

## 4th grade

## SCHOOL / PARENT COMPACT

**Our Goal for Student Achievement**

2020-2021 school year

**Goal**

50% of students will show growth on appropriate grade level multi-step problems as measured by a grade level assessment inventory for the 2020-21 school year.

In Fourth grade, we will focus on the following area: Making sense of problems and persevere in solving them.

In fourth grade, we will focus on the following area: Reading fluency, comprehension and vocabulary.

The fourth grade team will work with student and their families to help students achieve success in reading and math by:

- ◇ Provide math homework helpers for each unit on teacher websites, weekly spiral activities including word problems, and helpful math websites for additional practice.
- ◇ Provide helpful reading strategies and ideas, along with books on students' reading level.
- ◇ Provide a weekly/daily updated conduct folder for parent-teacher communication

Teacher Signature \_\_\_\_\_

Date \_\_\_\_\_

**Parents' Responsibilities**

We, as parents, will support our child's learning by:

- ◇ Review Math graded work with my child and provide support with the websites available. Have my child access suggested websites as available.
- ◇ Provide support for my child with reading practice and sign weekly reading log.
- ◇ Review and sign conduct folder and communicate with teacher.
- ◇ Provide contact numbers and update campus when numbers change

PARENT SIGNATURE \_\_\_\_\_

Date: \_\_\_\_\_

**Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards.

We will:

- ◇ Be responsible for self and respect others
- ◇ Attend school regularly and arrive at school on time.
- ◇ Practice and complete homework and ask teacher for help when needed
- ◇ Practice reading with books on my reading level each night and complete weekly reading log and written summary
- ◇ Review conduct folders and provide feedback.

Student print their name

\_\_\_\_\_