

Early Childhood Literacy Board Outcome Goal

District Goal:
The percent of 3rd grade students who score meets grade level or above on STAAR Reading will increase from 40% to 53% by August 2027.

Progress Monitoring - Alcorta

The percent of 3rd grade students who score meets grade level or above on STAAR Reading will increase from 43% to 56% by August 2027.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	EL/EB	Special Ed (Current)	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2022 TAPR	43%	29%	41%	49%	*	*	*	*	35%	*	43%	*	*	*
2023 Goal	45%	31%	43%	51%	*	*	*	*	37%	*	45%	*	*	*
2023 TAPR	44%	33%	42%	47%	*	*	*	*	36%	*	27%	*	*	*
2024 Goal	47%	33%	45%	53%	*	*	*	*	39%	*	47%	*	*	*

Progress Monitoring - Austin

The percent of 3rd grade students who score meets grade level or above on STAAR Reading will increase from 45% to 58% by August 2027.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	EL/EB	Special Ed (Current)	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2022 TAPR	45%	38%	25%	55%	*	*	*	40%	23%	*	28%	*	*	*
2023 Goal	47%	40%	27%	57%	*	*	*	42%	25%	*	30%	*	*	*
2023 TAPR	51%	57%	50%	52%	*	*	*	33%	47%	*	6%	*	*	*
2024 Goal	49%	42%	30%	59%	*	*	*	45%	27%	*	32%	*	*	*

Progress Monitoring - Bassetti

The percent of 3rd grade students who score meets grade level or above on STAAR Reading will increase from 36% to 49% by August 2027.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	EL/EB	Special Ed (Current)	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2022 TAPR	36%	46%	31%	42%	*	*	*	25%	31%	0%	33%	*	*	*
2023 Goal	38%	48%	33%	45%	*	*	*	30%	33%	7%	35%	*	*	*
2023 TAPR	25%	11%	19%	30%	*	*	*	33%	21%	*	20%	*	*	*
2024 Goal	40%	50%	35%	48%	*	*	*	36%	35%	14%	37%	*	*	*

Progress Monitoring - Bonham

The percent of 3rd grade students who score meets grade level or above on STAAR Reading will increase from 38% to 51% by August 2027.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	EL/EB	Special Ed (Current)	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2022 TAPR	38%	27%	36%	43%	*	*	*	*	32%	*	35%	*	*	*
2023 Goal	40%	29%	38%	46%	*	*	*	*	34%	*	37%	*	*	*
2023 TAPR	24%	25%	21%	25%	*	*	*	*	24%	*	24%	*	*	*
2024 Goal	42%	31%	40%	49%	*	*	*	*	36%	*	39%	*	*	*

Progress Monitoring - Bowie

The percent of 3rd grade students who score meets grade level or above on STAAR Reading will increase from 44% to 57% by August 2027.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	EL/EB	Special Ed (Current)	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2022 TAPR	44%	67%	45%	45%	*	*	*	*	41%	*	45%	*	*	*
2023 Goal	46%	69%	47%	47%	*	*	*	*	43%	*	47%	*	*	*
2023 TAPR	50%	57%	48%	50%	*	*	*	*	48%	*	37%	*	*	*
2024 Goal	48%	71%	49%	49%	*	*	*	*	45%	*	49%	*	*	*

Progress Monitoring - Dyess

The percent of 3rd grade students who score meets grade level or above on STAAR Reading will increase from 59% to 65% by August 2027.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	EL/EB	Special Ed (Current)	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2022 TAPR	59%	60%	50%	66%	*	*	*	*	49%	*	54%	*	*	*
2023 Goal	60%	62%	52%	68%	*	*	*	*	51%	*	56%	*	*	*
2023 TAPR	49%	*	41%	54%	*	*	*	*	45%	*	28%	0%	0%	0%
2024 Goal	61%	64%	54%	70%	*	*	*	*	53%	*	58%	*	*	*

Progress Monitoring - Martinez

The percent of 3rd grade students who score meets grade level or above on STAAR Reading will increase from 45% to 58% by August 2027.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	EL/EB	Special Ed (Current)	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2022 TAPR	45%	*	44%	40%	*	*	*	*	41%	*	25%	*	*	*
2023 Goal	47%	*	46%	43%	*	*	*	*	43%	*	27%	*	*	*
2023 TAPR	37%	0%	42%	43%	*	*	*	*	37%	*	23%	*	*	*
2024 Goal	49%	*	48%	47%	*	*	*	*	45%	*	29%	*	*	*

Progress Monitoring - Ortiz

The percent of 3rd grade students who score meets grade level or above on STAAR Reading will increase from 16% to 46% by August 2027.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	EL/EB	Special Ed (Current)	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2022 TAPR	16%	0%	17%	17%	*	*	*	*	15%	15%	0%	*	*	*
2023 Goal	22%	6%	21%	24%	*	*	*	*	19%	19%	5%	*	*	*
2023 TAPR	21%	22%	22%	14%	*	*	*	*	18%	32%	13%	*	*	*
2024 Goal	28%	13%	25%	32%	*	*	*	*	23%	23%	10%	*	*	*

Progress Monitoring - Purcell

The percent of 3rd grade students who score meets grade level or above on STAAR Reading will increase from 34% to 47% by August 2027.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	EL/EB	Special Ed (Current)	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2022 TAPR	34%	40%	28%	64%	*	*	*	*	27%	*	38%	*	*	*
2023 Goal	36%	42%	30%	66%	*	*	*	*	29%	*	40%	*	*	*
2023 TAPR	50%	50%	47%	59%	*	*	*	*	44%	*	35%	*	*	*
2024 Goal	38%	44%	32%	68%	*	*	*	*	31%	*	42%	*	*	*

Progress Monitoring - Stafford

The percent of 3rd grade students who score meets grade level or above on STAAR Reading will increase from 31% to 46% by August 2027.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	EL/EB	Special Ed (Current)	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2022 TAPR	31%	0%	45%	19%	*	*	*	50%	28%	*	7%	*	*	*
2023 Goal	34%	6%	47%	26%	*	*	*	52%	30%	*	10%	*	*	*
2023 TAPR	43%	25%	45%	43%	*	*	*	*	36%	*	21%	*	*	*
2024 Goal	37%	13%	49%	34%	*	*	*	54%	32%	*	14%	*	*	*

Progress Monitoring - Taylor

The percent of 3rd grade students who score meets grade level or above on STAAR Reading will increase from 54% to 67% by August 2027.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	EL/EB	Special Ed (Current)	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2022 TAPR	54%	15%	65%	57%	*	*	*	*	47%	*	75%	*	*	*
2023 Goal	56%	18%	67%	59%	*	*	*	*	49%	*	77%	*	*	*
2023 TAPR	55%	35%	36%	74%	*	*	*	*	35%	*	25%	*	*	*
2024 Goal	58%	22%	69%	61%	*	*	*	*	51%	*	79%	*	*	*

Progress Monitoring - Thomas

The percent of 3rd grade students who score meets grade level or above on STAAR Reading will increase from 60% to 73% by August 2027.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	EL/EB	Special Ed (Current)	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2022 TAPR	60%	71%	48%	79%	*	*	*	*	47%	*	43%	*	*	*
2023 Goal	62%	73%	50%	81%	*	*	*	*	49%	*	45%	*	*	*
2023 TAPR	64%	47%	67%	79%	*	*	*	*	56%	*	50%	*	*	*
2024 Goal	64%	75%	52%	83%	*	*	*	*	51%	*	47%	*	*	*

Progress Monitoring - Ward

The percent of 3rd grade students who score meets grade level or above on STAAR Reading will increase from 47% to 60% by August 2027.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Disadv.	EL/EB	Special Ed (Current)	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled
Baseline 2022 TAPR	47%	33%	17%	58%	*	*	*	*	35%	*	15%	*	*	*
2023 Goal	49%	35%	21%	60%	*	*	*	*	37%	*	17%	*	*	*
2023 TAPR	51%	33%	45%	53%	*	*	*	*	37%	*	10%	*	*	*
2024 Goal	51%	37%	25%	62%	*	*	*	*	39%	*	19%	*	*	*