



College and Career Planning Guide 2024-2025

The Abilene ISD College and Career Planning Guide is for informational purposes only and does not constitute a contract. The District makes every effort to ensure that this catalog contains complete and accurate information at the time of publication. However, circumstances may arise that require the District to change or correct existing policies, rules, or course and program information. The version of the AISD College and Career Planning Guide posted to the District's website will always reflect changes communicated in all errata.

Errata serve as official notification to Abilene ISD stakeholders of all changes, corrections, and/or deletions to the 2024-2025 AISD College and Career Planning Guide. The version of the 2024-2025 AISD College and Career Planning Guide posted to the District's website will reflect the errata listed at <https://docs.google.com/document/d/1zvPOWAp0BgqTy-0RQLOVUrH9LG4VVJ5g4K4xKEpifSc/edit?usp=sharing>.

Career and Technical Education Statement of Non-Discrimination

Abilene Independent School District offers career and technical education programs in Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, A/V Technology, and Communications; Business, Marketing, and Finance; Education and Training; Health Science; Hospitality and Tourism; Human Services; Information Technology; Law and Public Service; Manufacturing; Science, Technology, Engineering, and Math (STEM); Transportation, Distribution, and Logistics. Admission to these programs is based on grade placement, aptitude, interest, and the availability of class space. It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

It is the policy of Abilene Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

Abilene Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

For information about your rights or grievance procedures, staff contact the Title IX Coordinator for Employees - Alison Sims (alison.sims@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444. Students contact Title IX Coordinator for Students - Alison Camp (alison.camp@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444 and/or the Section 504 Coordinator - Gena Moss (gena.moss@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444.

Educación Técnica y Vocacional Notificación Pública de No Discriminación

El Distrito Escolar Independiente de Abilene ofrece programas de educación técnica y vocacional en Agricultura, Alimentos y Recursos Naturales; Arquitectura y construcción; Artes, tecnología audiovisual, y comunicaciones; Negocios, Marketing y Finanzas; Educación y entrenamiento; Ciencia de la salud; Hospitalidad y Turismo; Servicios Humanos; Tecnologías de la información; Derecho y servicio público; Fabricación; Ciencia, Tecnología, Ingeniería y Matemáticas (STEM); Transporte, distribución y logística. La admisión a estos programas se basa en la colocación del grado, la aptitud, el interés y la disponibilidad de espacio de la clase. Es norma del Distrito Escolar Independiente de Abilene no discriminar en sus programas, servicios o actividades vocacionales por motivos de raza, color, origen nacional, sexo o impedimento, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; Título IX de las Enmiendas en la Educación de 1972, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda.

Es norma del Distrito Escolar Independiente de Abilene no discriminar en sus procedimientos de empleo por motivos de raza, color, origen nacional, sexo, impedimento o edad, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; Título IX de las Enmiendas en la Educación, de 1972, la ley de Discriminación por Edad, de 1975, según enmienda; y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda.

El Distrito Escolar Independiente de Abilene tomará las medidas necesarias para asegurar que la falta de habilidad en el uso del inglés no sea un obstáculo para la admisión y participación en todos los programas educativos y vocacionales.

Para información sobre sus derechos o procedimientos de quejas, comuníquese con la Coordinadora del Título IX, Alison Sims (alison.sims@abileneisd.org) en 241 Pine Street, Abilene, TX 79601, 325-677-1444. Los estudiantes se comunican con la Coordinadora del Título IX- Alison Camp (alison.camp@abileneisd.org) at 241 Pine Street, Abilene, TX 79601, 325-677-1444, y/con la Coordinador de la Sección 504 Gena Moss (gena.moss@abileneisd.org) en 241 Pine Street, Abilene, TX 79601, 325-677-1444.

ABILENE INDEPENDENT SCHOOL DISTRICT

2024-2025

BOARD OF TRUSTEES

Daryl Zeller	President	Place 3
Cindy Earles	Vice-President	Place 4
Angie Wiley	Secretary	Place 7
Bill Enriquez	Asst. Secretary	Place 6
Derek Hood	Member	Place 2
Rodney Goodman	Member	Place 1
Dr. Danny Wheat	Member	Place 5

CENTRAL ADMINISTRATION

Dr. James Largent

Superintendent (Interim)

Dr. Ketta Garduno

Associate Superintendent for Academics and Student Supports

Alison Sims

Associate Superintendent for Development of Human Resources

Dr. Joe Waldron

Associate Superintendent for Operations

CAMPUS ADMINISTRATORS AND COUNSELORS

ABILENE HIGH SCHOOL 2800 North 6th Abilene, Texas 79603 (325) 677-1731		COOPER HIGH SCHOOL 3639 Sayles Abilene, Texas 79605 (325) 691-1000	
Amelia Siburt	Principal	Lyndsey Williamson	Principal
Kelli Powell	Associate Principal	Tyler Edwards	Associate Principal
Jordan Palacios	Assistant Principal	Ashley West	Dean of Instruction
Tracy Parker	Assistant Principal	Carey Kitts	Assistant Principal
Zachary Sneed	Assistant Principal	Michael Sanders	Assistant Principal
Erika Varela	Assistant Principal	Randy Willis	Assistant Principal
Cecilia Castillo	Counselor	Steven Childress	Counselor
Rick McClure	Counselor	Sandra Harbour	Counselor
Regina Siller	Counselor	Ginger Held	Counselor
Ginger Vinson	Counselor	Courtney Saunders	Counselor
Tamika Braye	College Advisor	Gerald Wilkerson	College Advisor
Roxanne Bush	Crisis Counselor	Kerri Kirby	Crisis Counselor
ACADEMY OF TECHNOLOGY, ENGINEERING, MATH, and SCIENCE (ATEMS) 2034 Quantum Loop Abilene, Texas 79602 (325) 794-4140		WOODSON CENTER FOR EXCELLENCE 342 Cockerell Abilene, Texas 79601 (325) 671-4736	
Jay Ashby	The LIFT Center Director	Lori Ladyman	Principal
Brandon Randell	Assistant Director	Patricia Anderson	Assistant Principal
Cristie Crim	Instructional Coordinator	Greg Rake	Assistant Principal
Kelly Windham	Counselor	Ann Smith	Counselor
Kate Ashby	College Advisor	Kate Ashby	College Advisor
		HOLLAND MEDICAL HIGH SCHOOL 2442 Cedar Abilene, Texas 79601 (325) 794-4120	
		Kathy Walker	Dean of Students



Abilene Independent School District

STRATEGIC PLAN

Vision

Equipped Learners. Brighter Futures.

Mission Statement

Abilene ISD will equip learners to make a positive impact in their world through relevant, innovative, and challenging learning experiences.

Belief Statements

Connect

- Each child, staff member and parent needs positive personal connections within the district.
- Respect, care and having high expectations for each student is the foundation for learning.

Lead

- Initiative, innovation, and a strong work-ethic are important life skills for students and staff.
- Developing partnerships throughout the Abilene community builds connections for future leaders to give back to the community.

Succeed

- Intellectual, emotional, and physical safety are crucial components to a successful school environment.
- Critical thinking, collaboration and problem solving are essential for deep learning.

Strategic Priorities

- Establish a culture of collaboration between students, teachers, administrators and the AISD community.
- Learners will be actively engaged in classrooms.
- Abilene ISD will develop intentional strategic partnerships which capitalize on the strengths, resources, and talents of all stakeholders.
- Tell the AISD story of being a school district of choice that provides unparalleled opportunities for all students, staff, and parents.

Course Explorer

Abilene ISD encourages students and caregivers to access the district's Course Explorer to learn more about the high school curriculum. Visit <https://www.abileneisd.org/for-parents/student-planning/> or scan the QR code on this page for a direct link to the district's suite of resources to support planning for graduation.



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GENERAL INFORMATION

CLASSIFICATION

Classification is determined for all students no later than the beginning of each academic year and is based on the number of credits the student has earned. Reclassification during the school year will only occur in the student's final year of high school. Students, grades 9-12, will be classified as follows:

CLASSIFICATION	Class of 2024	Class of 2025 and Beyond
Grade 9 - Freshman	Promoted from Grade 8	
Grade 10 – Sophomore (Credits must include Algebra I and English I)	6	7
Grade 11 - Junior	13	14
Grade 12 - Senior	20	20

COURSE LIMITATIONS

Some courses listed in this guide may not work with some students' schedules due to availability, scheduling conflicts, or cancellations resulting from limited enrollment; therefore, students should always plan for alternative courses in case their first choices are unavailable.

Courses listed in the College and Career Planning Guide in the year which the student enters the 9th grade may or may not be offered in subsequent years, and additional courses may be added in subsequent years. Courses may be offered but will not be scheduled unless enrollment is sufficient to do so. New courses may be added by the Texas Education Agency and the State Board of Education or by local decision at any time.

COURSES

Students should be enrolled in 8 classes per semester. Students enrolled in Career Preparation, or a Practicum course, must take a minimum of 6 classes a day. A senior who is not on the Foundation Plan with an endorsement and/or has not passed all state assessments for graduation must be enrolled in eight (8) instructional classes per semester and will not be eligible for a reserve period.

To be considered a full-time student and compete in UIL-sanctioned activities, students must be enrolled in school for a minimum of 6 credit-bearing periods a day.

When registering for classes, please note that AISD will offer transportation between Abilene High School, Cooper High School and the LIFT, when possible, to accommodate students desiring to take courses not offered at their home campus.

HIGH SCHOOL COURSES OFFERED IN MIDDLE SCHOOL

Students who satisfactorily complete a full year of Algebra I, Geometry, Art I Honors, Theatre Arts I and/or Spanish I in middle school will receive the state required graduation credit(s) for grades 9-12.

Students who satisfactorily complete Principles of Manufacturing, Business Information Management I, Communication Applications, or Health in middle school will receive state graduation elective credit for these courses.

High school courses taken in middle school are not used in high school GPA calculations.

CREDITS

Students may earn high school credit beginning in summer school immediately following promotion from the 7th grade.

Students are required to obtain approval in advance from the principal or appointed designee to take a distance learning course.

Students enrolled in grades 9-12 may be awarded credit toward high school graduation for completing college-level courses. Such courses shall be provided only by institutions of higher education that are accredited by one of the following accrediting agencies:

- ❖ Southern Association of Colleges and Schools
- ❖ Middle States Association of Colleges and Schools
- ❖ New England Association of Schools and Colleges
- ❖ North Central Association of Colleges and Schools
- ❖ Western Association of Schools and Colleges
- ❖ Northwest Association of Schools and Colleges

To be eligible to enroll and be awarded credit toward state graduation requirements, a student should enroll in district approved dual credit course(s).

STATE ASSESSMENTS

To graduate from high school in the state of Texas, students must have satisfactory performance on the five State of Texas Assessments of Academic Readiness (STAAR) End-of-Course Assessments for the following: English I, English II, Algebra I, Biology and U.S. History.

STUDENTS TRANSFERRING TO ABILENE ISD

The following guidelines apply to the evaluation of the transcripts of students transferring to the Abilene Independent School District:

- ❖ No credit towards graduation will be given for office aide and Driver's Education.
- ❖ Units of credit granted by high schools accredited by the Texas Education Agency, Texas Private School Accreditation Association, other state education agencies, or Department of Defense Schools will be honored.
- ❖ Units of credit earned from non-accredited schools and home study programs will require validation according to the following guidelines:
 - Credit for elective courses may be accepted, subject to review.
 - Required courses taken in sequence can validate credit in previously completed courses. (Example: English III completed successfully will validate English I and English II. Algebra II completed successfully will validate Algebra I).
 - Required courses that have no sequential course must be validated by examination or administrative approval (Example: Geometry, World History, United States History).

PHYSICAL EDUCATION SUBSTITUTIONS

Students may receive TEA approved physical education credit for the following activities:

<u>Activity</u>	<u>Semester</u>	<u>Credits</u>
Athletics	1st and 2nd	up to 4 credits
Athletic Trainer	1st and 2nd	up to 4 credits
Cheerleading	1st and 2nd	1 credit only
Drill Team	1st and 2nd	1 credit only
Flag Corps	1st and 2nd	1 credit only
Marching Band	1st only	1 credit only
Musical Theatre	1st and 2nd	1 credit only
JROTC	1st and 2nd	up to 4 credits
Revolution Strings	1st and 2nd	1 credit only
Show Choir	1st and 2nd	1 credit only

Private or Commercially Sponsored Physical Activity Programs:

Students may also receive physical education credit by participating in private or commercially sponsored physical activity programs, such as dance or martial arts, which have been approved by the Superintendent or designee. Students participating in this program may not be enrolled in another physical education class or athletics. Grades will be recorded as pass/fail and will not be calculated for GPA. Students interested in this program should contact the school counselor for an application.

SPECIAL EDUCATION

The special education department offers identified students with disabilities opportunities to develop abilities in the least restrictive environment. The Admission, Review and Dismissal (ARD) committee determines the course sequence for special education students as the graduation plan for each student is developed.

CREDIT BY EXAMINATION

CREDIT BY EXAM WITHOUT PRIOR INSTRUCTION

AVAILABILITY

Credit by Examination without prior instruction will be available to Abilene ISD students enrolled in grades 7-12 in the following courses:

Art I	Health
Algebra I, II	Integrated Physics and Chemistry (IPC)
Biology	Latin I, II
Chemistry	Mathematical Models with Applications
Economics	Physics
English I, II, III, IV	Precalculus
Environmental Systems	Spanish I, II
French I, II	US History
Geometry	World Geography
German I, II	World History
Government	

UTILIZATION OF EXAMINATION SCORES

Credit for the respective course will be granted if a student scores at or above 80 on the placement examination. The examination score will be recorded on the academic achievement record transcript as the course grade. Grades earned through the credit by examination process will not be used in determining grade point averages or to establish eligibility.

CREDIT BY EXAM WITH PRIOR INSTRUCTION

AVAILABILITY

Subject to the limitation and eligibility criteria outlined in these guidelines, the credit by examination with prior instruction process will be available to Abilene ISD students enrolled in grades 7-12 to verify mastery after non-accredited instruction or to recover credit for a failed course:

Accounting	Dollars and Sense	Money Matters
Algebra I, II	Economics (.5 credit)	Physics
Art I	English I, II, III, IV	Principles of Information Technology
Astronomy	Foundations of Personal Fitness	Precalculus
Banking and Financial Services	French I, II	Psychology
Business Information Management I	Geometry	Sociology
Biology	Government (.5 credit)	Spanish I, II, III
Business Law (.5 credit)	Health (.5 credit)	Team Sports
Chemistry	Hebrew Scriptures and New Testament	Theatre Arts
Child Development (.5 credit)	Individual Sports	US History
Communication Applications (.5 credit)	Integrated Physics and Chemistry (IPC)	World Geography
Digital and Interactive Media	Lifetime Nutrition and Wellness	World History
	Math Models with Applications	

UTILIZATION OF EXAMINATION SCORES

Credit for the respective course will be granted if a student scores a grade at or above 70 on the examination. The examination score will be recorded on the academic achievement record transcript as the course grade. Grades earned through the credit by examination process will not be used in determining grade point averages or to establish eligibility for UIL activities.

EXAMINATION

All examinations are purchased from an approved university. If taken to recover credit, the student taking an exam must pay the examination fee charged by the university. If taken to accelerate, there is no charge to the student. See EHDC (Legal) for additional information.

LIMITATIONS

Students who failed a course because they exceeded the maximum number of absences may not use credit by examination to receive credit for the respective course. A student is limited to two attempts per course to earn credit by exam.

STUDENT ELIGIBILITY

Unless excluded by the above limitation, a student will be permitted to attempt to receive credit by examination for a course if the following criteria are met:

- ❖ A written application which reflects parental approval has been submitted.
- ❖ The application is approved by the campus principal or designee.

DETERMINING GRADE POINT AVERAGE

The final grade point average (GPA) to determine the class rank for graduating students is computed by averaging the semester grades beginning with grade 9 and ending with the fifth six-week grading period of the final year. The second semester average for the final year is determined by averaging the grades for the fourth and fifth six-week grading periods.

If a course is retaken, the highest grade will be used in GPA calculations. Grades earned from high school courses taken in middle school, from dual-credit courses, from distance learning courses, and through credit by examination* are not used in GPA calculations (unless the dual credit class is also an AP class).

The formula used for computing GPA is as follows:

$$\frac{\text{(Sum of grades)}}{\text{(Number of grades)}} + \frac{\text{(Number of AP/IB/advanced honors grades 70 or above X 10)}}{\text{(Standard number of grades accumulated at this point in academic career)}} + \frac{\text{(Number of honors/IB grades 70 or above x 5)}}{\text{(Standard number of grades accumulated at this point in academic career)}} = \text{GPA}$$

The "standard number of grades accumulated" is as follows:

2024-2025 and beyond	
Freshman	16
Sophomore	32
Junior	48
Midterm Senior	56
All Graduates	64

The valedictorian will be the student graduating with the highest GPA. The salutatorian will be the student with the second highest GPA. To be eligible for valedictorian and salutatorian, a student must have been continuously enrolled in the District high school at which they are graduating for the 2 semesters immediately preceding graduation. Ties will be broken following procedures outlined in EIC(LOCAL). If the tie is not broken after applying these methods, the District shall recognize all students involved in the tie as sharing the honor and title.

The four other students with the highest GPA in the graduating class, together with the valedictorian and salutatorian, will appear on the platform and be officially recognized as part of the commencement program. For Abilene High and Cooper High, the 25 top-ranking students will be designated. Students with a GPA of 90 or above will be designated as honors graduates on the commencement program.

To be eligible for graduation honors other than valedictorian and salutatorian described above, a student must complete the final two semesters prior to graduation in the District. Completion of a semester is defined as receiving semester grades from a District school.

Grades for transfer students will be recorded and averaged as received. Letter grades will be converted to numerical grades as follows:

A	=	95
B	=	85
C	=	77
D	=	72
F	=	no credit

A student may earn a maximum of one credit for a regular academic course, an advanced placement course, or a credit by examination* course with the same Texas Education Agency course number or one which covers the same required essential knowledge and skills.

Note: Juniors who wish to graduate early must notify the campus registrar and counselor of intent to graduate early. The deadline will be the end of the fourth six-weeks grading period of the junior year. Students must return the "Intent to Graduate Early" form to the counselor. Graduation, including participation in ceremonies, shall not occur without passing scores on all required End of Course exams.

***Credit by examination**—The District shall give a student in grades 6-12 credit for an academic subject in which the student has received no prior instruction if the student scores:

1. Eighty percent or above on a criterion-referenced examination for acceleration for the applicable course;
2. A three or higher on an advanced placement examination approved by the Board and developed by the College Board; or
3. A scaled score of 60 or higher on an examination approved by the Board and administered through the College-Level Examination Program.

If such credit is given, the District shall enter the examination score on the student's transcript, and the student is not required to take an end-of-the-course assessment instrument under Education Code 39.023(c) for that subject.

GRADUATION PLAN AND REQUIREMENTS

Students will have an annual review of their graduation plan to assess progress, discuss necessary adjustments and update the plan to revise course choices to meet new or additional goals. Students will be advised of courses recommended for college and career preparation and should keep themselves informed of changes in entry requirements and career trends. Parents/guardians will be consulted if major changes occur.

(Note: In addition to completing curriculum requirements for graduation, all students must pass the required End-of-Course tests and complete the final semester of work to receive a diploma.)

Foundation High School Program with Endorsements

All students shall specify in writing the endorsement(s) the student intends to earn. Students are eligible for admission to any general academic teaching institution (4-year state university) if they have completed the **Foundation High School Plan**. Students may earn one or more endorsements as part of their high school diploma. An endorsement consists of a sequence of courses that are grouped together by interest or occupational skill. As stated in the Texas Education Agency Graduation Toolkit on page 6, the advantage to earning an endorsement is that "they provide students with in-depth knowledge of a subject area(s) or a high-wage, high-skill, and in-demand occupation(s)." Every career and technical education (CTE) Program of Study leads to an endorsement. Students earn an endorsement by completing four credits each in both math and science, two additional elective credits, and the curriculum requirements for the endorsement.

IMPORTANT NOTICE TO STUDENTS AND PARENTS

Legislation specifies students who complete the **Foundation High School Program**, four sciences, Algebra II as one of four mathematics credits, two additional electives, and the requirements specific to at least one endorsement will graduate with the **Distinguished Level of Achievement**. Distinguished Level of Achievement allows students to be eligible for state college or university admission under the top 10% automatic admissions provision. NOTE: The University of Texas at Austin accepts only the top 6 percent.

More information about the Foundation High School Program and Endorsements can be found on the next page and by reviewing Texas law using the QR code on this page or by navigating to <https://tea.texas.gov/about-tea/laws-and-rules/texas-administrative-code/19-tac-chapter-74>

A student may also earn **Performance Acknowledgements** that will be placed on the student's diploma and transcript. Performance Acknowledgements may be earned by completing the following:



1. Outstanding Performance in a Dual Credit course:
 - at least 12 hours of college academic courses, including those taken for dual credit as part of the Texas core curriculum and advanced technical credit courses and locally articulated courses, with a grade of the equivalent of 3.0 or higher on a scale of 4.0; or
 - an associate degree while in high school.
2. Outstanding Performance in Bilingualism or Biliiteracy:
 - Completing all English Language Arts requirements and maintaining a minimum GPA of the equivalent of 80 on a scale of 100 and satisfying one of the following:
 - completion of a minimum of three credits in the same language in a language other than English with a minimum GPA of the equivalent of 80 on a scale of 100, and satisfying one of the following:
 - ❖ demonstrated proficiency in the Texas Essential Knowledge and Skills for Level IV or higher in a language other than English with a minimum GPA of the equivalent of 80 on a scale of 100; or
 - ❖ completion of at least three credits in foundation subject area courses in a language other than English with a minimum GPA of 80 on a scale of 100; or
 - ❖ demonstrated proficiency in one or more languages other than English through one of the following methods:
 - score of 3 or higher on a College Board Advanced Placement exam for a language other than English, or
 - score of 4 or higher on an International Baccalaureate Exam (IB) for a higher-level language other than English courses, or
 - performance on a national assessment of language proficiency in a language other than English of at least Intermediate High or its equivalent.
 - ELL students must complete the above criteria and have participated and met the exit criteria for a bilingual or ESL program and scored at the Advanced High level on the Texas English Language Proficiency Assessment System (TELPAS).
3. Outstanding Performance on a College Board Advanced Placement test or International Baccalaureate examination by earning:
 - a score of three or above on a college Board advanced placement examination
 - a score of four or above on an International Baccalaureate examination for a higher-level course.
4. Outstanding Performance on the PSAT, the ACT-PLAN, the SAT, or the ACT:
 - a score on the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) that qualifies the student for recognition as a commended scholar or higher by the College Board and National Merit Scholarship Corporation, as part of the National Hispanic Recognition Program (NBHRP) of the College Board or as part of the National Achievement Scholarship Program of the National Merit Scholarship Corporation; or
 - achieving the college readiness benchmark score on at least two of the four subject tests on the ACT PLAN exam; or
 - a combined critical reading and mathematics score of at least 1250 on the SAT; or
 - a composite score on the ACT exam (without writing) of 28.
5. Earning a nationally or internationally recognized business or industry certification or license:
 - performance on an examination or series of examinations sufficient to obtain a nationally or internationally recognized business or industry certification; or
 - performance on an examination sufficient to obtain a government-required credential to practice a profession.

Note: In addition to completing curriculum requirements for graduation, all students must pass the required End-of-Course tests and complete the final semester of work to receive a diploma.

TEXAS HIGH SCHOOL GRADUATION REQUIREMENTS

Foundation School Program with Endorsements

Texas requires all students to begin high school with a four-year plan to earn at least 26 credits toward graduation with one of five endorsements. The five endorsements align to statewide programs of study toward future careers. Students are encouraged to consider their skills and interests as they select programs of study toward an endorsement.

Endorsements and Summary of Texas Career Pathways

STEM	BUSINESS and INDUSTRY	PUBLIC SERVICE	ARTS and HUMANITIES	MULTIDISCIPLINARY STUDIES
<ul style="list-style-type: none"> Engineering Information Technology 	<ul style="list-style-type: none"> Agriculture, Food and Natural Resources Architecture and Construction Arts, A/V Technology and Communications Business, Marketing and Finance Hospitality and Tourism Information Technology Manufacturing Transportation, Distribution and Logistics 	<ul style="list-style-type: none"> Education and Training Health Science Human Services Law and Public Service Four years JROTC 	<ul style="list-style-type: none"> Arts Humanities 	Select courses from the curriculum of each of the other endorsement areas; Credits in a variety of advanced courses from multiple content areas sufficient to complete the Distinguished Level of Achievement under the Foundation Program with Endorsements. See p. 93 for more information.

REQUIRED COURSES	FOUNDATION SCHOOL PROGRAM WITH ENDORSEMENTS
ENGLISH LANGUAGE ARTS	4 Credits English: ELA I, II; English III or an AP English; one additional credit in any approved advanced English course. See p. 11 for approved advanced courses.
MATHEMATICS	4 Credits Mathematics*: Algebra 1; Geometry; two additional credits, one of which must be any approved advanced math course. See p. 11 for approved advanced courses. Distinguished Level of Achievement: Algebra I, Geometry, Algebra II, one additional math credit. *The STEM endorsement requires Algebra II and, depending on the student's STEM endorsement plan, may require two additional approved advanced courses for a total of five math credits.
SCIENCE	4 Credits Science: Biology; one credit in IPC, Chemistry or Physics; two credits in any approved advanced science course. See p. 11 for approved advanced courses.
SOCIAL STUDIES	4 Credits Social Studies Highly Recommended (3 Required): U.S. History and Government/Economics are required. One additional credit must be selected from World History, World Geography, or a comparable AP course. The fourth highly recommended credit may be selected from World History, World Geography, or a combination of courses in the Core Academics – Social Studies section of this guide.
PHYSICAL EDUCATION	1 Credit: Lifetime Fitness and Wellness Pursuits, Skill-Based Lifetime Activities, Lifetime Recreation and Outdoor Pursuits Credit for any of the courses listed above may be earned through participation in the following activities: Athletics (up to 4 credits) Approved private/commercial (up to 4 credits; see p. 5) JROTC (1 credit) Drill Team (up to 1 credit) Marching Band (up to 1 credit) Cheerleading (up to 1 credit)
LANGUAGES OTHER THAN ENGLISH	2 Credits: In the same language or 2 credits selected from Computer Science I, II, III or AP Computer Science A-LOTE
FINE ARTS	1 Credit
ELECTIVES	6 Credits: Must be selected from the State Board of Education approved courses for grades 9-12
TOTAL CREDITS	26

In addition to endorsements, students may earn performance acknowledgements on their high school transcripts to reflect outstanding achievement in certain areas.

PERFORMANCE ACKNOWLEDGEMENTS
<ul style="list-style-type: none"> Outstanding performance: Dual credit coursework; bilingualism/biliteracy; Advanced Placement or International Baccalaureate performance; national exam performance Certification: Nationally or internationally recognized business or industry certification or license

Abilene ISD Student Multi-Year Planning Form

Students' official graduation plans are maintained electronically by the campus through Xello. This worksheet gives families a guide to use as students progress through high school and plan for college and careers. Review the plan each year to make sure students take the required courses for graduation with the honors sought. Ensure enrollment in academic courses that support students' post-secondary plans.		Disciplines	Credits	Distinguished Level of Achievement* and Performance Acknowledgement	
		English	4	Distinguished Achievement requires – <ul style="list-style-type: none"> Algebra II as one of 4 maths Four sciences Endorsement completed 	Outstanding Performance in: <ul style="list-style-type: none"> Dual credit courses Bilingualism/biliteracy AP or IB performance PSAT/ACT/SAT score National or international business or industry certification or government-required credential to practice a profession
		Math	4		
		Science	4		
Endorsement Selected <input type="checkbox"/> STEM <input type="checkbox"/> Business and Industry <input type="checkbox"/> Public Service <input type="checkbox"/> Arts and Humanities <input type="checkbox"/> Multidisciplinary Studies	Post High School Plan <input type="checkbox"/> Two-Year College <input type="checkbox"/> Technical Training <input type="checkbox"/> Four-Year College <input type="checkbox"/> Military Service <input type="checkbox"/> Employment <input type="checkbox"/> Other	Social Studies	4	*Required for the top ten percent for automatic admission to Texas public colleges and universities. Top six percent is required by UT at Austin.	
	Foreign Language	2			
	Fine Arts	1			
	Physical Education	1			
	Electives	6			
Total for Graduation with Endorsement		26			

Students need to select and take advanced coursework in their college and career-related disciplines. Students are strongly encouraged to take Honors, Advanced Honors, Advanced Placement, Dual Credit and Career and Technical Education courses. Students must also successfully complete the STAAR EOC for Algebra I, Biology, U.S. History, English I and English II.					
SUBJECT/CREDIT GOAL	7 th /8 th Grade	9 th Grade (8 courses)	10 th Grade (8 courses)	11 th Grade (8 courses)	12 th Grade (8 courses)
English - 4		English I	English II	English III	English IV
Mathematics - 4					
Science - 4					
Social Studies - 4		World Geography or World History		US History	Gov/Eco
Endorsement Elective - 4					
Additional Elective - 2					
PE/Athletics - 1					
Foreign Language - 2					
Fine Arts - 1					
Alternate Course					
Alternate Course					

APPROVED ADVANCED COURSES FOR THE FOUNDATION AND ENDORSEMENT HIGH SCHOOL PLAN

These courses satisfy the advanced course requirements for the Foundation and Endorsement High School Plan in English, Mathematics, and Science. This list is subject to update at any time by the Texas Education Agency and the State Board of Education.

ENGLISH LANGUAGE ARTS:

- ❖ Advanced Broadcast Journalism III
- ❖ Advanced Journalism: Newspaper III
- ❖ Advanced Journalism: Yearbook III/Literary Magazine
- ❖ Business English (CTE)
- ❖ College Prep for Post-Secondary Readiness in English Language Arts
- ❖ Communications Applications (must be combined with another half-credit from this list)
- ❖ Creative Writing
- ❖ Debate III
- ❖ English IV
- ❖ Humanities
- ❖ Independent Study in English
- ❖ Independent Study in English: Hebrew Scriptures
- ❖ Independent Study in English: New Testament
- ❖ Independent Study in Journalism
- ❖ Independent Study in Speech
- ❖ Literary Genres
- ❖ Oral Interpretation III
- ❖ Public Speaking III
- ❖ Research and Technical Writing
- ❖ AP English Language and Composition[•]
- ❖ AP English Literature and Composition
- ❖ Dual Credit Courses
- ❖ IB International Baccalaureate Language Studies A1 Higher Level

MATHEMATICS:

- ❖ Accounting II (CTE)[♦]
- ❖ Advanced Quantitative Reasoning
- ❖ Algebra II or Algebra II Honors
- ❖ Algebraic Reasoning[⌘]
- ❖ College Prep for Post-Secondary Readiness in Mathematics[•]
- ❖ Discrete Mathematics for Computer Science (CTE)
- ❖ Discrete Mathematics for Problem Solving
- ❖ Engineering Mathematics (CTE)
- ❖ Independent Study in Math
- ❖ Mathematics for Medical Professionals (CTE)
- ❖ Precalculus
- ❖ Statistics[⌘]
- ❖ Statistics and Business Decision Making (CTE)
- ❖ AP Precalculus
- ❖ AP Calculus AB or BC
- ❖ AP Computer Science
- ❖ AP Statistics
- ❖ Dual Credit Courses
- ❖ IB Mathematical Studies Standard Level, IB Mathematics Standard Level, IB Mathematics Higher Level, or IB Further Mathematics Higher Level

SCIENCE:

- ❖ Advanced Animal Science (CTE)
- ❖ Advanced Plant and Soil Science (CTE)
- ❖ Anatomy and Physiology (CTE)
- ❖ Aquatic Science
- ❖ Astronomy
- ❖ Biotechnology I or II (CTE)
- ❖ Chemistry or Chemistry Honors
- ❖ Earth and Space Science
- ❖ Engineering Design and Development (CTE)
- ❖ Engineering Science (CTE)
- ❖ Environmental Systems
- ❖ Food Science (CTE)
- ❖ Forensic Science (CTE)
- ❖ Medical Microbiology (CTE)
- ❖ Pathophysiology (CTE)
- ❖ Physics[♦]
- ❖ Principles of Technology (CTE) [♦]
- ❖ Scientific Research and Design (CTE)
- ❖ AP Biology
- ❖ AP Chemistry
- ❖ AP Environmental Science
- ❖ AP Physics I and II: Algebra-Based
- ❖ AP Physics C
- ❖ Dual Credit Courses
- ❖ IB Biology, IB Chemistry, IB Physics or IB Environmental Systems

♦ This course does not qualify as a fourth math credit. It may be taken as a third math or as an elective.

⌘ This course does not qualify as a fourth math credit for the STEM Endorsement.

• This course must be taken as a fourth course to count as an advanced credit.

◆ Credit may not be earned for both Physics and Principles of Technology to satisfy science credit requirements.

ADVANCED CTE COURSES FOR THE FOUNDATION PLUS ENDORSEMENT HIGH SCHOOL PLAN

Not all courses listed will be offered annually. Whether specified or not, the courses found on pages 12-13 qualify as advanced courses each time they are taken, when they are taken in conjunction with associated labs, and when they are taken in their extended form. **Project-Based Research** also qualifies as an advanced CTE course. Students transferring from other districts may bring additional course credits that qualify as advanced under Texas CTE Programs of Study.

AGRICULTURE, FOOD AND NATURAL RESOURCES

- | | |
|--|---|
| ❖ Agricultural Structures Design and Fabrication | ❖ Practicum In Agriculture, Food, and Natural Resources |
| ❖ Livestock Production | ❖ Veterinary Medical Applications |

ARCHITECTURE AND CONSTRUCTION

- | | |
|-------------------------------------|--|
| ❖ Construction Technology II | ❖ Career Preparation I Extended |
| ❖ Electrical Technology II | ❖ Practicum in Construction Technology |
| ❖ Mill and Cabinetmaking Technology | |

ARTS, A/V TECHNOLOGY, AND COMMUNICATIONS

- | | |
|--------------------------------------|--|
| ❖ Audio/Video Production II | ❖ Graphic Design and Illustration II with Lab |
| ❖ Audio/Video Production II with Lab | ❖ Career Preparation I Extended |
| ❖ Animation II | ❖ Practicum in Animation |
| ❖ Animation II with Lab | ❖ Practicum in Audio/Video Production |
| ❖ Digital Audio Technology II | ❖ Practicum in Graphic Design and Illustration |
| ❖ Graphic Design and Illustration II | |

BUSINESS, MARKETING, AND FINANCE

- | | |
|-----------------------|---|
| ❖ Accounting II | ❖ Statistics and Business Decision Making |
| ❖ Business Management | ❖ Career Preparation I Extended |

EDUCATION AND TRAINING

- | | |
|---------------------------------|--|
| ❖ Child Guidance | ❖ Practicum in Education and Training |
| ❖ Instructional Practices | ❖ Practicum in Education and Training Extended |
| ❖ Career Preparation I Extended | |

HEALTH SCIENCE

- | | |
|--------------------------|-------------------------------|
| ❖ Anatomy and Physiology | ❖ Medical Microbiology |
| ❖ Health Science Theory | ❖ Practicum in Health Science |

HOSPITALITY AND TOURISM

- | | |
|---------------------------------|------------------------------|
| ❖ Advanced Culinary Arts | ❖ Practicum in Culinary Arts |
| ❖ Career Preparation I Extended | |

HUMAN SERVICES

- | | |
|---------------------------------|---------------------------------|
| ❖ Family and Community Services | ❖ Career Preparation I Extended |
| ❖ Practicum of Human Services | |

INFORMATION TECHNOLOGY

- | | |
|-------------------------------|---------------------------------------|
| ❖ AP Computer Science A, LOTE | ❖ Networking with Lab |
| ❖ Computer Science | ❖ Career Preparation I Extended |
| ❖ Cybersecurity Capstone | ❖ Practicum in Information Technology |
| ❖ Networking | ❖ Practicum in STEM |

LAW AND PUBLIC SERVICE

- | | |
|-------------------------|--------------------|
| ❖ Correctional Services | ❖ Forensic Science |
|-------------------------|--------------------|

MANUFACTURING

- | | |
|---------------------------------|---|
| ❖ Career Preparation I Extended | ❖ Practicum/Extended Practicum in Manufacturing |
| ❖ Practicum in Manufacturing | ❖ Welding II |

ENGINEERING

- | | |
|---|--|
| ❖ Aerospace Engineering (PLTW) [△] | ❖ Engineering Design and Problem Solving |
| ❖ Computer Integrated Manufacturing (PLTW) [△] | ❖ Engineering Science |

[△] TEA approved CTE Innovative Courses cannot be the final course in a coherent sequence for endorsement in STEM

TRANSPORTATION, DISTRIBUTION, AND LOGISTICS

- | | |
|---|---------------------------------------|
| ❖ Automotive Technology I: Maintenance and Light Repair | ❖ Practicum in Transportation Systems |
| ❖ Automotive Technology II: Automotive Service | ❖ Practicum in Manufacturing |
| ❖ Career Preparation I Extended | ❖ Robotics II |

ADVANCED PLACEMENT/HONORS PROGRAM

PURPOSES OF ADVANCED PLACEMENT/HONORS COURSES

Advanced Placement courses are college level courses taken by high school students in which they may receive college credit by passing a national exam. Students must take and pass an AP exam to receive college credit. Colleges and universities set their own standards for awarding credit. Over 90% of the U.S. colleges and universities as well as those in twenty other countries award credit for AP exams.

AP courses are taught by high school teachers or university professors who receive College Board training. Since AP students are working on a college level, AP courses are designated as Bonus Points courses, and the students receive additional points toward their GPA. All AP courses are open to students in grades 9-12 who are in good academic standing and have met the criteria for selection.

CRITERIA FOR SELECTION

Students who meet the following criteria should consider enrolling in Advanced Placement or Honors courses:

- Gifted and talented student;
- Have a semester grade of at least 80 in an AP or Honors course in the same or comparable academic area the previous semester;
- Have a grade of at least 90 in an on-level course in the same or comparable academic area the previous semester;
- Have teacher, counselor, or principal recommendation to enroll in the class.

NEW STUDENTS TO ABILENE ISD

A student new to Abilene ISD who has been enrolled in/or approved for an Advanced Placement or Honors program or the equivalent in a previous school will be offered placement in the Abilene ISD Advanced Placement program.

ADVANCED PLACEMENT/HONORS COURSES AVAILABLE

Abilene ISD's longstanding partnership with College Board promotes college and career readiness through Advanced Placement (AP) coursework. Abilene ISD also offers rigorous advanced academic opportunities to students using district-designed curriculum and identifies these courses with the terms Honors and Advanced Honors. For additional information, see your counselor and [visit](http://www.apcentral.collegeboard.com)

www.apcentral.collegeboard.com

<u>English</u>	<u>Mathematics</u>	<u>Science</u>
English I Honors	Algebra I Honors	Biology Honors
English II Honors	Geometry Honors	Chemistry Honors
AP English III	Algebra II Honors	AP Biology
AP English IV	AP Precalculus	AP Chemistry
	AP Calculus	AP Physics 1: Algebra-Based
	AP Statistics	AP Physics 2: Algebra-Based
<u>Fine Arts</u>		AP Environmental Science
Art I Honors	<u>Social Studies</u>	Honors Engineering Science
Art II – Drawing I Honors	World Geography Honors	
Art III –Drawing II Honors	AP World History	<u>Foreign Language</u>
AP Art/Drawing Portfolio	AP US History	Spanish I Honors
AP 2D Design Portfolio	AP US Government and Politics	Spanish II Honors
Art II – Photography I Honors	AP Macroeconomics	Spanish III Honors
Art III – Photography II Honors	AP European History	AP Spanish IV
AP 2D Design Portfolio –	AP Psychology	AP Spanish V
Photography/Digital Imaging	AP Government	
Art II – Sculpture I Honors		
Art III – Sculpture II Honors		
AP 3D Design Portfolio		
AP History of Art		
AP Music Theory		
<u>Other:</u>		
AP Computer Science A-LOTE		
AP Seminar (Year I of AP Capstone)		
AP Research (Year 2 of AP Capstone)		
Introduction to Engineering Design Honors		
Engineering Design and Development		
Engineering Science Honors		
Computer Integrated Manufacturing Advanced Honors		
Aerospace Engineering Advanced Honors		

DUAL CREDIT COURSES

Abilene ISD students have dual credit opportunities at six colleges and universities (Abilene Christian University, Angelo State University, Cisco College, Hardin-Simmons University, McMurry University, and Texas State Technical College-West Texas). AISD may negotiate agreements with additional colleges for dual credit. Additional dual credit courses may be added at any time. Students must meet eligibility criteria for each course.

Students may earn both high school and college credit at the same time when enrolled in a dual credit course. Credit is posted to the student's high school transcript and college transcript upon successful completion of the course. The student is taught in the same way as college students who take the same course. With regard to dual credit courses taught by college or university faculty, grading procedures are determined by the college or university. Dual credit courses taught by AISD faculty follow AISD grading guidelines. **Only AP dual credit grades are included in GPA calculations.**

Dual enrollment classes are taught by one of the following teaching arrangements:

- The course may be taught on the college campus by a college instructor.
- The course may be taught on a high school campus by a college instructor.
- The course may be taught on a high school campus by a high school/college teacher.
- The course may be taught virtually with content prepared by a college instructor.

Policies regarding college tuition, fees, and required instructional supplies are set by the college or university. Students must meet specific college and Abilene ISD criteria before being accepted for enrollment in a dual credit course. Students should check with individual institutions of higher learning for admission requirements and details for awarding credit. Please note that students may be responsible for the cost of tuition and books. Interested students should check with their counselor for information and requirements for enrollment.

Please refer to the online or published Dual Credit Supplement for the dual credit course offerings and conditions of enrollment posted at <https://www.abileneisd.org/departments/career-and-technical-education/dual-credit-supplement/>. The Dual Credit Supplement has specific information from the universities regarding course offerings, course descriptions, fees, requirements, and important dates. This supplement will be available when college courses are published at the college/university level. A District Dual Credit Informational Meeting also will be scheduled in the spring and registration dates for students to register with the universities will be announced then.

WHAT COUNTS IN COLLEGE ADMISSIONS?

Factors Influencing Admissions Decisions (NACAC Annual Admissions Survey)

Grades in Academic/Challenging Courses	(73%)
SAT/ACT Scores	(46%)
Grades in All Subjects	(75%)
Class Rank	(9%)
Essay	(23%)
Teacher/Counselor Recommendations	(15%)
Work/School Activities	(6%)

The single most important credential in the applicant's folder is his/her academic record, particularly the junior year and the first half of the senior year. Usually, you can help your college chances by making a strong effort to improve your course selections and grades during this time, showing you are "on the way up." College preparatory courses taken throughout high school are the most important factor in the college admission decision and will receive scrutiny by admissions officers.

The college admissions process is complex. Here are some points that may be valuable as you try to unravel its mysteries:

- ❖ Standardized examinations play a major role in the admission process. Students should take the PSAT, SAT, and ACT during their junior year. These scores are considered reliable predictors for college success when combined with high school grades in academic courses and rank in class.
- ❖ Extracurricular activities and community service play an important role in the admissions process. Colleges frequently state they look for students who will make a significant contribution to the college community. Because around 70% to 80% of all students can manage the academics, colleges often look for that extra dimension – musicians, editors, actors, photographers, athletes, and others with a developed and usable talent as well as students with leadership qualities. Students with superior ability in these areas can expect to receive a special review by faculty with expertise and careful consideration by the admissions office.
- ❖ For most competitive colleges, recommendations are an essential part of an applicant's file. The exceptions to this rule are large state universities where written recommendations are often not required or given as much weight. Recommendations describe not only achievements and skills, but also character, motivation, integrity, and patterns of growth. Teachers' reports also play an important role in selection process, particularly when the teachers know the student well and are willing to detail potential in specific areas.
- ❖ Correspondence with colleges should be initiated and followed up by the student. Many college admissions people see this as a reflection of a student's sense of responsibility and independence. It also indicates such items as accuracy, clarity, courtesy, and maturity. If there is a particular problem on the school record or the application that needs further clarification, the student should feel free to write the college. Just as colleges keep files on students, students should keep files on the colleges. Included in the files should be copies of letters, notes, and drafts of essays. Your guidance counselor and English teacher are excellent resources when corresponding with colleges, filling out applications, and writing the required essays.

For more information visit the Abilene Education Foundation's website at www.aaeef.org.

Science, Technology, Engineering, and Mathematics (STEM) Endorsement

Subject to State Board of Education approval and updates:

A student may earn a Science, Technology, Engineering and Mathematics Endorsement (STEM) by completing the requirements including Algebra II, chemistry, physics and:

1. a coherent sequence of courses for four or more credits in career and technical education (CTE) that consists of at least two courses in the same career cluster, including at least one advanced CTE course which includes any course that is the third or higher course in a sequence. The final course in the sequence must be obtained from the STEM career cluster, or Career Preparation I or II and Project-Based Research if the course addresses a STEM-related field; or
2. courses required to complete a TEA-designated program of study related to STEM; or
3. three courses in mathematics by successfully completing Algebra II and two additional math courses for which Algebra II is a prerequisite; or
4. four courses in science by successfully completing biology, chemistry, physics and two additional science courses; or
5. in addition to Algebra II, chemistry and physics, a coherent sequence of three additional credits from no more than two of the areas listed in 1, 2, 3 and 4.

ATEMS

ACADEMY OF TECHNOLOGY, ENGINEERING, MATH, and SCIENCE

A STEM High School

Located at The LIFT Center
2034 Quantum Loop
Abilene, TX 79602
325-794-4140



The Academy of Technology, Engineering, Math, and Science is an Abilene ISD public high school. ATEMS is located within The LIFT Center. The academic focus of this campus provides challenging, high-quality STEM (Science, Technology, Engineering, and Math) instruction to prepare students for success in STEM careers and higher education. ATEMS emphasizes academic excellence, personal responsibility, respect, professional communication, community service, and leadership.

All ATEMS students complete a program of study provided through the Career and Technical Education program. ATEMS utilizes traditional instruction as well as Project-Based Learning (PBL) and Problem-Based Learning (PrBL) and provides 1-to-1 technology access for all students. ATEMS offers rigorous Honors, Advanced Honors (PLTW), AP, and dual-credit courses as well as on-level academic courses. As part of the STEM emphasis of ATEMS, completion of Precalculus or AP Precalculus is required.

ATEMS provides numerous opportunities for student leadership and involvement including Student Council, UIL academic competitions, robotics, National Honor Society, National Technical Honor Society, STARS, and conference-led activities and community service projects. In addition, ATEMS students may choose to participate in athletics, band, orchestra, choir, and Junior ROTC at Abilene and Cooper high schools.

Students who are interested in attending ATEMS may apply online at www.abileneisd.org/atem-high. Application dates and information are also available at that website. For information regarding coursework and extra-curricular participation, please contact the ATEMS counselor.

General schedule overview for students attending ATEMS

Grade 9	Grade 10	Grade 11	Grade 12
English I or English I Honors	English II or English II Honors	English III- Academic or AP/DC	English IV- Academic or AP/DC
Algebra I or Algebra I Honors, or Geometry or Geometry Honors	Geometry or Geometry Honors, Algebra II or Algebra II Honors	Algebra II or Algebra II Honors, Precalculus or AP Precalculus	Precalculus or AP Precalculus AP Calculus, or AP Statistics
World Geography	World History	US History or AP US History	Government/Economics, or AP Government/AP Economics
Biology or Biology Honors	Chemistry or Chemistry Honors	Physics or AP Physics I, Additional science as offered	AP Physics II, AP/DC Biology, Additional science as offered
Spanish I or Spanish I Honors	Spanish II or Spanish I Honors	Spanish III Honors or another elective	Elective
PE, JROTC, Athletics, or Fine Arts	PE, JROTC, Athletics, Fine Arts or elective	PE, JROTC, Athletics, Fine Arts or another elective	PE, JROTC, Athletics, Fine Arts or another elective
Course aligned with selected program of study	Course aligned with selected program of study	Course aligned with selected program of study	Course aligned with selected program of study
Course aligned with selected program of study	Course aligned with selected program of study	Course aligned with selected program of study	Course aligned with selected program of study

Engineering Foundations

Statewide Program of Study

The Engineering Foundations program of study focuses on the design, development, and use of engines, machines, and structures. CTE learners will learn how to apply science, mathematical methods, and empirical evidence to the innovation, design, construction, operation, and maintenance of different manufacturing systems.

Science, Technology, Engineering, and Mathematics Career Cluster



Secondary Courses for High School Credit

Level 1

- Engineering Essentials (PLTW)
- Introduction to Engineering Design (PLTW)

Level 2

- Engineering Science

Level 3

- Computer Integrated Manufacturing (PLTW)
- Aerospace Engineering (PLTW)
- Engineering Design and Development (PLTW)

Level 4

- Practicum in STEM

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
<ul style="list-style-type: none">• Participate in TSA	<ul style="list-style-type: none">• Intern at local industry• Shadow a machinist

Postsecondary Opportunities

Associate's Degrees

- Drafting and Design Technology, General
- Engineering Technology, specific concentration

Bachelor's Degrees

- CAD/CADD Drafting and/or Design Technology
- Engineering Technology, specific concentration

Master's, Doctoral, and Professional Degrees

- Engineering Technology, specific concentration

Industry-Based Certifications

- Autodesk Associate (Certified User) AutoCAD for Mechanical Design

Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
Aerospace Engineers	\$110,843	481	9%
Industrial Engineers	\$97,074	1,263	10%
Mechanical Engineers	\$91,107	1,535	11%
Chemical Engineers	\$112,819	474	9%
Electrical Engineers	\$98,405	1,137	10%

Successful completion of the Engineering Foundations program of study will fulfill requirements of the Business and Industry or STEM endorsement if the math and science requirements are met. Revised – November 2022



STEM Endorsement

*Advanced CTE course

Engineering Foundations

Course Information

Level 1

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Engineering Essentials (PLTW)	N1303760 (1 credit) 08992	None	AISD Recommended: Algebra I	9-10
Introduction to Engineering Design (PLTW)	N1303742 (1 credit) 08900	AISD Requirement: Algebra I or demonstrated proficiency	None	9-12

Level 2

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Engineering Science	13037500 (1 credit) 08981	Algebra I and Biology, Chemistry, Integrated Physics (IPC) or Physics Recommended: Geometry AISD Requirement: Introduction to Engineering Design	None	10-12

Level 3

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Computer Integrated Manufacturing (PLTW)	N1303748 (1 credit) 08902	AISD Requirement: Intro to Engineering Design and Engineering Science	None	9-12
Aerospace Engineering (PLTW)	N1303745 (1 credit) 08982	AISD Requirement: Intro to Engineering Design and Engineering Science	None	9-12
Engineering Design and Development (PLTW)	N1303749 (1 credit) 08903	Algebra I and Geometry AISD Requirement: Engineering Science, Introduction to Engineering Design, and either Computer Integrated Manufacturing or Aerospace Engineering	None	12

Level 4

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Practicum in Science, Technology, Engineering, and Mathematics	13037400 (2 credits) 08891	Algebra I and Geometry Recommended: Two STEM career cluster credits	None	12

Abilene ISD does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies:
Executive Director of Student Services, 241 Pine St, 325-677-1444.

Further nondiscrimination information can be found at [Notification of Nondiscrimination in Career and Technical Education Programs](#).

STEM Endorsement

*Advanced CTE course

STEM - Engineering Foundations Program

The Abilene Independent School District utilizes the Project Lead the Way® Pre-engineering Program for grades 9 -12. Project Lead the Way® (PLTW) is a standards-based curriculum that will challenge the student to solve real-world engineering problems by applying knowledge and skills related to mathematics, science, and technology. A student who completes the challenging pre-engineering and academic curriculum will:

- use state-of-the-art computer hardware and software technology in use in the engineering industry;
- participate in a hands-on, team-oriented activity-based program;
- have the opportunity to enroll in a sequence of four courses covering the essentials of engineering technology; and
- take courses that will apply and reinforce the study of math, science, and technical communication.

Requirements to participate in Project Lead the Way® include:

- having a strong interest in pursuing a career in engineering or engineering technology;
- enrolling in at least one mathematics course each year in high school; and
- having a strong interest in science

Engineering Essentials (PLTW) (ENGESS)	
Course #: 08992	Credits: 1
PEIMS #: N1303760	Grades: 9-10
The purpose of the PLTW Engineering Essentials (ENGESS) course is to provide a multidisciplinary approach to teaching and learning foundational concepts of engineering practice, providing students opportunities to explore the breadth of engineering career opportunities and experiences, and solve engaging and challenging real-world problems. Goals and outcomes for students include developing a strategic, systematic design and inquiry processes to guide development of an effective solution to a problem. This course is offered at The LIFT for all high schools This course expires in 2027-2028.	
Prerequisites: None	

Introduction to Engineering Design (PLTW) (IED)	
Honors	
Course #: 08900	Credits: 1
PEIMS #: N1303742	Grades: 9-12
This is the first course in the AISD Project Lead the Way® Pre-Engineering Program sequence. Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3-D modeling software and use an engineering notebook to document their work. This course is offered at The LIFT for all high schools. This course expires in 2027-2028.	
Prerequisites: Algebra I or demonstrated proficiency AISD required	

Engineering Science* (ENGSCIEN)	
Honors	
Course #:08981	Credits: 1
PEIMS #: 13037500	Grades: 10-12
Engineering Science is an engineering course designed to expose students to some of the major concepts and technologies that they will encounter in a postsecondary program of study in any engineering domain. Students will have an opportunity to investigate engineering and high-tech careers. Students will employ science, technology, engineering, and mathematical concepts in the solution of real-world challenge situations. Students will develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges. Students will also learn how to document their work and communicate their solutions to their peers and members of the professional community. This course cannot be entered at mid-term. This course is offered at The LIFT for all high schools.	
Prerequisites: Algebra I; Biology, Chemistry, IPC, or Physics; Geometry recommended; Introduction to Engineering Design AISD required	

Computer Integrated Manufacturing*^Δ (PLTW) (CIM)**Advanced Honors****Course #: 08902** **Credits: 1****PEIMS #: N1303748** **Grades: 9-12**

This course is part of the AISD Project Lead the Way® Pre-Engineering sequence. Manufactured items are part of everyday life, yet most students have not been introduced to the high-tech, innovative nature of modern manufacturing. This course illuminates the opportunities related to understanding manufacturing. At the same time, it teaches students about manufacturing processes, product design, robotics, and automation. Students can earn a virtual manufacturing badge recognized by the National Manufacturing Badge System. This course cannot be entered at mid-term and **cannot be the sole final CTE course for the STEM endorsement. This course is offered at The LIFT for all high schools. This course expires in 2024-2025.**

Prerequisites: None state required; Introduction to Engineering Design and Engineering Science AISD required

Practicum in Science, Technology, Engineering, and Mathematics* (PRCSTEM1)**Course #: 08891** **Credits: 2****PEIMS #: 13037400** **Grade: 12**

This course is recommended for students in grade 12. The practicum course is a paid or unpaid capstone experience for students participating in a coherent sequence of career and technical education courses in the science, technology, engineering, and mathematics career cluster. **This course is offered at The LIFT for all high schools.**

Prerequisites: Algebra I and Geometry; two STEM career cluster credits recommended

^ΔApproved CTE Innovative Courses cannot be the sole final course in a coherent sequence for endorsement in STEM

Aerospace Engineering*^Δ (PLTW) (AERO)**Advanced Honors****Course #: 08982** **Credits: 1****PEIMS #: N1303745** **Grade: 9-12**

In this course students learn the fundamentals of atmospheric and space flight. As they explore the physics of flight, students bring the concepts to life by designing an airfoil, propulsion system, and rockets. They learn basic orbital mechanics using industry-standard software. They also explore robot systems through projects such as remotely operated vehicles. **This course cannot be the sole final CTE course for the STEM endorsement. This course is offered at The LIFT for all high schools. This course expires in 2027-2028.**

Prerequisites: None state required; Introduction to Engineering and Engineering Science AISD required; Concurrent enrollment in either AP Physics or AP Precalculus or completion of Physics with a minimum final grade of 85 recommended by AISD.

Engineering Design and Development*^Δ (PLTW) (EDD)**Advanced Honors****Course #: 08903** **Credits: 1****PEIMS #: N1303749** **Grade: 12**

The knowledge and skills students acquire throughout PLTW Engineering come together in Engineering Design and Development as they identify an issue and then research, design, and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards, completing Engineering Design and Development ready to take on any post-secondary program or career. This course cannot be entered at mid-term and **cannot be the sole final CTE course for the STEM endorsement. This course is offered at The LIFT for all high schools.**

Prerequisites: None state required; Engineering Science, Introduction to Engineering Design, and either Computer Integrated Manufacturing or Aerospace Engineering AISD required

Business and Industry Endorsement

Subject to State Board of Education approval and updates:

A student may earn a Business and Industry Endorsement by completing the following requirements:

1. a coherent sequence of courses for four or more credits in career and technical education (CTE) that includes at least two courses in the same career cluster, including at least one advanced CTE course which includes any course that is the third or higher course in a sequence. The final course in the sequence must be selected from one of the following CTE career clusters:
 - Agriculture, Food and Natural resources
 - Architecture and Construction
 - Arts, Audio/Visual Technology and Communications
 - Business, Marketing and Finance
 - Hospitality and Tourism
 - Information Technology
 - Manufacturing
 - Transportation, Distribution and Logistics
 - Career Preparation I or II and Project-Based Research related to a career field from this list; or
2. courses required to complete a TEA-designated program of study related to business and industry; or
3. four English elective courses, including three levels of one of the following areas:
 - Advanced Broadcast Journalism; or
 - Advanced Journalism: Newspaper; or
 - Advanced Journalism: Yearbook
 - Public Speaking; or
 - Debate
4. a coherent sequence of four credits from 1, 2, or 3.

Animal Science

Statewide Program of Study

The Animal Science program of study focuses on the science, research, and business of animals and other living organisms. It teaches CTE learners how to apply biology and life science to real-world life processes of animals and wildlife, either in laboratories or in the field, which could include a veterinary office, a farm or ranch, or any outdoor area harboring animal life. Students may also research and analyze the growth and destruction of species and research or diagnose diseases and injuries of animals.

Agriculture, Food, and Natural Resources Career Cluster



Secondary Courses for High School Credit

Level 1

- Principles of Agriculture, Food, and Natural Resources

Level 2

- Small Animal Management/Equine Science (Take as a pair. Offered every other year.)

Level 3

- Livestock Production (Offered every other year.)

Level 4

- Veterinary Medical Applications
- Practicum in Agriculture, Food, and Natural Resources

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
<ul style="list-style-type: none">Participate in Texas FFA	<ul style="list-style-type: none">Compete in an Agri-Science Fair 4HVolunteer at a local farm or with a veterinarianParticipate in an FFA supervised agriculture experience

Postsecondary Opportunities

Associate's Degrees

- Food Science and Technology
- Veterinary Studies
- Biology Technician

Bachelor's Degrees

- Animal Sciences
- Agriculture
- Biology
- Zoology/Animal Biology

Master's, Doctoral, and Professional Degrees

- Veterinary Medicine
- Biological and Physical Sciences

Industry-Based Certifications

- Elanco Fundamentals of Animal Science Certification
- AgriLife Veterinary Assistant Certification

Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
Animal Breeders	\$39,139	28	9%
Animal Scientists	\$57,533	22	12%
Medical Scientists	\$63,898	435	27%
Veterinarians	\$93,496	294	24%
Zoologists and Wildlife Biologists	\$67,309	45	32%

Successful completion of the Animal Science program of study will fulfill requirements of a Business and Industry endorsement or STEM endorsement if the math and science requirements are met. Revised – August 2022



Business and Industry Endorsement

*Advanced CTE course

Animal Science

Course Information

Level 1

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Principles of Agriculture, Food, and Natural Resources	13000200 (1 credit) 08800	None	None	9-12

Level 2

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Small Animal Management	13000400 (0.5 credit) 08957	None	None	10-12
Equine Science	13000500 (0.5 credit) 08802	None	None	10-12

Level 3

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Livestock Production	13000300 (1 credit) 08714	None	None	10-12

Level 4

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Veterinary Medical Applications	13000600 (1 credit) 08941	Equine Science, Small Animal Management, or Livestock Production	None	11-12
Practicum in Agriculture, Food, and Natural Resources (1 st time taken)	13002500 (2 credits) 08809	Minimum of one credit from career cluster	None	11-12
Practicum in Agriculture, Food, and Natural Resources (2 nd time taken)	13002510 (2 credits) 08810	Minimum of one credit from career cluster	None	12

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Business and Industry Endorsement

*Advanced CTE course

Agriculture, Food and Natural Resources - Animal Science Program

Principles of Agriculture, Food and Natural Resources (PRINAFNR)	
Course #: 08800	Credits: 1
PEIMS #: 13000200	Grades: 9-12
This course will allow students to develop knowledge and skills regarding career and educational opportunities, personal development, globalization, industry standards, details, practices, and expectations. This course may be taken to satisfy the speech credit.	
Prerequisites: None	

Small Animal Management (SMANIMGT)	
Course #: 08957	Credits: ½
PEIMS #: 13000400	Grades: 10-12
In this course, students will acquire knowledge and skills related to small animals and the small animal management industry. Small Animal Management may address topics related to small mammals such as dogs and cats, amphibians, reptiles, and birds. Course should be paired with Equine Science.	
Prerequisites: None	

Equine Science (EQUINSCI)	
Course #: 08802	Credits: ½
PEIMS #: 13000500	Grades: 10-12
In this course, students will acquire knowledge and skills related to equine animal systems and the equine industry. Equine Science may address topics related to horses, donkeys, and mules. Course should be paired with Small Animal Management.	
Prerequisites: None	

Livestock Production* (LIVEPROD)	
Course #: 08714	Credits: 1
PEIMS #: 13000300	Grades: 10-12
This course is designed to develop knowledge and skills related to livestock and the livestock production industry. Livestock Production may address topics related to beef cattle, dairy cattle, swine, sheep, goats, and poultry.	
Prerequisites: None	

Veterinary Medical Applications* (VETMEDAP)	
Course #:08941	Credits: 1
PEIMS #: 13000600	Grades: 11-12
This course covers topics relating to veterinary practices, including practices for large and small animal species.	
Prerequisites: Equine Science, Small Animal Management or Livestock Production	

Practicum in Agriculture, Food and Natural Resources* (First Time Taken) (PRACAFNR)	
Course #: 08809	Credits: 2
PEIMS #: 13002500	Grades: 11-12
Practicum in Agriculture, Food and Natural Resources* (Second Time Taken) (PRACAFNR2)	
Course #:08810	Credits: 2
PEIMS #: 13002510	Grades: 12
This course is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, assistantships, mentorships, or laboratories. To prepare for careers in agriculture, food and natural resources, students must attain academic skills and knowledge, acquire technical knowledge and skills related to the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to gain experience, reinforce, apply, and transfer their knowledge and skills and technologies in a variety of settings. A student may repeat this course once for credit provided that the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge and skills.	
Prerequisites: Minimum age of 16 at time of enrollment, application, and teacher approval; a minimum of one credit in Agriculture, Food and Natural Resources recommended	

Business and Industry Endorsement

*Advanced CTE course

Agricultural Technology and Mechanical Systems

Statewide Program of Study

The Agricultural Technology and Mechanical Systems program of study explores the occupations and educational opportunities associated with applying knowledge of engineering technology and biological science to agricultural problems concerned with power and machinery, electrification, structures, soil and water conservation, and processing agricultural products. This program of study may also include exploration into diagnosing, repairing, or overhauling farm machinery and vehicles, such as tractors, harvesters, dairy equipment, and irrigation systems.

Agriculture, Food, and Natural Resources Career Cluster



Secondary Courses for High School Credit

Level 1

- Principles of Agriculture, Food, and Natural Resources

Level 2

- Agricultural Mechanics and Metal Technologies (Offered every other year.)

Level 3

- Agricultural Structures Design and Fabrications (Offered every other year.)

Level 4

- Practicum in Agriculture, Food, and Natural Resources

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
<ul style="list-style-type: none">Tour a farm products or machinery plantParticipate in Texas FFA	<ul style="list-style-type: none">Intern at a farm products or machinery businessParticipate in an FFA supervised agriculture experience

Postsecondary Opportunities

Associate's Degrees

- Heavy Equipment Maintenance Technology/Technician
- Agricultural Mechanization, General
- Small Engine Mechanics and Repair Technology/Technician
- Welding Technology/Welder

Bachelor's Degrees

Agricultural Engineering
Agricultural Mechanization, General

Master's, Doctoral, and Professional Degrees

- Agricultural Engineering
- Agricultural Mechanization, General

Industry-Based Certifications

- AWS D9.1 Sheet Metal Welding

Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
Outdoor Power Equipment and Other Small Engine Mechanics	\$32,406	366	16%
Welders	\$41,350	6171	9%
Farm Equipment Mechanics and Service Technicians	\$39,915	304	17%
Mobile Heavy Equipment Mechanics	\$47,299	1627	16%
Agricultural Engineers	\$64,792	9	13%

Successful completion of the Agriculture, Food, and Natural Resources program of study will fulfill requirements of a Business and Industry endorsement or STEM endorsement if the math and science requirements are met.



Business and Industry Endorsement

*Advanced CTE course

Agricultural Technology and Mechanical Systems

Course Information

Level 1

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Principles of Agriculture, Food, and Natural Resources	13000200 (1 credit) 08800	None	None	9-12

Level 2

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Agricultural Mechanics and Metal Technologies	13002200 (1 credit) 08807	Recommended: Principles of Agriculture, Food, and Natural Resources	None	10-12

Level 3

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Agricultural Structures Design and Fabrications	13002300 (1 credit) 08808	Recommended: Agricultural Mechanics and Metal Technologies	None	11-12

Level 4

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Practicum in Agriculture, Food, and Natural Resources (1 st time taken)	13002500 (2 credits) 08809	Minimum of one credit from career cluster	None	11-12
Practicum in Agriculture, Food, and Natural Resources (2 nd time taken)	13002510 (2 credits) 08810	Minimum of one credit from career cluster	None	11-12
Practicum in Agriculture, Food, and Natural Resources Extended (1 st time taken)	13002505 (3 credits) 08944	Minimum of one credit from career cluster	None	11-12
Practicum in Agriculture, Food, and Natural Resources Extended (2 nd time taken)	13002515 (3 credits) 08945	Minimum of one credit from career cluster	None	12

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Business and Industry Endorsement

*Advanced CTE course

Agriculture, Food and Natural Resources – Agricultural Technology and Mechanical Systems Program

Principles of Agriculture, Food and Natural Resources (PRINAFNR)	
Course #: 08800	Credits: 1
PEIMS #: 13000200	Grades: 9-12
This course will allow students to develop knowledge and skills regarding career and educational opportunities, personal development, globalization, industry standards, details, practices, and expectations. This course may be taken to satisfy the speech credit.	
Prerequisites: None	

Agricultural Mechanics and Metal Technologies (AGMECHMT)	
Course #: 08807	Credits: 1
PEIMS #: 13002200	Grades: 10-12
This course is designed to develop an understanding of agricultural mechanics as it relates to safety and skills in tools operation, electrical wiring, plumbing, carpentry, fencing, concrete, and metal working techniques.	
Prerequisites: None; Principles of Agriculture, Food and Natural Resources recommended	

Agricultural Structures Design and Fabrication* (AGSDF)	
Course #: 08808	Credits: 1
PEIMS #: 13002300	Grades: 11-12
In this course students will explore career opportunities, entry requirements, and industry expectations. This course cannot be entered at mid-term.	
Prerequisites: None; Agricultural Mechanics and Metal Technologies recommended	

Practicum in Agriculture, Food and Natural Resources* (First Time Taken) (PRACAFNR)	
Course #: 08809	Credits: 2
PEIMS #: 13002500	Grades: 11-12
Practicum in Agriculture, Food and Natural Resources* (Second Time Taken) (PRACAFNR2)	
Course #: 08810	Credits: 2
PEIMS #: 13002510	Grades: 11-12
This course is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, assistantships, mentorships, or laboratories. To prepare for careers in agriculture, food and natural resources, students must attain academic skills and knowledge, acquire technical knowledge and skills related to the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to gain experience, reinforce, apply, and transfer their knowledge and skills and technologies in a variety of settings. A student may repeat this course once for credit provided that the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge and skills.	
Prerequisites: Minimum age of 16 at time of enrollment, application, and teacher approval; a minimum of one credit in Agriculture, Food and Natural Resources recommended	

Practicum and Extended Practicum in Agriculture, Food and Natural Resources* (First time taken) (EXPRAFNR1)	
Course #: 08944	Credits: 3
PEIMS #: 13002505	Grades: 11-12
Practicum and Extended Practicum in Agriculture, Food and Natural Resources* (Second time taken) (EXPRAFNR2)	
Course #: 08945	Credits: 3
PEIMS #: 13002515	Grades: 12
This course is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, assistantships, mentorships, or laboratories. To prepare for careers in agriculture, food and natural resources, students must attain academic skills and knowledge, acquire technical knowledge and skills related to the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to gain experience, reinforce, apply, and transfer their knowledge and skills and technologies in a variety of settings. A student may repeat this course once for credit provided that the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge and skills.	
Prerequisites: Minimum age of 16 at time of enrollment, application, and teacher approval; a minimum of one credit in Agriculture, Food and Natural Resources recommended	

Carpentry

Statewide Program of Study

The Carpentry program of study explores the occupations and educational opportunities related to constructing, installing, or repairing structures and fixtures made of wood, such as concrete forms (including frameworks, partitions, joists, studding, rafters, and stairways). This program of study may also include exploration into installing, dismantling, or moving machinery and heavy equipment according to layout plans, blueprints, or other drawings.

Architecture and Construction Career Cluster



Secondary Courses for High School Credit

Level 1

- Principles of Construction

Level 2

- Construction Technology I

Level 3

- Mill and Cabinetmaking Technology
- Construction Technology II

Level 4

- Practicum in Construction Technology
- Career Preparation I
- Career Preparation I Extended

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
<ul style="list-style-type: none">Shadow a carpenter or craftsmanParticipate in SkillsUSA	<ul style="list-style-type: none">Assist with community projectsWork with a local company on a project

Postsecondary Opportunities

Associate's Degrees

- Carpentry/Carpenter
- Construction Trades
- Industrial Mechanics and Maintenance Technology

Bachelor's Degrees

- Construction Science
- Construction Management

Master's, Doctoral, and Professional Degrees

- Construction Management

Industry-Based Certifications

- NCCER Core

Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
Carpenters	\$35,922	5,031	26%
Cost Estimators	\$63,939	2,239	21%

Successful completion of the Carpentry program of study will fulfill requirements of the Business and Industry endorsement.
Revised – August 2022



Business and Industry Endorsement

*Advanced CTE course

Carpentry

Course Information

Level 1

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Principles of Construction	13004220 (1 credit) 08702	None	None	9-12

Level 2

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Construction Technology I	13005100 (2 credits) 08812	Recommended: Principles of Construction	None	10-12

Level 3

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Mill and Cabinetmaking Technology	13005300 (2 credits) 08960	Recommended: Principles of Construction	None	10-12
Construction Technology II	13005200 (2 credits) 08813	Construction Technology I	None	11-12

Level 4

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Practicum in Construction Technology	13005250 (2 credits) 08894	Construction Technology II, Electrical Technology II, or Mill and Cabinetmaking Technology	None	12
Career Preparation I	12701300 (2 credits)	None	None	11-12
Career Preparation I Extended	12701305 (3 credits) 08958	Completion of Level 3 or 4 CTE course	None	11-12

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Business and Industry Endorsement

*Advanced CTE course

Architecture and Construction - Carpentry Program

Principles of Construction (PRINCON)

Course #: 08702 **Credits: 1**

PEIMS #: 13004220 **Grades: 9-12**

This course is intended to provide an introduction and lay a solid foundation for those students entering the construction or craft skilled areas. The course provides a strong knowledge of construction safety, construction mathematics, and common hand and power tools. For safety and liability considerations, limiting course enrollment to 15 students is recommended. This course also provides communication and occupational skills to assist the student in obtaining and maintaining employment.

This course cannot be entered at mid-term.

Prerequisites: None

Construction Technology I (CONTECH1)

Course #: 08812 **Credits: 2**

PEIMS #: 13005100 **Grades: 10-12**

In this course students will gain knowledge and skills needed to enter the workforce as carpenters or building maintenance supervisors or to prepare for a postsecondary degree in construction management, architecture, or engineering. Students will acquire knowledge and skills in safety, tool usage, building materials, codes, and framing. For safety considerations, limiting course enrollment to 15 students is recommended.

Prerequisites: None; Principles of Construction recommended

Construction Technology II* (CONTECH 2)

Course #: 08813 **Credits: 2**

PEIMS #: 13005200 **Grades: 11-12**

In this course students will gain advanced knowledge and skills needed to enter the workforce as carpenters, building maintenance technicians, or supervisors or to prepare for a postsecondary degree in construction management, architecture, or engineering. Students will build on the knowledge base from Construction Technology I and are introduced to exterior and interior finish-out skills. For safety considerations, limiting course enrollment to 15 students is recommended. **This course cannot be entered at mid-term.**

Prerequisites: Construction Technology I

Mill and Cabinetmaking Technology* (MACTECH)

Course #: 08960 **Credits: 2**

PEIMS #: 13005300 **Grades: 10-12**

In this course, students will gain knowledge and skills needed to enter the workforce in mill work and cabinet manufacturing and installation. Students may also apply these skills to professions in carpentry or building maintenance supervision or use the skills as a foundation for a postsecondary degree in construction management, architecture, or engineering. Students will acquire knowledge and skills in cabinet design, tool usage, jointing methods, finishes, and industry-level practices such as numerical and computer-control production methods.

Prerequisites: None; Principles of Construction recommended

Practicum in Construction Technology* (PRACCT1)

Course #: 08894 **Credits: 2**

PEIMS #: 13005250 **Grades: 12**

In Practicum in Construction Technology, students will be challenged with the application of gained knowledge and skills from Construction Technology I and II. In many cases students will be allowed to work at a job (paid or unpaid) outside of school or be involved in local projects the school has approved for this class.

Prerequisites: Construction Technology II, Electrical Technology II, or Mill and Cabinetmaking Technology

Career Preparation I (CAREERP1)

Course #: 08953 **Credits: 2**

PEIMS #: 12701300 **Grades: 11-12**

Career Preparation I Extended* (EXCAREE1)

Course #: 08958 **Credits: 3**

PEIMS #: 12701305 **Grades: 11-12**

This course provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and prepares students with a variety of skills for a fast-changing workplace. Career Preparation includes employability skills, job interview techniques, communication skills, financial and budget activities, human relations, as well as job-specific skills related to a student's training station.

In addition to the Career Preparation I skills above, Career Preparation I Extended provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. **To qualify for the Extended course, the student's work experience must align to the student's career cluster.**

Prerequisites: (Extended) Successful completion of one or more advanced career and technical education courses that are part of a coherent sequence of courses in a career cluster related to the field in which the student will be employed.

Electrical

Statewide Program of Study

The Electrical program of study explores the occupations and educational opportunities associated with installing, maintaining, and repairing electrical wiring, equipment, and fixtures. This program of study may also include exploration into installing and repairing telecommunications cable including fiber optics.

Architecture and Construction Career Cluster



Secondary Courses for High School Credit

Level 1

- Principles of Construction

Level 2

- Electrical Technology I

Level 3

- Electrical Technology II

Level 4

- Practicum in Construction Technology
- Career Preparation I
- Career Preparation I Extended

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
<ul style="list-style-type: none">Shadow an electrician or fiber optics line installerParticipate in SkillsUSA	<ul style="list-style-type: none">Intern or shadow an electricianAssist with community projects

Postsecondary Opportunities

Associate's Degrees

- Electrical Trades
- Communications Systems Installation and Repair Technology

Bachelor's Degrees

- Construction Science
- Construction Management

Master's, Doctoral, and Professional Degrees

- Construction Management

Industry-Based Certifications

- NCCER Core

Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
Electrical Linemen	\$54,184	1,314	28%
Electricians	\$44,013	8,460	21%
Electrical and Electronics Installers	\$37,544	245	19%
Security and Fire Alarm Installers	\$43,638	1,112	22%
Telecommunication Line Installers and Repairers	\$49,150	1,228	10%

Successful completion of the Electrical program of study will fulfill requirements of the Business and Industry endorsement and STEM endorsement if the math and science requirements are met. Revised – August 2022



Business and Industry Endorsement

*Advanced CTE course

Electrical Course Information

Level 1

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Principles of Construction	13004220 (1 credit) 08702	None	None	9-12

Level 2

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Electrical Technology I	13005600 (1 credit) 08814	Recommended: Principles of Construction	None	10-12

Level 3

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Electrical Technology II	13005700 (2 credits) 08815	Electrical Technology I Recommended: Principles of Construction	None	11-12

Level 4

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Practicum in Construction Technology	13005250 (2 credits) 08894	Construction Technology II, Electrical Technology II, or Mill and Cabinetmaking Technology	None	12
Career Preparation I	12701300 (2 credits)	None	None	11-12
Career Preparation I Extended	12701305 (3 credits) 08958	Completion of Level 3 or 4 CTE course	None	11-12

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Business and Industry Endorsement

*Advanced CTE course

Architecture and Construction - Electrical Program

Principles of Construction (PRINCON)	
Course #: 08702	Credits: 1
PEIMS #: 13004220	Grades: 9-12
This course is intended to provide an introduction and lay a solid foundation for those students entering the construction or craft skilled areas. The course provides a strong knowledge of construction safety, construction mathematics, and common hand and power tools. For safety and liability considerations, limiting course enrollment to 15 students is recommended. This course also provides communication and occupational skills to assist the student in obtaining and maintaining employment. This course cannot be entered at mid-term.	
Prerequisites: None	

Electrical Technology I (ELECTEC1)	
Course #: 08814	Credits: 1
PEIMS #: 13005600	Grades: 10-12
In this course students will gain knowledge and skills needed to enter the workforce as an electrician or building maintenance supervisor, prepare for a postsecondary degree in a specified field on construction or construction management, or pursue an approved apprenticeship program. Students will acquire knowledge and skills in safety, electrical theory, tools, codes, installation of electrical equipment, and the reading of electrical drawings, schematics, and specifications. This course is offered at The LIFT for all high schools.	
Prerequisites: Principles of Construction recommended	

Electrical Technology II* (ELECTEC2)	
Course #: 08815	Credits: 2
PEIMS #: 13005700	Grades: 11-12
In this course students will gain advanced knowledge and skills needed to enter the workforce as an electrician, a building maintenance technician, or a supervisor; prepare for a postsecondary degree in a specified field of construction or construction management; or pursue an approved apprenticeship program. Students will acquire knowledge and skills in safety, electrical theory, tools, codes, installation of electrical equipment, alternating current and direct current motors, conductor installation, installation of electrical services, and electric lighting installation. This course is offered at The LIFT for all high schools. This course cannot be entered at mid-term.	
Prerequisites: Electrical Technology I; Principles of Construction recommended.	

Practicum in Construction Technology* (PRACCT1)	
Course #: 08894	Credits: 2
PEIMS #: 13005250	Grades: 12
In Practicum in Construction Technology, students will be challenged with the application of gained knowledge and skills from Construction Technology I and II. In many cases students will be allowed to work at a job (paid or unpaid) outside of school or be involved in local projects the school has approved for this class.	
Prerequisites: Construction Technology II, Electrical Technology II, or Mill and Cabinetmaking Technology	

Career Preparation I (CAREERP1)	
Course #: 08953	Credits: 2
PEIMS #: 12701300	Grades: 11-12
Career Preparation I Extended* (EXCAREE1)	
Course #: 08958	Credits: 3
PEIMS #: 12701305	Grades: 11-12
This course provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and prepares students with a variety of skills for a fast-changing workplace. Career Preparation includes employability skills, job interview techniques, communication skills, financial and budget activities, human relations, as well as job-specific skills related to a student's training station.	
In addition to the Career Preparation I skills above, Career Preparation I Extended provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. To qualify for the Extended course, the student's work experience must align to the student's career cluster.	
Prerequisites: (Extended) Successful completion of one or more advanced career and technical education courses that are part of a coherent sequence of courses in a career cluster related to the field in which the student will be employed.	

Digital Communications

Statewide Program of Study

The Digital Communications program of study explores the occupations and educational opportunities associated with the production of audio and visual media formats for various purposes, such as TV broadcasts, advertising, video production, or motion pictures. This program of study may also include exploration into operating machines and equipment to record sound and images, such as microphones, sound speakers, video screens, projectors, video monitors, sound and mixing boards, and related electronic equipment.

Arts, Audio/Video Technology, and Communications Career Cluster



Secondary Courses for High School Credit

Level 1

- Audio/Video Production I
- Audio/Video Production I with Lab

Level 2

- Digital Audio Technology I

Level 3

- Audio/Video Production II
- Audio/Video Production II with Lab
- Digital Audio Technology II

Level 4

- Practicum of Audio/Video Production

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
<ul style="list-style-type: none">• Shadow a production team• Participate in SkillsUSA or TSA	<ul style="list-style-type: none">• Intern at a local television station or video production company• Work with a local company on a project

Postsecondary Opportunities

Associate's Degrees

- Recording Arts Technology/Technician
- Cinematography and Film/Video Production
- Radio and Television Broadcasting Technology/Technician
- Music Technology

Bachelor's Degrees

- Recording Arts Technology/Technician
- Cinematography and Film/Video Production
- Radio and Television
- Communication/Journalism

Master's, Doctoral, and Professional Degrees

- Communications Technology/Technician
- Cinematography and Film/Video Production
- Radio and Television
- Communication/Journalism

Industry-Based Certifications

- Adobe Certified Professional in Digital Video Using Adobe Premiere Pro

Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
Sound Engineering Technicians	\$39,562	79	27%
Camera Operators, Television, Video, and Motion Picture	\$50,024	129	9%
Audio and Video Equipment Technicians	\$40,581	757	29%
Film and Video Editors	\$47,382	118	23%

Successful completion of the Digital Communications program of study will fulfill requirements of the Business and Industry endorsement. Revised – October 2022



Business and Industry Endorsement

*Advanced CTE course

Digital Communications

Course Information

Level 1

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Audio/Video Production I -OR- Audio/Video Production I With Lab	13008500 (1 credit) 09289 13008510 (2 credits) 09291	None	Audio/Video Production I LAB	9-12

Level 2

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Digital Audio Technology I	13009950 (1 credit) 08964	Recommended: Audio/Video Production I or Digital Media	None	9-12

Level 3

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Audio/Video Production II -OR- Audio/Video Production II with Lab	13008600 (1 credit) 09292 13008610 (2 credits) 09293	Audio/Video Production I/Lab	Audio/Video Production II LAB	10-12
Digital Audio Technology II	13009960 (1 credit) 08965	Digital Audio Technology I	None	10-12

Level 4

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Practicum in Audio/Video Production	13008700 (2 credits) 08966	Audio/Video Production II with Lab	None	11-12

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Arts, A/V Technology and Communications – Digital Communications Program

Audio/Video Production I (AVPROD1)	
Course #: 09289	Credits: 1
PEIMS #: 13008500	Grades: 9-12
In addition to developing technical knowledge and skills, students will be expected to develop an understanding of the industry with a focus on pre-production, production, and post-production audio and video products. This course is offered at The LIFT for all high schools.	
Prerequisites: None	

Audio/Video Production I with Lab (AVPLAB1)	
Course #: 09291	Credits: 2
PEIMS #: 13008510	Grades: 9-12
This is the Audio/Video Production I course with a lab included. The lab provides students the opportunity to work more extensively with the production and post-production process. This course is offered at The LIFT for all high schools.	
Prerequisites: None	

Digital Audio Technology I (DATECH1)	
Course #: 08964	Credits: 1
PEIMS #: 13009950	Grades: 9-12
Digital Audio Technology I was designed to provide students interested in audio production careers such as audio for radio and television broadcasting, audio for video and film, audio for animation and game design, music production and live sound, and additional opportunities and skill sets. Students will be expected to develop an understanding of the audio industry with a technical emphasis on production and critical-listening skills. This course is offered at The LIFT for all high schools.	
Prerequisites: None; Audio/Video Production I or Digital Media recommended.	

Audio/Video Production II* (AVPROD2)	
Course #: 09292	Credits: 1
PEIMS #: 13008600	Grades: 10-12
Building upon the concepts taught in Audio/Video Production, in addition to developing advanced knowledge and skills, students will be expected to develop an advanced understanding of the industry with a focus on pre-production, production, and postproduction products. This course may be implemented in an audio format or a format with both audio and video.	
Prerequisites: Audio/Video Production I	

Audio/Video Production II with Lab* (AVPLAB2)	
Course #: 09293	Credits: 2
PEIMS #: 13008610	Grades: 10-12
This is the Audio/Video Production II course with a lab included. The lab provides students the opportunity to work more extensively with the production and post-production process.	
Prerequisites: Audio/Video Production I	

Digital Audio Technology II* (DATECH2)	
Course #: 08965	Credits: 1
PEIMS #: 13009960	Grades: 10-12
Digital Audio Technology II was designed to provide additional opportunities and skill sets for students interested in audio production careers such as audio for radio and television broadcasting, audio for video and film, audio for animation and game design, and music production and live sound. Students will be expected to develop an understanding of the audio industry with a technical emphasis on production and critical-listening skills.	
Prerequisites: Digital Audio Technology I	

Practicum in Audio/Video Production* (PRACAVP1)	
Course #: 08966	Credits: 2
PEIMS #: PRACAVP1	Grades: 11-12
Building upon the concepts taught in Audio/Video Production II and its corequisite Audio/Video Production II Lab, in addition to developing advanced technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an increasing understanding of the industry with a focus on applying pre-production, production, and post-production audio and video products in a professional environment. This course may be implemented in an advanced audio/video or audio format. Instruction may be delivered through lab-based classroom experiences or career preparation opportunities	
Prerequisites: Audio/Video Production II with Lab	

Graphic Design and Interactive Media

Statewide Program of Study

The Graphic Design and Interactive Media program of study explores the occupations and educational opportunities associated with designing or creating graphics to meet specific commercial or promotional needs, such as packaging, displays, or logos. This program of study may also include exploration into designing clothing and accessories, and creating special effects, animation, or other visual images using film, video, computers, or other electronic tools and media, for use in computer games, movies, music videos, and commercials.

Arts, Audio/Video Technology, and Communications Career Cluster



Secondary Courses for High School Credit

Level 1

- Digital Media
- Video Game Design

Level 2

- Graphic Design and Illustration I
- Animation I

Level 3

- Graphic Design and Illustration II
- Graphic Design and Illustration II with Lab
- Animation II
- Animation II with Lab

Level 4

- Practicum in Graphic Design and Illustration
- Practicum in Animation
- Career Preparation I
- Career Preparation I Extended

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
<ul style="list-style-type: none">• Join a website development or club• Participate in SkillsUSA or TSA	<ul style="list-style-type: none">• Intern with a multimedia studio• Create graphics for local needs

Postsecondary Opportunities

Associate's Degrees

- Animation, Interactive Technology, Video Graphics Graphic Design
- Game and Interactive Media Design

Bachelor's Degrees

- Animation, Interactive Technology, Video Graphics
- Graphic Design
- Game and Interactive Media Design

Master's, Doctoral, and Professional Degrees

- Animation, Interactive Technology, Video Graphics
- Graphic Design
- Intermedia/Multimedia

Industry-Based Certifications

- Adobe Certified Professional in Graphic Design and Illustration Using Adobe Illustrator
- Adobe Certified Professional In Visual Effects and Motion Graphics Using Adobe After Effects

Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
Graphic Designers	\$44,824	1,433	15%
Multimedia Artists and Animators	\$67,392	186	21%

Successful completion of the Graphic Design and Multimedia Arts program of study will fulfill requirements of the Business and Industry endorsement. Revised – October 2022



Business and Industry Endorsement

*Advanced CTE course

Graphic Design and Interactive Media

Course Information

Level 1

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Digital Media	13027800 (1 credit) 08869	None	None	9-12
Video Game Design	13009970 (1 credit) 08968	None	None	9-12

Level 2

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Graphic Design and Illustration I	13008800 (1 credit) 08819	None	None	10-12
Animation I	13008300 (1 credit) 08969	None	None	10-12

Level 3

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Graphic Design and Illustration II -OR- Graphic Design and Illustration II with Lab	13008900 (1 credit) 08989 13008910 (2 credits) 08892	Graphic Design and Illustration I	None	11-12
Animation II -OR- Animation II with Lab	13008400 (1 credit) 08990 13008410 (2 credits) 08976	Animation I	None	11-12

Level 4

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Practicum in Graphic Design and Illustration	13009000 (2 credits) 08906	Graphic Design and Illustration II with Lab	None	11-12
Practicum in Animation	13008450 (2 credits) 08977	Animation II with Lab	None	11-12
Career Preparation I	12701300 (2 credits) 08953	None	None	11-12
Career Preparation I Extended	12701305 (3 credits) 08958	Completion of Level 3 or 4 CTE course	None	11-12

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Business and Industry Endorsement

*Advanced CTE course

Arts, A/V Technology and Communications – Graphic Design and Interactive Media Program

Digital Media (DIMEDIA)	
Course #: 08869	Credits: 1
PEIMS #: 13027800	Grades: 9-12
Students will analyze and assess current and emerging technologies, while designing and creating multimedia projects that address customer needs and resolve a problem. Students will implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. The knowledge and skills acquired and practiced will enable students to successfully perform and interact in a technology-driven society. Students will enhance reading, writing, computing, communication, and critical thinking and apply them to the IT environment.	
Prerequisites: None	

Video Game Design (VIDGD)	
Course #: 08968	Credits: 1
PEIMS #: 13009970	Grades: 9-12
Video Game Design will allow students to explore one of the largest industries in the global marketplace and the new emerging careers it provides in the field of technology. Students will learn gaming, computerized gaming, evolution of gaming, artistic aspects of perspective, design, animation, technical concepts of collision theory, and programming logic. Students will participate in a simulation of an authentic video game design team while developing technical proficiency in constructing an original game design.	
Prerequisites: None	

Animation I (ANIMAT1)	
Course #: 08969	Credits: 1
PEIMS #: 13008300	Grades: 10-12
In addition to developing technical knowledge and skills in animation, students will be expected to develop an understanding of the history and techniques of the animation industry. This course is offered at The LIFT for all high schools.	
Prerequisites: None	

Animation II* (ANIMAT2)	
Course #: 08990	Credits: 1
PEIMS #: 13008400	Grades: 11-12
In addition to developing advanced knowledge and skills in animation, students will be expected to create two- and three-dimensional animations. The instruction also assists students seeking careers in the animation industry.	
Prerequisites: Animation I	

Animation II with Lab* (ANILAB2)	
Course #: 08976	Credits: 2
PEIMS #: 13008410	Grades: 11-12
In addition to developing advanced knowledge and skills in animation, students will be expected to create two- and three-dimensional animations. The instruction also assists students seeking careers in the animation industry. Note that this course includes a lab. This course is offered at The LIFT for all high schools.	
Prerequisites: Animation I	

Graphic Design and Illustration I (GRAPHDI1)	
Course #: 08819	Credits: 1
PEIMS #: 13008800	Grades: 10-12
In addition to developing knowledge and skills in graphic design and illustration, students will be expected to develop an understanding of the industry with a focus on fundamental elements and principles of visual art and design. This course is offered at The LIFT for all high schools.	
Prerequisites: None	

Graphic Design and Illustration II* (GRAPHDI2)	
Course #: 08989	Credits: 1
PEIMS #: 13008900	Grades: 11-12
Students will be expected to develop an advanced understanding of graphic design and illustration and the associated industry. Students will focus on content knowledge and skills.	
Prerequisites: Graphic Design and Illustration I	

Graphic Design and Illustration II with Lab* (GRDLAB2)	
Course #: 08892	Credits: 2
PEIMS #: 13008910	Grades: 11-12
Students will be expected to develop an advanced understanding of graphic design and illustration and the associated industry. Students will focus on content knowledge and skills. This course is offered at The LIFT for all high schools.	
Prerequisites: Graphic Design and Illustration I	

Practicum in Animation* (PRACANI1)	
Course #: 08977	Credits: 2
PEIMS #: 13008450	Grades 11-12:
Building upon the concepts taught in Animation II with Lab, in addition to developing advanced technical knowledge and skills, students will be expected to develop an increasing understanding of the industry with a focus on applying pre-production, production, and post-production animation products in a professional environment. Instruction may be delivered through lab-based classroom experiences or career preparation opportunities.	
Prerequisites: Animation II with Lab	

Practicum in Graphic Design and Illustration* (PRACGRD1)	
Course #: 08906	Credits: 2
PEIMS #: 13009000	Grades 11-12:
In addition to developing technical knowledge and skills, students will be expected to develop a technical understanding of the industry with a focus on skill proficiency. Instruction may be delivered through lab-based classroom experiences or career preparation opportunities.	
Prerequisites: Graphic Design and Illustration II with Lab	

Career Preparation I (CAREERP1)	
Course #: 08953	Credits: 2
PEIMS #: 12701300	Grades: 11-12
Career Preparation I Extended* (EXCAREE1)	
Course #: 08958	Credits: 3
PEIMS #: 12701305	Grades: 11-12
<p>This course provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and prepares students with a variety of skills for a fast-changing workplace. Career Preparation includes employability skills, job interview techniques, communication skills, financial and budget activities, human relations, as well as job-specific skills related to a student's training station.</p> <p>In addition to the Career Preparation I skills above, Career Preparation I Extended provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. To qualify for the Extended course, the student's work experience must align to the student's career cluster.</p> <p>Prerequisites: (Extended) Successful completion of one or more advanced career and technical education courses that are part of a coherent sequence of courses in a career cluster related to the field in which the student will be employed.</p>	

Accounting and Financial Services

Statewide Program of Study

The Accounting and Financial Services program of study teaches CTE learners how to examine, analyze, and interpret financial records. Through this program of study, students will learn the skills necessary to perform financial services, prepare financial statements, interpret accounting records, give advice, or audit and evaluate statements prepared by others. This program of study will also introduce students to mathematical modeling tools.

Business, Marketing, and Finance Career Cluster



Secondary Courses for High School Credit

Level 1

- Principles of Business, Marketing, and Finance
- Money Matters
- Business Information Management I

Level 2

- Accounting I
- Financial Mathematics

Level 3

- Accounting II

Level 4

- Career Preparation I
- Career Preparation I Extended

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
<ul style="list-style-type: none">Participate in Business Professionals of America	<ul style="list-style-type: none">Intern with a local accounting firm or financial institution

Postsecondary Opportunities

Associate's Degrees

- Real Estate Management
- Finance, General
- Financial Planning and Services

Bachelor's Degrees

- Accounting
- Finance, General
- Personal Financial Planning

Master's, Doctoral, and Professional Degrees

- Financial Accounting
- Business Administration
- Personal Financial Planning

Industry-Based Certifications

- Accounting - Basic

Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
Accountants and Auditors	\$71,469	14,436	22%
Loan Officers	\$68,598	2,419	19%
Personal Financial Advisors	\$86,965	1,861	52%
Administrative service Managers	\$96,138	2,277	21%
Insurance Underwriters	\$66,206	594	14%

Successful completion of the Accounting and Financial Services program of study will fulfill requirements of the Business and Industry endorsement. Revised – October 2022



Business and Industry Endorsement

*Advanced CTE course

Accounting and Financial Services

Course Information

Level 1

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Principles of Business, Marketing, and Finance	13011200 (1 credit) 08917	None	None	9-12
Money Matters	13016200 (1 credit) 08931	Recommended: Principles of Business, Marketing and Finance	None	9-12
Business Information Management I	13011400 (1 credit) 08826	None	None	9-12

Level 2

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Accounting I	13016600 (1 credit) 08838	Recommended: Principles of Business, Marketing and Finance	None	10-12
Financial Mathematics	13018000 (1 credit) 08939	Algebra I	None	10-12

Level 3

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Accounting II	13016700 (1 credit) 08839	Accounting I	None	11-12

Level 4

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Career Preparation I	12701300 (2 credits) 08953	None	None	11-12
Career Preparation I Extended	12701305 (3 credits) 08958	Completion of Level 3 or 4 CTE course	None	11-12

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Business and Industry Endorsement

*Advanced CTE course

Business, Marketing, and Finance – Accounting and Financial Services Program

Business Information Management I (BUSIM1)	
Course #: 08826	Credits: 1
PEIMS #: 13011400	Grades: 9-12
In this course students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce and postsecondary education. Students apply technical skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software. This course cannot be entered at mid-term.	
Prerequisites: None	

Principles of Business, Marketing, and Finance (PRINBMF)	
Course #: 08917	Credits: 1
PEIMS #: 13011200	Grades: 9-12
In this course students gain knowledge and skills in economies and private enterprise systems, the impact of global business, the marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. The course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems and settings in business, marketing, and finance.	
Prerequisites: None	

Money Matters (MONEYM)	
Course #08931	Credits: 1
PEIMS #: 13016200	Grades: 9-12
In this course, students will investigate money management from a personal financial perspective. Students will apply critical-thinking skills necessary to establish short-term and long-term financial goals. Students will examine various methods of achieving short-term and long-term financial goals through various methods such as investing, tax planning, asset allocating, risk management, retirement planning, and estate planning. This course may be entered at semester.	
Prerequisites: None; Principles of Business, Marketing, and Finance recommended	

Financial Mathematics (FINMATH)	
Course #: 08939	Credits: 1
PEIMS #: 13018000	Grades: 10-12
This course is a course about personal money management. Students will apply critical-thinking skills to analyze personal financial decisions based on current and projected economic factors.	
Prerequisites: Algebra 1	

Accounting I (ACCOUNT1)	
Course #: 08838	Credits: 1
PEIMS #: 13016600	Grades: 10-12
Students will investigate the field of accounting, including how it is impacted by industry standards as well as economic, financial, technological, social, legal, and ethical factors. Students will reflect on this knowledge as they engage in the process of recording, classifying, summarizing, analyzing, and communicating accounting information. Students will formulate and interpret financial information for use in management decision making. This course cannot be entered at mid-term.	
Prerequisites: None; Principles of Business, Marketing, and Finance recommended	

Accounting II *(ACCOUNT2)	
Course #: 08839	Credits: 1
PEIMS #: 13016700	Grades: 11-12
Students will continue the investigation of the field of accounting, including how it is impacted by industry standards as well as economic, financial, technological, international, social, legal, and ethical factors. Students will reflect on this knowledge as they engage in various managerial and cost accounting activities. Students will formulate and interpret financial information for use in management decision making. Students will use equations, graphical representations, accounting tools, spreadsheet software, and accounting systems in real-world situations to maintain, monitor, control, and plan the use of financial records. This course cannot be entered at mid-term.	
Prerequisites: Accounting I	

Career Preparation I (CAREERP1)	
Course #: 08953	Credits: 2
PEIMS #: 12701300	Grades: 11-12
Career Preparation I Extended* (EXCAREE1)	
Course #: 08958	Credits: 3
PEIMS #: 12701305	Grades: 11-12
This course provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and prepares students with a variety of skills for a fast-changing workplace. Career Preparation includes employability skills, job interview techniques, communication skills, financial and budget activities, human relations, as well as job-specific skills related to a student's training station.	
In addition to the Career Preparation I skills above, Career Preparation I Extended provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. To qualify for the Extended course, the student's work experience must align to the student's career cluster.	
Prerequisites: (Extended) Successful completion of one or more advanced career and technical education courses that are part of a coherent sequence of courses in a career cluster related to the field in which the student will be employed.	

Business Management

Statewide Program of Study

The Business Management program of study teaches CTE learners how to plan, direct, and coordinate the administrative services and operations of an organization. Through this program of study, students will learn the skills necessary to formulate policies, manage daily operations, and allocate the use of materials and human resources. This program of study will also introduce students to mathematical modeling tools and organizational evaluation methods.

Business, Marketing, and Finance Career Cluster



Secondary Courses for High School Credit

Level 1

- Principles of Business, Marketing, and Finance
- Business Information Management

Level 2

- Business Management

Level 3

- Statistics and Business Decision Making

Level 4

- Career Preparation I
- Career Preparation I Extended

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
<ul style="list-style-type: none">Participate in Business Professionals of America	<ul style="list-style-type: none">Intern with a local business

Postsecondary Opportunities

Associate's Degrees

- Business Administration
- Business/Commerce
- Public Administration
- Business Management

Bachelor's Degrees

- Business Administration
- Business/Commerce
- Public Administration
- Business Management Science

Master's, Doctoral, and Professional Degrees

- Business Administration
- Business Management
- Public Administration
- Business Management Science

Industry-Based Certifications

- General Management

Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
Administrative Service Managers	\$96,138	2,277	21%
Management Analysts	\$87,651	4,706	32%
General and Operations Managers	\$107,640	18,679	20%
Supervisors of Administrative Support Workers	\$57,616	14,982	20%

Successful completion of the Business Management program of study will fulfill requirements of the Business and Industry endorsement. Revised – August 2022



Business and Industry Endorsement

*Advanced CTE course

Business Management Course Information

Level 1

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Principles of Business, Marketing, and Finance	13011200 (1 credit) 08917	None	None	9-12
Business Information Management I	13011400 (1 credit) 08826	None	None	9-12

Level 2

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Business Management	13012100 (1 credit) 08830	AISD Recommended: Principles of Business, Marketing & Finance	None	10-12

Level 3

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Statistics and Business Decision Making	13016900 (1 credit) 08840	Algebra II	None	11-12

Level 4

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Career Preparation I	12701300 (2 credits) 08953	None	None	11-12
Career Preparation I Extended	12701305 (3 credits) 08958	Completion of Level 3 or 4 CTE course	None	11-12

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Business and Industry Endorsement

*Advanced CTE course

Business, Marketing, and Finance – Business Management Program

Business Information Management I (BUSIM1)	
Course #: 08826	Credits: 1
PEIMS #: 13011400	Grades: 9-12
In this course students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce and postsecondary education. Students apply technical skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software. This course cannot be entered at mid-term.	
Prerequisites: None	

Principles of Business, Marketing, and Finance (PRINBMF)	
Course #: 08917	Credits: 1
PEIMS #: 13011200	Grades: 9-12
In this course students gain knowledge and skills in economies and private enterprise systems, the impact of global business, the marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. The course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems and settings in business, marketing, and finance.	
Prerequisites: None	

Business Management* (BUSMGT)	
Course #: 08830	Credits: 1
PEIMS #: 13012100	Grades: 10-12
Business Management is designed to familiarize students with the concepts related to business management as well as the functions of management, including planning, organizing, staffing, leading, and controlling. Students will also demonstrate interpersonal and project-management skills. This course cannot be entered at mid-term.	
Prerequisites: AISD Recommended: Principles of Business, Marketing & Finance	

Statistics and Business Decision Making* (STATSBDM)	
Course #: 08840	Credits: 1
PEIMS #: 13016900	Grades: 11-12
This course is an introduction to statistics and the application of statistics to business decision making. Students will use statistics to make business decisions and will determine appropriateness of methods used to collect data to ensure conclusions are valid.	
Prerequisites: Algebra II	

Career Preparation I (CAREERP1)	
Course #: 08953	Credits: 2
PEIMS #: 12701300	Grades: 11-12
Career Preparation I Extended* (EXCAREE1)	
Course #: 08958	Credits: 3
PEIMS #: 12701305	Grades: 11-12
This course provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and prepares students with a variety of skills for a fast-changing workplace. Career Preparation includes employability skills, job interview techniques, communication skills, financial and budget activities, human relations, as well as job-specific skills related to a student's training station.	
In addition to the Career Preparation I skills above, Career Preparation I Extended provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. To qualify for the Extended course, the student's work experience must align to the student's career cluster.	
Prerequisites: (Extended) Successful completion of one or more advanced career and technical education courses that are part of a coherent sequence of courses in a career cluster related to the field in which the student will be employed.	

Culinary Arts

Statewide Program of Study

The Culinary Arts program of study introduces CTE learners to occupations and educational opportunities related to the planning, directing, or coordinating activities of a food and beverage organization or department. This program of study also explores opportunities involved in directing and participating in the preparation and cooking of food.

Hospitality and Tourism Career Cluster



Secondary Courses for High School Credit

Level 1

- Introduction to Culinary Arts
- Principles of Hospitality and Tourism

Level 2

- Culinary Arts

Level 3

- Advanced Culinary Arts

Level 4

- Practicum in Entrepreneurship
- Career Preparation I
- Career Preparation I Extended

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
<ul style="list-style-type: none">• Participate in Family, Career, and Community Leaders of America or SkillsUSA	<ul style="list-style-type: none">• Plan a catering event or work for a catering company• Work in a restaurant• Participate in planning and running the Sky Café at the LIFT

Postsecondary Opportunities

Associate's Degrees

- Hotel and Restaurant Management
- Restaurant Culinary and Catering Management
- Hospitality Administration/Management, General
- Culinary Arts/ Chef Training

Bachelor's Degrees

- Hotel and Restaurant Management
- Food Service Systems Administration/Management
- Hospitality Administration/Management, General
- Culinary Science and Food Service Management

Master's, Doctoral, and Professional Degrees

- Hotel and Restaurant Management
- Food Service Systems Administration/Management
- Hospitality Administration/Management, General
- Business Administration Management, General

Industry-Based Certifications

- Certified Fundamentals Pastry Cook
- ServSafe Manager

Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
Food and Beverage Managers	\$55,619	1,561	28%
Chef and Head Cooks	\$43,285	1,366	25%
Food Science Technicians	\$34,382	236	11%

Successful completion of the Culinary Arts program of study will fulfill requirements of the Business and Industry endorsement.
Revised – October 2022



Business and Industry Endorsement

*Advanced CTE course

Culinary Arts Course Information

Level 1

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Introduction to Culinary Arts	13022550 (1 credit) 08703	Recommended: Principles of Hospitality and Tourism	None	9-10
Principles of Hospitality and Tourism	13022200 (1 credit) 08909	None	None	9-12

Level 2

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Culinary Arts	13022600 (2 credits) 08884	Recommended: Intro to Culinary Arts	None	10-12

Level 3

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Advanced Culinary Arts	13022650 (2 credits) 08946	Culinary Arts	None	10-12

Level 4

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Practicum in Culinary Arts	13022700 (2 credits) 08852	Culinary Arts	None	11-12
Career Preparation I	12701300 (2 credits) 08953	None	None	11-12
Career Preparation I Extended	12701305 (3 credits) 08958	Completion of Level 3 or 4 CTE course	None	11-12

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Business and Industry Endorsement

*Advanced CTE course

Hospitality and Tourism – Culinary Arts Program

Principles of Hospitality and Tourism (PRINHOSP)	
Course #: 08909	Credits: 1
PEIMS #: 13022200	Grades: 9-12
The hospitality and tourism industry encompasses lodging; travel and tourism; recreation, amusements, attractions, and resorts; and restaurants and food beverage service. The hospitality and tourism industry maintains the largest national employment base in the private sector. Students use knowledge and skills that meet industry standards to function effectively in various positions within this multifaceted industry.	
Prerequisites: None	

Introduction to Culinary Arts (INCULART)	
Course #: 08703	Credits: 1
PEIMS #: 13022550	Grades: 9-10
This course will emphasize the principles of planning, organizing, staffing, directing, and controlling the management of a variety of food service operations. The course will provide insight into the operation of a well-run restaurant. Introduction to Culinary Arts will provide insight into food productions skills, various levels of industry management, and hospitality skills. This is an entry-level course for students interested in pursuing a career in the food service industry. This course is offered as a classroom and laboratory-based course. This course cannot be entered at mid-term.	
Prerequisites: None; Principles of Hospitality and Tourism recommended.	

Culinary Arts (CULARTS)	
Course #: 08884	Credits: 2
PEIMS #: 13022600	Grades: 10-12
Culinary Arts begins with the fundamentals and principles of the art of cooking and the science of baking and includes management and production skills and techniques. This course is offered as a laboratory-based course. This course is offered at The LIFT for all high schools.	
Prerequisites: Introduction to Culinary Arts recommended	

Advanced Culinary Arts* (ADCULART)	
Course #: 08946	Credits: 2
PEIMS #: 13022650	Grades: 10-12
This course will extend content and enhance skills introduced in Culinary Arts by in-depth instruction of industry-driven standards to prepare students for success in higher education, certifications, and/or immediate employment. This course is offered at The LIFT for all high schools.	
Prerequisites: Culinary Arts	

Practicum in Culinary Arts* (PRACCUL1)	
Course #: 08852	Credits: 2
PEIMS #: 13022700	Grade: 11-12
This course is a unique practicum that provides occupationally specific opportunities for students to participate in a learning experience that combines classroom instruction with actual business and industry career experiences. The practicum course integrates academic and career and technical education; provides more interdisciplinary instruction; and supports strong partnerships among schools, businesses, and community institutions with the goal of preparing students with a variety of skills in a fast-changing workplace. This course is offered at The LIFT for all high schools.	
Prerequisites: Culinary Arts	

Career Preparation I (CAREERP1)	
Course #: 08953	Credits: 2
PEIMS #: 12701300	Grades: 11-12
Career Preparation I Extended* (EXCAREE1)	
Course #: 08958	Credits: 3
PEIMS #: 12701305	Grades: 11-12
This course provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and prepares students with a variety of skills for a fast-changing workplace. Career Preparation includes employability skills, job interview techniques, communication skills, financial and budget activities, human relations, as well as job-specific skills related to a student's training station.	
In addition to the Career Preparation I skills above, Career Preparation I Extended provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. To qualify for the Extended course, the student's work experience must align to the student's career cluster.	
Prerequisites: (Extended) Successful completion of one or more advanced career and technical education courses that are part of a coherent sequence of courses in a career cluster related to the field in which the student will be employed.	

Cybersecurity

Statewide Program of Study

The Cybersecurity program of study includes the occupations and educational opportunities related to planning, implementing, upgrading, or monitoring security measure for the protection of computer networks and information. This program of study may also include exploration into responding to computer security breaches and viruses and administering network security measures.

Information Technology Career Cluster



Secondary Courses for High School Credit

Level 1

- Foundations of Cybersecurity

Level 2

- Computer Science I
- Computer Maintenance
- Computer Maintenance with Lab

Level 3

- Networking
- Networking with Lab

Level 4

- Cybersecurity Capstone
- Practicum in STEM
- Practicum in Information Technology

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
<ul style="list-style-type: none">• Join TSA or SKILLS USA	<ul style="list-style-type: none">• Teach a community education class on cybersecurity tips• Job shadow a computer system analyst or information security analyst

Postsecondary Opportunities

Associate's Degrees

- System Networking, and LAN/WAN Management
- Information Technology
- Computer and Information Sciences, General
- Computer Science

Bachelor's Degrees

- Information Technology
- Computer Systems Networking and Telecommunications
- Computer and Information Sciences, General
- Computer Science

Master's, Doctoral, and Professional Degrees

- Computer Systems Analysis/Analyst
- Information Technology
- Computer Information Sciences, General
- Computer Science

Industry-Based Certifications

- CompTIA Security+

Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
Information Security Analysts	\$91,915	814	29%
Network and Computer System Administrators	\$82,597	2,814	19%
Computer System Analysts	\$87,568	5,937	29%

Successful completion of the Cybersecurity program of study will fulfill requirements of the Business and Industry or STEM endorsement if the math and science requirements are met. Revised – October 2022



Business and Industry Endorsement

*Advanced CTE course

Cybersecurity Course Information

Level 1

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Foundations of Cybersecurity	03580850 (1 credit) 08963	None	None	9-12

Level 2

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Computer Science I	03580200 (1 credit) 09181	Algebra I	None	9-12
Computer Maintenance -OR- Computer Maintenance with Lab	13027300 (1 credit) 08933 13027310 (2 credits) 08704	Recommended: Principles of Information Technology	Recommended: Computer Maintenance Lab	10-12

Level 3

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Networking -OR- Networking with Lab	13027400 (1 credit) 08865 13027410 (2 credits) 08991	Recommended: Principles of Information Technology, Computer Maintenance/Lab	None	10-12

Level 4

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Cybersecurity Capstone	03580855 (1 credit) 08890	Recommended: Foundations of Cybersecurity	None	11-12
Practicum in Science, Technology, Engineering, and Mathematics	13037400 (2 credits) 08891	Algebra I and Geometry Recommended: Two STEM career cluster credits	None	12
Practicum in Information Technology	13028000 (2 credits) 08871	Minimum of two high school Information Technology (IT) career cluster courses	None	12

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Business and Industry Endorsement

*Advanced CTE course

Cybersecurity Program

Foundations of Cybersecurity (TAF CYB)	
Course #: 08963	Credits: 1
PEIMS #: 03580850	Grades: 9-12
In this course, students will develop the knowledge and skills needed to explore fundamental concepts related to the ethics, laws, and operations of cybersecurity. Students will examine trends and operations of cyberattacks, threats, and vulnerabilities. Students will review and explore security policies designed to mitigate risks. The skills obtained in this course prepare students for additional study in cybersecurity.	
Prerequisites: None	

Computer Science I (TACS1)	
Course #: 09181	Credits: 1
PEIMS #: 03580200	Grades: 9-12
Computer Science I will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts.	
Prerequisites: Algebra I	

Computer Maintenance (COMPMTN)	
Course #: 08933	Credits: 1
PEIMS #: 13027300	Grades: 10-12
Students acquire knowledge of computer maintenance and creating appropriate documentation. Students will analyze the social responsibility of business and industry regarding the significant issues relating to the environment, ethics, health, safety, and diversity in society and in the workplace as related to computer maintenance. Students will apply technical skills to address the IT industry and emerging technologies. This course cannot be entered at mid-term.	
Prerequisites: Principles of Information Technology recommended	

Computer Maintenance with Lab (COMMTLAB)	
Course #: 08704	Credits: 2
PEIMS #: 13027310	Grades: 10-12
Students acquire knowledge of computer maintenance and creating appropriate documentation. Students will analyze the social responsibility of business and industry regarding the significant issues relating to the environment, ethics, health, safety, and diversity in society and in the workplace as related to computer maintenance. Students will apply technical skills to address the IT industry and emerging technologies. This course cannot be entered at mid-term.	
Prerequisites: Principles of Information Technology recommended	

Networking* (NETWRK)	
Course #: 08865	Credits: 1
PEIMS #: 13027400	Grades: 10-12
Students will develop knowledge of the concepts and skills related to data networking technologies and practices in order to apply them to personal or career development. To prepare for success, students will have opportunities to reinforce, apply, and transfer knowledge and skills to a variety of settings and problems.	
Prerequisites: Principles of Information Technology, Computer Maintenance, and Computer Maintenance Lab recommended	

Networking with Lab* (NETWRLAB)	
Course #: 08991	Credits: 2
PEIMS #: 13027410	Grades: 10-12
Students will develop knowledge of the concepts and skills related to telecommunications and data networking technologies and practices to apply them to personal or career development. To prepare for success, students must have opportunities to reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. This is a two-period block that allows students sufficient time to apply and master networking skills. Students who already have credit for Networking (NETWRK 08865) may take this course but must schedule the two-period block.	
Prerequisites: Principles of Information Technology, Computer Maintenance or Computer Maintenance with Lab recommended	

Cybersecurity Capstone* (TACTBCAP)	
Course #: 08890	Credits: 1
PEIMS #: 03580855	Grades: 11-12
In the Cybersecurity Capstone course, students will develop the knowledge and skills needed to explore advanced concepts related to the ethics, laws, and operations of cybersecurity. Students will examine trends and operations of cyberattacks, threats, and vulnerabilities. Students will develop security policies to mitigate risks.	
Prerequisites: Foundations of Cybersecurity recommended	

Practicum in Science, Technology, Engineering, and Mathematics* (PRCSTEM1)	
Course #: 08891	Credits: 2
PEIMS #: 13037400	Grade: 12
This course is recommended for students in grade 12. The practicum course is a paid or unpaid capstone experience for students participating in a coherent sequence of career and technical education courses in the science, technology, engineering, and mathematics career cluster. This course is offered at The LIFT for all high schools.	
Prerequisites: Algebra I and Geometry; two STEM career cluster credits recommended	

Practicum in Information Technology* (PRACIT1)	
Course #: 08871	Credits: 2
PEIMS #: 13028000	Grade: 12
Students gain advanced knowledge and skills in the application, design, production, implementation, maintenance, evaluation, and assessment of products, services, and systems. Knowledge and skills in the proper use of analytical and application of IT concepts and standards are essential to prepare students for success in a technology-driven society. Critical thinking, IT experience, and product development may be conducted in a classroom setting with an industry mentor, as an unpaid or paid internship, as part of a capstone project or as career preparation. This course is offered at The LIFT for all high schools.	
Prerequisites: A minimum of two high school information technology (IT) courses required.	

Business and Industry Endorsement

*Advanced CTE course

Networking Systems

Statewide Program of Study

The Networking Systems program of study explores the occupations and educational opportunities associated with designing and implementing computer and information networks, such as local area networks (LAN), wide area networks (WAN), intranets, extranets, and other data communications networks. This program of study may also include exploration into analyzing science, engineering, and other data processing problems to implement and improve computer systems.

Information Technology Career Cluster



Secondary Courses for High School Credit

Level 1

- Computer Science I
- Principles of Information Technology

Level 2

- Computer Maintenance
- Computer Maintenance with Lab

Level 3

- Networking
- Networking with Lab

Level 4

- Practicum in Information Technology
- Career Preparation I
- Career Preparation I Extended

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
<ul style="list-style-type: none">• Join TSA• Job shadow a computer network architect or support specialist	<ul style="list-style-type: none">• Earn an IT certification

Postsecondary Opportunities

Associate's Degrees

- Computer and Information Sciences, General
- Computer Systems Networking and Telecommunications
- Information Technology
- Network and System Administration

Bachelor's Degrees

- Computer and Information Sciences, General
- Computer Systems Networking and Telecommunications
- Computer and Information Systems Security/Information Assurance

Master's, Doctoral, and Professional Degrees

- Computer and Information Sciences, General
- Information Technology
- Computer and Information Systems Security/Information Assurance

Industry-Based Certifications

- CompTIA Network+ (Networking with Lab)

Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
Computer Network Architects	\$111,633	1,082	23%
Computer Systems Analysts	\$87,568	5,937	29%
Computer Network Support Specialists	\$68,037	1,824	19%

Successful completion of the Networking Systems program of study will fulfill requirements of the Business and Industry endorsement or STEM endorsement if the math and science requirements are met. Revised – October 2022



Business and Industry Endorsement

*Advanced CTE course

Networking Systems Course Information

Level 1

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Computer Science I	03580200 (1 credit) 09181	Algebra I	None	9-12
Principles of Information Technology	13027200 (1 credit) 08863	None	None	9-12

Level 2

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Computer Maintenance -OR- Computer Maintenance with Lab	13027300 (1 credit) 08933 13027310 (2 credits) 08704	Recommended: Principles of Information Technology	None	10-12

Level 3

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Networking -OR- Networking with Lab	13027410 (1 credit) 08865 13027410 (2 credits) 08991	Recommended: Principles of Information Technology, Computer Maintenance/Lab	None	10-12

Level 4

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Practicum in Information Technology	13028000 (2 credits) 08871	Minimum of two high school Information Technology (IT) career cluster courses	None	12
Career Preparation I	12701300 (2 credits) 08953	None	None	11-12
Career Preparation I Extended	12701305 (3 credits) 08958	Completion of Level 3 or 4 CTE course	None	11-12

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Business and Industry Endorsement

*Advanced CTE course

Information Technology – Networking Systems Program

Computer Science I (TACS1)	
Course #: 09181	Credits: 1
PEIMS #: 03580200	Grades: 9-12
Computer Science I will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts.	
Prerequisites: Algebra I	

Principles of Information Technology (PRINIT)	
Course #: 08863	Credits: 1
PEIMS #: 13027200	Grades: 9-12
Students develop computer literacy skills to adapt to emerging technologies used in the global marketplace. Students implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. Students enhance reading, writing, computing, communication, and reasoning skills and apply them to the information technology environment. This course cannot be entered at mid-term.	
Prerequisites: None	

Computer Maintenance (COMPMTN)	
Course #: 08933	Credits: 1
PEIMS #: 13027300	Grades: 10-12
Students acquire knowledge of computer maintenance and creating appropriate documentation. Students will analyze the social responsibility of business and industry regarding the significant issues relating to the environment, ethics, health, safety, and diversity in society and in the workplace as related to computer maintenance. Students will apply technical skills to address the IT industry and emerging technologies. This course cannot be entered at mid-term. This course is offered at The LIFT for all high schools.	
Prerequisites: Principles of Information Technology recommended	

Computer Maintenance with Lab (COMMTLAB)	
Course #: 08704	Credits: 2
PEIMS #: 13027310	Grades: 10-12
Students acquire knowledge of computer maintenance and creating appropriate documentation. Students will analyze the social responsibility of business and industry regarding the significant issues relating to the environment, ethics, health, safety, and diversity in society and in the workplace as related to computer maintenance. Students will apply technical skills to address the IT industry and emerging technologies. This course cannot be entered at mid-term. This course is offered at The LIFT for all high schools.	
Prerequisites: Principles of Information Technology recommended	

Networking* (NETWRK)	
Course #: 08865	Credits: 1
PEIMS #: 13027400	Grades: 10-12
Students will develop knowledge of the concepts and skills related to data networking technologies and practices in order to apply them to personal or career development. To prepare for success, students will have opportunities to reinforce, apply, and transfer knowledge and skills to a variety of settings and problems.	
Prerequisites: Principles of Information Technology, Computer Maintenance, and Computer Maintenance Lab recommended	

Networking with Lab* (NETWRLAB)	
Course #: 08991	Credits: 2
PEIMS #: 13027410	Grades: 10-12
Students will develop knowledge of the concepts and skills related to telecommunications and data networking technologies and practices to apply them to personal or career development. To prepare for success, students must have opportunities to reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. This is a two-period block that allows students sufficient time to apply and master networking skills. Students who already have credit for Networking (NETWRK 08865) may take this course but must schedule the two-period block.	
Prerequisites: Principles of Information Technology, Computer Maintenance or Computer Maintenance with Lab recommended	

Practicum in Information Technology* (PRACIT1)	
Course #: 08871	Credits: 2
PEIMS #: 13028000	Grade: 12
Students gain advanced knowledge and skills in the application, design, production, implementation, maintenance, evaluation, and assessment of products, services, and systems. Knowledge and skills in the proper use of analytical and application of IT concepts and standards are essential to prepare students for success in a technology-driven society. Critical thinking, IT experience, and product development may be conducted in a classroom setting with an industry mentor, as an unpaid or paid internship, as part of a capstone project or as career preparation. This course is offered at The LIFT for all high schools.	
Prerequisites: A minimum of two high school information technology (IT) courses required.	

Career Preparation I (CAREERP1)	
Course #: 08953	Credits: 2
PEIMS #: 12701300	Grades: 11-12

Career Preparation I Extended* (EXCAREE1)	
Course #: 08958	Credits: 3
PEIMS #: 12701305	Grades: 11-12
This course provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and prepares students with a variety of skills for a fast-changing workplace. Career Preparation includes employability skills, job interview techniques, communication skills, financial and budget activities, human relations, as well as job-specific skills related to a student's training station.	

In addition to the Career Preparation I skills above, Career Preparation I Extended provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. **To qualify for the Extended course, the student's work experience must align to the student's career cluster.**

Prerequisites: (Extended) Successful completion of one or more advanced career and technical education courses that are part of a coherent sequence of courses in a career cluster related to the field in which the student will be employed.

Programming and Software Development

Statewide Program of Study

The Programming and Software Development program of study explores the occupations and education opportunities associated with researching, designing, developing, and testing operating systems-level software, compilers, and network distribution software for medical, industrial, military, communications, aerospace, business, scientific, and general computer applications. This program of study may also include exploration into creating, modifying, and testing the codes, forms, and script that allow computer applications to run.

Information Technology Career Cluster



Secondary Courses for High School Credit

Level 1

Level 2

- Computer Science I

Level 3

- Computer Science II
- AP Computer Science A – LOTE

Level 4

- Practicum in STEM
- Practicum in Information Technology
- Career Preparation I
- Career Preparation I Extended

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
<ul style="list-style-type: none">• Join TSA• Participate in a coding club at school	<ul style="list-style-type: none">• Obtain a programming IBC

Postsecondary Opportunities

Associate's Degrees

- Computer Programming/Programmer General
- Computer Software Engineer
- Computer Science
- Certified Software Analyst

Bachelor's Degrees

- Management Information Systems, General
- Computer Software Engineer
- Computer Science
- Information Science

Master's, Doctoral, and Professional Degrees

- Computer Software Engineer
- Computer Science
- Information Science

Industry-Based Certifications

- Certified Entry-Level Python Programmer (PCEP)

Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
Software Developer, Systems Software	\$103,334	2,985	25%
Software Developers, Application	\$104,499	6,311	30%
Computer Programmers	\$79,893	1,454	9%

Successful completion of the Programming and Software Development program of study will fulfill requirements of the Business and Industry endorsement and STEM endorsement if the math and science requirements are met. Revised – August 2022



Business and Industry Endorsement

*Advanced CTE course

Programming and Software Development

Course Information

Level 2

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Computer Science I	03580200 (1 credit) 09181	Algebra I	None	9-12

Level 3

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Computer Science II	03580300 (1 credit) 09283	Algebra I and Computer Science I	None	11-12
AP Computer Science A - LOTE	A3580120 (1 credit) 08994	Computer Science I	None	11-12

Level 4

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Practicum in Science, Technology, Engineering, and Mathematics	13037400 (2 credits) 08891	Algebra I and Geometry Recommended: Two STEM career cluster credits	None	12
Practicum in Information Technology	13028000 (2 credits) 08871	Minimum of two high school Information Technology (IT) career cluster courses	None	12
Career Preparation I	12701300 (2 credits) 08953	None	None	11-12
Career Preparation I Extended	12701305 (3 credits) 08958	Completion of Level 3 or 4 CTE course	None	11-12

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Business and Industry Endorsement

*Advanced CTE course

Programming and Software Development Program

Computer Science I (TACS1)	
Course #: 09181	Credits: 1
PEIMS #: 03580200	Grades: 9-12
<p>Computer Science I will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts. This course meets graduation requirements for LOTE. This course is offered at The LIFT for all high schools.</p>	
Prerequisites: Algebra I	

Computer Science II* (TACS2)	
Course #: 09283	Credits: 1
PEIMS #: 03580300	Grades: 11-12
<p>Computer Science II will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of computer science through the study of technology operations, systems, and concepts. This course meets graduation requirements for LOTE. This course is offered at The LIFT for all high schools.</p>	
Prerequisites: Algebra I and either Computer Science I or Fundamentals of Computer Science	

AP Computer Science A-LOTE* (APTACSA)	
Course #: 08994	Credits: 1
PEIMS #: A3580120	Grades: 11-12
<p>AP Computer Science A is an introductory college-level computer science course. Students cultivate their understanding of coding through analyzing, writing, and testing code as they explore concepts like modularity, variables, and control structures. This course meets graduation requirements for LOTE. This course is offered at The LIFT for all high schools.</p>	
Prerequisites: Computer Science I	

Practicum in Science, Technology, Engineering, and Mathematics* (PRCSTEM1)	
Course #: 08891	Credits: 2
PEIMS #: 13037400	Grade: 12
<p>This course is recommended for students in grade 12. The practicum course is a paid or unpaid capstone experience for students participating in a coherent sequence of career and technical education courses in the science, technology, engineering, and mathematics career cluster. This course is offered at The LIFT for all high schools.</p>	
Prerequisites: Algebra I and Geometry; two STEM career cluster credits recommended	

Career Preparation I (CAREERP1)	
Course #: 08953	Credits: 2
PEIMS #: 12701300	Grades: 11-12
Career Preparation I Extended* (EXCAREE1)	
Course #: 08958	Credits: 3
PEIMS #: 12701305	Grades: 11-12
<p>This course provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and prepares students with a variety of skills for a fast-changing workplace. Career Preparation includes employability skills, job interview techniques, communication skills, financial and budget activities, human relations, as well as job-specific skills related to a student's training station.</p>	
<p>In addition to the Career Preparation I skills above, Career Preparation I Extended provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. To qualify for the Extended course, the student's work experience must align to the student's career cluster.</p>	
Prerequisites: (Extended) Successful completion of one or more advanced career and technical education courses that are part of a coherent sequence of courses in a career cluster related to the field in which the student will be employed.	

△Approved CTE Innovative Courses cannot be the sole final course in a coherent sequence for endorsement in STE

Business and Industry Endorsement

*Advanced CTE course

Welding

Statewide Program of Study

The Welding program of study focuses on the development and use of automatic and computer-controlled machines, tools, and robots that perform work on metal or plastic. CTE learners will learn how to modify parts to make or repair machine tools or maintain individual machines, and how to use hand-welding or flame-cutting equipment.

Manufacturing Career Cluster



Secondary Courses for High School Credit

Level 1

- Introduction to Welding

Level 2

- Welding I

Level 3

- Welding II (Dual Credit)

Level 4

- Practicum in Manufacturing
- Practicum in Manufacturing Extended
- Career Preparation I
- Career Preparation I Extended

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
<ul style="list-style-type: none">• Participate and compete in SkillsUSA• Job shadow	<ul style="list-style-type: none">• Work in a local business or industry apprenticeship• Join the American Welding Society

Postsecondary Opportunities

Associate's Degrees

- Certified Welder or Welder Inspector
- Machine Shop Technology/Assistant
- Operations Management and Supervision
- Occupational Safety and Health Technology

Bachelor's Degrees

- Welding Engineering Technology
- Operations Management and Supervision
- Environmental Health

Master's, Doctoral, and Professional Degrees

- Welding Engineering Technology
- Operations Management and Supervision
- Environmental Health

Industry-Based Certifications

- AWS D1.1 Structural Steel

Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
Welders, Cutters, Solderers, and Brazers	\$41,350	6,171	9%
Welding Soldering and Brazing Machine Setters, Operators and Tenders	\$40,040	280	9%

Successful completion of the Welding program of study will fulfill requirements of the Business and Industry endorsement.
Revised – August 2022



Business and Industry Endorsement

*Advanced CTE course

Welding Course Information

Level 1

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Introduction to Welding	13032250 (1 credit) 08709	Recommended: Algebra I	Recommended: Algebra I	9-12

Level 2

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Welding I	13032300 (2 credits) 08879	AISD Requirement: Intro to Welding, or Agriculture Mechanics and Metal Technologies, or demonstrated welding proficiency with instructor	None	10-12

Level 3

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Welding II (Dual Credit)	13032400 (2 credits) 08880 (T8880 DC)	Welding I (Recommended: Algebra I or Geometry)	None	11-12

Level 4

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Practicum in Manufacturing	13033000 (2 credits) 08883	Recommended: Welding II	None	12
Practicum in Manufacturing Extended	13033005 (3 credits) 08912	Recommended: Welding II	None	12
Career Preparation I	12701300 (2 credits) 08953	None	None	11-12
Career Preparation I Extended	12701305 (3 credits) 08958	Completion of Level 3 or 4 CTE course	None	11-12

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Business and Industry Endorsement

*Advanced CTE course

Manufacturing – Welding Program

Introduction to Welding (INTRWELD)	
Course #: 08709	Credits: 1
PEIMS #: 13032250	Grades: 9-12
<p>This course will provide an introduction to welding technology with an emphasis on basic welding laboratory principles and operating procedures. Students will be introduced to the three basic welding processes. Topics include industrial safety and health practices, hand tool and power machine use, measurement, laboratory, welding career potentials, and introduction to welding codes and standards. Introduction to Welding will provide students with the knowledge, skills, and technologies required for employment in welding industries. Students will develop knowledge and skills related to welding and apply them to personal career development. This course supports integration of academic and technical knowledge and skills. Students will reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. Knowledge about career opportunities, requirements, and expectations and the development of workplace skills will prepare students for future success. This course cannot be entered at mid-term.</p>	
<p>Prerequisites: Recommended prerequisite or corequisite Algebra I</p>	

Welding I (WELD1)	
Course #: 08879	Credits: 2
PEIMS #: 13032300	Grades: 10-12
<p>This course provides the knowledge, skills, and technologies required for employment in metal technology systems. Students will develop knowledge and skills related to this system and apply them to personal career development. This course supports integration of academic and technical knowledge and skills. Students will reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. Knowledge about career opportunities, requirements, and expectations and the development of workplace skills prepare students for future success. This course is offered at The LIFT for all high schools.</p>	
<p>Prerequisites: Intro to Welding, Agricultural Mechanics, and Metal Technologies, or demonstrated welding proficiency AISD requirement</p>	

Welding II* (WELD2)	
Course #: 08880 or T8880 (TSTC)	Credits: 2
PEIMS #: 13032400	Grades: 11-12
<p>Welding II builds on the knowledge and skills developed in Welding I. Students will develop advanced welding concepts and skills as related to personal and career development. Students will integrate academic and technical knowledge and skills. Students will have opportunities to reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. Students will have the opportunity to complete the American Welding Society Sense certification. This course is offered at The LIFT for all high schools.</p>	
<p>Prerequisites: Welding I required; Algebra I or Geometry recommended</p>	

Practicum in Manufacturing* (PRACMAN1)	
Course #: 08883	Credits: 2
PEIMS #: 13033000	Grades: 12
<p>The practicum course is a paid or unpaid capstone experience for students participating in a coherent sequence of career and technical education courses in the manufacturing cluster. The practicum is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. This course is offered at The LIFT for all high schools.</p>	
<p>Prerequisites: None; Welding II recommended by AISD</p>	

Practicum in Manufacturing/Extended Practicum in Manufacturing* (EXPRMAN1)	
Course #: 08912	Credits: 3
PEIMS #: 13033005	Grades: 12
<p>The practicum course is a paid or unpaid capstone experience for students participating in a coherent sequence of career and technical education courses in the manufacturing cluster. The practicum is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. This course is offered at The LIFT for all high schools.</p>	
<p>Prerequisites: None; Welding II recommended by AISD</p>	

Career Preparation I (CAREERP1)	
Course #: 08953	Credits: 2
PEIMS #: 12701300	Grades: 11-12
Career Preparation I Extended* (EXCAREE1)	
Course #: 08958	Credits: 3
PEIMS #: 12701305	Grades: 11-12
<p>This course provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and prepares students with a variety of skills for a fast-changing workplace. Career Preparation includes employability skills, job interview techniques, communication skills, financial and budget activities, human relations, as well as job-specific skills related to a student's training station.</p>	
<p>In addition to the Career Preparation I skills above, Career Preparation I Extended provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. To qualify for the Extended course, the student's work experience must align to the student's career cluster.</p>	
<p>Prerequisites: (Extended) Successful completion of one or more advanced career and technical education courses that are part of a coherent sequence of courses in a career cluster related to the field in which the student will be employed.</p>	

Automotive and Collision Repair

Statewide Program of Study

The Automotive and Collision Repair program of study teaches CTE learners how to repair and refinish automobiles and service various types of vehicles. CTE learners may learn to collect payment for services or supplies and perform typical vehicle maintenance procedures such as lubrication, oil changes, installation of antifreeze, or replacement of accessories like wiper blades or tires.

Transportation, Distribution, and Logistics Career Cluster



Secondary Courses for High School Credit

Level 1

- Automotive Basics

Level 2

- Automotive Technology I: Maintenance and Light Repair

Level 3

- Automotive Technology II: Automotive Service

Level 4

- Practicum in Transportation Systems
- Career Preparation I
- Career Preparation I Extended

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities

- Join SkillsUSA or TSA

Work-Based Learning Activities

- Work at a local automotive repair or body shop

Postsecondary Opportunities

Associate's Degrees

- Autobody/ Collision and Repair Technology/Technician
- Medium/Heavy Vehicle and Truck Technology/Technician
- Mechanical Engineering/Mechanical Technology

Bachelor's Degrees

- Automotive Engineering Technology
- Mechanical Engineering/Mechanical Technology

Master's, Doctoral, and Professional Degrees

- Engineering Management

Industry-Based Certifications

- ASE Entry Level Automobile Maintenance and Light Repair (MR)

Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
Automotive Body and Related Repairers	\$40,144	1,456	25%
Automotive Service Technician and Mechanics	\$38,459	5,557	18%

Successful completion of the Automotive and Collision Repair program of study will fulfill requirements of the Business and Industry endorsement.



Business and Industry Endorsement

*Advanced CTE course

Automotive and Collision Repair

Course Information

Level 1

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Automotive Basics	13039550 (1 credit) 08706	None	None	9-12

Level 2

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Automotive Technology I: Maintenance and Light Repair	13039600 (2 credits) 08895	AISD Requirement: Automotive Basics	None	10-12

Level 3

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Automotive Technology II: Automotive Service	13039700 (2 credits) 08896	Automotive Technology I: Maintenance and Light Repair	None	11-12

Level 4

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Practicum in Transportation Systems	13040450 (2 credits) 08948	Recommended: one course in Automotive	None	11-12
Career Preparation I	12701300 (2 credits) 08953	None	None	11-12
Career Preparation I Extended	12701305 (3 credits) 08958	Completion of Level 3 or 4 CTE course	None	11-12

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Business and Industry Endorsement

*Advanced CTE course

Transportation, Distribution and Logistics – Automotive and Collision Repair Program

Automotive Basics (AUTOBASC)	
Course #: 08706	Credits: 1
PEIMS #: 13039550	Grades: 9-12
<p>Automotive Basics includes knowledge of the basic automotive systems and the theory and principles of the components that make up each system and how to service these systems. The course includes applicable safety and environmental rules and regulations. Students will gain knowledge and skills in the repair, maintenance, and servicing of vehicle systems. This study allows students to reinforce, apply and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to teach safety, tool identification, proper tool use, and employability. This course is offered at The LIFT for all high schools. This course cannot be entered at mid-term.</p>	
Prerequisites: None	

Automotive Technology I: Maintenance and Light Repair* (AUTOTEC1)	
Course #: 08895	Credits: 2
PEIMS #: 13039600	Grades: 10-12
<p>This course includes knowledge of the major automotive systems and the principles of diagnosing and servicing these systems. This course includes applicable safety and environmental rules and regulations. Students will gain knowledge and skills in the repair, maintenance, and diagnosis of vehicle systems. This study will allow students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to teach safety, tool identification, proper tool use, and employability. This course is offered at The LIFT for all high schools.</p>	
Prerequisites: Automotive Basics AISD requirement	

Automotive Technology II: Automotive Service* (AUTOTEC2)	
Course #: 08896	Credits: 2
PEIMS #: 13039700	Grades: 11-12
<p>This course includes knowledge of the major automotive systems and the principles of diagnosing and servicing these systems. The course includes applicable safety and environmental rules and regulations. Students will gain knowledge and skills in the repair, maintenance, and diagnosis of vehicle systems. This study will allow students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to teach safety, tool identification, proper tool use, and employability. Students will have the opportunity to complete the Section 609 MVAC Technician certification. This course is offered at The LIFT for all high schools.</p>	
Prerequisites: Automotive Technology I: Maintenance and Light Repair	

Practicum in Transportation Systems* (PRACTRS1)	
Course #: 08948	Credits: 2
PEIMS #: 13040450	Grades: 11-12
<p>This course is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience such as internship, mentorships, independent study, or laboratories. The Practicum can be either school-lab based or work-based. This course is offered at The LIFT for all high schools.</p>	
Prerequisites: One course in automotive program recommended	

Career Preparation I (CAREERP1)	
Course #: 08953	Credits: 2
PEIMS #: 12701300	Grades: 11-12
Career Preparation I Extended* (EXCAREE1)	
Course #: 08958	Credits: 3
PEIMS #: 12701305	Grades: 11-12
<p>This course provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and prepares students with a variety of skills for a fast-changing workplace. Career Preparation includes employability skills, job interview techniques, communication skills, financial and budget activities, human relations, as well as job-specific skills related to a student's training station.</p>	
<p>In addition to the Career Preparation I skills above, Career Preparation I Extended provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. To qualify for the Extended course, the student's work experience must align to the student's career cluster.</p>	
Prerequisites: (Extended) Successful completion of one or more advanced career and technical education courses that are part of a coherent sequence of courses in a career cluster related to the field in which the student will be employed.	

Drone (Unmanned Flight)

Statewide Program of Study

The Drone-Unmanned Flight regional program of study introduces CTE learners to the occupations and education opportunities related to operating or designing an unmanned aircraft using a ground-based controller and the systems of communications between the controller and the aircraft.

Transportation, Distribution, and Logistics Career Cluster



Secondary Courses for High School Credit

Level 1

- Introduction to Unmanned Aerial Vehicles (UAV)

Level 2

- Robotics I – Drones

Level 3

- Robotics II - Drones

Level 4

- Practicum in Manufacturing - Drones

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
<ul style="list-style-type: none">• Participate in SkillsUSA• Explore virtual aviation websites	<ul style="list-style-type: none">• Intern or work part-time at an aviation services agency, drone company, or airline company

Postsecondary Opportunities

Associate's Degrees

- Airline Pilots, Copilots, and Flight Engineers
- Drone Technology

Bachelor's Degrees

- Unmanned Aircraft Systems

Industry-Based Certifications

- FAA Part 107 Remote Drone Pilot

Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
Aerospace Engineering and Operations Technicians	\$60,757	114	9%
Avionics Technicians	\$59,114	170	9%
Airline Pilots, Copilots, and Flight Engineers	\$165,130	1,150	9%
Commercial Pilots	\$86,310	548	9%

Successful completion of the Drone (Unmanned Flight) regional program of study will fulfill requirements of the Business and Industry or STEM endorsement if the math and science requirements are met. Revised – August 2022



Business and Industry Endorsement

*Advanced CTE course

Drone (Unmanned Flight) Course Information

Level 1

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Introduction to Unmanned Aerial Vehicles (UAV)	N1304670 (1 credit) 08943	None	None	10-12

Level 2

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Robotics I - Drones	13037000 (1 credit) 08996	AISD Requirement: Introduction to Unmanned Aerial Vehicles	None	9-12

Level 3

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Robotics II – Drones	13037050 (1 credit) 08997	AISD Requirement: Robotics I – Drones and Intro to Unmanned Area Vehicles	None	10-12

Level 4

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Practicum in Manufacturing - Drones	13033000 (2 credits) 08883	AISD Requirement: two courses in Drone (Unmanned Flight) program	None	11-12

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Business and Industry Endorsement

*Advanced CTE course

Transportation, Distribution and Logistics – Drone (Unmanned Flight)

Introduction to Unmanned Aerial Vehicle (UAV) Flight (PRINUAV)

Course #: 08943 **Credits: 1**

PEIMS: N1304670 **Grades: 10-12**

The Introduction to Unmanned Aerial Vehicle (UAV) Flight course is designed to prepare students for entry-level employment or continuing education in piloting UAV operations. Principles of UAV is designed to instruct students in UAV flight navigation, industry laws and regulations, and safety regulations. Students are also exposed to mission planning procedures, environmental factors, and human factors involved in the UAV industry. **This course expires in 2026-2027.**

Prerequisites: *Principles of Transportation Systems recommended*

Robotics I – Drones (ROBOTIC1)

Course #: 08996 **Credits: 1**

PEIMS: 13037000 **Grades: 9-12**

In this course, students will transfer academic skills to component designs in a project-based environment through implementation of the design process. Students will build prototypes or use simulation software to test their designs. Additionally, students will explore career opportunities, employer expectations, and educational needs in the robotic and automation industry.

Prerequisites: *Introduction to Unmanned Aerial Vehicles*

Robotics II – Drones (ROBOTIC2)

Course #: 08997 **Credits: 1**

PEIMS: 13037050 **Grades: 10-12**

In this course, students will explore artificial intelligence and programming in the robotic and automation industry. Through implementation of the design process, students will transfer academic skills to component designs in a project-based environment. Students will build prototypes and use software to test their designs.

Prerequisites: *Robotics I*

Practicum in Manufacturing* (PRACMAN1)

Course #: 08883 **Credits: 2**

PEIMS #: 13033000 **Grades: 11-12**

The practicum course is a paid or unpaid capstone experience for students participating in a coherent sequence of career and technical education courses in the manufacturing cluster. The practicum is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. **This course is offered at The LIFT for all high schools.**

Prerequisites: *None; Welding II recommended by AISD*

Public Services Endorsement

Subject to State Board of Education approval and updates:

A student may earn a Public Services Endorsement by completing the following requirements:

1. a coherent sequence of courses for four or more credits in CTE that consists at least two courses in the same career cluster, including at least one advanced CTE course which includes any course that is the third or higher course in a sequence. The final course in the sequence must be selected from one of the CTE career clusters listed in the following:
 - Education and Training
 - Health Science
 - Human Services
 - Law and Public Service; or
2. courses required to complete a TEA-designated program of study related to public services; or
3. four credits in Junior Reserve Officer Training Corps (JROTC)

Early Learning

Statewide Program of Study

The Early Learning program of study focuses on early childhood education, which consists of instructing and supporting preschool and early elementary school students in activities that promote social, physical, and intellectual growth as well as in basic elements of science, art, music, and literature. This program of study introduces CTE learners to tasks necessary for planning, directing, and coordinating activities for young children.

Education and Training Career Cluster



Secondary Courses for High School Credit

Level 1

- Principles of Education and Training
- Principles of Human Services

Level 2

- Child Development

Level 3

- Child Guidance

Level 4

- Career Preparation I
- Career Preparation I Extended

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
<ul style="list-style-type: none">Participate in the Texas Association of Future Educators or Family, Career, and Community Leaders of America	<ul style="list-style-type: none">Teach a community education classVolunteer as a teaching assistant

Postsecondary Opportunities

Associate's Degrees

- Early Childhood Education and Teaching
- Multicultural Early Childhood Development
- Psychology/Sociology

Bachelor's Degrees

- Early Childhood Education and Teaching
- Multicultural Early Childhood Development
- Psychology/Sociology

Master's, Doctoral, and Professional Degrees

- Early Childhood Education and Teaching
- Multicultural Early Childhood Development
- Educational, Instructional, and Curriculum Supervision
- Educational Leadership and Administration

Industry-Based Certifications

- Child Development Associate (CDA)

Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
Kindergarten Teachers, except Special Education	\$53,310	1,848	17%
Preschool Teachers	\$27,851	4,330	17%
Elementary School Teachers	\$54,140	13,121	16%
Education Administrators, Elementary and Secondary School	\$79,830	2407	16%

Successful completion of the Early Learning program of study will fulfill requirements of the Public Service endorsement. Revised – October 2022.



Early Learning Course Information

Level 1

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Principles of Education and Training	13014200 (1 credit) 08833	None	None	9-10
Principles of Human Services	13024200 (1 credit) 08910	None	None	9-12

Level 2

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Child Development	13024700 (1 credit) 08911	Recommended: Principles of Human Services	None	10-12

Level 3

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Child Guidance	13024800 (2 credits) 08858	Recommended: Principles of Human Services and Child Development	None	10-12

Level 4

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Career Preparation I	12701300 (2 credits) 08953	None	None	11-12
Career Preparation I Extended	12701305 (3 credits) 08958	Completion of Level 3 or 4 CTE course	None	11-12

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Education and Training – Early Learning Program

Principles of Education and Training (PRINEDTR)

Course #: 08833 **Credits: 1**

PEIMS #: 13014200 **Grades: 9-10**

Principles of Education and Training is designed to introduce learners to the various careers available within the Education and Training Career Cluster. Students use self-knowledge as well as educational and career information to analyze various careers within the Education and Training Career Cluster. Students will develop a graduation plan that leads to a specific career choice in the student's interest area.

Prerequisites: None

Principles of Human Services (PRINHUSR)

Course #: 08910 **Credit: 1**

PEIMS #: 13024200 **Grades: 9-12**

This laboratory course will enable students to investigate careers in the Human Services Career Cluster, including counseling and mental health, early childhood development, family and community, personal care, and consumer services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers.

Prerequisites: None

Child Development (CHILDDEV)

Course #: 08911 **Credits: 1**

PEIMS #: 13024700 **Grades: 10-12**

This technical laboratory course addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children.

Prerequisites: Principles of Human Services recommended

Child Guidance* (CHILDGUI)

Course #: 08858 **Credits: 2**

PEIMS #: 13024800 **Grades: 10-12**

This course is a technical laboratory course that addresses the knowledge and skills related to child growth and guidance equipping students to develop positive relationships with children and effective caregiver skills. Students use these skills to promote the well-being and healthy development of children, strengthen a culturally diverse society, and pursue careers related to the care, guidance, and education of children, including those with special needs. Instruction may be delivered through school-based laboratory training or through work-based delivery arrangements such as cooperative education, mentoring, and job shadowing. Students will begin compiling documentation for the Child Development Associate certification.

Prerequisites: Principles of Human Services and Child Development recommended

Career Preparation I (CAREERP1)

Course #: 08953 **Credits: 2**

PEIMS #: 12701300 **Grades: 11-12**

Career Preparation I Extended* (EXCAREE1)

Course #: 08958 **Credits: 3**

PEIMS #: 12701305 **Grades: 11-12**

This course provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and prepares students with a variety of skills for a fast-changing workplace. Career Preparation includes employability skills, job interview techniques, communication skills, financial and budget activities, human relations, as well as job-specific skills related to a student's training station.

In addition to the Career Preparation I skills above, Career Preparation I Extended provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. **To qualify for the Extended course, the student's work experience must align to the student's career cluster.**

Prerequisites: (Extended) Successful completion of one or more advanced career and technical education courses that are part of a coherent sequence of courses in a career cluster related to the field in which the student will be employed.

Teaching and Training

Statewide Program of Study

The Teaching and Training program of study prepares CTE learners for careers related to teaching, instruction, and creation of instructional and enrichment materials. The program of study introduces CTE learners to a wide variety of student groups and their corresponding needs. It familiarizes them with the processes for developing curriculum, coordinating educational content, and coaching groups and individuals.

Education and Training Career Cluster



Secondary Courses for High School Credit

Level 1

- Principles of Education and Training
- Principles of Human Service

Level 2

- Human Growth and Development
- Child Development

Level 3

- Instructional Practices

Level 4

- Practicum in Education and Training
- Practicum in Education and Training Extended
- Career Preparation I
- Career Preparation I Extended

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
<ul style="list-style-type: none">• Participate in the Texas Association of Future Educators	<ul style="list-style-type: none">• Teach a community education class• Intern as a teaching assistant or tutor• Serve as a camp counselor

Postsecondary Opportunities

Associate's Degrees

- Education, General (or specific subject area)
- Special Education
- Health and Physical Education/Fitness

Bachelor's Degrees

- Bilingual and Multilingual Education
- Education, General (or specific subject area)
- Special Education
- Health and Physical Education/Fitness

Master's, Doctoral, and Professional Degrees

- Instruction and Learning
- Educational Leadership and Administration, General
- Special Education

Industry-Based Certifications

- Educational Aide I

Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
Adult Basic and Secondary Education and Literacy Teachers and Instructors	\$48,069	862	17%
Middle School Teachers, Except Special and Career/Technical Education	\$54,510	6,407	15%
Career and Technical Education Teachers, Secondary School	\$56,360	719	9%
Special Education Teachers, Secondary School	\$56,720	980	18%

Successful completion of the Early Learning program of study will fulfill requirements of the Public Service endorsement. Revised – August 2022.



Public Services Endorsement

*Advanced CTE course

Teaching and Training Course Information

Level 1

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Principles of Education and Training	13014200 (1 credit) 08833	None	None	9-10
Principles of Human Services	13024200 (1 credit) 08910	None	None	9-12

Level 2

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Human Growth and Development	13014300 (1 credit) 08936	Recommended: Principles of Education and Training or Principles of Human Services	None	10-12
Child Development	13024700 (1 credit) 08911	Recommended: Principles of Human Services	None	10-12

Level 3

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Instructional Practices	13014400 (2 credits) 08835	1 credit from Education and Training Career Cluster	None	11-12

Level 4

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Practicum in Education and Training OR Practicum in Education and Training Extended	13014500 (2 credits) 08836 13014505 (3 credits) 08978	Instructional Practices Recommended: Principles of Education and Training and Human Growth and Development	None	12
Career Preparation I	12701300 (2 credits) 08953	None	None	11-12
Career Preparation I Extended	12701305 (3 credits) 08958	Completion of Level 3 or 4 course	None	11-12

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Public Services Endorsement

*Advanced CTE course

Education and Training – Teaching and Training Program

Principles of Education and Training (PRINEDTR)	
Course #: 08833	Credits: 1
PEIMS #: 13014200	Grades: 9-10
Principles of Education and Training is designed to introduce learners to the various careers available within the Education and Training Career Cluster. Students use self-knowledge as well as educational and career information to analyze various careers within the Education and Training Career Cluster. Students will develop a graduation plan that leads to a specific career choice in the student's interest area.	
Prerequisites: None	

Principles of Human Services (PRINHUSR)	
Course #: 08910	Credit: 1
PEIMS #: 13024200	Grades: 9-12
This laboratory course will enable students to investigate careers in the Human Services Career Cluster, including counseling and mental health, early childhood development, family and community, personal care, and consumer services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers.	
Prerequisites: None	

Child Development (CHILDDDEV)	
Course #: 08911	Credits: 1
PEIMS #: 13024700	Grades: 10-12
This technical laboratory course addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children.	
Prerequisites: Principles of Human Services recommended	

Human Growth and Development (HUGRDEV)	
Course #: 08936	Credits: 1
PEIMS #: 13014300	Grades: 10-12
This course is an examination of human development across the lifespan with emphasis upon research, theoretical perspectives, and common physical, cognitive, emotional, and social developmental milestones. The course covers material that is generally taught in a postsecondary, one-semester introductory course in developmental psychology or human development.	
Prerequisites: None; Principles of Education and Training or Principles of Human Services recommended	

Instructional Practices* (INPRAC)	
Course #: 08835	Credits: 2
PEIMS #: 13014400	Grades: 11-12
This course is a field-based internship which provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators or trainers in direct instructional roles with elementary-, middle school- and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational environments, assist with record keeping, and complete other responsibilities of teachers, trainers, paraprofessionals, or other educational personnel.	
Prerequisites: One credit from Education and Training program	

Practicum in Education and Training* (PRACEDTR1)	
Course #: 08836	Credits: 2
PEIMS #: 13014500	Grades: 12
Practicum in Education and Training Extended* (EXPREDT1)	
Course #: 08978	Credits: 3
PEIMS #: 13014505	Grades: 12
This course is a field-based internship that provides students background knowledge of child and adolescent development principles as well as principles of effective teaching and training practices. Students in the course work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators in direct instructional roles with elementary-, middle school-, and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, assist with record keeping, make physical arrangements, and complete other responsibilities of classroom teachers, trainers, paraprofessionals, or other educational personnel.	
Prerequisites: Instructional Practices required, Principles of Education and Training and Human Growth and Development recommended	

Career Preparation I (CAREERP1)	
Course #: 08953	Credits: 2
PEIMS #: 12701300	Grades: 11-12
Career Preparation I Extended* (EXCAREE1)	
Course #: 08958	Credits: 3
PEIMS #: 12701305	Grades: 11-12
This course provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and prepares students with a variety of skills for a fast-changing workplace. Career Preparation includes employability skills, job interview techniques, communication skills, financial and budget activities, human relations, as well as job-specific skills related to a student's training station.	
In addition to the Career Preparation I skills above, Career Preparation I Extended provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. To qualify for the Extended course, the student's work experience must align to the student's career cluster.	
Prerequisites: (Extended) Successful completion of one or more advanced career and technical education courses that are part of a coherent sequence of courses in a career cluster related to the field in which the student will be employed.	

Public Services Endorsement

*Advanced CTE course

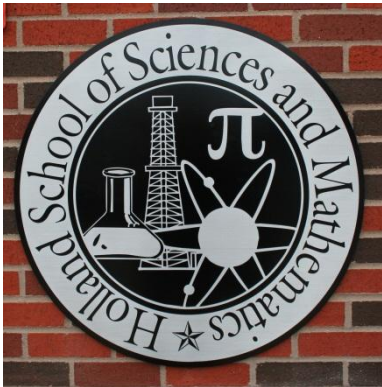
HOLLAND MEDICAL HIGH SCHOOL



Students interested in pursuing careers in the health care field have the opportunity to attend Holland Medical High School on the beautiful campus of Hardin-Simmons University. Holland is a unique, collaborative partnership between HSU, Cisco College, and the Abilene Independent School District. Constructed on the corner of Cedar and Vogel, Holland Medical High is located near the largest medical community in West Texas and is adjacent to Hendrick Health System.

Holland offers the Diagnostic and Therapeutic Services program of study to eleventh and twelfth grade students interested in the health field. Students divide their time each day between Holland and their home campuses.

Beginning their junior year, students attend Holland Medical High School for three periods each day (either morning or afternoon) with the remainder of the day spent at their home campus where they complete additional courses and have the option to participate in extracurricular activities, such as athletics and fine arts. Principles of Health Science, a required prerequisite course, is available at both Cooper High and Abilene High for 10th through 12th graders. Medical Terminology, a recommended prerequisite, is open to 9th through 12th grade students. Students who complete the Diagnostic and Therapeutic Services program of study will be eligible for a Public Services Endorsement upon graduation.



Health Science Courses offered at Holland are:

- Health Science Theory/Health Science Clinical – Certified Nurse Aide
- Health Science Theory/Health Science Clinical – Diversified Healthcare Skills
- Practicum in Health Science – Pharmacy Technician
- Practicum in Health Science – Dental Assistant
- Practicum in Health Science – Medical Assistant
- Anatomy and Physiology
- Medical Microbiology

Holland students will have the opportunity to complete numerous certifications recognized by the health care industry. These certifications may include the following: ASHI First Aid; CPR; OSHA 10; Certified Nurse Aide; Pharmacy Technician; Registered Dental Assistant (Radiology, Infection Control, and Jurisprudence); Certified Electrocardiograph Technician; Certified Clinical Medical Assistant; and Phlebotomy Technician.

For additional information on Holland Medical High School and the AISD Health Science program of study, contact the Director of Holland at (325)794-4120.



Public Services Endorsement

*Advanced CTE course

Diagnostic and Therapeutic Services

Statewide Program of Study

The Diagnostic and Therapeutic Services program of study introduces students to occupations and educational opportunities related to diagnosing and treating acute, episodic, or chronic illness independently or as part of a healthcare team. This program of study also includes an introduction to the opportunities associated with providing treatment and counsel to patients as well as rehabilitative programs that help build or restore daily living skills to persons with disabilities or developmental delays.

Health Science Career Cluster



Secondary Courses for High School Credit

Level 1

- Principles of Health Science

Level 2

- Medical Terminology

Level 3

- Anatomy and Physiology
- Health Science Theory/Health Science Clinical
- Medical Microbiology

Level 4

- Practicum in Health Science

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
<ul style="list-style-type: none">Participate in Health Occupation Students of America	<ul style="list-style-type: none">Volunteer at a community wellness center, hospital, assisted living, or nursing home

Postsecondary Opportunities

Associate's Degrees

- Dental Hygienist
- Medical/Clinical Assistant

Bachelor's Degrees

- Dental Hygienist
- Nursing
- Biology
- Medical and Health Service Managers

Master's, Doctoral, and Professional Degrees

- Dentist
- Nursing
- Physician Assistant
- Family and General Practitioners
- Pharmacist
- Medical and Health Service Managers

Industry-Based Certifications

- Certified Clinical Medical Assistant
- Registered Dental Assistant X-Ray Certification
- Certified EKG Technician
- Certified Nurse Aide (CNA)
- Pharmacy Technician
- Phlebotomy Technician

Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
Medical Assistants	\$29,598	8,862	30%
Surgical Technologists	\$45,032	1,150	20%
Dental Hygienists	\$73,507	1,353	38%
Physicians and Surgeons	\$213,071	1,151	30%

Successful completion of the Diagnostic and Therapeutic Services program of study will fulfill requirements of a Public Service endorsement or STEM endorsement if the math and science requirements are met.



Public Services Endorsement

*Advanced CTE course

Diagnostic and Therapeutic Services

Course Information

Level 1

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Principles of Health Science	13020200 (1 credit) 08841	None (AISD Requirement for Holland students)	None	9-10

Level 2

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Medical Terminology	13020300 (1 credit) 08707	None	None	9-12

Level 3

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Anatomy and Physiology	13020600 (1 credit) 08847	One credit in Biology and one credit in Chemistry, Integrated Physics and Chemistry, or Physics. Recommended: a course from the Health Science Career Cluster	None	10-12
Health Science Theory/ Health Science Clinical	13020410 (2 credits) 08955 HLSClin-DHS 08956 HLSClin-CNA	Biology Recommended: Medical Terminology	None	11-12
Medical Microbiology	13020700 (1 credit) 08708	Biology and Chemistry Recommended: a course from the Health Science Career Cluster	None	10-12

Level 4

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Practicum in Health Science	13020500 (2 credits) 08845 PRACHLS1-CMA 08846 PRACHLS1- PHARM 08916 PRACHLS1-CNA 08922 PRACHLS1-RDA	Health Science Theory/Clinical and Biology	None	12

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Public Services Endorsement

*Advanced CTE course

Health Science – Diagnostic and Therapeutic Services Program

Medical Terminology (MEDTERM)	
Course #: 08707	Credits: 1
PEIMS #: 13020300	Grades: 9-12
This course is designed to introduce students to the structure of medical terms, including prefixes, suffixes, word roots, singular and plural forms, and medical abbreviations. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology, and pathophysiology.	
Prerequisites: None	

Principles of Health Science (PRINHLSC)	
Option for Dual Credit	
Course #: 08841	Credits: 1
PEIMS #: 13020200	Grade: 9-10
This course is designed to provide an overview of the therapeutic, diagnostic, health informatics, support services, and biotechnology research and development systems of the health care industry. In addition, the student will be instructed in various health care skills such as taking vital signs, body mechanics, infection control, and CPR/First Aid. This course is available at Abilene High and Cooper High and is a prerequisite for courses at Holland Medical High School. It cannot be entered at mid-term.	
Prerequisites: None	

Anatomy and Physiology* (ANATPHYS)	
Course #: 08847	Credits: 1
PEIMS #: 13020600	Grades: 10-12
This course introduces a variety of topics, including the structure and function of the human body and the interaction of body systems for maintaining homeostasis. Students conduct laboratory investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem-solving. Note: This course can count as the fourth year of science for graduation requirements for students entering 9 th grade in 2007-2008.	
Prerequisites: Biology and Chemistry, Physics, or IPC required; One course from the Health Science career cluster recommended	

Health Science Theory*/Health Science Clinical - Diversified Healthcare Skills (HLSClin-DHS)	
Course #: 08955	Credits: 2
PEIMS #: 13020410	Grades: 11-12 (Must be 16 by Nov 1)
These courses are designed to provide for the development of advanced knowledge and skills related to a wide variety of health careers. Students will employ hands-on experiences for continued knowledge and skill development. Health Science Theory and Health Science Clinical must be taken concurrently. At the completion of this course, students will engage in an unpaid work-based, job shadowing experience. The course prepares the student for transition into further training or work-based experience in healthcare. At the completion of this course, students will engage in an unpaid work-based, job shadowing experience. The course prepares the student for transition into further training or work-based experience in healthcare. This course is only available at Holland Medical High.	
Prerequisites: Principles of Health Science and Biology required; Medical Terminology recommended	

Health Science Theory*/Health Science Clinical - Certified Nurse Assistant (HLSClin-CNA)	
Course #: 08956	Credits: 2
PEIMS #: 13020410	Grades: 11-12 (must be 16 by Nov 1)
These courses are designed to provide for the development of advanced knowledge and skills related to a wide variety of health careers. Students will employ hands-on experiences for continued knowledge and skill development. Health Science Theory and Health Science Clinical must be taken concurrently. During the fall semester students will participate in a Texas Department of Health approved Nurse's Aide certification program. During the spring semester students will participate in clinical rotations at participating health care facilities. This course is only available at Holland Medical High.	
Prerequisites: Principles of Health Science and Biology required; Medical Terminology recommended	

Medical Microbiology* (MICRO)	
Course #: 08708	Credits: 1
PEIMS #: 13020700	Grades: 10-12
This course is designed to explore the microbial world, studying topics such as pathogenic and non-pathogenic microorganisms, laboratory procedures, identifying microorganisms, drug-resistant organisms, and emerging diseases. This course is only available at Holland Medical High.	
Prerequisites: Biology and Chemistry required; a course from the Health Science Career Cluster recommended	

Practicum in Health Science – Medical Assistant* (PRACHLS1-CMA)	
Course #: 08845	Credits: 2
PEIMS #: 13020500	Grade: 12
This practicum is designed to provide the knowledge and skills for students to obtain national-approved medical assistant certifications. In the fall, students are offered a certification as a Certified Electrocardiograph Technician (CET). This semester consists of learning how to perform an EKG and patient monitoring during cardiac procedures and interpreting EKG results. In the spring, students are offered a certification as a Certified Clinical Medical Assistant. This semester consists of learning skills such as patient history and assessment, minor office procedures, phlebotomy, EKG, specimen collection and front-office admission skills. Students will do clinicals at the hospital and physician offices. This course cannot be entered at mid-term. This course is only available at Holland Medical High.	
Prerequisites: Biology, Health Science Theory/Health Science Clinical required	

Practicum in Health Science – Pharmacy Technician* (PRACHLS1-PHARM)	
Course #: 08846	Credits: 2
PEIMS #: 13020500	Grade: 12
This practicum is designed to give students the knowledge and skills to complete the national certification test for Pharmacy Technician. The practicum course provides an unpaid capstone experience for students participating in the health science coherent sequence. This course is only available at Holland Medical High.	
Prerequisites: Biology, Health Science Theory/Health Science Clinical required; Chemistry AISD recommended	

Practicum in Health Science – Dental Assistant* (PRACHLS1-RDA)**Course #: 08922 Credits: 2****PEIMS #: 13020500 Grade: 12**

This practicum is designed to give students the knowledge and skills to complete the state certification test for Registered Dental Assistant. Students will have the opportunity to complete up to three of the certifications recognized in the state certification test. This practicum provides an unpaid internship in a dental office. **This course is only available at Holland Medical High.**

Prerequisites: *Biology, Health Science Theory/Health Science Clinical required*

Practicum in Health Science – Certified Nurse Aide* (PRACHLSC1-CNA)**Course #: 08916 Credits: 2****PEIMS #: 13020500 Grades: 12**

A course designed to provide for the development of multi-occupational knowledge and skills related to a wide variety of health careers. Students will have hands-on experiences for continued knowledge and skills development. During the fall semester students will participate in a Texas Department of Health approved Nurse's Aide certification program. During the spring semester students will participate in clinical rotations at participating local health care facilities. This course cannot be entered at mid-term. **This course is only available at Holland Medical High.**

Prerequisites: *Biology, Health Science Theory/Health Science Clinical-DHS required*

Project-Based Research – Phlebotomy* (PROBS1)**Course #: 08950 Credits: 1****PEIMS #: 12701500 Grade: 12**

Phlebotomy is an independent study course taught on the campus of Cisco College, offered as a continuing education credit. This course usually meets three nights a week during the spring semester. Phlebotomy provides a general overview of techniques, procedures and issues pertaining to the proper collection of blood specimens for routine clinical laboratory testing to develop well-trained, proficient, and professional phlebotomists. Students will learn proper patient contact and procedures; phlebotomy techniques, procedures, and equipment; the anatomy and physiology of the circulatory system; and laboratory organization and measurement. Training includes 84 hours of classroom instruction and clinical hours determined by the successful completion of 100 combined vein puncture and finger/heel sticks for students to receive a National Phlebotomy certification. **This course is only available at Holland Medical High.**

Prerequisites: *Principles of Health Science*

Project-Based Research – Research and Design* (PROBS1)**Course #: 08952 Credits: 1****PEIMS #: 12701500 Grade: 12**

This independent study course is a project-based learning experience developed by a student or group of students and an interdisciplinary mentor team. The project provides opportunities for an in-depth study of at least one aspect of the healthcare industry. The student or group demonstrates the ability to utilize a variety of resources, advanced technology, and communication skills in the development and presentation of the project. **This course is only available at Holland Medical High.**

Prerequisites: *Principles of Health Science, Health Science Theory/Health Science Clinical, Practicum in Health Science AISD required*

Family and Community Services

Statewide Program of Study

The Family and Community Services program of study introduces students to knowledge and skills related to social services, including child and human development and consumer sciences. CTE learners may learn about or practice managing social and community services or teaching family and consumer sciences. Students may follow career paths in social work or therapy for children, families, or school communities.

Human Services Career Cluster



Secondary Courses for High School Credit

Level 1

- Principles of Human Services

Level 2

- Human Growth and Development
- Child Development

Level 3

- Family and Community Services

Level 4

- Practicum in Human Services
- Career Preparation I
- Career Preparation I Extended

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
<ul style="list-style-type: none">Participate in Family, Career and Community Leaders of America	<ul style="list-style-type: none">Volunteer at a community centerIntern for a community non-profit organization

Postsecondary Opportunities

Associate's Degrees

- Human Development and Family Studies
- Human Services/Sciences, General
- Family and Consumer Sciences
- Community Health Services

Bachelor's Degrees

- Human Development and Family Studies
- Human Services/Sciences, General
- Family and Consumer Sciences
- Child and Family Services

Master's, Doctoral, and Professional Degrees

- Human Development and Family Studies
- Marriage and Family Therapy/Counseling
- Human Services/Sciences
- Family Studies

Industry-Based Certifications

- Community Health Workers
- Child Development Associate (CDA)

Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
Child, Family, and School Social Workers	\$41,350	2,221	17%
Social and Community Services Managers	\$65,146	608	33%
Marriage and Family Therapists	\$42,266	217	35%
Social and Human Service Assistants	\$32,448	2,822	25%

Successful completion of the Family and Community Services program of study will fulfill requirements of the Public Service endorsement. Revised – August 2022.



Public Services Endorsement

*Advanced CTE course

Family and Community Services

Course Information

Level 1

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Principles of Human Services	13024200 (1 credit) 08910	None	None	9-12

Level 2

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Human Growth and Development	13014300 (1 credit) 08936	Recommended: Principles of Human Services or Principles of Education and Training	None	10-12
Child Development	13024700 (1 credit) 08911	Recommended: Principles of Human Services	None	10-12

Level 3

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Family and Community Services	13024900 (1 credit) 08988	Recommended: Principles of Human Services	None	10-12

Level 4

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Practicum in Human Services	13025000 (2 credits) 08995	Recommended: two courses in Family and Community Services	None	11-12
Career Preparation I	12701300 (2 credits) 08953	None	None	11-12
Career Preparation I Extended	12701305 (3 credits) 08958	Completion of Level 3 or 4 CTE course	None	11-12

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Public Services Endorsement

*Advanced CTE course

Human Services – Family and Community Services Program

Principles of Human Services (PRINHUSR)	
Course #: 08910	Credit: 1
PEIMS #: 13024200	Grades: 9-12
This laboratory course will enable students to investigate careers in the Human Services Career Cluster, including counseling and mental health, early childhood development, family and community, personal care, and consumer services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers.	
Prerequisites: None	

Child Development (CHILDDDEV)	
Course #: 08911	Credits: 1
PEIMS #: 13024700	Grades: 10-12
This technical laboratory course addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children.	
Prerequisites: Principles of Human Services recommended	

Human Growth and Development (HUGRDEV)	
Course #: 08936	Credits: 1
PEIMS #: 13014300	Grades: 10-12
This course is an examination of human development across the lifespan with emphasis upon research, theoretical perspectives, and common physical, cognitive, emotional, and social developmental milestones. The course covers material that is generally taught in a postsecondary, one-semester introductory course in developmental psychology or human development.	
Prerequisites: None; Principles of Education and Training recommended	

Family and Community Services* (FAMCOSRV)	
Course #: 08988	Credits: 1
PEIMS #: 13024900	Grades: 10-12
This is a laboratory-based course designed to involve students in realistic and meaningful community-based activities through direct service or service-learning experiences. Students are provided opportunities to interact with and provide services to individuals, families, and the community through community or volunteer services. Emphasis is placed on developing and enhancing organizational and leadership skills and characteristics.	
Prerequisites: Principles of Human Services recommended	

Practicum in Human Services* (PRACHUS1)	
Course #: 08995	Credits: 2
PEIMS #: 13025000	Grades: 11-12
This course provides background knowledge and occupation-specific training that focuses on the development of consumer services, early childhood development and services, counseling and mental health services, and family and community-services careers. Content for Practicum in Human Services is designed to meet the occupational preparation needs and interests of students and should be based upon the knowledge and skills selected from two or more courses in a coherent sequence in the human services cluster. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.	
Prerequisites: Two courses in Family and Community Services recommended	

Career Preparation I (CAREERP1)	
Course #: 08953	Credits: 2
PEIMS #: 12701300	Grades: 11-12
Career Preparation I Extended* (EXCAREE1)	
Course #: 08958	Credits: 3
PEIMS #: 12701305	Grades: 11-12
This course provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and prepares students with a variety of skills for a fast-changing workplace. Career Preparation includes employability skills, job interview techniques, communication skills, financial and budget activities, human relations, as well as job-specific skills related to a student's training station.	
In addition to the Career Preparation I skills above, Career Preparation I Extended provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. To qualify for the Extended course, the student's work experience must align to the student's career cluster.	
Prerequisites: (Extended) Successful completion of one or more advanced career and technical education courses that are part of a coherent sequence of courses in a career cluster related to the field in which the student will be employed.	

Cosmetology and Personal Care Services

Statewide Program of Study

The Cosmetology and Personal Care Services regional program of study introduces CTE learners to knowledge and skills related to providing beauty and personal care services. CTE concentrators may learn about or practice managing personal care facilities and coordinating or supervising personal service workers.

Human Services Career Cluster



Secondary Courses for High School Credit

Level 1

- Principles of Cosmetology Design and Color Theory

Level 2

- Introduction to Cosmetology

Level 3

- Cosmetology I with Lab

Level 4

- Cosmetology II with Lab

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
<ul style="list-style-type: none">Participate in SkillsUSA	<ul style="list-style-type: none">Job shadow a cosmetologistWork part-time at a salon, spa, or barbershop

Postsecondary Opportunities

Certificate/License

- Certified Aesthetic Laser Operator
- Cosmetologist
- Certified Spa Supervisor
- Nail Technician/Specialist and Manicurist

Associate's Degrees

- Cosmetology/Cosmetologist, General
- Aesthetician/Esthetician and Skin Care Specialist
- Salon/Beauty Salon Management/Manager
- Cosmetology, Barber/Styling, and Nail Instructor

Industry-Based Certifications

- Cosmetology Operator License

Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
First-Line Supervisors of Personal Service Workers	\$36,941	1,634	24%
Barbers	\$28,267	348	14%
Hairdressers, Hairstylists, and Cosmetologists	\$21,507	3,489	22%
Manicurists and Pedicurists	\$21,715	418	45%
Shampooers	\$18,720	139	24%
Skincare Specialists	\$26,437	637	22%

Successful completion of the Cosmetology and Personal Care Services regional program of study will fulfill requirements of the Public Service endorsement. Revised – August 2022.



Public Services Endorsement

*Advanced CTE course

Cosmetology and Personal Care Services

Course Information

Level 1

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Principles of Cosmetology Design and Color Theory	13025050 (1 credit) 08710	None	None	9-10

Level 2

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Introduction to Cosmetology	13025100 (1 credit) 08860	None	None	10

Level 3

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Cosmetology I/Lab	13025210 (3 credits) 08885	Recommended: Introduction to Cosmetology	None	10-11

Level 4

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Cosmetology II/Lab	13025310 (3 credits) 08887	Cosmetology I	None	11-12

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Executive Director of Student Services, 241 Pine St, 325-677-1444.

Further nondiscrimination information can be found at [Notification of Nondiscrimination in Career and Technical Education Programs](#).

Public Services Endorsement

*Advanced CTE course

Human Services – Cosmetology and Personal Care Services

Principles of Cosmetology Design and Color Theory (PRICOSMO)	
Course #: 08710	Credits: 1
PEIMS #: 13025050	Grades: 9-10
<p>In this course, students coordinate integration of academic, career, and technical knowledge and skills in this laboratory instructional sequence course designed to provide job-specific training for employment in cosmetology careers. Students will attain academic skills and knowledge as well as technical knowledge and skills related to cosmetology design and color theory. Students will develop knowledge and skills regarding various cosmetology design elements such as form, lines, texture, structure and illusion or depth as they relate to the art of cosmetology. Instruction includes sterilization and sanitation procedures, hair care, nail care, and skin care and meets the TDLR requirements for licensure upon passing the state examination. Analysis of career opportunities, license requirements, knowledge and skills expectations, and development of workplace skills are included. This course is offered on the Abilene High campus and is open to all AISD students.</p>	
Prerequisites: Principles of Human Services recommended	

Introduction to Cosmetology (INTCOSMO)	
Course #: 08860	Credits: 1
PEIMS #: 13025100	Grade: 10
<p>In this course students explore career in the cosmetology industry. To prepare for success, students must have academic and technical knowledge and skills relative to the industry. Students may earn hours toward state licensing requirements. This course is offered on the Abilene High campus and is open to all AISD students.</p>	
Prerequisites: None	

Cosmetology I (COSLAB1)	
Course #: 08885	Credits: 3
PEIMS #: 13025210	Grades: 10-11
<p>Students coordinate integration of academic, career, and technical knowledge and skills in this laboratory instructional sequence course designed to provide job-specific training for employment in cosmetology careers. Instruction includes sterilization and sanitation procedures, hair care, nail care, and skin care and meets the Texas Department of Licensing and Regulation (TDLR) requirements for licensure upon passing the state examination. Analysis of career opportunities, license requirements, knowledge and skills expectations, and development of workplace skills are included. This course is offered on the Abilene High campus and is open to all AISD students.</p>	
Prerequisites: Introduction to Cosmetology recommended	

Cosmetology II* (COSLAB2)	
Course #: 08887	Credits: 3
PEIMS #: 13025310	Grades: 11-12
<p>In Cosmetology II, students will demonstrate proficiency in academic technical, and practical knowledge and skills. The content is designed to provide the occupational skills required for licensure. Instruction includes advanced training in professional standards/employability skills; Texas Department of Licensing and Regulation (TDLR) rules and regulations; use of tools, equipment, technologies, and materials; and practical skills. This course is offered on the Abilene High campus and is open to all AISD students.</p>	
Prerequisites: Cosmetology I	

Law Enforcement

Statewide Program of Study

The Law Enforcement program of study teaches CTE learners about the development of, adherence to, and protection of various branches of law. Students will learn how to appropriately and legally respond to breaches in the law according to statutory rules and regulations as well as investigate how and why the breaches occurred.

Law and Public Service Career Cluster



Secondary Courses for High School Credit

Level 1

- Principles of Law, Public Safety, Corrections, and Security

Level 2

- Law Enforcement I
- Criminal Investigation

Level 3

- Correctional Services

Level 4

- Forensic Science

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities

- Join the Texas Public Service Association or local criminal justice clubs

Work-Based Learning Activities

- Attend court hearings and other legal procedures

Postsecondary Opportunities

Associate's Degrees

- Criminal Justice/Safety Studies/Law
- Law Enforcement Administration
- Criminal Justice/Police Science
- Corrections

Bachelor's Degrees

- Criminal Justice/Safety Studies/Law
- Law Enforcement Administration
- Criminal Justice/Police Science
- Juvenile Corrections
- Cyber/Computer Forensics and Counterterrorism

Master's, Doctoral, and Professional Degrees

- Criminal Justice/Safety Studies/Law
- Enforcement Administration
- Law Enforcement and Protective Services

Industry-Based Certifications

- Non-Commissioned Security Officer Level II

Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
Police and Sheriff's Patrol Officers	\$60,112	5,241	13%
Probation Officers and Correctional Treatment Officers	\$44,054	793	9%
Correctional Officers and Jailers	\$40,186	4,683	9%
Immigration and Customs Inspectors	\$78,104	1,236	9%
First-Line Supervisors of Police and Detectives	\$91,312	253	25%

Successful completion of the Law and Public Service program of study will fulfill requirements of the Public Service endorsement.
Revised – August 2022



Public Services Endorsement

*Advanced CTE course

Law Enforcement Course Information

Level 1

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Principles of Law, Public Safety, Corrections, and Security	13029200 (1 credit) 08873	None	None	9-12

Level 2

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Law Enforcement I	13029300 (1 credit) 08874	Recommended: Principles of Law, Public Safety, Corrections, and Security	None	10-12
Criminal Investigation	13029550 (1 credit) 08711	Recommended: Principles of Law, Public Safety, Corrections, and Security	None	10-12

Level 3

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Correctional Services	13029700 (1 credit) 08877	Recommended: Principles of Law, Public Safety, Corrections, and Security	None	11-12

Level 4

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES	GRADES
Forensic Science	13029500 (1 credit) 06431	Biology and Chemistry Recommended: Principles of Law, Public Safety, Corrections, and Security	None	11-12

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Law and Public Service – Law Enforcement Program

Principles of Law, Public Safety, Corrections, and Security (PRINLPCS)

Course #: 08873 **Credits: 1**

PEIMS #: 13029200 **Grades: 9-12**

Principles of Law, Public Safety, Corrections, and Security-Law introduces students to professions in law enforcement, protective services, and corrections. Students will examine the roles and responsibilities of police, courts, corrections, and private security. The course provides students with an overview of the skills necessary for careers in law enforcement, protective services, and corrections.

Prerequisites: None

Law Enforcement I (LAWENF1)

Course #: 08874 **Credits: 1**

PEIMS #: 13029300 **Grades: 10-12**

Law Enforcement I is an overview of the history, organization, and functions of local, state, and federal law enforcement. Students will understand the role of constitutional law at local, state, and federal levels, the United States legal system, criminal law, law enforcement terminology, and the classification and elements of crime.

Prerequisites: Principles of Law, Public Safety, Corrections, and Security recommended

Criminal Investigation (CRINVEST)

Course #: 08711 **Credits: 1**

PEIMS #: 13029550 **Grades: 10-12**

Criminal Investigation is a course that introduces students to the profession of criminal investigations. Students will understand basic functions of criminal investigations and procedures and will learn how to investigate or follow up during investigations. Students will learn terminology and investigative procedures related to criminal investigation, crime scene processing, evidence collection, fingerprinting, and courtroom presentation. Through case studies and simulated crime scenes, students will collect and analyze evidence such as fingerprint analysis, bodily fluids, hairs, fibers, shoe and tire impressions, bite marks, drugs, tool marks, firearms and ammunition, blood spatter, digital evidence, and other types of evidence. **This course is only available at CHS.**

Prerequisites: Principles of Law, Public Safety, Corrections and Security recommended

Correctional Services* (CORRSRVS)

Course #: 08877 **Credits: 1**

PEIMS #: 13029700 **Grades: 11-12**

In Correctional Services, students will learn the role and responsibilities of a county or municipal correctional officer; discuss relevant rules, regulations, and laws of municipal, county, state, or federal facilities; and discuss defensive tactics, restraint techniques, and first aid procedures as used in the municipal, county, state, or federal correctional setting. Students will analyze rehabilitation and alternatives to institutionalization for inmates.

Prerequisites: Principles of Law, Public Safety, Corrections and Security recommended

Forensic Science* (FORENSCI)

Course #: 06431 **Credits: 1**

PEIMS #: 13029500 **Grades: 11-12**

Forensic Science is a course that introduces students to the application of science to connect a violation of law to a specific criminal, criminal act, or behavior and victim. Students will learn terminology and procedures related to the search and examination of physical evidence in criminal cases as they are performed in a typical crime laboratory. Using scientific methods, students will collect and analyze evidence such as fingerprints, bodily fluids, hairs, fibers, paint, glass, and cartridge cases. Students will also learn the history and the legal aspects as they relate to each discipline of forensic science.

Prerequisite: Biology and Chemistry required; Principles of Law, Public Safety, Corrections and Security recommended

Military Science/Junior ROTC

AIR FORCE JUNIOR RESERVE OFFICER TRAINING CORPS (AFJROTC)

General Qualifications:

- Cadets must be able to perform physical training/exercise to include up to a mile and half run, push-ups and sit ups.
- Cadets are required to comply with AFJROTC grooming standards (hair/shave/makeup) and be of good moral character.
- Air Force issued uniforms will be worn once a week and at other times as directed.
- Activity fee required.

Program Benefits:

- Cadets will be taught life skills, discipline, citizenship, how to lead people and manage resources.
- Cadets are provided books and uniforms at no cost.
- Cadets do not incur military service obligations.
- Students may take AFJROTC in lieu of Physical Education.
- Cadets can participate in extracurricular activities: Drill Teams, Rocket Teams, PT Teams, etc.
- Cadets who successfully complete the AFJROTC program and enlist in one of the military services may begin their military career at higher rank and pay grade. (Subject to change and as directed by each military service.)
- Senior ROTC scholarships are available for qualified applicants.
- Nominations to service academies are available for qualifying students.

Program Components:

The Air Force Junior Reserve Officer Training Corps (AFJROTC) course of study consists of three (3) major program components which are taught over four years. The curriculum is instrumental in developing citizens of character dedicated to serving our nation and communities:

1. **Leadership Education (LE):** Leadership Education courses are focused on AFJROTC mission, standards, drill, and discipline. This includes but is not limited to courses of instruction in: Citizenship, customs, and courtesies; Effective communication and leadership skills; introduction to career opportunities/life skills and tools for success after high school whether that be in college, civilian or military careers; importance of managers, management, and characteristics of what it takes to be a good leader.
2. **Aerospace Science (AS):** Aerospace Science is a broad area of study introducing cadets to patriotism, national security, fundamentals of aerodynamics, rocketry, space/astronomy, aerospace history, and people, governments, and cultures. The senior cadets also learn how to manage the cadet corps. Cadets are encouraged to complete high school, pursue higher educational goals and skills, and even consider the Air Force or other military service as a possible career path.
3. **Wellness and Fitness (PT):** Wellness is an official and integral part of the AFJROTC program which consists of exercise programs focused upon individual base line improvements with the goal of achieving a national standard as calculated by age and gender. The Wellness curriculum is instrumental in developing citizens of character dedicated to serving our nation and communities.

Junior ROTC

Reserve Officers Training Corps I (SUBJ1)/(ROTC1)	
Course #: 04910 (PE credit)	Credits: 1
Course #: 09161	Credits: 1
PEIMS #: PES00004 (PE credit)	Grades: 9-12
PEIMS #: 03160100	Grades: 9-12
AFJROTC I consists of: (1) Leadership Education which introduces cadets to the AFJROTC mission, objectives, dress and appearance, drill and ceremony, discipline, respect, values, and ethics. (2) Aerospace Science which explores the development of flight throughout the centuries. (3) Wellness which focuses on physical fitness through exercise and team building. This course satisfies the state Physical Education credit requirement if the student has not already satisfied this credit.	
Prerequisites: None	

Reserve Officers Training Corps II (ROTC 2)	
Course #: 09263	Credits: 1
PEIMS #: 03160200	Grades: 9-12
AFJROTC II consists of: (1) Leadership Education which stresses communication skills, personal awareness, and group/team dynamics. (2) Aerospace Science offers either Science of Flight, which focuses on how airplanes fly, weather, how flight affects the human body, and flight and land navigation or An Introduction to Global Awareness which delves into the history, religion, languages, economics, social issues, environmental concerns, and human rights of countries around the globe. (3) Wellness focuses on physical fitness through exercise and team building.	
Prerequisites: None	

Reserve Officers Training Corps III (ROTC 3)	
Course #: 09265	Credits: 1
PEIMS #: 03160300	Grades: 9-12
AFJROTC III consists of: (1) Leadership Education which helps students plan for life after high school – college, finding a job, and financial planning are a few of the topics covered. (2) Aerospace Science studies the space environment, manned space flight and exploration, and the latest advances in space technology (3) Wellness focuses on physical fitness through exercise and team building.	
Prerequisites: None	

Reserve Officers Training Corps IV (ROTC 4)	
Course #: 09367	Credits: 1
PEIMS #: 03160400	Grade: 12
AFJROTC consists of: (1) Leadership Education which provides exposure to fundamentals of leadership and management. (2) Aerospace Science which explores Policy and Organization pertaining to the military services and the United States National Security Strategy. (3) Wellness focuses on physical fitness through exercise and team building. Senior cadets are responsible for the leadership and operation of the Corps.	
Prerequisites: Senior or graduating junior; ROTC I, II, or III or interview.	

For more information on the JROTC Program, please contact the Air Force JROTC instructors at either Abilene High or Cooper High Schools.

Arts and Humanities Endorsement

Subject to State Board of Education approval and updates:

A student may earn an Arts and Humanities Endorsement by completing the following requirements:

1. five Social Studies courses; or
2. four levels of the same language in a language other than English; or
3. two levels of the same language in a language other than English and two levels of a different language in a language other than English; or
4. four levels of American Sign Language; or
5. a coherent sequence of four credits by selecting courses from one or two categories or disciplines in fine arts.
6. four English elective credits by selecting from the following:
 - English IV
 - Independent Study in English
 - Literary Genres
 - Creative Writing
 - Research and Technical Writing
 - Advanced Placement English Literature and Composition; or
 - International Baccalaureate Language Students A1 Higher Level; or
 - Communications Applications

Multidisciplinary Studies Endorsement

Subject to State Board of Education approval and updates:

A student may earn a Multidisciplinary Studies endorsement by completing the following requirements:

1. four advanced courses that prepare a student to enter the workforce successfully or postsecondary education without remediation from one endorsement area or among endorsement areas that are not in a coherent sequence; or
2. four credits in each of four foundation subject areas (four English, four math, four science, four social studies) to include English IV or College Prep ELA and chemistry and/or physics; or
3. four credits in Advanced Placement courses or International Baccalaureate courses, or dual credit selected from English, mathematics, science, social studies, economics, languages other than English or fine arts.

Core Academic Course Descriptions

Core Academics – English and English Learners

English I (ENG 1)

Course #: 01121 **Credits: 1**

PEIMS #: 03220100 **Grades: 9-12**

This course focuses on an integration of writing (grammatical concepts, usage, capitalization, punctuation, and spelling) with literature. It also focuses on reading improvement through drama, short story, poetry, novel, and epic. Students will learn literary forms and terms associated with selections read. Preparation for End of Course testing will be included. **English I is required for graduation.**

Prerequisites: None

English I Honors (ENG 1 HONORS)

Course #: 01101 **Credits: 1**

PEIMS #: 03220100 **Grades: 9-12**

Using the study of various literary genres as a base, emphasis is placed on critical thinking skills by discovering meaning in literature through language, imaging, characters, action, argument, strategies, and techniques used. Writing focuses on interpretation, analysis, and creativity. Honors classes are a sequential program designed to lead to Advanced Placement credit. Preparation for End of Course testing will be included.

English I is required for graduation. Summer reading may be assigned.

Prerequisites: None

English II (ENG 2)

Course #: 01221 **Credits: 1**

PEIMS #: 03220200 **Grades: 10-12**

This course includes an integrated program of writing and reading skills. The literature units will include poetry, novels, drama, and short stories. Students will write multi-paragraph compositions. Preparation for End of Course testing will be included. **English II is required for graduation.**

Prerequisites: English I or Honors English I

English II Honors (ENG 2 HONORS)

Course #: 01201 **Credits: 1**

PEIMS #: 03220200 **Grades: 10-12**

Honors classes are a sequential program designed to lead to Advanced Placement college credit. Using world literature as a base, subject matter will be covered in depth, and analytical reasoning skills will be further developed. Writing focuses on rhetorical analysis, synthesis with MLA citations, and argumentation. Preparation for End of Course testing will be included. **English II is required for graduation. Summer reading may be assigned.**

Prerequisites: English I or Honors English I

English III (ENG 3)

Course #: 01321 **Credits: 1**

PEIMS #: 03220300 **Grades: 11-12**

This course will emphasize a study of American literature, literary criticism, and techniques for writing the research paper along with other forms of communication. A focus on literary forms and terms will continue.

Prerequisites: English II or Honors English II

AP English Language and Composition (APENGLAN)

Course #: 01301 **Credits: 1**

PEIMS #: A3220100 **Grades: 11-12**

AP English Language and Composition emphasizes preparation for the AP Exam and uses works in American literature to teach techniques of analysis, synthesis, and evaluation applicable to any written, spoken, or graphic English composition. In addition, a research paper is required. Students are expected to take the AP Exam. **Summer reading may be assigned.**

Prerequisites: English II or Pre AP English II recommended

English IV (ENG 4)

Course #: 01421 **Credits: 1**

PEIMS #: 03220400 **Grade: 12**

This course is a survey of British literature and the development of the English language, which gives the college bound student a background in the history and culture of the English-speaking peoples. Reading, grammar, usage, mechanics, and composition skills are integrated into the literature units. Course research projects emphasize literary criticism.

Prerequisites: English III or AP English Language and Composition recommended

AP English Literature and Composition (APENGLIT)

Course #: 01405 **Credits: 1**

PEIMS #: A3220200 **Grade: 12**

AP English Language and Literature is a college level course with emphasis on training students to become skilled readers and writers in diverse genres and modes of composition. Utilizing world literature as a base, the course concentrates on individual interpretation and response. Writing includes a research paper in MLA or APA format. Students are expected to take the AP Exam. **Summer reading may be assigned.**

Prerequisites: English III or AP English Language and Composition recommended

Independent Study in English (IND ENG)

Course #: 01435 **Credits: 1**

PEIMS #: 03221800 **Grade: 11-12**

This course provides students an opportunity to do additional advanced work in English. Students will be given opportunities to conduct research, produce original works in print, develop an advanced communication-related skill, or do advanced study in a specific area of interest.

Prerequisites: English III, teacher approval and concurrent enrollment in English IV

Independent Study in English: Hebrew Scriptures (HEBSCEN)**Course #: 01161** **Elective Credits: ½****PEIMS #: 03221830** **Grade: 9-12**

In this course students will study the characters, poetry, and narratives of the Hebrew Scriptures that are prerequisites to understanding the contributions and influence of the Bible on contemporary society and culture, including literature, art, music, mores, oratory, and public policy. The content of the course will not endorse, favor, or promote any particular religion or non-religious faith or religious perspective. Offered first semester only.

Prerequisites: None**Independent Study in English: New Testament (NEWTENG)****Course #: 01162** **Elective Credits: ½****PEIMS #: 03221840** **Grade: 9-12**

In this course students will study the characters, poetry, and narratives of the New Testament that are prerequisites to understanding the contributions and influence of the Bible on contemporary society and culture, including literature, art, music, mores, oratory, and public policy. The content of the course will not endorse, favor, or promote any particular religion or non-religious faith or religious perspective. Offered second semester only.

Prerequisites: None**Creative Writing (CREAT WR)****Course #: 01323** **Credits: ½****PEIMS #: 03221200** **Grades: 11-12**

The students will explore figurative language and literary devices by incorporating them into a piece of discourse. They will learn how to use proportion, contrast, suspense, rhetorical repetition, and various points of view. They will analyze these devices in literary examples, while at the same time considering their own work as a piece of literature, a literary test. The production of original work will be paramount in this course.

Prerequisites: 80 or above average in previous English class and teacher approval recommended**Literary Genres (LIT GENR)****Course #: 01391** **Credits: ½****PEIMS #: 03221500** **Grades: 11-12**

Students will explore various literary genres found in the literature of the world.

Prerequisites: 80 or above average in previous English class and teacher approval recommended**Practical Writing Skills (PRACT WR)****Course #: 01433** **Credits: 1****PEIMS #: 03221300** **Grade: 12**

The study of writing allows high school students to earn credit while developing skills necessary for composing business letters and requests for information, as well as for completing job applications and résumés. This course emphasizes skill in the use of conventions and mechanics of written English, the appropriate and effective application of English grammar, and the effective use of vocabulary.

Prerequisites: English III**College Preparatory English Language Arts (CPELA)****Course #: 01459** **Credits: 1****PEIMS #: CP110100** **Grades: 12**

The focus of the course is on applying critical reading skills for organizing, analyzing, and retaining material and developing written work appropriate to the audience, purpose, situation, and length of the assignment. This course is designed to prepare students for college-level reading and writing intensive courses including ENGL 1301. Students will learn to write effective, logical essays, utilizing textual support to develop reading comprehension strategies and to analyze, synthesize and make value judgments using critical thinking. The course fulfills The Texas Success Initiative (TSI) requirements for reading and writing. Students who successfully complete this course and pass the TSI will qualify to take ENGL 1301.

Prerequisites: Three English credits prior to enrollment**Journalism (JRNLSM)****Course #: 01131** **Credits: 1****PEIMS #: 03230100** **Grades: 9-12**

This preparatory class for either the newspaper or the yearbook includes a study of the purpose and function of the media, basic features of journalism, current trends in format, techniques and typography, study of graphics, design, layout and the printing process, preparation of press-ready materials. Study includes news, editorial, feature and headline writing and editing.

Prerequisites: 80 or above average in previous English class recommended**Advanced Journalism: Yearbook I (YBK1)****Course #: 01225** **Credits: 1****PEIMS #: 03230110** **Grades: 9-12****Prerequisites: Journalism; teacher approval recommended****Advanced Journalism: Yearbook II (YBK2)****Course #: 01325** **Credits: 1****PEIMS #: 03230120** **Grades: 10-12****Prerequisites: Advanced Journalism I; teacher approval recommended****Advanced Journalism: Yearbook III (YBK3)****Course #: 01341** **Credits: 1****PEIMS #: 03230130** **Grades: 11-12****Prerequisites: Advanced Journalism II; teacher approval recommended**

Staffers produce a quality product while working within time constraints and budget limitations, developing financial responsibility in producing the product, planning and implementing an advertising and circulation campaign, cutting and cropping photographs, writing and editing copy, producing graphic art, writing headlines and cutlines, and editing and proofreading copy, pages, and proof pages.

Advanced Journalism: Literary Magazine I (LM1)**Course #:** 01229 **Credits:** 1**PEIMS #:** 03230170 **Grades:** 11-12**Prerequisites:** Journalism; teacher approval recommended**Advanced Journalism: Literary Magazine II (LM2)****Course #:** 01329 **Credits:** 1**PEIMS #:** 03230180 **Grades:** 11-12**Prerequisites:** Advanced Journalism I; teacher approval recommended**Advanced Journalism: Literary Magazine III (LM3)****Course #:** 01429 **Credits:** 1**PEIMS #:** 03230190 **Grades:** 11-12**Prerequisites:** Advanced Journalism II; teacher approval recommended

Staffers produce a quality product while working within time constraints and budget limitations, developing financial responsibility in producing the product, planning and implementing an advertising and circulation campaign, cutting and cropping photographs, writing and editing copy, producing graphic art, writing headlines and cutlines, and editing and proofreading copy, pages, and proof pages.

Advanced Journalism: Newspaper I (NP1)**Course #:** 01263 **Credits:** 1**PEIMS #:** 03230140 **Grades:** 9-12**Prerequisites:** Journalism; teacher approval recommended**Advanced Journalism: Newspaper II (NP2)****Course #:** 01363 **Credits:** 1**PEIMS #:** 03230150 **Grades:** 10-12**Prerequisites:** Advanced Journalism I; teacher approval recommended**Advanced Journalism: Newspaper III (NP3)****Course #:** 01365 **Credits:** 1**PEIMS #:** 03230160 **Grades:** 11-12**Prerequisites:** Advanced Journalism II; teacher approval recommended

Staffers produce a quality product while working within time constraints and budget limitations, developing financial responsibility in producing the product, planning and implementing an advertising and circulation campaign, cutting and cropping photographs, writing and editing copy, producing graphic art, writing headlines and cutlines, and editing and proofreading copy, pages, and proof pages.

Reading I (READ1)**Course #:** 01159 **Credits:** 1**PEIMS #:** 03270700 **Grades:** 9-10**Reading II (READ2)****Course #:** 01259 **Credits:** 1**PEIMS #:** 03270800 **Grades:** 10-11**Reading III (READ3)****Course #:** 01359 **Credits:** 1**PEIMS #:** 03270900 **Grades:** 11-12

Reading I, II, and III offers students instruction in word recognition, comprehension strategies, and vocabulary to ensure that high school students have an opportunity to read with competence, confidence, and understanding. Students are given opportunities to locate information in varied sources, to read critically, to evaluate sources, and to draw supportable conclusions. Students learn how various texts are organized and how authors choose language for effect. All of these strategies are applied in texts that cross the subject fields.

Prerequisites: None**Visual Media Analysis and Production (VI MEDIA)****Course #:** 01381 **Credits:** ½**PEIMS #:** 03221700 **Grades:** 9-12

This course involves students in the principles and techniques of the visual media as an artistic and informative medium. The students identify the purposes of visual media, analyze techniques used in visual media, recognize associated terminology, develop and use standards for analyzing visual media, recognize the origin and development of visual media, compare with other art forms, explore the emotional and intellectual effects of visual media on viewers, analyze the content and values of visual media, and study the relationship between subject matter and choice of media for presenting that subject matter. The students create projects outside of class.

Prerequisites: None**Debate I (DEBATE 1)****Course #:** 01246 **Credits:** 1**PEIMS #:** 03240600 **Grades:** 9-12**Debate II (Debate 2)****Course #:** 01248 **Credits:** 1**PEIMS #:** 03240700 **Grades:** 10-12**Debate III (DEBATE 3)****Course #:** 01346 **Credits:** 1**PEIMS #:** 03240800 **Grades:** 11-12

These courses develop skills in analysis, research, and organization and provide opportunities to prepare and present debates in a variety of debate contexts. Debate I is a pre-competition class. Students may have the opportunity to debate in at least one TFA qualifying tournament. Major emphasis in Debate II and III will be placed on TFA, NFL, and UIL competition, which includes traveling to tournaments.

Prerequisites: Debate I – none; Debate II and III – completion of Debate 1 and teacher approval recommended

Oral Interpretation I (ORALINT1)**Course #:** 01237 **Credits:** 1**PEIMS #:** 03240200 **Grades:** 9-12**Oral Interpretation II (ORALINT2)****Course #:** 01261 **Credits:** 1**PEIMS #:** 03240300 **Grades:** 10-12**Oral Interpretation III (ORALINT3)****Course #:** 01361 **Credits:** 1**PEIMS #:** 03240400 **Grades:** 10-12

These courses furnish opportunities for students to develop competencies in analysis, adaptation, and performance of literature for an audience. Major emphasis in Oral Interpretation II and III will be placed on TFA, NFL and UIL competition.

Prerequisites: Oral Interpretation I – none; Oral Interpretation II and III – completion of Oral Interpretation I and teacher approval recommended

Public Speaking I (PUBSPKG1)**Course #:** 01255 **Credits:** 1**PEIMS #:** 03240900 **Grades:** 9-12**Public Speaking II (PUBSPKG2)****Course #:** 01275 **Credits:** 1**PEIMS #:** 03241000 **Grades:** 10-12**Public Speaking III (PUBSPKG3)****Course #:** 01277 **Credits:** 1**PEIMS #:** 03241100 **Grades:** 10-12

Emphasis in this course will be on the practical application of speech skills. The course will include an exploration of the following: concepts of rhetoric, outstanding public speakers of the past and present, topic selection, research skills, organization of ideas, selection of language, preparation and presentation of speeches, delivery skills, listening skills, and evaluation skills. Students will be expected to compete in speech competition.

Prerequisites: Public Speaking I – none; Public Speaking II and III – completion of Public Speaking I and teacher approval recommended

Independent Study/Speech (IND SPCH)**Course #:** 01253 **Credits:** 1**PEIMS #:** 03241200 **Grades:** 10-12

Independent study in speech provides opportunity for advanced students to plan, organize, produce, perform, and evaluate a project that enables them to develop advanced skills in communication, critical thinking, and problem-solving.

Prerequisites: Public Speaking I or Oral Interpretation I or Debate I and teacher approval recommended

Communication Applications (COMMAPP)**Course #:** 01145 **Credits:** ½**PEIMS #:** 03241400 **Grades:** 9-12

Subject areas included in this course are the identification, analysis, development, and evaluation of communication skills necessary for professional and social success in interpersonal situations, group interactions, and personal and professional presentations.

Prerequisites: None

English I for Speakers of Other Languages (ENG1 SOL)**Course #:** 01123 **Credits:** 1**PEIMS #:** 03200600 **Grades:** 9-10**English II for Speakers of Other Languages (ENG2 SOL)****Course #:** 01223 **Credits:** 1**PEIMS #:** 03200700 **Grades:** 9-10

The goal of these classes is to increase the English proficiency of the students enrolled in these classes. These courses may be substituted for English I and II for immigrant students with limited English proficiency.

Prerequisites: Designated Limited English Proficiency (LEP)

English Language Development and Acquisition (ELDA1) first time taken**Course #:** 01128 **Credits:** 1**PEIMS #:** 03200800 **Grades:** 9-12**English Language Development and Acquisition (ELDA2) second time taken****Course #:** 01228 **Credits:** 1**PEIMS #:** 03200810 **Grades:** 10-12

This course is designed to provide instructional opportunities for secondary recent immigrant students with little or no English proficiency. These students have scored at the negligible/limited academic language level of the state-approved English oral language proficiency tests. This course enables students to become increasingly more proficient in English in all four language domains.

Prerequisites: Designated Limited English Proficiency (LEP)

Corequisites: Must be taken concurrently with a course that awards English credit such as ESOL I-II or English III-IV. A student may take this course up to two times for credit when paired with different corequisites.

Core Academics - Fine Arts

Note: For Communications Applications, Debate, Oral Interpretation, Public Speaking and Professional Communications course descriptions, see the English Language Arts and Reading section, pages 105-106.

Art I (ART 1)	
Course #: 02111	Credits: 1
PEIMS #: 03500100	Grades: 9-12
Art I provides the student an opportunity to develop skills in design, drawing, painting, printmaking, and sculpture. It includes four basic strands: perception; creative expression/performance; historical/cultural heritage; and critical evaluation. These provide unifying structures for organizing the knowledge and skills students are expected to acquire. Students will be required to use memory, imagination, and real-life objects/experiences as sources for art works. This course cannot be entered at mid-term.	
Prerequisites: None	

Art I Honors (ART 1 HONORS)	
Course #: 02113	Credits: 1
PEIMS #: 03500100	Grades: 9-12
This course is designed for the art student that has shown advanced skills in middle school art. The student will continue developing (1) a sense of quality in their work and (2) decisive use of art elements and principles. This course cannot be entered at mid-term.	
Prerequisites: Teacher approval recommended	

Art II – Drawing I Honors (ART2DRW HONORS)	
Course #: 02213	Credits: 1
PEIMS #: 03500500	Grades: 9-12
This course requires that students develop basic drawing skills using a variety of media. Drawing is approached as a final product. The basic strands established in Art I will be emphasized. This course cannot be entered at mid-term.	
Prerequisites: Art I; teacher approval recommended	

Art II – Sculpture I Honors (ART2SCLP HONORS)	
Course #: 02224	Credits: 1
PEIMS #: 03501000	Grades: 9-12
In this course students will construct sculptures using additive and subtractive methods in a variety of media. 3D design concepts such as form, plane and light, depth and space will be explored. This course cannot be entered at mid-term.	
Prerequisites: Art I; teacher approval recommended	

Art II – Photography I Honors (ART2PHTO HONORS)	
Course #: 02229	Credits: 1
PEIMS #: 03501200	Grades: 9-12
This course introduces the student to advanced applied and aesthetic aspects of digital photography. Content includes a study of different digital camera types, parts and operation, fundamentals of digital photography and imaging, composition, and natural and artificial lighting. This course cannot be entered at mid-term.	
Prerequisites: Art I; teacher approval recommended	

Art III– Drawing II Honors (ART3DRW HONORS)	
Course #: 02325	Credits: 1
PEIMS #: 03501300	Grades: 10-12
In this course, the student is required to draw in depth and will develop the ability to plan and execute drawings as the basis for painting, printmaking, and sculpture. This is a prerequisite for AP 2D Design Portfolio, AP 3D Design Portfolio, and AP Art Drawing Portfolio. This course cannot be entered at mid-term.	
Prerequisites: Art II Drawing; teacher approval recommended	

Art III– Sculpture II Honors (ART3SCLP HONORS)	
Course #: 02327	Credits: 1
PEIMS #: 03501900	Grades: 10-12
This course introduces the student to advanced sculpture techniques for competitions and exhibitions. Emphasis is placed upon preparation for entry into AP Three-Dimensional Design Portfolio. This course cannot be entered at mid-term.	
Prerequisites: Art II Sculpture; teacher approval recommended	

Art III– Photography II Honors (ART3PHTO HONORS)	
Course #: 02423	Credits: 1
PEIMS #: 03502200	Grades: 10-12
This course introduces the student to advanced digital photography techniques, creative digital imaging, darkroom and alternative processes, and printing for competitions and exhibitions. Emphasis is placed upon preparation for entry into AP Two-Dimensional Design Portfolio (Photography/Digital Imaging). This course cannot be entered at mid-term.	
Prerequisites: Art II Photography; teacher approval recommended	

AP Studio Art: Drawing Portfolio (APSTARTD)	
Course #: 02301	Credits: 1
PEIMS #: A3500300	Grades: 11-12
The requirements for this course reflect three major concerns: a sense of quality in a student's work; the student's concentration on a particular visual interest or problem; and the student's need for breadth of experience in the formal, technical, and expressive means of the arts. During this course, the student will be introduced to a variety of problems in drawing. This course cannot be entered at mid-term. Students are expected to submit an AP portfolio.	
Prerequisites: Art II; teacher approval recommended	

AP Studio Art: Two-Dimensional Design Portfolio (AP2DDP)**Course #: 02414 Credits: 1****PEIMS #: A3500400 Grades: 10-12**

This portfolio is intended to address a broad interpretation of two-dimensional design issues. This type of design involves purposeful decision-making about the use the elements and principles of art in an integrative way. The elements of design (line, shape, illusion of space, illusion of motion, pattern, texture, value, and color) are like a palette of possibilities that artists use to express themselves. For this portfolio, students are asked to demonstrate proficiency in two-dimensional design using a variety of art forms such as graphic design, typography, digital imaging, photography, collage, fabric design, weaving, illustration, painting, and printmaking. This course cannot be entered at mid-term. Students are expected to submit an AP portfolio.

Prerequisites: Art II; teacher approval recommended**AP Studio Art: Three-Dimensional Design Portfolio (AP3DDP)****Course #: 02514 Credits: 1****PEIMS #: A3500500 Grades: 10-12**

This portfolio is intended to address a broad interpretation of sculptural issues in depth and space. These may include mass, volume, form, plane, light, and texture. Such elements and concepts can be articulated through additive, subtractive, and/or fabrication processes. A variety of approaches to representation, abstraction, and expression may be part of the student's portfolio. These might include, among others, traditional sculpture, architectural models, apparel, ceramics, three-dimensional fiber art or metal work. Students are expected to submit an AP Portfolio. This course cannot be entered at mid-term.

Prerequisites: Art II; teacher approval recommended**AP History of Art (APHISART)****Course #: 02314 Credits: 1****PEIMS #: A3500100 Grades: 11-12**

This course is designed to provide the same benefits to secondary school students as are provided by an introductory college course in art history and the understanding and enjoyment of architecture, sculpture, painting, and other art forms with an historical and cultural context. The students will examine major forms of artistic expression and learn to look at works of art critically, with intelligence and sensitivity, and to articulate what they see or experience. This course cannot be entered at mid-term. Students are expected to take the AP exam.

Prerequisites: Teacher approval recommended**Technical Theatre I (TH1TECH)****Course #: 02241 Credits: 1****PEIMS: 03250500 Grades: 10-12****Technical Theatre II (TH2TECH)****Course #: 02341 Credits: 1****PEIMS: 03250600 Grades: 11-12****Technical Theatre III (TH3TECH)****Course #: 02441 Credits: 1****PEIMS: 03251100 Grades: 12**

This course combines theories of design and stage-craft techniques with construction and operation of the various elements of technical theatre. This course cannot be entered at mid-term.

Prerequisites: Teacher approval**Theatre Arts I (TH1)****Course #: 02231 Credits: 1****PEIMS #: 03250100 Grades: 9-12**

This is the first course in theatre, introducing theatre as an art, and beginning the study of the cultural contributions of the theatre, its plays and its performance, its production styles, and techniques. The course introduces basic acting, the role of the actor in interpreting dramatic literature, and the historical evolution of performance styles. This course cannot be entered at mid-term.

Prerequisites: None**Theatre Arts II (TH2)****Course #: 02331 Credits: 1****PEIMS #: 03250200 Grades: 9-12****Theatre Arts III (TH3)****Course #: 02431 Credits: 1****PEIMS #: 03250300 Grades: 10-12****Theatre Arts IV (TH4)****Course #: 02433 Credits: 1****PEIMS #: 03250400 Grade: 11-12**

These courses build on the background established in Theatre I, continuing the study of the cultural contributions of the theatre, its plays, and its performance and production styles and techniques. Basic principles of production are studied and applied through performances in various theatrical modes. Each level of theatre will require a greater degree of understanding and competency in technique and performance. This course cannot be entered at mid-term.

Prerequisites: Theatre I, audition, and teacher approval**Theatre Production I (TH1PROD)****Course #: 02381 Credits: 1****PEIMS #: 03250700 Grades: 9-12****Theatre Production II (TH2PROD)****Course #: 02383 Credits: 1****PEIMS #: 03250800 Grades: 10-12****Theatre Production III (TH3PROD)****Course #: 02385 Credits: 1****PEIMS #: 03250900 Grades: 11-12****Theatre Production IV (TH4PROD)****Course #: 02387 Credits: 1****PEIMS #: 03251000 Grade: 12**

Students will develop and practice acting concepts, skills, and many technical phases of theatre production. Students will also be provided opportunities to gain experience aesthetically through participation and observation of theatre events.

Prerequisites: Audition and teacher approval**Theatre and Media Communications I (TH1MCOM)****Course #: 02389 Credits: 1****PEIMS #: 03251300 Grades: 9-12**

Theatre and Media Communication I provides students with a rigorous and relevant experiential study of theatre along with video and audio design. Creation and analysis of student performances will be balanced with explorations into contemporary practices in digital media. Students will learn how to bridge traditional stagecraft with current technology applications to create new digital media. The course will include a major project to address local issues within the community. This project will afford students an opportunity to learn and practice creative research skills, develop a narrative, engage an audience, and connect an online community to their project.

Prerequisites: None

Band I (MUS1BAND) Year 1 only	
Course #: 02652	Credits: 1
PEIMS #: 03150100	Grades: 9-12
Band II (MUS2BAND) Year 2 only	
Course #: 02752	Credits: 1
PEIMS #: 03150200	Grades: 10-12
Band III (MUS3BAND) Year 3 only	
Course #: 02852	Credits: 1
PEIMS #: 03150300	Grades: 11-12
Band IV (MUS4BAND) Year 4 only	
Course #: 02552	Credits: 1
PEIMS #: 03150400	Grades: 12
This course is open by audition to students with previous instrumental training. First semester is devoted to preparation for marching contests, football halftime, pep rallies, parades, and Christmas literature. Second semester focuses on concerts, contests, festivals, and individual achievements such as solo and ensemble contests and region, area, and state band tryouts.	
Prerequisites: Director approval	

Band Flag/Guard I (MUS1BAND) Year 1 only	
Course #: 02153	Credits: 1
PEIMS #: 03150100	Grades: 9-12
Band Flag/Guard II (MUS2BAND) Year 2 only	
Course #: 02253	Credits: 1
PEIMS #: 03150200	Grades: 10-12
Band Flag/Guard III (MUS3BAND) Year 3 only	
Course #: 02353	Credits: 1
PEIMS #: 03150300	Grades: 11-12
Band Flag/Guard IV (MUS4BAND) Year 4 only	
Course #: 02053	Credits: 1
PEIMS #: 03150400	Grades: 12
This course includes fundamentals of color guard/winter guard technique including flags, rifles, sabers, and other dance principals. Students will participate in the marching band during the fall semester and compete at winter guard competitions and shows in the spring. Placement is by audition.	
Prerequisites: Director approval	

Orchestra I (MUS1ORCH) Year 1 only	
Course #: 02658	Credits: 1
PEIMS #: 03150500	Grades: 9-12
Orchestra II (MUS2ORCH) Year 2 only	
Course #: 02758	Credits: 1
PEIMS #: 03150600	Grades: 10-12
Orchestra III (MUS3ORCH) Year 3 only	
Course #: 02858	Credits: 1
PEIMS #: 03150700	Grades: 11-12
Orchestra IV (MUS4ORCH) Year 4 only	
Course #: 02558	Credits: 1
PEIMS #: 03150800	Grades: 12
This is a course for orchestra students. Style and technical skills are explored using a variety of orchestral literature.	
Prerequisites: Director approval	

Jazz Band (MUS1JZBN) Year 1 only	
Course #: 02657	Credits: 1
PEIMS #: 03151300	Grades: 9-12
Jazz Band (MUS2JZBN) Year 2 only	
Course #: 02757	Credits: 1
PEIMS #: 03151400	Grades: 10-12
Jazz Band (MUS3JZBN) Year 3 only	
Course #: 02857	Credits: 1
PEIMS #: 03151500	Grades: 11-12
Jazz Band (MUS4JZBN) Year 4 only	
Course #: 02557	Credits: 1
PEIMS #: 03151600	Grades: 12
Jazz band explores various musical styles including jazz, blues, Funk, big band, cool, rock, and other popular forms. Available at Abilene High and Cooper High Schools.	
Prerequisites: Member of band and director approval	

Steel Drum Band (MUS1INEN) Year 1 only	
Course #: 02656	Credits: 1
PEIMS #: 03151700	Grades: 9-12
Steel Drum Band (MUS2INEN) Year 2 only	
Course #: 02756	Credits: 1
PEIMS #: 03151800	Grades: 10-12
Steel Drum Band (MUS3INEN) Year 3 only	
Course #: 02854	Credits: 1
PEIMS #: 03151900	Grades: 11-12
Steel Drum Band (MUS4INEN) Year 4 only	
Course #: 02556	Credits: 1
PEIMS #: 03152000	Grades: 12
This course explores various musical styles including Afro-Cuban, Latin, and Caribbean. Students will learn the origins of steel drums and the history of the Trinidad/Tobago region. Outside performances are an expectation of this course. (Abilene High school only)	
Prerequisites: Music reading ability, audition, and director approval	

Revolution Strings (MUS1INEN) Year 1 only	
Course #: 02766	Credits: 1
PEIMS #: 03151700	Grades: 9-12
Revolution Strings (MUS2INEN) Year 2 only	
Course #: 02866	Credits: 1
PEIMS #: 03151800	Grades: 10-12
Revolution Strings (MUS3INEN) Year 3 only	
Course #: 02966	Credits: 1
PEIMS #: 03151900	Grades: 11-12
Revolution Strings (MUS4INEN) Year 4 only	
Course #: 02666	Credits: 1
PEIMS #: 03152000	Grades: 12
Orchestra ensemble (Revolution Strings) includes auditioned string students who demonstrate advanced skills in performance. This course includes a range of styles including jazz, pop, Celtic, country/western, and other styles. Students incorporate choreography and dance into performance on a regular basis.	
Prerequisites: Director approval	

To ensure proper credit to students who persist in the fine arts program throughout their high school career, please follow notations in red to accurately schedule students and ensure credit.

Choir I (MUS1CHOR) Year 1 only

Course #: 02660	Credits: 1
PEIMS #: 03150900	Grades: 9-12

Choir II (MUS2CHOR) Year 2 only

Course #: 02760	Credits: 1
PEIMS #: 03151000	Grades: 10-12

Choir III (MUS3CHOR) Year 3 only

Course #: 02860	Credits: 1
PEIMS #: 03151100	Grades: 11-12

Choir IV (MUS4CHOR) Year 4 only

Course #: 02560	Credits: 1
PEIMS #: 03151200	Grades: 12

These courses are open to students with and without previous vocal training. There is continued vocal training with emphasis on tone production, sight-reading, and a variety of choral literature.

Prerequisites: Director approval

Show Choir (MUS1VOEN) Year 1 only

Course #: 02750	Credits: 1
PEIMS #: 03152100	Grades: 9-12

Show Choir (MUS2VOEN) Year 2 only

Course #: 02850	Credits: 1
PEIMS #: 03152200	Grades: 10-12

Show Choir (MUS3VOEN) Year 3 only

Course #: 02950	Credits: 1
PEIMS #: 03152300	Grades: 11-12

Show Choir (MUS4VOEN) Year 4 only

Course #: 02650	Credits: 1
PEIMS #: 03152400	Grades: 12

Vocal ensemble includes auditioned vocal students who demonstrate advanced skills in vocal performance. This course includes a range of styles including jazz, pop, and Broadway musicals. Students will incorporate choreography and dancing in performance on a regular basis.

Prerequisites: Director approval

Applied Music I (MUS1APL)

Course #: 02710	Credits: 1
PEIMS #: 03152500	Grades: 10-12

Applied Music II (MUS2APL)

Course #: 02711	Credits: 1
PEIMS #: 03152600	Grades: 11-12

Applied Music III (MUS3APL)

Course #: 02712	Credits: 1
PEIMS #: 03152601	Grades: 12

Applied Music is a course for students' intent to advance their individual musical skill set. Areas addressed include but are not limited to the following: technique and tone development, All-Region and Area audition preparation, Solo and Ensemble repertoire exploration, music listening analysis, an overview of musical historical context, and additional tailored instruction based on the individual needs of each student. This course supports band, choir, and orchestra students. **NOTE: Each Applied Music course may only be taken one time.**

Local Prerequisites: one year high school music

To ensure proper credit to students who persist in the fine arts program throughout their high school career, please follow notations in red to accurately schedule students and ensure credit.

Musical Theatre I (MUSTH1)

Course #: 02390	Credits: 1
PEIMS #: 03251900	Grades: 9-12

Musical Theatre II (MUSTH2)

Course #: 02391	Credits: 1
PEIMS #: 03252000	Grades: 10-12

Musical Theatre III (MUSTH3)

Course #: 02392	Credits: 1
PEIMS #: 03252100	Grades: 11-12

Musical Theatre IV (MUSTH4)

Course #: 02393	Credits: 1
PEIMS #: 03251000	Grade: 12

Musical Theatre is an interactive class focusing on vocal training, dance styles, character analysis and creation and audition techniques. Students will study the work of the actor/singer/dancer and use their gained knowledge to develop as performers; and prepare and present as soloists as well as members of small groups and larger ensembles in speaking, singing, and dance disciplines. Since this is a workshop course, students will prepare material for class presentation and critique. Members of the class will have hands-on, performance-based opportunities to practice musical theatre technique. Students will need to provide appropriate clothing, jazz shoes, and character shoes for this course.

Prerequisites: Audition

AP Music Theory (APMUSTHY)

Course #: 02701	Credits: 1
PEIMS #: A3150200	Grades: 11-12

This course is designed to prepare students to take the College Board AP Music Theory exam. This course is designed to develop a student's ability to recognize, understand and describe the basic materials and processes of music that are heard or presented in a score. This course cannot be entered at mid-term. Students are expected to take the AP exam.

Prerequisites: Teacher approval and ability to read music

Dance I (DANCE 1)

Course #: 02066	Credits: 1
PEIMS #: 03830100	Grades: 9-12

Dance II (DANCE 2)

Course #: 02366	Credits: 1
PEIMS #: 03830200	Grades: 10-12

Dance III (DANCE 3)

Course #: 02266	Credits: 1
PEIMS #: 03830300	Grades: 11-12

Dance IV (DANCE 4)

Course #: 02166	Credits: 1
PEIMS #: 03830400	Grades: 12

Dance may earn either Fine Arts or PE credit, but not both simultaneously. Fine Arts credit is available only to courses taught by an SBEC certified Dance instructor. Dance students develop perceptual thinking, movement principles and technical skills as they explore choreographic and performance qualities. Students develop self-discipline and healthy bodies that move expressively, efficiently, and safely while recognizing dance as a vehicle for understanding historical and cultural relevance, increasing an awareness of heritage and traditions of their own and others, and enabling them to participate in a diverse society.

Prerequisites: Director approval

Core Academics - Health

Sports Medicine I (SPORTMD1)

Course #: 04205 **Credits:** ½-1*

PEIMS #: N1150040 **Grades:** 10-12

Prerequisites: None

Sports Medicine II (SPORTMD2)

Course #: 04207 **Credits:** 1

PEIMS #: N1150041 **Grades:** 10-12

Prerequisites: Sports Medicine I

Sports Medicine III (SPORTMD3)

Course #: 04209 **Credits:** 1

PEIMS #: N1150044 **Grades:** 11-12

Prerequisites: Sports Medicine II

This course provides an opportunity for the study and application of the components of sports medicine including but not limited to sports medicine related careers, organizational and administrative considerations, prevention of athletic injuries, recognition, evaluation, and immediate care of athletic injuries, rehabilitation and management skills, taping and wrapping techniques, first aid/CPR/AED, emergency procedures, nutrition, sports psychology, human anatomy and physiology, therapeutic modalities, and therapeutic exercise. Individualized and independent assignments will be included in this course. This course will involve outside-of-class time, homework, and time required working with athletes and athletic teams. This course complements the classroom preparation of a student wishing to work in the sports medicine arena by working as student athletic trainer with the various high school sports teams. **Offered at Abilene High School only. These courses expire in 2024-2025.**

*Ninth graders may take the course during the Spring semester with teacher approval.

Core Academics - Languages Other Than English

Spanish I (SPAN I)

Course #: 03141 **Credits: 1**

PEIMS #: 03440100 **Grades: 9-12**

Students will acquire listening, speaking, reading, and writing skills, and concepts at the novice level that result in the understanding of simple, routine situations. Students will also be made aware of concepts which result in the knowledge and awareness of the history and culture of another people. This course cannot be entered at mid-term.

Prerequisites: None

Spanish I Honors (SPAN I HONORS)

Course #: 03144 **Credits: 1**

PEIMS #: 03440100 **Grades: 9-12**

This college preparatory course will focus on skills necessary for success in Advanced Placement classes. The course content will be covered in greater depth and/or at an accelerated pace. Student skills will include listening, speaking, reading, and writing of concepts at the novice level that will result in the understanding of simple, routine situations. Students will be made aware of the history and culture of another people. This course cannot be entered at mid-term.

Prerequisites: None

Spanish II (SPAN 2)

Course #: 03244 **Credits: 1**

PEIMS #: 03440200 **Grades: 9-12**

Students will continue to acquire listening, speaking, reading, and writing skills, and concepts at the novice level that result in the understanding of most routine questions, statements, and commands along with the ability to respond and to reproduce vocabulary sufficient to express themselves in everyday situations. Students will study the history and culture of another people within a range of different situations. Students will be aware of generalizations about how a language operates and the skills that result in the application of the language learning process to the study of other languages. This course cannot be entered at mid-term.

Prerequisites: Spanish I

Spanish II Honors (SPAN 2 HONORS)

Course #: 03344 **Credits: 1**

PEIMS #: 03440200 **Grades: 9-12**

This college preparatory course will focus on skills necessary for success in Advanced Placement classes. Subject matter will be covered in greater depth and/or at an accelerated pace. Students will acquire listening, speaking, reading, and writing skills that result in the understanding of most routine questions, statements, and commands along with the ability to respond and to reproduce vocabulary sufficient to express themselves in everyday situations. Students will study the history and culture of another people within a range of different situations. This course cannot be entered at mid-term.

Prerequisites: Spanish I or Spanish I Honors

Spanish III Honors (SPAN 3 HONORS)

Course #: 03249 **Credits: 1**

PEIMS #: 03440300 **Grades: 10-12**

This preparatory course covers material in depth and prepares the student for AP Spanish IV. The following skills will be included in the course: listening and speaking on an intermediate-ability level emphasizing extemporaneous speech and comprehension of native-speakers; reading and writing on an intermediate-ability level emphasizing classical and/or contemporary literature and original compositions; cultural experiences emphasizing the awareness and knowledge of cultural differences; grammatical structure on an intermediate-ability level emphasizing mechanics and vocabulary. This course cannot be entered at mid-term.

Prerequisites: Spanish II or Spanish II Honors

AP Spanish IV (APSPALAN)

Course #: 03446 **Credits: 1**

PEIMS #: A3440100 **Grades: 10-12**

This course emphasizes the use of the language for active communication and develops the following skills: the ability to comprehend formal and informal spoken Spanish; acquisition of vocabulary and a grasp of structure to allow the easy, accurate reading of newspaper and magazine articles, as well as of modern literature in Spanish; the ability to compose expository passages; and the ability to express ideas orally with accuracy and fluency. Course emphasizes preparation for the AP Spanish Language Exam. This course cannot be entered at mid-term. Students are expected to take the AP exam.

Prerequisites: Spanish III Honors or teacher recommendation

AP Spanish V (APSPALIT)

Course #: 03546 **Credits: 1**

PEIMS #: A3440200 **Grades: 11-12**

This course emphasizes advanced reading and writing skills; introduces students to the diverse literature written in Spanish and helps them reflect on the many voices and cultures with an extensive reading list including works from seven centuries of Hispanic literature; course also requires advanced ability to express ideas in writing with accuracy and fluency; course emphasizes preparation for the AP Spanish Literature Exam. This course cannot be entered at mid-term. Students are expected to take the AP exam.

Prerequisites: AP Spanish IV or teacher recommendation

Academics - Mathematics

Algebra I (ALG 1)

Course #: 05141 **Credits: 1**
PEIMS #: 03100500 **Grades: 9-12**

Algebra I provides the foundation concepts for Algebra 2, Geometry, and all high school mathematics. It establishes concepts in the areas of number operations, quantitative reasoning, algebraic thinking, and symbolic reasoning. An emphasis is placed on function concepts, the relationship between equations, and the use of these to model real world applications. Preparation for End of Course testing will be included.

Prerequisites: *Grade 8 Math or its equivalent*

Algebra I Honors (ALG 1 HONORS)

Course #: 05101 **Credits: 1**
PEIMS #: 03100500 **Grades: 9-12**

This college-preparatory course covers the same material presented in regular Algebra I. Concepts will be explored in greater depth and problem-solving will be more varied and demanding. Technology including the graphing calculator and the computer will be used to a greater extent than in Algebra I. Additional topics to be covered are geometric representations of algebraic situations, quadratic systems with parabolas, and absolute value equations and inequalities. Preparation for End of Course testing will be included.

Prerequisites: *Grade 8 Math or its equivalent*

Geometry (GEOM)

Course #: 05251 **Credits: 1**
PEIMS #: 03100700 **Grades: 9-12**

Geometry consists of the study of geometric figures of zero, one, two, and three dimensions and the relationships among them. Connections are made between geometric concepts and solving real world problems by using a variety of representations (concrete, pictorial, algebraic, and coordinate), tools, technology, applications and modeling, logical reasoning, justification, and proof.

Prerequisites: *Algebra I*

Geometry Honors (GEOM HONORS)

Course #: 05203 **Credits: 1**
PEIMS #: 03100700 **Grades: 9-12**

This college-preparatory course will contain the Texas Essential Knowledge and Skills in the regular geometry course. Concepts will be explored in greater depth and with rigor designed to properly prepare students to be successful in Pre-Advanced Placement Algebra 2.

Prerequisites: *Algebra I*

Mathematical Models with Applications (MTHMOD)

Course #: 05135 **Credits: 1**
PEIMS #: 03102400 **Grades: 10-12**

This course revisits Algebra I and Geometry concepts as a bridge to Algebra II. In addition, students will be introduced to applied math in real world situations, including personal finance (budgeting, insurance, savings, and credit.) This course may not fulfill the math entrance requirements of some colleges. Semesters are independent of each other.

Prerequisites: *Algebra I; Geometry recommended*

Algebra II (ALG 2)

Course #: 05241 **Credits: 1**
PEIMS #: 03100600 **Grades: 9-12**

Progression through the algebra concepts taught in this course allows students to develop logical reasoning and problem-solving skills vital in today's technology-oriented world. It prepares students for either school-to-work programs or progression to higher mathematics needed for post-secondary studies and emphasizes the need to master functional relationships and employ them to problem-solve real situations. Technology applications allow table building, coordinate graphing, algebraic analysis, and computation. Content encompasses the study of algebraic functions using data analysis, matrices, factoring, complex numbers, properties of exponents, graphs, and tables. The relationships between algebra and geometry are continuously integrated into the course. Abstract algebra concepts and their geometric graphs are linked together for such functions as linear, quadratic, radical, inverse, exponential, and logarithmic functions. Graphs of circles, ellipses, parabolas, and hyperbolas (the conic sections), and their respective algebraic descriptions are also studied and applied.

Prerequisites: *Algebra I; Geometry recommended; Geometry can be taken concurrently*

Algebra II Honors (ALG 2 HONORS)

Course #: 05201 **Credits: 1**
PEIMS #: 03100600 **Grades: 9-12**

This college-preparatory course covers the same material presented in regular Algebra II in addition to other topics that will better prepare students for Pre-Advanced Placement Precalculus. Concepts will be explored in greater depth and problem-solving will be more varied and demanding.

Prerequisites: *Algebra I; Geometry recommended; Geometry can be taken concurrently*

Precalculus (PRE CALC)

Course #: 05353 **Credits: 1**
PEIMS #: 03101100 **Grades: 10-12**

Precalculus combines the use of the real number coordinate system with an extensive study of functions and their graphs, including trigonometric functions and their periodicity, inverse, composite, polynomial, rational, exponential, and logarithmic functions. Functions, sequences and series, conic sections, parametric representations, and vectors will be used to model real life situations.

Prerequisites: *Algebra I, Geometry, Algebra II*

AP Precalculus (AP PRE CALC)

Course #: 05410 **Credits: 1**
PEIMS #: A3100100 **Grades: 10-12**

This college-preparatory course is intended for students who have displayed a high degree of understanding in their previous math courses. It is designed to prepare students for AP Calculus. It includes the same concepts covered in Precalculus but with greater depth, and more varied and demanding problem-solving.

Prerequisites: *Algebra I, Geometry, Algebra II*

AP Calculus AB (APCALCAB)**Course #: 05403** **Credits: 1****PEIMS #: A3100101** **Grades: 11-12**

This course will follow the course description for AP Calculus AB as defined by the college board. Students will be taught the Texas Essential Knowledge and Skills of calculus such as applying limit theorems, continuity, differentiation, and integration of algebraic and transcendental (trigonometric, exponential, and logarithmic) functions. Also, applications of first and second derivatives including curve sketching, velocity and acceleration, maxima and minima, and related rates are covered. Indefinite and definite integration including applications are presented. Other subjects covered are differentiating composite functions using the chain rule, implicit differentiation problems, and other integration methods. Graphing calculator skills are required for solving some problems. Preparation for the College Board AP Calculus Exam is emphasized. Students are expected to take the AP exam.

Prerequisites: Precalculus or AP Precalculus**AP Calculus BC (APCALCBC)****Course #: 05407** **Credits: 1****PEIMS #: A3100102** **Grades: 11-12**

This course is equivalent to a first-semester college calculus course and the subsequent single-variable calculus course. It follows the curriculum as presented by the College Board to emphasize the concepts of limits, derivatives, integrals, and series. Work focuses on mathematical proficiencies including reasoning with definitions and theorems, connecting concepts, implementing algebraic/computational processes, connecting multiple representations, building notational fluency, and communicating scholarly work. Preparation for the College Board AP Calculus Exam is emphasized. Students are expected to take the AP exam.

Prerequisites: Precalculus or AP Precalculus**Statistics and Business Decision Making* (STATSBDM)****Course #: 08840** **Credits: 1****PEIMS #: 13016900** **Grades: 11-12**

This course is an introduction to statistics and the application of statistics to business decision making. Students will use statistics to make business decisions and will determine appropriateness of methods used to collect data to ensure conclusions are valid.

Prerequisites: Algebra II**AP Statistics (APSTATS)****Course #: 05405** **Credits: 1****PEIMS #: A3100200** **Grades: 11-12**

This course will follow the course description for AP Statistics as defined by the college board. Students will be introduced to the major concepts and tools to collect, analyze, and draw conclusions from data. Topics are divided into four major themes: exploratory analysis, planning a study, probability, and statistical inference. Preparation for the College Board AP Statistics Exam is emphasized. Students are expected to take the AP exam.

Prerequisites: Algebra II and Geometry; Juniors concurrently enrolled in Precalculus recommended**Mathematical Applications in Agriculture, Food and Natural Resources* (MATHAFNR)****Course #: 08919** **Credits: 1****PEIMS #: 13001000** **Grades: 10-12**

To be prepared for careers in agriculture, food, and natural resources, students must acquire technical knowledge in the discipline as well as apply academic skills in mathematics. Students should apply knowledge and skills related to mathematics, including algebra, geometry, and data analysis in the context of agriculture, food, and natural resources. To prepare for success, students are afforded opportunities to reinforce, apply, and transfer their knowledge and skills related to mathematics in a variety of contexts.

Prerequisites: Algebra I. Recommended 1 credit from the courses in the Agriculture, Food, and Natural Resources cluster.**College Preparatory Math (CPMAT)****Course #: 05259** **Credits: 1****PEIMS #: CP111200** **Grade: 12**

This course is designed to prepare 12th grade students for success in entry-level college math courses. Topics include the Real Number System, Algebraic Reasoning, Functions, Equations, Inequalities, and Quadratics. Students will work to increase math skills and problem-solving ability as they prepare for success on the TSI assessment as a measure of college readiness. This is an advanced fourth math credit for the Foundation Plan and Endorsements. The course is an elective credit for other graduation plans. It is not eligible for dual credit. Students may earn ½ credit for one semester.

Prerequisites: Three math credits prior to enrollment**Financial Mathematics (FINMATH)****Course #: 08939** **Credits: 1****PEIMS #: 13018000** **Grades: 10-12**

This course is about personal money management. Students will apply critical thinking to analyze personal financial decisions based on current and projected economic factors including career and postsecondary education planning. Topics include employment earnings, taxation, credit, housing, transportation, investments, and insurance.

Prerequisites: Algebra I**Algebraic Reasoning (ALGREA)****Course #: 05367** **Credits: 1****PEIMS #: 03102540** **Grades: 10-12**

This course will build upon the knowledge and skills for math from Kindergarten through Algebra 1 in order to develop a deeper understanding of algebraic reasoning. Topics include functions, relationships, patterns, numeric reasoning, and data to increase workforce and college readiness.

Prerequisites: Algebra I**Independent Study in Math I (INSTUMTH)****Course #: 05355** **Credits: 1****PEIMS #: 03102500** **Grades: 9-12****Independent Study in Math II (INSTMTH2)****Course #: 05356** **Credits: 1****PEIMS #: 03102501** **Grades: 11-12****Prerequisites:** Geometry and Algebra II

*Advanced CTE course

Core Academics - Physical Education

Lifetime Fitness and Wellness Pursuits (LIFEFIT)

Course #: 04905 **Credits: 1**
PEIMS #: PES00051 **Grades: 9-12**

The Lifetime Fitness and Wellness Pursuits course offers current approaches for the foundation of personal fitness, physical literacy, lifetime wellness, and healthy living. Students in Lifetime Fitness and Wellness Pursuits will apply the knowledge and skills to demonstrate mastery of the concepts needed to achieve lifetime wellness. Students will participate in a variety of physical activities for attaining personal fitness and lifetime wellness.

Prerequisites: None

Skill-Based Lifetime Activities (SBLIFE)

Course #: 04907 **Credits: 1**
PEIMS #: PES00056 **Grades: 9-12**

The Skill-Based Lifetime Activities course offers students the opportunity to demonstrate mastery in basic sport skills, basic sport knowledge, and health and fitness principles. Students experience opportunities that promote physical literacy and lifetime wellness. Students in Skill-Based Lifetime Activities participate in a minimum of one lifelong activity from each of five categories during the course.

Prerequisites: None

Lifetime Recreation and Outdoor Pursuits (LIFEROP)

Course #: 04906 **Credits: 1**
PEIMS #: PES00053 **Grades: 9-12**

The Lifetime Recreation and Outdoor Pursuits course provides opportunities for students to develop competency in five or more lifelong recreational and outdoor pursuits for enjoyment and challenge. Students in Lifetime Recreation and Outdoor Pursuits participate in activities that promote physical literacy, respect for and connection to nature and the environment, and opportunities for enjoyment for a lifetime. Students will experience opportunities that enhance self-worth and support community engagement.

Prerequisites: None

PE Substitution - Cheerleading (SUBCHLDG) (first time taken)

Course #: 04972 **Credits: 1**
PEIMS: PES00013 **Grades: 9-12**

Cheerleading (CHEERLEADI) (each year thereafter)

Course #: 04973 **local credit only**
PEIMS: 84200013 **Grades: 10-12**

Prerequisites: None

PE Substitution - Drill Team (SUBDT) (first time taken)

Course #: 04974 **Credits: 1**
PEIMS: PES00014 **Grades: 9-12**

Drill Team (DRILL TEAM) (each year thereafter)

Course #: 04975 **local credit only**
PEIMS: 84200014 **Grades: 10-12**

Prerequisites: None

Dance I (DANCE 1)

Course #: 02066 **Credits: 1**
PEIMS #: 03830100 **Grades: 9-12**

Dance II (DANCE 2)

Course #: 02366 **Credits: 1**
PEIMS #: 03830200 **Grades: 10-12**

Dance III (DANCE 3)

Course #: 02266 **Credits: 1**
PEIMS #: 03830300 **Grades: 11-12**

Dance IV (DANCE 4)

Course #: 02166 **Credits: 1**
PEIMS #: 03830400 **Grades: 12**

Dance may earn either Fine Arts or PE credit, but not both simultaneously. Fine Arts credit is available only to courses taught by an SBEC certified Dance instructor. Dance students develop perceptual thinking, movement principles and technical skills as they explore choreographic and performance qualities. Students develop self-discipline and healthy bodies that move expressively, efficiently, and safely while recognizing dance as a vehicle for understanding historical and cultural relevance, increasing an awareness of heritage and traditions of their own and others, and enabling them to participate in a diverse society.

Prerequisites: Director approval

PE Substitution - Athletics (SUBATHL1-SUBATHL 4)

Sport	Year 1 SUBATHL 1 PEIMS #: PES00000	Year 2 SUBATHL 2 PEIMS #: PES00001	Year 3 SUBATHL 3 PEIMS #: PES00002	Year 4 SUBATHL 4 PEIMS #: PES00003
Baseball	04920	04921	04922	04923
Basketball	04924	04925	04926	04927
Cross Country	04980	04981	04982	04983
Football	04928	04929	04930	04931
Golf	04932	04933	04934	04935
Gymnastics	04936	04937	04938	04939
Powerlifting	04944	04945	04946	04947
Soccer	04948	04949	04950	04951
Softball	04952	04953	04954	04955
Swimming	04956	04957	04958	04959
Tennis	04960	04961	04962	04963
Track	04964	04965	04966	04967
Volleyball	04968	04969	04970	04971

Prerequisites: Tryout and teacher approval

Please see page 5 for information about additional opportunities to earn physical education credit for participation in –

- Community or commercial activity programs
- Athletics Trainer program
- Flag Corps/Guard
- Junior ROTC
- Marching Band
- Musical Theatre
- Show Choir vocal ensemble
- Revolution Strings instrumental ensemble

Core Academics - Science

Biology (BIO)

Course #: 06121 **Credits: 1**
PEIMS #: 03010200 **Grades: 9-10**

In Biology, students conduct field and laboratory investigations, use scientific methods during investigations, and make informed decisions using critical-thinking and scientific problem-solving. Students in biology study a variety of topics that include the following: structures and functions of cells and viruses; growth and development of organisms; cells, tissues, and organs; nucleic acids and genetics; taxonomy; metabolism and energy transfers in living organisms; living systems; homeostasis; ecosystems; and plants and the environment. Preparation for End of Course testing will be included.

Prerequisites: None

Biology Honors (BIO HONORS)

Course #: 06201 **Credits: 1**
PEIMS #: 03010200 **Grades: 9-10**

In Biology Honors, students conduct field and laboratory investigations, use scientific methods during investigations, and make informed decisions using critical-thinking and scientific problem-solving. Students will design and conduct biological scientific experiments. Students in biology study a variety of topics that include the following: structures and functions of cells and viruses; growth and development of organisms; cells, tissues, and organs; nucleic acids and genetics; taxonomy; metabolism and energy transfers in living organisms; living systems; homeostasis; ecosystems; and plants and the environment. Students will be expected to perform on an advanced level in preparation for further upper-level science courses. Preparation for End of Course testing will be included.

Prerequisites: None

AP Biology (AP-BIO)

Course #: 06373 **Credits: 1**
PEIMS #: A3010200 **Grades: 11-12 (Grade 10 with teacher recommendation)**

The Advanced Placement Biology course is designed to be the equivalent of a college introductory biology course. The course will include those topics regularly covered in a college biology course and differs from standard high school biology with respect to the kind of textbook used, the range and depth of topics covered, the kind of laboratory work done by students, and the time and effort required of students. The course aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. Students will learn to think like scientists, including designing and conducting experiments, statistical analysis of data, drawing conclusions based on data analysis, and error analysis. Content requirements for AP Biology are prescribed in the College Board Publication Advanced Placement Course Description: Biology, published by the College Board. Students are expected to take the AP exam.

Prerequisites: Biology, Chemistry and Physics recommended (may be taken concurrently).

Integrated Physics and Chemistry (IPC)

Course #: 06327 **Credits: 1**
PEIMS #: 03060201 **Grade: 9-10**

In Integrated Physics and Chemistry, students conduct field and laboratory investigations, use scientific methods during investigations, and make informed decisions using critical-thinking and scientific problem-solving. This course integrates the disciplines of physics and chemistry in the following topics: motion, waves, energy transformations, properties of matter, changes in matter, and solution chemistry.

Prerequisites: Biology recommended

Chemistry (CHEM)

Course #: 06263 **Credits: 1**
PEIMS #: 03040000 **Grades: 10-12**

In Chemistry, students conduct field and laboratory investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem-solving. Students study a variety of topics that include the following: characteristics of matter; energy transformations during physical and chemical changes; atomic structure; periodic table of elements; behavior of gases; bonding; nuclear fusion and nuclear fission; oxidation-reduction reactions; chemical equations; solutes; properties of solutions; acids and bases; molar relationships; and chemical reactions. Students will investigate how chemistry is an integral part of our daily lives.

Prerequisites: Algebra I; Biology recommended. Completion or concurrent enrollment in a second year of math recommended. (If IPC is taken it must be completed before enrolling in chemistry or physics.)

Chemistry Honors (CHEM HONORS)

Course #: 06203 **Credits: 1**
PEIMS #: 03040000 **Grades: 10-12 (Grade 9 with teacher recommendation)**

In Chemistry Honors, students conduct field and laboratory investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem-solving. Students study a variety of topics that include the following: characteristics of matter; energy transformations during physical and chemical changes; atomic structure; periodic table of elements; behavior of gases; bonding; nuclear fusion and nuclear fission; oxidation-reduction reactions; chemical equations; solutes; properties of solutions; acids and bases; molar relationships; and chemical reactions. Students will investigate how chemistry is an integral part of our daily lives. Students will be expected to perform on an advanced level in preparation for further upper-level science courses.

Prerequisites: Algebra I; Biology recommended. Completion or concurrent enrollment in a second year of math recommended (If IPC is taken it must be completed before enrolling in chemistry or physics.)

AP Chemistry (AP-CHEM)**Course #: 06473** **Credits: 1****PEIMS #: A3040000** **Grades: 11-12 (10th grade with teacher recommendation)**

The Advanced Placement Chemistry course is designed to be the equivalent of the General Chemistry course usually taken during the first college year. For some students, this course enables them to undertake, as college freshmen, second-year work in the chemistry sequence, or to register in courses in other fields where general chemistry is a prerequisite. For other students, the AP Chemistry course fulfills the laboratory science requirement and frees time for other courses. This course differs from high school Chemistry I with respect to the kind of textbook used, the topics covered, the emphasis on chemical calculation and the mathematical formulation of principles, and the kind of laboratory work done by students. Quantitative differences appear in the number of topics treated, the time spent on the course by students, and the nature and the variety of experiments done in the laboratory. Content requirements for AP Chemistry are prescribed in the College Board Publication Advanced Placement Course Description: Chemistry, published by the College Board. Students are expected to take the AP exam.

Prerequisites: *Algebra II and Biology; Chemistry or Physics recommended (may be taken concurrently).*

Physics (PHYSICS)**Course #: 06371** **Credits: 1****PEIMS #: 03050000** **Grades: 11-12**

In Physics, students conduct field and laboratory investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem-solving. Students study a variety of topics that include the following: laws of motion, changes within physical systems and conservation of energy and momentum; force; thermodynamics; characteristics and behavior of waves; and quantum physics. This course provides students with a conceptual framework, factual knowledge, analytical, and scientific skills.

Prerequisites: *Algebra I and Biology recommended. (IPC is not a prerequisite. If IPC is taken it must be completed before enrolling in chemistry or physics.)*

AP Physics 1: Algebra-Based (APPHYS1)**Course #: 06427** **Credits: 1****PEIMS #: A3050003** **Grade: 11-12**

AP Physics 1: Algebra-Based is the equivalent to a first-semester college course in algebra-based physics. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; and mechanical waves and sound. It will also introduce electric circuits. The focus is on a series of learning objectives that clarify the knowledge and skills students should demonstrate to qualify for college credit and placement. Please check the college you plan to attend for the acceptance of this course in your major field of study. Content requirements for Advanced Placement (AP) Physics are prescribed by the College Board Publication Advanced Placement Course Description: Physics 1, published by the College Board. Students are expected to take the AP Exam.

Prerequisites: *Recommended Physics, Algebra 1, Algebra II, and Geometry*

AP Physics 2: Algebra-Based (APPHYS2)**Course #: 06429** **Credits: 1****PEIMS #: A3050004** **Grade: 11-12**

AP Physics 2: Algebra-Based is the equivalent to a second-semester college course in algebra-based physics. The course covers fluid mechanics; thermodynamics; electricity and magnetism; optics; and atomic and nuclear physics. The focus is on a series of learning objectives that clarify the knowledge and skills students should demonstrate to qualify for college credit and placement. Please check the college you plan to attend for the acceptance of this course in your major field of study. Content requirements for Advanced Placement (AP) Physics are prescribed by the College Board Publication Advanced Placement Course Description: Physics 2, published by the College Board. Students are expected to take the AP Exam.

Prerequisites: *Algebra II, completion of Biology, Chemistry, AP Physics I, and concurrent enrollment in Precalculus, AP Precalculus, Calculus or AP Calculus is strongly recommended.*

Anatomy and Physiology* (ANATPHYS)**Course #: 08847** **Credits: 1****PEIMS #: 13020600** **Grades: 11-12**

This course introduces a variety of topics, including the structure and function of the human body and the interaction of body systems for maintaining homeostasis. Students conduct laboratory investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem-solving. Note: This course can count as the fourth year of science for graduation requirements for students entering 9th grade in 2007-2008.

Prerequisites: *Biology and a second science credit required; a course from the Health Science career cluster recommended*

*Advanced CTE course

Forensic Science* (FORENSCI)**Course #: 06431 Credits: 1****PEIMS #: 13029500 Grades: 11-12**

Forensic Science is a course that introduces students to the application of science to connect a violation of law to a specific criminal, criminal act, or behavior and victim. Students will learn terminology and procedures related to the search and examination of physical evidence in criminal cases as they are performed in a typical crime laboratory. Using scientific methods, students will collect and analyze evidence such as fingerprints, bodily fluids, hairs, fibers, paint, glass, and cartridge cases. Students will also learn the history and the legal aspects as they relate to each discipline of forensic science

Prerequisite: Biology and Chemistry. Recommended prerequisite or corequisite: any Law, Public Safety, Corrections and Security career cluster course

Environmental Systems (ENVIRSYS)**Course #: 06233 Credits: 1****PEIMS #: 03020000 Grades: 11-12**

In Environmental Systems, students conduct field and laboratory investigations, use scientific methods during investigations and make informed decisions using critical-thinking and scientific problem-solving. Students study a variety of topics that include the following: biotic and abiotic factors in habitats; ecosystems and biomes; interrelationships among resources and an environmental system; sources and flow of energy through an environmental system; relationships between carrying capacity and changes in populations and ecosystems; and changes in environments.

Prerequisites: Biology and a physical science recommended

AP Environmental Science (AP-ENVIR)**Course #: 06309 Credits: 1****PEIMS #: A3020000 Grades: 11-12**

In AP Environmental Science students will study scientific principles that help them understand the relationships of the natural world. Students will identify environmental problems both natural and man-made and examine solutions for resolving these problems. Topics that will be covered include the following: flow of energy, nutrient cycles, earth dynamics, atmospheric pollution, biomes, population studies, renewable/nonrenewable resources, water and soil quality, evaluation, and human impact on environmental issues. Students are expected to take the AP exam.

Prerequisites: Algebra II and Biology; Chemistry and Physics recommended (may be taken concurrently).

Astronomy (ASTRMY)**Course #: 06379 Credits: 1****PEIMS #: 03060100 Grades: 11-12**

In Astronomy, students conduct laboratory and field investigations, use scientific methods, and make informed decisions using critical thinking and scientific problem-solving. Students study the following topics: astronomy in civilization, patterns and objects in the sky, our place in space, the moons, the reason for the seasons, planets, the sun, stars, galaxies, cosmology, and space exploration. Students who complete Astronomy will acquire knowledge within a conceptual framework, conduct observations of the sky, work collaboratively, and develop critical-thinking skills.

Prerequisites: Recommended one unit of high school science

Core Academics - Social Studies

World Geography Studies (W GEO)

Course #: 07261 **Credits: 1**
PEIMS #: 03320100 **Grades: 9-12**

Students examine people, places, and environments at local, regional, national, and international scales from the spatial perspective of geography. Students describe the influence of geography on events of the past and present. A significant portion of the course centers on the physical environment; cultural patterns; the distribution and movement of world population; relationships among people, places, and environments; and the concept of region. This course cannot be entered at mid-term.

Prerequisites: None

World Geography Studies Honors (W GEO HONORS)

Course #: 07210 **Credits: 1**
PEIMS #: 03320100 **Grades: 9-12**

Students examine people, places, and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. Students describe the influence of geography on events of the past and present. The course will focus on the physical processes that shape patterns in the physical environment, and the social processes that shape cultural patterns of regions. Students compare how components of culture shape the characteristics of regions and analyze the impact of technology and human modifications on the physical environment. Students use problem-solving and decision-making skills to ask and answer geographic questions. This course is the introductory course to the high school social studies AP Program. The course cannot be entered at mid-term.

Prerequisites: None

World History Studies (W HIST)

Course #: 07241 **Credits: 1**
PEIMS #: 03340400 **Grades: 10-12**

The major emphasis in this course is on the study of significant people, events, and issues from the earliest times to the present. Students analyze notable events and issues in western civilization as well as in civilizations in other parts of the world. This course cannot be entered at mid-term.

Prerequisites: World Geography recommended

AP World History (APWHIST)

Course #: 07203 **Credits: 1**
PEIMS #: A3370100 **Grades: 10-12**

The purpose of AP World History is to develop a greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. Focused primarily on the past ten-thousand years of the global experience, the course builds on an understanding of cultural, institutional, and technological precedents. Specific themes provide further organization to the course, along with the consistent attention to contacts among societies that form the core of world history as a field of study. Preparation for the College Board AP Exam is emphasized. This course may be substituted for World History Studies. This course cannot be entered at mid-term. Students are expected to take the AP exam.

Prerequisites: World Geography or World Geography Honors recommended

United States History Studies Since 1877 (US HIST)

Course #: 07111 **Credits: 1**
PEIMS #: 03340100 **Grades: 10-12**

Students study the history of the United States since Reconstruction to the present. Historical content focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies of the Cold War and post-Cold War eras, and reform movements including civil rights. This course cannot be entered at mid-term. Preparation for the College Board AP Exam is emphasized. Preparation for End of Course testing will be included.

Prerequisites: World History, World Geography recommended

AP United States History (APUSHIST)

Course #: 07401 **Credits: 1**
PEIMS #: A3340100 **Grades: 10-12**

Advanced Placement United States History is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in American history. This course, designed as a college-level course, prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. In this course students will learn to assess historical materials, their relevance to a given interpretive problem, their reliability, and their importance—and to weigh the evidence and interpretations presented in historical scholarship. Preparation for the College Board AP Exam is emphasized. This course may be substituted for U.S. History Since Reconstruction. This course cannot be entered at mid-term. Preparation for End of Course testing will be included, and students are expected to take the AP exam.

Prerequisites: AP World History and World Geography Honors recommended

United States Government (GOVT)**Course #: 07331** **Credits: ½****PEIMS #: 03330100** **Grades: 11-12**

The focus of this course is on the principles and beliefs upon which the United States was founded on the structure, functions, and powers of government at the national, state, and local levels. Students learn major political ideas and forms of government in history. A significant focus of the course is on the U.S. Constitution, its underlying principles and ideas, and the form of government it created.

Prerequisites: United States History recommended**AP United States Government and Politics (APUSGOVT)****Course #: 07403** **Credits: ½****PEIMS #: A3330100** **Grade: 12**

Advanced Placement United States Government and Politics is designed for qualified students who wish to complete studies in high school equivalent to a one-semester college introductory course. It will give students an analytical perspective on government and politics. The student will become familiar with the Constitutional underpinnings of United States Government; political beliefs and behaviors; political parties and interest groups; the institutions and policy processes of national government; civil rights and civil liberties. Students will acquire the skills of analyzing data, writing, and presenting written and oral arguments which will prepare them for the demands of beginning and intermediate college courses. Students are expected to take the AP exam.

Prerequisites: World Geography Honors, AP World History, AP US History recommended**Economics with Emphasis on the Free Enterprise System and its Benefits (ECO-FE)****Course #: 07361** **Credits: ½****PEIMS #: 03310300** **Grades: 11-12**

The focus in this course is on the basic principles concerning production, consumption, and distribution of goods and services in the United States and a comparison with those in other countries around the world. Students examine the rights and responsibilities of consumers and businesses. Students analyze the interaction of supply, demand, and price, and study the role of financial institutions in a free enterprise system.

Prerequisites: None**AP Macroeconomics (APMACECO)****Course #: 07304** **Credits: ½****PEIMS #: A3310200** **Grades: 11-12**

This course prepares students to take the College Board Macroeconomics AP Exam. This course is designed to give students a thorough knowledge and understanding of the economic principles that apply to the economy as a whole. The course stresses the study of national income and price determination, economic performance measures, economic growth, and international economics. Students are expected to take the AP examination.

Prerequisites: World Geography Honors, AP World History, AP US History recommended**AP United States Government and Politics (.5) (APUSGOVT) and AP Macroeconomics (.5) (APMACECO)****Course #: 07425** **Credits: 1****PEIMS #: 84400101** **Grades: 12**

Please see AP United States Government and Politics and AP Macroeconomics course descriptions. This course is taught in a blended format covering for AP Government and AP Macroeconomics throughout the entire year in preparation for the AP exams in Government and Economics. Note: Course credit for Government and/or Economics will not be issued until the end of the spring semester. Special consideration should be given if a student is considering a move outside of the district to instead take our course offerings that are not blended. Counselor will advise.

Prerequisites: World Geography Honors, AP World History, AP US History recommended**AP European History (APEUHIST)****Course #: 07405** **Credits: 1****PEIMS #: A3340200** **Grades: 11-12**

AP European History is a college-level course covering the political, economic, religious, and cultural history of Europe since the Renaissance. Preparation for the College Board AP Exam is emphasized. This course cannot be entered at mid-term. Students are expected to take the AP exam.

Prerequisites: AP World History, World Geography Honors, AP United States History recommended**Sociology (SOC)****Course #: 07391** **Credits: ½****PEIMS #: 03370100** **Grades: 11-12**

Students study dynamics and models of individual and group relationships; topics such as the history and systems of sociology, cultural and social norms, social institutions, and mass communication.

Prerequisites: None**Psychology (PSYCH)****Course #: 07281** **Credits: ½****PEIMS #: 03350100** **Grades: 11-12**

Students consider the development of the individual and the personality. The study of psychology is based on an historical framework and relies on effective collection and analysis of data. Students study topics such as theories of human development, personality, motivation, and learning.

Prerequisites: None**Personal Financial Literacy (PFL)****Course #: 07265** **Credits: ½****PEIMS #: 03380082** **Grades: 11-12**

Personal Financial Literacy will develop citizens who have the knowledge and skills to make sound, informed financial decisions that will allow them to lead financially secure lifestyles and understand personal financial responsibility.

Prerequisites: None

Personal Financial Literacy and Economics (PFLECO)**Course #: 07267** **Credits: ½****PEIMS #: 03380083** **Grades: 11-12**

This course emphasizes the economic way of thinking, which serves as a framework for the personal decision-making opportunities introduced in the course. Students will demonstrate the ability to anticipate and address financial challenges as these challenges occur over their lifetime, be introduced to common and personal financial planning terms and concepts, and gain the ability to lead productive and financially self-sufficient lives. **This course meets graduation requirements for economics. Students may not earn credit for both this course and Personal Financial Literacy.**

Prerequisites: None**Psychology Honors (.5) (PSYCHHONORS) and AP Psychology (.5) (APPSYCH)****Course #: 07284/07283** **Credits: 1****PEIMS #: 03350100/A3350100** **Grades: 11-12**

The Psychology Honors and AP Psychology courses introduce students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology. Honors Psychology is offered 1st semester and must be completed to enter AP Psychology which is offered 2nd semester. **(Course only available at CHS and receives ½ credit for Psychology Honors and ½ for AP Psychology)**

Prerequisites: None**Social Studies Advanced Studies – 20th Century Americans (SSADV1-20thCENT)****Course #:07385** **Credits: 1****PEIMS #:03380001** **Grades: 10-12**

This two-semester course will examine the lives of Americans who have helped to shape the culture of the U.S., this nation's history, and the lives of students. The course is intended to aid students who will enroll in U.S. History or have an interest in the topic. The course will include the names and events listed in English 2 and U.S. History TEKS that parallel the course curriculum. SAT/ACT vocabulary words will be embedded into the lessons. **This course is open to all high school students and will be hosted by the campus with the most students selecting the course.**

Prerequisites: None**Social Studies Advanced Studies – Holocaust and Genocide Studies (SSADV1-HOLGEN)****Course #:07387** **Credits: 1****PEIMS #: 03380001** **Grades: 10-12**

The Holocaust and Genocide Studies course is designed to allow students an in-depth exploration of topics that typically generate high interest. Students will learn lessons on human behavior, citizen responsibility and accountability, the roots of prejudice, and the dangers of apathy and abuse of power. **This course is open to all high school students and will be hosted by the campus with the most students selecting the course.**

Prerequisites: None**Social Studies Advanced Studies – Women's History (SPTSS3)****Course #:07595** **Credits: ½****PEIMS #: 03380032** **Grades: 10-12**

This course will help you understand the stories of women in several periods of American history. Students will build understanding of women's roles in several periods in American history, including political and economic history (the major events of the day) and social history (how people lived their lives on a day-to-day basis). **This course is open to all high school students and will be hosted by the campus with the most students selecting the course.**

Prerequisites: None**Social Studies Advanced Studies – African American History Since Reconstruction (SPTSS2)****Course #:07495** **Credits: ½****PEIMS #: 03380022** **Grades: 10-12**

The purpose of this course is to examine the African American experience in the United States from 1863 to the present. Prominent themes include the end of the Civil War and the beginning of Reconstruction; African Americans' urbanization experiences; the development of the modern civil rights movement and its aftermath' and the thought and leadership of Booker T. Washington, Ida B. Wells-Barnett, W.E.B. Du Bois, Marcus Garvey, Martin Luther King, Jr., and Malcom X. **This course is open to all high school students and will be hosted by the campus with the most students selecting the course.**

Prerequisites: None

Specialty Courses

Specialty Courses

AP Seminar (APSMNR)

Course #: 01407 **Credits: 1**
PEIMS #: N1130026 **Grades: 11**

AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. The course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments. **This course expires in 2024-2025.**

Prerequisites: Successful completion of prior Honors or AP coursework. Concurrent enrollment in AP Language and Composition recommended.

AP Research (APRES)

Course #: 01409 **Credits: 1**
PEIMS #: N1100014 **Grades: 12**

AP Research, the second course in the AP Capstone experience, allows students to deeply explore an academic topic, problem, issue, or idea of individual interest. Students design, plan, and implement a yearlong investigation to address a research question. Through this inquiry, they further the skills they acquired in the AP Seminar course by learning research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information. Students reflect on their skill development, document their processes, and curate the artifacts of their scholarly work through a process and reflection portfolio. The course culminates in an academic paper of 4,000-5,000 words (accompanied by a performance, exhibit, or product where applicable) and a presentation with an oral defense. **This course expires in 2024-2025.**

Prerequisites: AP Seminar

Strategic Learning for High School Mathematics (STLNHSM)

Course #: 05409 **Credits: 1**
PEIMS #: N1100300 **Grades: 9-12**

This course is intended to create strategic mathematical learners from underprepared mathematics students. The basic understandings will stimulate students to think about their approach to mathematical learning. These basic understandings will include identifying errors in the teaching and learning process, input errors, physiological concerns, and key cognitive skills. The essential knowledge and skills will foster a deeper understanding of the task of learning mathematical concepts. Use of personal data and statistical analysis will establish relevance and aid in creation of individualized learning plans (ILPs). **This course expires in 2025-2026.**

Prerequisites: None

Countdown to College (SAT PREP)

Course #: 09486 **Local Credit**
PEIMS #: 85000104 **Grades: 10-12**

This course is designed for serious college-bound students who will take the PSAT in their junior year or SAT/ACT in their senior year. The purpose of the course is to increase the test scores of college-bound students and increase the opportunities for participants to receive academic college scholarships.

Prerequisites: Recommended for college bound students

Parenting Education I (PAED1)

Course #: 08898 **Credits: 1**
PEIMS #: N1302536 **Grades: 9-12**

This course is designed to address the special needs and interests of students who are parents or expectant parents. Special emphasis is placed on prenatal care and development, postnatal care, infant care, child development, and parenting skills. Other units of study address personal development, responsible parenthood and adult roles, family problems and crises, conflict resolution, family health issues, nutrition, safety, management, and employability skills. Students develop the knowledge and skills to the multiple roles of student, parent, family member, and provider. **Open to male and female students who are parents and to students who are pregnant. This course expiration TBD.**

Prerequisites: None

Parenting Education II (PAED2)

Course #: 08899 **Credits: 1**
PEIMS #: N1302537 **Grades: 10-12**

Parenting Education II is designed to build on education and experiences from Parenting Education I. This course provides more in-depth knowledge of parenting and child development including implications of expectations of children, child abuse, disabilities, and issues impacting young families such as employment, postsecondary education, transportation, childcare, housing, and personal responsibility. Students develop the knowledge and skills to manage the multiple roles of being a student, parent, family member, and provider. **Open to male and female students who are parents and to students who are pregnant. This course expiration TBD.**

Recommended Prerequisites: Parenting Education I.

Peer Assistance and Leadership 1 (PAAL1)**Course #: 09364 Credits: 1****PEIMS #: N1290005 Grades: 11-12****Peer Assistance and Leadership 2 (PAAL2)****Course #: 09464 Credits: 1****PEIMS #: N1290006 Grades: 11-12**

The Peer Assistance and Leadership program is a peer helping program in which selected high school students in grades 11 and 12 are trained to work as peer helpers with other students either on their own campus or from feeder middle schools or elementary schools. Participants will be trained in a variety of helping skills which will enable them to assist other students in having a more positive and productive school experience. PALS also perform service projects at various local non-profit agencies. The program is approved by the Texas Education Agency as an elective course for credit (1 unit) toward graduation. Students must apply and be interviewed before being selected for this course. This course requires a one-year commitment and cannot be entered at mid-term. This course also requires a minimum of 3 Saturdays for volunteer work. AHS and CHS PALS partners with Big Brothers Big Sisters in working with elementary students. **These courses expire in 2024-2025.**

Prerequisites: Application and interview**Intro to Speech and Language Pathology and Audiology (INTSPA)****Course #: 08984 Credits: 1****PEIMS #: N1302100 Grades: 10-12**

The Introduction to Speech and Language Pathology and Audiology course is designed to provide for the development of advanced knowledge and skills related to the professions that specialize in communication disorders: Speech-language pathology, audiology, hearing, and speech and language science; the scope of practice as determined by the American Speech-Language-Hearing Association for these professions; multicultural service delivery for individuals with communication disorders; certification; code of ethics; practice settings; employment opportunities; and the use of technology in management and treatment of communication disorders. **This course expiration TBD.**

Prerequisites: Principles of Health Science and Anatomy and Physiology recommended**Speech and Language Development (SLDEV)****Course #: 08986 Credits: 1****PEIMS #: N1302098 Grades: 11-12**

The Speech and Language Development course provides for the development of advanced knowledge and skills related to the speech and language acquisition and growth of developing children. A clear understanding of healthy speech development as well as the speech, language, and communication developmental milestones is a prerequisite for studying communication disorders. To pursue a career in communication sciences and disorders, students should learn the biological, neurological, psychological, developmental, and cultural bases of human communication and the building blocks for learning to listen, speak, read, and write using language to understand and express meaning. **This course expiration TBD.**

Prerequisites: Principles of Health Science, Anatomy and Physiology, Intro to Speech-Language Pathology and Audiology recommended**Career Preparation I (CAREERP1)****Course #: 08953 Credits: 2****PEIMS #: 12701300 Grades: 11-12****Career Preparation I Extended* (EXCAREE1)****Course #: 08958 Credits: 3****PEIMS #: 12701305 Grades: 11-12**

This course provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and prepares students with a variety of skills for a fast-changing workplace. Career Preparation includes employability skills, job interview techniques, communication skills, financial and budget activities, human relations, as well as job-specific skills related to a student's training station.

In addition to the Career Preparation I skills above, Career Preparation I Extended provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. **To qualify for the Extended course, the student's work experience must align to the student's career cluster.**

Prerequisites: (Extended) Successful completion of one or more advanced career and technical education courses that are part of a coherent sequence of courses in a career cluster related to the field in which the student will be employed.**Career Preparation II (CAREERP2)****Course #: 08954 Credits: 2****PEIMS #: 12701400 Grades: 12****Career Preparation II Extended (EXCAREE2)****Course #: 08959 Credits: 3****PEIMS #: 12701405 Grades: 12**

This course is a continuation of the instruction with business and industry employment or internship experiences of Career Preparation I.

Extended Career Preparation II provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. The goal is to prepare students with a variety of skills for a changing workplace. Career preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success. This course may be taken a second time if the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge and skills. **To qualify for this course, the student's work experience must align to the student's career cluster.**

Prerequisites: Career Preparation I or Extended Career Preparation I

Robotics I – Competition (ROBOTIC1)**Course #: 08983 Credits: 1****PEIMS: 13037000 Grades: 9-10**

In this course, students will transfer academic skills to component designs in a project-based environment through implementation of the design process. Students will build prototypes or use simulation software to test their designs. Additionally, students will explore career opportunities, employer expectations, and educational needs in the robotic and automation industry.

Prerequisites: None**Robotics II – Competition (ROBOTIC2)****Course #: 08942 Credits: 1****PEIMS: 13037050 Grades: 10-12**

In this course, students will explore artificial intelligence and programming in the robotic and automation industry. Through implementation of the design process, students will transfer academic skills to component designs in a project-based environment. Students will build prototypes and use software to test their designs.

Prerequisites: Robotics I**Navigating Life with Hearing Loss (NAVLOSS)****Course #: 09701 Credits: 1****PEIMS #: N1290330 Grade: 9-12**

This course provides the necessary information, resources, and opportunities that will empower students who are deaf or hard of hearing to effectively apply information and skills learned in educational, home, and community settings in order to facilitate achievement in secondary and postsecondary environments. The course is open to hearing students who are taking ASL and are interested in working in fields related to deafness. **This course expires in 2024-2025.**

Prerequisites: None**Methodology of Academic and Personal Success (MAPS)****Course #: 09725 Credits: 1****PEIMS #: N1130021 Grades: 9-10**

The course focuses on the skills and strategies necessary for students to make a successful transition into high school and an academic career. Students will explore the options available in high school, higher education, and the professional world to establish both immediate and long-range personal goals. After identifying their individual learning styles and abilities, students will build on these abilities by developing critical time-management, organization, and study skills. The course focuses on self-understanding, decision-making, resiliency, attitude, character education, and leadership to help students maximize personal achievement. Students will develop the specific strategies necessary to achieve their personal and professional goals. The course emphasizes proactive problem-solving, self-determination, and independent thinking and learning skills. In addition, students will explore and experience collaboration as a tool for creative problem solving. As part of goal setting and leadership activities, students may complete an outside community service-learning experience in addition to class assignments. **This course expires in 2024-2025.**

Prerequisites: None**Community Transportation (COMTRNS)****Course #: 16105 Credits: .5****PEIMS: N1304660 Grades: 9-12**

This course introduces knowledge and skills to empower students to research and access public transportation options in their respective communities. Areas to be addressed include pedestrian and rider safety, navigating public transportation systems, use of technology, and general social skills, including self-advocacy, self-assertiveness, and transportation etiquette. This course provides necessary transportation information, resources, and opportunities that will benefit students in secondary and postsecondary environments as they follow their chosen education or career path. **This course expires in 2025-2026.**

Prerequisites: ARD committee decision. This course satisfies high school elective graduation requirement.**College Transition (CLGTRN)****Course #: 09727 Credits: 1****PEIMS #: N1290050 Grades: 9-12**

College Transition is designed to equip students with the knowledge, skills, and abilities necessary to be active and successful learners, both in high school and in college. Students examine numerous research-based learning strategies that are proven to lead to academic success such as goal setting, effective time management, handling stress, note taking, active reading, test-taking strategies, and conducting research. In the College Transition course, students will research financial scholarships and grant opportunities, complete applications, and explore technical schools, colleges, and universities. **This course expires in 2024-2025.**

Prerequisites: None**Making Connections I (MAKECON1)****Course #: 16101 Credits: .5****PEIMS: N1290332 Grades: 9-12****Making Connections II (MAKECON2)****Course #: 16102 Credits: .5****PEIMS: N1290333 Grades: 10-12****Making Connections III (MAKECON3)****Course #: 16103 Credits: .5****PEIMS: N1290334 Grades: 11-12****Making Connections IV (MAKECON4)****Course #: 16104 Credits: .5****PEIMS: N1290335 Grades: 12**

The *Making Connections* course sequence serves students who have an autism spectrum disorder or a related disorder which causes them to have difficulty with social skills. This course assists the students in developing an understanding of autism and other related disorders. **These courses expire in 2024-2025.**

Prerequisites: ARD committee decision. These courses satisfy high school elective graduation requirements

General Employability Skills (GEMPLS)**Course #: 09726** **Credits: 1****PEIMS #: N1270153** **Grades: 9-12**

This course provides students with knowledge of the prerequisite skills for general employment as well as the means of obtaining those skills. Employability skills include fundamentals of Maintenance of personal appearance and grooming. The course also includes the knowledge, skills, and attitudes that allow employees to get along with their co-workers, make important work-related decisions, and become strong members of the work team. Discovering job possibilities that link skills, abilities, interests, values, needs, and work environment preferences is a part of the process of obtaining employability skills and abilities and is experiential learning that takes place over time. **This course expiration TBD.**

Prerequisites: None**Student to Industry Connection (ST2INDCN)****Course #: TBD** **Credits: 1****PEIMS #: N1270154** **Grades: 11-12**

The Student to Industry Connection course provides students with the opportunity to develop professional relationships with experienced individuals within the student's chosen program of study and to demonstrate necessary skills for an online virtual workplace. Students will learn acceptable virtual etiquette and professionalism for a teleworking environment. The central focus of this course is to prepare students to be 21st century career ready through interaction with a seasoned workplace mentor. The course may include a work-based learning component. Instruction will support students with marketable skills attainment. The course is recommended for students 16 years of age or older.

Prerequisites: None**NOTE: Pending Board approval.**