

**Texas Education Agency  
2017-18 School Report Card  
MADISON MIDDLE (221901044)**

District Name: **ABILENE ISD**  
Campus Type: **Middle School**

Total Students: **989**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Met Standard	74
School Progress	Met Standard	82
Closing the Gaps	Improvement Required	56

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.5%	95.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	10.1%	13.0%	12.6%	Grade 6	22.1	21.6	20.3
Hispanic	40.6%	44.0%	52.4%	<b>Secondary</b>			
White	41.4%	36.5%	27.8%	English/Language Arts	16.3	14.3	16.7
American Indian	0.5%	0.3%	0.4%	Foreign Languages	28.0	20.5	18.6
Asian	2.3%	1.8%	4.4%	Mathematics	19.8	19.6	17.9
Pacific Islander	0.1%	0.1%	0.1%	Science	21.2	21.3	19.0
Two or More Races	5.0%	4.2%	2.3%	Social Studies	22.7	22.6	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	75.7%	74.4%	58.8%				
English Learners	1.9%	5.3%	18.8%				
Special Education	12.0%	11.4%	9.1%				
<b>Mobility Rate (2016-17)</b>	14.0%	21.8%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.3%	63.1%	Total Operating Expenditures	\$6,256	\$9,114	\$9,503
				Instruction	\$4,303	\$5,053	\$5,338
				Instructional Leadership	\$107	\$184	\$149
				School Leadership	\$418	\$492	\$555

**MADISON MIDDLE (221901044)**  
**ABILENE ISD**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	73%	<b>71%</b>	54%	65%	79%	*	83%	*	78%	66%
	2017	75%	71%	<b>72%</b>	56%	66%	79%	*	82%	*	73%	65%
Reading	2018	74%	70%	<b>72%</b>	58%	65%	81%	*	91%	*	79%	68%
	2017	72%	69%	<b>73%</b>	56%	67%	81%	*	87%	*	72%	68%
Mathematics	2018	81%	79%	<b>79%</b>	62%	76%	85%	*	91%	*	88%	76%
	2017	79%	78%	<b>79%</b>	*	74%	85%	*	87%	*	89%	75%
Writing	2018	66%	58%	<b>65%</b>	*	61%	71%	*	*	*	*	61%
	2017	67%	61%	<b>61%</b>	*	56%	69%	*	*	-	*	55%
Science	2018	80%	76%	<b>71%</b>	*	62%	80%	*	*	-	*	65%
	2017	79%	74%	<b>70%</b>	*	64%	78%	*	*	-	*	57%
Social Studies	2018	78%	72%	<b>48%</b>	*	35%	64%	*	*	-	*	40%
	2017	77%	56%	<b>53%</b>	*	46%	61%	*	*	-	*	38%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>39%</b>	24%	30%	51%	*	59%	*	43%	33%
	2017	45%	39%	<b>39%</b>	20%	32%	49%	*	57%	*	40%	30%
Reading	2018	46%	40%	<b>38%</b>	28%	30%	49%	*	50%	*	40%	32%
	2017	44%	41%	<b>40%</b>	23%	30%	50%	*	53%	*	44%	30%
Mathematics	2018	50%	44%	<b>40%</b>	22%	31%	53%	*	68%	*	44%	33%
	2017	46%	41%	<b>44%</b>	*	37%	52%	*	67%	*	43%	36%
Writing	2018	41%	33%	<b>40%</b>	*	32%	52%	*	*	*	*	37%
	2017	36%	30%	<b>32%</b>	*	25%	38%	*	*	-	*	22%
Science	2018	51%	45%	<b>50%</b>	*	34%	66%	*	*	-	*	42%
	2017	49%	42%	<b>43%</b>	*	34%	54%	*	*	-	*	27%
Social Studies	2018	53%	48%	<b>26%</b>	*	16%	37%	*	*	-	*	18%
	2017	49%	26%	<b>29%</b>	*	22%	41%	*	*	-	*	16%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>16%</b>	8%	10%	21%	*	39%	*	16%	11%
	2017	20%	15%	<b>15%</b>	5%	10%	21%	*	36%	*	17%	10%
Reading	2018	19%	15%	<b>18%</b>	9%	12%	24%	*	36%	*	14%	13%
	2017	19%	16%	<b>17%</b>	8%	11%	22%	*	40%	*	19%	10%
Mathematics	2018	24%	19%	<b>16%</b>	11%	10%	20%	*	50%	*	16%	11%
	2017	22%	17%	<b>16%</b>	*	10%	22%	*	47%	*	16%	11%
Writing	2018	13%	8%	<b>9%</b>	*	5%	13%	*	*	*	*	5%
	2017	11%	8%	<b>7%</b>	*	4%	8%	*	*	-	*	3%
Science	2018	23%	17%	<b>21%</b>	*	14%	30%	*	*	-	*	12%
	2017	19%	13%	<b>18%</b>	*	13%	25%	*	*	-	*	10%
Social Studies	2018	31%	25%	<b>13%</b>	*	9%	17%	*	*	-	*	8%
	2017	27%	15%	<b>17%</b>	*	10%	25%	*	*	-	*	9%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>62</b>	56	58	67	60	81	*	62	60
Reading	2018	69	64	<b>60</b>	59	56	64	*	76	*	57	58
Mathematics	2018	70	68	<b>65</b>	54	60	70	*	86	*	67	61

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>34%</b>	31%	31%	36%	*	*	-	*	33%
	2017	35%	32%	<b>36%</b>	30%	34%	44%	*	*	-	*	36%
Mathematics	2018	47%	51%	<b>54%</b>	39%	53%	59%	*	*	-	*	51%
	2017	43%	48%	<b>48%</b>	38%	48%	52%	*	*	-	55%	47%

**Students Success Initiative**

**Grade 8 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	75%	<b>73%</b>	43%	70%	83%	*	82%	-	71%	69%
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Students Requiring Accelerated Instruction

2018	21%	25%	<b>27%</b>	57%	30%	17%	0%	*	-	29%	31%
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STAAR Cumulative Met Standard

2018	85%	83%	<b>83%</b>	64%	79%	89%	*	100%	-	76%	80%
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**Grade 8 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	80%	72%	<b>74%</b>	52%	74%	79%	*	100%	-	75%	70%
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Students Requiring Accelerated Instruction

2018	20%	28%	<b>26%</b>	48%	26%	21%	100%	*	-	*	30%
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STAAR Cumulative Met Standard

2018	86%	82%	<b>84%</b>	61%	85%	90%	*	100%	-	75%	81%
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