District Name: **ABILENE ISD**
Campus Type: **High School**

Total Students: **357**
Grade Span: **09 - 12**

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

|  | Rating | Scaled Score |
|---|---|---|
| Overall | Met Standard | 96 |
| Student Achievement | Met Standard | 94 |
| School Progress | Met Standard | 92 |
| Closing the Gaps | Met Standard | 100 |

## 2018 Accountability Rating

### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## Distinction Designations

| ELA/Reading | Mathematics |
|---|---|
| Science | Social Studies |
| Comparative Academic Growth | Comparative Closing the Gaps |
| Postsecondary Readiness | |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

## School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|  | Campus | District | State |
|---|---|---|---|
| **Attendance Rate (2016-17)** | 96.1% | 95.2% | 95.7% |
| **Enrollment by Race/Ethnicity** | | | |
| African American | 5.3% | 13.0% | 12.6% |
| Hispanic | 38.4% | 44.0% | 52.4% |
| White | 50.1% | 36.5% | 27.8% |
| American Indian | 1.1% | 0.3% | 0.4% |
| Asian | 2.0% | 1.8% | 4.4% |
| Pacific Islander | 0.0% | 0.1% | 0.1% |
| Two or More Races | 3.1% | 4.2% | 2.3% |
| **Enrollment by Student Group** | | | |
| Economically Disadvantaged | 51.8% | 74.4% | 58.8% |
| English Learners | 1.4% | 5.3% | 18.8% |
| Special Education | 2.5% | 11.4% | 9.1% |
| **Mobility Rate (2016-17)** | 9.3% | 21.8% | 16.0% |

|  | Campus | District | State |
|---|---|---|---|
| **Class Size Averages by Grade or Subject** | | | |
| **Secondary** | | | |
| English/Language Arts | 17.4 | 14.3 | 16.7 |
| Foreign Languages | 16.0 | 20.5 | 18.6 |
| Mathematics | 14.6 | 19.6 | 17.9 |
| Science | 18.6 | 21.3 | 19.0 |
| Social Studies | 17.8 | 22.6 | 19.3 |

## School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

|  | Campus | District | State |
|---|---|---|---|
| **Instructional Staff Percent** | n/a | 61.5% | 64.4% |
| **Instructional Expenditure Ratio** | n/a | 62.3% | 63.1% |

|  | Campus | District | State |
|---|---|---|---|
| **Expenditures per Student** | | | |
| Total Operating Expenditures | $5,702 | $9,114 | $9,503 |
| Instruction | $4,065 | $5,053 | $5,338 |
| Instructional Leadership | $126 | $184 | $149 |
| School Leadership | $460 | $492 | $555 |

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| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 73% | **93%** | 95% | 91% | 94% | * | * | - | * | 91% |
| | 2017 | 75% | 71% | **87%** | * | 79% | 93% | * | 92% | - | * | 80% |
| Reading | 2018 | 74% | 70% | **86%** | * | 83% | 88% | * | * | - | * | 83% |
| | 2017 | 72% | 69% | **81%** | * | 72% | 88% | * | * | - | * | 70% |
| Mathematics | 2018 | 81% | 79% | **98%** | * | * | 97% | - | - | - | * | 100% |
| | 2017 | 79% | 78% | **95%** | * | * | * | * | - | - | * | * |
| Science | 2018 | 80% | 76% | **98%** | * | 94% | 100% | - | - | - | * | 96% |
| | 2017 | 79% | 74% | **98%** | * | * | 100% | * | * | - | * | 96% |
| Social Studies | 2018 | 78% | 72% | **100%** | * | 100% | 100% | - | * | - | * | 100% |
| | 2017 | 77% | 56% | * | - | * | * | - | - | - | - | * |
| **STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 42% | **75%** | 74% | 69% | 79% | * | * | - | * | 68% |
| | 2017 | 45% | 39% | **67%** | * | 56% | 73% | * | 85% | - | * | 54% |
| Reading | 2018 | 46% | 40% | **67%** | * | 62% | 71% | * | * | - | * | 59% |
| | 2017 | 44% | 41% | **66%** | * | 53% | 74% | * | * | - | * | 52% |
| Mathematics | 2018 | 50% | 44% | **70%** | * | * | 74% | - | - | - | * | 66% |
| | 2017 | 46% | 41% | **50%** | * | * | * | * | - | - | * | * |
| Science | 2018 | 51% | 45% | **82%** | * | 81% | 82% | - | - | - | * | 71% |
| | 2017 | 49% | 42% | **77%** | * | * | 81% | * | * | - | * | 67% |
| Social Studies | 2018 | 53% | 48% | **89%** | * | 79% | 100% | - | * | - | * | 86% |
| | 2017 | 49% | 26% | * | - | * | * | - | - | - | - | * |
| **STAAR Performance Rates at Masters Grade Level (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 17% | **26%** | 26% | 15% | 36% | * | * | - | * | 21% |
| | 2017 | 20% | 15% | **16%** | * | 9% | 19% | * | 46% | - | * | 10% |
| Reading | 2018 | 19% | 15% | **12%** | * | 6% | 17% | * | * | - | * | 8% |
| | 2017 | 19% | 16% | **12%** | * | 8% | 15% | * | * | - | * | 9% |
| Mathematics | 2018 | 24% | 19% | **33%** | * | * | 48% | - | - | - | * | 34% |
| | 2017 | 22% | 17% | **14%** | * | * | * | * | - | - | * | * |
| Science | 2018 | 23% | 17% | **26%** | * | 14% | 35% | - | - | - | * | 16% |
| | 2017 | 19% | 13% | **26%** | * | * | 28% | * | * | - | * | 17% |
| Social Studies | 2018 | 31% | 25% | **54%** | * | 36% | 73% | - | * | - | * | 48% |
| | 2017 | 27% | 15% | * | - | * | * | - | - | - | - | * |
| **Academic Growth Score (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 66 | **79** | 83 | 83 | 73 | * | * | - | * | 79 |
| Reading | 2018 | 69 | 64 | **78** | 83 | 84 | 70 | * | * | - | - | 82 |
| Mathematics | 2018 | 70 | 68 | **79** | * | 82 | 77 | - | - | - | * | 77 |

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**ACADEMY FOR TECHNOLOGY ENGINEERING**
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**ABILENE ISD**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | |
| 2016-17 | 1.9% | 0.8% | **0.3%** | 0.0% | 0.0% | 0.5% | 0.0% | 0.0% | - | 0.0% | 0.5% |
| 2015-16 | 2.0% | 0.8% | **0.3%** | 0.0% | 0.0% | 0.5% | * | 0.0% | - | 0.0% | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 94.4% | **100.0%** | 100.0% | 100.0% | 100.0% | * | - | - | * | 100.0% |
| Graduates, TxCHSE, & Cont | 94.1% | 97.8% | **100.0%** | 100.0% | 100.0% | 100.0% | * | - | - | * | 100.0% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 89.1% | 95.6% | **100.0%** | 100.0% | 100.0% | 100.0% | - | * | - | * | 100.0% |
| Graduates, TxCHSE, & Cont | 93.8% | 97.5% | **100.0%** | 100.0% | 100.0% | 100.0% | - | * | - | * | 100.0% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 96.5% | **100.0%** | 100.0% | 100.0% | 100.0% | - | * | - | * | 100.0% |
| Graduates, TxCHSE, & Cont | 93.4% | 97.5% | **100.0%** | 100.0% | 100.0% | 100.0% | - | * | - | * | 100.0% |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.3% | 96.5% | **100.0%** | 100.0% | 100.0% | 100.0% | * | - | - | * | 100.0% |
| Graduates, TxCHSE, & Cont | 93.3% | 96.8% | **100.0%** | 100.0% | 100.0% | 100.0% | * | - | - | * | 100.0% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 96.4% | **100.0%** | 100.0% | 100.0% | 100.0% | * | - | - | * | 100.0% |
| Graduates, TxCHSE, & Cont | 93.3% | 96.9% | **100.0%** | 100.0% | 100.0% | 100.0% | * | - | - | * | 100.0% |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 90.9% | 96.1% | **-** | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 92.8% | 97.1% | **-** | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | |
| Class of 2017 | 89.7% | 91.1% | **98.4%** | 100.0% | 95.8% | 100.0% | * | - | - | * | 96.2% |
| Class of 2016 | 89.1% | 90.3% | **98.2%** | 100.0% | 93.8% | 100.0% | - | * | - | * | 100.0% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | |
| Class of 2017 | 88.5% | 88.1% | **100.0%** | 100.0% | 100.0% | 100.0% | * | - | - | * | 100.0% |
| Class of 2016 | 87.4% | 93.0% | **100.0%** | 100.0% | 100.0% | 100.0% | - | * | - | * | 100.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | |
| Class of 2017 | 85.9% | 89.6% | **100.0%** | 100.0% | 100.0% | 100.0% | * | - | - | * | 100.0% |
| Class of 2016 | 85.1% | 93.1% | **100.0%** | 100.0% | 100.0% | 100.0% | - | * | - | * | 100.0% |
| **College, Career, and Military Ready (Annual Graduates)** | | | | | | | | | | | |
| 2016-17 | 54.2% | 58.5% | **82.8%** | 80.0% | 75.0% | 86.8% | * | - | - | * | 78.8% |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2017 | 73.5% | 94.5% | **100.0%** | 100.0% | 100.0% | 100.0% | * | - | - | * | 100.0% |
| Class of 2016 | 71.6% | 89.7% | **100.0%** | 100.0% | 93.3% | 100.0% | ? | * | - | * | 100.0% |
| Average SAT Score | | | | | | | | | | | |
| Class of 2017 | 1019 | 1058 | **1147** | * | 1124 | 1164 | * | - | - | * | 1107 |
| Class of 2016 | 1375 | 1393 | **1508** | 1308 | 1410 | 1609 | - | * | - | * | 1489 |
| Average ACT Score | | | | | | | | | | | |
| Class of 2017 | 20.3 | 17.5 | **18.7** | 14.8 | 17.9 | 19.7 | * | - | - | * | 17.0 |
| Class of 2016 | 20.3 | 18.5 | **20.7** | 17.2 | 19.4 | 21.8 | * | * | - | * | 20.1 |

| For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html. | **Page** **3** |
|---|---|

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