

**Texas Education Agency  
2017-18 School Report Card  
AUSTIN EL (221901102)**

District Name: **ABILENE ISD**  
Campus Type: **Elementary**

Total Students: **592**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	82
School Progress	Met Standard	83
Closing the Gaps	Met Standard	84

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Science
Comparative Academic Growth	Comparative Closing the Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	95.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	6.3%	13.0%	12.6%	Kindergarten	22.5	19.6	18.7
Hispanic	32.8%	44.0%	52.4%	Grade 1	20.8	18.8	18.8
White	56.4%	36.5%	27.8%	Grade 2	19.6	19.2	18.8
American Indian	0.2%	0.3%	0.4%	Grade 3	17.9	19.0	19.0
Asian	0.5%	1.8%	4.4%	Grade 4	19.0	19.2	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	25.0	22.4	21.2
Two or More Races	3.9%	4.2%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	49.8%	74.4%	58.8%				
English Learners	3.0%	5.3%	18.8%				
Special Education	6.9%	11.4%	9.1%				
<b>Mobility Rate (2016-17)</b>	10.9%	21.8%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.3%	63.1%	Total Operating Expenditures	\$5,381	\$9,114	\$9,503
				Instruction	\$3,878	\$5,053	\$5,338
				Instructional Leadership	\$97	\$184	\$149
				School Leadership	\$301	\$492	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	73%	<b>84%</b>	*	80%	90%	*	*	-	*	74%
	2017	75%	71%	<b>87%</b>	70%	82%	91%	*	*	-	93%	78%
Reading	2018	74%	70%	<b>86%</b>	*	81%	94%	*	*	-	*	76%
	2017	72%	69%	<b>87%</b>	*	79%	93%	*	*	-	*	76%
Mathematics	2018	81%	79%	<b>86%</b>	*	82%	91%	*	*	-	*	80%
	2017	79%	78%	<b>90%</b>	*	89%	92%	*	*	-	*	85%
Writing	2018	66%	58%	<b>70%</b>	*	*	*	*	-	-	*	*
	2017	67%	61%	<b>76%</b>	*	*	79%	-	*	-	*	*
Science	2018	80%	76%	<b>86%</b>	*	87%	92%	-	*	-	*	72%
	2017	79%	74%	<b>87%</b>	*	78%	93%	*	-	-	*	80%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>53%</b>	*	51%	60%	*	*	-	*	37%
	2017	45%	39%	<b>57%</b>	23%	48%	65%	*	*	-	48%	39%
Reading	2018	46%	40%	<b>58%</b>	*	53%	68%	*	*	-	*	39%
	2017	44%	41%	<b>56%</b>	*	46%	65%	*	*	-	*	34%
Mathematics	2018	50%	44%	<b>49%</b>	*	50%	55%	*	*	-	*	37%
	2017	46%	41%	<b>59%</b>	*	52%	67%	*	*	-	*	43%
Writing	2018	41%	33%	<b>46%</b>	*	*	*	*	-	-	*	*
	2017	36%	30%	<b>41%</b>	*	*	50%	-	*	-	*	*
Science	2018	51%	45%	<b>56%</b>	*	50%	64%	-	*	-	*	36%
	2017	49%	42%	<b>67%</b>	*	61%	77%	*	-	-	*	53%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>26%</b>	*	19%	33%	*	*	-	*	13%
	2017	20%	15%	<b>32%</b>	12%	22%	40%	*	*	-	26%	16%
Reading	2018	19%	15%	<b>32%</b>	*	24%	41%	*	*	-	*	16%
	2017	19%	16%	<b>36%</b>	*	26%	46%	*	*	-	*	18%
Mathematics	2018	24%	19%	<b>25%</b>	*	20%	31%	*	*	-	*	13%
	2017	22%	17%	<b>34%</b>	*	23%	42%	*	*	-	*	17%
Writing	2018	13%	8%	<b>5%</b>	*	*	*	*	-	-	*	*
	2017	11%	8%	<b>16%</b>	*	*	19%	-	*	-	*	*
Science	2018	23%	17%	<b>30%</b>	*	20%	41%	-	*	-	*	15%
	2017	19%	13%	<b>30%</b>	*	22%	38%	*	-	-	*	18%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>77</b>	66	82	75	*	*	-	*	76
Reading	2018	69	64	<b>79</b>	56	85	79	*	*	-	*	77
Mathematics	2018	70	68	<b>74</b>	76	78	72	*	*	-	*	74

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>61%</b>	*	64%	77%	-	*	-	-	58%
	2017	35%	32%	<b>50%</b>	*	67%	*	-	-	-	*	64%
Mathematics	2018	47%	51%	<b>60%</b>	*	*	67%	-	-	-	-	57%
	2017	43%	48%	<b>48%</b>	*	64%	46%	-	-	-	-	52%

**Students Success Initiative**

**Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	74%	<b>84%</b>	*	83%	91%	-	*	-	*	66%
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Students Requiring Accelerated Instruction

2018	21%	26%	<b>16%</b>	63%	17%	9%	-	*	-	*	34%
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STAAR Cumulative Met Standard

2018	84%	79%	<b>90%</b>	*	90%	95%	-	*	-	*	79%
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**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	82%	<b>90%</b>	75%	93%	89%	-	*	-	*	83%
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Students Requiring Accelerated Instruction

2018	15%	18%	<b>10%</b>	*	*	11%	-	*	-	*	17%
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STAAR Cumulative Met Standard

2018	90%	90%	<b>95%</b>	75%	100%	95%	-	*	-	*	94%
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