

**Texas Education Agency
2017-18 School Report Card
BONHAMEL (221901103)**

District Name: **ABILENE ISD**
Campus Type: **Elementary**

Total Students: **535**
Grade Span: **KG - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|----------------------|--------------|
| Overall | Met Standard | 62 |
| Student Achievement | Met Standard | 62 |
| School Progress | Met Standard | 66 |
| Closing the Gaps | Improvement Required | 51 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 96.0% | 95.2% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 10.8% | 13.0% | 12.6% | Kindergarten | 20.1 | 19.6 | 18.7 |
| Hispanic | 41.9% | 44.0% | 52.4% | Grade 1 | 17.8 | 18.8 | 18.8 |
| White | 41.3% | 36.5% | 27.8% | Grade 2 | 17.9 | 19.2 | 18.8 |
| American Indian | 0.6% | 0.3% | 0.4% | Grade 3 | 18.9 | 19.0 | 19.0 |
| Asian | 0.4% | 1.8% | 4.4% | Grade 4 | 18.5 | 19.2 | 19.2 |
| Pacific Islander | 0.0% | 0.1% | 0.1% | Grade 5 | 23.4 | 22.4 | 21.2 |
| Two or More Races | 5.0% | 4.2% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 80.9% | 74.4% | 58.8% | | | | |
| English Learners | 2.8% | 5.3% | 18.8% | | | | |
| Special Education | 12.9% | 11.4% | 9.1% | | | | |
| Mobility Rate (2016-17) | 21.9% | 21.8% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 61.5% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 62.3% | 63.1% | Total Operating Expenditures | \$7,028 | \$9,114 | \$9,503 |
| | | | | Instruction | \$4,696 | \$5,053 | \$5,338 |
| | | | | Instructional Leadership | \$163 | \$184 | \$149 |
| | | | | School Leadership | \$351 | \$492 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 73% | 65% | * | 62% | 74% | * | * | - | * | 61% |
| | 2017 | 75% | 71% | 64% | * | 62% | 74% | - | * | * | 75% | 58% |
| Reading | 2018 | 74% | 70% | 68% | * | 68% | 75% | * | * | - | * | 64% |
| | 2017 | 72% | 69% | 66% | * | 65% | 76% | - | * | * | * | 60% |
| Mathematics | 2018 | 81% | 79% | 72% | * | 68% | 79% | * | * | - | * | 69% |
| | 2017 | 79% | 78% | 69% | * | 66% | 76% | - | * | * | * | 64% |
| Writing | 2018 | 66% | 58% | * | * | * | * | - | - | - | * | * |
| | 2017 | 67% | 61% | 52% | * | * | * | - | * | * | * | * |
| Science | 2018 | 80% | 76% | * | * | * | * | - | * | - | * | * |
| | 2017 | 79% | 74% | 57% | * | * | * | - | - | - | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 42% | 32% | * | 23% | 43% | * | * | - | * | 28% |
| | 2017 | 45% | 39% | 33% | * | 26% | 47% | - | * | * | 39% | 29% |
| Reading | 2018 | 46% | 40% | 35% | * | 26% | 47% | * | * | - | * | 30% |
| | 2017 | 44% | 41% | 41% | * | 35% | 53% | - | * | * | * | 36% |
| Mathematics | 2018 | 50% | 44% | 37% | * | 27% | 49% | * | * | - | * | 34% |
| | 2017 | 46% | 41% | 30% | * | 20% | 45% | - | * | * | * | 26% |
| Writing | 2018 | 41% | 33% | * | * | * | * | - | - | - | * | * |
| | 2017 | 36% | 30% | 26% | * | * | * | - | * | * | * | * |
| Science | 2018 | 51% | 45% | * | * | * | * | - | * | - | * | * |
| | 2017 | 49% | 42% | 27% | * | * | * | - | - | - | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 17% | 12% | * | 7% | 18% | * | * | - | * | 9% |
| | 2017 | 20% | 15% | 14% | * | 11% | 19% | - | * | * | 18% | 12% |
| Reading | 2018 | 19% | 15% | 17% | * | 10% | 24% | * | * | - | * | 13% |
| | 2017 | 19% | 16% | 21% | * | 18% | 28% | - | * | * | * | 18% |
| Mathematics | 2018 | 24% | 19% | 12% | * | 7% | 18% | * | * | - | * | 9% |
| | 2017 | 22% | 17% | 12% | * | 9% | 18% | - | * | * | * | 12% |
| Writing | 2018 | 13% | 8% | * | * | * | * | - | - | - | * | * |
| | 2017 | 11% | 8% | 5% | * | * | * | - | * | * | * | * |
| Science | 2018 | 23% | 17% | * | * | * | * | - | * | - | * | * |
| | 2017 | 19% | 13% | 7% | * | * | * | - | - | - | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 66 | 63 | 69 | 65 | 61 | - | * | - | 50 | 65 |
| Reading | 2018 | 69 | 64 | 58 | 63 | 60 | 54 | - | * | - | * | 59 |
| Mathematics | 2018 | 70 | 68 | 69 | 75 | 70 | 68 | - | * | - | * | 71 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 36% | 33% | * | 50% | 26% | - | - | - | * | 33% |
| | 2017 | 35% | 32% | 20% | * | * | 29% | - | * | - | * | 18% |
| Mathematics | 2018 | 47% | 51% | 51% | * | 56% | 48% | - | - | - | * | 49% |
| | 2017 | 43% | 48% | 38% | * | 39% | 47% | - | * | * | * | 35% |

Students Success Initiative

Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration

| | | | | | | | | | | | |
|------|-----|-----|------------|---|-----|-----|---|---|---|---|-----|
| 2018 | 79% | 74% | 72% | * | 80% | 70% | - | * | - | * | 68% |
|------|-----|-----|------------|---|-----|-----|---|---|---|---|-----|

Students Requiring Accelerated Instruction

| | | | | | | | | | | | |
|------|-----|-----|------------|-----|-----|-----|---|---|---|---|-----|
| 2018 | 21% | 26% | 28% | 63% | 20% | 30% | - | * | - | * | 32% |
|------|-----|-----|------------|-----|-----|-----|---|---|---|---|-----|

STAAR Cumulative Met Standard

| | | | | | | | | | | | |
|------|-----|-----|------------|---|-----|-----|---|---|---|---|-----|
| 2018 | 84% | 79% | 78% | * | 89% | 75% | - | * | - | * | 77% |
|------|-----|-----|------------|---|-----|-----|---|---|---|---|-----|

Grade 5 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration

| | | | | | | | | | | | |
|------|-----|-----|------------|-----|-----|-----|---|---|---|---|-----|
| 2018 | 85% | 82% | 71% | 63% | 64% | 80% | - | * | - | * | 67% |
|------|-----|-----|------------|-----|-----|-----|---|---|---|---|-----|

Students Requiring Accelerated Instruction

| | | | | | | | | | | | |
|------|-----|-----|------------|---|-----|-----|---|---|---|---|-----|
| 2018 | 15% | 18% | 29% | * | 36% | 20% | - | * | - | * | 33% |
|------|-----|-----|------------|---|-----|-----|---|---|---|---|-----|

STAAR Cumulative Met Standard

| | | | | | | | | | | | |
|------|-----|-----|------------|-----|-----|-----|---|---|---|---|-----|
| 2018 | 90% | 90% | 86% | 88% | 86% | 88% | - | * | - | * | 83% |
|------|-----|-----|------------|-----|-----|-----|---|---|---|---|-----|

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