 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 768 | 285,538 |
| Special Education Graduates | - | _ | 90 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 521 | 186,364 |
| LEP Graduates | - | - | 35 | 25,189 |
| At-Risk Graduates | - | - | 545 | 146,432 |

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: ABILENE ISD

Campus Name: DYESS EL

Campus Number: 221901108

Texas Academic Performance
2019-20 Campus College, Care

Total Students: 518 Grade Span: KG - 05 School Type: Elementary

| | Stata | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disady | EL (Current) |
|--|---------------------|--------------|-------------------|---------------------|----------|-------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Read | State v Graduate | s (Student | Achievement) | American | піѕрапіс | wnite | indian | ASIdii | isianuer | Races | EU | DISAUV | (Current) |
| College, Career, or Military Ready | (Annual Gr | aduates) | , terne verrient, | | | | | | | | | | |
| 2018-19 | 72.9% | 68.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 65.5% | 67.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-10 | 00.070 | 07.1070 | | | | | | | | | | | |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 37.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 37.4% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Gra English Language Arts | aduates) | | | | | | | | | | | | |
| 2018-19 | 60.7% | 39.7% | - | _ | _ | - | _ | _ | _ | - | _ | _ | _ |
| 2017-18 | 58.2% | 42.5% | - | _ | _ | - | - | - | _ | _ | _ | _ | _ |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 30.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 46.0% | 30.7% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Both Subjects | , . | 00.77 | | | | | | | | | | | |
| 2018-19 | 44.2% | 26.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 42.1% | 27.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Grad Any Subject | | 25.004 | | | | | | | | | | | |
| 2018-19 | 23.1% | 25.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 21.7% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject Any Subject | (Annual Gra | iduates) | | | | | | | | | | | |
| 2018-19 | 21.1% | 18.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 18.1% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Gra | duates) | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual | Graduates) | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates Career or Military Ready (Annual (| Graduates) | | | | | | | | | | | | |
| 2018-19 | 40.4% | 45.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 28.7% | 42.4% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certific | cation (Ann | ual Graduate | es) | | | | | | | | | | |
| 2018-19 | 10.7% | 17.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 17.7% | - | - | - | - | - | - | - | - | - | - | - |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: ABILENE ISD Campus Name: DYESS EL Campus Number: 221901108

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|------------------------|-------------------------|----------------|----------------|-------------------|------------------|--------------|------------|-------|----------|----------------|---------------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Special Ed | Disadv | (Current) |
| 2018-19 | 2.3% | 4.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7% | 6.3% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequen | ce Coursework Align | ed with Indust | ry-Based Cer | rtifications (Ani | nual Graduates) | | | | | | | | |
| 2018-19 | 55.6% | 56.5% | _ | `- | - ′ | - | _ | _ | - | _ | - | _ | - |
| 2017-18 | 38.7% | 35.3% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces En | listment (Annual Grad | duates) | | | | | | | | | | | |
| 2018-19 | 5.0% | 4.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Ac | dvanced Degree Plan | and Identified | d as a current | Special Educ | ation Student (A | nnual Gradua | ates) | | | | | | |
| 2018-19 | 2.7% | 6.3% | - | · - | - ` | _ | , <u> </u> | _ | _ | _ | _ | _ | _ |
| 2017-18 | 2.6% | 9.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I | or Level II Certificate | (Annual Grad | duates) | | | | | | | | | | |
| 2018-19 | 0.6% | 0.5% | · - | - | - | - | _ | _ | - | _ | - | _ | - |
| 2017-18 | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: DYESS EL Campus Number: 221901108

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|----------------|----------------|-------------|----------|----------|---------|----------|-------|-----------|----------------|---------|----------------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Econ Disadv | (Current) |
| TSIA Results (Graduates >= Crite | | | | American | Hispanic | vviiite | ilidiali | Asian | isiariuei | Races | Lu | Disauv | (Current) |
| Reading | | a. G. addates | , | | | | | | | | | | |
| 2018-19 | 33.4% | 14.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 32.1% | 18.6% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | 32.170 | 10.070 | | | | | | | | | | | |
| 2018-19 | 24.7% | 10.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 23.7% | 10.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Both Subjects | 23.770 | 10.070 | | | | | | | | | | | |
| 2018-19 | 18.8% | 5.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 18.1% | 7.1% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Calamant Camana as (Amana) | I C ll\ | | | | | | | | | | | | |
| CTE Coherent Sequence (Annual | | 59.5% | | | | | | | | | | | |
| 2018-19 2017-18 | 59.0% 58.4% | 59.5% 54.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4% | 54.6% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit f English Language Arts | for College F | rep Courses | (Annual Gra | aduates) | | | | | | | | | |
| 2018-19 | 5.1% | 0.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | - |
| 2017-18 | 2.0% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 3.5% | - | _ | - | _ | - | _ | _ | _ | _ | _ | - |
| 2017-18 | 3.9% | 4.7% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Gra All Subjects | ades 11-12) | | | | | | | | | | | | |
| 2019 | 25.2% | 22.5% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 25.8% | 30.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 16.4% | - | _ | - | _ | - | _ | _ | _ | n/a | _ | n/a |
| 2018 | 15.3% | 22.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 6.3% | - | _ | - | _ | - | _ | _ | _ | n/a | _ | n/a |
| 2018 | 7.3% | 8.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 6.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 11.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 13.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 17.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Crit All Subjects | terion) (Grad | des 11-12) | | | | | | | | | | | |
| 2019 | 51.0% | 45.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 44.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 29.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 30.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 41.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: DYESS EL Campus Number: 221901108

| | | | | | | | | | | Two or | | _ | |
|--|-----------|----------|----------|---------------------|----------|-----------|--------------------|--------|---------------------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| 2018 | 52.8% | 39.4% | - Campus | - | - | - vviiite | - Illulali | ASIAII | - | - Races | n/a | Disauv - | n/a |
| Science | 02.070 | 33.170 | | | | | | | | | , | | .,, |
| 2019 | 40.6% | 48.9% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 38.0% | 26.1% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 33.5% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 44.6% | 30.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Grad Tested | luates) | | | | | | | | | | | | |
| 2018-19 | 75.0% | 89.5% | - | _ | - | _ | - | _ | - | _ | n/a | _ | n/a |
| 2017-18 | 74.6% | 97.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All | | | | | | | | | | | | | |
| Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 22.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 20.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Gr All Subjects | raduates) | | | | | | | | | | | | |
| 2018-19 | 1027 | 1047 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1047 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 529 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 534 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 517 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 513 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Gr All Subjects | raduates) | | | | | | | | | | | | |
| 2018-19 | 20.6 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 17.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 17.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 16.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 17.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency Texas Academic Performance Rec

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 518 Grade Span: KG - 05 School Type: Elementary

| | | | | | | | | | | Two or | | | |
|-----------------------------|--------------------|---------------|---------------|--------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Cours | e Completion (G | rades 9-12) | • | | | | | | | | | | · · |
| Any Subject | • ` | • | | | | | | | | | | | |
| 2018-19 | 44.6% | 36.1% | - | _ | _ | _ | - | _ | - | _ | _ | _ | _ |
| 2017-18 | 43.4% | 37.4% | - | _ | _ | _ | _ | _ | - | _ | _ | _ | _ |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 10.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 17.3% | 12.7% | - | _ | _ | _ | - | _ | - | _ | _ | _ | _ |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 19.0% | - | _ | _ | _ | - | _ | - | _ | _ | _ | _ |
| 2017-18 | 20.7% | 25.7% | - | _ | _ | _ | _ | _ | - | _ | _ | _ | _ |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 21.2% | 16.9% | - | _ | _ | _ | - | _ | - | _ | _ | _ | _ |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 10.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 22.8% | 12.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas | Institution of Hic | her Educatio | on (TX IHE) | | | | | | | | | | |
| 2017-18 | 53.4% | 45.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 54.6% | 47.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Comple | ting One Year W | ithout Enroll | lment in a De | evelonmental | Education Cou | irse | | | | | | | |
| 2017-18 | 60.7% | 50.6% | - | - | | - | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 59.2% | 48.5% | - | - | - | - | - | - | - | - | - | - | - |

District Name: ABILENE ISD

Campus Name: DYESS EL

Campus Number: 221901108

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: ABILENE ISD Campus Name: DYESS EL Campus Number: 221901108

| | | Membersh | ip | Enrollment | | | | | | |
|---|-------|--------------|----------|--------------|-------|--------------|--------------|--------------|--|--|
| | Car | mpus | • | | | npus | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | | |
| Total Students | 518 | 100.0% | 16,456 | 5,479,173 | 520 | 100.0% | 16,612 | 5,493,940 | | |
| Students by Grade: | | | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 2 | 0.4% | 1.2% | 0.5% | | |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% | | |
| Kindergarten | 99 | 19.1% | 7.5% | 7.0% | 99 | 19.0% | 7.5% | 7.0% | | |
| Grade 1 | 87 | 16.8% | 7.9% | 7.1% | 87 | 16.7% | 7.8% | 7.1% | | |
| Grade 2 | 90 | 17.4% | 7.4% | 7.1% | 90 | 17.3% | 7.4% | 7.1% | | |
| Grade 3 | 95 | 18.3% | 7.3% | 7.1% | 95 | 18.3% | 7.3% | 7.1% | | |
| Grade 4 | 81 | 15.6% | 7.3% | 7.3% | 81 | 15.6% | 7.3% | 7.3% | | |
| Grade 5 | 66 | 12.7% | 7.2% | 7.6% | 66 | 12.7% | 7.2% | 7.6% | | |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% | | |
| Grade 7 | 0 | 0.0% | 7.3% | 7.7% | 0 | 0.0% | 7.0% | 7.7% | | |
| Grade 8 | 0 | 0.0% | 7.5% | 7.7 % | 0 | 0.0% | 7.5% | 7.5% | | |
| Grade 9 | 0 | 0.0% | 8.5% | 7.5% 8.2% | 0 | 0.0% | 8.4% | 7.5% 8.2% | | |
| | 0 | | | | | | | | | |
| Grade 10 | | 0.0% | 7.0% | 7.4% | 0 | 0.0% | 6.9% | 7.4% | | |
| Grade 11 | 0 | 0.0% | 6.1% | 6.9% | 0 | 0.0% | 6.1% | 6.9% | | |
| Grade 12 | 0 | 0.0% | 5.9% | 6.4% | 0 | 0.0% | 5.9% | 6.4% | | |
| Ethnic Distribution: | | | | | | | | | | |
| African American | 47 | 9.1% | 13.4% | 12.6% | 47 | 9.0% | 13.3% | 12.6% | | |
| Hispanic | 153 | 29.5% | 44.6% | 52.8% | 153 | 29.4% | 44.8% | 52.8% | | |
| White | 255 | 49.2% | 35.6% | 27.0% | 257 | 49.4% | 35.4% | 27.0% | | |
| American Indian | 1 | 0.2% | 0.3% | 0.4% | 1 | 0.2% | 0.3% | 0.4% | | |
| Asian | 13 | 2.5% | 1.6% | 4.6% | 13 | 2.5% | 1.6% | 4.6% | | |
| Pacific Islander | 5 | 1.0% | 0.2% | 0.2% | 5 | 1.0% | 0.2% | 0.2% | | |
| Two or More Races | 44 | 8.5% | 4.3% | 2.5% | 44 | 8.5% | 4.4% | 2.5% | | |
| Save | | | | | | | | | | |
| Sex: Female | 250 | 48.3% | 49.0% | 48.8% | 251 | 48.3% | 49.0% | 48.8% | | |
| Male | 268 | 51.7% | 51.0% | 51.2% | 269 | 51.7% | 51.0% | 51.2% | | |
| Economically Disadvantaged | 247 | 47.7% | 68.0% | 60.3% | 247 | 47.5% | 67.4% | 60.2% | | |
| Non-Educationally Disadvantaged | 271 | 52.3% | 32.0% | 39.7% | 273 | 52.5% | 32.6% | 39.8% | | |
| Section 504 Students | 20 | 3.9% | 3.9% | 6.9% | 20 | 3.8% | 3.9% | 6.9% | | |
| English Learners (EL) | 20 | 3.9% | 5.6% | 20.3% | 20 | 3.8% | 5.5% | 20.3% | | |
| Students w/ Disciplinary Placements (2018-19) | 1 | 0.2% | 1.8% | 1.5% | 20 | 3.070 | 3.370 | 20.370 | | |
| | 12 | 2.3% | 1.7% | | 12 | 2.3% | 1.7% | 4.1% | | |
| Students w/ Dyslexia Foster Care | 2 | 2.3% 0.4% | 1.7% | 4.1% | 2 | 2.3% 0.4% | 1.7% 1.0% | | | |
| | | | | 0.3% | | | | 0.3% | | |
| Homeless | 8 | 1.5% | 6.1% | 1.4% | 8 | 1.5% | 6.1% | 1.4% | | |
| Immigrant | 6 | 1.2% | 2.6% | 2.3% | 6 | 1.2% | 2.6% | 2.3% | | |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% | | |
| Title I | 8 | 1.5% | 38.8% | 65.1% | 8 | 1.5% | 38.5% | 65.1% | | |
| Military Connected | 357 | 68.9% | 6.0% | 1.9% | 357 | 68.7% | 5.9% | 1.9% | | |
| At-Risk | 139 | 26.8% | 51.4% | 50.6% | 139 | 26.7% | 51.0% | 50.5% | | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: ABILENE ISD Campus Name: DYESS EL Campus Number: 221901108

| | | Membersh | ip | Enrollment | | | | | | |
|---|-------|----------|----------|------------|-------|---------|----------|-------|--|--|
| | Car | mpus | | | Car | npus | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | | |
| Students by Instructional Program: | | - | | | | - | | | | |
| Bilingual/ESL Education | 20 | 3.9% | 5.6% | 20.6% | 20 | 3.8% | 5.6% | 20.6% | | |
| Career & Technical Education | 0 | 0.0% | 28.3% | 27.6% | | | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 54.7% | 50.8% | 0 | - | 54.7% | 50.8% | | |
| Gifted & Talented Education | 33 | 6.4% | 7.4% | 8.1% | 33 | 6.3% | 7.4% | 8.1% | | |
| Special Education | 78 | 15.1% | 13.4% | 10.5% | 80 | 15.4% | 13.4% | 10.7% | | |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | | | |
| Total Students with Disabilities | 78 | | | | | | | | | |
| By Type of Primary Disability | | | | | | | | | | |
| Students with Intellectual Disabilities | 26 | 33.3% | 52.4% | 42.4% | | | | | | |
| Students with Physical Disabilities | 35 | 44.9% | 21.9% | 21.4% | | | | | | |
| Students with Autism | 13 | 16.7% | 8.7% | 13.8% | | | | | | |
| Students with Behavioral Disabilities | * | * | 14.7% | 20.8% | | | | | | |
| Students with Non-Categorical Early Childhood | * | * | 2.3% | 1.5% | | | | | | |
| Mobility (2018-19): | | | | | | | | | | |
| Total Mobile Students | 149 | 27.9% | 22.7% | 15.3% | | | | | | |
| By Ethnicity: | | | | | | | | | | |
| African American | 24 | 4.5% | | | | | | | | |
| Hispanic | 58 | 10.9% | | | | | | | | |
| White | 50 | 9.4% | | | | | | | | |
| American Indian | 0 | 0.0% | | | | | | | | |
| Asian | 3 | 0.6% | | | | | | | | |
| Pacific Islander | 1 | 0.2% | | | | | | | | |
| Two or More Races | 13 | 2.4% | | | | | | | | |
| Student Attrition (2018-19): | | | | | | | | | | |
| Total Student Attrition | 149 | 33.3% | | | | | | | | |

| | Non-S _I | pecial Education R | Special Education Rates | | | | |
|---------------------------|--------------------|--------------------|-------------------------|--------|----------|-------|--|
| Student Information | Campus | District | State | Campus | District | State | |
| | | | | | | | |
| Retention Rates by Grade: | | | | | | | |
| Kindergarten | 1.4% | 1.8% | 1.6% | 0.0% | 13.3% | 5.5% | |
| Grade 1 | 1.2% | 4.1% | 2.9% | 0.0% | 10.2% | 4.9% | |
| Grade 2 | 0.0% | 1.0% | 1.6% | 5.9% | 4.3% | 2.0% | |
| Grade 3 | 0.0% | 1.0% | 0.9% | 0.0% | 0.5% | 0.8% | |
| Grade 4 | 1.6% | 0.1% | 0.5% | 0.0% | 0.5% | 0.4% | |
| Grade 5 | 0.0% | 0.2% | 0.4% | 0.0% | 0.5% | 0.5% | |
| Grade 6 | - | 0.6% | 0.4% | - | 0.0% | 0.5% | |
| Grade 7 | - | 0.9% | 0.5% | - | 1.2% | 0.6% | |
| Grade 8 | - | 1.0% | 0.4% | - | 0.6% | 0.6% | |
| Grade 9 | - | 12.1% | 7.8% | - | 27.0% | 13.1% | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: ABILENE ISD Campus Name: DYESS EL Campus Number: 221901108

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 19.2 | 19.9 | 19.0 |
| Grade 1 | 19.1 | 18.7 | 18.9 |
| Grade 2 | 21.2 | 18.9 | 18.8 |
| Grade 3 | 17.7 | 19.1 | 19.0 |
| Grade 4 | 17.8 | 18.7 | 19.2 |
| Grade 5 | 20.3 | 20.4 | 20.9 |
| Grade 6 | - | 22.0 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 12.6 | 16.4 |
| Foreign Languages | - | 13.8 | 18.7 |
| Mathematics | - | 17.7 | 17.8 |
| Science | - | 16.8 | 18.8 |
| Social Studies | - | 18.2 | 19.3 |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: ABILENE ISD Campus Name: DYESS EL Campus Number: 221901108

| | Cai | | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 48.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 38.9 | 79.6% | 56.2% | 63.7% |
| Teachers | 30.9 | 63.2% | 43.4% | 49.4% |
| Professional Support | 6.0 | 12.3% | 9.3% | 10.2% |
| Campus Administration (School Leadership) | 2.0 | 4.1% | 2.4% | 3.0% |
| Educational Aides: | 9.9 | 20.4% | 14.8% | 10.6% |
| Librarians & Counselors (Headcount): Librarians | | | | |
| Full-time | 1.0 | n/a | 11.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 42.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 8.0 | 16.4% | 31.1% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.0 | 3.2% | 2.4% | 10.8% |
| Hispanic | 5.0 | 16.2% | 14.1% | 28.1% |
| White | 24.9 | 80.6% | 81.3% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% |
| Asian | 0.0 | 0.0% | 0.4% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.7% | 1.1% |
| Males | 2.2 | 7.0% | 20.5% | 23.8% |
| Females | 28.7 | 93.0% | 79.5% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.3% |
| Bachelors | 23.7 | 76.8% | 74.5% | 73.4% |
| Masters | 7.2 | 23.2% | 24.4% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 5.4% | 7.4% |
| 1-5 Years Experience | 12.0 | 38.9% | 27.4% | 27.9% |
| 6-10 Years Experience | 3.0 | 9.7% | 21.1% | 19.4% |
| 11-20 Years Experience | 8.7 | 28.2% | 23.8% | 29.4% |
| Over 20 Years Experience | 7.2 | 23.2% | 22.4% | 15.9% |
| Number of Students per Teacher | 16.8 | n/a | 15.3 | 15.1 |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: ABILENE ISD Campus Name: DYESS EL Campus Number: 221901108

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 5.0 | 6.2 |
| Average Years Experience of Principals with District | 1.0 | 4.8 | 5.3 |
| Average Years Experience of Assistant Principals | 2.0 | 4.2 | 5.3 |
| Average Years Experience of Assistant Principals with District | 2.0 | 3.6 | 4.7 |
| Average Years Experience of Teachers: | 13.6 | 12.3 | 11.1 |
| Average Years Experience of Teachers with District: | 9.7 | 9.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$47,455 | \$49,868 |
| 1-5 Years Experience | \$48,376 | \$48,379 | \$52,823 |
| 6-10 Years Experience | \$50,076 | \$50,661 | \$55,756 |
| 11-20 Years Experience | \$54,361 | \$54,422 | \$59,308 |
| Over 20 Years Experience | \$63,138 | \$62,085 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$53,655 | \$53,317 | \$57,091 |
| Professional Support | \$58,952 | \$61,241 | \$67,352 |
| Campus Administration (School Leadership) | \$72,277 | \$76,523 | \$82,512 |
| Instructional Staff Percent: | n/a | 61.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: ABILENE ISD Campus Name: DYESS EL Campus Number: 221901108 Total Students: 518 Grade Span: KG - 05 School Type: Elementary

| | Cai | npus | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.2 | 0.5% | 0.8% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 4.4% | 5.0% |
| Compensatory Education | 0.8 | 2.7% | 7.9% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 27.8 | 89.9% | 75.5% | 70.9% |
| Special Education | 2.1 | 6.9% | 7.8% | 9.3% |
| Other | 0.0 | 0.0% | 3.6% | 3.6% |

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: ABILENE ISD

Campus Name: JACKSON EL

Campus Number: **221901112**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: ABILENE ISD Campus Name: JACKSON EL Campus Number: 221901112 Total Students: 534 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|--------------|------------|------------|------------|---------------------|------------|------------|--------------------|--------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| STAAR Performance Rates by Te | sted Grad | de, Subj | ect, and | Performa | nce Level | | | | | | | | | | | | |
| Grade 3 Reading At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 76% 77% | 70% 76% | 73% 80% | 75% * | 61% 81% | 80% 78% | - * | * | * | * | 38% 63% | * | 71% 81% | 87% 70% | 66% 81% | * |
| At Meets Grade Level or Above | 2019 2018 | 45% 43% | 37% 40% | 35% 36% | 63% * | 15% 35% | 41% 42% | - * | - * | * | * | 8% 13% | * | 35% 33% | 33% 60% | 23% 35% | * |
| At Masters Grade Level | 2019 2018 | 27% 25% | 21% 23% | 22% 20% | 38% * | 12% 15% | 25% 24% | - * | - * | * | * | 8% 13% | * | 20% 19% | 33% 30% | 11% 19% | * |
| Grade 3 Mathematics At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 79% 78% | 73% 77% | 79% 83% | 75% * | 70% 81% | 84% 87% | - * | * | * | * | 54% 56% | * | 78% 85% | 80% 70% | 75% 79% | * |
| At Meets Grade Level or Above | 2019 2018 | 49% 47% | 38% 42% | 35% 44% | 38% * | 24% 30% | 39% 58% | - * | * | * | * | 8% 11% | * | 35% 46% | 33% 30% | 27% 46% | * |
| At Masters Grade Level | 2019 2018 | 25% 23% | 18% 18% | 22% 20% | 0% * | 15% 11% | 29% 27% | * | * | * | * | 8% 11% | * | 23% 20% | 20% 20% | 16% 19% | * |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | 2010 | 75% | 71% | 68% | 56% | 60% | 79% | * | * | | 57% | 210/ | * | C70/ | 74% | 63% | * |
| Above | 2019 2018 | 73% | 66% | 81% | 60% | 85% | 79% | - | * | - | * | 31% 44% | * | 67% 79% | 88% | 79% | * |
| At Meets Grade Level or Above | 2019 2018 | 44% 46% | 40% 41% | 37% 52% | 0% 40% | 32% 59% | 46% 45% | - | * | - | 43% | 8% 33% | * | 33% 48% | 47% 65% | 32% 47% | * |
| At Masters Grade Level | 2019 2018 | 22% 24% | 18% 18% | 13% 25% | 0% 40% | 12% 26% | 18% 21% | * | * | - | 0% * | 8% 0% | * | 13% 26% | 16% 24% | 7% 19% | * |
| Grade 4 Mathematics At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 78% | 68% 72% | 55% 87% | 22% 60% | 52% 85% | 69% 91% | * | * | - | 29% * | 23% 44% | * | 57% 88% | 47% 82% | 53% 84% | * |
| At Meets Grade Level or Above | 2019 2018 | 48% 49% | 37% 39% | 24% 48% | 11% 40% | 24% 47% | 31% 48% | * | * | - | 14% * | 8% 11% | * | 22% 50% | 32% 41% | 25% 45% | * |
| At Masters Grade Level | 2019 2018 | 28% 27% | 19% 19% | 12% 23% | 0% 20% | 12% 12% | 18% 33% | * | * | - | 0% * | 8% 11% | * | 13% 21% | 11% 29% | 11% 19% | * |
| Grade 4 Writing At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 67% 63% | 60% 54% | 58% 68% | 33% 40% | 52% 70% | 68% 69% | * | * | - | 57% * | 8% 22% | * | 56% 68% | 65% 69% | 50% 64% | * |
| At Meets Grade Level or Above | 2019 2018 | 35% 39% | 27% 32% | 18% 42% | 11% 40% | 20% 36% | 17% 47% | * | * | - | 29% | 0% 0% | * | 14% 42% | 30% 44% | 16% 34% | * |
| At Masters Grade Level | 2019 2018 | 11% 11% | 8% 6% | 1% 14% | 0% 20% | 4% 3% | 0% 19% | * | * | - | 0% * | 0% 0% | * | 2% 12% | 0% 19% | 0% 9% | * |

District Name: ABILENE ISD Campus Name: JACKSON EL Campus Number: 221901112 Total Students: 534 Grade Span: KG - 05 School Type: Elementary

| | | | | | | | | | | | - | C | 6 | C 1' | Non- | | EL |
|----------------------------------|--------------|------------|------------|--------------|------------|------------|-------------|----------|-------|----------|----------------|---------------|---------------|-------------------|-------------------|------------|---------------|
| | | | | | African | | | American | | Pacific | Two or More | Special Ed | Special Ed | Continu- ously | Continu- ously | Econ | (Current & |
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | | (Current) | | Enrolled | • | | Monitored) |
| Grade 5 Reading [^] | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 86% | 82% | 88% | 86% | 87% | 88% | - | * | - | * | 60% | * | 86% | 94% | 83% | * |
| | 2018 | 84% | 80% | 88% | 88% | 83% | 89% | - | * | - | 100% | 67% | * | 91% | 75% | 84% | * |
| At Meets Grade Level or Above | 2019 | 54% | 45% | 42% | 43% | 40% | 39% | - | * | - | * | 10% | * | 46% | 29% | 34% | * |
| At Mantaga Cyarla Layed | 2018 | 54% | 46% | 59% | 50% | 52% | 66% | - | * | - | 71% * | 22% | * | 63% | 44% | 58% | * |
| At Masters Grade Level | 2019 2018 | 29% 26% | 22% 22% | 23% 22% | 29% 13% | 30% 17% | 15% 26% | - | * | - | 43% | 10% 0% | * | 25% 23% | 18% 19% | 17% 19% | * |
| Grade 5 Mathematics [^] | 2010 | 2070 | 22 / 0 | | 1370 | 17 70 | 2070 | | | | 1370 | 0 70 | | 2370 | 1370 | 1370 | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 90% | 87% | 95% | 86% | 90% | 100% | - | * | - | * | 60% | * | 95% | 94% | 92% | * |
| | 2018 | 91% | 91% | 98% | 100% | 97% | 97% | - | * | - | 100% | 100% | * | 98% | 94% | 96% | * |
| At Meets Grade Level or Above | 2019 | 58% | 46% | 40% | 29% | 43% | 36% | - | * | - | * | 10% | * | 45% | 24% | 32% | * |
| At Masters Grade Level | 2018 2019 | 58% 36% | 51% 25% | 65% 25% | 50% 29% | 66% 23% | 74% 24% | - | * | - | 57% * | 22% 10% | * | 68% 27% | 56% 18% | 65% 23% | * |
| At Masters Grade Level | 2019 | 30% | 23% | 41% | 38% | 41% | 43% | - | * | - | 43% | 0% | * | 43% | 31% | 40% | * |
| Grade 5 Science | 2010 | 3070 | 2570 | 4170 | 3070 | 7170 | 4370 | | | | 45 /0 | 0 70 | | 4370 | 3170 | 40 /0 | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 65% | 63% | 43% | 60% | 67% | - | * | - | * | 20% | * | 57% | 82% | 51% | * |
| | 2018 | 76% | 72% | 86% | 75% | 86% | 86% | - | * | - | 100% | 67% | * | 86% | 88% | 86% | * |
| At Meets Grade Level or Above | 2019 | 49% | 40% | 33% | 29% | 37% | 30% | - | * | - | * | 10% | * | 38% | 18% | 26% | * |
| At Masters Grade Level | 2018 2019 | 41% 24% | 35% 17% | 44% 8% | 50% 0% | 41% 3% | 49% 12% | - | * | - | 29% | 0% 10% | * | 45% 9% | 44% 6% | 46% 4% | * |
| At Masters Grade Level | 2019 | 24% 17% | 14% | 26% | 25% | 3% 17% | 34% | - | * | - | 14% | 0% | * | 9% 26% | 25% | 4% 26% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 78% | 73% | 72% | 58% | 67% | 79% | * | 83% | * | 62% | 36% | 92% | 71% | 77% | 66% | 91% |
| ABOVE | 2018 | 77% | 73% | 84% | 73% | 83% | 84% | * | 100% | _ | 94% | 58% | 69% | 85% | 81% | 82% | 100% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | 33% | 27% | 29% | 35% | * | 67% | * | 38% | 7% | 8% | 33% | 31% | 27% | 64% |
| | 2018 | 48% | 42% | 49% | 40% | 46% | 54% | * | 64% | - | 43% | 14% | 50% | 49% | 48% | 47% | 55% |
| At Masters Grade Level | 2019 2018 | 24% 22% | 17% 17% | 16% | 11% 22% | 14% | 18% 28% | * | 67% | * | 7% 26% | 7% 4% | 0% 19% | 16% 24% | 14% | 11% | 27% 27% |
| All Grades ELA/Reading | 2010 | 22% | 1/% | 24% | 22% | 18% | 20% | • | 45% | - | 20% | 4% | 19% | 24% | 25% | 21% | 2/% |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 70% | 76% | 71% | 69% | 82% | * | * | * | 70% | 42% | 80% | 74% | 84% | 70% | * |
| 710070 | 2018 | 74% | 70% | 83% | 75% | 83% | 81% | * | * | _ | 100% | 58% | 50% | 84% | 79% | 81% | * |
| At Meets Grade Level or Above | 2019 | 48% | 41% | 38% | 33% | 28% | 42% | * | * | * | 60% | 8% | 20% | 38% | 37% | 29% | * |
| | 2018 | 46% | 40% | 49% | 38% | 49% | 50% | * | * | - | 46% | 23% | 50% | 48% | 56% | 46% | * |
| At Masters Grade Level | 2019 2018 | 21% 19% | 16% 15% | 20% 22% | 21% 19% | 18% 20% | 20% 24% | * | * | * | 10% 23% | 8% 4% | 0% 17% | 19% 22% | 22% 23% | 11% 19% | * |
| All Grades Mathematics | 2010 | 1970 | 15% | 22 70 | 1970 | 20% | ∠4 % | ** | | - | 23% | 470 | 1/70 | ZZ70 | 23% | 1970 | • |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 82% | 78% | 76% | 58% | 72% | 84% | * | * | * | 50% | 44% | 100% | 76% | 73% | 73% | * |
| | 2018 | 81% | 79% | 89% | 81% | 88% | 91% | * | * | - | 85% | 67% | 83% | 90% | 84% | 87% | * |
| At Meets Grade Level or Above | 2019 | 52% | 44% | 33% | 25% | 31% | 36% | * | * | * | 30% | 8% | 0% | 34% | 29% | 28% | * |

District Name: ABILENE ISD Campus Name: JACKSON EL Campus Number: 221901112 Total Students: 534 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|-------------------------------|------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| | 2018 | 50% | 44% | 53% | 38% | 48% | 60% | * | * | - | 46% | 15% | 50% | 55% | 44% | 52% | * |
| At Masters Grade Level | 2019 | 26% | 21% | 20% | 8% | 17% | 24% | * | * | * | 10% | 8% | 0% | 21% | 16% | 16% | * |
| | 2018 | 24% | 19% | 28% | 25% | 21% | 34% | * | * | - | 31% | 7% | 17% | 28% | 28% | 26% | * |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 68% | 60% | 58% | 33% | 52% | 68% | * | * | _ | 57% | 8% | * | 56% | 65% | 50% | * |
| | 2018 | 66% | 58% | 68% | 40% | 70% | 69% | _ | * | _ | * | 22% | * | 68% | 69% | 64% | * |
| At Meets Grade Level or Above | 2019 | 38% | 28% | 18% | 11% | 20% | 17% | * | * | _ | 29% | 0% | * | 14% | 30% | 16% | * |
| | 2018 | 41% | 33% | 42% | 40% | 36% | 47% | _ | * | _ | * | 0% | * | 42% | 44% | 34% | * |
| At Masters Grade Level | 2019 | 14% | 9% | 1% | 0% | 4% | 0% | * | * | _ | 0% | 0% | * | 2% | 0% | 0% | * |
| | 2018 | 13% | 8% | 14% | 20% | 3% | 19% | - | * | _ | * | 0% | * | 12% | 19% | 9% | * |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 81% | 75% | 63% | 43% | 60% | 67% | - | * | - | * | 20% | * | 57% | 82% | 51% | * |
| | 2018 | 80% | 76% | 86% | 75% | 86% | 86% | - | * | - | 100% | 67% | * | 86% | 88% | 86% | * |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 33% | 29% | 37% | 30% | - | * | - | * | 10% | * | 38% | 18% | 26% | * |
| | 2018 | 51% | 45% | 44% | 50% | 41% | 49% | - | * | - | 29% | 0% | * | 45% | 44% | 46% | * |
| At Masters Grade Level | 2019 | 25% | 17% | 8% | 0% | 3% | 12% | - | * | _ | * | 10% | * | 9% | 6% | 4% | * |
| | 2018 | 23% | 17% | 26% | 25% | 17% | 34% | - | * | - | 14% | 0% | * | 26% | 25% | 26% | * |

District Name: ABILENE ISD Campus Name: JACKSON EL Campus Number: 221901112

Total Students: 534 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--------------------------|---------|----------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academi | c Growth | Score l | y Grade a | nd Subject | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 55 | 46 | 50 | 38 | 54 | * | * | - | 21 | 31 | * | 46 | 44 | 40 | * |
| | 2018 | 63 | 56 | 58 | * | 64 | 56 | - | * | - | * | 61 | * | 56 | 67 | 55 | * |
| Grade 4 Mathematics | 2019 | 65 | 55 | 35 | 11 | 35 59 | 42 | * | * | - | 29 | 42 | * | 33 | 39 77 | 36 | * |
| | 2018 | 65 | 57 | 69 | * | 59 | 78 | - | * | - | * | 44 | * | 67 | 77 | 69 | * |
| Grade 5 ELA/Reading | 2019 | 81 | 78 | 75 | 64 | 72 | 79 | _ | * | - | * | 60 | * | 79 | 63 | 75 | * |
| 3 | 2018 | 80 | 77 | 73 | 75 | 69 | 71 | - | * | - | 93 | 56 | * | 72 | 79 | 70 | * |
| Grade 5 Mathematics | 2019 | 83 | 83 | 75 | 79 | 70 | 76 | - | * | - | * | 60 | * | 77 | 67 | 77 | * |
| | 2018 | 81 | 82 | 92 | 100 | 88 | 94 | - | * | - | 93 | 100 | * | 92 | 88 | 91 | * |
| All Grades Both Subjects | 2019 | 69 | 67 | 56 | 48 | 56 | 61 | * | * | _ | 42 | 47 | 67 | 58 | 52 | 56 | 58 |
| | 2018 | 69 | 66 | 73 | 79 | 69 | 75 | _ | 92 | _ | 78 | 65 | 67 | 73 | 77 | 71 | 58 92 |
| All Grades ELA/Reading | 2019 | 68 | 65 | 60 | 56 | 56 | 65 | * | * | _ | 39 | 43 | * | 61 | 53 | 57 | * |
| Stades LE Vittedding | 2018 | 69 | 64 | 66 | 67 | 66 | 63 | _ | * | _ | 72 | 59 | * | 65 | 72 | 62 | * |
| All Grades Mathematics | 2019 | 70 | 68 | 53 | 41 | 55 | 57 | * | * | _ | 44 | 50 | * | 54 | 52 | 56 | * |
| , a Grades Mathematics | 2018 | 70 | 68 | 81 | 92 | 73 | 86 | - | * | - | 83 | 71 | * | 80 | 81 | 80 | * |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: ABILENE ISD Campus Name: JACKSON EL Campus Number: 221901112 Total Students: 534 Grade Span: KG - 05 School Type: Elementary

| | | | | | | | | | | | Two or | | | |
|---|----------------------|--------------------------|-----------------------|-------------------|---------------------|-------------------|-----------------|--------------------|-------------|---------------------|---------------|-----------------|-------------------|-----------------|
| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| Progress of Prior-Year Non-Proficient Studen | its | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 33% | 33% | 10% | 50% | - | - | - | * | 31% | 31% | - |
| Mathematics | 2018 2019 2018 | 38% 45% 47% | 36% 49% 51% | 48% 33% 70% | * 17% * | 56% 22% 62% | * 57% 78% | - - - | * - - | - - - | - * * | * 18% 60% | 48% 30% 67% | * - - |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading Students Meeting Approaches Grade Level or | n First STA/ 2019 | AR Adminis 78% | stration 69% | 76% | 86% | 77% | 73% | | * | | * | 30% | 72% | * |
| Students Requiring Accelerated Instruction | | | | | | | | - | | - | | | | |
| STAAR Cumulative Met Standard | 2019 | 22% | 31% | 24% | 14% | 23% | 27% | - | * | - | * | 70% | 28% | * |
| | 2019 | 86% | .81% | 88% | 86% | 87% | 88% | - | * | - | * | 60% | 83% | * |
| STAAR Non-Proficient Students Promoted by | Grade Plac 2018 | cement Cor 97% | nmittee 95% | 89% | _ | 100% | * | _ | _ | _ | _ | * | 86% | - |
| STAAR Met Standard (Non-Proficient in Prev Retained in Grade 5 | ious Year) 2019 | 63% | 60% | * | - | - | * | - | - | - | - | - | * | - |
| Grade 5 Mathematics | E' . CT. | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level or | 2019 | AR Adminis 83% | stration 78% | 85% | 57% | 83% | 91% | - | * | - | * | 40% | 80% | * |
| Students Requiring Accelerated Instruction | 2019 | 17% | 22% | 15% | 43% | 17% | 9% | _ | * | _ | * | 60% | 20% | * |
| STAAR Cumulative Met Standard | 2019 | | | | | | | | * | | * | | | * |
| STAAR Non-Proficient Students Promoted by | | 90% cement Cor 97% | 86% mmittee 89% | 95% * | 86% | 90% | 100% | - | - | - | - | 60% | 93% | - - |
| STAAR Met Standard (Non-Proficient in Prev Retained in Grade 5 | | 65% | 83% | * | - | _ | * | - | - | - | _ | - | * | - |

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 534 Grade Span: KG - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | | | | | BE-Trans | | | | | ESL | ESL | LEP No | LEP with | Total |
|--|--------------|------------|------------|-------------|------------|------------|-----------|---------|---------|-------------|---------|-------------|----------|-------------|-------------|
| | _ | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | EL |
| STAAR Performance Rate by Subject and P All Grades All Subjects | erformance l | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 78% 77% | 73% 73% | 72% 84% | - | - | - | - | - | 91% 100% | - | 91% 100% | - * | 91% 100% | 91% 100% |
| At Meets Grade Level or Above | 2019 2018 | 50% 48% | 42% 42% | 33% 49% | - | - | - | - | - | 64% 75% | - | 64% 75% | - * | 64% 75% | 64% 55% |
| At Masters Grade Level | 2019 | 24% | 17% | 16% | - | - | - | - | - | 27% | - | 27% | - * | 27% | 27% |
| All Grades ELA/Reading | 2018 | 22% | 17% | 24% | - | - | - | - | - | 38% | - | 38% | • | 38% | 27% |
| | 2019 | 75% | 70% | 76% | | | | | | * | | * | | * | * |
| At Approaches Grade Level or Above | 2019 | 75% 74% | 70% 70% | 83% | - | - | - | - | - | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2019 2018 | 48% 46% | 41% 40% | 38% 49% | - | - | - | - | - | * | - | * | - * | * | * |
| At Masters Grade Level | 2019 | 21% | 16% | 20% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 19% | 15% | 22% | - | - | - | - | - | * | - | * | * | * | * |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 82% 81% | 78% 79% | 76% 89% | - | - | - | - | - | * | - | * | - * | * | * |
| At Meets Grade Level or Above | 2019 | 52% | 44% | 33% | _ | _ | _ | _ | _ | * | _ | * | _ | * | * |
| | 2018 | 50% | 44% | 53% | - | _ | _ | - | - | * | _ | * | * | * | * |
| At Masters Grade Level | 2019 | 26% | 21% | 20% | - | - | - | - | - | * | - | * | - | * | * |
| All Grades Writing | 2018 | 24% | 19% | 28% | - | - | - | - | - | 4 | - | # | 4 | 4 | * |
| | 2019 | 68% | 60% | 58% | | | | | | * | | * | | * | * |
| At Approaches Grade Level or Above | | | 58% | 56% 68% | - | - | - | - | - | * | - | * | - | * | * |
| At Meets Grade Level or Above | 2018 2019 | 66% 38% | 28% | 18% | - | - | - | - | - | * | - | * | - | * | * |
| At Meets Grade Level of Above | 2019 | 30% 41% | 26% 33% | 42% | - | - | - | - | - | * | - | * | - | * | * |
| At Masters Grade Level | 2016 | 14% | 33% 9% | 42% 1% | - | - | - | - | - | * | - | * | - | * | * |
| | 2019 | 13% | 9% 8% | 14% | - | - | - | - | - | * | - | * | - | * | * |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | 63% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 80% | 76% | 86% | - | - | - | - | - | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 33% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 51% | 45% | 44% | - | - | - | - | - | * | - | * | * | * | * |
| At Masters Grade Level | 2019 | 25% | 17% | 8% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 23% | 17% | 26% | - | - | - | - | - | * | - | * | * | * | * |
| School Progress Domain - Academic Growt | h Score | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 67% | 56% | - | - | - | - | - | 58% * | - | 58% * | - * | 58% * | 58% |
| All Condens El A/Densilier | 2018 | 69% | 66% | 73% | - | - | - | - | - | * | - | * | * | * | 92% |
| All Grades ELA/Reading | 2019 2018 | 68% 69% | 65% 64% | 60% 66% | - | - | - | - | - | * | - | * | * | * | * |
| All Grades Mathematics | 2016 | 70% | 68% | 53% | - | - | - | - | - | * | - | * | • | * | * |
| All Grades Mathematics | 2019 | 70% 70% | 68% | 81% | - | - | - | - | - | * | - | * | * | * | * |
| Progress of Prior Year STAAR Non-Proficie | nt Studente | (Percent | of Non-Pr | oficient Pa | assina STA | AR) | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 33% | | - - | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| reading | 2019 | 38% | 36% | 48% | - | _ | _ | _ | _ | _ | - | - | * | _ | * |
| Mathematics | 2019 | 45% | 49% | 33% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| . Tau le l'auce | 2018 | 47% | 51% | 70% | - | - | - | - | - | - | - | - | - | - | - |

District Name: ABILENE ISD

Campus Name: JACKSON EL

Campus Number: 221901112

District Name: ABILENE ISD Campus Name: JACKSON EL Campus Number: 221901112 Total Students: 512 Grade Span: KG - 05 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <u>Ed</u> | Econ Disadv | EL (Current) |
|--|----------------|----------------|----------------|---------------------|----------------|----------------|--------------------|----------------|---------------------|-------------------------|----------------------|----------------|-----------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 100% 92% | 100% 90% | 100% 79% | 100% 90% | 100% 95% | * | 100% 50% | * | 100% 76% | 100% 98% | 100% 88% | 100% 39% |
| Mobile Other Exclusions | 4% 1% | 5% 3% | 8% 2% | 11% 10% | 10% 0% | 5% 0% | * | 0% 50% | * | 24% 0% | 2% 0% | 10% 3% | 11% 50% |
| Not Tested Absent Other | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | * * * | 0% 0% 0% | * * | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 99% 93% | 99% 89% | 100% 64% | 100% 93% | 99% 91% | * | 100% 69% | - | 100% 100% | 100% 87% | 99% 87% | 100% 41% |
| Mobile Other Exclusions | 4% 1% | 4% 3% | 9% 2% | 27% 9% | 7% 0% | 7% 1% | * | 0% 31% | - | 0% 0% | 11% 2% | 10% 2% | 11% 48% |
| Not Tested Absent Other | 1% 1% 0% | 1% 1% 0% | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 1% 1% 0% | * * * | 0% 0% 0% | - - - | 0% 0% 0% | 0% 0% 0% | 1% 1% 0% | 0% 0% 0% |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: ABILENE ISD Campus Name: JACKSON EL Campus Number: 221901112

| | | | | | | | | | | Two or | | | |
|--|---------------|----------|--------|----------|----------|-------|----------|--------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.8% | 95.6% | 96.5% | 95.2% | 95.8% | * | 98.1% | * | 95.4% | 95.7% | 95.3% | 99.0% |
| 2017-19 | 95.4% | 94.7% | 95.5% | 95.6% | 94.6% | 96.0% | * | 97.8% | * | 95.8% | 94.1% | 95.2% | 97.7% |
| 2017-18 | 95.470 | 94.7 70 | 95.5% | 95.0% | 94.0% | 90.0% | • | 97.070 | • | 95.0% | 94.170 | 95.2% | 97.770 |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| | 1.00/ | 0.00/ | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-1: Class of 2019 | 2) | | | | | | | | | | | | |
| Graduated | 90.0% | 95.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | - | _ |
| Received TxCHSE | 0.5% | 0.6% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 3.7% | 1.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 5.9% | 2.8% | | _ | _ | _ | | _ | _ | _ | | _ | _ |
| | | | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 90.4% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 94.1% | 97.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 3 1.170 | 37.270 | | | | | | | | | | | |
| Graduated | 90.0% | 93.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.4% | 1.3% | | _ | _ | _ | | _ | _ | _ | | _ | _ |
| Continued HS | 3.8% | 2.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | 5.7% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | | | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 90.4% | 94.4% | • | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 94.3% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| F. Van Fritandad I amitudinal Da | -1- (C=0 13) | | | | | | | | | | | | |
| 5-Year Extended Longitudinal Ra Class of 2018 | ate (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.2% | 95.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.6% | 1.5% | _ | | | | | | | | | | |
| Continued HS | 1.1% | 0.3% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.8% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.9% | 96.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2017 | 33.373 | 30.370 | | | | | | | | | | | |
| Graduated | 92.0% | 96.9% | - | - | _ | _ | _ | _ | - | _ | _ | _ | _ |
| Received TxCHSE | 0.6% | 0.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 1.1% | 0.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 6.3% | 2.3% | _ | _ | _ | _ | _ | _ | | _ | _ | _ | _ |
| Graduates and TxCHSE | 92.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | 92.070 | 97.570 | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Ra | ate (Gr 9-12) | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 534 Grade Span: KG - 05 School Type: Elementary

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|---|--------|------------------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 93.2% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers Class of 2016 | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| | 02.40/ | 06.40/ | | | | | | | | | | | |
| Graduated | 92.1% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.9% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate | | | 12) | | | | | | | | | | |
| Class of 2019 | 90.0% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitud | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | 11.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudina | | 45.00/ | | | | | | | | | | | |
| Class of 2019 | 4.2% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 14.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitud | | 01 40/ | | | | | | | | | | | |
| Class of 2019 | 83.5% | 81.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 83.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA (Class of 2019 | | ongitudinal R 97.2% | tate) | | | | | | | | | | |
| Class 01 20 19 | 87.6% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual F | Rate) | | | | | | | | | | | | |
| 2018-19 | 32.7% | 0.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 37.7% | 19.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 15.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual R | Rate) | | | | | | | | | | | | |
| 2018-19 | 82.1% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | | nnual Rate) | | | | | | | | | | | |
| 2018-19 | 85.9% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |

District Name: ABILENE ISD

Campus Name: JACKSON EL

Campus Number: 221901112

District Name: ABILENE ISD Campus Name: JACKSON EL Campus Number: 221901112

Total Students: 534 Grade Span: KG - 05 School Type: Elementary

Texas Academic Performance Report 2019-20 Campus Graduation Profile

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2018-19 Annual Graduates) | | | | |
| Total Graduates | - | - | 953 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 114 | 43,953 |
| Hispanic | - | - | 399 | 180,673 |
| White | - | - | 375 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 21 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 36 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | _ | 6 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | _ | 0 | 1.090 |
| Foundation H.S. Program (No Endorsement) | - | _ | 39 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | _ | 140 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 768 | 285,538 |
| Special Education Graduates | _ | _ | 90 | 27,598 |
| Economically Disadvantaged Graduates | _ | _ | 521 | 186,364 |
| LEP Graduates | _ | _ | 35 | 25,189 |
| At-Risk Graduates | - | - | 545 | 146,432 |

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: ABILENE ISD

Campus Name: JACKSON EL

Campus Number: 221901112

Texas Academic P

2019-20 Campus College, C

Total Students: 534 Grade Span: KG - 05 School Type: Elementary

| | Stata | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disady | EL (Current) |
|--|---------------------|--------------|------------------|---------------------|----------|-------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Read | State v Graduate | s (Student | Achievement) | American | піѕрапіс | wnite | indian | ASIdii | isianuer | Races | EU | DISAUV | (Current) |
| College, Career, or Military Ready | (Annual Gr | aduates) | , terne venient, | | | | | | | | | | |
| 2018-19 | 72.9% | 68.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 65.5% | 67.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-10 | 00.070 | 07.1070 | | | | | | | | | | | |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 37.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 37.4% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Gra English Language Arts | aduates) | | | | | | | | | | | | |
| 2018-19 | 60.7% | 39.7% | - | _ | _ | - | _ | _ | _ | - | _ | _ | _ |
| 2017-18 | 58.2% | 42.5% | - | _ | _ | - | - | - | _ | _ | _ | _ | _ |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 30.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 46.0% | 30.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Both Subjects | , . | 00.77 | | | | | | | | | | | |
| 2018-19 | 44.2% | 26.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 42.1% | 27.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Grad Any Subject | | 25.004 | | | | | | | | | | | |
| 2018-19 | 23.1% | 25.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 21.7% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject Any Subject | (Annual Gra | iduates) | | | | | | | | | | | |
| 2018-19 | 21.1% | 18.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 18.1% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Gra | duates) | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual | Graduates) | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates Career or Military Ready (Annual (| Graduates) | | | | | | | | | | | | |
| 2018-19 | 40.4% | 45.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 28.7% | 42.4% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certific | cation (Ann | ual Graduate | es) | | | | | | | | | | |
| 2018-19 | 10.7% | 17.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 17.7% | - | - | - | - | - | - | - | - | - | - | - |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: ABILENE ISD Campus Name: JACKSON EL Campus Number: 221901112

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|------------------------|-------------------------|----------------|----------------|------------------|------------------|--------------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2018-19 | 2.3% | 4.3% | - | - | - | - | - | - | - | - | - | - | |
| 2017-18 | 1.7% | 6.3% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequer | nce Coursework Align | ed with Indust | try-Based Cer | rtifications (An | nual Graduates) | | | | | | | | |
| 2018-19 | 55.6% | 56.5% | • | - | _ ` | - | - | - | - | - | - | _ | - |
| 2017-18 | 38.7% | 35.3% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Er | nlistment (Annual Grad | duates) | | | | | | | | | | | |
| 2018-19 | 5.0% | 4.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an A | dvanced Degree Plar | and Identified | d as a current | Special Educ | ation Student (A | nnual Gradua | ites) | | | | | | |
| 2018-19 | 2.7% | 6.3% | - | · - | - ` | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6% | 9.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I | or Level II Certificate | (Annual Grad | duates) | | | | | | | | | | |
| 2018-19 | 0.6% | 0.5% | | _ | _ | _ | _ | | _ | _ | _ | _ | _ |
| 2010-19 | 0.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| ZU17-10 | U n% | U 4% | - | - | - | _ | _ | _ | - | _ | - | _ | _ |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: JACKSON EL Campus Number: 221901112

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|----------------|----------------|-------------|----------|----------|---------|----------|-------|-----------|----------------|---------|----------------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Econ Disadv | (Current) |
| TSIA Results (Graduates >= Crite | | | | American | Hispanic | vviiite | ilidiali | Asian | isiariuei | Races | Lu | Disauv | (Current) |
| Reading | | a. G. addates | , | | | | | | | | | | |
| 2018-19 | 33.4% | 14.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 32.1% | 18.6% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | 32.170 | 10.070 | | | | | | | | | | | |
| 2018-19 | 24.7% | 10.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 23.7% | 10.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Both Subjects | 23.770 | 10.070 | | | | | | | | | | | |
| 2018-19 | 18.8% | 5.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 18.1% | 7.1% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Calamant Camana as (Amana) | I C ll\ | | | | | | | | | | | | |
| CTE Coherent Sequence (Annual | | 59.5% | | | | | | | | | | | |
| 2018-19 2017-18 | 59.0% 58.4% | 59.5% 54.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4% | 54.6% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit f English Language Arts | for College F | rep Courses | (Annual Gra | aduates) | | | | | | | | | |
| 2018-19 | 5.1% | 0.5% | _ | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| 2017-18 | 2.0% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 3.5% | - | _ | - | _ | - | _ | _ | _ | - | _ | _ |
| 2017-18 | 3.9% | 4.7% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Gra All Subjects | ades 11-12) | | | | | | | | | | | | |
| 2019 | 25.2% | 22.5% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 25.8% | 30.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 16.4% | - | _ | - | _ | - | _ | _ | _ | n/a | _ | n/a |
| 2018 | 15.3% | 22.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 6.3% | - | _ | - | _ | - | _ | _ | _ | n/a | _ | n/a |
| 2018 | 7.3% | 8.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 6.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 11.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 13.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 17.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Crit All Subjects | terion) (Grad | des 11-12) | | | | | | | | | | | |
| 2019 | 51.0% | 45.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 44.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 29.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 30.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 41.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: JACKSON EL Campus Number: 221901112

| | | | | | | | | | - ·c | Two or | | _ | |
|---|-----------|----------|----------|---------------------|------------|-----------|--------------------|-------------|---------------------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| 2018 | 52.8% | 39.4% | - Campus | - | - Inspanic | - vviiite | - Illulari | Asiaii - | - | - Races | n/a | - Disauv | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 48.9% | - | - | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 38.0% | 26.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 33.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6% | 30.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Grad Tested | duates) | | | | | | | | | | | | |
| 2018-19 | 75.0% | 89.5% | - | - | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 74.6% | 97.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All | | | | | | | | | | | | | |
| Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 22.6% | - | - | - | - | - | _ | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 20.4% | - | - | - | - | - | - | - | - | n/a | - | n/a n/a |
| Average SAT Score (Annual G All Subjects | raduates) | | | | | | | | | | | | |
| 2018-19 | 1027 | 1047 | - | - | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 1036 | 1047 | - | - | - | - | - | _ | - | - | n/a | - | n/a n/a |
| English Language Arts | | | | | | | | | | | | | |
| and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 529 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 534 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 517 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 513 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual G All Subjects | raduates) | | | | | | | | | | | | |
| 2018-19 | 20.6 | 17.7 | - | - | - | - | - | _ | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 17.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 17.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 16.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 17.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency Texas Academic Performance Report

2019-20 Campus Other Postsecondary Indicators

District Name: ABILENE ISD Campus Name: JACKSON EL Campus Number: 221901112

2016-17

Total Students: 534 Grade Span: KG - 05 School Type: Elementary

| | | | | | | | | | | Two or | | | |
|-----------------------------|-------------------|---------------|---------------|--------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Cours | se Completion (C | Frades 9-12) | • | | • | | | | | | | | |
| Any Subject | • | | | | | | | | | | | | |
| 2018-19 | 44.6% | 36.1% | - | _ | _ | _ | _ | _ | _ | - | _ | _ | - |
| 2017-18 | 43.4% | 37.4% | - | - | - | - | - | - | - | - | - | _ | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 10.5% | - | _ | _ | _ | _ | _ | _ | - | _ | _ | - |
| 2017-18 | 17.3% | 12.7% | - | - | - | - | - | - | - | - | - | _ | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 19.0% | - | - | - | - | - | - | - | - | - | _ | - |
| 2017-18 | 20.7% | 25.7% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.0% | - | - | - | - | - | - | - | - | - | _ | - |
| 2017-18 | 21.2% | 16.9% | - | - | - | - | - | - | - | - | - | _ | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 10.0% | - | _ | _ | _ | _ | _ | _ | - | _ | _ | _ |
| 2017-18 | 22.8% | 12.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas | Institution of Hi | gher Educatio | on (TX IHE) | | | | | | | | | | |
| 2017-18 | 53.4% | 45.5% | · • | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 47.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Comple | eting One Year W | /ithout Enrol | lment in a De | evelopmental | Education Cou | ırse | | | | | | | |
| 2017-18 | 60.7% | 50.6% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |

59.2%

48.5%

District Name: ABILENE ISD Campus Name: JACKSON EL Campus Number: 221901112

| | | Membersh | ip | Enrollment | | | | | | |
|---|-------|----------|--------------|---------------|-------|---------|----------|-----------|--|--|
| | Car | mpus | • | | Car | npus | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | | |
| Total Students | 534 | 100.0% | 16,456 | 5,479,173 | 536 | 100.0% | 16,612 | 5,493,940 | | |
| Students by Grade: | | | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 2 | 0.4% | 1.2% | 0.5% | | |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% | | |
| Kindergarten | 100 | 18.7% | 7.5% | 7.0% | 100 | 18.7% | 7.5% | 7.0% | | |
| Grade 1 | 98 | 18.4% | 7.9% | 7.1% | 98 | 18.3% | 7.8% | 7.1% | | |
| Grade 2 | 83 | 15.5% | 7.4% | 7.1% | 83 | 15.5% | 7.4% | 7.1% | | |
| Grade 3 | 80 | 15.0% | 7.3% | 7.1% | 80 | 14.9% | 7.3% | 7.1% | | |
| Grade 4 | 90 | 16.9% | 7.3% | 7.3% | 90 | 16.8% | 7.3% | 7.3% | | |
| Grade 5 | 83 | 15.5% | 7.2% | 7.6% | 83 | 15.5% | 7.2% | 7.6% | | |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% | | |
| Grade 7 | 0 | 0.0% | 7.3% | 7.7% | 0 | 0.0% | 7.0% | 7.7% | | |
| Grade 8 | 0 | | 7.5% 7.5% | | 0 | | | | | |
| | | 0.0% | | 7.5% | | 0.0% | 7.5% | 7.5% | | |
| Grade 9 | 0 | 0.0% | 8.5% | 8.2% | 0 | 0.0% | 8.4% | 8.2% | | |
| Grade 10 | 0 | 0.0% | 7.0% | 7.4% | 0 | 0.0% | 6.9% | 7.4% | | |
| Grade 11 | 0 | 0.0% | 6.1% | 6.9% | 0 | 0.0% | 6.1% | 6.9% | | |
| Grade 12 | 0 | 0.0% | 5.9% | 6.4% | 0 | 0.0% | 5.9% | 6.4% | | |
| Ethnic Distribution: | | | | | | | | | | |
| African American | 45 | 8.4% | 13.4% | 12.6% | 45 | 8.4% | 13.3% | 12.6% | | |
| Hispanic | 192 | 36.0% | 44.6% | 52.8% | 192 | 35.8% | 44.8% | 52.8% | | |
| White | 257 | 48.1% | 35.6% | 27.0% | 259 | 48.3% | 35.4% | 27.0% | | |
| American Indian | 3 | 0.6% | 0.3% | 0.4% | 3 | 0.6% | 0.3% | 0.4% | | |
| Asian | 8 | 1.5% | 1.6% | 4.6% | 8 | 1.5% | 1.6% | 4.6% | | |
| Pacific Islander | 2 | 0.4% | 0.2% | 0.2% | 2 | 0.4% | 0.2% | 0.2% | | |
| Two or More Races | 27 | 5.1% | 4.3% | 2.5% | 27 | 5.0% | 4.4% | 2.5% | | |
| Sex: | | | | | | | | | | |
| Female | 281 | 52.6% | 49.0% | 48.8% | 281 | 52.4% | 49.0% | 48.8% | | |
| Male | 253 | 47.4% | 51.0% | 51.2% | 255 | 47.6% | 51.0% | 51.2% | | |
| Economically Disadvantaged | 348 | 65.2% | 68.0% | 60.3% | 348 | 64.9% | 67.4% | 60.2% | | |
| Non-Educationally Disadvantaged | 186 | 34.8% | 32.0% | 39.7% | 188 | 35.1% | 32.6% | 39.8% | | |
| Section 504 Students | 20 | 3.7% | 3.9% | 6.9% | 20 | 3.7% | 3.9% | 6.9% | | |
| | 15 | 2.8% | 5.6% | 20.3% | 15 | 2.8% | 5.5% | | | |
| English Learners (EL) | 5 | 0.9% | 1.8% | 20.3% 1.5% | 15 | 2.0% | 5.5% | 20.3% | | |
| Students w/ Disciplinary Placements (2018-19) | | | | | ^ | 4 70/ | 4 70/ | 4.40/ | | |
| Students w/ Dyslexia | 9 | 1.7% | 1.7% | 4.1% | 9 | 1.7% | 1.7% | 4.1% | | |
| Foster Care | 5 | 0.9% | 1.0% | 0.3% | 5 | 0.9% | 1.0% | 0.3% | | |
| Homeless | 36 | 6.7% | 6.1% | 1.4% | 36 | 6.7% | 6.1% | 1.4% | | |
| Immigrant | 11 | 2.1% | 2.6% | 2.3% | 11 | 2.1% | 2.6% | 2.3% | | |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% | | |
| Title I | 534 | 100.0% | 38.8% | 65.1% | 536 | 100.0% | 38.5% | 65.1% | | |
| Military Connected | 17 | 3.2% | 6.0% | 1.9% | 17 | 3.2% | 5.9% | 1.9% | | |
| At-Risk | 205 | 38.4% | 51.4% | 50.6% | 205 | 38.2% | 51.0% | 50.5% | | |

District Name: ABILENE ISD Campus Name: JACKSON EL Campus Number: 221901112

| | | Membersh | ip | Enrollment | | | | | | | |
|---|-------|----------|----------|------------|-------|---------|----------|-------|--|--|--|
| | Caı | mpus | | | Car | npus | | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | | | |
| Students by Instructional Program: | | - | | | | - | | | | | |
| Bilingual/ESL Education | 14 | 2.6% | 5.6% | 20.6% | 14 | 2.6% | 5.6% | 20.6% | | | |
| Career & Technical Education | 0 | 0.0% | 28.3% | 27.6% | | | | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 54.7% | 50.8% | 0 | - | 54.7% | 50.8% | | | |
| Gifted & Talented Education | 41 | 7.7% | 7.4% | 8.1% | 41 | 7.6% | 7.4% | 8.1% | | | |
| Special Education | 51 | 9.6% | 13.4% | 10.5% | 53 | 9.9% | 13.4% | 10.7% | | | |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | | | | |
| Total Students with Disabilities | 51 | | | | | | | | | | |
| By Type of Primary Disability | | | | | | | | | | | |
| Students with Intellectual Disabilities | 21 | 41.2% | 52.4% | 42.4% | | | | | | | |
| Students with Physical Disabilities | 20 | 39.2% | 21.9% | 21.4% | | | | | | | |
| Students with Autism | * | * | 8.7% | 13.8% | | | | | | | |
| Students with Behavioral Disabilities | 7 | 13.7% | 14.7% | 20.8% | | | | | | | |
| Students with Non-Categorical Early Childhood | * | * | 2.3% | 1.5% | | | | | | | |
| Mobility (2018-19): | | | | | | | | | | | |
| Total Mobile Students | 83 | 17.0% | 22.7% | 15.3% | | | | | | | |
| By Ethnicity: | | | | | | | | | | | |
| African American | 16 | 3.3% | | | | | | | | | |
| Hispanic | 27 | 5.5% | | | | | | | | | |
| White | 31 | 6.3% | | | | | | | | | |
| American Indian | 0 | 0.0% | | | | | | | | | |
| Asian | 1 | 0.2% | | | | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | | | | |
| Two or More Races | 8 | 1.6% | | | | | | | | | |
| Student Attrition (2018-19): | | | | | | | | | | | |
| Total Student Attrition | 97 | 22.4% | | | | | | | | | |

| | Non-S _I | pecial Education R | Special Education Rates | | | | |
|---------------------------|--------------------|--------------------|-------------------------|--------|----------|-------|--|
| Student Information | Campus | District | State | Campus | District | State | |
| | | | | | | | |
| Retention Rates by Grade: | | | | | | | |
| Kindergarten | 0.0% | 1.8% | 1.6% | 11.1% | 13.3% | 5.5% | |
| Grade 1 | 10.0% | 4.1% | 2.9% | 14.3% | 10.2% | 4.9% | |
| Grade 2 | 1.5% | 1.0% | 1.6% | 25.0% | 4.3% | 2.0% | |
| Grade 3 | 2.4% | 1.0% | 0.9% | 0.0% | 0.5% | 0.8% | |
| Grade 4 | 0.0% | 0.1% | 0.5% | 0.0% | 0.5% | 0.4% | |
| Grade 5 | 0.0% | 0.2% | 0.4% | 0.0% | 0.5% | 0.5% | |
| Grade 6 | - | 0.6% | 0.4% | - | 0.0% | 0.5% | |
| Grade 7 | - | 0.9% | 0.5% | - | 1.2% | 0.6% | |
| Grade 8 | - | 1.0% | 0.4% | - | 0.6% | 0.6% | |
| Grade 9 | - | 12.1% | 7.8% | - | 27.0% | 13.1% | |

District Name: ABILENE ISD Campus Name: JACKSON EL Campus Number: 221901112

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 20.0 | 19.9 | 19.0 |
| Grade 1 | 19.6 | 18.7 | 18.9 |
| Grade 2 | 20.8 | 18.9 | 18.8 |
| Grade 3 | 19.4 | 19.1 | 19.0 |
| Grade 4 | 17.2 | 18.7 | 19.2 |
| Grade 5 | 19.2 | 20.4 | 20.9 |
| Grade 6 | - | 22.0 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 12.6 | 16.4 |
| Foreign Languages | - | 13.8 | 18.7 |
| Mathematics | - | 17.7 | 17.8 |
| Science | - | 16.8 | 18.8 |
| Social Studies | - | 18.2 | 19.3 |

District Name: ABILENE ISD Campus Name: JACKSON EL Campus Number: 221901112

| | Ca | mpus | | |
|---|---------------|---------|----------|---|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 49.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 38.5 | 78.0% | 56.2% | 63.7% |
| Teachers | 32.5 | 65.8% | 43.4% | 49.4% |
| Professional Support | 4.0 | 8.1% | 9.3% | 10.2% |
| Campus Administration (School Leadership) | 2.0 | 4.0% | 2.4% | 3.0% |
| Educational Aides: | 10.9 | 22.0% | 14.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 11.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 42.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| | | | | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
| Total Minority Staff: | 10.0 | 20.2% | 31.1% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.0 | 3.1% | 2.4% | 10.8% |
| Hispanic | 4.0 | 12.3% | 14.1% | 28.1% |
| White | 26.5 | 81.6% | 81.3% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% |
| Asian | 0.0 | 0.0% | 0.4% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 1.0 | 3.1% | 1.7% | 1.1% |
| Males | 2.3 | 7.2% | 20.5% | 23.8% |
| Females | 30.2 | 92.8% | 79.5% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 3.1% | 0.8% | 1.3% |
| Bachelors | 30.2 | 92.8% | 74.5% | 73.4% |
| Masters | 1.3 | 4.1% | 24.4% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| | | | | |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 5.4% | 7.4% |
| 1-5 Years Experience | 8.9 | 27.5% | 27.4% | 27.9% |
| 6-10 Years Experience | 11.0 | 33.8% | 21.1% | 19.4% |
| 11-20 Years Experience | 5.0 | 15.4% | 23.8% | 29.4% |
| Over 20 Years Experience | 7.6 | 23.3% | 22.4% | 15.9% |
| Number of Students per Teacher | 16.4 | n/a | 15.3 | 15.1 |

District Name: ABILENE ISD Campus Name: JACKSON EL Campus Number: 221901112

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 5.0 | 6.2 |
| Average Years Experience of Principals with District | 1.0 | 4.8 | 5.3 |
| Average Years Experience of Assistant Principals | 1.0 | 4.2 | 5.3 |
| Average Years Experience of Assistant Principals with District | 1.0 | 3.6 | 4.7 |
| Average Years Experience of Teachers: | 13.6 | 12.3 | 11.1 |
| Average Years Experience of Teachers with District: | 10.8 | 9.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$47,455 | \$49,868 |
| 1-5 Years Experience | \$48,724 | \$48,379 | \$52,823 |
| 6-10 Years Experience | \$50,572 | \$50,661 | \$55,756 |
| 11-20 Years Experience | \$54,753 | \$54,422 | \$59,308 |
| Over 20 Years Experience | \$61,511 | \$62,085 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$53,259 | \$53,317 | \$57,091 |
| Professional Support | \$54,183 | \$61,241 | \$67,352 |
| Campus Administration (School Leadership) | \$69,250 | \$76,523 | \$82,512 |
| Instructional Staff Percent: | n/a | 61.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

District Name: ABILENE ISD Campus Name: JACKSON EL Campus Number: 221901112 Total Students: 534 Grade Span: KG - 05 School Type: Elementary

| | Ca | mpus | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.3 | 1.0% | 0.8% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 4.4% | 5.0% |
| Compensatory Education | 0.0 | 0.0% | 7.9% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 31.2 | 95.9% | 75.5% | 70.9% |
| Special Education | 1.0 | 3.1% | 7.8% | 9.3% |
| Other | 0.0 | 0.0% | 3.6% | 3.6% |

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: ABILENE ISD

Campus Name: JOHNSTON EL

Campus Number: **221901113**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: ABILENE ISD Campus Name: JOHNSTON EL Campus Number: 221901113 Total Students: 697 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--------------------------------|--------------|-------------|------------|------------|---------------------|------------|------------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| STAAR Performance Rates by To | ested Gra | de, Sub | ject, and | Performa | nce Level | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 76% 77% | 70% 76% | 69% 73% | 50% 64% | 65% 73% | 81% 79% | - | - | - | * | 52% 50% | * | 70% 77% | 62% 53% | 63% 70% | * |
| At Meets Grade Level or Above | 2019 2018 | 45% 43% | 37% 40% | 35% 34% | 30% 36% | 30% 29% | 49% 44% | - | - | - | * | 43% 29% | * | 35% 38% | 38% 12% | 31% 32% | * |
| At Masters Grade Level | 2019 2018 | 27% 25% | 21% 23% | 18% 14% | 10% 9% | 15% 7% | 27% 29% | - | - | - | * | 14% 7% | * | 19% 15% | 14% 12% | 18% 13% | * |
| Grade 3 Mathematics | 2010 | 2570 | 25 /0 | 1470 | 370 | 7 70 | 2370 | | | | | 7 70 | | 1370 | 1270 | 1570 | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 79% | 73% | 75% | 60% | 70% | 89% | _ | _ | _ | * | 52% | * | 77% | 67% | 70% | * |
| 7.0070 | 2018 | 78% | 77% | 70% | 64% | 72% | 71% | _ | _ | _ | * | 64% | _ | 74% | 47% | 70% | * |
| At Meets Grade Level or Above | 2019 | 49% | 38% | 43% | 40% | 33% | 57% | - | - | - | * | 33% | * | 45% | 33% | 39% | * |
| | 2018 | 47% | 42% | 43% | 45% | 40% | 47% | - | - | - | * | 43% | _ | 48% | 18% | 43% | * |
| At Masters Grade Level | 2019 | 25% | 18% | 16% | 10% | 9% | 30% | - | - | - | * | 10% | * | 18% | 10% | 14% | * |
| | 2018 | 23% | 18% | 10% | 9% | 9% | 15% | - | - | - | * | 0% | - | 13% | 0% | 12% | * |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 71% | 68% | 45% | 70% | 71% | - | - | - | * | 33% | * | 69% | 63% | 66% | * |
| | 2018 | 73% | 66% | 62% | 71% | 47% | 86% | - | - | - | 67% | 54% | * | 63% | 58% | 59% | * |
| At Meets Grade Level or Above | 2019 | 44% | 40% | 27% | 18% | 26% | 32% | - | - | - | * | 8% | * | 31% | 6% | 22% | * |
| | 2018 | 46% | 41% | 37% | 29% | 26% | 55% | - | - | - | 50% | 38% | * | 37% | 33% | 35% | * |
| At Masters Grade Level | 2019 2018 | 22% 24% | 18% 18% | 9% 15% | 0% 0% | 9% 11% | 13% 21% | - | - | - | * 33% | 8% 8% | * | 11% 14% | 0% 17% | 4% 17% | * |
| Grade 4 Mathematics | 2010 | 2470 | 10 70 | 15/0 | 0 76 | 1 1 70 | 2170 | - | - | - | 3370 | 0 70 | | 1470 | 17 70 | 17 70 | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 68% | 68% | 64% | 68% | 68% | _ | _ | | * | 25% | * | 67% | 69% | 68% | * |
| Above | 2019 | 73 <i>%</i> | 72% | 64% | 57% | 53% | 83% | - | - | - | 83% | 62% | * | 66% | 50% | 60% | * |
| At Meets Grade Level or Above | 2019 | 48% | 37% | 34% | 27% | 28% | 48% | _ | _ | _ | * | 8% | * | 35% | 31% | 35% | * |
| The Meets Grade Level of Above | 2018 | 49% | 39% | 33% | 14% | 19% | 55% | _ | _ | _ | 67% | 38% | * | 34% | 25% | 29% | * |
| At Masters Grade Level | 2019 | 28% | 19% | 14% | 9% | 11% | 19% | - | - | - | * | 0% | * | 16% | 6% | 13% | * |
| | 2018 | 27% | 19% | 17% | 14% | 9% | 24% | - | - | - | 50% | 8% | * | 17% | 17% | 15% | * |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 67% | 60% | 64% | 82% | 62% | 61% | - | - | - | * | 25% | * | 64% | 63% | 62% | * |
| - | 2018 | 63% | 54% | 42% | 57% | 28% | 66% | - | - | - | 33% | 23% | * | 43% | 33% | 38% | * |
| At Meets Grade Level or Above | 2019 | 35% | 27% | 27% | 18% | 30% | 26% | - | - | - | * | 17% | * | 31% | 6% | 25% | * |
| | 2018 | 39% | 32% | 12% | 29% | 4% | 24% | - | - | - | 0% | 0% | * | 12% | 8% | 9% | * |
| At Masters Grade Level | 2019 | 11% | 8% | 3% | 0% | 0% | 10% | - | - | - | * | 0% | * | 4% | 0% | 1% | * |
| | 2018 | 11% | 6% | 2% | 0% | 0% | 7% | - | - | - | 0% | 0% | * | 2% | 0% | 1% | * |

District Name: ABILENE ISD Campus Name: JOHNSTON EL Campus Number: 221901113 Total Students: 697 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|----------------------------------|--------------|------------|------------|-------------|---------------------|------------|------------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| Grade 5 Reading [^] | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 86% | 82% | 80% | 70% | 73% | 93% | - | - | - | 100% | 67% | * | 83% | 63% | 79% | * |
| | 2018 | 84% | 80% | 75% | 75% | 78% | 67% | - | - | - | * | 43% | * | 80% | 53% | 74% | * |
| At Meets Grade Level or Above | 2019 | 54% | 45% | 36% | 10% | 30% | 54% 19% | - | - | - | 60% * | 27% | * | 40% | 19% | 34% | * |
| At Masters Grade Level | 2018 2019 | 54% 29% | 46% 22% | 29% 10% | 42% 0% | 33% 4% | 19% 25% | - | - | - | 20% | 7% 7% | * | 35% 11% | 0% 6% | 28% 8% | * |
| At Masters Grade Level | 2019 | 26% | 22% | 10% | 17% | 4% 20% | 25% 19% | - | - | - | 2070 * | 7% 7% | * | 23% | 0% | 17% | * |
| Grade 5 Mathematics [^] | | 2070 | | , | .,,, | _0,0 | , | | | | | , , , | | 2070 | 0,0 | .,,, | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 90% | 87% | 81% | 50% | 79% | 96% | _ | _ | _ | 80% | 73% | * | 81% | 81% | 82% | * |
| | 2018 | 91% | 91% | 82% | 75% | 85% | 78% | - | - | - | * | 71% | * | 86% | 65% | 83% | * |
| At Meets Grade Level or Above | 2019 | 58% | 46% | 37% | 40% | 29% | 50% | - | - | - | 60% | 40% | * | 39% | 31% | 34% | * |
| | 2018 | 58% | 51% | 38% | 17% | 40% | 41% | - | - | - | * | 36% | * | 40% | 29% | 37% | * |
| At Masters Grade Level | 2019 2018 | 36% 30% | 25% 23% | 21% 12% | 20% 8% | 13% 15% | 32% 11% | - | - | - | 60% * | 20% 14% | * | 23% 14% | 13% 6% | 21% 10% | * |
| Grade 5 Science | 2010 | 3070 | 2370 | 12 /0 | 0 70 | 1370 | 1170 | - | - | - | | 1470 | | 1470 | 070 | 10 70 | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 65% | 61% | 45% | 47% | 89% | - | - | - | 80% | 53% | * | 63% | 47% | 59% | * |
| | 2018 | 76% | 72% | 61% | 75% | 56% | 62% | - | - | - | * | 31% | * | 61% | 60% | 59% | * |
| At Meets Grade Level or Above | 2019 | 49% | 40% | 33% | 27% | 18% | 61% | - | - | - | 60% | 33% | * | 37% | 18% | 31% | * |
| | 2018 | 41% | 35% | 22% | 42% | 15% | 27% | - | - | - | * | 23% | * | 25% | 7% | 22% | * |
| At Masters Grade Level | 2019 2018 | 24% 17% | 17% 14% | 10% 6% | 0% 8% | 0% 4% | 29% 12% | - | - | - | 40% * | 13% 8% | * | 12% 8% | 0% 0% | 8% 6% | * |
| | 2010 | 17 70 | 1770 | U /0 | 070 | 770 | 12/0 | | | | | 0 /0 | | 070 | 070 | 070 | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 78% | 73% | 71% | 58% | 67% | 81% | - | - | - | 71% | 50% | 62% | 72% | 64% | 69% | 53% |
| | 2018 | 77% | 73% | 66% | 68% | 62% | 74% | - | - | - | 67% | 50% | 33% | 69% | 53% | 64% | 71% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | 34% | 26% | 28% | 47% | - | - | - | 40% | 28% | 15% | 37% | 24% | 31% | 20% |
| At Masters Grade Level | 2018 2019 | 48% 24% | 42% 17% | 31% 13% | 33% 6% | 26% 8% | 40% 23% | - | - | - | 33% 20% | 27% 10% | 8% 15% | 34% 14% | 16% 6% | 30% 11% | 14% 0% |
| At Masters Grade Level | 2019 | 24% | 17% | 12% | 9% | 9% | 17% | - | - | - | 15% | 6% | 0% | 13% | 6% | 11% | 0% |
| All Grades ELA/Reading | 2010 | 22 /0 | 17 70 | 1270 | 370 | 370 | 17 70 | | | | 1370 | 070 | 070 | 1370 | 070 | 1170 | 070 |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 70% | 72% | 55% | 69% | 81% | - | - | - | 77% | 52% | 60% | 74% | 62% | 69% | 50% |
| | 2018 | 74% | 70% | 70% | 70% | 66% | 78% | - | - | - | 67% | 49% | * | 73% | 54% | 68% | 80% |
| At Meets Grade Level or Above | 2019 | 48% | 41% | 33% | 19% | 29% | 45% | - | - | - | 31% | 29% | 20% | 35% | 23% | 29% | 17% |
| | 2018 | 46% | 40% | 33% | 37% | 29% | 40% | - | - | - | 25% | 24% | * | 37% | 13% | 32% | 20% |
| At Masters Grade Level | 2019 2018 | 21% 19% | 16% 15% | 13% 16% | 3% 10% | 9% 13% | 22% 23% | - | - | - | 8% 17% | 10% 7% | 20% | 14% 17% | 8% 9% | 10% 16% | 0% 0% |
| All Grades Mathematics | 2010 | 1970 | 1370 | 1070 | 1070 | 1370 | 2370 | - | - | - | 1 / 70 | / 70 | | 1 / 70 | 3 70 | 1070 | 0 70 |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 82% | 78% | 75% | 58% | 72% | 84% | _ | _ | _ | 69% | 52% | 80% | 75% | 72% | 74% | 50% |
| | 2018 | 81% | 79% | 72% | 67% | 70% | 77% | - | - | _ | 75% | 66% | * | 75% | 54% | 71% | 80% |
| At Meets Grade Level or Above | 2019 | 52% | 44% | 38% | 35% | 30% | 52% | - | - | - | 46% | 29% | 20% | 40% | 32% | 36% | 33% |

District Name: ABILENE ISD Campus Name: JOHNSTON EL Campus Number: 221901113 Total Students: 697 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|-------------------------------|------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| | 2018 | 50% | 44% | 38% | 27% | 33% | 48% | - | - | - | 58% | 39% | * | 41% | 24% | 37% | 0% |
| At Masters Grade Level | 2019 | 26% | 21% | 17% | 13% | 11% | 27% | - | - | - | 31% | 10% | 20% | 19% | 9% | 16% | 0% |
| | 2018 | 24% | 19% | 13% | 10% | 11% | 17% | - | - | - | 25% | 7% | * | 14% | 7% | 12% | 0% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 68% | 60% | 64% | 82% | 62% | 61% | _ | _ | _ | * | 25% | * | 64% | 63% | 62% | * |
| | 2018 | 66% | 58% | 42% | 57% | 28% | 66% | _ | _ | _ | 33% | 23% | * | 43% | 33% | 38% | * |
| At Meets Grade Level or Above | 2019 | 38% | 28% | 27% | 18% | 30% | 26% | _ | _ | _ | * | 17% | * | 31% | 6% | 25% | * |
| | 2018 | 41% | 33% | 12% | 29% | 4% | 24% | _ | _ | _ | 0% | 0% | * | 12% | 8% | 9% | * |
| At Masters Grade Level | 2019 | 14% | 9% | 3% | 0% | 0% | 10% | _ | _ | _ | * | 0% | * | 4% | 0% | 1% | * |
| | 2018 | 13% | 8% | 2% | 0% | 0% | 7% | _ | _ | _ | 0% | 0% | * | 2% | 0% | 1% | * |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 81% | 75% | 61% | 45% | 47% | 89% | - | - | - | 80% | 53% | * | 63% | 47% | 59% | * |
| | 2018 | 80% | 76% | 61% | 75% | 56% | 62% | - | - | - | * | 31% | * | 61% | 60% | 59% | * |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 33% | 27% | 18% | 61% | - | - | - | 60% | 33% | * | 37% | 18% | 31% | * |
| | 2018 | 51% | 45% | 22% | 42% | 15% | 27% | - | - | - | * | 23% | * | 25% | 7% | 22% | * |
| At Masters Grade Level | 2019 | 25% | 17% | 10% | 0% | 0% | 29% | - | - | - | 40% | 13% | * | 12% | 0% | 8% | * |
| | 2018 | 23% | 17% | 6% | 8% | 4% | 12% | - | - | - | * | 8% | * | 8% | 0% | 6% | * |

District Name: ABILENE ISD Campus Name: JOHNSTON EL Campus Number: 221901113 Total Students: 697 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--------------------------|---------|----------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academi | c Growth | Score b | y Grade a | nd Subject | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 55 | 55 | 50 | 58 | 53 | - | - | - | * | 50 | * | 54 | 64 | 52 | * |
| | 2018 | 63 | 56 | 51 | 86 | 41 | 55 | - | - | - | 80 | 50 | * | 51 | 50 | 56 | * |
| Grade 4 Mathematics | 2019 | 65 | 55 | 59 | 50 | 59 | 58 | - | - | - | * | 46 | * | 58 | 64 | 61 | * |
| | 2018 | 65 | 57 | 51 | 79 | 37 | 66 | - | - | - | 80 | 54 | * | 53 | 36 | 48 | * |
| Grade 5 ELA/Reading | 2019 | 81 | 78 | 73 | 55 | 75 | 76 | - | _ | - | 80 | 70 | * | 72 | 80 | 72 | * |
| _ | 2018 | 80 | 77 | 85 | 86 | 87 | 81 | - | - | - | * | 75 | * | 83 | 93 | 84 | * |
| Grade 5 Mathematics | 2019 | 83 | 83 | 85 | 85 | 84 | 89 | - | - | - | 80 | 87 | * | 83 | 100 | 86 | * |
| | 2018 | 81 | 82 | 84 | 91 | 90 | 72 | - | - | - | * | 89 | * | 88 | 63 | 85 | * |
| All Grades Both Subjects | 2019 | 69 | 67 | 68 | 60 | 69 | 68 | _ | _ | _ | 75 | 65 | 75 | 67 | 78 | 68 | 83 |
| , | 2018 | 69 | 66 | 68 | 86 | 63 | 68 | _ | _ | _ | 79 | 68 | 56 | 68 | 63 | 68 | 69 |
| All Grades ELA/Reading | 2019 | 68 | 65 | 64 | 53 | 67 | 64 | _ | _ | - | 67 | 61 | * | 63 | 72 | 62 | * |
| | 2018 | 69 | 64 | 68 | 86 | 64 | 68 | _ | _ | _ | 79 | 63 | * | 66 | 75 | 70 | * |
| All Grades Mathematics | 2019 | 70 | 68 | 72 | 68 | 72 | 73 | _ | _ | _ | 83 | 69 | * | 70 | 83 | 74 | * |
| | 2018 | 70 | 68 | 68 | 86 | 63 | 69 | - | - | - | 79 | 72 | * | 70 | 52 | 66 | * |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: ABILENE ISD Campus Name: JOHNSTON EL Campus Number: 221901113 Total Students: 697 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|----------------------|-------------------|-------------------|-------------------|---------------------|-------------------|-----------------|--------------------|-------------|---------------------|-------------------------|-----------------|-------------------|-----------------|
| Progress of Prior-Year Non-Proficient Stude | nts | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 42% | 25% | 44% | 30% | - | - | - | * | 31% | 43% | * |
| Mathematics | 2018 2019 2018 | 38% 45% 47% | 36% 49% 51% | 34% 44% 44% | * 22% * | 32% 45% 48% | 41% 50% * | - - - | - - - | - - - | * * * | * 29% 38% | 33% 47% 45% | * * * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading Students Meeting Approaches Grade Level of | n First STA | AR Adminis | stration | | | | | | | | | | | |
| | 2019 | 78% | 69% | 65% | 55% | 57% | 86% | - | - | - | 60% | 33% | 63% | * |
| Students Requiring Accelerated Instruction | 2019 | 22% | 31% | 35% | 45% | 43% | 14% | - | _ | _ | 40% | 67% | 37% | * |
| STAAR Cumulative Met Standard | 2019 | 86% | 81% | 79% | 64% | 73% | 93% | _ | _ | _ | 100% | 67% | 78% | * |
| STAAR Non-Proficient Students Promoted by | | | | 7570 | 0470 | 7570 | 3370 | | | | 10070 | 07 70 | 7070 | |
| | 2018 | 97% | 95% | 86% | * | 92% | 75% | - | - | - | - | 100% | 86% | * |
| Grade 5 Mathematics Students Meeting Approaches Grade Level of | n First STA | AR Adminis | stration | | | | | | | | | | | |
| | 2019 | 83% | 78% | 74% | 55% | 68% | 93% | - | - | - | 80% | 67% | 74% | * |
| Students Requiring Accelerated Instruction | 2019 | 17% | 22% | 26% | 45% | 32% | 7% | _ | _ | _ | 20% | 33% | 26% | * |
| STAAR Cumulative Met Standard | 2019 | 90% | 86% | 81% | 55% | 79% | 96% | _ | _ | _ | 80% | 73% | 83% | * |
| STAAR Non-Proficient Students Promoted by | | | | 2170 | 2370 | . 5 70 | 2370 | | | | 2370 | . 3 / 0 | 5570 | |
| • | 2018 | 97% | 89% | 73% | * | 80% | * | - | - | - | - | * | 73% | * |

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 697 Grade Span: KG - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | | | | Bilingual | BE-Trans | BE-Trans | BE-Dual | BE-Dual | | ESL | ESL | LEP No | LEP with | Total |
|---|---------------|------------|------------|-------------|-----------|------------|-----------|---------|---------|----------------|---------|------------|----------|------------|----------------|
| | | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | EL |
| STAAR Performance Rate by Subject and Pe All Grades All Subjects | erformance L | _evel | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 78% 77% | 73% 73% | 71% 66% | - | - | - | - | - | 53% 50% | * | 42% 33% | - | 53% 50% | 53% 50% |
| At Meets Grade Level or Above | 2019 2018 | 50% 48% | 42% 42% | 34% 31% | - | - | - | - | - | 20% 0% | * | 25% 0% | - | 20% 0% | 20% 0% |
| At Masters Grade Level | 2019 2018 | 24% 22% | 17% 17% | 13% 12% | - | - | - | - | - | 0% 0% 0% | * | 0% 0% | - | 0% 0% | 0% 0% 0% |
| All Grades ELA/Reading | 2016 | 22% | 1/% | 1270 | - | - | - | - | - | 0% | * | U% | - | 0% | U% |
| At Approaches Grade Level or Above | 2019 | 75% | 70% | 72% | | | | | _ | 50% | * | 40% | _ | 50% | 50% |
| At Apploaches Glade Level of Above | 2019 | 74% | 70% | 70% | _ | _ | _ | _ | - | * | * | * | _ | * | * |
| At Meets Grade Level or Above | 2019 2018 | 48% 46% | 41% 40% | 33% 33% | - | - | - | - | - | 17% * | * | 20% | - | 17% * | 17% * |
| At Masters Grade Level | 2019 | 21% | 16% | 33 % 13% | - | - | - | _ | - | 0% | * | 0% | _ | 0% | 0% |
| At Masters Grade Level | 2018 | 19% | 15% | 16% | _ | _ | _ | _ | _ | * | * | * | _ | * | * |
| All Grades Mathematics | 2010 | 1370 | 1370 | 1070 | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 78% | 75% | _ | _ | _ | _ | _ | 50% | * | 40% | _ | 50% | 50% |
| 7 kg pp odd 100 01 dd 2010 01 7 kb 10 | 2018 | 81% | 79% | 72% | - | - | - | - | _ | * | * | * | _ | * | * |
| At Meets Grade Level or Above | 2019 | 52% | 44% | 38% | - | - | - | - | - | 33% | * | 40% | - | 33% | 33% |
| | 2018 | 50% | 44% | 38% | - | - | - | - | - | * | * | * | - | * | * |
| At Masters Grade Level | 2019 | 26% | 21% | 17% | - | - | - | - | - | 0% | * | 0% | - | 0% | 0% |
| | 2018 | 24% | 19% | 13% | - | - | - | - | - | * | * | * | - | * | * |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 60% | 64% | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 66% | 58% | 42% | - | - | - | - | - | * | - | * | - | * | * |
| At Meets Grade Level or Above | 2019 | 38% | 28% | 27% | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 41% | 33% | 12% | - | - | - | - | - | * | * | * | - | * | * |
| At Masters Grade Level | 2019 2018 | 14% 13% | 9% 8% | 3% 2% | - | - | - | - | - | * | * | * | - | * | * |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | 61% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 80% | 76% | 61% | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 33% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 51% | 45% | 22% | - | - | - | - | - | - | - | - | - | * | - * |
| At Masters Grade Level | 2019 | 25% | 17% | 10% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 23% | 17% | 6% | - | - | - | - | - | - | - | - | - | - | - |
| School Progress Domain - Academic Growt | h Score | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 2018 | 69% 69% | 67% 66% | 68% 68% | - | - | - | - | - | 83% | * | * | - | 83% | 83% |
| All Grades ELA/Reading | 2016 | 68% | 65% | 64% | - | - | - | - | - | * | * | * | - | * | * |
| All Glades ELA/Readilig | 2019 | 69% | 64% | 68% | _ | _ | - | _ | - | * | _ | * | _ | * | * |
| All Grades Mathematics | 2019 | 70% | 68% | 72% | _ | _ | _ | _ | _ | * | * | * | _ | * | * |
| All Glades Matternates | 2018 | 70% | 68% | 68% | - | - | - | - | - | * | - | * | - | * | * |
| Progress of Prior Year STAAR Non-Proficie | nt Students (| Percent | of Non-Pro | oficient Pa | ssina STA | AR) | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 42% | - | | - | - | _ | * | - | * | _ | * | * |
| - | 2018 | 38% | 36% | 34% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2019 | 45% | 49% | 44% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 47% | 51% | 44% | - | - | - | - | - | * | - | * | - | * | * |

District Name: ABILENE ISD

Campus Number: 221901113

Campus Name: JOHNSTON EL

District Name: ABILENE ISD Campus Name: JOHNSTON EL Campus Number: 221901113 Total Students: 653 Grade Span: KG - 05 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|--------------------|-------------|---------------------|-------------------------|----------------------|----------------------|-----------------------|
| 2019 STAAR Participation (All Grades) | | | - | · | • | • | | | • | • | · | • | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile | 99% 94% 4% | 100% 92% 5% | 100% 92% 7% | 100% 86% 5% | 100% 93% 7% | 100% 91% | - - - | - - | - - | 100% 100% | 100% 90% 10% | 100% 91% 8% | 100% 63% |
| Other Exclusions Not Tested Absent Other | 1% 1% 1% 0% | 3% 0% 0% 0% | 1% 0% 0% 0% | 9% 0% 0% 0% | 0% 0% 0% 0% | 0% 0% 0% 0% | - | - - - | - - - | 0% 0% 0% 0% | 0% 0% 0% 0% | 1% 0% 0% 0% | 38% 0% 0% 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 99% 93% | 100% 91% | 100% 81% | 100% 95% | 100% 90% | - | - | - | 100% 80% | 100% 90% | 100% 90% | 100% 42% |
| Mobile Other Exclusions | 4% 1% | 4% 3% | 8% 1% | 10% 8% | 5% 0% | 10% 0% | - | - | - | 20% 0% | 10% 0% | 9% 1% | 16% 42% |
| Not Tested Absent Other | 1% 1% 0% | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | - - - | - - - | - - - | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% |

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: ABILENE ISD Campus Name: JOHNSTON EL Campus Number: 221901113

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|--------------|----------|----------------|---------------------|----------|--------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| | | | | 7 | | | | 7.0 | | | | | (505 |
| Attendance Rate | 05.40/ | 0.4.00/ | 05 7 0/ | 06.00/ | 05.40/ | 06.40/ | | | | 05.40/ | 0.4.60/ | 05.60/ | 07.00/ |
| 2018-19 | 95.4% | 94.8% | 95.7% | 96.8% | 95.4% | 96.1% | - | - | * | 95.1% | 94.6% | 95.6% | 97.9% |
| 2017-18 | 95.4% | 94.7% | 95.3% | 96.8% | 94.9% | 95.6% | * | - | - | 95.3% | 94.5% | 95.2% | 96.4% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 0.4% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.9% | _ | _ | _ | _ | | _ | _ | _ | | _ | _ |
| 2017-19 | 1.9% | 0.9% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-16 | 1.9% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12 Class of 2019 |) | | | | | | | | | | | | |
| Graduated | 90.0% | 95.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.5% | 0.6% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 3.7% | 1.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 5.9% | 2.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 90.4% | 95.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | 30.470 | 33.370 | | | | | | | | | | | |
| and Continuers Class of 2018 | 94.1% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 90.0% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 2.5% | - | - | - | - | - | - | - | _ | - | - | - |
| Dropped Out | 5.7% | 3.1% | - | - | - | - | - | - | - | _ | - | - | - |
| Graduates and TxCHSE | 90.4% | 94.4% | - | - | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 94.3% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rat Class of 2018 | te (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.2% | 95.1% | - | - | - | - | - | - | - | _ | - | - | - |
| Received TxCHSE | 0.6% | 1.5% | - | - | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 1.1% | 0.3% | - | _ | _ | _ | _ | _ | - | _ | _ | _ | _ |
| Dropped Out | 6.1% | 3.1% | - | _ | _ | _ | _ | _ | - | _ | _ | _ | _ |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.8% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.9% | 96.9% | | | | | | | | | | | |
| Class of 2017 | 93.970 | 90.9% | - | - | - | - | _ | - | - | - | - | - | - |
| Graduated | 92.0% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.4% | - | - | - | - | - | - | - | _ | - | - | - |
| Dropped Out | 6.3% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Ra Class of 2017 | te (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.4% | 97.2% | _ | - | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | 5 | J /U | | | | | | | | | | | |

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 697 Grade Span: KG - 05 School Type: Elementary

District Name: ABILENE ISD Campus Name: JOHNSTON EL Campus Number: 221901113

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--------------------------------|--------------|----------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.7% | 0.6% | - | - | - | - | - | - | - | - | _ | - | - |
| Continued HS | 0.6% | 0.0% | _ | - | _ | _ | _ | _ | _ | _ | _ | - | _ |
| Dropped Out | 6.3% | 2.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 93.2% | 97.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | 00.270 | <i>371.70</i> | | | | | | | | | | | |
| and Continuers | 93.7% | 97.7% | _ | _ | | | _ | _ | _ | _ | _ | | _ |
| Class of 2016 | 93.7 70 | 37.770 | - | | | | | | | | | | |
| | 02.10/ | 00.40/ | | | | | | | | | | | |
| Graduated | 92.1% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 93.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| 4-Year Federal Graduation Rate | Without Excl | lusions (Gr 9- | 12) | | | | | | | | | | |
| Class of 2019 | 90.0% | 90.0% | • | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 90.6% | _ | - | _ | _ | _ | _ | _ | _ | _ | - | _ |
| | | | | | | | | | | | | | |
| RHSP/DAP Graduates (Longitud | dinal Rate) | | | | | | | | | | | | |
| Class of 2019 | 73.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 68.5% | 11.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class 61 20 10 | 00.570 | 11.170 | | | | | | | | | | | |
| FHSP-E Graduates (Longitudina | al Date) | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 15.8% | | | | | | | | | | | |
| Class of 2018 | 5.0% | 14.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 3.0% | 14.9% | - | - | - | - | - | - | - | - | - | - | - |
| FUED DI A Craduatos (Langitus | dinal Data) | | | | | | | | | | | | |
| FHSP-DLA Graduates (Longitud | | 01 40/ | | | | | | | | | | | |
| Class of 2019 | 83.5% | 81.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 83.1% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DLA | | | Rate) | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| RHSP/DAP Graduates (Annual I | | | | | | | | | | | | | |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 19.2% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| FHSP-E Graduates (Annual Rat | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 15.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| FHSP-DLA Graduates (Annual F | Rate) | | | | | | | | | | | | |
| 2018-19 | 82.1% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 81.9% | - | _ | _ | _ | - | - | _ | _ | _ | _ | _ |
| | | | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (A | nnual Rate) | | | | | | | | | | | |
| 2018-19 | 85.9% | 96.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 85.1% | 95.7% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017 10 | JJ. 1 /0 | JJ.7 /0 | - | | | | | | | | | | |

Texas Education Agency Fexas Academic Performance Repo

Texas Academic Performance Report 2019-20 Campus Graduation Profile

Total Students: 697 Grade Span: KG - 05 School Type: Elementary

| | Campus | Campus | District | State |
|--|--------|---------|----------|---------|
| | Count | Percent | Count | Count |
| Graduates (2018-19 Annual Graduates) | | | • | |
| Total Graduates | - | - | 953 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 114 | 43,953 |
| Hispanic | - | - | 399 | 180,673 |
| White | - | - | 375 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 21 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 36 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 6 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 39 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 140 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 768 | 285,538 |
| Special Education Graduates | - | _ | 90 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 521 | 186,364 |
| LEP Graduates | - | - | 35 | 25,189 |
| At-Risk Graduates | - | - | 545 | 146,432 |

District Name: ABILENE ISD

Campus Number: 221901113

Campus Name: JOHNSTON EL

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 697 Grade Span: KG - 05 School Type: Elementary

District Name: ABILENE ISD Campus Name: JOHNSTON EL Campus Number: 221901113

| | | | | A fui a a u | | | A | | Da aifi a | Two or | Consider | F | FI |
|--|--------------|--------------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| College, Career, and Military Read | ly Graduate | s (Student | Achievement) | 7 | | | | 7.0 | | | | | (54::5::0) |
| College, Career, or Military Ready | (Annual Gr | aduates) | | | | | | | | | | | |
| 2018-19 | 72.9% | 68.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates |) | | | | | | | | | | | | |
| 2018-19 | 53.0% | 37.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 37.4% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Gr English Language Arts | aduates) | | | | | | | | | | | | |
| 2018-19 | 60.7% | 39.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.2% | 42.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 30.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 46.0% | 30.7% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 26.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 42.1% | 27.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Grad Any Subject | luates) | | | | | | | | | | | | |
| 2018-19 | 23.1% | 25.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 21.7% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject Any Subject | (Annual Gra | aduates) | | | | | | | | | | | |
| 2018-19 | 21.1% | 18.5% | - | - | - | _ | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 18.1% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Gra | duates) | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual | Graduates) | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual C | Graduates) | | | | | | | | | | | | |
| 2018-19 | 40.4% | 45.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 42.4% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certific | cation (Anni | ual Graduate | s) | | | | | | | | | | |
| 2018-19 | 10.7% | 17.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 17.7% | - | - | - | - | - | - | - | - | - | - | - |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 697 Grade Span: KG - 05 School Type: Elementary

Campus Name: JOHNSTON EL Campus Number: 221901113

District Name: ABILENE ISD

| | | | | | | | | | | Two or | | | |
|--|---------------------|----------------|----------------|------------------|------------------|--------------|-------------|-------------|----------|-------------|-------------|--------|-------------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2018-19 | 2.3% | 4.3% | - | - | - | _ | - | _ | - | - | - | - | |
| 2017-18 | 1.7% | 6.3% | - | - | - | - | - | - | - | - | - | - | - |
| E Coherent Sequence | Coursework Align | ed with Indust | try-Based Cer | tifications (Anı | nual Graduates) | | | | | | | | |
| 2018-19 | 55.6% | 56.5% | _ | `- | - ′ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 38.7% | 35.3% | - | - | - | - | - | - | - | - | - | - | - |
| S. Armed Forces Enlistr | nent (Annual Grad | duates) | | | | | | | | | | | |
| 2018-19 | 5.0% | 4.1% | - | _ | _ | _ | - | _ | _ | _ | _ | - | _ |
| 2017-18 | 4.3% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| aduates under an Advar | nced Degree Plan | and Identified | d as a current | : Special Educ | ation Student (A | nnual Gradua | ites) | | | | | | |
| 2018-19 | 2.7% | 6.3% | | - | - | - | - | _ | _ | _ | _ | _ | _ |
| 2017-18 | 2.6% | 9.5% | - | - | - | - | - | - | - | - | - | - | - |
| aduates with Level Lor L | evel II Certificate | (Annual Grad | duates) | | | | | | | | | | |
| | | | , | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | | | _ | _ | | _ | | | _ | _ | _ | |
| 2017-18 aduates with Level I or L 2018-19 2017-18 | | | | - - - | - - - | - - - | - - - | - - - | - | - - - | - - - | | - - - |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: JOHNSTON EL Campus Number: 221901113

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|----------------|----------------|-------------|----------|----------|---------|----------|-------|-----------|----------------|---------|----------------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Econ Disadv | (Current) |
| TSIA Results (Graduates >= Crite | | | | American | Hispanic | vviiite | ilidiali | Asian | isiariuei | Races | Lu | Disauv | (Current) |
| Reading | | a. G. addates | , | | | | | | | | | | |
| 2018-19 | 33.4% | 14.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 32.1% | 18.6% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | 32.170 | 10.070 | | | | | | | | | | | |
| 2018-19 | 24.7% | 10.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 23.7% | 10.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Both Subjects | 23.770 | 10.070 | | | | | | | | | | | |
| 2018-19 | 18.8% | 5.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 18.1% | 7.1% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Calamant Camana as (Amana) | I C ll\ | | | | | | | | | | | | |
| CTE Coherent Sequence (Annual | | 59.5% | | | | | | | | | | | |
| 2018-19 2017-18 | 59.0% 58.4% | 59.5% 54.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4% | 54.6% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit f English Language Arts | for College F | rep Courses | (Annual Gra | aduates) | | | | | | | | | |
| 2018-19 | 5.1% | 0.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | - |
| 2017-18 | 2.0% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 3.5% | - | _ | - | _ | - | _ | _ | _ | _ | _ | - |
| 2017-18 | 3.9% | 4.7% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Gra All Subjects | ades 11-12) | | | | | | | | | | | | |
| 2019 | 25.2% | 22.5% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 25.8% | 30.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 16.4% | - | _ | - | _ | - | _ | _ | _ | n/a | _ | n/a |
| 2018 | 15.3% | 22.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 6.3% | - | _ | - | _ | - | _ | _ | _ | n/a | _ | n/a |
| 2018 | 7.3% | 8.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 6.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 11.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 13.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 17.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Crit All Subjects | terion) (Grad | des 11-12) | | | | | | | | | | | |
| 2019 | 51.0% | 45.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 44.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 29.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 30.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 41.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: JOHNSTON EL Campus Number: 221901113

| | | | | | | | | | | Two or | | | |
|---|--------------------|-------------------|--------|----------|---------------|-------|---------------|--------------|-----------------|--------|------------|--------|------------|
| | . | 5 | | African | | | American | | Pacific | More | Special | Econ | EL |
| 2018 | State 52.8% | District 39.4% | Campus | American | Hispanic - | White | <u>Indian</u> | <u>Asian</u> | <u>Islander</u> | Races | Ed n/a | Disadv | (Current) |
| Science | 52.0% | 39.4% | - | - | - | - | - | - | - | - | II/a | - | n/a |
| | 40.00/ | 40.00/ | | | | | | | | | / | | / |
| 2019 2018 | 40.6% 38.0% | 48.9% 26.1% | - | - | - | - | - | - | - | _ | n/a | _ | n/a |
| Social Studies | 30.0% | 20.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| | 46 20/ | 22 50/ | | | | | | | | | / | | / |
| 2019 2018 | 46.3% | 33.5% 30.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6% | 30.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Gra Tested | duates) | | | | | | | | | | | | |
| 2018-19 | 75.0% | 89.5% | | | | | | | | | n/a | | n/a |
| 2017-19 | 74.6% | 97.8% | | _ | - | - | _ | _ | _ | _ | n/a | - | n/a |
| At/Above Criterion for All | 74.070 | 97.070 | - | _ | _ | _ | _ | _ | _ | _ | II/a | _ | II/a |
| Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 22.6% | | | | | | | | | 2/2 | | 2/2 |
| 2016-19 | 36.1% 37.9% | 22.6% | - | - | - | - | - | - | - | - | n/a n/a | _ | n/a n/a |
| 2017-16 | 37.9% | 20.4% | - | - | - | - | - | - | - | - | II/a | - | 11/a |
| Average SAT Score (Annual C All Subjects | Graduates) | | | | | | | | | | | | |
| 2018-19 | 1027 | 1047 | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 1036 | 1047 | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| English Language Arts | | | | | | | | | | | | | |
| and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 529 | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 521 | 534 | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Mathematics | 32. | 33 . | | | | | | | | | 11/4 | | 1,,, |
| 2018-19 | 510 | 517 | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 515 | 513 | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| | | | | | | | | | | | | | |
| Average ACT Score (Annual C All Subjects | Graduates) | | | | | | | | | | | | |
| 2018-19 | 20.6 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 17.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 17.2 | - | _ | - | - | - | _ | - | _ | n/a | _ | n/a |
| 2017-18 | 20.3 | 16.3 | - | - | - | _ | - | _ | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 18.1 | - | _ | - | - | - | _ | - | _ | n/a | _ | n/a |
| 2017-18 | 20.6 | 17.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| | | | | | | | | | | | | | |

Texas Education Agency Texas Academic Performance Report

District Name: ABILENE ISD

Campus Name: JOHNSTON EL

Campus Number: 221901113

Texas Academic Performance Report

2019-20 Campus Other Postsecondary Indicators

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|-----------------------------|--------------------|---------------|---------------|--------------|---------------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Cours | | | • | | | | | | | | | | , |
| Any Subject | • | · | | | | | | | | | | | |
| 2018-19 | 44.6% | 36.1% | - | _ | - | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 43.4% | 37.4% | - | _ | - | _ | _ | _ | _ | _ | _ | _ | _ |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 10.5% | - | _ | - | _ | - | _ | - | _ | _ | - | _ |
| 2017-18 | 17.3% | 12.7% | - | _ | - | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 19.0% | - | _ | - | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 20.7% | 25.7% | - | _ | _ | _ | - | _ | _ | _ | _ | - | _ |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.0% | - | _ | - | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 21.2% | 16.9% | - | _ | _ | _ | - | _ | _ | _ | _ | - | _ |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 10.0% | - | _ | - | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 22.8% | 12.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas | Institution of Hig | gher Educatio | on (TX IHE) | | | | | | | | | | |
| 2017-18 | 53.4% | 45.5% | · . | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 47.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Comple | eting One Year W | /ithout Enrol | lment in a De | evelopmental | Education Cou | ırse | | | | | | | |
| 2017-18 | 60.7% | 50.6% | - | | - | _ | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 48.5% | - | - | - | _ | - | - | - | - | - | - | - |

District Name: ABILENE ISD Campus Name: JOHNSTON EL Campus Number: 221901113

| | | Membersh | ip | | | Enrollmen | t | |
|---|-------|----------|----------|-----------|-------|-----------|--------------|-----------|
| | | mpus | | | | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 697 | 100.0% | 16,456 | 5,479,173 | 698 | 100.0% | 16,612 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 1 | 0.1% | 1.2% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% |
| Kindergarten | 114 | 16.4% | 7.5% | 7.0% | 114 | 16.3% | 7.5% | 7.0% |
| Grade 1 | 113 | 16.2% | 7.9% | 7.1% | 113 | 16.2% | 7.8% | 7.1% |
| Grade 2 | 110 | 15.8% | 7.4% | 7.1% | 110 | 15.8% | 7.4% | 7.1% |
| Grade 3 | 116 | 16.6% | 7.3% | 7.1% | 116 | 16.6% | 7.3% | 7.1% |
| Grade 4 | 115 | 16.5% | 7.3% | 7.3% | 115 | 16.5% | 7.3% | 7.3% |
| Grade 5 | 129 | 18.5% | 7.2% | 7.6% | 129 | 18.5% | 7.2% | 7.6% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.3% | 7.7% | 0 | 0.0% | 7.0% 7.2% | 7.7% |
| | | | | | | | | |
| Grade 8 | 0 | 0.0% | 7.5% | 7.5% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 9 | 0 | 0.0% | 8.5% | 8.2% | 0 | 0.0% | 8.4% | 8.2% |
| Grade 10 | 0 | 0.0% | 7.0% | 7.4% | 0 | 0.0% | 6.9% | 7.4% |
| Grade 11 | 0 | 0.0% | 6.1% | 6.9% | 0 | 0.0% | 6.1% | 6.9% |
| Grade 12 | 0 | 0.0% | 5.9% | 6.4% | 0 | 0.0% | 5.9% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 76 | 10.9% | 13.4% | 12.6% | 77 | 11.0% | 13.3% | 12.6% |
| Hispanic | 383 | 54.9% | 44.6% | 52.8% | 383 | 54.9% | 44.8% | 52.8% |
| White | 207 | 29.7% | 35.6% | 27.0% | 207 | 29.7% | 35.4% | 27.0% |
| American Indian | 1 | 0.1% | 0.3% | 0.4% | 1 | 0.1% | 0.3% | 0.4% |
| Asian | 1 | 0.1% | 1.6% | 4.6% | 1 | 0.1% | 1.6% | 4.6% |
| Pacific Islander | 2 | 0.3% | 0.2% | 0.2% | 2 | 0.3% | 0.2% | 0.2% |
| Two or More Races | 27 | 3.9% | 4.3% | 2.5% | 27 | 3.9% | 4.4% | 2.5% |
| Sex: | | | | | | | | |
| Female | 349 | 50.1% | 49.0% | 48.8% | 349 | 50.0% | 49.0% | 48.8% |
| Male | 348 | 49.9% | 51.0% | 51.2% | 349 | 50.0% | 51.0% | 51.2% |
| Economically Disadvantaged | 546 | 78.3% | 68.0% | 60.3% | 546 | 78.2% | 67.4% | 60.2% |
| Non-Educationally Disadvantaged | 151 | 21.7% | 32.0% | 39.7% | 152 | 21.8% | 32.6% | 39.8% |
| , , | | | | | | | | |
| Section 504 Students | 26 | 3.7% | 3.9% | 6.9% | 26 | 3.7% | 3.9% | 6.9% |
| English Learners (EL) | 18 | 2.6% | 5.6% | 20.3% | 18 | 2.6% | 5.5% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 6 | 0.9% | 1.8% | 1.5% | | | | |
| Students w/ Dyslexia | 19 | 2.7% | 1.7% | 4.1% | 19 | 2.7% | 1.7% | 4.1% |
| Foster Care | 6 | 0.9% | 1.0% | 0.3% | 6 | 0.9% | 1.0% | 0.3% |
| Homeless | 45 | 6.5% | 6.1% | 1.4% | 45 | 6.4% | 6.1% | 1.4% |
| Immigrant | 8 | 1.1% | 2.6% | 2.3% | 8 | 1.1% | 2.6% | 2.3% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 697 | 100.0% | 38.8% | 65.1% | 698 | 100.0% | 38.5% | 65.1% |
| Military Connected | 26 | 3.7% | 6.0% | 1.9% | 26 | 3.7% | 5.9% | 1.9% |
| At-Risk | 240 | 34.4% | 51.4% | 50.6% | 240 | 34.4% | 51.0% | 50.5% |

District Name: ABILENE ISD Campus Name: JOHNSTON EL Campus Number: 221901113

| | | Membersh | ip | Enrollment | | | | | | | |
|---|-------|----------|----------|------------|-------|---------|----------|-------|--|--|--|
| | Can | npus | • | | Caı | mpus | | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | | | |
| Students by Instructional Program: | - | - | | | | - | - | | | | |
| Bilingual/ESL Education | 17 | 2.4% | 5.6% | 20.6% | 17 | 2.4% | 5.6% | 20.6% | | | |
| Career & Technical Education | 0 | 0.0% | 28.3% | 27.6% | | | | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 54.7% | 50.8% | 0 | - | 54.7% | 50.8% | | | |
| Gifted & Talented Education | 25 | 3.6% | 7.4% | 8.1% | 25 | 3.6% | 7.4% | 8.1% | | | |
| Special Education | 100 | 14.3% | 13.4% | 10.5% | 101 | 14.5% | 13.4% | 10.7% | | | |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | | | | |
| Total Students with Disabilities | 100 | | | | | | | | | | |
| By Type of Primary Disability | | | | | | | | | | | |
| Students with Intellectual Disabilities | 41 | 41.0% | 52.4% | 42.4% | | | | | | | |
| Students with Physical Disabilities | 40 | 40.0% | 21.9% | 21.4% | | | | | | | |
| Students with Autism | * | * | 8.7% | 13.8% | | | | | | | |
| Students with Behavioral Disabilities | ** | ** | 14.7% | 20.8% | | | | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.3% | 1.5% | | | | | | | |
| Mobility (2018-19): | | | | | | | | | | | |
| Total Mobile Students | 64 | 11.0% | 22.7% | 15.3% | | | | | | | |
| By Ethnicity: | | | | | | | | | | | |
| African American | 10 | 1.7% | | | | | | | | | |
| Hispanic | 28 | 4.8% | | | | | | | | | |
| White | 23 | 3.9% | | | | | | | | | |
| American Indian | 0 | 0.0% | | | | | | | | | |
| Asian | 0 | 0.0% | | | | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | | | | |
| Two or More Races | 3 | 0.5% | | | | | | | | | |
| Student Attrition (2018-19): | | | | | | | | | | | |
| Total Student Attrition | 79 | 14.3% | | | | | | | | | |

| | Non-S _I | pecial Education R | Special Education Rates | | | | |
|---------------------------|--------------------|--------------------|-------------------------|--------|----------|-------|--|
| Student Information | Campus | District | State | Campus | District | State | |
| | | | | | | | |
| Retention Rates by Grade: | | | | | | | |
| Kindergarten | 10.1% | 1.8% | 1.6% | 22.2% | 13.3% | 5.5% | |
| Grade 1 | 6.3% | 4.1% | 2.9% | 0.0% | 10.2% | 4.9% | |
| Grade 2 | 0.0% | 1.0% | 1.6% | 0.0% | 4.3% | 2.0% | |
| Grade 3 | 0.0% | 1.0% | 0.9% | 0.0% | 0.5% | 0.8% | |
| Grade 4 | 0.0% | 0.1% | 0.5% | 0.0% | 0.5% | 0.4% | |
| Grade 5 | 1.1% | 0.2% | 0.4% | 0.0% | 0.5% | 0.5% | |
| Grade 6 | - | 0.6% | 0.4% | - | 0.0% | 0.5% | |
| Grade 7 | - | 0.9% | 0.5% | - | 1.2% | 0.6% | |
| Grade 8 | - | 1.0% | 0.4% | - | 0.6% | 0.6% | |
| Grade 9 | - | 12.1% | 7.8% | - | 27.0% | 13.1% | |

District Name: ABILENE ISD Campus Name: JOHNSTON EL Campus Number: 221901113

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 21.4 | 19.9 | 19.0 |
| Grade 1 | 20.9 | 18.7 | 18.9 |
| Grade 2 | 20.5 | 18.9 | 18.8 |
| Grade 3 | 19.5 | 19.1 | 19.0 |
| Grade 4 | 19.7 | 18.7 | 19.2 |
| Grade 5 | 22.9 | 20.4 | 20.9 |
| Grade 6 | - | 22.0 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 12.6 | 16.4 |
| Foreign Languages | - | 13.8 | 18.7 |
| Mathematics | - | 17.7 | 17.8 |
| Science | - | 16.8 | 18.8 |
| Social Studies | - | 18.2 | 19.3 |

District Name: ABILENE ISD Campus Name: JOHNSTON EL Campus Number: 221901113

| | Cai | | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 54.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 44.7 | 81.8% | 56.2% | 63.7% |
| Teachers | 39.7 | 72.6% | 43.4% | 49.4% |
| Professional Support | 3.0 | 5.5% | 9.3% | 10.2% |
| Campus Administration (School Leadership) | 2.0 | 3.7% | 2.4% | 3.0% |
| Educational Aides: | 9.9 | 18.2% | 14.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 11.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | 4.0 | , | 12.0 | 42.004.0 |
| Full-time | 1.0 | n/a | 42.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 10.0 | 18.3% | 31.1% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.0 | 2.5% | 2.4% | 10.8% |
| Hispanic | 6.0 | 15.1% | 14.1% | 28.1% |
| White | 31.7 | 79.8% | 81.3% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% |
| Asian | 0.0 | 0.0% | 0.4% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 1.0 | 2.5% | 1.7% | 1.1% |
| Males | 2.3 | 5.9% | 20.5% | 23.8% |
| Females | 37.4 | 94.1% | 79.5% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.3% |
| Bachelors | 30.4 | 76.5% | 74.5% | 73.4% |
| Masters | 9.3 | 23.5% | 24.4% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.0 | 7.6% | 5.4% | 7.4% |
| 1-5 Years Experience | 11.0 | 27.7% | 27.4% | 27.9% |
| 6-10 Years Experience | 6.0 | 15.1% | 21.1% | 19.4% |
| 11-20 Years Experience | 10.0 | 25.2% | 23.8% | 29.4% |
| Over 20 Years Experience | 9.7 | 24.4% | 22.4% | 15.9% |
| Number of Students per Teacher | 17.6 | n/a | 15.3 | 15.1 |

District Name: ABILENE ISD Campus Name: JOHNSTON EL Campus Number: 221901113

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 3.0 | 5.0 | 6.2 |
| Average Years Experience of Principals with District | 3.0 | 4.8 | 5.3 |
| Average Years Experience of Assistant Principals | 2.0 | 4.2 | 5.3 |
| Average Years Experience of Assistant Principals with District | 2.0 | 3.6 | 4.7 |
| Average Years Experience of Teachers: | 13.0 | 12.3 | 11.1 |
| Average Years Experience of Teachers with District: | 10.2 | 9.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$47,333 | \$47,455 | \$49,868 |
| 1-5 Years Experience | \$48,509 | \$48,379 | \$52,823 |
| 6-10 Years Experience | \$50,737 | \$50,661 | \$55,756 |
| 11-20 Years Experience | \$54,382 | \$54,422 | \$59,308 |
| Over 20 Years Experience | \$61,133 | \$62,085 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$53,320 | \$53,317 | \$57,091 |
| Professional Support | \$64,645 | \$61,241 | \$67,352 |
| Campus Administration (School Leadership) | \$87,962 | \$76,523 | \$82,512 |
| Instructional Staff Percent: | n/a | 61.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

District Name: ABILENE ISD Campus Name: JOHNSTON EL Campus Number: 221901113 Total Students: 697 Grade Span: KG - 05 School Type: Elementary

| | Ca | mpus | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.3 | 0.8% | 0.8% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 4.4% | 5.0% |
| Compensatory Education | 3.0 | 7.6% | 7.9% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 34.2 | 86.2% | 75.5% | 70.9% |
| Special Education | 2.2 | 5.5% | 7.8% | 9.3% |
| Other | 0.0 | 0.0% | 3.6% | 3.6% |

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: ABILENE ISD

Campus Name: LEE EL

Campus Number: **221901116**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: ABILENE ISD Campus Name: LEE EL Campus Number: 221901116 Total Students: 448 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|--------------|------------|------------|------------|---------------------|------------|------------|--------------------|--------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| STAAR Performance Rates by Te | sted Grad | de, Subj | ect, and | Performa | nce Level | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 76% 77% | 70% 76% | 53% 62% | 47% 70% | 52% 50% | 59% 68% | - | * | - | * | 20% 0% | * | 56% 70% | 36% 31% | 52% 58% | * |
| At Meets Grade Level or Above | 2019 2018 | 45% 43% | 37% 40% | 28% 35% | 6% 20% | 33% 27% | 36% 42% | - | * | - | * | 10% 0% | * | 29% 38% | 27% 23% | 27% 30% | * |
| At Masters Grade Level | 2019 2018 | 27% 25% | 21% 23% | 14% 17% | 0% 10% | 18% 10% | 18% 26% | - | * | - | * | 0% 0% | * | 13% 20% | 18% 8% | 13% 15% | * |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 79% 78% | 73% 77% | 59% 67% | 65% 60% | 48% 60% | 73% 79% | - | - * | - | * | 30% 17% | * | 60% 70% | 55% 54% | 56% 62% | * |
| At Meets Grade Level or Above | 2019 2018 | 49% 47% | 38% 42% | 20% 38% | 18% 40% | 24% 33% | 18% 37% | - | - * | - | * | 0% 0% | * | 22% 40% | 9% 31% | 19% 40% | * |
| At Masters Grade Level | 2019 2018 | 25% 23% | 18% 18% | 9% 16% | 0% 10% | 15% 7% | 9% 26% | - | * | - | * | 0% 0% | * | 10% 18% | 9% 8% | 8% 15% | * |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 73% | 71% 66% | 58% 52% | 50% 38% | 52% 41% | 69% 73% | - | - | * | * | 0% * | * | 61% 52% | 46% 54% | 52% 49% | * |
| At Meets Grade Level or Above | 2019 2018 | 44% 46% | 40% 41% | 27% 24% | 20% 13% | 24% 9% | 31% 50% | - | - | * | * | 0% * | * | 33% 24% | 8% 23% | 24% 17% | * |
| At Masters Grade Level | 2019 2018 | 22% 24% | 18% 18% | 3% 9% | 0% 13% | 3% 0% | 6% 23% | - | - | * | * | 0% * | * | 4% 6% | 0% 23% | 4% 5% | * |
| Grade 4 Mathematics At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 78% | 68% 72% | 47% 51% | 40% 50% | 39% 35% | 63% 73% | - | - | - * | * | 0% * | * | 51% 50% | 31% 54% | 44% 47% | * |
| At Meets Grade Level or Above | 2019 2018 | 48% 49% | 37% 39% | 27% 18% | 20% 13% | 30% 9% | 25% 36% | - | - | - * | * | 0% * | * | 33% 19% | 8% 15% | 26% 15% | * |
| At Masters Grade Level | 2019 2018 | 28% 27% | 19% 19% | 15% 7% | 0% 0% | 15% 6% | 19% 14% | - | - | - * | * | 0% * | * | 18% 7% | 0% 8% | 13% 7% | * |
| Grade 4 Writing At Approaches Grade Level or | _0.0 | 2, ,0 | 1570 | , , , | 0,0 | 0,0 | 1 1 7 0 | | | | | | | , , , | 370 | , , , | |
| Above | 2019 | 67% | 60% | 55% | 60% | 48% | 56% | _ | _ | _ | * | 0% | * | 59% | 38% | 52% | * |
| , 150 v C | 2019 | 63% | 54% | 37% | 13% | 33% | 55% | - | - | * | * | * | * | 39% | 31% | 31% | * |
| At Meets Grade Level or Above | 2019 | 35% | 27% | 16% | 20% | 12% | 19% | _ | _ | _ | * | 0% | * | 18% | 8% | 15% | * |
| | 2018 | 39% | 32% | 15% | 0% | 10% | 27% | _ | _ | * | * | * | * | 14% | 15% | 9% | * |
| At Masters Grade Level | 2019 2018 | 11% 11% | 8% 6% | 3% 2% | 0% 0% | 3% 3% | 6% 0% | - | - | * | * | 0% * | * | 4% 2% | 0% 0% | 4% 0% | * |

District Name: ABILENE ISD Campus Name: LEE EL Campus Number: 221901116 Total Students: 448 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|--------------|------------|------------|------------|---------------------|------------|------------|--------------------|--------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| Grade 5 Reading [^] | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 86% | 82% | 81% | 86% | 78% | 85% | - | - | * | * | 20% | * | 84% | 67% | 81% | * |
| | 2018 | 84% | 80% | 80% | 79% | 80% | 82% | - | - | - | - | 25% | * | 79% | 83% | 78% | * |
| At Meets Grade Level or Above | 2019 | 54% | 45% | 36% | 29% | 28% | 50% | - | - | * | * | 0% | * | 40% | 20% | 29% | * |
| At Mantaus Cunda Laval | 2018 | 54% | 46% | 42% | 37% | 38% | 55% | - | - | * | * | 0% | * | 41% | 44% | 39% | * |
| At Masters Grade Level | 2019 2018 | 29% 26% | 22% 22% | 15% 20% | 0% 16% | 11% 15% | 27% 32% | - | - | _ | _ | 0% 0% | * | 17% 21% | 7% 17% | 10% 18% | * |
| Grade 5 Mathematics [^] | 2010 | 2070 | 22 /0 | 20 /0 | 1070 | 1370 | 3270 | | | | | 0 70 | | 2170 | 17 70 | 1070 | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 90% | 87% | 60% | 57% | 53% | 69% | _ | _ | * | * | 30% | * | 64% | 47% | 54% | * |
| ABOVE | 2018 | 91% | 91% | 74% | 68% | 70% | 86% | _ | _ | _ | _ | 38% | * | 73% | 78% | 73% | * |
| At Meets Grade Level or Above | 2019 | 58% | 46% | 27% | 14% | 14% | 50% | _ | _ | * | * | 0% | * | 29% | 20% | 22% | * |
| 7 11 11 10 10 0 1 1 1 1 1 1 1 1 1 1 1 1 | 2018 | 58% | 51% | 30% | 11% | 25% | 55% | - | - | - | _ | 0% | * | 33% | 17% | 26% | * |
| At Masters Grade Level | 2019 | 36% | 25% | 8% | 0% | 6% | 15% | - | - | * | * | 0% | * | 9% | 7% | 7% | * |
| Grade 5 Science | 2018 | 30% | 23% | 11% | 0% | 13% | 18% | - | - | - | - | 0% | * | 14% | 0% | 8% | * |
| | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 65% | 55% | 57% | 42% | 73% | | | * | * | 0% | * | 59% | 40% | 49% | * |
| Above | 2019 | 75% 76% | 72% | 74% | 68% | 42% 67% | 91% | _ | - | _ | | 25% | * | 74% | 72% | 73% | * |
| At Meets Grade Level or Above | 2019 | 49% | 40% | 29% | 29% | 17% | 46% | _ | _ | * | * | 0% | * | 31% | 20% | 22% | * |
| At Meets Grade Level of Above | 2018 | 41% | 35% | 34% | 21% | 33% | 45% | _ | _ | _ | _ | 0% | * | 34% | 33% | 30% | * |
| At Masters Grade Level | 2019 | 24% | 17% | 15% | 0% | 8% | 27% | _ | - | * | * | 0% | * | 14% | 20% | 14% | * |
| | 2018 | 17% | 14% | 8% | 0% | 8% | 14% | - | - | - | - | 0% | * | 8% | 6% | 7% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 78% | 73% | 59% | 56% | 52% | 69% | | | * | 68% | 11% | 92% | 62% | 45% | 55% | 35% |
| Above | 2019 | 70% 77% | 73% 73% | 63% | 61% | 52% 56% | 76% | _ | * | * | 64% | 17% | 55% | 64% | 45% 60% | 61% | 65% |
| At Meets Grade Level or Above | 2010 | 50% | 42% | 27% | 18% | 23% | 36% | _ | _ | * | 36% | 1% | 46% | 29% | 15% | 23% | 18% |
| At Meets Grade Level of Above | 2018 | 48% | 42% | 30% | 21% | 23% | 44% | _ | * | * | 55% | 0% | 18% | 31% | 26% | 26% | 35% |
| At Masters Grade Level | 2019 | 24% | 17% | 10% | 0% | 10% | 17% | - | - | * | 9% | 0% | 8% | 11% | 8% | 9% | 0% |
| | 2018 | 22% | 17% | 11% | 6% | 8% | 19% | - | * | * | 18% | 0% | 9% | 12% | 8% | 9% | 18% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 70% | 64% | 56% | 61% | 72% | - | - | * | 75% | 12% | 80% | 67% | 51% | 62% | 33% |
| | 2018 | 74% | 70% | 66% | 68% | 59% | 75% | - | * | * | 80% | 13% | * | 68% | 59% | 63% | 57% |
| At Meets Grade Level or Above | 2019 | 48% | 41% | 31% | 15% | 28% | 41% | - | - | * | 50% | 3% | 40% | 34% | 18% | 27% | 0% |
| | 2018 | 46% | 40% | 34% | 27% | 25% | 49% | - | * | * | 80% | 0% | * | 35% | 32% | 30% | 29% |
| At Masters Grade Level | 2019 2018 | 21% 19% | 16% 15% | 11% 16% | 0% 14% | 11% 9% | 19% 27% | - | - * | * | 0% 20% | 0% 0% | 0% * | 12% 16% | 8% 16% | 9% 13% | 0% 29% |
| All Grades Mathematics | 2010 | 1970 | 1370 | 1070 | 1470 | 370 | Z/70 | - | | | 2070 | U 70 | | 1070 | 1070 | 1370 | ∠∃ ⁷ 0 |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 82% | 78% | 56% | 56% | 47% | 69% | | | * | 63% | 18% | 100% | 59% | 44% | 52% | 50% |
| ADUVE | 2019 | 82% 81% | 76% 79% | 64% | 50% 62% | 47% 56% | 79% | - | * | * | 60% | 21% | 100% | 59% 65% | 44% 64% | 52% 62% | 71% |
| At Meets Grade Level or Above | 2019 | 52% | 44% | 25% | 18% | 23% | 33% | - | - | * | 25% | 0% | 60% | 28% | 13% | 22% | 33% |

District Name: ABILENE ISD Campus Name: LEE EL Campus Number: 221901116

Total Students: 448 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|-------------------------------|------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| | 2018 | 50% | 44% | 28% | 19% | 22% | 43% | - | * | * | 40% | 0% | * | 31% | 20% | 26% | 43% |
| At Masters Grade Level | 2019 | 26% | 21% | 11% | 0% | 12% | 14% | - | - | * | 13% | 0% | 20% | 12% | 5% | 9% | 0% |
| | 2018 | 24% | 19% | 11% | 3% | 9% | 19% | - | * | * | 20% | 0% | * | 13% | 5% | 10% | 14% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 68% | 60% | 55% | 60% | 48% | 56% | - | - | _ | * | 0% | * | 59% | 38% | 52% | * |
| | 2018 | 66% | 58% | 37% | 13% | 33% | 55% | - | - | * | * | * | * | 39% | 31% | 31% | * |
| At Meets Grade Level or Above | 2019 | 38% | 28% | 16% | 20% | 12% | 19% | - | - | _ | * | 0% | * | 18% | 8% | 15% | * |
| | 2018 | 41% | 33% | 15% | 0% | 10% | 27% | - | - | * | * | * | * | 14% | 15% | 9% | * |
| At Masters Grade Level | 2019 | 14% | 9% | 3% | 0% | 3% | 6% | - | - | _ | * | 0% | * | 4% | 0% | 4% | * |
| | 2018 | 13% | 8% | 2% | 0% | 3% | 0% | - | - | * | * | * | * | 2% | 0% | 0% | * |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 81% | 75% | 55% | 57% | 42% | 73% | - | - | * | * | 0% | * | 59% | 40% | 49% | * |
| | 2018 | 80% | 76% | 74% | 68% | 67% | 91% | - | - | _ | - | 25% | * | 74% | 72% | 73% | * |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 29% | 29% | 17% | 46% | - | - | * | * | 0% | * | 31% | 20% | 22% | * |
| | 2018 | 51% | 45% | 34% | 21% | 33% | 45% | - | - | _ | - | 0% | * | 34% | 33% | 30% | * |
| At Masters Grade Level | 2019 | 25% | 17% | 15% | 0% | 8% | 27% | - | - | * | * | 0% | * | 14% | 20% | 14% | * |
| | 2018 | 23% | 17% | 8% | 0% | 8% | 14% | - | - | _ | - | 0% | * | 8% | 6% | 7% | * |

District Name: ABILENE ISD Campus Name: LEE EL Campus Number: 221901116 Total Students: 448 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---------------------------------|---------|----------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academi | c Growth | Score l | y Grade a | nd Subject | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 55 | 41 | 45 | 47 | 31 | - | - | - | * | 23 | * | 38 | 55 | 41 | * |
| - | 2018 | 63 | 56 | 42 | 63 | 23 | 59 | - | - | * | * | * | * | 40 | 50 | 40 | * |
| Grade 4 Mathematics | 2019 | 65 | 55 | 49 | 35 | 56 | 47 | - | - | - | * | 54 | * | 51 | 41 | 47 | * |
| | 2018 | 65 | 57 | 32 | 44 | 28 | 30 | - | - | * | * | * | * | 35 | 17 | 32 | * |
| Grade 5 ELA/Reading | 2019 | 81 | 78 | 83 | 86 | 90 | 67 | - | - | * | * | 88 | * | 86 | 68 | 83 | * |
| - | 2018 | 80 | 77 | 77 | 79 | 69 | 89 | - | - | - | - | 75 | * | 75 | 82 | 79 | * |
| Grade 5 Mathematics | 2019 | 83 | 83 | 80 | 79 | 76 | 88 | - | - | * | * | 75 | * | 77 | 95 | 81 | * |
| | 2018 | 81 | 82 | 73 | 68 | 77 | 70 | - | - | - | - | 88 | * | 79 | 53 | 73 | * |
| All Grades Both Subjects | 2019 | 69 | 67 | 64 | 57 | 69 | 61 | - | _ | * | 54 | 55 | 83 | 64 | 65 | 64 | 65 |
| | 2018 | 69 | 66 | 58 | 68 | 52 | 62 | _ | - | * | * | 63 | 33 | 59 | 53 | 58 | 81 |
| All Grades ELA/Reading | 2019 | 68 | 65 | 63 | 62 | 70 | 51 | _ | _ | * | 58 | 48 | * | 64 | 61 | 63 | 100 |
| · · · · · · · · · · · · · · · · | 2018 | 69 | 64 | 61 | 74 | 49 | 74 | _ | _ | * | * | 67 | * | 59 | 69 | 62 | * |
| All Grades Mathematics | 2019 | 70 | 68 | 66 | 53 | 67 | 70 | _ | _ | * | 50 | 62 | * | 65 | 68 | 64 | 30 |
| | 2018 | 70 | 68 | 54 | 61 | 55 | 50 | - | - | * | * | 58 | * | 59 | 38 | 55 | * |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: ABILENE ISD Campus Name: LEE EL Campus Number: 221901116 Total Students: 448 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Llicnanie | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disady | EL (Current) |
|---|----------------------|-------------------|-------------------|-------------------|---------------------|-------------------|---------------|--------------------|-------------|---------------------|-------------------------|---------------|-------------------|-----------------|
| | | State | DISTRICT | Campus | American | пізрапіс | wille | IIIUIAII | ASIAII | isiariuer | Races | <u>Eu</u> | DISauv | (Current) |
| Progress of Prior-Year Non-Proficient Studen | ts | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 39% | 43% | 36% | 43% | - | - | - | * | 5% | 39% | * |
| Mathematics | 2018 2019 2018 | 38% 45% 47% | 36% 49% 51% | 37% 24% 39% | 50% 11% 40% | 32% 22% 38% | * 40% * | - - - | - - - | - - * | - * * | * 16% * | 37% 20% 39% | * * * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading Students Meeting Approaches Grade Level or | | | | F00/ | 47% | 44% | 85% | | | * | * | 10% | 54% | 30% |
| Students Requiring Accelerated Instruction | 2019 | 78% | 69% | 58% | , , | | | - | - | | | | | |
| STAAR Cumulative Met Standard | 2019 | 22% | 31% | 42% | 53% | 56% | 15% | - | - | * | * | 90% | 46% | 70% |
| STAAR Non-Proficient Students Promoted by | 2019 Grado Plac | 86% | 81% | 77% | 60% | 78% | 85% | - | - | * | * | 20% | 76% | 30% |
| • | 2018 | 97% | 95% | 88% | 80% | * | * | - | - | - | - | * | 88% | 71% |
| STAAR Met Standard (Non-Proficient in Prev Retained in Grade 5 | ious Year) 2019 | 63% | 60% | * | * | - | - | - | - | - | - | - | * | * |
| Grade 5 Mathematics Students Meeting Approaches Grade Level or | n First STA | AR Adminis | stration | | | | | | | | | | | |
| | 2019 | 83% | 78% | 51% | 47% | 44% | 62% | - | - | * | * | 10% | 48% | 30% |
| Students Requiring Accelerated Instruction | 2019 | 17% | 22% | 49% | 53% | 56% | 38% | - | - | * | * | 90% | 52% | 70% |
| STAAR Cumulative Met Standard | 2019 | 90% | 86% | 58% | 47% | 53% | 69% | _ | _ | * | * | 30% | 52% | 40% |
| STAAR Non-Proficient Students Promoted by | | | | 89% | 83% | 100% | * | _ | _ | _ | _ | * | 89% | 71% |
| STAAR Met Standard (Non-Proficient in Prev Retained in Grade 5 | | 65% | 83% | * | * | - | - | - | - | _ | _ | _ | * | * |

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 448 Grade Span: KG - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | | | | Bilingual | BE-Trans | BE-Trans | BE-Dual | BE-Dual | | ESL | ESL | LEP No | LEP with | Total |
|---|---------------|------------|------------|-------------|------------|------------|-----------|---------|---------|------------|------------|----------|----------|------------|------------|
| | | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | EL |
| STAAR Performance Rate by Subject and Po All Grades All Subjects | erformance I | Level | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 78% 77% | 73% 73% | 59% 63% | - | - | - | - | - | 35% 57% | 63% 50% | 11% * | - | 35% 57% | 35% 57% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | 27% | - | - | - | - | - | 18% | 38% | 0% | - | 18% | 18% |
| At Masters Grade Level | 2018 2019 | 48% 24% | 42% 17% | 30% 10% | - | - | - | - | - | 21% 0% | 8% 0% | 0% | - | 21% 0% | 21% 0% |
| All Crades ELA/Deading | 2018 | 22% | 17% | 11% | - | - | - | - | - | 14% | 0% | * | - | 14% | 14% |
| All Grades ELA/Reading | 2010 | 750/ | 700/ | C 40/ | | | | | | 220/ | * | | | 220/ | 220/ |
| At Approaches Grade Level or Above | 2019 2018 | 75% 74% | 70% 70% | 64% 66% | - | - | - | - | - | 33% 50% | 40% | * | - | 33% 50% | 33% 50% |
| At Meets Grade Level or Above | 2019 2018 | 48% 46% | 41% 40% | 31% 34% | - | - | - | - | - | 0% 17% | * 0% | * | - | 0% 17% | 0% 17% |
| At Masters Grade Level | 2019 | 21% | 16% | 11% | - | - | - | - | - | 0% | * | * | - | 0% | 0% |
| | 2018 | 19% | 15% | 16% | - | - | - | - | - | 17% | 0% | * | - | 17% | 17% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 82% 81% | 78% 79% | 56% 64% | - | - | - | - | - | 50% 67% | * 60% | * | - | 50% 67% | 50% 67% |
| At Meets Grade Level or Above | 2019 | 52% | 44% | 25% | _ | _ | _ | _ | _ | 33% | * | * | _ | 33% | 33% |
| | 2018 | 50% | 44% | 28% | _ | - | - | - | - | 33% | 20% | * | _ | 33% | 33% |
| At Masters Grade Level | 2019 | 26% | 21% | 11% | - | - | - | - | - | 0% | * | * | - | 0% | 0% |
| All Grades Writing | 2018 | 24% | 19% | 11% | - | - | - | - | - | 17% | 0% | • | - | 17% | 17% |
| At Approaches Grade Level or Above | 2019 | 68% | 60% | 55% | | | | | | * | * | * | | * | * |
| At Approaches Grade Level of Above | 2019 | 66% | 58% | 37% | - | - | - | - | - | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2019 | 38% | 28% | 3/% 16% | - | - | - | - | - | * | * | * | - | * | * |
| At weets Grade Level of Above | 2019 | 41% | 33% | 15% | _ | - | - | _ | _ | * | * | _ | - | * | * |
| At Masters Grade Level | 2019 | 14% | 9% | 3% | _ | _ | _ | _ | _ | * | * | * | _ | * | * |
| | 2018 | 13% | 8% | 2% | - | - | - | - | - | * | * | - | - | * | * |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | 55% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 80% | 76% | 74% | - | - | - | - | - | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 29% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 51% | 45% | 34% | - | - | - | - | - | | * | - | - | * | * |
| At Masters Grade Level | 2019 2018 | 25% 23% | 17% 17% | 15% 8% | - | - | - | - | - | * | * | * | - | * | * |
| | | | | | | | | | | | | | | | |
| School Progress Domain - Academic Growth | h Score | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% 69% | 67% 66% | 64% 58% | - | - | - | - | - | 65% 83% | * 83% | 67% | - | 65% 83% | 65% |
| All Crades ELA/Deading | 2018 | | | 58% 63% | - | - | - | - | - | | 83% | * | - | | 83% |
| All Grades ELA/Reading | 2019 2018 | 68% 69% | 65% 64% | 61% | - | - | - | - | - | 100% * | * | • | - | 100% | 100% * |
| All Grades Mathematics | 2016 | 70% | 68% | 66% | - | - | - | - | - | 30% | * | * | - | 30% | 30% |
| All Grades Mathematics | 2019 | 70% 70% | 68% | 54% | - | - | - | - | - | 30% * | * | - | - | * | * |
| Progress of Prior Year STAAR Non-Proficier | nt Students (| (Percent 4 | of Non-Pro | oficient Pa | assina STA | AR) | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 39% | | , | _ | _ | _ | * | * | * | _ | * | * |
| . county | 2013 | 38% | 36% | 37% | _ | _ | _ | _ | _ | * | * | _ | _ | * | * |
| Mathematics | 2019 | 45% | 49% | 24% | _ | _ | _ | _ | _ | * | * | * | _ | * | * |
| | 2018 | 47% | 51% | 39% | - | - | - | - | - | * | * | - | - | * | * |

District Name: ABILENE ISD

Campus Number: 221901116

Campus Name: LEE EL

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: ABILENE ISD Campus Name: LEE EL Campus Number: 221901116 Total Students: 481 Grade Span: KG - 05 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disady | EL (Current) |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
| 2019 STAAR Participation | State | District | Campus | American | пізрапіс | Wille | iliulari | Asiaii | isiariuei | Races | <u>Eu</u> | Disauv | (Current) |
| (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 95% | 100% | 100% | - | _ | * | 100% | 100% | 98% | 93% |
| Included in Accountability Not Included in Accountability | 94% | 92% | 81% | 48% | 96% | 85% | - | - | * | 100% | 86% | 79% | 19% |
| Mobile | 4% | 5% | 9% | 11% | 4% | 15% | _ | _ | * | 0% | 14% | 8% | 3% |
| Other Exclusions | 1% | 3% | 9% | 36% | 0% | 0% | - | - | * | 0% | 0% | 11% | 71% |
| Not Tested | 1% | 0% | 1% | 5% | 0% | 0% | - | _ | * | 0% | 0% | 2% | 7% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 1% | 5% | 0% | 0% | - | - | * | 0% | 0% | 2% | 7% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 96% | 99% | 100% | - | 80% | * | 92% | 94% | 98% | 94% |
| Included in Accountability Not Included in Accountability | 94% | 93% | 79% | 50% | 93% | 86% | - | 40% | * | 92% | 91% | 78% | 13% |
| Mobile | 4% | 4% | 8% | 6% | 6% | 14% | - | 0% | * | 0% | 3% | 7% | 5% |
| Other Exclusions | 1% | 3% | 12% | 40% | 0% | 0% | - | 40% | * | 0% | 0% | 13% | 76% |
| Not Tested | 1% | 1% | 2% | 4% | 1% | 0% | - | 20% | * | 8% | 6% | 2% | 6% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 8% | 0% | 0% | 0% |
| Other | 0% | 0% | 2% | 4% | 0% | 0% | - | 20% | * | 0% | 6% | 2% | 6% |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 448 Grade Span: KG - 05 School Type: Elementary

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|----------------|---------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.8% | 95.5% | 97.0% | 94.8% | 95.0% | | * | * | 95.7% | 93.4% | 95.4% | 97.4% |
| | | | | | | | - | * | * | | | | |
| 2017-18 | 95.4% | 94.7% | 95.8% | 96.9% | 95.1% | 95.7% | - | • | * | 94.9% | 95.7% | 95.8% | 97.9% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 [°] | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 1.9% | 0.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-10 | 1.970 | 0.570 | _ | | | | | | | | | | |
| 4-Year Longitudinal Rate (Gr 9- Class of 2019 | 12) | | | | | | | | | | | | |
| Graduated | 90.0% | 95.3% | _ | _ | | _ | | _ | | | _ | _ | _ |
| Received TxCHSE | 0.5% | 95.5% 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| | | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 90.4% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers Class of 2018 | 94.1% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 90.0% | 93.1% | _ | _ | | _ | | _ | | | _ | _ | _ |
| Received TxCHSE | 0.4% | 1.3% | _ | | | | | | | | | | |
| Continued HS | 3.8% | 2.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | 5.7% | 2.5% 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | | | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 90.4% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 94.3% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal F | Rate (Gr 9-12) | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 3.1% | - | - | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 92.8% | 96.6% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | 52.070 | | | | | | | | | | | | |
| and Continuers | 93.9% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 96.9% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.6% | 0.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 1.1% | 0.4% | _ | _ | | _ | | _ | | | _ | _ | _ |
| Dropped Out | 6.3% | 2.3% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal R Class of 2017 | Rate (Gr 9-12) | | | | | | | | | | | | |
| | 02.40/ | 07.20/ | | | | | | | | | | | |
| Graduated | 92.4% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |

District Name: ABILENE ISD

Campus Number: 221901116

Campus Name: LEE EL

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 448 Grade Span: KG - 05 School Type: Elementary

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|-------------|---------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.7% | 0.6% | - | - | - | _ | - | - | - | - | - | - | _ |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 93.2% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers Class of 2016 | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| | 02.10/ | 96.4% | | | | | | | | | | | |
| Graduated | 92.1% | | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.9% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate | | | 12) | | | | | | | | | | |
| Class of 2019 | 90.0% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitu | dinal Rate) | | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | 11.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudin | | 15 00/ | | | | | | | | | | | |
| Class of 2019 | 4.2% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 14.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitue | | 01.40/ | | | | | | | | | | | |
| Class of 2019 | 83.5% | 81.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 83.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | | ongitudinal R | tate) | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual | | | | | | | | | | | | | |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 19.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rat | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 15.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual | Rate) | | | | | | | | | | | | |
| 2018-19 | 82.1% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |

District Name: ABILENE ISD

Campus Number: 221901116

Campus Name: LEE EL

Texas Education Agency Texas Academic Performance Report

District Name: ABILENE ISD

Campus Name: LEE EL

Campus Number: 221901116

Texas Academic Performance Report
2019-20 Campus Graduation Profile

| | Campus | Campus | District | State |
|--|--------|---------|----------|---------|
| | Count | Percent | Count | Count |
| Graduates (2018-19 Annual Graduates) | | | | |
| Total Graduates | - | - | 953 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 114 | 43,953 |
| Hispanic | - | - | 399 | 180,673 |
| White | - | - | 375 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 21 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 36 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 6 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 39 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 140 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 768 | 285,538 |
| Special Education Graduates | _ | _ | 90 | 27,598 |
| Economically Disadvantaged Graduates | _ | _ | 521 | 186.364 |
| LEP Graduates | _ | _ | 35 | 25,189 |
| At-Risk Graduates | - | - | 545 | 146,432 |
| | | | | |

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: ABILENE ISD Campus Name: LEE EL Campus Number: 221901116

Total Students: 448 Grade Span: KG - 05 School Type: Elementary

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|----------------|--------------|--------------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| College, Career, and Military Read | | | Achievement) | | | | - | - | | | | | |
| College, Career, or Military Ready | (Annual Gra | | | | | | | | | | | | |
| 2018-19 | 72.9% | 68.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates | :) | | | | | | | | | | | | |
| 2018-19 | 53.0% | 37.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2010-13 | 50.0% | 37.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-10 | 30.070 | 37.470 | _ | | | | | | | | | | |
| TSI Criteria Graduates (Annual Gr English Language Arts | raduates) | | | | | | | | | | | | |
| 2018-19 | 60.7% | 39.7% | _ | _ | _ | _ | | _ | _ | _ | _ | _ | _ |
| 2017-18 | 58.2% | 42.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | 30.270 | 72.570 | _ | | | | | | | | | | |
| 2018-19 | 48.6% | 30.0% | | | | | | | | | | | |
| 2016-19 | 46.0% | 30.0% | • | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 40.0% | 30.770 | - | - | - | - | - | - | - | - | - | - | - |
| | 44.2% | 26.0% | | | | | | | | | | | |
| 2018-19 2017-18 | 44.2% 42.1% | 26.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-10 | 42.1% | 27.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Grad Any Subject | duates) | | | | | | | | | | | | |
| 2018-19 | 23.1% | 25.8% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 20.7% | 21.7% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | , | | | | | | | | | | | |
| AP/IB Met Criteria in Any Subject Any Subject | (Annual Gra | iduates) | | | | | | | | | | | |
| 2018-19 | 21.1% | 18.5% | - | _ | _ | _ | _ | - | - | _ | - | _ | _ |
| 2017-18 | 20.4% | 18.1% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Gra | iduates) | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| OnRamps Course Credits (Annual | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual | Graduates) | .= | | | | | | | | | | | |
| 2018-19 | 40.4% | 45.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 42.4% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certifi | cation (Annu | ual Graduate | es) | | | | | | | | | | |
| 2018-19 | 10.7% | 17.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 17.7% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: ABILENE ISD Campus Name: LEE EL Campus Number: 221901116

| | | | | | | | | | | Two or | | | |
|-----------------------------|---------------------|----------------|----------------|-------------------|------------------|--------------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2018-19 | 2.3% | 4.3% | - | - | - | _ | - | _ | _ | _ | _ | _ | |
| 2017-18 | 1.7% | 6.3% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (| Coursework Align | ed with Indust | ry-Based Cer | rtifications (Ani | nual Graduates) | | | | | | | | |
| 2018-19 · | 55.6% | 56.5% | • | · - | - ' | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7% | 35.3% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistr | ment (Annual Grad | duates) | | | | | | | | | | | |
| 2018-19 | 5.0% | 4.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advar | nced Degree Plar | and Identified | d as a current | Special Educ | ation Student (A | nnual Gradua | tes) | | | | | | |
| 2018-19 | 2.7% | 6.3% | - | · - | - ` | _ | · - | _ | _ | _ | _ | _ | _ |
| 2017-18 | 2.6% | 9.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or L | evel II Certificate | (Annual Grad | luates) | | | | | | | | | | |
| 2018-19 | 0.6% | 0.5% | · - | - | - | - | - | _ | - | _ | - | - | - |
| 2017-18 | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: LEE EL Campus Number: 221901116

| | | | | | | | | | | Two or | | | |
|--|--------------------|--------------|-------------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| TSIA Results (Graduates >= 0 | Criterion) (Annu | al Graduates | 5) | | | | | | | | | - | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 14.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1% | 18.6% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 10.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7% | 10.8% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 5.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 7.1% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (An | nual Graduates) | | | | | | | | | | | | |
| 2018-19 | 59.0% | 59.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | - |
| 2017-18 | 58.4% | 54.6% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Cre | edit for College F | Prep Courses | (Annual Gra | aduates) | | | | | | | | | |
| English Language Arts | | | | , | | | | | | | | | |
| 2018-19 | 5.1% | 0.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 2.0% | 1.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | 2.070 | 1.570 | | | | | | | | | | | |
| 2018-19 | 7.3% | 3.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 3.9% | 4.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Both Subjects | 3.570 | 1.7 70 | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 0.9% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) | (Crades 11 12) | | | | | | | | | | | | |
| All Subjects | (Grades 11-12) | | | | | | | | | | | | |
| 2019 | 25.2% | 22.5% | - | _ | - | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 25.8% | 30.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 16.4% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 15.3% | 22.5% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 6.3% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 7.3% | 8.0% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 6.8% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 10.8% | 11.0% | - | _ | _ | _ | - | _ | _ | _ | n/a | _ | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 13.6% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 14.5% | 17.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= All Subjects | Criterion) (Grad | des 11-12) | | | | | | | | | | | |
| 2019 | 51.0% | 45.6% | - | _ | _ | _ | - | _ | _ | _ | n/a | _ | n/a |
| 2018 | 50.7% | 44.3% | - | - | - | _ | - | _ | - | - | n/a | _ | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 29.1% | - | _ | - | _ | - | _ | - | - | n/a | _ | n/a |
| 2018 | 42.5% | 30.9% | - | _ | _ | _ | - | _ | _ | _ | n/a | _ | n/a |
| Mathematics | | | | | | | | | | | | | , α |
| 2019 | 52.2% | 41.6% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 20.0 | J2.2 /0 | 11.070 | | | | | | | | | 11/4 | | 11/4 |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: LEE EL Campus Number: 221901116

| | | | | | | | | | | Two or | | _ | |
|--|-----------|----------|----------|---------------------|----------|-----------|--------------------|--------|---------------------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| 2018 | 52.8% | 39.4% | - Campus | - | - | - vviiite | - Illulali | ASIAII | - | - Races | n/a | Disauv - | n/a |
| Science | 02.070 | 33.170 | | | | | | | | | , | | .,, |
| 2019 | 40.6% | 48.9% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 38.0% | 26.1% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 33.5% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 44.6% | 30.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Grad Tested | luates) | | | | | | | | | | | | |
| 2018-19 | 75.0% | 89.5% | - | _ | - | _ | - | _ | - | _ | n/a | _ | n/a |
| 2017-18 | 74.6% | 97.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All | | | | | | | | | | | | | |
| Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 22.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 20.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Gr All Subjects | raduates) | | | | | | | | | | | | |
| 2018-19 | 1027 | 1047 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1047 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 529 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 534 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 517 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 513 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Gr All Subjects | raduates) | | | | | | | | | | | | |
| 2018-19 | 20.6 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 17.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 17.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 16.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 17.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency Texas Academic Performance Report

District Name: ABILENE ISD

Campus Name: LEE EL

Campus Number: 221901116

Texas Academic Performance Report

2019-20 Campus Other Postsecondary Indicators

| | | | | | | | | | | Two or | | | |
|-----------------------------|--------------------|---------------|---------------|----------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Cours | e Completion (G | rades 9-12) | - | | | | | | | | | | |
| Any Subject | • | | | | | | | | | | | | |
| 2018-19 | 44.6% | 36.1% | - | _ | - | _ | _ | _ | _ | - | - | _ | _ |
| 2017-18 | 43.4% | 37.4% | - | - | _ | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 10.5% | - | _ | - | _ | _ | _ | _ | - | - | _ | _ |
| 2017-18 | 17.3% | 12.7% | - | - | _ | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 19.0% | - | - | _ | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 25.7% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2% | 16.9% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 10.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8% | 12.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas | Institution of Hid | her Educatio | on (TX IHE) | | | | | | | | | | |
| 2017-18 | 53.4% | 45.5% | • | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 47.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Comple | eting One Year W | /ithout Enrol | lment in a De | evelopmental I | Education Cou | rse | | | | | | | |
| 2017-18 | 60.7% | 50.6% | - | • | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 48.5% | - | - | - | - | - | - | - | - | - | - | - |

District Name: ABILENE ISD Campus Name: LEE EL Campus Number: 221901116

| | | Membersh | ip | | | Enrollmen | t | |
|---|---------|----------|----------|-----------|---------|--------------|----------|-----------|
| | | npus | | | | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 448 | 100.0% | 16,456 | 5,479,173 | 449 | 100.0% | 16,612 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 1 | 0.2% | 1.2% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% |
| Kindergarten | 64 | 14.3% | 7.5% | 7.0% | 64 | 14.3% | 7.5% | 7.0% |
| Grade 1 | 71 | 15.8% | 7.9% | 7.1% | 71 | 15.8% | 7.8% | 7.1% |
| Grade 2 | 68 | 15.2% | 7.4% | 7.1% | 68 | 15.1% | 7.4% | 7.1% |
| Grade 3 | 84 | 18.8% | 7.3% | 7.1% | 84 | 18.7% | 7.3% | 7.1% |
| Grade 4 | 81 | 18.1% | 7.3% | 7.3% | 81 | 18.0% | 7.3% | 7.3% |
| Grade 5 | 80 | 17.9% | 7.2% | 7.6% | 80 | 17.8% | 7.2% | 7.6% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.3% | 7.7% | 0 | 0.0% | 7.0% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.5% | 7.5% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 9 | 0 | 0.0% | 8.5% | 8.2% | 0 | 0.0% | 8.4% | 8.2% |
| Grade 10 | 0 | 0.0% | 7.0% | 7.4% | 0 | 0.0% | 6.9% | 7.4% |
| | | | | | | | | |
| Grade 11 | 0 | 0.0% | 6.1% | 6.9% | 0 | 0.0% | 6.1% | 6.9% |
| Grade 12 | U | 0.0% | 5.9% | 6.4% | U | 0.0% | 5.9% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 120 | 26.8% | 13.4% | 12.6% | 121 | 26.9% | 13.3% | 12.6% |
| Hispanic | 185 | 41.3% | 44.6% | 52.8% | 185 | 41.2% | 44.8% | 52.8% |
| White | 115 | 25.7% | 35.6% | 27.0% | 115 | 25.6% | 35.4% | 27.0% |
| American Indian | 2 | 0.4% | 0.3% | 0.4% | 2 | 0.4% | 0.3% | 0.4% |
| Asian | 3 | 0.7% | 1.6% | 4.6% | 3 | 0.7% | 1.6% | 4.6% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 23 | 5.1% | 4.3% | 2.5% | 23 | 5.1% | 4.4% | 2.5% |
| Sex: | | | | | | | | |
| Female | 208 | 46.4% | 49.0% | 48.8% | 208 | 46.3% | 49.0% | 48.8% |
| Male | 240 | 53.6% | 51.0% | 51.2% | 241 | 53.7% | 51.0% | 51.2% |
| Economically Disadvantaged | 381 | 85.0% | 68.0% | 60.3% | 381 | 84.9% | 67.4% | 60.2% |
| Non-Educationally Disadvantaged | 67 | 15.0% | 32.0% | 39.7% | 68 | 15.1% | 32.6% | 39.8% |
| Section 504 Students | 14 | 3.1% | 3.9% | 6.9% | 14 | 3.1% | 3.9% | 6.9% |
| English Learners (EL) | 56 | 12.5% | 5.6% | 20.3% | 56 | 12.5% | 5.5% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 4 | 0.7% | 1.8% | 1.5% | 30 | 12.570 | 3.370 | 20.570 |
| | | 3.1% | 1.7% | 4.1% | 1.4 | 3.1% | 1.7% | 4.1% |
| Students w/ Dyslexia Foster Care | 14 3 | 0.7% | 1.0% | 0.3% | 14 3 | 3.1% 0.7% | 1.0% | 0.3% |
| | 59 | 13.2% | 6.1% | | | | 6.1% | |
| Homeless | | | | 1.4% | 59 | 13.1% | | 1.4% |
| Immigrant | 46 | 10.3% | 2.6% | 2.3% | 46 | 10.2% | 2.6% | 2.3% |
| Migrant | 2 | 0.4% | 0.0% | 0.3% | 2 | 0.4% | 0.0% | 0.3% |
| Title I | 448 | 100.0% | 38.8% | 65.1% | 449 | 100.0% | 38.5% | 65.1% |
| Military Connected | 3 | 0.7% | 6.0% | 1.9% | 3 | 0.7% | 5.9% | 1.9% |
| At-Risk | 270 | 60.3% | 51.4% | 50.6% | 270 | 60.1% | 51.0% | 50.5% |

District Name: ABILENE ISD Campus Name: LEE EL Campus Number: 221901116

| | | Membersh | ip | | | Enrollmer | nt | |
|---|-------|----------|----------|-------|-------|-----------|----------|-------|
| | Car | mpus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students by Instructional Program: | - | - | | | - | - | | |
| Bilingual/ESL Education | 56 | 12.5% | 5.6% | 20.6% | 56 | 12.5% | 5.6% | 20.6% |
| Career & Technical Education | 0 | 0.0% | 28.3% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 54.7% | 50.8% | 0 | - | 54.7% | 50.8% |
| Gifted & Talented Education | 16 | 3.6% | 7.4% | 8.1% | 16 | 3.6% | 7.4% | 8.1% |
| Special Education | 55 | 12.3% | 13.4% | 10.5% | 56 | 12.5% | 13.4% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 55 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 24 | 43.6% | 52.4% | 42.4% | | | | |
| Students with Physical Disabilities | 19 | 34.5% | 21.9% | 21.4% | | | | |
| Students with Autism | * | * | 8.7% | 13.8% | | | | |
| Students with Behavioral Disabilities | ** | ** | 14.7% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.3% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 92 | 19.5% | 22.7% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 28 | 5.9% | | | | | | |
| Hispanic | 24 | 5.1% | | | | | | |
| White | 35 | 7.4% | | | | | | |
| American Indian | 0 | 0.0% | | | | | | |
| Asian | 2 | 0.4% | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | |
| Two or More Races | 3 | 0.6% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 115 | 29.3% | | | | | | |

| | Non-S | pecial Education R | ates | Spec | cial Education Rate | S |
|---------------------------|--------|--------------------|-------|--------|---------------------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| | | | | | | |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.8% | 1.8% | 1.6% | 0.0% | 13.3% | 5.5% |
| Grade 1 | 4.1% | 4.1% | 2.9% | 0.0% | 10.2% | 4.9% |
| Grade 2 | 1.4% | 1.0% | 1.6% | 0.0% | 4.3% | 2.0% |
| Grade 3 | 0.0% | 1.0% | 0.9% | 0.0% | 0.5% | 0.8% |
| Grade 4 | 0.0% | 0.1% | 0.5% | 0.0% | 0.5% | 0.4% |
| Grade 5 | 0.0% | 0.2% | 0.4% | 0.0% | 0.5% | 0.5% |
| Grade 6 | - | 0.6% | 0.4% | - | 0.0% | 0.5% |
| Grade 7 | - | 0.9% | 0.5% | - | 1.2% | 0.6% |
| Grade 8 | - | 1.0% | 0.4% | - | 0.6% | 0.6% |
| Grade 9 | - | 12.1% | 7.8% | - | 27.0% | 13.1% |

District Name: ABILENE ISD Campus Name: LEE EL Campus Number: 221901116

| Class Size Information | Campus | District | <u>State</u> |
|--|--------|----------|--------------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 21.3 | 19.9 | 19.0 |
| Grade 1 | 15.8 | 18.7 | 18.9 |
| Grade 2 | 15.3 | 18.9 | 18.8 |
| Grade 3 | 18.1 | 19.1 | 19.0 |
| Grade 4 | 18.3 | 18.7 | 19.2 |
| Grade 5 | 16.2 | 20.4 | 20.9 |
| Grade 6 | - | 22.0 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 12.6 | 16.4 |
| Foreign Languages | - | 13.8 | 18.7 |
| Mathematics | - | 17.7 | 17.8 |
| Science | - | 16.8 | 18.8 |
| Social Studies | - | 18.2 | 19.3 |

District Name: ABILENE ISD Campus Name: LEE EL Campus Number: 221901116

| | Ca | mpus | | |
|---|---------------|---------|---------------------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 46.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 38.4 | 82.9% | 56.2% | 63.7% |
| Teachers | 32.4 | 70.0% | 43.4% | 49.4% |
| Professional Support | 4.0 | 8.6% | 9.3% | 10.2% |
| Campus Administration (School Leadership) | 2.0 | 4.3% | 2.4% | 3.0% |
| Educational Aides: | 7.9 | 17.1% | 14.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 11.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | 0.0 | II/a | 0.0 | 393.0 |
| | 1.0 | /- | 42.0 | 12 001 0 |
| Full-time | 1.0 | n/a | 42.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 12.9 | 27.9% | 31.1% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.0 | 3.1% | 2.4% | 10.8% |
| Hispanic | 6.0 | 18.5% | 14.1% | 28.1% |
| White | 21.5 | 66.2% | 81.3% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% |
| Asian | 0.0 | 0.0% | 0.4% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| | 3.9 | 12.2% | 1.7% | 1.1% |
| Two or More Races | 3.9 | 12.2% | 1.7% | 1.1% |
| Males | 1.0 | 3.1% | 20.5% | 23.8% |
| Females | 31.4 | 96.9% | 79.5% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.3% |
| Bachelors | 27.4 | 84.6% | 74.5% | 73.4% |
| Masters | 5.0 | 15.4% | 24.4% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 3.1% | 5.4% | 7.4% |
| 1-5 Years Experience | 12.9 | 39.7% | 27.4% | 27.9% |
| 6-10 Years Experience | 7.9 | 24.4% | 21.1% | 19.4% |
| 11-20 Years Experience | 8.0 | 24.7% | 23.8% | 29.4% |
| | 2.6 | 8.1% | 22.4% | 15.9% |
| Over 20 Years Experience | 2.0 | 0.170 | ZZ. 4 70 | 15.9% |
| Number of Students per Teacher | 13.8 | n/a | 15.3 | 15.1 |

District Name: ABILENE ISD Campus Name: LEE EL Campus Number: 221901116

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 17.0 | 5.0 | 6.2 |
| Average Years Experience of Principals with District | 17.0 | 4.8 | 5.3 |
| Average Years Experience of Assistant Principals | 2.0 | 4.2 | 5.3 |
| Average Years Experience of Assistant Principals with District | 2.0 | 3.6 | 4.7 |
| Average Years Experience of Teachers: | 8.7 | 12.3 | 11.1 |
| Average Years Experience of Teachers with District: | 6.1 | 9.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$47,965 | \$47,455 | \$49,868 |
| 1-5 Years Experience | \$48,481 | \$48,379 | \$52,823 |
| 6-10 Years Experience | \$50,361 | \$50,661 | \$55,756 |
| 11-20 Years Experience | \$53,556 | \$54,422 | \$59,308 |
| Over 20 Years Experience | \$59,912 | \$62,085 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$51,104 | \$53,317 | \$57,091 |
| Professional Support | \$57,301 | \$61,241 | \$67,352 |
| Campus Administration (School Leadership) | \$80,451 | \$76,523 | \$82,512 |
| Instructional Staff Percent: | n/a | 61.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

District Name: ABILENE ISD Campus Name: LEE EL Campus Number: 221901116 Total Students: 448 Grade Span: KG - 05 School Type: Elementary

| | Ca | mpus | | |
|--|-------|---------|----------|--------------|
| Program Information | Count | Percent | District | <u>State</u> |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 3.0 | 9.3% | 0.8% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 4.4% | 5.0% |
| Compensatory Education | 2.0 | 6.2% | 7.9% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 26.5 | 81.8% | 75.5% | 70.9% |
| Special Education | 0.9 | 2.8% | 7.8% | 9.3% |
| Other | 0.0 | 0.0% | 3.6% | 3.6% |

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: ABILENE ISD

Campus Name: REAGAN EL

Campus Number: **221901120**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ABILENE ISD Campus Name: REAGAN EL Campus Number: 221901120 Total Students: 351 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hisnanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Ed | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disady | EL (Current & Monitored) |
|---|----------------------|------------|------------|------------|---------------------|------------|------------|--------------------|---------|---------------------|-------------------------|-----------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| STAAR Performance Rates by T | ested Gra | | | | | mopanic | Wince | maan | 7 Giaii | isianaci | Ruces | (Current) | (i orinici) | Linoned | Linoned | Disuav | <u> </u> |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 76% 77% | 70% 76% | 61% 59% | 43% 56% | 67% 51% | 67% 73% | - | * | - | * 83% | 44% * | - * | 62% 54% | 57% 82% | 59% 61% | * |
| At Meets Grade Level or Above | 2019 2018 | 45% 43% | 37% 40% | 20% 28% | 14% 11% | 17% 20% | 33% 45% | - | * | - | 67% | 11% | - * | 21% 22% | 14% 55% | 18% 30% | * |
| At Masters Grade Level | 2019 2018 | 27% 25% | 21% 23% | 14% 18% | 7% 11% | 13% 11% | 25% 27% | - - | * | - | * 50% | 11% * | - * | 17% 14% | 7% 36% | 14% 19% | * |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 79% 78% | 73% 77% | 63% 62% | 29% 44% | 67% 54% | 83% 91% | - | * | - | * 83% | 33% * | - * | 64% 58% | 57% 82% | 61% 63% | * |
| At Meets Grade Level or Above | 2019 2018 | 49% 47% | 38% 42% | 25% 25% | 7% 22% | 25% 17% | 42% 36% | - | * | - | * 50% | 11% * | - * | 24% 20% | 29% 45% | 24% 25% | * |
| At Masters Grade Level | 2019 2018 | 25% 23% | 18% 18% | 13% 8% | 7% 0% | 8% 6% | 17% 18% | - - | * | - | 17% | 11% * | - * | 12% 8% | 14% 9% | 12% 9% | * |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 73% | 71% 66% | 51% 48% | 17% 27% | 53% 59% | 80% 50% | - | - | - | 60% * | 17% 0% | - * | 48% 56% | 64% 19% | 50% 46% | * |
| At Meets Grade Level or Above | 2019 2018 | 44% 46% | 40% 41% | 24% 32% | 8% 20% | 22% 38% | 30% 35% | - | - | - | 60% * | 17% 0% | - * | 21% 40% | 36% 6% | 23% 31% | * |
| At Masters Grade Level | 2019 2018 | 22% 24% | 18% 18% | 3% 15% | 0% 7% | 3% 15% | 10% 25% | - | - | - | 0% * | 0% 0% | - * | 4% 18% | 0% 6% | 4% 15% | * |
| Grade 4 Mathematics At Approaches Grade Level or | 2010 | 2170 | 1070 | 1570 | , ,, | 1370 | 2370 | | | | | 0,0 | | 1070 | 0,0 | 1370 | |
| Above | 2019 2018 | 75% 78% | 68% 72% | 42% 52% | 33% 40% | 44% 59% | 50% 55% | - | - | - | 40% * | 17% 0% | - * | 42% 60% | 45% 25% | 40% 51% | * |
| At Meets Grade Level or Above | 2018 2019 2018 | 48% 49% | 37% 39% | 15% 25% | 0% 7% | 16% 29% | 30% 35% | - | - | - | 20% | 0% 0% | - | 13% 29% | 27% 13% | 12% 25% | * |
| At Masters Grade Level | 2019 2018 | 28% 27% | 19% 19% | 2% 14% | 0% 7% | 3% 12% | 0% 25% | - | - | - | 0% | 0% 0% | - * | 0% 15% | 9% 13% | 0% 15% | * |
| Grade 4 Writing | 2010 | 27 /0 | 1370 | 1-70 | 7 70 | 12 /0 | 2370 | | | | | 0 70 | | 1370 | 1570 | 1370 | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 67% 63% | 60% 54% | 41% 37% | 25% 27% | 44% 44% | 60% 35% | - | - | - | 20% | 0% 0% | - * | 40% 45% | 45% 6% | 37% 36% | * |
| At Meets Grade Level or Above | 2019 2018 | 35% 39% | 27% 32% | 12% 24% | 0% 13% | 16% 26% | 20% 30% | - | - | - | 0% | 0% 0% | - * | 10% 29% | 18% 6% | 13% 22% | * |
| At Masters Grade Level | 2019 2018 | 11% 11% | 8% 6% | 2% 3% | 0% 13% | 0% 0% | 10% 0% | - | - | - | 0% * | 0% 0% | - * | 2% 4% | 0% 0% | 2% 3% | * |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ABILENE ISD Campus Name: REAGAN EL Campus Number: 221901120 Total Students: 351 Grade Span: KG - 05 School Type: Elementary

| | | | | | | | | | | | Two or | Special | Special | Continu- | Non- Continu- | | EL (Current |
|----------------------------------|--------------|------------|------------|-----------|---------------------|------------|------------|--------------------|-------|---------------------|--------|-----------------|---------|-------------------|-------------------|----------------|-----------------|
| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More | Ed (Current) | Ed | ously Enrolled | ously Enrolled | Econ Disadv | & Monitored) |
| Grade 5 Reading [^] | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 86% | 82% | 67% | 54% | 79% | 50% | * | _ | - | * | 11% | * | 73% | 43% | 67% | * |
| | 2018 | 84% | 80% | 65% | 53% | 77% | 45% | - | - | - | * | 30% | * | 72% | 33% | 63% | * |
| At Meets Grade Level or Above | 2019 | 54% | 45% | 30% | 23% | 33% | 31% | * | - | - | * | 0% | * | 32% | 21% | 29% | * |
| At Marataura Curada Lavad | 2018 | 54% | 46% | 23% | 6% | 29% | 27% | * | - | - | * | 0% | * | 26% | 8% | 17% | * |
| At Masters Grade Level | 2019 2018 | 29% 26% | 22% 22% | 13% 3% | 15% 0% | 5% 3% | 31% 9% | _ | - | - | * | 0% 0% | * | 13% 4% | 14% 0% | 11% 3% | * |
| Grade 5 Mathematics [^] | 2010 | 2070 | 22 /0 | 370 | 0 / 0 | 370 | 370 | | | | | 070 | | 770 | 0 /0 | 370 | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 90% | 87% | 77% | 54% | 82% | 81% | * | - | - | * | 33% | * | 82% | 57% | 77% | * |
| | 2018 | 91% | 91% | 88% | 88% | 94% | 64% | - | - | - | * | 70% | * | 91% | 75% | 86% | * |
| At Meets Grade Level or Above | 2019 | 58% | 46% | 44% | 31% | 44% | 56% | * | - | - | * | 22% | * | 48% | 29% | 42% | * |
| | 2018 | 58% | 51% | 45% | 47% | 49% | 27% | - | - | - | * | 40% | * | 52% | 17% | 41% | * |
| At Masters Grade Level | 2019 2018 | 36% 30% | 25% 23% | 24% | 8% 0% | 26% 17% | 38% 18% | * | - | - | * | 0% 10% | * | 25% 15% | 21% 0% | 23% 10% | * |
| Grade 5 Science | 2010 | 30% | 2370 | 12% | 076 | 1770 | 1070 | - | - | - | | 10% | · | 15% | 070 | 1070 | · |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 65% | 48% | 33% | 59% | 38% | * | _ | _ | * | 11% | * | 51% | 36% | 46% | * |
| 7.0000 | 2018 | 76% | 72% | 73% | 65% | 83% | 56% | _ | _ | _ | * | 60% | _ | 75% | 64% | 70% | * |
| At Meets Grade Level or Above | 2019 | 49% | 40% | 25% | 8% | 31% | 25% | * | - | - | * | 0% | * | 29% | 7% | 23% | * |
| | 2018 | 41% | 35% | 23% | 6% | 34% | 11% | - | - | - | * | 10% | - | 26% | 9% | 21% | * |
| At Masters Grade Level | 2019 | 24% | 17% | 9% | 8% | 8% | 13% | * | - | - | * | 0% | * | 9% | 7% | 8% | * |
| | 2018 | 17% | 14% | 8% | 0% | 11% | 11% | - | - | - | * | 0% | - | 9% | 0% | 9% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 78% | 73% | 57% | 36% | 62% | 63% | * | * | _ | 50% | 22% | * | 58% | 50% | 55% | 63% |
| | 2018 | 77% | 73% | 60% | 51% | 65% | 56% | - | - | - | 63% | 28% | 57% | 64% | 44% | 59% | 64% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | 25% | 12% | 26% | 34% | * | * | - | 23% | 8% | * | 26% | 22% | 24% | 13% |
| | 2018 | 48% | 42% | 28% | 17% | 30% | 32% | - | - | - | 41% | 8% | 43% | 31% | 18% | 27% | 18% |
| At Masters Grade Level | 2019 | 24% | 17% | 10% | 6% | 8% | 20% | * | * | - | 4% | 3% | * | 10% | 10% | 9% | 0% |
| All Crades El A/Deading | 2018 | 22% | 17% | 10% | 4% | 9% | 17% | - | - | - | 15% | 2% | 14% | 11% | 8% | 10% | 9% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | 2010 | 75% | 700/ | 60% | 38% | 67% | 63% | * | * | | 60% | 250/ | * | 62% | 54% | 59% | * |
| Above | 2019 2018 | 75% 74% | 70% 70% | 57% | 36% 44% | 63% | 55% | _ | _ | - | 64% | 25% 17% | * | 62% 61% | 54% 41% | 59% 56% | * |
| At Meets Grade Level or Above | 2010 | 48% | 41% | 25% | 15% | 25% | 32% | * | * | - | 30% | 8% | * | 25% | 23% | 24% | * |
| A THICE STAGE LEVEL OF ABOVE | 2019 | 46% | 40% | 28% | 12% | 29% | 36% | _ | _ | _ | 45% | 0% | * | 30% | 21% | 26% | * |
| At Masters Grade Level | 2019 | 21% | 16% | 10% | 8% | 6% | 24% | * | * | - | 0% | 4% | * | 11% | 8% | 9% | * |
| | 2018 | 19% | 15% | 12% | 5% | 10% | 21% | - | - | - | 27% | 0% | * | 12% | 13% | 13% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 82% | 78% | 62% | 38% | 65% | 74% | * | * | - | 60% | 29% | * | 64% | 54% | 61% | * |
| At Marcha Consult 1 1 1 | 2018 | 81% | 79% | 67% | 61% | 69% | 67% | - | - | - | 73% | 35% | * | 70% | 56% | 66% | * |
| At Meets Grade Level or Above | 2019 | 52% | 44% | 29% | 13% | 29% | 45% | * | * | - | 30% | 13% | * | 29% | 28% | 27% | * |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ABILENE ISD Campus Name: REAGAN EL Campus Number: 221901120 Total Students: 351 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|-------------------------------|------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| | 2018 | 50% | 44% | 32% | 27% | 32% | 33% | - | - | - | 45% | 17% | * | 34% | 23% | 30% | * |
| At Masters Grade Level | 2019 | 26% | 21% | 14% | 5% | 14% | 21% | * | * | - | 10% | 4% | * | 13% | 15% | 12% | * |
| | 2018 | 24% | 19% | 12% | 2% | 12% | 21% | _ | _ | - | 9% | 4% | * | 13% | 8% | 11% | * |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 68% | 60% | 41% | 25% | 44% | 60% | - | - | - | 20% | 0% | - | 40% | 45% | 37% | * |
| | 2018 | 66% | 58% | 37% | 27% | 44% | 35% | - | - | - | * | 0% | * | 45% | 6% | 36% | * |
| At Meets Grade Level or Above | 2019 | 38% | 28% | 12% | 0% | 16% | 20% | _ | _ | - | 0% | 0% | - | 10% | 18% | 13% | * |
| | 2018 | 41% | 33% | 24% | 13% | 26% | 30% | _ | _ | - | * | 0% | * | 29% | 6% | 22% | * |
| At Masters Grade Level | 2019 | 14% | 9% | 2% | 0% | 0% | 10% | _ | - | - | 0% | 0% | - | 2% | 0% | 2% | * |
| | 2018 | 13% | 8% | 3% | 13% | 0% | 0% | _ | _ | - | * | 0% | * | 4% | 0% | 3% | * |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 81% | 75% | 48% | 33% | 59% | 38% | * | - | - | * | 11% | * | 51% | 36% | 46% | * |
| | 2018 | 80% | 76% | 73% | 65% | 83% | 56% | - | - | - | * | 60% | - | 75% | 64% | 70% | * |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 25% | 8% | 31% | 25% | * | - | - | * | 0% | * | 29% | 7% | 23% | * |
| | 2018 | 51% | 45% | 23% | 6% | 34% | 11% | - | - | - | * | 10% | - | 26% | 9% | 21% | * |
| At Masters Grade Level | 2019 | 25% | 17% | 9% | 8% | 8% | 13% | * | - | - | * | 0% | * | 9% | 7% | 8% | * |
| | 2018 | 23% | 17% | 8% | 0% | 11% | 11% | - | - | - | * | 0% | - | 9% | 0% | 9% | * |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: ABILENE ISD Campus Name: REAGAN EL Campus Number: 221901120 Total Students: 351 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|----------------------------|---------|----------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academi | c Growth | Score b | y Grade a | nd Subject | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 55 | 42 | 21 | 52 | 40 | - | - | - | 40 | 33 38 | - | 45 | 32 | 39 | * |
| | 2018 | 63 | 56 | 49 | 43 | 44 | 61 | - | - | - | * | | * | 48 | 50 | 49 | * |
| Grade 4 Mathematics | 2019 | 65 | 55 | 28 | 38 | 31 | 15 | - | - | - | 10 | 42 | - | 29 | 23 | 28 | * |
| | 2018 | 65 | 57 | 41 | 40 | 37 | 53 | - | - | - | * | 75 | * | 38 | 50 | 40 | * |
| Grade 5 ELA/Reading | 2019 | 81 | 78 | 67 | 75 | 69 | 59 | * | _ | - | * | 56 | * | 65 | 77 | 67 | * |
| 3 | 2018 | 80 | 77 | 71 | 82 | 69 | 70 | - | _ | - | * | 80 | * | 70 | 75 | 70 | * |
| Grade 5 Mathematics | 2019 | 83 | 83 | 88 | 92 | 85 | 91 | * | - | - | * | 56 | * | 87 | 92 | 87 | * |
| | 2018 | 81 | 82 | 85 | 91 | 86 | 70 | - | - | - | * | 85 | * | 85 | 88 | 86 | * |
| All Grades Both Subjects | 2019 | 69 | 67 | 58 | 56 | 61 | 57 | * | _ | _ | 38 | 48 | * | 58 | 58 | 58 | * |
| | 2018 | 69 | 66 | 61 | 66 | 59 | 62 | - | - | _ | 50 | 71 | * | 60 | 64 | 60 | 75 |
| All Grades ELA/Reading | 2019 | 68 | 65 | 56 | 48 | 61 | 52 | * | _ | _ | 50 | 47 | * | 56 | 56 | 55 | * |
| 2.2.2.2 22 0. (000g | 2018 | 69 | 64 | 59 | 64 | 57 | 64 | _ | _ | _ | 40 | 61 | * | 59 | 61 | 58 | * |
| All Grades Mathematics | 2019 | 70 | 68 | 60 | 65 | 61 | 62 | * | _ | _ | 25 | 50 | * | 60 | 60 | 61 | * |
| , c. accs matiemates | 2018 | 70 | 68 | 62 | 67 | 62 | 59 | - | - | - | 60 | 81 | * | 61 | 67 | 62 | * |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: ABILENE ISD Campus Name: REAGAN EL Campus Number: 221901120 Total Students: 351 Grade Span: KG - 05 School Type: Elementary

| | | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|----------------------|-------------------|-------------------|-------------------|-------------------|-------------------|---------------|-------------|-------------|-------------|----------------|---------------|-------------------|-------------|
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Progress of Prior-Year Non-Proficient Stude | nts | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 27% | 13% | 35% | 22% | * | - | - | * | 8% | 29% | * |
| Mathematics | 2018 2019 2018 | 38% 45% 47% | 36% 49% 51% | 26% 36% 37% | 29% 15% 45% | 33% 41% 44% | * 43% * | - * - | - - - | - - - | * * * | * 18% * | 26% 38% 37% | * - * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading Students Meeting Approaches Grade Level of | n First STA | AR Adminis | stration | | | | | | | | | | | |
| 5 | 2019 | 78% | 69% | 53% | 38% | 67% | 44% | * | - | - | * | 0% | 52% | * |
| Students Requiring Accelerated Instruction | 2019 | 22% | 31% | 47% | 63% | 33% | 56% | * | - | - | * | 100% | 48% | * |
| STAAR Cumulative Met Standard | 2019 | 86% | 81% | 66% | 50% | 79% | 50% | * | | _ | * | 11% | 65% | * |
| STAAR Non-Proficient Students Promoted by | | | | 00 /0 | 30 /0 | 7 5 70 | 30 /0 | | _ | _ | | 1170 | 0570 | |
| | 2018 | 97% | 95% | 100% | 100% | * | * | - | - | - | - | - | 100% | - |
| Grade 5 Mathematics Students Meeting Approaches Grade Level of | n First STA | AR Adminis | stration | | | | | | | | | | | |
| | 2019 | 83% | 78% | 73% | 56% | 77% | 75% | * | - | - | * | 33% | 72% | * |
| Students Requiring Accelerated Instruction | 2019 | 17% | 22% | 27% | 44% | 23% | 25% | * | _ | _ | * | 67% | 28% | * |
| STAAR Cumulative Met Standard | 2019 | 90% | 86% | 78% | 63% | 82% | 81% | * | - | _ | * | 33% | 78% | * |
| STAAR Non-Proficient Students Promoted by | y Grade Plac | cement Cor | nmittee | 1000/ | * | * | * | | | | | | 1000/ | |
| | 2018 | 97% | 89% | 100% | - | - | ~ | - | - | - | - | - | 100% | - |

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 351 Grade Span: KG - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | . | Dist. | C = - | | | | BE-Dual | | F6: | ESL | ESL | | LEP with | Total |
|---|--------------|------------|------------|--------------|-------------|------------|-----------|----------|---------|------------|----------|------------|----------|------------|------------|
| STAAR Performance Rate by Subject and F | Performance | State | District | Campus | Education | Early Exit | Late Exit | I wo-Way | One-Way | ESL | Content | Pull-Out | Services | Services | EL |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 78% 77% | 73% 73% | 57% 60% | - | - | - | - | - | 63% 64% | * 60% | 50% 67% | - | 63% 64% | 63% 64% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | 25% | - | - | - | - | - | 13% | * | 17% | - | 13% | 13% |
| At Masters Grade Level | 2018 2019 | 48% 24% | 42% 17% | 28% 10% | - | - | - | - | - | 18% 0% | 20% * | 17% 0% | - | 18% 0% | 18% 0% |
| | 2018 | 22% | 17% | 10% | - | - | - | - | - | 9% | 0% | 17% | - | 9% | 9% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 75% 74% | 70% 70% | 60% 57% | - | - | - | - | - | * | * | * | - | * | * |
| At Meets Grade Level or Above | 2019 | 48% | 41% | 25% | - | - | - | - | - | * | * | * | - | * | * |
| At Masters Grade Level | 2018 2019 | 46% 21% | 40% 16% | 28% 10% | - | - | - | - | - | * | * | * | - | * | * |
| | 2018 | 19% | 15% | 12% | - | - | - | - | - | * | * | * | - | * | * |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 82% 81% | 78% 79% | 62% 67% | - | - | - | - | - | * | * | * | - | * | * |
| At Meets Grade Level or Above | 2019 | 52% | 44% | 29% | - | - | - | - | - | * | * | * | - | * | * |
| At Masters Grade Level | 2018 2019 | 50% 26% | 44% 21% | 32% 14% | - | - | - | - | - | * | * | * | - | * | * |
| | 2018 | 24% | 19% | 12% | - | - | - | - | - | * | * | * | - | * | * |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 68% 66% | 60% 58% | 41% 37% | - | - | - | - | - | * | - * | * | - | * | * |
| At Meets Grade Level or Above | 2019 | 38% | 28% | 12% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 41% | 33% | 24% | - | - | - | - | - | * | * | - | - | * | * |
| At Masters Grade Level | 2019 2018 | 14% 13% | 9% 8% | 2% 3% | - | - | - | - | - | * | * | * | - | * | * |
| All Grades Science | | | - , , | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | 48% | _ | _ | _ | _ | _ | * | _ | * | _ | * | * |
| фр | 2018 | 80% | 76% | 73% | - | - | - | _ | - | * | _ | * | - | * | * |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 25% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 51% | 45% | 23% | - | - | - | - | - | * | - | * | - | * | * |
| At Masters Grade Level | 2019 2018 | 25% 23% | 17% 17% | 9% 8% | - | - | - | - | - | * | - | * | - | * | * |
| | 2010 | 2370 | 17 70 | 0 /0 | - | - | - | - | - | | - | | - | | |
| School Progress Domain - Academic Grow | th Score | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 67% | 58% | - | - | - | - | - | * | - * | * | - | * | * |
| All Credes El A/Deadine | 2018 | 69% | 66% | 61% | - | - | - | - | - | 75% * | * | * | - | 75% * | 75% * |
| All Grades ELA/Reading | 2019 2018 | 68% 69% | 65% 64% | 56% 59% | - | - | - | - | - | * | * | * | - | * | * |
| All Grades Mathematics | 2018 | 70% | 68% | 59% 60% | - | - | - | - | - | * | 4 | * | - | * | * |
| All Grades Mathematics | 2019 | 70% 70% | 68% | 62% | - | - | - | - | - | * | * | * | - | * | * |
| Progress of Prior Year STAAR Non-Proficie | ant Students | (Percent | of Non-Pr | oficient Da | scina STA | AD) | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 27% | :55111Y 51A | - - | _ | _ | _ | * | _ | * | _ | * | * |
| . Codding | 2019 | 38% | 36% | 26% | _ | _ | _ | _ | _ | * | _ | * | - | * | * |
| Mathematics | 2019 | 45% | 49% | 36% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | 2018 | 47% | 51% | 37% | - | - | - | - | - | * | - | * | - | * | * |

District Name: ABILENE ISD

Campus Name: REAGAN EL

Campus Number: 221901120

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: ABILENE ISD Campus Name: REAGAN EL Campus Number: 221901120 Total Students: 387 Grade Span: KG - 05 School Type: Elementary

| 2010 CTAAD Doublein aking | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------------------|-------------------|-------------------|---------------------|----------------|--------------------|--------------------|-------------|---------------------|-------------------------|--------------------|-------------------|--------------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile | 99% 94% 4% | 100% 92% 5% | 100% 90% 8% | 100% 82% 9% | 100% 94% | 100% 85% 15% | * * | * * | | 100% 100% 0% | 100% 88% 13% | 100% 91% 7% | 100% 36% 14% |
| Other Exclusions | 4% 1% | 3% 3% | 2% | 9% 9% | 5% 0% | 0% | * | * | - | 0% | 0% | 7% 2% | 50% |
| Not Tested Absent Other | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | * * * | * * | - - - | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 99% 93% | 99% 92% | 100% 88% | 99% 92% | 98% 96% | - | - - | - | 100% 100% | 100% 97% | 99% 91% | 100% 65% |
| Mobile Other Exclusions | 4% 1% | 4% 3% | 6% 1% | 8% 5% | 7% 0% | 3% 0% | - | - | - | 0% 0% | 3% 0% | 7% 1% | 0% 35% |
| Not Tested Absent Other | 1% 1% 0% | 1% 1% 0% | 1% 1% 0% | 0% 0% 0% | 1% 1% 0% | 2% 2% 0% | - - - | - - - | - - - | 0% 0% 0% | 0% 0% 0% | 1% 1% 0% | 0% 0% 0% |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 351 Grade Span: KG - 05 School Type: Elementary

| | | | _ | African | | | American | | Pacific | Two or _More | Special | Econ | EL |
|---|---------------|----------|--------|----------|----------|-------|----------|-------|----------|-----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.8% | 95.1% | 95.5% | 94.9% | 95.6% | * | * | * | 92.6% | 94.4% | 95.0% | 98.8% |
| 2017-18 | 95.4% | 94.7% | 94.8% | 94.5% | 94.8% | 94.8% | * | * | - | 95.1% | 94.0% | 94.8% | 95.1% |
| Ammuel Dues out Date (Cr. 7.0) | | | | | | | | | | | | | |
| Annual Dropout Rate (Gr 7-8) 2018-19 | 0.4% | 0.3% | | | | | | | | | | | |
| | | | - | - | - | - | - | - | - | - | - | - | |
| 2017-18 | 0.4% | 0.6% | - | - | - | - | - | - | - | - | - | - | |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.9% | - | - | - | - | - | - | - | - | - | - | |
| 2017-18 | 1.9% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-1 Class of 2019 | 2) | | | | | | | | | | | | |
| Graduated | 90.0% | 95.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| Received TxCHSE | 0.5% | 0.6% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| Continued HS | 3.7% | 1.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| Dropped Out | 5.9% | 2.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| Graduates and TxCHSE | 90.4% | 95.9% | _ | | | | | | | | | | |
| Graduates, TxCHSE, | 90.470 | 93.970 | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| and Continuers | 94.1% | 97.2% | - | _ | _ | _ | _ | _ | - | _ | _ | _ | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 93.1% | _ | _ | | _ | | _ | _ | _ | _ | _ | |
| Received TxCHSE | 0.4% | 1.3% | _ | | | | | | | | | | |
| Continued HS | 3.8% | 2.5% | - | - | - | - | - | - | - | - | - | - | |
| | 5.7% | 3.1% | - | - | - | - | - | _ | - | - | - | - | |
| Dropped Out | | | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE Graduates, TxCHSE, | 90.4% | 94.4% | - | - | - | - | - | - | - | - | - | - | , |
| and Continuers | 94.3% | 96.9% | - | - | - | - | - | - | - | - | - | - | |
| 5-Year Extended Longitudinal R Class of 2018 | ate (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.2% | 95.1% | _ | _ | | _ | | _ | _ | _ | _ | _ | |
| Received TxCHSE | 0.6% | 1.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | |
| | 6.1% | 3.1% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | | | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.8% | 96.6% | - | - | - | - | - | - | - | - | - | - | • |
| and Continuers Class of 2017 | 93.9% | 96.9% | - | - | - | - | - | - | - | - | - | - | , |
| Graduated | 92.0% | 96.9% | - | - | - | - | - | - | - | - | - | _ | |
| Received TxCHSE | 0.6% | 0.5% | - | - | - | _ | - | - | - | - | - | - | |
| Continued HS | 1.1% | 0.4% | - | _ | - | _ | _ | _ | - | _ | _ | _ | |
| Dropped Out | 6.3% | 2.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | |
| and Continuers | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | |
| 6-Year Extended Longitudinal R | ate (Gr 9-12) | | | | | | | | | | | | |
| Class of 2017 Graduated | 92.4% | 97.2% | - | - | - | - | - | - | - | - | - | - | |

District Name: ABILENE ISD

Campus Name: REAGAN EL

Campus Number: 221901120

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: ABILENE ISD Campus Name: REAGAN EL Campus Number: 221901120

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|--------------|----------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.7% | 0.6% | | _ | - | _ | - | _ | _ | - | - | _ | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | _ | - | - | _ | - | - | - |
| Dropped Out | 6.3% | 2.3% | - | - | - | - | _ | - | - | _ | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 93.2% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| | 02.70/ | 07.70/ | | | | | | | | | | | |
| and Continuers Class of 2016 | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 92.1% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 1.2% | - | - | - | - | - | - | _ | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 6.6% | 2.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 92.9% | 97.6% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | | | _ | | | | | | | | | | |
| and Continuers | 93.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate | Without Excl | lusions (Gr 9- | -12) | | | | | | | | | | |
| Class of 2019 | 90.0% | 90.0% | ´ - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 90.0% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitu | dinal Rate) | | | | | | | | | | | | |
| Class of 2019 | 73.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 68.5% | 11.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudin | al Rate) | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 15.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 5.0% | 14.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitu | dinal Rate) | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 81.4% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 82.0% | 83.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (L | ongitudinal F | Rate) | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.2% | · - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 86.8% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual | Rate) | | | | | | | | | | | | |
| 2018-19 | 32.7% | 0.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 37.7% | 19.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Ra | te) | | | | | | | | | | | | |
| 2018-19 | 4.4% | 15.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 4.9% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual | Rate) | | | | | | | | | | | | |
| 2018-19 | 82.1% | 82.1% | - | _ | - | _ | - | _ | _ | _ | _ | _ | _ |
| 2017-18 | 81.5% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (A | nnual Rate) | | | | | | | | | | | |
| 2018-19 | 85.9% | 96.5% | - | _ | - | _ | - | _ | _ | _ | _ | _ | _ |
| 2017-18 | 85.1% | 95.7% | - | - | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | | | | | | | | | | | | |

Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: ABILENE ISD Campus Name: REAGAN EL Campus Number: 221901120

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2018-19 Annual Graduates) | Count | · crcciic | Count | Count |
| Total Graduates | - | - | 953 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 114 | 43,953 |
| Hispanic | - | - | 399 | 180,673 |
| White | - | - | 375 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 21 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 36 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 6 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 39 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 140 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 768 | 285,538 |
| Special Education Graduates | - | - | 90 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 521 | 186,364 |
| LEP Graduates | - | - | 35 | 25,189 |
| At-Risk Graduates | - | - | 545 | 146,432 |

Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 351 Grade Span: KG - 05 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------------|-------------|-----------------|---------------------|----------|---------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Ready | / Graduate | es (Student | Achievement) | American | пізрапіс | vviiite | iliulali | Asiaii | isiariuei | Races | Eu | Disauv | (Current) |
| College, Career, or Military Ready | (Annual Ci | raduates) | , ternevenient, | | | | | | | | | | |
| 2018-19 | 72.9% | 68.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 65.5% | 67.0% | _ | _ | _ | _ | _ | _ | | _ | _ | _ | _ |
| 2017-10 | 03.570 | 07.070 | _ | | | | | | | | | | |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 37.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 37.4% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Gra English Language Arts | iduates) | | | | | | | | | | | | |
| 2018-19 | 60.7% | 39.7% | - | - | - | - | - | - | - | _ | - | - | - |
| 2017-18 | 58.2% | 42.5% | - | - | - | - | - | - | - | _ | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 30.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 46.0% | 30.7% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Both Subjects | 10.070 | 30.7 70 | | | | | | | | | | | |
| 2018-19 | 44.2% | 26.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 42.1% | 27.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Gradu Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 25.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 21.7% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Any Subject | Annual Gra | | | | | | | | | | | | |
| 2018-19 | 21.1% | 18.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 18.1% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree Associate's Degree (Annual Grac | luates) | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 1.4% | 0.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| OnRampsCourse Credits (Annual (| | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 1.0% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017 10 | 1.070 | 0.070 | | | | | | | | | | | |
| Career/Military Ready Graduates Career or Military Ready (Annual G | Graduates) | | | | | | | | | | | | |
| 2018-19 | 40.4% | 45.0% | - | _ | _ | - | _ | _ | - | _ | _ | _ | _ |
| 2017-18 | 28.7% | 42.4% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certific | | | s) | | | | | | | | | | |
| 2018-19 | 10.7% | 17.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 17.7% | - | - | - | - | - | - | - | - | - | - | - |

District Name: ABILENE ISD

Campus Name: REAGAN EL

Campus Number: 221901120

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: ABILENE ISD Campus Name: REAGAN EL Campus Number: 221901120

| | | African | | | American | | Pacific | More | Special | Econ | EL |
|---------------|---|--|------------------|--------------|----------|-------|----------|-------|---------|--------|-----------|
| District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 4.3% | - | _ | _ | _ | - | _ | - | - | - | _ | |
| 6.3% | - | - | - | - | - | - | - | - | - | - | - |
| with Industry | v-Based Cer | tifications (Anr | nual Graduates) | | | | | | | | |
| 56.5% | _ | `- | - ´ | _ | - | - | - | - | - | _ | - |
| 35.3% | - | - | - | - | - | - | - | - | - | - | - |
| ites) | | | | | | | | | | | |
| 4.1% | - | _ | - | _ | _ | _ | _ | _ | _ | _ | _ |
| 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| nd Identified | as a current | Special Educa | ation Student (A | nnual Gradua | tes) | | | | | | |
| | - | - | - | - | - | _ | _ | _ | _ | _ | _ |
| 9.5% | - | - | - | - | - | - | - | - | - | - | - |
| nnual Gradu | iates) | | | | | | | | | | |
| | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 1 | 6.3% with Industry 56.5% 35.3% attes) 4.1% 6.4% and Identified 6.3% 9.5% | 4.3% - 6.3% - with Industry-Based Cer 56.5% - 35.3% - ates) 4.1% - 6.4% - and Identified as a current 6.3% - 9.5% - annual Graduates) 0.5% - | 4.3% | 4.3% | 4.3% | 4.3% | 4.3% | 4.3% | 4.3% | 4.3% | 4.3% |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: REAGAN EL Campus Number: 221901120

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|---|--------------------|--------------|-------------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| TSIA Results (Graduates >= | Criterion) (Annu | al Graduates |) | | | | | | | | | | |
| Reading | , , | | • | | | | | | | | | | |
| 2018-19 | 33.4% | 14.4% | - | - | - | _ | - | _ | _ | _ | _ | _ | - |
| 2017-18 | 32.1% | 18.6% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 10.1% | - | - | - | _ | - | _ | _ | _ | _ | _ | - |
| 2017-18 | 23.7% | 10.8% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 5.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 7.1% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Ar | anual Graduatos) | | | | | | | | | | | | |
| 2018-19 | 59.0% | 59.5% | | | | | | | | | | | |
| 2010-19 | 58.4% | 54.6% | - | - | _ | _ | - | _ | - | _ | _ | _ | _ |
| 2017-10 | 30.470 | 34.070 | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Completed and Received Cre English Language Arts | edit for College P | rep Courses | (Annual Gra | aduates) | | | | | | | | | |
| 2018-19 | 5.1% | 0.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 2.0% | 1.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 3.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 3.9% | 4.7% | - | - | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | _ | _ | _ | _ | - | _ | _ | _ | - |
| 2017-18 | 0.9% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 22.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 30.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 16.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3% | 22.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 6.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 8.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 6.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 11.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 13.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 17.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= All Subjects | = Criterion) (Grad | des 11-12) | | | | | | | | | | | |
| 2019 | 51.0% | 45.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 44.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 29.1% | - | - | - | - | - | - | - | _ | n/a | - | n/a |
| 2018 | 42.5% | 30.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 41.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| | | | | | | | | | | | | | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: REAGAN EL Campus Number: 221901120

| | | | | | | | | | | Two or | | _ | |
|--|-----------|----------|----------|---------------------|----------|-----------|--------------------|--------|---------------------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| 2018 | 52.8% | 39.4% | - Campus | - | - | - vviiite | - Illulali | ASIAII | - | - Races | n/a | Disauv - | n/a |
| Science | 02.070 | 33.170 | | | | | | | | | , | | .,, |
| 2019 | 40.6% | 48.9% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 38.0% | 26.1% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 33.5% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 44.6% | 30.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Grad Tested | luates) | | | | | | | | | | | | |
| 2018-19 | 75.0% | 89.5% | - | _ | - | _ | - | _ | - | _ | n/a | _ | n/a |
| 2017-18 | 74.6% | 97.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All | | | | | | | | | | | | | |
| Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 22.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 20.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Gr All Subjects | raduates) | | | | | | | | | | | | |
| 2018-19 | 1027 | 1047 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1047 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 529 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 534 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 517 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 513 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Gr All Subjects | raduates) | | | | | | | | | | | | |
| 2018-19 | 20.6 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 17.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 17.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 16.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 17.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency Texas Academic Performance Rei

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 351 Grade Span: KG - 05 School Type: Elementary

District Name: ABILENE ISD Campus Name: REAGAN EL Campus Number: 221901120

| | | | | | | | | | | Two or | | | |
|-----------------------------|--------------------|---------------|--------------|---------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Cours | e Completion (G | rades 9-12) | | - | | - | | - | - | - | - | - | |
| Any Subject | • | | | | | | | | | | | | |
| 2018-19 | 44.6% | 36.1% | - | - | - | - | - | - | - | _ | - | _ | - |
| 2017-18 | 43.4% | 37.4% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 10.5% | - | _ | - | _ | - | _ | _ | _ | _ | _ | - |
| 2017-18 | 17.3% | 12.7% | - | - | - | - | - | - | - | _ | - | _ | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 19.0% | - | _ | - | _ | - | _ | _ | _ | _ | _ | - |
| 2017-18 | 20.7% | 25.7% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.0% | - | _ | - | _ | - | _ | _ | _ | _ | _ | _ |
| 2017-18 | 21.2% | 16.9% | - | - | - | - | - | - | - | _ | - | _ | _ |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 10.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 22.8% | 12.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas | Institution of Hid | her Educatio | n (TX IHE) | | | | | | | | | | |
| 2017-18 | 53.4% | 45.5% | ` | _ | - | _ | - | _ | _ | _ | _ | _ | - |
| 2016-17 | 54.6% | 47.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Comple | ting One Year W | ithout Enroll | ment in a De | velopmental I | Education Cou | irse | | | | | | | |
| 2017-18 | 60.7% | 50.6% | - | | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 48.5% | - | - | - | - | - | - | - | - | - | - | - |

District Name: ABILENE ISD Campus Name: REAGAN EL Campus Number: 221901120

| | | Membersh | | Enrollment | | | | |
|---|--------|----------|----------|---------------|-------|---------|----------|-----------|
| | Car | mpus | • | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 351 | 100.0% | 16,456 | 5,479,173 | 352 | 100.0% | 16,612 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 1 | 0.3% | 1.2% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% |
| Kindergarten | 62 | 17.7% | 7.5% | 7.0% | 62 | 17.6% | 7.5% | 7.0% |
| Grade 1 | 56 | 16.0% | 7.9% | 7.1% | 56 | 15.9% | 7.8% | 7.1% |
| Grade 2 | 52 | 14.8% | 7.4% | 7.1% | 52 | 14.8% | 7.4% | 7.1% |
| Grade 3 | 60 | 17.1% | 7.3% | 7.1% | 60 | 17.0% | 7.3% | 7.1% |
| Grade 4 | 59 | 16.8% | 7.3% | 7.3% | 59 | 16.8% | 7.3% | 7.3% |
| Grade 5 | 62 | 17.7% | 7.2% | 7.6% | 62 | 17.6% | 7.2% | 7.6% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.3% | 7.7% | 0 | 0.0% | 7.0% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.5% | 7.7 % | 0 | 0.0% | 7.5% | 7.5% |
| Grade 9 | 0 | 0.0% | 8.5% | 8.2% | 0 | 0.0% | 8.4% | 8.2% |
| | | | | | | | | |
| Grade 10 | 0 | 0.0% | 7.0% | 7.4% | 0 | 0.0% | 6.9% | 7.4% |
| Grade 11 | 0 | 0.0% | 6.1% | 6.9% | 0 | 0.0% | 6.1% | 6.9% |
| Grade 12 | 0 | 0.0% | 5.9% | 6.4% | 0 | 0.0% | 5.9% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 70 | 19.9% | 13.4% | 12.6% | 70 | 19.9% | 13.3% | 12.6% |
| Hispanic | 164 | 46.7% | 44.6% | 52.8% | 164 | 46.6% | 44.8% | 52.8% |
| White | 93 | 26.5% | 35.6% | 27.0% | 94 | 26.7% | 35.4% | 27.0% |
| American Indian | 2 | 0.6% | 0.3% | 0.4% | 2 | 0.6% | 0.3% | 0.4% |
| Asian | 4 | 1.1% | 1.6% | 4.6% | 4 | 1.1% | 1.6% | 4.6% |
| Pacific Islander | 1 | 0.3% | 0.2% | 0.2% | 1 | 0.3% | 0.2% | 0.2% |
| Two or More Races | 17 | 4.8% | 4.3% | 2.5% | 17 | 4.8% | 4.4% | 2.5% |
| Sex: | | | | | | | | |
| Female | 176 | 50.1% | 49.0% | 48.8% | 177 | 50.3% | 49.0% | 48.8% |
| Male | 175 | 49.9% | 51.0% | 51.2% | 175 | 49.7% | 51.0% | 51.2% |
| Economically Disadvantaged | 304 | 86.6% | 68.0% | 60.3% | 304 | 86.4% | 67.4% | 60.2% |
| Non-Educationally Disadvantaged | 47 | 13.4% | 32.0% | 39.7% | 48 | 13.6% | 32.6% | 39.8% |
| Section 504 Students | 6 | 1.7% | 3.9% | 6.9% | 6 | 1.7% | 3.9% | 6.9% |
| | 12 | 3.4% | 5.6% | 20.3% | 12 | 3.4% | 5.5% | |
| English Learners (EL) | 4 | 0.9% | 1.8% | 20.3% 1.5% | 12 | 3.4% | 5.5% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | | | | | C | 1 70/ | 1 70/ | 4 10/ |
| Students w/ Dyslexia | 6 3 | 1.7% | 1.7% | 4.1% | 6 | 1.7% | 1.7% | 4.1% |
| Foster Care | | 0.9% | 1.0% | 0.3% | 3 | 0.9% | 1.0% | 0.3% |
| Homeless | 43 | 12.3% | 6.1% | 1.4% | 43 | 12.2% | 6.1% | 1.4% |
| Immigrant | 8 | 2.3% | 2.6% | 2.3% | 8 | 2.3% | 2.6% | 2.3% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 351 | 100.0% | 38.8% | 65.1% | 352 | 100.0% | 38.5% | 65.1% |
| Military Connected | 12 | 3.4% | 6.0% | 1.9% | 12 | 3.4% | 5.9% | 1.9% |
| At-Risk | 192 | 54.7% | 51.4% | 50.6% | 192 | 54.5% | 51.0% | 50.5% |

District Name: ABILENE ISD Campus Name: REAGAN EL Campus Number: 221901120

| | | Membersh | ip | | Enrollment | | | | |
|---|-------|----------|----------|-------|------------|---------|----------|-------|--|
| | Car | mpus | • | | Caı | mpus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Students by Instructional Program: | | - | | - | | - | - | | |
| Bilingual/ESL Education | 12 | 3.4% | 5.6% | 20.6% | 12 | 3.4% | 5.6% | 20.6% | |
| Career & Technical Education | 0 | 0.0% | 28.3% | 27.6% | | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 54.7% | 50.8% | 0 | - | 54.7% | 50.8% | |
| Gifted & Talented Education | 5 | 1.4% | 7.4% | 8.1% | 5 | 1.4% | 7.4% | 8.1% | |
| Special Education | 51 | 14.5% | 13.4% | 10.5% | 52 | 14.8% | 13.4% | 10.7% | |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | | |
| Total Students with Disabilities | 51 | | | | | | | | |
| By Type of Primary Disability | | | | | | | | | |
| Students with Intellectual Disabilities | 24 | 47.1% | 52.4% | 42.4% | | | | | |
| Students with Physical Disabilities | 18 | 35.3% | 21.9% | 21.4% | | | | | |
| Students with Autism | 0 | 0.0% | 8.7% | 13.8% | | | | | |
| Students with Behavioral Disabilities | 9 | 17.6% | 14.7% | 20.8% | | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.3% | 1.5% | | | | | |
| Mobility (2018-19): | | | | | | | | | |
| Total Mobile Students | 87 | 22.7% | 22.7% | 15.3% | | | | | |
| By Ethnicity: | | | | | | | | | |
| African American | 19 | 4.9% | | | | | | | |
| Hispanic | 30 | 7.8% | | | | | | | |
| White | 33 | 8.6% | | | | | | | |
| American Indian | 0 | 0.0% | | | | | | | |
| Asian | 1 | 0.3% | | | | | | | |
| Pacific Islander | 1 | 0.3% | | | | | | | |
| Two or More Races | 3 | 0.8% | | | | | | | |
| Student Attrition (2018-19): | | | | | | | | | |
| Total Student Attrition | 92 | 29.7% | | | | | | | |

| | Non-S | pecial Education R | Special Education Rates | | | |
|---------------------------|--------|--------------------|-------------------------|--------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| | | | | | | |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.8% | 1.6% | 0.0% | 13.3% | 5.5% |
| Grade 1 | 3.9% | 4.1% | 2.9% | 12.5% | 10.2% | 4.9% |
| Grade 2 | 0.0% | 1.0% | 1.6% | 0.0% | 4.3% | 2.0% |
| Grade 3 | 0.0% | 1.0% | 0.9% | 0.0% | 0.5% | 0.8% |
| Grade 4 | 0.0% | 0.1% | 0.5% | 0.0% | 0.5% | 0.4% |
| Grade 5 | 0.0% | 0.2% | 0.4% | 0.0% | 0.5% | 0.5% |
| Grade 6 | - | 0.6% | 0.4% | - | 0.0% | 0.5% |
| Grade 7 | - | 0.9% | 0.5% | - | 1.2% | 0.6% |
| Grade 8 | - | 1.0% | 0.4% | - | 0.6% | 0.6% |
| Grade 9 | - | 12.1% | 7.8% | - | 27.0% | 13.1% |

District Name: ABILENE ISD Campus Name: REAGAN EL Campus Number: 221901120

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 20.7 | 19.9 | 19.0 |
| Grade 1 | 16.1 | 18.7 | 18.9 |
| Grade 2 | 15.0 | 18.9 | 18.8 |
| Grade 3 | 16.7 | 19.1 | 19.0 |
| Grade 4 | 16.9 | 18.7 | 19.2 |
| Grade 5 | 16.7 | 20.4 | 20.9 |
| Grade 6 | - | 22.0 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 12.6 | 16.4 |
| Foreign Languages | - | 13.8 | 18.7 |
| Mathematics | - | 17.7 | 17.8 |
| Science | - | 16.8 | 18.8 |
| Social Studies | - | 18.2 | 19.3 |

District Name: ABILENE ISD Campus Name: REAGAN EL Campus Number: 221901120

| | Ca | mpus | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 39.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 30.9 | 78.1% | 56.2% | 63.7% |
| Teachers | 24.3 | 61.4% | 43.4% | 49.4% |
| Professional Support | 4.6 | 11.6% | 9.3% | 10.2% |
| Campus Administration (School Leadership) | 2.0 | 5.1% | 2.4% | 3.0% |
| Educational Aides: | 8.7 | 21.9% | 14.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 11.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 42.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 9.0 | 22.7% | 31.1% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 2.4% | 10.8% |
| Hispanic | 4.0 | 16.5% | 14.1% | 28.1% |
| White | 20.3 | 83.5% | 81.3% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% |
| Asian | 0.0 | 0.0% | 0.4% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.7% | 1.1% |
| Males | 2.0 | 8.2% | 20.5% | 23.8% |
| Females | 22.3 | 91.8% | 79.5% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.3% |
| Bachelors | 17.3 | 71.2% | 74.5% | 73.4% |
| Masters | 7.0 | 28.8% | 24.4% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.0 | 12.4% | 5.4% | 7.4% |
| 1-5 Years Experience | 5.0 | 20.6% | 27.4% | 27.9% |
| 6-10 Years Experience | 7.0 | 28.8% | 21.1% | 19.4% |
| 11-20 Years Experience | 7.3 | 30.0% | 23.8% | 29.4% |
| Over 20 Years Experience | 2.0 | 8.2% | 22.4% | 15.9% |
| Number of Students per Teacher | 14.5 | n/a | 15.3 | 15.1 |

District Name: ABILENE ISD Campus Name: REAGAN EL Campus Number: 221901120

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 2.0 | 5.0 | 6.2 |
| Average Years Experience of Principals with District | 2.0 | 4.8 | 5.3 |
| Average Years Experience of Assistant Principals | 4.0 | 4.2 | 5.3 |
| Average Years Experience of Assistant Principals with District | 4.0 | 3.6 | 4.7 |
| Average Years Experience of Teachers: | 9.4 | 12.3 | 11.1 |
| Average Years Experience of Teachers with District: | 5.2 | 9.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$47,000 | \$47,455 | \$49,868 |
| 1-5 Years Experience | \$48,800 | \$48,379 | \$52,823 |
| 6-10 Years Experience | \$50,311 | \$50,661 | \$55,756 |
| 11-20 Years Experience | \$53,404 | \$54,422 | \$59,308 |
| Over 20 Years Experience | \$61,723 | \$62,085 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$51,459 | \$53,317 | \$57,091 |
| Professional Support | \$57,077 | \$61,241 | \$67,352 |
| Campus Administration (School Leadership) | \$69,048 | \$76,523 | \$82,512 |
| Instructional Staff Percent: | n/a | 61.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

District Name: ABILENE ISD Campus Name: REAGAN EL Campus Number: 221901120 Total Students: 351 Grade Span: KG - 05 School Type: Elementary

| | Ca | mpus | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.8% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 4.4% | 5.0% |
| Compensatory Education | 2.0 | 8.2% | 7.9% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 21.3 | 87.6% | 75.5% | 70.9% |
| Special Education | 1.0 | 4.1% | 7.8% | 9.3% |
| Other | 0.0 | 0.0% | 3.6% | 3.6% |

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: ABILENE ISD

Campus Name: TAYLOR EL

Campus Number: 221901121

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ABILENE ISD Campus Name: TAYLOR EL Campus Number: 221901121 Total Students: 600 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Ed | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|-------------------------------|----------------------|-------------------|-----------------|------------|---------------------|------------|------------------|--------------------|----------|---------------------|-------------------------|------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| STAAR Performance Rates by T | ested Gra | de, Sub | ject, and | Performa | nce Level | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 76% 77% | 70% 76% | 78% 71% | 67% 53% | 66% 62% | 90% 84% | - | * | - | 86% * | 43% 44% | * | 81% 71% | 67% 72% | 67% 63% | * |
| At Meets Grade Level or Above | 2019 2018 | 45% 43% | 37% 40% | 44% 41% | 17% 13% | 31% 35% | 68% 56% | - | * | - | 29% | 14% 11% | * | 44% 39% | 44% 48% | 27% 31% | * |
| At Masters Grade Level | 2019 2018 | 27% 25% | 21% 23% | 23% 26% | 8% 0% | 17% 15% | 39% 44% | - | * | - | 0% * | 0% 0% | * | 23% 23% | 22% 32% | 13% 10% | * |
| Grade 3 Mathematics | 2010 | 23/0 | 25 /0 | 20 /0 | 0 /0 | 1370 | 77/0 | | | | | 0 70 | | 2570 | J2 /0 | 10 /0 | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 79% | 73% | 76% | 50% | 72% | 90% | | * | | 71% | 29% | * | 77% | 72% | 65% | * |
| Above | 2019 | 79% 78% | 73% 77% | 76% 73% | 60% | 69% | 90% 82% | - | * | - | / 170 * | 29% 44% | * | 77% 67% | 92% | 68% | * |
| At Meets Grade Level or Above | 2019 | 49% | 38% | 45% | 8% | 28% | 74% | - | * | - | 43% | 14% | * | 48% | 33% | 27% | * |
| At Meets Grade Level of Above | 2019 | 47% | 42% | 39% | 13% | 31% | 53% | - | * | - | 4370 * | 0% | * | 38% | 44% | 26% | * |
| At Masters Grade Level | 2019 | 25% | 18% | 25% | 0% | 14% | 42% | - | * | - | 29% | 14% | * | 26% | 22% | 13% | * |
| At Masters Grade Level | 2018 | 23% | 18% | 23% | 0% | 15% | 36% | - | * | - | × * | 0% | * | 25% | 20% | 13% | * |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 73% | 71% 66% | 59% 63% | 43% 36% | 53% 61% | 76% 70% | - | 40% * | - | * 80% | 38% 17% | * | 55% 64% | 70% 58% | 51% 49% | * |
| At Meets Grade Level or Above | 2019 2018 | 44% 46% | 40% 41% | 40% 36% | 21% 21% | 43% 30% | 50% 41% | - | 20% | - | * 60% | 15% 17% | * | 39% 37% | 43% 32% | 29% 26% | * |
| At Masters Grade Level | 2019 | 22% | 18% | 18% | 0% | 13% 9% | 35% | - | 0% | - | 40% | 15% | * | 19% | 17% | 10% | * |
| Grade 4 Mathematics | 2018 | 24% | 18% | 19% | 7% | 9% | 26% | - | • | - | 40% | 0% | | 20% | 16% | 9% | • |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 78% | 68% 72% | 71% 72% | 57% 50% | 67% 78% | 82% 74% | - | 60% * | - | * 80% | 38% 33% | * | 67% 76% | 83% 58% | 63% 62% | * |
| At Meets Grade Level or Above | 2019 2018 | 48% 49% | 37% 39% | 46% 43% | 14% 29% | 43% 35% | 65% 46% | - | 40% * | - | * 80% | 15% 17% | * | 42% 41% | 57% 47% | 34% 28% | * |
| At Masters Grade Level | 2019 2018 | 28% 27% | 19% 19% | 28% 19% | 0% 14% | 27% 17% | 47% 22% | - | 0% | - | * 20% | 15% 0% | * | 25% 19% | 35% 21% | 15% 15% | * |
| Grade 4 Writing | 2010 | 27 70 | 1970 | 15/0 | 1470 | 17 70 | 22 70 | - | | - | 2070 | 0 70 | | 1970 | 2170 | 1370 | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 67% 63% | 60% 54% | 44% 54% | 43% 36% | 47% 43% | 50% 61% | - | 0% * | - | * 80% | 23% 33% | * | 41% 53% | 52% 58% | 32% 38% | * |
| At Meets Grade Level or Above | 2019 2018 | 35% 39% | 27% 32% | 16% 28% | 0% 21% | 20% 17% | 24% 28% | - | 0% * | - | * 80% | 15% 0% | * | 17% 27% | 13% 32% | 8% 17% | * |
| At Masters Grade Level | 2016 2019 2018 | 39% 11% 11% | 32% 8% 6% | 6% 4% | 0% 0% | 3% 4% | 26% 12% 7% | - | 0% | - | 80% * 0% | 8% 0% | * | 5% 6% | 9% 0% | 3% 2% | * |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ABILENE ISD Campus Name: TAYLOR EL Campus Number: 221901121 Total Students: 600 Grade Span: KG - 05 School Type: Elementary

| | | | | | | | | | | | Two or | | Special | Continu- | Non- Continu- | _ | EL (Current |
|----------------------------------|--------------|------------|------------|--------------|---------------------|------------|------------|--------------------|------------|---------------------|---------------|-----------------|----------------|-------------------|-------------------|----------------|------------------------|
| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Ed (Current) | Ed (Former) | ously Enrolled | ously Enrolled | Econ Disadv | & <u>Monitored)</u> |
| Grade 5 Reading [^] | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 86% | 82% | 80% | 58% | 74% | 91% | - | * | - | 83% | 50% | - | 79% | 83% | 70% | * |
| | 2018 | 84% | 80% | 78% | 50% | 81% | 84% | * | * | - | 100% | 15% | * | 75% | 84% | 69% | * |
| At Meets Grade Level or Above | 2019 | 54% | 45% | 42% | 16% | 33% | 55% | - | * | - | 50% | 40% | - | 42% | 42% | 28% | * |
| At Maratana Considert avial | 2018 | 54% | 46% | 49% | 17% | 28% | 76% | * | * | - | 60% | 8% | * | 49% | 48% | 29% | * |
| At Masters Grade Level | 2019 2018 | 29% 26% | 22% 22% | 28% 24% | 5% 6% | 22% 3% | 36% 44% | * | * | - | 50% 40% | 20% 0% | * | 28% 25% | 29% 23% | 15% 10% | * |
| Grade 5 Mathematics [^] | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 90% | 87% | 95% | 79% | 100% | 100% | - | * | - | 83% | 90% | - | 96% | 92% | 92% | * |
| | 2018 | 91% | 91% | 91% | 83% | 91% | 93% | * | * | - | 100% | 54% | * | 90% | 94% | 89% | * |
| At Meets Grade Level or Above | 2019 | 58% | 46% | 62% | 37% | 52% | 74% | - | * | - | 83% | 40% | - | 63% | 58% | 48% | * |
| | 2018 | 58% | 51% | 61% | 39% | 41% | 82% | * | * | - | 80% | 8% | * | 63% | 58% | 48% | * |
| At Masters Grade Level | 2019 2018 | 36% 30% | 25% 23% | 39% 38% | 16% 11% | 26% 19% | 51% 58% | * | * | - | 67% 60% | 30% 0% | - * | 37% 39% | 46% 35% | 28% 18% | * |
| Grade 5 Science | 2010 | 3070 | 23 70 | 30 /0 | 1170 | 1970 | 3070 | | | - | 00 70 | 0 70 | | 3970 | 33 /0 | 10 70 | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 65% | 69% | 32% | 63% | 85% | _ | * | _ | 83% | 44% | _ | 72% | 57% | 57% | * |
| Above | 2018 | 76% | 72% | 65% | 56% | 53% | 76% | * | * | _ | 80% | 15% | * | 65% | 65% | 58% | * |
| At Meets Grade Level or Above | 2019 | 49% | 40% | 35% | 5% | 19% | 50% | - | * | - | 83% | 33% | - | 37% | 30% | 23% | * |
| | 2018 | 41% | 35% | 38% | 17% | 19% | 58% | * | * | - | 60% | 0% | * | 42% | 29% | 19% | * |
| At Masters Grade Level | 2019 | 24% | 17% | 19% | 0% | 11% | 30% | - | * | - | 33% | 11% | - | 22% | 9% | 12% | * |
| | 2018 | 17% | 14% | 21% | 0% | 3% | 40% | * | * | - | 40% | 0% | * | 22% | 19% | 8% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 78% | 73% | 72% | 54% | 67% | 84% | - | 50% | - | 70% | 44% | 90% | 72% | 72% | 62% | 47% |
| | 2018 | 77% | 73% | 71% | 54% | 68% | 78% | * | 76% | - | 82% | 32% | 55% | 70% | 75% | 63% | 65% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | 42% | 15% | 34% | 58% | - | 40% | - | 45% | 23% | 30% | 42% | 40% | 28% | 35% |
| | 2018 | 48% | 42% | 42% | 21% | 29% | 55% | * | 41% | - | 66% | 7% | 9% | 42% | 43% | 28% | 50% |
| At Masters Grade Level | 2019 2018 | 24% 22% | 17% 17% | 23% 22% | 4% 5% | 17% 11% | 37% 34% | * | 15% 18% | - | 25% 32% | 15% 0% | 0% 9% | 23% 22% | 24% 22% | 14% 11% | 12% 10% |
| All Grades ELA/Reading | 2010 | 22 /0 | 17 /0 | ZZ /0 | 370 | 1170 | J4 /0 | | 10 /0 | | JZ /0 | 0 /0 | 970 | 22 /0 | 22 /0 | 1170 | 10 /0 |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 70% | 72% | 56% | 64% | 87% | _ | 57% | _ | 71% | 43% | * | 72% | 74% | 63% | 50% |
| ABOVE | 2018 | 74% | 70% | 71% | 47% | 69% | 79% | * | 71% | _ | 79% | 25% | * | 70% | 73% | 61% | 57% |
| At Meets Grade Level or Above | 2019 | 48% | 41% | 42% | 18% | 36% | 57% | - | 43% | - | 35% | 23% | * | 42% | 43% | 28% | 33% |
| | 2018 | 46% | 40% | 42% | 17% | 31% | 57% | * | 29% | - | 57% | 11% | * | 42% | 44% | 29% | 43% |
| At Masters Grade Level | 2019 | 21% | 16% | 23% | 4% | 17% | 37% | - | 14% | - | 18% | 13% | * | 23% | 23% | 13% | 17% |
| All Crades Mathematics | 2018 | 19% | 15% | 23% | 4% | 9% | 38% | * | 14% | - | 29% | 0% | * | 23% | 24% | 10% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | 2010 | 020/ | 700/ | 020/ | C 40/ | 700/ | 020/ | | 740/ | | 760/ | F20/ | * | 040/ | 020/ | 740/ | 670/ |
| Above | 2019 | 82% | 78% 79% | 82% 79% | 64% | 79% | 92% 83% | - * | 71% 71% | - | 76% | 53% 46% | * | 81% | 83% | 74% | 67% |
| At Meets Grade Level or Above | 2018 2019 | 81% 52% | 79% 44% | 79% 52% | 66% 22% | 80% 41% | 83% 71% | T | 71% 57% | - | 86% 53% | 46% 23% | * | 78% 52% | 84% 51% | 73% 37% | 71% 50% |
| At ividets Grade Level of Above | 2019 | J270 | 4470 | 32 70 | ZZ ⁷ 0 | 4170 | / 170 | - | 3/70 | - | 3370 | 2370 | | 3270 | 3170 | 3/70 | 30% |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ABILENE ISD Campus Name: TAYLOR EL Campus Number: 221901121 Total Students: 600 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|-------------------------------|------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| | 2018 | 50% | 44% | 48% | 28% | 36% | 60% | * | 43% | - | 71% | 7% | * | 47% | 51% | 34% | 57% |
| At Masters Grade Level | 2019 | 26% | 21% | 31% | 7% | 22% | 47% | - | 29% | - | 35% | 20% | * | 30% | 35% | 19% | 17% |
| | 2018 | 24% | 19% | 27% | 9% | 17% | 38% | * | 14% | - | 43% | 0% | * | 27% | 27% | 15% | 14% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 68% | 60% | 44% | 43% | 47% | 50% | - | 0% | - | * | 23% | * | 41% | 52% | 32% | * |
| | 2018 | 66% | 58% | 54% | 36% | 43% | 61% | _ | * | _ | 80% | 33% | * | 53% | 58% | 38% | * |
| At Meets Grade Level or Above | 2019 | 38% | 28% | 16% | 0% | 20% | 24% | _ | 0% | _ | * | 15% | * | 17% | 13% | 8% | * |
| | 2018 | 41% | 33% | 28% | 21% | 17% | 28% | _ | * | _ | 80% | 0% | * | 27% | 32% | 17% | * |
| At Masters Grade Level | 2019 | 14% | 9% | 6% | 0% | 3% | 12% | _ | 0% | _ | * | 8% | * | 5% | 9% | 3% | * |
| | 2018 | 13% | 8% | 4% | 0% | 4% | 7% | _ | * | _ | 0% | 0% | * | 6% | 0% | 2% | * |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 81% | 75% | 69% | 32% | 63% | 85% | - | * | - | 83% | 44% | - | 72% | 57% | 57% | * |
| | 2018 | 80% | 76% | 65% | 56% | 53% | 76% | * | * | - | 80% | 15% | * | 65% | 65% | 58% | * |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 35% | 5% | 19% | 50% | - | * | - | 83% | 33% | - | 37% | 30% | 23% | * |
| | 2018 | 51% | 45% | 38% | 17% | 19% | 58% | * | * | - | 60% | 0% | * | 42% | 29% | 19% | * |
| At Masters Grade Level | 2019 | 25% | 17% | 19% | 0% | 11% | 30% | - | * | _ | 33% | 11% | _ | 22% | 9% | 12% | * |
| | 2018 | 23% | 17% | 21% | 0% | 3% | 40% | * | * | - | 40% | 0% | * | 22% | 19% | 8% | * |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: ABILENE ISD Campus Name: TAYLOR EL Campus Number: 221901121

Total Students: 600 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--------------------------|---------|--------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academi | Growth | Score b | y Grade a | nd Subject | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 55 | 52 | 32 | 57 | 60 | - | * | - | * | 62 | * | 52 | 52 | 46 | * |
| | 2018 | 63 | 56 | 56 | 61 | 46 | 59 | - | * | - | 60 | 33 | * | 59 | 44 | 59 | * |
| Grade 4 Mathematics | 2019 | 65 | 55 | 71 | 61 | 78 | 78 | - | * | - | * | 81 | * | 70 | 74 | 67 | * |
| | 2018 | 65 | 57 | 50 | 39 | 61 | 49 | - | * | - | 50 | 33 | * | 53 | 39 | 44 | * |
| Grade 5 ELA/Reading | 2019 | 81 | 78 | 83 | 82 | 78 | 87 | - | * | - | 83 | 100 | - | 83 | 85 | 81 | * |
| _ | 2018 | 80 | 77 | 77 | 81 | 77 | 74 | * | * | - | * | 75 | * | 82 | 66 | 77 | * |
| Grade 5 Mathematics | 2019 | 83 | 83 | 90 | 85 | 81 | 96 | - | * | - | 100 | 100 | - | 91 | 88 | 86 | * |
| | 2018 | 81 | 82 | 90 | 92 | 87 | 91 | * | * | - | * | 88 | * | 92 | 86 | 88 | * |
| All Grades Both Subjects | 2019 | 69 | 67 | 75 | 67 | 73 | 82 | _ | 45 | _ | 73 | 84 | * | 75 | 74 | 70 | 63 |
| | 2018 | 69 | 66 | 69 | 70 | 69 | 68 | * | 83 | _ | 75 | 65 | 60 | 72 | 63 | 68 | 71 |
| All Grades ELA/Reading | 2019 | 68 | 65 | 69 | 60 | 67 | 75 | - | 40 | - | 70 | 78 | * | 69 | 68 | 63 | * |
| | 2018 | 69 | 64 | 67 | 72 | 63 | 66 | * | * | - | 78 | 61 | * | 71 | 58 | 69 | 100 |
| All Grades Mathematics | 2019 | 70 | 68 | 81 | 74 | 79 | 88 | - | 50 | - | 75 | 89 | * | 81 | 80 | 76 | * |
| | 2018 | 70 | 68 | 71 | 69 | 75 | 70 | * | * | - | 72 | 69 | * | 73 | 67 | 67 | 42 |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: ABILENE ISD Campus Name: TAYLOR EL Campus Number: 221901121 Total Students: 600 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|----------------------|-------------------|-------------------|-------------------|---------------------|-------------------|----------|--------------------|-------|---------------------|-------------------------|---------------|-------------------|-----------------|
| Progress of Prior-Year Non-Proficient Stude | nts | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 47% | 60% | 33% | 65% | - | * | - | * | 15% | 48% | * |
| Mathematics | 2018 2019 2018 | 38% 45% 47% | 36% 49% 51% | 25% 54% 41% | * 50% * | 41% 40% 62% | 75% * | - - - | * - | - - - | * * * | * 40% * | 25% 50% 37% | * * * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading Students Meeting Approaches Grade Level of | on First STA | AR Adminis | stration | | | | | | | | | | | |
| | 2019 | 78% | 69% | 63% | 26% | 56% | 83% | - | * | - | 83% | 50% | 51% | 17% |
| Students Requiring Accelerated Instruction | 2019 | 22% | 31% | 37% | 74% | 44% | 17% | _ | * | _ | 17% | 50% | 49% | 83% |
| STAAR CumulativeMet Standard | 2019 | 86% | 81% | 78% | 52% | 74% | 91% | _ | * | _ | 83% | 50% | 68% | 33% |
| STAAR Non-Proficient Students Promoted by | | | | 7070 | J2 /0 | 7-7-70 | 3170 | | | | 0570 | 30 /0 | 00 /0 | 3370 |
| | 2018 | 97% | 95% | * | * | * | - | - | * | - | - | - | * | * |
| Grade 5 Mathematics Students Meeting Approaches Grade Level of | on First STA | AR Adminis | stration | | | | | | | | | | | |
| | 2019 | 83% | 78% | 87% | 52% | 100% | 96% | - | * | - | 83% | 80% | 80% | 33% |
| Students Requiring Accelerated Instruction | 2019 | 17% | 22% | 13% | 48% | 0% | 4% | _ | * | _ | 17% | 20% | 20% | 67% |
| STAAR CumulativeMet Standard | 2019 | 90% | 86% | 92% | 70% | 100% | 100% | - | * | _ | 83% | 90% | 88% | 50% |
| STAAR Non-Proficient Students Promoted by | | | | J2 /0 | , 5 / 0 | 10070 | 10070 | | | | 0370 | 3370 | 5570 | 30 /0 |
| | 2018 | 97% | 89% | * | - | * | _ | _ | - | - | - | - | * | - |

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 600 Grade Span: KG - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | | | | | | | BE-Dual | | | ESL | ESL | | LEP with | Total |
|--|----------------------|------------------|------------|-------------|------------|--------------|-----------|---------|---------|------------|----------|------------|----------|------------|------------|
| CTAAD Dowforman on Date by Cyclicat and I | Douformor | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | EL |
| STAAR Performance Rate by Subject and F All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 73% 73% | 72% 71% | - | - | - | - | - | 47% | - 50% | 47% 71% | - | 47% 65% | 47% 65% |
| At Meets Grade Level or Above | 2018 2019 | 77% 50% | 73% 42% | 71% 42% | - | - | - | - | - | 65% 35% | 50% | 71% 35% | - | 95% 35% | 65% 35% |
| At Meets Grade Level of Above | 2019 | 48% | 42% 42% | 42% 42% | - | - | - | - | - | 35% 50% | 33% | 35% 57% | - | 50% | 50% |
| At Masters Grade Level | 2019 | 24% | 17% | 23% | - | _ | - | - | _ | 12% | 3370 | 12% | - | 12% | 12% |
| At Masters Grade Level | 2018 | 22% | 17% | 22% | _ | _ | _ | _ | _ | 10% | 0% | 14% | _ | 10% | 10% |
| All Grades ELA/Reading | 2010 | 22 /0 | 17 70 | 22 /0 | | | | | | 1070 | 070 | 1470 | | 1070 | 10 /0 |
| At Approaches Grade Level or Above | 2019 | 75% | 70% | 72% | _ | _ | _ | _ | _ | 50% | _ | 50% | _ | 50% | 50% |
| 7117 pproderies Grade Level of 7150ve | 2018 | 74% | 70% | 71% | _ | _ | _ | _ | _ | 57% | * | 60% | _ | 57% | 57% |
| At Meets Grade Level or Above | 2019 | 48% | 41% | 42% | _ | _ | _ | _ | _ | 33% | _ | 33% | _ | 33% | 33% |
| A CHICOLO CIAGO ECVOI OI A BOVO | 2018 | 46% | 40% | 42% | _ | _ | _ | _ | _ | 43% | * | 60% | _ | 43% | 43% |
| At Masters Grade Level | 2019 | 21% | 16% | 23% | _ | _ | _ | _ | _ | 17% | _ | 17% | _ | 17% | 17% |
| | 2018 | 19% | 15% | 23% | - | - | _ | - | - | 0% | * | 0% | _ | 0% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 78% | 82% | - | - | _ | - | - | 67% | _ | 67% | _ | 67% | 67% |
| | 2018 | 81% | 79% | 79% | - | - | _ | - | - | 71% | * | 80% | _ | 71% | 71% |
| At Meets Grade Level or Above | 2019 | 52% | 44% | 52% | - | - | - | - | - | 50% | - | 50% | - | 50% | 50% |
| | 2018 | 50% | 44% | 48% | - | - | - | - | - | 57% | * | 60% | - | 57% | 57% |
| At Masters Grade Level | 2019 | 26% | 21% | 31% | - | - | - | - | - | 17% | - | 17% | - | 17% | 17% |
| | 2018 | 24% | 19% | 27% | - | - | - | - | - | 14% | * | 20% | - | 14% | 14% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 60% | 44% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 66% | 58% | 54% | - | - | - | - | - | * | * | * | - | * | * |
| At Meets Grade Level or Above | 2019 | 38% | 28% | 16% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 41% | 33% | 28% | - | - | - | - | - | * | * | * | - | * | * |
| At Masters Grade Level | 2019 | 14% | 9% | 6% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 13% | 8% | 4% | - | - | - | - | - | * | * | * | - | * | * |
| All Grades Science | | | | | | | | | | | | _ | | _ | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | 69% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 80% | 76% | 65% | - | - | - | - | - | * | - | * | - | * | * |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 35% | - | - | - | - | - | * | - | * | - | * | * |
| At Mantaya Cyada Layal | 2018 | 51% | 45% | 38% | - | - | - | - | - | * | - | * | - | * | * |
| At Masters Grade Level | 2019 | 25% | 17% | 19% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 23% | 17% | 21% | - | - | - | - | - | • | - | * | - | * | * |
| School Progress Domain - Academic Grow | th Score | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 67% | 75% | _ | _ | _ | _ | _ | 63% | _ | 63% | _ | 63% | 63% |
| 7 til Grades Both Sabjects | 2018 | 69% | 66% | 69% | _ | _ | _ | _ | _ | 71% | * | 81% | _ | 71% | 71% |
| All Grades ELA/Reading | 2019 | 68% | 65% | 69% | _ | _ | _ | _ | _ | * | _ | * | _ | * | * |
| 7 th Grades ED tricading | 2018 | 69% | 64% | 67% | _ | _ | _ | _ | _ | 100% | * | * | _ | 100% | 100% |
| All Grades Mathematics | 2019 | 70% | 68% | 81% | _ | _ | _ | _ | _ | * | _ | * | _ | * | * |
| , an elades manifematic | 2018 | 70% | 68% | 71% | - | - | - | - | - | 42% | * | * | - | 42% | 42% |
| Progress of Prior Year STAAR Non-Proficie | ont Studente | (Porcont | of Non-Pr | oficiont Do | ssing STA | AD) | | | | | | | | | |
| Reading | ent Students 2019 | (Percent) 41% | 40% | 47% | issing STA | νΑΚ <i>)</i> | _ | _ | _ | * | _ | * | _ | * | * |
| reading | 2019 | 38% | 36% | 25% | - | _ | - | - | _ | * | * | * | - | * | * |
| Mathematics | 2019 | 45% | 49% | 54% | _ | _ | - | - | _ | * | _ | * | _ | * | * |
| marchades | 2018 | 47% | 51% | 41% | _ | _ | _ | _ | _ | * | _ | * | _ | * | * |
| | 2010 | T/ /0 | 3170 | 7170 | | | | | | | | | | | |

District Name: ABILENE ISD

Campus Name: TAYLOR EL

Campus Number: 221901121

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: ABILENE ISD Campus Name: TAYLOR EL Campus Number: 221901121 Total Students: 628 Grade Span: KG - 05 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|----------------|----------------|----------------|---------------------|----------------|----------------|--------------------|----------------|---------------------|-------------------------|----------------|----------------|-----------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 100% 92% | 100% 90% | 100% 78% | 100% 94% | 100% 90% | | 100% 100% | - | 100% 94% | 100% 96% | 100% 88% | 100% 38% |
| Mobile Other Exclusions | 4% 1% | 5% 3% | 7% 3% | 7% 15% | 6% 0% | 9% 1% | - | 0% 0% | - | 6% 0% | 4% 0% | 8% 4% | 7% 56% |
| Not Tested Absent Other | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | - - - | 0% 0% 0% | - - - | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 99% 93% | 100% 89% | 100% 81% | 100% 91% | 100% 91% | * | 100% 77% | * | 100% 100% | 100% 82% | 100% 85% | 100% 49% |
| Mobile Other Exclusions | 4% 1% | 4% 3% | 10% 2% | 8% 10% | 9% 0% | 9% 0% | * | 23% 0% | * | 0% 0% | 18% 0% | 12% 3% | 12% 39% |
| Not Tested Absent Other | 1% 1% 0% | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | * * * | 0% 0% 0% | * * * | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 600 Grade Span: KG - 05 School Type: Elementary

District Name: ABILENE ISD Campus Name: TAYLOR EL Campus Number: 221901121

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|---------------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.8% | 96.0% | 96.7% | 95.4% | 96.1% | * | 97.6% | _ | 95.1% | 94.9% | 95.5% | 98.0% |
| 2017-18 | 95.4% | 94.7% | 95.8% | 96.1% | 95.2% | 95.9% | * | 97.5% | - | 96.0% | 94.6% | 95.3% | 96.3% |
| | | | | | | | | | | | | | |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.9% | _ | _ | _ | _ | _ | _ | _ | | _ | _ | _ |
| 2017-18 | 1.9% | 0.9% | _ | | | | | | | | | | |
| 2017-18 | 1.970 | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-1) Class of 2019 | 2) | | | | | | | | | | | | |
| Graduated | 90.0% | 95.3% | - | _ | _ | _ | - | _ | _ | - | _ | - | _ |
| Received TxCHSE | 0.5% | 0.6% | - | _ | _ | _ | - | _ | _ | - | _ | - | _ |
| Continued HS | 3.7% | 1.3% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 5.9% | 2.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 90.4% | 95.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | 30.170 | 33.370 | | | | | | | | | | | |
| and Continuers | 94.1% | 97.2% | _ | _ | _ | _ | _ | _ | _ | | _ | _ | _ |
| Class of 2018 | 94.170 | 97.270 | - | - | - | - | - | - | - | - | - | - | - |
| | 00.00/ | 02.10/ | | | | | | | | | | | |
| Graduated | 90.0% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 94.3% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Ra Class of 2018 | ate (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.2% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 3.1% | - | - | - | - | - | _ | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.8% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.9% | 96.9% | - | _ | _ | _ | _ | _ | _ | - | _ | _ | _ |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.5% | - | - | _ | _ | - | - | - | - | - | _ | - |
| Continued HS | 1.1% | 0.4% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 6.3% | 2.3% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 92.6% | 97.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | 32.070 | 2370 | | | | | | | | | | | |
| and Continuers | 93.7% | 97.7% | - | - | - | - | _ | - | - | - | - | _ | - |
| 6-Year Extended Longitudinal Ra | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: ABILENE ISD

Campus Name: TAYLOR EL

Campus Number: 221901121

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|---|--------------|---------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.7% | 0.6% | - | _ | - | - | - | _ | - | - | - | _ | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | _ | - | _ | - |
| Dropped Out | 6.3% | 2.3% | - | - | - | - | - | - | - | _ | - | _ | - |
| Graduates and TxCHSE | 93.2% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers Class of 2016 | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 92.1% | 96.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.8% | 1.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 0.5% | 0.0% | _ | | | | | | | | | | |
| Dropped Out | 6.6% | 2.4% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Creductes and Tuckics | | | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.9% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate | Without Excl | usions (Gr 9- | 12) | | | | | | | | | | |
| Class of 2019 | 90.0% | 90.0% | , - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 90.0% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitud | dinal Rate) | | | | | | | | | | | | |
| Class of 2019 | 73.3% | _ | _ | _ | _ | _ | | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 68.5% | 11.1% | _ | | | | | | | | | | |
| Class of 2016 | 00.5% | 11.170 | - | - | - | - | - | - | _ | - | - | - | - |
| FHSP-E Graduates (Longitudina | | 45.00/ | | | | | | | | | | | |
| Class of 2019 | 4.2% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 14.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitud | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 81.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 83.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (L | ongitudinal F | Rate) | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual I | Rate) | | | | | | | | | | | | |
| 2018-19 | 32.7% | 0.0% | _ | _ | _ | _ | - | _ | _ | _ | _ | _ | _ |
| 2017-18 | 37.7% | 19.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rat | e) | | | | | | | | | | | | |
| 2018-19 | 4.4% | 15.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 4.9% | 15.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 4.970 | 15.0% | - | - | - | - | - | - | _ | - | - | - | - |
| FHSP-DLA Graduates (Annual F | | 02.10/ | | | | | | | | | | | |
| 2018-19 | 82.1% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (A | nnual Rate) | | | | | | | | | | | |
| 2018-19 | 85.9% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |

District Name: ABILENE ISD Campus Name: TAYLOR EL Campus Number: 221901121 **Texas Academic Performance Report** 2019-20 Campus Graduation Profile

| | Campus | Campus | District | State |
|--|--------|---------|----------|---------|
| | Count | Percent | Count | Count |
| Graduates (2018-19 Annual Graduates) | | | | |
| Total Graduates | - | - | 953 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 114 | 43,953 |
| Hispanic | - | - | 399 | 180,673 |
| White | - | - | 375 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 21 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 36 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 6 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 39 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 140 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 768 | 285,538 |
| Special Education Graduates | - | _ | 90 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 521 | 186,364 |
| LEP Graduates | - | - | 35 | 25,189 |
| At-Risk Graduates | - | - | 545 | 146,432 |

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 600 Grade Span: KG - 05 School Type: Elementary

| | Stata | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disady | EL (Current) |
|--|---------------------|--------------|-------------------|---------------------|----------|-------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Read | State v Graduate | s (Student | Achievement) | American | піѕрапіс | wnite | indian | ASIdii | isianuer | Races | EU | DISAUV | (Current) |
| College, Career, or Military Ready | (Annual Gr | aduates) | , terne verrient, | | | | | | | | | | |
| 2018-19 | 72.9% | 68.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 65.5% | 67.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-10 | 00.070 | 07.1070 | | | | | | | | | | | |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 37.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 37.4% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Gra English Language Arts | aduates) | | | | | | | | | | | | |
| 2018-19 | 60.7% | 39.7% | - | _ | _ | - | _ | _ | _ | - | _ | _ | _ |
| 2017-18 | 58.2% | 42.5% | - | _ | _ | - | - | - | _ | _ | _ | _ | _ |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 30.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 46.0% | 30.7% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Both Subjects | , . | 00.77 | | | | | | | | | | | |
| 2018-19 | 44.2% | 26.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 42.1% | 27.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Grad Any Subject | | 25.004 | | | | | | | | | | | |
| 2018-19 | 23.1% | 25.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 21.7% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject Any Subject | (Annual Gra | iduates) | | | | | | | | | | | |
| 2018-19 | 21.1% | 18.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 18.1% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Gra | duates) | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual | Graduates) | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates Career or Military Ready (Annual (| Graduates) | | | | | | | | | | | | |
| 2018-19 | 40.4% | 45.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 28.7% | 42.4% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certific | cation (Ann | ual Graduate | es) | | | | | | | | | | |
| 2018-19 | 10.7% | 17.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 17.7% | - | - | - | - | - | - | - | - | - | - | - |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

District Name: ABILENE ISD

Campus Name: TAYLOR EL

Campus Number: 221901121

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 600 Grade Span: KG - 05 School Type: Elementary

District Name: ABILENE ISD Campus Name: TAYLOR EL Campus Number: 221901121

| | | | | African | | | Amorican | | Pacific | Two or More | Special | Econ | EL |
|--------------------------|------------------------|----------------|----------------|------------------|------------------|--------------|--------------------|-------|---------------------|----------------|---------------|----------------|-----------|
| | State | District | Campus | American | Hispanic | White | American Indian | Asian | Pacific Islander | Races | Special Ed | Econ Disadv | (Current) |
| 2018-19 | 2.3% | 4.3% | - | - | - | - | - | - | - | - | | - | - |
| 2017-18 | 1.7% | 6.3% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequenc | e Coursework Alian | ed with Indust | rv-Based Cer | tifications (Anı | nual Graduates) | | | | | | | | |
| 2018-19 | 55.6% | 56.5% | - | - | - | _ | _ | _ | - | _ | _ | _ | _ |
| 2017-18 | 38.7% | 35.3% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enli | stment (Annual Grad | duates) | | | | | | | | | | | |
| 2018-19 | 5.0% | 4.1% | - | _ | _ | _ | _ | _ | - | _ | _ | _ | _ |
| 2017-18 | 4.3% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Adv | vanced Degree Plan | and Identified | d as a current | Special Educ | ation Student (A | nnual Gradua | tes) | | | | | | |
| 2018-19 | 2.7% | 6.3% | - | - | - | - | - | _ | _ | _ | _ | _ | _ |
| 2017-18 | 2.6% | 9.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I o | r Level II Certificate | (Annual Grad | luates) | | | | | | | | | | |
| 2018-19 | 0.6% | 0.5% | - · | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: TAYLOR EL Campus Number: 221901121

| | | | | African | | | Amorican | | Pacific | Two or More | Special | Econ | E 1 |
|--|-------------------|---------------|-------------|----------|----------|---------|--------------------|-------|-----------|----------------|---------------|----------------|-----------------|
| | State | District | Campus | American | Hispanic | White | American Indian | Asian | Islander | Races | Special Ed | Econ Disadv | EL (Current) |
| TSIA Results (Graduates >= C | riterion) (Annu | al Graduates |) | American | Hispanic | vviiite | IIIulaii | Asian | isiariuei | Races | Lu | Disauv | (Current) |
| Reading | | a. Gradautos, | , | | | | | | | | | | |
| 2018-19 | 33.4% | 14.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 32.1% | 18.6% | - | - | _ | - | _ | - | _ | _ | - | _ | _ |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 10.1% | - | - | _ | - | _ | - | _ | _ | - | _ | _ |
| 2017-18 | 23.7% | 10.8% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 5.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 7.1% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Ann | ual Graduates) | | | | | | | | | | | | |
| 2018-19 | 59.0% | 59.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 58.4% | 54.6% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | | | | | | | | | | | | |
| Completed and Received Cred English Language Arts | lit for College F | rep Courses | (Annual Gra | aduates) | | | | | | | | | |
| 2018-19 | 5.1% | 0.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 2.0% | 1.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | 2.070 | | | | | | | | | | | | |
| 2018-19 | 7.3% | 3.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 3.9% | 4.7% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (All Subjects | Grades 11-12) | | | | | | | | | | | | |
| 2019 | 25.2% | 22.5% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 25.8% | 30.1% | - | - | - | - | - | - | - | _ | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 16.4% | - | - | - | - | - | - | - | _ | n/a | - | n/a |
| 2018 | 15.3% | 22.5% | - | _ | - | _ | - | - | _ | _ | n/a | _ | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 6.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 8.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 6.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 11.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 13.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 17.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= All Subjects | Criterion) (Grad | des 11-12) | | | | | | | | | | | |
| 2019 | 51.0% | 45.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 44.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 29.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 30.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 41.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| | | | | | | | | | | | | | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: TAYLOR EL Campus Number: 221901121

| | | | | | | | | | | Two or | | _ | |
|--|----------|----------|----------|---------------------|---------------|-------|--------------------|--------|---------------------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| 2018 | 52.8% | 39.4% | Campus - | American | HISPANIC - | wnite | indian | ASIAII | isiander - | Races | n/a | DISAUV | n/a |
| Science | 32.070 | 39.470 | - | - | - | - | - | - | - | - | II/a | - | II/a |
| 2019 | 40.6% | 48.9% | | | | | | | | | n/a | _ | n/a |
| 2019 | 38.0% | 26.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | 30.070 | 20.170 | _ | _ | _ | _ | _ | _ | _ | _ | II/a | _ | II/a |
| 2019 | 46.3% | 33.5% | | | | | | | | | n/a | _ | n/a |
| 2019 | 44.6% | 30.5% | - | - | _ | _ | _ | _ | - | _ | n/a | _ | n/a |
| 2010 | 44.070 | 30.370 | | | | | | | | | Π/α | | TI/A |
| SAT/ACT Results (Annual Grad Tested | uates) | | | | | | | | | | | | |
| 2018-19 | 75.0% | 89.5% | - | _ | _ | _ | - | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 74.6% | 97.8% | - | _ | - | _ | _ | _ | _ | _ | n/a | _ | n/a |
| At/Above Criterion for All | | | | | | | | | | | | | |
| Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 22.6% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 37.9% | 20.4% | - | - | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| | | | | | | | | | | | | | |
| Average SAT Score (Annual Grand Subjects | aduates) | | | | | | | | | | | | |
| 2018-19 | 1027 | 1047 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1047 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 529 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 534 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 517 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 513 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Gr All Subjects | aduates) | | | | | | | | | | | | |
| 2018-19 | 20.6 | 17.7 | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 20.6 | 17.1 | - | _ | _ | _ | - | _ | _ | _ | n/a | _ | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 17.2 | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 20.3 | 16.3 | - | _ | _ | _ | - | _ | _ | _ | n/a | _ | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 18.1 | - | _ | _ | _ | - | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 20.6 | 17.6 | - | - | - | - | - | - | - | _ | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 17.9 | - | - | _ | _ | - | _ | - | _ | n/a | - | n/a |
| 2017-18 | 20.9 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 600 Grade Span: KG - 05 School Type: Elementary

| | | | | | | | | | | Two or | | | |
|-----------------------------|-------------------|---------------|---------------|----------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Cours | se Completion (C | Frades 9-12) | • | | | | | | | | | | |
| Any Subject | • | | | | | | | | | | | | |
| 2018-19 | 44.6% | 36.1% | - | _ | _ | - | - | _ | - | _ | _ | _ | - |
| 2017-18 | 43.4% | 37.4% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 10.5% | - | _ | _ | - | - | _ | - | _ | _ | _ | - |
| 2017-18 | 17.3% | 12.7% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 19.0% | - | - | - | - | - | _ | - | _ | - | - | - |
| 2017-18 | 20.7% | 25.7% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.0% | - | _ | _ | - | - | _ | - | _ | _ | _ | - |
| 2017-18 | 21.2% | 16.9% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 10.0% | - | _ | _ | - | - | _ | - | _ | _ | _ | - |
| 2017-18 | 22.8% | 12.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas | Institution of Hi | gher Educatio | on (TX IHE) | | | | | | | | | | |
| 2017-18 | 53.4% | 45.5% | ` <u>-</u> | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 47.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Comple | eting One Year W | /ithout Enrol | lment in a De | evelopmental I | Education Cou | irse | | | | | | | |
| 2017-18 | 60.7% | 50.6% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |

59.2%

48.5%

District Name: ABILENE ISD

Campus Name: TAYLOR EL

Campus Number: 221901121

2016-17

District Name: ABILENE ISD Campus Name: TAYLOR EL Campus Number: 221901121

| | | Membersh | ip | | Enrollment | | | | |
|---|-------|---------------|--------------|-----------|------------|---------|----------|-----------|--|
| | Caı | npus | • | | Car | npus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Total Students | 600 | 100.0% | 16,456 | 5,479,173 | 600 | 100.0% | 16,612 | 5,493,940 | |
| Students by Grade: | | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 1.2% | 0.5% | |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% | |
| Kindergarten | 104 | 17.3% | 7.5% | 7.0% | 104 | 17.3% | 7.5% | 7.0% | |
| Grade 1 | 121 | 20.2% | 7.9% | 7.1% | 121 | 20.2% | 7.8% | 7.1% | |
| Grade 2 | 107 | 17.8% | 7.4% | 7.1% | 107 | 17.8% | 7.4% | 7.1% | |
| Grade 3 | 89 | 14.8% | 7.3% | 7.1% | 89 | 14.8% | 7.3% | 7.1% | |
| Grade 4 | 85 | 14.2% | 7.3% | 7.3% | 85 | 14.2% | 7.3% | 7.3% | |
| Grade 5 | 94 | 15.7% | 7.2% | 7.6% | 94 | 15.7% | 7.2% | 7.6% | |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% | |
| Grade 7 | 0 | 0.0% | 7.3% | 7.7% | 0 | 0.0% | 7.0% | 7.7% | |
| Grade 8 | 0 | 0.0% | 7.5% 7.5% | 7.7% | 0 | 0.0% | 7.5% | 7.7% | |
| | | | | | | | | | |
| Grade 9 | 0 | 0.0% | 8.5% | 8.2% | 0 | 0.0% | 8.4% | 8.2% | |
| Grade 10 | 0 | 0.0% | 7.0% | 7.4% | 0 | 0.0% | 6.9% | 7.4% | |
| Grade 11 | 0 | 0.0% | 6.1% | 6.9% | 0 | 0.0% | 6.1% | 6.9% | |
| Grade 12 | 0 | 0.0% | 5.9% | 6.4% | 0 | 0.0% | 5.9% | 6.4% | |
| Ethnic Distribution: | | | | | | | | | |
| African American | 93 | 15.5% | 13.4% | 12.6% | 93 | 15.5% | 13.3% | 12.6% | |
| Hispanic | 183 | 30.5% | 44.6% | 52.8% | 183 | 30.5% | 44.8% | 52.8% | |
| White | 267 | 44.5% | 35.6% | 27.0% | 267 | 44.5% | 35.4% | 27.0% | |
| American Indian | 0 | 0.0% | 0.3% | 0.4% | 0 | 0.0% | 0.3% | 0.4% | |
| Asian | 17 | 2.8% | 1.6% | 4.6% | 17 | 2.8% | 1.6% | 4.6% | |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% | |
| Two or More Races | 40 | 6.7% | 4.3% | 2.5% | 40 | 6.7% | 4.4% | 2.5% | |
| Sex: | | | | | | | | | |
| Female | 303 | 50.5% | 49.0% | 48.8% | 303 | 50.5% | 49.0% | 48.8% | |
| Male | 297 | 49.5% | 51.0% | 51.2% | 297 | 49.5% | 51.0% | 51.2% | |
| Economically Disadvantaged | 348 | 58.0% | 68.0% | 60.3% | 348 | 58.0% | 67.4% | 60.2% | |
| Non-Educationally Disadvantaged | 252 | 42.0% | 32.0% | 39.7% | 252 | 42.0% | 32.6% | 39.8% | |
| | 30 | 42.0% 5.0% | 32.0% | 6.9% | 30 | | | | |
| Section 504 Students | | | | | | 5.0% | 3.9% | 6.9% | |
| English Learners (EL) | 17 | 2.8% | 5.6% | 20.3% | 17 | 2.8% | 5.5% | 20.3% | |
| Students w/ Disciplinary Placements (2018-19) | 7 | 1.0% | 1.8% | 1.5% | | 2.20/ | 4 = 0 / | | |
| Students w/ Dyslexia | 13 | 2.2% | 1.7% | 4.1% | 13 | 2.2% | 1.7% | 4.1% | |
| Foster Care | 14 | 2.3% | 1.0% | 0.3% | 14 | 2.3% | 1.0% | 0.3% | |
| Homeless | 34 | 5.7% | 6.1% | 1.4% | 34 | 5.7% | 6.1% | 1.4% | |
| Immigrant | 14 | 2.3% | 2.6% | 2.3% | 14 | 2.3% | 2.6% | 2.3% | |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% | |
| Title I | 33 | 5.5% | 38.8% | 65.1% | 33 | 5.5% | 38.5% | 65.1% | |
| Military Connected | 13 | 2.2% | 6.0% | 1.9% | 13 | 2.2% | 5.9% | 1.9% | |
| At-Risk | 186 | 31.0% | 51.4% | 50.6% | 186 | 31.0% | 51.0% | 50.5% | |

District Name: ABILENE ISD Campus Name: TAYLOR EL Campus Number: 221901121

| | | Membershi | ip | | | | | | |
|---|-------|-----------|----------|-------|-------|---------|----------|-------|--|
| | Car | npus | • | | Car | npus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Students by Instructional Program: | | | | | | | | | |
| Bilingual/ESL Education | 17 | 2.8% | 5.6% | 20.6% | 17 | 2.8% | 5.6% | 20.6% | |
| Career & Technical Education | 0 | 0.0% | 28.3% | 27.6% | | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 54.7% | 50.8% | 0 | - | 54.7% | 50.8% | |
| Gifted & Talented Education | 79 | 13.2% | 7.4% | 8.1% | 79 | 13.2% | 7.4% | 8.1% | |
| Special Education | 64 | 10.7% | 13.4% | 10.5% | 64 | 10.7% | 13.4% | 10.7% | |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | | |
| Total Students with Disabilities | 64 | | | | | | | | |
| By Type of Primary Disability | | | | | | | | | |
| Students with Intellectual Disabilities | 24 | 37.5% | 52.4% | 42.4% | | | | | |
| Students with Physical Disabilities | 22 | 34.4% | 21.9% | 21.4% | | | | | |
| Students with Autism | * | * | 8.7% | 13.8% | | | | | |
| Students with Behavioral Disabilities | ** | ** | 14.7% | 20.8% | | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.3% | 1.5% | | | | | |
| Mobility (2018-19): | | | | | | | | | |
| Total Mobile Students | 105 | 18.0% | 22.7% | 15.3% | | | | | |
| By Ethnicity: | | | | | | | | | |
| African American | 19 | 3.3% | | | | | | | |
| Hispanic | 36 | 6.2% | | | | | | | |
| White | 37 | 6.4% | | | | | | | |
| American Indian | 0 | 0.0% | | | | | | | |
| Asian | 4 | 0.7% | | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | | |
| Two or More Races | 9 | 1.5% | | | | | | | |
| Student Attrition (2018-19): | | | | | | | | | |
| Total Student Attrition | 136 | 26.2% | | | | | | | |

| | Non-S | pecial Education R | Special Education Rates | | | |
|---------------------------|--------|--------------------|-------------------------|--------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| | | | | | | |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.9% | 1.8% | 1.6% | 0.0% | 13.3% | 5.5% |
| Grade 1 | 4.4% | 4.1% | 2.9% | 10.0% | 10.2% | 4.9% |
| Grade 2 | 4.4% | 1.0% | 1.6% | 18.2% | 4.3% | 2.0% |
| Grade 3 | 0.0% | 1.0% | 0.9% | 0.0% | 0.5% | 0.8% |
| Grade 4 | 0.0% | 0.1% | 0.5% | 0.0% | 0.5% | 0.4% |
| Grade 5 | 0.0% | 0.2% | 0.4% | 0.0% | 0.5% | 0.5% |
| Grade 6 | - | 0.6% | 0.4% | - | 0.0% | 0.5% |
| Grade 7 | - | 0.9% | 0.5% | - | 1.2% | 0.6% |
| Grade 8 | - | 1.0% | 0.4% | - | 0.6% | 0.6% |
| Grade 9 | - | 12.1% | 7.8% | - | 27.0% | 13.1% |

District Name: ABILENE ISD Campus Name: TAYLOR EL Campus Number: 221901121

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 20.8 | 19.9 | 19.0 |
| Grade 1 | 19.8 | 18.7 | 18.9 |
| Grade 2 | 20.9 | 18.9 | 18.8 |
| Grade 3 | 21.0 | 19.1 | 19.0 |
| Grade 4 | 20.3 | 18.7 | 19.2 |
| Grade 5 | 21.3 | 20.4 | 20.9 |
| Grade 6 | - | 22.0 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 12.6 | 16.4 |
| Foreign Languages | - | 13.8 | 18.7 |
| Mathematics | - | 17.7 | 17.8 |
| Science | - | 16.8 | 18.8 |
| Social Studies | - | 18.2 | 19.3 |

District Name: ABILENE ISD Campus Name: TAYLOR EL Campus Number: 221901121

| | Ca | | | |
|---|---------------|-----------------|----------|----------|
| Staff Information | Count/Average | mpus Percent | District | State |
| Total Staff | 48.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 39.5 | 81.5% | 56.2% | 63.7% |
| Teachers | 33.5 | 69.1% | 43.4% | 49.4% |
| Professional Support | 4.0 | 8.3% | 9.3% | 10.2% |
| Campus Administration (School Leadership) | 2.0 | 4.1% | 2.4% | 3.0% |
| Educational Aides: | 9.0 | 18.5% | 14.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 11.0 | 4.373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | 0.0 | T//a | 0.0 | 393.0 |
| | 10 | 1- | 42.0 | 12.001.0 |
| Full-time | 1.0 | n/a | 42.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 5.0 | 10.3% | 31.1% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 2.4% | 10.8% |
| Hispanic | 3.0 | 9.0% | 14.1% | 28.1% |
| White | 30.5 | 91.0% | 81.3% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% |
| Asian | 0.0 | 0.0% | 0.4% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.4% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.7% | 1.1% |
| | | | | |
| Males | 2.2 | 6.5% | 20.5% | 23.8% |
| Females | 31.3 | 93.5% | 79.5% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.3% |
| Bachelors | 25.4 | 75.7% | 74.5% | 73.4% |
| Masters | 8.1 | 24.3% | 24.4% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Togehore by Voore of Evporiones: | | | | |
| Teachers by Years of Experience: | 0.0 | 0.09/ | E 40/ | 7 40/ |
| Beginning Teachers | 0.0 | 0.0% | 5.4% | 7.4% |
| 1-5 Years Experience | 11.0 | 32.8% | 27.4% | 27.9% |
| 6-10 Years Experience | 9.0 | 26.9% | 21.1% | 19.4% |
| 11-20 Years Experience | 7.9 | 23.7% | 23.8% | 29.4% |
| Over 20 Years Experience | 5.5 | 16.6% | 22.4% | 15.9% |
| Number of Students per Teacher | 17.9 | n/a | 15.3 | 15.1 |
| | | | | |

District Name: ABILENE ISD Campus Name: TAYLOR EL Campus Number: 221901121

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 9.0 | 5.0 | 6.2 |
| Average Years Experience of Principals with District | 9.0 | 4.8 | 5.3 |
| Average Years Experience of Assistant Principals | 13.0 | 4.2 | 5.3 |
| Average Years Experience of Assistant Principals with District | 13.0 | 3.6 | 4.7 |
| Average Years Experience of Teachers: | 12.4 | 12.3 | 11.1 |
| Average Years Experience of Teachers with District: | 10.0 | 9.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$47,455 | \$49,868 |
| 1-5 Years Experience | \$48,681 | \$48,379 | \$52,823 |
| 6-10 Years Experience | \$50,619 | \$50,661 | \$55,756 |
| 11-20 Years Experience | \$53,619 | \$54,422 | \$59,308 |
| Over 20 Years Experience | \$64,079 | \$62,085 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$52,924 | \$53,317 | \$57,091 |
| Professional Support | \$47,351 | \$61,241 | \$67,352 |
| Campus Administration (School Leadership) | \$88,907 | \$76,523 | \$82,512 |
| Instructional Staff Percent: | n/a | 61.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

District Name: ABILENE ISD Campus Name: TAYLOR EL Campus Number: 221901121 Total Students: 600 Grade Span: KG - 05 School Type: Elementary

| | Caı | | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.2 | 0.5% | 0.8% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 4.4% | 5.0% |
| Compensatory Education | 0.0 | 0.0% | 7.9% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 32.3 | 96.5% | 75.5% | 70.9% |
| Special Education | 1.0 | 3.0% | 7.8% | 9.3% |
| Other | 0.0 | 0.0% | 3.6% | 3.6% |

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: ABILENE ISD

Campus Name: OCEANS BEHAVIORAL HEALTH

Campus Number: **221901142**

2020 Accountability Rating: Not Rated

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ABILENE ISD

Campus Name: OCEANS BEHAVIORAL HEALTH

Campus Number: 221901142

Total Students: 3 Grade Span: 07 - 07 School Type: Middle

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: ABILENE ISD

Campus Name: OCEANS BEHAVIORAL HEALTH

Campus Number: 221901142

Total Students: 3 Grade Span: 07 - 07 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: ABILENE ISD
Campus Name: OCEANS BEHAVIORAL HEALTH

Campus Number: 221901142

Total Students: 3 Grade Span: 07 - 07 School Type: Middle

| | | , | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|----------|----------|---------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| State | District | Campus A | merican | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Student Success Initiative | | | | | | | | | | | | |
| Grade 5 Reading STAAR Non-Proficient Students Promoted by Grade Placement Co | ommittee | | | | | | | | | | | |
| 2018 97% | 95% | * | - | * | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics STAAR Non-Proficient Students Promoted by Grade Placement Co | ommittee | | | | | | | | | | | |
| 2018 97% | 89% | * | _ | * | _ | _ | _ | _ | _ | _ | _ | _ |

District Name: ABILENE ISD

Campus Name: OCEANS BEHAVIORAL HEALTH

Campus Number: 221901142

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated. Total Students: 3 Grade Span: 07 - 07 (Current EL Students)

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: ABILENE ISD
Campus Name: OCEANS BEHAVIORAL HEALTH

Campus Number: 221901142

Total Students: 4 Grade Span: 08 - 11 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|------------|-------------|-----------|---------------------|----------|-----------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 100% 92% | 92% 0% | - | * | 88% 0% | - | - | - | - | - | * | - |
| Mobile Other Exclusions | 4% 1% | 5% 3% | 92% 0% | - | * | 88% 0% | - | - | - | - | - | * | - |
| Not Tested | 1% | 0% | 8% | _ | * | 13% | _ | - | - | - | _ | * | _ |
| Absent | 1% | 0% | 0% | - | * | 0% | - | - | - | - | - | * | - |
| Other | 0% | 0% | 8% | - | * | 13% | - | - | - | - | - | * | - |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 92% | - | 86% | 94% | - | - | - | * | * | 100% | * |
| Included in Accountability Not Included in Accountability | 94% | 93% | 0% | - | 0% | 0% | - | - | - | * | * | 0% | * |
| Mobile | 4% | 4% | 88% | - | 71% | 94% | - | - | - | * | * | 89% | * |
| Other Exclusions | 1% | 3% | 4% | - | 14% | 0% | - | - | - | * | * | 11% | * |
| Not Tested | 1% | 1% | 8% | _ | 14% | 6% | _ | _ | _ | * | * | 0% | * |
| Absent | 1% | 1% | 4% | - | 14% | 0% | - | - | - | * | * | 0% | * |
| Other | 0% | 0% | 4% | - | 0% | 6% | - | - | - | * | * | 0% | * |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: OCEANS BEHAVIORAL HEALTH Campus Number: 221901142

District Name: ABILENE ISD

Total Students: 3 Grade Span: 07 - 07 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disady | EL (Current) |
|---|----------------|----------|----------|---------------------|----------|---------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
| | State | DISTRICT | Callipus | American | пізрапіс | vviille | iliulali | ASIAII | isiariuei | Races | Eu | Disauv | (Current) |
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.8% | * | * | * | * | * | - | - | * | * | * | * |
| 2017-18 | 95.4% | 94.7% | * | * | * | * | - | - | - | * | * | * | - |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.3% | 0.0% | * | 0.0% | 0.0% | * | _ | _ | * | * | 0.0% | _ |
| 2017-18 | 0.4% | 0.6% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.9% | 2.4% | * | 6.7% | 0.0% | | | | * | 0.0% | 0.0% | * |
| | | | | * | | | - | - | - | | | | |
| 2017-18 | 1.9% | 0.9% | 0.0% | * | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | - |
| 4-Year Longitudinal Rate (Gr 9-1 Class of 2019 | 12) | | | | | | | | | | | | |
| Graduated | 90.0% | 95.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.5% | 0.6% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 3.7% | 1.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 5.9% | 2.8% | _ | | | | | _ | | | | | |
| Graduates and TxCHSE | 90.4% | 95.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | 90.470 | 93.970 | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | 0.4.40/ | 07.00/ | | | | | | | | | | | |
| and Continuers Class of 2018 | 94.1% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 90.0% | 93.1% | * | | * | | | | | | * | * | |
| | | | | - | * | - | - | - | - | - | | * | - |
| Received TxCHSE | 0.4% | 1.3% | • | - | * | - | - | - | - | - | * | * | - |
| Continued HS | 3.8% | 2.5% | * | - | * | - | - | - | - | - | * | • | - |
| Dropped Out | 5.7% | 3.1% | * | - | | - | - | - | - | - | * | * | - |
| Graduates and TxCHSE | 90.4% | 94.4% | * | - | * | - | - | - | - | - | * | * | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 94.3% | 96.9% | * | - | * | - | - | - | - | - | * | * | - |
| 5-Year Extended Longitudinal R Class of 2018 | tate (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.2% | 95.1% | * | _ | * | _ | _ | _ | _ | _ | * | * | - |
| Received TxCHSE | 0.6% | 1.5% | * | _ | * | _ | _ | _ | _ | _ | * | * | - |
| Continued HS | 1.1% | 0.3% | * | _ | * | _ | _ | _ | _ | _ | * | * | _ |
| Dropped Out | 6.1% | 3.1% | * | _ | * | _ | _ | _ | _ | _ | * | * | _ |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.8% | 96.6% | * | - | * | - | - | - | - | - | * | * | - |
| and Continuers | 93.9% | 96.9% | * | - | * | - | - | - | - | - | * | * | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 96.9% | * | - | - | * | - | - | - | - | - | * | - |
| Received TxCHSE | 0.6% | 0.5% | * | - | - | * | - | - | - | - | - | * | - |
| Continued HS | 1.1% | 0.4% | * | - | - | * | - | - | - | - | - | * | - |
| Dropped Out | 6.3% | 2.3% | * | - | - | * | - | - | - | - | - | * | - |
| Graduates and TxCHSE | 92.6% | 97.3% | * | - | - | * | - | - | - | - | - | * | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.7% | * | _ | _ | * | _ | _ | - | _ | _ | * | _ |
| and Continuers | 33.7 70 | 37.770 | | - | - | | - | - | - | - | - | | - |
| 6-Year Extended Longitudinal R Class of 2017 | tate (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.4% | 97.2% | * | - | - | * | - | - | - | - | - | * | - |
| | | | | | | | | | | | | | |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: OCEANS BEHAVIORAL HEALTH

Campus Number: 221901142

District Name: ABILENE ISD

Total Students: 3 Grade Span: 07 - 07 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|---------------|--------|---------------------|----------------|-------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
| Received TxCHSE | 0.7% | 0.6% | * | American | HISPAILIC - | * | iiiuiaii | ASIAII | ISIAITUEI | Races | <u>_</u> | # | (Current) |
| Continued HS | 0.6% | 0.0% | * | _ | _ | * | _ | _ | _ | _ | _ | * | _ |
| Dropped Out | 6.3% | 2.3% | * | - | - | * | - | - | - | - | - | * | - |
| Creductes and Tuck CE | | 2.3% | | - | - | * | - | - | - | - | - | | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 93.2% | 97.7% | • | - | - | * | - | - | - | - | - | * | - |
| and Continuers Class of 2016 | 93.7% | 97.7% | * | - | - | * | - | - | - | - | - | * | - |
| Graduated | 92.1% | 96.4% | * | _ | * | _ | _ | _ | _ | _ | * | * | _ |
| Received TxCHSE | 0.8% | 1.2% | * | _ | * | _ | _ | _ | _ | _ | * | * | _ |
| Continued HS | 0.5% | 0.0% | * | - | * | - | - | - | - | - | * | * | - |
| | | 2.4% | | - | * | - | - | - | - | - | * | | - |
| Dropped Out | 6.6% | | | - | - | - | - | - | - | - | - | | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.9% | 97.6% | * | - | * | - | - | - | - | - | * | * | - |
| and Continuers | 93.4% | 97.6% | * | - | * | - | - | - | - | - | * | * | - |
| 4-Year Federal Graduation Rate | | | ·12) | | | | | | | | | | |
| Class of 2019 | 90.0% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 90.6% | * | - | * | - | - | - | - | - | * | * | - |
| RHSP/DAP Graduates (Longitud | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | 11.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudina | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 14.9% | * | - | * | - | - | - | - | - | * | * | - |
| FHSP-DLA Graduates (Longitud | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 81.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 83.1% | * | - | * | - | - | - | - | - | * | * | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | | ongitudinal F | Rate) | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 97.2% | * | - | * | - | - | - | - | - | * | * | - |
| RHSP/DAP Graduates (Annual I | | | | | | | | | | | | | |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 19.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rat | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 15.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 15.8% | * | - | * | - | - | - | - | - | * | * | - |
| FHSP-DLA Graduates (Annual F | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 81.9% | * | - | * | - | - | - | - | - | * | * | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | | nnual Rate) | | | | | | | | | | | |
| 2018-19 | 85.9% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 95.7% | * | - | * | - | - | - | - | - | * | * | - |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: ABILENE ISD
Campus Name: OCEANS BEHAVIORAL HEALTH

Campus Number: 221901142

| | Campus | Campus | District | State |
|--|--------|---------|----------|---------|
| | Count | Percent | Count | Count |
| Graduates (2018-19 Annual Graduates) | | | | |
| Total Graduates | - | - | 953 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 114 | 43,953 |
| Hispanic | - | - | 399 | 180,673 |
| White | - | - | 375 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 21 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 36 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 6 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 39 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 140 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 768 | 285,538 |
| Special Education Graduates | - | _ | 90 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 521 | 186,364 |
| LEP Graduates | - | - | 35 | 25,189 |
| At-Risk Graduates | - | - | 545 | 146,432 |

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: OCEANS BEHAVIORAL HEALTH Campus Number: 221901142

District Name: ABILENE ISD

Total Students: 3 Grade Span: 07 - 07 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|---------------|----------------|--------------|---------------------|----------|--------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Read | | es (Student | Achievement) |) | mopanic | 771110 | maan | 7.5.0 | - ISIAITACI | races | | Bioday | (Guilent) |
| College, Career, or Military Ready | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 68.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 67.0% | * | - | * | - | - | - | - | - | * | * | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates | 5) | | | | | | | | | | | | |
| 2018-19 | 53.0% | 37.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 37.4% | * | - | * | - | - | - | - | - | * | * | - |
| TSI Criteria Graduates (Annual Gr English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 39.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 Mathematics | 58.2% | 42.5% | * | - | * | - | - | - | - | - | * | * | - |
| 2018-19 | 48.6% | 30.0% | - | _ | - | - | _ | _ | - | - | _ | - | _ |
| 2017-18 | 46.0% | 30.7% | * | - | * | - | - | _ | - | - | * | * | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 26.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 42.1% | 27.7% | * | - | * | - | - | - | - | - | * | * | - |
| Dual Course Credits (Annual Grad Any Subject | duates) | | | | | | | | | | | | |
| 2018-19 | 23.1% | 25.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 21.7% | * | - | * | - | - | - | - | - | * | * | - |
| AP/IB Met Criteria in Any Subject Any Subject | (Annual Gra | aduates) | | | | | | | | | | | |
| 2018-19 | 21.1% | 18.5% | - | - | - | - | - | _ | - | - | - | - | - |
| 2017-18 | 20.4% | 18.1% | * | - | * | - | - | - | - | - | * | * | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Gra | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | * | - | * | - | - | - | - | - | * | * | - |
| OnRamps Course Credits (Annual | | 0.00/ | | | | | | | | | | | |
| 2018-19 2017-18 | 2.3% 1.0% | 0.0% 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 0.0% | | - | * | - | - | - | - | - | Ŧ | * | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 45.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 42.4% | * | - | * | - | - | - | - | - | * | * | - |
| Approved Industry-Based Certifi | | | s) | | | | | | | | | | |
| 2018-19 2017-18 | 10.7% 4.8% | 17.4% 17.7% | - * | - | * | - | - | - | - | - | * | * | - |
| 2017-10 | 4.070 | 17.770 | - | - | * | - | - | - | - | - | | * | - |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: OCEANS BEHAVIORAL HEALTH

Campus Number: 221901142

District Name: ABILENE ISD

| | | | | | | | | | | Two or | | | |
|---------------------------|------------------------|----------------|----------------|------------------|------------------|--------------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2018-19 | 2.3% | 4.3% | - | - | _ | _ | _ | _ | _ | _ | _ | _ | |
| 2017-18 | 1.7% | 6.3% | * | - | * | - | - | - | - | - | * | * | - |
| CTE Coherent Sequence | e Coursework Align | ed with Indust | ry-Based Cer | rtifications (An | nual Graduates) | | | | | | | | |
| 2018-19 | 55.6% | 56.5% | | `- | - ´ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 38.7% | 35.3% | * | - | * | - | - | - | - | - | * | * | - |
| U.S. Armed Forces Enlis | stment (Annual Grad | duates) | | | | | | | | | | | |
| 2018-19 | 5.0% | 4.1% | - | _ | _ | _ | _ | _ | _ | - | _ | _ | - |
| 2017-18 | 4.3% | 6.4% | * | - | * | - | - | - | - | - | * | * | - |
| Graduates under an Adv | ranced Degree Plar | and Identified | d as a current | Special Educ | ation Student (A | nnual Gradua | ites) | | | | | | |
| 2018-19 | 2.7% | 6.3% | - | · - | - ` | _ | ´ - | _ | _ | _ | _ | _ | _ |
| 2017-18 | 2.6% | 9.5% | * | - | * | - | - | - | - | - | * | * | - |
| Graduates with Level I or | r Level II Certificate | (Annual Grad | luates) | | | | | | | | | | |
| 2018-19 | 0.6% | 0.5% | - - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 0.6% | 0.4% | * | _ | * | - | _ | _ | _ | _ | * | * | _ |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: OCEANS BEHAVIORAL HEALTH

Campus Number: 221901142

| | | | | A. G . d a a a a | | | A- | | D16- | Two or | Con a stat | F | |
|---|---|----------------|-------------|--------------------------------|----------|-------|--------------------|--------|---------------------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| TSIA Results (Graduates >= C | | | | American | пізрапіс | wille | iliulali | Asiaii | isiariuei | Races | Eu | Disauv | (Current) |
| Reading | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | u. 0.44444, | | | | | | | | | | | |
| 2018-19 | 33.4% | 14.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 32.1% | 18.6% | * | - | * | _ | - | _ | - | _ | * | * | _ |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 10.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7% | 10.8% | * | - | * | - | - | - | - | - | * | * | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 5.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 7.1% | * | - | * | - | - | - | - | - | * | * | - |
| CTE Coherent Sequence (Ann | uual Graduatos) | | | | | | | | | | | | |
| 2018-19 | 59.0% | 59.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 58.4% | 54.6% | * | - | * | - | - | - | - | - | * | * | - |
| | | _ | | | | | | | | | | | |
| Completed and Received Cred | lit for College P | rep Courses | (Annual Gra | iduates) | | | | | | | | | |
| English Language Arts | E 40/ | 0.50/ | | | | | | | | | | | |
| 2018-19 2017-18 | 5.1% 2.0% | 0.5% 1.5% | - | - | - * | - | - | - | - | - | - | - | - |
| Mathematics | 2.0% | 1.5% | | - | | - | - | - | - | - | | * | - |
| 2018-19 | 7.3% | 3.5% | | | _ | | | | | | | | |
| 2016-19 | 7.5% 3.9% | 3.5% 4.7% | * | - | * | _ | _ | _ | - | _ | * | * | _ |
| Both Subjects | 3.970 | 4.7 70 | | _ | | _ | _ | _ | _ | _ | | | _ |
| 2018-19 | 2.6% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 0.9% | 1.3% | * | _ | * | _ | _ | _ | _ | _ | * | * | _ |
| 2017 10 | 0.0 / 0 | | | | | | | | | | | | |
| AP/IB Results (Participation) (| Grades 11-12) | | | | | | | | | | | | |
| All Subjects | 25.20/ | 22 50/ | | | | | | | | | , | * | , |
| 2019 | 25.2% | 22.5% | | - | - * | * | - | - | - | - | n/a | * | n/a |
| 2018 English Language Arts | 25.8% | 30.1% | • | - | 4 | 4 | - | - | - | - | n/a | * | n/a |
| 2019 | 14 50/ | 16 40/ | * | | | * | | | | | 2/2 | * | 2/2 |
| 2019 | 14.5% 15.3% | 16.4% 22.5% | * | - | * | * | - | - | - | - | n/a n/a | * | n/a n/a |
| Mathematics | 13.370 | 22.370 | | - | | | - | - | - | - | 11/a | | 11/a |
| 2019 | 7.4% | 6.3% | * | _ | _ | * | | | _ | _ | n/a | * | n/a |
| 2019 | 7.4% | 8.0% | * | _ | * | * | _ | _ | - | _ | n/a | * | n/a |
| Science | 7.570 | 0.070 | | | | | | | | | 11/4 | | 11/4 |
| 2019 | 10.4% | 6.8% | * | _ | _ | * | _ | _ | _ | _ | n/a | * | n/a |
| 2018 | 10.8% | 11.0% | * | _ | * | * | _ | _ | _ | _ | n/a | * | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 13.6% | * | - | _ | * | - | _ | - | _ | n/a | * | n/a |
| 2018 | 14.5% | 17.0% | * | - | * | * | - | - | - | - | n/a | * | n/a |
| AP/IB Results (Examinees >= 0 All Subjects | Criterion) (Grac | des 11-12) | | | | | | | | | | | |
| 2019 | 51.0% | 45.6% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 50.7% | 44.3% | - | - | - | _ | - | - | - | _ | n/a | - | n/a |
| English Language Arts | - 5 / 0 | / 0 | | | | | | | | | | | |
| 2019 | 41.2% | 29.1% | - | - | - | _ | - | - | - | _ | n/a | - | n/a |
| 2018 | 42.5% | 30.9% | - | - | - | _ | - | - | - | _ | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 41.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| | | | | | | | | | | | | | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: OCEANS BEHAVIORAL HEALTH

Campus Number: 221901142

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|-----------|----------|----------|----------|----------|-----------|----------|-------------|----------|----------------|---------------|----------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Special Ed | Disadv | (Current) |
| 2018 | 52.8% | 39.4% | - Campus | - | | - vviiite | - Indian | Asiaii - | - | - Races | n/a | - Disauv | n/a |
| Science | 02.070 | 33.170 | | | | | | | | | | | .,, |
| 2019 | 40.6% | 48.9% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 38.0% | 26.1% | - | - | - | _ | _ | _ | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 33.5% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 44.6% | 30.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Grad Tested | luates) | | | | | | | | | | | | |
| 2018-19 | 75.0% | 89.5% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 74.6% | 97.8% | * | _ | * | _ | _ | _ | _ | _ | n/a | * | n/a |
| At/Above Criterion for All | | | | | | | | | | | | | |
| Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 22.6% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 37.9% | 20.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Gr All Subjects | aduates) | | | | | | | | | | | | |
| 2018-19 | 1027 | 1047 | - | _ | - | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 1036 | 1047 | - | _ | - | _ | _ | _ | _ | _ | n/a | _ | n/a |
| English Language Arts | | | | | | | | | | | | | |
| and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 529 | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 521 | 534 | - | _ | - | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 517 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 513 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Gr All Subjects | raduates) | | | | | | | | | | | | |
| 2018-19 | 20.6 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 17.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 17.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 16.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 17.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 3 Grade Span: 07 - 07 School Type: Middle

Campus Name: OCEANS BEHAVIORAL HEALTH Campus Number: 221901142

District Name: ABILENE ISD

| | | | | | | | | | | Two or | | | |
|-----------------------------|-------------------|---------------|---------------|-------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Cours | se Completion (C | Grades 9-12) | | | | | | | | | | | |
| Any Subject | • | | | | | | | | | | | | |
| 2018-19 | 44.6% | 36.1% | - | - | - | _ | - | _ | - | - | - | _ | - |
| 2017-18 | 43.4% | 37.4% | * | - | * | _ | - | _ | - | - | * | * | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 10.5% | - | _ | _ | _ | _ | _ | - | _ | _ | _ | _ |
| 2017-18 | 17.3% | 12.7% | - | - | - | _ | - | _ | - | - | - | _ | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 19.0% | - | _ | _ | _ | _ | _ | - | _ | _ | _ | _ |
| 2017-18 | 20.7% | 25.7% | - | - | - | _ | - | _ | - | - | - | _ | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.0% | - | _ | _ | _ | _ | _ | - | _ | _ | _ | _ |
| 2017-18 | 21.2% | 16.9% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 10.0% | - | - | - | _ | - | _ | - | - | - | _ | - |
| 2017-18 | 22.8% | 12.8% | * | - | * | - | - | - | - | - | * | * | - |
| Graduates Enrolled in Texas | Institution of Hi | gher Educatio | on (TX IHE) | | | | | | | | | | |
| 2017-18 | 53.4% | 45.5% | ` * | - | * | - | - | - | - | - | * | * | - |
| 2016-17 | 54.6% | 47.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Comple | eting One Year W | /ithout Enrol | lment in a De | velopmental | Education Cou | ırse | | | | | | | |
| 2017-18 | 60.7% | 50.6% | - | | - | _ | _ | _ | - | _ | _ | _ | - |
| 2016-17 | 59.2% | 48.5% | - | - | - | - | - | - | - | - | - | - | - |

District Name: ABILENE ISD
Campus Name: OCEANS BEHAVIORAL HEALTH

Campus Number: 221901142

| | | Membershi | ip | | Enrollment | | | | |
|---|-------|-----------|----------|-----------|------------|---------|----------|-----------|--|
| | | npus | • | | Car | npus | us | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Total Students | 3 | 100.0% | 16,456 | 5,479,173 | 3 | 100.0% | 16,612 | 5,493,940 | |
| Students by Grade: | | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 1.2% | 0.5% | |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% | |
| Kindergarten | 0 | 0.0% | 7.5% | 7.0% | 0 | 0.0% | 7.5% | 7.0% | |
| Grade 1 | 0 | 0.0% | 7.9% | 7.1% | 0 | 0.0% | 7.8% | 7.1% | |
| Grade 2 | 0 | 0.0% | 7.4% | 7.1% | 0 | 0.0% | 7.4% | 7.1% | |
| Grade 3 | 0 | 0.0% | 7.3% | 7.1% | 0 | 0.0% | 7.3% | 7.1% | |
| Grade 4 | 0 | 0.0% | 7.3% | 7.3% | 0 | 0.0% | 7.3% | 7.3% | |
| Grade 5 | 0 | 0.0% | 7.2% | 7.6% | 0 | 0.0% | 7.2% | 7.6% | |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% | |
| Grade 7 | 3 | 100.0% | 7.3% | 7.7% | 3 | 100.0% | 7.2% | 7.7% | |
| Grade 8 | 0 | 0.0% | 7.5% | 7.5% | 0 | 0.0% | 7.5% | 7.5% | |
| Grade 9 | 0 | 0.0% | 8.5% | 8.2% | 0 | 0.0% | 8.4% | 8.2% | |
| Grade 10 | 0 | 0.0% | 7.0% | 7.4% | 0 | 0.0% | 6.9% | 7.4% | |
| Grade 11 | 0 | 0.0% | 6.1% | 6.9% | 0 | 0.0% | 6.1% | 6.9% | |
| Grade 12 | 0 | 0.0% | 5.9% | 6.4% | 0 | 0.0% | 5.9% | 6.4% | |
| Ethnic Distribution: | | | | | | | | | |
| African American | 0 | 0.0% | 13.4% | 12.6% | 0 | 0.0% | 13.3% | 12.6% | |
| Hispanic | 0 | 0.0% | 44.6% | 52.8% | 0 | 0.0% | 44.8% | 52.8% | |
| White | 3 | 100.0% | 35.6% | 27.0% | 3 | 100.0% | 35.4% | 27.0% | |
| American Indian | 0 | 0.0% | 0.3% | 0.4% | 0 | 0.0% | 0.3% | 0.4% | |
| Asian | 0 | 0.0% | 1.6% | 4.6% | 0 | 0.0% | 1.6% | 4.6% | |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% | |
| Two or More Races | 0 | 0.0% | 4.3% | 2.5% | 0 | 0.0% | 4.4% | 2.5% | |
| Sex: | | | | | | | | | |
| Female | 3 | 100.0% | 49.0% | 48.8% | 3 | 100.0% | 49.0% | 48.8% | |
| Male | 0 | 0.0% | 51.0% | 51.2% | 0 | 0.0% | 51.0% | 51.2% | |
| Economically Disadvantaged | 0 | 0.0% | 68.0% | 60.3% | 0 | 0.0% | 67.4% | 60.2% | |
| Non-Educationally Disadvantaged | 3 | 100.0% | 32.0% | 39.7% | 3 | 100.0% | 32.6% | 39.8% | |
| Section 504 Students | 0 | 0.0% | 3.9% | 6.9% | 0 | 0.0% | 3.9% | 6.9% | |
| English Learners (EL) | 0 | 0.0% | 5.6% | 20.3% | 0 | 0.0% | 5.5% | 20.3% | |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0% | 1.8% | 1.5% | | | | | |
| Students w/ Dyslexia | 0 | 0.0% | 1.7% | 4.1% | 0 | 0.0% | 1.7% | 4.1% | |
| Foster Care | 0 | 0.0% | 1.0% | 0.3% | 0 | 0.0% | 1.0% | 0.3% | |
| Homeless | 0 | 0.0% | 6.1% | 1.4% | 0 | 0.0% | 6.1% | 1.4% | |
| Immigrant | 0 | 0.0% | 2.6% | 2.3% | 0 | 0.0% | 2.6% | 2.3% | |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% | |
| Title I | 0 | 0.0% | 38.8% | 65.1% | 0 | 0.0% | 38.5% | 65.1% | |
| Military Connected | 0 | 0.0% | 6.0% | 1.9% | 0 | 0.0% | 5.9% | 1.9% | |
| At-Risk | 1 | 33.3% | 51.4% | 50.6% | 1 | 33.3% | 51.0% | 50.5% | |

District Name: ABILENE ISD
Campus Name: OCEANS BEHAVIORAL HEALTH

Campus Number: 221901142

| | | Membersh | ip | | Enrollment | | | | |
|---|-------|----------|----------|-------|------------|---------|----------|-------|--|
| | Car | mpus | • | | Car | npus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Students by Instructional Program: | | | | | · | | | | |
| Bilingual/ESL Education | 0 | 0.0% | 5.6% | 20.6% | 0 | 0.0% | 5.6% | 20.6% | |
| Career & Technical Education | 0 | 0.0% | 28.3% | 27.6% | | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 54.7% | 50.8% | 0 | - | 54.7% | 50.8% | |
| Gifted & Talented Education | 0 | 0.0% | 7.4% | 8.1% | 0 | 0.0% | 7.4% | 8.1% | |
| Special Education | 0 | 0.0% | 13.4% | 10.5% | 0 | 0.0% | 13.4% | 10.7% | |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | | |
| Total Students with Disabilities | 0 | | | | | | | | |
| By Type of Primary Disability | | | | | | | | | |
| Students with Intellectual Disabilities | 0 | 0.0% | 52.4% | 42.4% | | | | | |
| Students with Physical Disabilities | 0 | 0.0% | 21.9% | 21.4% | | | | | |
| Students with Autism | 0 | 0.0% | 8.7% | 13.8% | | | | | |
| Students with Behavioral Disabilities | 0 | 0.0% | 14.7% | 20.8% | | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.3% | 1.5% | | | | | |
| Mobility (2018-19): | | | | | | | | | |
| Total Mobile Students | 210 | 100.0% | 22.7% | 15.3% | | | | | |
| By Ethnicity: | | | | | | | | | |
| African American | 15 | 7.1% | | | | | | | |
| Hispanic | 74 | 35.2% | | | | | | | |
| White | 104 | 49.5% | | | | | | | |
| American Indian | 2 | 1.0% | | | | | | | |
| Asian | 1 | 0.5% | | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | | |
| Two or More Races | 14 | 6.7% | | | | | | | |
| Student Attrition (2018-19): | | | | | | | | | |
| Total Student Attrition | - | - | | | | | | | |

| | Non-Sp | pecial Education R | Special Education Rates | | | |
|---------------------------|--------|--------------------|-------------------------|--------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| | | | | | | |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.8% | 1.6% | - | 13.3% | 5.5% |
| Grade 1 | - | 4.1% | 2.9% | - | 10.2% | 4.9% |
| Grade 2 | - | 1.0% | 1.6% | - | 4.3% | 2.0% |
| Grade 3 | - | 1.0% | 0.9% | - | 0.5% | 0.8% |
| Grade 4 | - | 0.1% | 0.5% | - | 0.5% | 0.4% |
| Grade 5 | 0.0% | 0.2% | 0.4% | - | 0.5% | 0.5% |
| Grade 6 | 0.0% | 0.6% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 7 | 40.0% | 0.9% | 0.5% | 0.0% | 1.2% | 0.6% |
| Grade 8 | 0.0% | 1.0% | 0.4% | - | 0.6% | 0.6% |
| Grade 9 | 100.0% | 12.1% | 7.8% | 66.7% | 27.0% | 13.1% |

District Name: ABILENE ISD Campus Name: OCEANS BEHAVIORAL HEALTH

Campus Number: 221901142

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 19.9 | 19.0 |
| Grade 1 | - | 18.7 | 18.9 |
| Grade 2 | - | 18.9 | 18.8 |
| Grade 3 | - | 19.1 | 19.0 |
| Grade 4 | - | 18.7 | 19.2 |
| Grade 5 | - | 20.4 | 20.9 |
| Grade 6 | - | 22.0 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 12.6 | 16.4 |
| Foreign Languages | - | 13.8 | 18.7 |
| Mathematics | - | 17.7 | 17.8 |
| Science | - | 16.8 | 18.8 |
| Social Studies | - | 18.2 | 19.3 |

District Name: ABILENE ISD
Campus Name: OCEANS BEHAVIORAL HEALTH

Campus Number: 221901142

| | Ca | mpus | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 2.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 1.0 | 50.1% | 56.2% | 63.7% |
| Teachers | 1.0 | 50.1% | 43.4% | 49.4% |
| Professional Support | 0.0 | 0.0% | 9.3% | 10.2% |
| Campus Administration (School Leadership) | 0.0 | 0.0% | 2.4% | 3.0% |
| Educational Aides: | 1.0 | 49.9% | 14.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 11.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | 0.0 | | 0.0 | 555.5 |
| Full-time | 0.0 | n/a | 42.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| i dit diffe | | | 0.0 | 1,100.0 |
| Total Minority Staff: | 0.0 | 0.0% | 31.1% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 2.4% | 10.8% |
| Hispanic | 0.0 | 0.0% | 14.1% | 28.1% |
| White | 1.0 | 100.0% | 81.3% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% |
| Asian | 0.0 | 0.0% | 0.4% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.7% | 1.1% |
| Males | 1.0 | 100.0% | 20.5% | 23.8% |
| Females | 0.0 | 0.0% | 79.5% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.3% |
| Bachelors | 1.0 | 100.0% | 74.5% | 73.4% |
| Masters | 0.0 | 0.0% | 24.4% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 5.4% | 7.4% |
| 1-5 Years Experience | 1.0 | 100.0% | 27.4% | 27.9% |
| 6-10 Years Experience | 0.0 | 0.0% | 21.1% | 19.4% |
| 11-20 Years Experience | 0.0 | 0.0% | 23.8% | 29.4% |
| Over 20 Years Experience | 0.0 | 0.0% | 22.4% | 15.9% |
| Number of Students per Teacher | 3.0 | n/a | 15.3 | 15.1 |
| | | | | |

Campus Name: OCEANS BEHAVIORAL HEALTH

Campus Number: 221901142

District Name: ABILENE ISD

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 0.0 | 5.0 | 6.2 |
| Average Years Experience of Principals with District | 0.0 | 4.8 | 5.3 |
| Average Years Experience of Assistant Principals | 0.0 | 4.2 | 5.3 |
| Average Years Experience of Assistant Principals with District | 0.0 | 3.6 | 4.7 |
| Average Years Experience of Teachers: | 5.0 | 12.3 | 11.1 |
| Average Years Experience of Teachers with District: | 4.0 | 9.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$47,455 | \$49,868 |
| 1-5 Years Experience | \$48,972 | \$48,379 | \$52,823 |
| 6-10 Years Experience | - | \$50,661 | \$55,756 |
| 11-20 Years Experience | - | \$54,422 | \$59,308 |
| Over 20 Years Experience | - | \$62,085 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$48,972 | \$53,317 | \$57,091 |
| Professional Support | | \$61,241 | \$67,352 |
| Campus Administration (School Leadership) | - | \$76,523 | \$82,512 |
| Instructional Staff Percent: | n/a | 61.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

District Name: ABILENE ISD
Campus Name: OCEANS BEHAVIORAL HEALTH

Campus Number: 221901142

Total Students: 3 Grade Span: 07 - 07 School Type: Middle

| | Ca | mpus | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.8% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 4.4% | 5.0% |
| Compensatory Education | 0.0 | 0.0% | 7.9% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 1.0 | 100.0% | 75.5% | 70.9% |
| Special Education | 0.0 | 0.0% | 7.8% | 9.3% |
| Other | 0.0 | 0.0% | 3.6% | 3.6% |

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: ABILENE ISD

Campus Name: WARD EL

Campus Number: **221901150**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ABILENE ISD Campus Name: WARD EL Campus Number: 221901150 Total Students: 571 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Ed | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|-------------------------------|----------------------|-------------------|-----------------|------------|---------------------|------------|------------------|--------------------|----------|---------------------|-------------------------|------------|---------------------------|-------------------------------|---------------------------------------|------------------|-----------------------------------|
| STAAR Performance Rates by T | ested Gra | de, Sub | ject, and | Performa | nce Level | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 76% 77% | 70% 76% | 80% 89% | 86% * | 68% 73% | 88% 100% | - * | * 80% | - | 71% * | 64% 64% | * | 80% 90% | 79% 88% | 68% 85% | * |
| At Meets Grade Level or Above | 2019 2018 | 45% 43% | 37% 40% | 44% 59% | 29% | 36% 35% | 56% 73% | - * | 40% | - | 29% | 9% 36% | * | 42% 62% | 50% 47% | 28% 54% | * |
| At Masters Grade Level | 2019 2018 | 27% 25% | 21% 23% | 27% 38% | 14% * | 25% 35% | 34% 40% | - * | * 40% | - | 14% * | 0% 36% | * | 25% 41% | 33% 24% | 13% 37% | * |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 79% 78% | 73% 77% | 77% 88% | 43% * | 71% 81% | 84% 94% | - * | * 80% | - | 86% | 64% 82% | * | 75% 88% | 83% 88% | 60% 83% | * |
| At Meets Grade Level or Above | 2019 2018 | 49% 47% | 38% 42% | 40% 52% | 29% * | 29% 46% | 52% 56% | - | * 40% | - | 29% | 9% 45% | * | 35% 53% | 54% 47% | 20% 44% | * |
| At Masters Grade Level | 2019 2018 | 25% 23% | 18% 18% | 20% 24% | 14% * | 14% 19% | 26% 25% | * | ** | - - | 14% * | 9% 27% | * | 14% 26% | 38% 12% | 8% 17% | * |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 73% | 71% 66% | 96% 84% | * 100% | 86% 82% | 100% 84% | * | * | - | * | 71% 88% | * | 96% 85% | 96% 81% | 94% 80% | * |
| At Meets Grade Level or Above | 2019 2018 | 44% 46% | 40% 41% | 63% 57% | 100% | 45% 62% | 73% 49% | * | * | - | * | 43% 38% | * | 72% 56% | 44% 62% | 48% 53% | * |
| At Masters Grade Level | 2019 2018 | 22% 24% | 18% 18% | 38% 22% | * 20% | 18% 29% | 47% 16% | * | * | - | * | 29% 13% | * | 47% 20% | 20% 29% | 26% 24% | * |
| Grade 4 Mathematics | 2010 | 2470 | 1070 | 22 /0 | 2070 | 2370 | 1070 | | | | | 1370 | | 2070 | 2570 | 2470 | |
| At Approaches Grade Level or | | | | | _ | | | | | | | | _ | | | | |
| Above | 2019 2018 | 75% 78% | 68% 72% | 85% 90% | * 100% | 73% 85% | 93% 95% | * | * | - | * | 71% 63% | * | 87% 90% | 80% 90% | 77% 91% | * |
| At Meets Grade Level or Above | 2019 2018 | 48% 49% | 37% 39% | 54% 50% | * 40% | 41% 44% | 64% 54% | * | * | - | * | 43% 13% | * | 55% 52% | 52% 43% | 42% 47% | * |
| At Masters Grade Level | 2019 2018 | 28% 27% | 19% 19% | 28% 21% | 0% | 27% 21% | 31% 24% | * | * | - | * | 14% 0% | * | 30% 20% | 24% 24% | 13% 20% | * |
| Grade 4 Writing | 2010 | 27 /0 | 15/0 | 21/0 | 0 /0 | 2170 | 24/0 | _ | | _ | | 0 /0 | | 2070 | 24 /0 | 20 /0 | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 67% 63% | 60% 54% | 89% 77% | * 100% | 73% 76% | 96% 69% | * | * | - | * | 57% 38% | * | 93% 75% | 80% 80% | 84% 80% | * |
| At Meets Grade Level or Above | 2019 2018 | 35% 39% | 27% 32% | 51% 49% | 100% | 41% 44% | 57% 44% | * | * | - | * | 29% 0% | * | 56% 48% | 40% 55% | 39% 47% | * |
| At Masters Grade Level | 2016 2019 2018 | 39% 11% 11% | 32% 8% 6% | 20% 9% | * 0% | 18% 12% | 44% 17% 6% | * | * | - | * | 14% 0% | * | 20% 10% | 20% 5% | 47% 13% 9% | * |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ABILENE ISD Campus Name: WARD EL Campus Number: 221901150 Total Students: 571 Grade Span: KG - 05 School Type: Elementary

| | | | | | | | | | | | _ | | | a | Non- | | EL . |
|----------------------------------|--------------|------------|------------|--------------|------------|------------|-------------|----------|------------|----------|----------------|---------------|---------------|-------------------|-------------------|------------|---------------|
| | | | | | African | | | American | | Pacific | Two or More | Special Ed | Special Ed | Continu- ously | Continu- ously | Econ | (Current & |
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | | (Current) | | • | _ | | Monitored) |
| Grade 5 Reading [^] | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 86% | 82% | 95% | 100% | 94% | 94% | - | * | - | 100% | 80% | * | 95% | 95% | 94% | * |
| | 2018 | 84% | 80% | 89% | 79% | 88% | 90% | - | * | - | * | 36% | * | 87% | 92% | 82% | * |
| At Meets Grade Level or Above | 2019 | 54% | 45% | 58% | 100% | 58% | 54% | - | * | - | 20% | 50% | * | 62% | 45% | 61% | * |
| At Masters Grade Level | 2018 2019 | 54% 29% | 46% 22% | 58% 28% | 50% 60% | 54% 24% | 65% 31% | - | * | - | 0% | 9% 0% | * | 59% 33% | 56% 14% | 42% 22% | * |
| At Masters Grade Level | 2019 | 26% | 22% | 26% 34% | 50% | 19% | 39% | - | * | - | U70 * | 0% | * | 35% 35% | 32% | 22% | * |
| Grade 5 Mathematics [^] | 2010 | 2070 | 22 / 0 | 3170 | 3070 | 1370 | 3370 | | | | | 0 70 | | 3370 | 3270 | 22,0 | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 90% | 87% | 99% | 100% | 97% | 100% | - | * | - | 100% | 100% | * | 98% | 100% | 100% | * |
| | 2018 | 91% | 91% | 97% | 100% | 96% | 96% | - | * | - | * | 73% | * | 96% | 100% | 96% | * |
| At Meets Grade Level or Above | 2019 | 58% | 46% | 45% | 40% | 45% | 46% | - | * | - | 20% * | 20% | * | 45% | 45% 53% | 47% | * |
| At Masters Grade Level | 2018 2019 | 58% 36% | 51% 25% | 54% 24% | 50% 20% | 38% 24% | 65% 23% | - | * | - | 20% | 0% 0% | * | 55% 28% | 52% 14% | 40% 25% | * |
| At Masters Grade Level | 2019 | 30% | 23% | 27% | 43% | 12% | 33% | - | * | - | * | 0% | * | 27% | 28% | 20% | * |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 65% | 74% | 100% | 62% | 80% | - | * | - | * | 55% | * | 74% | 73% | 70% | * |
| | 2018 | 76% | 72% | 73% | 46% | 73% | 80% | - | * | - | * | 36% | * | 71% | 79% | 70% | * |
| At Meets Grade Level or Above | 2019 2018 | 49% 41% | 40% 35% | 43% 35% | 80% 38% | 32% 19% | 49% 46% | - | * | - | * | 9% 0% | * | 47% 34% | 32% 38% | 43% 23% | * |
| At Masters Grade Level | 2010 | 24% | 17% | 35 % 15% | 20% | 15% | 17% | - | * | - | * | 9% | * | 14% | 18% | 19% | * |
| A Masters Grade Level | 2018 | 17% | 14% | 13% | 23% | 4% | 16% | - | * | - | * | 0% | * | 14% | 8% | 5% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 78% | 73% | 86% | 80% | 78% | 92% | * | 88% | - | 88% | 70% | 89% | 87% | 86% | 80% | 86% |
| At Meets Grade Level or Above | 2018 2019 | 77% 50% | 73% 42% | 86% 49% | 83% 46% | 82% 41% | 89% 57% | * | 88% 38% | - | 85% 35% | 59% 24% | 92% 68% | 85% 51% | 88% 46% | 83% 40% | 76% 57% |
| At weets Grade Level of Above | 2019 | 48% | 42% | 52% | 56% | 44% | 57 <i>%</i> | * | 40% | - | 50% | 18% | 46% | 52% | 50% | 44% | 47% |
| At Masters Grade Level | 2019 2018 | 24% 22% | 17% 17% | 25% 24% | 24% 31% | 21% 19% | 29% 26% | * | 17% 16% | - | 18% 15% | 8% 10% | 37% 15% | 26% 24% | 23% 21% | 17% 19% | 21% 24% |
| All Grades ELA/Reading | 2010 | 2270 | 17 70 | 2470 | 3170 | 1970 | 20% | | 1070 | - | 1570 | 1070 | 1570 | 2470 | 2170 | 1970 | 2470 |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 70% | 90% | 94% | 83% | 94% | * | 89% | _ | 86% | 71% | 100% | 90% | 90% | 84% | 80% |
| | 2018 | 74% | 70% | 87% | 87% | 81% | 92% | * | 80% | - | 86% | 60% | 100% | 88% | 87% | 82% | 71% |
| At Meets Grade Level or Above | 2019 | 48% | 41% | 54% | 56% | 47% | 62% | * | 44% | - | 29% | 32% | 86% | 57% | 46% | 45% | 40% |
| At Marataura Cora III II | 2018 | 46% | 40% | 58% | 65% | 51% | 63% | * | 40% | - | 43% | 27% | 60% | 59% | 56% | 50% | 43% |
| At Masters Grade Level | 2019 2018 | 21% 19% | 16% 15% | 31% 32% | 31% 39% | 23% 28% | 38% 33% | * | 22% 30% | - | 14% 14% | 7% 17% | 29% 20% | 34% 33% | 23% 29% | 20% 27% | 20% 43% |
| All Grades Mathematics | 2010 | 1970 | 1370 | 3 270 | 3970 | 2070 | 3370 | | 30% | - | 1470 | 1 / 70 | 2070 | 3370 | 2970 | 2/70 | 4370 |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 82% | 78% | 86% | 56% | 82% | 92% | * | 89% | _ | 93% | 79% | 86% | 86% | 87% | 79% | 80% |
| | 2018 | 81% | 79% | 92% | 96% | 87% | 95% | * | 90% | - | 86% | 73% | 100% | 92% | 94% | 90% | 86% |
| At Meets Grade Level or Above | 2019 | 52% | 44% | 46% | 31% | 39% | 55% | * | 33% | - | 36% | 21% | 57% | 44% | 51% | 36% | 60% |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ABILENE ISD Campus Name: WARD EL Campus Number: 221901150 Total Students: 571 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|-------------------------------|------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| | 2018 | 50% | 44% | 52% | 48% | 43% | 59% | * | 40% | - | 71% | 20% | 60% | 54% | 48% | 44% | 57% |
| At Masters Grade Level | 2019 | 26% | 21% | 24% | 19% | 22% | 27% | * | 11% | - | 21% | 7% | 43% | 23% | 25% | 15% | 20% |
| | 2018 | 24% | 19% | 24% | 35% | 17% | 28% | * | 0% | - | 29% | 10% | 20% | 25% | 22% | 19% | 0% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 68% | 60% | 89% | * | 73% | 96% | * | * | _ | * | 57% | * | 93% | 80% | 84% | * |
| | 2018 | 66% | 58% | 77% | 100% | 76% | 69% | _ | * | _ | * | 38% | * | 75% | 80% | 80% | * |
| At Meets Grade Level or Above | 2019 | 38% | 28% | 51% | * | 41% | 57% | * | * | _ | * | 29% | * | 56% | 40% | 39% | * |
| | 2018 | 41% | 33% | 49% | 100% | 44% | 44% | _ | * | _ | * | 0% | * | 48% | 55% | 47% | * |
| At Masters Grade Level | 2019 | 14% | 9% | 20% | * | 18% | 17% | * | * | _ | * | 14% | * | 20% | 20% | 13% | * |
| | 2018 | 13% | 8% | 9% | 0% | 12% | 6% | _ | * | _ | * | 0% | * | 10% | 5% | 9% | * |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 81% | 75% | 74% | 100% | 62% | 80% | - | * | - | * | 55% | * | 74% | 73% | 70% | * |
| | 2018 | 80% | 76% | 73% | 46% | 73% | 80% | - | * | - | * | 36% | * | 71% | 79% | 70% | * |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 43% | 80% | 32% | 49% | - | * | _ | * | 9% | * | 47% | 32% | 43% | * |
| | 2018 | 51% | 45% | 35% | 38% | 19% | 46% | - | * | _ | * | 0% | * | 34% | 38% | 23% | * |
| At Masters Grade Level | 2019 | 25% | 17% | 15% | 20% | 15% | 17% | - | * | _ | * | 9% | * | 14% | 18% | 19% | * |
| | 2018 | 23% | 17% | 13% | 23% | 4% | 16% | - | * | - | * | 0% | * | 14% | 8% | 5% | * |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: ABILENE ISD Campus Name: WARD EL Campus Number: 221901150

Total Students: 571 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|-----------------------------------|---------|--------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academi | Growth | Score l | y Grade a | and Subject | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 55 | 72 | * | 70 | 69 | * | * | - | * | 71 | * | 74 | 67 | 68 | * |
| | 2018 | 63 | 56 | 56 | 40 | 70 | 49 | - | * | - | * | 88 | * | 56 | 59 | 56 | * |
| Grade 4 Mathematics | 2019 | 65 | 55 | 68 | * | 70 | 67 | * | * | - | * | 79 | * | 65 | 74 | 65 | * |
| | 2018 | 65 | 57 | 61 | 70 | 64 | 60 | - | * | - | * | 56 | * | 59 | 68 | 56 | * |
| Grade 5 ELA/Reading | 2019 | 81 | 78 | 79 | 90 | 71 | 84 | - | * | - | 80 | 70 | * | 81 | 73 | 76 | * |
| 3 | 2018 | 80 | 77 | 69 | 96 | 58 | 64 | - | * | - | * | 59 | * | 67 | 75 | 64 | * |
| Grade 5 Mathematics | 2019 | 83 | 83 | 76 | 90 | 58 79 | 72 | _ | * | _ | 60 | 85 | * | 72 | 85 | 78 | * |
| | 2018 | 81 | 82 | 69 | 82 | 71 | 67 | - | * | - | * | 85 73 | * | 66 | 78 | 70 | * |
| All Grades Both Subjects | 2019 | 69 | 67 | 74 | 81 | 73 | 72 | * | 81 | _ | 71 | 76 | 80 | 73 | 74 | 72 | 75 |
| · · · · · · · · · · · · · · · · · | 2018 | 69 | 66 | 64 | 80 | 66 | 61 | _ | 56 | _ | 42 | 68 | 75 | 62 | 70 | 62 | 67 |
| All Grades ELA/Reading | 2019 | 68 | 65 | 75 | 81 | 71 | 75 | * | * | _ | 86 | 71 | 80 | 77 | 70 | 73 | * |
| S. adds ED Vi (cading | 2018 | 69 | 64 | 63 | 82 | 65 | 57 | _ | * | _ | 50 | 7. 71 | * | 62 | 68 | 60 | * |
| All Grades Mathematics | 2019 | 70 | 68 | 72 | 81 | 75 | 69 | * | * | _ | 57 | 82 | 80 | 69 | 79 | 72 | * |
| , ii Grades Mathemates | 2018 | 70 | 68 | 65 | 79 | 67 | 64 | - | * | - | 33 | 66 | * | 63 | 73 | 63 | * |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: ABILENE ISD Campus Name: WARD EL Campus Number: 221901150 Total Students: 571 Grade Span: KG - 05 School Type: Elementary

| | | Stata | District | Compus | African | Llianonia | \4/b:to | American Indian | Asian | Pacific | Two or More | Special Ed | Econ | EL (Current) |
|---|----------------------|-------------------|-------------------|-------------------|----------------|---------------|---------------|--------------------|-------------|-------------|----------------|-----------------|-------------------|-----------------|
| | | State | DISTRICT | Campus | American | HISPANIC | White | indian | Asian | Islander | Races | EO | Disadv | (Current) |
| Progress of Prior-Year Non-Proficient Stude | nts | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 73% | - | 69% | 67% | - | * | - | * | 43% | 75% | - |
| Mathematics | 2018 2019 2018 | 38% 45% 47% | 36% 49% 51% | 44% 70% 70% | * * 100% | * 64% * | * 83% * | - - - | * - - | - - - | - * - | * 71% 56% | 40% 63% 75% | * - * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level of | | | | 000/ | 1000/ | 010/ | 89% | | | | 000/ | C00/ | 000/ | * |
| Students Requiring Accelerated Instruction | 2019 | 78% | 69% | 89% | 100% | 91% | 89% | - | * | - | 80% | 60% | 89% | * |
| Stadents requiring receivated instruction | 2019 | 22% | 31% | 11% | 0% | 9% | 11% | - | * | - | 20% | 40% | 11% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| STAAR Non-Proficient Students Promoted by | 2019 | 86% | 81% | 95% | 100% | 94% | 94% | - | * | - | 100% | 80% | 94% | * |
| STAARNOIPPIONCIENT Students Promoted by | 2018 | 97% | 95% | 100% | * | * | * | - | - | - | - | 100% | 100% | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level of | n First STA | AR Adminis | tration | | | | | | | | | | | |
| | 2019 | 83% | 78% | 94% | 100% | 91% | 97% | - | * | - | 80% | 90% | 92% | * |
| Students Requiring Accelerated Instruction | 2019 | 17% | 22% | 6% | 0% | 9% | 3% | _ | * | _ | 20% | 10% | 8% | * |
| STAAR Cumulative Met Standard | | ,. | | | | | | _ | | _ | | | | |
| | 2019 | 90% | 86% | 99% | 100% | 97% | 100% | - | * | - | 100% | 100% | 100% | * |
| STAAR Non-Proficient Students Promoted by | y Grade Plad 2018 | cement Coi 97% | nmittee 89% | * | _ | * | * | _ | _ | _ | _ | * | * | _ |

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 571 Grade Span: KG - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | | | | Bilingual | BE-Trans | BE-Trans | BE-Dual | BE-Dual | | ESL | ESL | LEP No | LEP with | Total |
|---|--------------|------------|------------|------------|-----------|-------------------|----------|---------|---------|------------|------------|-----------|----------|------------|------------|
| | | State | District | Campus | | Early Exit | | | | ESL | Content | Pull-Out | Services | Services | EL |
| STAAR Performance Rate by Subject and Po All Grades All Subjects | erformance I | Level | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 78% 77% | 73% 73% | 86% 86% | - | - | - | - | - | 86% 76% | 82% 64% | * 100% | - | 86% 76% | 86% 76% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | 49% | - | - | - | - | - | 57% | 45% | * | - | 57% | 57% |
| At Masters Grade Level | 2018 2019 | 48% 24% | 42% 17% | 52% 25% | - | - | - | - | - | 47% 21% | 27% 18% | 83% * | - | 47% 21% | 47% 21% |
| | 2018 | 22% | 17% | 24% | - | - | - | - | - | 24% | 9% | 50% | - | 24% | 24% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 75% 74% | 70% 70% | 90% 87% | - | - | - | - | - | 80% 71% | * 60% | * | - | 80% 71% | 80% 71% |
| At Meets Grade Level or Above | 2019 | 48% | 41% | 54% | - | - | - | - | - | 40% | * | * | - | 40% | 40% |
| | 2018 | 46% | 40% | 58% | - | - | - | - | - | 43% | 20% | | - | 43% | 43% |
| At Masters Grade Level | 2019 2018 | 21% 19% | 16% 15% | 31% 32% | - | - | - | - | - | 20% 43% | * 20% | * | - | 20% 43% | 20% 43% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 78% | 86% | - | - | - | - | - | 80% | * | * | - | 80% | 80% |
| | 2018 | 81% | 79% | 92% | - | - | - | - | - | 86% | 80% | | - | 86% | 86% |
| At Meets Grade Level or Above | 2019 | 52% | 44% | 46% | - | - | - | - | - | 60% | * | * | - | 60% | 60% |
| | 2018 | 50% | 44% | 52% | - | - | - | - | - | 57% | 40% | * | - | 57% | 57% |
| At Masters Grade Level | 2019 2018 | 26% 24% | 21% 19% | 24% 24% | - | - | - | - | - | 20% 0% | * 0% | * | - | 20% 0% | 20% 0% |
| All Grades Writing | 2010 | 2170 | 1370 | 2170 | | | | | | 0 70 | 0,0 | | | 0 70 | 0 70 |
| At Approaches Grade Level or Above | 2019 | 68% | 60% | 89% | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 66% | 58% | 77% | - | - | - | - | - | * | - | * | - | * | * |
| At Meets Grade Level or Above | 2019 2018 | 38% 41% | 28% 33% | 51% 49% | - | - | - | - | - | * | * | * | - | * | * |
| At Masters Grade Level | 2019 | 14% | 9% | 20% | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 13% | 8% | 9% | - | - | - | - | - | * | - | * | - | * | * |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | 74% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 80% | 76% | 73% | - | - | - | - | - | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 43% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 51% | 45% | 35% | - | - | - | - | - | * | * | - | - | * | * |
| At Masters Grade Level | 2019 | 25% | 17% | 15% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 23% | 17% | 13% | - | - | - | - | - | * | * | - | - | * | * |
| School Progress Domain - Academic Growtl | h Score | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 67% | 74% | - | - | - | - | - | 75% | 83% | * | - | 75% | 75% |
| | 2018 | 69% | 66% | 64% | - | - | - | - | - | 67% | * | * | - | 67% | 67% |
| All Grades ELA/Reading | 2019 | 68% | 65% | 75% | - | - | - | - | - | * | * | * | - | * | * |
| | 2018 | 69% | 64% | 63% | - | - | - | - | - | * | * | * | - | * | * |
| All Grades Mathematics | 2019 | 70% | 68% | 72% | - | - | - | - | - | * | * | * | - | * | * |
| | 2018 | 70% | 68% | 65% | - | - | - | - | - | * | * | * | - | * | * |
| Progress of Prior Year STAAR Non-Proficier | | | | | ssing STA | AR) | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 73% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 38% | 36% | 44% | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2019 | 45% | 49% | 70% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 47% | 51% | 70% | - | - | - | - | - | * | * | - | - | * | * |

District Name: ABILENE ISD

Campus Number: 221901150

Campus Name: WARD EL

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: ABILENE ISD Campus Name: WARD EL Campus Number: 221901150 Total Students: 551 Grade Span: KG - 05 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|----------------|----------------|----------------|---------------------|----------------|----------------|--------------------|----------------|---------------------|-------------------------|----------------|----------------|-----------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 100% 92% | 100% 96% | 100% 100% | 100% 97% | 100% 96% | * | 100% 89% | - | 100% 92% | 100% 96% | 100% 95% | 100% 100% |
| Mobile Other Exclusions | 4% 1% | 5% 3% | 4% 0% | 0% 0% | 3% 0% | 4% 0% | * | 11% 0% | - | 8% 0% | 4% 0% | 5% 0% | 0% 0% |
| Not Tested Absent Other | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | * * * | 0% 0% 0% | - - - | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 99% 93% | 100% 94% | 100% 85% | 100% 99% | 100% 96% | * | 100% 63% | | 100% 77% | 100% 94% | 100% 91% | 100% 59% |
| Mobile Other Exclusions | 4% 1% | 4% 3% | 5% 1% | 15% 0% | 1% 0% | 3% 0% | * | 23% 15% | - | 23% 0% | 6% 0% | 7% 2% | 21% 21% |
| Not Tested Absent Other | 1% 1% 0% | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | * * * | 0% 0% 0% | - - - | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 571 Grade Span: KG - 05 School Type: Elementary

District Name: ABILENE ISD Campus Name: WARD EL Campus Number: 221901150

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|---|---------------|----------|--------|----------|----------|-------|----------|--------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.8% | 95.9% | 96.6% | 95.4% | 95.9% | * | 97.8% | _ | 95.5% | 95.2% | 95.5% | 96.8% |
| 2017-18 | 95.4% | 94.7% | 96.1% | 95.3% | 95.9% | 96.3% | * | 97.2% | _ | 95.3% | 95.5% | 95.6% | 97.1% |
| 2017-16 | 95.4% | 94.7% | 30.176 | 95.5% | 95.970 | 90.5% | • | 97.270 | - | 95.5% | 95.5% | 95.0% | 97.170 |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 ' | 0.4% | 0.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 0.4% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| A | | | | | | | | | | | | | |
| Annual Dropout Rate (Gr 9-12) 2018-19 | 1.9% | 0.9% | _ | _ | | _ | _ | _ | | _ | _ | _ | _ |
| 2010-19 | | 0.9% | = | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-16 | 1.9% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-1 Class of 2019 | 2) | | | | | | | | | | | | |
| Graduated | 90.0% | 95.3% | - | - | - | _ | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | _ | _ | _ | _ | _ | _ | - | _ | _ | _ | _ |
| Continued HS | 3.7% | 1.3% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 5.9% | 2.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 90.4% | 95.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | 30.470 | 33.370 | | | | | | | | | | | |
| and Continuers | 94.1% | 97.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 31.170 | 37.270 | | | | | | | | | | | |
| Graduated | 90.0% | 93.1% | | | | | | | | | | | |
| | | | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 94.3% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Re Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 3.1% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 92.8% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers Class of 2017 | 93.9% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 92.0% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.5% | - | - | _ | _ | - | _ | - | _ | _ | - | - |
| Continued HS | 1.1% | 0.4% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 6.3% | 2.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 92.6% | 97.3% | - | _ | _ | _ | _ | _ | _ | _ | _ | | _ |
| Graduates, TxCHSE, | 92.070 | 97.570 | _ | | | | | | | | | | |
| and Continuers | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal R | ate (Gr 9-12) | | | | | | | | | | | | |
| Class of 2017 | 02.40/ | 07.20/ | | | | | | | | | | | |
| Graduated | 92.4% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: ABILENE ISD Campus Name: WARD EL Campus Number: 221901150

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|---|--------------|---------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.7% | 0.6% | | _ | - | - | - | _ | - | - | - | _ | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | _ | - | _ | - |
| Dropped Out | 6.3% | 2.3% | - | - | - | - | - | - | - | _ | - | _ | - |
| Graduates and TxCHSE | 93.2% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers Class of 2016 | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 92.1% | 96.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.8% | 1.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 0.5% | 0.0% | _ | | | | | | | | | | |
| Dropped Out | 6.6% | 2.4% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Creductes and Tuckics | | | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.9% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate | Without Excl | usions (Gr 9- | 12) | | | | | | | | | | |
| Class of 2019 | 90.0% | 90.0% | , - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 90.0% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitud | dinal Rate) | | | | | | | | | | | | |
| Class of 2019 | 73.3% | _ | _ | _ | _ | _ | | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 68.5% | 11.1% | _ | | | | | | | | | | |
| Class of 2016 | 00.5% | 11.170 | - | - | - | - | - | - | _ | - | - | - | - |
| FHSP-E Graduates (Longitudina | | 45.00/ | | | | | | | | | | | |
| Class of 2019 | 4.2% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 14.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitud | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 81.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 83.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (L | ongitudinal F | Rate) | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual I | Rate) | | | | | | | | | | | | |
| 2018-19 | 32.7% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 37.7% | 19.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rat | e) | | | | | | | | | | | | |
| 2018-19 | 4.4% | 15.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 4.9% | 15.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 4.970 | 15.0% | - | - | - | - | - | - | _ | - | - | - | - |
| FHSP-DLA Graduates (Annual F | | 02.10/ | | | | | | | | | | | |
| 2018-19 | 82.1% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (A | nnual Rate) | | | | | | | | | | | |
| 2018-19 | 85.9% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2019-20 Campus Graduation Profile

Total Students: 571 Grade Span: KG - 05 School Type: Elementary

| | Campus | Campus | District | State |
|--|--------|---------|----------|---------|
| | Count | Percent | Count | Count |
| Graduates (2018-19 Annual Graduates) | | | | |
| Total Graduates | - | - | 953 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 114 | 43,953 |
| Hispanic | - | - | 399 | 180,673 |
| White | - | - | 375 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 21 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 36 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 6 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 39 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 140 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 768 | 285,538 |
| Special Education Graduates | _ | _ | 90 | 27,598 |
| Economically Disadvantaged Graduates | _ | _ | 521 | 186.364 |
| LEP Graduates | _ | _ | 35 | 25,189 |
| At-Risk Graduates | - | - | 545 | 146,432 |
| | | | | |

District Name: ABILENE ISD

Campus Number: 221901150

Campus Name: WARD EL

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 571 Grade Span: KG - 05 School Type: Elementary

| | Chala | District | C | African | 111 | Marie de . | American | A = ! = | Pacific | Two or More | Special | Econ | EL (Carrent) |
|---|----------------------|------------------------|------------------------|----------|----------|------------|----------|-----------------------|----------|----------------|---------|--------|--------------|
| College, Career, and Military Rea | State dy Graduate | District S (Student | Campus Achievement) | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| College, Career, or Military Read | | | / terrie verrient, | | | | | | | | | | |
| 2018-19 | 72.9% | 68.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 65.5% | 67.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 20.7 10 | 33.370 | 07.070 | | | | | | | | | | | |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduate | s) | | | | | | | | | | | | |
| 2018-19 | 53.0% | 37.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 37.4% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual G English Language Arts | Graduates) | | | | | | | | | | | | |
| 2018-19 | 60.7% | 39.7% | - | _ | _ | - | - | _ | - | - | - | - | - |
| 2017-18 | 58.2% | 42.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 30.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 46.0% | 30.7% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 26.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 42.1% | 27.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Gra Any Subject | iduates) | | | | | | | | | | | | |
| 2018-19 | 23.1% | 25.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 21.7% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subjec Any Subject | t (Annual Gra | aduates) | | | | | | | | | | | |
| 2018-19 | 21.1% | 18.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 18.1% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Gr | aduates) | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annua | al Graduates) | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates Career or Military Ready (Annual | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 45.0% | - | _ | _ | - | - | _ | - | - | - | - | - |
| 2017-18 | 28.7% | 42.4% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certi | fication (Anni | ual Graduate | es) | | | | | | | | | | |
| 2018-19 | 10.7% | 17.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 17.7% | - | - | - | - | - | - | - | - | - | - | - |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

District Name: ABILENE ISD

Campus Number: 221901150

Campus Name: WARD EL

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: ABILENE ISD Campus Name: WARD EL Campus Number: 221901150

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|------------------------|-------------------------|----------------|----------------|------------------|------------------|--------------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2018-19 | 2.3% | 4.3% | - | - | - | - | - | - | - | - | - | - | |
| 2017-18 | 1.7% | 6.3% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequer | nce Coursework Align | ed with Indust | try-Based Cer | rtifications (An | nual Graduates) | | | | | | | | |
| 2018-19 | 55.6% | 56.5% | • | - | _ ` | - | - | - | - | - | - | _ | - |
| 2017-18 | 38.7% | 35.3% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Er | nlistment (Annual Grad | duates) | | | | | | | | | | | |
| 2018-19 | 5.0% | 4.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an A | dvanced Degree Plar | and Identified | d as a current | Special Educ | ation Student (A | nnual Gradua | ites) | | | | | | |
| 2018-19 | 2.7% | 6.3% | - | · - | - ` | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6% | 9.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I | or Level II Certificate | (Annual Grad | duates) | | | | | | | | | | |
| 2018-19 | 0.6% | 0.5% | | _ | _ | _ | _ | | _ | _ | _ | _ | _ |
| 2010-19 | 0.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| ZU17-10 | U n% | U 4% | - | - | - | - | _ | _ | - | _ | - | _ | _ |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: WARD EL Campus Number: 221901150

| | | | | African | | | A manian | | Pacific | Two or More | Special | Faan | EL |
|---|-------------------|--------------|---------------|----------|----------|-------|--------------------|--------|-----------|----------------|---------------|----------------|-----------|
| | State | District | Campus | American | Hispanic | White | American Indian | Asian | Islander | Races | Special Ed | Econ Disadv | (Current) |
| TSIA Results (Graduates >= 0 | | | | American | пізрапіс | Wille | iliulali | ASIAII | isiailuei | Races | Eu | Disauv | (Current) |
| Reading | enterion, (Anna | ui Ciadaates | •• | | | | | | | | | | |
| 2018-19 | 33.4% | 14.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 32.1% | 18.6% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | 32.170 | 10.070 | | | | | | | | | | | |
| 2018-19 | 24.7% | 10.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 23.7% | 10.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Both Subjects | 23.7 70 | 10.070 | | | | | | | | | | | |
| 2018-19 | 18.8% | 5.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 18.1% | 7.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017 10 | 10.170 | 7.170 | | | | | | | | | | | |
| CTE Coherent Sequence (Ani | nual Graduates) | | | | | | | | | | | | |
| 2018-19 | 59.0% | 59.5% | - | _ | _ | _ | _ | - | _ | _ | - | _ | - |
| 2017-18 | 58.4% | 54.6% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| Completed and Received Cre | dit for College P | rep Courses | s (Annual Gra | aduates) | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 3.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9% | 4.7% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) | (Grades 11-12) | | | | | | | | | | | | |
| All Subjects | (0.0000) | | | | | | | | | | | | |
| 2019 | 25.2% | 22.5% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 25.8% | 30.1% | - | _ | - | _ | - | - | - | _ | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 16.4% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 15.3% | 22.5% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 6.3% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 7.3% | 8.0% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 6.8% | - | _ | - | _ | _ | - | - | _ | n/a | _ | n/a |
| 2018 | 10.8% | 11.0% | - | _ | _ | _ | _ | - | _ | _ | n/a | _ | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 13.6% | - | _ | - | _ | _ | - | _ | _ | n/a | _ | n/a |
| 2018 | 14.5% | 17.0% | - | _ | _ | _ | _ | - | _ | _ | n/a | _ | n/a |
| | | | | | | | | | | | | | |
| AP/IB Results (Examinees >= All Subjects | Criterion) (Grad | les 11-12) | | | | | | | | | | | |
| 2019 | 51.0% | 45.6% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2019 | 50.7% | 44.3% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| English Language Arts | 30.7 /0 | 77.570 | _ | | | | | | | | 11/4 | | 11/4 |
| 2019 | 41.2% | 29.1% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 42.5% | 30.9% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Mathematics | .2.570 | 20.570 | | | | | | | | | 1114 | | 1110 |
| 2019 | 52.2% | 41.6% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2013 | J2.2 /0 | 71.070 | = | | | | | | | | 11/4 | | 11/4 |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: WARD EL Campus Number: 221901150

| | | | | A fui nom | | | A | | Da sifi a | Two or | Cmanial | F | F . |
|---|------------|----------|----------|---------------------|----------|----------|--------------------|---------|---------------------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| 2018 | 52.8% | 39.4% | - Campus | - | - | - vvince | - | - Asian | - | - | n/a | - Disauv | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 48.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0% | 26.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 33.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6% | 30.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Gra Tested | aduates) | | | | | | | | | | | | |
| 2018-19 | 75.0% | 89.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6% | 97.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All | | | | | | | | | | | | | |
| Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 22.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 20.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual G All Subjects | Graduates) | | | | | | | | | | | | |
| 2018-19 | 1027 | 1047 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1047 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 529 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 534 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 517 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 513 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual C All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 17.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 17.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 16.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 17.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | 20.0 | 47.0 | | | | | | | | | 1- | | 1 |
| 2018-19 | 20.8 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency Texas Academic Performance Rep

District Name: ABILENE ISD

Campus Name: WARD EL

Campus Number: 221901150

Texas Academic Performance Report

2019-20 Campus Other Postsecondary Indicators

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--------------------------------|------------------|---------------|------------------|--------------|---------------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| Advanced Book Good's Course | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Course | Completion (G | rades 9-12) | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 36.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4% | 37.4% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 10.5% | - | - | - | - | - | - | - | - | - | _ | - |
| 2017-18 | 17.3% | 12.7% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 19.0% | - | _ | _ | _ | _ | - | _ | _ | _ | _ | _ |
| 2017-18 | 20.7% | 25.7% | - | _ | - | _ | _ | _ | _ | - | _ | _ | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 21.2% | 16.9% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 10.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 22.8% | 12.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Ir | stitution of Hid | nher Educatio | on (TX_IHF) | | | | | | | | | | |
| 2017-18 | 53.4% | 45.5% | ··· (<u>-</u> , | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 54.6% | 47.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | 2 | | | | | | | | | | | | |
| Graduates in TX IHE Completi | ng One Year W | ithout Enrol | lment in a De | evelopmental | Education Cou | ırse | | | | | | | |
| 2017-18 | 60.7% | 50.6% | | - | - | - | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 59.2% | 48.5% | - | - | - | - | - | - | - | - | - | - | - |

District Name: ABILENE ISD Campus Name: WARD EL Campus Number: 221901150

| | | Membersh | ip | | | Enrollmen | t | |
|---|-------|----------|----------|-----------|-------|-----------|----------|-----------|
| | | mpus | | | | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 571 | 100.0% | 16,456 | 5,479,173 | 572 | 100.0% | 16,612 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 1 | 0.2% | 1.2% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% |
| Kindergarten | 100 | 17.5% | 7.5% | 7.0% | 100 | 17.5% | 7.5% | 7.0% |
| Grade 1 | 98 | 17.2% | 7.9% | 7.1% | 98 | 17.1% | 7.8% | 7.1% |
| Grade 2 | 110 | 19.3% | 7.4% | 7.1% | 110 | 19.2% | 7.4% | 7.1% |
| Grade 3 | 83 | 14.5% | 7.3% | 7.1% | 83 | 14.5% | 7.3% | 7.1% |
| Grade 4 | 104 | 18.2% | 7.3% | 7.3% | 104 | 18.2% | 7.3% | 7.3% |
| Grade 5 | 76 | 13.3% | 7.2% | 7.6% | 76 | 13.3% | 7.2% | 7.6% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.3% | 7.7% | 0 | 0.0% | 7.2% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.5% | 7.5% | 0 | 0.0% | 7.5% | 7.7 % |
| Grade 9 | 0 | 0.0% | 8.5% | 8.2% | 0 | 0.0% | 8.4% | 8.2% |
| Grade 10 | 0 | 0.0% | 7.0% | 7.4% | 0 | 0.0% | 6.9% | |
| | | | | | | | | 7.4% |
| Grade 11 | 0 | 0.0% | 6.1% | 6.9% | 0 | 0.0% | 6.1% | 6.9% |
| Grade 12 | 0 | 0.0% | 5.9% | 6.4% | 0 | 0.0% | 5.9% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 36 | 6.3% | 13.4% | 12.6% | 36 | 6.3% | 13.3% | 12.6% |
| Hispanic | 166 | 29.1% | 44.6% | 52.8% | 166 | 29.0% | 44.8% | 52.8% |
| White | 311 | 54.5% | 35.6% | 27.0% | 312 | 54.5% | 35.4% | 27.0% |
| American Indian | 4 | 0.7% | 0.3% | 0.4% | 4 | 0.7% | 0.3% | 0.4% |
| Asian | 27 | 4.7% | 1.6% | 4.6% | 27 | 4.7% | 1.6% | 4.6% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 27 | 4.7% | 4.3% | 2.5% | 27 | 4.7% | 4.4% | 2.5% |
| Sex: | | | | | | | | |
| Female | 277 | 48.5% | 49.0% | 48.8% | 277 | 48.4% | 49.0% | 48.8% |
| Male | 294 | 51.5% | 51.0% | 51.2% | 295 | 51.6% | 51.0% | 51.2% |
| Economically Disadvantaged | 247 | 43.3% | 68.0% | 60.3% | 247 | 43.2% | 67.4% | 60.2% |
| Non-Educationally Disadvantaged | 324 | 56.7% | 32.0% | 39.7% | 325 | 56.8% | 32.6% | 39.8% |
| , , | | | | | | | | |
| Section 504 Students | 20 | 3.5% | 3.9% | 6.9% | 20 | 3.5% | 3.9% | 6.9% |
| English Learners (EL) | 14 | 2.5% | 5.6% | 20.3% | 14 | 2.4% | 5.5% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 2 | 0.3% | 1.8% | 1.5% | | 2.20/ | 4 = 0 / | |
| Students w/ Dyslexia | 13 | 2.3% | 1.7% | 4.1% | 13 | 2.3% | 1.7% | 4.1% |
| Foster Care | 5 | 0.9% | 1.0% | 0.3% | 5 | 0.9% | 1.0% | 0.3% |
| Homeless | 10 | 1.8% | 6.1% | 1.4% | 10 | 1.7% | 6.1% | 1.4% |
| Immigrant | 5 | 0.9% | 2.6% | 2.3% | 5 | 0.9% | 2.6% | 2.3% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 10 | 1.8% | 38.8% | 65.1% | 10 | 1.7% | 38.5% | 65.1% |
| Military Connected | 70 | 12.3% | 6.0% | 1.9% | 70 | 12.2% | 5.9% | 1.9% |
| At-Risk | 148 | 25.9% | 51.4% | 50.6% | 148 | 25.9% | 51.0% | 50.5% |

District Name: ABILENE ISD Campus Name: WARD EL Campus Number: 221901150

| | | Membersh | ip | | Enrollment | | | | |
|---|-------|----------|----------|-------|------------|---------|----------|-------|--|
| | Car | mpus | | | Caı | mpus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Students by Instructional Program: | | - | | | | - | | | |
| Bilingual/ESL Education | 14 | 2.5% | 5.6% | 20.6% | 14 | 2.4% | 5.6% | 20.6% | |
| Career & Technical Education | 0 | 0.0% | 28.3% | 27.6% | | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 54.7% | 50.8% | 0 | - | 54.7% | 50.8% | |
| Gifted & Talented Education | 66 | 11.6% | 7.4% | 8.1% | 66 | 11.5% | 7.4% | 8.1% | |
| Special Education | 71 | 12.4% | 13.4% | 10.5% | 72 | 12.6% | 13.4% | 10.7% | |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | | |
| Total Students with Disabilities | 71 | | | | | | | | |
| By Type of Primary Disability | | | | | | | | | |
| Students with Intellectual Disabilities | 12 | 16.9% | 52.4% | 42.4% | | | | | |
| Students with Physical Disabilities | 44 | 62.0% | 21.9% | 21.4% | | | | | |
| Students with Autism | * | * | 8.7% | 13.8% | | | | | |
| Students with Behavioral Disabilities | 10 | 14.1% | 14.7% | 20.8% | | | | | |
| Students with Non-Categorical Early Childhood | * | * | 2.3% | 1.5% | | | | | |
| Mobility (2018-19): | | | | | | | | | |
| Total Mobile Students | 70 | 14.3% | 22.7% | 15.3% | | | | | |
| By Ethnicity: | | | | | | | | | |
| African American | 10 | 2.0% | | | | | | | |
| Hispanic | 19 | 3.9% | | | | | | | |
| White | 33 | 6.7% | | | | | | | |
| American Indian | 0 | 0.0% | | | | | | | |
| Asian | 5 | 1.0% | | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | | |
| Two or More Races | 3 | 0.6% | | | | | | | |
| Student Attrition (2018-19): | | | | | | | | | |
| Total Student Attrition | 94 | 20.2% | | | | | | | |

| | Non-S _I | Non-Special Education Rates | | | | :S |
|---------------------------|--------------------|-----------------------------|-------|--------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| | | | | | | |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 2.5% | 1.8% | 1.6% | 0.0% | 13.3% | 5.5% |
| Grade 1 | 2.4% | 4.1% | 2.9% | 0.0% | 10.2% | 4.9% |
| Grade 2 | 1.5% | 1.0% | 1.6% | 0.0% | 4.3% | 2.0% |
| Grade 3 | 0.0% | 1.0% | 0.9% | 0.0% | 0.5% | 0.8% |
| Grade 4 | 0.0% | 0.1% | 0.5% | 0.0% | 0.5% | 0.4% |
| Grade 5 | 0.0% | 0.2% | 0.4% | 0.0% | 0.5% | 0.5% |
| Grade 6 | - | 0.6% | 0.4% | - | 0.0% | 0.5% |
| Grade 7 | - | 0.9% | 0.5% | - | 1.2% | 0.6% |
| Grade 8 | - | 1.0% | 0.4% | - | 0.6% | 0.6% |
| Grade 9 | - | 12.1% | 7.8% | - | 27.0% | 13.1% |

District Name: ABILENE ISD Campus Name: WARD EL Campus Number: 221901150

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 19.8 | 19.9 | 19.0 |
| Grade 1 | 19.6 | 18.7 | 18.9 |
| Grade 2 | 21.8 | 18.9 | 18.8 |
| Grade 3 | 20.8 | 19.1 | 19.0 |
| Grade 4 | 20.8 | 18.7 | 19.2 |
| Grade 5 | 24.7 | 20.4 | 20.9 |
| Grade 6 | - | 22.0 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 12.6 | 16.4 |
| Foreign Languages | - | 13.8 | 18.7 |
| Mathematics | - | 17.7 | 17.8 |
| Science | - | 16.8 | 18.8 |
| Social Studies | - | 18.2 | 19.3 |

District Name: ABILENE ISD Campus Name: WARD EL Campus Number: 221901150

| | Cai | | | |
|---|---------------|------------|-------------|------------------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 48.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 39.5 | 81.5% | 56.2% | 63.7% |
| Teachers | 33.5 | 69.1% | 43.4% | 49.4% |
| Professional Support | 4.0 | 8.3% | 9.3% | 10.2% |
| Campus Administration (School Leadership) | 2.0 | 4.1% | 2.4% | 3.0% |
| Educational Aides: | 9.0 | 18.5% | 14.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | 2.2 | 1- | 11.0 | 4 272 0 |
| Full-time | 0.0 0.0 | n/a | 11.0 0.0 | 4,373.0 595.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors Full-time | 1.0 | n/a | 42.0 | 12,901.0 |
| | 1.0 0.0 | n/a n/a | 42.0 0.0 | 1,103.0 |
| Part-time | 0.0 | II/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 9.0 | 18.5% | 31.1% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.0 | 3.0% | 2.4% | 10.8% |
| Hispanic | 5.0 | 14.9% | 14.1% | 28.1% |
| White | 27.5 | 82.1% | 81.3% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% |
| Asian | 0.0 | 0.0% | 0.4% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.7% | 1.1% |
| Males | 0.0 | 0.0% | 20.5% | 23.8% |
| Females | 33.5 | 100.0% | 79.5% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.3% |
| Bachelors | 24.5 | 73.1% | 74.5% | 73.4% |
| Masters | 9.0 | 26.9% | 24.4% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 3.0% | 5.4% | 7.4% |
| 1-5 Years Experience | 11.0 | 32.8% | 27.4% | 27.9% |
| 6-10 Years Experience | 4.8 | 14.4% | 21.1% | 19.4% |
| 11-20 Years Experience | 12.0 | 35.8% | 23.8% | 29.4% |
| Over 20 Years Experience | 4.7 | 14.0% | 22.4% | 15.9% |
| Number of Students per Teacher | 17.0 | n/a | 15.3 | 15.1 |

District Name: ABILENE ISD Campus Name: WARD EL Campus Number: 221901150

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 5.0 | 6.2 |
| Average Years Experience of Principals with District | 1.0 | 4.8 | 5.3 |
| Average Years Experience of Assistant Principals | 3.0 | 4.2 | 5.3 |
| Average Years Experience of Assistant Principals with District | 3.0 | 3.6 | 4.7 |
| Average Years Experience of Teachers: | 12.3 | 12.3 | 11.1 |
| Average Years Experience of Teachers with District: | 10.4 | 9.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$48,000 | \$47,455 | \$49,868 |
| 1-5 Years Experience | \$48,600 | \$48,379 | \$52,823 |
| 6-10 Years Experience | \$50,447 | \$50,661 | \$55,756 |
| 11-20 Years Experience | \$54,737 | \$54,422 | \$59,308 |
| Over 20 Years Experience | \$65,056 | \$62,085 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$53,345 | \$53,317 | \$57,091 |
| Professional Support | \$55,263 | \$61,241 | \$67,352 |
| Campus Administration (School Leadership) | \$52,817 | \$76,523 | \$82,512 |
| Instructional Staff Percent: | n/a | 61.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

District Name: ABILENE ISD Campus Name: WARD EL Campus Number: 221901150 Total Students: 571 Grade Span: KG - 05 School Type: Elementary

| | Ca | mpus | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.8% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 4.4% | 5.0% |
| Compensatory Education | 0.0 | 0.0% | 7.9% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 30.5 | 91.0% | 75.5% | 70.9% |
| Special Education | 3.0 | 9.0% | 7.8% | 9.3% |
| Other | 0.0 | 0.0% | 3.6% | 3.6% |

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: ABILENE ISD

Campus Name: THOMAS EL

Campus Number: **221901151**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: ABILENE ISD Campus Name: THOMAS EL Campus Number: 221901151 Total Students: 403 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Ed | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|----------------------|------------|------------|------------|---------------------|------------|-------------|--------------------|-------|---------------------|-------------------------|------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| STAAR Performance Rates by T | ested Gra | de, Subj | ject, and | Performa | nce Level | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 76% 77% | 70% 76% | 70% 88% | 80% 86% | 61% 84% | 100% 92% | - | * | - | 20% | 45% 80% | - * | 67% 85% | 83% 100% | 64% 85% | * |
| At Meets Grade Level or Above | 2019 2018 | 45% 43% | 37% 40% | 42% 46% | 40% 43% | 30% 37% | 80% 63% | - | * | - | 0% * | 36% 70% | - * | 37% 42% | 67% 70% | 28% 39% | * |
| At Masters Grade Level | 2018 2019 2018 | 27% 25% | 21% 23% | 23% 22% | 30% 29% | 12% 13% | 53% 38% | - | * | - | 0% | 18% 0% | - | 21% 21% | 33% 30% | 11% 15% | * |
| Grade 3 Mathematics | 2010 | 2370 | 23 70 | ZZ /0 | 2970 | 1370 | 3070 | - | | - | | 0 76 | | 2170 | 30 70 | 1370 | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 79% | 73% | 83% | 80% | 79% | 100% | | * | | 60% | 45% | | 79% | 100% | 77% | * |
| Above | 2019 | 79% 78% | 77% | 85% | 100% | 79% | 88% | - | * | - | * | 80% | * | 82% | 100% | 85% | * |
| At Meets Grade Level or Above | 2019 | 49% | 38% | 47% | 60% | 33% | 73% | _ | * | _ | 20% | 45% | _ | 42% | 67% | 40% | * |
| At Meets Grade Level of Above | 2018 | 47% | 42% | 40% | 29% | 32% | 54% | _ | * | _ | * | 50% | * | 37% | 60% | 33% | * |
| At Masters Grade Level | 2019 | 25% | 18% | 22% | 20% | 6% | 53% | _ | * | _ | 20% | 18% | _ | 19% | 33% | 9% | * |
| At Musicis Grade Level | 2018 | 23% | 18% | 17% | 29% | 8% | 29% | - | * | - | * | 30% | * | 13% | 40% | 11% | * |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 73% | 71% 66% | 84% 77% | 75% 45% | 87% 79% | 83% 88% | - | * | - | * | 93% 55% | * | 83% 78% | 88% 71% | 81% 73% | * |
| At Meets Grade Level or Above | 2019 | 44% | 40% | 58% | 58% | 52% | 63% | _ | * | _ | * | 71% | * | 52% | 76% | 51% | * |
| , it modile diduct 2010, 01, 18010 | 2018 | 46% | 41% | 53% | 9% | 51% | 71% | _ | * | _ | * | 55% | * | 51% | 64% | 45% | * |
| At Masters Grade Level | 2019 | 22% | 18% | 23% | 8% | 16% | 38% | _ | * | _ | * | 29% | * | 23% | 24% | 15% | * |
| | 2018 | 24% | 18% | 19% | 9% | 18% | 21% | _ | * | - | * | 18% | * | 17% | 29% | 13% | * |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | 2010 | 750/ | C00/ | 040/ | E00/ | 010/ | 020/ | | * | | * | 020/ | * | 700/ | 000/ | 700/ | * |
| Above | 2019 | 75% | 68% | 81% | 58% | 81% | 92% | - | * | - | * | 93% | * | 79% | 88% | 79% | * |
| At Meets Grade Level or Above | 2018 2019 | 78% 48% | 72% 37% | 81% 49% | 64% 25% | 82% 52% | 88% 54% | - | * | - | * | 55% 64% | * | 83% 48% | 71% 53% | 78% 47% | * |
| At Masters Grade Level | 2018 2019 | 49% 28% | 39% 19% | 48% 32% | 36% 17% | 41% 29% | 67% 42% | - | * | - | * | 55% 50% | * | 49% 29% | 43% 41% | 38% 28% | * |
| | 2018 | 27% | 19% | 25% | 27% | 13% | 42% | - | * | - | * | 18% | * | 26% | 21% | 16% | * |
| Grade 4 Writing At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 67% 63% | 60% 54% | 66% 65% | 67% 36% | 63% 67% | 67% 75% | - | * | - | * | 69% 55% | * | 63% 66% | 76% 57% | 63% 56% | * |
| At Meets Grade Level or Above | 2018 | 35% | 54% 27% | 65% 31% | 36% 25% | 6/% 27% | 75% 38% | - | * | - | * | 55% 62% | * | 29% | 35% | 22% | * |
| ALIVIEELS GLAUE LEVEL OF ADOVE | 2019 | 35% 39% | 27% 32% | 31% 44% | 25% 9% | 27% 44% | 58% 58% | - | * | - | * | 62% 45% | * | 29% 43% | 35% 50% | 22% 33% | * |
| At Masters Grade Level | 2016 | 39% 11% | 32% 8% | 44% 13% | 9% 17% | 44% 10% | 30% 17% | - | * | - | * | 45% 38% | * | 43% 12% | 18% | 33% 9% | * |
| ALIMASICIS GIAGE LEVEI | 2019 | 11% | 6% | 11% | 9% | 3% | 25% | - | * | - | * | 18% | * | 9% | 21% | 7% | * |

District Name: ABILENE ISD Campus Name: THOMAS EL Campus Number: 221901151 Total Students: 403 Grade Span: KG - 05 School Type: Elementary

| | | | | | | | | | | | | | | | Non- | | EL |
|-----------------------------------|--------------|------------|------------|------------|------------|------------|------------|----------|-------|----------|----------------|------------|----------|------------|------------------------|------------|------------|
| | | | | | | | | | | | Two or | Special | Special | Continu- | Continu- | | (Current |
| | | | | | African | | | American | | Pacific | More | Ed | Ed | ously | ously | Econ | & |
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | (Current) | (Former) | Enrolled | Enrolled | Disadv | Monitored) |
| Grade 5 Reading [^] | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 86% | 82% | 81% | 60% | 78% | 88% | | * | | * | 50% | * | 78% | 92% | 71% | * |
| Above | 2019 | 84% | 80% | 84% | 100% | 70% 71% | 89% | - | * | - | * | 50% 50% | * | 76% 84% | 92% 89% | 80% | * |
| At Meets Grade Level or Above | 2010 | 54% | 45% | 56% | 20% | 54% | 72% | _ | * | _ | * | 33% | * | 58% | 42% | 47% | * |
| At Meets Grade Level of Above | 2018 | 54% | 46% | 50% | 57% | 38% | 59% | _ | * | _ | * | 25% | * | 55% | 22% | 44% | * |
| At Masters Grade Level | 2019 | 29% | 22% | 19% | 0% | 11% | 36% | _ | * | _ | * | 11% | * | 17% | 33% | 14% | * |
| , tiasto.5 G.aas 2016. | 2018 | 26% | 22% | 31% | 29% | 24% | 41% | _ | * | _ | * | 8% | * | 35% | 11% | 29% | * |
| Grade 5 Mathematics [^] | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 90% | 87% | 92% | 70% | 95% | 96% | - | * | - | * | 83% | * | 94% | 83% | 88% | * |
| | 2018 | 91% | 91% | 98% | 100% | 95% | 100% | - | * | - | * | 92% | * | 98% | 100% | 98% | * |
| At Meets Grade Level or Above | 2019 | 58% | 46% | 49% | 40% | 38% | 68% | - | * | - | * | 39% | * | 51% | 42% | 39% | * |
| | 2018 | 58% | 51% | 69% | 71% | 62% | 74% | - | * | - | * | 42% | * | 73% | 44% | 68% | * |
| At Masters Grade Level | 2019 | 36% | 25% | 31% | 30% | 19% | 44% | - | * | - | * | 22% | * | 31% | 33% | 24% | * |
| | 2018 | 30% | 23% | 40% | 29% | 24% | 59% | - | * | - | * | 25% | * | 43% | 22% | 32% | * |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 65% | 75% | 60% | 70% | 88% | - | * | - | * | 44% | * | 77% | 67% | 67% | * |
| At Marata Carada Lavada an Abassa | 2018 | 76% | 72% | 84% | 86% | 81% | 85% | - | * | - | * | 58% | * | 88% | 67% | 83% | * |
| At Meets Grade Level or Above | 2019 2018 | 49% 41% | 40% 35% | 51% 55% | 30% 43% | 49% 43% | 60% 67% | - | * | - | * | 33% 33% | * | 51% 59% | 50% 33% | 45% 54% | * |
| At Masters Grade Level | 2016 | 24% | 35% 17% | 26% | 43% 10% | 43% 16% | 44% | - | * | _ | * | 33% 17% | * | 25% | 33% 33% | 54% 18% | * |
| At Masters Grade Level | 2019 | 17% | 14% | 20 % | 14% | 10% | 33% | - | * | - | * | 17% | * | 20% | 22% | 22% | * |
| | 2010 | 17 70 | 1170 | -170 | 1 170 | 1070 | 3370 | | | | | 17 70 | | 2070 | 22 / 0 | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 78% | 73% | 79% | 69% | 77% | 88% | - | 100% | - | 68% | 66% | 89% | 78% | 85% | 74% | 70% |
| | 2018 | 77% | 73% | 82% | 72% | 79% | 88% | - | 100% | - | 79% | 65% | 71% | 82% | 80% | 79% | 76% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | 48% | 37% | 42% | 62% | - | 91% | - | 32% | 47% | 33% | 47% | 54% | 40% | 45% |
| | 2018 | 48% | 42% | 50% | 34% | 43% | 64% | - | 64% | - | 53% | 46% | 43% | 50% | 49% | 43% | 18% |
| At Masters Grade Level | 2019 | 24% | 17% | 24% | 16% | 15% | 40% | - | 64% | - | 18% | 25% | 11% | 22% | 31% | 16% | 20% |
| AUG I FLATE I | 2018 | 22% | 17% | 23% | 21% | 13% | 36% | - | 18% | - | 16% | 17% | 21% | 22% | 25% | 17% | 12% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 70% | 79% | 72% | 75% | 89% | - | * | - | 56% | 63% | * | 76% | 88% | 72% | 88% |
| At Masta Cuada Laval au Abava | 2018 | 74% | 70% | 83% | 72% | 80% | 89% | - | * | - | 86% | 61% | 80% * | 82% | 85% | 79% | 83% |
| At Meets Grade Level or Above | 2019 2018 | 48% 46% | 41% 40% | 52% 50% | 41% 32% | 46% 43% | 70% 64% | - | * | - | 22% 43% | 47% 48% | 60% | 50% 49% | 63% 55% | 42% 43% | 63% 17% |
| At Masters Grade Level | 2018 | 46% 21% | 40% 16% | 50% 22% | 32% 13% | 43% 13% | 64% 41% | - | * | - | 43% 11% | 48% 19% | 60% * | 49% 20% | 55% 29% | 43% 13% | 38% |
| At Masters Grave Level | 2019 | 19% | 15% | 22% | 20% | 17% | 33% | - | * | - | 14% | 9% | 60% | 20% | 29% | 18% | 0% |
| All Grades Mathematics | 2010 | 13/0 | 13/0 | 23/0 | 20 /0 | 17 /0 | JJ /0 | | | | i- T /U | J /0 | 00 /0 | 23/0 | ∠ - T /U | 10/0 | J /0 |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 82% | 78% | 86% | 69% | 85% | 95% | _ | * | _ | 78% | 77% | * | 85% | 90% | 81% | 63% |
| , 10010 | 2018 | 81% | 79% | 87% | 84% | 84% | 92% | _ | * | _ | 86% | 76% | 80% | 87% | 88% | 86% | 83% |
| At Meets Grade Level or Above | 2019 | 52% | 44% | 49% | 41% | 41% | 64% | - | * | - | 33% | 49% | * | 47% | 54% | 42% | 50% |

District Name: ABILENE ISD Campus Name: THOMAS EL Campus Number: 221901151 Total Students: 403 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|-------------------------------|--------------|------------|------------|------------|---------------------|------------|------------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| | 2018 | 50% | 44% | 51% | 44% | 42% | 65% | - | * | - | 57% | 48% | 40% | 52% | 48% | 45% | 17% |
| At Masters Grade Level | 2019 2018 | 26% 24% | 21% 19% | 29% 26% | 22% 28% | 18% 13% | 45% 44% | - | * | - | 22% 14% | 30% 24% | * 0% | 27% 26% | 37% 27% | 20% 19% | 13% 17% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 68% | 60% | 66% | 67% | 63% | 67% | _ | * | _ | * | 69% | * | 63% | 76% | 63% | * |
| | 2018 | 66% | 58% | 65% | 36% | 67% | 75% | _ | * | _ | * | 55% | * | 66% | 57% | 56% | * |
| At Meets Grade Level or Above | 2019 | 38% | 28% | 31% | 25% | 27% | 38% | - | * | - | * | 62% | * | 29% | 35% | 22% | * |
| | 2018 | 41% | 33% | 44% | 9% | 44% | 58% | - | * | - | * | 45% | * | 43% | 50% | 33% | * |
| At Masters Grade Level | 2019 | 14% | 9% | 13% | 17% | 10% | 17% | - | * | - | * | 38% | * | 12% | 18% | 9% | * |
| | 2018 | 13% | 8% | 11% | 9% | 3% | 25% | - | * | - | * | 18% | * | 9% | 21% | 7% | * |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 81% | 75% | 75% | 60% | 70% | 88% | _ | * | _ | * | 44% | * | 77% | 67% | 67% | * |
| | 2018 | 80% | 76% | 84% | 86% | 81% | 85% | - | * | - | * | 58% | * | 88% | 67% | 83% | * |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 51% | 30% | 49% | 60% | - | * | - | * | 33% | * | 51% | 50% | 45% | * |
| | 2018 | 51% | 45% | 55% | 43% | 43% | 67% | - | * | - | * | 33% | * | 59% | 33% | 54% | * |
| At Masters Grade Level | 2019 | 25% | 17% | 26% | 10% | 16% | 44% | - | * | - | * | 17% | * | 25% | 33% | 18% | * |
| | 2018 | 23% | 17% | 21% | 14% | 10% | 33% | - | * | - | * | 17% | * | 20% | 22% | 22% | * |

District Name: ABILENE ISD Campus Name: THOMAS EL Campus Number: 221901151 Total Students: 403 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---------------------------|---------|----------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academi | c Growth | Score | by Grade a | nd Subject | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 55 | 64 | 55 | 68 | 60 | - | * | - | * | 88 | * | 59 | 83 | 59 | * |
| | 2018 | 63 | 56 | 69 | 80 | 67 | 70 | - | * | - | * | 80 | * | 69 | 71 | 67 | * |
| Grade 4 Mathematics | 2019 | 65 | 55 | 63 | 40 | 68 | 65 | - | * | - | * | 85 | * | 60 | 77 | 64 | * |
| | 2018 | 65 | 57 | 67 | 65 | 62 | 78 | - | * | - | * | 55 | * | 66 | 75 | 62 | * |
| Grade 5 ELA/Reading | 2019 | 81 | 78 | 69 | 61 | 64 | 79 | - | * | - | * | 68 | * | 71 | 59 | 62 | * |
| - | 2018 | 80 | 77 | 78 | 86 | 85 | 72 | - | * | - | * | 75 | * | 78 | 78 | 85 | * |
| Grade 5 Mathematics | 2019 | 83 | 83 | 90 | 94 | 85 | 94 | - | * | - | * | 94 | * | 88 | 100 | 84 | * |
| | 2018 | 81 | 82 | 94 | 100 | 93 | 93 | - | * | - | * | 96 | * | 97 | 78 | 94 | * |
| All Grades Both Subjects | 2019 | 69 | 67 | 72 | 62 | 71 | 74 | _ | 100 | _ | 88 | 83 | 33 | 70 | 80 | 67 | 56 |
| 7 G. aags 2 sa Saajssa | 2018 | 69 | 66 | 76 | 81 | 73 | 79 | _ | 50 | _ | 80 | 77 | 81 | 76 | 75 | 75 | 90 |
| All Grades ELA/Reading | 2019 | 68 | 65 | 67 | 58 | 65 | 70 | _ | * | _ | * | 77 | * | 66 | 73 | 60 | * |
| Stades ED threading | 2018 | 69 | 64 | 73 | 82 | 73 | 71 | _ | * | _ | 80 | 77 | * | 73 | 74 | 75 | 80 |
| All Grades Mathematics | 2019 | 70 | 68 | 77 | 66 | 73 77 | 79 | _ | * | _ | * | 90 | * | 75 75 | 87 | 74 | * |
| 7 til Grades Matricinates | 2018 | 70 | 68 | 79 | 79 | 72 | 86 | - | * | - | 80 | 77 | * | 79 | 76 | 7 6 | 100 |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: ABILENE ISD Campus Name: THOMAS EL Campus Number: 221901151 Total Students: 403 Grade Span: KG - 05 School Type: Elementary

| | | | | | A fui ann | | | A | | Davidia | Two or | Conside | F | |
|--|----------------------|-------------------|-------------------|-------------------|---------------------|-------------------|------------|--------------------|--------|---------------------|---------------|---------------|-------------------|-----------------|
| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| Progress of Prior-Year Non-Proficient Studen | its | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 38% | 29% | 40% | 33% | - | - | - | * | 33% | 38% | * |
| Mathematics | 2018 2019 2018 | 38% 45% 47% | 36% 49% 51% | 43% 76% 71% | * | 48% 80% 64% | 80% 89% | - - - | - * | - - - | - * * | 83% 60% | 42% 79% 64% | * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading Students Meeting Approaches Grade Level or | Eirct STA | ND Adminic | tration | | | | | | | | | | | |
| 5 | 2019 | 78% | 69% | 68% | 46% | 70% | 71% | - | * | - | * | 15% | 57% | 50% |
| Students Requiring Accelerated Instruction | 2019 | 22% | 31% | 32% | 54% | 30% | 29% | - | * | - | * | 85% | 43% | 50% |
| STAAR CumulativeMet Standard | 2019 | 86% | 81% | 77% | 54% | 76% | 88% | _ | * | _ | * | 23% | 67% | 50% |
| STAAR Non-Proficient Students Promoted by | | | | 77 /0 | J4 /0 | 7070 | 0070 | _ | | _ | | 23 /0 | 07 70 | 30 /0 |
| • | 2018 | 97% | 95% | 100% | * | * | * | - | - | - | - | - | 100% | * |
| Grade 5 Mathematics Students Meeting Approaches Grade Level or | Eirct STA | ND Adminic | tration | | | | | | | | | | | |
| | 2019 | 83% | 78% | 89% | 69% | 91% | 96% | - | * | - | * | 69% | 84% | 67% |
| Students Requiring Accelerated Instruction | 2019 | 17% | 22% | 11% | 31% | 9% | 4% | _ | * | _ | * | 31% | 16% | 33% |
| STAAR Cumulative Met Standard | | ,. | | | | <i>3</i> /0 | | - | | - | | | | |
| | 2019 | 90% | 86% | 91% | 69% | 94% | 96% | - | * | - | * | 77% | 86% | 67% |

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 403 Grade Span: KG - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | | | | Bilingual | BE-Trans | BE-Trans | BE-Dual | BE-Dual | | ESL | ESL | LEP No | LEP with | Total |
|---|--------------|------------|------------|---------------------|-----------|-------------------|-----------|---------|---------|------------|-------------|------------|----------|------------|------------|
| | | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | EL |
| STAAR Performance Rate by Subject and Pe All Grades All Subjects | erformance I | Level | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 78% 77% | 73% 73% | 79% 82% | - | - | - | - | - | 70% 79% | 100% 60% | 57% 89% | - | 70% 79% | 70% 79% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | 48% | - | - | - | - | - | 45% | 100% | 21% | - | 45% | 45% |
| At Masters Grade Level | 2018 2019 | 48% 24% | 42% 17% | 50% 24% | - | - | - | - | - | 21% 20% | 0% 33% | 33% 14% | - | 21% 20% | 21% 20% |
| All Crades El A/Deading | 2018 | 22% | 17% | 23% | - | - | - | - | - | 14% | 0% | 22% | - | 14% | 14% |
| All Grades ELA/Reading | 2010 | 750/ | 700/ | 700/ | | | | | | 000/ | * | 000/ | | 000/ | 000/ |
| At Approaches Grade Level or Above | 2019 2018 | 75% 74% | 70% 70% | 79% 83% | - | - | - | - | - | 88% 80% | * | 80% * | - | 88% 80% | 88% 80% |
| At Meets Grade Level or Above | 2019 2018 | 48% 46% | 41% 40% | 52% 50% | - | - | - | - | - | 63% 20% | * | 40% * | - | 63% 20% | 63% 20% |
| At Masters Grade Level | 2019 | 21% | 16% | 22% | - | - | - | - | - | 38% | * | 20% | - | 38% | 38% |
| | 2018 | 19% | 15% | 23% | - | - | - | - | - | 0% | * | * | - | 0% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 82% 81% | 78% 79% | 86% 87% | - | - | - | - | - | 63% 80% | * | 40% * | - | 63% 80% | 63% 80% |
| At Meets Grade Level or Above | 2019 | 52% | 44% | 49% | _ | _ | _ | _ | _ | 50% | * | 20% | _ | 50% | 50% |
| 7 11 11 10 10 0 10 10 10 10 10 10 10 10 1 | 2018 | 50% | 44% | 51% | _ | _ | _ | _ | _ | 20% | * | * | _ | 20% | 20% |
| At Masters Grade Level | 2019 | 26% | 21% | 29% | - | - | - | - | - | 13% | * | 20% | - | 13% | 13% |
| | 2018 | 24% | 19% | 26% | - | - | - | - | - | 20% | * | * | - | 20% | 20% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% 66% | 60% 58% | 66% 65% | - | - | - | - | - | * | * | * | - | * | * |
| At Meets Grade Level or Above | 2018 2019 | 38% | 28% | 31% | - | - | - | - | - | * | | * | - | * | * |
| At Meets Grade Level of Above | 2019 | 30% 41% | 26% 33% | 31% 44% | - | - | - | - | _ | * | * | _ | - | * | * |
| At Masters Grade Level | 2019 | 14% | 9% | 13% | _ | _ | _ | _ | _ | * | _ | * | - | * | * |
| At Wasters Grade Level | 2018 | 13% | 8% | 11% | - | - | - | - | - | * | * | - | - | * | * |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | 75% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 80% | 76% | 84% | - | - | - | - | - | * | - | * | - | * | * |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 51% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 51% | 45% | 55% | - | - | - | - | - | * | - | * | - | * | * |
| At Masters Grade Level | 2019 | 25% | 17% | 26% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 23% | 17% | 21% | - | - | - | - | - | * | - | * | - | * | * |
| School Progress Domain - Academic Growt | h Score | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 67% | 72% | - | - | - | - | - | 56% | - | 56% | - | 56% | 56% |
| • | 2018 | 69% | 66% | 76% | - | - | - | - | - | 88% | * | 83% | - | 88% | 88% |
| All Grades ELA/Reading | 2019 | 68% | 65% | 67% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 69% | 64% | 73% | - | - | - | - | - | * | * | * | - | * | * |
| All Grades Mathematics | 2019 2018 | 70% 70% | 68% 68% | 77% 7 9 % | - | - | - | - | - | * | * | * | - | * | * |
| | 2010 | 7070 | 0070 | 79/0 | - | - | - | - | - | | | | - | | |
| Progress of Prior Year STAAR Non-Proficie | | (Percent | | | ssing STA | AR) | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 38% | - | - | - | - | - | * | - | * | - | * | * |
| - | 2018 | 38% | 36% | 43% | - | - | - | - | - | * | * | * | - | * | * |
| Mathematics | 2019 | 45% | 49% | 76% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 47% | 51% | 71% | - | - | - | - | - | * | * | * | - | * | * |

District Name: ABILENE ISD

Campus Name: THOMAS EL

Campus Number: 221901151

District Name: ABILENE ISD Campus Name: THOMAS EL Campus Number: 221901151 Total Students: 444 Grade Span: KG - 05 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|----------------------|----------------------|----------------------|-----------------------|----------------------|----------------------|--------------------|----------------------|---------------------|-------------------------|----------------------|----------------------|-----------------------|
| 2019 STAAR Participation (All Grades) | | | - | • | | | | | | • | • | • | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile | 99% 94% 4% | 100% 92% 5% | 100% 93% 3% | 100% 72% 5% | 100% 98% 2% | 100% 97% 3% | - | 100% 100% | - - | 100% 100% | 100% 93% 2% | 100% 92% 2% | 100% 43% |
| Other Exclusions Not Tested Absent Other | 1% 1% 1% 0% | 3% 0% 0% 0% | 4% 0% 0% 0% | 23% 0% 0% 0% | 0% 0% 0% 0% | 0% 0% 0% 0% | - | 0% 0% 0% 0% | - - - | 0% 0% 0% 0% | 5% 0% 0% 0% | 6% 0% 0% 0% | 57% 0% 0% 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 99% 93% | 100% 88% | 100% 60% | 100% 93% | 100% 97% | - | 100% 100% | - | 100% 86% | 100% 88% | 100% 84% | 100% 24% |
| Mobile Other Exclusions | 4% 1% | 4% 3% | 6% 6% | 6% 34% | 7% 0% | 3% 0% | - | 0% 0% | - | 14% 0% | 12% 0% | 7% 8% | 10% 66% |
| Not Tested Absent Other | 1% 1% 0% | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | - - - | 0% 0% 0% | - - - | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: ABILENE ISD

Campus Name: THOMAS EL

Campus Number: 221901151

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|---|--------------|---------------|--------|----------|----------|--------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.8% | 95.9% | 96.5% | 95.5% | 95.7% | * | * | * | 96.8% | 94.8% | 95.4% | 99.0% |
| 2017-18 | 95.4% | 94.7% | 95.9% | 96.9% | 95.3% | 96.1% | * | * | * | 95.3% | 94.1% | 95.7% | 98.3% |
| 2017-10 | 93.470 | 94.7 70 | 93.970 | 90.970 | 93.370 | 90.170 | | | | 93.370 | 94.170 | 93.770 | 90.576 |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| | 1.00/ | 0.00/ | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12 Class of 2019 | 2) | | | | | | | | | | | | |
| Graduated | 90.0% | 95.3% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.5% | 0.6% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 3.7% | 1.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 5.9% | 2.8% | | | | | | | | | | | |
| | | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 90.4% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 94.1% | 97.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 34.170 | 37.270 | _ | | | | | | | | | | |
| Graduated | 90.0% | 93.1% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.4% | 1.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 3.8% | 2.5% | _ | _ | | _ | _ | _ | _ | _ | _ | _ | _ |
| | 5.7% | 3.1% | - | | | | | | | | | | |
| Dropped Out | | | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 90.4% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 94.3% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Ra Class of 2018 | te (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.2% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 1.1% | 0.3% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 6.1% | 3.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 92.8% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 96.9% | | | | | | | | | | | |
| Class of 2017 | 93.970 | 90.970 | - | - | _ | - | - | - | - | - | - | - | - |
| Graduated | 92.0% | 96.9% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | - |
| Received TxCHSE | 0.6% | 0.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 1.1% | 0.4% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 6.3% | 2.3% | - - | - | _ | _ | _ | _ | _ | | | - | _ |
| | 92.6% | 2.3% 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.0% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Ra Class of 2017 | te (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.4% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: ABILENE ISD Campus Name: THOMAS EL Campus Number: 221901151

| | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|-----------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE 0.7% | 0.6% | - | - | - | - | - | - | - | - | | - | - |
| Continued HS 0.6% | 0.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out 6.3% | 2.3% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE 93.2% | 97.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | 5,0 | | | | | | | | | | | |
| and Continuers 93.7% | 97.7% | _ | _ | | _ | | _ | _ | _ | | _ | _ |
| Class of 2016 | 37.770 | - | | | | | | | | | | |
| Graduated 92.1% | 96.4% | | | | | | | | | | | |
| Received TxCHSE 0.8% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS 0.5% | | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out 6.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE 92.9% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | 0= 00/ | | | | | | | | | | | |
| and Continuers 93.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | |
| 4-Year Federal Graduation Rate Without Ex | | -12) | | | | | | | | | | |
| Class of 2019 90.0% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 90.0% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | |
| Class of 2019 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 68.5% | 11.1% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | |
| Class of 2019 4.2% | 15.8% | - | - | - | - | - | - | - | _ | - | - | - |
| Class of 2018 5.0% | 14.9% | - | - | - | - | - | - | - | _ | - | - | - |
| | | | | | | | | | | | | |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | |
| Class of 2019 83.5% | 81.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 82.0% | 83.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 51.070 | 3370 | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | (Longitudinal I | Rate) | | | | | | | | | | |
| Class of 2019 87.6% | 97.2% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 86.8% | 97.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class 01 20 10 00.0 /0 | 37.270 | | | | | | | | | | | |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | |
| 2018-19 32.7% | 0.0% | | | | | | | | | | | |
| 2017-19 32.7% | 19.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-10 37.770 | 19.270 | - | - | - | - | - | - | - | - | - | - | - |
| EUSD E Craduatos (Annual Data) | | | | | | | | | | | | |
| FHSP-E Graduates (Annual Rate) 2018-19 4.4% | 15.0% | | | | | | | | | | | |
| 2018-19 4.4% 2017-18 4.9% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-10 4.9% | 15.0% | - | - | - | - | - | - | - | - | - | - | - |
| FUCD DI A Conducto - (According to) | | | | | | | | | | | | |
| FHSP-DLA Graduates (Annual Rate) | 02.40/ | | | | | | | | | | | |
| 2018-19 82.1% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 81.5% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates | | | | | | | | | | | | |
| 2018-19 85.9% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 85.1% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |

District Name: ABILENE ISD Campus Name: THOMAS EL Campus Number: 221901151

Texas Academic Performance Report 2019-20 Campus Graduation Profile

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2018-19 Annual Graduates) | | | | |
| Total Graduates | - | - | 953 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 114 | 43,953 |
| Hispanic | - | - | 399 | 180,673 |
| White | - | - | 375 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 21 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 36 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | _ | 6 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | _ | 0 | 1.090 |
| Foundation H.S. Program (No Endorsement) | - | _ | 39 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | _ | 140 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 768 | 285,538 |
| Special Education Graduates | _ | _ | 90 | 27,598 |
| Economically Disadvantaged Graduates | _ | _ | 521 | 186,364 |
| LEP Graduates | _ | _ | 35 | 25,189 |
| At-Risk Graduates | - | - | 545 | 146,432 |

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 403 Grade Span: KG - 05 School Type: Elementary

District Name: ABILENE ISD Campus Name: THOMAS EL Campus Number: 221901151

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disady | EL (Current) |
|---|--------------|----------------------|--------------|---------------------|----------|-------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Ready | / Graduates | (Student | Achievement) | 7 tillerieur | тизратие | Wince | maian | ASIGIT | isiariaci | Ruces | Lu | Disact | (Current) |
| College, Career, or Military Ready | (Annual Grad | duates) | , | | | | | | | | | | |
| 2018-19 | 72.9% | 68.5% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| 2017-18 | 65.5% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 37.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 37.4% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Gra English Language Arts | duates) | | | | | | | | | | | | |
| 2018-19 | 60.7% | 39.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.2% | 42.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 30.0% | - | _ | _ | _ | _ | _ | _ | - | _ | _ | _ |
| 2017-18 | 46.0% | 30.7% | - | _ | _ | _ | - | _ | _ | _ | _ | _ | _ |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 26.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 42.1% | 27.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Gradu Any Subject | | 3F 00/ | | | | | | | | | | | |
| 2018-19 | 23.1% | 25.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 21.7% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (A Any Subject | Annual Grad | | | | | | | | | | | | |
| 2018-19 | 21.1% | 18.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 18.1% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree Associate's Degree (Annual Grad | luates) | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 1.4% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| OnRamps Course Credits (Annual C | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates Career or Military Ready (Annual G | Graduates) | | | | | | | | | | | | |
| 2018-19 | 40.4% | 45.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 42.4% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certific 2018-19 | ation (Annua | al Graduate 17.4% | es) - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 4.8% | 17.7% | - | - | - | - | - | - | - | - | - | - | _ |
| | | . , , | | | | | | | | | | | |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 403 Grade Span: KG - 05 School Type: Elementary

District Name: ABILENE ISD Campus Name: THOMAS EL Campus Number: 221901151

| | | | | | | | | | | Two or | | | |
|--------------------------|-------------------------|----------------|----------------|-----------------|------------------|--------------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2018-19 | 2.3% | 4.3% | - | - | - | - | - | - | - | - | - | - | _ |
| 2017-18 | 1.7% | 6.3% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence | ce Coursework Align | ed with Indust | ry-Based Cer | tifications (An | nual Graduates) | | | | | | | | |
| 2018-19 · | 55.6% | 56.5% | | · - | - ' | _ | - | - | - | - | - | - | - |
| 2017-18 | 38.7% | 35.3% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enli | istment (Annual Grad | duates) | | | | | | | | | | | |
| 2018-19 | 5.0% | 4.1% | - | _ | - | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 4.3% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Adv | vanced Degree Plan | and Identified | d as a current | Special Educ | ation Student (A | nnual Gradua | ites) | | | | | | |
| 2018-19 | 2.7% | 6.3% | | - | - | - | - | _ | _ | _ | _ | _ | _ |
| 2017-18 | 2.6% | 9.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I o | or Level II Certificate | (Annual Grad | duates) | | | | | | | | | | |
| 2018-19 | 0.6% | 0.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: THOMAS EL Campus Number: 221901151

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|---|------------------|----------------|-------------|----------|----------|---------|----------|-------|-----------|----------------|---------------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Special Ed | Disadv | (Current) |
| TSIA Results (Graduates >= Ci | | | | American | Пізрапіс | vviiite | iliulari | Asian | isiariuei | Races | Lu | Disauv | (Current) |
| Reading | | u. O. aaaaates | •, | | | | | | | | | | |
| 2018-19 | 33.4% | 14.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 32.1% | 18.6% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | 02 | . 5.5 / 5 | | | | | | | | | | | |
| 2018-19 | 24.7% | 10.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 23.7% | 10.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 5.7% | - | _ | - | _ | _ | - | _ | _ | _ | _ | - |
| 2017-18 | 18.1% | 7.1% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annu | ual Graduatos) | | | | | | | | | | | | |
| 2018-19 | 59.0% | 59.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 58.4% | 54.6% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-10 | 30.470 | 34.070 | | | | | | | | | | | |
| Completed and Received Credi English Language Arts | it for College P | rep Courses | (Annual Gra | aduates) | | | | | | | | | |
| 2018-19 | 5.1% | 0.5% | - | _ | - | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 2.0% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 3.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9% | 4.7% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (C All Subjects | Grades 11-12) | | | | | | | | | | | | |
| 2019 | 25.2% | 22.5% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 25.8% | 30.1% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 16.4% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 15.3% | 22.5% | - | _ | - | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 6.3% | - | _ | - | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 7.3% | 8.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 6.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 11.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 13.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 17.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= 0 All Subjects | Criterion) (Grad | les 11-12) | | | | | | | | | | | |
| 2019 | 51.0% | 45.6% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 50.7% | 44.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 29.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 30.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 41.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: THOMAS EL Campus Number: 221901151

| | | | | A fui nom | | | A | | Da sifia | Two or | Cmanial | F | F . |
|---|------------|----------|----------|---------------------|----------|----------|--------------------|---------|---------------------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| 2018 | 52.8% | 39.4% | - Campus | - | - | - vvince | - | - Asian | - | - | n/a | - Disauv | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 48.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 38.0% | 26.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 33.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6% | 30.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Gra Tested | duates) | | | | | | | | | | | | |
| 2018-19 | 75.0% | 89.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6% | 97.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All | | | | | | | | | | | | | |
| Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 22.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 20.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual G All Subjects | Graduates) | | | | | | | | | | | | |
| 2018-19 | 1027 | 1047 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1047 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 529 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 534 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 517 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 513 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual G All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 17.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 17.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 16.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 Science | 20.6 | 17.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | 20.0 | 47.0 | | | | | | | | | 1- | | 1 |
| 2018-19 | 20.8 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency Texas Academic Performance Re

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: ABILENE ISD Campus Name: THOMAS EL Campus Number: 221901151

| | | | | | | | | | | Two or | | | |
|-----------------------------|-------------------|---------------|---------------|----------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Cours | e Completion (C | Grades 9-12) | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 36.1% | - | - | - | _ | - | _ | - | _ | - | - | - |
| 2017-18 | 43.4% | 37.4% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 10.5% | - | _ | - | _ | - | _ | _ | _ | _ | _ | _ |
| 2017-18 | 17.3% | 12.7% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 19.0% | - | _ | - | _ | - | _ | _ | _ | _ | _ | _ |
| 2017-18 | 20.7% | 25.7% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.0% | - | _ | - | _ | - | _ | _ | _ | _ | _ | _ |
| 2017-18 | 21.2% | 16.9% | - | - | - | _ | _ | _ | _ | _ | _ | _ | _ |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 10.0% | - | _ | - | _ | - | _ | _ | _ | _ | _ | _ |
| 2017-18 | 22.8% | 12.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas | Institution of Hi | gher Educatio | on (TX IHE) | | | | | | | | | | |
| 2017-18 | 53.4% | 45.5% | • | - | - | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 54.6% | 47.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Comple | ting One Year W | /ithout Enrol | lment in a De | evelopmental I | Education Cou | ırse | | | | | | | |
| 2017-18 | 60.7% | 50.6% | - | - | - | - | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 59.2% | 48.5% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: ABILENE ISD Campus Name: THOMAS EL Campus Number: 221901151

| | | Membersh | ip | Enrollment | | | | | |
|---|-------|----------|----------|------------|-----------|---------|----------|-----------|--|
| | | mpus | | | | mpus | | Ctata | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Total Students | 403 | 100.0% | 16,456 | 5,479,173 | 403 | 100.0% | 16,612 | 5,493,940 | |
| Students by Grade: | | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 1.2% | 0.5% | |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% | |
| Kindergarten | 71 | 17.6% | 7.5% | 7.0% | 71 | 17.6% | 7.5% | 7.0% | |
| Grade 1 | 63 | 15.6% | 7.9% | 7.1% | 63 | 15.6% | 7.8% | 7.1% | |
| Grade 2 | 66 | 16.4% | 7.4% | 7.1% | 66 | 16.4% | 7.4% | 7.1% | |
| Grade 3 | 67 | 16.6% | 7.3% | 7.1% | 67 | 16.6% | 7.3% | 7.1% | |
| Grade 4 | 73 | 18.1% | 7.3% | 7.3% | 73 | 18.1% | 7.3% | 7.3% | |
| Grade 5 | 63 | 15.6% | 7.2% | 7.6% | 63 | 15.6% | 7.2% | 7.6% | |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% | |
| Grade 7 | 0 | 0.0% | 7.3% | 7.7% | 0 | 0.0% | 7.2% | 7.7% | |
| Grade 8 | 0 | 0.0% | 7.5% | 7.5% | 0 | 0.0% | 7.5% | 7.5% | |
| Grade 9 | 0 | 0.0% | 8.5% | 8.2% | 0 | 0.0% | 8.4% | 8.2% | |
| Grade 10 | 0 | 0.0% | 7.0% | 7.4% | 0 | 0.0% | 6.9% | 7.4% | |
| Grade 11 | 0 | 0.0% | 6.1% | 6.9% | 0 | 0.0% | 6.1% | 6.9% | |
| Grade 12 | 0 | 0.0% | 5.9% | 6.4% | 0 | 0.0% | 5.9% | 6.4% | |
| Ethnic Distribution: | | | | | | | | | |
| African American | 74 | 18.4% | 13.4% | 12.6% | 74 | 18.4% | 13.3% | 12.6% | |
| Hispanic | 187 | 46.4% | 44.6% | 52.8% | 187 | 46.4% | 44.8% | 52.8% | |
| White | 116 | 28.8% | 35.6% | 27.0% | 116 | 28.8% | 35.4% | 27.0% | |
| American Indian | 0 | 0.0% | 0.3% | 0.4% | 0 | 0.0% | 0.3% | 0.4% | |
| Asian | 4 | 1.0% | 1.6% | 4.6% | 4 | 1.0% | 1.6% | 4.6% | |
| | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.2% | 0.2% | | |
| Pacific Islander | • | | | | • | | | 0.2% | |
| Two or More Races | 21 | 5.2% | 4.3% | 2.5% | 21 | 5.2% | 4.4% | 2.5% | |
| Sex: | 202 | 50.40/ | 40.007 | 40.007 | 202 | E0.40/ | 40.007 | 10.00/ | |
| Female | 202 | 50.1% | 49.0% | 48.8% | 202 | 50.1% | 49.0% | 48.8% | |
| Male | 201 | 49.9% | 51.0% | 51.2% | 201 | 49.9% | 51.0% | 51.2% | |
| Economically Disadvantaged | 265 | 65.8% | 68.0% | 60.3% | 265 | 65.8% | 67.4% | 60.2% | |
| Non-Educationally Disadvantaged | 138 | 34.2% | 32.0% | 39.7% | 138 | 34.2% | 32.6% | 39.8% | |
| Section 504 Students | 8 | 2.0% | 3.9% | 6.9% | 8 | 2.0% | 3.9% | 6.9% | |
| English Learners (EL) | 25 | 6.2% | 5.6% | 20.3% | 25 | 6.2% | 5.5% | 20.3% | |
| Students w/ Disciplinary Placements (2018-19) | 1 | 0.2% | 1.8% | 1.5% | | | 0.070 | | |
| Students w/ Dyslexia | 5 | 1.2% | 1.7% | 4.1% | 5 | 1.2% | 1.7% | 4.1% | |
| Foster Care | 11 | 2.7% | 1.0% | 0.3% | 11 | 2.7% | 1.0% | 0.3% | |
| Homeless | 24 | 6.0% | 6.1% | 1.4% | 24 | 6.0% | 6.1% | 1.4% | |
| Immigrant | 14 | 3.5% | 2.6% | 2.3% | 14 | 3.5% | 2.6% | 2.3% | |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% | |
| Title I | 403 | 100.0% | 38.8% | 65.1% | 403 | 100.0% | 38.5% | 65.1% | |
| Military Connected | 16 | 4.0% | 6.0% | 1.9% | 403 16 | 4.0% | 5.9% | 1.9% | |
| • | | | | | | | | | |
| At-Risk | 169 | 41.9% | 51.4% | 50.6% | 169 | 41.9% | 51.0% | 50.5% | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: ABILENE ISD Campus Name: THOMAS EL Campus Number: 221901151

| | | Membershi | ip | Enrollment | | | | | |
|---|-------|-----------|----------|------------|-------|---------|----------|-------|--|
| | Car | npus | • | | Car | npus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Students by Instructional Program: | | | | | - | - | - | | |
| Bilingual/ESL Education | 25 | 6.2% | 5.6% | 20.6% | 25 | 6.2% | 5.6% | 20.6% | |
| Career & Technical Education | 0 | 0.0% | 28.3% | 27.6% | | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 54.7% | 50.8% | 0 | - | 54.7% | 50.8% | |
| Gifted & Talented Education | 33 | 8.2% | 7.4% | 8.1% | 33 | 8.2% | 7.4% | 8.1% | |
| Special Education | 67 | 16.6% | 13.4% | 10.5% | 67 | 16.6% | 13.4% | 10.7% | |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | | |
| Total Students with Disabilities | 67 | | | | | | | | |
| By Type of Primary Disability | | | | | | | | | |
| Students with Intellectual Disabilities | 47 | 70.1% | 52.4% | 42.4% | | | | | |
| Students with Physical Disabilities | 13 | 19.4% | 21.9% | 21.4% | | | | | |
| Students with Autism | * | * | 8.7% | 13.8% | | | | | |
| Students with Behavioral Disabilities | * | * | 14.7% | 20.8% | | | | | |
| Students with Non-Categorical Early Childhood | * | * | 2.3% | 1.5% | | | | | |
| Mobility (2018-19): | | | | | | | | | |
| Total Mobile Students | 62 | 14.8% | 22.7% | 15.3% | | | | | |
| By Ethnicity: | | | | | | | | | |
| African American | 19 | 4.5% | | | | | | | |
| Hispanic | 22 | 5.3% | | | | | | | |
| White | 16 | 3.8% | | | | | | | |
| American Indian | 1 | 0.2% | | | | | | | |
| Asian | 0 | 0.0% | | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | | |
| Two or More Races | 4 | 1.0% | | | | | | | |
| Student Attrition (2018-19): | | | | | | | | | |
| Total Student Attrition | 92 | 25.6% | | | | | | | |

| | Non-S | pecial Education R | Special Education Rates | | | |
|---------------------------|--------|--------------------|-------------------------|--------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| | | | | | | |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.8% | 1.6% | 0.0% | 13.3% | 5.5% |
| Grade 1 | 4.8% | 4.1% | 2.9% | 18.2% | 10.2% | 4.9% |
| Grade 2 | 2.1% | 1.0% | 1.6% | 0.0% | 4.3% | 2.0% |
| Grade 3 | 0.0% | 1.0% | 0.9% | 9.1% | 0.5% | 0.8% |
| Grade 4 | 0.0% | 0.1% | 0.5% | 6.7% | 0.5% | 0.4% |
| Grade 5 | 0.0% | 0.2% | 0.4% | 0.0% | 0.5% | 0.5% |
| Grade 6 | - | 0.6% | 0.4% | - | 0.0% | 0.5% |
| Grade 7 | - | 0.9% | 0.5% | - | 1.2% | 0.6% |
| Grade 8 | - | 1.0% | 0.4% | - | 0.6% | 0.6% |
| Grade 9 | - | 12.1% | 7.8% | - | 27.0% | 13.1% |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: ABILENE ISD Campus Name: THOMAS EL Campus Number: 221901151

| Class Size Information | Campus | District | <u>State</u> |
|--|--------|----------|--------------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 22.2 | 19.9 | 19.0 |
| Grade 1 | 19.4 | 18.7 | 18.9 |
| Grade 2 | 19.7 | 18.9 | 18.8 |
| Grade 3 | 18.9 | 19.1 | 19.0 |
| Grade 4 | 21.5 | 18.7 | 19.2 |
| Grade 5 | 24.4 | 20.4 | 20.9 |
| Grade 6 | - | 22.0 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 12.6 | 16.4 |
| Foreign Languages | - | 13.8 | 18.7 |
| Mathematics | - | 17.7 | 17.8 |
| Science | - | 16.8 | 18.8 |
| Social Studies | - | 18.2 | 19.3 |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: ABILENE ISD Campus Name: THOMAS EL Campus Number: 221901151

| | Ca | mpus | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 41.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 30.9 | 73.8% | 56.2% | 63.7% |
| Teachers | 25.4 | 60.7% | 43.4% | 49.4% |
| Professional Support | 4.0 | 9.6% | 9.3% | 10.2% |
| Campus Administration (School Leadership) | 1.5 | 3.6% | 2.4% | 3.0% |
| Educational Aides: | 10.9 | 26.2% | 14.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 11.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | 0.0 | 170 | 0.0 | 333.0 |
| Full-time | 1.0 | n/a | 42.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| i airuine | 0.0 | 11/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 8.5 | 20.3% | 31.1% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 2.4% | 10.8% |
| Hispanic | 3.0 | 11.8% | 14.1% | 28.1% |
| White | 22.4 | 88.2% | 81.3% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% |
| Asian | 0.0 | 0.0% | 0.4% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.7% | 1.1% |
| Males | 1.0 | 3.9% | 20.5% | 23.8% |
| Females | 24.4 | 96.1% | 79.5% | 76.2% |
| remales | 24.4 | 90.170 | 79.5% | 70.270 |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.3% |
| Bachelors | 20.5 | 80.8% | 74.5% | 73.4% |
| Masters | 4.9 | 19.2% | 24.4% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 3.9% | 5.4% | 7.4% |
| 1-5 Years Experience | 4.0 | 15.8% | 27.4% | 27.9% |
| 6-10 Years Experience | 7.0 | 27.6% | 21.1% | 19.4% |
| 11-20 Years Experience | 3.9 | 15.3% | 23.8% | 29.4% |
| Over 20 Years Experience | 9.5 | 37.4% | 22.4% | 15.9% |
| | | | | |
| Number of Students per Teacher | 15.9 | n/a | 15.3 | 15.1 |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: ABILENE ISD Campus Name: THOMAS EL Campus Number: 221901151

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 6.0 | 5.0 | 6.2 |
| Average Years Experience of Principals with District | 6.0 | 4.8 | 5.3 |
| Average Years Experience of Assistant Principals | 7.0 | 4.2 | 5.3 |
| Average Years Experience of Assistant Principals with District | 7.0 | 3.6 | 4.7 |
| Average Years Experience of Teachers: | 15.3 | 12.3 | 11.1 |
| Average Years Experience of Teachers with District: | 12.6 | 9.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$50,718 | \$47,455 | \$49,868 |
| 1-5 Years Experience | \$48,256 | \$48,379 | \$52,823 |
| 6-10 Years Experience | \$50,774 | \$50,661 | \$55,756 |
| 11-20 Years Experience | \$53,005 | \$54,422 | \$59,308 |
| Over 20 Years Experience | \$61,197 | \$62,085 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$54,615 | \$53,317 | \$57,091 |
| Professional Support | \$57,087 | \$61,241 | \$67,352 |
| Campus Administration (School Leadership) | \$78,014 | \$76,523 | \$82,512 |
| Instructional Staff Percent: | n/a | 61.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: ABILENE ISD Campus Name: THOMAS EL Campus Number: 221901151 Total Students: 403 Grade Span: KG - 05 School Type: Elementary

| | Ca | mpus | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.2 | 0.8% | 0.8% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 4.4% | 5.0% |
| Compensatory Education | 2.0 | 7.9% | 7.9% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 19.0 | 75.0% | 75.5% | 70.9% |
| Special Education | 4.1 | 16.3% | 7.8% | 9.3% |
| Other | 0.0 | 0.0% | 3.6% | 3.6% |

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: ABILENE ISD

Campus Name: ORTIZ EL

Campus Number: **221901152**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: ABILENE ISD Campus Name: ORTIZ EL Campus Number: 221901152 Total Students: 589 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|--------------|------------|------------|------------|---------------------|------------|------------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| STAAR Performance Rates by Te | ested Grad | de, Subj | ect, and | Performa | nce Level | | | | | | | | | | | | |
| Grade 3 Reading At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 76% 77% | 70% 76% | 54% 68% | 64% 56% | 55% 71% | 42% 64% | * | - | - | * | 31% 25% | - * | 55% 68% | 47% 64% | 49% 66% | 56% 82% |
| At Meets Grade Level or Above | 2019 2018 | 45% 43% | 37% 40% | 25% 25% | 29% 22% | 26% 27% | 8% 18% | * | - | - | * | 8% 0% | * | 25% 22% | 24% 45% | 20% 22% | 24% 43% |
| At Masters Grade Level | 2019 2018 | 27% 25% | 21% 23% | 13% 12% | 21% 11% | 13% 13% | 0% 9% | * | - | - | * | 8% 0% | * | 11% 11% | 24% 18% | 9% 12% | 12% 18% |
| Grade 3 Mathematics At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 79% 78% | 73% 77% | 57% 79% | 57% 56% | 61% 84% | 50% 64% | * | - | - | * | 31% 25% | * | 55% 80% | 65% 73% | 52% 78% | 59% 90% |
| At Meets Grade Level or Above | 2019 2018 | 49% 47% | 38% 42% | 24% 38% | 14% 33% | 30% 38% | 0% 36% | * - * | - | - | * * | 8% 25% | * | 24% 39% | 24% 27% | 21% 36% | 26% 48% |
| At Masters Grade Level | 2019 2018 | 25% 23% | 18% 18% | 8% 12% | 0% 11% | 10% 11% | 0% 18% | - | - | - | * | 8% 0% | * | 7% 14% | 12% 0% | 6% 12% | 6% 7% |
| Grade 4 Reading At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 73% | 71% 66% | 57% 50% | 50% 33% | 56% 52% | 63% 54% | - * | - | - | * | 6% 18% | - * | 60% 51% | 47% 42% | 56% 48% | 61% 59% |
| At Meets Grade Level or Above | 2019 2018 | 44% 46% | 40% 41% | 26% 29% | 13% 11% | 28% 27% | 38% 46% | - * | - | - | * | 0% 18% | - * | 26% 30% | 27% 17% | 27% 27% | 39% 24% |
| At Masters Grade Level | 2019 2018 | 22% 24% | 18% 18% | 10% 16% | 0% 11% | 12% 12% | 13% 46% | - * | - | - | * | 0% 9% | - * | 11% 18% | 7% 0% | 11% 13% | 16% 7% |
| Grade 4 Mathematics At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 78% | 68% 72% | 70% 70% | 63% 60% | 69% 72% | 75% 77% | - * | - | - | * | 31% 25% | * | 72% 74% | 60% 42% | 68% 68% | 74% 67% |
| At Meets Grade Level or Above | 2019 2018 | 48% 49% | 37% 39% | 38% 34% | 38% 30% | 34% 29% | 63% 62% | * | - | - | * | 13% 8% | * | 40% 36% | 27% 25% | 35% 33% | 39% 20% |
| At Masters Grade Level | 2019 2018 | 28% 27% | 19% 19% | 14% 14% | 13% 10% | 9% 12% | 50% 31% | * | - | - | * | 6% 8% | * | 17% 14% | 0% 8% | 13% 11% | 6% 13% |
| Grade 4 Writing At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 67% 63% | 60% 54% | 49% 45% | 50% 10% | 49% 46% | 38% 69% | * | - | - | * | 13% 8% | * | 46% 48% | 60% 25% | 50% 43% | 65% 50% |
| At Meets Grade Level or Above | 2019 2018 | 35% 39% | 27% 32% | 20% 27% | 25% 10% | 19% 26% | 25% 38% | * | - | - | * * | 6% 0% | * | 21% 29% | 13% 17% | 20% 25% | 29% 20% |
| At Masters Grade Level | 2019 2018 | 11% 11% | 8% 6% | 3% 6% | 0% 10% | 3% 4% | 13% 8% | * | - | - | * | 0% 0% | * | 4% 5% | 0% 17% | 4% 4% | 6% 3% |

District Name: ABILENE ISD Campus Name: ORTIZ EL Campus Number: 221901152 Total Students: 589 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disady | EL (Current & Monitored) |
|----------------------------------|--------------|------------|------------|--------------|---------------------|------------|------------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| Grade 5 Reading [^] | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 86% | 82% | 70% | 33% | 75% | 80% | _ | _ | _ | * | 55% | * | 72% | 56% | 69% | 83% |
| | 2018 | 84% | 80% | 73% | 50% | 77% | 79% | - | - | * | * | 20% | - | 75% | 64% | 72% | 67% |
| At Meets Grade Level or Above | 2019 | 54% | 45% | 33% | 22% | 34% | 40% | - | - | - | * | 9% | * | 33% | 33% | 31% | 38% |
| | 2018 | 54% | 46% | 28% | 25% | 31% | 29% | - | - | * | * | 0% | - | 27% | 36% | 28% | 33% |
| At Masters Grade Level | 2019 2018 | 29% 26% | 22% 22% | 14% 10% | 11% 13% | 13% 8% | 30% 21% | - | - | * | * | 0% 0% | * | 13% 9% | 22% 14% | 12% 9% | 14% 8% |
| Grade 5 Mathematics [^] | | | | | | | | | | | | | | - , , | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 90% | 87% | 80% | 78% | 80% | 80% | - | - | - | * | 55% | * | 80% | 78% | 79% | 83% |
| | 2018 | 91% | 91% | 89% | 75% | 91% | 93% | - | - | * | * | 60% | - | 91% | 79% | 88% | 92% |
| At Meets Grade Level or Above | 2019 | 58% | 46% | 27% | 11% | 31% | 30% | - | - | - | * | 18% | * | 27% | 33% | 25% | 41% |
| | 2018 | 58% | 51% | 41% | 25% | 47% | 29% | - | - | * | * | 10% | * | 45% | 21% | 37% | 38% |
| At Masters Grade Level | 2019 | 36% | 25% | 10% | 0% | 10% | 20% | - | - | - | * | 0% | * | 11% | 0% | 7% | 14% |
| Grade 5 Science | 2018 | 30% | 23% | 18% | 13% | 21% | 14% | - | - | * | 4 | 0% | - | 18% | 14% | 19% | 15% |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 65% | 44% | 33% | 43% | 70% | - | - | - | * | 9% | * | 43% | 56% | 43% | 45% |
| | 2018 | 76% | 72% | 65% | 50% | 62% | 71% | - | - | * | * | 20% | - | 66% | 57% | 63% | 62% |
| At Meets Grade Level or Above | 2019 | 49% | 40% | 19% | 0% | 20% | 30% | - | - | - | * | 0% | * | 20% | 11% | 17% | 17% |
| At Mantaus Cunda Laval | 2018 | 41% | 35% | 20% | 25% | 13% | 50% | - | - | * | * | 0% | * | 18% | 29% | 19% | 31% |
| At Masters Grade Level | 2019 2018 | 24% 17% | 17% 14% | 8% 6% | 0% 13% | 8% 2% | 20% 21% | - | - | * | * | 0% 0% | - | 8% 3% | 11% 21% | 6% 7% | 7% 8% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 78% 77% | 73% 73% | 60% 66% | 54% 48% | 61% 69% | 62% 72% | * | - | - * | 55% 43% | 27% 25% | * 38% | 60% 68% | 58% 56% | 58% 65% | 65% 70% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | 27% | 19% | 28% | 27% | * | _ | _ | 21% | 23 <i>%</i> 7% | 3070 * | 27% | 24% | 24% | 31% |
| At Weets Grade Level of Above | 2018 | 48% | 42% | 30% | 23% | 30% | 39% | * | _ | * | 22% | 7% | 23% | 31% | 27% | 28% | 32% |
| At Masters Grade Level | 2019 | 24% | 17% | 10% | 6% | 10% | 17% | * | - | - | 10% | 3% | * | 10% | 9% | 9% | 10% |
| | 2018 | 22% | 17% | 12% | 11% | 10% | 21% | * | - | * | 0% | 2% | 15% | 12% | 12% | 11% | 10% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 70% | 60% | 52% | 62% | 60% | * | - | - | 55% | 28% | * | 62% | 49% | 58% | 66% |
| | 2018 | 74% | 70% | 63% | 46% | 66% | 66% | * | - | * | 25% | 21% | 40% | 64% | 57% | 61% | 70% |
| At Meets Grade Level or Above | 2019 | 48% | 41% | 28% | 23% | 29% | 27% | * | - | * | 18% | 5% | * 400/ | 28% | 27% | 26% | 33% |
| At Masters Grade Level | 2018 2019 | 46% 21% | 40% | 27% 13% | 19% | 28% 13% | 32% 13% | * | - | | 13% 9% | 7% 3% | 40% * | 26% 12% | 32% 17% | 26% | 33% |
| ALIVIASIEIS GIAUE LEVEI | 2019 | 19% | 16% 15% | 13% | 13% 12% | 13% | 13% 26% | * | - | * | 9% 0% | 3% 3% | 20% | 12% | 11% | 11% 12% | 14% 12% |
| All Grades Mathematics | 2010 | 19/0 | 13/0 | 13/0 | 14/0 | 1 1 /0 | 20/0 | | - | | J /0 | J /0 | 20/0 | 13/0 | 11/0 | 14/0 | 12/0 |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 82% | 78% | 68% | 65% | 70% | 67% | * | _ | _ | 64% | 38% | * | 69% | 66% | 66% | 71% |
| | 2018 | 81% | 79% | 7 8 % | 63% | 82% | 79% | * | _ | * | 50% | 37% | 60% | 81% | 65% | 78% | 81% |
| At Meets Grade Level or Above | 2019 | 52% | 44% | 30% | 19% | 32% | 27% | * | - | - | 27% | 13% | * | 30% | 27% | 26% | 35% |

District Name: ABILENE ISD Campus Name: ORTIZ EL Campus Number: 221901152 Total Students: 589 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|-------------------------------|--------------|------------|------------|------------|---------------------|------------|------------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| | 2018 | 50% | 44% | 37% | 30% | 37% | 42% | * | - | * | 38% | 13% | 20% | 39% | 24% | 35% | 35% |
| At Masters Grade Level | 2019 2018 | 26% 24% | 21% 19% | 10% 14% | 3% 11% | 10% 14% | 20% 21% | * | - | - * | 18% 0% | 5% 3% | * 20% | 11% 15% | 5% 8% | 9% 13% | 9% 11% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 68% | 60% | 49% | 50% | 49% | 38% | - | - | - | * | 13% | - | 46% | 60% | 50% | 65% |
| | 2018 | 66% | 58% | 45% | 10% | 46% | 69% | * | - | - | * | 8% | * | 48% | 25% | 43% | 50% |
| At Meets Grade Level or Above | 2019 | 38% | 28% | 20% | 25% | 19% | 25% | - | - | - | * | 6% | - | 21% | 13% | 20% | 29% |
| | 2018 | 41% | 33% | 27% | 10% | 26% | 38% | * | - | - | * | 0% | * | 29% | 17% | 25% | 20% |
| At Masters Grade Level | 2019 | 14% | 9% | 3% | 0% | 3% | 13% | - | - | - | * | 0% | - | 4% | 0% | 4% | 6% |
| | 2018 | 13% | 8% | 6% | 10% | 4% | 8% | * | - | - | * | 0% | * | 5% | 17% | 4% | 3% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 81% | 75% | 44% | 33% | 43% | 70% | - | - | - | * | 9% | * | 43% | 56% | 43% | 45% |
| | 2018 | 80% | 76% | 65% | 50% | 62% | 71% | - | - | * | * | 20% | - | 66% | 57% | 63% | 62% |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 19% | 0% | 20% | 30% | - | - | - | * | 0% | * | 20% | 11% | 17% | 17% |
| | 2018 | 51% | 45% | 20% | 25% | 13% | 50% | - | - | * | * | 0% | - | 18% | 29% | 19% | 31% |
| At Masters Grade Level | 2019 | 25% | 17% | 8% | 0% | 8% | 20% | - | - | - | * | 0% | * | 8% | 11% | 6% | 7% |
| | 2018 | 23% | 17% | 6% | 13% | 2% | 21% | - | - | * | * | 0% | - | 3% | 21% | 7% | 8% |

District Name: ABILENE ISD Campus Name: ORTIZ EL Campus Number: 221901152

Total Students: 589 Grade Span: KG - 05 School Type: Elementary

| - | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--------------------------|--------------|----------|----------|------------|---------------------|----------|----------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academi | c Growth | 1 Score | by Grade a | and Subject | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 2018 | 61 63 | 55 56 | 54 65 | 50 50 | 53 60 | 56 85 | - * | - | - | * | 17 80 | - | 57 68 | 33 46 | 54 64 | 52 57 |
| Grade 4 Mathematics | 2019 2018 | 65 65 | 55 57 | 60 77 | 81 85 | 54 74 | 88 77 | - * | - | - | * | 47 75 | - * | 60 77 | 60 75 | 58 77 | 42 57 |
| Grade 5 ELA/Reading | 2019 2018 | 81 80 | 78 77 | 82 79 | 67 89 | 87 82 | 75 73 | - | - | - * | * | 73 90 | * | 82 81 | 81 73 | 81 79 | 83 93 |
| Grade 5 Mathematics | 2019 2018 | 83 81 | 83 82 | 60 71 | 44 56 | 63 75 | 50 69 | - | - | - * | * | 68 45 | * | 60 73 | 56 61 | 58 72 | 93 78 81 |
| All Grades Both Subjects | 2019 2018 | 69 69 | 67 66 | 64 73 | 60 71 | 63 73 | 67 76 | - * | - | - * | 71 71 | 48 73 | * | 65 75 | 56 64 | 63 73 | 63 65 |
| All Grades ELA/Reading | 2019 2018 | 68 69 | 65 64 | 68 72 | 59 69 | 69 70 | 67 79 | - * | - | - * | 67 71 | 40 85 | * | 70 74 | 53 61 | 68 71 | 68 66 |
| All Grades Mathematics | 2019 2018 | 70 70 | 68 68 | 60 74 | 62 72 | 58 75 | 67 73 | - * | - | - * | 75 71 | 56 61 | * | 60 76 | 59 67 | 58 75 | 59 64 |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: ABILENE ISD Campus Name: ORTIZ EL Campus Number: 221901152 Total Students: 589 Grade Span: KG - 05 School Type: Elementary

| | | | | | A fui anu | | | A | | Difi- | Two or | Cassial | F | |
|---|----------------------|--------------------|-------------------|-------------------|---------------------|-------------------|---------------|--------------------|-------------|---------------------|---------------|-----------------|-------------------|-------------------|
| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| Progress of Prior-Year Non-Proficient Studer | nts | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 35% | 9% | 40% | 33% | - | - | - | * | 20% | 37% | 57% |
| Mathematics | 2018 2019 2018 | 38% 45% 47% | 36% 49% 51% | 30% 32% 50% | * 29% * | 38% 30% 53% | * * 60% | * - - | - - - | * - * | * * * | * 24% 32% | 29% 28% 50% | 42% 45% 50% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | - First CTA | ND A desirate | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level or | n First STAA 2019 | 78% | tration 69% | 56% | 33% | 58% | 70% | - | - | - | * | 27% | 54% | 64% |
| Students Requiring Accelerated Instruction | 2019 | 22% | 31% | 44% | 67% | 42% | 30% | _ | _ | _ | * | 73% | 46% | 36% |
| STAAR CumulativeMet Standard | 2019 | 86% | 81% | 70% | 42% | 76% | 80% | | | | * | | 69% | 82% |
| STAAR Non-Proficient Students Promoted by | | | | /0% | 42% | 76% | 80% | - | - | - | * | 55% | 69% | 82% |
| 217 VILLY OF THE COLOR STATE OF | 2018 | 97% | 95% | * | * | - | * | - | - | - | - | - | * | * |
| Grade 5 Mathematics | -: | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level or | n First STAA 2019 | AR Adminisi 83% | tration 78% | 63% | 58% | 63% | 70% | _ | _ | _ | * | 36% | 62% | 64% |
| Students Requiring Accelerated Instruction | 2019 | 0570 | 7070 | 05 /0 | 30 /0 | 0370 | 7070 | | | | | 3070 | 02 /0 | 0470 |
| | 2019 | 17% | 22% | 38% | 42% | 37% | 30% | - | - | - | * | 64% | 38% | 36% |
| STAAR Cumulative Met Standard | 2019 | 90% | 86% | 81% | 83% | 81% | 80% | _ | _ | _ | * | 55% | 80% | 85% |
| STAAR Non-Proficient Students Promoted by | | | | | | | | | | | | | | |
| • | 2018 | 97% | 89% | * | - | * | - | - | - | - | - | - | * | - |

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 589 Grade Span: KG - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | State | Dietriet | Commun | | | s BE-Trans | | | ESL | ESL | ESL Pull-Out | | LEP with | Total EL |
|---|--------------|------------|-------------|--------------|-------------|------------|--------------|--------------|-----|-----------|-----------------|----------|-----------|-------------|
| STAAR Performance Rate by Subject and Performar | State | DISTRICT | Campus | Education | I Early Exi | Late Exit | I WO-Way | One-way | ESL | Content | Pull-Out | Services | Services | <u> </u> |
| All Grades All Subjects | ice Level | | | | | | | | | | | | | |
| At Approaches Grade Level or Above 201 | 9 78% | 73% | 60% | 64% | _ | _ | 62% | 68% | 74% | 74% | 75% | _ | 65% | 65% |
| 201 | | 73% | 66% | 70% | - | 77% | 85% | 59% | 69% | 71% | 67% | - | 70% | 70% |
| At Meets Grade Level or Above 201 | | 42% | 27% | 31% | _ | - | 30% | 33% | 32% | 42% | 17% | - | 31% | 31% |
| 201 | | 42% | 30% | 33% | - | 39% | 47% | 23% | 23% | 36% | 8% | - | 32% | 32% |
| At Masters Grade Level 201 | | 17% | 10% | 11% | - | - | 11% | 12% | 3% | 5% | 0% | - | 10% | 10% |
| 201 | 8 22% | 17% | 12% | 11% | - | 16% | 13% | 9% | 0% | 0% | 0% | - | 10% | 10% |
| All Grades ELA/Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above 201 | | 70% | 60% | 65% | - | - | 57% | 81% | 75% | 75% | * | - | 66% | 66% |
| 201 | | 70% | 63% | 69% | - | 70% | 83% | 58% | 70% | 67% | * | - | 70% | 70% |
| At Meets Grade Level or Above 201 | | 41% | 28% | 34% | - | - | 30% | 42% | 25% | 38% | * | - | 33% | 33% |
| 201 | | 40% | 27% | 36% | - | 40% | 43% | 27% | 20% | 33% | * | - | 33% | 33% |
| At Masters Grade Level 201 | | 16% | 13% | 16% | - | - | 16% | 15% | 0% | 0% | * | - | 14% | 14% |
| 201 | 8 19% | 15% | 13% | 14% | - | 20% | 17% | 8% | 0% | 0% | * | - | 12% | 12% |
| All Grades Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above 201 | | 78% | 68% | 71% | - | - | 66% | 81% | 75% | 63% | * | - | 71% | 71% |
| 201 | | 79% | 78% | 81% | - | 100% | 88% | 67% | 80% | 83% | * | - | 81% | 81% |
| At Meets Grade Level or Above 201 | | 44% | 30% | 33% | - | - | 29% | 42% | 50% | 50% | * | - | 35% | 35% |
| 201 | | 44% | 37% | 35% | - | 45% | 50% | 19% | 30% | 33% | * | - | 35% | 35% |
| At Masters Grade Level 201 | | 21% | 10% | 9% | - | - | 7% | 12% | 8% | 13% | * | - | 9% | 9% |
| 201 | 8 24% | 19% | 14% | 13% | - | 18% | 8% | 15% | 0% | 0% | * | - | 11% | 11% |
| All Grades Writing | | | | 600 / | | | 65 0/ | | * | * | * | | a=a/ | a=a/ |
| At Approaches Grade Level or Above 201 | | 60% | 49% | 63% | - | - | 63% | | • | * | • | - | 65% | 65% |
| 201 | | 58% | 45% | 52% | - | - | - | 52% | * | * | * | - | 50% | 50% |
| At Meets Grade Level or Above 201 | | 28% | 20% | 33% | - | - | 33% | - | * | | * | - | 29% | 29% |
| 201 | | 33% | 27% | 22% | - | - | - | 22% | * | - * | * | - | 20% | 20% |
| At Masters Grade Level 201 | | 9% | 3% | 7% | - | - | 7% | - | * | * | * | - | 6% | 6% |
| All Crades Science | 8 13% | 8% | 6% | 4% | - | - | - | 4% | • | - | • | - | 3% | 3% |
| All Grades Science | 0.40/ | 750/ | 4.40/ | 420/ | | | | 420/ | * | * | | | 450/ | 450/ |
| At Approaches Grade Level or Above 201 | | 75% | 44% | 42% | - | - | - | 42% | * | * | * | - | 45% | 45% |
| 201 | | 76% | 65% | 60% | - | 60% | - | - 1 E 0 / | * | * | * | - | 62% | 62% |
| At Meets Grade Level or Above 201 | | 44% | 19% | 15% | - | 200/ | - | 15% | * | * | * | - | 17% | 17% |
| 201 At Masters Grade Level 201 | | 45% 17% | 20% 8% | 30% 8% | - | 30% | - | - 8% | * | * | * | - | 31% 7% | 31% 7% |
| | | | | | - | 100/ | - | 0% | * | * | * | - | | |
| 201 | 8 23% | 17% | 6% | 10% | - | 10% | - | - | * | * | 4 | - | 8% | 8% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | |
| All Grades Both Subjects 201 | 9 69% | 67% | 64% | 62% | _ | _ | 40% | 84% | 71% | 92% | 56% | _ | 63% | 63% |
| All Grades Both Subjects 201 | | 66% | 73% | 64% | _ | - 87% | 40 70 | 56% | 71% | 9270 * | 71% | - | 65% | 65% |
| All Grades ELA/Reading 201 | | 65% | 68% | 68% | _ | - | 48% | 87% | 64% | * | / I /U * | _ | 68% | 68% |
| 7 (iii Grades EE) (reading 201 | | 64% | 72% | 63% | _ | 90% | - | 56% | 80% | * | * | _ | 66% | 66% |
| All Grades Mathematics 201 | | 68% | 60% | 57% | _ | 5070 | 33% | 81% | 79% | * | * | _ | 59% | 59% |
| 7 th Grades Wathernaties 201 | | 68% | 74% | 64% | _ | 85% | - | 56% | 67% | * | * | _ | 64% | 64% |
| 201 | | 30,0 | | | | | | /- | /• | | | | / • | / • |
| Progress of Prior Year STAAR Non-Proficient Stude | nts (Percent | of Non-Pro | oficient Pa | assina STA | AAR) | | | | | | | | | |
| Reading 201 | | 40% | 35% | 62% | <i>,</i> - | - | * | 73% | * | _ | * | _ | 57% | 57% |
| 201 | | 36% | 30% | 50% | - | * | - | 63% | * | * | * | - | 42% | 42% |
| Mathematics 201 | | 49% | 32% | 45% | - | - | * | 63% | - | - | - | - | 45% | 45% |
| 201 | 8 47% | 51% | 50% | 55% | - | * | - | * | * | * | * | - | 50% | 50% |

District Name: ABILENE ISD

Campus Number: 221901152

Campus Name: ORTIZ EL

District Name: ABILENE ISD Campus Name: ORTIZ EL Campus Number: 221901152 Total Students: 588 Grade Span: KG - 05 School Type: Elementary

| 2010 CTAAD Doublein ables | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|----------------|----------------|----------------|---------------------|----------------|----------------|--------------------|-------------|---------------------|-------------------------|----------------|----------------|-----------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 100% 92% | 100% 89% | 100% 71% | 100% 92% | 100% 98% | * | - - | | 100% 78% | 100% 96% | 100% 88% | 100% 86% |
| Mobile Other Exclusions | 4% 1% | 5% 3% | 7% 4% | 7% 22% | 6% 1% | 3% 0% | * | - | - | 22% 0% | 4% 0% | 7% 5% | 3% 11% |
| Not Tested Absent Other | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | * * * | - - - | - - - | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 99% 93% | 100% 88% | 100% 57% | 100% 92% | 100% 96% | * | - - | * | 100% 100% | 100% 94% | 100% 87% | 100% 79% |
| Mobile Other Exclusions | 4% 1% | 4% 3% | 7% 5% | 15% 28% | 6% 1% | 4% 0% | * | - | * | 0% 0% | 6% 0% | 7% 5% | 4% 18% |
| Not Tested Absent Other | 1% 1% 0% | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | * * * | - - - | * * * | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: ABILENE ISD Campus Name: ORTIZ EL Campus Number: 221901152

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|---|---------------|--------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.8% | 95.6% | 96.6% | 95.6% | 94.8% | * | _ | _ | 93.8% | 95.5% | 95.6% | 96.5% |
| 2017-18 | 95.4% | 94.7% | 95.5% | 96.0% | 95.6% | 95.3% | * | - | * | 93.2% | 95.3% | 95.6% | 96.8% |
| A | | | | | | | | | | | | | |
| Annual Dropout Rate (Gr 7-8) 2018-19 | 0.4% | 0.3% | | | | | | | | | | | |
| 2017-18 | 0.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | |
| 2017 10 | 0.170 | 0.070 | | | | | | | | | | | |
| Annual Dropout Rate (Gr 9-12) | | 2 22/ | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.9% | - | - | - | - | - | - | - | - | - | - | |
| 2017-18 | 1.9% | 0.9% | - | - | - | - | - | - | - | - | - | - | • |
| 4-Year Longitudinal Rate (Gr 9-1 Class of 2019 | 2) | | | | | | | | | | | | |
| Graduated | 90.0% | 95.3% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 3.7% | 1.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| Dropped Out | 5.9% | 2.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| Graduates and TxCHSE | 90.4% | 95.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| Graduates, TxCHSE, | 30.470 | 33.370 | | | | | | | | | | | |
| and Continuers | 94.1% | 97.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| Class of 2018 | 31.170 | 37.270 | | | | | | | | | | | |
| Graduated | 90.0% | 93.1% | | | | | | | | | | | |
| Received TxCHSE | 0.4% | 1.3% | - | - | - | - | - | - | - | - | - | - | |
| | | 2.5% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 3.8% | 2.5% 3.1% | - | - | - | - | - | _ | - | - | - | - | |
| Dropped Out | 5.7% | | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE Graduates, TxCHSE, | 90.4% | 94.4% | - | - | - | - | - | - | - | - | - | - | |
| and Continuers | 94.3% | 96.9% | | | | | | | | | | | |
| and Continuers | 94.5% | 90.970 | - | - | - | - | - | - | - | - | - | - | |
| 5-Year Extended Longitudinal R Class of 2018 | ate (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.2% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.5% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 1.1% | 0.3% | - | - | _ | - | - | _ | - | - | - | - | |
| Dropped Out | 6.1% | 3.1% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.8% | 96.6% | - | - | - | - | - | - | - | - | - | - | |
| and Continuers Class of 2017 | 93.9% | 96.9% | - | - | - | - | - | - | - | - | - | - | |
| Graduated | 92.0% | 96.9% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| Received TxCHSE | 0.6% | 0.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| Continued HS | 1.1% | 0.4% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| Dropped Out | 6.3% | 2.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | |
| and Continuers | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | |
| 6-Year Extended Longitudinal R | ate (Gr 9-12) | | | | | | | | | | | | |
| Class of 2017 Graduated | 92.4% | 97.2% | - | - | - | - | - | - | - | - | - | - | |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: ABILENE ISD Campus Name: ORTIZ EL Campus Number: 221901152

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--------------------------------|----------------|----------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.7% | 0.6% | - | - | - | _ | - | - | - | - | - | - | |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.3% | - | - | - | _ | - | - | - | - | - | - | _ |
| Graduates and TxCHSE | 93.2% | 97.7% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 93.7% | 97.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2016 | 33.7 70 | 37.770 | _ | | | | | | | | | | |
| | 02.10/ | 00.40/ | | | | | | | | | | | |
| Graduated | 92.1% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 93.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| 4-Year Federal Graduation Rate | | lusions (Gr 9- | 12) | | | | | | | | | | |
| Class of 2019 | 90.0% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| RHSP/DAP Graduates (Longitue | dinal Rate) | | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | 11.1% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| FHSP-E Graduates (Longitudina | al Rate) | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 15.8% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 5.0% | 14.9% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | | | | | | | | | | | | |
| FHSP-DLA Graduates (Longitud | dinal Rate) | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 81.4% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 82.0% | 83.1% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (L | ongitudinal F | Rate) | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.2% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 86.8% | 97.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | | | | | | | | | | | | |
| RHSP/DAP Graduates (Annual I | Rate) | | | | | | | | | | | | |
| 2018-19 | 32.7% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 37.7% | 19.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017 10 | <i>G7.1.70</i> | .5.270 | | | | | | | | | | | |
| FHSP-E Graduates (Annual Rat | e) | | | | | | | | | | | | |
| 2018-19 | 4.4% | 15.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 4.9% | 15.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017 10 | 1.570 | 13.570 | | | | | | | | | | | |
| FHSP-DLA Graduates (Annual F | Rate) | | | | | | | | | | | | |
| 2018-19 | 82.1% | 82.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 81.5% | 81.9% | _ | | | | | | | | | | |
| 2017-10 | 01.570 | 01.5/0 | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (A | nnual Date) | | | | | | | | | | | |
| 2018-19 | 85.9% | 96.5% | | | | | | | | | | | |
| 2016-19 | 65.9% 85.1% | 96.5% 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-10 | 05.170 | 93.770 | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency Texas Academic Performance Report

District Name: ABILENE ISD Campus Name: ORTIZ EL Campus Number: 221901152 Texas Academic Performance ReportTotal Students: 5892019-20 Campus Graduation ProfileGrade Span: KG - 05School Type: Elementary

| | Campus | Campus | District | State |
|--|--------|---------|----------|---------|
| | Count | Percent | Count | Count |
| Graduates (2018-19 Annual Graduates) | | | | |
| Total Graduates | - | - | 953 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 114 | 43,953 |
| Hispanic | - | - | 399 | 180,673 |
| White | - | - | 375 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 21 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 36 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 6 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 39 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 140 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 768 | 285,538 |
| Special Education Graduates | - | _ | 90 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 521 | 186,364 |
| LEP Graduates | - | - | 35 | 25,189 |
| At-Risk Graduates | - | - | 545 | 146,432 |

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: ABILENE ISD Campus Name: ORTIZ EL Campus Number: 221901152 Total Students: 589 Grade Span: KG - 05 School Type: Elementary

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|---|--------------|----------|--------------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| College, Career, and Military Read | y Graduates | (Student | Achievement) | - | | | | - | | | | | |
| College, Career, or Military Ready | (Annual Grad | duates) | | | | | | | | | | | |
| 2018-19 | 72.9% | 68.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 37.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 37.4% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Gra English Language Arts | aduates) | | | | | | | | | | | | |
| 2018-19 | 60.7% | 39.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.2% | 42.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 30.0% | - | _ | _ | _ | _ | _ | - | - | - | _ | - |
| 2017-18 | 46.0% | 30.7% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 26.0% | - | - | _ | _ | _ | _ | - | - | - | _ | - |
| 2017-18 | 42.1% | 27.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Gradu Any Subject | uates) | | | | | | | | | | | | |
| 2018-19 | 23.1% | 25.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 21.7% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Any Subject | Annual Grad | luates) | | | | | | | | | | | |
| 2018-19 | 21.1% | 18.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 18.1% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Grad | duates) | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual | Graduates) | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates Career or Military Ready (Annual G | Graduates) | | | | | | | | | | | | |
| 2018-19 | 40.4% | 45.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 28.7% | 42.4% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certific | | | s) | | | | | | | | | | |
| 2018-19 | 10.7% | 17.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 17.7% | - | - | - | - | - | - | - | - | - | - | - |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 589 Grade Span: KG - 05 School Type: Elementary

Campus Name: ORTIZ EL Campus Number: 221901152

District Name: ABILENE ISD

| Ctoto | | | | | | | | | Two or | | _ | |
|--------------|--|---|--|---|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Ctoto | | | African | | | American | | Pacific | More | Special | Econ | EL |
| State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2.3% | 4.3% | | _ | _ | _ | _ | _ | - | - | _ | _ | |
| 1.7% | 6.3% | - | - | - | - | - | - | - | - | - | - | - |
| ework Aligne | ed with Indust | ry-Based Cer | tifications (Anr | nual Graduates) | | | | | | | | |
| 55.6% | 56.5% | · - | · - | - ' | - | - | - | - | - | - | - | - |
| 38.7% | 35.3% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Grac | duates) | | | | | | | | | | | |
| 5.0% | 4.1% | - | _ | _ | _ | - | _ | _ | _ | _ | _ | _ |
| 4.3% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Degree Plan | and Identified | l as a current | Special Educa | ation Student (A | nnual Gradua | tes) | | | | | | |
| | | | - | - | - | - | _ | _ | _ | _ | _ | _ |
| | | - | _ | - | - | - | _ | _ | - | - | - | _ |
| 4 | 1.7% ework Align 55.6% 38.7% Annual Grad 5.0% 4.3% | 1.7% 6.3% ework Aligned with Indust 55.6% 56.5% 38.7% 35.3% Annual Graduates) 5.0% 4.1% 4.3% 6.4% Degree Plan and Identified 2.7% 6.3% | 1.7% 6.3% - ework Aligned with Industry-Based Cer 55.6% 56.5% - 38.7% 35.3% - Annual Graduates) 5.0% 4.1% - 4.3% 6.4% - Degree Plan and Identified as a current 2.7% 6.3% - | 1.7% 6.3% ework Aligned with Industry-Based Certifications (Anr 55.6% 56.5% 38.7% 35.3% Annual Graduates) 5.0% 4.1% 4.3% 6.4% Degree Plan and Identified as a current Special Education of the control of the | 1.7% 6.3% ework Aligned with Industry-Based Certifications (Annual Graduates) 55.6% 56.5% 38.7% 35.3% Annual Graduates) 5.0% 4.1% 4.3% 6.4% Degree Plan and Identified as a current Special Education Student (Ar 2.7% 6.3% | 1.7% 6.3% | 1.7% 6.3% | 1.7% 6.3% | 1.7% 6.3% | 1.7% 6.3% | 1.7% 6.3% | 1.7% 6.3% |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: ORTIZ EL Campus Number: 221901152

| | | | | | | | | | | Two or | | _ | |
|--|------------------|---------------|-------------|---------------------|----------|-------|--------------------|--------|---------------------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| TSIA Results (Graduates >= Ci | | | | American | пізрапіс | write | IIIUIAII | ASIdii | isiariuer | Races | Eu | DISauv | (Current) |
| Reading | | ui Oiuuuutes, | ' | | | | | | | | | | |
| 2018-19 | 33.4% | 14.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 32.1% | 18.6% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | 02 | 10.070 | | | | | | | | | | | |
| 2018-19 | 24.7% | 10.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 23.7% | 10.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Both Subjects | 20.77 | 10.070 | | | | | | | | | | | |
| 2018-19 | 18.8% | 5.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 18.1% | 7.1% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annu | ual Graduatos) | | | | | | | | | | | | |
| 2018-19 | 59.0% | 59.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2010-13 | 58.4% | 54.6% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-10 | 30.470 | 34.070 | _ | | | | | | | | | | |
| Completed and Received Cred | it for College P | rep Courses | (Annual Gra | aduates) | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 3.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9% | 4.7% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (C All Subjects | Grades 11-12) | | | | | | | | | | | | |
| 2019 | 25.2% | 22.5% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 25.8% | 30.1% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 16.4% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 15.3% | 22.5% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 6.3% | - | _ | - | - | _ | _ | - | _ | n/a | _ | n/a |
| 2018 | 7.3% | 8.0% | - | _ | - | _ | - | _ | - | _ | n/a | _ | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 6.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 11.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 13.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 17.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= 0 All Subjects | Criterion) (Grad | des 11-12) | | | | | | | | | | | |
| 2019 | 51.0% | 45.6% | - | - | - | _ | _ | _ | - | - | n/a | - | n/a |
| 2018 | 50.7% | 44.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 29.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 30.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 41.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: ORTIZ EL Campus Number: 221901152

| | | | | A fui nom | | | A | | Da sifi s | Two or | Conside | F | FI |
|---|------------|----------|----------|---------------------|----------|-------|--------------------|---------|---------------------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| 2018 | 52.8% | 39.4% | - Campus | - | - | - | - | - Asian | - | - races | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 48.9% | - | _ | - | _ | _ | - | _ | - | n/a | _ | n/a |
| 2018 | 38.0% | 26.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 33.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6% | 30.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Gra Tested | aduates) | | | | | | | | | | | | |
| 2018-19 | 75.0% | 89.5% | - | _ | - | _ | _ | - | _ | - | n/a | _ | n/a |
| 2017-18 | 74.6% | 97.8% | - | _ | _ | _ | - | - | _ | - | n/a | _ | n/a |
| At/Above Criterion for All | | | | | | | | | | | | | |
| Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 22.6% | - | _ | - | _ | _ | - | _ | - | n/a | _ | n/a |
| 2017-18 | 37.9% | 20.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual of All Subjects | Graduates) | | | | | | | | | | | | |
| 2018-19 | 1027 | 1047 | - | _ | - | _ | _ | - | _ | - | n/a | _ | n/a |
| 2017-18 | 1036 | 1047 | - | _ | _ | _ | - | - | _ | - | n/a | _ | n/a |
| English Language Arts | | | | | | | | | | | | | |
| and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 529 | - | _ | _ | _ | - | - | _ | - | n/a | _ | n/a |
| 2017-18 | 521 | 534 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 517 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 513 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual of All Subjects | Graduates) | | | | | | | | | | | | |
| 2018-19 | 20.6 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 17.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 17.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 16.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 17.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency Texas Academic Performance Rea

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 589 Grade Span: KG - 05 School Type: Elementary

District Name: ABILENE ISD Campus Name: ORTIZ EL Campus Number: 221901152

| | | | | | | | | | | Two or | | | |
|-------------------------------|------------------|--------------|--------------|---------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Course | e Completion (G | rades 9-12) | - | | | | | | | | | | |
| Any Subject | • | | | | | | | | | | | | |
| 2018-19 | 44.6% | 36.1% | - | _ | _ | _ | _ | _ | - | _ | - | _ | _ |
| 2017-18 | 43.4% | 37.4% | - | _ | - | _ | _ | _ | _ | _ | - | _ | _ |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 10.5% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| 2017-18 | 17.3% | 12.7% | - | _ | - | _ | _ | _ | _ | _ | - | _ | _ |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 19.0% | - | _ | _ | _ | _ | _ | - | _ | - | _ | _ |
| 2017-18 | 20.7% | 25.7% | - | _ | - | _ | _ | _ | _ | _ | - | _ | _ |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.0% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| 2017-18 | 21.2% | 16.9% | - | _ | - | _ | _ | _ | _ | _ | - | _ | _ |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 10.0% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| 2017-18 | 22.8% | 12.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas I | nstitution of Hi | her Educatio | on (TX IHE) | | | | | | | | | | |
| 2017-18 | 53.4% | 45.5% | - - | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| 2016-17 | 54.6% | 47.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Complet | ting One Vear W | ithout Enrol | ment in a De | velonmental I | Education Cou | rsa | | | | | | | |
| 2017-18 | 60.7% | 50.6% | | - | - | - | _ | _ | _ | _ | _ | _ | _ |
| 2017-10 | 59.2% | 48.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | 33.270 | .5.570 | | | | | | | | | | | |

District Name: ABILENE ISD Campus Name: ORTIZ EL Campus Number: 221901152

| | | Membersh | ip | Enrollment | | | | | | |
|---|--------|----------|--------------|--------------|-------|--------------|----------|--------------|--|--|
| | | npus | • | | Car | npus | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | | |
| Total Students | 589 | 100.0% | 16,456 | 5,479,173 | 589 | 100.0% | 16,612 | 5,493,940 | | |
| Students by Grade: | | | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 1.2% | 0.5% | | |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% | | |
| Kindergarten | 76 | 12.9% | 7.5% | 7.0% | 76 | 12.9% | 7.5% | 7.0% | | |
| Grade 1 | 98 | 16.6% | 7.9% | 7.1% | 98 | 16.6% | 7.8% | 7.1% | | |
| Grade 2 | 88 | 14.9% | 7.4% | 7.1% | 88 | 14.9% | 7.4% | 7.1% | | |
| Grade 3 | 109 | 18.5% | 7.3% | 7.1% | 109 | 18.5% | 7.3% | 7.1% | | |
| Grade 4 | 111 | 18.8% | 7.3% | 7.3% | 111 | 18.8% | 7.3% | 7.3% | | |
| Grade 5 | 107 | 18.2% | 7.2% | 7.6% | 107 | 18.2% | 7.2% | 7.6% | | |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% | | |
| Grade 7 | 0 | 0.0% | 7.3% | 7.7% | 0 | 0.0% | 7.0% | 7.7% | | |
| Grade 8 | 0 | 0.0% | 7.5% 7.5% | 7.7% | 0 | 0.0% | 7.5% | 7.7% | | |
| Grade 9 | 0 | 0.0% | 7.5% 8.5% | 7.5% 8.2% | 0 | 0.0% | 8.4% | 7.5% 8.2% | | |
| | 0 | | | | 0 | | | | | |
| Grade 10 | | 0.0% | 7.0% | 7.4% | | 0.0% | 6.9% | 7.4% | | |
| Grade 11 | 0 | 0.0% | 6.1% | 6.9% | 0 | 0.0% | 6.1% | 6.9% | | |
| Grade 12 | 0 | 0.0% | 5.9% | 6.4% | 0 | 0.0% | 5.9% | 6.4% | | |
| Ethnic Distribution: | | | | | | | | | | |
| African American | 99 | 16.8% | 13.4% | 12.6% | 99 | 16.8% | 13.3% | 12.6% | | |
| Hispanic | 407 | 69.1% | 44.6% | 52.8% | 407 | 69.1% | 44.8% | 52.8% | | |
| White | 66 | 11.2% | 35.6% | 27.0% | 66 | 11.2% | 35.4% | 27.0% | | |
| American Indian | 1 | 0.2% | 0.3% | 0.4% | 1 | 0.2% | 0.3% | 0.4% | | |
| Asian | 0 | 0.0% | 1.6% | 4.6% | 0 | 0.0% | 1.6% | 4.6% | | |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% | | |
| Two or More Races | 16 | 2.7% | 4.3% | 2.5% | 16 | 2.7% | 4.4% | 2.5% | | |
| Sex: | | | | | | | | | | |
| Female | 309 | 52.5% | 49.0% | 48.8% | 309 | 52.5% | 49.0% | 48.8% | | |
| Male | 280 | 47.5% | 51.0% | 51.2% | 280 | 47.5% | 51.0% | 51.2% | | |
| Economically Disadvantaged | 544 | 92.4% | 68.0% | 60.3% | 544 | 92.4% | 67.4% | 60.2% | | |
| Non-Educationally Disadvantaged | 45 | 7.6% | 32.0% | 39.7% | 45 | 7.6% | 32.6% | 39.8% | | |
| Section 504 Students | 12 | 2.0% | 3.9% | 6.9% | 12 | 2.0% | 3.9% | 6.9% | | |
| English Learners (EL) | 206 | 35.0% | 5.6% | 20.3% | 206 | 35.0% | 5.5% | 20.3% | | |
| Students w/ Disciplinary Placements (2018-19) | 1 | 0.2% | 1.8% | 1.5% | 200 | 33.070 | 3.370 | 20.570 | | |
| • • | 8 | | | | 0 | 1 40/ | 1 70/ | 4 10/ | | |
| Students w/ Dyslexia | 8 4 | 1.4% | 1.7% | 4.1% | 8 | 1.4% 0.7% | 1.7% | 4.1% | | |
| Foster Care | | 0.7% | 1.0% | 0.3% | 4 | | 1.0% | 0.3% | | |
| Homeless | 46 | 7.8% | 6.1% | 1.4% | 46 | 7.8% | 6.1% | 1.4% | | |
| Immigrant | 48 | 8.1% | 2.6% | 2.3% | 48 | 8.1% | 2.6% | 2.3% | | |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% | | |
| Title I | 589 | 100.0% | 38.8% | 65.1% | 589 | 100.0% | 38.5% | 65.1% | | |
| Military Connected | 3 | 0.5% | 6.0% | 1.9% | 3 | 0.5% | 5.9% | 1.9% | | |
| At-Risk | 401 | 68.1% | 51.4% | 50.6% | 401 | 68.1% | 51.0% | 50.5% | | |

District Name: ABILENE ISD Campus Name: ORTIZ EL Campus Number: 221901152

| | | Membersh | ip | Enrollment | | | | | | |
|---|-------|----------|----------|------------|-------|---------|----------|-------|--|--|
| | Car | mpus | • | | Caı | mpus | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | | |
| Students by Instructional Program: | | - | | | | - | | | | |
| Bilingual/ESL Education | 222 | 37.7% | 5.6% | 20.6% | 222 | 37.7% | 5.6% | 20.6% | | |
| Career & Technical Education | 0 | 0.0% | 28.3% | 27.6% | | | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 54.7% | 50.8% | 0 | - | 54.7% | 50.8% | | |
| Gifted & Talented Education | 16 | 2.7% | 7.4% | 8.1% | 16 | 2.7% | 7.4% | 8.1% | | |
| Special Education | 72 | 12.2% | 13.4% | 10.5% | 72 | 12.2% | 13.4% | 10.7% | | |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | | | |
| Total Students with Disabilities | 72 | | | | | | | | | |
| By Type of Primary Disability | | | | | | | | | | |
| Students with Intellectual Disabilities | 40 | 55.6% | 52.4% | 42.4% | | | | | | |
| Students with Physical Disabilities | 25 | 34.7% | 21.9% | 21.4% | | | | | | |
| Students with Autism | * | * | 8.7% | 13.8% | | | | | | |
| Students with Behavioral Disabilities | ** | ** | 14.7% | 20.8% | | | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.3% | 1.5% | | | | | | |
| Mobility (2018-19): | | | | | | | | | | |
| Total Mobile Students | 93 | 17.1% | 22.7% | 15.3% | | | | | | |
| By Ethnicity: | | | | | | | | | | |
| African American | 23 | 4.2% | | | | | | | | |
| Hispanic | 48 | 8.8% | | | | | | | | |
| White | 18 | 3.3% | | | | | | | | |
| American Indian | 0 | 0.0% | | | | | | | | |
| Asian | 0 | 0.0% | | | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | | | |
| Two or More Races | 4 | 0.7% | | | | | | | | |
| Student Attrition (2018-19): | | | | | | | | | | |
| Total Student Attrition | 82 | 16.8% | | | | | | | | |

| | Non-S | pecial Education R | Special Education Rates | | | |
|---------------------------|--------|--------------------|-------------------------|--------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.8% | 1.6% | 0.0% | 13.3% | 5.5% |
| Grade 1 | 0.0% | 4.1% | 2.9% | 0.0% | 10.2% | 4.9% |
| Grade 2 | 0.0% | 1.0% | 1.6% | 0.0% | 4.3% | 2.0% |
| Grade 3 | 0.0% | 1.0% | 0.9% | 0.0% | 0.5% | 0.8% |
| Grade 4 | 0.0% | 0.1% | 0.5% | 0.0% | 0.5% | 0.4% |
| Grade 5 | 0.0% | 0.2% | 0.4% | 0.0% | 0.5% | 0.5% |
| Grade 6 | - | 0.6% | 0.4% | - | 0.0% | 0.5% |
| Grade 7 | - | 0.9% | 0.5% | - | 1.2% | 0.6% |
| Grade 8 | - | 1.0% | 0.4% | - | 0.6% | 0.6% |
| Grade 9 | - | 12.1% | 7.8% | - | 27.0% | 13.1% |

District Name: ABILENE ISD Campus Name: ORTIZ EL Campus Number: 221901152

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 19.0 | 19.9 | 19.0 |
| Grade 1 | 18.9 | 18.7 | 18.9 |
| Grade 2 | 15.5 | 18.9 | 18.8 |
| Grade 3 | 19.0 | 19.1 | 19.0 |
| Grade 4 | 16.4 | 18.7 | 19.2 |
| Grade 5 | 18.4 | 20.4 | 20.9 |
| Grade 6 | - | 22.0 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 12.6 | 16.4 |
| Foreign Languages | - | 13.8 | 18.7 |
| Mathematics | - | 17.7 | 17.8 |
| Science | - | 16.8 | 18.8 |
| Social Studies | - | 18.2 | 19.3 |

District Name: ABILENE ISD Campus Name: ORTIZ EL Campus Number: 221901152

| | Cai | mpus | | | |
|---|---------------|---------|----------|----------|--|
| Staff Information | Count/Average | Percent | District | State | |
| Total Staff | 55.8 | 100.0% | 100.0% | 100.0% | |
| Professional Staff: | 48.8 | 87.5% | 56.2% | 63.7% | |
| Teachers | 42.3 | 75.9% | 43.4% | 49.4% | |
| Professional Support | 4.0 | 7.2% | 9.3% | 10.2% | |
| Campus Administration (School Leadership) | 2.5 | 4.5% | 2.4% | 3.0% | |
| Educational Aides: | 7.0 | 12.5% | 14.8% | 10.6% | |
| Librarians & Counselors (Headcount): | | | | | |
| Librarians | | | | | |
| Full-time | 0.0 | n/a | 11.0 | 4,373.0 | |
| Part-time | 0.0 | n/a | 0.0 | 595.0 | |
| Counselors | | | | | |
| Full-time | 1.0 | n/a | 42.0 | 12,901.0 | |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 | |
| Total Minority Staff: | 24.3 | 43.6% | 31.1% | 51.1% | |
| Teachers by Ethnicity and Sex: | | | | | |
| African American | 0.0 | 0.0% | 2.4% | 10.8% | |
| Hispanic | 17.3 | 40.9% | 14.1% | 28.1% | |
| White | 25.0 | 59.1% | 81.3% | 57.7% | |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% | |
| Asian | 0.0 | 0.0% | 0.4% | 1.8% | |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% | |
| Two or More Races | 0.0 | 0.0% | 1.7% | 1.1% | |
| Males | 2.0 | 4.7% | 20.5% | 23.8% | |
| Females | 40.3 | 95.3% | 79.5% | 76.2% | |
| Teachers by Highest Degree Held: | | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.3% | |
| Bachelors | 30.3 | 71.6% | 74.5% | 73.4% | |
| Masters | 12.0 | 28.4% | 24.4% | 24.5% | |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% | |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 4.0 | 9.5% | 5.4% | 7.4% | |
| 1-5 Years Experience | 10.0 | 23.6% | 27.4% | 27.9% | |
| 6-10 Years Experience | 11.9 | 28.2% | 21.1% | 19.4% | |
| 11-20 Years Experience | 6.0 | 14.2% | 23.8% | 29.4% | |
| Over 20 Years Experience | 10.4 | 24.5% | 22.4% | 15.9% | |
| Number of Students per Teacher | 13.9 | n/a | 15.3 | 15.1 | |

District Name: ABILENE ISD Campus Name: ORTIZ EL Campus Number: 221901152

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 8.0 | 5.0 | 6.2 |
| Average Years Experience of Principals with District | 4.0 | 4.8 | 5.3 |
| Average Years Experience of Assistant Principals | 8.5 | 4.2 | 5.3 |
| Average Years Experience of Assistant Principals with District | 6.0 | 3.6 | 4.7 |
| Average Years Experience of Teachers: | 12.0 | 12.3 | 11.1 |
| Average Years Experience of Teachers with District: | 7.8 | 9.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$47,750 | \$47,455 | \$49,868 |
| 1-5 Years Experience | \$48,366 | \$48,379 | \$52,823 |
| 6-10 Years Experience | \$51,113 | \$50,661 | \$55,756 |
| 11-20 Years Experience | \$53,869 | \$54,422 | \$59,308 |
| Over 20 Years Experience | \$61,524 | \$62,085 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$53,089 | \$53,317 | \$57,091 |
| Professional Support | \$59,528 | \$61,241 | \$67,352 |
| Campus Administration (School Leadership) | \$73,741 | \$76,523 | \$82,512 |
| Instructional Staff Percent: | n/a | 61.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

District Name: ABILENE ISD Campus Name: ORTIZ EL Campus Number: 221901152 Total Students: 589 Grade Span: KG - 05 School Type: Elementary

| | Cai | | | |
|--|-------|---------|----------|--------------|
| Program Information | Count | Percent | District | <u>State</u> |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.8% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 4.4% | 5.0% |
| Compensatory Education | 5.0 | 11.8% | 7.9% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 35.3 | 83.5% | 75.5% | 70.9% |
| Special Education | 2.0 | 4.7% | 7.8% | 9.3% |
| Other | 0.0 | 0.0% | 3.6% | 3.6% |

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: ABILENE ISD

Campus Name: BASSETTI EL

Campus Number: **221901153**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: ABILENE ISD Campus Name: BASSETTI EL Campus Number: 221901153 Total Students: 497 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|----------------------|-------------------|------------|---------------------|---------------------|------------|------------|--------------------|----------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|-------------------|-----------------------------------|
| STAAR Performance Rates by Te | sted Gra | de, Subj | ect, and | Performa | nce Level | | | | | | | | | | | | |
| Grade 3 Reading At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 76% 77% | 70% 76% | 76% 78% | 83% 78% | 74% 65% | 89% 83% | * | 60% * | * | * | 43% 60% | * | 79% 76% | 69% 82% | 70% 70% | 71% * |
| At Meets Grade Level or Above | 2019 2018 | 45% 43% | 37% 40% | 35% 43% | 33% 33% | 26% 35% | 47% 47% | - * | 40% * | * | * | 14% 50% | * | 38% 42% | 23% 47% | 30% 36% | 29% |
| At Masters Grade Level | 2019 2018 | 27% 25% | 21% 23% | 16% 25% | 33% 11% | 13% 17% | 16% 33% | - * | 20% | - * | * | 14% 30% | * | 17% 22% | 15% 35% | 13% 15% | 14% * |
| Grade 3 Mathematics At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 79% 78% | 73% 77% | 75% 7 9 % | 67% 78% | 83% 70% | 75% 87% | - * | 60% * | * | * | 57% 70% | * | 79% 80% | 64% 78% | 73% 75% | 57% * |
| At Meets Grade Level or Above | 2019 2018 | 49% 47% | 38% 42% | 39% 53% | 17% 56% | 35% 35% | 50% 63% | - * | 60% * | * | * | 43% 40% | * | 40% 54% | 36% 50% | 40% 46% | 43% * |
| At Masters Grade Level | 2019 2018 | 25% 23% | 18% 18% | 20% 32% | 17% 22% | 17% 30% | 20% 30% | * | 40% * | * | * | 0% 40% | * | 19% 34% | 21% 28% | 15% 23% | 29% * |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% 73% | 71% 66% | 80% 79% | 83% 67% | 71% 77% | 85% 83% | - | * | * | * | 38% 60% | * | 83% 82% | 77% 73% | 76% 80% | * |
| At Meets Grade Level or Above | 2018 2019 2018 | 73% 44% 46% | 40% 41% | 58% 54% | 33% 33% | 48% 55% | 67% 57% | - | * | * | * | 31% 50% | * | 60% 59% | 54% 45% | 50% 50% 51% | * |
| At Masters Grade Level | 2019 2018 | 22% 24% | 18% 18% | 29% 31% | 0% 17% | 29% 36% | 36% 26% | - | * | * | * | 15% 50% | * | 28% 33% | 31% 27% | 26% 29% | * |
| Grade 4 Mathematics At Approaches Grade Level or | 2010 | 2470 | 1070 | 3170 | 17 70 | 3070 | 2070 | | | | | 3070 | | 3370 | 27 70 | 2370 | |
| Above | 2019 2018 | 75% 78% | 68% 72% | 65% 75% | 67% 58% | 52% 77% | 70% 75% | - | * | * - | * | 38% 60% | * | 65% 80% | 65% 64% | 60% 74% | * 83% |
| At Meets Grade Level or Above | 2019 2018 | 48% 49% | 37% 39% | 29% 44% | 0% 25% | 19% 41% | 39% 50% | - | * | * | * | 8% 40% | * | 25% 49% | 35% 36% | 26% 42% | * 50% |
| At Masters Grade Level | 2019 2018 | 28% 27% | 19% 19% | 15% 32% | 0% 17% | 14% 23% | 15% 38% | - | * | * | * | 8% 40% | * | 15% 32% | 15% 32% | 14% 30% | * 50% |
| Grade 4 Writing At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 67% 63% | 60% 54% | 71% 63% | 67% 58% | 57% 64% | 79% 63% | - | * | * - | * | 38% 50% | * | 73% 68% | 69% 55% | 67% 64% | * 50% |
| At Meets Grade Level or Above | 2019 2018 | 35% 39% | 27% 32% | 39% 43% | 50% 17% | 24% 45% | 42% 46% | - | * | * | * | 15% 50% | * | 35% 49% | 46% 32% | 38% 38% | 17% |
| At Masters Grade Level | 2019 2018 | 11% 11% | 8% 6% | 17% 14% | 0% 8% | 10% 14% | 18% 17% | - | * | * | * | 8% 30% | * | 10% 15% | 27% 14% | 17% 12% | *** |

District Name: ABILENE ISD Campus Name: BASSETTI EL Campus Number: 221901153 Total Students: 497 Grade Span: KG - 05 School Type: Elementary

| | | | | | | | | | | | Two or | Special | Special | Continu- | Non- Continu- | | EL (Current |
|----------------------------------|--------------|------------|------------|-------------|---------------------|------------|----------------|--------------------|-------------|---------------------|------------|-----------------|-----------|-------------------|-------------------|----------------|----------------|
| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More | Ed (Current) | Ed | ously Enrolled | ously Enrolled | Econ Disadv | & Monitored) |
| Grade 5 Reading [^] | | | | | | | | | | | | | | | | | _ |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 86% | 82% | 88% | 91% | 87% | 90% | _ | * | _ | * | 60% | * | 89% | 86% | 89% | 67% |
| , | 2018 | 84% | 80% | 86% | 67% | 92% | 88% | _ | * | - | * | 83% | * | 90% | 78% | 86% | * |
| At Meets Grade Level or Above | 2019 | 54% | 45% | 54% | 27% | 52% | 60% | - | * | - | * | 47% | * | 53% | 55% | 53% | 50% |
| | 2018 | 54% | 46% | 49% | 25% | 64% | 42% | - | * | - | * | 50% | * | 57% | 37% | 48% | * |
| At Masters Grade Level | 2019 2018 | 29% 26% | 22% 22% | 30% 26% | 18% 8% | 30% 24% | 30% 31% | - | * | - | * | 13% 25% | * | 32% 33% | 27% 15% | 27% 24% | 17% * |
| Grade 5 Mathematics [^] | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 90% | 87% | 90% | 91% | 100% | 80% | - | * | - | * | 73% | * | 94% | 82% | 91% | 100% |
| | 2018 | 91% | 91% | 94% | 92% | 96% | 92% | - | * | - | * | 83% | * | 93% | 96% | 96% | * |
| At Meets Grade Level or Above | 2019 | 58% | 46% | 48% | 27% | 48% | 53% | - | * | - | * | 33% | * | 53% | 36% | 47% | 50% * |
| At Mastera Crade Laval | 2018 | 58% | 51% | 54% 26% | 33% | 64% | 48% | - | * | - | * | 33% | * | 57% | 50% | 56% | |
| At Masters Grade Level | 2019 2018 | 36% 30% | 25% 23% | 26% 24% | 9% 8% | 22% 20% | 30% 28% | - | * | - | * | 33% 17% | * | 28% 26% | 23% 19% | 22% 21% | 17% * |
| Grade 5 Science | 2010 | 30% | 2370 | 2470 | 070 | 20% | 20% | - | | - | | 17 70 | | 20% | 1970 | 2170 | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 65% | 74% | 64% | 70% | 80% | _ | * | _ | * | 47% | * | 74% | 73% | 69% | 67% |
| Above | 2018 | 76% | 72% | 57% | 38% | 56% | 58% | _ | * | _ | * | 50% | * | 63% | 48% | 58% | * |
| At Meets Grade Level or Above | 2019 | 49% | 40% | 49% | 27% | 43% | 57% | - | * | - | * | 40% | * | 51% | 45% | 44% | 50% |
| | 2018 | 41% | 35% | 26% | 8% | 24% | 38% | - | * | - | * | 33% | * | 30% | 19% | 25% | * |
| At Masters Grade Level | 2019 | 24% | 17% | 23% | 18% | 13% | 30% | - | * | - | * | 33% | * | 21% | 27% | 18% | 33% |
| | 2018 | 17% | 14% | 9% | 8% | 8% | 12% | - | * | - | * | 25% | * | 12% | 4% | 8% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 78% | 73% | 78% | 78% | 75% | 81% | _ | 76% | * | 68% | 50% | 79% | 80% | 74% | 74% | 78% |
| 715070 | 2018 | 77% | 73% | 76% | 66% | 75% | 79% | * | 91% | * | 94% | 65% | 63% | 79% | 71% | 76% | 79% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | 44% | 27% | 37% | 52% | - | 52% | * | 53% | 30% | 29% | 45% | 43% | 41% | 46% |
| | 2018 | 48% | 42% | 46% | 27% | 45% | 49% | * | 61% | * | 75% | 43% | 63% | 49% | 39% | 43% | 48% |
| At Masters Grade Level | 2019 | 24% | 17% | 22% | 13% | 19% | 25% | - | 36% | * | 32% | 17% | 14% | 21% | 24% | 19% | 27% |
| AU 0 ELA/D | 2018 | 22% | 17% | 24% | 12% | 21% | 27% | * | 30% | * | 63% | 31% | 63% | 26% | 20% | 20% | 24% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | 2040 | 750/ | 700/ | 000/ | 070/ | 700/ | 000/ | | 700/ | * | F70/ | 400/ | 000/ | 0.40/ | 700/ | 700/ | 750/ |
| Above | 2019 | 75% 74% | 70% 70% | 82% 81% | 87% 70% | 78% 79% | 88% 85% | * | 70% | * | 57% 83% | 49% 69% | 80% * | 84% 82% | 79% 77% | 79% 79% | 75% 80% |
| At Meets Grade Level or Above | 2018 2019 | 74% 48% | 70% 41% | 49% | 70% 30% | 79% 42% | 60% | | 100% 50% | * | 63% 57% | 69% 34% | 20% | 62% 50% | 77% 48% | 79% 45% | 44% |
| At Meets Grade Level of Above | 2019 | 46% | 40% | 49 % 49% | 30% | 51% | 48% | * | 71% | * | 83% | 50% | 2070 * | 52% | 42% | 45% | 60% |
| At Masters Grade Level | 2019 | 21% | 16% | 26% | 17% | 24% | 29% | _ | 20% | * | 43% | 14% | 0% | 26% | 26% | 22% | 19% |
| | 2018 | 19% | 15% | 27% | 12% | 26% | 30% | * | 43% | * | 67% | 34% | * | 29% | 24% | 23% | 20% |
| All Grades Mathematics | | | | | | | · - | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 82% | 78% | 77% | 78% | 79% | 75% | - | 80% | * | 71% | 57% | 60% | 80% | 71% | 75% | 81% |
| | 2018 | 81% | 79% | 83% | 76% | 81% | 85% | * | 89% | * | 100% | 72% | * | 84% | 80% | 83% | 85% |
| At Meets Grade Level or Above | 2019 | 52% | 44% | 39% | 17% | 34% | 47% | - | 50% | * | 29% | 26% | 40% | 40% | 35% | 38% | 44% |

District Name: ABILENE ISD Campus Name: BASSETTI EL Campus Number: 221901153 Total Students: 497 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|-------------------------------|------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| | 2018 | 50% | 44% | 51% | 36% | 47% | 54% | * | 67% | * | 83% | 38% | * | 53% | 45% | 48% | 62% |
| At Masters Grade Level | 2019 | 26% | 21% | 20% | 9% | 18% | 22% | - | 40% | * | 29% | 17% | 40% | 21% | 19% | 17% | 25% |
| | 2018 | 24% | 19% | 29% | 15% | 24% | 32% | * | 44% | * | 83% | 31% | * | 31% | 26% | 25% | 46% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 68% | 60% | 71% | 67% | 57% | 79% | _ | * | * | * | 38% | * | 73% | 69% | 67% | * |
| | 2018 | 66% | 58% | 63% | 58% | 64% | 63% | _ | * | _ | * | 50% | * | 68% | 55% | 64% | 50% |
| At Meets Grade Level or Above | 2019 | 38% | 28% | 39% | 50% | 24% | 42% | _ | * | * | * | 15% | * | 35% | 46% | 38% | * |
| | 2018 | 41% | 33% | 43% | 17% | 45% | 46% | _ | * | _ | * | 50% | * | 49% | 32% | 38% | 17% |
| At Masters Grade Level | 2019 | 14% | 9% | 17% | 0% | 10% | 18% | _ | * | * | * | 8% | * | 10% | 27% | 17% | * |
| | 2018 | 13% | 8% | 14% | 8% | 14% | 17% | _ | * | _ | * | 30% | * | 15% | 14% | 12% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 81% | 75% | 74% | 64% | 70% | 80% | - | * | - | * | 47% | * | 74% | 73% | 69% | 67% |
| | 2018 | 80% | 76% | 57% | 38% | 56% | 58% | - | * | - | * | 50% | * | 63% | 48% | 58% | * |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 49% | 27% | 43% | 57% | - | * | - | * | 40% | * | 51% | 45% | 44% | 50% |
| | 2018 | 51% | 45% | 26% | 8% | 24% | 38% | - | * | - | * | 33% | * | 30% | 19% | 25% | * |
| At Masters Grade Level | 2019 | 25% | 17% | 23% | 18% | 13% | 30% | - | * | - | * | 33% | * | 21% | 27% | 18% | 33% |
| | 2018 | 23% | 17% | 9% | 8% | 8% | 12% | - | * | - | * | 25% | * | 12% | 4% | 8% | * |

District Name: ABILENE ISD Campus Name: BASSETTI EL Campus Number: 221901153

Total Students: 497 Grade Span: KG - 05 School Type: Elementary

| School Progress Domain - Academic Growth Score by Grade and Subject Grade 4 ELA/Reading 2019 61 55 62 42 65 63 - * * * 38 * 66 55 58 * Grade 4 ELA/Reading 2018 63 56 70 67 70 66 - * - * 866 * 68 75 71 * Grade 4 Mathematics 2019 65 55 44 17 50 42 - * * 54 * 39 52 44 * Grade 5 ELA/Reading 2019 81 78 81 100 82 72 - * - * 68 * 77 88 83 67 Grade 5 Mathematics 2019 81 73 40 74 85 - * - * 82 * 74 70 70 G | | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|----------------------------|---------|----------|-----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| Grade 4 Mathematics | School Progress Domain - | Academi | c Growtl | h Score l | by Grade a | and Subject | | | | | | | | | | | | |
| Grade 4 Mathematics 2019 65 55 44 17 50 42 - * * * * 54 * 39 52 44 * * 2018 65 57 62 42 57 70 - * * - * 43 * 63 58 63 83 Grade 5 ELA/Reading 2019 81 78 81 100 82 72 - * - * - * 68 * 77 88 83 67 2018 80 77 73 40 74 85 - * - * 82 * 74 70 70 * * 63 67 67 67 68 68 69 69 67 68 71 72 64 - * * - * 82 * 90 82 88 * * 67 2018 81 82 87 100 88 83 - * - * - * 82 * 90 82 88 * * All Grades Both Subjects 2019 69 67 68 71 72 64 - 85 * 55 64 56 68 69 68 75 2018 69 66 73 61 73 76 - 85 - 100 75 * 74 72 73 78 All Grades ELA/Reading 2019 68 65 72 79 74 68 - 80 * 70 54 * 72 71 78 81 83 * 71 78 61 61 62 70 60 - 90 * 40 75 * 63 66 65 72 | Grade 4 ELA/Reading | | | | | | 65 | | - | | * | | 38 | • | | 55 | | * |
| Grade 5 ELA/Reading 2019 81 78 81 100 82 72 - * - * - * 68 * 77 88 83 67 2018 80 77 73 40 74 85 - * - * 82 * 74 70 70 * 70 * 68 65 72 79 74 68 - 80 * 55 72 76 - 83 - * 83 * 71 73 70 75 All Grades Mathematics 2019 70 68 64 72 55 72 76 - 83 - * 83 * 71 73 70 75 All Grades Mathematics 2019 70 68 64 62 70 60 - 90 * 40 75 * 63 66 65 72 | | | | | | | 70 | | - | | - | • | | • | | 75 | | * |
| Grade 5 ELA/Reading 2019 81 78 81 100 82 72 - * - * - * 68 * 77 88 83 67 2018 80 77 73 40 74 85 - * - * 82 * 74 70 70 * 70 * 68 65 72 79 74 68 - 80 * 55 72 76 - 83 - * 83 * 71 73 70 75 All Grades Mathematics 2019 70 68 64 72 55 72 76 - 83 - * 83 * 71 73 70 75 All Grades Mathematics 2019 70 68 64 62 70 60 - 90 * 40 75 * 63 66 65 72 | Grade 4 Mathematics | 2019 | | 55 | | | 50 | 42 | - | * | * | * | 54 | * | | 52 | | * |
| Grade 5 Mathematics 2019 83 83 84 86 89 79 - * - * - * 93 * 85 81 85 67 2018 81 82 87 100 88 83 - * - * 82 * 90 82 88 * All Grades Both Subjects 2019 69 67 68 71 72 64 - 85 * 55 64 56 68 69 68 75 2018 69 66 73 61 73 76 - 85 - 100 75 * 74 72 73 78 All Grades ELA/Reading 2019 68 65 72 79 74 68 - 80 * 70 54 * 72 71 71 78 2018 69 64 72 55 72 76 - 83 - * 83 * 71 73 70 75 All Grades Mathematics 2019 70 68 64 62 70 60 - 90 * 40 75 * 63 66 65 72 | | 2018 | 65 | 57 | 62 | 42 | 57 | 70 | - | * | - | * | 43 | * | 63 | 58 | 63 | 83 |
| Grade 5 Mathematics 2019 83 83 84 86 89 79 - * - * - * 93 * 85 81 85 67 2018 81 82 87 100 88 83 - * - * 82 * 90 82 88 * All Grades Both Subjects 2019 69 67 68 71 72 64 - 85 * 55 64 56 68 69 68 75 2018 69 66 73 61 73 76 - 85 - 100 75 * 74 72 73 78 All Grades ELA/Reading 2019 68 65 72 79 74 68 - 80 * 70 54 * 72 71 71 78 2018 69 64 72 55 72 76 - 83 - * 83 * 71 73 70 75 All Grades Mathematics 2019 70 68 64 62 70 60 - 90 * 40 75 * 63 66 65 72 | Grade 5 ELA/Reading | 2019 | 81 | 78 | 81 | 100 | 82 | 72 | - | * | - | * | 68 | * | 77 | 88 | 83 | 67 |
| Grade 5 Mathematics 2019 83 83 84 86 89 79 - * - * - * 93 * 85 81 85 67 2018 81 82 87 100 88 83 - * - * 82 * 90 82 88 * All Grades Both Subjects 2019 69 67 68 71 72 64 - 85 * 55 64 56 68 69 68 75 2018 69 66 73 61 73 76 - 85 - 100 75 * 74 72 73 78 All Grades ELA/Reading 2019 68 65 72 79 74 68 - 80 * 70 54 * 72 71 71 78 2018 69 64 72 55 72 76 - 83 - * 83 * 71 73 70 75 All Grades Mathematics 2019 70 68 64 62 70 60 - 90 * 40 75 * 63 66 65 72 | J | 2018 | 80 | 77 | 73 | 40 | 74 | 85 | - | * | - | * | 82 | * | 74 | 70 | 70 | * |
| All Grades Both Subjects 2019 69 67 68 71 72 64 - 85 * 55 64 56 68 69 68 75 2018 69 66 73 61 73 76 - 85 - 100 75 * 74 72 73 78 All Grades ELA/Reading 2019 68 65 72 79 74 68 - 80 * 70 54 * 72 71 71 78 2018 69 64 72 55 72 76 - 83 - * 83 * 71 73 70 75 All Grades Mathematics 2019 70 68 64 62 70 60 - 90 * 40 75 * 63 66 65 72 | Grade 5 Mathematics | 2019 | 83 | 83 | 84 | 86 | 89 | 79 | - | * | _ | * | 93 | * | 85 | 81 | 85 | 67 |
| 2018 69 66 73 61 73 76 - 85 - 100 75 * 74 72 73 78 All Grades ELA/Reading 2019 68 65 72 79 74 68 - 80 * 70 54 * 72 71 71 78 2018 69 64 72 55 72 76 - 83 - * 83 * 71 73 70 75 All Grades Mathematics 2019 70 68 64 62 70 60 - 90 * 40 75 * 63 66 65 72 | | | | | 87 | | 88 | 83 | - | * | - | * | | * | | 82 | | |
| 2018 69 66 73 61 73 76 - 85 - 100 75 * 74 72 73 78 All Grades ELA/Reading 2019 68 65 72 79 74 68 - 80 * 70 54 * 72 71 71 78 2018 69 64 72 55 72 76 - 83 - * 83 * 71 73 70 75 All Grades Mathematics 2019 70 68 64 62 70 60 - 90 * 40 75 * 63 66 65 72 | All Grades Both Subjects | 2019 | 69 | 67 | 68 | 71 | 72 | 64 | _ | 85 | * | 55 | 64 | 56 | 68 | 69 | 68 | 75 |
| All Grades ELA/Reading 2019 68 65 72 79 74 68 - 80 * 70 54 * 72 71 71 78 2018 69 64 72 55 72 76 - 83 - * 83 * 71 73 70 75 All Grades Mathematics 2019 70 68 64 62 70 60 - 90 * 40 75 * 63 66 65 72 | 7 G. aacs 20a. Gasjeets | | | | | | 73 | | _ | | _ | | | | | | | |
| 2018 69 64 72 55 72 76 - 83 - * 83 * 71 73 70 75 All Grades Mathematics 2019 70 68 64 62 70 60 - 90 * 40 75 * 63 66 65 72 | All Grades EL A/Reading | | | | | | | | _ | | * | | | * | | | | |
| All Grades Mathematics 2019 70 68 64 62 70 60 - 90 * 40 75 * 63 66 65 72 | , Grades EL vicedurig | | | | | | | | | | _ | * | | * | | | | |
| | All Crades Mathematics | | | | | | | | | | * | 40 | | * | | | | |
| | 7 til Grades Matriernaties | 2019 | 70 70 | 68 | 75 | 68 | 70 73 | 77 | _ | 86 | _ | * | 67 | * | 77 | 71 | 76 | 80 |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: ABILENE ISD Campus Name: BASSETTI EL Campus Number: 221901153 Total Students: 497 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|----------------------|-------------------|-------------------|-------------------|---------------------|-----------------|-------------------|--------------------|-------|---------------------|-------------------------|-------------------|-------------------|-----------------|
| Progress of Prior-Year Non-Proficient Studer | nts | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 46% | 83% | 42% | 33% | - | * | - | - | 0% | 47% | * |
| Mathematics | 2018 2019 2018 | 38% 45% 47% | 36% 49% 51% | 44% 54% 67% | * 86% * | * 50% 75% | 60% 43% 73% | - - - | * - | - - - | - * - | 55% 23% 67% | 50% 52% 64% | * * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level or | n First STA 2019 | AR Adminis 78% | stration 69% | 84% | 79% | 82% | 89% | _ | * | _ | * | 55% | 82% | 70% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| STAAR Cumulative Met Standard | 2019 | 22% | 31% | 16% | 21% | 18% | 11% | - | * | - | * | 45% | 18% | 30% |
| | 2019 | 86% | 81% | 90% | 93% | 86% | 93% | - | * | - | * | 55% | 91% | 80% |
| STAAR Non-Proficient Students Promoted by | Grade Plac | cement Co | mmittee | 1000/ | * | | * | | | | | | * | * |
| STAAR Met Standard (Non-Proficient in Prev | 2018 vious Year) | 97% | 95% | 100% | • | - | • | - | - | - | - | - | • | * |
| Retained in Grade 5 | 2019 | 63% | 60% | * | - | * | - | - | - | - | - | * | * | - |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level or | n First STA | AR Adminis | stration | 010/ | 710/ | 020/ | 010/ | | * | | * | 720/ | 700/ | 700/ |
| Students Requiring Accelerated Instruction | 2019 | 83% | 78% | 81% | 71% | 82% | 81% | - | T | - | T | 73% | 78% | 70% |
| , , | 2019 | 17% | 22% | 19% | 29% | 18% | 19% | - | * | - | * | 27% | 22% | 30% |
| STAAR Cumulative Met Standard | 2040 | 000/ | 060/ | 040/ | 020/ | 1000/ | 040/ | | | | | 720/ | 020/ | 1000/ |
| STAAR Met Standard (Non-Proficient in Prev | 2019 | 90% | 86% | 91% | 93% | 100% | 81% | - | * | - | * | 73% | 93% | 100% |
| Retained in Grade 5 | 2019 | 65% | 83% | * | _ | * | * | _ | _ | _ | _ | * | * | _ |

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 497 Grade Span: KG - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | | | | Bilingual | BE-Trans | BE-Trans | BE-Dual | BE-Dual | | ESL | ESL | | LEP with | Total |
|--|--------------|------------|------------|-------------|-----------|-------------------|-----------|---------|---------|------------|----------|-----------|----------|------------|------------|
| | | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | EL |
| STAAR Performance Rate by Subject and P All Grades All Subjects | erformance l | Level | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 78% 77% | 73% 73% | 78% 76% | - | - | - | - | - | 78% 71% | - 67% | 78% * | - | 78% 71% | 78% 71% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | 44% | _ | _ | _ | _ | _ | 46% | - | 46% | _ | 46% | 46% |
| | 2018 | 48% | 42% | 46% | - | - | - | - | - | 38% | 38% | * | - | 38% | 38% |
| At Masters Grade Level | 2019 2018 | 24% 22% | 17% 17% | 22% 24% | - | - | - | - | - | 27% 21% | - 19% | 27% * | - | 27% 21% | 27% 21% |
| All Grades ELA/Reading | 2010 | 22 70 | 17 70 | 24 /0 | - | - | - | - | - | 2170 | 1970 | | - | 2170 | 2170 |
| At Approaches Grade Level or Above | 2019 | 75% | 70% | 82% | _ | _ | | _ | _ | 75% | _ | 75% | _ | 75% | 75% |
| Al Apploaches Glade Level of Above | 2019 | 74% | 70% | 82 % 81% | - | - | - | - | - | 71% | 67% | /3/0 * | - | 71% | 71% |
| At Meets Grade Level or Above | 2019 | 48% | 41% | 49% | _ | _ | _ | _ | _ | 44% | - | 44% | _ | 44% | 44% |
| A CHICAGO CIAGO ECVOLOLA DOVO | 2018 | 46% | 40% | 49% | _ | _ | _ | _ | _ | 43% | 50% | * | _ | 43% | 43% |
| At Masters Grade Level | 2019 | 21% | 16% | 26% | _ | _ | - | _ | - | 19% | - | 19% | _ | 19% | 19% |
| | 2018 | 19% | 15% | 27% | - | - | - | - | - | 0% | 0% | * | - | 0% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 78% | 77% | - | - | - | - | - | 81% | - | 81% | - | 81% | 81% |
| | 2018 | 81% | 79% | 83% | - | - | - | - | - | 80% | 78% | * | - | 80% | 80% |
| At Meets Grade Level or Above | 2019 | 52% | 44% | 39% | - | - | - | - | - | 44% | - | 44% | - | 44% | 44% |
| | 2018 | 50% | 44% | 51% | - | - | - | - | - | 50% | 44% | * | - | 50% | 50% |
| At Masters Grade Level | 2019 | 26% | 21% | 20% | - | - | - | - | - | 25% | - | 25% | - | 25% | 25% |
| | 2018 | 24% | 19% | 29% | - | - | - | - | - | 50% | 44% | * | - | 50% | 50% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 60% | 71% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 66% | 58% | 63% | - | - | - | - | - | 50% | 50% | - | - | 50% | 50% |
| At Meets Grade Level or Above | 2019 | 38% | 28% | 39% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 41% | 33% | 43% | - | - | - | - | - | 17% | 17% | - | - | 17% * | 17% * |
| At Masters Grade Level | 2019 | 14% | 9% | 17% | - | - | - | - | - | * | - | * | - | | |
| All Grades Science | 2018 | 13% | 8% | 14% | - | - | - | - | - | 0% | 0% | - | - | 0% | 0% |
| | 2010 | 010/ | 750/ | 74% | | | | | | 67% | | 67% | | C70/ | C70/ |
| At Approaches Grade Level or Above | 2019 2018 | 81% 80% | 75% 76% | 74% 57% | - | - | - | - | - | 6/% * | - | 0/% * | - | 67% * | 67% * |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 49% | - | - | - | - | - | 50% | - | 50% | - | 50% | 50% |
| At Meets Grade Level of Above | 2019 | 51% | 45% | 26% | - | - | - | _ | - | * | - | 30 % * | _ | 3070 * | 30 % * |
| At Masters Grade Level | 2019 | 25% | 17% | 23% | _ | _ | _ | _ | _ | 33% | _ | 33% | _ | 33% | 33% |
| At Wasters Grade Level | 2018 | 23% | 17% | 9% | - | - | _ | - | - | * | _ | * | - | * | * |
| School Progress Domain Academic Crowt | h Scoro | | | | | | | | | | | | | | |
| School Progress Domain - Academic Growth All Grades Both Subjects | 2019 | 69% | 67% | 68% | | | | | | 75% | _ | 75% | _ | 75% | 75% |
| All Glades Boll Subjects | 2019 | 69% | 66% | 73% | - | - | - | _ | - | 83% | 80% | /J/0 * | _ | 83% | 83% |
| All Grades ELA/Reading | 2019 | 68% | 65% | 73 <i>%</i> | _ | _ | _ | _ | _ | 78% | - | 78% | _ | 78% | 78% |
| 7 th Grades EL7 Vicedding | 2018 | 69% | 64% | 72% | _ | _ | _ | _ | _ | 80% | * | * | _ | 80% | 80% |
| All Grades Mathematics | 2019 | 70% | 68% | 64% | _ | _ | _ | _ | _ | 72% | _ | 72% | _ | 72% | 72% |
| , iii Graada maaramaada | 2018 | 70% | 68% | 75% | - | - | - | - | - | 86% | 83% | * | - | 86% | 86% |
| Progress of Prior Year STAAR Non-Proficie | nt Students | Percent (| of Non-Pre | oficient Pa | ssina STA | AR) | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 46% | - - | - | _ | _ | _ | * | _ | * | _ | * | * |
| reading | 2018 | 38% | 36% | 44% | _ | _ | _ | _ | _ | * | * | * | _ | * | * |
| Mathematics | 2019 | 45% | 49% | 54% | _ | _ | _ | _ | - | * | _ | * | _ | * | * |
| | 2018 | 47% | 51% | 67% | - | _ | - | - | - | * | * | - | _ | * | * |

District Name: ABILENE ISD

Campus Name: BASSETTI EL

Campus Number: 221901153

District Name: ABILENE ISD Campus Name: BASSETTI EL Campus Number: 221901153 Total Students: 524 Grade Span: KG - 05 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disady | EL (Current) |
|--|------------------------|-------------------------|--------------------------|--------------------------|--------------------------|------------------------|--------------------|-----------------------|--------------------------|--------------------------|-------------------------|--------------------------|--------------------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions | 99% 94% 4% 1% | 100% 92% 5% 3% | 100% 85% 10% 5% | 100% 78% 5% 17% | 100% 85% 15% 0% | 99% 89% 8% 2% | - - | 100% 71% 0% | 100% 50% 50% 0% | 100% 100% 0% 0% | 98% 87% 10% 2% | 100% 83% 10% 6% | 100% 58% 0% 42% |
| Not Tested Absent Other | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 2% 1% 1% 0% | - - - - | 29% 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 2% 2% 0% | 0% 0% 0% | 0% 0% 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 99% 93% | 100% 90% | 100% 84% | 100% 96% | 100% 90% | * | 100% 79% | * | 100% 89% | 100% 88% | 100% 90% | 100% 48% |
| Mobile Other Exclusions | 4% 1% | 4% 3% | 5% 4% | 6% 10% | 4% 0% | 6% 4% | * | 0% 21% | * | 11% 0% | 9% 3% | 4% 6% | 0% 52% |
| Not Tested Absent Other | 1% 1% 0% | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | * * * | 0% 0% 0% | * * * | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% |

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: ABILENE ISD Campus Name: BASSETTI EL Campus Number: 221901153

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|---------------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.8% | 95.6% | 97.2% | 94.7% | 95.4% | _ | 97.8% | * | 94.8% | 93.7% | 95.5% | 97.4% |
| 2017-18 | 95.4% | 94.7% | 95.6% | 96.5% | 95.3% | 95.1% | * | 98.2% | * | 96.4% | 94.6% | 95.8% | 97.8% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 0.4% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 ° | 1.9% | 0.9% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 1.9% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12 Class of 2019 | 2) | | | | | | | | | | | | |
| Graduated | 90.0% | 95.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.5% | 0.6% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 3.7% | 1.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 5.9% | 2.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 90.4% | 95.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers Class of 2018 | 94.1% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 90.0% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 1.3% | - | - | - | - | _ | - | - | _ | - | - | - |
| Continued HS | 3.8% | 2.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 5.7% | 3.1% | - | - | - | - | _ | - | - | _ | - | - | - |
| Graduates and TxCHSE | 90.4% | 94.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 94.3% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Ra Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.8% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.9% | 96.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2017 | 33.370 | 30.370 | _ | | | | | | | | | | |
| Graduated | 92.0% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.6% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Ra | nte (Gr 9-12) | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 497 Grade Span: KG - 05 School Type: Elementary

District Name: ABILENE ISD Campus Name: BASSETTI EL Campus Number: 221901153

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------------|----------------|--------|---------------------|----------------|-----------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
| Received TxCHSE | 0.7% | 0.6% | Campus | American | HISPAILIC - | vviiite - | iiiuiaii - | ASIAII | isiariuei - | - Races | <u></u> | DISAUV | (Current) |
| Continued HS | 0.6% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 6.3% | 2.3% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 93.2% | 97.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | 33.270 | 37.770 | | | | | | | | | | | |
| and Continuers | 93.7% | 97.7% | _ | | | | _ | _ | | _ | | _ | _ |
| Class of 2016 | 93.7 70 | 37.770 | _ | | | | | | | | | | |
| Graduated | 92.1% | 96.4% | | | | | | | | | | | |
| Received TxCHSE | 0.8% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 97.6% | • | - | - | - | - | - | - | - | - | - | - |
| Graduates and TXCHSE, | 92.9% | 97.0% | • | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.4% | 97.6% | | | | | | | | | | | |
| and Continuers | 93.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| A.V. a.v. E. da wal Good and the v. Bata V | ACH | | 43) | | | | | | | | | | |
| 4-Year Federal Graduation Rate V | | | 12) | | | | | | | | | | |
| Class of 2019 | 90.0% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| DUSD/DAD Craduates /Lancitud | inal Data) | | | | | | | | | | | | |
| RHSP/DAP Graduates (Longitud Class of 2019 | 73.3% | | | | | | | | | | | | |
| Class of 2019 Class of 2018 | 68.5% | - 11.1% | • | - | - | - | - | - | - | - | - | - | - |
| Class 01 2016 | 00.5% | 11.170 | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudina | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 14.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudi | inal Rate) | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 81.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 83.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | | | Rate) | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual R | ato) | | | | | | | | | | | | |
| 2018-19 | 32.7% | 0.0% | | | | | | | | | | | |
| 2017-19 | 37.7% | 19.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-10 | 37.770 | 19.270 | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate | | 1 F 00/ | | | | | | | | | | | |
| 2018-19 | 4.4% | 15.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual R | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: ABILENE ISD Campus Name: BASSETTI EL Campus Number: 221901153

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2018-19 Annual Graduates) | | - | | |
| Total Graduates | - | - | 953 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 114 | 43,953 |
| Hispanic | - | - | 399 | 180,673 |
| White | - | - | 375 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 21 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 36 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 6 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 39 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 140 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 768 | 285,538 |
| Special Education Graduates | - | - | 90 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 521 | 186,364 |
| LEP Graduates | - | - | 35 | 25,189 |
| At-Risk Graduates | - | - | 545 | 146,432 |

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: ABILENE ISD

Campus Name: BASSETTI EL

Campus Number: 221901153

Texas Academic Per

2019-20 Campus College, Campus Number: 221901153

Total Students: 497 Grade Span: KG - 05 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disady | EL (Current) |
|---|----------------------|----------------------|--------------|---------------------|------------|---------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Ready | / Graduates | S (Student | Achievement) | American | riispariic | vviiite | IIIulaii | Asiaii | isiariuei | Races | Lu | Disauv | (Current) |
| College, Career, or Military Ready | Annual Gra | duates) | , | | | | | | | | | | |
| 2018-19 | 72.9% | 68.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | F2 00/ | 27.70/ | | | | | | | | | | | |
| 2018-19 | 53.0% | 37.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 37.4% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Gra English Language Arts | duates) | | | | | | | | | | | | |
| 2018-19 | 60.7% | 39.7% | - | _ | - | _ | _ | _ | _ | - | _ | _ | _ |
| 2017-18 | 58.2% | 42.5% | - | - | - | - | - | _ | - | _ | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 30.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 46.0% | 30.7% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Both Subjects | 10.070 | 30.7 70 | | | | | | | | | | | |
| 2018-19 | 44.2% | 26.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 42.1% | 27.7% | _ | _ | _ | _ | _ | _ | - | _ | _ | _ | _ |
| Dual Course Credits (Annual Gradu Any Subject 2018-19 | uates) 23.1% | 25.8% | | | | | | | | | | | |
| 2016-19 | 20.7% | 23.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-16 | 20.770 | 21.770 | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Any Subject | Annual Grad | | | | | | | | | | | | |
| 2018-19 | 21.1% | 18.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 18.1% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree Associate's Degree (Annual Grac | luatos) | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | | | | | | | | | | | |
| 2017-19 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-10 | 1.470 | 0.076 | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual of | Graduates) | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates Career or Military Ready (Annual G | iraduates) | | | | | | | | | | | | |
| 2018-19 | 40.4% | 45.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 42.4% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certific 2018-19 | ation (Annu 10.7% | al Graduate 17.4% | es) | | _ | | | | | | _ | | |
| 2016-19 | 4.8% | 17.4% | - | - | _ | - | _ | - | | | - | - | - |
| 2017-10 | 4.0 /0 | 17.770 | - | - | - | - | - | - | - | - | - | - | - |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: ABILENE ISD Campus Name: BASSETTI EL Campus Number: 221901153

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|------------------------|-------------------------|----------------|----------------|-----------------|------------------|--------------|------------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2018-19 | 2.3% | 4.3% | - | - | - | - | - | _ | - | - | - | _ | - |
| 2017-18 | 1.7% | 6.3% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequen | ce Coursework Align | ed with Indust | ry-Based Cer | tifications (An | nual Graduates) | | | | | | | | |
| 2018-19 | 55.6% | 56.5% | • | · - | - ' | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7% | 35.3% | - | - | - | - | - | - | - | - | - | - | - |
| J.S. Armed Forces En | listment (Annual Grad | duates) | | | | | | | | | | | |
| 2018-19 | 5.0% | 4.1% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 4.3% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Ac | dvanced Degree Plar | and Identified | d as a current | : Special Educ | ation Student (A | nnual Gradua | ites) | | | | | | |
| 2018-19 | 2.7% | 6.3% | - | · - | - ` | _ | , <u>-</u> | _ | _ | _ | _ | _ | _ |
| 2017-18 | 2.6% | 9.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I | or Level II Certificate | (Annual Grad | luates) | | | | | | | | | | |
| 2018-19 | 0.6% | 0.5% | - - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 0.6% | 0.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: BASSETTI EL Campus Number: 221901153

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|---|------------------|----------------|-------------|----------|----------|---------|----------|-------|-----------|----------------|---------------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Special Ed | Disadv | (Current) |
| TSIA Results (Graduates >= Ci | | | | American | Пізрапіс | vviiite | iliulari | Asian | isiariuei | Races | Lu | Disauv | (Current) |
| Reading | | u. O. aaaaates | •, | | | | | | | | | | |
| 2018-19 | 33.4% | 14.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 32.1% | 18.6% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | 02 | . 5.5 / 5 | | | | | | | | | | | |
| 2018-19 | 24.7% | 10.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 23.7% | 10.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 5.7% | - | _ | - | _ | _ | - | _ | _ | _ | _ | - |
| 2017-18 | 18.1% | 7.1% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annu | ual Graduatos) | | | | | | | | | | | | |
| 2018-19 | 59.0% | 59.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 58.4% | 54.6% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-10 | 30.470 | 34.070 | | | | | | | | | | | |
| Completed and Received Credi English Language Arts | it for College P | rep Courses | (Annual Gra | aduates) | | | | | | | | | |
| 2018-19 | 5.1% | 0.5% | - | _ | - | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 2.0% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 3.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9% | 4.7% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (C All Subjects | Grades 11-12) | | | | | | | | | | | | |
| 2019 | 25.2% | 22.5% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 25.8% | 30.1% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 16.4% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 15.3% | 22.5% | - | _ | - | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 6.3% | - | _ | - | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 7.3% | 8.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 6.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 11.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 13.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 17.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= 0 All Subjects | Criterion) (Grad | les 11-12) | | | | | | | | | | | |
| 2019 | 51.0% | 45.6% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 50.7% | 44.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 29.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 30.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 41.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: BASSETTI EL Campus Number: 221901153

| | | | | | | | | | | Two or | | _ | |
|--|----------|----------|----------|---------------------|---------------|-------|--------------------|--------|---------------------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| 2018 | 52.8% | 39.4% | Campus - | American | HISPANIC - | wnite | indian | ASIAII | isiander - | Races | n/a | DISAUV | n/a |
| Science | 32.070 | 39.470 | - | - | - | - | - | - | - | - | II/a | - | II/a |
| 2019 | 40.6% | 48.9% | | | | | | | | | n/a | _ | n/a |
| 2019 | 38.0% | 26.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | 30.070 | 20.170 | _ | _ | _ | _ | _ | _ | _ | _ | II/a | _ | II/a |
| 2019 | 46.3% | 33.5% | | | | | | | | | n/a | _ | n/a |
| 2019 | 44.6% | 30.5% | - | - | _ | _ | _ | _ | - | _ | n/a | _ | n/a |
| 2010 | 44.070 | 30.370 | | | | | | | | | Π/α | | TI/A |
| SAT/ACT Results (Annual Grad Tested | uates) | | | | | | | | | | | | |
| 2018-19 | 75.0% | 89.5% | - | _ | _ | _ | - | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 74.6% | 97.8% | - | _ | - | _ | _ | _ | _ | _ | n/a | _ | n/a |
| At/Above Criterion for All | | | | | | | | | | | | | |
| Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 22.6% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 37.9% | 20.4% | - | - | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| | | | | | | | | | | | | | |
| Average SAT Score (Annual Grand Subjects | aduates) | | | | | | | | | | | | |
| 2018-19 | 1027 | 1047 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1047 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 529 | - | - | - | - | - | - | - | - | n/a | _ | n/a |
| 2017-18 | 521 | 534 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 517 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 513 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Gr All Subjects | aduates) | | | | | | | | | | | | |
| 2018-19 | 20.6 | 17.7 | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 20.6 | 17.1 | - | _ | _ | _ | - | _ | _ | _ | n/a | _ | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 17.2 | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 20.3 | 16.3 | - | _ | _ | _ | - | _ | _ | _ | n/a | _ | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 18.1 | - | _ | _ | _ | - | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 20.6 | 17.6 | - | - | - | - | - | - | - | _ | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 17.9 | - | - | _ | - | - | _ | - | _ | n/a | - | n/a |
| 2017-18 | 20.9 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 497 Grade Span: KG - 05 School Type: Elementary

District Name: ABILENE ISD Campus Name: BASSETTI EL Campus Number: 221901153

| | | | | | | | | | | Two or | | | |
|-----------------------------|--------------------|---------------|--------------|--------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Cours | se Completion (G | irades 9-12) | | | | | | | - | - | - | | |
| Any Subject | - | | | | | | | | | | | | |
| 2018-19 | 44.6% | 36.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4% | 37.4% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 10.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3% | 12.7% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 19.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 25.7% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2% | 16.9% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 10.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8% | 12.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas | Institution of Hic | her Educatio | n (TX IHE) | | | | | | | | | | |
| 2017-18 | 53.4% | 45.5% | · - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 47.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Comple | eting One Year W | ithout Enroll | ment in a De | evelopmental | Education Cou | irse | | | | | | | |
| 2017-18 | 60.7% | 50.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 48.5% | - | - | - | - | - | - | - | - | - | - | - |

District Name: ABILENE ISD Campus Name: BASSETTI EL Campus Number: 221901153

| | | Membersh | ip | Enrollment | | | | | |
|---|-------|----------|--------------|------------|-------|---------|----------|-----------|--|
| | | npus | | | | npus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Total Students | 497 | 100.0% | 16,456 | 5,479,173 | 500 | 100.0% | 16,612 | 5,493,940 | |
| Students by Grade: | | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 3 | 0.6% | 1.2% | 0.5% | |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% | |
| Kindergarten | 83 | 16.7% | 7.5% | 7.0% | 83 | 16.6% | 7.5% | 7.0% | |
| Grade 1 | 124 | 24.9% | 7.9% | 7.1% | 124 | 24.8% | 7.8% | 7.1% | |
| Grade 2 | 84 | 16.9% | 7.4% | 7.1% | 84 | 16.8% | 7.4% | 7.1% | |
| Grade 3 | 69 | 13.9% | 7.3% | 7.1% | 69 | 13.8% | 7.3% | 7.1% | |
| Grade 4 | 63 | 12.7% | 7.3% | 7.3% | 63 | 12.6% | 7.3% | 7.3% | |
| Grade 5 | 74 | 14.9% | 7.2% | 7.6% | 74 | 14.8% | 7.2% | 7.6% | |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% | |
| Grade 7 | 0 | 0.0% | 7.3% | 7.7% | 0 | 0.0% | 7.0% | 7.7% | |
| Grade 8 | 0 | 0.0% | 7.5% 7.5% | 7.7% | 0 | 0.0% | 7.5% | 7.7% | |
| Grade 9 | 0 | 0.0% | 8.5% | 8.2% | 0 | 0.0% | 8.4% | 8.2% | |
| | 0 | | | | 0 | | | | |
| Grade 10 | | 0.0% | 7.0% | 7.4% | | 0.0% | 6.9% | 7.4% | |
| Grade 11 | 0 | 0.0% | 6.1% | 6.9% | 0 | 0.0% | 6.1% | 6.9% | |
| Grade 12 | 0 | 0.0% | 5.9% | 6.4% | 0 | 0.0% | 5.9% | 6.4% | |
| Ethnic Distribution: | | | | | | | | | |
| African American | 61 | 12.3% | 13.4% | 12.6% | 61 | 12.2% | 13.3% | 12.6% | |
| Hispanic | 178 | 35.8% | 44.6% | 52.8% | 180 | 36.0% | 44.8% | 52.8% | |
| White | 201 | 40.4% | 35.6% | 27.0% | 202 | 40.4% | 35.4% | 27.0% | |
| American Indian | 2 | 0.4% | 0.3% | 0.4% | 2 | 0.4% | 0.3% | 0.4% | |
| Asian | 28 | 5.6% | 1.6% | 4.6% | 28 | 5.6% | 1.6% | 4.6% | |
| Pacific Islander | 4 | 0.8% | 0.2% | 0.2% | 4 | 0.8% | 0.2% | 0.2% | |
| Two or More Races | 23 | 4.6% | 4.3% | 2.5% | 23 | 4.6% | 4.4% | 2.5% | |
| Sex: | | | | | | | | | |
| Female | 252 | 50.7% | 49.0% | 48.8% | 253 | 50.6% | 49.0% | 48.8% | |
| Male | 245 | 49.3% | 51.0% | 51.2% | 247 | 49.4% | 51.0% | 51.2% | |
| Economically Disadvantaged | 327 | 65.8% | 68.0% | 60.3% | 327 | 65.4% | 67.4% | 60.2% | |
| Non-Educationally Disadvantaged | 170 | 34.2% | 32.0% | 39.7% | 173 | 34.6% | 32.6% | 39.8% | |
| Section 504 Students | 170 | 3.0% | 3.9% | 6.9% | 173 | 3.0% | | 6.9% | |
| | | | | | | | 3.9% | | |
| English Learners (EL) | 36 | 7.2% | 5.6% | 20.3% | 36 | 7.2% | 5.5% | 20.3% | |
| Students w/ Disciplinary Placements (2018-19) | 1 | 0.2% | 1.8% | 1.5% | - | 4.40/ | 4.70/ | 4.40/ | |
| Students w/ Dyslexia | 7 | 1.4% | 1.7% | 4.1% | 7 | 1.4% | 1.7% | 4.1% | |
| Foster Care | 4 | 0.8% | 1.0% | 0.3% | 4 | 0.8% | 1.0% | 0.3% | |
| Homeless | 21 | 4.2% | 6.1% | 1.4% | 21 | 4.2% | 6.1% | 1.4% | |
| Immigrant | 17 | 3.4% | 2.6% | 2.3% | 17 | 3.4% | 2.6% | 2.3% | |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% | |
| Title I | 497 | 100.0% | 38.8% | 65.1% | 500 | 100.0% | 38.5% | 65.1% | |
| Military Connected | 41 | 8.2% | 6.0% | 1.9% | 41 | 8.2% | 5.9% | 1.9% | |
| At-Risk | 198 | 39.8% | 51.4% | 50.6% | 198 | 39.6% | 51.0% | 50.5% | |

District Name: ABILENE ISD Campus Name: BASSETTI EL Campus Number: 221901153

| | | Membersh | ip | Enrollment | | | | | | |
|---|-------|----------|----------|------------|-------|---------|----------|-------|--|--|
| | Car | mpus | • | | Caı | mpus | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | | |
| Students by Instructional Program: | | - | | | | - | - | | | |
| Bilingual/ESL Education | 36 | 7.2% | 5.6% | 20.6% | 36 | 7.2% | 5.6% | 20.6% | | |
| Career & Technical Education | 0 | 0.0% | 28.3% | 27.6% | | | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 54.7% | 50.8% | 0 | - | 54.7% | 50.8% | | |
| Gifted & Talented Education | 17 | 3.4% | 7.4% | 8.1% | 17 | 3.4% | 7.4% | 8.1% | | |
| Special Education | 84 | 16.9% | 13.4% | 10.5% | 86 | 17.2% | 13.4% | 10.7% | | |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | | | |
| Total Students with Disabilities | 84 | | | | | | | | | |
| By Type of Primary Disability | | | | | | | | | | |
| Students with Intellectual Disabilities | 25 | 29.8% | 52.4% | 42.4% | | | | | | |
| Students with Physical Disabilities | 33 | 39.3% | 21.9% | 21.4% | | | | | | |
| Students with Autism | 19 | 22.6% | 8.7% | 13.8% | | | | | | |
| Students with Behavioral Disabilities | 7 | 8.3% | 14.7% | 20.8% | | | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.3% | 1.5% | | | | | | |
| Mobility (2018-19): | | | | | | | | | | |
| Total Mobile Students | 104 | 22.9% | 22.7% | 15.3% | | | | | | |
| By Ethnicity: | | | | | | | | | | |
| African American | 15 | 3.3% | | | | | | | | |
| Hispanic | 41 | 9.0% | | | | | | | | |
| White | 38 | 8.4% | | | | | | | | |
| American Indian | 0 | 0.0% | | | | | | | | |
| Asian | 3 | 0.7% | | | | | | | | |
| Pacific Islander | 1 | 0.2% | | | | | | | | |
| Two or More Races | 6 | 1.3% | | | | | | | | |
| Student Attrition (2018-19): | | | | | | | | | | |
| Total Student Attrition | 131 | 29.3% | | | | | | | | |

| | Non-S | pecial Education R | Special Education Rates | | | | |
|---------------------------|--------|--------------------|-------------------------|--------|----------|-------|--|
| Student Information | Campus | District | State | Campus | District | State | |
| | | | | | | | |
| Retention Rates by Grade: | | | | | | | |
| Kindergarten | 0.0% | 1.8% | 1.6% | 16.2% | 13.3% | 5.5% | |
| Grade 1 | 11.5% | 4.1% | 2.9% | 18.2% | 10.2% | 4.9% | |
| Grade 2 | 0.0% | 1.0% | 1.6% | 15.8% | 4.3% | 2.0% | |
| Grade 3 | 7.4% | 1.0% | 0.9% | 0.0% | 0.5% | 0.8% | |
| Grade 4 | 0.0% | 0.1% | 0.5% | 0.0% | 0.5% | 0.4% | |
| Grade 5 | 0.0% | 0.2% | 0.4% | 0.0% | 0.5% | 0.5% | |
| Grade 6 | - | 0.6% | 0.4% | - | 0.0% | 0.5% | |
| Grade 7 | - | 0.9% | 0.5% | - | 1.2% | 0.6% | |
| Grade 8 | - | 1.0% | 0.4% | - | 0.6% | 0.6% | |
| Grade 9 | - | 12.1% | 7.8% | - | 27.0% | 13.1% | |

District Name: ABILENE ISD Campus Name: BASSETTI EL Campus Number: 221901153

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 19.0 | 19.9 | 19.0 |
| Grade 1 | 18.0 | 18.7 | 18.9 |
| Grade 2 | 18.0 | 18.9 | 18.8 |
| Grade 3 | 19.2 | 19.1 | 19.0 |
| Grade 4 | 19.2 | 18.7 | 19.2 |
| Grade 5 | 21.1 | 20.4 | 20.9 |
| Grade 6 | - | 22.0 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 12.6 | 16.4 |
| Foreign Languages | - | 13.8 | 18.7 |
| Mathematics | - | 17.7 | 17.8 |
| Science | - | 16.8 | 18.8 |
| Social Studies | - | 18.2 | 19.3 |

District Name: ABILENE ISD Campus Name: BASSETTI EL Campus Number: 221901153

| | Ca | | | |
|---|---------------|-----------------|----------|----------|
| Staff Information | Count/Average | mpus Percent | District | State |
| Total Staff | 58.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 41.7 | 71.4% | 56.2% | 63.7% |
| Teachers | 34.5 | 59.1% | 43.4% | 49.4% |
| Professional Support | 5.1 | 8.8% | 9.3% | 10.2% |
| Campus Administration (School Leadership) | 2.0 | 3.4% | 2.4% | 3.0% |
| Educational Aides: | 16.7 | 28.6% | 14.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 11.0 | 4.373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | 5.0 | .,, | 0.0 | 555.5 |
| Full-time | 1.0 | n/a | 42.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| i aicume | 0.0 | Tiya | 0.0 | 1,103.0 |
| Total Minority Staff: | 17.6 | 30.2% | 31.1% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.0 | 2.9% | 2.4% | 10.8% |
| Hispanic | 5.0 | 14.5% | 14.1% | 28.1% |
| White | 25.6 | 74.1% | 81.3% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% |
| Asian | 1.0 | 2.9% | 0.4% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 1.9 | 5.6% | 1.7% | 1.1% |
| Males | 1.0 | 2.9% | 20.5% | 23.8% |
| Females | 33.5 | 2.9% 97.1% | 79.5% | 76.2% |
| remales | 33.3 | 97.170 | 79.5% | 70.2% |
| Teachers by Highest Degree Held: | 2.2 | 0.00/ | 0.00/ | 4.20/ |
| No Degree | 0.0 | 0.0% | 0.8% | 1.3% |
| Bachelors | 30.1 | 87.1% | 74.5% | 73.4% |
| Masters | 4.5 | 12.9% | 24.4% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.8 | 5.3% | 5.4% | 7.4% |
| 1-5 Years Experience | 8.0 | 23.2% | 27.4% | 27.9% |
| 6-10 Years Experience | 8.9 | 25.9% | 21.1% | 19.4% |
| 11-20 Years Experience | 7.0 | 20.3% | 23.8% | 29.4% |
| Over 20 Years Experience | 8.7 | 25.3% | 22.4% | 15.9% |
| Number of Students per Teacher | 14.4 | n/a | 15.3 | 15.1 |
| | | | | |

District Name: ABILENE ISD Campus Name: BASSETTI EL Campus Number: 221901153

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 5.0 | 6.2 |
| Average Years Experience of Principals with District | 1.0 | 4.8 | 5.3 |
| Average Years Experience of Assistant Principals | 3.0 | 4.2 | 5.3 |
| Average Years Experience of Assistant Principals with District | 3.0 | 3.6 | 4.7 |
| Average Years Experience of Teachers: | 13.2 | 12.3 | 11.1 |
| Average Years Experience of Teachers with District: | 10.7 | 9.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$47,000 | \$47,455 | \$49,868 |
| 1-5 Years Experience | \$48,534 | \$48,379 | \$52,823 |
| 6-10 Years Experience | \$50,256 | \$50,661 | \$55,756 |
| 11-20 Years Experience | \$53,133 | \$54,422 | \$59,308 |
| Over 20 Years Experience | \$62,239 | \$62,085 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$53,305 | \$53,317 | \$57,091 |
| Professional Support | \$58,993 | \$61,241 | \$67,352 |
| Campus Administration (School Leadership) | \$65,992 | \$76,523 | \$82,512 |
| Instructional Staff Percent: | n/a | 61.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

District Name: ABILENE ISD Campus Name: BASSETTI EL Campus Number: 221901153 Total Students: 497 Grade Span: KG - 05 School Type: Elementary

| | Ca | npus | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.3 | 0.9% | 0.8% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 4.4% | 5.0% |
| Compensatory Education | 2.0 | 5.8% | 7.9% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 26.0 | 75.4% | 75.5% | 70.9% |
| Special Education | 6.2 | 18.0% | 7.8% | 9.3% |
| Other | 0.0 | 0.0% | 3.6% | 3.6% |

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: ABILENE ISD

Campus Name: MARTINEZ EL

Campus Number: **221901155**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: ABILENE ISD Campus Name: MARTINEZ EL Campus Number: 221901155 Total Students: 516 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|----------------------|------------|-------------------|------------|---------------------|-------------------|-------------------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|-------------------|-----------------------------------|
| STAAR Performance Rates by Te | sted Gra | de, Subj | ect, and | Performa | nce Level | | | | | | | | | | | | |
| Grade 3 Reading At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 76% 77% | 70% 76% | 63% 74% | 45% 86% | 68% 72% | 40% 73% | - | - | - | * | 32% 40% | * | 64% 71% | 50% 88% | 61% 74% | * 100% |
| At Meets Grade Level or Above | 2019 2018 | 45% 43% | 37% 40% | 26% 34% | 18% 71% | 26% 28% | 30% 53% | - | - | - | * | 5% 27% | * | 26% 32% | 25% 44% | 24% 33% | * 40% |
| At Masters Grade Level | 2019 2018 | 27% 25% | 21% 23% | 12% 20% | 18% 29% | 14% 19% | 0% 27% | - | - | - | * | 0% 7% | * | 12% 19% | 13% 25% | 11% 19% | * 20% |
| Grade 3 Mathematics At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 79% 78% | 73% 77% | 78% 87% | 64% 86% | 77% 86% | 90% 93% | - | - | - | * | 42% 73% | * * * | 78% 86% | 75% 94% | 76% 87% | * 60% * |
| At Meets Grade Level or Above | 2019 2018 2019 | 49% 47% | 38% 42% 18% | 41% 48% | 36% 57% 18% | 40% 45% 23% | 40% 60% 20% | - | - | - | * | 21% 40% | * | 40% 50% 22% | 50% 38% 13% | 37% 47% 19% | 60% * |
| At Masters Grade Level | 2019 | 25% 23% | 18% | 21% 16% | 14% | 23% 17% | 13% | - | - | - | * | 11% 13% | * | 15% | 19% | 14% | 20% |
| Grade 4 Reading At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 73% | 71% 66% | 70% 59% | 50% 38% | 71% 57% | 78% 76% | - | - | - | * | 46% 35% | * | 69% 56% | 73% 70% | 71% 58% | 100% |
| At Meets Grade Level or Above | 2019 2018 | 44% 46% | 40% 41% | 41% 33% | 30% 25% | 41% 29% | 44% 47% | - | - | - | * | 33% 26% | * | 39% 31% | 50% 40% | 41% 30% | 20% |
| At Masters Grade Level | 2019 2018 | 22% 24% | 18% 18% | 14% 16% | 20% 13% | 13% 16% | 17% 18% | - | - | - | * | 21% 17% | * | 11% 16% | 27% 15% | 13% 13% | 20% |
| Grade 4 Mathematics At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 78% | 68% 72% | 85% 79% | 90% 75% | 85% 80% | 78% 76% | - | - | - | * | 67% 48% | * | 85% 77% | 82% 85% | 85% 79% | 80% * |
| At Meets Grade Level or Above | 2019 2018 | 48% 49% | 37% 39% | 46% 44% | 30% 38% | 47% 42% | 50% 59% | - | - | - | * | 42% 26% | * | 51% 40% | 32% 60% | 46% 42% | 40% |
| At Masters Grade Level | 2019 2018 | 28% 27% | 19% 19% | 23% 25% | 10% 13% | 26% 26% | 17% 29% | - | - | - | * | 29% 22% | * | 24% 23% | 18% 35% | 22% 22% | 0% * |
| Grade 4 Writing At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 67% 63% | 60% 54% | 60% 54% | 60% 50% | 62% 51% | 50% 65% | - | - | - | * | 42% 26% | * * | 61% 52% | 55% 60% | 60% 52% | 60% |
| At Meets Grade Level or Above | 2019 2018 | 35% 39% | 27% 32% | 23% 27% | 20% 25% | 25% 23% 9% | 17% 41% 0% | - | - | - | * | 38% 26% | * | 21% 25% | 27% 35% | 22% 24% | 20% * 0% |
| At Masters Grade Level | 2019 2018 | 11% 11% | 8% 6% | 7% 4% | 10% 13% | 9% 4% | 0% 0% | - | - | - | * | 21% 9% | * | 7% 4% | 9% 5% | 5% 3% | 0% * |

District Name: ABILENE ISD Campus Name: MARTINEZ EL Campus Number: 221901155 Total Students: 516 Grade Span: KG - 05 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Ed | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|----------------------------------|--------------|------------|-------------|-------------|---------------------|-------------|------------|--------------------|-------|---------------------|-------------------------|------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| Grade 5 Reading [^] | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 86% | 82% | 76% | 67% | 78% | 72% | - | - | - | * | 46% | * | 73% | 89% | 74% | * |
| | 2018 | 84% | 80% | 77% | * | 76% | 82% | - | - | - | * | 55% | * | 74% | 89% | 75% | * |
| At Meets Grade Level or Above | 2019 | 54% | 45% | 40% | 22% | 42% | 39% | - | - | - | * | 25% | * | 38% | 47% | 37% | * |
| At Masters Grade Level | 2018 2019 | 54% 29% | 46% 22% | 33% 23% | 11% | 34% 25% | 29% 22% | - | - | - | * | 25% 13% | * | 38% 24% | 11% 16% | 34% 19% | * |
| At Masters Grade Level | 2019 | 26% | 22% | 23 // 9% | * | 8% | 6% | - | - | - | * | 10% | * | 9% | 6% | 10% | * |
| Grade 5 Mathematics [^] | 2010 | 2070 | 22 /0 | 370 | | 070 | 070 | | | | | 1070 | | 370 | 0 /0 | 10 /0 | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 90% | 87% | 87% | 89% | 91% | 72% | - | - | - | * | 67% | * | 84% | 100% | 86% | * |
| | 2018 | 91% | 91% | 97% | * | 96% | 100% | - | - | - | * | 90% | * | 96% | 100% | 96% | * |
| At Meets Grade Level or Above | 2019 | 58% | 46% | 42% | 22% | 45% | 39% | - | - | - | * | 33% | * | 38% | 58% | 38% | * |
| At Martaura Corada Laval | 2018 | 58% | 51% | 54% | * | 52% | 65% | - | - | - | * | 45% | * | 57% | 44% | 51% | * |
| At Masters Grade Level | 2019 2018 | 36% 30% | 25% 23% | 20% 20% | 11% * | 23% 17% | 17% 29% | - | - | - | * | 17% 20% | * | 20% 19% | 21% 22% | 16% 18% | * |
| Grade 5 Science | 2010 | 30% | 23 /0 | 20 /0 | | 17 70 | 2970 | - | - | - | | 2070 | | 1970 | 22 70 | 10 70 | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 65% | 56% | 44% | 55% | 67% | _ | _ | _ | * | 29% | * | 50% | 79% | 52% | * |
| , 12010 | 2018 | 76% | 72% | 73% | * | 72% | 82% | _ | - | - | * | 55% | * | 78% | 50% | 70% | * |
| At Meets Grade Level or Above | 2019 | 49% | 40% | 34% | 33% | 34% | 39% | - | - | - | * | 29% | * | 31% | 47% | 29% | * |
| | 2018 | 41% | 35% | 29% | * | 24% | 53% | - | - | - | * | 30% | * | 31% | 22% | 27% | * |
| At Masters Grade Level | 2019 | 24% | 17% | 14% | 11% * | 15% | 11% | - | - | - | * | 25% | * | 12% | 21% | 13% | * |
| | 2018 | 17% | 14% | 11% | • | 10% | 12% | - | - | - | • | 15% | • | 12% | 6% | 10% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 78% | 73% | 72% | 63% | 73% | 69% | _ | _ | _ | 92% | 47% | 80% | 71% | 77% | 71% | 80% |
| | 2018 | 77% | 73% | 75% | 70% | 74% | 81% | - | - | - | 83% | 52% | 93% | 74% | 79% | 74% | 84% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | 37% | 27% | 38% | 38% | - | - | - | 58% | 29% | 40% | 35% | 42% | 34% | 48% |
| | 2018 | 48% | 42% | 38% | 43% | 35% | 51% | - | - | - | 25% | 30% | 36% | 38% | 37% | 36% | 72% |
| At Masters Grade Level | 2019 2018 | 24% 22% | 17% 17% | 17% 15% | 14% 19% | 19% 15% | 13% 17% | - | - | - | 0% 0% | 18% 14% | 20% 7% | 17% 15% | 18% 16% | 15% 14% | 16% 32% |
| All Grades ELA/Reading | 2010 | 22% | 1/% | 15% | 19% | 15% | 1/% | - | - | - | 0% | 14% | 7% | 15% | 10% | 14% | 32% |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 70% | 70% | 53% | 73% | 67% | _ | _ | _ | 100% | 42% | * | 69% | 76% | 69% | 89% |
| ABOVE | 2018 | 74% | 70% | 70% | 67% | 68% | 78% | _ | _ | _ | 80% | 43% | 83% | 67% | 81% | 69% | 90% |
| At Meets Grade Level or Above | 2019 | 48% | 41% | 36% | 23% | 37% | 39% | - | - | - | 60% | 22% | * | 34% | 45% | 35% | 44% |
| | 2018 | 46% | 40% | 33% | 44% | 30% | 43% | - | - | - | 20% | 26% | 17% | 34% | 31% | 32% | 60% |
| At Masters Grade Level | 2019 | 21% | 16% | 17% | 17% | 17% | 15% | - | - | - | 0% | 12% | * | 16% | 20% | 14% | 22% |
| All Cycolos Mathematics | 2018 | 19% | 15% | 15% | 22% | 14% | 16% | - | - | - | 0% | 12% | 0% | 15% | 15% | 14% | 30% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | 2010 | 020/ | 700/ | 020/ | 000/ | 050/ | 700/ | | | | 1000/ | CO0/ | * | 020/ | 000/ | 020/ | 700/ |
| Above | 2019 2018 | 82% 81% | 78% 79% | 83% 88% | 80% 83% | 85% 87% | 78% 90% | - | - | - | 100% 100% | 60% 69% | * 100% | 82% 86% | 88% 93% | 83% 87% | 78% 80% |
| At Meets Grade Level or Above | 2018 | 52% | 79% 44% | 88% 43% | 83% 30% | 87% 44% | 90% 43% | - | - | - | 80% | 33% | 100% | 86% 43% | 93% 45% | 87% 41% | 80% 56% |
| AL MICELS GLADE LEVEL OF ADOVE | 2019 | JZ /0 | | -1-J /0 | JU /0 | | 45/0 | - | - | - | 00 /0 | JJ /0 | | 45/0 | 45/0 | → 1 /0 | JU /0 |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ABILENE ISD Campus Name: MARTINEZ EL Campus Number: 221901155 Total Students: 516 Grade Span: KG - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|-------------------------------|------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| | 2018 | 50% | 44% | 49% | 50% | 46% | 61% | - | - | - | 20% | 36% | 50% | 49% | 48% | 47% | 80% |
| At Masters Grade Level | 2019 | 26% | 21% | 21% | 13% | 24% | 17% | - | - | - | 0% | 19% | * 170/ | 22% | 18% | 19% | 11% |
| All Grades Writing | 2018 | 24% | 19% | 20% | 17% | 20% | 24% | - | - | - | 0% | 19% | 17% | 19% | 26% | 18% | 30% |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 68% | 60% | 60% | 60% | 62% | 50% | - | - | - | * | 42% | * | 61% | 55% | 60% | 60% |
| | 2018 | 66% | 58% | 54% | 50% | 51% | 65% | - | - | - | * | 26% | * | 52% | 60% | 52% | * |
| At Meets Grade Level or Above | 2019 | 38% | 28% | 23% | 20% | 25% | 17% | - | - | - | * | 38% | * | 21% | 27% | 22% | 20% |
| | 2018 | 41% | 33% | 27% | 25% | 23% | 41% | - | - | - | * | 26% | * | 25% | 35% | 24% | * |
| At Masters Grade Level | 2019 | 14% | 9% | 7% | 10% | 9% | 0% | - | - | - | * | 21% | * | 7% | 9% | 5% | 0% |
| | 2018 | 13% | 8% | 4% | 13% | 4% | 0% | - | - | - | * | 9% | * | 4% | 5% | 3% | * |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 81% | 75% | 56% | 44% | 55% | 67% | - | - | - | * | 29% | * | 50% | 79% | 52% | * |
| | 2018 | 80% | 76% | 73% | * | 72% | 82% | - | - | - | * | 55% | * | 78% | 50% | 70% | * |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 34% | 33% | 34% | 39% | - | - | - | * | 29% | * | 31% | 47% | 29% | * |
| | 2018 | 51% | 45% | 29% | * | 24% | 53% | - | - | - | * | 30% | * | 31% | 22% | 27% | * |
| At Masters Grade Level | 2019 | 25% | 17% | 14% | 11% | 15% | 11% | - | - | - | * | 25% | * | 12% | 21% | 13% | * |
| | 2018 | 23% | 17% | 11% | * | 10% | 12% | - | - | - | * | 15% | * | 12% | 6% | 10% | * |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: ABILENE ISD Campus Name: MARTINEZ EL Campus Number: 221901155 Total Students: 516 Grade Span: KG - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--------------------------|----------|--------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academic | Growth | Score b | y Grade a | nd Subject | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 55 | 60 | 60 | 59 56 | 58 | - | _ | - | * | 65 | * | 57 | 69 | 60 | 50 |
| _ | 2018 | 63 | 56 | 61 | 71 | 56 | 76 | - | - | - | * | 70 | * | 60 | 66 | 61 | * |
| Grade 4 Mathematics | 2019 | 65 | 55 | 63 | 55 | 64 | 61 | - | - | - | * | 76 | * | 64 | 60 | 62 | 40 |
| | 2018 | 65 | 57 | 65 | 71 | 64 | 71 | - | - | - | * | 53 | * | 62 | 79 | 65 | * |
| Grade 5 ELA/Reading | 2019 | 81 | 78 | 80 | 89 | 80 | 75 | - | _ | _ | * | 63 | * | 78 | 89 | 78 | * |
| 5 | 2018 | 80 | 77 | 66 | * | 67 | 69 | - | - | - | * | 79 | * | 63 | 86 | 67 | * |
| Grade 5 Mathematics | 2019 | 83 | 83 | 76 | 78 | 79 | 64 | - | - | - | * | 88 | * | 78 | 69 | 74 | * |
| | 2018 | 81 | 82 | 87 | * | 90 | 81 | - | - | - | * | 100 | * | 89 | 79 | 86 | * |
| All Grades Both Subjects | 2019 | 69 | 67 | 70 | 70 | 71 | 65 | - | _ | - | * | 73 | * | 69 | 71 | 68 | 57 |
| , | 2018 | 69 | 66 | 70 | 70 | 69 | 74 | _ | - | - | * | 74 | * | 68 | 77 | 69 | 90 |
| All Grades ELA/Reading | 2019 | 68 | 65 | 70 | 74 | 70 | 67 | - | - | - | * | 64 | * | 67 | 78 | 69 | 64 |
| 3 | 2018 | 69 | 64 | 64 | 70 | 61 | 73 | _ | - | - | * | 74 | * | 61 | 74 | 64 | 90 |
| All Grades Mathematics | 2019 | 70 | 68 | 70 | 66 | 72 | 63 | _ | - | - | * | 82 | * | 71 | 64 | 68 | 50 |
| | 2018 | 70 | 68 | 76 | 70 | 77 | 76 | _ | - | - | * | 74 | * | 75 | 79 | 75 | 90 |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: ABILENE ISD Campus Name: MARTINEZ EL Campus Number: 221901155 Total Students: 516 Grade Span: KG - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | | | | A 6-2 | | | A | | D16- | Two or | G 1 | F | |
|---|----------------------|--------------------|-------------------|-------------------|---------------------|-------------------|----------------|--------------------|-------------|---------------------|---------------|-------------------|-------------------|-----------------|
| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| Progress of Prior-Year Non-Proficient Studer | nts | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 43% | 29% | 44% | 46% | - | - | - | - | 17% | 43% | - |
| Mathematics | 2018 2019 2018 | 38% 45% 47% | 36% 49% 51% | 41% 49% 72% | * 60% * | 42% 60% 74% | * 0% 63% | - - - | - - - | - - - | * - - | 31% 36% 53% | 39% 49% 71% | * * - |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | E: | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level or | 1 First STAA 2019 | AR Administ 78% | tration 69% | 64% | 29% | 66% | 67% | - | - | - | * | 16% | 61% | - |
| Students Requiring Accelerated Instruction | 2019 | 22% | 31% | 36% | 71% | 34% | 33% | _ | _ | _ | * | 84% | 39% | _ |
| STAAR Cumulative Met Standard | 2019 | 86% | 81% | 75% | 57% | 77% | 72% | | | | * | | | |
| STAAR Non-Proficient Students Promoted by | | | | /5% | 5/% | //% | 72% | - | - | - | * | 32% | 73% | - |
| 317 t a Cross Frontier States as Tolliotea Sy | 2018 | 97% | 95% | 100% | * | 100% | * | - | - | - | * | 100% | 100% | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level of | n First STAA 2019 | AR Administ 83% | tration 78% | 74% | 71% | 76% | 67% | | | | * | 26% | 72% | |
| Students Requiring Accelerated Instruction | 2019 | 03% | 70% | 74% | / 1% | 70% | 0/% | - | - | - | * | 20% | /2% | - |
| · - | 2019 | 17% | 22% | 26% | 29% | 24% | 33% | - | - | - | * | 74% | 28% | - |
| STAAR Cumulative Met Standard | 2019 | 90% | 86% | 86% | 86% | 90% | 72% | _ | _ | _ | * | 58% | 85% | _ |
| STAAR Non-Proficient Students Promoted by | | | | | | | | | | | | | | |
| | 2018 | 97% | 89% | * | - | * | - | - | - | - | * | * | * | - |

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 516 Grade Span: KG - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | | | | Bilingual | BE-Trans | BE-Trans | BE-Dual | BE-Dual | | ESL | ESL | LEP No | LEP with | Total |
|---|--------------|------------|------------|-------------|-----------|------------|----------|---------|---------|------------|------------|------------|----------|------------|------------|
| | | State | District | Campus | | Early Exit | | | | ESL | Content | Pull-Out | Services | Services | EL |
| STAAR Performance Rate by Subject and Po All Grades All Subjects | erformance I | Level | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 78% 77% | 73% 73% | 72% 75% | - | - | - | - | - | 74% 75% | 71% 88% | 75% 63% | - | 74% 75% | 74% 75% |
| At Meets Grade Level or Above | 2019 | 50% | 42% | 37% | - | - | - | - | - | 32% | 57% | 17% | - | 32% | 32% |
| At Masters Grade Level | 2018 2019 | 48% 24% | 42% 17% | 38% 17% | - | - | - | - | - | 56% 5% | 63% 14% | 50% 0% | - | 56% 5% | 56% 5% |
| All Condens El A/Densilien | 2018 | 22% | 17% | 15% | - | - | - | - | - | 31% | 25% | 38% | - | 31% | 31% |
| All Grades ELA/Reading | | | | | | | | | | | _ | _ | | | |
| At Approaches Grade Level or Above | 2019 2018 | 75% 74% | 70% 70% | 70% 70% | - | - | - | - | - | 86% 86% | * | * | - | 86% 86% | 86% 86% |
| At Meets Grade Level or Above | 2019 2018 | 48% 46% | 41% 40% | 36% 33% | - | - | - | - | - | 29% 43% | * | * | - | 29% 43% | 29% 43% |
| At Masters Crade Level | | | | | - | - | - | - | - | | * | * | - | | |
| At Masters Grade Level | 2019 2018 | 21% 19% | 16% 15% | 17% 15% | - | - | - | - | - | 14% 29% | * | * | - | 14% 29% | 14% 29% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% 81% | 78% 79% | 83% 88% | - | - | - | - | - | 71% 71% | * | * | - | 71% 71% | 71% 71% |
| At Marcha Cuada Lavial au Abavia | 2018 | | | | - | - | - | - | - | | * | * | - | | |
| At Meets Grade Level or Above | 2019 | 52% | 44% | 43% | - | - | - | - | - | 43% | * | | - | 43% | 43% |
| At Martana Conside Lavial | 2018 | 50% | 44% | 49% | - | - | - | - | - | 71% | * | * | - | 71% | 71% |
| At Masters Grade Level | 2019 2018 | 26% 24% | 21% 19% | 21% 20% | - | - | - | - | - | 0% 29% | * | * | - | 0% 29% | 0% 29% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 60% | 60% | - | - | - | - | - | 60% * | * | * | - | 60% * | 60% |
| | 2018 | 66% | 58% | 54% | - | - | - | - | - | | - | * | - | | |
| At Meets Grade Level or Above | 2019 2018 | 38% 41% | 28% 33% | 23% 27% | - | - | - | - | - | 20% * | * | * | - | 20% * | 20% |
| At Masters Grade Level | 2019 | 14% | 9% | 7% | - | - | - | - | - | 0% | * | * | - | 0% | 0% |
| All Condes Calaras | 2018 | 13% | 8% | 4% | - | - | - | - | - | * | - | * | - | * | * |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 75% | 56% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 80% | 76% | 73% | - | - | - | - | - | * | - | * | - | * | * |
| At Meets Grade Level or Above | 2019 | 54% | 44% | 34% | - | - | - | - | - | - * | - | - | - | - * | - * |
| | 2018 | 51% | 45% | 29% | - | - | - | - | - | * | - | * | - | | * |
| At Masters Grade Level | 2019 2018 | 25% 23% | 17% 17% | 14% 11% | - | - | - | - | - | * | - | * | - | * | * |
| | | | | | | | | | | | | | | | |
| School Progress Domain - Academic Growtl | n Score | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 2018 | 69% 69% | 67% 66% | 70% 70% | - | - | - | - | - | 45% * | * | 44% * | - | 45% * | 45% * |
| All Grades ELA/Reading | 2019 | 68% | 65% | 70 % 70% | - | - | - | - | - | 50% | * | * | - | 50% | 50% |
| All Glades ELA/Reading | 2019 | 69% | 64% | 64% | - | - | - | - | - | * | _ | * | - | * | * |
| All Grades Mathematics | 2019 | 70% | 68% | 70% | _ | _ | _ | _ | _ | 40% | * | * | _ | 40% | 40% |
| | 2018 | 70% | 68% | 76% | - | - | - | - | - | * | - | * | - | * | * |
| Progress of Prior Year STAAR Non-Proficier | nt Students | (Percent | of Non-Pro | oficient Pa | ssing STA | AR) | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 43% | - | · - | _ | _ | - | - | _ | - | - | _ | _ |
| 3 | 2018 | 38% | 36% | 41% | - | _ | _ | _ | - | * | _ | * | _ | * | * |
| Mathematics | 2019 | 45% | 49% | 49% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 47% | 51% | 72% | - | - | - | - | - | - | - | - | - | - | - |

District Name: ABILENE ISD

Campus Name: MARTINEZ EL

Campus Number: 221901155

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: ABILENE ISD Campus Name: MARTINEZ EL Campus Number: 221901155 Total Students: 538 Grade Span: KG - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disady | EL (Current) |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|--------------------|-------------|---------------------|-------------------------|----------------------|----------------------|-----------------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile | 99% 94% 4% | 100% 92% 5% | 100% 92% 7% | 100% 83% 15% | 100% 96% 4% | 100% 85% 15% | - - | - - | - - | 100% 100% | 100% 90% 10% | 100% 93% 7% | 100% 90% |
| Other Exclusions Not Tested Absent Other | 1% 1% 1% 0% | 3% 0% 0% 0% | 0% 0% 0% 0% | 2% 0% 0% 0% | 0% 0% 0% 0% | 0% 0% 0% 0% | - - - | - - - | - - - | 0% 0% 0% 0% | 0% 0% 0% 0% | 0% 0% 0% 0% | 10% 0% 0% 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 99% 93% | 100% 94% | 100% 85% | 99% 95% | 100% 92% | - | - | - | 100% 100% | 100% 92% | 100% 93% | 100% 100% |
| Mobile Other Exclusions | 4% 1% | 4% 3% | 6% 0% | 15% 0% | 5% 0% | 8% 0% | - | - | - | 0% 0% | 8% 0% | 7% 0% | 0% 0% |
| Not Tested Absent Other | 1% 1% 0% | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 1% 1% 0% | 0% 0% 0% | - - - | - - - | - - - | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: ABILENE ISD Campus Name: MARTINEZ EL Campus Number: 221901155

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|---------------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.8% | 94.6% | 94.2% | 94.7% | 94.5% | _ | _ | _ | 94.8% | 94.0% | 94.6% | 95.5% |
| 2017-18 | 95.4% | 94.7% | 94.4% | 94.9% | 94.4% | 94.0% | - | - | - | 92.3% | 94.0% | 94.3% | 95.3% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-1 Class of 2019 | 2) | | | | | | | | | | | | |
| Graduated | 90.0% | 95.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.5% | 0.6% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 3.7% | 1.3% | _ | | | | | | | | | | |
| Dropped Out | 5.9% | 2.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 90.4% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | 90.4% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 94.1% | 97.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 54.170 | 37.270 | | | | | | | | | | | |
| Graduated | 90.0% | 93.1% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | - |
| Received TxCHSE | 0.4% | 1.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 3.8% | 2.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 5.7% | 3.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 90.4% | 94.4% | _ | | | | | | | | | | |
| Graduates, TxCHSE, | 30.470 | 34.470 | - | | | | | | | | | | |
| and Continuers | 94.3% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Ra Class of 2018 | ate (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.2% | 95.1% | - | _ | - | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.6% | 1.5% | - | _ | - | _ | _ | _ | _ | _ | _ | _ | - |
| Continued HS | 1.1% | 0.3% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | - |
| Dropped Out | 6.1% | 3.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.8% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers Class of 2017 | 93.9% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 92.0% | 96.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.6% | 0.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 1.1% | 0.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 6.3% | 2.3% | _ | | | | | _ | | | | | |
| Graduates and TxCHSE | 92.6% | 97.3% | - | _ | _ | - | | _ | _ | <u>-</u> - | - | - | - |
| Graduates, TxCHSE, | 92.070 | 97.570 | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Ra | ate (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.4% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: ABILENE ISD Campus Name: MARTINEZ EL Campus Number: 221901155

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|----------------------------------|--------------|----------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.7% | 0.6% | - | _ | - | _ | - | _ | - | - | _ | _ | |
| Continued HS | 0.6% | 0.0% | - | _ | - | - | - | - | - | - | - | - | _ |
| Dropped Out | 6.3% | 2.3% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 93.2% | 97.7% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 93.7% | 97.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2016 | 33.7 70 | 37.770 | | | | | | | | | | | |
| Graduated | 92.1% | 96.4% | | | | | | | | | | | |
| Received TxCHSE | 0.8% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| | | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | 00.404 | 0= 00/ | | | | | | | | | | | |
| and Continuers | 93.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| 4-Year Federal Graduation Rate \ | | | 12) | | | | | | | | | | |
| Class of 2019 | 90.0% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| RHSP/DAP Graduates (Longitud | iinai Rate) | | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | 11.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudina | l Dato) | | | | | | | | | | | | |
| | | 15 00/ | | | | | | | | | | | |
| Class of 2019 Class of 2018 | 4.2% 5.0% | 15.8% 14.9% | - | - | - | - | - | - | - | - | - | - | _ |
| Class 01 2016 | 5.0% | 14.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudi | inal Dato) | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 81.4% | | | | | | | | | | | |
| Class of 2019 Class of 2018 | 82.0% | 83.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2010 | 02.070 | 03.170 | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduatos (L | ongitudinal E | (ata) | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.2% | | _ | | | | _ | _ | | | _ | _ |
| Class of 2018 | 86.8% | 97.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class 01 2010 | 00.070 | 37.270 | | | | | | | | | | | |
| RHSP/DAP Graduates (Annual R | (ata) | | | | | | | | | | | | |
| 2018-19 | 32.7% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 37.7% | 19.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017 10 | 37.770 | 13.270 | | | | | | | | | | | |
| FHSP-E Graduates (Annual Rate | a) | | | | | | | | | | | | |
| 2018-19 | 4.4% | 15.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 4.9% | 15.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017 10 | 1.570 | 13.070 | | | | | | | | | | | |
| FHSP-DLA Graduates (Annual R | ate) | | | | | | | | | | | | |
| 2018-19 | 82.1% | 82.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 81.5% | 81.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| _3 . | 0073 | 0070 | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (A | nnual Rate) | | | | | | | | | | | |
| 2018-19 | 85.9% | 96.5% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| 2017-18 | 85.1% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: ABILENE ISD Campus Name: MARTINEZ EL Campus Number: 221901155

| | Campus | Campus | District | State |
|--|--------|---------|----------|---------|
| | Count | Percent | Count | Count |
| Graduates (2018-19 Annual Graduates) | • | | • | |
| Total Graduates | - | - | 953 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 114 | 43,953 |
| Hispanic | - | - | 399 | 180,673 |
| White | - | - | 375 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 21 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 36 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 6 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 39 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 140 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 768 | 285,538 |
| Special Education Graduates | - | _ | 90 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 521 | 186,364 |
| LEP Graduates | - | - | 35 | 25,189 |
| At-Risk Graduates | - | - | 545 | 146,432 |

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 516 Grade Span: KG - 05 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------------|-------------|-----------------|---------------------|----------|---------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Ready | / Graduate | es (Student | Achievement) | American | пізрапіс | vviiite | iliulali | Asiaii | isiariuei | Races | Eu | Disauv | (Current) |
| College, Career, or Military Ready | (Annual Ci | raduates) | , ternevenient, | | | | | | | | | | |
| 2018-19 | 72.9% | 68.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 65.5% | 67.0% | _ | _ | _ | _ | _ | | | _ | _ | _ | _ |
| 2017-10 | 03.570 | 07.070 | _ | | | | | | | | | | |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 37.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 37.4% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Gra English Language Arts | iduates) | | | | | | | | | | | | |
| 2018-19 | 60.7% | 39.7% | - | - | - | - | - | - | - | _ | - | - | - |
| 2017-18 | 58.2% | 42.5% | - | - | - | - | - | - | - | _ | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 30.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 46.0% | 30.7% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Both Subjects | 10.070 | 30.7 70 | | | | | | | | | | | |
| 2018-19 | 44.2% | 26.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 42.1% | 27.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Gradu Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 25.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 21.7% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Any Subject | Annual Gra | | | | | | | | | | | | |
| 2018-19 | 21.1% | 18.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 18.1% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree Associate's Degree (Annual Grac | luates) | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 1.4% | 0.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| OnRampsCourse Credits (Annual (| | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 1.0% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017 10 | 1.070 | 0.070 | | | | | | | | | | | |
| Career/Military Ready Graduates Career or Military Ready (Annual G | Graduates) | | | | | | | | | | | | |
| 2018-19 | 40.4% | 45.0% | - | _ | _ | - | _ | _ | - | _ | _ | _ | _ |
| 2017-18 | 28.7% | 42.4% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certific | | | s) | | | | | | | | | | |
| 2018-19 | 10.7% | 17.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 17.7% | - | - | - | - | - | - | - | - | - | - | - |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

District Name: ABILENE ISD

Campus Name: MARTINEZ EL

Campus Number: 221901155

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 516 Grade Span: KG - 05 School Type: Elementary

District Name: ABILENE ISD Campus Name: MARTINEZ EL Campus Number: 221901155

| | | | | | | | | | - ·c | Two or | | _ | |
|---------------------------|----------------------|----------------|----------------|------------------|------------------|--------------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2018-19 | 2.3% | 4.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7% | 6.3% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence | Coursework Align | ed with Indust | try-Based Cer | tifications (Anı | nual Graduates) | | | | | | | | |
| 2018-19 | 55.6% | 56.5% | - | `- | - ' | - | - | _ | - | _ | - | _ | - |
| 2017-18 | 38.7% | 35.3% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlis | tment (Annual Grad | duates) | | | | | | | | | | | |
| 2018-19 | 5.0% | 4.1% | - | _ | - | _ | - | _ | - | _ | - | _ | _ |
| 2017-18 | 4.3% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Adva | anced Degree Plan | and Identified | d as a current | Special Educ | ation Student (A | nnual Gradua | tes) | | | | | | |
| 2018-19 | 2.7% | 6.3% | - us a same | | - | - | - | _ | _ | _ | _ | _ | _ |
| 2017-18 | 2.6% | 9.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or | Level II Certificate | (Annual Grad | duates) | | | | | | | | | | |
| 2018-19 | 0.6% | 0.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: MARTINEZ EL Campus Number: 221901155

| | | | | | | | | | | Two or | | _ | |
|--|------------------|----------------|-------------|----------|----------|----------|----------|-------------|----------|--------|---------|--------|--------------|
| | Chala | District | C | African | | \A/l=!4= | American | A -! | Pacific | More | Special | Econ | EL (Commont) |
| TSIA Results (Graduates >= Crit | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Reading | teriori) (Ariila | ai Graduates) | | | | | | | | | | | |
| 2018-19 | 33.4% | 14.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 32.1% | 18.6% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | 32 | 10.070 | | | | | | | | | | | |
| 2018-19 | 24.7% | 10.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 23.7% | 10.8% | - | - | _ | _ | _ | - | - | _ | - | - | _ |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 5.7% | - | _ | - | _ | _ | _ | _ | _ | - | - | _ |
| 2017-18 | 18.1% | 7.1% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annua | al Graduates) | | | | | | | | | | | | |
| 2018-19 | 59.0% | 59.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 58.4% | 54.6% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit English Language Arts | for College P | rep Courses | (Annual Gra | iduates) | | | | | | | | | |
| 2018-19 | 5.1% | 0.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 2.0% | 1.5% | - | - | _ | _ | _ | - | - | _ | - | - | _ |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 3.5% | - | - | _ | _ | _ | - | - | _ | - | - | _ |
| 2017-18 | 3.9% | 4.7% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Gr All Subjects | rades 11-12) | | | | | | | | | | | | |
| 2019 | 25.2% | 22.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 30.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 16.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3% | 22.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 6.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 8.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | 10.40/ | 2 22/ | | | | | | | | | | | , |
| 2019 | 10.4% | 6.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 10.8% | 11.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| | 12.00/ | 12.00/ | | | | | | | | | 1 | | |
| 2019 2018 | 13.9% 14.5% | 13.6% 17.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 17.0% | • | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Cr All Subjects | riterion) (Grad | des 11-12) | | | | | | | | | | | |
| 2019 | 51.0% | 45.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 44.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 29.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 30.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | == == / | 44.00/ | | | | | | | | | | | , |
| 2019 | 52.2% | 41.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: MARTINEZ EL Campus Number: 221901155

| | | | | A fui a a u | | | A | | Pacific | Two or | Consider | F | |
|---|------------|----------|----------|---------------------|----------|-----------|--------------------|-------------|----------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| 2018 | 52.8% | 39.4% | - Campus | - | | - vviiite | - Indian | Asiaii - | - | - Races | n/a | - Disauv | n/a |
| Science | 02.070 | 33.170 | | | | | | | | | | | |
| 2019 | 40.6% | 48.9% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 38.0% | 26.1% | - | - | _ | _ | - | _ | _ | _ | n/a | _ | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 33.5% | - | - | - | _ | - | - | _ | - | n/a | _ | n/a |
| 2018 | 44.6% | 30.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Grad Tested | duates) | | | | | | | | | | | | |
| 2018-19 | 75.0% | 89.5% | - | _ | - | _ | - | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 74.6% | 97.8% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| At/Above Criterion for All | | | | | | | | | | | | | |
| Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 22.6% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 37.9% | 20.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual G All Subjects | raduates) | | | | | | | | | | | | |
| 2018-19 | 1027 | 1047 | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 1036 | 1047 | - | _ | - | _ | - | _ | _ | _ | n/a | _ | n/a |
| English Language Arts | | | | | | | | | | | | | |
| and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 529 | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 521 | 534 | - | _ | - | _ | - | _ | _ | _ | n/a | _ | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 517 | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 515 | 513 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual G All Subjects | iraduates) | | | | | | | | | | | | |
| 2018-19 | 20.6 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 17.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 17.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 16.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 17.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 516 Grade Span: KG - 05 School Type: Elementary

| | | | | | | | Two or | | | | | | | |
|-----------------------------|-------------------|---------------|---------------|--------------|---------------|-------|----------|-------|----------|-------|----------------|--------|-----------|--|
| | | | | African | | | American | | Pacific | More | e Special Econ | Econ | n EL | |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) | |
| Advanced Dual-Credit Cours | | | | | | | | | | | | | (| |
| Any Subject | • | • | | | | | | | | | | | | |
| 2018-19 | 44.6% | 36.1% | - | _ | _ | _ | - | _ | - | - | _ | _ | _ | |
| 2017-18 | 43.4% | 37.4% | - | _ | _ | _ | _ | _ | - | - | _ | _ | _ | |
| English Language Arts | | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 10.5% | - | _ | _ | _ | - | _ | - | - | _ | _ | _ | |
| 2017-18 | 17.3% | 12.7% | - | - | - | - | - | - | - | - | - | _ | - | |
| Mathematics | | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 19.0% | - | - | - | - | - | - | - | - | - | - | - | |
| 2017-18 | 20.7% | 25.7% | - | - | - | - | - | - | - | - | - | - | - | |
| Science | | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.0% | - | - | - | - | - | - | - | - | - | - | - | |
| 2017-18 | 21.2% | 16.9% | - | - | - | - | - | - | - | - | - | - | - | |
| Social Studies | | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 10.0% | - | - | - | - | - | - | - | - | - | - | - | |
| 2017-18 | 22.8% | 12.8% | - | - | - | - | - | - | - | - | - | - | - | |
| Graduates Enrolled in Texas | Institution of Hi | her Educatio | on (TX IHE) | | | | | | | | | | | |
| 2017-18 | 53.4% | 45.5% | | _ | _ | _ | _ | _ | - | - | _ | _ | _ | |
| 2016-17 | 54.6% | 47.5% | - | - | - | - | - | - | - | - | - | - | - | |
| Graduates in TX IHE Comple | eting One Year W | ithout Enroll | lment in a De | evelopmental | Education Cou | ırse | | | | | | | | |
| 2017-18 | 60.7% | 50.6% | - | - | - | - | - | - | - | - | - | - | - | |

59.2%

48.5%

District Name: ABILENE ISD

Campus Name: MARTINEZ EL

Campus Number: 221901155

2016-17

District Name: ABILENE ISD Campus Name: MARTINEZ EL Campus Number: 221901155

| | | Membersh | ip | Enrollment | | | | | |
|--|-------|----------|----------|--------------|-------|---------|----------|--------------|--|
| | Car | mpus | • | | Car | npus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Total Students | 516 | 100.0% | 16,456 | 5,479,173 | 516 | 100.0% | 16,612 | 5,493,940 | |
| Students by Grade: | | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 1.2% | 0.5% | |
| Pre-Kindergarten | 0 | 0.0% | 4.9% | 4.5% | 0 | 0.0% | 4.9% | 4.5% | |
| Kindergarten | 80 | 15.5% | 7.5% | 7.0% | 80 | 15.5% | 7.5% | 7.0% | |
| Grade 1 | 86 | 16.7% | 7.9% | 7.1% | 86 | 16.7% | 7.8% | 7.1% | |
| Grade 2 | 88 | 17.1% | 7.4% | 7.1% | 88 | 17.1% | 7.4% | 7.1% | |
| Grade 3 | 78 | 15.1% | 7.3% | 7.1% | 78 | 15.1% | 7.3% | 7.1% | |
| Grade 4 | 79 | 15.3% | 7.3% | 7.3% | 79 | 15.3% | 7.3% | 7.3% | |
| Grade 5 | 105 | 20.3% | 7.2% | 7.6% | 105 | 20.3% | 7.2% | 7.6% | |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% | |
| Grade 7 | 0 | 0.0% | 7.3% | 7.7% | 0 | 0.0% | 7.0% | 7.7% | |
| Grade 8 | 0 | 0.0% | 7.5% | 7.7 % | 0 | 0.0% | 7.5% | 7.5% | |
| Grade 9 | 0 | 0.0% | 8.5% | 7.5% 8.2% | 0 | 0.0% | 8.4% | 7.5% 8.2% | |
| | | | | | | | | | |
| Grade 10 | 0 | 0.0% | 7.0% | 7.4% | 0 | 0.0% | 6.9% | 7.4% | |
| Grade 11 | 0 | 0.0% | 6.1% | 6.9% | 0 | 0.0% | 6.1% | 6.9% | |
| Grade 12 | 0 | 0.0% | 5.9% | 6.4% | 0 | 0.0% | 5.9% | 6.4% | |
| Ethnic Distribution: | | | | | | | | | |
| African American | 49 | 9.5% | 13.4% | 12.6% | 49 | 9.5% | 13.3% | 12.6% | |
| Hispanic | 386 | 74.8% | 44.6% | 52.8% | 386 | 74.8% | 44.8% | 52.8% | |
| White | 74 | 14.3% | 35.6% | 27.0% | 74 | 14.3% | 35.4% | 27.0% | |
| American Indian | 0 | 0.0% | 0.3% | 0.4% | 0 | 0.0% | 0.3% | 0.4% | |
| Asian | 0 | 0.0% | 1.6% | 4.6% | 0 | 0.0% | 1.6% | 4.6% | |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% | |
| Two or More Races | 7 | 1.4% | 4.3% | 2.5% | 7 | 1.4% | 4.4% | 2.5% | |
| Sex: | | | | | | | | | |
| Female | 246 | 47.7% | 49.0% | 48.8% | 246 | 47.7% | 49.0% | 48.8% | |
| Male | 270 | 52.3% | 51.0% | 51.2% | 270 | 52.3% | 51.0% | 51.2% | |
| Economically Disadvantaged | 474 | 91.9% | 68.0% | 60.3% | 474 | 91.9% | 67.4% | 60.2% | |
| Non-Educationally Disadvantaged | 42 | 8.1% | 32.0% | 39.7% | 42 | 8.1% | 32.6% | 39.8% | |
| Section 504 Students | 6 | 1.2% | 3.9% | 6.9% | 6 | 1.2% | 3.9% | 6.9% | |
| English Learners (EL) | 15 | 2.9% | 5.6% | 20.3% | 15 | 2.9% | 5.5% | 20.3% | |
| Students w/ Disciplinary Placements (2018-19) | 2 | 0.3% | 1.8% | 1.5% | 13 | 2.570 | 3.370 | 20.570 | |
| Students w/ Disciplinary Flacements (2010-19) Students w/ Dyslexia | 3 | 0.6% | 1.7% | 4.1% | 3 | 0.6% | 1.7% | 4.1% | |
| Foster Care | 6 | 1.2% | 1.0% | 0.3% | 6 | 1.2% | 1.0% | 0.3% | |
| Homeless | 60 | 11.6% | 6.1% | 1.4% | 60 | 11.6% | 6.1% | 1.4% | |
| | | | | | | | | | |
| Immigrant | 4 | 0.8% | 2.6% | 2.3% | 4 | 0.8% | 2.6% | 2.3% | |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% | |
| Title I | 516 | 100.0% | 38.8% | 65.1% | 516 | 100.0% | 38.5% | 65.1% | |
| Military Connected | 3 | 0.6% | 6.0% | 1.9% | 3 | 0.6% | 5.9% | 1.9% | |
| At-Risk | 312 | 60.5% | 51.4% | 50.6% | 312 | 60.5% | 51.0% | 50.5% | |

District Name: ABILENE ISD Campus Name: MARTINEZ EL Campus Number: 221901155

| | | Membersh | ip | | Enrollment | | | | | |
|---|-------|----------|----------|-------|------------|---------|----------|-------|--|--|
| | Car | mpus | • | | Car | npus | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | | |
| Students by Instructional Program: | | | | | | | | | | |
| Bilingual/ESL Education | 15 | 2.9% | 5.6% | 20.6% | 15 | 2.9% | 5.6% | 20.6% | | |
| Career & Technical Education | 0 | 0.0% | 28.3% | 27.6% | | | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 54.7% | 50.8% | 0 | - | 54.7% | 50.8% | | |
| Gifted & Talented Education | 19 | 3.7% | 7.4% | 8.1% | 19 | 3.7% | 7.4% | 8.1% | | |
| Special Education | 108 | 20.9% | 13.4% | 10.5% | 108 | 20.9% | 13.4% | 10.7% | | |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | | | |
| Total Students with Disabilities | 108 | | | | | | | | | |
| By Type of Primary Disability | | | | | | | | | | |
| Students with Intellectual Disabilities | 62 | 57.4% | 52.4% | 42.4% | | | | | | |
| Students with Physical Disabilities | 35 | 32.4% | 21.9% | 21.4% | | | | | | |
| Students with Autism | * | * | 8.7% | 13.8% | | | | | | |
| Students with Behavioral Disabilities | ** | ** | 14.7% | 20.8% | | | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.3% | 1.5% | | | | | | |
| Mobility (2018-19): | | | | | | | | | | |
| Total Mobile Students | 95 | 18.4% | 22.7% | 15.3% | | | | | | |
| By Ethnicity: | | | | | | | | | | |
| African American | 8 | 1.6% | | | | | | | | |
| Hispanic | 49 | 9.5% | | | | | | | | |
| White | 32 | 6.2% | | | | | | | | |
| American Indian | 0 | 0.0% | | | | | | | | |
| Asian | 0 | 0.0% | | | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | | | |
| Two or More Races | 6 | 1.2% | | | | | | | | |
| Student Attrition (2018-19): | | | | | | | | | | |
| Total Student Attrition | 88 | 20.0% | | | | | | | | |

| | Non-S _I | pecial Education R | Special Education Rates | | | | |
|---------------------------|--------------------|--------------------|-------------------------|--------|----------|-------|--|
| Student Information | Campus | District | State | Campus | District | State | |
| Retention Rates by Grade: | | | | | | | |
| Kindergarten | 1.4% | 1.8% | 1.6% | 14.3% | 13.3% | 5.5% | |
| Grade 1 | 3.0% | 4.1% | 2.9% | 20.7% | 10.2% | 4.9% | |
| Grade 2 | 1.7% | 1.0% | 1.6% | 5.6% | 4.3% | 2.0% | |
| Grade 3 | 2.9% | 1.0% | 0.9% | 0.0% | 0.5% | 0.8% | |
| Grade 4 | 0.0% | 0.1% | 0.5% | 0.0% | 0.5% | 0.4% | |
| Grade 5 | 0.0% | 0.2% | 0.4% | 0.0% | 0.5% | 0.5% | |
| Grade 6 | - | 0.6% | 0.4% | - | 0.0% | 0.5% | |
| Grade 7 | - | 0.9% | 0.5% | - | 1.2% | 0.6% | |
| Grade 8 | - | 1.0% | 0.4% | - | 0.6% | 0.6% | |
| Grade 9 | - | 12.1% | 7.8% | - | 27.0% | 13.1% | |

District Name: ABILENE ISD Campus Name: MARTINEZ EL Campus Number: 221901155

| Class Size Information | Campus | District | State |
|--|----------|----------|-------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 20.0 | 19.9 | 19.0 |
| Grade 1 | 21.5 | 18.7 | 18.9 |
| Grade 2 | 22.0 | 18.9 | 18.8 |
| Grade 3 | 19.5 | 19.1 | 19.0 |
| Grade 4 | 19.5 | 18.7 | 19.2 |
| Grade 5 | 23.8 | 20.4 | 20.9 |
| Grade 6 | - | 22.0 | 20.4 |
| Secondary: | | | |
| English/Language Arts | <u>-</u> | 12.6 | 16.4 |
| Foreign Languages | <u>-</u> | 13.8 | 18.7 |
| Mathematics | - | 17.7 | 17.8 |
| Science | - | 16.8 | 18.8 |
| Social Studies | <u>-</u> | 18.2 | 19.3 |

District Name: ABILENE ISD Campus Name: MARTINEZ EL Campus Number: 221901155

| | Ca | mpus | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 59.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 44.0 | 73.4% | 56.2% | 63.7% |
| Teachers | 37.0 | 61.8% | 43.4% | 49.4% |
| Professional Support | 5.0 | 8.3% | 9.3% | 10.2% |
| Campus Administration (School Leadership) | 2.0 | 3.3% | 2.4% | 3.0% |
| Educational Aides: | 15.9 | 26.6% | 14.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 11.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 42.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 18.9 | 31.6% | 31.1% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 2.4% | 10.8% |
| Hispanic | 5.0 | 13.5% | 14.1% | 28.1% |
| White | 29.0 | 78.4% | 81.3% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% |
| Asian | 0.0 | 0.0% | 0.4% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 3.0 | 8.1% | 1.7% | 1.1% |
| Males | 2.0 | 5.4% | 20.5% | 23.8% |
| Females | 35.0 | 94.6% | 79.5% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.3% |
| Bachelors | 27.0 | 73.0% | 74.5% | 73.4% |
| Masters | 10.0 | 27.0% | 24.4% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 2.7% | 5.4% | 7.4% |
| 1-5 Years Experience | 9.0 | 24.3% | 27.4% | 27.9% |
| 6-10 Years Experience | 5.0 | 13.5% | 21.1% | 19.4% |
| 11-20 Years Experience | 7.0 | 18.9% | 23.8% | 29.4% |
| Over 20 Years Experience | 15.0 | 40.5% | 22.4% | 15.9% |
| Number of Students per Teacher | 13.9 | n/a | 15.3 | 15.1 |

District Name: ABILENE ISD Campus Name: MARTINEZ EL Campus Number: 221901155

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 3.0 | 5.0 | 6.2 |
| Average Years Experience of Principals with District | 3.0 | 4.8 | 5.3 |
| Average Years Experience of Assistant Principals | 1.0 | 4.2 | 5.3 |
| Average Years Experience of Assistant Principals with District | 1.0 | 3.6 | 4.7 |
| Average Years Experience of Teachers: | 15.5 | 12.3 | 11.1 |
| Average Years Experience of Teachers with District: | 11.3 | 9.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$48,000 | \$47,455 | \$49,868 |
| 1-5 Years Experience | \$48,828 | \$48,379 | \$52,823 |
| 6-10 Years Experience | \$50,340 | \$50,661 | \$55,756 |
| 11-20 Years Experience | \$55,893 | \$54,422 | \$59,308 |
| Over 20 Years Experience | \$61,005 | \$62,085 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$55,283 | \$53,317 | \$57,091 |
| Professional Support | \$58,310 | \$61,241 | \$67,352 |
| Campus Administration (School Leadership) | \$70,405 | \$76,523 | \$82,512 |
| Instructional Staff Percent: | n/a | 61.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

District Name: ABILENE ISD Campus Name: MARTINEZ EL Campus Number: 221901155 Total Students: 516 Grade Span: KG - 05 School Type: Elementary

| | Ca | | | |
|--|---------------|-------|----------|-------|
| Program Information | Count Percent | | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.8% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 4.4% | 5.0% |
| Compensatory Education | 5.0 | 13.5% | 7.9% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 29.0 | 78.4% | 75.5% | 70.9% |
| Special Education | 3.0 | 8.1% | 7.8% | 9.3% |
| Other | 0.0 | 0.0% | 3.6% | 3.6% |

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: ABILENE ISD

Campus Name: LONG EARLY LEARNING CENTER

Campus Number: **221901156**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ABILENE ISD

Campus Name: LONG EARLY LEARNING CENTER

Campus Number: 221901156

Grade Span: EE - PK School Type: Elementary

Total Students: 812

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: ABILENE ISD

Campus Name: LONG EARLY LEARNING CENTER

Campus Number: 221901156

Grade Span: EE - PK School Type: Elementary

Total Students: 812

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: ABILENE ISD

Campus Name: LONG EARLY LEARNING CENTER

Campus Number: 221901156

Grade Span: EE - PK School Type: Elementary

Total Students: 812

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ABILENE ISD

Campus Name: LONG EARLY LEARNING CENTER

Campus Number: 221901156

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated. Total Students: 812 Grade Span: EE - PK (Current EL Students)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: ABILENE ISD
Campus Name: LONG EARLY LEARNING CENTER

Campus Number: 221901156

Total Students: 785 Grade Span: EE - PK School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | | | | A frienn | | | Amorioon | | Pacific | Two or | Cassial | Faan | |
|---|--------------|----------|--------|---------------------|----------|---------------------------------------|--------------------|--------|----------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| 2019 STAAR Participation (All Grades) | <u> Suic</u> | District | Campas | American | rnspame | · · · · · · · · · · · · · · · · · · · | malan | ASidii | isianaci | Nuccs | Lu | DISCUT | (Current) |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | - | _ | _ | _ | - | - | _ | _ | _ | _ | _ |
| Included in Accountability Not Included in Accountability | 94% | 92% | - | - | - | - | - | - | - | - | - | - | - |
| Mobile | 4% | 5% | - | - | - | - | - | - | - | - | - | - | - |
| Other Exclusions | 1% | 3% | - | - | - | - | - | - | - | - | - | - | - |
| Not Tested | 1% | 0% | - | _ | - | _ | - | _ | _ | - | _ | - | _ |
| Absent | 1% | 0% | - | - | - | - | - | - | - | - | - | - | - |
| Other | 0% | 0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | - | - | - | - | - | - | - | - | - | - | - |
| Included in Accountability Not Included in Accountability | 94% | 93% | - | - | - | - | - | - | - | - | - | - | - |
| Mobile | 4% | 4% | - | - | - | - | - | - | - | - | - | - | - |
| Other Exclusions | 1% | 3% | - | - | - | - | - | - | - | - | - | - | - |
| Not Tested | 1% | 1% | - | - | - | - | - | - | - | - | - | - | - |
| Absent | 1% | 1% | - | - | - | - | - | - | - | - | - | - | - |
| Other | 0% | 0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: LONG EARLY LEARNING CENTER

Campus Number: 221901156

District Name: ABILENE ISD

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|---------------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 95.4% | 94.7% | - | _ | - | _ | - | _ | - | - | - | _ | - |
| | | | | | | | | | | | | | |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 1.9% | 0.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-10 | 1.570 | 0.570 | _ | | | | | | | | | | |
| 4-Year Longitudinal Rate (Gr 9-1) Class of 2019 | 2) | | | | | | | | | | | | |
| Graduated | 90.0% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | _ | - | _ | - |
| Continued HS | 3.7% | 1.3% | - | - | - | - | - | - | _ | _ | - | - | - |
| Dropped Out | 5.9% | 2.8% | - | - | _ | _ | _ | _ | _ | _ | _ | _ | - |
| Graduates and TxCHSE | 90.4% | 95.9% | - | - | _ | _ | _ | _ | _ | _ | _ | _ | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 94.1% | 97.2% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 93.1% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.4% | 1.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 3.8% | 2.5% | _ | | | | | | | | | | |
| Dropped Out | 5.7% | 3.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 90.4% | 94.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | 30.470 | 34.470 | | | | | | | | | | | |
| and Continuers | 94.3% | 96.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| and Continuers | 34.370 | 30.370 | | | | | | | | | | | |
| 5-Year Extended Longitudinal Ra Class of 2018 | ate (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.2% | 95.1% | - | - | - | - | - | - | - | - | - | _ | - |
| Received TxCHSE | 0.6% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 3.1% | - | - | - | - | - | - | - | - | - | _ | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.8% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers Class of 2017 | 93.9% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 92.0% | 96.9% | - | - | _ | - | - | _ | _ | _ | - | _ | - |
| Received TxCHSE | 0.6% | 0.5% | - | - | - | _ | - | - | - | - | - | _ | - |
| Continued HS | 1.1% | 0.4% | - | - | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 6.3% | 2.3% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 92.6% | 97.3% | - | _ | _ | _ | _ | _ | - | _ | - | _ | _ |
| Graduates, TxCHSE, | | , • | | | | | | | | | | | |
| and Continuers | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Ra | ate (Gr 9-12) | | | | | | | | | | | | |
| Class of 2017 Graduated | 92.4% | 97.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Giaddated | JZ.770 | 37.270 | - | _ | - | _ | - | _ | - | _ | _ | _ | _ |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: LONG EARLY LEARNING CENTER Campus Number: 221901156

District Name: ABILENE ISD

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|---|--------------|---------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 93.2% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers Class of 2016 | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| | 02.10/ | 06.40/ | | | | | | | | | | | |
| Graduated | 92.1% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.9% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate | Without Excl | usions (Gr 9- | 12) | | | | | | | | | | |
| Class of 2019 | 90.0% | 90.0% | · - | _ | _ | _ | _ | _ | - | _ | _ | _ | _ |
| Class of 2018 | 90.0% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitud | dinal Rate) | | | | | | | | | | | | |
| Class of 2019 | 73.3% | _ | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 68.5% | 11.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudina | al Rate) | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 14.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitud | linal Rate) | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 81.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 83.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | | | Rate) | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual F | | | | | | | | | | | | | |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 19.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 15.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual F | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 81.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: ABILENE ISD
Campus Name: LONG EARLY LEARNING CENTER

Campus Number: 221901156

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2018-19 Annual Graduates) | - | | | |
| Total Graduates | - | - | 953 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 114 | 43,953 |
| Hispanic | - | - | 399 | 180,673 |
| White | - | - | 375 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 21 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 36 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 6 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 39 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 140 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 768 | 285,538 |
| Special Education Graduates | _ | _ | 90 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 521 | 186,364 |
| LEP Graduates | - | - | 35 | 25,189 |
| At-Risk Graduates | - | - | 545 | 146,432 |

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: LONG EARLY LEARNING CENTER Campus Number: 221901156

District Name: ABILENE ISD

Total Students: 812 Grade Span: EE - PK School Type: Elementary

| | Stata | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disady | EL (Current) |
|--|---------------------|--------------|------------------|---------------------|----------|-------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Read | State v Graduate | s (Student | Achievement) | American | піѕрапіс | wnite | indian | ASIdii | isianuer | Races | EU | DISAUV | (Current) |
| College, Career, or Military Ready | (Annual Gr | aduates) | , terne venient, | | | | | | | | | | |
| 2018-19 | 72.9% | 68.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 65.5% | 67.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-10 | 00.070 | 07.1070 | | | | | | | | | | | |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 37.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 37.4% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Gra English Language Arts | aduates) | | | | | | | | | | | | |
| 2018-19 | 60.7% | 39.7% | - | _ | _ | - | _ | _ | _ | - | _ | _ | _ |
| 2017-18 | 58.2% | 42.5% | - | _ | _ | - | - | - | _ | _ | _ | _ | _ |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 30.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 46.0% | 30.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Both Subjects | , . | 00.77 | | | | | | | | | | | |
| 2018-19 | 44.2% | 26.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 42.1% | 27.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Grad Any Subject | | 25.004 | | | | | | | | | | | |
| 2018-19 | 23.1% | 25.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 21.7% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject Any Subject | (Annual Gra | iduates) | | | | | | | | | | | |
| 2018-19 | 21.1% | 18.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 18.1% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Gra | duates) | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual | Graduates) | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates Career or Military Ready (Annual (| Graduates) | | | | | | | | | | | | |
| 2018-19 | 40.4% | 45.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 28.7% | 42.4% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certific | cation (Ann | ual Graduate | es) | | | | | | | | | | |
| 2018-19 | 10.7% | 17.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 17.7% | - | - | - | - | - | - | - | - | - | - | - |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: LONG EARLY LEARNING CENTER Campus Number: 221901156

District Name: ABILENE ISD

| | | | | | | | | | | Two or | | | |
|-----------------------------|---------------------|----------------|----------------|-------------------|------------------|--------------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2018-19 | 2.3% | 4.3% | - | - | - | _ | - | _ | _ | - | _ | _ | |
| 2017-18 | 1.7% | 6.3% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (| Coursework Align | ed with Indust | ry-Based Cer | rtifications (Ani | nual Graduates) | | | | | | | | |
| 2018-19 · | 55.6% | 56.5% | • | · - | - ' | - | - | - | - | - | - | _ | - |
| 2017-18 | 38.7% | 35.3% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistr | ment (Annual Grad | duates) | | | | | | | | | | | |
| 2018-19 | 5.0% | 4.1% | - | - | - | - | - | - | - | - | - | _ | - |
| 2017-18 | 4.3% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advar | nced Degree Plar | and Identified | d as a current | Special Educ | ation Student (A | nnual Gradua | tes) | | | | | | |
| 2018-19 | 2.7% | 6.3% | - | · - | - ` | _ | · - | _ | _ | _ | _ | _ | _ |
| 2017-18 | 2.6% | 9.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or L | evel II Certificate | (Annual Grad | luates) | | | | | | | | | | |
| 2018-19 | 0.6% | 0.5% | · - | - | - | - | - | _ | - | _ | - | _ | - |
| 2017-18 | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD

Campus Name: LONG EARLY LEARNING CENTER

Campus Number: 221901156

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|-------------------|--------------|-------------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| TSIA Results (Graduates >= 0 | Criterion) (Annu | al Graduates |) | | | | | | | | | - | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 14.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1% | 18.6% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 10.1% | - | - | - | _ | - | - | - | - | - | - | - |
| 2017-18 | 23.7% | 10.8% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 5.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 7.1% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Ani | nual Craduatos) | | | | | | | | | | | | |
| 2018-19 | 59.0% | 59.5% | | | | | | | | | | | |
| 2016-19 | 58.4% | 54.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-10 | 30.470 | 34.070 | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Cree English Language Arts | dit for College P | rep Courses | (Annual Gra | aduates) | | | | | | | | | |
| 2018-19 | 5.1% | 0.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 2.0% | 1.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | 2.070 | | | | | | | | | | | | |
| 2018-19 | 7.3% | 3.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 3.9% | 4.7% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 0.9% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 22.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 30.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 16.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3% | 22.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 6.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 8.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | 10.10/ | | | | | | | | | | | | |
| 2019 | 10.4% | 6.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 11.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | 12.00/ | 42.60/ | | | | | | | | | , | | , |
| 2019 | 13.9% | 13.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 17.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= All Subjects | Criterion) (Grad | des 11-12) | | | | | | | | | | | |
| 2019 | 51.0% | 45.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 44.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 29.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 30.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 41.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| | | | | | | | | | | | | | |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD

Campus Name: LONG EARLY LEARNING CENTER

Grade Span: EE - PK School Type: Elementary

Total Students: 812

| Campus Number: | 221901156 | |
|----------------|-----------|--|
|----------------|-----------|--|

| | | | | | | | | | | Two or | | | |
|---|------------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| 2018 | 52.8% | 39.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 48.9% | - | - | - | - | - | - | - | - | n/a | _ | n/a |
| 2018 | 38.0% | 26.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 33.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6% | 30.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Grad Tested | duates) | | | | | | | | | | | | |
| 2018-19 | 75.0% | 89.5% | - | _ | _ | _ | - | _ | - | _ | n/a | _ | n/a |
| 2017-18 | 74.6% | 97.8% | - | _ | - | _ | _ | - | - | _ | n/a | _ | n/a |
| At/Above Criterion for All | | | | | | | | | | | | | |
| Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 22.6% | - | _ | _ | _ | - | _ | - | _ | n/a | _ | n/a |
| 2017-18 | 37.9% | 20.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual G All Subjects | raduates) | | | | | | | | | | | | |
| 2018-19 | 1027 | 1047 | - | _ | _ | _ | - | - | - | _ | n/a | _ | n/a |
| 2017-18 | 1036 | 1047 | - | - | - | - | - | - | - | - | n/a | _ | n/a |
| English Language Arts | | | | | | | | | | | | | |
| and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 529 | - | _ | _ | _ | - | - | - | _ | n/a | _ | n/a |
| 2017-18 | 521 | 534 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 517 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 513 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual G All Subjects | iraduates) | | | | | | | | | | | | |
| 2018-19 | 20.6 | 17.7 | - | - | - | - | - | - | - | - | n/a | _ | n/a |
| 2017-18 | 20.6 | 17.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 17.2 | - | - | - | - | - | - | - | - | n/a | _ | n/a |
| 2017-18 | 20.3 | 16.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 17.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 812 Grade Span: EE - PK School Type: Elementary

Campus Name: LONG EARLY LEARNING CENTER Campus Number: 221901156

District Name: ABILENE ISD

| | | | | | | | | | | Two or | | | |
|-----------------------------|--------------------|---------------|---------------|--------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Cours | e Completion (C | Grades 9-12) | | | | | - | - | - | - | - | - | |
| Any Subject | - | | | | | | | | | | | | |
| 2018-19 | 44.6% | 36.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4% | 37.4% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 10.5% | - | - | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 17.3% | 12.7% | - | - | - | _ | - | _ | - | _ | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 19.0% | - | - | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 20.7% | 25.7% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.0% | - | - | - | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 21.2% | 16.9% | - | - | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 10.0% | - | - | - | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 22.8% | 12.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas | Institution of Hid | nher Educatio | on (TX_IHE) | | | | | | | | | | |
| 2017-18 | 53.4% | 45.5% | - | - | - | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 54.6% | 47.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Comple | eting One Year W | /ithout Enrol | lment in a De | evelopmental | Education Cou | ırse | | | | | | | |
| 2017-18 | 60.7% | 50.6% | | - | - | _ | _ | _ | _ | _ | - | _ | - |
| 2016-17 | 59.2% | 48.5% | - | - | - | - | - | - | - | - | - | - | - |

District Name: ABILENE ISD

Campus Name: LONG EARLY LEARNING CENTER

Campus Number: 221901156

| | | Membersh | ip | | | Enrollmer | nt | |
|---|-------|----------|----------|-----------|-------|-----------|----------|-----------|
| | Car | npus | - | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 812 | 100.0% | 16,456 | 5,479,173 | 812 | 100.0% | 16,612 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 59 | 7.3% | 0.4% | 0.3% | 59 | 7.3% | 1.2% | 0.5% |
| Pre-Kindergarten | 753 | 92.7% | 4.9% | 4.5% | 753 | 92.7% | 4.9% | 4.5% |
| Kindergarten | 0 | 0.0% | 7.5% | 7.0% | 0 | 0.0% | 7.5% | 7.0% |
| Grade 1 | 0 | 0.0% | 7.9% | 7.1% | 0 | 0.0% | 7.8% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.4% | 7.1% | 0 | 0.0% | 7.4% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.3% | 7.1% | 0 | 0.0% | 7.3% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.3% | 7.3% | 0 | 0.0% | 7.3% | 7.3% |
| Grade 5 | 0 | 0.0% | 7.2% | 7.6% | 0 | 0.0% | 7.2% | 7.6% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.3% | 7.7% | 0 | 0.0% | 7.2% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.5% | 7.5% | 0 | 0.0% | 7.5% | 7.5% |
| Grade 9 | 0 | 0.0% | 8.5% | 8.2% | 0 | 0.0% | 8.4% | 8.2% |
| Grade 10 | 0 | 0.0% | 7.0% | 7.4% | 0 | 0.0% | 6.9% | 7.4% |
| Grade 11 | 0 | 0.0% | 6.1% | 6.9% | 0 | 0.0% | 6.1% | 6.9% |
| Grade 12 | 0 | 0.0% | 5.9% | 6.4% | 0 | 0.0% | 5.9% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 131 | 16.1% | 13.4% | 12.6% | 131 | 16.1% | 13.3% | 12.6% |
| Hispanic | 408 | 50.2% | 44.6% | 52.8% | 408 | 50.2% | 44.8% | 52.8% |
| White | 218 | 26.8% | 35.6% | 27.0% | 218 | 26.8% | 35.4% | 27.0% |
| American Indian | 2 | 0.2% | 0.3% | 0.4% | 2 | 0.2% | 0.3% | 0.4% |
| Asian | 13 | 1.6% | 1.6% | 4.6% | 13 | 1.6% | 1.6% | 4.6% |
| Pacific Islander | 4 | 0.5% | 0.2% | 0.2% | 4 | 0.5% | 0.2% | 0.2% |
| Two or More Races | 36 | 4.4% | 4.3% | 2.5% | 36 | 4.4% | 4.4% | 2.5% |
| Sex: | | | | | | | | |
| Female | 385 | 47.4% | 49.0% | 48.8% | 385 | 47.4% | 49.0% | 48.8% |
| Male | 427 | 52.6% | 51.0% | 51.2% | 427 | 52.6% | 51.0% | 51.2% |
| Economically Disadvantaged | 574 | 70.7% | 68.0% | 60.3% | 574 | 70.7% | 67.4% | 60.2% |
| Non-Educationally Disadvantaged | 238 | 29.3% | 32.0% | 39.7% | 238 | 29.3% | 32.6% | 39.8% |
| Section 504 Students | 0 | 0.0% | 3.9% | 6.9% | 0 | 0.0% | 3.9% | 6.9% |
| English Learners (EL) | 58 | 7.1% | 5.6% | 20.3% | 58 | 7.1% | 5.5% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0% | 1.8% | 1.5% | | | | |
| Students w/ Dyslexia | 0 | 0.0% | 1.7% | 4.1% | 0 | 0.0% | 1.7% | 4.1% |
| Foster Care | 31 | 3.8% | 1.0% | 0.3% | 31 | 3.8% | 1.0% | 0.3% |
| Homeless | 63 | 7.8% | 6.1% | 1.4% | 63 | 7.8% | 6.1% | 1.4% |
| Immigrant | 18 | 2.2% | 2.6% | 2.3% | 18 | 2.2% | 2.6% | 2.3% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 812 | 100.0% | 38.8% | 65.1% | 812 | 100.0% | 38.5% | 65.1% |
| Military Connected | 107 | 13.2% | 6.0% | 1.9% | 107 | 13.2% | 5.9% | 1.9% |
| At-Risk | 141 | 17.4% | 51.4% | 50.6% | 141 | 17.4% | 51.0% | 50.5% |

District Name: ABILENE ISD

Campus Name: LONG EARLY LEARNING CENTER

Campus Number: 221901156

| | | | ip | | Enrollment | | | | |
|---|-------|---------|----------|-------|------------|---------|----------|-------|--|
| | Car | npus | | | Caı | mpus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Students by Instructional Program: | | | | | | | | | |
| Bilingual/ESL Education | 58 | 7.1% | 5.6% | 20.6% | 58 | 7.1% | 5.6% | 20.6% | |
| Career & Technical Education | 0 | 0.0% | 28.3% | 27.6% | | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 54.7% | 50.8% | 0 | - | 54.7% | 50.8% | |
| Gifted & Talented Education | 0 | 0.0% | 7.4% | 8.1% | 0 | 0.0% | 7.4% | 8.1% | |
| Special Education | 107 | 13.2% | 13.4% | 10.5% | 107 | 13.2% | 13.4% | 10.7% | |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | | |
| Total Students with Disabilities | 107 | | | | | | | | |
| By Type of Primary Disability | | | | | | | | | |
| Students with Intellectual Disabilities | * | * | 52.4% | 42.4% | | | | | |
| Students with Physical Disabilities | 45 | 42.1% | 21.9% | 21.4% | | | | | |
| Students with Autism | 12 | 11.2% | 8.7% | 13.8% | | | | | |
| Students with Behavioral Disabilities | ** | ** | 14.7% | 20.8% | | | | | |
| Students with Non-Categorical Early Childhood | 44 | 41.1% | 2.3% | 1.5% | | | | | |
| Mobility (2018-19): | | | | | | | | | |
| Total Mobile Students | 0 | 0.0% | 22.7% | 15.3% | | | | | |
| By Ethnicity: | | | | | | | | | |
| African American | 0 | 0.0% | | | | | | | |
| Hispanic | 0 | 0.0% | | | | | | | |
| White | 0 | 0.0% | | | | | | | |
| American Indian | 0 | 0.0% | | | | | | | |
| Asian | 0 | 0.0% | | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | | |
| Two or More Races | 0 | 0.0% | | | | | | | |
| Student Attrition (2018-19): | | | | | | | | | |
| Total Student Attrition | 16 | 14.5% | | | | | | | |

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 19.9 | 19.0 |
| Grade 1 | - | 18.7 | 18.9 |
| Grade 2 | - | 18.9 | 18.8 |
| Grade 3 | - | 19.1 | 19.0 |
| Grade 4 | - | 18.7 | 19.2 |
| Grade 5 | - | 20.4 | 20.9 |
| Grade 6 | - | 22.0 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 12.6 | 16.4 |

Texas Academic Performance Report 2019-20 Campus Student Information

Campus Name: LONG EARLY LEARNING CENTER

Campus Number: 221901156

District Name: ABILENE ISD

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Foreign Languages | | 13.8 | 18.7 |
| Mathematics | - | 17.7 | 17.8 |
| Science | - | 16.8 | 18.8 |
| Social Studies | - | 18.2 | 19.3 |

District Name: ABILENE ISD
Campus Name: LONG EARLY LEARNING CENTER

Campus Number: 221901156

| | Ca | | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 133.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 65.6 | 49.2% | 56.2% | 63.7% |
| Teachers | 45.1 | 33.9% | 43.4% | 49.4% |
| Professional Support | 18.5 | 13.9% | 9.3% | 10.2% |
| Campus Administration (School Leadership) | 2.0 | 1.5% | 2.4% | 3.0% |
| Educational Aides: | 67.7 | 50.8% | 14.8% | 10.6% |
| Librarians & Counselors (Headcount): Librarians | | | | |
| Full-time | 1.0 | n/a | 11.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 2.0 | n/a | 42.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 48.0 | 36.0% | 31.1% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.0 | 2.2% | 2.4% | 10.8% |
| Hispanic | 7.0 | 15.5% | 14.1% | 28.1% |
| White | 37.1 | 82.3% | 81.3% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% |
| Asian | 0.0 | 0.0% | 0.4% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.7% | 1.1% |
| Males | 4.0 | 8.9% | 20.5% | 23.8% |
| Females | 41.1 | 91.1% | 79.5% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.3% |
| Bachelors | 39.0 | 86.4% | 74.5% | 73.4% |
| Masters | 6.1 | 13.6% | 24.4% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 5.0 | 11.1% | 5.4% | 7.4% |
| 1-5 Years Experience | 15.0 | 33.2% | 27.4% | 27.9% |
| 6-10 Years Experience | 11.0 | 24.4% | 21.1% | 19.4% |
| 11-20 Years Experience | 5.1 | 11.3% | 23.8% | 29.4% |
| Over 20 Years Experience | 9.0 | 19.9% | 22.4% | 15.9% |
| Number of Students per Teacher | 18.0 | n/a | 15.3 | 15.1 |

District Name: ABILENE ISD
Campus Name: LONG EARLY LEARNING CENTER

Campus Number: 221901156

| Staff Information | Campus | District | <u>State</u> |
|--|----------|----------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 0.0 | 5.0 | 6.2 |
| Average Years Experience of Principals with District | 0.0 | 4.8 | 5.3 |
| Average Years Experience of Assistant Principals | 7.0 | 4.2 | 5.3 |
| Average Years Experience of Assistant Principals with District | 7.0 | 3.6 | 4.7 |
| Average Years Experience of Teachers: | 9.8 | 12.3 | 11.1 |
| Average Years Experience of Teachers with District: | 6.8 | 9.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$47,000 | \$47,455 | \$49,868 |
| 1-5 Years Experience | \$48,592 | \$48,379 | \$52,823 |
| 6-10 Years Experience | \$50,433 | \$50,661 | \$55,756 |
| 11-20 Years Experience | \$52,921 | \$54,422 | \$59,308 |
| Over 20 Years Experience | \$61,443 | \$62,085 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$51,919 | \$53,317 | \$57,091 |
| Professional Support | \$58,028 | \$61,241 | \$67,352 |
| Campus Administration (School Leadership) | \$83,549 | \$76,523 | \$82,512 |
| Instructional Staff Percent: | n/a | 61.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

District Name: ABILENE ISD
Campus Name: LONG EARLY LEARNING CENTER

Campus Number: 221901156

Total Students: 812 Grade Span: EE - PK School Type: Elementary

| | Car | npus | | |
|--|---------------|-------|----------|-------|
| Program Information | Count Percent | | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.8% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 4.4% | 5.0% |
| Compensatory Education | 36.0 | 79.8% | 7.9% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 0.0 | 0.0% | 75.5% | 70.9% |
| Special Education | 9.1 | 20.2% | 7.8% | 9.3% |
| Other | 0.0 | 0.0% | 3.6% | 3.6% |

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: ABILENE ISD

Campus Name: **DAY NURSERY OF ABILENE**

Campus Number: 221901208

2020 Accountability Rating: Not Rated: Declared State of Disaster

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ABILENE ISD

Campus Name: DAY NURSERY OF ABILENE

Campus Number: 221901208

Total Students: 54 Grade Span: PK - PK School Type: Elementary

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: ABILENE ISD

Campus Name: DAY NURSERY OF ABILENE

Campus Number: 221901208

Total Students: 54 Grade Span: PK - PK School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report

2019-20 Campus Prior Year and Student Success Initiative

Total Students: 54 Grade Span: PK - PK School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: ABILENE ISD

Campus Number: 221901208

Campus Name: DAY NURSERY OF ABILENE

District Name: ABILENE ISD

Campus Name: DAY NURSERY OF ABILENE

Campus Number: 221901208

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated. Total Students: 54 Grade Span: PK - PK (Current EL Students)

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: ABILENE ISD
Campus Name: DAY NURSERY OF ABILENE

Campus Number: 221901208

Total Students: 59 Grade Span: PK - PK School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | | | | A frienn | | | Amorioon | | Pacific | Two or | Cassial | Faan | |
|---|--------------|----------|--------|---------------------|----------|---------|--------------------|--------|----------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| 2019 STAAR Participation (All Grades) | <u> Suic</u> | District | Campas | American | rnspame | VIII.C. | malan | ASidii | isianaci | Nuccs | Lu | DISCUT | (Current) |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | - | _ | _ | _ | - | - | _ | _ | _ | _ | _ |
| Included in Accountability Not Included in Accountability | 94% | 92% | - | - | - | - | - | - | - | - | - | - | - |
| Mobile | 4% | 5% | - | - | - | - | - | - | - | - | - | - | - |
| Other Exclusions | 1% | 3% | - | - | - | - | - | - | - | - | - | - | - |
| Not Tested | 1% | 0% | - | _ | - | _ | - | _ | _ | - | _ | - | _ |
| Absent | 1% | 0% | - | - | - | - | - | - | - | - | - | - | - |
| Other | 0% | 0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | - | - | - | - | - | - | - | - | - | - | - |
| Included in Accountability Not Included in Accountability | 94% | 93% | - | - | - | - | - | - | - | - | - | - | - |
| Mobile | 4% | 4% | - | - | - | - | - | - | - | - | - | - | - |
| Other Exclusions | 1% | 3% | - | - | - | - | - | - | - | - | - | - | - |
| Not Tested | 1% | 1% | - | - | - | - | - | - | - | - | - | - | - |
| Absent | 1% | 1% | - | - | - | - | - | - | - | - | - | - | - |
| Other | 0% | 0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: DAY NURSERY OF ABILENE Campus Number: 221901208

District Name: ABILENE ISD

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|---------------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 95.4% | 94.7% | - | _ | - | _ | - | _ | - | - | - | _ | - |
| | | | | | | | | | | | | | |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 1.9% | 0.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-10 | 1.570 | 0.570 | _ | | | | | | | | | | |
| 4-Year Longitudinal Rate (Gr 9-1) Class of 2019 | 2) | | | | | | | | | | | | |
| Graduated | 90.0% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | _ | - |
| Continued HS | 3.7% | 1.3% | - | - | - | - | - | - | _ | _ | - | - | - |
| Dropped Out | 5.9% | 2.8% | - | - | _ | _ | _ | _ | _ | _ | _ | _ | - |
| Graduates and TxCHSE | 90.4% | 95.9% | - | - | _ | _ | _ | _ | _ | _ | _ | _ | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 94.1% | 97.2% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 93.1% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.4% | 1.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 3.8% | 2.5% | _ | | | | | | | | | | |
| Dropped Out | 5.7% | 3.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 90.4% | 94.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | 30.470 | 34.470 | | | | | | | | | | | |
| and Continuers | 94.3% | 96.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| and Continuers | 34.370 | 30.370 | | | | | | | | | | | |
| 5-Year Extended Longitudinal Ra Class of 2018 | ate (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.2% | 95.1% | - | - | - | - | - | - | - | - | - | _ | - |
| Received TxCHSE | 0.6% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 3.1% | - | - | - | - | - | - | - | - | - | _ | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.8% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers Class of 2017 | 93.9% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 92.0% | 96.9% | - | - | _ | - | - | _ | _ | _ | - | _ | - |
| Received TxCHSE | 0.6% | 0.5% | - | - | - | _ | - | - | - | - | - | _ | - |
| Continued HS | 1.1% | 0.4% | - | - | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 6.3% | 2.3% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 92.6% | 97.3% | - | _ | _ | _ | _ | _ | - | _ | - | _ | _ |
| Graduates, TxCHSE, | | , • | | | | | | | | | | | |
| and Continuers | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Ra | ate (Gr 9-12) | | | | | | | | | | | | |
| Class of 2017 Graduated | 92.4% | 97.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Giaddated | JZ.770 | 37.270 | - | _ | - | _ | - | _ | - | _ | _ | _ | _ |

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 54 Grade Span: PK - PK School Type: Elementary

Campus Number: 221901208

Campus Name: DAY NURSERY OF ABILENE

District Name: ABILENE ISD

| | | | | | | | | | | Two or | | | |
|---|----------------|----------------|----------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.7% | 0.6% | - Cumpus | - | - | - | - | - | - | - | | - | - |
| Continued HS | 0.6% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 6.3% | 2.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 93.2% | 97.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | 33.270 | 37.770 | | | | | | | | | | | |
| and Continuers | 93.7% | 97.7% | | | | | | | | | | | |
| Class of 2016 | 93.7% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| | 02.40/ | 06.40/ | | | | | | | | | | | |
| Graduated | 92.1% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 93.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| 4-Year Federal Graduation Rate | Without Exc | lusions (Gr 9- | ·12) | | | | | | | | | | |
| Class of 2019 | 90.0% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| RHSP/DAP Graduates (Longitud | dinal Rate) | | | | | | | | | | | | |
| Class of 2019 | 73.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2018 | 68.5% | 11.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class 61 20 10 | 00.570 | 11.170 | | | | | | | | | | | |
| FHSP-E Graduates (Longitudina | al Pate) | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 15.8% | | | | | | | | | | | |
| Class of 2018 | 5.0% | 14.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class 01 2010 | 3.070 | 14.970 | - | - | - | - | - | - | - | - | - | _ | - |
| FUED DI A Craduatas (Lansitus | linal Data) | | | | | | | | | | | | |
| FHSP-DLA Graduates (Longitud Class of 2019 | 83.5% | 81.4% | | | | | | | | | | | |
| Class of 2019 Class of 2018 | 63.5% 82.0% | 83.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 62.0% | 03.1% | - | - | - | - | - | - | - | - | - | - | - |
| DUISD/DAD/EUSD E/EUSD DIA | | | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DLA | | ongitudinal F | Rate) | | | | | | | | | | |
| Class of 2019 | 87.6% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| RHSP/DAP Graduates (Annual F | Rate) | | | | | | | | | | | | |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 19.2% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| FHSP-E Graduates (Annual Rate | e) | | | | | | | | | | | | |
| 2018-19 | 4.4% | 15.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| FHSP-DLA Graduates (Annual F | Rate) | | | | | | | | | | | | |
| 2018-19 | 82.1% | 82.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 81.5% | 81.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017 10 | 01.570 | 31.370 | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (A | Annual Dato | | | | | | | | | | | |
| 2018-19 | 85.9% | 96.5% | | | | | | | | | | | |
| 2016-19 | 85.1% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-10 | 03.170 | 93.770 | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency Texas Academic Performance Report

District Name: ABILENE ISD Campus Name: DAY NURSERY OF ABILENE Texas Academic Performance Report

2019-20 Campus Graduation Profile

Grade Span: PK - PK
School Type: Elementary

| Campus Number: 221901208 | |
|--------------------------|--|
| | |

| | Campus | Campus | District | State |
|--|--------|---------|----------|---------|
| | Count | Percent | Count | Count |
| Graduates (2018-19 Annual Graduates) | | | | |
| Total Graduates | - | - | 953 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 114 | 43,953 |
| Hispanic | - | - | 399 | 180,673 |
| White | - | - | 375 | 105,577 |
| American Indian | - | - | 7 | 1,293 |
| Asian | - | - | 21 | 16,564 |
| Pacific Islander | - | - | 1 | 537 |
| Two or More Races | - | - | 36 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 6 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 39 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 140 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 768 | 285,538 |
| Special Education Graduates | - | _ | 90 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 521 | 186,364 |
| LEP Graduates | - | - | 35 | 25,189 |
| At-Risk Graduates | - | - | 545 | 146,432 |

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: DAY NURSERY OF ABILENE Campus Number: 221901208

District Name: ABILENE ISD

Total Students: 54 Grade Span: PK - PK School Type: Elementary

| | | | | | | | | | | Two or | | | |
|--|--------------------------|--------------|------------------------|---------------------|----------|-------|--------------------|--------|---------------------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| College, Career, and Military Ready | <u>State</u> Graduate | S (Student A | Campus Achievement) | American | піѕрапіс | wnite | mulan | ASIdii | Islander | Races | Eu | DISAUV | (Current) |
| College, Career, or Military Ready (A | | | terne vernent, | | | | | | | | | | |
| | 72.9% | 68.5% | - | _ | _ | _ | _ | - | - | _ | - | - | _ |
| 2017-18 | 65.5% | 67.0% | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| | 53.0% | 37.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 37.4% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Grad English Language Arts | , | | | | | | | | | | | | |
| 2018-19 | 60.7% | 39.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 Mathematics | 58.2% | 42.5% | - | - | - | - | - | - | - | - | - | - | - |
| | 48.6% | 30.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | 46.0% | 30.7% | - | _ | _ | _ | _ | _ | - | _ | - | _ | _ |
| Both Subjects | | | | | | | | | | | | | |
| | 44.2% | 26.0% | - | _ | _ | _ | _ | _ | - | _ | - | _ | _ |
| | 42.1% | 27.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Gradua | ates) | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| | 23.1% | 25.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 21.7% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (A Any Subject | nnual Gra | iduates) | | | | | | | | | | | |
| 2018-19 | 21.1% | 18.5% | - | _ | - | _ | _ | - | - | _ | - | _ | _ |
| | 20.4% | 18.1% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Gradu | ıates) | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual G | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Gr | aduates) | | | | | | | | | | | | |
| | 40.4% | 45.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 42.4% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certifica | | | 5) | | | | | | | | | | |
| | 10.7% | 17.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 17.7% | - | - | - | - | - | - | - | - | - | - | - |

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: ABILENE ISD

Campus Name: DAY NURSERY OF ABILENE
Campus Number: 221901208

| | | | | A f | | | A | | Davida | Two or | Cmasial | F | |
|-------------------------------|--------------------|----------------|----------------|---------------------|------------------|--------------|--------------------|-------|---------------------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| 2018-19 | 2.3% | 4.3% | - | - | - | - | - | - | - | - | | - | - |
| 2017-18 | 1.7% | 6.3% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Co | oursework Alian | ed with Indust | rv-Based Cer | rtifications (Ani | nual Graduates) | | | | | | | | |
| 2018-19 | 55.6% | 56.5% | ., | - | - | _ | - | _ | _ | _ | _ | _ | _ |
| 2017-18 | 38.7% | 35.3% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistme | ent (Annual Grad | duates) | | | | | | | | | | | |
| 2018-19 | 5.0% | 4.1% | - | _ | _ | _ | _ | _ | - | _ | _ | _ | _ |
| 2017-18 | 4.3% | 6.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advance | ed Degree Plan | and Identified | d as a current | Special Educ | ation Student (A | nnual Gradua | ates) | | | | | | |
| 2018-19 | 2.7% | 6.3% | - | | - | - | - | _ | _ | _ | _ | _ | _ |
| 2017-18 | 2.6% | 9.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Lev | vel II Certificate | (Annual Grad | luates) | | | | | | | | | | |
| 2018-19 | 0.6% | 0.5% | - - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: DAY NURSERY OF ABILENE

Campus Number: 221901208

| | | | | | | | | | | Two or | | _ | |
|--|------------------|---------------|-------------|---------------------|----------|-------|--------------------|--------|---------------------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| TSIA Results (Graduates >= Ci | | | | American | пізрапіс | write | IIIUIAII | ASIdii | isiariuer | Races | Eu | DISauv | (Current) |
| Reading | | ui Oiuuuutes, | ' | | | | | | | | | | |
| 2018-19 | 33.4% | 14.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 32.1% | 18.6% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | 02 | 10.070 | | | | | | | | | | | |
| 2018-19 | 24.7% | 10.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 23.7% | 10.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Both Subjects | 20.77 | 10.070 | | | | | | | | | | | |
| 2018-19 | 18.8% | 5.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-18 | 18.1% | 7.1% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annu | ual Graduatos) | | | | | | | | | | | | |
| 2018-19 | 59.0% | 59.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2010-13 | 58.4% | 54.6% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017-10 | 30.470 | 34.070 | _ | | | | | | | | | | |
| Completed and Received Cred | it for College P | rep Courses | (Annual Gra | aduates) | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 3.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9% | 4.7% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (C All Subjects | Grades 11-12) | | | | | | | | | | | | |
| 2019 | 25.2% | 22.5% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 25.8% | 30.1% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 16.4% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 15.3% | 22.5% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 6.3% | - | _ | - | - | _ | _ | - | _ | n/a | _ | n/a |
| 2018 | 7.3% | 8.0% | - | _ | - | _ | - | _ | - | _ | n/a | _ | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 6.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 11.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 13.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 17.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= 0 All Subjects | Criterion) (Grad | des 11-12) | | | | | | | | | | | |
| 2019 | 51.0% | 45.6% | - | - | - | _ | - | _ | - | - | n/a | - | n/a |
| 2018 | 50.7% | 44.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 29.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 30.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 41.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ABILENE ISD Campus Name: DAY NURSERY OF ABILENE

Campus Number: 221901208

| | | | | | | | | | | Two or | | _ | |
|--|-----------|----------|----------|---------------------|----------|-------|--------------------|-------|---------------------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| 2018 | 52.8% | 39.4% | - Cumpus | | - | - | - | | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 48.9% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 38.0% | 26.1% | - | _ | - | _ | _ | _ | _ | _ | n/a | _ | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 33.5% | - | _ | - | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2018 | 44.6% | 30.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Grad Tested | duates) | | | | | | | | | | | | |
| 2018-19 | 75.0% | 89.5% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 74.6% | 97.8% | - | _ | _ | _ | - | _ | - | _ | n/a | _ | n/a |
| At/Above Criterion for All | | | | | | | | | | | | | |
| Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 22.6% | - | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017-18 | 37.9% | 20.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Gr All Subjects | raduates) | | | | | | | | | | | | |
| 2018-19 | 1027 | 1047 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1047 | - | - | - | - | - | - | - | - | n/a | _ | n/a |
| English Language Arts | | | | | | | | | | | | | |
| and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 529 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 534 | - | - | - | - | - | - | - | - | n/a | _ | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 517 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 513 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual G All Subjects | raduates) | | | | | | | | | | | | |
| 2018-19 | 20.6 | 17.7 | - | - | - | - | - | - | - | - | n/a | _ | n/a |
| 2017-18 | 20.6 | 17.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 17.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 16.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 18.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 17.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 17.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 17.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: ABILENE ISD

Campus Name: DAY NURSERY OF ABILENE
Campus Number: 221901208

2016-17

Total Students: 54 Grade Span: PK - PK School Type: Elementary

| | | | Two or | | | | | | | | | | |
|-----------------------------|-------------------|---------------|---------------|--------------|---------------|-------|----------|-------|----------|-------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Cours | se Completion (C | Grades 9-12) | | | - | - | - | - | | | - | - | |
| Any Subject | • | | | | | | | | | | | | |
| 2018-19 | 44.6% | 36.1% | - | - | - | - | _ | _ | - | - | - | _ | _ |
| 2017-18 | 43.4% | 37.4% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 10.5% | - | _ | _ | _ | _ | _ | _ | - | _ | _ | - |
| 2017-18 | 17.3% | 12.7% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 19.0% | - | - | - | - | _ | _ | - | - | - | _ | _ |
| 2017-18 | 20.7% | 25.7% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.0% | - | _ | _ | _ | _ | _ | _ | - | _ | _ | _ |
| 2017-18 | 21.2% | 16.9% | - | - | - | - | _ | _ | - | - | - | _ | _ |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 10.0% | - | _ | _ | _ | _ | _ | _ | - | _ | _ | _ |
| 2017-18 | 22.8% | 12.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas | Institution of Hi | gher Educatio | on (TX IHE) | | | | | | | | | | |
| 2017-18 | 53.4% | 45.5% | • | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 47.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Comple | eting One Year W | Vithout Enrol | lment in a De | evelopmental | Education Cou | irse | | | | | | | |
| 2017-18 | 60.7% | 50.6% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |

59.2%

48.5%

District Name: ABILENE ISD Campus Name: DAY NURSERY OF ABILENE

Campus Number: 221901208

| | | Membersh | | Enrollment | | | | |
|---|-------|----------|--------------|-------------|-------|---------|----------|--------------|
| | Car | mpus | | a. . | | mpus | | . |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 54 | 100.0% | 16,456 | 5,479,173 | 54 | 100.0% | 16,612 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 1.2% | 0.5% |
| Pre-Kindergarten | 54 | 100.0% | 4.9% | 4.5% | 54 | 100.0% | 4.9% | 4.5% |
| Kindergarten | 0 | 0.0% | 7.5% | 7.0% | 0 | 0.0% | 7.5% | 7.0% |
| Grade 1 | 0 | 0.0% | 7.9% | 7.1% | 0 | 0.0% | 7.8% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.4% | 7.1% | 0 | 0.0% | 7.4% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.3% | 7.1% | 0 | 0.0% | 7.3% | 7.1% |
| Grade 4 | Ö | 0.0% | 7.3% | 7.3% | Ő | 0.0% | 7.3% | 7.3% |
| Grade 5 | 0 | 0.0% | 7.2% | 7.6% | 0 | 0.0% | 7.2% | 7.6% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.3% | 7.7% | 0 | 0.0% | 7.0% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.5% 7.5% | 7.7% | 0 | 0.0% | 7.5% | 7.7% |
| Grade 9 | 0 | 0.0% | 8.5% | 8.2% | 0 | 0.0% | 8.4% | 7.3% 8.2% |
| | 0 | | | | 0 | | | |
| Grade 10 | | 0.0% | 7.0% | 7.4% | | 0.0% | 6.9% | 7.4% |
| Grade 11 | 0 | 0.0% | 6.1% | 6.9% | 0 | 0.0% | 6.1% | 6.9% |
| Grade 12 | 0 | 0.0% | 5.9% | 6.4% | 0 | 0.0% | 5.9% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 9 | 16.7% | 13.4% | 12.6% | 9 | 16.7% | 13.3% | 12.6% |
| Hispanic | 31 | 57.4% | 44.6% | 52.8% | 31 | 57.4% | 44.8% | 52.8% |
| White | 12 | 22.2% | 35.6% | 27.0% | 12 | 22.2% | 35.4% | 27.0% |
| American Indian | 0 | 0.0% | 0.3% | 0.4% | 0 | 0.0% | 0.3% | 0.4% |
| Asian | 0 | 0.0% | 1.6% | 4.6% | 0 | 0.0% | 1.6% | 4.6% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 2 | 3.7% | 4.3% | 2.5% | 2 | 3.7% | 4.4% | 2.5% |
| Sex: | | | | | | | | |
| Female | 31 | 57.4% | 49.0% | 48.8% | 31 | 57.4% | 49.0% | 48.8% |
| Male | 23 | 42.6% | 51.0% | 51.2% | 23 | 42.6% | 51.0% | 51.2% |
| Economically Disadvantaged | 54 | 100.0% | 68.0% | 60.3% | 54 | 100.0% | 67.4% | 60.2% |
| Non-Educationally Disadvantaged | 0 | 0.0% | 32.0% | 39.7% | 0 | 0.0% | 32.6% | 39.8% |
| , , | 0 | 0.0% | 32.0% | 6.9% | 0 | 0.0% | 3.9% | |
| Section 504 Students | | | | | | | | 6.9% |
| English Learners (EL) | 0 | 0.0% | 5.6% | 20.3% | 0 | 0.0% | 5.5% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 0 | 0.0% | 1.8% | 1.5% | | 0.00/ | 4 = 0 / | |
| Students w/ Dyslexia | 0 | 0.0% | 1.7% | 4.1% | 0 | 0.0% | 1.7% | 4.1% |
| Foster Care | 2 | 3.7% | 1.0% | 0.3% | 2 | 3.7% | 1.0% | 0.3% |
| Homeless | 2 | 3.7% | 6.1% | 1.4% | 2 | 3.7% | 6.1% | 1.4% |
| Immigrant | 0 | 0.0% | 2.6% | 2.3% | 0 | 0.0% | 2.6% | 2.3% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 2 | 3.7% | 38.8% | 65.1% | 2 | 3.7% | 38.5% | 65.1% |
| Military Connected | 0 | 0.0% | 6.0% | 1.9% | 0 | 0.0% | 5.9% | 1.9% |
| At-Risk | 14 | 25.9% | 51.4% | 50.6% | 14 | 25.9% | 51.0% | 50.5% |

District Name: ABILENE ISD
Campus Name: DAY NURSERY OF ABILENE

Grade Span: PK - PK School Type: Elementary

Total Students: 54

| a | Campus | Campus |
|--------------------------|------------|------------|
| | Membership | Enrollment |
| Campus Number: 221901208 | · | |

| | | Wichiber 311 | .b | | | | | |
|---|-------|--------------|----------|-------|-------|---------|----------|-------|
| | | mpus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 0 | 0.0% | 5.6% | 20.6% | 0 | 0.0% | 5.6% | 20.6% |
| Career & Technical Education | 0 | 0.0% | 28.3% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 54.7% | 50.8% | 0 | - | 54.7% | 50.8% |
| Gifted & Talented Education | 0 | 0.0% | 7.4% | 8.1% | 0 | 0.0% | 7.4% | 8.1% |
| Special Education | 2 | 3.7% | 13.4% | 10.5% | 2 | 3.7% | 13.4% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | * | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | ** | ** | 52.4% | 42.4% | | | | |
| Students with Physical Disabilities | * | * | 21.9% | 21.4% | | | | |
| Students with Autism | ** | ** | 8.7% | 13.8% | | | | |
| Students with Behavioral Disabilities | ** | ** | 14.7% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | ** | ** | 2.3% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 0 | 0.0% | 22.7% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 0 | 0.0% | | | | | | |
| Hispanic | 0 | 0.0% | | | | | | |
| White | 0 | 0.0% | | | | | | |
| American Indian | 0 | 0.0% | | | | | | |
| Asian | 0 | 0.0% | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | |
| Two or More Races | 0 | 0.0% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 0 | 0.0% | | | | | | |

| Class Size Information | Campus | District | <u>State</u> |
|--|--------|----------|--------------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 19.9 | 19.0 |
| Grade 1 | - | 18.7 | 18.9 |
| Grade 2 | - | 18.9 | 18.8 |
| Grade 3 | - | 19.1 | 19.0 |
| Grade 4 | - | 18.7 | 19.2 |
| Grade 5 | - | 20.4 | 20.9 |
| Grade 6 | - | 22.0 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 12.6 | 16.4 |

Texas Academic Performance Report 2019-20 Campus Student Information

Campus Name: DAY NURSERY OF ABILENE Campus Number: 221901208

District Name: ABILENE ISD

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Foreign Languages | - - | 13.8 | 18.7 |
| Mathematics | - | 17.7 | 17.8 |
| Science | - | 16.8 | 18.8 |
| Social Studies | - | 18.2 | 19.3 |

District Name: ABILENE ISD
Campus Name: DAY NURSERY OF ABILENE

Campus Number: 221901208

| | Ca | mpus | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 3.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 3.0 | 100.0% | 56.2% | 63.7% |
| Teachers | 3.0 | 100.0% | 43.4% | 49.4% |
| Professional Support | 0.0 | 0.0% | 9.3% | 10.2% |
| Campus Administration (School Leadership) | 0.0 | 0.0% | 2.4% | 3.0% |
| Educational Aides: | 0.0 | 0.0% | 14.8% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 11.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | 0.0 | 11/4 | 0.0 | 333.0 |
| Full-time | 0.0 | n/a | 42.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Fait-une | 0.0 | IVa | 0.0 | 1,103.0 |
| Total Minority Staff: | 0.0 | 0.0% | 31.1% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 2.4% | 10.8% |
| Hispanic | 0.0 | 0.0% | 14.1% | 28.1% |
| White | 3.0 | 100.0% | 81.3% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% |
| Asian | 0.0 | 0.0% | 0.4% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.7% | 1.1% |
| Males | 0.0 | 0.0% | 20.5% | 23.8% |
| Females | 3.0 | 100.0% | 79.5% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.3% |
| Bachelors | 3.0 | 100.0% | 74.5% | 73.4% |
| Masters | 0.0 | 0.0% | 24.4% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 5.4% | 7.4% |
| 1-5 Years Experience | 2.0 | 66.7% | 27.4% | 27.9% |
| 6-10 Years Experience | 0.0 | 0.0% | 21.1% | 19.4% |
| 11-20 Years Experience | 1.0 | 33.3% | 23.8% | 29.4% |
| Over 20 Years Experience | 0.0 | 0.0% | 22.4% | 15.9% |
| Number of Students per Teacher | 18.0 | n/a | 15.3 | 15.1 |
| | . 5.0 | | | 13.1 |

District Name: ABILENE ISD Campus Name: DAY NURSERY OF ABILENE

Campus Number: 221901208

| Staff Information | Campus | District | <u>State</u> |
|--|----------|----------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 0.0 | 5.0 | 6.2 |
| Average Years Experience of Principals with District | 0.0 | 4.8 | 5.3 |
| Average Years Experience of Assistant Principals | 0.0 | 4.2 | 5.3 |
| Average Years Experience of Assistant Principals with District | 0.0 | 3.6 | 4.7 |
| Average Years Experience of Teachers: | 5.3 | 12.3 | 11.1 |
| Average Years Experience of Teachers with District: | 4.3 | 9.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$47,455 | \$49,868 |
| 1-5 Years Experience | \$48,151 | \$48,379 | \$52,823 |
| 6-10 Years Experience | - | \$50,661 | \$55,756 |
| 11-20 Years Experience | \$51,360 | \$54,422 | \$59,308 |
| Over 20 Years Experience | - | \$62,085 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$49,220 | \$53,317 | \$57,091 |
| Professional Support | - | \$61,241 | \$67,352 |
| Campus Administration (School Leadership) | - | \$76,523 | \$82,512 |
| Instructional Staff Percent: | n/a | 61.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

District Name: ABILENE ISD
Campus Name: DAY NURSERY OF ABILENE

Campus Number: 221901208

Total Students: 54 Grade Span: PK - PK School Type: Elementary

| | Cai | | | |
|--|-------|---------|----------|--------------|
| Program Information | Count | Percent | District | <u>State</u> |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.8% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 4.4% | 5.0% |
| Compensatory Education | 3.0 | 100.0% | 7.9% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 0.0 | 0.0% | 75.5% | 70.9% |
| Special Education | 0.0 | 0.0% | 7.8% | 9.3% |
| Other | 0.0 | 0.0% | 3.6% | 3.6% |

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.