



PLEASE SIGN AND RETURN TO HOMEROOM TEACHER

KINDERGARTEN | SCHOOL PARENT COMPACT

REVISED FOR 2022-2023 SCHOOL YEAR

OUR GOALS FOR STUDENT ACHIEVEMENT 2022-2023 SCHOOL YEAR

GOAL 1: Kindergarten students will be able to recite to 100 by 1's and 10's with any given number. In Kindergarten we will focus on: numbers and skip counting.

GOAL 2: 60% of Kindergarten students will be able to read a level C/D book by the end of the year. In Kindergarten we will focus on the following areas: sight words and CVC words.

The Kindergarten team will work with students and their families to help students achieve success in reading and math. We will work with families to support students in the following ways:

- Do a daily review with students on numbers
- Introduction to new sight words
- Centers involving both math and reading skills
- Small groups with students that need that extra help



Teacher Signature: _____

Date: _____

PARENTS' RESPONSIBILITIES

We, as parents, will support our child's learning by:

- Ensure that my child attends school on a regular basis and arrives at school on time
- Reviewing numbers/counting daily
- Practice matching numerals with picture quantity cards
- Reciting sight words daily
- Provide contact numbers and update campus when numbers change



Parent Signature: _____

Date: _____

STUDENTS' RESPONSIBILITIES

We, as the students, will help ourselves achieve our goals in reading and math by doing the following tasks daily:

- Reciting my numbers
- Matching 0-20 numerals with picture cards
- Reading through my sight words
- Reading a book for at least 5 minutes (either by reading the words or telling a story by the pictures.)



Student print their name: _____

**Ortiz Elementary School
is a Title 1 Campus**

What is Title 1?

Title 1 is a Federal Assistance Program designed to meet the needs of ALL students. It is supplementary to regular program services based on the percent of families eligible for free and reduced lunch. Meaningful parent involvement is required and must be measured. Parent Coordinators are here to assist parents and teachers to obtain maximum participation.

Mission Statement

AISD engages and empowers each student to be contributing, responsible citizens who reach their full potential through relevant, innovative and rigorous learning experiences.

Vision

Inspired, skilled, engaged and empowered students make a difference in the world.

Core Beliefs

Deep learning involves critical thinking, collaboration and problem solving. Relevant and meaningful student experiences are the core of the modern classroom. Initiative, innovation, a strong work ethic and entrepreneurial spirit are life skills each student needs. The cultivation of each student's strengths and passions leads to success. Respect, care and having high expectations for each student is the foundation for learning.

School Goals:

Instruction in the classrooms is what drives our program. Administration, teachers and staff will strive to have all students achieve acceptable performance in all core subjects.

Our long term goal is for all students to master STAAR and graduate with a diploma.

Attendance:

Please contact Mrs. Castillo when your child/children will not be attending school. Leave a detailed message and a number where you can be reached.

Please call 325-671-4945 ext. 1194

Parent Teacher Conference:

Please be sure to schedule a conference time with your child's teacher.

**Principal:
Carmen Crane**

**Assistant Principal:
Michelle Hillock**

**Instructional Coordinator:
Geraldine Willis**

**Counselor:
Gayla DeLa Vega**

**School Secretary:
Irene Castro**

**School Nurse:
Jenny Matthys**

**Parent Coordinator:
Sonia Castillo**

**Please sign
back of page
and return to
Mrs. Castillo**



FIRST GRADE | SCHOOL PARENT COMPACT

REVISED FOR 2022-2023 SCHOOL YEAR

OUR GOALS FOR STUDENT ACHIEVEMENT

2022-2023 SCHOOL YEAR

GOAL 1: 100% of 1st grade students will achieve their growth goal in math.

GOAL 2: 100% of 1st grade students will achieve their growth goal in reading.

The First Grade team will work with students and their families to help students achieve success in reading and math. We will work with families to support students in the following ways:

- Provide addition and subtraction fact practice resources
- Encourage use 1xl when available
- Provide books to read at home each week
- Provide sight word cards to practice at

home



Teacher Signature: _____

Date: _____

PARENTS' RESPONSIBILITIES

We, as parents, will support our child's learning by:

- Ensure that my child attends school on a regular basis and arrives at school on time
- Provide support for my child with addition and subtraction facts through math facts flash cards
- Provide support for my child with nightly reading practice using take home readers
- Review sight words with my child
- Provide contact numbers and update campus when numbers change



Parent Signature: _____

Date: _____

STUDENTS' RESPONSIBILITIES

We, as the students, will help ourselves achieve our goals in reading and math by doing the following tasks daily:

- Be responsible for self and respect others
- Attend school regularly and arrive at school on time
- Be responsible for giving my family members all information sent home from school
- Review weekly sight words with my family



Student print their name: _____

Ortiz Elementary School is a Title 1 Campus

What is Title 1?

Title 1 is a Federal Assistance Program designed to meet the needs of ALL students. It is supplementary to regular program services based on the percent of families eligible for free and reduced lunch. Meaningful parent involvement is required and must be measured. Parent Coordinators are here to assist parents and teachers to obtain maximum participation.

Mission Statement

AISD engages and empowers each student to be contributing, responsible citizens who reach their full potential through relevant, innovative and rigorous learning experiences.

Vision

Inspired, skilled, engaged and empowered students make a difference in the world.

Core Beliefs

Deep learning involves critical thinking, collaboration and problem solving. Relevant and meaningful student experiences are the core of the modern classroom. Initiative, innovation, a strong work ethic and entrepreneurial spirit are life skills each student needs. The cultivation of each student's strengths and passions leads to success. Respect, care and having high expectations for each student is the foundation for learning.

School Goals:

Instruction in the classrooms is what drives our program. Administration, teachers and staff will strive to have all students achieve acceptable performance in all core subjects.

Our long term goal is for all students to master STAAR and graduate with a diploma.

Attendance:

Please contact Mrs. Castillo when your child/children will not be attending school. Leave a detailed message and a number where you can be reached.

Please call 325-671-4945 ext. 1194

Parent Teacher Conference:

Please be sure to schedule a conference time with your child's teacher.

**Principal:
Carmen Crane**

**Assistant Principal:
Michelle Hillock**

**Instructional Coordinator:
Geraldine Willis**

**Counselor:
Gayla DeLa Vega**

**School Secretary:
Irene Castro**

**School Nurse:
Jenny Matthys**

**Parent Coordinator:
Sonia Castillo**

**Please sign
back of page
and return to
Mrs. Castillo**



PLEASE SIGN AND RETURN TO HOMEROOM TEACHER

SECOND GRADE | SCHOOL PARENT COMPACT

REVISED FOR 2022-2023 SCHOOL YEAR

OUR GOALS FOR STUDENT ACHIEVEMENT 2022-2023 SCHOOL YEAR

GOAL 1: 70% of Second Graders reading on grade level measured by BAS.

GOAL 2: 70% of Second Graders will have math facts fluency based on regular basic fact testing

The Second Grade team will work with students and their families to help students achieve success in reading and math. We will work with families to support students in the following ways:

- Provide addition and subtraction math fact activities and check for progress
- Provide extra practice for math and reading
- Provide leveled readers, Library books and reading log
- Daily/Weekly communication folder



Teacher Signature: _____

Date: _____

PARENTS' RESPONSIBILITIES

We, as parents, will support our child's learning by:

- Ensure that my child attends school on a regular basis and arrives at school on time
- Provide support for my child with weekly math fact proactive activities and check for completion
- Provide support for my child with nightly reading fluency practice and complete the reading log
- Check daily/weekly communication folder
- Provide contact numbers and update campus when numbers change



Parent Signature: _____

Date: _____

STUDENTS' RESPONSIBILITIES

We, as the students, will help ourselves achieve our goals in reading and math by doing the following tasks daily:

- Be responsible for self and respect others.
- Practice grade level math fact activities every day.
- Daily review spelling word.
- Reading through my sight words
- Reading a book for at least 15 minutes (either by reading the words or telling a story by the pictures.)



Student print their name: _____

**Ortiz Elementary School
is a Title 1 Campus**

What is Title 1?

Title 1 is a Federal Assistance Program designed to meet the needs of ALL students. It is supplementary to regular program services based on the percent of families eligible for free and reduced lunch. Meaningful parent involvement is required and must be measured. Parent Coordinators are here to assist parents and teachers to obtain maximum participation.

Mission Statement

AISD engages and empowers each student to be contributing, responsible citizens who reach their full potential through relevant, innovative and rigorous learning experiences.

Vision

Inspired, skilled, engaged and empowered students make a difference in the world.

Core Beliefs

Deep learning involves critical thinking, collaboration and problem solving. Relevant and meaningful student experiences are the core of the modern classroom. Initiative, innovation, a strong work ethic and entrepreneurial spirit are life skills each student needs. The cultivation of each student's strengths and passions leads to success. Respect, care and having high expectations for each student is the foundation for learning.

School Goals:

Instruction in the classrooms is what drives our program. Administration, teachers and staff will strive to have all students achieve acceptable performance in all core subjects.

Our long term goal is for all students to master STAAR and graduate with a diploma.

Attendance:

Please contact Mrs. Castillo when your child/children will not be attending school. Leave a detailed message and a number where you can be reached.

Please call 325-671-4945 ext. 1194

Parent Teacher Conference:

Please be sure to schedule a conference time with your child's teacher.

**Principal:
Carmen Crane**

**Assistant Principal:
Michelle Hillock**

**Instructional Coordinator:
Geraldine Willis**

**Counselor:
Gayla DeLa Vega**

**School Secretary:
Irene Castro**

**School Nurse:
Jenny Matthys**

**Parent Coordinator:
Sonia Castillo**

**Please sign
back of page
and return to
Mrs. Castillo**



PLEASE SIGN AND RETURN TO HOMEROOM TEACHER

THIRD GRADE | SCHOOL PARENT COMPACT

REVISED FOR 2022-2023 SCHOOL YEAR

OUR GOALS FOR STUDENT ACHIEVEMENT 2022-2023 SCHOOL YEAR

GOAL 1: 70% of Third Grade students will achieve a passing score on the math STAAR. We will focus on the following area: Fact fluency with multiplication facts.

GOAL 2: 70% of Third Grade students will achieve a reading score on a third grade level on the Benchmark Assessment system by Fountas & Pinnell.

We will focus on the following areas: Reading fluency and comprehension

The Third Grade team will work with students and their families to help students achieve success in reading and math. We will work with families to support students in the following ways:

- Provide math fact practice and suggest websites to practice math fluency
- Suggest reading websites and apps to use at home



Teacher Signature: _____

Date: _____

PARENTS' RESPONSIBILITIES

We, as parents, will support our child's learning by:

- Ensure that my child attends school on a regular basis and arrives at school on time
- Provide support for my child with weekly math fact fluency. Have my child access websites when available
- Provide support for my child for 20 minutes of nightly reading practice and sign completed reading log
- Provide contact numbers and update campus when numbers change



Parent Signature: _____

Date: _____

STUDENTS' RESPONSIBILITIES

We, as students, will share responsibility to improve our academic achievement and achieve the State's high standards by doing the following tasks daily:

- Be responsible for self and respect others
- Attend school regularly and arrive at school on time
- Practice grade level math fact activities every day
- Be responsible for giving my family members all information sent home from school
- Practice reading for 20 minutes every day outside of school time
- Review spelling words daily
- Listen to the teacher and follow directions



Student print their name: _____

Ortiz Elementary School is a Title 1 Campus

What is Title 1?

Title 1 is a Federal Assistance Program designed to meet the needs of ALL students. It is supplementary to regular program services based on the percent of families eligible for free and reduced lunch. Meaningful parent involvement is required and must be measured. Parent Coordinators are here to assist parents and teachers to obtain maximum participation.

Mission Statement

AISD engages and empowers each student to be contributing, responsible citizens who reach their full potential through relevant, innovative and rigorous learning experiences.

Vision

Inspired, skilled, engaged and empowered students make a difference in the world.

Core Beliefs

Deep learning involves critical thinking, collaboration and problem solving. Relevant and meaningful student experiences are the core of the modern classroom. Initiative, innovation, a strong work ethic and entrepreneurial spirit are life skills each student needs. The cultivation of each student's strengths and passions leads to success. Respect, care and having high expectations for each student is the foundation for learning.

School Goals:

Instruction in the classrooms is what drives our program. Administration, teachers and staff will strive to have all students achieve acceptable performance in all core subjects.

Our long term goal is for all students to master STAAR and graduate with a diploma.

Attendance:

Please contact Mrs. Castillo when your child/children will not be attending school. Leave a detailed message and a number where you can be reached.

Please call 325-671-4945 ext. 1194

Parent Teacher Conference:

Please be sure to schedule a conference time with your child's teacher.

**Principal:
Carmen Crane**

**Assistant Principal:
Michelle Hillock**

**Instructional Coordinator:
Geraldine Willis**

**Counselor:
Gayla DeLa Vega**

**School Secretary:
Irene Castro**

**School Nurse:
Jenny Matthys**

**Parent Coordinator:
Sonia Castillo**

**Please sign
back of page
and return to
Mrs. Castillo**



FOURTH GRADE | SCHOOL PARENT COMPACT

REVISED FOR 2022-2023 SCHOOL YEAR

OUR GOALS FOR STUDENT ACHIEVEMENT 2022-2023 SCHOOL YEAR

GOAL 1: 50% of students will show growth on appropriate grade level multi-step problems as measured by a grade level assessment for the 2020-2021 school year.

In 4th grade, we will focus on the following area:
Making sense of problems and persevere in solving them.

GOAL 2: 65% of students will achieve a reading level S by the end of the school year as measured by the Fountas & Pinnell Benchmark Assessment System. In 4th grade, we will focus on the following area:
Reading fluency, comprehension, and vocabulary.

The Fourth Grade team will work with students and their families to help students achieve success in reading and math. We will work with families to support students in the following ways:

- Provide math homework helpers for each unit on teacher websites, weekly spiral activities including word problems, and helpful math website for additional practice
- Provide helpful reading strategies and ideas, along with books on students' reading level
- Provide a weekly/daily updated conduct folder for parent-teacher communication



Teacher Signature: _____

Date: _____

PARENTS' RESPONSIBILITIES

We, as parents, will support our child's learning by:

- Review math graded work with my child and provide support with the websites available. Have my child access suggested websites as available.
- Provide support for my child with reading practice and sign weekly reading log
- Review and sign conduct folder and communicate with teacher
- Provide contact numbers and update campus when numbers change



Parent Signature: _____

Date: _____

STUDENTS' RESPONSIBILITIES

We, as the students, will help ourselves achieve our goals in reading and math by doing the following tasks daily:

- Be responsible for self and respect others
- Attend school regularly and arrive at school on time
- Practice and complete homework and ask teacher for help when needed
- Practice reading with books on my grade level each night and complete weekly reading log and written summary
- Review conduct folders and provide feedback



Student print their name:

Ortiz Elementary School is a Title 1 Campus

What is Title 1?

Title 1 is a Federal Assistance Program designed to meet the needs of ALL students. It is supplementary to regular program services based on the percent of families eligible for free and reduced lunch. Meaningful parent involvement is required and must be measured. Parent Coordinators are here to assist parents and teachers to obtain maximum participation.

Mission Statement

AISD engages and empowers each student to be contributing, responsible citizens who reach their full potential through relevant, innovative and rigorous learning experiences.

Vision

Inspired, skilled, engaged and empowered students make a difference in the world.

Core Beliefs

Deep learning involves critical thinking, collaboration and problem solving. Relevant and meaningful student experiences are the core of the modern classroom. Initiative, innovation, a strong work ethic and entrepreneurial spirit are life skills each student needs. The cultivation of each student's strengths and passions leads to success. Respect, care and having high expectations for each student is the foundation for learning.

School Goals:

Instruction in the classrooms is what drives our program. Administration, teachers and staff will strive to have all students achieve acceptable performance in all core subjects.

Our long term goal is for all students to master STAAR and graduate with a diploma.

Attendance:

Please contact Mrs. Castillo when your child/children will not be attending school. Leave a detailed message and a number where you can be reached.

Please call 325-671-4945 ext. 1194

Parent Teacher Conference:

Please be sure to schedule a conference time with your child's teacher.

**Principal:
Carmen Crane**

**Assistant Principal:
Michelle Hillock**

**Instructional Coordinator:
Geraldine Willis**

**Counselor:
Gayla DeLa Vega**

**School Secretary:
Irene Castro**

**School Nurse:
Jenny Matthys**

**Parent Coordinator:
Sonia Castillo**

**Please sign
back of page
and return to
Mrs. Castillo**



PLEASE SIGN AND RETURN TO HOMEROOM TEACHER

FIFTH GRADE | SCHOOL PARENT COMPACT

REVISED FOR 2022-2023 SCHOOL YEAR

OUR GOALS FOR STUDENT ACHIEVEMENT 2022-2023 SCHOOL YEAR

GOAL 1: All students will show progress in math from the 4th Grade STAAR test to the Fifth Grade STAAR test. We will focus on multi-step problem solving.
GOAL 2: All students will show progress in reading from Fourth Grade STAAR test to Fifth Grade STAAR test. We will focus on word analysis, using context clues, and making connections to foster meaningful comprehension of text.

The Fifth Grade team will work with students and their families to help students achieve success in reading and math. We will work with families to support students in the following ways:

- Provide math practice twice a week and weekly Science vocabulary list
- Supply weekly reading logs to keep track of at home reading
- Send home a weekly student conduct folder to be reviewed and signed



Teacher Signature: _____

Date: _____

PARENTS' RESPONSIBILITIES

We, as parents, will support our child's learning by:

- Ensure that my child attends school on a regular basis and arrives at school on time
- Review math practice and math fluency with my child and provide support with practice and use suggested math websites when available
- Provide support for my child with nightly reading practice by listening and asking questions about the text
- Review Science vocabulary and provide time for practice
- Review and sign conduct folder and communicate with teacher
- Provide contact numbers and update campus when numbers change



Parent Signature: _____

Date: _____

STUDENTS' RESPONSIBILITIES

We, as students, will share responsibility to improve our academic achievement and achieve the State's high standards by doing the following tasks daily:

- Be responsible for self and respect others
- Attend school regularly and arrive at school on time
- Practice and complete weekly math fact fluency and use suggested math websites when I can
- Practice reading for at least 20 minutes each night and share what I am reading with my family
- Review science vocabulary each week
- Review conduct folder and provide feedback
- Listen to the teacher and follow directions



Student print their name: _____

**Ortiz Elementary School
is a Title 1 Campus**

What is Title 1?

Title 1 is a Federal Assistance Program designed to meet the needs of ALL students. It is supplementary to regular program services based on the percent of families eligible for free and reduced lunch. Meaningful parent involvement is required and must be measured. Parent Coordinators are here to assist parents and teachers to obtain maximum participation.

Mission Statement

AISD engages and empowers each student to be contributing, responsible citizens who reach their full potential through relevant, innovative and rigorous learning experiences.

Vision

Inspired, skilled, engaged and empowered students make a difference in the world.

Core Beliefs

Deep learning involves critical thinking, collaboration and problem solving. Relevant and meaningful student experiences are the core of the modern classroom. Initiative, innovation, a strong work ethic and entrepreneurial spirit are life skills each student needs. The cultivation of each student's strengths and passions leads to success. Respect, care and having high expectations for each student is the foundation for learning.

School Goals:

Instruction in the classrooms is what drives our program. Administration, teachers and staff will strive to have all students achieve acceptable performance in all core subjects.

Our long term goal is for all students to master STAAR and graduate with a diploma.

Attendance:

Please contact Mrs. Castillo when your child/children will not be attending school. Leave a detailed message and a number where you can be reached.

Please call 325-671-4945 ext. 1194

Parent Teacher Conference:

Please be sure to schedule a conference time with your child's teacher.

**Principal:
Carmen Crane**

**Assistant Principal:
Michelle Hillock**

**Instructional Coordinator:
Geraldine Willis**

**Counselor:
Gayla DeLa Vega**

**School Secretary:
Irene Castro**

**School Nurse:
Jenny Matthys**

**Parent Coordinator:
Sonia Castillo**

**Please sign
back of page
and return to
Mrs. Castillo**