Total Students: **569** Grade Span: **KG - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	79
Student Achievement	Met Standard	72
School Progress	Met Standard	80
Closing the Gaps	Met Standard	75

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations Mathematics Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.5%	95.2%	95.7%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.7	19.6	18.7
African American	7.9%	13.0%	12.6%	Grade 1	17.0	18.8	18.8
Hispanic	74.9%	44.0%	52.4%	Grade 2	19.6	19.2	18.8
White	14.9%	36.5%	27.8%	Grade 3	18.0	19.0	19.0
American Indian	0.0%	0.3%	0.4%	Grade 4	17.0	19.2	19.2
Asian	0.0%	1.8%	4.4%	Grade 5	22.0	22.4	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	2.3%	4.2%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	93.8%	74.4%	58.8%				
English Learners	2.3%	5.3%	18.8%				
Special Education	14.6%	11.4%	9.1%				
Mobility Rate (2016-17)	12.4%	21.8%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.5%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.3%	63.1%	Total Operating Expenditures	\$7,091	\$9,114	\$9,503
				Instruction	\$4,895	\$5,053	\$5,338
				Instructional Leadership	\$125	\$184	\$149
				School Leadership	\$412	\$492	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page	
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1	

MARTINEZ EL (221901155) ABILENE ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performar	nce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	les Tested)						
All Subjects	2018	77%	73%	75%	70%	74%	81%	-	-	-	*	74%
	2017	75%	71%	75%	80%	73%	81%	_	-	-	*	74%
Reading	2018	74%	70%	70%	*	68%	78%	-	-	-	*	69%
. todaniy	2017	72%	69%	71%	*	69%	76%	-	-	-	*	69%
Mathematics	2018	81%	79%	88%	*	87%	90%	_	-	-	*	87%
Matienates	2010	79%	78%	81%	*	78%	86%	_	_	-	*	81%
Writing	2017	66%	58%	*	*	*	*	_	_	_	*	*
vvnang	2010	67%	61%	75%	*	*	*	_		_	*	71%
Science	2017	80%	76%	73%	*	72%	*	-	-	-	*	70%
Science	2018	79%	74%	73 <i>%</i> 71%	*	67%	*	-	-	-	*	70%
	2017	1970	7470	/ 1 /0		07 78		-	-	-		7 1 70
STAAR Performar	nce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	42%	38%	43%	35%	51%	-	-	-	*	36%
	2017	45%	39%	36%	27%	34%	44%	-	-	-	*	35%
Reading	2018	46%	40%	33%	*	30%	43%	-	-	-	*	32%
	2017	44%	41%	34%	*	34%	43%	-	-	-	*	33%
Mathematics	2018	50%	44%	49%	*	46%	61%	-	-	-	*	47%
	2017	46%	41%	40%	*	38%	43%	-	-	-	*	39%
Writing	2018	41%	33%	*	*	*	*	-	-	-	*	*
5	2017	36%	30%	37%	*	*	*	-	-	-	*	37%
Science	2018	51%	45%	29%	*	24%	*	-	-	-	*	27%
	2017	49%	42%	27%	*	26%	*	-	-	-	*	26%
	na Datas at	Masters C			Tostad							
STAAR Performar	2018	22%	17%	(All Glades	19%	15%	17%				*	14%
All Subjects				13%				-	-	-	*	
Deading	2017	20%	15%		10% *	12%	18%	-	-	-	*	13%
Reading	2018	19% 10%	15%	15%	*	14%	16%	-	-		*	14%
	2017	19%	16%	15%		15%	18%	-	-	-		15%
Mathematics	2018	24%	19%	20%	*	20%	24%	-	-	-	*	18%
	2017	22%	17%	14%	*	13%	22%	-	-	-	*	15%
Writing	2018	13%	8%	*	*	*	*	-	-	-	*	*
	2017	11%	8%	5%	*	*	*	-	-	-	*	6%
Science	2018	23%	17%	11%	*	10%	*	-	-	-	*	10%
	2017	19%	13%	9%	*	8%	*	-	-	-	*	8%
Academic Growth	Score (All (Grades Tes	sted)									
All Subjects	2018	69	66	70	70	69	74	_	-	-	*	69
Reading	2018	69	64	64	70	61	73	_	_	-	*	64
-								-	-		*	
Mathematics	2018	70	68	76	70	77	76	-	-	-	*	75

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

'- Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

Page

2

MARTINEZ EL (221901155) ABILENE ISD

			African						<i></i>	Two or	-
	State	District			Hispanic	White	Indian	Asian	Islander	Races	Econ Disadv
ar Non-Prof	icient Stu	dents									
2018	38%	36%	41%	*	42%	*	-	-	-	*	39%
2017	35%	32%	42%	*	43%	50%	-	-	-	*	42%
2018	47%	51%	72%	*	74%	63%	-	-	-	-	71%
2017	43%	48%	60%	*	56%	60%	-	-	-	*	62%
itiative											
pproaches Gr	ade Level	on First ST	FAAR Adminis	stration							
2018	79%	74%	66%	*	69%	56%	-	-	-	*	64%
Accelerated I	nstruction										
2018	21%	26%	34%	*	31%	44%	-	-	-	*	36%
Met Standard	ł										
2018	84%	79%	77%	*	75%	88%	-	-	-	*	74%
s											
pproaches Gr	ade Level	on First ST	TAAR Adminis	stration							
2018	85%	82%	89%	*	85%	100%	-	-	-	*	87%
Accelerated I	nstruction										
2018	15%	18%	11%	*	15%	*	-	-	-	*	13%
Met Standard	ł										
2018	90%	90%	9 7%	*	96%	100%	-	-	-	*	96%
	2018 2017 2018 2017 itiative oproaches Gr 2018 Met Standard 2018 s oproaches Gr 2018 Accelerated I 2018 Accelerated I 2018 Met Standard	2018 38% 2017 35% 2018 47% 2017 43% 2018 47% 2017 43% aitiative 2017 bproaches Grade 2018 79% Accelerated Instruction 2018 21% Met Standard 2018 84% s S oproaches Grade 2018 85% Accelerated Instruction 2018 85% Accelerated Instruction 2018 15% Met Standard	2018 38% 36% 2017 35% 32% 2018 47% 51% 2018 47% 51% 2017 43% 48% attack 2017 43% attack 2017 43% attack 48% attack 2017 attack 48% attack 48% attack 74% Accelerated Instruction 2018 21% 2018 84% 79% s 5 5 pproaches Grade Level on First ST 2018 2018 85% 82% Accelerated Instruction 2018 15% 2018 15% 18% Met Standard 15% 18%	2018 38% 36% 41% 2017 35% 32% 42% 2018 47% 51% 72% 2017 43% 48% 60% aitiative bitiative bitiative colspan="2">aitiative colspan="2">aitiative colspan="2">aitiative bitiative colspan="2">aitiative colspan="2">aitiative colspan= 2018 aitiative colspan= 2018 aitiative colspan= 2018 aitiative colspan= 2018 aitiation colspan= 2018 85% 8	2018 38% 36% 41% * 2017 35% 32% 42% * 2018 47% 51% 72% * 2017 43% 48% 60% * optioaches Grade Level on First STAAR Administration 2018 79% 74% 66% * attitative 2018 21% 26% 34% * Accelerated Instruction 2018 21% 26% 34% * S spipoaches Grade Level on First STAAR Administration 2018 84% 79% 77% * s s s s s s s s s s s 2018 85% 82% 89% * Accelerated Instruction 2018 15% 18% 11% * Met Standard 15% 18% 11% * Met Standard *	State District Campus American Hispanic ar Non-Proficient Students 41% * 42% 2018 38% 36% 41% * 42% 2017 35% 32% 42% * 43% 2018 47% 51% 72% * 74% 2017 43% 48% 60% * 56% bitiative	State District Campus American Hispanic White ar Non-Proficient Students	State District Campus American Hispanic White Indian aar Non-Proficient Students	State District Campus American Hispanic White Indian Asian arr Non-Proficient Students - <	StateDistrictCampusAmericanHispanicWhiteIndianAsianIslander201838%36%41%*42%*201735%32%42%*43%50%201847%51%72%*74%63% <td>State District Campus American Hispanic White American Asian Pacific Race More Race ar Non-Proficient Students Sa% 36% 41% 42% * - - * 2018 38% 36% 41% 42% * - - * 2017 35% 32% 42% 43% 50% - - - * 2018 47% 51% 72% 74% 63% - - - * 2017 43% 60% 56% 60% - - - * 2018 47% 74% 66% 66% 66% - - - - * 2018 79% 74% 66% 69% 56% - - - * 2018 79% 79% 77% 75% 88% - - - * *</td>	State District Campus American Hispanic White American Asian Pacific Race More Race ar Non-Proficient Students Sa% 36% 41% 42% * - - * 2018 38% 36% 41% 42% * - - * 2017 35% 32% 42% 43% 50% - - - * 2018 47% 51% 72% 74% 63% - - - * 2017 43% 60% 56% 60% - - - * 2018 47% 74% 66% 66% 66% - - - - * 2018 79% 74% 66% 69% 56% - - - * 2018 79% 79% 77% 75% 88% - - - * *

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