

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ABILENE ISD**

**District Number: 221901**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

***2021 Special Education Determination Status:***

***Needs Assistance***

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Texas Education Agency  
2020-21 STAAR Performance (TAPR)  
ABILENE ISD (221901) - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	71%	<b>61%</b>	46%	55%	69%	*	85%	*	79%	42%	33%	60%	68%	54%	58%
	2019	76%	76%	<b>70%</b>	58%	66%	81%	*	79%	*	61%	47%	86%	70%	71%	63%	67%
At Meets Grade Level or Above	2021	39%	42%	<b>34%</b>	21%	27%	44%	*	50%	*	51%	19%	7%	33%	40%	26%	23%
	2019	45%	42%	<b>37%</b>	26%	28%	50%	*	43%	*	33%	21%	43%	36%	40%	27%	32%
At Masters Grade Level	2021	19%	20%	<b>15%</b>	11%	8%	23%	*	35%	*	23%	5%	0%	15%	17%	8%	7%
	2019	27%	25%	<b>21%</b>	15%	15%	30%	*	21%	*	19%	7%	7%	19%	25%	14%	16%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	66%	<b>59%</b>	44%	52%	68%	*	90%	*	70%	37%	53%	58%	63%	51%	51%
	2019	79%	78%	<b>73%</b>	55%	70%	84%	*	79%	*	68%	46%	93%	73%	73%	66%	65%
At Meets Grade Level or Above	2021	31%	34%	<b>29%</b>	18%	21%	39%	*	45%	*	45%	22%	13%	29%	33%	22%	15%
	2019	49%	44%	<b>38%</b>	25%	32%	50%	*	57%	*	42%	26%	29%	37%	42%	31%	41%
At Masters Grade Level	2021	14%	15%	<b>11%</b>	5%	6%	16%	*	35%	*	18%	5%	7%	11%	10%	7%	5%
	2019	25%	21%	<b>18%</b>	8%	13%	26%	*	43%	*	25%	9%	21%	17%	22%	12%	11%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	65%	<b>54%</b>	40%	45%	69%	*	82%	*	63%	33%	42%	53%	55%	44%	43%
	2019	75%	74%	<b>71%</b>	56%	66%	81%	*	76%	*	70%	42%	74%	69%	73%	65%	64%
At Meets Grade Level or Above	2021	36%	39%	<b>29%</b>	17%	24%	40%	*	53%	*	29%	19%	16%	29%	30%	21%	19%
	2019	44%	43%	<b>40%</b>	26%	34%	52%	*	47%	*	44%	24%	39%	40%	41%	32%	34%
At Masters Grade Level	2021	17%	19%	<b>13%</b>	4%	10%	18%	*	24%	*	12%	5%	5%	13%	12%	9%	7%
	2019	22%	20%	<b>18%</b>	7%	13%	27%	*	24%	*	17%	12%	13%	18%	19%	11%	15%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	63%	<b>55%</b>	37%	49%	66%	*	88%	*	63%	32%	58%	53%	58%	47%	40%
	2019	75%	73%	<b>68%</b>	54%	65%	75%	*	82%	*	65%	45%	74%	68%	66%	63%	70%
At Meets Grade Level or Above	2021	36%	39%	<b>34%</b>	18%	30%	44%	*	76%	*	29%	25%	32%	34%	33%	26%	25%
	2019	48%	43%	<b>37%</b>	22%	33%	48%	*	29%	*	37%	24%	39%	38%	36%	31%	33%
At Masters Grade Level	2021	21%	23%	<b>18%</b>	8%	13%	27%	*	41%	*	20%	7%	5%	17%	21%	13%	18%
	2019	28%	24%	<b>19%</b>	10%	16%	26%	*	12%	*	17%	14%	26%	19%	19%	14%	7%
<b>Grade 4 Writing</b>																	

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	School Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	55%	<b>45%</b>	35%	36%	59%	*	89%	*	46%	26%	37%	43%	49%	35%	25%
	2019	67%	66%	<b>60%</b>	55%	55%	69%	*	47%	*	57%	31%	78%	60%	62%	54%	57%
At Meets Grade Level or Above	2021	27%	28%	<b>22%</b>	14%	17%	31%	*	61%	*	19%	16%	11%	21%	27%	15%	13%
	2019	35%	33%	<b>27%</b>	20%	24%	33%	*	29%	*	24%	21%	17%	27%	26%	21%	28%
At Masters Grade Level	2021	8%	8%	<b>6%</b>	3%	4%	9%	*	6%	*	6%	5%	11%	5%	9%	4%	3%
	2019	11%	9%	<b>8%</b>	7%	5%	11%	*	12%	*	9%	9%	9%	7%	10%	5%	7%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>66%</b>	48%	59%	80%	*	69%	*	67%	37%	77%	65%	68%	58%	57%
	2019	86%	86%	<b>82%</b>	69%	81%	88%	*	82%	*	83%	56%	68%	83%	80%	78%	77%
At Meets Grade Level or Above	2021	46%	46%	<b>37%</b>	21%	31%	49%	*	62%	*	33%	20%	41%	36%	39%	27%	33%
	2019	54%	52%	<b>45%</b>	26%	40%	56%	*	73%	*	43%	29%	26%	46%	42%	38%	44%
At Masters Grade Level	2021	30%	29%	<b>22%</b>	13%	16%	32%	*	31%	*	25%	6%	32%	21%	24%	15%	17%
	2019	29%	27%	<b>22%</b>	13%	17%	31%	*	36%	*	22%	8%	5%	22%	21%	16%	21%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	73%	<b>69%</b>	53%	66%	79%	*	69%	*	63%	49%	86%	70%	65%	63%	52%
	2019	90%	89%	<b>87%</b>	76%	87%	91%	*	91%	*	85%	70%	89%	88%	86%	84%	84%
At Meets Grade Level or Above	2021	44%	45%	<b>40%</b>	23%	34%	54%	*	62%	*	35%	25%	55%	41%	38%	32%	35%
	2019	58%	54%	<b>46%</b>	34%	40%	56%	*	73%	*	52%	34%	37%	47%	43%	39%	44%
At Masters Grade Level	2021	25%	24%	<b>20%</b>	12%	15%	28%	*	38%	*	10%	10%	36%	20%	18%	13%	19%
	2019	36%	32%	<b>25%</b>	14%	20%	33%	*	64%	*	32%	16%	16%	26%	24%	20%	20%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	64%	<b>55%</b>	34%	46%	72%	*	69%	*	63%	32%	59%	55%	54%	45%	43%
	2019	75%	70%	<b>65%</b>	50%	57%	77%	*	73%	*	68%	41%	53%	65%	63%	57%	54%
At Meets Grade Level or Above	2021	31%	31%	<b>24%</b>	10%	16%	38%	*	38%	*	23%	17%	32%	24%	21%	15%	16%
	2019	49%	42%	<b>40%</b>	24%	31%	53%	*	45%	*	51%	30%	26%	41%	36%	32%	31%
At Masters Grade Level	2021	13%	12%	<b>9%</b>	5%	4%	16%	*	15%	*	8%	7%	9%	9%	8%	5%	7%
	2019	24%	19%	<b>17%</b>	6%	11%	27%	*	36%	*	17%	15%	11%	17%	17%	12%	16%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	63%	<b>52%</b>	43%	45%	63%	*	73%	*	49%	27%	59%	53%	47%	42%	46%
	2019	68%	69%	<b>60%</b>	46%	53%	72%	*	83%	*	69%	30%	46%	61%	59%	53%	58%

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	School Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	31%	<b>23%</b>	13%	17%	33%	*	27%	*	26%	18%	29%	24%	17%	14%	18%
	2019	37%	37%	<b>30%</b>	23%	23%	41%	*	44%	*	36%	19%	23%	31%	27%	23%	32%
At Masters Grade Level	2021	15%	14%	<b>9%</b>	4%	6%	13%	*	9%	*	13%	9%	24%	9%	8%	5%	4%
	2019	18%	17%	<b>13%</b>	7%	6%	21%	*	33%	*	14%	6%	23%	13%	12%	7%	11%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	71%	<b>65%</b>	50%	59%	76%	*	82%	*	66%	37%	59%	66%	61%	58%	62%
	2019	81%	82%	<b>78%</b>	66%	75%	86%	*	100%	*	81%	55%	69%	80%	74%	73%	77%
At Meets Grade Level or Above	2021	36%	37%	<b>33%</b>	24%	25%	44%	*	55%	*	45%	21%	29%	35%	26%	25%	28%
	2019	47%	46%	<b>43%</b>	26%	35%	57%	*	67%	*	45%	24%	31%	44%	39%	34%	40%
At Masters Grade Level	2021	15%	14%	<b>11%</b>	5%	7%	17%	*	27%	*	24%	9%	18%	12%	7%	7%	9%
	2019	21%	20%	<b>18%</b>	9%	12%	31%	*	28%	*	12%	10%	23%	19%	15%	12%	11%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	70%	<b>59%</b>	51%	53%	69%	*	92%	*	65%	32%	61%	60%	56%	52%	48%
	2019	76%	76%	<b>70%</b>	57%	63%	82%	80%	85%	*	64%	39%	64%	71%	64%	63%	63%
At Meets Grade Level or Above	2021	45%	46%	<b>36%</b>	23%	30%	46%	*	83%	*	44%	21%	30%	37%	33%	28%	28%
	2019	49%	49%	<b>41%</b>	28%	31%	57%	20%	59%	*	40%	23%	41%	42%	37%	31%	37%
At Masters Grade Level	2021	25%	26%	<b>19%</b>	12%	15%	26%	*	58%	*	19%	9%	4%	19%	19%	13%	15%
	2019	29%	28%	<b>22%</b>	14%	15%	33%	0%	33%	*	19%	10%	9%	23%	18%	14%	16%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	60%	<b>46%</b>	35%	39%	59%	*	92%	*	44%	29%	48%	47%	44%	38%	35%
	2019	75%	76%	<b>73%</b>	59%	69%	81%	100%	93%	*	68%	46%	59%	74%	67%	66%	73%
At Meets Grade Level or Above	2021	27%	29%	<b>19%</b>	10%	14%	26%	*	67%	*	22%	16%	13%	19%	17%	13%	16%
	2019	43%	43%	<b>34%</b>	19%	26%	49%	40%	44%	*	26%	21%	32%	35%	29%	26%	30%
At Masters Grade Level	2021	12%	12%	<b>7%</b>	4%	5%	10%	*	17%	*	7%	7%	4%	7%	6%	4%	1%
	2019	17%	16%	<b>11%</b>	5%	6%	20%	0%	30%	*	4%	11%	5%	13%	7%	6%	10%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	67%	<b>55%</b>	42%	50%	66%	*	92%	*	57%	26%	48%	57%	50%	48%	39%
	2019	70%	70%	<b>60%</b>	47%	53%	73%	60%	78%	*	60%	28%	50%	62%	54%	53%	60%
At Meets Grade Level or Above	2021	33%	34%	<b>23%</b>	15%	16%	33%	*	67%	*	30%	16%	12%	23%	19%	17%	16%
	2019	42%	40%	<b>30%</b>	24%	23%	40%	20%	37%	*	30%	21%	14%	31%	26%	23%	27%

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	School Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	9%	7%	4%	4%	11%	*	33%	*	6%	7%	0%	7%	7%	4%	3%
	2019	18%	15%	10%	5%	7%	17%	20%	19%	*	11%	11%	5%	11%	7%	7%	11%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	76%	63%	47%	58%	75%	*	79%	*	71%	36%	42%	64%	58%	55%	57%
	2019	86%	85%	83%	77%	81%	88%	*	100%	*	84%	51%	85%	84%	81%	79%	82%
At Meets Grade Level or Above	2021	46%	47%	33%	22%	24%	48%	*	57%	*	50%	21%	21%	34%	30%	25%	31%
	2019	55%	52%	45%	38%	37%	58%	*	79%	*	49%	26%	30%	46%	43%	38%	36%
At Masters Grade Level	2021	21%	21%	13%	9%	8%	21%	*	14%	*	18%	6%	21%	13%	12%	9%	9%
	2019	28%	26%	21%	11%	15%	30%	*	68%	*	27%	6%	5%	22%	17%	15%	23%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	67%	46%	37%	46%	53%	*	78%	*	35%	36%	43%	49%	37%	44%	44%
	2019	88%	83%	85%	79%	83%	89%	*	*	*	86%	64%	80%	86%	80%	83%	87%
At Meets Grade Level or Above	2021	36%	40%	17%	13%	15%	24%	*	22%	*	15%	22%	0%	19%	13%	15%	20%
	2019	57%	50%	40%	29%	38%	50%	*	*	*	21%	32%	40%	40%	41%	37%	45%
At Masters Grade Level	2021	11%	11%	3%	2%	3%	4%	*	0%	*	5%	11%	0%	3%	2%	3%	0%
	2019	17%	12%	5%	4%	2%	10%	*	*	*	0%	11%	0%	5%	4%	4%	4%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	72%	60%	40%	53%	75%	*	79%	*	74%	34%	47%	61%	53%	52%	47%
	2019	81%	76%	74%	64%	69%	84%	*	100%	*	77%	48%	74%	75%	71%	69%	66%
At Meets Grade Level or Above	2021	43%	44%	32%	18%	23%	48%	*	64%	*	35%	22%	21%	33%	26%	24%	26%
	2019	51%	44%	41%	28%	32%	56%	*	89%	*	45%	25%	47%	43%	36%	33%	34%
At Masters Grade Level	2021	24%	22%	15%	8%	9%	25%	*	36%	*	18%	10%	11%	16%	11%	10%	13%
	2019	25%	20%	17%	7%	10%	29%	*	53%	*	20%	12%	11%	18%	15%	12%	14%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	60%	48%	37%	38%	66%	*	64%	*	47%	28%	37%	50%	42%	39%	37%
	2019	69%	63%	57%	46%	49%	70%	*	89%	*	68%	40%	74%	57%	56%	49%	51%
At Meets Grade Level or Above	2021	28%	29%	21%	10%	15%	32%	*	50%	*	29%	19%	16%	22%	18%	14%	19%
	2019	37%	31%	26%	19%	18%	37%	*	84%	*	27%	23%	37%	26%	25%	20%	30%

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At Masters Grade Level	2021	14%	13%	<b>9%</b>	4%	5%	14%	*	36%	*	18%	10%	5%	9%	8%	5%	4%
	2019	21%	16%	<b>13%</b>	9%	7%	21%	*	32%	*	18%	9%	11%	12%	15%	9%	18%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	72%	<b>62%</b>	49%	55%	76%	14%	80%	*	56%	24%	60%	62%	60%	53%	41%
	2019	68%	70%	<b>63%</b>	47%	58%	75%	*	91%	*	64%	22%	50%	64%	59%	56%	51%
At Meets Grade Level or Above	2021	50%	55%	<b>44%</b>	31%	37%	59%	14%	72%	*	33%	16%	40%	44%	44%	34%	27%
	2019	50%	51%	<b>42%</b>	27%	34%	58%	*	77%	*	54%	13%	29%	43%	42%	34%	30%
At Masters Grade Level	2021	12%	13%	<b>10%</b>	5%	5%	18%	0%	28%	*	4%	3%	20%	11%	6%	5%	4%
	2019	11%	11%	<b>8%</b>	3%	3%	16%	*	23%	*	12%	2%	7%	8%	8%	3%	5%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	75%	<b>67%</b>	50%	63%	80%	*	100%	*	76%	28%	*	69%	62%	60%	37%
	2019	68%	71%	<b>64%</b>	57%	57%	77%	*	71%	*	66%	32%	70%	65%	63%	55%	41%
At Meets Grade Level or Above	2021	57%	62%	<b>52%</b>	33%	47%	67%	*	100%	*	62%	20%	*	54%	46%	43%	22%
	2019	49%	52%	<b>45%</b>	35%	35%	61%	*	54%	*	55%	16%	30%	45%	45%	33%	15%
At Masters Grade Level	2021	11%	10%	<b>8%</b>	3%	3%	16%	*	42%	*	11%	5%	*	9%	5%	4%	1%
	2019	8%	7%	<b>6%</b>	4%	2%	11%	*	4%	*	6%	4%	0%	5%	6%	3%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	80%	<b>78%</b>	69%	76%	84%	67%	100%	*	75%	58%	73%	79%	76%	73%	83%
	2019	85%	85%	<b>86%</b>	82%	85%	90%	*	96%	*	84%	62%	75%	88%	81%	85%	93%
At Meets Grade Level or Above	2021	41%	47%	<b>46%</b>	35%	42%	56%	33%	67%	*	34%	29%	40%	48%	42%	41%	51%
	2019	61%	58%	<b>67%</b>	55%	65%	72%	*	96%	*	68%	30%	67%	68%	63%	62%	71%
At Masters Grade Level	2021	23%	24%	<b>21%</b>	12%	17%	30%	0%	39%	*	14%	9%	13%	22%	18%	17%	19%
	2019	37%	34%	<b>41%</b>	25%	39%	48%	*	89%	*	40%	12%	42%	42%	39%	35%	56%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	85%	<b>79%</b>	67%	74%	87%	80%	96%	*	84%	51%	71%	79%	77%	73%	66%
	2019	88%	90%	<b>86%</b>	79%	83%	93%	*	100%	*	84%	67%	73%	87%	83%	82%	69%
At Meets Grade Level or Above	2021	55%	55%	<b>45%</b>	33%	34%	63%	20%	71%	*	49%	18%	43%	46%	45%	34%	24%
	2019	62%	61%	<b>52%</b>	35%	42%	72%	*	65%	*	53%	24%	55%	52%	54%	43%	41%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ABILENE ISD (221901) - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	17%	<b>15%</b>	8%	8%	26%	0%	42%	*	5%	6%	21%	15%	13%	9%	7%
	2019	25%	21%	<b>16%</b>	6%	9%	29%	*	27%	*	21%	7%	0%	16%	18%	9%	11%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2021	88%	92%	<b>90%</b>	73%	89%	96%	*	95%	-	87%	69%	83%	91%	85%	84%	69%
	2019	93%	93%	<b>93%</b>	89%	90%	96%	100%	97%	*	88%	67%	100%	93%	91%	90%	79%
At Meets Grade Level or Above	2021	69%	75%	<b>71%</b>	49%	65%	87%	*	73%	-	72%	49%	83%	72%	68%	62%	43%
	2019	73%	74%	<b>70%</b>	56%	63%	84%	67%	76%	*	78%	35%	100%	71%	69%	61%	30%
At Masters Grade Level	2021	43%	48%	<b>43%</b>	27%	32%	60%	*	68%	-	44%	18%	50%	43%	43%	33%	14%
	2019	45%	45%	<b>36%</b>	24%	27%	51%	33%	48%	*	32%	11%	50%	35%	38%	28%	13%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	94%	<b>93%</b>	100%	86%	96%	*	100%	-	100%	*	-	93%	100%	91%	-
At Meets Grade Level or Above	2021	69%	64%	<b>56%</b>	38%	43%	64%	*	50%	-	75%	*	-	55%	75%	44%	-
At Masters Grade Level	2021	14%	7%	<b>4%</b>	0%	1%	6%	*	17%	-	0%	*	-	4%	0%	0%	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	70%	<b>61%</b>	47%	55%	73%	39%	85%	83%	64%	36%	56%	62%	59%	53%	48%
	2019	78%	77%	<b>73%</b>	62%	69%	82%	68%	87%	93%	72%	46%	71%	73%	70%	67%	67%
At Meets Grade Level or Above	2021	41%	42%	<b>35%</b>	22%	28%	47%	21%	62%	57%	37%	21%	26%	35%	32%	26%	25%
	2019	50%	47%	<b>42%</b>	30%	35%	54%	34%	62%	58%	44%	24%	35%	42%	40%	34%	36%
At Masters Grade Level	2021	18%	18%	<b>14%</b>	8%	9%	21%	7%	32%	19%	15%	7%	13%	14%	13%	9%	8%
	2019	24%	21%	<b>17%</b>	10%	12%	26%	15%	35%	13%	18%	10%	12%	18%	17%	12%	14%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	71%	<b>61%</b>	47%	54%	73%	36%	83%	94%	66%	32%	55%	61%	59%	52%	48%
	2019	75%	76%	<b>70%</b>	58%	65%	80%	61%	84%	87%	70%	40%	69%	70%	69%	64%	62%
At Meets Grade Level or Above	2021	45%	46%	<b>37%</b>	24%	30%	49%	32%	65%	61%	41%	19%	28%	37%	35%	28%	25%
	2019	48%	47%	<b>41%</b>	29%	33%	54%	35%	60%	53%	45%	21%	33%	41%	40%	32%	32%
At Masters Grade Level	2021	18%	19%	<b>13%</b>	8%	9%	21%	14%	31%	6%	16%	6%	15%	14%	13%	8%	8%
	2019	21%	20%	<b>16%</b>	9%	10%	25%	13%	30%	7%	17%	7%	9%	16%	16%	10%	13%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	69%	<b>61%</b>	47%	56%	72%	42%	88%	80%	62%	39%	61%	62%	59%	54%	52%
	2019	82%	81%	<b>78%</b>	68%	76%	85%	74%	92%	92%	76%	55%	76%	79%	75%	74%	79%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ABILENE ISD (221901) - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	39%	<b>33%</b>	21%	27%	44%	16%	58%	53%	35%	23%	27%	33%	30%	25%	27%
	2019	52%	48%	<b>44%</b>	30%	39%	55%	26%	63%	58%	44%	27%	38%	45%	42%	37%	44%
At Masters Grade Level	2021	18%	17%	<b>13%</b>	7%	10%	20%	5%	30%	40%	14%	8%	13%	13%	13%	9%	10%
	2019	26%	23%	<b>21%</b>	11%	16%	29%	11%	46%	17%	21%	12%	18%	21%	19%	15%	18%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	61%	<b>50%</b>	39%	43%	63%	*	90%	60%	52%	26%	43%	50%	49%	42%	33%
	2019	68%	68%	<b>60%</b>	51%	54%	71%	56%	66%	*	58%	30%	64%	61%	58%	54%	59%
At Meets Grade Level or Above	2021	30%	31%	<b>22%</b>	15%	16%	32%	*	63%	20%	25%	16%	11%	22%	24%	16%	15%
	2019	38%	36%	<b>28%</b>	22%	23%	36%	22%	34%	*	27%	21%	16%	29%	26%	22%	27%
At Masters Grade Level	2021	9%	9%	<b>6%</b>	3%	4%	10%	*	17%	0%	6%	6%	5%	6%	8%	4%	3%
	2019	14%	12%	<b>9%</b>	6%	6%	14%	22%	16%	*	10%	10%	7%	9%	9%	6%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	73%	<b>65%</b>	48%	58%	78%	50%	84%	75%	72%	38%	58%	65%	62%	57%	52%
	2019	81%	78%	<b>75%</b>	64%	70%	84%	71%	95%	100%	76%	51%	65%	76%	72%	69%	64%
At Meets Grade Level or Above	2021	44%	43%	<b>34%</b>	21%	24%	50%	13%	61%	75%	34%	19%	31%	35%	31%	25%	22%
	2019	54%	49%	<b>44%</b>	30%	35%	60%	43%	70%	60%	50%	27%	41%	45%	42%	36%	36%
At Masters Grade Level	2021	20%	17%	<b>13%</b>	7%	7%	22%	0%	33%	25%	10%	8%	13%	14%	11%	8%	9%
	2019	25%	20%	<b>17%</b>	6%	10%	28%	14%	38%	20%	19%	12%	8%	17%	17%	11%	13%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>69%</b>	54%	62%	81%	*	83%	*	68%	45%	48%	70%	63%	60%	50%
	2019	81%	77%	<b>74%</b>	66%	68%	83%	80%	94%	100%	78%	53%	80%	74%	72%	67%	62%
At Meets Grade Level or Above	2021	49%	50%	<b>46%</b>	28%	39%	60%	*	64%	*	52%	31%	32%	47%	43%	36%	29%
	2019	55%	50%	<b>47%</b>	36%	38%	60%	50%	79%	40%	52%	29%	52%	47%	45%	38%	30%
At Masters Grade Level	2021	29%	29%	<b>26%</b>	15%	18%	37%	*	56%	*	32%	14%	16%	26%	25%	18%	8%
	2019	33%	29%	<b>24%</b>	16%	16%	36%	20%	42%	0%	25%	10%	20%	23%	26%	17%	16%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
2018-19 Progress (TAPR)  
ABILENE ISD (221901) - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	55	49	55	57	*	64	*	54	49	55	54	59	51	56
	2018	63	58	56	57	55	58	*	88	*	49	63	54	57	56	56	67
Grade 4 Mathematics	2019	65	63	55	52	55	57	*	57	*	43	59	70	55	56	53	44
	2018	65	61	57	58	55	59	*	56	*	51	54	46	57	55	55	59
Grade 5 ELA/Reading	2019	81	80	78	77	78	78	*	89	*	79	72	74	78	78	76	82
	2018	80	79	77	80	77	76	*	82	*	76	76	87	77	77	77	90
Grade 5 Mathematics	2019	83	84	83	84	81	84	*	100	*	84	84	84	82	86	81	82
	2018	81	80	82	86	84	79	*	79	*	76	87	83	83	78	83	83
Grade 6 ELA/Reading	2019	42	41	37	31	34	42	*	59	*	45	36	38	37	38	34	38
	2018	47	44	41	36	36	48	40	53	*	35	43	37	41	41	38	36
Grade 6 Mathematics	2019	54	57	55	47	49	64	*	76	*	65	40	46	57	50	50	47
	2018	56	56	55	51	50	64	70	67	*	44	57	61	55	58	52	66
Grade 7 ELA/Reading	2019	77	76	73	68	70	77	*	85	*	71	64	73	73	74	70	75
	2018	76	73	70	69	68	72	60	97	*	76	62	61	69	73	68	76
Grade 7 Mathematics	2019	62	59	51	45	51	54	*	58	*	52	40	45	51	53	48	44
	2018	67	63	55	54	51	60	80	75	*	58	59	59	55	55	52	67
Grade 8 ELA/Reading	2019	77	74	76	72	76	75	*	89	*	76	73	80	76	72	74	85
	2018	79	78	77	77	79	75	*	88	-	73	69	91	78	72	77	77
Grade 8 Mathematics	2019	82	83	89	91	90	86	*	*	*	88	85	80	89	88	88	91
	2018	81	79	87	84	88	87	*	100	-	81	84	83	86	93	86	89
End of Course English II	2019	69	70	72	78	70	72	*	78	-	78	72	33	73	72	71	78
	2018	67	66	62	55	62	63	42	81	*	59	47	50	61	63	60	60
End of Course Algebra I	2019	75	71	81	76	80	85	*	100	*	77	55	77	82	79	78	90
	2018	72	71	77	70	78	79	*	88	-	76	54	75	77	78	74	86
All Grades Both Subjects	2019	69	68	67	64	65	69	65	78	88	67	60	65	67	66	64	68
	2018	69	67	66	65	65	68	64	78	80	62	64	64	66	66	64	70
All Grades ELA/Reading	2019	68	67	65	62	64	67	71	78	88	67	59	64	65	65	62	70
	2018	69	66	64	63	63	65	52	79	81	61	61	63	64	64	63	66
All Grades Mathematics	2019	70	69	68	65	67	70	59	79	88	67	60	67	68	67	66	66
	2018	70	68	68	67	67	70	78	78	79	63	66	65	68	68	66	73

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ABILENE ISD (221901) - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 14	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	70%	<b>61%</b>	39%	-	-	-	42%	35%	38%	51%	34%	38%	*	62%	38%	88%
	2019	78%	77%	<b>73%</b>	64%	-	-	62%	68%		59%	70%	57%		47%		60%	
At Meets Grade Level or Above	2021	41%	42%	<b>35%</b>	17%	-	-	-	17%	19%	15%	23%	14%	13%	*	35%	16%	61%
	2019	50%	47%	<b>42%</b>	31%	-	-	30%	33%		26%	38%	24%		18%		27%	
At Masters Grade Level	2021	18%	18%	<b>14%</b>	6%	-	-	-	4%	10%	5%	10%	3%	3%	*	14%	5%	24%
	2019	24%	21%	<b>17%</b>	11%	-	-	11%	12%		9%	11%	8%		0%		9%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	71%	<b>61%</b>	52%	-	-	-	53%	48%	36%	52%	31%	36%	*	61%	38%	88%
	2019	75%	76%	<b>70%</b>	65%	-	-	57%	81%		52%	65%	51%		20%		54%	
At Meets Grade Level or Above	2021	45%	46%	<b>37%</b>	27%	-	-	-	29%	22%	14%	20%	13%	7%	*	37%	16%	67%
	2019	48%	47%	<b>41%</b>	34%	-	-	30%	42%		20%	32%	18%		10%		22%	
At Masters Grade Level	2021	18%	19%	<b>13%</b>	9%	-	-	-	9%	11%	3%	8%	2%	0%	*	14%	4%	21%
	2019	21%	20%	<b>16%</b>	16%	-	-	16%	15%		7%	16%	6%		0%		9%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	69%	<b>61%</b>	38%	-	-	-	36%	41%	46%	54%	42%	49%	*	62%	44%	83%
	2019	82%	81%	<b>78%</b>	71%	-	-	66%	81%		76%	78%	75%		*		75%	
At Meets Grade Level or Above	2021	37%	39%	<b>33%</b>	16%	-	-	-	10%	30%	20%	27%	17%	26%	*	33%	19%	57%
	2019	52%	48%	<b>44%</b>	33%	-	-	29%	42%		40%	44%	39%		*		38%	
At Masters Grade Level	2021	18%	17%	<b>13%</b>	7%	-	-	-	2%	19%	7%	13%	5%	9%	*	13%	7%	23%
	2019	26%	23%	<b>21%</b>	9%	-	-	7%	12%		14%	11%	14%		*		13%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	61%	<b>50%</b>	15%	-	-	-	-	15%	20%	35%	15%	13%	-	52%	19%	85%
	2019	68%	68%	<b>60%</b>	63%	-	-	63%	-		46%	67%	41%		-		51%	
At Meets Grade Level or Above	2021	30%	31%	<b>22%</b>	4%	-	-	-	-	4%	10%	22%	6%	13%	-	23%	9%	35%
	2019	38%	36%	<b>28%</b>	33%	-	-	33%	-		18%	33%	14%		-		22%	
At Masters Grade Level	2021	9%	9%	<b>6%</b>	0%	-	-	-	-	0%	3%	9%	2%	0%	-	7%	2%	6%
	2019	14%	12%	<b>9%</b>	7%	-	-	7%	-		3%	0%	4%		-		4%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	73%	<b>65%</b>	31%	-	-	-	31%	-	39%	55%	36%	31%	-	65%	37%	95%
	2019	81%	78%	<b>75%</b>	42%	-	-	-	42%		53%	67%	52%		*		51%	
At Meets Grade Level or Above	2021	44%	43%	<b>34%</b>	3%	-	-	-	3%	-	12%	20%	11%	6%	-	35%	10%	60%
	2019	54%	49%	<b>44%</b>	15%	-	-	-	15%		24%	50%	23%		*		23%	
At Masters Grade Level	2021	20%	17%	<b>13%</b>	0%	-	-	-	0%	-	4%	10%	3%	0%	-	13%	3%	27%
	2019	25%	20%	<b>17%</b>	8%	-	-	-	8%		7%	0%	7%		*		7%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ABILENE ISD (221901) - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 14	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	74%	<b>69%</b>	-	-	-	-	-	-	34%	*	35%	50%	-	69%	34%	89%
	2019	81%	77%	<b>74%</b>	-	-	-	-	-	-	49%	-	49%		*		50%	
At Meets Grade Level or Above	2021	49%	50%	<b>46%</b>	-	-	-	-	-	-	18%	*	19%	13%	-	46%	18%	65%
	2019	55%	50%	<b>47%</b>	-	-	-	-	-	-	12%	-	12%		*		12%	
At Masters Grade Level	2021	29%	29%	<b>26%</b>	-	-	-	-	-	-	4%	*	4%	0%	-	26%	4%	37%
	2019	33%	29%	<b>24%</b>	-	-	-	-	-	-	4%	-	4%		*		4%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ABILENE ISD (221901) - TAYLOR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	95%	<b>97%</b>	97%	97%	98%	97%	100%	100%	96%	95%	98%	98%	96%	97%	99%
Included in Accountability	83%	88%	<b>93%</b>	92%	94%	93%	90%	96%	89%	91%	91%	96%	96%	81%	93%	92%
Not Included in Accountability: Mobile	3%	6%	<b>4%</b>	4%	3%	4%	6%	3%	11%	6%	4%	1%	1%	15%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	4%
Not Tested	12%	5%	<b>3%</b>	3%	3%	2%	3%	0%	0%	4%	5%	2%	2%	4%	3%	1%
Absent	2%	0%	<b>1%</b>	1%	1%	1%	2%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Other	10%	5%	<b>2%</b>	2%	2%	2%	2%	0%	0%	2%	4%	2%	2%	3%	2%	1%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	94%	93%	<b>92%</b>	80%	96%	94%	89%	89%	100%	95%	95%	89%	97%	79%	92%	65%
Not Included in Accountability: Mobile	4%	5%	<b>5%</b>	4%	4%	6%	11%	5%	0%	4%	4%	10%	1%	14%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	16%	0%	0%	0%	7%	0%	0%	1%	1%	1%	6%	3%	32%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ABILENE ISD (221901) - TAYLOR COUNTY**

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.5%	<b>98.1%</b>	97.8%	98.0%	98.3%	97.6%	99.3%	97.4%	97.8%	98.0%	97.8%	99.1%
2018-19	95.4%	95.6%	<b>94.8%</b>	95.1%	94.4%	95.2%	95.2%	97.2%	95.0%	94.2%	93.6%	94.3%	97.1%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	6.3%	<b>9.4%</b>	10.7%	9.8%	8.3%	18.2%	5.1%	17.4%	10.1%	10.1%	10.8%	4.2%
2018-19	11.4%	10.8%	<b>14.9%</b>	15.0%	16.4%	13.2%	14.3%	3.9%	26.3%	17.2%	19.5%	16.8%	6.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.7%	<b>0.7%</b>	0.3%	0.8%	0.7%	0.0%	2.4%	*	1.0%	0.9%	0.7%	0.9%
2018-19	0.4%	0.5%	<b>0.3%</b>	0.6%	0.3%	0.4%	0.0%	0.0%	*	0.0%	0.6%	0.3%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.8%	<b>1.1%</b>	0.8%	1.0%	1.0%	0.0%	1.1%	0.0%	3.8%	1.2%	1.5%	1.4%
2018-19	1.9%	1.1%	<b>0.9%</b>	1.8%	0.8%	0.8%	0.0%	0.0%	*	0.6%	1.0%	1.1%	1.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	94.6%	<b>94.0%</b>	94.0%	93.4%	95.1%	100.0%	96.6%	*	88.6%	88.9%	90.9%	96.2%
Received TxCHSE	0.4%	0.6%	<b>0.9%</b>	0.8%	0.9%	0.8%	0.0%	3.4%	*	0.0%	0.0%	1.2%	0.0%
Continued HS	3.9%	1.6%	<b>2.5%</b>	1.5%	3.8%	1.9%	0.0%	0.0%	*	0.0%	7.7%	3.8%	3.8%
Dropped Out	5.4%	3.2%	<b>2.5%</b>	3.8%	2.0%	2.2%	0.0%	0.0%	*	11.4%	3.4%	4.1%	0.0%
Graduates and TxCHSE	90.7%	95.2%	<b>94.9%</b>	94.7%	94.3%	95.9%	100.0%	100.0%	*	88.6%	88.9%	92.1%	96.2%
Graduates, TxCHSE, and Continuers	94.6%	96.8%	<b>97.5%</b>	96.2%	98.0%	97.8%	100.0%	100.0%	*	88.6%	96.6%	95.9%	100.0%
<b>Class of 2019</b>													
Graduated	90.0%	93.9%	<b>95.3%</b>	95.0%	94.0%	96.3%	100.0%	100.0%	-	97.4%	89.1%	93.5%	96.2%
Received TxCHSE	0.5%	0.4%	<b>0.6%</b>	0.0%	1.0%	0.5%	0.0%	0.0%	-	0.0%	0.0%	0.9%	0.0%
Continued HS	3.7%	2.1%	<b>1.3%</b>	1.7%	1.9%	0.8%	0.0%	0.0%	-	0.0%	2.0%	1.8%	3.8%
Dropped Out	5.9%	3.6%	<b>2.8%</b>	3.3%	3.1%	2.4%	0.0%	0.0%	-	2.6%	8.9%	3.8%	0.0%
Graduates and TxCHSE	90.4%	94.3%	<b>95.9%</b>	95.0%	94.9%	96.8%	100.0%	100.0%	-	97.4%	89.1%	94.4%	96.2%
Graduates, TxCHSE, and Continuers	94.1%	96.4%	<b>97.2%</b>	96.7%	96.9%	97.6%	100.0%	100.0%	-	97.4%	91.1%	96.2%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	95.6%	<b>96.2%</b>	95.0%	95.5%	97.3%	100.0%	100.0%	-	95.0%	89.4%	94.9%	100.0%
Received TxCHSE	0.5%	0.5%	<b>0.8%</b>	0.0%	1.4%	0.5%	0.0%	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	1.3%	0.3%	<b>0.2%</b>	1.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	1.0%	0.4%	0.0%
Dropped Out	6.1%	3.5%	<b>2.7%</b>	3.3%	3.1%	2.1%	0.0%	0.0%	-	5.0%	9.6%	3.6%	0.0%
Graduates and TxCHSE	92.6%	96.1%	<b>97.0%</b>	95.0%	96.9%	97.9%	100.0%	100.0%	-	95.0%	89.4%	96.0%	100.0%

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ABILENE ISD (221901) - TAYLOR COUNTY**

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.5%	<b>97.3%</b>	96.7%	96.9%	97.9%	100.0%	100.0%	-	95.0%	90.4%	96.4%	100.0%
<b>Class of 2018</b>													
Graduated	92.2%	94.9%	<b>95.1%</b>	95.5%	94.6%	95.3%	*	100.0%	-	97.7%	95.7%	92.8%	94.1%
Received TxCHSE	0.6%	0.7%	<b>1.5%</b>	0.9%	0.9%	2.4%	*	0.0%	-	0.0%	0.0%	2.1%	0.0%
Continued HS	1.1%	0.5%	<b>0.3%</b>	0.0%	0.2%	0.2%	*	0.0%	-	0.0%	0.0%	0.3%	5.9%
Dropped Out	6.1%	3.9%	<b>3.1%</b>	3.6%	4.2%	2.1%	*	0.0%	-	2.3%	4.3%	4.8%	0.0%
Graduates and TxCHSE	92.8%	95.6%	<b>96.6%</b>	96.4%	95.5%	97.6%	*	100.0%	-	97.7%	95.7%	94.8%	94.1%
Graduates, TxCHSE, and Continuers	93.9%	96.1%	<b>96.9%</b>	96.4%	95.8%	97.9%	*	100.0%	-	97.7%	95.7%	95.2%	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	95.4%	<b>95.5%</b>	95.5%	95.0%	95.5%	*	100.0%	-	97.7%	95.8%	93.3%	100.0%
Received TxCHSE	0.7%	0.7%	<b>1.5%</b>	0.9%	0.9%	2.4%	*	0.0%	-	0.0%	0.0%	2.1%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.8%	<b>3.0%</b>	3.6%	4.0%	2.1%	*	0.0%	-	2.3%	4.2%	4.7%	0.0%
Graduates and TxCHSE	93.3%	96.1%	<b>97.0%</b>	96.4%	96.0%	97.9%	*	100.0%	-	97.7%	95.8%	95.3%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	96.2%	<b>97.0%</b>	96.4%	96.0%	97.9%	*	100.0%	-	97.7%	95.8%	95.3%	100.0%
<b>Class of 2017</b>													
Graduated	92.4%	94.4%	<b>97.2%</b>	96.1%	97.0%	98.1%	100.0%	100.0%	-	87.1%	96.0%	96.5%	100.0%
Received TxCHSE	0.7%	0.9%	<b>0.6%</b>	0.8%	0.5%	0.2%	0.0%	0.0%	-	6.5%	0.0%	0.7%	0.0%
Continued HS	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.4%	<b>2.3%</b>	3.1%	2.5%	1.7%	0.0%	0.0%	-	6.5%	4.0%	2.8%	0.0%
Graduates and TxCHSE	93.2%	95.3%	<b>97.7%</b>	96.9%	97.5%	98.3%	100.0%	100.0%	-	93.5%	96.0%	97.2%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	95.6%	<b>97.7%</b>	96.9%	97.5%	98.3%	100.0%	100.0%	-	93.5%	96.0%	97.2%	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	94.6%	<b>90.5%</b>	88.6%	89.5%	92.8%	100.0%	96.6%	*	81.6%	82.7%	85.7%	90.4%
Class of 2019	90.0%	93.9%	<b>90.0%</b>	84.7%	87.8%	93.5%	85.7%	100.0%	-	95.0%	79.1%	86.6%	78.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	8.2%	<b>17.3%</b>	22.4%	19.4%	14.7%	0.0%	7.1%	*	12.9%	69.2%	18.7%	40.0%
Class of 2019	4.2%	7.5%	<b>15.8%</b>	17.0%	17.9%	13.1%	16.7%	15.0%	-	15.8%	60.8%	22.3%	21.7%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ABILENE ISD (221901) - TAYLOR COUNTY**

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	82.4%	<b>80.6%</b>	75.2%	78.5%	84.1%	100.0%	89.3%	*	77.4%	22.1%	78.4%	60.0%
Class of 2019	83.5%	83.1%	<b>81.4%</b>	81.3%	79.5%	84.1%	66.7%	85.0%	-	76.3%	21.5%	74.0%	78.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	90.6%	<b>97.9%</b>	97.6%	97.9%	98.8%	100.0%	96.4%	*	90.3%	91.3%	97.1%	100.0%
Class of 2019	87.6%	90.6%	<b>97.2%</b>	98.2%	97.4%	97.2%	83.3%	100.0%	-	92.1%	82.3%	96.3%	100.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	*	*	-	*	-	-	-	-	-	*	-	-
2018-19	32.7%	0.0%	<b>0.0%</b>	-	*	*	-	-	-	-	0.0%	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	8.1%	<b>17.5%</b>	28.9%	18.1%	13.7%	12.5%	6.5%	*	12.5%	65.7%	19.1%	44.2%
2018-19	4.4%	7.2%	<b>15.0%</b>	16.2%	16.8%	13.1%	14.3%	15.0%	*	11.1%	55.6%	20.5%	21.9%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	81.3%	<b>79.4%</b>	69.1%	78.7%	83.5%	87.5%	90.3%	*	78.1%	19.0%	77.8%	55.8%
2018-19	82.1%	83.0%	<b>82.1%</b>	82.9%	80.4%	83.9%	71.4%	85.0%	*	80.6%	27.8%	76.1%	75.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	89.3%	<b>96.9%</b>	98.0%	96.5%	97.2%	100.0%	96.8%	*	90.6%	84.0%	96.9%	100.0%
2018-19	85.9%	89.8%	<b>96.5%</b>	99.1%	96.7%	96.0%	85.7%	100.0%	*	91.7%	76.9%	95.9%	96.9%

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**ABILENE ISD (221901) - TAYLOR COUNTY**

	District Count	District Percent	State Count	State Percent
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	1,016	100.0%	360,220	100.0%
<b>By Ethnicity:</b>				
African American	152	15.0%	44,729	12.4%
Hispanic	433	42.6%	184,060	51.1%
White	358	35.2%	105,215	29.2%
American Indian	8	0.8%	1,226	0.3%
Asian	31	3.1%	17,126	4.8%
Pacific Islander	2	0.2%	557	0.2%
Two or More Races	32	3.1%	7,307	2.0%
<b>By Graduation Type:</b>				
Minimum H.S. Program	1	0.1%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	31	3.1%	49,535	13.8%
Foundation H.S. Program (Endorsement)	178	17.5%	15,689	4.4%
Foundation H.S. Program (DLA)	806	79.3%	292,532	81.2%
Special Education Graduates	106	10.4%	29,018	8.1%
Economically Disadvantaged Graduates	581	57.2%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	52	5.1%	29,639	8.2%
At-Risk Graduates	628	61.8%	148,836	41.3%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ABILENE ISD (221901) - TAYLOR COUNTY**

Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	64.3%	<b>49.6%</b>	34.9%	48.3%	58.1%	62.5%	54.8%	*	37.5%	91.5%	41.3%	23.1%
2018-19	72.9%	75.5%	<b>68.5%</b>	51.3%	65.7%	76.3%	71.4%	81.0%	*	66.7%	81.7%	60.6%	35.7%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	51.5%	<b>29.7%</b>	19.7%	19.6%	45.0%	37.5%	51.6%	*	21.9%	3.8%	18.2%	3.8%
2018-19	53.0%	51.1%	<b>37.7%</b>	23.7%	28.1%	50.7%	28.6%	71.4%	*	36.1%	5.6%	25.9%	5.7%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	54.6%	<b>27.8%</b>	23.0%	20.1%	38.3%	50.0%	38.7%	*	21.9%	4.7%	16.9%	0.0%
2018-19	60.7%	57.1%	<b>39.7%</b>	24.6%	31.6%	52.3%	57.1%	57.1%	*	33.3%	7.8%	29.9%	2.9%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	42.1%	<b>22.1%</b>	19.7%	15.9%	28.2%	37.5%	45.2%	*	25.0%	3.8%	15.0%	3.8%
2018-19	48.6%	41.9%	<b>30.0%</b>	21.9%	22.1%	39.2%	28.6%	61.9%	*	30.6%	5.6%	21.5%	5.7%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	38.3%	<b>17.5%</b>	13.8%	10.9%	24.9%	37.5%	38.7%	*	18.8%	1.9%	9.6%	0.0%
2018-19	44.2%	39.1%	<b>26.0%</b>	14.9%	17.3%	37.6%	28.6%	57.1%	*	19.4%	2.2%	17.5%	0.0%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	9.2%	<b>15.6%</b>	9.9%	8.5%	25.1%	0.0%	38.7%	*	12.5%	2.8%	9.3%	1.9%
2018-19	21.1%	10.1%	<b>18.5%</b>	11.4%	10.5%	27.2%	14.3%	66.7%	*	11.1%	2.2%	11.5%	5.7%
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	2.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	3.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	37.3%	<b>21.9%</b>	14.5%	14.5%	33.8%	25.0%	32.3%	*	15.6%	1.9%	12.7%	1.9%
2018-19	23.1%	39.6%	<b>25.8%</b>	12.3%	18.8%	36.3%	0.0%	47.6%	*	30.6%	2.2%	17.9%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	19.2%	<b>25.7%</b>	21.1%	34.2%	19.3%	37.5%	12.9%	*	15.6%	91.5%	27.9%	21.2%
2018-19	40.4%	44.9%	<b>45.0%</b>	37.3%	48.2%	43.9%	57.1%	42.9%	*	44.4%	81.7%	46.8%	34.3%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	12.9%	<b>16.9%</b>	12.5%	24.2%	10.6%	37.5%	9.7%	*	12.5%	8.5%	18.4%	11.5%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ABILENE ISD (221901) - TAYLOR COUNTY**

Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.1%	<b>17.4%</b>	14.9%	20.3%	16.0%	14.3%	14.3%	*	11.1%	12.2%	16.7%	11.4%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	1.2%	<b>0.5%</b>	0.9%	0.3%	0.8%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.7%	<b>4.5%</b>	4.6%	5.3%	4.2%	0.0%	0.0%	*	3.1%	41.5%	5.2%	5.8%
2018-19	2.3%	2.5%	<b>4.3%</b>	1.8%	5.0%	4.0%	28.6%	0.0%	*	5.6%	44.4%	6.1%	8.6%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	5.4%	<b>8.8%</b>	8.6%	10.4%	8.4%	0.0%	3.2%	*	0.0%	84.0%	9.8%	9.6%
2018-19	2.7%	4.0%	<b>6.3%</b>	6.1%	6.5%	5.6%	14.3%	0.0%	*	13.9%	66.7%	8.3%	8.6%

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ABILENE ISD (221901) - TAYLOR COUNTY**

	Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	31.3%	<b>7.4%</b>	7.2%	7.4%	8.1%	12.5%	0.0%	*	6.3%	2.8%	4.8%	0.0%
	2018-19	33.4%	35.5%	<b>14.4%</b>	12.3%	15.0%	15.5%	0.0%	9.5%	*	8.3%	5.6%	12.5%	0.0%
Mathematics	2019-20	21.2%	19.3%	<b>4.7%</b>	3.9%	4.6%	4.5%	12.5%	0.0%	*	15.6%	0.0%	3.6%	1.9%
	2018-19	24.7%	22.4%	<b>10.1%</b>	7.9%	10.5%	9.3%	0.0%	23.8%	*	13.9%	3.3%	8.6%	2.9%
Both Subjects	2019-20	16.4%	15.2%	<b>2.4%</b>	0.7%	2.8%	2.2%	12.5%	0.0%	*	6.3%	0.0%	1.2%	0.0%
	2018-19	18.8%	18.4%	<b>5.7%</b>	5.3%	6.3%	5.9%	0.0%	0.0%	*	2.8%	2.2%	4.4%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	5.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	2.3%	<b>0.5%</b>	0.0%	1.0%	0.3%	0.0%	0.0%	*	0.0%	1.1%	0.4%	2.9%
Mathematics	2019-20	9.7%	7.9%	<b>5.0%</b>	7.9%	4.2%	4.2%	0.0%	6.5%	*	12.5%	1.9%	5.3%	0.0%
	2018-19	7.3%	2.2%	<b>3.5%</b>	7.9%	3.3%	2.9%	0.0%	0.0%	*	0.0%	3.3%	2.5%	0.0%
Both Subjects	2019-20	4.2%	4.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	10.0%	<b>19.6%</b>	13.8%	12.8%	28.8%	0.0%	42.2%	*	21.7%	2.4%	10.9%	3.4%
	2019	25.2%	11.6%	<b>22.5%</b>	13.8%	15.4%	32.4%	15.4%	47.2%	*	20.6%	2.4%	14.5%	3.1%
English Language Arts	2020	12.7%	7.5%	<b>14.8%</b>	10.6%	9.7%	22.0%	0.0%	26.7%	*	17.4%	0.5%	7.6%	1.1%
	2019	14.5%	8.8%	<b>16.4%</b>	10.1%	11.2%	24.1%	0.0%	32.1%	*	11.8%	1.0%	10.6%	0.0%
Mathematics	2020	6.4%	2.3%	<b>3.7%</b>	3.2%	2.6%	4.5%	0.0%	17.8%	*	2.9%	0.5%	2.1%	1.1%
	2019	7.4%	3.1%	<b>6.3%</b>	3.3%	3.7%	8.8%	15.4%	24.5%	*	5.9%	0.0%	3.7%	1.0%
Science	2020	9.4%	3.8%	<b>7.9%</b>	4.3%	4.9%	12.0%	0.0%	22.2%	*	8.7%	1.0%	3.0%	0.0%
	2019	10.4%	3.2%	<b>6.8%</b>	4.0%	3.9%	9.6%	0.0%	30.2%	*	4.4%	0.0%	3.9%	1.0%
Social Studies	2020	12.4%	3.5%	<b>11.1%</b>	7.1%	6.9%	16.9%	0.0%	24.4%	*	13.0%	0.5%	6.0%	1.1%
	2019	13.9%	4.6%	<b>13.6%</b>	8.0%	8.5%	20.3%	0.0%	37.7%	*	10.3%	1.0%	8.5%	3.1%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	54.4%	<b>51.3%</b>	43.6%	47.3%	54.6%	-	63.2%	-	40.0%	20.0%	42.5%	*
	2019	51.0%	52.5%	<b>45.6%</b>	47.4%	27.9%	52.5%	*	76.0%	-	28.6%	80.0%	41.8%	*
English Language Arts	2020	50.1%	45.7%	<b>38.6%</b>	40.0%	25.3%	44.9%	-	66.7%	-	16.7%	*	29.2%	*
	2019	41.2%	41.3%	<b>29.1%</b>	28.6%	12.8%	36.1%	-	47.1%	-	25.0%	*	23.4%	-
Mathematics	2020	56.5%	29.6%	<b>23.3%</b>	11.1%	22.7%	25.0%	-	37.5%	-	*	*	24.0%	*
	2019	52.2%	45.5%	<b>41.6%</b>	0.0%	25.8%	51.5%	*	69.2%	-	*	-	32.6%	*
Science	2020	47.6%	49.8%	<b>44.2%</b>	41.7%	33.3%	51.2%	-	40.0%	-	33.3%	*	37.1%	-
	2019	40.6%	57.2%	<b>48.9%</b>	27.3%	36.4%	55.6%	-	62.5%	-	*	-	43.5%	*

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ABILENE ISD (221901) - TAYLOR COUNTY**

	Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	33.2%	<b>31.4%</b>	25.0%	27.1%	36.4%	-	27.3%	-	11.1%	*	24.3%	*
	2019	46.3%	35.3%	<b>33.5%</b>	13.6%	15.5%	42.1%	-	60.0%	-	14.3%	*	23.0%	*
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	75.3%	<b>84.4%</b>	72.4%	83.6%	89.4%	87.5%	96.8%	*	87.5%	53.8%	80.5%	49.1%
	2018-19	75.0%	75.6%	<b>89.5%</b>	92.1%	84.7%	94.1%	100.0%	85.7%	*	86.1%	54.4%	84.1%	77.8%
At/Above Criterion for All Examinees	2019-20	35.7%	30.4%	<b>16.8%</b>	11.8%	8.8%	25.6%	28.6%	40.0%	*	10.7%	3.5%	8.4%	0.0%
	2018-19	36.1%	36.3%	<b>22.6%</b>	9.5%	13.9%	34.0%	28.6%	44.4%	-	19.4%	0.0%	15.9%	0.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	1071	<b>1018</b>	936	978	1072	*	1111	-	1054	847	966	796
	2018-19	1027	1089	<b>1047</b>	929	1011	1109	*	1126	-	1001	851	1006	847
English Language Arts and Writing	2019-20	513	544	<b>518</b>	483	496	548	*	545	-	535	444	490	395
	2018-19	517	553	<b>529</b>	469	508	565	*	557	-	504	434	505	400
Mathematics	2019-20	506	527	<b>500</b>	454	482	524	*	566	-	519	402	477	402
	2018-19	510	536	<b>517</b>	460	503	544	*	569	-	497	417	501	447
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20	19	<b>17</b>	16	16	19	19	18	*	17	13	16	13
	2018-19	21	20	<b>18</b>	16	16	20	17	21	-	18	13	17	13
English Language Arts	2019-20	20	19	<b>17</b>	15	15	19	18	18	*	17	11	15	11
	2018-19	20	19	<b>17</b>	15	16	19	16	20	-	18	12	16	11
Mathematics	2019-20	20	19	<b>17</b>	16	17	19	19	20	*	18	14	17	15
	2018-19	20	19	<b>18</b>	16	17	19	19	22	-	18	14	17	15
Science	2019-20	21	19	<b>17</b>	16	16	19	18	18	*	17	14	16	13
	2018-19	21	20	<b>18</b>	16	17	20	17	21	-	17	14	17	14

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**ABILENE ISD (221901) - TAYLOR COUNTY**

	Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	36.3%	<b>32.9%</b>	25.5%	28.1%	41.0%	36.8%	54.7%	*	30.9%	9.7%	26.0%	16.1%
	2018-19	44.6%	39.6%	<b>36.1%</b>	28.2%	30.8%	44.5%	63.2%	47.9%	*	35.4%	10.7%	27.4%	15.6%
English Language Arts	2019-20	18.2%	16.0%	<b>12.4%</b>	10.0%	7.4%	19.3%	5.9%	19.0%	*	11.5%	1.0%	6.9%	2.1%
	2018-19	17.8%	16.3%	<b>10.5%</b>	6.3%	6.8%	16.3%	13.3%	21.7%	*	8.1%	0.9%	5.7%	0.9%
Mathematics	2019-20	20.7%	17.9%	<b>22.9%</b>	19.3%	20.7%	26.5%	25.0%	34.6%	*	20.5%	6.6%	19.1%	12.3%
	2018-19	20.4%	18.3%	<b>19.0%</b>	15.2%	16.6%	23.0%	46.7%	31.1%	*	14.1%	3.9%	14.3%	7.5%
Science	2019-20	22.4%	17.5%	<b>17.8%</b>	13.9%	14.6%	22.3%	28.6%	31.7%	*	16.1%	5.1%	14.3%	8.5%
	2018-19	21.7%	18.1%	<b>17.0%</b>	13.0%	14.7%	20.1%	35.3%	32.6%	*	15.8%	4.1%	13.1%	5.4%
Social Studies	2019-20	24.6%	15.9%	<b>11.9%</b>	7.2%	7.4%	18.9%	0.0%	25.7%	*	12.6%	0.7%	6.5%	0.6%
	2018-19	23.6%	16.2%	<b>10.0%</b>	7.0%	5.7%	15.5%	11.8%	25.0%	*	10.7%	0.7%	5.5%	2.3%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	64.8%	<b>55.2%</b>	41.4%	62.4%	53.6%	50.0%	48.4%	*	50.0%	56.6%	57.3%	23.1%
	2018-19	59.0%	69.8%	<b>59.5%</b>	44.7%	63.9%	59.2%	71.4%	66.7%	*	55.6%	62.2%	59.9%	22.9%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	53.4%	<b>46.0%</b>	53.0%	39.1%	50.7%	42.9%	57.1%	*	47.2%	15.1%	36.7%	38.9%
	2017-18	53.4%	54.9%	<b>45.5%</b>	45.8%	40.4%	49.1%	*	55.6%	-	51.2%	15.2%	36.8%	38.5%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	14.5%	<b>11.4%</b>	10.5%	9.7%	13.3%	*	0.0%	-	10.0%	*	10.3%	*
	2017-18	60.7%	63.2%	<b>50.6%</b>	29.8%	42.9%	65.1%	*	45.5%	-	61.1%	11.1%	41.7%	10.0%

Texas Education Agency  
2020-21 Student Information (TAPR)  
ABILENE ISD (221901) - TAYLOR COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	15,529	100.0%	5,359,040	100.0%	15,680	100.0%	5,371,586	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	53	0.3%	13,855	0.3%	202	1.3%	20,991	0.4%
Pre-Kindergarten	692	4.5%	196,560	3.7%	692	4.4%	197,093	3.7%
Kindergarten	1,164	7.5%	360,865	6.7%	1,164	7.4%	361,349	6.7%
Grade 1	1,130	7.3%	380,973	7.1%	1,130	7.2%	381,403	7.1%
Grade 2	1,134	7.3%	379,725	7.1%	1,134	7.2%	380,122	7.1%
Grade 3	1,111	7.2%	380,802	7.1%	1,111	7.1%	381,135	7.1%
Grade 4	1,147	7.4%	385,090	7.2%	1,147	7.3%	385,364	7.2%
Grade 5	1,154	7.4%	395,436	7.4%	1,154	7.4%	395,649	7.4%
Grade 6	1,093	7.0%	414,197	7.7%	1,093	7.0%	414,357	7.7%
Grade 7	1,198	7.7%	421,222	7.9%	1,198	7.6%	421,347	7.8%
Grade 8	1,168	7.5%	422,386	7.9%	1,168	7.4%	422,505	7.9%
Grade 9	1,330	8.6%	436,396	8.1%	1,330	8.5%	436,523	8.1%
Grade 10	1,143	7.4%	420,502	7.8%	1,143	7.3%	420,705	7.8%
Grade 11	1,085	7.0%	388,143	7.2%	1,085	6.9%	388,443	7.2%
Grade 12	927	6.0%	362,888	6.8%	929	5.9%	364,600	6.8%
<b>Ethnic Distribution:</b>								
African American	2,056	13.2%	680,285	12.7%	2,074	13.2%	681,401	12.7%
Hispanic	7,128	45.9%	2,835,771	52.9%	7,222	46.1%	2,840,982	52.9%
White	5,413	34.9%	1,418,789	26.5%	5,447	34.7%	1,424,251	26.5%
American Indian	39	0.3%	18,712	0.3%	39	0.2%	18,755	0.3%
Asian	208	1.3%	253,856	4.7%	208	1.3%	254,163	4.7%
Pacific Islander	24	0.2%	8,259	0.2%	24	0.2%	8,271	0.2%
Two or More Races	661	4.3%	143,368	2.7%	666	4.2%	143,763	2.7%
<b>Sex:</b>								
Female	7,647	49.2%	2,620,239	48.9%	7,719	49.2%	2,624,722	48.9%
Male	7,882	50.8%	2,738,801	51.1%	7,961	50.8%	2,746,864	51.1%
Economically Disadvantaged	10,602	68.3%	3,229,178	60.3%	10,610	67.7%	3,233,417	60.2%
Non-Educationally Disadvantaged	4,927	31.7%	2,129,862	39.7%	5,070	32.3%	2,138,169	39.8%
Section 504 Students	680	4.4%	387,490	7.2%	680	4.3%	387,622	7.2%
EB Students/EL	804	5.2%	1,108,207	20.7%	804	5.1%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	275	1.5%	66,833	1.2%				
Students w/ Dyslexia	354	2.3%	241,070	4.5%	354	2.3%	241,197	4.5%
Foster Care	198	1.3%	17,033	0.3%	198	1.3%	17,090	0.3%

Texas Education Agency  
2020-21 Student Information (TAPR)  
ABILENE ISD (221901) - TAYLOR COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	800	5.2%	57,709	1.1%	805	5.1%	57,811	1.1%
Immigrant	350	2.3%	108,025	2.0%	350	2.2%	108,092	2.0%
Migrant	2	0.0%	16,657	0.3%	2	0.0%	16,733	0.3%
Title I	5,816	37.5%	3,457,855	64.5%	5,831	37.2%	3,464,887	64.5%
Military Connected	1,176	7.6%	144,596	2.7%	1,176	7.5%	144,683	2.7%
At-Risk	7,846	50.5%	2,634,284	49.2%	7,853	50.1%	2,636,849	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	817	5.3%	1,123,936	21.0%	817	5.2%	1,124,413	20.9%
Gifted and Talented Education	1,146	7.4%	443,781	8.3%	1,146	7.3%	443,849	8.3%
Special Education	2,281	14.7%	595,885	11.1%	2,298	14.7%	605,043	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	2,281		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	1,152	50.5%	253,352	42.5%				
Students with Physical Disabilities	523	22.9%	127,106	21.3%				
Students with Autism	209	9.2%	83,737	14.1%				
Students with Behavioral Disabilities	350	15.3%	122,624	20.6%				
Students with Non-Categorical Early Childhood	47	2.1%	9,066	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	3,430	21.0%	726,083	13.8%				
By Ethnicity:								
African American	592	3.6%	148,832	2.8%				
Hispanic	1,371	8.4%	372,491	7.1%				
White	1,230	7.5%	160,748	3.1%				
American Indian	16	0.1%	2,944	0.1%				
Asian	35	0.2%	18,370	0.4%				
Pacific Islander	7	0.0%	1,484	0.0%				
Two or More Races	179	1.1%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	432	18.3%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	121	13.9%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	2,713	23.6%	508,900	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	2,744	22.1%	700,130	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ABILENE ISD (221901) - TAYLOR COUNTY**

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	District	State	District	State
<b>Retention Rates by Grade:</b>				
Kindergarten	2.3%	1.4%	12.0%	4.8%
Grade 1	3.1%	1.9%	4.8%	3.2%
Grade 2	0.9%	1.0%	2.4%	1.4%
Grade 3	0.4%	0.5%	0.0%	0.6%
Grade 4	0.2%	0.3%	0.5%	0.4%
Grade 5	0.1%	0.2%	0.0%	0.3%
Grade 6	0.1%	0.2%	1.0%	0.3%
Grade 7	0.2%	0.3%	0.6%	0.3%
Grade 8	1.0%	0.2%	0.6%	0.4%
Grade 9	8.9%	4.7%	19.9%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
<b>Data Quality:</b>				
Underreported Students	2	0.0%	6,039	0.2%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary:</b>		
Kindergarten	16.3	17.7
Grade 1	17.2	18.0
Grade 2	17.9	18.0
Grade 3	17.4	18.2
Grade 4	17.8	18.3
Grade 5	20.8	19.8
Grade 6	19.9	19.4
<b>Secondary:</b>		
English/Language Arts	13.2	15.7
Foreign Languages	13.6	17.8
Mathematics	16.7	16.9
Science	17.2	17.9
Social Studies	16.9	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ABILENE ISD (221901) - TAYLOR COUNTY**

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	2,543.4	100.0%	745,316.3	100.0%
Professional Staff:	1,466.1	57.6%	479,219.1	64.3%
Teachers	1,110.2	43.7%	369,395.4	49.6%
Professional Support	258.6	10.2%	78,787.8	10.6%
Campus Administration (School Leadership)	65.5	2.6%	22,378.5	3.0%
Central Administration	31.7	1.2%	8,657.4	1.2%
Educational Aides:	361.9	14.2%	79,348.7	10.6%
Auxiliary Staff:	715.4	28.1%	186,748.5	25.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	10.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	41.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	796.7	31.3%	384,122.4	51.5%
<b>Teachers by Ethnicity:</b>				
African American	29.0	2.6%	41,186.3	11.1%
Hispanic	150.7	13.6%	104,985.0	28.4%
White	903.8	81.4%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	4.9	0.4%	6,656.1	1.8%
Pacific Islander	1.0	0.1%	618.8	0.2%
Two or More Races	20.8	1.9%	4,320.9	1.2%
<b>Teachers by Sex:</b>				
Males	224.6	20.2%	88,006.1	23.8%
Females	885.6	79.8%	281,389.3	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	10.9	1.0%	4,422.7	1.2%
Bachelors	827.0	74.5%	269,818.0	73.0%
Masters	268.7	24.2%	92,432.5	25.0%
Doctorate	3.5	0.3%	2,722.3	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	64.4	5.8%	24,880.4	6.7%
1-5 Years Experience	312.8	28.2%	102,753.7	27.8%
6-10 Years Experience	242.7	21.9%	74,854.8	20.3%
11-20 Years Experience	259.9	23.4%	107,653.1	29.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ABILENE ISD (221901) - TAYLOR COUNTY**

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	175.0	15.8%	47,975.4	13.0%
Over 30 Years Experience	55.4	5.0%	11,278.0	3.1%
Number of Students per Teacher	14.0	n/a	14.5	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	4.9	6.4
Average Years Experience of Principals with District	4.6	5.5
Average Years Experience of Assistant Principals	4.4	5.5
Average Years Experience of Assistant Principals with District	3.6	4.8
Average Years Experience of Teachers:	11.8	11.2
Average Years Experience of Teachers with District:	8.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	\$48,332	\$50,849
1-5 Years Experience	\$48,785	\$53,288
6-10 Years Experience	\$51,550	\$56,282
11-20 Years Experience	\$55,433	\$59,900
21-30 Years Experience	\$61,278	\$64,637
Over 30 Years Experience	\$66,209	\$69,974
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$53,758	\$57,641
Professional Support	\$62,214	\$68,030
Campus Administration (School Leadership)	\$77,818	\$83,424
Central Administration	\$94,714	\$109,662
Instructional Staff Percent:	61.8%	64.6%
Turnover Rate for Teachers:	14.5%	14.3%
<b>Staff Exclusions:</b>		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.1	397.5
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ABILENE ISD (221901) - TAYLOR COUNTY**

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	5.8	0.5%	22,870.6	6.2%
Career and Technical Education	52.9	4.8%	18,987.7	5.1%
Compensatory Education	97.4	8.8%	10,226.9	2.8%
Gifted and Talented Education	3.0	0.3%	6,558.4	1.8%
Regular Education	770.5	69.4%	262,447.1	71.0%
Special Education	107.3	9.7%	34,862.5	9.4%
Other	73.2	6.6%	13,442.2	3.6%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)