### Texas Education Agency 2017-18 School Report Card BONHAMEL (221901103)

District Name: ABILENE ISD Campus Type: Elementary Total Students: **535** Grade Span: **KG - 05** 

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	62
Student Achievement	Met Standard	62
School Progress	Met Standard	66
Closing the Gaps	Improvement Required	51

# 2018 Accountability Rating

## Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

# School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.0%	95.2%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.1	19.6	18.7
African American	10.8%	13.0%	12.6%	Grade 1	17.8	18.8	18.8
Hispanic	41.9%	44.0%	52.4%	Grade 2	17.9	19.2	18.8
White	41.3%	36.5%	27.8%	Grade 3	18.9	19.0	19.0
American Indian	0.6%	0.3%	0.4%	Grade 4	18.5	19.2	19.2
Asian	0.4%	1.8%	4.4%	Grade 5	23.4	22.4	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	5.0%	4.2%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	80.9%	74.4%	58.8%				
English Learners	2.8%	5.3%	18.8%				
Special Education	12.9%	11.4%	9.1%				
Mobility Rate (2016-17)	21.9%	21.8%	16.0%				

## School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.5%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.3%	63.1%	Total Operating Expenditures	\$7,028	\$9,114	\$9,503
				Instruction	\$4,696	\$5,053	\$5,338
				Instructional Leadership	\$163	\$184	\$149
				School Leadership	\$351	\$492	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1

#### BONHAM EL (221901103) ABILENE ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade I é	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	73%	65%	*	62%	74%	*	*	-	*	61%
7 in Subjects	2017	75%	71%	64%	*	62%	74%	_	*	*	75%	58%
Reading	2018	74%	70%	68%	*	68%	75%	*	*	-	*	64%
rteading	2017	72%	69%	66%	*	65%	76%	_	*	*	*	60%
Mathematics	2018	81%	79%	72%	*	68%	79%	*	*	-	*	69%
Matienates	2010	79%	78%	69%	*	66%	76%	_	*	*	*	64%
Writing	2018	66%	58%	*	*	*	*	_	-	-	*	*
Winding	2017	67%	61%	52%	*	*	*	_	*	*	*	*
Science	2017	80%	76%	*	*	*	*	_	*	_	*	*
Science	2017	79%	74%	57%	*	*	*	-	-	-	*	*
STAAR Performar	nco Batos at	Moote Gra			Grados To	stad)						
All Subjects	2018	48%	42%	32%	*	23%	43%	*	*	-	*	28%
	2017	45%	39%	33%	*	26%	47%	_	*	*	39%	29%
Reading	2017	46%	40%	35%	*	26%	47%	*	*	-	*	30%
2010 2017	44%	41%	41%	*	35%	53%	_	*	*	*	36%	
Mathematics	2017	50%	41%	37%	*	27%	49%	*	*	_	*	34%
	2010	46%	41%	30%	*	20%	45%	_	*	*	*	26%
Writing	2017	40%	33%	*	*	*	*	_	_	_	*	2070
winning	2010	36%	30%	26%	*	*	*	-	*	*	*	*
Science	2017	50% 51%	45%	20 /o *	*	*	*	-	*	_	*	*
Science	2010	49%	43 <i>%</i> 42%	27%	*	*	*	-	-	-	*	*
STAAR Performar	nco Datos at	Masters G	rado Lovol	(All Grades	Tostod)							
All Subjects	2018	22%	17%	12%	*	7%	18%	*	*	-	*	9%
All Subjects	2010	22%	15%	12 %	*	11%	19%		*	*	18%	12%
Reading	2017	20 <i>%</i> 19%	15%	14 %	*	10%	24%	-	*	_	*	12%
Reading	2010	19%	16%	21%	*	18%	24%		*	*	*	13%
Mathematics	2017	24%	10%	12%	*	7%	28% 18%	-	*		*	9%
Maulematics	2018	24% 22%	19%	12% 12%	*	9%	18%		*	-	*	9% 12%
Writing	2017	13%	8%	1270	*	970 *	1070	-			*	1∠70 *
Writing					*	*	*	-	-	*	*	*
Calanaa	2017	11%	8%	5% *	*	*	*	-	*		*	т +
Science	2018 2017	23% 19%	17% 13%	^ 7%	*	*	*	-	-	-	*	*
				. /0								
Academic Growth	-		<b>:ted)</b> 66	67	60	6F	61		*		FO	65
All Subjects	2018	69 60		63 59	69 63	65 60	61	-	*	-	50 *	
Reading	2018	69	64	58	63	60 70	54	-		-		59
Mathematics	2018	70	68	69	75	70	68	-	*	-	*	71

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at

Page 2

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality.

https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

#### BONHAM EL (221901103) ABILENE ISD

		African						merican		Pacific	Two or More	Feen
		State	District	Campus A		Hispanic	White	Indian	Asian	Islander	Races	Econ Disadv
Progress of Prior-Ye	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	36%	33%	*	50%	26%	-	-	-	*	33%
	2017	35%	32%	20%	*	*	29%	-	*	-	*	18%
Mathematics	2018	47%	51%	51%	*	56%	48%	-	-	-	*	49%
	2017	43%	48%	38%	*	39%	47%	-	*	*	*	35%
Students Success In	itiative											
Grade 5 Reading												
Students Meeting Ap	oproaches Gi	rade Level	on First ST	FAAR Adminis	stration							
	2018	79%	74%	72%	*	80%	70%	-	*	-	*	68%
Students Requiring	Accelerated I	nstruction										
	2018	21%	26%	28%	63%	20%	30%	-	*	-	*	32%
STAAR Cumulative	Met Standard	b										
	2018	84%	79%	78%	*	89%	75%	-	*	-	*	77%
Grade 5 Mathematics	5											
Students Meeting Ap	oproaches Gi	rade Level	on First ST	FAAR Adminis	stration							
	2018	85%	82%	71%	63%	64%	80%	-	*	-	*	67%
Students Requiring	Accelerated I	nstruction										
	2018	15%	18%	29%	*	36%	20%	-	*	-	*	33%
STAAR Cumulative	Met Standard	d										
	2018	90%	90%	<b>86</b> %	88%	86%	88%	-	*	-	*	83%

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '\*' Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group. This page is intentionally blank.

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.