



Subject - Predicate

Day 1	Day 2	Day 3	Day 4	Day 5
<p>Invitation to Notice</p>	<p>Invitation to Compare, Contrast, and Imitate</p>	<p>Invitation to Collect</p>	<p>Invitation to Edit</p>	<p>Invitation to Write (Assessment)</p>
<p>“Stone breaks. Water quakes. Magma glows. Volcano blows.”</p> <p>-Lola Schaefer, <i>An Island Grows</i></p> <p>Points to emphasize:</p> <ul style="list-style-type: none"> • Sentences can be as short as two words. • First word is a noun • Second word is a verb • There is a connection between the noun and the verb 	<p>Use the frames below to write two word sentences.</p> <p>Ingrid _____. subject predicate</p> <p>_____ awoke. subject predicate</p> <p>_____ _____. subject predicate</p> <p>Examples:</p> <p>Ingrid reads. They awoke. We spoke.</p>	<ul style="list-style-type: none"> • Instruct students to look around the room and collect a list of 5 things they see. (<i>nouns</i>) • Connect a predicate (<i>verb</i>) to each one. • Have students share lists with a partner. • Select a few students to share examples with the class. 	<p>Select the two word items that are not a sentences. (<i>Does not contain a subject and a predicate.</i>)</p> <p>Explain why each is not a sentence.</p> <p>He paced. Stacy gasped. To look. * Jeff nodded.</p> <p>Rocks appear. Black and shear. Weather batters. Rock shatters.</p> <p>Markets sell. Merchants yell. “Fresh fish!” “Pepper dish!”</p>	<p>Choose your favorite season or a favorite animal. Write 5 subject-predicate sentences about that topic.</p>