



School Health Advisory Council

September 27, 2021 @ 6:00 pm

Minutes

Welcome-Linda Langston

Meeting called to order at 6:05 pm

Members in attendance were Mandy Schuman, Olga Chavana, Bruce Crook, Elizabeth Wilson, Paige LeMasters, Susan Webb, Carol Sanderson, Steven Prachy, and Linda Langston. Had 4 non-SHAC guests in attendance, Dr. Karen Munoz, Tina Fleet, Stevanie Jackson, and Jennifer Seekins.

Minutes from May 10, 2021 –The minutes from the May 10, 2021 meeting were shared via email prior to the meeting and requested to be reviewed.

Motion to approve-Mandy Schuman

Second-Bruce Crook

Ayes-8

Opposed-0

SHAC Officers

Linda Langston – Chairman

Co-Chairman- must be parent with children enrolled in AISD at the present

Secretary

The Co-Chairman and Secretary Positions will be elected after the School Board has approved this year's SHAC members.

Members Renewal Application

2021 Legislature Session and HB 1525 was present by Dr. Karen Munoz, Executive Director of Federal Programs

Main points for School Districts from the Legislature Session were:

- The local school health advisory council shall meet at least four times each year.

- For each meeting, the council shall at least 72 hours before the meeting, post notice of the date, hour, place, and subject of the meeting on a bulletin board in the central administrative office of each campus in the school district and on the district's Internet website.
- Allow the public to attend the meeting
- Prepare and maintain minutes of the meeting that state the subject and content of each deliberation and each vote taken by the council during the meeting.
- Make an audio or video recording of the meeting. We are recording the meeting tonight.
- Minutes or audio/video recording must be posted no later than 10 days after the SHAC meeting, the school district shall post the minutes and audio/video recording on the district's website.
- The board of trustees shall determine the specific content of the district's instruction in human sexuality. Before each school year, a school district shall provide written notice to a parent of each student enrolled in the district regarding whether the district will provide human sexuality instruction to district students. If instruction will be provided, the notice must include: statement informing the parent of the human sexuality instructions requirements under state law; a detailed description of the content of the district's human sexuality instruction and a general schedule on which the instruction will be provided; and a statement of the parent's right to review or purchase a copy of the curriculum materials and the option to remove the student from any part of the district's human sexuality instruction without subjecting the student to any disciplinary action, academic penalty, or sanction imposed by the district or the student's school.
- Only Opt-in option-School districts must have written permission from parents/guardians actively opting children into sex education. Parents cannot opt children out of sex education.
- The use of the grievance procedure concerning a complaint of a violation.
- A statement that any curriculum materials in the public domain used for the district's human sexuality instruction must be posted on the district's website.
- The human sexuality curriculum material that is now being used is copyrighted which allows a parent of a student enrolled in the district to review the curriculum materials at the student's campus at any time during regular business hours or purchase a copy of the curriculum materials from the publisher as provided by the district's purchase agreement for the curriculum materials.

Pediatric and Adolescent Behavioral Health Services

Stevanie Jackson-Executive Director of Student Services

- What AISD has to offer
- To teach to the whole child, we must focus on behavioral needs plus social-emotional needs
- All campuses have social emotional curriculum.
 - Elementary schools use "Leader in Me" curriculum
 - Middle Schools use "Second Step" curriculum
 - High Schools use "Character Strong" curriculum
- This is the first year that all campuses are doing social-emotional learning.

- Staff is doing training throughout this school year with Dr. Adam Saenz. In these trainings, the staff is learning practical “Social and Emotional Learning Skills” that will help them maintain effective relationships with students.

Jennifer Seekins, Dean of Holland Medical High

- First line of defense on our campuses is the counselor. If counselor is not able to meet the student’s needs, then they will reach out to social workers or behavioral coordinator.
- Uses a Counselor Triage Model.
- Every elementary campus has one counselor, middle school has two counselors and high school has 4 academic counselors, a Special Education counselor and a SAS (Student Assistance Service) counselor
- In Texas, model states counselors are there to provide guidance, response service, and system support.
- AISD has partnered with Texas Tech Health Science program for a telehealth session. This program will provide short-term school based access to visits with a mental health professional for children and adolescents via telehealth.
- A counselor, nurse, or social worker may make the referral for counseling services. Based on the need of the student, a counseling session will be arranged or if student’s needs are more severe, a referral to a psychiatrist will be made. The sessions are through telehealth.
- Abilene ISD has hired a LPC (Licensed Professional Counselor) to work with students in immediate need of counseling until arrangements are made with Texas Tech Health Science Center
- Abilene ISD has three Behavioral Support Coordinators on staff. These coordinators are assigned campuses and work with administrators, teachers, and positive behavior liaisons for students.

Tina Fleet, LNSW, Lead Social Worker for Abilene ISD

- Abilene ISD has seven social workers on staff.
- School Social Workers are trained mental health professional who can assist with mental health concerns, behavioral concerns, positive behavioral support, academic, and classroom support, consultation with teachers, parents, and administrators as well as provide individual and group counseling.
- The social workers are based at an assigned elementary school. If a student is needing services in middle or high school, the student’s services is based on the elementary school they attended, so that one social worker is coordinating services for siblings in the same family unit.

Meeting was adjourned at 6:47 pm.