

**Texas Education Agency  
2019-20 School Report Card  
THOMAS EL (221901151)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** ABILENE ISD  
**Campus Type:** Elementary  
**Total Students:** 403  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about THOMAS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.9%	94.8%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	18.4%	13.3%	12.6%
Hispanic	46.4%	44.8%	52.8%
White	28.8%	35.4%	27.0%
American Indian	0.0%	0.3%	0.4%
Asian	1.0%	1.6%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	5.2%	4.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	65.8%	67.4%	60.2%
Special Education	16.6%	13.4%	10.7%
English Learners	6.2%	5.5%	20.3%
<b>Mobility Rate (2018-19)</b>	14.8%	22.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.2	19.9	19.0
Grade 1	19.4	18.7	18.9
Grade 2	19.7	18.9	18.8
Grade 3	18.9	19.1	19.0
Grade 4	21.5	18.7	19.2
Grade 5	24.4	20.4	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	61.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,567	\$9,439	\$9,913
Instruction	\$5,280	\$5,133	\$5,558
Instructional Leadership	\$182	\$193	\$162
School Leadership	\$437	\$546	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	73%	<b>79%</b>	69%	77%	88%	-	100%	-	68%	74%
	2018	77%	73%	<b>82%</b>	72%	79%	88%	-	100%	-	79%	79%
ELA/Reading	2019	75%	70%	<b>79%</b>	72%	75%	89%	-	*	-	56%	72%
	2018	74%	70%	<b>83%</b>	72%	80%	89%	-	*	-	86%	79%
Mathematics	2019	82%	78%	<b>86%</b>	69%	85%	95%	-	*	-	78%	81%
	2018	81%	79%	<b>87%</b>	84%	84%	92%	-	*	-	86%	86%
Writing	2019	68%	60%	<b>66%</b>	67%	63%	67%	-	*	-	*	63%
	2018	66%	58%	<b>65%</b>	36%	67%	75%	-	*	-	*	56%
Science	2019	81%	75%	<b>75%</b>	60%	70%	88%	-	*	-	*	67%
	2018	80%	76%	<b>84%</b>	86%	81%	85%	-	*	-	*	83%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	42%	<b>48%</b>	37%	42%	62%	-	91%	-	32%	40%
	2018	48%	42%	<b>50%</b>	34%	43%	64%	-	64%	-	53%	43%
ELA/Reading	2019	48%	41%	<b>52%</b>	41%	46%	70%	-	*	-	22%	42%
	2018	46%	40%	<b>50%</b>	32%	43%	64%	-	*	-	43%	43%
Mathematics	2019	52%	44%	<b>49%</b>	41%	41%	64%	-	*	-	33%	42%
	2018	50%	44%	<b>51%</b>	44%	42%	65%	-	*	-	57%	45%
Writing	2019	38%	28%	<b>31%</b>	25%	27%	38%	-	*	-	*	22%
	2018	41%	33%	<b>44%</b>	9%	44%	58%	-	*	-	*	33%
Science	2019	54%	44%	<b>51%</b>	30%	49%	60%	-	*	-	*	45%
	2018	51%	45%	<b>55%</b>	43%	43%	67%	-	*	-	*	54%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	17%	<b>24%</b>	16%	15%	40%	-	64%	-	18%	16%
	2018	22%	17%	<b>23%</b>	21%	13%	36%	-	18%	-	16%	17%
ELA/Reading	2019	21%	16%	<b>22%</b>	13%	13%	41%	-	*	-	11%	13%
	2018	19%	15%	<b>23%</b>	20%	17%	33%	-	*	-	14%	18%
Mathematics	2019	26%	21%	<b>29%</b>	22%	18%	45%	-	*	-	22%	20%
	2018	24%	19%	<b>26%</b>	28%	13%	44%	-	*	-	14%	19%
Writing	2019	14%	9%	<b>13%</b>	17%	10%	17%	-	*	-	*	9%
	2018	13%	8%	<b>11%</b>	9%	3%	25%	-	*	-	*	7%
Science	2019	25%	17%	<b>26%</b>	10%	16%	44%	-	*	-	*	18%
	2018	23%	17%	<b>21%</b>	14%	10%	33%	-	*	-	*	22%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	67	<b>72</b>	62	71	74	-	100	-	88	67
	2018	69	66	<b>76</b>	81	73	79	-	50	-	80	75
ELA/Reading	2019	68	65	<b>67</b>	58	65	70	-	*	-	*	60
	2018	69	64	<b>73</b>	82	73	71	-	*	-	80	75
Mathematics	2019	70	68	<b>77</b>	66	77	79	-	*	-	*	74
	2018	70	68	<b>79</b>	79	72	86	-	*	-	80	76

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	40%	<b>38%</b>	29%	40%	33%	-	-	-	*	38%
2018	38%	36%	<b>43%</b>	*	48%	*	-	-	-	-	42%
Mathematics											
2019	45%	49%	<b>76%</b>	*	80%	80%	-	-	-	*	79%
2018	47%	51%	<b>71%</b>	*	64%	89%	-	*	-	*	64%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	69%	<b>68%</b>	46%	70%	71%	-	*	-	*	57%
Students Requiring Accelerated Instruction											
2019	22%	31%	<b>32%</b>	54%	30%	29%	-	*	-	*	43%
STAAR Cumulative Met Standard											
2019	86%	81%	<b>77%</b>	54%	76%	88%	-	*	-	*	67%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	<b>89%</b>	69%	91%	96%	-	*	-	*	84%
Students Requiring Accelerated Instruction											
2019	17%	22%	<b>11%</b>	31%	9%	4%	-	*	-	*	16%
STAAR Cumulative Met Standard											
2019	90%	86%	<b>91%</b>	69%	94%	96%	-	*	-	*	86%

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