



District-Wide

Consultation

Committee

DWCC Minutes – Wednesday, September 25, 2013

District-Wide Consultation Committee

The DWCC met Wednesday, September 25, 2013, at 4:10 p.m. in the Crockett Room at One AISD Center. Chair, Cindy Earles, called the meeting to order. Members present were, Kay Loftin, Sharlyn Bammel, Roy Don Dudgeon, Joe Alcorta, Carey Kitts, Sindy McLain, Cindy Boyd, Steven Leggett, Jessica Melson, Al Dunlap, Donna Gangadeen, Cindy Hay, and Cindy Earles. Cary Owens and Billy Stone were the meeting's presenters.

- Cindy Earles called the meeting to order. Introductions were made and members updated their contact information.
- Cindy Earles notified the committee that Adam Turner resigned from the committee due to his personal schedule. This leaves one unfilled position. Committee was asked to e-mail suggestions for a Business Representative to Joe Alcorta.
- Cindy Earles opened the floor for nominations for a new Chair due to her term ending. Steven Leggett made motion to reelect Cindy Earles. Cindy Boyd seconded the motion. The motion carried unanimously.
- Discussion held to schedule future meetings. Decided Wednesdays would be best. Date for next meeting is pending.
- Cary Owens, Chief Technology Officer, presented information on District and Campus Improvement Plans.
 - Explained that the District Improvement Plan is a live document and can be updated as changes occur.
 - Current plan was adopted in June 2013
 - Presented an overview of the DIP and CIP and how they are linked together through activities as they apply to a district goal.
 - Demonstrated how to locate Plan online. (www.abileneisd.org; Our District; Accountability; 2013-2014 District and Campus Plan)
- Billy Stone, Directory of Facilitated Programs, presented information on Compensatory Education Programs 2013-2014 School Year
 - See attached handout for an outline of programs funded with Comp Ed budget.
 - Described the two new programs this year: Learning Together Pilot Program and Partners Program
 - Cindy Hay made motion to accept the annual Compensatory Education Report. Cindy Boyd seconded motion. The motion carried unanimously.
- The meeting was adjourned at 4:40 p.m.

Sally Frierson, Secretary
For the DWCC Committee

Attachments: Compensatory Education Programs 2013-2014 School Year

Compensatory Education Programs 2013-2014 School Year

Entity/Program	Description	Campus Served
District and Campus At-Risk Coordinator	Monitor students at-risk of dropping out of school, work with students and families to find the best solutions for each student. Handle the coding of students based on state definitions and determine appropriate intervention.	Abilene High, Cooper, District
Student Assistance Service Counselors	Provide counseling to students in crisis. Strong emphasis on drug awareness, and severe emotional distress.	Abilene High and Cooper
Learning Together Pilot Program	Peer Tutoring Program where students work with a coordinator to learn lessons then teach it to younger struggling students.	Abilene High, Ortiz, Bassetti, Thomas
TAKS and State Test remediation classes	Supplemental instruction provided to students who have not mastered the TAKS or State Assessments. Instruction is specific non-mastered area.	Abilene High and Cooper
Double Blocked Math and Science Classes	Provided extended and accelerated math for students who have not mastered the math curriculum.	Abilene High and Cooper
Plato Recovery Labs	Computer Lab that provides students behind in credits the opportunity to make up a credit at their own pace with a computer based curriculum.	Abilene High and Cooper
Ninth Initiative Summer School	Provided as an extension of the year for students needing to finish a course started during the school year.	Abilene High and Cooper
Pregnancy Related Services include: Compensatory Homebound Instruction	Homebound instruction provided for girls who are pregnant or have delivered their baby and have not been approved to return to school. Assists students in maintaining academic levels. Core subjects only.	All Pregnant students
Woodson Center for Excellence	Alternative Education Program provided for middle and high school students at-risk of dropping out of school. Offers smaller class sizes for students who need extra help and offers self-paced curriculum for Junior and Senior level students who are overage. Allowing them to accelerate their learning and graduate. And provides an opportunity for middle school students who are over-aged to accelerate and get back on track with their peers.	All Secondary Campuses for qualifying students
Woodson Center for Excellence Summer School	Provided as an extension of the year for students needing to finish a course started during the school year.	Woodson Students
Read 180	Supplemental instruction in reading for students who have not mastered the reading TAKS test	High School, Middle School, Some Elementary
Math Lab or Compensatory Math	Supplemental instruction in math for students who have not mastered the state math assessment. Extended Period of Math	All Middle Schools
English as Second Language	Provides differentiated instruction and support for students with limited English proficiency. Instruction is provided in English.	Supplemental Itinerant Teachers/Middle School Teachers/ High School Teachers
Elementary Tutorials	Supplemental instruction provided to students who have not mastered state assessments.	All Elementary Campuses
Elementary Summer School	Opportunity provided for retained students to gain the skills necessary to promote to the next grade level.	District Wide

Compensatory Education Programs 2013-2014 School Year

Middle School Summer School	Opportunity provided for retained students to gain the skills necessary to promote to the next grade level. Maximum of 2 courses can be completed.	District Wide
School Aged Moms	Program for middle school students who are pregnant and don't feel comfortable in the regular population.	District Wide
Disciplinary Alternative Education Program	Jefferson Opportunity Center and Bonham Elementary Center	All Elementary Campuses
Partners Program	School within a school for struggling middle school students. Students are in smaller group and combine core classes with the use of Plato to accelerate learning.	Clack, Craig, Madison and Mann
Extended School Program	Program to allow students behind in credits or needing to work during the day to attend school during the afternoon and evening hours. Credit recovery and acceleration.	Abilene High, Cooper High