

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ABILENE ISD**

**Campus Name: ABILENE H S**

**Campus Number: 221901001**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	62%	<b>62%</b>	49%	58%	76%	*	100%	*	53%	24%	43%	64%	54%	55%	31%
	2019	68%	63%	<b>61%</b>	49%	57%	72%	-	*	-	70%	14%	*	61%	60%	54%	51%
At Meets Grade Level or Above	2021	50%	44%	<b>45%</b>	31%	39%	61%	*	88%	*	40%	15%	29%	47%	38%	35%	21%
	2019	50%	42%	<b>39%</b>	25%	32%	57%	-	*	-	48%	9%	*	39%	38%	30%	27%
At Masters Grade Level	2021	12%	10%	<b>10%</b>	4%	4%	22%	*	63%	*	0%	3%	14%	11%	5%	5%	2%
	2019	11%	8%	<b>7%</b>	2%	3%	16%	-	*	-	9%	3%	*	7%	7%	2%	2%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	67%	<b>67%</b>	48%	63%	81%	*	100%	-	86%	32%	*	69%	55%	60%	35%
	2019	68%	64%	<b>64%</b>	59%	59%	75%	-	89%	-	69%	31%	100%	65%	61%	56%	42%
At Meets Grade Level or Above	2021	57%	52%	<b>52%</b>	30%	47%	71%	*	100%	-	57%	22%	*	53%	43%	43%	18%
	2019	49%	45%	<b>44%</b>	38%	35%	62%	-	78%	-	50%	14%	60%	44%	44%	32%	21%
At Masters Grade Level	2021	11%	8%	<b>8%</b>	3%	3%	22%	*	17%	-	7%	5%	*	9%	4%	3%	0%
	2019	8%	6%	<b>6%</b>	5%	2%	13%	-	11%	-	6%	3%	0%	6%	7%	3%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	78%	<b>79%</b>	73%	79%	82%	*	*	*	77%	67%	80%	79%	77%	76%	85%
	2019	85%	86%	<b>87%</b>	87%	87%	89%	-	*	-	67%	65%	*	88%	81%	85%	87%
At Meets Grade Level or Above	2021	41%	46%	<b>41%</b>	29%	43%	39%	*	*	*	31%	31%	20%	41%	40%	39%	48%
	2019	61%	67%	<b>69%</b>	62%	70%	72%	-	*	-	58%	35%	*	70%	65%	67%	63%
At Masters Grade Level	2021	23%	21%	<b>15%</b>	6%	17%	13%	*	*	*	8%	13%	0%	15%	14%	14%	4%
	2019	37%	41%	<b>38%</b>	23%	39%	43%	-	*	-	42%	12%	*	38%	40%	37%	53%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	79%	<b>76%</b>	62%	75%	81%	*	100%	*	79%	49%	67%	77%	70%	70%	65%
	2019	88%	86%	<b>84%</b>	71%	81%	95%	-	*	-	87%	67%	*	85%	84%	80%	60%
At Meets Grade Level or Above	2021	55%	45%	<b>40%</b>	24%	32%	57%	*	88%	*	43%	13%	33%	40%	36%	30%	20%
	2019	62%	52%	<b>49%</b>	33%	38%	74%	-	*	-	53%	22%	*	48%	56%	40%	36%
At Masters Grade Level	2021	22%	15%	<b>12%</b>	5%	7%	23%	*	50%	*	7%	6%	17%	14%	6%	7%	8%
	2019	25%	16%	<b>12%</b>	3%	8%	23%	-	*	-	20%	6%	*	12%	12%	7%	5%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	90%	<b>90%</b>	69%	91%	96%	-	100%	-	92%	70%	*	91%	84%	84%	64%
	2019	93%	93%	<b>94%</b>	90%	94%	96%	*	100%	-	92%	65%	*	94%	93%	92%	85%
At Meets Grade Level or Above	2021	69%	71%	<b>71%</b>	40%	65%	92%	-	80%	-	85%	46%	*	73%	66%	64%	39%
	2019	73%	70%	<b>74%</b>	62%	69%	84%	*	100%	-	85%	35%	*	75%	67%	63%	25%
At Masters Grade Level	2021	43%	43%	<b>42%</b>	29%	31%	61%	-	80%	-	62%	16%	*	43%	39%	34%	12%
	2019	45%	36%	<b>39%</b>	25%	30%	56%	*	71%	-	31%	15%	*	38%	41%	28%	5%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	93%	<b>92%</b>	100%	80%	97%	-	100%	-	100%	-	-	92%	*	85%	-
At Meets Grade Level or Above	2021	69%	56%	<b>50%</b>	45%	25%	65%	-	40%	-	80%	-	-	49%	*	38%	-
At Masters Grade Level	2021	14%	4%	<b>2%</b>	0%	0%	3%	-	20%	-	0%	-	-	2%	*	0%	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>75%</b>	60%	72%	84%	*	100%	100%	78%	46%	65%	76%	67%	68%	51%
	2019	78%	73%	<b>75%</b>	68%	72%	84%	*	96%	-	76%	44%	62%	76%	74%	70%	60%
At Meets Grade Level or Above	2021	41%	35%	<b>49%</b>	31%	44%	66%	*	83%	100%	53%	23%	35%	51%	44%	41%	26%
	2019	50%	42%	<b>52%</b>	41%	45%	69%	*	93%	-	57%	21%	38%	52%	52%	43%	33%
At Masters Grade Level	2021	18%	14%	<b>16%</b>	8%	11%	28%	*	47%	0%	15%	8%	10%	17%	13%	11%	4%
	2019	24%	17%	<b>17%</b>	10%	13%	28%	*	37%	-	19%	7%	0%	17%	19%	13%	11%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>64%</b>	49%	60%	78%	*	100%	*	69%	28%	50%	66%	55%	57%	34%
	2019	75%	70%	<b>62%</b>	54%	58%	74%	-	92%	-	69%	21%	67%	63%	60%	55%	46%
At Meets Grade Level or Above	2021	45%	37%	<b>48%</b>	31%	43%	65%	*	93%	*	48%	18%	38%	50%	40%	39%	19%
	2019	48%	41%	<b>41%</b>	32%	33%	59%	-	85%	-	49%	11%	33%	41%	41%	31%	24%
At Masters Grade Level	2021	18%	13%	<b>9%</b>	4%	4%	22%	*	43%	*	3%	4%	13%	10%	5%	4%	1%
	2019	21%	16%	<b>6%</b>	4%	3%	15%	-	8%	-	8%	3%	0%	6%	7%	2%	1%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>82%</b>	77%	79%	88%	*	100%	*	83%	67%	80%	83%	77%	77%	85%
	2019	82%	78%	<b>87%</b>	87%	87%	89%	-	*	-	67%	65%	*	88%	81%	85%	87%
At Meets Grade Level or Above	2021	37%	33%	<b>43%</b>	32%	40%	49%	*	67%	*	44%	31%	20%	43%	41%	39%	48%
	2019	52%	44%	<b>69%</b>	62%	70%	72%	-	*	-	58%	35%	*	70%	65%	67%	63%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	13%	<b>12%</b>	5%	14%	9%	*	33%	*	6%	13%	0%	11%	14%	13%	4%
	2019	26%	21%	<b>38%</b>	23%	39%	43%	-	*	-	42%	12%	*	38%	40%	37%	53%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	65%	<b>76%</b>	62%	75%	81%	*	100%	*	79%	49%	67%	77%	70%	70%	65%
	2019	81%	75%	<b>84%</b>	71%	81%	95%	-	*	-	87%	67%	*	85%	84%	80%	60%
At Meets Grade Level or Above	2021	44%	34%	<b>40%</b>	24%	32%	57%	*	88%	*	43%	13%	33%	40%	36%	30%	20%
	2019	54%	44%	<b>49%</b>	33%	38%	74%	-	*	-	53%	22%	*	48%	56%	40%	36%
At Masters Grade Level	2021	20%	13%	<b>12%</b>	5%	7%	23%	*	50%	*	7%	6%	17%	14%	6%	7%	8%
	2019	25%	17%	<b>12%</b>	3%	8%	23%	-	*	-	20%	6%	*	12%	12%	7%	5%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	69%	<b>90%</b>	69%	91%	96%	-	100%	-	92%	70%	*	91%	84%	84%	64%
	2019	81%	74%	<b>94%</b>	90%	94%	96%	*	100%	-	92%	65%	*	94%	93%	92%	85%
At Meets Grade Level or Above	2021	49%	46%	<b>71%</b>	40%	65%	92%	-	80%	-	85%	46%	*	73%	66%	64%	39%
	2019	55%	47%	<b>74%</b>	62%	69%	84%	*	100%	-	85%	35%	*	75%	67%	63%	25%
At Masters Grade Level	2021	29%	26%	<b>42%</b>	29%	31%	61%	-	80%	-	62%	16%	*	43%	39%	34%	12%
	2019	33%	24%	<b>39%</b>	25%	30%	56%	*	71%	-	31%	15%	*	38%	41%	28%	5%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	72	<b>72</b>	80	71	70	-	72	-	69	79	*	71	75	71	77
	2018	67	62	<b>58</b>	52	59	59	*	100	-	43	44	*	58	60	54	38
End of Course Algebra I	2019	75	81	<b>86</b>	89	85	88	-	*	-	68	65	*	86	82	85	82
	2018	72	77	<b>79</b>	75	81	77	*	*	-	88	63	*	79	78	77	82
All Grades Both Subjects	2019	69	67	<b>78</b>	84	77	76	-	79	-	69	72	*	78	78	78	79
	2018	69	66	<b>67</b>	63	70	65	*	89	-	59	52	71	67	69	66	65
All Grades ELA/Reading	2019	68	65	<b>72</b>	80	71	70	-	72	-	69	79	*	71	75	71	77
	2018	69	64	<b>58</b>	52	59	59	*	100	-	43	44	*	58	60	54	38
All Grades Mathematics	2019	70	68	<b>86</b>	89	85	88	-	*	-	68	65	*	86	82	85	82
	2018	70	68	<b>79</b>	75	81	77	*	*	-	88	63	*	79	78	77	82

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	61%	<b>75%</b>	-	-	-	-	-	-	46%	-	46%	40%	-	76%	46%	93%
	2019	78%	73%	<b>75%</b>	-	-	-	-	-	-	48%	-	48%		33%		47%	
At Meets Grade Level or Above	2021	41%	35%	<b>49%</b>	-	-	-	-	-	-	20%	-	19%	20%	-	51%	20%	80%
	2019	50%	42%	<b>52%</b>	-	-	-	-	-	-	18%	-	18%		0%		17%	
At Masters Grade Level	2021	18%	14%	<b>16%</b>	-	-	-	-	-	-	2%	-	2%	0%	-	17%	2%	32%
	2019	24%	17%	<b>17%</b>	-	-	-	-	-	-	7%	-	7%		0%		6%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>64%</b>	-	-	-	-	-	-	27%	-	26%	25%	-	67%	27%	91%
	2019	75%	70%	<b>62%</b>	-	-	-	-	-	-	28%	-	28%		0%		25%	
At Meets Grade Level or Above	2021	45%	37%	<b>48%</b>	-	-	-	-	-	-	12%	-	11%	13%	-	50%	12%	79%
	2019	48%	41%	<b>41%</b>	-	-	-	-	-	-	7%	-	7%		0%		6%	
At Masters Grade Level	2021	18%	13%	<b>9%</b>	-	-	-	-	-	-	0%	-	0%	0%	-	10%	0%	15%
	2019	21%	16%	<b>6%</b>	-	-	-	-	-	-	0%	-	0%		0%		0%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>82%</b>	-	-	-	-	-	-	88%	-	88%	-	-	81%	88%	88%
	2019	82%	78%	<b>87%</b>	-	-	-	-	-	-	86%	-	86%		-		86%	
At Meets Grade Level or Above	2021	37%	33%	<b>43%</b>	-	-	-	-	-	-	48%	-	48%	-	-	42%	48%	75%
	2019	52%	44%	<b>69%</b>	-	-	-	-	-	-	52%	-	52%		-		52%	
At Masters Grade Level	2021	18%	13%	<b>12%</b>	-	-	-	-	-	-	4%	-	4%	-	-	12%	4%	38%
	2019	26%	21%	<b>38%</b>	-	-	-	-	-	-	38%	-	38%		-		38%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	65%	<b>76%</b>	-	-	-	-	-	-	61%	-	61%	-	-	76%	61%	94%
	2019	81%	75%	<b>84%</b>	-	-	-	-	-	-	45%	-	45%		*		47%	
At Meets Grade Level or Above	2021	44%	34%	<b>40%</b>	-	-	-	-	-	-	12%	-	12%	-	-	40%	12%	75%
	2019	54%	44%	<b>49%</b>	-	-	-	-	-	-	21%	-	21%		*		20%	
At Masters Grade Level	2021	20%	13%	<b>12%</b>	-	-	-	-	-	-	3%	-	3%	-	-	12%	3%	44%
	2019	25%	17%	<b>12%</b>	-	-	-	-	-	-	0%	-	0%		*		0%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	69%	<b>90%</b>	-	-	-	-	-	-	52%	-	52%	*	-	92%	52%	100%
	2019	81%	74%	<b>94%</b>	-	-	-	-	-	-	77%	-	77%		*		80%	
At Meets Grade Level or Above	2021	49%	46%	<b>71%</b>	-	-	-	-	-	-	28%	-	28%	*	-	73%	28%	89%
	2019	55%	47%	<b>74%</b>	-	-	-	-	-	-	8%	-	8%		*		7%	
At Masters Grade Level	2021	29%	26%	<b>42%</b>	-	-	-	-	-	-	8%	-	8%	*	-	44%	8%	50%
	2019	33%	24%	<b>39%</b>	-	-	-	-	-	-	0%	-	0%		*		0%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	97%	<b>94%</b>	92%	94%	95%	88%	100%	100%	88%	89%	84%	95%	89%	92%	98%
Included in Accountability	83%	93%	<b>90%</b>	84%	91%	92%	50%	97%	100%	83%	83%	80%	94%	76%	88%	85%
Not Included in Accountability: Mobile	3%	4%	<b>3%</b>	5%	2%	3%	38%	0%	0%	4%	6%	4%	1%	11%	3%	1%
Not Included in Accountability: Other Exclusions	1%	0%	<b>1%</b>	3%	1%	0%	0%	3%	0%	0%	0%	0%	1%	2%	1%	12%
Not Tested	12%	3%	<b>6%</b>	8%	6%	5%	13%	0%	0%	12%	11%	16%	5%	11%	8%	2%
Absent	2%	1%	<b>2%</b>	2%	2%	2%	13%	0%	0%	10%	4%	0%	2%	3%	3%	0%
Other	10%	2%	<b>4%</b>	6%	4%	3%	0%	0%	0%	2%	7%	16%	3%	7%	5%	2%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>99%</b>	100%	99%	100%	100%	100%	-	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	94%	92%	<b>89%</b>	64%	97%	92%	29%	100%	-	89%	91%	76%	95%	68%	87%	48%
Not Included in Accountability: Mobile	4%	5%	<b>4%</b>	3%	2%	8%	71%	0%	-	11%	7%	24%	1%	14%	4%	0%
Not Included in Accountability: Other Exclusions	1%	3%	<b>6%</b>	33%	1%	0%	0%	0%	-	0%	1%	0%	3%	17%	8%	52%
Not Tested	1%	0%	<b>1%</b>	0%	1%	0%	0%	0%	-	0%	1%	0%	1%	1%	1%	0%
Absent	1%	0%	<b>1%</b>	0%	1%	0%	0%	0%	-	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>97.6%</b>	97.6%	97.6%	97.6%	*	98.9%	-	96.0%	97.0%	97.2%	99.1%
2018-19	95.4%	94.8%	<b>93.9%</b>	94.9%	93.2%	94.7%	*	95.1%	-	91.0%	91.7%	92.9%	96.9%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	9.4%	<b>15.3%</b>	13.5%	15.8%	15.0%	20.0%	11.5%	-	21.7%	15.6%	17.3%	6.4%
2018-19	11.4%	14.9%	<b>22.0%</b>	19.3%	24.4%	19.5%	16.7%	14.8%	-	32.3%	28.6%	25.5%	10.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.1%	<b>1.3%</b>	1.3%	1.2%	1.0%	0.0%	3.7%	-	5.6%	0.8%	1.8%	1.1%
2018-19	1.9%	0.9%	<b>1.1%</b>	2.3%	0.7%	1.2%	0.0%	0.0%	-	0.0%	1.6%	1.4%	2.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	94.0%	<b>92.9%</b>	91.7%	93.4%	92.4%	*	*	-	90.0%	83.3%	88.5%	100.0%
Received TxCHSE	0.4%	0.9%	<b>1.0%</b>	0.0%	1.0%	1.4%	*	*	-	0.0%	0.0%	1.7%	0.0%
Continued HS	3.9%	2.5%	<b>1.7%</b>	0.0%	2.5%	1.4%	*	*	-	0.0%	9.3%	2.6%	0.0%
Dropped Out	5.4%	2.5%	<b>4.4%</b>	8.3%	3.0%	4.8%	*	*	-	10.0%	7.4%	7.3%	0.0%
Graduates and TxCHSE	90.7%	94.9%	<b>93.9%</b>	91.7%	94.4%	93.8%	*	*	-	90.0%	83.3%	90.2%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	97.5%	<b>95.6%</b>	91.7%	97.0%	95.2%	*	*	-	90.0%	92.6%	92.7%	100.0%
<b>Class of 2019</b>													
Graduated	90.0%	95.3%	<b>94.6%</b>	94.3%	94.3%	95.1%	*	*	-	90.9%	87.7%	92.5%	100.0%
Received TxCHSE	0.5%	0.6%	<b>0.5%</b>	0.0%	0.6%	0.6%	*	*	-	0.0%	0.0%	0.4%	0.0%
Continued HS	3.7%	1.3%	<b>0.5%</b>	1.9%	0.6%	0.0%	*	*	-	0.0%	1.8%	0.9%	0.0%
Dropped Out	5.9%	2.8%	<b>4.4%</b>	3.8%	4.6%	4.3%	*	*	-	9.1%	10.5%	6.2%	0.0%
Graduates and TxCHSE	90.4%	95.9%	<b>95.1%</b>	94.3%	94.8%	95.7%	*	*	-	90.9%	87.7%	92.9%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	97.2%	<b>95.6%</b>	96.2%	95.4%	95.7%	*	*	-	90.9%	89.5%	93.8%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.2%	<b>94.8%</b>	94.3%	94.8%	95.1%	*	*	-	90.9%	87.7%	92.9%	100.0%
Received TxCHSE	0.5%	0.8%	<b>0.5%</b>	0.0%	0.6%	0.6%	*	*	-	0.0%	0.0%	0.4%	0.0%
Continued HS	1.3%	0.2%	<b>0.2%</b>	1.9%	0.0%	0.0%	*	*	-	0.0%	1.8%	0.4%	0.0%
Dropped Out	6.1%	2.7%	<b>4.4%</b>	3.8%	4.6%	4.3%	*	*	-	9.1%	10.5%	6.2%	0.0%
Graduates and TxCHSE	92.6%	97.0%	<b>95.3%</b>	94.3%	95.4%	95.7%	*	*	-	90.9%	87.7%	93.4%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.3%	<b>95.6%</b>	96.2%	95.4%	95.7%	*	*	-	90.9%	89.5%	93.8%	100.0%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2018</b>													
Graduated	92.2%	95.1%	<b>93.3%</b>	93.2%	92.0%	94.0%	-	100.0%	-	100.0%	93.2%	90.0%	*
Received TxCHSE	0.6%	1.5%	<b>1.7%</b>	0.0%	1.5%	2.6%	-	0.0%	-	0.0%	0.0%	2.1%	*
Continued HS	1.1%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Dropped Out	6.1%	3.1%	<b>5.0%</b>	6.8%	6.5%	3.3%	-	0.0%	-	0.0%	6.8%	7.9%	*
Graduates and TxCHSE	92.8%	96.6%	<b>95.0%</b>	93.2%	93.5%	96.7%	-	100.0%	-	100.0%	93.2%	92.1%	*
Graduates, TxCHSE, and Continuers	93.9%	96.9%	<b>95.0%</b>	93.2%	93.5%	96.7%	-	100.0%	-	100.0%	93.2%	92.1%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	95.5%	<b>93.5%</b>	93.2%	92.5%	94.1%	-	100.0%	-	100.0%	93.4%	90.5%	*
Received TxCHSE	0.7%	1.5%	<b>1.7%</b>	0.0%	1.5%	2.6%	-	0.0%	-	0.0%	0.0%	2.1%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Dropped Out	6.1%	3.0%	<b>4.8%</b>	6.8%	6.0%	3.3%	-	0.0%	-	0.0%	6.6%	7.5%	*
Graduates and TxCHSE	93.3%	97.0%	<b>95.2%</b>	93.2%	94.0%	96.7%	-	100.0%	-	100.0%	93.4%	92.5%	*
Graduates, TxCHSE, and Continuers	93.9%	97.0%	<b>95.2%</b>	93.2%	94.0%	96.7%	-	100.0%	-	100.0%	93.4%	92.5%	*
<b>Class of 2017</b>													
Graduated	92.4%	97.2%	<b>96.3%</b>	98.2%	96.2%	96.4%	*	100.0%	-	85.7%	92.4%	95.3%	100.0%
Received TxCHSE	0.7%	0.6%	<b>0.7%</b>	0.0%	0.5%	0.6%	*	0.0%	-	7.1%	0.0%	0.9%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.3%	<b>3.0%</b>	1.8%	3.3%	3.0%	*	0.0%	-	7.1%	7.6%	3.8%	0.0%
Graduates and TxCHSE	93.2%	97.7%	<b>97.0%</b>	98.2%	96.7%	97.0%	*	100.0%	-	92.9%	92.4%	96.2%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	97.7%	<b>97.0%</b>	98.2%	96.7%	97.0%	*	100.0%	-	92.9%	92.4%	96.2%	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	90.5%	<b>89.9%</b>	86.4%	91.1%	90.6%	*	*	-	75.0%	79.3%	84.1%	88.9%
Class of 2019	90.0%	90.0%	<b>90.2%</b>	81.5%	89.6%	94.5%	*	*	-	90.9%	82.0%	86.2%	71.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	17.3%	<b>24.6%</b>	36.4%	23.9%	23.1%	*	*	-	11.1%	75.6%	26.6%	54.5%
Class of 2019	4.2%	15.8%	<b>21.1%</b>	22.0%	24.4%	16.2%	*	*	-	40.0%	82.2%	32.4%	16.7%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	83.5%	80.6%	<b>75.4%</b>	63.6%	76.1%	76.9%	*	*	-	88.9%	24.4%	73.4%	45.5%
Class of 2019	83.5%	81.4%	<b>78.6%</b>	78.0%	75.6%	83.1%	*	*	-	60.0%	17.8%	67.2%	83.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	97.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	100.0%
Class of 2019	87.6%	97.2%	<b>99.7%</b>	100.0%	100.0%	99.4%	*	*	-	100.0%	100.0%	99.5%	100.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	0.0%	*	-	*	*	-	-	-	-	*	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	17.5%	<b>25.1%</b>	43.3%	21.2%	23.5%	*	*	-	11.1%	73.8%	26.9%	52.2%
2018-19	4.4%	15.0%	<b>21.3%</b>	25.0%	24.1%	16.4%	*	*	-	33.3%	79.5%	32.1%	29.4%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	79.4%	<b>74.7%</b>	56.7%	78.2%	76.5%	*	*	-	88.9%	26.2%	72.7%	47.8%
2018-19	82.1%	82.1%	<b>78.5%</b>	75.0%	75.9%	82.9%	*	*	-	66.7%	20.5%	67.9%	70.6%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	96.9%	<b>99.7%</b>	100.0%	99.4%	100.0%	*	*	-	100.0%	100.0%	99.5%	100.0%
2018-19	85.9%	96.5%	<b>99.2%</b>	100.0%	99.4%	98.7%	*	*	-	100.0%	95.1%	100.0%	100.0%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	387	100.0%	1,016	360,220
<b>By Ethnicity:</b>				
African American	60	15.5%	152	44,729
Hispanic	179	46.3%	433	184,060
White	132	34.1%	358	105,215
American Indian	3	0.8%	8	1,226
Asian	4	1.0%	31	17,126
Pacific Islander	0	0.0%	2	557
Two or More Races	9	2.3%	32	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	1	0.3%	31	49,535
Foundation H.S. Program (Endorsement)	97	25.1%	178	15,689
Foundation H.S. Program (DLA)	289	74.7%	806	292,532
Special Education Graduates	42	10.9%	106	29,018
Economically Disadvantaged Graduates	216	55.8%	581	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	23	5.9%	52	29,639
At-Risk Graduates	235	60.7%	628	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.6%	<b>60.7%</b>	38.3%	57.5%	75.0%	*	*	-	44.4%	100.0%	52.3%	21.7%
2018-19	72.9%	68.5%	<b>76.5%</b>	53.8%	71.5%	88.0%	*	*	-	88.9%	90.2%	68.7%	44.1%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	29.7%	<b>36.4%</b>	20.0%	24.6%	59.1%	*	*	-	22.2%	7.1%	21.8%	0.0%
2018-19	53.0%	37.7%	<b>41.0%</b>	25.0%	27.0%	60.4%	*	*	-	22.2%	2.2%	22.9%	5.9%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	27.8%	<b>30.7%</b>	25.0%	20.1%	45.5%	*	*	-	33.3%	7.1%	18.1%	0.0%
2018-19	60.7%	39.7%	<b>43.9%</b>	32.7%	30.7%	61.0%	*	*	-	22.2%	2.2%	32.3%	0.0%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	22.1%	<b>20.4%</b>	16.7%	14.5%	27.3%	*	*	-	22.2%	2.4%	12.5%	0.0%
2018-19	48.6%	30.0%	<b>30.8%</b>	23.1%	18.4%	44.8%	*	*	-	22.2%	4.3%	20.9%	0.0%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	17.5%	<b>18.9%</b>	15.0%	11.7%	27.3%	*	*	-	22.2%	2.4%	10.6%	0.0%
2018-19	44.2%	26.0%	<b>28.5%</b>	21.2%	14.7%	44.2%	*	*	-	11.1%	2.2%	17.4%	0.0%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	15.6%	<b>18.1%</b>	11.7%	11.2%	29.5%	*	*	-	11.1%	4.8%	11.1%	0.0%
2018-19	21.1%	18.5%	<b>18.8%</b>	9.6%	7.4%	33.1%	*	*	-	0.0%	0.0%	8.0%	5.9%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.9%	<b>28.9%</b>	16.7%	17.9%	49.2%	*	*	-	11.1%	2.4%	16.7%	0.0%
2018-19	23.1%	25.8%	<b>31.9%</b>	17.3%	19.0%	50.6%	*	*	-	11.1%	0.0%	17.4%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	25.7%	<b>32.3%</b>	25.0%	41.3%	24.2%	*	*	-	22.2%	100.0%	38.4%	21.7%
2018-19	40.4%	45.0%	<b>47.5%</b>	40.4%	54.0%	42.2%	*	*	-	66.7%	90.2%	54.5%	44.1%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	16.9%	<b>23.0%</b>	15.0%	32.4%	13.6%	*	*	-	22.2%	14.3%	27.3%	13.0%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	17.4%	<b>24.5%</b>	21.2%	29.4%	19.5%	*	*	-	33.3%	17.4%	23.4%	17.6%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.5%	<b>0.3%</b>	1.9%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.5%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	4.5%	<b>6.5%</b>	10.0%	6.1%	6.1%	*	*	-	0.0%	57.1%	8.8%	4.3%
2018-19	2.3%	4.3%	<b>6.8%</b>	3.8%	9.2%	5.2%	*	*	-	11.1%	56.5%	10.4%	11.8%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	8.8%	<b>10.9%</b>	10.0%	11.2%	12.1%	*	*	-	0.0%	100.0%	13.4%	8.7%
2018-19	2.7%	6.3%	<b>10.2%</b>	5.8%	12.3%	8.4%	*	*	-	33.3%	84.8%	14.9%	11.8%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	7.4%	<b>8.5%</b>	6.7%	8.4%	9.1%	*	*	-	22.2%	4.8%	5.1%	0.0%
	2018-19	33.4%	14.4%	<b>15.9%</b>	17.3%	17.8%	14.3%	*	*	-	11.1%	2.2%	15.4%	0.0%
Mathematics	2019-20	21.2%	4.7%	<b>6.2%</b>	5.0%	7.3%	4.5%	*	*	-	22.2%	0.0%	4.6%	0.0%
	2018-19	24.7%	10.1%	<b>9.1%</b>	11.5%	10.4%	5.2%	*	*	-	11.1%	4.3%	10.4%	0.0%
Both Subjects	2019-20	16.4%	2.4%	<b>3.1%</b>	0.0%	3.4%	3.0%	*	*	-	22.2%	0.0%	1.4%	0.0%
	2018-19	18.8%	5.7%	<b>5.0%</b>	9.6%	5.5%	3.2%	*	*	-	0.0%	2.2%	5.5%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	5.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	3.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	19.6%	<b>23.8%</b>	16.7%	14.8%	38.8%	*	57.1%	-	28.6%	3.1%	12.8%	4.0%
	2019	25.2%	22.5%	<b>23.0%</b>	12.7%	12.6%	38.4%	*	50.0%	-	26.3%	2.0%	12.6%	0.0%
English Language Arts	2020	12.7%	14.8%	<b>20.0%</b>	13.8%	12.0%	33.5%	*	50.0%	-	23.8%	1.0%	9.9%	2.0%
	2019	14.5%	16.4%	<b>19.8%</b>	11.9%	10.7%	33.2%	*	50.0%	-	15.8%	1.0%	11.6%	0.0%
Mathematics	2020	6.4%	3.7%	<b>3.3%</b>	3.6%	1.9%	5.0%	*	14.3%	-	0.0%	1.0%	1.7%	0.0%
	2019	7.4%	6.3%	<b>4.2%</b>	3.0%	1.9%	6.5%	*	25.0%	-	0.0%	0.0%	1.4%	0.0%
Science	2020	9.4%	7.9%	<b>8.7%</b>	5.1%	4.3%	14.6%	*	50.0%	-	14.3%	0.0%	3.5%	0.0%
	2019	10.4%	6.8%	<b>6.1%</b>	3.0%	1.9%	10.7%	*	41.7%	-	10.5%	0.0%	2.7%	0.0%
Social Studies	2020	12.4%	11.1%	<b>15.0%</b>	9.4%	7.4%	27.4%	*	42.9%	-	19.0%	1.0%	7.6%	2.0%
	2019	13.9%	13.6%	<b>13.8%</b>	8.2%	7.1%	23.1%	*	41.7%	-	15.8%	1.0%	7.6%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	51.3%	<b>53.8%</b>	43.5%	51.6%	56.9%	-	62.5%	-	50.0%	*	43.9%	*
	2019	51.0%	45.6%	<b>45.1%</b>	47.1%	19.6%	53.4%	*	100.0%	-	20.0%	*	36.1%	-
English Language Arts	2020	50.1%	38.6%	<b>36.0%</b>	47.4%	20.0%	41.5%	-	57.1%	-	20.0%	*	27.5%	*
	2019	41.2%	29.1%	<b>30.1%</b>	43.8%	7.7%	36.3%	-	50.0%	-	*	*	23.2%	-
Mathematics	2020	56.5%	23.3%	<b>13.8%</b>	0.0%	12.5%	14.3%	-	*	-	-	*	11.1%	-
	2019	52.2%	41.6%	<b>31.4%</b>	*	14.3%	35.0%	*	*	-	-	-	14.3%	-
Science	2020	47.6%	44.2%	<b>52.6%</b>	57.1%	38.9%	58.5%	-	42.9%	-	*	-	38.9%	-
	2019	40.6%	48.9%	<b>72.5%</b>	*	71.4%	72.7%	-	100.0%	-	*	-	76.9%	-



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	31.4%	<b>31.3%</b>	30.8%	25.8%	36.4%	-	16.7%	-	*	*	20.5%	*
	2019	46.3%	33.5%	<b>37.1%</b>	27.3%	11.5%	46.5%	-	80.0%	-	*	*	18.9%	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	84.4%	<b>100.0%</b>	90.0%	100.0%	100.0%	*	*	-	100.0%	54.8%	100.0%	38.5%
	2018-19	75.0%	89.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	77.8%	41.3%	100.0%	100.0%
At/Above Criterion for All Examinees	2019-20	35.7%	16.8%	<b>15.4%</b>	13.0%	6.6%	24.6%	*	66.7%	-	9.1%	4.3%	8.0%	0.0%
	2018-19	36.1%	22.6%	<b>21.8%</b>	9.8%	8.1%	39.8%	*	*	-	14.3%	0.0%	10.4%	0.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	1018	<b>1009</b>	954	939	1059	*	*	-	*	*	948	766
	2018-19	1027	1047	<b>1044</b>	962	967	1110	-	*	-	*	*	981	*
English Language Arts and Writing	2019-20	513	518	<b>519</b>	503	475	548	*	*	-	*	*	486	392
	2018-19	517	529	<b>531</b>	491	483	569	-	*	-	*	*	492	*
Mathematics	2019-20	506	500	<b>490</b>	452	464	510	*	*	-	*	*	462	374
	2018-19	510	517	<b>514</b>	471	484	541	-	*	-	*	*	490	*
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>17</b>	16	15	19	*	23	-	18	13	16	12
	2018-19	21	18	<b>18</b>	16	16	20	*	*	-	18	13	16	12
English Language Arts	2019-20	20	17	<b>16</b>	15	14	19	*	24	-	18	11	15	11
	2018-19	20	17	<b>17</b>	15	15	20	*	*	-	18	11	15	11
Mathematics	2019-20	20	17	<b>17</b>	17	16	18	*	23	-	18	14	16	14
	2018-19	20	18	<b>18</b>	16	17	20	*	*	-	18	15	17	14
Science	2019-20	21	17	<b>17</b>	16	16	19	*	21	-	18	14	16	12
	2018-19	21	18	<b>18</b>	16	16	20	*	*	-	17	14	16	13

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	32.9%	<b>30.2%</b>	23.3%	25.7%	39.7%	*	56.5%	-	30.9%	4.6%	22.9%	9.6%
	2018-19	44.6%	36.1%	<b>33.6%</b>	26.8%	25.6%	46.6%	*	66.7%	-	34.0%	8.8%	23.3%	12.4%
English Language Arts	2019-20	18.2%	12.4%	<b>13.8%</b>	10.6%	7.8%	24.2%	*	31.8%	-	10.2%	0.5%	7.4%	0.8%
	2018-19	17.8%	10.5%	<b>11.0%</b>	7.1%	5.1%	20.9%	*	26.1%	-	8.2%	0.5%	4.8%	0.0%
Mathematics	2019-20	20.7%	22.9%	<b>23.1%</b>	18.0%	19.9%	30.3%	*	42.9%	-	22.4%	5.8%	18.3%	8.7%
	2018-19	20.4%	19.0%	<b>19.0%</b>	15.5%	15.7%	25.3%	*	37.5%	-	12.5%	3.8%	13.6%	8.1%
Science	2019-20	22.4%	17.8%	<b>11.9%</b>	8.4%	10.7%	14.4%	*	31.8%	-	13.0%	0.5%	8.5%	2.7%
	2018-19	21.7%	17.0%	<b>10.5%</b>	5.8%	8.1%	15.4%	*	30.4%	-	10.4%	2.8%	6.3%	0.0%
Social Studies	2019-20	24.6%	11.9%	<b>13.7%</b>	8.9%	7.7%	24.4%	*	40.0%	-	16.7%	0.5%	7.2%	1.0%
	2018-19	23.6%	10.0%	<b>10.6%</b>	8.7%	5.3%	17.7%	*	47.6%	-	15.4%	0.5%	5.3%	2.2%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	55.2%	<b>52.5%</b>	33.3%	61.5%	50.0%	*	*	-	55.6%	66.7%	59.3%	8.7%
	2018-19	59.0%	59.5%	<b>55.1%</b>	42.3%	65.0%	50.0%	*	*	-	44.4%	67.4%	61.2%	29.4%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	46.0%	<b>54.0%</b>	63.5%	42.3%	63.5%	*	*	-	44.4%	12.8%	41.6%	41.2%
	2017-18	53.4%	45.5%	<b>46.8%</b>	60.9%	38.3%	53.8%	-	33.3%	-	52.9%	11.4%	39.7%	44.4%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	11.4%	<b>5.7%</b>	16.7%	3.6%	5.3%	-	*	-	*	*	8.6%	-
	2017-18	60.7%	50.6%	<b>46.7%</b>	27.3%	37.3%	65.0%	-	-	-	71.4%	28.6%	37.9%	*

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,141	100.0%	15,529	5,359,040	2,141	100.0%	15,680	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	1.3%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.4%	3.7%
Kindergarten	0	0.0%	7.5%	6.7%	0	0.0%	7.4%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.6%	7.8%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.4%	7.9%
Grade 9	611	28.5%	8.6%	8.1%	611	28.5%	8.5%	8.1%
Grade 10	558	26.1%	7.4%	7.8%	558	26.1%	7.3%	7.8%
Grade 11	524	24.5%	7.0%	7.2%	524	24.5%	6.9%	7.2%
Grade 12	448	20.9%	6.0%	6.8%	448	20.9%	5.9%	6.8%
<b>Ethnic Distribution:</b>								
African American	295	13.8%	13.2%	12.7%	295	13.8%	13.2%	12.7%
Hispanic	1,091	51.0%	45.9%	52.9%	1,091	51.0%	46.1%	52.9%
White	662	30.9%	34.9%	26.5%	662	30.9%	34.7%	26.5%
American Indian	2	0.1%	0.3%	0.3%	2	0.1%	0.2%	0.3%
Asian	26	1.2%	1.3%	4.7%	26	1.2%	1.3%	4.7%
Pacific Islander	2	0.1%	0.2%	0.2%	2	0.1%	0.2%	0.2%
Two or More Races	63	2.9%	4.3%	2.7%	63	2.9%	4.2%	2.7%
<b>Sex:</b>								
Female	1,105	51.6%	49.2%	48.9%	1,105	51.6%	49.2%	48.9%
Male	1,036	48.4%	50.8%	51.1%	1,036	48.4%	50.8%	51.1%
Economically Disadvantaged	1,337	62.4%	68.3%	60.3%	1,337	62.4%	67.7%	60.2%
Non-Educationally Disadvantaged	804	37.6%	31.7%	39.7%	804	37.6%	32.3%	39.8%
Section 504 Students	80	3.7%	4.4%	7.2%	80	3.7%	4.3%	7.2%
EB Students/EL	123	5.7%	5.2%	20.7%	123	5.7%	5.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	66	2.8%	1.5%	1.2%				
Students w/ Dyslexia	34	1.6%	2.3%	4.5%	34	1.6%	2.3%	4.5%
Foster Care	23	1.1%	1.3%	0.3%	23	1.1%	1.3%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	92	4.3%	5.2%	1.1%	92	4.3%	5.1%	1.1%
Immigrant	69	3.2%	2.3%	2.0%	69	3.2%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	90	4.2%	37.5%	64.5%	90	4.2%	37.2%	64.5%
Military Connected	53	2.5%	7.6%	2.7%	53	2.5%	7.5%	2.7%
At-Risk	1,338	62.5%	50.5%	49.2%	1,338	62.5%	50.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	123	5.7%	5.3%	21.0%	123	5.7%	5.2%	20.9%
Gifted and Talented Education	174	8.1%	7.4%	8.3%	174	8.1%	7.3%	8.3%
Special Education	265	12.4%	14.7%	11.1%	265	12.4%	14.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	265							
By Type of Primary Disability								
Students with Intellectual Disabilities	188	70.9%	50.5%	42.5%				
Students with Physical Disabilities	*	*	22.9%	21.3%				
Students with Autism	**	**	9.2%	14.1%				
Students with Behavioral Disabilities	58	21.9%	15.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	431	18.3%	21.0%	13.8%				
By Ethnicity:								
African American	78	3.3%	3.6%	2.8%				
Hispanic	179	7.6%	8.4%	7.1%				
White	144	6.1%	7.5%	3.1%				
American Indian	3	0.1%	0.1%	0.1%				
Asian	4	0.2%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	23	1.0%	1.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	50	18.9%	18.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	17	11.6%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	358	22.3%	23.6%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	296	16.9%	22.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	2.3%	1.4%	-	12.0%	4.8%
Grade 1	-	3.1%	1.9%	-	4.8%	3.2%
Grade 2	-	0.9%	1.0%	-	2.4%	1.4%
Grade 3	-	0.4%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.5%	0.4%
Grade 5	-	0.1%	0.2%	-	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	1.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.6%	0.3%
Grade 8	-	1.0%	0.2%	-	0.6%	0.4%
Grade 9	7.4%	8.9%	4.7%	12.0%	19.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	16.3	17.7
Grade 1	-	17.2	18.0
Grade 2	-	17.9	18.0
Grade 3	-	17.4	18.2
Grade 4	-	17.8	18.3
Grade 5	-	20.8	19.8
Grade 6	-	19.9	19.4
<b>Secondary:</b>			
English/Language Arts	12.4	13.2	15.7
Foreign Languages	14.1	13.6	17.8
Mathematics	18.5	16.7	16.9
Science	17.2	17.2	17.9
Social Studies	18.0	16.9	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	175.0	100.0%	100.0%	100.0%
Professional Staff:	157.9	90.2%	57.6%	64.3%
Teachers	139.6	79.7%	43.7%	49.6%
Professional Support	11.6	6.6%	10.2%	10.6%
Campus Administration (School Leadership)	6.8	3.9%	2.6%	3.0%
Educational Aides:	17.1	9.8%	14.2%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	6.0	n/a	41.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	36.2	20.7%	31.3%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	5.0	3.6%	2.6%	11.1%
Hispanic	17.8	12.8%	13.6%	28.4%
White	115.8	82.9%	81.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	0.7%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	64.2	46.0%	20.2%	23.8%
Females	75.4	54.0%	79.8%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	5.9	4.2%	1.0%	1.2%
Bachelors	91.4	65.5%	74.5%	73.0%
Masters	41.3	29.6%	24.2%	25.0%
Doctorate	1.0	0.7%	0.3%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	10.9	7.8%	5.8%	6.7%
1-5 Years Experience	32.7	23.5%	28.2%	27.8%
6-10 Years Experience	24.0	17.2%	21.9%	20.3%
11-20 Years Experience	38.2	27.4%	23.4%	29.1%
21-30 Years Experience	26.7	19.1%	15.8%	13.0%
Over 30 Years Experience	7.0	5.0%	5.0%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.3	n/a	14.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	11.0	4.9	6.4
Average Years Experience of Principals with District	11.0	4.6	5.5
Average Years Experience of Assistant Principals	6.0	4.4	5.5
Average Years Experience of Assistant Principals with District	4.2	3.6	4.8
Average Years Experience of Teachers:	12.6	11.8	11.2
Average Years Experience of Teachers with District:	7.9	8.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$46,473	\$48,332	\$50,849
1-5 Years Experience	\$48,240	\$48,785	\$53,288
6-10 Years Experience	\$50,801	\$51,550	\$56,282
11-20 Years Experience	\$57,171	\$55,433	\$59,900
21-30 Years Experience	\$63,385	\$61,278	\$64,637
Over 30 Years Experience	\$64,080	\$66,209	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$54,681	\$53,758	\$57,641
Professional Support	\$64,729	\$62,214	\$68,030
Campus Administration (School Leadership)	\$84,183	\$77,818	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.7	0.5%	0.5%	6.2%
Career and Technical Education	21.7	15.5%	4.8%	5.1%
Compensatory Education	1.1	0.8%	8.8%	2.8%
Gifted and Talented Education	0.0	0.0%	0.3%	1.8%
Regular Education	89.2	63.9%	69.4%	71.0%
Special Education	7.8	5.6%	9.7%	9.4%
Other	19.1	13.7%	6.6%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ABILENE ISD**

**Campus Name: COOPER H S**

**Campus Number: 221901002**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	62%	<b>59%</b>	50%	52%	72%	20%	67%	*	58%	23%	67%	58%	63%	51%	55%
	2019	68%	63%	<b>65%</b>	46%	60%	77%	*	93%	-	60%	28%	57%	66%	61%	59%	47%
At Meets Grade Level or Above	2021	50%	44%	<b>41%</b>	32%	36%	51%	20%	60%	*	31%	17%	33%	39%	47%	33%	34%
	2019	50%	42%	<b>45%</b>	27%	37%	59%	*	71%	-	57%	15%	29%	45%	43%	38%	28%
At Masters Grade Level	2021	12%	10%	<b>6%</b>	6%	5%	8%	0%	7%	*	8%	5%	0%	6%	6%	4%	7%
	2019	11%	8%	<b>7%</b>	4%	3%	12%	*	14%	-	9%	2%	0%	7%	5%	3%	6%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	67%	<b>70%</b>	56%	67%	77%	*	100%	*	76%	20%	*	71%	66%	64%	44%
	2019	68%	64%	<b>65%</b>	59%	56%	77%	*	58%	*	65%	29%	40%	64%	65%	55%	27%
At Meets Grade Level or Above	2021	57%	52%	<b>54%</b>	41%	50%	60%	*	100%	*	68%	13%	*	55%	50%	45%	32%
	2019	49%	45%	<b>44%</b>	33%	34%	57%	*	33%	*	58%	17%	0%	45%	40%	33%	0%
At Masters Grade Level	2021	11%	8%	<b>6%</b>	3%	3%	9%	*	40%	*	12%	3%	*	7%	5%	3%	0%
	2019	8%	6%	<b>4%</b>	1%	2%	6%	*	0%	*	8%	4%	0%	4%	2%	2%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	78%	<b>68%</b>	58%	64%	73%	*	100%	*	79%	51%	60%	67%	68%	64%	70%
	2019	85%	86%	<b>79%</b>	76%	74%	86%	*	90%	*	83%	60%	*	80%	76%	79%	96%
At Meets Grade Level or Above	2021	41%	46%	<b>30%</b>	30%	27%	36%	*	33%	*	14%	28%	20%	30%	32%	29%	39%
	2019	61%	67%	<b>49%</b>	33%	45%	56%	*	90%	*	58%	21%	*	49%	47%	45%	57%
At Masters Grade Level	2021	23%	21%	<b>9%</b>	5%	9%	12%	*	22%	*	0%	8%	0%	9%	12%	9%	17%
	2019	37%	41%	<b>19%</b>	7%	15%	27%	*	70%	*	17%	9%	*	20%	17%	14%	30%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	79%	<b>82%</b>	73%	75%	90%	*	92%	*	85%	53%	67%	82%	81%	77%	70%
	2019	88%	86%	<b>88%</b>	87%	85%	91%	*	100%	*	83%	67%	71%	89%	83%	85%	79%
At Meets Grade Level or Above	2021	55%	45%	<b>48%</b>	41%	36%	62%	*	54%	*	55%	25%	33%	48%	48%	38%	33%
	2019	62%	52%	<b>51%</b>	36%	45%	65%	*	56%	*	47%	23%	57%	52%	50%	45%	39%
At Masters Grade Level	2021	22%	15%	<b>14%</b>	11%	9%	21%	*	23%	*	0%	4%	0%	13%	15%	10%	7%
	2019	25%	16%	<b>16%</b>	8%	8%	27%	*	22%	*	22%	5%	0%	15%	22%	11%	11%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	90%	<b>90%</b>	80%	86%	97%	*	93%	-	89%	66%	*	90%	91%	86%	86%
	2019	93%	93%	<b>90%</b>	87%	85%	97%	*	95%	*	83%	65%	*	90%	87%	86%	72%
At Meets Grade Level or Above	2021	69%	71%	<b>74%</b>	64%	69%	83%	*	64%	-	78%	49%	*	74%	74%	66%	57%
	2019	73%	70%	<b>67%</b>	52%	57%	84%	*	63%	*	71%	37%	*	66%	69%	58%	32%
At Masters Grade Level	2021	43%	43%	<b>44%</b>	27%	37%	55%	*	57%	-	39%	21%	*	43%	49%	35%	21%
	2019	45%	36%	<b>32%</b>	25%	23%	47%	*	37%	*	29%	10%	*	31%	35%	27%	16%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	93%	<b>93%</b>	*	91%	92%	*	*	-	100%	*	-	92%	100%	96%	-
At Meets Grade Level or Above	2021	69%	56%	<b>59%</b>	*	57%	61%	*	*	-	71%	*	-	58%	67%	46%	-
At Masters Grade Level	2021	14%	4%	<b>4%</b>	*	4%	6%	*	*	-	0%	*	-	5%	0%	0%	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>73%</b>	62%	68%	82%	56%	89%	100%	77%	40%	70%	74%	73%	67%	63%
	2019	78%	73%	<b>76%</b>	68%	71%	85%	89%	89%	100%	74%	48%	65%	77%	73%	72%	63%
At Meets Grade Level or Above	2021	41%	35%	<b>49%</b>	39%	43%	59%	25%	63%	67%	52%	25%	39%	49%	49%	41%	37%
	2019	50%	42%	<b>50%</b>	35%	43%	64%	44%	62%	17%	57%	21%	42%	51%	49%	43%	31%
At Masters Grade Level	2021	18%	14%	<b>14%</b>	9%	11%	20%	0%	29%	17%	11%	8%	13%	14%	15%	10%	9%
	2019	24%	17%	<b>15%</b>	8%	9%	22%	0%	27%	0%	17%	6%	8%	14%	15%	11%	12%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>64%</b>	53%	59%	75%	29%	80%	*	67%	21%	63%	64%	64%	57%	50%
	2019	75%	70%	<b>65%</b>	52%	58%	77%	*	77%	*	62%	29%	50%	65%	63%	57%	38%
At Meets Grade Level or Above	2021	45%	37%	<b>47%</b>	36%	43%	55%	29%	76%	*	49%	15%	25%	47%	48%	38%	33%
	2019	48%	41%	<b>44%</b>	30%	35%	58%	*	54%	*	57%	15%	17%	45%	42%	36%	16%
At Masters Grade Level	2021	18%	13%	<b>6%</b>	4%	4%	8%	0%	20%	*	10%	4%	0%	7%	5%	3%	4%
	2019	21%	16%	<b>6%</b>	3%	3%	9%	*	8%	*	8%	3%	0%	6%	3%	3%	3%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>71%</b>	60%	67%	77%	80%	100%	*	86%	52%	60%	72%	70%	67%	70%
	2019	82%	78%	<b>79%</b>	76%	74%	86%	*	90%	*	83%	60%	*	80%	76%	79%	96%
At Meets Grade Level or Above	2021	37%	33%	<b>34%</b>	29%	31%	41%	20%	40%	*	33%	27%	20%	35%	34%	31%	39%
	2019	52%	44%	<b>49%</b>	33%	45%	56%	*	90%	*	58%	21%	*	49%	47%	45%	57%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	13%	<b>9%</b>	5%	9%	11%	0%	20%	*	0%	8%	0%	8%	11%	8%	17%
	2019	26%	21%	<b>19%</b>	7%	15%	27%	*	70%	*	17%	9%	*	20%	17%	14%	30%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	65%	<b>82%</b>	73%	75%	90%	*	92%	*	85%	53%	67%	82%	81%	77%	70%
	2019	81%	75%	<b>88%</b>	87%	85%	91%	*	100%	*	83%	67%	71%	89%	83%	85%	79%
At Meets Grade Level or Above	2021	44%	34%	<b>48%</b>	41%	36%	62%	*	54%	*	55%	25%	33%	48%	48%	38%	33%
	2019	54%	44%	<b>51%</b>	36%	45%	65%	*	56%	*	47%	23%	57%	52%	50%	45%	39%
At Masters Grade Level	2021	20%	13%	<b>14%</b>	11%	9%	21%	*	23%	*	0%	4%	0%	13%	15%	10%	7%
	2019	25%	17%	<b>16%</b>	8%	8%	27%	*	22%	*	22%	5%	0%	15%	22%	11%	11%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	69%	<b>90%</b>	80%	86%	97%	*	93%	-	89%	66%	*	90%	91%	86%	86%
	2019	81%	74%	<b>90%</b>	87%	85%	97%	*	95%	*	83%	65%	*	90%	87%	86%	72%
At Meets Grade Level or Above	2021	49%	46%	<b>74%</b>	64%	69%	83%	*	64%	-	78%	49%	*	74%	74%	66%	57%
	2019	55%	47%	<b>67%</b>	52%	57%	84%	*	63%	*	71%	37%	*	66%	69%	58%	32%
At Masters Grade Level	2021	29%	26%	<b>44%</b>	27%	37%	55%	*	57%	-	39%	21%	*	43%	49%	35%	21%
	2019	33%	24%	<b>32%</b>	25%	23%	47%	*	37%	*	29%	10%	*	31%	35%	27%	16%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	72	<b>71</b>	77	69	69	*	80	-	82	66	*	73	63	68	75
	2018	67	62	<b>64</b>	56	63	66	*	76	*	70	49	*	63	68	63	73
End of Course Algebra I	2019	75	81	<b>67</b>	56	64	71	*	100	-	71	44	*	67	67	65	89
	2018	72	77	<b>61</b>	56	60	64	-	70	-	53	41	*	60	65	57	81
All Grades Both Subjects	2019	69	67	<b>69</b>	66	66	70	*	93	-	76	54	42	70	65	66	84
	2018	69	66	<b>63</b>	56	62	65	*	75	*	62	46	17	61	67	60	75
All Grades ELA/Reading	2019	68	65	<b>71</b>	77	69	69	*	80	-	82	66	*	73	63	68	75
	2018	69	64	<b>64</b>	56	63	66	*	76	*	70	49	*	63	68	63	73
All Grades Mathematics	2019	70	68	<b>67</b>	56	64	71	*	100	-	71	44	*	67	67	65	89
	2018	70	68	<b>61</b>	56	60	64	-	70	-	53	41	*	60	65	57	81

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	61%	<b>73%</b>	-	-	-	-	-	-	41%	-	39%	50%	-	74%	41%	89%
	2019	78%	73%	<b>76%</b>	-	-	-	-	-	-	57%	43%	58%		50%		56%	
At Meets Grade Level or Above	2021	41%	35%	<b>49%</b>	-	-	-	-	-	-	22%	-	21%	25%	-	50%	22%	62%
	2019	50%	42%	<b>50%</b>	-	-	-	-	-	-	21%	14%	22%		33%		22%	
At Masters Grade Level	2021	18%	14%	<b>14%</b>	-	-	-	-	-	-	6%	-	7%	0%	-	15%	6%	13%
	2019	24%	17%	<b>15%</b>	-	-	-	-	-	-	6%	0%	7%		0%		6%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>64%</b>	-	-	-	-	-	-	28%	-	29%	*	-	65%	28%	81%
	2019	75%	70%	<b>65%</b>	-	-	-	-	-	-	30%	*	33%		*		30%	
At Meets Grade Level or Above	2021	45%	37%	<b>47%</b>	-	-	-	-	-	-	16%	-	18%	*	-	47%	16%	67%
	2019	48%	41%	<b>44%</b>	-	-	-	-	-	-	7%	*	8%		*		9%	
At Masters Grade Level	2021	18%	13%	<b>6%</b>	-	-	-	-	-	-	0%	-	0%	*	-	6%	0%	7%
	2019	21%	16%	<b>6%</b>	-	-	-	-	-	-	0%	*	0%		*		0%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>71%</b>	-	-	-	-	-	-	50%	-	38%	*	-	71%	50%	93%
	2019	82%	78%	<b>79%</b>	-	-	-	-	-	-	94%	*	93%		*		95%	
At Meets Grade Level or Above	2021	37%	33%	<b>34%</b>	-	-	-	-	-	-	33%	-	25%	*	-	34%	33%	43%
	2019	52%	44%	<b>49%</b>	-	-	-	-	-	-	56%	*	60%		*		53%	
At Masters Grade Level	2021	18%	13%	<b>9%</b>	-	-	-	-	-	-	17%	-	25%	*	-	8%	17%	21%
	2019	26%	21%	<b>19%</b>	-	-	-	-	-	-	28%	*	33%		*		26%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	65%	<b>82%</b>	-	-	-	-	-	-	44%	-	42%	*	-	82%	44%	100%
	2019	81%	75%	<b>88%</b>	-	-	-	-	-	-	72%	-	72%		*		70%	
At Meets Grade Level or Above	2021	44%	34%	<b>48%</b>	-	-	-	-	-	-	13%	-	8%	*	-	49%	13%	62%
	2019	54%	44%	<b>51%</b>	-	-	-	-	-	-	22%	-	22%		*		25%	
At Masters Grade Level	2021	20%	13%	<b>14%</b>	-	-	-	-	-	-	6%	-	8%	*	-	14%	6%	5%
	2019	25%	17%	<b>16%</b>	-	-	-	-	-	-	0%	-	0%		*		0%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	69%	<b>90%</b>	-	-	-	-	-	-	75%	-	75%	-	-	90%	75%	100%
	2019	81%	74%	<b>90%</b>	-	-	-	-	-	-	65%	-	65%		-		65%	
At Meets Grade Level or Above	2021	49%	46%	<b>74%</b>	-	-	-	-	-	-	50%	-	50%	-	-	75%	50%	75%
	2019	55%	47%	<b>67%</b>	-	-	-	-	-	-	20%	-	20%		-		20%	
At Masters Grade Level	2021	29%	26%	<b>44%</b>	-	-	-	-	-	-	13%	-	13%	-	-	44%	13%	50%
	2019	33%	24%	<b>32%</b>	-	-	-	-	-	-	5%	-	5%		-		5%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	97%	<b>96%</b>	95%	97%	96%	94%	100%	100%	98%	91%	100%	97%	95%	96%	99%
Included in Accountability	83%	93%	<b>90%</b>	88%	92%	89%	89%	97%	100%	92%	86%	100%	94%	79%	89%	85%
Not Included in Accountability: Mobile	3%	4%	<b>5%</b>	6%	5%	6%	6%	3%	0%	6%	5%	0%	2%	16%	6%	4%
Not Included in Accountability: Other Exclusions	1%	0%	<b>1%</b>	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	10%
Not Tested	12%	3%	<b>4%</b>	5%	3%	4%	6%	0%	0%	3%	9%	0%	3%	5%	4%	1%
Absent	2%	1%	<b>1%</b>	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%	2%	0%	0%
Other	10%	2%	<b>3%</b>	4%	2%	3%	6%	0%	0%	3%	8%	0%	3%	3%	4%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>99%</b>	99%	99%	99%	100%	100%	100%	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	92%	<b>91%</b>	81%	94%	93%	100%	84%	86%	98%	92%	81%	96%	77%	91%	62%
Not Included in Accountability: Mobile	4%	5%	<b>5%</b>	7%	5%	5%	0%	5%	14%	1%	6%	19%	2%	15%	5%	2%
Not Included in Accountability: Other Exclusions	1%	3%	<b>3%</b>	12%	1%	1%	0%	11%	0%	0%	1%	0%	2%	7%	4%	36%
Not Tested	1%	0%	<b>1%</b>	1%	1%	1%	0%	0%	0%	1%	2%	0%	0%	1%	1%	0%
Absent	1%	0%	<b>1%</b>	1%	1%	1%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>97.8%</b>	97.2%	97.6%	98.0%	98.7%	99.3%	*	98.2%	97.4%	97.4%	98.0%
2018-19	95.4%	94.8%	<b>94.1%</b>	94.5%	93.3%	94.4%	96.0%	98.1%	*	94.4%	92.6%	93.4%	96.1%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	9.4%	<b>13.8%</b>	15.6%	14.9%	12.6%	8.3%	3.8%	20.0%	14.1%	14.7%	15.8%	12.7%
2018-19	11.4%	14.9%	<b>22.4%</b>	20.9%	27.1%	20.1%	7.7%	5.0%	*	20.6%	29.0%	25.9%	9.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	*	-	*	-	-	-	-	-	-	*	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.1%	<b>0.7%</b>	0.4%	0.5%	1.0%	0.0%	0.0%	0.0%	1.0%	1.6%	0.7%	1.9%
2018-19	1.9%	0.9%	<b>0.3%</b>	0.0%	0.3%	0.3%	0.0%	0.0%	*	0.9%	0.4%	0.3%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	94.0%	<b>96.7%</b>	96.3%	97.8%	96.2%	*	94.7%	*	94.4%	92.5%	96.1%	92.3%
Received TxCHSE	0.4%	0.9%	<b>1.1%</b>	1.9%	0.7%	0.8%	*	5.3%	*	0.0%	0.0%	1.0%	0.0%
Continued HS	3.9%	2.5%	<b>1.7%</b>	1.9%	1.5%	2.3%	*	0.0%	*	0.0%	7.5%	1.9%	7.7%
Dropped Out	5.4%	2.5%	<b>0.6%</b>	0.0%	0.0%	0.8%	*	0.0%	*	5.6%	0.0%	1.0%	0.0%
Graduates and TxCHSE	90.7%	94.9%	<b>97.8%</b>	98.1%	98.5%	97.0%	*	100.0%	*	94.4%	92.5%	97.1%	92.3%
Graduates, TxCHSE, and Continuers	94.6%	97.5%	<b>99.4%</b>	100.0%	100.0%	99.2%	*	100.0%	*	94.4%	100.0%	99.0%	100.0%
<b>Class of 2019</b>													
Graduated	90.0%	95.3%	<b>96.9%</b>	97.4%	96.2%	96.7%	100.0%	100.0%	-	100.0%	90.3%	95.0%	100.0%
Received TxCHSE	0.5%	0.6%	<b>1.0%</b>	0.0%	1.9%	0.8%	0.0%	0.0%	-	0.0%	0.0%	2.1%	0.0%
Continued HS	3.7%	1.3%	<b>1.0%</b>	2.6%	0.0%	1.7%	0.0%	0.0%	-	0.0%	3.2%	1.4%	0.0%
Dropped Out	5.9%	2.8%	<b>1.0%</b>	0.0%	1.9%	0.8%	0.0%	0.0%	-	0.0%	6.5%	1.4%	0.0%
Graduates and TxCHSE	90.4%	95.9%	<b>98.0%</b>	97.4%	98.1%	97.5%	100.0%	100.0%	-	100.0%	90.3%	97.1%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	97.2%	<b>99.0%</b>	100.0%	98.1%	99.2%	100.0%	100.0%	-	100.0%	93.5%	98.6%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.2%	<b>97.3%</b>	100.0%	95.3%	98.3%	100.0%	100.0%	-	93.3%	91.2%	96.4%	100.0%
Received TxCHSE	0.5%	0.8%	<b>1.4%</b>	0.0%	2.8%	0.8%	0.0%	0.0%	-	0.0%	0.0%	2.2%	0.0%
Continued HS	1.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.7%	<b>1.4%</b>	0.0%	1.9%	0.8%	0.0%	0.0%	-	6.7%	8.8%	1.4%	0.0%
Graduates and TxCHSE	92.6%	97.0%	<b>98.6%</b>	100.0%	98.1%	99.2%	100.0%	100.0%	-	93.3%	91.2%	98.6%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.3%	<b>98.6%</b>	100.0%	98.1%	99.2%	100.0%	100.0%	-	93.3%	91.2%	98.6%	100.0%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2018</b>													
Graduated	92.2%	95.1%	<b>98.3%</b>	97.4%	100.0%	96.9%	*	100.0%	-	100.0%	100.0%	97.1%	100.0%
Received TxCHSE	0.6%	1.5%	<b>1.2%</b>	2.6%	0.0%	1.9%	*	0.0%	-	0.0%	0.0%	2.3%	0.0%
Continued HS	1.1%	0.3%	<b>0.3%</b>	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.1%	<b>0.3%</b>	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Graduates and TxCHSE	92.8%	96.6%	<b>99.4%</b>	100.0%	100.0%	98.8%	*	100.0%	-	100.0%	100.0%	99.4%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	96.9%	<b>99.7%</b>	100.0%	100.0%	99.4%	*	100.0%	-	100.0%	100.0%	99.4%	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	95.5%	<b>98.6%</b>	97.4%	100.0%	97.5%	*	100.0%	-	100.0%	100.0%	97.1%	100.0%
Received TxCHSE	0.7%	1.5%	<b>1.2%</b>	2.6%	0.0%	1.9%	*	0.0%	-	0.0%	0.0%	2.3%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.0%	<b>0.3%</b>	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Graduates and TxCHSE	93.3%	97.0%	<b>99.7%</b>	100.0%	100.0%	99.4%	*	100.0%	-	100.0%	100.0%	99.4%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.0%	<b>99.7%</b>	100.0%	100.0%	99.4%	*	100.0%	-	100.0%	100.0%	99.4%	100.0%
<b>Class of 2017</b>													
Graduated	92.4%	97.2%	<b>98.5%</b>	91.4%	99.2%	100.0%	*	100.0%	-	87.5%	100.0%	98.2%	100.0%
Received TxCHSE	0.7%	0.6%	<b>0.9%</b>	2.9%	0.8%	0.0%	*	0.0%	-	12.5%	0.0%	1.2%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.3%	<b>0.6%</b>	5.7%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Graduates and TxCHSE	93.2%	97.7%	<b>99.4%</b>	94.3%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	99.4%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	97.7%	<b>99.4%</b>	94.3%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	99.4%	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	90.5%	<b>92.7%</b>	90.6%	92.3%	94.1%	*	94.7%	*	89.5%	83.1%	89.9%	90.0%
Class of 2019	90.0%	90.0%	<b>89.7%</b>	89.1%	85.6%	92.1%	100.0%	100.0%	-	93.3%	70.7%	85.5%	90.9%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	17.3%	<b>15.1%</b>	15.4%	20.6%	10.9%	*	5.6%	*	17.6%	73.5%	17.7%	33.3%
Class of 2019	4.2%	15.8%	<b>14.3%</b>	13.9%	16.8%	12.3%	20.0%	20.0%	-	7.1%	39.1%	18.5%	20.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	83.5%	80.6%	<b>80.9%</b>	78.8%	73.3%	88.3%	*	94.4%	*	70.6%	8.2%	75.8%	66.7%
Class of 2019	83.5%	81.4%	<b>80.4%</b>	80.6%	78.2%	81.6%	60.0%	80.0%	-	92.9%	17.4%	74.6%	80.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	97.9%	<b>96.0%</b>	94.2%	93.9%	99.2%	*	100.0%	*	88.2%	81.6%	93.4%	100.0%
Class of 2019	87.6%	97.2%	<b>94.6%</b>	94.4%	95.0%	93.9%	80.0%	100.0%	-	100.0%	56.5%	93.1%	100.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	*	*	-	*	-	-	-	-	-	*	-	-
2018-19	32.7%	0.0%	*	-	*	*	-	-	-	-	*	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	17.5%	<b>15.0%</b>	16.1%	20.6%	10.4%	*	5.6%	*	17.6%	65.5%	17.7%	33.3%
2018-19	4.4%	15.0%	<b>13.8%</b>	13.5%	16.5%	11.4%	20.0%	20.0%	-	7.1%	40.9%	17.9%	10.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	79.4%	<b>79.5%</b>	78.6%	71.3%	86.7%	*	94.4%	*	70.6%	7.3%	75.9%	66.7%
2018-19	82.1%	82.1%	<b>80.9%</b>	83.8%	76.7%	83.3%	60.0%	80.0%	-	92.9%	18.2%	75.4%	80.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	96.9%	<b>94.3%</b>	94.6%	91.2%	97.0%	*	100.0%	*	88.2%	71.4%	93.6%	100.0%
2018-19	85.9%	96.5%	<b>93.4%</b>	97.3%	92.3%	92.3%	80.0%	100.0%	-	100.0%	50.0%	90.6%	90.0%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	367	100.0%	1,016	360,220
<b>By Ethnicity:</b>				
African American	56	15.3%	152	44,729
Hispanic	137	37.3%	433	184,060
White	135	36.8%	358	105,215
American Indian	3	0.8%	8	1,226
Asian	18	4.9%	31	17,126
Pacific Islander	1	0.3%	2	557
Two or More Races	17	4.6%	32	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	1	0.3%	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	20	5.4%	31	49,535
Foundation H.S. Program (Endorsement)	55	15.0%	178	15,689
Foundation H.S. Program (DLA)	291	79.3%	806	292,532
Special Education Graduates	56	15.3%	106	29,018
Economically Disadvantaged Graduates	203	55.3%	581	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	18	4.9%	52	29,639
At-Risk Graduates	209	56.9%	628	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.6%	<b>55.6%</b>	48.2%	57.7%	58.5%	*	55.6%	*	47.1%	85.7%	48.3%	33.3%
2018-19	72.9%	68.5%	<b>71.7%</b>	61.3%	73.1%	73.9%	70.0%	77.3%	-	67.9%	75.0%	67.6%	15.4%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	29.7%	<b>32.4%</b>	30.4%	21.2%	43.7%	*	50.0%	*	29.4%	0.0%	22.7%	5.6%
2018-19	53.0%	37.7%	<b>43.0%</b>	35.0%	40.4%	47.9%	20.0%	63.6%	-	35.7%	9.4%	37.3%	0.0%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	27.8%	<b>31.1%</b>	28.6%	25.5%	38.5%	*	33.3%	*	23.5%	1.8%	21.2%	0.0%
2018-19	60.7%	39.7%	<b>43.3%</b>	25.0%	44.2%	48.7%	60.0%	45.5%	-	35.7%	6.3%	38.0%	0.0%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	22.1%	<b>31.1%</b>	33.9%	24.8%	34.8%	*	44.4%	*	35.3%	3.6%	24.6%	11.1%
2018-19	48.6%	30.0%	<b>36.5%</b>	32.5%	37.5%	37.0%	20.0%	45.5%	-	35.7%	9.4%	32.4%	7.7%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	17.5%	<b>20.2%</b>	19.6%	12.4%	26.7%	*	33.3%	*	23.5%	0.0%	11.8%	0.0%
2018-19	44.2%	26.0%	<b>28.0%</b>	15.0%	26.0%	32.8%	20.0%	45.5%	-	28.6%	3.1%	23.9%	0.0%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	15.6%	<b>18.8%</b>	12.5%	10.2%	28.9%	*	33.3%	*	17.6%	0.0%	11.3%	0.0%
2018-19	21.1%	18.5%	<b>24.2%</b>	20.0%	20.2%	26.9%	20.0%	54.5%	-	21.4%	6.3%	21.8%	0.0%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.9%	<b>22.6%</b>	19.6%	16.8%	30.4%	*	22.2%	*	23.5%	0.0%	14.8%	5.6%
2018-19	23.1%	25.8%	<b>23.9%</b>	12.5%	26.0%	24.4%	0.0%	36.4%	-	35.7%	3.1%	23.9%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	25.7%	<b>28.9%</b>	25.0%	40.9%	20.7%	*	22.2%	*	17.6%	85.7%	30.0%	33.3%
2018-19	40.4%	45.0%	<b>44.9%</b>	38.8%	46.2%	45.4%	70.0%	36.4%	-	46.4%	75.0%	48.6%	15.4%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	16.9%	<b>16.3%</b>	14.3%	24.1%	9.6%	*	16.7%	*	11.8%	5.4%	16.7%	16.7%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	17.4%	<b>14.7%</b>	12.5%	17.3%	14.3%	20.0%	9.1%	-	7.1%	9.4%	14.8%	7.7%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.5%	<b>0.7%</b>	0.0%	0.0%	1.7%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	4.5%	<b>5.7%</b>	1.8%	8.8%	5.2%	*	0.0%	*	5.9%	35.7%	5.4%	11.1%
2018-19	2.3%	4.3%	<b>5.1%</b>	0.0%	4.8%	5.9%	40.0%	0.0%	-	7.1%	43.8%	7.7%	7.7%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	8.8%	<b>10.9%</b>	10.7%	15.3%	8.9%	*	5.6%	*	0.0%	71.4%	11.8%	16.7%
2018-19	2.7%	6.3%	<b>4.4%</b>	7.5%	1.9%	4.2%	20.0%	0.0%	-	14.3%	40.6%	6.3%	0.0%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	7.4%	<b>7.6%</b>	12.5%	8.0%	7.4%	*	0.0%	*	0.0%	1.8%	6.4%	0.0%
	2018-19	33.4%	14.4%	<b>13.7%</b>	10.0%	13.5%	16.8%	0.0%	9.1%	-	7.1%	6.3%	11.3%	0.0%
Mathematics	2019-20	21.2%	4.7%	<b>4.4%</b>	3.6%	3.6%	4.4%	*	0.0%	*	17.6%	0.0%	3.4%	5.6%
	2018-19	24.7%	10.1%	<b>10.6%</b>	7.5%	10.6%	12.6%	0.0%	0.0%	-	14.3%	3.1%	7.7%	7.7%
Both Subjects	2019-20	16.4%	2.4%	<b>1.6%</b>	1.8%	2.9%	0.7%	*	0.0%	*	0.0%	0.0%	1.0%	0.0%
	2018-19	18.8%	5.7%	<b>5.1%</b>	2.5%	4.8%	6.7%	0.0%	0.0%	-	7.1%	3.1%	2.8%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	5.0%	<b>13.9%</b>	21.4%	13.1%	11.1%	*	11.1%	*	23.5%	3.6%	15.3%	0.0%
	2018-19	7.3%	3.5%	<b>11.3%</b>	22.5%	12.5%	9.2%	0.0%	0.0%	-	0.0%	9.4%	9.2%	0.0%
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	19.6%	<b>21.8%</b>	13.9%	14.4%	30.1%	0.0%	47.6%	*	23.1%	2.0%	13.6%	3.1%
	2019	25.2%	22.5%	<b>28.1%</b>	19.4%	23.8%	34.9%	12.5%	43.3%	*	23.5%	2.2%	21.9%	2.6%
English Language Arts	2020	12.7%	14.8%	<b>15.7%</b>	9.9%	11.4%	21.3%	0.0%	23.8%	*	17.9%	0.0%	9.1%	0.0%
	2019	14.5%	16.4%	<b>19.7%</b>	11.2%	18.7%	24.4%	0.0%	26.7%	*	14.7%	0.0%	15.0%	0.0%
Mathematics	2020	6.4%	3.7%	<b>4.7%</b>	3.0%	3.7%	4.9%	0.0%	23.8%	*	5.1%	0.0%	3.0%	3.1%
	2019	7.4%	6.3%	<b>7.6%</b>	5.1%	4.8%	9.8%	12.5%	20.0%	*	8.8%	0.0%	5.5%	0.0%
Science	2020	9.4%	7.9%	<b>9.9%</b>	5.0%	7.4%	14.3%	0.0%	14.3%	*	7.7%	2.0%	4.3%	0.0%
	2019	10.4%	6.8%	<b>9.0%</b>	6.1%	7.7%	10.9%	0.0%	23.3%	*	2.9%	0.0%	6.5%	2.6%
Social Studies	2020	12.4%	11.1%	<b>10.4%</b>	5.0%	8.1%	13.3%	0.0%	23.8%	*	12.8%	0.0%	6.8%	0.0%
	2019	13.9%	13.6%	<b>17.7%</b>	9.2%	13.9%	24.0%	0.0%	33.3%	*	11.8%	0.0%	13.2%	2.6%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	51.3%	<b>50.6%</b>	50.0%	43.6%	53.5%	-	70.0%	-	33.3%	*	46.3%	*
	2019	51.0%	45.6%	<b>45.0%</b>	47.4%	33.8%	49.0%	*	69.2%	-	37.5%	*	46.6%	*
English Language Arts	2020	50.1%	38.6%	<b>42.1%</b>	30.0%	32.3%	49.2%	-	80.0%	-	14.3%	-	33.3%	-
	2019	41.2%	29.1%	<b>26.1%</b>	0.0%	17.6%	35.8%	-	25.0%	-	40.0%	-	21.7%	-
Mathematics	2020	56.5%	23.3%	<b>32.4%</b>	*	40.0%	28.6%	-	40.0%	-	*	-	41.7%	*
	2019	52.2%	41.6%	<b>38.2%</b>	0.0%	23.1%	51.9%	*	50.0%	-	*	-	31.8%	-
Science	2020	47.6%	44.2%	<b>37.5%</b>	20.0%	30.0%	46.3%	-	*	-	*	*	35.3%	-
	2019	40.6%	48.9%	<b>35.4%</b>	16.7%	33.3%	40.0%	-	42.9%	-	*	-	34.6%	*



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	31.4%	<b>32.0%</b>	20.0%	22.7%	39.5%	-	40.0%	-	20.0%	-	33.3%	-
	2019	46.3%	33.5%	<b>29.1%</b>	0.0%	21.1%	33.3%	-	60.0%	-	*	-	26.4%	*
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	84.4%	<b>100.0%</b>	91.1%	100.0%	100.0%	*	100.0%	*	100.0%	57.1%	100.0%	100.0%
	2018-19	75.0%	89.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	100.0%	90.9%	-	100.0%	81.3%	100.0%	35.7%
At/Above Criterion for All Examinees	2019-20	35.7%	16.8%	<b>16.5%</b>	11.8%	9.4%	25.5%	*	26.3%	*	11.8%	0.0%	8.5%	0.0%
	2018-19	36.1%	22.6%	<b>18.0%</b>	10.0%	16.5%	19.9%	16.7%	40.0%	-	20.0%	0.0%	17.4%	0.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	1018	<b>1004</b>	911	986	1066	*	1013	-	1030	*	961	822
	2018-19	1027	1047	<b>1019</b>	900	1019	1088	*	1061	-	958	*	1009	*
English Language Arts and Writing	2019-20	513	518	<b>507</b>	459	502	540	*	493	-	522	*	484	397
	2018-19	517	529	<b>514</b>	450	518	553	*	515	-	472	*	509	*
Mathematics	2019-20	506	500	<b>497</b>	452	484	526	*	521	-	508	*	478	425
	2018-19	510	517	<b>505</b>	450	501	534	*	546	-	486	*	500	*
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>17</b>	16	15	19	*	16	*	17	13	16	13
	2018-19	21	18	<b>17</b>	16	17	18	16	18	-	17	13	17	14
English Language Arts	2019-20	20	17	<b>16</b>	15	14	19	*	15	*	16	11	15	11
	2018-19	20	17	<b>17</b>	16	16	17	15	17	-	17	11	16	11
Mathematics	2019-20	20	17	<b>17</b>	16	16	19	*	17	*	18	14	16	16
	2018-19	20	18	<b>18</b>	16	17	18	17	20	-	18	14	17	16
Science	2019-20	21	17	<b>17</b>	16	16	19	*	16	*	17	15	16	13
	2018-19	21	18	<b>17</b>	16	17	18	16	19	-	17	14	17	16

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	32.9%	<b>32.5%</b>	25.6%	26.0%	40.6%	36.4%	51.0%	*	32.6%	12.8%	25.3%	28.8%
	2018-19	44.6%	36.1%	<b>35.9%</b>	28.3%	32.5%	41.7%	63.6%	35.2%	*	36.0%	10.1%	28.0%	15.3%
English Language Arts	2019-20	18.2%	12.4%	<b>11.8%</b>	9.7%	7.2%	17.2%	0.0%	12.5%	*	15.2%	1.1%	7.0%	5.2%
	2018-19	17.8%	10.5%	<b>9.7%</b>	6.0%	8.8%	12.0%	0.0%	17.0%	*	6.1%	0.5%	6.6%	2.8%
Mathematics	2019-20	20.7%	22.9%	<b>19.4%</b>	18.3%	17.0%	21.2%	28.6%	27.1%	*	20.3%	7.0%	16.3%	23.1%
	2018-19	20.4%	19.0%	<b>14.0%</b>	13.4%	10.7%	17.0%	44.4%	19.6%	*	11.5%	2.6%	10.4%	4.3%
Science	2019-20	22.4%	17.8%	<b>21.2%</b>	19.7%	16.6%	25.7%	25.0%	29.8%	*	19.5%	7.5%	17.2%	20.8%
	2018-19	21.7%	17.0%	<b>20.2%</b>	18.9%	19.3%	20.9%	36.4%	30.0%	*	16.5%	3.2%	16.4%	10.8%
Social Studies	2019-20	24.6%	11.9%	<b>10.7%</b>	5.4%	6.9%	16.3%	0.0%	18.6%	*	11.4%	0.0%	6.2%	0.0%
	2018-19	23.6%	10.0%	<b>10.2%</b>	5.0%	7.0%	15.2%	10.0%	14.3%	*	10.1%	0.5%	5.9%	1.4%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	55.2%	<b>53.7%</b>	51.8%	62.0%	48.1%	*	38.9%	*	47.1%	48.2%	55.2%	44.4%
	2018-19	59.0%	59.5%	<b>63.5%</b>	55.0%	67.3%	62.2%	80.0%	63.6%	-	64.3%	59.4%	65.5%	7.7%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	46.0%	<b>51.8%</b>	56.1%	50.5%	51.2%	60.0%	45.5%	-	57.1%	14.7%	48.0%	35.7%
	2017-18	53.4%	45.5%	<b>54.6%</b>	48.9%	55.6%	53.8%	*	70.6%	-	55.6%	16.4%	46.5%	42.9%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	11.4%	<b>9.9%</b>	0.0%	13.8%	11.1%	*	*	-	*	-	8.6%	-
	2017-18	60.7%	50.6%	<b>50.0%</b>	31.8%	44.9%	60.7%	*	45.5%	-	66.7%	0.0%	42.2%	0.0%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,799	100.0%	15,529	5,359,040	1,799	100.0%	15,680	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	1.3%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.4%	3.7%
Kindergarten	0	0.0%	7.5%	6.7%	0	0.0%	7.4%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.6%	7.8%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.4%	7.9%
Grade 9	565	31.4%	8.6%	8.1%	565	31.4%	8.5%	8.1%
Grade 10	473	26.3%	7.4%	7.8%	473	26.3%	7.3%	7.8%
Grade 11	430	23.9%	7.0%	7.2%	430	23.9%	6.9%	7.2%
Grade 12	331	18.4%	6.0%	6.8%	331	18.4%	5.9%	6.8%
<b>Ethnic Distribution:</b>								
African American	246	13.7%	13.2%	12.7%	246	13.7%	13.2%	12.7%
Hispanic	730	40.6%	45.9%	52.9%	730	40.6%	46.1%	52.9%
White	676	37.6%	34.9%	26.5%	676	37.6%	34.7%	26.5%
American Indian	12	0.7%	0.3%	0.3%	12	0.7%	0.2%	0.3%
Asian	43	2.4%	1.3%	4.7%	43	2.4%	1.3%	4.7%
Pacific Islander	3	0.2%	0.2%	0.2%	3	0.2%	0.2%	0.2%
Two or More Races	89	4.9%	4.3%	2.7%	89	4.9%	4.2%	2.7%
<b>Sex:</b>								
Female	904	50.3%	49.2%	48.9%	904	50.3%	49.2%	48.9%
Male	895	49.7%	50.8%	51.1%	895	49.7%	50.8%	51.1%
Economically Disadvantaged	1,111	61.8%	68.3%	60.3%	1,111	61.8%	67.7%	60.2%
Non-Educationally Disadvantaged	688	38.2%	31.7%	39.7%	688	38.2%	32.3%	39.8%
Section 504 Students	93	5.2%	4.4%	7.2%	93	5.2%	4.3%	7.2%
EB Students/EL	45	2.5%	5.2%	20.7%	45	2.5%	5.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	46	2.3%	1.5%	1.2%				
Students w/ Dyslexia	22	1.2%	2.3%	4.5%	22	1.2%	2.3%	4.5%
Foster Care	8	0.4%	1.3%	0.3%	8	0.4%	1.3%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	73	4.1%	5.2%	1.1%	73	4.1%	5.1%	1.1%
Immigrant	21	1.2%	2.3%	2.0%	21	1.2%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	71	3.9%	37.5%	64.5%	71	3.9%	37.2%	64.5%
Military Connected	137	7.6%	7.6%	2.7%	137	7.6%	7.5%	2.7%
At-Risk	1,105	61.4%	50.5%	49.2%	1,105	61.4%	50.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	45	2.5%	5.3%	21.0%	45	2.5%	5.2%	20.9%
Gifted and Talented Education	134	7.4%	7.4%	8.3%	134	7.4%	7.3%	8.3%
Special Education	235	13.1%	14.7%	11.1%	235	13.1%	14.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	235							
By Type of Primary Disability								
Students with Intellectual Disabilities	153	65.1%	50.5%	42.5%				
Students with Physical Disabilities	18	7.7%	22.9%	21.3%				
Students with Autism	21	8.9%	9.2%	14.1%				
Students with Behavioral Disabilities	43	18.3%	15.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	392	19.2%	21.0%	13.8%				
By Ethnicity:								
African American	72	3.5%	3.6%	2.8%				
Hispanic	163	8.0%	8.4%	7.1%				
White	131	6.4%	7.5%	3.1%				
American Indian	2	0.1%	0.1%	0.1%				
Asian	8	0.4%	0.2%	0.4%				
Pacific Islander	2	0.1%	0.0%	0.0%				
Two or More Races	14	0.7%	1.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	52	19.7%	18.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	12	16.2%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	290	21.8%	23.6%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	293	20.0%	22.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	2.3%	1.4%	-	12.0%	4.8%
Grade 1	-	3.1%	1.9%	-	4.8%	3.2%
Grade 2	-	0.9%	1.0%	-	2.4%	1.4%
Grade 3	-	0.4%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.5%	0.4%
Grade 5	-	0.1%	0.2%	-	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	1.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.6%	0.3%
Grade 8	-	1.0%	0.2%	-	0.6%	0.4%
Grade 9	9.7%	8.9%	4.7%	27.4%	19.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	16.3	17.7
Grade 1	-	17.2	18.0
Grade 2	-	17.9	18.0
Grade 3	-	17.4	18.2
Grade 4	-	17.8	18.3
Grade 5	-	20.8	19.8
Grade 6	-	19.9	19.4
<b>Secondary:</b>			
English/Language Arts	11.2	13.2	15.7
Foreign Languages	11.2	13.6	17.8
Mathematics	17.0	16.7	16.9
Science	16.8	17.2	17.9
Social Studies	12.5	16.9	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	163.2	100.0%	100.0%	100.0%
Professional Staff:	144.2	88.3%	57.6%	64.3%
Teachers	125.0	76.6%	43.7%	49.6%
Professional Support	12.9	7.9%	10.2%	10.6%
Campus Administration (School Leadership)	6.3	3.8%	2.6%	3.0%
Educational Aides:	19.0	11.7%	14.2%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	6.0	n/a	41.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	26.9	16.5%	31.3%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	1.0	0.8%	2.6%	11.1%
Hispanic	12.6	10.1%	13.6%	28.4%
White	107.4	85.9%	81.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	0.8%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.0	2.4%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	51.6	41.2%	20.2%	23.8%
Females	73.4	58.8%	79.8%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.0	1.6%	1.0%	1.2%
Bachelors	77.9	62.3%	74.5%	73.0%
Masters	44.6	35.7%	24.2%	25.0%
Doctorate	0.5	0.4%	0.3%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.9	3.1%	5.8%	6.7%
1-5 Years Experience	25.9	20.7%	28.2%	27.8%
6-10 Years Experience	36.5	29.2%	21.9%	20.3%
11-20 Years Experience	35.3	28.2%	23.4%	29.1%
21-30 Years Experience	17.5	14.0%	15.8%	13.0%
Over 30 Years Experience	6.0	4.8%	5.0%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.4	n/a	14.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	4.9	6.4
Average Years Experience of Principals with District	3.0	4.6	5.5
Average Years Experience of Assistant Principals	3.8	4.4	5.5
Average Years Experience of Assistant Principals with District	3.8	3.6	4.8
Average Years Experience of Teachers:	12.1	11.8	11.2
Average Years Experience of Teachers with District:	8.7	8.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$51,982	\$48,332	\$50,849
1-5 Years Experience	\$50,358	\$48,785	\$53,288
6-10 Years Experience	\$52,017	\$51,550	\$56,282
11-20 Years Experience	\$56,608	\$55,433	\$59,900
21-30 Years Experience	\$62,200	\$61,278	\$64,637
Over 30 Years Experience	\$67,645	\$66,209	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$55,142	\$53,758	\$57,641
Professional Support	\$65,332	\$62,214	\$68,030
Campus Administration (School Leadership)	\$79,794	\$77,818	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.4	0.3%	0.5%	6.2%
Career and Technical Education	14.9	11.9%	4.8%	5.1%
Compensatory Education	1.1	0.9%	8.8%	2.8%
Gifted and Talented Education	0.0	0.0%	0.3%	1.8%
Regular Education	82.1	65.7%	69.4%	71.0%
Special Education	13.6	10.9%	9.7%	9.4%
Other	12.9	10.3%	6.6%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ABILENE ISD**

**Campus Name: WOODSON CENTER FOR EXCELLENCE**

**Campus Number: 221901003**

**2021 Accountability Rating: Not Rated: Declared State of Disaster  
(evaluated with alternative education accountability provisions)**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	52%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
At Meets Grade Level or Above	2021	32%	23%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
At Masters Grade Level	2021	15%	9%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	65%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
At Meets Grade Level or Above	2021	36%	33%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
At Masters Grade Level	2021	15%	11%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	59%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2021	45%	36%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2021	25%	19%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	46%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2021	27%	19%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2021	12%	7%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	55%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2021	33%	23%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2021	10%	7%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	63%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
	2019	86%	83%	*	*	*	-	-	-	-	*	-	*	*	*	*	-
At Meets Grade Level or Above	2021	46%	33%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
	2019	55%	45%	*	*	*	-	-	-	-	*	-	*	*	*	*	-

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	21%	13%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
	2019	28%	21%	*	*	*	-	-	-	-	*	-	*	*	*	*	-
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	46%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
	2019	88%	85%	*	*	*	-	-	-	-	*	-	*	*	*	*	-
At Meets Grade Level or Above	2021	36%	17%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
	2019	57%	40%	*	*	*	-	-	-	-	*	-	*	*	*	*	-
At Masters Grade Level	2021	11%	3%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
	2019	17%	5%	*	*	*	-	-	-	-	*	-	*	*	*	*	-
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	60%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
	2019	81%	74%	*	*	-	-	-	-	-	*	-	-	*	*	*	-
At Meets Grade Level or Above	2021	43%	32%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
	2019	51%	41%	*	*	-	-	-	-	-	*	-	-	*	*	*	-
At Masters Grade Level	2021	24%	15%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
	2019	25%	17%	*	*	-	-	-	-	-	*	-	-	*	*	*	-
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	48%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
	2019	69%	57%	*	*	-	-	-	-	-	*	-	-	*	*	*	-
At Meets Grade Level or Above	2021	28%	21%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
	2019	37%	26%	*	*	-	-	-	-	-	*	-	-	*	*	*	-
At Masters Grade Level	2021	14%	9%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
	2019	21%	13%	*	*	-	-	-	-	-	*	-	-	*	*	*	-
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	62%	<b>33%</b>	33%	28%	50%	-	-	-	*	17%	-	36%	14%	30%	*
	2019	68%	63%	<b>36%</b>	33%	38%	32%	-	-	-	*	17%	-	39%	20%	36%	*
At Meets Grade Level or Above	2021	50%	44%	<b>8%</b>	0%	6%	20%	-	-	-	*	0%	-	9%	0%	5%	*
	2019	50%	42%	<b>11%</b>	17%	14%	5%	-	-	-	*	17%	-	11%	10%	10%	*

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	12%	10%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
	2019	11%	8%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	67%	34%	36%	29%	50%	-	*	-	*	50%	-	31%	50%	31%	*
	2019	68%	64%	32%	29%	25%	43%	-	-	*	*	40%	-	32%	31%	31%	*
At Meets Grade Level or Above	2021	57%	52%	14%	0%	15%	20%	-	*	-	*	38%	-	14%	10%	13%	*
	2019	49%	45%	20%	0%	19%	21%	-	-	*	*	0%	-	18%	25%	18%	*
At Masters Grade Level	2021	11%	8%	2%	0%	0%	0%	-	*	-	*	13%	-	2%	0%	0%	*
	2019	8%	6%	0%	0%	0%	0%	-	-	*	*	0%	-	0%	0%	0%	*
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	78%	27%	*	20%	33%	-	-	-	*	*	-	31%	17%	26%	-
	2019	85%	86%	42%	*	55%	36%	-	-	-	-	*	-	40%	*	37%	-
At Meets Grade Level or Above	2021	41%	46%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	-
	2019	61%	67%	4%	*	9%	0%	-	-	-	-	*	-	5%	*	5%	-
At Masters Grade Level	2021	23%	21%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	-
	2019	37%	41%	0%	*	0%	0%	-	-	-	-	*	-	0%	*	0%	-
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	79%	37%	*	28%	40%	-	*	-	*	50%	-	26%	*	36%	-
	2019	88%	86%	63%	*	71%	50%	-	-	-	-	*	-	70%	*	58%	-
At Meets Grade Level or Above	2021	55%	45%	4%	*	0%	0%	-	*	-	*	13%	-	4%	*	0%	-
	2019	62%	52%	7%	*	7%	10%	-	-	-	-	*	-	9%	*	4%	-
At Masters Grade Level	2021	22%	15%	4%	*	0%	0%	-	*	-	*	13%	-	4%	*	0%	-
	2019	25%	16%	0%	*	0%	0%	-	-	-	-	*	-	0%	*	0%	-
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2021	88%	90%	73%	63%	75%	78%	-	-	-	*	71%	-	80%	55%	68%	-
	2019	93%	93%	91%	100%	88%	89%	-	-	*	*	80%	-	91%	92%	91%	*
At Meets Grade Level or Above	2021	69%	71%	29%	25%	30%	33%	-	-	-	*	43%	-	27%	36%	26%	-
	2019	73%	70%	55%	50%	36%	79%	-	-	*	*	0%	-	51%	67%	51%	*

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	43%	43%	5%	0%	10%	0%	-	-	-	*	0%	-	7%	0%	3%	-
	2019	45%	36%	18%	13%	12%	26%	-	-	*	*	0%	-	16%	25%	13%	*
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	93%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2021	69%	56%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2021	14%	4%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	61%	46%	51%	38%	63%	-	*	-	38%	65%	-	46%	48%	41%	*
	2019	78%	73%	50%	50%	50%	52%	-	-	*	40%	43%	*	52%	44%	49%	*
At Meets Grade Level or Above	2021	41%	35%	19%	17%	14%	33%	-	*	-	8%	48%	-	20%	18%	14%	*
	2019	50%	42%	22%	20%	19%	27%	-	-	*	30%	5%	*	21%	28%	20%	*
At Masters Grade Level	2021	18%	14%	7%	6%	4%	14%	-	*	-	0%	29%	-	9%	0%	5%	*
	2019	24%	17%	4%	3%	3%	7%	-	-	*	10%	0%	*	4%	6%	3%	*
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	37%	39%	30%	57%	-	*	-	17%	53%	-	36%	39%	32%	*
	2019	75%	70%	34%	36%	30%	36%	-	-	*	40%	27%	*	35%	30%	33%	*
At Meets Grade Level or Above	2021	45%	37%	15%	6%	12%	30%	-	*	-	0%	42%	-	15%	11%	11%	*
	2019	48%	41%	16%	14%	17%	12%	-	-	*	20%	9%	*	14%	22%	15%	*
At Masters Grade Level	2021	18%	13%	3%	0%	1%	9%	-	*	-	0%	21%	-	4%	0%	2%	*
	2019	21%	16%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	*
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	45%	60%	27%	64%	-	-	-	*	75%	-	50%	29%	33%	-
	2019	82%	78%	37%	*	50%	36%	-	-	-	*	*	*	36%	40%	32%	-
At Meets Grade Level or Above	2021	37%	33%	21%	20%	9%	36%	-	-	-	*	63%	-	23%	14%	10%	-
	2019	52%	44%	4%	*	8%	0%	-	-	-	*	*	*	5%	0%	5%	-
At Masters Grade Level	2021	18%	13%	14%	20%	9%	18%	-	-	-	*	50%	-	18%	0%	10%	-
	2019	26%	21%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	-
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	50%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2021	30%	22%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2021	9%	6%	*	-	*	*	-	-	-	-	*	-	*	-	*	-

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	65%	<b>41%</b>	*	28%	50%	-	*	-	*	60%	-	32%	*	39%	-
	2019	81%	75%	<b>59%</b>	*	71%	50%	-	-	-	*	*	-	67%	20%	54%	-
At Meets Grade Level or Above	2021	44%	34%	<b>10%</b>	*	0%	17%	-	*	-	*	30%	-	12%	*	4%	-
	2019	54%	44%	<b>7%</b>	*	7%	10%	-	-	-	*	*	-	8%	0%	4%	-
At Masters Grade Level	2021	20%	13%	<b>10%</b>	*	0%	17%	-	*	-	*	30%	-	12%	*	4%	-
	2019	25%	17%	<b>0%</b>	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	-
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	69%	<b>74%</b>	67%	75%	80%	-	-	-	*	78%	-	81%	55%	69%	-
	2019	81%	74%	<b>88%</b>	89%	88%	89%	-	-	*	*	80%	-	89%	85%	87%	*
At Meets Grade Level or Above	2021	49%	46%	<b>33%</b>	33%	30%	40%	-	-	-	*	56%	-	31%	36%	29%	-
	2019	55%	47%	<b>53%</b>	44%	36%	79%	-	-	*	*	0%	-	50%	62%	49%	*
At Masters Grade Level	2021	29%	26%	<b>7%</b>	0%	10%	10%	-	-	-	*	11%	-	9%	0%	6%	-
	2019	33%	24%	<b>18%</b>	11%	12%	26%	-	-	*	*	0%	-	16%	23%	13%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 8 ELA/Reading	2019	77	76	*	-	*	-	-	-	-	*	-	*	*	-	*	-
	2018	79	77	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Grade 8 Mathematics	2019	82	89	*	-	*	-	-	-	-	*	-	*	*	-	*	-
	2018	81	87	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2019	69	72	<b>100</b>	*	*	*	-	-	-	-	-	-	100	*	100	-
	2018	67	62	<b>59</b>	-	73	*	-	*	-	-	*	-	77	20	63	-
End of Course Algebra I	2019	75	81	*	-	*	*	-	-	-	-	*	-	*	-	*	-
	2018	72	77	<b>25</b>	*	*	*	-	-	-	-	*	-	28	*	28	-
All Grades Both Subjects	2019	69	67	<b>80</b>	*	71	80	-	-	-	*	*	*	75	*	83	-
	2018	69	66	<b>46</b>	*	63	19	-	*	-	-	*	-	55	17	50	-
All Grades ELA/Reading	2019	68	65	<b>100</b>	*	100	*	-	-	-	*	-	*	100	*	100	-
	2018	69	64	<b>59</b>	-	73	*	-	*	-	-	*	-	77	20	63	-
All Grades Mathematics	2019	70	68	*	-	*	*	-	-	-	*	*	*	*	-	*	-
	2018	70	68	<b>25</b>	*	*	*	-	-	-	-	*	-	28	*	28	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	61%	<b>46%</b>	-	-	-	-	-	-	*	-	*	*	*	47%	*	-
	2019	78%	73%	<b>50%</b>	-	-	-	-	-	-	*	-	*	-	-		*	-
At Meets Grade Level or Above	2021	41%	35%	<b>19%</b>	-	-	-	-	-	-	*	-	*	*	*	20%	*	-
	2019	50%	42%	<b>22%</b>	-	-	-	-	-	-	*	-	*	-	-		*	-
At Masters Grade Level	2021	18%	14%	<b>7%</b>	-	-	-	-	-	-	*	-	*	*	*	7%	*	-
	2019	24%	17%	<b>4%</b>	-	-	-	-	-	-	*	-	*	-	-		*	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>37%</b>	-	-	-	-	-	-	*	-	*	*	*	38%	*	-
	2019	75%	70%	<b>34%</b>	-	-	-	-	-	-	*	-	*	-	-		*	-
At Meets Grade Level or Above	2021	45%	37%	<b>15%</b>	-	-	-	-	-	-	*	-	*	*	*	15%	*	-
	2019	48%	41%	<b>16%</b>	-	-	-	-	-	-	*	-	*	-	-		*	-
At Masters Grade Level	2021	18%	13%	<b>3%</b>	-	-	-	-	-	-	*	-	*	*	*	4%	*	-
	2019	21%	16%	<b>0%</b>	-	-	-	-	-	-	*	-	*	-	-		*	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>45%</b>	-	-	-	-	-	-	-	-	-	-	-	45%	-	-
	2019	82%	78%	<b>37%</b>	-	-	-	-	-	-	-	-	-	-	-		-	-
At Meets Grade Level or Above	2021	37%	33%	<b>21%</b>	-	-	-	-	-	-	-	-	-	-	-	21%	-	-
	2019	52%	44%	<b>4%</b>	-	-	-	-	-	-	-	-	-	-	-		-	-
At Masters Grade Level	2021	18%	13%	<b>14%</b>	-	-	-	-	-	-	-	-	-	-	-	14%	-	-
	2019	26%	21%	<b>0%</b>	-	-	-	-	-	-	-	-	-	-	-		-	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	50%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	68%	60%	-	-	-	-	-	-	-	-	-	-	-	-		-	-
At Meets Grade Level or Above	2021	30%	22%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	38%	28%	-	-	-	-	-	-	-	-	-	-	-	-		-	-
At Masters Grade Level	2021	9%	6%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	14%	9%	-	-	-	-	-	-	-	-	-	-	-	-		-	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	65%	<b>41%</b>	-	-	-	-	-	-	-	-	-	-	-	41%	-	-
	2019	81%	75%	<b>59%</b>	-	-	-	-	-	-	-	-	-	-	-		-	-
At Meets Grade Level or Above	2021	44%	34%	<b>10%</b>	-	-	-	-	-	-	-	-	-	-	-	10%	-	-
	2019	54%	44%	<b>7%</b>	-	-	-	-	-	-	-	-	-	-	-		-	-
At Masters Grade Level	2021	20%	13%	<b>10%</b>	-	-	-	-	-	-	-	-	-	-	-	10%	-	-
	2019	25%	17%	<b>0%</b>	-	-	-	-	-	-	-	-	-	-	-		-	-
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	69%	<b>74%</b>	-	-	-	-	-	-	-	-	-	-	-	74%	-	-
	2019	81%	74%	<b>88%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Meets Grade Level or Above	2021	49%	46%	<b>33%</b>	-	-	-	-	-	-	-	-	-	-	-	33%	-	-
	2019	55%	47%	<b>53%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Masters Grade Level	2021	29%	26%	<b>7%</b>	-	-	-	-	-	-	-	-	-	-	-	7%	-	-
	2019	33%	24%	<b>18%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	97%	<b>90%</b>	89%	92%	88%	-	*	-	82%	96%	*	93%	82%	90%	*
Included in Accountability	83%	93%	<b>75%</b>	76%	75%	77%	-	*	-	76%	89%	*	80%	60%	76%	*
Not Included in Accountability: Mobile	3%	4%	<b>15%</b>	13%	16%	11%	-	*	-	6%	7%	*	12%	22%	14%	*
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	12%	3%	<b>10%</b>	11%	8%	12%	-	*	-	18%	4%	*	7%	18%	10%	*
Absent	2%	1%	<b>2%</b>	2%	1%	3%	-	*	-	12%	0%	*	0%	7%	2%	*
Other	10%	2%	<b>8%</b>	9%	7%	9%	-	*	-	6%	4%	*	7%	10%	8%	*
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>97%</b>	100%	97%	99%	-	*	*	100%	100%	*	99%	94%	98%	*
Included in Accountability	94%	92%	<b>67%</b>	70%	68%	69%	-	*	*	71%	78%	*	73%	53%	69%	*
Not Included in Accountability: Mobile	4%	5%	<b>30%</b>	30%	29%	30%	-	*	*	29%	22%	*	26%	41%	29%	*
Not Included in Accountability: Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	*
Not Tested	1%	0%	<b>3%</b>	0%	3%	1%	-	*	*	0%	0%	*	1%	6%	2%	*
Absent	1%	0%	<b>2%</b>	0%	2%	1%	-	*	*	0%	0%	*	0%	5%	1%	*
Other	0%	0%	<b>1%</b>	0%	1%	0%	-	*	*	0%	0%	*	1%	1%	1%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>89.3%</b>	88.7%	87.5%	91.5%	*	*	*	91.6%	91.2%	89.6%	*
2018-19	95.4%	94.8%	<b>78.8%</b>	71.6%	77.7%	82.6%	*	*	*	*	79.0%	79.0%	*
<b>Chronic Absenteeism</b>													
2019-20	6.7%	9.4%	<b>52.7%</b>	44.0%	57.7%	53.1%	*	80.0%	*	29.4%	47.4%	53.6%	25.0%
2018-19	11.4%	14.9%	<b>75.1%</b>	84.6%	76.6%	69.4%	*	*	*	70.0%	80.0%	76.5%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.7%	<b>0.0%</b>	*	*	*	-	-	-	*	*	0.0%	-
2018-19	0.4%	0.3%	<b>0.0%</b>	-	*	*	-	-	-	*	*	0.0%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.1%	<b>2.2%</b>	0.0%	2.6%	1.0%	*	0.0%	*	12.5%	0.0%	2.7%	0.0%
2018-19	1.9%	0.9%	<b>2.5%</b>	7.7%	2.2%	1.7%	*	*	*	0.0%	0.0%	2.1%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	94.0%	<b>89.4%</b>	92.3%	85.4%	96.5%	-	*	*	66.7%	100.0%	85.8%	*
Received TxCHSE	0.4%	0.9%	<b>0.5%</b>	0.0%	1.0%	0.0%	-	*	*	0.0%	0.0%	0.7%	*
Continued HS	3.9%	2.5%	<b>6.9%</b>	3.8%	10.4%	3.5%	-	*	*	0.0%	0.0%	9.2%	*
Dropped Out	5.4%	2.5%	<b>3.2%</b>	3.8%	3.1%	0.0%	-	*	*	33.3%	0.0%	4.3%	*
Graduates and TxCHSE	90.7%	94.9%	<b>89.9%</b>	92.3%	86.5%	96.5%	-	*	*	66.7%	100.0%	86.5%	*
Graduates, TxCHSE, and Continuers	94.6%	97.5%	<b>96.8%</b>	96.2%	96.9%	100.0%	-	*	*	66.7%	100.0%	95.7%	*
<b>Class of 2019</b>													
Graduated	90.0%	95.3%	<b>92.4%</b>	92.3%	89.4%	96.3%	-	*	-	100.0%	88.9%	92.3%	80.0%
Received TxCHSE	0.5%	0.6%	<b>0.5%</b>	0.0%	1.0%	0.0%	-	*	-	0.0%	0.0%	0.6%	0.0%
Continued HS	3.7%	1.3%	<b>4.1%</b>	0.0%	6.7%	1.9%	-	*	-	0.0%	0.0%	3.9%	20.0%
Dropped Out	5.9%	2.8%	<b>3.0%</b>	7.7%	2.9%	1.9%	-	*	-	0.0%	11.1%	3.2%	0.0%
Graduates and TxCHSE	90.4%	95.9%	<b>92.9%</b>	92.3%	90.4%	96.3%	-	*	-	100.0%	88.9%	92.9%	80.0%
Graduates, TxCHSE, and Continuers	94.1%	97.2%	<b>97.0%</b>	92.3%	97.1%	98.1%	-	*	-	100.0%	88.9%	96.8%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.2%	<b>96.0%</b>	88.9%	95.3%	100.0%	-	*	-	100.0%	88.9%	95.6%	100.0%
Received TxCHSE	0.5%	0.8%	<b>1.0%</b>	0.0%	1.9%	0.0%	-	*	-	0.0%	0.0%	1.3%	0.0%
Continued HS	1.3%	0.2%	<b>0.5%</b>	3.7%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.6%	0.0%
Dropped Out	6.1%	2.7%	<b>2.5%</b>	7.4%	2.8%	0.0%	-	*	-	0.0%	11.1%	2.5%	0.0%
Graduates and TxCHSE	92.6%	97.0%	<b>97.0%</b>	88.9%	97.2%	100.0%	-	*	-	100.0%	88.9%	96.8%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.3%	<b>97.5%</b>	92.6%	97.2%	100.0%	-	*	-	100.0%	88.9%	97.5%	100.0%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2018</b>													
Graduated	92.2%	95.1%	<b>94.1%</b>	95.7%	91.9%	98.5%	*	*	-	80.0%	*	92.4%	*
Received TxCHSE	0.6%	1.5%	<b>0.5%</b>	0.0%	1.2%	0.0%	*	*	-	0.0%	*	0.8%	*
Continued HS	1.1%	0.3%	<b>1.1%</b>	0.0%	1.2%	0.0%	*	*	-	0.0%	*	1.5%	*
Dropped Out	6.1%	3.1%	<b>4.3%</b>	4.3%	5.8%	1.5%	*	*	-	20.0%	*	5.3%	*
Graduates and TxCHSE	92.8%	96.6%	<b>94.6%</b>	95.7%	93.0%	98.5%	*	*	-	80.0%	*	93.1%	*
Graduates, TxCHSE, and Continuers	93.9%	96.9%	<b>95.7%</b>	95.7%	94.2%	98.5%	*	*	-	80.0%	*	94.7%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	95.5%	<b>95.1%</b>	95.7%	92.9%	98.5%	*	*	-	80.0%	*	93.9%	*
Received TxCHSE	0.7%	1.5%	<b>0.5%</b>	0.0%	1.2%	0.0%	*	*	-	0.0%	*	0.8%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	*	0.0%	*
Dropped Out	6.1%	3.0%	<b>4.3%</b>	4.3%	5.9%	1.5%	*	*	-	20.0%	*	5.3%	*
Graduates and TxCHSE	93.3%	97.0%	<b>95.7%</b>	95.7%	94.1%	98.5%	*	*	-	80.0%	*	94.7%	*
Graduates, TxCHSE, and Continuers	93.9%	97.0%	<b>95.7%</b>	95.7%	94.1%	98.5%	*	*	-	80.0%	*	94.7%	*
<b>Class of 2017</b>													
Graduated	92.4%	97.2%	<b>95.7%</b>	97.0%	95.1%	96.7%	*	*	-	85.7%	*	95.9%	-
Received TxCHSE	0.7%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	*	0.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	*	0.0%	-
Dropped Out	6.3%	2.3%	<b>4.3%</b>	3.0%	4.9%	3.3%	*	*	-	14.3%	*	4.1%	-
Graduates and TxCHSE	93.2%	97.7%	<b>95.7%</b>	97.0%	95.1%	96.7%	*	*	-	85.7%	*	95.9%	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	<b>95.7%</b>	97.0%	95.1%	96.7%	*	*	-	85.7%	*	95.9%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	90.5%	<b>84.8%</b>	90.0%	79.6%	91.8%	-	*	*	66.7%	100.0%	80.5%	100.0%
Class of 2019	90.0%	90.0%	<b>86.8%</b>	83.9%	84.5%	89.7%	-	*	-	100.0%	88.9%	86.3%	71.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	17.3%	<b>11.8%</b>	16.7%	13.4%	9.1%	-	*	*	*	25.0%	10.7%	*
Class of 2019	4.2%	15.8%	<b>13.3%</b>	12.5%	14.0%	13.7%	-	*	-	9.1%	28.6%	16.2%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	83.5%	80.6%	<b>85.2%</b>	83.3%	85.4%	85.5%	-	*	*	*	75.0%	87.6%	*
Class of 2019	83.5%	81.4%	<b>81.2%</b>	87.5%	80.6%	82.4%	-	*	-	63.6%	14.3%	77.5%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	97.9%	<b>97.0%</b>	100.0%	98.8%	94.5%	-	*	*	*	100.0%	98.3%	*
Class of 2019	87.6%	97.2%	<b>94.5%</b>	100.0%	94.6%	96.1%	-	*	-	72.7%	42.9%	93.7%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	17.5%	<b>12.6%</b>	29.0%	13.2%	4.8%	*	0.0%	*	0.0%	33.3%	12.3%	45.5%
2018-19	4.4%	15.0%	<b>10.2%</b>	0.0%	11.0%	14.5%	*	*	*	0.0%	0.0%	11.6%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	79.4%	<b>82.3%</b>	71.0%	84.6%	85.5%	*	83.3%	*	83.3%	50.0%	84.8%	54.5%
2018-19	82.1%	82.1%	<b>84.3%</b>	100.0%	85.0%	79.0%	*	*	*	70.0%	57.1%	82.9%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	96.9%	<b>94.9%</b>	100.0%	97.8%	90.3%	*	83.3%	*	83.3%	83.3%	97.1%	100.0%
2018-19	85.9%	96.5%	<b>94.4%</b>	100.0%	96.0%	93.5%	*	*	*	70.0%	57.1%	94.5%	*

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	198	100.0%	1,016	360,220
<b>By Ethnicity:</b>				
African American	31	15.7%	152	44,729
Hispanic	91	46.0%	433	184,060
White	62	31.3%	358	105,215
American Indian	1	0.5%	8	1,226
Asian	6	3.0%	31	17,126
Pacific Islander	1	0.5%	2	557
Two or More Races	6	3.0%	32	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	10	5.1%	31	49,535
Foundation H.S. Program (Endorsement)	25	12.6%	178	15,689
Foundation H.S. Program (DLA)	163	82.3%	806	292,532
Special Education Graduates	6	3.0%	106	29,018
Economically Disadvantaged Graduates	138	69.7%	581	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	11	5.6%	52	29,639
At-Risk Graduates	162	81.8%	628	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.6%	<b>16.7%</b>	6.5%	16.5%	24.2%	*	16.7%	*	0.0%	83.3%	14.5%	9.1%
2018-19	72.9%	68.5%	<b>39.4%</b>	26.2%	42.0%	40.5%	*	*	*	35.0%	50.0%	35.7%	*
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	29.7%	<b>6.1%</b>	0.0%	1.1%	16.1%	*	16.7%	*	0.0%	0.0%	4.3%	9.1%
2018-19	53.0%	37.7%	<b>9.1%</b>	0.0%	7.0%	11.1%	*	*	*	30.0%	0.0%	7.5%	*
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	27.8%	<b>6.1%</b>	0.0%	3.3%	14.5%	*	0.0%	*	0.0%	0.0%	4.3%	0.0%
2018-19	60.7%	39.7%	<b>9.1%</b>	0.0%	6.0%	14.3%	*	*	*	30.0%	0.0%	6.8%	*
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	22.1%	<b>3.5%</b>	0.0%	1.1%	9.7%	*	0.0%	*	0.0%	0.0%	2.9%	0.0%
2018-19	48.6%	30.0%	<b>4.0%</b>	0.0%	1.0%	7.9%	*	*	*	20.0%	0.0%	2.7%	*
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	17.5%	<b>3.0%</b>	0.0%	1.1%	8.1%	*	0.0%	*	0.0%	0.0%	2.2%	0.0%
2018-19	44.2%	26.0%	<b>3.5%</b>	0.0%	1.0%	7.9%	*	*	*	10.0%	0.0%	2.0%	*
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	15.6%	<b>2.0%</b>	0.0%	0.0%	4.8%	*	16.7%	*	0.0%	0.0%	2.2%	9.1%
2018-19	21.1%	18.5%	<b>2.5%</b>	0.0%	3.0%	1.6%	*	*	*	0.0%	0.0%	2.0%	*
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.9%	<b>2.0%</b>	0.0%	0.0%	6.5%	*	0.0%	*	0.0%	0.0%	1.4%	0.0%
2018-19	23.1%	25.8%	<b>4.5%</b>	0.0%	4.0%	4.8%	*	*	*	20.0%	0.0%	4.8%	*
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	25.7%	<b>11.1%</b>	6.5%	16.5%	8.1%	*	0.0%	*	0.0%	83.3%	10.9%	0.0%
2018-19	40.4%	45.0%	<b>35.4%</b>	26.2%	38.5%	35.7%	*	*	*	20.0%	50.0%	32.3%	*
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	16.9%	<b>8.6%</b>	3.2%	12.1%	8.1%	*	0.0%	*	0.0%	0.0%	8.7%	0.0%



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	17.4%	<b>12.6%</b>	4.8%	15.0%	14.3%	*	*	*	0.0%	0.0%	10.9%	*
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.5%	<b>1.0%</b>	0.0%	1.0%	1.6%	*	*	*	0.0%	0.0%	0.7%	*
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	4.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	4.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	8.8%	<b>2.5%</b>	3.2%	4.4%	0.0%	*	0.0%	*	0.0%	83.3%	2.2%	0.0%
2018-19	2.7%	6.3%	<b>2.0%</b>	4.8%	2.0%	1.6%	*	*	*	0.0%	50.0%	2.0%	*

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	7.4%	<b>3.0%</b>	0.0%	2.2%	6.5%	*	0.0%	*	0.0%	0.0%	1.4%	0.0%
	2018-19	33.4%	14.4%	<b>4.5%</b>	0.0%	4.0%	6.3%	*	*	*	10.0%	0.0%	4.8%	*
Mathematics	2019-20	21.2%	4.7%	<b>2.0%</b>	0.0%	1.1%	4.8%	*	0.0%	*	0.0%	0.0%	1.4%	0.0%
	2018-19	24.7%	10.1%	<b>1.0%</b>	0.0%	0.0%	1.6%	*	*	*	10.0%	0.0%	0.7%	*
Both Subjects	2019-20	16.4%	2.4%	<b>1.5%</b>	0.0%	1.1%	3.2%	*	0.0%	*	0.0%	0.0%	0.7%	0.0%
	2018-19	18.8%	5.7%	<b>0.5%</b>	0.0%	0.0%	1.6%	*	*	*	0.0%	0.0%	0.0%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
Mathematics	2019-20	9.7%	5.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	3.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	19.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019	25.2%	22.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
English Language Arts	2020	12.7%	14.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019	14.5%	16.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
Mathematics	2020	6.4%	3.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019	7.4%	6.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
Science	2020	9.4%	7.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019	10.4%	6.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
Social Studies	2020	12.4%	11.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019	13.9%	13.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	51.3%	-	-	-	-	-	-	-	-	-	-	-
	2019	51.0%	45.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	38.6%	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	29.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	23.3%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	41.6%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	44.2%	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	48.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	31.4%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	33.5%	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	84.4%	<b>8.6%</b>	3.2%	9.9%	9.7%	*	16.7%	*	0.0%	0.0%	8.2%	0.0%
	2018-19	75.0%	89.5%	<b>7.6%</b>	14.3%	8.0%	6.3%	*	*	*	0.0%	0.0%	6.1%	*
At/Above Criterion for All Examinees	2019-20	35.7%	16.8%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	-	0.0%	-
	2018-19	36.1%	22.6%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	-	0.0%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	1018	-	-	-	-	-	-	-	-	-	-	-
	2018-19	1027	1047	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2019-20	513	518	-	-	-	-	-	-	-	-	-	-	-
	2018-19	517	529	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	506	500	-	-	-	-	-	-	-	-	-	-	-
	2018-19	510	517	-	-	-	-	-	-	-	-	-	-	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>14</b>	*	14	14	-	*	-	-	-	14	-
	2018-19	21	18	<b>13</b>	*	12	*	-	-	-	-	-	13	*
English Language Arts	2019-20	20	17	<b>14</b>	*	13	14	-	*	-	-	-	14	-
	2018-19	20	17	<b>11</b>	*	11	*	-	-	-	-	-	11	*
Mathematics	2019-20	20	17	<b>15</b>	*	16	15	-	*	-	-	-	15	-
	2018-19	20	18	<b>15</b>	*	16	*	-	-	-	-	-	16	*
Science	2019-20	21	17	<b>14</b>	*	14	14	-	*	-	-	-	14	-
	2018-19	21	18	<b>12</b>	*	12	*	-	-	-	-	-	13	*

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	32.9%	<b>38.9%</b>	32.4%	43.7%	37.5%	*	33.3%	*	25.0%	20.0%	38.6%	33.3%
	2018-19	44.6%	36.1%	<b>35.2%</b>	34.1%	36.8%	32.2%	*	*	*	50.0%	14.3%	33.9%	*
English Language Arts	2019-20	18.2%	12.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	17.8%	10.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
Mathematics	2019-20	20.7%	22.9%	<b>46.0%</b>	42.3%	45.5%	51.7%	*	*	*	27.3%	0.0%	42.8%	*
	2018-19	20.4%	19.0%	<b>37.3%</b>	37.0%	40.9%	30.1%	*	*	*	50.0%	20.0%	35.8%	*
Science	2019-20	22.4%	17.8%	<b>25.5%</b>	25.0%	26.9%	27.1%	*	20.0%	*	12.5%	27.3%	28.5%	16.7%
	2018-19	21.7%	17.0%	<b>26.8%</b>	36.7%	25.0%	29.1%	*	*	*	18.2%	16.7%	26.0%	*
Social Studies	2019-20	24.6%	11.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	23.6%	10.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	55.2%	<b>50.0%</b>	29.0%	54.9%	53.2%	*	66.7%	*	50.0%	50.0%	50.0%	18.2%
	2018-19	59.0%	59.5%	<b>46.0%</b>	28.6%	47.0%	50.8%	*	*	*	40.0%	25.0%	44.2%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	46.0%	<b>12.1%</b>	23.8%	10.0%	11.1%	*	*	*	20.0%	12.5%	12.2%	*
	2017-18	53.4%	45.5%	<b>16.2%</b>	13.0%	19.5%	12.7%	-	*	-	*	60.0%	11.8%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	11.4%	*	-	*	-	-	-	-	-	-	*	*
	2017-18	60.7%	50.6%	<b>15.4%</b>	*	14.3%	12.5%	-	-	-	*	*	23.1%	-

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	192	100.0%	15,529	5,359,040	194	100.0%	15,680	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	1.3%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.4%	3.7%
Kindergarten	0	0.0%	7.5%	6.7%	0	0.0%	7.4%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	2	1.0%	7.0%	7.7%	2	1.0%	7.0%	7.7%
Grade 7	2	1.0%	7.7%	7.9%	2	1.0%	7.6%	7.8%
Grade 8	11	5.7%	7.5%	7.9%	11	5.7%	7.4%	7.9%
Grade 9	37	19.3%	8.6%	8.1%	37	19.1%	8.5%	8.1%
Grade 10	26	13.5%	7.4%	7.8%	26	13.4%	7.3%	7.8%
Grade 11	36	18.8%	7.0%	7.2%	36	18.6%	6.9%	7.2%
Grade 12	78	40.6%	6.0%	6.8%	80	41.2%	5.9%	6.8%
<b>Ethnic Distribution:</b>								
African American	34	17.7%	13.2%	12.7%	34	17.5%	13.2%	12.7%
Hispanic	92	47.9%	45.9%	52.9%	93	47.9%	46.1%	52.9%
White	53	27.6%	34.9%	26.5%	54	27.8%	34.7%	26.5%
American Indian	2	1.0%	0.3%	0.3%	2	1.0%	0.2%	0.3%
Asian	1	0.5%	1.3%	4.7%	1	0.5%	1.3%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	10	5.2%	4.3%	2.7%	10	5.2%	4.2%	2.7%
<b>Sex:</b>								
Female	81	42.2%	49.2%	48.9%	82	42.3%	49.2%	48.9%
Male	111	57.8%	50.8%	51.1%	112	57.7%	50.8%	51.1%
Economically Disadvantaged	148	77.1%	68.3%	60.3%	149	76.8%	67.7%	60.2%
Non-Educationally Disadvantaged	44	22.9%	31.7%	39.7%	45	23.2%	32.3%	39.8%
Section 504 Students	22	11.5%	4.4%	7.2%	22	11.3%	4.3%	7.2%
EB Students/EL	4	2.1%	5.2%	20.7%	4	2.1%	5.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.3%	1.5%	1.2%				
Students w/ Dyslexia	8	4.2%	2.3%	4.5%	8	4.1%	2.3%	4.5%
Foster Care	3	1.6%	1.3%	0.3%	3	1.5%	1.3%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	28	14.6%	5.2%	1.1%	28	14.4%	5.1%	1.1%
Immigrant	2	1.0%	2.3%	2.0%	2	1.0%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	27	14.1%	37.5%	64.5%	27	13.9%	37.2%	64.5%
Military Connected	5	2.6%	7.6%	2.7%	5	2.6%	7.5%	2.7%
At-Risk	184	95.8%	50.5%	49.2%	186	95.9%	50.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	3	1.6%	5.3%	21.0%	3	1.5%	5.2%	20.9%
Gifted and Talented Education	2	1.0%	7.4%	8.3%	2	1.0%	7.3%	8.3%
Special Education	27	14.1%	14.7%	11.1%	27	13.9%	14.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	27							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	59.3%	50.5%	42.5%				
Students with Physical Disabilities	0	0.0%	22.9%	21.3%				
Students with Autism	*	*	9.2%	14.1%				
Students with Behavioral Disabilities	**	**	15.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	295	83.6%	21.0%	13.8%				
By Ethnicity:								
African American	47	13.3%	3.6%	2.8%				
Hispanic	137	38.8%	8.4%	7.1%				
White	89	25.2%	7.5%	3.1%				
American Indian	2	0.6%	0.1%	0.1%				
Asian	6	1.7%	0.2%	0.4%				
Pacific Islander	1	0.3%	0.0%	0.0%				
Two or More Races	13	3.7%	1.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	16	76.2%	18.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	12	92.3%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	234	82.4%	23.6%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	54	55.7%	22.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	2.3%	1.4%	-	12.0%	4.8%
Grade 1	-	3.1%	1.9%	-	4.8%	3.2%
Grade 2	-	0.9%	1.0%	-	2.4%	1.4%
Grade 3	-	0.4%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.5%	0.4%
Grade 5	-	0.1%	0.2%	-	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	1.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.6%	0.3%
Grade 8	16.7%	1.0%	0.2%	0.0%	0.6%	0.4%
Grade 9	66.7%	8.9%	4.7%	33.3%	19.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	16.3	17.7
Grade 1	-	17.2	18.0
Grade 2	-	17.9	18.0
Grade 3	-	17.4	18.2
Grade 4	-	17.8	18.3
Grade 5	-	20.8	19.8
Grade 6	-	19.9	19.4
<b>Secondary:</b>			
English/Language Arts	1.0	13.2	15.7
Foreign Languages	-	13.6	17.8
Mathematics	3.0	16.7	16.9
Science	1.0	17.2	17.9
Social Studies	1.7	16.9	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	26.5	100.0%	100.0%	100.0%
Professional Staff:	22.8	85.8%	57.6%	64.3%
Teachers	16.8	63.2%	43.7%	49.6%
Professional Support	4.0	15.1%	10.2%	10.6%
Campus Administration (School Leadership)	2.0	7.5%	2.6%	3.0%
Educational Aides:	3.8	14.2%	14.2%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	41.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	8.7	32.9%	31.3%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	1.7	10.3%	2.6%	11.1%
Hispanic	3.0	17.9%	13.6%	28.4%
White	12.0	71.7%	81.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	4.5	27.0%	20.2%	23.8%
Females	12.2	73.0%	79.8%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.0%	1.2%
Bachelors	12.3	73.2%	74.5%	73.0%
Masters	4.5	26.8%	24.2%	25.0%
Doctorate	0.0	0.0%	0.3%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	5.8%	6.7%
1-5 Years Experience	2.5	15.1%	28.2%	27.8%
6-10 Years Experience	3.0	17.9%	21.9%	20.3%
11-20 Years Experience	5.0	29.9%	23.4%	29.1%
21-30 Years Experience	5.2	31.2%	15.8%	13.0%
Over 30 Years Experience	1.0	6.0%	5.0%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.5	n/a	14.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	4.9	6.4
Average Years Experience of Principals with District	1.0	4.6	5.5
Average Years Experience of Assistant Principals	1.0	4.4	5.5
Average Years Experience of Assistant Principals with District	1.0	3.6	4.8
Average Years Experience of Teachers:	16.2	11.8	11.2
Average Years Experience of Teachers with District:	10.8	8.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$48,332	\$50,849
1-5 Years Experience	\$49,520	\$48,785	\$53,288
6-10 Years Experience	\$51,783	\$51,550	\$56,282
11-20 Years Experience	\$56,347	\$55,433	\$59,900
21-30 Years Experience	\$55,617	\$61,278	\$64,637
Over 30 Years Experience	\$64,669	\$66,209	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$54,768	\$53,758	\$57,641
Professional Support	\$55,415	\$62,214	\$68,030
Campus Administration (School Leadership)	\$79,000	\$77,818	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.5%	6.2%
Career and Technical Education	1.1	6.7%	4.8%	5.1%
Compensatory Education	0.4	2.6%	8.8%	2.8%
Gifted and Talented Education	0.0	0.0%	0.3%	1.8%
Regular Education	14.9	89.0%	69.4%	71.0%
Special Education	0.3	1.8%	9.7%	9.4%
Other	0.0	0.0%	6.6%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ABILENE ISD**

**Campus Name: DAEP**

**Campus Number: 221901006**

**2021 Accountability Rating: Not Rated**

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Texas Education Agency  
**2018-19 STAAR Performance (TAPR)**  
**DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY**

**This campus is not rated on STAAR Performance (TAPR).**

Texas Education Agency  
**2020-21 Progress (TAPR)**  
**DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY**

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	97%	<b>100%</b>	100%	100%	-	-	-	-	-	100%	-	100%	*	100%	-
Included in Accountability	83%	93%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	-	0%	*	0%	-
Not Included in Accountability: Mobile	3%	4%	<b>100%</b>	100%	100%	-	-	-	-	-	100%	-	100%	*	100%	-
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	-	0%	*	0%	-
Not Tested	12%	3%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	-	0%	*	0%	-
Absent	2%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	-	0%	*	0%	-
Other	10%	2%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	-	0%	*	0%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>87.4%</b>	84.9%	88.4%	88.4%	-	-	-	*	88.4%	87.5%	*
2018-19	95.4%	94.8%	<b>78.8%</b>	79.6%	79.5%	79.4%	*	-	-	*	77.8%	78.6%	*
<b>Chronic Absenteeism</b>													
2019-20	6.7%	9.4%	<b>42.9%</b>	38.5%	44.4%	42.6%	-	-	-	44.4%	42.4%	43.3%	*
2018-19	11.4%	14.9%	<b>58.9%</b>	59.2%	59.6%	56.3%	*	-	-	70.0%	61.1%	58.3%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2018-19	0.4%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
2018-19	1.9%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	1,016	360,220
<b>By Ethnicity:</b>				
African American	-	-	152	44,729
Hispanic	-	-	433	184,060
White	-	-	358	105,215
American Indian	-	-	8	1,226
Asian	-	-	31	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	32	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	31	49,535
Foundation H.S. Program (Endorsement)	-	-	178	15,689
Foundation H.S. Program (DLA)	-	-	806	292,532
Special Education Graduates	-	-	106	29,018
Economically Disadvantaged Graduates	-	-	581	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	52	29,639
At-Risk Graduates	-	-	628	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	32.9%	<b>9.5%</b>	-	6.7%	20.0%	-	-	-	*	*	5.6%	-
	2018-19	44.6%	36.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	*	0.0%	-
English Language Arts	2019-20	18.2%	12.4%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	-
	2018-19	17.8%	10.5%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	*	0.0%	-
Mathematics	2019-20	20.7%	22.9%	<b>6.7%</b>	-	9.1%	*	-	-	-	-	*	7.7%	-
	2018-19	20.4%	19.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	-	0.0%	-
Science	2019-20	22.4%	17.8%	<b>14.3%</b>	-	9.1%	*	-	-	-	-	*	8.3%	-
	2018-19	21.7%	17.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	*	*	0.0%	-
Social Studies	2019-20	24.6%	11.9%	<b>6.3%</b>	-	9.1%	*	-	-	-	*	*	7.7%	-
	2018-19	23.6%	10.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	*	0.0%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	55.2%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	59.0%	59.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	53.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	11.4%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	60.7%	50.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	42	100.0%	15,529	5,359,040	42	100.0%	15,680	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	1.3%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.4%	3.7%
Kindergarten	0	0.0%	7.5%	6.7%	0	0.0%	7.4%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	5	11.9%	7.0%	7.7%	5	11.9%	7.0%	7.7%
Grade 7	5	11.9%	7.7%	7.9%	5	11.9%	7.6%	7.8%
Grade 8	17	40.5%	7.5%	7.9%	17	40.5%	7.4%	7.9%
Grade 9	10	23.8%	8.6%	8.1%	10	23.8%	8.5%	8.1%
Grade 10	1	2.4%	7.4%	7.8%	1	2.4%	7.3%	7.8%
Grade 11	3	7.1%	7.0%	7.2%	3	7.1%	6.9%	7.2%
Grade 12	1	2.4%	6.0%	6.8%	1	2.4%	5.9%	6.8%
<b>Ethnic Distribution:</b>								
African American	9	21.4%	13.2%	12.7%	9	21.4%	13.2%	12.7%
Hispanic	19	45.2%	45.9%	52.9%	19	45.2%	46.1%	52.9%
White	11	26.2%	34.9%	26.5%	11	26.2%	34.7%	26.5%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	1.3%	4.7%	0	0.0%	1.3%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	3	7.1%	4.3%	2.7%	3	7.1%	4.2%	2.7%
<b>Sex:</b>								
Female	12	28.6%	49.2%	48.9%	12	28.6%	49.2%	48.9%
Male	30	71.4%	50.8%	51.1%	30	71.4%	50.8%	51.1%
Economically Disadvantaged	37	88.1%	68.3%	60.3%	37	88.1%	67.7%	60.2%
Non-Educationally Disadvantaged	5	11.9%	31.7%	39.7%	5	11.9%	32.3%	39.8%
Section 504 Students	6	14.3%	4.4%	7.2%	6	14.3%	4.3%	7.2%
EB Students/EL	0	0.0%	5.2%	20.7%	0	0.0%	5.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	35	16.0%	1.5%	1.2%				
Students w/ Dyslexia	2	4.8%	2.3%	4.5%	2	4.8%	2.3%	4.5%
Foster Care	4	9.5%	1.3%	0.3%	4	9.5%	1.3%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	6	14.3%	5.2%	1.1%	6	14.3%	5.1%	1.1%
Immigrant	0	0.0%	2.3%	2.0%	0	0.0%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	6	14.3%	37.5%	64.5%	6	14.3%	37.2%	64.5%
Military Connected	3	7.1%	7.6%	2.7%	3	7.1%	7.5%	2.7%
At-Risk	40	95.2%	50.5%	49.2%	40	95.2%	50.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	0	0.0%	5.3%	21.0%	0	0.0%	5.2%	20.9%
Gifted and Talented Education	2	4.8%	7.4%	8.3%	2	4.8%	7.3%	8.3%
Special Education	10	23.8%	14.7%	11.1%	10	23.8%	14.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	10							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	50.5%	42.5%				
Students with Physical Disabilities	0	0.0%	22.9%	21.3%				
Students with Autism	0	0.0%	9.2%	14.1%				
Students with Behavioral Disabilities	*	*	15.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	219	100.0%	21.0%	13.8%				
By Ethnicity:								
African American	42	19.2%	3.6%	2.8%				
Hispanic	103	47.0%	8.4%	7.1%				
White	55	25.1%	7.5%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	19	8.7%	1.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	37	100.0%	18.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	100.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	195	100.0%	23.6%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	-	-	22.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	2.3%	1.4%	-	12.0%	4.8%
Grade 1	-	3.1%	1.9%	-	4.8%	3.2%
Grade 2	-	0.9%	1.0%	-	2.4%	1.4%
Grade 3	-	0.4%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.5%	0.4%
Grade 5	-	0.1%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	0.1%	0.2%	0.0%	1.0%	0.3%
Grade 7	0.0%	0.2%	0.3%	-	0.6%	0.3%
Grade 8	9.1%	1.0%	0.2%	-	0.6%	0.4%
Grade 9	69.2%	8.9%	4.7%	50.0%	19.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	16.3	17.7
Grade 1	-	17.2	18.0
Grade 2	-	17.9	18.0
Grade 3	-	17.4	18.2
Grade 4	-	17.8	18.3
Grade 5	-	20.8	19.8
Grade 6	-	19.9	19.4
<b>Secondary:</b>			
English/Language Arts	-	13.2	15.7
Foreign Languages	-	13.6	17.8
Mathematics	-	16.7	16.9
Science	-	17.2	17.9
Social Studies	-	16.9	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	11.9	100.0%	100.0%	100.0%
Professional Staff:	7.2	61.0%	57.6%	64.3%
Teachers	6.2	52.5%	43.7%	49.6%
Professional Support	0.0	0.0%	10.2%	10.6%
Campus Administration (School Leadership)	1.0	8.4%	2.6%	3.0%
Educational Aides:	4.6	39.0%	14.2%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	41.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	4.0	33.7%	31.3%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	1.0	16.1%	2.6%	11.1%
Hispanic	0.0	0.0%	13.6%	28.4%
White	5.2	83.9%	81.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	3.3	53.8%	20.2%	23.8%
Females	2.9	46.2%	79.8%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.0%	1.2%
Bachelors	3.3	53.8%	74.5%	73.0%
Masters	2.9	46.2%	24.2%	25.0%
Doctorate	0.0	0.0%	0.3%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.9	30.1%	5.8%	6.7%
1-5 Years Experience	0.5	7.6%	28.2%	27.8%
6-10 Years Experience	0.0	0.0%	21.9%	20.3%
11-20 Years Experience	2.0	32.1%	23.4%	29.1%
21-30 Years Experience	1.9	30.1%	15.8%	13.0%
Over 30 Years Experience	0.0	0.0%	5.0%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	6.7	n/a	14.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	4.9	6.4
Average Years Experience of Principals with District	4.0	4.6	5.5
Average Years Experience of Assistant Principals	0.0	4.4	5.5
Average Years Experience of Assistant Principals with District	0.0	3.6	4.8
Average Years Experience of Teachers:	11.3	11.8	11.2
Average Years Experience of Teachers with District:	7.3	8.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$48,013	\$48,332	\$50,849
1-5 Years Experience	\$48,650	\$48,785	\$53,288
6-10 Years Experience	-	\$51,550	\$56,282
11-20 Years Experience	\$41,031	\$55,433	\$59,900
21-30 Years Experience	\$44,094	\$61,278	\$64,637
Over 30 Years Experience	-	\$66,209	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$44,636	\$53,758	\$57,641
Professional Support	-	\$62,214	\$68,030
Campus Administration (School Leadership)	\$91,988	\$77,818	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.5%	6.2%
Career and Technical Education	0.0	0.0%	4.8%	5.1%
Compensatory Education	0.0	0.0%	8.8%	2.8%
Gifted and Talented Education	0.0	0.0%	0.3%	1.8%
Regular Education	5.3	85.9%	69.4%	71.0%
Special Education	0.9	14.1%	9.7%	9.4%
Other	0.0	0.0%	6.6%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ABILENE ISD**

**Campus Name: TAYLOR COUNTY LEARNING CENTER**

**Campus Number: 221901007**

**2021 Accountability Rating: Not Rated**

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Texas Education Agency  
**2018-19 STAAR Performance (TAPR)**  
**TAYLOR COUNTY LEARNING CENTER (221901007) - ABILENE ISD - TAYLOR COUNTY**

**This campus is not rated on STAAR Performance (TAPR).**



Texas Education Agency  
**2020-21 Progress (TAPR)**  
**TAYLOR COUNTY LEARNING CENTER (221901007) - ABILENE ISD - TAYLOR COUNTY**

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**TAYLOR COUNTY LEARNING CENTER (221901007) - ABILENE ISD - TAYLOR COUNTY**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**TAYLOR COUNTY LEARNING CENTER (221901007) - ABILENE ISD - TAYLOR COUNTY**

**This campus is not rated on STAAR Participation (TAPR).**

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TAYLOR COUNTY LEARNING CENTER (221901007) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>82.8%</b>	*	*	*	-	-	-	*	*	*	*
2018-19	95.4%	94.8%	<b>67.7%</b>	*	*	*	-	-	-	*	*	67.5%	-
<b>Chronic Absenteeism</b>													
2019-20	6.7%	9.4%	<b>46.7%</b>	*	42.9%	40.0%	-	-	-	*	*	45.5%	*
2018-19	11.4%	14.9%	<b>66.7%</b>	57.1%	80.0%	*	-	-	-	*	*	68.4%	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.7%	*	*	*	*	-	-	-	-	*	*	-
2018-19	0.4%	0.3%	*	*	*	-	-	-	-	-	*	*	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.1%	<b>0.0%</b>	*	*	*	-	-	-	*	*	0.0%	*
2018-19	1.9%	0.9%	<b>0.0%</b>	*	0.0%	*	-	-	-	*	*	0.0%	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TAYLOR COUNTY LEARNING CENTER (221901007) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TAYLOR COUNTY LEARNING CENTER (221901007) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**TAYLOR COUNTY LEARNING CENTER (221901007) - ABILENE ISD - TAYLOR COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	1,016	360,220
<b>By Ethnicity:</b>				
African American	-	-	152	44,729
Hispanic	-	-	433	184,060
White	-	-	358	105,215
American Indian	-	-	8	1,226
Asian	-	-	31	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	32	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	31	49,535
Foundation H.S. Program (Endorsement)	-	-	178	15,689
Foundation H.S. Program (DLA)	-	-	806	292,532
Special Education Graduates	-	-	106	29,018
Economically Disadvantaged Graduates	-	-	581	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	52	29,639
At-Risk Graduates	-	-	628	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**TAYLOR COUNTY LEARNING CENTER (221901007) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**TAYLOR COUNTY LEARNING CENTER (221901007) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**TAYLOR COUNTY LEARNING CENTER (221901007) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**TAYLOR COUNTY LEARNING CENTER (221901007) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	3	100.0%	15,529	5,359,040	3	100.0%	15,680	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	1.3%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.4%	3.7%
Kindergarten	0	0.0%	7.5%	6.7%	0	0.0%	7.4%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	1	33.3%	7.4%	7.4%	1	33.3%	7.4%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.6%	7.8%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.4%	7.9%
Grade 9	1	33.3%	8.6%	8.1%	1	33.3%	8.5%	8.1%
Grade 10	1	33.3%	7.4%	7.8%	1	33.3%	7.3%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.9%	7.2%
Grade 12	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
<b>Ethnic Distribution:</b>								
African American	0	0.0%	13.2%	12.7%	0	0.0%	13.2%	12.7%
Hispanic	3	100.0%	45.9%	52.9%	3	100.0%	46.1%	52.9%
White	0	0.0%	34.9%	26.5%	0	0.0%	34.7%	26.5%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	1.3%	4.7%	0	0.0%	1.3%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	4.3%	2.7%	0	0.0%	4.2%	2.7%
<b>Sex:</b>								
Female	1	33.3%	49.2%	48.9%	1	33.3%	49.2%	48.9%
Male	2	66.7%	50.8%	51.1%	2	66.7%	50.8%	51.1%
Economically Disadvantaged	2	66.7%	68.3%	60.3%	2	66.7%	67.7%	60.2%
Non-Educationally Disadvantaged	1	33.3%	31.7%	39.7%	1	33.3%	32.3%	39.8%
Section 504 Students	1	33.3%	4.4%	7.2%	1	33.3%	4.3%	7.2%
EB Students/EL	0	0.0%	5.2%	20.7%	0	0.0%	5.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	11	64.7%	1.5%	1.2%				
Students w/ Dyslexia	0	0.0%	2.3%	4.5%	0	0.0%	2.3%	4.5%
Foster Care	1	33.3%	1.3%	0.3%	1	33.3%	1.3%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**TAYLOR COUNTY LEARNING CENTER (221901007) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	5.2%	1.1%	0	0.0%	5.1%	1.1%
Immigrant	0	0.0%	2.3%	2.0%	0	0.0%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	37.5%	64.5%	0	0.0%	37.2%	64.5%
Military Connected	0	0.0%	7.6%	2.7%	0	0.0%	7.5%	2.7%
At-Risk	3	100.0%	50.5%	49.2%	3	100.0%	50.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	0	0.0%	5.3%	21.0%	0	0.0%	5.2%	20.9%
Gifted and Talented Education	0	0.0%	7.4%	8.3%	0	0.0%	7.3%	8.3%
Special Education	0	0.0%	14.7%	11.1%	0	0.0%	14.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	50.5%	42.5%				
Students with Physical Disabilities	0	0.0%	22.9%	21.3%				
Students with Autism	0	0.0%	9.2%	14.1%				
Students with Behavioral Disabilities	0	0.0%	15.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	16	94.1%	21.0%	13.8%				
By Ethnicity:								
African American	3	17.6%	3.6%	2.8%				
Hispanic	7	41.2%	8.4%	7.1%				
White	5	29.4%	7.5%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	5.9%	1.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	100.0%	18.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	100.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	15	93.8%	23.6%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	-	-	22.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**TAYLOR COUNTY LEARNING CENTER (221901007) - ABILENE ISD - TAYLOR COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	2.3%	1.4%	-	12.0%	4.8%
Grade 1	-	3.1%	1.9%	-	4.8%	3.2%
Grade 2	-	0.9%	1.0%	-	2.4%	1.4%
Grade 3	-	0.4%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.5%	0.4%
Grade 5	0.0%	0.1%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	0.1%	0.2%	0.0%	1.0%	0.3%
Grade 7	0.0%	0.2%	0.3%	-	0.6%	0.3%
Grade 8	-	1.0%	0.2%	-	0.6%	0.4%
Grade 9	-	8.9%	4.7%	0.0%	19.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	16.3	17.7
Grade 1	-	17.2	18.0
Grade 2	-	17.9	18.0
Grade 3	-	17.4	18.2
Grade 4	-	17.8	18.3
Grade 5	-	20.8	19.8
Grade 6	-	19.9	19.4
<b>Secondary:</b>			
English/Language Arts	-	13.2	15.7
Foreign Languages	-	13.6	17.8
Mathematics	-	16.7	16.9
Science	-	17.2	17.9
Social Studies	-	16.9	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**TAYLOR COUNTY LEARNING CENTER (221901007) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	57.6%	64.3%
Teachers	-	-	43.7%	49.6%
Professional Support	-	-	10.2%	10.6%
Campus Administration (School Leadership)	-	-	2.6%	3.0%
Educational Aides:	-	-	14.2%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	-	n/a	10.0	4,290.0
Part-time Librarians	-	n/a	0.0	582.0
Full-time Counselors	-	n/a	41.0	13,211.0
Part-time Counselors	-	n/a	0.0	1,126.0
Total Minority Staff:	-	-	31.3%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	-	-	2.6%	11.1%
Hispanic	-	-	13.6%	28.4%
White	-	-	81.4%	56.9%
American Indian	-	-	0.0%	0.3%
Asian	-	-	0.4%	1.8%
Pacific Islander	-	-	0.1%	0.2%
Two or More Races	-	-	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	-	-	20.2%	23.8%
Females	-	-	79.8%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	-	-	1.0%	1.2%
Bachelors	-	-	74.5%	73.0%
Masters	-	-	24.2%	25.0%
Doctorate	-	-	0.3%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	-	-	5.8%	6.7%
1-5 Years Experience	-	-	28.2%	27.8%
6-10 Years Experience	-	-	21.9%	20.3%
11-20 Years Experience	-	-	23.4%	29.1%
21-30 Years Experience	-	-	15.8%	13.0%
Over 30 Years Experience	-	-	5.0%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**TAYLOR COUNTY LEARNING CENTER (221901007) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	-	n/a	14.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	-	4.9	6.4
Average Years Experience of Principals with District	-	4.6	5.5
Average Years Experience of Assistant Principals	-	4.4	5.5
Average Years Experience of Assistant Principals with District	-	3.6	4.8
Average Years Experience of Teachers:	-	11.8	11.2
Average Years Experience of Teachers with District:	-	8.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$48,332	\$50,849
1-5 Years Experience	-	\$48,785	\$53,288
6-10 Years Experience	-	\$51,550	\$56,282
11-20 Years Experience	-	\$55,433	\$59,900
21-30 Years Experience	-	\$61,278	\$64,637
Over 30 Years Experience	-	\$66,209	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	-	\$53,758	\$57,641
Professional Support	-	\$62,214	\$68,030
Campus Administration (School Leadership)	-	\$77,818	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	-	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	-	-	0.5%	6.2%
Career and Technical Education	-	-	4.8%	5.1%
Compensatory Education	-	-	8.8%	2.8%
Gifted and Talented Education	-	-	0.3%	1.8%
Regular Education	-	-	69.4%	71.0%
Special Education	-	-	9.7%	9.4%
Other	-	-	6.6%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**TAYLOR COUNTY LEARNING CENTER (221901007) - ABILENE ISD - TAYLOR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ABILENE ISD**

**Campus Name: JUVENILE DETENTION CENTER**

**Campus Number: 221901008**

**2021 Accountability Rating: Not Rated**  
**(evaluated with alternative education accountability provisions)**

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Texas Education Agency  
**2018-19 STAAR Performance (TAPR)**  
**JUVENILE DETENTION CENTER (221901008) - ABILENE ISD - TAYLOR COUNTY**

**This campus is not rated on STAAR Performance (TAPR).**

Texas Education Agency  
**2020-21 Progress (TAPR)**  
**JUVENILE DETENTION CENTER (221901008) - ABILENE ISD - TAYLOR COUNTY**

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JUVENILE DETENTION CENTER (221901008) - ABILENE ISD - TAYLOR COUNTY**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JUVENILE DETENTION CENTER (221901008) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	97%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%	-	100%	100%	100%	-
Included in Accountability	83%	93%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Not Included in Accountability: Mobile	3%	4%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%	-	100%	100%	100%	-
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Not Tested	12%	3%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Other	10%	2%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	-	100%	*	-	-	-	-	*	-	*	100%	100%	*
Included in Accountability	94%	92%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	*	0%	0%	*
Not Included in Accountability: Mobile	4%	5%	<b>100%</b>	-	100%	*	-	-	-	-	*	-	*	100%	100%	*
Not Included in Accountability: Other Exclusions	1%	3%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	*	0%	0%	*
Not Tested	1%	0%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	*	0%	0%	*
Absent	1%	0%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	*	0%	0%	*
Other	0%	0%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	*	0%	0%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JUVENILE DETENTION CENTER (221901008) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**JUVENILE DETENTION CENTER (221901008) - ABILENE ISD - TAYLOR COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	1,016	360,220
<b>By Ethnicity:</b>				
African American	-	-	152	44,729
Hispanic	-	-	433	184,060
White	-	-	358	105,215
American Indian	-	-	8	1,226
Asian	-	-	31	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	32	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	31	49,535
Foundation H.S. Program (Endorsement)	-	-	178	15,689
Foundation H.S. Program (DLA)	-	-	806	292,532
Special Education Graduates	-	-	106	29,018
Economically Disadvantaged Graduates	-	-	581	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	52	29,639
At-Risk Graduates	-	-	628	148,836



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**JUVENILE DETENTION CENTER (221901008) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JUVENILE DETENTION CENTER (221901008) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**JUVENILE DETENTION CENTER (221901008) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JUVENILE DETENTION CENTER (221901008) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	8	100.0%	15,529	5,359,040	8	100.0%	15,680	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	1.3%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.4%	3.7%
Kindergarten	0	0.0%	7.5%	6.7%	0	0.0%	7.4%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	1	12.5%	7.7%	7.9%	1	12.5%	7.6%	7.8%
Grade 8	1	12.5%	7.5%	7.9%	1	12.5%	7.4%	7.9%
Grade 9	2	25.0%	8.6%	8.1%	2	25.0%	8.5%	8.1%
Grade 10	4	50.0%	7.4%	7.8%	4	50.0%	7.3%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.9%	7.2%
Grade 12	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
<b>Ethnic Distribution:</b>								
African American	2	25.0%	13.2%	12.7%	2	25.0%	13.2%	12.7%
Hispanic	1	12.5%	45.9%	52.9%	1	12.5%	46.1%	52.9%
White	5	62.5%	34.9%	26.5%	5	62.5%	34.7%	26.5%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	1.3%	4.7%	0	0.0%	1.3%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	4.3%	2.7%	0	0.0%	4.2%	2.7%
<b>Sex:</b>								
Female	2	25.0%	49.2%	48.9%	2	25.0%	49.2%	48.9%
Male	6	75.0%	50.8%	51.1%	6	75.0%	50.8%	51.1%
Economically Disadvantaged	3	37.5%	68.3%	60.3%	3	37.5%	67.7%	60.2%
Non-Educationally Disadvantaged	5	62.5%	31.7%	39.7%	5	62.5%	32.3%	39.8%
Section 504 Students	1	12.5%	4.4%	7.2%	1	12.5%	4.3%	7.2%
EB Students/EL	0	0.0%	5.2%	20.7%	0	0.0%	5.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.5%	1.2%				
Students w/ Dyslexia	0	0.0%	2.3%	4.5%	0	0.0%	2.3%	4.5%
Foster Care	0	0.0%	1.3%	0.3%	0	0.0%	1.3%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JUVENILE DETENTION CENTER (221901008) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	5.2%	1.1%	0	0.0%	5.1%	1.1%
Immigrant	0	0.0%	2.3%	2.0%	0	0.0%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	37.5%	64.5%	0	0.0%	37.2%	64.5%
Military Connected	0	0.0%	7.6%	2.7%	0	0.0%	7.5%	2.7%
At-Risk	8	100.0%	50.5%	49.2%	8	100.0%	50.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	0	0.0%	5.3%	21.0%	0	0.0%	5.2%	20.9%
Gifted and Talented Education	1	12.5%	7.4%	8.3%	1	12.5%	7.3%	8.3%
Special Education	1	12.5%	14.7%	11.1%	1	12.5%	14.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	50.5%	42.5%				
Students with Physical Disabilities	**	**	22.9%	21.3%				
Students with Autism	**	**	9.2%	14.1%				
Students with Behavioral Disabilities	**	**	15.3%	20.6%				
Students with Non-Categorical Early Childhood	**	**	2.1%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	99	100.0%	21.0%	13.8%				
By Ethnicity:								
African American	17	17.2%	3.6%	2.8%				
Hispanic	42	42.4%	8.4%	7.1%				
White	39	39.4%	7.5%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	1.0%	1.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	13	100.0%	18.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	100.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	65	100.0%	23.6%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	*	100.0%	22.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JUVENILE DETENTION CENTER (221901008) - ABILENE ISD - TAYLOR COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	2.3%	1.4%	-	12.0%	4.8%
Grade 1	-	3.1%	1.9%	-	4.8%	3.2%
Grade 2	-	0.9%	1.0%	-	2.4%	1.4%
Grade 3	-	0.4%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.5%	0.4%
Grade 5	0.0%	0.1%	0.2%	-	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	1.0%	0.3%
Grade 7	0.0%	0.2%	0.3%	-	0.6%	0.3%
Grade 8	-	1.0%	0.2%	-	0.6%	0.4%
Grade 9	0.0%	8.9%	4.7%	-	19.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	16.3	17.7
Grade 1	-	17.2	18.0
Grade 2	-	17.9	18.0
Grade 3	-	17.4	18.2
Grade 4	-	17.8	18.3
Grade 5	-	20.8	19.8
Grade 6	-	19.9	19.4
<b>Secondary:</b>			
English/Language Arts	-	13.2	15.7
Foreign Languages	-	13.6	17.8
Mathematics	-	16.7	16.9
Science	-	17.2	17.9
Social Studies	-	16.9	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JUVENILE DETENTION CENTER (221901008) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	2.0	100.0%	100.0%	100.0%
Professional Staff:	2.0	100.0%	57.6%	64.3%
Teachers	2.0	100.0%	43.7%	49.6%
Professional Support	0.0	0.0%	10.2%	10.6%
Campus Administration (School Leadership)	0.0	0.0%	2.6%	3.0%
Educational Aides:	0.0	0.0%	14.2%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	41.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	1.0	50.0%	31.3%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	1.0	50.0%	2.6%	11.1%
Hispanic	0.0	0.0%	13.6%	28.4%
White	1.0	50.0%	81.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	2.0	100.0%	20.2%	23.8%
Females	0.0	0.0%	79.8%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.0%	1.2%
Bachelors	1.0	50.0%	74.5%	73.0%
Masters	1.0	50.0%	24.2%	25.0%
Doctorate	0.0	0.0%	0.3%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	5.8%	6.7%
1-5 Years Experience	0.0	0.0%	28.2%	27.8%
6-10 Years Experience	0.0	0.0%	21.9%	20.3%
11-20 Years Experience	1.0	50.0%	23.4%	29.1%
21-30 Years Experience	1.0	50.0%	15.8%	13.0%
Over 30 Years Experience	0.0	0.0%	5.0%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JUVENILE DETENTION CENTER (221901008) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	4.0	n/a	14.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	0.0	4.9	6.4
Average Years Experience of Principals with District	0.0	4.6	5.5
Average Years Experience of Assistant Principals	0.0	4.4	5.5
Average Years Experience of Assistant Principals with District	0.0	3.6	4.8
Average Years Experience of Teachers:	24.0	11.8	11.2
Average Years Experience of Teachers with District:	16.5	8.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$48,332	\$50,849
1-5 Years Experience	-	\$48,785	\$53,288
6-10 Years Experience	-	\$51,550	\$56,282
11-20 Years Experience	\$57,702	\$55,433	\$59,900
21-30 Years Experience	\$64,319	\$61,278	\$64,637
Over 30 Years Experience	-	\$66,209	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,010	\$53,758	\$57,641
Professional Support	-	\$62,214	\$68,030
Campus Administration (School Leadership)	-	\$77,818	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.5%	6.2%
Career and Technical Education	0.0	0.0%	4.8%	5.1%
Compensatory Education	0.0	0.0%	8.8%	2.8%
Gifted and Talented Education	0.0	0.0%	0.3%	1.8%
Regular Education	2.0	100.0%	69.4%	71.0%
Special Education	0.0	0.0%	9.7%	9.4%
Other	0.0	0.0%	6.6%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JUVENILE DETENTION CENTER (221901008) - ABILENE ISD - TAYLOR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ABILENE ISD**

**Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING**

**Campus Number: 221901010**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ACADEMY FOR TECHNOLOGY ENGINEERING (221901010) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	62%	<b>92%</b>	*	85%	97%	-	*	-	*	*	*	89%	100%	85%	*
	2019	68%	63%	<b>95%</b>	100%	87%	98%	-	*	-	100%	100%	*	95%	95%	95%	71%
At Meets Grade Level or Above	2021	50%	44%	<b>82%</b>	*	73%	88%	-	*	-	*	*	*	81%	83%	72%	*
	2019	50%	42%	<b>83%</b>	100%	71%	85%	-	*	-	100%	80%	*	80%	95%	82%	71%
At Masters Grade Level	2021	12%	10%	<b>34%</b>	*	18%	43%	-	*	-	*	*	*	39%	17%	13%	*
	2019	11%	8%	<b>30%</b>	17%	10%	36%	-	*	-	60%	0%	*	26%	47%	23%	14%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	67%	<b>92%</b>	*	90%	94%	-	*	-	*	*	*	92%	92%	86%	*
	2019	68%	64%	<b>96%</b>	100%	91%	100%	*	*	-	*	*	-	95%	100%	93%	*
At Meets Grade Level or Above	2021	57%	52%	<b>90%</b>	*	85%	92%	-	*	-	*	*	*	91%	85%	81%	*
	2019	49%	45%	<b>84%</b>	100%	72%	89%	*	*	-	*	*	-	77%	100%	74%	*
At Masters Grade Level	2021	11%	8%	<b>26%</b>	*	20%	25%	-	*	-	*	*	*	28%	15%	22%	*
	2019	8%	6%	<b>19%</b>	40%	9%	25%	*	*	-	*	*	-	15%	30%	10%	*
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	78%	<b>84%</b>	*	71%	96%	-	-	-	*	*	-	81%	89%	80%	*
	2019	85%	86%	<b>96%</b>	*	88%	100%	-	-	-	*	*	*	97%	94%	96%	-
At Meets Grade Level or Above	2021	41%	46%	<b>39%</b>	*	14%	61%	-	-	-	*	*	-	26%	61%	36%	*
	2019	61%	67%	<b>67%</b>	*	47%	78%	-	-	-	*	*	*	63%	75%	63%	-
At Masters Grade Level	2021	23%	21%	<b>14%</b>	*	5%	22%	-	-	-	*	*	-	3%	33%	12%	*
	2019	37%	41%	<b>41%</b>	*	29%	52%	-	-	-	*	*	*	37%	50%	38%	-
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	79%	<b>95%</b>	*	84%	100%	-	*	-	*	*	*	95%	96%	92%	*
	2019	88%	86%	<b>100%</b>	100%	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	55%	45%	<b>82%</b>	*	65%	93%	-	*	-	*	*	*	81%	84%	67%	*
	2019	62%	52%	<b>91%</b>	100%	76%	98%	-	*	-	100%	*	*	90%	95%	83%	100%
At Masters Grade Level	2021	22%	15%	<b>40%</b>	*	19%	51%	-	*	-	*	*	*	40%	40%	23%	*
	2019	25%	16%	<b>49%</b>	33%	31%	65%	-	*	-	20%	*	*	53%	37%	33%	60%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ACADEMY FOR TECHNOLOGY ENGINEERING (221901010) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	90%	100%	*	100%	100%	-	*	-	*	*	-	100%	100%	100%	-
	2019	93%	93%	100%	*	100%	100%	*	*	-	-	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2021	69%	71%	90%	*	73%	98%	-	*	-	*	*	-	91%	85%	77%	-
	2019	73%	70%	89%	*	88%	91%	*	*	-	-	*	*	89%	91%	88%	*
At Masters Grade Level	2021	43%	43%	69%	*	38%	82%	-	*	-	*	*	-	67%	75%	52%	-
	2019	45%	36%	65%	*	60%	69%	*	*	-	-	*	*	63%	73%	56%	*
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	93%	100%	-	100%	100%	-	-	-	-	-	-	100%	-	100%	-
At Meets Grade Level or Above	2021	69%	56%	79%	-	89%	73%	-	-	-	-	-	-	79%	-	67%	-
At Masters Grade Level	2021	14%	4%	13%	-	0%	20%	-	-	-	-	-	-	13%	-	0%	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	61%	94%	89%	87%	98%	-	100%	-	91%	67%	100%	93%	96%	89%	86%
	2019	78%	73%	97%	100%	93%	100%	*	100%	-	100%	100%	100%	97%	98%	97%	88%
At Meets Grade Level or Above	2021	41%	35%	80%	63%	65%	89%	-	100%	-	73%	44%	100%	80%	80%	68%	29%
	2019	50%	42%	84%	96%	72%	89%	*	100%	-	93%	89%	100%	82%	92%	79%	75%
At Masters Grade Level	2021	18%	14%	37%	26%	19%	46%	-	89%	-	45%	17%	80%	37%	37%	23%	14%
	2019	24%	17%	39%	38%	26%	48%	*	64%	-	29%	32%	33%	38%	44%	30%	31%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	92%	75%	87%	95%	-	*	-	*	33%	*	91%	97%	86%	*
	2019	75%	70%	96%	100%	89%	99%	*	100%	-	100%	100%	*	95%	98%	94%	80%
At Meets Grade Level or Above	2021	45%	37%	85%	63%	77%	90%	-	*	-	*	33%	*	86%	83%	76%	*
	2019	48%	41%	83%	100%	71%	87%	*	100%	-	100%	78%	*	79%	98%	78%	60%
At Masters Grade Level	2021	18%	13%	30%	25%	19%	35%	-	*	-	*	0%	*	34%	17%	17%	*
	2019	21%	16%	25%	27%	10%	31%	*	60%	-	50%	11%	*	21%	38%	16%	10%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	89%	*	80%	97%	-	-	-	*	*	-	89%	89%	85%	*
	2019	82%	78%	96%	*	88%	100%	-	-	-	*	*	*	97%	94%	96%	-
At Meets Grade Level or Above	2021	37%	33%	52%	*	37%	66%	-	-	-	*	*	-	49%	61%	44%	*
	2019	52%	44%	67%	*	47%	78%	-	-	-	*	*	*	63%	75%	63%	-

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ACADEMY FOR TECHNOLOGY ENGINEERING (221901010) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	13%	<b>14%</b>	*	3%	21%	-	-	-	*	*	-	7%	33%	9%	*
	2019	26%	21%	<b>41%</b>	*	29%	52%	-	-	-	*	*	*	37%	50%	38%	-
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	65%	<b>95%</b>	*	84%	100%	-	*	-	*	*	*	95%	96%	92%	*
	2019	81%	75%	<b>100%</b>	100%	100%	100%	-	*	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	34%	<b>82%</b>	*	65%	93%	-	*	-	*	*	*	81%	84%	67%	*
	2019	54%	44%	<b>91%</b>	100%	76%	98%	-	*	-	100%	*	*	90%	95%	83%	100%
At Masters Grade Level	2021	20%	13%	<b>40%</b>	*	19%	51%	-	*	-	*	*	*	40%	40%	23%	*
	2019	25%	17%	<b>49%</b>	33%	31%	65%	-	*	-	20%	*	*	53%	37%	33%	60%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	69%	<b>100%</b>	*	100%	100%	-	*	-	*	*	-	100%	100%	100%	-
	2019	81%	74%	<b>100%</b>	*	100%	100%	*	*	-	-	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2021	49%	46%	<b>90%</b>	*	73%	98%	-	*	-	*	*	-	91%	85%	77%	-
	2019	55%	47%	<b>89%</b>	*	88%	91%	*	*	-	-	*	*	89%	91%	88%	*
At Masters Grade Level	2021	29%	26%	<b>69%</b>	*	38%	82%	-	*	-	*	*	-	67%	75%	52%	-
	2019	33%	24%	<b>65%</b>	*	60%	69%	*	*	-	-	*	*	63%	73%	56%	*

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- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**ACADEMY FOR TECHNOLOGY ENGINEERING (221901010) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	72	<b>83</b>	*	69	89	*	*	-	*	*	-	81	89	78	*
	2018	67	62	<b>78</b>	83	84	70	*	*	-	-	*	*	79	77	82	*
End of Course Algebra I	2019	75	81	<b>77</b>	*	59	90	-	-	-	*	*	*	73	88	70	-
	2018	72	77	<b>79</b>	*	82	77	-	-	-	*	*	*	76	85	77	*
All Grades Both Subjects	2019	69	67	<b>81</b>	100	65	90	*	*	-	*	100	*	78	89	75	*
	2018	69	66	<b>79</b>	83	83	73	*	*	-	*	*	*	78	81	79	*
All Grades ELA/Reading	2019	68	65	<b>83</b>	*	69	89	*	*	-	*	*	-	81	89	78	*
	2018	69	64	<b>78</b>	83	84	70	*	*	-	-	*	*	79	77	82	*
All Grades Mathematics	2019	70	68	<b>77</b>	*	59	90	-	-	-	*	*	*	73	88	70	-
	2018	70	68	<b>79</b>	*	82	77	-	-	-	*	*	*	76	85	77	*

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ACADEMY FOR TECHNOLOGY ENGINEERING (221901010) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	61%	<b>94%</b>	-	-	-	-	-	-	*	-	*	-	-	94%	*	100%
	2019	78%	73%	<b>97%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Meets Grade Level or Above	2021	41%	35%	<b>80%</b>	-	-	-	-	-	-	*	-	*	-	-	80%	*	73%
	2019	50%	42%	<b>84%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Masters Grade Level	2021	18%	14%	<b>37%</b>	-	-	-	-	-	-	*	-	*	-	-	37%	*	45%
	2019	24%	17%	<b>39%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>92%</b>	-	-	-	-	-	-	*	-	*	-	-	92%	*	*
	2019	75%	70%	<b>96%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Meets Grade Level or Above	2021	45%	37%	<b>85%</b>	-	-	-	-	-	-	*	-	*	-	-	86%	*	*
	2019	48%	41%	<b>83%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Masters Grade Level	2021	18%	13%	<b>30%</b>	-	-	-	-	-	-	*	-	*	-	-	30%	*	*
	2019	21%	16%	<b>25%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>89%</b>	-	-	-	-	-	-	*	-	*	-	-	89%	*	*
	2019	82%	78%	<b>96%</b>	-	-	-	-	-	-	-	-	-	-	-		-	
At Meets Grade Level or Above	2021	37%	33%	<b>52%</b>	-	-	-	-	-	-	*	-	*	-	-	53%	*	*
	2019	52%	44%	<b>67%</b>	-	-	-	-	-	-	-	-	-	-	-		-	
At Masters Grade Level	2021	18%	13%	<b>14%</b>	-	-	-	-	-	-	*	-	*	-	-	14%	*	*
	2019	26%	21%	<b>41%</b>	-	-	-	-	-	-	-	-	-	-	-		-	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	65%	<b>95%</b>	-	-	-	-	-	-	*	-	*	-	-	95%	*	*
	2019	81%	75%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-		-	
At Meets Grade Level or Above	2021	44%	34%	<b>82%</b>	-	-	-	-	-	-	*	-	*	-	-	83%	*	*
	2019	54%	44%	<b>91%</b>	-	-	-	-	-	-	-	-	-	-	-		-	
At Masters Grade Level	2021	20%	13%	<b>40%</b>	-	-	-	-	-	-	*	-	*	-	-	41%	*	*
	2019	25%	17%	<b>49%</b>	-	-	-	-	-	-	-	-	-	-	-		-	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	69%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-	100%	-	*
	2019	81%	74%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-		-	
At Meets Grade Level or Above	2021	49%	46%	<b>90%</b>	-	-	-	-	-	-	-	-	-	-	-	89%	-	*
	2019	55%	47%	<b>89%</b>	-	-	-	-	-	-	-	-	-	-	-		-	
At Masters Grade Level	2021	29%	26%	<b>69%</b>	-	-	-	-	-	-	-	-	-	-	-	67%	-	*
	2019	33%	24%	<b>65%</b>	-	-	-	-	-	-	-	-	-	-	-		-	



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ACADEMY FOR TECHNOLOGY ENGINEERING (221901010) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ACADEMY FOR TECHNOLOGY ENGINEERING (221901010) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	97%	<b>99%</b>	100%	99%	100%	-	100%	-	81%	100%	100%	98%	100%	98%	100%
Included in Accountability	83%	93%	<b>97%</b>	100%	97%	98%	-	100%	-	69%	100%	100%	97%	96%	96%	88%
Not Included in Accountability: Mobile	3%	4%	<b>2%</b>	0%	1%	1%	-	0%	-	13%	0%	0%	1%	3%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	13%
Not Tested	12%	3%	<b>1%</b>	0%	1%	0%	-	0%	-	19%	0%	0%	2%	0%	2%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	6%	0%	0%	0%	0%	0%	0%
Other	10%	2%	<b>1%</b>	0%	1%	0%	-	0%	-	13%	0%	0%	1%	0%	2%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	99%	100%	*	100%	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	94%	92%	<b>97%</b>	89%	95%	98%	*	100%	-	100%	100%	100%	98%	91%	96%	80%
Not Included in Accountability: Mobile	4%	5%	<b>2%</b>	0%	4%	2%	*	0%	-	0%	0%	0%	1%	6%	2%	0%
Not Included in Accountability: Other Exclusions	1%	3%	<b>1%</b>	11%	1%	0%	*	0%	-	0%	0%	0%	0%	3%	2%	20%
Not Tested	1%	0%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ACADEMY FOR TECHNOLOGY ENGINEERING (221901010) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>99.3%</b>	99.0%	99.3%	99.3%	*	99.9%	-	98.8%	99.2%	99.0%	*
2018-19	95.4%	94.8%	<b>96.9%</b>	94.8%	96.9%	97.0%	*	98.7%	-	97.5%	97.6%	96.2%	*
<b>Chronic Absenteeism</b>													
2019-20	6.7%	9.4%	<b>2.4%</b>	5.0%	0.9%	3.3%	*	0.0%	-	0.0%	0.0%	3.7%	*
2018-19	11.4%	14.9%	<b>5.6%</b>	17.6%	7.4%	4.0%	*	0.0%	-	0.0%	8.3%	7.7%	20.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.1%	<b>0.3%</b>	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.7%	*
2018-19	1.9%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	94.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
Continued HS	3.9%	2.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
Dropped Out	5.4%	2.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
Graduates and TxCHSE	90.7%	94.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-
<b>Class of 2019</b>													
Graduated	90.0%	95.3%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.6%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	3.7%	1.3%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	5.9%	2.8%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	90.4%	95.9%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	97.2%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.2%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.8%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	1.3%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	6.1%	2.7%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	92.6%	97.0%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	*	*	100.0%	*

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ACADEMY FOR TECHNOLOGY ENGINEERING (221901010) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.3%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
<b>Class of 2018</b>													
Graduated	92.2%	95.1%	<b>96.2%</b>	*	100.0%	93.0%	-	-	-	*	-	93.9%	-
Received TxCHSE	0.6%	1.5%	<b>2.6%</b>	*	0.0%	4.7%	-	-	-	*	-	6.1%	-
Continued HS	1.1%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
Dropped Out	6.1%	3.1%	<b>1.3%</b>	*	0.0%	2.3%	-	-	-	*	-	0.0%	-
Graduates and TxCHSE	92.8%	96.6%	<b>98.7%</b>	*	100.0%	97.7%	-	-	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	<b>98.7%</b>	*	100.0%	97.7%	-	-	-	*	-	100.0%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	95.5%	<b>96.2%</b>	*	100.0%	93.0%	-	-	-	*	-	93.9%	-
Received TxCHSE	0.7%	1.5%	<b>2.6%</b>	*	0.0%	4.7%	-	-	-	*	-	6.1%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
Dropped Out	6.1%	3.0%	<b>1.3%</b>	*	0.0%	2.3%	-	-	-	*	-	0.0%	-
Graduates and TxCHSE	93.3%	97.0%	<b>98.7%</b>	*	100.0%	97.7%	-	-	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	<b>98.7%</b>	*	100.0%	97.7%	-	-	-	*	-	100.0%	-
<b>Class of 2017</b>													
Graduated	92.4%	97.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	-
Received TxCHSE	0.7%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	2.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	93.2%	97.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	90.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-
Class of 2019	90.0%	90.0%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	17.3%	<b>1.6%</b>	0.0%	0.0%	3.6%	*	*	-	-	*	0.0%	-
Class of 2019	4.2%	15.8%	<b>1.3%</b>	*	0.0%	2.6%	-	*	-	*	*	0.0%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ACADEMY FOR TECHNOLOGY ENGINEERING (221901010) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.6%	<b>98.4%</b>	100.0%	100.0%	96.4%	*	*	-	-	*	100.0%	-
Class of 2019	83.5%	81.4%	<b>98.8%</b>	*	100.0%	97.4%	-	*	-	*	*	100.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	97.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-
Class of 2019	87.6%	97.2%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	17.5%	<b>1.6%</b>	0.0%	0.0%	3.6%	*	*	-	-	*	0.0%	-
2018-19	4.4%	15.0%	<b>1.3%</b>	*	0.0%	2.6%	-	*	-	*	*	0.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	79.4%	<b>98.4%</b>	100.0%	100.0%	96.4%	*	*	-	-	*	100.0%	-
2018-19	82.1%	82.1%	<b>98.7%</b>	*	100.0%	97.4%	-	*	-	*	*	100.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	96.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-
2018-19	85.9%	96.5%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	*	*	100.0%	*

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**ACADEMY FOR TECHNOLOGY ENGINEERING (221901010) - ABILENE ISD - TAYLOR COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	63	100.0%	1,016	360,220
<b>By Ethnicity:</b>				
African American	5	7.9%	152	44,729
Hispanic	26	41.3%	433	184,060
White	28	44.4%	358	105,215
American Indian	1	1.6%	8	1,226
Asian	3	4.8%	31	17,126
Pacific Islander	0	0.0%	2	557
Two or More Races	0	0.0%	32	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	0	0.0%	31	49,535
Foundation H.S. Program (Endorsement)	1	1.6%	178	15,689
Foundation H.S. Program (DLA)	62	98.4%	806	292,532
Special Education Graduates	2	3.2%	106	29,018
Economically Disadvantaged Graduates	24	38.1%	581	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	52	29,639
At-Risk Graduates	21	33.3%	628	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ACADEMY FOR TECHNOLOGY ENGINEERING (221901010) - ABILENE ISD - TAYLOR COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	49.6%	<b>50.8%</b>	20.0%	46.2%	53.6%	*	*	-	-	*	37.5%	-
2018-19	72.9%	68.5%	<b>90.5%</b>	*	85.9%	94.9%	-	*	-	*	*	93.5%	*
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	29.7%	<b>47.6%</b>	20.0%	42.3%	50.0%	*	*	-	-	*	29.2%	-
2018-19	53.0%	37.7%	<b>73.4%</b>	*	59.4%	84.6%	-	*	-	*	*	80.6%	*
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	27.8%	<b>58.7%</b>	80.0%	50.0%	57.1%	*	*	-	-	*	41.7%	-
2018-19	60.7%	39.7%	<b>82.3%</b>	*	75.0%	89.7%	-	*	-	*	*	87.1%	*
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	22.1%	<b>39.7%</b>	20.0%	30.8%	42.9%	*	*	-	-	*	25.0%	-
2018-19	48.6%	30.0%	<b>67.1%</b>	*	56.3%	74.4%	-	*	-	*	*	64.5%	*
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	17.5%	<b>39.7%</b>	20.0%	30.8%	42.9%	*	*	-	-	*	25.0%	-
2018-19	44.2%	26.0%	<b>63.3%</b>	*	53.1%	74.4%	-	*	-	*	*	61.3%	*
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	15.6%	<b>23.8%</b>	20.0%	11.5%	32.1%	*	*	-	-	*	16.7%	-
2018-19	21.1%	18.5%	<b>35.4%</b>	*	18.8%	46.2%	-	*	-	*	*	32.3%	*
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
2018-19	1.9%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	21.9%	<b>38.1%</b>	20.0%	30.8%	39.3%	*	*	-	-	*	25.0%	-
2018-19	23.1%	25.8%	<b>57.0%</b>	*	40.6%	66.7%	-	*	-	*	*	54.8%	*
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
2018-19	2.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	25.7%	<b>12.7%</b>	20.0%	11.5%	14.3%	*	*	-	-	*	12.5%	-
2018-19	40.4%	45.0%	<b>57.0%</b>	*	56.3%	59.0%	-	*	-	*	*	58.1%	*
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	16.9%	<b>9.5%</b>	20.0%	11.5%	7.1%	*	*	-	-	*	8.3%	-

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ACADEMY FOR TECHNOLOGY ENGINEERING (221901010) - ABILENE ISD - TAYLOR COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	17.4%	5.1%	*	0.0%	10.3%	-	*	-	*	*	9.7%	*
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
2018-19	0.6%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	4.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
2018-19	2.3%	4.3%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	8.8%	3.2%	0.0%	0.0%	7.1%	*	*	-	-	*	4.2%	-
2018-19	2.7%	6.3%	5.1%	*	6.3%	5.1%	-	*	-	*	*	3.2%	*



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ACADEMY FOR TECHNOLOGY ENGINEERING (221901010) - ABILENE ISD - TAYLOR COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	7.4%	<b>12.7%</b>	0.0%	15.4%	10.7%	*	*	-	-	*	8.3%	-
	2018-19	33.4%	14.4%	<b>34.2%</b>	*	40.6%	30.8%	-	*	-	*	*	35.5%	*
Mathematics	2019-20	21.2%	4.7%	<b>6.3%</b>	20.0%	3.8%	3.6%	*	*	-	-	*	8.3%	-
	2018-19	24.7%	10.1%	<b>35.4%</b>	*	43.8%	28.2%	-	*	-	*	*	38.7%	*
Both Subjects	2019-20	16.4%	2.4%	<b>4.8%</b>	0.0%	3.8%	3.6%	*	*	-	-	*	4.2%	-
	2018-19	18.8%	5.7%	<b>24.1%</b>	*	34.4%	20.5%	-	*	-	*	*	25.8%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
	2018-19	5.1%	0.5%	<b>6.3%</b>	*	12.5%	2.6%	-	*	-	*	*	6.5%	*
Mathematics	2019-20	9.7%	5.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
	2018-19	7.3%	3.5%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Both Subjects	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
	2018-19	2.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	19.6%	<b>17.8%</b>	20.0%	18.8%	17.1%	*	*	-	*	*	12.7%	-
	2019	25.2%	22.5%	<b>37.4%</b>	33.3%	31.6%	38.9%	*	75.0%	-	*	16.7%	32.8%	*
English Language Arts	2020	12.7%	14.8%	<b>4.4%</b>	10.0%	4.2%	4.3%	*	*	-	*	*	3.6%	-
	2019	14.5%	16.4%	<b>12.9%</b>	16.7%	7.0%	15.3%	*	37.5%	-	*	16.7%	12.5%	*
Mathematics	2020	6.4%	3.7%	<b>7.4%</b>	10.0%	8.3%	5.7%	*	*	-	*	*	7.3%	-
	2019	7.4%	6.3%	<b>23.8%</b>	0.0%	19.3%	26.4%	*	50.0%	-	*	0.0%	21.9%	*
Science	2020	9.4%	7.9%	<b>5.9%</b>	0.0%	8.3%	5.7%	*	*	-	*	*	0.0%	-
	2019	10.4%	6.8%	<b>12.9%</b>	16.7%	8.8%	12.5%	*	50.0%	-	*	0.0%	10.9%	*
Social Studies	2020	12.4%	11.1%	<b>10.4%</b>	20.0%	12.5%	8.6%	*	*	-	*	*	7.3%	-
	2019	13.9%	13.6%	<b>19.7%</b>	33.3%	12.3%	20.8%	*	62.5%	-	*	16.7%	15.6%	*
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	51.3%	<b>33.3%</b>	*	33.3%	41.7%	-	*	-	-	-	0.0%	-
	2019	51.0%	45.6%	<b>49.1%</b>	*	27.8%	60.7%	-	66.7%	-	*	*	38.1%	*
English Language Arts	2020	50.1%	38.6%	<b>50.0%</b>	*	*	*	-	-	-	-	-	*	-
	2019	41.2%	29.1%	<b>42.1%</b>	*	*	36.4%	-	*	-	-	*	37.5%	-
Mathematics	2020	56.5%	23.3%	<b>20.0%</b>	*	*	*	-	*	-	-	-	*	-
	2019	52.2%	41.6%	<b>57.1%</b>	-	36.4%	68.4%	-	*	-	*	-	42.9%	*
Science	2020	47.6%	44.2%	<b>25.0%</b>	-	*	*	-	-	-	-	-	-	-
	2019	40.6%	48.9%	<b>31.6%</b>	*	0.0%	44.4%	-	*	-	-	-	14.3%	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ACADEMY FOR TECHNOLOGY ENGINEERING (221901010) - ABILENE ISD - TAYLOR COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	31.4%	<b>28.6%</b>	*	50.0%	16.7%	-	-	-	-	-	*	-
	2019	46.3%	33.5%	<b>37.9%</b>	*	0.0%	60.0%	-	40.0%	-	-	*	20.0%	*
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	84.4%	<b>100.0%</b>	80.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-
	2018-19	75.0%	89.5%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
At/Above Criterion for All Examinees	2019-20	35.7%	16.8%	<b>32.8%</b>	*	26.9%	37.5%	*	*	-	-	*	15.4%	-
	2018-19	36.1%	22.6%	<b>47.7%</b>	*	35.1%	61.9%	-	*	-	*	*	47.2%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	1018	<b>1125</b>	*	1088	1148	-	*	-	-	*	1110	-
	2018-19	1027	1047	<b>1136</b>	-	1109	1145	-	*	-	*	*	1086	*
English Language Arts and Writing	2019-20	513	518	<b>570</b>	*	546	579	-	*	-	-	*	560	-
	2018-19	517	529	<b>570</b>	-	549	575	-	*	-	*	*	541	*
Mathematics	2019-20	506	500	<b>554</b>	*	542	569	-	*	-	-	*	550	-
	2018-19	510	517	<b>565</b>	-	560	570	-	*	-	*	*	546	*
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	<b>20</b>	*	18	20	*	*	-	-	*	18	-
	2018-19	21	18	<b>21</b>	*	19	23	-	*	-	*	*	20	*
English Language Arts	2019-20	20	17	<b>19</b>	*	18	20	*	*	-	-	*	18	-
	2018-19	20	17	<b>21</b>	*	18	23	-	*	-	*	*	20	*
Mathematics	2019-20	20	17	<b>20</b>	*	19	20	*	*	-	-	*	20	-
	2018-19	20	18	<b>21</b>	*	20	23	-	*	-	*	*	21	*
Science	2019-20	21	17	<b>19</b>	*	18	20	*	*	-	-	*	18	-
	2018-19	21	18	<b>21</b>	*	18	23	-	*	-	*	*	20	*

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**ACADEMY FOR TECHNOLOGY ENGINEERING (221901010) - ABILENE ISD - TAYLOR COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	32.9%	<b>50.7%</b>	52.6%	51.5%	49.1%	*	77.8%	-	25.0%	55.6%	48.8%	*
	2018-19	44.6%	36.1%	<b>56.3%</b>	47.1%	57.5%	56.1%	*	75.0%	-	30.0%	50.0%	55.0%	100.0%
English Language Arts	2019-20	18.2%	12.4%	<b>16.5%</b>	16.7%	13.1%	18.1%	*	33.3%	-	0.0%	11.1%	11.6%	*
	2018-19	17.8%	10.5%	<b>20.3%</b>	5.9%	16.1%	22.1%	*	41.7%	-	33.3%	16.7%	14.8%	0.0%
Mathematics	2019-20	20.7%	22.9%	<b>28.5%</b>	29.4%	33.3%	26.0%	*	44.4%	-	0.0%	22.2%	25.5%	*
	2018-19	20.4%	19.0%	<b>34.5%</b>	11.8%	35.5%	33.8%	*	66.7%	-	33.3%	20.0%	29.6%	40.0%
Science	2019-20	22.4%	17.8%	<b>32.1%</b>	26.3%	29.2%	34.6%	*	44.4%	-	12.5%	33.3%	31.5%	*
	2018-19	21.7%	17.0%	<b>33.1%</b>	23.5%	32.1%	32.7%	*	58.3%	-	33.3%	33.3%	35.9%	60.0%
Social Studies	2019-20	24.6%	11.9%	<b>15.9%</b>	12.5%	14.3%	16.3%	*	42.9%	-	14.3%	25.0%	9.5%	*
	2018-19	23.6%	10.0%	<b>14.1%</b>	17.6%	8.7%	16.9%	*	40.0%	-	0.0%	8.3%	12.4%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	55.2%	<b>98.4%</b>	100.0%	96.2%	100.0%	*	*	-	-	*	100.0%	-
	2018-19	59.0%	59.5%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	46.0%	<b>69.6%</b>	*	75.0%	61.5%	-	*	-	*	*	67.7%	*
	2017-18	53.4%	45.5%	<b>62.2%</b>	*	57.1%	71.8%	-	-	-	*	-	60.0%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	11.4%	<b>32.5%</b>	-	16.7%	43.5%	-	*	-	*	*	21.4%	-
	2017-18	60.7%	50.6%	<b>89.5%</b>	-	91.7%	92.0%	-	-	-	*	-	76.9%	-

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ACADEMY FOR TECHNOLOGY ENGINEERING (221901010) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	343	100.0%	15,529	5,359,040	343	100.0%	15,680	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	1.3%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.4%	3.7%
Kindergarten	0	0.0%	7.5%	6.7%	0	0.0%	7.4%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.6%	7.8%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.4%	7.9%
Grade 9	103	30.0%	8.6%	8.1%	103	30.0%	8.5%	8.1%
Grade 10	79	23.0%	7.4%	7.8%	79	23.0%	7.3%	7.8%
Grade 11	92	26.8%	7.0%	7.2%	92	26.8%	6.9%	7.2%
Grade 12	69	20.1%	6.0%	6.8%	69	20.1%	5.9%	6.8%
<b>Ethnic Distribution:</b>								
African American	16	4.7%	13.2%	12.7%	16	4.7%	13.2%	12.7%
Hispanic	112	32.7%	45.9%	52.9%	112	32.7%	46.1%	52.9%
White	195	56.9%	34.9%	26.5%	195	56.9%	34.7%	26.5%
American Indian	1	0.3%	0.3%	0.3%	1	0.3%	0.2%	0.3%
Asian	8	2.3%	1.3%	4.7%	8	2.3%	1.3%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	11	3.2%	4.3%	2.7%	11	3.2%	4.2%	2.7%
<b>Sex:</b>								
Female	132	38.5%	49.2%	48.9%	132	38.5%	49.2%	48.9%
Male	211	61.5%	50.8%	51.1%	211	61.5%	50.8%	51.1%
Economically Disadvantaged	139	40.5%	68.3%	60.3%	139	40.5%	67.7%	60.2%
Non-Educationally Disadvantaged	204	59.5%	31.7%	39.7%	204	59.5%	32.3%	39.8%
Section 504 Students	18	5.2%	4.4%	7.2%	18	5.2%	4.3%	7.2%
EB Students/EL	2	0.6%	5.2%	20.7%	2	0.6%	5.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.5%	1.2%				
Students w/ Dyslexia	1	0.3%	2.3%	4.5%	1	0.3%	2.3%	4.5%
Foster Care	1	0.3%	1.3%	0.3%	1	0.3%	1.3%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ACADEMY FOR TECHNOLOGY ENGINEERING (221901010) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	12	3.5%	5.2%	1.1%	12	3.5%	5.1%	1.1%
Immigrant	1	0.3%	2.3%	2.0%	1	0.3%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	10	2.9%	37.5%	64.5%	10	2.9%	37.2%	64.5%
Military Connected	40	11.7%	7.6%	2.7%	40	11.7%	7.5%	2.7%
At-Risk	107	31.2%	50.5%	49.2%	107	31.2%	50.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	2	0.6%	5.3%	21.0%	2	0.6%	5.2%	20.9%
Gifted and Talented Education	74	21.6%	7.4%	8.3%	74	21.6%	7.3%	8.3%
Special Education	12	3.5%	14.7%	11.1%	12	3.5%	14.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	12							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	50.5%	42.5%				
Students with Physical Disabilities	*	*	22.9%	21.3%				
Students with Autism	5	41.7%	9.2%	14.1%				
Students with Behavioral Disabilities	*	*	15.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	32	9.4%	21.0%	13.8%				
By Ethnicity:								
African American	1	0.3%	3.6%	2.8%				
Hispanic	11	3.2%	8.4%	7.1%				
White	17	5.0%	7.5%	3.1%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	1	0.3%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	1.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	1	9.1%	18.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	100.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	19	12.9%	23.6%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	29	11.3%	22.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ACADEMY FOR TECHNOLOGY ENGINEERING (221901010) - ABILENE ISD - TAYLOR COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	2.3%	1.4%	-	12.0%	4.8%
Grade 1	-	3.1%	1.9%	-	4.8%	3.2%
Grade 2	-	0.9%	1.0%	-	2.4%	1.4%
Grade 3	-	0.4%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.5%	0.4%
Grade 5	-	0.1%	0.2%	-	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	1.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.6%	0.3%
Grade 8	-	1.0%	0.2%	-	0.6%	0.4%
Grade 9	2.3%	8.9%	4.7%	0.0%	19.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	16.3	17.7
Grade 1	-	17.2	18.0
Grade 2	-	17.9	18.0
Grade 3	-	17.4	18.2
Grade 4	-	17.8	18.3
Grade 5	-	20.8	19.8
Grade 6	-	19.9	19.4
<b>Secondary:</b>			
English/Language Arts	14.1	13.2	15.7
Foreign Languages	10.4	13.6	17.8
Mathematics	14.8	16.7	16.9
Science	15.3	17.2	17.9
Social Studies	16.6	16.9	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ACADEMY FOR TECHNOLOGY ENGINEERING (221901010) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	24.9	100.0%	100.0%	100.0%
Professional Staff:	23.9	96.0%	57.6%	64.3%
Teachers	20.6	82.6%	43.7%	49.6%
Professional Support	2.3	9.4%	10.2%	10.6%
Campus Administration (School Leadership)	1.0	4.0%	2.6%	3.0%
Educational Aides:	1.0	4.0%	14.2%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	41.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	5.8	23.3%	31.3%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	2.6%	11.1%
Hispanic	3.5	16.8%	13.6%	28.4%
White	15.1	73.5%	81.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	4.9%	0.4%	1.8%
Pacific Islander	1.0	4.9%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	6.1	29.8%	20.2%	23.8%
Females	14.5	70.2%	79.8%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.0%	1.2%
Bachelors	12.6	61.2%	74.5%	73.0%
Masters	8.0	38.8%	24.2%	25.0%
Doctorate	0.0	0.0%	0.3%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	5.8%	6.7%
1-5 Years Experience	9.0	43.7%	28.2%	27.8%
6-10 Years Experience	5.1	25.0%	21.9%	20.3%
11-20 Years Experience	3.5	16.8%	23.4%	29.1%
21-30 Years Experience	3.0	14.6%	15.8%	13.0%
Over 30 Years Experience	0.0	0.0%	5.0%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ACADEMY FOR TECHNOLOGY ENGINEERING (221901010) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.6	n/a	14.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	4.9	6.4
Average Years Experience of Principals with District	3.0	4.6	5.5
Average Years Experience of Assistant Principals	0.0	4.4	5.5
Average Years Experience of Assistant Principals with District	0.0	3.6	4.8
Average Years Experience of Teachers:	9.5	11.8	11.2
Average Years Experience of Teachers with District:	6.7	8.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$48,332	\$50,849
1-5 Years Experience	\$50,472	\$48,785	\$53,288
6-10 Years Experience	\$47,457	\$51,550	\$56,282
11-20 Years Experience	\$55,739	\$55,433	\$59,900
21-30 Years Experience	\$60,385	\$61,278	\$64,637
Over 30 Years Experience	-	\$66,209	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$52,049	\$53,758	\$57,641
Professional Support	\$61,082	\$62,214	\$68,030
Campus Administration (School Leadership)	\$93,618	\$77,818	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.5%	6.2%
Career and Technical Education	4.2	20.4%	4.8%	5.1%
Compensatory Education	0.0	0.0%	8.8%	2.8%
Gifted and Talented Education	0.0	0.0%	0.3%	1.8%
Regular Education	10.2	49.4%	69.4%	71.0%
Special Education	0.0	0.0%	9.7%	9.4%
Other	6.2	30.2%	6.6%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ACADEMY FOR TECHNOLOGY ENGINEERING (221901010) - ABILENE ISD - TAYLOR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ABILENE ISD**

**Campus Name: MADISON MIDDLE**

**Campus Number: 221901044**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	52%	<b>53%</b>	40%	45%	64%	-	*	-	18%	20%	63%	54%	48%	41%	42%
	2019	68%	60%	<b>65%</b>	57%	53%	75%	-	*	-	71%	36%	*	64%	66%	58%	57%
At Meets Grade Level or Above	2021	32%	23%	<b>21%</b>	10%	16%	28%	-	*	-	18%	14%	38%	22%	19%	14%	8%
	2019	37%	30%	<b>32%</b>	25%	20%	42%	-	*	-	47%	21%	*	33%	29%	26%	14%
At Masters Grade Level	2021	15%	9%	<b>9%</b>	5%	8%	10%	-	*	-	9%	2%	38%	9%	9%	5%	8%
	2019	18%	13%	<b>16%</b>	11%	6%	25%	-	*	-	18%	7%	*	16%	13%	11%	0%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	65%	<b>65%</b>	40%	59%	76%	-	*	-	40%	40%	63%	65%	65%	59%	50%
	2019	81%	78%	<b>84%</b>	71%	82%	87%	-	*	-	82%	67%	*	84%	84%	78%	71%
At Meets Grade Level or Above	2021	36%	33%	<b>30%</b>	20%	21%	41%	-	*	-	30%	18%	38%	31%	28%	21%	17%
	2019	47%	43%	<b>48%</b>	32%	36%	59%	-	*	-	65%	26%	*	47%	52%	39%	43%
At Masters Grade Level	2021	15%	11%	<b>10%</b>	5%	5%	15%	-	*	-	10%	4%	25%	11%	6%	8%	8%
	2019	21%	18%	<b>22%</b>	14%	12%	34%	-	*	-	18%	10%	*	21%	25%	17%	0%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	59%	<b>57%</b>	60%	48%	63%	-	*	-	80%	29%	*	57%	56%	48%	83%
	2019	76%	70%	<b>68%</b>	59%	53%	84%	*	*	-	82%	38%	71%	70%	62%	61%	67%
At Meets Grade Level or Above	2021	45%	36%	<b>36%</b>	40%	31%	39%	-	*	-	40%	21%	*	36%	32%	27%	58%
	2019	49%	41%	<b>39%</b>	24%	30%	53%	*	*	-	36%	21%	29%	39%	40%	31%	11%
At Masters Grade Level	2021	25%	19%	<b>20%</b>	28%	15%	23%	-	*	-	10%	8%	*	18%	26%	15%	42%
	2019	29%	22%	<b>19%</b>	10%	9%	30%	*	*	-	27%	8%	0%	20%	14%	12%	11%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	46%	<b>51%</b>	52%	43%	59%	-	*	-	60%	33%	*	51%	52%	42%	67%
	2019	75%	73%	<b>77%</b>	66%	73%	84%	*	*	-	82%	49%	71%	80%	66%	72%	89%
At Meets Grade Level or Above	2021	27%	19%	<b>21%</b>	16%	17%	25%	-	*	-	20%	15%	*	19%	28%	16%	33%
	2019	43%	34%	<b>36%</b>	24%	28%	46%	*	*	-	27%	18%	29%	36%	34%	31%	33%
At Masters Grade Level	2021	12%	7%	<b>8%</b>	12%	5%	11%	-	*	-	10%	2%	*	7%	12%	6%	8%
	2019	17%	11%	<b>11%</b>	14%	6%	14%	*	*	-	9%	13%	0%	11%	8%	7%	11%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	55%	<b>57%</b>	58%	52%	63%	-	*	-	50%	29%	*	60%	47%	50%	75%
	2019	70%	60%	<b>62%</b>	48%	51%	75%	*	*	-	73%	28%	57%	63%	54%	55%	78%
At Meets Grade Level or Above	2021	33%	23%	<b>23%</b>	27%	18%	28%	-	*	-	20%	17%	*	24%	20%	17%	42%
	2019	42%	30%	<b>26%</b>	28%	15%	37%	*	*	-	27%	15%	0%	27%	20%	19%	22%
At Masters Grade Level	2021	10%	7%	<b>7%</b>	12%	5%	9%	-	*	-	0%	4%	*	7%	8%	5%	8%
	2019	18%	10%	<b>10%</b>	10%	6%	14%	*	*	-	27%	10%	0%	11%	8%	7%	0%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	63%	<b>60%</b>	36%	47%	77%	*	*	-	69%	32%	29%	62%	54%	50%	45%
	2019	86%	83%	<b>82%</b>	73%	77%	87%	*	100%	*	93%	41%	*	82%	79%	77%	85%
At Meets Grade Level or Above	2021	46%	33%	<b>33%</b>	21%	17%	47%	*	*	-	54%	21%	29%	34%	25%	26%	27%
	2019	55%	45%	<b>48%</b>	42%	38%	57%	*	67%	*	60%	19%	*	48%	44%	41%	38%
At Masters Grade Level	2021	21%	13%	<b>10%</b>	11%	7%	14%	*	*	-	8%	5%	29%	11%	4%	7%	0%
	2019	28%	21%	<b>23%</b>	8%	15%	32%	*	50%	*	33%	7%	*	24%	19%	18%	23%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	46%	<b>56%</b>	45%	58%	60%	*	*	-	25%	33%	40%	61%	37%	51%	89%
	2019	88%	85%	<b>81%</b>	61%	77%	87%	*	*	-	100%	44%	*	81%	78%	78%	80%
At Meets Grade Level or Above	2021	36%	17%	<b>22%</b>	18%	15%	32%	*	*	-	13%	19%	0%	24%	15%	18%	33%
	2019	57%	40%	<b>35%</b>	17%	33%	45%	*	*	-	17%	22%	*	32%	48%	31%	30%
At Masters Grade Level	2021	11%	3%	<b>3%</b>	5%	1%	5%	*	*	-	0%	11%	0%	3%	2%	3%	0%
	2019	17%	5%	<b>5%</b>	0%	0%	11%	*	*	-	0%	7%	*	5%	5%	4%	10%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	60%	<b>61%</b>	43%	50%	72%	*	*	-	77%	34%	29%	63%	52%	56%	45%
	2019	81%	74%	<b>72%</b>	58%	63%	80%	*	100%	*	87%	31%	*	72%	71%	65%	69%
At Meets Grade Level or Above	2021	43%	32%	<b>29%</b>	21%	17%	40%	*	*	-	31%	21%	29%	31%	21%	25%	27%
	2019	51%	41%	<b>36%</b>	27%	23%	51%	*	67%	*	40%	23%	*	37%	31%	26%	23%
At Masters Grade Level	2021	24%	15%	<b>11%</b>	7%	2%	19%	*	*	-	15%	8%	0%	13%	4%	8%	9%
	2019	25%	17%	<b>13%</b>	0%	6%	23%	*	50%	*	13%	12%	*	14%	12%	9%	0%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	48%	<b>53%</b>	36%	38%	70%	*	*	-	54%	29%	43%	54%	46%	43%	27%
	2019	69%	57%	<b>58%</b>	46%	49%	68%	*	67%	*	80%	35%	*	59%	53%	50%	62%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	21%	<b>26%</b>	11%	17%	35%	*	*	-	31%	18%	14%	28%	15%	19%	18%
	2019	37%	26%	<b>25%</b>	23%	13%	37%	*	67%	*	33%	23%	*	25%	25%	21%	31%
At Masters Grade Level	2021	14%	9%	<b>13%</b>	11%	7%	18%	*	*	-	8%	13%	0%	14%	6%	7%	9%
	2019	21%	13%	<b>11%</b>	8%	5%	18%	*	0%	*	7%	12%	*	10%	12%	8%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	78%	<b>99%</b>	100%	100%	98%	-	*	-	100%	*	*	99%	100%	98%	*
	2019	85%	86%	<b>100%</b>	100%	100%	100%	*	*	*	100%	-	*	100%	100%	100%	*
At Meets Grade Level or Above	2021	41%	46%	<b>82%</b>	83%	71%	85%	-	*	-	100%	*	*	85%	64%	75%	*
	2019	61%	67%	<b>91%</b>	88%	88%	93%	*	*	*	89%	-	*	90%	100%	88%	*
At Masters Grade Level	2021	23%	21%	<b>55%</b>	67%	42%	63%	-	*	-	40%	*	*	58%	36%	45%	*
	2019	37%	41%	<b>76%</b>	63%	79%	75%	*	*	*	67%	-	*	76%	75%	71%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>58%</b>	47%	50%	69%	*	88%	-	56%	31%	39%	60%	52%	50%	59%
	2019	78%	73%	<b>73%</b>	61%	65%	81%	73%	93%	*	83%	42%	67%	74%	69%	67%	74%
At Meets Grade Level or Above	2021	41%	35%	<b>29%</b>	22%	20%	37%	*	72%	-	33%	18%	23%	30%	24%	21%	30%
	2019	50%	42%	<b>38%</b>	29%	28%	50%	27%	66%	*	46%	21%	26%	39%	37%	31%	30%
At Masters Grade Level	2021	18%	14%	<b>12%</b>	12%	7%	16%	*	36%	-	10%	6%	14%	13%	9%	8%	12%
	2019	24%	17%	<b>17%</b>	11%	10%	25%	18%	39%	*	21%	9%	14%	18%	15%	12%	10%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>56%</b>	45%	47%	68%	*	88%	-	56%	27%	37%	57%	53%	46%	57%
	2019	75%	70%	<b>72%</b>	63%	62%	82%	*	100%	*	81%	38%	79%	72%	69%	66%	72%
At Meets Grade Level or Above	2021	45%	37%	<b>30%</b>	25%	22%	38%	*	50%	-	38%	18%	26%	31%	25%	22%	31%
	2019	48%	41%	<b>40%</b>	30%	30%	51%	*	54%	*	49%	20%	29%	40%	37%	33%	24%
At Masters Grade Level	2021	18%	13%	<b>13%</b>	15%	10%	15%	*	25%	-	9%	5%	26%	13%	13%	9%	17%
	2019	21%	16%	<b>19%</b>	10%	11%	29%	*	38%	*	26%	7%	14%	20%	15%	14%	14%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>62%</b>	51%	56%	71%	*	88%	-	52%	37%	47%	63%	56%	54%	69%
	2019	82%	78%	<b>83%</b>	70%	79%	88%	*	100%	*	88%	55%	64%	84%	78%	78%	83%
At Meets Grade Level or Above	2021	37%	33%	<b>31%</b>	23%	22%	40%	*	75%	-	33%	18%	26%	32%	27%	22%	29%
	2019	52%	44%	<b>46%</b>	31%	37%	56%	*	85%	*	53%	22%	36%	46%	49%	39%	41%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	13%	<b>13%</b>	12%	7%	18%	*	25%	-	12%	5%	16%	13%	9%	9%	9%
	2019	26%	21%	<b>21%</b>	16%	13%	28%	*	62%	*	23%	10%	21%	21%	18%	15%	17%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	50%	<b>57%</b>	58%	52%	63%	-	*	-	50%	29%	*	60%	47%	50%	75%
	2019	68%	60%	<b>62%</b>	48%	51%	75%	*	*	-	73%	28%	57%	63%	54%	55%	78%
At Meets Grade Level or Above	2021	30%	22%	<b>23%</b>	27%	18%	28%	-	*	-	20%	17%	*	24%	20%	17%	42%
	2019	38%	28%	<b>26%</b>	28%	15%	37%	*	*	-	27%	15%	0%	27%	20%	19%	22%
At Masters Grade Level	2021	9%	6%	<b>7%</b>	12%	5%	9%	-	*	-	0%	4%	*	7%	8%	5%	8%
	2019	14%	9%	<b>10%</b>	10%	6%	14%	*	*	-	27%	10%	0%	11%	8%	7%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	65%	<b>61%</b>	43%	50%	72%	*	*	-	77%	34%	29%	63%	52%	56%	45%
	2019	81%	75%	<b>72%</b>	58%	63%	80%	*	100%	*	87%	31%	*	72%	71%	65%	69%
At Meets Grade Level or Above	2021	44%	34%	<b>29%</b>	21%	17%	40%	*	*	-	31%	21%	29%	31%	21%	25%	27%
	2019	54%	44%	<b>36%</b>	27%	23%	51%	*	67%	*	40%	23%	*	37%	31%	26%	23%
At Masters Grade Level	2021	20%	13%	<b>11%</b>	7%	2%	19%	*	*	-	15%	8%	0%	13%	4%	8%	9%
	2019	25%	17%	<b>13%</b>	0%	6%	23%	*	50%	*	13%	12%	*	14%	12%	9%	0%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	69%	<b>53%</b>	36%	38%	70%	*	*	-	54%	29%	43%	54%	46%	43%	27%
	2019	81%	74%	<b>58%</b>	46%	49%	68%	*	67%	*	80%	35%	*	59%	53%	50%	62%
At Meets Grade Level or Above	2021	49%	46%	<b>26%</b>	11%	17%	35%	*	*	-	31%	18%	14%	28%	15%	19%	18%
	2019	55%	47%	<b>25%</b>	23%	13%	37%	*	67%	*	33%	23%	*	25%	25%	21%	31%
At Masters Grade Level	2021	29%	26%	<b>13%</b>	11%	7%	18%	*	*	-	8%	13%	0%	14%	6%	7%	9%
	2019	33%	24%	<b>11%</b>	8%	5%	18%	*	0%	*	7%	12%	*	10%	12%	8%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	37	<b>36</b>	38	31	41	-	*	-	32	33	*	35	38	33	33
	2018	47	41	<b>39</b>	38	29	50	*	33	-	40	34	*	38	43	34	29
Grade 6 Mathematics	2019	54	55	<b>62</b>	56	53	69	-	*	-	68	52	*	61	66	54	42
	2018	56	55	<b>57</b>	45	55	62	*	67	-	60	70	*	57	59	54	65
Grade 7 ELA/Reading	2019	77	73	<b>67</b>	62	61	73	*	*	-	73	61	71	67	67	61	56
	2018	76	70	<b>68</b>	66	65	71	*	*	*	71	65	60	68	67	67	75
Grade 7 Mathematics	2019	62	51	<b>57</b>	56	58	55	*	*	-	55	50	57	57	53	55	61
	2018	67	55	<b>50</b>	33	43	59	*	*	*	58	62	80	48	59	46	50
Grade 8 ELA/Reading	2019	77	76	<b>73</b>	76	70	75	*	80	*	70	56	*	75	65	70	90
	2018	79	77	<b>74</b>	74	78	70	*	91	-	56	64	88	74	74	75	85
Grade 8 Mathematics	2019	82	89	<b>83</b>	97	84	80	*	*	-	67	78	*	84	79	83	81
	2018	81	87	<b>85</b>	89	82	88	*	100	-	67	86	67	83	93	84	79
End of Course Algebra I	2019	75	81	<b>92</b>	83	88	95	*	*	*	94	-	*	91	100	89	*
	2018	72	77	<b>91</b>	80	93	89	-	100	-	100	*	*	91	90	91	*
All Grades Both Subjects	2019	69	67	<b>64</b>	63	61	66	92	75	*	63	53	66	64	62	60	65
	2018	69	66	<b>62</b>	56	58	67	60	81	*	62	63	77	62	65	60	64
All Grades ELA/Reading	2019	68	65	<b>59</b>	58	55	63	*	63	*	56	49	75	60	56	56	64
	2018	69	64	<b>60</b>	59	56	64	50	76	*	57	53	80	60	61	58	62
All Grades Mathematics	2019	70	68	<b>68</b>	67	66	70	*	88	*	70	58	57	69	67	65	66
	2018	70	68	<b>65</b>	54	60	70	70	86	*	67	72	73	63	70	61	66

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	61%	<b>58%</b>	-	-	-	-	-	-	29%	-	29%	-	-	58%	29%	88%
	2019	78%	73%	<b>73%</b>	-	-	-	-	-	-	62%	-	62%	-	-		62%	
At Meets Grade Level or Above	2021	41%	35%	<b>29%</b>	-	-	-	-	-	-	6%	-	6%	-	-	29%	6%	54%
	2019	50%	42%	<b>38%</b>	-	-	-	-	-	-	20%	-	20%	-	-		20%	
At Masters Grade Level	2021	18%	14%	<b>12%</b>	-	-	-	-	-	-	0%	-	0%	-	-	12%	0%	23%
	2019	24%	17%	<b>17%</b>	-	-	-	-	-	-	4%	-	4%	-	-		4%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>56%</b>	-	-	-	-	-	-	28%	-	28%	-	-	56%	28%	88%
	2019	75%	70%	<b>72%</b>	-	-	-	-	-	-	60%	-	60%	-	-		60%	
At Meets Grade Level or Above	2021	45%	37%	<b>30%</b>	-	-	-	-	-	-	6%	-	6%	-	-	30%	6%	59%
	2019	48%	41%	<b>40%</b>	-	-	-	-	-	-	7%	-	7%	-	-		7%	
At Masters Grade Level	2021	18%	13%	<b>13%</b>	-	-	-	-	-	-	0%	-	0%	-	-	13%	0%	35%
	2019	21%	16%	<b>19%</b>	-	-	-	-	-	-	0%	-	0%	-	-		0%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>62%</b>	-	-	-	-	-	-	50%	-	50%	-	-	61%	50%	88%
	2019	82%	78%	<b>83%</b>	-	-	-	-	-	-	80%	-	80%	-	-		80%	
At Meets Grade Level or Above	2021	37%	33%	<b>31%</b>	-	-	-	-	-	-	6%	-	6%	-	-	31%	6%	53%
	2019	52%	44%	<b>46%</b>	-	-	-	-	-	-	40%	-	40%	-	-		40%	
At Masters Grade Level	2021	18%	13%	<b>13%</b>	-	-	-	-	-	-	0%	-	0%	-	-	13%	0%	18%
	2019	26%	21%	<b>21%</b>	-	-	-	-	-	-	13%	-	13%	-	-		13%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	50%	<b>57%</b>	-	-	-	-	-	-	*	-	*	-	-	57%	*	90%
	2019	68%	60%	<b>62%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Meets Grade Level or Above	2021	30%	22%	<b>23%</b>	-	-	-	-	-	-	*	-	*	-	-	22%	*	50%
	2019	38%	28%	<b>26%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Masters Grade Level	2021	9%	6%	<b>7%</b>	-	-	-	-	-	-	*	-	*	-	-	7%	*	10%
	2019	14%	9%	<b>10%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	65%	<b>61%</b>	-	-	-	-	-	-	14%	-	14%	-	-	61%	14%	*
	2019	81%	75%	<b>72%</b>	-	-	-	-	-	-	50%	-	50%	-	-		50%	
At Meets Grade Level or Above	2021	44%	34%	<b>29%</b>	-	-	-	-	-	-	14%	-	14%	-	-	29%	14%	*
	2019	54%	44%	<b>36%</b>	-	-	-	-	-	-	17%	-	17%	-	-		17%	
At Masters Grade Level	2021	20%	13%	<b>11%</b>	-	-	-	-	-	-	0%	-	0%	-	-	11%	0%	*
	2019	25%	17%	<b>13%</b>	-	-	-	-	-	-	0%	-	0%	-	-		0%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	69%	<b>53%</b>	-	-	-	-	-	-	0%	-	0%	-	-	54%	0%	*
	2019	81%	74%	<b>58%</b>	-	-	-	-	-	-	50%	-	50%	-	-	-	50%	
At Meets Grade Level or Above	2021	49%	46%	<b>26%</b>	-	-	-	-	-	-	0%	-	0%	-	-	26%	0%	*
	2019	55%	47%	<b>25%</b>	-	-	-	-	-	-	17%	-	17%	-	-	-	17%	
At Masters Grade Level	2021	29%	26%	<b>13%</b>	-	-	-	-	-	-	0%	-	0%	-	-	13%	0%	*
	2019	33%	24%	<b>11%</b>	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	97%	<b>97%</b>	98%	96%	97%	*	100%	-	99%	97%	100%	97%	97%	96%	100%
Included in Accountability	83%	93%	<b>91%</b>	89%	91%	93%	*	100%	-	94%	89%	100%	94%	82%	91%	98%
Not Included in Accountability: Mobile	3%	4%	<b>6%</b>	9%	5%	4%	*	0%	-	5%	9%	0%	3%	15%	5%	2%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	3%	<b>3%</b>	2%	4%	3%	*	0%	-	1%	3%	0%	3%	3%	4%	0%
Absent	2%	1%	<b>1%</b>	1%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	10%	2%	<b>3%</b>	1%	3%	3%	*	0%	-	1%	3%	0%	3%	2%	3%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>95%</b>	90%	96%	94%	100%	100%	*	92%	94%	100%	98%	84%	93%	95%
Not Included in Accountability: Mobile	4%	5%	<b>5%</b>	8%	4%	5%	0%	0%	*	8%	5%	0%	2%	14%	6%	0%
Not Included in Accountability: Other Exclusions	1%	3%	<b>0%</b>	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	5%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>98.1%</b>	98.7%	98.1%	98.1%	* 99.9%		* 97.2%	97.9%	97.8%	99.2%	
2018-19	95.4%	94.8%	<b>94.9%</b>	95.1%	94.5%	95.2%	* 98.4%		* 95.0%	93.7%	94.4%	98.0%	
<b>Chronic Absenteeism</b>													
2019-20	6.7%	9.4%	<b>10.2%</b>	8.0%	11.4%	8.3%	* 0.0%		* 22.7%	15.0%	12.7%	5.9%	
2018-19	11.4%	14.9%	<b>13.4%</b>	16.5%	13.7%	13.0%	0.0%	0.0%	* 14.3%	15.0%	16.4%	0.0%	
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.7%	<b>1.1%</b>	0.0%	1.6%	1.1%	* 0.0%		* 0.0%	1.1%	1.3%	0.0%	
2018-19	0.4%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	* 0.0%	0.0%	0.0%	0.0%	
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	1,016	360,220
<b>By Ethnicity:</b>				
African American	-	-	152	44,729
Hispanic	-	-	433	184,060
White	-	-	358	105,215
American Indian	-	-	8	1,226
Asian	-	-	31	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	32	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	31	49,535
Foundation H.S. Program (Endorsement)	-	-	178	15,689
Foundation H.S. Program (DLA)	-	-	806	292,532
Special Education Graduates	-	-	106	29,018
Economically Disadvantaged Graduates	-	-	581	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	52	29,639
At-Risk Graduates	-	-	628	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	865	100.0%	15,529	5,359,040	865	100.0%	15,680	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	1.3%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.4%	3.7%
Kindergarten	0	0.0%	7.5%	6.7%	0	0.0%	7.4%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	282	32.6%	7.0%	7.7%	282	32.6%	7.0%	7.7%
Grade 7	298	34.5%	7.7%	7.9%	298	34.5%	7.6%	7.8%
Grade 8	285	32.9%	7.5%	7.9%	285	32.9%	7.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	7.4%	7.8%	0	0.0%	7.3%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.9%	7.2%
Grade 12	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
<b>Ethnic Distribution:</b>								
African American	81	9.4%	13.2%	12.7%	81	9.4%	13.2%	12.7%
Hispanic	362	41.8%	45.9%	52.9%	362	41.8%	46.1%	52.9%
White	380	43.9%	34.9%	26.5%	380	43.9%	34.7%	26.5%
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.2%	0.3%
Asian	8	0.9%	1.3%	4.7%	8	0.9%	1.3%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	33	3.8%	4.3%	2.7%	33	3.8%	4.2%	2.7%
<b>Sex:</b>								
Female	407	47.1%	49.2%	48.9%	407	47.1%	49.2%	48.9%
Male	458	52.9%	50.8%	51.1%	458	52.9%	50.8%	51.1%
Economically Disadvantaged	586	67.7%	68.3%	60.3%	586	67.7%	67.7%	60.2%
Non-Educationally Disadvantaged	279	32.3%	31.7%	39.7%	279	32.3%	32.3%	39.8%
Section 504 Students	76	8.8%	4.4%	7.2%	76	8.8%	4.3%	7.2%
EB Students/EL	19	2.2%	5.2%	20.7%	19	2.2%	5.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	40	4.1%	1.5%	1.2%				
Students w/ Dyslexia	35	4.0%	2.3%	4.5%	35	4.0%	2.3%	4.5%
Foster Care	10	1.2%	1.3%	0.3%	10	1.2%	1.3%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	43	5.0%	5.2%	1.1%	43	5.0%	5.1%	1.1%
Immigrant	7	0.8%	2.3%	2.0%	7	0.8%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	43	5.0%	37.5%	64.5%	43	5.0%	37.2%	64.5%
Military Connected	35	4.0%	7.6%	2.7%	35	4.0%	7.5%	2.7%
At-Risk	479	55.4%	50.5%	49.2%	479	55.4%	50.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	19	2.2%	5.3%	21.0%	19	2.2%	5.2%	20.9%
Gifted and Talented Education	110	12.7%	7.4%	8.3%	110	12.7%	7.3%	8.3%
Special Education	145	16.8%	14.7%	11.1%	145	16.8%	14.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	145							
By Type of Primary Disability								
Students with Intellectual Disabilities	94	64.8%	50.5%	42.5%				
Students with Physical Disabilities	12	8.3%	22.9%	21.3%				
Students with Autism	10	6.9%	9.2%	14.1%				
Students with Behavioral Disabilities	29	20.0%	15.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	152	15.4%	21.0%	13.8%				
By Ethnicity:								
African American	18	1.8%	3.6%	2.8%				
Hispanic	54	5.5%	8.4%	7.1%				
White	65	6.6%	7.5%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	1	0.1%	0.2%	0.4%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	12	1.2%	1.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	19	12.4%	18.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	17.6%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	128	18.1%	23.6%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	92	15.0%	22.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	2.3%	1.4%	-	12.0%	4.8%
Grade 1	-	3.1%	1.9%	-	4.8%	3.2%
Grade 2	-	0.9%	1.0%	-	2.4%	1.4%
Grade 3	-	0.4%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.5%	0.4%
Grade 5	-	0.1%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	0.1%	0.2%	1.7%	1.0%	0.3%
Grade 7	0.8%	0.2%	0.3%	2.0%	0.6%	0.3%
Grade 8	1.6%	1.0%	0.2%	0.0%	0.6%	0.4%
Grade 9	-	8.9%	4.7%	-	19.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	16.3	17.7
Grade 1	-	17.2	18.0
Grade 2	-	17.9	18.0
Grade 3	-	17.4	18.2
Grade 4	-	17.8	18.3
Grade 5	-	20.8	19.8
Grade 6	20.9	19.9	19.4
<b>Secondary:</b>			
English/Language Arts	16.1	13.2	15.7
Foreign Languages	21.7	13.6	17.8
Mathematics	12.4	16.7	16.9
Science	14.1	17.2	17.9
Social Studies	21.2	16.9	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	84.5	100.0%	100.0%	100.0%
Professional Staff:	72.6	85.9%	57.6%	64.3%
Teachers	62.3	73.8%	43.7%	49.6%
Professional Support	6.3	7.4%	10.2%	10.6%
Campus Administration (School Leadership)	4.0	4.7%	2.6%	3.0%
Educational Aides:	11.9	14.1%	14.2%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	41.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	13.9	16.5%	31.3%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	3.0	4.8%	2.6%	11.1%
Hispanic	4.0	6.4%	13.6%	28.4%
White	54.3	87.2%	81.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	1.6%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	14.9	23.9%	20.2%	23.8%
Females	47.4	76.1%	79.8%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	1.6%	1.0%	1.2%
Bachelors	51.3	82.2%	74.5%	73.0%
Masters	10.1	16.2%	24.2%	25.0%
Doctorate	0.0	0.0%	0.3%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.8	7.7%	5.8%	6.7%
1-5 Years Experience	18.8	30.2%	28.2%	27.8%
6-10 Years Experience	11.2	18.0%	21.9%	20.3%
11-20 Years Experience	15.3	24.6%	23.4%	29.1%
21-30 Years Experience	9.2	14.7%	15.8%	13.0%
Over 30 Years Experience	3.0	4.8%	5.0%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.9	n/a	14.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	4.9	6.4
Average Years Experience of Principals with District	3.0	4.6	5.5
Average Years Experience of Assistant Principals	2.7	4.4	5.5
Average Years Experience of Assistant Principals with District	2.7	3.6	4.8
Average Years Experience of Teachers:	11.8	11.8	11.2
Average Years Experience of Teachers with District:	8.3	8.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$48,001	\$48,332	\$50,849
1-5 Years Experience	\$49,702	\$48,785	\$53,288
6-10 Years Experience	\$49,673	\$51,550	\$56,282
11-20 Years Experience	\$55,470	\$55,433	\$59,900
21-30 Years Experience	\$62,508	\$61,278	\$64,637
Over 30 Years Experience	\$68,499	\$66,209	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$53,770	\$53,758	\$57,641
Professional Support	\$59,507	\$62,214	\$68,030
Campus Administration (School Leadership)	\$71,066	\$77,818	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.2	0.3%	0.5%	6.2%
Career and Technical Education	2.7	4.4%	4.8%	5.1%
Compensatory Education	4.0	6.4%	8.8%	2.8%
Gifted and Talented Education	0.0	0.0%	0.3%	1.8%
Regular Education	40.1	64.3%	69.4%	71.0%
Special Education	6.9	11.0%	9.7%	9.4%
Other	8.4	13.5%	6.6%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ABILENE ISD**

**Campus Name: MANN MIDDLE**

**Campus Number: 221901045**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	52%	<b>53%</b>	42%	48%	63%	*	-	-	78%	38%	*	55%	40%	43%	50%
	2019	68%	60%	<b>59%</b>	38%	56%	73%	-	*	*	57%	21%	40%	60%	57%	52%	44%
At Meets Grade Level or Above	2021	32%	23%	<b>24%</b>	16%	20%	37%	*	-	-	22%	27%	*	27%	12%	15%	21%
	2019	37%	30%	<b>31%</b>	18%	27%	44%	-	*	*	29%	15%	40%	30%	35%	22%	13%
At Masters Grade Level	2021	15%	9%	<b>8%</b>	5%	5%	16%	*	-	-	0%	16%	*	9%	7%	5%	0%
	2019	18%	13%	<b>14%</b>	9%	9%	26%	-	*	*	14%	6%	40%	14%	12%	7%	0%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	65%	<b>63%</b>	53%	58%	77%	*	-	-	78%	36%	*	64%	58%	56%	57%
	2019	81%	78%	<b>76%</b>	56%	74%	85%	-	*	*	86%	48%	80%	77%	67%	70%	63%
At Meets Grade Level or Above	2021	36%	33%	<b>31%</b>	32%	24%	43%	*	-	-	56%	29%	*	33%	21%	25%	39%
	2019	47%	43%	<b>39%</b>	18%	36%	53%	-	*	*	43%	19%	40%	41%	31%	31%	25%
At Masters Grade Level	2021	15%	11%	<b>12%</b>	8%	5%	24%	*	-	-	22%	14%	*	13%	7%	7%	7%
	2019	21%	18%	<b>18%</b>	3%	14%	34%	-	*	*	0%	6%	40%	20%	10%	10%	0%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	59%	<b>61%</b>	53%	54%	73%	-	*	*	75%	31%	55%	61%	59%	55%	35%
	2019	76%	70%	<b>77%</b>	72%	74%	83%	-	*	-	78%	46%	*	78%	68%	71%	57%
At Meets Grade Level or Above	2021	45%	36%	<b>39%</b>	14%	32%	59%	-	*	*	50%	28%	27%	37%	47%	30%	20%
	2019	49%	41%	<b>44%</b>	34%	37%	58%	-	*	-	56%	36%	*	47%	30%	33%	36%
At Masters Grade Level	2021	25%	19%	<b>20%</b>	8%	16%	30%	-	*	*	25%	14%	9%	20%	16%	13%	10%
	2019	29%	22%	<b>26%</b>	21%	22%	38%	-	*	-	0%	21%	*	28%	18%	17%	29%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	46%	<b>40%</b>	28%	34%	52%	-	*	*	50%	24%	45%	39%	42%	33%	15%
	2019	75%	73%	<b>71%</b>	62%	66%	84%	-	*	-	56%	46%	*	72%	64%	62%	43%
At Meets Grade Level or Above	2021	27%	19%	<b>14%</b>	8%	10%	23%	-	*	*	25%	21%	18%	14%	17%	10%	10%
	2019	43%	34%	<b>33%</b>	28%	24%	51%	-	*	-	22%	32%	*	34%	27%	24%	36%
At Masters Grade Level	2021	12%	7%	<b>5%</b>	3%	3%	11%	-	*	*	0%	14%	9%	5%	6%	4%	0%
	2019	17%	11%	<b>11%</b>	7%	8%	16%	-	*	-	0%	18%	*	12%	7%	8%	7%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	55%	<b>55%</b>	38%	48%	73%	-	*	*	58%	31%	50%	55%	56%	48%	29%
	2019	70%	60%	<b>58%</b>	45%	53%	70%	-	*	-	67%	36%	*	62%	41%	48%	43%
At Meets Grade Level or Above	2021	33%	23%	<b>20%</b>	11%	12%	36%	-	*	*	42%	22%	17%	19%	26%	15%	10%
	2019	42%	30%	<b>30%</b>	31%	25%	40%	-	*	-	0%	29%	*	33%	16%	22%	21%
At Masters Grade Level	2021	10%	7%	<b>4%</b>	3%	1%	10%	-	*	*	0%	9%	0%	3%	10%	2%	0%
	2019	18%	10%	<b>11%</b>	7%	9%	15%	-	*	-	0%	18%	*	12%	5%	8%	14%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	63%	<b>65%</b>	60%	61%	75%	-	*	*	57%	39%	67%	65%	63%	57%	68%
	2019	86%	83%	<b>86%</b>	71%	84%	95%	-	*	-	86%	68%	80%	85%	87%	81%	80%
At Meets Grade Level or Above	2021	46%	33%	<b>34%</b>	29%	25%	53%	-	*	*	29%	18%	22%	34%	33%	24%	26%
	2019	55%	45%	<b>48%</b>	34%	42%	65%	-	*	-	43%	35%	40%	50%	39%	40%	35%
At Masters Grade Level	2021	21%	13%	<b>17%</b>	14%	8%	34%	-	*	*	14%	8%	22%	17%	15%	8%	11%
	2019	28%	21%	<b>22%</b>	17%	18%	31%	-	*	-	29%	8%	0%	24%	13%	15%	20%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	46%	<b>22%</b>	7%	24%	25%	-	*	*	*	24%	17%	23%	17%	23%	6%
	2019	88%	85%	<b>83%</b>	71%	81%	94%	-	-	-	*	59%	*	83%	80%	80%	88%
At Meets Grade Level or Above	2021	36%	17%	<b>8%</b>	4%	7%	9%	-	*	*	*	16%	0%	9%	3%	7%	0%
	2019	57%	40%	<b>34%</b>	19%	31%	51%	-	-	-	*	32%	*	34%	34%	30%	38%
At Masters Grade Level	2021	11%	3%	<b>4%</b>	4%	2%	3%	-	*	*	*	14%	0%	4%	3%	4%	0%
	2019	17%	5%	<b>5%</b>	6%	2%	13%	-	-	-	*	14%	*	4%	7%	4%	6%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	60%	<b>58%</b>	43%	54%	75%	-	*	*	57%	27%	67%	60%	49%	50%	47%
	2019	81%	74%	<b>75%</b>	57%	72%	88%	-	*	-	71%	50%	80%	76%	69%	69%	60%
At Meets Grade Level or Above	2021	43%	32%	<b>32%</b>	20%	20%	59%	-	*	*	43%	19%	22%	33%	29%	23%	16%
	2019	51%	41%	<b>42%</b>	23%	35%	61%	-	*	-	57%	24%	60%	45%	24%	34%	30%
At Masters Grade Level	2021	24%	15%	<b>16%</b>	9%	8%	34%	-	*	*	14%	14%	22%	17%	10%	8%	5%
	2019	25%	17%	<b>12%</b>	6%	7%	24%	-	*	-	14%	5%	20%	14%	4%	8%	15%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	48%	<b>42%</b>	34%	34%	63%	-	*	*	43%	18%	44%	42%	47%	33%	32%
	2019	69%	57%	<b>59%</b>	46%	51%	77%	-	*	-	71%	46%	80%	59%	53%	51%	45%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	21%	16%	6%	10%	30%	-	*	*	14%	13%	22%	16%	14%	9%	5%
	2019	37%	26%	23%	20%	19%	30%	-	*	-	43%	24%	40%	25%	13%	21%	25%
At Masters Grade Level	2021	14%	9%	7%	3%	3%	15%	-	*	*	14%	11%	11%	7%	8%	3%	0%
	2019	21%	13%	10%	9%	6%	14%	-	*	-	43%	8%	20%	10%	7%	9%	15%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	78%	93%	86%	95%	94%	-	-	-	*	*	*	92%	100%	89%	*
	2019	85%	86%	97%	*	100%	94%	-	*	-	*	-	*	97%	100%	100%	*
At Meets Grade Level or Above	2021	41%	46%	74%	71%	76%	72%	-	-	-	*	*	*	75%	67%	68%	*
	2019	61%	67%	91%	*	94%	86%	-	*	-	*	-	*	91%	80%	92%	*
At Masters Grade Level	2021	23%	21%	40%	57%	34%	43%	-	-	-	*	*	*	42%	25%	34%	*
	2019	37%	41%	67%	*	77%	58%	-	*	-	*	-	*	67%	60%	71%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	61%	54%	42%	48%	69%	*	43%	100%	61%	31%	50%	54%	50%	46%	40%
	2019	78%	73%	72%	58%	68%	83%	-	92%	*	74%	46%	62%	73%	66%	65%	60%
At Meets Grade Level or Above	2021	41%	35%	27%	17%	20%	43%	*	43%	71%	37%	22%	20%	27%	24%	19%	19%
	2019	50%	42%	38%	26%	32%	52%	-	83%	*	38%	26%	38%	40%	28%	30%	31%
At Masters Grade Level	2021	18%	14%	12%	7%	7%	22%	*	29%	14%	12%	13%	11%	12%	10%	7%	5%
	2019	24%	17%	16%	9%	12%	26%	-	67%	*	14%	11%	21%	17%	10%	11%	14%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	59%	51%	54%	70%	*	*	*	71%	37%	59%	60%	54%	52%	51%
	2019	75%	70%	74%	60%	71%	84%	-	*	*	74%	42%	54%	74%	71%	67%	62%
At Meets Grade Level or Above	2021	45%	37%	32%	19%	26%	50%	*	*	*	36%	24%	23%	33%	31%	23%	22%
	2019	48%	41%	41%	29%	35%	56%	-	*	*	43%	27%	38%	42%	35%	31%	28%
At Masters Grade Level	2021	18%	13%	15%	9%	10%	27%	*	*	*	14%	13%	14%	15%	13%	9%	6%
	2019	21%	16%	21%	15%	16%	32%	-	*	*	13%	11%	15%	22%	14%	13%	16%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	49%	35%	44%	65%	*	*	*	57%	30%	36%	50%	45%	42%	33%
	2019	82%	78%	78%	64%	75%	88%	-	*	*	78%	51%	62%	79%	71%	72%	68%
At Meets Grade Level or Above	2021	37%	33%	25%	19%	19%	37%	*	*	*	39%	23%	18%	26%	19%	18%	22%
	2019	52%	44%	41%	24%	35%	57%	-	*	*	39%	27%	38%	42%	32%	33%	38%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	13%	<b>11%</b>	8%	6%	20%	*	*	*	14%	14%	9%	12%	7%	7%	6%
	2019	26%	21%	<b>17%</b>	6%	13%	28%	-	*	*	13%	12%	31%	18%	10%	11%	10%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	50%	<b>55%</b>	38%	48%	73%	-	*	*	58%	31%	50%	55%	56%	48%	29%
	2019	68%	60%	<b>58%</b>	45%	53%	70%	-	*	-	67%	36%	*	62%	41%	48%	43%
At Meets Grade Level or Above	2021	30%	22%	<b>20%</b>	11%	12%	36%	-	*	*	42%	22%	17%	19%	26%	15%	10%
	2019	38%	28%	<b>30%</b>	31%	25%	40%	-	*	-	0%	29%	*	33%	16%	22%	21%
At Masters Grade Level	2021	9%	6%	<b>4%</b>	3%	1%	10%	-	*	*	0%	9%	0%	3%	10%	2%	0%
	2019	14%	9%	<b>11%</b>	7%	9%	15%	-	*	-	0%	18%	*	12%	5%	8%	14%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	65%	<b>58%</b>	43%	54%	75%	-	*	*	57%	27%	67%	60%	49%	50%	47%
	2019	81%	75%	<b>75%</b>	57%	72%	88%	-	*	-	71%	50%	80%	76%	69%	69%	60%
At Meets Grade Level or Above	2021	44%	34%	<b>32%</b>	20%	20%	59%	-	*	*	43%	19%	22%	33%	29%	23%	16%
	2019	54%	44%	<b>42%</b>	23%	35%	61%	-	*	-	57%	24%	60%	45%	24%	34%	30%
At Masters Grade Level	2021	20%	13%	<b>16%</b>	9%	8%	34%	-	*	*	14%	14%	22%	17%	10%	8%	5%
	2019	25%	17%	<b>12%</b>	6%	7%	24%	-	*	-	14%	5%	20%	14%	4%	8%	15%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	69%	<b>42%</b>	34%	34%	63%	-	*	*	43%	18%	44%	42%	47%	33%	32%
	2019	81%	74%	<b>59%</b>	46%	51%	77%	-	*	-	71%	46%	80%	59%	53%	51%	45%
At Meets Grade Level or Above	2021	49%	46%	<b>16%</b>	6%	10%	30%	-	*	*	14%	13%	22%	16%	14%	9%	5%
	2019	55%	47%	<b>23%</b>	20%	19%	30%	-	*	-	43%	24%	40%	25%	13%	21%	25%
At Masters Grade Level	2021	29%	26%	<b>7%</b>	3%	3%	15%	-	*	*	14%	11%	11%	7%	8%	3%	0%
	2019	33%	24%	<b>10%</b>	9%	6%	14%	-	*	-	43%	8%	20%	10%	7%	9%	15%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	37	<b>41</b>	26	41	46	-	*	*	64	33	40	41	39	36	32
	2018	47	41	<b>51</b>	43	48	59	-	*	-	43	47	13	50	55	47	32
Grade 6 Mathematics	2019	54	55	<b>54</b>	47	48	68	-	*	*	57	32	60	56	43	48	41
	2018	56	55	<b>59</b>	63	53	71	-	*	-	25	52	56	58	66	55	60
Grade 7 ELA/Reading	2019	77	73	<b>76</b>	79	76	76	-	*	-	75	66	*	76	79	74	86
	2018	76	70	<b>68</b>	73	65	68	-	*	-	93	48	57	67	70	66	71
Grade 7 Mathematics	2019	62	51	<b>39</b>	31	38	45	-	*	-	19	36	*	38	45	38	25
	2018	67	55	<b>50</b>	50	45	55	-	*	-	79	54	29	50	51	48	62
Grade 8 ELA/Reading	2019	77	76	<b>79</b>	71	81	77	-	*	-	93	91	90	81	68	79	83
	2018	79	77	<b>82</b>	91	82	80	-	-	-	83	76	100	83	80	83	86
Grade 8 Mathematics	2019	82	89	<b>89</b>	84	88	94	-	-	-	*	80	*	89	90	88	94
	2018	81	87	<b>83</b>	73	86	78	-	-	-	93	80	90	81	91	81	72
End of Course Algebra I	2019	75	81	<b>87</b>	*	87	85	-	*	-	*	-	*	88	80	88	*
	2018	72	77	<b>91</b>	*	88	92	-	-	-	*	*	*	90	100	86	*
All Grades Both Subjects	2019	69	67	<b>63</b>	57	62	67	-	63	*	67	54	63	63	60	60	63
	2018	69	66	<b>66</b>	66	64	70	-	100	-	70	59	57	66	67	63	65
All Grades ELA/Reading	2019	68	65	<b>65</b>	57	66	66	-	*	*	77	61	65	66	62	62	69
	2018	69	64	<b>68</b>	70	66	69	-	*	-	74	57	55	68	68	65	64
All Grades Mathematics	2019	70	68	<b>61</b>	57	58	68	-	*	*	57	48	62	61	59	58	58
	2018	70	68	<b>65</b>	62	62	70	-	*	-	67	61	59	64	67	61	66

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	61%	<b>54%</b>	-	-	-	-	-	-	29%	*	30%	31%	*	55%	29%	74%
	2019	78%	73%	<b>72%</b>	-	-	-	-	-	-	47%	-	47%		-		47%	
At Meets Grade Level or Above	2021	41%	35%	<b>27%</b>	-	-	-	-	-	-	10%	*	12%	4%	*	27%	10%	45%
	2019	50%	42%	<b>38%</b>	-	-	-	-	-	-	10%	-	10%		-		10%	
At Masters Grade Level	2021	18%	14%	<b>12%</b>	-	-	-	-	-	-	3%	*	3%	0%	*	12%	3%	11%
	2019	24%	17%	<b>16%</b>	-	-	-	-	-	-	2%	-	2%		-		2%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>59%</b>	-	-	-	-	-	-	40%	*	39%	50%	*	60%	39%	88%
	2019	75%	70%	<b>74%</b>	-	-	-	-	-	-	53%	-	53%		-		53%	
At Meets Grade Level or Above	2021	45%	37%	<b>32%</b>	-	-	-	-	-	-	10%	*	12%	0%	*	33%	10%	63%
	2019	48%	41%	<b>41%</b>	-	-	-	-	-	-	8%	-	8%		-		8%	
At Masters Grade Level	2021	18%	13%	<b>15%</b>	-	-	-	-	-	-	4%	*	5%	0%	*	16%	4%	13%
	2019	21%	16%	<b>21%</b>	-	-	-	-	-	-	3%	-	3%		-		3%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>49%</b>	-	-	-	-	-	-	26%	*	27%	25%	*	51%	25%	56%
	2019	82%	78%	<b>78%</b>	-	-	-	-	-	-	58%	-	58%		-		58%	
At Meets Grade Level or Above	2021	37%	33%	<b>25%</b>	-	-	-	-	-	-	16%	*	17%	13%	*	25%	16%	44%
	2019	52%	44%	<b>41%</b>	-	-	-	-	-	-	19%	-	19%		-		19%	
At Masters Grade Level	2021	18%	13%	<b>11%</b>	-	-	-	-	-	-	2%	*	2%	0%	*	11%	2%	19%
	2019	26%	21%	<b>17%</b>	-	-	-	-	-	-	3%	-	3%		-		3%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	50%	<b>55%</b>	-	-	-	-	-	-	13%	*	13%	-	-	57%	13%	80%
	2019	68%	60%	<b>58%</b>	-	-	-	-	-	-	25%	-	25%		-		25%	
At Meets Grade Level or Above	2021	30%	22%	<b>20%</b>	-	-	-	-	-	-	0%	*	0%	-	-	21%	0%	40%
	2019	38%	28%	<b>30%</b>	-	-	-	-	-	-	0%	-	0%		-		0%	
At Masters Grade Level	2021	9%	6%	<b>4%</b>	-	-	-	-	-	-	0%	*	0%	-	-	4%	0%	0%
	2019	14%	9%	<b>11%</b>	-	-	-	-	-	-	0%	-	0%		-		0%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	65%	<b>58%</b>	-	-	-	-	-	-	29%	-	33%	20%	-	59%	29%	100%
	2019	81%	75%	<b>75%</b>	-	-	-	-	-	-	38%	-	38%		-		38%	
At Meets Grade Level or Above	2021	44%	34%	<b>32%</b>	-	-	-	-	-	-	7%	-	11%	0%	-	33%	7%	40%
	2019	54%	44%	<b>42%</b>	-	-	-	-	-	-	8%	-	8%		-		8%	
At Masters Grade Level	2021	20%	13%	<b>16%</b>	-	-	-	-	-	-	7%	-	11%	0%	-	17%	7%	0%
	2019	25%	17%	<b>12%</b>	-	-	-	-	-	-	0%	-	0%		-		0%	
<b>All Grades Social Studies</b>																		



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	69%	<b>42%</b>	-	-	-	-	-	-	21%	-	22%	20%	-	43%	21%	60%
	2019	81%	74%	<b>59%</b>	-	-	-	-	-	-	23%	-	23%		-		23%	
At Meets Grade Level or Above	2021	49%	46%	<b>16%</b>	-	-	-	-	-	-	7%	-	11%	0%	-	16%	7%	0%
	2019	55%	47%	<b>23%</b>	-	-	-	-	-	-	0%	-	0%		-		0%	
At Masters Grade Level	2021	29%	26%	<b>7%</b>	-	-	-	-	-	-	0%	-	0%	0%	-	7%	0%	0%
	2019	33%	24%	<b>10%</b>	-	-	-	-	-	-	0%	-	0%		-		0%	

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	97%	<b>98%</b>	99%	97%	99%	*	100%	100%	100%	96%	96%	98%	96%	98%	99%
Included in Accountability	83%	93%	<b>94%</b>	96%	94%	94%	*	100%	100%	96%	93%	94%	97%	82%	93%	93%
Not Included in Accountability: Mobile	3%	4%	<b>4%</b>	3%	3%	6%	*	0%	0%	4%	3%	3%	1%	14%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	12%	3%	<b>2%</b>	1%	3%	1%	*	0%	0%	0%	4%	4%	2%	4%	2%	1%
Absent	2%	1%	<b>0%</b>	0%	1%	0%	*	0%	0%	0%	2%	0%	0%	1%	1%	0%
Other	10%	2%	<b>2%</b>	1%	2%	0%	*	0%	0%	0%	2%	4%	1%	3%	2%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>93%</b>	90%	94%	93%	-	100%	*	95%	93%	100%	96%	81%	92%	83%
Not Included in Accountability: Mobile	4%	5%	<b>6%</b>	5%	5%	7%	-	0%	*	5%	6%	0%	3%	17%	7%	10%
Not Included in Accountability: Other Exclusions	1%	3%	<b>1%</b>	4%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	1%	8%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>98.4%</b>	97.9%	98.4%	98.6%	-	*	*	99.1%	98.7%	98.1%	97.9%
2018-19	95.4%	94.8%	<b>94.9%</b>	94.6%	94.8%	95.2%	-	*	*	94.5%	93.7%	94.3%	97.2%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	9.4%	<b>8.0%</b>	9.0%	7.6%	8.5%	-	20.0%	*	2.9%	6.8%	9.8%	6.0%
2018-19	11.4%	14.9%	<b>14.9%</b>	19.5%	14.4%	12.6%	-	*	*	26.9%	22.4%	17.2%	4.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.7%	<b>0.3%</b>	0.0%	0.6%	0.0%	-	*	*	0.0%	1.3%	0.4%	0.0%
2018-19	0.4%	0.3%	<b>0.3%</b>	1.3%	0.3%	0.0%	-	*	-	0.0%	1.4%	0.4%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	1,016	360,220
<b>By Ethnicity:</b>				
African American	-	-	152	44,729
Hispanic	-	-	433	184,060
White	-	-	358	105,215
American Indian	-	-	8	1,226
Asian	-	-	31	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	32	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	31	49,535
Foundation H.S. Program (Endorsement)	-	-	178	15,689
Foundation H.S. Program (DLA)	-	-	806	292,532
Special Education Graduates	-	-	106	29,018
Economically Disadvantaged Graduates	-	-	581	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	52	29,639
At-Risk Graduates	-	-	628	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	938	100.0%	15,529	5,359,040	938	100.0%	15,680	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	1.3%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.4%	3.7%
Kindergarten	0	0.0%	7.5%	6.7%	0	0.0%	7.4%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	309	32.9%	7.0%	7.7%	309	32.9%	7.0%	7.7%
Grade 7	318	33.9%	7.7%	7.9%	318	33.9%	7.6%	7.8%
Grade 8	311	33.2%	7.5%	7.9%	311	33.2%	7.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	7.4%	7.8%	0	0.0%	7.3%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.9%	7.2%
Grade 12	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
<b>Ethnic Distribution:</b>								
African American	126	13.4%	13.2%	12.7%	126	13.4%	13.2%	12.7%
Hispanic	503	53.6%	45.9%	52.9%	503	53.6%	46.1%	52.9%
White	272	29.0%	34.9%	26.5%	272	29.0%	34.7%	26.5%
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.2%	0.3%
Asian	2	0.2%	1.3%	4.7%	2	0.2%	1.3%	4.7%
Pacific Islander	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Two or More Races	32	3.4%	4.3%	2.7%	32	3.4%	4.2%	2.7%
<b>Sex:</b>								
Female	450	48.0%	49.2%	48.9%	450	48.0%	49.2%	48.9%
Male	488	52.0%	50.8%	51.1%	488	52.0%	50.8%	51.1%
Economically Disadvantaged	686	73.1%	68.3%	60.3%	686	73.1%	67.7%	60.2%
Non-Educationally Disadvantaged	252	26.9%	31.7%	39.7%	252	26.9%	32.3%	39.8%
Section 504 Students	37	3.9%	4.4%	7.2%	37	3.9%	4.3%	7.2%
EB Students/EL	56	6.0%	5.2%	20.7%	56	6.0%	5.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	22	2.2%	1.5%	1.2%				
Students w/ Dyslexia	21	2.2%	2.3%	4.5%	21	2.2%	2.3%	4.5%
Foster Care	8	0.9%	1.3%	0.3%	8	0.9%	1.3%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	47	5.0%	5.2%	1.1%	47	5.0%	5.1%	1.1%
Immigrant	16	1.7%	2.3%	2.0%	16	1.7%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	46	4.9%	37.5%	64.5%	46	4.9%	37.2%	64.5%
Military Connected	30	3.2%	7.6%	2.7%	30	3.2%	7.5%	2.7%
At-Risk	590	62.9%	50.5%	49.2%	590	62.9%	50.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	56	6.0%	5.3%	21.0%	56	6.0%	5.2%	20.9%
Gifted and Talented Education	108	11.5%	7.4%	8.3%	108	11.5%	7.3%	8.3%
Special Education	140	14.9%	14.7%	11.1%	140	14.9%	14.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	140							
By Type of Primary Disability								
Students with Intellectual Disabilities	105	75.0%	50.5%	42.5%				
Students with Physical Disabilities	10	7.1%	22.9%	21.3%				
Students with Autism	6	4.3%	9.2%	14.1%				
Students with Behavioral Disabilities	19	13.6%	15.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	143	14.1%	21.0%	13.8%				
By Ethnicity:								
African American	26	2.6%	3.6%	2.8%				
Hispanic	77	7.6%	8.4%	7.1%				
White	38	3.8%	7.5%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.4%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	1	0.1%	1.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	17	13.3%	18.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	5	9.8%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	138	17.4%	23.6%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	80	12.6%	22.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	2.3%	1.4%	-	12.0%	4.8%
Grade 1	-	3.1%	1.9%	-	4.8%	3.2%
Grade 2	-	0.9%	1.0%	-	2.4%	1.4%
Grade 3	-	0.4%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.5%	0.4%
Grade 5	-	0.1%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	0.1%	0.2%	0.0%	1.0%	0.3%
Grade 7	0.0%	0.2%	0.3%	0.0%	0.6%	0.3%
Grade 8	1.1%	1.0%	0.2%	2.9%	0.6%	0.4%
Grade 9	-	8.9%	4.7%	-	19.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	16.3	17.7
Grade 1	-	17.2	18.0
Grade 2	-	17.9	18.0
Grade 3	-	17.4	18.2
Grade 4	-	17.8	18.3
Grade 5	-	20.8	19.8
Grade 6	20.1	19.9	19.4
<b>Secondary:</b>			
English/Language Arts	18.6	13.2	15.7
Foreign Languages	20.9	13.6	17.8
Mathematics	19.9	16.7	16.9
Science	22.4	17.2	17.9
Social Studies	24.2	16.9	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	85.5	100.0%	100.0%	100.0%
Professional Staff:	75.2	87.8%	57.6%	64.3%
Teachers	63.6	74.3%	43.7%	49.6%
Professional Support	7.6	8.9%	10.2%	10.6%
Campus Administration (School Leadership)	4.0	4.7%	2.6%	3.0%
Educational Aides:	10.4	12.2%	14.2%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	41.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	25.2	29.4%	31.3%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	3.0	4.7%	2.6%	11.1%
Hispanic	13.0	20.5%	13.6%	28.4%
White	47.6	74.8%	81.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	16.2	25.5%	20.2%	23.8%
Females	47.4	74.5%	79.8%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.0%	1.2%
Bachelors	46.2	72.6%	74.5%	73.0%
Masters	16.4	25.8%	24.2%	25.0%
Doctorate	1.0	1.6%	0.3%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	6.0	9.4%	5.8%	6.7%
1-5 Years Experience	22.2	34.9%	28.2%	27.8%
6-10 Years Experience	12.2	19.2%	21.9%	20.3%
11-20 Years Experience	9.0	14.2%	23.4%	29.1%
21-30 Years Experience	12.0	18.9%	15.8%	13.0%
Over 30 Years Experience	2.2	3.4%	5.0%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.8	n/a	14.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	11.0	4.9	6.4
Average Years Experience of Principals with District	11.0	4.6	5.5
Average Years Experience of Assistant Principals	2.3	4.4	5.5
Average Years Experience of Assistant Principals with District	2.3	3.6	4.8
Average Years Experience of Teachers:	10.9	11.8	11.2
Average Years Experience of Teachers with District:	8.6	8.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$48,333	\$48,332	\$50,849
1-5 Years Experience	\$48,567	\$48,785	\$53,288
6-10 Years Experience	\$50,044	\$51,550	\$56,282
11-20 Years Experience	\$55,283	\$55,433	\$59,900
21-30 Years Experience	\$62,468	\$61,278	\$64,637
Over 30 Years Experience	\$50,461	\$66,209	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$52,468	\$53,758	\$57,641
Professional Support	\$57,944	\$62,214	\$68,030
Campus Administration (School Leadership)	\$74,439	\$77,818	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.2	0.3%	0.5%	6.2%
Career and Technical Education	2.8	4.5%	4.8%	5.1%
Compensatory Education	2.1	3.3%	8.8%	2.8%
Gifted and Talented Education	0.0	0.0%	0.3%	1.8%
Regular Education	42.2	66.4%	69.4%	71.0%
Special Education	5.9	9.2%	9.7%	9.4%
Other	10.4	16.4%	6.6%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ABILENE ISD**

**Campus Name: CLACK MIDDLE**

**Campus Number: 221901047**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	52%	<b>53%</b>	37%	45%	64%	-	83%	*	50%	21%	60%	51%	57%	49%	42%
	2019	68%	60%	<b>58%</b>	41%	58%	61%	*	100%	-	64%	35%	*	57%	59%	52%	75%
At Meets Grade Level or Above	2021	32%	23%	<b>21%</b>	11%	15%	32%	-	33%	*	20%	15%	40%	21%	21%	15%	11%
	2019	37%	30%	<b>29%</b>	28%	28%	29%	*	75%	-	27%	24%	*	29%	31%	25%	56%
At Masters Grade Level	2021	15%	9%	<b>9%</b>	7%	6%	14%	-	0%	*	10%	10%	20%	8%	11%	7%	0%
	2019	18%	13%	<b>12%</b>	9%	8%	16%	*	63%	-	9%	10%	*	9%	20%	9%	38%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	65%	<b>67%</b>	48%	61%	78%	-	100%	*	70%	36%	60%	67%	67%	61%	79%
	2019	81%	78%	<b>77%</b>	64%	76%	83%	*	100%	-	82%	47%	*	78%	76%	73%	88%
At Meets Grade Level or Above	2021	36%	33%	<b>34%</b>	22%	24%	45%	-	67%	*	50%	23%	40%	37%	26%	28%	32%
	2019	47%	43%	<b>43%</b>	28%	43%	51%	*	75%	-	9%	27%	*	42%	45%	37%	63%
At Masters Grade Level	2021	15%	11%	<b>10%</b>	4%	6%	11%	-	33%	*	30%	10%	20%	10%	9%	7%	16%
	2019	21%	18%	<b>14%</b>	11%	12%	20%	*	25%	-	0%	16%	*	15%	14%	11%	25%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	59%	<b>62%</b>	66%	55%	68%	*	86%	*	63%	27%	100%	68%	48%	57%	54%
	2019	76%	70%	<b>69%</b>	46%	67%	82%	*	71%	*	53%	44%	83%	69%	68%	62%	65%
At Meets Grade Level or Above	2021	45%	36%	<b>35%</b>	24%	32%	39%	*	71%	*	50%	14%	40%	40%	23%	31%	25%
	2019	49%	41%	<b>44%</b>	24%	37%	58%	*	50%	*	47%	28%	67%	45%	42%	36%	43%
At Masters Grade Level	2021	25%	19%	<b>17%</b>	8%	13%	25%	*	43%	*	13%	5%	0%	17%	15%	11%	4%
	2019	29%	22%	<b>23%</b>	12%	19%	32%	*	21%	*	20%	14%	17%	24%	19%	17%	9%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	46%	<b>47%</b>	39%	42%	56%	*	86%	*	38%	30%	60%	52%	33%	39%	39%
	2019	75%	73%	<b>73%</b>	61%	74%	75%	*	86%	*	67%	47%	83%	74%	70%	68%	83%
At Meets Grade Level or Above	2021	27%	19%	<b>18%</b>	11%	16%	21%	*	57%	*	19%	16%	0%	23%	7%	14%	11%
	2019	43%	34%	<b>34%</b>	20%	29%	45%	*	29%	*	27%	22%	50%	35%	30%	28%	26%
At Masters Grade Level	2021	12%	7%	<b>5%</b>	3%	5%	4%	*	14%	*	13%	8%	0%	7%	0%	3%	0%
	2019	17%	11%	<b>9%</b>	2%	5%	18%	*	7%	*	0%	11%	0%	13%	1%	6%	9%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	55%	<b>54%</b>	41%	52%	58%	*	86%	*	75%	18%	40%	58%	44%	49%	32%
	2019	70%	60%	<b>63%</b>	51%	56%	74%	*	79%	*	53%	28%	67%	66%	57%	57%	74%
At Meets Grade Level or Above	2021	33%	23%	<b>22%</b>	15%	17%	26%	*	43%	*	38%	10%	0%	26%	11%	17%	11%
	2019	42%	30%	<b>32%</b>	24%	28%	38%	*	29%	*	40%	25%	33%	32%	34%	27%	30%
At Masters Grade Level	2021	10%	7%	<b>4%</b>	3%	2%	6%	*	14%	*	6%	8%	0%	5%	2%	3%	4%
	2019	18%	10%	<b>7%</b>	2%	5%	11%	*	0%	*	7%	17%	0%	8%	4%	6%	9%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	63%	<b>68%</b>	43%	71%	76%	-	*	-	80%	31%	*	71%	61%	63%	64%
	2019	86%	83%	<b>84%</b>	80%	83%	87%	*	100%	*	83%	50%	*	84%	82%	81%	88%
At Meets Grade Level or Above	2021	46%	33%	<b>38%</b>	18%	38%	44%	-	*	-	60%	23%	*	40%	33%	31%	43%
	2019	55%	45%	<b>43%</b>	34%	38%	50%	*	86%	*	50%	29%	*	42%	47%	36%	35%
At Masters Grade Level	2021	21%	13%	<b>15%</b>	8%	15%	15%	-	*	-	30%	6%	*	16%	13%	12%	21%
	2019	28%	21%	<b>20%</b>	12%	19%	20%	*	86%	*	33%	6%	*	21%	19%	16%	24%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	46%	<b>50%</b>	44%	55%	45%	-	*	-	50%	44%	*	51%	48%	51%	45%
	2019	88%	85%	<b>84%</b>	84%	84%	83%	*	*	*	86%	64%	*	86%	80%	83%	80%
At Meets Grade Level or Above	2021	36%	17%	<b>15%</b>	8%	19%	15%	-	*	-	17%	24%	*	16%	11%	15%	9%
	2019	57%	40%	<b>37%</b>	24%	39%	41%	*	*	*	29%	27%	*	37%	37%	36%	40%
At Masters Grade Level	2021	11%	3%	<b>2%</b>	0%	4%	2%	-	*	-	0%	12%	*	2%	5%	3%	0%
	2019	17%	5%	<b>5%</b>	3%	3%	8%	*	*	*	0%	18%	*	5%	4%	3%	0%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	60%	<b>72%</b>	46%	71%	83%	-	*	-	90%	44%	*	73%	68%	66%	57%
	2019	81%	74%	<b>78%</b>	66%	78%	82%	*	100%	*	75%	53%	*	78%	76%	73%	71%
At Meets Grade Level or Above	2021	43%	32%	<b>43%</b>	20%	46%	52%	-	*	-	30%	22%	*	47%	32%	37%	50%
	2019	51%	41%	<b>47%</b>	26%	45%	56%	*	100%	*	58%	31%	*	45%	52%	44%	47%
At Masters Grade Level	2021	24%	15%	<b>25%</b>	10%	26%	32%	-	*	-	20%	11%	*	27%	20%	20%	29%
	2019	25%	17%	<b>25%</b>	9%	19%	36%	*	43%	*	42%	25%	*	25%	25%	21%	18%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	48%	<b>50%</b>	40%	47%	60%	-	*	-	50%	33%	*	55%	37%	43%	43%
	2019	69%	57%	<b>54%</b>	45%	46%	65%	*	100%	*	67%	38%	*	52%	61%	49%	47%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	21%	<b>25%</b>	15%	21%	31%	-	*	-	40%	25%	*	26%	23%	20%	29%
	2019	37%	26%	<b>28%</b>	15%	24%	36%	*	100%	*	25%	25%	*	26%	34%	23%	35%
At Masters Grade Level	2021	14%	9%	<b>10%</b>	5%	8%	11%	-	*	-	30%	14%	*	9%	14%	7%	14%
	2019	21%	13%	<b>15%</b>	9%	14%	18%	*	29%	*	25%	13%	*	13%	20%	12%	18%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	78%	<b>97%</b>	*	100%	96%	-	*	-	*	*	-	96%	100%	94%	*
	2019	85%	86%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	46%	<b>70%</b>	*	68%	83%	-	*	-	*	*	-	70%	70%	74%	*
	2019	61%	67%	<b>99%</b>	91%	100%	100%	-	100%	-	100%	*	*	100%	94%	98%	100%
At Masters Grade Level	2021	23%	21%	<b>35%</b>	*	29%	42%	-	*	-	*	*	-	32%	50%	35%	*
	2019	37%	41%	<b>74%</b>	64%	68%	75%	-	100%	-	100%	*	*	71%	83%	67%	86%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>60%</b>	46%	57%	67%	*	90%	60%	63%	32%	62%	62%	52%	54%	50%
	2019	78%	73%	<b>71%</b>	61%	70%	77%	50%	90%	100%	70%	45%	82%	72%	70%	67%	75%
At Meets Grade Level or Above	2021	41%	35%	<b>30%</b>	16%	27%	36%	*	59%	40%	36%	19%	21%	32%	22%	24%	24%
	2019	50%	42%	<b>39%</b>	27%	36%	46%	25%	63%	86%	38%	27%	47%	39%	40%	34%	43%
At Masters Grade Level	2021	18%	14%	<b>12%</b>	6%	10%	15%	*	29%	20%	16%	9%	7%	12%	10%	9%	9%
	2019	24%	17%	<b>16%</b>	9%	14%	22%	8%	33%	14%	19%	14%	8%	17%	16%	13%	19%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>61%</b>	50%	57%	69%	*	88%	*	64%	26%	73%	63%	55%	57%	52%
	2019	75%	70%	<b>70%</b>	57%	69%	76%	*	86%	*	66%	42%	75%	70%	69%	65%	75%
At Meets Grade Level or Above	2021	45%	37%	<b>32%</b>	18%	28%	38%	*	65%	*	44%	17%	36%	34%	26%	26%	25%
	2019	48%	41%	<b>38%</b>	29%	34%	45%	*	66%	*	42%	26%	42%	38%	39%	32%	45%
At Masters Grade Level	2021	18%	13%	<b>14%</b>	8%	11%	18%	*	29%	*	17%	7%	9%	14%	13%	10%	7%
	2019	21%	16%	<b>18%</b>	11%	15%	23%	*	48%	*	21%	10%	8%	18%	19%	14%	21%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>59%</b>	46%	57%	65%	*	94%	*	51%	37%	64%	61%	52%	52%	56%
	2019	82%	78%	<b>79%</b>	72%	80%	82%	*	93%	*	79%	52%	92%	80%	77%	76%	86%
At Meets Grade Level or Above	2021	37%	33%	<b>27%</b>	14%	25%	35%	*	53%	*	26%	22%	18%	31%	18%	23%	21%
	2019	52%	44%	<b>43%</b>	29%	43%	51%	*	59%	*	32%	26%	50%	44%	42%	38%	48%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	13%	9%	4%	7%	10%	*	24%	*	14%	10%	9%	9%	7%	7%	8%
	2019	26%	21%	16%	10%	13%	21%	*	31%	*	13%	16%	8%	17%	13%	11%	21%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	50%	54%	41%	52%	58%	*	86%	*	75%	18%	40%	58%	44%	49%	32%
	2019	68%	60%	63%	51%	56%	74%	*	79%	*	53%	28%	67%	66%	57%	57%	74%
At Meets Grade Level or Above	2021	30%	22%	22%	15%	17%	26%	*	43%	*	38%	10%	0%	26%	11%	17%	11%
	2019	38%	28%	32%	24%	28%	38%	*	29%	*	40%	25%	33%	32%	34%	27%	30%
At Masters Grade Level	2021	9%	6%	4%	3%	2%	6%	*	14%	*	6%	8%	0%	5%	2%	3%	4%
	2019	14%	9%	7%	2%	5%	11%	*	0%	*	7%	17%	0%	8%	4%	6%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	65%	72%	46%	71%	83%	-	*	-	90%	44%	*	73%	68%	66%	57%
	2019	81%	75%	78%	66%	78%	82%	*	100%	*	75%	53%	*	78%	76%	73%	71%
At Meets Grade Level or Above	2021	44%	34%	43%	20%	46%	52%	-	*	-	30%	22%	*	47%	32%	37%	50%
	2019	54%	44%	47%	26%	45%	56%	*	100%	*	58%	31%	*	45%	52%	44%	47%
At Masters Grade Level	2021	20%	13%	25%	10%	26%	32%	-	*	-	20%	11%	*	27%	20%	20%	29%
	2019	25%	17%	25%	9%	19%	36%	*	43%	*	42%	25%	*	25%	25%	21%	18%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	69%	50%	40%	47%	60%	-	*	-	50%	33%	*	55%	37%	43%	43%
	2019	81%	74%	54%	45%	46%	65%	*	100%	*	67%	38%	*	52%	61%	49%	47%
At Meets Grade Level or Above	2021	49%	46%	25%	15%	21%	31%	-	*	-	40%	25%	*	26%	23%	20%	29%
	2019	55%	47%	28%	15%	24%	36%	*	100%	*	25%	25%	*	26%	34%	23%	35%
At Masters Grade Level	2021	29%	26%	10%	5%	8%	11%	-	*	-	30%	14%	*	9%	14%	7%	14%
	2019	33%	24%	15%	9%	14%	18%	*	29%	*	25%	13%	*	13%	20%	12%	18%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	37	<b>35</b>	31	35	32	*	81	-	56	41	*	34	39	34	50
	2018	47	41	<b>32</b>	29	30	34	*	46	*	18	57	42	33	28	30	45
Grade 6 Mathematics	2019	54	55	<b>52</b>	41	51	57	*	81	-	50	33	*	54	47	50	57
	2018	56	55	<b>60</b>	63	51	70	*	65	*	36	65	67	60	60	57	77
Grade 7 ELA/Reading	2019	77	73	<b>81</b>	69	78	86	*	86	*	86	74	67	83	75	79	73
	2018	76	70	<b>82</b>	81	82	81	*	94	-	88	77	*	79	93	82	86
Grade 7 Mathematics	2019	62	51	<b>52</b>	50	55	49	*	27	*	64	40	50	51	54	49	41
	2018	67	55	<b>61</b>	65	58	60	*	69	-	63	63	*	60	62	59	78
Grade 8 ELA/Reading	2019	77	76	<b>70</b>	67	69	68	*	100	*	77	55	*	69	73	69	76
	2018	79	77	<b>74</b>	65	76	74	-	80	-	72	70	*	76	65	75	79
Grade 8 Mathematics	2019	82	89	<b>87</b>	91	88	81	*	*	*	100	89	*	88	85	88	80
	2018	81	87	<b>89</b>	81	89	92	-	100	-	82	79	-	87	96	87	100
End of Course Algebra I	2019	75	81	<b>99</b>	95	98	100	-	100	-	100	*	*	99	97	99	100
	2018	72	77	<b>80</b>	79	75	80	-	*	-	*	-	*	76	100	85	*
All Grades Both Subjects	2019	69	67	<b>63</b>	59	62	62	69	76	*	74	53	60	63	61	61	64
	2018	69	66	<b>65</b>	64	64	66	*	73	*	62	68	59	65	65	64	75
All Grades ELA/Reading	2019	68	65	<b>61</b>	56	59	61	*	88	*	75	55	54	61	61	59	68
	2018	69	64	<b>62</b>	59	64	61	*	69	*	59	67	55	63	59	62	70
All Grades Mathematics	2019	70	68	<b>64</b>	62	65	63	*	63	*	72	51	67	65	62	63	60
	2018	70	68	<b>68</b>	69	65	72	*	77	*	65	69	64	68	70	67	81

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	61%	<b>60%</b>	-	-	-	-	-	-	25%	-	24%	50%	-	60%	25%	84%
	2019	78%	73%	<b>71%</b>	-	-	-	-	-	-	58%	-	58%	-	-	-	58%	-
At Meets Grade Level or Above	2021	41%	35%	<b>30%</b>	-	-	-	-	-	-	4%	-	4%	0%	-	30%	4%	53%
	2019	50%	42%	<b>39%</b>	-	-	-	-	-	-	24%	-	24%	-	-	-	24%	-
At Masters Grade Level	2021	18%	14%	<b>12%</b>	-	-	-	-	-	-	1%	-	1%	0%	-	12%	1%	24%
	2019	24%	17%	<b>16%</b>	-	-	-	-	-	-	5%	-	5%	-	-	-	5%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>61%</b>	-	-	-	-	-	-	28%	-	27%	*	-	62%	28%	88%
	2019	75%	70%	<b>70%</b>	-	-	-	-	-	-	58%	-	58%	-	-	-	58%	-
At Meets Grade Level or Above	2021	45%	37%	<b>32%</b>	-	-	-	-	-	-	3%	-	3%	*	-	32%	3%	58%
	2019	48%	41%	<b>38%</b>	-	-	-	-	-	-	23%	-	23%	-	-	-	23%	-
At Masters Grade Level	2021	18%	13%	<b>14%</b>	-	-	-	-	-	-	0%	-	0%	*	-	14%	0%	19%
	2019	21%	16%	<b>18%</b>	-	-	-	-	-	-	13%	-	13%	-	-	-	13%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>59%</b>	-	-	-	-	-	-	36%	-	33%	*	-	59%	36%	85%
	2019	82%	78%	<b>79%</b>	-	-	-	-	-	-	74%	-	74%	-	-	-	74%	-
At Meets Grade Level or Above	2021	37%	33%	<b>27%</b>	-	-	-	-	-	-	3%	-	3%	*	-	28%	3%	50%
	2019	52%	44%	<b>43%</b>	-	-	-	-	-	-	32%	-	32%	-	-	-	32%	-
At Masters Grade Level	2021	18%	13%	<b>9%</b>	-	-	-	-	-	-	3%	-	3%	*	-	8%	3%	19%
	2019	26%	21%	<b>16%</b>	-	-	-	-	-	-	3%	-	3%	-	-	-	3%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	50%	<b>54%</b>	-	-	-	-	-	-	11%	-	11%	-	-	57%	11%	70%
	2019	68%	60%	<b>63%</b>	-	-	-	-	-	-	57%	-	57%	-	-	-	57%	-
At Meets Grade Level or Above	2021	30%	22%	<b>22%</b>	-	-	-	-	-	-	6%	-	6%	-	-	24%	6%	20%
	2019	38%	28%	<b>32%</b>	-	-	-	-	-	-	21%	-	21%	-	-	-	21%	-
At Masters Grade Level	2021	9%	6%	<b>4%</b>	-	-	-	-	-	-	0%	-	0%	-	-	4%	0%	10%
	2019	14%	9%	<b>7%</b>	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	65%	<b>72%</b>	-	-	-	-	-	-	17%	-	17%	-	-	73%	17%	89%
	2019	81%	75%	<b>78%</b>	-	-	-	-	-	-	38%	-	38%	-	-	-	38%	-
At Meets Grade Level or Above	2021	44%	34%	<b>43%</b>	-	-	-	-	-	-	17%	-	17%	-	-	42%	17%	78%
	2019	54%	44%	<b>47%</b>	-	-	-	-	-	-	13%	-	13%	-	-	-	13%	-
At Masters Grade Level	2021	20%	13%	<b>25%</b>	-	-	-	-	-	-	0%	-	0%	-	-	25%	0%	56%
	2019	25%	17%	<b>25%</b>	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	69%	<b>50%</b>	-	-	-	-	-	-	0%	-	0%	-	-	51%	0%	78%
	2019	81%	74%	<b>54%</b>	-	-	-	-	-	-	13%	-	13%	-	-	-	13%	-
At Meets Grade Level or Above	2021	49%	46%	<b>25%</b>	-	-	-	-	-	-	0%	-	0%	-	-	24%	0%	56%
	2019	55%	47%	<b>28%</b>	-	-	-	-	-	-	13%	-	13%	-	-	-	13%	-
At Masters Grade Level	2021	29%	26%	<b>10%</b>	-	-	-	-	-	-	0%	-	0%	-	-	10%	0%	33%
	2019	33%	24%	<b>15%</b>	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	97%	<b>97%</b>	97%	98%	97%	100%	100%	100%	93%	92%	100%	97%	97%	97%	98%
Included in Accountability	83%	93%	<b>90%</b>	87%	92%	91%	50%	100%	100%	80%	85%	100%	94%	79%	89%	87%
Not Included in Accountability: Mobile	3%	4%	<b>7%</b>	10%	6%	6%	50%	0%	0%	13%	7%	0%	3%	16%	8%	7%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	4%
Not Tested	12%	3%	<b>3%</b>	3%	2%	3%	0%	0%	0%	7%	8%	0%	3%	3%	3%	2%
Absent	2%	1%	<b>1%</b>	1%	1%	1%	0%	0%	0%	1%	3%	0%	1%	2%	1%	0%
Other	10%	2%	<b>2%</b>	1%	1%	2%	0%	0%	0%	5%	5%	0%	2%	1%	1%	2%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>99%</b>	98%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	99%	97%
Included in Accountability	94%	92%	<b>91%</b>	85%	93%	92%	100%	88%	100%	93%	94%	83%	97%	79%	90%	73%
Not Included in Accountability: Mobile	4%	5%	<b>7%</b>	6%	7%	7%	0%	9%	0%	7%	6%	11%	2%	17%	7%	6%
Not Included in Accountability: Other Exclusions	1%	3%	<b>2%</b>	7%	0%	0%	0%	3%	0%	0%	0%	7%	1%	4%	2%	18%
Not Tested	1%	0%	<b>1%</b>	3%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	3%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	3%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>98.1%</b>	97.5%	98.0%	98.2%		* 99.3%		* 98.9%	98.1%	97.9%	99.1%
2018-19	95.4%	94.8%	<b>94.6%</b>	94.1%	94.6%	94.5%		* 97.6%		* 94.9%	92.9%	94.1%	96.6%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	9.4%	<b>10.5%</b>	13.5%	10.4%	10.5%		* 6.3%		* 3.8%	10.3%	11.5%	5.3%
2018-19	11.4%	14.9%	<b>15.2%</b>	13.0%	17.2%	15.3%		* 5.6%		* 13.0%	21.4%	18.0%	9.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.7%	<b>0.9%</b>	0.9%	0.8%	0.9%		* 4.8%		* 0.0%	1.2%	0.7%	3.3%
2018-19	0.4%	0.3%	<b>0.8%</b>	0.9%	0.8%	0.9%		* 0.0%		* 0.0%	1.2%	0.8%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	1,016	360,220
<b>By Ethnicity:</b>				
African American	-	-	152	44,729
Hispanic	-	-	433	184,060
White	-	-	358	105,215
American Indian	-	-	8	1,226
Asian	-	-	31	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	32	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	31	49,535
Foundation H.S. Program (Endorsement)	-	-	178	15,689
Foundation H.S. Program (DLA)	-	-	806	292,532
Special Education Graduates	-	-	106	29,018
Economically Disadvantaged Graduates	-	-	581	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	52	29,639
At-Risk Graduates	-	-	628	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	732	100.0%	15,529	5,359,040	732	100.0%	15,680	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	1.3%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.4%	3.7%
Kindergarten	0	0.0%	7.5%	6.7%	0	0.0%	7.4%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	232	31.7%	7.0%	7.7%	232	31.7%	7.0%	7.7%
Grade 7	251	34.3%	7.7%	7.9%	251	34.3%	7.6%	7.8%
Grade 8	249	34.0%	7.5%	7.9%	249	34.0%	7.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	7.4%	7.8%	0	0.0%	7.3%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.9%	7.2%
Grade 12	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
<b>Ethnic Distribution:</b>								
African American	124	16.9%	13.2%	12.7%	124	16.9%	13.2%	12.7%
Hispanic	298	40.7%	45.9%	52.9%	298	40.7%	46.1%	52.9%
White	247	33.7%	34.9%	26.5%	247	33.7%	34.7%	26.5%
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.2%	0.3%
Asian	19	2.6%	1.3%	4.7%	19	2.6%	1.3%	4.7%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	41	5.6%	4.3%	2.7%	41	5.6%	4.2%	2.7%
<b>Sex:</b>								
Female	360	49.2%	49.2%	48.9%	360	49.2%	49.2%	48.9%
Male	372	50.8%	50.8%	51.1%	372	50.8%	50.8%	51.1%
Economically Disadvantaged	484	66.1%	68.3%	60.3%	484	66.1%	67.7%	60.2%
Non-Educationally Disadvantaged	248	33.9%	31.7%	39.7%	248	33.9%	32.3%	39.8%
Section 504 Students	33	4.5%	4.4%	7.2%	33	4.5%	4.3%	7.2%
EB Students/EL	40	5.5%	5.2%	20.7%	40	5.5%	5.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	11	1.1%	1.5%	1.2%				
Students w/ Dyslexia	21	2.9%	2.3%	4.5%	21	2.9%	2.3%	4.5%
Foster Care	7	1.0%	1.3%	0.3%	7	1.0%	1.3%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	33	4.5%	5.2%	1.1%	33	4.5%	5.1%	1.1%
Immigrant	21	2.9%	2.3%	2.0%	21	2.9%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	33	4.5%	37.5%	64.5%	33	4.5%	37.2%	64.5%
Military Connected	94	12.8%	7.6%	2.7%	94	12.8%	7.5%	2.7%
At-Risk	470	64.2%	50.5%	49.2%	470	64.2%	50.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	40	5.5%	5.3%	21.0%	40	5.5%	5.2%	20.9%
Gifted and Talented Education	65	8.9%	7.4%	8.3%	65	8.9%	7.3%	8.3%
Special Education	128	17.5%	14.7%	11.1%	128	17.5%	14.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	128							
By Type of Primary Disability								
Students with Intellectual Disabilities	85	66.4%	50.5%	42.5%				
Students with Physical Disabilities	*	*	22.9%	21.3%				
Students with Autism	**	**	9.2%	14.1%				
Students with Behavioral Disabilities	26	20.3%	15.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	194	20.1%	21.0%	13.8%				
By Ethnicity:								
African American	31	3.2%	3.6%	2.8%				
Hispanic	72	7.5%	8.4%	7.1%				
White	78	8.1%	7.5%	3.1%				
American Indian	2	0.2%	0.1%	0.1%				
Asian	1	0.1%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	10	1.0%	1.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	23	16.8%	18.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	9	15.5%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	150	22.3%	23.6%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	164	28.0%	22.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	2.3%	1.4%	-	12.0%	4.8%
Grade 1	-	3.1%	1.9%	-	4.8%	3.2%
Grade 2	-	0.9%	1.0%	-	2.4%	1.4%
Grade 3	-	0.4%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.5%	0.4%
Grade 5	-	0.1%	0.2%	-	0.0%	0.3%
Grade 6	0.5%	0.1%	0.2%	0.0%	1.0%	0.3%
Grade 7	0.0%	0.2%	0.3%	0.0%	0.6%	0.3%
Grade 8	0.4%	1.0%	0.2%	0.0%	0.6%	0.4%
Grade 9	-	8.9%	4.7%	-	19.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	16.3	17.7
Grade 1	-	17.2	18.0
Grade 2	-	17.9	18.0
Grade 3	-	17.4	18.2
Grade 4	-	17.8	18.3
Grade 5	-	20.8	19.8
Grade 6	18.3	19.9	19.4
<b>Secondary:</b>			
English/Language Arts	13.9	13.2	15.7
Foreign Languages	16.3	13.6	17.8
Mathematics	15.4	16.7	16.9
Science	18.3	17.2	17.9
Social Studies	20.7	16.9	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	78.3	100.0%	100.0%	100.0%
Professional Staff:	69.6	88.9%	57.6%	64.3%
Teachers	59.4	75.9%	43.7%	49.6%
Professional Support	6.2	7.9%	10.2%	10.6%
Campus Administration (School Leadership)	4.0	5.1%	2.6%	3.0%
Educational Aides:	8.7	11.1%	14.2%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	41.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	15.9	20.3%	31.3%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	3.0	5.0%	2.6%	11.1%
Hispanic	7.0	11.8%	13.6%	28.4%
White	49.4	83.2%	81.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	18.1	30.4%	20.2%	23.8%
Females	41.4	69.6%	79.8%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.0%	1.2%
Bachelors	44.4	74.8%	74.5%	73.0%
Masters	14.0	23.6%	24.2%	25.0%
Doctorate	1.0	1.7%	0.3%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	5.0%	5.8%	6.7%
1-5 Years Experience	16.0	26.9%	28.2%	27.8%
6-10 Years Experience	10.0	16.8%	21.9%	20.3%
11-20 Years Experience	16.1	27.1%	23.4%	29.1%
21-30 Years Experience	10.0	16.8%	15.8%	13.0%
Over 30 Years Experience	4.4	7.3%	5.0%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.3	n/a	14.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	4.9	6.4
Average Years Experience of Principals with District	1.0	4.6	5.5
Average Years Experience of Assistant Principals	4.7	4.4	5.5
Average Years Experience of Assistant Principals with District	2.3	3.6	4.8
Average Years Experience of Teachers:	12.8	11.8	11.2
Average Years Experience of Teachers with District:	9.6	8.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$48,333	\$48,332	\$50,849
1-5 Years Experience	\$49,525	\$48,785	\$53,288
6-10 Years Experience	\$51,450	\$51,550	\$56,282
11-20 Years Experience	\$56,293	\$55,433	\$59,900
21-30 Years Experience	\$58,304	\$61,278	\$64,637
Over 30 Years Experience	\$67,045	\$66,209	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$54,381	\$53,758	\$57,641
Professional Support	\$58,591	\$62,214	\$68,030
Campus Administration (School Leadership)	\$72,374	\$77,818	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.8	1.3%	0.5%	6.2%
Career and Technical Education	3.0	5.0%	4.8%	5.1%
Compensatory Education	2.5	4.2%	8.8%	2.8%
Gifted and Talented Education	0.0	0.0%	0.3%	1.8%
Regular Education	40.4	68.0%	69.4%	71.0%
Special Education	4.8	8.0%	9.7%	9.4%
Other	8.0	13.4%	6.6%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ABILENE ISD**

**Campus Name: CRAIG MIDDLE**

**Campus Number: 221901048**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	52%	<b>52%</b>	55%	43%	65%	*	*	-	56%	29%	*	54%	47%	41%	53%
	2019	68%	60%	<b>60%</b>	52%	48%	77%	*	60%	-	86%	28%	*	62%	53%	51%	56%
At Meets Grade Level or Above	2021	32%	23%	<b>26%</b>	13%	18%	42%	*	*	-	44%	16%	*	29%	18%	14%	29%
	2019	37%	30%	<b>29%</b>	17%	16%	48%	*	20%	-	29%	16%	*	32%	14%	18%	38%
At Masters Grade Level	2021	15%	9%	<b>10%</b>	0%	7%	16%	*	*	-	33%	6%	*	12%	5%	4%	12%
	2019	18%	13%	<b>8%</b>	0%	2%	18%	*	20%	-	14%	0%	*	9%	4%	3%	0%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	65%	<b>68%</b>	55%	64%	76%	*	*	-	78%	39%	*	70%	60%	61%	65%
	2019	81%	78%	<b>79%</b>	72%	71%	91%	*	100%	-	71%	60%	*	81%	70%	74%	88%
At Meets Grade Level or Above	2021	36%	33%	<b>37%</b>	19%	32%	51%	*	*	-	44%	16%	*	40%	28%	28%	18%
	2019	47%	43%	<b>42%</b>	28%	29%	63%	*	60%	-	57%	21%	*	46%	26%	30%	38%
At Masters Grade Level	2021	15%	11%	<b>15%</b>	3%	13%	22%	*	*	-	33%	8%	*	17%	9%	8%	6%
	2019	21%	18%	<b>19%</b>	7%	8%	36%	*	40%	-	29%	5%	*	21%	12%	11%	13%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	59%	<b>59%</b>	34%	55%	75%	-	*	-	50%	35%	*	58%	65%	48%	37%
	2019	76%	70%	<b>68%</b>	60%	59%	81%	*	100%	*	55%	35%	50%	69%	65%	60%	69%
At Meets Grade Level or Above	2021	45%	36%	<b>34%</b>	23%	25%	47%	-	*	-	42%	19%	*	34%	33%	26%	26%
	2019	49%	41%	<b>39%</b>	30%	24%	60%	*	63%	*	27%	15%	33%	40%	35%	27%	44%
At Masters Grade Level	2021	25%	19%	<b>20%</b>	11%	16%	26%	-	*	-	25%	5%	*	20%	18%	14%	19%
	2019	29%	22%	<b>20%</b>	10%	11%	34%	*	38%	*	27%	2%	17%	21%	18%	12%	19%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	46%	<b>49%</b>	29%	39%	69%	-	*	-	42%	23%	*	48%	52%	38%	33%
	2019	75%	73%	<b>72%</b>	53%	67%	82%	*	100%	*	64%	44%	50%	73%	68%	63%	75%
At Meets Grade Level or Above	2021	27%	19%	<b>22%</b>	9%	14%	35%	-	*	-	25%	12%	*	22%	20%	14%	19%
	2019	43%	34%	<b>33%</b>	7%	23%	56%	*	38%	*	27%	15%	33%	36%	25%	22%	31%
At Masters Grade Level	2021	12%	7%	<b>8%</b>	0%	5%	13%	-	*	-	8%	5%	*	8%	8%	4%	0%
	2019	17%	11%	<b>14%</b>	0%	5%	31%	*	38%	*	9%	4%	17%	15%	13%	5%	13%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	55%	<b>55%</b>	42%	48%	68%	-	*	-	50%	23%	*	55%	55%	48%	41%
	2019	70%	60%	<b>59%</b>	45%	51%	73%	*	75%	*	55%	24%	33%	58%	62%	51%	50%
At Meets Grade Level or Above	2021	33%	23%	<b>25%</b>	12%	17%	40%	-	*	-	17%	14%	*	26%	22%	18%	15%
	2019	42%	30%	<b>33%</b>	13%	24%	48%	*	38%	*	45%	18%	17%	33%	31%	23%	31%
At Masters Grade Level	2021	10%	7%	<b>11%</b>	3%	8%	17%	-	*	-	8%	5%	*	11%	10%	5%	4%
	2019	18%	10%	<b>14%</b>	3%	6%	26%	*	38%	*	9%	4%	17%	13%	15%	8%	19%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	63%	<b>61%</b>	42%	54%	76%	*	60%	-	*	38%	*	62%	58%	54%	48%
	2019	86%	83%	<b>84%</b>	86%	83%	87%	*	100%	-	71%	47%	83%	86%	80%	83%	77%
At Meets Grade Level or Above	2021	46%	33%	<b>30%</b>	18%	19%	49%	*	40%	-	*	21%	*	30%	33%	22%	32%
	2019	55%	45%	<b>46%</b>	44%	31%	66%	*	80%	-	57%	24%	33%	46%	44%	38%	36%
At Masters Grade Level	2021	21%	13%	<b>12%</b>	6%	4%	24%	*	0%	-	*	3%	*	11%	18%	8%	4%
	2019	28%	21%	<b>20%</b>	8%	10%	37%	*	60%	-	14%	5%	0%	20%	19%	11%	27%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	46%	<b>58%</b>	50%	56%	70%	*	*	-	*	47%	*	62%	41%	56%	57%
	2019	88%	85%	<b>95%</b>	90%	95%	98%	*	-	-	86%	87%	100%	96%	91%	95%	94%
At Meets Grade Level or Above	2021	36%	17%	<b>24%</b>	23%	21%	34%	*	*	-	*	26%	*	24%	26%	21%	38%
	2019	57%	40%	<b>57%</b>	57%	54%	68%	*	-	-	29%	47%	67%	57%	57%	56%	69%
At Masters Grade Level	2021	11%	3%	<b>3%</b>	0%	3%	4%	*	*	-	*	6%	*	3%	0%	1%	0%
	2019	17%	5%	<b>6%</b>	7%	4%	9%	*	-	-	0%	8%	0%	7%	2%	6%	0%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	60%	<b>52%</b>	31%	40%	75%	*	60%	-	*	29%	*	53%	48%	42%	44%
	2019	81%	74%	<b>75%</b>	76%	66%	88%	*	100%	-	83%	54%	67%	76%	73%	73%	64%
At Meets Grade Level or Above	2021	43%	32%	<b>26%</b>	13%	13%	45%	*	40%	-	*	26%	*	26%	25%	17%	20%
	2019	51%	41%	<b>43%</b>	43%	29%	59%	*	100%	-	50%	26%	33%	45%	33%	33%	36%
At Masters Grade Level	2021	24%	15%	<b>10%</b>	3%	5%	19%	*	20%	-	*	6%	*	11%	10%	5%	12%
	2019	25%	17%	<b>20%</b>	11%	11%	36%	*	60%	-	17%	10%	0%	22%	13%	12%	18%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	48%	<b>50%</b>	41%	36%	73%	*	60%	-	*	31%	*	51%	44%	41%	44%
	2019	69%	57%	<b>59%</b>	54%	50%	72%	*	100%	-	50%	38%	67%	59%	58%	50%	55%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	21%	<b>20%</b>	6%	13%	33%	*	20%	-	*	20%	*	19%	23%	13%	24%
	2019	37%	26%	<b>28%</b>	22%	16%	47%	*	80%	-	17%	23%	33%	29%	25%	18%	32%
At Masters Grade Level	2021	14%	9%	<b>7%</b>	0%	3%	12%	*	20%	-	*	3%	*	7%	3%	3%	0%
	2019	21%	13%	<b>17%</b>	11%	5%	34%	*	80%	-	17%	5%	0%	16%	18%	9%	32%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	78%	<b>98%</b>	*	100%	100%	-	*	-	*	-	-	98%	100%	95%	*
	2019	85%	86%	<b>100%</b>	100%	100%	100%	-	100%	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	46%	<b>97%</b>	*	100%	100%	-	*	-	*	-	-	96%	100%	95%	*
	2019	61%	67%	<b>99%</b>	100%	96%	100%	-	100%	-	-	-	-	98%	100%	96%	100%
At Masters Grade Level	2021	23%	21%	<b>66%</b>	*	38%	79%	-	*	-	*	-	-	64%	83%	64%	*
	2019	37%	41%	<b>97%</b>	100%	92%	100%	-	100%	-	-	-	-	98%	92%	92%	100%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>57%</b>	42%	49%	74%	33%	73%	-	54%	32%	76%	58%	53%	48%	47%
	2019	78%	73%	<b>72%</b>	66%	66%	83%	75%	93%	*	67%	45%	65%	73%	69%	66%	70%
At Meets Grade Level or Above	2021	41%	35%	<b>29%</b>	16%	20%	45%	0%	48%	-	34%	18%	24%	30%	26%	20%	26%
	2019	50%	42%	<b>40%</b>	31%	28%	58%	33%	61%	*	37%	22%	31%	42%	33%	30%	41%
At Masters Grade Level	2021	18%	14%	<b>12%</b>	3%	8%	21%	0%	21%	-	21%	5%	0%	13%	10%	7%	7%
	2019	24%	17%	<b>18%</b>	8%	9%	33%	0%	50%	*	15%	5%	6%	19%	15%	10%	20%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>58%</b>	43%	51%	72%	*	70%	-	56%	33%	67%	58%	56%	48%	45%
	2019	75%	70%	<b>71%</b>	67%	64%	81%	*	89%	*	68%	36%	67%	72%	66%	64%	69%
At Meets Grade Level or Above	2021	45%	37%	<b>30%</b>	18%	21%	46%	*	50%	-	44%	18%	33%	31%	27%	21%	29%
	2019	48%	41%	<b>38%</b>	32%	24%	58%	*	56%	*	36%	18%	27%	40%	31%	27%	39%
At Masters Grade Level	2021	18%	13%	<b>14%</b>	6%	9%	22%	*	20%	-	28%	5%	0%	14%	13%	9%	12%
	2019	21%	16%	<b>16%</b>	6%	8%	30%	*	39%	*	20%	2%	7%	17%	14%	9%	17%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>61%</b>	44%	54%	76%	*	80%	-	60%	36%	100%	63%	54%	52%	52%
	2019	82%	78%	<b>82%</b>	74%	78%	90%	*	100%	*	72%	62%	73%	83%	77%	77%	87%
At Meets Grade Level or Above	2021	37%	33%	<b>33%</b>	18%	25%	49%	*	50%	-	32%	17%	17%	34%	28%	24%	29%
	2019	52%	44%	<b>48%</b>	35%	38%	66%	*	61%	*	36%	26%	40%	50%	39%	37%	52%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	13%	<b>13%</b>	2%	8%	24%	*	20%	-	20%	6%	0%	14%	10%	7%	4%
	2019	26%	21%	<b>21%</b>	11%	11%	37%	*	56%	*	12%	5%	7%	22%	15%	11%	19%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	50%	<b>55%</b>	42%	48%	68%	-	*	-	50%	23%	*	55%	55%	48%	41%
	2019	68%	60%	<b>59%</b>	45%	51%	73%	*	75%	*	55%	24%	33%	58%	62%	51%	50%
At Meets Grade Level or Above	2021	30%	22%	<b>25%</b>	12%	17%	40%	-	*	-	17%	14%	*	26%	22%	18%	15%
	2019	38%	28%	<b>33%</b>	13%	24%	48%	*	38%	*	45%	18%	17%	33%	31%	23%	31%
At Masters Grade Level	2021	9%	6%	<b>11%</b>	3%	8%	17%	-	*	-	8%	5%	*	11%	10%	5%	4%
	2019	14%	9%	<b>14%</b>	3%	6%	26%	*	38%	*	9%	4%	17%	13%	15%	8%	19%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	65%	<b>52%</b>	31%	40%	75%	*	60%	-	*	29%	*	53%	48%	42%	44%
	2019	81%	75%	<b>75%</b>	76%	66%	88%	*	100%	-	83%	54%	67%	76%	73%	73%	64%
At Meets Grade Level or Above	2021	44%	34%	<b>26%</b>	13%	13%	45%	*	40%	-	*	26%	*	26%	25%	17%	20%
	2019	54%	44%	<b>43%</b>	43%	29%	59%	*	100%	-	50%	26%	33%	45%	33%	33%	36%
At Masters Grade Level	2021	20%	13%	<b>10%</b>	3%	5%	19%	*	20%	-	*	6%	*	11%	10%	5%	12%
	2019	25%	17%	<b>20%</b>	11%	11%	36%	*	60%	-	17%	10%	0%	22%	13%	12%	18%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	69%	<b>50%</b>	41%	36%	73%	*	60%	-	*	31%	*	51%	44%	41%	44%
	2019	81%	74%	<b>59%</b>	54%	50%	72%	*	100%	-	50%	38%	67%	59%	58%	50%	55%
At Meets Grade Level or Above	2021	49%	46%	<b>20%</b>	6%	13%	33%	*	20%	-	*	20%	*	19%	23%	13%	24%
	2019	55%	47%	<b>28%</b>	22%	16%	47%	*	80%	-	17%	23%	33%	29%	25%	18%	32%
At Masters Grade Level	2021	29%	26%	<b>7%</b>	0%	3%	12%	*	20%	-	*	3%	*	7%	3%	3%	0%
	2019	33%	24%	<b>17%</b>	11%	5%	34%	*	80%	-	17%	5%	0%	16%	18%	9%	32%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	37	<b>37</b>	28	30	47	*	*	-	43	36	*	37	38	31	33
	2018	47	41	<b>42</b>	40	33	51	*	69	*	41	36	50	41	46	41	32
Grade 6 Mathematics	2019	54	55	<b>55</b>	50	47	64	*	*	-	86	43	*	57	49	50	50
	2018	56	55	<b>46</b>	23	41	54	*	63	*	50	40	75	46	46	43	56
Grade 7 ELA/Reading	2019	77	73	<b>70</b>	66	67	74	*	88	*	55	58	83	68	75	66	78
	2018	76	70	<b>64</b>	53	63	69	*	*	-	56	56	67	65	62	60	67
Grade 7 Mathematics	2019	62	51	<b>58</b>	39	55	65	*	75	*	55	36	33	58	56	50	53
	2018	67	55	<b>61</b>	62	58	67	*	*	-	39	59	67	64	51	57	69
Grade 8 ELA/Reading	2019	77	76	<b>80</b>	78	80	81	*	80	-	71	82	75	80	78	80	93
	2018	79	77	<b>79</b>	83	75	80	-	94	-	100	68	86	80	72	77	65
Grade 8 Mathematics	2019	82	89	<b>96</b>	95	98	96	*	-	-	86	93	100	95	100	96	100
	2018	81	87	<b>94</b>	95	97	86	-	*	-	100	89	*	95	91	95	97
End of Course Algebra I	2019	75	81	<b>98</b>	100	94	100	-	100	-	-	-	-	99	92	94	100
	2018	72	77	<b>98</b>	100	99	98	-	100	-	*	-	*	98	100	96	100
All Grades Both Subjects	2019	69	67	<b>66</b>	61	63	71	58	85	*	64	56	65	66	66	62	72
	2018	69	66	<b>65</b>	61	62	69	*	83	*	61	57	75	66	61	62	67
All Grades ELA/Reading	2019	68	65	<b>63</b>	58	60	67	*	82	*	56	58	70	62	64	59	72
	2018	69	64	<b>62</b>	59	58	67	*	84	*	63	53	68	63	60	59	56
All Grades Mathematics	2019	70	68	<b>70</b>	64	67	75	*	88	*	72	55	60	70	68	64	72
	2018	70	68	<b>68</b>	62	66	72	*	82	*	59	60	82	69	62	64	75

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	61%	<b>57%</b>	-	-	-	-	-	-	31%	*	32%	-	-	58%	31%	85%
	2019	78%	73%	<b>72%</b>	-	-	-	-	-	-	60%	-	60%	-	-		60%	
At Meets Grade Level or Above	2021	41%	35%	<b>29%</b>	-	-	-	-	-	-	14%	*	15%	-	-	29%	14%	52%
	2019	50%	42%	<b>40%</b>	-	-	-	-	-	-	31%	-	31%	-	-		31%	
At Masters Grade Level	2021	18%	14%	<b>12%</b>	-	-	-	-	-	-	3%	*	3%	-	-	13%	3%	16%
	2019	24%	17%	<b>18%</b>	-	-	-	-	-	-	10%	-	10%	-	-		10%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>58%</b>	-	-	-	-	-	-	30%	*	31%	-	-	59%	30%	85%
	2019	75%	70%	<b>71%</b>	-	-	-	-	-	-	57%	-	57%	-	-		57%	
At Meets Grade Level or Above	2021	45%	37%	<b>30%</b>	-	-	-	-	-	-	18%	*	18%	-	-	30%	18%	60%
	2019	48%	41%	<b>38%</b>	-	-	-	-	-	-	26%	-	26%	-	-		26%	
At Masters Grade Level	2021	18%	13%	<b>14%</b>	-	-	-	-	-	-	6%	*	6%	-	-	14%	6%	30%
	2019	21%	16%	<b>16%</b>	-	-	-	-	-	-	6%	-	6%	-	-		6%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>61%</b>	-	-	-	-	-	-	42%	*	43%	-	-	62%	42%	80%
	2019	82%	78%	<b>82%</b>	-	-	-	-	-	-	83%	-	83%	-	-		83%	
At Meets Grade Level or Above	2021	37%	33%	<b>33%</b>	-	-	-	-	-	-	16%	*	16%	-	-	33%	16%	65%
	2019	52%	44%	<b>48%</b>	-	-	-	-	-	-	49%	-	49%	-	-		49%	
At Masters Grade Level	2021	18%	13%	<b>13%</b>	-	-	-	-	-	-	2%	*	2%	-	-	14%	2%	10%
	2019	26%	21%	<b>21%</b>	-	-	-	-	-	-	14%	-	14%	-	-		14%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	50%	<b>55%</b>	-	-	-	-	-	-	11%	-	11%	-	-	57%	11%	100%
	2019	68%	60%	<b>59%</b>	-	-	-	-	-	-	25%	-	25%	-	-		25%	
At Meets Grade Level or Above	2021	30%	22%	<b>25%</b>	-	-	-	-	-	-	6%	-	6%	-	-	26%	6%	33%
	2019	38%	28%	<b>33%</b>	-	-	-	-	-	-	13%	-	13%	-	-		13%	
At Masters Grade Level	2021	9%	6%	<b>11%</b>	-	-	-	-	-	-	6%	-	6%	-	-	12%	6%	0%
	2019	14%	9%	<b>14%</b>	-	-	-	-	-	-	0%	-	0%	-	-		0%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	65%	<b>52%</b>	-	-	-	-	-	-	29%	*	31%	-	-	53%	29%	78%
	2019	81%	75%	<b>75%</b>	-	-	-	-	-	-	50%	-	50%	-	-		50%	
At Meets Grade Level or Above	2021	44%	34%	<b>26%</b>	-	-	-	-	-	-	12%	*	13%	-	-	26%	12%	33%
	2019	54%	44%	<b>43%</b>	-	-	-	-	-	-	29%	-	29%	-	-		29%	
At Masters Grade Level	2021	20%	13%	<b>10%</b>	-	-	-	-	-	-	0%	*	0%	-	-	10%	0%	33%
	2019	25%	17%	<b>20%</b>	-	-	-	-	-	-	14%	-	14%	-	-		14%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	69%	<b>50%</b>	-	-	-	-	-	-	24%	*	25%	-	-	51%	24%	89%
	2019	81%	74%	<b>59%</b>	-	-	-	-	-	-	43%	-	43%	-	-	-	43%	-
At Meets Grade Level or Above	2021	49%	46%	<b>20%</b>	-	-	-	-	-	-	12%	*	13%	-	-	19%	12%	44%
	2019	55%	47%	<b>28%</b>	-	-	-	-	-	-	14%	-	14%	-	-	-	14%	-
At Masters Grade Level	2021	29%	26%	<b>7%</b>	-	-	-	-	-	-	0%	*	0%	-	-	7%	0%	0%
	2019	33%	24%	<b>17%</b>	-	-	-	-	-	-	14%	-	14%	-	-	-	14%	-

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	97%	<b>97%</b>	97%	96%	98%	100%	100%	-	96%	92%	92%	97%	96%	96%	98%
Included in Accountability	83%	93%	<b>90%</b>	90%	91%	92%	100%	100%	-	91%	86%	71%	95%	75%	90%	96%
Not Included in Accountability: Mobile	3%	4%	<b>6%</b>	7%	4%	6%	0%	0%	-	5%	6%	21%	2%	21%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	3%	<b>3%</b>	3%	4%	2%	0%	0%	-	4%	8%	8%	3%	4%	4%	2%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	<b>3%</b>	3%	4%	2%	0%	0%	-	4%	8%	8%	3%	4%	4%	2%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	99%	100%	100%	100%	100%	*	97%	100%	100%	100%	99%	100%	99%
Included in Accountability	94%	92%	<b>89%</b>	67%	96%	91%	100%	100%	*	84%	93%	80%	97%	67%	87%	56%
Not Included in Accountability: Mobile	4%	5%	<b>7%</b>	8%	4%	9%	0%	0%	*	13%	6%	20%	2%	20%	7%	3%
Not Included in Accountability: Other Exclusions	1%	3%	<b>4%</b>	24%	1%	0%	0%	0%	*	0%	0%	0%	1%	12%	6%	39%
Not Tested	1%	0%	<b>0%</b>	1%	0%	0%	0%	0%	*	3%	0%	0%	0%	1%	0%	1%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	3%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	1%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>98.1%</b>	98.0%	98.2%	98.0%		* 99.6%	*	96.6%	97.8%	97.8%	99.5%
2018-19	95.4%	94.8%	<b>94.8%</b>	95.5%	94.5%	95.2%		* 97.5%	*	90.3%	92.5%	94.2%	97.9%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	9.4%	<b>10.4%</b>	10.5%	9.1%	10.9%		* 0.0%	*	26.3%	14.6%	12.7%	1.3%
2018-19	11.4%	14.9%	<b>15.1%</b>	10.8%	17.0%	13.2%		* 0.0%	*	40.6%	23.8%	18.1%	2.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.7%	<b>0.4%</b>	0.0%	0.3%	0.4%		* 0.0%	*	4.3%	0.0%	0.4%	0.0%
2018-19	0.4%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%		* 0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	1,016	360,220
<b>By Ethnicity:</b>				
African American	-	-	152	44,729
Hispanic	-	-	433	184,060
White	-	-	358	105,215
American Indian	-	-	8	1,226
Asian	-	-	31	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	32	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	31	49,535
Foundation H.S. Program (Endorsement)	-	-	178	15,689
Foundation H.S. Program (DLA)	-	-	806	292,532
Special Education Graduates	-	-	106	29,018
Economically Disadvantaged Graduates	-	-	581	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	52	29,639
At-Risk Graduates	-	-	628	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	877	100.0%	15,529	5,359,040	877	100.0%	15,680	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	1.3%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.4%	3.7%
Kindergarten	0	0.0%	7.5%	6.7%	0	0.0%	7.4%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	263	30.0%	7.0%	7.7%	263	30.0%	7.0%	7.7%
Grade 7	323	36.8%	7.7%	7.9%	323	36.8%	7.6%	7.8%
Grade 8	291	33.2%	7.5%	7.9%	291	33.2%	7.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	7.4%	7.8%	0	0.0%	7.3%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.9%	7.2%
Grade 12	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
<b>Ethnic Distribution:</b>								
African American	120	13.7%	13.2%	12.7%	120	13.7%	13.2%	12.7%
Hispanic	411	46.9%	45.9%	52.9%	411	46.9%	46.1%	52.9%
White	301	34.3%	34.9%	26.5%	301	34.3%	34.7%	26.5%
American Indian	2	0.2%	0.3%	0.3%	2	0.2%	0.2%	0.3%
Asian	10	1.1%	1.3%	4.7%	10	1.1%	1.3%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	33	3.8%	4.3%	2.7%	33	3.8%	4.2%	2.7%
<b>Sex:</b>								
Female	430	49.0%	49.2%	48.9%	430	49.0%	49.2%	48.9%
Male	447	51.0%	50.8%	51.1%	447	51.0%	50.8%	51.1%
Economically Disadvantaged	623	71.0%	68.3%	60.3%	623	71.0%	67.7%	60.2%
Non-Educationally Disadvantaged	254	29.0%	31.7%	39.7%	254	29.0%	32.3%	39.8%
Section 504 Students	54	6.2%	4.4%	7.2%	54	6.2%	4.3%	7.2%
EB Students/EL	62	7.1%	5.2%	20.7%	62	7.1%	5.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	22	2.1%	1.5%	1.2%				
Students w/ Dyslexia	30	3.4%	2.3%	4.5%	30	3.4%	2.3%	4.5%
Foster Care	13	1.5%	1.3%	0.3%	13	1.5%	1.3%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	47	5.4%	5.2%	1.1%	47	5.4%	5.1%	1.1%
Immigrant	30	3.4%	2.3%	2.0%	30	3.4%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	46	5.2%	37.5%	64.5%	46	5.2%	37.2%	64.5%
Military Connected	22	2.5%	7.6%	2.7%	22	2.5%	7.5%	2.7%
At-Risk	527	60.1%	50.5%	49.2%	527	60.1%	50.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	62	7.1%	5.3%	21.0%	62	7.1%	5.2%	20.9%
Gifted and Talented Education	95	10.8%	7.4%	8.3%	95	10.8%	7.3%	8.3%
Special Education	146	16.6%	14.7%	11.1%	146	16.6%	14.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	146							
By Type of Primary Disability								
Students with Intellectual Disabilities	98	67.1%	50.5%	42.5%				
Students with Physical Disabilities	12	8.2%	22.9%	21.3%				
Students with Autism	8	5.5%	9.2%	14.1%				
Students with Behavioral Disabilities	28	19.2%	15.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	191	18.0%	21.0%	13.8%				
By Ethnicity:								
African American	42	4.0%	3.6%	2.8%				
Hispanic	73	6.9%	8.4%	7.1%				
White	64	6.0%	7.5%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	12	1.1%	1.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	24	15.9%	18.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	15	18.3%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	162	20.9%	23.6%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	92	14.8%	22.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	2.3%	1.4%	-	12.0%	4.8%
Grade 1	-	3.1%	1.9%	-	4.8%	3.2%
Grade 2	-	0.9%	1.0%	-	2.4%	1.4%
Grade 3	-	0.4%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.5%	0.4%
Grade 5	-	0.1%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	0.1%	0.2%	2.2%	1.0%	0.3%
Grade 7	0.0%	0.2%	0.3%	0.0%	0.6%	0.3%
Grade 8	0.0%	1.0%	0.2%	0.0%	0.6%	0.4%
Grade 9	-	8.9%	4.7%	-	19.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	16.3	17.7
Grade 1	-	17.2	18.0
Grade 2	-	17.9	18.0
Grade 3	-	17.4	18.2
Grade 4	-	17.8	18.3
Grade 5	-	20.8	19.8
Grade 6	20.3	19.9	19.4
<b>Secondary:</b>			
English/Language Arts	16.8	13.2	15.7
Foreign Languages	18.8	13.6	17.8
Mathematics	19.4	16.7	16.9
Science	20.7	17.2	17.9
Social Studies	24.2	16.9	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	84.1	100.0%	100.0%	100.0%
Professional Staff:	70.8	84.2%	57.6%	64.3%
Teachers	59.5	70.8%	43.7%	49.6%
Professional Support	7.3	8.6%	10.2%	10.6%
Campus Administration (School Leadership)	4.0	4.8%	2.6%	3.0%
Educational Aides:	13.3	15.8%	14.2%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	41.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	21.6	25.7%	31.3%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	4.0	6.7%	2.6%	11.1%
Hispanic	10.0	16.8%	13.6%	28.4%
White	44.6	75.0%	81.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.9	1.5%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	14.0	23.5%	20.2%	23.8%
Females	45.5	76.5%	79.8%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.0%	1.2%
Bachelors	50.0	84.0%	74.5%	73.0%
Masters	9.5	16.0%	24.2%	25.0%
Doctorate	0.0	0.0%	0.3%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.3	3.9%	5.8%	6.7%
1-5 Years Experience	22.1	37.1%	28.2%	27.8%
6-10 Years Experience	14.0	23.5%	21.9%	20.3%
11-20 Years Experience	10.1	17.0%	23.4%	29.1%
21-30 Years Experience	8.0	13.4%	15.8%	13.0%
Over 30 Years Experience	3.0	5.0%	5.0%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.7	n/a	14.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	9.0	4.9	6.4
Average Years Experience of Principals with District	5.0	4.6	5.5
Average Years Experience of Assistant Principals	1.7	4.4	5.5
Average Years Experience of Assistant Principals with District	1.7	3.6	4.8
Average Years Experience of Teachers:	10.2	11.8	11.2
Average Years Experience of Teachers with District:	6.5	8.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$49,698	\$48,332	\$50,849
1-5 Years Experience	\$49,592	\$48,785	\$53,288
6-10 Years Experience	\$52,093	\$51,550	\$56,282
11-20 Years Experience	\$55,406	\$55,433	\$59,900
21-30 Years Experience	\$61,226	\$61,278	\$64,637
Over 30 Years Experience	\$52,972	\$66,209	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$52,904	\$53,758	\$57,641
Professional Support	\$58,947	\$62,214	\$68,030
Campus Administration (School Leadership)	\$73,163	\$77,818	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	1.7%	0.5%	6.2%
Career and Technical Education	2.4	4.0%	4.8%	5.1%
Compensatory Education	3.8	6.4%	8.8%	2.8%
Gifted and Talented Education	0.0	0.0%	0.3%	1.8%
Regular Education	40.0	67.2%	69.4%	71.0%
Special Education	4.2	7.0%	9.7%	9.4%
Other	8.1	13.7%	6.6%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ABILENE ISD**

**Campus Name: AUSTIN EL**

**Campus Number: 221901102**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>71%</b>	*	69%	78%	*	*	-	*	50%	*	73%	58%	53%	*
	2019	76%	70%	<b>85%</b>	*	90%	88%	-	*	-	63%	78%	-	85%	87%	78%	100%
At Meets Grade Level or Above	2021	39%	34%	<b>41%</b>	*	31%	53%	*	*	-	*	14%	*	44%	25%	23%	*
	2019	45%	37%	<b>51%</b>	*	31%	66%	-	*	-	38%	22%	-	46%	80%	31%	20%
At Masters Grade Level	2021	19%	15%	<b>20%</b>	*	16%	24%	*	*	-	*	0%	*	20%	17%	11%	*
	2019	27%	21%	<b>34%</b>	*	14%	46%	-	*	-	38%	0%	-	32%	47%	14%	0%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>67%</b>	*	63%	73%	*	*	-	*	43%	*	68%	58%	51%	*
	2019	79%	73%	<b>80%</b>	*	80%	86%	-	*	-	50%	44%	-	79%	87%	70%	80%
At Meets Grade Level or Above	2021	31%	29%	<b>32%</b>	*	34%	31%	*	*	-	*	14%	*	33%	25%	13%	*
	2019	49%	38%	<b>46%</b>	*	40%	52%	-	*	-	38%	22%	-	43%	67%	41%	60%
At Masters Grade Level	2021	14%	11%	<b>9%</b>	*	9%	11%	*	*	-	*	0%	*	11%	0%	2%	*
	2019	25%	18%	<b>27%</b>	*	20%	32%	-	*	-	25%	22%	-	24%	40%	19%	0%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	54%	<b>71%</b>	*	58%	76%	*	-	-	*	33%	-	71%	69%	70%	*
	2019	75%	71%	<b>90%</b>	60%	92%	96%	-	*	-	*	67%	*	89%	100%	92%	*
At Meets Grade Level or Above	2021	36%	29%	<b>47%</b>	*	31%	52%	*	-	-	*	11%	-	49%	38%	30%	*
	2019	44%	40%	<b>55%</b>	40%	50%	62%	-	*	-	*	33%	*	54%	57%	35%	*
At Masters Grade Level	2021	17%	13%	<b>17%</b>	*	19%	19%	*	-	-	*	0%	-	20%	6%	12%	*
	2019	22%	18%	<b>31%</b>	20%	25%	36%	-	*	-	*	22%	*	33%	21%	12%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	55%	<b>81%</b>	*	81%	83%	*	-	-	*	56%	-	80%	88%	76%	*
	2019	75%	68%	<b>90%</b>	80%	88%	92%	-	*	-	*	67%	*	89%	100%	88%	*
At Meets Grade Level or Above	2021	36%	34%	<b>60%</b>	*	50%	67%	*	-	-	*	44%	-	63%	50%	45%	*
	2019	48%	37%	<b>51%</b>	60%	42%	58%	-	*	-	*	44%	*	50%	57%	31%	*
At Masters Grade Level	2021	21%	18%	<b>37%</b>	*	31%	41%	*	-	-	*	11%	-	37%	38%	27%	*
	2019	28%	19%	<b>25%</b>	40%	25%	24%	-	*	-	*	11%	*	24%	29%	12%	*
<b>Grade 4 Writing</b>																	



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	45%	<b>69%</b>	*	54%	76%	*	-	-	*	44%	-	70%	63%	61%	*
	2019	67%	60%	<b>76%</b>	60%	71%	86%	-	*	-	*	33%	*	76%	79%	73%	*
At Meets Grade Level or Above	2021	27%	22%	<b>30%</b>	*	31%	31%	*	-	-	*	0%	-	30%	31%	21%	*
	2019	35%	27%	<b>43%</b>	40%	42%	46%	-	*	-	*	11%	*	44%	36%	35%	*
At Masters Grade Level	2021	8%	6%	<b>9%</b>	*	4%	13%	*	-	-	*	0%	-	9%	13%	3%	*
	2019	11%	8%	<b>15%</b>	20%	13%	16%	-	*	-	*	11%	*	14%	21%	12%	*
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	66%	<b>85%</b>	*	77%	89%	-	-	-	100%	27%	*	85%	84%	77%	67%
	2019	86%	82%	<b>96%</b>	100%	93%	96%	*	-	-	*	63%	*	95%	100%	89%	*
At Meets Grade Level or Above	2021	46%	37%	<b>58%</b>	*	45%	69%	-	-	-	60%	9%	*	58%	58%	38%	17%
	2019	54%	45%	<b>69%</b>	43%	56%	79%	*	-	-	*	25%	*	68%	75%	55%	*
At Masters Grade Level	2021	30%	22%	<b>42%</b>	*	29%	50%	-	-	-	60%	9%	*	42%	42%	28%	0%
	2019	29%	22%	<b>39%</b>	14%	33%	46%	*	-	-	*	0%	*	36%	50%	29%	*
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	69%	<b>85%</b>	*	84%	89%	-	-	-	80%	55%	*	88%	74%	77%	100%
	2019	90%	87%	<b>97%</b>	86%	96%	98%	*	-	-	*	75%	*	96%	100%	92%	*
At Meets Grade Level or Above	2021	44%	40%	<b>54%</b>	*	39%	69%	-	-	-	20%	18%	*	58%	37%	36%	50%
	2019	58%	46%	<b>70%</b>	43%	74%	71%	*	-	-	*	50%	*	66%	88%	55%	*
At Masters Grade Level	2021	25%	20%	<b>33%</b>	*	23%	43%	-	-	-	20%	0%	*	36%	21%	26%	33%
	2019	36%	25%	<b>38%</b>	14%	37%	40%	*	-	-	*	25%	*	34%	56%	26%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>84%</b>	*	77%	87%	-	-	-	100%	45%	*	86%	74%	72%	67%
	2019	75%	65%	<b>92%</b>	86%	85%	96%	*	-	-	*	75%	*	92%	94%	82%	*
At Meets Grade Level or Above	2021	31%	24%	<b>46%</b>	*	32%	56%	-	-	-	60%	9%	*	50%	32%	31%	0%
	2019	49%	40%	<b>77%</b>	43%	74%	81%	*	-	-	*	50%	*	76%	81%	66%	*
At Masters Grade Level	2021	13%	9%	<b>22%</b>	*	10%	28%	-	-	-	40%	0%	*	23%	16%	10%	0%
	2019	24%	17%	<b>38%</b>	0%	30%	46%	*	-	-	*	13%	*	36%	44%	18%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>77%</b>	55%	71%	82%	0%	*	-	92%	44%	64%	78%	72%	66%	67%
	2019	78%	73%	<b>88%</b>	78%	87%	92%	*	80%	-	68%	62%	73%	87%	93%	83%	96%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	<b>46%</b>	21%	37%	54%	0%	*	-	50%	15%	55%	48%	38%	29%	27%
	2019	50%	42%	<b>58%</b>	40%	51%	64%	*	20%	-	43%	32%	40%	56%	68%	45%	60%
At Masters Grade Level	2021	18%	14%	<b>24%</b>	3%	17%	29%	0%	*	-	31%	2%	36%	25%	20%	15%	9%
	2019	24%	17%	<b>31%</b>	15%	25%	36%	*	0%	-	27%	13%	27%	29%	39%	18%	32%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>76%</b>	64%	69%	81%	*	*	-	90%	38%	*	77%	72%	66%	58%
	2019	75%	70%	<b>90%</b>	79%	91%	93%	*	*	-	67%	69%	80%	89%	96%	86%	100%
At Meets Grade Level or Above	2021	45%	37%	<b>49%</b>	36%	36%	58%	*	*	-	50%	12%	*	50%	43%	30%	25%
	2019	48%	41%	<b>58%</b>	36%	45%	69%	*	*	-	40%	27%	40%	56%	71%	41%	50%
At Masters Grade Level	2021	18%	13%	<b>27%</b>	0%	21%	31%	*	*	-	40%	3%	*	27%	23%	17%	0%
	2019	21%	16%	<b>35%</b>	14%	24%	43%	*	*	-	27%	8%	20%	34%	40%	19%	40%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>78%</b>	36%	75%	82%	*	*	-	90%	50%	*	79%	74%	66%	75%
	2019	82%	78%	<b>89%</b>	79%	88%	92%	*	*	-	73%	62%	80%	88%	96%	83%	90%
At Meets Grade Level or Above	2021	37%	33%	<b>49%</b>	18%	40%	57%	*	*	-	40%	24%	*	51%	38%	29%	42%
	2019	52%	44%	<b>56%</b>	43%	52%	60%	*	*	-	40%	38%	60%	53%	71%	44%	70%
At Masters Grade Level	2021	18%	13%	<b>27%</b>	9%	20%	33%	*	*	-	20%	3%	*	28%	21%	17%	25%
	2019	26%	21%	<b>30%</b>	21%	27%	32%	*	*	-	27%	19%	40%	27%	42%	20%	20%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	50%	<b>69%</b>	*	54%	76%	*	-	-	*	44%	-	70%	63%	61%	*
	2019	68%	60%	<b>76%</b>	60%	71%	86%	-	*	-	*	33%	*	76%	79%	73%	*
At Meets Grade Level or Above	2021	30%	22%	<b>30%</b>	*	31%	31%	*	-	-	*	0%	-	30%	31%	21%	*
	2019	38%	28%	<b>43%</b>	40%	42%	46%	-	*	-	*	11%	*	44%	36%	35%	*
At Masters Grade Level	2021	9%	6%	<b>9%</b>	*	4%	13%	*	-	-	*	0%	-	9%	13%	3%	*
	2019	14%	9%	<b>15%</b>	20%	13%	16%	-	*	-	*	11%	*	14%	21%	12%	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	65%	<b>84%</b>	*	77%	87%	-	-	-	100%	45%	*	86%	74%	72%	67%
	2019	81%	75%	<b>92%</b>	86%	85%	96%	*	-	-	*	75%	*	92%	94%	82%	*
At Meets Grade Level or Above	2021	44%	34%	<b>46%</b>	*	32%	56%	-	-	-	60%	9%	*	50%	32%	31%	0%
	2019	54%	44%	<b>77%</b>	43%	74%	81%	*	-	-	*	50%	*	76%	81%	66%	*
At Masters Grade Level	2021	20%	13%	<b>22%</b>	*	10%	28%	-	-	-	40%	0%	*	23%	16%	10%	0%
	2019	25%	17%	<b>38%</b>	0%	30%	46%	*	-	-	*	13%	*	36%	44%	18%	*

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	55	<b>67</b>	80	65	68	-	*	-	*	94	*	66	71	71	*
	2018	63	56	<b>69</b>	44	83	67	*	-	-	*	69	*	72	56	70	*
Grade 4 Mathematics	2019	65	55	<b>73</b>	80	65	75	-	*	-	*	67	*	74	68	75	*
	2018	65	57	<b>68</b>	56	79	64	*	-	-	*	69	*	69	68	67	*
Grade 5 ELA/Reading	2019	81	78	<b>76</b>	86	69	76	*	-	-	*	81	*	75	80	74	*
	2018	80	77	<b>88</b>	69	88	90	-	*	-	*	69	*	87	92	86	*
Grade 5 Mathematics	2019	83	83	<b>86</b>	93	88	82	*	-	-	*	88	*	85	90	84	*
	2018	81	82	<b>79</b>	100	78	78	-	*	-	*	100	*	78	88	81	*
All Grades Both Subjects	2019	69	67	<b>75</b>	85	72	75	*	*	-	79	82	60	75	76	77	90
	2018	69	66	<b>77</b>	66	82	75	*	*	-	58	77	*	77	73	76	80
All Grades ELA/Reading	2019	68	65	<b>71</b>	83	67	72	*	*	-	71	88	50	71	75	73	100
	2018	69	64	<b>79</b>	56	85	79	*	*	-	*	69	*	80	71	77	80
All Grades Mathematics	2019	70	68	<b>79</b>	88	77	78	*	*	-	86	76	70	80	77	80	80
	2018	70	68	<b>74</b>	76	78	72	*	*	-	*	84	*	74	76	74	80

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	61%	<b>77%</b>	-	-	-	-	-	-	67%	63%	78%	-	-	77%	67%	-
	2019	78%	73%	<b>88%</b>	-	-	-	-	-	-	95%	-	95%	-	*	-	95%	-
At Meets Grade Level or Above	2021	41%	35%	<b>46%</b>	-	-	-	-	-	-	27%	21%	44%	-	-	47%	27%	-
	2019	50%	42%	<b>58%</b>	-	-	-	-	-	-	55%	-	55%	-	*	-	55%	-
At Masters Grade Level	2021	18%	14%	<b>24%</b>	-	-	-	-	-	-	9%	8%	11%	-	-	25%	9%	-
	2019	24%	17%	<b>31%</b>	-	-	-	-	-	-	25%	-	25%	-	*	-	23%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>76%</b>	-	-	-	-	-	-	58%	44%	*	-	-	77%	58%	-
	2019	75%	70%	<b>90%</b>	-	-	-	-	-	-	100%	-	100%	-	*	-	100%	-
At Meets Grade Level or Above	2021	45%	37%	<b>49%</b>	-	-	-	-	-	-	25%	11%	*	-	-	50%	25%	-
	2019	48%	41%	<b>58%</b>	-	-	-	-	-	-	50%	-	50%	-	*	-	44%	-
At Masters Grade Level	2021	18%	13%	<b>27%</b>	-	-	-	-	-	-	0%	0%	*	-	-	28%	0%	-
	2019	21%	16%	<b>35%</b>	-	-	-	-	-	-	38%	-	38%	-	*	-	33%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>78%</b>	-	-	-	-	-	-	75%	78%	*	-	-	78%	75%	-
	2019	82%	78%	<b>89%</b>	-	-	-	-	-	-	88%	-	88%	-	*	-	89%	-
At Meets Grade Level or Above	2021	37%	33%	<b>49%</b>	-	-	-	-	-	-	42%	44%	*	-	-	49%	42%	-
	2019	52%	44%	<b>56%</b>	-	-	-	-	-	-	63%	-	63%	-	*	-	67%	-
At Masters Grade Level	2021	18%	13%	<b>27%</b>	-	-	-	-	-	-	25%	22%	*	-	-	27%	25%	-
	2019	26%	21%	<b>30%</b>	-	-	-	-	-	-	13%	-	13%	-	*	-	11%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	50%	<b>69%</b>	-	-	-	-	-	-	*	-	*	-	-	69%	*	-
	2019	68%	60%	<b>76%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Meets Grade Level or Above	2021	30%	22%	<b>30%</b>	-	-	-	-	-	-	*	-	*	-	-	30%	*	-
	2019	38%	28%	<b>43%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Masters Grade Level	2021	9%	6%	<b>9%</b>	-	-	-	-	-	-	*	-	*	-	-	10%	*	-
	2019	14%	9%	<b>15%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	65%	<b>84%</b>	-	-	-	-	-	-	67%	67%	-	-	-	85%	67%	-
	2019	81%	75%	<b>92%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Meets Grade Level or Above	2021	44%	34%	<b>46%</b>	-	-	-	-	-	-	0%	0%	-	-	-	49%	0%	-
	2019	54%	44%	<b>77%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Masters Grade Level	2021	20%	13%	<b>22%</b>	-	-	-	-	-	-	0%	0%	-	-	-	23%	0%	-
	2019	25%	17%	<b>38%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	97%	<b>99%</b>	91%	98%	99%	100%	*	-	100%	97%	100%	99%	98%	97%	100%
Included in Accountability	83%	93%	<b>94%</b>	91%	94%	96%	100%	*	-	74%	92%	100%	97%	82%	90%	100%
Not Included in Accountability: Mobile	3%	4%	<b>5%</b>	0%	4%	3%	0%	*	-	26%	5%	0%	2%	16%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	3%	<b>1%</b>	9%	2%	1%	0%	*	-	0%	3%	0%	1%	2%	3%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	<b>1%</b>	9%	2%	1%	0%	*	-	0%	3%	0%	1%	2%	3%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>94%</b>	82%	98%	94%	*	63%	-	100%	90%	100%	99%	77%	92%	68%
Not Included in Accountability: Mobile	4%	5%	<b>4%</b>	0%	1%	6%	*	38%	-	0%	10%	0%	1%	18%	5%	8%
Not Included in Accountability: Other Exclusions	1%	3%	<b>1%</b>	18%	0%	0%	*	0%	-	0%	0%	0%	0%	5%	3%	24%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>99.1%</b>	98.4%	99.0%	99.2%	-	*	*	99.1%	99.2%	99.0%	100.0%
2018-19	95.4%	94.8%	<b>96.7%</b>	96.8%	96.6%	96.7%	*	*	-	96.3%	96.9%	96.4%	98.8%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	9.4%	<b>1.9%</b>	3.8%	3.7%	0.6%	-	*	*	4.3%	1.6%	2.3%	0.0%
2018-19	11.4%	14.9%	<b>3.8%</b>	3.8%	6.5%	2.6%	*	0.0%	-	4.3%	3.3%	6.9%	5.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	1,016	360,220
<b>By Ethnicity:</b>				
African American	-	-	152	44,729
Hispanic	-	-	433	184,060
White	-	-	358	105,215
American Indian	-	-	8	1,226
Asian	-	-	31	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	32	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	31	49,535
Foundation H.S. Program (Endorsement)	-	-	178	15,689
Foundation H.S. Program (DLA)	-	-	806	292,532
Special Education Graduates	-	-	106	29,018
Economically Disadvantaged Graduates	-	-	581	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	52	29,639
At-Risk Graduates	-	-	628	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	587	100.0%	15,529	5,359,040	588	100.0%	15,680	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	1	0.2%	1.3%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.4%	3.7%
Kindergarten	100	17.0%	7.5%	6.7%	100	17.0%	7.4%	6.7%
Grade 1	91	15.5%	7.3%	7.1%	91	15.5%	7.2%	7.1%
Grade 2	109	18.6%	7.3%	7.1%	109	18.5%	7.2%	7.1%
Grade 3	94	16.0%	7.2%	7.1%	94	16.0%	7.1%	7.1%
Grade 4	96	16.4%	7.4%	7.2%	96	16.3%	7.3%	7.2%
Grade 5	97	16.5%	7.4%	7.4%	97	16.5%	7.4%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.6%	7.8%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	7.4%	7.8%	0	0.0%	7.3%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.9%	7.2%
Grade 12	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
<b>Ethnic Distribution:</b>								
African American	40	6.8%	13.2%	12.7%	40	6.8%	13.2%	12.7%
Hispanic	182	31.0%	45.9%	52.9%	182	31.0%	46.1%	52.9%
White	339	57.8%	34.9%	26.5%	340	57.8%	34.7%	26.5%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.2%	0.3%
Asian	2	0.3%	1.3%	4.7%	2	0.3%	1.3%	4.7%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	22	3.7%	4.3%	2.7%	22	3.7%	4.2%	2.7%
<b>Sex:</b>								
Female	284	48.4%	49.2%	48.9%	284	48.3%	49.2%	48.9%
Male	303	51.6%	50.8%	51.1%	304	51.7%	50.8%	51.1%
Economically Disadvantaged	275	46.8%	68.3%	60.3%	275	46.8%	67.7%	60.2%
Non-Educationally Disadvantaged	312	53.2%	31.7%	39.7%	313	53.2%	32.3%	39.8%
Section 504 Students	30	5.1%	4.4%	7.2%	30	5.1%	4.3%	7.2%
EB Students/EL	17	2.9%	5.2%	20.7%	17	2.9%	5.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.3%	1.5%	1.2%				
Students w/ Dyslexia	21	3.6%	2.3%	4.5%	21	3.6%	2.3%	4.5%
Foster Care	5	0.9%	1.3%	0.3%	5	0.9%	1.3%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	8	1.4%	5.2%	1.1%	8	1.4%	5.1%	1.1%
Immigrant	7	1.2%	2.3%	2.0%	7	1.2%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	8	1.4%	37.5%	64.5%	8	1.4%	37.2%	64.5%
Military Connected	35	6.0%	7.6%	2.7%	35	6.0%	7.5%	2.7%
At-Risk	183	31.2%	50.5%	49.2%	183	31.1%	50.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	17	2.9%	5.3%	21.0%	17	2.9%	5.2%	20.9%
Gifted and Talented Education	59	10.1%	7.4%	8.3%	59	10.0%	7.3%	8.3%
Special Education	86	14.7%	14.7%	11.1%	87	14.8%	14.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	86							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	20.9%	50.5%	42.5%				
Students with Physical Disabilities	36	41.9%	22.9%	21.3%				
Students with Autism	**	**	9.2%	14.1%				
Students with Behavioral Disabilities	**	**	15.3%	20.6%				
Students with Non-Categorical Early Childhood	*	*	2.1%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	60	11.2%	21.0%	13.8%				
By Ethnicity:								
African American	8	1.5%	3.6%	2.8%				
Hispanic	19	3.6%	8.4%	7.1%				
White	30	5.6%	7.5%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	1.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	5	7.7%	18.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	36	15.3%	23.6%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	92	18.4%	22.1%	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	2.6%	2.3%	1.4%	14.3%	12.0%	4.8%
Grade 1	2.2%	3.1%	1.9%	0.0%	4.8%	3.2%
Grade 2	0.0%	0.9%	1.0%	0.0%	2.4%	1.4%
Grade 3	1.2%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.5%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	1.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.6%	0.3%
Grade 8	-	1.0%	0.2%	-	0.6%	0.4%
Grade 9	-	8.9%	4.7%	-	19.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	17.4	16.3	17.7
Grade 1	19.8	17.2	18.0
Grade 2	21.8	17.9	18.0
Grade 3	19.9	17.4	18.2
Grade 4	21.4	17.8	18.3
Grade 5	24.5	20.8	19.8
Grade 6	-	19.9	19.4
<b>Secondary:</b>			
English/Language Arts	-	13.2	15.7
Foreign Languages	-	13.6	17.8
Mathematics	-	16.7	16.9
Science	-	17.2	17.9
Social Studies	-	16.9	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	63.5	100.0%	100.0%	100.0%
Professional Staff:	52.6	82.8%	57.6%	64.3%
Teachers	45.6	71.8%	43.7%	49.6%
Professional Support	5.0	7.9%	10.2%	10.6%
Campus Administration (School Leadership)	2.0	3.1%	2.6%	3.0%
Educational Aides:	10.9	17.2%	14.2%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	41.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	6.3	9.8%	31.3%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.3	0.6%	2.6%	11.1%
Hispanic	2.0	4.4%	13.6%	28.4%
White	43.3	95.0%	81.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	3.4	7.5%	20.2%	23.8%
Females	42.1	92.5%	79.8%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.0%	1.2%
Bachelors	34.2	75.1%	74.5%	73.0%
Masters	11.3	24.9%	24.2%	25.0%
Doctorate	0.0	0.0%	0.3%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	6.6%	5.8%	6.7%
1-5 Years Experience	7.0	15.4%	28.2%	27.8%
6-10 Years Experience	12.0	26.3%	21.9%	20.3%
11-20 Years Experience	13.3	29.3%	23.4%	29.1%
21-30 Years Experience	8.2	18.1%	15.8%	13.0%
Over 30 Years Experience	2.0	4.4%	5.0%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.9	n/a	14.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	4.9	6.4
Average Years Experience of Principals with District	5.0	4.6	5.5
Average Years Experience of Assistant Principals	3.0	4.4	5.5
Average Years Experience of Assistant Principals with District	3.0	3.6	4.8
Average Years Experience of Teachers:	13.7	11.8	11.2
Average Years Experience of Teachers with District:	10.9	8.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$48,217	\$48,332	\$50,849
1-5 Years Experience	\$49,750	\$48,785	\$53,288
6-10 Years Experience	\$51,950	\$51,550	\$56,282
11-20 Years Experience	\$55,815	\$55,433	\$59,900
21-30 Years Experience	\$61,399	\$61,278	\$64,637
Over 30 Years Experience	\$67,547	\$66,209	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$54,890	\$53,758	\$57,641
Professional Support	\$53,276	\$62,214	\$68,030
Campus Administration (School Leadership)	\$75,860	\$77,818	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.4	0.9%	0.5%	6.2%
Career and Technical Education	0.0	0.0%	4.8%	5.1%
Compensatory Education	1.4	3.1%	8.8%	2.8%
Gifted and Talented Education	0.3	0.8%	0.3%	1.8%
Regular Education	39.3	86.3%	69.4%	71.0%
Special Education	4.0	8.9%	9.7%	9.4%
Other	0.0	0.0%	6.6%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ABILENE ISD**

**Campus Name: BONHAM EL**

**Campus Number: 221901103**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>54%</b>	33%	52%	58%	-	-	-	80%	29%	*	49%	100%	48%	-
	2019	76%	70%	<b>58%</b>	22%	58%	75%	-	-	-	*	22%	-	59%	54%	55%	*
At Meets Grade Level or Above	2021	39%	34%	<b>24%</b>	0%	18%	29%	-	-	-	60%	7%	*	23%	29%	21%	-
	2019	45%	37%	<b>26%</b>	11%	27%	32%	-	-	-	*	6%	-	31%	8%	22%	*
At Masters Grade Level	2021	19%	15%	<b>10%</b>	0%	9%	13%	-	-	-	20%	0%	*	10%	14%	6%	-
	2019	27%	21%	<b>13%</b>	0%	12%	18%	-	-	-	*	0%	-	14%	8%	10%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>51%</b>	50%	42%	63%	-	-	-	60%	29%	*	48%	86%	44%	-
	2019	79%	73%	<b>65%</b>	33%	67%	75%	-	-	-	*	17%	-	64%	69%	60%	*
At Meets Grade Level or Above	2021	31%	29%	<b>19%</b>	0%	18%	21%	-	-	-	40%	7%	*	18%	29%	13%	-
	2019	49%	38%	<b>29%</b>	0%	36%	32%	-	-	-	*	11%	-	31%	23%	28%	*
At Masters Grade Level	2021	14%	11%	<b>4%</b>	0%	3%	4%	-	-	-	20%	0%	*	5%	0%	2%	-
	2019	25%	18%	<b>11%</b>	0%	15%	11%	-	-	-	*	0%	-	12%	8%	9%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	54%	<b>44%</b>	38%	30%	69%	-	*	-	*	21%	*	45%	41%	40%	*
	2019	75%	71%	<b>45%</b>	*	41%	49%	*	-	-	*	40%	*	40%	55%	37%	*
At Meets Grade Level or Above	2021	36%	29%	<b>26%</b>	13%	16%	48%	-	*	-	*	11%	*	27%	23%	23%	*
	2019	44%	40%	<b>26%</b>	*	16%	37%	*	-	-	*	33%	*	25%	27%	17%	*
At Masters Grade Level	2021	17%	13%	<b>12%</b>	0%	7%	28%	-	*	-	*	0%	*	13%	9%	10%	*
	2019	22%	18%	<b>11%</b>	*	9%	11%	*	-	-	*	0%	*	8%	18%	6%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	55%	<b>45%</b>	19%	42%	62%	-	*	-	*	32%	*	45%	45%	41%	*
	2019	75%	68%	<b>50%</b>	*	50%	54%	*	-	-	*	47%	*	48%	55%	42%	*
At Meets Grade Level or Above	2021	36%	34%	<b>24%</b>	6%	16%	48%	-	*	-	*	16%	*	25%	18%	18%	*
	2019	48%	37%	<b>24%</b>	*	16%	34%	*	-	-	*	33%	*	25%	23%	17%	*
At Masters Grade Level	2021	21%	18%	<b>11%</b>	0%	7%	24%	-	*	-	*	0%	*	11%	9%	8%	*
	2019	28%	19%	<b>12%</b>	*	9%	14%	*	-	-	*	13%	*	13%	9%	8%	*
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	45%	<b>32%</b>	25%	26%	45%	-	*	-	*	15%	*	32%	32%	26%	*
	2019	67%	60%	<b>39%</b>	*	31%	51%	*	-	-	*	40%	*	38%	41%	31%	*
At Meets Grade Level or Above	2021	27%	22%	<b>16%</b>	6%	12%	29%	-	*	-	*	10%	*	16%	14%	10%	*
	2019	35%	27%	<b>19%</b>	*	19%	20%	*	-	-	*	20%	*	19%	18%	15%	*
At Masters Grade Level	2021	8%	6%	<b>6%</b>	0%	5%	13%	-	*	-	*	0%	*	7%	5%	5%	*
	2019	11%	8%	<b>1%</b>	*	3%	0%	*	-	-	*	0%	*	0%	5%	0%	*
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	66%	<b>72%</b>	*	60%	85%	-	*	-	*	33%	*	73%	67%	64%	-
	2019	86%	82%	<b>82%</b>	67%	82%	84%	-	-	-	83%	67%	*	81%	84%	79%	*
At Meets Grade Level or Above	2021	46%	37%	<b>38%</b>	*	37%	35%	-	*	-	*	7%	*	36%	44%	27%	-
	2019	54%	45%	<b>49%</b>	33%	47%	53%	-	-	-	50%	39%	*	44%	64%	42%	*
At Masters Grade Level	2021	30%	22%	<b>20%</b>	*	20%	23%	-	*	-	*	0%	*	20%	22%	16%	-
	2019	29%	22%	<b>21%</b>	17%	13%	29%	-	-	-	17%	6%	*	21%	20%	14%	*
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	69%	<b>75%</b>	*	73%	81%	-	*	-	*	47%	*	73%	89%	73%	-
	2019	90%	87%	<b>82%</b>	83%	82%	82%	-	-	-	83%	61%	*	80%	88%	78%	*
At Meets Grade Level or Above	2021	44%	40%	<b>48%</b>	*	43%	50%	-	*	-	*	13%	*	47%	56%	47%	-
	2019	58%	46%	<b>48%</b>	67%	45%	49%	-	-	-	50%	44%	*	49%	48%	42%	*
At Masters Grade Level	2021	25%	20%	<b>22%</b>	*	20%	31%	-	*	-	*	0%	*	24%	11%	20%	-
	2019	36%	25%	<b>27%</b>	33%	24%	33%	-	-	-	0%	11%	*	30%	20%	25%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>66%</b>	*	60%	73%	-	*	-	*	20%	*	67%	56%	58%	-
	2019	75%	65%	<b>55%</b>	50%	53%	58%	-	-	-	50%	44%	*	54%	57%	48%	*
At Meets Grade Level or Above	2021	31%	24%	<b>30%</b>	*	27%	35%	-	*	-	*	7%	*	29%	33%	22%	-
	2019	49%	40%	<b>35%</b>	17%	24%	49%	-	-	-	33%	39%	*	34%	39%	31%	*
At Masters Grade Level	2021	13%	9%	<b>6%</b>	*	3%	12%	-	*	-	*	0%	*	5%	11%	4%	-
	2019	24%	17%	<b>12%</b>	0%	5%	21%	-	-	-	0%	11%	*	14%	4%	11%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>53%</b>	33%	46%	67%	-	67%	-	61%	27%	77%	52%	54%	46%	0%
	2019	78%	73%	<b>61%</b>	44%	59%	67%	*	-	-	48%	42%	0%	60%	64%	56%	50%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	<b>27%</b>	11%	22%	37%	-	50%	-	32%	10%	54%	27%	26%	21%	0%
	2019	50%	42%	<b>33%</b>	24%	29%	40%	*	-	-	26%	28%	0%	33%	34%	28%	25%
At Masters Grade Level	2021	18%	14%	<b>11%</b>	0%	9%	19%	-	0%	-	10%	0%	31%	12%	9%	8%	0%
	2019	24%	17%	<b>14%</b>	11%	12%	18%	*	-	-	3%	5%	0%	15%	12%	11%	15%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>55%</b>	38%	45%	71%	-	*	-	75%	27%	60%	55%	58%	49%	*
	2019	75%	70%	<b>63%</b>	39%	61%	70%	*	-	-	55%	43%	*	62%	67%	60%	43%
At Meets Grade Level or Above	2021	45%	37%	<b>28%</b>	15%	23%	38%	-	*	-	42%	8%	40%	28%	29%	23%	*
	2019	48%	41%	<b>35%</b>	22%	31%	43%	*	-	-	27%	25%	*	34%	38%	29%	29%
At Masters Grade Level	2021	18%	13%	<b>14%</b>	0%	11%	22%	-	*	-	17%	0%	40%	14%	13%	10%	*
	2019	21%	16%	<b>15%</b>	11%	12%	20%	*	-	-	9%	2%	*	15%	17%	10%	14%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>56%</b>	31%	51%	68%	-	*	-	58%	35%	80%	54%	63%	50%	*
	2019	82%	78%	<b>67%</b>	50%	67%	71%	*	-	-	55%	41%	*	66%	72%	62%	71%
At Meets Grade Level or Above	2021	37%	33%	<b>29%</b>	12%	25%	41%	-	*	-	33%	13%	60%	29%	29%	24%	*
	2019	52%	44%	<b>35%</b>	28%	33%	40%	*	-	-	27%	29%	*	36%	33%	31%	29%
At Masters Grade Level	2021	18%	13%	<b>12%</b>	0%	9%	20%	-	*	-	8%	0%	40%	13%	8%	9%	*
	2019	26%	21%	<b>18%</b>	17%	17%	21%	*	-	-	0%	8%	*	19%	13%	15%	29%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	50%	<b>32%</b>	25%	26%	45%	-	*	-	*	15%	*	32%	32%	26%	*
	2019	68%	60%	<b>39%</b>	*	31%	51%	*	-	-	*	40%	*	38%	41%	31%	*
At Meets Grade Level or Above	2021	30%	22%	<b>16%</b>	6%	12%	29%	-	*	-	*	10%	*	16%	14%	10%	*
	2019	38%	28%	<b>19%</b>	*	19%	20%	*	-	-	*	20%	*	19%	18%	15%	*
At Masters Grade Level	2021	9%	6%	<b>6%</b>	0%	5%	13%	-	*	-	*	0%	*	7%	5%	5%	*
	2019	14%	9%	<b>1%</b>	*	3%	0%	*	-	-	*	0%	*	0%	5%	0%	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	65%	<b>66%</b>	*	60%	73%	-	*	-	*	20%	*	67%	56%	58%	-
	2019	81%	75%	<b>55%</b>	50%	53%	58%	-	-	-	50%	44%	*	54%	57%	48%	*
At Meets Grade Level or Above	2021	44%	34%	<b>30%</b>	*	27%	35%	-	*	-	*	7%	*	29%	33%	22%	-
	2019	54%	44%	<b>35%</b>	17%	24%	49%	-	-	-	33%	39%	*	34%	39%	31%	*
At Masters Grade Level	2021	20%	13%	<b>6%</b>	*	3%	12%	-	*	-	*	0%	*	5%	11%	4%	-
	2019	25%	17%	<b>12%</b>	0%	5%	21%	-	-	-	0%	11%	*	14%	4%	11%	*

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	55	<b>34</b>	*	38	32	*	-	-	*	33	*	25	62	35	*
	2018	63	56	<b>38</b>	44	38	38	-	-	-	*	53	*	36	47	39	*
Grade 4 Mathematics	2019	65	55	<b>36</b>	*	38	35	*	-	-	*	47	*	35	38	33	*
	2018	65	57	<b>54</b>	67	53	55	-	-	-	*	63	*	53	56	54	*
Grade 5 ELA/Reading	2019	81	78	<b>85</b>	100	86	80	-	-	-	100	71	*	85	86	83	*
	2018	80	77	<b>76</b>	86	79	70	-	*	-	*	72	*	78	72	79	*
Grade 5 Mathematics	2019	83	83	<b>91</b>	100	88	94	-	-	-	92	85	*	92	89	92	*
	2018	81	82	<b>83</b>	86	85	81	-	*	-	*	89	*	85	77	87	*
All Grades Both Subjects	2019	69	67	<b>65</b>	81	64	64	*	-	-	67	60	*	64	69	65	55
	2018	69	66	<b>63</b>	69	65	61	-	*	-	50	67	60	63	64	65	63
All Grades ELA/Reading	2019	68	65	<b>63</b>	75	63	60	*	-	-	72	53	*	59	74	63	40
	2018	69	64	<b>58</b>	63	60	54	-	*	-	50	60	60	57	61	59	*
All Grades Mathematics	2019	70	68	<b>67</b>	88	64	69	*	-	-	61	67	*	68	64	67	70
	2018	70	68	<b>69</b>	75	70	68	-	*	-	50	73	60	69	68	71	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	61%	<b>53%</b>	-	-	-	-	-	-	0%	-	0%	-	-	53%	0%	-
	2019	78%	73%	<b>61%</b>	-	-	-	-	-	-	50%	36%	83%	-	-		50%	-
At Meets Grade Level or Above	2021	41%	35%	<b>27%</b>	-	-	-	-	-	-	0%	-	0%	-	-	27%	0%	-
	2019	50%	42%	<b>33%</b>	-	-	-	-	-	-	25%	21%	33%	-	-		25%	-
At Masters Grade Level	2021	18%	14%	<b>11%</b>	-	-	-	-	-	-	0%	-	0%	-	-	11%	0%	-
	2019	24%	17%	<b>14%</b>	-	-	-	-	-	-	15%	7%	33%	-	-		15%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>55%</b>	-	-	-	-	-	-	*	-	*	-	-	56%	*	-
	2019	75%	70%	<b>63%</b>	-	-	-	-	-	-	43%	20%	*	-	-		43%	-
At Meets Grade Level or Above	2021	45%	37%	<b>28%</b>	-	-	-	-	-	-	*	-	*	-	-	29%	*	-
	2019	48%	41%	<b>35%</b>	-	-	-	-	-	-	29%	20%	*	-	-		29%	-
At Masters Grade Level	2021	18%	13%	<b>14%</b>	-	-	-	-	-	-	*	-	*	-	-	14%	*	-
	2019	21%	16%	<b>15%</b>	-	-	-	-	-	-	14%	0%	*	-	-		14%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>56%</b>	-	-	-	-	-	-	*	-	*	-	-	56%	*	-
	2019	82%	78%	<b>67%</b>	-	-	-	-	-	-	71%	60%	*	-	-		71%	-
At Meets Grade Level or Above	2021	37%	33%	<b>29%</b>	-	-	-	-	-	-	*	-	*	-	-	30%	*	-
	2019	52%	44%	<b>35%</b>	-	-	-	-	-	-	29%	20%	*	-	-		29%	-
At Masters Grade Level	2021	18%	13%	<b>12%</b>	-	-	-	-	-	-	*	-	*	-	-	12%	*	-
	2019	26%	21%	<b>18%</b>	-	-	-	-	-	-	29%	20%	*	-	-		29%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	50%	<b>32%</b>	-	-	-	-	-	-	*	-	*	-	-	32%	*	-
	2019	68%	60%	<b>39%</b>	-	-	-	-	-	-	*	*	-	-	-		*	-
At Meets Grade Level or Above	2021	30%	22%	<b>16%</b>	-	-	-	-	-	-	*	-	*	-	-	16%	*	-
	2019	38%	28%	<b>19%</b>	-	-	-	-	-	-	*	*	-	-	-		*	-
At Masters Grade Level	2021	9%	6%	<b>6%</b>	-	-	-	-	-	-	*	-	*	-	-	6%	*	-
	2019	14%	9%	<b>1%</b>	-	-	-	-	-	-	*	*	-	-	-		*	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	65%	<b>66%</b>	-	-	-	-	-	-	-	-	-	-	-	66%	-	-
	2019	81%	75%	<b>55%</b>	-	-	-	-	-	-	*	*	*	-	-		*	-
At Meets Grade Level or Above	2021	44%	34%	<b>30%</b>	-	-	-	-	-	-	-	-	-	-	-	30%	-	-
	2019	54%	44%	<b>35%</b>	-	-	-	-	-	-	*	*	*	-	-		*	-
At Masters Grade Level	2021	20%	13%	<b>6%</b>	-	-	-	-	-	-	-	-	-	-	-	6%	-	-
	2019	25%	17%	<b>12%</b>	-	-	-	-	-	-	*	*	*	-	-		*	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	97%	<b>99%</b>	100%	100%	97%	-	100%	-	100%	99%	100%	99%	98%	99%	100%
Included in Accountability	83%	93%	<b>94%</b>	100%	93%	96%	-	100%	-	100%	95%	100%	99%	77%	94%	100%
Not Included in Accountability: Mobile	3%	4%	<b>4%</b>	0%	7%	1%	-	0%	-	0%	4%	0%	0%	21%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	3%	<b>1%</b>	0%	0%	3%	-	0%	-	0%	1%	0%	1%	2%	1%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	<b>1%</b>	0%	0%	3%	-	0%	-	0%	1%	0%	1%	2%	1%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	-	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	92%	<b>94%</b>	82%	93%	97%	*	-	-	91%	96%	100%	95%	91%	93%	74%
Not Included in Accountability: Mobile	4%	5%	<b>5%</b>	5%	7%	3%	*	-	-	9%	2%	0%	4%	7%	6%	0%
Not Included in Accountability: Other Exclusions	1%	3%	<b>1%</b>	13%	0%	0%	*	-	-	0%	1%	0%	1%	2%	1%	26%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>98.3%</b>	97.3%	98.5%	98.5%	*	*	-	98.4%	97.9%	98.1%	98.1%
2018-19	95.4%	94.8%	<b>95.4%</b>	95.2%	95.4%	95.5%	*	*	-	94.1%	93.4%	95.0%	96.2%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	9.4%	<b>9.9%</b>	18.3%	9.0%	9.6%	*	*	-	0.0%	13.5%	11.0%	11.1%
2018-19	11.4%	14.9%	<b>14.7%</b>	19.4%	13.6%	14.8%	*	*	-	13.0%	21.3%	15.1%	13.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	1,016	360,220
<b>By Ethnicity:</b>				
African American	-	-	152	44,729
Hispanic	-	-	433	184,060
White	-	-	358	105,215
American Indian	-	-	8	1,226
Asian	-	-	31	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	32	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	31	49,535
Foundation H.S. Program (Endorsement)	-	-	178	15,689
Foundation H.S. Program (DLA)	-	-	806	292,532
Special Education Graduates	-	-	106	29,018
Economically Disadvantaged Graduates	-	-	581	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	52	29,639
At-Risk Graduates	-	-	628	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	510	100.0%	15,529	5,359,040	511	100.0%	15,680	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	1	0.2%	1.3%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.4%	3.7%
Kindergarten	86	16.9%	7.5%	6.7%	86	16.8%	7.4%	6.7%
Grade 1	87	17.1%	7.3%	7.1%	87	17.0%	7.2%	7.1%
Grade 2	91	17.8%	7.3%	7.1%	91	17.8%	7.2%	7.1%
Grade 3	75	14.7%	7.2%	7.1%	75	14.7%	7.1%	7.1%
Grade 4	103	20.2%	7.4%	7.2%	103	20.2%	7.3%	7.2%
Grade 5	68	13.3%	7.4%	7.4%	68	13.3%	7.4%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.6%	7.8%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	7.4%	7.8%	0	0.0%	7.3%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.9%	7.2%
Grade 12	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
<b>Ethnic Distribution:</b>								
African American	58	11.4%	13.2%	12.7%	58	11.4%	13.2%	12.7%
Hispanic	227	44.5%	45.9%	52.9%	227	44.4%	46.1%	52.9%
White	200	39.2%	34.9%	26.5%	201	39.3%	34.7%	26.5%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.2%	0.3%
Asian	4	0.8%	1.3%	4.7%	4	0.8%	1.3%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	21	4.1%	4.3%	2.7%	21	4.1%	4.2%	2.7%
<b>Sex:</b>								
Female	245	48.0%	49.2%	48.9%	245	47.9%	49.2%	48.9%
Male	265	52.0%	50.8%	51.1%	266	52.1%	50.8%	51.1%
Economically Disadvantaged	395	77.5%	68.3%	60.3%	395	77.3%	67.7%	60.2%
Non-Educationally Disadvantaged	115	22.5%	31.7%	39.7%	116	22.7%	32.3%	39.8%
Section 504 Students	16	3.1%	4.4%	7.2%	16	3.1%	4.3%	7.2%
EB Students/EL	4	0.8%	5.2%	20.7%	4	0.8%	5.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	5	0.9%	1.5%	1.2%				
Students w/ Dyslexia	10	2.0%	2.3%	4.5%	10	2.0%	2.3%	4.5%
Foster Care	15	2.9%	1.3%	0.3%	15	2.9%	1.3%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	50	9.8%	5.2%	1.1%	50	9.8%	5.1%	1.1%
Immigrant	2	0.4%	2.3%	2.0%	2	0.4%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	510	100.0%	37.5%	64.5%	511	100.0%	37.2%	64.5%
Military Connected	21	4.1%	7.6%	2.7%	21	4.1%	7.5%	2.7%
At-Risk	229	44.9%	50.5%	49.2%	229	44.8%	50.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	4	0.8%	5.3%	21.0%	4	0.8%	5.2%	20.9%
Gifted and Talented Education	26	5.1%	7.4%	8.3%	26	5.1%	7.3%	8.3%
Special Education	86	16.9%	14.7%	11.1%	86	16.8%	14.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	86							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	26.7%	50.5%	42.5%				
Students with Physical Disabilities	27	31.4%	22.9%	21.3%				
Students with Autism	**	**	9.2%	14.1%				
Students with Behavioral Disabilities	24	27.9%	15.3%	20.6%				
Students with Non-Categorical Early Childhood	*	*	2.1%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	77	16.3%	21.0%	13.8%				
By Ethnicity:								
African American	18	3.8%	3.6%	2.8%				
Hispanic	25	5.3%	8.4%	7.1%				
White	29	6.1%	7.5%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.1%	1.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	13	13.8%	18.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	22.2%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	73	19.5%	23.6%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	104	23.6%	22.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	2.3%	1.4%	0.0%	12.0%	4.8%
Grade 1	0.0%	3.1%	1.9%	7.7%	4.8%	3.2%
Grade 2	0.0%	0.9%	1.0%	0.0%	2.4%	1.4%
Grade 3	0.0%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.5%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	1.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.6%	0.3%
Grade 8	-	1.0%	0.2%	-	0.6%	0.4%
Grade 9	-	8.9%	4.7%	-	19.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	15.8	16.3	17.7
Grade 1	19.6	17.2	18.0
Grade 2	18.2	17.9	18.0
Grade 3	16.1	17.4	18.2
Grade 4	17.0	17.8	18.3
Grade 5	19.0	20.8	19.8
Grade 6	-	19.9	19.4
<b>Secondary:</b>			
English/Language Arts	-	13.2	15.7
Foreign Languages	-	13.6	17.8
Mathematics	-	16.7	16.9
Science	-	17.2	17.9
Social Studies	-	16.9	18.3



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.9	100.0%	100.0%	100.0%
Professional Staff:	44.1	74.8%	57.6%	64.3%
Teachers	36.1	61.2%	43.7%	49.6%
Professional Support	6.0	10.2%	10.2%	10.6%
Campus Administration (School Leadership)	2.0	3.4%	2.6%	3.0%
Educational Aides:	14.9	25.2%	14.2%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	41.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	9.0	15.2%	31.3%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	2.6%	11.1%
Hispanic	4.0	11.1%	13.6%	28.4%
White	31.1	86.4%	81.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.9	2.5%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	2.0	5.5%	20.2%	23.8%
Females	34.1	94.5%	79.8%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.0%	1.2%
Bachelors	31.7	88.0%	74.5%	73.0%
Masters	4.3	12.0%	24.2%	25.0%
Doctorate	0.0	0.0%	0.3%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.9	5.3%	5.8%	6.7%
1-5 Years Experience	15.0	41.6%	28.2%	27.8%
6-10 Years Experience	6.0	16.6%	21.9%	20.3%
11-20 Years Experience	8.3	23.1%	23.4%	29.1%
21-30 Years Experience	3.5	9.7%	15.8%	13.0%
Over 30 Years Experience	1.3	3.6%	5.0%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.1	n/a	14.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	4.9	6.4
Average Years Experience of Principals with District	2.0	4.6	5.5
Average Years Experience of Assistant Principals	4.0	4.4	5.5
Average Years Experience of Assistant Principals with District	3.0	3.6	4.8
Average Years Experience of Teachers:	10.2	11.8	11.2
Average Years Experience of Teachers with District:	8.4	8.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$48,706	\$48,332	\$50,849
1-5 Years Experience	\$46,144	\$48,785	\$53,288
6-10 Years Experience	\$52,033	\$51,550	\$56,282
11-20 Years Experience	\$56,026	\$55,433	\$59,900
21-30 Years Experience	\$60,084	\$61,278	\$64,637
Over 30 Years Experience	\$64,402	\$66,209	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$51,562	\$53,758	\$57,641
Professional Support	\$59,824	\$62,214	\$68,030
Campus Administration (School Leadership)	\$72,591	\$77,818	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.5%	6.2%
Career and Technical Education	0.0	0.0%	4.8%	5.1%
Compensatory Education	3.0	8.3%	8.8%	2.8%
Gifted and Talented Education	0.3	0.9%	0.3%	1.8%
Regular Education	29.7	82.5%	69.4%	71.0%
Special Education	3.0	8.3%	9.7%	9.4%
Other	0.0	0.0%	6.6%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ABILENE ISD**

**Campus Name: BOWIE EL**

**Campus Number: 221901104**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>57%</b>	40%	50%	68%	*	*	-	*	27%	-	58%	55%	55%	*
	2019	76%	70%	<b>83%</b>	57%	85%	83%	-	-	-	*	62%	*	81%	92%	82%	*
At Meets Grade Level or Above	2021	39%	34%	<b>31%</b>	20%	25%	42%	*	*	-	*	9%	-	33%	18%	28%	*
	2019	45%	37%	<b>43%</b>	43%	35%	47%	-	-	-	*	46%	*	41%	58%	39%	*
At Masters Grade Level	2021	19%	15%	<b>9%</b>	20%	0%	16%	*	*	-	*	0%	-	9%	9%	8%	*
	2019	27%	21%	<b>25%</b>	14%	18%	33%	-	-	-	*	8%	*	25%	25%	25%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>51%</b>	20%	47%	68%	*	*	-	*	38%	-	52%	45%	50%	*
	2019	79%	73%	<b>68%</b>	29%	65%	77%	-	-	-	*	46%	*	70%	58%	67%	*
At Meets Grade Level or Above	2021	31%	29%	<b>25%</b>	20%	10%	45%	*	*	-	*	23%	-	27%	18%	27%	*
	2019	49%	38%	<b>36%</b>	29%	20%	50%	-	-	-	*	38%	*	35%	42%	37%	*
At Masters Grade Level	2021	14%	11%	<b>6%</b>	20%	0%	10%	*	*	-	*	0%	-	7%	0%	5%	*
	2019	25%	18%	<b>11%</b>	14%	3%	17%	-	-	-	*	8%	*	9%	25%	12%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	54%	<b>53%</b>	50%	49%	57%	*	-	-	*	42%	-	54%	50%	46%	*
	2019	75%	71%	<b>73%</b>	100%	69%	75%	-	*	-	*	50%	*	78%	53%	71%	*
At Meets Grade Level or Above	2021	36%	29%	<b>36%</b>	38%	34%	39%	*	-	-	*	32%	-	37%	32%	29%	*
	2019	44%	40%	<b>43%</b>	33%	33%	59%	-	*	-	*	33%	*	45%	33%	36%	*
At Masters Grade Level	2021	17%	13%	<b>15%</b>	0%	20%	14%	*	-	-	*	6%	-	15%	14%	8%	*
	2019	22%	18%	<b>20%</b>	0%	19%	28%	-	*	-	*	11%	*	19%	27%	16%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	55%	<b>54%</b>	38%	51%	64%	*	-	-	*	48%	-	51%	64%	48%	*
	2019	75%	68%	<b>57%</b>	56%	53%	66%	-	*	-	*	39%	*	61%	40%	52%	*
At Meets Grade Level or Above	2021	36%	34%	<b>36%</b>	38%	34%	39%	*	-	-	*	39%	-	34%	41%	29%	*
	2019	48%	37%	<b>35%</b>	33%	28%	47%	-	*	-	*	33%	*	38%	27%	29%	*
At Masters Grade Level	2021	21%	18%	<b>17%</b>	0%	12%	29%	*	-	-	*	16%	-	15%	23%	13%	*
	2019	28%	19%	<b>23%</b>	11%	11%	41%	-	*	-	*	17%	*	23%	20%	19%	*
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	45%	<b>43%</b>	38%	41%	46%	*	-	-	*	32%	-	42%	45%	35%	*
	2019	67%	60%	<b>62%</b>	56%	64%	66%	-	*	-	*	39%	*	66%	47%	58%	*
At Meets Grade Level or Above	2021	27%	22%	<b>26%</b>	25%	22%	32%	*	-	-	*	32%	-	27%	23%	22%	*
	2019	35%	27%	<b>27%</b>	22%	22%	34%	-	*	-	*	33%	*	28%	20%	22%	*
At Masters Grade Level	2021	8%	6%	<b>9%</b>	0%	7%	14%	*	-	-	*	19%	-	7%	14%	6%	*
	2019	11%	8%	<b>6%</b>	11%	6%	6%	-	*	-	*	11%	*	6%	7%	4%	*
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	66%	<b>69%</b>	60%	58%	79%	-	*	*	*	47%	-	65%	92%	66%	*
	2019	86%	82%	<b>85%</b>	*	85%	87%	-	*	-	*	64%	*	89%	68%	84%	*
At Meets Grade Level or Above	2021	46%	37%	<b>40%</b>	40%	33%	43%	-	*	*	*	33%	-	39%	46%	34%	*
	2019	54%	45%	<b>41%</b>	*	36%	50%	-	*	-	*	43%	*	44%	32%	39%	*
At Masters Grade Level	2021	30%	22%	<b>20%</b>	40%	11%	21%	-	*	*	*	0%	-	19%	23%	16%	*
	2019	29%	22%	<b>22%</b>	*	18%	26%	-	*	-	*	7%	*	24%	16%	22%	*
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	69%	<b>68%</b>	40%	64%	79%	-	*	*	*	60%	-	68%	69%	66%	*
	2019	90%	87%	<b>93%</b>	*	92%	95%	-	*	-	*	86%	*	95%	84%	91%	*
At Meets Grade Level or Above	2021	44%	40%	<b>45%</b>	40%	33%	57%	-	*	*	*	33%	-	44%	54%	41%	*
	2019	58%	46%	<b>52%</b>	*	38%	61%	-	*	-	*	57%	*	53%	47%	49%	*
At Masters Grade Level	2021	25%	20%	<b>17%</b>	40%	14%	18%	-	*	*	*	13%	-	16%	23%	14%	*
	2019	36%	25%	<b>27%</b>	*	21%	34%	-	*	-	*	21%	*	26%	32%	25%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>64%</b>	60%	50%	79%	-	*	*	*	47%	-	60%	85%	59%	*
	2019	75%	65%	<b>76%</b>	*	69%	82%	-	*	-	*	71%	*	79%	68%	74%	*
At Meets Grade Level or Above	2021	31%	24%	<b>28%</b>	20%	19%	39%	-	*	*	*	33%	-	26%	38%	21%	*
	2019	49%	40%	<b>46%</b>	*	31%	55%	-	*	-	*	57%	*	48%	37%	43%	*
At Masters Grade Level	2021	13%	9%	<b>7%</b>	20%	0%	11%	-	*	*	*	0%	-	6%	8%	2%	*
	2019	24%	17%	<b>21%</b>	*	13%	32%	-	*	-	*	36%	*	20%	26%	19%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>57%</b>	43%	51%	67%	40%	80%	*	65%	43%	-	56%	61%	53%	59%
	2019	78%	73%	<b>75%</b>	68%	73%	79%	-	0%	-	83%	56%	82%	77%	64%	72%	36%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	<b>33%</b>	31%	27%	42%	40%	40%	*	35%	31%	-	33%	34%	29%	41%
	2019	50%	42%	<b>41%</b>	40%	30%	51%	-	0%	-	65%	42%	9%	41%	37%	37%	29%
At Masters Grade Level	2021	18%	14%	<b>13%</b>	14%	9%	17%	0%	20%	*	19%	9%	-	12%	15%	9%	35%
	2019	24%	17%	<b>20%</b>	14%	13%	27%	-	0%	-	26%	15%	0%	19%	22%	18%	21%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>60%</b>	50%	52%	68%	*	*	*	78%	40%	-	59%	63%	55%	67%
	2019	75%	70%	<b>80%</b>	84%	80%	82%	-	*	-	78%	58%	*	83%	70%	79%	40%
At Meets Grade Level or Above	2021	45%	37%	<b>36%</b>	33%	31%	41%	*	*	*	33%	28%	-	37%	33%	30%	50%
	2019	48%	41%	<b>42%</b>	37%	35%	52%	-	*	-	56%	40%	*	43%	39%	38%	40%
At Masters Grade Level	2021	18%	13%	<b>15%</b>	17%	11%	17%	*	*	*	22%	4%	-	15%	15%	10%	50%
	2019	21%	16%	<b>22%</b>	11%	18%	29%	-	*	-	33%	9%	*	23%	22%	21%	40%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>58%</b>	33%	54%	70%	*	*	*	50%	49%	-	57%	61%	54%	67%
	2019	82%	78%	<b>73%</b>	53%	70%	80%	-	*	-	89%	56%	*	75%	63%	70%	40%
At Meets Grade Level or Above	2021	37%	33%	<b>36%</b>	33%	27%	47%	*	*	*	40%	34%	-	35%	39%	32%	50%
	2019	52%	44%	<b>41%</b>	42%	29%	53%	-	*	-	78%	42%	*	42%	39%	39%	20%
At Masters Grade Level	2021	18%	13%	<b>14%</b>	17%	9%	18%	*	*	*	20%	12%	-	13%	17%	11%	33%
	2019	26%	21%	<b>20%</b>	16%	11%	31%	-	*	-	33%	16%	*	19%	26%	19%	20%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	50%	<b>43%</b>	38%	41%	46%	*	-	-	*	32%	-	42%	45%	35%	*
	2019	68%	60%	<b>62%</b>	56%	64%	66%	-	*	-	*	39%	*	66%	47%	58%	*
At Meets Grade Level or Above	2021	30%	22%	<b>26%</b>	25%	22%	32%	*	-	-	*	32%	-	27%	23%	22%	*
	2019	38%	28%	<b>27%</b>	22%	22%	34%	-	*	-	*	33%	*	28%	20%	22%	*
At Masters Grade Level	2021	9%	6%	<b>9%</b>	0%	7%	14%	*	-	-	*	19%	-	7%	14%	6%	*
	2019	14%	9%	<b>6%</b>	11%	6%	6%	-	*	-	*	11%	*	6%	7%	4%	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	65%	<b>64%</b>	60%	50%	79%	-	*	*	*	47%	-	60%	85%	59%	*
	2019	81%	75%	<b>76%</b>	*	69%	82%	-	*	-	*	71%	*	79%	68%	74%	*
At Meets Grade Level or Above	2021	44%	34%	<b>28%</b>	20%	19%	39%	-	*	*	*	33%	-	26%	38%	21%	*
	2019	54%	44%	<b>46%</b>	*	31%	55%	-	*	-	*	57%	*	48%	37%	43%	*
At Masters Grade Level	2021	20%	13%	<b>7%</b>	20%	0%	11%	-	*	*	*	0%	-	6%	8%	2%	*
	2019	25%	17%	<b>21%</b>	*	13%	32%	-	*	-	*	36%	*	20%	26%	19%	*



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	55	<b>52</b>	78	46	53	-	-	-	*	44	*	53	46	51	*
	2018	63	56	<b>56</b>	*	58	55	-	-	-	*	54	*	58	50	57	*
Grade 4 Mathematics	2019	65	55	<b>58</b>	78	53	60	-	-	-	*	58	*	59	54	57	*
	2018	65	57	<b>44</b>	*	45	45	-	-	-	*	38	*	42	50	41	*
Grade 5 ELA/Reading	2019	81	78	<b>74</b>	*	72	81	-	-	-	*	65	*	77	63	70	*
	2018	80	77	<b>73</b>	94	79	60	-	-	-	*	79	*	77	61	75	*
Grade 5 Mathematics	2019	83	83	<b>92</b>	*	94	89	-	-	-	*	88	*	92	91	94	*
	2018	81	82	<b>76</b>	78	82	69	-	-	-	*	100	*	77	75	80	*
All Grades Both Subjects	2019	69	67	<b>69</b>	79	67	72	-	-	-	55	62	67	71	65	68	*
	2018	69	66	<b>61</b>	80	65	55	-	-	-	39	73	67	62	59	62	*
All Grades ELA/Reading	2019	68	65	<b>63</b>	75	59	68	-	-	-	30	53	*	65	55	61	*
	2018	69	64	<b>63</b>	86	68	57	-	-	-	43	69	*	66	55	65	*
All Grades Mathematics	2019	70	68	<b>76</b>	83	74	75	-	-	-	80	71	*	76	74	75	*
	2018	70	68	<b>58</b>	73	62	54	-	-	-	36	76	*	57	62	58	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	61%	<b>57%</b>	-	-	-	-	-	-	36%	36%	-	-	-	57%	36%	100%
	2019	78%	73%	<b>75%</b>	-	-	-	-	-	-	36%	*	18%	-	-	-	36%	
At Meets Grade Level or Above	2021	41%	35%	<b>33%</b>	-	-	-	-	-	-	18%	18%	-	-	-	33%	18%	83%
	2019	50%	42%	<b>41%</b>	-	-	-	-	-	-	29%	*	18%	-	-	-	29%	
At Masters Grade Level	2021	18%	14%	<b>13%</b>	-	-	-	-	-	-	18%	18%	-	-	-	12%	18%	67%
	2019	24%	17%	<b>20%</b>	-	-	-	-	-	-	21%	*	18%	-	-	-	21%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>60%</b>	-	-	-	-	-	-	*	*	-	-	-	60%	*	*
	2019	75%	70%	<b>80%</b>	-	-	-	-	-	-	40%	*	*	-	-	-	40%	
At Meets Grade Level or Above	2021	45%	37%	<b>36%</b>	-	-	-	-	-	-	*	*	-	-	-	35%	*	*
	2019	48%	41%	<b>42%</b>	-	-	-	-	-	-	40%	*	*	-	-	-	40%	
At Masters Grade Level	2021	18%	13%	<b>15%</b>	-	-	-	-	-	-	*	*	-	-	-	14%	*	*
	2019	21%	16%	<b>22%</b>	-	-	-	-	-	-	40%	*	*	-	-	-	40%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>58%</b>	-	-	-	-	-	-	*	*	-	-	-	57%	*	*
	2019	82%	78%	<b>73%</b>	-	-	-	-	-	-	40%	*	*	-	-	-	40%	
At Meets Grade Level or Above	2021	37%	33%	<b>36%</b>	-	-	-	-	-	-	*	*	-	-	-	35%	*	*
	2019	52%	44%	<b>41%</b>	-	-	-	-	-	-	20%	*	*	-	-	-	20%	
At Masters Grade Level	2021	18%	13%	<b>14%</b>	-	-	-	-	-	-	*	*	-	-	-	13%	*	*
	2019	26%	21%	<b>20%</b>	-	-	-	-	-	-	20%	*	*	-	-	-	20%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	50%	<b>43%</b>	-	-	-	-	-	-	*	*	-	-	-	45%	*	-
	2019	68%	60%	<b>62%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	
At Meets Grade Level or Above	2021	30%	22%	<b>26%</b>	-	-	-	-	-	-	*	*	-	-	-	27%	*	-
	2019	38%	28%	<b>27%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	
At Masters Grade Level	2021	9%	6%	<b>9%</b>	-	-	-	-	-	-	*	*	-	-	-	9%	*	-
	2019	14%	9%	<b>6%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	65%	<b>64%</b>	-	-	-	-	-	-	-	-	-	-	-	63%	-	*
	2019	81%	75%	<b>76%</b>	-	-	-	-	-	-	*	*	*	-	-	-	*	
At Meets Grade Level or Above	2021	44%	34%	<b>28%</b>	-	-	-	-	-	-	-	-	-	-	-	27%	-	*
	2019	54%	44%	<b>46%</b>	-	-	-	-	-	-	*	*	*	-	-	-	*	
At Masters Grade Level	2021	20%	13%	<b>7%</b>	-	-	-	-	-	-	-	-	-	-	-	5%	-	*
	2019	25%	17%	<b>21%</b>	-	-	-	-	-	-	*	*	*	-	-	-	*	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	97%	<b>98%</b>	100%	98%	96%	100%	100%	*	96%	94%	-	97%	99%	98%	100%
Included in Accountability	83%	93%	<b>93%</b>	100%	92%	91%	100%	100%	*	96%	93%	-	94%	86%	92%	100%
Not Included in Accountability: Mobile	3%	4%	<b>5%</b>	0%	6%	5%	0%	0%	*	0%	1%	-	3%	13%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	-	0%	0%	0%	0%
Not Tested	12%	3%	<b>2%</b>	0%	2%	4%	0%	0%	*	4%	6%	-	3%	1%	2%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	1%	0%	0%	*	0%	1%	-	0%	0%	0%	0%
Other	10%	2%	<b>2%</b>	0%	2%	3%	0%	0%	*	4%	5%	-	2%	1%	2%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>89%</b>	81%	92%	89%	-	100%	-	82%	89%	79%	95%	73%	90%	70%
Not Included in Accountability: Mobile	4%	5%	<b>10%</b>	10%	8%	11%	-	0%	-	18%	11%	21%	5%	25%	10%	0%
Not Included in Accountability: Other Exclusions	1%	3%	<b>1%</b>	10%	0%	0%	-	0%	-	0%	0%	0%	1%	2%	0%	30%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>98.6%</b>	98.6%	98.5%	98.8%	*	*	-	98.8%	98.4%	98.5%	99.9%
2018-19	95.4%	94.8%	<b>95.3%</b>	94.9%	95.4%	95.5%	*	*	-	93.5%	94.1%	95.1%	97.7%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	9.4%	<b>4.9%</b>	7.3%	6.2%	3.3%	*	*	-	0.0%	7.8%	5.5%	10.0%
2018-19	11.4%	14.9%	<b>14.2%</b>	28.3%	11.2%	13.2%	*	*	-	25.0%	19.0%	15.2%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	1,016	360,220
<b>By Ethnicity:</b>				
African American	-	-	152	44,729
Hispanic	-	-	433	184,060
White	-	-	358	105,215
American Indian	-	-	8	1,226
Asian	-	-	31	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	32	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	31	49,535
Foundation H.S. Program (Endorsement)	-	-	178	15,689
Foundation H.S. Program (DLA)	-	-	806	292,532
Special Education Graduates	-	-	106	29,018
Economically Disadvantaged Graduates	-	-	581	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	52	29,639
At-Risk Graduates	-	-	628	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	526	100.0%	15,529	5,359,040	529	100.0%	15,680	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	3	0.6%	1.3%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.4%	3.7%
Kindergarten	95	18.1%	7.5%	6.7%	95	18.0%	7.4%	6.7%
Grade 1	99	18.8%	7.3%	7.1%	99	18.7%	7.2%	7.1%
Grade 2	86	16.3%	7.3%	7.1%	86	16.3%	7.2%	7.1%
Grade 3	76	14.4%	7.2%	7.1%	76	14.4%	7.1%	7.1%
Grade 4	89	16.9%	7.4%	7.2%	89	16.8%	7.3%	7.2%
Grade 5	81	15.4%	7.4%	7.4%	81	15.3%	7.4%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.6%	7.8%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	7.4%	7.8%	0	0.0%	7.3%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.9%	7.2%
Grade 12	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
<b>Ethnic Distribution:</b>								
African American	41	7.8%	13.2%	12.7%	41	7.8%	13.2%	12.7%
Hispanic	256	48.7%	45.9%	52.9%	257	48.6%	46.1%	52.9%
White	198	37.6%	34.9%	26.5%	200	37.8%	34.7%	26.5%
American Indian	2	0.4%	0.3%	0.3%	2	0.4%	0.2%	0.3%
Asian	2	0.4%	1.3%	4.7%	2	0.4%	1.3%	4.7%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	26	4.9%	4.3%	2.7%	26	4.9%	4.2%	2.7%
<b>Sex:</b>								
Female	257	48.9%	49.2%	48.9%	259	49.0%	49.2%	48.9%
Male	269	51.1%	50.8%	51.1%	270	51.0%	50.8%	51.1%
Economically Disadvantaged	406	77.2%	68.3%	60.3%	407	76.9%	67.7%	60.2%
Non-Educationally Disadvantaged	120	22.8%	31.7%	39.7%	122	23.1%	32.3%	39.8%
Section 504 Students	14	2.7%	4.4%	7.2%	14	2.6%	4.3%	7.2%
EB Students/EL	7	1.3%	5.2%	20.7%	7	1.3%	5.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.5%	1.2%				
Students w/ Dyslexia	11	2.1%	2.3%	4.5%	11	2.1%	2.3%	4.5%
Foster Care	8	1.5%	1.3%	0.3%	8	1.5%	1.3%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	30	5.7%	5.2%	1.1%	30	5.7%	5.1%	1.1%
Immigrant	3	0.6%	2.3%	2.0%	3	0.6%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	526	100.0%	37.5%	64.5%	529	100.0%	37.2%	64.5%
Military Connected	26	4.9%	7.6%	2.7%	26	4.9%	7.5%	2.7%
At-Risk	197	37.5%	50.5%	49.2%	197	37.2%	50.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	7	1.3%	5.3%	21.0%	7	1.3%	5.2%	20.9%
Gifted and Talented Education	20	3.8%	7.4%	8.3%	20	3.8%	7.3%	8.3%
Special Education	117	22.2%	14.7%	11.1%	120	22.7%	14.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	117							
By Type of Primary Disability								
Students with Intellectual Disabilities	55	47.0%	50.5%	42.5%				
Students with Physical Disabilities	29	24.8%	22.9%	21.3%				
Students with Autism	17	14.5%	9.2%	14.1%				
Students with Behavioral Disabilities	11	9.4%	15.3%	20.6%				
Students with Non-Categorical Early Childhood	5	4.3%	2.1%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	77	16.1%	21.0%	13.8%				
By Ethnicity:								
African American	8	1.7%	3.6%	2.8%				
Hispanic	41	8.6%	8.4%	7.1%				
White	27	5.6%	7.5%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	1.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	9.5%	18.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	72	17.8%	23.6%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	99	21.7%	22.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.3%	2.3%	1.4%	6.3%	12.0%	4.8%
Grade 1	1.6%	3.1%	1.9%	3.8%	4.8%	3.2%
Grade 2	1.6%	0.9%	1.0%	5.3%	2.4%	1.4%
Grade 3	0.0%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.5%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	1.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.6%	0.3%
Grade 8	-	1.0%	0.2%	-	0.6%	0.4%
Grade 9	-	8.9%	4.7%	-	19.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	15.2	16.3	17.7
Grade 1	15.3	17.2	18.0
Grade 2	15.6	17.9	18.0
Grade 3	16.4	17.4	18.2
Grade 4	17.5	17.8	18.3
Grade 5	20.9	20.8	19.8
Grade 6	-	19.9	19.4
<b>Secondary:</b>			
English/Language Arts	-	13.2	15.7
Foreign Languages	-	13.6	17.8
Mathematics	-	16.7	16.9
Science	-	17.2	17.9
Social Studies	-	16.9	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	67.4	100.0%	100.0%	100.0%
Professional Staff:	49.5	73.4%	57.6%	64.3%
Teachers	40.5	60.1%	43.7%	49.6%
Professional Support	7.0	10.4%	10.2%	10.6%
Campus Administration (School Leadership)	2.0	3.0%	2.6%	3.0%
Educational Aides:	17.9	26.6%	14.2%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	41.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	14.8	22.0%	31.3%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	2.6%	11.1%
Hispanic	5.9	14.6%	13.6%	28.4%
White	31.6	78.0%	81.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.0	7.4%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	1.0	2.5%	20.2%	23.8%
Females	39.5	97.5%	79.8%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.0%	1.2%
Bachelors	27.2	67.1%	74.5%	73.0%
Masters	13.3	32.9%	24.2%	25.0%
Doctorate	0.0	0.0%	0.3%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.9	4.7%	5.8%	6.7%
1-5 Years Experience	15.0	37.0%	28.2%	27.8%
6-10 Years Experience	10.0	24.7%	21.9%	20.3%
11-20 Years Experience	10.2	25.2%	23.4%	29.1%
21-30 Years Experience	2.4	5.9%	15.8%	13.0%
Over 30 Years Experience	1.0	2.5%	5.0%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.0	n/a	14.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	18.0	4.9	6.4
Average Years Experience of Principals with District	18.0	4.6	5.5
Average Years Experience of Assistant Principals	2.0	4.4	5.5
Average Years Experience of Assistant Principals with District	2.0	3.6	4.8
Average Years Experience of Teachers:	9.3	11.8	11.2
Average Years Experience of Teachers with District:	6.7	8.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$48,520	\$48,332	\$50,849
1-5 Years Experience	\$49,957	\$48,785	\$53,288
6-10 Years Experience	\$51,950	\$51,550	\$56,282
11-20 Years Experience	\$52,923	\$55,433	\$59,900
21-30 Years Experience	\$62,261	\$61,278	\$64,637
Over 30 Years Experience	\$65,318	\$66,209	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$52,230	\$53,758	\$57,641
Professional Support	\$56,774	\$62,214	\$68,030
Campus Administration (School Leadership)	\$77,314	\$77,818	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.5%	6.2%
Career and Technical Education	0.0	0.0%	4.8%	5.1%
Compensatory Education	4.0	9.9%	8.8%	2.8%
Gifted and Talented Education	0.3	0.8%	0.3%	1.8%
Regular Education	28.9	71.4%	69.4%	71.0%
Special Education	7.3	17.9%	9.7%	9.4%
Other	0.0	0.0%	6.6%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ABILENE ISD**

**Campus Name: DYESS EL**

**Campus Number: 221901108**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>84%</b>	67%	75%	91%	-	*	*	88%	63%	-	80%	92%	81%	86%
	2019	76%	70%	<b>86%</b>	100%	71%	91%	-	*	*	*	78%	-	83%	88%	84%	*
At Meets Grade Level or Above	2021	39%	34%	<b>64%</b>	67%	55%	73%	-	*	*	75%	44%	-	59%	75%	51%	29%
	2019	45%	37%	<b>60%</b>	71%	38%	66%	-	*	*	*	50%	-	67%	53%	52%	*
At Masters Grade Level	2021	19%	15%	<b>38%</b>	50%	30%	48%	-	*	*	38%	6%	-	37%	42%	27%	29%
	2019	27%	21%	<b>34%</b>	43%	19%	37%	-	*	*	*	17%	-	31%	38%	23%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>82%</b>	83%	85%	76%	-	*	*	88%	56%	-	80%	88%	81%	100%
	2019	79%	73%	<b>87%</b>	86%	76%	94%	-	*	*	*	78%	-	92%	82%	81%	*
At Meets Grade Level or Above	2021	31%	29%	<b>47%</b>	50%	35%	58%	-	*	*	38%	38%	-	43%	54%	32%	14%
	2019	49%	38%	<b>73%</b>	86%	62%	74%	-	*	*	*	72%	-	81%	65%	65%	*
At Masters Grade Level	2021	14%	11%	<b>21%</b>	17%	15%	27%	-	*	*	25%	13%	-	20%	21%	8%	0%
	2019	25%	18%	<b>30%</b>	29%	19%	31%	-	*	*	*	11%	-	31%	29%	19%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	54%	<b>78%</b>	86%	81%	74%	-	-	*	*	63%	*	80%	76%	73%	*
	2019	75%	71%	<b>89%</b>	80%	83%	96%	*	*	-	91%	67%	*	92%	87%	83%	*
At Meets Grade Level or Above	2021	36%	29%	<b>52%</b>	57%	54%	54%	-	-	*	*	44%	*	51%	53%	55%	*
	2019	44%	40%	<b>56%</b>	60%	39%	58%	*	*	-	73%	0%	*	54%	56%	48%	*
At Masters Grade Level	2021	17%	13%	<b>22%</b>	14%	31%	17%	-	-	*	*	13%	*	20%	24%	28%	*
	2019	22%	18%	<b>35%</b>	60%	22%	35%	*	*	-	55%	0%	*	42%	31%	35%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	55%	<b>74%</b>	71%	81%	69%	-	-	*	*	44%	*	69%	79%	73%	*
	2019	75%	68%	<b>68%</b>	60%	56%	69%	*	*	-	91%	17%	*	71%	67%	70%	*
At Meets Grade Level or Above	2021	36%	34%	<b>40%</b>	29%	46%	37%	-	-	*	*	31%	*	43%	37%	38%	*
	2019	48%	37%	<b>44%</b>	40%	33%	46%	*	*	-	64%	0%	*	50%	41%	35%	*
At Masters Grade Level	2021	21%	18%	<b>19%</b>	14%	15%	20%	-	-	*	*	13%	*	14%	24%	18%	*
	2019	28%	19%	<b>32%</b>	40%	28%	35%	*	*	-	27%	0%	*	29%	33%	22%	*
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	45%	<b>76%</b>	86%	85%	69%	-	-	*	*	47%	*	77%	74%	73%	*
	2019	67%	60%	<b>76%</b>	60%	67%	81%	*	*	-	91%	33%	*	79%	74%	78%	*
At Meets Grade Level or Above	2021	27%	22%	<b>46%</b>	43%	54%	44%	-	-	*	*	24%	*	46%	46%	49%	*
	2019	35%	27%	<b>38%</b>	60%	28%	38%	*	*	-	45%	0%	*	38%	38%	35%	*
At Masters Grade Level	2021	8%	6%	<b>18%</b>	14%	23%	17%	-	-	*	*	0%	*	14%	21%	20%	*
	2019	11%	8%	<b>17%</b>	40%	0%	27%	*	*	-	18%	0%	*	21%	15%	26%	*
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	66%	<b>78%</b>	100%	65%	88%	-	*	-	*	83%	*	79%	77%	73%	*
	2019	86%	82%	<b>89%</b>	80%	89%	92%	-	*	-	82%	86%	*	91%	87%	91%	*
At Meets Grade Level or Above	2021	46%	37%	<b>47%</b>	50%	39%	56%	-	*	-	*	67%	*	50%	45%	41%	*
	2019	54%	45%	<b>49%</b>	20%	37%	61%	-	*	-	45%	50%	*	48%	49%	48%	*
At Masters Grade Level	2021	30%	22%	<b>27%</b>	25%	22%	36%	-	*	-	*	22%	*	18%	35%	23%	*
	2019	29%	22%	<b>26%</b>	20%	21%	28%	-	*	-	36%	14%	*	24%	28%	12%	*
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	69%	<b>81%</b>	100%	78%	84%	-	*	-	*	89%	*	86%	77%	73%	*
	2019	90%	87%	<b>93%</b>	100%	100%	89%	-	*	-	91%	79%	*	88%	97%	91%	*
At Meets Grade Level or Above	2021	44%	40%	<b>66%</b>	38%	74%	72%	-	*	-	*	67%	*	64%	68%	55%	*
	2019	58%	46%	<b>57%</b>	40%	53%	61%	-	*	-	64%	64%	*	64%	51%	48%	*
At Masters Grade Level	2021	25%	20%	<b>31%</b>	13%	35%	36%	-	*	-	*	17%	*	25%	35%	14%	*
	2019	36%	25%	<b>31%</b>	0%	26%	31%	-	*	-	55%	29%	*	33%	28%	24%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>68%</b>	63%	61%	80%	-	*	-	*	61%	*	61%	74%	59%	*
	2019	75%	65%	<b>64%</b>	60%	63%	64%	-	*	-	73%	57%	*	64%	64%	52%	*
At Meets Grade Level or Above	2021	31%	24%	<b>39%</b>	25%	35%	48%	-	*	-	*	56%	*	43%	35%	32%	*
	2019	49%	40%	<b>44%</b>	40%	32%	53%	-	*	-	45%	57%	*	42%	46%	39%	*
At Masters Grade Level	2021	13%	9%	<b>12%</b>	0%	4%	24%	-	*	-	*	17%	*	11%	13%	9%	*
	2019	24%	17%	<b>19%</b>	20%	16%	19%	-	*	-	27%	14%	*	15%	23%	12%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>78%</b>	82%	76%	78%	-	64%	80%	76%	64%	92%	77%	79%	74%	96%
	2019	78%	73%	<b>82%</b>	80%	76%	85%	*	91%	*	88%	69%	92%	83%	81%	79%	86%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	<b>50%</b>	44%	49%	55%	-	9%	40%	44%	47%	33%	50%	50%	44%	54%
	2019	50%	42%	<b>53%</b>	55%	41%	58%	*	55%	*	61%	48%	42%	57%	50%	47%	36%
At Masters Grade Level	2021	18%	14%	<b>23%</b>	18%	22%	28%	-	0%	20%	21%	13%	25%	21%	26%	19%	42%
	2019	24%	17%	<b>28%</b>	32%	19%	30%	*	27%	*	41%	14%	8%	28%	28%	21%	14%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>80%</b>	86%	74%	84%	-	60%	*	79%	70%	*	79%	81%	76%	91%
	2019	75%	70%	<b>88%</b>	88%	81%	93%	*	*	*	88%	79%	*	88%	88%	86%	100%
At Meets Grade Level or Above	2021	45%	37%	<b>55%</b>	57%	49%	61%	-	0%	*	57%	52%	*	54%	56%	51%	45%
	2019	48%	41%	<b>55%</b>	53%	38%	62%	*	*	*	65%	42%	*	57%	53%	49%	40%
At Masters Grade Level	2021	18%	13%	<b>29%</b>	29%	28%	33%	-	0%	*	29%	14%	*	27%	32%	26%	45%
	2019	21%	16%	<b>32%</b>	41%	21%	33%	*	*	*	50%	13%	*	31%	32%	22%	20%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>79%</b>	86%	81%	75%	-	80%	*	79%	64%	*	78%	81%	76%	100%
	2019	82%	78%	<b>83%</b>	82%	78%	86%	*	*	*	92%	68%	*	85%	82%	82%	100%
At Meets Grade Level or Above	2021	37%	33%	<b>50%</b>	38%	52%	54%	-	20%	*	36%	46%	*	48%	52%	39%	45%
	2019	52%	44%	<b>59%</b>	59%	50%	62%	*	*	*	69%	58%	*	67%	52%	51%	40%
At Masters Grade Level	2021	18%	13%	<b>23%</b>	14%	22%	27%	-	0%	*	21%	14%	*	20%	27%	13%	36%
	2019	26%	21%	<b>31%</b>	24%	24%	32%	*	*	*	46%	16%	*	31%	30%	22%	20%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	50%	<b>76%</b>	86%	85%	69%	-	-	*	*	47%	*	77%	74%	73%	*
	2019	68%	60%	<b>76%</b>	60%	67%	81%	*	*	-	91%	33%	*	79%	74%	78%	*
At Meets Grade Level or Above	2021	30%	22%	<b>46%</b>	43%	54%	44%	-	-	*	*	24%	*	46%	46%	49%	*
	2019	38%	28%	<b>38%</b>	60%	28%	38%	*	*	-	45%	0%	*	38%	38%	35%	*
At Masters Grade Level	2021	9%	6%	<b>18%</b>	14%	23%	17%	-	-	*	*	0%	*	14%	21%	20%	*
	2019	14%	9%	<b>17%</b>	40%	0%	27%	*	*	-	18%	0%	*	21%	15%	26%	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	65%	<b>68%</b>	63%	61%	80%	-	*	-	*	61%	*	61%	74%	59%	*
	2019	81%	75%	<b>64%</b>	60%	63%	64%	-	*	-	73%	57%	*	64%	64%	52%	*
At Meets Grade Level or Above	2021	44%	34%	<b>39%</b>	25%	35%	48%	-	*	-	*	56%	*	43%	35%	32%	*
	2019	54%	44%	<b>44%</b>	40%	32%	53%	-	*	-	45%	57%	*	42%	46%	39%	*
At Masters Grade Level	2021	20%	13%	<b>12%</b>	0%	4%	24%	-	*	-	*	17%	*	11%	13%	9%	*
	2019	25%	17%	<b>19%</b>	20%	16%	19%	-	*	-	27%	14%	*	15%	23%	12%	*

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.



Texas Education Agency  
**2018-19 Progress (TAPR)**  
**DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	55	<b>70</b>	*	72	68	*	*	-	89	50	*	69	71	60	*
	2018	63	56	<b>55</b>	*	66	53	-	*	*	30	73	*	55	54	56	*
Grade 4 Mathematics	2019	65	55	<b>47</b>	*	47	44	*	*	-	44	42	*	44	50	40	*
	2018	65	57	<b>45</b>	*	45	45	-	*	*	45	62	*	50	42	39	*
Grade 5 ELA/Reading	2019	81	78	<b>85</b>	*	86	89	-	*	-	78	86	*	89	82	86	*
	2018	80	77	<b>83</b>	70	90	79	*	*	-	83	83	-	80	85	90	*
Grade 5 Mathematics	2019	83	83	<b>90</b>	*	94	84	-	*	-	94	86	*	83	97	84	*
	2018	81	82	<b>82</b>	100	84	79	*	*	-	83	71	-	80	84	82	*
All Grades Both Subjects	2019	69	67	<b>74</b>	82	76	73	*	58	-	76	74	88	73	74	71	75
	2018	69	66	<b>67</b>	75	73	64	*	85	*	55	72	*	68	67	69	78
All Grades ELA/Reading	2019	68	65	<b>78</b>	79	79	79	*	*	-	83	75	*	80	76	76	*
	2018	69	64	<b>70</b>	64	79	66	*	90	*	50	78	*	69	70	74	*
All Grades Mathematics	2019	70	68	<b>69</b>	86	72	66	*	*	-	69	73	*	66	72	66	*
	2018	70	68	<b>65</b>	86	67	62	*	80	*	59	66	*	66	64	63	80

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	61%	<b>78%</b>	-	-	-	-	-	-	96%	96%	-	-	-	77%	96%	*
	2019	78%	73%	<b>82%</b>	-	-	-	-	-	-	86%	82%	*	-	-	-	86%	
At Meets Grade Level or Above	2021	41%	35%	<b>50%</b>	-	-	-	-	-	-	48%	48%	-	-	-	50%	48%	*
	2019	50%	42%	<b>53%</b>	-	-	-	-	-	-	36%	27%	*	-	-	-	36%	
At Masters Grade Level	2021	18%	14%	<b>23%</b>	-	-	-	-	-	-	35%	35%	-	-	-	23%	35%	*
	2019	24%	17%	<b>28%</b>	-	-	-	-	-	-	14%	18%	*	-	-	-	14%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>80%</b>	-	-	-	-	-	-	90%	90%	-	-	-	79%	90%	*
	2019	75%	70%	<b>88%</b>	-	-	-	-	-	-	100%	*	*	-	-	-	100%	
At Meets Grade Level or Above	2021	45%	37%	<b>55%</b>	-	-	-	-	-	-	40%	40%	-	-	-	55%	40%	*
	2019	48%	41%	<b>55%</b>	-	-	-	-	-	-	40%	*	*	-	-	-	40%	
At Masters Grade Level	2021	18%	13%	<b>29%</b>	-	-	-	-	-	-	40%	40%	-	-	-	28%	40%	*
	2019	21%	16%	<b>32%</b>	-	-	-	-	-	-	20%	*	*	-	-	-	20%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>79%</b>	-	-	-	-	-	-	100%	100%	-	-	-	78%	100%	*
	2019	82%	78%	<b>83%</b>	-	-	-	-	-	-	100%	*	*	-	-	-	100%	
At Meets Grade Level or Above	2021	37%	33%	<b>50%</b>	-	-	-	-	-	-	40%	40%	-	-	-	50%	40%	*
	2019	52%	44%	<b>59%</b>	-	-	-	-	-	-	40%	*	*	-	-	-	40%	
At Masters Grade Level	2021	18%	13%	<b>23%</b>	-	-	-	-	-	-	30%	30%	-	-	-	22%	30%	*
	2019	26%	21%	<b>31%</b>	-	-	-	-	-	-	20%	*	*	-	-	-	20%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	50%	<b>76%</b>	-	-	-	-	-	-	*	*	-	-	-	75%	*	-
	2019	68%	60%	<b>76%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	
At Meets Grade Level or Above	2021	30%	22%	<b>46%</b>	-	-	-	-	-	-	*	*	-	-	-	45%	*	-
	2019	38%	28%	<b>38%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	
At Masters Grade Level	2021	9%	6%	<b>18%</b>	-	-	-	-	-	-	*	*	-	-	-	18%	*	-
	2019	14%	9%	<b>17%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	65%	<b>68%</b>	-	-	-	-	-	-	*	*	-	-	-	66%	*	*
	2019	81%	75%	<b>64%</b>	-	-	-	-	-	-	*	*	-	-	-	-	*	
At Meets Grade Level or Above	2021	44%	34%	<b>39%</b>	-	-	-	-	-	-	*	*	-	-	-	36%	*	*
	2019	54%	44%	<b>44%</b>	-	-	-	-	-	-	*	*	-	-	-	-	*	
At Masters Grade Level	2021	20%	13%	<b>12%</b>	-	-	-	-	-	-	*	*	-	-	-	9%	*	*
	2019	25%	17%	<b>19%</b>	-	-	-	-	-	-	*	*	-	-	-	-	*	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	97%	<b>100%</b>	97%	100%	100%	-	100%	100%	100%	99%	100%	99%	100%	100%	100%
Included in Accountability	83%	93%	<b>88%</b>	90%	93%	85%	-	100%	45%	89%	93%	100%	95%	82%	92%	100%
Not Included in Accountability: Mobile	3%	4%	<b>11%</b>	6%	7%	15%	-	0%	55%	11%	6%	0%	4%	18%	8%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	3%	<b>0%</b>	3%	0%	0%	-	0%	0%	0%	1%	0%	1%	0%	0%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	<b>0%</b>	3%	0%	0%	-	0%	0%	0%	1%	0%	1%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>85%</b>	79%	84%	88%	50%	65%	*	88%	82%	80%	94%	79%	82%	64%
Not Included in Accountability: Mobile	4%	5%	<b>15%</b>	21%	16%	12%	50%	18%	*	12%	18%	20%	5%	21%	16%	23%
Not Included in Accountability: Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	0%	18%	*	0%	0%	0%	1%	0%	1%	14%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>98.8%</b>	99.1%	98.8%	98.7%		* 99.2%	*	98.9%	98.7%	98.4%	99.6%
2018-19	95.4%	94.8%	<b>96.3%</b>	95.1%	96.3%	96.6%		* 97.0%	*	95.8%	95.1%	95.6%	96.1%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	9.4%	<b>3.1%</b>	0.0%	3.1%	3.6%		* 0.0%	*	4.7%	2.7%	4.9%	0.0%
2018-19	11.4%	14.9%	<b>7.4%</b>	25.5%	5.7%	3.4%		* 0.0%	*	12.5%	11.5%	11.7%	11.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	1,016	360,220
<b>By Ethnicity:</b>				
African American	-	-	152	44,729
Hispanic	-	-	433	184,060
White	-	-	358	105,215
American Indian	-	-	8	1,226
Asian	-	-	31	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	32	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	31	49,535
Foundation H.S. Program (Endorsement)	-	-	178	15,689
Foundation H.S. Program (DLA)	-	-	806	292,532
Special Education Graduates	-	-	106	29,018
Economically Disadvantaged Graduates	-	-	581	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	52	29,639
At-Risk Graduates	-	-	628	148,836



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	462	100.0%	15,529	5,359,040	464	100.0%	15,680	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	2	0.4%	1.3%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.4%	3.7%
Kindergarten	80	17.3%	7.5%	6.7%	80	17.2%	7.4%	6.7%
Grade 1	79	17.1%	7.3%	7.1%	79	17.0%	7.2%	7.1%
Grade 2	69	14.9%	7.3%	7.1%	69	14.9%	7.2%	7.1%
Grade 3	83	18.0%	7.2%	7.1%	83	17.9%	7.1%	7.1%
Grade 4	82	17.7%	7.4%	7.2%	82	17.7%	7.3%	7.2%
Grade 5	69	14.9%	7.4%	7.4%	69	14.9%	7.4%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.6%	7.8%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	7.4%	7.8%	0	0.0%	7.3%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.9%	7.2%
Grade 12	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
<b>Ethnic Distribution:</b>								
African American	54	11.7%	13.2%	12.7%	55	11.9%	13.2%	12.7%
Hispanic	145	31.4%	45.9%	52.9%	145	31.3%	46.1%	52.9%
White	215	46.5%	34.9%	26.5%	216	46.6%	34.7%	26.5%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.2%	0.3%
Asian	12	2.6%	1.3%	4.7%	12	2.6%	1.3%	4.7%
Pacific Islander	2	0.4%	0.2%	0.2%	2	0.4%	0.2%	0.2%
Two or More Races	33	7.1%	4.3%	2.7%	33	7.1%	4.2%	2.7%
<b>Sex:</b>								
Female	213	46.1%	49.2%	48.9%	213	45.9%	49.2%	48.9%
Male	249	53.9%	50.8%	51.1%	251	54.1%	50.8%	51.1%
Economically Disadvantaged	210	45.5%	68.3%	60.3%	210	45.3%	67.7%	60.2%
Non-Educationally Disadvantaged	252	54.5%	31.7%	39.7%	254	54.7%	32.3%	39.8%
Section 504 Students	20	4.3%	4.4%	7.2%	20	4.3%	4.3%	7.2%
EB Students/EL	17	3.7%	5.2%	20.7%	17	3.7%	5.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.5%	1.2%				
Students w/ Dyslexia	14	3.0%	2.3%	4.5%	14	3.0%	2.3%	4.5%
Foster Care	1	0.2%	1.3%	0.3%	1	0.2%	1.3%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	9	1.9%	5.2%	1.1%	9	1.9%	5.1%	1.1%
Immigrant	7	1.5%	2.3%	2.0%	7	1.5%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	9	1.9%	37.5%	64.5%	9	1.9%	37.2%	64.5%
Military Connected	312	67.5%	7.6%	2.7%	312	67.2%	7.5%	2.7%
At-Risk	121	26.2%	50.5%	49.2%	121	26.1%	50.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	17	3.7%	5.3%	21.0%	17	3.7%	5.2%	20.9%
Gifted and Talented Education	25	5.4%	7.4%	8.3%	25	5.4%	7.3%	8.3%
Special Education	96	20.8%	14.7%	11.1%	98	21.1%	14.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	96							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	27.1%	50.5%	42.5%				
Students with Physical Disabilities	47	49.0%	22.9%	21.3%				
Students with Autism	15	15.6%	9.2%	14.1%				
Students with Behavioral Disabilities	**	**	15.3%	20.6%				
Students with Non-Categorical Early Childhood	*	*	2.1%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	90	19.7%	21.0%	13.8%				
By Ethnicity:								
African American	10	2.2%	3.6%	2.8%				
Hispanic	24	5.3%	8.4%	7.1%				
White	47	10.3%	7.5%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.7%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.3%	1.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	9.1%	18.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	6.3%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	48	21.7%	23.6%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	163	36.1%	22.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	2.3%	1.4%	18.2%	12.0%	4.8%
Grade 1	3.9%	3.1%	1.9%	0.0%	4.8%	3.2%
Grade 2	0.0%	0.9%	1.0%	0.0%	2.4%	1.4%
Grade 3	0.0%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 4	2.1%	0.2%	0.3%	0.0%	0.5%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	1.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.6%	0.3%
Grade 8	-	1.0%	0.2%	-	0.6%	0.4%
Grade 9	-	8.9%	4.7%	-	19.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	15.5	16.3	17.7
Grade 1	18.1	17.2	18.0
Grade 2	20.7	17.9	18.0
Grade 3	18.6	17.4	18.2
Grade 4	19.3	17.8	18.3
Grade 5	20.1	20.8	19.8
Grade 6	-	19.9	19.4
<b>Secondary:</b>			
English/Language Arts	-	13.2	15.7
Foreign Languages	-	13.6	17.8
Mathematics	-	16.7	16.9
Science	-	17.2	17.9
Social Studies	-	16.9	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	51.2	100.0%	100.0%	100.0%
Professional Staff:	39.6	77.3%	57.6%	64.3%
Teachers	31.6	61.7%	43.7%	49.6%
Professional Support	6.0	11.7%	10.2%	10.6%
Campus Administration (School Leadership)	2.0	3.9%	2.6%	3.0%
Educational Aides:	11.6	22.7%	14.2%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	41.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	9.2	18.0%	31.3%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	2.6%	11.1%
Hispanic	5.4	17.1%	13.6%	28.4%
White	26.2	82.9%	81.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	2.8	8.8%	20.2%	23.8%
Females	28.8	91.2%	79.8%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.0%	1.2%
Bachelors	22.9	72.6%	74.5%	73.0%
Masters	8.6	27.4%	24.2%	25.0%
Doctorate	0.0	0.0%	0.3%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	5.8%	6.7%
1-5 Years Experience	10.4	32.9%	28.2%	27.8%
6-10 Years Experience	6.4	20.3%	21.9%	20.3%
11-20 Years Experience	9.0	28.5%	23.4%	29.1%
21-30 Years Experience	3.6	11.3%	15.8%	13.0%
Over 30 Years Experience	2.2	7.0%	5.0%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.6	n/a	14.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	4.9	6.4
Average Years Experience of Principals with District	2.0	4.6	5.5
Average Years Experience of Assistant Principals	3.0	4.4	5.5
Average Years Experience of Assistant Principals with District	3.0	3.6	4.8
Average Years Experience of Teachers:	13.3	11.8	11.2
Average Years Experience of Teachers with District:	9.3	8.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$48,332	\$50,849
1-5 Years Experience	\$49,710	\$48,785	\$53,288
6-10 Years Experience	\$51,611	\$51,550	\$56,282
11-20 Years Experience	\$56,925	\$55,433	\$59,900
21-30 Years Experience	\$62,183	\$61,278	\$64,637
Over 30 Years Experience	\$70,470	\$66,209	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$55,024	\$53,758	\$57,641
Professional Support	\$58,430	\$62,214	\$68,030
Campus Administration (School Leadership)	\$74,600	\$77,818	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.2	0.7%	0.5%	6.2%
Career and Technical Education	0.0	0.0%	4.8%	5.1%
Compensatory Education	1.6	5.0%	8.8%	2.8%
Gifted and Talented Education	0.4	1.3%	0.3%	1.8%
Regular Education	26.2	82.8%	69.4%	71.0%
Special Education	3.2	10.2%	9.7%	9.4%
Other	0.0	0.0%	6.6%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ABILENE ISD**

**Campus Name: JACKSON EL**

**Campus Number: 221901112**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>55%</b>	40%	45%	62%	*	-	-	*	33%	*	53%	62%	43%	*
	2019	76%	70%	<b>73%</b>	75%	61%	80%	-	-	*	*	38%	*	71%	87%	66%	*
At Meets Grade Level or Above	2021	39%	34%	<b>33%</b>	20%	23%	43%	*	-	-	*	7%	*	35%	23%	17%	*
	2019	45%	37%	<b>35%</b>	63%	15%	41%	-	-	*	*	8%	*	35%	33%	23%	*
At Masters Grade Level	2021	19%	15%	<b>17%</b>	0%	6%	27%	*	-	-	*	7%	*	19%	8%	4%	*
	2019	27%	21%	<b>22%</b>	38%	12%	25%	-	-	*	*	8%	*	20%	33%	11%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>71%</b>	40%	58%	84%	*	-	-	*	40%	*	69%	77%	64%	*
	2019	79%	73%	<b>79%</b>	75%	70%	84%	-	-	*	*	54%	*	78%	80%	75%	*
At Meets Grade Level or Above	2021	31%	29%	<b>40%</b>	20%	26%	51%	*	-	-	*	13%	*	40%	38%	30%	*
	2019	49%	38%	<b>35%</b>	38%	24%	39%	-	-	*	*	8%	*	35%	33%	27%	*
At Masters Grade Level	2021	14%	11%	<b>19%</b>	0%	3%	32%	*	-	-	*	7%	*	19%	15%	11%	*
	2019	25%	18%	<b>22%</b>	0%	15%	29%	-	-	*	*	8%	*	23%	20%	16%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	54%	<b>54%</b>	*	41%	75%	*	*	-	*	0%	*	50%	65%	43%	-
	2019	75%	71%	<b>68%</b>	56%	60%	79%	*	*	-	57%	31%	*	67%	74%	63%	*
At Meets Grade Level or Above	2021	36%	29%	<b>23%</b>	*	22%	25%	*	*	-	*	0%	*	20%	29%	14%	-
	2019	44%	40%	<b>37%</b>	0%	32%	46%	*	*	-	43%	8%	*	33%	47%	32%	*
At Masters Grade Level	2021	17%	13%	<b>11%</b>	*	4%	20%	*	*	-	*	0%	*	10%	12%	3%	-
	2019	22%	18%	<b>13%</b>	0%	12%	18%	*	*	-	0%	8%	*	13%	16%	7%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	55%	<b>47%</b>	*	48%	45%	*	*	-	*	0%	*	45%	53%	35%	-
	2019	75%	68%	<b>55%</b>	22%	52%	69%	*	*	-	29%	23%	*	57%	47%	53%	*
At Meets Grade Level or Above	2021	36%	34%	<b>30%</b>	*	33%	20%	*	*	-	*	0%	*	28%	35%	19%	-
	2019	48%	37%	<b>24%</b>	11%	24%	31%	*	*	-	14%	8%	*	22%	32%	25%	*
At Masters Grade Level	2021	21%	18%	<b>18%</b>	*	19%	15%	*	*	-	*	0%	*	13%	29%	11%	-
	2019	28%	19%	<b>12%</b>	0%	12%	18%	*	*	-	0%	8%	*	13%	11%	11%	*
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	45%	<b>44%</b>	*	44%	45%	*	*	-	*	0%	*	40%	53%	35%	-
	2019	67%	60%	<b>58%</b>	33%	52%	68%	*	*	-	57%	8%	*	56%	65%	50%	*
At Meets Grade Level or Above	2021	27%	22%	<b>16%</b>	*	15%	20%	*	*	-	*	0%	*	10%	29%	11%	-
	2019	35%	27%	<b>18%</b>	11%	20%	17%	*	*	-	29%	0%	*	14%	30%	16%	*
At Masters Grade Level	2021	8%	6%	<b>2%</b>	*	4%	0%	*	*	-	*	0%	*	0%	6%	0%	-
	2019	11%	8%	<b>1%</b>	0%	4%	0%	*	*	-	0%	0%	*	2%	0%	0%	*
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	66%	<b>63%</b>	56%	60%	65%	-	-	-	*	13%	*	62%	67%	57%	*
	2019	86%	82%	<b>88%</b>	86%	87%	88%	-	*	-	*	60%	*	86%	94%	83%	*
At Meets Grade Level or Above	2021	46%	37%	<b>26%</b>	11%	20%	31%	-	-	-	*	0%	*	25%	26%	14%	*
	2019	54%	45%	<b>42%</b>	43%	40%	39%	-	*	-	*	10%	*	46%	29%	34%	*
At Masters Grade Level	2021	30%	22%	<b>12%</b>	11%	7%	17%	-	-	-	*	0%	*	11%	15%	5%	*
	2019	29%	22%	<b>23%</b>	29%	30%	15%	-	*	-	*	10%	*	25%	18%	17%	*
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	69%	<b>59%</b>	56%	57%	60%	-	-	-	*	27%	*	63%	48%	54%	*
	2019	90%	87%	<b>95%</b>	86%	90%	100%	-	*	-	*	60%	*	95%	94%	92%	*
At Meets Grade Level or Above	2021	44%	40%	<b>36%</b>	22%	33%	38%	-	-	-	*	7%	*	37%	33%	27%	*
	2019	58%	46%	<b>40%</b>	29%	43%	36%	-	*	-	*	10%	*	45%	24%	32%	*
At Masters Grade Level	2021	25%	20%	<b>18%</b>	22%	10%	21%	-	-	-	*	0%	*	17%	19%	11%	*
	2019	36%	25%	<b>25%</b>	29%	23%	24%	-	*	-	*	10%	*	27%	18%	23%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>50%</b>	44%	37%	56%	-	-	-	*	7%	*	48%	56%	43%	*
	2019	75%	65%	<b>63%</b>	43%	60%	67%	-	*	-	*	20%	*	57%	82%	51%	*
At Meets Grade Level or Above	2021	31%	24%	<b>13%</b>	0%	10%	17%	-	-	-	*	0%	*	16%	7%	7%	*
	2019	49%	40%	<b>33%</b>	29%	37%	30%	-	*	-	*	10%	*	38%	18%	26%	*
At Masters Grade Level	2021	13%	9%	<b>4%</b>	0%	0%	8%	-	-	-	*	0%	*	6%	0%	4%	*
	2019	24%	17%	<b>8%</b>	0%	3%	12%	-	*	-	*	10%	*	9%	6%	4%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>56%</b>	51%	49%	63%	40%	*	-	65%	19%	85%	55%	59%	48%	50%
	2019	78%	73%	<b>72%</b>	58%	67%	79%	*	83%	*	62%	36%	92%	71%	77%	66%	91%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	27%	16%	23%	32%	40%	*	-	35%	4%	46%	27%	27%	17%	25%
	2019	50%	42%	33%	27%	29%	35%	*	67%	*	38%	7%	8%	33%	31%	27%	64%
At Masters Grade Level	2021	18%	14%	13%	8%	6%	18%	40%	*	-	13%	2%	23%	13%	13%	6%	0%
	2019	24%	17%	16%	11%	14%	18%	*	67%	*	7%	7%	0%	16%	14%	11%	27%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	58%	50%	49%	66%	*	*	-	88%	19%	60%	56%	65%	49%	*
	2019	75%	70%	76%	71%	69%	82%	*	*	*	70%	42%	80%	74%	84%	70%	*
At Meets Grade Level or Above	2021	45%	37%	27%	17%	22%	34%	*	*	-	25%	3%	40%	28%	26%	15%	*
	2019	48%	41%	38%	33%	28%	42%	*	*	*	60%	8%	20%	38%	37%	29%	*
At Masters Grade Level	2021	18%	13%	14%	6%	6%	21%	*	*	-	13%	3%	0%	14%	12%	4%	*
	2019	21%	16%	20%	21%	18%	20%	*	*	*	10%	8%	0%	19%	22%	11%	*
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	60%	50%	55%	66%	*	*	-	63%	27%	100%	61%	56%	52%	*
	2019	82%	78%	76%	58%	72%	84%	*	*	*	50%	44%	100%	76%	73%	73%	*
At Meets Grade Level or Above	2021	37%	33%	36%	22%	31%	39%	*	*	-	63%	8%	60%	36%	35%	26%	*
	2019	52%	44%	33%	25%	31%	36%	*	*	*	30%	8%	0%	34%	29%	28%	*
At Masters Grade Level	2021	18%	13%	18%	17%	10%	24%	*	*	-	25%	3%	40%	17%	21%	11%	*
	2019	26%	21%	20%	8%	17%	24%	*	*	*	10%	8%	0%	21%	16%	16%	*
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	50%	44%	*	44%	45%	*	*	-	*	0%	*	40%	53%	35%	-
	2019	68%	60%	58%	33%	52%	68%	*	*	-	57%	8%	*	56%	65%	50%	*
At Meets Grade Level or Above	2021	30%	22%	16%	*	15%	20%	*	*	-	*	0%	*	10%	29%	11%	-
	2019	38%	28%	18%	11%	20%	17%	*	*	-	29%	0%	*	14%	30%	16%	*
At Masters Grade Level	2021	9%	6%	2%	*	4%	0%	*	*	-	*	0%	*	0%	6%	0%	-
	2019	14%	9%	1%	0%	4%	0%	*	*	-	0%	0%	*	2%	0%	0%	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	65%	50%	44%	37%	56%	-	-	-	*	7%	*	48%	56%	43%	*
	2019	81%	75%	63%	43%	60%	67%	-	*	-	*	20%	*	57%	82%	51%	*
At Meets Grade Level or Above	2021	44%	34%	13%	0%	10%	17%	-	-	-	*	0%	*	16%	7%	7%	*
	2019	54%	44%	33%	29%	37%	30%	-	*	-	*	10%	*	38%	18%	26%	*
At Masters Grade Level	2021	20%	13%	4%	0%	0%	8%	-	-	-	*	0%	*	6%	0%	4%	*
	2019	25%	17%	8%	0%	3%	12%	-	*	-	*	10%	*	9%	6%	4%	*

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	55	<b>46</b>	50	38	54	*	*	-	21	31	*	46	44	40	*
	2018	63	56	<b>58</b>	*	64	56	-	*	-	*	61	*	56	67	55	*
Grade 4 Mathematics	2019	65	55	<b>35</b>	11	35	42	*	*	-	29	42	*	33	39	36	*
	2018	65	57	<b>69</b>	*	59	78	-	*	-	*	44	*	67	77	69	*
Grade 5 ELA/Reading	2019	81	78	<b>75</b>	64	72	79	-	*	-	*	60	*	79	63	75	*
	2018	80	77	<b>73</b>	75	69	71	-	*	-	93	56	*	72	79	70	*
Grade 5 Mathematics	2019	83	83	<b>75</b>	79	70	76	-	*	-	*	60	*	77	67	77	*
	2018	81	82	<b>92</b>	100	88	94	-	*	-	93	100	*	92	88	91	*
All Grades Both Subjects	2019	69	67	<b>56</b>	48	56	61	*	*	-	42	47	67	58	52	56	58
	2018	69	66	<b>73</b>	79	69	75	-	92	-	78	65	67	73	77	71	92
All Grades ELA/Reading	2019	68	65	<b>60</b>	56	56	65	*	*	-	39	43	*	61	53	57	*
	2018	69	64	<b>66</b>	67	66	63	-	*	-	72	59	*	65	72	62	*
All Grades Mathematics	2019	70	68	<b>53</b>	41	55	57	*	*	-	44	50	*	54	52	56	*
	2018	70	68	<b>81</b>	92	73	86	-	*	-	83	71	*	80	81	80	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	61%	<b>56%</b>	-	-	-	-	-	-	20%	-	20%	-	-	56%	20%	*
	2019	78%	73%	<b>72%</b>	-	-	-	-	-	-	91%	-	91%	-	-		91%	
At Meets Grade Level or Above	2021	41%	35%	<b>27%</b>	-	-	-	-	-	-	0%	-	0%	-	-	27%	0%	*
	2019	50%	42%	<b>33%</b>	-	-	-	-	-	-	64%	-	64%	-	-		64%	
At Masters Grade Level	2021	18%	14%	<b>13%</b>	-	-	-	-	-	-	0%	-	0%	-	-	13%	0%	*
	2019	24%	17%	<b>16%</b>	-	-	-	-	-	-	27%	-	27%	-	-		27%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>58%</b>	-	-	-	-	-	-	*	-	*	-	-	58%	*	*
	2019	75%	70%	<b>76%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Meets Grade Level or Above	2021	45%	37%	<b>27%</b>	-	-	-	-	-	-	*	-	*	-	-	28%	*	*
	2019	48%	41%	<b>38%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Masters Grade Level	2021	18%	13%	<b>14%</b>	-	-	-	-	-	-	*	-	*	-	-	14%	*	*
	2019	21%	16%	<b>20%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>60%</b>	-	-	-	-	-	-	*	-	*	-	-	60%	*	*
	2019	82%	78%	<b>76%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Meets Grade Level or Above	2021	37%	33%	<b>36%</b>	-	-	-	-	-	-	*	-	*	-	-	36%	*	*
	2019	52%	44%	<b>33%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Masters Grade Level	2021	18%	13%	<b>18%</b>	-	-	-	-	-	-	*	-	*	-	-	18%	*	*
	2019	26%	21%	<b>20%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	50%	<b>44%</b>	-	-	-	-	-	-	-	-	-	-	-	44%	-	-
	2019	68%	60%	<b>58%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Meets Grade Level or Above	2021	30%	22%	<b>16%</b>	-	-	-	-	-	-	-	-	-	-	-	16%	-	-
	2019	38%	28%	<b>18%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Masters Grade Level	2021	9%	6%	<b>2%</b>	-	-	-	-	-	-	-	-	-	-	-	2%	-	-
	2019	14%	9%	<b>1%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	65%	<b>50%</b>	-	-	-	-	-	-	*	-	*	-	-	50%	*	*
	2019	81%	75%	<b>63%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Meets Grade Level or Above	2021	44%	34%	<b>13%</b>	-	-	-	-	-	-	*	-	*	-	-	13%	*	*
	2019	54%	44%	<b>33%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Masters Grade Level	2021	20%	13%	<b>4%</b>	-	-	-	-	-	-	*	-	*	-	-	5%	*	*
	2019	25%	17%	<b>8%</b>	-	-	-	-	-	-	*	-	*	-	-		*	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	97%	<b>98%</b>	94%	98%	99%	100%	100%	-	100%	98%	100%	98%	100%	99%	100%
Included in Accountability	83%	93%	<b>91%</b>	94%	90%	92%	100%	60%	-	100%	88%	87%	95%	82%	91%	100%
Not Included in Accountability: Mobile	3%	4%	<b>7%</b>	0%	8%	7%	0%	40%	-	0%	10%	13%	2%	18%	8%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	3%	<b>2%</b>	6%	2%	1%	0%	0%	-	0%	2%	0%	2%	0%	1%	0%
Absent	2%	1%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	10%	2%	<b>1%</b>	6%	1%	1%	0%	0%	-	0%	0%	0%	2%	0%	1%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>90%</b>	79%	90%	95%	*	50%	*	76%	98%	100%	93%	78%	88%	39%
Not Included in Accountability: Mobile	4%	5%	<b>8%</b>	11%	10%	5%	*	0%	*	24%	2%	0%	5%	20%	10%	11%
Not Included in Accountability: Other Exclusions	1%	3%	<b>2%</b>	10%	0%	0%	*	50%	*	0%	0%	0%	2%	2%	3%	50%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>98.8%</b>	98.9%	98.4%	99.1%	*	*	*	97.3%	98.7%	98.5%	99.1%
2018-19	95.4%	94.8%	<b>95.6%</b>	96.5%	95.2%	95.8%	*	98.1%	*	95.4%	95.7%	95.3%	99.0%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	9.4%	<b>3.9%</b>	4.3%	4.1%	2.1%	*	16.7%	*	11.1%	3.8%	4.5%	7.1%
2018-19	11.4%	14.9%	<b>11.6%</b>	13.2%	11.5%	11.1%	*	0.0%	*	10.7%	9.9%	13.1%	5.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	1,016	360,220
<b>By Ethnicity:</b>				
African American	-	-	152	44,729
Hispanic	-	-	433	184,060
White	-	-	358	105,215
American Indian	-	-	8	1,226
Asian	-	-	31	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	32	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	31	49,535
Foundation H.S. Program (Endorsement)	-	-	178	15,689
Foundation H.S. Program (DLA)	-	-	806	292,532
Special Education Graduates	-	-	106	29,018
Economically Disadvantaged Graduates	-	-	581	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	52	29,639
At-Risk Graduates	-	-	628	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	485	100.0%	15,529	5,359,040	486	100.0%	15,680	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	1	0.2%	1.3%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.4%	3.7%
Kindergarten	79	16.3%	7.5%	6.7%	79	16.3%	7.4%	6.7%
Grade 1	82	16.9%	7.3%	7.1%	82	16.9%	7.2%	7.1%
Grade 2	84	17.3%	7.3%	7.1%	84	17.3%	7.2%	7.1%
Grade 3	79	16.3%	7.2%	7.1%	79	16.3%	7.1%	7.1%
Grade 4	65	13.4%	7.4%	7.2%	65	13.4%	7.3%	7.2%
Grade 5	96	19.8%	7.4%	7.4%	96	19.8%	7.4%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.6%	7.8%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	7.4%	7.8%	0	0.0%	7.3%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.9%	7.2%
Grade 12	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
<b>Ethnic Distribution:</b>								
African American	38	7.8%	13.2%	12.7%	38	7.8%	13.2%	12.7%
Hispanic	204	42.1%	45.9%	52.9%	205	42.2%	46.1%	52.9%
White	212	43.7%	34.9%	26.5%	212	43.6%	34.7%	26.5%
American Indian	4	0.8%	0.3%	0.3%	4	0.8%	0.2%	0.3%
Asian	4	0.8%	1.3%	4.7%	4	0.8%	1.3%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	23	4.7%	4.3%	2.7%	23	4.7%	4.2%	2.7%
<b>Sex:</b>								
Female	252	52.0%	49.2%	48.9%	252	51.9%	49.2%	48.9%
Male	233	48.0%	50.8%	51.1%	234	48.1%	50.8%	51.1%
Economically Disadvantaged	317	65.4%	68.3%	60.3%	318	65.4%	67.7%	60.2%
Non-Educationally Disadvantaged	168	34.6%	31.7%	39.7%	168	34.6%	32.3%	39.8%
Section 504 Students	17	3.5%	4.4%	7.2%	17	3.5%	4.3%	7.2%
EB Students/EL	5	1.0%	5.2%	20.7%	5	1.0%	5.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.3%	1.5%	1.2%				
Students w/ Dyslexia	8	1.6%	2.3%	4.5%	8	1.6%	2.3%	4.5%
Foster Care	8	1.6%	1.3%	0.3%	8	1.6%	1.3%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	23	4.7%	5.2%	1.1%	23	4.7%	5.1%	1.1%
Immigrant	3	0.6%	2.3%	2.0%	3	0.6%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	485	100.0%	37.5%	64.5%	486	100.0%	37.2%	64.5%
Military Connected	26	5.4%	7.6%	2.7%	26	5.3%	7.5%	2.7%
At-Risk	187	38.6%	50.5%	49.2%	187	38.5%	50.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	5	1.0%	5.3%	21.0%	5	1.0%	5.2%	20.9%
Gifted and Talented Education	34	7.0%	7.4%	8.3%	34	7.0%	7.3%	8.3%
Special Education	51	10.5%	14.7%	11.1%	52	10.7%	14.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	51							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	41.2%	50.5%	42.5%				
Students with Physical Disabilities	17	33.3%	22.9%	21.3%				
Students with Autism	6	11.8%	9.2%	14.1%				
Students with Behavioral Disabilities	7	13.7%	15.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	78	16.0%	21.0%	13.8%				
By Ethnicity:								
African American	9	1.8%	3.6%	2.8%				
Hispanic	29	5.9%	8.4%	7.1%				
White	32	6.6%	7.5%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	1.6%	1.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	10	17.9%	18.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	20.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	73	21.3%	23.6%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	123	27.3%	22.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	4.7%	2.3%	1.4%	0.0%	12.0%	4.8%
Grade 1	3.7%	3.1%	1.9%	0.0%	4.8%	3.2%
Grade 2	1.6%	0.9%	1.0%	0.0%	2.4%	1.4%
Grade 3	1.5%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.5%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	1.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.6%	0.3%
Grade 8	-	1.0%	0.2%	-	0.6%	0.4%
Grade 9	-	8.9%	4.7%	-	19.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	17.9	16.3	17.7
Grade 1	18.4	17.2	18.0
Grade 2	19.2	17.9	18.0
Grade 3	17.8	17.4	18.2
Grade 4	18.4	17.8	18.3
Grade 5	20.4	20.8	19.8
Grade 6	-	19.9	19.4
<b>Secondary:</b>			
English/Language Arts	-	13.2	15.7
Foreign Languages	-	13.6	17.8
Mathematics	-	16.7	16.9
Science	-	17.2	17.9
Social Studies	-	16.9	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	52.1	100.0%	100.0%	100.0%
Professional Staff:	40.4	77.7%	57.6%	64.3%
Teachers	33.7	64.8%	43.7%	49.6%
Professional Support	4.7	9.0%	10.2%	10.6%
Campus Administration (School Leadership)	2.0	3.8%	2.6%	3.0%
Educational Aides:	11.6	22.3%	14.2%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	41.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	9.2	17.7%	31.3%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	1.0	3.0%	2.6%	11.1%
Hispanic	2.3	6.7%	13.6%	28.4%
White	28.5	84.4%	81.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	5.9%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	2.0	6.0%	20.2%	23.8%
Females	31.7	94.0%	79.8%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	3.0%	1.0%	1.2%
Bachelors	30.4	90.2%	74.5%	73.0%
Masters	2.3	6.8%	24.2%	25.0%
Doctorate	0.0	0.0%	0.3%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	8.9%	5.8%	6.7%
1-5 Years Experience	8.0	23.7%	28.2%	27.8%
6-10 Years Experience	6.7	19.9%	21.9%	20.3%
11-20 Years Experience	7.7	22.8%	23.4%	29.1%
21-30 Years Experience	5.0	14.8%	15.8%	13.0%
Over 30 Years Experience	3.3	9.8%	5.0%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.4	n/a	14.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	4.9	6.4
Average Years Experience of Principals with District	2.0	4.6	5.5
Average Years Experience of Assistant Principals	10.0	4.4	5.5
Average Years Experience of Assistant Principals with District	4.0	3.6	4.8
Average Years Experience of Teachers:	13.4	11.8	11.2
Average Years Experience of Teachers with District:	9.7	8.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$48,217	\$48,332	\$50,849
1-5 Years Experience	\$43,513	\$48,785	\$53,288
6-10 Years Experience	\$52,027	\$51,550	\$56,282
11-20 Years Experience	\$55,107	\$55,433	\$59,900
21-30 Years Experience	\$60,186	\$61,278	\$64,637
Over 30 Years Experience	\$65,851	\$66,209	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$52,941	\$53,758	\$57,641
Professional Support	\$54,476	\$62,214	\$68,030
Campus Administration (School Leadership)	\$76,001	\$77,818	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.1%	0.5%	6.2%
Career and Technical Education	0.0	0.0%	4.8%	5.1%
Compensatory Education	2.9	8.5%	8.8%	2.8%
Gifted and Talented Education	0.3	0.8%	0.3%	1.8%
Regular Education	29.1	86.3%	69.4%	71.0%
Special Education	1.5	4.3%	9.7%	9.4%
Other	0.0	0.0%	6.6%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ABILENE ISD**

**Campus Name: JOHNSTON EL**

**Campus Number: 221901113**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
2020-21 STAAR Performance (TAPR)  
JOHNSTON EL (221901113) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	52%	41%	50%	62%	-	-	*	*	39%	-	51%	64%	53%	13%
	2019	76%	70%	69%	50%	65%	81%	-	-	-	*	52%	*	70%	62%	63%	*
At Meets Grade Level or Above	2021	39%	34%	25%	12%	27%	35%	-	-	*	*	11%	-	26%	18%	25%	0%
	2019	45%	37%	35%	30%	30%	49%	-	-	-	*	43%	*	35%	38%	31%	*
At Masters Grade Level	2021	19%	15%	7%	6%	5%	12%	-	-	*	*	0%	-	8%	0%	6%	0%
	2019	27%	21%	18%	10%	15%	27%	-	-	-	*	14%	*	19%	14%	18%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	53%	41%	48%	69%	-	-	*	*	39%	-	52%	64%	51%	0%
	2019	79%	73%	75%	60%	70%	89%	-	-	-	*	52%	*	77%	67%	70%	*
At Meets Grade Level or Above	2021	31%	29%	28%	12%	21%	50%	-	-	*	*	39%	-	27%	36%	28%	0%
	2019	49%	38%	43%	40%	33%	57%	-	-	-	*	33%	*	45%	33%	39%	*
At Masters Grade Level	2021	14%	11%	9%	6%	7%	12%	-	-	*	*	0%	-	9%	9%	8%	0%
	2019	25%	18%	16%	10%	9%	30%	-	-	-	*	10%	*	18%	10%	14%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	54%	36%	10%	28%	56%	-	*	-	80%	35%	*	33%	46%	32%	*
	2019	75%	71%	68%	45%	70%	71%	-	-	-	*	33%	*	69%	63%	66%	*
At Meets Grade Level or Above	2021	36%	29%	16%	0%	15%	24%	-	*	-	20%	22%	*	17%	12%	16%	*
	2019	44%	40%	27%	18%	26%	32%	-	-	-	*	8%	*	31%	6%	22%	*
At Masters Grade Level	2021	17%	13%	3%	0%	3%	4%	-	*	-	0%	0%	*	4%	0%	2%	*
	2019	22%	18%	9%	0%	9%	13%	-	-	-	*	8%	*	11%	0%	4%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	55%	40%	30%	35%	52%	-	*	-	60%	26%	*	40%	42%	35%	*
	2019	75%	68%	68%	64%	68%	68%	-	-	-	*	25%	*	67%	69%	68%	*
At Meets Grade Level or Above	2021	36%	34%	19%	0%	22%	16%	-	*	-	20%	26%	*	19%	19%	16%	*
	2019	48%	37%	34%	27%	28%	48%	-	-	-	*	8%	*	35%	31%	35%	*
At Masters Grade Level	2021	21%	18%	7%	0%	6%	8%	-	*	-	20%	4%	*	6%	12%	6%	*
	2019	28%	19%	14%	9%	11%	19%	-	-	-	*	0%	*	16%	6%	13%	*
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOHNSTON EL (221901113) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	45%	<b>35%</b>	30%	28%	52%	-	*	-	40%	22%	*	33%	44%	30%	*
	2019	67%	60%	<b>64%</b>	82%	62%	61%	-	-	-	*	25%	*	64%	63%	62%	*
At Meets Grade Level or Above	2021	27%	22%	<b>13%</b>	0%	15%	16%	-	*	-	0%	17%	*	12%	15%	11%	*
	2019	35%	27%	<b>27%</b>	18%	30%	26%	-	-	-	*	17%	*	31%	6%	25%	*
At Masters Grade Level	2021	8%	6%	<b>3%</b>	0%	4%	0%	-	*	-	0%	0%	*	2%	4%	1%	*
	2019	11%	8%	<b>3%</b>	0%	0%	10%	-	-	-	*	0%	*	4%	0%	1%	*
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	66%	<b>58%</b>	46%	48%	79%	-	-	-	*	42%	*	58%	58%	55%	20%
	2019	86%	82%	<b>80%</b>	70%	73%	93%	-	-	-	100%	67%	*	83%	63%	79%	*
At Meets Grade Level or Above	2021	46%	37%	<b>25%</b>	15%	22%	35%	-	-	-	*	11%	*	25%	26%	21%	20%
	2019	54%	45%	<b>36%</b>	10%	30%	54%	-	-	-	60%	27%	*	40%	19%	34%	*
At Masters Grade Level	2021	30%	22%	<b>11%</b>	0%	5%	24%	-	-	-	*	0%	*	9%	21%	6%	0%
	2019	29%	22%	<b>10%</b>	0%	4%	25%	-	-	-	20%	7%	*	11%	6%	8%	*
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	69%	<b>68%</b>	62%	63%	82%	-	-	-	*	47%	*	73%	42%	64%	0%
	2019	90%	87%	<b>81%</b>	50%	79%	96%	-	-	-	80%	73%	*	81%	81%	82%	*
At Meets Grade Level or Above	2021	44%	40%	<b>41%</b>	46%	32%	59%	-	-	-	*	26%	*	46%	21%	40%	0%
	2019	58%	46%	<b>37%</b>	40%	29%	50%	-	-	-	60%	40%	*	39%	31%	34%	*
At Masters Grade Level	2021	25%	20%	<b>17%</b>	15%	15%	24%	-	-	-	*	11%	*	17%	16%	15%	0%
	2019	36%	25%	<b>21%</b>	20%	13%	32%	-	-	-	60%	20%	*	23%	13%	21%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>42%</b>	46%	28%	65%	-	-	-	*	21%	*	46%	26%	36%	0%
	2019	75%	65%	<b>61%</b>	45%	47%	89%	-	-	-	80%	53%	*	63%	47%	59%	*
At Meets Grade Level or Above	2021	31%	24%	<b>16%</b>	8%	12%	29%	-	-	-	*	11%	*	17%	11%	15%	0%
	2019	49%	40%	<b>33%</b>	27%	18%	61%	-	-	-	60%	33%	*	37%	18%	31%	*
At Masters Grade Level	2021	13%	9%	<b>5%</b>	8%	5%	6%	-	-	-	*	11%	*	7%	0%	6%	0%
	2019	24%	17%	<b>10%</b>	0%	0%	29%	-	-	-	40%	13%	*	12%	0%	8%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>48%</b>	40%	41%	66%	-	*	*	55%	33%	80%	49%	46%	44%	5%
	2019	78%	73%	<b>71%</b>	58%	67%	81%	-	-	-	71%	50%	62%	72%	64%	69%	53%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOHNSTON EL (221901113) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	<b>23%</b>	13%	20%	34%	-	*	*	18%	20%	13%	24%	18%	21%	2%
	2019	50%	42%	<b>34%</b>	26%	28%	47%	-	-	-	40%	28%	15%	37%	24%	31%	20%
At Masters Grade Level	2021	18%	14%	<b>8%</b>	5%	6%	12%	-	*	*	9%	3%	0%	8%	8%	6%	0%
	2019	24%	17%	<b>13%</b>	6%	8%	23%	-	-	-	20%	10%	15%	14%	6%	11%	0%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>49%</b>	35%	41%	67%	-	*	*	67%	38%	80%	48%	54%	46%	12%
	2019	75%	70%	<b>72%</b>	55%	69%	81%	-	-	-	77%	52%	60%	74%	62%	69%	50%
At Meets Grade Level or Above	2021	45%	37%	<b>22%</b>	10%	21%	32%	-	*	*	17%	15%	20%	23%	18%	21%	6%
	2019	48%	41%	<b>33%</b>	19%	29%	45%	-	-	-	31%	29%	20%	35%	23%	29%	17%
At Masters Grade Level	2021	18%	13%	<b>7%</b>	3%	4%	14%	-	*	*	8%	0%	0%	7%	7%	5%	0%
	2019	21%	16%	<b>13%</b>	3%	9%	22%	-	-	-	8%	10%	20%	14%	8%	10%	0%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>54%</b>	45%	48%	69%	-	*	*	50%	37%	100%	55%	46%	50%	0%
	2019	82%	78%	<b>75%</b>	58%	72%	84%	-	-	-	69%	52%	80%	75%	72%	74%	50%
At Meets Grade Level or Above	2021	37%	33%	<b>30%</b>	20%	25%	44%	-	*	*	33%	30%	20%	31%	23%	28%	0%
	2019	52%	44%	<b>38%</b>	35%	30%	52%	-	-	-	46%	29%	20%	40%	32%	36%	33%
At Masters Grade Level	2021	18%	13%	<b>11%</b>	8%	9%	15%	-	*	*	17%	5%	0%	11%	13%	9%	0%
	2019	26%	21%	<b>17%</b>	13%	11%	27%	-	-	-	31%	10%	20%	19%	9%	16%	0%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	50%	<b>35%</b>	30%	28%	52%	-	*	-	40%	22%	*	33%	44%	30%	*
	2019	68%	60%	<b>64%</b>	82%	62%	61%	-	-	-	*	25%	*	64%	63%	62%	*
At Meets Grade Level or Above	2021	30%	22%	<b>13%</b>	0%	15%	16%	-	*	-	0%	17%	*	12%	15%	11%	*
	2019	38%	28%	<b>27%</b>	18%	30%	26%	-	-	-	*	17%	*	31%	6%	25%	*
At Masters Grade Level	2021	9%	6%	<b>3%</b>	0%	4%	0%	-	*	-	0%	0%	*	2%	4%	1%	*
	2019	14%	9%	<b>3%</b>	0%	0%	10%	-	-	-	*	0%	*	4%	0%	1%	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	65%	<b>42%</b>	46%	28%	65%	-	-	-	*	21%	*	46%	26%	36%	0%
	2019	81%	75%	<b>61%</b>	45%	47%	89%	-	-	-	80%	53%	*	63%	47%	59%	*
At Meets Grade Level or Above	2021	44%	34%	<b>16%</b>	8%	12%	29%	-	-	-	*	11%	*	17%	11%	15%	0%
	2019	54%	44%	<b>33%</b>	27%	18%	61%	-	-	-	60%	33%	*	37%	18%	31%	*
At Masters Grade Level	2021	20%	13%	<b>5%</b>	8%	5%	6%	-	-	-	*	11%	*	7%	0%	6%	0%
	2019	25%	17%	<b>10%</b>	0%	0%	29%	-	-	-	40%	13%	*	12%	0%	8%	*

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOHNSTON EL (221901113) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**JOHNSTON EL (221901113) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	55	<b>55</b>	50	58	53	-	-	-	*	50	*	54	64	52	*
	2018	63	56	<b>51</b>	86	41	55	-	-	-	80	50	*	51	50	56	*
Grade 4 Mathematics	2019	65	55	<b>59</b>	50	59	58	-	-	-	*	46	*	58	64	61	*
	2018	65	57	<b>51</b>	79	37	66	-	-	-	80	54	*	53	36	48	*
Grade 5 ELA/Reading	2019	81	78	<b>73</b>	55	75	76	-	-	-	80	70	*	72	80	72	*
	2018	80	77	<b>85</b>	86	87	81	-	-	-	*	75	*	83	93	84	*
Grade 5 Mathematics	2019	83	83	<b>85</b>	85	84	89	-	-	-	80	87	*	83	100	86	*
	2018	81	82	<b>84</b>	91	90	72	-	-	-	*	89	*	88	63	85	*
All Grades Both Subjects	2019	69	67	<b>68</b>	60	69	68	-	-	-	75	65	75	67	78	68	83
	2018	69	66	<b>68</b>	86	63	68	-	-	-	79	68	56	68	63	68	69
All Grades ELA/Reading	2019	68	65	<b>64</b>	53	67	64	-	-	-	67	61	*	63	72	62	*
	2018	69	64	<b>68</b>	86	64	68	-	-	-	79	63	*	66	75	70	*
All Grades Mathematics	2019	70	68	<b>72</b>	68	72	73	-	-	-	83	69	*	70	83	74	*
	2018	70	68	<b>68</b>	86	63	69	-	-	-	79	72	*	70	52	66	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOHNSTON EL (221901113) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	61%	<b>48%</b>	-	-	-	-	-	-	5%	5%	7%	0%	-	50%	5%	-
	2019	78%	73%	<b>71%</b>	-	-	-	-	-	-	53%	*	42%	-	-	-	53%	-
At Meets Grade Level or Above	2021	41%	35%	<b>23%</b>	-	-	-	-	-	-	2%	0%	7%	0%	-	24%	2%	-
	2019	50%	42%	<b>34%</b>	-	-	-	-	-	-	20%	*	25%	-	-	-	20%	-
At Masters Grade Level	2021	18%	14%	<b>8%</b>	-	-	-	-	-	-	0%	0%	0%	0%	-	8%	0%	-
	2019	24%	17%	<b>13%</b>	-	-	-	-	-	-	0%	*	0%	-	-	-	0%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>49%</b>	-	-	-	-	-	-	12%	13%	20%	*	-	51%	12%	-
	2019	75%	70%	<b>72%</b>	-	-	-	-	-	-	50%	*	40%	-	-	-	50%	-
At Meets Grade Level or Above	2021	45%	37%	<b>22%</b>	-	-	-	-	-	-	6%	0%	20%	*	-	23%	6%	-
	2019	48%	41%	<b>33%</b>	-	-	-	-	-	-	17%	*	20%	-	-	-	17%	-
At Masters Grade Level	2021	18%	13%	<b>7%</b>	-	-	-	-	-	-	0%	0%	0%	*	-	7%	0%	-
	2019	21%	16%	<b>13%</b>	-	-	-	-	-	-	0%	*	0%	-	-	-	0%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>54%</b>	-	-	-	-	-	-	0%	0%	0%	*	-	57%	0%	-
	2019	82%	78%	<b>75%</b>	-	-	-	-	-	-	50%	*	40%	-	-	-	50%	-
At Meets Grade Level or Above	2021	37%	33%	<b>30%</b>	-	-	-	-	-	-	0%	0%	0%	*	-	31%	0%	-
	2019	52%	44%	<b>38%</b>	-	-	-	-	-	-	33%	*	40%	-	-	-	33%	-
At Masters Grade Level	2021	18%	13%	<b>11%</b>	-	-	-	-	-	-	0%	0%	0%	*	-	12%	0%	-
	2019	26%	21%	<b>17%</b>	-	-	-	-	-	-	0%	*	0%	-	-	-	0%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	50%	<b>35%</b>	-	-	-	-	-	-	*	*	-	-	-	37%	*	-
	2019	68%	60%	<b>64%</b>	-	-	-	-	-	-	*	*	-	-	-	-	*	-
At Meets Grade Level or Above	2021	30%	22%	<b>13%</b>	-	-	-	-	-	-	*	*	-	-	-	13%	*	-
	2019	38%	28%	<b>27%</b>	-	-	-	-	-	-	*	*	-	-	-	-	*	-
At Masters Grade Level	2021	9%	6%	<b>3%</b>	-	-	-	-	-	-	*	*	-	-	-	3%	*	-
	2019	14%	9%	<b>3%</b>	-	-	-	-	-	-	*	*	-	-	-	-	*	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	65%	<b>42%</b>	-	-	-	-	-	-	0%	-	0%	-	-	44%	0%	-
	2019	81%	75%	<b>61%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Meets Grade Level or Above	2021	44%	34%	<b>16%</b>	-	-	-	-	-	-	0%	-	0%	-	-	17%	0%	-
	2019	54%	44%	<b>33%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Masters Grade Level	2021	20%	13%	<b>5%</b>	-	-	-	-	-	-	0%	-	0%	-	-	6%	0%	-
	2019	25%	17%	<b>10%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOHNSTON EL (221901113) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JOHNSTON EL (221901113) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	97%	<b>99%</b>	100%	99%	100%	-	*	*	100%	98%	100%	100%	97%	100%	100%
Included in Accountability	83%	93%	<b>96%</b>	97%	96%	97%	-	*	*	89%	95%	100%	98%	87%	96%	100%
Not Included in Accountability: Mobile	3%	4%	<b>4%</b>	3%	3%	3%	-	*	*	11%	3%	0%	2%	10%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	3%	<b>1%</b>	0%	1%	0%	-	*	*	0%	2%	0%	0%	3%	0%	0%
Absent	2%	1%	<b>1%</b>	0%	1%	0%	-	*	*	0%	2%	0%	0%	3%	0%	0%
Other	10%	2%	<b>0%</b>	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>92%</b>	86%	93%	91%	-	-	-	100%	90%	100%	96%	76%	91%	63%
Not Included in Accountability: Mobile	4%	5%	<b>7%</b>	5%	7%	9%	-	-	-	0%	10%	0%	3%	21%	8%	0%
Not Included in Accountability: Other Exclusions	1%	3%	<b>1%</b>	9%	0%	0%	-	-	-	0%	0%	0%	0%	3%	1%	38%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOHNSTON EL (221901113) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>98.7%</b>	98.6%	98.7%	98.8%	*	*	*	98.8%	98.0%	98.5%	99.8%
2018-19	95.4%	94.8%	<b>95.7%</b>	96.8%	95.4%	96.1%	-	-	*	95.1%	94.6%	95.6%	97.9%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	9.4%	<b>5.8%</b>	7.8%	5.0%	6.0%	*	*	*	4.0%	14.3%	6.9%	0.0%
2018-19	11.4%	14.9%	<b>8.3%</b>	8.8%	9.1%	5.8%	-	-	*	11.5%	17.0%	8.5%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOHNSTON EL (221901113) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOHNSTON EL (221901113) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**JOHNSTON EL (221901113) - ABILENE ISD - TAYLOR COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	1,016	360,220
<b>By Ethnicity:</b>				
African American	-	-	152	44,729
Hispanic	-	-	433	184,060
White	-	-	358	105,215
American Indian	-	-	8	1,226
Asian	-	-	31	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	32	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	31	49,535
Foundation H.S. Program (Endorsement)	-	-	178	15,689
Foundation H.S. Program (DLA)	-	-	806	292,532
Special Education Graduates	-	-	106	29,018
Economically Disadvantaged Graduates	-	-	581	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	52	29,639
At-Risk Graduates	-	-	628	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**JOHNSTON EL (221901113) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JOHNSTON EL (221901113) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**JOHNSTON EL (221901113) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOHNSTON EL (221901113) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	657	100.0%	15,529	5,359,040	660	100.0%	15,680	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	3	0.5%	1.3%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.4%	3.7%
Kindergarten	105	16.0%	7.5%	6.7%	105	15.9%	7.4%	6.7%
Grade 1	104	15.8%	7.3%	7.1%	104	15.8%	7.2%	7.1%
Grade 2	106	16.1%	7.3%	7.1%	106	16.1%	7.2%	7.1%
Grade 3	108	16.4%	7.2%	7.1%	108	16.4%	7.1%	7.1%
Grade 4	116	17.7%	7.4%	7.2%	116	17.6%	7.3%	7.2%
Grade 5	118	18.0%	7.4%	7.4%	118	17.9%	7.4%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.6%	7.8%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	7.4%	7.8%	0	0.0%	7.3%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.9%	7.2%
Grade 12	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
<b>Ethnic Distribution:</b>								
African American	78	11.9%	13.2%	12.7%	79	12.0%	13.2%	12.7%
Hispanic	387	58.9%	45.9%	52.9%	388	58.8%	46.1%	52.9%
White	167	25.4%	34.9%	26.5%	168	25.5%	34.7%	26.5%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.2%	0.3%
Asian	2	0.3%	1.3%	4.7%	2	0.3%	1.3%	4.7%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	21	3.2%	4.3%	2.7%	21	3.2%	4.2%	2.7%
<b>Sex:</b>								
Female	350	53.3%	49.2%	48.9%	351	53.2%	49.2%	48.9%
Male	307	46.7%	50.8%	51.1%	309	46.8%	50.8%	51.1%
Economically Disadvantaged	528	80.4%	68.3%	60.3%	530	80.3%	67.7%	60.2%
Non-Educationally Disadvantaged	129	19.6%	31.7%	39.7%	130	19.7%	32.3%	39.8%
Section 504 Students	27	4.1%	4.4%	7.2%	27	4.1%	4.3%	7.2%
EB Students/EL	24	3.7%	5.2%	20.7%	24	3.6%	5.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.3%	1.5%	1.2%				
Students w/ Dyslexia	20	3.0%	2.3%	4.5%	20	3.0%	2.3%	4.5%
Foster Care	7	1.1%	1.3%	0.3%	7	1.1%	1.3%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOHNSTON EL (221901113) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	45	6.8%	5.2%	1.1%	46	7.0%	5.1%	1.1%
Immigrant	16	2.4%	2.3%	2.0%	16	2.4%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	657	100.0%	37.5%	64.5%	660	100.0%	37.2%	64.5%
Military Connected	30	4.6%	7.6%	2.7%	30	4.5%	7.5%	2.7%
At-Risk	272	41.4%	50.5%	49.2%	273	41.4%	50.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	24	3.7%	5.3%	21.0%	24	3.6%	5.2%	20.9%
Gifted and Talented Education	14	2.1%	7.4%	8.3%	14	2.1%	7.3%	8.3%
Special Education	93	14.2%	14.7%	11.1%	96	14.5%	14.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	93							
By Type of Primary Disability								
Students with Intellectual Disabilities	38	40.9%	50.5%	42.5%				
Students with Physical Disabilities	37	39.8%	22.9%	21.3%				
Students with Autism	*	*	9.2%	14.1%				
Students with Behavioral Disabilities	12	12.9%	15.3%	20.6%				
Students with Non-Categorical Early Childhood	*	*	2.1%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	82	13.1%	21.0%	13.8%				
By Ethnicity:								
African American	12	1.9%	3.6%	2.8%				
Hispanic	41	6.5%	8.4%	7.1%				
White	25	4.0%	7.5%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	1	0.2%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	1.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	16	14.2%	18.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	77	15.2%	23.6%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	120	21.1%	22.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOHNSTON EL (221901113) - ABILENE ISD - TAYLOR COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	6.1%	2.3%	1.4%	0.0%	12.0%	4.8%
Grade 1	3.5%	3.1%	1.9%	0.0%	4.8%	3.2%
Grade 2	1.1%	0.9%	1.0%	9.1%	2.4%	1.4%
Grade 3	0.0%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.5%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	1.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.6%	0.3%
Grade 8	-	1.0%	0.2%	-	0.6%	0.4%
Grade 9	-	8.9%	4.7%	-	19.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.3	16.3	17.7
Grade 1	15.5	17.2	18.0
Grade 2	18.6	17.9	18.0
Grade 3	19.3	17.4	18.2
Grade 4	21.8	17.8	18.3
Grade 5	22.8	20.8	19.8
Grade 6	-	19.9	19.4
<b>Secondary:</b>			
English/Language Arts	-	13.2	15.7
Foreign Languages	-	13.6	17.8
Mathematics	-	16.7	16.9
Science	-	17.2	17.9
Social Studies	-	16.9	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOHNSTON EL (221901113) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	61.3	100.0%	100.0%	100.0%
Professional Staff:	48.6	79.4%	57.6%	64.3%
Teachers	42.6	69.6%	43.7%	49.6%
Professional Support	4.0	6.5%	10.2%	10.6%
Campus Administration (School Leadership)	2.0	3.3%	2.6%	3.0%
Educational Aides:	12.6	20.6%	14.2%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	41.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	16.8	27.4%	31.3%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	2.0	4.7%	2.6%	11.1%
Hispanic	7.9	18.6%	13.6%	28.4%
White	30.8	72.4%	81.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.9	2.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.3%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	2.2	5.2%	20.2%	23.8%
Females	40.4	94.8%	79.8%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.0%	1.2%
Bachelors	33.5	78.6%	74.5%	73.0%
Masters	9.1	21.4%	24.2%	25.0%
Doctorate	0.0	0.0%	0.3%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	2.3%	5.8%	6.7%
1-5 Years Experience	13.9	32.7%	28.2%	27.8%
6-10 Years Experience	7.9	18.4%	21.9%	20.3%
11-20 Years Experience	7.0	16.4%	23.4%	29.1%
21-30 Years Experience	12.6	29.6%	15.8%	13.0%
Over 30 Years Experience	0.2	0.5%	5.0%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOHNSTON EL (221901113) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.4	n/a	14.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	4.9	6.4
Average Years Experience of Principals with District	4.0	4.6	5.5
Average Years Experience of Assistant Principals	1.0	4.4	5.5
Average Years Experience of Assistant Principals with District	1.0	3.6	4.8
Average Years Experience of Teachers:	13.0	11.8	11.2
Average Years Experience of Teachers with District:	10.2	8.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$48,000	\$48,332	\$50,849
1-5 Years Experience	\$50,028	\$48,785	\$53,288
6-10 Years Experience	\$51,896	\$51,550	\$56,282
11-20 Years Experience	\$50,932	\$55,433	\$59,900
21-30 Years Experience	\$61,652	\$61,278	\$64,637
Over 30 Years Experience	\$72,277	\$66,209	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$54,025	\$53,758	\$57,641
Professional Support	\$62,525	\$62,214	\$68,030
Campus Administration (School Leadership)	\$90,825	\$77,818	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.2	0.5%	0.5%	6.2%
Career and Technical Education	0.0	0.0%	4.8%	5.1%
Compensatory Education	3.0	7.0%	8.8%	2.8%
Gifted and Talented Education	0.0	0.0%	0.3%	1.8%
Regular Education	35.2	82.7%	69.4%	71.0%
Special Education	4.2	9.8%	9.7%	9.4%
Other	0.0	0.0%	6.6%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOHNSTON EL (221901113) - ABILENE ISD - TAYLOR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ABILENE ISD**

**Campus Name: LEE EL**

**Campus Number: 221901116**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**



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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LEE EL (221901116) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>47%</b>	36%	46%	50%	-	*	-	*	29%	-	45%	55%	44%	*
	2019	76%	70%	<b>53%</b>	47%	52%	59%	-	-	-	*	20%	*	56%	36%	52%	*
At Meets Grade Level or Above	2021	39%	34%	<b>32%</b>	29%	29%	29%	-	*	-	*	7%	-	31%	36%	27%	*
	2019	45%	37%	<b>28%</b>	6%	33%	36%	-	-	-	*	10%	*	29%	27%	27%	*
At Masters Grade Level	2021	19%	15%	<b>12%</b>	14%	6%	14%	-	*	-	*	7%	-	11%	18%	10%	*
	2019	27%	21%	<b>14%</b>	0%	18%	18%	-	-	-	*	0%	*	13%	18%	13%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>33%</b>	21%	31%	36%	-	*	-	*	14%	-	31%	45%	29%	*
	2019	79%	73%	<b>59%</b>	65%	48%	73%	-	-	-	*	30%	*	60%	55%	56%	*
At Meets Grade Level or Above	2021	31%	29%	<b>20%</b>	7%	17%	21%	-	*	-	*	7%	-	18%	27%	15%	*
	2019	49%	38%	<b>20%</b>	18%	24%	18%	-	-	-	*	0%	*	22%	9%	19%	*
At Masters Grade Level	2021	14%	11%	<b>12%</b>	0%	9%	14%	-	*	-	*	7%	-	13%	9%	8%	*
	2019	25%	18%	<b>9%</b>	0%	15%	9%	-	-	-	*	0%	*	10%	9%	8%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	54%	<b>43%</b>	44%	44%	27%	-	*	-	57%	21%	-	47%	29%	37%	*
	2019	75%	71%	<b>58%</b>	50%	52%	69%	-	-	-	*	0%	*	61%	46%	52%	*
At Meets Grade Level or Above	2021	36%	29%	<b>16%</b>	11%	17%	20%	-	*	-	14%	7%	-	18%	12%	16%	*
	2019	44%	40%	<b>27%</b>	20%	24%	31%	-	-	-	*	0%	*	33%	8%	24%	*
At Masters Grade Level	2021	17%	13%	<b>9%</b>	11%	8%	13%	-	*	-	0%	7%	-	10%	6%	11%	*
	2019	22%	18%	<b>3%</b>	0%	3%	6%	-	-	-	*	0%	*	4%	0%	4%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	55%	<b>49%</b>	22%	47%	47%	-	*	-	86%	21%	-	51%	41%	47%	*
	2019	75%	68%	<b>47%</b>	40%	39%	63%	-	-	-	*	0%	*	51%	31%	44%	*
At Meets Grade Level or Above	2021	36%	34%	<b>22%</b>	11%	22%	33%	-	*	-	0%	14%	-	24%	18%	19%	*
	2019	48%	37%	<b>27%</b>	20%	30%	25%	-	-	-	*	0%	*	33%	8%	26%	*
At Masters Grade Level	2021	21%	18%	<b>12%</b>	11%	11%	20%	-	*	-	0%	7%	-	10%	18%	11%	*
	2019	28%	19%	<b>15%</b>	0%	15%	19%	-	-	-	*	0%	*	18%	0%	13%	*
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LEE EL (221901116) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	45%	<b>35%</b>	33%	33%	33%	-	*	-	43%	21%	-	43%	12%	30%	*
	2019	67%	60%	<b>55%</b>	60%	48%	56%	-	-	-	*	0%	*	59%	38%	52%	*
At Meets Grade Level or Above	2021	27%	22%	<b>12%</b>	22%	8%	13%	-	*	-	14%	0%	-	14%	6%	9%	*
	2019	35%	27%	<b>16%</b>	20%	12%	19%	-	-	-	*	0%	*	18%	8%	15%	*
At Masters Grade Level	2021	8%	6%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	*
	2019	11%	8%	<b>3%</b>	0%	3%	6%	-	-	-	*	0%	*	4%	0%	4%	*
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	66%	<b>48%</b>	36%	45%	67%	-	-	-	*	33%	*	49%	43%	42%	*
	2019	86%	82%	<b>81%</b>	86%	78%	85%	-	-	*	*	20%	*	84%	67%	81%	*
At Meets Grade Level or Above	2021	46%	37%	<b>21%</b>	7%	28%	27%	-	-	-	*	17%	*	23%	14%	20%	*
	2019	54%	45%	<b>36%</b>	29%	28%	50%	-	-	*	*	0%	*	40%	20%	29%	*
At Masters Grade Level	2021	30%	22%	<b>16%</b>	7%	17%	27%	-	-	-	*	17%	*	17%	14%	16%	*
	2019	29%	22%	<b>15%</b>	0%	11%	27%	-	-	*	*	0%	*	17%	7%	10%	*
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	69%	<b>59%</b>	36%	62%	80%	-	-	-	*	50%	*	60%	57%	58%	*
	2019	90%	87%	<b>60%</b>	57%	53%	69%	-	-	*	*	30%	*	64%	47%	54%	*
At Meets Grade Level or Above	2021	44%	40%	<b>26%</b>	7%	31%	40%	-	-	-	*	17%	*	23%	36%	24%	*
	2019	58%	46%	<b>27%</b>	14%	14%	50%	-	-	*	*	0%	*	29%	20%	22%	*
At Masters Grade Level	2021	25%	20%	<b>11%</b>	7%	7%	27%	-	-	-	*	17%	*	15%	0%	10%	*
	2019	36%	25%	<b>8%</b>	0%	6%	15%	-	-	*	*	0%	*	9%	7%	7%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>34%</b>	7%	38%	53%	-	-	-	*	33%	*	32%	43%	30%	*
	2019	75%	65%	<b>55%</b>	57%	42%	73%	-	-	*	*	0%	*	59%	40%	49%	*
At Meets Grade Level or Above	2021	31%	24%	<b>10%</b>	0%	7%	27%	-	-	-	*	17%	*	13%	0%	6%	*
	2019	49%	40%	<b>29%</b>	29%	17%	46%	-	-	*	*	0%	*	31%	20%	22%	*
At Masters Grade Level	2021	13%	9%	<b>2%</b>	0%	0%	7%	-	-	-	*	0%	*	2%	0%	0%	*
	2019	24%	17%	<b>15%</b>	0%	8%	27%	-	-	*	*	0%	*	14%	20%	14%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>43%</b>	29%	43%	49%	-	100%	-	56%	25%	*	45%	39%	39%	33%
	2019	78%	73%	<b>59%</b>	56%	52%	69%	-	-	*	68%	11%	92%	62%	45%	55%	35%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LEE EL (221901116) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	20%	11%	20%	26%	-	71%	-	13%	9%	*	21%	17%	17%	7%
	2019	50%	42%	27%	18%	23%	36%	-	-	*	36%	1%	46%	29%	15%	23%	18%
At Masters Grade Level	2021	18%	14%	9%	6%	7%	15%	-	57%	-	3%	7%	*	10%	8%	8%	4%
	2019	24%	17%	10%	0%	10%	17%	-	-	*	9%	0%	8%	11%	8%	9%	0%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	46%	38%	45%	48%	-	*	-	55%	26%	*	47%	40%	41%	50%
	2019	75%	70%	64%	56%	61%	72%	-	-	*	75%	12%	80%	67%	51%	62%	33%
At Meets Grade Level or Above	2021	45%	37%	23%	16%	24%	25%	-	*	-	18%	9%	*	24%	19%	21%	10%
	2019	48%	41%	31%	15%	28%	41%	-	-	*	50%	3%	40%	34%	18%	27%	0%
At Masters Grade Level	2021	18%	13%	12%	11%	10%	18%	-	*	-	0%	9%	*	12%	12%	12%	0%
	2019	21%	16%	11%	0%	11%	19%	-	-	*	0%	0%	0%	12%	8%	9%	0%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	47%	27%	46%	55%	-	*	-	73%	24%	*	46%	48%	44%	30%
	2019	82%	78%	56%	56%	47%	69%	-	-	*	63%	18%	100%	59%	44%	52%	50%
At Meets Grade Level or Above	2021	37%	33%	23%	8%	23%	32%	-	*	-	9%	12%	*	22%	26%	19%	10%
	2019	52%	44%	25%	18%	23%	33%	-	-	*	25%	0%	60%	28%	13%	22%	33%
At Masters Grade Level	2021	18%	13%	12%	5%	9%	20%	-	*	-	9%	9%	*	12%	10%	10%	10%
	2019	26%	21%	11%	0%	12%	14%	-	-	*	13%	0%	20%	12%	5%	9%	0%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	50%	35%	33%	33%	33%	-	*	-	43%	21%	-	43%	12%	30%	*
	2019	68%	60%	55%	60%	48%	56%	-	-	-	*	0%	*	59%	38%	52%	*
At Meets Grade Level or Above	2021	30%	22%	12%	22%	8%	13%	-	*	-	14%	0%	-	14%	6%	9%	*
	2019	38%	28%	16%	20%	12%	19%	-	-	-	*	0%	*	18%	8%	15%	*
At Masters Grade Level	2021	9%	6%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	*
	2019	14%	9%	3%	0%	3%	6%	-	-	-	*	0%	*	4%	0%	4%	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	65%	34%	7%	38%	53%	-	-	-	*	33%	*	32%	43%	30%	*
	2019	81%	75%	55%	57%	42%	73%	-	-	*	*	0%	*	59%	40%	49%	*
At Meets Grade Level or Above	2021	44%	34%	10%	0%	7%	27%	-	-	-	*	17%	*	13%	0%	6%	*
	2019	54%	44%	29%	29%	17%	46%	-	-	*	*	0%	*	31%	20%	22%	*
At Masters Grade Level	2021	20%	13%	2%	0%	0%	7%	-	-	-	*	0%	*	2%	0%	0%	*
	2019	25%	17%	15%	0%	8%	27%	-	-	*	*	0%	*	14%	20%	14%	*

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**LEE EL (221901116) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**LEE EL (221901116) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	55	<b>41</b>	45	47	31	-	-	-	*	23	*	38	55	41	*
	2018	63	56	<b>42</b>	63	23	59	-	-	*	*	*	*	40	50	40	*
Grade 4 Mathematics	2019	65	55	<b>49</b>	35	56	47	-	-	-	*	54	*	51	41	47	*
	2018	65	57	<b>32</b>	44	28	30	-	-	*	*	*	*	35	17	32	*
Grade 5 ELA/Reading	2019	81	78	<b>83</b>	86	90	67	-	-	*	*	88	*	86	68	83	*
	2018	80	77	<b>77</b>	79	69	89	-	-	-	-	75	*	75	82	79	*
Grade 5 Mathematics	2019	83	83	<b>80</b>	79	76	88	-	-	*	*	75	*	77	95	81	*
	2018	81	82	<b>73</b>	68	77	70	-	-	-	-	88	*	79	53	73	*
All Grades Both Subjects	2019	69	67	<b>64</b>	57	69	61	-	-	*	54	55	83	64	65	64	65
	2018	69	66	<b>58</b>	68	52	62	-	-	*	*	63	33	59	53	58	81
All Grades ELA/Reading	2019	68	65	<b>63</b>	62	70	51	-	-	*	58	48	*	64	61	63	100
	2018	69	64	<b>61</b>	74	49	74	-	-	*	*	67	*	59	69	62	*
All Grades Mathematics	2019	70	68	<b>66</b>	53	67	70	-	-	*	50	62	*	65	68	64	30
	2018	70	68	<b>54</b>	61	55	50	-	-	*	*	58	*	59	38	55	*

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LEE EL (221901116) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	61%	<b>43%</b>	-	-	-	-	-	-	33%	33%	33%	33%	-	44%	33%	-
	2019	78%	73%	<b>59%</b>	-	-	-	-	-	-	35%	63%	11%	-	-	-	35%	-
At Meets Grade Level or Above	2021	41%	35%	<b>20%</b>	-	-	-	-	-	-	7%	11%	8%	0%	-	21%	7%	-
	2019	50%	42%	<b>27%</b>	-	-	-	-	-	-	18%	38%	0%	-	-	-	18%	-
At Masters Grade Level	2021	18%	14%	<b>9%</b>	-	-	-	-	-	-	4%	0%	8%	0%	-	10%	4%	-
	2019	24%	17%	<b>10%</b>	-	-	-	-	-	-	0%	0%	0%	-	-	-	0%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>46%</b>	-	-	-	-	-	-	50%	*	*	*	-	45%	50%	-
	2019	75%	70%	<b>64%</b>	-	-	-	-	-	-	33%	*	*	-	-	-	33%	-
At Meets Grade Level or Above	2021	45%	37%	<b>23%</b>	-	-	-	-	-	-	10%	*	*	*	-	24%	10%	-
	2019	48%	41%	<b>31%</b>	-	-	-	-	-	-	0%	*	*	-	-	-	0%	-
At Masters Grade Level	2021	18%	13%	<b>12%</b>	-	-	-	-	-	-	0%	*	*	*	-	13%	0%	-
	2019	21%	16%	<b>11%</b>	-	-	-	-	-	-	0%	*	*	-	-	-	0%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>47%</b>	-	-	-	-	-	-	30%	*	*	*	-	48%	30%	-
	2019	82%	78%	<b>56%</b>	-	-	-	-	-	-	50%	*	*	-	-	-	50%	-
At Meets Grade Level or Above	2021	37%	33%	<b>23%</b>	-	-	-	-	-	-	10%	*	*	*	-	23%	10%	-
	2019	52%	44%	<b>25%</b>	-	-	-	-	-	-	33%	*	*	-	-	-	33%	-
At Masters Grade Level	2021	18%	13%	<b>12%</b>	-	-	-	-	-	-	10%	*	*	*	-	12%	10%	-
	2019	26%	21%	<b>11%</b>	-	-	-	-	-	-	0%	*	*	-	-	-	0%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	50%	<b>35%</b>	-	-	-	-	-	-	*	*	-	*	-	35%	*	-
	2019	68%	60%	<b>55%</b>	-	-	-	-	-	-	*	*	*	-	-	-	*	-
At Meets Grade Level or Above	2021	30%	22%	<b>12%</b>	-	-	-	-	-	-	*	*	-	*	-	12%	*	-
	2019	38%	28%	<b>16%</b>	-	-	-	-	-	-	*	*	*	-	-	-	*	-
At Masters Grade Level	2021	9%	6%	<b>0%</b>	-	-	-	-	-	-	*	*	-	*	-	0%	*	-
	2019	14%	9%	<b>3%</b>	-	-	-	-	-	-	*	*	*	-	-	-	*	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	65%	<b>34%</b>	-	-	-	-	-	-	*	-	*	-	-	37%	*	-
	2019	81%	75%	<b>55%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Meets Grade Level or Above	2021	44%	34%	<b>10%</b>	-	-	-	-	-	-	*	-	*	-	-	11%	*	-
	2019	54%	44%	<b>29%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Masters Grade Level	2021	20%	13%	<b>2%</b>	-	-	-	-	-	-	*	-	*	-	-	2%	*	-
	2019	25%	17%	<b>15%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LEE EL (221901116) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**LEE EL (221901116) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	97%	<b>99%</b>	97%	100%	100%	-	100%	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	83%	93%	<b>94%</b>	94%	97%	92%	-	100%	-	82%	96%	*	96%	86%	93%	100%
Not Included in Accountability: Mobile	3%	4%	<b>6%</b>	3%	3%	8%	-	0%	-	18%	4%	*	3%	14%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	3%	<b>1%</b>	3%	0%	0%	-	0%	-	0%	0%	*	1%	0%	1%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	2%	<b>1%</b>	3%	0%	0%	-	0%	-	0%	0%	*	1%	0%	1%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>99%</b>	95%	100%	100%	-	-	*	100%	100%	100%	100%	96%	98%	93%
Included in Accountability	94%	92%	<b>81%</b>	48%	96%	85%	-	-	*	100%	86%	100%	93%	52%	79%	19%
Not Included in Accountability: Mobile	4%	5%	<b>9%</b>	11%	4%	15%	-	-	*	0%	14%	0%	4%	19%	8%	3%
Not Included in Accountability: Other Exclusions	1%	3%	<b>9%</b>	36%	0%	0%	-	-	*	0%	0%	0%	3%	25%	11%	71%
Not Tested	1%	0%	<b>1%</b>	5%	0%	0%	-	-	*	0%	0%	0%	0%	4%	2%	7%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>1%</b>	5%	0%	0%	-	-	*	0%	0%	0%	0%	4%	2%	7%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LEE EL (221901116) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>98.4%</b>	98.5%	98.6%	97.9%	*	*	-	99.0%	98.6%	98.3%	99.3%
2018-19	95.4%	94.8%	<b>95.5%</b>	97.0%	94.8%	95.0%	-	*	*	95.7%	93.4%	95.4%	97.4%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	9.4%	<b>7.3%</b>	10.6%	5.8%	6.7%	*	*	-	3.8%	7.6%	8.2%	0.0%
2018-19	11.4%	14.9%	<b>11.8%</b>	7.3%	14.0%	14.1%	-	*	*	5.9%	23.9%	11.9%	6.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LEE EL (221901116) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LEE EL (221901116) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**LEE EL (221901116) - ABILENE ISD - TAYLOR COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	1,016	360,220
<b>By Ethnicity:</b>				
African American	-	-	152	44,729
Hispanic	-	-	433	184,060
White	-	-	358	105,215
American Indian	-	-	8	1,226
Asian	-	-	31	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	32	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	31	49,535
Foundation H.S. Program (Endorsement)	-	-	178	15,689
Foundation H.S. Program (DLA)	-	-	806	292,532
Special Education Graduates	-	-	106	29,018
Economically Disadvantaged Graduates	-	-	581	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	52	29,639
At-Risk Graduates	-	-	628	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**LEE EL (221901116) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**LEE EL (221901116) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**LEE EL (221901116) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LEE EL (221901116) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	396	100.0%	15,529	5,359,040	398	100.0%	15,680	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	2	0.5%	1.3%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.4%	3.7%
Kindergarten	65	16.4%	7.5%	6.7%	65	16.3%	7.4%	6.7%
Grade 1	54	13.6%	7.3%	7.1%	54	13.6%	7.2%	7.1%
Grade 2	61	15.4%	7.3%	7.1%	61	15.3%	7.2%	7.1%
Grade 3	71	17.9%	7.2%	7.1%	71	17.8%	7.1%	7.1%
Grade 4	73	18.4%	7.4%	7.2%	73	18.3%	7.3%	7.2%
Grade 5	72	18.2%	7.4%	7.4%	72	18.1%	7.4%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.6%	7.8%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	7.4%	7.8%	0	0.0%	7.3%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.9%	7.2%
Grade 12	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
<b>Ethnic Distribution:</b>								
African American	81	20.5%	13.2%	12.7%	81	20.4%	13.2%	12.7%
Hispanic	199	50.3%	45.9%	52.9%	200	50.3%	46.1%	52.9%
White	89	22.5%	34.9%	26.5%	90	22.6%	34.7%	26.5%
American Indian	2	0.5%	0.3%	0.3%	2	0.5%	0.2%	0.3%
Asian	3	0.8%	1.3%	4.7%	3	0.8%	1.3%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	22	5.6%	4.3%	2.7%	22	5.5%	4.2%	2.7%
<b>Sex:</b>								
Female	186	47.0%	49.2%	48.9%	186	46.7%	49.2%	48.9%
Male	210	53.0%	50.8%	51.1%	212	53.3%	50.8%	51.1%
Economically Disadvantaged	335	84.6%	68.3%	60.3%	336	84.4%	67.7%	60.2%
Non-Educationally Disadvantaged	61	15.4%	31.7%	39.7%	62	15.6%	32.3%	39.8%
Section 504 Students	14	3.5%	4.4%	7.2%	14	3.5%	4.3%	7.2%
EB Students/EL	19	4.8%	5.2%	20.7%	19	4.8%	5.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.5%	1.2%				
Students w/ Dyslexia	15	3.8%	2.3%	4.5%	15	3.8%	2.3%	4.5%
Foster Care	3	0.8%	1.3%	0.3%	3	0.8%	1.3%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LEE EL (221901116) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	44	11.1%	5.2%	1.1%	44	11.1%	5.1%	1.1%
Immigrant	12	3.0%	2.3%	2.0%	12	3.0%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	396	100.0%	37.5%	64.5%	398	100.0%	37.2%	64.5%
Military Connected	13	3.3%	7.6%	2.7%	13	3.3%	7.5%	2.7%
At-Risk	208	52.5%	50.5%	49.2%	208	52.3%	50.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	19	4.8%	5.3%	21.0%	19	4.8%	5.2%	20.9%
Gifted and Talented Education	13	3.3%	7.4%	8.3%	13	3.3%	7.3%	8.3%
Special Education	56	14.1%	14.7%	11.1%	58	14.6%	14.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	56							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	39.3%	50.5%	42.5%				
Students with Physical Disabilities	28	50.0%	22.9%	21.3%				
Students with Autism	*	*	9.2%	14.1%				
Students with Behavioral Disabilities	**	**	15.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	101	22.5%	21.0%	13.8%				
By Ethnicity:								
African American	25	5.6%	3.6%	2.8%				
Hispanic	43	9.6%	8.4%	7.1%				
White	28	6.3%	7.5%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.9%	1.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	12.1%	18.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	6	12.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	89	23.1%	23.6%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	111	30.2%	22.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LEE EL (221901116) - ABILENE ISD - TAYLOR COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	2.3%	1.4%	0.0%	12.0%	4.8%
Grade 1	1.8%	3.1%	1.9%	0.0%	4.8%	3.2%
Grade 2	3.5%	0.9%	1.0%	7.7%	2.4%	1.4%
Grade 3	0.0%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 4	1.4%	0.2%	0.3%	0.0%	0.5%	0.4%
Grade 5	1.8%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	1.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.6%	0.3%
Grade 8	-	1.0%	0.2%	-	0.6%	0.4%
Grade 9	-	8.9%	4.7%	-	19.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	14.7	16.3	17.7
Grade 1	16.4	17.2	18.0
Grade 2	14.4	17.9	18.0
Grade 3	16.4	17.4	18.2
Grade 4	16.3	17.8	18.3
Grade 5	19.8	20.8	19.8
Grade 6	-	19.9	19.4
<b>Secondary:</b>			
English/Language Arts	-	13.2	15.7
Foreign Languages	-	13.6	17.8
Mathematics	-	16.7	16.9
Science	-	17.2	17.9
Social Studies	-	16.9	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LEE EL (221901116) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	47.7	100.0%	100.0%	100.0%
Professional Staff:	40.7	85.4%	57.6%	64.3%
Teachers	34.0	71.3%	43.7%	49.6%
Professional Support	4.7	9.9%	10.2%	10.6%
Campus Administration (School Leadership)	2.0	4.2%	2.6%	3.0%
Educational Aides:	7.0	14.6%	14.2%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	41.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	12.0	25.1%	31.3%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	1.0	2.9%	2.6%	11.1%
Hispanic	8.0	23.5%	13.6%	28.4%
White	22.0	64.7%	81.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.0	8.8%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	2.0	5.9%	20.2%	23.8%
Females	32.0	94.1%	79.8%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.9%	1.0%	1.2%
Bachelors	27.0	79.4%	74.5%	73.0%
Masters	6.0	17.6%	24.2%	25.0%
Doctorate	0.0	0.0%	0.3%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	2.9%	5.8%	6.7%
1-5 Years Experience	13.0	38.2%	28.2%	27.8%
6-10 Years Experience	8.0	23.5%	21.9%	20.3%
11-20 Years Experience	7.0	20.6%	23.4%	29.1%
21-30 Years Experience	5.0	14.7%	15.8%	13.0%
Over 30 Years Experience	0.0	0.0%	5.0%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LEE EL (221901116) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.6	n/a	14.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	4.9	6.4
Average Years Experience of Principals with District	1.0	4.6	5.5
Average Years Experience of Assistant Principals	2.0	4.4	5.5
Average Years Experience of Assistant Principals with District	2.0	3.6	4.8
Average Years Experience of Teachers:	9.4	11.8	11.2
Average Years Experience of Teachers with District:	6.3	8.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$48,000	\$48,332	\$50,849
1-5 Years Experience	\$49,765	\$48,785	\$53,288
6-10 Years Experience	\$52,200	\$51,550	\$56,282
11-20 Years Experience	\$55,164	\$55,433	\$59,900
21-30 Years Experience	\$60,927	\$61,278	\$64,637
Over 30 Years Experience	-	\$66,209	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$53,039	\$53,758	\$57,641
Professional Support	\$58,624	\$62,214	\$68,030
Campus Administration (School Leadership)	\$70,323	\$77,818	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	2.9%	0.5%	6.2%
Career and Technical Education	0.0	0.0%	4.8%	5.1%
Compensatory Education	4.0	11.8%	8.8%	2.8%
Gifted and Talented Education	0.0	0.0%	0.3%	1.8%
Regular Education	27.0	79.4%	69.4%	71.0%
Special Education	2.0	5.9%	9.7%	9.4%
Other	0.0	0.0%	6.6%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LEE EL (221901116) - ABILENE ISD - TAYLOR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ABILENE ISD**

**Campus Name: REAGAN EL**

**Campus Number: 221901120**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**REAGAN EL (221901120) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>56%</b>	*	53%	50%	-	*	*	*	29%	-	60%	33%	58%	*
	2019	76%	70%	<b>61%</b>	43%	67%	67%	-	*	-	*	44%	-	62%	57%	59%	*
At Meets Grade Level or Above	2021	39%	34%	<b>25%</b>	*	29%	33%	-	*	*	*	14%	-	27%	17%	23%	*
	2019	45%	37%	<b>20%</b>	14%	17%	33%	-	*	-	*	11%	-	21%	14%	18%	*
At Masters Grade Level	2021	19%	15%	<b>8%</b>	*	6%	17%	-	*	*	*	0%	-	10%	0%	8%	*
	2019	27%	21%	<b>14%</b>	7%	13%	25%	-	*	-	*	11%	-	17%	7%	14%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>64%</b>	*	71%	58%	-	*	*	*	29%	-	67%	50%	58%	*
	2019	79%	73%	<b>63%</b>	29%	67%	83%	-	*	-	*	33%	-	64%	57%	61%	*
At Meets Grade Level or Above	2021	31%	29%	<b>33%</b>	*	29%	42%	-	*	*	*	0%	-	33%	33%	31%	*
	2019	49%	38%	<b>25%</b>	7%	25%	42%	-	*	-	*	11%	-	24%	29%	24%	*
At Masters Grade Level	2021	14%	11%	<b>11%</b>	*	6%	17%	-	*	*	*	0%	-	10%	17%	8%	*
	2019	25%	18%	<b>13%</b>	7%	8%	17%	-	*	-	*	11%	-	12%	14%	12%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	54%	<b>41%</b>	11%	31%	79%	-	-	-	*	36%	-	39%	50%	35%	-
	2019	75%	71%	<b>51%</b>	17%	53%	80%	-	-	-	60%	17%	-	48%	64%	50%	*
At Meets Grade Level or Above	2021	36%	29%	<b>20%</b>	0%	25%	29%	-	-	-	*	9%	-	18%	25%	15%	-
	2019	44%	40%	<b>24%</b>	8%	22%	30%	-	-	-	60%	17%	-	21%	36%	23%	*
At Masters Grade Level	2021	17%	13%	<b>7%</b>	0%	13%	7%	-	-	-	*	0%	-	9%	0%	3%	-
	2019	22%	18%	<b>3%</b>	0%	3%	10%	-	-	-	0%	0%	-	4%	0%	4%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	55%	<b>37%</b>	22%	31%	50%	-	-	-	*	18%	-	36%	38%	32%	-
	2019	75%	68%	<b>42%</b>	33%	44%	50%	-	-	-	40%	17%	-	42%	45%	40%	*
At Meets Grade Level or Above	2021	36%	34%	<b>27%</b>	11%	31%	36%	-	-	-	*	9%	-	30%	13%	24%	-
	2019	48%	37%	<b>15%</b>	0%	16%	30%	-	-	-	20%	0%	-	13%	27%	12%	*
At Masters Grade Level	2021	21%	18%	<b>10%</b>	0%	6%	21%	-	-	-	*	0%	-	9%	13%	6%	-
	2019	28%	19%	<b>2%</b>	0%	3%	0%	-	-	-	0%	0%	-	0%	9%	0%	*
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**REAGAN EL (221901120) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	45%	<b>22%</b>	0%	25%	36%	-	-	-	*	18%	-	18%	38%	21%	-
	2019	67%	60%	<b>41%</b>	25%	44%	60%	-	-	-	20%	0%	-	40%	45%	37%	*
At Meets Grade Level or Above	2021	27%	22%	<b>7%</b>	0%	6%	14%	-	-	-	*	0%	-	6%	13%	3%	-
	2019	35%	27%	<b>12%</b>	0%	16%	20%	-	-	-	0%	0%	-	10%	18%	13%	*
At Masters Grade Level	2021	8%	6%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
	2019	11%	8%	<b>2%</b>	0%	0%	10%	-	-	-	0%	0%	-	2%	0%	2%	*
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	66%	<b>56%</b>	15%	62%	82%	-	*	*	*	22%	*	44%	86%	56%	*
	2019	86%	82%	<b>67%</b>	54%	79%	50%	*	-	-	*	11%	*	73%	43%	67%	*
At Meets Grade Level or Above	2021	46%	37%	<b>23%</b>	8%	10%	55%	-	*	*	*	11%	*	15%	43%	21%	*
	2019	54%	45%	<b>30%</b>	23%	33%	31%	*	-	-	*	0%	*	32%	21%	29%	*
At Masters Grade Level	2021	30%	22%	<b>13%</b>	8%	5%	27%	-	*	*	*	0%	*	9%	21%	9%	*
	2019	29%	22%	<b>13%</b>	15%	5%	31%	*	-	-	*	0%	*	13%	14%	11%	*
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	69%	<b>50%</b>	15%	52%	73%	-	*	*	*	22%	*	41%	71%	51%	*
	2019	90%	87%	<b>77%</b>	54%	82%	81%	*	-	-	*	33%	*	82%	57%	77%	*
At Meets Grade Level or Above	2021	44%	40%	<b>19%</b>	0%	24%	27%	-	*	*	*	11%	*	18%	21%	21%	*
	2019	58%	46%	<b>44%</b>	31%	44%	56%	*	-	-	*	22%	*	48%	29%	42%	*
At Masters Grade Level	2021	25%	20%	<b>10%</b>	0%	10%	18%	-	*	*	*	11%	*	9%	14%	12%	*
	2019	36%	25%	<b>24%</b>	8%	26%	38%	*	-	-	*	0%	*	25%	21%	23%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>31%</b>	0%	29%	64%	-	*	*	*	22%	*	21%	57%	33%	*
	2019	75%	65%	<b>48%</b>	33%	59%	38%	*	-	-	*	11%	*	51%	36%	46%	*
At Meets Grade Level or Above	2021	31%	24%	<b>8%</b>	0%	5%	9%	-	*	*	*	0%	*	3%	21%	7%	*
	2019	49%	40%	<b>25%</b>	8%	31%	25%	*	-	-	*	0%	*	29%	7%	23%	*
At Masters Grade Level	2021	13%	9%	<b>0%</b>	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
	2019	24%	17%	<b>9%</b>	8%	8%	13%	*	-	-	*	0%	*	9%	7%	8%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>44%</b>	14%	45%	61%	-	100%	100%	45%	24%	33%	40%	58%	42%	47%
	2019	78%	73%	<b>57%</b>	36%	62%	63%	*	*	-	50%	22%	*	58%	50%	55%	63%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**REAGAN EL (221901120) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	20%	3%	19%	30%	-	40%	80%	9%	7%	17%	18%	24%	17%	20%
	2019	50%	42%	25%	12%	26%	34%	*	*	-	23%	8%	*	26%	22%	24%	13%
At Masters Grade Level	2021	18%	14%	7%	1%	6%	13%	-	20%	40%	0%	1%	0%	7%	9%	6%	13%
	2019	24%	17%	10%	6%	8%	20%	*	*	-	4%	3%	*	10%	10%	9%	0%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	51%	19%	50%	70%	-	*	*	*	30%	*	47%	64%	50%	50%
	2019	75%	70%	60%	38%	67%	63%	*	*	-	60%	25%	*	62%	54%	59%	*
At Meets Grade Level or Above	2021	45%	37%	22%	4%	20%	38%	-	*	*	*	11%	*	20%	32%	19%	33%
	2019	48%	41%	25%	15%	25%	32%	*	*	-	30%	8%	*	25%	23%	24%	*
At Masters Grade Level	2021	18%	13%	10%	4%	7%	16%	-	*	*	*	0%	*	9%	11%	7%	33%
	2019	21%	16%	10%	8%	6%	24%	*	*	-	0%	4%	*	11%	8%	9%	*
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	50%	19%	52%	59%	-	*	*	*	22%	*	47%	57%	47%	50%
	2019	82%	78%	62%	38%	65%	74%	*	*	-	60%	29%	*	64%	54%	61%	*
At Meets Grade Level or Above	2021	37%	33%	26%	4%	28%	35%	-	*	*	*	7%	*	27%	21%	24%	0%
	2019	52%	44%	29%	13%	29%	45%	*	*	-	30%	13%	*	29%	28%	27%	*
At Masters Grade Level	2021	18%	13%	10%	0%	7%	19%	-	*	*	*	4%	*	9%	14%	9%	0%
	2019	26%	21%	14%	5%	14%	21%	*	*	-	10%	4%	*	13%	15%	12%	*
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	50%	22%	0%	25%	36%	-	-	-	*	18%	-	18%	38%	21%	-
	2019	68%	60%	41%	25%	44%	60%	-	-	-	20%	0%	-	40%	45%	37%	*
At Meets Grade Level or Above	2021	30%	22%	7%	0%	6%	14%	-	-	-	*	0%	-	6%	13%	3%	-
	2019	38%	28%	12%	0%	16%	20%	-	-	-	0%	0%	-	10%	18%	13%	*
At Masters Grade Level	2021	9%	6%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
	2019	14%	9%	2%	0%	0%	10%	-	-	-	0%	0%	-	2%	0%	2%	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	65%	31%	0%	29%	64%	-	*	*	*	22%	*	21%	57%	33%	*
	2019	81%	75%	48%	33%	59%	38%	*	-	-	*	11%	*	51%	36%	46%	*
At Meets Grade Level or Above	2021	44%	34%	8%	0%	5%	9%	-	*	*	*	0%	*	3%	21%	7%	*
	2019	54%	44%	25%	8%	31%	25%	*	-	-	*	0%	*	29%	7%	23%	*
At Masters Grade Level	2021	20%	13%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
	2019	25%	17%	9%	8%	8%	13%	*	-	-	*	0%	*	9%	7%	8%	*

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**REAGAN EL (221901120) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**REAGAN EL (221901120) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	55	<b>42</b>	21	52	40	-	-	-	40	33	-	45	32	39	*
	2018	63	56	<b>49</b>	43	44	61	-	-	-	*	38	*	48	50	49	*
Grade 4 Mathematics	2019	65	55	<b>28</b>	38	31	15	-	-	-	10	42	-	29	23	28	*
	2018	65	57	<b>41</b>	40	37	53	-	-	-	*	75	*	38	50	40	*
Grade 5 ELA/Reading	2019	81	78	<b>67</b>	75	69	59	*	-	-	*	56	*	65	77	67	*
	2018	80	77	<b>71</b>	82	69	70	-	-	-	*	80	*	70	75	70	*
Grade 5 Mathematics	2019	83	83	<b>88</b>	92	85	91	*	-	-	*	56	*	87	92	87	*
	2018	81	82	<b>85</b>	91	86	70	-	-	-	*	85	*	85	88	86	*
All Grades Both Subjects	2019	69	67	<b>58</b>	56	61	57	*	-	-	38	48	*	58	58	58	*
	2018	69	66	<b>61</b>	66	59	62	-	-	-	50	71	*	60	64	60	75
All Grades ELA/Reading	2019	68	65	<b>56</b>	48	61	52	*	-	-	50	47	*	56	56	55	*
	2018	69	64	<b>59</b>	64	57	64	-	-	-	40	61	*	59	61	58	*
All Grades Mathematics	2019	70	68	<b>60</b>	65	61	62	*	-	-	25	50	*	60	60	61	*
	2018	70	68	<b>62</b>	67	62	59	-	-	-	60	81	*	61	67	62	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**REAGAN EL (221901120) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	61%	<b>44%</b>	-	-	-	-	-	-	47%	50%	44%	-	-	44%	47%	-
	2019	78%	73%	<b>57%</b>	-	-	-	-	-	-	63%	*	50%	-	-		63%	-
At Meets Grade Level or Above	2021	41%	35%	<b>20%</b>	-	-	-	-	-	-	20%	0%	33%	-	-	20%	20%	-
	2019	50%	42%	<b>25%</b>	-	-	-	-	-	-	13%	*	17%	-	-		13%	-
At Masters Grade Level	2021	18%	14%	<b>7%</b>	-	-	-	-	-	-	13%	0%	22%	-	-	7%	13%	-
	2019	24%	17%	<b>10%</b>	-	-	-	-	-	-	0%	*	0%	-	-		0%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>51%</b>	-	-	-	-	-	-	50%	*	*	-	-	51%	50%	-
	2019	75%	70%	<b>60%</b>	-	-	-	-	-	-	*	*	*	-	-		*	-
At Meets Grade Level or Above	2021	45%	37%	<b>22%</b>	-	-	-	-	-	-	33%	*	*	-	-	22%	33%	-
	2019	48%	41%	<b>25%</b>	-	-	-	-	-	-	*	*	*	-	-		*	-
At Masters Grade Level	2021	18%	13%	<b>10%</b>	-	-	-	-	-	-	33%	*	*	-	-	8%	33%	-
	2019	21%	16%	<b>10%</b>	-	-	-	-	-	-	*	*	*	-	-		*	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>50%</b>	-	-	-	-	-	-	50%	*	*	-	-	50%	50%	-
	2019	82%	78%	<b>62%</b>	-	-	-	-	-	-	*	*	*	-	-		*	-
At Meets Grade Level or Above	2021	37%	33%	<b>26%</b>	-	-	-	-	-	-	0%	*	*	-	-	27%	0%	-
	2019	52%	44%	<b>29%</b>	-	-	-	-	-	-	*	*	*	-	-		*	-
At Masters Grade Level	2021	18%	13%	<b>10%</b>	-	-	-	-	-	-	0%	*	*	-	-	11%	0%	-
	2019	26%	21%	<b>14%</b>	-	-	-	-	-	-	*	*	*	-	-		*	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	50%	<b>22%</b>	-	-	-	-	-	-	-	-	-	-	-	22%	-	-
	2019	68%	60%	<b>41%</b>	-	-	-	-	-	-	*	-	*	-	-		*	-
At Meets Grade Level or Above	2021	30%	22%	<b>7%</b>	-	-	-	-	-	-	-	-	-	-	-	7%	-	-
	2019	38%	28%	<b>12%</b>	-	-	-	-	-	-	*	-	*	-	-		*	-
At Masters Grade Level	2021	9%	6%	<b>0%</b>	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2019	14%	9%	<b>2%</b>	-	-	-	-	-	-	*	-	*	-	-		*	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	65%	<b>31%</b>	-	-	-	-	-	-	*	-	*	-	-	31%	*	-
	2019	81%	75%	<b>48%</b>	-	-	-	-	-	-	*	-	*	-	-		*	-
At Meets Grade Level or Above	2021	44%	34%	<b>8%</b>	-	-	-	-	-	-	*	-	*	-	-	7%	*	-
	2019	54%	44%	<b>25%</b>	-	-	-	-	-	-	*	-	*	-	-		*	-
At Masters Grade Level	2021	20%	13%	<b>0%</b>	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
	2019	25%	17%	<b>9%</b>	-	-	-	-	-	-	*	-	*	-	-		*	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**REAGAN EL (221901120) - ABILENE ISD - TAYLOR COUNTY**

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**REAGAN EL (221901120) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	97%	<b>100%</b>	100%	100%	99%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	93%	<b>95%</b>	100%	95%	99%	-	100%	100%	100%	97%	100%	98%	89%	97%	100%
Not Included in Accountability: Mobile	3%	4%	<b>4%</b>	0%	5%	0%	-	0%	0%	0%	3%	0%	2%	11%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	3%	<b>0%</b>	0%	0%	1%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	<b>0%</b>	0%	0%	1%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	*	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	92%	<b>90%</b>	82%	94%	85%	*	*	-	100%	88%	*	96%	73%	91%	36%
Not Included in Accountability: Mobile	4%	5%	<b>8%</b>	9%	5%	15%	*	*	-	0%	13%	*	2%	24%	7%	14%
Not Included in Accountability: Other Exclusions	1%	3%	<b>2%</b>	9%	0%	0%	*	*	-	0%	0%	*	2%	2%	2%	50%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**REAGAN EL (221901120) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>98.2%</b>	98.0%	98.1%	98.4%	-	*	*	97.7%	97.8%	98.2%	99.6%
2018-19	95.4%	94.8%	<b>95.1%</b>	95.5%	94.9%	95.6%	*	*	*	92.6%	94.4%	95.0%	98.8%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	9.4%	<b>9.1%</b>	12.7%	9.3%	3.3%	-	*	*	26.7%	16.4%	9.1%	0.0%
2018-19	11.4%	14.9%	<b>10.1%</b>	13.3%	9.5%	7.1%	*	*	*	22.2%	13.0%	10.0%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**REAGAN EL (221901120) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**REAGAN EL (221901120) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**REAGAN EL (221901120) - ABILENE ISD - TAYLOR COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	1,016	360,220
<b>By Ethnicity:</b>				
African American	-	-	152	44,729
Hispanic	-	-	433	184,060
White	-	-	358	105,215
American Indian	-	-	8	1,226
Asian	-	-	31	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	32	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	31	49,535
Foundation H.S. Program (Endorsement)	-	-	178	15,689
Foundation H.S. Program (DLA)	-	-	806	292,532
Special Education Graduates	-	-	106	29,018
Economically Disadvantaged Graduates	-	-	581	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	52	29,639
At-Risk Graduates	-	-	628	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**REAGAN EL (221901120) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**REAGAN EL (221901120) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**REAGAN EL (221901120) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**REAGAN EL (221901120) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	279	100.0%	15,529	5,359,040	279	100.0%	15,680	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	1.3%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.4%	3.7%
Kindergarten	47	16.8%	7.5%	6.7%	47	16.8%	7.4%	6.7%
Grade 1	51	18.3%	7.3%	7.1%	51	18.3%	7.2%	7.1%
Grade 2	42	15.1%	7.3%	7.1%	42	15.1%	7.2%	7.1%
Grade 3	40	14.3%	7.2%	7.1%	40	14.3%	7.1%	7.1%
Grade 4	46	16.5%	7.4%	7.2%	46	16.5%	7.3%	7.2%
Grade 5	53	19.0%	7.4%	7.4%	53	19.0%	7.4%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.6%	7.8%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	7.4%	7.8%	0	0.0%	7.3%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.9%	7.2%
Grade 12	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
<b>Ethnic Distribution:</b>								
African American	61	21.9%	13.2%	12.7%	61	21.9%	13.2%	12.7%
Hispanic	119	42.7%	45.9%	52.9%	119	42.7%	46.1%	52.9%
White	82	29.4%	34.9%	26.5%	82	29.4%	34.7%	26.5%
American Indian	1	0.4%	0.3%	0.3%	1	0.4%	0.2%	0.3%
Asian	5	1.8%	1.3%	4.7%	5	1.8%	1.3%	4.7%
Pacific Islander	4	1.4%	0.2%	0.2%	4	1.4%	0.2%	0.2%
Two or More Races	7	2.5%	4.3%	2.7%	7	2.5%	4.2%	2.7%
<b>Sex:</b>								
Female	135	48.4%	49.2%	48.9%	135	48.4%	49.2%	48.9%
Male	144	51.6%	50.8%	51.1%	144	51.6%	50.8%	51.1%
Economically Disadvantaged	234	83.9%	68.3%	60.3%	234	83.9%	67.7%	60.2%
Non-Educationally Disadvantaged	45	16.1%	31.7%	39.7%	45	16.1%	32.3%	39.8%
Section 504 Students	8	2.9%	4.4%	7.2%	8	2.9%	4.3%	7.2%
EB Students/EL	12	4.3%	5.2%	20.7%	12	4.3%	5.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	5	1.2%	1.5%	1.2%				
Students w/ Dyslexia	7	2.5%	2.3%	4.5%	7	2.5%	2.3%	4.5%
Foster Care	5	1.8%	1.3%	0.3%	5	1.8%	1.3%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**REAGAN EL (221901120) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	26	9.3%	5.2%	1.1%	26	9.3%	5.1%	1.1%
Immigrant	7	2.5%	2.3%	2.0%	7	2.5%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	279	100.0%	37.5%	64.5%	279	100.0%	37.2%	64.5%
Military Connected	17	6.1%	7.6%	2.7%	17	6.1%	7.5%	2.7%
At-Risk	143	51.3%	50.5%	49.2%	143	51.3%	50.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	12	4.3%	5.3%	21.0%	12	4.3%	5.2%	20.9%
Gifted and Talented Education	4	1.4%	7.4%	8.3%	4	1.4%	7.3%	8.3%
Special Education	41	14.7%	14.7%	11.1%	41	14.7%	14.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	41							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	53.7%	50.5%	42.5%				
Students with Physical Disabilities	13	31.7%	22.9%	21.3%				
Students with Autism	0	0.0%	9.2%	14.1%				
Students with Behavioral Disabilities	6	14.6%	15.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	83	24.6%	21.0%	13.8%				
By Ethnicity:								
African American	20	5.9%	3.6%	2.8%				
Hispanic	35	10.4%	8.4%	7.1%				
White	25	7.4%	7.5%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.9%	1.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	13	20.6%	18.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	76	25.7%	23.6%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	111	38.4%	22.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**REAGAN EL (221901120) - ABILENE ISD - TAYLOR COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	2.3%	1.4%	0.0%	12.0%	4.8%
Grade 1	2.0%	3.1%	1.9%	0.0%	4.8%	3.2%
Grade 2	0.0%	0.9%	1.0%	0.0%	2.4%	1.4%
Grade 3	2.2%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.5%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	1.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.6%	0.3%
Grade 8	-	1.0%	0.2%	-	0.6%	0.4%
Grade 9	-	8.9%	4.7%	-	19.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	14.5	16.3	17.7
Grade 1	14.9	17.2	18.0
Grade 2	12.8	17.9	18.0
Grade 3	16.9	17.4	18.2
Grade 4	14.0	17.8	18.3
Grade 5	20.3	20.8	19.8
Grade 6	-	19.9	19.4
<b>Secondary:</b>			
English/Language Arts	-	13.2	15.7
Foreign Languages	-	13.6	17.8
Mathematics	-	16.7	16.9
Science	-	17.2	17.9
Social Studies	-	16.9	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**REAGAN EL (221901120) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	38.7	100.0%	100.0%	100.0%
Professional Staff:	30.9	79.9%	57.6%	64.3%
Teachers	24.3	62.8%	43.7%	49.6%
Professional Support	4.6	11.9%	10.2%	10.6%
Campus Administration (School Leadership)	2.0	5.2%	2.6%	3.0%
Educational Aides:	7.8	20.1%	14.2%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	41.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	7.1	18.3%	31.3%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	2.6%	11.1%
Hispanic	3.1	12.8%	13.6%	28.4%
White	21.2	87.2%	81.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	2.0	8.2%	20.2%	23.8%
Females	22.3	91.8%	79.8%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.0%	1.2%
Bachelors	20.2	83.1%	74.5%	73.0%
Masters	4.1	16.9%	24.2%	25.0%
Doctorate	0.0	0.0%	0.3%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	5.8%	6.7%
1-5 Years Experience	9.2	37.8%	28.2%	27.8%
6-10 Years Experience	8.1	33.4%	21.9%	20.3%
11-20 Years Experience	7.0	28.8%	23.4%	29.1%
21-30 Years Experience	0.0	0.0%	15.8%	13.0%
Over 30 Years Experience	0.0	0.0%	5.0%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**REAGAN EL (221901120) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.5	n/a	14.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	4.9	6.4
Average Years Experience of Principals with District	3.0	4.6	5.5
Average Years Experience of Assistant Principals	5.0	4.4	5.5
Average Years Experience of Assistant Principals with District	5.0	3.6	4.8
Average Years Experience of Teachers:	7.9	11.8	11.2
Average Years Experience of Teachers with District:	4.1	8.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$48,332	\$50,849
1-5 Years Experience	\$44,166	\$48,785	\$53,288
6-10 Years Experience	\$52,224	\$51,550	\$56,282
11-20 Years Experience	\$55,272	\$55,433	\$59,900
21-30 Years Experience	-	\$61,278	\$64,637
Over 30 Years Experience	-	\$66,209	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$50,055	\$53,758	\$57,641
Professional Support	\$57,222	\$62,214	\$68,030
Campus Administration (School Leadership)	\$71,371	\$77,818	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.5%	6.2%
Career and Technical Education	0.0	0.0%	4.8%	5.1%
Compensatory Education	3.0	12.3%	8.8%	2.8%
Gifted and Talented Education	0.1	0.5%	0.3%	1.8%
Regular Education	19.2	79.0%	69.4%	71.0%
Special Education	2.0	8.2%	9.7%	9.4%
Other	0.0	0.0%	6.6%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**REAGAN EL (221901120) - ABILENE ISD - TAYLOR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ABILENE ISD**

**Campus Name: TAYLOR EL**

**Campus Number: 221901121**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>69%</b>	46%	56%	83%	-	*	-	*	36%	*	71%	60%	57%	*
	2019	76%	70%	<b>78%</b>	67%	66%	90%	-	*	-	86%	43%	*	81%	67%	67%	*
At Meets Grade Level or Above	2021	39%	34%	<b>44%</b>	23%	30%	55%	-	*	-	*	18%	*	43%	47%	28%	*
	2019	45%	37%	<b>44%</b>	17%	31%	68%	-	*	-	29%	14%	*	44%	44%	27%	*
At Masters Grade Level	2021	19%	15%	<b>25%</b>	8%	11%	33%	-	*	-	*	18%	*	25%	27%	11%	*
	2019	27%	21%	<b>23%</b>	8%	17%	39%	-	*	-	0%	0%	*	23%	22%	13%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>68%</b>	46%	63%	74%	-	*	-	*	36%	*	71%	53%	57%	*
	2019	79%	73%	<b>76%</b>	50%	72%	90%	-	*	-	71%	29%	*	77%	72%	65%	*
At Meets Grade Level or Above	2021	31%	29%	<b>37%</b>	31%	26%	43%	-	*	-	*	18%	*	38%	33%	22%	*
	2019	49%	38%	<b>45%</b>	8%	28%	74%	-	*	-	43%	14%	*	48%	33%	27%	*
At Masters Grade Level	2021	14%	11%	<b>16%</b>	0%	7%	21%	-	*	-	*	0%	*	17%	13%	7%	*
	2019	25%	18%	<b>25%</b>	0%	14%	42%	-	*	-	29%	14%	*	26%	22%	13%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	54%	<b>71%</b>	50%	52%	86%	-	*	-	80%	50%	*	71%	71%	57%	*
	2019	75%	71%	<b>59%</b>	43%	53%	76%	-	40%	-	*	38%	*	55%	70%	51%	*
At Meets Grade Level or Above	2021	36%	29%	<b>46%</b>	30%	32%	59%	-	*	-	40%	17%	*	44%	52%	27%	*
	2019	44%	40%	<b>40%</b>	21%	43%	50%	-	20%	-	*	15%	*	39%	43%	29%	*
At Masters Grade Level	2021	17%	13%	<b>25%</b>	10%	16%	38%	-	*	-	0%	17%	*	22%	33%	18%	*
	2019	22%	18%	<b>18%</b>	0%	13%	35%	-	0%	-	*	15%	*	19%	17%	10%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	55%	<b>51%</b>	40%	24%	73%	-	*	-	40%	17%	*	47%	62%	36%	*
	2019	75%	68%	<b>71%</b>	57%	67%	82%	-	60%	-	*	38%	*	67%	83%	63%	*
At Meets Grade Level or Above	2021	36%	34%	<b>29%</b>	30%	8%	43%	-	*	-	20%	0%	*	25%	38%	25%	*
	2019	48%	37%	<b>46%</b>	14%	43%	65%	-	40%	-	*	15%	*	42%	57%	34%	*
At Masters Grade Level	2021	21%	18%	<b>19%</b>	10%	4%	30%	-	*	-	20%	0%	*	15%	29%	16%	*
	2019	28%	19%	<b>28%</b>	0%	27%	47%	-	0%	-	*	15%	*	25%	35%	15%	*
<b>Grade 4 Writing</b>																	



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	45%	<b>63%</b>	60%	46%	73%	-	*	-	60%	50%	*	60%	71%	47%	*
	2019	67%	60%	<b>44%</b>	43%	47%	50%	-	0%	-	*	23%	*	41%	52%	32%	*
At Meets Grade Level or Above	2021	27%	22%	<b>32%</b>	20%	13%	46%	-	*	-	20%	33%	*	29%	38%	16%	*
	2019	35%	27%	<b>16%</b>	0%	20%	24%	-	0%	-	*	15%	*	17%	13%	8%	*
At Masters Grade Level	2021	8%	6%	<b>4%</b>	10%	4%	3%	-	*	-	0%	0%	*	2%	10%	5%	*
	2019	11%	8%	<b>6%</b>	0%	3%	12%	-	0%	-	*	8%	*	5%	9%	3%	*
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	66%	<b>71%</b>	38%	65%	90%	-	*	*	50%	13%	*	72%	64%	55%	*
	2019	86%	82%	<b>80%</b>	58%	74%	91%	-	*	-	83%	50%	-	79%	83%	70%	*
At Meets Grade Level or Above	2021	46%	37%	<b>44%</b>	25%	30%	66%	-	*	*	33%	0%	*	44%	43%	18%	*
	2019	54%	45%	<b>42%</b>	16%	33%	55%	-	*	-	50%	40%	-	42%	42%	28%	*
At Masters Grade Level	2021	30%	22%	<b>34%</b>	25%	26%	48%	-	*	*	17%	0%	*	33%	36%	16%	*
	2019	29%	22%	<b>28%</b>	5%	22%	36%	-	*	-	50%	20%	-	28%	29%	15%	*
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	69%	<b>66%</b>	63%	48%	90%	-	*	*	50%	13%	*	69%	57%	47%	*
	2019	90%	87%	<b>95%</b>	79%	100%	100%	-	*	-	83%	90%	-	96%	92%	92%	*
At Meets Grade Level or Above	2021	44%	40%	<b>40%</b>	13%	26%	62%	-	*	*	33%	0%	*	44%	21%	18%	*
	2019	58%	46%	<b>62%</b>	37%	52%	74%	-	*	-	83%	40%	-	63%	58%	48%	*
At Masters Grade Level	2021	25%	20%	<b>19%</b>	0%	17%	28%	-	*	*	17%	0%	*	20%	14%	3%	*
	2019	36%	25%	<b>39%</b>	16%	26%	51%	-	*	-	67%	30%	-	37%	46%	28%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>59%</b>	38%	43%	83%	-	*	*	50%	0%	*	59%	57%	37%	*
	2019	75%	65%	<b>69%</b>	32%	63%	85%	-	*	-	83%	44%	-	72%	57%	57%	*
At Meets Grade Level or Above	2021	31%	24%	<b>31%</b>	0%	13%	55%	-	*	*	33%	0%	*	33%	21%	11%	*
	2019	49%	40%	<b>35%</b>	5%	19%	50%	-	*	-	83%	33%	-	37%	30%	23%	*
At Masters Grade Level	2021	13%	9%	<b>7%</b>	0%	0%	14%	-	*	*	17%	0%	*	7%	7%	0%	*
	2019	24%	17%	<b>19%</b>	0%	11%	30%	-	*	-	33%	11%	-	22%	9%	12%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>65%</b>	48%	50%	81%	-	78%	*	59%	27%	21%	65%	63%	49%	64%
	2019	78%	73%	<b>72%</b>	54%	67%	84%	-	50%	-	70%	44%	90%	72%	72%	62%	47%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	<b>38%</b>	23%	22%	53%	-	50%	*	35%	11%	21%	38%	38%	21%	29%
	2019	50%	42%	<b>42%</b>	15%	34%	58%	-	40%	-	45%	23%	30%	42%	40%	28%	35%
At Masters Grade Level	2021	18%	14%	<b>19%</b>	8%	11%	27%	-	33%	*	19%	5%	21%	18%	21%	9%	7%
	2019	24%	17%	<b>23%</b>	4%	17%	37%	-	15%	-	25%	15%	0%	23%	24%	14%	12%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>70%</b>	45%	57%	86%	-	86%	*	69%	32%	20%	71%	66%	56%	80%
	2019	75%	70%	<b>72%</b>	56%	64%	87%	-	57%	-	71%	43%	*	72%	74%	63%	50%
At Meets Grade Level or Above	2021	45%	37%	<b>45%</b>	26%	31%	59%	-	57%	*	46%	12%	20%	44%	48%	25%	20%
	2019	48%	41%	<b>42%</b>	18%	36%	57%	-	43%	-	35%	23%	*	42%	43%	28%	33%
At Masters Grade Level	2021	18%	13%	<b>28%</b>	13%	17%	39%	-	43%	*	23%	12%	20%	26%	32%	15%	0%
	2019	21%	16%	<b>23%</b>	4%	17%	37%	-	14%	-	18%	13%	*	23%	23%	13%	17%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>62%</b>	48%	45%	78%	-	71%	*	54%	24%	20%	63%	58%	47%	60%
	2019	82%	78%	<b>82%</b>	64%	79%	92%	-	71%	-	76%	53%	*	81%	83%	74%	67%
At Meets Grade Level or Above	2021	37%	33%	<b>35%</b>	26%	20%	48%	-	43%	*	31%	8%	20%	36%	32%	22%	40%
	2019	52%	44%	<b>52%</b>	22%	41%	71%	-	57%	-	53%	23%	*	52%	51%	37%	50%
At Masters Grade Level	2021	18%	13%	<b>18%</b>	3%	9%	26%	-	43%	*	23%	0%	20%	17%	20%	9%	20%
	2019	26%	21%	<b>31%</b>	7%	22%	47%	-	29%	-	35%	20%	*	30%	35%	19%	17%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	50%	<b>63%</b>	60%	46%	73%	-	*	-	60%	50%	*	60%	71%	47%	*
	2019	68%	60%	<b>44%</b>	43%	47%	50%	-	0%	-	*	23%	*	41%	52%	32%	*
At Meets Grade Level or Above	2021	30%	22%	<b>32%</b>	20%	13%	46%	-	*	-	20%	33%	*	29%	38%	16%	*
	2019	38%	28%	<b>16%</b>	0%	20%	24%	-	0%	-	*	15%	*	17%	13%	8%	*
At Masters Grade Level	2021	9%	6%	<b>4%</b>	10%	4%	3%	-	*	-	0%	0%	*	2%	10%	5%	*
	2019	14%	9%	<b>6%</b>	0%	3%	12%	-	0%	-	*	8%	*	5%	9%	3%	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	65%	<b>59%</b>	38%	43%	83%	-	*	*	50%	0%	*	59%	57%	37%	*
	2019	81%	75%	<b>69%</b>	32%	63%	85%	-	*	-	83%	44%	-	72%	57%	57%	*
At Meets Grade Level or Above	2021	44%	34%	<b>31%</b>	0%	13%	55%	-	*	*	33%	0%	*	33%	21%	11%	*
	2019	54%	44%	<b>35%</b>	5%	19%	50%	-	*	-	83%	33%	-	37%	30%	23%	*
At Masters Grade Level	2021	20%	13%	<b>7%</b>	0%	0%	14%	-	*	*	17%	0%	*	7%	7%	0%	*
	2019	25%	17%	<b>19%</b>	0%	11%	30%	-	*	-	33%	11%	-	22%	9%	12%	*

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	55	<b>52</b>	32	57	60	-	*	-	*	62	*	52	52	46	*
	2018	63	56	<b>56</b>	61	46	59	-	*	-	60	33	*	59	44	59	*
Grade 4 Mathematics	2019	65	55	<b>71</b>	61	78	78	-	*	-	*	81	*	70	74	67	*
	2018	65	57	<b>50</b>	39	61	49	-	*	-	50	33	*	53	39	44	*
Grade 5 ELA/Reading	2019	81	78	<b>83</b>	82	78	87	-	*	-	83	100	-	83	85	81	*
	2018	80	77	<b>77</b>	81	77	74	*	*	-	*	75	*	82	66	77	*
Grade 5 Mathematics	2019	83	83	<b>90</b>	85	81	96	-	*	-	100	100	-	91	88	86	*
	2018	81	82	<b>90</b>	92	87	91	*	*	-	*	88	*	92	86	88	*
All Grades Both Subjects	2019	69	67	<b>75</b>	67	73	82	-	45	-	73	84	*	75	74	70	63
	2018	69	66	<b>69</b>	70	69	68	*	83	-	75	65	60	72	63	68	71
All Grades ELA/Reading	2019	68	65	<b>69</b>	60	67	75	-	40	-	70	78	*	69	68	63	*
	2018	69	64	<b>67</b>	72	63	66	*	*	-	78	61	*	71	58	69	100
All Grades Mathematics	2019	70	68	<b>81</b>	74	79	88	-	50	-	75	89	*	81	80	76	*
	2018	70	68	<b>71</b>	69	75	70	*	*	-	72	69	*	73	67	67	42

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	61%	<b>65%</b>	-	-	-	-	-	-	64%	*	58%	-	-	65%	64%	-
	2019	78%	73%	<b>72%</b>	-	-	-	-	-	-	47%	-	47%	-	-		47%	
At Meets Grade Level or Above	2021	41%	35%	<b>38%</b>	-	-	-	-	-	-	29%	*	25%	-	-	38%	29%	-
	2019	50%	42%	<b>42%</b>	-	-	-	-	-	-	35%	-	35%	-	-		35%	
At Masters Grade Level	2021	18%	14%	<b>19%</b>	-	-	-	-	-	-	7%	*	8%	-	-	19%	7%	-
	2019	24%	17%	<b>23%</b>	-	-	-	-	-	-	12%	-	12%	-	-		12%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>70%</b>	-	-	-	-	-	-	80%	*	*	-	-	70%	80%	-
	2019	75%	70%	<b>72%</b>	-	-	-	-	-	-	50%	-	50%	-	-		50%	
At Meets Grade Level or Above	2021	45%	37%	<b>45%</b>	-	-	-	-	-	-	20%	*	*	-	-	45%	20%	-
	2019	48%	41%	<b>42%</b>	-	-	-	-	-	-	33%	-	33%	-	-		33%	
At Masters Grade Level	2021	18%	13%	<b>28%</b>	-	-	-	-	-	-	0%	*	*	-	-	28%	0%	-
	2019	21%	16%	<b>23%</b>	-	-	-	-	-	-	17%	-	17%	-	-		17%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>62%</b>	-	-	-	-	-	-	60%	*	*	-	-	62%	60%	-
	2019	82%	78%	<b>82%</b>	-	-	-	-	-	-	67%	-	67%	-	-		67%	
At Meets Grade Level or Above	2021	37%	33%	<b>35%</b>	-	-	-	-	-	-	40%	*	*	-	-	35%	40%	-
	2019	52%	44%	<b>52%</b>	-	-	-	-	-	-	50%	-	50%	-	-		50%	
At Masters Grade Level	2021	18%	13%	<b>18%</b>	-	-	-	-	-	-	20%	*	*	-	-	18%	20%	-
	2019	26%	21%	<b>31%</b>	-	-	-	-	-	-	17%	-	17%	-	-		17%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	50%	<b>63%</b>	-	-	-	-	-	-	*	-	*	-	-	62%	*	-
	2019	68%	60%	<b>44%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Meets Grade Level or Above	2021	30%	22%	<b>32%</b>	-	-	-	-	-	-	*	-	*	-	-	31%	*	-
	2019	38%	28%	<b>16%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Masters Grade Level	2021	9%	6%	<b>4%</b>	-	-	-	-	-	-	*	-	*	-	-	4%	*	-
	2019	14%	9%	<b>6%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	65%	<b>59%</b>	-	-	-	-	-	-	*	-	*	-	-	61%	*	-
	2019	81%	75%	<b>69%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Meets Grade Level or Above	2021	44%	34%	<b>31%</b>	-	-	-	-	-	-	*	-	*	-	-	32%	*	-
	2019	54%	44%	<b>35%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Masters Grade Level	2021	20%	13%	<b>7%</b>	-	-	-	-	-	-	*	-	*	-	-	8%	*	-
	2019	25%	17%	<b>19%</b>	-	-	-	-	-	-	*	-	*	-	-		*	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	97%	<b>99%</b>	100%	99%	99%	-	100%	*	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	83%	93%	<b>90%</b>	85%	92%	92%	-	90%	*	82%	91%	88%	96%	74%	88%	100%
Not Included in Accountability: Mobile	3%	4%	<b>9%</b>	15%	7%	8%	-	10%	*	18%	9%	13%	3%	26%	11%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	3%	<b>1%</b>	0%	1%	1%	-	0%	*	0%	0%	0%	1%	0%	1%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	<b>0%</b>	0%	1%	0%	-	0%	*	0%	0%	0%	1%	0%	1%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>90%</b>	78%	94%	90%	-	100%	-	94%	96%	77%	96%	75%	88%	38%
Not Included in Accountability: Mobile	4%	5%	<b>7%</b>	7%	6%	9%	-	0%	-	6%	4%	23%	1%	21%	8%	7%
Not Included in Accountability: Other Exclusions	1%	3%	<b>3%</b>	15%	0%	1%	-	0%	-	0%	0%	0%	3%	4%	4%	56%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>98.8%</b>	98.6%	98.6%	99.0%	-	99.2%	-	98.9%	98.2%	98.5%	99.7%
2018-19	95.4%	94.8%	<b>96.0%</b>	96.7%	95.4%	96.1%	*	97.6%	-	95.1%	94.9%	95.5%	98.0%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	9.4%	<b>5.4%</b>	7.1%	7.7%	3.9%	-	6.3%	-	0.0%	9.0%	8.1%	0.0%
2018-19	11.4%	14.9%	<b>8.3%</b>	4.9%	10.1%	8.4%	*	0.0%	-	13.5%	14.1%	10.5%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	1,016	360,220
<b>By Ethnicity:</b>				
African American	-	-	152	44,729
Hispanic	-	-	433	184,060
White	-	-	358	105,215
American Indian	-	-	8	1,226
Asian	-	-	31	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	32	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	31	49,535
Foundation H.S. Program (Endorsement)	-	-	178	15,689
Foundation H.S. Program (DLA)	-	-	806	292,532
Special Education Graduates	-	-	106	29,018
Economically Disadvantaged Graduates	-	-	581	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	52	29,639
At-Risk Graduates	-	-	628	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	583	100.0%	15,529	5,359,040	583	100.0%	15,680	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	1.3%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.4%	3.7%
Kindergarten	101	17.3%	7.5%	6.7%	101	17.3%	7.4%	6.7%
Grade 1	115	19.7%	7.3%	7.1%	115	19.7%	7.2%	7.1%
Grade 2	102	17.5%	7.3%	7.1%	102	17.5%	7.2%	7.1%
Grade 3	97	16.6%	7.2%	7.1%	97	16.6%	7.1%	7.1%
Grade 4	85	14.6%	7.4%	7.2%	85	14.6%	7.3%	7.2%
Grade 5	83	14.2%	7.4%	7.4%	83	14.2%	7.4%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.6%	7.8%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	7.4%	7.8%	0	0.0%	7.3%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.9%	7.2%
Grade 12	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
<b>Ethnic Distribution:</b>								
African American	85	14.6%	13.2%	12.7%	85	14.6%	13.2%	12.7%
Hispanic	193	33.1%	45.9%	52.9%	193	33.1%	46.1%	52.9%
White	254	43.6%	34.9%	26.5%	254	43.6%	34.7%	26.5%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.2%	0.3%
Asian	9	1.5%	1.3%	4.7%	9	1.5%	1.3%	4.7%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	41	7.0%	4.3%	2.7%	41	7.0%	4.2%	2.7%
<b>Sex:</b>								
Female	272	46.7%	49.2%	48.9%	272	46.7%	49.2%	48.9%
Male	311	53.3%	50.8%	51.1%	311	53.3%	50.8%	51.1%
Economically Disadvantaged	351	60.2%	68.3%	60.3%	351	60.2%	67.7%	60.2%
Non-Educationally Disadvantaged	232	39.8%	31.7%	39.7%	232	39.8%	32.3%	39.8%
Section 504 Students	37	6.3%	4.4%	7.2%	37	6.3%	4.3%	7.2%
EB Students/EL	16	2.7%	5.2%	20.7%	16	2.7%	5.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	8	1.2%	1.5%	1.2%				
Students w/ Dyslexia	23	3.9%	2.3%	4.5%	23	3.9%	2.3%	4.5%
Foster Care	11	1.9%	1.3%	0.3%	11	1.9%	1.3%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	21	3.6%	5.2%	1.1%	21	3.6%	5.1%	1.1%
Immigrant	11	1.9%	2.3%	2.0%	11	1.9%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	20	3.4%	37.5%	64.5%	20	3.4%	37.2%	64.5%
Military Connected	24	4.1%	7.6%	2.7%	24	4.1%	7.5%	2.7%
At-Risk	217	37.2%	50.5%	49.2%	217	37.2%	50.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	16	2.7%	5.3%	21.0%	16	2.7%	5.2%	20.9%
Gifted and Talented Education	80	13.7%	7.4%	8.3%	80	13.7%	7.3%	8.3%
Special Education	63	10.8%	14.7%	11.1%	63	10.8%	14.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	63							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	22.2%	50.5%	42.5%				
Students with Physical Disabilities	36	57.1%	22.9%	21.3%				
Students with Autism	*	*	9.2%	14.1%				
Students with Behavioral Disabilities	**	**	15.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	85	15.7%	21.0%	13.8%				
By Ethnicity:								
African American	20	3.7%	3.6%	2.8%				
Hispanic	21	3.9%	8.4%	7.1%				
White	30	5.5%	7.5%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.4%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	12	2.2%	1.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	17	23.3%	18.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	23.1%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	63	19.4%	23.6%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	126	24.9%	22.1%	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	2.1%	2.3%	1.4%	10.0%	12.0%	4.8%
Grade 1	3.2%	3.1%	1.9%	0.0%	4.8%	3.2%
Grade 2	1.2%	0.9%	1.0%	0.0%	2.4%	1.4%
Grade 3	0.0%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.5%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	1.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.6%	0.3%
Grade 8	-	1.0%	0.2%	-	0.6%	0.4%
Grade 9	-	8.9%	4.7%	-	19.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.7	16.3	17.7
Grade 1	18.3	17.2	18.0
Grade 2	18.5	17.9	18.0
Grade 3	17.6	17.4	18.2
Grade 4	20.0	17.8	18.3
Grade 5	24.0	20.8	19.8
Grade 6	-	19.9	19.4
<b>Secondary:</b>			
English/Language Arts	-	13.2	15.7
Foreign Languages	-	13.6	17.8
Mathematics	-	16.7	16.9
Science	-	17.2	17.9
Social Studies	-	16.9	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	51.0	100.0%	100.0%	100.0%
Professional Staff:	43.0	84.4%	57.6%	64.3%
Teachers	37.9	74.2%	43.7%	49.6%
Professional Support	2.7	5.2%	10.2%	10.6%
Campus Administration (School Leadership)	2.5	4.9%	2.6%	3.0%
Educational Aides:	8.0	15.6%	14.2%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	41.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	7.4	14.5%	31.3%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	2.6%	11.1%
Hispanic	3.9	10.3%	13.6%	28.4%
White	33.9	89.7%	81.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	2.3	6.2%	20.2%	23.8%
Females	35.5	93.8%	79.8%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.0%	1.2%
Bachelors	29.5	78.0%	74.5%	73.0%
Masters	8.3	22.0%	24.2%	25.0%
Doctorate	0.0	0.0%	0.3%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	5.3%	5.8%	6.7%
1-5 Years Experience	10.9	28.8%	28.2%	27.8%
6-10 Years Experience	8.0	21.1%	21.9%	20.3%
11-20 Years Experience	10.0	26.4%	23.4%	29.1%
21-30 Years Experience	3.6	9.5%	15.8%	13.0%
Over 30 Years Experience	3.3	8.8%	5.0%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.4	n/a	14.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	10.0	4.9	6.4
Average Years Experience of Principals with District	10.0	4.6	5.5
Average Years Experience of Assistant Principals	11.0	4.4	5.5
Average Years Experience of Assistant Principals with District	11.0	3.6	4.8
Average Years Experience of Teachers:	12.5	11.8	11.2
Average Years Experience of Teachers with District:	9.6	8.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$48,500	\$48,332	\$50,849
1-5 Years Experience	\$50,352	\$48,785	\$53,288
6-10 Years Experience	\$51,888	\$51,550	\$56,282
11-20 Years Experience	\$55,500	\$55,433	\$59,900
21-30 Years Experience	\$60,703	\$61,278	\$64,637
Over 30 Years Experience	\$68,369	\$66,209	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$54,514	\$53,758	\$57,641
Professional Support	\$64,099	\$62,214	\$68,030
Campus Administration (School Leadership)	\$87,040	\$77,818	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.3	0.9%	0.5%	6.2%
Career and Technical Education	0.0	0.0%	4.8%	5.1%
Compensatory Education	2.0	5.3%	8.8%	2.8%
Gifted and Talented Education	0.0	0.0%	0.3%	1.8%
Regular Education	32.5	85.9%	69.4%	71.0%
Special Education	3.0	7.9%	9.7%	9.4%
Other	0.0	0.0%	6.6%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ABILENE ISD**

**Campus Name: OCEANS BEHAVIORAL HEALTH**

**Campus Number: 221901142**

**2021 Accountability Rating: Not Rated**  
**(evaluated with alternative education accountability provisions)**

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Texas Education Agency  
**2018-19 STAAR Performance (TAPR)**  
**OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY**

**This campus is not rated on STAAR Performance (TAPR).**

Texas Education Agency  
**2020-21 Progress (TAPR)**  
**OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY**

**This campus is not rated on Progress (TAPR).**



Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	97%	<b>94%</b>	-	100%	90%	-	-	-	-	-	-	100%	90%	*	-
Included in Accountability	83%	93%	<b>0%</b>	-	0%	0%	-	-	-	-	-	-	0%	0%	*	-
Not Included in Accountability: Mobile	3%	4%	<b>94%</b>	-	100%	90%	-	-	-	-	-	-	100%	90%	*	-
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	-	-	0%	0%	*	-
Not Tested	12%	3%	<b>6%</b>	-	0%	10%	-	-	-	-	-	-	0%	10%	*	-
Absent	2%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	-	-	0%	0%	*	-
Other	10%	2%	<b>6%</b>	-	0%	10%	-	-	-	-	-	-	0%	10%	*	-
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>92%</b>	-	*	88%	-	-	-	-	-	*	-	92%	*	-
Included in Accountability	94%	92%	<b>0%</b>	-	*	0%	-	-	-	-	-	*	-	0%	*	-
Not Included in Accountability: Mobile	4%	5%	<b>92%</b>	-	*	88%	-	-	-	-	-	*	-	92%	*	-
Not Included in Accountability: Other Exclusions	1%	3%	<b>0%</b>	-	*	0%	-	-	-	-	-	*	-	0%	*	-
Not Tested	1%	0%	<b>8%</b>	-	*	13%	-	-	-	-	-	*	-	8%	*	-
Absent	1%	0%	<b>0%</b>	-	*	0%	-	-	-	-	-	*	-	0%	*	-
Other	0%	0%	<b>8%</b>	-	*	13%	-	-	-	-	-	*	-	8%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	1	100.0%	1,016	360,220
<b>By Ethnicity:</b>				
African American	0	0.0%	152	44,729
Hispanic	0	0.0%	433	184,060
White	1	100.0%	358	105,215
American Indian	0	0.0%	8	1,226
Asian	0	0.0%	31	17,126
Pacific Islander	0	0.0%	2	557
Two or More Races	0	0.0%	32	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	0	0.0%	31	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	178	15,689
Foundation H.S. Program (DLA)	1	100.0%	806	292,532
Special Education Graduates	0	0.0%	106	29,018
Economically Disadvantaged Graduates	0	0.0%	581	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	52	29,639
At-Risk Graduates	1	100.0%	628	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	7.4%	*	-	-	*	-	-	-	-	-	-	-
	2018-19	33.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	21.2%	4.7%	*	-	-	*	-	-	-	-	-	-	-
	2018-19	24.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2019-20	16.4%	2.4%	*	-	-	*	-	-	-	-	-	-	-
	2018-19	18.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	*	-	-	*	-	-	-	-	-	-	-
	2018-19	5.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	9.7%	5.0%	*	-	-	*	-	-	-	-	-	-	-
	2018-19	7.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2019-20	4.2%	0.0%	*	-	-	*	-	-	-	-	-	-	-
	2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	19.6%	*	-	-	*	-	-	-	-	-	-	-
	2019	25.2%	22.5%	*	-	-	*	-	-	-	-	-	*	-
English Language Arts	2020	12.7%	14.8%	*	-	-	*	-	-	-	-	-	-	-
	2019	14.5%	16.4%	*	-	-	*	-	-	-	-	-	*	-
Mathematics	2020	6.4%	3.7%	*	-	-	*	-	-	-	-	-	-	-
	2019	7.4%	6.3%	*	-	-	*	-	-	-	-	-	*	-
Science	2020	9.4%	7.9%	*	-	-	*	-	-	-	-	-	-	-
	2019	10.4%	6.8%	*	-	-	*	-	-	-	-	-	*	-
Social Studies	2020	12.4%	11.1%	*	-	-	*	-	-	-	-	-	-	-
	2019	13.9%	13.6%	*	-	-	*	-	-	-	-	-	*	-
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	51.3%	-	-	-	-	-	-	-	-	-	-	-
	2019	51.0%	45.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	38.6%	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	29.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	23.3%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	41.6%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	44.2%	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	48.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	31.4%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	33.5%	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	84.4%	*	-	-	*	-	-	-	-	-	-	-
	2018-19	75.0%	89.5%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2019-20	35.7%	16.8%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	36.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	1018	-	-	-	-	-	-	-	-	-	-	-
	2018-19	1027	1047	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2019-20	513	518	-	-	-	-	-	-	-	-	-	-	-
	2018-19	517	529	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	506	500	-	-	-	-	-	-	-	-	-	-	-
	2018-19	510	517	-	-	-	-	-	-	-	-	-	-	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	17	-	-	-	-	-	-	-	-	-	-	-
	2018-19	21	18	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2019-20	20	17	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20	17	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	20	17	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20	18	-	-	-	-	-	-	-	-	-	-	-
Science	2019-20	21	17	-	-	-	-	-	-	-	-	-	-	-
	2018-19	21	18	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
2020-21 Other Postsecondary Indicators (TAPR)  
OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	5	100.0%	15,529	5,359,040	5	100.0%	15,680	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	1.3%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.4%	3.7%
Kindergarten	0	0.0%	7.5%	6.7%	0	0.0%	7.4%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.6%	7.8%
Grade 8	3	60.0%	7.5%	7.9%	3	60.0%	7.4%	7.9%
Grade 9	1	20.0%	8.6%	8.1%	1	20.0%	8.5%	8.1%
Grade 10	1	20.0%	7.4%	7.8%	1	20.0%	7.3%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.9%	7.2%
Grade 12	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
<b>Ethnic Distribution:</b>								
African American	0	0.0%	13.2%	12.7%	0	0.0%	13.2%	12.7%
Hispanic	4	80.0%	45.9%	52.9%	4	80.0%	46.1%	52.9%
White	1	20.0%	34.9%	26.5%	1	20.0%	34.7%	26.5%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	1.3%	4.7%	0	0.0%	1.3%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	4.3%	2.7%	0	0.0%	4.2%	2.7%
<b>Sex:</b>								
Female	5	100.0%	49.2%	48.9%	5	100.0%	49.2%	48.9%
Male	0	0.0%	50.8%	51.1%	0	0.0%	50.8%	51.1%
Economically Disadvantaged	2	40.0%	68.3%	60.3%	2	40.0%	67.7%	60.2%
Non-Educationally Disadvantaged	3	60.0%	31.7%	39.7%	3	60.0%	32.3%	39.8%
Section 504 Students	1	20.0%	4.4%	7.2%	1	20.0%	4.3%	7.2%
EB Students/EL	0	0.0%	5.2%	20.7%	0	0.0%	5.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.5%	1.2%				
Students w/ Dyslexia	0	0.0%	2.3%	4.5%	0	0.0%	2.3%	4.5%
Foster Care	0	0.0%	1.3%	0.3%	0	0.0%	1.3%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	20.0%	5.2%	1.1%	1	20.0%	5.1%	1.1%
Immigrant	0	0.0%	2.3%	2.0%	0	0.0%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	20.0%	37.5%	64.5%	1	20.0%	37.2%	64.5%
Military Connected	0	0.0%	7.6%	2.7%	0	0.0%	7.5%	2.7%
At-Risk	5	100.0%	50.5%	49.2%	5	100.0%	50.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	0	0.0%	5.3%	21.0%	0	0.0%	5.2%	20.9%
Gifted and Talented Education	0	0.0%	7.4%	8.3%	0	0.0%	7.3%	8.3%
Special Education	0	0.0%	14.7%	11.1%	0	0.0%	14.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	50.5%	42.5%				
Students with Physical Disabilities	0	0.0%	22.9%	21.3%				
Students with Autism	0	0.0%	9.2%	14.1%				
Students with Behavioral Disabilities	0	0.0%	15.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	181	100.0%	21.0%	13.8%				
By Ethnicity:								
African American	12	6.6%	3.6%	2.8%				
Hispanic	49	27.1%	8.4%	7.1%				
White	105	58.0%	7.5%	3.1%				
American Indian	3	1.7%	0.1%	0.1%				
Asian	1	0.6%	0.2%	0.4%				
Pacific Islander	2	1.1%	0.0%	0.0%				
Two or More Races	9	5.0%	1.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	21	100.0%	18.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	60	100.0%	23.6%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	*	100.0%	22.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	2.3%	1.4%	-	12.0%	4.8%
Grade 1	-	3.1%	1.9%	-	4.8%	3.2%
Grade 2	-	0.9%	1.0%	-	2.4%	1.4%
Grade 3	-	0.4%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.5%	0.4%
Grade 5	-	0.1%	0.2%	-	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	1.0%	0.3%
Grade 7	0.0%	0.2%	0.3%	0.0%	0.6%	0.3%
Grade 8	-	1.0%	0.2%	-	0.6%	0.4%
Grade 9	-	8.9%	4.7%	-	19.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	16.3	17.7
Grade 1	-	17.2	18.0
Grade 2	-	17.9	18.0
Grade 3	-	17.4	18.2
Grade 4	-	17.8	18.3
Grade 5	-	20.8	19.8
Grade 6	-	19.9	19.4
<b>Secondary:</b>			
English/Language Arts	-	13.2	15.7
Foreign Languages	-	13.6	17.8
Mathematics	-	16.7	16.9
Science	-	17.2	17.9
Social Studies	-	16.9	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	2.0	100.0%	100.0%	100.0%
Professional Staff:	1.0	50.1%	57.6%	64.3%
Teachers	1.0	50.1%	43.7%	49.6%
Professional Support	0.0	0.0%	10.2%	10.6%
Campus Administration (School Leadership)	0.0	0.0%	2.6%	3.0%
Educational Aides:	1.0	49.9%	14.2%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	41.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	0.0	0.0%	31.3%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	2.6%	11.1%
Hispanic	0.0	0.0%	13.6%	28.4%
White	1.0	100.0%	81.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	1.0	100.0%	20.2%	23.8%
Females	0.0	0.0%	79.8%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.0%	1.2%
Bachelors	1.0	100.0%	74.5%	73.0%
Masters	0.0	0.0%	24.2%	25.0%
Doctorate	0.0	0.0%	0.3%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	5.8%	6.7%
1-5 Years Experience	0.0	0.0%	28.2%	27.8%
6-10 Years Experience	1.0	100.0%	21.9%	20.3%
11-20 Years Experience	0.0	0.0%	23.4%	29.1%
21-30 Years Experience	0.0	0.0%	15.8%	13.0%
Over 30 Years Experience	0.0	0.0%	5.0%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	5.0	n/a	14.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	0.0	4.9	6.4
Average Years Experience of Principals with District	0.0	4.6	5.5
Average Years Experience of Assistant Principals	0.0	4.4	5.5
Average Years Experience of Assistant Principals with District	0.0	3.6	4.8
Average Years Experience of Teachers:	6.0	11.8	11.2
Average Years Experience of Teachers with District:	5.0	8.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$48,332	\$50,849
1-5 Years Experience	-	\$48,785	\$53,288
6-10 Years Experience	\$50,950	\$51,550	\$56,282
11-20 Years Experience	-	\$55,433	\$59,900
21-30 Years Experience	-	\$61,278	\$64,637
Over 30 Years Experience	-	\$66,209	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$50,950	\$53,758	\$57,641
Professional Support	-	\$62,214	\$68,030
Campus Administration (School Leadership)	-	\$77,818	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.5%	6.2%
Career and Technical Education	0.0	0.0%	4.8%	5.1%
Compensatory Education	0.0	0.0%	8.8%	2.8%
Gifted and Talented Education	0.0	0.0%	0.3%	1.8%
Regular Education	1.0	100.0%	69.4%	71.0%
Special Education	0.0	0.0%	9.7%	9.4%
Other	0.0	0.0%	6.6%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ABILENE ISD**

**Campus Name: WARD EL**

**Campus Number: 221901150**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>69%</b>	67%	70%	70%	-	80%	-	*	56%	*	67%	83%	59%	*
	2019	76%	70%	<b>80%</b>	86%	68%	88%	-	*	-	71%	64%	*	80%	79%	68%	*
At Meets Grade Level or Above	2021	39%	34%	<b>39%</b>	33%	37%	37%	-	80%	-	*	19%	*	37%	50%	34%	*
	2019	45%	37%	<b>44%</b>	29%	36%	56%	-	*	-	29%	9%	*	42%	50%	28%	*
At Masters Grade Level	2021	19%	15%	<b>21%</b>	17%	22%	19%	-	60%	-	*	6%	*	23%	8%	16%	*
	2019	27%	21%	<b>27%</b>	14%	25%	34%	-	*	-	14%	0%	*	25%	33%	13%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>60%</b>	50%	59%	64%	-	80%	-	*	47%	*	62%	54%	51%	*
	2019	79%	73%	<b>77%</b>	43%	71%	84%	-	*	-	86%	64%	*	75%	83%	60%	*
At Meets Grade Level or Above	2021	31%	29%	<b>30%</b>	17%	33%	32%	-	40%	-	*	24%	*	32%	23%	20%	*
	2019	49%	38%	<b>40%</b>	29%	29%	52%	-	*	-	29%	9%	*	35%	54%	20%	*
At Masters Grade Level	2021	14%	11%	<b>12%</b>	17%	4%	14%	-	40%	-	*	6%	*	12%	8%	11%	*
	2019	25%	18%	<b>20%</b>	14%	14%	26%	-	*	-	14%	9%	*	14%	38%	8%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	54%	<b>82%</b>	43%	80%	89%	-	100%	-	*	40%	-	88%	71%	69%	*
	2019	75%	71%	<b>96%</b>	*	86%	100%	*	*	-	*	71%	*	96%	96%	94%	*
At Meets Grade Level or Above	2021	36%	29%	<b>41%</b>	14%	40%	41%	-	60%	-	*	20%	-	43%	38%	33%	*
	2019	44%	40%	<b>63%</b>	*	45%	73%	*	*	-	*	43%	*	72%	44%	48%	*
At Masters Grade Level	2021	17%	13%	<b>15%</b>	0%	15%	16%	-	0%	-	*	0%	-	20%	4%	6%	*
	2019	22%	18%	<b>38%</b>	*	18%	47%	*	*	-	*	29%	*	47%	20%	26%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	55%	<b>78%</b>	57%	75%	81%	-	100%	-	*	50%	-	84%	67%	69%	*
	2019	75%	68%	<b>85%</b>	*	73%	93%	*	*	-	*	71%	*	87%	80%	77%	*
At Meets Grade Level or Above	2021	36%	34%	<b>51%</b>	14%	45%	54%	-	100%	-	*	40%	-	55%	42%	39%	*
	2019	48%	37%	<b>54%</b>	*	41%	64%	*	*	-	*	43%	*	55%	52%	42%	*
At Masters Grade Level	2021	21%	18%	<b>29%</b>	0%	25%	35%	-	40%	-	*	0%	-	29%	29%	17%	*
	2019	28%	19%	<b>28%</b>	*	27%	31%	*	*	-	*	14%	*	30%	24%	13%	*
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	45%	<b>78%</b>	57%	70%	81%	-	100%	-	*	40%	-	83%	67%	69%	*
	2019	67%	60%	<b>89%</b>	*	73%	96%	*	*	-	*	57%	*	93%	80%	84%	*
At Meets Grade Level or Above	2021	27%	22%	<b>47%</b>	43%	35%	46%	-	100%	-	*	20%	-	44%	54%	28%	*
	2019	35%	27%	<b>51%</b>	*	41%	57%	*	*	-	*	29%	*	56%	40%	39%	*
At Masters Grade Level	2021	8%	6%	<b>10%</b>	0%	10%	11%	-	0%	-	*	0%	-	10%	8%	3%	*
	2019	11%	8%	<b>20%</b>	*	18%	17%	*	*	-	*	14%	*	20%	20%	13%	*
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	66%	<b>75%</b>	64%	72%	86%	-	*	-	50%	40%	-	75%	73%	61%	*
	2019	86%	82%	<b>95%</b>	100%	94%	94%	-	*	-	100%	80%	*	95%	95%	94%	*
At Meets Grade Level or Above	2021	46%	37%	<b>42%</b>	36%	34%	53%	-	*	-	17%	20%	-	42%	41%	23%	*
	2019	54%	45%	<b>58%</b>	100%	58%	54%	-	*	-	20%	50%	*	62%	45%	61%	*
At Masters Grade Level	2021	30%	22%	<b>29%</b>	27%	19%	42%	-	*	-	17%	10%	-	30%	27%	14%	*
	2019	29%	22%	<b>28%</b>	60%	24%	31%	-	*	-	0%	0%	*	33%	14%	22%	*
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	69%	<b>77%</b>	64%	75%	86%	-	*	-	67%	60%	-	77%	77%	70%	*
	2019	90%	87%	<b>99%</b>	100%	97%	100%	-	*	-	100%	100%	*	98%	100%	100%	*
At Meets Grade Level or Above	2021	44%	40%	<b>37%</b>	27%	25%	53%	-	*	-	0%	20%	-	33%	50%	23%	*
	2019	58%	46%	<b>45%</b>	40%	45%	46%	-	*	-	20%	20%	*	45%	45%	47%	*
At Masters Grade Level	2021	25%	20%	<b>17%</b>	27%	9%	21%	-	*	-	0%	10%	-	16%	18%	5%	*
	2019	36%	25%	<b>24%</b>	20%	24%	23%	-	*	-	20%	0%	*	28%	14%	25%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>61%</b>	36%	50%	74%	-	*	-	83%	60%	-	64%	50%	45%	*
	2019	75%	65%	<b>74%</b>	100%	62%	80%	-	*	-	*	55%	*	74%	73%	70%	*
At Meets Grade Level or Above	2021	31%	24%	<b>27%</b>	18%	16%	42%	-	*	-	17%	10%	-	29%	23%	14%	*
	2019	49%	40%	<b>43%</b>	80%	32%	49%	-	*	-	*	9%	*	47%	32%	43%	*
At Masters Grade Level	2021	13%	9%	<b>15%</b>	0%	9%	26%	-	*	-	0%	0%	-	15%	14%	7%	*
	2019	24%	17%	<b>15%</b>	20%	15%	17%	-	*	-	*	9%	*	14%	18%	19%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>72%</b>	55%	68%	79%	-	76%	-	65%	49%	*	74%	67%	61%	63%
	2019	78%	73%	<b>86%</b>	80%	78%	92%	*	88%	-	88%	70%	89%	87%	86%	80%	86%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	<b>39%</b>	26%	32%	45%	-	62%	-	27%	22%	*	38%	40%	26%	37%
	2019	50%	42%	<b>49%</b>	46%	41%	57%	*	38%	-	35%	24%	68%	51%	46%	40%	57%
At Masters Grade Level	2021	18%	14%	<b>19%</b>	12%	14%	23%	-	24%	-	14%	4%	*	20%	15%	10%	16%
	2019	24%	17%	<b>25%</b>	24%	21%	29%	*	17%	-	18%	8%	37%	26%	23%	17%	21%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>75%</b>	58%	73%	81%	-	77%	-	57%	47%	*	75%	74%	63%	57%
	2019	75%	70%	<b>90%</b>	94%	83%	94%	*	89%	-	86%	71%	100%	90%	90%	84%	80%
At Meets Grade Level or Above	2021	45%	37%	<b>41%</b>	29%	37%	44%	-	62%	-	36%	19%	*	41%	41%	30%	29%
	2019	48%	41%	<b>54%</b>	56%	47%	62%	*	44%	-	29%	32%	86%	57%	46%	45%	40%
At Masters Grade Level	2021	18%	13%	<b>23%</b>	17%	19%	26%	-	23%	-	21%	6%	*	25%	14%	12%	14%
	2019	21%	16%	<b>31%</b>	31%	23%	38%	*	22%	-	14%	7%	29%	34%	23%	20%	20%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>72%</b>	58%	70%	77%	-	77%	-	57%	51%	*	73%	68%	63%	57%
	2019	82%	78%	<b>86%</b>	56%	82%	92%	*	89%	-	93%	79%	86%	86%	87%	79%	80%
At Meets Grade Level or Above	2021	37%	33%	<b>39%</b>	21%	33%	46%	-	62%	-	14%	27%	*	38%	41%	26%	43%
	2019	52%	44%	<b>46%</b>	31%	39%	55%	*	33%	-	36%	21%	57%	44%	51%	36%	60%
At Masters Grade Level	2021	18%	13%	<b>19%</b>	17%	11%	23%	-	38%	-	7%	5%	*	18%	20%	10%	29%
	2019	26%	21%	<b>24%</b>	19%	22%	27%	*	11%	-	21%	7%	43%	23%	25%	15%	20%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	50%	<b>78%</b>	57%	70%	81%	-	100%	-	*	40%	-	83%	67%	69%	*
	2019	68%	60%	<b>89%</b>	*	73%	96%	*	*	-	*	57%	*	93%	80%	84%	*
At Meets Grade Level or Above	2021	30%	22%	<b>47%</b>	43%	35%	46%	-	100%	-	*	20%	-	44%	54%	28%	*
	2019	38%	28%	<b>51%</b>	*	41%	57%	*	*	-	*	29%	*	56%	40%	39%	*
At Masters Grade Level	2021	9%	6%	<b>10%</b>	0%	10%	11%	-	0%	-	*	0%	-	10%	8%	3%	*
	2019	14%	9%	<b>20%</b>	*	18%	17%	*	*	-	*	14%	*	20%	20%	13%	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	65%	<b>61%</b>	36%	50%	74%	-	*	-	83%	60%	-	64%	50%	45%	*
	2019	81%	75%	<b>74%</b>	100%	62%	80%	-	*	-	*	55%	*	74%	73%	70%	*
At Meets Grade Level or Above	2021	44%	34%	<b>27%</b>	18%	16%	42%	-	*	-	17%	10%	-	29%	23%	14%	*
	2019	54%	44%	<b>43%</b>	80%	32%	49%	-	*	-	*	9%	*	47%	32%	43%	*
At Masters Grade Level	2021	20%	13%	<b>15%</b>	0%	9%	26%	-	*	-	0%	0%	-	15%	14%	7%	*
	2019	25%	17%	<b>15%</b>	20%	15%	17%	-	*	-	*	9%	*	14%	18%	19%	*

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	55	<b>72</b>	*	70	69	*	*	-	*	71	*	74	67	68	*
	2018	63	56	<b>56</b>	40	70	49	-	*	-	*	88	*	56	59	56	*
Grade 4 Mathematics	2019	65	55	<b>68</b>	*	70	67	*	*	-	*	79	*	65	74	65	*
	2018	65	57	<b>61</b>	70	64	60	-	*	-	*	56	*	59	68	56	*
Grade 5 ELA/Reading	2019	81	78	<b>79</b>	90	71	84	-	*	-	80	70	*	81	73	76	*
	2018	80	77	<b>69</b>	96	58	64	-	*	-	*	59	*	67	75	64	*
Grade 5 Mathematics	2019	83	83	<b>76</b>	90	79	72	-	*	-	60	85	*	72	85	78	*
	2018	81	82	<b>69</b>	82	71	67	-	*	-	*	73	*	66	78	70	*
All Grades Both Subjects	2019	69	67	<b>74</b>	81	73	72	*	81	-	71	76	80	73	74	72	75
	2018	69	66	<b>64</b>	80	66	61	-	56	-	42	68	75	62	70	62	67
All Grades ELA/Reading	2019	68	65	<b>75</b>	81	71	75	*	*	-	86	71	80	77	70	73	*
	2018	69	64	<b>63</b>	82	65	57	-	*	-	50	71	*	62	68	60	*
All Grades Mathematics	2019	70	68	<b>72</b>	81	75	69	*	*	-	57	82	80	69	79	72	*
	2018	70	68	<b>65</b>	79	67	64	-	*	-	33	66	*	63	73	63	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	61%	<b>72%</b>	-	-	-	-	-	-	56%	69%	-	*	-	72%	56%	*
	2019	78%	73%	<b>86%</b>	-	-	-	-	-	-	86%	82%	*		-		86%	
At Meets Grade Level or Above	2021	41%	35%	<b>39%</b>	-	-	-	-	-	-	31%	38%	-	*	-	39%	31%	*
	2019	50%	42%	<b>49%</b>	-	-	-	-	-	-	57%	45%	*		-		57%	
At Masters Grade Level	2021	18%	14%	<b>19%</b>	-	-	-	-	-	-	6%	8%	-	*	-	19%	6%	*
	2019	24%	17%	<b>25%</b>	-	-	-	-	-	-	21%	18%	*		-		21%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>75%</b>	-	-	-	-	-	-	50%	60%	-	*	-	76%	50%	*
	2019	75%	70%	<b>90%</b>	-	-	-	-	-	-	80%	*	*		-		80%	
At Meets Grade Level or Above	2021	45%	37%	<b>41%</b>	-	-	-	-	-	-	17%	20%	-	*	-	41%	17%	*
	2019	48%	41%	<b>54%</b>	-	-	-	-	-	-	40%	*	*		-		40%	
At Masters Grade Level	2021	18%	13%	<b>23%</b>	-	-	-	-	-	-	0%	0%	-	*	-	23%	0%	*
	2019	21%	16%	<b>31%</b>	-	-	-	-	-	-	20%	*	*		-		20%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>72%</b>	-	-	-	-	-	-	50%	60%	-	*	-	72%	50%	*
	2019	82%	78%	<b>86%</b>	-	-	-	-	-	-	80%	*	*		-		80%	
At Meets Grade Level or Above	2021	37%	33%	<b>39%</b>	-	-	-	-	-	-	33%	40%	-	*	-	38%	33%	*
	2019	52%	44%	<b>46%</b>	-	-	-	-	-	-	60%	*	*		-		60%	
At Masters Grade Level	2021	18%	13%	<b>19%</b>	-	-	-	-	-	-	17%	20%	-	*	-	18%	17%	*
	2019	26%	21%	<b>24%</b>	-	-	-	-	-	-	20%	*	*		-		20%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	50%	<b>78%</b>	-	-	-	-	-	-	*	*	-	-	-	77%	*	-
	2019	68%	60%	<b>89%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
At Meets Grade Level or Above	2021	30%	22%	<b>47%</b>	-	-	-	-	-	-	*	*	-	-	-	46%	*	-
	2019	38%	28%	<b>51%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
At Masters Grade Level	2021	9%	6%	<b>10%</b>	-	-	-	-	-	-	*	*	-	-	-	10%	*	-
	2019	14%	9%	<b>20%</b>	-	-	-	-	-	-	*	*	-	-	-		*	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	65%	<b>61%</b>	-	-	-	-	-	-	*	-	-	*	-	61%	*	*
	2019	81%	75%	<b>74%</b>	-	-	-	-	-	-	*	-	*		-		*	
At Meets Grade Level or Above	2021	44%	34%	<b>27%</b>	-	-	-	-	-	-	*	-	-	*	-	28%	*	*
	2019	54%	44%	<b>43%</b>	-	-	-	-	-	-	*	-	*		-		*	
At Masters Grade Level	2021	20%	13%	<b>15%</b>	-	-	-	-	-	-	*	-	-	*	-	15%	*	*
	2019	25%	17%	<b>15%</b>	-	-	-	-	-	-	*	-	*		-		*	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	97%	<b>97%</b>	100%	96%	97%	-	100%	-	98%	97%	*	98%	95%	96%	100%
Included in Accountability	83%	93%	<b>91%</b>	89%	92%	94%	-	87%	-	86%	85%	*	96%	78%	91%	58%
Not Included in Accountability: Mobile	3%	4%	<b>6%</b>	7%	4%	3%	-	8%	-	12%	13%	*	2%	14%	5%	27%
Not Included in Accountability: Other Exclusions	1%	0%	<b>1%</b>	4%	0%	0%	-	5%	-	0%	0%	*	0%	2%	1%	15%
Not Tested	12%	3%	<b>3%</b>	0%	4%	3%	-	0%	-	2%	3%	*	2%	5%	4%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	1%	-	0%	-	0%	1%	*	0%	1%	1%	0%
Other	10%	2%	<b>2%</b>	0%	4%	2%	-	0%	-	2%	2%	*	2%	3%	3%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>96%</b>	100%	97%	96%	*	89%	-	92%	96%	100%	99%	90%	95%	100%
Not Included in Accountability: Mobile	4%	5%	<b>4%</b>	0%	3%	4%	*	11%	-	8%	4%	0%	1%	10%	5%	0%
Not Included in Accountability: Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>98.7%</b>	98.4%	98.8%	98.7%		* 99.8%	-	98.2%	98.4%	98.4%	99.3%
2018-19	95.4%	94.8%	<b>95.9%</b>	96.6%	95.4%	95.9%		* 97.8%	-	95.5%	95.2%	95.5%	96.8%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	9.4%	<b>5.4%</b>	8.8%	4.3%	5.5%		* 0.0%	-	7.4%	9.2%	8.1%	0.0%
2018-19	11.4%	14.9%	<b>8.3%</b>	3.1%	12.8%	5.8%		* 0.0%	-	20.8%	5.7%	10.7%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	1,016	360,220
<b>By Ethnicity:</b>				
African American	-	-	152	44,729
Hispanic	-	-	433	184,060
White	-	-	358	105,215
American Indian	-	-	8	1,226
Asian	-	-	31	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	32	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	31	49,535
Foundation H.S. Program (Endorsement)	-	-	178	15,689
Foundation H.S. Program (DLA)	-	-	806	292,532
Special Education Graduates	-	-	106	29,018
Economically Disadvantaged Graduates	-	-	581	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	52	29,639
At-Risk Graduates	-	-	628	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	514	100.0%	15,529	5,359,040	514	100.0%	15,680	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	1.3%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.4%	3.7%
Kindergarten	89	17.3%	7.5%	6.7%	89	17.3%	7.4%	6.7%
Grade 1	75	14.6%	7.3%	7.1%	75	14.6%	7.2%	7.1%
Grade 2	78	15.2%	7.3%	7.1%	78	15.2%	7.2%	7.1%
Grade 3	89	17.3%	7.2%	7.1%	89	17.3%	7.1%	7.1%
Grade 4	78	15.2%	7.4%	7.2%	78	15.2%	7.3%	7.2%
Grade 5	105	20.4%	7.4%	7.4%	105	20.4%	7.4%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.6%	7.8%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	7.4%	7.8%	0	0.0%	7.3%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.9%	7.2%
Grade 12	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
<b>Ethnic Distribution:</b>								
African American	56	10.9%	13.2%	12.7%	56	10.9%	13.2%	12.7%
Hispanic	154	30.0%	45.9%	52.9%	154	30.0%	46.1%	52.9%
White	255	49.6%	34.9%	26.5%	255	49.6%	34.7%	26.5%
American Indian	2	0.4%	0.3%	0.3%	2	0.4%	0.2%	0.3%
Asian	20	3.9%	1.3%	4.7%	20	3.9%	1.3%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	27	5.3%	4.3%	2.7%	27	5.3%	4.2%	2.7%
<b>Sex:</b>								
Female	259	50.4%	49.2%	48.9%	259	50.4%	49.2%	48.9%
Male	255	49.6%	50.8%	51.1%	255	49.6%	50.8%	51.1%
Economically Disadvantaged	252	49.0%	68.3%	60.3%	252	49.0%	67.7%	60.2%
Non-Educationally Disadvantaged	262	51.0%	31.7%	39.7%	262	51.0%	32.3%	39.8%
Section 504 Students	28	5.4%	4.4%	7.2%	28	5.4%	4.3%	7.2%
EB Students/EL	15	2.9%	5.2%	20.7%	15	2.9%	5.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.5%	1.2%				
Students w/ Dyslexia	19	3.7%	2.3%	4.5%	19	3.7%	2.3%	4.5%
Foster Care	6	1.2%	1.3%	0.3%	6	1.2%	1.3%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	12	2.3%	5.2%	1.1%	12	2.3%	5.1%	1.1%
Immigrant	8	1.6%	2.3%	2.0%	8	1.6%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	12	2.3%	37.5%	64.5%	12	2.3%	37.2%	64.5%
Military Connected	74	14.4%	7.6%	2.7%	74	14.4%	7.5%	2.7%
At-Risk	154	30.0%	50.5%	49.2%	154	30.0%	50.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	15	2.9%	5.3%	21.0%	15	2.9%	5.2%	20.9%
Gifted and Talented Education	45	8.8%	7.4%	8.3%	45	8.8%	7.3%	8.3%
Special Education	62	12.1%	14.7%	11.1%	62	12.1%	14.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	62							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	14.5%	50.5%	42.5%				
Students with Physical Disabilities	41	66.1%	22.9%	21.3%				
Students with Autism	7	11.3%	9.2%	14.1%				
Students with Behavioral Disabilities	5	8.1%	15.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	81	16.0%	21.0%	13.8%				
By Ethnicity:								
African American	10	2.0%	3.6%	2.8%				
Hispanic	17	3.4%	8.4%	7.1%				
White	43	8.5%	7.5%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	5	1.0%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.2%	1.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	10	15.4%	18.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	10.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	51	22.2%	23.6%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	139	28.0%	22.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	2.6%	2.3%	1.4%	22.2%	12.0%	4.8%
Grade 1	1.5%	3.1%	1.9%	25.0%	4.8%	3.2%
Grade 2	0.0%	0.9%	1.0%	0.0%	2.4%	1.4%
Grade 3	0.0%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.5%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	1.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.6%	0.3%
Grade 8	-	1.0%	0.2%	-	0.6%	0.4%
Grade 9	-	8.9%	4.7%	-	19.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	17.2	16.3	17.7
Grade 1	17.9	17.2	18.0
Grade 2	18.0	17.9	18.0
Grade 3	16.8	17.4	18.2
Grade 4	18.3	17.8	18.3
Grade 5	22.5	20.8	19.8
Grade 6	-	19.9	19.4
<b>Secondary:</b>			
English/Language Arts	-	13.2	15.7
Foreign Languages	-	13.6	17.8
Mathematics	-	16.7	16.9
Science	-	17.2	17.9
Social Studies	-	16.9	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	51.8	100.0%	100.0%	100.0%
Professional Staff:	42.8	82.7%	57.6%	64.3%
Teachers	35.4	68.3%	43.7%	49.6%
Professional Support	5.0	9.7%	10.2%	10.6%
Campus Administration (School Leadership)	2.5	4.8%	2.6%	3.0%
Educational Aides:	9.0	17.3%	14.2%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	41.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	8.0	15.4%	31.3%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	2.6%	11.1%
Hispanic	5.0	14.1%	13.6%	28.4%
White	30.4	85.9%	81.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	0.0	0.0%	20.2%	23.8%
Females	35.4	100.0%	79.8%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.0%	1.2%
Bachelors	27.4	77.4%	74.5%	73.0%
Masters	8.0	22.6%	24.2%	25.0%
Doctorate	0.0	0.0%	0.3%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.0	11.2%	5.8%	6.7%
1-5 Years Experience	11.0	31.1%	28.2%	27.8%
6-10 Years Experience	8.0	22.6%	21.9%	20.3%
11-20 Years Experience	8.0	22.6%	23.4%	29.1%
21-30 Years Experience	3.0	8.5%	15.8%	13.0%
Over 30 Years Experience	1.4	4.0%	5.0%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.5	n/a	14.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	4.9	6.4
Average Years Experience of Principals with District	2.0	4.6	5.5
Average Years Experience of Assistant Principals	4.0	4.4	5.5
Average Years Experience of Assistant Principals with District	4.0	3.6	4.8
Average Years Experience of Teachers:	10.0	11.8	11.2
Average Years Experience of Teachers with District:	8.2	8.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$49,251	\$48,332	\$50,849
1-5 Years Experience	\$47,457	\$48,785	\$53,288
6-10 Years Experience	\$51,700	\$51,550	\$56,282
11-20 Years Experience	\$52,771	\$55,433	\$59,900
21-30 Years Experience	\$61,285	\$61,278	\$64,637
Over 30 Years Experience	\$70,512	\$66,209	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$51,909	\$53,758	\$57,641
Professional Support	\$54,418	\$62,214	\$68,030
Campus Administration (School Leadership)	\$66,053	\$77,818	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.5%	6.2%
Career and Technical Education	0.0	0.0%	4.8%	5.1%
Compensatory Education	2.0	5.7%	8.8%	2.8%
Gifted and Talented Education	0.0	0.0%	0.3%	1.8%
Regular Education	29.4	83.0%	69.4%	71.0%
Special Education	4.0	11.3%	9.7%	9.4%
Other	0.0	0.0%	6.6%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ABILENE ISD**

**Campus Name: THOMAS EL**

**Campus Number: 221901151**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>76%</b>	70%	74%	78%	-	-	-	*	60%	-	75%	80%	65%	*
	2019	76%	70%	<b>70%</b>	80%	61%	100%	-	*	-	20%	45%	-	67%	83%	64%	*
At Meets Grade Level or Above	2021	39%	34%	<b>53%</b>	50%	32%	67%	-	-	-	*	40%	-	48%	80%	41%	*
	2019	45%	37%	<b>42%</b>	40%	30%	80%	-	*	-	0%	36%	-	37%	67%	28%	*
At Masters Grade Level	2021	19%	15%	<b>33%</b>	30%	11%	48%	-	-	-	*	20%	-	31%	40%	16%	*
	2019	27%	21%	<b>23%</b>	30%	12%	53%	-	*	-	0%	18%	-	21%	33%	11%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>74%</b>	60%	68%	81%	-	-	-	*	40%	-	73%	80%	65%	*
	2019	79%	73%	<b>83%</b>	80%	79%	100%	-	*	-	60%	45%	-	79%	100%	77%	*
At Meets Grade Level or Above	2021	31%	29%	<b>53%</b>	20%	53%	63%	-	-	-	*	30%	-	52%	60%	41%	*
	2019	49%	38%	<b>47%</b>	60%	33%	73%	-	*	-	20%	45%	-	42%	67%	40%	*
At Masters Grade Level	2021	14%	11%	<b>22%</b>	0%	21%	33%	-	-	-	*	10%	-	23%	20%	8%	*
	2019	25%	18%	<b>22%</b>	20%	6%	53%	-	*	-	20%	18%	-	19%	33%	9%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	54%	<b>64%</b>	50%	65%	64%	-	*	*	*	50%	-	68%	50%	55%	*
	2019	75%	71%	<b>84%</b>	75%	87%	83%	-	*	-	*	93%	*	83%	88%	81%	*
At Meets Grade Level or Above	2021	36%	29%	<b>36%</b>	13%	29%	50%	-	*	*	*	35%	-	39%	29%	24%	*
	2019	44%	40%	<b>58%</b>	58%	52%	63%	-	*	-	*	71%	*	52%	76%	51%	*
At Masters Grade Level	2021	17%	13%	<b>21%</b>	13%	13%	36%	-	*	*	*	15%	-	20%	21%	7%	*
	2019	22%	18%	<b>23%</b>	8%	16%	38%	-	*	-	*	29%	*	23%	24%	15%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	55%	<b>73%</b>	44%	77%	71%	-	*	*	*	48%	-	76%	64%	70%	*
	2019	75%	68%	<b>81%</b>	58%	81%	92%	-	*	-	*	93%	*	79%	88%	79%	*
At Meets Grade Level or Above	2021	36%	34%	<b>61%</b>	33%	58%	71%	-	*	*	*	43%	-	64%	50%	56%	*
	2019	48%	37%	<b>49%</b>	25%	52%	54%	-	*	-	*	64%	*	48%	53%	47%	*
At Masters Grade Level	2021	21%	18%	<b>36%</b>	11%	26%	57%	-	*	*	*	19%	-	42%	14%	26%	*
	2019	28%	19%	<b>32%</b>	17%	29%	42%	-	*	-	*	50%	*	29%	41%	28%	*
<b>Grade 4 Writing</b>																	



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	45%	<b>53%</b>	33%	45%	64%	-	*	*	*	38%	-	53%	50%	42%	*
	2019	67%	60%	<b>66%</b>	67%	63%	67%	-	*	-	*	69%	*	63%	76%	63%	*
At Meets Grade Level or Above	2021	27%	22%	<b>34%</b>	22%	29%	43%	-	*	*	*	29%	-	33%	36%	21%	*
	2019	35%	27%	<b>31%</b>	25%	27%	38%	-	*	-	*	62%	*	29%	35%	22%	*
At Masters Grade Level	2021	8%	6%	<b>14%</b>	11%	6%	29%	-	*	*	*	10%	-	16%	7%	5%	*
	2019	11%	8%	<b>13%</b>	17%	10%	17%	-	*	-	*	38%	*	12%	18%	9%	*
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	66%	<b>65%</b>	38%	63%	100%	-	*	-	40%	38%	*	66%	61%	57%	50%
	2019	86%	82%	<b>81%</b>	60%	78%	88%	-	*	-	*	50%	*	78%	92%	71%	*
At Meets Grade Level or Above	2021	46%	37%	<b>41%</b>	23%	41%	71%	-	*	-	0%	23%	*	40%	44%	31%	25%
	2019	54%	45%	<b>56%</b>	20%	54%	72%	-	*	-	*	33%	*	58%	42%	47%	*
At Masters Grade Level	2021	30%	22%	<b>25%</b>	15%	19%	53%	-	*	-	0%	0%	*	26%	22%	19%	13%
	2019	29%	22%	<b>19%</b>	0%	11%	36%	-	*	-	*	11%	*	17%	33%	14%	*
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	69%	<b>74%</b>	46%	78%	88%	-	*	-	60%	46%	*	74%	72%	67%	50%
	2019	90%	87%	<b>92%</b>	70%	95%	96%	-	*	-	*	83%	*	94%	83%	88%	*
At Meets Grade Level or Above	2021	44%	40%	<b>46%</b>	23%	34%	82%	-	*	-	40%	38%	*	46%	44%	33%	38%
	2019	58%	46%	<b>49%</b>	40%	38%	68%	-	*	-	*	39%	*	51%	42%	39%	*
At Masters Grade Level	2021	25%	20%	<b>25%</b>	15%	16%	47%	-	*	-	20%	23%	*	28%	17%	17%	25%
	2019	36%	25%	<b>31%</b>	30%	19%	44%	-	*	-	*	22%	*	31%	33%	24%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>65%</b>	46%	59%	94%	-	*	-	40%	38%	*	66%	61%	57%	63%
	2019	75%	65%	<b>75%</b>	60%	70%	88%	-	*	-	*	44%	*	77%	67%	67%	*
At Meets Grade Level or Above	2021	31%	24%	<b>22%</b>	23%	16%	41%	-	*	-	0%	23%	*	24%	17%	15%	13%
	2019	49%	40%	<b>51%</b>	30%	49%	60%	-	*	-	*	33%	*	51%	50%	45%	*
At Masters Grade Level	2021	13%	9%	<b>13%</b>	15%	9%	24%	-	*	-	0%	15%	*	16%	6%	9%	0%
	2019	24%	17%	<b>26%</b>	10%	16%	44%	-	*	-	*	17%	*	25%	33%	18%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>68%</b>	48%	66%	81%	-	83%	*	68%	45%	*	69%	64%	60%	50%
	2019	78%	73%	<b>79%</b>	69%	77%	88%	-	100%	-	68%	66%	89%	78%	85%	74%	70%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	<b>43%</b>	26%	36%	62%	-	67%	*	46%	33%	*	43%	42%	32%	27%
	2019	50%	42%	<b>48%</b>	37%	42%	62%	-	91%	-	32%	47%	33%	47%	54%	40%	45%
At Masters Grade Level	2021	18%	14%	<b>23%</b>	14%	15%	41%	-	50%	*	21%	14%	*	25%	17%	13%	9%
	2019	24%	17%	<b>24%</b>	16%	15%	40%	-	64%	-	18%	25%	11%	22%	31%	16%	20%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>68%</b>	52%	66%	81%	-	*	*	60%	49%	*	70%	62%	59%	56%
	2019	75%	70%	<b>79%</b>	72%	75%	89%	-	*	-	56%	63%	*	76%	88%	72%	88%
At Meets Grade Level or Above	2021	45%	37%	<b>43%</b>	29%	34%	64%	-	*	*	40%	33%	*	42%	48%	32%	31%
	2019	48%	41%	<b>52%</b>	41%	46%	70%	-	*	-	22%	47%	*	50%	63%	42%	63%
At Masters Grade Level	2021	18%	13%	<b>26%</b>	19%	15%	47%	-	*	*	20%	12%	*	26%	26%	14%	6%
	2019	21%	16%	<b>22%</b>	13%	13%	41%	-	*	-	11%	19%	*	20%	29%	13%	38%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>74%</b>	50%	76%	81%	-	*	*	80%	45%	*	74%	71%	67%	50%
	2019	82%	78%	<b>86%</b>	69%	85%	95%	-	*	-	78%	77%	*	85%	90%	81%	63%
At Meets Grade Level or Above	2021	37%	33%	<b>53%</b>	25%	48%	71%	-	*	*	70%	39%	*	54%	50%	43%	38%
	2019	52%	44%	<b>49%</b>	41%	41%	64%	-	*	-	33%	49%	*	47%	54%	42%	50%
At Masters Grade Level	2021	18%	13%	<b>28%</b>	9%	21%	43%	-	*	*	30%	18%	*	31%	17%	17%	19%
	2019	26%	21%	<b>29%</b>	22%	18%	45%	-	*	-	22%	30%	*	27%	37%	20%	13%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	50%	<b>53%</b>	33%	45%	64%	-	*	*	*	38%	-	53%	50%	42%	*
	2019	68%	60%	<b>66%</b>	67%	63%	67%	-	*	-	*	69%	*	63%	76%	63%	*
At Meets Grade Level or Above	2021	30%	22%	<b>34%</b>	22%	29%	43%	-	*	*	*	29%	-	33%	36%	21%	*
	2019	38%	28%	<b>31%</b>	25%	27%	38%	-	*	-	*	62%	*	29%	35%	22%	*
At Masters Grade Level	2021	9%	6%	<b>14%</b>	11%	6%	29%	-	*	*	*	10%	-	16%	7%	5%	*
	2019	14%	9%	<b>13%</b>	17%	10%	17%	-	*	-	*	38%	*	12%	18%	9%	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	65%	<b>65%</b>	46%	59%	94%	-	*	-	40%	38%	*	66%	61%	57%	63%
	2019	81%	75%	<b>75%</b>	60%	70%	88%	-	*	-	*	44%	*	77%	67%	67%	*
At Meets Grade Level or Above	2021	44%	34%	<b>22%</b>	23%	16%	41%	-	*	-	0%	23%	*	24%	17%	15%	13%
	2019	54%	44%	<b>51%</b>	30%	49%	60%	-	*	-	*	33%	*	51%	50%	45%	*
At Masters Grade Level	2021	20%	13%	<b>13%</b>	15%	9%	24%	-	*	-	0%	15%	*	16%	6%	9%	0%
	2019	25%	17%	<b>26%</b>	10%	16%	44%	-	*	-	*	17%	*	25%	33%	18%	*

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	55	<b>64</b>	55	68	60	-	*	-	*	88	*	59	83	59	*
	2018	63	56	<b>69</b>	80	67	70	-	*	-	*	80	*	69	71	67	*
Grade 4 Mathematics	2019	65	55	<b>63</b>	40	68	65	-	*	-	*	85	*	60	77	64	*
	2018	65	57	<b>67</b>	65	62	78	-	*	-	*	55	*	66	75	62	*
Grade 5 ELA/Reading	2019	81	78	<b>69</b>	61	64	79	-	*	-	*	68	*	71	59	62	*
	2018	80	77	<b>78</b>	86	85	72	-	*	-	*	75	*	78	78	85	*
Grade 5 Mathematics	2019	83	83	<b>90</b>	94	85	94	-	*	-	*	94	*	88	100	84	*
	2018	81	82	<b>94</b>	100	93	93	-	*	-	*	96	*	97	78	94	*
All Grades Both Subjects	2019	69	67	<b>72</b>	62	71	74	-	100	-	88	83	33	70	80	67	56
	2018	69	66	<b>76</b>	81	73	79	-	50	-	80	77	81	76	75	75	90
All Grades ELA/Reading	2019	68	65	<b>67</b>	58	65	70	-	*	-	*	77	*	66	73	60	*
	2018	69	64	<b>73</b>	82	73	71	-	*	-	80	77	*	73	74	75	80
All Grades Mathematics	2019	70	68	<b>77</b>	66	77	79	-	*	-	*	90	*	75	87	74	*
	2018	70	68	<b>79</b>	79	72	86	-	*	-	80	77	*	79	76	76	100

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	61%	<b>68%</b>	-	-	-	-	-	-	37%	43%	17%	*	-	69%	37%	100%
	2019	78%	73%	<b>79%</b>	-	-	-	-	-	-	70%	100%	57%	-	-		70%	
At Meets Grade Level or Above	2021	41%	35%	<b>43%</b>	-	-	-	-	-	-	17%	14%	8%	*	-	44%	17%	67%
	2019	50%	42%	<b>48%</b>	-	-	-	-	-	-	45%	100%	21%	-	-		45%	
At Masters Grade Level	2021	18%	14%	<b>23%</b>	-	-	-	-	-	-	3%	0%	8%	*	-	25%	3%	33%
	2019	24%	17%	<b>24%</b>	-	-	-	-	-	-	20%	33%	14%	-	-		20%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>68%</b>	-	-	-	-	-	-	46%	50%	*	*	-	69%	46%	*
	2019	75%	70%	<b>79%</b>	-	-	-	-	-	-	88%	*	80%	-	-		88%	
At Meets Grade Level or Above	2021	45%	37%	<b>43%</b>	-	-	-	-	-	-	23%	25%	*	*	-	45%	23%	*
	2019	48%	41%	<b>52%</b>	-	-	-	-	-	-	63%	*	40%	-	-		63%	
At Masters Grade Level	2021	18%	13%	<b>26%</b>	-	-	-	-	-	-	0%	0%	*	*	-	28%	0%	*
	2019	21%	16%	<b>22%</b>	-	-	-	-	-	-	38%	*	20%	-	-		38%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>74%</b>	-	-	-	-	-	-	38%	38%	*	*	-	76%	38%	*
	2019	82%	78%	<b>86%</b>	-	-	-	-	-	-	63%	*	40%	-	-		63%	
At Meets Grade Level or Above	2021	37%	33%	<b>53%</b>	-	-	-	-	-	-	23%	13%	*	*	-	54%	23%	*
	2019	52%	44%	<b>49%</b>	-	-	-	-	-	-	50%	*	20%	-	-		50%	
At Masters Grade Level	2021	18%	13%	<b>28%</b>	-	-	-	-	-	-	8%	0%	*	*	-	28%	8%	*
	2019	26%	21%	<b>29%</b>	-	-	-	-	-	-	13%	*	20%	-	-		13%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	50%	<b>53%</b>	-	-	-	-	-	-	*	-	*	-	-	56%	*	-
	2019	68%	60%	<b>66%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Meets Grade Level or Above	2021	30%	22%	<b>34%</b>	-	-	-	-	-	-	*	-	*	-	-	36%	*	-
	2019	38%	28%	<b>31%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Masters Grade Level	2021	9%	6%	<b>14%</b>	-	-	-	-	-	-	*	-	*	-	-	15%	*	-
	2019	14%	9%	<b>13%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	65%	<b>65%</b>	-	-	-	-	-	-	40%	40%	-	-	-	65%	40%	*
	2019	81%	75%	<b>75%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Meets Grade Level or Above	2021	44%	34%	<b>22%</b>	-	-	-	-	-	-	0%	0%	-	-	-	23%	0%	*
	2019	54%	44%	<b>51%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Masters Grade Level	2021	20%	13%	<b>13%</b>	-	-	-	-	-	-	0%	0%	-	-	-	15%	0%	*
	2019	25%	17%	<b>26%</b>	-	-	-	-	-	-	*	-	*	-	-		*	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	97%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	83%	93%	<b>93%</b>	93%	97%	94%	-	67%	*	85%	95%	*	98%	80%	94%	88%
Not Included in Accountability: Mobile	3%	4%	<b>7%</b>	7%	3%	6%	-	33%	*	15%	5%	*	2%	20%	6%	12%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	3%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	2%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>93%</b>	72%	98%	97%	-	100%	-	100%	93%	100%	97%	78%	92%	43%
Not Included in Accountability: Mobile	4%	5%	<b>3%</b>	5%	2%	3%	-	0%	-	0%	2%	0%	0%	12%	2%	0%
Not Included in Accountability: Other Exclusions	1%	3%	<b>4%</b>	23%	0%	0%	-	0%	-	0%	5%	0%	3%	10%	6%	57%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>98.8%</b>	99.1%	98.7%	98.8%	-	*	*	98.6%	98.6%	98.5%	99.9%
2018-19	95.4%	94.8%	<b>95.9%</b>	96.5%	95.5%	95.7%	*	*	*	96.8%	94.8%	95.4%	99.0%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	9.4%	<b>5.4%</b>	3.2%	6.6%	5.4%	-	*	*	5.0%	4.3%	7.7%	4.8%
2018-19	11.4%	14.9%	<b>9.6%</b>	13.0%	6.1%	12.1%	*	0.0%	*	6.7%	13.8%	12.2%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	1,016	360,220
<b>By Ethnicity:</b>				
African American	-	-	152	44,729
Hispanic	-	-	433	184,060
White	-	-	358	105,215
American Indian	-	-	8	1,226
Asian	-	-	31	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	32	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	31	49,535
Foundation H.S. Program (Endorsement)	-	-	178	15,689
Foundation H.S. Program (DLA)	-	-	806	292,532
Special Education Graduates	-	-	106	29,018
Economically Disadvantaged Graduates	-	-	581	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	52	29,639
At-Risk Graduates	-	-	628	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	391	100.0%	15,529	5,359,040	392	100.0%	15,680	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	1	0.3%	1.3%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.4%	3.7%
Kindergarten	57	14.6%	7.5%	6.7%	57	14.5%	7.4%	6.7%
Grade 1	70	17.9%	7.3%	7.1%	70	17.9%	7.2%	7.1%
Grade 2	61	15.6%	7.3%	7.1%	61	15.6%	7.2%	7.1%
Grade 3	64	16.4%	7.2%	7.1%	64	16.3%	7.1%	7.1%
Grade 4	65	16.6%	7.4%	7.2%	65	16.6%	7.3%	7.2%
Grade 5	74	18.9%	7.4%	7.4%	74	18.9%	7.4%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.6%	7.8%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	7.4%	7.8%	0	0.0%	7.3%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.9%	7.2%
Grade 12	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
<b>Ethnic Distribution:</b>								
African American	87	22.3%	13.2%	12.7%	87	22.2%	13.2%	12.7%
Hispanic	172	44.0%	45.9%	52.9%	172	43.9%	46.1%	52.9%
White	115	29.4%	34.9%	26.5%	116	29.6%	34.7%	26.5%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.2%	0.3%
Asian	3	0.8%	1.3%	4.7%	3	0.8%	1.3%	4.7%
Pacific Islander	1	0.3%	0.2%	0.2%	1	0.3%	0.2%	0.2%
Two or More Races	13	3.3%	4.3%	2.7%	13	3.3%	4.2%	2.7%
<b>Sex:</b>								
Female	188	48.1%	49.2%	48.9%	188	48.0%	49.2%	48.9%
Male	203	51.9%	50.8%	51.1%	204	52.0%	50.8%	51.1%
Economically Disadvantaged	279	71.4%	68.3%	60.3%	280	71.4%	67.7%	60.2%
Non-Educationally Disadvantaged	112	28.6%	31.7%	39.7%	112	28.6%	32.3%	39.8%
Section 504 Students	13	3.3%	4.4%	7.2%	13	3.3%	4.3%	7.2%
EB Students/EL	35	9.0%	5.2%	20.7%	35	8.9%	5.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.5%	1.2%				
Students w/ Dyslexia	7	1.8%	2.3%	4.5%	7	1.8%	2.3%	4.5%
Foster Care	7	1.8%	1.3%	0.3%	7	1.8%	1.3%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	20	5.1%	5.2%	1.1%	20	5.1%	5.1%	1.1%
Immigrant	25	6.4%	2.3%	2.0%	25	6.4%	2.2%	2.0%
Migrant	2	0.5%	0.0%	0.3%	2	0.5%	0.0%	0.3%
Title I	391	100.0%	37.5%	64.5%	392	100.0%	37.2%	64.5%
Military Connected	11	2.8%	7.6%	2.7%	11	2.8%	7.5%	2.7%
At-Risk	159	40.7%	50.5%	49.2%	159	40.6%	50.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	35	9.0%	5.3%	21.0%	35	8.9%	5.2%	20.9%
Gifted and Talented Education	25	6.4%	7.4%	8.3%	25	6.4%	7.3%	8.3%
Special Education	76	19.4%	14.7%	11.1%	77	19.6%	14.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	76							
By Type of Primary Disability								
Students with Intellectual Disabilities	45	59.2%	50.5%	42.5%				
Students with Physical Disabilities	22	28.9%	22.9%	21.3%				
Students with Autism	*	*	9.2%	14.1%				
Students with Behavioral Disabilities	**	**	15.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	49	13.9%	21.0%	13.8%				
By Ethnicity:								
African American	11	3.1%	3.6%	2.8%				
Hispanic	11	3.1%	8.4%	7.1%				
White	24	6.8%	7.5%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.8%	1.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	8.7%	18.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	14.3%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	43	17.6%	23.6%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	76	22.4%	22.1%	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.8%	2.3%	1.4%	11.1%	12.0%	4.8%
Grade 1	2.3%	3.1%	1.9%	0.0%	4.8%	3.2%
Grade 2	0.0%	0.9%	1.0%	0.0%	2.4%	1.4%
Grade 3	0.0%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.5%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	1.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.6%	0.3%
Grade 8	-	1.0%	0.2%	-	0.6%	0.4%
Grade 9	-	8.9%	4.7%	-	19.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.0	16.3	17.7
Grade 1	15.1	17.2	18.0
Grade 2	16.0	17.9	18.0
Grade 3	19.1	17.4	18.2
Grade 4	16.4	17.8	18.3
Grade 5	18.8	20.8	19.8
Grade 6	-	19.9	19.4
<b>Secondary:</b>			
English/Language Arts	-	13.2	15.7
Foreign Languages	-	13.6	17.8
Mathematics	-	16.7	16.9
Science	-	17.2	17.9
Social Studies	-	16.9	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	48.8	100.0%	100.0%	100.0%
Professional Staff:	38.0	77.8%	57.6%	64.3%
Teachers	31.0	63.5%	43.7%	49.6%
Professional Support	5.0	10.3%	10.2%	10.6%
Campus Administration (School Leadership)	2.0	4.1%	2.6%	3.0%
Educational Aides:	10.8	22.2%	14.2%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	41.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	9.9	20.3%	31.3%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	2.6%	11.1%
Hispanic	4.0	12.9%	13.6%	28.4%
White	27.0	87.1%	81.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	2.0	6.5%	20.2%	23.8%
Females	29.0	93.5%	79.8%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.0%	1.2%
Bachelors	26.1	84.3%	74.5%	73.0%
Masters	4.9	15.7%	24.2%	25.0%
Doctorate	0.0	0.0%	0.3%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.9	3.0%	5.8%	6.7%
1-5 Years Experience	7.0	22.6%	28.2%	27.8%
6-10 Years Experience	5.5	17.9%	21.9%	20.3%
11-20 Years Experience	7.9	25.4%	23.4%	29.1%
21-30 Years Experience	6.6	21.4%	15.8%	13.0%
Over 30 Years Experience	3.0	9.7%	5.0%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.6	n/a	14.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	4.9	6.4
Average Years Experience of Principals with District	7.0	4.6	5.5
Average Years Experience of Assistant Principals	5.0	4.4	5.5
Average Years Experience of Assistant Principals with District	5.0	3.6	4.8
Average Years Experience of Teachers:	14.1	11.8	11.2
Average Years Experience of Teachers with District:	11.2	8.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$48,002	\$48,332	\$50,849
1-5 Years Experience	\$50,207	\$48,785	\$53,288
6-10 Years Experience	\$52,040	\$51,550	\$56,282
11-20 Years Experience	\$54,672	\$55,433	\$59,900
21-30 Years Experience	\$60,666	\$61,278	\$64,637
Over 30 Years Experience	\$66,804	\$66,209	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$55,454	\$53,758	\$57,641
Professional Support	\$57,814	\$62,214	\$68,030
Campus Administration (School Leadership)	\$89,064	\$77,818	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.3	1.0%	0.5%	6.2%
Career and Technical Education	0.0	0.0%	4.8%	5.1%
Compensatory Education	2.0	6.5%	8.8%	2.8%
Gifted and Talented Education	0.0	0.0%	0.3%	1.8%
Regular Education	23.0	74.3%	69.4%	71.0%
Special Education	5.6	18.2%	9.7%	9.4%
Other	0.0	0.0%	6.6%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ABILENE ISD**

**Campus Name: ORTIZ EL**

**Campus Number: 221901152**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>54%</b>	64%	54%	42%	-	-	-	*	31%	*	55%	45%	53%	62%
	2019	76%	70%	<b>54%</b>	64%	55%	42%	*	-	-	*	31%	-	55%	47%	49%	56%
At Meets Grade Level or Above	2021	39%	34%	<b>16%</b>	9%	20%	0%	-	-	-	*	0%	*	17%	9%	14%	21%
	2019	45%	37%	<b>25%</b>	29%	26%	8%	*	-	-	*	8%	-	25%	24%	20%	24%
At Masters Grade Level	2021	19%	15%	<b>6%</b>	0%	7%	0%	-	-	-	*	0%	*	6%	9%	3%	6%
	2019	27%	21%	<b>13%</b>	21%	13%	0%	*	-	-	*	8%	-	11%	24%	9%	12%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>36%</b>	45%	34%	33%	-	-	-	*	15%	*	39%	18%	34%	44%
	2019	79%	73%	<b>57%</b>	57%	61%	50%	*	-	-	*	31%	-	55%	65%	52%	59%
At Meets Grade Level or Above	2021	31%	29%	<b>3%</b>	9%	0%	8%	-	-	-	*	0%	*	3%	0%	3%	3%
	2019	49%	38%	<b>24%</b>	14%	30%	0%	*	-	-	*	8%	-	24%	24%	21%	26%
At Masters Grade Level	2021	14%	11%	<b>1%</b>	0%	0%	8%	-	-	-	*	0%	*	1%	0%	1%	0%
	2019	25%	18%	<b>8%</b>	0%	10%	0%	*	-	-	*	8%	-	7%	12%	6%	6%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	54%	<b>44%</b>	17%	47%	64%	-	-	-	*	18%	*	44%	45%	41%	43%
	2019	75%	71%	<b>57%</b>	50%	56%	63%	-	-	-	*	6%	-	60%	47%	56%	61%
At Meets Grade Level or Above	2021	36%	29%	<b>18%</b>	0%	22%	9%	-	-	-	*	4%	*	20%	10%	16%	20%
	2019	44%	40%	<b>26%</b>	13%	28%	38%	-	-	-	*	0%	-	26%	27%	27%	39%
At Masters Grade Level	2021	17%	13%	<b>8%</b>	0%	9%	9%	-	-	-	*	4%	*	10%	0%	9%	9%
	2019	22%	18%	<b>10%</b>	0%	12%	13%	-	-	-	*	0%	-	11%	7%	11%	16%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	55%	<b>46%</b>	33%	48%	55%	-	-	-	*	14%	*	46%	45%	44%	46%
	2019	75%	68%	<b>70%</b>	63%	69%	75%	-	-	-	*	31%	-	72%	60%	68%	74%
At Meets Grade Level or Above	2021	36%	34%	<b>27%</b>	8%	30%	36%	-	-	-	*	7%	*	30%	15%	26%	26%
	2019	48%	37%	<b>38%</b>	38%	34%	63%	-	-	-	*	13%	-	40%	27%	35%	39%
At Masters Grade Level	2021	21%	18%	<b>14%</b>	8%	14%	18%	-	-	-	*	0%	*	15%	10%	12%	17%
	2019	28%	19%	<b>14%</b>	13%	9%	50%	-	-	-	*	6%	-	17%	0%	13%	6%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	45%	<b>24%</b>	8%	23%	45%	-	-	-	*	11%	*	23%	25%	22%	17%
	2019	67%	60%	<b>49%</b>	50%	49%	38%	-	-	-	*	13%	-	46%	60%	50%	65%
At Meets Grade Level or Above	2021	27%	22%	<b>12%</b>	8%	10%	27%	-	-	-	*	4%	*	13%	5%	11%	6%
	2019	35%	27%	<b>20%</b>	25%	19%	25%	-	-	-	*	6%	-	21%	13%	20%	29%
At Masters Grade Level	2021	8%	6%	<b>1%</b>	0%	0%	9%	-	-	-	*	0%	*	1%	0%	1%	0%
	2019	11%	8%	<b>3%</b>	0%	3%	13%	-	-	-	*	0%	-	4%	0%	4%	6%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	66%	<b>46%</b>	56%	46%	21%	*	-	-	*	15%	*	46%	43%	44%	49%
	2019	86%	82%	<b>70%</b>	33%	75%	80%	-	-	-	*	55%	*	72%	56%	69%	83%
At Meets Grade Level or Above	2021	46%	37%	<b>22%</b>	13%	26%	7%	*	-	-	*	5%	*	23%	22%	21%	29%
	2019	54%	45%	<b>33%</b>	22%	34%	40%	-	-	-	*	9%	*	33%	33%	31%	38%
At Masters Grade Level	2021	30%	22%	<b>12%</b>	6%	13%	0%	*	-	-	*	5%	*	13%	9%	12%	9%
	2019	29%	22%	<b>14%</b>	11%	13%	30%	-	-	-	*	0%	*	13%	22%	12%	14%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	69%	<b>38%</b>	50%	41%	7%	*	-	-	*	15%	*	41%	26%	38%	37%
	2019	90%	87%	<b>80%</b>	78%	80%	80%	-	-	-	*	55%	*	80%	78%	79%	83%
At Meets Grade Level or Above	2021	44%	40%	<b>18%</b>	31%	19%	0%	*	-	-	*	5%	*	20%	13%	19%	23%
	2019	58%	46%	<b>27%</b>	11%	31%	30%	-	-	-	*	18%	*	27%	33%	25%	41%
At Masters Grade Level	2021	25%	20%	<b>2%</b>	6%	1%	0%	*	-	-	*	0%	*	3%	0%	2%	3%
	2019	36%	25%	<b>10%</b>	0%	10%	20%	-	-	-	*	0%	*	11%	0%	7%	14%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>26%</b>	31%	28%	21%	*	-	-	*	15%	*	31%	9%	26%	31%
	2019	75%	65%	<b>44%</b>	33%	43%	70%	-	-	-	*	9%	*	43%	56%	43%	45%
At Meets Grade Level or Above	2021	31%	24%	<b>5%</b>	6%	6%	0%	*	-	-	*	5%	*	6%	0%	4%	3%
	2019	49%	40%	<b>19%</b>	0%	20%	30%	-	-	-	*	0%	*	20%	11%	17%	17%
At Masters Grade Level	2021	13%	9%	<b>2%</b>	6%	1%	0%	*	-	-	*	0%	*	3%	0%	2%	0%
	2019	24%	17%	<b>8%</b>	0%	8%	20%	-	-	-	*	0%	*	8%	11%	6%	7%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>39%</b>	39%	40%	34%	*	-	-	35%	16%	39%	41%	32%	37%	41%
	2019	78%	73%	<b>60%</b>	54%	61%	62%	*	-	-	55%	27%	*	60%	58%	58%	65%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	15%	11%	17%	10%	*	-	-	18%	4%	13%	17%	10%	15%	16%
	2019	50%	42%	27%	19%	28%	27%	*	-	-	21%	7%	*	27%	24%	24%	31%
At Masters Grade Level	2021	18%	14%	6%	4%	6%	5%	*	-	-	12%	1%	0%	6%	3%	5%	5%
	2019	24%	17%	10%	6%	10%	17%	*	-	-	10%	3%	*	10%	9%	9%	10%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	47%	46%	49%	41%	*	-	-	50%	20%	50%	48%	44%	45%	51%
	2019	75%	70%	60%	52%	62%	60%	*	-	-	55%	28%	*	62%	49%	58%	66%
At Meets Grade Level or Above	2021	45%	37%	19%	8%	23%	5%	*	-	-	33%	3%	13%	20%	15%	17%	23%
	2019	48%	41%	28%	23%	29%	27%	*	-	-	18%	5%	*	28%	27%	26%	33%
At Masters Grade Level	2021	18%	13%	9%	3%	10%	3%	*	-	-	33%	3%	0%	10%	6%	8%	8%
	2019	21%	16%	13%	13%	13%	13%	*	-	-	9%	3%	*	12%	17%	11%	14%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	40%	44%	42%	30%	*	-	-	50%	15%	50%	42%	31%	39%	42%
	2019	82%	78%	68%	65%	70%	67%	*	-	-	64%	38%	*	69%	66%	66%	71%
At Meets Grade Level or Above	2021	37%	33%	17%	18%	18%	14%	*	-	-	17%	5%	25%	19%	11%	17%	17%
	2019	52%	44%	30%	19%	32%	27%	*	-	-	27%	13%	*	30%	27%	26%	35%
At Masters Grade Level	2021	18%	13%	6%	5%	6%	8%	*	-	-	0%	0%	0%	6%	4%	5%	7%
	2019	26%	21%	10%	3%	10%	20%	*	-	-	18%	5%	*	11%	5%	9%	9%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	50%	24%	8%	23%	45%	-	-	-	*	11%	*	23%	25%	22%	17%
	2019	68%	60%	49%	50%	49%	38%	-	-	-	*	13%	-	46%	60%	50%	65%
At Meets Grade Level or Above	2021	30%	22%	12%	8%	10%	27%	-	-	-	*	4%	*	13%	5%	11%	6%
	2019	38%	28%	20%	25%	19%	25%	-	-	-	*	6%	-	21%	13%	20%	29%
At Masters Grade Level	2021	9%	6%	1%	0%	0%	9%	-	-	-	*	0%	*	1%	0%	1%	0%
	2019	14%	9%	3%	0%	3%	13%	-	-	-	*	0%	-	4%	0%	4%	6%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	65%	26%	31%	28%	21%	*	-	-	*	15%	*	31%	9%	26%	31%
	2019	81%	75%	44%	33%	43%	70%	-	-	-	*	9%	*	43%	56%	43%	45%
At Meets Grade Level or Above	2021	44%	34%	5%	6%	6%	0%	*	-	-	*	5%	*	6%	0%	4%	3%
	2019	54%	44%	19%	0%	20%	30%	-	-	-	*	0%	*	20%	11%	17%	17%
At Masters Grade Level	2021	20%	13%	2%	6%	1%	0%	*	-	-	*	0%	*	3%	0%	2%	0%
	2019	25%	17%	8%	0%	8%	20%	-	-	-	*	0%	*	8%	11%	6%	7%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	55	<b>54</b>	50	53	56	-	-	-	*	17	-	57	33	54	52
	2018	63	56	<b>65</b>	50	60	85	*	-	-	*	80	*	68	46	64	57
Grade 4 Mathematics	2019	65	55	<b>60</b>	81	54	88	-	-	-	*	47	-	60	60	58	42
	2018	65	57	<b>77</b>	85	74	77	*	-	-	*	75	*	77	75	77	57
Grade 5 ELA/Reading	2019	81	78	<b>82</b>	67	87	75	-	-	-	*	73	*	82	81	81	83
	2018	80	77	<b>79</b>	89	82	73	-	-	*	*	90	-	81	73	79	93
Grade 5 Mathematics	2019	83	83	<b>60</b>	44	63	50	-	-	-	*	68	*	60	56	58	78
	2018	81	82	<b>71</b>	56	75	69	-	-	*	*	45	-	73	61	72	81
All Grades Both Subjects	2019	69	67	<b>64</b>	60	63	67	-	-	-	71	48	*	65	56	63	63
	2018	69	66	<b>73</b>	71	73	76	*	-	*	71	73	*	75	64	73	65
All Grades ELA/Reading	2019	68	65	<b>68</b>	59	69	67	-	-	-	67	40	*	70	53	68	68
	2018	69	64	<b>72</b>	69	70	79	*	-	*	71	85	*	74	61	71	66
All Grades Mathematics	2019	70	68	<b>60</b>	62	58	67	-	-	-	75	56	*	60	59	58	59
	2018	70	68	<b>74</b>	72	75	73	*	-	*	71	61	*	76	67	75	64

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	61%	<b>39%</b>	39%	-	-	-	41%	35%	50%	57%	-	45%	-	38%	41%	-
	2019	78%	73%	<b>60%</b>	64%	-	-	62%	68%		74%	74%	75%		-		65%	
At Meets Grade Level or Above	2021	41%	35%	<b>15%</b>	17%	-	-	-	15%	19%	15%	14%	-	15%	-	15%	16%	-
	2019	50%	42%	<b>27%</b>	31%	-	-	30%	33%		32%	42%	17%		-		31%	
At Masters Grade Level	2021	18%	14%	<b>6%</b>	6%	-	-	-	3%	10%	4%	0%	-	6%	-	6%	5%	-
	2019	24%	17%	<b>10%</b>	11%	-	-	11%	12%		3%	5%	0%		-		10%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>47%</b>	51%	-	-	-	53%	48%	50%	67%	-	36%	-	45%	51%	-
	2019	75%	70%	<b>60%</b>	65%	-	-	57%	81%		75%	75%	*		-		66%	
At Meets Grade Level or Above	2021	45%	37%	<b>19%</b>	26%	-	-	-	28%	22%	10%	22%	-	0%	-	17%	23%	-
	2019	48%	41%	<b>28%</b>	34%	-	-	30%	42%		25%	38%	*		-		33%	
At Masters Grade Level	2021	18%	13%	<b>9%</b>	10%	-	-	-	9%	11%	0%	0%	-	0%	-	9%	8%	-
	2019	21%	16%	<b>13%</b>	16%	-	-	16%	15%		0%	0%	*		-		14%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>40%</b>	37%	-	-	-	35%	41%	65%	56%	-	73%	-	39%	42%	-
	2019	82%	78%	<b>68%</b>	71%	-	-	66%	81%		75%	63%	*		-		71%	
At Meets Grade Level or Above	2021	37%	33%	<b>17%</b>	15%	-	-	-	9%	30%	25%	11%	-	36%	-	17%	17%	-
	2019	52%	44%	<b>30%</b>	33%	-	-	29%	42%		50%	50%	*		-		35%	
At Masters Grade Level	2021	18%	13%	<b>6%</b>	6%	-	-	-	0%	19%	10%	0%	-	18%	-	6%	7%	-
	2019	26%	21%	<b>10%</b>	9%	-	-	7%	12%		8%	13%	*		-		9%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	50%	<b>24%</b>	15%	-	-	-	-	15%	25%	*	-	17%	-	27%	17%	-
	2019	68%	60%	<b>49%</b>	63%	-	-	63%	-		*	*	*		-		65%	
At Meets Grade Level or Above	2021	30%	22%	<b>12%</b>	4%	-	-	-	-	4%	13%	*	-	17%	-	15%	6%	-
	2019	38%	28%	<b>20%</b>	33%	-	-	33%	-		*	*	*		-		29%	
At Masters Grade Level	2021	9%	6%	<b>1%</b>	0%	-	-	-	-	0%	0%	*	-	0%	-	1%	0%	-
	2019	14%	9%	<b>3%</b>	7%	-	-	7%	-		*	*	*		-		6%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	65%	<b>26%</b>	31%	-	-	-	31%	-	33%	*	-	40%	-	24%	31%	-
	2019	81%	75%	<b>44%</b>	42%	-	-	-	42%		*	*	*		-		45%	
At Meets Grade Level or Above	2021	44%	34%	<b>5%</b>	3%	-	-	-	3%	-	0%	*	-	0%	-	6%	3%	-
	2019	54%	44%	<b>19%</b>	15%	-	-	-	15%		*	*	*		-		17%	
At Masters Grade Level	2021	20%	13%	<b>2%</b>	0%	-	-	-	0%	-	0%	*	-	0%	-	3%	0%	-
	2019	25%	17%	<b>8%</b>	8%	-	-	-	8%		*	*	*		-		7%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY**

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- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	97%	<b>99%</b>	100%	99%	100%	*	-	-	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	83%	93%	<b>92%</b>	93%	92%	92%	*	-	-	100%	92%	100%	98%	75%	92%	89%
Not Included in Accountability: Mobile	3%	4%	<b>6%</b>	7%	6%	8%	*	-	-	0%	6%	0%	1%	22%	6%	8%
Not Included in Accountability: Other Exclusions	1%	0%	<b>1%</b>	0%	1%	0%	*	-	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	12%	3%	<b>1%</b>	0%	1%	0%	*	-	-	0%	2%	0%	1%	0%	1%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	<b>1%</b>	0%	1%	0%	*	-	-	0%	2%	0%	1%	0%	1%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	-	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	92%	<b>89%</b>	71%	92%	98%	*	-	-	78%	96%	50%	94%	70%	88%	86%
Not Included in Accountability: Mobile	4%	5%	<b>7%</b>	7%	6%	3%	*	-	-	22%	4%	50%	2%	24%	7%	3%
Not Included in Accountability: Other Exclusions	1%	3%	<b>4%</b>	22%	1%	0%	*	-	-	0%	0%	0%	4%	5%	5%	11%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>98.7%</b>	98.0%	99.0%	97.9%	*	-	-	98.3%	98.7%	98.6%	99.5%
2018-19	95.4%	94.8%	<b>95.6%</b>	96.6%	95.6%	94.8%	*	-	-	93.8%	95.5%	95.6%	96.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	9.4%	<b>6.7%</b>	12.1%	4.4%	11.7%	*	-	-	0.0%	5.8%	6.9%	1.1%
2018-19	11.4%	14.9%	<b>10.0%</b>	8.0%	8.5%	17.4%	*	-	-	15.8%	10.3%	9.2%	5.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	1,016	360,220
<b>By Ethnicity:</b>				
African American	-	-	152	44,729
Hispanic	-	-	433	184,060
White	-	-	358	105,215
American Indian	-	-	8	1,226
Asian	-	-	31	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	32	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	31	49,535
Foundation H.S. Program (Endorsement)	-	-	178	15,689
Foundation H.S. Program (DLA)	-	-	806	292,532
Special Education Graduates	-	-	106	29,018
Economically Disadvantaged Graduates	-	-	581	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	52	29,639
At-Risk Graduates	-	-	628	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	561	100.0%	15,529	5,359,040	561	100.0%	15,680	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	1.3%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.4%	3.7%
Kindergarten	93	16.6%	7.5%	6.7%	93	16.6%	7.4%	6.7%
Grade 1	77	13.7%	7.3%	7.1%	77	13.7%	7.2%	7.1%
Grade 2	86	15.3%	7.3%	7.1%	86	15.3%	7.2%	7.1%
Grade 3	87	15.5%	7.2%	7.1%	87	15.5%	7.1%	7.1%
Grade 4	110	19.6%	7.4%	7.2%	110	19.6%	7.3%	7.2%
Grade 5	108	19.3%	7.4%	7.4%	108	19.3%	7.4%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.6%	7.8%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	7.4%	7.8%	0	0.0%	7.3%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.9%	7.2%
Grade 12	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
<b>Ethnic Distribution:</b>								
African American	87	15.5%	13.2%	12.7%	87	15.5%	13.2%	12.7%
Hispanic	397	70.8%	45.9%	52.9%	397	70.8%	46.1%	52.9%
White	66	11.8%	34.9%	26.5%	66	11.8%	34.7%	26.5%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.2%	0.3%
Asian	0	0.0%	1.3%	4.7%	0	0.0%	1.3%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	10	1.8%	4.3%	2.7%	10	1.8%	4.2%	2.7%
<b>Sex:</b>								
Female	301	53.7%	49.2%	48.9%	301	53.7%	49.2%	48.9%
Male	260	46.3%	50.8%	51.1%	260	46.3%	50.8%	51.1%
Economically Disadvantaged	520	92.7%	68.3%	60.3%	520	92.7%	67.7%	60.2%
Non-Educationally Disadvantaged	41	7.3%	31.7%	39.7%	41	7.3%	32.3%	39.8%
Section 504 Students	11	2.0%	4.4%	7.2%	11	2.0%	4.3%	7.2%
EB Students/EL	187	33.3%	5.2%	20.7%	187	33.3%	5.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	5	0.8%	1.5%	1.2%				
Students w/ Dyslexia	9	1.6%	2.3%	4.5%	9	1.6%	2.3%	4.5%
Foster Care	6	1.1%	1.3%	0.3%	6	1.1%	1.3%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Homeless	39	7.0%	5.2%	1.1%	39	7.0%	5.1%	1.1%
Immigrant	51	9.1%	2.3%	2.0%	51	9.1%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	561	100.0%	37.5%	64.5%	561	100.0%	37.2%	64.5%
Military Connected	9	1.6%	7.6%	2.7%	9	1.6%	7.5%	2.7%
At-Risk	373	66.5%	50.5%	49.2%	373	66.5%	50.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	201	35.8%	5.3%	21.0%	201	35.8%	5.2%	20.9%
Gifted and Talented Education	12	2.1%	7.4%	8.3%	12	2.1%	7.3%	8.3%
Special Education	77	13.7%	14.7%	11.1%	77	13.7%	14.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	77							
By Type of Primary Disability								
Students with Intellectual Disabilities	44	57.1%	50.5%	42.5%				
Students with Physical Disabilities	24	31.2%	22.9%	21.3%				
Students with Autism	*	*	9.2%	14.1%				
Students with Behavioral Disabilities	**	**	15.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	69	12.7%	21.0%	13.8%				
By Ethnicity:								
African American	26	4.8%	3.6%	2.8%				
Hispanic	29	5.3%	8.4%	7.1%				
White	9	1.7%	7.5%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.9%	1.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	10	9.4%	18.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	16	8.4%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	67	13.2%	23.6%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	96	19.9%	22.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	3.0%	2.3%	1.4%	0.0%	12.0%	4.8%
Grade 1	1.4%	3.1%	1.9%	0.0%	4.8%	3.2%
Grade 2	0.0%	0.9%	1.0%	0.0%	2.4%	1.4%
Grade 3	0.0%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.5%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	1.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.6%	0.3%
Grade 8	-	1.0%	0.2%	-	0.6%	0.4%
Grade 9	-	8.9%	4.7%	-	19.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	13.8	16.3	17.7
Grade 1	15.2	17.2	18.0
Grade 2	17.2	17.9	18.0
Grade 3	15.4	17.4	18.2
Grade 4	15.5	17.8	18.3
Grade 5	17.2	20.8	19.8
Grade 6	-	19.9	19.4
<b>Secondary:</b>			
English/Language Arts	-	13.2	15.7
Foreign Languages	-	13.6	17.8
Mathematics	-	16.7	16.9
Science	-	17.2	17.9
Social Studies	-	16.9	18.3



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	55.2	100.0%	100.0%	100.0%
Professional Staff:	49.2	89.2%	57.6%	64.3%
Teachers	41.7	75.6%	43.7%	49.6%
Professional Support	6.0	10.9%	10.2%	10.6%
Campus Administration (School Leadership)	1.5	2.7%	2.6%	3.0%
Educational Aides:	6.0	10.8%	14.2%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	41.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	22.0	39.8%	31.3%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	2.6%	11.1%
Hispanic	15.0	35.9%	13.6%	28.4%
White	26.7	64.1%	81.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	1.9	4.6%	20.2%	23.8%
Females	39.8	95.4%	79.8%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.0%	1.2%
Bachelors	32.7	78.4%	74.5%	73.0%
Masters	9.0	21.6%	24.2%	25.0%
Doctorate	0.0	0.0%	0.3%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	5.9	14.2%	5.8%	6.7%
1-5 Years Experience	10.0	24.0%	28.2%	27.8%
6-10 Years Experience	9.9	23.7%	21.9%	20.3%
11-20 Years Experience	9.0	21.6%	23.4%	29.1%
21-30 Years Experience	3.9	9.4%	15.8%	13.0%
Over 30 Years Experience	3.0	7.2%	5.0%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.4	n/a	14.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	4.9	6.4
Average Years Experience of Principals with District	1.0	4.6	5.5
Average Years Experience of Assistant Principals	15.0	4.4	5.5
Average Years Experience of Assistant Principals with District	10.0	3.6	4.8
Average Years Experience of Teachers:	10.5	11.8	11.2
Average Years Experience of Teachers with District:	7.8	8.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$48,110	\$48,332	\$50,849
1-5 Years Experience	\$47,166	\$48,785	\$53,288
6-10 Years Experience	\$52,193	\$51,550	\$56,282
11-20 Years Experience	\$55,340	\$55,433	\$59,900
21-30 Years Experience	\$62,090	\$61,278	\$64,637
Over 30 Years Experience	\$66,829	\$66,209	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$53,072	\$53,758	\$57,641
Professional Support	\$58,387	\$62,214	\$68,030
Campus Administration (School Leadership)	\$77,384	\$77,818	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.5%	6.2%
Career and Technical Education	0.0	0.0%	4.8%	5.1%
Compensatory Education	7.0	16.8%	8.8%	2.8%
Gifted and Talented Education	0.0	0.0%	0.3%	1.8%
Regular Education	32.7	78.4%	69.4%	71.0%
Special Education	2.0	4.8%	9.7%	9.4%
Other	0.0	0.0%	6.6%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ABILENE ISD**

**Campus Name: BASSETTI EL**

**Campus Number: 221901153**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>64%</b>	38%	71%	62%	-	*	-	*	71%	*	62%	69%	63%	80%
	2019	76%	70%	<b>76%</b>	83%	74%	89%	-	60%	-	*	43%	*	79%	69%	70%	71%
At Meets Grade Level or Above	2021	39%	34%	<b>30%</b>	13%	29%	31%	-	*	-	*	43%	*	30%	31%	30%	40%
	2019	45%	37%	<b>35%</b>	33%	26%	47%	-	40%	-	*	14%	*	38%	23%	30%	29%
At Masters Grade Level	2021	19%	15%	<b>9%</b>	13%	4%	10%	-	*	-	*	7%	*	8%	15%	7%	0%
	2019	27%	21%	<b>16%</b>	33%	13%	16%	-	20%	-	*	14%	*	17%	15%	13%	14%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>71%</b>	75%	67%	69%	-	*	-	*	64%	*	74%	62%	70%	80%
	2019	79%	73%	<b>75%</b>	67%	83%	75%	-	60%	-	*	57%	*	79%	64%	73%	57%
At Meets Grade Level or Above	2021	31%	29%	<b>29%</b>	38%	21%	28%	-	*	-	*	57%	*	28%	31%	30%	60%
	2019	49%	38%	<b>39%</b>	17%	35%	50%	-	60%	-	*	43%	*	40%	36%	40%	43%
At Masters Grade Level	2021	14%	11%	<b>11%</b>	25%	8%	3%	-	*	-	*	21%	*	13%	0%	14%	40%
	2019	25%	18%	<b>20%</b>	17%	17%	20%	-	40%	-	*	0%	*	19%	21%	15%	29%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	54%	<b>55%</b>	44%	46%	57%	-	*	*	*	50%	*	56%	50%	43%	40%
	2019	75%	71%	<b>80%</b>	83%	71%	85%	-	*	*	*	38%	*	83%	77%	76%	*
At Meets Grade Level or Above	2021	36%	29%	<b>24%</b>	11%	21%	14%	-	*	*	*	42%	*	23%	25%	16%	20%
	2019	44%	40%	<b>58%</b>	33%	48%	67%	-	*	*	*	31%	*	60%	54%	50%	*
At Masters Grade Level	2021	17%	13%	<b>9%</b>	11%	0%	0%	-	*	*	*	17%	*	8%	13%	14%	20%
	2019	22%	18%	<b>29%</b>	0%	29%	36%	-	*	*	*	15%	*	28%	31%	26%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	55%	<b>53%</b>	44%	42%	57%	-	*	*	*	50%	*	49%	63%	46%	40%
	2019	75%	68%	<b>65%</b>	67%	52%	70%	-	*	*	*	38%	*	65%	65%	60%	*
At Meets Grade Level or Above	2021	36%	34%	<b>38%</b>	33%	29%	36%	-	*	*	*	50%	*	36%	44%	32%	40%
	2019	48%	37%	<b>29%</b>	0%	19%	39%	-	*	*	*	8%	*	25%	35%	26%	*
At Masters Grade Level	2021	21%	18%	<b>20%</b>	22%	8%	21%	-	*	*	*	17%	*	21%	19%	16%	20%
	2019	28%	19%	<b>15%</b>	0%	14%	15%	-	*	*	*	8%	*	15%	15%	14%	*
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	45%	<b>45%</b>	22%	48%	36%	-	*	*	*	42%	*	44%	47%	32%	33%
	2019	67%	60%	<b>71%</b>	67%	57%	79%	-	*	*	*	38%	*	73%	69%	67%	*
At Meets Grade Level or Above	2021	27%	22%	<b>18%</b>	0%	20%	0%	-	*	*	*	42%	*	15%	24%	16%	33%
	2019	35%	27%	<b>39%</b>	50%	24%	42%	-	*	*	*	15%	*	35%	46%	38%	*
At Masters Grade Level	2021	8%	6%	<b>7%</b>	0%	8%	0%	-	*	*	*	25%	*	3%	18%	8%	33%
	2019	11%	8%	<b>17%</b>	0%	10%	18%	-	*	*	*	8%	*	10%	27%	17%	*
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	66%	<b>81%</b>	*	73%	84%	-	*	-	-	50%	-	85%	67%	77%	100%
	2019	86%	82%	<b>88%</b>	91%	87%	90%	-	*	-	*	60%	*	89%	86%	89%	67%
At Meets Grade Level or Above	2021	46%	37%	<b>60%</b>	*	54%	58%	-	*	-	-	17%	-	65%	42%	54%	86%
	2019	54%	45%	<b>54%</b>	27%	52%	60%	-	*	-	*	47%	*	53%	55%	53%	50%
At Masters Grade Level	2021	30%	22%	<b>33%</b>	*	31%	32%	-	*	-	-	17%	-	38%	17%	31%	43%
	2019	29%	22%	<b>30%</b>	18%	30%	30%	-	*	-	*	13%	*	32%	27%	27%	17%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	69%	<b>92%</b>	*	88%	95%	-	*	-	-	67%	-	93%	92%	89%	100%
	2019	90%	87%	<b>90%</b>	91%	100%	80%	-	*	-	*	73%	*	94%	82%	91%	100%
At Meets Grade Level or Above	2021	44%	40%	<b>52%</b>	*	38%	63%	-	*	-	-	33%	-	60%	25%	46%	71%
	2019	58%	46%	<b>48%</b>	27%	48%	53%	-	*	-	*	33%	*	53%	36%	47%	50%
At Masters Grade Level	2021	25%	20%	<b>33%</b>	*	23%	37%	-	*	-	-	0%	-	38%	17%	26%	57%
	2019	36%	25%	<b>26%</b>	9%	22%	30%	-	*	-	*	33%	*	28%	23%	22%	17%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	55%	<b>81%</b>	*	73%	89%	-	*	-	-	50%	-	88%	58%	74%	86%
	2019	75%	65%	<b>74%</b>	64%	70%	80%	-	*	-	*	47%	*	74%	73%	69%	67%
At Meets Grade Level or Above	2021	31%	24%	<b>44%</b>	*	35%	47%	-	*	-	-	17%	-	48%	33%	37%	71%
	2019	49%	40%	<b>49%</b>	27%	43%	57%	-	*	-	*	40%	*	51%	45%	44%	50%
At Masters Grade Level	2021	13%	9%	<b>15%</b>	*	12%	11%	-	*	-	-	17%	-	18%	8%	14%	43%
	2019	24%	17%	<b>23%</b>	18%	13%	30%	-	*	-	*	33%	*	21%	27%	18%	33%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>67%</b>	52%	64%	70%	-	89%	*	87%	56%	53%	69%	62%	61%	72%
	2019	78%	73%	<b>78%</b>	78%	75%	81%	-	76%	*	68%	50%	79%	80%	74%	74%	78%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	<b>36%</b>	25%	31%	36%	-	79%	*	53%	41%	20%	38%	32%	32%	55%
	2019	50%	42%	<b>44%</b>	27%	37%	52%	-	52%	*	53%	30%	29%	45%	43%	41%	46%
At Masters Grade Level	2021	18%	14%	<b>17%</b>	17%	12%	14%	-	46%	*	33%	16%	7%	17%	14%	16%	34%
	2019	24%	17%	<b>22%</b>	13%	19%	25%	-	36%	*	32%	17%	14%	21%	24%	19%	27%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	<b>66%</b>	50%	64%	68%	-	90%	*	83%	59%	50%	67%	61%	61%	76%
	2019	75%	70%	<b>82%</b>	87%	78%	88%	-	70%	*	57%	49%	80%	84%	79%	79%	75%
At Meets Grade Level or Above	2021	45%	37%	<b>37%</b>	20%	35%	35%	-	80%	*	50%	38%	17%	39%	32%	33%	53%
	2019	48%	41%	<b>49%</b>	30%	42%	60%	-	50%	*	57%	34%	20%	50%	48%	45%	44%
At Masters Grade Level	2021	18%	13%	<b>16%</b>	15%	12%	15%	-	40%	*	33%	13%	0%	17%	15%	17%	24%
	2019	21%	16%	<b>26%</b>	17%	24%	29%	-	20%	*	43%	14%	0%	26%	26%	22%	19%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	<b>72%</b>	65%	66%	74%	-	90%	*	100%	59%	67%	72%	71%	68%	76%
	2019	82%	78%	<b>77%</b>	78%	79%	75%	-	80%	*	71%	57%	60%	80%	71%	75%	81%
At Meets Grade Level or Above	2021	37%	33%	<b>39%</b>	35%	30%	40%	-	80%	*	67%	50%	33%	40%	34%	36%	59%
	2019	52%	44%	<b>39%</b>	17%	34%	47%	-	50%	*	29%	26%	40%	40%	35%	38%	44%
At Masters Grade Level	2021	18%	13%	<b>20%</b>	25%	14%	18%	-	60%	*	33%	16%	17%	23%	12%	18%	41%
	2019	26%	21%	<b>20%</b>	9%	18%	22%	-	40%	*	29%	17%	40%	21%	19%	17%	25%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	50%	<b>45%</b>	22%	48%	36%	-	*	*	*	42%	*	44%	47%	32%	33%
	2019	68%	60%	<b>71%</b>	67%	57%	79%	-	*	*	*	38%	*	73%	69%	67%	*
At Meets Grade Level or Above	2021	30%	22%	<b>18%</b>	0%	20%	0%	-	*	*	*	42%	*	15%	24%	16%	33%
	2019	38%	28%	<b>39%</b>	50%	24%	42%	-	*	*	*	15%	*	35%	46%	38%	*
At Masters Grade Level	2021	9%	6%	<b>7%</b>	0%	8%	0%	-	*	*	*	25%	*	3%	18%	8%	33%
	2019	14%	9%	<b>17%</b>	0%	10%	18%	-	*	*	*	8%	*	10%	27%	17%	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	65%	<b>81%</b>	*	73%	89%	-	*	-	-	50%	-	88%	58%	74%	86%
	2019	81%	75%	<b>74%</b>	64%	70%	80%	-	*	-	*	47%	*	74%	73%	69%	67%
At Meets Grade Level or Above	2021	44%	34%	<b>44%</b>	*	35%	47%	-	*	-	-	17%	-	48%	33%	37%	71%
	2019	54%	44%	<b>49%</b>	27%	43%	57%	-	*	-	*	40%	*	51%	45%	44%	50%
At Masters Grade Level	2021	20%	13%	<b>15%</b>	*	12%	11%	-	*	-	-	17%	-	18%	8%	14%	43%
	2019	25%	17%	<b>23%</b>	18%	13%	30%	-	*	-	*	33%	*	21%	27%	18%	33%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	55	<b>62</b>	42	65	63	-	*	*	*	38	*	66	55	58	*
	2018	63	56	<b>70</b>	67	70	66	-	*	-	*	86	*	68	75	71	*
Grade 4 Mathematics	2019	65	55	<b>44</b>	17	50	42	-	*	*	*	54	*	39	52	44	*
	2018	65	57	<b>62</b>	42	57	70	-	*	-	*	43	*	63	58	63	83
Grade 5 ELA/Reading	2019	81	78	<b>81</b>	100	82	72	-	*	-	*	68	*	77	88	83	67
	2018	80	77	<b>73</b>	40	74	85	-	*	-	*	82	*	74	70	70	*
Grade 5 Mathematics	2019	83	83	<b>84</b>	86	89	79	-	*	-	*	93	*	85	81	85	67
	2018	81	82	<b>87</b>	100	88	83	-	*	-	*	82	*	90	82	88	*
All Grades Both Subjects	2019	69	67	<b>68</b>	71	72	64	-	85	*	55	64	56	68	69	68	75
	2018	69	66	<b>73</b>	61	73	76	-	85	-	100	75	*	74	72	73	78
All Grades ELA/Reading	2019	68	65	<b>72</b>	79	74	68	-	80	*	70	54	*	72	71	71	78
	2018	69	64	<b>72</b>	55	72	76	-	83	-	*	83	*	71	73	70	75
All Grades Mathematics	2019	70	68	<b>64</b>	62	70	60	-	90	*	40	75	*	63	66	65	72
	2018	70	68	<b>75</b>	68	73	77	-	86	-	*	67	*	77	71	76	80

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	61%	<b>67%</b>	-	-	-	-	-	-	63%	61%	-	*	-	67%	63%	100%
	2019	78%	73%	<b>78%</b>	-	-	-	-	-	-	78%	-	78%	-	-	-	78%	
At Meets Grade Level or Above	2021	41%	35%	<b>36%</b>	-	-	-	-	-	-	46%	42%	-	*	-	34%	46%	83%
	2019	50%	42%	<b>44%</b>	-	-	-	-	-	-	46%	-	46%	-	-	-	46%	
At Masters Grade Level	2021	18%	14%	<b>17%</b>	-	-	-	-	-	-	23%	21%	-	*	-	14%	23%	67%
	2019	24%	17%	<b>22%</b>	-	-	-	-	-	-	27%	-	27%	-	-	-	27%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>66%</b>	-	-	-	-	-	-	69%	67%	-	*	-	65%	69%	*
	2019	75%	70%	<b>82%</b>	-	-	-	-	-	-	75%	-	75%	-	-	-	75%	
At Meets Grade Level or Above	2021	45%	37%	<b>37%</b>	-	-	-	-	-	-	38%	33%	-	*	-	35%	38%	*
	2019	48%	41%	<b>49%</b>	-	-	-	-	-	-	44%	-	44%	-	-	-	44%	
At Masters Grade Level	2021	18%	13%	<b>16%</b>	-	-	-	-	-	-	8%	8%	-	*	-	15%	8%	*
	2019	21%	16%	<b>26%</b>	-	-	-	-	-	-	19%	-	19%	-	-	-	19%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>72%</b>	-	-	-	-	-	-	69%	67%	-	*	-	71%	69%	*
	2019	82%	78%	<b>77%</b>	-	-	-	-	-	-	81%	-	81%	-	-	-	81%	
At Meets Grade Level or Above	2021	37%	33%	<b>39%</b>	-	-	-	-	-	-	54%	50%	-	*	-	37%	54%	*
	2019	52%	44%	<b>39%</b>	-	-	-	-	-	-	44%	-	44%	-	-	-	44%	
At Masters Grade Level	2021	18%	13%	<b>20%</b>	-	-	-	-	-	-	31%	25%	-	*	-	18%	31%	*
	2019	26%	21%	<b>20%</b>	-	-	-	-	-	-	25%	-	25%	-	-	-	25%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	50%	<b>45%</b>	-	-	-	-	-	-	33%	33%	-	-	-	46%	33%	-
	2019	68%	60%	<b>71%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	
At Meets Grade Level or Above	2021	30%	22%	<b>18%</b>	-	-	-	-	-	-	33%	33%	-	-	-	16%	33%	-
	2019	38%	28%	<b>39%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	
At Masters Grade Level	2021	9%	6%	<b>7%</b>	-	-	-	-	-	-	33%	33%	-	-	-	4%	33%	-
	2019	14%	9%	<b>17%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	65%	<b>81%</b>	-	-	-	-	-	-	*	*	-	-	-	80%	*	*
	2019	81%	75%	<b>74%</b>	-	-	-	-	-	-	67%	-	67%	-	-	-	67%	
At Meets Grade Level or Above	2021	44%	34%	<b>44%</b>	-	-	-	-	-	-	*	*	-	-	-	40%	*	*
	2019	54%	44%	<b>49%</b>	-	-	-	-	-	-	50%	-	50%	-	-	-	50%	
At Masters Grade Level	2021	20%	13%	<b>15%</b>	-	-	-	-	-	-	*	*	-	-	-	11%	*	*
	2019	25%	17%	<b>23%</b>	-	-	-	-	-	-	33%	-	33%	-	-	-	33%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY**

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- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	97%	<b>99%</b>	100%	100%	100%	-	100%	*	83%	97%	100%	99%	99%	99%	98%
Included in Accountability	83%	93%	<b>92%</b>	88%	93%	92%	-	100%	*	83%	85%	100%	98%	77%	90%	96%
Not Included in Accountability: Mobile	3%	4%	<b>7%</b>	12%	7%	8%	-	0%	*	0%	12%	0%	1%	22%	8%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	12%	3%	<b>1%</b>	0%	0%	0%	-	0%	*	17%	3%	0%	1%	1%	1%	2%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	<b>1%</b>	0%	0%	0%	-	0%	*	17%	3%	0%	1%	1%	1%	2%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	99%	-	100%	100%	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	94%	92%	<b>85%</b>	78%	85%	89%	-	71%	50%	100%	87%	88%	90%	76%	83%	58%
Not Included in Accountability: Mobile	4%	5%	<b>10%</b>	5%	15%	8%	-	0%	50%	0%	10%	13%	3%	21%	10%	0%
Not Included in Accountability: Other Exclusions	1%	3%	<b>5%</b>	17%	0%	2%	-	29%	0%	0%	2%	0%	7%	1%	6%	42%
Not Tested	1%	0%	<b>0%</b>	0%	0%	1%	-	0%	0%	0%	2%	0%	0%	1%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	1%	-	0%	0%	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>98.8%</b>	99.0%	98.6%	98.7%		* 99.8%		* 98.8%	98.7%	98.5%	99.5%
2018-19	95.4%	94.8%	<b>95.6%</b>	97.2%	94.7%	95.4%		- 97.8%		* 94.8%	93.7%	95.5%	97.4%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	9.4%	<b>4.9%</b>	6.5%	5.5%	4.5%		* 0.0%		* 5.6%	3.6%	5.8%	2.9%
2018-19	11.4%	14.9%	<b>10.6%</b>	6.2%	17.4%	7.8%		- 0.0%		* 13.6%	14.3%	10.5%	7.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	1,016	360,220
<b>By Ethnicity:</b>				
African American	-	-	152	44,729
Hispanic	-	-	433	184,060
White	-	-	358	105,215
American Indian	-	-	8	1,226
Asian	-	-	31	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	32	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	31	49,535
Foundation H.S. Program (Endorsement)	-	-	178	15,689
Foundation H.S. Program (DLA)	-	-	806	292,532
Special Education Graduates	-	-	106	29,018
Economically Disadvantaged Graduates	-	-	581	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	52	29,639
At-Risk Graduates	-	-	628	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	455	100.0%	15,529	5,359,040	456	100.0%	15,680	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	1	0.2%	1.3%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.4%	3.7%
Kindergarten	96	21.1%	7.5%	6.7%	96	21.1%	7.4%	6.7%
Grade 1	68	14.9%	7.3%	7.1%	68	14.9%	7.2%	7.1%
Grade 2	97	21.3%	7.3%	7.1%	97	21.3%	7.2%	7.1%
Grade 3	73	16.0%	7.2%	7.1%	73	16.0%	7.1%	7.1%
Grade 4	66	14.5%	7.4%	7.2%	66	14.5%	7.3%	7.2%
Grade 5	55	12.1%	7.4%	7.4%	55	12.1%	7.4%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.6%	7.8%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	7.4%	7.8%	0	0.0%	7.3%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.9%	7.2%
Grade 12	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
<b>Ethnic Distribution:</b>								
African American	70	15.4%	13.2%	12.7%	70	15.4%	13.2%	12.7%
Hispanic	174	38.2%	45.9%	52.9%	174	38.2%	46.1%	52.9%
White	165	36.3%	34.9%	26.5%	166	36.4%	34.7%	26.5%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.2%	0.3%
Asian	16	3.5%	1.3%	4.7%	16	3.5%	1.3%	4.7%
Pacific Islander	4	0.9%	0.2%	0.2%	4	0.9%	0.2%	0.2%
Two or More Races	25	5.5%	4.3%	2.7%	25	5.5%	4.2%	2.7%
<b>Sex:</b>								
Female	229	50.3%	49.2%	48.9%	229	50.2%	49.2%	48.9%
Male	226	49.7%	50.8%	51.1%	227	49.8%	50.8%	51.1%
Economically Disadvantaged	291	64.0%	68.3%	60.3%	291	63.8%	67.7%	60.2%
Non-Educationally Disadvantaged	164	36.0%	31.7%	39.7%	165	36.2%	32.3%	39.8%
Section 504 Students	18	4.0%	4.4%	7.2%	18	3.9%	4.3%	7.2%
EB Students/EL	26	5.7%	5.2%	20.7%	26	5.7%	5.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.5%	1.2%				
Students w/ Dyslexia	11	2.4%	2.3%	4.5%	11	2.4%	2.3%	4.5%
Foster Care	0	0.0%	1.3%	0.3%	0	0.0%	1.3%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	10	2.2%	5.2%	1.1%	10	2.2%	5.1%	1.1%
Immigrant	12	2.6%	2.3%	2.0%	12	2.6%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	455	100.0%	37.5%	64.5%	456	100.0%	37.2%	64.5%
Military Connected	67	14.7%	7.6%	2.7%	67	14.7%	7.5%	2.7%
At-Risk	181	39.8%	50.5%	49.2%	181	39.7%	50.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	26	5.7%	5.3%	21.0%	26	5.7%	5.2%	20.9%
Gifted and Talented Education	15	3.3%	7.4%	8.3%	15	3.3%	7.3%	8.3%
Special Education	89	19.6%	14.7%	11.1%	90	19.7%	14.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	89							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	22.5%	50.5%	42.5%				
Students with Physical Disabilities	38	42.7%	22.9%	21.3%				
Students with Autism	16	18.0%	9.2%	14.1%				
Students with Behavioral Disabilities	8	9.0%	15.3%	20.6%				
Students with Non-Categorical Early Childhood	7	7.9%	2.1%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	80	17.5%	21.0%	13.8%				
By Ethnicity:								
African American	13	2.9%	3.6%	2.8%				
Hispanic	34	7.5%	8.4%	7.1%				
White	27	5.9%	7.5%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.4%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.9%	1.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	13	15.5%	18.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	4	11.8%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	60	19.5%	23.6%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	142	33.5%	22.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	3.7%	2.3%	1.4%	22.7%	12.0%	4.8%
Grade 1	0.0%	3.1%	1.9%	3.8%	4.8%	3.2%
Grade 2	1.6%	0.9%	1.0%	0.0%	2.4%	1.4%
Grade 3	0.0%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	12.5%	0.5%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	1.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.6%	0.3%
Grade 8	-	1.0%	0.2%	-	0.6%	0.4%
Grade 9	-	8.9%	4.7%	-	19.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.7	16.3	17.7
Grade 1	14.9	17.2	18.0
Grade 2	16.6	17.9	18.0
Grade 3	15.7	17.4	18.2
Grade 4	16.0	17.8	18.3
Grade 5	17.1	20.8	19.8
Grade 6	-	19.9	19.4
<b>Secondary:</b>			
English/Language Arts	-	13.2	15.7
Foreign Languages	-	13.6	17.8
Mathematics	-	16.7	16.9
Science	-	17.2	17.9
Social Studies	-	16.9	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	54.8	100.0%	100.0%	100.0%
Professional Staff:	40.8	74.6%	57.6%	64.3%
Teachers	33.4	61.0%	43.7%	49.6%
Professional Support	5.4	9.9%	10.2%	10.6%
Campus Administration (School Leadership)	2.0	3.7%	2.6%	3.0%
Educational Aides:	13.9	25.4%	14.2%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	41.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	14.2	25.9%	31.3%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	1.0	3.0%	2.6%	11.1%
Hispanic	4.2	12.6%	13.6%	28.4%
White	25.2	75.4%	81.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	3.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	6.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	0.0	0.0%	20.2%	23.8%
Females	33.4	100.0%	79.8%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.0%	1.2%
Bachelors	27.2	81.4%	74.5%	73.0%
Masters	6.2	18.6%	24.2%	25.0%
Doctorate	0.0	0.0%	0.3%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	6.0%	5.8%	6.7%
1-5 Years Experience	9.2	27.4%	28.2%	27.8%
6-10 Years Experience	9.1	27.3%	21.9%	20.3%
11-20 Years Experience	6.0	18.0%	23.4%	29.1%
21-30 Years Experience	5.1	15.3%	15.8%	13.0%
Over 30 Years Experience	2.0	6.0%	5.0%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.6	n/a	14.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	4.9	6.4
Average Years Experience of Principals with District	2.0	4.6	5.5
Average Years Experience of Assistant Principals	1.0	4.4	5.5
Average Years Experience of Assistant Principals with District	1.0	3.6	4.8
Average Years Experience of Teachers:	12.1	11.8	11.2
Average Years Experience of Teachers with District:	10.0	8.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$48,000	\$48,332	\$50,849
1-5 Years Experience	\$49,698	\$48,785	\$53,288
6-10 Years Experience	\$51,943	\$51,550	\$56,282
11-20 Years Experience	\$49,158	\$55,433	\$59,900
21-30 Years Experience	\$62,152	\$61,278	\$64,637
Over 30 Years Experience	\$70,846	\$66,209	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$53,282	\$53,758	\$57,641
Professional Support	\$56,792	\$62,214	\$68,030
Campus Administration (School Leadership)	\$69,341	\$77,818	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.1	0.3%	0.5%	6.2%
Career and Technical Education	0.0	0.0%	4.8%	5.1%
Compensatory Education	3.0	9.0%	8.8%	2.8%
Gifted and Talented Education	0.2	0.6%	0.3%	1.8%
Regular Education	25.9	77.5%	69.4%	71.0%
Special Education	4.2	12.6%	9.7%	9.4%
Other	0.0	0.0%	6.6%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ABILENE ISD**

**Campus Name: MARTINEZ EL**

**Campus Number: 221901155**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	61%	<b>45%</b>	14%	43%	63%	-	-	-	*	21%	*	42%	71%	47%	-
	2019	76%	70%	<b>63%</b>	45%	68%	40%	-	-	-	*	32%	*	64%	50%	61%	*
At Meets Grade Level or Above	2021	39%	34%	<b>21%</b>	0%	17%	50%	-	-	-	*	21%	*	17%	57%	21%	-
	2019	45%	37%	<b>26%</b>	18%	26%	30%	-	-	-	*	5%	*	26%	25%	24%	*
At Masters Grade Level	2021	19%	15%	<b>1%</b>	0%	0%	13%	-	-	-	*	0%	*	2%	0%	2%	-
	2019	27%	21%	<b>12%</b>	18%	14%	0%	-	-	-	*	0%	*	12%	13%	11%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>49%</b>	29%	49%	63%	-	-	-	*	21%	*	45%	86%	52%	-
	2019	79%	73%	<b>78%</b>	64%	77%	90%	-	-	-	*	42%	*	78%	75%	76%	*
At Meets Grade Level or Above	2021	31%	29%	<b>21%</b>	14%	17%	38%	-	-	-	*	16%	*	19%	43%	21%	-
	2019	49%	38%	<b>41%</b>	36%	40%	40%	-	-	-	*	21%	*	40%	50%	37%	*
At Masters Grade Level	2021	14%	11%	<b>4%</b>	0%	2%	13%	-	-	-	*	5%	*	2%	29%	5%	-
	2019	25%	18%	<b>21%</b>	18%	23%	20%	-	-	-	*	11%	*	22%	13%	19%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	54%	<b>26%</b>	*	28%	20%	-	-	-	*	6%	*	21%	46%	21%	*
	2019	75%	71%	<b>70%</b>	50%	71%	78%	-	-	-	*	46%	*	69%	73%	71%	100%
At Meets Grade Level or Above	2021	36%	29%	<b>14%</b>	*	14%	20%	-	-	-	*	6%	*	10%	31%	10%	*
	2019	44%	40%	<b>41%</b>	30%	41%	44%	-	-	-	*	33%	*	39%	50%	41%	20%
At Masters Grade Level	2021	17%	13%	<b>8%</b>	*	7%	20%	-	-	-	*	0%	*	4%	23%	3%	*
	2019	22%	18%	<b>14%</b>	20%	13%	17%	-	-	-	*	21%	*	11%	27%	13%	20%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	55%	<b>46%</b>	*	44%	80%	-	-	-	*	18%	*	44%	54%	43%	*
	2019	75%	68%	<b>85%</b>	90%	85%	78%	-	-	-	*	67%	*	85%	82%	85%	80%
At Meets Grade Level or Above	2021	36%	34%	<b>26%</b>	*	23%	80%	-	-	-	*	12%	*	21%	46%	21%	*
	2019	48%	37%	<b>46%</b>	30%	47%	50%	-	-	-	*	42%	*	51%	32%	46%	40%
At Masters Grade Level	2021	21%	18%	<b>15%</b>	*	16%	20%	-	-	-	*	6%	*	12%	31%	12%	*
	2019	28%	19%	<b>23%</b>	10%	26%	17%	-	-	-	*	29%	*	24%	18%	22%	0%
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	45%	17%	*	18%	20%	-	-	-	*	6%	*	12%	38%	14%	*
	2019	67%	60%	60%	60%	62%	50%	-	-	-	*	42%	*	61%	55%	60%	60%
At Meets Grade Level or Above	2021	27%	22%	5%	*	4%	20%	-	-	-	*	6%	*	2%	15%	5%	*
	2019	35%	27%	23%	20%	25%	17%	-	-	-	*	38%	*	21%	27%	22%	20%
At Masters Grade Level	2021	8%	6%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
	2019	11%	8%	7%	10%	9%	0%	-	-	-	*	21%	*	7%	9%	5%	0%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	66%	64%	22%	68%	80%	-	-	-	*	39%	*	61%	86%	61%	*
	2019	86%	82%	76%	67%	78%	72%	-	-	-	*	46%	*	73%	89%	74%	*
At Meets Grade Level or Above	2021	46%	37%	34%	11%	30%	70%	-	-	-	*	33%	*	28%	86%	30%	*
	2019	54%	45%	40%	22%	42%	39%	-	-	-	*	25%	*	38%	47%	37%	*
At Masters Grade Level	2021	30%	22%	20%	11%	20%	20%	-	-	-	*	6%	*	18%	43%	18%	*
	2019	29%	22%	23%	11%	25%	22%	-	-	-	*	13%	*	24%	16%	19%	*
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	69%	85%	67%	87%	90%	-	-	-	*	78%	*	84%	86%	83%	*
	2019	90%	87%	87%	89%	91%	72%	-	-	-	*	67%	*	84%	100%	86%	*
At Meets Grade Level or Above	2021	44%	40%	45%	11%	49%	50%	-	-	-	*	39%	*	43%	57%	40%	*
	2019	58%	46%	42%	22%	45%	39%	-	-	-	*	33%	*	38%	58%	38%	*
At Masters Grade Level	2021	25%	20%	29%	11%	29%	50%	-	-	-	*	22%	*	28%	43%	22%	*
	2019	36%	25%	20%	11%	23%	17%	-	-	-	*	17%	*	20%	21%	16%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	55%	49%	11%	51%	70%	-	-	-	*	33%	*	45%	86%	45%	*
	2019	75%	65%	56%	44%	55%	67%	-	-	-	*	29%	*	50%	79%	52%	*
At Meets Grade Level or Above	2021	31%	24%	23%	11%	20%	50%	-	-	-	*	22%	*	17%	71%	19%	*
	2019	49%	40%	34%	33%	34%	39%	-	-	-	*	29%	*	31%	47%	29%	*
At Masters Grade Level	2021	13%	9%	9%	0%	4%	40%	-	-	-	*	22%	*	5%	43%	7%	*
	2019	24%	17%	14%	11%	15%	11%	-	-	-	*	25%	*	12%	21%	13%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	61%	48%	28%	47%	66%	-	-	-	67%	28%	42%	45%	64%	46%	33%
	2019	78%	73%	72%	63%	73%	69%	-	-	-	92%	47%	80%	71%	77%	71%	80%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	35%	24%	9%	21%	49%	-	-	-	50%	20%	16%	20%	46%	21%	11%
	2019	50%	42%	37%	27%	38%	38%	-	-	-	58%	29%	40%	35%	42%	34%	48%
At Masters Grade Level	2021	18%	14%	11%	4%	9%	25%	-	-	-	17%	8%	11%	9%	24%	8%	0%
	2019	24%	17%	17%	14%	19%	13%	-	-	-	0%	18%	20%	17%	18%	15%	16%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	61%	45%	17%	45%	61%	-	-	-	80%	22%	29%	42%	63%	43%	*
	2019	75%	70%	70%	53%	73%	67%	-	-	-	100%	42%	*	69%	76%	69%	89%
At Meets Grade Level or Above	2021	45%	37%	23%	6%	19%	52%	-	-	-	60%	20%	14%	18%	52%	20%	*
	2019	48%	41%	36%	23%	37%	39%	-	-	-	60%	22%	*	34%	45%	35%	44%
At Masters Grade Level	2021	18%	13%	10%	6%	8%	17%	-	-	-	20%	2%	14%	8%	22%	7%	*
	2019	21%	16%	17%	17%	17%	15%	-	-	-	0%	12%	*	16%	20%	14%	22%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	61%	60%	50%	58%	78%	-	-	-	60%	39%	57%	58%	70%	59%	*
	2019	82%	78%	83%	80%	85%	78%	-	-	-	100%	60%	*	82%	88%	83%	78%
At Meets Grade Level or Above	2021	37%	33%	30%	11%	28%	52%	-	-	-	60%	22%	14%	28%	48%	27%	*
	2019	52%	44%	43%	30%	44%	43%	-	-	-	80%	33%	*	43%	45%	41%	56%
At Masters Grade Level	2021	18%	13%	16%	6%	15%	30%	-	-	-	20%	11%	14%	13%	33%	13%	*
	2019	26%	21%	21%	13%	24%	17%	-	-	-	0%	19%	*	22%	18%	19%	11%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	50%	17%	*	18%	20%	-	-	-	*	6%	*	12%	38%	14%	*
	2019	68%	60%	60%	60%	62%	50%	-	-	-	*	42%	*	61%	55%	60%	60%
At Meets Grade Level or Above	2021	30%	22%	5%	*	4%	20%	-	-	-	*	6%	*	2%	15%	5%	*
	2019	38%	28%	23%	20%	25%	17%	-	-	-	*	38%	*	21%	27%	22%	20%
At Masters Grade Level	2021	9%	6%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
	2019	14%	9%	7%	10%	9%	0%	-	-	-	*	21%	*	7%	9%	5%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	65%	49%	11%	51%	70%	-	-	-	*	33%	*	45%	86%	45%	*
	2019	81%	75%	56%	44%	55%	67%	-	-	-	*	29%	*	50%	79%	52%	*
At Meets Grade Level or Above	2021	44%	34%	23%	11%	20%	50%	-	-	-	*	22%	*	17%	71%	19%	*
	2019	54%	44%	34%	33%	34%	39%	-	-	-	*	29%	*	31%	47%	29%	*
At Masters Grade Level	2021	20%	13%	9%	0%	4%	40%	-	-	-	*	22%	*	5%	43%	7%	*
	2019	25%	17%	14%	11%	15%	11%	-	-	-	*	25%	*	12%	21%	13%	*

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.



Texas Education Agency  
**2018-19 Progress (TAPR)**  
**MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	55	<b>60</b>	60	59	58	-	-	-	*	65	*	57	69	60	50
	2018	63	56	<b>61</b>	71	56	76	-	-	-	*	70	*	60	66	61	*
Grade 4 Mathematics	2019	65	55	<b>63</b>	55	64	61	-	-	-	*	76	*	64	60	62	40
	2018	65	57	<b>65</b>	71	64	71	-	-	-	*	53	*	62	79	65	*
Grade 5 ELA/Reading	2019	81	78	<b>80</b>	89	80	75	-	-	-	*	63	*	78	89	78	*
	2018	80	77	<b>66</b>	*	67	69	-	-	-	*	79	*	63	86	67	*
Grade 5 Mathematics	2019	83	83	<b>76</b>	78	79	64	-	-	-	*	88	*	78	69	74	*
	2018	81	82	<b>87</b>	*	90	81	-	-	-	*	100	*	89	79	86	*
All Grades Both Subjects	2019	69	67	<b>70</b>	70	71	65	-	-	-	*	73	*	69	71	68	57
	2018	69	66	<b>70</b>	70	69	74	-	-	-	*	74	*	68	77	69	90
All Grades ELA/Reading	2019	68	65	<b>70</b>	74	70	67	-	-	-	*	64	*	67	78	69	64
	2018	69	64	<b>64</b>	70	61	73	-	-	-	*	74	*	61	74	64	90
All Grades Mathematics	2019	70	68	<b>70</b>	66	72	63	-	-	-	*	82	*	71	64	68	50
	2018	70	68	<b>76</b>	70	77	76	-	-	-	*	74	*	75	79	75	90

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	61%	<b>48%</b>	-	-	-	-	-	-	33%	33%	-	-	-	48%	33%	-
	2019	78%	73%	<b>72%</b>	-	-	-	-	-	-	74%	71%	75%	-	-	-	74%	-
At Meets Grade Level or Above	2021	41%	35%	<b>24%</b>	-	-	-	-	-	-	11%	11%	-	-	-	24%	11%	-
	2019	50%	42%	<b>37%</b>	-	-	-	-	-	-	32%	57%	17%	-	-	-	32%	-
At Masters Grade Level	2021	18%	14%	<b>11%</b>	-	-	-	-	-	-	0%	0%	-	-	-	11%	0%	-
	2019	24%	17%	<b>17%</b>	-	-	-	-	-	-	5%	14%	0%	-	-	-	5%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	61%	<b>45%</b>	-	-	-	-	-	-	*	*	-	-	-	45%	*	-
	2019	75%	70%	<b>70%</b>	-	-	-	-	-	-	86%	*	*	-	-	-	86%	-
At Meets Grade Level or Above	2021	45%	37%	<b>23%</b>	-	-	-	-	-	-	*	*	-	-	-	23%	*	-
	2019	48%	41%	<b>36%</b>	-	-	-	-	-	-	29%	*	*	-	-	-	29%	-
At Masters Grade Level	2021	18%	13%	<b>10%</b>	-	-	-	-	-	-	*	*	-	-	-	10%	*	-
	2019	21%	16%	<b>17%</b>	-	-	-	-	-	-	14%	*	*	-	-	-	14%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	61%	<b>60%</b>	-	-	-	-	-	-	*	*	-	-	-	60%	*	-
	2019	82%	78%	<b>83%</b>	-	-	-	-	-	-	71%	*	*	-	-	-	71%	-
At Meets Grade Level or Above	2021	37%	33%	<b>30%</b>	-	-	-	-	-	-	*	*	-	-	-	30%	*	-
	2019	52%	44%	<b>43%</b>	-	-	-	-	-	-	43%	*	*	-	-	-	43%	-
At Masters Grade Level	2021	18%	13%	<b>16%</b>	-	-	-	-	-	-	*	*	-	-	-	16%	*	-
	2019	26%	21%	<b>21%</b>	-	-	-	-	-	-	0%	*	*	-	-	-	0%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	50%	<b>17%</b>	-	-	-	-	-	-	*	*	-	-	-	17%	*	-
	2019	68%	60%	<b>60%</b>	-	-	-	-	-	-	60%	*	*	-	-	-	60%	-
At Meets Grade Level or Above	2021	30%	22%	<b>5%</b>	-	-	-	-	-	-	*	*	-	-	-	5%	*	-
	2019	38%	28%	<b>23%</b>	-	-	-	-	-	-	20%	*	*	-	-	-	20%	-
At Masters Grade Level	2021	9%	6%	<b>0%</b>	-	-	-	-	-	-	*	*	-	-	-	0%	*	-
	2019	14%	9%	<b>7%</b>	-	-	-	-	-	-	0%	*	*	-	-	-	0%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	65%	<b>49%</b>	-	-	-	-	-	-	*	*	-	-	-	49%	*	-
	2019	81%	75%	<b>56%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	44%	34%	<b>23%</b>	-	-	-	-	-	-	*	*	-	-	-	24%	*	-
	2019	54%	44%	<b>34%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	20%	13%	<b>9%</b>	-	-	-	-	-	-	*	*	-	-	-	10%	*	-
	2019	25%	17%	<b>14%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	97%	<b>99%</b>	94%	100%	100%	-	-	-	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	83%	93%	<b>89%</b>	89%	92%	77%	-	-	-	100%	88%	100%	94%	67%	90%	82%
Not Included in Accountability: Mobile	3%	4%	<b>10%</b>	6%	7%	23%	-	-	-	0%	10%	0%	5%	33%	10%	18%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	3%	<b>1%</b>	6%	0%	0%	-	-	-	0%	2%	0%	1%	0%	0%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	<b>1%</b>	6%	0%	0%	-	-	-	0%	2%	0%	1%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>92%</b>	83%	96%	85%	-	-	-	100%	90%	83%	95%	82%	93%	93%
Not Included in Accountability: Mobile	4%	5%	<b>7%</b>	15%	4%	15%	-	-	-	0%	10%	17%	4%	18%	7%	0%
Not Included in Accountability: Other Exclusions	1%	3%	<b>0%</b>	2%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	7%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.1%	<b>98.2%</b>	97.4%	98.4%	97.7%	-	-	-	99.5%	98.6%	98.2%	98.9%
2018-19	95.4%	94.8%	<b>94.6%</b>	94.2%	94.7%	94.5%	-	-	-	94.8%	94.0%	94.6%	95.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	9.4%	<b>8.9%</b>	9.8%	7.8%	14.5%	-	-	-	0.0%	6.9%	9.1%	6.7%
2018-19	11.4%	14.9%	<b>16.8%</b>	17.0%	14.4%	25.0%	-	-	-	30.0%	20.9%	16.2%	25.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	81.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	82.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	1,016	360,220
<b>By Ethnicity:</b>				
African American	-	-	152	44,729
Hispanic	-	-	433	184,060
White	-	-	358	105,215
American Indian	-	-	8	1,226
Asian	-	-	31	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	32	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	31	49,535
Foundation H.S. Program (Endorsement)	-	-	178	15,689
Foundation H.S. Program (DLA)	-	-	806	292,532
Special Education Graduates	-	-	106	29,018
Economically Disadvantaged Graduates	-	-	581	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	52	29,639
At-Risk Graduates	-	-	628	148,836



Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	433	100.0%	15,529	5,359,040	433	100.0%	15,680	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	1.3%	0.4%
Pre-Kindergarten	0	0.0%	4.5%	3.7%	0	0.0%	4.4%	3.7%
Kindergarten	71	16.4%	7.5%	6.7%	71	16.4%	7.4%	6.7%
Grade 1	78	18.0%	7.3%	7.1%	78	18.0%	7.2%	7.1%
Grade 2	62	14.3%	7.3%	7.1%	62	14.3%	7.2%	7.1%
Grade 3	75	17.3%	7.2%	7.1%	75	17.3%	7.1%	7.1%
Grade 4	73	16.9%	7.4%	7.2%	73	16.9%	7.3%	7.2%
Grade 5	74	17.1%	7.4%	7.4%	74	17.1%	7.4%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.6%	7.8%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	7.4%	7.8%	0	0.0%	7.3%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.9%	7.2%
Grade 12	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
<b>Ethnic Distribution:</b>								
African American	33	7.6%	13.2%	12.7%	33	7.6%	13.2%	12.7%
Hispanic	327	75.5%	45.9%	52.9%	327	75.5%	46.1%	52.9%
White	60	13.9%	34.9%	26.5%	60	13.9%	34.7%	26.5%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	1.3%	4.7%	0	0.0%	1.3%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	13	3.0%	4.3%	2.7%	13	3.0%	4.2%	2.7%
<b>Sex:</b>								
Female	205	47.3%	49.2%	48.9%	205	47.3%	49.2%	48.9%
Male	228	52.7%	50.8%	51.1%	228	52.7%	50.8%	51.1%
Economically Disadvantaged	379	87.5%	68.3%	60.3%	379	87.5%	67.7%	60.2%
Non-Educationally Disadvantaged	54	12.5%	31.7%	39.7%	54	12.5%	32.3%	39.8%
Section 504 Students	5	1.2%	4.4%	7.2%	5	1.2%	4.3%	7.2%
EB Students/EL	10	2.3%	5.2%	20.7%	10	2.3%	5.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.5%	1.2%				
Students w/ Dyslexia	5	1.2%	2.3%	4.5%	5	1.2%	2.3%	4.5%
Foster Care	10	2.3%	1.3%	0.3%	10	2.3%	1.3%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	35	8.1%	5.2%	1.1%	35	8.1%	5.1%	1.1%
Immigrant	2	0.5%	2.3%	2.0%	2	0.5%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	433	100.0%	37.5%	64.5%	433	100.0%	37.2%	64.5%
Military Connected	13	3.0%	7.6%	2.7%	13	3.0%	7.5%	2.7%
At-Risk	220	50.8%	50.5%	49.2%	220	50.8%	50.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	10	2.3%	5.3%	21.0%	10	2.3%	5.2%	20.9%
Gifted and Talented Education	9	2.1%	7.4%	8.3%	9	2.1%	7.3%	8.3%
Special Education	89	20.6%	14.7%	11.1%	89	20.6%	14.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	89							
By Type of Primary Disability								
Students with Intellectual Disabilities	43	48.3%	50.5%	42.5%				
Students with Physical Disabilities	34	38.2%	22.9%	21.3%				
Students with Autism	*	*	9.2%	14.1%				
Students with Behavioral Disabilities	**	**	15.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	73	15.2%	21.0%	13.8%				
By Ethnicity:								
African American	13	2.7%	3.6%	2.8%				
Hispanic	35	7.3%	8.4%	7.1%				
White	24	5.0%	7.5%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	1.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	16	15.0%	18.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	20.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	71	15.9%	23.6%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	95	23.1%	22.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.8%	2.3%	1.4%	18.8%	12.0%	4.8%
Grade 1	16.4%	3.1%	1.9%	21.4%	4.8%	3.2%
Grade 2	1.5%	0.9%	1.0%	5.6%	2.4%	1.4%
Grade 3	1.5%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.5%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	1.0%	0.3%
Grade 7	-	0.2%	0.3%	-	0.6%	0.3%
Grade 8	-	1.0%	0.2%	-	0.6%	0.4%
Grade 9	-	8.9%	4.7%	-	19.9%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.1	16.3	17.7
Grade 1	20.4	17.2	18.0
Grade 2	21.5	17.9	18.0
Grade 3	17.3	17.4	18.2
Grade 4	17.3	17.8	18.3
Grade 5	22.3	20.8	19.8
Grade 6	-	19.9	19.4
<b>Secondary:</b>			
English/Language Arts	-	13.2	15.7
Foreign Languages	-	13.6	17.8
Mathematics	-	16.7	16.9
Science	-	17.2	17.9
Social Studies	-	16.9	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.7	100.0%	100.0%	100.0%
Professional Staff:	43.0	73.2%	57.6%	64.3%
Teachers	33.0	56.2%	43.7%	49.6%
Professional Support	8.0	13.6%	10.2%	10.6%
Campus Administration (School Leadership)	2.0	3.4%	2.6%	3.0%
Educational Aides:	15.7	26.8%	14.2%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	41.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	19.9	34.0%	31.3%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	2.6%	11.1%
Hispanic	4.0	12.1%	13.6%	28.4%
White	26.0	78.8%	81.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.0	9.1%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	1.0	3.0%	20.2%	23.8%
Females	32.0	97.0%	79.8%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.0%	1.2%
Bachelors	24.0	72.7%	74.5%	73.0%
Masters	9.0	27.3%	24.2%	25.0%
Doctorate	0.0	0.0%	0.3%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	3.0%	5.8%	6.7%
1-5 Years Experience	5.0	15.2%	28.2%	27.8%
6-10 Years Experience	7.0	21.2%	21.9%	20.3%
11-20 Years Experience	4.0	12.1%	23.4%	29.1%
21-30 Years Experience	14.0	42.4%	15.8%	13.0%
Over 30 Years Experience	2.0	6.1%	5.0%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.1	n/a	14.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	4.9	6.4
Average Years Experience of Principals with District	4.0	4.6	5.5
Average Years Experience of Assistant Principals	2.0	4.4	5.5
Average Years Experience of Assistant Principals with District	2.0	3.6	4.8
Average Years Experience of Teachers:	16.8	11.8	11.2
Average Years Experience of Teachers with District:	12.7	8.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$50,950	\$48,332	\$50,849
1-5 Years Experience	\$50,350	\$48,785	\$53,288
6-10 Years Experience	\$51,664	\$51,550	\$56,282
11-20 Years Experience	\$57,264	\$55,433	\$59,900
21-30 Years Experience	\$60,917	\$61,278	\$64,637
Over 30 Years Experience	\$73,182	\$66,209	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$57,352	\$53,758	\$57,641
Professional Support	\$56,890	\$62,214	\$68,030
Campus Administration (School Leadership)	\$72,728	\$77,818	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.5%	6.2%
Career and Technical Education	0.0	0.0%	4.8%	5.1%
Compensatory Education	6.0	18.2%	8.8%	2.8%
Gifted and Talented Education	0.0	0.0%	0.3%	1.8%
Regular Education	23.9	72.3%	69.4%	71.0%
Special Education	3.1	9.5%	9.7%	9.4%
Other	0.0	0.0%	6.6%	3.6%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ABILENE ISD**

**Campus Name: LONG EARLY LEARNING CENTER**

**Campus Number: 221901156**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2018-19 STAAR Performance (TAPR)**  
**LONG EARLY LEARNING CENTER (221901156) - ABILENE ISD - TAYLOR COUNTY**

**This campus is not rated on STAAR Performance (TAPR).**

Texas Education Agency  
**2020-21 Progress (TAPR)**  
**LONG EARLY LEARNING CENTER (221901156) - ABILENE ISD - TAYLOR COUNTY**

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LONG EARLY LEARNING CENTER (221901156) - ABILENE ISD - TAYLOR COUNTY**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**LONG EARLY LEARNING CENTER (221901156) - ABILENE ISD - TAYLOR COUNTY**

**This campus is not rated on STAAR Participation (TAPR).**

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LONG EARLY LEARNING CENTER (221901156) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**LONG EARLY LEARNING CENTER (221901156) - ABILENE ISD - TAYLOR COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	1,016	360,220
<b>By Ethnicity:</b>				
African American	-	-	152	44,729
Hispanic	-	-	433	184,060
White	-	-	358	105,215
American Indian	-	-	8	1,226
Asian	-	-	31	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	32	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	31	49,535
Foundation H.S. Program (Endorsement)	-	-	178	15,689
Foundation H.S. Program (DLA)	-	-	806	292,532
Special Education Graduates	-	-	106	29,018
Economically Disadvantaged Graduates	-	-	581	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	52	29,639
At-Risk Graduates	-	-	628	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**LONG EARLY LEARNING CENTER (221901156) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**LONG EARLY LEARNING CENTER (221901156) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**LONG EARLY LEARNING CENTER (221901156) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LONG EARLY LEARNING CENTER (221901156) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	696	100.0%	15,529	5,359,040	699	100.0%	15,680	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	53	7.6%	0.3%	0.3%	56	8.0%	1.3%	0.4%
Pre-Kindergarten	643	92.4%	4.5%	3.7%	643	92.0%	4.4%	3.7%
Kindergarten	0	0.0%	7.5%	6.7%	0	0.0%	7.4%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.6%	7.8%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	7.4%	7.8%	0	0.0%	7.3%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.9%	7.2%
Grade 12	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
<b>Ethnic Distribution:</b>								
African American	124	17.8%	13.2%	12.7%	124	17.7%	13.2%	12.7%
Hispanic	344	49.4%	45.9%	52.9%	344	49.2%	46.1%	52.9%
White	178	25.6%	34.9%	26.5%	179	25.6%	34.7%	26.5%
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.2%	0.3%
Asian	9	1.3%	1.3%	4.7%	9	1.3%	1.3%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	40	5.7%	4.3%	2.7%	42	6.0%	4.2%	2.7%
<b>Sex:</b>								
Female	360	51.7%	49.2%	48.9%	361	51.6%	49.2%	48.9%
Male	336	48.3%	50.8%	51.1%	338	48.4%	50.8%	51.1%
Economically Disadvantaged	623	89.5%	68.3%	60.3%	624	89.3%	67.7%	60.2%
Non-Educationally Disadvantaged	73	10.5%	31.7%	39.7%	75	10.7%	32.3%	39.8%
Section 504 Students	0	0.0%	4.4%	7.2%	0	0.0%	4.3%	7.2%
EB Students/EL	59	8.5%	5.2%	20.7%	59	8.4%	5.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.5%	1.2%				
Students w/ Dyslexia	0	0.0%	2.3%	4.5%	0	0.0%	2.3%	4.5%
Foster Care	26	3.7%	1.3%	0.3%	26	3.7%	1.3%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LONG EARLY LEARNING CENTER (221901156) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	41	5.9%	5.2%	1.1%	41	5.9%	5.1%	1.1%
Immigrant	17	2.4%	2.3%	2.0%	17	2.4%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	696	100.0%	37.5%	64.5%	699	100.0%	37.2%	64.5%
Military Connected	77	11.1%	7.6%	2.7%	77	11.0%	7.5%	2.7%
At-Risk	135	19.4%	50.5%	49.2%	135	19.3%	50.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	59	8.5%	5.3%	21.0%	59	8.4%	5.2%	20.9%
Gifted and Talented Education	0	0.0%	7.4%	8.3%	0	0.0%	7.3%	8.3%
Special Education	89	12.8%	14.7%	11.1%	92	13.2%	14.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	89							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	50.5%	42.5%				
Students with Physical Disabilities	34	38.2%	22.9%	21.3%				
Students with Autism	21	23.6%	9.2%	14.1%				
Students with Behavioral Disabilities	**	**	15.3%	20.6%				
Students with Non-Categorical Early Childhood	27	30.3%	2.1%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	0	0.0%	21.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	3.6%	2.8%				
Hispanic	0	0.0%	8.4%	7.1%				
White	0	0.0%	7.5%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	1.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	18.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	0	0.0%	23.6%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	39	30.2%	22.1%	16.6%				

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**LONG EARLY LEARNING CENTER (221901156) - ABILENE ISD - TAYLOR COUNTY**

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	16.3	17.7
Grade 1	-	17.2	18.0
Grade 2	-	17.9	18.0
Grade 3	-	17.4	18.2
Grade 4	-	17.8	18.3
Grade 5	-	20.8	19.8
Grade 6	-	19.9	19.4
<b>Secondary:</b>			
English/Language Arts	-	13.2	15.7
Foreign Languages	-	13.6	17.8
Mathematics	-	16.7	16.9
Science	-	17.2	17.9
Social Studies	-	16.9	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LONG EARLY LEARNING CENTER (221901156) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	130.0	100.0%	100.0%	100.0%
Professional Staff:	67.0	51.5%	57.6%	64.3%
Teachers	44.6	34.3%	43.7%	49.6%
Professional Support	20.4	15.7%	10.2%	10.6%
Campus Administration (School Leadership)	2.0	1.5%	2.6%	3.0%
Educational Aides:	63.0	48.5%	14.2%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	41.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	43.6	33.6%	31.3%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	1.0	2.2%	2.6%	11.1%
Hispanic	5.0	11.2%	13.6%	28.4%
White	37.6	84.3%	81.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.2%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	3.0	6.7%	20.2%	23.8%
Females	41.6	93.3%	79.8%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.0%	1.2%
Bachelors	37.5	84.1%	74.5%	73.0%
Masters	7.1	15.9%	24.2%	25.0%
Doctorate	0.0	0.0%	0.3%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	6.7%	5.8%	6.7%
1-5 Years Experience	15.5	34.8%	28.2%	27.8%
6-10 Years Experience	12.0	26.9%	21.9%	20.3%
11-20 Years Experience	7.1	15.9%	23.4%	29.1%
21-30 Years Experience	4.0	9.0%	15.8%	13.0%
Over 30 Years Experience	3.0	6.7%	5.0%	3.1%



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LONG EARLY LEARNING CENTER (221901156) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.6	n/a	14.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	0.0	4.9	6.4
Average Years Experience of Principals with District	0.0	4.6	5.5
Average Years Experience of Assistant Principals	8.0	4.4	5.5
Average Years Experience of Assistant Principals with District	8.0	3.6	4.8
Average Years Experience of Teachers:	9.6	11.8	11.2
Average Years Experience of Teachers with District:	6.5	8.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$48,000	\$48,332	\$50,849
1-5 Years Experience	\$47,775	\$48,785	\$53,288
6-10 Years Experience	\$52,117	\$51,550	\$56,282
11-20 Years Experience	\$55,184	\$55,433	\$59,900
21-30 Years Experience	\$60,618	\$61,278	\$64,637
Over 30 Years Experience	\$67,682	\$66,209	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$52,629	\$53,758	\$57,641
Professional Support	\$58,440	\$62,214	\$68,030
Campus Administration (School Leadership)	\$86,023	\$77,818	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.5%	6.2%
Career and Technical Education	0.0	0.0%	4.8%	5.1%
Compensatory Education	34.5	77.3%	8.8%	2.8%
Gifted and Talented Education	0.0	0.0%	0.3%	1.8%
Regular Education	0.0	0.0%	69.4%	71.0%
Special Education	10.1	22.7%	9.7%	9.4%
Other	0.0	0.0%	6.6%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**LONG EARLY LEARNING CENTER (221901156) - ABILENE ISD - TAYLOR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ABILENE ISD**

**Campus Name: DAY NURSERY OF ABILENE**

**Campus Number: 221901208**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2018-19 STAAR Performance (TAPR)**  
**DAY NURSERY OF ABILENE (221901208) - ABILENE ISD - TAYLOR COUNTY**

**This campus is not rated on STAAR Performance (TAPR).**

Texas Education Agency  
**2020-21 Progress (TAPR)**  
**DAY NURSERY OF ABILENE (221901208) - ABILENE ISD - TAYLOR COUNTY**

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DAY NURSERY OF ABILENE (221901208) - ABILENE ISD - TAYLOR COUNTY**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**DAY NURSERY OF ABILENE (221901208) - ABILENE ISD - TAYLOR COUNTY**

**This campus is not rated on STAAR Participation (TAPR).**



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DAY NURSERY OF ABILENE (221901208) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**DAY NURSERY OF ABILENE (221901208) - ABILENE ISD - TAYLOR COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	1,016	360,220
<b>By Ethnicity:</b>				
African American	-	-	152	44,729
Hispanic	-	-	433	184,060
White	-	-	358	105,215
American Indian	-	-	8	1,226
Asian	-	-	31	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	32	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	31	49,535
Foundation H.S. Program (Endorsement)	-	-	178	15,689
Foundation H.S. Program (DLA)	-	-	806	292,532
Special Education Graduates	-	-	106	29,018
Economically Disadvantaged Graduates	-	-	581	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	52	29,639
At-Risk Graduates	-	-	628	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**DAY NURSERY OF ABILENE (221901208) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**DAY NURSERY OF ABILENE (221901208) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**DAY NURSERY OF ABILENE (221901208) - ABILENE ISD - TAYLOR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DAY NURSERY OF ABILENE (221901208) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	49	100.0%	15,529	5,359,040	49	100.0%	15,680	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	1.3%	0.4%
Pre-Kindergarten	49	100.0%	4.5%	3.7%	49	100.0%	4.4%	3.7%
Kindergarten	0	0.0%	7.5%	6.7%	0	0.0%	7.4%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.6%	7.8%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	7.4%	7.8%	0	0.0%	7.3%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	6.9%	7.2%
Grade 12	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
<b>Ethnic Distribution:</b>								
African American	10	20.4%	13.2%	12.7%	10	20.4%	13.2%	12.7%
Hispanic	22	44.9%	45.9%	52.9%	22	44.9%	46.1%	52.9%
White	15	30.6%	34.9%	26.5%	15	30.6%	34.7%	26.5%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	1.3%	4.7%	0	0.0%	1.3%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	2	4.1%	4.3%	2.7%	2	4.1%	4.2%	2.7%
<b>Sex:</b>								
Female	22	44.9%	49.2%	48.9%	22	44.9%	49.2%	48.9%
Male	27	55.1%	50.8%	51.1%	27	55.1%	50.8%	51.1%
Economically Disadvantaged	49	100.0%	68.3%	60.3%	49	100.0%	67.7%	60.2%
Non-Educationally Disadvantaged	0	0.0%	31.7%	39.7%	0	0.0%	32.3%	39.8%
Section 504 Students	0	0.0%	4.4%	7.2%	0	0.0%	4.3%	7.2%
EB Students/EL	0	0.0%	5.2%	20.7%	0	0.0%	5.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.5%	1.2%				
Students w/ Dyslexia	0	0.0%	2.3%	4.5%	0	0.0%	2.3%	4.5%
Foster Care	2	4.1%	1.3%	0.3%	2	4.1%	1.3%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DAY NURSERY OF ABILENE (221901208) - ABILENE ISD - TAYLOR COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	5	10.2%	5.2%	1.1%	5	10.2%	5.1%	1.1%
Immigrant	0	0.0%	2.3%	2.0%	0	0.0%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	5	10.2%	37.5%	64.5%	5	10.2%	37.2%	64.5%
Military Connected	2	4.1%	7.6%	2.7%	2	4.1%	7.5%	2.7%
At-Risk	11	22.4%	50.5%	49.2%	11	22.4%	50.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	0	0.0%	5.3%	21.0%	0	0.0%	5.2%	20.9%
Gifted and Talented Education	0	0.0%	7.4%	8.3%	0	0.0%	7.3%	8.3%
Special Education	1	2.0%	14.7%	11.1%	1	2.0%	14.7%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	50.5%	42.5%				
Students with Physical Disabilities	*	*	22.9%	21.3%				
Students with Autism	**	**	9.2%	14.1%				
Students with Behavioral Disabilities	**	**	15.3%	20.6%				
Students with Non-Categorical Early Childhood	**	**	2.1%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	0	0.0%	21.0%	13.8%				
By Ethnicity:								
African American	0	0.0%	3.6%	2.8%				
Hispanic	0	0.0%	8.4%	7.1%				
White	0	0.0%	7.5%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	1.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	18.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	0	0.0%	23.6%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	0	0.0%	22.1%	16.6%				

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**DAY NURSERY OF ABILENE (221901208) - ABILENE ISD - TAYLOR COUNTY**

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	16.3	17.7
Grade 1	-	17.2	18.0
Grade 2	-	17.9	18.0
Grade 3	-	17.4	18.2
Grade 4	-	17.8	18.3
Grade 5	-	20.8	19.8
Grade 6	-	19.9	19.4
<b>Secondary:</b>			
English/Language Arts	-	13.2	15.7
Foreign Languages	-	13.6	17.8
Mathematics	-	16.7	16.9
Science	-	17.2	17.9
Social Studies	-	16.9	18.3



Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DAY NURSERY OF ABILENE (221901208) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	3.0	100.0%	100.0%	100.0%
Professional Staff:	3.0	100.0%	57.6%	64.3%
Teachers	3.0	100.0%	43.7%	49.6%
Professional Support	0.0	0.0%	10.2%	10.6%
Campus Administration (School Leadership)	0.0	0.0%	2.6%	3.0%
Educational Aides:	0.0	0.0%	14.2%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	10.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	41.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	0.0	0.0%	31.3%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	2.6%	11.1%
Hispanic	0.0	0.0%	13.6%	28.4%
White	3.0	100.0%	81.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.2%
<b>Teachers by Sex:</b>				
Males	0.0	0.0%	20.2%	23.8%
Females	3.0	100.0%	79.8%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.0%	1.2%
Bachelors	2.0	66.7%	74.5%	73.0%
Masters	1.0	33.3%	24.2%	25.0%
Doctorate	0.0	0.0%	0.3%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	33.3%	5.8%	6.7%
1-5 Years Experience	2.0	66.7%	28.2%	27.8%
6-10 Years Experience	0.0	0.0%	21.9%	20.3%
11-20 Years Experience	0.0	0.0%	23.4%	29.1%
21-30 Years Experience	0.0	0.0%	15.8%	13.0%
Over 30 Years Experience	0.0	0.0%	5.0%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DAY NURSERY OF ABILENE (221901208) - ABILENE ISD - TAYLOR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.3	n/a	14.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	0.0	4.9	6.4
Average Years Experience of Principals with District	0.0	4.6	5.5
Average Years Experience of Assistant Principals	0.0	4.4	5.5
Average Years Experience of Assistant Principals with District	0.0	3.6	4.8
Average Years Experience of Teachers:	2.3	11.8	11.2
Average Years Experience of Teachers with District:	1.7	8.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$50,350	\$48,332	\$50,849
1-5 Years Experience	\$38,150	\$48,785	\$53,288
6-10 Years Experience	-	\$51,550	\$56,282
11-20 Years Experience	-	\$55,433	\$59,900
21-30 Years Experience	-	\$61,278	\$64,637
Over 30 Years Experience	-	\$66,209	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$42,217	\$53,758	\$57,641
Professional Support	-	\$62,214	\$68,030
Campus Administration (School Leadership)	-	\$77,818	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.5%	6.2%
Career and Technical Education	0.0	0.0%	4.8%	5.1%
Compensatory Education	3.0	100.0%	8.8%	2.8%
Gifted and Talented Education	0.0	0.0%	0.3%	1.8%
Regular Education	0.0	0.0%	69.4%	71.0%
Special Education	0.0	0.0%	9.7%	9.4%
Other	0.0	0.0%	6.6%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**DAY NURSERY OF ABILENE (221901208) - ABILENE ISD - TAYLOR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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(To open link in a new window, press the "Ctrl" key and click on the link.)