

District-Wide Consultation Committee Meeting
(DWCC)

Minutes for Wednesday, July 19, 2017

The District-Wide Consultation Committee (DWCC) met on Wednesday, July 19, 2017 at 4:30 p.m., in the Valley View Room at One AISD Center. The following committee members attended Carey Kitts, Linda White, Roger Thomas, Dr. Young, Dr. Alcorta, Phil Ashby and Summer Cox. Also in attendance were Dr. Barton, Kimberly Brumley, Carey Owens and Jeffrey Brokovich.

Dr. Barton called the meeting to order and welcomed the committee.

Kimberly Brumley wants the DWCC Committee to work on the District Improvement Plan. She had the committee members break into groups to discuss and make charts of strengths, needs and priorities to the district. Each group had an area to discuss and work on. The four areas are Student Academic Achievement, Perceptions, Demographics, and Processes and Programs. Listed below are the Strengths and Needs of each category.

Student Academic Achievement

Priorities- Interventions- Strong RTI across Math and ELAR, Writing, and Closing performance gaps

Strengths- All campuses met or exceeded state standards.

-Options available for acceleration, remediation and credit & recovery

Needs- A range of varied interventions to meet the needs of students.

-Grade 7 Math, Grade 7 Writing, and Grade 8 Social Studies

-Writing- all levels

- Increase percentage of students mastering.

Perceptions

Priorities- Continue Character Development and grow into secondary education.

-Find additional avenues outside of technology to tell the Abilene ISD stories.

-Support teachers with proactive discipline in the classroom

Strengths- Character Development, Multilingual Support, and Community Partnerships

Needs- Discipline Support- give teachers tools and resources

- Promote district beyond Technology

- Increase partnerships with new partners.

Demographics

Priorities- Meet the needs of a growing /expanding economically disadvantaged population

Strengths- Abilene ISD has a variety of programs

- Homeless Program

- Teacher Training/Preparedness

- Bilingual/ ESL

- Special Ed

- CTE Programs

Needs- Improve attendance

- Resolve/ address drop in CTE

- Survey community/families for expectations

- Special programs- demographics- under/over representation

- Over coming barriers to educating diverse population.

Processes and Programs

Priorities- Additional support for Language Learners

- Adequate and consistent technology at all campuses

- District technology replacement plan

Needs- staff development on use of critical thinking or higher order questions.

- Need for language acquisition program for kindergarten

- Consistency in curriculum

Meeting adjourned at 5:35 p.m.

Summer Cox, Secretary

DWCC Committee