

2021-22 Texas Academic Performance Report (TAPR)

District Name: ABILENE ISD

Campus Name: ABILENE H S

Campus Number: 221901001

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	60%	59%	48%	56%	72%	*	*	*	53%	23%	56%	59%	61%	52%	39%
	2021	67%	62%	62%	49%	58%	76%	*	100%	*	53%	24%	43%	64%	54%	55%	31%
At Meets Grade Level or Above	2022	47%	41%	41%	23%	36%	59%	*	*	*	47%	11%	33%	40%	44%	32%	20%
	2021	50%	44%	45%	31%	39%	61%	*	88%	*	40%	15%	29%	47%	38%	35%	21%
At Masters Grade Level	2022	11%	8%	10%	2%	5%	23%	*	*	*	13%	5%	0%	10%	13%	6%	4%
	2021	12%	10%	10%	4%	4%	22%	*	63%	*	0%	3%	14%	11%	5%	5%	2%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	71%	71%	53%	68%	84%	*	88%	*	86%	33%	90%	72%	67%	64%	28%
	2021	71%	67%	67%	48%	63%	81%	*	100%	-	86%	32%	*	69%	55%	60%	35%
At Meets Grade Level or Above	2022	55%	53%	54%	36%	49%	69%	*	88%	*	79%	16%	60%	54%	51%	44%	14%
	2021	57%	52%	52%	30%	47%	71%	*	100%	-	57%	22%	*	53%	43%	43%	18%
At Masters Grade Level	2022	9%	7%	7%	1%	4%	12%	*	38%	*	7%	5%	10%	7%	5%	3%	0%
	2021	11%	8%	8%	3%	3%	22%	*	17%	-	7%	5%	*	9%	4%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	77%	78%	76%	80%	75%	*	*	*	75%	53%	85%	78%	76%	76%	85%
	2021	73%	78%	79%	73%	79%	82%	*	*	*	77%	67%	80%	79%	77%	76%	85%
At Meets Grade Level or Above	2022	43%	40%	35%	22%	38%	35%	*	*	*	25%	25%	38%	34%	38%	33%	42%
	2021	41%	46%	41%	29%	43%	39%	*	*	*	31%	31%	20%	41%	40%	39%	48%
At Masters Grade Level	2022	27%	20%	14%	9%	15%	16%	*	*	*	0%	8%	15%	13%	18%	15%	18%
	2021	23%	21%	15%	6%	17%	13%	*	*	*	8%	13%	0%	15%	14%	14%	4%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	80%	75%	61%	75%	85%	*	*	*	73%	46%	73%	75%	77%	71%	55%
	2021	82%	79%	76%	62%	75%	81%	*	100%	*	79%	49%	67%	77%	70%	70%	65%
At Meets Grade Level or Above	2022	55%	49%	42%	24%	36%	63%	*	*	*	45%	12%	27%	43%	40%	31%	26%
	2021	55%	45%	40%	24%	32%	57%	*	88%	*	43%	13%	33%	40%	36%	30%	20%
At Masters Grade Level	2022	21%	16%	15%	5%	8%	30%	*	*	*	27%	4%	0%	15%	13%	8%	2%
	2021	22%	15%	12%	5%	7%	23%	*	50%	*	7%	6%	17%	14%	6%	7%	8%
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	89%	91%	78%	92%	95%	*	100%	-	100%	72%	83%	91%	86%	87%	77%
	2021	88%	90%	90%	69%	91%	96%	-	100%	-	92%	70%	*	91%	84%	84%	64%
At Meets Grade Level or Above	2022	68%	68%	67%	53%	63%	82%	*	100%	-	71%	33%	67%	69%	59%	58%	32%
	2021	69%	71%	71%	40%	65%	92%	-	80%	-	85%	46%	*	73%	66%	64%	39%
At Masters Grade Level	2022	42%	39%	38%	28%	33%	52%	*	100%	-	29%	14%	33%	39%	27%	30%	15%
	2021	43%	43%	42%	29%	31%	61%	-	80%	-	62%	16%	*	43%	39%	34%	12%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	88%	85%	80%	73%	93%	-	*	-	*	-	-	84%	100%	83%	*
	2021	95%	93%	92%	100%	80%	97%	-	100%	-	100%	-	-	92%	*	85%	-
At Meets Grade Level or Above	2022	64%	39%	36%	40%	8%	53%	-	*	-	*	-	-	36%	43%	25%	*
	2021	69%	56%	50%	45%	25%	65%	-	40%	-	80%	-	-	49%	*	38%	-
At Masters Grade Level	2022	13%	3%	2%	0%	0%	3%	-	*	-	*	-	-	2%	14%	3%	*
	2021	14%	4%	2%	0%	0%	3%	-	20%	-	0%	-	-	2%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	65%	74%	62%	73%	83%	78%	85%	*	75%	43%	74%	74%	73%	69%	55%
	2021	67%	61%	75%	60%	72%	84%	*	100%	100%	78%	46%	65%	76%	67%	68%	51%
At Meets Grade Level or Above	2022	48%	37%	47%	31%	43%	63%	33%	77%	*	54%	18%	40%	47%	46%	38%	26%
	2021	41%	35%	49%	31%	44%	66%	*	83%	100%	53%	23%	35%	51%	44%	41%	26%
At Masters Grade Level	2022	23%	16%	15%	8%	11%	24%	0%	50%	*	14%	7%	8%	15%	14%	11%	8%
	2021	18%	14%	16%	8%	11%	28%	*	47%	0%	15%	8%	10%	17%	13%	11%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	67%	65%	50%	62%	78%	*	83%	*	69%	28%	68%	65%	64%	58%	33%
	2021	68%	61%	64%	49%	60%	78%	*	100%	*	69%	28%	50%	66%	55%	57%	34%
At Meets Grade Level or Above	2022	53%	43%	47%	29%	42%	64%	*	75%	*	62%	14%	43%	47%	48%	38%	17%
	2021	45%	37%	48%	31%	43%	65%	*	93%	*	48%	18%	38%	50%	40%	39%	19%
At Masters Grade Level	2022	25%	18%	9%	2%	5%	18%	*	42%	*	10%	5%	4%	8%	9%	4%	2%
	2021	18%	13%	9%	4%	4%	22%	*	43%	*	3%	4%	13%	10%	5%	4%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	64%	79%	77%	79%	83%	*	80%	*	78%	53%	85%	80%	78%	77%	83%
	2021	66%	61%	82%	77%	79%	88%	*	100%	*	83%	67%	80%	83%	77%	77%	85%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	31%	35%	23%	33%	43%	*	80%	*	22%	25%	38%	34%	38%	32%	43%
	2021	37%	33%	43%	32%	40%	49%	*	67%	*	44%	31%	20%	43%	41%	39%	48%
At Masters Grade Level	2022	20%	13%	11%	8%	12%	10%	*	20%	*	0%	8%	15%	10%	18%	14%	20%
	2021	18%	13%	12%	5%	14%	9%	*	33%	*	6%	13%	0%	11%	14%	13%	4%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	63%	75%	61%	75%	85%	*	*	*	73%	46%	73%	75%	77%	71%	55%
	2021	71%	65%	76%	62%	75%	81%	*	100%	*	79%	49%	67%	77%	70%	70%	65%
At Meets Grade Level or Above	2022	47%	33%	42%	24%	36%	63%	*	*	*	45%	12%	27%	43%	40%	31%	26%
	2021	44%	34%	40%	24%	32%	57%	*	88%	*	43%	13%	33%	40%	36%	30%	20%
At Masters Grade Level	2022	21%	12%	15%	5%	8%	30%	*	*	*	27%	4%	0%	15%	13%	8%	2%
	2021	20%	13%	12%	5%	7%	23%	*	50%	*	7%	6%	17%	14%	6%	7%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	66%	91%	78%	92%	95%	*	100%	-	100%	72%	83%	91%	86%	87%	77%
	2021	73%	69%	90%	69%	91%	96%	-	100%	-	92%	70%	*	91%	84%	84%	64%
At Meets Grade Level or Above	2022	50%	41%	67%	53%	63%	82%	*	100%	-	71%	33%	67%	69%	59%	58%	32%
	2021	49%	46%	71%	40%	65%	92%	-	80%	-	85%	46%	*	73%	66%	64%	39%
At Masters Grade Level	2022	30%	23%	38%	28%	33%	52%	*	100%	-	29%	14%	33%	39%	27%	30%	15%
	2021	29%	26%	42%	29%	31%	61%	-	80%	-	62%	16%	*	43%	39%	34%	12%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	73	73	69	77	69	*	79	*	73	71	86	74	71	74	63
	2019	69	72	72	80	71	70	-	72	-	69	79	*	71	75	71	77
End of Course Algebra I	2022	67	66	65	62	67	62	*	*	*	50	47	72	64	73	64	78
	2019	75	81	86	89	85	88	-	*	-	68	65	*	86	82	85	82
All Grades Both Subjects	2022	74	66	70	65	73	67	*	72	*	66	59	78	70	72	69	70
	2019	69	67	78	84	77	76	-	79	-	69	72	*	78	78	78	79
All Grades ELA/Reading	2022	78	72	73	69	77	69	*	79	*	73	71	86	74	71	74	63
	2019	68	65	72	80	71	70	-	72	-	69	79	*	71	75	71	77
All Grades Mathematics	2022	69	60	65	62	67	62	*	*	*	50	47	72	64	73	64	78
	2019	70	68	86	89	85	88	-	*	-	68	65	*	86	82	85	82

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	65%	74%	-	-	-	-	-	-	49%	-	49%	-	-	76%	49%	95%
	2021	67%	61%	75%	-	-	-	-	-	-	46%	-	46%	40%	-	76%	46%	93%
At Meets Grade Level or Above	2022	48%	37%	47%	-	-	-	-	-	-	19%	-	19%	-	-	49%	19%	72%
	2021	41%	35%	49%	-	-	-	-	-	-	20%	-	19%	20%	-	51%	20%	80%
At Masters Grade Level	2022	23%	16%	15%	-	-	-	-	-	-	5%	-	5%	-	-	16%	5%	30%
	2021	18%	14%	16%	-	-	-	-	-	-	2%	-	2%	0%	-	17%	2%	32%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	65%	-	-	-	-	-	-	26%	-	26%	-	-	68%	26%	95%
	2021	68%	61%	64%	-	-	-	-	-	-	27%	-	26%	25%	-	67%	27%	91%
At Meets Grade Level or Above	2022	53%	43%	47%	-	-	-	-	-	-	9%	-	9%	-	-	50%	9%	82%
	2021	45%	37%	48%	-	-	-	-	-	-	12%	-	11%	13%	-	50%	12%	79%
At Masters Grade Level	2022	25%	18%	9%	-	-	-	-	-	-	0%	-	0%	-	-	9%	0%	14%
	2021	18%	13%	9%	-	-	-	-	-	-	0%	-	0%	0%	-	10%	0%	15%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	64%	79%	-	-	-	-	-	-	83%	-	83%	-	-	79%	83%	91%
	2021	66%	61%	82%	-	-	-	-	-	-	88%	-	88%	-	-	81%	88%	88%
At Meets Grade Level or Above	2022	42%	31%	35%	-	-	-	-	-	-	40%	-	40%	-	-	35%	40%	27%
	2021	37%	33%	43%	-	-	-	-	-	-	48%	-	48%	-	-	42%	48%	75%
At Masters Grade Level	2022	20%	13%	11%	-	-	-	-	-	-	17%	-	17%	-	-	10%	17%	18%
	2021	18%	13%	12%	-	-	-	-	-	-	4%	-	4%	-	-	12%	4%	38%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	63%	75%	-	-	-	-	-	-	49%	-	49%	-	-	77%	49%	90%
	2021	71%	65%	76%	-	-	-	-	-	-	61%	-	61%	-	-	76%	61%	94%
At Meets Grade Level or Above	2022	47%	33%	42%	-	-	-	-	-	-	15%	-	15%	-	-	44%	15%	70%
	2021	44%	34%	40%	-	-	-	-	-	-	12%	-	12%	-	-	40%	12%	75%
At Masters Grade Level	2022	21%	12%	15%	-	-	-	-	-	-	0%	-	0%	-	-	16%	0%	10%
	2021	20%	13%	12%	-	-	-	-	-	-	3%	-	3%	-	-	12%	3%	44%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	66%	91%	-	-	-	-	-	-	74%	-	74%	-	-	92%	74%	100%
	2021	73%	69%	90%	-	-	-	-	-	-	52%	-	52%	*	-	92%	52%	100%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	41%	67%	-	-	-	-	-	-	26%	-	26%	-	-	71%	26%	89%
	2021	49%	46%	71%	-	-	-	-	-	-	28%	-	28%	*	-	73%	28%	89%
At Masters Grade Level	2022	30%	23%	38%	-	-	-	-	-	-	12%	-	12%	-	-	39%	12%	67%
	2021	29%	26%	42%	-	-	-	-	-	-	8%	-	8%	*	-	44%	8%	50%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	70%	-	-	-	-	-	-	71%	-	71%	-	-	71%	71%	61%
	2019	69%	67%	78%	-	-	-	-	-	-	72%	-	72%		*		73%	
All Grades ELA/Reading	2022	78%	72%	73%	-	-	-	-	-	-	65%	-	65%	-	-	75%	65%	58%
	2019	68%	65%	72%	-	-	-	-	-	-	69%	-	69%		*		71%	
All Grades Mathematics	2022	69%	60%	65%	-	-	-	-	-	-	77%	-	77%	-	-	64%	77%	64%
	2019	70%	68%	86%	-	-	-	-	-	-	74%	-	74%		-		74%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	98%	98%	99%	100%	100%	*	94%	98%	95%	99%	96%	98%	99%
Included in Accountability	93%	94%	92%	84%	93%	95%	100%	87%	*	86%	90%	95%	96%	76%	92%	78%
Not Included in Accountability: Mobile	5%	5%	5%	9%	3%	4%	0%	3%	*	8%	8%	0%	2%	16%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	5%	1%	0%	0%	10%	*	0%	0%	0%	1%	4%	2%	19%
Not Tested	1%	1%	2%	2%	2%	1%	0%	0%	*	6%	2%	5%	1%	4%	2%	1%
Absent	1%	1%	2%	1%	2%	1%	0%	0%	*	3%	2%	5%	1%	4%	2%	1%
Other	0%	0%	0%	1%	0%	0%	0%	0%	*	3%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	100%	98%	99%	*	100%	*	100%	99%	97%	99%	97%	98%	99%
Included in Accountability	92%	93%	90%	81%	92%	95%	*	86%	*	94%	92%	97%	94%	75%	90%	65%
Not Included in Accountability: Mobile	5%	5%	5%	9%	3%	4%	*	0%	*	6%	7%	0%	2%	14%	4%	1%
Not Included in Accountability: Other Exclusions	2%	1%	4%	10%	3%	0%	*	14%	*	0%	0%	0%	3%	7%	4%	32%
Not Tested	1%	1%	2%	0%	2%	1%	*	0%	*	0%	1%	3%	1%	3%	2%	1%
Absent	1%	1%	2%	0%	2%	1%	*	0%	*	0%	1%	3%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	97%	95%	97%	98%	*	100%	*	85%	98%	93%	97%	94%	96%	100%
Included in Accountability	93%	93%	90%	75%	94%	93%	*	100%	*	69%	84%	93%	96%	69%	91%	85%
Not Included in Accountability: Mobile	5%	6%	6%	15%	3%	5%	*	0%	*	15%	13%	0%	2%	22%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	4%	0%	0%	*	0%	*	0%	0%	0%	0%	3%	1%	10%
Not Tested	1%	1%	3%	5%	3%	2%	*	0%	*	15%	2%	7%	3%	6%	4%	0%
Absent	1%	0%	2%	3%	2%	1%	*	0%	*	0%	2%	7%	1%	5%	3%	0%
Other	0%	0%	1%	2%	1%	1%	*	0%	*	15%	0%	0%	2%	1%	1%	0%
Science																
Assessment Participant	98%	99%	98%	98%	98%	99%	*	100%	*	92%	98%	94%	99%	95%	98%	98%
Included in Accountability	93%	95%	93%	88%	94%	96%	*	80%	*	85%	90%	94%	97%	78%	94%	92%
Not Included in Accountability: Mobile	4%	5%	5%	10%	4%	3%	*	0%	*	8%	9%	0%	2%	16%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	20%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	2%	1%	2%	2%	2%	1%	*	0%	*	8%	2%	6%	1%	5%	2%	2%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	2%	1%	2%	1%	*	0%	*	8%	2%	6%	1%	4%	1%	2%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	99%	100%	*	100%	-	88%	97%	100%	99%	100%	99%	100%
Included in Accountability	94%	95%	96%	99%	96%	98%	*	83%	-	88%	93%	100%	97%	90%	96%	98%
Not Included in Accountability: Mobile	4%	4%	3%	1%	3%	2%	*	17%	-	0%	4%	0%	2%	9%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	2%	1%	1%	0%	1%	0%	*	0%	-	13%	3%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	*	0%	-	13%	3%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	93%	93%	63%	94%	97%	-	*	-	*	-	-	94%	78%	89%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	94%	92%	94%	95%	88%	100%	100%	88%	89%	84%	95%	89%	92%	98%
Included in Accountability	83%	93%	90%	84%	91%	92%	50%	97%	100%	83%	83%	80%	94%	76%	88%	85%
Not Included in Accountability: Mobile	3%	4%	3%	5%	2%	3%	38%	0%	0%	4%	6%	4%	1%	11%	3%	1%
Not Included in Accountability: Other Exclusions	1%	0%	1%	3%	1%	0%	0%	3%	0%	0%	0%	0%	1%	2%	1%	12%
Not Tested	12%	3%	6%	8%	6%	5%	13%	0%	0%	12%	11%	16%	5%	11%	8%	2%
Absent	2%	1%	2%	2%	2%	2%	13%	0%	0%	10%	4%	0%	2%	3%	3%	0%
Other	10%	2%	4%	6%	4%	3%	0%	0%	0%	2%	7%	16%	3%	7%	5%	2%
Reading																
Assessment Participant	89%	97%	95%	94%	95%	95%	*	100%	*	89%	89%	90%	96%	92%	94%	99%
Included in Accountability	83%	92%	89%	83%	91%	92%	*	93%	*	83%	83%	80%	93%	75%	88%	77%
Not Included in Accountability: Mobile	3%	4%	3%	4%	2%	3%	*	0%	*	6%	6%	10%	1%	11%	4%	1%
Not Included in Accountability: Other Exclusions	3%	1%	2%	7%	1%	0%	*	7%	*	0%	1%	0%	1%	6%	2%	21%
Not Tested	11%	3%	5%	6%	5%	5%	*	0%	*	11%	11%	10%	4%	8%	6%	1%
Absent	2%	1%	2%	1%	2%	2%	*	0%	*	9%	2%	0%	2%	3%	3%	0%
Other	10%	2%	3%	4%	3%	3%	*	0%	*	3%	9%	10%	3%	6%	4%	1%
Mathematics																
Assessment Participant	88%	98%	93%	88%	95%	91%	*	100%	*	86%	85%	71%	95%	84%	90%	97%
Included in Accountability	84%	93%	89%	85%	91%	89%	*	100%	*	82%	77%	71%	94%	73%	86%	93%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	3%	3%	3%	2%	*	0%	*	5%	7%	0%	1%	11%	4%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	7%	12%	5%	9%	*	0%	*	14%	15%	29%	5%	16%	10%	3%
Absent	2%	1%	3%	1%	2%	4%	*	0%	*	9%	7%	0%	2%	4%	3%	0%
Other	10%	2%	5%	11%	3%	5%	*	0%	*	5%	8%	29%	3%	12%	7%	3%
Science																
Assessment Participant	87%	97%	92%	90%	92%	94%	*	100%	*	83%	88%	86%	95%	85%	91%	95%
Included in Accountability	84%	93%	89%	85%	91%	89%	*	100%	*	78%	84%	86%	94%	74%	87%	93%
Not Included in Accountability: Mobile	3%	4%	3%	5%	2%	4%	*	0%	*	6%	5%	0%	1%	11%	4%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	3%	8%	10%	8%	6%	*	0%	*	17%	12%	14%	5%	15%	9%	5%
Absent	2%	1%	3%	2%	3%	3%	*	0%	*	17%	5%	0%	2%	6%	4%	2%
Other	10%	2%	5%	8%	5%	4%	*	0%	*	0%	7%	14%	3%	9%	6%	2%
Social Studies																
Assessment Participant	87%	97%	96%	96%	95%	98%	*	100%	-	93%	96%	*	96%	95%	95%	97%
Included in Accountability	84%	94%	93%	89%	93%	96%	*	100%	-	93%	89%	*	95%	86%	93%	97%
Not Included in Accountability: Mobile	3%	3%	3%	7%	2%	1%	*	0%	-	0%	7%	*	1%	8%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	3%	4%	4%	5%	2%	*	0%	-	7%	4%	*	4%	5%	5%	3%
Absent	3%	1%	1%	1%	1%	1%	*	0%	-	7%	2%	*	2%	0%	2%	0%
Other	10%	3%	3%	3%	4%	2%	*	0%	-	0%	2%	*	2%	5%	3%	3%
Accelerated Testers																
SAT/ACT Participant	85%	97%	96%	92%	95%	98%	-	100%	-	83%	-	-	98%	*	89%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	92.1%	90.7%	91.5%	93.8%	*	97.3%	*	88.1%	89.7%	90.5%	94.8%
2019-20	98.3%	98.1%	97.6%	97.6%	97.6%	97.6%	*	98.9%	-	96.0%	97.0%	97.2%	99.1%
Chronic Absenteeism													
2020-21	15.0%	18.3%	25.5%	28.2%	27.7%	20.4%	*	14.3%	*	35.4%	32.2%	30.7%	14.1%
2019-20	6.7%	9.4%	15.3%	13.5%	15.8%	15.0%	20.0%	11.5%	-	21.7%	15.6%	17.3%	6.4%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.3%	1.6%	2.7%	1.5%	1.4%	*	0.0%	*	1.5%	2.1%	2.0%	4.0%
2019-20	1.6%	1.1%	1.3%	1.3%	1.2%	1.0%	0.0%	3.7%	-	5.6%	0.8%	1.8%	1.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.1%	92.3%	87.3%	94.2%	91.4%	-	88.9%	-	100.0%	86.7%	87.3%	90.0%
Received TxCHSE	0.3%	0.7%	0.2%	0.0%	0.5%	0.0%	-	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	3.9%	1.4%	1.0%	1.8%	0.5%	1.4%	-	0.0%	-	0.0%	2.2%	1.9%	0.0%
Dropped Out	5.8%	3.8%	6.5%	10.9%	4.8%	7.2%	-	11.1%	-	0.0%	11.1%	10.4%	10.0%
Graduates and TxCHSE	90.3%	94.8%	92.6%	87.3%	94.7%	91.4%	-	88.9%	-	100.0%	86.7%	87.7%	90.0%
Graduates, TxCHSE, and Continuers	94.2%	96.2%	93.5%	89.1%	95.2%	92.8%	-	88.9%	-	100.0%	88.9%	89.6%	90.0%
Class of 2020													
Graduated	90.3%	94.0%	92.9%	91.7%	93.4%	92.4%	*	*	-	90.0%	83.3%	88.5%	100.0%
Received TxCHSE	0.4%	0.9%	1.0%	0.0%	1.0%	1.4%	*	*	-	0.0%	0.0%	1.7%	0.0%
Continued HS	3.9%	2.5%	1.7%	0.0%	2.5%	1.4%	*	*	-	0.0%	9.3%	2.6%	0.0%
Dropped Out	5.4%	2.5%	4.4%	8.3%	3.0%	4.8%	*	*	-	10.0%	7.4%	7.3%	0.0%
Graduates and TxCHSE	90.7%	94.9%	93.9%	91.7%	94.4%	93.8%	*	*	-	90.0%	83.3%	90.2%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	97.5%	95.6%	91.7%	97.0%	95.2%	*	*	-	90.0%	92.6%	92.7%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	95.9%	94.3%	91.7%	95.9%	93.1%	*	*	-	90.0%	90.7%	90.9%	100.0%
Received TxCHSE	0.5%	1.0%	1.0%	0.0%	1.0%	1.4%	*	*	-	0.0%	0.0%	1.7%	0.0%
Continued HS	1.1%	0.4%	0.2%	0.0%	0.0%	0.7%	*	*	-	0.0%	1.9%	0.0%	0.0%
Dropped Out	6.2%	2.7%	4.4%	8.3%	3.1%	4.8%	*	*	-	10.0%	7.4%	7.3%	0.0%
Graduates and TxCHSE	92.7%	96.9%	95.3%	91.7%	96.9%	94.5%	*	*	-	90.0%	90.7%	92.7%	100.0%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.3%	95.6%	91.7%	96.9%	95.2%	*	*	-	90.0%	92.6%	92.7%	100.0%
Class of 2019													
Graduated	92.0%	96.2%	94.8%	94.3%	94.8%	95.1%	*	*	-	90.9%	87.7%	92.9%	100.0%
Received TxCHSE	0.5%	0.8%	0.5%	0.0%	0.6%	0.6%	*	*	-	0.0%	0.0%	0.4%	0.0%
Continued HS	1.3%	0.2%	0.2%	1.9%	0.0%	0.0%	*	*	-	0.0%	1.8%	0.4%	0.0%
Dropped Out	6.1%	2.7%	4.4%	3.8%	4.6%	4.3%	*	*	-	9.1%	10.5%	6.2%	0.0%
Graduates and TxCHSE	92.6%	97.0%	95.3%	94.3%	95.4%	95.7%	*	*	-	90.9%	87.7%	93.4%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.3%	95.6%	96.2%	95.4%	95.7%	*	*	-	90.9%	89.5%	93.8%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.2%	94.9%	96.2%	94.3%	95.1%	*	*	-	90.9%	89.7%	93.0%	100.0%
Received TxCHSE	0.6%	1.1%	1.0%	1.9%	1.1%	0.6%	*	*	-	0.0%	0.0%	1.3%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.6%	4.2%	1.9%	4.5%	4.3%	*	*	-	9.1%	10.3%	5.7%	0.0%
Graduates and TxCHSE	93.2%	97.4%	95.8%	98.1%	95.5%	95.7%	*	*	-	90.9%	89.7%	94.3%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	97.4%	95.8%	98.1%	95.5%	95.7%	*	*	-	90.9%	89.7%	94.3%	100.0%
Class of 2018													
Graduated	92.6%	95.5%	93.5%	93.2%	92.5%	94.1%	-	100.0%	-	100.0%	93.4%	90.5%	*
Received TxCHSE	0.7%	1.5%	1.7%	0.0%	1.5%	2.6%	-	0.0%	-	0.0%	0.0%	2.1%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	*
Dropped Out	6.1%	3.0%	4.8%	6.8%	6.0%	3.3%	-	0.0%	-	0.0%	6.6%	7.5%	*
Graduates and TxCHSE	93.3%	97.0%	95.2%	93.2%	94.0%	96.7%	-	100.0%	-	100.0%	93.4%	92.5%	*
Graduates, TxCHSE, and Continuers	93.9%	97.0%	95.2%	93.2%	94.0%	96.7%	-	100.0%	-	100.0%	93.4%	92.5%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	91.2%	89.1%	82.8%	91.8%	88.8%	-	88.9%	-	84.6%	83.0%	82.3%	77.8%
Class of 2020	90.3%	90.5%	89.9%	86.4%	91.1%	90.6%	*	*	-	75.0%	79.3%	84.1%	88.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	7.3%	11.3%	16.7%	9.6%	13.4%	-	0.0%	-	0.0%	74.4%	15.1%	33.3%
Class of 2020	4.3%	17.3%	24.6%	36.4%	23.9%	23.1%	*	*	-	11.1%	75.6%	26.6%	54.5%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	88.0%	88.7%	83.3%	90.4%	86.6%	-	100.0%	-	100.0%	25.6%	84.9%	66.7%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.6%	75.4%	63.6%	76.1%	76.9%	*	*	-	88.9%	24.4%	73.4%	45.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	95.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2020	87.8%	97.9%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	*	-	*	-	-	-	-	-	*	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	8.4%	12.7%	16.1%	11.7%	14.6%	-	0.0%	-	0.0%	78.3%	17.0%	18.8%
2019-20	4.4%	17.5%	25.1%	43.3%	21.2%	23.5%	*	*	-	11.1%	73.8%	26.9%	52.2%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	84.8%	87.3%	83.9%	88.3%	85.4%	-	100.0%	-	100.0%	21.7%	83.0%	81.3%
2019-20	81.8%	79.4%	74.7%	56.7%	78.2%	76.5%	*	*	-	88.9%	26.2%	72.7%	47.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	93.1%	99.7%	100.0%	99.4%	100.0%	-	100.0%	-	100.0%	97.9%	100.0%	100.0%
2019-20	85.8%	96.9%	99.7%	100.0%	99.4%	100.0%	*	*	-	100.0%	100.0%	99.5%	100.0%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	386	100.0%	955	358,842
By Ethnicity:				
African American	56	14.5%	131	44,018
Hispanic	181	46.9%	433	183,306
White	130	33.7%	338	103,898
American Indian	0	0.0%	3	1,195
Asian	8	2.1%	14	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	11	2.8%	36	7,842
By Graduation Type:				
Minimum H.S. Program	1	0.3%	1	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	0	0.0%	65	56,281
Foundation H.S. Program (Endorsement)	49	12.7%	80	13,582
Foundation H.S. Program (DLA)	336	87.0%	809	287,316
Special Education Graduates	47	12.2%	98	31,028
Economically Disadvantaged Graduates	200	51.8%	525	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	16	4.1%	36	32,809
At-Risk Graduates	220	57.0%	581	155,884
CTE Completers	107	27.7%	246	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	48.2%	59.6%	37.5%	53.6%	78.5%	-	62.5%	-	45.5%	100.0%	51.5%	18.8%
2019-20	63.0%	49.6%	60.7%	38.3%	57.5%	75.0%	*	*	-	44.4%	100.0%	52.3%	21.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	32.9%	39.9%	28.6%	28.2%	60.8%	-	62.5%	-	27.3%	0.0%	28.5%	6.3%
2019-20	53.4%	29.7%	36.4%	20.0%	24.6%	59.1%	*	*	-	22.2%	7.1%	21.8%	0.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	21.8%	25.9%	10.7%	13.8%	47.7%	-	50.0%	-	27.3%	0.0%	14.5%	0.0%
2019-20	59.7%	27.8%	30.7%	25.0%	20.1%	45.5%	*	*	-	33.3%	7.1%	18.1%	0.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	20.9%	22.0%	10.7%	11.0%	39.2%	-	50.0%	-	36.4%	0.0%	13.0%	6.3%
2019-20	47.9%	22.1%	20.4%	16.7%	14.5%	27.3%	*	*	-	22.2%	2.4%	12.5%	0.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	15.6%	18.7%	7.1%	7.7%	37.7%	-	37.5%	-	18.2%	0.0%	9.0%	0.0%
2019-20	43.2%	17.5%	18.9%	15.0%	11.7%	27.3%	*	*	-	22.2%	2.4%	10.6%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	15.1%	20.7%	12.5%	12.2%	35.4%	-	25.0%	-	27.3%	0.0%	11.0%	6.3%
2019-20	21.1%	15.6%	18.1%	11.7%	11.2%	29.5%	*	*	-	11.1%	4.8%	11.1%	0.0%
Associate Degree (Annual Graduates)													
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	25.9%	30.1%	25.0%	17.1%	50.0%	-	37.5%	-	27.3%	0.0%	19.0%	0.0%
2019-20	24.6%	21.9%	28.9%	16.7%	17.9%	49.2%	*	*	-	11.1%	2.4%	16.7%	0.0%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	19.9%	25.1%	16.1%	30.9%	23.1%	-	0.0%	-	18.2%	100.0%	30.0%	12.5%
2019-20	18.7%	25.7%	32.3%	25.0%	41.3%	24.2%	*	*	-	22.2%	100.0%	38.4%	21.7%
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	11.8%	14.5%	8.9%	17.1%	13.8%	-	0.0%	-	18.2%	12.8%	16.0%	12.5%
2019-20	13.2%	16.9%	23.0%	15.0%	32.4%	13.6%	*	*	-	22.2%	14.3%	27.3%	13.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	4.0%	7.3%	7.1%	7.2%	8.5%	-	0.0%	-	0.0%	59.6%	8.5%	0.0%
2019-20	2.4%	4.5%	6.5%	10.0%	6.1%	6.1%	*	*	-	0.0%	57.1%	8.8%	4.3%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	7.9%	11.9%	7.1%	14.9%	11.5%	-	0.0%	-	0.0%	97.9%	15.5%	0.0%
2019-20	3.7%	8.8%	10.9%	10.0%	11.2%	12.1%	*	*	-	0.0%	100.0%	13.4%	8.7%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	6.9%	8.5%	1.8%	6.6%	13.1%	-	25.0%	-	9.1%	0.0%	8.0%	0.0%
	2019-20	30.1%	7.4%	8.5%	6.7%	8.4%	9.1%	*	*	-	22.2%	4.8%	5.1%	0.0%
Mathematics	2020-21	19.4%	4.3%	6.2%	1.8%	6.1%	6.2%	-	37.5%	-	9.1%	0.0%	6.5%	6.3%
	2019-20	21.2%	4.7%	6.2%	5.0%	7.3%	4.5%	*	*	-	22.2%	0.0%	4.6%	0.0%
Both Subjects	2020-21	14.4%	2.3%	3.1%	0.0%	2.8%	4.6%	-	12.5%	-	0.0%	0.0%	3.0%	0.0%
	2019-20	16.4%	2.4%	3.1%	0.0%	3.4%	3.0%	*	*	-	22.2%	0.0%	1.4%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	4.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	9.7%	5.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	21.7%	25.3%	15.2%	16.0%	40.9%	-	84.6%	-	24.0%	0.0%	14.1%	4.4%
	2020	22.0%	19.6%	23.8%	16.7%	14.8%	38.8%	*	57.1%	-	28.6%	3.1%	12.8%	4.0%
English Language Arts	2021	12.1%	16.4%	21.3%	9.6%	12.8%	36.9%	-	69.2%	-	20.0%	0.0%	10.5%	0.0%
	2020	12.7%	14.8%	20.0%	13.8%	12.0%	33.5%	*	50.0%	-	23.8%	1.0%	9.9%	2.0%
Mathematics	2021	6.1%	4.4%	6.1%	6.4%	1.3%	11.6%	-	30.8%	-	8.0%	0.0%	2.9%	2.2%
	2020	6.4%	3.7%	3.3%	3.6%	1.9%	5.0%	*	14.3%	-	0.0%	1.0%	1.7%	0.0%
Science	2021	8.7%	8.8%	10.3%	5.6%	4.5%	19.6%	-	38.5%	-	12.0%	0.0%	5.0%	2.2%
	2020	9.4%	7.9%	8.7%	5.1%	4.3%	14.6%	*	50.0%	-	14.3%	0.0%	3.5%	0.0%
Social Studies	2021	11.6%	13.3%	17.6%	11.2%	9.4%	30.6%	-	61.5%	-	16.0%	0.0%	8.8%	2.2%
	2020	12.4%	11.1%	15.0%	9.4%	7.4%	27.4%	*	42.9%	-	19.0%	1.0%	7.6%	2.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	42.7%	42.2%	42.1%	31.0%	48.0%	-	36.4%	-	66.7%	-	32.4%	*
	2020	59.0%	51.3%	53.8%	43.5%	51.6%	56.9%	-	62.5%	-	50.0%	*	43.9%	*
English Language Arts	2021	42.7%	34.1%	30.4%	33.3%	14.0%	38.7%	-	33.3%	-	20.0%	-	14.5%	-
	2020	50.1%	38.6%	36.0%	47.4%	20.0%	41.5%	-	57.1%	-	20.0%	*	27.5%	*
Mathematics	2021	49.4%	34.1%	21.8%	25.0%	16.7%	22.9%	-	*	-	*	-	26.7%	*
	2020	56.5%	23.3%	13.8%	0.0%	12.5%	14.3%	-	*	-	-	*	11.1%	-
Science	2021	41.4%	39.5%	43.6%	42.9%	25.0%	47.5%	-	40.0%	-	*	-	50.0%	*
	2020	47.6%	44.2%	52.6%	57.1%	38.9%	58.5%	-	42.9%	-	*	-	38.9%	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	30.6%	27.5%	28.6%	7.1%	35.9%	-	37.5%	-	*	-	26.1%	*
	2020	52.3%	31.4%	31.3%	30.8%	25.8%	36.4%	-	16.7%	-	*	*	20.5%	*
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	83.4%	100.0%	94.6%	100.0%	100.0%	-	100.0%	-	90.9%	44.7%	100.0%	31.3%
	2019-20	76.7%	84.4%	100.0%	90.0%	100.0%	100.0%	*	*	-	100.0%	54.8%	100.0%	38.5%
At/Above Criterion for All Examinees	2020-21	32.9%	15.8%	16.2%	7.5%	5.2%	35.4%	-	22.2%	-	20.0%	0.0%	6.3%	0.0%
	2019-20	35.7%	16.8%	15.4%	13.0%	6.6%	24.6%	*	66.7%	-	9.1%	4.3%	8.0%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1044	1058	854	982	1125	-	*	-	*	-	997	*
	2019-20	1019	1018	1009	954	939	1059	1110	1330	-	1093	915	948	766
English Language Arts and Writing	2020-21	504	532	542	436	502	578	-	*	-	*	-	503	*
	2019-20	513	518	519	503	475	548	580	657	-	557	475	486	392
Mathematics	2020-21	498	511	516	418	480	547	-	*	-	*	-	494	*
	2019-20	506	500	490	452	464	510	530	673	-	537	440	462	374
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	17.4	17.4	16.6	15.6	20.0	-	20.1	-	18.0	12.1	16.0	*
	2019-20	20.2	17.0	16.9	15.9	15.2	18.9	19.3	23.2	-	18.0	12.5	15.5	12.4
English Language Arts	2020-21	19.6	16.8	16.8	16.0	14.8	19.9	-	20.1	-	17.3	11.1	15.0	*
	2019-20	19.9	16.5	16.4	15.2	14.4	19.0	19.3	24.0	-	17.9	10.8	14.8	11.3
Mathematics	2020-21	19.9	17.7	17.6	16.7	16.3	19.6	-	20.1	-	19.0	13.4	16.5	*
	2019-20	20.1	17.4	17.2	16.5	16.3	18.3	18.0	23.2	-	17.5	14.3	16.3	14.3
Science	2020-21	20.3	17.9	17.8	17.4	16.2	20.2	-	19.9	-	17.9	12.5	16.8	*
	2019-20	20.5	17.2	17.0	16.3	15.6	18.8	20.0	20.8	-	18.2	13.8	15.8	12.3

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	33.7%	34.3%	30.9%	29.7%	42.5%	*	70.4%	*	32.7%	5.6%	26.5%	23.3%
	2019-20	46.3%	32.9%	30.2%	23.3%	25.7%	39.7%	*	56.5%	-	30.9%	4.6%	22.9%	9.6%
English Language Arts	2020-21	16.3%	10.8%	11.9%	12.6%	6.1%	20.6%	*	33.3%	*	10.2%	0.0%	6.5%	17.7%
	2019-20	18.2%	12.4%	13.8%	10.6%	7.8%	24.2%	*	31.8%	-	10.2%	0.5%	7.4%	0.8%
Mathematics	2020-21	19.3%	20.8%	22.3%	19.1%	18.9%	29.1%	*	38.5%	*	20.8%	2.9%	16.3%	9.9%
	2019-20	20.7%	22.9%	23.1%	18.0%	19.9%	30.3%	*	42.9%	-	22.4%	5.8%	18.3%	8.7%
Science	2020-21	20.6%	19.3%	18.4%	11.3%	16.0%	24.4%	*	48.1%	*	18.8%	2.3%	13.9%	1.8%
	2019-20	22.4%	17.8%	11.9%	8.4%	10.7%	14.4%	*	31.8%	-	13.0%	0.5%	8.5%	2.7%
Social Studies	2020-21	22.8%	11.0%	12.1%	7.1%	8.2%	20.7%	*	43.5%	*	6.3%	0.8%	6.6%	0.9%
	2019-20	24.6%	11.9%	13.7%	8.9%	7.7%	24.4%	*	40.0%	-	16.7%	0.5%	7.2%	1.0%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	55.2%	52.5%	33.3%	61.5%	50.0%	*	*	-	55.6%	66.7%	59.3%	8.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	39.1%	46.1%	52.5%	36.9%	56.8%	*	*	-	44.4%	18.6%	35.8%	26.9%
	2018-19	52.6%	46.0%	54.0%	63.5%	42.3%	63.5%	*	*	-	44.4%	12.8%	41.6%	41.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	2,027	100.0%	15,274	5,402,928	2,027	100.0%	15,426	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.4%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	4.1%	0	0.0%	5.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.5%	0	0.0%	4.1%	3.5%
Kindergarten	0	0.0%	7.7%	6.8%	0	0.0%	7.6%	6.8%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.6%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%
Grade 9	622	30.7%	8.9%	8.8%	622	30.7%	8.8%	8.8%
Grade 10	486	24.0%	6.7%	7.6%	486	24.0%	6.6%	7.5%
Grade 11	473	23.3%	6.7%	7.2%	473	23.3%	6.6%	7.2%
Grade 12	446	22.0%	6.1%	6.7%	446	22.0%	6.1%	6.7%
Ethnic Distribution:								
African American	268	13.2%	12.5%	12.8%	268	13.2%	12.5%	12.8%
Hispanic	1,051	51.9%	46.5%	52.8%	1,051	51.9%	46.7%	52.7%
White	625	30.8%	34.9%	26.3%	625	30.8%	34.8%	26.3%
American Indian	5	0.2%	0.2%	0.3%	5	0.2%	0.2%	0.3%
Asian	25	1.2%	1.2%	4.8%	25	1.2%	1.2%	4.8%
Pacific Islander	2	0.1%	0.2%	0.2%	2	0.1%	0.2%	0.2%
Two or More Races	51	2.5%	4.4%	2.9%	51	2.5%	4.4%	2.9%
Sex:								
Female	1,036	51.1%	49.1%	48.9%	1,036	51.1%	49.1%	48.8%
Male	991	48.9%	50.9%	51.1%	991	48.9%	50.9%	51.2%
Economically Disadvantaged	1,249	61.6%	65.2%	60.7%	1,249	61.6%	64.6%	60.6%
Non-Educationally Disadvantaged	778	38.4%	34.8%	39.3%	778	38.4%	35.4%	39.4%
Section 504 Students	87	4.3%	4.8%	7.4%	87	4.3%	4.7%	7.4%
EB Students/EL	124	6.1%	5.4%	21.7%	124	6.1%	5.4%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	80	3.4%	1.9%	0.6%				
Students w/ Dyslexia	29	1.4%	2.7%	5.0%	29	1.4%	2.7%	5.0%
Foster Care	27	1.3%	1.1%	0.3%	27	1.3%	1.1%	0.3%
Homeless	88	4.3%	4.1%	1.1%	88	4.3%	4.1%	1.1%
Immigrant	58	2.9%	2.1%	2.0%	58	2.9%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	86	4.2%	39.6%	64.3%	97	4.8%	39.6%	64.3%
Military Connected	36	1.8%	7.4%	3.3%	36	1.8%	7.3%	3.3%
At-Risk	1,150	56.7%	60.5%	53.5%	1,150	56.7%	60.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	124	6.1%	5.5%	21.9%	124	6.1%	5.4%	21.8%
Gifted and Talented Education	189	9.3%	8.4%	8.0%	189	9.3%	8.3%	8.0%
Special Education	243	12.0%	15.0%	11.6%	243	12.0%	15.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	243							
By Type of Primary Disability								
Students with Intellectual Disabilities	173	71.2%	49.2%	43.0%				
Students with Physical Disabilities	*	*	23.5%	20.8%				
Students with Autism	**	**	10.6%	14.7%				
Students with Behavioral Disabilities	51	21.0%	14.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	470	19.9%	23.4%	13.6%				
By Ethnicity:								
African American	87	3.7%	4.2%	2.5%				
Hispanic	216	9.2%	9.3%	6.6%				
White	146	6.2%	8.3%	3.5%				
American Indian	1	0.0%	0.1%	0.1%				
Asian	2	0.1%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	18	0.8%	1.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	75	24.6%	24.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	32	22.7%	22.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	385	24.6%	25.6%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	358	20.9%	23.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.8%	1.9%	-	13.5%	5.2%
Grade 1	-	4.2%	2.9%	-	12.4%	4.2%
Grade 2	-	1.8%	1.7%	-	5.1%	2.2%
Grade 3	-	1.3%	1.0%	-	0.9%	1.0%
Grade 4	-	0.6%	0.7%	-	1.2%	0.7%
Grade 5	-	0.4%	0.5%	-	0.9%	0.7%
Grade 6	-	0.8%	0.6%	-	1.4%	0.6%
Grade 7	-	1.2%	0.7%	-	1.6%	0.7%
Grade 8	-	1.8%	0.6%	-	5.1%	0.8%
Grade 9	16.0%	19.3%	10.5%	23.5%	32.2%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	18.5	18.7
Grade 2	-	17.9	18.6
Grade 3	-	18.8	18.7
Grade 4	-	19.0	18.8
Grade 5	-	20.8	20.2
Grade 6	-	20.1	19.2
Secondary:			
English/Language Arts	12.3	12.5	16.3
Foreign Languages	13.4	14.4	18.4
Mathematics	17.2	14.7	17.5
Science	17.2	17.2	18.5
Social Studies	15.5	16.7	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	163.0	100.0%	100.0%	100.0%
Professional Staff:	143.4	88.0%	57.7%	64.1%
Teachers	124.8	76.6%	43.3%	49.3%
Professional Support	11.3	6.9%	10.6%	10.7%
Campus Administration (School Leadership)	7.3	4.5%	2.7%	2.9%
Educational Aides:	19.6	12.0%	15.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	11.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	6.0	n/a	41.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	32.9	20.2%	31.9%	52.1%
Teachers by Ethnicity:				
African American	4.8	3.9%	2.7%	11.2%
Hispanic	14.9	11.9%	14.9%	28.9%
White	104.1	83.4%	80.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	0.8%	2.0%	1.2%
Teachers by Sex:				
Males	53.3	42.7%	20.6%	24.1%
Females	71.5	57.3%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	2.8	2.3%	1.3%	1.4%
Bachelors	82.2	65.9%	73.5%	72.6%
Masters	38.7	31.0%	25.0%	25.2%
Doctorate	1.0	0.8%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.4	3.5%	6.0%	7.9%
1-5 Years Experience	29.5	23.7%	27.0%	26.7%
6-10 Years Experience	26.0	20.8%	23.1%	20.6%
11-20 Years Experience	36.2	29.0%	24.2%	28.6%
21-30 Years Experience	23.7	19.0%	15.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	5.0	4.0%	4.7%	2.9%
Number of Students per Teacher	16.2	n/a	14.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.0	6.3
Average Years Experience of Principals with District	1.0	4.7	5.4
Average Years Experience of Assistant Principals	3.7	3.9	5.5
Average Years Experience of Assistant Principals with District	3.2	3.3	4.8
Average Years Experience of Teachers:	12.9	11.7	11.1
Average Years Experience of Teachers with District:	8.2	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,231	\$48,454	\$51,054
1-5 Years Experience	\$50,594	\$50,703	\$54,577
6-10 Years Experience	\$53,454	\$53,075	\$57,746
11-20 Years Experience	\$58,715	\$56,351	\$61,377
21-30 Years Experience	\$63,430	\$61,890	\$65,949
Over 30 Years Experience	\$69,166	\$68,721	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$56,468	\$55,009	\$58,887
Professional Support	\$61,055	\$63,841	\$69,505
Campus Administration (School Leadership)	\$86,059	\$78,283	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.2%	0.6%	6.2%
Career and Technical Education	16.2	13.0%	5.4%	5.2%
Compensatory Education	2.3	1.9%	10.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	82.7	66.3%	68.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
ABILENE H S (221901001) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	7.2	5.7%	9.5%	9.6%
Other	16.1	12.9%	6.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ABILENE ISD

Campus Name: COOPER H S

Campus Number: 221901002

2022 Accountability Rating: C

Distinction Designations:

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	60%	58%	49%	53%	70%	*	78%	-	59%	25%	56%	59%	55%	51%	50%
	2021	67%	62%	59%	50%	52%	72%	20%	67%	*	58%	23%	67%	58%	63%	51%	55%
At Meets Grade Level or Above	2022	47%	41%	37%	30%	31%	50%	*	44%	-	28%	9%	22%	37%	37%	28%	27%
	2021	50%	44%	41%	32%	36%	51%	20%	60%	*	31%	17%	33%	39%	47%	33%	34%
At Masters Grade Level	2022	11%	8%	6%	4%	5%	7%	*	22%	-	10%	5%	0%	6%	7%	4%	7%
	2021	12%	10%	6%	6%	5%	8%	0%	7%	*	8%	5%	0%	6%	6%	4%	7%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	71%	73%	68%	66%	83%	*	91%	*	61%	44%	40%	73%	70%	67%	54%
	2021	71%	67%	70%	56%	67%	77%	*	100%	*	76%	20%	*	71%	66%	64%	44%
At Meets Grade Level or Above	2022	55%	53%	52%	43%	45%	64%	*	64%	*	39%	30%	20%	52%	52%	44%	23%
	2021	57%	52%	54%	41%	50%	60%	*	100%	*	68%	13%	*	55%	50%	45%	32%
At Masters Grade Level	2022	9%	7%	5%	4%	4%	8%	*	0%	*	4%	10%	0%	5%	5%	4%	0%
	2021	11%	8%	6%	3%	3%	9%	*	40%	*	12%	3%	*	7%	5%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	77%	65%	63%	65%	67%	*	*	-	60%	48%	60%	65%	66%	61%	57%
	2021	73%	78%	68%	58%	64%	73%	*	100%	*	79%	51%	60%	67%	68%	64%	70%
At Meets Grade Level or Above	2022	43%	40%	25%	21%	24%	28%	*	*	-	20%	15%	20%	23%	28%	20%	22%
	2021	41%	46%	30%	30%	27%	36%	*	33%	*	14%	28%	20%	30%	32%	29%	39%
At Masters Grade Level	2022	27%	20%	10%	6%	9%	14%	*	*	-	7%	6%	0%	9%	12%	8%	17%
	2021	23%	21%	9%	5%	9%	12%	*	22%	*	0%	8%	0%	9%	12%	9%	17%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	80%	84%	86%	80%	88%	*	100%	-	80%	69%	75%	84%	83%	79%	81%
	2021	82%	79%	82%	73%	75%	90%	*	92%	*	85%	53%	67%	82%	81%	77%	70%
At Meets Grade Level or Above	2022	55%	49%	52%	45%	44%	65%	*	67%	-	56%	32%	50%	52%	50%	43%	50%
	2021	55%	45%	48%	41%	36%	62%	*	54%	*	55%	25%	33%	48%	48%	38%	33%
At Masters Grade Level	2022	21%	16%	15%	14%	11%	18%	*	67%	-	16%	9%	13%	15%	15%	10%	23%
	2021	22%	15%	14%	11%	9%	21%	*	23%	*	0%	4%	0%	13%	15%	10%	7%
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	89%	88%	76%	86%	94%	*	100%	*	94%	56%	*	89%	85%	85%	67%
	2021	88%	90%	90%	80%	86%	97%	*	93%	-	89%	66%	*	90%	91%	86%	86%
At Meets Grade Level or Above	2022	68%	68%	70%	55%	63%	82%	*	78%	*	83%	38%	*	71%	66%	60%	33%
	2021	69%	71%	74%	64%	69%	83%	*	64%	-	78%	49%	*	74%	74%	66%	57%
At Masters Grade Level	2022	42%	39%	41%	29%	35%	50%	*	78%	*	56%	19%	*	42%	37%	33%	17%
	2021	43%	43%	44%	27%	37%	55%	*	57%	-	39%	21%	*	43%	49%	35%	21%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	88%	89%	100%	86%	89%	-	*	-	80%	-	-	91%	*	81%	-
	2021	95%	93%	93%	*	91%	92%	*	*	-	100%	*	-	92%	100%	96%	-
At Meets Grade Level or Above	2022	64%	39%	38%	29%	29%	42%	-	*	-	80%	-	-	38%	*	34%	-
	2021	69%	56%	59%	*	57%	61%	*	*	-	71%	*	-	58%	67%	46%	-
At Masters Grade Level	2022	13%	3%	0%	0%	0%	0%	-	*	-	0%	-	-	0%	*	0%	-
	2021	14%	4%	4%	*	4%	6%	*	*	-	0%	*	-	5%	0%	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	65%	73%	67%	69%	81%	60%	93%	*	70%	45%	61%	74%	70%	67%	61%
	2021	67%	61%	73%	62%	68%	82%	56%	89%	100%	77%	40%	70%	74%	73%	67%	63%
At Meets Grade Level or Above	2022	48%	37%	46%	37%	40%	57%	30%	58%	*	46%	22%	32%	46%	44%	38%	31%
	2021	41%	35%	49%	39%	43%	59%	25%	63%	67%	52%	25%	39%	49%	49%	41%	37%
At Masters Grade Level	2022	23%	16%	14%	10%	11%	17%	0%	35%	*	17%	8%	4%	14%	13%	10%	12%
	2021	18%	14%	14%	9%	11%	20%	0%	29%	17%	11%	8%	13%	14%	15%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	67%	65%	57%	59%	76%	33%	85%	*	60%	33%	50%	66%	62%	59%	52%
	2021	68%	61%	64%	53%	59%	75%	29%	80%	*	67%	21%	63%	64%	64%	57%	50%
At Meets Grade Level or Above	2022	53%	43%	44%	36%	38%	57%	17%	55%	*	33%	17%	21%	44%	43%	36%	25%
	2021	45%	37%	47%	36%	43%	55%	29%	76%	*	49%	15%	25%	47%	48%	38%	33%
At Masters Grade Level	2022	25%	18%	6%	4%	4%	7%	0%	10%	*	8%	7%	0%	5%	6%	4%	4%
	2021	18%	13%	6%	4%	4%	8%	0%	20%	*	10%	4%	0%	7%	5%	3%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	64%	69%	66%	68%	72%	*	100%	-	65%	48%	60%	70%	66%	63%	57%
	2021	66%	61%	71%	60%	67%	77%	80%	100%	*	86%	52%	60%	72%	70%	67%	70%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	31%	27%	22%	25%	31%	*	38%	-	35%	15%	20%	26%	28%	21%	22%
	2021	37%	33%	34%	29%	31%	41%	20%	40%	*	33%	27%	20%	35%	34%	31%	39%
At Masters Grade Level	2022	20%	13%	9%	6%	8%	11%	*	25%	-	5%	6%	0%	7%	12%	7%	17%
	2021	18%	13%	9%	5%	9%	11%	0%	20%	*	0%	8%	0%	8%	11%	8%	17%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	63%	84%	86%	80%	88%	*	100%	-	80%	69%	75%	84%	83%	79%	81%
	2021	71%	65%	82%	73%	75%	90%	*	92%	*	85%	53%	67%	82%	81%	77%	70%
At Meets Grade Level or Above	2022	47%	33%	52%	45%	44%	65%	*	67%	-	56%	32%	50%	52%	50%	43%	50%
	2021	44%	34%	48%	41%	36%	62%	*	54%	*	55%	25%	33%	48%	48%	38%	33%
At Masters Grade Level	2022	21%	12%	15%	14%	11%	18%	*	67%	-	16%	9%	13%	15%	15%	10%	23%
	2021	20%	13%	14%	11%	9%	21%	*	23%	*	0%	4%	0%	13%	15%	10%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	66%	88%	76%	86%	94%	*	100%	*	94%	56%	*	89%	85%	85%	67%
	2021	73%	69%	90%	80%	86%	97%	*	93%	-	89%	66%	*	90%	91%	86%	86%
At Meets Grade Level or Above	2022	50%	41%	70%	55%	63%	82%	*	78%	*	83%	38%	*	71%	66%	60%	33%
	2021	49%	46%	74%	64%	69%	83%	*	64%	-	78%	49%	*	74%	74%	66%	57%
At Masters Grade Level	2022	30%	23%	41%	29%	35%	50%	*	78%	*	56%	19%	*	42%	37%	33%	17%
	2021	29%	26%	44%	27%	37%	55%	*	57%	-	39%	21%	*	43%	49%	35%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	73	74	75	72	75	*	77	*	79	75	60	77	62	73	82
	2019	69	72	71	77	69	69	*	80	-	82	66	*	73	63	68	75
End of Course Algebra I	2022	67	66	54	55	55	53	*	*	-	45	41	*	51	61	50	53
	2019	75	81	67	56	64	71	*	100	-	71	44	*	67	67	65	89
All Grades Both Subjects	2022	74	66	66	65	64	67	*	82	*	67	57	56	67	62	63	66
	2019	69	67	69	66	66	70	*	93	-	76	54	42	70	65	66	84
All Grades ELA/Reading	2022	78	72	74	75	72	75	*	77	*	79	75	60	77	62	73	82
	2019	68	65	71	77	69	69	*	80	-	82	66	*	73	63	68	75
All Grades Mathematics	2022	69	60	54	55	55	53	*	*	-	45	41	*	51	61	50	53
	2019	70	68	67	56	64	71	*	100	-	71	44	*	67	67	65	89

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	65%	73%	-	-	-	-	-	-	51%	-	51%	-	-	74%	52%	89%
	2021	67%	61%	73%	-	-	-	-	-	-	41%	-	39%	50%	-	74%	41%	89%
At Meets Grade Level or Above	2022	48%	37%	46%	-	-	-	-	-	-	20%	-	20%	-	-	47%	20%	70%
	2021	41%	35%	49%	-	-	-	-	-	-	22%	-	21%	25%	-	50%	22%	62%
At Masters Grade Level	2022	23%	16%	14%	-	-	-	-	-	-	7%	-	7%	-	-	14%	7%	30%
	2021	18%	14%	14%	-	-	-	-	-	-	6%	-	7%	0%	-	15%	6%	13%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	65%	-	-	-	-	-	-	42%	-	42%	-	-	65%	42%	84%
	2021	68%	61%	64%	-	-	-	-	-	-	28%	-	29%	*	-	65%	28%	81%
At Meets Grade Level or Above	2022	53%	43%	44%	-	-	-	-	-	-	14%	-	14%	-	-	44%	14%	69%
	2021	45%	37%	47%	-	-	-	-	-	-	16%	-	18%	*	-	47%	16%	67%
At Masters Grade Level	2022	25%	18%	6%	-	-	-	-	-	-	0%	-	0%	-	-	6%	0%	13%
	2021	18%	13%	6%	-	-	-	-	-	-	0%	-	0%	*	-	6%	0%	7%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	64%	69%	-	-	-	-	-	-	50%	-	50%	-	-	70%	52%	86%
	2021	66%	61%	71%	-	-	-	-	-	-	50%	-	38%	*	-	71%	50%	93%
At Meets Grade Level or Above	2022	42%	31%	27%	-	-	-	-	-	-	20%	-	20%	-	-	27%	19%	43%
	2021	37%	33%	34%	-	-	-	-	-	-	33%	-	25%	*	-	34%	33%	43%
At Masters Grade Level	2022	20%	13%	9%	-	-	-	-	-	-	15%	-	15%	-	-	8%	14%	29%
	2021	18%	13%	9%	-	-	-	-	-	-	17%	-	25%	*	-	8%	17%	21%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	63%	84%	-	-	-	-	-	-	75%	-	75%	-	-	84%	75%	100%
	2021	71%	65%	82%	-	-	-	-	-	-	44%	-	42%	*	-	82%	44%	100%
At Meets Grade Level or Above	2022	47%	33%	52%	-	-	-	-	-	-	40%	-	40%	-	-	52%	40%	88%
	2021	44%	34%	48%	-	-	-	-	-	-	13%	-	8%	*	-	49%	13%	62%
At Masters Grade Level	2022	21%	12%	15%	-	-	-	-	-	-	15%	-	15%	-	-	14%	15%	50%
	2021	20%	13%	14%	-	-	-	-	-	-	6%	-	8%	*	-	14%	6%	5%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	66%	88%	-	-	-	-	-	-	45%	-	45%	-	-	89%	45%	94%
	2021	73%	69%	90%	-	-	-	-	-	-	75%	-	75%	-	-	90%	75%	100%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	41%	70%	-	-	-	-	-	-	9%	-	9%	-	-	71%	9%	76%
	2021	49%	46%	74%	-	-	-	-	-	-	50%	-	50%	-	-	75%	50%	75%
At Masters Grade Level	2022	30%	23%	41%	-	-	-	-	-	-	9%	-	9%	-	-	42%	9%	53%
	2021	29%	26%	44%	-	-	-	-	-	-	13%	-	13%	-	-	44%	13%	50%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	66%	-	-	-	-	-	-	65%	-	65%	-	-	65%	65%	83%
	2019	69%	67%	69%	-	-	-	-	-	-	86%	-	86%	-	*		84%	
All Grades ELA/Reading	2022	78%	72%	74%	-	-	-	-	-	-	89%	-	89%	-	-	73%	89%	82%
	2019	68%	65%	71%	-	-	-	-	-	-	*	-	*	-	*		80%	
All Grades Mathematics	2022	69%	60%	54%	-	-	-	-	-	-	50%	-	50%	-	-	54%	50%	*
	2019	70%	68%	67%	-	-	-	-	-	-	90%	-	90%	-	*		86%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	100%	*	98%	98%	98%	99%	98%	98%	99%
Included in Accountability	93%	94%	91%	90%	94%	94%	100%	90%	*	93%	92%	67%	95%	82%	90%	85%
Not Included in Accountability: Mobile	5%	5%	7%	7%	4%	4%	0%	0%	*	5%	6%	31%	4%	15%	8%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	0%	10%	*	0%	0%	0%	0%	2%	1%	14%
Not Tested	1%	1%	1%	2%	1%	1%	0%	0%	*	2%	2%	2%	1%	2%	2%	1%
Absent	1%	1%	1%	2%	1%	1%	0%	0%	*	2%	2%	2%	1%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	97%	98%	99%	100%	100%	*	100%	98%	95%	99%	97%	98%	100%
Included in Accountability	92%	93%	91%	89%	93%	94%	100%	87%	*	96%	92%	74%	95%	81%	89%	80%
Not Included in Accountability: Mobile	5%	5%	6%	7%	5%	4%	0%	0%	*	4%	6%	21%	4%	14%	7%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	2%	1%	1%	0%	13%	*	0%	0%	0%	1%	3%	1%	20%
Not Tested	1%	1%	2%	3%	2%	1%	0%	0%	*	0%	2%	5%	1%	3%	2%	0%
Absent	1%	1%	1%	3%	2%	1%	0%	0%	*	0%	2%	5%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	100%	99%	97%	*	100%	-	95%	100%	100%	98%	100%	99%	100%
Included in Accountability	93%	93%	90%	91%	93%	93%	*	89%	-	91%	94%	56%	94%	82%	90%	88%
Not Included in Accountability: Mobile	5%	6%	8%	8%	5%	4%	*	0%	-	5%	6%	44%	4%	17%	8%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	1%	0%	0%	*	11%	-	0%	0%	0%	0%	2%	0%	12%
Not Tested	1%	1%	2%	0%	1%	3%	*	0%	-	5%	0%	0%	2%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	1%	0%	1%	2%	*	0%	-	5%	0%	0%	2%	0%	1%	0%
Science																
Assessment Participant	98%	99%	99%	97%	100%	99%	*	100%	-	100%	98%	100%	99%	99%	99%	97%
Included in Accountability	93%	95%	91%	90%	94%	94%	*	86%	-	96%	91%	62%	94%	83%	89%	90%
Not Included in Accountability: Mobile	4%	5%	8%	6%	5%	5%	*	0%	-	4%	6%	38%	5%	15%	9%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%	0%	*	14%	-	0%	0%	0%	0%	1%	0%	7%
Not Tested	2%	1%	1%	3%	0%	1%	*	0%	-	0%	2%	0%	1%	1%	1%	3%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	3%	0%	1%	*	0%	-	0%	2%	0%	1%	1%	1%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	96%	100%	100%	*	100%	*	91%	98%	*	99%	99%	98%	100%
Included in Accountability	94%	95%	94%	91%	98%	96%	*	100%	*	82%	92%	*	98%	83%	93%	95%
Not Included in Accountability: Mobile	4%	4%	4%	5%	2%	4%	*	0%	*	9%	6%	*	2%	15%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	*	0%	1%	0%	5%
Not Tested	2%	1%	1%	4%	0%	0%	*	0%	*	9%	2%	*	1%	1%	2%	0%
Absent	1%	1%	1%	4%	0%	0%	*	0%	*	9%	2%	*	1%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	93%	93%	100%	93%	93%	-	*	-	83%	-	-	93%	*	94%	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	96%	95%	97%	96%	94%	100%	100%	98%	91%	100%	97%	95%	96%	99%
Included in Accountability	83%	93%	90%	88%	92%	89%	89%	97%	100%	92%	86%	100%	94%	79%	89%	85%
Not Included in Accountability: Mobile	3%	4%	5%	6%	5%	6%	6%	3%	0%	6%	5%	0%	2%	16%	6%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	10%
Not Tested	12%	3%	4%	5%	3%	4%	6%	0%	0%	3%	9%	0%	3%	5%	4%	1%
Absent	2%	1%	1%	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%	2%	0%	0%
Other	10%	2%	3%	4%	2%	3%	6%	0%	0%	3%	8%	0%	3%	3%	4%	1%
Reading																
Assessment Participant	89%	97%	97%	97%	97%	97%	100%	100%	*	98%	91%	100%	97%	95%	96%	97%
Included in Accountability	83%	92%	90%	88%	91%	89%	88%	96%	*	93%	84%	100%	94%	77%	88%	77%
Not Included in Accountability: Mobile	3%	4%	6%	5%	5%	7%	13%	4%	*	5%	6%	0%	2%	17%	6%	1%
Not Included in Accountability: Other Exclusions	3%	1%	1%	3%	1%	0%	0%	0%	*	0%	1%	0%	1%	2%	1%	19%
Not Tested	11%	3%	3%	3%	3%	3%	0%	0%	*	2%	9%	0%	3%	5%	4%	3%
Absent	2%	1%	0%	1%	0%	0%	0%	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	10%	2%	3%	3%	3%	3%	0%	0%	*	2%	8%	0%	3%	3%	4%	3%
Mathematics																
Assessment Participant	88%	98%	96%	94%	98%	95%	100%	100%	*	100%	93%	100%	96%	97%	95%	100%
Included in Accountability	84%	93%	91%	90%	93%	88%	100%	100%	*	91%	87%	100%	94%	81%	90%	100%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	6%	4%	5%	6%	0%	0%	*	9%	6%	0%	2%	16%	5%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	4%	6%	2%	5%	0%	0%	*	0%	7%	0%	4%	3%	5%	0%
Absent	2%	1%	1%	0%	0%	3%	0%	0%	*	0%	1%	0%	1%	2%	1%	0%
Other	10%	2%	3%	6%	2%	3%	0%	0%	*	0%	6%	0%	3%	1%	4%	0%
Science																
Assessment Participant	87%	97%	96%	92%	98%	95%	*	100%	*	100%	89%	100%	97%	92%	95%	100%
Included in Accountability	84%	93%	90%	84%	94%	90%	*	93%	*	91%	83%	100%	96%	75%	89%	94%
Not Included in Accountability: Mobile	3%	4%	6%	8%	5%	5%	*	7%	*	9%	6%	0%	2%	17%	6%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	3%	4%	8%	2%	5%	*	0%	*	0%	11%	0%	3%	8%	5%	0%
Absent	2%	1%	1%	1%	0%	1%	*	0%	*	0%	2%	0%	0%	2%	0%	0%
Other	10%	2%	3%	7%	2%	5%	*	0%	*	0%	9%	0%	3%	6%	5%	0%
Social Studies																
Assessment Participant	87%	97%	96%	96%	97%	97%	*	100%	-	90%	92%	*	96%	97%	95%	100%
Included in Accountability	84%	94%	92%	90%	93%	93%	*	100%	-	90%	92%	*	94%	86%	91%	78%
Not Included in Accountability: Mobile	3%	3%	4%	6%	3%	4%	*	0%	-	0%	0%	*	2%	9%	4%	17%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	0%	6%
Not Tested	13%	3%	4%	4%	3%	3%	*	0%	-	10%	8%	*	4%	3%	5%	0%
Absent	3%	1%	0%	0%	1%	1%	*	0%	-	0%	0%	*	1%	0%	0%	0%
Other	10%	3%	3%	4%	2%	2%	*	0%	-	10%	8%	*	3%	3%	4%	0%
Accelerated Testers																
SAT/ACT Participant	85%	97%	100%	*	100%	100%	*	*	-	100%	*	-	100%	100%	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	93.9%	92.1%	93.5%	94.7%	95.8%	98.2%	*	94.4%	92.6%	92.9%	95.9%
2019-20	98.3%	98.1%	97.8%	97.2%	97.6%	98.0%	98.7%	99.3%	*	98.2%	97.4%	97.4%	98.0%
Chronic Absenteeism													
2020-21	15.0%	18.3%	20.4%	26.1%	23.9%	16.3%	15.4%	2.2%	*	14.6%	25.0%	25.2%	13.0%
2019-20	6.7%	9.4%	13.8%	15.6%	14.9%	12.6%	8.3%	3.8%	20.0%	14.1%	14.7%	15.8%	12.7%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.3%	0.8%	0.4%	1.0%	0.8%	0.0%	0.0%	*	0.0%	0.4%	1.1%	0.0%
2019-20	1.6%	1.1%	0.7%	0.4%	0.5%	1.0%	0.0%	0.0%	0.0%	1.0%	1.6%	0.7%	1.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.1%	95.8%	96.7%	97.3%	93.5%	*	*	-	100.0%	90.6%	93.3%	100.0%
Received TxCHSE	0.3%	0.7%	0.7%	0.0%	0.0%	1.6%	*	*	-	0.0%	0.0%	0.7%	0.0%
Continued HS	3.9%	1.4%	1.1%	3.3%	0.0%	1.6%	*	*	-	0.0%	6.3%	1.5%	0.0%
Dropped Out	5.8%	3.8%	2.5%	0.0%	2.7%	3.3%	*	*	-	0.0%	3.1%	4.5%	0.0%
Graduates and TxCHSE	90.3%	94.8%	96.5%	96.7%	97.3%	95.1%	*	*	-	100.0%	90.6%	94.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	96.2%	97.5%	100.0%	97.3%	96.7%	*	*	-	100.0%	96.9%	95.5%	100.0%
Class of 2020													
Graduated	90.3%	94.0%	96.7%	96.3%	97.8%	96.2%	*	94.7%	*	94.4%	92.5%	96.1%	92.3%
Received TxCHSE	0.4%	0.9%	1.1%	1.9%	0.7%	0.8%	*	5.3%	*	0.0%	0.0%	1.0%	0.0%
Continued HS	3.9%	2.5%	1.7%	1.9%	1.5%	2.3%	*	0.0%	*	0.0%	7.5%	1.9%	7.7%
Dropped Out	5.4%	2.5%	0.6%	0.0%	0.0%	0.8%	*	0.0%	*	5.6%	0.0%	1.0%	0.0%
Graduates and TxCHSE	90.7%	94.9%	97.8%	98.1%	98.5%	97.0%	*	100.0%	*	94.4%	92.5%	97.1%	92.3%
Graduates, TxCHSE, and Continuers	94.6%	97.5%	99.4%	100.0%	100.0%	99.2%	*	100.0%	*	94.4%	100.0%	99.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	95.9%	97.0%	96.3%	98.5%	96.2%	*	94.7%	*	94.4%	94.2%	96.6%	100.0%
Received TxCHSE	0.5%	1.0%	1.4%	1.9%	1.5%	0.8%	*	5.3%	*	0.0%	0.0%	1.5%	0.0%
Continued HS	1.1%	0.4%	0.8%	1.9%	0.0%	1.5%	*	0.0%	*	0.0%	3.8%	0.5%	0.0%
Dropped Out	6.2%	2.7%	0.8%	0.0%	0.0%	1.5%	*	0.0%	*	5.6%	1.9%	1.5%	0.0%
Graduates and TxCHSE	92.7%	96.9%	98.3%	98.1%	100.0%	97.0%	*	100.0%	*	94.4%	94.2%	98.1%	100.0%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.3%	99.2%	100.0%	100.0%	98.5%	*	100.0%	*	94.4%	98.1%	98.5%	100.0%
Class of 2019													
Graduated	92.0%	96.2%	97.3%	100.0%	95.3%	98.3%	100.0%	100.0%	-	93.3%	91.2%	96.4%	100.0%
Received TxCHSE	0.5%	0.8%	1.4%	0.0%	2.8%	0.8%	0.0%	0.0%	-	0.0%	0.0%	2.2%	0.0%
Continued HS	1.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.7%	1.4%	0.0%	1.9%	0.8%	0.0%	0.0%	-	6.7%	8.8%	1.4%	0.0%
Graduates and TxCHSE	92.6%	97.0%	98.6%	100.0%	98.1%	99.2%	100.0%	100.0%	-	93.3%	91.2%	98.6%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.3%	98.6%	100.0%	98.1%	99.2%	100.0%	100.0%	-	93.3%	91.2%	98.6%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.2%	97.0%	100.0%	94.4%	98.3%	100.0%	100.0%	-	93.3%	91.4%	95.7%	100.0%
Received TxCHSE	0.6%	1.1%	1.7%	0.0%	3.7%	0.8%	0.0%	0.0%	-	0.0%	0.0%	2.9%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.6%	1.3%	0.0%	1.9%	0.8%	0.0%	0.0%	-	6.7%	8.6%	1.4%	0.0%
Graduates and TxCHSE	93.2%	97.4%	98.7%	100.0%	98.1%	99.2%	100.0%	100.0%	-	93.3%	91.4%	98.6%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	97.4%	98.7%	100.0%	98.1%	99.2%	100.0%	100.0%	-	93.3%	91.4%	98.6%	100.0%
Class of 2018													
Graduated	92.6%	95.5%	98.6%	97.4%	100.0%	97.5%	*	100.0%	-	100.0%	100.0%	97.1%	100.0%
Received TxCHSE	0.7%	1.5%	1.2%	2.6%	0.0%	1.9%	*	0.0%	-	0.0%	0.0%	2.3%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.0%	0.3%	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Graduates and TxCHSE	93.3%	97.0%	99.7%	100.0%	100.0%	99.4%	*	100.0%	-	100.0%	100.0%	99.4%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.0%	99.7%	100.0%	100.0%	99.4%	*	100.0%	-	100.0%	100.0%	99.4%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	91.2%	92.9%	90.9%	93.9%	91.3%	*	*	-	100.0%	82.9%	89.4%	100.0%
Class of 2020	90.3%	90.5%	92.7%	90.6%	92.3%	94.1%	*	94.7%	*	89.5%	83.1%	89.9%	90.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	7.3%	4.4%	6.9%	4.7%	3.5%	*	*	-	6.3%	24.1%	4.8%	10.0%
Class of 2020	4.3%	17.3%	15.1%	15.4%	20.6%	10.9%	*	5.6%	*	17.6%	73.5%	17.7%	33.3%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	88.0%	90.8%	89.7%	87.9%	93.9%	*	*	-	87.5%	31.0%	88.0%	90.0%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.6%	80.9%	78.8%	73.3%	88.3%	*	94.4%	*	70.6%	8.2%	75.8%	66.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	95.3%	95.2%	96.6%	92.5%	97.4%	*	*	-	93.8%	55.2%	92.8%	100.0%
Class of 2020	87.8%	97.9%	96.0%	94.2%	93.9%	99.2%	*	100.0%	*	88.2%	81.6%	93.4%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	*	-	*	-	-	-	-	-	*	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	8.4%	5.0%	6.7%	5.5%	4.2%	*	0.0%	-	6.3%	26.7%	6.1%	8.3%
2019-20	4.4%	17.5%	15.0%	16.1%	20.6%	10.4%	*	5.6%	*	17.6%	65.5%	17.7%	33.3%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	84.8%	90.4%	90.0%	88.1%	92.5%	*	100.0%	-	87.5%	33.3%	87.1%	91.7%
2019-20	81.8%	79.4%	79.5%	78.6%	71.3%	86.7%	*	94.4%	*	70.6%	7.3%	75.9%	66.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	93.1%	95.4%	96.7%	93.6%	96.7%	*	100.0%	-	93.8%	60.0%	93.2%	100.0%
2019-20	85.8%	96.9%	94.3%	94.6%	91.2%	97.0%	*	100.0%	*	88.2%	71.4%	93.6%	100.0%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	281	100.0%	955	358,842
By Ethnicity:				
African American	30	10.7%	131	44,018
Hispanic	109	38.8%	433	183,306
White	120	42.7%	338	103,898
American Indian	1	0.4%	3	1,195
Asian	5	1.8%	14	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	16	5.7%	36	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	13	4.6%	65	56,281
Foundation H.S. Program (Endorsement)	14	5.0%	80	13,582
Foundation H.S. Program (DLA)	254	90.4%	809	287,316
Special Education Graduates	30	10.7%	98	31,028
Economically Disadvantaged Graduates	132	47.0%	525	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	12	4.3%	36	32,809
At-Risk Graduates	140	49.8%	581	155,884
CTE Completers	67	23.8%	246	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	48.2%	53.7%	43.3%	44.0%	61.7%	*	60.0%	-	75.0%	86.7%	44.7%	16.7%
2019-20	63.0%	49.6%	55.6%	48.2%	57.7%	58.5%	*	55.6%	*	47.1%	85.7%	48.3%	33.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	32.9%	38.4%	30.0%	26.6%	50.0%	*	40.0%	-	50.0%	3.3%	26.5%	16.7%
2019-20	53.4%	29.7%	32.4%	30.4%	21.2%	43.7%	*	50.0%	*	29.4%	0.0%	22.7%	5.6%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	21.8%	23.5%	13.3%	16.5%	32.5%	*	20.0%	-	25.0%	0.0%	16.7%	0.0%
2019-20	59.7%	27.8%	31.1%	28.6%	25.5%	38.5%	*	33.3%	*	23.5%	1.8%	21.2%	0.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	20.9%	28.8%	16.7%	23.9%	35.8%	*	20.0%	-	31.3%	3.3%	21.2%	8.3%
2019-20	47.9%	22.1%	31.1%	33.9%	24.8%	34.8%	*	44.4%	*	35.3%	3.6%	24.6%	11.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	15.6%	16.7%	6.7%	10.1%	25.0%	*	20.0%	-	18.8%	0.0%	9.1%	0.0%
2019-20	43.2%	17.5%	20.2%	19.6%	12.4%	26.7%	*	33.3%	*	23.5%	0.0%	11.8%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	15.1%	18.5%	10.0%	12.8%	23.3%	*	40.0%	-	31.3%	0.0%	9.8%	0.0%
2019-20	21.1%	15.6%	18.8%	12.5%	10.2%	28.9%	*	33.3%	*	17.6%	0.0%	11.3%	0.0%
Associate Degree (Annual Graduates)													
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	25.9%	30.6%	23.3%	22.9%	38.3%	*	20.0%	-	43.8%	3.3%	20.5%	16.7%
2019-20	24.6%	21.9%	22.6%	19.6%	16.8%	30.4%	*	22.2%	*	23.5%	0.0%	14.8%	5.6%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	19.9%	21.4%	16.7%	24.8%	18.3%	*	20.0%	-	25.0%	86.7%	22.0%	8.3%
2019-20	18.7%	25.7%	28.9%	25.0%	40.9%	20.7%	*	22.2%	*	17.6%	85.7%	30.0%	33.3%
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	11.8%	12.5%	10.0%	12.8%	11.7%	*	20.0%	-	12.5%	3.3%	10.6%	0.0%
2019-20	13.2%	16.9%	16.3%	14.3%	24.1%	9.6%	*	16.7%	*	11.8%	5.4%	16.7%	16.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	4.0%	3.2%	0.0%	6.4%	1.7%	*	0.0%	-	0.0%	30.0%	4.5%	0.0%
2019-20	2.4%	4.5%	5.7%	1.8%	8.8%	5.2%	*	0.0%	*	5.9%	35.7%	5.4%	11.1%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	7.9%	6.4%	6.7%	6.4%	5.8%	*	0.0%	-	12.5%	60.0%	8.3%	8.3%
2019-20	3.7%	8.8%	10.9%	10.7%	15.3%	8.9%	*	5.6%	*	0.0%	71.4%	11.8%	16.7%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	6.9%	7.8%	10.0%	6.4%	9.2%	*	0.0%	-	6.3%	0.0%	6.8%	0.0%
	2019-20	30.1%	7.4%	7.6%	12.5%	8.0%	7.4%	*	0.0%	*	0.0%	1.8%	6.4%	0.0%
Mathematics	2020-21	19.4%	4.3%	5.0%	6.7%	5.5%	4.2%	*	0.0%	-	6.3%	0.0%	4.5%	0.0%
	2019-20	21.2%	4.7%	4.4%	3.6%	3.6%	4.4%	*	0.0%	*	17.6%	0.0%	3.4%	5.6%
Both Subjects	2020-21	14.4%	2.3%	3.2%	6.7%	2.8%	3.3%	*	0.0%	-	0.0%	0.0%	3.0%	0.0%
	2019-20	16.4%	2.4%	1.6%	1.8%	2.9%	0.7%	*	0.0%	*	0.0%	0.0%	1.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	4.4%	14.2%	10.0%	12.8%	16.7%	*	0.0%	-	12.5%	3.3%	11.4%	8.3%
	2019-20	9.7%	5.0%	13.9%	21.4%	13.1%	11.1%	*	11.1%	*	23.5%	3.6%	15.3%	0.0%
Both Subjects	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	21.7%	24.1%	12.3%	20.0%	30.6%	*	35.0%	-	23.1%	0.0%	14.7%	5.0%
	2020	22.0%	19.6%	21.8%	13.9%	14.4%	30.1%	0.0%	47.6%	*	23.1%	2.0%	13.6%	3.1%
English Language Arts	2021	12.1%	16.4%	15.9%	11.0%	10.7%	21.5%	*	25.0%	-	15.4%	0.0%	8.4%	5.0%
	2020	12.7%	14.8%	15.7%	9.9%	11.4%	21.3%	0.0%	23.8%	*	17.9%	0.0%	9.1%	0.0%
Mathematics	2021	6.1%	4.4%	4.3%	0.0%	4.1%	5.2%	*	5.0%	-	7.7%	0.0%	2.1%	0.0%
	2020	6.4%	3.7%	4.7%	3.0%	3.7%	4.9%	0.0%	23.8%	*	5.1%	0.0%	3.0%	3.1%
Science	2021	8.7%	8.8%	8.7%	4.1%	4.8%	12.8%	*	15.0%	-	10.3%	0.0%	3.7%	0.0%
	2020	9.4%	7.9%	9.9%	5.0%	7.4%	14.3%	0.0%	14.3%	*	7.7%	2.0%	4.3%	0.0%
Social Studies	2021	11.6%	13.3%	12.4%	9.6%	10.0%	14.6%	*	30.0%	-	10.3%	0.0%	6.0%	0.0%
	2020	12.4%	11.1%	10.4%	5.0%	8.1%	13.3%	0.0%	23.8%	*	12.8%	0.0%	6.8%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	42.7%	43.1%	44.4%	44.4%	40.9%	-	57.1%	-	44.4%	-	39.3%	*
	2020	59.0%	51.3%	50.6%	50.0%	43.6%	53.5%	-	70.0%	-	33.3%	*	46.3%	*
English Language Arts	2021	42.7%	34.1%	37.3%	37.5%	31.0%	37.1%	-	80.0%	-	33.3%	-	34.4%	*
	2020	50.1%	38.6%	42.1%	30.0%	32.3%	49.2%	-	80.0%	-	14.3%	-	33.3%	-
Mathematics	2021	49.4%	34.1%	53.3%	-	36.4%	60.0%	-	*	-	*	-	25.0%	-
	2020	56.5%	23.3%	32.4%	*	40.0%	28.6%	-	40.0%	-	*	-	41.7%	*
Science	2021	41.4%	39.5%	33.3%	*	38.5%	32.4%	-	*	-	*	-	21.4%	-
	2020	47.6%	44.2%	37.5%	20.0%	30.0%	46.3%	-	*	-	*	*	35.3%	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	30.6%	37.2%	14.3%	37.0%	42.9%	-	33.3%	-	*	-	34.8%	-
	2020	52.3%	31.4%	32.0%	20.0%	22.7%	39.5%	-	40.0%	-	20.0%	-	33.3%	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	83.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	77.4%	100.0%	83.3%
	2019-20	76.7%	84.4%	100.0%	91.1%	100.0%	100.0%	*	100.0%	*	100.0%	57.1%	100.0%	100.0%
At/Above Criterion for All Examinees	2020-21	32.9%	15.8%	11.9%	0.0%	7.4%	18.2%	*	16.7%	-	15.0%	0.0%	6.5%	0.0%
	2019-20	35.7%	16.8%	16.5%	11.8%	9.4%	25.5%	*	26.3%	*	11.8%	0.0%	8.5%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1044	997	885	1023	1012	-	*	-	*	-	931	*
	2019-20	1019	1018	1004	911	986	1066	955	1013	-	1030	688	961	822
English Language Arts and Writing	2020-21	504	532	507	441	525	515	-	*	-	*	-	473	*
	2019-20	513	518	507	459	502	540	480	493	-	522	363	484	397
Mathematics	2020-21	498	511	490	444	498	497	-	*	-	*	-	458	*
	2019-20	506	500	497	452	484	526	475	521	-	508	325	478	425
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	17.4	17.0	15.1	16.0	18.3	*	15.8	-	17.6	13.6	15.6	13.3
	2019-20	20.2	17.0	16.8	15.6	15.3	19.1	17.0	15.8	11.0	16.9	12.9	15.7	13.0
English Language Arts	2020-21	19.6	16.8	16.4	13.9	15.2	18.0	*	15.6	-	17.2	12.5	14.7	12.1
	2019-20	19.9	16.5	16.1	14.7	14.3	18.9	16.2	14.6	8.5	16.3	11.2	14.8	11.1
Mathematics	2020-21	19.9	17.7	17.3	15.7	16.6	18.3	*	16.6	-	18.1	14.8	16.5	14.7
	2019-20	20.1	17.4	17.3	15.9	16.2	18.9	18.3	17.2	14.0	17.5	13.9	16.4	16.1
Science	2020-21	20.3	17.9	17.4	16.6	16.5	18.4	*	15.2	-	17.7	14.4	16.2	13.6
	2019-20	20.5	17.2	17.1	16.4	15.8	19.0	16.0	16.2	14.0	16.7	14.8	16.1	13.4

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	33.7%	28.2%	16.4%	24.0%	34.7%	30.0%	47.7%	*	32.9%	7.2%	21.3%	17.0%
	2019-20	46.3%	32.9%	32.5%	25.6%	26.0%	40.6%	36.4%	51.0%	*	32.6%	12.8%	25.3%	28.8%
English Language Arts	2020-21	16.3%	10.8%	9.0%	4.2%	6.3%	12.7%	0.0%	20.9%	*	11.4%	0.0%	4.4%	2.2%
	2019-20	18.2%	12.4%	11.8%	9.7%	7.2%	17.2%	0.0%	12.5%	*	15.2%	1.1%	7.0%	5.2%
Mathematics	2020-21	19.3%	20.8%	14.3%	7.2%	13.1%	17.3%	0.0%	22.7%	*	17.1%	0.5%	9.7%	10.9%
	2019-20	20.7%	22.9%	19.4%	18.3%	17.0%	21.2%	28.6%	27.1%	*	20.3%	7.0%	16.3%	23.1%
Science	2020-21	20.6%	19.3%	17.1%	11.1%	15.0%	20.6%	20.0%	27.3%	*	17.9%	4.0%	12.6%	8.9%
	2019-20	22.4%	17.8%	21.2%	19.7%	16.6%	25.7%	25.0%	29.8%	*	19.5%	7.5%	17.2%	20.8%
Social Studies	2020-21	22.8%	11.0%	8.7%	5.0%	6.4%	11.1%	11.1%	24.4%	*	12.7%	0.9%	5.3%	0.0%
	2019-20	24.6%	11.9%	10.7%	5.4%	6.9%	16.3%	0.0%	18.6%	*	11.4%	0.0%	6.2%	0.0%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	55.2%	53.7%	51.8%	62.0%	48.1%	*	38.9%	*	47.1%	48.2%	55.2%	44.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	39.1%	42.9%	46.7%	39.6%	47.1%	*	33.3%	*	29.4%	17.2%	35.8%	31.6%
	2018-19	52.6%	46.0%	51.8%	56.1%	50.5%	51.2%	60.0%	45.5%	-	57.1%	14.7%	48.0%	35.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	1,757	100.0%	15,274	5,402,928	1,757	100.0%	15,426	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.4%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	4.1%	0	0.0%	5.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.5%	0	0.0%	4.1%	3.5%
Kindergarten	0	0.0%	7.7%	6.8%	0	0.0%	7.6%	6.8%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.6%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%
Grade 9	593	33.8%	8.9%	8.8%	593	33.8%	8.8%	8.8%
Grade 10	415	23.6%	6.7%	7.6%	415	23.6%	6.6%	7.5%
Grade 11	418	23.8%	6.7%	7.2%	418	23.8%	6.6%	7.2%
Grade 12	331	18.8%	6.1%	6.7%	331	18.8%	6.1%	6.7%
Ethnic Distribution:								
African American	242	13.8%	12.5%	12.8%	242	13.8%	12.5%	12.8%
Hispanic	739	42.1%	46.5%	52.8%	739	42.1%	46.7%	52.7%
White	650	37.0%	34.9%	26.3%	650	37.0%	34.8%	26.3%
American Indian	7	0.4%	0.2%	0.3%	7	0.4%	0.2%	0.3%
Asian	37	2.1%	1.2%	4.8%	37	2.1%	1.2%	4.8%
Pacific Islander	2	0.1%	0.2%	0.2%	2	0.1%	0.2%	0.2%
Two or More Races	80	4.6%	4.4%	2.9%	80	4.6%	4.4%	2.9%
Sex:								
Female	880	50.1%	49.1%	48.9%	880	50.1%	49.1%	48.8%
Male	877	49.9%	50.9%	51.1%	877	49.9%	50.9%	51.2%
Economically Disadvantaged	1,013	57.7%	65.2%	60.7%	1,013	57.7%	64.6%	60.6%
Non-Educationally Disadvantaged	744	42.3%	34.8%	39.3%	744	42.3%	35.4%	39.4%
Section 504 Students	91	5.2%	4.8%	7.4%	91	5.2%	4.7%	7.4%
EB Students/EL	51	2.9%	5.4%	21.7%	51	2.9%	5.4%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	38	1.9%	1.9%	0.6%				
Students w/ Dyslexia	24	1.4%	2.7%	5.0%	24	1.4%	2.7%	5.0%
Foster Care	9	0.5%	1.1%	0.3%	9	0.5%	1.1%	0.3%
Homeless	51	2.9%	4.1%	1.1%	51	2.9%	4.1%	1.1%
Immigrant	25	1.4%	2.1%	2.0%	25	1.4%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	49	2.8%	39.6%	64.3%	55	3.1%	39.6%	64.3%
Military Connected	132	7.5%	7.4%	3.3%	132	7.5%	7.3%	3.3%
At-Risk	1,018	57.9%	60.5%	53.5%	1,018	57.9%	60.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	51	2.9%	5.5%	21.9%	51	2.9%	5.4%	21.8%
Gifted and Talented Education	135	7.7%	8.4%	8.0%	135	7.7%	8.3%	8.0%
Special Education	250	14.2%	15.0%	11.6%	250	14.2%	15.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	250							
By Type of Primary Disability								
Students with Intellectual Disabilities	160	64.0%	49.2%	43.0%				
Students with Physical Disabilities	18	7.2%	23.5%	20.8%				
Students with Autism	28	11.2%	10.6%	14.7%				
Students with Behavioral Disabilities	44	17.6%	14.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	402	20.1%	23.4%	13.6%				
By Ethnicity:								
African American	71	3.6%	4.2%	2.5%				
Hispanic	145	7.3%	9.3%	6.6%				
White	157	7.9%	8.3%	3.5%				
American Indian	5	0.3%	0.1%	0.1%				
Asian	5	0.3%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	19	1.0%	1.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	59	21.9%	24.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	11	20.0%	22.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	290	22.4%	25.6%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	326	22.1%	23.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.8%	1.9%	-	13.5%	5.2%
Grade 1	-	4.2%	2.9%	-	12.4%	4.2%
Grade 2	-	1.8%	1.7%	-	5.1%	2.2%
Grade 3	-	1.3%	1.0%	-	0.9%	1.0%
Grade 4	-	0.6%	0.7%	-	1.2%	0.7%
Grade 5	-	0.4%	0.5%	-	0.9%	0.7%
Grade 6	-	0.8%	0.6%	-	1.4%	0.6%
Grade 7	-	1.2%	0.7%	-	1.6%	0.7%
Grade 8	-	1.8%	0.6%	-	5.1%	0.8%
Grade 9	22.3%	19.3%	10.5%	38.6%	32.2%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	18.5	18.7
Grade 2	-	17.9	18.6
Grade 3	-	18.8	18.7
Grade 4	-	19.0	18.8
Grade 5	-	20.8	20.2
Grade 6	-	20.1	19.2
Secondary:			
English/Language Arts	12.4	12.5	16.3
Foreign Languages	13.9	14.4	18.4
Mathematics	14.4	14.7	17.5
Science	15.8	17.2	18.5
Social Studies	14.4	16.7	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	162.2	100.0%	100.0%	100.0%
Professional Staff:	140.4	86.5%	57.7%	64.1%
Teachers	121.1	74.6%	43.3%	49.3%
Professional Support	12.8	7.9%	10.6%	10.7%
Campus Administration (School Leadership)	6.5	4.0%	2.7%	2.9%
Educational Aides:	21.9	13.5%	15.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	11.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	6.0	n/a	41.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	30.4	18.7%	31.9%	52.1%
Teachers by Ethnicity:				
African American	2.0	1.7%	2.7%	11.2%
Hispanic	14.1	11.7%	14.9%	28.9%
White	102.0	84.2%	80.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.0	2.5%	2.0%	1.2%
Teachers by Sex:				
Males	48.6	40.1%	20.6%	24.1%
Females	72.5	59.9%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	4.2	3.5%	1.3%	1.4%
Bachelors	76.8	63.4%	73.5%	72.6%
Masters	39.6	32.7%	25.0%	25.2%
Doctorate	0.5	0.4%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.0	5.8%	6.0%	7.9%
1-5 Years Experience	22.8	18.8%	27.0%	26.7%
6-10 Years Experience	29.7	24.6%	23.1%	20.6%
11-20 Years Experience	39.8	32.9%	24.2%	28.6%
21-30 Years Experience	15.8	13.0%	15.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	6.0	5.0%	4.7%	2.9%
Number of Students per Teacher	14.5	n/a	14.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.0	6.3
Average Years Experience of Principals with District	4.0	4.7	5.4
Average Years Experience of Assistant Principals	3.7	3.9	5.5
Average Years Experience of Assistant Principals with District	3.7	3.3	4.8
Average Years Experience of Teachers:	11.9	11.7	11.1
Average Years Experience of Teachers with District:	8.8	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,260	\$48,454	\$51,054
1-5 Years Experience	\$52,070	\$50,703	\$54,577
6-10 Years Experience	\$54,758	\$53,075	\$57,746
11-20 Years Experience	\$57,530	\$56,351	\$61,377
21-30 Years Experience	\$62,974	\$61,890	\$65,949
Over 30 Years Experience	\$67,713	\$68,721	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$56,444	\$55,009	\$58,887
Professional Support	\$65,649	\$63,841	\$69,505
Campus Administration (School Leadership)	\$83,658	\$78,283	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	1.1%	0.6%	6.2%
Career and Technical Education	17.9	14.8%	5.4%	5.2%
Compensatory Education	0.3	0.2%	10.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	79.1	65.3%	68.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
COOPER H S (221901002) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	10.9	9.0%	9.5%	9.6%
Other	11.6	9.6%	6.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ABILENE ISD

Campus Name: WOODSON CENTER FOR EXCELLENCE

Campus Number: 221901003

2022 Accountability Rating: B
(evaluated with alternative education accountability provisions)

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	62%	52%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
At Meets Grade Level or Above	2022	43%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	32%	23%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
At Masters Grade Level	2022	23%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	15%	9%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	68%	65%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
At Meets Grade Level or Above	2022	39%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	36%	33%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
At Masters Grade Level	2022	16%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	15%	11%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	70%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
	2021	69%	59%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2022	56%	42%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
	2021	45%	36%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2022	37%	26%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
	2021	25%	19%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	51%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
	2021	55%	46%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2022	31%	21%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
	2021	27%	19%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2022	13%	9%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
	2021	12%	7%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	70%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
	2021	73%	63%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2022	58%	42%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
	2021	46%	33%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2022	37%	25%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
	2021	21%	13%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	49%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
	2021	62%	46%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2022	40%	17%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
	2021	36%	17%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2022	14%	3%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
	2021	11%	3%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	52%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
	2021	68%	60%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2022	45%	21%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
	2021	43%	32%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2022	24%	7%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
	2021	24%	15%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	42%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
	2021	57%	48%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2022	31%	14%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
	2021	28%	21%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2022	18%	7%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
	2021	14%	9%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	60%	20%	13%	9%	38%	-	-	-	*	38%	-	19%	22%	18%	*
	2021	67%	62%	33%	33%	28%	50%	-	-	-	*	17%	-	36%	14%	30%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	41%	11%	13%	9%	13%	-	-	-	*	25%	-	15%	0%	14%	*
	2021	50%	44%	8%	0%	6%	20%	-	-	-	*	0%	-	9%	0%	5%	*
At Masters Grade Level	2022	11%	8%	6%	13%	0%	13%	-	-	-	*	25%	-	8%	0%	9%	*
	2021	12%	10%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	71%	26%	8%	26%	*	-	-	-	*	17%	-	22%	43%	25%	*
	2021	71%	67%	34%	36%	29%	50%	-	*	-	*	50%	-	31%	50%	31%	*
At Meets Grade Level or Above	2022	55%	53%	9%	0%	9%	*	-	-	-	*	17%	-	6%	29%	11%	*
	2021	57%	52%	14%	0%	15%	20%	-	*	-	*	38%	-	14%	10%	13%	*
At Masters Grade Level	2022	9%	7%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
	2021	11%	8%	2%	0%	0%	0%	-	*	-	*	13%	-	2%	0%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	77%	37%	*	43%	*	-	-	-	*	40%	-	46%	17%	36%	-
	2021	73%	78%	27%	*	20%	33%	-	-	-	*	*	-	31%	17%	26%	-
At Meets Grade Level or Above	2022	43%	40%	16%	*	0%	*	-	-	-	*	40%	-	23%	0%	14%	-
	2021	41%	46%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	-
At Masters Grade Level	2022	27%	20%	5%	*	0%	*	-	-	-	*	20%	-	8%	0%	7%	-
	2021	23%	21%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	80%	57%	*	50%	*	-	-	-	*	50%	-	55%	*	58%	-
	2021	82%	79%	37%	*	28%	40%	-	*	-	*	50%	-	26%	*	36%	-
At Meets Grade Level or Above	2022	55%	49%	14%	*	17%	*	-	-	-	*	33%	-	9%	*	17%	-
	2021	55%	45%	4%	*	0%	0%	-	*	-	*	13%	-	4%	*	0%	-
At Masters Grade Level	2022	21%	16%	0%	*	0%	*	-	-	-	*	0%	-	0%	*	0%	-
	2021	22%	15%	4%	*	0%	0%	-	*	-	*	13%	-	4%	*	0%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	70%	69%	62%	83%	-	*	-	*	55%	-	72%	60%	69%	-
	2021	88%	90%	73%	63%	75%	78%	-	-	-	*	71%	-	80%	55%	68%	-
At Meets Grade Level or Above	2022	68%	68%	38%	31%	38%	50%	-	*	-	*	27%	-	38%	40%	38%	-
	2021	69%	71%	29%	25%	30%	33%	-	-	-	*	43%	-	27%	36%	26%	-

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	42%	39%	10%	0%	14%	17%	-	*	-	*	9%	-	6%	30%	10%	-
	2021	43%	43%	5%	0%	10%	0%	-	-	-	*	0%	-	7%	0%	3%	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	88%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
	2021	95%	93%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2022	64%	39%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
	2021	69%	56%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2022	13%	3%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
	2021	14%	4%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	65%	43%	39%	40%	54%	-	*	-	50%	38%	-	44%	39%	43%	*
	2021	67%	61%	46%	51%	38%	63%	-	*	-	38%	65%	-	46%	48%	41%	*
At Meets Grade Level or Above	2022	48%	37%	22%	20%	19%	31%	-	*	-	8%	28%	-	22%	21%	22%	*
	2021	41%	35%	19%	17%	14%	33%	-	*	-	8%	48%	-	20%	18%	14%	*
At Masters Grade Level	2022	23%	16%	5%	5%	5%	6%	-	*	-	0%	8%	-	4%	8%	5%	*
	2021	18%	14%	7%	6%	4%	14%	-	*	-	0%	29%	-	9%	0%	5%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	67%	23%	10%	21%	44%	-	-	-	17%	28%	-	22%	29%	22%	*
	2021	68%	61%	37%	39%	30%	57%	-	*	-	17%	53%	-	36%	39%	32%	*
At Meets Grade Level or Above	2022	53%	43%	11%	5%	9%	25%	-	-	-	0%	22%	-	11%	12%	12%	*
	2021	45%	37%	15%	6%	12%	30%	-	*	-	0%	42%	-	15%	11%	11%	*
At Masters Grade Level	2022	25%	18%	2%	5%	0%	6%	-	-	-	0%	11%	-	3%	0%	3%	*
	2021	18%	13%	3%	0%	1%	9%	-	*	-	0%	21%	-	4%	0%	2%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	64%	41%	*	38%	55%	-	-	-	*	44%	-	47%	25%	35%	-
	2021	66%	61%	45%	60%	27%	64%	-	-	-	*	75%	-	50%	29%	33%	-
At Meets Grade Level or Above	2022	42%	31%	22%	*	0%	36%	-	-	-	*	44%	-	26%	13%	15%	-
	2021	37%	33%	21%	20%	9%	36%	-	-	-	*	63%	-	23%	14%	10%	-

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	20%	13%	4%	*	0%	0%	-	-	-	*	11%	-	5%	0%	5%	-
	2021	18%	13%	14%	20%	9%	18%	-	-	-	*	50%	-	18%	0%	10%	-
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	63%	53%	*	50%	50%	-	-	-	*	44%	-	50%	*	50%	-
	2021	71%	65%	41%	*	28%	50%	-	*	-	*	60%	-	32%	*	39%	-
At Meets Grade Level or Above	2022	47%	33%	18%	*	17%	17%	-	-	-	*	33%	-	14%	*	14%	-
	2021	44%	34%	10%	*	0%	17%	-	*	-	*	30%	-	12%	*	4%	-
At Masters Grade Level	2022	21%	12%	0%	*	0%	0%	-	-	-	*	0%	-	0%	*	0%	-
	2021	20%	13%	10%	*	0%	17%	-	*	-	*	30%	-	12%	*	4%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	66%	67%	69%	62%	67%	-	*	-	*	43%	-	68%	60%	67%	-
	2021	73%	69%	74%	67%	75%	80%	-	-	-	*	78%	-	81%	55%	69%	-
At Meets Grade Level or Above	2022	50%	41%	36%	31%	38%	40%	-	*	-	*	21%	-	36%	40%	37%	-
	2021	49%	46%	33%	33%	30%	40%	-	-	-	*	56%	-	31%	36%	29%	-
At Masters Grade Level	2022	30%	23%	9%	0%	14%	13%	-	*	-	*	7%	-	5%	30%	9%	-
	2021	29%	26%	7%	0%	10%	10%	-	-	-	*	11%	-	9%	0%	6%	-
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2021	24%	18%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
Reading and Mathematics Including EOC	2021	24%	18%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
Reading Including EOC	2021	32%	23%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
Math Including EOC	2021	36%	33%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
7th Graders																	
Reading and Mathematics	2022	32%	19%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
	2021	26%	17%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Reading and Mathematics Including EOC	2022	33%	19%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
	2021	27%	17%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Reading Including EOC	2022	56%	42%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
	2021	45%	36%	*	-	*	*	-	-	-	-	*	-	*	-	*	-

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	37%	21%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
	2021	32%	19%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
8th Graders																	
Reading and Mathematics	2022	27%	12%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
	2021	21%	10%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
Reading and Mathematics Including EOC	2022	41%	26%	20%	-	-	*	-	-	-	-	*	-	*	*	*	-
	2021	33%	23%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
Reading Including EOC	2022	58%	42%	20%	-	-	*	-	-	-	-	*	-	*	*	*	-
	2021	47%	33%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
Math Including EOC	2022	48%	32%	17%	-	*	*	-	-	-	-	*	-	*	*	*	-
	2021	43%	35%	*	*	-	*	-	-	-	-	*	-	*	-	*	-
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
	2021	26%	20%	100%	*	*	*	-	-	-	-	100%	-	*	*	*	-
Reading and Mathematics Including EOC	2022	36%	24%	17%	-	-	*	-	-	-	-	20%	-	*	*	*	-
	2021	28%	22%	100%	*	*	*	-	-	-	-	100%	-	*	*	*	-
Reading Including EOC	2022	53%	41%	17%	-	-	*	-	-	-	-	20%	-	*	*	*	-
	2021	41%	32%	100%	*	*	*	-	-	-	-	100%	-	*	*	*	-
Math Including EOC	2022	43%	31%	29%	-	*	*	-	-	-	-	40%	-	*	*	*	-
	2021	37%	32%	100%	*	*	*	-	-	-	-	100%	-	*	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2022	88	83	*	-	-	*	-	-	-	-	*	-	-	*	-	-
	2019	77	73	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2022	60	42	*	-	-	*	-	-	-	-	*	-	-	*	-	-
	2019	62	51	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2022	83	74	*	-	-	*	-	-	-	-	*	-	*	-	*	-
	2019	77	76	*	-	*	-	-	-	-	*	-	*	*	-	*	-
Grade 8 Mathematics	2022	74	69	*	-	-	*	-	-	-	-	*	-	*	-	*	-
	2019	82	89	*	-	*	-	-	-	-	*	-	*	*	-	*	-
End of Course English II	2022	71	73	0	-	*	-	-	-	-	-	*	-	*	*	*	-
	2019	69	72	100	*	*	*	-	-	-	-	-	-	100	*	100	-
End of Course Algebra I	2022	67	66	*	*	-	*	-	-	-	-	*	-	*	*	*	-
	2019	75	81	*	-	*	*	-	-	-	-	*	-	*	-	*	-
All Grades Both Subjects	2022	74	66	29	*	*	33	-	-	-	-	29	-	31	*	30	-
	2019	69	67	80	*	71	80	-	-	-	*	*	*	75	*	83	-
All Grades ELA/Reading	2022	78	72	11	-	*	*	-	-	-	-	14	-	14	*	17	-
	2019	68	65	100	*	100	*	-	-	-	*	-	*	100	*	100	-
All Grades Mathematics	2022	69	60	50	*	-	40	-	-	-	-	43	-	50	*	*	-
	2019	70	68	*	-	*	*	-	-	-	*	*	*	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	65%	43%	-	-	-	-	-	-	*	-	*	-	-	45%	*	*
	2021	67%	61%	46%	-	-	-	-	-	-	*	-	*	*	*	47%	*	-
At Meets Grade Level or Above	2022	48%	37%	22%	-	-	-	-	-	-	*	-	*	-	-	22%	*	*
	2021	41%	35%	19%	-	-	-	-	-	-	*	-	*	*	*	20%	*	-
At Masters Grade Level	2022	23%	16%	5%	-	-	-	-	-	-	*	-	*	-	-	5%	*	*
	2021	18%	14%	7%	-	-	-	-	-	-	*	-	*	*	*	7%	*	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	23%	-	-	-	-	-	-	*	-	*	-	-	23%	*	-
	2021	68%	61%	37%	-	-	-	-	-	-	*	-	*	*	*	38%	*	-
At Meets Grade Level or Above	2022	53%	43%	11%	-	-	-	-	-	-	*	-	*	-	-	11%	*	-
	2021	45%	37%	15%	-	-	-	-	-	-	*	-	*	*	*	15%	*	-
At Masters Grade Level	2022	25%	18%	2%	-	-	-	-	-	-	*	-	*	-	-	3%	*	-
	2021	18%	13%	3%	-	-	-	-	-	-	*	-	*	*	*	4%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	64%	41%	-	-	-	-	-	-	-	-	-	-	-	45%	-	-
	2021	66%	61%	45%	-	-	-	-	-	-	-	-	-	-	-	45%	-	-
At Meets Grade Level or Above	2022	42%	31%	22%	-	-	-	-	-	-	-	-	-	-	-	23%	-	-
	2021	37%	33%	21%	-	-	-	-	-	-	-	-	-	-	-	21%	-	-
At Masters Grade Level	2022	20%	13%	4%	-	-	-	-	-	-	-	-	-	-	-	5%	-	-
	2021	18%	13%	14%	-	-	-	-	-	-	-	-	-	-	-	14%	-	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	63%	53%	-	-	-	-	-	-	-	-	-	-	-	56%	-	-
	2021	71%	65%	41%	-	-	-	-	-	-	-	-	-	-	-	41%	-	-
At Meets Grade Level or Above	2022	47%	33%	18%	-	-	-	-	-	-	-	-	-	-	-	19%	-	-
	2021	44%	34%	10%	-	-	-	-	-	-	-	-	-	-	-	10%	-	-
At Masters Grade Level	2022	21%	12%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2021	20%	13%	10%	-	-	-	-	-	-	-	-	-	-	-	10%	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	66%	67%	-	-	-	-	-	-	-	-	-	-	-	67%	-	*
	2021	73%	69%	74%	-	-	-	-	-	-	-	-	-	-	-	74%	-	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	41%	36%	-	-	-	-	-	-	-	-	-	-	-	36%	-	*
	2021	49%	46%	33%	-	-	-	-	-	-	-	-	-	-	-	33%	-	-
At Masters Grade Level	2022	30%	23%	9%	-	-	-	-	-	-	-	-	-	-	-	9%	-	*
	2021	29%	26%	7%	-	-	-	-	-	-	-	-	-	-	-	7%	-	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	29%	-	-	-	-	-	-	-	-	-	-	-	29%	-	-
	2019	69%	67%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78%	72%	11%	-	-	-	-	-	-	-	-	-	-	-	13%	-	-
	2019	68%	65%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69%	60%	50%	-	-	-	-	-	-	-	-	-	-	-	50%	-	-
	2019	70%	68%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	100%	98%	97%	-	*	-	92%	100%	100%	99%	96%	98%	100%
Included in Accountability	93%	94%	64%	77%	85%	80%	-	*	-	92%	77%	0%	76%	40%	80%	40%
Not Included in Accountability: Mobile	5%	5%	34%	23%	13%	17%	-	*	-	0%	23%	100%	23%	56%	18%	60%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	0%	2%	3%	-	*	-	8%	0%	0%	1%	4%	2%	0%
Absent	1%	1%	1%	0%	1%	2%	-	*	-	8%	0%	0%	0%	3%	1%	0%
Other	0%	0%	1%	0%	1%	2%	-	*	-	0%	0%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	100%	-	-	-	100%	100%	*	100%	97%	100%	*
Included in Accountability	92%	93%	75%	87%	97%	84%	-	-	-	100%	75%	*	83%	53%	88%	*
Not Included in Accountability: Mobile	5%	5%	25%	13%	3%	16%	-	-	-	0%	25%	*	17%	44%	12%	*
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	1%	0%	0%	0%	-	-	-	0%	0%	*	0%	3%	0%	*
Absent	1%	1%	1%	0%	0%	0%	-	-	-	0%	0%	*	0%	3%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	93%	*	90%	94%	-	-	-	*	100%	*	96%	90%	93%	-
Included in Accountability	93%	93%	61%	*	80%	69%	-	-	-	*	64%	*	79%	40%	69%	-
Not Included in Accountability: Mobile	5%	6%	32%	*	10%	25%	-	-	-	*	36%	*	17%	50%	24%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	1%	1%	7%	*	10%	6%	-	-	-	*	0%	*	4%	10%	7%	-
Absent	1%	0%	2%	*	0%	0%	-	-	-	*	0%	*	0%	5%	3%	-
Other	0%	0%	5%	*	10%	6%	-	-	-	*	0%	*	4%	5%	3%	-
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	-
Included in Accountability	93%	95%	61%	60%	75%	86%	-	-	-	*	90%	*	88%	25%	74%	-
Not Included in Accountability: Mobile	4%	5%	39%	40%	25%	14%	-	-	-	*	10%	*	13%	75%	26%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	2%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Social Studies																
Assessment Participant	98%	99%	98%	100%	97%	94%	-	*	-	*	100%	*	99%	97%	99%	*
Included in Accountability	94%	95%	57%	70%	76%	83%	-	*	-	*	82%	*	66%	32%	78%	*
Not Included in Accountability: Mobile	4%	4%	41%	30%	21%	11%	-	*	-	*	18%	*	33%	65%	20%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	1%	2%	0%	3%	6%	-	*	-	*	0%	*	1%	3%	1%	*
Absent	1%	1%	2%	0%	3%	6%	-	*	-	*	0%	*	1%	3%	1%	*
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	93%	67%	-	*	*	-	-	-	-	-	-	*	*	80%	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	90%	89%	92%	88%	-	*	-	82%	96%	*	93%	82%	90%	*
Included in Accountability	83%	93%	75%	76%	75%	77%	-	*	-	76%	89%	*	80%	60%	76%	*
Not Included in Accountability: Mobile	3%	4%	15%	13%	16%	11%	-	*	-	6%	7%	*	12%	22%	14%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	12%	3%	10%	11%	8%	12%	-	*	-	18%	4%	*	7%	18%	10%	*
Absent	2%	1%	2%	2%	1%	3%	-	*	-	12%	0%	*	0%	7%	2%	*
Other	10%	2%	8%	9%	7%	9%	-	*	-	6%	4%	*	7%	10%	8%	*
Reading																
Assessment Participant	89%	97%	90%	88%	92%	84%	-	*	-	100%	95%	-	93%	81%	90%	*
Included in Accountability	83%	92%	74%	72%	74%	74%	-	*	-	100%	86%	-	78%	58%	74%	*
Not Included in Accountability: Mobile	3%	4%	15%	16%	18%	10%	-	*	-	0%	9%	-	14%	23%	16%	*
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	1%	0%	-	*	-	0%	0%	-	1%	0%	1%	*
Not Tested	11%	3%	10%	12%	8%	16%	-	*	-	0%	5%	-	7%	19%	10%	*
Absent	2%	1%	3%	4%	1%	6%	-	*	-	0%	0%	-	1%	10%	2%	*
Other	10%	2%	7%	8%	7%	10%	-	*	-	0%	5%	-	6%	10%	8%	*
Mathematics																
Assessment Participant	88%	98%	82%	83%	81%	86%	-	-	-	*	90%	-	89%	64%	83%	-
Included in Accountability	84%	93%	74%	83%	69%	79%	-	-	-	*	80%	-	79%	64%	72%	-

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	8%	0%	13%	7%	-	-	-	*	10%	-	11%	0%	10%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Not Tested	12%	2%	18%	17%	19%	14%	-	-	-	*	10%	-	11%	36%	17%	-
Absent	2%	1%	3%	0%	0%	0%	-	-	-	*	0%	-	0%	9%	3%	-
Other	10%	2%	15%	17%	19%	14%	-	-	-	*	10%	-	11%	27%	14%	-
Science																
Assessment Participant	87%	97%	94%	*	95%	100%	-	*	-	*	100%	-	96%	83%	93%	-
Included in Accountability	84%	93%	88%	*	90%	86%	-	*	-	*	91%	-	93%	67%	85%	-
Not Included in Accountability: Mobile	3%	4%	6%	*	5%	14%	-	*	-	*	9%	-	4%	17%	7%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	-
Not Tested	13%	3%	6%	*	5%	0%	-	*	-	*	0%	-	4%	17%	7%	-
Absent	2%	1%	3%	*	0%	0%	-	*	-	*	0%	-	0%	17%	4%	-
Other	10%	2%	3%	*	5%	0%	-	*	-	*	0%	-	4%	0%	4%	-
Social Studies																
Assessment Participant	87%	97%	93%	92%	96%	92%	-	-	-	83%	100%	*	93%	95%	93%	-
Included in Accountability	84%	94%	72%	75%	74%	77%	-	-	-	67%	100%	*	78%	58%	76%	-
Not Included in Accountability: Mobile	3%	3%	22%	17%	22%	15%	-	-	-	17%	0%	*	15%	37%	17%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Not Tested	13%	3%	7%	8%	4%	8%	-	-	-	17%	0%	*	7%	5%	7%	-
Absent	3%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Other	10%	3%	7%	8%	4%	8%	-	-	-	17%	0%	*	7%	5%	7%	-
Accelerated Testers																
SAT/ACT Participant	85%	97%	*	*	-	*	-	-	-	-	-	-	*	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	87.0%	87.4%	85.9%	88.2%	*	*	-	92.9%	89.5%	86.9%	*
2019-20	98.3%	98.1%	89.3%	88.7%	87.5%	91.5%	*	*	*	91.6%	91.2%	89.6%	*
Chronic Absenteeism													
2020-21	15.0%	18.3%	57.1%	52.5%	63.4%	52.7%	*	*	-	40.0%	46.9%	56.9%	50.0%
2019-20	6.7%	9.4%	52.7%	44.0%	57.7%	53.1%	*	80.0%	*	29.4%	47.4%	53.6%	25.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	5.9%	20.0%	0.0%	0.0%	-	-	-	-	12.5%	7.1%	-
2019-20	0.5%	0.7%	0.0%	*	*	*	-	-	-	*	*	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.3%	2.3%	1.9%	2.3%	3.1%	*	*	-	0.0%	0.0%	1.9%	0.0%
2019-20	1.6%	1.1%	2.2%	0.0%	2.6%	1.0%	*	0.0%	*	12.5%	0.0%	2.7%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.1%	94.8%	88.6%	97.6%	92.9%	-	*	*	100.0%	100.0%	93.9%	100.0%
Received TxCHSE	0.3%	0.7%	1.2%	0.0%	0.0%	4.8%	-	*	*	0.0%	0.0%	1.5%	0.0%
Continued HS	3.9%	1.4%	2.9%	8.6%	2.4%	0.0%	-	*	*	0.0%	0.0%	3.1%	0.0%
Dropped Out	5.8%	3.8%	1.2%	2.9%	0.0%	2.4%	-	*	*	0.0%	0.0%	1.5%	0.0%
Graduates and TxCHSE	90.3%	94.8%	95.9%	88.6%	97.6%	97.6%	-	*	*	100.0%	100.0%	95.4%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	96.2%	98.8%	97.1%	100.0%	97.6%	-	*	*	100.0%	100.0%	98.5%	100.0%
Class of 2020													
Graduated	90.3%	94.0%	89.4%	92.3%	85.4%	96.5%	-	*	*	66.7%	100.0%	85.8%	*
Received TxCHSE	0.4%	0.9%	0.5%	0.0%	1.0%	0.0%	-	*	*	0.0%	0.0%	0.7%	*
Continued HS	3.9%	2.5%	6.9%	3.8%	10.4%	3.5%	-	*	*	0.0%	0.0%	9.2%	*
Dropped Out	5.4%	2.5%	3.2%	3.8%	3.1%	0.0%	-	*	*	33.3%	0.0%	4.3%	*
Graduates and TxCHSE	90.7%	94.9%	89.9%	92.3%	86.5%	96.5%	-	*	*	66.7%	100.0%	86.5%	*
Graduates, TxCHSE, and Continuers	94.6%	97.5%	96.8%	96.2%	96.9%	100.0%	-	*	*	66.7%	100.0%	95.7%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	95.9%	96.0%	96.0%	95.3%	100.0%	-	*	*	66.7%	100.0%	94.5%	*
Received TxCHSE	0.5%	1.0%	0.6%	0.0%	1.2%	0.0%	-	*	*	0.0%	0.0%	0.8%	*
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
Dropped Out	6.2%	2.7%	3.4%	4.0%	3.5%	0.0%	-	*	*	33.3%	0.0%	4.7%	*
Graduates and TxCHSE	92.7%	96.9%	96.6%	96.0%	96.5%	100.0%	-	*	*	66.7%	100.0%	95.3%	*

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.3%	96.6%	96.0%	96.5%	100.0%	-	*	*	66.7%	100.0%	95.3%	*
Class of 2019													
Graduated	92.0%	96.2%	96.0%	88.9%	95.3%	100.0%	-	*	-	100.0%	88.9%	95.6%	100.0%
Received TxCHSE	0.5%	0.8%	1.0%	0.0%	1.9%	0.0%	-	*	-	0.0%	0.0%	1.3%	0.0%
Continued HS	1.3%	0.2%	0.5%	3.7%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.6%	0.0%
Dropped Out	6.1%	2.7%	2.5%	7.4%	2.8%	0.0%	-	*	-	0.0%	11.1%	2.5%	0.0%
Graduates and TxCHSE	92.6%	97.0%	97.0%	88.9%	97.2%	100.0%	-	*	-	100.0%	88.9%	96.8%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.3%	97.5%	92.6%	97.2%	100.0%	-	*	-	100.0%	88.9%	97.5%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.2%	96.5%	92.3%	95.3%	100.0%	-	*	-	100.0%	88.9%	96.2%	100.0%
Received TxCHSE	0.6%	1.1%	1.0%	0.0%	1.9%	0.0%	-	*	-	0.0%	0.0%	1.3%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.6%	2.5%	7.7%	2.8%	0.0%	-	*	-	0.0%	11.1%	2.5%	0.0%
Graduates and TxCHSE	93.2%	97.4%	97.5%	92.3%	97.2%	100.0%	-	*	-	100.0%	88.9%	97.5%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	97.4%	97.5%	92.3%	97.2%	100.0%	-	*	-	100.0%	88.9%	97.5%	100.0%
Class of 2018													
Graduated	92.6%	95.5%	95.1%	95.7%	92.9%	98.5%	*	*	-	80.0%	*	93.9%	*
Received TxCHSE	0.7%	1.5%	0.5%	0.0%	1.2%	0.0%	*	*	-	0.0%	*	0.8%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	*	0.0%	*
Dropped Out	6.1%	3.0%	4.3%	4.3%	5.9%	1.5%	*	*	-	20.0%	*	5.3%	*
Graduates and TxCHSE	93.3%	97.0%	95.7%	95.7%	94.1%	98.5%	*	*	-	80.0%	*	94.7%	*
Graduates, TxCHSE, and Continuers	93.9%	97.0%	95.7%	95.7%	94.1%	98.5%	*	*	-	80.0%	*	94.7%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	91.2%	91.5%	84.4%	93.2%	93.4%	*	*	*	88.9%	100.0%	90.3%	100.0%
Class of 2020	90.3%	90.5%	84.8%	90.0%	79.6%	91.8%	-	*	*	66.7%	100.0%	80.5%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	7.3%	5.5%	9.7%	2.4%	7.7%	-	*	*	12.5%	33.3%	5.7%	0.0%
Class of 2020	4.3%	17.3%	11.8%	16.7%	13.4%	9.1%	-	*	*	*	25.0%	10.7%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	88.0%	77.3%	71.0%	80.5%	79.5%	-	*	*	50.0%	16.7%	76.4%	83.3%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.6%	85.2%	83.3%	85.4%	85.5%	-	*	*	*	75.0%	87.6%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	95.3%	82.8%	80.6%	82.9%	87.2%	-	*	*	62.5%	50.0%	82.1%	83.3%
Class of 2020	87.8%	97.9%	97.0%	100.0%	98.8%	94.5%	-	*	*	*	100.0%	98.3%	*
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	8.4%	7.5%	9.3%	5.7%	9.3%	*	-	-	12.5%	20.0%	7.1%	0.0%
2019-20	4.4%	17.5%	12.6%	29.0%	13.2%	4.8%	*	0.0%	*	0.0%	33.3%	12.3%	45.5%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	84.8%	69.7%	69.8%	73.0%	68.5%	*	-	-	37.5%	30.0%	69.6%	71.4%
2019-20	81.8%	79.4%	82.3%	71.0%	84.6%	85.5%	*	83.3%	*	83.3%	50.0%	84.8%	54.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	93.1%	77.2%	79.1%	78.7%	77.8%	*	-	-	50.0%	50.0%	76.8%	71.4%
2019-20	85.8%	96.9%	94.9%	100.0%	97.8%	90.3%	*	83.3%	*	83.3%	83.3%	97.1%	100.0%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	228	100.0%	955	358,842
By Ethnicity:				
African American	43	18.9%	131	44,018
Hispanic	122	53.5%	433	183,306
White	54	23.7%	338	103,898
American Indian	1	0.4%	3	1,195
Asian	0	0.0%	14	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	8	3.5%	36	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	52	22.8%	65	56,281
Foundation H.S. Program (Endorsement)	17	7.5%	80	13,582
Foundation H.S. Program (DLA)	159	69.7%	809	287,316
Special Education Graduates	20	8.8%	98	31,028
Economically Disadvantaged Graduates	168	73.7%	525	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	7	3.1%	36	32,809
At-Risk Graduates	198	86.8%	581	155,884
CTE Completers	16	7.0%	246	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	48.2%	16.2%	11.6%	14.8%	20.4%	*	-	-	37.5%	55.0%	16.7%	0.0%
2019-20	63.0%	49.6%	16.7%	6.5%	16.5%	24.2%	*	16.7%	*	0.0%	83.3%	14.5%	9.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	32.9%	4.8%	4.7%	2.5%	9.3%	*	-	-	12.5%	0.0%	5.4%	0.0%
2019-20	53.4%	29.7%	6.1%	0.0%	1.1%	16.1%	*	16.7%	*	0.0%	0.0%	4.3%	9.1%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	21.8%	5.3%	4.7%	3.3%	9.3%	*	-	-	12.5%	10.0%	4.8%	0.0%
2019-20	59.7%	27.8%	6.1%	0.0%	3.3%	14.5%	*	0.0%	*	0.0%	0.0%	4.3%	0.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	20.9%	3.5%	2.3%	2.5%	5.6%	*	-	-	12.5%	0.0%	4.2%	0.0%
2019-20	47.9%	22.1%	3.5%	0.0%	1.1%	9.7%	*	0.0%	*	0.0%	0.0%	2.9%	0.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	15.6%	2.2%	2.3%	0.8%	3.7%	*	-	-	12.5%	0.0%	2.4%	0.0%
2019-20	43.2%	17.5%	3.0%	0.0%	1.1%	8.1%	*	0.0%	*	0.0%	0.0%	2.2%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	15.1%	0.9%	0.0%	0.8%	1.9%	*	-	-	0.0%	0.0%	0.6%	0.0%
2019-20	21.1%	15.6%	2.0%	0.0%	0.0%	4.8%	*	16.7%	*	0.0%	0.0%	2.2%	9.1%
Associate Degree (Annual Graduates)													
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	25.9%	2.6%	2.3%	1.6%	5.6%	*	-	-	0.0%	0.0%	3.0%	0.0%
2019-20	24.6%	21.9%	2.0%	0.0%	0.0%	6.5%	*	0.0%	*	0.0%	0.0%	1.4%	0.0%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	19.9%	11.4%	7.0%	12.3%	11.1%	*	-	-	25.0%	55.0%	11.3%	0.0%
2019-20	18.7%	25.7%	11.1%	6.5%	16.5%	8.1%	*	0.0%	*	0.0%	83.3%	10.9%	0.0%
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	11.8%	7.0%	4.7%	8.2%	5.6%	*	-	-	12.5%	5.0%	7.7%	0.0%
2019-20	13.2%	16.9%	8.6%	3.2%	12.1%	8.1%	*	0.0%	*	0.0%	0.0%	8.7%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	4.0%	0.4%	0.0%	0.8%	0.0%	*	-	-	0.0%	5.0%	0.0%	0.0%
2019-20	2.4%	4.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	7.9%	4.4%	4.7%	3.3%	5.6%	*	-	-	12.5%	50.0%	4.2%	0.0%
2019-20	3.7%	8.8%	2.5%	3.2%	4.4%	0.0%	*	0.0%	*	0.0%	83.3%	2.2%	0.0%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	6.9%	2.6%	2.3%	1.6%	3.7%	*	-	-	12.5%	5.0%	1.8%	0.0%
	2019-20	30.1%	7.4%	3.0%	0.0%	2.2%	6.5%	*	0.0%	*	0.0%	0.0%	1.4%	0.0%
Mathematics	2020-21	19.4%	4.3%	0.4%	0.0%	0.0%	1.9%	*	-	-	0.0%	0.0%	0.6%	0.0%
	2019-20	21.2%	4.7%	2.0%	0.0%	1.1%	4.8%	*	0.0%	*	0.0%	0.0%	1.4%	0.0%
Both Subjects	2020-21	14.4%	2.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
	2019-20	16.4%	2.4%	1.5%	0.0%	1.1%	3.2%	*	0.0%	*	0.0%	0.0%	0.7%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.2%	0.9%	0.0%	0.8%	1.9%	*	-	-	0.0%	5.0%	1.2%	0.0%
	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	4.4%	0.9%	0.0%	1.6%	0.0%	*	-	-	0.0%	0.0%	1.2%	0.0%
	2019-20	9.7%	5.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	21.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
	2020	22.0%	19.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
English Language Arts	2021	12.1%	16.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
	2020	12.7%	14.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	4.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
	2020	6.4%	3.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Science	2021	8.7%	8.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
	2020	9.4%	7.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	13.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
	2020	12.4%	11.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	42.7%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	51.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	34.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	23.3%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	44.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	30.6%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	31.4%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	83.4%	6.1%	9.3%	3.3%	9.3%	*	-	-	12.5%	15.0%	7.6%	0.0%
	2019-20	76.7%	84.4%	8.6%	3.2%	9.9%	9.7%	*	16.7%	*	0.0%	0.0%	8.2%	0.0%
At/Above Criterion for All Examinees	2020-21	32.9%	15.8%	0.0%	*	*	0.0%	-	-	-	*	*	0.0%	-
	2019-20	35.7%	16.8%	0.0%	*	0.0%	0.0%	-	*	-	-	-	0.0%	-
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1044	-	-	-	-	-	-	-	-	-	-	-
	2019-20	1019	1018	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2020-21	504	532	-	-	-	-	-	-	-	-	-	-	-
	2019-20	513	518	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	498	511	-	-	-	-	-	-	-	-	-	-	-
	2019-20	506	500	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	17.4	11.2	*	*	11.2	-	-	-	*	*	11.0	-
	2019-20	20.2	17.0	14.2	14.0	14.3	14.2	-	14.0	-	-	-	14.1	-
English Language Arts	2020-21	19.6	16.8	9.6	*	*	9.9	-	-	-	*	*	9.4	-
	2019-20	19.9	16.5	13.7	15.0	13.4	14.1	-	13.0	-	-	-	13.5	-
Mathematics	2020-21	19.9	17.7	13.1	*	*	13.6	-	-	-	*	*	13.1	-
	2019-20	20.1	17.4	15.2	14.0	16.0	14.5	-	14.0	-	-	-	15.1	-
Science	2020-21	20.3	17.9	12.2	*	*	11.6	-	-	-	*	*	11.8	-
	2019-20	20.5	17.2	13.9	12.0	14.1	13.8	-	14.0	-	-	-	13.8	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	33.7%	40.1%	49.1%	35.8%	51.5%	*	-	-	6.7%	27.6%	40.6%	28.6%
	2019-20	46.3%	32.9%	38.9%	32.4%	43.7%	37.5%	*	33.3%	*	25.0%	20.0%	38.6%	33.3%
English Language Arts	2020-21	16.3%	10.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
	2019-20	18.2%	12.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	19.3%	20.8%	53.1%	61.4%	46.5%	68.2%	*	-	-	0.0%	38.5%	50.3%	40.0%
	2019-20	20.7%	22.9%	46.0%	42.3%	45.5%	51.7%	*	*	*	27.3%	0.0%	42.8%	*
Science	2020-21	20.6%	19.3%	16.4%	15.8%	16.5%	18.8%	-	-	-	8.3%	26.3%	18.3%	0.0%
	2019-20	22.4%	17.8%	25.5%	25.0%	26.9%	27.1%	*	20.0%	*	12.5%	27.3%	28.5%	16.7%
Social Studies	2020-21	22.8%	11.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
	2019-20	24.6%	11.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	55.2%	50.0%	29.0%	54.9%	53.2%	*	66.7%	*	50.0%	50.0%	50.0%	18.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	39.1%	12.9%	15.2%	9.8%	12.9%	*	33.3%	*	16.7%	16.7%	11.3%	33.3%
	2018-19	52.6%	46.0%	12.1%	23.8%	10.0%	11.1%	*	*	*	20.0%	12.5%	12.2%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	174	100.0%	15,274	5,402,928	175	100.0%	15,426	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.4%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	4.1%	0	0.0%	5.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.5%	0	0.0%	4.1%	3.5%
Kindergarten	0	0.0%	7.7%	6.8%	0	0.0%	7.6%	6.8%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.6%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	1	0.6%	7.0%	7.7%	1	0.6%	6.9%	7.7%
Grade 8	23	13.2%	7.5%	7.9%	23	13.1%	7.5%	7.8%
Grade 9	13	7.5%	8.9%	8.8%	13	7.4%	8.8%	8.8%
Grade 10	14	8.0%	6.7%	7.6%	14	8.0%	6.6%	7.5%
Grade 11	41	23.6%	6.7%	7.2%	41	23.4%	6.6%	7.2%
Grade 12	82	47.1%	6.1%	6.7%	83	47.4%	6.1%	6.7%
Ethnic Distribution:								
African American	29	16.7%	12.5%	12.8%	29	16.6%	12.5%	12.8%
Hispanic	98	56.3%	46.5%	52.8%	98	56.0%	46.7%	52.7%
White	38	21.8%	34.9%	26.3%	38	21.7%	34.8%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	0.6%	1.2%	4.8%	2	1.1%	1.2%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	8	4.6%	4.4%	2.9%	8	4.6%	4.4%	2.9%
Sex:								
Female	83	47.7%	49.1%	48.9%	84	48.0%	49.1%	48.8%
Male	91	52.3%	50.9%	51.1%	91	52.0%	50.9%	51.2%
Economically Disadvantaged	136	78.2%	65.2%	60.7%	137	78.3%	64.6%	60.6%
Non-Educationally Disadvantaged	38	21.8%	34.8%	39.3%	38	21.7%	35.4%	39.4%
Section 504 Students	16	9.2%	4.8%	7.4%	16	9.1%	4.7%	7.4%
EB Students/EL	1	0.6%	5.4%	21.7%	2	1.1%	5.4%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	7	1.8%	1.9%	0.6%				
Students w/ Dyslexia	5	2.9%	2.7%	5.0%	5	2.9%	2.7%	5.0%
Foster Care	2	1.1%	1.1%	0.3%	2	1.1%	1.1%	0.3%
Homeless	20	11.5%	4.1%	1.1%	20	11.4%	4.1%	1.1%
Immigrant	0	0.0%	2.1%	2.0%	0	0.0%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	20	11.5%	39.6%	64.3%	20	11.4%	39.6%	64.3%
Military Connected	1	0.6%	7.4%	3.3%	1	0.6%	7.3%	3.3%
At-Risk	155	89.1%	60.5%	53.5%	156	89.1%	60.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	1	0.6%	5.5%	21.9%	2	1.1%	5.4%	21.8%
Gifted and Talented Education	2	1.1%	8.4%	8.0%	2	1.1%	8.3%	8.0%
Special Education	31	17.8%	15.0%	11.6%	31	17.7%	15.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	31							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	51.6%	49.2%	43.0%				
Students with Physical Disabilities	*	*	23.5%	20.8%				
Students with Autism	*	*	10.6%	14.7%				
Students with Behavioral Disabilities	12	38.7%	14.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	311	81.8%	23.4%	13.6%				
By Ethnicity:								
African American	60	15.8%	4.2%	2.5%				
Hispanic	144	37.9%	9.3%	6.6%				
White	92	24.2%	8.3%	3.5%				
American Indian	2	0.5%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	13	3.4%	1.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	40	74.1%	24.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	8	100.0%	22.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	241	81.1%	25.6%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	85	74.6%	23.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.8%	1.9%	-	13.5%	5.2%
Grade 1	-	4.2%	2.9%	-	12.4%	4.2%
Grade 2	-	1.8%	1.7%	-	5.1%	2.2%
Grade 3	-	1.3%	1.0%	-	0.9%	1.0%
Grade 4	-	0.6%	0.7%	-	1.2%	0.7%
Grade 5	-	0.4%	0.5%	-	0.9%	0.7%
Grade 6	-	0.8%	0.6%	0.0%	1.4%	0.6%
Grade 7	-	1.2%	0.7%	0.0%	1.6%	0.7%
Grade 8	0.0%	1.8%	0.6%	0.0%	5.1%	0.8%
Grade 9	83.3%	19.3%	10.5%	100.0%	32.2%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	18.5	18.7
Grade 2	-	17.9	18.6
Grade 3	-	18.8	18.7
Grade 4	-	19.0	18.8
Grade 5	-	20.8	20.2
Grade 6	-	20.1	19.2
Secondary:			
English/Language Arts	1.2	12.5	16.3
Foreign Languages	-	14.4	18.4
Mathematics	1.1	14.7	17.5
Science	1.0	17.2	18.5
Social Studies	1.0	16.7	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	33.8	100.0%	100.0%	100.0%
Professional Staff:	25.9	76.6%	57.7%	64.1%
Teachers	19.8	58.7%	43.3%	49.3%
Professional Support	4.0	11.9%	10.6%	10.7%
Campus Administration (School Leadership)	2.0	5.9%	2.7%	2.9%
Educational Aides:	7.9	23.4%	15.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	11.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	41.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	9.0	26.6%	31.9%	52.1%
Teachers by Ethnicity:				
African American	2.0	10.1%	2.7%	11.2%
Hispanic	3.0	15.1%	14.9%	28.9%
White	14.8	74.8%	80.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.2%
Teachers by Sex:				
Males	3.3	16.8%	20.6%	24.1%
Females	16.5	83.2%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	15.3	77.3%	73.5%	72.6%
Masters	4.5	22.7%	25.0%	25.2%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.0%	7.9%
1-5 Years Experience	3.3	16.8%	27.0%	26.7%
6-10 Years Experience	3.0	15.1%	23.1%	20.6%
11-20 Years Experience	4.0	20.2%	24.2%	28.6%
21-30 Years Experience	8.5	42.8%	15.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	5.0%	4.7%	2.9%
Number of Students per Teacher	8.8	n/a	14.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.0	6.3
Average Years Experience of Principals with District	2.0	4.7	5.4
Average Years Experience of Assistant Principals	2.0	3.9	5.5
Average Years Experience of Assistant Principals with District	2.0	3.3	4.8
Average Years Experience of Teachers:	17.7	11.7	11.1
Average Years Experience of Teachers with District:	13.9	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,454	\$51,054
1-5 Years Experience	\$51,139	\$50,703	\$54,577
6-10 Years Experience	\$53,434	\$53,075	\$57,746
11-20 Years Experience	\$49,693	\$56,351	\$61,377
21-30 Years Experience	\$63,380	\$61,890	\$65,949
Over 30 Years Experience	\$66,319	\$68,721	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$57,201	\$55,009	\$58,887
Professional Support	\$56,878	\$63,841	\$69,505
Campus Administration (School Leadership)	\$82,250	\$78,283	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.6%	6.2%
Career and Technical Education	2.1	10.7%	5.4%	5.2%
Compensatory Education	0.0	0.0%	10.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	16.8	84.7%	68.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
WOODSON CENTER FOR EXCELLENCE (221901003) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	0.9	4.6%	9.5%	9.6%
Other	0.0	0.0%	6.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ABILENE ISD

Campus Name: DAEP

Campus Number: 221901006

2022 Accountability Rating: Not Rated

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	39%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	19%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	31%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	14%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	36%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	17%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	36%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	21%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2021	73%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	46%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	30%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2021	70%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	44%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	25%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	31%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	13%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	32%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	15%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	36%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	15%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	45%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	25%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	27%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	12%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2021	73%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	46%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	21%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2021	62%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	36%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	11%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	43%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	24%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	57%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	28%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	14%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	50%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	12%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	57%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	11%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	41%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	23%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	55%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	22%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	69%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	43%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	69%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	14%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	*	-	-	-	-	-	-	-	-	-	*	-	-	-
Included in Accountability	93%	94%	*	-	-	-	-	-	-	-	-	-	*	-	-	-
Not Included in Accountability: Mobile	5%	5%	*	-	-	-	-	-	-	-	-	-	*	-	-	-
Not Included in Accountability: Other Exclusions	1%	1%	*	-	-	-	-	-	-	-	-	-	*	-	-	-
Not Tested	1%	1%	*	-	-	-	-	-	-	-	-	-	*	-	-	-
Absent	1%	1%	*	-	-	-	-	-	-	-	-	-	*	-	-	-
Other	0%	0%	*	-	-	-	-	-	-	-	-	-	*	-	-	-
Reading																
Assessment Participant	99%	99%	*	-	-	-	-	-	-	-	-	-	*	-	-	-
Included in Accountability	92%	93%	*	-	-	-	-	-	-	-	-	-	*	-	-	-
Not Included in Accountability: Mobile	5%	5%	*	-	-	-	-	-	-	-	-	-	*	-	-	-
Not Included in Accountability: Other Exclusions	2%	1%	*	-	-	-	-	-	-	-	-	-	*	-	-	-
Not Tested	1%	1%	*	-	-	-	-	-	-	-	-	-	*	-	-	-
Absent	1%	1%	*	-	-	-	-	-	-	-	-	-	*	-	-	-
Other	0%	0%	*	-	-	-	-	-	-	-	-	-	*	-	-	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	100%	100%	100%	-	-	-	-	-	100%	-	100%	*	100%	-
Included in Accountability	83%	93%	0%	0%	0%	-	-	-	-	-	0%	-	0%	*	0%	-
Not Included in Accountability: Mobile	3%	4%	100%	100%	100%	-	-	-	-	-	100%	-	100%	*	100%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	-	-	-	-	-	0%	-	0%	*	0%	-
Not Tested	12%	3%	0%	0%	0%	-	-	-	-	-	0%	-	0%	*	0%	-
Absent	2%	1%	0%	0%	0%	-	-	-	-	-	0%	-	0%	*	0%	-
Other	10%	2%	0%	0%	0%	-	-	-	-	-	0%	-	0%	*	0%	-
Reading																
Assessment Participant	89%	97%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Included in Accountability	83%	92%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Not Included in Accountability: Mobile	3%	4%	*	*	*	-	-	-	-	-	*	-	*	-	*	-

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	3%	1%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Not Tested	11%	3%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Absent	2%	1%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Other	10%	2%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Mathematics																
Assessment Participant	88%	98%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
Included in Accountability	84%	93%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Mobile	4%	4%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Other Exclusions	0%	0%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
Not Tested	12%	2%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
Absent	2%	1%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
Other	10%	2%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
Science																
Assessment Participant	87%	97%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Included in Accountability	84%	93%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Not Included in Accountability: Mobile	3%	4%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Not Included in Accountability: Other Exclusions	0%	0%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Not Tested	13%	3%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Absent	2%	1%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Other	10%	2%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Social Studies																
Assessment Participant	87%	97%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Included in Accountability	84%	94%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Not Included in Accountability: Mobile	3%	3%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Not Included in Accountability: Other Exclusions	0%	0%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Not Tested	13%	3%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Absent	3%	1%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Other	10%	3%	*	*	*	-	-	-	-	-	*	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	82.4%	81.1%	79.1%	88.7%	-	*	-	*	87.6%	80.8%	*
2019-20	98.3%	98.1%	87.4%	84.9%	88.4%	88.4%	-	-	-	*	88.4%	87.5%	*
Chronic Absenteeism													
2020-21	15.0%	18.3%	47.7%	56.5%	52.6%	35.6%	-	*	-	33.3%	32.0%	51.5%	*
2019-20	6.7%	9.4%	42.9%	38.5%	44.4%	42.6%	-	-	-	44.4%	42.4%	43.3%	*
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
2019-20	0.5%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2019-20	1.6%	1.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	955	358,842
By Ethnicity:				
African American	-	-	131	44,018
Hispanic	-	-	433	183,306
White	-	-	338	103,898
American Indian	-	-	3	1,195
Asian	-	-	14	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	36	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	65	56,281
Foundation H.S. Program (Endorsement)	-	-	80	13,582
Foundation H.S. Program (DLA)	-	-	809	287,316
Special Education Graduates	-	-	98	31,028
Economically Disadvantaged Graduates	-	-	525	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	36	32,809
At-Risk Graduates	-	-	581	155,884
CTE Completers	-	-	246	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	33.7%	*	-	*	*	-	-	-	-	-	*	-
	2019-20	46.3%	32.9%	9.5%	-	6.7%	20.0%	-	-	-	*	*	5.6%	-
English Language Arts	2020-21	16.3%	10.8%	*	-	*	-	-	-	-	-	-	*	-
	2019-20	18.2%	12.4%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Mathematics	2020-21	19.3%	20.8%	*	-	*	*	-	-	-	-	-	*	-
	2019-20	20.7%	22.9%	6.7%	-	9.1%	*	-	-	-	-	*	7.7%	-
Science	2020-21	20.6%	19.3%	*	-	*	-	-	-	-	-	-	*	-
	2019-20	22.4%	17.8%	14.3%	-	9.1%	*	-	-	-	-	*	8.3%	-
Social Studies	2020-21	22.8%	11.0%	*	-	*	*	-	-	-	-	-	*	-
	2019-20	24.6%	11.9%	6.3%	-	9.1%	*	-	-	-	*	*	7.7%	-
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	58.5%	55.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	39.1%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	52.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	66	100.0%	15,274	5,402,928	66	100.0%	15,426	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.4%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	4.1%	0	0.0%	5.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.5%	0	0.0%	4.1%	3.5%
Kindergarten	0	0.0%	7.7%	6.8%	0	0.0%	7.6%	6.8%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.6%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	6	9.1%	7.1%	7.4%	6	9.1%	7.0%	7.4%
Grade 7	5	7.6%	7.0%	7.7%	5	7.6%	6.9%	7.7%
Grade 8	16	24.2%	7.5%	7.9%	16	24.2%	7.5%	7.8%
Grade 9	24	36.4%	8.9%	8.8%	24	36.4%	8.8%	8.8%
Grade 10	5	7.6%	6.7%	7.6%	5	7.6%	6.6%	7.5%
Grade 11	7	10.6%	6.7%	7.2%	7	10.6%	6.6%	7.2%
Grade 12	3	4.5%	6.1%	6.7%	3	4.5%	6.1%	6.7%
Ethnic Distribution:								
African American	13	19.7%	12.5%	12.8%	13	19.7%	12.5%	12.8%
Hispanic	28	42.4%	46.5%	52.8%	28	42.4%	46.7%	52.7%
White	22	33.3%	34.9%	26.3%	22	33.3%	34.8%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	1.2%	4.8%	0	0.0%	1.2%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	3	4.5%	4.4%	2.9%	3	4.5%	4.4%	2.9%
Sex:								
Female	19	28.8%	49.1%	48.9%	19	28.8%	49.1%	48.8%
Male	47	71.2%	50.9%	51.1%	47	71.2%	50.9%	51.2%
Economically Disadvantaged	55	83.3%	65.2%	60.7%	55	83.3%	64.6%	60.6%
Non-Educationally Disadvantaged	11	16.7%	34.8%	39.3%	11	16.7%	35.4%	39.4%
Section 504 Students	4	6.1%	4.8%	7.4%	4	6.1%	4.7%	7.4%
EB Students/EL	1	1.5%	5.4%	21.7%	1	1.5%	5.4%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	29	11.3%	1.9%	0.6%				
Students w/ Dyslexia	2	3.0%	2.7%	5.0%	2	3.0%	2.7%	5.0%
Foster Care	2	3.0%	1.1%	0.3%	2	3.0%	1.1%	0.3%
Homeless	9	13.6%	4.1%	1.1%	9	13.6%	4.1%	1.1%
Immigrant	1	1.5%	2.1%	2.0%	1	1.5%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	9	13.6%	39.6%	64.3%	11	16.7%	39.6%	64.3%
Military Connected	3	4.5%	7.4%	3.3%	3	4.5%	7.3%	3.3%
At-Risk	62	93.9%	60.5%	53.5%	62	93.9%	60.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	1	1.5%	5.5%	21.9%	1	1.5%	5.4%	21.8%
Gifted and Talented Education	1	1.5%	8.4%	8.0%	1	1.5%	8.3%	8.0%
Special Education	18	27.3%	15.0%	11.6%	18	27.3%	15.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	18							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	50.0%	49.2%	43.0%				
Students with Physical Disabilities	0	0.0%	23.5%	20.8%				
Students with Autism	0	0.0%	10.6%	14.7%				
Students with Behavioral Disabilities	9	50.0%	14.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	256	100.0%	23.4%	13.6%				
By Ethnicity:								
African American	52	20.3%	4.2%	2.5%				
Hispanic	125	48.8%	9.3%	6.6%				
White	63	24.6%	8.3%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.4%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	15	5.9%	1.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	56	100.0%	24.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	5	100.0%	22.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	223	100.0%	25.6%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	0	0.0%	23.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.8%	1.9%	-	13.5%	5.2%
Grade 1	-	4.2%	2.9%	-	12.4%	4.2%
Grade 2	-	1.8%	1.7%	-	5.1%	2.2%
Grade 3	-	1.3%	1.0%	-	0.9%	1.0%
Grade 4	-	0.6%	0.7%	-	1.2%	0.7%
Grade 5	-	0.4%	0.5%	-	0.9%	0.7%
Grade 6	0.0%	0.8%	0.6%	-	1.4%	0.6%
Grade 7	-	1.2%	0.7%	-	1.6%	0.7%
Grade 8	-	1.8%	0.6%	-	5.1%	0.8%
Grade 9	30.0%	19.3%	10.5%	0.0%	32.2%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	18.5	18.7
Grade 2	-	17.9	18.6
Grade 3	-	18.8	18.7
Grade 4	-	19.0	18.8
Grade 5	-	20.8	20.2
Grade 6	-	20.1	19.2
Secondary:			
English/Language Arts	-	12.5	16.3
Foreign Languages	-	14.4	18.4
Mathematics	-	14.7	17.5
Science	1.0	17.2	18.5
Social Studies	1.0	16.7	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	12.8	100.0%	100.0%	100.0%
Professional Staff:	8.4	65.5%	57.7%	64.1%
Teachers	6.4	49.8%	43.3%	49.3%
Professional Support	1.0	7.8%	10.6%	10.7%
Campus Administration (School Leadership)	1.0	7.8%	2.7%	2.9%
Educational Aides:	4.4	34.5%	15.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	11.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	41.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	3.0	23.4%	31.9%	52.1%
Teachers by Ethnicity:				
African American	1.0	15.7%	2.7%	11.2%
Hispanic	0.0	0.0%	14.9%	28.9%
White	5.4	84.3%	80.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.2%
Teachers by Sex:				
Males	3.4	52.9%	20.6%	24.1%
Females	3.0	47.1%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	3.4	52.9%	73.5%	72.6%
Masters	3.0	47.1%	25.0%	25.2%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.0%	7.9%
1-5 Years Experience	3.4	52.9%	27.0%	26.7%
6-10 Years Experience	0.0	0.0%	23.1%	20.6%
11-20 Years Experience	1.0	15.7%	24.2%	28.6%
21-30 Years Experience	2.0	31.4%	15.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	4.7%	2.9%
Number of Students per Teacher	10.4	n/a	14.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.0	6.3
Average Years Experience of Principals with District	5.0	4.7	5.4
Average Years Experience of Assistant Principals	0.0	3.9	5.5
Average Years Experience of Assistant Principals with District	0.0	3.3	4.8
Average Years Experience of Teachers:	10.3	11.7	11.1
Average Years Experience of Teachers with District:	3.1	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,454	\$51,054
1-5 Years Experience	\$50,782	\$50,703	\$54,577
6-10 Years Experience	-	\$53,075	\$57,746
11-20 Years Experience	\$57,600	\$56,351	\$61,377
21-30 Years Experience	\$61,958	\$61,890	\$65,949
Over 30 Years Experience	-	\$68,721	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$55,365	\$55,009	\$58,887
Professional Support	\$62,055	\$63,841	\$69,505
Campus Administration (School Leadership)	\$99,520	\$78,283	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.6%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.2%
Compensatory Education	0.0	0.0%	10.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	6.4	100.0%	68.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
DAEP (221901006) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	9.5%	9.6%
Other	0.0	0.0%	6.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ABILENE ISD

Campus Name: TAYLOR COUNTY LEARNING CENTER

Campus Number: 221901007

2022 Accountability Rating: Not Rated

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
TAYLOR COUNTY LEARNING CENTER (221901007) - ABILENE ISD - TAYLOR COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency
2021-22 Progress (TAPR)
TAYLOR COUNTY LEARNING CENTER (221901007) - ABILENE ISD - TAYLOR COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TAYLOR COUNTY LEARNING CENTER (221901007) - ABILENE ISD - TAYLOR COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2021-22 STAAR Participation (TAPR)
TAYLOR COUNTY LEARNING CENTER (221901007) - ABILENE ISD - TAYLOR COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TAYLOR COUNTY LEARNING CENTER (221901007) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	*	*	*	-	-	-	-	*	*	*	*
2019-20	98.3%	98.1%	82.8%	*	*	*	-	-	-	*	*	*	*
Chronic Absenteeism													
2020-21	15.0%	18.3%	50.0%	*	50.0%	-	-	-	-	*	*	40.0%	*
2019-20	6.7%	9.4%	46.7%	*	42.9%	40.0%	-	-	-	*	*	45.5%	*
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	*	*	*	-	-	-	-	*	*	*	*
2019-20	0.5%	0.7%	*	*	*	*	-	-	-	-	*	*	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.3%	*	-	*	-	-	-	-	-	*	*	-
2019-20	1.6%	1.1%	0.0%	*	*	*	-	-	-	*	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.1%	*	-	-	-	*	-	-	-	-	*	-
Received TxCHSE	0.3%	0.7%	*	-	-	-	*	-	-	-	-	*	-
Continued HS	3.9%	1.4%	*	-	-	-	*	-	-	-	-	*	-
Dropped Out	5.8%	3.8%	*	-	-	-	*	-	-	-	-	*	-
Graduates and TxCHSE	90.3%	94.8%	*	-	-	-	*	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	94.2%	96.2%	*	-	-	-	*	-	-	-	-	*	-
Class of 2020													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TAYLOR COUNTY LEARNING CENTER (221901007) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	91.2%	*	-	-	-	*	-	-	-	-	*	-
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TAYLOR COUNTY LEARNING CENTER (221901007) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
TAYLOR COUNTY LEARNING CENTER (221901007) - ABILENE ISD - TAYLOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	955	358,842
By Ethnicity:				
African American	-	-	131	44,018
Hispanic	-	-	433	183,306
White	-	-	338	103,898
American Indian	-	-	3	1,195
Asian	-	-	14	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	36	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	65	56,281
Foundation H.S. Program (Endorsement)	-	-	80	13,582
Foundation H.S. Program (DLA)	-	-	809	287,316
Special Education Graduates	-	-	98	31,028
Economically Disadvantaged Graduates	-	-	525	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	36	32,809
At-Risk Graduates	-	-	581	155,884
CTE Completers	-	-	246	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
TAYLOR COUNTY LEARNING CENTER (221901007) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
TAYLOR COUNTY LEARNING CENTER (221901007) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
TAYLOR COUNTY LEARNING CENTER (221901007) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
TAYLOR COUNTY LEARNING CENTER (221901007) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	4	100.0%	15,274	5,402,928	4	100.0%	15,426	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.4%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	4.1%	0	0.0%	5.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.5%	0	0.0%	4.1%	3.5%
Kindergarten	0	0.0%	7.7%	6.8%	0	0.0%	7.6%	6.8%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.6%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	1	25.0%	7.4%	7.2%	1	25.0%	7.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	1	25.0%	7.5%	7.9%	1	25.0%	7.5%	7.8%
Grade 9	1	25.0%	8.9%	8.8%	1	25.0%	8.8%	8.8%
Grade 10	1	25.0%	6.7%	7.6%	1	25.0%	6.6%	7.5%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Ethnic Distribution:								
African American	1	25.0%	12.5%	12.8%	1	25.0%	12.5%	12.8%
Hispanic	2	50.0%	46.5%	52.8%	2	50.0%	46.7%	52.7%
White	1	25.0%	34.9%	26.3%	1	25.0%	34.8%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	1.2%	4.8%	0	0.0%	1.2%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	4.4%	2.9%	0	0.0%	4.4%	2.9%
Sex:								
Female	0	0.0%	49.1%	48.9%	0	0.0%	49.1%	48.8%
Male	4	100.0%	50.9%	51.1%	4	100.0%	50.9%	51.2%
Economically Disadvantaged	4	100.0%	65.2%	60.7%	4	100.0%	64.6%	60.6%
Non-Educationally Disadvantaged	0	0.0%	34.8%	39.3%	0	0.0%	35.4%	39.4%
Section 504 Students	0	0.0%	4.8%	7.4%	0	0.0%	4.7%	7.4%
EB Students/EL	0	0.0%	5.4%	21.7%	0	0.0%	5.4%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
TAYLOR COUNTY LEARNING CENTER (221901007) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.9%	0.6%				
Students w/ Dyslexia	0	0.0%	2.7%	5.0%	0	0.0%	2.7%	5.0%
Foster Care	0	0.0%	1.1%	0.3%	0	0.0%	1.1%	0.3%
Homeless	0	0.0%	4.1%	1.1%	0	0.0%	4.1%	1.1%
Immigrant	0	0.0%	2.1%	2.0%	0	0.0%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	39.6%	64.3%	0	0.0%	39.6%	64.3%
Military Connected	0	0.0%	7.4%	3.3%	0	0.0%	7.3%	3.3%
At-Risk	4	100.0%	60.5%	53.5%	4	100.0%	60.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	5.5%	21.9%	0	0.0%	5.4%	21.8%
Gifted and Talented Education	0	0.0%	8.4%	8.0%	0	0.0%	8.3%	8.0%
Special Education	2	50.0%	15.0%	11.6%	2	50.0%	15.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	49.2%	43.0%				
Students with Physical Disabilities	0	0.0%	23.5%	20.8%				
Students with Autism	0	0.0%	10.6%	14.7%				
Students with Behavioral Disabilities	*	*	14.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	10	100.0%	23.4%	13.6%				
By Ethnicity:								
African American	1	10.0%	4.2%	2.5%				
Hispanic	7	70.0%	9.3%	6.6%				
White	1	10.0%	8.3%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	1	10.0%	1.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	2	100.0%	24.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	100.0%	22.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	9	100.0%	25.6%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	0	0.0%	23.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
TAYLOR COUNTY LEARNING CENTER (221901007) - ABILENE ISD - TAYLOR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.8%	1.9%	-	13.5%	5.2%
Grade 1	-	4.2%	2.9%	-	12.4%	4.2%
Grade 2	-	1.8%	1.7%	-	5.1%	2.2%
Grade 3	-	1.3%	1.0%	-	0.9%	1.0%
Grade 4	-	0.6%	0.7%	-	1.2%	0.7%
Grade 5	-	0.4%	0.5%	-	0.9%	0.7%
Grade 6	-	0.8%	0.6%	-	1.4%	0.6%
Grade 7	0.0%	1.2%	0.7%	-	1.6%	0.7%
Grade 8	0.0%	1.8%	0.6%	0.0%	5.1%	0.8%
Grade 9	100.0%	19.3%	10.5%	0.0%	32.2%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	18.5	18.7
Grade 2	-	17.9	18.6
Grade 3	-	18.8	18.7
Grade 4	-	19.0	18.8
Grade 5	-	20.8	20.2
Grade 6	-	20.1	19.2
Secondary:			
English/Language Arts	-	12.5	16.3
Foreign Languages	-	14.4	18.4
Mathematics	-	14.7	17.5
Science	-	17.2	18.5
Social Studies	-	16.7	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
TAYLOR COUNTY LEARNING CENTER (221901007) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	57.7%	64.1%
Teachers	-	-	43.3%	49.3%
Professional Support	-	-	10.6%	10.7%
Campus Administration (School Leadership)	-	-	2.7%	2.9%
Educational Aides:	-	-	15.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	-	n/a	11.0	4,194.0
Part-time Librarians	-	n/a	0.0	607.0
Full-time Counselors	-	n/a	41.0	13,550.0
Part-time Counselors	-	n/a	0.0	1,176.0
Total Minority Staff:	-	-	31.9%	52.1%
Teachers by Ethnicity:				
African American	-	-	2.7%	11.2%
Hispanic	-	-	14.9%	28.9%
White	-	-	80.0%	56.4%
American Indian	-	-	0.0%	0.3%
Asian	-	-	0.4%	1.9%
Pacific Islander	-	-	0.1%	0.1%
Two or More Races	-	-	2.0%	1.2%
Teachers by Sex:				
Males	-	-	20.6%	24.1%
Females	-	-	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	-	-	1.3%	1.4%
Bachelors	-	-	73.5%	72.6%
Masters	-	-	25.0%	25.2%
Doctorate	-	-	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	-	-	6.0%	7.9%
1-5 Years Experience	-	-	27.0%	26.7%
6-10 Years Experience	-	-	23.1%	20.6%
11-20 Years Experience	-	-	24.2%	28.6%
21-30 Years Experience	-	-	15.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
TAYLOR COUNTY LEARNING CENTER (221901007) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	-	-	4.7%	2.9%
Number of Students per Teacher	-	n/a	14.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	5.0	6.3
Average Years Experience of Principals with District	-	4.7	5.4
Average Years Experience of Assistant Principals	-	3.9	5.5
Average Years Experience of Assistant Principals with District	-	3.3	4.8
Average Years Experience of Teachers:	-	11.7	11.1
Average Years Experience of Teachers with District:	-	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,454	\$51,054
1-5 Years Experience	-	\$50,703	\$54,577
6-10 Years Experience	-	\$53,075	\$57,746
11-20 Years Experience	-	\$56,351	\$61,377
21-30 Years Experience	-	\$61,890	\$65,949
Over 30 Years Experience	-	\$68,721	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	-	\$55,009	\$58,887
Professional Support	-	\$63,841	\$69,505
Campus Administration (School Leadership)	-	\$78,283	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	-	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	0.6%	6.2%
Career and Technical Education	-	-	5.4%	5.2%
Compensatory Education	-	-	10.0%	3.0%
Gifted and Talented Education	-	-	0.2%	1.7%
Regular Education	-	-	68.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
TAYLOR COUNTY LEARNING CENTER (221901007) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	-	-	9.5%	9.6%
Other	-	-	6.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ABILENE ISD

Campus Name: JUVENILE DETENTION CENTER

Campus Number: 221901008

2022 Accountability Rating: Not Rated
(evaluated with alternative education accountability provisions)

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
JUVENILE DETENTION CENTER (221901008) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	39%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	19%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	31%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	14%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	36%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	17%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	36%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	21%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2021	73%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	46%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	30%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2021	70%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	44%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	25%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	31%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	13%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JUVENILE DETENTION CENTER (221901008) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	32%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	15%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	36%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	15%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	45%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	25%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	27%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	12%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2021	73%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	46%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	21%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2021	62%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	36%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	11%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	43%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	24%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JUVENILE DETENTION CENTER (221901008) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	57%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	28%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	14%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	50%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	12%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	57%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	11%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	41%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	23%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	55%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	22%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	69%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	43%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	69%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	14%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
JUVENILE DETENTION CENTER (221901008) - ABILENE ISD - TAYLOR COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JUVENILE DETENTION CENTER (221901008) - ABILENE ISD - TAYLOR COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JUVENILE DETENTION CENTER (221901008) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	93%	94%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	5%	5%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Tested	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Other	0%	0%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Reading																
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	92%	93%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	5%	5%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	2%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Tested	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Other	0%	0%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	100%	100%	100%	100%	-	-	-	-	100%	-	100%	100%	100%	-
Included in Accountability	83%	93%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Not Included in Accountability: Mobile	3%	4%	100%	100%	100%	100%	-	-	-	-	100%	-	100%	100%	100%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Not Tested	12%	3%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Absent	2%	1%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Other	10%	2%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Reading																
Assessment Participant	89%	97%	100%	*	*	*	-	-	-	-	*	-	*	*	*	-
Included in Accountability	83%	92%	0%	*	*	*	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Mobile	3%	4%	100%	*	*	*	-	-	-	-	*	-	*	*	*	-

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JUVENILE DETENTION CENTER (221901008) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	*	*	-	-	-	-	*	-	*	*	*	-
Not Tested	11%	3%	0%	*	*	*	-	-	-	-	*	-	*	*	*	-
Absent	2%	1%	0%	*	*	*	-	-	-	-	*	-	*	*	*	-
Other	10%	2%	0%	*	*	*	-	-	-	-	*	-	*	*	*	-
Mathematics																
Assessment Participant	88%	98%	100%	*	*	*	-	-	-	-	*	-	*	*	*	-
Included in Accountability	84%	93%	0%	*	*	*	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Mobile	4%	4%	100%	*	*	*	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	*	*	-	-	-	-	*	-	*	*	*	-
Not Tested	12%	2%	0%	*	*	*	-	-	-	-	*	-	*	*	*	-
Absent	2%	1%	0%	*	*	*	-	-	-	-	*	-	*	*	*	-
Other	10%	2%	0%	*	*	*	-	-	-	-	*	-	*	*	*	-
Science																
Assessment Participant	87%	97%	*	*	-	*	-	-	-	-	*	-	-	*	*	-
Included in Accountability	84%	93%	*	*	-	*	-	-	-	-	*	-	-	*	*	-
Not Included in Accountability: Mobile	3%	4%	*	*	-	*	-	-	-	-	*	-	-	*	*	-
Not Included in Accountability: Other Exclusions	0%	0%	*	*	-	*	-	-	-	-	*	-	-	*	*	-
Not Tested	13%	3%	*	*	-	*	-	-	-	-	*	-	-	*	*	-
Absent	2%	1%	*	*	-	*	-	-	-	-	*	-	-	*	*	-
Other	10%	2%	*	*	-	*	-	-	-	-	*	-	-	*	*	-
Social Studies																
Assessment Participant	87%	97%	*	*	*	*	-	-	-	-	*	-	-	*	*	-
Included in Accountability	84%	94%	*	*	*	*	-	-	-	-	*	-	-	*	*	-
Not Included in Accountability: Mobile	3%	3%	*	*	*	*	-	-	-	-	*	-	-	*	*	-
Not Included in Accountability: Other Exclusions	0%	0%	*	*	*	*	-	-	-	-	*	-	-	*	*	-
Not Tested	13%	3%	*	*	*	*	-	-	-	-	*	-	-	*	*	-
Absent	3%	1%	*	*	*	*	-	-	-	-	*	-	-	*	*	-
Other	10%	3%	*	*	*	*	-	-	-	-	*	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JUVENILE DETENTION CENTER (221901008) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Graduation Profile (TAPR)
JUVENILE DETENTION CENTER (221901008) - ABILENE ISD - TAYLOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	955	358,842
By Ethnicity:				
African American	-	-	131	44,018
Hispanic	-	-	433	183,306
White	-	-	338	103,898
American Indian	-	-	3	1,195
Asian	-	-	14	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	36	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	65	56,281
Foundation H.S. Program (Endorsement)	-	-	80	13,582
Foundation H.S. Program (DLA)	-	-	809	287,316
Special Education Graduates	-	-	98	31,028
Economically Disadvantaged Graduates	-	-	525	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	36	32,809
At-Risk Graduates	-	-	581	155,884
CTE Completers	-	-	246	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
JUVENILE DETENTION CENTER (221901008) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
JUVENILE DETENTION CENTER (221901008) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
JUVENILE DETENTION CENTER (221901008) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
JUVENILE DETENTION CENTER (221901008) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	9	100.0%	15,274	5,402,928	9	100.0%	15,426	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.4%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	4.1%	0	0.0%	5.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.5%	0	0.0%	4.1%	3.5%
Kindergarten	0	0.0%	7.7%	6.8%	0	0.0%	7.6%	6.8%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.6%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	1	11.1%	7.0%	7.7%	1	11.1%	6.9%	7.7%
Grade 8	1	11.1%	7.5%	7.9%	1	11.1%	7.5%	7.8%
Grade 9	5	55.6%	8.9%	8.8%	5	55.6%	8.8%	8.8%
Grade 10	1	11.1%	6.7%	7.6%	1	11.1%	6.6%	7.5%
Grade 11	1	11.1%	6.7%	7.2%	1	11.1%	6.6%	7.2%
Grade 12	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Ethnic Distribution:								
African American	1	11.1%	12.5%	12.8%	1	11.1%	12.5%	12.8%
Hispanic	5	55.6%	46.5%	52.8%	5	55.6%	46.7%	52.7%
White	1	11.1%	34.9%	26.3%	1	11.1%	34.8%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	1.2%	4.8%	0	0.0%	1.2%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	2	22.2%	4.4%	2.9%	2	22.2%	4.4%	2.9%
Sex:								
Female	4	44.4%	49.1%	48.9%	4	44.4%	49.1%	48.8%
Male	5	55.6%	50.9%	51.1%	5	55.6%	50.9%	51.2%
Economically Disadvantaged	8	88.9%	65.2%	60.7%	8	88.9%	64.6%	60.6%
Non-Educationally Disadvantaged	1	11.1%	34.8%	39.3%	1	11.1%	35.4%	39.4%
Section 504 Students	0	0.0%	4.8%	7.4%	0	0.0%	4.7%	7.4%
EB Students/EL	0	0.0%	5.4%	21.7%	0	0.0%	5.4%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
JUVENILE DETENTION CENTER (221901008) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.9%	0.6%				
Students w/ Dyslexia	0	0.0%	2.7%	5.0%	0	0.0%	2.7%	5.0%
Foster Care	1	11.1%	1.1%	0.3%	1	11.1%	1.1%	0.3%
Homeless	0	0.0%	4.1%	1.1%	0	0.0%	4.1%	1.1%
Immigrant	0	0.0%	2.1%	2.0%	0	0.0%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	39.6%	64.3%	1	11.1%	39.6%	64.3%
Military Connected	0	0.0%	7.4%	3.3%	0	0.0%	7.3%	3.3%
At-Risk	9	100.0%	60.5%	53.5%	9	100.0%	60.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	5.5%	21.9%	0	0.0%	5.4%	21.8%
Gifted and Talented Education	0	0.0%	8.4%	8.0%	0	0.0%	8.3%	8.0%
Special Education	2	22.2%	15.0%	11.6%	2	22.2%	15.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	49.2%	43.0%				
Students with Physical Disabilities	**	**	23.5%	20.8%				
Students with Autism	**	**	10.6%	14.7%				
Students with Behavioral Disabilities	*	*	14.7%	20.0%				
Students with Non-Categorical Early Childhood	**	**	1.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	77	100.0%	23.4%	13.6%				
By Ethnicity:								
African American	16	20.8%	4.2%	2.5%				
Hispanic	33	42.9%	9.3%	6.6%				
White	26	33.8%	8.3%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	2	2.6%	1.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	14	100.0%	24.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	-	22.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	53	100.0%	25.6%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	8	100.0%	23.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
JUVENILE DETENTION CENTER (221901008) - ABILENE ISD - TAYLOR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.8%	1.9%	-	13.5%	5.2%
Grade 1	-	4.2%	2.9%	-	12.4%	4.2%
Grade 2	-	1.8%	1.7%	-	5.1%	2.2%
Grade 3	-	1.3%	1.0%	-	0.9%	1.0%
Grade 4	-	0.6%	0.7%	-	1.2%	0.7%
Grade 5	-	0.4%	0.5%	-	0.9%	0.7%
Grade 6	0.0%	0.8%	0.6%	-	1.4%	0.6%
Grade 7	0.0%	1.2%	0.7%	-	1.6%	0.7%
Grade 8	-	1.8%	0.6%	0.0%	5.1%	0.8%
Grade 9	50.0%	19.3%	10.5%	-	32.2%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	18.5	18.7
Grade 2	-	17.9	18.6
Grade 3	-	18.8	18.7
Grade 4	-	19.0	18.8
Grade 5	-	20.8	20.2
Grade 6	-	20.1	19.2
Secondary:			
English/Language Arts	-	12.5	16.3
Foreign Languages	-	14.4	18.4
Mathematics	-	14.7	17.5
Science	-	17.2	18.5
Social Studies	-	16.7	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
JUVENILE DETENTION CENTER (221901008) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	2.0	100.0%	100.0%	100.0%
Professional Staff:	2.0	100.0%	57.7%	64.1%
Teachers	2.0	100.0%	43.3%	49.3%
Professional Support	0.0	0.0%	10.6%	10.7%
Campus Administration (School Leadership)	0.0	0.0%	2.7%	2.9%
Educational Aides:	0.0	0.0%	15.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	11.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	41.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	1.0	50.0%	31.9%	52.1%
Teachers by Ethnicity:				
African American	1.0	50.0%	2.7%	11.2%
Hispanic	0.0	0.0%	14.9%	28.9%
White	1.0	50.0%	80.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.2%
Teachers by Sex:				
Males	2.0	100.0%	20.6%	24.1%
Females	0.0	0.0%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	1.0	50.0%	73.5%	72.6%
Masters	1.0	50.0%	25.0%	25.2%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.0%	7.9%
1-5 Years Experience	0.0	0.0%	27.0%	26.7%
6-10 Years Experience	0.0	0.0%	23.1%	20.6%
11-20 Years Experience	1.0	50.0%	24.2%	28.6%
21-30 Years Experience	1.0	50.0%	15.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
JUVENILE DETENTION CENTER (221901008) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	4.7%	2.9%
Number of Students per Teacher	4.5	n/a	14.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.0	6.3
Average Years Experience of Principals with District	0.0	4.7	5.4
Average Years Experience of Assistant Principals	0.0	3.9	5.5
Average Years Experience of Assistant Principals with District	0.0	3.3	4.8
Average Years Experience of Teachers:	25.0	11.7	11.1
Average Years Experience of Teachers with District:	17.5	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,454	\$51,054
1-5 Years Experience	-	\$50,703	\$54,577
6-10 Years Experience	-	\$53,075	\$57,746
11-20 Years Experience	\$59,352	\$56,351	\$61,377
21-30 Years Experience	\$65,969	\$61,890	\$65,949
Over 30 Years Experience	-	\$68,721	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,661	\$55,009	\$58,887
Professional Support	-	\$63,841	\$69,505
Campus Administration (School Leadership)	-	\$78,283	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.6%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.2%
Compensatory Education	0.0	0.0%	10.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	2.0	100.0%	68.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
JUVENILE DETENTION CENTER (221901008) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	9.5%	9.6%
Other	0.0	0.0%	6.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ABILENE ISD

Campus Name: ACADEMY FOR TECHNOLOGY ENGINEERING MATH AND SCIENCE

Campus Number: 221901010

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)

ACADEMY FOR TECHNOLOGY ENGINEERING MATH AND SCIENCE (221901010) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	60%	90%	100%	87%	92%	-	*	-	*	83%	*	92%	85%	89%	100%
	2021	67%	62%	92%	*	85%	97%	-	*	-	*	*	*	89%	100%	85%	*
At Meets Grade Level or Above	2022	47%	41%	78%	83%	68%	83%	-	*	-	*	33%	*	79%	74%	68%	80%
	2021	50%	44%	82%	*	73%	88%	-	*	-	*	*	*	81%	83%	72%	*
At Masters Grade Level	2022	11%	8%	13%	0%	3%	21%	-	*	-	*	0%	*	10%	22%	6%	0%
	2021	12%	10%	34%	*	18%	43%	-	*	-	*	*	*	39%	17%	13%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	71%	93%	80%	94%	93%	-	*	-	*	40%	*	93%	95%	90%	*
	2021	71%	67%	92%	*	90%	94%	-	*	-	*	*	*	92%	92%	86%	*
At Meets Grade Level or Above	2022	55%	53%	81%	60%	71%	87%	-	*	-	*	20%	*	80%	86%	71%	*
	2021	57%	52%	90%	*	85%	92%	-	*	-	*	*	*	91%	85%	81%	*
At Masters Grade Level	2022	9%	7%	21%	0%	16%	25%	-	*	-	*	0%	*	21%	19%	7%	*
	2021	11%	8%	26%	*	20%	25%	-	*	-	*	*	*	28%	15%	22%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	77%	92%	*	90%	94%	-	-	-	-	*	*	91%	95%	96%	*
	2021	73%	78%	84%	*	71%	96%	-	-	-	*	*	-	81%	89%	80%	*
At Meets Grade Level or Above	2022	43%	40%	54%	*	50%	55%	-	-	-	-	*	*	50%	60%	44%	*
	2021	41%	46%	39%	*	14%	61%	-	-	-	*	*	-	26%	61%	36%	*
At Masters Grade Level	2022	27%	20%	25%	*	25%	23%	-	-	-	-	*	*	13%	45%	19%	*
	2021	23%	21%	14%	*	5%	22%	-	-	-	*	*	-	3%	33%	12%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	80%	96%	*	100%	93%	-	*	-	*	83%	*	99%	88%	95%	*
	2021	82%	79%	95%	*	84%	100%	-	*	-	*	*	*	95%	96%	92%	*
At Meets Grade Level or Above	2022	55%	49%	79%	*	63%	85%	-	*	-	*	33%	*	80%	77%	74%	*
	2021	55%	45%	82%	*	65%	93%	-	*	-	*	*	*	81%	84%	67%	*
At Masters Grade Level	2022	21%	16%	41%	*	34%	41%	-	*	-	*	17%	*	40%	42%	30%	*
	2021	22%	15%	40%	*	19%	51%	-	*	-	*	*	*	40%	40%	23%	*
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)

ACADEMY FOR TECHNOLOGY ENGINEERING MATH AND SCIENCE (221901010) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	89%	99%	80%	100%	100%	*	*	-	*	*	*	98%	100%	100%	*
	2021	88%	90%	100%	*	100%	100%	-	*	-	*	*	-	100%	100%	100%	-
At Meets Grade Level or Above	2022	68%	68%	96%	60%	100%	100%	*	*	-	*	*	*	97%	90%	96%	*
	2021	69%	71%	90%	*	73%	98%	-	*	-	*	*	-	91%	85%	77%	-
At Masters Grade Level	2022	42%	39%	74%	40%	72%	77%	*	*	-	*	*	*	74%	70%	75%	*
	2021	43%	43%	69%	*	38%	82%	-	*	-	*	*	-	67%	75%	52%	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	88%	97%	*	89%	100%	-	*	-	*	-	-	97%	*	92%	-
	2021	95%	93%	100%	-	100%	100%	-	-	-	-	-	-	100%	-	100%	-
At Meets Grade Level or Above	2022	64%	39%	55%	*	33%	62%	-	*	-	*	-	-	53%	*	69%	-
	2021	69%	56%	79%	-	89%	73%	-	-	-	-	-	-	79%	-	67%	-
At Masters Grade Level	2022	13%	3%	11%	*	0%	14%	-	*	-	*	-	-	8%	*	8%	-
	2021	14%	4%	13%	-	0%	20%	-	-	-	-	-	-	13%	-	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	65%	94%	92%	94%	95%	*	92%	-	100%	70%	100%	95%	92%	93%	100%
	2021	67%	61%	94%	89%	87%	98%	-	100%	-	91%	67%	100%	93%	96%	89%	86%
At Meets Grade Level or Above	2022	48%	37%	77%	75%	67%	82%	*	83%	-	92%	30%	83%	77%	76%	71%	92%
	2021	41%	35%	80%	63%	65%	89%	-	100%	-	73%	44%	100%	80%	80%	68%	29%
At Masters Grade Level	2022	23%	16%	31%	25%	25%	34%	*	33%	-	42%	10%	25%	30%	36%	23%	33%
	2021	18%	14%	37%	26%	19%	46%	-	89%	-	45%	17%	80%	37%	37%	23%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	67%	92%	91%	90%	93%	-	80%	-	100%	64%	100%	92%	90%	90%	100%
	2021	68%	61%	92%	75%	87%	95%	-	*	-	*	33%	*	91%	97%	86%	*
At Meets Grade Level or Above	2022	53%	43%	80%	73%	69%	85%	-	80%	-	100%	27%	100%	80%	79%	69%	83%
	2021	45%	37%	85%	63%	77%	90%	-	*	-	*	33%	*	86%	83%	76%	*
At Masters Grade Level	2022	25%	18%	17%	0%	10%	23%	-	0%	-	20%	0%	14%	16%	21%	7%	0%
	2021	18%	13%	30%	25%	19%	35%	-	*	-	*	0%	*	34%	17%	17%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	64%	94%	*	90%	96%	-	*	-	*	*	*	94%	95%	95%	*
	2021	66%	61%	89%	*	80%	97%	-	-	-	*	*	-	89%	89%	85%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)

ACADEMY FOR TECHNOLOGY ENGINEERING MATH AND SCIENCE (221901010) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	31%	54%	*	45%	58%	-	*	-	*	*	*	51%	64%	53%	*
	2021	37%	33%	52%	*	37%	66%	-	-	-	*	*	-	49%	61%	44%	*
At Masters Grade Level	2022	20%	13%	19%	*	17%	19%	-	*	-	*	*	*	10%	45%	15%	*
	2021	18%	13%	14%	*	3%	21%	-	-	-	*	*	-	7%	33%	9%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	63%	96%	*	100%	93%	-	*	-	*	83%	*	99%	88%	95%	*
	2021	71%	65%	95%	*	84%	100%	-	*	-	*	*	*	95%	96%	92%	*
At Meets Grade Level or Above	2022	47%	33%	79%	*	63%	85%	-	*	-	*	33%	*	80%	77%	74%	*
	2021	44%	34%	82%	*	65%	93%	-	*	-	*	*	*	81%	84%	67%	*
At Masters Grade Level	2022	21%	12%	41%	*	34%	41%	-	*	-	*	17%	*	40%	42%	30%	*
	2021	20%	13%	40%	*	19%	51%	-	*	-	*	*	*	40%	40%	23%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	66%	99%	80%	100%	100%	*	*	-	*	*	*	98%	100%	100%	*
	2021	73%	69%	100%	*	100%	100%	-	*	-	*	*	-	100%	100%	100%	-
At Meets Grade Level or Above	2022	50%	41%	96%	60%	100%	100%	*	*	-	*	*	*	97%	90%	96%	*
	2021	49%	46%	90%	*	73%	98%	-	*	-	*	*	-	91%	85%	77%	-
At Masters Grade Level	2022	30%	23%	74%	40%	72%	77%	*	*	-	*	*	*	74%	70%	75%	*
	2021	29%	26%	69%	*	38%	82%	-	*	-	*	*	-	67%	75%	52%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)

ACADEMY FOR TECHNOLOGY ENGINEERING MATH AND SCIENCE (221901010) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	73	70	*	72	68	-	*	-	*	*	*	72	65	70	*
	2019	69	72	83	*	69	89	*	*	-	*	*	-	81	89	78	*
End of Course Algebra I	2022	67	66	64	*	57	67	-	-	-	-	*	*	63	67	63	*
	2019	75	81	77	*	59	90	-	-	-	*	*	*	73	88	70	-
All Grades Both Subjects	2022	74	66	68	90	67	68	-	*	-	*	58	70	69	66	67	*
	2019	69	67	81	100	65	90	*	*	-	*	100	*	78	89	75	*
All Grades ELA/Reading	2022	78	72	70	*	72	68	-	*	-	*	*	*	72	65	70	*
	2019	68	65	83	*	69	89	*	*	-	*	*	-	81	89	78	*
All Grades Mathematics	2022	69	60	64	*	57	67	-	-	-	-	*	*	63	67	63	*
	2019	70	68	77	*	59	90	-	-	-	*	*	*	73	88	70	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ACADEMY FOR TECHNOLOGY ENGINEERING MATH AND SCIENCE (221901010) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	65%	94%	-	-	-	-	-	-	*	-	*	-	-	94%	*	100%
	2021	67%	61%	94%	-	-	-	-	-	-	*	-	*	-	-	94%	*	100%
At Meets Grade Level or Above	2022	48%	37%	77%	-	-	-	-	-	-	*	-	*	-	-	76%	*	100%
	2021	41%	35%	80%	-	-	-	-	-	-	*	-	*	-	-	80%	*	73%
At Masters Grade Level	2022	23%	16%	31%	-	-	-	-	-	-	*	-	*	-	-	31%	*	40%
	2021	18%	14%	37%	-	-	-	-	-	-	*	-	*	-	-	37%	*	45%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	92%	-	-	-	-	-	-	*	-	*	-	-	91%	*	100%
	2021	68%	61%	92%	-	-	-	-	-	-	*	-	*	-	-	92%	*	*
At Meets Grade Level or Above	2022	53%	43%	80%	-	-	-	-	-	-	*	-	*	-	-	79%	*	100%
	2021	45%	37%	85%	-	-	-	-	-	-	*	-	*	-	-	86%	*	*
At Masters Grade Level	2022	25%	18%	17%	-	-	-	-	-	-	*	-	*	-	-	18%	*	0%
	2021	18%	13%	30%	-	-	-	-	-	-	*	-	*	-	-	30%	*	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	64%	94%	-	-	-	-	-	-	-	-	-	-	-	94%	-	100%
	2021	66%	61%	89%	-	-	-	-	-	-	*	-	*	-	-	89%	*	*
At Meets Grade Level or Above	2022	42%	31%	54%	-	-	-	-	-	-	-	-	-	-	-	51%	-	100%
	2021	37%	33%	52%	-	-	-	-	-	-	*	-	*	-	-	53%	*	*
At Masters Grade Level	2022	20%	13%	19%	-	-	-	-	-	-	-	-	-	-	-	19%	-	17%
	2021	18%	13%	14%	-	-	-	-	-	-	*	-	*	-	-	14%	*	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	63%	96%	-	-	-	-	-	-	*	-	*	-	-	96%	*	*
	2021	71%	65%	95%	-	-	-	-	-	-	*	-	*	-	-	95%	*	*
At Meets Grade Level or Above	2022	47%	33%	79%	-	-	-	-	-	-	*	-	*	-	-	78%	*	*
	2021	44%	34%	82%	-	-	-	-	-	-	*	-	*	-	-	83%	*	*
At Masters Grade Level	2022	21%	12%	41%	-	-	-	-	-	-	*	-	*	-	-	39%	*	*
	2021	20%	13%	40%	-	-	-	-	-	-	*	-	*	-	-	41%	*	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	66%	99%	-	-	-	-	-	-	-	-	-	-	-	99%	-	*
	2021	73%	69%	100%	-	-	-	-	-	-	-	-	-	-	-	100%	-	*

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ACADEMY FOR TECHNOLOGY ENGINEERING MATH AND SCIENCE (221901010) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	41%	96%	-	-	-	-	-	-	-	-	-	-	-	96%	-	*
	2021	49%	46%	90%	-	-	-	-	-	-	-	-	-	-	-	89%	-	*
At Masters Grade Level	2022	30%	23%	74%	-	-	-	-	-	-	-	-	-	-	-	72%	-	*
	2021	29%	26%	69%	-	-	-	-	-	-	-	-	-	-	-	67%	-	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	68%	-	-	-	-	-	-	*	-	*	-	-	68%	*	*
	2019	69%	67%	81%	-	-	-	-	-	-	*	-	*	-	-		*	
All Grades ELA/Reading	2022	78%	72%	70%	-	-	-	-	-	-	*	-	*	-	-	70%	*	*
	2019	68%	65%	83%	-	-	-	-	-	-	*	-	*	-	-		*	
All Grades Mathematics	2022	69%	60%	64%	-	-	-	-	-	-	-	-	-	-	-	63%	-	*
	2019	70%	68%	77%	-	-	-	-	-	-	-	-	-	-	-		-	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)

ACADEMY FOR TECHNOLOGY ENGINEERING MATH AND SCIENCE (221901010) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	98%	100%	99%	99%	*	100%	-	80%	91%	100%	99%	95%	100%	100%
Not Included in Accountability: Mobile	5%	5%	1%	0%	0%	1%	*	0%	-	20%	9%	0%	0%	5%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	99%	100%	100%	99%	-	100%	-	83%	92%	100%	100%	94%	100%	100%
Not Included in Accountability: Mobile	5%	5%	1%	0%	0%	1%	-	0%	-	17%	8%	0%	0%	6%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	*	97%	98%	-	*	-	*	*	*	97%	100%	98%	*
Included in Accountability	93%	93%	97%	*	97%	98%	-	*	-	*	*	*	97%	96%	98%	*
Not Included in Accountability: Mobile	5%	6%	1%	*	0%	0%	-	*	-	*	*	*	0%	4%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	*
Not Tested	1%	1%	2%	*	3%	2%	-	*	-	*	*	*	3%	0%	2%	*
Absent	1%	0%	0%	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	*
Other	0%	0%	2%	*	3%	2%	-	*	-	*	*	*	3%	0%	2%	*
Science																
Assessment Participant	98%	99%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	95%	98%	*	100%	98%	-	*	-	*	86%	*	100%	93%	100%	*
Not Included in Accountability: Mobile	4%	5%	2%	*	0%	2%	-	*	-	*	14%	*	0%	7%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)

ACADEMY FOR TECHNOLOGY ENGINEERING MATH AND SCIENCE (221901010) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	*	-	*	*	*	100%	100%	100%	*
Included in Accountability	94%	95%	100%	100%	100%	100%	*	*	-	*	*	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	*	*	-	*	*	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	*	*	0%	0%	0%	*
Not Tested	2%	1%	0%	0%	0%	0%	*	*	-	*	*	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	*	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	*	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	93%	95%	*	90%	95%	-	*	-	*	-	-	95%	*	93%	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	99%	100%	99%	100%	-	100%	-	81%	100%	100%	98%	100%	98%	100%
Included in Accountability	83%	93%	97%	100%	97%	98%	-	100%	-	69%	100%	100%	97%	96%	96%	88%
Not Included in Accountability: Mobile	3%	4%	2%	0%	1%	1%	-	0%	-	13%	0%	0%	1%	3%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	13%
Not Tested	12%	3%	1%	0%	1%	0%	-	0%	-	19%	0%	0%	2%	0%	2%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	6%	0%	0%	0%	0%	0%	0%
Other	10%	2%	1%	0%	1%	0%	-	0%	-	13%	0%	0%	1%	0%	2%	0%
Reading																
Assessment Participant	89%	97%	98%	100%	98%	99%	-	*	-	71%	100%	*	97%	100%	98%	*
Included in Accountability	83%	92%	95%	100%	95%	97%	-	*	-	57%	100%	*	96%	92%	95%	*
Not Included in Accountability: Mobile	3%	4%	2%	0%	2%	2%	-	*	-	14%	0%	*	1%	5%	3%	*
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	2%	0%	-	*	-	0%	0%	*	0%	3%	0%	*
Not Tested	11%	3%	2%	0%	2%	1%	-	*	-	29%	0%	*	3%	0%	3%	*
Absent	2%	1%	1%	0%	0%	0%	-	*	-	14%	0%	*	1%	0%	0%	*
Other	10%	2%	2%	0%	2%	1%	-	*	-	14%	0%	*	2%	0%	3%	*
Mathematics																
Assessment Participant	88%	98%	100%	*	100%	100%	-	-	-	*	*	-	100%	100%	100%	*
Included in Accountability	84%	93%	100%	*	100%	100%	-	-	-	*	*	-	100%	100%	100%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)

ACADEMY FOR TECHNOLOGY ENGINEERING MATH AND SCIENCE (221901010) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Not Tested	12%	2%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Absent	2%	1%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Other	10%	2%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Science																
Assessment Participant	87%	97%	99%	*	100%	100%	-	*	-	*	*	*	99%	100%	98%	*
Included in Accountability	84%	93%	97%	*	100%	98%	-	*	-	*	*	*	96%	100%	93%	*
Not Included in Accountability: Mobile	3%	4%	2%	*	0%	2%	-	*	-	*	*	*	3%	0%	5%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	*
Not Tested	13%	3%	1%	*	0%	0%	-	*	-	*	*	*	1%	0%	2%	*
Absent	2%	1%	0%	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	*
Other	10%	2%	1%	*	0%	0%	-	*	-	*	*	*	1%	0%	2%	*
Social Studies																
Assessment Participant	87%	97%	99%	*	96%	100%	-	*	-	*	*	-	99%	100%	100%	-
Included in Accountability	84%	94%	98%	*	93%	100%	-	*	-	*	*	-	99%	95%	100%	-
Not Included in Accountability: Mobile	3%	3%	1%	*	4%	0%	-	*	-	*	*	-	0%	5%	0%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	-	*	*	-	0%	0%	0%	-
Not Tested	13%	3%	1%	*	4%	0%	-	*	-	*	*	-	1%	0%	0%	-
Absent	3%	1%	0%	*	0%	0%	-	*	-	*	*	-	0%	0%	0%	-
Other	10%	3%	1%	*	4%	0%	-	*	-	*	*	-	1%	0%	0%	-
Accelerated Testers																
SAT/ACT Participant	85%	97%	100%	-	100%	100%	-	-	-	-	-	-	100%	-	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

ACADEMY FOR TECHNOLOGY ENGINEERING MATH AND SCIENCE (221901010) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	98.1%	97.6%	97.8%	98.1%	*	99.8%	-	99.4%	93.5%	97.5%	*
2019-20	98.3%	98.1%	99.3%	99.0%	99.3%	99.3%	*	99.9%	-	98.8%	99.2%	99.0%	*
Chronic Absenteeism													
2020-21	15.0%	18.3%	2.6%	5.9%	0.9%	3.5%	*	0.0%	-	0.0%	25.0%	2.8%	*
2019-20	6.7%	9.4%	2.4%	5.0%	0.9%	3.3%	*	0.0%	-	0.0%	0.0%	3.7%	*
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.3%	0.6%	0.0%	0.0%	1.0%	*	0.0%	-	0.0%	0.0%	0.7%	*
2019-20	1.6%	1.1%	0.3%	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.7%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.1%	98.4%	*	100.0%	97.1%	*	*	-	*	*	96.2%	*
Received TxCHSE	0.3%	0.7%	1.6%	*	0.0%	2.9%	*	*	-	*	*	3.8%	*
Continued HS	3.9%	1.4%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	*
Dropped Out	5.8%	3.8%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	*
Graduates and TxCHSE	90.3%	94.8%	100.0%	*	100.0%	100.0%	*	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	96.2%	100.0%	*	100.0%	100.0%	*	*	-	*	*	100.0%	*
Class of 2020													
Graduated	90.3%	94.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
Continued HS	3.9%	2.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
Dropped Out	5.4%	2.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
Graduates and TxCHSE	90.7%	94.9%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	95.9%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-
Received TxCHSE	0.5%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
Dropped Out	6.2%	2.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
Graduates and TxCHSE	92.7%	96.9%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

ACADEMY FOR TECHNOLOGY ENGINEERING MATH AND SCIENCE (221901010) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.3%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-
Class of 2019													
Graduated	92.0%	96.2%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.8%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	1.3%	0.2%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	6.1%	2.7%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	92.6%	97.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	97.3%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.2%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received TxCHSE	0.6%	1.1%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	6.2%	2.6%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	93.2%	97.4%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	97.4%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Class of 2018													
Graduated	92.6%	95.5%	96.2%	*	100.0%	93.0%	-	-	-	*	-	93.9%	-
Received TxCHSE	0.7%	1.5%	2.6%	*	0.0%	4.7%	-	-	-	*	-	6.1%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
Dropped Out	6.1%	3.0%	1.3%	*	0.0%	2.3%	-	-	-	*	-	0.0%	-
Graduates and TxCHSE	93.3%	97.0%	98.7%	*	100.0%	97.7%	-	-	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	98.7%	*	100.0%	97.7%	-	-	-	*	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	91.2%	98.4%	*	100.0%	97.1%	*	*	-	*	*	96.2%	*
Class of 2020	90.3%	90.5%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	7.3%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	*
Class of 2020	4.3%	17.3%	1.6%	0.0%	0.0%	3.6%	*	*	-	-	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

ACADEMY FOR TECHNOLOGY ENGINEERING MATH AND SCIENCE (221901010) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.0%	100.0%	*	100.0%	100.0%	*	*	-	*	*	100.0%	*
Class of 2020	83.5%	80.6%	98.4%	100.0%	100.0%	96.4%	*	*	-	-	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	95.3%	100.0%	*	100.0%	100.0%	*	*	-	*	*	100.0%	*
Class of 2020	87.8%	97.9%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	8.4%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	*
2019-20	4.4%	17.5%	1.6%	0.0%	0.0%	3.6%	*	*	-	-	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	84.8%	100.0%	*	100.0%	100.0%	*	*	-	*	*	100.0%	*
2019-20	81.8%	79.4%	98.4%	100.0%	100.0%	96.4%	*	*	-	-	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	93.1%	100.0%	*	100.0%	100.0%	*	*	-	*	*	100.0%	*
2019-20	85.8%	96.9%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)

ACADEMY FOR TECHNOLOGY ENGINEERING MATH AND SCIENCE (221901010) - ABILENE ISD - TAYLOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	60	100.0%	955	358,842
By Ethnicity:				
African American	2	3.3%	131	44,018
Hispanic	21	35.0%	433	183,306
White	34	56.7%	338	103,898
American Indian	1	1.7%	3	1,195
Asian	1	1.7%	14	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	1	1.7%	36	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	0	0.0%	65	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	80	13,582
Foundation H.S. Program (DLA)	60	100.0%	809	287,316
Special Education Graduates	1	1.7%	98	31,028
Economically Disadvantaged Graduates	25	41.7%	525	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	1.7%	36	32,809
At-Risk Graduates	23	38.3%	581	155,884
CTE Completers	56	93.3%	246	99,076

2021-22 College, Career, and Military Readiness (CCMR) (TAPR)

ACADEMY FOR TECHNOLOGY ENGINEERING MATH AND SCIENCE (221901010) - ABILENE ISD - TAYLOR COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	48.2%	70.0%	*	57.1%	76.5%	*	*	-	*	*	76.0%	*
2019-20	63.0%	49.6%	50.8%	20.0%	46.2%	53.6%	*	*	-	-	*	37.5%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	32.9%	68.3%	*	57.1%	73.5%	*	*	-	*	*	72.0%	*
2019-20	53.4%	29.7%	47.6%	20.0%	42.3%	50.0%	*	*	-	-	*	29.2%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	21.8%	50.0%	*	38.1%	58.8%	*	*	-	*	*	40.0%	*
2019-20	59.7%	27.8%	58.7%	80.0%	50.0%	57.1%	*	*	-	-	*	41.7%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	20.9%	43.3%	*	19.0%	58.8%	*	*	-	*	*	32.0%	*
2019-20	47.9%	22.1%	39.7%	20.0%	30.8%	42.9%	*	*	-	-	*	25.0%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	15.6%	41.7%	*	19.0%	55.9%	*	*	-	*	*	32.0%	*
2019-20	43.2%	17.5%	39.7%	20.0%	30.8%	42.9%	*	*	-	-	*	25.0%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	15.1%	16.7%	*	9.5%	20.6%	*	*	-	*	*	4.0%	*
2019-20	21.1%	15.6%	23.8%	20.0%	11.5%	32.1%	*	*	-	-	*	16.7%	-
Associate Degree (Annual Graduates)													
2020-21	2.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	*
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	25.9%	65.0%	*	57.1%	70.6%	*	*	-	*	*	64.0%	*
2019-20	24.6%	21.9%	38.1%	20.0%	30.8%	39.3%	*	*	-	-	*	25.0%	-
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	*
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	19.9%	11.7%	*	9.5%	14.7%	*	*	-	*	*	12.0%	*
2019-20	18.7%	25.7%	12.7%	20.0%	11.5%	14.3%	*	*	-	-	*	12.5%	-
Approved Industry-Based Certification (Annual Graduates)													

2021-22 College, Career, and Military Readiness (CCMR) (TAPR)

ACADEMY FOR TECHNOLOGY ENGINEERING MATH AND SCIENCE (221901010) - ABILENE ISD - TAYLOR COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	11.8%	10.0%	*	9.5%	11.8%	*	*	-	*	*	8.0%	*
2019-20	13.2%	16.9%	9.5%	20.0%	11.5%	7.1%	*	*	-	-	*	8.3%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	*
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	4.0%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	*
2019-20	2.4%	4.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	7.9%	1.7%	*	0.0%	2.9%	*	*	-	*	*	4.0%	*
2019-20	3.7%	8.8%	3.2%	0.0%	0.0%	7.1%	*	*	-	-	*	4.2%	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)

ACADEMY FOR TECHNOLOGY ENGINEERING MATH AND SCIENCE (221901010) - ABILENE ISD - TAYLOR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	6.9%	8.3%	*	14.3%	2.9%	*	*	-	*	*	8.0%	*
	2019-20	30.1%	7.4%	12.7%	0.0%	15.4%	10.7%	*	*	-	-	*	8.3%	-
Mathematics	2020-21	19.4%	4.3%	3.3%	*	4.8%	2.9%	*	*	-	*	*	0.0%	*
	2019-20	21.2%	4.7%	6.3%	20.0%	3.8%	3.6%	*	*	-	-	*	8.3%	-
Both Subjects	2020-21	14.4%	2.3%	1.7%	*	4.8%	0.0%	*	*	-	*	*	0.0%	*
	2019-20	16.4%	2.4%	4.8%	0.0%	3.8%	3.6%	*	*	-	-	*	4.2%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.2%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	*
	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
Mathematics	2020-21	10.3%	4.4%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	*
	2019-20	9.7%	5.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
Both Subjects	2020-21	4.9%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	*
	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	21.7%	27.5%	16.7%	28.0%	25.0%	*	*	-	*	40.0%	22.8%	*
	2020	22.0%	19.6%	17.8%	20.0%	18.8%	17.1%	*	*	-	*	*	12.7%	-
English Language Arts	2021	12.1%	16.4%	18.1%	16.7%	14.0%	17.9%	*	*	-	*	20.0%	10.5%	*
	2020	12.7%	14.8%	4.4%	10.0%	4.2%	4.3%	*	*	-	*	*	3.6%	-
Mathematics	2021	6.1%	4.4%	2.0%	0.0%	2.0%	1.2%	*	*	-	*	0.0%	3.5%	*
	2020	6.4%	3.7%	7.4%	10.0%	8.3%	5.7%	*	*	-	*	*	7.3%	-
Science	2021	8.7%	8.8%	15.4%	0.0%	18.0%	11.9%	*	*	-	*	0.0%	12.3%	*
	2020	9.4%	7.9%	5.9%	0.0%	8.3%	5.7%	*	*	-	*	*	0.0%	-
Social Studies	2021	11.6%	13.3%	14.8%	16.7%	10.0%	14.3%	*	*	-	*	40.0%	8.8%	*
	2020	12.4%	11.1%	10.4%	20.0%	12.5%	8.6%	*	*	-	*	*	7.3%	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	42.7%	43.9%	*	21.4%	57.1%	-	*	-	*	*	30.8%	-
	2020	59.0%	51.3%	33.3%	*	33.3%	41.7%	-	*	-	-	-	0.0%	-
English Language Arts	2021	42.7%	34.1%	48.1%	*	28.6%	60.0%	-	*	-	*	*	50.0%	-
	2020	50.1%	38.6%	50.0%	*	*	*	-	-	-	-	-	*	-
Mathematics	2021	49.4%	34.1%	*	-	*	*	-	*	-	-	-	*	-
	2020	56.5%	23.3%	20.0%	*	*	*	-	*	-	-	-	*	-
Science	2021	41.4%	39.5%	39.1%	-	11.1%	60.0%	-	*	-	*	-	14.3%	-
	2020	47.6%	44.2%	25.0%	-	*	*	-	-	-	-	-	-	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)

ACADEMY FOR TECHNOLOGY ENGINEERING MATH AND SCIENCE (221901010) - ABILENE ISD - TAYLOR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	30.6%	27.3%	*	0.0%	41.7%	-	*	-	*	*	20.0%	-
	2020	52.3%	31.4%	28.6%	*	50.0%	16.7%	-	-	-	-	-	*	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	83.4%	100.0%	*	100.0%	100.0%	*	*	-	*	*	100.0%	*
	2019-20	76.7%	84.4%	100.0%	80.0%	100.0%	100.0%	*	*	-	-	*	100.0%	-
At/Above Criterion for All Examinees	2020-21	32.9%	15.8%	35.7%	20.0%	13.0%	48.7%	*	*	-	*	*	29.0%	*
	2019-20	35.7%	16.8%	32.8%	*	26.9%	37.5%	*	*	-	-	*	15.4%	-
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1044	1143	*	*	1191	-	*	-	-	-	1085	-
	2019-20	1019	1018	1125	1023	1088	1148	-	1370	-	-	1210	1110	-
English Language Arts and Writing	2020-21	504	532	581	*	*	601	-	*	-	-	-	555	-
	2019-20	513	518	570	545	546	579	-	690	-	-	650	560	-
Mathematics	2020-21	498	511	562	*	*	590	-	*	-	-	-	530	-
	2019-20	506	500	554	478	542	569	-	680	-	-	560	550	-
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	17.4	20.7	19.0	19.0	21.8	*	*	-	*	*	18.9	*
	2019-20	20.2	17.0	19.6	18.5	18.3	20.1	21.0	24.5	-	-	18.5	18.3	-
English Language Arts	2020-21	19.6	16.8	20.1	19.6	18.0	21.3	*	*	-	*	*	18.0	*
	2019-20	19.9	16.5	19.4	19.5	17.7	20.0	19.0	24.3	-	-	19.3	18.0	-
Mathematics	2020-21	19.9	17.7	20.6	16.4	19.8	21.6	*	*	-	*	*	19.5	*
	2019-20	20.1	17.4	20.0	18.3	19.1	19.9	26.0	26.5	-	-	20.0	19.5	-
Science	2020-21	20.3	17.9	21.2	20.0	19.8	22.3	*	*	-	*	*	19.5	*
	2019-20	20.5	17.2	19.2	16.5	18.1	20.0	18.0	23.0	-	-	14.5	17.5	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)

ACADEMY FOR TECHNOLOGY ENGINEERING MATH AND SCIENCE (221901010) - ABILENE ISD - TAYLOR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	33.7%	57.2%	43.8%	50.9%	62.1%	*	75.0%	-	36.4%	54.5%	51.9%	*
	2019-20	46.3%	32.9%	50.7%	52.6%	51.5%	49.1%	*	77.8%	-	25.0%	55.6%	48.8%	*
English Language Arts	2020-21	16.3%	10.8%	18.6%	23.1%	13.9%	20.1%	*	37.5%	-	18.2%	20.0%	12.5%	*
	2019-20	18.2%	12.4%	16.5%	16.7%	13.1%	18.1%	*	33.3%	-	0.0%	11.1%	11.6%	*
Mathematics	2020-21	19.3%	20.8%	32.8%	35.7%	32.0%	32.3%	*	50.0%	-	27.3%	10.0%	30.8%	*
	2019-20	20.7%	22.9%	28.5%	29.4%	33.3%	26.0%	*	44.4%	-	0.0%	22.2%	25.5%	*
Science	2020-21	20.6%	19.3%	38.6%	35.7%	35.3%	40.4%	*	62.5%	-	18.2%	30.0%	34.9%	*
	2019-20	22.4%	17.8%	32.1%	26.3%	29.2%	34.6%	*	44.4%	-	12.5%	33.3%	31.5%	*
Social Studies	2020-21	22.8%	11.0%	20.9%	25.0%	16.3%	21.0%	*	62.5%	-	27.3%	18.2%	17.6%	*
	2019-20	24.6%	11.9%	15.9%	12.5%	14.3%	16.3%	*	42.9%	-	14.3%	25.0%	9.5%	*
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	*
	2019-20	58.5%	55.2%	98.4%	100.0%	96.2%	100.0%	*	*	-	-	*	100.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	39.1%	57.1%	60.0%	46.2%	64.3%	*	*	-	-	*	50.0%	-
	2018-19	52.6%	46.0%	69.6%	*	75.0%	61.5%	-	*	-	*	*	67.7%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)

ACADEMY FOR TECHNOLOGY ENGINEERING MATH AND SCIENCE (221901010) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	350	100.0%	15,274	5,402,928	350	100.0%	15,426	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.4%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	4.1%	0	0.0%	5.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.5%	0	0.0%	4.1%	3.5%
Kindergarten	0	0.0%	7.7%	6.8%	0	0.0%	7.6%	6.8%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.6%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%
Grade 9	103	29.4%	8.9%	8.8%	103	29.4%	8.8%	8.8%
Grade 10	97	27.7%	6.7%	7.6%	97	27.7%	6.6%	7.5%
Grade 11	75	21.4%	6.7%	7.2%	75	21.4%	6.6%	7.2%
Grade 12	75	21.4%	6.1%	6.7%	75	21.4%	6.1%	6.7%
Ethnic Distribution:								
African American	19	5.4%	12.5%	12.8%	19	5.4%	12.5%	12.8%
Hispanic	98	28.0%	46.5%	52.8%	98	28.0%	46.7%	52.7%
White	213	60.9%	34.9%	26.3%	213	60.9%	34.8%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	10	2.9%	1.2%	4.8%	10	2.9%	1.2%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	10	2.9%	4.4%	2.9%	10	2.9%	4.4%	2.9%
Sex:								
Female	150	42.9%	49.1%	48.9%	150	42.9%	49.1%	48.8%
Male	200	57.1%	50.9%	51.1%	200	57.1%	50.9%	51.2%
Economically Disadvantaged	132	37.7%	65.2%	60.7%	132	37.7%	64.6%	60.6%
Non-Educationally Disadvantaged	218	62.3%	34.8%	39.3%	218	62.3%	35.4%	39.4%
Section 504 Students	29	8.3%	4.8%	7.4%	29	8.3%	4.7%	7.4%
EB Students/EL	2	0.6%	5.4%	21.7%	2	0.6%	5.4%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)

ACADEMY FOR TECHNOLOGY ENGINEERING MATH AND SCIENCE (221901010) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	1	0.3%	1.9%	0.6%				
Students w/ Dyslexia	1	0.3%	2.7%	5.0%	1	0.3%	2.7%	5.0%
Foster Care	0	0.0%	1.1%	0.3%	0	0.0%	1.1%	0.3%
Homeless	4	1.1%	4.1%	1.1%	4	1.1%	4.1%	1.1%
Immigrant	2	0.6%	2.1%	2.0%	2	0.6%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	4	1.1%	39.6%	64.3%	4	1.1%	39.6%	64.3%
Military Connected	31	8.9%	7.4%	3.3%	31	8.9%	7.3%	3.3%
At-Risk	106	30.3%	60.5%	53.5%	106	30.3%	60.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	2	0.6%	5.5%	21.9%	2	0.6%	5.4%	21.8%
Gifted and Talented Education	87	24.9%	8.4%	8.0%	87	24.9%	8.3%	8.0%
Special Education	12	3.4%	15.0%	11.6%	12	3.4%	15.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	12							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	49.2%	43.0%				
Students with Physical Disabilities	0	0.0%	23.5%	20.8%				
Students with Autism	7	58.3%	10.6%	14.7%				
Students with Behavioral Disabilities	*	*	14.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	28	7.9%	23.4%	13.6%				
By Ethnicity:								
African American	3	0.8%	4.2%	2.5%				
Hispanic	12	3.4%	9.3%	6.6%				
White	11	3.1%	8.3%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	2	0.6%	1.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	1	8.3%	24.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	22.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	18	11.9%	25.6%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	44	16.0%	23.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)

ACADEMY FOR TECHNOLOGY ENGINEERING MATH AND SCIENCE (221901010) - ABILENE ISD - TAYLOR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.8%	1.9%	-	13.5%	5.2%
Grade 1	-	4.2%	2.9%	-	12.4%	4.2%
Grade 2	-	1.8%	1.7%	-	5.1%	2.2%
Grade 3	-	1.3%	1.0%	-	0.9%	1.0%
Grade 4	-	0.6%	0.7%	-	1.2%	0.7%
Grade 5	-	0.4%	0.5%	-	0.9%	0.7%
Grade 6	-	0.8%	0.6%	-	1.4%	0.6%
Grade 7	-	1.2%	0.7%	-	1.6%	0.7%
Grade 8	-	1.8%	0.6%	-	5.1%	0.8%
Grade 9	4.2%	19.3%	10.5%	0.0%	32.2%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	18.5	18.7
Grade 2	-	17.9	18.6
Grade 3	-	18.8	18.7
Grade 4	-	19.0	18.8
Grade 5	-	20.8	20.2
Grade 6	-	20.1	19.2
Secondary:			
English/Language Arts	14.0	12.5	16.3
Foreign Languages	10.5	14.4	18.4
Mathematics	14.4	14.7	17.5
Science	14.7	17.2	18.5
Social Studies	16.4	16.7	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)

ACADEMY FOR TECHNOLOGY ENGINEERING MATH AND SCIENCE (221901010) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	37.9	100.0%	100.0%	100.0%
Professional Staff:	37.1	98.0%	57.7%	64.1%
Teachers	30.8	81.3%	43.3%	49.3%
Professional Support	4.3	11.4%	10.6%	10.7%
Campus Administration (School Leadership)	2.0	5.2%	2.7%	2.9%
Educational Aides:	0.8	2.0%	15.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	11.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	41.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	7.1	18.7%	31.9%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	2.7%	11.2%
Hispanic	4.0	13.0%	14.9%	28.9%
White	23.8	77.3%	80.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	3.2%	0.4%	1.9%
Pacific Islander	1.0	3.2%	0.1%	0.1%
Two or More Races	1.0	3.2%	2.0%	1.2%
Teachers by Sex:				
Males	16.3	52.9%	20.6%	24.1%
Females	14.5	47.1%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	4.0	13.0%	1.3%	1.4%
Bachelors	15.9	51.7%	73.5%	72.6%
Masters	10.9	35.3%	25.0%	25.2%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.5	4.9%	6.0%	7.9%
1-5 Years Experience	9.8	31.8%	27.0%	26.7%
6-10 Years Experience	8.5	27.7%	23.1%	20.6%
11-20 Years Experience	7.0	22.7%	24.2%	28.6%
21-30 Years Experience	4.0	13.0%	15.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)

ACADEMY FOR TECHNOLOGY ENGINEERING MATH AND SCIENCE (221901010) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	4.7%	2.9%
Number of Students per Teacher	11.4	n/a	14.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.0	6.3
Average Years Experience of Principals with District	0.0	4.7	5.4
Average Years Experience of Assistant Principals	4.0	3.9	5.5
Average Years Experience of Assistant Principals with District	4.0	3.3	4.8
Average Years Experience of Teachers:	9.0	11.7	11.1
Average Years Experience of Teachers with District:	6.3	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,000	\$48,454	\$51,054
1-5 Years Experience	\$49,340	\$50,703	\$54,577
6-10 Years Experience	\$55,644	\$53,075	\$57,746
11-20 Years Experience	\$56,657	\$56,351	\$61,377
21-30 Years Experience	\$63,061	\$61,890	\$65,949
Over 30 Years Experience	-	\$68,721	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$54,511	\$55,009	\$58,887
Professional Support	\$63,895	\$63,841	\$69,505
Campus Administration (School Leadership)	\$82,940	\$78,283	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.6%	6.2%
Career and Technical Education	14.7	47.8%	5.4%	5.2%
Compensatory Education	0.0	0.0%	10.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	8.8	28.7%	68.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)

ACADEMY FOR TECHNOLOGY ENGINEERING MATH AND SCIENCE (221901010) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	9.5%	9.6%
Other	7.2	23.5%	6.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ABILENE ISD

Campus Name: MADISON MIDDLE

Campus Number: 221901044

2022 Accountability Rating: Not Rated: Senate Bill 1365

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	56%	63%	71%	51%	71%	-	*	-	73%	27%	60%	66%	49%	53%	58%
	2021	62%	52%	53%	40%	45%	64%	-	*	-	18%	20%	63%	54%	48%	41%	42%
At Meets Grade Level or Above	2022	43%	29%	32%	33%	23%	42%	-	*	-	33%	9%	60%	35%	19%	21%	33%
	2021	32%	23%	21%	10%	16%	28%	-	*	-	18%	14%	38%	22%	19%	14%	8%
At Masters Grade Level	2022	23%	14%	18%	19%	12%	23%	-	*	-	27%	0%	40%	19%	15%	9%	8%
	2021	15%	9%	9%	5%	8%	10%	-	*	-	9%	2%	38%	9%	9%	5%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	63%	69%	62%	62%	76%	-	*	-	73%	35%	100%	72%	55%	57%	67%
	2021	68%	65%	65%	40%	59%	76%	-	*	-	40%	40%	63%	65%	65%	59%	50%
At Meets Grade Level or Above	2022	39%	29%	36%	19%	27%	48%	-	*	-	40%	14%	40%	40%	21%	25%	58%
	2021	36%	33%	30%	20%	21%	41%	-	*	-	30%	18%	38%	31%	28%	21%	17%
At Masters Grade Level	2022	16%	11%	14%	10%	7%	22%	-	*	-	7%	7%	40%	15%	9%	5%	17%
	2021	15%	11%	10%	5%	5%	15%	-	*	-	10%	4%	25%	11%	6%	8%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	70%	76%	63%	73%	81%	-	*	*	50%	38%	88%	76%	77%	67%	69%
	2021	69%	59%	57%	60%	48%	63%	-	*	-	80%	29%	*	57%	56%	48%	83%
At Meets Grade Level or Above	2022	56%	42%	45%	44%	40%	49%	-	*	*	38%	18%	38%	45%	45%	33%	38%
	2021	45%	36%	36%	40%	31%	39%	-	*	-	40%	21%	*	36%	32%	27%	58%
At Masters Grade Level	2022	37%	26%	28%	25%	23%	33%	-	*	*	25%	5%	25%	29%	25%	18%	31%
	2021	25%	19%	20%	28%	15%	23%	-	*	-	10%	8%	*	18%	26%	15%	42%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	51%	50%	25%	41%	62%	-	*	*	38%	33%	50%	49%	54%	40%	38%
	2021	55%	46%	51%	52%	43%	59%	-	*	-	60%	33%	*	51%	52%	42%	67%
At Meets Grade Level or Above	2022	31%	21%	15%	13%	11%	19%	-	*	*	13%	13%	25%	16%	13%	9%	15%
	2021	27%	19%	21%	16%	17%	25%	-	*	-	20%	15%	*	19%	28%	16%	33%
At Masters Grade Level	2022	13%	9%	4%	6%	2%	5%	-	*	*	13%	3%	0%	5%	2%	3%	8%
	2021	12%	7%	8%	12%	5%	11%	-	*	-	10%	2%	*	7%	12%	6%	8%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	70%	68%	57%	64%	76%	-	*	-	60%	38%	60%	70%	58%	63%	93%
	2021	73%	63%	60%	36%	47%	77%	*	*	-	69%	32%	29%	62%	54%	50%	45%
At Meets Grade Level or Above	2022	58%	42%	37%	30%	35%	42%	-	*	-	40%	24%	40%	37%	38%	30%	50%
	2021	46%	33%	33%	21%	17%	47%	*	*	-	54%	21%	29%	34%	25%	26%	27%
At Masters Grade Level	2022	37%	25%	24%	23%	19%	28%	-	*	-	40%	11%	20%	23%	28%	20%	29%
	2021	21%	13%	10%	11%	7%	14%	*	*	-	8%	5%	29%	11%	4%	7%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	49%	45%	29%	40%	54%	-	-	-	*	38%	40%	43%	50%	44%	56%
	2021	62%	46%	56%	45%	58%	60%	*	*	-	25%	33%	40%	61%	37%	51%	89%
At Meets Grade Level or Above	2022	40%	17%	13%	10%	10%	16%	-	-	-	*	24%	20%	13%	11%	13%	33%
	2021	36%	17%	22%	18%	15%	32%	*	*	-	13%	19%	0%	24%	15%	18%	33%
At Masters Grade Level	2022	14%	3%	1%	5%	0%	2%	-	-	-	*	6%	0%	1%	0%	2%	0%
	2021	11%	3%	3%	5%	1%	5%	*	*	-	0%	11%	0%	3%	2%	3%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	52%	53%	43%	43%	65%	-	*	-	80%	32%	60%	53%	53%	47%	71%
	2021	68%	60%	61%	43%	50%	72%	*	*	-	77%	34%	29%	63%	52%	56%	45%
At Meets Grade Level or Above	2022	45%	21%	22%	20%	18%	27%	-	*	-	20%	19%	20%	22%	23%	18%	29%
	2021	43%	32%	29%	21%	17%	40%	*	*	-	31%	21%	29%	31%	21%	25%	27%
At Masters Grade Level	2022	24%	7%	8%	3%	6%	12%	-	*	-	0%	8%	0%	8%	8%	5%	7%
	2021	24%	15%	11%	7%	2%	19%	*	*	-	15%	8%	0%	13%	4%	8%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	42%	40%	43%	31%	48%	-	*	-	40%	30%	40%	40%	40%	33%	50%
	2021	57%	48%	53%	36%	38%	70%	*	*	-	54%	29%	43%	54%	46%	43%	27%
At Meets Grade Level or Above	2022	31%	14%	11%	10%	7%	16%	-	*	-	0%	19%	0%	10%	18%	10%	14%
	2021	28%	21%	26%	11%	17%	35%	*	*	-	31%	18%	14%	28%	15%	19%	18%
At Masters Grade Level	2022	18%	7%	6%	3%	4%	11%	-	*	-	0%	11%	0%	6%	10%	5%	7%
	2021	14%	9%	13%	11%	7%	18%	*	*	-	8%	13%	0%	14%	6%	7%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	77%	96%	100%	100%	93%	-	*	-	*	*	-	97%	92%	93%	100%
	2021	73%	78%	99%	100%	100%	98%	-	*	-	100%	*	*	99%	100%	98%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	40%	70%	67%	63%	74%	-	*	-	*	*	-	71%	67%	67%	60%
	2021	41%	46%	82%	83%	71%	85%	-	*	-	100%	*	*	85%	64%	75%	*
At Masters Grade Level	2022	27%	20%	41%	44%	33%	43%	-	*	-	*	*	-	41%	42%	36%	40%
	2021	23%	21%	55%	67%	42%	63%	-	*	-	40%	*	*	58%	36%	45%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	65%	60%	52%	53%	69%	-	92%	*	65%	35%	63%	61%	57%	52%	65%
	2021	67%	61%	58%	47%	50%	69%	*	88%	-	56%	31%	39%	60%	52%	50%	59%
At Meets Grade Level or Above	2022	48%	37%	29%	24%	23%	35%	-	67%	*	32%	17%	30%	30%	25%	22%	35%
	2021	41%	35%	29%	22%	20%	37%	*	72%	-	33%	18%	23%	30%	24%	21%	30%
At Masters Grade Level	2022	23%	16%	15%	13%	10%	19%	-	33%	*	17%	6%	15%	15%	13%	9%	15%
	2021	18%	14%	12%	12%	7%	16%	*	36%	-	10%	6%	14%	13%	9%	8%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	67%	69%	63%	63%	76%	-	100%	*	64%	34%	72%	71%	62%	61%	74%
	2021	68%	61%	56%	45%	47%	68%	*	88%	-	56%	27%	37%	57%	53%	46%	57%
At Meets Grade Level or Above	2022	53%	43%	38%	34%	33%	44%	-	60%	*	36%	17%	44%	39%	34%	28%	41%
	2021	45%	37%	30%	25%	22%	38%	*	50%	-	38%	18%	26%	31%	25%	22%	31%
At Masters Grade Level	2022	25%	18%	23%	22%	18%	28%	-	40%	*	29%	5%	28%	24%	22%	16%	23%
	2021	18%	13%	13%	15%	10%	15%	*	25%	-	9%	5%	26%	13%	13%	9%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	64%	60%	48%	53%	69%	-	80%	*	68%	37%	61%	61%	57%	51%	59%
	2021	66%	61%	62%	51%	56%	71%	*	88%	-	52%	37%	47%	63%	56%	54%	69%
At Meets Grade Level or Above	2022	42%	31%	28%	21%	21%	35%	-	60%	*	36%	16%	28%	30%	20%	21%	38%
	2021	37%	33%	31%	23%	22%	40%	*	75%	-	33%	18%	26%	32%	27%	22%	29%
At Masters Grade Level	2022	20%	13%	11%	12%	6%	15%	-	40%	*	11%	5%	11%	12%	7%	6%	13%
	2021	18%	13%	13%	12%	7%	18%	*	25%	-	12%	5%	16%	13%	9%	9%	9%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	63%	53%	43%	43%	65%	-	*	-	80%	32%	60%	53%	53%	47%	71%
	2021	71%	65%	61%	43%	50%	72%	*	*	-	77%	34%	29%	63%	52%	56%	45%
At Meets Grade Level or Above	2022	47%	33%	22%	20%	18%	27%	-	*	-	20%	19%	20%	22%	23%	18%	29%
	2021	44%	34%	29%	21%	17%	40%	*	*	-	31%	21%	29%	31%	21%	25%	27%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	12%	8%	3%	6%	12%	-	*	-	0%	8%	0%	8%	8%	5%	7%
	2021	20%	13%	11%	7%	2%	19%	*	*	-	15%	8%	0%	13%	4%	8%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	66%	40%	43%	31%	48%	-	*	-	40%	30%	40%	40%	40%	33%	50%
	2021	73%	69%	53%	36%	38%	70%	*	*	-	54%	29%	43%	54%	46%	43%	27%
At Meets Grade Level or Above	2022	50%	41%	11%	10%	7%	16%	-	*	-	0%	19%	0%	10%	18%	10%	14%
	2021	49%	46%	26%	11%	17%	35%	*	*	-	31%	18%	14%	28%	15%	19%	18%
At Masters Grade Level	2022	30%	23%	6%	3%	4%	11%	-	*	-	0%	11%	0%	6%	10%	5%	7%
	2021	29%	26%	13%	11%	7%	18%	*	*	-	8%	13%	0%	14%	6%	7%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	20%	24%	19%	17%	33%	-	*	-	20%	10%	40%	25%	17%	15%	33%
	2021	24%	18%	18%	10%	14%	22%	-	*	-	20%	11%	38%	18%	15%	10%	8%
Reading and Mathematics Including EOC	2022	31%	20%	24%	19%	17%	33%	-	*	-	20%	10%	40%	25%	17%	15%	33%
	2021	24%	18%	18%	10%	14%	22%	-	*	-	20%	11%	38%	18%	15%	10%	8%
Reading Including EOC	2022	43%	29%	33%	33%	23%	42%	-	*	-	33%	9%	60%	35%	20%	21%	33%
	2021	32%	23%	21%	10%	16%	28%	-	*	-	18%	14%	38%	22%	19%	14%	8%
Math Including EOC	2022	40%	29%	37%	19%	27%	49%	-	*	-	40%	14%	40%	40%	22%	25%	58%
	2021	36%	33%	30%	20%	21%	41%	-	*	-	30%	18%	38%	31%	28%	21%	17%
7th Graders																	
Reading and Mathematics	2022	32%	19%	14%	13%	11%	16%	-	*	*	13%	10%	13%	14%	11%	8%	17%
	2021	26%	17%	19%	16%	15%	24%	-	*	-	20%	15%	*	18%	26%	14%	33%
Reading and Mathematics Including EOC	2022	33%	19%	14%	13%	11%	16%	-	*	*	13%	10%	13%	14%	11%	8%	17%
	2021	27%	17%	19%	16%	15%	24%	-	*	-	20%	15%	*	18%	26%	14%	33%
Reading Including EOC	2022	56%	42%	44%	44%	39%	49%	-	*	*	38%	18%	38%	45%	43%	32%	33%
	2021	45%	36%	36%	40%	31%	39%	-	*	-	40%	21%	*	36%	32%	27%	58%
Math Including EOC	2022	37%	21%	15%	13%	12%	19%	-	*	*	13%	13%	25%	16%	13%	10%	17%
	2021	32%	19%	21%	16%	17%	25%	-	*	-	20%	15%	*	19%	28%	16%	33%
8th Graders																	
Reading and Mathematics	2022	27%	12%	10%	10%	9%	10%	-	-	-	*	21%	20%	9%	11%	10%	25%
	2021	21%	10%	11%	14%	4%	18%	*	*	-	13%	17%	0%	12%	7%	9%	11%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	26%	25%	24%	21%	29%	-	*	-	40%	19%	20%	25%	28%	23%	38%
	2021	33%	23%	26%	18%	14%	36%	*	*	-	38%	16%	29%	28%	15%	17%	18%
Reading Including EOC	2022	58%	42%	38%	31%	35%	42%	-	*	-	40%	24%	40%	38%	38%	31%	54%
	2021	47%	33%	33%	21%	17%	47%	*	*	-	54%	21%	29%	34%	25%	26%	27%
Math Including EOC	2022	48%	32%	32%	28%	23%	40%	-	*	-	60%	22%	20%	33%	28%	28%	46%
	2021	43%	35%	42%	32%	28%	55%	*	*	-	46%	21%	29%	46%	25%	32%	36%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	17%	14%	13%	21%	-	*	*	19%	13%	22%	17%	13%	11%	25%
	2021	26%	20%	17%	13%	12%	22%	*	50%	-	18%	14%	18%	17%	17%	11%	18%
Reading and Mathematics Including EOC	2022	36%	24%	21%	20%	16%	26%	-	40%	*	21%	13%	22%	22%	18%	15%	30%
	2021	28%	22%	21%	15%	14%	27%	*	50%	-	27%	14%	26%	21%	19%	14%	20%
Reading Including EOC	2022	53%	41%	38%	35%	32%	44%	-	60%	*	36%	17%	44%	39%	34%	28%	41%
	2021	41%	32%	30%	25%	22%	38%	*	50%	-	38%	18%	26%	31%	25%	22%	31%
Math Including EOC	2022	43%	31%	28%	21%	21%	35%	-	60%	*	36%	16%	28%	30%	20%	21%	41%
	2021	37%	32%	31%	23%	22%	40%	*	75%	-	33%	18%	26%	32%	27%	22%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	50	55	70	55	53	-	*	-	50	54	60	55	52	50	29
	2019	42	37	36	38	31	41	-	*	-	32	33	*	35	38	33	33
Grade 6 Mathematics	2022	61	48	53	58	49	58	-	*	-	47	45	80	53	55	45	42
	2019	54	55	62	56	53	69	-	*	-	68	52	*	61	66	54	42
Grade 7 ELA/Reading	2022	88	83	88	70	91	88	-	*	-	71	78	88	87	92	86	85
	2019	77	73	67	62	61	73	*	*	-	73	61	71	67	67	61	56
Grade 7 Mathematics	2022	60	42	35	27	35	36	-	*	-	25	50	38	32	45	31	35
	2019	62	51	57	56	58	55	*	*	-	55	50	57	57	53	55	61
Grade 8 ELA/Reading	2022	83	74	68	68	63	74	-	*	-	60	63	*	70	56	69	79
	2019	77	76	73	76	70	75	*	80	*	70	56	*	75	65	70	90
Grade 8 Mathematics	2022	74	69	60	37	64	61	-	-	-	*	64	*	60	57	62	61
	2019	82	89	83	97	84	80	*	*	-	67	78	*	84	79	83	81
End of Course Algebra I	2022	67	66	75	72	76	74	-	*	-	*	*	-	77	68	71	70
	2019	75	81	92	83	88	95	*	*	*	94	-	*	91	100	89	*
All Grades Both Subjects	2022	74	66	60	58	60	62	-	75	-	55	58	66	60	61	58	56
	2019	69	67	64	63	61	66	92	75	*	63	53	66	64	62	60	65
All Grades ELA/Reading	2022	78	72	70	69	69	72	-	80	-	57	65	82	70	69	68	65
	2019	68	65	59	58	55	63	*	63	*	56	49	75	60	56	56	64
All Grades Mathematics	2022	69	60	51	46	50	53	-	70	-	52	52	50	51	52	47	47
	2019	70	68	68	67	66	70	*	88	*	70	58	57	69	67	65	66

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	65%	60%	-	-	-	-	-	-	46%	50%	45%	-	-	60%	46%	82%
	2021	67%	61%	58%	-	-	-	-	-	-	29%	-	29%	-	-	58%	29%	88%
At Meets Grade Level or Above	2022	48%	37%	29%	-	-	-	-	-	-	14%	33%	8%	-	-	29%	14%	54%
	2021	41%	35%	29%	-	-	-	-	-	-	6%	-	6%	-	-	29%	6%	54%
At Masters Grade Level	2022	23%	16%	15%	-	-	-	-	-	-	2%	0%	3%	-	-	15%	2%	27%
	2021	18%	14%	12%	-	-	-	-	-	-	0%	-	0%	-	-	12%	0%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	69%	-	-	-	-	-	-	57%	50%	60%	-	-	69%	57%	94%
	2021	68%	61%	56%	-	-	-	-	-	-	28%	-	28%	-	-	56%	28%	88%
At Meets Grade Level or Above	2022	53%	43%	38%	-	-	-	-	-	-	14%	17%	13%	-	-	38%	14%	72%
	2021	45%	37%	30%	-	-	-	-	-	-	6%	-	6%	-	-	30%	6%	59%
At Masters Grade Level	2022	25%	18%	23%	-	-	-	-	-	-	5%	0%	7%	-	-	23%	5%	44%
	2021	18%	13%	13%	-	-	-	-	-	-	0%	-	0%	-	-	13%	0%	35%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	64%	60%	-	-	-	-	-	-	38%	50%	33%	-	-	60%	38%	83%
	2021	66%	61%	62%	-	-	-	-	-	-	50%	-	50%	-	-	61%	50%	88%
At Meets Grade Level or Above	2022	42%	31%	28%	-	-	-	-	-	-	19%	50%	7%	-	-	27%	19%	61%
	2021	37%	33%	31%	-	-	-	-	-	-	6%	-	6%	-	-	31%	6%	53%
At Masters Grade Level	2022	20%	13%	11%	-	-	-	-	-	-	0%	0%	0%	-	-	11%	0%	28%
	2021	18%	13%	13%	-	-	-	-	-	-	0%	-	0%	-	-	13%	0%	18%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	63%	53%	-	-	-	-	-	-	*	-	*	-	-	52%	*	70%
	2021	71%	65%	61%	-	-	-	-	-	-	14%	-	14%	-	-	61%	14%	*
At Meets Grade Level or Above	2022	47%	33%	22%	-	-	-	-	-	-	*	-	*	-	-	22%	*	40%
	2021	44%	34%	29%	-	-	-	-	-	-	14%	-	14%	-	-	29%	14%	*
At Masters Grade Level	2022	21%	12%	8%	-	-	-	-	-	-	*	-	*	-	-	8%	*	10%
	2021	20%	13%	11%	-	-	-	-	-	-	0%	-	0%	-	-	11%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	66%	40%	-	-	-	-	-	-	*	-	*	-	-	39%	*	70%
	2021	73%	69%	53%	-	-	-	-	-	-	0%	-	0%	-	-	54%	0%	*

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	41%	11%	-	-	-	-	-	-	*	-	*	-	-	11%	*	20%
	2021	49%	46%	26%	-	-	-	-	-	-	0%	-	0%	-	-	26%	0%	*
At Masters Grade Level	2022	30%	23%	6%	-	-	-	-	-	-	*	-	*	-	-	6%	*	10%
	2021	29%	26%	13%	-	-	-	-	-	-	0%	-	0%	-	-	13%	0%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	60%	-	-	-	-	-	-	52%	33%	60%	-	-	61%	52%	61%
	2019	69%	67%	64%	-	-	-	-	-	-	54%	-	54%	-	-	-	54%	-
All Grades ELA/Reading	2022	78%	72%	70%	-	-	-	-	-	-	64%	42%	73%	-	-	70%	64%	67%
	2019	68%	65%	59%	-	-	-	-	-	-	54%	-	54%	-	-	-	54%	-
All Grades Mathematics	2022	69%	60%	51%	-	-	-	-	-	-	40%	25%	47%	-	-	51%	40%	56%
	2019	70%	68%	68%	-	-	-	-	-	-	54%	-	54%	-	-	-	54%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	99%	100%	*	100%	*	97%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	92%	93%	93%	96%	*	75%	*	87%	92%	82%	97%	77%	93%	96%
Not Included in Accountability: Mobile	5%	5%	7%	6%	6%	4%	*	25%	*	11%	7%	18%	3%	22%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	1%	0%	*	0%	*	3%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	1%	0%	*	0%	*	3%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	99%	100%	*	100%	*	97%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	93%	92%	92%	93%	96%	*	83%	*	85%	92%	78%	97%	78%	93%	98%
Not Included in Accountability: Mobile	5%	5%	7%	7%	6%	4%	*	17%	*	12%	8%	22%	3%	21%	7%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	1%	0%	*	0%	*	3%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	1%	0%	*	0%	*	3%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	100%	*	100%	*	97%	98%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	92%	92%	93%	96%	*	83%	*	85%	91%	78%	97%	78%	93%	98%
Not Included in Accountability: Mobile	5%	6%	7%	7%	6%	4%	*	17%	*	12%	8%	22%	3%	21%	7%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	0%	*	0%	*	3%	2%	0%	0%	1%	0%	0%
Absent	1%	0%	1%	1%	1%	0%	*	0%	*	3%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	97%	93%	95%	-	*	-	100%	95%	100%	97%	75%	94%	93%
Not Included in Accountability: Mobile	4%	5%	7%	3%	7%	5%	-	*	-	0%	5%	0%	3%	25%	6%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	97%	93%	95%	-	*	-	100%	95%	100%	97%	75%	94%	93%
Not Included in Accountability: Mobile	4%	4%	7%	3%	7%	5%	-	*	-	0%	5%	0%	3%	25%	6%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	97%	98%	96%	97%	*	100%	-	99%	97%	100%	97%	97%	96%	100%
Included in Accountability	83%	93%	91%	89%	91%	93%	*	100%	-	94%	89%	100%	94%	82%	91%	98%
Not Included in Accountability: Mobile	3%	4%	6%	9%	5%	4%	*	0%	-	5%	9%	0%	3%	15%	5%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	3%	3%	2%	4%	3%	*	0%	-	1%	3%	0%	3%	3%	4%	0%
Absent	2%	1%	1%	1%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	10%	2%	3%	1%	3%	3%	*	0%	-	1%	3%	0%	3%	2%	3%	0%
Reading																
Assessment Participant	89%	97%	97%	98%	96%	97%	*	100%	-	100%	97%	100%	97%	96%	96%	100%
Included in Accountability	83%	92%	91%	89%	91%	92%	*	100%	-	94%	88%	100%	94%	82%	91%	97%
Not Included in Accountability: Mobile	3%	4%	6%	9%	5%	5%	*	0%	-	6%	9%	0%	3%	15%	6%	3%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	3%	3%	2%	4%	3%	*	0%	-	0%	3%	0%	3%	4%	4%	0%
Absent	2%	1%	1%	1%	1%	0%	*	0%	-	0%	0%	0%	1%	2%	1%	0%
Other	10%	2%	2%	1%	3%	2%	*	0%	-	0%	3%	0%	2%	2%	2%	0%
Mathematics																
Assessment Participant	88%	98%	97%	98%	96%	97%	*	100%	-	97%	97%	100%	97%	96%	96%	100%
Included in Accountability	84%	93%	91%	89%	91%	93%	*	100%	-	92%	89%	100%	94%	82%	91%	97%
Not Included in Accountability: Mobile	4%	4%	6%	9%	5%	4%	*	0%	-	6%	9%	0%	3%	15%	5%	3%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	3%	2%	4%	3%	*	0%	-	3%	3%	0%	3%	4%	4%	0%
Absent	2%	1%	1%	1%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	10%	2%	3%	1%	3%	3%	*	0%	-	3%	3%	0%	2%	3%	3%	0%
Science																
Assessment Participant	87%	97%	97%	100%	97%	95%	*	*	-	100%	95%	100%	96%	98%	96%	100%
Included in Accountability	84%	93%	91%	88%	91%	91%	*	*	-	100%	86%	100%	93%	81%	91%	100%
Not Included in Accountability: Mobile	3%	4%	6%	13%	5%	4%	*	*	-	0%	9%	0%	3%	17%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	3%	3%	0%	3%	5%	*	*	-	0%	5%	0%	4%	2%	4%	0%
Absent	2%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	3%	0%	3%	5%	*	*	-	0%	5%	0%	4%	2%	4%	0%
Social Studies																
Assessment Participant	87%	97%	97%	100%	97%	96%	*	*	-	100%	95%	100%	96%	98%	96%	100%
Included in Accountability	84%	94%	91%	88%	91%	92%	*	*	-	100%	86%	100%	94%	81%	91%	100%
Not Included in Accountability: Mobile	3%	3%	6%	13%	5%	4%	*	*	-	0%	9%	0%	3%	17%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	3%	3%	0%	3%	4%	*	*	-	0%	5%	0%	4%	2%	4%	0%
Absent	3%	1%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	0%	1%	0%
Other	10%	3%	3%	0%	3%	4%	*	*	-	0%	5%	0%	3%	2%	4%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	93.7%	93.5%	93.4%	93.9%	*	98.9%	-	93.1%	91.7%	92.8%	96.4%
2019-20	98.3%	98.1%	98.1%	98.7%	98.1%	98.1%	*	99.9%	*	97.2%	97.9%	97.8%	99.2%
Chronic Absenteeism													
2020-21	15.0%	18.3%	22.5%	22.6%	22.3%	22.6%	*	0.0%	-	28.9%	28.8%	27.2%	5.0%
2019-20	6.7%	9.4%	10.2%	8.0%	11.4%	8.3%	*	0.0%	*	22.7%	15.0%	12.7%	5.9%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	0.5%	1.5%	0.4%	0.0%	*	0.0%	-	3.7%	0.0%	0.7%	10.0%
2019-20	0.5%	0.7%	1.1%	0.0%	1.6%	1.1%	*	0.0%	*	0.0%	1.1%	1.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	955	358,842
By Ethnicity:				
African American	-	-	131	44,018
Hispanic	-	-	433	183,306
White	-	-	338	103,898
American Indian	-	-	3	1,195
Asian	-	-	14	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	36	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	65	56,281
Foundation H.S. Program (Endorsement)	-	-	80	13,582
Foundation H.S. Program (DLA)	-	-	809	287,316
Special Education Graduates	-	-	98	31,028
Economically Disadvantaged Graduates	-	-	525	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	36	32,809
At-Risk Graduates	-	-	581	155,884
CTE Completers	-	-	246	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	825	100.0%	15,274	5,402,928	826	100.0%	15,426	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.4%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	4.1%	0	0.0%	5.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.5%	0	0.0%	4.1%	3.5%
Kindergarten	0	0.0%	7.7%	6.8%	0	0.0%	7.6%	6.8%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.6%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	278	33.7%	7.1%	7.4%	278	33.7%	7.0%	7.4%
Grade 7	277	33.6%	7.0%	7.7%	278	33.7%	6.9%	7.7%
Grade 8	270	32.7%	7.5%	7.9%	270	32.7%	7.5%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.8%	8.8%
Grade 10	0	0.0%	6.7%	7.6%	0	0.0%	6.6%	7.5%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Ethnic Distribution:								
African American	71	8.6%	12.5%	12.8%	71	8.6%	12.5%	12.8%
Hispanic	358	43.4%	46.5%	52.8%	358	43.3%	46.7%	52.7%
White	354	42.9%	34.9%	26.3%	355	43.0%	34.8%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	5	0.6%	1.2%	4.8%	5	0.6%	1.2%	4.8%
Pacific Islander	3	0.4%	0.2%	0.2%	3	0.4%	0.2%	0.2%
Two or More Races	34	4.1%	4.4%	2.9%	34	4.1%	4.4%	2.9%
Sex:								
Female	398	48.2%	49.1%	48.9%	398	48.2%	49.1%	48.8%
Male	427	51.8%	50.9%	51.1%	428	51.8%	50.9%	51.2%
Economically Disadvantaged	522	63.3%	65.2%	60.7%	522	63.2%	64.6%	60.6%
Non-Educationally Disadvantaged	303	36.7%	34.8%	39.3%	304	36.8%	35.4%	39.4%
Section 504 Students	71	8.6%	4.8%	7.4%	71	8.6%	4.7%	7.4%
EB Students/EL	22	2.7%	5.4%	21.7%	22	2.7%	5.4%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	34	3.5%	1.9%	0.6%				
Students w/ Dyslexia	32	3.9%	2.7%	5.0%	32	3.9%	2.7%	5.0%
Foster Care	9	1.1%	1.1%	0.3%	9	1.1%	1.1%	0.3%
Homeless	37	4.5%	4.1%	1.1%	37	4.5%	4.1%	1.1%
Immigrant	9	1.1%	2.1%	2.0%	9	1.1%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	35	4.2%	39.6%	64.3%	41	5.0%	39.6%	64.3%
Military Connected	29	3.5%	7.4%	3.3%	29	3.5%	7.3%	3.3%
At-Risk	536	65.0%	60.5%	53.5%	537	65.0%	60.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	22	2.7%	5.5%	21.9%	22	2.7%	5.4%	21.8%
Gifted and Talented Education	105	12.7%	8.4%	8.0%	106	12.8%	8.3%	8.0%
Special Education	131	15.9%	15.0%	11.6%	132	16.0%	15.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	131							
By Type of Primary Disability								
Students with Intellectual Disabilities	86	65.6%	49.2%	43.0%				
Students with Physical Disabilities	8	6.1%	23.5%	20.8%				
Students with Autism	12	9.2%	10.6%	14.7%				
Students with Behavioral Disabilities	25	19.1%	14.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	165	17.1%	23.4%	13.6%				
By Ethnicity:								
African American	21	2.2%	4.2%	2.5%				
Hispanic	72	7.5%	9.3%	6.6%				
White	66	6.8%	8.3%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	6	0.6%	1.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	41	24.1%	24.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	13.6%	22.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	132	19.3%	25.6%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	120	20.4%	23.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.8%	1.9%	-	13.5%	5.2%
Grade 1	-	4.2%	2.9%	-	12.4%	4.2%
Grade 2	-	1.8%	1.7%	-	5.1%	2.2%
Grade 3	-	1.3%	1.0%	-	0.9%	1.0%
Grade 4	-	0.6%	0.7%	-	1.2%	0.7%
Grade 5	-	0.4%	0.5%	-	0.9%	0.7%
Grade 6	1.3%	0.8%	0.6%	0.0%	1.4%	0.6%
Grade 7	2.5%	1.2%	0.7%	2.0%	1.6%	0.7%
Grade 8	1.2%	1.8%	0.6%	6.8%	5.1%	0.8%
Grade 9	-	19.3%	10.5%	-	32.2%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	18.5	18.7
Grade 2	-	17.9	18.6
Grade 3	-	18.8	18.7
Grade 4	-	19.0	18.8
Grade 5	-	20.8	20.2
Grade 6	18.8	20.1	19.2
Secondary:			
English/Language Arts	14.5	12.5	16.3
Foreign Languages	19.1	14.4	18.4
Mathematics	17.3	14.7	17.5
Science	18.2	17.2	18.5
Social Studies	24.0	16.7	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	82.9	100.0%	100.0%	100.0%
Professional Staff:	72.9	88.0%	57.7%	64.1%
Teachers	61.8	74.5%	43.3%	49.3%
Professional Support	6.3	7.6%	10.6%	10.7%
Campus Administration (School Leadership)	4.8	5.8%	2.7%	2.9%
Educational Aides:	9.9	12.0%	15.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	11.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	41.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	16.7	20.2%	31.9%	52.1%
Teachers by Ethnicity:				
African American	2.0	3.2%	2.7%	11.2%
Hispanic	5.7	9.3%	14.9%	28.9%
White	51.0	82.6%	80.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	1.6%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	3.2%	2.0%	1.2%
Teachers by Sex:				
Males	15.2	24.7%	20.6%	24.1%
Females	46.5	75.3%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	49.8	80.6%	73.5%	72.6%
Masters	12.0	19.4%	25.0%	25.2%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	9.7	15.7%	6.0%	7.9%
1-5 Years Experience	23.0	37.2%	27.0%	26.7%
6-10 Years Experience	7.1	11.5%	23.1%	20.6%
11-20 Years Experience	13.0	21.0%	24.2%	28.6%
21-30 Years Experience	5.8	9.4%	15.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.2	5.1%	4.7%	2.9%
Number of Students per Teacher	13.4	n/a	14.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.0	6.3
Average Years Experience of Principals with District	4.0	4.7	5.4
Average Years Experience of Assistant Principals	3.3	3.9	5.5
Average Years Experience of Assistant Principals with District	2.5	3.3	4.8
Average Years Experience of Teachers:	9.9	11.7	11.1
Average Years Experience of Teachers with District:	7.0	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,999	\$48,454	\$51,054
1-5 Years Experience	\$50,994	\$50,703	\$54,577
6-10 Years Experience	\$53,465	\$53,075	\$57,746
11-20 Years Experience	\$56,965	\$56,351	\$61,377
21-30 Years Experience	\$63,040	\$61,890	\$65,949
Over 30 Years Experience	\$68,845	\$68,721	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$54,266	\$55,009	\$58,887
Professional Support	\$61,499	\$63,841	\$69,505
Campus Administration (School Leadership)	\$72,912	\$78,283	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.3%	0.6%	6.2%
Career and Technical Education	1.9	3.1%	5.4%	5.2%
Compensatory Education	5.5	8.9%	10.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	42.7	69.1%	68.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
MADISON MIDDLE (221901044) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	4.2	6.9%	9.5%	9.6%
Other	7.3	11.8%	6.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ABILENE ISD

Campus Name: MANN MIDDLE

Campus Number: 221901045

2022 Accountability Rating: Not Rated: Senate Bill 1365

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	56%	56%	39%	53%	69%	*	-	-	50%	27%	50%	56%	54%	48%	36%
	2021	62%	52%	53%	42%	48%	63%	*	-	-	78%	38%	*	55%	40%	43%	50%
At Meets Grade Level or Above	2022	43%	29%	31%	18%	24%	49%	*	-	-	10%	20%	17%	31%	27%	23%	7%
	2021	32%	23%	24%	16%	20%	37%	*	-	-	22%	27%	*	27%	12%	15%	21%
At Masters Grade Level	2022	23%	14%	16%	3%	10%	33%	*	-	-	10%	10%	17%	15%	22%	11%	0%
	2021	15%	9%	8%	5%	5%	16%	*	-	-	0%	16%	*	9%	7%	5%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	63%	63%	53%	62%	73%	*	-	-	30%	37%	67%	64%	56%	56%	57%
	2021	68%	65%	63%	53%	58%	77%	*	-	-	78%	36%	*	64%	58%	56%	57%
At Meets Grade Level or Above	2022	39%	29%	24%	18%	16%	40%	*	-	-	10%	20%	17%	25%	17%	16%	14%
	2021	36%	33%	31%	32%	24%	43%	*	-	-	56%	29%	*	33%	21%	25%	39%
At Masters Grade Level	2022	16%	11%	9%	5%	5%	19%	*	-	-	0%	14%	0%	9%	12%	6%	0%
	2021	15%	11%	12%	8%	5%	24%	*	-	-	22%	14%	*	13%	7%	7%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	70%	74%	59%	69%	87%	*	-	-	78%	43%	89%	73%	79%	66%	62%
	2021	69%	59%	61%	53%	54%	73%	-	*	*	75%	31%	55%	61%	59%	55%	35%
At Meets Grade Level or Above	2022	56%	42%	46%	22%	38%	66%	*	-	-	44%	24%	67%	46%	45%	36%	28%
	2021	45%	36%	39%	14%	32%	59%	-	*	*	50%	28%	27%	37%	47%	30%	20%
At Masters Grade Level	2022	37%	26%	26%	6%	20%	45%	*	-	-	22%	12%	67%	26%	32%	19%	3%
	2021	25%	19%	20%	8%	16%	30%	-	*	*	25%	14%	9%	20%	16%	13%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	51%	49%	30%	42%	67%	*	-	-	44%	32%	67%	51%	37%	39%	38%
	2021	55%	46%	40%	28%	34%	52%	-	*	*	50%	24%	45%	39%	42%	33%	15%
At Meets Grade Level or Above	2022	31%	21%	22%	18%	12%	40%	*	-	-	33%	20%	33%	23%	13%	14%	14%
	2021	27%	19%	14%	8%	10%	23%	-	*	*	25%	21%	18%	14%	17%	10%	10%
At Masters Grade Level	2022	13%	9%	10%	6%	4%	20%	*	-	-	11%	10%	22%	10%	11%	5%	3%
	2021	12%	7%	5%	3%	3%	11%	-	*	*	0%	14%	9%	5%	6%	4%	0%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	70%	74%	53%	71%	89%	-	*	*	71%	32%	63%	73%	77%	69%	53%
	2021	73%	63%	65%	60%	61%	75%	-	*	*	57%	39%	67%	65%	63%	57%	68%
At Meets Grade Level or Above	2022	58%	42%	41%	34%	31%	63%	-	*	*	29%	28%	37%	43%	33%	32%	18%
	2021	46%	33%	34%	29%	25%	53%	-	*	*	29%	18%	22%	34%	33%	24%	26%
At Masters Grade Level	2022	37%	25%	21%	6%	20%	30%	-	*	*	14%	12%	21%	22%	18%	15%	6%
	2021	21%	13%	17%	14%	8%	34%	-	*	*	14%	8%	22%	17%	15%	8%	11%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	49%	38%	17%	36%	51%	-	-	*	63%	32%	25%	36%	44%	34%	21%
	2021	62%	46%	22%	7%	24%	25%	-	*	*	*	24%	17%	23%	17%	23%	6%
At Meets Grade Level or Above	2022	40%	17%	11%	10%	6%	18%	-	-	*	38%	24%	8%	10%	15%	8%	7%
	2021	36%	17%	8%	4%	7%	9%	-	*	*	*	16%	0%	9%	3%	7%	0%
At Masters Grade Level	2022	14%	3%	3%	3%	3%	2%	-	-	*	13%	20%	0%	3%	6%	1%	0%
	2021	11%	3%	4%	4%	2%	3%	-	*	*	*	14%	0%	4%	3%	4%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	52%	43%	25%	36%	58%	-	*	*	50%	24%	30%	42%	45%	36%	24%
	2021	68%	60%	58%	43%	54%	75%	-	*	*	57%	27%	67%	60%	49%	50%	47%
At Meets Grade Level or Above	2022	45%	21%	13%	6%	9%	23%	-	*	*	14%	24%	10%	13%	13%	7%	6%
	2021	43%	32%	32%	20%	20%	59%	-	*	*	43%	19%	22%	33%	29%	23%	16%
At Masters Grade Level	2022	24%	7%	2%	3%	1%	4%	-	*	*	0%	12%	0%	2%	5%	2%	0%
	2021	24%	15%	16%	9%	8%	34%	-	*	*	14%	14%	22%	17%	10%	8%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	42%	41%	22%	31%	66%	-	*	*	43%	32%	40%	42%	38%	32%	24%
	2021	57%	48%	42%	34%	34%	63%	-	*	*	43%	18%	44%	42%	47%	33%	32%
At Meets Grade Level or Above	2022	31%	14%	13%	6%	7%	25%	-	*	*	14%	24%	10%	13%	15%	6%	6%
	2021	28%	21%	16%	6%	10%	30%	-	*	*	14%	13%	22%	16%	14%	9%	5%
At Masters Grade Level	2022	18%	7%	7%	3%	4%	15%	-	*	*	0%	12%	5%	6%	13%	3%	0%
	2021	14%	9%	7%	3%	3%	15%	-	*	*	14%	11%	11%	7%	8%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	77%	96%	*	92%	100%	-	*	-	100%	-	71%	96%	100%	95%	*
	2021	73%	78%	93%	86%	95%	94%	-	-	-	*	*	*	92%	100%	89%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	40%	62%	*	59%	68%	-	*	-	50%	-	14%	62%	60%	58%	*
	2021	41%	46%	74%	71%	76%	72%	-	-	-	*	*	*	75%	67%	68%	*
At Masters Grade Level	2022	27%	20%	32%	*	19%	44%	-	*	-	33%	-	0%	30%	60%	30%	*
	2021	23%	21%	40%	57%	34%	43%	-	-	-	*	*	*	42%	25%	34%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	65%	57%	39%	52%	73%	*	*	*	56%	33%	51%	57%	54%	49%	43%
	2021	67%	61%	54%	42%	48%	69%	*	43%	100%	61%	31%	50%	54%	50%	46%	40%
At Meets Grade Level or Above	2022	48%	37%	27%	17%	20%	43%	*	*	*	24%	23%	22%	28%	23%	19%	14%
	2021	41%	35%	27%	17%	20%	43%	*	43%	71%	37%	22%	20%	27%	24%	19%	19%
At Masters Grade Level	2022	23%	16%	13%	5%	9%	24%	*	*	*	10%	12%	13%	13%	16%	9%	3%
	2021	18%	14%	12%	7%	7%	22%	*	29%	14%	12%	13%	11%	12%	10%	7%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	67%	68%	50%	64%	81%	*	*	*	67%	34%	68%	67%	69%	61%	50%
	2021	68%	61%	59%	51%	54%	70%	*	*	*	71%	37%	59%	60%	54%	52%	51%
At Meets Grade Level or Above	2022	53%	43%	39%	25%	31%	59%	*	*	*	27%	24%	41%	40%	35%	30%	18%
	2021	45%	37%	32%	19%	26%	50%	*	*	*	36%	24%	23%	33%	31%	23%	22%
At Masters Grade Level	2022	25%	18%	21%	5%	17%	36%	*	*	*	15%	11%	32%	21%	24%	15%	3%
	2021	18%	13%	15%	9%	10%	27%	*	*	*	14%	13%	14%	15%	13%	9%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	64%	56%	37%	51%	71%	*	*	*	55%	34%	53%	57%	48%	48%	45%
	2021	66%	61%	49%	35%	44%	65%	*	*	*	57%	30%	36%	50%	45%	42%	33%
At Meets Grade Level or Above	2022	42%	31%	24%	17%	16%	40%	*	*	*	30%	21%	18%	25%	17%	16%	15%
	2021	37%	33%	25%	19%	19%	37%	*	*	*	39%	23%	18%	26%	19%	18%	22%
At Masters Grade Level	2022	20%	13%	10%	6%	6%	20%	*	*	*	12%	14%	6%	10%	12%	6%	4%
	2021	18%	13%	11%	8%	6%	20%	*	*	*	14%	14%	9%	12%	7%	7%	6%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	63%	43%	25%	36%	58%	-	*	*	50%	24%	30%	42%	45%	36%	24%
	2021	71%	65%	58%	43%	54%	75%	-	*	*	57%	27%	67%	60%	49%	50%	47%
At Meets Grade Level or Above	2022	47%	33%	13%	6%	9%	23%	-	*	*	14%	24%	10%	13%	13%	7%	6%
	2021	44%	34%	32%	20%	20%	59%	-	*	*	43%	19%	22%	33%	29%	23%	16%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	12%	2%	3%	1%	4%	-	*	*	0%	12%	0%	2%	5%	2%	0%
	2021	20%	13%	16%	9%	8%	34%	-	*	*	14%	14%	22%	17%	10%	8%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	66%	41%	22%	31%	66%	-	*	*	43%	32%	40%	42%	38%	32%	24%
	2021	73%	69%	42%	34%	34%	63%	-	*	*	43%	18%	44%	42%	47%	33%	32%
At Meets Grade Level or Above	2022	50%	41%	13%	6%	7%	25%	-	*	*	14%	24%	10%	13%	15%	6%	6%
	2021	49%	46%	16%	6%	10%	30%	-	*	*	14%	13%	22%	16%	14%	9%	5%
At Masters Grade Level	2022	30%	23%	7%	3%	4%	15%	-	*	*	0%	12%	5%	6%	13%	3%	0%
	2021	29%	26%	7%	3%	3%	15%	-	*	*	14%	11%	11%	7%	8%	3%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	20%	19%	8%	13%	35%	*	-	-	10%	18%	17%	19%	17%	12%	4%
	2021	24%	18%	17%	13%	12%	28%	*	-	-	22%	25%	*	19%	7%	10%	14%
Reading and Mathematics Including EOC	2022	31%	20%	19%	8%	13%	35%	*	-	-	10%	18%	17%	19%	17%	12%	4%
	2021	24%	18%	17%	13%	12%	28%	*	-	-	22%	25%	*	19%	7%	10%	14%
Reading Including EOC	2022	43%	29%	31%	18%	24%	49%	*	-	-	10%	20%	17%	31%	27%	23%	7%
	2021	32%	23%	24%	16%	20%	37%	*	-	-	22%	27%	*	27%	12%	15%	21%
Math Including EOC	2022	40%	29%	24%	18%	16%	40%	*	-	-	10%	20%	17%	25%	17%	16%	14%
	2021	36%	33%	31%	32%	24%	43%	*	-	-	56%	29%	*	33%	21%	25%	39%
7th Graders																	
Reading and Mathematics	2022	32%	19%	21%	13%	11%	39%	*	-	-	33%	20%	33%	22%	13%	13%	14%
	2021	26%	17%	14%	8%	10%	23%	-	*	*	25%	21%	18%	14%	17%	10%	10%
Reading and Mathematics Including EOC	2022	33%	19%	21%	13%	11%	39%	*	-	-	33%	20%	33%	22%	13%	13%	14%
	2021	27%	17%	14%	8%	10%	23%	-	*	*	25%	21%	18%	14%	17%	10%	10%
Reading Including EOC	2022	56%	42%	46%	22%	38%	66%	*	-	-	44%	24%	67%	46%	45%	36%	28%
	2021	45%	36%	39%	14%	32%	59%	-	*	*	50%	28%	27%	37%	47%	30%	20%
Math Including EOC	2022	37%	21%	22%	18%	12%	40%	*	-	-	33%	20%	33%	23%	13%	14%	14%
	2021	32%	19%	14%	8%	10%	23%	-	*	*	25%	21%	18%	14%	17%	10%	10%
8th Graders																	
Reading and Mathematics	2022	27%	12%	8%	10%	4%	13%	-	-	*	13%	24%	8%	7%	9%	6%	7%
	2021	21%	10%	6%	4%	4%	9%	-	*	*	*	14%	0%	7%	3%	6%	0%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	26%	22%	13%	17%	34%	-	*	*	21%	24%	11%	23%	15%	15%	18%
	2021	33%	23%	23%	17%	16%	39%	-	*	*	29%	13%	22%	24%	19%	14%	11%
Reading Including EOC	2022	58%	42%	41%	34%	31%	63%	-	*	*	29%	28%	37%	43%	33%	32%	18%
	2021	47%	33%	34%	29%	25%	53%	-	*	*	29%	18%	22%	34%	33%	24%	26%
Math Including EOC	2022	48%	32%	26%	13%	20%	39%	-	*	*	43%	24%	11%	27%	21%	18%	18%
	2021	43%	35%	30%	17%	23%	47%	-	*	*	43%	16%	22%	32%	19%	20%	11%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	17%	10%	10%	32%	*	-	*	19%	20%	19%	17%	13%	11%	8%
	2021	26%	20%	13%	9%	9%	23%	*	*	*	24%	20%	11%	14%	9%	9%	9%
Reading and Mathematics Including EOC	2022	36%	24%	20%	11%	14%	36%	*	*	*	21%	20%	18%	21%	15%	13%	11%
	2021	28%	22%	18%	13%	13%	30%	*	*	*	25%	20%	18%	19%	14%	12%	12%
Reading Including EOC	2022	53%	41%	39%	25%	31%	59%	*	*	*	27%	24%	41%	40%	35%	30%	18%
	2021	41%	32%	32%	19%	26%	50%	*	*	*	36%	24%	23%	33%	31%	23%	22%
Math Including EOC	2022	43%	31%	24%	17%	16%	40%	*	*	*	30%	21%	18%	25%	17%	16%	15%
	2021	37%	32%	25%	19%	19%	37%	*	*	*	39%	23%	18%	26%	19%	18%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	50	57	50	57	62	*	-	-	56	57	60	55	69	56	56
	2019	42	37	41	26	41	46	-	*	*	64	33	40	41	39	36	32
Grade 6 Mathematics	2022	61	48	46	56	44	45	*	-	-	28	49	90	44	57	44	52
	2019	54	55	54	47	48	68	-	*	*	57	32	60	56	43	48	41
Grade 7 ELA/Reading	2022	88	83	86	81	84	89	*	-	-	88	82	88	85	91	86	75
	2019	77	73	76	79	76	76	-	*	-	75	66	*	76	79	74	86
Grade 7 Mathematics	2022	60	42	41	41	35	51	*	-	-	50	45	63	41	42	39	16
	2019	62	51	39	31	38	45	-	*	-	19	36	*	38	45	38	25
Grade 8 ELA/Reading	2022	83	74	72	69	70	80	-	*	*	57	65	65	71	79	71	72
	2019	77	76	79	71	81	77	-	*	-	93	91	90	81	68	79	83
Grade 8 Mathematics	2022	74	69	66	57	66	70	-	-	*	69	70	70	65	67	66	69
	2019	82	89	89	84	88	94	-	-	-	*	80	*	89	90	88	94
End of Course Algebra I	2022	67	66	81	*	78	84	-	*	-	83	-	21	81	80	80	*
	2019	75	81	87	*	87	85	-	*	-	*	-	*	88	80	88	*
All Grades Both Subjects	2022	74	66	62	59	60	67	*	*	*	60	60	65	61	68	61	55
	2019	69	67	63	57	62	67	-	63	*	67	54	63	63	60	60	63
All Grades ELA/Reading	2022	78	72	72	66	71	77	*	*	*	65	69	70	71	79	71	69
	2019	68	65	65	57	66	66	-	*	*	77	61	65	66	62	62	69
All Grades Mathematics	2022	69	60	52	52	50	57	*	*	*	55	51	60	52	56	51	43
	2019	70	68	61	57	58	68	-	*	*	57	48	62	61	59	58	58

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	65%	57%	-	-	-	-	-	-	34%	*	33%	38%	-	58%	34%	91%
	2021	67%	61%	54%	-	-	-	-	-	-	29%	*	30%	31%	*	55%	29%	74%
At Meets Grade Level or Above	2022	48%	37%	27%	-	-	-	-	-	-	7%	*	7%	8%	-	28%	7%	59%
	2021	41%	35%	27%	-	-	-	-	-	-	10%	*	12%	4%	*	27%	10%	45%
At Masters Grade Level	2022	23%	16%	13%	-	-	-	-	-	-	0%	*	0%	0%	-	14%	0%	16%
	2021	18%	14%	12%	-	-	-	-	-	-	3%	*	3%	0%	*	12%	3%	11%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	68%	-	-	-	-	-	-	42%	*	42%	42%	-	70%	42%	100%
	2021	68%	61%	59%	-	-	-	-	-	-	40%	*	39%	50%	*	60%	39%	88%
At Meets Grade Level or Above	2022	53%	43%	39%	-	-	-	-	-	-	9%	*	12%	0%	-	41%	9%	73%
	2021	45%	37%	32%	-	-	-	-	-	-	10%	*	12%	0%	*	33%	10%	63%
At Masters Grade Level	2022	25%	18%	21%	-	-	-	-	-	-	0%	*	0%	0%	-	23%	0%	18%
	2021	18%	13%	15%	-	-	-	-	-	-	4%	*	5%	0%	*	16%	4%	13%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	64%	56%	-	-	-	-	-	-	38%	*	38%	33%	-	57%	38%	91%
	2021	66%	61%	49%	-	-	-	-	-	-	26%	*	27%	25%	*	51%	25%	56%
At Meets Grade Level or Above	2022	42%	31%	24%	-	-	-	-	-	-	8%	*	6%	17%	-	25%	8%	64%
	2021	37%	33%	25%	-	-	-	-	-	-	16%	*	17%	13%	*	25%	16%	44%
At Masters Grade Level	2022	20%	13%	10%	-	-	-	-	-	-	0%	*	0%	0%	-	11%	0%	27%
	2021	18%	13%	11%	-	-	-	-	-	-	2%	*	2%	0%	*	11%	2%	19%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	63%	43%	-	-	-	-	-	-	8%	-	8%	-	-	44%	8%	80%
	2021	71%	65%	58%	-	-	-	-	-	-	29%	-	33%	20%	-	59%	29%	100%
At Meets Grade Level or Above	2022	47%	33%	13%	-	-	-	-	-	-	0%	-	0%	-	-	13%	0%	40%
	2021	44%	34%	32%	-	-	-	-	-	-	7%	-	11%	0%	-	33%	7%	40%
At Masters Grade Level	2022	21%	12%	2%	-	-	-	-	-	-	0%	-	0%	-	-	2%	0%	0%
	2021	20%	13%	16%	-	-	-	-	-	-	7%	-	11%	0%	-	17%	7%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	66%	41%	-	-	-	-	-	-	8%	-	8%	-	-	43%	8%	80%
	2021	73%	69%	42%	-	-	-	-	-	-	21%	-	22%	20%	-	43%	21%	60%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	41%	13%	-	-	-	-	-	-	0%	-	0%	-	-	13%	0%	40%
	2021	49%	46%	16%	-	-	-	-	-	-	7%	-	11%	0%	-	16%	7%	0%
At Masters Grade Level	2022	30%	23%	7%	-	-	-	-	-	-	0%	-	0%	-	-	8%	0%	0%
	2021	29%	26%	7%	-	-	-	-	-	-	0%	-	0%	0%	-	7%	0%	0%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	62%	-	-	-	-	-	-	52%	*	51%	50%	-	63%	52%	75%
	2019	69%	67%	63%	-	-	-	-	-	-	57%	-	57%		-		57%	
All Grades ELA/Reading	2022	78%	72%	72%	-	-	-	-	-	-	66%	*	65%	73%	-	72%	66%	82%
	2019	68%	65%	65%	-	-	-	-	-	-	62%	-	62%		-		62%	
All Grades Mathematics	2022	69%	60%	52%	-	-	-	-	-	-	40%	*	40%	27%	-	53%	40%	68%
	2019	70%	68%	61%	-	-	-	-	-	-	53%	-	53%		-		53%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	*	*	100%	98%	98%	99%	98%	99%	100%
Included in Accountability	93%	94%	93%	90%	93%	95%	*	*	*	98%	91%	96%	96%	81%	92%	92%
Not Included in Accountability: Mobile	5%	5%	6%	9%	6%	5%	*	*	*	2%	7%	2%	4%	17%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	*	*	*	0%	2%	2%	1%	2%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	*	*	*	0%	2%	2%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	98%	100%	*	*	*	100%	97%	97%	99%	98%	99%	100%
Included in Accountability	92%	93%	93%	90%	92%	95%	*	*	*	97%	90%	94%	96%	80%	92%	93%
Not Included in Accountability: Mobile	5%	5%	6%	9%	6%	5%	*	*	*	3%	7%	3%	3%	18%	7%	8%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	2%	0%	*	*	*	0%	3%	3%	1%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	*	*	*	0%	2%	3%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	1%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	98%	99%	*	*	*	100%	99%	97%	99%	98%	99%	100%
Included in Accountability	93%	93%	93%	91%	92%	94%	*	*	*	97%	91%	94%	96%	80%	92%	93%
Not Included in Accountability: Mobile	5%	6%	6%	9%	6%	5%	*	*	*	3%	7%	3%	3%	18%	7%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	2%	1%	*	*	*	0%	1%	3%	1%	2%	1%	0%
Absent	1%	0%	1%	0%	2%	1%	*	*	*	0%	1%	3%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	99%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	89%	94%	95%	-	*	*	100%	93%	100%	95%	87%	93%	89%
Not Included in Accountability: Mobile	4%	5%	6%	11%	5%	5%	-	*	*	0%	7%	0%	4%	13%	6%	11%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	1%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	1%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	99%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	89%	94%	95%	-	*	*	100%	93%	100%	95%	87%	93%	89%
Not Included in Accountability: Mobile	4%	4%	6%	11%	5%	5%	-	*	*	0%	7%	0%	4%	13%	6%	11%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	1%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	98%	99%	97%	99%	*	100%	100%	100%	96%	96%	98%	96%	98%	99%
Included in Accountability	83%	93%	94%	96%	94%	94%	*	100%	100%	96%	93%	94%	97%	82%	93%	93%
Not Included in Accountability: Mobile	3%	4%	4%	3%	3%	6%	*	0%	0%	4%	3%	3%	1%	14%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	12%	3%	2%	1%	3%	1%	*	0%	0%	0%	4%	4%	2%	4%	2%	1%
Absent	2%	1%	0%	0%	1%	0%	*	0%	0%	0%	2%	0%	0%	1%	1%	0%
Other	10%	2%	2%	1%	2%	0%	*	0%	0%	0%	2%	4%	1%	3%	2%	1%
Reading																
Assessment Participant	89%	97%	98%	99%	97%	99%	*	*	*	100%	96%	96%	98%	97%	97%	100%
Included in Accountability	83%	92%	93%	96%	93%	93%	*	*	*	97%	92%	92%	96%	81%	93%	92%
Not Included in Accountability: Mobile	3%	4%	4%	3%	3%	6%	*	*	*	3%	4%	4%	1%	15%	4%	3%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	1%	0%	*	*	*	0%	0%	0%	1%	0%	1%	5%
Not Tested	11%	3%	2%	1%	3%	1%	*	*	*	0%	4%	4%	2%	3%	3%	0%
Absent	2%	1%	1%	0%	1%	0%	*	*	*	0%	2%	0%	1%	1%	1%	0%
Other	10%	2%	2%	1%	2%	0%	*	*	*	0%	2%	4%	1%	3%	2%	0%
Mathematics																
Assessment Participant	88%	98%	98%	99%	96%	99%	*	*	*	100%	96%	96%	98%	96%	97%	97%
Included in Accountability	84%	93%	94%	96%	93%	93%	*	*	*	97%	92%	92%	97%	81%	93%	94%
Not Included in Accountability: Mobile	4%	4%	4%	3%	3%	6%	*	*	*	3%	4%	4%	1%	15%	4%	3%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	2%	1%	4%	1%	*	*	*	0%	4%	4%	2%	4%	3%	3%
Absent	2%	1%	1%	0%	1%	0%	*	*	*	0%	2%	0%	1%	1%	1%	1%
Other	10%	2%	2%	1%	3%	0%	*	*	*	0%	2%	4%	1%	3%	2%	1%
Science																
Assessment Participant	87%	97%	99%	100%	98%	100%	-	*	*	100%	97%	100%	99%	96%	99%	100%
Included in Accountability	84%	93%	96%	97%	96%	94%	-	*	*	100%	97%	100%	98%	86%	95%	100%
Not Included in Accountability: Mobile	3%	4%	3%	3%	2%	6%	-	*	*	0%	0%	0%	1%	11%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	3%	1%	0%	2%	0%	-	*	*	0%	3%	0%	1%	4%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	1%	0%	2%	0%	-	*	*	0%	3%	0%	1%	4%	1%	0%
Social Studies																
Assessment Participant	87%	97%	99%	100%	98%	100%	-	*	*	100%	100%	100%	100%	96%	99%	100%
Included in Accountability	84%	94%	96%	97%	96%	94%	-	*	*	100%	100%	100%	98%	86%	96%	100%
Not Included in Accountability: Mobile	3%	3%	3%	3%	2%	6%	-	*	*	0%	0%	0%	1%	11%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	3%	1%	0%	2%	0%	-	*	*	0%	0%	0%	0%	4%	1%	0%
Absent	3%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	1%	0%	2%	0%	-	*	*	0%	0%	0%	0%	4%	1%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	94.2%	95.0%	93.4%	95.0%	*	*	*	96.0%	92.8%	93.3%	95.5%
2019-20	98.3%	98.1%	98.4%	97.9%	98.4%	98.6%	-	*	*	99.1%	98.7%	98.1%	97.9%
Chronic Absenteeism													
2020-21	15.0%	18.3%	18.8%	17.2%	21.4%	15.2%	*	*	*	11.8%	22.3%	23.0%	12.7%
2019-20	6.7%	9.4%	8.0%	9.0%	7.6%	8.5%	-	20.0%	*	2.9%	6.8%	9.8%	6.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	0.6%	1.1%	0.6%	0.5%	-	*	*	0.0%	1.2%	0.8%	0.0%
2019-20	0.5%	0.7%	0.3%	0.0%	0.6%	0.0%	-	*	*	0.0%	1.3%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	955	358,842
By Ethnicity:				
African American	-	-	131	44,018
Hispanic	-	-	433	183,306
White	-	-	338	103,898
American Indian	-	-	3	1,195
Asian	-	-	14	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	36	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	65	56,281
Foundation H.S. Program (Endorsement)	-	-	80	13,582
Foundation H.S. Program (DLA)	-	-	809	287,316
Special Education Graduates	-	-	98	31,028
Economically Disadvantaged Graduates	-	-	525	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	36	32,809
At-Risk Graduates	-	-	581	155,884
CTE Completers	-	-	246	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	864	100.0%	15,274	5,402,928	864	100.0%	15,426	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.4%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	4.1%	0	0.0%	5.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.5%	0	0.0%	4.1%	3.5%
Kindergarten	0	0.0%	7.7%	6.8%	0	0.0%	7.6%	6.8%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.6%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	288	33.3%	7.1%	7.4%	288	33.3%	7.0%	7.4%
Grade 7	286	33.1%	7.0%	7.7%	286	33.1%	6.9%	7.7%
Grade 8	290	33.6%	7.5%	7.9%	290	33.6%	7.5%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.8%	8.8%
Grade 10	0	0.0%	6.7%	7.6%	0	0.0%	6.6%	7.5%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Ethnic Distribution:								
African American	113	13.1%	12.5%	12.8%	113	13.1%	12.5%	12.8%
Hispanic	446	51.6%	46.5%	52.8%	446	51.6%	46.7%	52.7%
White	262	30.3%	34.9%	26.3%	262	30.3%	34.8%	26.3%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	1	0.1%	1.2%	4.8%	1	0.1%	1.2%	4.8%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	39	4.5%	4.4%	2.9%	39	4.5%	4.4%	2.9%
Sex:								
Female	404	46.8%	49.1%	48.9%	404	46.8%	49.1%	48.8%
Male	460	53.2%	50.9%	51.1%	460	53.2%	50.9%	51.2%
Economically Disadvantaged	599	69.3%	65.2%	60.7%	599	69.3%	64.6%	60.6%
Non-Educationally Disadvantaged	265	30.7%	34.8%	39.3%	265	30.7%	35.4%	39.4%
Section 504 Students	51	5.9%	4.8%	7.4%	51	5.9%	4.7%	7.4%
EB Students/EL	64	7.4%	5.4%	21.7%	64	7.4%	5.4%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	38	3.7%	1.9%	0.6%				
Students w/ Dyslexia	28	3.2%	2.7%	5.0%	28	3.2%	2.7%	5.0%
Foster Care	1	0.1%	1.1%	0.3%	1	0.1%	1.1%	0.3%
Homeless	23	2.7%	4.1%	1.1%	23	2.7%	4.1%	1.1%
Immigrant	21	2.4%	2.1%	2.0%	21	2.4%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	23	2.7%	39.6%	64.3%	23	2.7%	39.6%	64.3%
Military Connected	26	3.0%	7.4%	3.3%	26	3.0%	7.3%	3.3%
At-Risk	569	65.9%	60.5%	53.5%	569	65.9%	60.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	64	7.4%	5.5%	21.9%	64	7.4%	5.4%	21.8%
Gifted and Talented Education	92	10.6%	8.4%	8.0%	92	10.6%	8.3%	8.0%
Special Education	130	15.0%	15.0%	11.6%	130	15.0%	15.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	130							
By Type of Primary Disability								
Students with Intellectual Disabilities	102	78.5%	49.2%	43.0%				
Students with Physical Disabilities	7	5.4%	23.5%	20.8%				
Students with Autism	7	5.4%	10.6%	14.7%				
Students with Behavioral Disabilities	14	10.8%	14.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	156	15.3%	23.4%	13.6%				
By Ethnicity:								
African American	27	2.6%	4.2%	2.5%				
Hispanic	69	6.8%	9.3%	6.6%				
White	53	5.2%	8.3%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	7	0.7%	1.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	20	13.2%	24.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	12	18.8%	22.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	137	17.7%	25.6%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	114	18.2%	23.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.8%	1.9%	-	13.5%	5.2%
Grade 1	-	4.2%	2.9%	-	12.4%	4.2%
Grade 2	-	1.8%	1.7%	-	5.1%	2.2%
Grade 3	-	1.3%	1.0%	-	0.9%	1.0%
Grade 4	-	0.6%	0.7%	-	1.2%	0.7%
Grade 5	-	0.4%	0.5%	-	0.9%	0.7%
Grade 6	0.8%	0.8%	0.6%	1.7%	1.4%	0.6%
Grade 7	0.4%	1.2%	0.7%	2.6%	1.6%	0.7%
Grade 8	1.9%	1.8%	0.6%	7.5%	5.1%	0.8%
Grade 9	-	19.3%	10.5%	-	32.2%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	18.5	18.7
Grade 2	-	17.9	18.6
Grade 3	-	18.8	18.7
Grade 4	-	19.0	18.8
Grade 5	-	20.8	20.2
Grade 6	22.4	20.1	19.2
Secondary:			
English/Language Arts	18.5	12.5	16.3
Foreign Languages	25.3	14.4	18.4
Mathematics	18.9	14.7	17.5
Science	23.4	17.2	18.5
Social Studies	23.4	16.7	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	84.7	100.0%	100.0%	100.0%
Professional Staff:	73.8	87.1%	57.7%	64.1%
Teachers	61.8	73.0%	43.3%	49.3%
Professional Support	8.0	9.4%	10.6%	10.7%
Campus Administration (School Leadership)	4.0	4.7%	2.7%	2.9%
Educational Aides:	10.9	12.9%	15.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	11.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	41.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	26.0	30.6%	31.9%	52.1%
Teachers by Ethnicity:				
African American	1.0	1.6%	2.7%	11.2%
Hispanic	14.0	22.6%	14.9%	28.9%
White	46.8	75.7%	80.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.2%
Teachers by Sex:				
Males	15.8	25.6%	20.6%	24.1%
Females	46.0	74.4%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	44.2	71.5%	73.5%	72.6%
Masters	16.7	26.9%	25.0%	25.2%
Doctorate	1.0	1.6%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.1	8.2%	6.0%	7.9%
1-5 Years Experience	22.0	35.6%	27.0%	26.7%
6-10 Years Experience	13.9	22.5%	23.1%	20.6%
11-20 Years Experience	13.1	21.2%	24.2%	28.6%
21-30 Years Experience	6.0	9.7%	15.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.8	2.8%	4.7%	2.9%
Number of Students per Teacher	14.0	n/a	14.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	5.0	6.3
Average Years Experience of Principals with District	12.0	4.7	5.4
Average Years Experience of Assistant Principals	2.7	3.9	5.5
Average Years Experience of Assistant Principals with District	2.7	3.3	4.8
Average Years Experience of Teachers:	9.5	11.7	11.1
Average Years Experience of Teachers with District:	7.1	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,198	\$48,454	\$51,054
1-5 Years Experience	\$50,920	\$50,703	\$54,577
6-10 Years Experience	\$52,241	\$53,075	\$57,746
11-20 Years Experience	\$56,808	\$56,351	\$61,377
21-30 Years Experience	\$62,691	\$61,890	\$65,949
Over 30 Years Experience	\$69,224	\$68,721	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$53,983	\$55,009	\$58,887
Professional Support	\$51,738	\$63,841	\$69,505
Campus Administration (School Leadership)	\$76,433	\$78,283	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.2%	0.6%	6.2%
Career and Technical Education	1.7	2.8%	5.4%	5.2%
Compensatory Education	2.0	3.2%	10.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	41.7	67.5%	68.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
MANN MIDDLE (221901045) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	6.6	10.7%	9.5%	9.6%
Other	9.1	14.7%	6.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ABILENE ISD

Campus Name: CLACK MIDDLE

Campus Number: 221901047

2022 Accountability Rating: Not Rated: Senate Bill 1365

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	56%	51%	38%	50%	58%	-	63%	*	40%	23%	60%	51%	51%	43%	47%
	2021	62%	52%	53%	37%	45%	64%	-	83%	*	50%	21%	60%	51%	57%	49%	42%
At Meets Grade Level or Above	2022	43%	29%	26%	24%	17%	36%	-	38%	*	20%	16%	33%	26%	25%	16%	32%
	2021	32%	23%	21%	11%	15%	32%	-	33%	*	20%	15%	40%	21%	21%	15%	11%
At Masters Grade Level	2022	23%	14%	10%	3%	5%	19%	-	13%	*	10%	0%	13%	10%	11%	5%	11%
	2021	15%	9%	9%	7%	6%	14%	-	0%	*	10%	10%	20%	8%	11%	7%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	63%	66%	50%	64%	78%	-	63%	*	50%	32%	93%	67%	65%	61%	63%
	2021	68%	65%	67%	48%	61%	78%	-	100%	*	70%	36%	60%	67%	67%	61%	79%
At Meets Grade Level or Above	2022	39%	29%	34%	18%	30%	45%	-	50%	*	30%	23%	33%	34%	33%	26%	42%
	2021	36%	33%	34%	22%	24%	45%	-	67%	*	50%	23%	40%	37%	26%	28%	32%
At Masters Grade Level	2022	16%	11%	12%	6%	6%	18%	-	50%	*	10%	3%	13%	12%	13%	6%	16%
	2021	15%	11%	10%	4%	6%	11%	-	33%	*	30%	10%	20%	10%	9%	7%	16%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	70%	67%	50%	64%	79%	-	*	*	60%	42%	*	64%	75%	62%	63%
	2021	69%	59%	62%	66%	55%	68%	*	86%	*	63%	27%	100%	68%	48%	57%	54%
At Meets Grade Level or Above	2022	56%	42%	45%	39%	36%	56%	-	*	*	40%	26%	*	45%	45%	37%	31%
	2021	45%	36%	35%	24%	32%	39%	*	71%	*	50%	14%	40%	40%	23%	31%	25%
At Masters Grade Level	2022	37%	26%	23%	21%	18%	28%	-	*	*	30%	3%	*	22%	25%	15%	13%
	2021	25%	19%	17%	8%	13%	25%	*	43%	*	13%	5%	0%	17%	15%	11%	4%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	51%	60%	39%	52%	77%	-	*	*	40%	37%	*	60%	60%	55%	69%
	2021	55%	46%	47%	39%	42%	56%	*	86%	*	38%	30%	60%	52%	33%	39%	39%
At Meets Grade Level or Above	2022	31%	21%	27%	21%	18%	36%	-	*	*	30%	18%	*	30%	20%	22%	19%
	2021	27%	19%	18%	11%	16%	21%	*	57%	*	19%	16%	0%	23%	7%	14%	11%
At Masters Grade Level	2022	13%	9%	11%	7%	6%	19%	-	*	*	0%	8%	*	13%	8%	6%	6%
	2021	12%	7%	5%	3%	5%	4%	*	14%	*	13%	8%	0%	7%	0%	3%	0%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	70%	68%	63%	62%	81%	*	100%	*	58%	35%	83%	73%	56%	66%	53%
	2021	73%	63%	68%	43%	71%	76%	-	*	-	80%	31%	*	71%	61%	63%	64%
At Meets Grade Level or Above	2022	58%	42%	42%	26%	40%	52%	*	83%	*	42%	18%	17%	47%	28%	37%	30%
	2021	46%	33%	38%	18%	38%	44%	-	*	-	60%	23%	*	40%	33%	31%	43%
At Masters Grade Level	2022	37%	25%	22%	13%	21%	29%	*	50%	*	17%	10%	17%	25%	16%	18%	10%
	2021	21%	13%	15%	8%	15%	15%	-	*	-	30%	6%	*	16%	13%	12%	21%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	49%	50%	50%	44%	58%	*	*	*	43%	23%	*	51%	48%	47%	48%
	2021	62%	46%	50%	44%	55%	45%	-	*	-	50%	44%	*	51%	48%	51%	45%
At Meets Grade Level or Above	2022	40%	17%	16%	10%	14%	21%	*	*	*	14%	15%	*	17%	13%	15%	8%
	2021	36%	17%	15%	8%	19%	15%	-	*	-	17%	24%	*	16%	11%	15%	9%
At Masters Grade Level	2022	14%	3%	5%	3%	3%	9%	*	*	*	0%	10%	*	5%	4%	4%	0%
	2021	11%	3%	2%	0%	4%	2%	-	*	-	0%	12%	*	2%	5%	3%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	52%	60%	47%	52%	79%	*	83%	*	58%	25%	83%	62%	56%	55%	43%
	2021	68%	60%	72%	46%	71%	83%	-	*	-	90%	44%	*	73%	68%	66%	57%
At Meets Grade Level or Above	2022	45%	21%	33%	26%	27%	45%	*	67%	*	25%	20%	50%	35%	28%	28%	23%
	2021	43%	32%	43%	20%	46%	52%	-	*	-	30%	22%	*	47%	32%	37%	50%
At Masters Grade Level	2022	24%	7%	13%	11%	10%	18%	*	17%	*	17%	10%	0%	15%	7%	9%	3%
	2021	24%	15%	25%	10%	26%	32%	-	*	-	20%	11%	*	27%	20%	20%	29%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	42%	46%	42%	41%	58%	*	50%	*	33%	20%	83%	49%	39%	42%	27%
	2021	57%	48%	50%	40%	47%	60%	-	*	-	50%	33%	*	55%	37%	43%	43%
At Meets Grade Level or Above	2022	31%	14%	14%	11%	13%	21%	*	17%	*	0%	15%	33%	15%	12%	12%	3%
	2021	28%	21%	25%	15%	21%	31%	-	*	-	40%	25%	*	26%	23%	20%	29%
At Masters Grade Level	2022	18%	7%	6%	3%	3%	13%	*	17%	*	0%	10%	17%	7%	4%	5%	0%
	2021	14%	9%	10%	5%	8%	11%	-	*	-	30%	14%	*	9%	14%	7%	14%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	77%	95%	100%	92%	100%	-	*	-	80%	*	*	96%	89%	91%	100%
	2021	73%	78%	97%	*	100%	96%	-	*	-	*	*	-	96%	100%	94%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	40%	65%	88%	56%	63%	-	*	-	60%	*	*	65%	67%	58%	80%
	2021	41%	46%	70%	*	68%	83%	-	*	-	*	*	-	70%	70%	74%	*
At Masters Grade Level	2022	27%	20%	38%	38%	32%	37%	-	*	-	40%	*	*	39%	33%	24%	60%
	2021	23%	21%	35%	*	29%	42%	-	*	-	*	*	-	32%	50%	35%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	65%	60%	49%	55%	73%	*	78%	100%	50%	30%	79%	61%	58%	55%	51%
	2021	67%	61%	60%	46%	57%	67%	*	90%	60%	63%	32%	62%	62%	52%	54%	50%
At Meets Grade Level or Above	2022	48%	37%	31%	24%	26%	41%	*	54%	60%	27%	19%	35%	33%	27%	25%	24%
	2021	41%	35%	30%	16%	27%	36%	*	59%	40%	36%	19%	21%	32%	22%	24%	24%
At Masters Grade Level	2022	23%	16%	14%	9%	10%	20%	*	35%	30%	13%	7%	15%	15%	12%	9%	8%
	2021	18%	14%	12%	6%	10%	15%	*	29%	20%	16%	9%	7%	12%	10%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	67%	62%	51%	58%	72%	*	82%	*	53%	34%	72%	63%	61%	57%	54%
	2021	68%	61%	61%	50%	57%	69%	*	88%	*	64%	26%	73%	63%	55%	57%	52%
At Meets Grade Level or Above	2022	53%	43%	37%	29%	31%	48%	*	59%	*	34%	20%	36%	39%	32%	30%	31%
	2021	45%	37%	32%	18%	28%	38%	*	65%	*	44%	17%	36%	34%	26%	26%	25%
At Masters Grade Level	2022	25%	18%	18%	12%	14%	25%	*	29%	*	19%	5%	16%	19%	17%	13%	11%
	2021	18%	13%	14%	8%	11%	18%	*	29%	*	17%	7%	9%	14%	13%	10%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	64%	63%	51%	58%	76%	*	82%	*	50%	31%	84%	65%	60%	58%	62%
	2021	66%	61%	59%	46%	57%	65%	*	94%	*	51%	37%	64%	61%	52%	52%	56%
At Meets Grade Level or Above	2022	42%	31%	30%	22%	24%	38%	*	59%	*	31%	19%	32%	33%	25%	24%	26%
	2021	37%	33%	27%	14%	25%	35%	*	53%	*	26%	22%	18%	31%	18%	23%	21%
At Masters Grade Level	2022	20%	13%	13%	8%	8%	18%	*	53%	*	9%	8%	16%	14%	10%	7%	11%
	2021	18%	13%	9%	4%	7%	10%	*	24%	*	14%	10%	9%	9%	7%	7%	8%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	63%	60%	47%	52%	79%	*	83%	*	58%	25%	83%	62%	56%	55%	43%
	2021	71%	65%	72%	46%	71%	83%	-	*	-	90%	44%	*	73%	68%	66%	57%
At Meets Grade Level or Above	2022	47%	33%	33%	26%	27%	45%	*	67%	*	25%	20%	50%	35%	28%	28%	23%
	2021	44%	34%	43%	20%	46%	52%	-	*	-	30%	22%	*	47%	32%	37%	50%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	12%	13%	11%	10%	18%	*	17%	*	17%	10%	0%	15%	7%	9%	3%
	2021	20%	13%	25%	10%	26%	32%	-	*	-	20%	11%	*	27%	20%	20%	29%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	66%	46%	42%	41%	58%	*	50%	*	33%	20%	83%	49%	39%	42%	27%
	2021	73%	69%	50%	40%	47%	60%	-	*	-	50%	33%	*	55%	37%	43%	43%
At Meets Grade Level or Above	2022	50%	41%	14%	11%	13%	21%	*	17%	*	0%	15%	33%	15%	12%	12%	3%
	2021	49%	46%	25%	15%	21%	31%	-	*	-	40%	25%	*	26%	23%	20%	29%
At Masters Grade Level	2022	30%	23%	6%	3%	3%	13%	*	17%	*	0%	10%	17%	7%	4%	5%	0%
	2021	29%	26%	10%	5%	8%	11%	-	*	-	30%	14%	*	9%	14%	7%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	20%	20%	12%	15%	27%	-	38%	*	20%	16%	20%	21%	17%	10%	26%
	2021	24%	18%	17%	11%	11%	26%	-	17%	*	20%	15%	20%	18%	16%	13%	5%
Reading and Mathematics Including EOC	2022	31%	20%	20%	12%	15%	27%	-	38%	*	20%	16%	20%	21%	17%	10%	26%
	2021	24%	18%	17%	11%	11%	26%	-	17%	*	20%	15%	20%	18%	16%	13%	5%
Reading Including EOC	2022	43%	29%	25%	24%	17%	36%	-	38%	*	20%	16%	33%	26%	24%	16%	32%
	2021	32%	23%	21%	11%	15%	32%	-	33%	*	20%	15%	40%	21%	21%	15%	11%
Math Including EOC	2022	40%	29%	34%	18%	30%	44%	-	50%	*	30%	23%	33%	34%	32%	26%	42%
	2021	36%	33%	34%	22%	24%	45%	-	67%	*	50%	23%	40%	37%	26%	28%	32%
7th Graders																	
Reading and Mathematics	2022	32%	19%	22%	21%	13%	29%	-	*	*	30%	16%	*	25%	17%	16%	13%
	2021	26%	17%	16%	11%	14%	18%	*	57%	*	19%	14%	0%	20%	5%	14%	11%
Reading and Mathematics Including EOC	2022	33%	19%	22%	21%	13%	29%	-	*	*	30%	16%	*	25%	17%	16%	13%
	2021	27%	17%	16%	11%	14%	18%	*	57%	*	19%	14%	0%	20%	5%	14%	11%
Reading Including EOC	2022	56%	42%	45%	39%	36%	56%	-	*	*	40%	26%	*	45%	45%	37%	31%
	2021	45%	36%	35%	24%	32%	39%	*	71%	*	50%	14%	40%	40%	23%	31%	25%
Math Including EOC	2022	37%	21%	27%	21%	18%	36%	-	*	*	30%	18%	*	30%	20%	22%	19%
	2021	32%	19%	18%	11%	16%	21%	*	57%	*	19%	16%	0%	23%	7%	14%	11%
8th Graders																	
Reading and Mathematics	2022	27%	12%	12%	3%	12%	19%	*	*	*	0%	15%	*	15%	6%	12%	4%
	2021	21%	10%	11%	6%	13%	13%	-	*	-	17%	21%	*	12%	9%	11%	9%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	26%	24%	16%	22%	27%	*	67%	*	25%	15%	17%	27%	14%	19%	17%
	2021	33%	23%	22%	10%	25%	27%	-	*	-	11%	20%	*	23%	19%	19%	21%
Reading Including EOC	2022	58%	42%	42%	26%	40%	52%	*	83%	*	42%	18%	17%	47%	28%	37%	30%
	2021	47%	33%	38%	18%	38%	44%	-	*	-	60%	23%	*	40%	33%	31%	43%
Math Including EOC	2022	48%	32%	30%	26%	25%	34%	*	67%	*	33%	18%	17%	33%	21%	25%	20%
	2021	43%	35%	30%	13%	33%	38%	-	*	-	11%	26%	*	32%	22%	27%	29%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	19%	12%	14%	26%	*	43%	*	19%	16%	26%	21%	14%	13%	13%
	2021	26%	20%	15%	9%	13%	20%	*	31%	*	19%	16%	9%	17%	10%	13%	9%
Reading and Mathematics Including EOC	2022	36%	24%	22%	16%	17%	28%	*	53%	*	25%	16%	24%	24%	16%	15%	18%
	2021	28%	22%	19%	10%	17%	24%	*	35%	*	17%	16%	9%	21%	13%	15%	11%
Reading Including EOC	2022	53%	41%	37%	29%	31%	48%	*	59%	*	34%	20%	36%	39%	32%	30%	31%
	2021	41%	32%	32%	18%	28%	38%	*	65%	*	44%	17%	36%	34%	26%	26%	25%
Math Including EOC	2022	43%	31%	30%	22%	24%	38%	*	59%	*	31%	19%	32%	33%	25%	24%	26%
	2021	37%	32%	27%	14%	25%	35%	*	53%	*	26%	22%	18%	31%	18%	23%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	50	41	41	40	45	-	29	*	21	25	47	40	44	36	32
	2019	42	37	35	31	35	32	*	81	-	56	41	*	34	39	34	50
Grade 6 Mathematics	2022	61	48	56	59	49	61	-	71	*	57	47	67	55	58	58	56
	2019	54	55	52	41	51	57	*	81	-	50	33	*	54	47	50	57
Grade 7 ELA/Reading	2022	88	83	79	82	73	83	-	*	*	89	69	*	77	84	78	80
	2019	77	73	81	69	78	86	*	86	*	86	74	67	83	75	79	73
Grade 7 Mathematics	2022	60	42	55	45	54	66	-	*	*	22	56	*	55	57	54	47
	2019	62	51	52	50	55	49	*	27	*	64	40	50	51	54	49	41
Grade 8 ELA/Reading	2022	83	74	71	71	63	77	*	100	-	75	59	67	70	72	65	69
	2019	77	76	70	67	69	68	*	100	*	77	55	*	69	73	69	76
Grade 8 Mathematics	2022	74	69	64	60	63	66	*	*	-	71	47	*	61	73	62	66
	2019	82	89	87	91	88	81	*	*	*	100	89	*	88	85	88	80
End of Course Algebra I	2022	67	66	75	75	65	84	-	*	-	70	*	*	76	67	62	90
	2019	75	81	99	95	98	100	-	100	-	100	*	*	99	97	99	100
All Grades Both Subjects	2022	74	66	61	59	57	67	*	72	67	59	51	66	60	64	58	62
	2019	69	67	63	59	62	62	69	76	*	74	53	60	63	61	61	64
All Grades ELA/Reading	2022	78	72	63	62	58	68	*	63	*	66	52	58	62	65	59	64
	2019	68	65	61	56	59	61	*	88	*	75	55	54	61	61	59	68
All Grades Mathematics	2022	69	60	59	57	55	66	*	80	*	52	51	73	59	62	58	60
	2019	70	68	64	62	65	63	*	63	*	72	51	67	65	62	63	60

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	65%	60%	*	-	-	-	*	-	39%	-	39%	-	-	62%	38%	83%
	2021	67%	61%	60%	-	-	-	-	-	-	25%	-	24%	50%	-	60%	25%	84%
At Meets Grade Level or Above	2022	48%	37%	31%	*	-	-	-	*	-	13%	-	13%	-	-	32%	13%	52%
	2021	41%	35%	30%	-	-	-	-	-	-	4%	-	4%	0%	-	30%	4%	53%
At Masters Grade Level	2022	23%	16%	14%	*	-	-	-	*	-	1%	-	1%	-	-	15%	1%	24%
	2021	18%	14%	12%	-	-	-	-	-	-	1%	-	1%	0%	-	12%	1%	24%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	62%	*	-	-	-	*	-	42%	-	42%	-	-	63%	41%	94%
	2021	68%	61%	61%	-	-	-	-	-	-	28%	-	27%	*	-	62%	28%	88%
At Meets Grade Level or Above	2022	53%	43%	37%	*	-	-	-	*	-	17%	-	17%	-	-	38%	16%	76%
	2021	45%	37%	32%	-	-	-	-	-	-	3%	-	3%	*	-	32%	3%	58%
At Masters Grade Level	2022	25%	18%	18%	*	-	-	-	*	-	2%	-	2%	-	-	19%	2%	35%
	2021	18%	13%	14%	-	-	-	-	-	-	0%	-	0%	*	-	14%	0%	19%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	64%	63%	*	-	-	-	*	-	52%	-	52%	-	-	63%	51%	94%
	2021	66%	61%	59%	-	-	-	-	-	-	36%	-	33%	*	-	59%	36%	85%
At Meets Grade Level or Above	2022	42%	31%	30%	*	-	-	-	*	-	17%	-	17%	-	-	31%	16%	53%
	2021	37%	33%	27%	-	-	-	-	-	-	3%	-	3%	*	-	28%	3%	50%
At Masters Grade Level	2022	20%	13%	13%	*	-	-	-	*	-	2%	-	2%	-	-	13%	2%	35%
	2021	18%	13%	9%	-	-	-	-	-	-	3%	-	3%	*	-	8%	3%	19%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	63%	60%	-	-	-	-	-	-	25%	-	25%	-	-	63%	25%	80%
	2021	71%	65%	72%	-	-	-	-	-	-	17%	-	17%	-	-	73%	17%	89%
At Meets Grade Level or Above	2022	47%	33%	33%	-	-	-	-	-	-	10%	-	10%	-	-	35%	10%	50%
	2021	44%	34%	43%	-	-	-	-	-	-	17%	-	17%	-	-	42%	17%	78%
At Masters Grade Level	2022	21%	12%	13%	-	-	-	-	-	-	0%	-	0%	-	-	14%	0%	10%
	2021	20%	13%	25%	-	-	-	-	-	-	0%	-	0%	-	-	25%	0%	56%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	66%	46%	-	-	-	-	-	-	15%	-	15%	-	-	49%	15%	50%
	2021	73%	69%	50%	-	-	-	-	-	-	0%	-	0%	-	-	51%	0%	78%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	41%	14%	-	-	-	-	-	-	0%	-	0%	-	-	16%	0%	10%
	2021	49%	46%	25%	-	-	-	-	-	-	0%	-	0%	-	-	24%	0%	56%
At Masters Grade Level	2022	30%	23%	6%	-	-	-	-	-	-	0%	-	0%	-	-	7%	0%	0%
	2021	29%	26%	10%	-	-	-	-	-	-	0%	-	0%	-	-	10%	0%	33%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	61%	*	-	-	-	*	-	57%	-	57%	-	-	61%	57%	78%
	2019	69%	67%	63%	-	-	-	-	-	-	53%	-	53%	-	-	-	53%	-
All Grades ELA/Reading	2022	78%	72%	63%	-	-	-	-	-	-	58%	-	58%	-	-	62%	58%	81%
	2019	68%	65%	61%	-	-	-	-	-	-	60%	-	60%	-	-	-	60%	-
All Grades Mathematics	2022	69%	60%	59%	*	-	-	-	*	-	57%	-	57%	-	-	59%	56%	75%
	2019	70%	68%	64%	-	-	-	-	-	-	47%	-	47%	-	-	-	47%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	83%	91%	92%	*	88%	83%	94%	91%	91%	94%	81%	90%	92%
Not Included in Accountability: Mobile	5%	5%	9%	16%	8%	8%	*	0%	17%	6%	9%	9%	6%	17%	9%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	*	12%	0%	0%	0%	0%	0%	2%	1%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	89%	82%	91%	91%	*	85%	80%	94%	90%	89%	94%	80%	89%	88%
Not Included in Accountability: Mobile	5%	5%	9%	17%	8%	8%	*	0%	20%	6%	10%	11%	5%	17%	9%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	1%	1%	0%	*	15%	0%	0%	0%	0%	0%	2%	1%	9%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	90%	83%	91%	91%	*	94%	80%	94%	90%	89%	94%	81%	90%	92%
Not Included in Accountability: Mobile	5%	6%	9%	17%	8%	8%	*	0%	20%	6%	10%	11%	5%	18%	9%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	6%	0%	0%	0%	0%	0%	1%	0%	6%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	91%	86%	91%	94%	*	86%	*	92%	93%	100%	94%	84%	91%	97%
Not Included in Accountability: Mobile	4%	5%	9%	14%	9%	6%	*	0%	*	8%	7%	0%	6%	15%	8%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	14%	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	91%	86%	91%	94%	*	86%	*	92%	93%	100%	94%	84%	91%	97%
Not Included in Accountability: Mobile	4%	4%	9%	14%	9%	6%	*	0%	*	8%	7%	0%	6%	15%	8%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	14%	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	97%	97%	98%	97%	100%	100%	100%	93%	92%	100%	97%	97%	97%	98%
Included in Accountability	83%	93%	90%	87%	92%	91%	50%	100%	100%	80%	85%	100%	94%	79%	89%	87%
Not Included in Accountability: Mobile	3%	4%	7%	10%	6%	6%	50%	0%	0%	13%	7%	0%	3%	16%	8%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	4%
Not Tested	12%	3%	3%	3%	2%	3%	0%	0%	0%	7%	8%	0%	3%	3%	3%	2%
Absent	2%	1%	1%	1%	1%	1%	0%	0%	0%	1%	3%	0%	1%	2%	1%	0%
Other	10%	2%	2%	1%	1%	2%	0%	0%	0%	5%	5%	0%	2%	1%	1%	2%
Reading																
Assessment Participant	89%	97%	97%	98%	98%	97%	*	100%	*	93%	93%	100%	98%	96%	97%	99%
Included in Accountability	83%	92%	89%	86%	91%	91%	*	100%	*	78%	85%	100%	95%	77%	88%	87%
Not Included in Accountability: Mobile	3%	4%	8%	11%	6%	6%	*	0%	*	15%	8%	0%	3%	18%	9%	7%
Not Included in Accountability: Other Exclusions	3%	1%	0%	1%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	4%
Not Tested	11%	3%	3%	2%	2%	3%	*	0%	*	7%	7%	0%	2%	4%	3%	1%
Absent	2%	1%	1%	1%	1%	1%	*	0%	*	2%	2%	0%	0%	3%	2%	0%
Other	10%	2%	2%	1%	1%	2%	*	0%	*	4%	5%	0%	2%	1%	1%	1%
Mathematics																
Assessment Participant	88%	98%	98%	97%	99%	98%	*	100%	*	93%	92%	100%	98%	97%	98%	99%
Included in Accountability	84%	93%	90%	86%	92%	90%	*	100%	*	78%	84%	100%	95%	77%	89%	88%
Not Included in Accountability: Mobile	4%	4%	8%	11%	6%	7%	*	0%	*	16%	8%	0%	3%	18%	9%	7%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	12%	2%	2%	3%	1%	2%	*	0%	*	7%	8%	0%	2%	3%	2%	1%
Absent	2%	1%	1%	2%	0%	0%	*	0%	*	2%	2%	0%	0%	2%	1%	0%
Other	10%	2%	2%	2%	1%	2%	*	0%	*	4%	5%	0%	2%	1%	1%	1%
Science																
Assessment Participant	87%	97%	96%	98%	97%	95%	-	*	-	91%	90%	*	96%	98%	96%	94%
Included in Accountability	84%	93%	92%	89%	93%	92%	-	*	-	91%	88%	*	93%	90%	92%	82%
Not Included in Accountability: Mobile	3%	4%	4%	9%	3%	3%	-	*	-	0%	2%	*	3%	6%	4%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	-	*	-	0%	0%	*	0%	2%	1%	6%
Not Tested	13%	3%	4%	2%	3%	5%	-	*	-	9%	10%	*	4%	2%	4%	6%
Absent	2%	1%	1%	0%	1%	3%	-	*	-	0%	5%	*	1%	2%	2%	0%
Other	10%	2%	2%	2%	2%	3%	-	*	-	9%	5%	*	3%	0%	2%	6%
Social Studies																
Assessment Participant	87%	97%	97%	96%	98%	96%	-	*	-	91%	90%	*	96%	100%	97%	94%
Included in Accountability	84%	94%	93%	87%	94%	94%	-	*	-	91%	88%	*	93%	92%	93%	82%
Not Included in Accountability: Mobile	3%	3%	4%	9%	3%	3%	-	*	-	0%	2%	*	3%	6%	4%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	-	*	-	0%	0%	*	0%	2%	1%	6%
Not Tested	13%	3%	3%	4%	2%	4%	-	*	-	9%	10%	*	4%	0%	3%	6%
Absent	3%	1%	1%	2%	0%	1%	-	*	-	0%	5%	*	1%	0%	1%	0%
Other	10%	3%	2%	2%	2%	3%	-	*	-	9%	5%	*	3%	0%	2%	6%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	94.6%	92.9%	94.9%	94.8%	*	98.4%	*	95.6%	92.5%	93.7%	96.5%
2019-20	98.3%	98.1%	98.1%	97.5%	98.0%	98.2%	*	99.3%	*	98.9%	98.1%	97.9%	99.1%
Chronic Absenteeism													
2020-21	15.0%	18.3%	17.5%	20.8%	17.4%	16.6%	*	0.0%	*	14.8%	24.7%	21.6%	10.4%
2019-20	6.7%	9.4%	10.5%	13.5%	10.4%	10.5%	*	6.3%	*	3.8%	10.3%	11.5%	5.3%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	0.3%	0.0%	0.9%	0.0%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
2019-20	0.5%	0.7%	0.9%	0.9%	0.8%	0.9%	*	4.8%	*	0.0%	1.2%	0.7%	3.3%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	955	358,842
By Ethnicity:				
African American	-	-	131	44,018
Hispanic	-	-	433	183,306
White	-	-	338	103,898
American Indian	-	-	3	1,195
Asian	-	-	14	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	36	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	65	56,281
Foundation H.S. Program (Endorsement)	-	-	80	13,582
Foundation H.S. Program (DLA)	-	-	809	287,316
Special Education Graduates	-	-	98	31,028
Economically Disadvantaged Graduates	-	-	525	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	36	32,809
At-Risk Graduates	-	-	581	155,884
CTE Completers	-	-	246	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	720	100.0%	15,274	5,402,928	720	100.0%	15,426	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.4%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	4.1%	0	0.0%	5.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.5%	0	0.0%	4.1%	3.5%
Kindergarten	0	0.0%	7.7%	6.8%	0	0.0%	7.6%	6.8%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.6%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	259	36.0%	7.1%	7.4%	259	36.0%	7.0%	7.4%
Grade 7	224	31.1%	7.0%	7.7%	224	31.1%	6.9%	7.7%
Grade 8	237	32.9%	7.5%	7.9%	237	32.9%	7.5%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.8%	8.8%
Grade 10	0	0.0%	6.7%	7.6%	0	0.0%	6.6%	7.5%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Ethnic Distribution:								
African American	112	15.6%	12.5%	12.8%	112	15.6%	12.5%	12.8%
Hispanic	310	43.1%	46.5%	52.8%	310	43.1%	46.7%	52.7%
White	239	33.2%	34.9%	26.3%	239	33.2%	34.8%	26.3%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	17	2.4%	1.2%	4.8%	17	2.4%	1.2%	4.8%
Pacific Islander	4	0.6%	0.2%	0.2%	4	0.6%	0.2%	0.2%
Two or More Races	37	5.1%	4.4%	2.9%	37	5.1%	4.4%	2.9%
Sex:								
Female	354	49.2%	49.1%	48.9%	354	49.2%	49.1%	48.8%
Male	366	50.8%	50.9%	51.1%	366	50.8%	50.9%	51.2%
Economically Disadvantaged	460	63.9%	65.2%	60.7%	460	63.9%	64.6%	60.6%
Non-Educationally Disadvantaged	260	36.1%	34.8%	39.3%	260	36.1%	35.4%	39.4%
Section 504 Students	49	6.8%	4.8%	7.4%	49	6.8%	4.7%	7.4%
EB Students/EL	56	7.8%	5.4%	21.7%	56	7.8%	5.4%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	19	2.2%	1.9%	0.6%				
Students w/ Dyslexia	34	4.7%	2.7%	5.0%	34	4.7%	2.7%	5.0%
Foster Care	5	0.7%	1.1%	0.3%	5	0.7%	1.1%	0.3%
Homeless	34	4.7%	4.1%	1.1%	34	4.7%	4.1%	1.1%
Immigrant	21	2.9%	2.1%	2.0%	21	2.9%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	31	4.3%	39.6%	64.3%	31	4.3%	39.6%	64.3%
Military Connected	103	14.3%	7.4%	3.3%	103	14.3%	7.3%	3.3%
At-Risk	474	65.8%	60.5%	53.5%	474	65.8%	60.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	54	7.5%	5.5%	21.9%	54	7.5%	5.4%	21.8%
Gifted and Talented Education	62	8.6%	8.4%	8.0%	62	8.6%	8.3%	8.0%
Special Education	121	16.8%	15.0%	11.6%	121	16.8%	15.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	121							
By Type of Primary Disability								
Students with Intellectual Disabilities	81	66.9%	49.2%	43.0%				
Students with Physical Disabilities	*	*	23.5%	20.8%				
Students with Autism	**	**	10.6%	14.7%				
Students with Behavioral Disabilities	26	21.5%	14.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	196	23.0%	23.4%	13.6%				
By Ethnicity:								
African American	51	6.0%	4.2%	2.5%				
Hispanic	60	7.1%	9.3%	6.6%				
White	64	7.5%	8.3%	3.5%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	2	0.2%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	18	2.1%	1.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	36	23.7%	24.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	13	27.1%	22.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	145	24.2%	25.6%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	122	25.2%	23.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.8%	1.9%	-	13.5%	5.2%
Grade 1	-	4.2%	2.9%	-	12.4%	4.2%
Grade 2	-	1.8%	1.7%	-	5.1%	2.2%
Grade 3	-	1.3%	1.0%	-	0.9%	1.0%
Grade 4	-	0.6%	0.7%	-	1.2%	0.7%
Grade 5	-	0.4%	0.5%	-	0.9%	0.7%
Grade 6	0.0%	0.8%	0.6%	2.3%	1.4%	0.6%
Grade 7	0.5%	1.2%	0.7%	0.0%	1.6%	0.7%
Grade 8	2.0%	1.8%	0.6%	4.9%	5.1%	0.8%
Grade 9	-	19.3%	10.5%	-	32.2%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	18.5	18.7
Grade 2	-	17.9	18.6
Grade 3	-	18.8	18.7
Grade 4	-	19.0	18.8
Grade 5	-	20.8	20.2
Grade 6	19.7	20.1	19.2
Secondary:			
English/Language Arts	12.6	12.5	16.3
Foreign Languages	12.5	14.4	18.4
Mathematics	13.7	14.7	17.5
Science	16.6	17.2	18.5
Social Studies	17.2	16.7	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	78.8	100.0%	100.0%	100.0%
Professional Staff:	70.9	89.9%	57.7%	64.1%
Teachers	60.1	76.2%	43.3%	49.3%
Professional Support	7.0	8.9%	10.6%	10.7%
Campus Administration (School Leadership)	3.8	4.8%	2.7%	2.9%
Educational Aides:	7.9	10.1%	15.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	11.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	41.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	19.7	25.0%	31.9%	52.1%
Teachers by Ethnicity:				
African American	3.9	6.4%	2.7%	11.2%
Hispanic	10.9	18.2%	14.9%	28.9%
White	44.3	73.7%	80.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.7%	2.0%	1.2%
Teachers by Sex:				
Males	18.0	29.9%	20.6%	24.1%
Females	42.1	70.1%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	46.1	76.7%	73.5%	72.6%
Masters	14.0	23.3%	25.0%	25.2%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.9	4.8%	6.0%	7.9%
1-5 Years Experience	17.9	29.8%	27.0%	26.7%
6-10 Years Experience	14.0	23.3%	23.1%	20.6%
11-20 Years Experience	12.0	20.0%	24.2%	28.6%
21-30 Years Experience	10.3	17.2%	15.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	5.0%	4.7%	2.9%
Number of Students per Teacher	12.0	n/a	14.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.0	6.3
Average Years Experience of Principals with District	2.0	4.7	5.4
Average Years Experience of Assistant Principals	4.0	3.9	5.5
Average Years Experience of Assistant Principals with District	3.0	3.3	4.8
Average Years Experience of Teachers:	11.6	11.7	11.1
Average Years Experience of Teachers with District:	8.1	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,387	\$48,454	\$51,054
1-5 Years Experience	\$49,508	\$50,703	\$54,577
6-10 Years Experience	\$52,929	\$53,075	\$57,746
11-20 Years Experience	\$57,392	\$56,351	\$61,377
21-30 Years Experience	\$56,004	\$61,890	\$65,949
Over 30 Years Experience	\$66,715	\$68,721	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$53,847	\$55,009	\$58,887
Professional Support	\$61,973	\$63,841	\$69,505
Campus Administration (School Leadership)	\$72,417	\$78,283	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	1.4%	0.6%	6.2%
Career and Technical Education	1.8	3.0%	5.4%	5.2%
Compensatory Education	8.5	14.1%	10.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	36.4	60.6%	68.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
CLACK MIDDLE (221901047) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	5.4	9.0%	9.5%	9.6%
Other	7.1	11.8%	6.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ABILENE ISD

Campus Name: CRAIG MIDDLE

Campus Number: 221901048

2022 Accountability Rating: Not Rated: Senate Bill 1365

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	56%	57%	38%	53%	69%	-	*	-	56%	24%	44%	55%	62%	50%	50%
	2021	62%	52%	52%	55%	43%	65%	*	*	-	56%	29%	*	54%	47%	41%	53%
At Meets Grade Level or Above	2022	43%	29%	28%	12%	22%	43%	-	*	-	33%	19%	22%	27%	32%	19%	7%
	2021	32%	23%	26%	13%	18%	42%	*	*	-	44%	16%	*	29%	18%	14%	29%
At Masters Grade Level	2022	23%	14%	13%	4%	11%	19%	-	*	-	11%	0%	11%	13%	11%	8%	0%
	2021	15%	9%	10%	0%	7%	16%	*	*	-	33%	6%	*	12%	5%	4%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	63%	57%	54%	50%	70%	-	*	-	56%	32%	56%	57%	56%	49%	43%
	2021	68%	65%	68%	55%	64%	76%	*	*	-	78%	39%	*	70%	60%	61%	65%
At Meets Grade Level or Above	2022	39%	29%	22%	12%	16%	33%	-	*	-	33%	14%	11%	22%	21%	16%	14%
	2021	36%	33%	37%	19%	32%	51%	*	*	-	44%	16%	*	40%	28%	28%	18%
At Masters Grade Level	2022	16%	11%	9%	0%	5%	20%	-	*	-	11%	3%	11%	10%	8%	4%	0%
	2021	15%	11%	15%	3%	13%	22%	*	*	-	33%	8%	*	17%	9%	8%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	70%	63%	63%	54%	77%	*	*	-	50%	35%	86%	62%	64%	54%	53%
	2021	69%	59%	59%	34%	55%	75%	-	*	-	50%	35%	*	58%	65%	48%	37%
At Meets Grade Level or Above	2022	56%	42%	39%	38%	31%	54%	*	*	-	33%	19%	43%	39%	39%	28%	35%
	2021	45%	36%	34%	23%	25%	47%	-	*	-	42%	19%	*	34%	33%	26%	26%
At Masters Grade Level	2022	37%	26%	27%	19%	19%	44%	*	*	-	17%	12%	43%	25%	32%	17%	18%
	2021	25%	19%	20%	11%	16%	26%	-	*	-	25%	5%	*	20%	18%	14%	19%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	51%	52%	44%	46%	65%	*	*	-	67%	30%	43%	52%	53%	45%	47%
	2021	55%	46%	49%	29%	39%	69%	-	*	-	42%	23%	*	48%	52%	38%	33%
At Meets Grade Level or Above	2022	31%	21%	24%	9%	17%	41%	*	*	-	50%	19%	29%	27%	17%	15%	12%
	2021	27%	19%	22%	9%	14%	35%	-	*	-	25%	12%	*	22%	20%	14%	19%
At Masters Grade Level	2022	13%	9%	12%	3%	8%	21%	*	*	-	17%	2%	29%	14%	5%	4%	6%
	2021	12%	7%	8%	0%	5%	13%	-	*	-	8%	5%	*	8%	8%	4%	0%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	70%	72%	52%	67%	86%	-	*	-	55%	44%	75%	72%	72%	64%	48%
	2021	73%	63%	61%	42%	54%	76%	*	60%	-	*	38%	*	62%	58%	54%	48%
At Meets Grade Level or Above	2022	58%	42%	50%	24%	43%	66%	-	*	-	45%	16%	75%	52%	43%	41%	37%
	2021	46%	33%	30%	18%	19%	49%	*	40%	-	*	21%	*	30%	33%	22%	32%
At Masters Grade Level	2022	37%	25%	33%	15%	27%	46%	-	*	-	27%	5%	50%	34%	31%	22%	22%
	2021	21%	13%	12%	6%	4%	24%	*	0%	-	*	3%	*	11%	18%	8%	4%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	49%	62%	55%	61%	69%	-	-	-	50%	47%	50%	60%	70%	55%	38%
	2021	62%	46%	58%	50%	56%	70%	*	*	-	*	47%	*	62%	41%	56%	57%
At Meets Grade Level or Above	2022	40%	17%	27%	16%	22%	41%	-	-	-	30%	23%	17%	25%	39%	24%	24%
	2021	36%	17%	24%	23%	21%	34%	*	*	-	*	26%	*	24%	26%	21%	38%
At Masters Grade Level	2022	14%	3%	5%	0%	3%	11%	-	-	-	0%	9%	0%	2%	16%	4%	0%
	2021	11%	3%	3%	0%	3%	4%	*	*	-	*	6%	*	3%	0%	1%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	52%	57%	27%	44%	79%	-	*	-	73%	35%	63%	55%	62%	46%	44%
	2021	68%	60%	52%	31%	40%	75%	*	60%	-	*	29%	*	53%	48%	42%	44%
At Meets Grade Level or Above	2022	45%	21%	21%	0%	12%	36%	-	*	-	27%	14%	25%	20%	22%	14%	19%
	2021	43%	32%	26%	13%	13%	45%	*	40%	-	*	26%	*	26%	25%	17%	20%
At Masters Grade Level	2022	24%	7%	7%	0%	4%	11%	-	*	-	9%	2%	0%	6%	9%	5%	11%
	2021	24%	15%	10%	3%	5%	19%	*	20%	-	*	6%	*	11%	10%	5%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	42%	46%	24%	35%	66%	-	*	-	36%	30%	63%	45%	50%	32%	30%
	2021	57%	48%	50%	41%	36%	73%	*	60%	-	*	31%	*	51%	44%	41%	44%
At Meets Grade Level or Above	2022	31%	14%	17%	6%	10%	29%	-	*	-	9%	14%	38%	16%	19%	10%	26%
	2021	28%	21%	20%	6%	13%	33%	*	20%	-	*	20%	*	19%	23%	13%	24%
At Masters Grade Level	2022	18%	7%	8%	3%	4%	14%	-	*	-	0%	5%	13%	7%	12%	3%	7%
	2021	14%	9%	7%	0%	3%	12%	*	20%	-	*	3%	*	7%	3%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	77%	100%	*	100%	100%	-	*	-	*	-	*	100%	100%	100%	100%
	2021	73%	78%	98%	*	100%	100%	-	*	-	*	-	-	98%	100%	95%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	40%	93%	*	100%	88%	-	*	-	*	-	*	98%	71%	88%	100%
	2021	41%	46%	97%	*	100%	100%	-	*	-	*	-	-	96%	100%	95%	*
At Masters Grade Level	2022	27%	20%	74%	*	74%	72%	-	*	-	*	-	*	78%	57%	69%	50%
	2021	23%	21%	66%	*	38%	79%	-	*	-	*	-	-	64%	83%	64%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	65%	59%	45%	52%	75%	*	89%	-	55%	35%	61%	59%	62%	50%	45%
	2021	67%	61%	57%	42%	49%	74%	33%	73%	-	54%	32%	76%	58%	53%	48%	47%
At Meets Grade Level or Above	2022	48%	37%	31%	15%	23%	46%	*	67%	-	32%	17%	34%	31%	30%	22%	26%
	2021	41%	35%	29%	16%	20%	45%	0%	48%	-	34%	18%	24%	30%	26%	20%	26%
At Masters Grade Level	2022	23%	16%	16%	6%	11%	27%	*	56%	-	12%	5%	22%	16%	17%	10%	11%
	2021	18%	14%	12%	3%	8%	21%	0%	21%	-	21%	5%	0%	13%	10%	7%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	67%	64%	52%	58%	78%	*	83%	-	54%	35%	67%	64%	66%	56%	50%
	2021	68%	61%	58%	43%	51%	72%	*	70%	-	56%	33%	67%	58%	56%	48%	45%
At Meets Grade Level or Above	2022	53%	43%	40%	25%	33%	56%	*	67%	-	38%	18%	46%	41%	38%	30%	29%
	2021	45%	37%	30%	18%	21%	46%	*	50%	-	44%	18%	33%	31%	27%	21%	29%
At Masters Grade Level	2022	25%	18%	25%	13%	19%	38%	*	50%	-	19%	6%	33%	25%	26%	16%	16%
	2021	18%	13%	14%	6%	9%	22%	*	20%	-	28%	5%	0%	14%	13%	9%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	64%	61%	52%	55%	73%	*	83%	-	58%	37%	54%	60%	62%	52%	48%
	2021	66%	61%	61%	44%	54%	76%	*	80%	-	60%	36%	100%	63%	54%	52%	52%
At Meets Grade Level or Above	2022	42%	31%	31%	14%	23%	47%	*	67%	-	38%	19%	25%	31%	28%	22%	26%
	2021	37%	33%	33%	18%	25%	49%	*	50%	-	32%	17%	17%	34%	28%	24%	29%
At Masters Grade Level	2022	20%	13%	14%	2%	9%	27%	*	50%	-	12%	5%	21%	15%	13%	7%	7%
	2021	18%	13%	13%	2%	8%	24%	*	20%	-	20%	6%	0%	14%	10%	7%	4%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	63%	57%	27%	44%	79%	-	*	-	73%	35%	63%	55%	62%	46%	44%
	2021	71%	65%	52%	31%	40%	75%	*	60%	-	*	29%	*	53%	48%	42%	44%
At Meets Grade Level or Above	2022	47%	33%	21%	0%	12%	36%	-	*	-	27%	14%	25%	20%	22%	14%	19%
	2021	44%	34%	26%	13%	13%	45%	*	40%	-	*	26%	*	26%	25%	17%	20%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	12%	7%	0%	4%	11%	-	*	-	9%	2%	0%	6%	9%	5%	11%
	2021	20%	13%	10%	3%	5%	19%	*	20%	-	*	6%	*	11%	10%	5%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	66%	46%	24%	35%	66%	-	*	-	36%	30%	63%	45%	50%	32%	30%
	2021	73%	69%	50%	41%	36%	73%	*	60%	-	*	31%	*	51%	44%	41%	44%
At Meets Grade Level or Above	2022	50%	41%	17%	6%	10%	29%	-	*	-	9%	14%	38%	16%	19%	10%	26%
	2021	49%	46%	20%	6%	13%	33%	*	20%	-	*	20%	*	19%	23%	13%	24%
At Masters Grade Level	2022	30%	23%	8%	3%	4%	14%	-	*	-	0%	5%	13%	7%	12%	3%	7%
	2021	29%	26%	7%	0%	3%	12%	*	20%	-	*	3%	*	7%	3%	3%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	20%	17%	4%	10%	29%	-	*	-	33%	14%	11%	16%	20%	11%	7%
	2021	24%	18%	21%	3%	14%	37%	*	*	-	33%	12%	*	24%	11%	10%	18%
Reading and Mathematics Including EOC	2022	31%	20%	17%	4%	10%	29%	-	*	-	33%	14%	11%	16%	20%	11%	7%
	2021	24%	18%	21%	3%	14%	37%	*	*	-	33%	12%	*	24%	11%	10%	18%
Reading Including EOC	2022	43%	29%	28%	12%	22%	43%	-	*	-	33%	19%	22%	27%	33%	19%	7%
	2021	32%	23%	26%	13%	18%	42%	*	*	-	44%	16%	*	29%	18%	14%	29%
Math Including EOC	2022	40%	29%	22%	12%	16%	34%	-	*	-	33%	14%	11%	22%	21%	16%	14%
	2021	36%	33%	37%	19%	32%	51%	*	*	-	44%	16%	*	40%	28%	28%	18%
7th Graders																	
Reading and Mathematics	2022	32%	19%	23%	9%	15%	39%	*	*	-	33%	14%	29%	24%	17%	13%	12%
	2021	26%	17%	18%	9%	9%	32%	-	*	-	25%	12%	*	18%	18%	11%	11%
Reading and Mathematics Including EOC	2022	33%	19%	23%	9%	15%	39%	*	*	-	33%	14%	29%	24%	17%	13%	12%
	2021	27%	17%	18%	9%	9%	32%	-	*	-	25%	12%	*	18%	18%	11%	11%
Reading Including EOC	2022	56%	42%	39%	38%	31%	54%	*	*	-	33%	19%	43%	39%	40%	28%	35%
	2021	45%	36%	34%	23%	25%	47%	-	*	-	42%	19%	*	34%	33%	26%	26%
Math Including EOC	2022	37%	21%	25%	9%	17%	41%	*	*	-	50%	19%	29%	27%	17%	15%	12%
	2021	32%	19%	22%	9%	14%	35%	-	*	-	25%	12%	*	22%	20%	14%	19%
8th Graders																	
Reading and Mathematics	2022	27%	12%	19%	10%	16%	29%	-	-	-	20%	14%	17%	19%	19%	16%	19%
	2021	21%	10%	10%	7%	11%	12%	*	*	-	*	15%	*	9%	15%	7%	19%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	26%	35%	15%	27%	51%	-	*	-	27%	14%	38%	36%	32%	25%	33%
	2021	33%	23%	23%	9%	13%	40%	*	40%	-	*	15%	*	23%	25%	13%	28%
Reading Including EOC	2022	58%	42%	50%	24%	43%	66%	-	*	-	45%	16%	75%	52%	42%	40%	37%
	2021	47%	33%	30%	18%	19%	49%	*	40%	-	*	21%	*	30%	33%	22%	32%
Math Including EOC	2022	48%	32%	43%	21%	33%	59%	-	*	-	36%	23%	38%	42%	46%	32%	41%
	2021	43%	35%	42%	27%	30%	64%	*	40%	-	*	26%	*	43%	38%	30%	48%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	20%	8%	14%	33%	*	*	-	28%	14%	18%	20%	18%	13%	13%
	2021	26%	20%	17%	6%	11%	29%	*	25%	-	26%	13%	17%	18%	14%	9%	15%
Reading and Mathematics Including EOC	2022	36%	24%	26%	10%	18%	41%	*	67%	-	31%	14%	25%	27%	23%	17%	21%
	2021	28%	22%	21%	7%	12%	36%	*	40%	-	28%	13%	17%	21%	17%	11%	19%
Reading Including EOC	2022	53%	41%	40%	25%	33%	56%	*	67%	-	38%	18%	46%	41%	39%	30%	29%
	2021	41%	32%	30%	18%	21%	46%	*	50%	-	44%	18%	33%	31%	27%	21%	29%
Math Including EOC	2022	43%	31%	31%	14%	23%	47%	*	67%	-	38%	19%	25%	31%	28%	22%	26%
	2021	37%	32%	33%	18%	25%	49%	*	50%	-	32%	17%	17%	34%	28%	24%	29%

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	50	47	42	45	52	-	*	-	44	33	38	49	38	45	83
	2019	42	37	37	28	30	47	*	*	-	43	36	*	37	38	31	33
Grade 6 Mathematics	2022	61	48	39	38	35	42	-	*	-	69	38	25	38	40	36	54
	2019	54	55	55	50	47	64	*	*	-	86	43	*	57	49	50	50
Grade 7 ELA/Reading	2022	88	83	82	82	79	86	*	*	-	83	68	100	80	88	78	54
	2019	77	73	70	66	67	74	*	88	*	55	58	83	68	75	66	78
Grade 7 Mathematics	2022	60	42	41	44	38	47	*	*	-	42	49	36	41	44	37	36
	2019	62	51	58	39	55	65	*	75	*	55	36	33	58	56	50	53
Grade 8 ELA/Reading	2022	83	74	84	85	81	87	-	*	-	90	58	100	85	82	79	81
	2019	77	76	80	78	80	81	*	80	-	71	82	75	80	78	80	93
Grade 8 Mathematics	2022	74	69	83	86	84	81	-	-	-	61	68	100	82	85	79	85
	2019	82	89	96	95	98	96	*	-	-	86	93	100	95	100	96	100
End of Course Algebra I	2022	67	66	96	*	100	94	-	*	-	*	-	*	99	85	94	100
	2019	75	81	98	100	94	100	-	100	-	-	-	-	99	92	94	100
All Grades Both Subjects	2022	74	66	65	65	62	70	*	75	-	67	53	65	65	65	60	70
	2019	69	67	66	61	63	71	58	85	*	64	56	65	66	66	62	72
All Grades ELA/Reading	2022	78	72	73	72	69	78	*	90	-	73	54	77	73	73	68	73
	2019	68	65	63	58	60	67	*	82	*	56	58	70	62	64	59	72
All Grades Mathematics	2022	69	60	57	58	54	62	*	60	-	60	52	52	58	57	53	66
	2019	70	68	70	64	67	75	*	88	*	72	55	60	70	68	64	72

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	65%	59%	-	-	-	-	-	-	30%	-	29%	*	-	61%	30%	89%
	2021	67%	61%	57%	-	-	-	-	-	-	31%	*	32%	-	-	58%	31%	85%
At Meets Grade Level or Above	2022	48%	37%	31%	-	-	-	-	-	-	13%	-	11%	*	-	31%	13%	64%
	2021	41%	35%	29%	-	-	-	-	-	-	14%	*	15%	-	-	29%	14%	52%
At Masters Grade Level	2022	23%	16%	16%	-	-	-	-	-	-	2%	-	2%	*	-	17%	2%	34%
	2021	18%	14%	12%	-	-	-	-	-	-	3%	*	3%	-	-	13%	3%	16%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	64%	-	-	-	-	-	-	38%	-	36%	*	-	66%	38%	92%
	2021	68%	61%	58%	-	-	-	-	-	-	30%	*	31%	-	-	59%	30%	85%
At Meets Grade Level or Above	2022	53%	43%	40%	-	-	-	-	-	-	13%	-	11%	*	-	41%	13%	85%
	2021	45%	37%	30%	-	-	-	-	-	-	18%	*	18%	-	-	30%	18%	60%
At Masters Grade Level	2022	25%	18%	25%	-	-	-	-	-	-	4%	-	5%	*	-	26%	4%	54%
	2021	18%	13%	14%	-	-	-	-	-	-	6%	*	6%	-	-	14%	6%	30%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	64%	61%	-	-	-	-	-	-	36%	-	34%	*	-	62%	36%	92%
	2021	66%	61%	61%	-	-	-	-	-	-	42%	*	43%	-	-	62%	42%	80%
At Meets Grade Level or Above	2022	42%	31%	31%	-	-	-	-	-	-	18%	-	16%	*	-	31%	18%	54%
	2021	37%	33%	33%	-	-	-	-	-	-	16%	*	16%	-	-	33%	16%	65%
At Masters Grade Level	2022	20%	13%	14%	-	-	-	-	-	-	2%	-	2%	*	-	15%	2%	23%
	2021	18%	13%	13%	-	-	-	-	-	-	2%	*	2%	-	-	14%	2%	10%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	63%	57%	-	-	-	-	-	-	22%	-	22%	-	-	58%	22%	89%
	2021	71%	65%	52%	-	-	-	-	-	-	29%	*	31%	-	-	53%	29%	78%
At Meets Grade Level or Above	2022	47%	33%	21%	-	-	-	-	-	-	6%	-	6%	-	-	21%	6%	44%
	2021	44%	34%	26%	-	-	-	-	-	-	12%	*	13%	-	-	26%	12%	33%
At Masters Grade Level	2022	21%	12%	7%	-	-	-	-	-	-	0%	-	0%	-	-	6%	0%	33%
	2021	20%	13%	10%	-	-	-	-	-	-	0%	*	0%	-	-	10%	0%	33%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	66%	46%	-	-	-	-	-	-	6%	-	6%	-	-	48%	6%	78%
	2021	73%	69%	50%	-	-	-	-	-	-	24%	*	25%	-	-	51%	24%	89%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	41%	17%	-	-	-	-	-	-	6%	-	6%	-	-	16%	6%	67%
	2021	49%	46%	20%	-	-	-	-	-	-	12%	*	13%	-	-	19%	12%	44%
At Masters Grade Level	2022	30%	23%	8%	-	-	-	-	-	-	0%	-	0%	-	-	8%	0%	22%
	2021	29%	26%	7%	-	-	-	-	-	-	0%	*	0%	-	-	7%	0%	0%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	65%	-	-	-	-	-	-	65%	-	65%	-	-	65%	65%	85%
	2019	69%	67%	66%	-	-	-	-	-	-	71%	-	71%	-	-	-	71%	-
All Grades ELA/Reading	2022	78%	72%	73%	-	-	-	-	-	-	69%	-	69%	-	-	73%	69%	88%
	2019	68%	65%	63%	-	-	-	-	-	-	65%	-	65%	-	-	-	65%	-
All Grades Mathematics	2022	69%	60%	57%	-	-	-	-	-	-	61%	-	61%	-	-	57%	61%	83%
	2019	70%	68%	70%	-	-	-	-	-	-	78%	-	78%	-	-	-	78%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	98%	99%	100%	100%	100%	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	93%	94%	88%	78%	91%	95%	33%	95%	-	79%	88%	76%	94%	71%	90%	85%
Not Included in Accountability: Mobile	5%	5%	11%	19%	8%	5%	67%	0%	-	21%	11%	24%	6%	25%	10%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	1%	0%	0%	5%	-	0%	0%	0%	0%	2%	0%	6%
Not Tested	1%	1%	1%	2%	1%	0%	0%	0%	-	0%	0%	0%	0%	2%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	2%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	99%	100%	*	100%	-	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	92%	93%	88%	77%	91%	95%	*	86%	-	81%	88%	75%	94%	72%	90%	83%
Not Included in Accountability: Mobile	5%	5%	10%	19%	7%	5%	*	0%	-	19%	12%	25%	5%	24%	10%	9%
Not Included in Accountability: Other Exclusions	2%	1%	1%	2%	1%	0%	*	14%	-	0%	0%	0%	0%	3%	0%	9%
Not Tested	1%	1%	1%	2%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	97%	100%	100%	*	100%	-	100%	99%	100%	100%	98%	99%	100%
Included in Accountability	93%	93%	89%	77%	92%	95%	*	100%	-	81%	88%	75%	94%	72%	90%	84%
Not Included in Accountability: Mobile	5%	6%	10%	19%	7%	5%	*	0%	-	19%	11%	25%	5%	24%	9%	9%
Not Included in Accountability: Other Exclusions	1%	0%	1%	2%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	7%
Not Tested	1%	1%	1%	3%	0%	0%	*	0%	-	0%	1%	0%	0%	2%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	98%	99%	99%	98%	99%	100%	*	*	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	93%	95%	88%	80%	91%	96%	*	*	-	73%	88%	80%	94%	70%	89%	90%
Not Included in Accountability: Mobile	4%	5%	12%	17%	9%	4%	*	*	-	27%	12%	20%	6%	28%	10%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	1%	2%	1%	0%	*	*	-	0%	0%	0%	0%	2%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	2%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	98%	99%	100%	*	*	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	94%	95%	88%	80%	91%	96%	*	*	-	73%	88%	80%	94%	70%	89%	90%
Not Included in Accountability: Mobile	4%	4%	12%	17%	9%	4%	*	*	-	27%	12%	20%	6%	28%	10%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	1%	2%	1%	0%	*	*	-	0%	0%	0%	0%	2%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	2%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	97%	97%	96%	98%	100%	100%	-	96%	92%	92%	97%	96%	96%	98%
Included in Accountability	83%	93%	90%	90%	91%	92%	100%	100%	-	91%	86%	71%	95%	75%	90%	96%
Not Included in Accountability: Mobile	3%	4%	6%	7%	4%	6%	0%	0%	-	5%	6%	21%	2%	21%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	3%	3%	3%	4%	2%	0%	0%	-	4%	8%	8%	3%	4%	4%	2%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	3%	3%	4%	2%	0%	0%	-	4%	8%	8%	3%	4%	4%	2%
Reading																
Assessment Participant	89%	97%	97%	98%	96%	98%	*	100%	-	96%	94%	88%	97%	96%	96%	99%
Included in Accountability	83%	92%	91%	91%	91%	92%	*	100%	-	93%	87%	75%	95%	76%	90%	95%
Not Included in Accountability: Mobile	3%	4%	6%	6%	4%	6%	*	0%	-	4%	6%	13%	2%	19%	6%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	1%	0%	0%	*	0%	-	0%	1%	0%	0%	2%	0%	4%
Not Tested	11%	3%	3%	2%	4%	2%	*	0%	-	4%	6%	13%	3%	4%	4%	1%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	3%	2%	4%	2%	*	0%	-	4%	6%	13%	3%	4%	4%	1%
Mathematics																
Assessment Participant	88%	98%	96%	98%	95%	98%	*	100%	-	96%	93%	88%	97%	96%	96%	97%
Included in Accountability	84%	93%	91%	92%	91%	92%	*	100%	-	93%	87%	75%	95%	77%	90%	97%
Not Included in Accountability: Mobile	4%	4%	6%	6%	4%	6%	*	0%	-	4%	6%	13%	2%	19%	6%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	4%	2%	5%	2%	*	0%	-	4%	7%	13%	3%	4%	4%	3%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	3%	2%	5%	2%	*	0%	-	4%	7%	13%	3%	4%	4%	3%
Science																
Assessment Participant	87%	97%	97%	97%	96%	97%	*	100%	-	100%	88%	*	97%	96%	96%	96%
Included in Accountability	84%	93%	91%	89%	93%	90%	*	100%	-	80%	85%	*	94%	75%	90%	96%
Not Included in Accountability: Mobile	3%	4%	6%	8%	3%	7%	*	0%	-	20%	2%	*	3%	21%	6%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	3%	3%	3%	4%	3%	*	0%	-	0%	12%	*	3%	4%	4%	4%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	2%	3%	3%	4%	3%	*	0%	-	0%	12%	*	3%	4%	4%	4%
Social Studies																
Assessment Participant	87%	97%	96%	97%	95%	97%	*	100%	-	100%	88%	*	97%	94%	96%	96%
Included in Accountability	84%	94%	90%	89%	92%	90%	*	100%	-	80%	85%	*	94%	72%	89%	96%
Not Included in Accountability: Mobile	3%	3%	6%	8%	4%	7%	*	0%	-	20%	2%	*	3%	22%	7%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	3%	4%	3%	5%	3%	*	0%	-	0%	12%	*	3%	6%	4%	4%
Absent	3%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	3%	4%	3%	5%	3%	*	0%	-	0%	12%	*	3%	6%	4%	4%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	94.5%	93.9%	94.0%	95.5%	*	97.2%	-	93.0%	93.6%	93.7%	96.4%
2019-20	98.3%	98.1%	98.1%	98.0%	98.2%	98.0%	*	99.6%	*	96.6%	97.8%	97.8%	99.5%
Chronic Absenteeism													
2020-21	15.0%	18.3%	19.3%	18.8%	21.7%	16.0%	*	10.0%	-	26.5%	23.6%	22.4%	12.1%
2019-20	6.7%	9.4%	10.4%	10.5%	9.1%	10.9%	*	0.0%	*	26.3%	14.6%	12.7%	1.3%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	1.2%	3.4%	1.0%	0.0%	*	0.0%	-	8.3%	2.7%	1.6%	7.0%
2019-20	0.5%	0.7%	0.4%	0.0%	0.3%	0.4%	*	0.0%	*	4.3%	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	955	358,842
By Ethnicity:				
African American	-	-	131	44,018
Hispanic	-	-	433	183,306
White	-	-	338	103,898
American Indian	-	-	3	1,195
Asian	-	-	14	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	36	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	65	56,281
Foundation H.S. Program (Endorsement)	-	-	80	13,582
Foundation H.S. Program (DLA)	-	-	809	287,316
Special Education Graduates	-	-	98	31,028
Economically Disadvantaged Graduates	-	-	525	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	36	32,809
At-Risk Graduates	-	-	581	155,884
CTE Completers	-	-	246	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	834	100.0%	15,274	5,402,928	834	100.0%	15,426	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.4%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	4.1%	0	0.0%	5.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.5%	0	0.0%	4.1%	3.5%
Kindergarten	0	0.0%	7.7%	6.8%	0	0.0%	7.6%	6.8%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.6%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	250	30.0%	7.1%	7.4%	250	30.0%	7.0%	7.4%
Grade 7	272	32.6%	7.0%	7.7%	272	32.6%	6.9%	7.7%
Grade 8	312	37.4%	7.5%	7.9%	312	37.4%	7.5%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.8%	8.8%
Grade 10	0	0.0%	6.7%	7.6%	0	0.0%	6.6%	7.5%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Ethnic Distribution:								
African American	103	12.4%	12.5%	12.8%	103	12.4%	12.5%	12.8%
Hispanic	405	48.6%	46.5%	52.8%	405	48.6%	46.7%	52.7%
White	285	34.2%	34.9%	26.3%	285	34.2%	34.8%	26.3%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	7	0.8%	1.2%	4.8%	7	0.8%	1.2%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	33	4.0%	4.4%	2.9%	33	4.0%	4.4%	2.9%
Sex:								
Female	417	50.0%	49.1%	48.9%	417	50.0%	49.1%	48.8%
Male	417	50.0%	50.9%	51.1%	417	50.0%	50.9%	51.2%
Economically Disadvantaged	578	69.3%	65.2%	60.7%	578	69.3%	64.6%	60.6%
Non-Educationally Disadvantaged	256	30.7%	34.8%	39.3%	256	30.7%	35.4%	39.4%
Section 504 Students	51	6.1%	4.8%	7.4%	51	6.1%	4.7%	7.4%
EB Students/EL	52	6.2%	5.4%	21.7%	52	6.2%	5.4%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	40	4.1%	1.9%	0.6%				
Students w/ Dyslexia	35	4.2%	2.7%	5.0%	35	4.2%	2.7%	5.0%
Foster Care	11	1.3%	1.1%	0.3%	11	1.3%	1.1%	0.3%
Homeless	44	5.3%	4.1%	1.1%	44	5.3%	4.1%	1.1%
Immigrant	24	2.9%	2.1%	2.0%	24	2.9%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	41	4.9%	39.6%	64.3%	47	5.6%	39.6%	64.3%
Military Connected	16	1.9%	7.4%	3.3%	16	1.9%	7.3%	3.3%
At-Risk	538	64.5%	60.5%	53.5%	538	64.5%	60.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	52	6.2%	5.5%	21.9%	52	6.2%	5.4%	21.8%
Gifted and Talented Education	98	11.8%	8.4%	8.0%	98	11.8%	8.3%	8.0%
Special Education	137	16.4%	15.0%	11.6%	137	16.4%	15.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	137							
By Type of Primary Disability								
Students with Intellectual Disabilities	101	73.7%	49.2%	43.0%				
Students with Physical Disabilities	5	3.6%	23.5%	20.8%				
Students with Autism	10	7.3%	10.6%	14.7%				
Students with Behavioral Disabilities	21	15.3%	14.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	195	20.1%	23.4%	13.6%				
By Ethnicity:								
African American	40	4.1%	4.2%	2.5%				
Hispanic	76	7.8%	9.3%	6.6%				
White	69	7.1%	8.3%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	10	1.0%	1.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	41	23.6%	24.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	18	26.1%	22.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	176	24.4%	25.6%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	104	17.7%	23.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.8%	1.9%	-	13.5%	5.2%
Grade 1	-	4.2%	2.9%	-	12.4%	4.2%
Grade 2	-	1.8%	1.7%	-	5.1%	2.2%
Grade 3	-	1.3%	1.0%	-	0.9%	1.0%
Grade 4	-	0.6%	0.7%	-	1.2%	0.7%
Grade 5	-	0.4%	0.5%	-	0.9%	0.7%
Grade 6	1.0%	0.8%	0.6%	1.9%	1.4%	0.6%
Grade 7	1.6%	1.2%	0.7%	1.8%	1.6%	0.7%
Grade 8	2.1%	1.8%	0.6%	2.2%	5.1%	0.8%
Grade 9	-	19.3%	10.5%	-	32.2%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	18.5	18.7
Grade 2	-	17.9	18.6
Grade 3	-	18.8	18.7
Grade 4	-	19.0	18.8
Grade 5	-	20.8	20.2
Grade 6	19.6	20.1	19.2
Secondary:			
English/Language Arts	14.1	12.5	16.3
Foreign Languages	22.1	14.4	18.4
Mathematics	19.3	14.7	17.5
Science	20.4	17.2	18.5
Social Studies	22.9	16.7	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	91.0	100.0%	100.0%	100.0%
Professional Staff:	75.7	83.2%	57.7%	64.1%
Teachers	65.4	71.9%	43.3%	49.3%
Professional Support	6.3	6.9%	10.6%	10.7%
Campus Administration (School Leadership)	4.0	4.4%	2.7%	2.9%
Educational Aides:	15.3	16.8%	15.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	11.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	41.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	23.5	25.8%	31.9%	52.1%
Teachers by Ethnicity:				
African American	4.0	6.1%	2.7%	11.2%
Hispanic	10.0	15.3%	14.9%	28.9%
White	50.4	77.1%	80.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.5%	2.0%	1.2%
Teachers by Sex:				
Males	18.8	28.7%	20.6%	24.1%
Females	46.7	71.3%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.7	1.1%	1.3%	1.4%
Bachelors	53.9	82.5%	73.5%	72.6%
Masters	10.7	16.4%	25.0%	25.2%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.8	11.9%	6.0%	7.9%
1-5 Years Experience	20.5	31.4%	27.0%	26.7%
6-10 Years Experience	14.0	21.5%	23.1%	20.6%
11-20 Years Experience	12.0	18.3%	24.2%	28.6%
21-30 Years Experience	9.0	13.8%	15.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.1	3.2%	4.7%	2.9%
Number of Students per Teacher	12.8	n/a	14.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	5.0	6.3
Average Years Experience of Principals with District	6.0	4.7	5.4
Average Years Experience of Assistant Principals	2.7	3.9	5.5
Average Years Experience of Assistant Principals with District	2.3	3.3	4.8
Average Years Experience of Teachers:	10.2	11.7	11.1
Average Years Experience of Teachers with District:	6.3	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,165	\$48,454	\$51,054
1-5 Years Experience	\$49,561	\$50,703	\$54,577
6-10 Years Experience	\$53,367	\$53,075	\$57,746
11-20 Years Experience	\$52,434	\$56,351	\$61,377
21-30 Years Experience	\$62,328	\$61,890	\$65,949
Over 30 Years Experience	\$65,845	\$68,721	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$53,132	\$55,009	\$58,887
Professional Support	\$56,605	\$63,841	\$69,505
Campus Administration (School Leadership)	\$74,422	\$78,283	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	1.4%	0.6%	6.2%
Career and Technical Education	2.1	3.3%	5.4%	5.2%
Compensatory Education	10.0	15.3%	10.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	39.7	60.7%	68.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
CRAIG MIDDLE (221901048) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	4.9	7.4%	9.5%	9.6%
Other	7.8	11.9%	6.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ABILENE ISD

Campus Name: AUSTIN EL

Campus Number: 221901102

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	69%	69%	63%	63%	74%	-	-	*	40%	36%	*	73%	55%	50%	*
	2021	67%	61%	71%	*	69%	78%	*	*	-	*	50%	*	73%	58%	53%	*
At Meets Grade Level or Above	2022	51%	42%	45%	38%	25%	55%	-	-	*	40%	28%	*	48%	34%	23%	*
	2021	39%	34%	41%	*	31%	53%	*	*	-	*	14%	*	44%	25%	23%	*
At Masters Grade Level	2022	30%	21%	30%	38%	13%	37%	-	-	*	20%	12%	*	32%	24%	12%	*
	2021	19%	15%	20%	*	16%	24%	*	*	-	*	0%	*	20%	17%	11%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	63%	56%	38%	47%	65%	-	-	*	20%	40%	*	59%	48%	37%	*
	2021	62%	59%	67%	*	63%	73%	*	*	-	*	43%	*	68%	58%	51%	*
At Meets Grade Level or Above	2022	43%	34%	31%	38%	6%	44%	-	-	*	0%	28%	*	32%	31%	15%	*
	2021	31%	29%	32%	*	34%	31%	*	*	-	*	14%	*	33%	25%	13%	*
At Masters Grade Level	2022	21%	15%	12%	13%	3%	17%	-	-	*	0%	8%	*	9%	21%	2%	*
	2021	14%	11%	9%	*	9%	11%	*	*	-	*	0%	*	11%	0%	2%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	67%	74%	33%	74%	75%	-	*	-	100%	27%	80%	75%	70%	63%	*
	2021	63%	54%	71%	*	58%	76%	*	-	-	*	33%	-	71%	69%	70%	*
At Meets Grade Level or Above	2022	54%	41%	54%	33%	49%	57%	-	*	-	67%	13%	20%	52%	60%	39%	*
	2021	36%	29%	47%	*	31%	52%	*	-	-	*	11%	-	49%	38%	30%	*
At Masters Grade Level	2022	28%	19%	30%	17%	23%	35%	-	*	-	50%	7%	0%	32%	25%	20%	*
	2021	17%	13%	17%	*	19%	19%	*	-	-	*	0%	-	20%	6%	12%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	60%	75%	33%	69%	82%	-	*	-	83%	40%	80%	73%	80%	57%	*
	2021	59%	55%	81%	*	81%	83%	*	-	-	*	56%	-	80%	88%	76%	*
At Meets Grade Level or Above	2022	43%	33%	46%	0%	40%	55%	-	*	-	50%	13%	20%	47%	45%	30%	*
	2021	36%	34%	60%	*	50%	67%	*	-	-	*	44%	-	63%	50%	45%	*
At Masters Grade Level	2022	23%	16%	28%	0%	23%	37%	-	*	-	17%	7%	0%	28%	30%	20%	*
	2021	21%	18%	37%	*	31%	41%	*	-	-	*	11%	-	37%	38%	27%	*
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	75%	84%	63%	78%	92%	-	-	-	60%	13%	100%	85%	80%	79%	*
	2021	73%	66%	85%	*	77%	89%	-	-	-	100%	27%	*	85%	84%	77%	67%
At Meets Grade Level or Above	2022	58%	49%	59%	38%	41%	69%	-	-	-	60%	0%	40%	60%	53%	50%	*
	2021	46%	37%	58%	*	45%	69%	-	-	-	60%	9%	*	58%	58%	38%	17%
At Masters Grade Level	2022	36%	27%	34%	25%	22%	44%	-	-	-	0%	0%	20%	36%	27%	24%	*
	2021	30%	22%	42%	*	29%	50%	-	-	-	60%	9%	*	42%	42%	28%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	69%	80%	38%	85%	85%	-	-	-	60%	47%	80%	83%	67%	76%	*
	2021	70%	69%	85%	*	84%	89%	-	-	-	80%	55%	*	88%	74%	77%	100%
At Meets Grade Level or Above	2022	48%	35%	38%	13%	33%	42%	-	-	-	60%	7%	40%	39%	33%	19%	*
	2021	44%	40%	54%	*	39%	69%	-	-	-	20%	18%	*	58%	37%	36%	50%
At Masters Grade Level	2022	25%	14%	15%	13%	7%	18%	-	-	-	20%	7%	20%	15%	13%	5%	*
	2021	25%	20%	33%	*	23%	43%	-	-	-	20%	0%	*	36%	21%	26%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	55%	79%	50%	74%	87%	-	-	-	60%	20%	80%	79%	80%	71%	*
	2021	62%	55%	84%	*	77%	87%	-	-	-	100%	45%	*	86%	74%	72%	67%
At Meets Grade Level or Above	2022	38%	26%	45%	13%	33%	53%	-	-	-	60%	7%	40%	44%	53%	33%	*
	2021	31%	24%	46%	*	32%	56%	-	-	-	60%	9%	*	50%	32%	31%	0%
At Masters Grade Level	2022	18%	11%	19%	13%	4%	26%	-	-	-	20%	0%	20%	16%	33%	7%	*
	2021	13%	9%	22%	*	10%	28%	-	-	-	40%	0%	*	23%	16%	10%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	65%	73%	46%	69%	80%	-	*	*	62%	33%	85%	75%	66%	61%	50%
	2021	67%	61%	77%	55%	71%	82%	0%	*	-	92%	44%	64%	78%	72%	66%	67%
At Meets Grade Level or Above	2022	48%	37%	45%	25%	33%	53%	-	*	*	49%	16%	30%	46%	43%	30%	14%
	2021	41%	35%	46%	21%	37%	54%	0%	*	-	50%	15%	55%	48%	38%	29%	27%
At Masters Grade Level	2022	23%	16%	24%	17%	14%	30%	-	*	*	19%	6%	11%	24%	24%	12%	7%
	2021	18%	14%	24%	3%	17%	29%	0%	*	-	31%	2%	36%	25%	20%	15%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	67%	75%	55%	71%	80%	-	*	*	69%	27%	91%	77%	66%	63%	50%
	2021	68%	61%	76%	64%	69%	81%	*	*	-	90%	38%	*	77%	72%	66%	58%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	43%	52%	36%	38%	60%	-	*	*	56%	16%	27%	53%	47%	36%	33%
	2021	45%	37%	49%	36%	36%	58%	*	*	-	50%	12%	*	50%	43%	30%	25%
At Masters Grade Level	2022	25%	18%	31%	27%	19%	39%	-	*	*	25%	7%	9%	33%	25%	18%	17%
	2021	18%	13%	27%	0%	21%	31%	*	*	-	40%	3%	*	27%	23%	17%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	64%	70%	36%	66%	76%	-	*	*	56%	42%	82%	71%	63%	55%	33%
	2021	66%	61%	78%	36%	75%	82%	*	*	-	90%	50%	*	79%	74%	66%	75%
At Meets Grade Level or Above	2022	42%	31%	38%	18%	27%	46%	-	*	*	38%	18%	27%	39%	36%	21%	0%
	2021	37%	33%	49%	18%	40%	57%	*	*	-	40%	24%	*	51%	38%	29%	42%
At Masters Grade Level	2022	20%	13%	18%	9%	12%	23%	-	*	*	13%	7%	9%	17%	22%	9%	0%
	2021	18%	13%	27%	9%	20%	33%	*	*	-	20%	3%	*	28%	21%	17%	25%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	63%	79%	50%	74%	87%	-	-	-	60%	20%	80%	79%	80%	71%	*
	2021	71%	65%	84%	*	77%	87%	-	-	-	100%	45%	*	86%	74%	72%	67%
At Meets Grade Level or Above	2022	47%	33%	45%	13%	33%	53%	-	-	-	60%	7%	40%	44%	53%	33%	*
	2021	44%	34%	46%	*	32%	56%	-	-	-	60%	9%	*	50%	32%	31%	0%
At Masters Grade Level	2022	21%	12%	19%	13%	4%	26%	-	-	-	20%	0%	20%	16%	33%	7%	*
	2021	20%	13%	22%	*	10%	28%	-	-	-	40%	0%	*	23%	16%	10%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	27%	28%	38%	3%	40%	-	-	*	0%	24%	*	29%	24%	13%	*
	2021	24%	22%	24%	*	25%	27%	*	*	-	*	7%	*	25%	17%	9%	*
Reading and Mathematics Including EOC	2022	36%	27%	28%	38%	3%	40%	-	-	*	0%	24%	*	29%	24%	13%	*
	2021	24%	22%	24%	*	25%	27%	*	*	-	*	7%	*	25%	17%	9%	*
Reading Including EOC	2022	51%	42%	45%	38%	25%	55%	-	-	*	40%	28%	*	48%	34%	23%	*
	2021	38%	34%	41%	*	31%	53%	*	*	-	*	14%	*	44%	25%	23%	*
Math Including EOC	2022	43%	34%	31%	38%	6%	44%	-	-	*	0%	28%	*	32%	31%	15%	*
	2021	31%	29%	31%	*	34%	29%	*	*	-	*	14%	*	33%	17%	13%	*
4th Graders																	
Reading and Mathematics	2022	36%	25%	40%	0%	34%	47%	-	*	-	50%	13%	20%	39%	45%	26%	*
	2021	26%	22%	42%	*	27%	48%	*	-	-	*	11%	-	43%	38%	21%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	25%	40%	0%	34%	47%	-	*	-	50%	13%	20%	39%	45%	26%	*
	2021	26%	22%	42%	*	27%	48%	*	-	-	*	11%	-	43%	38%	21%	*
Reading Including EOC	2022	54%	41%	54%	33%	49%	57%	-	*	-	67%	13%	20%	52%	60%	39%	*
	2021	36%	29%	47%	*	31%	52%	*	-	-	*	11%	-	49%	38%	30%	*
Math Including EOC	2022	43%	33%	46%	0%	40%	55%	-	*	-	50%	13%	20%	47%	45%	30%	*
	2021	36%	34%	60%	*	50%	67%	*	-	-	*	44%	-	63%	50%	45%	*
5th Graders																	
Reading and Mathematics	2022	41%	29%	35%	13%	26%	40%	-	-	-	60%	0%	20%	36%	33%	19%	*
	2021	34%	27%	44%	*	29%	57%	-	-	-	20%	0%	*	49%	26%	23%	17%
Reading and Mathematics Including EOC	2022	41%	29%	35%	13%	26%	40%	-	-	-	60%	0%	20%	36%	33%	19%	*
	2021	34%	27%	44%	*	29%	57%	-	-	-	20%	0%	*	49%	26%	23%	17%
Reading Including EOC	2022	58%	49%	59%	38%	41%	69%	-	-	-	60%	0%	40%	60%	53%	50%	*
	2021	46%	37%	58%	*	45%	69%	-	-	-	60%	9%	*	58%	58%	38%	17%
Math Including EOC	2022	48%	35%	38%	13%	33%	42%	-	-	-	60%	7%	40%	39%	33%	19%	*
	2021	44%	40%	54%	*	39%	69%	-	-	-	20%	18%	*	58%	37%	36%	50%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	34%	18%	21%	42%	-	*	*	38%	15%	18%	34%	33%	19%	0%
	2021	26%	20%	37%	18%	27%	45%	*	*	-	30%	6%	*	39%	28%	17%	17%
Reading and Mathematics Including EOC	2022	36%	24%	34%	18%	21%	42%	-	*	*	38%	15%	18%	34%	33%	19%	0%
	2021	28%	22%	37%	18%	27%	45%	*	*	-	30%	6%	*	39%	28%	17%	17%
Reading Including EOC	2022	53%	41%	52%	36%	38%	60%	-	*	*	56%	16%	27%	53%	47%	36%	33%
	2021	41%	32%	49%	36%	36%	58%	*	*	-	50%	12%	*	50%	43%	30%	25%
Math Including EOC	2022	43%	31%	38%	18%	27%	46%	-	*	*	38%	18%	27%	39%	36%	21%	0%
	2021	37%	32%	48%	18%	40%	56%	*	*	-	40%	24%	*	51%	36%	29%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	67	73	50	85	67	-	*	-	83	62	70	75	65	78	*
	2019	61	55	67	80	65	68	-	*	-	*	94	*	66	71	71	*
Grade 4 Mathematics	2022	74	65	82	100	80	83	-	*	-	67	61	100	85	64	70	*
	2019	65	55	73	80	65	75	-	*	-	*	67	*	74	68	75	*
Grade 5 ELA/Reading	2022	87	86	85	100	71	92	-	-	-	60	47	80	85	82	83	*
	2019	81	78	76	86	69	76	*	-	-	*	81	*	75	80	74	*
Grade 5 Mathematics	2022	79	69	48	71	50	45	-	-	-	40	47	20	49	41	47	*
	2019	83	83	86	93	88	82	*	-	-	*	88	*	85	90	84	*
All Grades Both Subjects	2022	74	66	72	81	72	71	-	*	-	64	54	68	73	63	70	83
	2019	69	67	75	85	72	75	*	*	-	79	82	60	75	76	77	90
All Grades ELA/Reading	2022	78	72	79	77	79	81	-	*	-	73	54	75	80	73	81	*
	2019	68	65	71	83	67	72	*	*	-	71	88	50	71	75	73	100
All Grades Mathematics	2022	69	60	64	85	66	62	-	*	-	55	53	60	66	54	59	*
	2019	70	68	79	88	77	78	*	*	-	86	76	70	80	77	80	80

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 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	65%	73%	-	-	-	-	-	-	50%	50%	-	-	-	74%	50%	-
	2021	67%	61%	77%	-	-	-	-	-	-	67%	63%	78%	-	-	77%	67%	-
At Meets Grade Level or Above	2022	48%	37%	45%	-	-	-	-	-	-	14%	14%	-	-	-	46%	14%	-
	2021	41%	35%	46%	-	-	-	-	-	-	27%	21%	44%	-	-	47%	27%	-
At Masters Grade Level	2022	23%	16%	24%	-	-	-	-	-	-	7%	7%	-	-	-	24%	7%	-
	2021	18%	14%	24%	-	-	-	-	-	-	9%	8%	11%	-	-	25%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	75%	-	-	-	-	-	-	50%	50%	-	-	-	75%	50%	-
	2021	68%	61%	76%	-	-	-	-	-	-	58%	44%	*	-	-	77%	58%	-
At Meets Grade Level or Above	2022	53%	43%	52%	-	-	-	-	-	-	33%	33%	-	-	-	53%	33%	-
	2021	45%	37%	49%	-	-	-	-	-	-	25%	11%	*	-	-	50%	25%	-
At Masters Grade Level	2022	25%	18%	31%	-	-	-	-	-	-	17%	17%	-	-	-	32%	17%	-
	2021	18%	13%	27%	-	-	-	-	-	-	0%	0%	*	-	-	28%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	64%	70%	-	-	-	-	-	-	33%	33%	-	-	-	70%	33%	-
	2021	66%	61%	78%	-	-	-	-	-	-	75%	78%	*	-	-	78%	75%	-
At Meets Grade Level or Above	2022	42%	31%	38%	-	-	-	-	-	-	0%	0%	-	-	-	39%	0%	-
	2021	37%	33%	49%	-	-	-	-	-	-	42%	44%	*	-	-	49%	42%	-
At Masters Grade Level	2022	20%	13%	18%	-	-	-	-	-	-	0%	0%	-	-	-	18%	0%	-
	2021	18%	13%	27%	-	-	-	-	-	-	25%	22%	*	-	-	27%	25%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	63%	79%	-	-	-	-	-	-	*	*	-	-	-	79%	*	-
	2021	71%	65%	84%	-	-	-	-	-	-	67%	67%	-	-	-	85%	67%	-
At Meets Grade Level or Above	2022	47%	33%	45%	-	-	-	-	-	-	*	*	-	-	-	46%	*	-
	2021	44%	34%	46%	-	-	-	-	-	-	0%	0%	-	-	-	49%	0%	-
At Masters Grade Level	2022	21%	12%	19%	-	-	-	-	-	-	*	*	-	-	-	19%	*	-
	2021	20%	13%	22%	-	-	-	-	-	-	0%	0%	-	-	-	23%	0%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	72%	-	-	-	-	-	-	83%	83%	-	-	-	72%	83%	-
	2019	69%	67%	75%	-	-	-	-	-	-	88%	-	88%	-	-	-	88%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	72%	79%	-	-	-	-	-	-	*	*	-	-	-	79%	*	-
	2019	68%	65%	71%	-	-	-	-	-	-	*	-	*	-	-	-	*	-
All Grades Mathematics	2022	69%	60%	64%	-	-	-	-	-	-	*	*	-	-	-	65%	*	-
	2019	70%	68%	79%	-	-	-	-	-	-	*	-	*	-	-	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	100%	90%	97%	-	*	*	100%	95%	90%	96%	88%	91%	100%
Not Included in Accountability: Mobile	5%	5%	5%	0%	10%	3%	-	*	*	0%	5%	10%	4%	12%	9%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	95%	100%	90%	97%	-	*	*	100%	95%	92%	96%	89%	91%	100%
Not Included in Accountability: Mobile	5%	5%	5%	0%	10%	3%	-	*	*	0%	5%	8%	4%	11%	9%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	100%	90%	97%	-	*	*	100%	95%	92%	96%	89%	91%	100%
Not Included in Accountability: Mobile	5%	6%	5%	0%	10%	3%	-	*	*	0%	5%	8%	4%	11%	9%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	93%	95%	94%	100%	87%	97%	-	-	-	100%	94%	83%	97%	83%	89%	*
Not Included in Accountability: Mobile	4%	5%	6%	0%	13%	3%	-	-	-	0%	6%	17%	3%	17%	11%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Not Tested	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	99%	91%	98%	99%	100%	*	-	100%	97%	100%	99%	98%	97%	100%
Included in Accountability	83%	93%	94%	91%	94%	96%	100%	*	-	74%	92%	100%	97%	82%	90%	100%
Not Included in Accountability: Mobile	3%	4%	5%	0%	4%	3%	0%	*	-	26%	5%	0%	2%	16%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	3%	1%	9%	2%	1%	0%	*	-	0%	3%	0%	1%	2%	3%	0%
Absent	2%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	1%	9%	2%	1%	0%	*	-	0%	3%	0%	1%	2%	3%	0%
Reading																
Assessment Participant	89%	97%	99%	92%	98%	99%	*	*	-	100%	97%	*	99%	98%	97%	100%
Included in Accountability	83%	92%	94%	92%	94%	96%	*	*	-	77%	92%	*	96%	82%	90%	100%
Not Included in Accountability: Mobile	3%	4%	5%	0%	4%	3%	*	*	-	23%	5%	*	2%	16%	7%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	3%	1%	8%	2%	1%	*	*	-	0%	3%	*	1%	2%	3%	0%
Absent	2%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	2%	1%	8%	2%	1%	*	*	-	0%	3%	*	1%	2%	3%	0%
Mathematics																
Assessment Participant	88%	98%	99%	92%	98%	99%	*	*	-	100%	97%	*	99%	98%	97%	100%
Included in Accountability	84%	93%	94%	92%	94%	96%	*	*	-	77%	92%	*	96%	82%	90%	100%
Not Included in Accountability: Mobile	4%	4%	5%	0%	4%	3%	*	*	-	23%	5%	*	2%	16%	7%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	2%	1%	8%	2%	1%	*	*	-	0%	3%	*	1%	2%	3%	0%
Absent	2%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	2%	1%	8%	2%	1%	*	*	-	0%	3%	*	1%	2%	3%	0%
Science																
Assessment Participant	87%	97%	100%	*	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	84%	93%	95%	*	97%	96%	-	-	-	71%	100%	*	97%	86%	91%	100%
Not Included in Accountability: Mobile	3%	4%	5%	*	3%	4%	-	-	-	29%	0%	*	3%	14%	9%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	3%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	1%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	2%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	96.3%	96.2%	95.1%	97.0%	*	-	*	96.5%	95.5%	94.6%	98.3%
2019-20	98.3%	98.1%	99.1%	98.4%	99.0%	99.2%	-	*	*	99.1%	99.2%	99.0%	100.0%
Chronic Absenteeism													
2020-21	15.0%	18.3%	9.3%	12.5%	10.7%	8.1%	*	-	*	8.3%	11.0%	16.7%	0.0%
2019-20	6.7%	9.4%	1.9%	3.8%	3.7%	0.6%	-	*	*	4.3%	1.6%	2.3%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	955	358,842
By Ethnicity:				
African American	-	-	131	44,018
Hispanic	-	-	433	183,306
White	-	-	338	103,898
American Indian	-	-	3	1,195
Asian	-	-	14	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	36	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	65	56,281
Foundation H.S. Program (Endorsement)	-	-	80	13,582
Foundation H.S. Program (DLA)	-	-	809	287,316
Special Education Graduates	-	-	98	31,028
Economically Disadvantaged Graduates	-	-	525	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	36	32,809
At-Risk Graduates	-	-	581	155,884
CTE Completers	-	-	246	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	680	100.0%	15,274	5,402,928	681	100.0%	15,426	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	1	0.1%	1.4%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	4.1%	0	0.0%	5.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.5%	0	0.0%	4.1%	3.5%
Kindergarten	135	19.9%	7.7%	6.8%	135	19.8%	7.6%	6.8%
Grade 1	107	15.7%	7.7%	7.1%	107	15.7%	7.6%	7.1%
Grade 2	103	15.1%	7.3%	7.1%	103	15.1%	7.2%	7.1%
Grade 3	126	18.5%	7.1%	7.1%	126	18.5%	7.1%	7.1%
Grade 4	103	15.1%	7.2%	7.1%	103	15.1%	7.2%	7.1%
Grade 5	106	15.6%	7.4%	7.2%	106	15.6%	7.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.8%	8.8%
Grade 10	0	0.0%	6.7%	7.6%	0	0.0%	6.6%	7.5%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Ethnic Distribution:								
African American	50	7.4%	12.5%	12.8%	50	7.3%	12.5%	12.8%
Hispanic	203	29.9%	46.5%	52.8%	203	29.8%	46.7%	52.7%
White	380	55.9%	34.9%	26.3%	381	55.9%	34.8%	26.3%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	3	0.4%	1.2%	4.8%	3	0.4%	1.2%	4.8%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	41	6.0%	4.4%	2.9%	41	6.0%	4.4%	2.9%
Sex:								
Female	330	48.5%	49.1%	48.9%	330	48.5%	49.1%	48.8%
Male	350	51.5%	50.9%	51.1%	351	51.5%	50.9%	51.2%
Economically Disadvantaged	316	46.5%	65.2%	60.7%	316	46.4%	64.6%	60.6%
Non-Educationally Disadvantaged	364	53.5%	34.8%	39.3%	365	53.6%	35.4%	39.4%
Section 504 Students	37	5.4%	4.8%	7.4%	37	5.4%	4.7%	7.4%
EB Students/EL	15	2.2%	5.4%	21.7%	15	2.2%	5.4%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	2	0.3%	1.9%	0.6%				
Students w/ Dyslexia	31	4.6%	2.7%	5.0%	31	4.6%	2.7%	5.0%
Foster Care	4	0.6%	1.1%	0.3%	4	0.6%	1.1%	0.3%
Homeless	14	2.1%	4.1%	1.1%	14	2.1%	4.1%	1.1%
Immigrant	6	0.9%	2.1%	2.0%	6	0.9%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	39.6%	64.3%	1	0.1%	39.6%	64.3%
Military Connected	35	5.1%	7.4%	3.3%	35	5.1%	7.3%	3.3%
At-Risk	373	54.9%	60.5%	53.5%	373	54.8%	60.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	15	2.2%	5.5%	21.9%	15	2.2%	5.4%	21.8%
Gifted and Talented Education	70	10.3%	8.4%	8.0%	70	10.3%	8.3%	8.0%
Special Education	105	15.4%	15.0%	11.6%	106	15.6%	15.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	105							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	19.0%	49.2%	43.0%				
Students with Physical Disabilities	44	41.9%	23.5%	20.8%				
Students with Autism	17	16.2%	10.6%	14.7%				
Students with Behavioral Disabilities	19	18.1%	14.7%	20.0%				
Students with Non-Categorical Early Childhood	5	4.8%	1.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	84	15.6%	23.4%	13.6%				
By Ethnicity:								
African American	5	0.9%	4.2%	2.5%				
Hispanic	25	4.6%	9.3%	6.6%				
White	46	8.5%	8.3%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	8	1.5%	1.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	24	25.3%	24.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	22.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	52	19.4%	25.6%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	96	19.6%	23.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.5%	2.8%	1.9%	5.0%	13.5%	5.2%
Grade 1	2.5%	4.2%	2.9%	7.7%	12.4%	4.2%
Grade 2	0.0%	1.8%	1.7%	0.0%	5.1%	2.2%
Grade 3	0.0%	1.3%	1.0%	0.0%	0.9%	1.0%
Grade 4	0.0%	0.6%	0.7%	0.0%	1.2%	0.7%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.9%	0.7%
Grade 6	-	0.8%	0.6%	-	1.4%	0.6%
Grade 7	-	1.2%	0.7%	-	1.6%	0.7%
Grade 8	-	1.8%	0.6%	-	5.1%	0.8%
Grade 9	-	19.3%	10.5%	-	32.2%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.3	18.7	18.7
Grade 1	20.1	18.5	18.7
Grade 2	19.1	17.9	18.6
Grade 3	19.4	18.8	18.7
Grade 4	19.6	19.0	18.8
Grade 5	24.5	20.8	20.2
Grade 6	-	20.1	19.2
Secondary:			
English/Language Arts	-	12.5	16.3
Foreign Languages	-	14.4	18.4
Mathematics	-	14.7	17.5
Science	-	17.2	18.5
Social Studies	-	16.7	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	65.7	100.0%	100.0%	100.0%
Professional Staff:	53.9	81.9%	57.7%	64.1%
Teachers	46.0	70.0%	43.3%	49.3%
Professional Support	4.8	7.3%	10.6%	10.7%
Campus Administration (School Leadership)	3.0	4.6%	2.7%	2.9%
Educational Aides:	11.9	18.1%	15.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	11.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	41.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	6.0	9.1%	31.9%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	2.7%	11.2%
Hispanic	3.0	6.5%	14.9%	28.9%
White	43.0	93.5%	80.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.2%
Teachers by Sex:				
Males	2.0	4.3%	20.6%	24.1%
Females	44.0	95.7%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	37.0	80.4%	73.5%	72.6%
Masters	9.0	19.6%	25.0%	25.2%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.5%	6.0%	7.9%
1-5 Years Experience	8.0	17.3%	27.0%	26.7%
6-10 Years Experience	14.0	30.4%	23.1%	20.6%
11-20 Years Experience	13.0	28.2%	24.2%	28.6%
21-30 Years Experience	7.1	15.4%	15.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	2.2%	4.7%	2.9%
Number of Students per Teacher	14.8	n/a	14.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.0	6.3
Average Years Experience of Principals with District	6.0	4.7	5.4
Average Years Experience of Assistant Principals	1.0	3.9	5.5
Average Years Experience of Assistant Principals with District	1.0	3.3	4.8
Average Years Experience of Teachers:	11.6	11.7	11.1
Average Years Experience of Teachers with District:	9.1	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,217	\$48,454	\$51,054
1-5 Years Experience	\$50,621	\$50,703	\$54,577
6-10 Years Experience	\$53,155	\$53,075	\$57,746
11-20 Years Experience	\$56,427	\$56,351	\$61,377
21-30 Years Experience	\$62,493	\$61,890	\$65,949
Over 30 Years Experience	\$67,939	\$68,721	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$55,145	\$55,009	\$58,887
Professional Support	\$55,107	\$63,841	\$69,505
Campus Administration (School Leadership)	\$73,122	\$78,283	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.6%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.2%
Compensatory Education	1.0	2.2%	10.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	42.0	91.3%	68.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
AUSTIN EL (221901102) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	3.0	6.5%	9.5%	9.6%
Other	0.0	0.0%	6.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ABILENE ISD

Campus Name: BONHAM EL

Campus Number: 221901103

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	69%	64%	45%	64%	69%	-	*	-	*	53%	*	66%	44%	53%	*
	2021	67%	61%	54%	33%	52%	58%	-	-	-	80%	29%	*	49%	100%	48%	-
At Meets Grade Level or Above	2022	51%	42%	38%	27%	36%	43%	-	*	-	*	35%	*	38%	33%	32%	*
	2021	39%	34%	24%	0%	18%	29%	-	-	-	60%	7%	*	23%	29%	21%	-
At Masters Grade Level	2022	30%	21%	15%	0%	8%	29%	-	*	-	*	6%	*	14%	22%	5%	*
	2021	19%	15%	10%	0%	9%	13%	-	-	-	20%	0%	*	10%	14%	6%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	63%	60%	36%	58%	69%	-	*	-	*	53%	*	62%	44%	51%	*
	2021	62%	59%	51%	50%	42%	63%	-	-	-	60%	29%	*	48%	86%	44%	-
At Meets Grade Level or Above	2022	43%	34%	31%	18%	22%	40%	-	*	-	*	29%	*	32%	22%	26%	*
	2021	31%	29%	19%	0%	18%	21%	-	-	-	40%	7%	*	18%	29%	13%	-
At Masters Grade Level	2022	21%	15%	8%	0%	3%	17%	-	*	-	*	0%	*	8%	11%	4%	*
	2021	14%	11%	4%	0%	3%	4%	-	-	-	20%	0%	*	5%	0%	2%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	67%	66%	50%	65%	69%	-	-	-	*	31%	*	67%	62%	63%	-
	2021	63%	54%	44%	38%	30%	69%	-	*	-	*	21%	*	45%	41%	40%	*
At Meets Grade Level or Above	2022	54%	41%	30%	17%	29%	35%	-	-	-	*	23%	*	30%	31%	25%	-
	2021	36%	29%	26%	13%	16%	48%	-	*	-	*	11%	*	27%	23%	23%	*
At Masters Grade Level	2022	28%	19%	17%	17%	18%	19%	-	-	-	*	0%	*	18%	15%	13%	-
	2021	17%	13%	12%	0%	7%	28%	-	*	-	*	0%	*	13%	9%	10%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	60%	66%	83%	68%	58%	-	-	-	*	38%	*	65%	69%	58%	-
	2021	59%	55%	45%	19%	42%	62%	-	*	-	*	32%	*	45%	45%	41%	*
At Meets Grade Level or Above	2022	43%	33%	31%	50%	24%	35%	-	-	-	*	23%	*	32%	31%	27%	-
	2021	36%	34%	24%	6%	16%	48%	-	*	-	*	16%	*	25%	18%	18%	*
At Masters Grade Level	2022	23%	16%	13%	0%	15%	15%	-	-	-	*	0%	*	12%	15%	8%	-
	2021	21%	18%	11%	0%	7%	24%	-	*	-	*	0%	*	11%	9%	8%	*
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	75%	76%	50%	74%	87%	-	*	-	*	41%	*	75%	76%	75%	*
	2021	73%	66%	72%	*	60%	85%	-	*	-	*	33%	*	73%	67%	64%	-
At Meets Grade Level or Above	2022	58%	49%	38%	0%	41%	53%	-	*	-	*	24%	*	38%	41%	35%	*
	2021	46%	37%	38%	*	37%	35%	-	*	-	*	7%	*	36%	44%	27%	-
At Masters Grade Level	2022	36%	27%	22%	0%	15%	40%	-	*	-	*	0%	*	21%	24%	17%	*
	2021	30%	22%	20%	*	20%	23%	-	*	-	*	0%	*	20%	22%	16%	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	69%	77%	50%	76%	90%	-	*	-	*	35%	*	79%	71%	72%	*
	2021	70%	69%	75%	*	73%	81%	-	*	-	*	47%	*	73%	89%	73%	-
At Meets Grade Level or Above	2022	48%	35%	36%	0%	29%	57%	-	*	-	*	12%	*	38%	29%	27%	*
	2021	44%	40%	48%	*	43%	50%	-	*	-	*	13%	*	47%	56%	47%	-
At Masters Grade Level	2022	25%	14%	12%	0%	9%	20%	-	*	-	*	0%	*	13%	6%	7%	*
	2021	25%	20%	22%	*	20%	31%	-	*	-	*	0%	*	24%	11%	20%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	55%	64%	30%	59%	80%	-	*	-	*	24%	*	67%	53%	62%	*
	2021	62%	55%	66%	*	60%	73%	-	*	-	*	20%	*	67%	56%	58%	-
At Meets Grade Level or Above	2022	38%	26%	32%	10%	24%	50%	-	*	-	*	12%	*	33%	29%	30%	*
	2021	31%	24%	30%	*	27%	35%	-	*	-	*	7%	*	29%	33%	22%	-
At Masters Grade Level	2022	18%	11%	12%	10%	6%	20%	-	*	-	*	0%	*	10%	18%	10%	*
	2021	13%	9%	6%	*	3%	12%	-	*	-	*	0%	*	5%	11%	4%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	65%	67%	47%	66%	75%	-	40%	-	76%	40%	62%	68%	62%	62%	30%
	2021	67%	61%	53%	33%	46%	67%	-	67%	-	61%	27%	77%	52%	54%	46%	0%
At Meets Grade Level or Above	2022	48%	37%	34%	16%	29%	45%	-	20%	-	33%	23%	8%	34%	32%	29%	20%
	2021	41%	35%	27%	11%	22%	37%	-	50%	-	32%	10%	54%	27%	26%	21%	0%
At Masters Grade Level	2022	23%	16%	14%	3%	10%	23%	-	0%	-	0%	1%	0%	14%	16%	9%	0%
	2021	18%	14%	11%	0%	9%	19%	-	0%	-	10%	0%	31%	12%	9%	8%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	67%	68%	48%	67%	75%	-	*	-	89%	43%	67%	69%	64%	64%	*
	2021	68%	61%	55%	38%	45%	71%	-	*	-	75%	27%	60%	55%	58%	49%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	43%	36%	15%	36%	44%	-	*	-	22%	28%	0%	36%	36%	31%	*
	2021	45%	37%	28%	15%	23%	38%	-	*	-	42%	8%	40%	28%	29%	23%	*
At Masters Grade Level	2022	25%	18%	18%	4%	13%	30%	-	*	-	0%	2%	0%	18%	21%	12%	*
	2021	18%	13%	14%	0%	11%	22%	-	*	-	17%	0%	40%	14%	13%	10%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	64%	67%	52%	67%	73%	-	*	-	67%	43%	50%	68%	64%	60%	*
	2021	66%	61%	56%	31%	51%	68%	-	*	-	58%	35%	80%	54%	63%	50%	*
At Meets Grade Level or Above	2022	42%	31%	33%	19%	25%	44%	-	*	-	56%	21%	17%	34%	28%	27%	*
	2021	37%	33%	29%	12%	25%	41%	-	*	-	33%	13%	60%	29%	29%	24%	*
At Masters Grade Level	2022	20%	13%	11%	0%	9%	18%	-	*	-	0%	0%	0%	11%	10%	6%	*
	2021	18%	13%	12%	0%	9%	20%	-	*	-	8%	0%	40%	13%	8%	9%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	63%	64%	30%	59%	80%	-	*	-	*	24%	*	67%	53%	62%	*
	2021	71%	65%	66%	*	60%	73%	-	*	-	*	20%	*	67%	56%	58%	-
At Meets Grade Level or Above	2022	47%	33%	32%	10%	24%	50%	-	*	-	*	12%	*	33%	29%	30%	*
	2021	44%	34%	30%	*	27%	35%	-	*	-	*	7%	*	29%	33%	22%	-
At Masters Grade Level	2022	21%	12%	12%	10%	6%	20%	-	*	-	*	0%	*	10%	18%	10%	*
	2021	20%	13%	6%	*	3%	12%	-	*	-	*	0%	*	5%	11%	4%	-
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	27%	22%	18%	14%	31%	-	*	-	*	24%	*	22%	22%	19%	*
	2021	24%	22%	12%	0%	12%	8%	-	-	-	40%	7%	*	13%	0%	10%	-
Reading and Mathematics Including EOC	2022	36%	27%	22%	18%	14%	31%	-	*	-	*	24%	*	22%	22%	19%	*
	2021	24%	22%	12%	0%	12%	8%	-	-	-	40%	7%	*	13%	0%	10%	-
Reading Including EOC	2022	51%	42%	38%	27%	36%	43%	-	*	-	*	35%	*	38%	33%	32%	*
	2021	38%	34%	24%	0%	18%	29%	-	-	-	60%	7%	*	23%	29%	21%	-
Math Including EOC	2022	43%	34%	31%	18%	22%	40%	-	*	-	*	29%	*	32%	22%	26%	*
	2021	31%	29%	19%	0%	18%	21%	-	-	-	40%	7%	*	18%	29%	13%	-
4th Graders																	
Reading and Mathematics	2022	36%	25%	21%	17%	15%	31%	-	-	-	*	15%	*	23%	15%	17%	-
	2021	26%	22%	18%	6%	12%	38%	-	*	-	*	11%	*	20%	14%	15%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	25%	21%	17%	15%	31%	-	-	-	*	15%	*	23%	15%	17%	-
	2021	26%	22%	18%	6%	12%	38%	-	*	-	*	11%	*	20%	14%	15%	*
Reading Including EOC	2022	54%	41%	30%	17%	29%	35%	-	-	-	*	23%	*	30%	31%	25%	-
	2021	36%	29%	26%	13%	16%	48%	-	*	-	*	11%	*	27%	23%	23%	*
Math Including EOC	2022	43%	33%	31%	50%	24%	35%	-	-	-	*	23%	*	32%	31%	27%	-
	2021	36%	34%	24%	6%	16%	48%	-	*	-	*	16%	*	25%	18%	18%	*
5th Graders																	
Reading and Mathematics	2022	41%	29%	24%	0%	21%	40%	-	*	-	*	6%	*	23%	29%	20%	*
	2021	34%	27%	31%	*	27%	31%	-	*	-	*	7%	*	29%	44%	24%	-
Reading and Mathematics Including EOC	2022	41%	29%	24%	0%	21%	40%	-	*	-	*	6%	*	23%	29%	20%	*
	2021	34%	27%	31%	*	27%	31%	-	*	-	*	7%	*	29%	44%	24%	-
Reading Including EOC	2022	58%	49%	38%	0%	41%	53%	-	*	-	*	24%	*	38%	41%	35%	*
	2021	46%	37%	38%	*	37%	35%	-	*	-	*	7%	*	36%	44%	27%	-
Math Including EOC	2022	48%	35%	36%	0%	29%	57%	-	*	-	*	12%	*	38%	29%	27%	*
	2021	44%	40%	48%	*	43%	50%	-	*	-	*	13%	*	47%	56%	47%	-
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	23%	11%	16%	34%	-	*	-	22%	15%	0%	23%	23%	19%	*
	2021	26%	20%	20%	12%	16%	27%	-	*	-	25%	8%	40%	20%	18%	16%	*
Reading and Mathematics Including EOC	2022	36%	24%	23%	11%	16%	34%	-	*	-	22%	15%	0%	23%	23%	19%	*
	2021	28%	22%	20%	12%	16%	27%	-	*	-	25%	8%	40%	20%	18%	16%	*
Reading Including EOC	2022	53%	41%	36%	15%	36%	44%	-	*	-	22%	28%	0%	36%	36%	31%	*
	2021	41%	32%	28%	15%	23%	38%	-	*	-	42%	8%	40%	28%	29%	23%	*
Math Including EOC	2022	43%	31%	33%	19%	25%	44%	-	*	-	56%	21%	17%	34%	28%	27%	*
	2021	37%	32%	29%	12%	25%	41%	-	*	-	33%	13%	60%	29%	29%	24%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	67	67	67	71	65	-	-	-	*	62	*	68	67	68	-
	2019	61	55	34	*	38	32	*	-	-	*	33	*	25	62	35	*
Grade 4 Mathematics	2022	74	65	72	92	71	65	-	-	-	*	54	*	75	63	67	-
	2019	65	55	36	*	38	35	*	-	-	*	47	*	35	38	33	*
Grade 5 ELA/Reading	2022	87	86	90	65	93	93	-	*	-	*	75	*	89	91	86	*
	2019	81	78	85	100	86	80	-	-	-	100	71	*	85	86	83	*
Grade 5 Mathematics	2022	79	69	77	60	88	72	-	*	-	*	69	*	80	66	77	*
	2019	83	83	91	100	88	94	-	-	-	92	85	*	92	89	92	*
All Grades Both Subjects	2022	74	66	77	69	81	75	-	*	-	79	66	75	78	72	75	*
	2019	69	67	65	81	64	64	*	-	-	67	60	*	64	69	65	55
All Grades ELA/Reading	2022	78	72	79	66	82	80	-	*	-	71	69	60	79	80	78	*
	2019	68	65	63	75	63	60	*	-	-	72	53	*	59	74	63	40
All Grades Mathematics	2022	69	60	75	72	80	69	-	*	-	86	62	90	78	64	73	*
	2019	70	68	67	88	64	69	*	-	-	61	67	*	68	64	67	70

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	65%	67%	-	-	-	-	-	-	30%	*	17%	-	-	68%	30%	-
	2021	67%	61%	53%	-	-	-	-	-	-	0%	-	0%	-	-	53%	0%	-
At Meets Grade Level or Above	2022	48%	37%	34%	-	-	-	-	-	-	20%	*	0%	-	-	34%	20%	-
	2021	41%	35%	27%	-	-	-	-	-	-	0%	-	0%	-	-	27%	0%	-
At Masters Grade Level	2022	23%	16%	14%	-	-	-	-	-	-	0%	*	0%	-	-	14%	0%	-
	2021	18%	14%	11%	-	-	-	-	-	-	0%	-	0%	-	-	11%	0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	68%	-	-	-	-	-	-	*	*	*	-	-	69%	*	-
	2021	68%	61%	55%	-	-	-	-	-	-	*	-	*	-	-	56%	*	-
At Meets Grade Level or Above	2022	53%	43%	36%	-	-	-	-	-	-	*	*	*	-	-	36%	*	-
	2021	45%	37%	28%	-	-	-	-	-	-	*	-	*	-	-	29%	*	-
At Masters Grade Level	2022	25%	18%	18%	-	-	-	-	-	-	*	*	*	-	-	18%	*	-
	2021	18%	13%	14%	-	-	-	-	-	-	*	-	*	-	-	14%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	64%	67%	-	-	-	-	-	-	*	*	*	-	-	68%	*	-
	2021	66%	61%	56%	-	-	-	-	-	-	*	-	*	-	-	56%	*	-
At Meets Grade Level or Above	2022	42%	31%	33%	-	-	-	-	-	-	*	*	*	-	-	33%	*	-
	2021	37%	33%	29%	-	-	-	-	-	-	*	-	*	-	-	30%	*	-
At Masters Grade Level	2022	20%	13%	11%	-	-	-	-	-	-	*	*	*	-	-	11%	*	-
	2021	18%	13%	12%	-	-	-	-	-	-	*	-	*	-	-	12%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	63%	64%	-	-	-	-	-	-	*	-	*	-	-	66%	*	-
	2021	71%	65%	66%	-	-	-	-	-	-	-	-	-	-	-	66%	-	-
At Meets Grade Level or Above	2022	47%	33%	32%	-	-	-	-	-	-	*	-	*	-	-	33%	*	-
	2021	44%	34%	30%	-	-	-	-	-	-	-	-	-	-	-	30%	-	-
At Masters Grade Level	2022	21%	12%	12%	-	-	-	-	-	-	*	-	*	-	-	12%	*	-
	2021	20%	13%	6%	-	-	-	-	-	-	-	-	-	-	-	6%	-	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	77%	-	-	-	-	-	-	*	-	*	-	-	77%	*	-
	2019	69%	67%	65%	-	-	-	-	-	-	55%	25%	*	-	-		55%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	72%	79%	-	-	-	-	-	-	*	-	*	-	-	79%	*	-
	2019	68%	65%	63%	-	-	-	-	-	-	40%	*	*	-	-		40%	-
All Grades Mathematics	2022	69%	60%	75%	-	-	-	-	-	-	*	-	*	-	-	75%	*	-
	2019	70%	68%	67%	-	-	-	-	-	-	70%	*	*	-	-		70%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	97%	96%	95%	-	100%	-	100%	96%	100%	98%	80%	97%	100%
Not Included in Accountability: Mobile	5%	5%	6%	3%	4%	4%	-	0%	-	0%	3%	0%	2%	20%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	-	*	-	100%	98%	100%	99%	100%	99%	*
Included in Accountability	92%	93%	94%	96%	96%	95%	-	*	-	100%	96%	100%	97%	81%	97%	*
Not Included in Accountability: Mobile	5%	5%	5%	4%	4%	4%	-	*	-	0%	2%	0%	2%	19%	2%	*
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	1%	-	*	-	0%	2%	0%	1%	0%	1%	*
Absent	1%	1%	0%	0%	0%	1%	-	*	-	0%	2%	0%	1%	0%	1%	*
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	-	*	-	100%	98%	100%	99%	100%	99%	*
Included in Accountability	93%	93%	94%	96%	96%	95%	-	*	-	100%	96%	100%	97%	81%	97%	*
Not Included in Accountability: Mobile	5%	6%	5%	4%	4%	4%	-	*	-	0%	2%	0%	2%	19%	2%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	1%	-	*	-	0%	2%	0%	1%	0%	1%	*
Absent	1%	0%	0%	0%	0%	1%	-	*	-	0%	2%	0%	1%	0%	1%	*
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	95%	92%	100%	92%	94%	-	*	-	*	94%	*	98%	74%	95%	*
Not Included in Accountability: Mobile	4%	5%	8%	0%	8%	6%	-	*	-	*	6%	*	2%	26%	5%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	99%	100%	100%	97%	-	100%	-	100%	99%	100%	99%	98%	99%	100%
Included in Accountability	83%	93%	94%	100%	93%	96%	-	100%	-	100%	95%	100%	99%	77%	94%	100%
Not Included in Accountability: Mobile	3%	4%	4%	0%	7%	1%	-	0%	-	0%	4%	0%	0%	21%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	3%	1%	0%	0%	3%	-	0%	-	0%	1%	0%	1%	2%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	1%	0%	0%	3%	-	0%	-	0%	1%	0%	1%	2%	1%	0%
Reading																
Assessment Participant	89%	97%	99%	100%	100%	96%	-	*	-	100%	98%	100%	99%	98%	98%	*
Included in Accountability	83%	92%	95%	100%	94%	95%	-	*	-	100%	94%	100%	99%	78%	94%	*
Not Included in Accountability: Mobile	3%	4%	4%	0%	6%	1%	-	*	-	0%	4%	0%	0%	20%	4%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	*
Not Tested	11%	3%	1%	0%	0%	4%	-	*	-	0%	2%	0%	1%	2%	2%	*
Absent	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	*
Other	10%	2%	1%	0%	0%	4%	-	*	-	0%	2%	0%	1%	2%	2%	*
Mathematics																
Assessment Participant	88%	98%	99%	100%	100%	96%	-	*	-	100%	98%	100%	99%	98%	98%	*
Included in Accountability	84%	93%	95%	100%	94%	95%	-	*	-	100%	94%	100%	99%	78%	94%	*
Not Included in Accountability: Mobile	4%	4%	4%	0%	6%	1%	-	*	-	0%	4%	0%	0%	20%	4%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	*
Not Tested	12%	2%	1%	0%	0%	4%	-	*	-	0%	2%	0%	1%	2%	2%	*
Absent	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	*
Other	10%	2%	1%	0%	0%	4%	-	*	-	0%	2%	0%	1%	2%	2%	*
Science																
Assessment Participant	87%	97%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	-
Included in Accountability	84%	93%	90%	*	86%	96%	-	*	-	*	94%	*	100%	56%	88%	-
Not Included in Accountability: Mobile	3%	4%	10%	*	14%	4%	-	*	-	*	6%	*	0%	44%	12%	-

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	-
Not Tested	13%	3%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	-
Absent	2%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	-
Other	10%	2%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	94.4%	92.7%	94.5%	94.9%	-	*	-	94.6%	92.4%	93.6%	*
2019-20	98.3%	98.1%	98.3%	97.3%	98.5%	98.5%	*	*	-	98.4%	97.9%	98.1%	98.1%
Chronic Absenteeism													
2020-21	15.0%	18.3%	17.1%	26.0%	17.3%	13.3%	-	*	-	22.7%	27.4%	20.5%	*
2019-20	6.7%	9.4%	9.9%	18.3%	9.0%	9.6%	*	*	-	0.0%	13.5%	11.0%	11.1%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	955	358,842
By Ethnicity:				
African American	-	-	131	44,018
Hispanic	-	-	433	183,306
White	-	-	338	103,898
American Indian	-	-	3	1,195
Asian	-	-	14	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	36	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	65	56,281
Foundation H.S. Program (Endorsement)	-	-	80	13,582
Foundation H.S. Program (DLA)	-	-	809	287,316
Special Education Graduates	-	-	98	31,028
Economically Disadvantaged Graduates	-	-	525	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	36	32,809
At-Risk Graduates	-	-	581	155,884
CTE Completers	-	-	246	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	493	100.0%	15,274	5,402,928	493	100.0%	15,426	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.4%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	4.1%	0	0.0%	5.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.5%	0	0.0%	4.1%	3.5%
Kindergarten	77	15.6%	7.7%	6.8%	77	15.6%	7.6%	6.8%
Grade 1	78	15.8%	7.7%	7.1%	78	15.8%	7.6%	7.1%
Grade 2	91	18.5%	7.3%	7.1%	91	18.5%	7.2%	7.1%
Grade 3	88	17.8%	7.1%	7.1%	88	17.8%	7.1%	7.1%
Grade 4	75	15.2%	7.2%	7.1%	75	15.2%	7.2%	7.1%
Grade 5	84	17.0%	7.4%	7.2%	84	17.0%	7.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.8%	8.8%
Grade 10	0	0.0%	6.7%	7.6%	0	0.0%	6.6%	7.5%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Ethnic Distribution:								
African American	67	13.6%	12.5%	12.8%	67	13.6%	12.5%	12.8%
Hispanic	204	41.4%	46.5%	52.8%	204	41.4%	46.7%	52.7%
White	199	40.4%	34.9%	26.3%	199	40.4%	34.8%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	3	0.6%	1.2%	4.8%	3	0.6%	1.2%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	20	4.1%	4.4%	2.9%	20	4.1%	4.4%	2.9%
Sex:								
Female	238	48.3%	49.1%	48.9%	238	48.3%	49.1%	48.8%
Male	255	51.7%	50.9%	51.1%	255	51.7%	50.9%	51.2%
Economically Disadvantaged	362	73.4%	65.2%	60.7%	362	73.4%	64.6%	60.6%
Non-Educationally Disadvantaged	131	26.6%	34.8%	39.3%	131	26.6%	35.4%	39.4%
Section 504 Students	23	4.7%	4.8%	7.4%	23	4.7%	4.7%	7.4%
EB Students/EL	9	1.8%	5.4%	21.7%	9	1.8%	5.4%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	7	1.3%	1.9%	0.6%				
Students w/ Dyslexia	15	3.0%	2.7%	5.0%	15	3.0%	2.7%	5.0%
Foster Care	11	2.2%	1.1%	0.3%	11	2.2%	1.1%	0.3%
Homeless	36	7.3%	4.1%	1.1%	36	7.3%	4.1%	1.1%
Immigrant	5	1.0%	2.1%	2.0%	5	1.0%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	493	100.0%	39.6%	64.3%	493	100.0%	39.6%	64.3%
Military Connected	21	4.3%	7.4%	3.3%	21	4.3%	7.3%	3.3%
At-Risk	371	75.3%	60.5%	53.5%	371	75.3%	60.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	8	1.6%	5.5%	21.9%	8	1.6%	5.4%	21.8%
Gifted and Talented Education	33	6.7%	8.4%	8.0%	33	6.7%	8.3%	8.0%
Special Education	85	17.2%	15.0%	11.6%	85	17.2%	15.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	85							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	27.1%	49.2%	43.0%				
Students with Physical Disabilities	28	32.9%	23.5%	20.8%				
Students with Autism	**	**	10.6%	14.7%				
Students with Behavioral Disabilities	24	28.2%	14.7%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	71	15.4%	23.4%	13.6%				
By Ethnicity:								
African American	7	1.5%	4.2%	2.5%				
Hispanic	28	6.1%	9.3%	6.6%				
White	32	6.9%	8.3%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	4	0.9%	1.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	18	18.2%	24.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	25.0%	22.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	65	17.7%	25.6%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	105	23.8%	23.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	2.8%	1.9%	12.5%	13.5%	5.2%
Grade 1	0.0%	4.2%	2.9%	0.0%	12.4%	4.2%
Grade 2	1.4%	1.8%	1.7%	6.7%	5.1%	2.2%
Grade 3	1.9%	1.3%	1.0%	0.0%	0.9%	1.0%
Grade 4	0.0%	0.6%	0.7%	0.0%	1.2%	0.7%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.9%	0.7%
Grade 6	-	0.8%	0.6%	-	1.4%	0.6%
Grade 7	-	1.2%	0.7%	-	1.6%	0.7%
Grade 8	-	1.8%	0.6%	-	5.1%	0.8%
Grade 9	-	19.3%	10.5%	-	32.2%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.2	18.7	18.7
Grade 1	16.1	18.5	18.7
Grade 2	18.9	17.9	18.6
Grade 3	17.7	18.8	18.7
Grade 4	16.8	19.0	18.8
Grade 5	16.8	20.8	20.2
Grade 6	-	20.1	19.2
Secondary:			
English/Language Arts	-	12.5	16.3
Foreign Languages	-	14.4	18.4
Mathematics	-	14.7	17.5
Science	-	17.2	18.5
Social Studies	-	16.7	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.8	100.0%	100.0%	100.0%
Professional Staff:	43.0	73.2%	57.7%	64.1%
Teachers	36.0	61.2%	43.3%	49.3%
Professional Support	5.1	8.6%	10.6%	10.7%
Campus Administration (School Leadership)	2.0	3.4%	2.7%	2.9%
Educational Aides:	15.8	26.8%	15.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	11.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	41.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	10.8	18.4%	31.9%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	2.7%	11.2%
Hispanic	5.0	13.9%	14.9%	28.9%
White	29.0	80.5%	80.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	5.6%	2.0%	1.2%
Teachers by Sex:				
Males	2.0	5.6%	20.6%	24.1%
Females	34.0	94.4%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	30.0	83.3%	73.5%	72.6%
Masters	6.0	16.7%	25.0%	25.2%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.8	7.9%	6.0%	7.9%
1-5 Years Experience	13.0	36.1%	27.0%	26.7%
6-10 Years Experience	7.0	19.5%	23.1%	20.6%
11-20 Years Experience	8.0	22.2%	24.2%	28.6%
21-30 Years Experience	3.7	10.3%	15.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.4	4.0%	4.7%	2.9%
Number of Students per Teacher	13.7	n/a	14.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.0	6.3
Average Years Experience of Principals with District	3.0	4.7	5.4
Average Years Experience of Assistant Principals	5.0	3.9	5.5
Average Years Experience of Assistant Principals with District	4.0	3.3	4.8
Average Years Experience of Teachers:	10.4	11.7	11.1
Average Years Experience of Teachers with District:	8.4	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,162	\$48,454	\$51,054
1-5 Years Experience	\$50,996	\$50,703	\$54,577
6-10 Years Experience	\$53,400	\$53,075	\$57,746
11-20 Years Experience	\$54,826	\$56,351	\$61,377
21-30 Years Experience	\$62,405	\$61,890	\$65,949
Over 30 Years Experience	\$66,076	\$68,721	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$53,791	\$55,009	\$58,887
Professional Support	\$63,650	\$63,841	\$69,505
Campus Administration (School Leadership)	\$75,423	\$78,283	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.6%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.2%
Compensatory Education	2.0	5.6%	10.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	30.8	85.5%	68.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
BONHAM EL (221901103) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	3.2	8.9%	9.5%	9.6%
Other	0.0	0.0%	6.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ABILENE ISD

Campus Name: BOWIE EL

Campus Number: 221901104

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	69%	68%	83%	61%	70%	*	-	-	*	68%	*	71%	56%	67%	*
	2021	67%	61%	57%	40%	50%	68%	*	*	-	*	27%	-	58%	55%	55%	*
At Meets Grade Level or Above	2022	51%	42%	44%	67%	45%	45%	*	-	-	*	45%	*	48%	31%	41%	*
	2021	39%	34%	31%	20%	25%	42%	*	*	-	*	9%	-	33%	18%	28%	*
At Masters Grade Level	2022	30%	21%	16%	33%	11%	25%	*	-	-	*	23%	*	21%	0%	15%	*
	2021	19%	15%	9%	20%	0%	16%	*	*	-	*	0%	-	9%	9%	8%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	63%	59%	50%	58%	60%	*	-	-	*	59%	*	65%	38%	56%	*
	2021	62%	59%	51%	20%	47%	68%	*	*	-	*	38%	-	52%	45%	50%	*
At Meets Grade Level or Above	2022	43%	34%	38%	50%	37%	40%	*	-	-	*	50%	*	42%	25%	33%	*
	2021	31%	29%	25%	20%	10%	45%	*	*	-	*	23%	-	27%	18%	27%	*
At Masters Grade Level	2022	21%	15%	19%	17%	18%	20%	*	-	-	*	32%	*	25%	0%	17%	*
	2021	14%	11%	6%	20%	0%	10%	*	*	-	*	0%	-	7%	0%	5%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	67%	87%	*	97%	75%	*	*	*	-	70%	*	87%	87%	85%	*
	2021	63%	54%	53%	50%	49%	57%	*	-	-	*	42%	-	54%	50%	46%	*
At Meets Grade Level or Above	2022	54%	41%	51%	*	53%	50%	*	*	*	-	30%	*	46%	67%	46%	*
	2021	36%	29%	36%	38%	34%	39%	*	-	-	*	32%	-	37%	32%	29%	*
At Masters Grade Level	2022	28%	19%	24%	*	28%	18%	*	*	*	-	10%	*	21%	33%	19%	*
	2021	17%	13%	15%	0%	20%	14%	*	-	-	*	6%	-	15%	14%	8%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	60%	73%	*	72%	79%	*	*	*	-	70%	*	71%	80%	73%	*
	2021	59%	55%	54%	38%	51%	64%	*	-	-	*	48%	-	51%	64%	48%	*
At Meets Grade Level or Above	2022	43%	33%	52%	*	44%	64%	*	*	*	-	70%	*	48%	67%	50%	*
	2021	36%	34%	36%	38%	34%	39%	*	-	-	*	39%	-	34%	41%	29%	*
At Masters Grade Level	2022	23%	16%	21%	*	19%	25%	*	*	*	-	10%	*	13%	47%	21%	*
	2021	21%	18%	17%	0%	12%	29%	*	-	-	*	16%	-	15%	23%	13%	*
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	75%	78%	57%	76%	84%	*	-	*	*	60%	*	80%	71%	76%	60%
	2021	73%	66%	69%	60%	58%	79%	-	*	*	*	47%	-	65%	92%	66%	*
At Meets Grade Level or Above	2022	58%	49%	58%	43%	51%	68%	*	-	*	*	48%	*	58%	59%	54%	60%
	2021	46%	37%	40%	40%	33%	43%	-	*	*	*	33%	-	39%	46%	34%	*
At Masters Grade Level	2022	36%	27%	32%	43%	22%	40%	*	-	*	*	24%	*	30%	41%	29%	40%
	2021	30%	22%	20%	40%	11%	21%	-	*	*	*	0%	-	19%	23%	16%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	69%	68%	57%	59%	80%	*	-	*	*	68%	*	63%	82%	65%	60%
	2021	70%	69%	68%	40%	64%	79%	-	*	*	*	60%	-	68%	69%	66%	*
At Meets Grade Level or Above	2022	48%	35%	40%	29%	34%	56%	*	-	*	*	48%	*	37%	53%	37%	20%
	2021	44%	40%	45%	40%	33%	57%	-	*	*	*	33%	-	44%	54%	41%	*
At Masters Grade Level	2022	25%	14%	17%	14%	12%	24%	*	-	*	*	32%	*	18%	12%	17%	0%
	2021	25%	20%	17%	40%	14%	18%	-	*	*	*	13%	-	16%	23%	14%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	55%	57%	43%	49%	72%	*	-	*	*	52%	*	58%	53%	49%	60%
	2021	62%	55%	64%	60%	50%	79%	-	*	*	*	47%	-	60%	85%	59%	*
At Meets Grade Level or Above	2022	38%	26%	25%	14%	20%	40%	*	-	*	*	44%	*	25%	24%	24%	0%
	2021	31%	24%	28%	20%	19%	39%	-	*	*	*	33%	-	26%	38%	21%	*
At Masters Grade Level	2022	18%	11%	16%	14%	10%	28%	*	-	*	*	36%	*	17%	12%	14%	0%
	2021	13%	9%	7%	20%	0%	11%	-	*	*	*	0%	-	6%	8%	2%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	65%	70%	61%	66%	75%	71%	*	100%	83%	63%	50%	71%	66%	67%	62%
	2021	67%	61%	57%	43%	51%	67%	40%	80%	*	65%	43%	-	56%	61%	53%	59%
At Meets Grade Level or Above	2022	48%	37%	44%	39%	40%	53%	14%	*	80%	25%	47%	40%	43%	46%	40%	38%
	2021	41%	35%	33%	31%	27%	42%	40%	40%	*	35%	31%	-	33%	34%	29%	41%
At Masters Grade Level	2022	23%	16%	21%	22%	17%	26%	14%	*	80%	17%	27%	20%	21%	20%	19%	24%
	2021	18%	14%	13%	14%	9%	17%	0%	20%	*	19%	9%	-	12%	15%	9%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	67%	77%	76%	77%	77%	*	*	*	100%	65%	*	79%	71%	76%	63%
	2021	68%	61%	60%	50%	52%	68%	*	*	*	78%	40%	-	59%	63%	55%	67%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	43%	51%	53%	50%	55%	*	*	*	40%	44%	*	51%	52%	47%	63%
	2021	45%	37%	36%	33%	31%	41%	*	*	*	33%	28%	-	37%	33%	30%	50%
At Masters Grade Level	2022	25%	18%	25%	35%	20%	27%	*	*	*	20%	21%	*	24%	25%	21%	50%
	2021	18%	13%	15%	17%	11%	17%	*	*	*	22%	4%	-	15%	15%	10%	50%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	64%	67%	53%	62%	74%	*	*	*	80%	65%	*	66%	67%	64%	63%
	2021	66%	61%	58%	33%	54%	70%	*	*	*	50%	49%	-	57%	61%	54%	67%
At Meets Grade Level or Above	2022	42%	31%	43%	35%	38%	55%	*	*	*	20%	53%	*	42%	48%	39%	38%
	2021	37%	33%	36%	33%	27%	47%	*	*	*	40%	34%	-	35%	39%	32%	50%
At Masters Grade Level	2022	20%	13%	19%	12%	16%	23%	*	*	*	20%	28%	*	19%	19%	18%	13%
	2021	18%	13%	14%	17%	9%	18%	*	*	*	20%	12%	-	13%	17%	11%	33%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	63%	57%	43%	49%	72%	*	-	*	*	52%	*	58%	53%	49%	60%
	2021	71%	65%	64%	60%	50%	79%	-	*	*	*	47%	-	60%	85%	59%	*
At Meets Grade Level or Above	2022	47%	33%	25%	14%	20%	40%	*	-	*	*	44%	*	25%	24%	24%	0%
	2021	44%	34%	28%	20%	19%	39%	-	*	*	*	33%	-	26%	38%	21%	*
At Masters Grade Level	2022	21%	12%	16%	14%	10%	28%	*	-	*	*	36%	*	17%	12%	14%	0%
	2021	20%	13%	7%	20%	0%	11%	-	*	*	*	0%	-	6%	8%	2%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	27%	35%	50%	34%	40%	*	-	-	*	45%	*	38%	25%	30%	*
	2021	24%	22%	18%	20%	7%	29%	*	*	-	*	9%	-	19%	9%	17%	*
Reading and Mathematics Including EOC	2022	36%	27%	35%	50%	34%	40%	*	-	-	*	45%	*	38%	25%	30%	*
	2021	24%	22%	18%	20%	7%	29%	*	*	-	*	9%	-	19%	9%	17%	*
Reading Including EOC	2022	51%	42%	44%	67%	45%	45%	*	-	-	*	45%	*	48%	31%	41%	*
	2021	38%	34%	31%	20%	25%	42%	*	*	-	*	9%	-	33%	18%	28%	*
Math Including EOC	2022	43%	34%	38%	50%	37%	40%	*	-	-	*	50%	*	42%	25%	33%	*
	2021	31%	29%	25%	20%	10%	45%	*	*	-	*	23%	-	27%	18%	27%	*
4th Graders																	
Reading and Mathematics	2022	36%	25%	34%	*	31%	39%	*	*	*	-	30%	*	33%	40%	27%	*
	2021	26%	22%	31%	38%	29%	36%	*	-	-	*	32%	-	31%	32%	24%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	25%	34%	*	31%	39%	*	*	*	-	30%	*	33%	40%	27%	*
	2021	26%	22%	31%	38%	29%	36%	*	-	-	*	32%	-	31%	32%	24%	*
Reading Including EOC	2022	54%	41%	51%	*	53%	50%	*	*	*	-	30%	*	46%	67%	46%	*
	2021	36%	29%	36%	38%	34%	39%	*	-	-	*	32%	-	37%	32%	29%	*
Math Including EOC	2022	43%	33%	52%	*	44%	64%	*	*	*	-	70%	*	48%	67%	50%	*
	2021	36%	34%	36%	38%	34%	39%	*	-	-	*	39%	-	34%	41%	29%	*
5th Graders																	
Reading and Mathematics	2022	41%	29%	36%	29%	32%	48%	*	-	*	*	44%	*	33%	47%	32%	20%
	2021	34%	27%	33%	40%	22%	39%	-	*	*	*	33%	-	31%	46%	29%	*
Reading and Mathematics Including EOC	2022	41%	29%	36%	29%	32%	48%	*	-	*	*	44%	*	33%	47%	32%	20%
	2021	34%	27%	33%	40%	22%	39%	-	*	*	*	33%	-	31%	46%	29%	*
Reading Including EOC	2022	58%	49%	58%	43%	51%	68%	*	-	*	*	48%	*	58%	59%	54%	60%
	2021	46%	37%	40%	40%	33%	43%	-	*	*	*	33%	-	39%	46%	34%	*
Math Including EOC	2022	48%	35%	40%	29%	34%	56%	*	-	*	*	48%	*	37%	53%	37%	20%
	2021	44%	40%	45%	40%	33%	57%	-	*	*	*	33%	-	44%	54%	41%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	35%	35%	32%	42%	*	*	*	0%	42%	*	35%	38%	30%	38%
	2021	26%	20%	28%	33%	21%	34%	*	*	*	33%	28%	-	27%	30%	24%	50%
Reading and Mathematics Including EOC	2022	36%	24%	35%	35%	32%	42%	*	*	*	0%	42%	*	35%	38%	30%	38%
	2021	28%	22%	28%	33%	21%	34%	*	*	*	33%	28%	-	27%	30%	24%	50%
Reading Including EOC	2022	53%	41%	51%	53%	50%	55%	*	*	*	40%	44%	*	51%	52%	47%	63%
	2021	41%	32%	36%	33%	31%	41%	*	*	*	33%	28%	-	37%	33%	30%	50%
Math Including EOC	2022	43%	31%	43%	35%	38%	55%	*	*	*	20%	53%	*	42%	48%	39%	38%
	2021	37%	32%	36%	33%	27%	47%	*	*	*	40%	34%	-	35%	39%	32%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	67	80	*	95	65	*	*	-	-	75	*	82	73	82	*
	2019	61	55	52	78	46	53	-	-	-	*	44	*	53	46	51	*
Grade 4 Mathematics	2022	74	65	82	*	83	83	*	*	-	-	100	*	79	92	83	*
	2019	65	55	58	78	53	60	-	-	-	*	58	*	59	54	57	*
Grade 5 ELA/Reading	2022	87	86	89	71	89	92	*	-	-	*	88	*	88	92	90	*
	2019	81	78	74	*	72	81	-	-	-	*	65	*	77	63	70	*
Grade 5 Mathematics	2022	79	69	68	71	74	58	*	-	-	*	85	*	71	57	71	100
	2019	83	83	92	*	94	89	-	-	-	*	88	*	92	91	94	*
All Grades Both Subjects	2022	74	66	80	77	85	75	*	*	-	*	87	50	80	78	81	85
	2019	69	67	69	79	67	72	-	-	-	55	62	67	71	65	68	*
All Grades ELA/Reading	2022	78	72	85	82	92	77	*	*	-	*	84	*	85	83	87	83
	2019	68	65	63	75	59	68	-	-	-	30	53	*	65	55	61	*
All Grades Mathematics	2022	69	60	75	73	78	72	*	*	-	*	89	*	75	74	76	86
	2019	70	68	76	83	74	75	-	-	-	80	71	*	76	74	75	*

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 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	65%	70%	-	-	-	-	-	-	62%	*	53%	-	-	70%	62%	-
	2021	67%	61%	57%	-	-	-	-	-	-	36%	36%	-	-	-	57%	36%	100%
At Meets Grade Level or Above	2022	48%	37%	44%	-	-	-	-	-	-	38%	*	24%	-	-	44%	38%	-
	2021	41%	35%	33%	-	-	-	-	-	-	18%	18%	-	-	-	33%	18%	83%
At Masters Grade Level	2022	23%	16%	21%	-	-	-	-	-	-	24%	*	12%	-	-	21%	24%	-
	2021	18%	14%	13%	-	-	-	-	-	-	18%	18%	-	-	-	12%	18%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	77%	-	-	-	-	-	-	63%	*	50%	-	-	78%	63%	-
	2021	68%	61%	60%	-	-	-	-	-	-	*	*	-	-	-	60%	*	*
At Meets Grade Level or Above	2022	53%	43%	51%	-	-	-	-	-	-	63%	*	50%	-	-	51%	63%	-
	2021	45%	37%	36%	-	-	-	-	-	-	*	*	-	-	-	35%	*	*
At Masters Grade Level	2022	25%	18%	25%	-	-	-	-	-	-	50%	*	33%	-	-	24%	50%	-
	2021	18%	13%	15%	-	-	-	-	-	-	*	*	-	-	-	14%	*	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	64%	67%	-	-	-	-	-	-	63%	*	50%	-	-	67%	63%	-
	2021	66%	61%	58%	-	-	-	-	-	-	*	*	-	-	-	57%	*	*
At Meets Grade Level or Above	2022	42%	31%	43%	-	-	-	-	-	-	38%	*	17%	-	-	44%	38%	-
	2021	37%	33%	36%	-	-	-	-	-	-	*	*	-	-	-	35%	*	*
At Masters Grade Level	2022	20%	13%	19%	-	-	-	-	-	-	13%	*	0%	-	-	19%	13%	-
	2021	18%	13%	14%	-	-	-	-	-	-	*	*	-	-	-	13%	*	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	63%	57%	-	-	-	-	-	-	60%	-	60%	-	-	57%	60%	-
	2021	71%	65%	64%	-	-	-	-	-	-	-	-	-	-	-	63%	-	*
At Meets Grade Level or Above	2022	47%	33%	25%	-	-	-	-	-	-	0%	-	0%	-	-	26%	0%	-
	2021	44%	34%	28%	-	-	-	-	-	-	-	-	-	-	-	27%	-	*
At Masters Grade Level	2022	21%	12%	16%	-	-	-	-	-	-	0%	-	0%	-	-	17%	0%	-
	2021	20%	13%	7%	-	-	-	-	-	-	-	-	-	-	-	5%	-	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	80%	-	-	-	-	-	-	85%	*	89%	-	-	79%	85%	-
	2019	69%	67%	69%	-	-	-	-	-	-	*	*	*	-	-	-	*	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	72%	85%	-	-	-	-	-	-	83%	*	*	-	-	85%	83%	-
	2019	68%	65%	63%	-	-	-	-	-	-	*	*	*	-	-		*	-
All Grades Mathematics	2022	69%	60%	75%	-	-	-	-	-	-	86%	*	100%	-	-	74%	86%	-
	2019	70%	68%	76%	-	-	-	-	-	-	*	*	*	-	-		*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	*	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	100%	94%	92%	100%	*	100%	100%	94%	83%	98%	84%	94%	100%
Not Included in Accountability: Mobile	5%	5%	5%	0%	6%	7%	0%	*	0%	0%	5%	17%	2%	16%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	0%	*	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	*	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	95%	100%	95%	92%	*	*	*	100%	93%	80%	98%	86%	94%	100%
Not Included in Accountability: Mobile	5%	5%	5%	0%	5%	8%	*	*	*	0%	7%	20%	2%	14%	6%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	100%	95%	92%	*	*	*	100%	93%	80%	98%	86%	94%	100%
Not Included in Accountability: Mobile	5%	6%	5%	0%	5%	8%	*	*	*	0%	7%	20%	2%	14%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	100%	100%	96%	*	-	*	*	96%	*	98%	100%	99%	100%
Included in Accountability	93%	95%	93%	100%	91%	93%	*	-	*	*	96%	*	98%	77%	93%	100%
Not Included in Accountability: Mobile	4%	5%	6%	0%	9%	4%	*	-	*	*	0%	*	0%	23%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	1%	0%	0%	4%	*	-	*	*	4%	*	2%	0%	1%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	0%	4%	*	-	*	*	4%	*	2%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	98%	100%	98%	96%	100%	100%	*	96%	94%	-	97%	99%	98%	100%
Included in Accountability	83%	93%	93%	100%	92%	91%	100%	100%	*	96%	93%	-	94%	86%	92%	100%
Not Included in Accountability: Mobile	3%	4%	5%	0%	6%	5%	0%	0%	*	0%	1%	-	3%	13%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	-	0%	0%	0%	0%
Not Tested	12%	3%	2%	0%	2%	4%	0%	0%	*	4%	6%	-	3%	1%	2%	0%
Absent	2%	1%	0%	0%	0%	1%	0%	0%	*	0%	1%	-	0%	0%	0%	0%
Other	10%	2%	2%	0%	2%	3%	0%	0%	*	4%	5%	-	2%	1%	2%	0%
Reading																
Assessment Participant	89%	97%	97%	100%	97%	96%	*	*	*	90%	92%	-	96%	98%	97%	100%
Included in Accountability	83%	92%	92%	100%	91%	91%	*	*	*	90%	90%	-	94%	85%	91%	100%
Not Included in Accountability: Mobile	3%	4%	5%	0%	6%	5%	*	*	*	0%	2%	-	3%	13%	6%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	*	*	0%	0%	-	0%	0%	0%	0%
Not Tested	11%	3%	3%	0%	3%	4%	*	*	*	10%	8%	-	4%	2%	3%	0%
Absent	2%	1%	0%	0%	0%	1%	*	*	*	0%	2%	-	1%	0%	0%	0%
Other	10%	2%	3%	0%	3%	3%	*	*	*	10%	6%	-	3%	2%	3%	0%
Mathematics																
Assessment Participant	88%	98%	98%	100%	99%	96%	*	*	*	100%	95%	-	98%	98%	99%	100%
Included in Accountability	84%	93%	93%	100%	93%	91%	*	*	*	100%	94%	-	95%	85%	93%	100%
Not Included in Accountability: Mobile	4%	4%	5%	0%	6%	5%	*	*	*	0%	2%	-	3%	13%	6%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	-	0%	0%	0%	0%
Not Tested	12%	2%	2%	0%	1%	4%	*	*	*	0%	5%	-	2%	2%	1%	0%
Absent	2%	1%	0%	0%	0%	1%	*	*	*	0%	2%	-	1%	0%	0%	0%
Other	10%	2%	2%	0%	1%	3%	*	*	*	0%	3%	-	2%	2%	1%	0%
Science																
Assessment Participant	87%	97%	99%	100%	97%	100%	-	*	*	*	100%	-	98%	100%	100%	*
Included in Accountability	84%	93%	95%	100%	92%	97%	-	*	*	*	100%	-	97%	87%	95%	*
Not Included in Accountability: Mobile	3%	4%	4%	0%	5%	3%	-	*	*	*	0%	-	2%	13%	5%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	-	0%	0%	0%	*
Not Tested	13%	3%	1%	0%	3%	0%	-	*	*	*	0%	-	2%	0%	0%	*
Absent	2%	1%	0%	0%	0%	0%	-	*	*	*	0%	-	0%	0%	0%	*
Other	10%	2%	1%	0%	3%	0%	-	*	*	*	0%	-	2%	0%	0%	*

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	94.3%	95.4%	93.8%	95.0%	*	*	*	91.3%	92.6%	93.7%	96.4%
2019-20	98.3%	98.1%	98.6%	98.6%	98.5%	98.8%	*	*	-	98.8%	98.4%	98.5%	99.9%
Chronic Absenteeism													
2020-21	15.0%	18.3%	18.4%	17.1%	18.8%	15.9%	*	*	*	35.0%	25.2%	20.5%	14.3%
2019-20	6.7%	9.4%	4.9%	7.3%	6.2%	3.3%	*	*	-	0.0%	7.8%	5.5%	10.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	955	358,842
By Ethnicity:				
African American	-	-	131	44,018
Hispanic	-	-	433	183,306
White	-	-	338	103,898
American Indian	-	-	3	1,195
Asian	-	-	14	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	36	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	65	56,281
Foundation H.S. Program (Endorsement)	-	-	80	13,582
Foundation H.S. Program (DLA)	-	-	809	287,316
Special Education Graduates	-	-	98	31,028
Economically Disadvantaged Graduates	-	-	525	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	36	32,809
At-Risk Graduates	-	-	581	155,884
CTE Completers	-	-	246	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	492	100.0%	15,274	5,402,928	494	100.0%	15,426	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	2	0.4%	1.4%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	4.1%	0	0.0%	5.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.5%	0	0.0%	4.1%	3.5%
Kindergarten	88	17.9%	7.7%	6.8%	88	17.8%	7.6%	6.8%
Grade 1	93	18.9%	7.7%	7.1%	93	18.8%	7.6%	7.1%
Grade 2	86	17.5%	7.3%	7.1%	86	17.4%	7.2%	7.1%
Grade 3	72	14.6%	7.1%	7.1%	72	14.6%	7.1%	7.1%
Grade 4	72	14.6%	7.2%	7.1%	72	14.6%	7.2%	7.1%
Grade 5	81	16.5%	7.4%	7.2%	81	16.4%	7.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.8%	8.8%
Grade 10	0	0.0%	6.7%	7.6%	0	0.0%	6.6%	7.5%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Ethnic Distribution:								
African American	35	7.1%	12.5%	12.8%	35	7.1%	12.5%	12.8%
Hispanic	254	51.6%	46.5%	52.8%	255	51.6%	46.7%	52.7%
White	181	36.8%	34.9%	26.3%	182	36.8%	34.8%	26.3%
American Indian	3	0.6%	0.2%	0.3%	3	0.6%	0.2%	0.3%
Asian	2	0.4%	1.2%	4.8%	2	0.4%	1.2%	4.8%
Pacific Islander	3	0.6%	0.2%	0.2%	3	0.6%	0.2%	0.2%
Two or More Races	14	2.8%	4.4%	2.9%	14	2.8%	4.4%	2.9%
Sex:								
Female	237	48.2%	49.1%	48.9%	239	48.4%	49.1%	48.8%
Male	255	51.8%	50.9%	51.1%	255	51.6%	50.9%	51.2%
Economically Disadvantaged	375	76.2%	65.2%	60.7%	377	76.3%	64.6%	60.6%
Non-Educationally Disadvantaged	117	23.8%	34.8%	39.3%	117	23.7%	35.4%	39.4%
Section 504 Students	13	2.6%	4.8%	7.4%	13	2.6%	4.7%	7.4%
EB Students/EL	9	1.8%	5.4%	21.7%	9	1.8%	5.4%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	9	1.5%	1.9%	0.6%				
Students w/ Dyslexia	9	1.8%	2.7%	5.0%	9	1.8%	2.7%	5.0%
Foster Care	8	1.6%	1.1%	0.3%	8	1.6%	1.1%	0.3%
Homeless	21	4.3%	4.1%	1.1%	21	4.3%	4.1%	1.1%
Immigrant	4	0.8%	2.1%	2.0%	4	0.8%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	492	100.0%	39.6%	64.3%	494	100.0%	39.6%	64.3%
Military Connected	19	3.9%	7.4%	3.3%	19	3.8%	7.3%	3.3%
At-Risk	332	67.5%	60.5%	53.5%	332	67.2%	60.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	9	1.8%	5.5%	21.9%	9	1.8%	5.4%	21.8%
Gifted and Talented Education	26	5.3%	8.4%	8.0%	26	5.3%	8.3%	8.0%
Special Education	112	22.8%	15.0%	11.6%	114	23.1%	15.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	112							
By Type of Primary Disability								
Students with Intellectual Disabilities	52	46.4%	49.2%	43.0%				
Students with Physical Disabilities	28	25.0%	23.5%	20.8%				
Students with Autism	21	18.8%	10.6%	14.7%				
Students with Behavioral Disabilities	**	**	14.7%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	80	16.7%	23.4%	13.6%				
By Ethnicity:								
African American	6	1.3%	4.2%	2.5%				
Hispanic	33	6.9%	9.3%	6.6%				
White	35	7.3%	8.3%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	2	0.4%	0.1%	0.0%				
Two or More Races	4	0.8%	1.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	19	14.3%	24.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	14.3%	22.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	66	17.5%	25.6%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	122	27.4%	23.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.8%	1.9%	30.0%	13.5%	5.2%
Grade 1	6.4%	4.2%	2.9%	8.7%	12.4%	4.2%
Grade 2	1.8%	1.8%	1.7%	0.0%	5.1%	2.2%
Grade 3	0.0%	1.3%	1.0%	0.0%	0.9%	1.0%
Grade 4	0.0%	0.6%	0.7%	0.0%	1.2%	0.7%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.9%	0.7%
Grade 6	-	0.8%	0.6%	-	1.4%	0.6%
Grade 7	-	1.2%	0.7%	-	1.6%	0.7%
Grade 8	-	1.8%	0.6%	-	5.1%	0.8%
Grade 9	-	19.3%	10.5%	-	32.2%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.4	18.7	18.7
Grade 1	19.0	18.5	18.7
Grade 2	16.6	17.9	18.6
Grade 3	21.7	18.8	18.7
Grade 4	21.1	19.0	18.8
Grade 5	20.5	20.8	20.2
Grade 6	-	20.1	19.2
Secondary:			
English/Language Arts	-	12.5	16.3
Foreign Languages	-	14.4	18.4
Mathematics	-	14.7	17.5
Science	-	17.2	18.5
Social Studies	-	16.7	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	60.0	100.0%	100.0%	100.0%
Professional Staff:	42.4	70.7%	57.7%	64.1%
Teachers	34.6	57.7%	43.3%	49.3%
Professional Support	6.0	10.0%	10.6%	10.7%
Campus Administration (School Leadership)	1.8	3.1%	2.7%	2.9%
Educational Aides:	17.6	29.3%	15.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	11.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	41.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	15.3	25.5%	31.9%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	2.7%	11.2%
Hispanic	6.6	19.0%	14.9%	28.9%
White	26.0	75.2%	80.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	5.8%	2.0%	1.2%
Teachers by Sex:				
Males	1.0	2.9%	20.6%	24.1%
Females	33.6	97.1%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	24.6	71.1%	73.5%	72.6%
Masters	10.0	28.9%	25.0%	25.2%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.7%	6.0%	7.9%
1-5 Years Experience	13.0	37.6%	27.0%	26.7%
6-10 Years Experience	7.0	20.2%	23.1%	20.6%
11-20 Years Experience	8.0	23.1%	24.2%	28.6%
21-30 Years Experience	2.6	7.4%	15.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	2.9%	4.7%	2.9%
Number of Students per Teacher	14.2	n/a	14.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	5.0	6.3
Average Years Experience of Principals with District	19.0	4.7	5.4
Average Years Experience of Assistant Principals	5.0	3.9	5.5
Average Years Experience of Assistant Principals with District	1.0	3.3	4.8
Average Years Experience of Teachers:	9.2	11.7	11.1
Average Years Experience of Teachers with District:	6.5	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,000	\$48,454	\$51,054
1-5 Years Experience	\$51,169	\$50,703	\$54,577
6-10 Years Experience	\$53,271	\$53,075	\$57,746
11-20 Years Experience	\$49,609	\$56,351	\$61,377
21-30 Years Experience	\$62,509	\$61,890	\$65,949
Over 30 Years Experience	\$66,968	\$68,721	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$52,347	\$55,009	\$58,887
Professional Support	\$60,288	\$63,841	\$69,505
Campus Administration (School Leadership)	\$80,185	\$78,283	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.6%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.2%
Compensatory Education	4.0	11.6%	10.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	24.1	69.8%	68.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
BOWIE EL (221901104) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	6.4	18.6%	9.5%	9.6%
Other	0.0	0.0%	6.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ABILENE ISD

Campus Name: DYESS EL

Campus Number: 221901108

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	69%	83%	60%	77%	91%	*	-	*	*	62%	*	76%	93%	76%	-
	2021	67%	61%	84%	67%	75%	91%	-	*	*	88%	63%	-	80%	92%	81%	86%
At Meets Grade Level or Above	2022	51%	42%	59%	60%	50%	66%	*	-	*	*	54%	*	57%	62%	49%	-
	2021	39%	34%	64%	67%	55%	73%	-	*	*	75%	44%	-	59%	75%	51%	29%
At Masters Grade Level	2022	30%	21%	24%	10%	23%	31%	*	-	*	*	23%	*	17%	34%	15%	-
	2021	19%	15%	38%	50%	30%	48%	-	*	*	38%	6%	-	37%	42%	27%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	63%	63%	20%	54%	75%	*	-	*	*	46%	*	52%	79%	51%	-
	2021	62%	59%	82%	83%	85%	76%	-	*	*	88%	56%	-	80%	88%	81%	100%
At Meets Grade Level or Above	2022	43%	34%	41%	20%	38%	47%	*	-	*	*	46%	*	39%	45%	32%	-
	2021	31%	29%	47%	50%	35%	58%	-	*	*	38%	38%	-	43%	54%	32%	14%
At Masters Grade Level	2022	21%	15%	19%	10%	15%	25%	*	-	*	*	23%	*	20%	17%	17%	-
	2021	14%	11%	21%	17%	15%	27%	-	*	*	25%	13%	-	20%	21%	8%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	67%	80%	89%	72%	80%	-	*	-	88%	58%	*	80%	80%	72%	50%
	2021	63%	54%	78%	86%	81%	74%	-	-	*	*	63%	*	80%	76%	73%	*
At Meets Grade Level or Above	2022	54%	41%	58%	33%	56%	60%	-	*	-	75%	42%	*	58%	57%	47%	17%
	2021	36%	29%	52%	57%	54%	54%	-	-	*	*	44%	*	51%	53%	55%	*
At Masters Grade Level	2022	28%	19%	24%	33%	16%	26%	-	*	-	25%	8%	*	24%	23%	19%	0%
	2021	17%	13%	22%	14%	31%	17%	-	-	*	*	13%	*	20%	24%	28%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	60%	64%	33%	64%	63%	-	*	-	88%	50%	*	71%	54%	58%	83%
	2021	59%	55%	74%	71%	81%	69%	-	-	*	*	44%	*	69%	79%	73%	*
At Meets Grade Level or Above	2022	43%	33%	23%	0%	16%	26%	-	*	-	38%	25%	*	24%	20%	14%	33%
	2021	36%	34%	40%	29%	46%	37%	-	-	*	*	31%	*	43%	37%	38%	*
At Masters Grade Level	2022	23%	16%	10%	0%	4%	17%	-	*	-	13%	8%	*	11%	9%	3%	0%
	2021	21%	18%	19%	14%	15%	20%	-	-	*	*	13%	*	14%	24%	18%	*
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	75%	85%	*	80%	86%	-	-	*	83%	64%	*	77%	93%	74%	*
	2021	73%	66%	78%	100%	65%	88%	-	*	-	*	83%	*	79%	77%	73%	*
At Meets Grade Level or Above	2022	58%	49%	62%	*	60%	59%	-	-	*	83%	50%	*	56%	68%	51%	*
	2021	46%	37%	47%	50%	39%	56%	-	*	-	*	67%	*	50%	45%	41%	*
At Masters Grade Level	2022	36%	27%	38%	*	40%	38%	-	-	*	33%	21%	*	38%	38%	31%	*
	2021	30%	22%	27%	25%	22%	36%	-	*	-	*	22%	*	18%	35%	23%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	69%	72%	*	73%	70%	-	-	*	67%	43%	*	67%	78%	60%	*
	2021	70%	69%	81%	100%	78%	84%	-	*	-	*	89%	*	86%	77%	73%	*
At Meets Grade Level or Above	2022	48%	35%	41%	*	33%	43%	-	-	*	33%	29%	*	33%	48%	31%	*
	2021	44%	40%	66%	38%	74%	72%	-	*	-	*	67%	*	64%	68%	55%	*
At Masters Grade Level	2022	25%	14%	14%	*	7%	19%	-	-	*	0%	7%	*	15%	13%	14%	*
	2021	25%	20%	31%	13%	35%	36%	-	*	-	*	17%	*	25%	35%	14%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	55%	59%	*	57%	57%	-	-	*	83%	36%	*	54%	65%	49%	*
	2021	62%	55%	68%	63%	61%	80%	-	*	-	*	61%	*	61%	74%	59%	*
At Meets Grade Level or Above	2022	38%	26%	24%	*	20%	24%	-	-	*	17%	14%	*	26%	23%	23%	*
	2021	31%	24%	39%	25%	35%	48%	-	*	-	*	56%	*	43%	35%	32%	*
At Masters Grade Level	2022	18%	11%	8%	*	10%	8%	-	-	*	0%	0%	*	8%	8%	6%	*
	2021	13%	9%	12%	0%	4%	24%	-	*	-	*	17%	*	11%	13%	9%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	65%	72%	56%	68%	74%	*	100%	100%	86%	51%	90%	68%	77%	63%	73%
	2021	67%	61%	78%	82%	76%	78%	-	64%	80%	76%	64%	92%	77%	79%	74%	96%
At Meets Grade Level or Above	2022	48%	37%	44%	34%	39%	46%	*	67%	50%	55%	37%	70%	42%	46%	36%	33%
	2021	41%	35%	50%	44%	49%	55%	-	9%	40%	44%	47%	33%	50%	50%	44%	54%
At Masters Grade Level	2022	23%	16%	19%	14%	17%	23%	*	17%	20%	17%	13%	50%	19%	20%	15%	7%
	2021	18%	14%	23%	18%	22%	28%	-	0%	20%	21%	13%	25%	21%	26%	19%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	67%	82%	78%	77%	86%	*	*	*	89%	62%	*	78%	88%	74%	57%
	2021	68%	61%	80%	86%	74%	84%	-	60%	*	79%	70%	*	79%	81%	76%	91%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	43%	59%	52%	56%	62%	*	*	*	78%	49%	*	57%	63%	49%	29%
	2021	45%	37%	55%	57%	49%	61%	-	0%	*	57%	52%	*	54%	56%	51%	45%
At Masters Grade Level	2022	25%	18%	29%	22%	27%	32%	*	*	*	28%	18%	*	26%	32%	21%	14%
	2021	18%	13%	29%	29%	28%	33%	-	0%	*	29%	14%	*	27%	32%	26%	45%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	64%	66%	35%	64%	69%	*	*	*	83%	46%	*	63%	70%	56%	86%
	2021	66%	61%	79%	86%	81%	75%	-	80%	*	79%	64%	*	78%	81%	76%	100%
At Meets Grade Level or Above	2022	42%	31%	35%	17%	30%	38%	*	*	*	44%	33%	*	32%	38%	26%	43%
	2021	37%	33%	50%	38%	52%	54%	-	20%	*	36%	46%	*	48%	52%	39%	45%
At Masters Grade Level	2022	20%	13%	14%	9%	9%	20%	*	*	*	11%	13%	*	15%	13%	12%	0%
	2021	18%	13%	23%	14%	22%	27%	-	0%	*	21%	14%	*	20%	27%	13%	36%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	63%	59%	*	57%	57%	-	-	*	83%	36%	*	54%	65%	49%	*
	2021	71%	65%	68%	63%	61%	80%	-	*	-	*	61%	*	61%	74%	59%	*
At Meets Grade Level or Above	2022	47%	33%	24%	*	20%	24%	-	-	*	17%	14%	*	26%	23%	23%	*
	2021	44%	34%	39%	25%	35%	48%	-	*	-	*	56%	*	43%	35%	32%	*
At Masters Grade Level	2022	21%	12%	8%	*	10%	8%	-	-	*	0%	0%	*	8%	8%	6%	*
	2021	20%	13%	12%	0%	4%	24%	-	*	-	*	17%	*	11%	13%	9%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	27%	40%	20%	38%	47%	*	-	*	*	46%	*	37%	45%	32%	-
	2021	24%	22%	44%	50%	35%	55%	-	*	*	38%	31%	-	41%	50%	30%	14%
Reading and Mathematics Including EOC	2022	36%	27%	40%	20%	38%	47%	*	-	*	*	46%	*	37%	45%	32%	-
	2021	24%	22%	44%	50%	35%	55%	-	*	*	38%	31%	-	41%	50%	30%	14%
Reading Including EOC	2022	51%	42%	59%	60%	50%	66%	*	-	*	*	54%	*	57%	62%	49%	-
	2021	38%	34%	64%	67%	55%	73%	-	*	*	75%	44%	-	59%	75%	51%	29%
Math Including EOC	2022	43%	34%	41%	20%	38%	47%	*	-	*	*	46%	*	39%	45%	32%	-
	2021	31%	29%	47%	50%	35%	58%	-	*	*	38%	38%	-	43%	54%	32%	14%
4th Graders																	
Reading and Mathematics	2022	36%	25%	21%	0%	16%	26%	-	*	-	38%	25%	*	22%	20%	11%	17%
	2021	26%	22%	34%	29%	38%	34%	-	-	*	*	31%	*	37%	32%	35%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	25%	21%	0%	16%	26%	-	*	-	38%	25%	*	22%	20%	11%	17%
	2021	26%	22%	34%	29%	38%	34%	-	-	*	*	31%	*	37%	32%	35%	*
Reading Including EOC	2022	54%	41%	58%	33%	56%	60%	-	*	-	75%	42%	*	58%	57%	47%	17%
	2021	36%	29%	52%	57%	54%	54%	-	-	*	*	44%	*	51%	53%	55%	*
Math Including EOC	2022	43%	33%	23%	0%	16%	26%	-	*	-	38%	25%	*	24%	20%	14%	33%
	2021	36%	34%	40%	29%	46%	37%	-	-	*	*	31%	*	43%	37%	38%	*
5th Graders																	
Reading and Mathematics	2022	41%	29%	33%	*	23%	38%	-	-	*	33%	29%	*	28%	38%	29%	*
	2021	34%	27%	41%	25%	39%	48%	-	*	-	*	56%	*	43%	39%	36%	*
Reading and Mathematics Including EOC	2022	41%	29%	33%	*	23%	38%	-	-	*	33%	29%	*	28%	38%	29%	*
	2021	34%	27%	41%	25%	39%	48%	-	*	-	*	56%	*	43%	39%	36%	*
Reading Including EOC	2022	58%	49%	62%	*	60%	59%	-	-	*	83%	50%	*	56%	68%	51%	*
	2021	46%	37%	47%	50%	39%	56%	-	*	-	*	67%	*	50%	45%	41%	*
Math Including EOC	2022	48%	35%	41%	*	33%	43%	-	-	*	33%	29%	*	33%	48%	31%	*
	2021	44%	40%	66%	38%	74%	72%	-	*	-	*	67%	*	64%	68%	55%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	31%	17%	26%	37%	*	*	*	39%	33%	*	29%	34%	24%	29%
	2021	26%	20%	40%	33%	38%	45%	-	0%	*	36%	40%	*	40%	39%	33%	36%
Reading and Mathematics Including EOC	2022	36%	24%	31%	17%	26%	37%	*	*	*	39%	33%	*	29%	34%	24%	29%
	2021	28%	22%	40%	33%	38%	45%	-	0%	*	36%	40%	*	40%	39%	33%	36%
Reading Including EOC	2022	53%	41%	59%	52%	56%	62%	*	*	*	78%	49%	*	57%	63%	49%	29%
	2021	41%	32%	55%	57%	49%	61%	-	0%	*	57%	52%	*	54%	56%	51%	45%
Math Including EOC	2022	43%	31%	35%	17%	30%	38%	*	*	*	44%	33%	*	32%	38%	26%	43%
	2021	37%	32%	50%	38%	52%	54%	-	20%	*	36%	46%	*	48%	52%	39%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	67	71	83	66	70	-	*	-	69	75	*	72	69	69	50
	2019	61	55	70	*	72	68	*	*	-	89	50	*	69	71	60	*
Grade 4 Mathematics	2022	74	65	52	17	62	44	-	*	-	63	67	*	59	41	51	58
	2019	65	55	47	*	47	44	*	*	-	44	42	*	44	50	40	*
Grade 5 ELA/Reading	2022	87	86	91	*	96	85	-	-	*	*	100	*	90	93	91	*
	2019	81	78	85	*	86	89	-	*	-	78	86	*	89	82	86	*
Grade 5 Mathematics	2022	79	69	70	*	76	70	-	-	*	*	54	*	74	64	68	*
	2019	83	83	90	*	94	84	-	*	-	94	86	*	83	97	84	*
All Grades Both Subjects	2022	74	66	71	65	75	67	-	100	*	66	74	100	73	67	70	54
	2019	69	67	74	82	76	73	*	58	-	76	74	88	73	74	71	75
All Grades ELA/Reading	2022	78	72	80	90	81	78	-	*	*	77	88	*	80	81	80	57
	2019	68	65	78	79	79	79	*	*	-	83	75	*	80	76	76	*
All Grades Mathematics	2022	69	60	61	40	69	57	-	*	*	55	60	*	66	53	60	50
	2019	70	68	69	86	72	66	*	*	-	69	73	*	66	72	66	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	65%	72%	-	-	-	-	-	-	73%	100%	60%	-	-	72%	73%	-
	2021	67%	61%	78%	-	-	-	-	-	-	96%	96%	-	-	-	77%	96%	*
At Meets Grade Level or Above	2022	48%	37%	44%	-	-	-	-	-	-	33%	80%	10%	-	-	44%	33%	-
	2021	41%	35%	50%	-	-	-	-	-	-	48%	48%	-	-	-	50%	48%	*
At Masters Grade Level	2022	23%	16%	19%	-	-	-	-	-	-	7%	20%	0%	-	-	20%	7%	-
	2021	18%	14%	23%	-	-	-	-	-	-	35%	35%	-	-	-	23%	35%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	82%	-	-	-	-	-	-	57%	*	40%	-	-	84%	57%	-
	2021	68%	61%	80%	-	-	-	-	-	-	90%	90%	-	-	-	79%	90%	*
At Meets Grade Level or Above	2022	53%	43%	59%	-	-	-	-	-	-	29%	*	0%	-	-	61%	29%	-
	2021	45%	37%	55%	-	-	-	-	-	-	40%	40%	-	-	-	55%	40%	*
At Masters Grade Level	2022	25%	18%	29%	-	-	-	-	-	-	14%	*	0%	-	-	29%	14%	-
	2021	18%	13%	29%	-	-	-	-	-	-	40%	40%	-	-	-	28%	40%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	64%	66%	-	-	-	-	-	-	86%	*	80%	-	-	66%	86%	-
	2021	66%	61%	79%	-	-	-	-	-	-	100%	100%	-	-	-	78%	100%	*
At Meets Grade Level or Above	2022	42%	31%	35%	-	-	-	-	-	-	43%	*	20%	-	-	35%	43%	-
	2021	37%	33%	50%	-	-	-	-	-	-	40%	40%	-	-	-	50%	40%	*
At Masters Grade Level	2022	20%	13%	14%	-	-	-	-	-	-	0%	*	0%	-	-	15%	0%	-
	2021	18%	13%	23%	-	-	-	-	-	-	30%	30%	-	-	-	22%	30%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	63%	59%	-	-	-	-	-	-	*	*	-	-	-	59%	*	-
	2021	71%	65%	68%	-	-	-	-	-	-	*	*	-	-	-	66%	*	*
At Meets Grade Level or Above	2022	47%	33%	24%	-	-	-	-	-	-	*	*	-	-	-	24%	*	-
	2021	44%	34%	39%	-	-	-	-	-	-	*	*	-	-	-	36%	*	*
At Masters Grade Level	2022	21%	12%	8%	-	-	-	-	-	-	*	*	-	-	-	8%	*	-
	2021	20%	13%	12%	-	-	-	-	-	-	*	*	-	-	-	9%	*	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	71%	-	-	-	-	-	-	54%	*	45%	-	-	71%	54%	-
	2019	69%	67%	74%	-	-	-	-	-	-	75%	92%	*	-	-	-	75%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	72%	80%	-	-	-	-	-	-	57%	*	40%	-	-	82%	57%	-
	2019	68%	65%	78%	-	-	-	-	-	-	*	*	*	-	-		*	
All Grades Mathematics	2022	69%	60%	61%	-	-	-	-	-	-	50%	*	50%	-	-	61%	50%	-
	2019	70%	68%	69%	-	-	-	-	-	-	*	*	*	-	-		*	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	86%	77%	88%	88%	*	75%	100%	84%	87%	63%	93%	79%	86%	71%
Not Included in Accountability: Mobile	5%	5%	13%	23%	11%	12%	*	25%	0%	8%	13%	38%	7%	19%	14%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	0%	8%	0%	0%	0%	2%	0%	29%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	86%	77%	88%	88%	*	*	*	82%	87%	57%	93%	78%	86%	70%
Not Included in Accountability: Mobile	5%	5%	13%	23%	11%	12%	*	*	*	9%	13%	43%	7%	20%	14%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	*	*	*	9%	0%	0%	0%	2%	0%	30%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	86%	77%	87%	88%	*	*	*	82%	87%	57%	93%	78%	85%	70%
Not Included in Accountability: Mobile	5%	6%	13%	23%	12%	12%	*	*	*	9%	13%	43%	7%	20%	15%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	*	*	9%	0%	0%	0%	2%	0%	30%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	-	*	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	95%	90%	80%	88%	90%	-	-	*	100%	88%	*	93%	87%	85%	*
Not Included in Accountability: Mobile	4%	5%	10%	20%	12%	10%	-	-	*	0%	13%	*	7%	13%	15%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	*
Not Tested	2%	1%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	100%	97%	100%	100%	-	100%	100%	100%	99%	100%	99%	100%	100%	100%
Included in Accountability	83%	93%	88%	90%	93%	85%	-	100%	45%	89%	93%	100%	95%	82%	92%	100%
Not Included in Accountability: Mobile	3%	4%	11%	6%	7%	15%	-	0%	55%	11%	6%	0%	4%	18%	8%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	3%	0%	3%	0%	0%	-	0%	0%	0%	1%	0%	1%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	0%	3%	0%	0%	-	0%	0%	0%	1%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	89%	97%	100%	96%	100%	100%	-	100%	*	100%	98%	*	99%	100%	100%	100%
Included in Accountability	83%	92%	88%	88%	93%	85%	-	100%	*	88%	93%	*	95%	81%	92%	100%
Not Included in Accountability: Mobile	3%	4%	12%	8%	7%	15%	-	0%	*	13%	6%	*	4%	19%	8%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	3%	0%	4%	0%	0%	-	0%	*	0%	2%	*	1%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	2%	0%	4%	0%	0%	-	0%	*	0%	2%	*	1%	0%	0%	0%
Mathematics																
Assessment Participant	88%	98%	100%	96%	100%	100%	-	100%	*	100%	98%	*	99%	100%	100%	100%
Included in Accountability	84%	93%	88%	88%	93%	85%	-	100%	*	88%	93%	*	95%	81%	92%	100%
Not Included in Accountability: Mobile	4%	4%	12%	8%	7%	15%	-	0%	*	13%	6%	*	4%	19%	8%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	2%	0%	4%	0%	0%	-	0%	*	0%	2%	*	1%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	2%	0%	4%	0%	0%	-	0%	*	0%	2%	*	1%	0%	0%	0%
Science																
Assessment Participant	87%	97%	100%	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	*
Included in Accountability	84%	93%	88%	100%	85%	89%	-	*	*	*	90%	*	93%	84%	92%	*
Not Included in Accountability: Mobile	3%	4%	12%	0%	15%	11%	-	*	*	*	10%	*	7%	16%	8%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Not Tested	13%	3%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Absent	2%	1%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Other	10%	2%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	96.7%	97.2%	96.1%	96.9%	*	98.5%	*	96.4%	95.5%	96.0%	98.3%
2019-20	98.3%	98.1%	98.8%	99.1%	98.8%	98.7%	*	99.2%	*	98.9%	98.7%	98.4%	99.6%
Chronic Absenteeism													
2020-21	15.0%	18.3%	7.0%	10.9%	10.6%	4.6%	*	0.0%	0.0%	6.7%	10.9%	9.7%	0.0%
2019-20	6.7%	9.4%	3.1%	0.0%	3.1%	3.6%	*	0.0%	*	4.7%	2.7%	4.9%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	955	358,842
By Ethnicity:				
African American	-	-	131	44,018
Hispanic	-	-	433	183,306
White	-	-	338	103,898
American Indian	-	-	3	1,195
Asian	-	-	14	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	36	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	65	56,281
Foundation H.S. Program (Endorsement)	-	-	80	13,582
Foundation H.S. Program (DLA)	-	-	809	287,316
Special Education Graduates	-	-	98	31,028
Economically Disadvantaged Graduates	-	-	525	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	36	32,809
At-Risk Graduates	-	-	581	155,884
CTE Completers	-	-	246	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	594	100.0%	15,274	5,402,928	595	100.0%	15,426	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	1	0.2%	1.4%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	4.1%	0	0.0%	5.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.5%	0	0.0%	4.1%	3.5%
Kindergarten	104	17.5%	7.7%	6.8%	104	17.5%	7.6%	6.8%
Grade 1	112	18.9%	7.7%	7.1%	112	18.8%	7.6%	7.1%
Grade 2	101	17.0%	7.3%	7.1%	101	17.0%	7.2%	7.1%
Grade 3	87	14.6%	7.1%	7.1%	87	14.6%	7.1%	7.1%
Grade 4	99	16.7%	7.2%	7.1%	99	16.6%	7.2%	7.1%
Grade 5	91	15.3%	7.4%	7.2%	91	15.3%	7.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.8%	8.8%
Grade 10	0	0.0%	6.7%	7.6%	0	0.0%	6.6%	7.5%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Ethnic Distribution:								
African American	60	10.1%	12.5%	12.8%	60	10.1%	12.5%	12.8%
Hispanic	202	34.0%	46.5%	52.8%	203	34.1%	46.7%	52.7%
White	267	44.9%	34.9%	26.3%	267	44.9%	34.8%	26.3%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	5	0.8%	1.2%	4.8%	5	0.8%	1.2%	4.8%
Pacific Islander	7	1.2%	0.2%	0.2%	7	1.2%	0.2%	0.2%
Two or More Races	52	8.8%	4.4%	2.9%	52	8.7%	4.4%	2.9%
Sex:								
Female	287	48.3%	49.1%	48.9%	288	48.4%	49.1%	48.8%
Male	307	51.7%	50.9%	51.1%	307	51.6%	50.9%	51.2%
Economically Disadvantaged	278	46.8%	65.2%	60.7%	278	46.7%	64.6%	60.6%
Non-Educationally Disadvantaged	316	53.2%	34.8%	39.3%	317	53.3%	35.4%	39.4%
Section 504 Students	24	4.0%	4.8%	7.4%	24	4.0%	4.7%	7.4%
EB Students/EL	18	3.0%	5.4%	21.7%	18	3.0%	5.4%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.9%	0.6%				
Students w/ Dyslexia	17	2.9%	2.7%	5.0%	17	2.9%	2.7%	5.0%
Foster Care	3	0.5%	1.1%	0.3%	3	0.5%	1.1%	0.3%
Homeless	13	2.2%	4.1%	1.1%	13	2.2%	4.1%	1.1%
Immigrant	6	1.0%	2.1%	2.0%	6	1.0%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	594	100.0%	39.6%	64.3%	595	100.0%	39.6%	64.3%
Military Connected	343	57.7%	7.4%	3.3%	343	57.6%	7.3%	3.3%
At-Risk	303	51.0%	60.5%	53.5%	303	50.9%	60.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	18	3.0%	5.5%	21.9%	18	3.0%	5.4%	21.8%
Gifted and Talented Education	46	7.7%	8.4%	8.0%	46	7.7%	8.3%	8.0%
Special Education	90	15.2%	15.0%	11.6%	91	15.3%	15.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	90							
By Type of Primary Disability								
Students with Intellectual Disabilities	33	36.7%	49.2%	43.0%				
Students with Physical Disabilities	35	38.9%	23.5%	20.8%				
Students with Autism	16	17.8%	10.6%	14.7%				
Students with Behavioral Disabilities	6	6.7%	14.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	138	29.9%	23.4%	13.6%				
By Ethnicity:								
African American	15	3.2%	4.2%	2.5%				
Hispanic	35	7.6%	9.3%	6.6%				
White	68	14.7%	8.3%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.6%	0.2%	0.3%				
Pacific Islander	6	1.3%	0.1%	0.0%				
Two or More Races	11	2.4%	1.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	28	25.5%	24.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	6.3%	22.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	71	31.3%	25.6%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	143	36.4%	23.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	2.8%	1.9%	6.7%	13.5%	5.2%
Grade 1	1.6%	4.2%	2.9%	0.0%	12.4%	4.2%
Grade 2	4.3%	1.8%	1.7%	0.0%	5.1%	2.2%
Grade 3	0.0%	1.3%	1.0%	0.0%	0.9%	1.0%
Grade 4	0.0%	0.6%	0.7%	0.0%	1.2%	0.7%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.9%	0.7%
Grade 6	-	0.8%	0.6%	-	1.4%	0.6%
Grade 7	-	1.2%	0.7%	-	1.6%	0.7%
Grade 8	-	1.8%	0.6%	-	5.1%	0.8%
Grade 9	-	19.3%	10.5%	-	32.2%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.3	18.7	18.7
Grade 1	19.8	18.5	18.7
Grade 2	17.6	17.9	18.6
Grade 3	18.6	18.8	18.7
Grade 4	18.8	19.0	18.8
Grade 5	20.8	20.8	20.2
Grade 6	-	20.1	19.2
Secondary:			
English/Language Arts	-	12.5	16.3
Foreign Languages	-	14.4	18.4
Mathematics	-	14.7	17.5
Science	-	17.2	18.5
Social Studies	-	16.7	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.2	100.0%	100.0%	100.0%
Professional Staff:	44.6	76.6%	57.7%	64.1%
Teachers	36.6	62.9%	43.3%	49.3%
Professional Support	6.0	10.3%	10.6%	10.7%
Campus Administration (School Leadership)	2.0	3.4%	2.7%	2.9%
Educational Aides:	13.6	23.4%	15.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	11.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	41.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	8.0	13.7%	31.9%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	2.7%	11.2%
Hispanic	7.0	19.1%	14.9%	28.9%
White	29.6	80.9%	80.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.2%
Teachers by Sex:				
Males	3.0	8.2%	20.6%	24.1%
Females	33.6	91.8%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	28.0	76.5%	73.5%	72.6%
Masters	8.6	23.5%	25.0%	25.2%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	6.0%	7.9%
1-5 Years Experience	9.0	24.6%	27.0%	26.7%
6-10 Years Experience	11.0	30.1%	23.1%	20.6%
11-20 Years Experience	6.6	18.0%	24.2%	28.6%
21-30 Years Experience	6.0	16.4%	15.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	8.2%	4.7%	2.9%
Number of Students per Teacher	16.2	n/a	14.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.0	6.3
Average Years Experience of Principals with District	3.0	4.7	5.4
Average Years Experience of Assistant Principals	4.0	3.9	5.5
Average Years Experience of Assistant Principals with District	4.0	3.3	4.8
Average Years Experience of Teachers:	12.8	11.7	11.1
Average Years Experience of Teachers with District:	8.7	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,000	\$48,454	\$51,054
1-5 Years Experience	\$50,950	\$50,703	\$54,577
6-10 Years Experience	\$51,151	\$53,075	\$57,746
11-20 Years Experience	\$57,410	\$56,351	\$61,377
21-30 Years Experience	\$61,791	\$61,890	\$65,949
Over 30 Years Experience	\$69,843	\$68,721	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$55,447	\$55,009	\$58,887
Professional Support	\$56,537	\$63,841	\$69,505
Campus Administration (School Leadership)	\$76,972	\$78,283	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.6%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.2%
Compensatory Education	3.0	8.2%	10.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	29.5	80.6%	68.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
DYESS EL (221901108) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	4.1	11.2%	9.5%	9.6%
Other	0.0	0.0%	6.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ABILENE ISD

Campus Name: JACKSON EL

Campus Number: 221901112

2022 Accountability Rating: Not Rated: Senate Bill 1365

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	69%	73%	71%	74%	73%	*	-	-	*	57%	-	73%	73%	71%	*
	2021	67%	61%	55%	40%	45%	62%	*	-	-	*	33%	*	53%	62%	43%	*
At Meets Grade Level or Above	2022	51%	42%	43%	29%	41%	49%	*	-	-	*	43%	-	44%	36%	35%	*
	2021	39%	34%	33%	20%	23%	43%	*	-	-	*	7%	*	35%	23%	17%	*
At Masters Grade Level	2022	30%	21%	27%	14%	26%	32%	*	-	-	*	29%	-	30%	9%	24%	*
	2021	19%	15%	17%	0%	6%	27%	*	-	-	*	7%	*	19%	8%	4%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	63%	74%	57%	70%	78%	*	-	-	*	57%	-	73%	82%	73%	*
	2021	62%	59%	71%	40%	58%	84%	*	-	-	*	40%	*	69%	77%	64%	*
At Meets Grade Level or Above	2022	43%	34%	41%	29%	41%	43%	*	-	-	*	43%	-	44%	18%	29%	*
	2021	31%	29%	40%	20%	26%	51%	*	-	-	*	13%	*	40%	38%	30%	*
At Masters Grade Level	2022	21%	15%	24%	0%	22%	32%	*	-	-	*	29%	-	29%	0%	16%	*
	2021	14%	11%	19%	0%	3%	32%	*	-	-	*	7%	*	19%	15%	11%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	67%	68%	56%	64%	74%	*	*	-	*	44%	*	68%	68%	56%	-
	2021	63%	54%	54%	*	41%	75%	*	*	-	*	0%	*	50%	65%	43%	-
At Meets Grade Level or Above	2022	54%	41%	47%	44%	43%	47%	*	*	-	*	11%	*	47%	47%	38%	-
	2021	36%	29%	23%	*	22%	25%	*	*	-	*	0%	*	20%	29%	14%	-
At Masters Grade Level	2022	28%	19%	20%	33%	7%	26%	*	*	-	*	6%	*	17%	32%	21%	-
	2021	17%	13%	11%	*	4%	20%	*	*	-	*	0%	*	10%	12%	3%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	60%	56%	44%	39%	68%	*	*	-	*	17%	*	58%	47%	50%	-
	2021	59%	55%	47%	*	48%	45%	*	*	-	*	0%	*	45%	53%	35%	-
At Meets Grade Level or Above	2022	43%	33%	35%	22%	29%	39%	*	*	-	*	6%	*	35%	37%	35%	-
	2021	36%	34%	30%	*	33%	20%	*	*	-	*	0%	*	28%	35%	19%	-
At Masters Grade Level	2022	23%	16%	19%	0%	11%	26%	*	*	-	*	0%	*	17%	26%	17%	-
	2021	21%	18%	18%	*	19%	15%	*	*	-	*	0%	*	13%	29%	11%	-
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	75%	74%	100%	73%	71%	*	*	-	*	0%	*	74%	75%	69%	-
	2021	73%	66%	63%	56%	60%	65%	-	-	-	*	13%	*	62%	67%	57%	*
At Meets Grade Level or Above	2022	58%	49%	50%	40%	54%	50%	*	*	-	*	0%	*	48%	55%	47%	-
	2021	46%	37%	26%	11%	20%	31%	-	-	-	*	0%	*	25%	26%	14%	*
At Masters Grade Level	2022	36%	27%	32%	40%	35%	33%	*	*	-	*	0%	*	26%	45%	31%	-
	2021	30%	22%	12%	11%	7%	17%	-	-	-	*	0%	*	11%	15%	5%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	69%	65%	60%	67%	67%	*	*	-	*	0%	*	65%	65%	57%	-
	2021	70%	69%	59%	56%	57%	60%	-	-	-	*	27%	*	63%	48%	54%	*
At Meets Grade Level or Above	2022	48%	35%	16%	20%	15%	17%	*	*	-	*	0%	*	12%	25%	14%	-
	2021	44%	40%	36%	22%	33%	38%	-	-	-	*	7%	*	37%	33%	27%	*
At Masters Grade Level	2022	25%	14%	5%	0%	7%	4%	*	*	-	*	0%	*	2%	10%	5%	-
	2021	25%	20%	18%	22%	10%	21%	-	-	-	*	0%	*	17%	19%	11%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	55%	52%	*	59%	46%	*	*	-	*	0%	*	53%	47%	49%	-
	2021	62%	55%	50%	44%	37%	56%	-	-	-	*	7%	*	48%	56%	43%	*
At Meets Grade Level or Above	2022	38%	26%	34%	*	30%	38%	*	*	-	*	0%	*	30%	42%	30%	-
	2021	31%	24%	13%	0%	10%	17%	-	-	-	*	0%	*	16%	7%	7%	*
At Masters Grade Level	2022	18%	11%	15%	*	15%	17%	*	*	-	*	0%	*	14%	16%	16%	-
	2021	13%	9%	4%	0%	0%	8%	-	-	-	*	0%	*	6%	0%	4%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	65%	66%	59%	64%	69%	43%	75%	-	75%	27%	77%	67%	64%	61%	*
	2021	67%	61%	56%	51%	49%	63%	40%	*	-	65%	19%	85%	55%	59%	48%	50%
At Meets Grade Level or Above	2022	48%	37%	38%	30%	36%	41%	29%	50%	-	45%	13%	54%	38%	39%	33%	*
	2021	41%	35%	27%	16%	23%	32%	40%	*	-	35%	4%	46%	27%	27%	17%	25%
At Masters Grade Level	2022	23%	16%	20%	15%	17%	26%	14%	25%	-	5%	7%	15%	20%	22%	19%	*
	2021	18%	14%	13%	8%	6%	18%	40%	*	-	13%	2%	23%	13%	13%	6%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	67%	72%	71%	70%	73%	*	*	-	88%	38%	60%	72%	72%	65%	*
	2021	68%	61%	58%	50%	49%	66%	*	*	-	88%	19%	60%	56%	65%	49%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	43%	47%	38%	46%	48%	*	*	-	50%	16%	60%	46%	48%	39%	*
	2021	45%	37%	27%	17%	22%	34%	*	*	-	25%	3%	40%	28%	26%	15%	*
At Masters Grade Level	2022	25%	18%	26%	29%	22%	30%	*	*	-	13%	9%	20%	24%	32%	24%	*
	2021	18%	13%	14%	6%	6%	21%	*	*	-	13%	3%	0%	14%	12%	4%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	64%	65%	52%	59%	72%	*	*	-	63%	22%	100%	66%	62%	60%	*
	2021	66%	61%	60%	50%	55%	66%	*	*	-	63%	27%	100%	61%	56%	52%	*
At Meets Grade Level or Above	2022	42%	31%	31%	24%	28%	35%	*	*	-	38%	13%	40%	33%	28%	27%	*
	2021	37%	33%	36%	22%	31%	39%	*	*	-	63%	8%	60%	36%	35%	26%	*
At Masters Grade Level	2022	20%	13%	17%	0%	13%	23%	*	*	-	0%	6%	20%	17%	14%	13%	*
	2021	18%	13%	18%	17%	10%	24%	*	*	-	25%	3%	40%	17%	21%	11%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	63%	52%	*	59%	46%	*	*	-	*	0%	*	53%	47%	49%	-
	2021	71%	65%	50%	44%	37%	56%	-	-	-	*	7%	*	48%	56%	43%	*
At Meets Grade Level or Above	2022	47%	33%	34%	*	30%	38%	*	*	-	*	0%	*	30%	42%	30%	-
	2021	44%	34%	13%	0%	10%	17%	-	-	-	*	0%	*	16%	7%	7%	*
At Masters Grade Level	2022	21%	12%	15%	*	15%	17%	*	*	-	*	0%	*	14%	16%	16%	-
	2021	20%	13%	4%	0%	0%	8%	-	-	-	*	0%	*	6%	0%	4%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	27%	27%	14%	30%	30%	*	-	-	*	29%	-	30%	9%	16%	*
	2021	24%	22%	28%	20%	16%	38%	*	-	-	*	7%	*	29%	23%	15%	*
Reading and Mathematics Including EOC	2022	36%	27%	27%	14%	30%	30%	*	-	-	*	29%	-	30%	9%	16%	*
	2021	24%	22%	28%	20%	16%	38%	*	-	-	*	7%	*	29%	23%	15%	*
Reading Including EOC	2022	51%	42%	43%	29%	41%	49%	*	-	-	*	43%	-	44%	36%	35%	*
	2021	38%	34%	33%	20%	23%	43%	*	-	-	*	7%	*	35%	23%	17%	*
Math Including EOC	2022	43%	34%	41%	29%	41%	43%	*	-	-	*	43%	-	44%	18%	29%	*
	2021	31%	29%	40%	20%	26%	51%	*	-	-	*	13%	*	40%	38%	30%	*
4th Graders																	
Reading and Mathematics	2022	36%	25%	30%	22%	21%	34%	*	*	-	*	6%	*	28%	37%	27%	-
	2021	26%	22%	16%	*	15%	15%	*	*	-	*	0%	*	13%	24%	8%	-

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	25%	30%	22%	21%	34%	*	*	-	*	6%	*	28%	37%	27%	-
	2021	26%	22%	16%	*	15%	15%	*	*	-	*	0%	*	13%	24%	8%	-
Reading Including EOC	2022	54%	41%	47%	44%	43%	47%	*	*	-	*	11%	*	47%	47%	38%	-
	2021	36%	29%	23%	*	22%	25%	*	*	-	*	0%	*	20%	29%	14%	-
Math Including EOC	2022	43%	33%	35%	22%	29%	39%	*	*	-	*	6%	*	35%	37%	35%	-
	2021	36%	34%	30%	*	33%	20%	*	*	-	*	0%	*	28%	35%	19%	-
5th Graders																	
Reading and Mathematics	2022	41%	29%	16%	20%	15%	17%	*	*	-	*	0%	*	12%	25%	14%	-
	2021	34%	27%	21%	11%	13%	27%	-	-	-	*	0%	*	22%	19%	9%	*
Reading and Mathematics Including EOC	2022	41%	29%	16%	20%	15%	17%	*	*	-	*	0%	*	12%	25%	14%	-
	2021	34%	27%	21%	11%	13%	27%	-	-	-	*	0%	*	22%	19%	9%	*
Reading Including EOC	2022	58%	49%	50%	40%	54%	50%	*	*	-	*	0%	*	48%	55%	47%	-
	2021	46%	37%	26%	11%	20%	31%	-	-	-	*	0%	*	25%	26%	14%	*
Math Including EOC	2022	48%	35%	16%	20%	15%	17%	*	*	-	*	0%	*	12%	25%	14%	-
	2021	44%	40%	36%	22%	33%	38%	-	-	-	*	7%	*	37%	33%	27%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	25%	19%	22%	28%	*	*	-	25%	9%	40%	25%	26%	19%	*
	2021	26%	20%	22%	17%	15%	29%	*	*	-	25%	3%	40%	22%	21%	11%	*
Reading and Mathematics Including EOC	2022	36%	24%	25%	19%	22%	28%	*	*	-	25%	9%	40%	25%	26%	19%	*
	2021	28%	22%	22%	17%	15%	29%	*	*	-	25%	3%	40%	22%	21%	11%	*
Reading Including EOC	2022	53%	41%	47%	38%	46%	48%	*	*	-	50%	16%	60%	46%	48%	39%	*
	2021	41%	32%	27%	17%	22%	34%	*	*	-	25%	3%	40%	28%	26%	15%	*
Math Including EOC	2022	43%	31%	31%	24%	28%	35%	*	*	-	38%	13%	40%	33%	28%	27%	*
	2021	37%	32%	36%	22%	31%	39%	*	*	-	63%	8%	60%	36%	35%	26%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	67	66	86	65	64	*	*	-	*	81	*	65	68	64	-
	2019	61	55	46	50	38	54	*	*	-	21	31	*	46	44	40	*
Grade 4 Mathematics	2022	74	65	59	86	61	51	*	*	-	*	53	*	58	61	62	-
	2019	65	55	35	11	35	42	*	*	-	29	42	*	33	39	36	*
Grade 5 ELA/Reading	2022	87	86	85	100	94	67	*	*	-	*	67	*	85	86	84	-
	2019	81	78	75	64	72	79	-	*	-	*	60	*	79	63	75	*
Grade 5 Mathematics	2022	79	69	58	70	56	69	*	*	-	*	33	*	55	68	64	-
	2019	83	83	75	79	70	76	-	*	-	*	60	*	77	67	77	*
All Grades Both Subjects	2022	74	66	66	85	68	62	*	*	-	54	63	81	65	71	68	-
	2019	69	67	56	48	56	61	*	*	-	42	47	67	58	52	56	58
All Grades ELA/Reading	2022	78	72	74	92	78	65	*	*	-	83	77	*	73	77	73	-
	2019	68	65	60	56	56	65	*	*	-	39	43	*	61	53	57	*
All Grades Mathematics	2022	69	60	58	79	59	58	*	*	-	25	48	*	57	64	63	-
	2019	70	68	53	41	55	57	*	*	-	44	50	*	54	52	56	*

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	65%	66%	-	-	-	-	-	-	*	*	-	-	-	66%	*	-
	2021	67%	61%	56%	-	-	-	-	-	-	20%	-	20%	-	-	56%	20%	*
At Meets Grade Level or Above	2022	48%	37%	38%	-	-	-	-	-	-	*	*	-	-	-	38%	*	-
	2021	41%	35%	27%	-	-	-	-	-	-	0%	-	0%	-	-	27%	0%	*
At Masters Grade Level	2022	23%	16%	20%	-	-	-	-	-	-	*	*	-	-	-	20%	*	-
	2021	18%	14%	13%	-	-	-	-	-	-	0%	-	0%	-	-	13%	0%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	72%	-	-	-	-	-	-	*	*	-	-	-	71%	*	-
	2021	68%	61%	58%	-	-	-	-	-	-	*	-	*	-	-	58%	*	*
At Meets Grade Level or Above	2022	53%	43%	47%	-	-	-	-	-	-	*	*	-	-	-	46%	*	-
	2021	45%	37%	27%	-	-	-	-	-	-	*	-	*	-	-	28%	*	*
At Masters Grade Level	2022	25%	18%	26%	-	-	-	-	-	-	*	*	-	-	-	25%	*	-
	2021	18%	13%	14%	-	-	-	-	-	-	*	-	*	-	-	14%	*	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	64%	65%	-	-	-	-	-	-	*	*	-	-	-	64%	*	-
	2021	66%	61%	60%	-	-	-	-	-	-	*	-	*	-	-	60%	*	*
At Meets Grade Level or Above	2022	42%	31%	31%	-	-	-	-	-	-	*	*	-	-	-	32%	*	-
	2021	37%	33%	36%	-	-	-	-	-	-	*	-	*	-	-	36%	*	*
At Masters Grade Level	2022	20%	13%	17%	-	-	-	-	-	-	*	*	-	-	-	17%	*	-
	2021	18%	13%	18%	-	-	-	-	-	-	*	-	*	-	-	18%	*	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	63%	52%	-	-	-	-	-	-	-	-	-	-	-	52%	-	-
	2021	71%	65%	50%	-	-	-	-	-	-	*	-	*	-	-	50%	*	*
At Meets Grade Level or Above	2022	47%	33%	34%	-	-	-	-	-	-	-	-	-	-	-	34%	-	-
	2021	44%	34%	13%	-	-	-	-	-	-	*	-	*	-	-	13%	*	*
At Masters Grade Level	2022	21%	12%	15%	-	-	-	-	-	-	-	-	-	-	-	15%	-	-
	2021	20%	13%	4%	-	-	-	-	-	-	*	-	*	-	-	5%	*	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	66%	-	-	-	-	-	-	-	-	-	-	-	66%	-	-
	2019	69%	67%	56%	-	-	-	-	-	-	58%	-	58%	-	-	-	58%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	72%	74%	-	-	-	-	-	-	-	-	-	-	-	74%	-	-
	2019	68%	65%	60%	-	-	-	-	-	-	*	-	*	-	-	-	*	-
All Grades Mathematics	2022	69%	60%	58%	-	-	-	-	-	-	-	-	-	-	-	58%	-	-
	2019	70%	68%	53%	-	-	-	-	-	-	*	-	*	-	-	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	98%	100%	100%	100%	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	94%	85%	94%	96%	100%	100%	-	100%	96%	76%	99%	80%	96%	40%
Not Included in Accountability: Mobile	5%	5%	6%	13%	6%	4%	0%	0%	-	0%	4%	24%	1%	19%	4%	60%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	2%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	2%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	*	-	100%	100%	100%	99%	100%	99%	*
Included in Accountability	92%	93%	94%	88%	93%	96%	*	*	-	100%	97%	71%	99%	81%	95%	*
Not Included in Accountability: Mobile	5%	5%	6%	13%	6%	4%	*	*	-	0%	3%	29%	1%	19%	4%	*
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	1%	0%	*	*	-	0%	0%	0%	1%	0%	1%	*
Absent	1%	1%	0%	0%	1%	0%	*	*	-	0%	0%	0%	1%	0%	1%	*
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	93%	93%	94%	88%	93%	96%	*	*	-	100%	97%	71%	99%	79%	95%	*
Not Included in Accountability: Mobile	5%	6%	6%	13%	7%	4%	*	*	-	0%	3%	29%	1%	21%	5%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	98%	99%	98%	83%	100%	100%	*	*	-	*	100%	*	100%	96%	100%	*
Included in Accountability	93%	95%	94%	67%	96%	96%	*	*	-	*	88%	*	100%	83%	100%	*
Not Included in Accountability: Mobile	4%	5%	5%	17%	4%	4%	*	*	-	*	13%	*	0%	13%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	1%	2%	17%	0%	0%	*	*	-	*	0%	*	0%	4%	0%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	2%	17%	0%	0%	*	*	-	*	0%	*	0%	4%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	98%	94%	98%	99%	100%	100%	-	100%	98%	100%	98%	100%	99%	100%
Included in Accountability	83%	93%	91%	94%	90%	92%	100%	60%	-	100%	88%	87%	95%	82%	91%	100%
Not Included in Accountability: Mobile	3%	4%	7%	0%	8%	7%	0%	40%	-	0%	10%	13%	2%	18%	8%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	3%	2%	6%	2%	1%	0%	0%	-	0%	2%	0%	2%	0%	1%	0%
Absent	2%	1%	0%	0%	1%	0%	0%	0%	-	0%	2%	0%	0%	0%	0%	0%
Other	10%	2%	1%	6%	1%	1%	0%	0%	-	0%	0%	0%	2%	0%	1%	0%
Reading																
Assessment Participant	89%	97%	98%	95%	98%	99%	*	*	-	100%	98%	100%	98%	100%	99%	*
Included in Accountability	83%	92%	91%	95%	91%	92%	*	*	-	100%	88%	83%	95%	81%	91%	*
Not Included in Accountability: Mobile	3%	4%	7%	0%	7%	7%	*	*	-	0%	10%	17%	2%	19%	8%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Not Tested	11%	3%	2%	5%	2%	1%	*	*	-	0%	2%	0%	2%	0%	1%	*
Absent	2%	1%	0%	0%	1%	0%	*	*	-	0%	2%	0%	1%	0%	1%	*
Other	10%	2%	1%	5%	1%	1%	*	*	-	0%	0%	0%	2%	0%	1%	*
Mathematics																
Assessment Participant	88%	98%	98%	95%	98%	99%	*	*	-	100%	98%	100%	98%	100%	99%	*
Included in Accountability	84%	93%	91%	95%	91%	92%	*	*	-	100%	88%	83%	95%	81%	91%	*
Not Included in Accountability: Mobile	4%	4%	7%	0%	7%	7%	*	*	-	0%	10%	17%	2%	19%	8%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Not Tested	12%	2%	2%	5%	2%	1%	*	*	-	0%	2%	0%	2%	0%	1%	*
Absent	2%	1%	0%	0%	1%	0%	*	*	-	0%	2%	0%	1%	0%	1%	*
Other	10%	2%	1%	5%	1%	1%	*	*	-	0%	0%	0%	2%	0%	1%	*
Science																
Assessment Participant	87%	97%	98%	90%	97%	100%	-	-	-	*	100%	*	97%	100%	98%	*
Included in Accountability	84%	93%	94%	90%	91%	96%	-	-	-	*	94%	*	94%	93%	93%	*
Not Included in Accountability: Mobile	3%	4%	4%	0%	6%	4%	-	-	-	*	6%	*	3%	7%	5%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	13%	3%	2%	10%	3%	0%	-	-	-	*	0%	*	3%	0%	2%	*
Absent	2%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	10%	2%	2%	10%	3%	0%	-	-	-	*	0%	*	3%	0%	2%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	94.3%	93.0%	92.7%	95.8%	*	*	*	94.9%	93.6%	93.2%	*
2019-20	98.3%	98.1%	98.8%	98.9%	98.4%	99.1%	*	*	*	97.3%	98.7%	98.5%	99.1%
Chronic Absenteeism													
2020-21	15.0%	18.3%	17.7%	27.8%	25.4%	9.9%	*	*	*	9.1%	20.0%	21.2%	14.3%
2019-20	6.7%	9.4%	3.9%	4.3%	4.1%	2.1%	*	16.7%	*	11.1%	3.8%	4.5%	7.1%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	955	358,842
By Ethnicity:				
African American	-	-	131	44,018
Hispanic	-	-	433	183,306
White	-	-	338	103,898
American Indian	-	-	3	1,195
Asian	-	-	14	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	36	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	65	56,281
Foundation H.S. Program (Endorsement)	-	-	80	13,582
Foundation H.S. Program (DLA)	-	-	809	287,316
Special Education Graduates	-	-	98	31,028
Economically Disadvantaged Graduates	-	-	525	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	36	32,809
At-Risk Graduates	-	-	581	155,884
CTE Completers	-	-	246	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	471	100.0%	15,274	5,402,928	473	100.0%	15,426	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	2	0.4%	1.4%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	4.1%	0	0.0%	5.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.5%	0	0.0%	4.1%	3.5%
Kindergarten	70	14.9%	7.7%	6.8%	70	14.8%	7.6%	6.8%
Grade 1	86	18.3%	7.7%	7.1%	86	18.2%	7.6%	7.1%
Grade 2	82	17.4%	7.3%	7.1%	82	17.3%	7.2%	7.1%
Grade 3	81	17.2%	7.1%	7.1%	81	17.1%	7.1%	7.1%
Grade 4	84	17.8%	7.2%	7.1%	84	17.8%	7.2%	7.1%
Grade 5	68	14.4%	7.4%	7.2%	68	14.4%	7.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.8%	8.8%
Grade 10	0	0.0%	6.7%	7.6%	0	0.0%	6.6%	7.5%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Ethnic Distribution:								
African American	47	10.0%	12.5%	12.8%	47	9.9%	12.5%	12.8%
Hispanic	207	43.9%	46.5%	52.8%	207	43.8%	46.7%	52.7%
White	191	40.6%	34.9%	26.3%	193	40.8%	34.8%	26.3%
American Indian	3	0.6%	0.2%	0.3%	3	0.6%	0.2%	0.3%
Asian	6	1.3%	1.2%	4.8%	6	1.3%	1.2%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	17	3.6%	4.4%	2.9%	17	3.6%	4.4%	2.9%
Sex:								
Female	240	51.0%	49.1%	48.9%	240	50.7%	49.1%	48.8%
Male	231	49.0%	50.9%	51.1%	233	49.3%	50.9%	51.2%
Economically Disadvantaged	302	64.1%	65.2%	60.7%	304	64.3%	64.6%	60.6%
Non-Educationally Disadvantaged	169	35.9%	34.8%	39.3%	169	35.7%	35.4%	39.4%
Section 504 Students	18	3.8%	4.8%	7.4%	18	3.8%	4.7%	7.4%
EB Students/EL	4	0.8%	5.4%	21.7%	4	0.8%	5.4%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	2	0.4%	1.9%	0.6%				
Students w/ Dyslexia	12	2.5%	2.7%	5.0%	12	2.5%	2.7%	5.0%
Foster Care	7	1.5%	1.1%	0.3%	7	1.5%	1.1%	0.3%
Homeless	22	4.7%	4.1%	1.1%	22	4.7%	4.1%	1.1%
Immigrant	2	0.4%	2.1%	2.0%	2	0.4%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	471	100.0%	39.6%	64.3%	473	100.0%	39.6%	64.3%
Military Connected	16	3.4%	7.4%	3.3%	16	3.4%	7.3%	3.3%
At-Risk	235	49.9%	60.5%	53.5%	235	49.7%	60.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	4	0.8%	5.5%	21.9%	4	0.8%	5.4%	21.8%
Gifted and Talented Education	40	8.5%	8.4%	8.0%	40	8.5%	8.3%	8.0%
Special Education	57	12.1%	15.0%	11.6%	59	12.5%	15.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	57							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	35.1%	49.2%	43.0%				
Students with Physical Disabilities	27	47.4%	23.5%	20.8%				
Students with Autism	*	*	10.6%	14.7%				
Students with Behavioral Disabilities	**	**	14.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	84	18.7%	23.4%	13.6%				
By Ethnicity:								
African American	7	1.6%	4.2%	2.5%				
Hispanic	37	8.2%	9.3%	6.6%				
White	30	6.7%	8.3%	3.5%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	1	0.2%	0.2%	0.3%				
Pacific Islander	1	0.2%	0.1%	0.0%				
Two or More Races	7	1.6%	1.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	13	18.6%	24.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	42.9%	22.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	64	21.2%	25.6%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	81	20.8%	23.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.3%	2.8%	1.9%	25.0%	13.5%	5.2%
Grade 1	10.8%	4.2%	2.9%	7.1%	12.4%	4.2%
Grade 2	0.0%	1.8%	1.7%	14.3%	5.1%	2.2%
Grade 3	1.6%	1.3%	1.0%	5.6%	0.9%	1.0%
Grade 4	1.8%	0.6%	0.7%	12.5%	1.2%	0.7%
Grade 5	1.3%	0.4%	0.5%	0.0%	0.9%	0.7%
Grade 6	-	0.8%	0.6%	-	1.4%	0.6%
Grade 7	-	1.2%	0.7%	-	1.6%	0.7%
Grade 8	-	1.8%	0.6%	-	5.1%	0.8%
Grade 9	-	19.3%	10.5%	-	32.2%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.5	18.7	18.7
Grade 1	20.5	18.5	18.7
Grade 2	19.1	17.9	18.6
Grade 3	19.0	18.8	18.7
Grade 4	21.0	19.0	18.8
Grade 5	19.4	20.8	20.2
Grade 6	-	20.1	19.2
Secondary:			
English/Language Arts	-	12.5	16.3
Foreign Languages	-	14.4	18.4
Mathematics	-	14.7	17.5
Science	-	17.2	18.5
Social Studies	-	16.7	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	48.9	100.0%	100.0%	100.0%
Professional Staff:	36.2	74.0%	57.7%	64.1%
Teachers	29.6	60.4%	43.3%	49.3%
Professional Support	4.7	9.6%	10.6%	10.7%
Campus Administration (School Leadership)	2.0	4.1%	2.7%	2.9%
Educational Aides:	12.7	26.0%	15.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	11.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	41.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	8.9	18.1%	31.9%	52.1%
Teachers by Ethnicity:				
African American	2.0	6.8%	2.7%	11.2%
Hispanic	2.0	6.8%	14.9%	28.9%
White	23.6	79.7%	80.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	6.8%	2.0%	1.2%
Teachers by Sex:				
Males	2.0	6.8%	20.6%	24.1%
Females	27.6	93.2%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	27.6	93.2%	73.5%	72.6%
Masters	2.0	6.8%	25.0%	25.2%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.4%	6.0%	7.9%
1-5 Years Experience	8.0	27.1%	27.0%	26.7%
6-10 Years Experience	6.0	20.3%	23.1%	20.6%
11-20 Years Experience	8.0	27.1%	24.2%	28.6%
21-30 Years Experience	3.0	10.2%	15.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.6	12.0%	4.7%	2.9%
Number of Students per Teacher	15.9	n/a	14.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.0	6.3
Average Years Experience of Principals with District	3.0	4.7	5.4
Average Years Experience of Assistant Principals	11.0	3.9	5.5
Average Years Experience of Assistant Principals with District	5.0	3.3	4.8
Average Years Experience of Teachers:	13.4	11.7	11.1
Average Years Experience of Teachers with District:	9.6	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,000	\$48,454	\$51,054
1-5 Years Experience	\$50,963	\$50,703	\$54,577
6-10 Years Experience	\$52,883	\$53,075	\$57,746
11-20 Years Experience	\$56,882	\$56,351	\$61,377
21-30 Years Experience	\$62,088	\$61,890	\$65,949
Over 30 Years Experience	\$67,342	\$68,721	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$55,988	\$55,009	\$58,887
Professional Support	\$56,402	\$63,841	\$69,505
Campus Administration (School Leadership)	\$78,398	\$78,283	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.6%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.2%
Compensatory Education	3.0	10.2%	10.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	25.6	86.5%	68.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
JACKSON EL (221901112) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	1.0	3.4%	9.5%	9.6%
Other	0.0	0.0%	6.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ABILENE ISD

Campus Name: EUGENE PURCELL EL

Campus Number: 221901113

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
EUGENE PURCELL EL (221901113) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	69%	56%	60%	54%	79%	-	-	-	*	52%	-	54%	69%	52%	*
	2021	67%	61%	52%	41%	50%	62%	-	-	*	*	39%	-	51%	64%	53%	13%
At Meets Grade Level or Above	2022	51%	42%	34%	40%	28%	64%	-	-	-	*	38%	-	32%	44%	27%	*
	2021	39%	34%	25%	12%	27%	35%	-	-	*	*	11%	-	26%	18%	25%	0%
At Masters Grade Level	2022	30%	21%	13%	20%	8%	36%	-	-	-	*	14%	-	12%	19%	8%	*
	2021	19%	15%	7%	6%	5%	12%	-	-	*	*	0%	-	8%	0%	6%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	63%	54%	60%	49%	79%	-	-	-	*	43%	-	52%	63%	51%	*
	2021	62%	59%	53%	41%	48%	69%	-	-	*	*	39%	-	52%	64%	51%	0%
At Meets Grade Level or Above	2022	43%	34%	31%	40%	25%	57%	-	-	-	*	33%	-	33%	25%	26%	*
	2021	31%	29%	28%	12%	21%	50%	-	-	*	*	39%	-	27%	36%	28%	0%
At Masters Grade Level	2022	21%	15%	12%	20%	8%	29%	-	-	-	*	14%	-	10%	19%	6%	*
	2021	14%	11%	9%	6%	7%	12%	-	-	*	*	0%	-	9%	9%	8%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	67%	58%	61%	58%	57%	-	-	*	*	29%	*	56%	69%	55%	50%
	2021	63%	54%	36%	10%	28%	56%	-	*	-	80%	35%	*	33%	46%	32%	*
At Meets Grade Level or Above	2022	54%	41%	32%	28%	30%	39%	-	-	*	*	18%	*	31%	38%	33%	13%
	2021	36%	29%	16%	0%	15%	24%	-	*	-	20%	22%	*	17%	12%	16%	*
At Masters Grade Level	2022	28%	19%	7%	0%	10%	9%	-	-	*	*	0%	*	8%	0%	7%	0%
	2021	17%	13%	3%	0%	3%	4%	-	*	-	0%	0%	*	4%	0%	2%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	60%	52%	39%	44%	74%	-	-	*	*	24%	*	52%	46%	46%	0%
	2021	59%	55%	40%	30%	35%	52%	-	*	-	60%	26%	*	40%	42%	35%	*
At Meets Grade Level or Above	2022	43%	33%	23%	11%	20%	35%	-	-	*	*	18%	*	26%	0%	21%	0%
	2021	36%	34%	19%	0%	22%	16%	-	*	-	20%	26%	*	19%	19%	16%	*
At Masters Grade Level	2022	23%	16%	13%	0%	16%	17%	-	-	*	*	12%	*	15%	0%	16%	0%
	2021	21%	18%	7%	0%	6%	8%	-	*	-	20%	4%	*	6%	12%	6%	*
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
EUGENE PURCELL EL (221901113) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	75%	63%	33%	59%	86%	-	*	-	*	39%	*	65%	54%	56%	0%
	2021	73%	66%	58%	46%	48%	79%	-	-	-	*	42%	*	58%	58%	55%	20%
At Meets Grade Level or Above	2022	58%	49%	36%	0%	28%	73%	-	*	-	*	22%	*	37%	31%	28%	0%
	2021	46%	37%	25%	15%	22%	35%	-	-	-	*	11%	*	25%	26%	21%	20%
At Masters Grade Level	2022	36%	27%	17%	0%	15%	36%	-	*	-	*	0%	*	17%	15%	13%	0%
	2021	30%	22%	11%	0%	5%	24%	-	-	-	*	0%	*	9%	21%	6%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	69%	65%	22%	60%	100%	-	*	-	*	43%	*	67%	58%	61%	20%
	2021	70%	69%	68%	62%	63%	82%	-	-	-	*	47%	*	73%	42%	64%	0%
At Meets Grade Level or Above	2022	48%	35%	29%	11%	23%	59%	-	*	-	*	17%	*	28%	35%	22%	0%
	2021	44%	40%	41%	46%	32%	59%	-	-	-	*	26%	*	46%	21%	40%	0%
At Masters Grade Level	2022	25%	14%	14%	11%	12%	23%	-	*	-	*	4%	*	17%	4%	11%	0%
	2021	25%	20%	17%	15%	15%	24%	-	-	-	*	11%	*	17%	16%	15%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	55%	36%	11%	28%	64%	-	*	-	*	26%	*	37%	31%	30%	20%
	2021	62%	55%	42%	46%	28%	65%	-	-	-	*	21%	*	46%	26%	36%	0%
At Meets Grade Level or Above	2022	38%	26%	11%	0%	8%	27%	-	*	-	*	17%	*	10%	12%	7%	0%
	2021	31%	24%	16%	8%	12%	29%	-	-	-	*	11%	*	17%	11%	15%	0%
At Masters Grade Level	2022	18%	11%	3%	0%	0%	14%	-	*	-	*	0%	*	2%	4%	2%	0%
	2021	13%	9%	5%	8%	5%	6%	-	-	-	*	11%	*	7%	0%	6%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	65%	55%	43%	50%	76%	-	*	*	50%	37%	62%	55%	54%	50%	22%
	2021	67%	61%	48%	40%	41%	66%	-	*	*	55%	33%	80%	49%	46%	44%	5%
At Meets Grade Level or Above	2022	48%	37%	28%	19%	23%	49%	-	*	*	23%	23%	23%	28%	26%	23%	3%
	2021	41%	35%	23%	13%	20%	34%	-	*	*	18%	20%	13%	24%	18%	21%	2%
At Masters Grade Level	2022	23%	16%	11%	6%	9%	22%	-	*	*	8%	6%	15%	12%	9%	9%	0%
	2021	18%	14%	8%	5%	6%	12%	-	*	*	9%	3%	0%	8%	8%	6%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	67%	59%	54%	57%	73%	-	*	*	36%	41%	60%	58%	62%	54%	31%
	2021	68%	61%	49%	35%	41%	67%	-	*	*	67%	38%	80%	48%	54%	46%	12%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
EUGENE PURCELL EL (221901113) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	43%	34%	24%	29%	58%	-	*	*	27%	26%	20%	33%	36%	29%	6%
	2021	45%	37%	22%	10%	21%	32%	-	*	*	17%	15%	20%	23%	18%	21%	6%
At Masters Grade Level	2022	25%	18%	13%	5%	11%	25%	-	*	*	0%	5%	20%	13%	13%	10%	0%
	2021	18%	13%	7%	3%	4%	14%	-	*	*	8%	0%	0%	7%	7%	5%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	64%	57%	41%	52%	85%	-	*	*	55%	38%	60%	57%	56%	53%	13%
	2021	66%	61%	54%	45%	48%	69%	-	*	*	50%	37%	100%	55%	46%	50%	0%
At Meets Grade Level or Above	2022	42%	31%	28%	19%	23%	49%	-	*	*	27%	23%	40%	29%	24%	23%	0%
	2021	37%	33%	30%	20%	25%	44%	-	*	*	33%	30%	20%	31%	23%	28%	0%
At Masters Grade Level	2022	20%	13%	13%	8%	12%	22%	-	*	*	18%	10%	20%	14%	7%	11%	0%
	2021	18%	13%	11%	8%	9%	15%	-	*	*	17%	5%	0%	11%	13%	9%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	63%	36%	11%	28%	64%	-	*	-	*	26%	*	37%	31%	30%	20%
	2021	71%	65%	42%	46%	28%	65%	-	-	-	*	21%	*	46%	26%	36%	0%
At Meets Grade Level or Above	2022	47%	33%	11%	0%	8%	27%	-	*	-	*	17%	*	10%	12%	7%	0%
	2021	44%	34%	16%	8%	12%	29%	-	-	-	*	11%	*	17%	11%	15%	0%
At Masters Grade Level	2022	21%	12%	3%	0%	0%	14%	-	*	-	*	0%	*	2%	4%	2%	0%
	2021	20%	13%	5%	8%	5%	6%	-	-	-	*	11%	*	7%	0%	6%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	27%	24%	30%	19%	50%	-	-	-	*	29%	-	25%	19%	17%	*
	2021	24%	22%	14%	6%	14%	19%	-	-	*	*	11%	-	15%	0%	14%	0%
Reading and Mathematics Including EOC	2022	36%	27%	24%	30%	19%	50%	-	-	-	*	29%	-	25%	19%	17%	*
	2021	24%	22%	14%	6%	14%	19%	-	-	*	*	11%	-	15%	0%	14%	0%
Reading Including EOC	2022	51%	42%	34%	40%	28%	64%	-	-	-	*	38%	-	32%	44%	27%	*
	2021	38%	34%	25%	12%	27%	35%	-	-	*	*	11%	-	26%	18%	25%	0%
Math Including EOC	2022	43%	34%	31%	40%	25%	57%	-	-	-	*	33%	-	33%	25%	26%	*
	2021	31%	29%	28%	12%	21%	50%	-	-	*	*	39%	-	27%	36%	28%	0%
4th Graders																	
Reading and Mathematics	2022	36%	25%	14%	6%	16%	13%	-	-	*	*	12%	*	17%	0%	13%	0%
	2021	26%	22%	10%	0%	10%	12%	-	*	-	20%	17%	*	11%	8%	9%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
EUGENE PURCELL EL (221901113) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	25%	14%	6%	16%	13%	-	-	*	*	12%	*	17%	0%	13%	0%
	2021	26%	22%	10%	0%	10%	12%	-	*	-	20%	17%	*	11%	8%	9%	*
Reading Including EOC	2022	54%	41%	32%	28%	30%	39%	-	-	*	*	18%	*	31%	38%	33%	13%
	2021	36%	29%	16%	0%	15%	24%	-	*	-	20%	22%	*	17%	12%	16%	*
Math Including EOC	2022	43%	33%	23%	11%	20%	35%	-	-	*	*	18%	*	26%	0%	21%	0%
	2021	36%	34%	19%	0%	22%	16%	-	*	-	20%	26%	*	19%	19%	16%	*
5th Graders																	
Reading and Mathematics	2022	41%	29%	22%	0%	16%	50%	-	*	-	*	13%	*	20%	31%	16%	0%
	2021	34%	27%	22%	8%	17%	35%	-	-	-	*	11%	*	22%	21%	19%	0%
Reading and Mathematics Including EOC	2022	41%	29%	22%	0%	16%	50%	-	*	-	*	13%	*	20%	31%	16%	0%
	2021	34%	27%	22%	8%	17%	35%	-	-	-	*	11%	*	22%	21%	19%	0%
Reading Including EOC	2022	58%	49%	36%	0%	28%	73%	-	*	-	*	22%	*	37%	31%	28%	0%
	2021	46%	37%	25%	15%	22%	35%	-	-	-	*	11%	*	25%	26%	21%	20%
Math Including EOC	2022	48%	35%	29%	11%	23%	59%	-	*	-	*	17%	*	28%	35%	22%	0%
	2021	44%	40%	41%	46%	32%	59%	-	-	-	*	26%	*	46%	21%	40%	0%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	20%	11%	17%	36%	-	*	*	18%	18%	20%	20%	20%	16%	0%
	2021	26%	20%	15%	5%	14%	24%	-	*	*	17%	13%	20%	16%	11%	14%	0%
Reading and Mathematics Including EOC	2022	36%	24%	20%	11%	17%	36%	-	*	*	18%	18%	20%	20%	20%	16%	0%
	2021	28%	22%	15%	5%	14%	24%	-	*	*	17%	13%	20%	16%	11%	14%	0%
Reading Including EOC	2022	53%	41%	34%	24%	29%	58%	-	*	*	27%	26%	20%	33%	36%	29%	6%
	2021	41%	32%	22%	10%	21%	32%	-	*	*	17%	15%	20%	23%	18%	21%	6%
Math Including EOC	2022	43%	31%	28%	19%	23%	49%	-	*	*	27%	23%	40%	29%	24%	23%	0%
	2021	37%	32%	30%	20%	25%	44%	-	*	*	33%	30%	20%	31%	23%	28%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
EUGENE PURCELL EL (221901113) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	67	64	59	64	62	-	-	*	*	50	*	64	58	58	58
	2019	61	55	55	50	58	53	-	-	-	*	50	*	54	64	52	*
Grade 4 Mathematics	2022	74	65	58	56	54	60	-	-	*	*	33	*	61	33	58	43
	2019	65	55	59	50	59	58	-	-	-	*	46	*	58	64	61	*
Grade 5 ELA/Reading	2022	87	86	83	89	79	95	-	*	-	*	76	*	84	80	81	100
	2019	81	78	73	55	75	76	-	-	-	80	70	*	72	80	72	*
Grade 5 Mathematics	2022	79	69	86	61	89	86	-	*	-	*	81	*	88	75	88	80
	2019	83	83	85	85	84	89	-	-	-	80	87	*	83	100	86	*
All Grades Both Subjects	2022	74	66	73	63	74	76	-	*	*	84	63	65	75	66	73	67
	2019	69	67	68	60	69	68	-	-	-	75	65	75	67	78	68	83
All Grades ELA/Reading	2022	78	72	74	69	73	79	-	*	*	81	66	80	74	72	71	77
	2019	68	65	64	53	67	64	-	-	-	67	61	*	63	72	62	*
All Grades Mathematics	2022	69	60	73	58	75	73	-	*	*	88	61	50	75	60	75	58
	2019	70	68	72	68	72	73	-	-	-	83	69	*	70	83	74	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
EUGENE PURCELL EL (221901113) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	65%	55%	-	-	-	-	-	-	19%	25%	13%	-	-	57%	22%	-
	2021	67%	61%	48%	-	-	-	-	-	-	5%	5%	7%	0%	-	50%	5%	-
At Meets Grade Level or Above	2022	48%	37%	28%	-	-	-	-	-	-	4%	8%	0%	-	-	29%	3%	-
	2021	41%	35%	23%	-	-	-	-	-	-	2%	0%	7%	0%	-	24%	2%	-
At Masters Grade Level	2022	23%	16%	11%	-	-	-	-	-	-	0%	0%	0%	-	-	12%	0%	-
	2021	18%	14%	8%	-	-	-	-	-	-	0%	0%	0%	0%	-	8%	0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	59%	-	-	-	-	-	-	27%	50%	0%	-	-	61%	31%	-
	2021	68%	61%	49%	-	-	-	-	-	-	12%	13%	20%	*	-	51%	12%	-
At Meets Grade Level or Above	2022	53%	43%	34%	-	-	-	-	-	-	9%	17%	0%	-	-	35%	6%	-
	2021	45%	37%	22%	-	-	-	-	-	-	6%	0%	20%	*	-	23%	6%	-
At Masters Grade Level	2022	25%	18%	13%	-	-	-	-	-	-	0%	0%	0%	-	-	13%	0%	-
	2021	18%	13%	7%	-	-	-	-	-	-	0%	0%	0%	*	-	7%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	64%	57%	-	-	-	-	-	-	9%	0%	20%	-	-	60%	13%	-
	2021	66%	61%	54%	-	-	-	-	-	-	0%	0%	0%	*	-	57%	0%	-
At Meets Grade Level or Above	2022	42%	31%	28%	-	-	-	-	-	-	0%	0%	0%	-	-	29%	0%	-
	2021	37%	33%	30%	-	-	-	-	-	-	0%	0%	0%	*	-	31%	0%	-
At Masters Grade Level	2022	20%	13%	13%	-	-	-	-	-	-	0%	0%	0%	-	-	14%	0%	-
	2021	18%	13%	11%	-	-	-	-	-	-	0%	0%	0%	*	-	12%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	63%	36%	-	-	-	-	-	-	20%	-	20%	-	-	37%	20%	-
	2021	71%	65%	42%	-	-	-	-	-	-	0%	-	0%	-	-	44%	0%	-
At Meets Grade Level or Above	2022	47%	33%	11%	-	-	-	-	-	-	0%	-	0%	-	-	11%	0%	-
	2021	44%	34%	16%	-	-	-	-	-	-	0%	-	0%	-	-	17%	0%	-
At Masters Grade Level	2022	21%	12%	3%	-	-	-	-	-	-	0%	-	0%	-	-	3%	0%	-
	2021	20%	13%	5%	-	-	-	-	-	-	0%	-	0%	-	-	6%	0%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	73%	-	-	-	-	-	-	81%	69%	90%	-	-	74%	67%	-
	2019	69%	67%	68%	-	-	-	-	-	-	83%	*	*	-	-	-	83%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
EUGENE PURCELL EL (221901113) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	72%	74%	-	-	-	-	-	-	83%	*	100%	-	-	74%	77%	-
	2019	68%	65%	64%	-	-	-	-	-	-	*	*	*	-	-		*	-
All Grades Mathematics	2022	69%	60%	73%	-	-	-	-	-	-	78%	*	80%	-	-	73%	58%	-
	2019	70%	68%	72%	-	-	-	-	-	-	*	*	*	-	-		*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
EUGENE PURCELL EL (221901113) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	94%	97%	94%	-	*	*	100%	91%	59%	98%	80%	95%	95%
Not Included in Accountability: Mobile	5%	5%	6%	6%	3%	6%	-	*	*	0%	9%	41%	2%	20%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	95%	97%	94%	-	*	*	100%	90%	56%	97%	80%	95%	94%
Not Included in Accountability: Mobile	5%	5%	6%	5%	3%	6%	-	*	*	0%	10%	44%	2%	20%	5%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	95%	97%	94%	-	*	*	100%	90%	56%	98%	80%	95%	94%
Not Included in Accountability: Mobile	5%	6%	6%	5%	3%	6%	-	*	*	0%	10%	44%	2%	20%	5%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	90%	99%	96%	-	*	-	*	96%	*	99%	81%	96%	100%
Not Included in Accountability: Mobile	4%	5%	6%	10%	1%	4%	-	*	-	*	4%	*	1%	19%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
EUGENE PURCELL EL (221901113) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	99%	100%	99%	100%	-	*	*	100%	98%	100%	100%	97%	100%	100%
Included in Accountability	83%	93%	96%	97%	96%	97%	-	*	*	89%	95%	100%	98%	87%	96%	100%
Not Included in Accountability: Mobile	3%	4%	4%	3%	3%	3%	-	*	*	11%	3%	0%	2%	10%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	3%	1%	0%	1%	0%	-	*	*	0%	2%	0%	0%	3%	0%	0%
Absent	2%	1%	1%	0%	1%	0%	-	*	*	0%	2%	0%	0%	3%	0%	0%
Other	10%	2%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	97%	99%	100%	99%	100%	-	*	*	100%	98%	100%	100%	97%	100%	100%
Included in Accountability	83%	92%	96%	98%	96%	97%	-	*	*	86%	95%	100%	98%	86%	96%	100%
Not Included in Accountability: Mobile	3%	4%	4%	2%	3%	3%	-	*	*	14%	3%	0%	2%	11%	4%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	3%	1%	0%	1%	0%	-	*	*	0%	2%	0%	0%	3%	0%	0%
Absent	2%	1%	1%	0%	1%	0%	-	*	*	0%	2%	0%	0%	3%	0%	0%
Other	10%	2%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	98%	99%	100%	99%	100%	-	*	*	100%	98%	100%	100%	97%	100%	100%
Included in Accountability	84%	93%	96%	98%	96%	97%	-	*	*	86%	95%	100%	98%	86%	96%	100%
Not Included in Accountability: Mobile	4%	4%	4%	2%	3%	3%	-	*	*	14%	3%	0%	2%	11%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	1%	0%	1%	0%	-	*	*	0%	2%	0%	0%	3%	0%	0%
Absent	2%	1%	1%	0%	1%	0%	-	*	*	0%	2%	0%	0%	3%	0%	0%
Other	10%	2%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	97%	98%	100%	98%	100%	-	-	-	*	95%	*	100%	91%	99%	100%
Included in Accountability	84%	93%	97%	100%	95%	100%	-	-	-	*	95%	*	99%	86%	97%	100%
Not Included in Accountability: Mobile	3%	4%	2%	0%	3%	0%	-	-	-	*	0%	*	1%	5%	2%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
EUGENE PURCELL EL (221901113) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	3%	2%	0%	2%	0%	-	-	-	*	5%	*	0%	9%	1%	0%
Absent	2%	1%	2%	0%	2%	0%	-	-	-	*	5%	*	0%	9%	1%	0%
Other	10%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
EUGENE PURCELL EL (221901113) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	94.7%	95.6%	94.5%	94.7%	-	*	*	95.4%	93.8%	94.3%	97.9%
2019-20	98.3%	98.1%	98.7%	98.6%	98.7%	98.8%	*	*	*	98.8%	98.0%	98.5%	99.8%
Chronic Absenteeism													
2020-21	15.0%	18.3%	15.3%	17.1%	16.7%	12.3%	-	*	*	9.5%	24.3%	17.3%	7.4%
2019-20	6.7%	9.4%	5.8%	7.8%	5.0%	6.0%	*	*	*	4.0%	14.3%	6.9%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
EUGENE PURCELL EL (221901113) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
EUGENE PURCELL EL (221901113) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
EUGENE PURCELL EL (221901113) - ABILENE ISD - TAYLOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	955	358,842
By Ethnicity:				
African American	-	-	131	44,018
Hispanic	-	-	433	183,306
White	-	-	338	103,898
American Indian	-	-	3	1,195
Asian	-	-	14	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	36	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	65	56,281
Foundation H.S. Program (Endorsement)	-	-	80	13,582
Foundation H.S. Program (DLA)	-	-	809	287,316
Special Education Graduates	-	-	98	31,028
Economically Disadvantaged Graduates	-	-	525	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	36	32,809
At-Risk Graduates	-	-	581	155,884
CTE Completers	-	-	246	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
EUGENE PURCELL EL (221901113) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
EUGENE PURCELL EL (221901113) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
EUGENE PURCELL EL (221901113) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
EUGENE PURCELL EL (221901113) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	637	100.0%	15,274	5,402,928	638	100.0%	15,426	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	1	0.2%	1.4%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	4.1%	0	0.0%	5.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.5%	0	0.0%	4.1%	3.5%
Kindergarten	101	15.9%	7.7%	6.8%	101	15.8%	7.6%	6.8%
Grade 1	114	17.9%	7.7%	7.1%	114	17.9%	7.6%	7.1%
Grade 2	92	14.4%	7.3%	7.1%	92	14.4%	7.2%	7.1%
Grade 3	107	16.8%	7.1%	7.1%	107	16.8%	7.1%	7.1%
Grade 4	105	16.5%	7.2%	7.1%	105	16.5%	7.2%	7.1%
Grade 5	118	18.5%	7.4%	7.2%	118	18.5%	7.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.8%	8.8%
Grade 10	0	0.0%	6.7%	7.6%	0	0.0%	6.6%	7.5%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Ethnic Distribution:								
African American	77	12.1%	12.5%	12.8%	77	12.1%	12.5%	12.8%
Hispanic	381	59.8%	46.5%	52.8%	381	59.7%	46.7%	52.7%
White	149	23.4%	34.9%	26.3%	150	23.5%	34.8%	26.3%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	1	0.2%	1.2%	4.8%	1	0.2%	1.2%	4.8%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	27	4.2%	4.4%	2.9%	27	4.2%	4.4%	2.9%
Sex:								
Female	344	54.0%	49.1%	48.9%	345	54.1%	49.1%	48.8%
Male	293	46.0%	50.9%	51.1%	293	45.9%	50.9%	51.2%
Economically Disadvantaged	482	75.7%	65.2%	60.7%	482	75.5%	64.6%	60.6%
Non-Educationally Disadvantaged	155	24.3%	34.8%	39.3%	156	24.5%	35.4%	39.4%
Section 504 Students	20	3.1%	4.8%	7.4%	20	3.1%	4.7%	7.4%
EB Students/EL	25	3.9%	5.4%	21.7%	25	3.9%	5.4%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
EUGENE PURCELL EL (221901113) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	2	0.3%	1.9%	0.6%				
Students w/ Dyslexia	19	3.0%	2.7%	5.0%	19	3.0%	2.7%	5.0%
Foster Care	11	1.7%	1.1%	0.3%	11	1.7%	1.1%	0.3%
Homeless	34	5.3%	4.1%	1.1%	34	5.3%	4.1%	1.1%
Immigrant	15	2.4%	2.1%	2.0%	15	2.4%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	637	100.0%	39.6%	64.3%	638	100.0%	39.6%	64.3%
Military Connected	25	3.9%	7.4%	3.3%	25	3.9%	7.3%	3.3%
At-Risk	476	74.7%	60.5%	53.5%	476	74.6%	60.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	25	3.9%	5.5%	21.9%	25	3.9%	5.4%	21.8%
Gifted and Talented Education	19	3.0%	8.4%	8.0%	19	3.0%	8.3%	8.0%
Special Education	100	15.7%	15.0%	11.6%	101	15.8%	15.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	100							
By Type of Primary Disability								
Students with Intellectual Disabilities	36	36.0%	49.2%	43.0%				
Students with Physical Disabilities	46	46.0%	23.5%	20.8%				
Students with Autism	8	8.0%	10.6%	14.7%				
Students with Behavioral Disabilities	10	10.0%	14.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	89	14.7%	23.4%	13.6%				
By Ethnicity:								
African American	20	3.3%	4.2%	2.5%				
Hispanic	34	5.6%	9.3%	6.6%				
White	30	5.0%	8.3%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	5	0.8%	1.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	16	15.4%	24.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	6	22.2%	22.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	74	14.8%	25.6%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	124	23.0%	23.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
EUGENE PURCELL EL (221901113) - ABILENE ISD - TAYLOR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.3%	2.8%	1.9%	12.5%	13.5%	5.2%
Grade 1	6.5%	4.2%	2.9%	40.0%	12.4%	4.2%
Grade 2	2.4%	1.8%	1.7%	5.0%	5.1%	2.2%
Grade 3	1.1%	1.3%	1.0%	0.0%	0.9%	1.0%
Grade 4	1.1%	0.6%	0.7%	4.0%	1.2%	0.7%
Grade 5	1.1%	0.4%	0.5%	0.0%	0.9%	0.7%
Grade 6	-	0.8%	0.6%	-	1.4%	0.6%
Grade 7	-	1.2%	0.7%	-	1.6%	0.7%
Grade 8	-	1.8%	0.6%	-	5.1%	0.8%
Grade 9	-	19.3%	10.5%	-	32.2%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.0	18.7	18.7
Grade 1	18.6	18.5	18.7
Grade 2	17.0	17.9	18.6
Grade 3	20.1	18.8	18.7
Grade 4	20.6	19.0	18.8
Grade 5	21.1	20.8	20.2
Grade 6	-	20.1	19.2
Secondary:			
English/Language Arts	-	12.5	16.3
Foreign Languages	-	14.4	18.4
Mathematics	-	14.7	17.5
Science	-	17.2	18.5
Social Studies	-	16.7	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
EUGENE PURCELL EL (221901113) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	61.8	100.0%	100.0%	100.0%
Professional Staff:	47.9	77.5%	57.7%	64.1%
Teachers	41.9	67.8%	43.3%	49.3%
Professional Support	4.0	6.5%	10.6%	10.7%
Campus Administration (School Leadership)	2.0	3.2%	2.7%	2.9%
Educational Aides:	13.9	22.5%	15.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	11.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	41.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	18.0	29.1%	31.9%	52.1%
Teachers by Ethnicity:				
African American	1.0	2.4%	2.7%	11.2%
Hispanic	9.0	21.5%	14.9%	28.9%
White	28.9	69.0%	80.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	2.4%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	4.8%	2.0%	1.2%
Teachers by Sex:				
Males	2.0	4.8%	20.6%	24.1%
Females	39.9	95.2%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	34.9	83.3%	73.5%	72.6%
Masters	7.0	16.7%	25.0%	25.2%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	6.0%	7.9%
1-5 Years Experience	11.0	26.2%	27.0%	26.7%
6-10 Years Experience	10.0	23.9%	23.1%	20.6%
11-20 Years Experience	6.0	14.3%	24.2%	28.6%
21-30 Years Experience	11.7	27.9%	15.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
EUGENE PURCELL EL (221901113) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.2	5.3%	4.7%	2.9%
Number of Students per Teacher	15.2	n/a	14.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.0	6.3
Average Years Experience of Principals with District	1.0	4.7	5.4
Average Years Experience of Assistant Principals	1.0	3.9	5.5
Average Years Experience of Assistant Principals with District	1.0	3.3	4.8
Average Years Experience of Teachers:	13.9	11.7	11.1
Average Years Experience of Teachers with District:	11.3	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,000	\$48,454	\$51,054
1-5 Years Experience	\$51,373	\$50,703	\$54,577
6-10 Years Experience	\$52,730	\$53,075	\$57,746
11-20 Years Experience	\$57,016	\$56,351	\$61,377
21-30 Years Experience	\$59,704	\$61,890	\$65,949
Over 30 Years Experience	\$65,698	\$68,721	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$55,533	\$55,009	\$58,887
Professional Support	\$61,425	\$63,841	\$69,505
Campus Administration (School Leadership)	\$72,000	\$78,283	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.2%	0.6%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.2%
Compensatory Education	3.0	7.2%	10.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	34.7	82.7%	68.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
EUGENE PURCELL EL (221901113) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	4.2	9.9%	9.5%	9.6%
Other	0.0	0.0%	6.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ABILENE ISD

Campus Name: ROBERT AND SAMMYE STAFFORD EL

Campus Number: 221901116

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
ROBERT AND SAMMYE STAFFORD EL (221901116) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	69%	69%	50%	76%	56%	-	-	-	100%	36%	*	68%	71%	67%	*
	2021	67%	61%	47%	36%	46%	50%	-	*	-	*	29%	-	45%	55%	44%	*
At Meets Grade Level or Above	2022	51%	42%	31%	0%	45%	19%	-	-	-	50%	7%	*	34%	21%	28%	*
	2021	39%	34%	32%	29%	29%	29%	-	*	-	*	7%	-	31%	36%	27%	*
At Masters Grade Level	2022	30%	21%	15%	0%	18%	19%	-	-	-	17%	7%	*	15%	14%	12%	*
	2021	19%	15%	12%	14%	6%	14%	-	*	-	*	7%	-	11%	18%	10%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	63%	57%	50%	61%	50%	-	-	-	67%	14%	*	57%	57%	58%	*
	2021	62%	59%	33%	21%	31%	36%	-	*	-	*	14%	-	31%	45%	29%	*
At Meets Grade Level or Above	2022	43%	34%	19%	17%	15%	25%	-	-	-	33%	0%	*	17%	29%	16%	*
	2021	31%	29%	20%	7%	17%	21%	-	*	-	*	7%	-	18%	27%	15%	*
At Masters Grade Level	2022	21%	15%	12%	0%	9%	25%	-	-	-	17%	0%	*	9%	21%	9%	*
	2021	14%	11%	12%	0%	9%	14%	-	*	-	*	7%	-	13%	9%	8%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	67%	57%	42%	52%	71%	-	*	-	*	40%	*	57%	57%	53%	29%
	2021	63%	54%	43%	44%	44%	27%	-	*	-	57%	21%	-	47%	29%	37%	*
At Meets Grade Level or Above	2022	54%	41%	32%	8%	24%	57%	-	*	-	*	15%	*	25%	48%	28%	0%
	2021	36%	29%	16%	11%	17%	20%	-	*	-	14%	7%	-	18%	12%	16%	*
At Masters Grade Level	2022	28%	19%	17%	0%	14%	29%	-	*	-	*	10%	*	16%	19%	14%	0%
	2021	17%	13%	9%	11%	8%	13%	-	*	-	0%	7%	-	10%	6%	11%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	60%	57%	33%	57%	64%	-	*	-	*	30%	*	55%	62%	56%	43%
	2021	59%	55%	49%	22%	47%	47%	-	*	-	86%	21%	-	51%	41%	47%	*
At Meets Grade Level or Above	2022	43%	33%	21%	8%	12%	36%	-	*	-	*	10%	*	22%	19%	17%	14%
	2021	36%	34%	22%	11%	22%	33%	-	*	-	0%	14%	-	24%	18%	19%	*
At Masters Grade Level	2022	23%	16%	14%	0%	10%	21%	-	*	-	*	10%	*	14%	14%	13%	0%
	2021	21%	18%	12%	11%	11%	20%	-	*	-	0%	7%	-	10%	18%	11%	*
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ROBERT AND SAMMYE STAFFORD EL (221901116) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	75%	73%	53%	73%	81%	-	*	-	88%	44%	*	77%	58%	71%	*
	2021	73%	66%	48%	36%	45%	67%	-	-	-	*	33%	*	49%	43%	42%	*
At Meets Grade Level or Above	2022	58%	49%	44%	40%	45%	50%	-	*	-	38%	13%	*	49%	26%	40%	*
	2021	46%	37%	21%	7%	28%	27%	-	-	-	*	17%	*	23%	14%	20%	*
At Masters Grade Level	2022	36%	27%	21%	20%	25%	19%	-	*	-	13%	6%	*	23%	16%	22%	*
	2021	30%	22%	16%	7%	17%	27%	-	-	-	*	17%	*	17%	14%	16%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	69%	58%	40%	59%	56%	-	*	-	88%	31%	*	62%	47%	57%	*
	2021	70%	69%	59%	36%	62%	80%	-	-	-	*	50%	*	60%	57%	58%	*
At Meets Grade Level or Above	2022	48%	35%	29%	7%	32%	31%	-	*	-	50%	6%	*	32%	16%	26%	*
	2021	44%	40%	26%	7%	31%	40%	-	-	-	*	17%	*	23%	36%	24%	*
At Masters Grade Level	2022	25%	14%	7%	7%	7%	13%	-	*	-	0%	0%	*	8%	5%	6%	*
	2021	25%	20%	11%	7%	7%	27%	-	-	-	*	17%	*	15%	0%	10%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	55%	50%	20%	52%	63%	-	*	-	63%	25%	*	51%	47%	46%	*
	2021	62%	55%	34%	7%	38%	53%	-	-	-	*	33%	*	32%	43%	30%	*
At Meets Grade Level or Above	2022	38%	26%	13%	0%	7%	44%	-	*	-	13%	19%	*	12%	16%	11%	*
	2021	31%	24%	10%	0%	7%	27%	-	-	-	*	17%	*	13%	0%	6%	*
At Masters Grade Level	2022	18%	11%	4%	0%	2%	13%	-	*	-	0%	0%	*	3%	5%	3%	*
	2021	13%	9%	2%	0%	0%	7%	-	-	-	*	0%	*	2%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	65%	60%	41%	61%	63%	-	100%	-	83%	32%	29%	61%	57%	58%	50%
	2021	67%	61%	43%	29%	43%	49%	-	100%	-	56%	25%	*	45%	39%	39%	33%
At Meets Grade Level or Above	2022	48%	37%	27%	12%	26%	37%	-	57%	-	43%	10%	0%	28%	25%	24%	21%
	2021	41%	35%	20%	11%	20%	26%	-	71%	-	13%	9%	*	21%	17%	17%	7%
At Masters Grade Level	2022	23%	16%	13%	4%	12%	19%	-	57%	-	10%	5%	0%	12%	13%	11%	14%
	2021	18%	14%	9%	6%	7%	15%	-	57%	-	3%	7%	*	10%	8%	8%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	67%	66%	49%	66%	70%	-	*	-	94%	40%	*	68%	61%	64%	58%
	2021	68%	61%	46%	38%	45%	48%	-	*	-	55%	26%	*	47%	40%	41%	50%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ROBERT AND SAMMYE STAFFORD EL (221901116) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	43%	36%	18%	38%	41%	-	*	-	50%	12%	*	37%	33%	33%	33%
	2021	45%	37%	23%	16%	24%	25%	-	*	-	18%	9%	*	24%	19%	21%	10%
At Masters Grade Level	2022	25%	18%	18%	8%	19%	22%	-	*	-	13%	8%	*	18%	17%	17%	25%
	2021	18%	13%	12%	11%	10%	18%	-	*	-	0%	9%	*	12%	12%	12%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	64%	57%	41%	59%	57%	-	*	-	81%	26%	*	58%	56%	57%	50%
	2021	66%	61%	47%	27%	46%	55%	-	*	-	73%	24%	*	46%	48%	44%	30%
At Meets Grade Level or Above	2022	42%	31%	23%	10%	20%	30%	-	*	-	50%	6%	*	24%	20%	20%	17%
	2021	37%	33%	23%	8%	23%	32%	-	*	-	9%	12%	*	22%	26%	19%	10%
At Masters Grade Level	2022	20%	13%	11%	3%	8%	20%	-	*	-	13%	4%	*	10%	13%	9%	8%
	2021	18%	13%	12%	5%	9%	20%	-	*	-	9%	9%	*	12%	10%	10%	10%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	63%	50%	20%	52%	63%	-	*	-	63%	25%	*	51%	47%	46%	*
	2021	71%	65%	34%	7%	38%	53%	-	-	-	*	33%	*	32%	43%	30%	*
At Meets Grade Level or Above	2022	47%	33%	13%	0%	7%	44%	-	*	-	13%	19%	*	12%	16%	11%	*
	2021	44%	34%	10%	0%	7%	27%	-	-	-	*	17%	*	13%	0%	6%	*
At Masters Grade Level	2022	21%	12%	4%	0%	2%	13%	-	*	-	0%	0%	*	3%	5%	3%	*
	2021	20%	13%	2%	0%	0%	7%	-	-	-	*	0%	*	2%	0%	0%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	27%	10%	0%	12%	19%	-	-	-	0%	0%	*	8%	21%	7%	*
	2021	24%	22%	18%	7%	14%	23%	-	*	-	*	8%	-	18%	20%	14%	*
Reading and Mathematics Including EOC	2022	36%	27%	10%	0%	12%	19%	-	-	-	0%	0%	*	8%	21%	7%	*
	2021	24%	22%	18%	7%	14%	23%	-	*	-	*	8%	-	18%	20%	14%	*
Reading Including EOC	2022	51%	42%	31%	0%	45%	19%	-	-	-	50%	7%	*	34%	21%	28%	*
	2021	38%	34%	32%	29%	29%	31%	-	*	-	*	8%	-	31%	40%	28%	*
Math Including EOC	2022	43%	34%	19%	17%	15%	25%	-	-	-	33%	0%	*	17%	29%	16%	*
	2021	31%	29%	20%	7%	17%	23%	-	*	-	*	8%	-	18%	30%	16%	*
4th Graders																	
Reading and Mathematics	2022	36%	25%	19%	0%	12%	36%	-	*	-	*	10%	*	20%	19%	16%	0%
	2021	26%	22%	9%	0%	11%	13%	-	*	-	0%	7%	-	8%	11%	7%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ROBERT AND SAMMYE STAFFORD EL (221901116) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	25%	19%	0%	12%	36%	-	*	-	*	10%	*	20%	19%	16%	0%
	2021	26%	22%	9%	0%	11%	13%	-	*	-	0%	7%	-	8%	11%	7%	*
Reading Including EOC	2022	54%	41%	32%	8%	24%	57%	-	*	-	*	15%	*	25%	48%	28%	0%
	2021	36%	29%	16%	11%	17%	19%	-	*	-	14%	7%	-	18%	11%	16%	*
Math Including EOC	2022	43%	33%	21%	8%	12%	36%	-	*	-	*	10%	*	22%	19%	17%	14%
	2021	36%	34%	22%	11%	22%	31%	-	*	-	0%	13%	-	24%	17%	19%	*
5th Graders																	
Reading and Mathematics	2022	41%	29%	20%	7%	23%	25%	-	*	-	25%	0%	*	23%	11%	17%	*
	2021	34%	27%	13%	0%	17%	20%	-	-	-	*	17%	*	13%	14%	10%	*
Reading and Mathematics Including EOC	2022	41%	29%	20%	7%	23%	25%	-	*	-	25%	0%	*	23%	11%	17%	*
	2021	34%	27%	13%	0%	17%	20%	-	-	-	*	17%	*	13%	14%	10%	*
Reading Including EOC	2022	58%	49%	44%	40%	45%	50%	-	*	-	38%	13%	*	49%	26%	40%	*
	2021	46%	37%	21%	7%	28%	27%	-	-	-	*	17%	*	23%	14%	20%	*
Math Including EOC	2022	48%	35%	29%	7%	32%	31%	-	*	-	50%	6%	*	32%	16%	26%	*
	2021	44%	40%	26%	7%	31%	40%	-	-	-	*	17%	*	23%	36%	24%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	17%	3%	16%	26%	-	*	-	25%	4%	*	17%	17%	13%	8%
	2021	26%	20%	13%	3%	14%	18%	-	*	-	9%	9%	*	13%	14%	10%	0%
Reading and Mathematics Including EOC	2022	36%	24%	17%	3%	16%	26%	-	*	-	25%	4%	*	17%	17%	13%	8%
	2021	28%	22%	13%	3%	14%	18%	-	*	-	9%	9%	*	13%	14%	10%	0%
Reading Including EOC	2022	53%	41%	36%	18%	38%	41%	-	*	-	50%	12%	*	37%	33%	33%	33%
	2021	41%	32%	23%	16%	24%	25%	-	*	-	18%	9%	*	24%	19%	21%	10%
Math Including EOC	2022	43%	31%	23%	10%	20%	30%	-	*	-	50%	6%	*	24%	20%	20%	17%
	2021	37%	32%	23%	8%	23%	32%	-	*	-	9%	12%	*	22%	26%	19%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
ROBERT AND SAMMYE STAFFORD EL (221901116) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	67	70	63	67	82	-	*	-	*	55	*	72	65	67	29
	2019	61	55	41	45	47	31	-	-	-	*	23	*	38	55	41	*
Grade 4 Mathematics	2022	74	65	74	75	74	71	-	*	-	*	60	*	73	78	72	86
	2019	65	55	49	35	56	47	-	-	-	*	54	*	51	41	47	*
Grade 5 ELA/Reading	2022	87	86	90	85	94	80	-	*	-	88	81	*	88	94	88	*
	2019	81	78	83	86	90	67	-	-	*	*	88	*	86	68	83	*
Grade 5 Mathematics	2022	79	69	66	62	68	57	-	*	-	88	78	*	68	59	66	*
	2019	83	83	80	79	76	88	-	-	*	*	75	*	77	95	81	*
All Grades Both Subjects	2022	74	66	75	71	76	72	-	83	-	80	67	*	75	74	73	73
	2019	69	67	64	57	69	61	-	-	*	54	55	83	64	65	64	65
All Grades ELA/Reading	2022	78	72	80	74	81	81	-	*	-	80	67	*	81	78	78	55
	2019	68	65	63	62	70	51	-	-	*	58	48	*	64	61	63	100
All Grades Mathematics	2022	69	60	70	68	71	64	-	*	-	80	68	*	70	69	69	91
	2019	70	68	66	53	67	70	-	-	*	50	62	*	65	68	64	30

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ROBERT AND SAMMYE STAFFORD EL (221901116) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	65%	60%	-	-	-	-	-	-	50%	38%	67%	-	-	61%	50%	-
	2021	67%	61%	43%	-	-	-	-	-	-	33%	33%	33%	33%	-	44%	33%	-
At Meets Grade Level or Above	2022	48%	37%	27%	-	-	-	-	-	-	21%	6%	42%	-	-	27%	21%	-
	2021	41%	35%	20%	-	-	-	-	-	-	7%	11%	8%	0%	-	21%	7%	-
At Masters Grade Level	2022	23%	16%	13%	-	-	-	-	-	-	14%	0%	33%	-	-	13%	14%	-
	2021	18%	14%	9%	-	-	-	-	-	-	4%	0%	8%	0%	-	10%	4%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	66%	-	-	-	-	-	-	58%	38%	*	-	-	67%	58%	-
	2021	68%	61%	46%	-	-	-	-	-	-	50%	*	*	*	-	45%	50%	-
At Meets Grade Level or Above	2022	53%	43%	36%	-	-	-	-	-	-	33%	0%	*	-	-	36%	33%	-
	2021	45%	37%	23%	-	-	-	-	-	-	10%	*	*	*	-	24%	10%	-
At Masters Grade Level	2022	25%	18%	18%	-	-	-	-	-	-	25%	0%	*	-	-	18%	25%	-
	2021	18%	13%	12%	-	-	-	-	-	-	0%	*	*	*	-	13%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	64%	57%	-	-	-	-	-	-	50%	38%	*	-	-	58%	50%	-
	2021	66%	61%	47%	-	-	-	-	-	-	30%	*	*	*	-	48%	30%	-
At Meets Grade Level or Above	2022	42%	31%	23%	-	-	-	-	-	-	17%	13%	*	-	-	24%	17%	-
	2021	37%	33%	23%	-	-	-	-	-	-	10%	*	*	*	-	23%	10%	-
At Masters Grade Level	2022	20%	13%	11%	-	-	-	-	-	-	8%	0%	*	-	-	11%	8%	-
	2021	18%	13%	12%	-	-	-	-	-	-	10%	*	*	*	-	12%	10%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	63%	50%	-	-	-	-	-	-	*	-	*	-	-	51%	*	-
	2021	71%	65%	34%	-	-	-	-	-	-	*	-	*	-	-	37%	*	-
At Meets Grade Level or Above	2022	47%	33%	13%	-	-	-	-	-	-	*	-	*	-	-	14%	*	-
	2021	44%	34%	10%	-	-	-	-	-	-	*	-	*	-	-	11%	*	-
At Masters Grade Level	2022	21%	12%	4%	-	-	-	-	-	-	*	-	*	-	-	4%	*	-
	2021	20%	13%	2%	-	-	-	-	-	-	*	-	*	-	-	2%	*	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	75%	-	-	-	-	-	-	73%	57%	100%	-	-	75%	73%	-
	2019	69%	67%	64%	-	-	-	-	-	-	65%	*	67%	-	-	-	65%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ROBERT AND SAMMYE STAFFORD EL (221901116) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	72%	80%	-	-	-	-	-	-	55%	29%	*	-	-	82%	55%	-
	2019	68%	65%	63%	-	-	-	-	-	-	100%	*	*	-	-		100%	-
All Grades Mathematics	2022	69%	60%	70%	-	-	-	-	-	-	91%	86%	*	-	-	68%	91%	-
	2019	70%	68%	66%	-	-	-	-	-	-	30%	*	*	-	-		30%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ROBERT AND SAMMYE STAFFORD EL (221901116) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	93%	91%	89%	-	78%	-	100%	94%	100%	93%	82%	91%	88%
Not Included in Accountability: Mobile	5%	5%	10%	7%	9%	11%	-	22%	-	0%	6%	0%	7%	18%	9%	13%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	90%	93%	91%	88%	-	*	-	100%	94%	*	93%	82%	91%	86%
Not Included in Accountability: Mobile	5%	5%	10%	7%	9%	12%	-	*	-	0%	6%	*	7%	18%	9%	14%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	90%	93%	91%	88%	-	*	-	100%	94%	*	93%	82%	91%	86%
Not Included in Accountability: Mobile	5%	6%	10%	7%	9%	12%	-	*	-	0%	6%	*	7%	18%	9%	14%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	95%	91%	94%	90%	89%	-	*	-	100%	89%	*	93%	86%	92%	*
Not Included in Accountability: Mobile	4%	5%	9%	6%	10%	11%	-	*	-	0%	11%	*	7%	14%	8%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ROBERT AND SAMMYE STAFFORD EL (221901116) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	99%	97%	100%	100%	-	100%	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	83%	93%	94%	94%	97%	92%	-	100%	-	82%	96%	*	96%	86%	93%	100%
Not Included in Accountability: Mobile	3%	4%	6%	3%	3%	8%	-	0%	-	18%	4%	*	3%	14%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	3%	1%	3%	0%	0%	-	0%	-	0%	0%	*	1%	0%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	2%	1%	3%	0%	0%	-	0%	-	0%	0%	*	1%	0%	1%	0%
Reading																
Assessment Participant	89%	97%	100%	97%	100%	100%	-	*	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	83%	92%	93%	95%	96%	92%	-	*	-	79%	94%	*	96%	84%	93%	100%
Not Included in Accountability: Mobile	3%	4%	6%	3%	4%	8%	-	*	-	21%	6%	*	3%	16%	7%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	3%	0%	3%	0%	0%	-	*	-	0%	0%	*	1%	0%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	2%	0%	3%	0%	0%	-	*	-	0%	0%	*	1%	0%	1%	0%
Mathematics																
Assessment Participant	88%	98%	100%	97%	100%	100%	-	*	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	84%	93%	93%	95%	96%	92%	-	*	-	79%	94%	*	96%	84%	93%	100%
Not Included in Accountability: Mobile	4%	4%	6%	3%	4%	8%	-	*	-	21%	6%	*	3%	16%	7%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	2%	0%	3%	0%	0%	-	*	-	0%	0%	*	1%	0%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	2%	0%	3%	0%	0%	-	*	-	0%	0%	*	1%	0%	1%	0%
Science																
Assessment Participant	87%	97%	98%	93%	100%	100%	-	-	-	*	100%	*	98%	100%	98%	*
Included in Accountability	84%	93%	94%	93%	100%	94%	-	-	-	*	100%	*	96%	88%	94%	*
Not Included in Accountability: Mobile	3%	4%	5%	0%	0%	6%	-	-	-	*	0%	*	2%	13%	4%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ROBERT AND SAMMYE STAFFORD EL (221901116) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	13%	3%	2%	7%	0%	0%	-	-	-	*	0%	*	2%	0%	2%	*
Absent	2%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	10%	2%	2%	7%	0%	0%	-	-	-	*	0%	*	2%	0%	2%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ROBERT AND SAMMYE STAFFORD EL (221901116) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	94.2%	94.2%	94.1%	94.2%	*	*	-	94.8%	93.6%	93.8%	98.5%
2019-20	98.3%	98.1%	98.4%	98.5%	98.6%	97.9%	*	*	-	99.0%	98.6%	98.3%	99.3%
Chronic Absenteeism													
2020-21	15.0%	18.3%	19.3%	20.7%	17.9%	19.8%	*	*	-	26.1%	19.7%	21.4%	0.0%
2019-20	6.7%	9.4%	7.3%	10.6%	5.8%	6.7%	*	*	-	3.8%	7.6%	8.2%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ROBERT AND SAMMYE STAFFORD EL (221901116) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ROBERT AND SAMMYE STAFFORD EL (221901116) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
ROBERT AND SAMMYE STAFFORD EL (221901116) - ABILENE ISD - TAYLOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	955	358,842
By Ethnicity:				
African American	-	-	131	44,018
Hispanic	-	-	433	183,306
White	-	-	338	103,898
American Indian	-	-	3	1,195
Asian	-	-	14	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	36	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	65	56,281
Foundation H.S. Program (Endorsement)	-	-	80	13,582
Foundation H.S. Program (DLA)	-	-	809	287,316
Special Education Graduates	-	-	98	31,028
Economically Disadvantaged Graduates	-	-	525	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	36	32,809
At-Risk Graduates	-	-	581	155,884
CTE Completers	-	-	246	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
ROBERT AND SAMMYE STAFFORD EL (221901116) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
ROBERT AND SAMMYE STAFFORD EL (221901116) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
ROBERT AND SAMMYE STAFFORD EL (221901116) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
ROBERT AND SAMMYE STAFFORD EL (221901116) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	430	100.0%	15,274	5,402,928	431	100.0%	15,426	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	1	0.2%	1.4%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	4.1%	0	0.0%	5.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.5%	0	0.0%	4.1%	3.5%
Kindergarten	73	17.0%	7.7%	6.8%	73	16.9%	7.6%	6.8%
Grade 1	70	16.3%	7.7%	7.1%	70	16.2%	7.6%	7.1%
Grade 2	54	12.6%	7.3%	7.1%	54	12.5%	7.2%	7.1%
Grade 3	69	16.0%	7.1%	7.1%	69	16.0%	7.1%	7.1%
Grade 4	77	17.9%	7.2%	7.1%	77	17.9%	7.2%	7.1%
Grade 5	87	20.2%	7.4%	7.2%	87	20.2%	7.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.8%	8.8%
Grade 10	0	0.0%	6.7%	7.6%	0	0.0%	6.6%	7.5%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Ethnic Distribution:								
African American	65	15.1%	12.5%	12.8%	65	15.1%	12.5%	12.8%
Hispanic	225	52.3%	46.5%	52.8%	226	52.4%	46.7%	52.7%
White	109	25.3%	34.9%	26.3%	109	25.3%	34.8%	26.3%
American Indian	3	0.7%	0.2%	0.3%	3	0.7%	0.2%	0.3%
Asian	3	0.7%	1.2%	4.8%	3	0.7%	1.2%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	25	5.8%	4.4%	2.9%	25	5.8%	4.4%	2.9%
Sex:								
Female	198	46.0%	49.1%	48.9%	198	45.9%	49.1%	48.8%
Male	232	54.0%	50.9%	51.1%	233	54.1%	50.9%	51.2%
Economically Disadvantaged	368	85.6%	65.2%	60.7%	368	85.4%	64.6%	60.6%
Non-Educationally Disadvantaged	62	14.4%	34.8%	39.3%	63	14.6%	35.4%	39.4%
Section 504 Students	16	3.7%	4.8%	7.4%	16	3.7%	4.7%	7.4%
EB Students/EL	19	4.4%	5.4%	21.7%	19	4.4%	5.4%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
ROBERT AND SAMMYE STAFFORD EL (221901116) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	8	1.8%	1.9%	0.6%				
Students w/ Dyslexia	22	5.1%	2.7%	5.0%	22	5.1%	2.7%	5.0%
Foster Care	8	1.9%	1.1%	0.3%	8	1.9%	1.1%	0.3%
Homeless	30	7.0%	4.1%	1.1%	30	7.0%	4.1%	1.1%
Immigrant	8	1.9%	2.1%	2.0%	8	1.9%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	430	100.0%	39.6%	64.3%	431	100.0%	39.6%	64.3%
Military Connected	14	3.3%	7.4%	3.3%	14	3.2%	7.3%	3.3%
At-Risk	328	76.3%	60.5%	53.5%	328	76.1%	60.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	19	4.4%	5.5%	21.9%	19	4.4%	5.4%	21.8%
Gifted and Talented Education	22	5.1%	8.4%	8.0%	22	5.1%	8.3%	8.0%
Special Education	77	17.9%	15.0%	11.6%	78	18.1%	15.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	77							
By Type of Primary Disability								
Students with Intellectual Disabilities	32	41.6%	49.2%	43.0%				
Students with Physical Disabilities	34	44.2%	23.5%	20.8%				
Students with Autism	5	6.5%	10.6%	14.7%				
Students with Behavioral Disabilities	6	7.8%	14.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	71	19.1%	23.4%	13.6%				
By Ethnicity:								
African American	24	6.5%	4.2%	2.5%				
Hispanic	19	5.1%	9.3%	6.6%				
White	20	5.4%	8.3%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	8	2.2%	1.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	13.1%	24.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	5	26.3%	22.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	69	21.2%	25.6%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	94	29.0%	23.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
ROBERT AND SAMMYE STAFFORD EL (221901116) - ABILENE ISD - TAYLOR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.8%	1.9%	0.0%	13.5%	5.2%
Grade 1	0.0%	4.2%	2.9%	0.0%	12.4%	4.2%
Grade 2	0.0%	1.8%	1.7%	0.0%	5.1%	2.2%
Grade 3	0.0%	1.3%	1.0%	0.0%	0.9%	1.0%
Grade 4	0.0%	0.6%	0.7%	0.0%	1.2%	0.7%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.9%	0.7%
Grade 6	-	0.8%	0.6%	-	1.4%	0.6%
Grade 7	-	1.2%	0.7%	-	1.6%	0.7%
Grade 8	-	1.8%	0.6%	-	5.1%	0.8%
Grade 9	-	19.3%	10.5%	-	32.2%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.6	18.7	18.7
Grade 1	15.5	18.5	18.7
Grade 2	15.5	17.9	18.6
Grade 3	15.7	18.8	18.7
Grade 4	17.7	19.0	18.8
Grade 5	21.4	20.8	20.2
Grade 6	-	20.1	19.2
Secondary:			
English/Language Arts	-	12.5	16.3
Foreign Languages	-	14.4	18.4
Mathematics	-	14.7	17.5
Science	-	17.2	18.5
Social Studies	-	16.7	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
ROBERT AND SAMMYE STAFFORD EL (221901116) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	48.8	100.0%	100.0%	100.0%
Professional Staff:	41.0	84.1%	57.7%	64.1%
Teachers	34.0	69.7%	43.3%	49.3%
Professional Support	5.0	10.3%	10.6%	10.7%
Campus Administration (School Leadership)	2.0	4.1%	2.7%	2.9%
Educational Aides:	7.8	15.9%	15.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	11.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	41.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	10.0	20.5%	31.9%	52.1%
Teachers by Ethnicity:				
African American	2.0	5.9%	2.7%	11.2%
Hispanic	4.0	11.8%	14.9%	28.9%
White	28.0	82.4%	80.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.2%
Teachers by Sex:				
Males	2.0	5.9%	20.6%	24.1%
Females	32.0	94.1%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	2.9%	1.3%	1.4%
Bachelors	19.0	55.9%	73.5%	72.6%
Masters	14.0	41.2%	25.0%	25.2%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	6.0%	7.9%
1-5 Years Experience	9.0	26.5%	27.0%	26.7%
6-10 Years Experience	10.0	29.4%	23.1%	20.6%
11-20 Years Experience	13.0	38.2%	24.2%	28.6%
21-30 Years Experience	1.0	2.9%	15.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
ROBERT AND SAMMYE STAFFORD EL (221901116) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	4.7%	2.9%
Number of Students per Teacher	12.6	n/a	14.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.0	6.3
Average Years Experience of Principals with District	2.0	4.7	5.4
Average Years Experience of Assistant Principals	3.0	3.9	5.5
Average Years Experience of Assistant Principals with District	3.0	3.3	4.8
Average Years Experience of Teachers:	9.2	11.7	11.1
Average Years Experience of Teachers with District:	5.4	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$48,454	\$51,054
1-5 Years Experience	\$51,256	\$50,703	\$54,577
6-10 Years Experience	\$53,620	\$53,075	\$57,746
11-20 Years Experience	\$56,427	\$56,351	\$61,377
21-30 Years Experience	\$62,188	\$61,890	\$65,949
Over 30 Years Experience	-	\$68,721	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$54,213	\$55,009	\$58,887
Professional Support	\$61,082	\$63,841	\$69,505
Campus Administration (School Leadership)	\$73,155	\$78,283	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.6%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.2%
Compensatory Education	5.0	14.7%	10.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	27.0	79.4%	68.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
ROBERT AND SAMMYE STAFFORD EL (221901116) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	2.0	5.9%	9.5%	9.6%
Other	0.0	0.0%	6.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ABILENE ISD

Campus Name: TAYLOR EL

Campus Number: 221901121

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	69%	77%	62%	81%	78%	-	*	-	*	83%	*	77%	79%	69%	*
	2021	67%	61%	69%	46%	56%	83%	-	*	-	*	36%	*	71%	60%	57%	*
At Meets Grade Level or Above	2022	51%	42%	54%	15%	65%	57%	-	*	-	*	75%	*	55%	53%	47%	*
	2021	39%	34%	44%	23%	30%	55%	-	*	-	*	18%	*	43%	47%	28%	*
At Masters Grade Level	2022	30%	21%	30%	8%	26%	39%	-	*	-	*	25%	*	30%	32%	20%	*
	2021	19%	15%	25%	8%	11%	33%	-	*	-	*	18%	*	25%	27%	11%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	63%	70%	46%	77%	72%	-	*	-	*	83%	*	69%	74%	68%	*
	2021	62%	59%	68%	46%	63%	74%	-	*	-	*	36%	*	71%	53%	57%	*
At Meets Grade Level or Above	2022	43%	34%	31%	23%	29%	33%	-	*	-	*	42%	*	34%	21%	31%	*
	2021	31%	29%	37%	31%	26%	43%	-	*	-	*	18%	*	38%	33%	22%	*
At Masters Grade Level	2022	21%	15%	16%	0%	10%	24%	-	*	-	*	17%	*	16%	16%	12%	*
	2021	14%	11%	16%	0%	7%	21%	-	*	-	*	0%	*	17%	13%	7%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	67%	68%	69%	47%	81%	-	*	-	86%	50%	*	72%	57%	48%	*
	2021	63%	54%	71%	50%	52%	86%	-	*	-	80%	50%	*	71%	71%	57%	*
At Meets Grade Level or Above	2022	54%	41%	44%	38%	35%	53%	-	*	-	43%	42%	*	45%	43%	22%	*
	2021	36%	29%	46%	30%	32%	59%	-	*	-	40%	17%	*	44%	52%	27%	*
At Masters Grade Level	2022	28%	19%	18%	8%	12%	28%	-	*	-	0%	0%	*	22%	10%	8%	*
	2021	17%	13%	25%	10%	16%	38%	-	*	-	0%	17%	*	22%	33%	18%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	60%	55%	38%	44%	70%	-	*	-	43%	33%	*	55%	53%	34%	*
	2021	59%	55%	51%	40%	24%	73%	-	*	-	40%	17%	*	47%	62%	36%	*
At Meets Grade Level or Above	2022	43%	33%	27%	15%	18%	37%	-	*	-	29%	17%	*	29%	23%	12%	*
	2021	36%	34%	29%	30%	8%	43%	-	*	-	20%	0%	*	25%	38%	25%	*
At Masters Grade Level	2022	23%	16%	13%	0%	3%	23%	-	*	-	14%	0%	*	14%	10%	0%	*
	2021	21%	18%	19%	10%	4%	30%	-	*	-	20%	0%	*	15%	29%	16%	*
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	75%	81%	75%	67%	91%	-	*	-	*	55%	*	78%	89%	69%	*
	2021	73%	66%	71%	38%	65%	90%	-	*	*	50%	13%	*	72%	64%	55%	*
At Meets Grade Level or Above	2022	58%	49%	56%	25%	30%	84%	-	*	-	*	45%	*	51%	67%	39%	*
	2021	46%	37%	44%	25%	30%	66%	-	*	*	33%	0%	*	44%	43%	18%	*
At Masters Grade Level	2022	36%	27%	33%	13%	22%	47%	-	*	-	*	27%	*	29%	41%	24%	*
	2021	30%	22%	34%	25%	26%	48%	-	*	*	17%	0%	*	33%	36%	16%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	69%	68%	63%	48%	82%	-	*	-	*	55%	*	69%	67%	51%	*
	2021	70%	69%	66%	63%	48%	90%	-	*	*	50%	13%	*	69%	57%	47%	*
At Meets Grade Level or Above	2022	48%	35%	42%	25%	19%	60%	-	*	-	*	27%	*	38%	52%	29%	*
	2021	44%	40%	40%	13%	26%	62%	-	*	*	33%	0%	*	44%	21%	18%	*
At Masters Grade Level	2022	25%	14%	20%	6%	7%	31%	-	*	-	*	9%	*	21%	19%	18%	*
	2021	25%	20%	19%	0%	17%	28%	-	*	*	17%	0%	*	20%	14%	3%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	55%	61%	50%	30%	78%	-	*	-	*	27%	*	59%	67%	47%	*
	2021	62%	55%	59%	38%	43%	83%	-	*	*	50%	0%	*	59%	57%	37%	*
At Meets Grade Level or Above	2022	38%	26%	32%	13%	15%	49%	-	*	-	*	18%	*	29%	37%	20%	*
	2021	31%	24%	31%	0%	13%	55%	-	*	*	33%	0%	*	33%	21%	11%	*
At Masters Grade Level	2022	18%	11%	16%	6%	7%	24%	-	*	-	*	18%	*	16%	15%	8%	*
	2021	13%	9%	7%	0%	0%	14%	-	*	*	17%	0%	*	7%	7%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	65%	68%	58%	56%	79%	-	71%	-	76%	56%	37%	69%	68%	56%	52%
	2021	67%	61%	65%	48%	50%	81%	-	78%	*	59%	27%	21%	65%	63%	49%	64%
At Meets Grade Level or Above	2022	48%	37%	41%	22%	30%	53%	-	59%	-	38%	38%	11%	40%	42%	29%	24%
	2021	41%	35%	38%	23%	22%	53%	-	50%	*	35%	11%	21%	38%	38%	21%	29%
At Masters Grade Level	2022	23%	16%	21%	6%	12%	31%	-	47%	-	9%	14%	0%	21%	20%	13%	5%
	2021	18%	14%	19%	8%	11%	27%	-	33%	*	19%	5%	21%	18%	21%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	67%	75%	69%	64%	84%	-	57%	-	93%	63%	38%	76%	74%	63%	56%
	2021	68%	61%	70%	45%	57%	86%	-	86%	*	69%	32%	20%	71%	66%	56%	80%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	43%	51%	26%	43%	65%	-	57%	-	47%	54%	25%	50%	54%	37%	22%
	2021	45%	37%	45%	26%	31%	59%	-	57%	*	46%	12%	20%	44%	48%	25%	20%
At Masters Grade Level	2022	25%	18%	27%	10%	20%	38%	-	57%	-	7%	17%	0%	27%	26%	18%	0%
	2021	18%	13%	28%	13%	17%	39%	-	43%	*	23%	12%	20%	26%	32%	15%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	64%	64%	50%	57%	75%	-	71%	-	53%	57%	38%	64%	63%	52%	44%
	2021	66%	61%	62%	48%	45%	78%	-	71%	*	54%	24%	20%	63%	58%	47%	60%
At Meets Grade Level or Above	2022	42%	31%	33%	21%	22%	43%	-	71%	-	33%	29%	0%	34%	33%	24%	22%
	2021	37%	33%	35%	26%	20%	48%	-	43%	*	31%	8%	20%	36%	32%	22%	40%
At Masters Grade Level	2022	20%	13%	16%	2%	7%	26%	-	43%	-	13%	9%	0%	17%	14%	10%	11%
	2021	18%	13%	18%	3%	9%	26%	-	43%	*	23%	0%	20%	17%	20%	9%	20%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	63%	61%	50%	30%	78%	-	*	-	*	27%	*	59%	67%	47%	*
	2021	71%	65%	59%	38%	43%	83%	-	*	*	50%	0%	*	59%	57%	37%	*
At Meets Grade Level or Above	2022	47%	33%	32%	13%	15%	49%	-	*	-	*	18%	*	29%	37%	20%	*
	2021	44%	34%	31%	0%	13%	55%	-	*	*	33%	0%	*	33%	21%	11%	*
At Masters Grade Level	2022	21%	12%	16%	6%	7%	24%	-	*	-	*	18%	*	16%	15%	8%	*
	2021	20%	13%	7%	0%	0%	14%	-	*	*	17%	0%	*	7%	7%	0%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	27%	29%	17%	26%	31%	-	*	-	*	42%	*	30%	24%	28%	*
	2021	24%	22%	29%	23%	22%	31%	-	*	-	*	9%	*	29%	27%	17%	*
Reading and Mathematics Including EOC	2022	36%	27%	29%	17%	26%	31%	-	*	-	*	42%	*	30%	24%	28%	*
	2021	24%	22%	29%	23%	22%	31%	-	*	-	*	9%	*	29%	27%	17%	*
Reading Including EOC	2022	51%	42%	55%	17%	65%	58%	-	*	-	*	75%	*	55%	59%	49%	*
	2021	38%	34%	44%	23%	30%	55%	-	*	-	*	18%	*	43%	47%	28%	*
Math Including EOC	2022	43%	34%	32%	25%	29%	33%	-	*	-	*	42%	*	34%	24%	32%	*
	2021	31%	29%	37%	31%	26%	43%	-	*	-	*	18%	*	38%	33%	22%	*
4th Graders																	
Reading and Mathematics	2022	36%	25%	24%	8%	18%	33%	-	*	-	29%	17%	*	25%	23%	6%	*
	2021	26%	22%	24%	20%	8%	35%	-	*	-	20%	0%	*	20%	33%	23%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	25%	24%	8%	18%	33%	-	*	-	29%	17%	*	25%	23%	6%	*
	2021	26%	22%	24%	20%	8%	35%	-	*	-	20%	0%	*	20%	33%	23%	*
Reading Including EOC	2022	54%	41%	44%	38%	35%	53%	-	*	-	43%	42%	*	45%	43%	22%	*
	2021	36%	29%	46%	30%	32%	59%	-	*	-	40%	17%	*	44%	52%	27%	*
Math Including EOC	2022	43%	33%	27%	15%	18%	37%	-	*	-	29%	17%	*	29%	23%	12%	*
	2021	36%	34%	29%	30%	8%	43%	-	*	-	20%	0%	*	25%	38%	25%	*
5th Graders																	
Reading and Mathematics	2022	41%	29%	36%	13%	11%	58%	-	*	-	*	27%	*	32%	44%	24%	*
	2021	34%	27%	32%	13%	17%	52%	-	*	*	33%	0%	*	37%	14%	11%	*
Reading and Mathematics Including EOC	2022	41%	29%	36%	13%	11%	58%	-	*	-	*	27%	*	32%	44%	24%	*
	2021	34%	27%	32%	13%	17%	52%	-	*	*	33%	0%	*	37%	14%	11%	*
Reading Including EOC	2022	58%	49%	56%	25%	30%	84%	-	*	-	*	45%	*	51%	67%	39%	*
	2021	46%	37%	44%	25%	30%	66%	-	*	*	33%	0%	*	44%	43%	18%	*
Math Including EOC	2022	48%	35%	42%	25%	19%	60%	-	*	-	*	27%	*	38%	52%	29%	*
	2021	44%	40%	40%	13%	26%	62%	-	*	*	33%	0%	*	44%	21%	18%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	30%	12%	18%	41%	-	57%	-	33%	29%	0%	29%	31%	20%	0%
	2021	26%	20%	28%	19%	16%	38%	-	43%	*	31%	4%	20%	29%	26%	17%	20%
Reading and Mathematics Including EOC	2022	36%	24%	30%	12%	18%	41%	-	57%	-	33%	29%	0%	29%	31%	20%	0%
	2021	28%	22%	28%	19%	16%	38%	-	43%	*	31%	4%	20%	29%	26%	17%	20%
Reading Including EOC	2022	53%	41%	52%	27%	43%	65%	-	57%	-	47%	54%	25%	50%	55%	37%	22%
	2021	41%	32%	45%	26%	31%	59%	-	57%	*	46%	12%	20%	44%	48%	25%	20%
Math Including EOC	2022	43%	31%	34%	22%	22%	44%	-	71%	-	33%	29%	0%	34%	34%	25%	22%
	2021	37%	32%	35%	26%	20%	48%	-	43%	*	31%	8%	20%	36%	32%	22%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	67	59	82	50	62	-	*	-	*	50	*	57	68	55	*
	2019	61	55	52	32	57	60	-	*	-	*	62	*	52	52	46	*
Grade 4 Mathematics	2022	74	65	44	55	28	53	-	*	-	*	56	*	44	45	42	*
	2019	65	55	71	61	78	78	-	*	-	*	81	*	70	74	67	*
Grade 5 ELA/Reading	2022	87	86	77	71	72	83	-	*	-	*	43	*	76	81	75	*
	2019	81	78	83	82	78	87	-	*	-	83	100	-	83	85	81	*
Grade 5 Mathematics	2022	79	69	78	79	84	75	-	*	-	*	86	*	82	67	76	*
	2019	83	83	90	85	81	96	-	*	-	100	100	-	91	88	86	*
All Grades Both Subjects	2022	74	66	65	72	57	68	-	70	-	59	58	58	64	65	62	50
	2019	69	67	75	67	73	82	-	45	-	73	84	*	75	74	70	63
All Grades ELA/Reading	2022	78	72	68	76	60	72	-	60	-	69	47	83	66	74	65	60
	2019	68	65	69	60	67	75	-	40	-	70	78	*	69	68	63	*
All Grades Mathematics	2022	69	60	61	67	54	64	-	80	-	50	69	33	63	56	59	40
	2019	70	68	81	74	79	88	-	50	-	75	89	*	81	80	76	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	65%	68%	*	*	-	-	-	-	52%	40%	83%	-	-	69%	52%	-
	2021	67%	61%	65%	-	-	-	-	-	-	64%	*	58%	-	-	65%	64%	-
At Meets Grade Level or Above	2022	48%	37%	41%	*	*	-	-	-	-	24%	13%	50%	-	-	41%	24%	-
	2021	41%	35%	38%	-	-	-	-	-	-	29%	*	25%	-	-	38%	29%	-
At Masters Grade Level	2022	23%	16%	21%	*	*	-	-	-	-	5%	0%	17%	-	-	21%	5%	-
	2021	18%	14%	19%	-	-	-	-	-	-	7%	*	8%	-	-	19%	7%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	75%	*	*	-	-	-	-	56%	57%	*	-	-	76%	56%	-
	2021	68%	61%	70%	-	-	-	-	-	-	80%	*	*	-	-	70%	80%	-
At Meets Grade Level or Above	2022	53%	43%	51%	*	*	-	-	-	-	22%	29%	*	-	-	53%	22%	-
	2021	45%	37%	45%	-	-	-	-	-	-	20%	*	*	-	-	45%	20%	-
At Masters Grade Level	2022	25%	18%	27%	*	*	-	-	-	-	0%	0%	*	-	-	28%	0%	-
	2021	18%	13%	28%	-	-	-	-	-	-	0%	*	*	-	-	28%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	64%	64%	*	*	-	-	-	-	44%	29%	*	-	-	65%	44%	-
	2021	66%	61%	62%	-	-	-	-	-	-	60%	*	*	-	-	62%	60%	-
At Meets Grade Level or Above	2022	42%	31%	33%	*	*	-	-	-	-	22%	0%	*	-	-	34%	22%	-
	2021	37%	33%	35%	-	-	-	-	-	-	40%	*	*	-	-	35%	40%	-
At Masters Grade Level	2022	20%	13%	16%	*	*	-	-	-	-	11%	0%	*	-	-	16%	11%	-
	2021	18%	13%	18%	-	-	-	-	-	-	20%	*	*	-	-	18%	20%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	63%	61%	*	*	-	-	-	-	*	*	*	-	-	60%	*	-
	2021	71%	65%	59%	-	-	-	-	-	-	*	-	*	-	-	61%	*	-
At Meets Grade Level or Above	2022	47%	33%	32%	*	*	-	-	-	-	*	*	*	-	-	31%	*	-
	2021	44%	34%	31%	-	-	-	-	-	-	*	-	*	-	-	32%	*	-
At Masters Grade Level	2022	21%	12%	16%	*	*	-	-	-	-	*	*	*	-	-	15%	*	-
	2021	20%	13%	7%	-	-	-	-	-	-	*	-	*	-	-	8%	*	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	65%	*	*	-	-	-	-	50%	67%	*	-	-	65%	50%	-
	2019	69%	67%	75%	-	-	-	-	-	-	63%	-	63%	-	-	-	63%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	72%	68%	*	*	-	-	-	-	60%	*	*	-	-	68%	60%	-
	2019	68%	65%	69%	-	-	-	-	-	-	*	-	*	-	-		*	
All Grades Mathematics	2022	69%	60%	61%	*	*	-	-	-	-	40%	*	*	-	-	62%	40%	-
	2019	70%	68%	81%	-	-	-	-	-	-	*	-	*	-	-		*	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	79%	94%	95%	-	100%	-	85%	85%	68%	96%	80%	86%	84%
Not Included in Accountability: Mobile	5%	5%	9%	21%	6%	5%	-	0%	-	15%	15%	32%	4%	20%	14%	16%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	91%	78%	94%	95%	-	100%	-	88%	85%	73%	96%	79%	86%	82%
Not Included in Accountability: Mobile	5%	5%	9%	22%	6%	5%	-	0%	-	12%	15%	27%	4%	21%	14%	18%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	91%	78%	94%	95%	-	100%	-	88%	85%	73%	96%	79%	86%	82%
Not Included in Accountability: Mobile	5%	6%	9%	22%	6%	5%	-	0%	-	12%	15%	27%	4%	21%	14%	18%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	93%	95%	92%	89%	96%	96%	-	*	-	67%	85%	50%	97%	82%	88%	*
Not Included in Accountability: Mobile	4%	5%	8%	11%	4%	4%	-	*	-	33%	15%	50%	3%	18%	12%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	*
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	99%	100%	99%	99%	-	100%	*	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	83%	93%	90%	85%	92%	92%	-	90%	*	82%	91%	88%	96%	74%	88%	100%
Not Included in Accountability: Mobile	3%	4%	9%	15%	7%	8%	-	10%	*	18%	9%	13%	3%	26%	11%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	3%	1%	0%	1%	1%	-	0%	*	0%	0%	0%	1%	0%	1%	0%
Absent	2%	1%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	89%	97%	99%	100%	99%	99%	-	100%	*	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	83%	92%	90%	86%	91%	91%	-	88%	*	81%	93%	83%	96%	72%	88%	100%
Not Included in Accountability: Mobile	3%	4%	10%	14%	7%	8%	-	13%	*	19%	7%	17%	3%	28%	12%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	3%	1%	0%	1%	1%	-	0%	*	0%	0%	0%	1%	0%	1%	0%
Absent	2%	1%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	10%	2%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	1%	0%	1%	0%
Mathematics																
Assessment Participant	88%	98%	99%	100%	99%	99%	-	100%	*	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	84%	93%	90%	86%	91%	91%	-	88%	*	81%	93%	83%	96%	72%	88%	100%
Not Included in Accountability: Mobile	4%	4%	10%	14%	7%	8%	-	13%	*	19%	7%	17%	3%	28%	12%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	1%	0%	1%	1%	-	0%	*	0%	0%	0%	1%	0%	1%	0%
Absent	2%	1%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	10%	2%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	87%	97%	99%	100%	96%	100%	-	*	*	100%	100%	*	98%	100%	98%	*
Included in Accountability	84%	93%	87%	89%	85%	88%	-	*	*	86%	80%	*	95%	67%	84%	*
Not Included in Accountability: Mobile	3%	4%	12%	11%	11%	12%	-	*	*	14%	20%	*	4%	33%	13%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	*
Not Tested	13%	3%	1%	0%	4%	0%	-	*	*	0%	0%	*	2%	0%	2%	*
Absent	2%	1%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	*
Other	10%	2%	1%	0%	4%	0%	-	*	*	0%	0%	*	2%	0%	2%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	95.1%	94.6%	94.1%	96.0%	-	98.7%	*	93.4%	94.8%	93.5%	97.8%
2019-20	98.3%	98.1%	98.8%	98.6%	98.6%	99.0%	-	99.2%	-	98.9%	98.2%	98.5%	99.7%
Chronic Absenteeism													
2020-21	15.0%	18.3%	15.7%	16.5%	17.5%	13.3%	-	0.0%	*	25.0%	19.0%	22.3%	5.6%
2019-20	6.7%	9.4%	5.4%	7.1%	7.7%	3.9%	-	6.3%	-	0.0%	9.0%	8.1%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	955	358,842
By Ethnicity:				
African American	-	-	131	44,018
Hispanic	-	-	433	183,306
White	-	-	338	103,898
American Indian	-	-	3	1,195
Asian	-	-	14	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	36	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	65	56,281
Foundation H.S. Program (Endorsement)	-	-	80	13,582
Foundation H.S. Program (DLA)	-	-	809	287,316
Special Education Graduates	-	-	98	31,028
Economically Disadvantaged Graduates	-	-	525	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	36	32,809
At-Risk Graduates	-	-	581	155,884
CTE Completers	-	-	246	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	659	100.0%	15,274	5,402,928	661	100.0%	15,426	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	2	0.3%	1.4%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	4.1%	0	0.0%	5.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.5%	0	0.0%	4.1%	3.5%
Kindergarten	118	17.9%	7.7%	6.8%	118	17.9%	7.6%	6.8%
Grade 1	105	15.9%	7.7%	7.1%	105	15.9%	7.6%	7.1%
Grade 2	122	18.5%	7.3%	7.1%	122	18.5%	7.2%	7.1%
Grade 3	105	15.9%	7.1%	7.1%	105	15.9%	7.1%	7.1%
Grade 4	103	15.6%	7.2%	7.1%	103	15.6%	7.2%	7.1%
Grade 5	106	16.1%	7.4%	7.2%	106	16.0%	7.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.8%	8.8%
Grade 10	0	0.0%	6.7%	7.6%	0	0.0%	6.6%	7.5%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Ethnic Distribution:								
African American	104	15.8%	12.5%	12.8%	105	15.9%	12.5%	12.8%
Hispanic	213	32.3%	46.5%	52.8%	214	32.4%	46.7%	52.7%
White	289	43.9%	34.9%	26.3%	289	43.7%	34.8%	26.3%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	13	2.0%	1.2%	4.8%	13	2.0%	1.2%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	38	5.8%	4.4%	2.9%	38	5.7%	4.4%	2.9%
Sex:								
Female	299	45.4%	49.1%	48.9%	300	45.4%	49.1%	48.8%
Male	360	54.6%	50.9%	51.1%	361	54.6%	50.9%	51.2%
Economically Disadvantaged	375	56.9%	65.2%	60.7%	376	56.9%	64.6%	60.6%
Non-Educationally Disadvantaged	284	43.1%	34.8%	39.3%	285	43.1%	35.4%	39.4%
Section 504 Students	44	6.7%	4.8%	7.4%	44	6.7%	4.7%	7.4%
EB Students/EL	24	3.6%	5.4%	21.7%	24	3.6%	5.4%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	4	0.6%	1.9%	0.6%				
Students w/ Dyslexia	30	4.6%	2.7%	5.0%	30	4.5%	2.7%	5.0%
Foster Care	5	0.8%	1.1%	0.3%	5	0.8%	1.1%	0.3%
Homeless	25	3.8%	4.1%	1.1%	25	3.8%	4.1%	1.1%
Immigrant	12	1.8%	2.1%	2.0%	12	1.8%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	39.6%	64.3%	4	0.6%	39.6%	64.3%
Military Connected	31	4.7%	7.4%	3.3%	31	4.7%	7.3%	3.3%
At-Risk	364	55.2%	60.5%	53.5%	364	55.1%	60.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	24	3.6%	5.5%	21.9%	24	3.6%	5.4%	21.8%
Gifted and Talented Education	105	15.9%	8.4%	8.0%	105	15.9%	8.3%	8.0%
Special Education	71	10.8%	15.0%	11.6%	73	11.0%	15.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	71							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	22.5%	49.2%	43.0%				
Students with Physical Disabilities	39	54.9%	23.5%	20.8%				
Students with Autism	10	14.1%	10.6%	14.7%				
Students with Behavioral Disabilities	6	8.5%	14.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	130	23.1%	23.4%	13.6%				
By Ethnicity:								
African American	22	3.9%	4.2%	2.5%				
Hispanic	34	6.0%	9.3%	6.6%				
White	53	9.4%	8.3%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	5	0.9%	0.2%	0.3%				
Pacific Islander	1	0.2%	0.1%	0.0%				
Two or More Races	15	2.7%	1.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	14	21.9%	24.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	5	27.8%	22.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	102	29.3%	25.6%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	106	21.2%	23.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	2.8%	1.9%	0.0%	13.5%	5.2%
Grade 1	3.0%	4.2%	2.9%	18.2%	12.4%	4.2%
Grade 2	4.3%	1.8%	1.7%	14.3%	5.1%	2.2%
Grade 3	3.5%	1.3%	1.0%	0.0%	0.9%	1.0%
Grade 4	2.6%	0.6%	0.7%	0.0%	1.2%	0.7%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.9%	0.7%
Grade 6	-	0.8%	0.6%	-	1.4%	0.6%
Grade 7	-	1.2%	0.7%	-	1.6%	0.7%
Grade 8	-	1.8%	0.6%	-	5.1%	0.8%
Grade 9	-	19.3%	10.5%	-	32.2%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.8	18.7	18.7
Grade 1	20.2	18.5	18.7
Grade 2	19.8	17.9	18.6
Grade 3	19.2	18.8	18.7
Grade 4	19.3	19.0	18.8
Grade 5	23.6	20.8	20.2
Grade 6	-	20.1	19.2
Secondary:			
English/Language Arts	-	12.5	16.3
Foreign Languages	-	14.4	18.4
Mathematics	-	14.7	17.5
Science	-	17.2	18.5
Social Studies	-	16.7	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.4	100.0%	100.0%	100.0%
Professional Staff:	46.9	83.2%	57.7%	64.1%
Teachers	39.9	70.8%	43.3%	49.3%
Professional Support	4.0	7.1%	10.6%	10.7%
Campus Administration (School Leadership)	3.0	5.3%	2.7%	2.9%
Educational Aides:	9.5	16.8%	15.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	11.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	41.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	10.8	19.1%	31.9%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	2.7%	11.2%
Hispanic	6.9	17.4%	14.9%	28.9%
White	33.0	82.6%	80.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.2%
Teachers by Sex:				
Males	1.0	2.5%	20.6%	24.1%
Females	38.9	97.5%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	29.9	75.0%	73.5%	72.6%
Masters	10.0	25.0%	25.0%	25.2%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	6.0%	7.9%
1-5 Years Experience	13.0	32.5%	27.0%	26.7%
6-10 Years Experience	9.0	22.5%	23.1%	20.6%
11-20 Years Experience	10.9	27.4%	24.2%	28.6%
21-30 Years Experience	3.0	7.5%	15.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	7.5%	4.7%	2.9%
Number of Students per Teacher	16.5	n/a	14.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.0	6.3
Average Years Experience of Principals with District	4.0	4.7	5.4
Average Years Experience of Assistant Principals	8.0	3.9	5.5
Average Years Experience of Assistant Principals with District	8.0	3.3	4.8
Average Years Experience of Teachers:	11.4	11.7	11.1
Average Years Experience of Teachers with District:	8.6	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,000	\$48,454	\$51,054
1-5 Years Experience	\$51,396	\$50,703	\$54,577
6-10 Years Experience	\$49,912	\$53,075	\$57,746
11-20 Years Experience	\$56,729	\$56,351	\$61,377
21-30 Years Experience	\$61,548	\$61,890	\$65,949
Over 30 Years Experience	\$69,577	\$68,721	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$54,591	\$55,009	\$58,887
Professional Support	\$60,487	\$63,841	\$69,505
Campus Administration (School Leadership)	\$63,323	\$78,283	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.6%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.2%
Compensatory Education	1.0	2.5%	10.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	35.8	89.7%	68.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
TAYLOR EL (221901121) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	3.1	7.8%	9.5%	9.6%
Other	0.0	0.0%	6.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ABILENE ISD

Campus Name: OCEANS BEHAVIORAL HEALTH

Campus Number: 221901142

2022 Accountability Rating: Not Rated
(evaluated with alternative education accountability provisions)

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	39%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	19%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	31%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	14%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	36%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	17%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	36%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	21%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2021	73%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	46%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	30%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2021	70%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	44%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	25%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	31%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	13%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 STAAR Performance (TAPR)
OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	32%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	15%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	36%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	15%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	45%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	25%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	27%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	12%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2021	73%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	46%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	21%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2021	62%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	36%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	11%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	43%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	24%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	57%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	28%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	14%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	50%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	12%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	57%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	11%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	41%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	23%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	55%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	22%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	69%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	43%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	69%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	14%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2021-22 STAAR Participation (TAPR)
OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Included in Accountability	93%	94%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Not Included in Accountability: Mobile	5%	5%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Not Included in Accountability: Other Exclusions	1%	1%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Not Tested	1%	1%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Absent	1%	1%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Other	0%	0%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Mathematics																
Assessment Participant	99%	99%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Included in Accountability	93%	93%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Not Included in Accountability: Mobile	5%	6%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Not Included in Accountability: Other Exclusions	1%	0%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Not Tested	1%	1%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Absent	1%	0%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Other	0%	0%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	94%	-	100%	90%	-	-	-	-	-	-	100%	90%	*	-
Included in Accountability	83%	93%	0%	-	0%	0%	-	-	-	-	-	-	0%	0%	*	-
Not Included in Accountability: Mobile	3%	4%	94%	-	100%	90%	-	-	-	-	-	-	100%	90%	*	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	-	-	0%	0%	*	-
Not Tested	12%	3%	6%	-	0%	10%	-	-	-	-	-	-	0%	10%	*	-
Absent	2%	1%	0%	-	0%	0%	-	-	-	-	-	-	0%	0%	*	-
Other	10%	2%	6%	-	0%	10%	-	-	-	-	-	-	0%	10%	*	-
Reading																
Assessment Participant	89%	97%	80%	-	*	*	-	-	-	-	-	-	*	*	*	-
Included in Accountability	83%	92%	0%	-	*	*	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Mobile	3%	4%	80%	-	*	*	-	-	-	-	-	-	*	*	*	-

Texas Education Agency
2021-22 STAAR Participation (TAPR)
OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	3%	1%	0%	-	*	*	-	-	-	-	-	-	*	*	*	-
Not Tested	11%	3%	20%	-	*	*	-	-	-	-	-	-	*	*	*	-
Absent	2%	1%	0%	-	*	*	-	-	-	-	-	-	*	*	*	-
Other	10%	2%	20%	-	*	*	-	-	-	-	-	-	*	*	*	-
Mathematics																
Assessment Participant	88%	98%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Included in Accountability	84%	93%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Mobile	4%	4%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	0%	0%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Not Tested	12%	2%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Absent	2%	1%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Other	10%	2%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Science																
Assessment Participant	87%	97%	*	-	*	*	-	-	-	-	-	-	*	*	-	-
Included in Accountability	84%	93%	*	-	*	*	-	-	-	-	-	-	*	*	-	-
Not Included in Accountability: Mobile	3%	4%	*	-	*	*	-	-	-	-	-	-	*	*	-	-
Not Included in Accountability: Other Exclusions	0%	0%	*	-	*	*	-	-	-	-	-	-	*	*	-	-
Not Tested	13%	3%	*	-	*	*	-	-	-	-	-	-	*	*	-	-
Absent	2%	1%	*	-	*	*	-	-	-	-	-	-	*	*	-	-
Other	10%	2%	*	-	*	*	-	-	-	-	-	-	*	*	-	-
Social Studies																
Assessment Participant	87%	97%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Included in Accountability	84%	94%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Not Included in Accountability: Mobile	3%	3%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Not Included in Accountability: Other Exclusions	0%	0%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Not Tested	13%	3%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Absent	3%	1%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Other	10%	3%	*	-	-	*	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Graduation Profile (TAPR)
OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	955	358,842
By Ethnicity:				
African American	-	-	131	44,018
Hispanic	-	-	433	183,306
White	-	-	338	103,898
American Indian	-	-	3	1,195
Asian	-	-	14	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	36	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	65	56,281
Foundation H.S. Program (Endorsement)	-	-	80	13,582
Foundation H.S. Program (DLA)	-	-	809	287,316
Special Education Graduates	-	-	98	31,028
Economically Disadvantaged Graduates	-	-	525	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	36	32,809
At-Risk Graduates	-	-	581	155,884
CTE Completers	-	-	246	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	30.1%	7.4%	*	-	-	*	-	-	-	-	-	-	-
Mathematics	2020-21	19.4%	4.3%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	21.2%	4.7%	*	-	-	*	-	-	-	-	-	-	-
Both Subjects	2020-21	14.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	16.4%	2.4%	*	-	-	*	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	7.3%	0.0%	*	-	-	*	-	-	-	-	-	-	-
Mathematics	2020-21	10.3%	4.4%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	9.7%	5.0%	*	-	-	*	-	-	-	-	-	-	-
Both Subjects	2020-21	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	4.2%	0.0%	*	-	-	*	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	21.7%	*	-	*	*	-	-	-	-	-	*	-
	2020	22.0%	19.6%	*	-	-	*	-	-	-	-	-	-	-
English Language Arts	2021	12.1%	16.4%	*	-	*	*	-	-	-	-	-	*	-
	2020	12.7%	14.8%	*	-	-	*	-	-	-	-	-	-	-
Mathematics	2021	6.1%	4.4%	*	-	*	*	-	-	-	-	-	*	-
	2020	6.4%	3.7%	*	-	-	*	-	-	-	-	-	-	-
Science	2021	8.7%	8.8%	*	-	*	*	-	-	-	-	-	*	-
	2020	9.4%	7.9%	*	-	-	*	-	-	-	-	-	-	-
Social Studies	2021	11.6%	13.3%	*	-	*	*	-	-	-	-	-	*	-
	2020	12.4%	11.1%	*	-	-	*	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	42.7%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	51.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	34.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	34.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	23.3%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	44.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	30.6%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	31.4%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	83.4%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	76.7%	84.4%	*	-	-	*	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2020-21	32.9%	15.8%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	35.7%	16.8%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1044	-	-	-	-	-	-	-	-	-	-	-
	2019-20	1019	1018	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2020-21	504	532	-	-	-	-	-	-	-	-	-	-	-
	2019-20	513	518	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	498	511	-	-	-	-	-	-	-	-	-	-	-
	2019-20	506	500	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	17.4	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	17.0	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	16.8	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	16.5	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	17.7	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	17.4	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	17.9	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	17.2	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	5	100.0%	15,274	5,402,928	5	100.0%	15,426	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.4%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	4.1%	0	0.0%	5.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.5%	0	0.0%	4.1%	3.5%
Kindergarten	0	0.0%	7.7%	6.8%	0	0.0%	7.6%	6.8%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.6%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	1	20.0%	7.1%	7.4%	1	20.0%	7.0%	7.4%
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%
Grade 9	2	40.0%	8.9%	8.8%	2	40.0%	8.8%	8.8%
Grade 10	1	20.0%	6.7%	7.6%	1	20.0%	6.6%	7.5%
Grade 11	1	20.0%	6.7%	7.2%	1	20.0%	6.6%	7.2%
Grade 12	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Ethnic Distribution:								
African American	0	0.0%	12.5%	12.8%	0	0.0%	12.5%	12.8%
Hispanic	2	40.0%	46.5%	52.8%	2	40.0%	46.7%	52.7%
White	3	60.0%	34.9%	26.3%	3	60.0%	34.8%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	1.2%	4.8%	0	0.0%	1.2%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	4.4%	2.9%	0	0.0%	4.4%	2.9%
Sex:								
Female	2	40.0%	49.1%	48.9%	2	40.0%	49.1%	48.8%
Male	3	60.0%	50.9%	51.1%	3	60.0%	50.9%	51.2%
Economically Disadvantaged	2	40.0%	65.2%	60.7%	2	40.0%	64.6%	60.6%
Non-Educationally Disadvantaged	3	60.0%	34.8%	39.3%	3	60.0%	35.4%	39.4%
Section 504 Students	1	20.0%	4.8%	7.4%	1	20.0%	4.7%	7.4%
EB Students/EL	1	20.0%	5.4%	21.7%	1	20.0%	5.4%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.9%	0.6%				
Students w/ Dyslexia	0	0.0%	2.7%	5.0%	0	0.0%	2.7%	5.0%
Foster Care	0	0.0%	1.1%	0.3%	0	0.0%	1.1%	0.3%
Homeless	0	0.0%	4.1%	1.1%	0	0.0%	4.1%	1.1%
Immigrant	0	0.0%	2.1%	2.0%	0	0.0%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	39.6%	64.3%	0	0.0%	39.6%	64.3%
Military Connected	0	0.0%	7.4%	3.3%	0	0.0%	7.3%	3.3%
At-Risk	5	100.0%	60.5%	53.5%	5	100.0%	60.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	1	20.0%	5.5%	21.9%	1	20.0%	5.4%	21.8%
Gifted and Talented Education	0	0.0%	8.4%	8.0%	0	0.0%	8.3%	8.0%
Special Education	0	0.0%	15.0%	11.6%	0	0.0%	15.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	49.2%	43.0%				
Students with Physical Disabilities	0	0.0%	23.5%	20.8%				
Students with Autism	0	0.0%	10.6%	14.7%				
Students with Behavioral Disabilities	0	0.0%	14.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	221	100.0%	23.4%	13.6%				
By Ethnicity:								
African American	15	6.8%	4.2%	2.5%				
Hispanic	73	33.0%	9.3%	6.6%				
White	122	55.2%	8.3%	3.5%				
American Indian	1	0.5%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	10	4.5%	1.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	16	100.0%	24.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	-	22.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	56	100.0%	25.6%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	5	100.0%	23.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.8%	1.9%	-	13.5%	5.2%
Grade 1	-	4.2%	2.9%	-	12.4%	4.2%
Grade 2	-	1.8%	1.7%	-	5.1%	2.2%
Grade 3	-	1.3%	1.0%	-	0.9%	1.0%
Grade 4	-	0.6%	0.7%	-	1.2%	0.7%
Grade 5	0.0%	0.4%	0.5%	-	0.9%	0.7%
Grade 6	0.0%	0.8%	0.6%	0.0%	1.4%	0.6%
Grade 7	0.0%	1.2%	0.7%	-	1.6%	0.7%
Grade 8	0.0%	1.8%	0.6%	0.0%	5.1%	0.8%
Grade 9	77.8%	19.3%	10.5%	-	32.2%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	18.5	18.7
Grade 2	-	17.9	18.6
Grade 3	-	18.8	18.7
Grade 4	-	19.0	18.8
Grade 5	-	20.8	20.2
Grade 6	-	20.1	19.2
Secondary:			
English/Language Arts	-	12.5	16.3
Foreign Languages	-	14.4	18.4
Mathematics	-	14.7	17.5
Science	-	17.2	18.5
Social Studies	-	16.7	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	2.0	100.0%	100.0%	100.0%
Professional Staff:	1.0	50.1%	57.7%	64.1%
Teachers	1.0	50.1%	43.3%	49.3%
Professional Support	0.0	0.0%	10.6%	10.7%
Campus Administration (School Leadership)	0.0	0.0%	2.7%	2.9%
Educational Aides:	1.0	49.9%	15.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	11.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	41.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	0.0	0.0%	31.9%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	2.7%	11.2%
Hispanic	0.0	0.0%	14.9%	28.9%
White	1.0	100.0%	80.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.2%
Teachers by Sex:				
Males	1.0	100.0%	20.6%	24.1%
Females	0.0	0.0%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	1.0	100.0%	73.5%	72.6%
Masters	0.0	0.0%	25.0%	25.2%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.0%	7.9%
1-5 Years Experience	0.0	0.0%	27.0%	26.7%
6-10 Years Experience	1.0	100.0%	23.1%	20.6%
11-20 Years Experience	0.0	0.0%	24.2%	28.6%
21-30 Years Experience	0.0	0.0%	15.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	4.7%	2.9%
Number of Students per Teacher	5.0	n/a	14.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.0	6.3
Average Years Experience of Principals with District	0.0	4.7	5.4
Average Years Experience of Assistant Principals	0.0	3.9	5.5
Average Years Experience of Assistant Principals with District	0.0	3.3	4.8
Average Years Experience of Teachers:	7.0	11.7	11.1
Average Years Experience of Teachers with District:	6.0	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,454	\$51,054
1-5 Years Experience	-	\$50,703	\$54,577
6-10 Years Experience	\$52,600	\$53,075	\$57,746
11-20 Years Experience	-	\$56,351	\$61,377
21-30 Years Experience	-	\$61,890	\$65,949
Over 30 Years Experience	-	\$68,721	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$52,600	\$55,009	\$58,887
Professional Support	-	\$63,841	\$69,505
Campus Administration (School Leadership)	-	\$78,283	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.6%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.2%
Compensatory Education	0.0	0.0%	10.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	1.0	100.0%	68.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
OCEANS BEHAVIORAL HEALTH (221901142) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	9.5%	9.6%
Other	0.0	0.0%	6.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ABILENE ISD

Campus Name: WARD EL

Campus Number: 221901150

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	69%	72%	50%	56%	80%	-	*	-	*	31%	-	68%	87%	58%	*
	2021	67%	61%	69%	67%	70%	70%	-	80%	-	*	56%	*	67%	83%	59%	*
At Meets Grade Level or Above	2022	51%	42%	47%	33%	17%	58%	-	*	-	*	15%	-	46%	53%	35%	*
	2021	39%	34%	39%	33%	37%	37%	-	80%	-	*	19%	*	37%	50%	34%	*
At Masters Grade Level	2022	30%	21%	29%	17%	17%	30%	-	*	-	*	8%	-	32%	20%	15%	*
	2021	19%	15%	21%	17%	22%	19%	-	60%	-	*	6%	*	23%	8%	16%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	63%	72%	67%	56%	83%	-	*	-	*	23%	-	70%	80%	42%	*
	2021	62%	59%	60%	50%	59%	64%	-	80%	-	*	47%	*	62%	54%	51%	*
At Meets Grade Level or Above	2022	43%	34%	44%	17%	28%	53%	-	*	-	*	15%	-	42%	53%	19%	*
	2021	31%	29%	30%	17%	33%	32%	-	40%	-	*	24%	*	32%	23%	20%	*
At Masters Grade Level	2022	21%	15%	21%	0%	11%	25%	-	*	-	*	8%	-	25%	7%	8%	*
	2021	14%	11%	12%	17%	4%	14%	-	40%	-	*	6%	*	12%	8%	11%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	67%	72%	57%	69%	73%	-	67%	-	100%	46%	*	71%	76%	59%	*
	2021	63%	54%	82%	43%	80%	89%	-	100%	-	*	40%	-	88%	71%	69%	*
At Meets Grade Level or Above	2022	54%	41%	44%	43%	34%	49%	-	33%	-	71%	8%	*	41%	57%	32%	*
	2021	36%	29%	41%	14%	40%	41%	-	60%	-	*	20%	-	43%	38%	33%	*
At Masters Grade Level	2022	28%	19%	28%	14%	24%	34%	-	33%	-	14%	8%	*	28%	29%	17%	*
	2021	17%	13%	15%	0%	15%	16%	-	0%	-	*	0%	-	20%	4%	6%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	60%	73%	43%	66%	83%	-	67%	-	86%	23%	*	74%	71%	61%	*
	2021	59%	55%	78%	57%	75%	81%	-	100%	-	*	50%	-	84%	67%	69%	*
At Meets Grade Level or Above	2022	43%	33%	50%	29%	31%	61%	-	67%	-	71%	15%	*	49%	52%	37%	*
	2021	36%	34%	51%	14%	45%	54%	-	100%	-	*	40%	-	55%	42%	39%	*
At Masters Grade Level	2022	23%	16%	26%	0%	21%	32%	-	33%	-	29%	15%	*	23%	33%	20%	*
	2021	21%	18%	29%	0%	25%	35%	-	40%	-	*	0%	-	29%	29%	17%	*
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	75%	81%	71%	78%	85%	-	80%	-	*	47%	*	87%	72%	75%	67%
	2021	73%	66%	75%	64%	72%	86%	-	*	-	50%	40%	-	75%	73%	61%	*
At Meets Grade Level or Above	2022	58%	49%	59%	57%	52%	61%	-	80%	-	*	13%	*	66%	50%	50%	67%
	2021	46%	37%	42%	36%	34%	53%	-	*	-	17%	20%	-	42%	41%	23%	*
At Masters Grade Level	2022	36%	27%	35%	29%	26%	34%	-	80%	-	*	0%	*	43%	25%	25%	67%
	2021	30%	22%	29%	27%	19%	42%	-	*	-	17%	10%	-	30%	27%	14%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	69%	84%	71%	78%	88%	-	100%	-	*	53%	*	85%	81%	75%	100%
	2021	70%	69%	77%	64%	75%	86%	-	*	-	67%	60%	-	77%	77%	70%	*
At Meets Grade Level or Above	2022	48%	35%	49%	43%	52%	49%	-	40%	-	*	27%	*	55%	41%	44%	33%
	2021	44%	40%	37%	27%	25%	53%	-	*	-	0%	20%	-	33%	50%	23%	*
At Masters Grade Level	2022	25%	14%	14%	0%	13%	15%	-	20%	-	*	0%	*	17%	9%	6%	0%
	2021	25%	20%	17%	27%	9%	21%	-	*	-	0%	10%	-	16%	18%	5%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	55%	68%	43%	65%	73%	-	80%	-	*	27%	*	77%	56%	56%	83%
	2021	62%	55%	61%	36%	50%	74%	-	*	-	83%	60%	-	64%	50%	45%	*
At Meets Grade Level or Above	2022	38%	26%	38%	43%	30%	41%	-	20%	-	*	7%	*	43%	31%	33%	33%
	2021	31%	24%	27%	18%	16%	42%	-	*	-	17%	10%	-	29%	23%	14%	*
At Masters Grade Level	2022	18%	11%	19%	0%	13%	22%	-	20%	-	*	0%	*	21%	16%	14%	17%
	2021	13%	9%	15%	0%	9%	26%	-	*	-	0%	0%	-	15%	14%	7%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	65%	75%	57%	67%	81%	-	83%	-	74%	36%	89%	75%	73%	62%	81%
	2021	67%	61%	72%	55%	68%	79%	-	76%	-	65%	49%	*	74%	67%	61%	63%
At Meets Grade Level or Above	2022	48%	37%	48%	38%	36%	53%	-	60%	-	61%	14%	78%	48%	46%	36%	53%
	2021	41%	35%	39%	26%	32%	45%	-	62%	-	27%	22%	*	38%	40%	26%	37%
At Masters Grade Level	2022	23%	16%	25%	9%	18%	27%	-	43%	-	35%	5%	22%	27%	20%	15%	25%
	2021	18%	14%	19%	12%	14%	23%	-	24%	-	14%	4%	*	20%	15%	10%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	67%	75%	60%	69%	80%	-	80%	-	86%	41%	*	75%	76%	64%	77%
	2021	68%	61%	75%	58%	73%	81%	-	77%	-	57%	47%	*	75%	74%	63%	57%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	43%	50%	45%	36%	56%	-	67%	-	64%	12%	*	49%	53%	39%	69%
	2021	45%	37%	41%	29%	37%	44%	-	62%	-	36%	19%	*	41%	41%	30%	29%
At Masters Grade Level	2022	25%	18%	31%	20%	23%	33%	-	60%	-	36%	5%	*	33%	25%	19%	38%
	2021	18%	13%	23%	17%	19%	26%	-	23%	-	21%	6%	*	25%	14%	12%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	64%	76%	60%	67%	84%	-	87%	-	64%	34%	*	76%	78%	61%	85%
	2021	66%	61%	72%	58%	70%	77%	-	77%	-	57%	51%	*	73%	68%	63%	57%
At Meets Grade Level or Above	2022	42%	31%	48%	30%	37%	54%	-	67%	-	57%	20%	*	49%	47%	35%	46%
	2021	37%	33%	39%	21%	33%	46%	-	62%	-	14%	27%	*	38%	41%	26%	43%
At Masters Grade Level	2022	20%	13%	20%	0%	16%	24%	-	33%	-	29%	7%	*	22%	16%	12%	15%
	2021	18%	13%	19%	17%	11%	23%	-	38%	-	7%	5%	*	18%	20%	10%	29%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	63%	68%	43%	65%	73%	-	80%	-	*	27%	*	77%	56%	56%	83%
	2021	71%	65%	61%	36%	50%	74%	-	*	-	83%	60%	-	64%	50%	45%	*
At Meets Grade Level or Above	2022	47%	33%	38%	43%	30%	41%	-	20%	-	*	7%	*	43%	31%	33%	33%
	2021	44%	34%	27%	18%	16%	42%	-	*	-	17%	10%	-	29%	23%	14%	*
At Masters Grade Level	2022	21%	12%	19%	0%	13%	22%	-	20%	-	*	0%	*	21%	16%	14%	17%
	2021	20%	13%	15%	0%	9%	26%	-	*	-	0%	0%	-	15%	14%	7%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	27%	36%	17%	17%	43%	-	*	-	*	8%	-	33%	47%	19%	*
	2021	24%	22%	24%	17%	19%	28%	-	40%	-	*	6%	*	23%	25%	18%	*
Reading and Mathematics Including EOC	2022	36%	27%	36%	17%	17%	43%	-	*	-	*	8%	-	33%	47%	19%	*
	2021	24%	22%	24%	17%	19%	28%	-	40%	-	*	6%	*	23%	25%	18%	*
Reading Including EOC	2022	51%	42%	47%	33%	17%	58%	-	*	-	*	15%	-	46%	53%	35%	*
	2021	38%	34%	39%	33%	37%	37%	-	80%	-	*	19%	*	37%	50%	34%	*
Math Including EOC	2022	43%	34%	44%	17%	28%	53%	-	*	-	*	15%	-	42%	53%	19%	*
	2021	31%	29%	30%	17%	33%	32%	-	40%	-	*	24%	*	32%	23%	20%	*
4th Graders																	
Reading and Mathematics	2022	36%	25%	37%	29%	24%	44%	-	33%	-	57%	8%	*	33%	48%	27%	*
	2021	26%	22%	33%	14%	30%	32%	-	60%	-	*	20%	-	33%	33%	22%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	25%	37%	29%	24%	44%	-	33%	-	57%	8%	*	33%	48%	27%	*
	2021	26%	22%	33%	14%	30%	32%	-	60%	-	*	20%	-	33%	33%	22%	*
Reading Including EOC	2022	54%	41%	44%	43%	34%	49%	-	33%	-	71%	8%	*	41%	57%	32%	*
	2021	36%	29%	41%	14%	40%	41%	-	60%	-	*	20%	-	43%	38%	33%	*
Math Including EOC	2022	43%	33%	50%	29%	31%	61%	-	67%	-	71%	15%	*	49%	52%	37%	*
	2021	36%	34%	51%	14%	45%	54%	-	100%	-	*	40%	-	55%	42%	39%	*
5th Graders																	
Reading and Mathematics	2022	41%	29%	42%	43%	43%	39%	-	40%	-	*	13%	*	45%	38%	39%	33%
	2021	34%	27%	28%	27%	13%	44%	-	*	-	0%	20%	-	29%	27%	14%	*
Reading and Mathematics Including EOC	2022	41%	29%	42%	43%	43%	39%	-	40%	-	*	13%	*	45%	38%	39%	33%
	2021	34%	27%	28%	27%	13%	44%	-	*	-	0%	20%	-	29%	27%	14%	*
Reading Including EOC	2022	58%	49%	59%	57%	52%	61%	-	80%	-	*	13%	*	66%	50%	50%	67%
	2021	46%	37%	42%	36%	34%	53%	-	*	-	17%	20%	-	42%	41%	23%	*
Math Including EOC	2022	48%	35%	49%	43%	52%	49%	-	40%	-	*	27%	*	55%	41%	44%	33%
	2021	44%	40%	37%	27%	25%	53%	-	*	-	0%	20%	-	33%	50%	23%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	38%	30%	29%	42%	-	53%	-	50%	10%	*	36%	43%	29%	46%
	2021	26%	20%	28%	21%	19%	35%	-	46%	-	14%	14%	*	28%	29%	18%	29%
Reading and Mathematics Including EOC	2022	36%	24%	38%	30%	29%	42%	-	53%	-	50%	10%	*	36%	43%	29%	46%
	2021	28%	22%	28%	21%	19%	35%	-	46%	-	14%	14%	*	28%	29%	18%	29%
Reading Including EOC	2022	53%	41%	50%	45%	36%	56%	-	67%	-	64%	12%	*	49%	53%	39%	69%
	2021	41%	32%	41%	29%	37%	44%	-	62%	-	36%	19%	*	41%	41%	30%	29%
Math Including EOC	2022	43%	31%	48%	30%	37%	54%	-	67%	-	57%	20%	*	49%	47%	35%	46%
	2021	37%	32%	39%	21%	33%	46%	-	62%	-	14%	27%	*	38%	41%	26%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	67	64	58	61	73	-	50	-	*	67	*	65	59	64	*
	2019	61	55	72	*	70	69	*	*	-	*	71	*	74	67	68	*
Grade 4 Mathematics	2022	74	65	75	50	64	84	-	83	-	*	67	*	76	72	74	*
	2019	65	55	68	*	70	67	*	*	-	*	79	*	65	74	65	*
Grade 5 ELA/Reading	2022	87	86	90	93	89	88	-	*	-	*	100	*	89	90	95	100
	2019	81	78	79	90	71	84	-	*	-	80	70	*	81	73	76	*
Grade 5 Mathematics	2022	79	69	62	57	64	61	-	*	-	*	82	*	60	66	62	60
	2019	83	83	76	90	79	72	-	*	-	60	85	*	72	85	78	*
All Grades Both Subjects	2022	74	66	72	65	69	76	-	70	-	75	79	56	72	73	73	72
	2019	69	67	74	81	73	72	*	81	-	71	76	80	73	74	72	75
All Grades ELA/Reading	2022	78	72	76	77	73	80	-	70	-	57	84	*	75	79	78	88
	2019	68	65	75	81	71	75	*	*	-	86	71	80	77	70	73	*
All Grades Mathematics	2022	69	60	69	54	64	73	-	70	-	93	75	*	70	68	68	56
	2019	70	68	72	81	75	69	*	*	-	57	82	80	69	79	72	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	65%	75%	-	-	-	-	-	-	83%	82%	83%	-	*	74%	81%	-
	2021	67%	61%	72%	-	-	-	-	-	-	56%	69%	-	*	-	72%	56%	*
At Meets Grade Level or Above	2022	48%	37%	48%	-	-	-	-	-	-	59%	71%	42%	-	*	47%	53%	-
	2021	41%	35%	39%	-	-	-	-	-	-	31%	38%	-	*	-	39%	31%	*
At Masters Grade Level	2022	23%	16%	25%	-	-	-	-	-	-	28%	24%	33%	-	*	25%	25%	-
	2021	18%	14%	19%	-	-	-	-	-	-	6%	8%	-	*	-	19%	6%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	75%	-	-	-	-	-	-	83%	88%	*	-	*	75%	77%	-
	2021	68%	61%	75%	-	-	-	-	-	-	50%	60%	-	*	-	76%	50%	*
At Meets Grade Level or Above	2022	53%	43%	50%	-	-	-	-	-	-	75%	75%	*	-	*	49%	69%	-
	2021	45%	37%	41%	-	-	-	-	-	-	17%	20%	-	*	-	41%	17%	*
At Masters Grade Level	2022	25%	18%	31%	-	-	-	-	-	-	42%	25%	*	-	*	30%	38%	-
	2021	18%	13%	23%	-	-	-	-	-	-	0%	0%	-	*	-	23%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	64%	76%	-	-	-	-	-	-	83%	75%	*	-	*	76%	85%	-
	2021	66%	61%	72%	-	-	-	-	-	-	50%	60%	-	*	-	72%	50%	*
At Meets Grade Level or Above	2022	42%	31%	48%	-	-	-	-	-	-	50%	63%	*	-	*	48%	46%	-
	2021	37%	33%	39%	-	-	-	-	-	-	33%	40%	-	*	-	38%	33%	*
At Masters Grade Level	2022	20%	13%	20%	-	-	-	-	-	-	17%	25%	*	-	*	21%	15%	-
	2021	18%	13%	19%	-	-	-	-	-	-	17%	20%	-	*	-	18%	17%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	63%	68%	-	-	-	-	-	-	80%	*	*	-	*	67%	83%	-
	2021	71%	65%	61%	-	-	-	-	-	-	*	-	-	*	-	61%	*	*
At Meets Grade Level or Above	2022	47%	33%	38%	-	-	-	-	-	-	40%	*	*	-	*	38%	33%	-
	2021	44%	34%	27%	-	-	-	-	-	-	*	-	-	*	-	28%	*	*
At Masters Grade Level	2022	21%	12%	19%	-	-	-	-	-	-	20%	*	*	-	*	19%	17%	-
	2021	20%	13%	15%	-	-	-	-	-	-	*	-	-	*	-	15%	*	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	72%	-	-	-	-	-	-	68%	69%	67%	-	*	73%	72%	-
	2019	69%	67%	74%	-	-	-	-	-	-	75%	83%	*	-	-	-	75%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	72%	76%	-	-	-	-	-	-	86%	*	*	-	*	75%	88%	-
	2019	68%	65%	75%	-	-	-	-	-	-	*	*	*	-	-		*	-
All Grades Mathematics	2022	69%	60%	69%	-	-	-	-	-	-	50%	*	*	-	*	70%	56%	-
	2019	70%	68%	72%	-	-	-	-	-	-	*	*	*	-	-		*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	100%	99%	96%	-	95%	*	100%	98%	56%	97%	88%	97%	89%
Not Included in Accountability: Mobile	5%	5%	6%	0%	1%	4%	-	5%	*	0%	2%	44%	3%	12%	3%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	100%	99%	95%	-	94%	*	100%	98%	57%	97%	87%	97%	87%
Not Included in Accountability: Mobile	5%	5%	6%	0%	1%	5%	-	6%	*	0%	2%	43%	3%	13%	3%	13%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	100%	99%	95%	-	94%	*	100%	98%	57%	97%	87%	97%	87%
Not Included in Accountability: Mobile	5%	6%	6%	0%	1%	5%	-	6%	*	0%	2%	43%	3%	13%	3%	13%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	100%	100%	98%	-	100%	-	*	100%	*	98%	94%	97%	100%
Not Included in Accountability: Mobile	4%	5%	4%	0%	0%	2%	-	0%	-	*	0%	*	2%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	97%	100%	96%	97%	-	100%	-	98%	97%	*	98%	95%	96%	100%
Included in Accountability	83%	93%	91%	89%	92%	94%	-	87%	-	86%	85%	*	96%	78%	91%	58%
Not Included in Accountability: Mobile	3%	4%	6%	7%	4%	3%	-	8%	-	12%	13%	*	2%	14%	5%	27%
Not Included in Accountability: Other Exclusions	1%	0%	1%	4%	0%	0%	-	5%	-	0%	0%	*	0%	2%	1%	15%
Not Tested	12%	3%	3%	0%	4%	3%	-	0%	-	2%	3%	*	2%	5%	4%	0%
Absent	2%	1%	0%	0%	0%	1%	-	0%	-	0%	1%	*	0%	1%	1%	0%
Other	10%	2%	2%	0%	4%	2%	-	0%	-	2%	2%	*	2%	3%	3%	0%
Reading																
Assessment Participant	89%	97%	97%	100%	95%	98%	-	100%	-	100%	95%	*	99%	95%	96%	100%
Included in Accountability	83%	92%	91%	89%	92%	94%	-	87%	-	88%	84%	*	96%	77%	91%	58%
Not Included in Accountability: Mobile	3%	4%	6%	7%	3%	4%	-	7%	-	13%	12%	*	2%	15%	5%	25%
Not Included in Accountability: Other Exclusions	3%	1%	1%	4%	0%	0%	-	7%	-	0%	0%	*	0%	3%	1%	17%
Not Tested	11%	3%	3%	0%	5%	2%	-	0%	-	0%	5%	*	1%	5%	4%	0%
Absent	2%	1%	0%	0%	0%	1%	-	0%	-	0%	2%	*	0%	1%	1%	0%
Other	10%	2%	2%	0%	5%	2%	-	0%	-	0%	2%	*	1%	4%	3%	0%
Mathematics																
Assessment Participant	88%	98%	97%	100%	95%	98%	-	100%	-	100%	98%	*	99%	95%	96%	100%
Included in Accountability	84%	93%	91%	89%	92%	95%	-	87%	-	88%	86%	*	96%	79%	91%	58%
Not Included in Accountability: Mobile	4%	4%	5%	7%	3%	3%	-	7%	-	13%	12%	*	2%	13%	4%	25%
Not Included in Accountability: Other Exclusions	0%	0%	1%	4%	0%	0%	-	7%	-	0%	0%	*	0%	3%	1%	17%
Not Tested	12%	2%	3%	0%	5%	2%	-	0%	-	0%	2%	*	1%	5%	4%	0%
Absent	2%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	*	0%	1%	1%	0%
Other	10%	2%	2%	0%	5%	2%	-	0%	-	0%	2%	*	1%	4%	3%	0%
Science																
Assessment Participant	87%	97%	97%	100%	97%	96%	-	*	-	100%	100%	-	99%	93%	94%	*
Included in Accountability	84%	93%	89%	92%	89%	91%	-	*	-	86%	77%	-	95%	73%	85%	*
Not Included in Accountability: Mobile	3%	4%	8%	8%	8%	4%	-	*	-	14%	23%	-	4%	20%	10%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	*
Not Tested	13%	3%	3%	0%	3%	4%	-	*	-	0%	0%	-	1%	7%	6%	*
Absent	2%	1%	1%	0%	0%	2%	-	*	-	0%	0%	-	0%	3%	2%	*
Other	10%	2%	2%	0%	3%	2%	-	*	-	0%	0%	-	1%	3%	4%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	96.1%	95.8%	95.1%	96.7%	*	98.0%	-	94.5%	95.6%	95.2%	97.7%
2019-20	98.3%	98.1%	98.7%	98.4%	98.8%	98.7%	*	99.8%	-	98.2%	98.4%	98.4%	99.3%
Chronic Absenteeism													
2020-21	15.0%	18.3%	9.1%	15.4%	13.2%	4.9%	*	0.0%	-	20.0%	8.5%	12.8%	5.0%
2019-20	6.7%	9.4%	5.4%	8.8%	4.3%	5.5%	*	0.0%	-	7.4%	9.2%	8.1%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	955	358,842
By Ethnicity:				
African American	-	-	131	44,018
Hispanic	-	-	433	183,306
White	-	-	338	103,898
American Indian	-	-	3	1,195
Asian	-	-	14	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	36	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	65	56,281
Foundation H.S. Program (Endorsement)	-	-	80	13,582
Foundation H.S. Program (DLA)	-	-	809	287,316
Special Education Graduates	-	-	98	31,028
Economically Disadvantaged Graduates	-	-	525	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	36	32,809
At-Risk Graduates	-	-	581	155,884
CTE Completers	-	-	246	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	494	100.0%	15,274	5,402,928	498	100.0%	15,426	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	4	0.8%	1.4%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	4.1%	0	0.0%	5.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.5%	0	0.0%	4.1%	3.5%
Kindergarten	88	17.8%	7.7%	6.8%	88	17.7%	7.6%	6.8%
Grade 1	81	16.4%	7.7%	7.1%	81	16.3%	7.6%	7.1%
Grade 2	80	16.2%	7.3%	7.1%	80	16.1%	7.2%	7.1%
Grade 3	74	15.0%	7.1%	7.1%	74	14.9%	7.1%	7.1%
Grade 4	91	18.4%	7.2%	7.1%	91	18.3%	7.2%	7.1%
Grade 5	80	16.2%	7.4%	7.2%	80	16.1%	7.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.8%	8.8%
Grade 10	0	0.0%	6.7%	7.6%	0	0.0%	6.6%	7.5%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Ethnic Distribution:								
African American	52	10.5%	12.5%	12.8%	52	10.4%	12.5%	12.8%
Hispanic	154	31.2%	46.5%	52.8%	154	30.9%	46.7%	52.7%
White	241	48.8%	34.9%	26.3%	244	49.0%	34.8%	26.3%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	21	4.3%	1.2%	4.8%	21	4.2%	1.2%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	25	5.1%	4.4%	2.9%	26	5.2%	4.4%	2.9%
Sex:								
Female	246	49.8%	49.1%	48.9%	248	49.8%	49.1%	48.8%
Male	248	50.2%	50.9%	51.1%	250	50.2%	50.9%	51.2%
Economically Disadvantaged	211	42.7%	65.2%	60.7%	211	42.4%	64.6%	60.6%
Non-Educationally Disadvantaged	283	57.3%	34.8%	39.3%	287	57.6%	35.4%	39.4%
Section 504 Students	31	6.3%	4.8%	7.4%	31	6.2%	4.7%	7.4%
EB Students/EL	22	4.5%	5.4%	21.7%	22	4.4%	5.4%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	1	0.2%	1.9%	0.6%				
Students w/ Dyslexia	27	5.5%	2.7%	5.0%	27	5.4%	2.7%	5.0%
Foster Care	3	0.6%	1.1%	0.3%	3	0.6%	1.1%	0.3%
Homeless	2	0.4%	4.1%	1.1%	2	0.4%	4.1%	1.1%
Immigrant	10	2.0%	2.1%	2.0%	10	2.0%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	39.6%	64.3%	0	0.0%	39.6%	64.3%
Military Connected	40	8.1%	7.4%	3.3%	40	8.0%	7.3%	3.3%
At-Risk	284	57.5%	60.5%	53.5%	284	57.0%	60.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	21	4.3%	5.5%	21.9%	21	4.2%	5.4%	21.8%
Gifted and Talented Education	49	9.9%	8.4%	8.0%	49	9.8%	8.3%	8.0%
Special Education	65	13.2%	15.0%	11.6%	69	13.9%	15.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	65							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	30.8%	49.2%	43.0%				
Students with Physical Disabilities	34	52.3%	23.5%	20.8%				
Students with Autism	*	*	10.6%	14.7%				
Students with Behavioral Disabilities	**	**	14.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	71	15.0%	23.4%	13.6%				
By Ethnicity:								
African American	17	3.6%	4.2%	2.5%				
Hispanic	23	4.9%	9.3%	6.6%				
White	24	5.1%	8.3%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.6%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	4	0.8%	1.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	14	19.7%	24.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	8	40.0%	22.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	39	16.5%	25.6%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	92	22.5%	23.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.8%	1.9%	20.0%	13.5%	5.2%
Grade 1	5.3%	4.2%	2.9%	12.5%	12.4%	4.2%
Grade 2	0.0%	1.8%	1.7%	0.0%	5.1%	2.2%
Grade 3	0.0%	1.3%	1.0%	0.0%	0.9%	1.0%
Grade 4	0.0%	0.6%	0.7%	0.0%	1.2%	0.7%
Grade 5	0.0%	0.4%	0.5%	7.7%	0.9%	0.7%
Grade 6	-	0.8%	0.6%	-	1.4%	0.6%
Grade 7	-	1.2%	0.7%	-	1.6%	0.7%
Grade 8	-	1.8%	0.6%	-	5.1%	0.8%
Grade 9	-	19.3%	10.5%	-	32.2%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.0	18.7	18.7
Grade 1	19.7	18.5	18.7
Grade 2	18.7	17.9	18.6
Grade 3	15.6	18.8	18.7
Grade 4	22.3	19.0	18.8
Grade 5	24.0	20.8	20.2
Grade 6	-	20.1	19.2
Secondary:			
English/Language Arts	-	12.5	16.3
Foreign Languages	-	14.4	18.4
Mathematics	-	14.7	17.5
Science	-	17.2	18.5
Social Studies	-	16.7	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	47.9	100.0%	100.0%	100.0%
Professional Staff:	38.0	79.3%	57.7%	64.1%
Teachers	31.0	64.7%	43.3%	49.3%
Professional Support	5.0	10.4%	10.6%	10.7%
Campus Administration (School Leadership)	2.0	4.2%	2.7%	2.9%
Educational Aides:	9.9	20.7%	15.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	11.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	41.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	8.0	16.7%	31.9%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	2.7%	11.2%
Hispanic	5.0	16.1%	14.9%	28.9%
White	26.0	83.9%	80.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	20.6%	24.1%
Females	31.0	100.0%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	27.0	87.1%	73.5%	72.6%
Masters	4.0	12.9%	25.0%	25.2%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.7%	6.0%	7.9%
1-5 Years Experience	10.0	32.3%	27.0%	26.7%
6-10 Years Experience	11.0	35.5%	23.1%	20.6%
11-20 Years Experience	5.0	16.1%	24.2%	28.6%
21-30 Years Experience	2.0	6.5%	15.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	4.7%	2.9%
Number of Students per Teacher	15.9	n/a	14.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.0	6.3
Average Years Experience of Principals with District	3.0	4.7	5.4
Average Years Experience of Assistant Principals	5.0	3.9	5.5
Average Years Experience of Assistant Principals with District	5.0	3.3	4.8
Average Years Experience of Teachers:	7.5	11.7	11.1
Average Years Experience of Teachers with District:	5.3	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,000	\$48,454	\$51,054
1-5 Years Experience	\$50,810	\$50,703	\$54,577
6-10 Years Experience	\$53,309	\$53,075	\$57,746
11-20 Years Experience	\$51,695	\$56,351	\$61,377
21-30 Years Experience	\$60,378	\$61,890	\$65,949
Over 30 Years Experience	-	\$68,721	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$52,282	\$55,009	\$58,887
Professional Support	\$54,564	\$63,841	\$69,505
Campus Administration (School Leadership)	\$74,405	\$78,283	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.6%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.2%
Compensatory Education	1.0	3.2%	10.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	27.0	87.1%	68.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
WARD EL (221901150) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	3.0	9.7%	9.5%	9.6%
Other	0.0	0.0%	6.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ABILENE ISD

Campus Name: THOMAS EL

Campus Number: 221901151

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Science

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	69%	80%	86%	70%	93%	-	*	-	*	50%	*	80%	80%	69%	*
	2021	67%	61%	76%	70%	74%	78%	-	-	-	*	60%	-	75%	80%	65%	*
At Meets Grade Level or Above	2022	51%	42%	60%	71%	48%	79%	-	*	-	*	43%	*	60%	60%	47%	*
	2021	39%	34%	53%	50%	32%	67%	-	-	-	*	40%	-	48%	80%	41%	*
At Masters Grade Level	2022	30%	21%	34%	29%	30%	43%	-	*	-	*	7%	*	38%	0%	22%	*
	2021	19%	15%	33%	30%	11%	48%	-	-	-	*	20%	-	31%	40%	16%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	63%	72%	71%	67%	79%	-	*	-	*	43%	*	71%	80%	59%	*
	2021	62%	59%	74%	60%	68%	81%	-	-	-	*	40%	-	73%	80%	65%	*
At Meets Grade Level or Above	2022	43%	34%	44%	29%	41%	57%	-	*	-	*	36%	*	47%	20%	31%	*
	2021	31%	29%	53%	20%	53%	63%	-	-	-	*	30%	-	52%	60%	41%	*
At Masters Grade Level	2022	21%	15%	22%	14%	11%	43%	-	*	-	*	7%	*	24%	0%	13%	*
	2021	14%	11%	22%	0%	21%	33%	-	-	-	*	10%	-	23%	20%	8%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	67%	63%	42%	62%	76%	-	-	-	*	35%	-	62%	65%	50%	67%
	2021	63%	54%	64%	50%	65%	64%	-	*	*	*	50%	-	68%	50%	55%	*
At Meets Grade Level or Above	2022	54%	41%	47%	17%	43%	64%	-	-	-	*	29%	-	44%	53%	38%	50%
	2021	36%	29%	36%	13%	29%	50%	-	*	*	*	35%	-	39%	29%	24%	*
At Masters Grade Level	2022	28%	19%	18%	0%	10%	36%	-	-	-	*	6%	-	20%	12%	5%	0%
	2021	17%	13%	21%	13%	13%	36%	-	*	*	*	15%	-	20%	21%	7%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	60%	58%	42%	48%	76%	-	-	-	*	29%	-	60%	53%	48%	83%
	2021	59%	55%	73%	44%	77%	71%	-	*	*	*	48%	-	76%	64%	70%	*
At Meets Grade Level or Above	2022	43%	33%	35%	25%	24%	48%	-	-	-	*	24%	-	40%	24%	30%	67%
	2021	36%	34%	61%	33%	58%	71%	-	*	*	*	43%	-	64%	50%	56%	*
At Masters Grade Level	2022	23%	16%	13%	8%	0%	28%	-	-	-	*	0%	-	11%	18%	5%	17%
	2021	21%	18%	36%	11%	26%	57%	-	*	*	*	19%	-	42%	14%	26%	*
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	75%	91%	71%	96%	86%	-	*	*	*	75%	*	89%	100%	86%	*
	2021	73%	66%	65%	38%	63%	100%	-	*	-	40%	38%	*	66%	61%	57%	50%
At Meets Grade Level or Above	2022	58%	49%	75%	57%	70%	86%	-	*	*	*	38%	*	75%	78%	68%	*
	2021	46%	37%	41%	23%	41%	71%	-	*	-	0%	23%	*	40%	44%	31%	25%
At Masters Grade Level	2022	36%	27%	47%	43%	41%	57%	-	*	*	*	25%	*	48%	44%	38%	*
	2021	30%	22%	25%	15%	19%	53%	-	*	-	0%	0%	*	26%	22%	19%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	69%	79%	86%	78%	79%	-	*	*	*	50%	*	80%	78%	78%	*
	2021	70%	69%	74%	46%	78%	88%	-	*	-	60%	46%	*	74%	72%	67%	50%
At Meets Grade Level or Above	2022	48%	35%	53%	43%	52%	64%	-	*	*	*	31%	*	55%	44%	46%	*
	2021	44%	40%	46%	23%	34%	82%	-	*	-	40%	38%	*	46%	44%	33%	38%
At Masters Grade Level	2022	25%	14%	34%	14%	33%	50%	-	*	*	*	19%	*	32%	44%	22%	*
	2021	25%	20%	25%	15%	16%	47%	-	*	-	20%	23%	*	28%	17%	17%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	55%	68%	29%	67%	86%	-	*	*	*	44%	*	73%	44%	65%	*
	2021	62%	55%	65%	46%	59%	94%	-	*	-	40%	38%	*	66%	61%	57%	63%
At Meets Grade Level or Above	2022	38%	26%	47%	29%	48%	50%	-	*	*	*	38%	*	50%	33%	41%	*
	2021	31%	24%	22%	23%	16%	41%	-	*	-	0%	23%	*	24%	17%	15%	13%
At Masters Grade Level	2022	18%	11%	21%	14%	19%	29%	-	*	*	*	25%	*	23%	11%	16%	*
	2021	13%	9%	13%	15%	9%	24%	-	*	-	0%	15%	*	16%	6%	9%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	65%	72%	58%	71%	81%	-	100%	*	75%	46%	100%	73%	68%	65%	76%
	2021	67%	61%	68%	48%	66%	81%	-	83%	*	68%	45%	*	69%	64%	60%	50%
At Meets Grade Level or Above	2022	48%	37%	51%	36%	47%	63%	-	80%	*	50%	34%	73%	53%	44%	43%	48%
	2021	41%	35%	43%	26%	36%	62%	-	67%	*	46%	33%	*	43%	42%	32%	27%
At Masters Grade Level	2022	23%	16%	26%	15%	21%	39%	-	60%	*	6%	13%	9%	28%	20%	17%	5%
	2021	18%	14%	23%	14%	15%	41%	-	50%	*	21%	14%	*	25%	17%	13%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	67%	77%	62%	77%	83%	-	*	*	71%	53%	*	77%	77%	68%	80%
	2021	68%	61%	68%	52%	66%	81%	-	*	*	60%	49%	*	70%	62%	59%	56%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	43%	60%	42%	55%	74%	-	*	*	57%	36%	*	60%	61%	50%	40%
	2021	45%	37%	43%	29%	34%	64%	-	*	*	40%	33%	*	42%	48%	32%	31%
At Masters Grade Level	2022	25%	18%	32%	19%	28%	43%	-	*	*	14%	13%	*	35%	19%	21%	0%
	2021	18%	13%	26%	19%	15%	47%	-	*	*	20%	12%	*	26%	26%	14%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	64%	69%	62%	65%	77%	-	*	*	71%	40%	*	70%	65%	61%	80%
	2021	66%	61%	74%	50%	76%	81%	-	*	*	80%	45%	*	74%	71%	67%	50%
At Meets Grade Level or Above	2022	42%	31%	44%	31%	40%	55%	-	*	*	43%	30%	*	47%	29%	36%	60%
	2021	37%	33%	53%	25%	48%	71%	-	*	*	70%	39%	*	54%	50%	43%	38%
At Masters Grade Level	2022	20%	13%	22%	12%	16%	38%	-	*	*	0%	9%	*	22%	23%	13%	10%
	2021	18%	13%	28%	9%	21%	43%	-	*	*	30%	18%	*	31%	17%	17%	19%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	63%	68%	29%	67%	86%	-	*	*	*	44%	*	73%	44%	65%	*
	2021	71%	65%	65%	46%	59%	94%	-	*	-	40%	38%	*	66%	61%	57%	63%
At Meets Grade Level or Above	2022	47%	33%	47%	29%	48%	50%	-	*	*	*	38%	*	50%	33%	41%	*
	2021	44%	34%	22%	23%	16%	41%	-	*	-	0%	23%	*	24%	17%	15%	13%
At Masters Grade Level	2022	21%	12%	21%	14%	19%	29%	-	*	*	*	25%	*	23%	11%	16%	*
	2021	20%	13%	13%	15%	9%	24%	-	*	-	0%	15%	*	16%	6%	9%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	27%	38%	29%	30%	57%	-	*	-	*	29%	*	40%	20%	22%	*
	2021	24%	22%	45%	20%	32%	59%	-	-	-	*	30%	-	42%	60%	32%	*
Reading and Mathematics Including EOC	2022	36%	27%	38%	29%	30%	57%	-	*	-	*	29%	*	40%	20%	22%	*
	2021	24%	22%	45%	20%	32%	59%	-	-	-	*	30%	-	42%	60%	32%	*
Reading Including EOC	2022	51%	42%	60%	71%	48%	79%	-	*	-	*	43%	*	60%	60%	47%	*
	2021	38%	34%	53%	50%	32%	67%	-	-	-	*	40%	-	48%	80%	41%	*
Math Including EOC	2022	43%	34%	44%	29%	41%	57%	-	*	-	*	36%	*	47%	20%	31%	*
	2021	31%	29%	53%	20%	53%	63%	-	-	-	*	30%	-	52%	60%	41%	*
4th Graders																	
Reading and Mathematics	2022	36%	25%	31%	17%	19%	46%	-	-	-	*	24%	-	34%	24%	26%	50%
	2021	26%	22%	36%	13%	29%	50%	-	*	*	*	35%	-	39%	29%	24%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	25%	31%	17%	19%	46%	-	-	-	*	24%	-	34%	24%	26%	50%
	2021	26%	22%	36%	13%	29%	50%	-	*	*	*	35%	-	39%	29%	24%	*
Reading Including EOC	2022	54%	41%	48%	17%	43%	67%	-	-	-	*	29%	-	45%	53%	38%	50%
	2021	36%	29%	36%	13%	29%	50%	-	*	*	*	35%	-	39%	29%	24%	*
Math Including EOC	2022	43%	33%	36%	25%	24%	50%	-	-	-	*	24%	-	41%	24%	31%	67%
	2021	36%	34%	61%	33%	58%	71%	-	*	*	*	43%	-	64%	50%	56%	*
5th Graders																	
Reading and Mathematics	2022	41%	29%	51%	43%	48%	64%	-	*	*	*	31%	*	52%	44%	43%	*
	2021	34%	27%	35%	23%	28%	71%	-	*	-	0%	23%	*	32%	44%	24%	25%
Reading and Mathematics Including EOC	2022	41%	29%	51%	43%	48%	64%	-	*	*	*	31%	*	52%	44%	43%	*
	2021	34%	27%	35%	23%	28%	71%	-	*	-	0%	23%	*	32%	44%	24%	25%
Reading Including EOC	2022	58%	49%	75%	57%	70%	86%	-	*	*	*	38%	*	75%	78%	68%	*
	2021	46%	37%	41%	23%	41%	71%	-	*	-	0%	23%	*	40%	44%	31%	25%
Math Including EOC	2022	48%	35%	53%	43%	52%	64%	-	*	*	*	31%	*	55%	44%	46%	*
	2021	44%	40%	46%	23%	34%	82%	-	*	-	40%	38%	*	46%	44%	33%	38%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	40%	27%	33%	54%	-	*	*	43%	28%	*	42%	29%	31%	40%
	2021	26%	20%	39%	19%	29%	60%	-	*	*	40%	30%	*	37%	43%	26%	25%
Reading and Mathematics Including EOC	2022	36%	24%	40%	27%	33%	54%	-	*	*	43%	28%	*	42%	29%	31%	40%
	2021	28%	22%	39%	19%	29%	60%	-	*	*	40%	30%	*	37%	43%	26%	25%
Reading Including EOC	2022	53%	41%	60%	42%	55%	75%	-	*	*	57%	36%	*	60%	61%	51%	40%
	2021	41%	32%	43%	29%	34%	64%	-	*	*	40%	33%	*	42%	48%	32%	31%
Math Including EOC	2022	43%	31%	44%	31%	40%	56%	-	*	*	43%	30%	*	47%	29%	36%	60%
	2021	37%	32%	53%	25%	48%	71%	-	*	*	70%	39%	*	54%	50%	43%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	67	56	36	61	66	-	-	-	*	40	-	56	59	58	42
	2019	61	55	64	55	68	60	-	*	-	*	88	*	59	83	59	*
Grade 4 Mathematics	2022	74	65	50	50	45	50	-	-	-	*	41	-	52	41	50	92
	2019	65	55	63	40	68	65	-	*	-	*	85	*	60	77	64	*
Grade 5 ELA/Reading	2022	87	86	93	71	96	96	-	*	*	*	81	*	94	88	93	*
	2019	81	78	69	61	64	79	-	*	-	*	68	*	71	59	62	*
Grade 5 Mathematics	2022	79	69	69	86	66	62	-	*	*	*	81	*	69	69	68	*
	2019	83	83	90	94	85	94	-	*	-	*	94	*	88	100	84	*
All Grades Both Subjects	2022	74	66	66	57	69	66	-	*	*	73	61	*	67	62	66	64
	2019	69	67	72	62	71	74	-	100	-	88	83	33	70	80	67	56
All Grades ELA/Reading	2022	78	72	74	50	81	77	-	*	*	60	61	*	75	71	75	50
	2019	68	65	67	58	65	70	-	*	-	*	77	*	66	73	60	*
All Grades Mathematics	2022	69	60	59	64	57	54	-	*	*	83	61	*	60	53	58	79
	2019	70	68	77	66	77	79	-	*	-	*	90	*	75	87	74	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	65%	72%	-	-	-	-	-	-	76%	*	76%	-	-	73%	76%	-
	2021	67%	61%	68%	-	-	-	-	-	-	37%	43%	17%	*	-	69%	37%	100%
At Meets Grade Level or Above	2022	48%	37%	51%	-	-	-	-	-	-	48%	*	41%	-	-	52%	48%	-
	2021	41%	35%	43%	-	-	-	-	-	-	17%	14%	8%	*	-	44%	17%	67%
At Masters Grade Level	2022	23%	16%	26%	-	-	-	-	-	-	5%	*	6%	-	-	28%	5%	-
	2021	18%	14%	23%	-	-	-	-	-	-	3%	0%	8%	*	-	25%	3%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	77%	-	-	-	-	-	-	80%	*	88%	-	-	76%	80%	-
	2021	68%	61%	68%	-	-	-	-	-	-	46%	50%	*	*	-	69%	46%	*
At Meets Grade Level or Above	2022	53%	43%	60%	-	-	-	-	-	-	40%	*	38%	-	-	61%	40%	-
	2021	45%	37%	43%	-	-	-	-	-	-	23%	25%	*	*	-	45%	23%	*
At Masters Grade Level	2022	25%	18%	32%	-	-	-	-	-	-	0%	*	0%	-	-	35%	0%	-
	2021	18%	13%	26%	-	-	-	-	-	-	0%	0%	*	*	-	28%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	64%	69%	-	-	-	-	-	-	80%	*	75%	-	-	69%	80%	-
	2021	66%	61%	74%	-	-	-	-	-	-	38%	38%	*	*	-	76%	38%	*
At Meets Grade Level or Above	2022	42%	31%	44%	-	-	-	-	-	-	60%	*	50%	-	-	43%	60%	-
	2021	37%	33%	53%	-	-	-	-	-	-	23%	13%	*	*	-	54%	23%	*
At Masters Grade Level	2022	20%	13%	22%	-	-	-	-	-	-	10%	*	13%	-	-	24%	10%	-
	2021	18%	13%	28%	-	-	-	-	-	-	8%	0%	*	*	-	28%	8%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	63%	68%	-	-	-	-	-	-	*	-	*	-	-	71%	*	-
	2021	71%	65%	65%	-	-	-	-	-	-	40%	40%	-	-	-	65%	40%	*
At Meets Grade Level or Above	2022	47%	33%	47%	-	-	-	-	-	-	*	-	*	-	-	49%	*	-
	2021	44%	34%	22%	-	-	-	-	-	-	0%	0%	-	-	-	23%	0%	*
At Masters Grade Level	2022	21%	12%	21%	-	-	-	-	-	-	*	-	*	-	-	22%	*	-
	2021	20%	13%	13%	-	-	-	-	-	-	0%	0%	-	-	-	15%	0%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	66%	-	-	-	-	-	-	64%	*	60%	-	-	66%	64%	-
	2019	69%	67%	72%	-	-	-	-	-	-	56%	-	56%	-	-	-	56%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	72%	74%	-	-	-	-	-	-	50%	*	50%	-	-	75%	50%	-
	2019	68%	65%	67%	-	-	-	-	-	-	*	-	*	-	-		*	-
All Grades Mathematics	2022	69%	60%	59%	-	-	-	-	-	-	79%	*	70%	-	-	58%	79%	-
	2019	70%	68%	77%	-	-	-	-	-	-	*	-	*	-	-		*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	83%	96%	95%	-	42%	*	100%	95%	100%	99%	71%	92%	66%
Not Included in Accountability: Mobile	5%	5%	5%	11%	4%	5%	-	0%	*	0%	5%	0%	1%	18%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	3%	6%	0%	0%	-	58%	*	0%	0%	0%	0%	11%	3%	34%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	88%	76%	95%	95%	-	22%	*	100%	94%	*	99%	61%	88%	48%
Not Included in Accountability: Mobile	5%	5%	6%	12%	5%	5%	-	0%	*	0%	6%	*	1%	18%	5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	6%	12%	0%	0%	-	78%	*	0%	0%	*	0%	22%	7%	52%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	87%	95%	95%	-	*	*	100%	94%	*	99%	78%	95%	100%
Not Included in Accountability: Mobile	5%	6%	6%	13%	5%	5%	-	*	*	0%	6%	*	1%	23%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	95%	100%	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Not Tested	2%	1%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	83%	93%	93%	93%	97%	94%	-	67%	*	85%	95%	*	98%	80%	94%	88%
Not Included in Accountability: Mobile	3%	4%	7%	7%	3%	6%	-	33%	*	15%	5%	*	2%	20%	6%	12%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	3%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	89%	97%	100%	100%	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	83%	92%	92%	94%	96%	95%	-	*	*	83%	93%	*	97%	79%	94%	89%
Not Included in Accountability: Mobile	3%	4%	8%	6%	4%	5%	-	*	*	17%	7%	*	3%	21%	6%	11%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	3%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Other	10%	2%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	98%	100%	100%	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	84%	93%	93%	94%	96%	95%	-	*	*	83%	94%	*	97%	79%	94%	89%
Not Included in Accountability: Mobile	4%	4%	8%	6%	4%	5%	-	*	*	17%	6%	*	3%	21%	6%	11%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	2%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Other	10%	2%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%	97%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	84%	93%	97%	93%	100%	100%	-	*	-	100%	100%	*	100%	90%	98%	89%
Not Included in Accountability: Mobile	3%	4%	3%	7%	0%	0%	-	*	-	0%	0%	*	0%	10%	2%	11%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	3%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	2%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	95.5%	96.5%	94.5%	96.6%	-	*	*	94.6%	94.1%	94.7%	97.6%
2019-20	98.3%	98.1%	98.8%	99.1%	98.7%	98.8%	-	*	*	98.6%	98.6%	98.5%	99.9%
Chronic Absenteeism													
2020-21	15.0%	18.3%	16.7%	15.0%	18.6%	11.2%	-	*	*	38.9%	22.6%	21.1%	2.9%
2019-20	6.7%	9.4%	5.4%	3.2%	6.6%	5.4%	-	*	*	5.0%	4.3%	7.7%	4.8%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	955	358,842
By Ethnicity:				
African American	-	-	131	44,018
Hispanic	-	-	433	183,306
White	-	-	338	103,898
American Indian	-	-	3	1,195
Asian	-	-	14	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	36	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	65	56,281
Foundation H.S. Program (Endorsement)	-	-	80	13,582
Foundation H.S. Program (DLA)	-	-	809	287,316
Special Education Graduates	-	-	98	31,028
Economically Disadvantaged Graduates	-	-	525	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	36	32,809
At-Risk Graduates	-	-	581	155,884
CTE Completers	-	-	246	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	368	100.0%	15,274	5,402,928	368	100.0%	15,426	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.4%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	4.1%	0	0.0%	5.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.5%	0	0.0%	4.1%	3.5%
Kindergarten	58	15.8%	7.7%	6.8%	58	15.8%	7.6%	6.8%
Grade 1	62	16.8%	7.7%	7.1%	62	16.8%	7.6%	7.1%
Grade 2	68	18.5%	7.3%	7.1%	68	18.5%	7.2%	7.1%
Grade 3	54	14.7%	7.1%	7.1%	54	14.7%	7.1%	7.1%
Grade 4	66	17.9%	7.2%	7.1%	66	17.9%	7.2%	7.1%
Grade 5	60	16.3%	7.4%	7.2%	60	16.3%	7.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.8%	8.8%
Grade 10	0	0.0%	6.7%	7.6%	0	0.0%	6.6%	7.5%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Ethnic Distribution:								
African American	59	16.0%	12.5%	12.8%	59	16.0%	12.5%	12.8%
Hispanic	166	45.1%	46.5%	52.8%	166	45.1%	46.7%	52.7%
White	125	34.0%	34.9%	26.3%	125	34.0%	34.8%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	4	1.1%	1.2%	4.8%	4	1.1%	1.2%	4.8%
Pacific Islander	1	0.3%	0.2%	0.2%	1	0.3%	0.2%	0.2%
Two or More Races	13	3.5%	4.4%	2.9%	13	3.5%	4.4%	2.9%
Sex:								
Female	182	49.5%	49.1%	48.9%	182	49.5%	49.1%	48.8%
Male	186	50.5%	50.9%	51.1%	186	50.5%	50.9%	51.2%
Economically Disadvantaged	240	65.2%	65.2%	60.7%	240	65.2%	64.6%	60.6%
Non-Educationally Disadvantaged	128	34.8%	34.8%	39.3%	128	34.8%	35.4%	39.4%
Section 504 Students	11	3.0%	4.8%	7.4%	11	3.0%	4.7%	7.4%
EB Students/EL	25	6.8%	5.4%	21.7%	25	6.8%	5.4%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	2	0.4%	1.9%	0.6%				
Students w/ Dyslexia	14	3.8%	2.7%	5.0%	14	3.8%	2.7%	5.0%
Foster Care	2	0.5%	1.1%	0.3%	2	0.5%	1.1%	0.3%
Homeless	18	4.9%	4.1%	1.1%	18	4.9%	4.1%	1.1%
Immigrant	10	2.7%	2.1%	2.0%	10	2.7%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	368	100.0%	39.6%	64.3%	368	100.0%	39.6%	64.3%
Military Connected	20	5.4%	7.4%	3.3%	20	5.4%	7.3%	3.3%
At-Risk	223	60.6%	60.5%	53.5%	223	60.6%	60.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	25	6.8%	5.5%	21.9%	25	6.8%	5.4%	21.8%
Gifted and Talented Education	40	10.9%	8.4%	8.0%	40	10.9%	8.3%	8.0%
Special Education	82	22.3%	15.0%	11.6%	82	22.3%	15.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	82							
By Type of Primary Disability								
Students with Intellectual Disabilities	45	54.9%	49.2%	43.0%				
Students with Physical Disabilities	26	31.7%	23.5%	20.8%				
Students with Autism	**	**	10.6%	14.7%				
Students with Behavioral Disabilities	*	*	14.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	78	20.6%	23.4%	13.6%				
By Ethnicity:								
African American	26	6.9%	4.2%	2.5%				
Hispanic	19	5.0%	9.3%	6.6%				
White	21	5.5%	8.3%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.3%	0.2%	0.3%				
Pacific Islander	1	0.3%	0.1%	0.0%				
Two or More Races	10	2.6%	1.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	21	22.3%	24.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	9	25.7%	22.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	61	22.2%	25.6%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	90	28.2%	23.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.0%	2.8%	1.9%	0.0%	13.5%	5.2%
Grade 1	1.7%	4.2%	2.9%	16.7%	12.4%	4.2%
Grade 2	0.0%	1.8%	1.7%	6.7%	5.1%	2.2%
Grade 3	0.0%	1.3%	1.0%	8.3%	0.9%	1.0%
Grade 4	0.0%	0.6%	0.7%	4.8%	1.2%	0.7%
Grade 5	2.0%	0.4%	0.5%	6.3%	0.9%	0.7%
Grade 6	-	0.8%	0.6%	-	1.4%	0.6%
Grade 7	-	1.2%	0.7%	-	1.6%	0.7%
Grade 8	-	1.8%	0.6%	-	5.1%	0.8%
Grade 9	-	19.3%	10.5%	-	32.2%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.9	18.7	18.7
Grade 1	19.5	18.5	18.7
Grade 2	19.8	17.9	18.6
Grade 3	16.5	18.8	18.7
Grade 4	20.6	19.0	18.8
Grade 5	23.8	20.8	20.2
Grade 6	-	20.1	19.2
Secondary:			
English/Language Arts	-	12.5	16.3
Foreign Languages	-	14.4	18.4
Mathematics	-	14.7	17.5
Science	-	17.2	18.5
Social Studies	-	16.7	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	45.8	100.0%	100.0%	100.0%
Professional Staff:	33.9	74.0%	57.7%	64.1%
Teachers	26.9	58.8%	43.3%	49.3%
Professional Support	5.0	10.9%	10.6%	10.7%
Campus Administration (School Leadership)	2.0	4.4%	2.7%	2.9%
Educational Aides:	11.9	26.0%	15.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	11.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	41.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	9.0	19.6%	31.9%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	2.7%	11.2%
Hispanic	2.0	7.4%	14.9%	28.9%
White	24.9	92.6%	80.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.2%
Teachers by Sex:				
Males	2.4	8.8%	20.6%	24.1%
Females	24.5	91.2%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	18.8	69.8%	73.5%	72.6%
Masters	8.1	30.2%	25.0%	25.2%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.7%	6.0%	7.9%
1-5 Years Experience	4.8	17.8%	27.0%	26.7%
6-10 Years Experience	8.8	32.5%	23.1%	20.6%
11-20 Years Experience	6.0	22.3%	24.2%	28.6%
21-30 Years Experience	3.4	12.5%	15.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	11.1%	4.7%	2.9%
Number of Students per Teacher	13.7	n/a	14.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.0	6.3
Average Years Experience of Principals with District	8.0	4.7	5.4
Average Years Experience of Assistant Principals	6.0	3.9	5.5
Average Years Experience of Assistant Principals with District	6.0	3.3	4.8
Average Years Experience of Teachers:	13.4	11.7	11.1
Average Years Experience of Teachers with District:	10.9	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,000	\$48,454	\$51,054
1-5 Years Experience	\$50,801	\$50,703	\$54,577
6-10 Years Experience	\$50,464	\$53,075	\$57,746
11-20 Years Experience	\$55,933	\$56,351	\$61,377
21-30 Years Experience	\$62,775	\$61,890	\$65,949
Over 30 Years Experience	\$68,454	\$68,721	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$55,239	\$55,009	\$58,887
Professional Support	\$57,970	\$63,841	\$69,505
Campus Administration (School Leadership)	\$90,440	\$78,283	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	2.8%	0.6%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.2%
Compensatory Education	2.0	7.4%	10.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	18.9	70.2%	68.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
THOMAS EL (221901151) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	5.3	19.6%	9.5%	9.6%
Other	0.0	0.0%	6.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ABILENE ISD

Campus Name: ORTIZ EL

Campus Number: 221901152

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	69%	54%	13%	58%	67%	-	-	-	*	9%	-	54%	60%	51%	55%
	2021	67%	61%	54%	64%	54%	42%	-	-	-	*	31%	*	55%	45%	53%	62%
At Meets Grade Level or Above	2022	51%	42%	16%	0%	17%	17%	-	-	-	*	0%	-	16%	20%	15%	15%
	2021	39%	34%	16%	9%	20%	0%	-	-	-	*	0%	*	17%	9%	14%	21%
At Masters Grade Level	2022	30%	21%	4%	0%	4%	0%	-	-	-	*	0%	-	5%	0%	3%	5%
	2021	19%	15%	6%	0%	7%	0%	-	-	-	*	0%	*	6%	9%	3%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	63%	56%	13%	62%	50%	-	-	-	*	45%	-	56%	60%	52%	65%
	2021	62%	59%	36%	45%	34%	33%	-	-	-	*	15%	*	39%	18%	34%	44%
At Meets Grade Level or Above	2022	43%	34%	26%	0%	28%	33%	-	-	-	*	0%	-	27%	20%	23%	40%
	2021	31%	29%	3%	9%	0%	8%	-	-	-	*	0%	*	3%	0%	3%	3%
At Masters Grade Level	2022	21%	15%	10%	0%	11%	0%	-	-	-	*	0%	-	11%	0%	8%	15%
	2021	14%	11%	1%	0%	0%	8%	-	-	-	*	0%	*	1%	0%	1%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	67%	58%	42%	58%	86%	-	-	-	-	30%	*	57%	60%	57%	69%
	2021	63%	54%	44%	17%	47%	64%	-	-	-	*	18%	*	44%	45%	41%	43%
At Meets Grade Level or Above	2022	54%	41%	25%	17%	26%	29%	-	-	-	-	0%	*	26%	20%	25%	28%
	2021	36%	29%	18%	0%	22%	9%	-	-	-	*	4%	*	20%	10%	16%	20%
At Masters Grade Level	2022	28%	19%	13%	8%	16%	0%	-	-	-	-	0%	*	13%	13%	12%	16%
	2021	17%	13%	8%	0%	9%	9%	-	-	-	*	4%	*	10%	0%	9%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	60%	38%	42%	35%	57%	-	-	-	-	20%	*	39%	33%	36%	38%
	2021	59%	55%	46%	33%	48%	55%	-	-	-	*	14%	*	46%	45%	44%	46%
At Meets Grade Level or Above	2022	43%	33%	12%	17%	11%	14%	-	-	-	-	0%	*	13%	7%	13%	9%
	2021	36%	34%	27%	8%	30%	36%	-	-	-	*	7%	*	30%	15%	26%	26%
At Masters Grade Level	2022	23%	16%	7%	17%	4%	14%	-	-	-	-	0%	*	7%	7%	7%	9%
	2021	21%	18%	14%	8%	14%	18%	-	-	-	*	0%	*	15%	10%	12%	17%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	75%	63%	50%	59%	100%	-	-	-	*	27%	71%	61%	71%	62%	62%
	2021	73%	66%	46%	56%	46%	21%	*	-	-	*	15%	*	46%	43%	44%	49%
At Meets Grade Level or Above	2022	58%	49%	34%	28%	31%	75%	-	-	-	*	9%	29%	32%	42%	33%	32%
	2021	46%	37%	22%	13%	26%	7%	*	-	-	*	5%	*	23%	22%	21%	29%
At Masters Grade Level	2022	36%	27%	14%	6%	15%	25%	-	-	-	*	5%	29%	16%	8%	14%	11%
	2021	30%	22%	12%	6%	13%	0%	*	-	-	*	5%	*	13%	9%	12%	9%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	69%	62%	61%	65%	75%	-	-	-	*	27%	86%	64%	54%	64%	54%
	2021	70%	69%	38%	50%	41%	7%	*	-	-	*	15%	*	41%	26%	38%	37%
At Meets Grade Level or Above	2022	48%	35%	24%	28%	22%	50%	-	-	-	*	5%	29%	28%	13%	26%	24%
	2021	44%	40%	18%	31%	19%	0%	*	-	-	*	5%	*	20%	13%	19%	23%
At Masters Grade Level	2022	25%	14%	10%	0%	12%	25%	-	-	-	*	5%	14%	12%	4%	12%	11%
	2021	25%	20%	2%	6%	1%	0%	*	-	-	*	0%	*	3%	0%	2%	3%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	55%	42%	28%	43%	88%	-	-	-	*	9%	43%	43%	38%	44%	41%
	2021	62%	55%	26%	31%	28%	21%	*	-	-	*	15%	*	31%	9%	26%	31%
At Meets Grade Level or Above	2022	38%	26%	11%	6%	10%	25%	-	-	-	*	0%	14%	13%	4%	12%	8%
	2021	31%	24%	5%	6%	6%	0%	*	-	-	*	5%	*	6%	0%	4%	3%
At Masters Grade Level	2022	18%	11%	2%	6%	0%	13%	-	-	-	*	0%	0%	3%	0%	2%	3%
	2021	13%	9%	2%	6%	1%	0%	*	-	-	*	0%	*	3%	0%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	65%	54%	39%	54%	76%	-	-	-	57%	23%	63%	54%	53%	53%	54%
	2021	67%	61%	39%	39%	40%	34%	*	-	-	35%	16%	39%	41%	32%	37%	41%
At Meets Grade Level or Above	2022	48%	37%	21%	16%	21%	36%	-	-	-	29%	3%	22%	22%	18%	21%	22%
	2021	41%	35%	15%	11%	17%	10%	*	-	-	18%	4%	13%	17%	10%	15%	16%
At Masters Grade Level	2022	23%	16%	9%	5%	9%	12%	-	-	-	21%	2%	11%	9%	5%	8%	10%
	2021	18%	14%	6%	4%	6%	5%	*	-	-	12%	1%	0%	6%	3%	5%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	67%	59%	39%	58%	86%	-	-	-	100%	23%	70%	58%	66%	57%	63%
	2021	68%	61%	47%	46%	49%	41%	*	-	-	50%	20%	50%	48%	44%	45%	51%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	43%	26%	18%	25%	43%	-	-	-	40%	5%	30%	25%	32%	25%	27%
	2021	45%	37%	19%	8%	23%	5%	*	-	-	33%	3%	13%	20%	15%	17%	23%
At Masters Grade Level	2022	25%	18%	11%	5%	12%	10%	-	-	-	40%	2%	20%	12%	9%	10%	11%
	2021	18%	13%	9%	3%	10%	3%	*	-	-	33%	3%	0%	10%	6%	8%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	64%	53%	45%	54%	62%	-	-	-	40%	30%	70%	54%	48%	52%	51%
	2021	66%	61%	40%	44%	42%	30%	*	-	-	50%	15%	50%	42%	31%	39%	42%
At Meets Grade Level or Above	2022	42%	31%	21%	18%	20%	33%	-	-	-	20%	2%	20%	23%	11%	21%	22%
	2021	37%	33%	17%	18%	18%	14%	*	-	-	17%	5%	25%	19%	11%	17%	17%
At Masters Grade Level	2022	20%	13%	9%	5%	9%	14%	-	-	-	20%	2%	10%	10%	5%	9%	11%
	2021	18%	13%	6%	5%	6%	8%	*	-	-	0%	0%	0%	6%	4%	5%	7%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	63%	42%	28%	43%	88%	-	-	-	*	9%	43%	43%	38%	44%	41%
	2021	71%	65%	26%	31%	28%	21%	*	-	-	*	15%	*	31%	9%	26%	31%
At Meets Grade Level or Above	2022	47%	33%	11%	6%	10%	25%	-	-	-	*	0%	14%	13%	4%	12%	8%
	2021	44%	34%	5%	6%	6%	0%	*	-	-	*	5%	*	6%	0%	4%	3%
At Masters Grade Level	2022	21%	12%	2%	6%	0%	13%	-	-	-	*	0%	0%	3%	0%	2%	3%
	2021	20%	13%	2%	6%	1%	0%	*	-	-	*	0%	*	3%	0%	2%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	27%	12%	0%	11%	17%	-	-	-	*	0%	-	11%	20%	10%	15%
	2021	24%	22%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Reading and Mathematics Including EOC	2022	36%	27%	12%	0%	11%	17%	-	-	-	*	0%	-	11%	20%	10%	15%
	2021	24%	22%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Reading Including EOC	2022	51%	42%	16%	0%	17%	17%	-	-	-	*	0%	-	16%	20%	15%	15%
	2021	38%	34%	16%	9%	20%	0%	-	-	-	*	0%	*	17%	9%	14%	21%
Math Including EOC	2022	43%	34%	26%	0%	28%	33%	-	-	-	*	0%	-	27%	20%	23%	40%
	2021	31%	29%	3%	9%	0%	8%	-	-	-	*	0%	*	3%	0%	3%	3%
4th Graders																	
Reading and Mathematics	2022	36%	25%	8%	8%	9%	0%	-	-	-	-	0%	*	8%	7%	9%	6%
	2021	26%	22%	14%	0%	17%	9%	-	-	-	*	4%	*	15%	10%	13%	14%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	25%	8%	8%	9%	0%	-	-	-	-	0%	*	8%	7%	9%	6%
	2021	26%	22%	14%	0%	17%	9%	-	-	-	*	4%	*	15%	10%	13%	14%
Reading Including EOC	2022	54%	41%	25%	17%	26%	29%	-	-	-	-	0%	*	26%	20%	25%	28%
	2021	36%	29%	18%	0%	22%	9%	-	-	-	*	4%	*	20%	10%	16%	20%
Math Including EOC	2022	43%	33%	12%	17%	11%	14%	-	-	-	-	0%	*	13%	7%	13%	9%
	2021	36%	34%	27%	8%	30%	36%	-	-	-	*	7%	*	30%	15%	26%	26%
5th Graders																	
Reading and Mathematics	2022	41%	29%	15%	22%	12%	38%	-	-	-	*	0%	29%	17%	8%	16%	16%
	2021	34%	27%	10%	6%	12%	0%	*	-	-	*	5%	*	10%	9%	10%	11%
Reading and Mathematics Including EOC	2022	41%	29%	15%	22%	12%	38%	-	-	-	*	0%	29%	17%	8%	16%	16%
	2021	34%	27%	10%	6%	12%	0%	*	-	-	*	5%	*	10%	9%	10%	11%
Reading Including EOC	2022	58%	49%	34%	28%	31%	75%	-	-	-	*	9%	29%	32%	42%	33%	32%
	2021	46%	37%	22%	13%	26%	7%	*	-	-	*	5%	*	23%	22%	21%	29%
Math Including EOC	2022	48%	35%	24%	28%	22%	50%	-	-	-	*	5%	29%	28%	13%	26%	24%
	2021	44%	40%	18%	31%	19%	0%	*	-	-	*	5%	*	20%	13%	19%	23%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	12%	13%	11%	19%	-	-	-	20%	0%	20%	13%	9%	12%	12%
	2021	26%	20%	8%	3%	10%	3%	*	-	-	17%	3%	13%	9%	7%	8%	9%
Reading and Mathematics Including EOC	2022	36%	24%	12%	13%	11%	19%	-	-	-	20%	0%	20%	13%	9%	12%	12%
	2021	28%	22%	8%	3%	10%	3%	*	-	-	17%	3%	13%	9%	7%	8%	9%
Reading Including EOC	2022	53%	41%	26%	18%	25%	43%	-	-	-	40%	5%	30%	25%	32%	25%	27%
	2021	41%	32%	19%	8%	23%	5%	*	-	-	33%	3%	13%	20%	15%	17%	23%
Math Including EOC	2022	43%	31%	21%	18%	20%	33%	-	-	-	20%	2%	20%	23%	11%	21%	22%
	2021	37%	32%	17%	18%	18%	14%	*	-	-	17%	5%	25%	19%	11%	17%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	67	66	67	61	100	-	-	-	-	31	*	64	75	65	66
	2019	61	55	54	50	53	56	-	-	-	*	17	-	57	33	54	52
Grade 4 Mathematics	2022	74	65	68	83	63	86	-	-	-	-	80	*	70	63	67	55
	2019	65	55	60	81	54	88	-	-	-	*	47	-	60	60	58	42
Grade 5 ELA/Reading	2022	87	86	87	88	85	100	-	-	-	*	90	93	86	92	88	84
	2019	81	78	82	67	87	75	-	-	-	*	73	*	82	81	81	83
Grade 5 Mathematics	2022	79	69	67	75	66	75	-	-	-	*	68	100	68	63	69	69
	2019	83	83	60	44	63	50	-	-	-	*	68	*	60	56	58	78
All Grades Both Subjects	2022	74	66	72	79	69	90	-	-	-	*	73	88	72	74	73	68
	2019	69	67	64	60	63	67	-	-	-	71	48	*	65	56	63	63
All Grades ELA/Reading	2022	78	72	78	79	74	100	-	-	-	*	73	85	76	85	77	75
	2019	68	65	68	59	69	67	-	-	-	67	40	*	70	53	68	68
All Grades Mathematics	2022	69	60	68	79	65	80	-	-	-	*	72	90	69	63	69	62
	2019	70	68	60	62	58	67	-	-	-	75	56	*	60	59	58	59

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	65%	54%	54%	-	-	-	54%	-	54%	61%	-	43%	-	54%	54%	-
	2021	67%	61%	39%	39%	-	-	-	41%	35%	50%	57%	-	45%	-	38%	41%	-
At Meets Grade Level or Above	2022	48%	37%	21%	19%	-	-	-	19%	-	35%	43%	-	21%	-	21%	22%	-
	2021	41%	35%	15%	17%	-	-	-	15%	19%	15%	14%	-	15%	-	15%	16%	-
At Masters Grade Level	2022	23%	16%	9%	9%	-	-	-	9%	-	14%	13%	-	14%	-	8%	10%	-
	2021	18%	14%	6%	6%	-	-	-	3%	10%	4%	0%	-	6%	-	6%	5%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	59%	64%	-	-	-	64%	-	53%	63%	-	43%	-	56%	63%	-
	2021	68%	61%	47%	51%	-	-	-	53%	48%	50%	67%	-	36%	-	45%	51%	-
At Meets Grade Level or Above	2022	53%	43%	26%	25%	-	-	-	25%	-	33%	50%	-	14%	-	26%	27%	-
	2021	45%	37%	19%	26%	-	-	-	28%	22%	10%	22%	-	0%	-	17%	23%	-
At Masters Grade Level	2022	25%	18%	11%	12%	-	-	-	12%	-	7%	13%	-	0%	-	11%	11%	-
	2021	18%	13%	9%	10%	-	-	-	9%	11%	0%	0%	-	0%	-	9%	8%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	64%	53%	49%	-	-	-	49%	-	60%	75%	-	43%	-	55%	51%	-
	2021	66%	61%	40%	37%	-	-	-	35%	41%	65%	56%	-	73%	-	39%	42%	-
At Meets Grade Level or Above	2022	42%	31%	21%	18%	-	-	-	18%	-	47%	63%	-	29%	-	20%	22%	-
	2021	37%	33%	17%	15%	-	-	-	9%	30%	25%	11%	-	36%	-	17%	17%	-
At Masters Grade Level	2022	20%	13%	9%	10%	-	-	-	10%	-	20%	13%	-	29%	-	8%	11%	-
	2021	18%	13%	6%	6%	-	-	-	0%	19%	10%	0%	-	18%	-	6%	7%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	63%	42%	41%	-	-	-	41%	-	43%	43%	-	-	-	44%	41%	-
	2021	71%	65%	26%	31%	-	-	-	31%	-	33%	*	-	40%	-	24%	31%	-
At Meets Grade Level or Above	2022	47%	33%	11%	7%	-	-	-	7%	-	14%	14%	-	-	-	13%	8%	-
	2021	44%	34%	5%	3%	-	-	-	3%	-	0%	*	-	0%	-	6%	3%	-
At Masters Grade Level	2022	21%	12%	2%	0%	-	-	-	0%	-	14%	14%	-	-	-	2%	3%	-
	2021	20%	13%	2%	0%	-	-	-	0%	-	0%	*	-	0%	-	3%	0%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	72%	63%	-	-	-	63%	-	90%	94%	-	85%	-	75%	68%	-
	2019	69%	67%	64%	62%	-	-	40%	84%	-	71%	92%	56%	-	-	-	63%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	72%	78%	71%	-	-	-	71%	-	88%	100%	-	70%	-	79%	75%	-
	2019	68%	65%	68%	68%	-	-	48%	87%	-	64%	*	*	-	-	-	68%	-
All Grades Mathematics	2022	69%	60%	68%	56%	-	-	-	56%	-	92%	88%	-	100%	-	72%	62%	-
	2019	70%	68%	60%	57%	-	-	33%	81%	-	79%	*	*	-	-	-	59%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	97%	-	-	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	93%	94%	90%	98%	94%	86%	-	-	-	100%	94%	100%	96%	72%	94%	93%
Not Included in Accountability: Mobile	5%	5%	8%	2%	6%	10%	-	-	-	0%	6%	0%	4%	22%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	0%	0%	0%	0%	4%	0%	3%
Not Tested	1%	1%	1%	0%	0%	3%	-	-	-	0%	0%	0%	0%	2%	0%	0%
Absent	1%	1%	1%	0%	0%	3%	-	-	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	96%	-	-	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	92%	93%	89%	97%	93%	88%	-	-	-	100%	93%	100%	96%	68%	94%	92%
Not Included in Accountability: Mobile	5%	5%	9%	3%	6%	8%	-	-	-	0%	7%	0%	4%	25%	5%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	-	-	-	0%	0%	0%	0%	6%	0%	4%
Not Tested	1%	1%	1%	0%	0%	4%	-	-	-	0%	0%	0%	0%	2%	0%	0%
Absent	1%	1%	1%	0%	0%	4%	-	-	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	96%	-	-	-	100%	100%	100%	100%	97%	100%	99%
Included in Accountability	93%	93%	89%	97%	94%	88%	-	-	-	100%	93%	100%	96%	69%	94%	93%
Not Included in Accountability: Mobile	5%	6%	9%	3%	6%	8%	-	-	-	0%	7%	0%	4%	25%	5%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	-	-	0%	0%	0%	0%	3%	0%	2%
Not Tested	1%	1%	1%	0%	0%	4%	-	-	-	0%	0%	0%	0%	3%	0%	1%
Absent	1%	0%	1%	0%	0%	4%	-	-	-	0%	0%	0%	0%	3%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	100%	96%	80%	-	-	-	*	96%	100%	95%	89%	95%	100%
Not Included in Accountability: Mobile	4%	5%	7%	0%	4%	20%	-	-	-	*	4%	0%	5%	11%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	99%	100%	99%	100%	*	-	-	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	83%	93%	92%	93%	92%	92%	*	-	-	100%	92%	100%	98%	75%	92%	89%
Not Included in Accountability: Mobile	3%	4%	6%	7%	6%	8%	*	-	-	0%	6%	0%	1%	22%	6%	8%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	-	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	12%	3%	1%	0%	1%	0%	*	-	-	0%	2%	0%	1%	0%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	1%	0%	1%	0%	*	-	-	0%	2%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	89%	97%	99%	100%	99%	100%	*	-	-	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	83%	92%	93%	93%	92%	93%	*	-	-	100%	92%	100%	98%	75%	93%	90%
Not Included in Accountability: Mobile	3%	4%	6%	7%	5%	8%	*	-	-	0%	6%	0%	1%	21%	6%	8%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	1%	0%	*	-	-	0%	0%	0%	0%	4%	1%	3%
Not Tested	11%	3%	1%	0%	1%	0%	*	-	-	0%	2%	0%	1%	0%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	1%	0%	1%	0%	*	-	-	0%	2%	0%	1%	0%	1%	0%
Mathematics																
Assessment Participant	88%	98%	99%	100%	99%	100%	*	-	-	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	84%	93%	93%	93%	92%	93%	*	-	-	100%	92%	100%	98%	75%	93%	90%
Not Included in Accountability: Mobile	4%	4%	6%	7%	5%	8%	*	-	-	0%	6%	0%	1%	21%	6%	8%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	*	-	-	0%	0%	0%	0%	4%	1%	3%
Not Tested	12%	2%	1%	0%	1%	0%	*	-	-	0%	2%	0%	1%	0%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	1%	0%	1%	0%	*	-	-	0%	2%	0%	1%	0%	1%	0%
Science																
Assessment Participant	87%	97%	99%	100%	99%	100%	*	-	-	*	96%	*	99%	100%	99%	100%
Included in Accountability	84%	93%	92%	100%	91%	88%	*	-	-	*	80%	*	96%	79%	93%	95%
Not Included in Accountability: Mobile	3%	4%	7%	0%	8%	13%	*	-	-	*	16%	*	2%	21%	6%	5%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	3%	1%	0%	1%	0%	*	-	-	*	4%	*	1%	0%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	2%	1%	0%	1%	0%	*	-	-	*	4%	*	1%	0%	1%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	94.7%	94.8%	95.0%	92.9%	*	-	-	93.7%	94.3%	94.7%	96.8%
2019-20	98.3%	98.1%	98.7%	98.0%	99.0%	97.9%	*	-	-	98.3%	98.7%	98.6%	99.5%
Chronic Absenteeism													
2020-21	15.0%	18.3%	15.6%	20.0%	13.7%	18.5%	*	-	-	22.2%	17.8%	15.6%	7.3%
2019-20	6.7%	9.4%	6.7%	12.1%	4.4%	11.7%	*	-	-	0.0%	5.8%	6.9%	1.1%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	955	358,842
By Ethnicity:				
African American	-	-	131	44,018
Hispanic	-	-	433	183,306
White	-	-	338	103,898
American Indian	-	-	3	1,195
Asian	-	-	14	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	36	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	65	56,281
Foundation H.S. Program (Endorsement)	-	-	80	13,582
Foundation H.S. Program (DLA)	-	-	809	287,316
Special Education Graduates	-	-	98	31,028
Economically Disadvantaged Graduates	-	-	525	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	36	32,809
At-Risk Graduates	-	-	581	155,884
CTE Completers	-	-	246	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	508	100.0%	15,274	5,402,928	508	100.0%	15,426	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.4%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	4.1%	0	0.0%	5.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.5%	0	0.0%	4.1%	3.5%
Kindergarten	78	15.4%	7.7%	6.8%	78	15.4%	7.6%	6.8%
Grade 1	97	19.1%	7.7%	7.1%	97	19.1%	7.6%	7.1%
Grade 2	74	14.6%	7.3%	7.1%	74	14.6%	7.2%	7.1%
Grade 3	77	15.2%	7.1%	7.1%	77	15.2%	7.1%	7.1%
Grade 4	79	15.6%	7.2%	7.1%	79	15.6%	7.2%	7.1%
Grade 5	103	20.3%	7.4%	7.2%	103	20.3%	7.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.8%	8.8%
Grade 10	0	0.0%	6.7%	7.6%	0	0.0%	6.6%	7.5%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Ethnic Distribution:								
African American	76	15.0%	12.5%	12.8%	76	15.0%	12.5%	12.8%
Hispanic	373	73.4%	46.5%	52.8%	373	73.4%	46.7%	52.7%
White	48	9.4%	34.9%	26.3%	48	9.4%	34.8%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	1.2%	4.8%	0	0.0%	1.2%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	11	2.2%	4.4%	2.9%	11	2.2%	4.4%	2.9%
Sex:								
Female	275	54.1%	49.1%	48.9%	275	54.1%	49.1%	48.8%
Male	233	45.9%	50.9%	51.1%	233	45.9%	50.9%	51.2%
Economically Disadvantaged	430	84.6%	65.2%	60.7%	430	84.6%	64.6%	60.6%
Non-Educationally Disadvantaged	78	15.4%	34.8%	39.3%	78	15.4%	35.4%	39.4%
Section 504 Students	13	2.6%	4.8%	7.4%	13	2.6%	4.7%	7.4%
EB Students/EL	177	34.8%	5.4%	21.7%	177	34.8%	5.4%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	6	0.9%	1.9%	0.6%				
Students w/ Dyslexia	9	1.8%	2.7%	5.0%	9	1.8%	2.7%	5.0%
Foster Care	1	0.2%	1.1%	0.3%	1	0.2%	1.1%	0.3%
Homeless	35	6.9%	4.1%	1.1%	35	6.9%	4.1%	1.1%
Immigrant	56	11.0%	2.1%	2.0%	56	11.0%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	508	100.0%	39.6%	64.3%	508	100.0%	39.6%	64.3%
Military Connected	9	1.8%	7.4%	3.3%	9	1.8%	7.3%	3.3%
At-Risk	420	82.7%	60.5%	53.5%	420	82.7%	60.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	186	36.6%	5.5%	21.9%	186	36.6%	5.4%	21.8%
Gifted and Talented Education	17	3.3%	8.4%	8.0%	17	3.3%	8.3%	8.0%
Special Education	62	12.2%	15.0%	11.6%	62	12.2%	15.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	62							
By Type of Primary Disability								
Students with Intellectual Disabilities	31	50.0%	49.2%	43.0%				
Students with Physical Disabilities	24	38.7%	23.5%	20.8%				
Students with Autism	*	*	10.6%	14.7%				
Students with Behavioral Disabilities	*	*	14.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	95	18.0%	23.4%	13.6%				
By Ethnicity:								
African American	22	4.2%	4.2%	2.5%				
Hispanic	55	10.4%	9.3%	6.6%				
White	14	2.6%	8.3%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	4	0.8%	1.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	8.9%	24.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	27	15.3%	22.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	87	17.4%	25.6%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	104	23.0%	23.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.3%	2.8%	1.9%	0.0%	13.5%	5.2%
Grade 1	5.6%	4.2%	2.9%	0.0%	12.4%	4.2%
Grade 2	0.0%	1.8%	1.7%	0.0%	5.1%	2.2%
Grade 3	0.0%	1.3%	1.0%	0.0%	0.9%	1.0%
Grade 4	0.0%	0.6%	0.7%	0.0%	1.2%	0.7%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.9%	0.7%
Grade 6	-	0.8%	0.6%	-	1.4%	0.6%
Grade 7	-	1.2%	0.7%	-	1.6%	0.7%
Grade 8	-	1.8%	0.6%	-	5.1%	0.8%
Grade 9	-	19.3%	10.5%	-	32.2%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.8	18.7	18.7
Grade 1	16.2	18.5	18.7
Grade 2	14.9	17.9	18.6
Grade 3	15.2	18.8	18.7
Grade 4	13.6	19.0	18.8
Grade 5	17.2	20.8	20.2
Grade 6	-	20.1	19.2
Secondary:			
English/Language Arts	-	12.5	16.3
Foreign Languages	-	14.4	18.4
Mathematics	-	14.7	17.5
Science	-	17.2	18.5
Social Studies	-	16.7	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	55.2	100.0%	100.0%	100.0%
Professional Staff:	48.0	87.0%	57.7%	64.1%
Teachers	41.0	74.3%	43.3%	49.3%
Professional Support	5.0	9.1%	10.6%	10.7%
Campus Administration (School Leadership)	2.0	3.6%	2.7%	2.9%
Educational Aides:	7.2	13.0%	15.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	11.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	41.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	26.5	47.9%	31.9%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	2.7%	11.2%
Hispanic	18.0	43.9%	14.9%	28.9%
White	23.0	56.1%	80.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.2%
Teachers by Sex:				
Males	2.0	4.9%	20.6%	24.1%
Females	39.0	95.1%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	33.6	81.9%	73.5%	72.6%
Masters	7.4	18.1%	25.0%	25.2%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	6.0%	7.9%
1-5 Years Experience	8.0	19.5%	27.0%	26.7%
6-10 Years Experience	9.0	21.9%	23.1%	20.6%
11-20 Years Experience	14.4	35.1%	24.2%	28.6%
21-30 Years Experience	6.0	14.6%	15.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.6	6.4%	4.7%	2.9%
Number of Students per Teacher	12.4	n/a	14.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.0	6.3
Average Years Experience of Principals with District	2.0	4.7	5.4
Average Years Experience of Assistant Principals	1.0	3.9	5.5
Average Years Experience of Assistant Principals with District	1.0	3.3	4.8
Average Years Experience of Teachers:	13.1	11.7	11.1
Average Years Experience of Teachers with District:	8.3	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,000	\$48,454	\$51,054
1-5 Years Experience	\$50,937	\$50,703	\$54,577
6-10 Years Experience	\$53,078	\$53,075	\$57,746
11-20 Years Experience	\$55,866	\$56,351	\$61,377
21-30 Years Experience	\$63,258	\$61,890	\$65,949
Over 30 Years Experience	\$68,028	\$68,721	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$55,983	\$55,009	\$58,887
Professional Support	\$60,387	\$63,841	\$69,505
Campus Administration (School Leadership)	\$73,856	\$78,283	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.5%	0.6%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.2%
Compensatory Education	7.0	17.1%	10.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	31.4	76.6%	68.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
ORTIZ EL (221901152) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	2.0	4.9%	9.5%	9.6%
Other	0.0	0.0%	6.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ABILENE ISD

Campus Name: BASSETTI EL

Campus Number: 221901153

2022 Accountability Rating: Not Rated: Senate Bill 1365

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	69%	72%	85%	72%	75%	-	*	-	50%	73%	*	73%	67%	71%	50%
	2021	67%	61%	64%	38%	71%	62%	-	*	-	*	71%	*	62%	69%	63%	80%
At Meets Grade Level or Above	2022	51%	42%	36%	46%	31%	42%	-	*	-	25%	33%	*	38%	25%	31%	0%
	2021	39%	34%	30%	13%	29%	31%	-	*	-	*	43%	*	30%	31%	30%	40%
At Masters Grade Level	2022	30%	21%	20%	31%	17%	21%	-	*	-	13%	7%	*	22%	8%	18%	0%
	2021	19%	15%	9%	13%	4%	10%	-	*	-	*	7%	*	8%	15%	7%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	63%	68%	69%	62%	79%	-	*	-	50%	53%	*	72%	50%	64%	67%
	2021	62%	59%	71%	75%	67%	69%	-	*	-	*	64%	*	74%	62%	70%	80%
At Meets Grade Level or Above	2022	43%	34%	29%	38%	17%	38%	-	*	-	38%	20%	*	30%	25%	20%	17%
	2021	31%	29%	29%	38%	21%	28%	-	*	-	*	57%	*	28%	31%	30%	60%
At Masters Grade Level	2022	21%	15%	8%	15%	3%	13%	-	*	-	0%	0%	*	8%	8%	4%	0%
	2021	14%	11%	11%	25%	8%	3%	-	*	-	*	21%	*	13%	0%	14%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	67%	63%	90%	60%	54%	-	*	*	*	47%	*	65%	57%	57%	100%
	2021	63%	54%	55%	44%	46%	57%	-	*	*	*	50%	*	56%	50%	43%	40%
At Meets Grade Level or Above	2022	54%	41%	36%	50%	20%	37%	-	*	*	*	27%	*	41%	24%	28%	60%
	2021	36%	29%	24%	11%	21%	14%	-	*	*	*	42%	*	23%	25%	16%	20%
At Masters Grade Level	2022	28%	19%	15%	10%	10%	17%	-	*	*	*	7%	*	15%	14%	13%	20%
	2021	17%	13%	9%	11%	0%	0%	-	*	*	*	17%	*	8%	13%	14%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	60%	59%	60%	55%	56%	-	*	*	*	40%	*	59%	57%	50%	80%
	2021	59%	55%	53%	44%	42%	57%	-	*	*	*	50%	*	49%	63%	46%	40%
At Meets Grade Level or Above	2022	43%	33%	35%	40%	35%	32%	-	*	*	*	27%	*	39%	24%	26%	60%
	2021	36%	34%	38%	33%	29%	36%	-	*	*	*	50%	*	36%	44%	32%	40%
At Masters Grade Level	2022	23%	16%	13%	20%	5%	12%	-	*	*	*	13%	*	15%	10%	13%	40%
	2021	21%	18%	20%	22%	8%	21%	-	*	*	*	17%	*	21%	19%	16%	20%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	75%	78%	70%	77%	75%	-	*	*	*	38%	*	77%	81%	69%	*
	2021	73%	66%	81%	*	73%	84%	-	*	-	-	50%	-	85%	67%	77%	100%
At Meets Grade Level or Above	2022	58%	49%	49%	50%	46%	44%	-	*	*	*	38%	*	47%	56%	38%	*
	2021	46%	37%	60%	*	54%	58%	-	*	-	-	17%	-	65%	42%	54%	86%
At Masters Grade Level	2022	36%	27%	31%	20%	31%	25%	-	*	*	*	23%	*	30%	31%	15%	*
	2021	30%	22%	33%	*	31%	32%	-	*	-	-	17%	-	38%	17%	31%	43%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	69%	80%	70%	81%	81%	-	*	*	*	54%	*	77%	88%	77%	*
	2021	70%	69%	92%	*	88%	95%	-	*	-	-	67%	-	93%	92%	89%	100%
At Meets Grade Level or Above	2022	48%	35%	44%	20%	38%	50%	-	*	*	*	38%	*	37%	63%	33%	*
	2021	44%	40%	52%	*	38%	63%	-	*	-	-	33%	-	60%	25%	46%	71%
At Masters Grade Level	2022	25%	14%	20%	10%	19%	6%	-	*	*	*	31%	*	21%	19%	15%	*
	2021	25%	20%	33%	*	23%	37%	-	*	-	-	0%	-	38%	17%	26%	57%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	55%	69%	60%	69%	63%	-	*	*	*	54%	*	70%	69%	62%	*
	2021	62%	55%	81%	*	73%	89%	-	*	-	-	50%	-	88%	58%	74%	86%
At Meets Grade Level or Above	2022	38%	26%	37%	30%	46%	25%	-	*	*	*	38%	*	37%	38%	31%	*
	2021	31%	24%	44%	*	35%	47%	-	*	-	-	17%	-	48%	33%	37%	71%
At Masters Grade Level	2022	18%	11%	15%	0%	15%	13%	-	*	*	*	31%	*	14%	19%	10%	*
	2021	13%	9%	15%	*	12%	11%	-	*	-	-	17%	-	18%	8%	14%	43%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	65%	69%	72%	69%	66%	-	94%	100%	62%	52%	67%	70%	67%	64%	79%
	2021	67%	61%	67%	52%	64%	70%	-	89%	*	87%	56%	53%	69%	62%	61%	72%
At Meets Grade Level or Above	2022	48%	37%	37%	39%	34%	37%	-	47%	100%	43%	31%	25%	38%	36%	29%	35%
	2021	41%	35%	36%	25%	31%	36%	-	79%	*	53%	41%	20%	38%	32%	32%	55%
At Masters Grade Level	2022	23%	16%	17%	16%	15%	15%	-	35%	60%	24%	15%	8%	17%	16%	13%	15%
	2021	18%	14%	17%	17%	12%	14%	-	46%	*	33%	16%	7%	17%	14%	16%	34%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	67%	70%	82%	71%	64%	-	86%	*	60%	53%	70%	71%	67%	66%	80%
	2021	68%	61%	66%	50%	64%	68%	-	90%	*	83%	59%	50%	67%	61%	61%	76%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	43%	40%	48%	33%	40%	-	43%	*	40%	33%	20%	41%	35%	32%	33%
	2021	45%	37%	37%	20%	35%	35%	-	80%	*	50%	38%	17%	39%	32%	33%	53%
At Masters Grade Level	2022	25%	18%	21%	21%	20%	20%	-	29%	*	30%	12%	10%	22%	18%	16%	13%
	2021	18%	13%	16%	15%	12%	15%	-	40%	*	33%	13%	0%	17%	15%	17%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	64%	68%	67%	67%	68%	-	100%	*	60%	49%	60%	69%	65%	63%	73%
	2021	66%	61%	72%	65%	66%	74%	-	90%	*	100%	59%	67%	72%	71%	68%	76%
At Meets Grade Level or Above	2022	42%	31%	35%	33%	29%	37%	-	57%	*	40%	28%	30%	35%	37%	26%	40%
	2021	37%	33%	39%	35%	30%	40%	-	80%	*	67%	50%	33%	40%	34%	36%	59%
At Masters Grade Level	2022	20%	13%	13%	15%	9%	11%	-	43%	*	10%	14%	10%	14%	12%	10%	13%
	2021	18%	13%	20%	25%	14%	18%	-	60%	*	33%	16%	17%	23%	12%	18%	41%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	63%	69%	60%	69%	63%	-	*	*	*	54%	*	70%	69%	62%	*
	2021	71%	65%	81%	*	73%	89%	-	*	-	-	50%	-	88%	58%	74%	86%
At Meets Grade Level or Above	2022	47%	33%	37%	30%	46%	25%	-	*	*	*	38%	*	37%	38%	31%	*
	2021	44%	34%	44%	*	35%	47%	-	*	-	-	17%	-	48%	33%	37%	71%
At Masters Grade Level	2022	21%	12%	15%	0%	15%	13%	-	*	*	*	31%	*	14%	19%	10%	*
	2021	20%	13%	15%	*	12%	11%	-	*	-	-	17%	-	18%	8%	14%	43%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	27%	20%	31%	7%	29%	-	*	-	25%	13%	*	20%	17%	13%	0%
	2021	24%	22%	20%	13%	13%	21%	-	*	-	*	36%	*	19%	23%	19%	40%
Reading and Mathematics Including EOC	2022	36%	27%	20%	31%	7%	29%	-	*	-	25%	13%	*	20%	17%	13%	0%
	2021	24%	22%	20%	13%	13%	21%	-	*	-	*	36%	*	19%	23%	19%	40%
Reading Including EOC	2022	51%	42%	36%	46%	31%	42%	-	*	-	25%	33%	*	38%	25%	31%	0%
	2021	38%	34%	30%	13%	29%	31%	-	*	-	*	43%	*	30%	31%	30%	40%
Math Including EOC	2022	43%	34%	29%	38%	17%	38%	-	*	-	38%	20%	*	30%	25%	20%	17%
	2021	31%	29%	29%	38%	21%	28%	-	*	-	*	57%	*	28%	31%	30%	60%
4th Graders																	
Reading and Mathematics	2022	36%	25%	25%	40%	10%	27%	-	*	*	*	27%	*	30%	14%	20%	60%
	2021	26%	22%	24%	11%	21%	14%	-	*	*	*	42%	*	23%	25%	16%	20%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	25%	25%	40%	10%	27%	-	*	*	*	27%	*	30%	14%	20%	60%
	2021	26%	22%	24%	11%	21%	14%	-	*	*	*	42%	*	23%	25%	16%	20%
Reading Including EOC	2022	54%	41%	36%	50%	20%	37%	-	*	*	*	27%	*	41%	24%	28%	60%
	2021	36%	29%	24%	11%	21%	14%	-	*	*	*	42%	*	23%	25%	16%	20%
Math Including EOC	2022	43%	33%	35%	40%	35%	32%	-	*	*	*	27%	*	39%	24%	26%	60%
	2021	36%	34%	38%	33%	29%	36%	-	*	*	*	50%	*	36%	44%	32%	40%
5th Graders																	
Reading and Mathematics	2022	41%	29%	37%	20%	31%	44%	-	*	*	*	31%	*	33%	50%	26%	*
	2021	34%	27%	44%	*	38%	42%	-	*	-	-	17%	-	50%	25%	43%	71%
Reading and Mathematics Including EOC	2022	41%	29%	37%	20%	31%	44%	-	*	*	*	31%	*	33%	50%	26%	*
	2021	34%	27%	44%	*	38%	42%	-	*	-	-	17%	-	50%	25%	43%	71%
Reading Including EOC	2022	58%	49%	49%	50%	46%	44%	-	*	*	*	38%	*	47%	56%	38%	*
	2021	46%	37%	60%	*	54%	58%	-	*	-	-	17%	-	65%	42%	54%	86%
Math Including EOC	2022	48%	35%	44%	20%	38%	50%	-	*	*	*	38%	*	37%	63%	33%	*
	2021	44%	40%	52%	*	38%	63%	-	*	-	-	33%	-	60%	25%	46%	71%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	27%	30%	16%	31%	-	43%	*	30%	23%	10%	27%	27%	19%	27%
	2021	26%	20%	28%	15%	24%	26%	-	80%	*	50%	34%	0%	30%	24%	25%	47%
Reading and Mathematics Including EOC	2022	36%	24%	27%	30%	16%	31%	-	43%	*	30%	23%	10%	27%	27%	19%	27%
	2021	28%	22%	28%	15%	24%	26%	-	80%	*	50%	34%	0%	30%	24%	25%	47%
Reading Including EOC	2022	53%	41%	40%	48%	33%	40%	-	43%	*	40%	33%	20%	41%	35%	32%	33%
	2021	41%	32%	37%	20%	35%	35%	-	80%	*	50%	38%	17%	39%	32%	33%	53%
Math Including EOC	2022	43%	31%	35%	33%	29%	37%	-	57%	*	40%	28%	30%	35%	37%	26%	40%
	2021	37%	32%	39%	35%	30%	40%	-	80%	*	67%	50%	33%	40%	34%	36%	59%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	67	59	83	50	54	-	*	*	*	62	*	62	50	53	100
	2019	61	55	62	42	65	63	-	*	*	*	38	*	66	55	58	*
Grade 4 Mathematics	2022	74	65	54	61	48	53	-	*	*	*	54	*	51	63	57	80
	2019	65	55	44	17	50	42	-	*	*	*	54	*	39	52	44	*
Grade 5 ELA/Reading	2022	87	86	88	85	98	73	-	*	*	*	69	*	94	70	83	*
	2019	81	78	81	100	82	72	-	*	-	*	68	*	77	88	83	67
Grade 5 Mathematics	2022	79	69	78	70	83	70	-	*	*	*	88	*	83	63	82	*
	2019	83	83	84	86	89	79	-	*	-	*	93	*	85	81	85	67
All Grades Both Subjects	2022	74	66	69	75	72	59	-	100	*	*	68	86	71	61	68	89
	2019	69	67	68	71	72	64	-	85	*	55	64	56	68	69	68	75
All Grades ELA/Reading	2022	78	72	72	84	77	60	-	100	*	*	65	86	77	60	67	100
	2019	68	65	72	79	74	68	-	80	*	70	54	*	72	71	71	78
All Grades Mathematics	2022	69	60	65	66	67	58	-	100	*	*	71	86	65	63	69	78
	2019	70	68	64	62	70	60	-	90	*	40	75	*	63	66	65	72

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	65%	69%	-	-	-	-	-	-	79%	77%	-	88%	-	68%	79%	-
	2021	67%	61%	67%	-	-	-	-	-	-	63%	61%	-	*	-	67%	63%	100%
At Meets Grade Level or Above	2022	48%	37%	37%	-	-	-	-	-	-	35%	31%	-	50%	-	38%	35%	-
	2021	41%	35%	36%	-	-	-	-	-	-	46%	42%	-	*	-	34%	46%	83%
At Masters Grade Level	2022	23%	16%	17%	-	-	-	-	-	-	15%	12%	-	25%	-	17%	15%	-
	2021	18%	14%	17%	-	-	-	-	-	-	23%	21%	-	*	-	14%	23%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	70%	-	-	-	-	-	-	80%	73%	-	*	-	69%	80%	-
	2021	68%	61%	66%	-	-	-	-	-	-	69%	67%	-	*	-	65%	69%	*
At Meets Grade Level or Above	2022	53%	43%	40%	-	-	-	-	-	-	33%	27%	-	*	-	40%	33%	-
	2021	45%	37%	37%	-	-	-	-	-	-	38%	33%	-	*	-	35%	38%	*
At Masters Grade Level	2022	25%	18%	21%	-	-	-	-	-	-	13%	9%	-	*	-	21%	13%	-
	2021	18%	13%	16%	-	-	-	-	-	-	8%	8%	-	*	-	15%	8%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	64%	68%	-	-	-	-	-	-	73%	73%	-	*	-	68%	73%	-
	2021	66%	61%	72%	-	-	-	-	-	-	69%	67%	-	*	-	71%	69%	*
At Meets Grade Level or Above	2022	42%	31%	35%	-	-	-	-	-	-	40%	36%	-	*	-	35%	40%	-
	2021	37%	33%	39%	-	-	-	-	-	-	54%	50%	-	*	-	37%	54%	*
At Masters Grade Level	2022	20%	13%	13%	-	-	-	-	-	-	13%	9%	-	*	-	13%	13%	-
	2021	18%	13%	20%	-	-	-	-	-	-	31%	25%	-	*	-	18%	31%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	63%	69%	-	-	-	-	-	-	*	*	-	-	-	66%	*	-
	2021	71%	65%	81%	-	-	-	-	-	-	*	*	-	-	-	80%	*	*
At Meets Grade Level or Above	2022	47%	33%	37%	-	-	-	-	-	-	*	*	-	-	-	40%	*	-
	2021	44%	34%	44%	-	-	-	-	-	-	*	*	-	-	-	40%	*	*
At Masters Grade Level	2022	21%	12%	15%	-	-	-	-	-	-	*	*	-	-	-	15%	*	-
	2021	20%	13%	15%	-	-	-	-	-	-	*	*	-	-	-	11%	*	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	69%	-	-	-	-	-	-	89%	90%	-	88%	-	67%	89%	-
	2019	69%	67%	68%	-	-	-	-	-	-	75%	-	75%	-	-	-	75%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	72%	72%	-	-	-	-	-	-	100%	100%	-	*	-	70%	100%	-
	2019	68%	65%	72%	-	-	-	-	-	-	78%	-	78%		-		78%	
All Grades Mathematics	2022	69%	60%	65%	-	-	-	-	-	-	78%	80%	-	*	-	64%	78%	-
	2019	70%	68%	64%	-	-	-	-	-	-	72%	-	72%		-		72%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	84%	91%	97%	-	100%	100%	91%	92%	86%	96%	72%	91%	94%
Not Included in Accountability: Mobile	5%	5%	11%	16%	9%	3%	-	0%	0%	9%	8%	14%	4%	28%	9%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	89%	85%	90%	98%	-	100%	*	91%	91%	83%	96%	71%	92%	94%
Not Included in Accountability: Mobile	5%	5%	11%	15%	10%	2%	-	0%	*	9%	9%	17%	4%	29%	8%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	89%	85%	90%	98%	-	100%	*	91%	91%	83%	96%	71%	92%	94%
Not Included in Accountability: Mobile	5%	6%	11%	15%	10%	2%	-	0%	*	9%	9%	17%	4%	29%	8%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	95%	88%	83%	93%	89%	-	*	*	*	93%	*	93%	76%	89%	*
Not Included in Accountability: Mobile	4%	5%	12%	17%	7%	11%	-	*	*	*	7%	*	7%	24%	11%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Not Tested	2%	1%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	99%	100%	100%	100%	-	100%	*	83%	97%	100%	99%	99%	99%	98%
Included in Accountability	83%	93%	92%	88%	93%	92%	-	100%	*	83%	85%	100%	98%	77%	90%	96%
Not Included in Accountability: Mobile	3%	4%	7%	12%	7%	8%	-	0%	*	0%	12%	0%	1%	22%	8%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	12%	3%	1%	0%	0%	0%	-	0%	*	17%	3%	0%	1%	1%	1%	2%
Absent	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	1%	0%	0%	0%	-	0%	*	17%	3%	0%	1%	1%	1%	2%
Reading																
Assessment Participant	89%	97%	99%	100%	100%	100%	-	100%	*	86%	97%	100%	99%	100%	99%	100%
Included in Accountability	83%	92%	92%	87%	93%	93%	-	100%	*	86%	86%	100%	98%	76%	91%	94%
Not Included in Accountability: Mobile	3%	4%	7%	13%	6%	7%	-	0%	*	0%	11%	0%	1%	22%	8%	0%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	2%	1%	6%
Not Tested	11%	3%	1%	0%	0%	0%	-	0%	*	14%	3%	0%	1%	0%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	1%	0%	0%	0%	-	0%	*	14%	3%	0%	1%	0%	1%	0%
Mathematics																
Assessment Participant	88%	98%	99%	100%	99%	100%	-	100%	*	86%	97%	100%	99%	98%	98%	94%
Included in Accountability	84%	93%	92%	87%	93%	93%	-	100%	*	86%	86%	100%	98%	76%	91%	94%
Not Included in Accountability: Mobile	4%	4%	7%	13%	6%	7%	-	0%	*	0%	11%	0%	1%	22%	8%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	1%	0%	1%	0%	-	0%	*	14%	3%	0%	1%	2%	2%	6%
Absent	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	1%	0%	1%	0%	-	0%	*	14%	3%	0%	1%	2%	2%	6%
Science																
Assessment Participant	87%	97%	100%	*	100%	100%	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	84%	93%	87%	*	87%	90%	-	*	-	-	67%	-	98%	63%	83%	100%
Not Included in Accountability: Mobile	3%	4%	13%	*	13%	10%	-	*	-	-	33%	-	2%	37%	17%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	13%	3%	0%	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	2%	1%	0%	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Other	10%	2%	0%	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	95.7%	95.9%	95.4%	95.3%	*	99.0%	*	96.8%	94.3%	95.1%	98.6%
2019-20	98.3%	98.1%	98.8%	99.0%	98.6%	98.7%	*	99.8%	*	98.8%	98.7%	98.5%	99.5%
Chronic Absenteeism													
2020-21	15.0%	18.3%	15.1%	18.2%	15.7%	15.8%	*	0.0%	*	10.0%	23.8%	17.4%	0.0%
2019-20	6.7%	9.4%	4.9%	6.5%	5.5%	4.5%	*	0.0%	*	5.6%	3.6%	5.8%	2.9%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	955	358,842
By Ethnicity:				
African American	-	-	131	44,018
Hispanic	-	-	433	183,306
White	-	-	338	103,898
American Indian	-	-	3	1,195
Asian	-	-	14	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	36	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	65	56,281
Foundation H.S. Program (Endorsement)	-	-	80	13,582
Foundation H.S. Program (DLA)	-	-	809	287,316
Special Education Graduates	-	-	98	31,028
Economically Disadvantaged Graduates	-	-	525	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	36	32,809
At-Risk Graduates	-	-	581	155,884
CTE Completers	-	-	246	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	511	100.0%	15,274	5,402,928	513	100.0%	15,426	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	2	0.4%	1.4%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	4.1%	0	0.0%	5.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.5%	0	0.0%	4.1%	3.5%
Kindergarten	105	20.5%	7.7%	6.8%	105	20.5%	7.6%	6.8%
Grade 1	89	17.4%	7.7%	7.1%	89	17.3%	7.6%	7.1%
Grade 2	86	16.8%	7.3%	7.1%	86	16.8%	7.2%	7.1%
Grade 3	85	16.6%	7.1%	7.1%	85	16.6%	7.1%	7.1%
Grade 4	83	16.2%	7.2%	7.1%	83	16.2%	7.2%	7.1%
Grade 5	63	12.3%	7.4%	7.2%	63	12.3%	7.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.8%	8.8%
Grade 10	0	0.0%	6.7%	7.6%	0	0.0%	6.6%	7.5%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Ethnic Distribution:								
African American	81	15.9%	12.5%	12.8%	81	15.8%	12.5%	12.8%
Hispanic	174	34.1%	46.5%	52.8%	174	33.9%	46.7%	52.7%
White	195	38.2%	34.9%	26.3%	197	38.4%	34.8%	26.3%
American Indian	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%
Asian	13	2.5%	1.2%	4.8%	13	2.5%	1.2%	4.8%
Pacific Islander	5	1.0%	0.2%	0.2%	5	1.0%	0.2%	0.2%
Two or More Races	41	8.0%	4.4%	2.9%	41	8.0%	4.4%	2.9%
Sex:								
Female	270	52.8%	49.1%	48.9%	270	52.6%	49.1%	48.8%
Male	241	47.2%	50.9%	51.1%	243	47.4%	50.9%	51.2%
Economically Disadvantaged	343	67.1%	65.2%	60.7%	343	66.9%	64.6%	60.6%
Non-Educationally Disadvantaged	168	32.9%	34.8%	39.3%	170	33.1%	35.4%	39.4%
Section 504 Students	22	4.3%	4.8%	7.4%	22	4.3%	4.7%	7.4%
EB Students/EL	26	5.1%	5.4%	21.7%	26	5.1%	5.4%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	1	0.2%	1.9%	0.6%				
Students w/ Dyslexia	13	2.5%	2.7%	5.0%	13	2.5%	2.7%	5.0%
Foster Care	2	0.4%	1.1%	0.3%	2	0.4%	1.1%	0.3%
Homeless	17	3.3%	4.1%	1.1%	17	3.3%	4.1%	1.1%
Immigrant	5	1.0%	2.1%	2.0%	5	1.0%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	511	100.0%	39.6%	64.3%	513	100.0%	39.6%	64.3%
Military Connected	56	11.0%	7.4%	3.3%	56	10.9%	7.3%	3.3%
At-Risk	341	66.7%	60.5%	53.5%	341	66.5%	60.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	26	5.1%	5.5%	21.9%	26	5.1%	5.4%	21.8%
Gifted and Talented Education	27	5.3%	8.4%	8.0%	27	5.3%	8.3%	8.0%
Special Education	95	18.6%	15.0%	11.6%	97	18.9%	15.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	95							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	31.6%	49.2%	43.0%				
Students with Physical Disabilities	35	36.8%	23.5%	20.8%				
Students with Autism	20	21.1%	10.6%	14.7%				
Students with Behavioral Disabilities	**	**	14.7%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	86	20.6%	23.4%	13.6%				
By Ethnicity:								
African American	21	5.0%	4.2%	2.5%				
Hispanic	29	7.0%	9.3%	6.6%				
White	34	8.2%	8.3%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	1	0.2%	1.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	15	17.4%	24.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	4	16.0%	22.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	67	23.4%	25.6%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	123	30.7%	23.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	7.6%	2.8%	1.9%	30.8%	13.5%	5.2%
Grade 1	5.5%	4.2%	2.9%	25.0%	12.4%	4.2%
Grade 2	2.8%	1.8%	1.7%	13.0%	5.1%	2.2%
Grade 3	0.0%	1.3%	1.0%	0.0%	0.9%	1.0%
Grade 4	0.0%	0.6%	0.7%	0.0%	1.2%	0.7%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.9%	0.7%
Grade 6	-	0.8%	0.6%	-	1.4%	0.6%
Grade 7	-	1.2%	0.7%	-	1.6%	0.7%
Grade 8	-	1.8%	0.6%	-	5.1%	0.8%
Grade 9	-	19.3%	10.5%	-	32.2%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.4	18.7	18.7
Grade 1	19.3	18.5	18.7
Grade 2	18.6	17.9	18.6
Grade 3	18.9	18.8	18.7
Grade 4	19.0	19.0	18.8
Grade 5	17.6	20.8	20.2
Grade 6	-	20.1	19.2
Secondary:			
English/Language Arts	-	12.5	16.3
Foreign Languages	-	14.4	18.4
Mathematics	-	14.7	17.5
Science	-	17.2	18.5
Social Studies	-	16.7	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.5	100.0%	100.0%	100.0%
Professional Staff:	42.6	74.1%	57.7%	64.1%
Teachers	34.8	60.5%	43.3%	49.3%
Professional Support	6.0	10.4%	10.6%	10.7%
Campus Administration (School Leadership)	1.8	3.2%	2.7%	2.9%
Educational Aides:	14.9	25.9%	15.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	11.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	41.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	15.0	26.0%	31.9%	52.1%
Teachers by Ethnicity:				
African American	1.0	2.9%	2.7%	11.2%
Hispanic	3.0	8.6%	14.9%	28.9%
White	28.8	82.7%	80.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	2.9%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.9%	2.0%	1.2%
Teachers by Sex:				
Males	2.6	7.6%	20.6%	24.1%
Females	32.1	92.4%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	27.1	78.1%	73.5%	72.6%
Masters	7.6	21.9%	25.0%	25.2%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	6.0%	7.9%
1-5 Years Experience	12.0	34.5%	27.0%	26.7%
6-10 Years Experience	8.0	23.0%	23.1%	20.6%
11-20 Years Experience	7.0	20.1%	24.2%	28.6%
21-30 Years Experience	5.6	16.2%	15.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.1	3.3%	4.7%	2.9%
Number of Students per Teacher	14.7	n/a	14.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.0	6.3
Average Years Experience of Principals with District	3.0	4.7	5.4
Average Years Experience of Assistant Principals	1.0	3.9	5.5
Average Years Experience of Assistant Principals with District	1.0	3.3	4.8
Average Years Experience of Teachers:	12.1	11.7	11.1
Average Years Experience of Teachers with District:	10.4	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,000	\$48,454	\$51,054
1-5 Years Experience	\$50,796	\$50,703	\$54,577
6-10 Years Experience	\$50,615	\$53,075	\$57,746
11-20 Years Experience	\$57,242	\$56,351	\$61,377
21-30 Years Experience	\$63,649	\$61,890	\$65,949
Over 30 Years Experience	\$70,607	\$68,721	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$54,731	\$55,009	\$58,887
Professional Support	\$57,418	\$63,841	\$69,505
Campus Administration (School Leadership)	\$71,206	\$78,283	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.4%	0.6%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.2%
Compensatory Education	3.0	8.6%	10.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	26.4	76.0%	68.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
BASSETTI EL (221901153) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	5.2	15.0%	9.5%	9.6%
Other	0.0	0.0%	6.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ABILENE ISD

Campus Name: MARTINEZ EL

Campus Number: 221901155

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	69%	75%	*	79%	60%	-	-	-	*	58%	*	74%	86%	73%	*
	2021	67%	61%	45%	14%	43%	63%	-	-	-	*	21%	*	42%	71%	47%	-
At Meets Grade Level or Above	2022	51%	42%	45%	*	44%	40%	-	-	-	*	25%	*	42%	71%	41%	*
	2021	39%	34%	21%	0%	17%	50%	-	-	-	*	21%	*	17%	57%	21%	-
At Masters Grade Level	2022	30%	21%	20%	*	19%	30%	-	-	-	*	0%	*	19%	29%	16%	*
	2021	19%	15%	1%	0%	0%	13%	-	-	-	*	0%	*	2%	0%	2%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	63%	70%	*	69%	80%	-	-	-	*	58%	*	68%	86%	66%	*
	2021	62%	59%	49%	29%	49%	63%	-	-	-	*	21%	*	45%	86%	52%	-
At Meets Grade Level or Above	2022	43%	34%	39%	*	40%	20%	-	-	-	*	25%	*	39%	43%	34%	*
	2021	31%	29%	21%	14%	17%	38%	-	-	-	*	16%	*	19%	43%	21%	-
At Masters Grade Level	2022	21%	15%	14%	*	15%	10%	-	-	-	*	8%	*	12%	29%	7%	*
	2021	14%	11%	4%	0%	2%	13%	-	-	-	*	5%	*	2%	29%	5%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	67%	63%	57%	62%	60%	-	-	-	*	53%	*	60%	73%	60%	*
	2021	63%	54%	26%	*	28%	20%	-	-	-	*	6%	*	21%	46%	21%	*
At Meets Grade Level or Above	2022	54%	41%	33%	29%	30%	60%	-	-	-	*	32%	*	30%	45%	30%	*
	2021	36%	29%	14%	*	14%	20%	-	-	-	*	6%	*	10%	31%	10%	*
At Masters Grade Level	2022	28%	19%	13%	14%	8%	40%	-	-	-	*	11%	*	9%	27%	12%	*
	2021	17%	13%	8%	*	7%	20%	-	-	-	*	0%	*	4%	23%	3%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	60%	59%	43%	60%	60%	-	-	-	*	42%	*	55%	82%	58%	*
	2021	59%	55%	46%	*	44%	80%	-	-	-	*	18%	*	44%	54%	43%	*
At Meets Grade Level or Above	2022	43%	33%	36%	14%	36%	60%	-	-	-	*	37%	*	26%	82%	32%	*
	2021	36%	34%	26%	*	23%	80%	-	-	-	*	12%	*	21%	46%	21%	*
At Masters Grade Level	2022	23%	16%	13%	0%	12%	20%	-	-	-	*	21%	*	9%	27%	12%	*
	2021	21%	18%	15%	*	16%	20%	-	-	-	*	6%	*	12%	31%	12%	*
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	75%	58%	14%	63%	57%	-	-	-	*	20%	67%	54%	70%	56%	*
	2021	73%	66%	64%	22%	68%	80%	-	-	-	*	39%	*	61%	86%	61%	*
At Meets Grade Level or Above	2022	58%	49%	26%	0%	29%	29%	-	-	-	*	7%	0%	22%	35%	21%	*
	2021	46%	37%	34%	11%	30%	70%	-	-	-	*	33%	*	28%	86%	30%	*
At Masters Grade Level	2022	36%	27%	16%	0%	17%	29%	-	-	-	*	7%	0%	11%	30%	13%	*
	2021	30%	22%	20%	11%	20%	20%	-	-	-	*	6%	*	18%	43%	18%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	69%	47%	29%	46%	71%	-	-	-	*	13%	67%	48%	45%	44%	*
	2021	70%	69%	85%	67%	87%	90%	-	-	-	*	78%	*	84%	86%	83%	*
At Meets Grade Level or Above	2022	48%	35%	22%	14%	22%	29%	-	-	-	*	7%	17%	20%	25%	14%	*
	2021	44%	40%	45%	11%	49%	50%	-	-	-	*	39%	*	43%	57%	40%	*
At Masters Grade Level	2022	25%	14%	5%	0%	7%	0%	-	-	-	*	0%	0%	6%	5%	3%	*
	2021	25%	20%	29%	11%	29%	50%	-	-	-	*	22%	*	28%	43%	22%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	55%	30%	0%	31%	57%	-	-	-	*	7%	33%	28%	35%	25%	*
	2021	62%	55%	49%	11%	51%	70%	-	-	-	*	33%	*	45%	86%	45%	*
At Meets Grade Level or Above	2022	38%	26%	9%	0%	12%	0%	-	-	-	*	7%	0%	7%	15%	8%	*
	2021	31%	24%	23%	11%	20%	50%	-	-	-	*	22%	*	17%	71%	19%	*
At Masters Grade Level	2022	18%	11%	4%	0%	5%	0%	-	-	-	*	7%	0%	4%	5%	2%	*
	2021	13%	9%	9%	0%	4%	40%	-	-	-	*	22%	*	5%	43%	7%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	65%	57%	36%	57%	65%	-	-	-	67%	36%	54%	55%	61%	54%	52%
	2021	67%	61%	48%	28%	47%	66%	-	-	-	67%	28%	42%	45%	64%	46%	33%
At Meets Grade Level or Above	2022	48%	37%	29%	21%	29%	31%	-	-	-	40%	21%	11%	27%	39%	25%	38%
	2021	41%	35%	24%	9%	21%	49%	-	-	-	50%	20%	16%	20%	46%	21%	11%
At Masters Grade Level	2022	23%	16%	12%	3%	12%	18%	-	-	-	27%	8%	0%	10%	19%	9%	0%
	2021	18%	14%	11%	4%	9%	25%	-	-	-	17%	8%	11%	9%	24%	8%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	67%	65%	44%	68%	59%	-	-	-	71%	43%	55%	63%	74%	63%	67%
	2021	68%	61%	45%	17%	45%	61%	-	-	-	80%	22%	29%	42%	63%	43%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	43%	34%	25%	34%	41%	-	-	-	43%	22%	9%	32%	45%	30%	33%
	2021	45%	37%	23%	6%	19%	52%	-	-	-	60%	20%	14%	18%	52%	20%	*
At Masters Grade Level	2022	25%	18%	16%	6%	15%	32%	-	-	-	29%	7%	0%	13%	29%	14%	0%
	2021	18%	13%	10%	6%	8%	17%	-	-	-	20%	2%	14%	8%	22%	7%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	64%	58%	44%	57%	73%	-	-	-	71%	37%	64%	57%	63%	56%	56%
	2021	66%	61%	60%	50%	58%	78%	-	-	-	60%	39%	57%	58%	70%	59%	*
At Meets Grade Level or Above	2022	42%	31%	32%	25%	32%	32%	-	-	-	43%	24%	18%	29%	45%	26%	56%
	2021	37%	33%	30%	11%	28%	52%	-	-	-	60%	22%	14%	28%	48%	27%	*
At Masters Grade Level	2022	20%	13%	10%	0%	11%	9%	-	-	-	29%	11%	0%	9%	16%	7%	0%
	2021	18%	13%	16%	6%	15%	30%	-	-	-	20%	11%	14%	13%	33%	13%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	63%	30%	0%	31%	57%	-	-	-	*	7%	33%	28%	35%	25%	*
	2021	71%	65%	49%	11%	51%	70%	-	-	-	*	33%	*	45%	86%	45%	*
At Meets Grade Level or Above	2022	47%	33%	9%	0%	12%	0%	-	-	-	*	7%	0%	7%	15%	8%	*
	2021	44%	34%	23%	11%	20%	50%	-	-	-	*	22%	*	17%	71%	19%	*
At Masters Grade Level	2022	21%	12%	4%	0%	5%	0%	-	-	-	*	7%	0%	4%	5%	2%	*
	2021	20%	13%	9%	0%	4%	40%	-	-	-	*	22%	*	5%	43%	7%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	27%	31%	*	29%	20%	-	-	-	*	17%	*	30%	43%	25%	*
	2021	24%	22%	17%	0%	13%	38%	-	-	-	*	16%	*	14%	43%	16%	-
Reading and Mathematics Including EOC	2022	36%	27%	31%	*	29%	20%	-	-	-	*	17%	*	30%	43%	25%	*
	2021	24%	22%	17%	0%	13%	38%	-	-	-	*	16%	*	14%	43%	16%	-
Reading Including EOC	2022	51%	42%	45%	*	44%	40%	-	-	-	*	25%	*	42%	71%	41%	*
	2021	38%	34%	21%	0%	17%	50%	-	-	-	*	21%	*	17%	57%	21%	-
Math Including EOC	2022	43%	34%	39%	*	40%	20%	-	-	-	*	25%	*	39%	43%	34%	*
	2021	31%	29%	21%	14%	17%	38%	-	-	-	*	16%	*	19%	43%	21%	-
4th Graders																	
Reading and Mathematics	2022	36%	25%	22%	14%	18%	60%	-	-	-	*	32%	*	17%	45%	18%	*
	2021	26%	22%	14%	*	14%	20%	-	-	-	*	6%	*	10%	31%	10%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	25%	22%	14%	18%	60%	-	-	-	*	32%	*	17%	45%	18%	*
	2021	26%	22%	14%	*	14%	20%	-	-	-	*	6%	*	10%	31%	10%	*
Reading Including EOC	2022	54%	41%	33%	29%	30%	60%	-	-	-	*	32%	*	30%	45%	30%	*
	2021	36%	29%	14%	*	14%	20%	-	-	-	*	6%	*	10%	31%	10%	*
Math Including EOC	2022	43%	33%	36%	14%	36%	60%	-	-	-	*	37%	*	26%	82%	32%	*
	2021	36%	34%	26%	*	23%	80%	-	-	-	*	12%	*	21%	46%	21%	*
5th Graders																	
Reading and Mathematics	2022	41%	29%	18%	0%	19%	29%	-	-	-	*	7%	0%	15%	25%	11%	*
	2021	34%	27%	27%	11%	23%	50%	-	-	-	*	33%	*	23%	57%	21%	*
Reading and Mathematics Including EOC	2022	41%	29%	18%	0%	19%	29%	-	-	-	*	7%	0%	15%	25%	11%	*
	2021	34%	27%	27%	11%	23%	50%	-	-	-	*	33%	*	23%	57%	21%	*
Reading Including EOC	2022	58%	49%	26%	0%	29%	29%	-	-	-	*	7%	0%	22%	35%	21%	*
	2021	46%	37%	34%	11%	30%	70%	-	-	-	*	33%	*	28%	86%	30%	*
Math Including EOC	2022	48%	35%	22%	14%	22%	29%	-	-	-	*	7%	17%	20%	25%	14%	*
	2021	44%	40%	45%	11%	49%	50%	-	-	-	*	39%	*	43%	57%	40%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	23%	19%	22%	32%	-	-	-	43%	20%	9%	21%	34%	18%	33%
	2021	26%	20%	19%	6%	16%	39%	-	-	-	60%	19%	14%	16%	41%	16%	*
Reading and Mathematics Including EOC	2022	36%	24%	23%	19%	22%	32%	-	-	-	43%	20%	9%	21%	34%	18%	33%
	2021	28%	22%	19%	6%	16%	39%	-	-	-	60%	19%	14%	16%	41%	16%	*
Reading Including EOC	2022	53%	41%	34%	25%	34%	41%	-	-	-	43%	22%	9%	32%	45%	30%	33%
	2021	41%	32%	23%	6%	19%	52%	-	-	-	60%	20%	14%	18%	52%	20%	*
Math Including EOC	2022	43%	31%	32%	25%	32%	32%	-	-	-	43%	24%	18%	29%	45%	26%	56%
	2021	37%	32%	30%	11%	28%	52%	-	-	-	60%	22%	14%	28%	48%	27%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	67	78	67	78	80	-	-	-	*	68	*	76	86	76	*
	2019	61	55	60	60	59	58	-	-	-	*	65	*	57	69	60	50
Grade 4 Mathematics	2022	74	65	72	67	72	70	-	-	-	*	79	*	70	88	70	*
	2019	65	55	63	55	64	61	-	-	-	*	76	*	64	60	62	40
Grade 5 ELA/Reading	2022	87	86	78	86	75	83	-	-	-	*	53	60	75	88	77	*
	2019	81	78	80	89	80	75	-	-	-	*	63	*	78	89	78	*
Grade 5 Mathematics	2022	79	69	59	86	55	50	-	-	-	*	60	80	51	82	59	*
	2019	83	83	76	78	79	64	-	-	-	*	88	*	78	69	74	*
All Grades Both Subjects	2022	74	66	71	77	70	70	-	-	-	100	66	75	68	85	70	56
	2019	69	67	70	70	71	65	-	-	-	*	73	*	69	71	68	57
All Grades ELA/Reading	2022	78	72	78	77	76	82	-	-	-	*	62	67	75	87	76	*
	2019	68	65	70	74	70	67	-	-	-	*	64	*	67	78	69	64
All Grades Mathematics	2022	69	60	65	77	63	59	-	-	-	*	71	83	60	84	64	60
	2019	70	68	70	66	72	63	-	-	-	*	82	*	71	64	68	50

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	65%	57%	-	-	-	-	-	-	52%	90%	18%	-	-	57%	52%	-
	2021	67%	61%	48%	-	-	-	-	-	-	33%	33%	-	-	-	48%	33%	-
At Meets Grade Level or Above	2022	48%	37%	29%	-	-	-	-	-	-	38%	70%	9%	-	-	29%	38%	-
	2021	41%	35%	24%	-	-	-	-	-	-	11%	11%	-	-	-	24%	11%	-
At Masters Grade Level	2022	23%	16%	12%	-	-	-	-	-	-	0%	0%	0%	-	-	12%	0%	-
	2021	18%	14%	11%	-	-	-	-	-	-	0%	0%	-	-	-	11%	0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	65%	-	-	-	-	-	-	67%	100%	*	-	-	65%	67%	-
	2021	68%	61%	45%	-	-	-	-	-	-	*	*	-	-	-	45%	*	-
At Meets Grade Level or Above	2022	53%	43%	34%	-	-	-	-	-	-	33%	60%	*	-	-	34%	33%	-
	2021	45%	37%	23%	-	-	-	-	-	-	*	*	-	-	-	23%	*	-
At Masters Grade Level	2022	25%	18%	16%	-	-	-	-	-	-	0%	0%	*	-	-	17%	0%	-
	2021	18%	13%	10%	-	-	-	-	-	-	*	*	-	-	-	10%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	64%	58%	-	-	-	-	-	-	56%	80%	*	-	-	59%	56%	-
	2021	66%	61%	60%	-	-	-	-	-	-	*	*	-	-	-	60%	*	-
At Meets Grade Level or Above	2022	42%	31%	32%	-	-	-	-	-	-	56%	80%	*	-	-	31%	56%	-
	2021	37%	33%	30%	-	-	-	-	-	-	*	*	-	-	-	30%	*	-
At Masters Grade Level	2022	20%	13%	10%	-	-	-	-	-	-	0%	0%	*	-	-	11%	0%	-
	2021	18%	13%	16%	-	-	-	-	-	-	*	*	-	-	-	16%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	63%	30%	-	-	-	-	-	-	*	-	*	-	-	31%	*	-
	2021	71%	65%	49%	-	-	-	-	-	-	*	*	-	-	-	49%	*	-
At Meets Grade Level or Above	2022	47%	33%	9%	-	-	-	-	-	-	*	-	*	-	-	10%	*	-
	2021	44%	34%	23%	-	-	-	-	-	-	*	*	-	-	-	24%	*	-
At Masters Grade Level	2022	21%	12%	4%	-	-	-	-	-	-	*	-	*	-	-	4%	*	-
	2021	20%	13%	9%	-	-	-	-	-	-	*	*	-	-	-	10%	*	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	71%	-	-	-	-	-	-	56%	*	57%	-	-	72%	56%	-
	2019	69%	67%	70%	-	-	-	-	-	-	45%	*	44%	-	-	-	45%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	72%	78%	-	-	-	-	-	-	*	*	*	-	-	78%	*	-
	2019	68%	65%	70%	-	-	-	-	-	-	50%	*	*	-	-	-	50%	-
All Grades Mathematics	2022	69%	60%	65%	-	-	-	-	-	-	60%	*	*	-	-	65%	60%	-
	2019	70%	68%	70%	-	-	-	-	-	-	40%	*	*	-	-	-	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	100%	99%	88%	-	-	-	100%	92%	78%	97%	83%	97%	100%
Not Included in Accountability: Mobile	5%	5%	6%	0%	1%	12%	-	-	-	0%	8%	22%	3%	17%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	100%	99%	88%	-	-	-	100%	94%	79%	98%	83%	97%	100%
Not Included in Accountability: Mobile	5%	5%	6%	0%	1%	12%	-	-	-	0%	6%	21%	2%	17%	3%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	100%	99%	88%	-	-	-	100%	94%	79%	98%	83%	97%	100%
Not Included in Accountability: Mobile	5%	6%	6%	0%	1%	12%	-	-	-	0%	6%	21%	2%	17%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	*
Included in Accountability	93%	95%	93%	100%	100%	88%	-	-	-	*	83%	75%	95%	87%	98%	*
Not Included in Accountability: Mobile	4%	5%	8%	0%	0%	13%	-	-	-	*	17%	25%	5%	13%	2%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Not Tested	2%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	97%	99%	94%	100%	100%	-	-	-	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	83%	93%	89%	89%	92%	77%	-	-	-	100%	88%	100%	94%	67%	90%	82%
Not Included in Accountability: Mobile	3%	4%	10%	6%	7%	23%	-	-	-	0%	10%	0%	5%	33%	10%	18%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	3%	1%	6%	0%	0%	-	-	-	0%	2%	0%	1%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	1%	6%	0%	0%	-	-	-	0%	2%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	89%	97%	99%	95%	99%	100%	-	-	-	100%	98%	100%	99%	100%	99%	*
Included in Accountability	83%	92%	89%	90%	92%	79%	-	-	-	100%	87%	100%	94%	68%	89%	*
Not Included in Accountability: Mobile	3%	4%	10%	5%	8%	21%	-	-	-	0%	11%	0%	5%	33%	10%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Not Tested	11%	3%	1%	5%	1%	0%	-	-	-	0%	2%	0%	1%	0%	1%	*
Absent	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Other	10%	2%	1%	5%	1%	0%	-	-	-	0%	2%	0%	1%	0%	1%	*
Mathematics																
Assessment Participant	88%	98%	100%	95%	100%	100%	-	-	-	100%	98%	100%	99%	100%	100%	*
Included in Accountability	84%	93%	90%	90%	92%	79%	-	-	-	100%	87%	100%	95%	68%	90%	*
Not Included in Accountability: Mobile	4%	4%	10%	5%	8%	21%	-	-	-	0%	11%	0%	5%	33%	10%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Not Tested	12%	2%	0%	5%	0%	0%	-	-	-	0%	2%	0%	1%	0%	0%	*
Absent	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Other	10%	2%	0%	5%	0%	0%	-	-	-	0%	2%	0%	1%	0%	0%	*
Science																
Assessment Participant	87%	97%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	84%	93%	89%	100%	90%	77%	-	-	-	*	90%	*	97%	54%	88%	*
Not Included in Accountability: Mobile	3%	4%	11%	0%	10%	23%	-	-	-	*	10%	*	3%	46%	12%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	13%	3%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	2%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	10%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	92.8%	91.1%	92.6%	94.4%	-	-	-	97.2%	92.3%	92.8%	94.9%
2019-20	98.3%	98.1%	98.2%	97.4%	98.4%	97.7%	-	-	-	99.5%	98.6%	98.2%	98.9%
Chronic Absenteeism													
2020-21	15.0%	18.3%	28.4%	44.4%	28.9%	18.3%	-	-	-	18.2%	35.1%	28.5%	25.0%
2019-20	6.7%	9.4%	8.9%	9.8%	7.8%	14.5%	-	-	-	0.0%	6.9%	9.1%	6.7%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	17.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	955	358,842
By Ethnicity:				
African American	-	-	131	44,018
Hispanic	-	-	433	183,306
White	-	-	338	103,898
American Indian	-	-	3	1,195
Asian	-	-	14	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	36	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	65	56,281
Foundation H.S. Program (Endorsement)	-	-	80	13,582
Foundation H.S. Program (DLA)	-	-	809	287,316
Special Education Graduates	-	-	98	31,028
Economically Disadvantaged Graduates	-	-	525	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	36	32,809
At-Risk Graduates	-	-	581	155,884
CTE Completers	-	-	246	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	458	100.0%	15,274	5,402,928	459	100.0%	15,426	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	1	0.2%	1.4%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	4.1%	0	0.0%	5.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.0%	0.6%	0	0.0%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.5%	0	0.0%	4.1%	3.5%
Kindergarten	84	18.3%	7.7%	6.8%	84	18.3%	7.6%	6.8%
Grade 1	85	18.6%	7.7%	7.1%	85	18.5%	7.6%	7.1%
Grade 2	71	15.5%	7.3%	7.1%	71	15.5%	7.2%	7.1%
Grade 3	66	14.4%	7.1%	7.1%	66	14.4%	7.1%	7.1%
Grade 4	69	15.1%	7.2%	7.1%	69	15.0%	7.2%	7.1%
Grade 5	83	18.1%	7.4%	7.2%	83	18.1%	7.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.8%	8.8%
Grade 10	0	0.0%	6.7%	7.6%	0	0.0%	6.6%	7.5%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Ethnic Distribution:								
African American	38	8.3%	12.5%	12.8%	38	8.3%	12.5%	12.8%
Hispanic	348	76.0%	46.5%	52.8%	348	75.8%	46.7%	52.7%
White	58	12.7%	34.9%	26.3%	59	12.9%	34.8%	26.3%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	0	0.0%	1.2%	4.8%	0	0.0%	1.2%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	13	2.8%	4.4%	2.9%	13	2.8%	4.4%	2.9%
Sex:								
Female	209	45.6%	49.1%	48.9%	210	45.8%	49.1%	48.8%
Male	249	54.4%	50.9%	51.1%	249	54.2%	50.9%	51.2%
Economically Disadvantaged	397	86.7%	65.2%	60.7%	398	86.7%	64.6%	60.6%
Non-Educationally Disadvantaged	61	13.3%	34.8%	39.3%	61	13.3%	35.4%	39.4%
Section 504 Students	5	1.1%	4.8%	7.4%	5	1.1%	4.7%	7.4%
EB Students/EL	20	4.4%	5.4%	21.7%	20	4.4%	5.4%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	1	0.2%	1.9%	0.6%				
Students w/ Dyslexia	6	1.3%	2.7%	5.0%	6	1.3%	2.7%	5.0%
Foster Care	4	0.9%	1.1%	0.3%	4	0.9%	1.1%	0.3%
Homeless	31	6.8%	4.1%	1.1%	31	6.8%	4.1%	1.1%
Immigrant	5	1.1%	2.1%	2.0%	5	1.1%	2.0%	2.0%
Migrant	4	0.9%	0.0%	0.3%	4	0.9%	0.0%	0.3%
Title I	458	100.0%	39.6%	64.3%	459	100.0%	39.6%	64.3%
Military Connected	9	2.0%	7.4%	3.3%	9	2.0%	7.3%	3.3%
At-Risk	357	77.9%	60.5%	53.5%	357	77.8%	60.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	20	4.4%	5.5%	21.9%	20	4.4%	5.4%	21.8%
Gifted and Talented Education	11	2.4%	8.4%	8.0%	11	2.4%	8.3%	8.0%
Special Education	86	18.8%	15.0%	11.6%	87	19.0%	15.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	86							
By Type of Primary Disability								
Students with Intellectual Disabilities	35	40.7%	49.2%	43.0%				
Students with Physical Disabilities	34	39.5%	23.5%	20.8%				
Students with Autism	*	*	10.6%	14.7%				
Students with Behavioral Disabilities	**	**	14.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	81	19.5%	23.4%	13.6%				
By Ethnicity:								
African American	12	2.9%	4.2%	2.5%				
Hispanic	45	10.8%	9.3%	6.6%				
White	19	4.6%	8.3%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	5	1.2%	1.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	22	18.6%	24.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	12.5%	22.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	78	20.4%	25.6%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	71	19.8%	23.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	6.3%	2.8%	1.9%	0.0%	13.5%	5.2%
Grade 1	5.2%	4.2%	2.9%	28.6%	12.4%	4.2%
Grade 2	8.3%	1.8%	1.7%	13.3%	5.1%	2.2%
Grade 3	9.6%	1.3%	1.0%	0.0%	0.9%	1.0%
Grade 4	1.9%	0.6%	0.7%	0.0%	1.2%	0.7%
Grade 5	2.1%	0.4%	0.5%	0.0%	0.9%	0.7%
Grade 6	-	0.8%	0.6%	-	1.4%	0.6%
Grade 7	-	1.2%	0.7%	-	1.6%	0.7%
Grade 8	-	1.8%	0.6%	-	5.1%	0.8%
Grade 9	-	19.3%	10.5%	-	32.2%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.7	18.7	18.7
Grade 1	17.2	18.5	18.7
Grade 2	17.6	17.9	18.6
Grade 3	28.1	18.8	18.7
Grade 4	20.8	19.0	18.8
Grade 5	21.9	20.8	20.2
Grade 6	-	20.1	19.2
Secondary:			
English/Language Arts	-	12.5	16.3
Foreign Languages	-	14.4	18.4
Mathematics	-	14.7	17.5
Science	-	17.2	18.5
Social Studies	-	16.7	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	59.0	100.0%	100.0%	100.0%
Professional Staff:	42.4	71.8%	57.7%	64.1%
Teachers	33.4	56.6%	43.3%	49.3%
Professional Support	7.0	11.9%	10.6%	10.7%
Campus Administration (School Leadership)	2.0	3.4%	2.7%	2.9%
Educational Aides:	16.6	28.2%	15.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	11.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	41.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	19.1	32.3%	31.9%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	2.7%	11.2%
Hispanic	5.4	16.1%	14.9%	28.9%
White	26.0	77.9%	80.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	6.0%	2.0%	1.2%
Teachers by Sex:				
Males	1.0	3.0%	20.6%	24.1%
Females	32.4	97.0%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	23.4	70.0%	73.5%	72.6%
Masters	10.0	30.0%	25.0%	25.2%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.8%	6.0%	7.9%
1-5 Years Experience	2.0	6.0%	27.0%	26.7%
6-10 Years Experience	8.0	24.0%	23.1%	20.6%
11-20 Years Experience	4.0	12.0%	24.2%	28.6%
21-30 Years Experience	14.4	43.2%	15.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	9.0%	4.7%	2.9%
Number of Students per Teacher	13.7	n/a	14.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.0	6.3
Average Years Experience of Principals with District	5.0	4.7	5.4
Average Years Experience of Assistant Principals	9.0	3.9	5.5
Average Years Experience of Assistant Principals with District	4.0	3.3	4.8
Average Years Experience of Teachers:	18.0	11.7	11.1
Average Years Experience of Teachers with District:	13.8	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,512	\$48,454	\$51,054
1-5 Years Experience	\$51,600	\$50,703	\$54,577
6-10 Years Experience	\$53,175	\$53,075	\$57,746
11-20 Years Experience	\$50,289	\$56,351	\$61,377
21-30 Years Experience	\$59,745	\$61,890	\$65,949
Over 30 Years Experience	\$72,121	\$68,721	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$57,063	\$55,009	\$58,887
Professional Support	\$59,980	\$63,841	\$69,505
Campus Administration (School Leadership)	\$79,001	\$78,283	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.6%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.2%
Compensatory Education	6.0	18.0%	10.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	24.2	72.6%	68.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
MARTINEZ EL (221901155) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	3.1	9.4%	9.5%	9.6%
Other	0.0	0.0%	6.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ABILENE ISD

Campus Name: LONG EARLY LEARNING CENTER

Campus Number: 221901156

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
LONG EARLY LEARNING CENTER (221901156) - ABILENE ISD - TAYLOR COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency
2021-22 Progress (TAPR)
LONG EARLY LEARNING CENTER (221901156) - ABILENE ISD - TAYLOR COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LONG EARLY LEARNING CENTER (221901156) - ABILENE ISD - TAYLOR COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LONG EARLY LEARNING CENTER (221901156) - ABILENE ISD - TAYLOR COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LONG EARLY LEARNING CENTER (221901156) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Graduation Profile (TAPR)
LONG EARLY LEARNING CENTER (221901156) - ABILENE ISD - TAYLOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	955	358,842
By Ethnicity:				
African American	-	-	131	44,018
Hispanic	-	-	433	183,306
White	-	-	338	103,898
American Indian	-	-	3	1,195
Asian	-	-	14	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	36	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	65	56,281
Foundation H.S. Program (Endorsement)	-	-	80	13,582
Foundation H.S. Program (DLA)	-	-	809	287,316
Special Education Graduates	-	-	98	31,028
Economically Disadvantaged Graduates	-	-	525	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	36	32,809
At-Risk Graduates	-	-	581	155,884
CTE Completers	-	-	246	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
LONG EARLY LEARNING CENTER (221901156) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
LONG EARLY LEARNING CENTER (221901156) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
LONG EARLY LEARNING CENTER (221901156) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
LONG EARLY LEARNING CENTER (221901156) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	791	100.0%	15,274	5,402,928	791	100.0%	15,426	5,427,370
Students by Grade:								
Early Childhood Education	68	8.6%	0.4%	0.3%	68	8.6%	1.4%	0.4%
Pre-Kindergarten	723	91.4%	5.1%	4.1%	723	91.4%	5.0%	4.1%
Pre-Kindergarten: 3-year Old	128	16.2%	1.0%	0.6%	128	16.2%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	595	75.2%	4.1%	3.5%	595	75.2%	4.1%	3.5%
Kindergarten	0	0.0%	7.7%	6.8%	0	0.0%	7.6%	6.8%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.6%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.8%	8.8%
Grade 10	0	0.0%	6.7%	7.6%	0	0.0%	6.6%	7.5%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Ethnic Distribution:								
African American	120	15.2%	12.5%	12.8%	120	15.2%	12.5%	12.8%
Hispanic	422	53.4%	46.5%	52.8%	422	53.4%	46.7%	52.7%
White	201	25.4%	34.9%	26.3%	201	25.4%	34.8%	26.3%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	8	1.0%	1.2%	4.8%	8	1.0%	1.2%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	38	4.8%	4.4%	2.9%	38	4.8%	4.4%	2.9%
Sex:								
Female	372	47.0%	49.1%	48.9%	372	47.0%	49.1%	48.8%
Male	419	53.0%	50.9%	51.1%	419	53.0%	50.9%	51.2%
Economically Disadvantaged	665	84.1%	65.2%	60.7%	665	84.1%	64.6%	60.6%
Non-Educationally Disadvantaged	126	15.9%	34.8%	39.3%	126	15.9%	35.4%	39.4%
Section 504 Students	1	0.1%	4.8%	7.4%	1	0.1%	4.7%	7.4%
EB Students/EL	61	7.7%	5.4%	21.7%	61	7.7%	5.4%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
LONG EARLY LEARNING CENTER (221901156) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.9%	0.6%				
Students w/ Dyslexia	0	0.0%	2.7%	5.0%	0	0.0%	2.7%	5.0%
Foster Care	36	4.6%	1.1%	0.3%	36	4.6%	1.1%	0.3%
Homeless	23	2.9%	4.1%	1.1%	23	2.9%	4.1%	1.1%
Immigrant	10	1.3%	2.1%	2.0%	10	1.3%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	791	100.0%	39.6%	64.3%	791	100.0%	39.6%	64.3%
Military Connected	115	14.5%	7.4%	3.3%	115	14.5%	7.3%	3.3%
At-Risk	206	26.0%	60.5%	53.5%	206	26.0%	60.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	61	7.7%	5.5%	21.9%	61	7.7%	5.4%	21.8%
Gifted and Talented Education	0	0.0%	8.4%	8.0%	0	0.0%	8.3%	8.0%
Special Education	123	15.5%	15.0%	11.6%	123	15.5%	15.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	123							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	49.2%	43.0%				
Students with Physical Disabilities	56	45.5%	23.5%	20.8%				
Students with Autism	25	20.3%	10.6%	14.7%				
Students with Behavioral Disabilities	**	**	14.7%	20.0%				
Students with Non-Categorical Early Childhood	31	25.2%	1.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	-	-	23.4%	13.6%				
By Ethnicity:								
African American	-	-	4.2%	2.5%				
Hispanic	-	-	9.3%	6.6%				
White	-	-	8.3%	3.5%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.2%	0.3%				
Pacific Islander	-	-	0.1%	0.0%				
Two or More Races	-	-	1.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	-	-	24.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	-	-	22.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	25.6%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	31	19.3%	23.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
LONG EARLY LEARNING CENTER (221901156) - ABILENE ISD - TAYLOR COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	18.5	18.7
Grade 2	-	17.9	18.6
Grade 3	-	18.8	18.7
Grade 4	-	19.0	18.8
Grade 5	-	20.8	20.2
Grade 6	-	20.1	19.2
Secondary:			
English/Language Arts	-	12.5	16.3
Foreign Languages	-	14.4	18.4
Mathematics	-	14.7	17.5
Science	-	17.2	18.5
Social Studies	-	16.7	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
LONG EARLY LEARNING CENTER (221901156) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	138.7	100.0%	100.0%	100.0%
Professional Staff:	69.5	50.1%	57.7%	64.1%
Teachers	45.0	32.4%	43.3%	49.3%
Professional Support	22.5	16.2%	10.6%	10.7%
Campus Administration (School Leadership)	2.0	1.4%	2.7%	2.9%
Educational Aides:	69.2	49.9%	15.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	11.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	41.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	50.5	36.4%	31.9%	52.1%
Teachers by Ethnicity:				
African American	1.0	2.2%	2.7%	11.2%
Hispanic	5.0	11.1%	14.9%	28.9%
White	37.0	82.2%	80.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	4.4%	2.0%	1.2%
Teachers by Sex:				
Males	2.0	4.4%	20.6%	24.1%
Females	43.0	95.6%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	2.2%	1.3%	1.4%
Bachelors	36.0	80.0%	73.5%	72.6%
Masters	8.0	17.8%	25.0%	25.2%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.9%	6.0%	7.9%
1-5 Years Experience	15.0	33.3%	27.0%	26.7%
6-10 Years Experience	11.0	24.4%	23.1%	20.6%
11-20 Years Experience	6.0	13.3%	24.2%	28.6%
21-30 Years Experience	6.0	13.3%	15.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
LONG EARLY LEARNING CENTER (221901156) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	6.7%	4.7%	2.9%
Number of Students per Teacher	17.6	n/a	14.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.0	6.3
Average Years Experience of Principals with District	0.0	4.7	5.4
Average Years Experience of Assistant Principals	9.0	3.9	5.5
Average Years Experience of Assistant Principals with District	9.0	3.3	4.8
Average Years Experience of Teachers:	10.4	11.7	11.1
Average Years Experience of Teachers with District:	6.7	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,250	\$48,454	\$51,054
1-5 Years Experience	\$50,777	\$50,703	\$54,577
6-10 Years Experience	\$53,564	\$53,075	\$57,746
11-20 Years Experience	\$56,266	\$56,351	\$61,377
21-30 Years Experience	\$62,165	\$61,890	\$65,949
Over 30 Years Experience	\$69,332	\$68,721	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$54,810	\$55,009	\$58,887
Professional Support	\$58,800	\$63,841	\$69,505
Campus Administration (School Leadership)	\$88,548	\$78,283	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.6%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.2%
Compensatory Education	35.0	77.8%	10.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	0.0	0.0%	68.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
LONG EARLY LEARNING CENTER (221901156) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	10.0	22.2%	9.5%	9.6%
Other	0.0	0.0%	6.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: ABILENE ISD

Campus Name: DAY NURSERY OF ABILENE

Campus Number: 221901208

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
DAY NURSERY OF ABILENE (221901208) - ABILENE ISD - TAYLOR COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency
2021-22 Progress (TAPR)
DAY NURSERY OF ABILENE (221901208) - ABILENE ISD - TAYLOR COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DAY NURSERY OF ABILENE (221901208) - ABILENE ISD - TAYLOR COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DAY NURSERY OF ABILENE (221901208) - ABILENE ISD - TAYLOR COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DAY NURSERY OF ABILENE (221901208) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Graduation Profile (TAPR)
DAY NURSERY OF ABILENE (221901208) - ABILENE ISD - TAYLOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	955	358,842
By Ethnicity:				
African American	-	-	131	44,018
Hispanic	-	-	433	183,306
White	-	-	338	103,898
American Indian	-	-	3	1,195
Asian	-	-	14	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	36	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	65	56,281
Foundation H.S. Program (Endorsement)	-	-	80	13,582
Foundation H.S. Program (DLA)	-	-	809	287,316
Special Education Graduates	-	-	98	31,028
Economically Disadvantaged Graduates	-	-	525	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	36	32,809
At-Risk Graduates	-	-	581	155,884
CTE Completers	-	-	246	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
DAY NURSERY OF ABILENE (221901208) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
DAY NURSERY OF ABILENE (221901208) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
DAY NURSERY OF ABILENE (221901208) - ABILENE ISD - TAYLOR COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
DAY NURSERY OF ABILENE (221901208) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	53	100.0%	15,274	5,402,928	53	100.0%	15,426	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.4%	0.4%
Pre-Kindergarten	53	100.0%	5.1%	4.1%	53	100.0%	5.0%	4.1%
Pre-Kindergarten: 3-year Old	23	43.4%	1.0%	0.6%	23	43.4%	1.0%	0.6%
Pre-Kindergarten: 4-year Old	30	56.6%	4.1%	3.5%	30	56.6%	4.1%	3.5%
Kindergarten	0	0.0%	7.7%	6.8%	0	0.0%	7.6%	6.8%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.6%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.8%	8.8%
Grade 10	0	0.0%	6.7%	7.6%	0	0.0%	6.6%	7.5%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.6%	7.2%
Grade 12	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Ethnic Distribution:								
African American	6	11.3%	12.5%	12.8%	6	11.3%	12.5%	12.8%
Hispanic	34	64.2%	46.5%	52.8%	34	64.2%	46.7%	52.7%
White	11	20.8%	34.9%	26.3%	11	20.8%	34.8%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	1.2%	4.8%	0	0.0%	1.2%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	2	3.8%	4.4%	2.9%	2	3.8%	4.4%	2.9%
Sex:								
Female	27	50.9%	49.1%	48.9%	27	50.9%	49.1%	48.8%
Male	26	49.1%	50.9%	51.1%	26	49.1%	50.9%	51.2%
Economically Disadvantaged	53	100.0%	65.2%	60.7%	53	100.0%	64.6%	60.6%
Non-Educationally Disadvantaged	0	0.0%	34.8%	39.3%	0	0.0%	35.4%	39.4%
Section 504 Students	0	0.0%	4.8%	7.4%	0	0.0%	4.7%	7.4%
EB Students/EL	1	1.9%	5.4%	21.7%	1	1.9%	5.4%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
DAY NURSERY OF ABILENE (221901208) - ABILENE ISD - TAYLOR COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.9%	0.6%				
Students w/ Dyslexia	0	0.0%	2.7%	5.0%	0	0.0%	2.7%	5.0%
Foster Care	0	0.0%	1.1%	0.3%	0	0.0%	1.1%	0.3%
Homeless	2	3.8%	4.1%	1.1%	2	3.8%	4.1%	1.1%
Immigrant	0	0.0%	2.1%	2.0%	0	0.0%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	3.8%	39.6%	64.3%	2	3.8%	39.6%	64.3%
Military Connected	2	3.8%	7.4%	3.3%	2	3.8%	7.3%	3.3%
At-Risk	6	11.3%	60.5%	53.5%	6	11.3%	60.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	1	1.9%	5.5%	21.9%	1	1.9%	5.4%	21.8%
Gifted and Talented Education	0	0.0%	8.4%	8.0%	0	0.0%	8.3%	8.0%
Special Education	2	3.8%	15.0%	11.6%	2	3.8%	15.0%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	49.2%	43.0%				
Students with Physical Disabilities	*	*	23.5%	20.8%				
Students with Autism	**	**	10.6%	14.7%				
Students with Behavioral Disabilities	**	**	14.7%	20.0%				
Students with Non-Categorical Early Childhood	**	**	1.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	-	-	23.4%	13.6%				
By Ethnicity:								
African American	-	-	4.2%	2.5%				
Hispanic	-	-	9.3%	6.6%				
White	-	-	8.3%	3.5%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.2%	0.3%				
Pacific Islander	-	-	0.1%	0.0%				
Two or More Races	-	-	1.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	-	-	24.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	-	-	22.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	25.6%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	0	0.0%	23.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
DAY NURSERY OF ABILENE (221901208) - ABILENE ISD - TAYLOR COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	18.5	18.7
Grade 2	-	17.9	18.6
Grade 3	-	18.8	18.7
Grade 4	-	19.0	18.8
Grade 5	-	20.8	20.2
Grade 6	-	20.1	19.2
Secondary:			
English/Language Arts	-	12.5	16.3
Foreign Languages	-	14.4	18.4
Mathematics	-	14.7	17.5
Science	-	17.2	18.5
Social Studies	-	16.7	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
DAY NURSERY OF ABILENE (221901208) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	3.0	100.0%	100.0%	100.0%
Professional Staff:	3.0	100.0%	57.7%	64.1%
Teachers	3.0	98.8%	43.3%	49.3%
Professional Support	0.0	1.2%	10.6%	10.7%
Campus Administration (School Leadership)	0.0	0.0%	2.7%	2.9%
Educational Aides:	0.0	0.0%	15.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	11.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	41.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	1.0	32.9%	31.9%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	2.7%	11.2%
Hispanic	1.0	33.3%	14.9%	28.9%
White	2.0	66.7%	80.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	20.6%	24.1%
Females	3.0	100.0%	79.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	2.0	66.7%	73.5%	72.6%
Masters	1.0	33.3%	25.0%	25.2%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	33.3%	6.0%	7.9%
1-5 Years Experience	2.0	66.7%	27.0%	26.7%
6-10 Years Experience	0.0	0.0%	23.1%	20.6%
11-20 Years Experience	0.0	0.0%	24.2%	28.6%
21-30 Years Experience	0.0	0.0%	15.0%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
DAY NURSERY OF ABILENE (221901208) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	4.7%	2.9%
Number of Students per Teacher	17.7	n/a	14.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.0	6.3
Average Years Experience of Principals with District	0.0	4.7	5.4
Average Years Experience of Assistant Principals	0.0	3.9	5.5
Average Years Experience of Assistant Principals with District	0.0	3.3	4.8
Average Years Experience of Teachers:	2.3	11.7	11.1
Average Years Experience of Teachers with District:	1.7	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,000	\$48,454	\$51,054
1-5 Years Experience	\$37,796	\$50,703	\$54,577
6-10 Years Experience	-	\$53,075	\$57,746
11-20 Years Experience	-	\$56,351	\$61,377
21-30 Years Experience	-	\$61,890	\$65,949
Over 30 Years Experience	-	\$68,721	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$41,531	\$55,009	\$58,887
Professional Support	\$56,659	\$63,841	\$69,505
Campus Administration (School Leadership)	-	\$78,283	\$84,990
Instructional Staff Percent:	n/a	62.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.6%	6.2%
Career and Technical Education	0.0	0.0%	5.4%	5.2%
Compensatory Education	3.0	100.0%	10.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.2%	1.7%
Regular Education	0.0	0.0%	68.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
DAY NURSERY OF ABILENE (221901208) - ABILENE ISD - TAYLOR COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	9.5%	9.6%
Other	0.0	0.0%	6.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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