

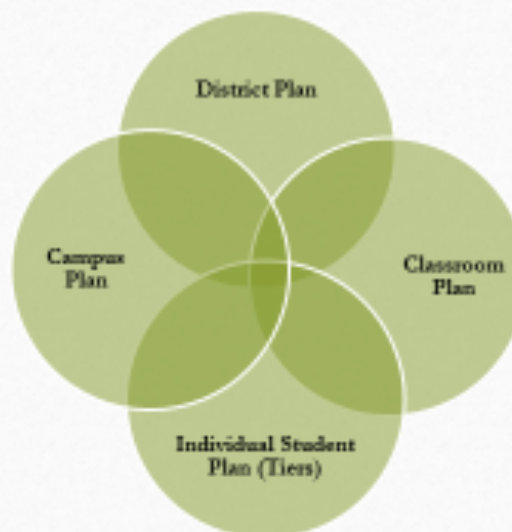
Framework for Abilene ISD Behavior Supports

District Plan

- CHAMPS/DSC Training
- Foundations Training
- Behavior Coordinators
- Self-Contained Classrooms
- Interventions Tier Training
- Leader in Me
- Conscious Discipline/ Trauma Informed Care/ Restorative Practices/ Social Emotional Learning
- Customer Service Emphasis

Campus Plan

- Foundations Team Meetings
- Guidelines for Success
- Common Area Procedures
- Three-Column Discipline Matrix
- Positive Interactions with Students
- Menu of School Consequences
- Leader in Me Process
- Conscious Discipline/ Trauma Informed Care/ Restorative Practices/ Social Emotional Learning
- Customer Service Emphasis
- Behavior Support Personnel



Classroom Plan

- Classroom Management Plan
- CHAMPS posted correctly
- CHAMPS used throughout each day
- Greeting Students at the Door
- Minimum 3:1 Positive Interactions
- Menu of Classroom Consequences
- Implementation of Individual Interventions
- Safe Place or Peace Corners
- Therapeutic Approaches (alternative lighting, flexible seating, stress balls, kinetic sand, weighted vests or blankets, sensory items)
- Varied Instructional Strategies
- Meaningful Instruction and Student Work

Individual Student Plan

- RTI Tier II and III for Behavior- (entered into Eduphoria)
- Special Education- BIP
- Check-In and Check-Out (at minimum for RTI Tier II)
- Utilize Behavior Encyclopedia Plans
- Involve Behavior Coordinators as needed