



**Possessive Pronouns**  
(my, mine, our, ours, your, yours, his, her, hers, its, their, theirs)

Day 1	Day 2	Day 3	Day 4	Day 5								
<b>Invitation to Notice</b>	<b>Invitation to Compare, Contrast, and Imitate</b>	<b>Invitation to Revise</b>	<b>Invitation to Edit</b>	<b>Invitation to Write (Assessment)</b>								
<p>“She pressed <b>her</b> fingers on <b>her</b> forehead like she was pushing against a headache.” -RJ Palacio, <i>Wonder</i></p> <p><b>Points to Emphasize:</b></p> <ul style="list-style-type: none"> <li>• <b>Her</b> – shows possession. Who do the fingers belong to? They belong to <b>her</b>.</li> <li>• Certain pronouns show the possession of someone, or of something.</li> <li>• These pronouns can be singular or plural.</li> </ul>	<p><b>Rewrite the following sentences using a different possessive pronoun than the one given in the example:</b></p> <p>“She pressed <b>her</b> fingers on <b>her</b> forehead like she was pushing against a headache.” - RJ Palacio, <i>Wonder</i></p> <p>“One of the reasons I grew <b>my</b> hair long last year was that I like how <b>my</b> bangs cover <b>my</b> eyes: it helps me block out things I don’t want to see.” -RJ Palacio, <i>Wonder</i></p> <p><b>Example:</b> <i>He pressed <b>his</b> fingers on <b>his</b> forehead like he was pushing against a headache.</i></p> <p><i>One of the reasons they grew <b>their</b> hair long last year was that they liked how <b>their</b> bangs covered <b>their</b> eyes: it helped them block out things they didn’t want to see.</i></p>	<p><b>Rewrite the following sentence twice – once with a singular subject and once with a plural subject:</b></p> <p><b>“He said she was his compass.”</b> -Tim O’Brien, <i>In the Lake of the Woods</i></p> <p>_____ <b>said she was _____ compass.</b></p> <p><b>Example:</b></p> <table style="display: inline-table; border: none;"> <tr> <td style="padding-right: 20px;"><b>Singular</b></td> <td><b>Plural</b></td> </tr> <tr> <td>I</td> <td>We</td> </tr> <tr> <td>You</td> <td>You</td> </tr> <tr> <td>He, She, It</td> <td>They</td> </tr> </table>	<b>Singular</b>	<b>Plural</b>	I	We	You	You	He, She, It	They	<p><b>What’s wrong?</b></p> <p><b>She pressed her fingers on her forehead like she was pushing against a headache.</b></p> <p>She pressed her fingers on her forehead like her was pushing against a headache. (<i>Pronoun error</i>)</p> <p>She press her fingers on her forehead like she was pushing against a headache. (<i>Verb tense</i>)</p> <p>She pressed her fingers on her forehead. Like she was pushing against a headache. (<i>Second sentence is an incomplete sentence</i>)</p> <p>She pressed her fingers on her forehead like she was pushing against a head ache. (<i>Spelling error – headache</i>)</p>	<p><b>Read the following excerpt from <i>Boys and Girls</i>, by Sandra Cisneros:</b></p> <p>Someday I will have a best friend all my own. One I can tell my secrets to. One who will understand my jokes without my having to explain them. Until then I am a red balloon, a balloon tied to an anchor.</p> <p><b>Write a short passage about your best friend. Use possessive pronouns correctly. When you are finished, highlight or circle the possessive pronouns you used.</b></p>
<b>Singular</b>	<b>Plural</b>											
I	We											
You	You											
He, She, It	They											