

**Texas Education Agency  
2019-20 School Report Card  
TAYLOR EL (221901121)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** ABILENE ISD  
**Campus Type:** Elementary  
**Total Students:** 600  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about TAYLOR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.0%	94.8%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	15.5%	13.3%	12.6%
Hispanic	30.5%	44.8%	52.8%
White	44.5%	35.4%	27.0%
American Indian	0.0%	0.3%	0.4%
Asian	2.8%	1.6%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	6.7%	4.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	58.0%	67.4%	60.2%
Special Education	10.7%	13.4%	10.7%
English Learners	2.8%	5.5%	20.3%
<b>Mobility Rate (2018-19)</b>	18.0%	22.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.8	19.9	19.0
Grade 1	19.8	18.7	18.9
Grade 2	20.9	18.9	18.8
Grade 3	21.0	19.1	19.0
Grade 4	20.3	18.7	19.2
Grade 5	21.3	20.4	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	61.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,163	\$9,439	\$9,913
Instruction	\$4,427	\$5,133	\$5,558
Instructional Leadership	\$128	\$193	\$162
School Leadership	\$399	\$546	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	73%	<b>72%</b>	54%	67%	84%	-	50%	-	70%	62%
	2018	77%	73%	<b>71%</b>	54%	68%	78%	*	76%	-	82%	63%
ELA/Reading	2019	75%	70%	<b>72%</b>	56%	64%	87%	-	57%	-	71%	63%
	2018	74%	70%	<b>71%</b>	47%	69%	79%	*	71%	-	79%	61%
Mathematics	2019	82%	78%	<b>82%</b>	64%	79%	92%	-	71%	-	76%	74%
	2018	81%	79%	<b>79%</b>	66%	80%	83%	*	71%	-	86%	73%
Writing	2019	68%	60%	<b>44%</b>	43%	47%	50%	-	0%	-	*	32%
	2018	66%	58%	<b>54%</b>	36%	43%	61%	-	*	-	80%	38%
Science	2019	81%	75%	<b>69%</b>	32%	63%	85%	-	*	-	83%	57%
	2018	80%	76%	<b>65%</b>	56%	53%	76%	*	*	-	80%	58%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	42%	<b>42%</b>	15%	34%	58%	-	40%	-	45%	28%
	2018	48%	42%	<b>42%</b>	21%	29%	55%	*	41%	-	66%	28%
ELA/Reading	2019	48%	41%	<b>42%</b>	18%	36%	57%	-	43%	-	35%	28%
	2018	46%	40%	<b>42%</b>	17%	31%	57%	*	29%	-	57%	29%
Mathematics	2019	52%	44%	<b>52%</b>	22%	41%	71%	-	57%	-	53%	37%
	2018	50%	44%	<b>48%</b>	28%	36%	60%	*	43%	-	71%	34%
Writing	2019	38%	28%	<b>16%</b>	0%	20%	24%	-	0%	-	*	8%
	2018	41%	33%	<b>28%</b>	21%	17%	28%	-	*	-	80%	17%
Science	2019	54%	44%	<b>35%</b>	5%	19%	50%	-	*	-	83%	23%
	2018	51%	45%	<b>38%</b>	17%	19%	58%	*	*	-	60%	19%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	17%	<b>23%</b>	4%	17%	37%	-	15%	-	25%	14%
	2018	22%	17%	<b>22%</b>	5%	11%	34%	*	18%	-	32%	11%
ELA/Reading	2019	21%	16%	<b>23%</b>	4%	17%	37%	-	14%	-	18%	13%
	2018	19%	15%	<b>23%</b>	4%	9%	38%	*	14%	-	29%	10%
Mathematics	2019	26%	21%	<b>31%</b>	7%	22%	47%	-	29%	-	35%	19%
	2018	24%	19%	<b>27%</b>	9%	17%	38%	*	14%	-	43%	15%
Writing	2019	14%	9%	<b>6%</b>	0%	3%	12%	-	0%	-	*	3%
	2018	13%	8%	<b>4%</b>	0%	4%	7%	-	*	-	0%	2%
Science	2019	25%	17%	<b>19%</b>	0%	11%	30%	-	*	-	33%	12%
	2018	23%	17%	<b>21%</b>	0%	3%	40%	*	*	-	40%	8%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	67	<b>75</b>	67	73	82	-	45	-	73	70
	2018	69	66	<b>69</b>	70	69	68	*	83	-	75	68
ELA/Reading	2019	68	65	<b>69</b>	60	67	75	-	40	-	70	63
	2018	69	64	<b>67</b>	72	63	66	*	*	-	78	69
Mathematics	2019	70	68	<b>81</b>	74	79	88	-	50	-	75	76
	2018	70	68	<b>71</b>	69	75	70	*	*	-	72	67

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	40%	<b>47%</b>	60%	33%	65%	-	*	-	*	48%
2018	38%	36%	<b>25%</b>	*	41%	*	-	*	-	*	25%
Mathematics											
2019	45%	49%	<b>54%</b>	50%	40%	75%	-	*	-	*	50%
2018	47%	51%	<b>41%</b>	*	62%	*	-	-	-	*	37%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	69%	<b>63%</b>	26%	56%	83%	-	*	-	83%	51%
Students Requiring Accelerated Instruction											
2019	22%	31%	<b>37%</b>	74%	44%	17%	-	*	-	17%	49%
STAAR Cumulative Met Standard											
2019	86%	81%	<b>78%</b>	52%	74%	91%	-	*	-	83%	68%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	<b>87%</b>	52%	100%	96%	-	*	-	83%	80%
Students Requiring Accelerated Instruction											
2019	17%	22%	<b>13%</b>	48%	0%	4%	-	*	-	17%	20%
STAAR Cumulative Met Standard											
2019	90%	86%	<b>92%</b>	70%	100%	100%	-	*	-	83%	88%

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