



College and Career Planning Guide 2022-2023

The Abilene ISD College and Career Planning Guide is for informational purposes only and does not constitute a contract. The District makes every effort to ensure that this catalog contains complete and accurate information at the time of publication. However, circumstances may arise that require the District to change or correct existing policies, rules, or course and program information. The version of the AISD College and Career Planning Guide posted to the District's website will always reflect changes communicated in all errata.

Errata serve as official notification to Abilene ISD stakeholders of all changes, corrections, and/or deletions to the 2022-2023 AISD College and Career Planning Guide. The version of the 2022-2023 AISD College and Career Planning Guide posted to the District's website will reflect the errata listed at <https://bit.ly/3pqJQTI>.

Career and Technical Education Statement of Non-Discrimination

Abilene Independent School District offers career and technical education programs in Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, A/V Technology, and Communications; Business, Marketing, and Finance; Education and Training; Health Science; Hospitality and Tourism; Human Services; Information Technology; Law and Public Service; Manufacturing; Science, Technology, Engineering, and Math (STEM); Transportation, Distribution, and Logistics. Admission to these programs based on grade placement, aptitude, interest, and the availability of class space. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

Abilene Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

For information about your rights or grievance procedures, staff contact the Title IX Coordinator for Employees - Alison Sims (alison.sims@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444. Students contact Title IX Coordinator for Students - Stevanie Jackson (stevanie.jackson@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444 and/or the Section 504 Coordinator - Stephanie Holloway (stephanie.holloway@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444.

Educación Técnica y Vocacional Notificación Pública de No Discriminación

El Distrito Escolar Independiente de Abilene ofrece programas de educación técnica y vocacional en Agricultura, Alimentos y Recursos Naturales; Arquitectura y construcción; Artes, tecnología audiovisual, y comunicaciones; Negocios, Marketing y Finanzas; Educación y entrenamiento; Ciencia de la salud; Hospitalidad y Turismo; Servicios Humanos; Tecnologías de la información; Derecho y servicio público; Fabricación; Ciencia, Tecnología, Ingeniería y Matemáticas (STEM); Transporte, distribución y logística. La admisión a estos programas se basa en la colocación del grado, la aptitud, el interés y la disponibilidad de espacio de la clase. Es norma del Distrito Escolar Independiente de Abilene no discriminar en sus programas, servicios o actividades vocacionales por motivos de raza, color, origen nacional, sexo o impedimento, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; Título IX de las Enmiendas en la Educación de 1972, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda.

Es norma del Distrito Escolar Independiente de Abilene no discriminar en sus procedimientos de empleo por motivos de raza, color, origen nacional, sexo, impedimento o edad, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; Título IX de las Enmiendas en la Educación, de 1972, la ley de Discriminación por Edad, de 1975, según enmienda; y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda.

El Distrito Escolar Independiente de Abilene tomará las medidas necesarias para asegurar que la falta de habilidad en el uso del inglés no sea un obstáculo para la admisión y participación en todos los programas educativos y vocacionales.

Para información sobre sus derechos o procedimientos de quejas, comuníquese con la Coordinadora del Título IX, Alison Sims (alison.sims@abileneisd.org) en 241 Pine Street, Abilene, TX 79601, 325-677-1444. Los estudiantes se comunican con la Coordinadora del Título IX - Stevanie Jackson (stevanie.jackson@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444, y/con la Coordinador de la Sección 504 en Holloway (stephanie.holloway@abileneisd.org) en 241 Pine Street, Abilene, TX 79601, 325-677-1444.

ABILENE INDEPENDENT SCHOOL DISTRICT

2022-2023

BOARD OF TRUSTEES

| | |
|-----------------|-----------------|
| Daryl Zeller | President |
| Cindy Earles | Vice-President |
| Angie Wiley | Secretary |
| Bill Enriquez | Asst. Secretary |
| Rodney Goodman | Member |
| Derek Hood | Member |
| Dr. Danny Wheat | Member |

CENTRAL ADMINISTRATION

Dr. David Young
Superintendent

Dr. Ketta Garduno
Associate Superintendent for Curriculum and Instruction

Dr. Gustavo Villanueva
Associate Superintendent for Leadership and Student Services

CAMPUS ADMINISTRATORS AND COUNSELORS

| | | | |
|----------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| ABILENE HIGH SCHOOL 2800 North 6th Abilene, Texas 79603 (325) 677-1731 | | COOPER HIGH SCHOOL 3639 Sayles Abilene, Texas 79605 (325) 691-1000 | |
| Amelia Siburt | Principal | Lyndsey Williamson | Principal |
| Patricia Anderson | Associate Principal | Tyler Edwards | Associate Principal |
| Zachary Sneed | Dean of Instruction | Ashley West | Dean of Instruction |
| Cecilia Castillo | Career Counselor | Tim Danley | Counselor |
| Amy Montoya | Counselor | Sandra Harbour | Career Counselor |
| Maria Munoz | Counselor | Ginger Held | Counselor |
| Sandra Wuorinen | Counselor | Courtney Saunders | Counselor |
| Rick McClure | Special Ed Counselor | Deirdre Massey | Special Ed Counselor |
| Tamika Bray | College Advisor | LaQuiera Gantt | College Advisor |
| WOODSON CENTER FOR EXCELLENCE 342 Cockerell Abilene, Texas 79601 (325) 671-4736 | | ACADEMY OF TECHNOLOGY, ENGINEERING, MATH & SCIENCE (ATEMS) 2034 Quantum Loop Abilene, Texas 79602 (325) 794-4140 | |
| Lori Ladyman | Principal | Jay Ashby | The LIFT Center Director |
| Jonathan Patrick | Assistant Principal | Brandon Randell | Assistant Director |
| Ann Smith | Counselor | Cristie Crim | Instructional Specialist |
| | | Carrie Atchison | Counselor |
| HOLLAND MEDICAL HIGH SCHOOL 2442 Cedar Abilene, Texas 79601 (325) 794-4120 | | | |
| Jennifer Seekins | Dean of Students | | |



Abilene Independent School District

STRATEGIC PLAN

Vision

Inspired, skilled, engaged and empowered students make a difference in the world

Belief Statements

- Deep learning involves critical thinking, collaboration and problem solving.
- Relevant and meaningful student experiences are the core of the modern classroom.
- Initiative, innovation, a strong work-ethic and an entrepreneurial spirit are life skills each student needs.
- The cultivation of each student's strengths and passions leads to success.
- Respect, care and having high expectations for each student is the foundation for learning.

Strategic Priorities

- Make classrooms more meaningful and relevant for students and teachers.
- Develop a culture, climate and environment that values collaboration.
- Build partnerships with local business and organizations.
- Tell the AISD stories of inspiration, success and opportunity to the community, parents and staff.

Abilene Independent School District offers career and technical education programs in Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, A/V Technology, and Communications; Business, Marketing, and Finance; Education and Training; Health Science; Hospitality and Tourism; Human Services; Information Technology; Law and Public Service; Manufacturing; Science, Technology, Engineering, and Math (STEM); Transportation, Distribution, and Logistics. Admission to these programs based on grade placement, aptitude, interest, and the availability of class space. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. Abilene Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, staff contact the Title IX Coordinator for Employees - Alison Sims (alison.sims@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444. Students contact Title IX Coordinator for Students - Stevanie Jackson (stevanie.jackson@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444 and/or the Section 504 Coordinator - Stephanie Holloway (stephanie.holloway@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444.

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GENERAL INFORMATION

CLASSIFICATION

Classification is determined for all students no later than the beginning of each academic year and is based on the number of credits the student has earned. Reclassification during the school year will only occur in the student's final year of high school. Students, grades 9-12, will be classified as follows:

| CLASSIFICATION | Class of 2023 | Class of 2024 | Class of 2025 and Beyond |
|------------------------------------------------------------------------|-----------------------|---------------|--------------------------|
| Grade 9 - Freshman | Promoted from Grade 8 | | |
| Grade 10 – Sophomore (credits must include Algebra I and English I) | 6 | 6 | 7 |
| Grade 11 - Junior | 12 | 13 | 14 |
| Grade 12 - Senior | 19 | 20 | 20 |

COURSE LIMITATIONS

Some courses listed in this guide may not work with some students' schedules due to availability, scheduling conflicts, or cancellations resulting from limited enrollment; therefore, students should always plan for alternative courses in case their first choices are unavailable.

Courses listed in the College and Career Planning Guide in the year which the student enters the 9th grade may or may not be offered in subsequent years, and additional courses may be added in subsequent years. Courses may be offered but will not be scheduled unless enrollment is sufficient to do so. New courses may be added by the Texas Education Agency and the State Board of Education or by local decision at any time.

COURSES

Students should be enrolled in 8 classes per semester. Students enrolled in Career Preparation or a Practicum course must take a minimum of 6 classes a day. A senior who is not on the Foundation Plan with an endorsement and/or has not passed state assessments for graduation must be enrolled in eight (8) instructional classes per semester and will not be eligible for a reserve period.

To be considered a full-time student and compete in UIL-sanctioned activities, students must be enrolled in school for a minimum of 6 credit-bearing periods a day.

When registering for classes, please note that AISD will offer transportation between Abilene High, Cooper High and The LIFT, when possible, to accommodate students desiring to take courses not offered at their home campus.

HIGH SCHOOL COURSES OFFERED IN MIDDLE SCHOOL

Students who satisfactorily complete a full year of Algebra I, Geometry, Art I Honors, Theatre Arts I and/or Spanish I in middle school will receive the state required graduation credit(s) for grades 9-12.

Students who satisfactorily complete Principles of Manufacturing, Business Information Management I, Communication Applications, or Health in middle school will receive state graduation elective credit for these courses.

High school courses taken in middle school are not used in high school GPA calculations.

CREDITS

Students may earn credit in summer school immediately following promotion from the 7th grade.

Students are required to obtain approval in advance from the principal or appointed designee in order to take a distance learning course.

Students enrolled in grades 9-12 may be awarded credit toward high school graduation for completing college-level courses. Such courses shall be provided only by institutions of higher education that are accredited by one of the following accrediting agencies:

- ❖ Southern Association of Colleges and Schools
- ❖ Middle States Association of Colleges and Schools
- ❖ New England Association of Schools and Colleges
- ❖ North Central Association of Colleges and Schools
- ❖ Western Association of Schools and Colleges
- ❖ Northwest Association of Schools and Colleges

To be eligible to enroll and be awarded credit toward state graduation requirements, a student should enroll in district approved dual credit course(s).

STATE ASSESSMENTS

To graduate from high school in the state of Texas, students must have satisfactory performance on the five State of Texas Assessments of Academic Readiness (STAAR) End-of-Course Assessments for the following: English I, English II, Algebra I, Biology and U.S. History.

STUDENTS TRANSFERRING TO ABILENE ISD

The following guidelines apply to the evaluation of the transcripts of students transferring to the Abilene Independent School District:

- ❖ No credit will be given for office aide and Driver's Education.
- ❖ Units of credit granted by high schools accredited by the Texas Education Agency, Texas Private School Accreditation Association, other state education agencies, or Department of Defense Schools will be honored.
- ❖ Units of credit earned from non-accredited schools and home study programs will require validation according to the following guidelines:
 - Credit for elective courses may be accepted, subject to review.
 - Required courses taken in sequence can validate credit in previously completed courses. (Example: English III completed successfully will validate English I and English II. Algebra II completed successfully will validate Algebra I).
 - Required courses that have no sequential course must be validated by examination or administrative approval. (Example: Geometry, World History, United States History).

PHYSICAL EDUCATION SUBSTITUTIONS

Students may receive TEA approved physical education credit for the following activities:

| <u>Activity</u> | <u>Semester</u> | <u>Credits</u> |
|--------------------|-----------------|-----------------|
| Athletics | 1st and 2nd | up to 4 credits |
| Athletic Trainer | 1st and 2nd | up to 4 credits |
| Cheerleading | 1st and 2nd | 1 credit only |
| Drill Team | 1st and 2nd | 1 credit only |
| Flag Corps | 1st and 2nd | 1 credit only |
| Marching Band | 1st only | 1 credit only |
| Musical Theatre | 1st and 2nd | 1 credit only |
| JROTC | 1st and 2nd | up to 4 credits |
| Revolution Strings | 1st and 2nd | 1 credit only |
| Show Choir | 1st and 2nd | 1 credit only |

Private or Commercially-Sponsored Physical Activity Programs:

Students may also receive physical education credit by participating in private or commercially-sponsored physical activity programs, such as dance or martial arts, which have been approved by the Superintendent or designee. Students participating in this program may not be enrolled in another physical education class or athletics. Grades will be recorded as pass/fail and will not be calculated for GPA. Students interested in this program should contact the school counselor for an application.

SPECIAL EDUCATION

The special education department offers identified students with disabilities opportunities to develop abilities in the least restrictive environment. The ARD committee determines the course sequence for special education students as the graduation plan for each student is developed.

CREDIT BY EXAMINATION

CREDIT BY EXAM WITHOUT PRIOR INSTRUCTION

AVAILABILITY

Credit by Examination without prior instruction will be available to Abilene ISD students enrolled in grades 7-12 in the following courses:

| | |
|------------------------|----------------------------------------|
| Art I | Health |
| Algebra I, II | Integrated Physics and Chemistry (IPC) |
| Biology | Latin I, II |
| Chemistry | Mathematical Models with Applications |
| Economics | Physics |
| English I, II, III, IV | Pre-Calculus |
| Environmental Systems | Spanish I, II |
| French I, II | US History |
| Geometry | World Geography |
| German I, II | World History |
| Government | |

UTILIZATION OF EXAMINATION SCORES

Credit for the respective course will be granted if a student scores at or above 80 on the placement examination. The examination score will be recorded on the academic achievement record transcript as the course grade. Grades earned through the credit by examination process will not be used in determining grade point averages or to establish eligibility.

CREDIT BY EXAM WITH PRIOR INSTRUCTION

AVAILABILITY

Subject to the limitation and eligibility criteria outlined in these guidelines, the credit by examination with prior instruction process will be available to Abilene ISD students enrolled in grades 7-12 to verify mastery after non-accredited instruction or to recover credit for a failed course:

| | | |
|----------------------------------------|----------------------------------------|--------------------------------------|
| Accounting | Dollars and Sense | Money Matters |
| Algebra I, II | Economics (.5 credit) | Physics |
| Art I | English I, II, III, IV | Principles of Information Technology |
| Astronomy | Foundations of Personal Fitness | Pre-Calculus |
| Banking and Financial Services | French I, II | Psychology |
| Business Information Management I | Geometry | Sociology |
| Biology | Government (.5 credit) | Spanish I, II, III |
| Business Law (.5 credit) | Health (.5 credit) | Team Sports |
| Chemistry | Hebrew Scriptures and New Testament | Theatre Arts |
| Child Development (.5 credit) | Individual Sports | US History |
| Communication Applications (.5 credit) | Integrated Physics and Chemistry (IPC) | World Geography |
| Digital and Interactive Media | Lifetime Nutrition and Wellness | World History |
| | Math Models with Applications | |

UTILIZATION OF EXAMINATION SCORES

Credit for the respective course will be granted if a student scores a grade at or above 70 on the examination. The examination score will be recorded on the academic achievement record transcript as the course grade. Grades earned through the credit by examination process will not be used in determining grade point averages or to establish eligibility.

EXAMINATION

All examinations are purchased from an approved university. If taken to recover credit, the student taking an exam must pay the examination fee charged by the university. If taken to accelerate, there is no charge to the student. See EHDC (Legal) for additional information.

LIMITATION

Students who failed a course because they exceeded the maximum number of absences may not use credit by examination to receive credit for the respective course. A student is limited to two attempts per course to earn credit by exam.

STUDENT ELIGIBILITY

Unless excluded by the above limitation, a student will be permitted to attempt to receive credit by examination for a course if the following criteria are met:

- ❖ A written application which reflects parental approval has been submitted;
- ❖ The application is approved by the campus principal or designee.

DETERMINING GRADE POINT AVERAGE

The final grade point average (GPA) to determine the class rank for graduating students is computed by averaging the semester grades beginning with grade 9 and ending with the fifth six-week grading period of the final year. The second semester average for the final year is determined by averaging the grades for the fourth and fifth six-week grading periods.

If a course is retaken, the highest grade will be used in GPA calculations. Grades earned from high school courses taken in middle school, from dual-credit courses, from distance learning courses, and through credit by examination* are not used in GPA calculations (unless the dual credit class is also an AP class).

The formula used for computing GPA is as follows:

$$\frac{(\text{sum of grades})}{(\text{number of grades})} + \frac{(\text{number of AP/IB/advanced honors grades 70 or above} \times 10)}{(\text{standard number of grades accumulated at this point in academic career})} + \frac{(\text{number of honors/IB grades 70 or above} \times 5)}{(\text{standard number of grades accumulated at this point in academic career})} = \text{GPA}$$

As documented in Abilene ISD Board Policy Manual - EIC (LOCAL), due to the COVID-19 pandemic and school closure during the spring semester of the 2019–2020 school year, the calculation of class rank shall exclude all spring semester grades from the 2019–2020 school year for students in the graduating classes of 2021, 2022, and 2023. The "standard number of grades accumulated" is as follows:

| | Class of 2021 | Class of 2022 | Class of 2023 | Class of 2024 | Class of 2025 and Beyond |
|-----------------------|---------------|---------------|---------------|---------------|--------------------------|
| Freshman | 14 | 14 | 7 | 14 | 16 |
| Sophomore | 28 | 21 | 21 | 30 | 32 |
| Junior | 35 | 35 | 37 | 46 | 48 |
| Midterm Senior | 42 | 43 | 45 | 54 | 56 |
| All Graduates | 49 | 51 | 53 | 62 | 64 |

The valedictorian will be the student graduating with the highest GPA. The salutatorian will be the student with the second highest GPA. To be eligible for valedictorian and salutatorian, a student must have been continuously enrolled in the District high school at which they are graduating for the 2 semesters immediately preceding graduation. Ties will be broken following procedures outlined in EIC(LOCAL). If the tie is not broken after applying these methods, the District shall recognize all students involved in the tie as sharing the honor and title.

The four other students with the highest GPA in the graduating class, together with the valedictorian and salutatorian, will appear on the platform and be officially recognized as part of the commencement program. For Abilene High and Cooper High, the 25 top-ranking students will be designated. Students with a GPA of 90 or above will be designated as honors graduates on the commencement program.

To be eligible for graduation honors other than valedictorian and salutatorian described above, a student must complete the final two semesters prior to graduation in the District. Completion of a semester is defined as receiving semester grades from a District school.

Grades for transfer students will be recorded and averaged as received. Letter grades will be converted to numerical grades as follows:

| | | |
|---|---|-----------|
| A | = | 95 |
| B | = | 85 |
| C | = | 77 |
| D | = | 72 |
| F | = | no credit |

A student may earn a maximum of one credit for a regular academic course, an advanced placement course, or a credit by examination* course with the same Texas Education Agency course number or one which covers the same required essential knowledge and skills.

Note: Juniors who wish to graduate early must notify the campus registrar and counselor of intent to graduate early. The deadline will be the end of the fourth six-weeks grading period of the junior year. Students must return the "Intent to Graduate Early" form to the counselor. Graduation, including participation in ceremonies, shall not occur without passing scores on all required End of Course exams.

***Credit by examination**—The District shall give a student in grades 6-12 credit for an academic subject in which the student has received no prior instruction if the student scores:

1. Eighty percent or above on a criterion-referenced examination for acceleration for the applicable course;
2. A three or higher on an advanced placement examination approved by the Board and developed by the College Board; or
3. A scaled score of 60 or higher on an examination approved by the Board and administered through the College-Level Examination Program.

If such credit is given, the District shall enter the examination score on the student's transcript, and the student is not required to take an end-of-the-course assessment instrument under Education Code 39.023(c) for that subject.

GRADUATION PLAN AND REQUIREMENTS

Students will have an annual review of their graduation plan to assess progress, discuss necessary adjustments and update the plan to revise course choices in order to meet new or additional goals. Students will be advised of courses recommended for college and career preparation and should keep themselves informed of changes in entry requirements and career trends. Parents/guardians will be consulted if major changes occur. (Note: In addition to completing curriculum requirements for graduation, all students must pass the required End-of-Course tests and complete the final semester of work to receive a diploma.)

Foundation High School Program with Endorsements

Students who complete the **Foundation High School Program** including Algebra II as one of four mathematics credits and the credit requirements specific to at least one endorsement will graduate with the **Distinguished Level of Achievement**. All students shall specify in writing the endorsement(s) the student intends to earn. Distinguished Level of Achievement allows students to be eligible for college admission under the top 10% automatic admissions provision.



More information about the Foundation High School Program and Endorsements can be found on the next page and by reviewing Texas law using the QR code on this page or by navigating to <http://ritter.tea.state.tx.us/rules/tac/chapter074/ch074b.html>.

A student may also earn **Performance Acknowledgements** that will be placed on the student's diploma and transcript. Performance Acknowledgements may be earned by completing the following:

1. Outstanding Performance in a Dual Credit course:
 - at least 12 hours of college academic courses, including those taken for dual credit as part of the Texas core curriculum and advanced technical credit courses and locally articulated courses, with a grade of the equivalent of 3.0 or higher on a scale of 4.0; or
 - an associate degree while in high school.
2. Outstanding Performance in Bilingualism or Biliiteracy:
 - Completing all English Language Arts requirements and maintaining a minimum GPA of the equivalent of 80 on a scale of 100 and satisfying one of the following:
 - completion of a minimum of three credits in the same language in a language other than English with a minimum GPA of the equivalent of 80 on a scale of 100, and satisfying one of the following:
 - ❖ demonstrated proficiency in the Texas Essential Knowledge and Skills for Level IV or higher in a language other than English with a minimum GPA of the equivalent of 80 on a scale of 100; or
 - ❖ completion of at least three credits in foundation subject area courses in a language other than English with a minimum GPA of 80 on a scale of 100; or
 - ❖ demonstrated proficiency in one or more languages other than English through one of the following methods:
 - score of 3 or higher on a College Board Advanced Placement exam for a language other than English, or
 - score of 4 or higher on an International Baccalaureate Exam (IB) for a higher-level language other than English courses, or
 - performance on a national assessment of language proficiency in a language other than English of at least Intermediate High or its equivalent.
 - ELL students must complete the above criteria and also have participated and met the exit criteria for a bilingual or ESL program and scored at the Advanced High level on the Texas English Language Proficiency Assessment System (TELPAS).
3. Outstanding Performance on a College Board Advanced Placement test or International Baccalaureate examination by earning:
 - a score of three or above on a college Board advanced placement examination
 - a score of four or above on an International Baccalaureate examination for a higher-level course.
4. Outstanding Performance on the PSAT, the ACT-PLAN, the SAT or the ACT:
 - a score on the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) that qualifies the student for recognition as a commended scholar or higher by the College Board and National Merit Scholarship Corporation, as part of the National Hispanic Recognition Program (NBHRP) of the College Board or as part of the National Achievement Scholarship Program of the National Merit Scholarship Corporation; or
 - achieving the college readiness benchmark score on at least two of the four subject tests on the ACT PLAN exam; or
 - a combined critical reading and mathematics score of at least 1250 on the SAT; or
 - a composite score on the ACT exam (without writing) of 28.
5. Earning a nationally or internationally recognized business or industry certification or license:
 - performance on an examination or series of examinations sufficient to obtain a nationally or internationally recognized business or industry certification; or
 - performance on an examination sufficient to obtain a government-required credential to practice a profession.

Note: In addition to completing curriculum requirements for graduation, all students must pass the required End-of-Course tests and complete the final semester of work to receive a diploma.

IMPORTANT NOTICE TO PARENTS

Students are eligible for admission to any general academic teaching institution (4-year state university) if they have completed the **Foundation High School Plan**. Students graduating on the Minimum Program may not be eligible for admission to a 4-year university. The legislation also adds the requirement that students in the top 10 percent of their high school graduating class are eligible for automatic admission to institutions of higher education only if they have completed the Foundation Distinguished Level diploma program. The University of Texas at Austin accepts the top 6 percent.

TEXAS HIGH SCHOOL GRADUATION REQUIREMENTS

Foundation School Program with Endorsements

Texas requires all students to begin high school with a four-year plan to earn at least 26 credits toward graduation with one of five endorsements. The five endorsements align to statewide programs of study toward future careers. Students are encouraged to consider their skills and interests as they select programs of study toward an endorsement.

Endorsements and Summary of Texas Career Pathways

| STEM | BUSINESS & INDUSTRY | PUBLIC SERVICE | ARTS & HUMANITIES | MULTIDISCIPLINARY STUDIES |
|--------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> Science, Technology, Engineering, & Mathematics (STEM) | <ul style="list-style-type: none"> Agriculture, Food & Natural Resources Architecture & Construction Arts, A/V Technology and Communications Business, Marketing and Finance Hospitality and Tourism Information Technology Manufacturing Transportation, Distribution and Logistics | <ul style="list-style-type: none"> Education and Training Health Science Human Services Law and Public Service Four years JROTC | <ul style="list-style-type: none"> Arts Humanities | <p>Select courses from the curriculum of each of the other endorsement areas; Credits in a variety of advanced courses from multiple content areas sufficient to complete the Distinguished Level of Achievement under the Foundation Program with Endorsements. See p. 92 for more information.</p> |

| REQUIRED COURSES | FOUNDATION SCHOOL PROGRAM WITH ENDORSEMENTS |
|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ENGLISH LANGUAGE ARTS | 4 Credits English: ELA I, II; English III or an AP English; one additional credit in any approved advanced English course. See p. 11 for approved advanced courses. |
| MATHEMATICS | <p>4 Credits Mathematics: Algebra 1; Geometry; two additional credits, one of which must be any approved advanced math course (STEM must take Algebra II). See p. 11 for approved advanced courses.</p> <p>Distinguished Level of Achievement: Algebra I, Geometry, Algebra II, one additional credit in any approved advanced math course. See p. 11 for approved advanced courses.</p> |
| SCIENCE | 4 Credits Science: Biology; one credit in IPC, Chemistry or Physics; two credits in any approved advanced science course. See p. 11 for approved advanced courses. |
| SOCIAL STUDIES | 4 Credits Social Studies Highly Recommended (3 Required): World Geography is highly recommended. World History, U.S. History, and Government/Economics are required. |
| PHYSICAL EDUCATION | <p>1 Credit: Lifetime Fitness and Wellness Pursuits, Skill-Based Lifetime Activities, Lifetime Recreation and Outdoor Pursuits</p> <p>Credit for any of the courses listed above may be earned through participation in the following activities:</p> <ul style="list-style-type: none"> Athletics (up to 4 credits) Approved private/commercial (up to 4 credits; see p. 5) JROTC (1 credit) Drill Team (up to 1 credit) Marching Band (up to 1 credit) Cheerleading (up to 1 credit) |
| LANGUAGES OTHER THAN ENGLISH | 2 Credits: In the same language or 2 credits selected from Computer Science I, II, or III |
| FINE ARTS | 1 Credit |
| ELECTIVES | <p>6 Credits</p> <p>Must be selected from the State Board of Education approved courses for grades 9-12</p> |
| TOTAL CREDITS | 26 |

In addition to endorsements, students may earn performance acknowledgements on their high school transcripts to reflect outstanding achievement in certain areas.

| PERFORMANCE ACKNOWLEDGEMENTS |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> Outstanding performance: Dual credit coursework; bilingualism/bi-literacy; Advanced Placement or International Baccalaureate performance; national exam performance Certification: Nationally or internationally recognized business or industry certification or license |

Abilene ISD Student 5-Year Plan

| | | | | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Students' official graduation plans are maintained electronically by the campus. This worksheet gives families a guide to use as students progress through high school and plan for college and careers. Review the plan each year to make sure students take the required courses for graduation with the honors sought. Ensure enrollment in academic courses that support student post-secondary plans. | | Disciplines English Math Science Social Studies Foreign Language Fine Arts Physical Education Electives Total for Graduation with Endorsement | Credits 4 4 4 4 2 1 1 6 26 | Distinguished Level of Achievement* and Performance Acknowledgement | |
| Endorsement Selected <input type="checkbox"/> STEM <input type="checkbox"/> Business and Industry <input type="checkbox"/> Public Service <input type="checkbox"/> Arts and Humanities <input type="checkbox"/> Multidisciplinary Studies | Post High School Plan <input type="checkbox"/> Two-Year College <input type="checkbox"/> Technical Training <input type="checkbox"/> Four-Year College <input type="checkbox"/> Military Service <input type="checkbox"/> Employment <input type="checkbox"/> Other | | | Distinguished Achievement requires – ● Algebra II as one of 4 maths ● Four sciences ● Endorsement completed *Required for the top ten percent for automatic admission to Texas public colleges and universities. Top six percent is required by UT at Austin. | Outstanding Performance in: <input type="checkbox"/> Dual credit courses <input type="checkbox"/> Bilingualism/bi-literacy <input type="checkbox"/> AP or IB performance <input type="checkbox"/> PSAT/ACT/SAT score <input type="checkbox"/> National or international business or industry certification or government-required credential to practice a profession |

| Students need to select and take advanced coursework in their college and career-related disciplines. Students are strongly encouraged to take Honors, Advanced Honors, Advanced Placement, Dual Credit and Career and Technical Education courses. Students must also successfully complete the STAAR EOC for Algebra I, Biology, U.S. History, English I and English II. | | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|-----------------------------------|------------------------------------|------------------------------------|------------------------------------|
| SUBJECT/CREDIT GOAL | 7 th /8 th Grade | 9 th Grade (8 courses) | 10 th Grade (8 courses) | 11 th Grade (8 courses) | 12 th Grade (8 courses) |
| English - 4 | | English I | English II | English III | English IV |
| Mathematics - 4 | | | | | |
| Science - 4 | | | | | |
| Social Studies - 4 | | World Geography | World History | US History | Gov/Eco |
| Endorsement Elective - 4 | | | | | |
| Additional Elective - 2 | | | | | |
| PE/Athletics - 1 | | | | | |
| Foreign Language - 2 | | | | | |
| Fine Arts - 1 | | | | | |
| Alternate Course | | | | | |
| Alternate Course | | | | | |

APPROVED ADVANCED COURSES FOR THE FOUNDATION AND ENDORSEMENT HIGH SCHOOL PLAN

These courses satisfy the advanced course requirements for the Foundation & Endorsement High School Plan in English, Mathematics, and Science. This list is subject to update at any time by the Texas Education Agency and the State Board of Education.

ENGLISH LANGUAGE ARTS:

- ❖ Advanced Broadcast Journalism III
- ❖ Advanced Journalism: Newspaper III
- ❖ Advanced Journalism: Yearbook III/Literary Magazine
- ❖ Business English
- ❖ College Prep for Post-Secondary Readiness in English Language Arts
- ❖ Communications Applications (must be combined with another half-credit from this list)
- ❖ Creative Writing
- ❖ Debate III
- ❖ English IV
- ❖ Humanities
- ❖ Independent Study in English
- ❖ Independent Study in English: Hebrew Scriptures
- ❖ Independent Study in English: New Testament
- ❖ Independent Study in Journalism
- ❖ Independent Study in Speech
- ❖ Literary Genres
- ❖ Oral Interpretation III
- ❖ Public Speaking III
- ❖ Research and Technical Writing
- ❖ AP English Language & Composition[●]
- ❖ AP English Literature & Composition
- ❖ Dual Credit Courses
- ❖ IB International Baccalaureate Language Studies A1 Higher Level

MATHEMATICS:

- ❖ Accounting II (CTE)[◆]
- ❖ Advanced Quantitative Reasoning
- ❖ Algebra II or Algebra II Honors
- ❖ Algebraic Reasoning[⌘]
- ❖ College Prep for Post-Secondary Readiness in Mathematics[●]
- ❖ Discrete Mathematics for Computer Science
- ❖ Discrete Mathematics for Problem Solving
- ❖ Engineering Mathematics (CTE)
- ❖ Independent Study in Math
- ❖ Mathematics for Medical Professionals (CTE)
- ❖ Pre-calculus or Pre-calculus Honors
- ❖ Statistics[⌘]
- ❖ Statistics & Business Decision Making (CTE)
- ❖ AP Calculus AB or BC
- ❖ AP Computer Science
- ❖ AP Statistics
- ❖ Dual Credit Courses
- ❖ IB Mathematical Studies Standard Level, IB Mathematics Standard Level, IB Mathematics Higher Level, or IB Further Mathematics Higher Level

SCIENCE:

- ❖ Advanced Animal Science (CTE)
- ❖ Advanced Plant and Soil Science (CTE)
- ❖ Anatomy & Physiology (CTE)
- ❖ Aquatic Science
- ❖ Astronomy
- ❖ Biotechnology I or II (CTE)
- ❖ Chemistry or Chemistry Honors
- ❖ Earth and Space Science
- ❖ Engineering Design and Problem Solving (CTE)
- ❖ Engineering Science (CTE)
- ❖ Environmental Systems
- ❖ Food Science (CTE)
- ❖ Forensic Science (CTE)
- ❖ Medical Microbiology (CTE)
- ❖ Pathophysiology (CTE)
- ❖ Physics[◆]
- ❖ Principles of Technology (CTE) [◆]
- ❖ Scientific Research and Design (CTE)
- ❖ AP Biology
- ❖ AP Chemistry
- ❖ AP Environmental Science
- ❖ AP Physics I and II: Algebra-Based
- ❖ AP Physics C
- ❖ Dual Credit Courses
- ❖ IB Biology, IB Chemistry, IB Physics or IB Environmental Systems

◆ This course does not qualify as a fourth math credit. It may be taken as a third math or as an elective.

⌘ This course does not qualify as a fourth math credit for the STEM Endorsement.

● This course must be taken as a fourth course to count as an advanced credit.

◆ Credit may not be earned for both Physics and Principles of Technology to satisfy science credit requirements.

ADVANCED CTE COURSES FOR THE FOUNDATION PLUS ENDORSEMENT HIGH SCHOOL PLAN

Not all courses listed will be offered annually. Whether specified or not, the courses found on pages 12-13 qualify as advanced courses each time they are taken, when they are taken in conjunction with associated labs, and when they are taken in their extended form. **Project-Based Research** also qualifies as an advanced CTE course. Students transferring from other districts may bring additional course credits that qualify as advanced under Texas CTE Programs of Study. Annual rosters of advanced courses are posted at <https://tea.texas.gov/finance-and-grants/state-funding/additional-finance-resources/career-and-technology-education-allotment>.

AGRICULTURE, FOOD AND NATURAL RESOURCES

- | | |
|--------------------------------------------------|---------------------------------------------------------|
| ❖ Agricultural Structures Design and Fabrication | ❖ Practicum In Agriculture, Food, and Natural Resources |
| ❖ Livestock Production | ❖ Veterinary Medical Applications |

ARCHITECTURE AND CONSTRUCTION

- | | |
|-------------------------------------|----------------------------------------|
| ❖ Construction Technology II | ❖ Career Preparation I Extended |
| ❖ Electrical Technology II | ❖ Practicum in Construction Technology |
| ❖ Mill and Cabinetmaking Technology | |

ARTS, A/V TECHNOLOGY, AND COMMUNICATIONS

- | | |
|--------------------------------------|------------------------------------------------|
| ❖ Audio/Video Production II | ❖ Graphic Design and Illustration II |
| ❖ Audio/Video Production II with Lab | ❖ Graphic Design and Illustration II with Lab |
| ❖ Animation II | ❖ Career Preparation I Extended |
| ❖ Animation II with Lab | ❖ Practicum in Animation |
| ❖ Digital Audio Technology II | ❖ Practicum in Audio/Video Production |
| | ❖ Practicum in Graphic Design and Illustration |

BUSINESS, MARKETING, AND FINANCE

- | | |
|-----------------------|-------------------------------------------|
| ❖ Accounting II | ❖ Statistics and Business Decision Making |
| ❖ Business Management | ❖ Career Preparation I Extended |

EDUCATION AND TRAINING

- | | |
|---------------------------|------------------------------------------------|
| ❖ Child Guidance | ❖ Career Preparation I Extended |
| ❖ Instructional Practices | ❖ Practicum in Education and Training |
| | ❖ Practicum in Education and Training Extended |

HEALTH SCIENCE

- | | |
|--------------------------|-------------------------------|
| ❖ Anatomy and Physiology | ❖ Medical Microbiology |
| ❖ Health Science Theory | ❖ Practicum in Health Science |

HOSPITALITY AND TOURISM

- | | |
|---------------------------------|------------------------------|
| ❖ Advanced Culinary Arts | ❖ Practicum in Culinary Arts |
| ❖ Career Preparation I Extended | |

HUMAN SERVICES

- | | |
|---------------------------------|---------------------------------|
| ❖ Counseling and Mental Health | ❖ Career Preparation I Extended |
| ❖ Family and Community Services | |

INFORMATION TECHNOLOGY

- | | |
|--------------------------------------------------|---------------------------------------|
| ❖ Computer Technician Practicum | ❖ Career Preparation I Extended |
| ❖ Computer Technician Practicum (2nd time taken) | ❖ Practicum in Information Technology |

LAW AND PUBLIC SERVICE

- | | |
|------------------------------|--------------------|
| ❖ Anatomy & Physiology | ❖ Firefighter I |
| ❖ Correctional Services | ❖ Firefighter II |
| ❖ Counseling & Mental Health | ❖ Forensic Science |

ADVANCED CTE COURSES FOR THE FOUNDATION PLUS ENDORSEMENT HIGH SCHOOL PLAN

Not all courses listed will be offered annually. Whether specified or not, the courses found on pages 12-13 qualify as advanced courses each time they are taken, when they are taken in conjunction with associated labs, and when they are taken in their extended form. **Project-Based Research** also qualifies as an advanced CTE course. Students transferring from other districts may bring additional course credits that qualify as advanced under Texas CTE Programs of Study. Annual rosters of advanced courses are posted at <https://tea.texas.gov/finance-and-grants/state-funding/additional-finance-resources/career-and-technology-education-allotment>.

MANUFACTURING

- | | |
|---------------------------------|-------------------------------------------------|
| ❖ Career Preparation I Extended | ❖ Practicum/Extended Practicum in Manufacturing |
| ❖ Practicum in Manufacturing | ❖ Welding II |

SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS (STEM)

- | | |
|---------------------------------------------------------|----------------------------------------------------------|
| ❖ Aerospace Engineering (PLTW) ^Δ | ❖ Engineering Design and Development (PLTW) ^Δ |
| ❖ Career Preparation I Extended | ❖ Engineering Science |
| ❖ Computer Integrated Manufacturing (PLTW) ^Δ | ❖ Networking |
| ❖ Computer Science II | ❖ Practicum in Information Technology |
| ❖ Cybersecurity Capstone | ❖ Practicum in STEM |

^Δ TEA approved CTE Innovative Courses cannot be the final course in a coherent sequence for endorsement in STEM

TRANSPORTATION, DISTRIBUTION, AND LOGISTICS

- | | |
|-------------------------------------------------------|---------------------------------------|
| ❖ Automotive Technology I: Maintenance & Light Repair | ❖ Career Preparation I Extended |
| ❖ Automotive Technology II: Automotive Service | ❖ Practicum in Transportation Systems |

For students who entered high school on or before August 2019, these additional courses qualify as Local Advanced and Advanced CTE for the purpose of endorsement. Courses marked with a diamond may be taken as a third math or additional elective but may not be the student's fourth math for endorsement. :

- | | |
|--------------------------------------------------------|---------------------------------------------------------------------------|
| Advanced Animal Science | Law Enforcement II |
| Advanced Energy and Natural Resource Management | Manufacturing Engineering Technology II (CTE)♦ |
| Advanced Marketing | Mathematical Applications in Agriculture, Food & Natural Resources (CTE)♦ |
| Advanced Plant and Soil Science | Mathematical Models with Applications♦ |
| Agribusiness Management and Marketing | Paint and Refinishing |
| Agricultural Power Systems | Pathophysiology |
| Aircraft Powerplant Technology | Plumbing Technology II |
| Applied Mathematics for Technical Professionals (CTE)♦ | Practicum in Architectural Design |
| Architectural Design II | Practicum in Business Management |
| Biotechnology II | Practicum in Commercial Photography |
| Building Maintenance Technology II | Practicum in Construction Management |
| Business Information Management II | Practicum in Distribution and Logistics |
| Business Law | Practicum in Fashion Design |
| Career Preparation I | Practicum in Hospitality Services |
| Commercial Photography II | Practicum in Human Services |
| Computer Programming II | Practicum in Interior Design |
| Construction Management II | Practicum in Law, Public Safety, Corrections, and Security |
| Cosmetology II | Practicum in Marketing |
| Court Systems and Practices | Practicum in Masonry Technology |
| Digital Electronics♦ | Practicum in Printing and Imaging Technology |
| Engineering Design and Presentation II | Precision Metal Manufacturing II |
| Engineering Mathematics | Printing and Imaging Technology II |
| Fashion Design II | Range Ecology and Management |
| Financial Analysis | Robotics II (CTE)♦ |
| Financial Mathematics (CTE)♦ | Robotics Programming and Design♦ |
| Food Processing | Scientific Research and Design |
| Food Science | Small Engine Technology II |
| Global Business | Solid State Electronics |
| Hospitality Services | Turf Grass Management |
| HVAC and Refrigeration Technology I (Cisco College) | Video Game Design |
| HVAC and Refrigeration Technology II (Cisco College) | Virtual Business |
| Interior Design II | World Health Research |
| Landscape Design and Management | |

ADVANCED PLACEMENT/HONORS PROGRAM

PURPOSES OF ADVANCED PLACEMENT/HONORS COURSES

Advanced Placement courses are college level courses taken by high school students in which they may receive college credit by passing a national exam. Students must take an AP exam to receive college credit. Colleges and universities set their own standards for awarding credit. Over 90% of the U.S. colleges and universities as well as those in twenty other countries award credit for AP exams.

AP courses are taught by high school teachers or university professors who receive College Board training. Since AP students are working on a college level, AP courses are designated as Bonus Points courses, and the students receive additional points toward their GPA. All AP courses are open to students in grades 9-12 who are in good academic standing and have met the criteria for selection.

CRITERIA FOR SELECTION

Students who meet the following criteria should consider enrolling in Advanced Placement or Honors courses:

- Gifted and talented student;
- Have a semester grade of at least 80 in an AP or Honors course in the same or comparable academic area the previous semester;
- Have a grade of at least 90 in an on-level course in the same or comparable academic area the previous semester;
- Have teacher, counselor, or principal recommendation to enroll in the class.

NEW STUDENTS TO ABILENE ISD

A student new to Abilene ISD who has been enrolled in/or approved for an Advanced Placement or Honors program or the equivalent in a previous school will be offered placement in the Abilene ISD Advanced Placement program.

ADVANCED PLACEMENT/HONORS COURSES AVAILABLE

Abilene ISD's longstanding partnership with College Board promotes college and career readiness through Advanced Placement (AP) coursework. Starting in 2022-2023, changes in College Board policies restrict the use of the term PreAP at the local level. Abilene ISD continues to offer rigorous advanced academic opportunities to students using district-designed curriculum and identifies these courses with the terms Honors and Advanced Honors. For additional information, see your counselor and [visit www.apcentral.collegeboard.com](http://www.apcentral.collegeboard.com)

| <u>English</u> | <u>Mathematics</u> | <u>Science</u> |
|---------------------------------------------------|-------------------------------|-----------------------------|
| English I Honors | Algebra I Honors | Biology Honors |
| English II Honors | Geometry Honors | Chemistry Honors |
| AP English III | Algebra II Honors | AP Biology |
| AP English IV | Pre-Calculus Honors | AP Chemistry |
| | AP Calculus | AP Physics 1: Algebra-Based |
| | AP Statistics | AP Physics 2: Algebra-Based |
| <u>Fine Arts</u> | | AP Environmental Science |
| Art I Honors | | Honors Engineering Science |
| Art II – Drawing I Honors | <u>Social Studies</u> | |
| Art III –Drawing II Honors | World Geography Honors | |
| AP Art/Drawing Portfolio | AP World History | <u>Foreign Language</u> |
| AP 2D Design Portfolio | AP US History | Spanish I Honors |
| Art II – Photography I Honors | AP US Government and Politics | Spanish II Honors |
| Art III – Photography II Honors | AP Macroeconomics | Spanish III Honors |
| AP 2D Design Portfolio – | AP European History | AP Spanish IV |
| Photography/Digital Imaging | AP Psychology | AP Spanish V |
| Art II – Sculpture I Honors | AP Government | |
| Art III – Sculpture II Honors | | |
| AP 3D Design Portfolio | | |
| AP History of Art | | |
| AP Music Theory | | |
| | | |
| <u>Other:</u> | | |
| AP Seminar (Year I of AP Capstone) | | |
| AP Research (Year 2 of AP Capstone) | | |
| Introduction to Engineering Design Honors | | |
| Computer Integrated Manufacturing Advanced Honors | | |
| Aerospace Engineering Advanced Honors | | |
| | | |

DUAL CREDIT COURSES

Abilene ISD students have dual credit opportunities at six colleges and universities (Abilene Christian University, Angelo State University, Cisco College, Hardin-Simmons University, McMurry University, and Texas State Technical College-West Texas) and through the state-wide Advanced Technical Credit (ATC) Program. AISD may negotiate agreements with additional colleges for dual credit. Additional dual credit courses may be added at any time. Students must meet eligibility criteria for each course.

Students may earn both high school and college credit at the same time when enrolled in a dual credit course. Credit is posted to the student's high school transcript and college transcript upon successful completion of the course. The student is taught in the same way as college students who take the same course. With regard to dual credit courses taught by college or university faculty, grading procedures are determined by the college or university. Dual credit courses taught by AISD faculty follow AISD grading guidelines. **Only AP dual credit grades are included in GPA calculations.**

Dual enrollment classes are taught by one of the following teaching arrangements:

- The course may be taught on the college campus by a college instructor
- The course may be taught on a high school campus by a college instructor
- The course may be taught on a high school campus by a high school/college teacher

Policies regarding college tuition, fees, and required instructional supplies are set by the college or university. Students must meet specific college and Abilene ISD criteria before being accepted for enrollment in a dual credit course. Students should check with individual institutions of higher learning for admission requirements and details for awarding credit. Please note that students may be responsible for the cost of tuition and books. Interested students should check with their counselor for information and requirements for enrollment.

Please refer to the online or published Dual Credit Supplement for the dual credit course offerings and conditions of enrollment. The Dual Credit Supplement has specific information from the universities regarding course offerings, course descriptions, fees, requirements and important dates. This supplement will be available when college courses are published at the college/university level. A District Dual Credit Informational Meeting also will be scheduled in the spring and registration dates for students to register with the universities will be announced then.

WHAT COUNTS IN COLLEGE ADMISSIONS?

Factors Influencing Admissions Decisions (NACAC Annual Admissions Survey)

| | |
|----------------------------------------|-------|
| Grades in Academic/Challenging Courses | (80%) |
| SAT/ACT Scores | (52%) |
| Grades in All Subjects | (45%) |
| Class Rank | (31%) |
| Essay | (20%) |
| Teacher/Counselor Recommendations | (17%) |
| Community Service | (8%) |
| Work/School Activities | (8%) |

The single most important credential in the applicant's folder is his/her academic record, particularly the junior year and the first half of the senior year. Usually you can help your college chances by making a strong effort to improve your course selections and grades during this time, showing you are "on the way up." College preparatory courses taken throughout high school are the most important factor in the college admission decision and will receive scrutiny by admissions officers.

The college admissions process is complex. Here are some points that may be valuable as you try to unravel its mysteries:

- ❖ Standardized examinations play a major role in the admission process. Students should take the PSAT, SAT, and ACT during their junior year. These scores are considered reliable predictors for college success when combined with high school grades in academic courses and rank in class.
- ❖ Extracurricular activities and community service play an important role in the admissions process. Colleges frequently state they look for students who will make a significant contribution to the college community. Because around 70% to 80% of all students can handle the academics, colleges often look for that extra dimension – musicians, editors, actors, photographers, athletes and others with a developed and usable talent as well as students with leadership qualities. Students with superior ability in these areas can expect to receive a special review by faculty with expertise and careful consideration by the admissions office.
- ❖ For most competitive colleges, recommendations are an essential part of an applicant's file. The exceptions to this rule are large state universities where written recommendations are often not required or given as much weight. Recommendations describe not only achievements and skills, but also character, motivation, integrity and patterns of growth. Teachers' reports also play an important role in selection process, particularly when the teachers know the student well and are willing to detail potential in specific areas.
- ❖ Correspondence with colleges should be initiated and followed up by the student. Many college admissions people see this as a reflection of a student's sense of responsibility and independence. It also indicates such items as accuracy, clarity, courtesy, and maturity. If there is a particular problem on the school record or the application that needs further clarification, the student should feel free to write the college. Just as colleges keep files on students, students should keep files on the colleges. Included in the files should be copies of letters, notes, and drafts of essays. Your guidance counselor and English teacher are excellent resources when corresponding with colleges, filling out applications, and writing the required essays.

For more information visit the Abilene Education Foundation's website at www.aaeff.org.

Science, Technology, Engineering and Mathematics (STEM) Endorsement

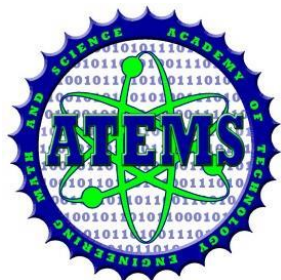
Subject to State Board of Education approval and updates:

A student may earn a Science, Technology, Engineering and Mathematics Endorsement (STEM) by completing the requirements including Algebra II, chemistry, physics and:

1. a coherent sequence of courses for four or more credits in career and technical education (CTE) that consists of at least two courses in the same career cluster, including at least one advanced CTE course which includes any course that is the third or higher course in a sequence. The final course in the sequence must be obtained from the STEM career cluster, or Career Preparation I or II and Project-Based Research if the course addresses a STEM-related field; or
2. courses required to complete a TEA-designated program of study related to STEM; or
3. three courses in mathematics by successfully completing Algebra II and two additional math courses for which Algebra II is a prerequisite; or
4. four courses in science by successfully completing biology, chemistry, physics and two additional science courses; or
5. in addition to Algebra II, chemistry and physics, a coherent sequence of three additional credits from no more than two of the areas listed in 1, 2, 3 and 4.

ATEMS

ACADEMY OF TECHNOLOGY, ENGINEERING, MATH & SCIENCE



A STEM High School

Located at The LIFT Center
2034 Quantum Loop
Abilene, TX 79602
325-794-4140



The Academy of Technology, Engineering, Math & Science is an Abilene ISD public high school. ATEMS is located within The LIFT Center. The academic focus of this campus provides challenging, high-quality STEM (Science, Technology, Engineering, & Math) instruction in order to prepare students for success in STEM careers and higher education. ATEMS emphasizes academic excellence, personal responsibility, respect, professional communication, community service, and leadership.

All ATEMS students complete a program of study provided through the Career and Technical Education program. ATEMS utilizes traditional instruction as well as Project-Based Learning (PBL) and Problem-Based Learning (PrBL) and provides 1-to-1 technology access for all students. ATEMS offers rigorous Honors, AP, and dual-credit courses as well as on-level academic courses. As part of the STEM emphasis of ATEMS, completion of Pre-Calculus is required.

ATEMS provides numerous opportunities for student leadership and involvement including Student Council, UIL academic competitions, robotics, National Honor Society, National Technical Honor Society, STARS, and conference-led activities and community service projects. In addition, ATEMS students may choose to participate in athletics, band, orchestra, choir, and Junior ROTC at Abilene and Cooper high schools.

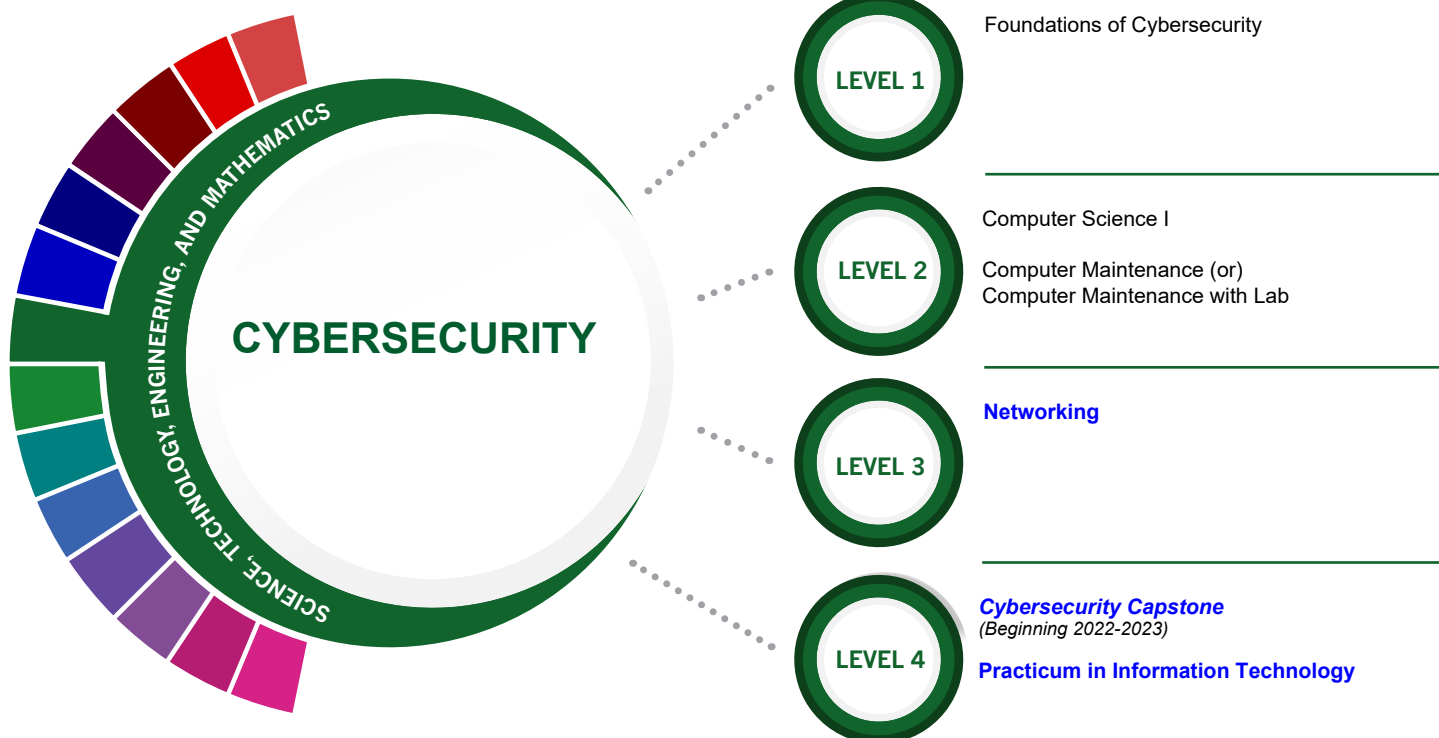
Students who are interested in attending ATEMS may apply online at www.abileneisd.org/atemis. Application dates and information are also available at that website. For information regarding coursework and extra-curricular participation, please contact the ATEMS counselor.

General schedule overview for students attending ATEMS

| Grade 9 | Grade 10 | Grade 11 | Grade 12 |
|----------------------------------------------------------------------|-----------------------------------------------------------------------|---------------------------------------------------------------------------|-----------------------------------------------------------------------|
| English I- Academic or Honors | English II- Academic or Honors | English III- Academic or AP/DC | English IV- Academic or AP/DC |
| Algebra I- Academic or Honors, Geometry- Academic or Honors | Geometry- Academic or Honors, Algebra II- Academic or Honors | Algebra II- Academic or Honors, Pre-Calculus- Academic or Honors | Pre-Calculus- Academic or Honors, AP Calculus, AP Statistics |
| World Geography | World History | U.S. History Academic or AP U.S. History | Government/Economics Academic or AP Government/AP Economics |
| Biology- Academic or Honors | Chemistry- Academic or Honors | Physics Academic or AP Physics I, Additional science as offered | AP Physics II, AP/DC Biology, Additional science as offered |
| Spanish I- Academic or Honors | Spanish II- Academic or Honors | Spanish II Honors or other elective | Elective |
| PE, JROTC, Athletics, or Fine Arts | PE, JROTC, Athletics, Fine Arts or elective | PE, JROTC, Athletics, Fine Arts or other elective | PE, JROTC, Athletics, Fine Arts or other elective |
| Course aligned with selected program of study | Course aligned with selected program of study | Course aligned with selected program of study | Course aligned with selected program of study |

The **Cybersecurity** program of study includes the occupations and educational opportunities related to planning, implementing, upgrading, or monitoring security measures for the protection of computer networks and information. This program of study may also include exploration into responding to computer security breaches and viruses and administering network security measures.

COURSES



| HIGH SCHOOL/ INDUSTRY CERTIFICATION | CERTIFICATE/ LICENSE* | ASSOCIATE DEGREE | BACHELOR'S DEGREE | MASTER'S/ DOCTORAL PROFESSIONAL DEGREE | OCCUPATIONS | MEDIAN WAGE | ANNUAL OPENINGS | % GROWTH |
|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|----------------------------------------------------|-------------------------------------------------------------|-------------------------------------------------|--------------------------------------------------|----------------|--------------------|-------------|
| | GIAC Reverse Engineering Malware | System Networking, and LAN/WAN Management | Computer Systems Networking and Telecommunications | Computer Systems Analyst | Information Security Analysts | \$91,915 | 814 | 29% |
| | Certified Advanced Windows Forensic Examiner | Information Technology | | Information Technology | Network and Computer System Administrators | \$82,597 | 2,814 | 19% |
| | SAP Certified Technology Professional System Security Architect | Computer and Information Sciences, General | | | Computer Systems Analyst | \$87,568 | 5,937 | 29% |
| | Cisco Certified Network Professional Security Certification | Computer Science | | | | | | |
| Additional industry based certification information is available from the TEA CTE Website | | | | | | | | |
| For more information on postsecondary options for this program of study, visit TXCTE.org. | | | | | | | | |

| WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| Exploration Activities: Student organization = SkillsUSA or Technology Students Association Job shadow a computer system analyst or information security analyst. | Work Based Learning Activities: Obtain an industry based certification. |



The Science, Technology, Engineering, and Mathematics (STEM) Career Cluster focuses on planning, managing, and providing, scientific research and professional and technical services, including laboratory and testing services, and research and development services.

Successful completion of the Cybersecurity program of study will fulfill requirements of the Business and Industry or STEM endorsement if the math and science requirements are met. TEA Revised - July 2020. AISD Revised 5/7/21.

COURSE INFORMATION

| COURSE NAME | SERVICE ID | PREREQUISITES (PREQ) COREQUISITES (CREQ) | GRADE |
|---------------------------------------------------------------|---------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|-------|
| Foundations of Cybersecurity | 03580850 (1 credit) 08963 | None | 9-12 |
| Computer Science I | 03580200 (1 credit) 09181 | PREQ: Algebra I | 9-12 |
| Computer Maintenance (or) Computer Maintenance with Lab | 13027300 (1 credit) 08933 13027310 (2 credits) 08704 | None (Recommended: Principles of Information Technology) | 10-12 |
| Networking | 13027400 (1 credit) 08865 | None (Recommended: Principles of Information Technology, Computer Maintenance, and Computer Maintenance Lab) | 10-12 |
| Cybersecurity Capstone | 03580855 (1 credit) 08890 | None (Recommended: Foundations of Cybersecurity) | 11-12 |
| Practicum in Information Technology | 13028000 (2 credits) 08871 | PREQ: A minimum of two high school information technology courses | 12 |

Abilene Independent School District offers career and technical education programs in Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, A/V Technology, and Communications; Business, Marketing, and Finance; Education and Training; Health Science; Hospitality and Tourism; Human Services; Information Technology; Law and Public Service; Manufacturing; Science, Technology, Engineering, and Math (STEM); Transportation, Distribution, and Logistics. Admission to these programs based on grade placement, aptitude, interest, and the availability of class space. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. Abilene Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, staff contact the Title IX Coordinator for Employees - Alison Sims (alison.sims@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444. Students contact Title IX Coordinator for Students - Stevanie Jackson (stevanie.jackson@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444 and/or the Section 504 Coordinator - Stephanie Holloway (stephanie.holloway@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444.

STEM - Cybersecurity Program

| Foundations of Cybersecurity | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Course #: 08963 | Credits: 1 |
| PEIMS #: 03580850 | Grades: 9-12 |
| In this course, students will develop the knowledge and skills needed to explore fundamental concepts related to the ethics, laws, and operations of cybersecurity. Students will examine trends and operations of cyberattacks, threats, and vulnerabilities. Students will review and explore security policies designed to mitigate risks. The skills obtained in this course prepare students for additional study in cybersecurity. | |
| Prerequisites: None | |

| Computer Science I (TACS1) | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Course #: 09181 | Credits: 1 |
| PEIMS #: 03580200 | Grades: 9-12 |
| Computer Science I will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts. | |
| Prerequisites: Algebra I | |

| Computer Maintenance (COMPMTN) | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08933 | Credits: 1 |
| PEIMS #: 13027300 | Grades: 10-12 |
| Students acquire knowledge of computer maintenance and creating appropriate documentation. Students will analyze the social responsibility of business and industry regarding the significant issues relating to the environment, ethics, health, safety, and diversity in society and in the workplace as related to computer maintenance. Students will apply technical skills to address the IT industry and emerging technologies. This course cannot be entered at mid-term. | |
| Prerequisites: Principles of Information Technology recommended | |

| Computer Maintenance with Lab (COMMTLAB) | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08704 | Credits: 2 |
| PEIMS #: 13027310 | Grades: 10-12 |
| Students acquire knowledge of computer maintenance and creating appropriate documentation. Students will analyze the social responsibility of business and industry regarding the significant issues relating to the environment, ethics, health, safety, and diversity in society and in the workplace as related to computer maintenance. Students will apply technical skills to address the IT industry and emerging technologies. This course cannot be entered at mid-term. | |
| Prerequisites: Principles of Information Technology recommended | |

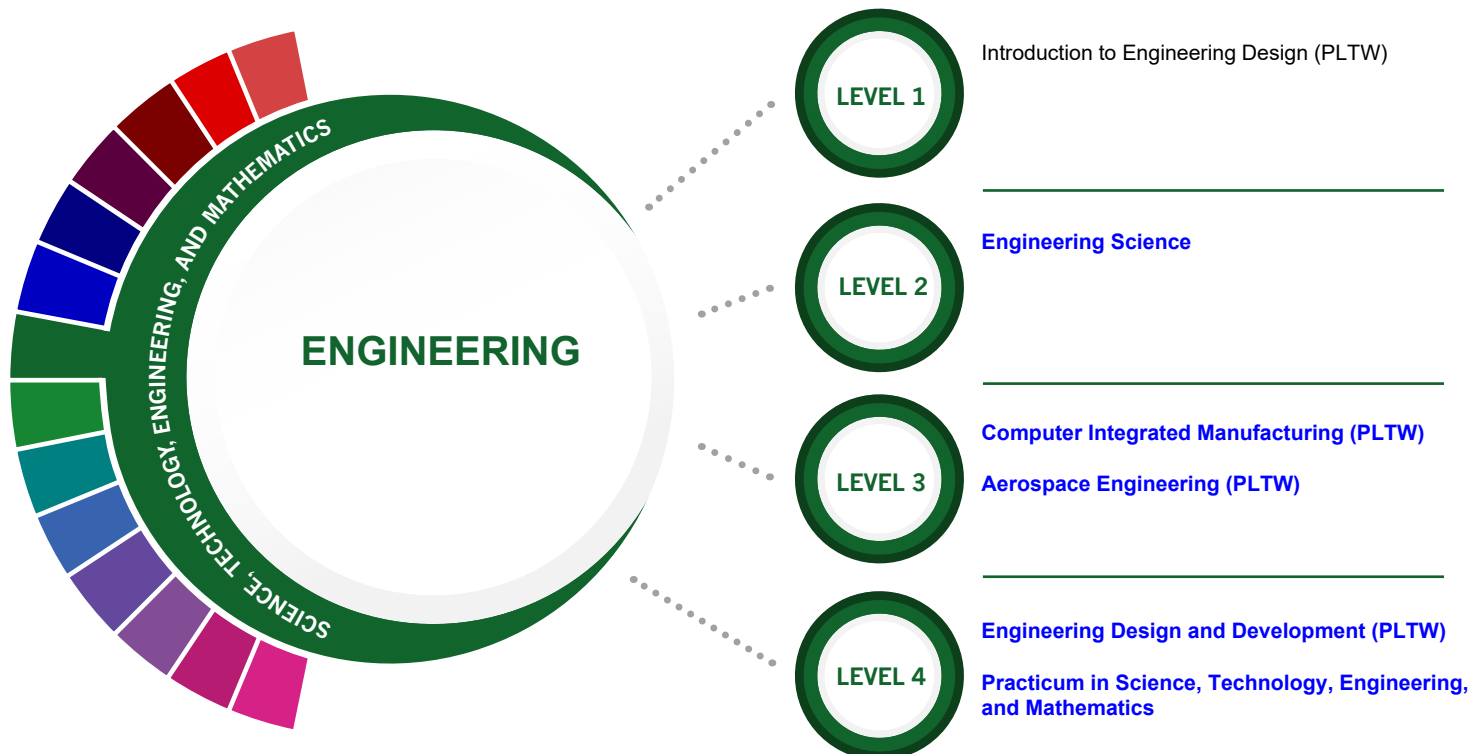
| Networking* (NETWRK) | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08865 | Credits: 1 |
| PEIMS #: 13027400 | Grades: 10-12 |
| Students will develop knowledge of the concepts and skills related to data networking technologies and practices in order to apply them to personal or career development. To prepare for success, students will have opportunities to reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. | |
| Prerequisites: Principles of Information Technology, Computer Maintenance, and Computer Maintenance Lab recommended | |

| Cybersecurity Capstone* | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08890 | Credits: 1 |
| PEIMS #: 03580855 | Grades: 11-12 |
| In the Cybersecurity Capstone course, students will develop the knowledge and skills needed to explore advanced concepts related to the ethics, laws, and operations of cybersecurity. Students will examine trends and operations of cyberattacks, threats, and vulnerabilities. Students will develop security policies to mitigate risks. AISD plans to offer this course beginning in the 2022-2023 school year. | |
| Prerequisites: Foundations of Cybersecurity recommended | |

| Practicum in Information Technology* (PRACIT1) | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| Course #: 08871 | Credits: 2 |
| PEIMS #: 13028000 | Grade: 12 |
| Students gain advanced knowledge and skills in the application, design, production, implementation, maintenance, evaluation, and assessment of products, services, and systems. Knowledge and skills in the proper use of analytical and application of IT concepts and standards are essential to prepare students for success in a technology-driven society. Critical thinking, IT experience, and product development may be conducted in a classroom setting with an industry mentor, as an unpaid or paid internship, as part of a capstone project or as career preparation. This course is offered at The LIFT for all high schools. | |
| Prerequisites: A minimum of two high school information technology (IT) courses required. | |

The **Engineering** program of study focuses on the design, development, and use of engines, machines, and structures. Students will learn how to apply science, mathematical methods, and empirical evidence to the innovation, design, construction, operation, and maintenance of different manufacturing systems.

COURSES



| HIGH SCHOOL/ INDUSTRY CERTIFICATION | CERTIFICATE/ LICENSE* | ASSOCIATE DEGREE | BACHELOR'S DEGREE | MASTER'S/ DOCTORAL PROFESSIONAL DEGREE |
|----------------------------------------------------|-----------------------------------|-----------------------------------------------------|--------------------------------------------------------|-------------------------------------------------|
| Autodesk Certified Professional or User - Inventor | Engineer, Professional | Electrical and Electronics Engineering | Electrical and Electronics Engineering | Electrical and Electronics Engineering |
| | Fluid Power Systems Designer | Drafting and Design Technology/ Technician, General | CAD/CADD Drafting and/or Design Technology/ Technician | Mechanical Engineering |
| | Certified Biomedical Auditor | Engineering Technology | Bioengineering and Biomedical Engineering | Bioengineering and Biomedical Engineering |
| | Certified Cost Estimator/ Analyst | | Construction Engineering Technology/ Technician | |

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit TXCTE.org.

| OCCUPATIONS | MEDIAN WAGE | ANNUAL OPENINGS | % GROWTH |
|----------------------|-------------|-----------------|----------|
| Aerospace Engineers | \$110,843 | 481 | 9% |
| Industrial Engineers | \$97,074 | 1,263 | 10% |
| Mechanical Engineers | \$91,707 | 1,535 | 11% |
| Chemical Engineers | \$112,819 | 474 | 9% |
| Electrical Engineers | \$98,405 | 1,137 | 10% |

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities:

Student organization = SkillsUSA

Career Preparation Activities:

Complete an engineering internship.
Job shadow a machinist.



The Science, Technology, Engineering, and Mathematics (STEM) Career Cluster® focuses on planning, managing, and providing scientific research and professional and technical services, including laboratory and testing services, and research and development services.

Successful completion of the Engineering program of study as indicated above will fulfill requirements of the Business and Industry or STEM endorsement if the math and science requirements are met. TEA Revised - July 2020. AISD Revised 5/7/21.

COURSE INFORMATION

| COURSE NAME | SERVICE ID | PREREQUISITES (PREQ) COREQUISITES (CREQ) | GRADE (Recommended) |
|----------------------------------------------------------------|-------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Introduction to Engineering Design (PLTW) | N1303742 (1 credit) 08900 | None | 9-12 |
| Engineering Science | 13037500 (1 credit) 08981 | PREQ: Algebra I; Biology, Chemistry, IPC, or Physics. AISD Requirement: Introduction to Engineering Design | 10-12 |
| Computer Integrated Manufacturing (PLTW) | N1303748 (1 credit) 08902 | AISD Requirement: Introduction to Engineering and Engineering Science | 9-12 |
| Aerospace Engineering (PLTW) | N1303745 (1 credit) 08982 | AISD Requirement: Introduction to Engineering and Engineering Science | 9-12 |
| Engineering Design and Development (PLTW) | N1303749 (1 credit) 08903 | AISD Requirement: Introduction to Eng Design, Engineering Science, and either Computer Integrated Manufacturing or Aerospace Engineering | 9-12 |
| Practicum in Science, Technology, Engineering, and Mathematics | 13037400 (2 credits) 08891 | PREQ: Algebra I and Geometry (Recommended: Two STEM career cluster credits) | 12 |

Abilene Independent School District offers career and technical education programs in Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, A/V Technology, and Communications; Business, Marketing, and Finance; Education and Training; Health Science; Hospitality and Tourism; Human Services; Information Technology; Law and Public Service; Manufacturing; Science, Technology, Engineering, and Math (STEM); Transportation, Distribution, and Logistics. Admission to these programs based on grade placement, aptitude, interest, and the availability of class space. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. Abilene Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, staff contact the Title IX Coordinator for Employees - Alison Sims (alison.sims@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444. Students contact Title IX Coordinator for Students - Stevanie Jackson (stevanie.jackson@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444 and/or the Section 504 Coordinator - Stephanie Holloway (stephanie.holloway@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444.

STEM - Engineering Program

The Abilene Independent School District utilizes the Project Lead the Way® Pre-engineering Program for grades 9 -12. Project Lead the Way® (PLTW) is a standards-based curriculum that will challenge the student to solve real-world engineering problems by applying knowledge and skills related to mathematics, science, and technology. A student who completes the challenging pre-engineering and academic curriculum will:

- use state-of-the-art computer hardware and software technology in use in the engineering industry;
- participate in a hands-on, team-oriented activity-based program;
- have the opportunity to enroll in a sequence of four courses covering the essentials of engineering technology; and
- take courses that will apply and reinforce the study of math, science and technical communication

Requirements to participate in Project Lead the Way® include

- having a strong interest in pursuing a career in engineering or engineering technology;
- enrolling in at least one college preparatory mathematics course each year in high school; and
- having a strong interest in science

The four-year sequence for pre-engineering Project Lead the Way® is as follows:

9th grade: Introduction to Engineering Design
 10th grade: Engineering Science
 11th grade: Computer Integrated Manufacturing and/or Aerospace Engineering
 12th grade: Engineering Design and Development

Through the 2020-21 school year, all Project Lead the Way® courses are only available at the Academy of Technology, Engineering, Mathematics and Science (ATEMS) and are only open to ATEMS students. Beginning in 2021-22, the PLTW courses will be available to all AISD students through The LIFT Center.

| Introduction to Engineering Design (PLTW) (IED) | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Honors | |
| Course #: 08900 | Credits: 1 |
| PEIMS #: N1303742 | Grades: 9-12 |
| This is the first course in the AISD Project Lead the Way® Pre-Engineering Program sequence. Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3-D modeling software and use an engineering notebook to document their work. This course is offered at The LIFT for all high schools. | |
| Prerequisites: None | |

| Engineering Science* (ENGSCIEN) | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Honors | |
| Course #:08981 | Credits: 1 |
| PEIMS #: 13037500 | Grades: 10-12 |
| Engineering Science is an engineering course designed to expose students to some of the major concepts and technologies that they will encounter in a postsecondary program of study in any engineering domain. Students will have an opportunity to investigate engineering and high-tech careers. Students will employ science, technology, engineering, and mathematical concepts in the solution of real-world challenge situations. Students will develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges. Students will also learn how to document their work and communicate their solutions to their peers and members of the professional community. This course cannot be entered at mid-term. This course is offered at The LIFT for all high schools. | |
| Prerequisites: Algebra I; Biology, Chemistry, IPC or Physics; Introduction to Engineering Design AISD required | |

| Computer Integrated Manufacturing* ^Δ (PLTW) (CIM) | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Advanced Honors | |
| Course #: 08902 | Credits: 1 |
| PEIMS #: N1303748 | Grades: 11-12 |
| This course is part of the AISD Project Lead the Way® Pre-Engineering sequence. Manufactured items are part of everyday life, yet most students have not been introduced to the high-tech, innovative nature of modern manufacturing. This course illuminates the opportunities related to understanding manufacturing. At the same time, it teaches students about manufacturing processes, product design, robotics, and automation. Students can earn a virtual manufacturing badge recognized by the National Manufacturing Badge System. This course cannot be entered at mid-term and cannot be the sole final CTE course for the STEM endorsement. This course is offered at The LIFT for all high schools. | |
| Prerequisites: None state required; Introduction to Engineering Design and Engineering Science AISD required | |

Aerospace Engineering*[△] (PLTW) (AERO)**Advanced Honors****Course #: 08982 Credits: 1****PEIMS #: N1303745 Grade: 11-12**

In this course students learn the fundamentals of atmospheric and space flight. As they explore the physics of flight, students bring the concepts to life by designing an airfoil, propulsion system, and rockets. They learn basic orbital mechanics using industry-standard software. They also explore robot systems through projects such as remotely operated vehicles. **This course cannot be the sole final CTE course for the STEM endorsement. This course is offered at The LIFT for all high schools.**

Prerequisites: None state required; Introduction to Engineering and Engineering Science AISD required; Either concurrent enrollment in either AP Physics or Pre-Cal Honors or completion of Pre-Cal or Physics with a minimum final grade of 85 of PreCal Honors with a minimum final grade of 80 recommended by AISD

Engineering Design and Development*[△] (PLTW) (EDD)**Advanced Honors****Course #: 08903 Credits: 1****PEIMS #: N1303749 Grade: 12**

The knowledge and skills students acquire throughout PLTW Engineering come together in Engineering Design and Development as they identify an issue and then research, design, and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards, completing Engineering Design and Development ready to take on any post-secondary program or career. This course cannot be entered at mid-term and **cannot be the sole final CTE course for the STEM endorsement. This course is offered at The LIFT for all high schools.**

Prerequisites: None state required; Engineering Science, Introduction to Engineering Design, and either Computer Integrated Manufacturing or Aerospace Engineering AISD required

Practicum in Science, Technology, Engineering, and Mathematics* (PRCSTEM1)**Course #: 08891 Credits: 2****PEIMS #: 13037400 Grade: 12**

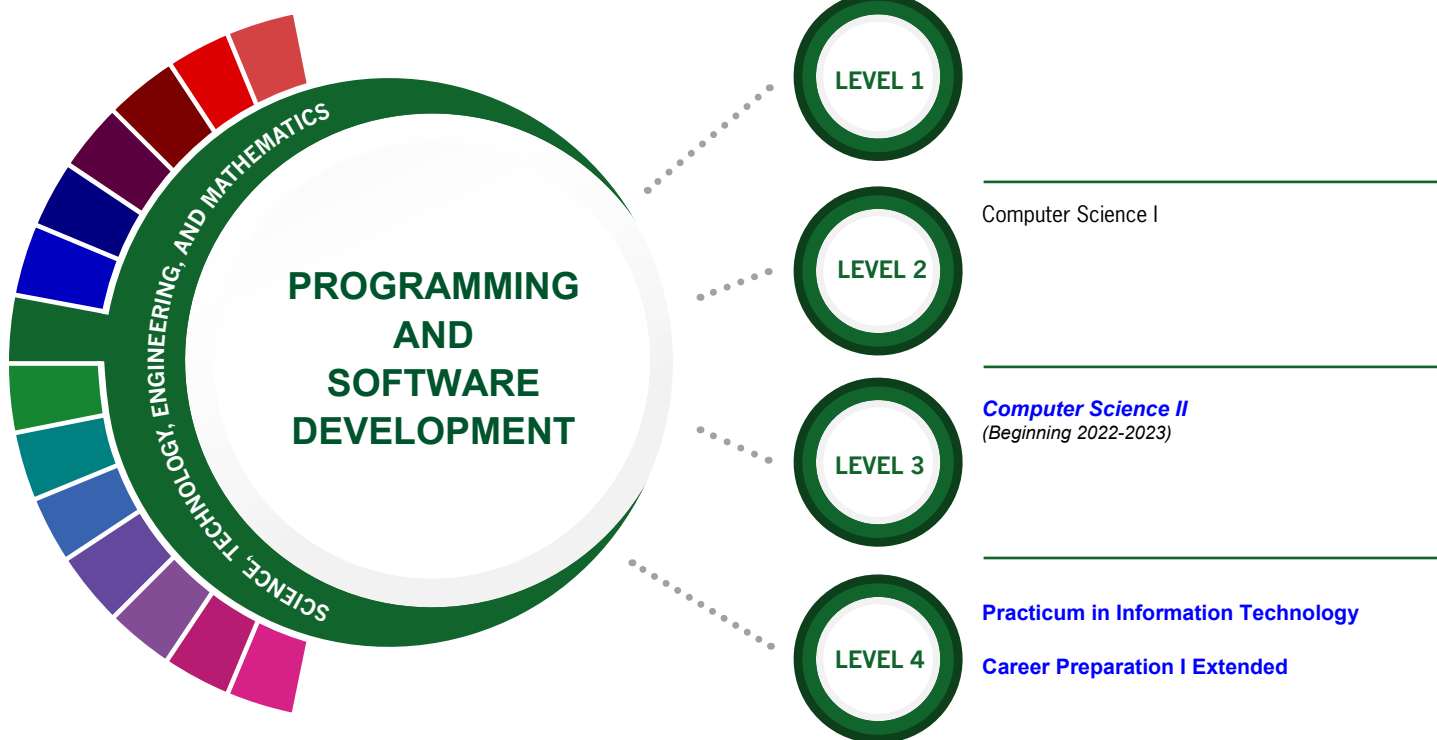
This course is recommended for students in grade 12. The practicum course is a paid or unpaid capstone experience for students participating in a coherent sequence of career and technical education courses in the science, technology, engineering, and mathematics career cluster. **This course is offered at The LIFT for all high schools.**

Prerequisites: Algebra I and Geometry; two STEM career cluster credits recommended

[△]Approved CTE Innovative Courses cannot be the sole final course in a coherent sequence for endorsement in STEM

The **Programming and Software Development** program of study explores the occupations and education opportunities associated with researching, designing, developing, and testing operating systems-level software, compilers, and network distribution software for medical, industrial, military, communications, aerospace, business, scientific, and general computer applications. This program of study may also include exploration into creating, modifying, and testing the codes, forms, and script that allow computer applications to run.

COURSES



| HIGH SCHOOL/ INDUSTRY CERTIFICATION | CERTIFICATE/ LICENSE* | ASSOCIATE DEGREE | BACHELOR'S DEGREE | MASTER'S/ DOCTORAL PROFESSIONAL DEGREE |
|-------------------------------------------|------------------------------------------------|-----------------------------|-----------------------------------------------|-------------------------------------------------|
| | Certified Computing Professional | Computer Programmer | Management Information Systems, General | |
| | Cloud Technology Associate Certification | Computer Software Engineer | | |
| | AEM 6 Developer | Computer Science | | |
| | Certified Software Analyst | Information Science/Studies | | |

*Includes Level I and Level II Certificates

For more information on postsecondary options for this programs of study, visit TXCTE.org

| OCCUPATIONS | MEDIAN WAGE | ANNUAL OPENINGS | % GROWTH |
|-----------------------------------------|----------------|--------------------|-------------|
| Computer Network Architect | \$111, 633 | 1,454 | 9% |
| Software Developer, Systems Software | \$103, 334 | 2985 | 25% |

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities:
Student organization =
SkillsUSA and/or
Technology Student
Association

Work Based Learning Activities:
Obtain an industry based certification.



The Science, Technology, Engineering, and Mathematics (STEM) Career Cluster focuses on planning, managing, and providing, scientific research and professional and technical services, including laboratory and testing services, and research and development services.

Successful completion of the Programming and Software Development program of study will fulfill requirements of Business and Industry or STEM endorsement if the math and science requirements are met. TEA Revised - July 2020. AISD Revised 5/7/21.



COURSE INFORMATION

| COURSE NAME | SERVICE ID | PREREQUISITES (PREQ) COREQUISITES (CREQ) | GRADE (Recommended) |
|-------------------------------------|-------------------------------|-----------------------------------------------------------------------------------|---------------------|
| Computer Science I | 03580200 (1 credit) 09181 | PREQ: Algebra I | 9-12 |
| Computer Science II | 03580300 (1 credit) 09283 | PREQ: Algebra I and either Computer Science I or Fundamentals of Computer Science | 11-12 |
| Practicum of Information Technology | 13028000 (2 credits) 08871 | PREQ: A minimum of two high school information technology courses | 12 |
| Career Preparation I Extended | 12701305 (3 credits) 08958 | None | 11-12 |

Abilene Independent School District offers career and technical education programs in Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, A/V Technology, and Communications; Business, Marketing, and Finance; Education and Training; Health Science; Hospitality and Tourism; Human Services; Information Technology; Law and Public Service; Manufacturing; Science, Technology, Engineering, and Math (STEM); Transportation, Distribution, and Logistics. Admission to these programs based on grade placement, aptitude, interest, and the availability of class space. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. Abilene Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, staff contact the Title IX Coordinator for Employees - Alison Sims (alison.sims@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444. Students contact Title IX Coordinator for Students - Stevanie Jackson (stevanie.jackson@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444 and/or the Section 504 Coordinator - Stephanie Holloway (stephanie.holloway@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444.

STEM - Programming and Software Development Program

| Computer Science I (TACS1) | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Course #: 09181 | Credits: 1 |
| PEIMS #: 03580200 | Grades: 9-12 |
| <p>Computer Science I will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts. This course is offered at The LIFT for all high schools.</p> | |
| Prerequisites: Algebra I | |

| Computer Science II* (TACS2) | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 09283 | Credits: 1 |
| PEIMS #: 03580300 | Grades: 11-12 |
| <p>Computer Science II will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of computer science through the study of technology operations, systems, and concepts. This course is offered at The LIFT for all high schools.</p> | |
| Prerequisites: Algebra I and either Computer Science I or Fundamentals of Computer Science | |

| Practicum in Information Technology* (PRACIT1) | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| Course #: 08871 | Credits: 2 |
| PEIMS #: 13028000 | Grade: 12 |
| <p>Students gain advanced knowledge and skills in the application, design, production, implementation, maintenance, evaluation, and assessment of products, services, and systems. Knowledge and skills in the proper use of analytical and application of IT concepts and standards are essential to prepare students for success in a technology-driven society. Critical thinking, IT experience, and product development may be conducted in a classroom setting with an industry mentor, as an unpaid or paid internship, as part of a capstone project or as career preparation. This course is offered at The LIFT for all high schools.</p> | |
| Prerequisites: A minimum of two high school information technology (IT) courses required. | |

| Career Preparation I Extended* (EXCAREE1) | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08958 | Credits: 3 |
| PEIMS #: 12701305 | Grades: 11-12 |
| <p>This course provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and prepares students with a variety of skills for a fast-changing workplace. Career Preparation includes employability skills, job interview techniques, communication skills, financial and budget activities, human relations, as well as job-specific skills related to a student's training station.</p> | |
| Prerequisites: None | |

△Approved CTE Innovative Courses cannot be the sole final course in a coherent sequence for endorsement in STEM

Business and Industry Endorsement

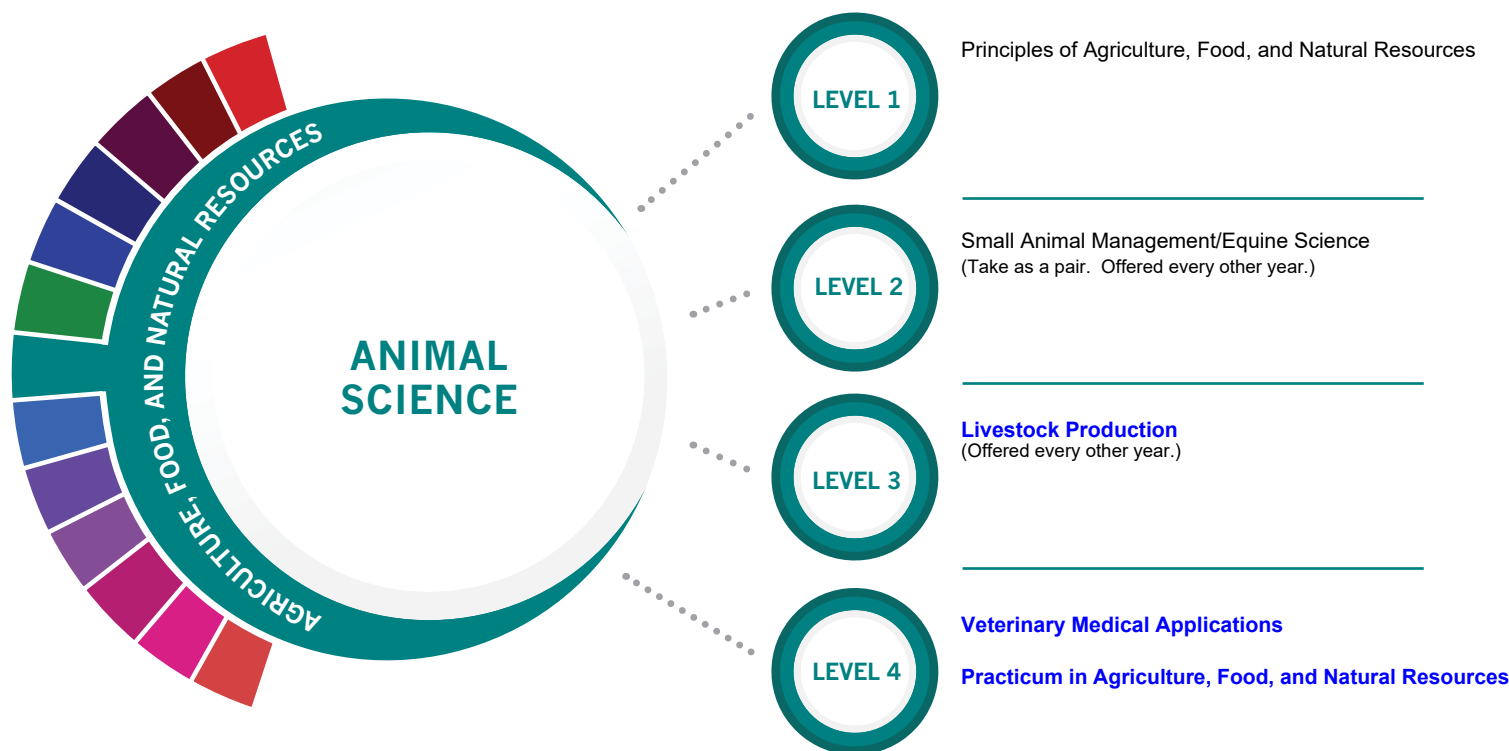
Subject to State Board of Education approval and updates:

A student may earn a Business and Industry Endorsement by completing the following requirements:

1. a coherent sequence of courses for four or more credits in career and technical education (CTE) that includes at least two courses in the same career cluster, including at least one advanced CTE course which includes any course that is the third or higher course in a sequence. The final course in the sequence must be selected from one of the following CTE career clusters:
 - Agriculture, Food and Natural resources
 - Architecture and Construction
 - Arts, Audio/Visual Technology and Communications
 - Business, Marketing and Finance
 - Hospitality and Tourism
 - Information Technology
 - Manufacturing
 - Transportation, Distribution and Logistics
 - Career Preparation I or II and Project-Based Research related to a career field from this list; or
2. courses required to complete a TEA-designated program of study related to business and industry; or
3. four English elective courses, including three levels of one of the following areas:
 - Advanced Broadcast Journalism; or
 - Advanced Journalism: Newspaper; or
 - Advanced Journalism: Yearbook
 - Public Speaking; or
 - Debate
4. a coherent sequence of four credits from 1, 2, or 3.

The **Animal Science** program of study focuses on the science, research, and business of animals and other living organisms. It teaches students how to apply biology and life science to real-world life processes of animals and wildlife, either in laboratories or in the field, which could include a veterinary office, a farm or ranch, or any outdoor area harboring animal life. Students may also research and analyze the growth and destruction of species and research or diagnose diseases and injuries of animals.

COURSES



POSTSECONDARY OPTIONS

| HIGH SCHOOL/ INDUSTRY CERTIFICATION | CERTIFICATE/ LICENSE* | ASSOCIATE DEGREE | BACHELOR'S DEGREE | MASTER'S/ DOCTORAL PROFESSIONAL DEGREE |
|-------------------------------------------|--------------------------|-------------------------------------------|----------------------------|-------------------------------------------------|
| | Pet Groomer | Food Science and Technology | Animal Sciences | Genetics |
| | Veterinary Technician | Veterinary Studies | Agriculture | Veterinary Medicine |
| | Licensed Breeder | Biotechnology Laboratory Technician | Biology | Biological and Physical Sciences |
| | | Biology Technician | Zoology/ Animal Biology | Biological and Biomedical Sciences |

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit TXCTE.org.

| OCCUPATIONS | MEDIAN WAGE | ANNUAL OPENINGS | % GROWTH |
|---------------------------------------|----------------|--------------------|-------------|
| Animal Breeders | \$39,135 | 28 | 9% |
| Animal Scientists | \$57,533 | 22 | 12% |
| Medical Scientists | \$63,898 | 435 | 27% |
| Veterinarians | \$93,496 | 294 | 24% |
| Zoologists and Wildlife Biologists | \$67,309 | 45 | 32% |

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities:
Student organization =
Texas FFA

Work Based Learning Activities:
Agri-Science Fair
4H
Volunteer at a local farm or
veterinary office.



The Agriculture, Food, and Natural Resources (AFNR) Career Cluster® focuses on the essential elements of life—food, water, land, and air. This career cluster includes a diverse spectrum of occupations, ranging from farmer, rancher, and veterinarian to geologist, land conservationist, and florist.

Successful completion of the Animal Science program of study will fulfill requirements of the Business and Industry endorsement or STEM endorsement if the math and science requirements are met. TEA Revised July 2020.

COURSE INFORMATION

| COURSE NAME | SERVICE ID | PREREQUISITES (PREQ) COREQUISITES (CREQ) | GRADE (Recommended) |
|--------------------------------------------------------|--------------------------------|------------------------------------------------------------------------------|------------------------|
| Principles of Agriculture, Food, and Natural Resources | 13000200 (1 credit) 08800 | None | 9-12 |
| Small Animal Management | 13000400 (0.5 credit) 08957 | None | 10-12 |
| Equine Science | 13000500 (0.5 credit) 08802 | None | 10-12 |
| Livestock Production | 13000300 (1 credit) 08714 | None | 10-12 |
| Veterinary Medical Applications | 13000600 (1 credit) 08941 | PREQ: Equine Science, Small Animal Management, or Livestock Production | 11-12 |
| Practicum in Agriculture, Food, and Natural Resources | 13002500 (2 credits) 08809 | None | 11-12 |

Abilene Independent School District offers career and technical education programs in Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, A/V Technology, and Communications; Business, Marketing, and Finance; Education and Training; Health Science; Hospitality and Tourism; Human Services; Information Technology; Law and Public Service; Manufacturing; Science, Technology, Engineering, and Math (STEM); Transportation, Distribution, and Logistics. Admission to these programs based on grade placement, aptitude, interest, and the availability of class space. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. Abilene Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, staff contact the Title IX Coordinator for Employees - Alison Sims (alison.sims@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444. Students contact Title IX Coordinator for Students - Stevanie Jackson (stevanie.jackson@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444 and/or the Section 504 Coordinator - Stephanie Holloway (stephanie.holloway@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444.

Agriculture, Food & Natural Resources - Animal Science Program

Principles of Agriculture, Food and Natural Resources (PRINAFNR)

Course #: 08800 **Credits: 1**

PEIMS #: 13000200 **Grades: 9-12**

This course will allow students to develop knowledge and skills regarding career and educational opportunities, personal development, globalization, industry standards, details, practices and expectations. This course may be taken to satisfy the speech credit.

Prerequisites: None

Small Animal Management (SMANIMGT)

Course #: 08957 **Credits: ½**

PEIMS #: 13000400 **Grades: 10-12**

In this course, students will acquire knowledge and skills related to small animals and the small animal management industry. Small Animal Management may address topics related to small mammals such as dogs and cats, amphibians, reptiles, and birds. **Course should be paired with Equine Science.**

Prerequisites: None

Equine Science (EQUINSCI)

Course #: 08802 **Credits: ½**

PEIMS #: 13000500 **Grades: 10-12**

In this course, students will acquire knowledge and skills related to equine animal systems and the equine industry. Equine Science may address topics related to horses, donkeys, and mules. **Course should be paired with Small Animal Management.**

Prerequisites: None

Livestock Production* (LIVEPROD)

Course #: 08714 **Credits: 1**

PEIMS #: 13000300 **Grades: 10-12**

This course is designed to develop knowledge and skills related to livestock and the livestock production industry. Livestock Production may address topics related to beef cattle, dairy cattle, swine, sheep, goats, and poultry.

Prerequisites: None

Veterinary Medical Applications* (VETMEDAP)

Course #:08941 **Credits: 1**

PEIMS #: 13000600 **Grades: 11-12**

This course covers topics relating to veterinary practices, including practices for large and small animal species.

Prerequisites: Equine Science, Small Animal Management or Livestock Production

Practicum in Agriculture, Food and Natural Resources* (First Time Taken) (PRACAFNR)

Course #: 08809 **Credits: 2**

PEIMS #: 13002500 **Grades: 11-12**

Practicum in Agriculture, Food and Natural Resources* (Second Time Taken) (PRACAFNR2)

Course #:08810 **Credits: 2**

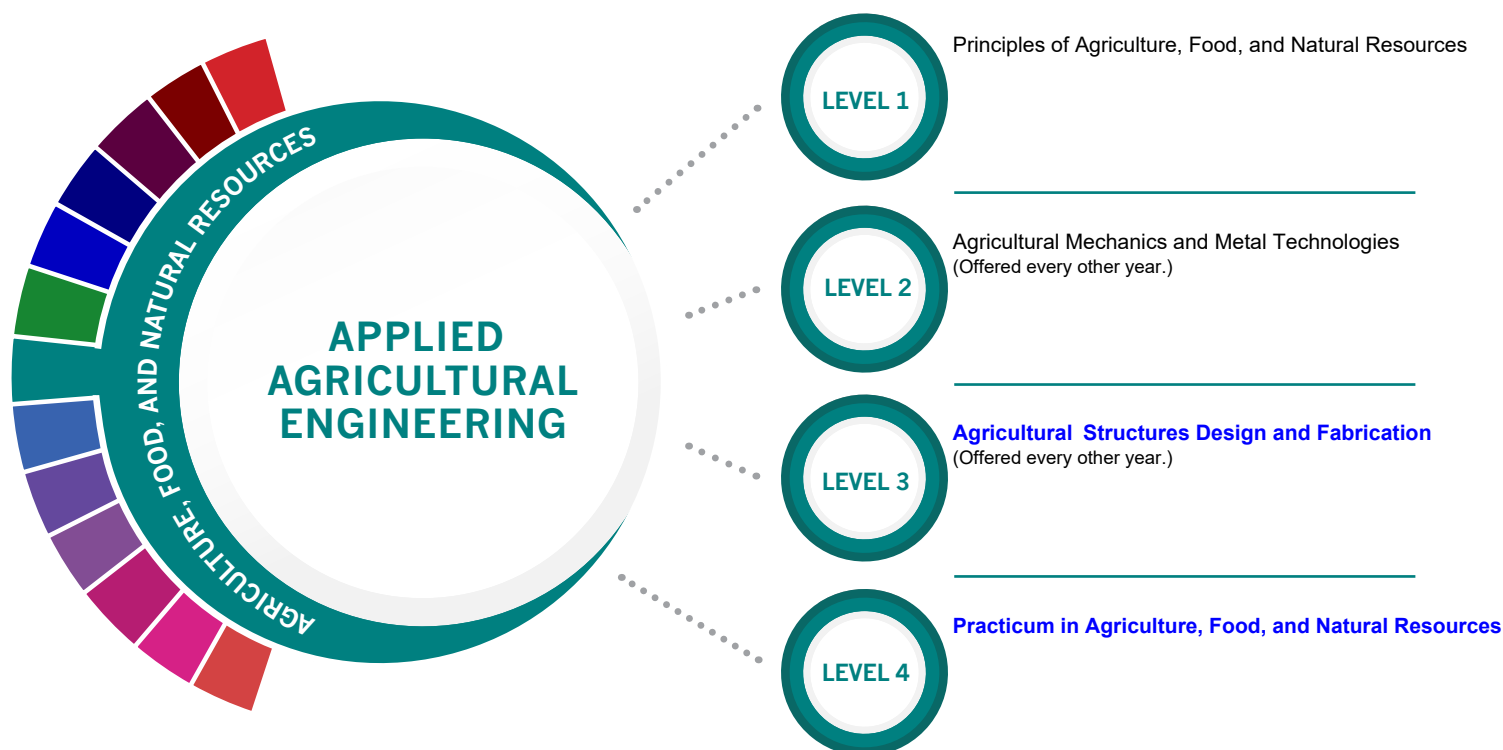
PEIMS #: 13002510 **Grades: 12**

This course is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, assistantships, mentorships, or laboratories. To prepare for careers in agriculture, food and natural resources, students must attain academic skills and knowledge, acquire technical knowledge and skills related to the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills and technologies in a variety of settings. **A student may repeat this course once for credit provided that the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge and skills.**

Prerequisites: Minimum age of 16 at time of enrollment, application and teacher approval; a minimum of one credit in Ag, Food & Natural Resources recommended

The **Applied Agricultural Engineering** program of study explores the occupations and educational opportunities associated with applying knowledge of engineering technology and biological science to agricultural problems concerned with power and machinery, electrification, structures, soil and water conservation, and processing agricultural products. This program of study may also include exploration into diagnosing, repairing, or overhauling farm machinery and vehicles, such as tractors, harvesters, dairy equipment, and irrigation systems.

COURSES



POSTSECONDARY OPTIONS

| HIGH SCHOOL/ INDUSTRY CERTIFICATION | CERTIFICATE/ LICENSE* | ASSOCIATE DEGREE | BACHELOR'S DEGREE | MASTER'S/ DOCTORAL PROFESSIONAL DEGREE |
|-------------------------------------------|------------------------------------------|-------------------------------------------------------------------|-------------------------------------|-------------------------------------------------|
| AWS D1.1 or D9.1 (Ag Mechanics) | Certified Professional Agronomist | Heavy Equipment Maintenance Technology/ Technician | Agricultural Engineering | |
| OSHA 30-hour General Industry | Certified Reliability Engineer | Agricultural Mechanization, General | Agricultural Mechanization, General | |
| | Certified Irrigation Designer | Small Engine Mechanics and Repair Technology/ Technician | | |
| | Fluid Power Mobile Hydraulic Mechanic | Welding Technology/ Welder | | |

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit TXCTE.org.

| OCCUPATIONS | MEDIAN WAGE | ANNUAL OPENINGS | % GROWTH |
|----------------------------------------------------------------|----------------|--------------------|-------------|
| Outdoor Power Equipment and Other Small Engine Mechanics | \$32,406 | 366 | 16% |
| Welders | \$41,350 | 6,171 | 9% |
| Farm Equipment Mechanics and Service Technicians | \$39,915 | 304 | 17% |
| Mobile Heavy Equipment Mechanics | \$47,299 | 1,627 | 16% |
| Agricultural Engineers | \$64,792 | 9 | 13% |

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities:

Student organization =
Texas FFA
Tour a farm products
or machinery plant.

Work Based Learning Activities:

Earn a welding certification.
Intern at a farm products or
machinery plant.



The Agriculture, Food, and Natural Resources (AFNR) Career Cluster® focuses on the essential elements of life—food, water, land, and air. This career cluster includes a diverse spectrum of occupations, ranging from farmer, rancher, and veterinarian to geologist, land conservationist, and florist. It also includes non-traditional agricultural occupations like wind energy, solar energy, and oil and gas production.

Successful completion of Applied Agricultural Engineering program of study will fulfill requirements of a Business and Industry endorsement, or STEM endorsement if the math and science requirements are met. TEA Revised July 2020. AISD Revised 5/7/21.



COURSE INFORMATION

| COURSE NAME | SERVICE ID | PREREQUISITES (PREQ) COREQUISITES (CREQ) | GRADE (Recommended) |
|--------------------------------------------------------------|-------------------------------|-------------------------------------------------------------------------------|------------------------|
| Principles of Agriculture, Food, and Natural Resources | 13000200 (1 credit) 08800 | None | 9-12 |
| Agricultural Mechanics and Metal Technologies | 13002200 (1 credit) 08807 | None (Recommended: Principles of Agriculture, Food, and Natural Resources) | 10-12 |
| Agricultural Structures Design and Fabrications | 13002300 (1 credit) 08808 | None (Recommended: Agricultural Mechanics and Metal Technologies) | 10-12 |
| Practicum in Agriculture, Food, and Natural Resources | 13002500 (2 credits) 08809 | None | 11-12 |

Abilene Independent School District offers career and technical education programs in Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, A/V Technology, and Communications; Business, Marketing, and Finance; Education and Training; Health Science; Hospitality and Tourism; Human Services; Information Technology; Law and Public Service; Manufacturing; Science, Technology, Engineering, and Math (STEM); Transportation, Distribution, and Logistics. Admission to these programs based on grade placement, aptitude, interest, and the availability of class space. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. Abilene Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, staff contact the Title IX Coordinator for Employees - Alison Sims (alison.sims@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444. Students contact Title IX Coordinator for Students - Stevanie Jackson (stevanie.jackson@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444 and/or the Section 504 Coordinator - Stephanie Holloway (stephanie.holloway@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444.

Agriculture, Food & Natural Resources – Applied Agricultural Engineering Program

Principles of Agriculture, Food and Natural Resources (PRINAFNR)

Course #: 08800 **Credits: 1**

PEIMS #: 13000200 **Grades: 9-12**

This course will allow students to develop knowledge and skills regarding career and educational opportunities, personal development, globalization, industry standards, details, practices and expectations. This course may be taken to satisfy the speech credit.

Prerequisites: None

Agricultural Mechanics and Metal Technologies (AGMECHMT)

Course #: 08807 **Credits: 1**

PEIMS #: 13002200 **Grades: 10-12**

This course is designed to develop an understanding of agricultural mechanics as it relates to safety and skills in tools operation, electrical wiring, plumbing, carpentry, fencing, concrete, and metal working techniques.

Prerequisites: None; Principles of Agriculture, Food and Natural Resources recommended

Agricultural Structures Design and Fabrication* (AGSDF)

Course #: 08808 **Credits: 1**

PEIMS #: 13002300 **Grades: 10-12**

In this course students will explore career opportunities, entry requirements, and industry expectations. This course cannot be entered at mid-term.

Prerequisites: None; Ag Mechanics and Metal Technologies recommended

Practicum & Extended Practicum in Agriculture, Food and Natural Resources* (First time taken) (EXPRAFNR1)

Course #: 08944 **Credits: 3**

PEIMS #: 13002505 **Grades: 11-12**

Practicum & Extended Practicum in Agriculture, Food and Natural Resources* (Second time taken) (EXPRAFNR2)

Course #: 08945 **Credits: 3**

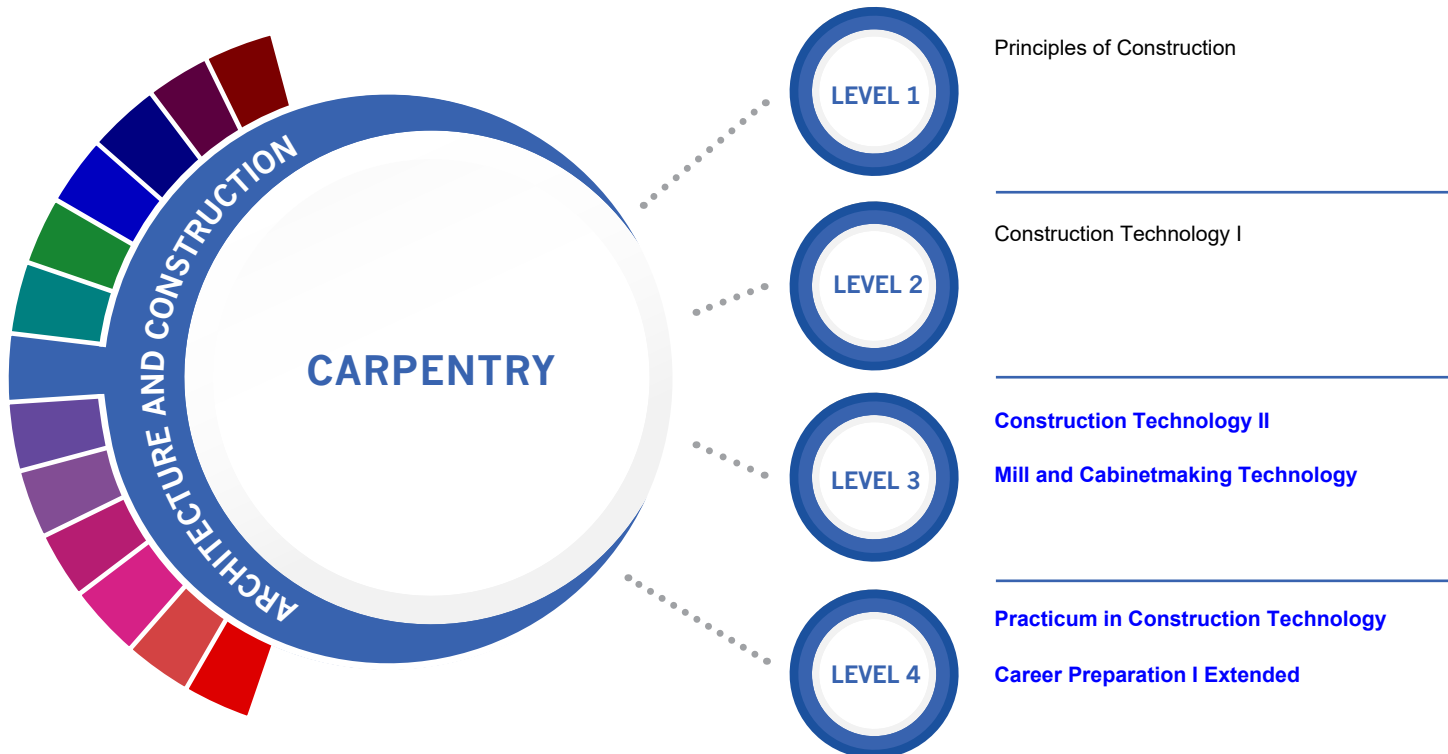
PEIMS #: 13002515 **Grades: 12**

This course is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, assistantships, mentorships, or laboratories. To prepare for careers in agriculture, food and natural resources, students must attain academic skills and knowledge, acquire technical knowledge and skills related to the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills and technologies in a variety of settings. **A student may repeat this course once for credit provided that the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge and skills.**

Prerequisites: Minimum age of 16 at time of enrollment, application and teacher approval; a minimum of one credit in Ag, Food & Natural Resources recommended

The **Carpentry** program of study explores the occupations and educational opportunities related to constructing, installing, or repairing structures and fixtures made of wood, such as concrete forms (including frameworks, partitions, joists, studding, rafters, and stairways). This program of study may also include exploration into installing, dismantling, or moving machinery and heavy equipment according to layout plans, blueprints, or other drawings.

COURSES



| HIGH SCHOOL/ INDUSTRY CERTIFICATION | CERTIFICATE/ LICENSE* | ASSOCIATE DEGREE | BACHELOR'S DEGREE | MASTER'S/ DOCTORAL PROFESSIONAL DEGREE |
|------------------------------------------------------|-------------------------------------|-------------------------------------------------|----------------------|-------------------------------------------------|
| NCCER Core Curriculum (Principles of Construction) | Certified Lead Carpenter | Carpentry/ Carpenter | Construction Science | Construction Management |
| NCCER Carpentry, Level 1 (Construction Technology I) | Certified Installer | Industrial Mechanics and Maintenance Technology | | |
| | Certified Door Consultant | | | |
| | Fluid Power Connector and Conductor | | | |

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit TXCTE.org.

| OCCUPATIONS | MEDIAN WAGE | ANNUAL OPENINGS | % GROWTH |
|-----------------|-------------|-----------------|----------|
| Carpenters | \$35,922 | 5,031 | 26% |
| Cost Estimators | \$63,939 | 2,239 | 21% |

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities:

Student organization = SkillsUSA
Shadow a carpenter or millwright.

Work Based Learning Activities:

Obtain an NCCER certification.



The Architecture and Construction Career Cluster® focuses on designing, planning, managing, building, and maintaining the built environment. Principles of Architecture provides an overview to the various fields of architecture, interior design, and construction management.

Successful completion of the Carpentry program of study will fulfill requirements of the Business and Industry Endorsement. TEA Revised July 2020.



COURSE INFORMATION

| COURSE NAME | SERVICE ID | PREREQUISITES (PREQ) COREQUISITES (CREQ) | GRADE (Recommended) |
|-------------------------------------------------|-------------------------------|--------------------------------------------------------------------------------------------------------------|------------------------|
| Principles of Construction | 13004220 (1 credit) 08702 | None | 9-12 |
| Construction Technology I | 13005100 (2 credits) 08812 | None (Recommended: Principles of Construction) | 10-12 |
| Construction Technology II | 13005200 (2 credits) 08813 | PREQ: Construction Technology I | 11-12 |
| Mill and Cabinetmaking Technology | 13005300 (2 credits) 08960 | None (Recommended: Principles of Construction) | 10-12 |
| Practicum in Construction Technology | 13005250 (2 credits) 08894 | PREQ: Construction Technology II, Electrical Technology II, or Mill and Cabinetmaking Technology | 12 |
| Career Preparation I Extended | 12701305 (3 credits) 08958 | None | 11-12 |

Abilene Independent School District offers career and technical education programs in Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, A/V Technology, and Communications; Business, Marketing, and Finance; Education and Training; Health Science; Hospitality and Tourism; Human Services; Information Technology; Law and Public Service; Manufacturing; Science, Technology, Engineering, and Math (STEM); Transportation, Distribution, and Logistics. Admission to these programs based on grade placement, aptitude, interest, and the availability of class space. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. Abilene Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, staff contact the Title IX Coordinator for Employees - Alison Sims (alison.sims@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444. Students contact Title IX Coordinator for Students - Stevanie Jackson (stevanie.jackson@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444 and/or the Section 504 Coordinator - Stephanie Holloway (stephanie.holloway@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444.

Architecture and Construction - Carpentry Program

Principles of Construction (PRINCON)

Course #: 08702 **Credits: 1**

PEIMS #: 13004220 **Grades: 9-12**

This course is intended to provide an introduction and lay a solid foundation for those students entering the construction or craft skilled areas. The course provides a strong knowledge of construction safety, construction mathematics, and common hand and power tools. For safety and liability considerations, limiting course enrollment to 15 students is recommended. This course also provides communication and occupational skills to assist the student in obtaining and maintaining employment.

Prerequisites: None

Construction Technology I (CONTECH1)

Course #: 08812 **Credits: 2**

PEIMS #: 13005100 **Grades: 10-12**

In this course students will gain knowledge and skills needed to enter the workforce as carpenters or building maintenance supervisors or to prepare for a postsecondary degree in construction management, architecture, or engineering. Students will acquire knowledge and skills in safety, tool usage, building materials, codes, and framing. For safety considerations, limiting course enrollment to 15 students is recommended. **This course cannot be entered at mid-term.**

Prerequisites: None; Principles of Construction recommended

Construction Technology II* (CONTECH 2)

Course #: 08813 **Credits: 2**

PEIMS #: 13005200 **Grades: 11-12**

In this course students will gain advanced knowledge and skills needed to enter the workforce as carpenters, building maintenance technicians, or supervisors or to prepare for a postsecondary degree in construction management, architecture, or engineering. Students will build on the knowledge base from Construction Technology I and are introduced to exterior and interior finish-out skills. For safety considerations, limiting course enrollment to 15 students is recommended. **This course cannot be entered at mid-term.**

Prerequisites: Construction Technology I

Mill and Cabinetmaking Technology* (MACTECH)

Course #: 08960 **Credits: 2**

PEIMS #: 13005300 **Grades: 10-12**

In this course, students will gain knowledge and skills needed to enter the workforce in mill work and cabinet manufacturing and installation. Students may also apply these skills to professions in carpentry or building maintenance supervision or use the skills as a foundation for a postsecondary degree in construction management, architecture, or engineering. Students will acquire knowledge and skills in cabinet design, tool usage, jointing methods, finishes, and industry-level practices such as numerical and computer-control production methods.

Prerequisites: None; Principles of Construction recommended

Practicum in Construction Technology* (PRACCT1)

Course #: 08894 **Credits: 2**

PEIMS #: 13005250 **Grades: 12**

In Practicum in Construction Technology, students will be challenged with the application of gained knowledge and skills from Construction Technology I and II. In many cases students will be allowed to work at a job (paid or unpaid) outside of school or be involved in local projects the school has approved for this class.

Prerequisites: Construction Technology II, Electrical Technology II, or Mill and Cabinetmaking Technology

Career Preparation I Extended* (EXCAREE1)

Course #: 08958 **Credits: 3**

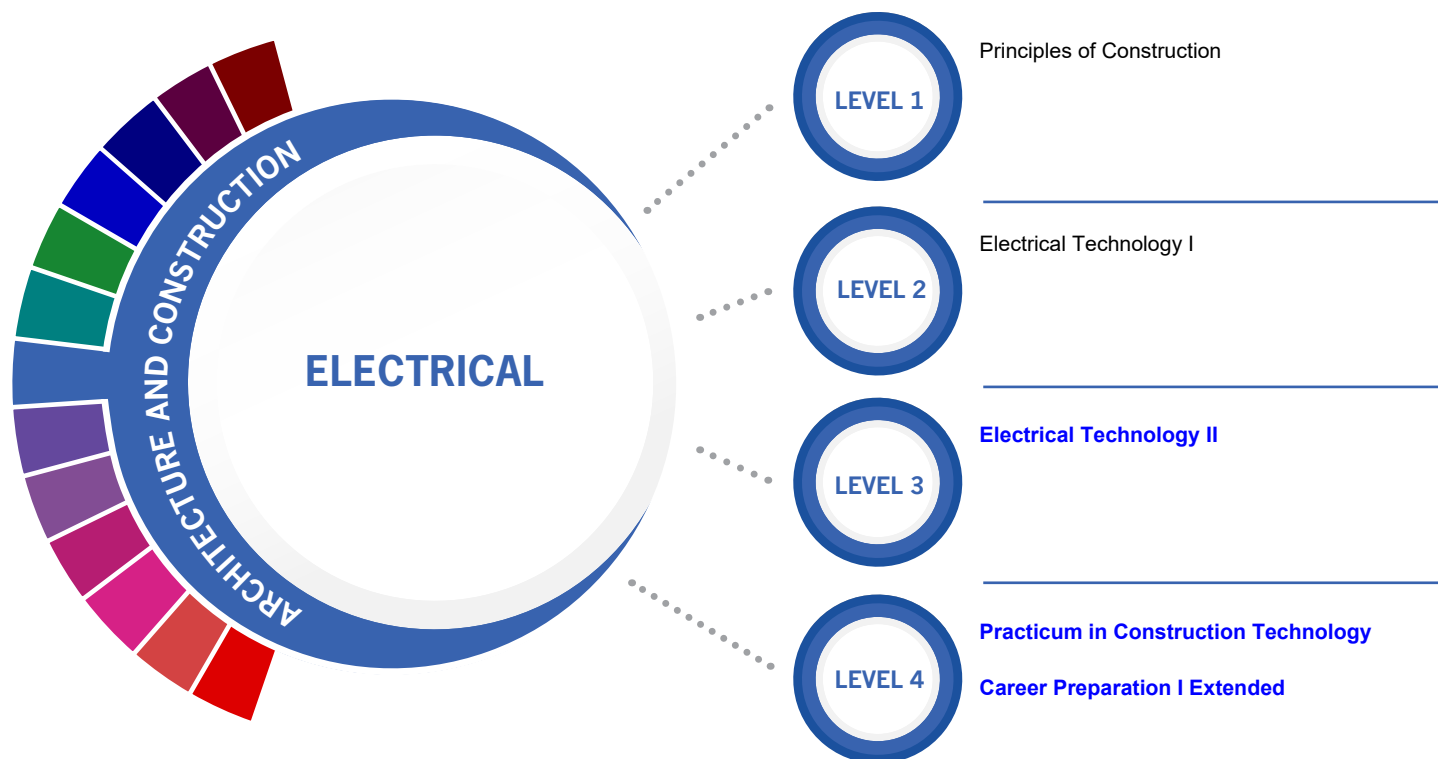
PEIMS #: 12701305 **Grades: 11-12**

This course provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and prepares students with a variety of skills for a fast-changing workplace. Career Preparation includes employability skills, job interview techniques, communication skills, financial and budget activities, human relations, as well as job-specific skills related to a student's training station.

Prerequisites: None

The **Electrical** program of study explores the occupations and educational opportunities associated with installing, maintaining, and repairing electrical wiring, equipment, and fixtures. This program of study may also include exploration into installing and repairing telecommunications cable including fiber optics.

COURSES



| HIGH SCHOOL/ INDUSTRY CERTIFICATION | CERTIFICATE/ LICENSE* | ASSOCIATE DEGREE | BACHELOR'S DEGREE | MASTER'S/ DOCTORAL PROFESSIONAL DEGREE |
|-----------------------------------------------------|-----------------------------------------------|-----------------------------------------------------------|----------------------|-------------------------------------------------|
| NCCER Core Curriculum (Principles of Construction) | Electrical Plans Examiner | Electrician | Construction Science | Construction Management |
| NCCER Electrical Level 1 (Electrical Technology I) | Certified Electrical Inspector - Master | Communications Systems Installation and Repair Technology | | |
| NCCER Electrical Level 2 (Electrical Technology II) | Fiber Optics Technician - Outside Plant | | | |
| OSHA 30 | Certification in Fire Alarm Systems - Level 1 | | | |

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit TXCTE.org.

| OCCUPATIONS | MEDIAN WAGE | ANNUAL OPENINGS | % GROWTH |
|-------------------------------------------------|-------------|-----------------|----------|
| Electrical Linemen | \$64,937 | 309 | 9% |
| Electricians | \$44,013 | 8,460 | 21% |
| Electrical and Electronics Installers | \$58,178 | 195 | 14% |
| Security and Fire Alarm Installers | \$43,638 | 1,112 | 22% |
| Telecommunication Line Installers and Repairers | \$49,150 | 1,228 | 10% |

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities:

Student organization = SkillsUSA
Shadow an electrician or fiber optics line installer.

Work Based Learning Activities:

Intern or shadow an electrician.



The Architecture and Construction Career Cluster® focuses on designing, planning, managing, building, and maintaining the built environment. Principles of Architecture provides an overview to the various fields of architecture, interior design, and construction management.

Successful completion of the Electrical Program of Study will fulfill requirements of a Business and Industry endorsement, and STEM endorsement if the math and science requirements are met. TEA Revised July 2020.



COURSE INFORMATION

| COURSE NAME | SERVICE ID | PREREQUISITES (PREQ) COREQUISITES (CREQ) | GRADE (Recommended) |
|-------------------------------------------------|-------------------------------|--------------------------------------------------------------------------------------------------------------|------------------------|
| Principles of Construction | 13004220 (1 credit) 08702 | None | 9-12 |
| Electrical Technology I | 13005600 (1 credit) 08814 | None (Recommended: Principles of Construction) | 10-12 |
| Electrical Technology II | 13005700 (2 credit) 08815 | PREQ: Electrical Technology I | 11-12 |
| Practicum in Construction Technology | 13005250 (2 credits) 08894 | PREQ: Construction Technology II, Electrical Technology II, or Mill and Cabinetmaking Technology | 12 |
| Career Preparation I Extended | 12701305 (3 credits) 08958 | None | 11-12 |

Abilene Independent School District offers career and technical education programs in Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, A/V Technology, and Communications; Business, Marketing, and Finance; Education and Training; Health Science; Hospitality and Tourism; Human Services; Information Technology; Law and Public Service; Manufacturing; Science, Technology, Engineering, and Math (STEM); Transportation, Distribution, and Logistics. Admission to these programs based on grade placement, aptitude, interest, and the availability of class space. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. Abilene Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, staff contact the Title IX Coordinator for Employees - Alison Sims (alison.sims@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444. Students contact Title IX Coordinator for Students - Stevanie Jackson (stevanie.jackson@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444 and/or the Section 504 Coordinator - Stephanie Holloway (stephanie.holloway@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444.

Architecture and Construction - Electrical Program

| Principles of Construction (PRINCON) | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Course #: 08702 | Credits: 1 |
| PEIMS #: 13004220 | Grades: 9-12 |
| This course is intended to provide an introduction and lay a solid foundation for those students entering the construction or craft skilled areas. The course provides a strong knowledge of construction safety, construction mathematics, and common hand and power tools. For safety and liability considerations, limiting course enrollment to 15 students is recommended. This course also provides communication and occupational skills to assist the student in obtaining and maintaining employment. | |
| Prerequisites: None | |

| Electrical Technology I (ELECTEC1) | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08814 | Credits: 1 |
| PEIMS #: 13005600 | Grades: 10-12 |
| In this course students will gain knowledge and skills needed to enter the workforce as an electrician or building maintenance supervisor, prepare for a postsecondary degree in a specified field on construction or construction management, or pursue an approved apprenticeship program. Students will acquire knowledge and skills in safety, electrical theory, tools, codes, installation of electrical equipment, and the reading of electrical drawings, schematics, and specifications. This course is offered at The LIFT for all high schools. This course cannot be entered at mid-term. | |
| Prerequisites: Principles of Construction recommended | |

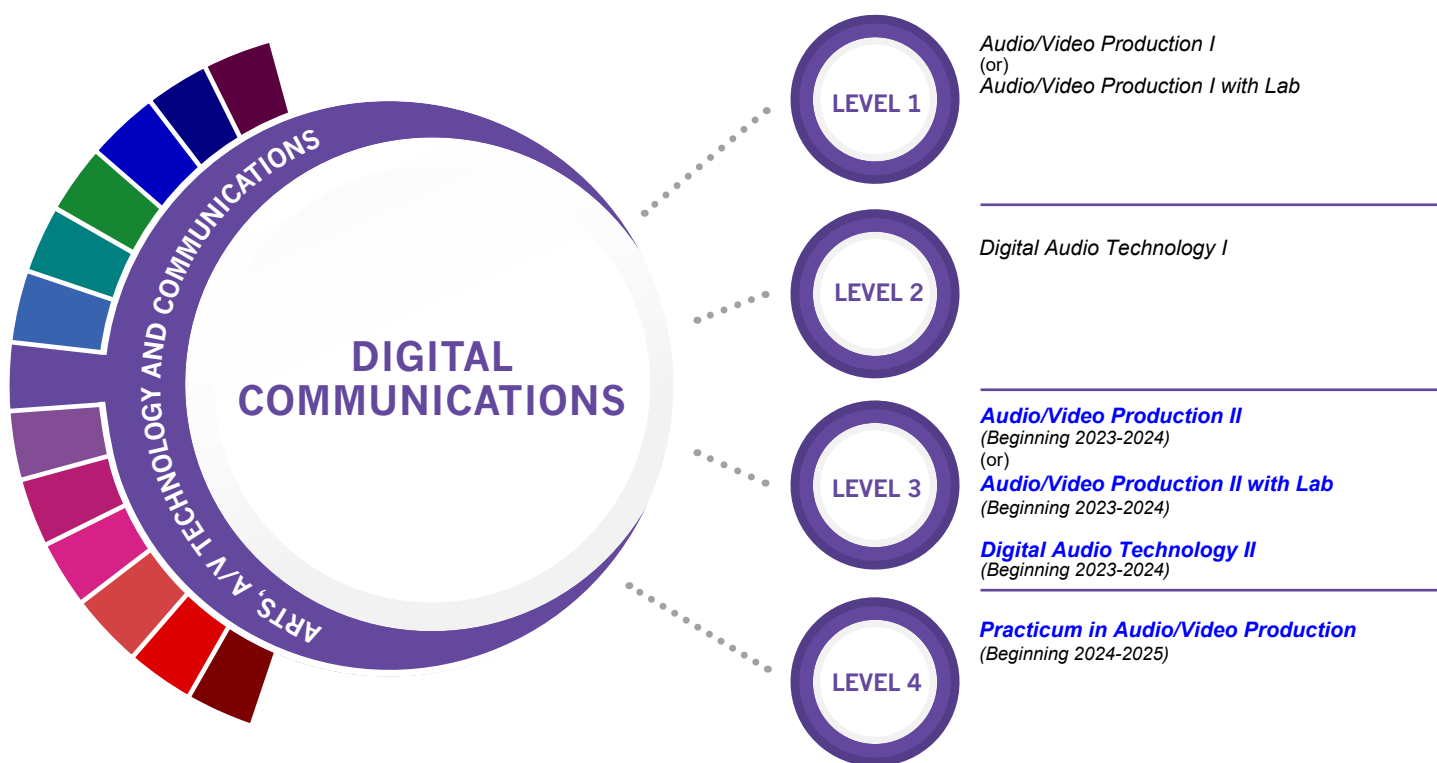
| Electrical Technology II* (ELECTEC2) | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08815 | Credits: 2 |
| PEIMS #: 13005700 | Grades: 11-12 |
| In this course students will gain advanced knowledge and skills needed to enter the workforce as an electrician, a building maintenance technician, or a supervisor; prepare for a postsecondary degree in a specified field of construction or construction management; or pursue an approved apprenticeship program. Students will acquire knowledge and skills in safety, electrical theory, tools, codes, installation of electrical equipment, alternating current and direct current motors, conductor installation, installation of electrical services, and electric lighting installation. This course is offered at The LIFT for all high schools. This course cannot be entered at mid-term. | |
| Prerequisites: Electrical Technology I | |

| Practicum in Construction Technology* (PRACCT1) | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| Course #: 08894 | Credits: 2 |
| PEIMS #: 13005250 | Grades: 12 |
| In Practicum in Construction Technology, students will be challenged with the application of gained knowledge and skills from Construction Technology I and II. In many cases students will be allowed to work at a job (paid or unpaid) outside of school or be involved in local projects the school has approved for this class. | |
| Prerequisites: Construction Technology II, Electrical Technology II, or Mill and Cabinetmaking Technology | |

| Career Preparation I Extended* (EXCAREE1) | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08958 | Credits: 3 |
| PEIMS #: 12701305 | Grades: 11-12 |
| This course provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and prepares students with a variety of skills for a fast-changing workplace. Career Preparation includes employability skills, job interview techniques, communication skills, financial and budget activities, human relations, as well as job-specific skills related to a student's training station. | |
| Prerequisites: None | |

The **Digital Communications** program of study explores the occupations and educational opportunities associated with the production of audio and visual media formats for various purposes, such as TV broadcasts, advertising, video production, or motion pictures. This program of study may also include exploration into operating machines and equipment to record sound and images, such as microphones, sound speakers, video screens, projectors, video monitors, sound and mixing boards, and related electronic equipment.

COURSES



| HIGH SCHOOL/ INDUSTRY CERTIFICATION | CERTIFICATE/ LICENSE* | ASSOCIATE'S DEGREE | BACHELOR'S DEGREE | MASTER'S/ DOCTORAL PROFESSIONAL DEGREE |
|-------------------------------------------|-------------------------------------|---------------------------------------------------------|---------------------------------------|-------------------------------------------------|
| Adobe Certified Associate Certifications | Certified Video Engineer | Recording Arts Technology/Technician | | Communications Technology/Technician |
| | Commercial Audio Technician | Cinematography and Film/Video Production | | |
| | Certified AM Directional Specialist | Radio and Television Broadcasting Technology/Technician | Radio and Television | |
| | Certified Broadcast Radio Engineer | Music Technology | Agricultural Communication/Journalism | |

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit TXCTE.org.

| OCCUPATIONS | MEDIAN WAGE | ANNUAL OPENINGS | % GROWTH |
|-------------------------------------------------------|-------------|-----------------|----------|
| Sound Engineering Technicians | \$39,562 | 79 | 27% |
| Camera Operators Television, Video and Motion Picture | \$50,024 | 129 | 9% |
| Audio and Video Equipment Technicians | \$40,581 | 757 | 29% |
| Film and Video Editors | \$47,382 | 118 | 23% |

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities:
Shadow a production team

Work Based Learning Activities:
Intern at a local television station or video production company



The Arts, A/V Technology and Communications (AAVTC) Career Cluster® focuses on careers in designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services. Careers in the AAVTC career cluster require a creative aptitude, a strong background in computer and technology applications, a strong academic foundation, and a proficiency in oral and written communication.

Successful completion of the Digital Communications program of study will fulfill requirements of the Business and Industry Endorsement. TEA Revised - July 2020.

COURSE INFORMATION

| COURSE NAME | SERVICE ID | PREREQUISITES (PREQ) COREQUISITES (CREQ) | GRADE (Recommended) |
|------------------------------------------------|-------------------------------|----------------------------------------------------|------------------------|
| Audio/Video Production I | 13008500 (1 credit) 09289 | None | 9-12 |
| Audio/Video Production I with Lab | 13008510 (2 credits) 09291 | None | 10-12 |
| Digital Audio Technology I | 13009950 (1 credit) 08964 | None (Recommended: Audio/Video Production I) | 9-12 |
| Audio/Video Production II | 13008600 (1 credit) 09292 | PREQ: Audio/Video Production I | 10-12 |
| Audio/Video Production II with Lab | 13008610 (2 credits) 09293 | PREQ: Audio/Video Production I | 10-12 |
| Digital Audio Technology II | 13009960 (1 credit) 09265 | PREQ: Digital Audio Technology I | 10-12 |
| Practicum in Audio/Video Production | 13008700 (2 credits) 08966 | PREQ: Audio/Video Production II with Lab | 11-12 |

Abilene Independent School District offers career and technical education programs in Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, A/V Technology, and Communications; Business, Marketing, and Finance; Education and Training; Health Science; Hospitality and Tourism; Human Services; Information Technology; Law and Public Service; Manufacturing; Science, Technology, Engineering, and Math (STEM); Transportation, Distribution, and Logistics. Admission to these programs based on grade placement, aptitude, interest, and the availability of class space. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. Abilene Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, staff contact the Title IX Coordinator for Employees - Alison Sims (alison.sims@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444. Students contact Title IX Coordinator for Students - Stevanie Jackson (stevanie.jackson@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444 and/or the Section 504 Coordinator - Stephanie Holloway (stephanie.holloway@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444.

Arts, A/V Technology & Communications – Digital Communications Program

| Audio/Video Production I (AVPROD1) | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--|
| Course #: 09289 | Credits: 1 | |
| PEIMS #: 13008500 | Grades: 9-12 | |
| In addition to developing technical knowledge and skills, students will be expected to develop an understanding of the industry with a focus on pre-production, production, and post-production audio and video products. This course is offered at The LIFT for all high schools. | | |
| Prerequisites: None | | |

| Audio/Video Production I with Lab (AVPLAB1) | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|--|
| Course #: 09291 | Credits: 2 | |
| PEIMS #: 13008510 | Grades: 10-12 | |
| This is the Audio/Video Production I course with a lab included. The lab provides students the opportunity to work more extensively with the production and post-production process. This course is offered at The LIFT for all high schools. | | |
| Prerequisites: None | | |

| Digital Audio Technology I (DATECH1) | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--|
| Course #: 08964 | Credits: 1 | |
| PEIMS #: 13009950 | Grades: 9-12 | |
| Digital Audio Technology I was designed to provide students interested in audio production careers such as audio for radio and television broadcasting, audio for video and film, audio for animation and game design, music production and live sound, and additional opportunities and skill sets. Students will be expected to develop an understanding of the audio industry with a technical emphasis on production and critical-listening skills. This course is offered at The LIFT for all high schools. | | |
| Prerequisites: None | | |

| Audio/Video Production II* (AVPROD2) | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|--|
| Course #: 09292 | Credits: 1 | |
| PEIMS #: 13008600 | Grades: 10-12 | |
| Building upon the concepts taught in Audio/Video Production, in addition to developing advanced knowledge and skills, students will be expected to develop an advanced understanding of the industry with a focus on pre-production, production, and postproduction products. This course may be implemented in an audio format or a format with both audio and video. AISD plans to offer this course beginning in the 2023-2024 school year. | | |
| Prerequisites: Audio/Video Production I | | |

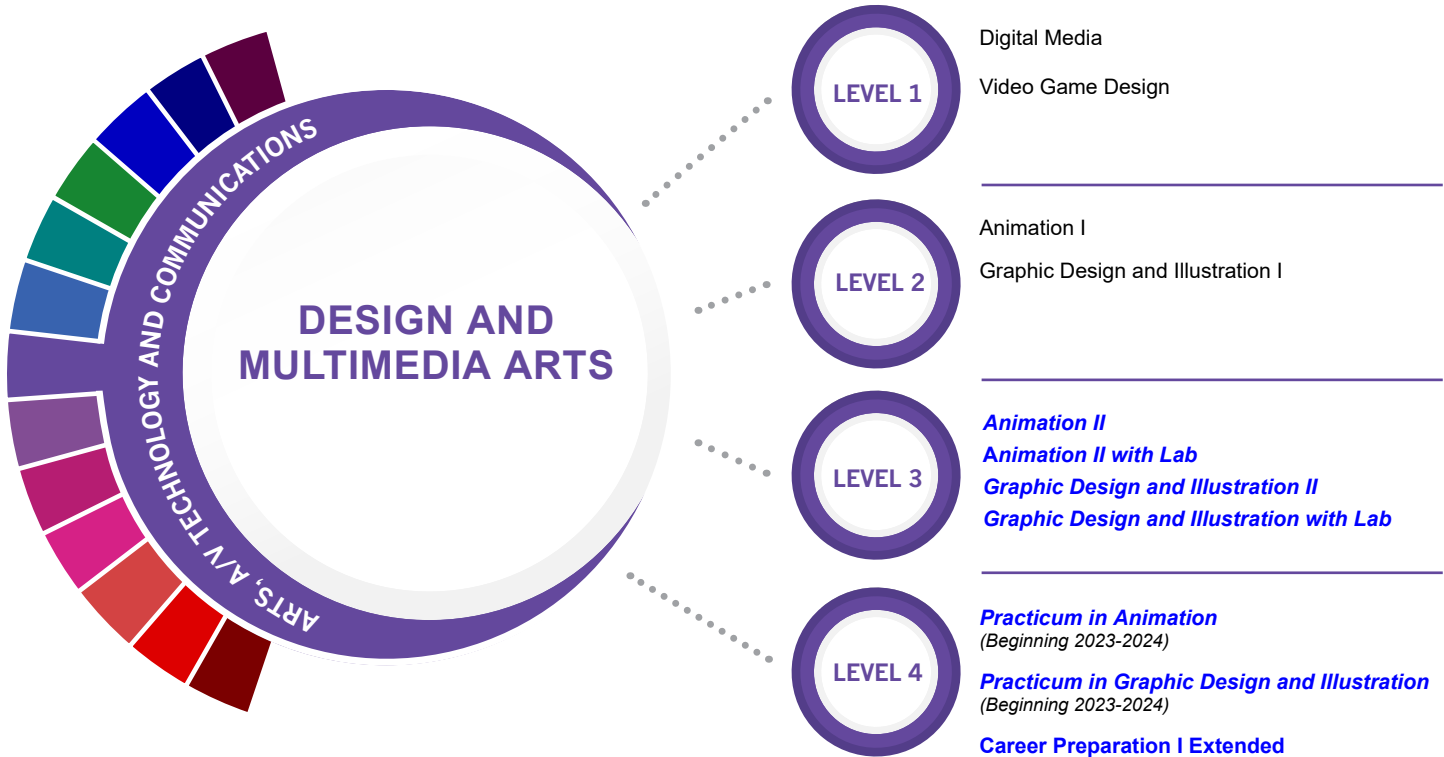
| Audio/Video Production II with Lab* (AVPLAB2) | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|--|
| Course #: 09293 | Credits: 2 | |
| PEIMS #: 13008610 | Grades: 10-12 | |
| This is the Audio/Video Production II course with a lab included. The lab provides students the opportunity to work more extensively with the production and post-production process. AISD plans to offer this course beginning in the 2023-2024 school year. | | |
| Prerequisites: Audio/Video Production I | | |

| Digital Audio Technology II* (DATECH2) | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|--|
| Course #: 08965 | Credits: | |
| PEIMS #: 13009960 | Grades: 10-12 | |
| Digital Audio Technology II was designed to provide additional opportunities and skill sets for students interested in audio production careers such as audio for radio and television broadcasting, audio for video and film, audio for animation and game design, and music production and live sound. Students will be expected to develop an understanding of the audio industry with a technical emphasis on production and critical-listening skills. AISD plans to offer this course beginning in the 2023-2024 school year. | | |
| Prerequisites: Digital Audio Technology I | | |

| Practicum in Audio/Video Production* (PRACAVP1) | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|--|
| Course #: 08966 | Credits: 2 | |
| PEIMS #: PRACAVP1 | Grades: 11-12 | |
| Building upon the concepts taught in Audio/Video Production II and its corequisite Audio/Video Production II Lab, in addition to developing advanced technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an increasing understanding of the industry with a focus on applying pre-production, production, and post-production audio and video products in a professional environment. This course may be implemented in an advanced audio/video or audio format. Instruction may be delivered through lab-based classroom experiences or career preparation opportunities AISD plans to offer this course beginning in the 2024-2025 school year. | | |
| Prerequisites: Audio/Video Production II with Lab | | |

The **Design and Multimedia Arts** program of study explores the occupations and educational opportunities associated with designing or creating graphics to meet specific commercial or promotional needs, such as packaging, displays, or logos. This program of study may also include exploration into designing clothing and accessories, and creating special effects, animation, or other visual images using film, video, computers, or other electronic tools and media, for use in computer games, movies, music videos, and commercials.

COURSES



| HIGH SCHOOL/ INDUSTRY CERTIFICATION | CERTIFICATE/ LICENSE* | ASSOCIATE DEGREE | BACHELOR'S DEGREE | MASTER'S/ DOCTORAL PROFESSIONAL DEGREE |
|--------------------------------------------------------------------------------------------|---------------------------------------|-----------------------------------------------------------------------|---------------------------|-------------------------------------------------|
| Adobe Certified Associate Certifications | Certified Digital Designer | Animation, Interactive Technology, Video Graphics and Special Effects | | |
| Adobe Certified Expert Certifications | WOW Certified Web Designer Apprentice | Graphic Design | | |
| | Adobe Suite Certifications | Game and Interactive Media Design | Intermedia/ Multimedia | |
| | | | | |
| Additional industry based certification information is available from the TEA CTE website. | | | | |
| For more information on postsecondary options for this program of study, visit TXCTE.org. | | | | |

| | | ANNUAL OPENINGS | % GROWTH |
|----------------------------------|----------|--------------------|-------------|
| Graphic Designers | \$44,824 | 1,433 | 15% |
| Multimedia Artists and Animators | \$67,392 | 186 | 21% |

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

- Exploration Activities:**
 - Join a website development group.
 - Visit "learn to code" educational websites.
- Work Based Learning Activities:**
 - Intern with a multimedia or animation studio.
 - Obtain a certificate in graphic design.



The Arts, A/V Technology and Communications (AAVTC) Career Cluster® focuses on careers in designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services. Careers in the AAVTC Career Cluster require a creative aptitude, a strong background in computer and technology applications, a strong academic foundation, and a proficiency in oral and written communication.

Successful completion of the Design & Multimedia Arts program of study will fulfill requirements of the Business and Industry Endorsement. TEA Revised - July 2020.



COURSE INFORMATION

| NAME | SERVICE ID | PREREQUISITES (PREQ) COREQUISITES (CREQ) | GRADE (Recommended) |
|---------------------------------------------------------|-------------------------------|------------------------------------------------------|------------------------|
| Digital Media | 13027800 (1 credit) 08869 | None | 9-12 |
| Video Game Design | 13009970 (1 credit) 08968 | None | 9-12 |
| Animation I | 13008300 (1 credit) 08969 | None | 10-12 |
| Graphic Design and Illustration I | 13008800 (1 credit) 08819 | None | 10-12 |
| Animation II | 13008400 (1 credit) 08990 | PREQ: Animation I | 11-12 |
| Animation II with Lab | 13008410 (2 credits) 08976 | PREQ: Animation I | 11-12 |
| Graphic Design and Illustration II | 13008900 (1 credit) 08989 | PREQ: Graphic Design and Illustration I | 10-12 |
| Graphic Design and Illustration II with Lab | 13008910 (2 credits) 08892 | PREQ: Graphic Design and Illustration I | 10-12 |
| Practicum in Animation | 13008450 (2 credits) 08977 | PREQ: Animation II with Lab | 11-12 |
| Practicum in Graphic Design and Illustration | 13009000 (2 credits) 08906 | PREQ: Graphic Design and Illustration II with Lab | 10-12 |
| Career Preparation I Extended | 12701305 (3 credits) 08958 | None | 11-12 |

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Arts, A/V Technology & Communications – Graphic Design and Multimedia Arts Program

| Digital Media (DIMEDIA) | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Course #: 08869 | Credits: 1 |
| PEIMS #: 13027800 | Grades: 9-12 |
| Students will analyze and assess current and emerging technologies, while designing and creating multimedia projects that address customer needs and resolve a problem. Students will implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. The knowledge and skills acquired and practiced will enable students to successfully perform and interact in a technology-driven society. Students will enhance reading, writing, computing, communication and critical thinking and apply them to the IT environment. | |
| Prerequisites: None | |

| Video Game Design (VIDGD) | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Course #: 08968 | Credits: 1 |
| PEIMS #: 13009970 | Grades: 9-12 |
| Video Game Design will allow students to explore one of the largest industries in the global marketplace and the new emerging careers it provides in the field of technology. Students will learn gaming, computerized gaming, evolution of gaming, artistic aspects of perspective, design, animation, technical concepts of collision theory, and programming logic. Students will participate in a simulation of a real video game design team while developing technical proficiency in constructing an original game design. | |
| Prerequisites: None | |

| Animation I (ANIMAT1) | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08969 | Credits: 1 |
| PEIMS #: 13008300 | Grades: 10-12 |
| In addition to developing technical knowledge and skills in animation, students will be expected to develop an understanding of the history and techniques of the animation industry. This course is offered at The LIFT for all high schools. | |
| Prerequisites: None | |

| Animation II* (ANIMAT2) | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08990 | Credits: 1 |
| PEIMS #: 13008400 | Grades: 11-12 |
| In addition to developing advanced knowledge and skills in animation, students will be expected to create two- and three-dimensional animations. The instruction also assists students seeking careers in the animation industry. | |
| Prerequisites: Animation I | |

| Animation II with Lab* (ANILAB2) | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08976 | Credits: 2 |
| PEIMS #: 13008410 | Grades: 11-12 |
| In addition to developing advanced knowledge and skills in animation, students will be expected to create two- and three-dimensional animations. The instruction also assists students seeking careers in the animation industry. Note that this course includes a lab. This course is offered at The LIFT for all high schools. | |
| Prerequisites: Animation I | |

| Graphic Design and Illustration I (GRAPHDI1) | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08819 | Credits: 1 |
| PEIMS #: 13008800 | Grades: 10-12 |
| In addition to developing knowledge and skills in graphic design and illustration, students will be expected to develop an understanding of the industry with a focus on fundamental elements and principles of visual art and design. This course is offered at The LIFT for all high schools. | |
| Prerequisites: None | |

| Graphic Design and Illustration II* (GRAPHDI2) | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08989 | Credits: 1 |
| PEIMS #: 13008900 | Grades: 10-12 |
| Students will be expected to develop an advanced understanding of graphic design and illustration and the associated industry. Students will focus on content knowledge and skills. | |
| Prerequisites: Graphic Design and Illustration I | |

| Graphic Design and Illustration II with Lab* (GRDLAB2) | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08892 | Credits: 2 |
| PEIMS #: 13008910 | Grades: 10-12 |
| Students will be expected to develop an advanced understanding of graphic design and illustration and the associated industry. Students will focus on content knowledge and skills. This course is offered at The LIFT for all high schools. | |
| Prerequisites: Graphic Design and Illustration I | |

| Practicum in Animation* (PRACANI1) | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08977 | Credits: 2 |
| PEIMS #: 13008450 | Grades 11-12: |
| Building upon the concepts taught in Animation II with Lab, in addition to developing advanced technical knowledge and skills, students will be expected to develop an increasing understanding of the industry with a focus on applying pre-production, production, and post-production animation products in a professional environment. Instruction may be delivered through lab-based classroom experiences or career preparation opportunities. AISD plans to offer this course beginning in the 2023-2024 school year. | |
| Prerequisites: Animation II with Lab | |

| Practicum in Graphic Design and Illustration* (PRACGRD1) | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08906 | Credits: 2 |
| PEIMS #: 13009000 | Grades 10-12: |
| In addition to developing technical knowledge and skills, students will be expected to develop a technical understanding of the industry with a focus on skill proficiency. Instruction may be delivered through lab-based classroom experiences or career preparation opportunities. AISD plans to offer this course beginning in the 2023-2024 school year. | |
| Prerequisites: Graphic Design and Illustration II with Lab | |

| Career Preparation I Extended* (EXCAREE1) | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08958 | Credits: 3 |
| PEIMS #: 12701305 | Grades: 11-12 |
| <p>This course provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and prepares students with a variety of skills for a fast-changing workplace. Career Preparation includes employability skills, job interview techniques, communication skills, financial and budget activities, human relations, as well as job-specific skills related to a student's training station.</p> | |
| Prerequisites: None | |

The **Accounting and Financial Services** program of study teaches CTE concentrators how to examine, analyze, and interpret financial records. Through this program of study, students will learn the skills necessary to perform financial services, prepare financial statements, interpret accounting records, give advice, or audit and evaluate statements prepared by others. This program of study will also introduce students to mathematical modeling tools.

COURSES



POSTSECONDARY OPTIONS

| HIGH SCHOOL/ INDUSTRY CERTIFICATION | CERTIFICATE/ LICENSE* | ASSOCIATE DEGREE | BACHELOR'S DEGREE | MASTER'S/ DOCTORAL PROFESSIONAL DEGREE |
|-----------------------------------------------------------------------|---------------------------------------|---------------------------------|----------------------|-------------------------------------------------|
| QuickBooks Certified User | Certified Management Accountant | Real Estate | Accounting | Financial Accounting |
| Microsoft Office Specialist - Excel (Beginning 2020-2021) | Certified Internal Auditor | Financial, General | | Business Administration |
| | Certified Income Specialist | Financial Planning and Services | | Financial Planning |
| | Certified Public Accountant | Certified Income Specialist | | |

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit TXCTE.org.

| OCCUPATIONS | MEDIAN WAGE | ANNUAL OPENINGS | % GROWTH |
|------------------------------------|----------------|--------------------|-------------|
| Accountants and Auditors | \$71,469 | 14,436 | 22% |
| Loan Officers | \$68,598 | 2,419 | 19% |
| Personal Financial Advisors | \$86,965 | 1,861 | 52% |
| Administrative Service Managers | \$96,138 | 2,277 | 21% |
| Insurance Underwriters | \$66,206 | 594 | 14% |

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities:
Student organization =
Business Professionals
of America (BPA)

Work Based Learning Activities:
Internship with local accounting
firm.
Microsoft Office Specialist (MOS)
certifications



The Business, Marketing, and Finance Career Cluster® focuses on careers in planning, organizing, directing, and evaluating business functions essential to efficient and productive business operations.

Successful completion of the Accounting & Financial Services program of study will fulfill requirements of the Business and Industry Endorsement.
TEA Revised - July 2020. AISD Revised 5/7/2021.



COURSE INFORMATION

| COURSE NAME | SERVICE ID | PREREQUISITES (PREQ) COREQUISITES (CREQ) | GRADE (Recommended) |
|------------------------------------------------|-------------------------------|-----------------------------------------------------------------------|---------------------|
| Principles of Business, Marketing, and Finance | 13011200 (1 credit) 08917 | None | 9-11 |
| Money Matters | 13016200 (1 credit) 08931 | None (Recommended: Principles of Business, Marketing, and Finance) | 9-12 |
| Business Information Management I | 13011400 (1 credit) 08826 | None | 9-12 |
| Accounting I | 13016600 (1 credit) 08838 | None (Recommended: Principles of Business, Marketing, and Finance) | 10-12 |
| Financial Mathematics | 13018000 (1 credit) 08939 | PREQ: Algebra I | 10-12 |
| Accounting II | 13016700 (1 credit) 08839 | PREQ: Accounting I | 11-12 |
| Career Preparation I Extended | 12701305 (3 credits) 08958 | None | 11-12 |

Abilene Independent School District offers career and technical education programs in Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, A/V Technology, and Communications; Business, Marketing, and Finance; Education and Training; Health Science; Hospitality and Tourism; Human Services; Information Technology; Law and Public Service; Manufacturing; Science, Technology, Engineering, and Math (STEM); Transportation, Distribution, and Logistics. Admission to these programs based on grade placement, aptitude, interest, and the availability of class space. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. Abilene Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, staff contact the Title IX Coordinator for Employees - Alison Sims (alison.sims@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444. Students contact Title IX Coordinator for Students - Stevanie Jackson (stevanie.jackson@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444 and/or the Section 504 Coordinator - Stephanie Holloway (stephanie.holloway@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444.

Business, Marketing, and Finance – Accounting and Financial Services Program

| Business Information Management I (BUSIM1) | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Course #: 08826 | Credits: 1 |
| PEIMS #: 13011400 | Grades: 9-12 |
| In this course students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce and postsecondary education. Students apply technical skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software. This course cannot be entered at mid-term. This course is offered only at the four middle school campuses and Woodson. | |
| Prerequisites: None | |

| Money Matters (MONEYM) | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Course #08931 | Credits: 1 |
| PEIMS #: 13016200 | Grades: 9-12 |
| In this course, students will investigate money management from a personal financial perspective. Students will apply critical-thinking skills necessary to establish short-term and long-term financial goals. Students will examine various methods of achieving short-term and long-term financial goals through various methods such as investing, tax planning, asset allocating, risk management, retirement planning, and estate planning. This course may be entered at semester. | |
| Prerequisites: None; Principles of Business, Marketing, and Finance recommended | |

| Principles of Business, Marketing, and Finance (PRINBMF) | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Course #: 08917 | Credits: 1 |
| PEIMS #: 13011200 | Grades: 9-11 |
| In this course students gain knowledge and skills in economies and private enterprise systems, the impact of global business, the marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. The course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems and settings in business, marketing, and finance. | |
| Prerequisites: None | |

| Financial Mathematics (FINMATH) | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08939 | Credits: 1 |
| PEIMS #: 13018000 | Grades: 10-12 |
| This course is a course about personal money management. Students will apply critical-thinking skills to analyze personal financial decisions based on current and projected economic factors. | |
| Prerequisites: Algebra 1 | |

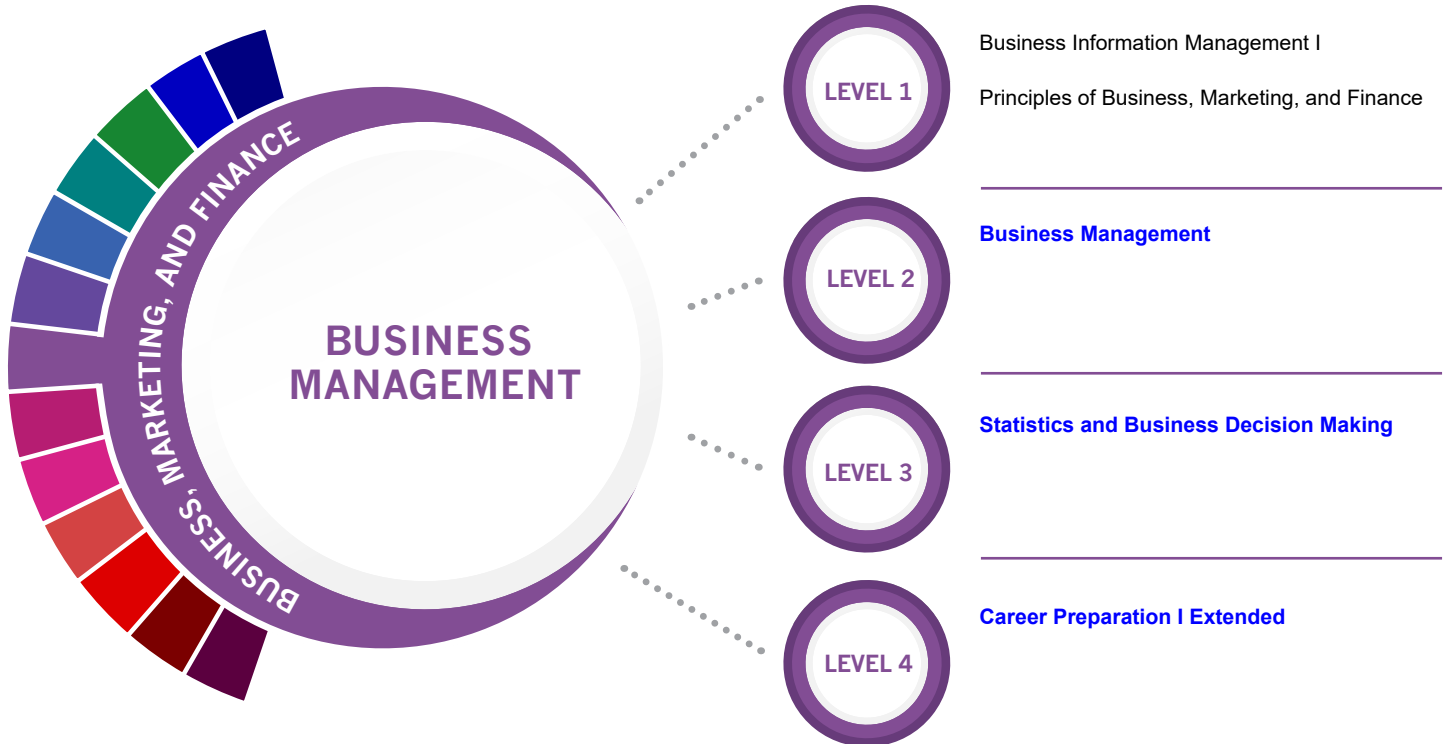
| Accounting I (ACCOUNT1) | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08838 | Credits: 1 |
| PEIMS #: 13016600 | Grades: 10-12 |
| Students will investigate the field of accounting, including how it is impacted by industry standards as well as economic, financial, technological, social, legal, and ethical factors. Students will reflect on this knowledge as they engage in the process of recording, classifying, summarizing, analyzing, and communicating accounting information. Students will formulate and interpret financial information for use in management decision making. This course cannot be entered at mid-term. | |
| Prerequisites: None; Principles of Business, Marketing, and Finance recommended | |

| Accounting II *(ACCOUNT2) | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08839 | Credits: 1 |
| PEIMS #: 13016700 | Grades: 11-12 |
| Students will continue the investigation of the field of accounting, including how it is impacted by industry standards as well as economic, financial, technological, international, social, legal, and ethical factors. Students will reflect on this knowledge as they engage in various managerial and cost accounting activities. Students will formulate and interpret financial information for use in management decision making. Students will use equations, graphical representations, accounting tools, spreadsheet software, and accounting systems in real-world situations to maintain, monitor, control, and plan the use of financial records. This course cannot be entered at mid-term. | |
| Prerequisites: Accounting I | |

| Career Preparation I Extended* (EXCAREE1) | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08958 | Credits: 3 |
| PEIMS #: 12701305 | Grades: 11-12 |
| This course provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and prepares students with a variety of skills for a fast-changing workplace. Career Preparation includes employability skills, job interview techniques, communication skills, financial and budget activities, human relations, as well as job-specific skills related to a student's training station. | |
| Prerequisites: None | |

The **Business Management** program of study teaches CTE concentrators how to plan, direct, and coordinate the administrative services and operations of an organization. Through this program of study, students will learn the skills necessary to formulate policies, manage daily operations, and allocate the use of materials and human resources. This program of study will also introduce students to mathematical modeling tools and organizational evaluation methods.

COURSES



POSTSECONDARY OPTIONS

| HIGH SCHOOL/ INDUSTRY CERTIFICATION | CERTIFICATE/ LICENSE* | ASSOCIATE DEGREE | BACHELOR'S DEGREE | MASTER'S/ DOCTORAL PROFESSIONAL DEGREE |
|--------------------------------------------------------------------------------------------|----------------------------------------------------|-------------------------|----------------------|-------------------------------------------------|
| Microsoft Office Specialist - Word (Beginning 2020-2021) | Certified Records Manager | Business Administration | | |
| Microsoft Office Specialist - Excel (Beginning 2020-2021) | Certified Facility Manager | Business/ Commerce | | Business Management |
| | Certified Commercial Contracts Manager | Public Administration | | |
| | Teradata 14 Basics/ Certified Technical Specialist | Business Management | Management Science | |
| Additional industry based certification information is available from the TEA CTE website. | | | | |
| For more information on postsecondary options for this program of study, visit TXCTE.org. | | | | |

| OCCUPATIONS | MEDIAN WAGE | ANNUAL OPENINGS | % GROWTH |
|-----------------------------------------------|-------------|-----------------|----------|
| Administrative Service Managers | \$96,138 | 2,277 | 21% |
| Management Analysts | \$87,651 | 4,706 | 32% |
| General and Operations Managers | \$107,640 | 18,679 | 20% |
| Operations Research Analysts | \$78,083 | 1,128 | 38% |
| Supervisors of Administrative Support Workers | \$57,616 | 14,982 | 20% |

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities:
Student organization = Business Professionals of America (BPA)

Work Based Learning Activities:
Internship with local business or chamber of commerce.



The Business, Marketing, and Finance Career Cluster® focuses on careers in planning, organizing, directing, and evaluating business functions essential to efficient and productive business operations.

Successful completion of the Business Management program of study will fulfill requirements of the Business and Industry Endorsement. TEA Revised - July 2020.

COURSE INFORMATION

| COURSE NAME | SERVICE ID | PREREQUISITES (PREQ) COREQUISITES (CREQ) | GRADE (Recommended) |
|------------------------------------------------|-------------------------------|---------------------------------------------------|------------------------|
| Business Information Management I | 13011400 (1 credit) 08826 | None | 9-12 |
| Principles of Business, Marketing, and Finance | 13011200 (1 credit) 08917 | None | 9-11 |
| Business Management | 13012100 (1 credit) 08830 | None | 10-12 |
| Statistics and Business Decision Making | 13016900 (1 credit) 08840 | PREQ: Algebra II | 11-12 |
| Career Preparation I Extended | 12701305 (3 credits) 08958 | None | 11-12 |

Abilene Independent School District offers career and technical education programs in Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, A/V Technology, and Communications; Business, Marketing, and Finance; Education and Training; Health Science; Hospitality and Tourism; Human Services; Information Technology; Law and Public Service; Manufacturing; Science, Technology, Engineering, and Math (STEM); Transportation, Distribution, and Logistics. Admission to these programs based on grade placement, aptitude, interest, and the availability of class space. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. Abilene Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, staff contact the Title IX Coordinator for Employees - Alison Sims (alison.sims@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444. Students contact Title IX Coordinator for Students - Stevanie Jackson (stevanie.jackson@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444 and/or the Section 504 Coordinator - Stephanie Holloway (stephanie.holloway@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444.

Business, Marketing, and Finance – Business Management Program

Business Information Management I (BUSIM1)

Course #: 08826 **Credits: 1**

PEIMS #: 13011400 **Grades: 9-12**

In this course students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce and postsecondary education. Students apply technical skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software. This course cannot be entered at mid-term. **This course is offered only at the four middle school campuses and Woodson.**

Prerequisites: None

Principles of Business, Marketing, and Finance (PRINBMF)

Course #: 08917 **Credits: 1**

PEIMS #: 13011200 **Grades: 9-11**

In this course students gain knowledge and skills in economies and private enterprise systems, the impact of global business, the marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. The course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems and settings in business, marketing, and finance.

Prerequisites: None

Business Management* (BUSMGT)

Course #: 08830 **Credits: 1**

PEIMS #: 13012100 **Grades: 10-12**

Business Management is designed to familiarize students with the concepts related to business management as well as the functions of management, including planning, organizing, staffing, leading, and controlling. Students will also demonstrate interpersonal and project-management skills. This course cannot be entered at mid-term.

Prerequisites: None

Statistics and Business Decision Making* (STATSBDM)

Course #: 08840 **Credits: 1**

PEIMS #: 13016900 **Grades: 11-12**

This course is an introduction to statistics and the application of statistics to business decision making. Students will use statistics to make business decisions and will determine appropriateness of methods used to collect data to ensure conclusions are valid.

Prerequisites: Algebra II

Career Preparation I Extended* (EXCAREE1)

Course #: 08958 **Credits: 3**

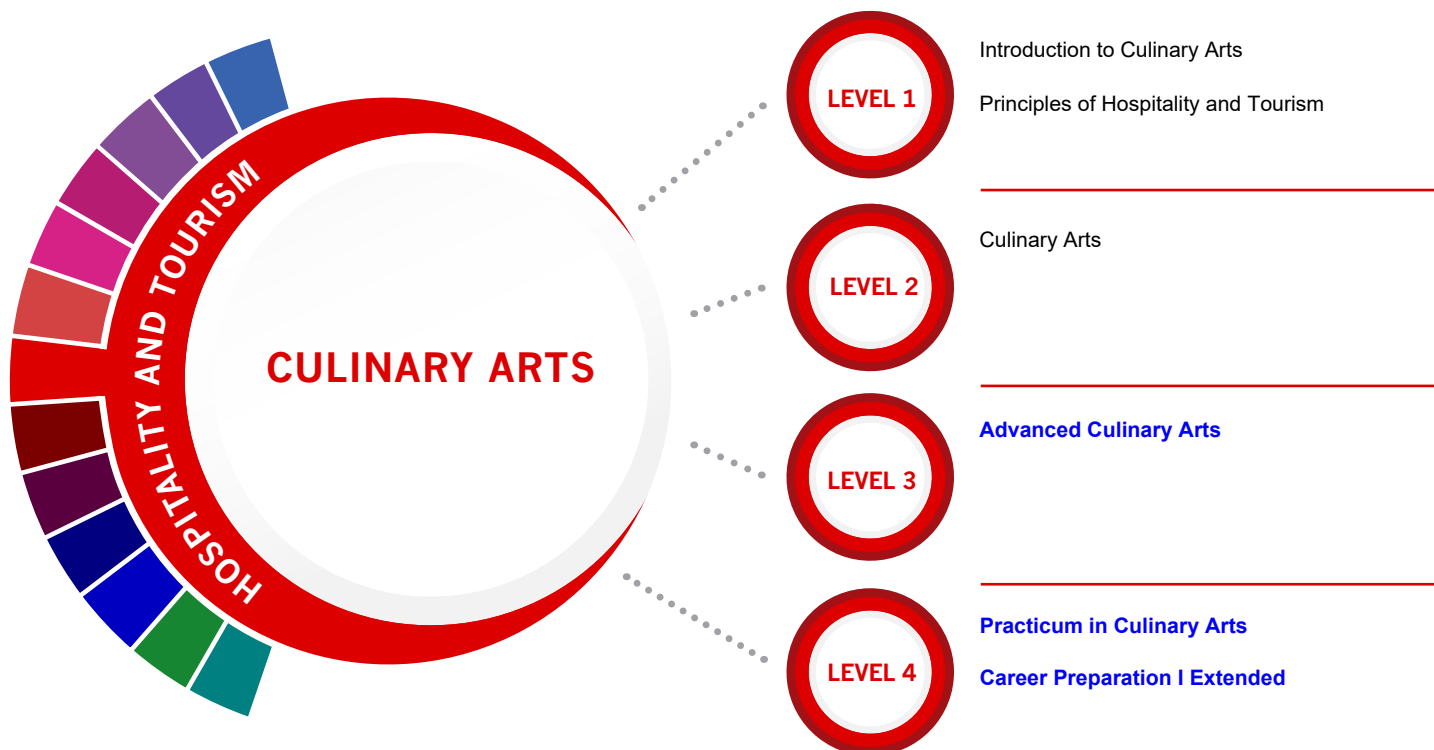
PEIMS #: 12701305 **Grades: 11-12**

This course provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and prepares students with a variety of skills for a fast-changing workplace. Career Preparation includes employability skills, job interview techniques, communication skills, financial and budget activities, human relations, as well as job-specific skills related to a student's training station.

Prerequisites: None

The **Culinary Arts** program of study introduces students to occupations and educational opportunities related to the planning, directing, or coordinating activities of a food and beverage organization or department. This program of study also explores opportunities involved in directing and participating in the preparation and cooking of food.

COURSES



POSTSECONDARY OPTIONS

| HIGH SCHOOL/ INDUSTRY CERTIFICATION | CERTIFICATE/ LICENSE* | ASSOCIATE DEGREE | BACHELOR'S DEGREE | MASTER'S/ DOCTORAL PROFESSIONAL DEGREE |
|-------------------------------------------|---------------------------------------------|------------------------------------------------------|----------------------------------------------------|------------------------------------------------------|
| ServSafe Manager | Certified Chef | Hotel and Restaurant Management | | |
| | Foodservice Management Professional | Restaurant Culinary and Catering Management | Food Service Systems Administration/Management | |
| | Comprehensive Food Safety | Hospitality Administration/Management, General | | |
| | Certified Food and Beverage Executive | Culinary Arts/ Chef Training | Culinary Science and Food Service Management | Business Administration Management, General |

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit TXCTE.org.

| OCCUPATIONS | MEDIAN WAGE | ANNUAL OPENINGS | % GROWTH |
|-------------------------------|----------------|--------------------|-------------|
| Food Service Managers | \$55,619 | 1,561 | 28% |
| Chef and Head Cooks | \$43,285 | 1,366 | 25% |
| Food Science Technicians | \$34,382 | 236 | 11% |
| Food and Beverage Managers | \$55,619 | 1,561 | 28% |

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities:
Student organization =
SkillsUSA

Work Based Learning Opportunities:
Plan a catering event.
Work for a catering company.
Participate in a cooking course.
Work in a restaurant.
Cook at home.



The Hospitality and Tourism Career Cluster® focuses on the management, marketing, and operations of restaurants and other food/beverage services, lodging, attractions, recreation events, and travel-related services. Students acquire knowledge and skills focusing on communication, time management, and customer service that meet industry standards. Students will explore the history of the hospitality and tourism industry and examine characteristics needed for success.

Successful completion of the Culinary Arts program of study will fulfill requirements of the Business and Industry Endorsement. TEA REvised - July 2020.

COURSE INFORMATION

| COURSE NAME | SERVICE ID | PREREQUISITES (PREQ) COREQUISITES (CREQ) | GRADE (Recommended) |
|---------------------------------------|-------------------------------|-----------------------------------------------------------------------------------------------|------------------------|
| Introduction to Culinary Arts | 13022550 (1 credit) 08703 | None | 9-10 |
| Principles of Hospitality and Tourism | 13022200 (1 credit) 08909 | None | 9-12 |
| Culinary Arts | 13022600 (2 credits) 08884 | None (Recommended: Principles of Hospitality and Tourism or Introduction to Culinary Arts) | 10-12 |
| Advanced Culinary Arts | 13022650 (2 credits) 08946 | PREQ: Culinary Arts | 10-12 |
| Practicum in Culinary Arts | 13022700 (2 credits) 08852 | PREQ: Culinary Arts | 11-12 |
| Career Preparation I Extended | 12701305 (3 credits) 08958 | None | 11-12 |

Abilene Independent School District offers career and technical education programs in Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, A/V Technology, and Communications; Business, Marketing, and Finance; Education and Training; Health Science; Hospitality and Tourism; Human Services; Information Technology; Law and Public Service; Manufacturing; Science, Technology, Engineering, and Math (STEM); Transportation, Distribution, and Logistics. Admission to these programs based on grade placement, aptitude, interest, and the availability of class space. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. Abilene Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, staff contact the Title IX Coordinator for Employees - Alison Sims (alison.sims@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444. Students contact Title IX Coordinator for Students - Stevanie Jackson (stevanie.jackson@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444 and/or the Section 504 Coordinator - Stephanie Holloway (stephanie.holloway@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444.

Hospitality and Tourism – Culinary Program

| Introduction to Culinary Arts (INCULART) | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Course #: 08703 | Credits: 1 |
| PEIMS #: 13022550 | Grades: 9-10 |
| This course will emphasize the principles of planning, organizing, staffing, directing, and controlling the management of a variety of food service operations. The course will provide insight into the operation of a well-run restaurant. Introduction to Culinary Arts will provide insight into food productions skills, various levels of industry management, and hospitality skills. This is an entry-level course for students interested in pursuing a career in the food service industry. This course is offered as a classroom and laboratory-based course. | |
| Prerequisites: None | |

| Principles of Hospitality and Tourism (PRINHOSP) | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Course #: 08909 | Credits: 1 |
| PEIMS #: 13022200 | Grades: 9-12 |
| The hospitality and tourism industry encompasses lodging; travel and tourism; recreation, amusements, attractions, and resorts; and restaurants and food beverage service. The hospitality and tourism industry maintains the largest national employment base in the private sector. Students use knowledge and skills that meet industry standards to function effectively in various positions within this multifaceted industry. | |
| Prerequisites: None | |

| Culinary Arts (CULARTS) | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08884 | Credits: 2 |
| PEIMS #: 13022600 | Grades: 10-12 |
| Culinary Arts begins with the fundamentals and principles of the art of cooking and the science of baking and includes management and production skills and techniques. This course is offered as a laboratory-based course. This course is offered at The LIFT for all high schools. | |
| Prerequisites: Principles of Hospitality and Tourism or Introduction to Culinary Arts recommended | |

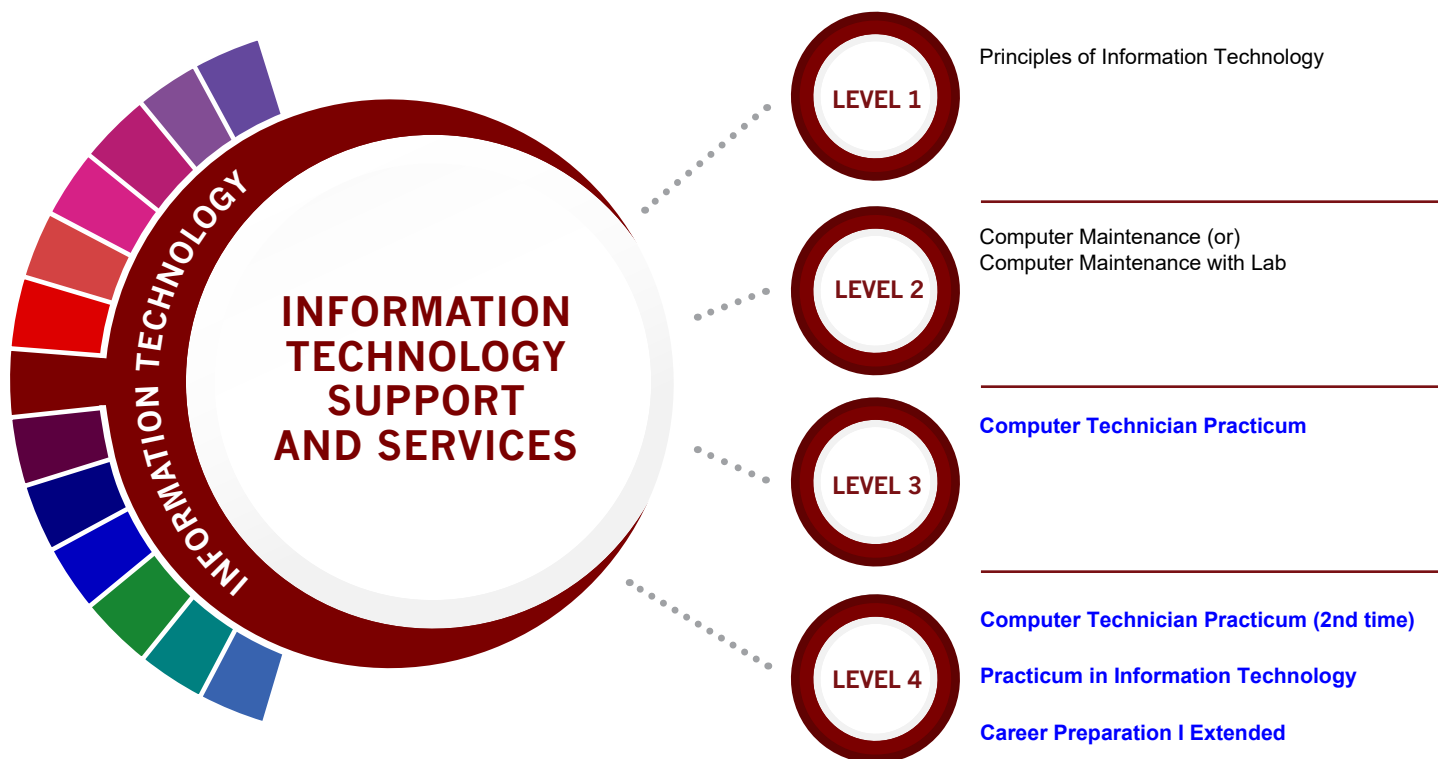
| Advanced Culinary Arts* (ADCULART) | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08946 | Credits: 2 |
| PEIMS #: 13022650 | Grades: 10-12 |
| This course will extend content and enhance skills introduced in Culinary Arts by in-depth instruction of industry-driven standards in order to prepare students for success in higher education, certifications, and/or immediate employment. This course is offered at The LIFT for all high schools. | |
| Prerequisites: Culinary Arts | |

| Practicum in Culinary Arts* (PRACCUL1) | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Course #: 08852 | Credits: 2 |
| PEIMS #: 13022700 | Grade: 11-12 |
| This course is a unique practicum that provides occupationally specific opportunities for students to participate in a learning experience that combines classroom instruction with actual business and industry career experiences. The practicum course integrates academic and career and technical education; provides more interdisciplinary instruction; and supports strong partnerships among schools, businesses, and community institutions with the goal of preparing students with a variety of skills in a fast-changing workplace. This course is offered at The LIFT for all high schools. | |
| Prerequisites: Culinary Arts | |

| Career Preparation I Extended* (EXCAREE1) | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08958 | Credits: 3 |
| PEIMS #: 12701305 | Grades: 11-12 |
| This course provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and prepares students with a variety of skills for a fast-changing workplace. Career Preparation includes employability skills, job interview techniques, communication skills, financial and budget activities, human relations, as well as job-specific skills related to a student's training station. | |
| Prerequisites: None | |

The **Information Technology Support and Services** program of study explores the occupations and educational opportunities associated with administering, testing, and implementing computer databases and applying knowledge of database management systems. This program of study may also include analyzing user requirements and problems to automate or improve existing systems and review computer system capabilities. This program of study may also include exploration into the research, design, or testing of computer or computer-related equipment for commercial, industrial, military, or scientific use.

COURSES



| HIGH SCHOOL/ INDUSTRY CERTIFICATION | CERTIFICATE/ LICENSE* | ASSOCIATE DEGREE | BACHELOR'S DEGREE | MASTER'S/ DOCTORAL PROFESSIONAL DEGREE |
|-------------------------------------------|----------------------------------------------------------------------------------|-----------------------------------------------------------------|-------------------------------|-------------------------------------------------|
| CompTIA A+ | IBM Certified Specialist - InfoSphere Optim for Distributed Systems Fundamentals | Computer and Information Sciences, General | | |
| | IBM Certified Database Associate - DB2 11 Fundamentals for z/OS | Computer and Information Systems Security/Information Assurance | | Computer Systems Analysis/Analyst |
| | HP ASE - ProLiant Server Solutions Integrator V2 | Information Technology | Computer Engineering, General | |
| | Oracle Linux 6 Advanced System Administration | Computer Systems Networking and Telecommunications | | Information Technology |

Additional industry based certification information is available from the TEA CTE website

For more information on postsecondary options for this program of study, visit TXCTE.org.

| OCCUPATIONS | MEDIAN WAGE | ANNUAL OPENINGS | % GROWTH |
|----------------------------------------------------------|----------------|--------------------|-------------|
| Database Administrator | \$83,075 | 1,063 | 19% |
| Information Technology - Computer Occupations, All Other | \$85,197 | 1,616 | 20% |
| Computer Hardware Engineer | \$111,738 | 343 | 24% |
| Computer System Analyst and Support | \$87,568 | 5,937 | 29% |

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities:
Student organization = SkillsUSA
Job shadow a database administrator or computer hardware engineer.

Worked Based Learning Activities:
Obtain a certification.



The Information Technology (IT) Career Cluster® focuses on building linkages in IT occupations for entry level, technical, and professional careers related to the design, development, support, and management of hardware, software, multimedia, and systems integration services.

Successful completion of the Information Technology Support and Services program of study will fulfill requirements of a Business and Industry endorsement or STEM endorsement if the math and science requirements are met. TEA Revised - July 2020. AISD Revised 5/7/21.



COURSE INFORMATION

| COURSE NAME | SERVICE ID | PREREQUISITE (PREQ) COREQUISITE (CREQ) | GRADE (Recommended) |
|------------------------------------------------------------|---------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|---------------------|
| Principles of Information Technology | 13027200 (1 credit) 08863 | None | 9-10 |
| Computer Maintenance (or) Computer Maintenance with Lab | 13027300 (1 credit) 08933 13027310 (2 credits) 08704 | None (Recommended: Principles of Information Technology) | 10-12 |
| Computer Technician Practicum | 13027500 (2 credits) 08866 | None (Recommended: Principles of Information Technology, Computer Maintenance, and Computer Maintenance with Lab) | 10-12 |
| Computer Technician Practicum (2nd time) | 13027510 (2 credits) 08882 | None (Recommended: Principles of Information Technology, Computer Maintenance, and Computer Maintenance with Lab) | 10-12 |
| Practicum in Information Technology | 13028000 (2 credits) 08871 | PREQ: A minimum of two high school information technology courses. | 12 |
| Career Preparation I Extended | 12701305 (3 credits) 08958 | None | 11-12 |

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Information Technology – Information Technology Support and Services Program

Principles of Information Technology (PRINIT)

Course #: 08863 **Credits: 1**

PEIMS #: 13027200 **Grades: 9-10**

Students develop computer literacy skills to adapt to emerging technologies used in the global marketplace. Students implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. Students enhance reading, writing, computing, communication, and reasoning skills and apply them to the information technology environment. This course cannot be entered at mid-term.

Prerequisites: None

Computer Maintenance (COMPMTN)

Course #: 08933 **Credits: 1**

PEIMS #: 13027300 **Grades: 10-12**

Students acquire knowledge of computer maintenance and creating appropriate documentation. Students will analyze the social responsibility of business and industry regarding the significant issues relating to the environment, ethics, health, safety, and diversity in society and in the workplace as related to computer maintenance. Students will apply technical skills to address the IT industry and emerging technologies. This course cannot be entered at mid-term. **This course is offered at The LIFT for all high schools.**

Prerequisites: Principles of Information Technology recommended

Computer Maintenance with Lab (COMMTLAB)

Course #: 08704 **Credits: 2**

PEIMS #: 13027310 **Grades: 10-12**

Students acquire knowledge of computer maintenance and creating appropriate documentation. Students will analyze the social responsibility of business and industry regarding the significant issues relating to the environment, ethics, health, safety, and diversity in society and in the workplace as related to computer maintenance. Students will apply technical skills to address the IT industry and emerging technologies. This course cannot be entered at mid-term. **This course is offered at The LIFT for all high schools.**

Prerequisites: Principles of Information Technology recommended

Computer Technician Practicum* (COMPT1) (First time taken)

Course #: 08866 **Credits: 2**

PEIMS #: 13027500 **Grades: 10-12**

Students will gain knowledge and skills in the area of computer technologies, including advanced knowledge of electrical and electronic theory, computer principles, and components related the installation, diagnosis, service, and repair of computer-based technology systems. Students will reinforce, apply, and transfer their knowledge and skills to a variety of settings and problems. Proper use of analytical skills and application of information technology concepts and standards are essential to prepare students for success in a technology-driven society. Critical thinking, IT experience, and product development may be conducted either in a classroom setting with an instructor, with an industry mentor, or both. **This course is offered at The LIFT for all high schools.**

Prerequisites: None. Principles of Information Technology, Computer Maintenance, and Computer Maintenance Lab recommended

Computer Technician Practicum* (COMPT2) (Second time taken)

Course #: 08882 **Credits: 2**

PEIMS #: 13027510 **Grades: 10-12**

Students will gain knowledge and skills in the area of computer technologies, including advanced knowledge of electrical and electronic theory, computer principles, and components related the installation, diagnosis, service, and repair of computer-based technology systems. Students will reinforce, apply, and transfer their knowledge and skills to a variety of settings and problems. Proper use of analytical skills and application of information technology concepts and standards are essential to prepare students for success in a technology-driven society. Critical thinking, IT experience, and product development may be conducted either in a classroom setting with an instructor, with an industry mentor, or both. **This course is offered at The LIFT for all high schools.**

Prerequisites: None. Principles of Information Technology, Computer Maintenance, and Computer Maintenance Lab recommended

Practicum in Information Technology* (PRACIT1)

Course #: 08871 **Credits: 2**

PEIMS #: 13028000 **Grade: 12**

Students gain advanced knowledge and skills in the application, design, production, implementation, maintenance, evaluation, and assessment of products, services, and systems. Knowledge and skills in the proper use of analytical and application of IT concepts and standards are essential to prepare students for success in a technology-driven society. Critical thinking, IT experience, and product development may be conducted in a classroom setting with an industry mentor, as an unpaid or paid internship, as part of a capstone project or as career preparation. **This course is offered at The LIFT for all high schools.**

Prerequisites: A minimum of two high school information technology (IT) courses required.

Career Preparation I Extended* (EXCAREE1)

Course #: 08958 **Credits: 3**

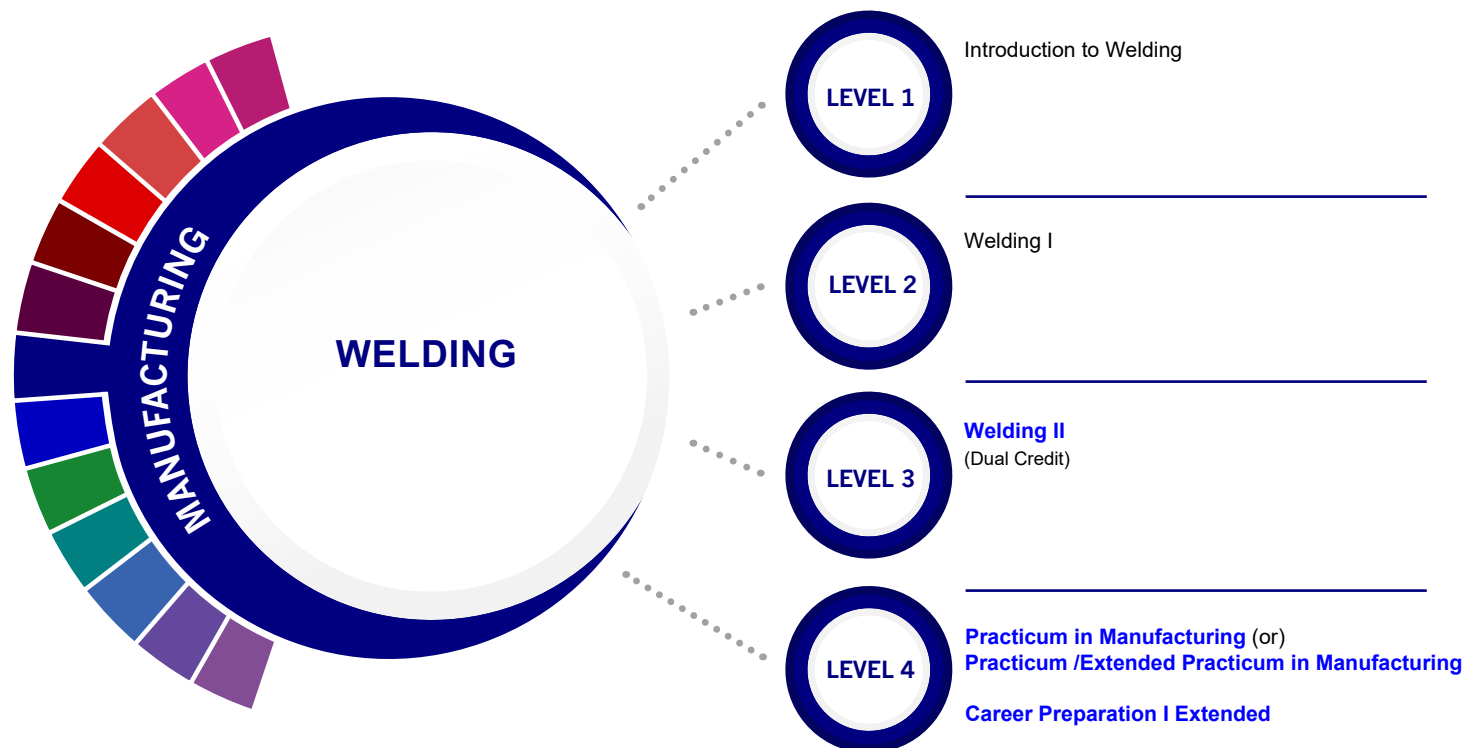
PEIMS #: 12701305 **Grades: 11-12**

This course provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and prepares students with a variety of skills for a fast-changing workplace. Career Preparation includes employability skills, job interview techniques, communication skills, financial and budget activities, human relations, as well as job-specific skills related to a student's training station.

Prerequisites: None

The **Welding** program of study focuses on the development and use of automatic and computer-controlled machines, tools, and robots that perform work on metal or plastic. Students will learn how to modify parts to make or repair machine tools or maintain individual machines, and how to use hand-welding or flame-cutting equipment.

COURSES



POSTSECONDARY OPTIONS

| HIGH SCHOOL/ INDUSTRY CERTIFICATION | CERTIFICATE/ LICENSE* | ASSOCIATE DEGREE | BACHELOR'S DEGREE | MASTER'S/ DOCTORAL PROFESSIONAL DEGREE |
|------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------------|--------------------------------------------|-------------------------------------------------|
| AWS Certified Welder D1.1, D9.1 (Intro or Welding I) | Certified Welder or Welder Inspector | Welding Technology/ Welder | Welding Engineering Technology/ Technician | |
| | Machining Level 1 CNC Milling: Programming Setup & Operations | Machine Shop Technology/ Assistant | Biomedical Technology/ Technician | Occupational Health and Industrial Hygiene |
| | Certified Welding Engineering | Operations Management and Supervision | | |
| | Certified Environmental, Safety, and Health Trainer | Occupational Safety and Health Technology/ Technician | Environmental Health | |

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit TXCTE.org.

| OCCUPATIONS | MEDIAN WAGE | ANNUAL OPENINGS | % GROWTH |
|------------------------------------------|-------------|-----------------|----------|
| Welders, Cutters, Solderers, and Brazers | \$41,350 | 6,171 | 9% |

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities:
Student organization: SkillsUSA
Job shadow a machinist.

Work Based Learning Activities:
Apprenticeship at a local business or industry.
American Welding Society



The Manufacturing Career Cluster® focuses on planning, managing, and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance, and manufacturing/process engineering.

COURSE INFORMATION

| COURSE NAME | SERVICE ID | PREREQUISITES (PREQ) COREQUISITES (CREQ) | GRADE (Recommended) |
|--------------------------------------------------------------------------------|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|------------------------|
| Introduction to Welding | 13032250 (1 credit) 08709 | None (Recommended prerequisite or corequisite: Algebra I) | 9-12 |
| Welding I | 13032300 (2 credit) 08879 | AISD Requirement: Intro to Welding, Agricultural Mechanics and Metal Technologies, or demonstrated welding proficiency | 10-12 |
| Welding II (Dual Credit) | 13032400 (2 credits) 08880 (T8880) | PREQ: Welding I (Recommended: Algebra I or Geometry) | 11-12 |
| Practicum in Manufacturing | 13033000 (2 credits) 08883 | None (AISD Recommended: Welding II) | 12 |
| Practicum in Manufacturing/ Extended Practicum in Manufacturing | 13033005 (3 credits) 08912 | None (AISD Recommended: Welding II) | 12 |
| Career Preparation I Extended | 12701305 (3 credits) 08958 | None | 11-12 |

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Manufacturing – Welding Program

| Introduction to Welding (INTRWELD) | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Course #: 08709 | Credits: 1 |
| PEIMS #: 13032250 | Grades: 9-12 |
| <p>This course will provide an introduction to welding technology with an emphasis on basic welding laboratory principles and operating procedures. Students will be introduced to the three basic welding processes. Topics include industrial safety and health practices, hand tool and power machine use, measurement, laboratory, welding career potentials, and introduction to welding codes and standards. Introduction to Welding will provide students with the knowledge, skills, and technologies required for employment in welding industries. Students will develop knowledge and skills related to welding and apply them to personal career development. This course supports integration of academic and technical knowledge and skills. Students will reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. Knowledge about career opportunities, requirements, and expectations and the development of workplace skills will prepare students for future success.</p> | |
| <p>Prerequisites: Recommended prerequisite or corequisite Algebra I</p> | |

| Welding I (WELD1) | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08879 | Credits: 2 |
| PEIMS #: 13032300 | Grades: 10-12 |
| <p>This course provides the knowledge, skills, and technologies required for employment in metal technology systems. Students will develop knowledge and skills related to this system and apply them to personal career development. This course supports integration of academic and technical knowledge and skills. Students will reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. Knowledge about career opportunities, requirements, and expectations and the development of workplace skills prepare students for future success. This course is offered at The LIFT for all high schools.</p> | |
| <p>Prerequisites: Intro to Welding, Ag Mechanics and Metal Technologies, or demonstrated welding proficiency AISD requirement</p> | |

| Welding II* (WELD2) | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08880 or T8880 (TSTC) | Credits: 2 |
| PEIMS #: 13032400 | Grades: 11-12 |
| <p>Welding II builds on the knowledge and skills developed in Welding I. Students will develop advanced welding concepts and skills as related to personal and career development. Students will integrate academic and technical knowledge and skills. Students will have opportunities to reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. Students will have the opportunity to complete the American Welding Society Sense certification. This course is offered at The LIFT for all high schools.</p> | |
| <p>Prerequisites: Welding I required; Algebra I or Geometry recommended</p> | |

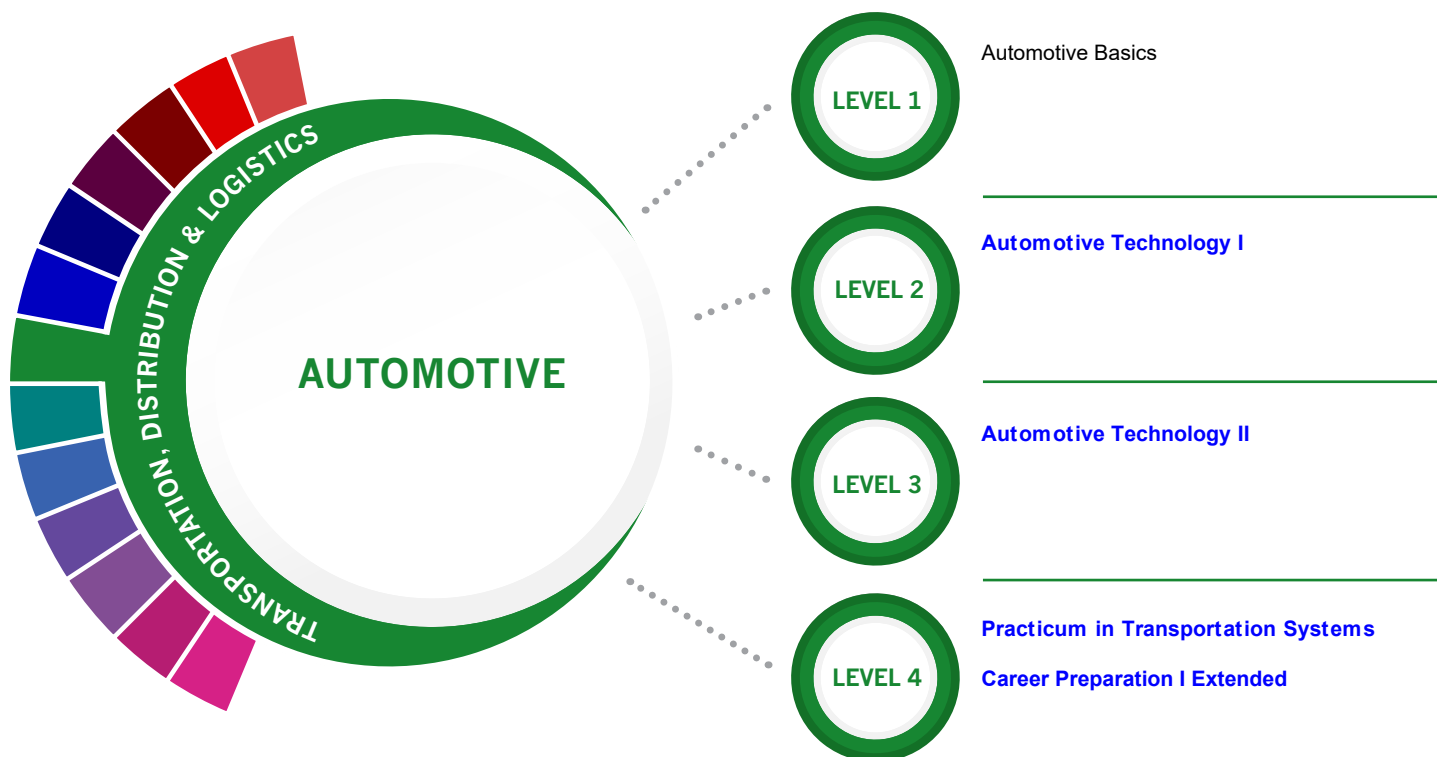
| Practicum in Manufacturing* (PRACMAN1) | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| Course #: 08883 | Credits: 2 |
| PEIMS #: 13033000 | Grades: 12 |
| <p>The practicum course is a paid or unpaid capstone experience for students participating in a coherent sequence of career and technical education courses in the manufacturing cluster. The practicum is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. This course is offered at The LIFT for all high schools.</p> | |
| <p>Prerequisites: None; Welding II recommended by AISD</p> | |

| Practicum in Manufacturing/Extended Practicum in Manufacturing* (EXPRMAN1) | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| Course #: 08912 | Credits: 3 |
| PEIMS #: 13033005 | Grades: 12 |
| <p>The practicum course is a paid or unpaid capstone experience for students participating in a coherent sequence of career and technical education courses in the manufacturing cluster. The practicum is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. This course is offered at The LIFT for all high schools.</p> | |
| <p>Prerequisites: None; Welding II recommended by AISD</p> | |

| Career Preparation I Extended* (EXCAREE1) | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08958 | Credits: 3 |
| PEIMS #: 12701305 | Grades: 11-12 |
| <p>This course provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and prepares students with a variety of skills for a fast-changing workplace. Career Preparation includes employability skills, job interview techniques, communication skills, financial and budget activities, human relations, as well as job-specific skills related to a student's training station.</p> | |
| <p>Prerequisites: None</p> | |

The **Automotive** program of study teaches students how to repair and refinish automobiles and service various types of vehicles. Students may learn to collect payment for services or supplies and perform typical vehicle maintenance procedures such as lubrication, oil changes, installation of antifreeze, or replacement of accessories like wiper blades or tires.

COURSES



POSTSECONDARY OPTIONS

| HIGH SCHOOL/ INDUSTRY CERTIFICATION | CERTIFICATE/ LICENSE* | ASSOCIATE DEGREE | BACHELOR'S DEGREE | MASTER'S/ DOCTORAL PROFESSIONAL DEGREE |
|-------------------------------------------|-------------------------------------------------------------|--------------------------------------------------------------------|----------------------|-------------------------------------------------|
| | Master Collision Repair and Refinishing Technician | Autobody/ Collision and Repair Technology/ Technician | | Mechanical Engineering |
| | Automobile Technician: various systems and parts | Medium/ Heavy Vehicle and Truck Technology/ Technician | | |
| | Engine Machinist Technician | Mechanical Engineering/ Mechanical Technology/ Technician | | |
| | Collision Repair and Refinish | | | |

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit TXCTE.org.

| OCCUPATIONS | MEDIAN WAGE | ANNUAL OPENINGS | % GROWTH |
|-------------------------------------------------------|----------------|--------------------|-------------|
| Automotive Body and Related Repairers | \$40,144 | 1,456 | 25% |
| Automotive Service Technicians and Mechanics | \$38,459 | 208 | 25% |

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities:
Student organization =
SkillsUSA

Work Based Learning Activities:
Work at a local automotive repair
or body shop.



The Transportation, Distribution, and Logistics Career Cluster® focuses on careers in planning, management, and movement of people, materials, and goods by road, pipeline, air, rail, and water. It also includes related professional support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

Successful completion of the Automotive program of study will fulfill requirements of the Business and Industry Endorsement.
TEA Revised - July 2020.

COURSE INFORMATION

| COURSE NAME | SERVICE ID | PREREQUISITES (PREQ) COREQUISITES (CREQ) | GRADE (Recommended) |
|------------------------------------------------------------------|-------------------------------|----------------------------------------------------------------|------------------------|
| Automotive Basics | 13039550 (1 credit) 08706 | None | 9-12 |
| Automotive Technology I: Maintenance and Light Repair | 13039600 (2 credits) 08895 | AIISD Requirement: Automotive Basics | 10-12 |
| Automotive Technology II: Automotive Service | 13039700 (2 credits) 08896 | PREQ: Automotive Technology I: Maintenance and Light Repair | 11-12 |
| Practicum in Transportation Systems | 13040450 (2 credits) 08948 | None | 11-12 |
| Career Preparation I Extended | 12701305 (3 credits) 08958 | None | 11-12 |

Abilene Independent School District offers career and technical education programs in Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, A/V Technology, and Communications; Business, Marketing, and Finance; Education and Training; Health Science; Hospitality and Tourism; Human Services; Information Technology; Law and Public Service; Manufacturing; Science, Technology, Engineering, and Math (STEM); Transportation, Distribution, and Logistics. Admission to these programs based on grade placement, aptitude, interest, and the availability of class space. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. Abilene Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, staff contact the Title IX Coordinator for Employees - Alison Sims (alison.sims@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444. Students contact Title IX Coordinator for Students - Stevanie Jackson (stevanie.jackson@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444 and/or the Section 504 Coordinator - Stephanie Holloway (stephanie.holloway@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444.

Transportation, Distribution and Logistics – Automotive Program

Automotive Basics (AUTOBASC)

Course #: 08706 **Credits: 1**

PEIMS #: 13039550 **Grades: 9-12**

Automotive Basics includes knowledge of the basic automotive systems and the theory and principles of the components that make up each system and how to service these systems. The course includes applicable safety and environmental rules and regulations. Students will gain knowledge and skills in the repair, maintenance, and servicing of vehicle systems. This study allows students to reinforce, apply and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to teach safety, tool identification, proper tool use, and employability. **This course is offered at The LIFT for all high schools.**

Prerequisites: None

Automotive Technology I: Maintenance and Light Repair* (AUTOTEC1)

Course #: 08895 **Credits: 2**

PEIMS #: 13039600 **Grades: 9-12**

This course includes knowledge of the major automotive systems and the principles of diagnosing and servicing these systems. This course includes applicable safety and environmental rules and regulations. Students will gain knowledge and skills in the repair, maintenance, and diagnosis of vehicle systems. This study will allow students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to teach safety, tool identification, proper tool use, and employability. **This course is offered at The LIFT for all high schools.**

Prerequisites: Automotive Basics AISD requirement

Automotive Technology II: Automotive Service* (AUTOTEC2)

Course #: 08896 **Credits: 2**

PEIMS #: 13039700 **Grades: 11-12**

This course includes knowledge of the major automotive systems and the principles of diagnosing and servicing these systems. The course includes applicable safety and environmental rules and regulations. Students will gain knowledge and skills in the repair, maintenance, and diagnosis of vehicle systems. This study will allow students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to teach safety, tool identification, proper tool use, and employability. Students will have the opportunity to complete the Section 609 MVAC Technician certification. **This course is offered at The LIFT for all high schools.**

Prerequisites: Automotive Technology I: Maintenance and Light Repair

Practicum in Transportation Systems* (PRACTRS1)

Course #: 08948 **Credits: 2**

PEIMS #: 13040450 **Grades: 11-12**

This course is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience such as internship, mentorships, independent study, or laboratories. The Practicum can be either school-lab based or work-based. **This course is offered at The LIFT for all high schools.**

Prerequisites: None

Career Preparation I Extended* (EXCAREE1)

Course #: 08958 **Credits: 3**

PEIMS #: 12701305 **Grades: 11-12**

This course provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and prepares students with a variety of skills for a fast-changing workplace. Career Preparation includes employability skills, job interview techniques, communication skills, financial and budget activities, human relations, as well as job-specific skills related to a student's training station.

Prerequisites: None

Public Services Endorsement

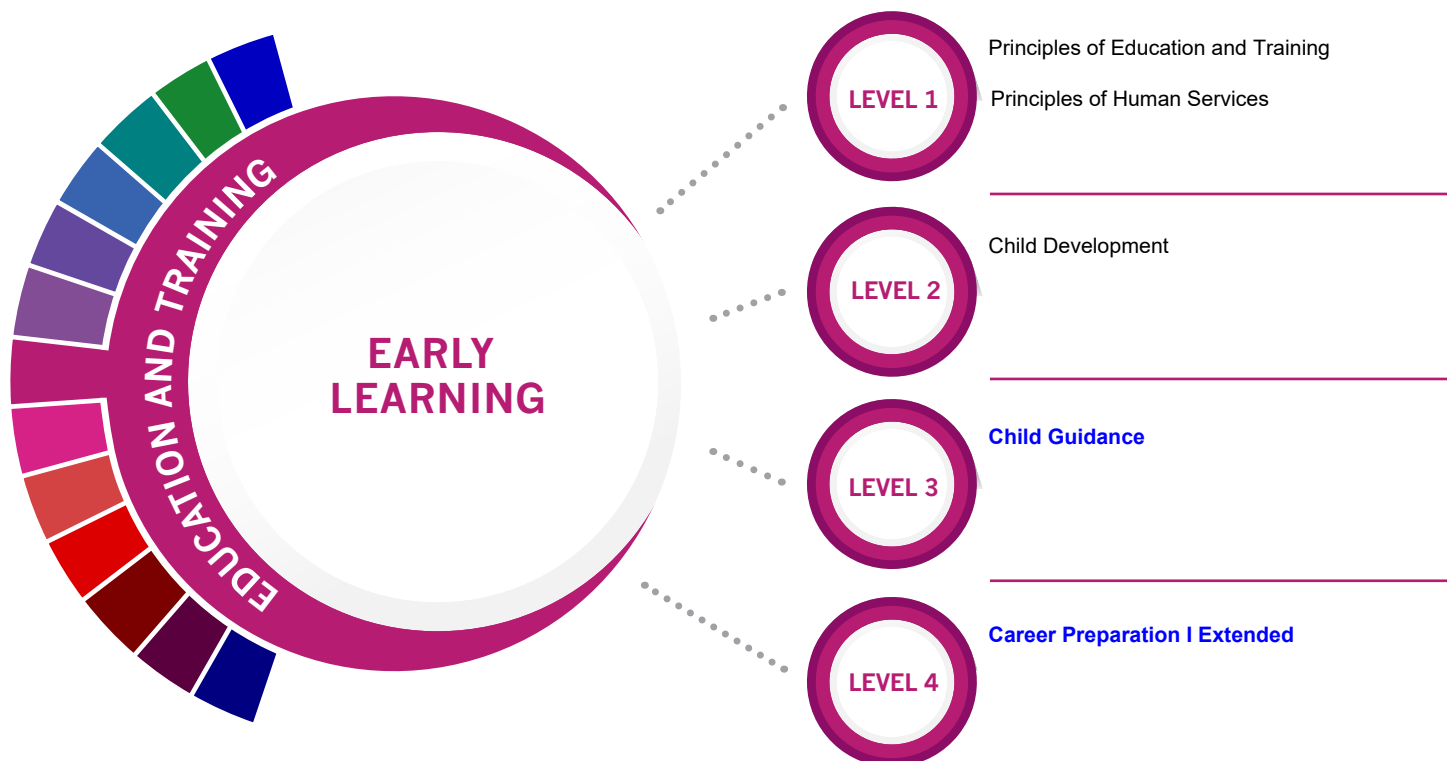
Subject to State Board of Education approval and updates:

A student may earn a Public Services Endorsement by completing the following requirements:

1. a coherent sequence of courses for four or more credits in CTE that consists at least two courses in the same career cluster, including at least one advanced CTE course which includes any course that is the third or higher course in a sequence. The final course in the sequence must be selected from one of the CTE career clusters listed in the following:
 - Education and Training
 - Health Science
 - Human Services
 - Law and Public Service; or
2. courses required to complete a TEA-designated program of study related to public services; or
3. four credits in Junior Reserve Officer Training Corps (JROTC)

The **Early Learning** program of study focuses on early childhood education, which consists of instructing and supporting preschool and early elementary school students in activities that promote social, physical and intellectual growth as well as in basic elements of science, art, music, and literature. This program of study introduces CTE concentrators to tasks necessary for planning, directing, and coordinating activities for young children.

COURSES



POSTSECONDARY OPTIONS

| HIGH SCHOOL/ INDUSTRY CERTIFICATION | CERTIFICATE/ LICENSE* | ASSOCIATE DEGREE | BACHELOR'S DEGREE | MASTER'S/ DOCTORAL PROFESSIONAL DEGREE |
|--------------------------------------------------------------------------------------------|--------------------------------------------|---------------------------------------------------------|----------------------|-----------------------------------------------------------------|
| Child Development Associate | | Early Childhood Education and Teaching | | |
| | Texas Educator Certification Program | Multicultural Early Childhood Development | | |
| | County Librarian | Kindergarten/ Preschool Education and Training | Early Childhood | Educational, Instructional, and Curriculum Supervision |
| | Professional Counselor | Psychology/Sociology | | Educational Leadership and Administration |
| Additional industry based certification information is available from the TEA CTE website. | | | | |
| For more information on postsecondary options for this program of study, visit TXCTE.org. | | | | |

| OCCUPATIONS | MEDIAN WAGE | ANNUAL OPENINGS | % GROWTH |
|--------------------------------------------------------------------|----------------|--------------------|-------------|
| Kindergarten Teachers, except Special Education | \$53,310 | 1,848 | 17% |
| Preschool Teachers | \$27,851 | 4,330 | 17% |
| Special Education Teachers, Preschool | \$55,670 | 148 | 27% |
| Elementary School Teachers | \$54,140 | 13,121 | 16% |
| Education Administrators, Elementary and Secondary School | \$79,830 | 2,407 | 16% |

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities:
Student organizations =
Texas Association of
Future Educators (TAFE);
Family, Career, &
Community Leaders of
America (FCCLA)

Work Based Learning Activities:
Teach a community education
class.
Volunteer as a teaching
assistant.



The Education and Training Career Cluster® focuses on planning, managing, and providing education and training services and related learning support services. All parts of courses are designed to introduce learners to the various careers available within the Education and Training career cluster.

Successful completion of the Early Learning program of study will satisfy the requirements for the Public Service Endorsement. -
TEA Revised July 2020

COURSE INFORMATION

| COURSE NAME | SERVICE ID | PREREQUISITES (PREQ) COREQUISITES (CREQ) | GRADE (Recommended) |
|--------------------------------------|-------------------------------|-------------------------------------------------------------------------------------------------------------------------------|------------------------|
| Principles of Education and Training | 13014200 (1 credit) 08833 | None | 9-10 |
| Principles of Human Services | 13024200 (1 credit) 08910 | None | 9-12 |
| Child Development | 13024700 (1 credit) 08911 | None (Recommended: Principles of Human Services) | 10-12 |
| Child Guidance | 13024800 (2 credits) 08858 | None (Recommended prerequisite: Principles of Human Services. Recommended pre- or corequisite: Child Development) | 10-12 |
| Career Preparation I Extended | 12701305 (3 credits) 08958 | None | 11-12 |

Abilene Independent School District offers career and technical education programs in Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, A/V Technology, and Communications; Business, Marketing, and Finance; Education and Training; Health Science; Hospitality and Tourism; Human Services; Information Technology; Law and Public Service; Manufacturing; Science, Technology, Engineering, and Math (STEM); Transportation, Distribution, and Logistics. Admission to these programs based on grade placement, aptitude, interest, and the availability of class space. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. Abilene Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, staff contact the Title IX Coordinator for Employees - Alison Sims (alison.sims@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444. Students contact Title IX Coordinator for Students - Stevanie Jackson (stevanie.jackson@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444 and/or the Section 504 Coordinator - Stephanie Holloway (stephanie.holloway@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444.

Education and Training – Early Learning Program

| Principles of Education and Training (PRINEDTR) | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Course #: 08833 | Credits: 1 |
| PEIMS #: 13014200 | Grades: 9-10 |
| Principles of Education and Training is designed to introduce learners to the various careers available within the Education and Training Career Cluster. Students use self-knowledge as well as educational and career information to analyze various careers within the Education and Training Career Cluster. Students will develop a graduation plan that leads to a specific career choice in the student's interest area. | |
| Prerequisites: None | |

| Principles of Human Services (PRINHUSR) | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Course #: 08910 | Credit: 1 |
| PEIMS #: 13024200 | Grades: 9-12 |
| This laboratory course will enable students to investigate careers in the Human Services Career Cluster, including counseling and mental health, early childhood development, family and community, personal care, and consumer services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers. | |
| Prerequisites: None | |

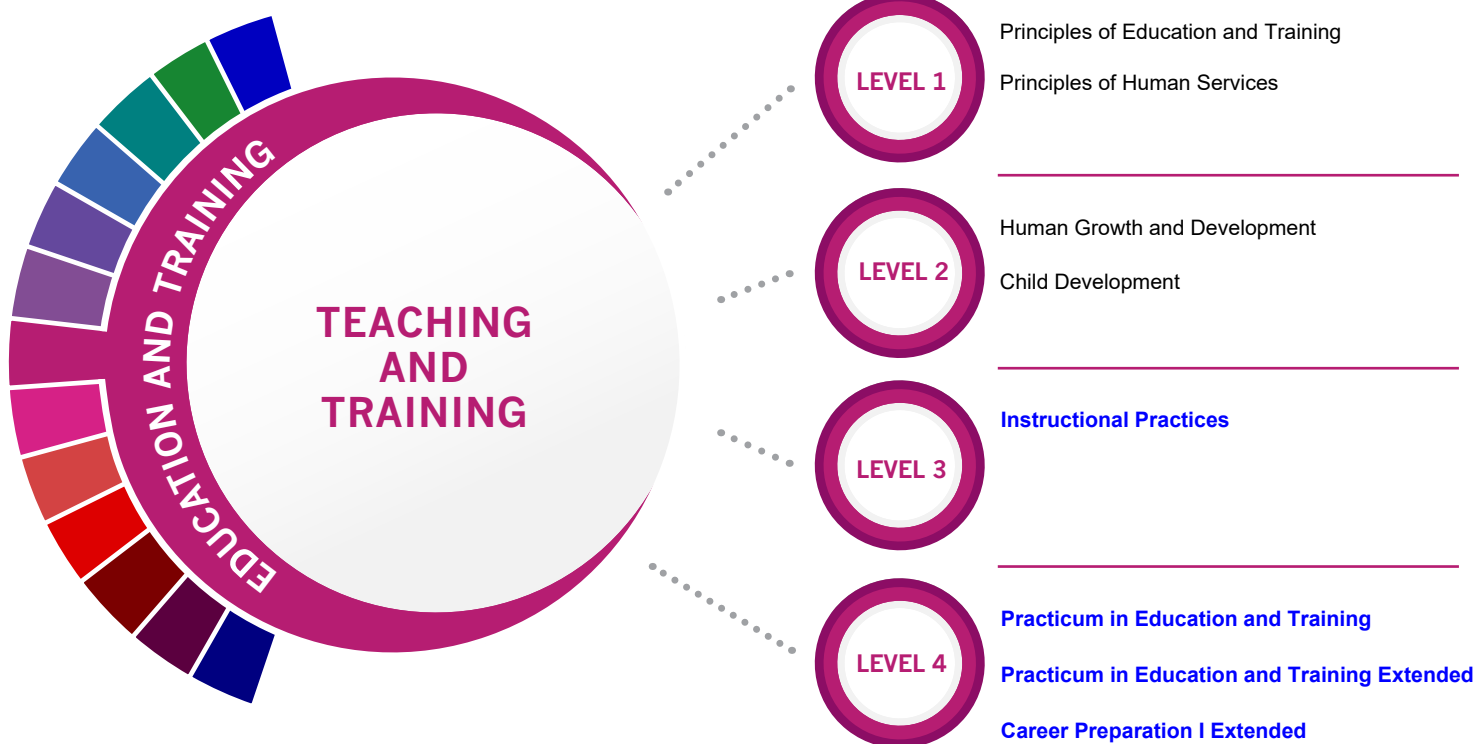
| Child Development (CHILDDEV) | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08911 | Credits: 1 |
| PEIMS #: 13024700 | Grades: 10-12 |
| This technical laboratory course addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children. | |
| Prerequisites: Principles of Human Services recommended | |

| Child Guidance* (CHILDGUI) | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08858 | Credits: 2 |
| PEIMS #: 13024800 | Grades: 10-12 |
| This course is a technical laboratory course that addresses the knowledge and skills related to child growth and guidance equipping students to develop positive relationships with children and effective caregiver skills. Students use these skills to promote the well-being and healthy development of children, strengthen a culturally diverse society, and pursue careers related to the care, guidance, and education of children, including those with special needs. Instruction may be delivered through school-based laboratory training or through work-based delivery arrangements such as cooperative education, mentoring, and job shadowing. Students will begin compiling documentation for the Child Development Associate certification. | |
| Prerequisites: Principles of Human Services recommended; Child Development as recommended prerequisite or corequisite | |

| Career Preparation I Extended* (EXCAREE1) | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08958 | Credits: 3 |
| PEIMS #: 12701305 | Grades: 11-12 |
| This course provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and prepares students with a variety of skills for a fast-changing workplace. Career Preparation includes employability skills, job interview techniques, communication skills, financial and budget activities, human relations, as well as job-specific skills related to a student's training station. | |
| Prerequisites: None | |

The **Teaching and Training** program of study prepares students for careers related to teaching, instruction, and creation of instructional and enrichment materials. The program of study introduces CTE concentrators to a wide variety of student groups and their corresponding needs. It familiarizes them with the processes for developing curriculum, coordinating educational content, and coaching groups and individuals.

COURSES



POSTSECONDARY OPTIONS

| HIGH SCHOOL/ INDUSTRY CERTIFICATION | CERTIFICATE/ LICENSE* | ASSOCIATE DEGREE | BACHELOR'S DEGREE | MASTER'S/ DOCTORAL PROFESSIONAL DEGREE |
|-------------------------------------------|--------------------------------------------|--------------------------------------------------|--------------------------------------------|-------------------------------------------------------------|
| Educational Aide I | Texas Educator Certification Program | Teacher Education | Bilingual and Multilingual Education | Instruction and Learning |
| | Educational Instructional Technology | Education, General (or specific subject area) | | Educational Leadership and Administration, General |
| | Counselor, Professional | Special Education | | |
| | Athletic Trainer | Health and Physical Education/Fitness | | Social and Philosophical Foundations of Education |

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit TXCTE.org.

| OCCUPATIONS | MEDIAN WAGE | ANNUAL OPENINGS | % GROWTH |
|---------------------------------------------------------------------------------|----------------|--------------------|-------------|
| Adult Basic, Secondary Education and Literacy Teachers | \$48,069 | 862 | 17% |
| Middle School Teachers, Except Special and Career/ Technical Education | \$54,510 | 6,407 | 15% |
| Career and Technical Education Teachers, Secondary | \$56,360 | 719 | 9% |
| Special Education Teachers, Secondary | \$56,720 | 980 | 18% |

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities:
Student organizations =
Texas Association of
Future Educators (TAFE);
Family, Career and
Community Leaders of
America (FCCLA)

Work Based Learning Activities:
Teach a community education class.
Intern as a teaching assistant or
tutor.
Serve as a camp counselor.



The Education and Training Career Cluster® focuses on planning, managing, and providing education and training services and related learning support services. All parts of courses are designed to introduce learners to the various careers available within the Education and Training career cluster.

Successful completion of the Teaching and Training program of study will fulfill requirements of the Public Service Endorsement.
TEA Revised - July 2020.

COURSE INFORMATION

| COURSE NAME | SERVICE ID | PREREQUISITES (PREQ) COREQUISITES (CREQ) | GRADE (Recommended) |
|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|---------------------|
| Principles of Education and Training | 13014200 (1 credit) 08833 | None | 9-10 |
| Principles of Human Services | 13024200 (1 credit) 08910 | None | 9-12 |
| Human Growth and Development | 13014300 (1 credit) 08936 | None (Recommended: Principles of Education and Training) | 10-12 |
| Child Development | 13024700 (1 credit) 08911 | None (Recommended: Principles of Human Services) | 10-12 |
| Instructional Practices | 13014400 (2 credits) 08835 | None (Recommended: Principles of Education and Training and Human Growth and Development) | 11-12 |
| Career Preparation I Extended | 12701305 (3 credits) 08958 | None | 11-12 |
| Practicum in Education and Training Practicum in Education and Training Extended | 13014500 (2 credits) 08836 13014505 (3 credits) 08978 | PREQ: Instructional Practices (Recommended: Principles of Education and Training and Human Growth and Development) | 12 |

Abilene Independent School District offers career and technical education programs in Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, A/V Technology, and Communications; Business, Marketing, and Finance; Education and Training; Health Science; Hospitality and Tourism; Human Services; Information Technology; Law and Public Service; Manufacturing; Science, Technology, Engineering, and Math (STEM); Transportation, Distribution, and Logistics. Admission to these programs based on grade placement, aptitude, interest, and the availability of class space. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. Abilene Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, staff contact the Title IX Coordinator for Employees - Alison Sims (alison.sims@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444. Students contact Title IX Coordinator for Students - Stevanie Jackson (stevanie.jackson@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444 and/or the Section 504 Coordinator - Stephanie Holloway (stephanie.holloway@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444.

Education and Training – Teaching and Training Program

| Principles of Education and Training (PRINEDTR) | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Course #: 08833 | Credits: 1 |
| PEIMS #: 13014200 | Grades: 9-10 |
| Principles of Education and Training is designed to introduce learners to the various careers available within the Education and Training Career Cluster. Students use self-knowledge as well as educational and career information to analyze various careers within the Education and Training Career Cluster. Students will develop a graduation plan that leads to a specific career choice in the student's interest area. | |
| Prerequisites: None | |

| Principles of Human Services (PRINHUSR) | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Course #: 08910 | Credit: 1 |
| PEIMS #: 13024200 | Grades: 9-12 |
| This laboratory course will enable students to investigate careers in the Human Services Career Cluster, including counseling and mental health, early childhood development, family and community, personal care, and consumer services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers. | |
| Prerequisites: None | |

| Child Development (CHILDDEV) | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08911 | Credits: 1 |
| PEIMS #: 13024700 | Grades: 10-12 |
| This technical laboratory course addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children. | |
| Prerequisites: Principles of Human Services recommended | |

| Human Growth and Development (HUGRDEV) | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08936 | Credits: 1 |
| PEIMS #: 13014300 | Grades: 10-12 |
| This course is an examination of human development across the lifespan with emphasis upon research, theoretical perspectives, and common physical, cognitive, emotional, and social developmental milestones. The course covers material that is generally taught in a postsecondary, one-semester introductory course in developmental psychology or human development. | |
| Prerequisites: None; Principles of Education and Training recommended | |

| Instructional Practices * (INPRAC) | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08835 | Credits: 2 |
| PEIMS #: 13014400 | Grades: 11-12 |
| This course is a field-based internship which provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators or trainers in direct instructional roles with elementary-, middle school- and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational environments, assist with record keeping, and complete other responsibilities of teachers, trainers, paraprofessionals, or other educational personnel. | |
| Prerequisites: None; Principles of Education and Training and Human Growth and Development recommended | |

| Practicum in Education and Training* (PRACEDTR1) | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| Course #: 08836 | Credits: 2 |
| PEIMS #: 13014500 | Grades: 12 |
| Practicum in Education and Training Extended* (EXPREDT1) | |
| Course #: 08978 | Credits: 3 |
| PEIMS #: 13014505 | Grades: 12 |
| This course is a field-based internship that provides students background knowledge of child and adolescent development principles as well as principles of effective teaching and training practices. Students in the course work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators in direct instructional roles with elementary-, middle school-, and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, assist with record keeping, make physical arrangements, and complete other responsibilities of classroom teachers, trainers, paraprofessionals, or other educational personnel. | |
| Prerequisites: Instructional Practice) required, Principles of Education and Training and Human Growth and Development recommended | |

| Career Preparation I Extended* (EXCAREE1) | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08958 | Credits: 3 |
| PEIMS #: 12701305 | Grades: 11-12 |
| This course provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and prepares students with a variety of skills for a fast-changing workplace. Career Preparation includes employability skills, job interview techniques, communication skills, financial and budget activities, human relations, as well as job-specific skills related to a student's training station. | |
| Prerequisites: None | |

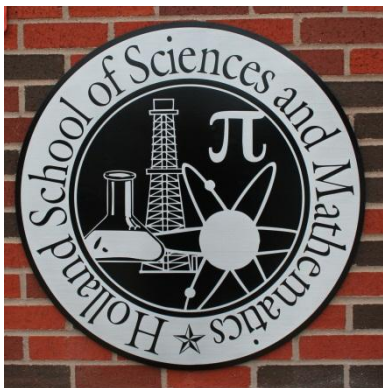
HOLLAND MEDICAL HIGH SCHOOL



Students interested in pursuing careers in the health care field have the opportunity to attend Holland Medical High School on the beautiful campus of Hardin-Simmons University. Holland is a unique, collaborative partnership between HSU, Cisco College and the Abilene Independent School District. Constructed on the corner of Cedar and Vogel, Holland Medical High is located near the largest medical community in West Texas and is adjacent to Hendrick Health System.

Holland offers the Healthcare Therapeutic program of study to eleventh and twelfth grade students interested in the health field. Students divide their time each day between Holland and their home campuses. Beginning

their junior year, students attend Holland Medical High School for three periods each day (either morning or afternoon) with the remainder of the day spent at their home campus where they complete additional courses and have the option to participate in extracurricular activities, such as athletics and fine arts. Principles of Health Science, a required prerequisite course, is available at both Cooper High and Abilene High for 10th through 12th graders. Medical Terminology, a recommended prerequisite, is open to 9th through 12th grade students. Students who complete the Healthcare Therapeutic program of study will be eligible for a Public Services Endorsement upon graduation.



Health Science Courses offered at Holland are:

- Health Science Theory/Health Science Clinical – Certified Nurse Aide
- Health Science Theory/Health Science Clinical – Diversified Healthcare Skills
- Practicum in Health Science – Pharmacy Technician
- Practicum in Health Science – Dental Assistant
- Practicum in Health Science – Medical Assistant
- Anatomy and Physiology
- Medical Microbiology

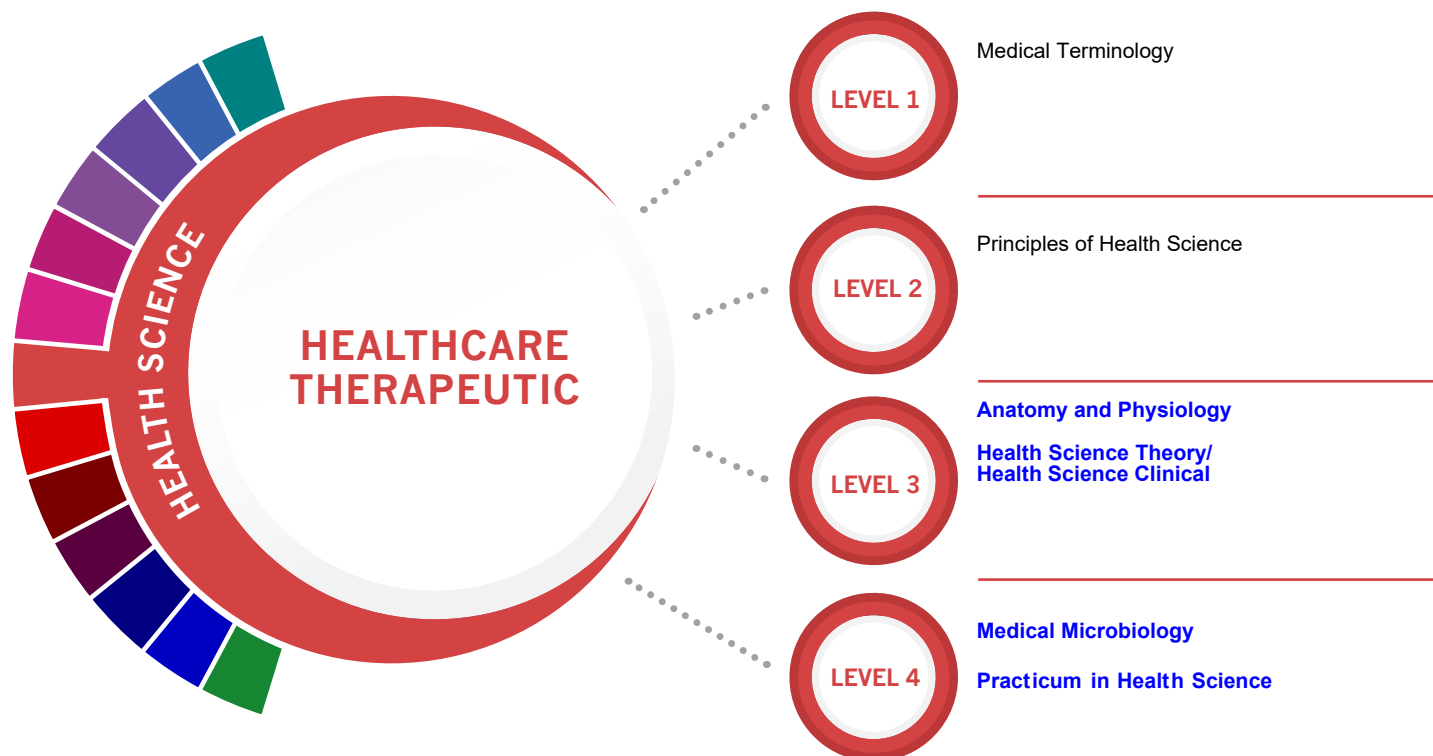
Holland students will have the opportunity to complete numerous certifications recognized by the health care industry. These certifications may include the following: ASHI First Aid; CPR; OSHA 10; Certified Nurse Aide; Pharmacy Technician; Registered Dental Assistant (Radiology, Infection Control, and Jurisprudence); Certified Electrocardiograph Technician; Certified Clinical Medical Assistant; and Phlebotomy Technician.

For additional information on Holland Medical High School and the AISD Health Science program of study, contact the Director of Holland at (325)794-4120.



The **Healthcare Therapeutic** program of study introduces students to occupations and educational opportunities related to diagnosing and treating acute, episodic, or chronic illness independently or as part of a healthcare team. This program of study also includes an introduction to the opportunities associated with providing treatment and counsel to patients as well as rehabilitative programs that help build or restore daily living skills to persons with disabilities or developmental delays.

COURSES



POSTSECONDARY OPTIONS

| HIGH SCHOOL/ INDUSTRY CERTIFICATION | CERTIFICATE/ LICENSE* | ASSOCIATE DEGREE | BACHELOR'S DEGREE | MASTER'S/ DOCTORAL PROFESSIONAL DEGREE |
|-------------------------------------------|--------------------------|-----------------------------------|----------------------|-------------------------------------------------|
| Registered Dental Assistant | Dental Assistant | Dental Hygienist | | Dentist |
| Certified Nurse Aide/ Assistant | Surgical Technologist | | | Physician Assistant |
| Certified EKG/ECG Technician | | | | |
| Certified Medical Assistant | Medical Assistant | Medical/ Clinical Assistant | | Family and General Practitioners |
| Certified Pharmacy Technician | Pharmacy Aides | | | Pharmacist |

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit TXCTE.org.

| OCCUPATIONS | MEDIAN WAGE | ANNUAL OPENINGS | % GROWTH |
|-------------------------|----------------|--------------------|-------------|
| Medical Assistants | \$29,598 | 8,862 | 30% |
| Surgical Technologists | \$46,310 | 1,150 | 21% |
| Dental Hygienists | \$73,507 | 1,353 | 38% |
| Physicians and Surgeons | \$213,071 | 1,151 | 30% |
| Dental Assistants | \$34,840 | 4,422 | 31% |

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities:
Student organization:
Health Occupations
Students of America
(HOSA)

Work Based Learning Activities:
Volunteer at a community
wellness center, hospital, assisted
living, or nursing home.



The Health Science Career Cluster® focuses on planning, managing, and providing therapeutic services, diagnostics services, health informatics, support services, and biotechnology research and development. To pursue a career in the health science industry, students should learn to reason, think critically, make decisions, solve problems, communicate effectively, and work well with others.

Successful completion of the Healthcare Therapeutic program of study will fulfill requirements of the Public Service or STEM endorsement as long as math and science requirements are met. TEA Revised - July 2020. AISD Revised 5/7/21.

COURSE INFORMATION

| COURSE NAME | SERVICE ID | PREREQUISITES (PREQ) COREQUISITES (CREQ) | GRADE |
|---------------------------------------------------|----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-------|
| Medical Terminology | 13020300 (1 credit) 08707 | None | 9-12 |
| Principles of Health Science | 13020200 (1 credit) 08841 | None | 9-10 |
| Anatomy and Physiology | 13020600 (1 credit) 08847 | PREQ: Biology and a second science credit | 10-12 |
| Health Science Theory/ Health Science Clinical | 13020410 (2 credits) 08955 HLSCLIN-DHS 08956 HLSCLIN-CNA | PREQ: Biology AISD Requirement: Principles of Health Science | 11-12 |
| Medical Microbiology | 13020700 (1 credit) 08708 | PREQ: Biology and Chemistry (Recommended: A course from the Health Science career cluster) | 11-12 |
| Practicum in Health Science | 13020500 (2 credits) 08845 PRACHLS1-CMA 08846 PRACHLS1-PHARM 08916 PRACHLS1-CNA 08922 PRACHLS1-RDA | PREQ: Health Science Theory/ Health Science Clinical (See course descriptions for additional requirements) | 11-12 |

Program Overview:

Students who choose to complete the Healthcare Therapeutic program of study within the Health Science cluster generally complete Principles of Health Science and Medical Terminology during their freshman and sophomore years at Abilene High or Cooper High.

During their junior year, students attend Holland where they complete Health Science Theory with a clinical experience. While in this course, students choose to focus either on earning their Certified Nurse Aide/Assistant certification or on learning about a variety of healthcare career fields (this option is referred to as Diversified Healthcare Services). Juniors also complete Anatomy and Physiology during their junior year.

For their senior year, students complete both Medical Microbiology and Practicum in Health Science. During their Practicum course, students will choose to complete one of the following certification options:

- Pharmacy Technician certification,
- Registered Dental Assistant certification,
- Certified Nurse Aide/Assistant certification, or
- Certified Medical Assistant with EKG/ECG Technician certification.

Abilene Independent School District offers career and technical education programs in Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, A/V Technology, and Communications; Business, Marketing, and Finance; Education and Training; Health Science; Hospitality and Tourism; Human Services; Information Technology; Law and Public Service; Manufacturing; Science, Technology, Engineering, and Math (STEM); Transportation, Distribution, and Logistics. Admission to these programs based on grade placement, aptitude, interest, and the availability of class space. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. Abilene Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, staff contact the Title IX Coordinator for Employees - Alison Sims (alison.sims@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444. Students contact Title IX Coordinator for Students - Stevanie Jackson (stevanie.jackson@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444 and/or the Section 504 Coordinator - Stephanie Holloway (stephanie.holloway@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444.

Health Science – Healthcare Therapeutic Program

| Medical Terminology (MEDTERM) | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Course #: 08707 | Credits: 1 |
| PEIMS #: 13020300 | Grades: 9-12 |
| This course is designed to introduce students to the structure of medical terms, including prefixes, suffixes, word roots, singular and plural forms, and medical abbreviations. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology, and pathophysiology. | |
| Prerequisites: None | |

| Principles of Health Science (PRINHLSC) | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| Option for Dual Credit | |
| Course #: 08841 | Credits: 1 |
| PEIMS #: 13020200 | Grade: 9-10 |
| This course is designed to provide an overview of the therapeutic, diagnostic, health informatics, support services, and biotechnology research and development systems of the health care industry. In addition, the student will be instructed in various health care skills such as taking vital signs, body mechanics, infection control, and CPR/First Aid. This course is available at Abilene High and Cooper High and is a prerequisite for courses at Holland Medical High School. It cannot be entered at mid-term. | |
| Prerequisites: None | |

| Anatomy and Physiology* (ANATPHYS) | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08847 | Credits: 1 |
| PEIMS #: 13020600 | Grades: 11-12 |
| This course introduces a variety of topics, including the structure and function of the human body and the interaction of body systems for maintaining homeostasis. Students conduct laboratory investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem-solving. Note: This course can count as the fourth year of science for graduation requirements for students entering 9 th grade in 2007-2008. | |
| Prerequisites: Biology and a second science credit required; a course from the Health Science career cluster recommended | |

| Health Science Theory*/Health Science Clinical - Diversified Healthcare Skills (HLSCLIN-DHS) | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|
| Course #: 08955 | Credits: 2 |
| PEIMS #: 13020410 | Grades: 11-12 (must be 16 by Nov 1) |
| These courses are designed to provide for the development of advanced knowledge and skills related to a wide variety of health careers. Students will employ hands-on experiences for continued knowledge and skill development. Health Science Theory and Health Science Clinical must be taken concurrently. At the completion of this course, students will engage in an unpaid work-based, job shadowing experience. The course prepares the student for transition into further training or work-based experience in healthcare. At the completion of this course, students will engage in an unpaid work-based, job shadowing experience. The course prepares the student for transition into further training or work-based experience in healthcare. This course is only available at Holland Medical High. | |
| Prerequisites: Biology required; Principles of Health Science AISD requirement | |

| Health Science Theory*/Health Science Clinical - Certified Nurse Assistant (HLSCLIN-CNA) | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|
| Course #: 08956 | Credits: 2 |
| PEIMS #: 13020410 | Grades: 11-12 (must be 16 by Nov 1) |
| These courses are designed to provide for the development of advanced knowledge and skills related to a wide variety of health careers. Students will employ hands-on experiences for continued knowledge and skill development. Health Science Theory and Health Science Clinical must be taken concurrently. During the fall semester students will participate in a Texas Department of Health approved Nurse's Aide certification program. During the spring semester students will participate in clinical rotations at participating health care facilities. This course is only available at Holland Medical High. | |
| Prerequisites: Biology required; Principles of Health Science AISD requirement | |

| Medical Microbiology* (MICRO) | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08708 | Credits: 1 |
| PEIMS #: 13020700 | Grades: 11-12 |
| This course is designed to explore the microbial world, studying topics such as pathogenic and non-pathogenic microorganisms, laboratory procedures, identifying microorganisms, drug-resistant organisms, and emerging diseases. This course is only available at Holland Medical High. | |
| Prerequisites: Biology and Chemistry required; a course from the Health Science Career Cluster recommended | |

| Practicum in Health Science – Medical Assistant* (PRACHLS1-CMA) | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| Course #: 08845 | Credits: 2 |
| PEIMS #: 13020500 | Grade: 12 |
| This practicum is designed to provide the knowledge and skills for students to obtain national-approved medical assistant certifications. In the fall, students are offered a certification as a Certified Electrocardiograph Technician (CET). This semester consists of learning how to perform an EKG and patient monitoring during cardiac procedures and interpreting EKG results. In the spring, students are offered a certification as a Certified Clinical Medical Assistant. This semester consists of learning skills such as patient history and assessment, minor office procedures, phlebotomy, EKG, specimen collection and front-office admission skills. Students will do clinicals at the hospital and physician offices. This course cannot be entered at mid-term. This course is only available at Holland Medical High. | |
| Prerequisites: Health Science Theory/Health Science Clinical required | |

| Practicum in Health Science – Pharmacy Technician* (PRACHLS1-PHARM) | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| Course #: 08846 | Credits: 2 |
| PEIMS #: 13020500 | Grade: 12 |
| This practicum is designed to give students the knowledge and skills to complete the national certification test for Pharmacy Technician. The practicum course provides an unpaid capstone experience for students participating in the health science coherent sequence. This course is only available at Holland Medical High. | |
| Prerequisites: Health Science Theory/Health Science Clinical required; Chemistry recommended | |

Practicum in Health Science – Dental Assistant* (PRACHLS1-RDA)**Course #: 08922 Credits: 2****PEIMS #: 13020500 Grade: 12**

This practicum is designed to give students the knowledge and skills to complete the state certification test for Registered Dental Assistant. Students will have the opportunity to complete up to three of the certifications recognized in the state certification test. This practicum provides an unpaid internship in a dental office. **This course is only available at Holland Medical High.**

Prerequisites: Health Science Theory/Health Science Clinical required

Practicum in Health Science – Certified Nurse Aide* (PRACHLSC1-CNA)**Course #: 08916 Credits: 2****PEIMS #: 13020500 Grades: 12**

A course designed to provide for the development of multi-occupational knowledge and skills related to a wide variety of health careers. Students will have hands-on experiences for continued knowledge and skills development. During the fall semester students will participate in a Texas Department of Health approved Nurse's Aide certification program. During the spring semester students will participate in clinical rotations at participating local health care facilities. This course cannot be entered at mid-term. **This course is only available at Holland Medical High.**

Prerequisites: Health Science Theory/Health Science Clinical-DHS required

Project-Based Research – Phlebotomy* (PROBS1)**Course #: 08950 Credits: 1****PEIMS #: 12701500 Grade: 12**

Phlebotomy is an independent study course taught on the campus of Cisco College, offered as a continuing education credit. This course usually meets three nights a week during the spring semester. Phlebotomy provides a general overview of techniques, procedures and issues pertaining to the proper collection of blood specimens for routine clinical laboratory testing in order to develop well-trained, proficient and professional phlebotomists. Students will learn proper patient contact and procedures; phlebotomy techniques, procedures and equipment; the anatomy and physiology of the circulatory system; and laboratory organization and measurement. Training includes 84 hours of classroom instruction and clinical hours determined by the successful completion of 100 combined vein puncture and finger/heel sticks for students to receive a National Phlebotomy certification. **This course is only available at Holland Medical High.**

Prerequisites: Principles of Health Science

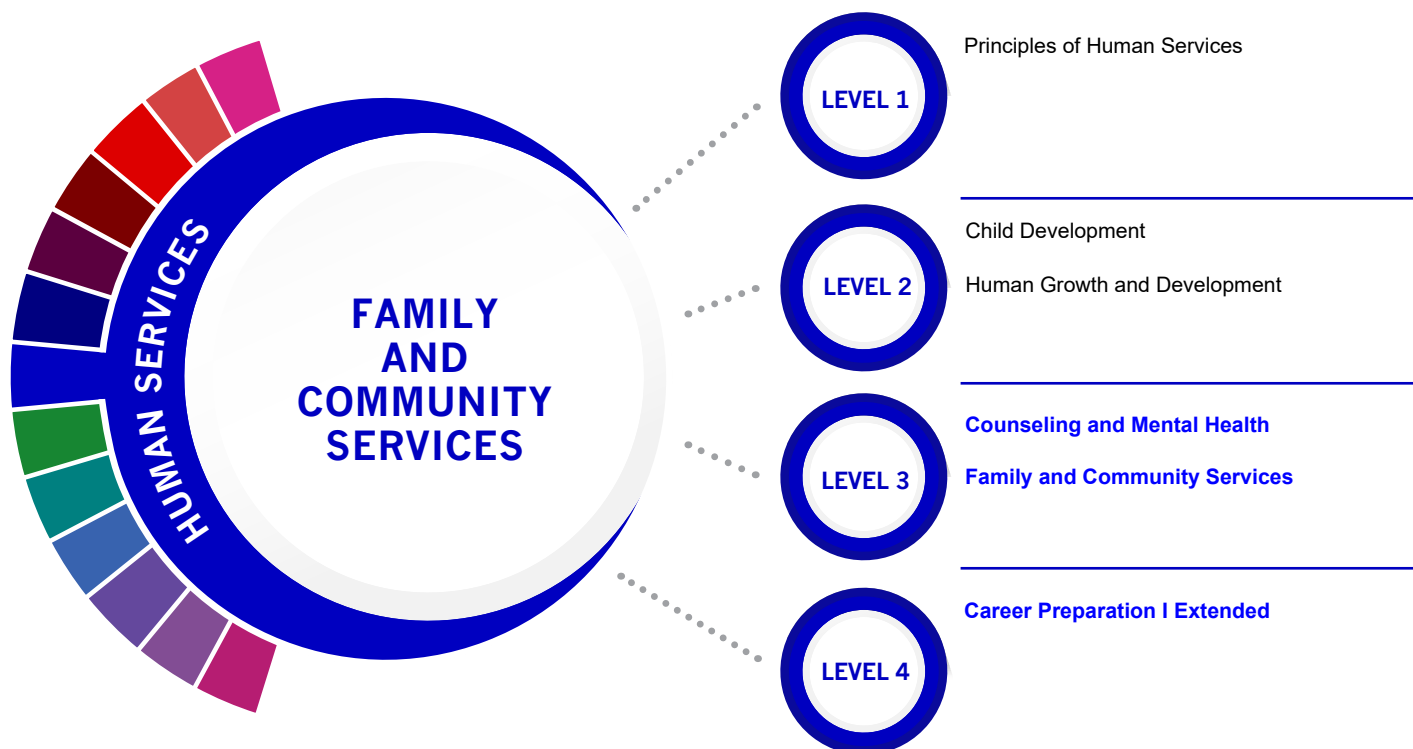
Project-Based Research – Research and Design* (PROBS1)**Course #: 08952 Credits: 1****PEIMS #: 12701500 Grade: 12**

This independent study course is a project-based learning experience developed by a student or group of students and an interdisciplinary mentor team. The project provides opportunities for an in-depth study of at least one aspect of the healthcare industry. The student or group demonstrates the ability to utilize a variety of resources, advanced technology, and communication skills in the development and presentation of the project. **This course is only available at Holland Medical High.**

Prerequisites: Principles of Health Science, Health Science Theory/Health Science Clinical, Practicum in Health Science AISD required

The **Family and Community Services** program of study introduces students to knowledge and skills related to social services, including child and human development and consumer sciences. CTE concentrators may learn about or practice managing social and community services or teaching family and consumer sciences. Students may follow career paths in social work or therapy for children, families, or school communities.

COURSES



POSTSECONDARY OPTIONS

| HIGH SCHOOL/ INDUSTRY CERTIFICATION | CERTIFICATE/ LICENSE* | ASSOCIATE DEGREE | BACHELOR'S DEGREE | MASTER'S/ DOCTORAL PROFESSIONAL DEGREE |
|-------------------------------------------|--------------------------------------------------------|--------------------------------------|---------------------------|-------------------------------------------------|
| | Human Development and Family Studies | Human Development and Family Studies | | |
| | Community Health Services/ Liaison/ Counseling | Human Services/Sciences, General | | Marriage and Family Therapy/ Counseling |
| | Distance Credentialed Counselor | Family and Consumer Sciences | | Human Services/ Sciences |
| | Educator Certification in Family and Consumer Sciences | Community Health Services | Child and Family Services | Family Studies |

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit TXCTE.org.

| OCCUPATIONS | MEDIAN WAGE | ANNUAL OPENINGS | % GROWTH |
|--------------------------------------------------------------------|-------------|-----------------|----------|
| Child, Family, and School Social Workers | \$41,350 | 2,221 | 17% |
| Social and Community Services Managers | \$65,146 | 608 | 33% |
| Marriage and Family Therapists | \$42,266 | 217 | 35% |
| Social and Human Service Assistants | \$32,448 | 2,822 | 25% |
| Mental Health, Substance Abuse, and Behavioral Disorder Counselors | \$42,120 | 576 | 39% |

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities:
Student organization:
Family, Career and Community Leaders of America (FCCLA)

Work Based Learning Activities:
Volunteer at a community center.
Intern for a community non-profit organization.



The Human Services Career Cluster® focuses on preparing individuals for employment in career pathways that relate to families and human needs such as counseling and mental health services, family and community services, personal care services, and consumer services.

COURSE INFORMATION

| COURSE NAME | SERVICE ID | PREREQUISITE (PREQ) COREQUISITE (CREQ) | GRADE (Recommended) |
|--------------------------------------|-------------------------------|-------------------------------------------------------------|---------------------|
| Principles of Human Services | 13024200 (1 credit) 08910 | None | 9-12 |
| Child Development | 13024700 (1 credit) 08911 | None (Recommended: Principles of Human Services) | 10-12 |
| Human Growth and Development | 13014300 (1 credit) 08936 | None (Recommended: Principles of Education and Training) | 10-12 |
| Counseling and Mental Health | 13024600 (1 credit) 08967 | None (Recommended: Principles of Human Services) | 11-12 |
| Family and Community Services | 13024900 (1 credit) 08988 | None (Recommended: Principles of Human Services) | 10-12 |
| Career Preparation I Extended | 12701305 (3 credits) 08958 | None | 11-12 |

Abilene Independent School District offers career and technical education programs in Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, A/V Technology, and Communications; Business, Marketing, and Finance; Education and Training; Health Science; Hospitality and Tourism; Human Services; Information Technology; Law and Public Service; Manufacturing; Science, Technology, Engineering, and Math (STEM); Transportation, Distribution, and Logistics. Admission to these programs based on grade placement, aptitude, interest, and the availability of class space. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. Abilene Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, staff contact the Title IX Coordinator for Employees - Alison Sims (alison.sims@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444. Students contact Title IX Coordinator for Students - Stevanie Jackson (stevanie.jackson@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444 and/or the Section 504 Coordinator - Stephanie Holloway (stephanie.holloway@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444.

Human Services – Family and Community Services Program

Principles of Human Services (PRINHUSR)

Course #: 08910 **Credits: 1**

PEIMS #: 13024200 **Grades: 9-12**

This laboratory course will enable students to investigate careers in the Human Services Career Cluster, including counseling and mental health, early childhood development, family and community, personal care, and consumer services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers.

Prerequisites: None

Child Development (CHILDDDEV)

Course #: 08911 **Credits: 1**

PEIMS #: 13024700 **Grades: 10-12**

This technical laboratory course addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children.

Prerequisites: Principles of Human Services recommended

Human Growth and Development (HUGRDEV)

Course #: 08936 **Credits: 1**

PEIMS #: 13014300 **Grades: 10-12**

This course is an examination of human development across the lifespan with emphasis upon research, theoretical perspectives, and common physical, cognitive, emotional, and social developmental milestones. The course covers material that is generally taught in a postsecondary, one-semester introductory course in developmental psychology or human development.

Prerequisites: None; Principles of Education and Training recommended

Family and Community Services* (FAMCOSRV)

Course #: 08988 **Credits: 1**

PEIMS #: 13024900 **Grades: 10-12**

This is a laboratory-based course designed to involve students in realistic and meaningful community-based activities through direct service or service-learning experiences. Students are provided opportunities to interact with and provide services to individuals, families, and the community through community or volunteer services. Emphasis is placed on developing and enhancing organizational and leadership skills and characteristics.

Prerequisites: Principles of Human Services recommended

Counseling and Mental Health* (COUNSMH)

Course #: 08967 **Credits: 1**

PEIMS #: 13024600 **Grades: 11-12**

In this course, students model the knowledge and skills necessary to pursue a counseling and mental health career through simulated environments. Students are expected to apply knowledge of ethical and legal responsibilities, limitations on their actions and responsibilities, and the implications of their actions. Students understand how professional integrity in counseling and mental health care is dependent on acceptance of ethical and legal responsibilities.

Prerequisites: None; Principles of Human Services recommended

Career Preparation I Extended* (EXCAREE1)

Course #: 08958 **Credits: 3**

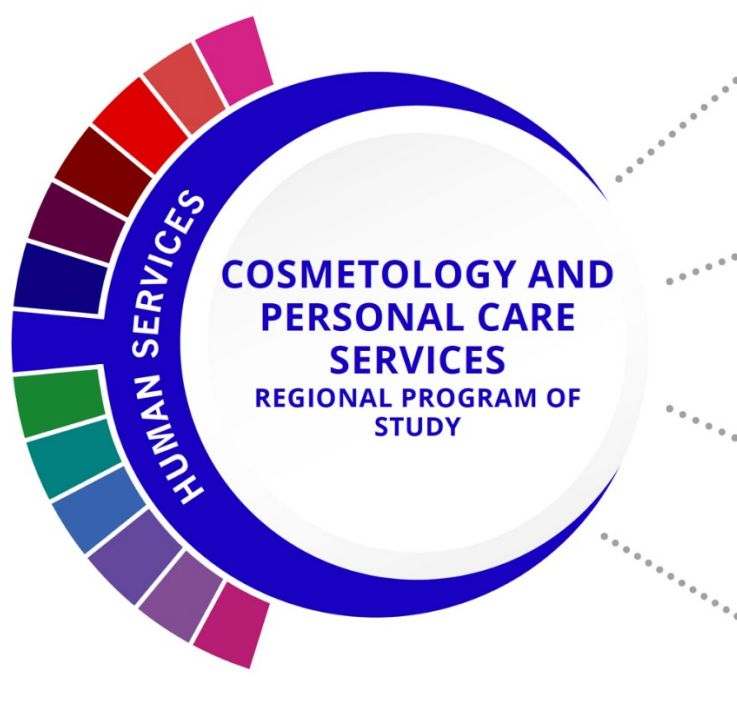
PEIMS #: 12701305 **Grades: 11-12**

This course provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and prepares students with a variety of skills for a fast-changing workplace. Career Preparation includes employability skills, job interview techniques, communication skills, financial and budget activities, human relations, as well as job-specific skills related to a student's training station.

Prerequisites: None

The **Cosmetology and Personal Care Services** program of study introduces CTE learners to knowledge and skills related to providing beauty and personal care services. CTE concentrators may learn about or practice managing personal care facilities and coordinating or supervising personal service workers.

COURSES



LEVEL 1

Principles of Cosmetology Design and Color Theory

LEVEL 2

Introduction to Cosmetology

LEVEL 3

Cosmetology I/ Lab I

LEVEL 4

Cosmetology II/ Lab

| HIGH SCHOOL/INDUSTRY CERTIFICATION | CERTIFICATE/LICENSE* | ASSOCIATE'S DEGREE | BACHELOR'S DEGREE | MASTER'S/DOCTORAL PROFESSIONAL DEGREE |
|------------------------------------|-------------------------------------------|---------------------------------------------------|-------------------|---------------------------------------|
| Cosmetology Operator License | Certified Aesthetic Laser Operator | Cosmetology/Cosmetologist, General | | |
| | Cosmetologist | Aesthetician/Esthetician and Skin Care Specialist | | |
| | Certified Spa Supervisor | Salon/Beauty Salon Management/Manager | | |
| | Nail Technician/Specialist and Manicurist | Cosmetology, Barber/Styling and Nail Instructor | | |

Additional industry-based certification information is available on the TEA CTE website. For more information on postsecondary options for this program of study, visit TXCTE.org.

| Occupations | Median Wage | Annual Openings | % Growth |
|----------------------------------------------------|-------------|-----------------|----------|
| First-Line Supervisors of Personal Service Workers | \$36,941 | 1,634 | 24% |
| Barbers | \$28,267 | 348 | 14% |
| Hairdressers, Hairstylists, and Cosmetologists | \$21,507 | 3,489 | 22% |
| Manicurists and Pedicurists | \$21,715 | 418 | 45% |
| Shampooers | \$18,720 | 139 | 24% |
| Skincare Specialists | \$26,437 | 637 | 22% |

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

| Exploration Activities: | Work Based Learning Activities: |
|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| Participation in a Career and Technical Student Organization such as TIVA, or SKILLS USA | Job shadow a cosmetologist Work part-time at a beauty salon, spa, or barbershop |



The Human Services Career Cluster focuses on preparing individuals for employment in career pathways that relate to families and human needs such as counseling and mental health services, family and community services, personal care services, and consumer services.

Successful completion of the Cosmetology and Personal Care Services regional program of study will fulfill requirements of the Public Service Endorsement. See the regions approved to offer this program of study at <https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/regional-programs-of-study>. Revised - July 2020.

COURSE INFORMATION

| COURSE NAME | SERVICE ID | PREREQUISITES (PREQ) COREQUISITES (CREQ) | Grade |
|------------------------------------------------------|----------------------------------------------|---------------------------------------------|-------|
| Principles of Cosmetology Design and Color Theory | 13025050 (1 credit) | None | 9-10 |
| Introduction to Cosmetology | 13025100 (1 Credit) | None | 10 |
| Cosmetology I/Lab | 13025200 (2 credits) 13025210 (3 credits) | None | 10-11 |
| Cosmetology II/Lab | 13025300 (2 credits) 13025310 (3 credits) | PREQ: Cosmetology I | 11-12 |

Abilene Independent School District offers career and technical education programs in Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, A/V Technology, and Communications; Business, Marketing, and Finance; Education and Training; Health Science; Hospitality and Tourism; Human Services; Information Technology; Law and Public Service; Manufacturing; Science, Technology, Engineering, and Math (STEM); Transportation, Distribution, and Logistics. Admission to these programs based on grade placement, aptitude, interest, and the availability of class space. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. Abilene Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, staff contact the Title IX Coordinator for Employees - Alison Sims (alison.sims@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444. Students contact Title IX Coordinator for Students - Stevanie Jackson (stevanie.jackson@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444 and/or the Section 504 Coordinator - Stephanie Holloway (stephanie.holloway@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444.

Human Services – Cosmetology and Personal Care Services

Principles of Cosmetology Design and Color Theory (PRICOSMO)

Course #: 08710 **Credits: 1**

PEIMS #: 13025050 **Grades: 9-10**

In this course, students coordinate integration of academic, career, and technical knowledge and skills in this laboratory instructional sequence course designed to provide job-specific training for employment in cosmetology careers. Students will attain academic skills and knowledge as well as technical knowledge and skills related to cosmetology design and color theory. Students will develop knowledge and skills regarding various cosmetology design elements such as form, lines, texture, structure and illusion or depth as they relate to the art of cosmetology. Instruction includes sterilization and sanitation procedures, hair care, nail care, and skin care and meets the TDLR requirements for licensure upon passing the state examination. Analysis of career opportunities, license requirements, knowledge and skills expectations, and development of workplace skills are included. **This course is offered on the Abilene High campus and is open to all AISD students.**

Prerequisites: Principles of Human Services recommended

Introduction to Cosmetology (INTCOSMO)

Course #: 08860 **Credits: 1**

PEIMS #: 13025100 **Grade: 10**

In this course students explore career in the cosmetology industry. To prepare for success, students must have academic and technical knowledge and skills relative to the industry. Students may earn hours toward state licensing requirements. **This course is offered on the Abilene High campus and is open to all AISD students.**

Prerequisites: None

Cosmetology I (COSLAB1)

Course #: 08885 **Credits: 3**

PEIMS #: 13025210 **Grades: 10-11**

Students coordinate integration of academic, career, and technical knowledge and skills in this laboratory instructional sequence course designed to provide job-specific training for employment in cosmetology careers. Instruction includes sterilization and sanitation procedures, hair care, nail care, and skin care and meets the Texas Department of Licensing and Regulation (TDLR) requirements for licensure upon passing the state examination. Analysis of career opportunities, license requirements, knowledge and skills expectations, and development of workplace skills are included. **This course is offered on the Abilene High campus and is open to all AISD students.**

Prerequisites: Introduction to Cosmetology recommended

Cosmetology II* (COSLAB2)

Course #: 08887 **Credits: 3**

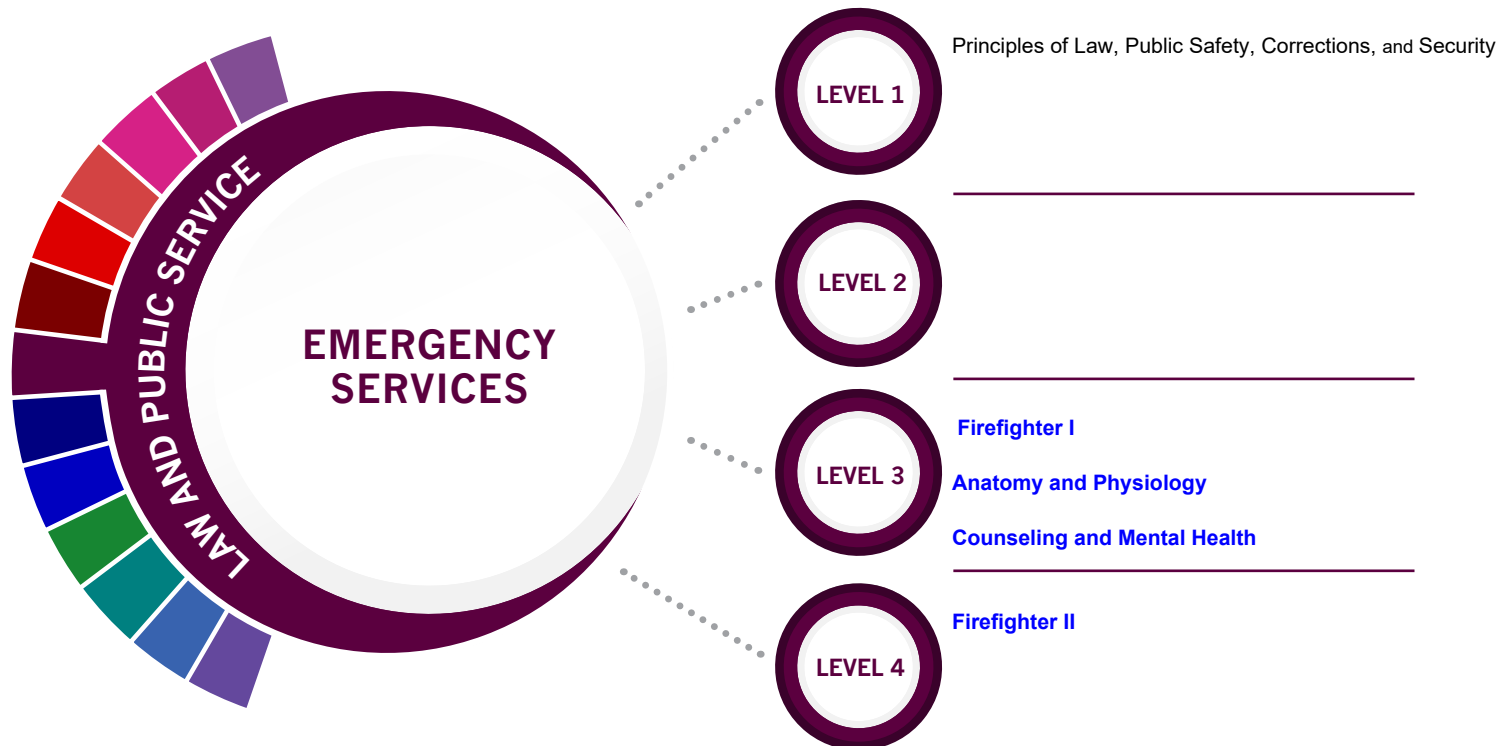
PEIMS #: 13025310 **Grades: 11-12**

In Cosmetology II, students will demonstrate proficiency in academic technical, and practical knowledge and skills. The content is designed to provide the occupational skills required for licensure. Instruction includes advanced training in professional standards/employability skills; Texas Department of Licensing and Regulation (TDLR) rules and regulations; use of tools, equipment, technologies and materials; and practical skills. **This course is offered on the Abilene High campus and is open to all AISD students.**

Prerequisites: Cosmetology I

The **Emergency Services** program of study focuses on training students to respond to emergency situations, namely medical emergencies and fire-based emergencies. Students may learn how to prevent emergencies, respond appropriately and in accordance with rules and regulations during crises, and investigate and delineate the source of the emergency.

COURSES



POSTSECONDARY OPTIONS

| HIGH SCHOOL/ INDUSTRY CERTIFICATION | CERTIFICATE/ LICENSE* | ASSOCIATE DEGREE | BACHELOR'S DEGREE | MASTER'S/ DOCTORAL PROFESSIONAL DEGREE |
|-----------------------------------------------------|-----------------------------------------------|---------------------------------------------------------------|--------------------------------------------------------------------|-------------------------------------------------|
| Basic Structure Fire Protection Certification | Emergency Medical Technician - Basic | Emergency Medical Technology/Technician (EMT Paramedic) | | |
| | Fire Protection Personnel/ Firefighter | Fire Prevention and Safety Technology/ Technician | Natural Resources Law Enforcement and Protective Services | |
| | Fire Protection System Contractor | Fire Science/ Fire-fighting | | |
| | Fire Inspector | | | |

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit TXCTE.org.

| OCCUPATIONS | MEDIAN WAGE | ANNUAL OPENINGS | % GROWTH |
|--------------------------------------|----------------|--------------------|-------------|
| Firefighters | \$50,149 | 2,309 | 13% |
| Fire Inspectors and Investigators | \$54,787 | 161 | 14% |
| Emergency Medical Technicians | \$34,091 | 1,880 | 31% |

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities:
Student organization =
Texas Public Service
Association (TPSA)
Attend local emergency
awareness events.

Work Based Learning Activities:
Volunteer at a hospital or a fire
station.



The Law and Public Service Career Cluster® focuses on planning, managing, and providing legal services, public safety, protective services, and homeland security, including professional and technical support services. Students will examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services.

Successful completion of the Emergency Services program of study will fulfill requirements of the Public Service Endorsement. TEA Revised - July 2020.



COURSE INFORMATION

| COURSE NAME | SERVICE ID | PREREQUISITES (PREQ) COREQUISITES (CREQ) | GRADE (Recommended) |
|-------------------------------------------------------------|-----------------------------------------|-------------------------------------------------------------------------------------------------------------|------------------------|
| Principles of Law, Public Safety, Corrections, and Security | 13029200 (1 credit) 08873 | None | 9-12 |
| Firefighter I | 13029900 (2 credits) C8712 | None (Recommended: Principles of Law, Public Safety, Corrections, and Security and Law Enforcement I) | 10-12 |
| Anatomy and Physiology | 13020600 (1 credit) 08847 | PREQ: Biology and a second science credit (Recommended: A course from the Health Science career cluster) | 10-12 |
| Counseling and Mental Health | 13024600 (1 credit) 08967 | None (Recommended: Principles of Human Services) | 11-12 |
| Firefighter II | 13030000 (3 credits) C8713 and 08713 | PREQ: Firefighter I | 11-12 |

Abilene Independent School District offers career and technical education programs in Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, A/V Technology, and Communications; Business, Marketing, and Finance; Education and Training; Health Science; Hospitality and Tourism; Human Services; Information Technology; Law and Public Service; Manufacturing; Science, Technology, Engineering, and Math (STEM); Transportation, Distribution, and Logistics. Admission to these programs based on grade placement, aptitude, interest, and the availability of class space. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. Abilene Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, staff contact the Title IX Coordinator for Employees - Alison Sims (alison.sims@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444. Students contact Title IX Coordinator for Students - Stevanie Jackson (stevanie.jackson@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444 and/or the Section 504 Coordinator - Stephanie Holloway (stephanie.holloway@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444.

Law and Public Service – Emergency Services Program

| Principles of Law, Public Safety, Corrections, and Security (PRINLPCS) | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Course #: 08873 | Credits: 1 |
| PEIMS #: 13029200 | Grades: 9-12 |
| Principles of Law, Public Safety, Corrections, and Security-Law introduces students to professions in law enforcement, protective services, corrections, firefighting, and emergency management services. Students will examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement, fire service, protective services, and corrections. | |
| Prerequisites: None | |

| Firefighter I (FIRE1) | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| Dual Enrollment – Cisco College at Abilene Fire Academy | |
| AISD Course #: C8712 | 2 high school elective credits |
| PEIMS: 13029900 | Grade: 11 |
| Fire Academy participants complete a series of courses in basic preparation for a new firefighter. Firefighter I satisfies the first five parts in a seven-part series of certifications that satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression. Fire Academy is offered at the AISD Fire Station. | |
| Cisco Course: Firefighter Cert I | |
| CC Course #: FIRS 1301 | 3 college semester hours |
| Prerequisites: Principles of Law, Public Safety, Corrections and Security recommended. | |
| Cisco Course: Firefighter Cert II | |
| CC Course #: FIRS 1407 | 4 college semester hours |
| Prerequisites: FIRS 1301 | |
| Cisco Course: Firefighter Cert III | |
| CC Course #: FIRS 1313 | 3 college semester hours |
| Prerequisites: FIRS 1407 | |
| Cisco Course: Firefighter Cert IV | |
| CC Course #: FIRS 1319 | 3 college semester hours |
| Prerequisites: FIRS 1313 | |
| Cisco Course: Firefighter Cert V | |
| CC Course #: FIRS 1323 | 3 college semester hours |
| Prerequisites: FIRS 1319 | |

| Anatomy and Physiology* (ANATPHYS) | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08847 | Credits: 1 |
| PEIMS #: 13020600 | Grades: 11-12 |
| This course introduces a variety of topics, including the structure and function of the human body and the interaction of body systems for maintaining homeostasis. Students conduct laboratory investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem-solving. Note: This course can count as the fourth year of science for graduation requirements for students entering 9 th grade in 2007-2008. | |
| Prerequisites: Biology and a second science credit required; a course from the Health Science career cluster recommended | |

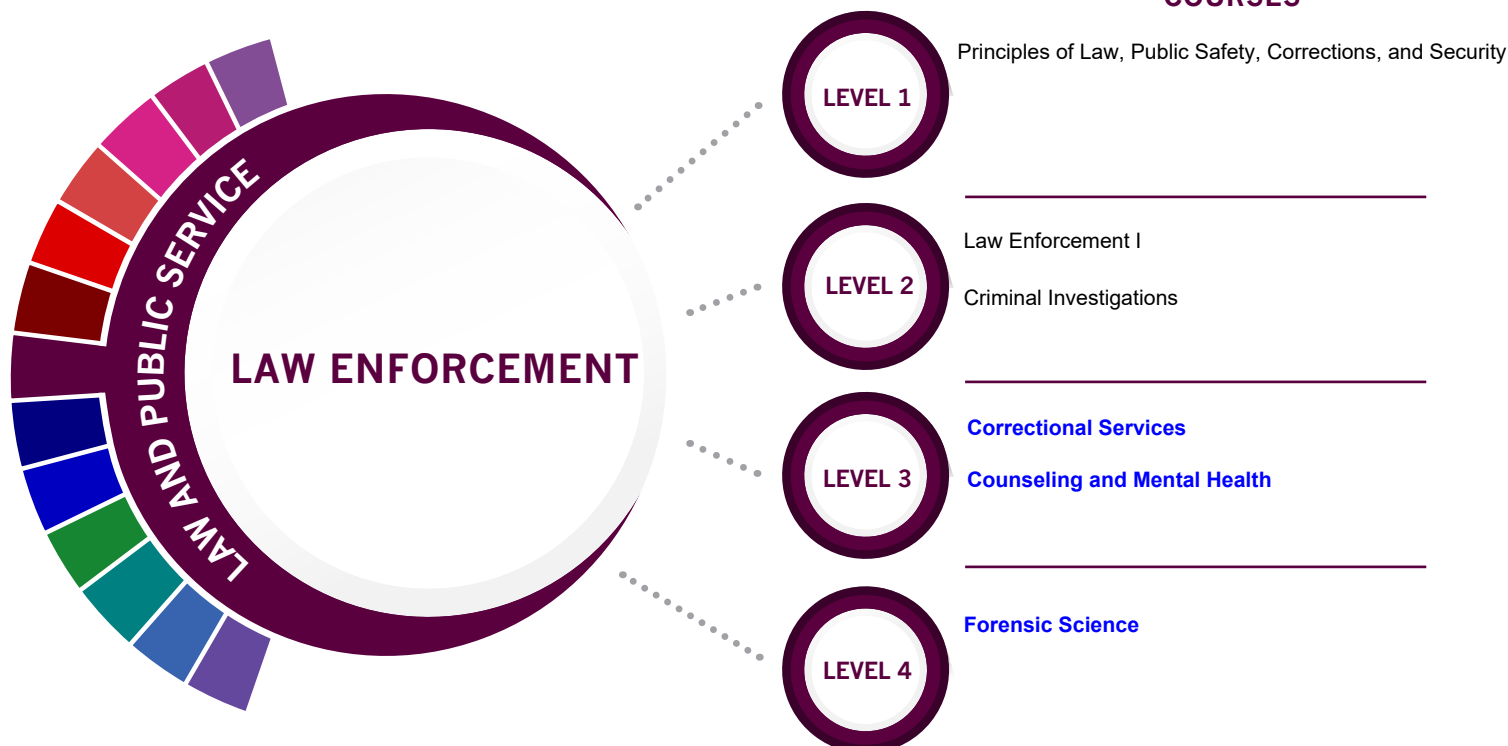
| Counseling and Mental Health* (COUNSMH) | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Course #: 08967 | Credits: 1 |
| PEIMS #: 13024600 | Grades: 11-12 |
| In this course, students model the knowledge and skills necessary to pursue a counseling and mental health career through simulated environments. Students are expected to apply knowledge of ethical and legal responsibilities, limitations on their actions and responsibilities, and the implications of their actions. Students understand how professional integrity in counseling and mental health care is dependent on acceptance of ethical and legal responsibilities. | |
| Prerequisites: None; Principles of Human Services recommended | |

| Firefighter II* (FIRE2) – Part 1 | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| Dual Enrollment – Cisco College at Abilene Fire Academy | |
| AISD Course #: C8713 | 1.5 high school credits |
| PEIMS: 13030000 | Grade: 12 |
| Fire Academy participants complete a series of courses in basic preparation for a new firefighter. Firefighter II-Part 1 satisfies the final two parts of a seven-part series of certifications that satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression. Fire Academy is offered at the AISD Fire Station | |
| Cisco Course: Firefighter Cert VI | |
| CC Course #: FIRS 1329 | 3 college semester hours |
| Prerequisites: FIRS 1323 required. Principles of Law, Public Safety, Corrections, and Security recommended. | |
| Cisco Course: Firefighter Cert VII | |
| CC Course #: FIRS 1433 | 3 college semester hours |
| Prerequisites: FIRS 1329 | |

| Firefighter II* (FIRE2) – Part 2 | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|
| AISD Course #: 08713 | 1.5 high school credits |
| PEIMS: 13030000 | Grade: 12 |
| Fire Academy participants complete a series of courses in basic preparation for a new firefighter. After completion of the seven-part firefighting course of study with Cisco College, students finish the program with coursework to fulfill the EMS requirement to prepare for the Fire Basic certification exam. Fire Academy is offered at the AISD Fire Station | |
| Prerequisites: Firefighter I required; Principles of Law, Public Safety, Corrections, and Security recommended | |

The **Law Enforcement** program of study teaches students about the development of, adherence to, and protection of various branches of law. Students may learn how to appropriately and legally respond to breaches in the law according to statutory rules and regulations as well as investigate how and why the breaches occurred.

COURSES



POSTSECONDARY OPTIONS

| HIGH SCHOOL/ INDUSTRY CERTIFICATION | CERTIFICATE/ LICENSE* | ASSOCIATE DEGREE | BACHELOR'S DEGREE | MASTER'S/ DOCTORAL PROFESSIONAL DEGREE |
|-------------------------------------------|--------------------------------------------|-------------------------------------------------------------------|------------------------------------------------------|--------------------------------------------------------------------|
| | Law Enforcement Officer | Criminal Justice/Safety Studies/Law Enforcement Administration | | |
| | Private Investigator/ Security Guard | Criminal Justice/ Police Science | | |
| | Code Enforcement Officer | Corrections | Juvenile Corrections | |
| | Certified Law Enforcement Planner | Criminalistics and Criminal Science | Cyber/ Computer Forensics and Counterterrorism | Natural Resources Law Enforcement and Protective Services |

Additional industry based certification information is available from the TEA CTE website.

For more information on postsecondary options for this program of study, visit TXCTE.org.

| OCCUPATIONS | MEDIAN WAGE | ANNUAL OPENINGS | % GROWTH |
|--------------------------------------------------------------|----------------|--------------------|-------------|
| Police and Sheriff's Patrol Officers | \$60,112 | 5,241 | 13% |
| Probation Officers and Correctional Treatment Officers | \$44,054 | 793 | 9% |
| Correctional Officers and Jailers | \$40,186 | 4,683 | 9% |
| Immigration and Customs Inspectors | \$78,104 | 1,236 | 9% |
| First-Line Supervisors of Police and Detectives | \$91,312 | 253 | 25% |

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities:
Student organization =
Texas Public Service
Association

Work Based Learning Activities:
Attend court hearings and other
legal procedures.



The Law and Public Service Career Cluster® focuses on planning, managing, and providing legal services, public safety, protective services, and homeland security, including professional and technical support services. Students will examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services.

COURSE INFORMATION

| COURSE NAME | SERVICE ID | PREREQUISITES (PREQ) COREQUISITES (CREQ) | GRADE (Recommended) |
|-------------------------------------------------------------|------------------------------|-----------------------------------------------------------------------------------------------------------------------------|------------------------|
| Principles of Law, Public Safety, Corrections, and Security | 13029200 (1 credit) 08873 | None | 9-12 |
| Law Enforcement I | 13029300 (1 credit) 08874 | None (Recommended: Principles of Law, Public Safety, Corrections, and Security) | 10-12 |
| Criminal Investigation | 13029550 (1 credit) 08711 | None (Recommended: Principles of Law, Public Safety, Corrections, and Security) | 10-12 |
| Correctional Services | 13029700 (1 credit) 08877 | None (Recommended: Principles of Law, Public Safety, Corrections, and Security) | 10-12 |
| Counseling and Mental Health | 13024600 (1 credit) 08967 | None (Recommended: Principles of Human Services) | 11-12 |
| Forensic Science | 13029500 (1 credit) 06431 | PREQ: Biology and Chemistry (Recommended: Any Law, Public Safety, Corrections, and Security career cluster course) | 11-12 |

Abilene Independent School District offers career and technical education programs in Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, A/V Technology, and Communications; Business, Marketing, and Finance; Education and Training; Health Science; Hospitality and Tourism; Human Services; Information Technology; Law and Public Service; Manufacturing; Science, Technology, Engineering, and Math (STEM); Transportation, Distribution, and Logistics. Admission to these programs based on grade placement, aptitude, interest, and the availability of class space. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. Abilene Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, staff contact the Title IX Coordinator for Employees - Alison Sims (alison.sims@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444. Students contact Title IX Coordinator for Students - Stevanie Jackson (stevanie.jackson@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444 and/or the Section 504 Coordinator - Stephanie Holloway (stephanie.holloway@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444.

Law and Public Service – Law Enforcement Program

Principles of Law, Public Safety, Corrections, and Security (PRINLPCS)

Course #: 08873 **Credits: 1**

PEIMS #: 13029200 **Grades: 9-12**

Principles of Law, Public Safety, Corrections, and Security-Law introduces students to professions in law enforcement, protective services, corrections, firefighting, and emergency management services. Students will examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement, fire service, protective services, and corrections.

Prerequisites: None

Law Enforcement I (LAWENF1)

Course #: 08874 **Credits: 1**

PEIMS #: 13029300 **Grades: 10-12**

Law Enforcement I is an overview of the history, organization, and functions of local, state, and federal law enforcement. Students will understand the role of constitutional law at local, state, and federal levels; the United States legal system, criminal law, law enforcement terminology, and the classification and elements of crime.

Prerequisites: Principles of Law, Public Safety, Corrections, and Security recommended

Criminal Investigation (CRINVEST)

Course #: 08711 **Credits: 1**

PEIMS #: 13029550 **Grades: 10-12**

Criminal Investigation is a course that introduces students to the profession of criminal investigations. Students will understand basic functions of criminal investigations and procedures and will learn how to investigate or follow up during investigations. Students will learn terminology and investigative procedures related to criminal investigation, crime scene processing, evidence collection, fingerprinting, and courtroom presentation. Through case studies and simulated crime scenes, students will collect and analyze evidence such as fingerprint analysis, bodily fluids, hairs, fibers, shoe and tire impressions, bite marks, drugs, tool marks, firearms and ammunition, blood spatter, digital evidence, and other types of evidence. **This course is only available at CHS.**

Prerequisites: Principles of Law, Public Safety, Corrections and Security recommended

Correctional Services* (CORRSRVS)

Course #: 08877 **Credits: 1**

PEIMS #: 13029700 **Grades: 10-12**

In Correctional Services, students will learn the role and responsibilities of a county or municipal correctional officer; discuss relevant rules, regulations, and laws of municipal, county, state, or federal facilities; and discuss defensive tactics, restraint techniques, and first aid procedures as used in the municipal, county, state, or federal correctional setting. Students will analyze rehabilitation and alternatives to institutionalization for inmates.

Prerequisites: None

Counseling and Mental Health* (COUNSMH)

Course #: 08967 **Credits: 1**

PEIMS #: 13024600 **Grades: 11-12**

In this course, students model the knowledge and skills necessary to pursue a counseling and mental health career through simulated environments. Students are expected to apply knowledge of ethical and legal responsibilities, limitations on their actions and responsibilities, and the implications of their actions. Students understand how professional integrity in counseling and mental health care is dependent on acceptance of ethical and legal responsibilities.

Prerequisites: None; Principles of Human Services recommended

Forensic Science* (FORENSCI)

Course #: 06431 **Credits: 1**

PEIMS #: 13029500 **Grades: 11-12**

Forensic Science is a course that introduces students to the application of science to connect a violation of law to a specific criminal, criminal act, or behavior and victim. Students will learn terminology and procedures related to the search and examination of physical evidence in criminal cases as they are performed in a typical crime laboratory. Using scientific methods, students will collect and analyze evidence such as fingerprints, bodily fluids, hairs, fibers, paint, glass, and cartridge cases. Students will also learn the history and the legal aspects as they relate to each discipline of forensic science.

Prerequisite: Biology and Chemistry required; Recommended prerequisite or corequisite: any Law, Public Safety, Corrections and Security career cluster course

Military Science/JROTC

AIR FORCE JUNIOR RESERVE OFFICER TRAINING CORPS (AFJROTC)

General Qualifications:

- Cadets must be able to perform physical training/exercise to include up to a mile and half run, push-ups and sit ups.
- Cadets are required to comply with AFJROTC grooming standards (hair/shave/makeup) and be of good moral character.
- Air Force issued uniforms will be worn once a week and at other times as directed.
- Activity fee required.

Program Benefits:

- Cadets will be taught life skills, discipline, citizenship, how to lead people and manage resources
- Cadets are provided books and uniforms at no cost.
- Cadets do not incur military service obligations.
- Students may take AFJROTC in lieu of Physical Education.
- Cadets can participate in extracurricular activities: Drill Teams, Rocket Teams, PT Teams, etc.
- Cadets who successfully complete the AFJROTC program and enlist in one of the military services may begin their military career at higher rank and pay grade. (Subject to change and as directed by each military service.)
- Senior ROTC scholarships are available for qualified applicants.
- Nominations to service academies are available for qualifying students.

Program Components:

The Air Force Junior Reserve Officer Training Corps (AFJROTC) course of study consists of three (3) major program components which are taught over four years. The curriculum is instrumental in developing citizens of character dedicated to serving our nation and communities:

1. **Leadership Education (LE):** Leadership Education courses are focused on AFJROTC mission, standards, drill, and discipline. This includes, but is not limited to courses of instruction in: Citizenship, customs and courtesies; Effective communication and leadership skills; introduction to career opportunities/life skills and tools for success after high school whether that be in college, civilian or military careers; importance of managers, management, and characteristics of what it takes to be a good leader.
2. **Aerospace Science (AS):** Aerospace Science is a broad area of study introducing cadets to patriotism, national security, fundamentals of aerodynamics, rocketry, space/astronomy, aerospace history, and people, governments and cultures. The senior cadets also learn how to manage the cadet corps. Cadets are encouraged to complete high school, pursue higher educational goals and skills, and even consider the Air Force or other military service as a possible career path.
3. **Wellness and Fitness (PT):** Wellness is an official and integral part of the AFJROTC program which consists of exercise programs focused upon individual base line improvements with the goal of achieving a national standard as calculated by age and gender. The Wellness curriculum is instrumental in developing citizens of character dedicated to serving our nation and communities.

Junior ROTC

| Reserve Officers Training Corps I (SUBJ1)/(ROTC1) | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Course #: 04910 (PE credit) | Credits: 1 |
| Course #: 09161 | Credits: 1 |
| PEIMS #: PES00004 (PE credit) | Grades: 9-12 |
| PEIMS #: 03160100 | Grades: 9-12 |
| AFJROTC I consists of: (1) Leadership Education which introduces cadets to the AFJROTC mission, objectives, dress and appearance, drill and ceremony, discipline, respect, values, and ethics. (2) Aerospace Science which explores the development of flight throughout the centuries. (3) Wellness which focuses on physical fitness through exercise and team building. This course satisfies the state Physical Education credit requirement if the student has not already satisfied this credit. | |
| Prerequisites: None | |

| Reserve Officers Training Corps II (ROTC 2) | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Course #: 09263 | Credits: 1 |
| PEIMS #: 03160200 | Grades: 9-12 |
| AFJROTC II consists of: (1) Leadership Education which stresses communication skills, personal awareness, and group/team dynamics. (2) Aerospace Science offers either Science of Flight, which focuses on how airplanes fly, weather, how flight affects the human body, and flight and land navigation or An Introduction to Global Awareness which delves into the history, religion, languages, economics, social issues, environmental concerns and human rights of countries around the globe. (3) Wellness focuses on physical fitness through exercise and team building. | |
| Prerequisites: None | |

| Reserve Officers Training Corps III (ROTC 3) | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Course #: 09265 | Credits: 1 |
| PEIMS #: 03160300 | Grades: 9-12 |
| AFJROTC III consists of: (1) Leadership Education which helps students plan for life after high school – college, finding a job, and financial planning are a few of the topics covered. (2) Aerospace Science studies the space environment, manned space flight and exploration, and the latest advances in space technology (3) Wellness focuses on physical fitness through exercise and team building. | |
| Prerequisites: None | |

| Reserve Officers Training Corps IV (ROTC 4) | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| Course #: 09367 | Credits: 1 |
| PEIMS #: 03160400 | Grade: 12 |
| AFJROTC consists of: (1) Leadership Education which provides exposure to fundamentals of leadership and management. (2) Aerospace Science which explores Policy and Organization pertaining to the military services and the United States National Security Strategy. (3) Wellness focuses on physical fitness through exercise and team building. Senior cadets are responsible for the leadership and operation of the Corps. | |
| Prerequisites: Senior or graduating junior; ROTC I, II, or III or interview. | |

For more information on the JROTC Program, please contact the Air Force JROTC instructors at either Abilene High or Cooper High Schools.

Arts and Humanities Endorsement

Subject to State Board of Education approval and updates:

A student may earn an Arts and Humanities Endorsement by completing the following requirements:

1. five Social Studies courses; or
2. four levels of the same language in a language other than English; or
3. two levels of the same language in a language other than English and two levels of a different language in a language other than English; or
4. four levels of American Sign Language; or
5. a coherent sequence of four credits by selecting courses from one or two categories or disciplines in fine arts.
6. four English elective credits by selecting from the following:
 - English IV
 - Independent Study in English
 - Literary Genres
 - Creative Writing
 - Research and Technical Writing
 - Advanced Placement English Literature and Composition; or
 - International Baccalaureate Language Students A1 Higher Level; or
 - Communications Applications

Multidisciplinary Studies Endorsement

Subject to State Board of Education approval and updates:

A student may earn a Multidisciplinary Studies endorsement by completing the following requirements:

1. four advanced courses that prepare a student to enter the workforce successfully or postsecondary education without remediation from one endorsement area or among endorsement areas that are not in a coherent sequence; or
2. four credits in each of four foundation subject areas (four English, four math, four science, four social studies) to include English IV or College Prep ELA and chemistry and/or physics; or
3. four credits in Advanced Placement courses or International Baccalaureate courses, or dual credit selected from English, mathematics, science, social studies, economics, languages other than English or fine arts.

Core Academic Courses

Core Academics – English & English Learners

English I (ENG 1)

Course #: 01121 **Credits: 1**

PEIMS #: 03220100 **Grades: 9-12**

This course focuses on an integration of writing (grammatical concepts, usage, capitalization, punctuation, and spelling) with literature. It also focuses on reading improvement through drama, short story, poetry, novel, and epic. Students will learn literary forms and terms associated with selections read. Preparation for End of Course testing will be included. **English I is required for graduation.**

Prerequisites: None

English I Honors (ENG 1 HONORS)

Course #: 01101 **Credits: 1**

PEIMS #: 03220100 **Grades: 9-12**

Using the study of various literary genres as a base, emphasis is placed on critical thinking skills by discovering meaning in literature through language, imaging, characters, action, argument, strategies, and techniques used. Writing focuses on interpretation, analysis, and creativity. Honors classes are a sequential program designed to lead to Advanced Placement credit. Preparation for End of Course testing will be included.

English I is required for graduation. Summer reading may be assigned.

Prerequisites: None

English II (ENG 2)

Course #: 01221 **Credits: 1**

PEIMS #: 03220200 **Grades: 10-12**

This course includes an integrated program of writing and reading skills. The literature units will include poetry, novels, drama, and short stories. Students will write multi-paragraph compositions. Preparation for End of Course testing will be included. **English II is required for graduation.**

Prerequisites: English I or Honors English I

English II Honors (ENG 2 HONORS)

Course #: 01201 **Credits: 1**

PEIMS #: 03220200 **Grades: 10-12**

Honors classes are a sequential program designed to lead to Advanced Placement college credit. Using world literature as a base, subject matter will be covered in depth, and analytical reasoning skills will be further developed. Writing focuses on rhetorical analysis, synthesis with MLA citations, and argumentation. Preparation for End of Course testing will be included. **English II is required for graduation. Summer reading may be assigned.**

Prerequisites: English I or Honors English I

English III (ENG 3)

Course #: 01321 **Credits: 1**

PEIMS #: 03220300 **Grades: 11-12**

This course will emphasize a study of American literature, literary criticism, and techniques for writing the research paper along with other forms of communication. A focus on literary forms and terms will continue.

Prerequisites: English II or Honors English II

AP English Language and Composition (APENGLAN)

Course #: 01301 **Credits: 1**

PEIMS #: A3220100 **Grades: 11-12**

AP English Language and Composition emphasizes preparation for the AP Exam and uses works in American literature to teach techniques of analysis, synthesis, and evaluation applicable to any written, spoken, or graphic English composition. In addition, a research paper is required. Students are expected to take the AP Exam. **Summer reading may be assigned.**

Prerequisites: English II or Pre AP English II recommended

English IV (ENG 4)

Course #: 01421 **Credits: 1**

PEIMS #: 03220400 **Grade: 12**

This course is a survey of British literature and the development of the English language, which gives the college bound student a background in the history and culture of the English-speaking peoples. Reading, grammar, usage, mechanics, and composition skills are integrated into the literature units. Course research projects emphasize literary criticism.

Prerequisites: English III or AP English Language and Composition recommended

AP English Literature and Composition (APENGLIT)

Course #: 01405 **Credits: 1**

PEIMS #: A3220200 **Grade: 12**

AP English Language and Literature is a college level course with emphasis on training students to become skilled readers and writers in diverse genres and modes of composition. Utilizing world literature as a base, the course concentrates on individual interpretation and response. Writing includes a research paper in MLA or APA format. Students are expected to take the AP Exam. **Summer reading may be assigned.**

Prerequisites: English III or AP English Language and Composition recommended

Independent Study in English (IND ENG)

Course #: 01435 **Credits: 1**

PEIMS #: 03221800 **Grade: 11-12**

This course provides students an opportunity to do additional advanced work in English. Students will be given opportunities to conduct research, produce original works in print, develop an advanced communication-related skill, or do advanced study in a specific area of interest.

Prerequisites: English III, teacher approval and concurrent enrollment in English IV

Independent Study in English: Hebrew Scriptures (HEBSCEN)**Course #: 01161** **Elective Credits: ½****PEIMS #: 03221830** **Grade: 9-12**

In this course students will study the characters, poetry, and narratives of the Hebrew Scriptures that are prerequisites to understanding the contributions and influence of the Bible on contemporary society and culture, including literature, art, music, mores, oratory, and public policy. The content of the course will not endorse, favor or promote any particular religion or non-religious faith or religious perspective. Offered first semester only.

Prerequisites: None**Independent Study in English: New Testament (NEWTENG)****Course #: 01162** **Elective Credits: ½****PEIMS #: 03221840** **Grade: 9-12**

In this course students will study the characters, poetry, and narratives of the New Testament that are prerequisites to understanding the contributions and influence of the Bible on contemporary society and culture, including literature, art, music, mores, oratory, and public policy. The content of the course will not endorse, favor or promote any particular religion or non-religious faith or religious perspective. Offered second semester only.

Prerequisites: None**Creative Writing (CREAT WR)****Course #: 01323** **Credits: ½****PEIMS #: 03221200** **Grades: 11-12**

The students will explore figurative language and literary devices by incorporating them into a piece of discourse. They will learn how to use proportion, contrast, suspense, rhetorical repetition, and various points of view. They will analyze these devices in literary examples, while at the same time considering their own work as a piece of literature, a literary test. The production of original work will be paramount in this course.

Prerequisites: 80 or above average in previous English class and teacher approval recommended**Literary Genres (LIT GENR)****Course #: 01391** **Credits: ½****PEIMS #: 03221500** **Grades: 11-12**

Students will explore various literary genres found in the literature of the world.

Prerequisites: 80 or above average in previous English class and teacher approval recommended**Practical Writing Skills (PRACT WR)****Course #: 01433** **Credits: 1****PEIMS #: 03221300** **Grade: 12**

The study of writing allows high school students to earn credit while developing skills necessary for composing business letters and requests for information, as well as for completing job applications and résumés. This course emphasizes skill in the use of conventions and mechanics of written English, the appropriate and effective application of English grammar, and the effective use of vocabulary.

Prerequisites: English III**College Preparatory English Language Arts (CPELA)****Course #: 01459** **Credits: 1****PEIMS #: CP110100** **Grades: 12**

The focus of the course is on applying critical reading skills for organizing, analyzing and retaining material and developing written work appropriate to the audience, purpose, situation, and length of the assignment. This course is designed to prepare students for college-level reading and writing intensive courses including ENGL 1301. Students will learn to write effective, logical essays, utilizing textual support to develop reading comprehension strategies and to analyze, synthesize and make value judgments using critical thinking. The course fulfills The Texas Success Initiative (TSI) requirements for reading and writing. Students who successfully complete this course and pass the TSI will qualify to take ENGL 1301.

Prerequisites: Three English credits prior to enrollment**Journalism (JRNLSM)****Course #: 01131** **Credits: 1****PEIMS #: 03230100** **Grades: 9-12**

This preparatory class for either the newspaper or the yearbook includes a study of the purpose and function of the media, basic features of journalism, current trends in format, techniques and typography, study of graphics, design, layout and the printing process, preparation of press-ready materials. Study includes news, editorial, feature and headline writing and editing.

Prerequisites: 80 or above average in previous English class recommended**Advanced Journalism: Yearbook I (YBK1)****Course #: 01225** **Credits: 1****PEIMS #: 03230110** **Grades: 9-12****Prerequisites: Journalism; teacher approval recommended****Advanced Journalism: Yearbook II (YBK2)****Course #: 01325** **Credits: 1****PEIMS #: 03230120** **Grades: 10-12****Prerequisites: Advanced Journalism I; teacher approval recommended****Advanced Journalism: Yearbook III (YBK3)****Course #: 01341** **Credits: 1****PEIMS #: 03230130** **Grades: 11-12****Prerequisites: Advanced Journalism II; teacher approval recommended**

Staffers produce a quality product while working within time constraints and budget limitations, developing financial responsibility in producing the product, planning and implementing an advertising and circulation campaign, cutting and cropping photographs, writing and editing copy, producing graphic art, writing headlines and cutlines, and editing and proofreading copy, pages, and proof pages.

Advanced Journalism: Literary Magazine I (LM1)**Course #:** 01229 **Credits:** 1**PEIMS #:** 03230170 **Grades:** 11-12**Prerequisites:** Journalism; teacher approval recommended**Advanced Journalism: Literary Magazine II (LM2)****Course #:** 01329 **Credits:** 1**PEIMS #:** 03230180 **Grades:** 11-12**Prerequisites:** Advanced Journalism I; teacher approval recommended**Advanced Journalism: Literary Magazine III (LM3)****Course #:** 01429 **Credits:** 1**PEIMS #:** 03230190 **Grades:** 11-12**Prerequisites:** Advanced Journalism II; teacher approval recommended

Staffers produce a quality product while working within time constraints and budget limitations, developing financial responsibility in producing the product, planning and implementing an advertising and circulation campaign, cutting and cropping photographs, writing and editing copy, producing graphic art, writing headlines and cutlines, and editing and proofreading copy, pages, and proof pages.

Advanced Journalism: Newspaper I (NP1)**Course #:** 01263 **Credits:** 1**PEIMS #:** 03230140 **Grades:** 9-12**Prerequisites:** Journalism; teacher approval recommended**Advanced Journalism: Newspaper II (NP2)****Course #:** 01363 **Credits:** 1**PEIMS #:** 03230150 **Grades:** 10-12**Prerequisites:** Advanced Journalism I; teacher approval recommended**Advanced Journalism: Newspaper III (NP3)****Course #:** 01365 **Credits:** 1**PEIMS #:** 03230160 **Grades:** 11-12**Prerequisites:** Advanced Journalism II; teacher approval recommended

Staffers produce a quality product while working within time constraints and budget limitations, developing financial responsibility in producing the product, planning and implementing an advertising and circulation campaign, cutting and cropping photographs, writing and editing copy, producing graphic art, writing headlines and cutlines, and editing and proofreading copy, pages, and proof pages.

Reading I (READ1)**Course #:** 01159 **Credits:** 1**PEIMS #:** 03270700 **Grades:** 9-10**Reading II (READ2)****Course #:** 01259 **Credits:** 1**PEIMS #:** 03270800 **Grades:** 10-11**Reading III (READ3)****Course #:** 01359 **Credits:** 1**PEIMS #:** 03270900 **Grades:** 11-12

Reading I, II, and III offers students instruction in word recognition, comprehension strategies, and vocabulary to ensure that high school students have an opportunity to read with competence, confidence, and understanding. Students are given opportunities to locate information in varied sources, to read critically, to evaluate sources, and to draw supportable conclusions. Students learn how various texts are organized and how authors choose language for effect. All of these strategies are applied in texts that cross the subject fields.

Prerequisites: None**Visual Media Analysis and Production (VI MEDIA)****Course #:** 01381 **Credits:** ½**PEIMS #:** 03221700 **Grades:** 9-12

This course involves students in the principles and techniques of the visual media as an artistic and informative medium. The students identify the purposes of visual media, analyze techniques used in visual media, recognize associated terminology, develop and use standards for analyzing visual media, recognize the origin and development of visual media, compare with other art forms, explore the emotional and intellectual effects of visual media on viewers, analyze the content and values of visual media, and study the relationship between subject matter and choice of media for presenting that subject matter. The students create projects outside of class.

Prerequisites: None**Debate I (DEBATE 1)****Course #:** 01246 **Credits:** 1**PEIMS #:** 03240600 **Grades:** 9-12**Debate II (Debate 2)****Course #:** 01248 **Credits:** 1**PEIMS #:** 03240700 **Grades:** 10-12**Debate III (DEBATE 3)****Course #:** 01346 **Credits:** 1**PEIMS #:** 03240800 **Grades:** 11-12

These courses develop skills in analysis, research, and organization and provide opportunities to prepare and present debates in a variety of debate contexts. Debate I is a pre-competition class. Students may have the opportunity to debate in at least one TFA qualifying tournament. Major emphasis in Debate II and III will be placed on TFA, NFL, and UIL competition, which includes traveling to tournaments.

Prerequisites: Debate I – none; Debate II and III – completion of Debate 1 and teacher approval recommended

Oral Interpretation I (ORALINT1)**Course #:** 01237 **Credits:** 1**PEIMS #:** 03240200 **Grades:** 9-12**Oral Interpretation II (ORALINT2)****Course #:** 01261 **Credits:** 1**PEIMS #:** 03240300 **Grades:** 10-12**Oral Interpretation III (ORALINT3)****Course #:** 01361 **Credits:** 1**PEIMS #:** 03240400 **Grades:** 10-12

These courses furnish opportunities for students to develop competencies in analysis, adaptation, and performance of literature for an audience. Major emphasis in Oral Interpretation II and III will be placed on TFA, NFL and UIL competition.

Prerequisites: *Oral Interpretation I – none; Oral Interpretation II and III – completion of Oral Interpretation I and teacher approval recommended*

Public Speaking I (PUBSPKG1)**Course #:** 01255 **Credits:** 1**PEIMS #:** 03240900 **Grades:** 9-12**Public Speaking II (PUBSPKG2)****Course #:** 01275 **Credits:** 1**PEIMS #:** 03241000 **Grades:** 10-12**Public Speaking III (PUBSPKG3)****Course #:** 01277 **Credits:** 1**PEIMS #:** 03241100 **Grades:** 10-12

Emphasis in this course will be on the practical application of speech skills. The course will include an exploration of the following: concepts of rhetoric, outstanding public speakers of the past and present, topic selection, research skills, organization of ideas, selection of language, preparation and presentation of speeches, delivery skills, listening skills, and evaluation skills. Students will be expected to compete in speech competition.

Prerequisites: *Public Speaking I – none; Public Speaking II and III – completion of Public Speaking I and teacher approval recommended*

Independent Study/Speech (IND SPCH)**Course #:** 01253 **Credits:** 1**PEIMS #:** 03241200 **Grades:** 10-12

Independent study in speech provides opportunity for advanced students to plan, organize, produce, perform, and evaluate a project that enables them to develop advanced skills in communication, critical thinking, and problem-solving.

Prerequisites: *Public Speaking I or Oral Interpretation I or Debate I and teacher approval recommended*

Communication Applications (COMMAPP)**Course #:** 01145 **Credits:** ½**PEIMS #:** 03241400 **Grades:** 9-12

Subject areas included in this course are the identification, analysis, development, and evaluation of communication skills necessary for professional and social success in interpersonal situations, group interactions, and personal and professional presentations.

Prerequisites: *None*

English I for Speakers of Other Languages (ENG1 SOL)**Course #:** 01123 **Credits:** 1**PEIMS #:** 03200600 **Grades:** 9-10**English II for Speakers of Other Languages (ENG2 SOL)****Course #:** 01223 **Credits:** 1**PEIMS #:** 03200700 **Grades:** 9-10

The goal of these classes is to increase the English proficiency of the students enrolled in these classes. These courses may be substituted for English I and II for immigrant students with limited English proficiency.

Prerequisites: *Designated Limited English Proficiency (LEP)*

English Language Development and Acquisition (ELDA1) first time taken**Course #:** 01128 **Credits:** 1**PEIMS #:** 03200800 **Grades:** 9-12**English Language Development and Acquisition (ELDA2) second time taken****Course #:** 01228 **Credits:** 1**PEIMS #:** 03200810 **Grades:** 10-12

This course is designed to provide instructional opportunities for secondary recent immigrant students with little or no English proficiency. These students have scored at the negligible/very limited academic language level of the state-approved English oral language proficiency tests. This course enables students to become increasingly more proficient in English in all four language domains.

Prerequisites: *Designated Limited English Proficiency (LEP)*

Corequisites: *Must be taken concurrently with a course that awards English credit such as ESOL I-II or English III-IV. A student may take this course up to two times for credit when paired with different corequisites.*

Core Academics - Fine Arts

Note: For Communications Applications, Debate, Oral Interpretation, Public Speaking and Professional Communications course descriptions, see the English Language Arts and Reading section, pages 105-106.

| Art I (ART 1) | |
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| Course #: 02111 | Credits: 1 |
| PEIMS #: 03500100 | Grades: 9-12 |
| Art I provides the student an opportunity to develop skills in design, drawing, painting, printmaking, and sculpture. It includes four basic strands: perception; creative expression/performance; historical/cultural heritage; and critical evaluation. These provide unifying structures for organizing the knowledge and skills students are expected to acquire. Students will be required to use memory, imagination, and real life objects/experiences as sources for art works. This course cannot be entered at mid-term. | |
| Prerequisites: None | |

| Art I Honors (ART 1 HONORS) | |
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| Course #: 02113 | Credits: 1 |
| PEIMS #: 03500100 | Grades: 9-12 |
| This course is designed for the art student that has shown advanced skills in middle school art. The student will continue developing (1) a sense of quality in their work and (2) decisive use of art elements and principles. This course cannot be entered at mid-term. | |
| Prerequisites: Teacher approval recommended | |

| Art II – Drawing I Honors (ART2DRW HONORS) | |
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| Course #: 02213 | Credits: 1 |
| PEIMS #: 03500500 | Grades: 9-12 |
| This course requires that students develop basic drawing skills using a variety of media. Drawing is approached as a final product. The basic strands established in Art I will be emphasized. This course cannot be entered at mid-term. | |
| Prerequisites: Art I; teacher approval recommended | |

| Art II – Sculpture I Honors (ART2SCLP HONORS) | |
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| Course #: 02224 | Credits: 1 |
| PEIMS #: 03501000 | Grades: 9-12 |
| In this course students will construct sculptures using additive and subtractive methods in a variety of media. 3D design concepts such as form, plane and light, depth and space will be explored. This course cannot be entered at mid-term. | |
| Prerequisites: Art I; teacher approval recommended | |

| Art II – Photography I Honors (ART2PHTO HONORS) | |
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| Course #: 02229 | Credits: 1 |
| PEIMS #: 03501200 | Grades: 9-12 |
| This course introduces the student to advanced applied and aesthetic aspects of digital photography. Content includes a study of different digital camera types, parts and operation, fundamentals of digital photography and imaging, composition, and natural and artificial lighting. This course cannot be entered at mid-term. | |
| Prerequisites: Art I; teacher approval recommended | |

| Art III– Drawing II Honors (ART3DRW HONORS) | |
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| Course #: 02325 | Credits: 1 |
| PEIMS #: 03501300 | Grades: 10-12 |
| In this course, the student is required to draw in depth and will develop the ability to plan and execute drawings as the basis for painting, printmaking, and sculpture. This is a prerequisite for AP 2D Design Portfolio, AP 3D Design Portfolio, and AP Art Drawing Portfolio. This course cannot be entered at mid-term. | |
| Prerequisites: Art II Drawing; teacher approval recommended | |

| Art III– Sculpture II Honors (ART3SCLP HONORS) | |
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| Course #: 02327 | Credits: 1 |
| PEIMS #: 03501900 | Grades: 10-12 |
| This course introduces the student to advanced sculpture techniques for competitions and exhibitions. Emphasis is placed upon preparation for entry into AP Three-Dimensional Design Portfolio. This course cannot be entered at mid-term. | |
| Prerequisites: Art II Sculpture; teacher approval recommended | |

| Art III– Photography II Honors (ART3PHTO HONORS) | |
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| Course #: 02423 | Credits: 1 |
| PEIMS #: 03502200 | Grades: 10-12 |
| This course introduces the student to advanced digital photography techniques, creative digital imaging, darkroom and alternative processes, and printing for competitions and exhibitions. Emphasis is placed upon preparation for entry into AP Two-Dimensional Design Portfolio (Photography/Digital Imaging). This course cannot be entered at mid-term. | |
| Prerequisites: Art II Photography; teacher approval recommended | |

| AP Studio Art: Drawing Portfolio (APSTARTD) | |
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| Course #: 02301 | Credits: 1 |
| PEIMS #: A3500300 | Grades: 11-12 |
| The requirements for this course reflect three major concerns: a sense of quality in a student's work; the student's concentration on a particular visual interest or problem; and the student's need for breadth of experience in the formal, technical, and expressive means of the arts. During this course, the student will be introduced to a variety of problems in drawing. This course cannot be entered at mid-term. Students are expected to submit an AP portfolio. | |
| Prerequisites: Art II; teacher approval recommended | |

AP Studio Art: Two-Dimensional Design Portfolio (AP2DDP)**Course #: 02414 Credits: 1****PEIMS #: A3500400 Grades: 10-12**

This portfolio is intended to address a very broad interpretation of two-dimensional design issues. This type of design involves purposeful decision-making about the use the elements and principles of art in an integrative way. The elements of design (line, shape, illusion of space, illusion of motion, pattern, texture, value, and color) are like a palette of possibilities that artists use to express themselves. For this portfolio, students are asked to demonstrate proficiency in two-dimensional design using a variety of art forms such as graphic design, typography, digital imaging, photography, collage, fabric design, weaving, illustration, painting, and printmaking. This course cannot be entered at mid-term. Students are expected to submit an AP portfolio.

Prerequisites: Art II; teacher approval recommended**AP Studio Art: Three-Dimensional Design Portfolio (AP3DDP)****Course #: 02514 Credits: 1****PEIMS #: A3500500 Grades: 10-12**

This portfolio is intended to address a broad interpretation of sculptural issues in depth and space. These may include mass, volume, form, plane, light, and texture. Such elements and concepts can be articulated through additive, subtractive, and/or fabrication processes. A variety of approaches to representation, abstraction, and expression may be part of the student's portfolio. These might include, among others, traditional sculpture, architectural models, apparel, ceramics, three-dimensional fiber art or metal work. Students are expected to submit an AP Portfolio. This course cannot be entered at mid-term.

Prerequisites: Art II; teacher approval recommended**AP History of Art (APHISART)****Course #: 02314 Credits: 1****PEIMS #: A3500100 Grades: 11-12**

This course is designed to provide the same benefits to secondary school students as are provided by an introductory college course in art history and the understanding and enjoyment of architecture, sculpture, painting, and other art forms with an historical and cultural context. The students will examine major forms of artistic expression and learn to look at works of art critically, with intelligence and sensitivity, and to articulate what they see or experience. This course cannot be entered at mid-term. Students are expected to take the AP exam.

Prerequisites: Teacher approval recommended**Theatre Arts I (TH1)****Course #: 02231 Credits: 1****PEIMS #: 03250100 Grades: 9-12**

This is the first course in theatre, introducing theatre as an art, and beginning the study of the cultural contributions of the theatre, its plays and its performance, its production styles and techniques. The course introduces basic acting, the role of the actor in interpreting dramatic literature, and the historical evolution of performance styles. This course cannot be entered at mid-term.

Prerequisites: None**Theatre Arts II (TH2)****Course #: 02331 Credits: 1****PEIMS #: 03250200 Grades: 9-12****Theatre Arts III (TH3)****Course #: 02431 Credits: 1****PEIMS #: 03250300 Grades: 10-12****Theatre Arts IV (TH4)****Course #: 02433 Credits: 1****PEIMS #: 03250400 Grade: 11-12**

These courses build on the background established in Theatre I, continuing the study of the cultural contributions of the theatre, its plays, and its performance and production styles and techniques. Basic principles of production are studied and applied through performances in various theatrical modes. Each level of theatre will require a greater degree of understanding and competency in technique and performance. This course cannot be entered at mid-term.

Prerequisites: Theatre I, audition and teacher approval**Technical Theatre I (TH1TECH)****Course #: 02241 Credits: 1****PEIMS: 03250500 Grades: 10-12****Technical Theatre II (TH2TECH)****Course #: 02341 Credits: 1****PEIMS: 03250600 Grades: 11-12****Technical Theatre III (TH3TECH)****Course #: 02441 Credits: 1****PEIMS: 03251100 Grades: 12**

This course combines theories of design and stage-craft techniques with construction and operation of the various elements of technical theatre. This course cannot be entered at mid-term.

Prerequisites: Teacher approval**Theatre Production I (TH1PROD)****Course #: 02381 Credits: 1****PEIMS #: 03250700 Grades: 9-12****Theatre Production II (TH2PROD)****Course #: 02383 Credits: 1****PEIMS #: 03250800 Grades: 10-12****Theatre Production III (TH3PROD)****Course #: 02385 Credits: 1****PEIMS #: 03250900 Grades: 11-12****Theatre Production IV (TH4PROD)****Course #: 02387 Credits: 1****PEIMS #: 03251000 Grade: 12**

Students will develop and practice acting concepts, skills, and many technical phases of theatre production. Students will also be provided opportunities to grow aesthetically through participation and observation of theatre events.

Prerequisites: Audition and teacher approval

Theatre and Media Communications 1 (TH1MCOM)**Course #: 02389** **Credits: 1****PEIMS #: 03251300** **Grades: 9-12**

Theatre and Media Communication 1 provides students with a rigorous and relevant experiential study of theatre along with video and audio design. Creation and analysis of student performances will be balanced with explorations into contemporary practices in digital media. Students will learn how to bridge traditional stagecraft with current technology applications to create new digital media. The course will include a major project to address local issues within the community. This project will afford students an opportunity to learn and practice creative research skills, develop a narrative, engage an audience, and connect an online community to their project.

Prerequisites: None

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| Band I (MUS1BAND) Year 1 only | |
| Course #: 02652 | Credits: 1 |
| PEIMS #: 03150100 | Grades: 9-12 |
| Band II (MUS2BAND) Year 2 only | |
| Course #: 02752 | Credits: 1 |
| PEIMS #: 03150200 | Grades: 10-12 |
| Band III (MUS3BAND) Year 3 only | |
| Course #: 02852 | Credits: 1 |
| PEIMS #: 03150300 | Grades: 11-12 |
| Band IV (MUS4BAND) Year 4 only | |
| Course #: 02552 | Credits: 1 |
| PEIMS #: 03150400 | Grades: 12 |
| This course is open by audition to students with previous instrumental training. First semester is devoted to preparation for marching contests, football halftime, pep rallies, parades, and Christmas literature. Second semester focuses on concerts, contests, festivals, and individual achievements such as solo and ensemble contests and region, area, and state band tryouts. | |
| Prerequisites: Director approval | |

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| Band Flag/Guard I (MUS1BAND) Year 1 only | |
| Course #: 02153 | Credits: 1 |
| PEIMS #: 03150100 | Grades: 9-12 |
| Band Flag/Guard II (MUS2BAND) Year 2 only | |
| Course #: 02253 | Credits: 1 |
| PEIMS #: 03150200 | Grades: 10-12 |
| Band Flag/Guard III (MUS3BAND) Year 3 only | |
| Course #: 02353 | Credits: 1 |
| PEIMS #: 03150300 | Grades: 11-12 |
| Band Flag/Guard IV (MUS4BAND) Year 4 only | |
| Course #: 02053 | Credits: 1 |
| PEIMS #: 03150400 | Grades: 12 |
| This course includes fundamentals of color guard/winter guard technique including flags, rifles, sabers, and other dance principals. Students will participate in the marching band during the fall semester and compete at winter guard competitions and shows in the spring. Placement is by audition. | |
| Prerequisites: Director approval | |

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| Orchestra I (MUS1ORCH) Year 1 only | |
| Course #: 02658 | Credits: 1 |
| PEIMS #: 03150500 | Grades: 9-12 |
| Orchestra II (MUS2ORCH) Year 2 only | |
| Course #: 02758 | Credits: 1 |
| PEIMS #: 03150600 | Grades: 10-12 |
| Orchestra III (MUS3ORCH) Year 3 only | |
| Course #: 02858 | Credits: 1 |
| PEIMS #: 03150700 | Grades: 11-12 |
| Orchestra IV (MUS4ORCH) Year 4 only | |
| Course #: 02558 | Credits: 1 |
| PEIMS #: 03150800 | Grades: 12 |
| This is a course for orchestra students. Style and technical skills are explored through the use of a variety of orchestral literature. | |
| Prerequisites: Director approval | |

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| Jazz Band (MUS1JZBN) Year 1 only | |
| Course #: 02657 | Credits: 1 |
| PEIMS #: 03151300 | Grades: 9-12 |
| Jazz Band (MUS2JZBN) Year 2 only | |
| Course #: 02757 | Credits: 1 |
| PEIMS #: 03151400 | Grades: 10-12 |
| Jazz Band (MUS3JZBN) Year 3 only | |
| Course #: 02857 | Credits: 1 |
| PEIMS #: 03151500 | Grades: 11-12 |
| Jazz Band (MUS4JZBN) Year 4 only | |
| Course #: 02557 | Credits: 1 |
| PEIMS #: 03151600 | Grades: 12 |
| Jazz band explores various musical styles including jazz, blues, Funk, big band, cool, rock, and other popular forms. Available at Abilene High and Cooper High Schools. | |
| Prerequisites: Member of band and director approval | |

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| Steel Drum Band (MUS1INEN) Year 1 only | |
| Course #: 02656 | Credits: 1 |
| PEIMS #: 03151700 | Grades: 9-12 |
| Steel Drum Band (MUS2INEN) Year 2 only | |
| Course #: 02756 | Credits: 1 |
| PEIMS #: 03151800 | Grades: 10-12 |
| Steel Drum Band (MUS3INEN) Year 3 only | |
| Course #: 02854 | Credits: 1 |
| PEIMS #: 03151900 | Grades: 11-12 |
| Steel Drum Band (MUS4INEN) Year 4 only | |
| Course #: 02556 | Credits: 1 |
| PEIMS #: 03152000 | Grades: 12 |
| This course explores various musical styles including Afro-Cuban, Latin, and Caribbean. Students will learn the origins of steel drums and the history of the Trinidad/Tobago region. Outside performances are an expectation of this course. (Abilene High school only) | |
| Prerequisites: Music reading ability, audition, and director approval | |

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| Revolution Strings (MUS1INEN) Year 1 only | |
| Course #: 02766 | Credits: 1 |
| PEIMS #: 03151700 | Grades: 9-12 |
| Revolution Strings (MUS2INEN) Year 2 only | |
| Course #: 02866 | Credits: 1 |
| PEIMS #: 03151800 | Grades: 10-12 |
| Revolution Strings (MUS3INEN) Year 3 only | |
| Course #: 02966 | Credits: 1 |
| PEIMS #: 03151900 | Grades: 11-12 |
| Revolution Strings (MUS4INEN) Year 4 only | |
| Course #: 02666 | Credits: 1 |
| PEIMS #: 03152000 | Grades: 12 |
| Orchestra ensemble (Revolution Strings) includes auditioned string students who demonstrate advanced skills in performance. This course includes various styles including jazz, pop, Celtic, country/western, and other styles. Students incorporate choreography and dance into performance on a regular basis. | |
| Prerequisites: Director approval | |

To ensure proper credit to students who persist in the fine arts program throughout their high school career, please follow notations in red to accurately schedule students and ensure credit.

Choir I (MUS1CHOR) Year 1 only

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| Course #: 02660 | Credits: 1 |
| PEIMS #: 03150900 | Grades: 9-12 |

Choir II (MUS2CHOR) Year 2 only

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|--------------------------|----------------------|
| Course #: 02760 | Credits: 1 |
| PEIMS #: 03151000 | Grades: 10-12 |

Choir III (MUS3CHOR) Year 3 only

| | |
|--------------------------|----------------------|
| Course #: 02860 | Credits: 1 |
| PEIMS #: 03151100 | Grades: 11-12 |

Choir IV (MUS4CHOR) Year 4 only

| | |
|--------------------------|-------------------|
| Course #: 02560 | Credits: 1 |
| PEIMS #: 03151200 | Grades: 12 |

These courses are open to students with and without previous vocal training. There is continued vocal training with emphasis on tone production, sight-reading, and a variety of choral literature.

Prerequisites: Director approval

Show Choir (MUS1VOEN) Year 1 only

| | |
|--------------------------|---------------------|
| Course #: 02750 | Credits: 1 |
| PEIMS #: 03152100 | Grades: 9-12 |

Show Choir (MUS2VOEN) Year 2 only

| | |
|--------------------------|----------------------|
| Course #: 02850 | Credits: 1 |
| PEIMS #: 03152200 | Grades: 10-12 |

Show Choir (MUS3VOEN) Year 3 only

| | |
|--------------------------|----------------------|
| Course #: 02950 | Credits: 1 |
| PEIMS #: 03152300 | Grades: 11-12 |

Show Choir (MUS4VOEN) Year 4 only

| | |
|--------------------------|-------------------|
| Course #: 02650 | Credits: 1 |
| PEIMS #: 03152400 | Grades: 12 |

Vocal ensemble includes auditioned vocal students who demonstrate advanced skills in vocal performance. This course includes various styles including jazz, pop, and Broadway musicals. Students will incorporate choreography and dancing in performance on a regular basis.

Prerequisites: Director approval

Applied Music I (MUS1APL)

| | |
|--------------------------|----------------------|
| Course #: 02710 | Credits: 1 |
| PEIMS #: 03152500 | Grades: 10-12 |

Applied Music II (MUS2APL)

| | |
|--------------------------|----------------------|
| Course #: 02711 | Credits: 1 |
| PEIMS #: 03152600 | Grades: 11-12 |

Applied Music III (MUS3APL)

| | |
|--------------------------|-------------------|
| Course #: 02712 | Credits: 1 |
| PEIMS #: 03152601 | Grades: 12 |

Applied Music is a course for students intent to advance their individual musical skill set. Areas addressed include but are not limited to the following: technique and tone development, All-Region and Area audition preparation, Solo and Ensemble repertoire exploration, music listening analysis, an overview of musical historical context, and additional tailored instruction based on the individual needs of each student. This course supports band, choir, and orchestra students. **NOTE: Each Applied Music course may only be taken one time.**

Local Prerequisites: one year high school music

To ensure proper credit to students who persist in the fine arts program throughout their high school career, please follow notations in red to accurately schedule students and ensure credit.

Musical Theatre I (MUSTH1)

| | |
|--------------------------|---------------------|
| Course #: 02390 | Credits: 1 |
| PEIMS #: 03251900 | Grades: 9-12 |

Musical Theatre II (MUSTH2)

| | |
|--------------------------|----------------------|
| Course #: 02391 | Credits: 1 |
| PEIMS #: 03252000 | Grades: 10-12 |

Musical Theatre III (MUSTH3)

| | |
|--------------------------|----------------------|
| Course #: 02392 | Credits: 1 |
| PEIMS #: 03252100 | Grades: 11-12 |

Musical Theatre IV (MUSTH4)

| | |
|--------------------------|-------------------|
| Course #: 02393 | Credits: 1 |
| PEIMS #: 03251000 | Grade: 12 |

Musical Theatre is an interactive class focusing on vocal training, dance styles, character analysis and creation and audition techniques. Students will study the work of the actor/singer/dancer and use their gained knowledge to develop as performers; and prepare and present as soloists as well as members of small groups and larger ensembles in speaking, singing, and dance disciplines. Since this is a workshop course, students will prepare material for class presentation and critique. Members of the class will have hands-on, performance-based opportunities to practice musical theatre technique. Students will need to provide appropriate clothing, jazz shoes, and character shoes for this course.

Prerequisites: Audition

AP Music Theory (APMUSTHY)

| | |
|--------------------------|----------------------|
| Course #: 02701 | Credits: 1 |
| PEIMS #: A3150200 | Grades: 11-12 |

This course is designed to prepare students to take the College Board AP Music Theory exam. This course is designed to develop a student's ability to recognize, understand and describe the basic materials and processes of music that are heard or presented in a score. This course cannot be entered at mid-term. Students are expected to take the AP exam.

Prerequisites: Teacher approval and ability to read music

Dance I (DANCE 1)

| | |
|--------------------------|---------------------|
| Course #: 02066 | Credits: 1 |
| PEIMS #: 03830100 | Grades: 9-12 |

Dance II (DANCE 2)

| | |
|--------------------------|----------------------|
| Course #: 02366 | Credits: 1 |
| PEIMS #: 03830200 | Grades: 10-12 |

Dance III (DANCE 3)

| | |
|--------------------------|----------------------|
| Course #: 02266 | Credits: 1 |
| PEIMS #: 03830300 | Grades: 11-12 |

Dance IV (DANCE 4)

| | |
|--------------------------|-------------------|
| Course #: 02166 | Credits: 1 |
| PEIMS #: 03830400 | Grades: 12 |

Dance may earn either Fine Arts or PE credit, but not both simultaneously. Fine Arts credit is available only to courses taught by an SBEC certified Dance instructor. Dance students develop perceptual thinking, movement principles and technical skills as they explore choreographic and performance qualities. Students develop self-discipline and healthy bodies that move expressively, efficiently, and safely while recognizing dance as a vehicle for understanding historical and cultural relevance, increasing an awareness of heritage and traditions of their own and others, and enabling them to participate in a diverse society.

Prerequisites: Director approval

Core Academics - Health

Sports Medicine I (SPORTMD1)

Course #: 04205 **Credits:** ½-1*

PEIMS #: N1150040 **Grades:** 10-12

Prerequisites: None

Sports Medicine II (SPORTMD2)

Course #: 04207 **Credits:** 1

PEIMS #: N1150041 **Grades:** 10-12

Prerequisites: Sports Medicine I

Sports Medicine III (SPORTMD3)

Course #: 04209 **Credits:** 1

PEIMS #: N1150044 **Grades:** 11-12

Prerequisites: Sports Medicine II

This course provides an opportunity for the study and application of the components of sports medicine including but not limited to sports medicine related careers, organizational and administrative considerations, prevention of athletic injuries, recognition, evaluation, and immediate care of athletic injuries, rehabilitation and management skills, taping and wrapping techniques, first aid/CPR/AED, emergency procedures, nutrition, sports psychology, human anatomy and physiology, therapeutic modalities, and therapeutic exercise. Individualized and independent assignments will be included in this course. This course will involve outside-of-class time, homework, and time required working with athletes and athletic teams. This course complements the classroom preparation of a student wishing to work in the sports medicine arena by working as student athletic trainer with the various high school sports teams. **Offered at Abilene High School only. These courses expire in 2021-2022.**

*Ninth graders may take the course during the Spring semester with teacher approval.

Core Academics - Languages Other Than English

Spanish I (SPAN I)

Course #: 03141 **Credits: 1**

PEIMS #: 03440100 **Grades: 9-12**

Students will acquire listening, speaking, reading, and writing skills, and concepts at the novice level that result in the understanding of simple, routine situations. Students will also be made aware of concepts which result in the knowledge and awareness of the history and culture of another people. This course cannot be entered at mid-term.

Prerequisites: None

Spanish I Honors (SPAN I HONORS)

Course #: 03144 **Credits: 1**

PEIMS #: 03440100 **Grades: 9-12**

This college preparatory course will focus on skills necessary for success in Advanced Placement classes. The course content will be covered in greater depth and/or at an accelerated pace. Student skills will include listening, speaking, reading, and writing of concepts at the novice level that will result in the understanding of simple, routine situations. Students will be made aware of the history and culture of another people. This course cannot be entered at mid-term.

Prerequisites: None

Spanish II (SPAN 2)

Course #: 03244 **Credits: 1**

PEIMS #: 03440200 **Grades: 9-12**

Students will continue to acquire listening, speaking, reading, and writing skills, and concepts at the novice level that result in the understanding of most routine questions, statements, and commands along with the ability to respond and to reproduce vocabulary sufficient to express themselves in everyday situations. Students will study the history and culture of another people within a range of different situations. Students will be aware of generalizations about how a language operates and the skills that result in the application of the language learning process to the study of other languages. This course cannot be entered at mid-term.

Prerequisites: Spanish I

Spanish II Honors (SPAN 2 HONORS)

Course #: 03344 **Credits: 1**

PEIMS #: 03440200 **Grades: 9-12**

This college preparatory course will focus on skills necessary for success in Advanced Placement classes. Subject matter will be covered in greater depth and/or at an accelerated pace. Students will acquire listening, speaking, reading, and writing skills that result in the understanding of most routine questions, statements, and commands along with the ability to respond and to reproduce vocabulary sufficient to express themselves in everyday situations. Students will study the history and culture of another people within a range of different situations. This course cannot be entered at mid-term.

Prerequisites: Spanish I or Spanish I Honors

Spanish III Honors (SPAN 3 HONORS)

Course #: 03249 **Credits: 1**

PEIMS #: 03440300 **Grades: 10-12**

This preparatory course covers material in depth and prepares the student for AP Spanish IV. The following skills will be included in the course: listening and speaking on an intermediate-ability level emphasizing extemporaneous speech and comprehension of native-speakers; reading and writing on an intermediate-ability level emphasizing classical and/or contemporary literature and original compositions; cultural experiences emphasizing the awareness and knowledge of cultural differences; grammatical structure on an intermediate-ability level emphasizing mechanics and vocabulary. This course cannot be entered at mid-term.

Prerequisites: Spanish II or Spanish II Honors

AP Spanish IV (APSPALAN)

Course #: 03446 **Credits: 1**

PEIMS #: A3440100 **Grades: 10-12**

This course emphasizes the use of the language for active communication and develops the following skills: the ability to comprehend formal and informal spoken Spanish; acquisition of vocabulary and a grasp of structure to allow the easy, accurate reading of newspaper and magazine articles, as well as of modern literature in Spanish; the ability to compose expository passages; and the ability to express ideas orally with accuracy and fluency. Course emphasizes preparation for the AP Spanish Language Exam. This course cannot be entered at mid-term. Students are expected to take the AP exam.

Prerequisites: Spanish III Honors or teacher recommendation

AP Spanish V (APSPALIT)

Course #: 03546 **Credits: 1**

PEIMS #: A3440200 **Grades: 11-12**

This course emphasizes advanced reading and writing skills; introduces students to the diverse literature written in Spanish and helps them reflect on the many voices and cultures with an extensive reading list including works from seven centuries of Hispanic literature; course also requires advanced ability to express ideas in writing with accuracy and fluency; course emphasizes preparation for the AP Spanish Literature Exam. This course cannot be entered at mid-term. Students are expected to take the AP exam.

Prerequisites: AP Spanish IV or teacher recommendation

Academics - Mathematics

Algebra I (ALG 1)

Course #: 05141 **Credits: 1**
PEIMS #: 03100500 **Grades: 9-12**

Algebra I provides the foundation concepts for Algebra 2, Geometry, and all high school mathematics. It establishes concepts in the areas of number operations, quantitative reasoning, algebraic thinking, and symbolic reasoning. An emphasis is placed on function concepts, the relationship between equations, and the use of these to model real world applications. Preparation for End of Course testing will be included.

Prerequisites: *Grade 8 Math or its equivalent*

Algebra I Honors (ALG 1 HONORS)

Course #: 05101 **Credits: 1**
PEIMS #: 03100500 **Grades: 9-12**

This college-preparatory course covers the same material presented in regular Algebra I. Concepts will be explored in greater depth and problem-solving will be more varied and demanding. Technology including the graphing calculator and the computer will be used to a greater extent than in Algebra I. Additional topics to be covered are geometric representations of algebraic situations, quadratic systems with parabolas, and absolute value equations and inequalities. Preparation for End of Course testing will be included.

Prerequisites: *Grade 8 Math or its equivalent*

Geometry (GEOM)

Course #: 05251 **Credits: 1**
PEIMS #: 03100700 **Grades: 9-12**

Geometry consists of the study of geometric figures of zero, one, two, and three dimensions and the relationships among them. Connections are made between geometric concepts and solving real world problems by using a variety of representations (concrete, pictorial, algebraic, and coordinate), tools, technology, applications and modeling, logical reasoning, justification, and proof.

Prerequisites: *Algebra I*

Geometry Honors (GEOM HONORS)

Course #: 05203 **Credits: 1**
PEIMS #: 03100700 **Grades: 9-12**

This college-preparatory course will contain the Texas Essential Knowledge and Skills in the regular geometry course. Concepts will be explored in greater depth and with rigor designed to properly prepare students to be successful in Pre-Advanced Placement Algebra 2.

Prerequisites: *Algebra I*

Mathematical Models with Applications (MTHMOD)

Course #: 05135 **Credits: 1**
PEIMS #: 03102400 **Grades: 10-12**

This course revisits Algebra I and Geometry concepts as a bridge to Algebra II. In addition, students will be introduced to applied math in real world situations, including personal finance (budgeting, insurance, savings, and credit.) This course may not fulfill the math entrance requirements of some colleges. Semesters are independent of each other.

Prerequisites: *Algebra I; Geometry recommended*

Algebra II (ALG 2)

Course #: 05241 **Credits: 1**
PEIMS #: 03100600 **Grades: 9-12**

Progression through the algebra concepts taught in this course allows students to develop logical reasoning and problem-solving skills vital in today's technology-oriented world. It prepares students for either school-to-work programs or progression to higher mathematics needed for post-secondary studies and emphasizes the need to master functional relationships and employ them to problem-solve real situations. Technology applications allow table building, coordinate graphing, algebraic analysis, and computation. Content encompasses the study of algebraic functions using data analysis, matrices, factoring, complex numbers, properties of exponents, graphs, and tables. The relationships between algebra and geometry are continuously integrated into the course. Abstract algebra concepts and their geometric graphs are linked together for such functions as linear, quadratic, radical, inverse, exponential, and logarithmic functions. Graphs of circles, ellipses, parabolas, and hyperbolas (the conic sections), and their respective algebraic descriptions are also studied and applied.

Prerequisites: *Algebra I; Geometry recommended; Geometry can be taken concurrently*

Algebra II Honors (ALG 2 HONORS)

Course #: 05201 **Credits: 1**
PEIMS #: 03100600 **Grades: 9-12**

This college-preparatory course covers the same material presented in regular Algebra II in addition to other topics that will better prepare students for Pre-Advanced Placement Pre-Calculus. Concepts will be explored in greater depth and problem-solving will be more varied and demanding.

Prerequisites: *Algebra I; Geometry recommended; Geometry can be taken concurrently*

Pre-Calculus (PRE CALC)

Course #: 05353 **Credits: 1**
PEIMS #: 03101100 **Grades: 10-12**

Pre-Calculus combines the use of the real number coordinate system with an extensive study of functions and their graphs, including trigonometric functions and their periodicity, inverse, composite, polynomial, rational, exponential, and logarithmic functions. Functions, sequences and series, conic sections, parametric representations, and vectors will be used to model real life situations.

Prerequisites: *Algebra I, Geometry, Algebra II*

Pre-Calculus Honors (PRE CALC HONORS)

Course #: 05301 **Credits: 1**
PEIMS #: 03101100 **Grades: 10-12**

This college-preparatory course is intended for students who have displayed a high degree of understanding in their previous math courses. It is designed to prepare students for AP Calculus. It includes the same concepts covered in Pre-Calculus but explored in greater depth, and problem solving will be more varied and demanding.

Prerequisites: *Algebra I, Geometry, Algebra II*

AP Calculus AB (APCALCAB)**Course #: 05403** **Credits: 1****PEIMS #: A3100101** **Grades: 11-12**

This course will follow the course description for AP Calculus AB as defined by the college board. Students will be taught the Texas Essential Knowledge and Skills of calculus such as applying limit theorems, continuity, differentiation and integration of algebraic and transcendental (trigonometric, exponential, and logarithmic) functions. Also, applications of first and second derivatives including curve sketching, velocity and acceleration, maxima and minima, and related rates are covered. Indefinite and definite integration including applications are presented. Other subjects covered are differentiating composite functions using the chain rule, implicit differentiation problems, and other integration methods. Graphing calculator skills are required for solving some problems. Preparation for the College Board AP Calculus Exam is emphasized. Students are expected to take the AP exam.

Prerequisites: Pre-Calculus**AP Calculus BC (APCALCBC)****Course #: 05407** **Credits: 1****PEIMS #: A3100102** **Grades: 11-12**

This course is equivalent to a first-semester college calculus course and the subsequent single-variable calculus course. It follows the curriculum as presented by the College Board to emphasize the big ideas of limits, derivatives, integrals, and series. Work focuses on mathematical proficiencies including reasoning with definitions and theorems, connecting concepts, implementing algebraic/computational processes, connecting multiple representations, building notational fluency, and communicating scholarly work. Preparation for the College Board AP Calculus Exam is emphasized. Students are expected to take the AP exam.

Prerequisites: Pre-Calculus**Statistics and Business Decision Making* (STATSBDM)****Course #: 08840** **Credits: 1****PEIMS #: 13016900** **Grades: 11-12**

This course is an introduction to statistics and the application of statistics to business decision making. Students will use statistics to make business decisions and will determine appropriateness of methods used to collect data to ensure conclusions are valid.

Prerequisites: Algebra II**AP Statistics (APSTATS)****Course #: 05405** **Credits: 1****PEIMS #: A3100200** **Grades: 11-12**

This course will follow the course description for AP Statistics as defined by the college board. Students will be introduced to the major concepts and tools to collect, analyze, and draw conclusions from data. Topics are divided into four major themes: exploratory analysis, planning a study, probability, and statistical inference. Preparation for the College Board AP Statistics Exam is emphasized. Students are expected to take the AP exam.

Prerequisites: Algebra II and Geometry; Juniors concurrently enrolled in Pre-Calculus recommended**Mathematical Applications in Agriculture, Food and Natural Resources* (MATHAFNR)****Course #: 08919** **Credits: 1****PEIMS #: 13001000** **Grades: 10-12**

To be prepared for careers in agriculture, food, and natural resources, students must acquire technical knowledge in the discipline as well as apply academic skills in mathematics. Students should apply knowledge and skills related to mathematics, including algebra, geometry, and data analysis in the context of agriculture, food, and natural resources. To prepare for success, students are afforded opportunities to reinforce, apply, and transfer their knowledge and skills related to mathematics in a variety of contexts.

Prerequisites: Algebra I. Recommended 1 credit from the courses in the Agriculture, Food, and Natural Resources cluster.**College Preparatory Math (CPMAT)****Course #: 05259** **Credits: 1****PEIMS #: CP111200** **Grade: 12**

This course is designed to prepare 12th grade students for success in entry-level college math courses. Topics include the Real Number System, Algebraic Reasoning, Functions, Equations, Inequalities, and Quadratics. Students will work to increase math skills and problem-solving ability as they prepare for success on the TSI assessment as a measure of college readiness. This is an advanced fourth math credit for the Foundation Plan and Endorsements. The course is an elective credit for other graduation plans. It is not eligible for dual credit. Students may earn ½ credit for one semester.

Prerequisites: Three math credits prior to enrollment**Financial Mathematics (FINMATH)****Course #: 08939** **Credits: 1****PEIMS #: 13018000** **Grades: 10-12**

This course is about personal money management. Students will apply critical-thinking to analyze personal financial decisions based on current and projected economic factors including career and postsecondary education planning. Topics include employment earnings, taxation, credit, housing, transportation, investments, and insurance.

Prerequisites: Algebra I**Algebraic Reasoning (ALGREA)****Course #: 05367** **Credits: 1****PEIMS #: 03102540** **Grades: 10-12**

This course will build upon the knowledge and skills for math from Kindergarten through Algebra 1 in order to develop a deeper understanding of algebraic reasoning. Topics include functions, relationships, patterns, numeric reasoning and data to increase workforce and college readiness.

Prerequisites: Algebra I**Independent Study in Math I (INSTUMTH)****Course #: 05355** **Credits: 1****PEIMS #: 03102500** **Grades: 9-12****Independent Study in Math II (INSTMTH2)****Course #: 05356** **Credits: 1****PEIMS #: 03102501** **Grades: 11-12****Prerequisites: Geometry and Algebra II**

*Advanced CTE course

Core Academics - Physical Education

Lifetime Fitness and Wellness Pursuits (LIFEFIT)

Course #: 04905 **Credits: 1**
PEIMS #: PES00051 **Grades: 9-12**

This course is new in the 2022-2023 school year.

The Lifetime Fitness and Wellness Pursuits course offers current approaches for the foundation of personal fitness, physical literacy, lifetime wellness, and healthy living. Students in Lifetime Fitness and Wellness Pursuits will apply the knowledge and skills to demonstrate mastery of the concepts needed to achieve lifetime wellness. Students will participate in a variety of physical activities for attaining personal fitness and lifetime wellness.

Prerequisites: None

Skill-Based Lifetime Activities (SBLIFE)

Course #: 04907 **Credits: 1**
PEIMS #: PES00056 **Grades: 9-12**

This course is new in the 2022-2023 school year.

The Skill-Based Lifetime Activities course offers students the opportunity to demonstrate mastery in basic sport skills, basic sport knowledge, and health and fitness principles. Students experience opportunities that promote physical literacy and lifetime wellness. Students in Skill-Based Lifetime Activities participate in a minimum of one lifelong activity from each of five categories during the course.

Prerequisites: None

Lifetime Recreation and Outdoor Pursuits (LIFEROP)

Course #: 04906 **Credits: 1**
PEIMS #: PES00053 **Grades: 9-12**

This course is new in the 2022-2023 school year.

The Lifetime Recreation and Outdoor Pursuits course provides opportunities for students to develop competency in five or more lifelong recreational and outdoor pursuits for enjoyment and challenge. Students in Lifetime Recreation and Outdoor Pursuits participate in activities that promote physical literacy, respect for and connection to nature and the environment, and opportunities for enjoyment for a lifetime. Students will experience opportunities that enhance self-worth and support community engagement.

Prerequisites: None

PE Substitution - Cheerleading (SUBCHLDG) (first time taken)

Course #: 04972 **Credits: 1**
PEIMS: PES00013 **Grades: 9-12**

Cheerleading (CHEERLEAD) (each year thereafter)

Course #: 04973 **local credit only**
PEIMS: 84200013 **Grades: 10-12**

Prerequisites: None

PE Substitution - Drill Team (SUBDT) (first time taken)

Course #: 04974 **Credits: 1**
PEIMS: PES00014 **Grades: 9-12**

Drill Team (DRILL TEAM) (each year thereafter)

Course #: 04975 **local credit only**
PEIMS: 84200014 **Grades: 10-12**

Prerequisites: None

Dance I (DANCE 1)

Course #: 02066 **Credits: 1**
PEIMS #: 03830100 **Grades: 9-12**

Dance II (DANCE 2)

Course #: 02366 **Credits: 1**
PEIMS #: 03830200 **Grades: 10-12**

Dance III (DANCE 3)

Course #: 02266 **Credits: 1**
PEIMS #: 03830300 **Grades: 11-12**

Dance IV (DANCE 4)

Course #: 02166 **Credits: 1**
PEIMS #: 03830400 **Grades: 12**

Dance may earn either Fine Arts or PE credit, but not both simultaneously. Fine Arts credit is available only to courses taught by an SBEC certified Dance instructor. Dance students develop perceptual thinking, movement principles and technical skills as they explore choreographic and performance qualities. Students develop self-discipline and healthy bodies that move expressively, efficiently, and safely while recognizing dance as a vehicle for understanding historical and cultural relevance, increasing an awareness of heritage and traditions of their own and others, and enabling them to participate in a diverse society.

Prerequisites: Director approval

PE Substitution - Athletics (SUBATHL1)

| Sport | Year 1 PEIMS #: PES00000 | Year 2 PEIMS #: PES00001 | Year 3 PEIMS #: PES00002 | Year 4 PEIMS #: PES00003 |
|---------------------------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| Baseball | 04920 | 04921 | 04922 | 04923 |
| Basketball | 04924 | 04925 | 04926 | 04927 |
| Cross Country | 04980 | 04981 | 04982 | 04983 |
| Football | 04928 | 04929 | 04930 | 04931 |
| Golf | 04932 | 04933 | 04934 | 04935 |
| Gymnastics | 04936 | 04937 | 04938 | 04939 |
| Powerlifting | 04944 | 04945 | 04946 | 04947 |
| Soccer | 04948 | 04949 | 04950 | 04951 |
| Softball | 04952 | 04953 | 04954 | 04955 |
| Swimming | 04956 | 04957 | 04958 | 04959 |
| Tennis | 04960 | 04961 | 04962 | 04963 |
| Track | 04964 | 04965 | 04966 | 04967 |
| Volleyball | 04968 | 04969 | 04970 | 04971 |
| Prerequisites: Tryout and teacher approval | | | | |

Please see page 5 for information about additional opportunities to earn physical education credit for participation in –

- community or commercial activity programs
- Athletics Trainer program
- Flag Corps/Guard
- Junior ROTC
- Marching Band
- Musical Theatre
- Show Choir vocal ensemble
- Revolution Strings instrumental ensemble

Core Academics - Science

Biology (BIO)

Course #: 06121 **Credits: 1**
PEIMS #: 03010200 **Grades: 9-10**

In Biology, students conduct field and laboratory investigations, use scientific methods during investigations, and make informed decisions using critical-thinking and scientific problem-solving. Students in biology study a variety of topics that include the following: structures and functions of cells and viruses; growth and development of organisms; cells, tissues, and organs; nucleic acids and genetics; taxonomy; metabolism and energy transfers in living organisms; living systems; homeostasis; ecosystems; and plants and the environment. Preparation for End of Course testing will be included.

Prerequisites: None

Biology Honors (BIO HONORS)

Course #: 06201 **Credits: 1**
PEIMS #: 03010200 **Grades: 9-10**

In Biology Honors, students conduct field and laboratory investigations, use scientific methods during investigations, and make informed decisions using critical-thinking and scientific problem-solving. Students will design and conduct biological scientific experiments. Students in biology study a variety of topics that include the following: structures and functions of cells and viruses; growth and development of organisms; cells, tissues, and organs; nucleic acids and genetics; taxonomy; metabolism and energy transfers in living organisms; living systems; homeostasis; ecosystems; and plants and the environment. Students will be expected to perform on an advanced level in preparation for further upper-level science courses. Preparation for End of Course testing will be included.

Prerequisites: None

AP Biology (AP-BIO)

Course #: 06373 **Credits: 1**
PEIMS #: A3010200 **Grades: 11-12 (Grade 10 with teacher recommendation)**

The Advanced Placement Biology course is designed to be the equivalent of a college introductory biology course. The course will include those topics regularly covered in a college biology course, and differs from standard high school biology with respect to the kind of textbook used, the range and depth of topics covered, the kind of laboratory work done by students, and the time and effort required of students. The course aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. In essence, students will learn to think like scientists, including designing and conducting experiments, statistical analysis of data, drawing conclusions based on data analysis, and error analysis. Content requirements for AP Biology are prescribed in the College Board Publication Advanced Placement Course Description: Biology, published by the College Board. Students are expected to take the AP exam.

Prerequisites: Biology, Chemistry and Physics recommended (may be taken concurrently).

Integrated Physics and Chemistry (IPC)

Course #: 06327 **Credits: 1**
PEIMS #: 03060201 **Grade: 9-10**

In Integrated Physics and Chemistry, students conduct field and laboratory investigations, use scientific methods during investigations, and make informed decisions using critical-thinking and scientific problem-solving. This course integrates the disciplines of physics and chemistry in the following topics: motion, waves, energy transformations, properties of matter, changes in matter, and solution chemistry.

Prerequisites: Biology recommended

Chemistry (CHEM)

Course #: 06263 **Credits: 1**
PEIMS #: 03040000 **Grades: 10-12**

In Chemistry, students conduct field and laboratory investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem-solving. Students study a variety of topics that include the following: characteristics of matter; energy transformations during physical and chemical changes; atomic structure; periodic table of elements; behavior of gases; bonding; nuclear fusion and nuclear fission; oxidation-reduction reactions; chemical equations; solutes; properties of solutions; acids and bases; molar relationships; and chemical reactions. Students will investigate how chemistry is an integral part of our daily lives.

Prerequisites: Algebra I; Biology recommended. Completion or concurrent enrollment in a second year of math recommended. (If IPC is taken it must be completed before enrolling in chemistry or physics.)

Chemistry Honors (CHEM HONORS)

Course #: 06203 **Credits: 1**
PEIMS #: 03040000 **Grades: 10-12 (Grade 9 with teacher recommendation)**

In Chemistry Honors, students conduct field and laboratory investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem-solving. Students study a variety of topics that include the following: characteristics of matter; energy transformations during physical and chemical changes; atomic structure; periodic table of elements; behavior of gases; bonding; nuclear fusion and nuclear fission; oxidation-reduction reactions; chemical equations; solutes; properties of solutions; acids and bases; molar relationships; and chemical reactions. Students will investigate how chemistry is an integral part of our daily lives. Students will be expected to perform on an advanced level in preparation for further upper-level science courses.

Prerequisites: Algebra I; Biology recommended. Completion or concurrent enrollment in a second year of math recommended (If IPC is taken it must be completed before enrolling in chemistry or physics.)

AP Chemistry (AP-CHEM)**Course #: 06473** **Credits: 1****PEIMS #: A3040000** **Grades: 11-12 (10th grade with teacher recommendation)**

The Advanced Placement Chemistry course is designed to be the equivalent of the General Chemistry course usually taken during the first college year. For some students, this course enables them to undertake, as college freshmen, second-year work in the chemistry sequence, or to register in courses in other fields where general chemistry is a prerequisite. For other students, the AP Chemistry course fulfills the laboratory science requirement and frees time for other courses. This course differs from high school Chemistry I with respect to the kind of textbook used, the topics covered, the emphasis on chemical calculation and the mathematical formulation of principles, and the kind of laboratory work done by students. Quantitative differences appear in the number of topics treated, the time spent on the course by students, and the nature and the variety of experiments done in the laboratory. Content requirements for AP Chemistry are prescribed in the College Board Publication Advanced Placement Course Description: Chemistry, published by the College Board. Students are expected to take the AP exam.

Prerequisites: *Algebra II and Biology; Chemistry or Physics recommended (may be taken concurrently).*

Physics (PHYSICS)**Course #: 06371** **Credits: 1****PEIMS #: 03050000** **Grades: 11-12**

In Physics, students conduct field and laboratory investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem-solving. Students study a variety of topics that include the following: laws of motion, changes within physical systems and conservation of energy and momentum; force; thermodynamics; characteristics and behavior of waves; and quantum physics. This course provides students with a conceptual framework, factual knowledge, analytical, and scientific skills.

Prerequisites: *Algebra I and Biology recommended. (IPC is not a prerequisite. If IPC is taken it must be completed before enrolling in chemistry or physics.)*

AP Physics 1: Algebra-Based (APPHYS1)**Course #: 06427** **Credits: 1****PEIMS #: A3050003** **Grade: 11-12**

AP Physics 1: Algebra-Based is the equivalent to a first-semester college course in algebra-based physics. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; and mechanical waves and sound. It will also introduce electric circuits. The focus is on a series of learning objectives that clarify the knowledge and skills students should demonstrate to qualify for college credit and placement. Please check the college you plan to attend for the acceptance of this course in your major field of study. Content requirements for Advanced Placement (AP) Physics are prescribed by the College Board Publication Advanced Placement Course Description: Physics 1, published by the College Board. Students are expected to take the AP Exam.

Prerequisites: *Recommended Physics, Algebra 1, Algebra II, and Geometry*

AP Physics 2: Algebra-Based (APPHYS2)**Course #: 06429** **Credits: 1****PEIMS #: A3050004** **Grade: 11-12**

AP Physics 2: Algebra-Based is the equivalent to a second-semester college course in algebra-based physics. The course covers fluid mechanics; thermodynamics; electricity and magnetism; optics; and atomic and nuclear physics. The focus is on a series of learning objectives that clarify the knowledge and skills students should demonstrate to qualify for college credit and placement. Please check the college you plan to attend for the acceptance of this course in your major field of study. Content requirements for Advanced Placement (AP) Physics are prescribed by the College Board Publication Advanced Placement Course Description: Physics 2, published by the College Board. Students are expected to take the AP Exam.

Prerequisites: *Algebra II, completion of Biology, Chemistry, AP Physics I, and concurrent enrollment in Pre-Calculus or Calculus is strongly recommended.*

Anatomy and Physiology* (ANATPHYS)**Course #: 08847** **Credits: 1****PEIMS #: 13020600** **Grades: 11-12**

This course introduces a variety of topics, including the structure and function of the human body and the interaction of body systems for maintaining homeostasis. Students conduct laboratory investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem-solving. Note: This course can count as the fourth year of science for graduation requirements for students entering 9th grade in 2007-2008.

Prerequisites: *Biology and a second science credit required; a course from the Health Science career cluster recommended*

*Advanced CTE course

Forensic Science* (FORENSCI)**Course #: 06431 Credits: 1****PEIMS #: 13029500 Grades: 11-12**

Forensic Science is a course that introduces students to the application of science to connect a violation of law to a specific criminal, criminal act, or behavior and victim. Students will learn terminology and procedures related to the search and examination of physical evidence in criminal cases as they are performed in a typical crime laboratory. Using scientific methods, students will collect and analyze evidence such as fingerprints, bodily fluids, hairs, fibers, paint, glass, and cartridge cases. Students will also learn the history and the legal aspects as they relate to each discipline of forensic science

Prerequisite: Biology and Chemistry. Recommended prerequisite or corequisite: any Law, Public Safety, Corrections and Security career cluster course

Environmental Systems (ENVIRSYS)**Course #: 06233 Credits: 1****PEIMS #: 03020000 Grades: 11-12**

In Environmental Systems, students conduct field and laboratory investigations, use scientific methods during investigations and make informed decisions using critical-thinking and scientific problem-solving. Students study a variety of topics that include the following: biotic and abiotic factors in habitats; ecosystems and biomes; interrelationships among resources and an environmental system; sources and flow of energy through an environmental system; relationships between carrying capacity and changes in populations and ecosystems; and changes in environments.

Prerequisites: Biology and a physical science recommended

AP Environmental Science (AP-ENVIR)**Course #: 06309 Credits: 1****PEIMS #: A3020000 Grades: 11-12**

In AP Environmental Science students will study scientific principles that help them understand the relationships of the natural world. Students will identify environmental problems both natural and man-made and examine solutions for resolving these problems. Topics that will be covered include the following: flow of energy, nutrient cycles, earth dynamics, atmospheric pollution, biomes, population studies, renewable/nonrenewable resources, water and soil quality, evaluation, and human impact on environmental issues. Students are expected to take the AP exam.

Prerequisites: Algebra II and Biology; Chemistry and Physics recommended (may be taken concurrently).

Astronomy (ASTRMY)**Course #: 06379 Credits: 1****PEIMS #: 03060100 Grades: 11-12**

In Astronomy, students conduct laboratory and field investigations, use scientific methods, and make informed decisions using critical thinking and scientific problem-solving. Students study the following topics: astronomy in civilization, patterns and objects in the sky, our place in space, the moons, the reason for the seasons, planets, the sun, stars, galaxies, cosmology, and space exploration. Students who complete Astronomy will acquire knowledge within a conceptual framework, conduct observations of the sky, work collaboratively, and develop critical-thinking skills.

Prerequisites: Recommended one unit of high school science

Core Academics - Social Studies

World Geography Studies (W GEO)

Course #: 07261 **Credits: 1**

PEIMS #: 03320100 **Grades: 9-12**

Students examine people, places, and environments at local, regional, national, and international scales from the spatial perspective of geography. Students describe the influence of geography on events of the past and present. A significant portion of the course centers on the physical environment; cultural patterns; the distribution and movement of world population; relationships among people, places, and environments; and the concept of region. This course cannot be entered at mid-term.

Prerequisites: None

World Geography Studies Honors (W GEO HONORS)

Course #: 07210 **Credits: 1**

PEIMS #: 03320100 **Grades: 9-12**

Students examine people, places, and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. Students describe the influence of geography on events of the past and present. The course will focus on the physical processes that shape patterns in the physical environment, and the social processes that shape cultural patterns of regions. Students compare how components of culture shape the characteristics of regions and analyze the impact of technology and human modifications on the physical environment. Students use problem-solving and decision-making skills to ask and answer geographic questions. This course is the introductory course to the high school social studies AP Program. The course cannot be entered at mid-term.

Prerequisites: None

World History Studies (W HIST)

Course #: 07241 **Credits: 1**

PEIMS #: 03340400 **Grades: 10-12**

The major emphasis in this course is on the study of significant people, events, and issues from the earliest times to the present. Students analyze important events and issues in western civilization as well as in civilizations in other parts of the world. This course cannot be entered at mid-term.

Prerequisites: World Geography recommended

AP World History (APWHIST)

Course #: 07203 **Credits: 1**

PEIMS #: A3370100 **Grades: 10-12**

The purpose of AP World History is to develop a greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. Focused primarily on the past ten-thousand years of the global experience, the course builds on an understanding of cultural, institutional, and technological precedents. Specific themes provide further organization to the course, along with the consistent attention to contacts among societies that form the core of world history as a field of study. Preparation for the College Board AP Exam is emphasized. This course may be substituted for World History Studies. This course cannot be entered at mid-term. Students are expected to take the AP exam.

Prerequisites: World Geography or World Geography Honors recommended

United States History Studies Since 1877 (US HIST)

Course #: 07111 **Credits: 1**

PEIMS #: 03340100 **Grades: 10-12**

Students study the history of the United States since Reconstruction to the present. Historical content focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies of the Cold War and post-Cold War eras, and reform movements including civil rights. This course cannot be entered at mid-term. Preparation for the College Board AP Exam is emphasized. Preparation for End of Course testing will be included.

Prerequisites: World History, World Geography recommended

AP United States History (APUSHIST)

Course #: 07401 **Credits: 1**

PEIMS #: A3340100 **Grades: 10-12**

Advanced Placement United States History is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in American history. This course, designed as a college-level course, prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. In this course students will learn to assess historical materials, their relevance to a given interpretive problem, their reliability, and their importance—and to weigh the evidence and interpretations presented in historical scholarship. Preparation for the College Board AP Exam is emphasized. This course may be substituted for U.S. History Since Reconstruction. This course cannot be entered at mid-term. Preparation for End of Course testing will be included and students are expected to take the AP exam.

Prerequisites: AP World History and World Geography Honors recommended

United States Government (GOVT)**Course #: 07331** **Credits: ½****PEIMS #: 03330100** **Grades: 11-12**

The focus of this course is on the principles and beliefs upon which the United States was founded on the structure, functions, and powers of government at the national, state, and local levels. Students learn major political ideas and forms of government in history. A significant focus of the course is on the U.S. Constitution, its underlying principles and ideas, and the form of government it created.

Prerequisites: *United States History recommended***AP United States Government and Politics (APUSGOVT)****Course #: 07403** **Credits: ½****PEIMS #: A3330100** **Grade: 12**

Advanced Placement United States Government and Politics is designed for qualified students who wish to complete studies in high school equivalent to a one-semester college introductory course. It will give students an analytical perspective on government and politics. The student will become familiar with the Constitutional underpinnings of United States Government; political beliefs and behaviors; political parties and interest groups; the institutions and policy processes of national government; civil rights and civil liberties. Students will acquire the skills of analyzing data and writing and presenting written and oral arguments which will prepare them for the demands of beginning and intermediate college courses. Students are expected to take the AP exam.

Prerequisites: *World Geography Honors, AP World History, AP US History recommended***Economics with Emphasis on the Free Enterprise System and its Benefits (ECO-FE)****Course #: 07361** **Credits: ½****PEIMS #: 03310300** **Grades: 11-12**

The focus in this course is on the basic principles concerning production, consumption, and distribution of goods and services in the United States and a comparison with those in other countries around the world. Students examine the rights and responsibilities of consumers and businesses. Students analyze the interaction of supply, demand, and price, and study the role of financial institutions in a free enterprise system.

Prerequisites: *None***AP Macroeconomics (APMACECO)****Course #: 07304** **Credits: ½****PEIMS #: A3310200** **Grades: 11-12**

This course prepares students to take the College Board Macroeconomics AP Exam. This course is designed to give students a thorough knowledge and understanding of economic principles that apply to the economy as a whole. The course stresses the study of national income and price determination, economic performance measures, economic growth, and international economics. Students are expected to take the AP examination.

Prerequisites: *World Geography Honors, AP World History, AP US History recommended***AP United States Government and Politics (.5)(APUSGOVT) and AP Macroeconomics (.5) (APMACECO)****Course #: 07425** **Credits: 1****PEIMS #: 84400101** **Grades: 12**

Please see AP United States Government and Politics and AP Macroeconomics course descriptions. This course is taught in a blended format covering for AP Government and AP Macroeconomics throughout the entire year in preparation for the AP exams in Government and Economics. Note: Course credit for Government and/or Economics will not be issued until the end of the spring semester. Special consideration should be given if a student is considering a move outside of the district to instead take our course offerings that are not blended. Counselor will advise.

Prerequisites: *World Geography Honors, AP World History, AP US History recommended***AP European History (APEUHIST)****Course #: 07405** **Credits: 1****PEIMS #: A3340200** **Grades: 11-12**

AP European History is a college-level course covering the political, economic, religious, and cultural history of Europe since the Renaissance. Preparation for the College Board AP Exam is emphasized. This course cannot be entered at mid-term. Students are expected to take the AP exam.

Prerequisites: *AP World History, World Geography Honors, AP United States History recommended***Sociology (SOC)****Course #: 07391** **Credits: ½****PEIMS #: 03370100** **Grades: 11-12**

Students study dynamics and models of individual and group relationships; topics such as the history and systems of sociology, cultural and social norms, social institutions, and mass communication.

Prerequisites: *None***Psychology (PSYCH)****Course #: 07281** **Credits: ½****PEIMS #: 03350100** **Grades: 11-12**

Students consider the development of the individual and the personality. The study of psychology is based on an historical framework and relies on effective collection and analysis of data. Students study topics such as theories of human development, personality, motivation, and learning.

Prerequisites: *None***Personal Financial Literacy (PFL)****Course #: 07265** **Credits: ½****PEIMS #: 03380082** **Grades: 11-12**

Personal Financial Literacy will develop citizens who have the knowledge and skills to make sound, informed financial decisions that will allow them to lead financially secure lifestyles and understand personal financial responsibility.

Prerequisites: *None*

Personal Financial Literacy and Economics (PFLECO)**Course #: 07267** **Credits: ½****PEIMS #: 03380083** **Grades: 11-12**

This course emphasizes the economic way of thinking, which serves as a framework for the personal decision-making opportunities introduced in the course. Students will demonstrate the ability to anticipate and address financial challenges as these challenges occur over their lifetime, be introduced to common and personal financial planning terms and concepts and gain the ability to lead productive and financially self-sufficient lives. **This course meets graduation requirements for economics. Students may not earn credit for both this course and Personal Financial Literacy.**

Prerequisites: None**Psychology Honors (.5) (PSYCHHONORS) and AP Psychology (.5) (APPSYCH)****Course #: 07284/07283** **Credits: 1****PEIMS #: 03350100/A3350100** **Grades: 11-12**

The Psychology Honors and AP Psychology courses introduce students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology. Honors Psychology is offered 1st semester and must be completed to enter AP Psychology which is offered 2nd semester. **(Course only available at CHS and receives ½ credit for Psychology Honors and ½ for AP Psychology)**

Prerequisites: None**Social Studies Advanced Studies – 20th Century Americans (SSADV1-20thCENT)****Course #:07385** **Credits: 1****PEIMS #:03380001** **Grades: 10-12**

This two-semester course will examine the lives of Americans who have helped to shape the culture of the U.S., this nation's history and the lives of students. The course is intended to aid students who will enroll in U.S. History or have an interest in the topic. The course will include the names and events listed in English 2 and U.S. History TEKS that parallel the course curriculum. SAT/ACT vocabulary words will be embedded into the lessons. **This course is open to all high school students and will be hosted by the campus with the most students selecting the course.**

Prerequisites: None**Social Studies Advanced Studies – Holocaust and Genocide Studies (SSADV1-HOLGEN)****Course #:07387** **Credits: 1****PEIMS #: 03380001** **Grades: 10-12**

The Holocaust and Genocide Studies course is designed to allow students an in-depth exploration of topics that typically generate high interest. Students will learn lessons on human behavior, citizen responsibility and accountability, the roots of prejudice, and the dangers of apathy and abuse of power. **This course is open to all high school students and will be hosted by the campus with the most students selecting the course.**

Prerequisites: None**Social Studies Advanced Studies – Women's History (SPTSS3)****Course #:07595** **Credits: ½****PEIMS #: 03380032** **Grades: 10-12**

This course will help you understand the stories of women in several periods of American history. Students will build understanding of women's roles in several periods in American history, including political and economic history (the major events of the day) and social history (how people lived their lives on a day-to-day basis). **This course is open to all high school students and will be hosted by the campus with the most students selecting the course.**

Prerequisites: None**Social Studies Advanced Studies – African American History Since Reconstruction (SPTSS2)****Course #:07495** **Credits: ½****PEIMS #: 03380022** **Grades: 10-12**

The purpose of this course is to examine the African American experience in the United States from 1863 to the present. Prominent themes include the end of the Civil War and the beginning of Reconstruction; African Americans' urbanization experiences; the development of the modern civil rights movement and its aftermath' and the thought and leadership of Booker T. Washington, Ida B. Wells-Barnett, W.E.B. Du Bois, Marcus Garvey, Martin Luther King, Jr., and Malcom X. **This course is open to all high school students and will be hosted by the campus with the most students selecting the course.**

Prerequisites: None

Specialty Classes

AP Seminar (APSMNR)

Course #: 01407 **Credits: 1**

PEIMS #: N1130026 **Grades: 11**

AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments. **This course expires in 2024-2025.**

Prerequisites: Successful completion of prior Honors or AP coursework. Concurrent enrollment in AP Language and Composition recommended.

AP Research (APRES)

Course #: 01409 **Credits: 1**

PEIMS #: N1100014 **Grades: 12**

AP Research, the second course in the AP Capstone experience, allows students to deeply explore an academic topic, problem, issue, or idea of individual interest. Students design, plan, and implement a yearlong investigation to address a research question. Through this inquiry, they further the skills they acquired in the AP Seminar course by learning research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information. Students reflect on their skill development, document their processes, and curate the artifacts of their scholarly work through a process and reflection portfolio. The course culminates in an academic paper of 4,000-5,000 words (accompanied by a performance, exhibit, or product where applicable) and a presentation with an oral defense. **This course expires in 2024-2025.**

Prerequisites: AP Seminar

Strategic Learning for High School Mathematics (STLNHSM)

Course #: 05409 **Credits: 1**

PEIMS #: N1100300 **Grades: 9-12**

This course is intended to create strategic mathematical learners from underprepared mathematics students. The basic understandings will stimulate students to think about their approach to mathematical learning. These basic understandings will include identifying errors in the teaching and learning process, input errors, physiological concerns, and key cognitive skills. The essential knowledge and skills will foster a deeper understanding of the task of learning mathematical concepts. Use of personal data and statistical analysis will establish relevance and aid in creation of individualized learning plans (ILPs). **This course expires in 2025-2026.**

Prerequisites: None

Countdown to College (SAT PREP)

Course #: 09486 **Local Credit**

PEIMS #: 85000104 **Grades: 10-12**

This course is designed for serious college-bound students who will take the PSAT in their junior year or SAT/ACT in their senior year. The purpose of the course is to increase the test scores of college-bound students and increase the opportunities for participants to receive academic college scholarships.

Prerequisites: Recommended for college bound students

Parenting Education I (PAED1)

Course #: 08898 **Credits: 1**

PEIMS #: N1302536 **Grades: 9-12**

This course is designed to address the special needs and interests of students who are parents or expectant parents. Special emphasis is placed on prenatal care and development, postnatal care, infant care, child development, and parenting skills. Other units of study address personal development, responsible parenthood and adult roles, family problems and crises, conflict resolution, family health issues, nutrition, safety, management, and employability skills. Students develop the knowledge and skills to the multiple roles of student, parent, family member, and provider. **Open to male and female students who are parents and to students who are pregnant. This course expires in 2023-2024.**

Prerequisites: None

Parenting Education II (PAED2)

Course #: 08899 **Credits: 1**

PEIMS #: N1302537 **Grades: 10-12**

Parenting Education II is designed to build on education and experiences from Parenting Education I. This course provides more in-depth knowledge of parenting and child development including implications of expectations of children, child abuse, disabilities, and issues impacting young families such as employment, postsecondary education, transportation, child care, housing, and personal responsibility. Students develop the knowledge and skills to manage the multiple roles of being a student, parent, family member, and provider. **Open to male and female students who are parents and to students who are pregnant. This course expires in 2023-2024.**

Recommended Prerequisites: Parenting Education I.

Peer Assistance and Leadership 1 (PAAL1)**Course #: 09364 Credits: 1****PEIMS #: N1290005 Grades: 11-12****Peer Assistance and Leadership 2 (PAAL2)****Course #: 09464 Credits: 1****PEIMS #: N1290006 Grades: 11-12**

The Peer Assistance and Leadership program is a peer helping program in which selected high school students in grades 11 and 12 are trained to work as peer helpers with other students either on their own campus or from feeder middle schools or elementary schools. Participants will be trained in a variety of helping skills which will enable them to assist other students in having a more positive and productive school experience. PALS also perform service projects at various local non-profit agencies. The program is approved by the Texas Education Agency as an elective course for credit (1 unit) toward graduation. Students must submit an application and be interviewed before being selected for this course. This course requires a one year commitment and cannot be entered at mid-term. This course also requires a minimum of 3 Saturdays for volunteer work. AHS and CHS PALS partners with Big Brothers Big Sisters in working with elementary students. **These courses expire in 2024-2025.**

Prerequisites: Application and interview**Intro to Speech and Language Pathology and Audiology (INTSPA)****Course #: 08984 Credits: 1****PEIMS #: N1302100 Grades: 10-12**

The Introduction to Speech and Language Pathology and Audiology course is designed to provide for the development of advanced knowledge and skills related to the professions that specialize in communication disorders: Speech-language pathology, audiology, hearing, and speech and language science; the scope of practice as determined by the American Speech-Language-Hearing Association for these professions; multicultural service delivery for individuals with communication disorders; certification; code of ethics; practice settings; employment opportunities; and the use of technology in management and treatment of communication disorders. **This course expires in 2023-2024.**

Prerequisites: Principles of Health Science and Anatomy and Physiology recommended**Speech and Language Development (SLDEV)****Course #: 08986 Credits: 1****PEIMS #: N1302098 Grades: 11-12**

The Speech and Language Development course provides for the development of advanced knowledge and skills related to the speech and language acquisition and growth of developing children. A clear understanding of healthy speech development as well as the speech, language, and communication developmental milestones is a prerequisite for studying communication disorders. To pursue a career in communication sciences and disorders, students should learn the biological, neurological, psychological, developmental, and cultural bases of human communication and the building blocks for learning to listen, speak, read, and write using language to understand and express meaning. **This course expires in 2023-2024.**

Prerequisites: Principles of Health Science, Anatomy and Physiology, Intro to Speech-Language Pathology and Audiology recommended**Career Preparation I (CAREERP1)****Course #: 08953 Credits: 2****PEIMS #: 12701300 Grades: 11-12**

This course provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and prepares students with a variety of skills for a fast-changing workplace. Career Preparation includes employability skills, job interview techniques, communication skills, financial and budget activities, human relations, as well as job-specific skills related to a student's training station.

Prerequisites: None**Career Preparation I/Extended Career Prep I (EXCAREE1)****Course #: 08958 Credits: 3****PEIMS #: 12701305 Grades: 11-12**

This course provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and prepares students with a variety of skills for a fast-changing workplace. Career Preparation includes employability skills, job interview techniques, communication skills, financial and budget activities, human relations, as well as job-specific skills related to a student's training station. Extended Career Preparation provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. The goal is to prepare students with a variety of skills for a changing workplace. Career preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success.

Prerequisites: None**Career Preparation II (CAREERP2)****Course #: 08954 Credits: 2****PEIMS #: 12701400 Grades: 12**

This course is a continuation of the instruction with paid business and industry employment experiences of Career Preparation I.

Prerequisites: Career Preparation I or Extended Career Preparation I**Career Preparation II/Extended Career Prep II (EXCAREE2)****Course #: 08959 Credits: 3****PEIMS #: 12701405 Grades: 12**

This course is a continuation of the instruction with paid business and industry employment experiences of Career Preparation I. Extended Career Preparation provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. The goal is to prepare students with a variety of skills for a changing workplace. Career preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success.

Prerequisites: Career Preparation I or Extended Career Preparation I

Robotics I (ROBOTIC1)**Course #:08983 Credits: 1****PEIMS: 13037000 Grades: 9-10**

In this course, students will transfer academic skills to component designs in a project-based environment through implementation of the design process. Students will build prototypes or use simulation software to test their designs. Additionally students will explore career opportunities, employer expectations, and educational needs in the robotic and automation industry.

Prerequisites: Principles of Applied Engineering Recommended**Robotics II (ROBOTIC2)****Course #:08942 Credits: 1****PEIMS: 13037050 Grades: 10-12**

In this course, students will explore artificial intelligence and programming in the robotic and automation industry. Through implementation of the design process, students will transfer academic skills to component designs in a project-based environment. Students will build prototypes and use software to test their designs.

Prerequisites: Robotics I**Introduction to Unmanned Aerial Vehicle (UAV) Flight (PRINUAV)****Course #:08943 Credits: 1****PEIMS: N1304670 Grades: 10-12**

The Introduction to Unmanned Aerial Vehicle (UAV) Flight course is designed to prepare students for entry-level employment or continuing education in piloting UAV operations. Principles of UAV is designed to instruct students in UAV flight navigation, industry laws and regulations, and safety regulations. Students are also exposed to mission planning procedures, environmental factors, and human factors involved in the UAV industry. **This course expires in 2026-2027.**

Prerequisites: Principles of Transportation Systems recommended**Navigating Life with Hearing Loss (NAVLOSS)****Course #: 09701 Credits: 1****PEIMS #: N1290330 Grade: 9-12**

This course provides the necessary information, resources, and opportunities that will empower students who are deaf or hard of hearing to effectively apply information and skills learned in educational, home, and community settings in order to facilitate achievement in secondary and postsecondary environments. The course is open to hearing students who are taking ASL and are interested in working in fields related to deafness. **This course expires in 2021-2022.**

Prerequisites: None**Methodology of Academic and Personal Success (MAPS1)****Course #: 09725 Credits: 1****PEIMS #: N1130021 Grades: 9-10**

The course focuses on the skills and strategies necessary for students to make a successful transition into high school and an academic career. Students will explore the options available in high school, higher education, and the professional world in order to establish both immediate and long-range personal goals. After identifying their individual learning styles and abilities, students will build on these abilities by developing critical time-management, organization and study skills. The course focuses on self-understanding, decision-making, resiliency, attitude, character education, and leadership to help students maximize personal achievement. Students will develop the specific strategies necessary to achieve their personal and professional goals. The course emphasizes proactive problem-solving, self-determination, and independent thinking and learning skills. In addition, students will explore and experience collaboration as a tool for creative problem solving. As part of goal setting and leadership activities, students may complete an outside community service learning experience in addition to class assignments. **This course expires in 2021-2022.**

Prerequisites: None**Community Transportation (COMTRNS)****Course #: 16105 Credits: .5****PEIMS: N1304660 Grades: 9-12**

This course introduces knowledge and skills to empower students to research and access public transportation options in their respective communities. Areas to be addressed include pedestrian and rider safety, navigating public transportation systems, use of technology, and general social skills, including self-advocacy, self-assertiveness, and transportation etiquette. This course provides necessary transportation information, resources, and opportunities that will benefit students in secondary and postsecondary environments as they follow their chosen education or career path. **This course expires in 2021-2022.**

Prerequisites: ARD committee decision. This course satisfies high school elective graduation requirement.

College Transition (CLGTRN)**Course #: 09727 Credits: 1****PEIMS #: N1290050 Grades: 9-12**

College Transition is designed to equip students with the knowledge, skills, and abilities necessary to be active and successful learners, both in high school and in college. Students examine numerous research-based learning strategies that are proven to lead to academic success such as goal setting, effective time management, handling stress, note taking, active reading, test-taking strategies, and conducting research. In the College Transition course, students will research financial scholarships and grant opportunities, complete applications, and explore technical schools, colleges, and universities. **This course expires in 2021-2022.**

Prerequisites: None**Making Connections I (MAKECON1)****Course #: 16101 Credits: .5****PEIMS: N1290332 Grades: 9-12****Making Connections II (MAKECON2)****Course #: 16102 Credits: .5****PEIMS: N1290333 Grades: 10-12****Making Connections III (MAKECON3)****Course #: 16103 Credits: .5****PEIMS: N1290334 Grades: 11-12****Making Connections IV (MAKECON4)****Course #: 16104 Credits: .5****PEIMS: N1290335 Grades: 12**

The *Making Connections* course sequence serves students who have an autism spectrum disorder or a related disorder which causes them to have difficulty with social skills. This course assists the students in developing an understanding of autism and other related disorders. **These courses expire in 2021-2022.**

Prerequisites: ARD committee decision. These courses satisfy high school elective graduation requirements**General Employability Skills (GEMPLS)****Course #: 09726 Credits: 1****PEIMS #: N1270153 Grades: 9-12**

This course provides students with knowledge of the prerequisite skills for general employment as well as the means of obtaining those skills. Employability skills include fundamentals of Maintenance of personal appearance and grooming. The course also includes the knowledge, skills, and attitudes that allow employees to get along with their co-workers, make important work-related decisions, and become strong members of the work team. Discovering job possibilities that link skills, abilities, interests, values, needs, and work environment preferences is a part of the process of obtaining employability skills and abilities and is experiential learning that takes place over time. **This course expires in a year TBD.**

Prerequisites: None